

**Santa Monica-Malibu Unified School District
Board of Education Meeting
UPDATE TO THE AGENDA**

January 17, 2008

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DISCUSSION ITEMS

INFORMATION ITEMS

SW

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/17/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
MAUREEN BRADFORD

UPDATE

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2007/2008 budget.

Contractor/ Contract Dates	Description	Site	Funding
Red Cross of Santa Monica 108/08 to 1/09/08 Not to exceed: \$1,440	To provide CPR Training to students and staff	<u>St. Monica's</u>	01-37100-0-19150- 21000-5802-038-1300
Zevitz-Redfield & Associates, Inc. <i>Will Carey</i> 11/1/07 to 12/31/07 Cost: \$125.00 per hour (up to a total of 100 hours) for a not-to-exceed cost of \$12,500 ***** 1/1/08 to 6/30/08 Cost: \$125.00 per hour (up to a total of 300 hours) for a not-to-exceed cost of \$37,500	Hourly availability to support new Director of Information Services.	Information Services	General Fund 01-00000-0-00000- 77000-5640-054-2540
Star Inc. 1/08/08 to 4/17/08 Not to exceed: \$11,899.80	Provide Science sessions to students corresponding with curriculum	Franklin	01-73950-0-11100- 10000-5802-002-4020
Irma Maldonado Enriquez PsyD 2/01/08 to 6/01/08 Not to exceed: \$800	To provide training to parents to work with their children to improve achievement	Saint Anne's	01-30100-0-11100- 10000-5802-036-1300
Donna Iwagaki 12/03/7 to 6/30/08 Not to exceed: \$10,000	To assist the preschool staff in the preparation for the triennial review of the Head Start Program	CDS	12-52101-0-85000- 10000-5802-070-2700

Donna Iwagaki 12/03/7 to 6/30/08 Not to exceed: \$20,000	To train classroom staff on Saturdays in observation and assessment and provide on-site additional follow up	CDS	12-52101-0-85000- 10000-5802-070-2700
Art Meets Technology Maryanne Solomon 7/01/07 to 6/30/08 AMENDED AMOUNT Not to Exceed: \$9,200 Previous: \$8,000	To maintain Measure “BB” website: www.OurSchoolPlan.com (increase of two additional hours per week).	Building Fund – Consultant Services	Amended \$1,200 contract amount to be charged to: 21-00000-0-00000- 82000-5802-050-1500
Michael Hill 9/2007 to 6/30/08 AMENDED AMOUNT Not to Exceed: \$50,000 Previous: \$25,000	To continue scope of work, which began in Sept. 2007: to complete joint use, planning implementation of Measure “BB” construction program and Master Planning, communication and community outreach, and various city, community, and Measure “BB” planning meetings.	Building Fund – Consultant Services	21-00000-0-00000- 82000-5802-050-1500
<u>Hilary Rhodes</u> <u>7/1/07 to 3/1/08</u> <u>Not to exceed: \$5000</u>	<u>Evaluation of fourth year redesign of Samohi’s Small Learning Community</u>	<u>Samohi</u>	<u>01-73960-0-11100-</u> <u>10000-5802-015-4150</u>

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/17/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /
MAUREEN BRADFORD

UPDATE

RE: CONSOLIDATED APPLICATION - PART II

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the Consolidated Application, which must be submitted to the California Department of Education for the Santa Monica-Malibu Unified School District to receive funds for categorical programs.

COMMENT: The application is submitted in two parts for each school year of funding. Following board approval, Part II is to be submitted by January 31, 2008, indicating the number of pupil participants and funding allocations for each program and school site. Federal guidelines also allow local non-profit private schools to participate with the public school district in federal programs. Participating eligible schools and allocations are included in Part II. The district is receiving the following funding for the 2007-2008 school year as part of the Consolidated Application:

Federal Funds:

Entitlements

Title I:

\$997,403

A federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging academic achievement standards and state academic assessments.

Title II Part A: Teacher Quality

\$408,565

A federal program that increases student academic achievement through strategies such as improving teacher and principal quality through professional development and increasing the number of highly qualified teachers in the classroom and high qualified principals and assistant principals in the schools.

Title II Part D: Technology

\$ 10,197

A federal program providing formula funded grants for education technology based on the percentage of Title I funds received. Twenty five percent of the funding must be spent on professional development; the remainder must be spent to support using technology to enhance education in a manner consistent with the approved application. ~~Funding information is currently not available from the state.~~

Title III: Program for LEP Students: \$152,665
A federal program to provide supplementary programs and services to assist English Learners in acquiring English as well as achieving grade-level and graduation standards.

Title IV: Safe and Drug Free Schools: \$ 43,582
A federal program providing funding to local educational agencies to prevent violence in and around schools; to prevent the illegal use of alcohol, tobacco and drugs; and to foster a safe and drug free learning environment that supports academic achievement.

Title V: Innovative Education Strategies: \$ 11,647
A federal program to develop and implement innovative education programs in order to improve school, student and teacher performance, including professional development activities and class size reduction programs.

State Funds

Entitlements

Economic Impact Aid (EIA): \$790,654
A program supporting compensatory educational services for educationally disadvantaged students and services for English Learners.

Tobacco Use Prevention Education (TUPE): \$ 16,013
A program providing funding for tobacco-specific student instruction, reinforcement activities, special events and cessation programs for students in grades four through eight. As a pre-requisite for receiving funds, school districts must have a fully implemented tobacco free school district board policy.

School Safety and Violence Prevention: \$ 212,824
A program providing funding to school districts maintaining grades eight through twelve to improve school safety or reduce violence among students. ~~Funding information is currently no available from the state.~~

Total Consolidated Funding: **\$2,420,529**

(continued on next page)

School Site Responsibilities:

Each school is required to have a comprehensive school plan known as the Single Plan for Student Achievement describing strategies and activities to improve student achievement and meet district adopted standards through supplementary services provided by these programs. Each school receives an allocation of funding for school-based programs to fund effective, research-based programs to improve student achievement. Activities to support parent involvement must also be included. Services must be supplementary and may include additional support staff, such as specialist teachers, counselors, and instructional aides. Services may also include before/after school intersession classes, instructional materials, equipment, technology, professional development and conferences. Each school's School Site Council is required to provide input and recommend to the Board for approval the planned program activities and budgets as part of the Single Plan for Student Achievement. In addition, the Chief Academic Officer and Directors in Educational Services meet with each principal to insure compliance and proper expenditure of funds.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

1/17/08

FROM: DIANNE TALARICO / JANECE L. MAEZ /
VIRGINIA I. HYATT

UPDATE

RE: INCREASE SCOPE OF WORK - R.L. BINDER ARCHITECTURE &
PLANNING FOR FACILITY MASTER PLAN - SANTA MONICA HIGH
SCHOOL - MEASURE "BB" BOND PROGRAM

RECOMMENDATION NO. A.15

It is recommended that the Board of Education award an increase scope of work to R.L. Binder Architecture & Planning for work involved with creating a Master Plan for Santa Monica High School in an amount of \$180,000.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-82000-050-1500
Description: Consultant Services

COMMENT: Due to the complexity of Santa Monica High School, and the additional allocation of funding to the site, it has been determined that in order to proceed with the design at Santa Monica High School, a study of the entire campus would be prudent. The proposed Master Plan scope for Samohi would include collaboration with the City of Santa Monica's Implementation of its Civic Center Plan.

~~NOTE: At the time the agenda was printed, the amount of the increased scope of work had not been determined. This amount will be provided in an update to the agenda prior to the meeting.~~

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/17/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /
MAUREEN BRADFORD

UPDATE

RE: APPROVAL OF THE SINGLE PLAN FOR STUDENT ACHIEVEMENT -
ELEMENTARY SCHOOLS

RECOMMENDATION NO. A.29

It is recommended that the Board of Education approve the following elementary school sites' Single Plan for Student Achievement (SPSA).

- Cabrillo Elementary
- Edison Language Academy
- Franklin Elementary
- Grant Elementary
- McKinley Elementary
- John Muir Elementary
- Point Dume Elementary
- Will Rogers Elementary
- Roosevelt Elementary
- Santa Monica Alternative School House (SMASH)
- **Webster Elementary**

COMMENT: The Single Plan for Student Achievement establishes a focus for raising the academic performance of students to meet or exceed state standards. Each School Site Council (SSC) is responsible for the development, implementation and review of its SPSA. The development of the plan consists of twelve steps:

- 1) Obtain the input of the school community
- 2) Review the school characteristics
- 3) Analyze current educational practices and staffing
- 4) Analyze student performance data
- 5) Establish school goals
- 6) Review available resources
- 7) Select specific improvements
- 8) Consider centralized services
- 9) Recommend the plan to the local governing board
- 10) Monitor progress
- 11) Evaluate the effectiveness of planned activities
- 12) Modify the plan

One public copy of each plan will be available at the Board of Education meeting. Hard copies of the plans are available for viewing in Educational Services. Each site also has a copy of its plan available for review.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES: