

For a Listing of Upcoming Board Meetings See Page v of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

October 19, 2006

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, October 19, 2006, in the District Administrative Offices, 1651 16th Street, Santa Monica, CA. The meeting was originally scheduled to be held in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA., but was moved to the District Offices due to technical difficulties with the Santa Monica City Chambers audio/visual equipment. The Board of Education called the meeting to order at 4:30 p.m. in the Board Conference Room at the District Offices, 1651 16th Street, Santa Monica, CA., at which time the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:04 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION:

- Conference with Superintendent and Assistant Superintendents regarding 2006-2007 Strategies for Negotiations for Santa Monica-Malibu Classroom Teachers Association (SMMCTA) pursuant to §GC 54957.6, as cited in the Brown Act.
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957, as cited in the Brown Act.
- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1033-06/07	DN-1044-06/07
DN-1036-06/07	DN-1045-06/07
DN-1042-06/07	DN-1047-06/07
DN-1043-06/07	

IV. BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- Grant Elementary School
Grant's PTA President, Becky Turk, updated the Board of Education regarding the positive aspects of the elementary school, highlighting the diversity and parent participation that contribute to the school's success. Ms. Turk stressed the tight-knit community, saying that 90% of the parents have joined the PTA. The parents also donate their time during Bingo Night, Red Ribbon Week, the rummage sale, the book fair, and at the Holiday Boutique. The PTA is now attempting to focus on fewer, but better, fundraisers. Ms. Turk emphasized the well-rounded curriculum and the academic achievement at Grant, stating that the students have a tremendous sense of school pride. In regards to areas of improvement, Ms. Turk reported that the appearance of the school buildings needs attention and the PTA would like to see more visible security on campus.

Principal Alan Friedenberg thanked the Grant PTA for its dedication, and thanked the Board of Education for their support during last year's centennial celebration for the elementary school. Mr. Friedenberg expressed to the Board that while he understands test scores are important, he values a well-rounded education for students; for example, each student at Grant learns about poetry, art, and law. He thanked District staff member Tom Whaley for his success in implementing instrumental and vocal music in the schools. In order to ensure Grant students receive an excellent education, the teachers collaborate in teams to discuss, observe, and learn from each other.

The Board and Superintendent thanked both Mr. Friedenberg and Ms. Turk for creating a freedom for academic learning and creative experiences at Grant Elementary.

V. APPROVAL OF THE AGENDA

VI. APPROVAL OF MINUTES

A.01	Approval of Minutes	1
	October 5, 2006	

VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

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A.07	Additive Change Order #1 – To Professional Service Industries, Inc. for Construction Testing Services	11

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A.09	Special Services Employees	18
A.10	Classified Personnel - Merit.....	19-22
A.11	Classified Personnel - Non-Merit	23

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public

Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**

XIV. COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports

Sara Nickpay – Santa Monica High School

Student Board Member Sara Nickpay updated the Board of Education regarding Samohi’s Homecoming pep rally and football game, which will be held on Friday, October 27th. The school’s ROP SAGE (Students for the Advancement of Global Entrepreneurship) team won the world championship in China this year. Ms. Nickpay also mentioned that the PSAT (Preliminary Scholastic Assessment Test) will be administered this Saturday, and the school’s first blood drive of the year will occur on November 1st.

B. SMMCTA Update - Mr. Harry Keiley

Mr. Keiley informed the Board of Education that the SMMCTA supports the hiring of an HR / Benefits Technician (Major Item No. A.13). He expressed his interest in hearing from the District’s Educational Services Department regarding student achievement later during the meeting; he believes the district is moving in the right direction with respect to student success rates. Mr. Keiley urged voters to support Measure BB in the November 7th election, and announced that they were looking for volunteers to handout Measure BB information this Saturday.

C. S.E.I.U. Update - Ms. Keryl Cartee – no report

D. Measure BB – Ralph Mechur

The Board of Education voted unanimously to allow Ralph Mechur, a member of the community, to report on Measure BB.

Mr. Mechur reported that Measure BB would fund \$268 million for improvements and repairs to SMMUSD schools and facilities. He thanked Harry Keiley and Laura Rosenbaum for their efforts to pass the Measure, and announced that he and other Measure BB supporters were walking around the neighborhood this Saturday to inform the public about BB.

D. PTA Council President Report - Laura Rosenbaum

Ms. Rosenbaum addressed the Board of Education regarding safety issues, namely the installation of a traffic light near John Adams Middle School, the District working with the City of Malibu to address unsafe traffic conditions near Malibu High School, and communication procedures when reports of a potential safety concern is released by the police department. Ms. Rosenbaum

announced that the PTA Council has not taken a position regarding the establishment of a halfway house for mentally ill young adults, but applauds the parents in the community who raised the issue and are engaging in the health of young adults.

While the PTA does not endorse specific candidates, Ms. Rosenbaum stated that the PTA does support initiatives, including Measure BB, Props 1D and 86, but recommends a 'no' vote on Prop 88.

X. SUPERINTENDENT'S REPORT

Superintendent Talarico introduced Mark DiProsperis, the District's new Assistant Director of Facilities, who said that he was proud to be serving SMMUSD. Mr. DiProsperis moved here from Roanoke, VA, and has twenty years of facility management experience. He looks forward to using his past experience to improve campus conditions for the safety of the students, as well as implementing a customer service culture in the facilities department.

Ms. Talarico updated the Board of Education that the first information mailer regarding Measure BB reached mailboxes today, and that parents can expect two more informational mailers in the next couple weeks. She reported that so far the response from the community had been positive.

The Superintendent described her findings after visiting several of the schools within the district, including the Community Day School holding a meeting to decide whether or not to request permission from the Board of Education to name their school. A Pt. Dume student found a strange-looking object on the beach and brought it to the school's aquarium; the object turned out to be a shark sack and a baby shark hatched in the school's aquarium. Students from the Olympic High School film department interviewed Ms. Talarico regarding her background and goals for the district. The new sound system at Samohi's Barnum Hall will be making its debut as the performance hall hosts the Jacaranda Music Series on November 4th.

Ms. Talarico was pleased to announce that both Pt. Dume and Webster Elementary Schools received an award for achievement gains from the CA Businesses for Education Excellence Foundation. Also, Lindsay Light-Kananak, a teacher at McKinley Elementary, received the Japan Fullbright Memorial Fund.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

- A.12 Proposed Charges to District Advisory Committees for the 2006/2007
School Year..... 24-29

A.13	Establishment of Position – HR / Benefits Technician.....	30
A.14	Appointments – District Advisory Committees.....	31
A.15	Annual Public Hearing and Adoption of Resolution No. 06-04 on Sufficiency of Instructional Materials and Williams Settlement Instructional Materials	32-38
A.16	Approval of City of Malibu Joint Use Agreement – July 1, 2006 through June 30, 2007	39
A.17	Approval of Special Education Contracts - 2006-2007	40-42

XII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.01	2006 Student Achievement Data	43
D.02	2006 Intensive Intervention Summer School Update	44

XIII. INFORMATIONAL ITEMS

I.01	Supplemental Textbooks	45
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XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

It was moved by Mr. McLoud seconded by Mr. de la Torre and voted 5/0 to adjourn the meeting at 9:40 pm. The next regularly scheduled meeting will be held on Thursday, November 2, 2006, at 5:30 p.m. at the Malibu City Council Chambers, 23815 Stuart Ranch Road, Malibu, CA.

Approved: _____

President

Superintendent

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
Meetings are rebroadcast in Malibu on Government Access
Channel 3 every Saturday at 8 PM**

Board of Education Meeting Schedule
Public Meetings will begin at 5:30 p.m.

July through December 2006					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		13 DO	20* DO	7/27 DO	* Special Meeting
August	3 DO		8/17 SM	8/31 DO (5 th Thurs)	* Special Meeting
September		9/14 DO		9/28 DO	School Opens 9/6, 2006 (Because of Labor Day and start of school, mtgs on 2 nd & 4 th in Sept.)
October	10/5 M		10/19 SM		
November	11/2 DO M		11/16 SM	11/30 DO (5 th Thurs)	Thanksgiving 11/24-25
December		12/14 DO			Usually one mtg. (Three wks in Dec. before winter break)
December 25-29 Winter Break					
January through June, 2007					
January 1-5 Winter Break					
January			1/18 SM		
February	2/1 M		2/15 SM		
March	3/1 DO		3/15 SM		Stairway 3/22-23 (5 Thursdays in March)
April 02 - 13, 2007 - Spring Break					
April			4/19 SM		
May	5/3 M		5/17 SM		
June	6/7 DO			28 DO	6/21 *Graduation Last day of school 6/22

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

**Santa Monica-Malibu Unified School District
Board of Education
October 5, 2006**

I CALL TO ORDER

A Roll Call

Julia Brownley -President - excused absence
Kathy Wisnicki - Vice-President

Emily Bloomfield
Oscar de la Torre
Jose Escarce – excused absence
Maria Leon-Vazquez
Shane McLoud

Student Board Members

Sara Nickpay - Santa Monica High School

B Pledge of Allegiance

Led by Mr. Shane McLoud

II CLOSED SESSION

Vice President Wisnicki reported out of Closed Session:

Moved by Mr. de la Torre and seconded by Ms. Bloomfield and voted 5/0 (Ms. Brownley and Dr. Escarce were absent) to approve the following settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1033-06/07	DN-1044-06/07
DN-1036-06/07	DN-1047-06/07
DN-1042-06/07	
DN-1043-06/07	

Moved by Mr. de la Torre and seconded by Ms. Bloomfield and voted 5/0 (Ms. Brownley and Dr. Escarce were absent) to make a correction to one of the settlement case numbers that was recorded incorrectly in the agenda, and then approve the corrected case number pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1045-06/07	DN-1037-06/07
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TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO
RE: APPROVAL OF MINUTES

ACTION
10/19/06

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

October 5, 2006

MOTION MADE BY: Mr. Oscar de la Torre
SECONDED BY: Mr. Shane McLoud
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/19/06

FROM: DIANNE TALARICO/TIM R. WALKER/ILENE STRAUS

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2006/2007 budget.

Contractor/ Contract Dates	Description	Site	Funding
Academic Accelerator 10/06/06 to 10/07/06 Not to Exceed: \$2,200.00	To provide training for School Plan tool to site administrators and school staff	Ed. Services	01-30100-0-11100-10000-5802-035-1300 Title I
Venice Family Clinic 9/01/06 to 06/30/07 Not to exceed: \$20,000.00	To provide medical services to Medi-Cal Eligible students at Samohi	Student Srvs.	01-56400-0-11100-10000-5802-015-4150 Medi-Cal Billing Option
Shelly Tochluk 10/05/06 to 12/14/06 Not to exceed: \$2,000.00	BTSA Course instructor for "Supporting Equity and Access for English Learners"	Ed. Services	01-73920-0-11100-10000-5802-035-1300 Teacher Credentialing Block G

MOTION MADE BY: Ms. Emily Bloomfield

SECONDED BY: Ms. Maria Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/19/06

FROM: DIANNE TALARICO / TIM WALKER / ILENE STRAUS

RE: OVERNIGHT FIELD TRIP 2006-2007

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip listed below for students for the 2006-2007 school year. No child will be denied due to financial hardship.

School Grade # Students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Pt. Dume 4 50	Monterey and Carmel Discovery 03/28/07 to 03/29/07	Kelley Didion Margo Dunn	\$300.00 Parent donation/ Fund Raising	Science	Discover first hand the history of California and have a unique look at the marine life at Monterey Bay Aquarium.
Edison 5 57	Catalina Island 02/07/07 to 02/09/07	Tom Boyd	\$203 PTA and fund raising and parent will pay	Science	Science Field Study. Elementary culmination activity
Samohi 9-12 6	Albuquerque/New Mexico 11/16/06 to 11/19/06	Mariam Shafley	\$600 Parents and fund raising for this trip	ROP	DECA Western region Leadership Conference

MOTION MADE BY: Ms. Emily Bloomfield

SECONDED BY: Ms. Maria Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/19/06

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/JUDY ABDO

RE: Child Development Services - Easter Seals Memorandum
of Understanding

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve the renewal agreement between Easter Seals Southern California, Santa Monica College, and the Santa Monica-Malibu Unified School District for the current fiscal year 2006-2007.

COMMENT: The Santa Monica Preschool Collaborative has been in operation since July 1, 2002. Easter Seals provides direct program management for the collaborative, which is a full day/full year program operating at John Adams and one room at Washington West Preschool (Room 1). Washington West is operated as a district Head Start program for 3.5 hours each morning, staffed by a Head Start teacher and A.M. assistant. SMC provides staff and financial support for the collaborative.

This Memorandum of Understanding is consistent with previous MOUs brought before the Board of Education, reflecting only date changes.

Staff will be providing the Board with a recommendation related to the program management of the MOU at an upcoming Board Meeting after reviewing outside consultants program quality review of SMMUSD Child Development Services.

MOTION MADE BY: Ms. Emily Bloomfield

SECONDED BY: Ms. Maria Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

Memorandum of Understanding for Santa Monica Preschool Collaborative;
Santa Monica Malibu Unified School District, Santa Monica Community College and Easter Seals Southern California
FY July 1, 2006 – June 30, 2007

1. This agreement is between Santa Monica Malibu Unified School District (SMMUSD), Santa Monica Community College (SMC) and Easter Seals Southern California (ESSC). The purpose of this agreement is the establishment of the responsibilities of each party functioning as the Santa Monica Preschool Collaborative.
2. The mission of the Santa Monica Preschool Collaborative is to provide child care and development services to approximately eighty-five (85) Santa Monica area children under the age of five.
3. Child care and development services will be delivered in two sites through the Collaborative:

John Adams Child Development Center
2320 17th Street
Santa Monica, Ca. 90405

Washington West Preschool
2802 4th St
Santa Monica, CA 90405

Both facilities will be made available throughout the year rent-free, and maintained at no cost to the Collaborative.

4. ESSC will be the operational agent for the Collaborative at John Adams Child Development Center and at Washington West Preschool in the afternoons. The responsibility of the operational agent will be the management and oversight of the identified centers.
5. ESSC will operate the license at John Adams. ESSC and SMMUSD Child Development Services will each maintain licenses for room 1 at Washington West.
6. Child development services to be provided through the Collaborative will include:
 - a. Full-day (7:30 a.m. to 6:00 p.m. year-round 240 days/year) care will be provided for children from low-income families, 80 full-time childcare slots are funded through a contract between the State Department of Education, Child Development Division and ESSC.
 - b. At Washington West, Head Start services will be provided for up to 20 children funded and staffed by SMMUSD and will not be considered as part of the collaborative.
 - c. As part of the collaborative, Easter Seals will offer extended hours of childcare at Washington West Preschool for those Head Start families that require full-day childcare. This will be funded through parent fees or subsidies obtained by the individual families.
 - d. Childcare for up to 25 children of SMC students, faculty and staff; funded through parent fees, CalWORKs and/or other sources. The intent is to make childcare available to the children of SMC students, faculty and staff from 7:30 a.m. to 6:00 p.m. every day that the program is operational.
7. The Collaborative will assure that the child care programs at John Adams and Washington West are of high quality and include developmentally appropriate curriculum, consultation by social services professionals as resources are identified, parent support and education. Nutritious meals and snacks consistent with program hours will be supported by participation in the SMMUSD food program.
8. The Program Advisory Committee, composed of representatives from ESSC, SMMUSD and SMC, will guide the Collaborative. The Committee will meet at least quarterly and will review the quality of the programs, coordination of curriculum and enrichment activities, staff development, parent education and similar activities.
9. With input from the Program Advisory Committee, ESSC will be ultimately responsible for recruiting, selecting, training and supervising the staff at John Adams and Washington West in the afternoons with the following exceptions:
 - a. Head Start teachers and aides will be employees of SMMUSD. The District will be responsible for recruiting, selecting, supervising, and evaluating the Head Start staff.
 - b. A preschool teacher on the staff of Santa Monica College will continue to work at one of the sites and will continue as an SMC employee, and will be supervised and evaluated through SMC policies and procedures.

- c. In the event that personnel issues arise between/among employees of the District, SMC and/or ESSC, the Program Advisory Committee will work with the individuals involved to resolve the issue.
 - d. All teaching staff listed in 8 a, b, and c above are accountable for following Easter Seals site policies under the direction of the Program Director.
- 10. Facility maintenance and repair will be provided by SMMUSD for both sites. Any site improvement proposed by ESSC must have prior approval by the SMMUSD.
- 11. Daily custodial services will be the responsibility of ESSC at John Adams. SMMUSD will be responsible for the daily custodial serve for Washington West. Regular grounds keeping and tree trimming will be the responsibility of SMMUSD. Deep cleaning will be done at least annually as a responsibility of ESSC. Head Start will provide custodial supplies and will participate in the cost of annual deep cleaning. Pest control responsibilities will be handled by SMMUSD.
- 12. The responsibilities of ESSC are set forth below:
 - a. ESSC will offer priority enrollment to students, faculty and staff of SMC whenever there are vacancies in the program.
 - b. ESSC will maintain a waiting list of children eligible for the State subsidy. ESSC will maintain a waiting list of children eligible for the reserved SMC spaces. When there is an opening in the program, the next child of the appropriate age on the relevant waiting list will be enrolled. The intent is to maintain full enrollment.
 - c. ESSC will work with SMC to establish the Collaborative preschools as work/study sites. The intent is to utilize work/study students to inspire SMC students to enter the field of child development through a positive work experience.
 - d. ESSC and SMC will work together to offer an internship program wherein students can participate and learn with the rules of regulatory setting of 1) a general child care setting, 2) State Department of Education preschool and/or infant toddler programs, 3) the federally supported Head Start program.
 - e. ESSC will work with SMC in the implementation of the Mentor program encouraging and supporting both mentors and protégées at the child development centers encouraging both best practices and a career path in early childhood education.
 - f. It is recognized that some Head Start students need full-day childcare. Full-day childcare is available for all 20 enrolled Head Start students participating at Washington West. If there is space for additional children at Washington West in the ESSC classroom, ESSC may enroll children from LAUP in the afternoon. The extended hours of childcare for the Head Start students at Washington West will be funded through parent fees or subsidies obtained by individual families.
 - g. ESSC will provide the Site Supervisor and the Program Director for John Adams and for Washington West in the afternoon. ESSC will assume responsible for daily operations at John Adams including all of the requirements as set forth by licensing. ESSC and SMMUSD will work cooperatively on daily operations and licensing requirements at Washington West.
 - h. ESSC will be responsible for meeting all of the requirements as set forth by the preschool services contract with the Department of Education.
 - i. ESSC will be responsible for encouraging opportunities for inclusion of children with special needs with the typically developing children thereby encouraging best practices for all children.
 - j. ESSC will coordinate therapeutic services for children with the intent that, to the greatest extent possible, children requiring special services will receive them on-site, during their regular hours of attendance.
- 13. SMMUSD's responsibilities are as follows:
 - a. SMMUSD will identify and refer children, with a special focus on the families who may be in need of full day services, consistent with the community's desire to build the capacity to better serve these families.
 - b. SMMUSD will be responsible for meeting all Head Start requirements.
 - c. SMMUSD will provide the teaching staff for 20 children for 3.5-hours per day program, up to eleven months per year. Head Start teachers and assistants will be employees of SMMUSD. The District will be responsible for recruiting, selecting, supervising, and evaluating Head Start staff.

- d. The SMMUSD will provide no compensation to ESSC from Head Start. ESSC will provide the Site Supervisor, the Program Director, and the general site management responsibility for all childcare offered at Washington West room 1 during the afternoon hours, and acknowledges the SMMUSD contribution to the financial viability of the collaborative by providing the space at no cost.
- e. SMMUSD will provide materials and supplies for children in the Head Start program.
- f. SMMUSD will provide licensing information for district staff working with ESSC at John Adams.

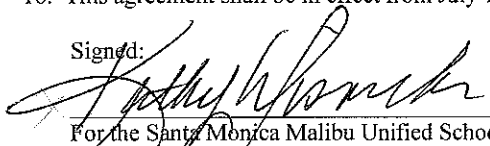
14. SMC responsibilities are as follows:

- a. SMC will supervise practicum students from child development and early childhood education classes at all the sites.
- b. SMC will provide training on desired results and assist with professional development plans for teachers and assistants.
- c. SMC will coordinate recruitment and child find efforts with other members of the collaborative.
- d. SMC will underwrite the position of one Site Supervisor/Program Director, replacing the originally agreed upon Site Supervisor/Program Director position.
- e. SMC will continue to supply the current employee, serving as preschool teacher, to teach at one of the sites. In the event that the SMC preschool teacher terminates employment with SMC, the Santa Monica Community College District will augment the Collaborative budget in the amount sufficient to cover the replacement expenses by ESSC.
- f. In addition, SMC will underwrite the Collaborative to assure that ESSC expenses are covered, to a limit of \$100,000 annually. ESSC will provide quarterly accounting to SMC detailing income and expenditures. If there is a deficit, SMC will reimburse ESSC within 60 days. In the event that income exceeds expenses, the excess will be applied to the following quarter. The budget will be evaluated by the College, District and ESSC administration at mid-year, and at year-end, and adjusted as necessary. ESSC's intent is to operate the Collaborative on a break-even basis.

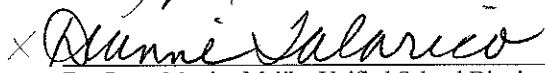
15. "It is our hope and dream that this Collaborative arrangement can pool resources to target the most needy children and families in our area and provide them the support they need to not only break the cycle of poverty, but to become our future leaders. We are investing in the children with safe, educationally oriented programming available all day if needed. We are investing in their parents to allow students to continue their education, and we are investing in the community as we train qualified staff for the critical shortage of childcare professionals. However, if these goals cannot be met and/or if it is not in the best interest of any of the parties, this agreement can be terminated with 45 day written notice to all of the members of the Collaborative."

16. This agreement shall be in effect from July 1, 2006 through June 30, 2007.

Signed:


For the Santa Monica Malibu Unified School District

Date: 10/19/06


For Santa Monica Malibu Unified School District

Date: 10/19/06

For the Santa Monica Community College

Date: _____

For Easter Seals Southern California

Date: _____

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/19/06

FROM: DIANNE TALARICO/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date(s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for information purposes and does not reflect the actual amount paid for an individual substitute.

<u>NAME</u> SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>GASTES, Janie</u> Olympic High No Cost to District	(CDE) California Department of Education Model Continuation High School Review Training Los Angeles, CA October 5 - 6, 2006	\$0
<u>HARRIS, Peggy</u> English Language Development 01-71400-0-11100-10000-5220-032-2560 General Fund - Resource: Gifted/Talented Educ (GATE)	Student Discipline and Expulsion Workshop Downey, CA October 18, 2006	\$0
<u>PEREZ, Elena</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund - Resource: Fiscal Services	Special Education Funding Workshop Garden Grove, CA October 31, 2006	\$204
<u>RICHWINE, Donna</u> Food and Nutrition Services 13-53100-0-00000-37000-5220-057-2570 Cafeteria Fund - Resource: Child Nutrition	Agriculture in Classroom Burbank, CA October 21, 2006	\$120
<u>ROQUEMORE, Shermella</u> Special Ed Special Projects 01-34100-0-57700-11900-1130-044-1400 General Fund - Resource: Health Resources	Administration and Interpretation of the Southern California Ordinal Scales of Development Los Angeles, CA 09/25/06, 10/16/06, 11/06/07, & 12/04/07	\$0 No Cost to District

Adjustments		
(Pre-approved expenses 10% in excess of approval costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		
Group Conference and Travel: In-State		
<i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
ABDO, Judy + 2 Additional Staff Child Development Services 12-60600-0-85000-10000-5220-070-2700 Child Development Fund - Resource: General Child Care	2007 Child Care and Development State Budget Policy Workshops Los Angeles, CA February 1, 2007	\$450 TOTAL
ARNOLD, Joshua + 3 Additional Staff SAMOHI 01-71400-0-11100-10000-5220-015-4150 01-71400-0-11100-10000-5220-032-2560 General Fund - (50%) Resource: Gifts/Talented Edu (GATE)	College Board Forum 2006 San Diego, CA November 9 - 12, 2006	\$2,580 TOTAL 4 Subs only
BRADFORD, Maureen SOLIMAN, Thoraia Ed Services 01-40350-0-11100-10000-5220-035-1300 General Fund - Resource: Title II Teacher Quality	Building a Better Budget Garden Grove, CA October 13, 2006	\$460 TOTAL
DIAZ, Aida HARRIS, Peggy Special Education 01-71400-0-11100-10000-5220-032-2560 General Fund - Resource: Gifts/Talented Edu (GATE)	Categorical Program Monitoring Woodland Hills, CA October 13, 2006	\$100 TOTAL
DIDION, Kelley DUNN, Margo Point Dume Elementary No Cost to District	CIMI-Catalina Island Marine Institute September 25 - 27, 2006	\$0
OCAMPO, Irma + 3 Additional Staff Child Development Services 12-94190-0-85000-5900-5220-070-2700 Child Development Fund - Resource: St. John's/Infant Fund	NuParent Refresher Training Los Angeles, CA October 18, 2006	\$695.60
Out-of-State Conferences: Individual		
NONE		
Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Ms. Emily Bloomfield
 SECONDED BY: Ms. Maria Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: All (5)
 NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
10/19/06
FROM: DIANNE TALARICO/WINSTON A. BRAHAM/VIRGINIA I. HYATT
RE: AWARD OF BIO-HAZARD REMEDIATION OF AVIAN FECAL MATTER,
BID # 7.06 TO KARCHER ENVIRONMENTAL

RECOMMENDATION NO. A.06

It is recommended that the Board of Education award Bio-Hazard Remediation of Avian Fecal Matter, Bid # 7.06 to Karcher Environmental, Inc. for an amount not to exceed \$56,642.00.

Funding Information

Budgeted: No
Fund: General Fund
Source: Other Local
Account number: 01-90100-0-00000-81100-5890-058-1500
Description: Maintenance

COMMENT: An inspection was conducted by Executive Environmental Services Corporation of the District's Transportation facility. During the visual inspection, it was determined that the level of avian fecal matter had become critical and needed to be remediated by a licensed contractor and netting installed thereafter to prohibit roosting of birds in the future. Historically, the area had been steam cleaned and spikes installed, with no results.

Remediation will be done after work hours and on weekends to allow operations to continue in the facility. Work is expected to begin TBD and completed by TBD.

A job walk was held on September 7, 2006. Four (4) contractors were invited to bid, three (3) attend the job walk, two (2) submitted bids as follows:

Castlerock Environmental, Inc.	\$64,940.00
Karcher Environmental, Inc.	\$52,642.00
Key Environmental, Inc.	No bid

Though not originally budgeted for the 2006/2007 budget, this expense is covered by the General Fund.

MOTION MADE BY: Ms. Emily Bloomfield
SECONDED BY: Ms. Maria Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
10/19/06
FROM: DIANNE TALARICO/WINSTON A. BRAHAM/VIRGINIA I. HYATT
RE: ADDITIVE CHANGE ORDER #1 - TO PROFESSIONAL SERVICE
INDUSTRIES INC., FOR CONSTRUCTION TESTING SERVICES

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve an increase to the contract with Profession Service Industries (PSI) for construction testing and inspection services in an amount not to exceed \$13,936, for a total contract amount of \$29,833.

Funding Information

Budgeted: No
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-6200-010-2600
Description: Malibu High School Material Testing & Inspection

COMMENT: PSI has been hired to test and inspect construction materials for the Malibu High School bathroom facility. The increase is for invoices received for work already completed.

Change Order #1 consists of the following:
Additional soils testing and masonry inspection.

ORIGINAL CONTRACT: \$15,891

CHANGE ORDER #1: \$13,936

TOTAL CONTRACT: \$29.833

This brings total construction cost for the bathroom facility to \$590,936.

Though not originally budgeted for the 2006/2007 budget, this expense is covered by the General Fund.

MOTION MADE BY: Ms. Emily Bloomfield
SECONDED BY: Ms. Maria Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/19/06

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/DOUGLAS STAINE

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.08

Unless otherwise noted, all items are included in the 2006/2007 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Avedian, Ray	\$37.41, as needed	9/22/06-6/8/07	Est Hrly/\$----
Loopesko, Lorna	\$37.41, as needed	9/18/06-6/8/07	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: Substitute for After School Library Supervision
01-School and Library Imprvmnt BG

Bui, Jasper	54 hrs @\$37.41	9/18/06-6/8/07	Est Hrly/\$2,020
Cartagena, Lissette	54 hrs @\$37.41	9/18/06-6/8/07	Est Hrly/\$2,020
Hart, Matthew	54 hrs @\$37.41	9/18/06-6/8/07	Est Hrly/\$2,020
Scotland, Alva	54 hrs @\$37.41	9/18/06-6/8/07	Est Hrly/\$2,020
TOTAL ESTABLISHED HOURLY			\$8,080

Comment: After School Library Supervision
01-School and Library Imprvmnt BG

Avedian, Ray	72 hrs @\$37.41	9/14/06-6/22/07	Est Hrly/\$2,694
Brown, Dan	72 hrs @\$37.41	9/14/06-6/22/07	Est Hrly/\$2,694
Cady, Linda	72 hrs @\$37.41	9/14/06-6/22/07	Est Hrly/\$2,694
Jurewicz, Kristen	72 hrs @\$37.41	9/14/06-6/22/07	Est Hrly/\$2,694
Levin, Tracy	72 hrs @\$37.41	9/14/06-6/22/07	Est Hrly/\$2,694
Ruttenberg, Neil	72 hrs @\$37.41	9/14/06-6/22/07	Est Hrly/\$2,694
Steinmetz, Brigitte	72 hrs @\$37.41	9/14/06-6/22/07	Est Hrly/\$2,694
Tarpley, Shirley	72 hrs @\$37.41	9/14/06-6/22/07	Est Hrly/\$2,694
Yoffy, Julie	72 hrs @\$37.41	9/14/06-6/22/07	Est Hrly/\$2,694
TOTAL ESTABLISHED HOURLY			\$24,246

Comment: Science Seminars
01-Targeted Instr. Imprvmnt BG

Jacobs, Ed	54 hrs @\$37.41	9/22/06-6/8/07	Est Hrly/\$2,020
Loopesko, Lorna	54 hrs @\$37.41	9/22/06-6/8/07	Est Hrly/\$2,020
Sato, Glenn	54 hrs @\$37.41	9/22/06-6/8/07	Est Hrly/\$2,020
Steinmetz, Brigitte	54 hrs @\$37.41	9/22/06-6/8/07	Est Hrly/\$2,020
TOTAL ESTABLISHED HOURLY			\$8,080

Comment: After School Computer Lab Supervision
01-School and Library Imprvmnt BGT

EDUCATIONAL SERVICES

Barba-Castro, G.	26.73 hrs @\$37.41	7/1/06-8/31/06	Est Hrly/\$1,000
Reifman, Steve	26.73 hrs @\$37.41	7/1/06-8/31/06	Est Hrly/\$1,000
Wyse, Chrysta	26.73 hrs @\$37.41	7/1/06-8/31/06	Est Hrly/\$1,000
TOTAL ESTABLISHED HOURLY			\$3,000

Comment: Summer Curriculum Writing Project
01-Other Local Income

FRANKLIN ELEMENTARY

Brown, Juliann	36 hrs @\$37.41	9/19/06-6/22/07	Est Hrly/\$1,347
Corpuz, Rowena	72 hrs @\$37.41	9/19/06-6/22/07	Est Hrly/\$2,694
Leininger, Joy	36 hrs @\$37.41	9/19/06-6/22/07	Est Hrly/\$1,347
McCullough, Helen	60 hrs @\$37.41	9/19/06-6/22/07	Est Hrly/\$2,245
Reynolds, Ashley	36 hrs @\$37.41	9/19/06-6/22/07	Est Hrly/\$1,347
Silhavy, Dawn	60 hrs @\$37.41	11/1/06-6/22/07	Est Hrly/\$2,245
Walling, Cheryl	36 hrs @\$37.41	9/19/06-6/22/07	<u>Est Hrly/\$1,347</u>
TOTAL ESTABLISHED HOURLY			\$12,572

Comment: After School Clubs
01-School Improvement Prog, K-6

LINCOLN MIDDLE SCHOOL

Asgharzadeh, Rozita	80 hrs @\$37.41	9/11/06-6/22/07	Est Hrly/\$2,993
Debeech, Beth	40 hrs @\$37.41	9/11/06-6/22/07	Est Hrly/\$1,496
Gies, Gretchen	40 hrs @\$37.41	9/11/06-6/22/07	Est Hrly/\$1,496
Kelin, Marie Claire	100 hrs @\$37.41	9/11/06-6/22/07	<u>Est Hrly/\$3,741</u>
TOTAL ESTABLISHED HOURLY			\$9,726

Comment: After School Library Supervision
01-Reimbursed by PTA

Dileo, Greg	183 hrs @\$59.73	9/1/06-6/22/07	<u>Est Hrly/\$10,931</u>
TOTAL OWN HOURLY			\$10,931

Comment: 6th Period Assignment
01-Unrestricted Resource

MALIBU HIGH SCHOOL

DiMercurio, Joseph	304 hrs @\$37.41	9/1/06-6/30/07	<u>Est Hrly/\$11,373</u>
TOTAL ESTABLISHED HOURLY			\$11,373

Comment: After School Library Supervision
01-Malibu Shark Fund

MCKINLEY ELEMENTARY

Beaver, Guadalupe	6 hrs @\$37.41	8/30/06	Est Hrly/\$224
Brock, Miriam	6 hrs @\$37.41	8/30/06	Est Hrly/\$224
Burleigh, Kate	6 hrs @\$37.41	8/30/06	Est Hrly/\$224
Marks, Jamie	6 hrs @\$37.41	8/30/06	<u>Est Hrly/\$224</u>
TOTAL ESTABLISHED HOURLY			\$896

Comment: Involuntary Classroom Move
01-Unrestricted Resource

OLYMPIC HIGH SCHOOL

Casey, Jack	13 hrs @\$37.41	10/7/06-6/22/07	Est Hrly/\$486
Fuller, Anthony	16 hrs @\$37.41	10/7/06-6/22/07	Est Hrly/\$599
Gecht, Marcia	16 hrs @\$37.41	10/7/06-6/22/07	Est Hrly/\$599
Montgomery, Todd	16 hrs @\$37.41	10/7/06-6/22/07	Est Hrly/\$599
Siemer, Deborah	16 hrs @\$37.41	10/7/06-6/22/07	Est Hrly/\$599
Tarbell, Harlan	16 hrs @\$37.41	10/7/06-6/22/07	Est Hrly/\$599
Thobe, Christie	13 hrs @\$37.41	10/7/06-6/22/07	<u>Est Hrly/\$486</u>
TOTAL ESTABLISHED HOURLY			\$3,967

Comment: Saturday School
01- Unrestricted Resource

ROOSEVELT ELEMENTARY

Carey, Ann	12 hrs @\$37.41	8/15/06-9/1/06	Est Hrly/\$449
Mulkern, Nicole	12 hrs @\$37.41	8/15/06-9/1/06	Est Hrly/\$449
Watanabe, Akimi	12 hrs @\$37.41	8/15/06-9/1/06	<u>Est Hrly/\$449</u>
TOTAL ESTABLISHED HOURLY			\$1,347

Comment: Involuntary Classroom Move
01-School and Library Imprvmnt BG

SANTA MONICA HIGH SCHOOL

Estabrook, Amy	183 hrs @\$46.48	9/1/06-6/22/07	Own Hrly/\$ 8,506
Huls, Jeffe	183 hrs @\$56.59	9/1/06-6/22/07	Own Hrly/\$10,356
Lacy, Norm	183 hrs @\$75.07	9/1/06-6/22/07	Own Hrly/\$13,738
Sato, Liane	183 hrs @\$51.99	9/1/06-6/22/07	Own Hrly/\$ 9,514
TOTAL OWN HOURLY			\$42,114

Comment: 6th Period Assignment
01-Unrestricted Resource

Swenson, Joni	16 days @\$381.36	9/1/06-6/22/07	Own Daily/\$6,102
TOTAL OWN DAILY			\$6,102

Comment: Additional Assignment - Extra Days, Orchestra
01-Unrestricted Resource

Dougherty, Kelly	2.5 hrs @\$37.41	8/1/06-8/30/06	Est Hrly/\$ 94
Forrer, Brooke	8 hrs @\$37.41	8/1/06-8/30/06	Est Hrly/\$299
Gaul, Pamela	5 hrs @\$37.41	8/1/06-8/30/07	Est Hrly/\$187
TOTAL ESTABLISHED HOURLY			\$580

Comment: Intervention
01-Other Federal

Gaul, Pamela	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Harris, John	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Jimenez, Jaime	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Kim, Doug	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Lipetz, Sarah	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
McGee, Richard	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Pimentel-Magnuson, R.	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Pitts, Greg	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Ragsdale, Stephen	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Roman, Bertha	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Saenz, Debbie	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Semik, Renee	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Shafiey, Mariam	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Simone, Laura	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Toumayan, Guadalupe	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Walser, Eric	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
Waul, Maria	\$37.41, as needed	9/1/06-6/22/07	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: Saturday School
01- Unrestricted Resource

STUDENT SERVICES

Hannan, Ellen	100 hrs @\$37.41	9/11/06-6/22/07	Est Hrly/\$3,741
TOTAL ESTABLISHED HOURLY			\$3,741

Comment: Assist school nurses with Scoliosis/Vision Testing
01- Unrestricted Resource
[Revision from 8/31/06 Board Agenda]

WEBSTER ELEMENTARY

Stewart, Kris	68 hrs @\$37.41	10/1/06-6/30/07	Est Hrly/\$2,544
TOTAL ESTABLISHED HOURLY			\$2,544

Comment: After School Homework Club
01-School and Library Imprvmnt BG

ADDITIONAL ASSIGNMENT - DEPARTMENT CHAIR ASSIGNMENTS

JOHN ADAMS MIDDLE SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Hale, Shannon	6 EDU	Humanities	2006/07 SY	\$1,416
Post, Joel	12 EDU	Math	2006/07 SY	\$2,832
Goldberg, Cori	6 EDU	Social Sci	2006/07 SY	\$1,416
Dollosso, Tess	8 EDU	Phys Ed	2006/07 SY	\$1,888
Kilpatrick, Genevieve	10 EDU	Special Ed	2006/07 SY	\$2,360
Vazquez, Carmen	6 EDU	Immersion	2006/07 SY	\$1,416
Monahan, Martha	6 EDU	Counseling	2006/07 SY	\$1,416
McNamara, Jeanie	2 EDU	Electives	2006/07 SY	\$ 472
Cady, Linda	10 EDU	Science	2006/07 SY	\$2,360
Whitaker, Cathie	8 EDU	Language Arts	2006/07 SY	\$1,888
Scotland, Alva	2 EDU	ELD	2006/07 SY	\$ 472
Woo, Angela	6 EDU	Visual/Perf Arts	2006/07 SY	\$1,888
Bui, Jasper	2 EDU	Inst Media	2006/07 SY	\$ 472
Murphy, Titia	1 EDU	AVID	2006/07 SY	\$ 236
Perez, Lourdes	1 EDU	AVID	2006/07 SY	\$ 236
TOTAL				\$20,768

LINCOLN MIDDLE SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Hernandez, Jose	8 EDU	Advisory	2006/07 SY	\$1,888
Beltran, Tom	2 EDU	ELD	2006/07 SY	\$ 472
Hotz, Diane	12 EDU	Math	2006/07 SY	\$2,832
Underwood, Brian	8 EDU	Phys Ed	2006/07 SY	\$1,888
Suffolk, Stephanie	10 EDU	Science	2006/07 SY	\$2,360
Braverman, Darci	10 EDU	Special Ed	2006/07 SY	\$2,360
Park, Peter	6 EDU	Fine Arts	2006/07 SY	\$1,416
Valenzuela, Amanda	6 EDU	History	2006/07 SY	\$1,416
DeBeech, Beth	7 EDU	Humanities	2006/07 SY	\$1,652
Ehrke, Shelly	7 EDU	Humanities	2006/07 SY	\$1,652
TOTAL				\$17,936

MALIBU HIGH SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Brooks, Ursula (80%)	6 EDU	MS Math	2006/07 SY	\$1,133
Hoos, JuliaCheri	10 EDU	MS Humanities	2006/07 SY	\$2,360
Corrigan, Brian	8 EDU	HS Math	2006/07 SY	\$1,888
Perry, Robert	10 EDU	Science	2006/07 SY	\$2,360
Moen, JoDee	12 EDU	Special Ed	2006/07 SY	\$2,832
Thomas, Susan	6 EDU	Foreign Lang	2006/07 SY	\$1,416
Leonard, Brigitte	8 EDU	Fine/Perf Arts	2006/07 SY	\$1,888
Thoreson, Bonita	10 EDU	HS English	2006/07 SY	\$2,360
Mulligan, Michael	6 EDU	Physical Ed	2006/07 SY	\$1,416
Meyer, Andrew	6 EDU	Social Studies	2006/07 SY	\$1,416
TOTAL				\$19,069

SANTA MONICA HIGH SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Trundle, Al	14 EDU	Advising	2006/07 SY	\$3,304
Bouse, Amy	8 EDU	Art	2006/07 SY	\$1,888
De La Cruz, Gilda	2 EDU	AVID	2006/07 SY	\$ 472
Karyadi, Adrienne	6 EDU	ELD	2006/07 SY	\$1,416
Thais, Rob	14 EDU	English	2006/07 SY	\$3,304
Contreras, Luis	2 EDU	Immersion	2006/07 SY	\$ 472
Bates, Kelly	14 EDU	Languages	2006/07 SY	\$3,304
Bart-Bell, Dana	2 EDU	Library	2006/07 SY	\$ 472
Gleason, Beverly	14 EDU	Math	2006/07 SY	\$3,304

Lacy, Norm	8	EDU	Physical Ed	2006/07 SY	\$1,888
Huls, Jeffe	8	EDU	Perf Arts	2006/07 SY	\$1,888
Walser, Eric	14	EDU	Science	2006/07 SY	\$3,304
Jimenez, Jaime	14	EDU	Social Stud	2006/07 SY	\$3,304
Marks, Patty	14	EDU	Special Ed	2006/07 SY	\$3,304
TOTAL					\$31,624

HOURLY TEACHERS

GRANT ELEMENTARY SCHOOL

Hampton, Lynne	576 hrs @ \$37.41	9/25/06-6/22/07	Est Hrly/\$21,548
TOTAL ESTABLISHED HOURLY			\$21,548

Comment: Reading Teacher
01-Reimbursed by PTA

LINCOLN MIDDLE SCHOOL

Samarge, Patricia	42 days @ \$494.98	9/18/06-11/22/06	Est Hrly/\$20,789
TOTAL OWN HOURLY			\$20,789

Comment: Interim Assistant Principal [T. Komlos LOA]
01-Unrestricted Resource

WEBSTER ELEMENTARY SCHOOL

Abraham-Easley, Mary	540 hrs @ \$37.41	10/1/06-6/30/07	Est Hrly/\$2,020
TOTAL ESTABLISHED HOURLY			\$2,020

Comment: Science Enrichment for grades K-5
01-Reimbursed by PTA

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND OWN DAILY = \$ 283,053

ELECTIONS

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Chenik, Mara/1 st Grade Roosevelt Elementary	100% [Temp II repl. Mendelson/Berukhim]	9/1/06-6/22/07
Handelman, Catherine/K Roosevelt Elementary	100% [Temp II-rehire]	9/1/06-6/22/07
Hutchinson, Cathy/2 nd -3 rd Grade Cabrillo Elementary	20% [job share w/N. Levy]	9/1/06-6/22/07

SUBSTITUTE TEACHERS

LONG-TERM SUBSTITUTES

(@\$194.00 Daily Rate)

Fagan, Susan	9/6/06
Von Kessler, Loretta	9/6/06-9/22/06

PREFERRED SUBSTITUTES

(@\$149.00 Daily Rate)

Antonopoulos, Erin	9/1/06-9/29/06
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REGULAR DAY-TO-DAY SUBSTITUTES

(@\$127.00 Daily Rate)

Abbey, Chantal	9/26/06
Barragan, Susanna	9/28/06
Biraben, Tammischander	9/27/06
Chantarasompoth, Jan	9/27/06
Keiley, Gretchen	9/27/06
Madison, Alex	9/27/06
Pahlow, Jessica	9/27/06

CHANGE IN ASSIGNMENT

Antonopoulos, Erin
Franklin Elementary/1st Grade
From: 60%
To: 100%

Effective
9/25/06-6/22/07

Hobkirk, Carl
Lincoln MS/Interim Princ.
From: Assistant Principal
To: Interim Principal

9/12/06-11/22/06
[T. Komlos LOA]

Kata, Steve
Santa Monica HS/Japanese
From: 80%
To: 100%

9/1/06-6/22/07

Levy, Nancy
Cabrillo Elementary/2nd-3rd
From: 100%
To: 80%

9/1/06-6/22/07
[job share w/C. Hutchinson]

McNamara, Jeanie
Adams MS/Spanish
From: 80%
To: 100%

9/1/06-6/22/07

Rodriguez, Melinda
Child Develop Svcs/PreSchool
From: 100%/Lead Teacher
To: 50%/Lead Teacher
50%/Pre-School Teacher

9/7/06-6/22/07

LEAVE OF ABSENCE (with pay)

Name/Location
Hale, Shannon
John Adams MS

Effective
1/8/06-6/22/07
[maternity]

RESIGNATION

Name/Location
Minder, Melissa
Franklin Elementary

Effective
9/22/06

Straus, Ilene
Educational Services

10/13/06

MOTION MADE BY: Ms. Emily Bloomfield
SECONDED BY: Ms. Maria Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
10/19/06

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/DOUGLAS STAINE

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.09

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2006-07 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
Adams, Sarah	\$9,500	9/1/06-6/30/07	\$60/day
Special Education; Psych Intern.			
FUNDING:	01-65000-0-50010-31200-2917-043-1501		-100%
Special Education			
Blake, Judith	\$7,500	9/11/06-6/22/07	\$50/hour
Grant Elementary; Art instruction for GATE students, grades 2-5.			
FUNDING:	01-71400-0-11100-10000-2917-003-1501		-50%
	01-90150-0-11100-10000-2917-003-1501		-50%
Gifted/Talented Educ (GATE)			
Reimbursed by PTA			
Gelber, Lisa	\$6,122	9/1/06-6/22/07	\$60/hour
Franklin Elementary; Art History and Studio Arts classes for 4 th and 5 th graders.			
FUNDING:	01-90150-0-11100-10000-2917-002-1501		-100%
Reimbursed by PTA			
Glaser, Jane	\$3,900	9/29/06-6/22/07	\$30/hour
Grant Elementary; Dance instruction for primary grade students.			
FUNDING:	01-90150-0-11100-10000-2917-003-1501		-100%
Reimbursed by PTA			
Harding, Debbie	\$14,691	9/6/06-6/22/07	\$18/hour
Food Services; Manage the garden at Santa Monica HS, assist in field trips, curriculum coordination and teacher workshops			
FUNDING:	13-53100-0-00000-37000-2917-057-1501		-100%
Child Nutrition			

MOTION MADE BY: Ms. Emily Bloomfield
 SECONDED BY: Ms. Maria Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: All (5)
 NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
10/19/06

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.10

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTIONS</u>		<u>EFFECTIVE DATE</u>
CURLAND, NAOMI SPECIAL EDUCATION	BEHAVIOR INTERVENTION ASST 6 HRS/SY/RANGE: 26 STEP: A	9/18/06
BIRNSTEIN, ELLIOTT PT DUME ELEMENTARY	INST ASST - CLASSROOM 4 HRS/SY/RANGE: 18 STEP: A	9/26/06
GUTIERREZ, YESENIA EDISON ELEMENTARY	INST ASST - BILINGUAL 3.5 HRS/SY/RANGE: 20 STEP: A	9/12/06
HADDEN, ERIN SANTA MONICA HS	INST ASST - SPECIAL ED 5 HRS/SY/RANGE: 20 STEP: A	9/13/06
KRAMER, QUINTON MALIBU HS	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: D	9/14/06
LAWRENCE, JENNIFER CABRILLO ELEMENTARY	INST ASST - PHYSICAL ED 4 HRS/SY/RANGE: 20 STEP: A	9/27/06
LENIHAN, KATHLEEN FRANKLIN ELEMENTARY	INST ASST - CLASSROOM 3.75 HRS/SY/RANGE: 18 STEP: A	9/19/06
O'FALLON, MARY CABRILLO ELEMENTARY	INST ASST - CLASSROOM 3 HRS/SY/RANGE: 18 STEP: A	9/25/06
PEREZ, ELENA FISCAL SERVICES	ACCOUNTANT 8 HRS/12 MO/RANGE: 41 STEP: C	9/22/06
REINBOLD, LINDA WEBSTER ELEMENTARY	SR OFFICE SPECIALIST 6 HRS/10 MO/RANGE: 25 STEP: A	9/28/06
TSENG, LYDIA LOWE LINCOLN MIDDLE SCHOOL	INST ASST - MUSIC 3 HRS/SY/RANGE: 18 STEP: A	9/11/06
 <u>ELECTION - RESTRICTED (PER MERIT RULE 3.1.6C)</u>		 <u>EFFECTIVE DATE</u>
BAPTISTE, D'MITRI FRANKLIN ELEMENTARY	INST ASST - PHYSICAL ED 3.25 HRS/SY/RANGE: 20 STEP: A	9/1/06-6/22/07

PROVISIONAL ASSIGNMENT

		<u>EFFECTIVE DATE</u>
MACINNIS, HEATHER CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/28/06-6/22/07
RIEDMILLER, JILL SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	9/1/06-12/31/06

TEMP/ADDITIONAL ASSIGNMENTS

		<u>EFFECTIVE DATE</u>
BOLAN, ANETTE SANTA MONICA HS	ADMINISTRATIVE ASST	9/1/06-6/30/07
CAMPOS, EMMANUEL ADAMS MIDDLE SCHOOL	INST ASST - AVID TUTOR	9/25/06-6/22/07
CRAWFORD, CYNTHIA ADAMS MIDDLE SCHOOL	LIBRARY ASSISTANT	9/18/06-6/8/07
EMHARDT, JANA SANTA MONICA HS	ADMINISTRATIVE ASST	9/1/06-6/30/07
FUCHS, SYLVIA STUDENT/FAMILY SUPP SVCS	INST ASST - BILINGUAL	9/7/06-11/9/06
GONZALEZ, JEFF FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	9/5/06-6/22/07
MARTIN, CHARLES LINCOLN MIDDLE SCHOOL	CAMPUS SECURITY OFFICER	9/1/06-6/22/07
MARTIN, KEVIN ROOSEVELT ELEMENTARY	CAMPUS SECURITY OFFICER	9/20/06-6/22/07
MCGEE, LESLEE SANTA MONICA HS	ADMINISTRATIVE ASST	9/1/06-6/30/07
NUNEZ, SHERRY LINCOLN MIDDLE SCHOOL	CAMPUS SECURITY OFFICER	9/1/06-6/22/07
PRECIADO, EDWIN FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	9/5/06-6/22/07
VARGAS, PATRICIA ADULT EDUCATION	ADMINISTRATIVE ASST	9/18/06-6/30/07
WARD, MAKEVA MALIBU HS	ACCOUNTING ASST II	9/1/06-6/30/07
WILKINSON, ADAM ADAMS MIDDLE SCHOOL	INST ASST - AVID TUTOR	9/25/06-6/22/07
WILSON, STANLEY ROOSEVELT ELEMENTARY	CAMPUS SECURITY OFFICER	9/20/06-6/20/07
ZIBAHALAT, HAIDE FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	9/5/06-6/22/07
ZULLO, KRISTIN ADAMS MIDDLE SCHOOL	INST ASST - AVID TUTOR	9/25/06-6/22/07

<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
CASTRO-ZAPATA, ADRIANA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/3/06-6/22/07
GARCIA, NAOMI LINCOLN MS	OFFICE SPECIALIST	8/29/06-12/31/06
HERRERA, ZENON OPERATIONS/GROUNDS	GARDNER	10/1/06-12/31/06
KINNEY, LORINE SANTA MONICA HS	OFFICE SPECIALIST	9/15/06-6/30/07
LEON, FELIPE OPERATIONS/GROUNDS	GARDNER	9/18/06-6/30/07
LOCKETT, TYRONE OPERATIONS	CUSTODIAN	9/21/06-6/30/07
MARINEZ, NICOLAS HUMAN RESOURCES	INST ASST - PHYSICAL ED	9/5/06-6/22/07
MARTIN, KEVIN ADULT EDUCATION	CAMPUS SECURITY OFFICER	9/11/06-6/30/07
MOORE, EVAN CLASSIFIED PERSONNEL	INST ASST - PHYSICAL ED	9/25/06-6/22/07
NAKHLA, NOUR FOOD SERVICES	CAFETERIA WORKER I	9/26/06-6/22/07
ROBINSON, DARREN CLASSIFIED PERSONNEL	INST ASST - PHYSICAL ED	9/5/06-6/22/07
SAUCEDO, OLGA ADULT EDUCATION	OFFICE SPECIALIST - BIL	9/5/06-6/30/07
SMITH, JILL SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/21/06-6/22/07
VAN DER AKKER, NAPA CLASSIFIED PERSONNEL	CHILDREN CENTER ASST	9/28/06-6/22/07
WALTON, ANGELA OPERATIONS	CUSTODIAN	9/25/06-6/30/07

<u>INVOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
CUEVAS, JOSE OPERATIONS	CUSTODIAN I 8 HRS/12 MO FR: 8 HRS/12 MO/SANTA MONICA HS	9/1/06
DROZDOSKI, MANUELA FRANKLIN ELEMENTARY	CHILDREN CENTER ASST 3.5 HRS/SY FR: 3.5 HRS/SY/ROOSEVELT ELEMENTARY	9/6/06
GAVIN, VALENCIA ADAMS TEEN CENTER	CHILDREN CENTER ASST 3.5 HRS/SY FR: 3.5 HRS/SY/FRANKLIN ELEMENTARY	9/6/06

O'ROURKE, THOMAS SANTA MONICA HS	CUSTODIAN I 8 HRS/12 MO FR: 8 HRS/12 MO/OPERATIONS	9/1/06
SHIH, JENNIFER MUIR ELEMENTARY	CHILDREN CENTER ASST 3.5 HRS/SY FR: 3.5 HRS/SY/ROGERS ELEMENTARY	9/6/06
TRUJILLO, SANDY ROGERS ELEMENTARY	CHILDREN CENTER ASST 3.5 HRS/SY FR: 3.5 HRS/SY/GRANT ELEMENTARY	9/6/06
<u>VOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
HENDLER, NANETTE MUIR ELEMENTARY	INST ASST - SPECIAL ED 5 HRS/SY FR: 6 HRS/SY	9/5/06
KIRPATRICK, SHARON LINCOLN MIDDLE SCHOOL	INST ASST - SPECIAL ED 6 HRS/SY FR: 4.5 HRS/SY/PINE STREET	9/5/06
THOMAS-RUSSO, BECKY FRANKLIN ELEMENTARY	INST ASST - CLASSROOM 2.6 HRS/SY FR: 3 HRS/SY	9/15/06
<u>CHANGE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
MESROBIAN, SYLVIA SPECIAL EDUCATION	ADMINISTRATIVE ASST 5 HRS/12 MO FR: 4 HRS/12 MO	9/25/06
<u>RE-EMPLOYMENT</u>		<u>EFFECTIVE DATE</u>
BARRERAS-GRACIANO, LAURA EDISON ELEMENTARY	INST ASST - BILINGUAL 3.5 HRS/SY/RANGE: 20 STEP: F	9/14/06
HURTADO, RENEE GRANT ELEMENTARY	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE: 18 STEP: E	9/18/06
<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
CRAWFORD, CYNTHIA JOHN ADAMS MS	LIBRARY ASSISTANT	8/1/06
<u>WORKING OUT OF CLASS</u>		<u>EFFECTIVE DATE</u>
FRANCO, ALICIA FOOD SVCS/MCKINLEY	CAFETERIA WORKER II FR: CAFETERIA WORKER I	9/5/06-1/8/07
<u>ABOLISHMENT OF POSITION</u>		<u>EFFECTIVE DATE</u>
	INST ASST - SPECIAL ED 6 HRS/SY; GRANT ELEMENTARY	9/1/06
<u>RESIGNATION</u>		<u>EFFECTIVE DATE</u>
MOVAGHAR, MOJDEH CHILD DEVELOP SVCS	CHILD CARE ASST	6/26/06
MOTION MADE BY: Ms. Emily Bloomfield		
SECONDED BY: Ms. Maria Leon-Vazquez		
STUDENT ADVISORY VOTE: N/A		
AYES: All (5)		
NOES: None (0)		

TO: BOARD OF EDUCATION ACTION/CONSENT
10/19/06

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.11

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

CASTRO-ZAPATA, ADRIANA	CHILD DEVELOP SVCS	9/11/06-6/30/07
MARION, ROSA	CHILD DEVELOP SVCS	9/11/06-6/30/07
RIVERA, MARIA	CHILD DEVELOP SVCS	9/1/06-6/30/07

COACHING ASSISTANT

BERNARD, GREG	SANTA MONICA HS	8/1/06-1/31/07
DEXTRIXHE, ROMY	SANTA MONICA HS	9/23/06-12/31/06
FREEMAN, STEVE	SANTA MONICA HS	2/1/07-5/31/07
POON, WILSTON	SANTA MONICA HS	9/19/06-12/31/06

INSTRUCTIONAL SPECIALIST

OYENOKI, DANNY	MCKINLEY ELEMENTARY	9/5/06-6/22/07
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NOON SUPERVISION

GOMEZ, MONICA	ROGERS ELEMENTARY	9/26/06-6/22/07
GUILLEN, GUADALUPE	FRANKLIN ELEMENTARY	10/3/06-6/22/07
KAHLE, AARON	WEBSTER ELEMENTARY	9/1/06-6/22/07
MAHDI, JOANNA	FRANKLIN ELEMENTARY	9/25/06-6/22/07
MONTGOMERY, ALEXIS	WEBSTER ELEMENTARY	9/1/06-6/22/07
RODRIGUEZ, SARA	ROGERS ELEMENTARY	9/6/06-6/22/07
SALAZAR, MARCO	FRANKLIN ELEMENTARY	9/25/06-6/22/07
WILLIAMS, TIFFANY	GRANT ELEMENTARY	9/21/06-6/22/07

STUDENT WORKER - WORKABILITY

BARR, MALCOLM	OLYMPIC HIGH SCHOOL	10/17/05-6/30/06
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MOTION MADE BY: Ms. Emily Bloomfield

SECONDED BY: Ms. Maria Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/19/06

FROM: DIANNE TALARICO/TIMOTHY R. WALKER

RE: PROPOSED CHARGES TO DISTRICT ADVISORY COMMITTEES FOR
THE 2006/2007 SCHOOL YEAR

RECOMMENDATION NO. A.12

It is recommended that the Board of Education consider adopting the following proposed charges to the District Advisory Committees. The charges are to provide each advisory committee with the Board's intended focus and parameters around which the DACs are to execute their work for the 2006-07 school year.

COMMENTS: Board Policy 1220 (see attached) requires the Board of Education to review the purposes/ charges of its advisory committees on an annual basis, no later than October of each year. BP 1220 also indicates that input regarding the committees' charges is to be sought from committee members as part of the review process. Therefore in accordance with this policy, in September 2006, staff liaisons solicited and received input related to committee charges from members of each of the district's standing advisory committees. The following proposed charges are submitted by staff and reflect DAC members' input. Seven committees (English Learners, Child Care and Development, Community Health and Safety, Fine Arts, Intercultural, Special Education, and Technology) are represented in this board item. Revisions to the charges given to them by the Board during the 2005-06 school year are underscored.

District English Learners Committee (DELAC)

The DELAC is a state mandated advisory committee. Each district with 51 or more English learners, regardless of language, must form a functioning DELAC. The purpose of the DELAC, is to advise the Board of Education (in person and/or in writing) on programs and services for English learners.

Legal Requirements: The committee advises (reviews and comments) the Board of Education on at least the following:

- A timetable for and development revision of a district master plan of education programs and services for English learners, taking into consideration the school site master plans.
- Conducting a district-wide needs assessment on a school-by-school basis.
- Proposed establishment of district programs, goals, and objectives for services for English Learners.
- Review and comment on the development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
- Review and comment on the administration of the annual language census (e.g. procedures and forms)
- Review and comment on the district reclassification procedures established pursuant to Education Code Section 52164.6.

- Review and comment on the written parent notification of initial school enrollment required in Title 5, CCR Section 11303(a).
- Review and comment on waiver requests affecting global program and services for English learners.

Child Care and Development

The charge of the Child Care and Development DAC shall be to:

- Work with CDE, Easter Seals, SMC, and district staff to consider the transition of the full day/full year JAMS and Washington West preschool childcare contract from Easter Seals to CDS.
- Explore alternative funding sources for the Infant Family Support Program to replace funds no longer available through St Johns Hospital.
- Continue to participate in the Facilities Master Plan to ensure adequate spaces for all CDS programs.
- Work with the Special Education Department to explore the enhancement of early intervention transitions and to expand CDS preschool inclusion programs.
- Continue coordination of the CREST program with the City of Santa Monica, and enhance services for children with special needs in the after school programs.
- Create new inclusion preschool program at Lincoln Preschool in collaboration with Special Education preschool program.
- Participate in the State preschool standards process.
- Explore possibilities for expanded State funding for after school programs.
- Participate in City of Santa Monica CREST evaluation process.
- Explore with Ed Services and the Child Care Task Force the ability to enhance the district kindergarten transition process. Explore with Information Services the possibility of identifying preschool participants in the district enrollment database for future data collection.

Community Health and Safety

The charge of the District Advisory Committee on Community Health and Safety shall be to:

- Assist, inform, and support the Board on issues related to student health and safety needs.
- Monitor contemporary issues in health and safety that have a direct impact on school age children.
- Encourage developmentally appropriate health education in all schools.
- Identify community resources to enhance health and safety in schools.
- Identify community resources to provide supplemental mental health supports for children and families.
- Review the literature and best practices associated with healthy eating, delivery of student meals and student consumption of meals aimed at the reduction of childhood obesity and establishing healthy life-long eating habits to support its work.

Fine Arts

The charge of the Fine Arts DAC shall be to:

- Serve as a vehicle for parents, community, teachers, and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.
- Assess our current Visual and Performing Arts programs (Dance, Music, Theatre, and Visual arts).
- Compare the District's curriculum scheduling, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- Work with various agencies to explore funding to support the Visual and Performing Arts programs.

Intercultural Advisory Committee

The charge of the Intercultural Advisory Committee shall be to:

- Provide input on district and school site efforts to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community.
- Serve as a vehicle for parents, community, and students to communicate with the Board on matters related to the successful participation in the educational process of students and parents who come from a myriad of socio-economic, ethnic, cultural, and linguistic backgrounds.
- Support the district's work to identify and eliminate inequities in educational outcomes of our students.
- Provide a forum for the articulation of ideas and activities being implemented at the district, school sites, and the greater community that are successfully meeting the needs of our diverse student and parent population.
- Work collaboratively with other advisory committees.

Special Education

The charge of the Special Education DAC shall be to:

- Serve as a vehicle for parents, teachers, students, and community members to communicate with and advise the Board of Education on the ongoing implementation of the Special Education Strategic Plan and on matters concerning the equitable access to and successful participation in beneficial educational programs for all learners with disabilities. *Measurement:* In accordance with the Board policy concerning district advisory committees, two written reports will be prepared (one at mid-year, the other at the end of the year) and an oral report will be presented to the Board at the end of the year.
- Working collaboratively with District staff, a comprehensive special education parent handbook will be created. The Special Education District Advisory committee will create a framework for the handbook, then submit the framework/outline to staff for

review. Creation of the sections will be done through a draft and review process. Once the Board of Education, Superintendent, and other staff review and approve the document, the handbook will be funded, published and distributed by the District in English and Spanish. The handbook will have as a primary focus providing information that will be helpful to parents new to special education. *Measurement:* A parent handbook will be distributed at the start of the 2006-2007 academic year.

- The Special Education District Advisory Committee will work with various agencies to explore and recommend ways to generate funds and to collaborate in the support of special education programs. *Measurement:* Informal meetings by Special Education District Advisory Committee members will be arranged with members of community groups to explore fundraising possibilities.

Technology

The charge of the Technology District Advisory Committee shall be to:

- Serve as a vehicle for parents, community, and students to communicate to the Board of Education on matters related to technology and the integration of instructional technology into classrooms and schools.
- Provide a forum for the articulation of ideas, activities, and strategies to support the integration of instructional technology into classrooms and schools.
- Serve as one of the community mechanisms for receiving input concerning the District Technology Use Plan.

***** ***** ***** ***** ***** *****

Mr. Tim Walker reported that the Technology DAC requested to go on hiatus until the 2007/2008 school year, after the District assessed and made recommendations for improvement for the Technology DAC.

The Board moved and voted unanimously (5/0) to make the following changes to the Intercultural Advisory Committee's charges (added text underlined):

- *Provide a forum for the articulation of ideas and activities being implemented at the district, school sites, and the greater community that are successfully meeting the needs of our diverse student and parent population, including the ongoing monitoring of the implementation of the strategic plan on equity and equality.*

MOTION MADE BY: Ms. Emily Bloomfield

SECONDED BY: Ms. Maria Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

Community Relations
Article
District Advisory Committees
Title
Participation By The Public
SubTopic
X

Board Policy 1220

The Board of Education recognizes that district advisory committees provide a valuable method whereby citizens and educators can better understand the attitudes and opinions which are held in the school-community environment.

The Board, or the Superintendent with the Board's approval, may appoint district advisory committees to advise the Board on school problems, needs and issues from a balanced, logical, and analytic perspective, as the need arises.

It is not the intention that advisory committees become policy-making bodies or that they manage or direct staff. Committees are advisory in nature only; that is, they inform, suggest, and recommend to the Board of Education.

All meetings of committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California. It is the intent of the Board of Education that each District Advisory Committee shall schedule two meetings in Malibu each school year. Board appointed Ad Hoc Advisory Committees and Oversight Committees shall establish meeting schedules that best meet the requirements of their respective charges.

District Advisory Committees shall be appointed for a specific purpose. The Board of Education will review the purposes/charges of the committees on an annual basis no later than October of each year. Annually, an Assessment/Evaluation form will be distributed to District Advisory Committees for their review and input regarding the committee charges and their yearly accomplishments. The Board seeks to be highly collaborative in determining committee charges. When a committee has fulfilled or completed its purpose/charge, it may be given a new or revised charge or it may be dissolved. The Board shall have the sole power to dissolve any of its advisory committees and shall reserve the right to exercise this power at any time during the life of any committees.

All residents and taxpayers of the district attendance area, parents of children enrolled in its schools, school employees, and experts/professionals, as stipulated in this Board Policy, shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

Every effort shall be made to select committee members in a manner which ensures that the committee represents a cross section of qualified people throughout the district. A balance of males and

females, ethnic representation and geographic location shall be sought in the composition of each committee, except in those cases where a committee is established to address the needs of a particular segment of the school population or community. The Board shall review this balance before making final the appointments of committee members and alternates.

A staff Liaison will be assigned to each advisory committee and will serve as the district representative and as a communication link between the committee and the other district administrative staff. The Staff Liaison is not a member of the committee and may not vote.

Staff members may be appointed to advisory committees as deemed appropriate by the Board of Education. Staff may also be appointed to serve as expert advisors. An expert advisor is not a member of the committee and may not vote.

Membership recruitment will be ongoing throughout the year. Minimally, information about the District Advisory Committees will be shared with the public in August, November, and January. Applications for appointment to advisory committees may be submitted at any time during the year. Once per quarter, an item shall be placed on the Board of Education agenda listing committee vacancies.

The Superintendent is authorized to accept letters of resignation from individual committee members.

EXPENSES, TRAVEL, REIMBURSEMENT

When the Board approves a request by a committee that members be authorized to provide translation services at meetings, to attend a conference, visit an educational facility, or otherwise participate in an activity which involves expense to the member in carrying out the mission of the committee, the Superintendent is authorized to reimburse the member at the same rates and under the same conditions as those provided for district employees and officers.

54950-54962 Meetings **Number**

PolicyText

EDUCATION CODE

8070 Vocational education advisory committee

11503 Parent involvement program

35147 School site councils and advisory committees

35172 Promotional activities

44032 Travel expense payment

44033 Automobile allowances

52012 School site council

52065 American Indian advisory committee

52176 Advisory committees (LEP program)

52208 Parent participation (GATE)

52852 Site council, school-based program coordination

54425 Advisory committees; compensatory education

54444.1-54444.2 Services to migrant children; parent advisory councils

54724 Site council, motivation and maintenance program

56190-56194 Community advisory committee, special education

62002.5 Continuing parent advisory committees; schools receiving funds from economic impact aid or bilingual education act

GOVERNMENT CODE

820.9 Members of local public boards not vicariously liable

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/19/06

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/DOUGLAS STAINE

RE: ESTABLISHMENT OF POSITION - HR/BENEFITS TECHNICIAN

RECOMMENDATION NO. A.13

It is recommended that the Board of Education create a new position: HR/Benefits Technician, in order to better serve the needs of our staff and their families. This position would be responsible for processing new employees and assisting them with enrollment into the various benefit options offered by SMMUSD. Responsibilities would also include being a resource between insurance companies, health care providers, and physicians in resolving discrepancies of information and in tracking claims.

Financial Impact: Increase of .5 FTEs with budget adjustment final costs dependent upon placement range and the individual selected after position approval by the Personnel Commission. Anticipated increase not to exceed \$25,000.00.

COMMENT: With the reorganization of the Human Resources Department, this position is warranted due to the added duties that have been appropriately transferred to the Department. The creation of this position is required, so as to prevent any disruption in services to our staff members in the area of processing their medical, dental, and related benefits. While a more comprehensive job description will be developed in collaboration with the Personnel Commission, a brief outline of the job duties are as follows:

- Provide information to employees about benefits offered by SMMUSD.
- Process new employees, ensuring that all required information is complete.
- Counsel retiring employees on benefits options and conditions.
- Respond to employee questions regarding basic personnel procedures.
- Input appropriate data into the Benefits and HRS database systems.
- Conduct orientations for new employees.
- Answer questions regarding open position, application procedures, and salary practices.

MOTION MADE BY: Ms. Emily Bloomfield

SECONDED BY: Ms. Maria Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/19/06

FROM: DIANNE TALARICO/TIMOTHY R. WALKER

RE: APPOINTMENTS - DISTRICT ADVISORY COMMITTEES

RECOMMENDATION NO. A.14

It is recommended that the Board of Education appoint the following individuals to the District Advisory Committees as listed below:

Fine Arts

Deborah Berek

Amy Spiegel

COMMENT: Copies of the applications have been provided to the Board of Education under separate cover and are on file in the Office of the Superintendent.

MOTION MADE BY: Ms. Emily Bloomfield

SECONDED BY: Ms. Maria Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION ACTION/MAJOR
10/19/06
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / ILENE STRAUS
RE: ANNUAL PUBLIC HEARING AND ADOPTION OF RESOLUTION
No.06-04 ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS AND
WILLIAMS SETTLEMENT INSTRUCTIONAL MATERIALS FUNDS

RESOLUTION NO. A.15

In May 2000, the American Civil Liberties Union filed a lawsuit against the State of California claiming that the state had failed in its duty to provide students with equal educational opportunity. That lawsuit, known as Williams v. State of California, was settled in August 2004. SMMUSD has engaged in several accountability measures in order to comply with the Williams lawsuit settlement. Among the measures is the requirement to inventory all Board of Education-adopted core materials, including: English, Mathematics, Social Studies, Science, Foreign Languages, Health, and laboratory science materials.

Assembly Bill 831, Chapter 118, Statutes of 2005, took effect July 25, 2005. AB 831 modified the annual public hearing requirement in Education Code (EC) Section 60119 and modified the expenditure requirements related to Williams instructional materials funds. Under EC Section 60119, the governing board of every local educational agency (LEA) that receives state instructional materials funds must hold an annual public hearing before the end of the eighth week from the first day pupils attend school for that year. At the public hearing, the governing board must make a determination as to whether each pupil in each school has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in reading/language arts, mathematics, science, and history-social science. In addition, the definition of sufficiency now provides that each pupil, including each English learner, must have a standards-aligned textbook or instructional materials, or both, to use in class and to take home.

Tonight we will hold the annual public hearing of sufficiency, present our resolution on the adequacy of materials for all students, which includes our compliance and non-compliance with legal guidelines, and propose remedies for our areas of non-compliance. We request that the Board of Education adopt the resolution on the adequacy of materials for all students in the Santa Monica-Malibu Unified School District.

Open Hearing - 7:12pm

Close Hearing - 7:14pm

MOTION MADE BY: Mr. Shane McLoud
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: (0)

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Ms. Emily Bloomfield
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: (0)

Adoption of Resolution No.06-04 on the adequacy of instructional materials and endorsement of the remedies proposed within the Resolution.

The Board requested District Staff to examine the fiscal impact and shelf space required to have a "Reference Only" copy of each District-issued textbook in the schools' libraries. While not mandated by the Williams Act, the Board feels that having copies of the textbooks in the school libraries will benefit those students who frequently study and complete homework while on campus.

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Shane McLoud
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: None (0)

Education Code Section 60119

Certification of Provision of Standards-Aligned Instructional Materials

Resolution No.06-04 Regarding Sufficiency Or Insufficiency Of Instructional Materials:

Whereas, the governing board of Santa Monica-Malibu Unified School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on October 19, 2006 at 5:30 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed that insufficient textbooks or instructional materials were provided to pupils in the following subjects and grade levels at district schools:

Cabrillo:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Edison:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Franklin:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Grant:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

McKinley:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Muir:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Point Dume:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Roosevelt:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Rogers:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Webster:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

John Adams Middle School:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Foreign Language, and Health.

Lincoln:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Foreign Language and Health.

SMASH (Santa Monica Alternative School House) :

The SMASH staff has mapped the curriculum and determined that the standards for each grade level in each subject area (English Language Arts, Mathematics, Science, Social Studies and Health) are met with the instructional materials that each teacher uses. Every child has sufficient textbooks and/or instructional materials.

Olympic Continuation High School:

The Olympic staff has mapped the curriculum and determined that the standards for each grade level in each subject area (English Language Arts, Mathematics, Science, Social Studies and Health) are met with the instructional materials that each teacher uses. Every student has sufficient textbooks and/or instructional materials.

Malibu Middle and High School:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Foreign Language, and Health.

Santa Monica High School:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Foreign Language, and Health.

Whereas, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive, and;

Whereas, the insufficient textbooks or instructional materials listed above were not provided at each school due to the following reasons:

Edison Spanish language social science textbooks for grades K-5 are on order and are expected to be delivered this fall.

John Adams Middle School There are currently no adopted Spanish materials available for purchase for grades 6, 7 & 8 in History/Social Science. The grade 6, 7 & 8 Spanish Immersion classrooms at John Adams Middle School are awaiting the printing and availability of the textbooks so that they may be ordered. In the meantime, teachers are using the materials from previous years.

Santa Monica High School because of lost textbooks and some change in enrollment, the following textbooks have been purchased. Most have arrived and all are expected no later than November 1, 2006:

25 Economics
48 Spanish
80 Physiology
200 Statistics
20 Japanese III

Whereas, for the 2006-2007 school year, the principals have verified that students at their schools have been provided with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum framework, and in addition, the California adoption cycle for K-8 science textbooks will take place this year.

Be it further resolved, that actions have been taken to ensure that all students have sufficient textbooks or instructional materials in all subjects consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which the determination is made.

The local governing board of the Santa Monica-Malibu Unified School District/County Office of Education hereby certifies that as of this date, each pupil in the district/county of education, in kindergarten through grade twelve, has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

- History/social science
- Mathematics
- Reading/language arts
- Science

For students in K-8, the instructional materials were purchased from an approved standards-aligned state adoption list as required by *CCR, Title 5, Section 9531*.

For students in grades, 9-12, the instructional materials were adopted by the local governing board following district review of the materials and their alignment with state content standards as required by *CCR, Title 5, Section 9531*.

Certification was approved by the local governing board at a public meeting held on October 19, 2006.

The State Board of Education adopted new standards-aligned instructional materials for K-8 in History/Social Science on November 2005. The local governing board of Santa Monica-Malibu Unified School District/County Office of Education has provided each pupil with a standards-aligned textbook or basic instructional materials from this adopted list by September 6, 2006, which is the start of the first school term that is not later than 24 months following the state adoption of these materials.

The local governing board certifies that it has provided each pupil in grades 9-12 in English, Mathematics, Science, Social Science, Foreign Language, and Health classes with a standards-aligned textbook or basic instructional materials from this adopted list by September 6, 2006, which is the start of the first school term that is no later than 24 months following the local adoption of these materials.

Therefore, it is resolved that for the 2006-2007 school year, the Santa Monica-Malibu Unified School District has provided each pupil with sufficient textbooks or instructional materials aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks as specified in Education Code section 60119.

PASSED AND ADOPTED by the BOARD of EDUCATION on this October 19, 2006 by the following vote:

Ayes 5

Noes 0

Absent 2

Abstain 0

Julia Brownley, President

Kathy Wisniewski, Vice President

Jose J. Escarce, Member

Oscar de la Torre, Member

Maria Leon-Vasquez, Member

Shane McLoud, Member

Emily Bloomfield, Member

Dianne Talarico, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/19/06

FROM: DIANNE TALARICO/WINSTON A. BRAHAM

RE: APPROVAL OF CITY OF MALIBU JOINT USE AGREEMENT -
JULY 1, 2006 THROUGH JUNE 30, 2007

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the attached (3) year Agreement which articulates the provisions and conditions of our Master Facilities Joint Use Agreement with the City of Malibu.

COMMENT: The proposed (3) year Agreement which translates to approximately \$135,000 per year, subject to adjustments, enhances District facility management and provides an opportunity for expanded City and community access to certain Joint Use of facilities at all core District sites within the geographical boundaries of the City of Malibu. Additionally, this renewal represents our ongoing relationship with out Malibu constituents which continues to allow them use for Non-School District sponsored recreation and athletic program needs.

The entire Agreement, including the revised proposed billing statement, is included in the printed version of the Agenda and is a separate document on the District's website to preserve the integrity of the document which will be/has been adopted by the Malibu City Council.

This item is being pulled until after the Malibu City Council has voted on this item during their meeting that will be held on October 23, 2006.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR
10/19/06

FROM: DIANNE TALARICO/TIMOTHY R. WALKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2006-2007 as follows:

NPS/NPA

2006-2007 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Summit View - The H.E.L.P. Group - contract increase	12/21/90	NPS - add counseling	#25- UC07078	\$ 3,570
Village Glen West - contract increase	11/1/90	NPS - add services	#46- UC07168	\$ 510
Westview School - contract increase	12/18/93	NPS -	#48- UC07184	\$ 2,651
University School - Orange County	02/08/91	NPS	#49- V9403605	\$ 36,311
Autism Spectrum Therapies - contract increase	11/13/93	NPA - Behavior Therapy	#3- UC07098	\$ 4,000
Therapy West - contract increase	1/20/00	NPA - Physical Therapy	#30- UC07125	\$ 360
Jennifer Keany & Associates - contract increase	12/27/02	NPA - Behavior Therapy	#65- UC07029	\$ 2,730
Step by Step	7/28/02	Behavior Therapy	#71	\$ 36,225
Beautiful Minds	12/27/02	Behavior Therapy	#72	\$ 11,918
Augmentative Communication Therapies	3/7/02	Assistive Technology Assessment	#73	\$ 500
Maxim Healthcare	10/16/00	Physical Therapy	#74	\$ 7,600
Maxim Healthcare	5/23/94	Physical Therapy	#75	\$ 2,800
Maxim Healthcare	1/21/99	Physical Therapy	#76	\$ 3,300

Maxim Healthcare	3/23/97	Physical Therapy	#77	\$ 2,800
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Amount Budgeted NPS/NPA 06/07 \$ 3,000,000
 * Contracts for unfilled Speech FTE's \$ 88,000
 Prior Board Authorization as of 10/05/06 \$ 2,375,960
 Balance \$ 536,040

Positive Adjustment \$ 40,600
 (See below) \$ 576,640

Total Amount for these Contracts \$ 115,275
 Balance \$ 461,365

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$40,600 as of 10/19/06					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Autism Spectrum Therapies	Behavior Therapy	#4-UC07099	R	\$ 4,375	Service reduction
Inclusive Ed & Community Partnership	Behavior Therapy	#61-UC07025	E	\$ 36,225	Changing providers

Instructional Consultants

2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Lora Jerugim	N/A	Therapeutic support - Preschool parents	#39	\$ 1,530
Lisa W. White, P.T.	6/21/03	Physical Therapy	#40	\$ 3,700
Lisa B. White, P.T.	3/22/03	Physical Therapy	#41	\$ 3,700
Tejal Shah	9/5/03	Physical Therapy	#42	\$ 3,795

Amount Budgeted Instructional Consultants 06/07 \$ 350,000
 Prior Authorization for unfilled Speech FTE's \$ 53,741
 Prior Board Authorization as of 10/05/06 \$ 338,232
 Balance \$ -41,973

Total Amount for these Contracts \$ 12,725
 Balance \$ 54,698

Non-Instructional Consultants
 2006-2007 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 06/07	\$ 225,000
Prior Board Authorization as of 9/28/06	\$ 83,692
Balance	\$ 141,308

Total Amount for these Contracts	\$ 0
Balance	\$ 141,308

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Emily Bloomfield
 SECONDED BY: Ms. Maria Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: All (5)
 NOES: None (0)

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

10/19/06

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/MAUREEN BRADFORD

RE: 2006 STUDENT ACHIEVEMENT DATA

DISCUSSION ITEM NO. D.01

The California Standards Tests (CSTs) measure student achievement in grade level standards. They are administered to all students in grades 2 - 11. The California High School Exit Exam (CAHSEE) is given to all 10th grade students. Students must pass both the mathematics and language arts portions of this exam in order to graduate from high school. Students who do not achieve a passing score in 10th grade may continue to take the test throughout 11th and 12th grade.

Both the CSTs and CAHSEE results are used to determine the district's Academic Performance Index (API), the state's accountability piece for student achievement.

In addition, the percentage of students who are proficient on these exams is used to determine the district's Adequate Yearly Progress toward Annual Measurable Objectives (AMOs), as part of the federal accountability requirements legislated through the No Child Left Behind Act.

Achievement data from these standardized measures, as well as district formative assessments are used to help schools and central office identify program needs, prioritize professional development, and to develop data-driven school improvement plans.

Multi-year trends in district performance on CSTs, CHASEE, API, and AYP will be reviewed.

The Board thanked Maureen Bradford and the Education Services Department for their work on compiling and presenting the student achievement data. Board Members de la Torre and Leon-Vazquez inquired as to the performance of male African-American and Latino students versus other groups of students. Ms. Bradford explained that the District was going to examine this new data to address the achievement gap. Board Member Bloomfield agreed that this data should be used to systematically diagnose the achievement gap. The presentation can be found in the Attachments section at the end of the minutes.

TO: BOARD OF EDUCATION

DISCUSSION

10/19/06

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/SUSAN SAMARGE

RE: 2006 INTENSIVE INTERVENTION SUMMER SCHOOL UPDATE

DISCUSSION ITEM NO. D.02

Intensive Intervention Summer School for students exiting grades 2 through 12 was held during July and August 2006. Professional development for teachers occurred in late June 2006.

This update reports the results of professional development, the second year of the implemented curriculum, and student progress in English Language Arts and Mathematics. Results from the pre- and post-tests administered during the summer school program will be discussed.

The update report will also contain a summary discussion of the feedback received through surveys given to parents, students, and teachers during the final week of elementary and middle school summer school. Preliminary implications for further development and refinement of the overall administration of the elementary and middle school programs will be discussed.

Additionally, the update report will also contain a summary discussion of the data for the High School component of IISS, including the credit recovery courses, bridge courses, and Student Outreach Specialist program.

The update will also include reflections and considerations from the elementary, middle, and high school administrators of IISS for 2007.

The Board thanked Susan Samarge-Powell, Cindy Kratzer, Amy Teplin, Rosa Serratore, Ruth Esseln, Tristen Macon, and the Education Services Department for their work on compiling and presenting the data regarding the Intensive Intervention Summer School program.

The presentation can be found in the Attachments section at the end of the minutes.

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

10/19/06

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/MAUREEN BRADFORD

RE: SUPPLEMENTAL TEXTBOOKS

INFORMATION ITEM NO. I.01

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

NEVER LET ME GO, written by Kazuo Ishiguro. Adoption requested by Carol Jago of Samohi for Grade 9 ~~AP~~ Honors English.

READING AND WRITING SOURCEBOOK GRADE 9, by Robert Pavlik, Richard G. Ramsey. Adoption requested by Wendy Wax Gellis for Grade 9 Literacy.

THE SIGHT-SINGER-VOLUME 1, by Audrey Snyder. Adoption requested by Tom Whaley for 4th and 5th grades.

ATTACHMENTS

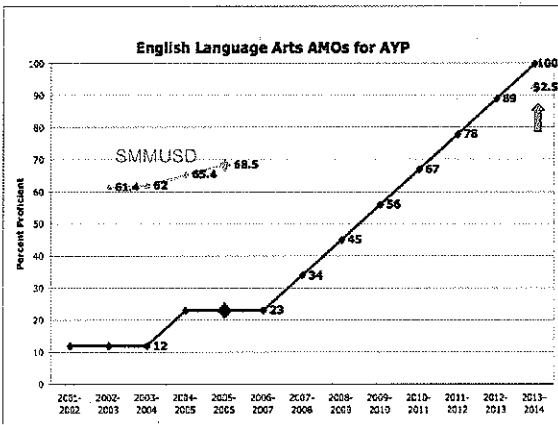
Overview of 2006 Achievement Data

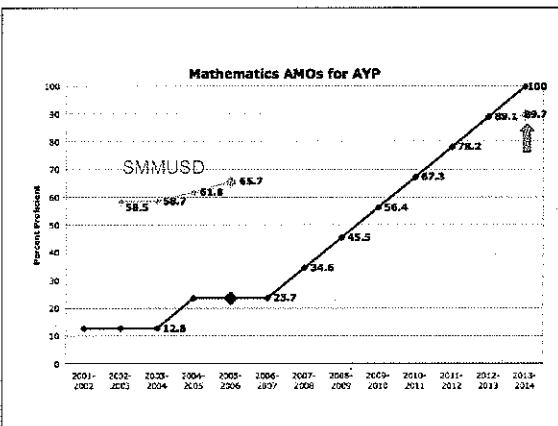
Santa Monica-Malibu Unified School District
Board Presentation
October 19, 2006

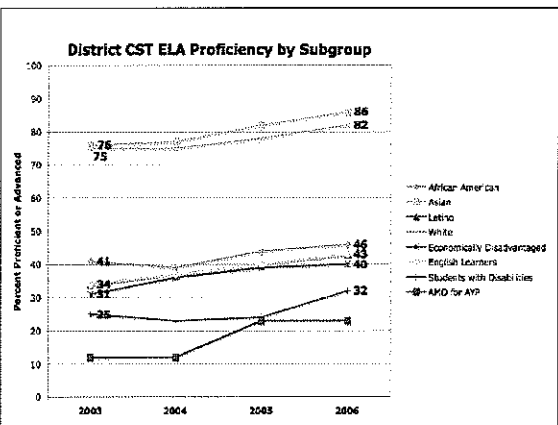
- *Federal Accountability: AYP*
- *State Accountability: API*
- *California Standards Tests (CSTs)*
- *California High School Exit Exam (CAHSEE)*
- *Intervention Program Data*

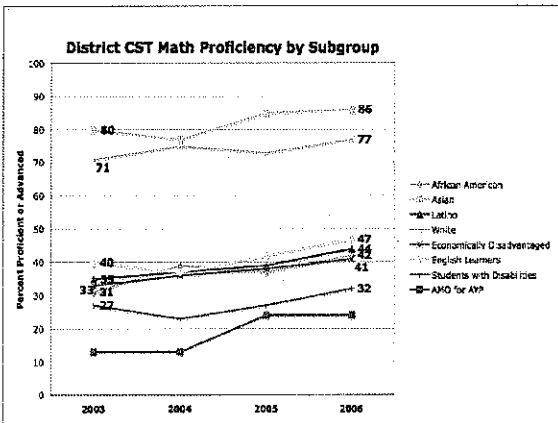
NCLB Requirements for Annual Yearly Progress

- 95% Participation Rate
- Annual Measurable Objectives (AMOs)
- Additional Indicator (API)
- Minimum Graduation Rate (83.6%)



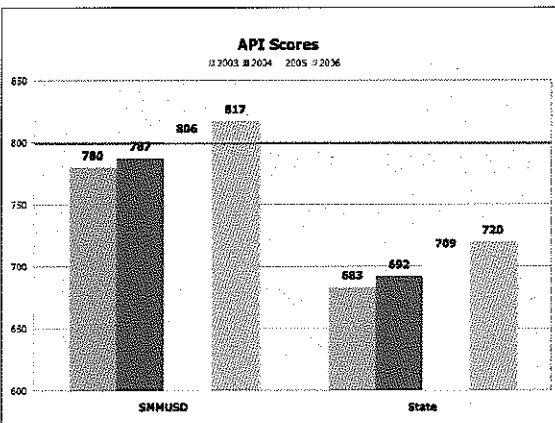


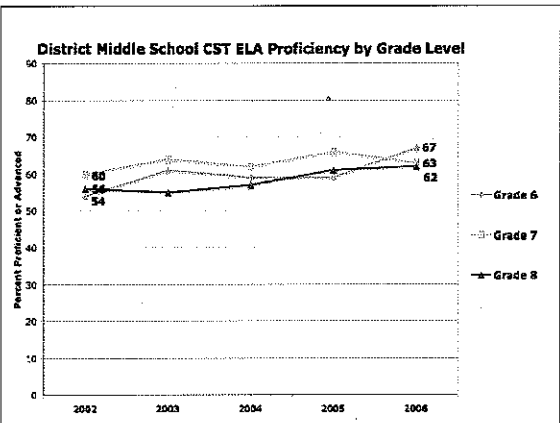
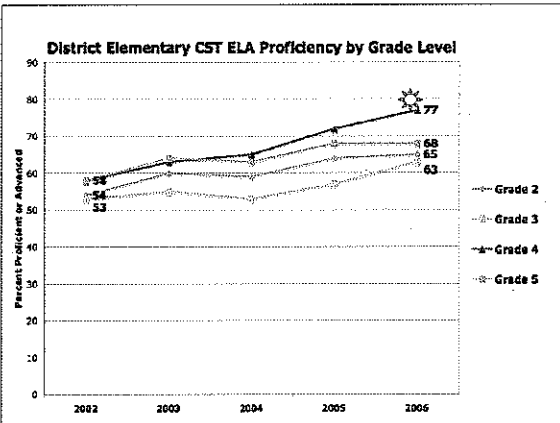
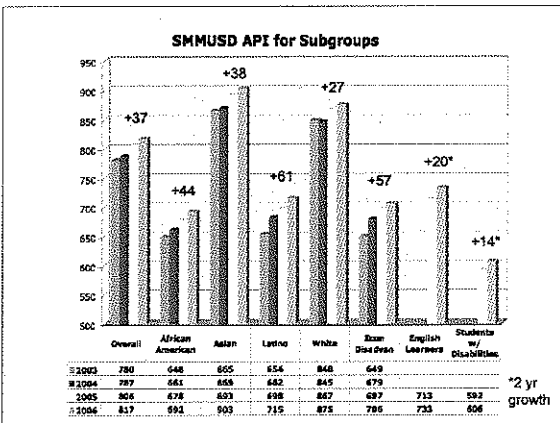


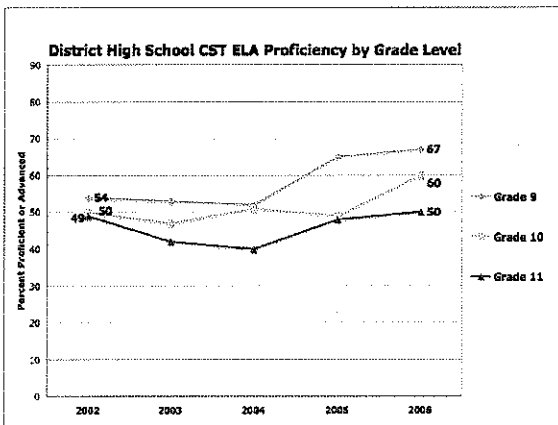


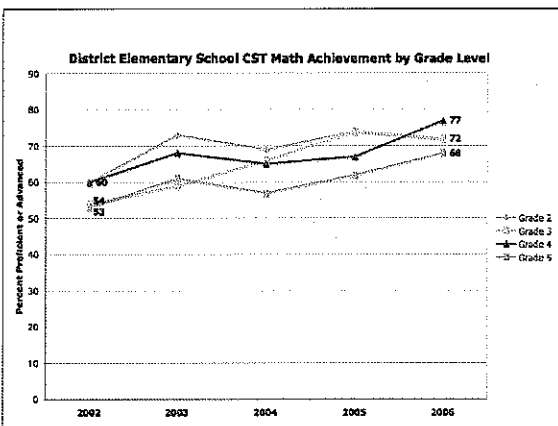
Academic Performance Index (API)

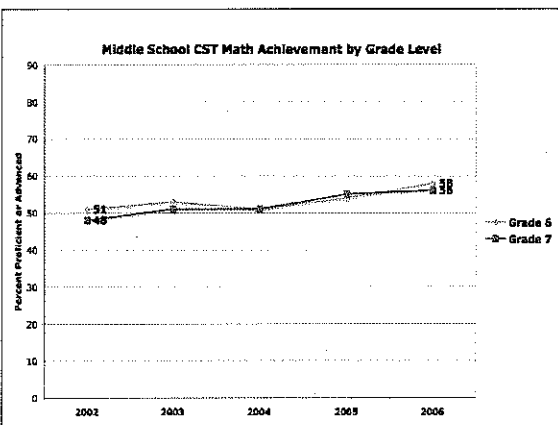
- Based on CSTs, CAT6, and CAHSEE
- Index range is 200 - 1000
- Statewide goal is 800
- Growth targets set for entire group and for numerically significant subgroups of students

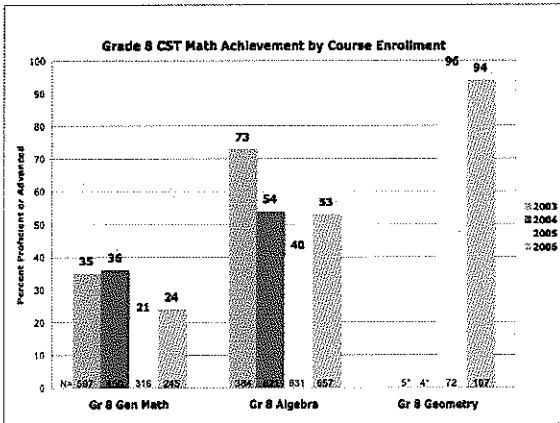


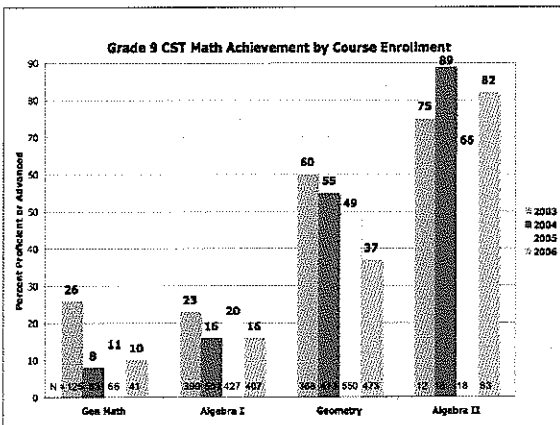


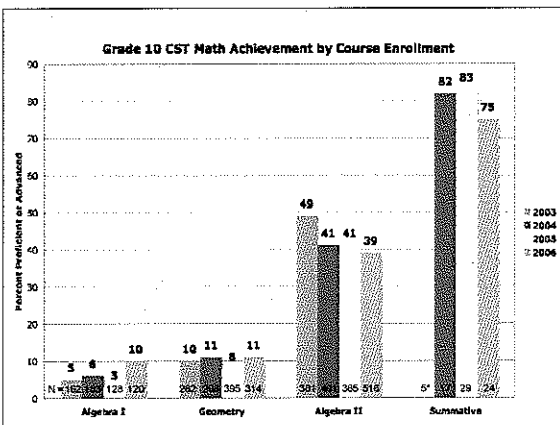


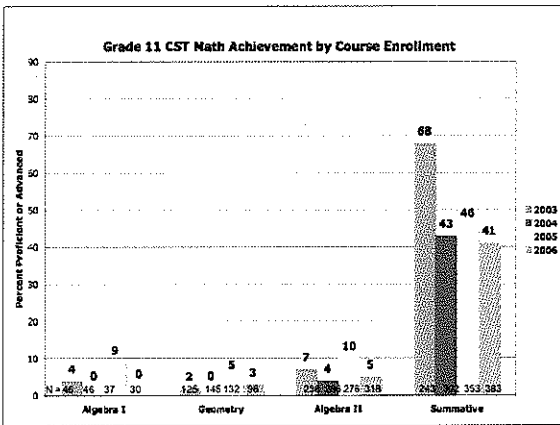


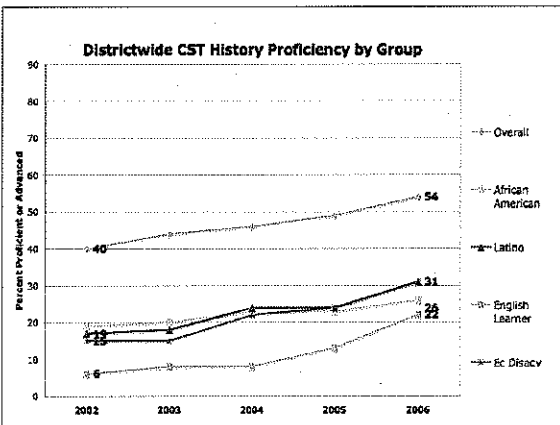


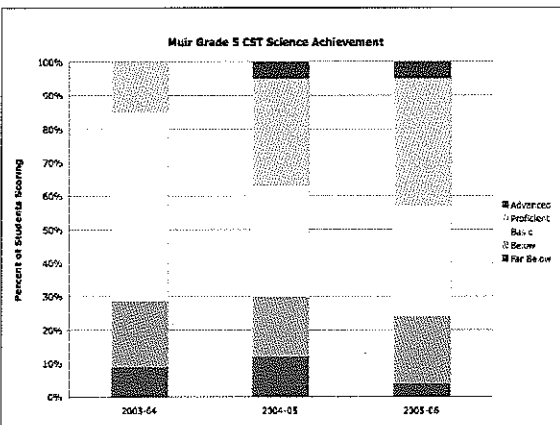


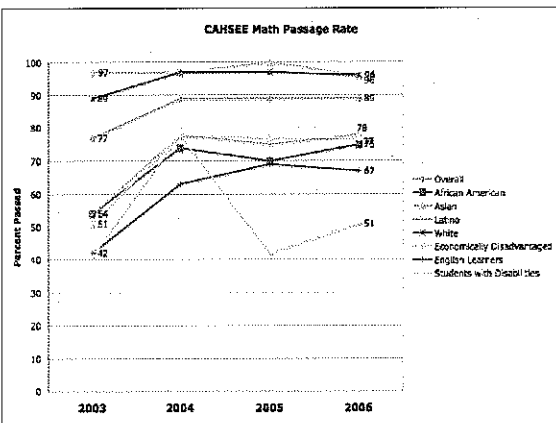
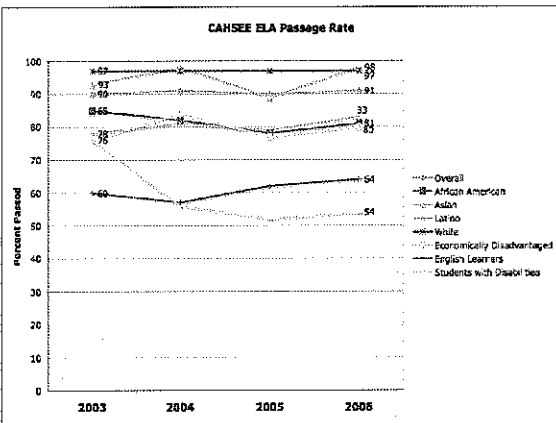
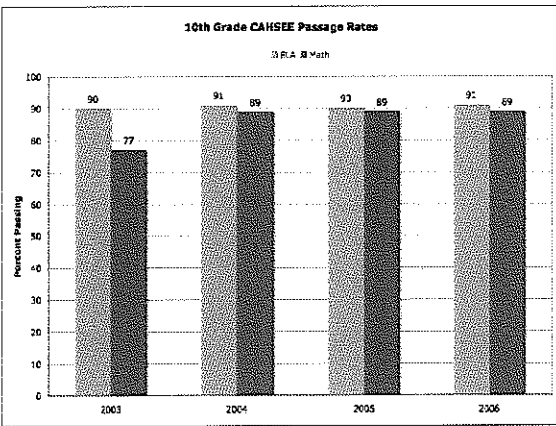






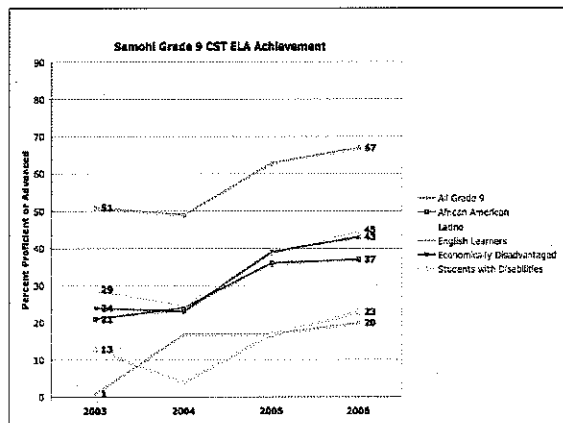
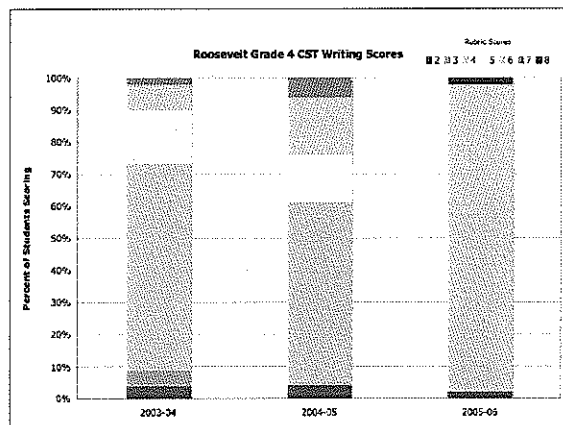






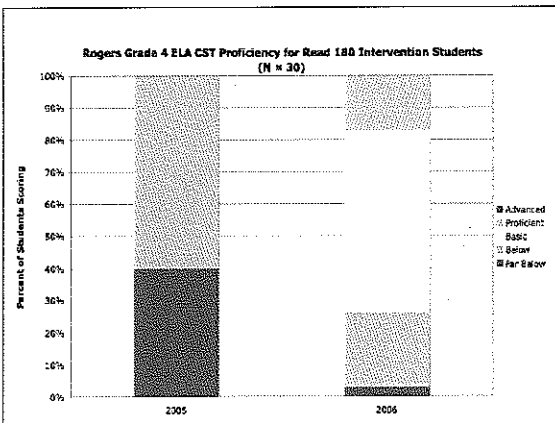
Some Particularly Bright Spots

- Focused Professional Development in Writing
- Samohi Redesign



Intervention Programming Making a Difference!

- Before school/after school programs
- IISS
- Read 180 (Rogers and Edison)





Intensive Intervention Summer School (IISS) 2006



- Overview of Summer School
- Professional Development
- Elementary and Middle School
 - Parent Involvement
- High School
- Considerations for IISS 2007



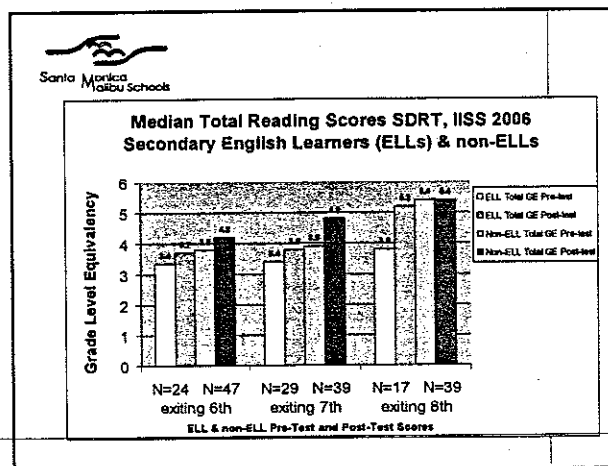
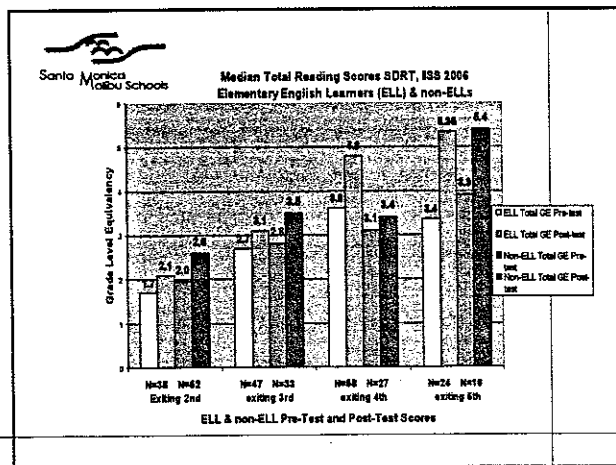
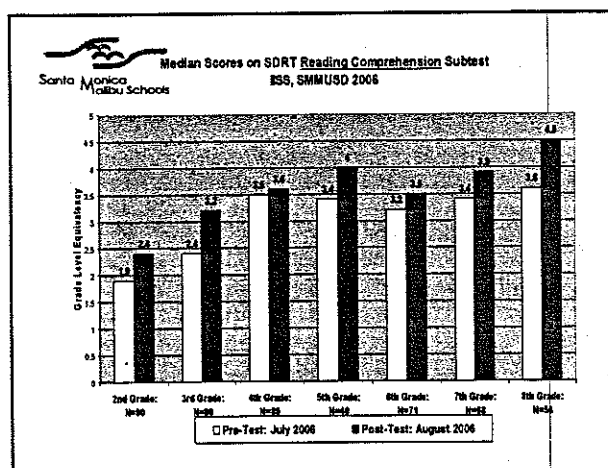
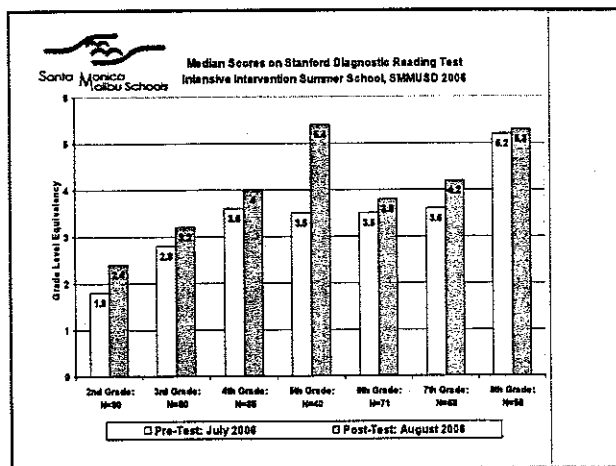
Professional Development

	Day One	Day Two
Elementary- Primary	ELA: Student Onramp Strategies	Summer Success Math ELD-Frontloading
Upper Elementary and Middle School	<u>Content Specific</u> ELA: Student Onramp Strategies Math: Destination Math-Riverdeep	Effective Strategies for Classroom Management from Salzman Associates
High School	Data Analysis Content Literacy Strategies	Effective Strategies for Classroom Management from Salzman Associates



Components of ELA Professional Development

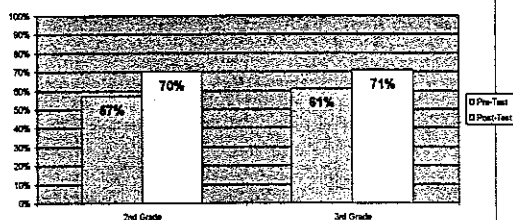
- ☐ Comprehension Strategies
 - non-fiction text
- ☐ Vocabulary and Word Work
- ☐ Fluency
- ☐ Writing
 - genre writing
- ☐ Classroom Organization





Summer Success Math Exiting Grades 2-3

SSS Pre and Post Math Assessment

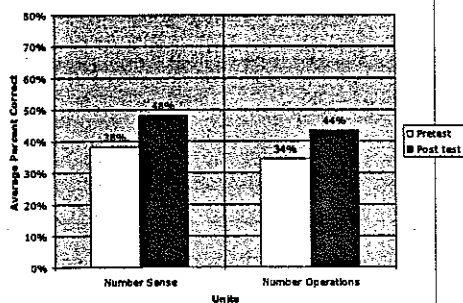


Destination Math 4th-7th Grade Pilot Program

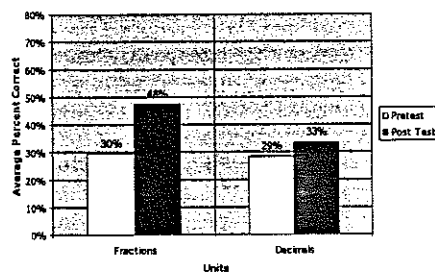
- Professional Development
- Units of Study
- Classroom Instruction
- Computer Lab Use
- Assessments



4th Grade Destination Math Test Data

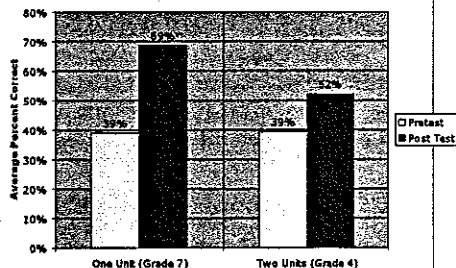


5th Grade Destination Math Test Data





Classroom Comparison One Unit vs. Two Units



Destination Math Pilot

Conclusions

- Content
- One focused unit of study is most effective
- Destination Math software as a supplement to the curriculum
- Professional Development

Considerations and Next Steps for 2007

- NCTM Focal Points
- Course Design (See handout)
- Curriculum Development Committee
- Timeline



Student Statistics

	Qualified 2006	Began IISS 2006	Completed 2006	Percentage Completed from start of IISS
Elementary (rising 3 rd – 6 th)	492 (SM) 81 (M)	375 (SM) 58 (M)	312 (SM) 37 (M)	83% (SM) 64% (M)
Secondary (rising 7 th – 8 th)	383	253	243	96%



Elementary and Middle School Program Description

Continuing Elements for both

- ELA Curriculum: Student Onramp Strategies (SOS) and Reading Sourcebook
- Assessments
 - Pre- and post IISS
 - End of Summer Progress Reports

Elementary continuing initiatives

- Parent Communication
 - Information Night
 - 3 parent contacts
 - Parent Education Evening
- Parent Summer Academy
- Community Liaison

New Initiatives for both

- Destination Math
 - Grades 4-7
- Departmentalization
 - Grades 4-7
- Malibu students participated in PTA Summer Adventure

Secondary New Initiatives

- Parent Communication
 - Information Night
 - Parent Contact
 - Parent Education Evening
- Community Liaison



Elementary and Middle School Student Selection

Rising 4th– 8th grade students were identified by administrators and teachers based on:

- State CST performance levels
 - Far Below Basic and Below Basic performance
 - Basic level – 315 (elementary) or 325 (secondary) scaled score or lower for ELA & Math
 - Identified ELD student at Basic level in ELA
- Classroom academic performance levels (D's and Fails in Middle School)

Rising 3rd grade students were identified by Houghton Mifflin November and January scores and teacher recommendations



Elementary Parent Summer Academy: The Facts and Results

- Certificated Teacher and Community Liaison taught 12 Families in Spanish on Mondays and 9 families in English on Tuesdays
- Purpose: to engage families through a learning experience that encourages parents to remain involved in their children's education
 - Parents were taught the literacy strategies their children learned in IISS
- Each family received 10 new "read aloud books" at the end of the PSA to assist in the development of their home library
- Parents were given a pre- and post- writing survey for the Parent Summer Academy. Parent responses included:
 - "I learned asking 'I wonder' questions to my child is a good activity to help him think more about what he is reading"
 - "I learned how to stop and ask questions...[and to] differentiate between interacting and distracting voices"



Elementary and Middle School Family Connections

- All IISS families attended a Parent Informational night and signed a parent contract, agreeing to support their students throughout IISS
- All elementary teachers sent home weekly newsletters
- All teachers kept a parent contact log and elementary teachers made at least three contacts with each family
- "Back to IISS" meeting for their families
- Students and parents were surveyed regarding their IISS experiences
- Held Parent and student Summer Academy for interested elementary families
- Community liaison on campus during the school day



Elementary and Middle School Teacher Reflections

- Of the 17 out of 19 responding Elementary Teachers:
 - 94% found the hiring process smooth
 - 100% found the Student Onramp Strategies (SOS) useful
 - 100% felt supported by site administration
 - 65% found the class sizes appropriate
 - 88% found the parent contact appropriate
- Of the 10 out of 10 responding Middle School teachers:
 - 100% found the hiring process smooth
 - 100% found the Student Onramp Strategies (SOS) useful
 - 100% felt supported by site administration
 - 90% found the class sizes appropriate
 - 90% found the parent contact appropriate
 - 100% found the progress reports appropriate



Elementary Student and Parent Reflections

- 190 *Parents* responded (English and Spanish)
 - 96% believed IISS taught their students new concepts
 - 98% felt IISS met or exceeded their expectations
 - 76% felt the teacher contact time was appropriate
 - 75% felt they received adequate information about their child's progress
- 222 *Students* responded (English and Spanish)
 - 97% found their teachers helped them be successful
 - 84% felt they learned new information
 - 98% indicated they wanted to succeed
 - 97% felt summer school will help them this year in school



Middle School Student and Parent Reflections

- 53 *Parents* responded (English and Spanish)
 - 96% believed IISS taught their students new concepts
 - 89% felt IISS met or exceeded their expectations
 - 62% felt the teacher contact time was appropriate
 - 87% felt they received adequate information about their child's progress
- 54 *Students* responded (English and Spanish)
 - 87% found their teachers helped them be successful
 - 76% felt they learned new information
 - 98% indicated they wanted to succeed
 - 85% felt summer school will help them become better students



Elementary and Middle School Administrator Reflections

- Students who qualify for middle school IISS need to be invited earlier – counselor assistance is needed to communicate with families to increase enrollment of students who qualify for IISS
- If we hold our IISS programs at schools on the North side of town, transportation services need to be considered to ensure student attendance
- We need to consider how to best serve our Malibu students
- Teachers made very good use of the classroom management strategies from Salzman Associates. Student retention at Middle School was high
- Professional development provided teachers with targeted content development so student engagement and success levels were higher



Equity Fund Assistance

Total of \$40,000 Supported

- Elementary Community Liaison
- Parent Summer Academy Teacher
- Middle School Community Liaison
- High School Student Outreach Specialists
 - Targeted students with F's in final weeks
 - Conducted "grad" checks to include all qualified seniors in graduation



Considerations for IISS 2007

- Investigating how to link the successes students made during the summer to their work during the school year
- Development of an IISS Math curriculum committee
- Transportation to Elementary and Middle School Site locations
- Convene summer school committee to begin planning for Summer School 2007



High School Program Description

- Elements
 - Specific courses for credit recovery
 - ELD and sheltered courses for English Learners
 - Bridge Classes to promote advancement
 - Transition literacy and math support
 - Extended School Year services for special education students
 - Total enrollment in summer school in 2006—1,141 students



A Summer School Classroom pre-2006

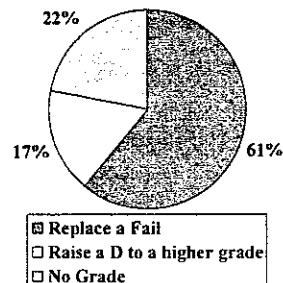
- Classrooms with 40-plus students
- Strict 3-day absence drop policy

Theory: The students dropping out of Summer School were primarily those with previous F's.



Rethinking High School Summer School

- Students who dropped out of summer school in 2005





Summer School Credit Recovery Passage Rate

	2005	2006
Starting Enrollment	1624	697
Student Retention Rate	79%	94%
Passing Grades	91%	84%
Failing Grades	9%	16%



Percent Passing Rate by Subject Area

Social Studies	97%
Science	88%
English Language Arts	81%
Math	75%



High School Bridge Program Description

- Honors English
 - Serves 8th to 9th grade students
 - Emphasis on text analysis
 - Discussion of student success strategies
- AP US History and AP English Literature
 - Serves 10th to 11th grade
 - Emphasis on text analysis and primary source material
 - Discussion of student success strategies

Designed to encourage underrepresented students to participate in honors and AP programs



High School Bridge Selection

- Students were selected for participation if they:
 - Had proficient or better state test scores
 - Earned As and Bs in prior year's courses
 - Teacher recommendation
 - Met one or more criteria as a traditionally underrepresented student in higher education



Bridge Program Data: Where Do They Go?

<u>English and Social Studies Bridge</u>	•27 in 9 th Grade •16 in 10 th Grade	•21 Entered Honors English •12 Entered AP English and/or AP US History
44 Rising 9 th and 10 th graders enrolled		
<u>English Bridge</u>		•16 Entered Honors English
22 Rising 8 th graders enrolled		



Math and Literacy Passage Rate

Class	Number Enrolled	Passage Rate
Math 89 rising 8 th graders starting enrollment	87 students enrolled in class at the end of summer school	65%
Literacy 92 rising 8 th graders starting enrollment	91 students enrolled in class at the end of summer school	85%



START-- Student Outreach Specialist Summer Program

- Students were selected for participation if they:
 - Struggled academically in the classroom
 - Participated in Valued Youth
 - Were enrolled in a transition math or literacy Summer School class
- Most students in the START class transitioned to a tutorial class or continued with Valued Youth
- Designed and taught by one Certificated Teacher of Record and two Student Outreach Specialists



Student Outreach Specialist Program Description

- Staff worked with students to develop:
 - Organizational skills
 - Personal and Social development
 - Building community and family connections
 - Reinforcement of reading, writing and mathematics skills
 - Bridge to the Valued Youth Program



Graduation!

- 21 Seniors enrolled in Summer School 2006
- 8 Seniors graduated in a ceremony on August 10th