

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

May 17, 2007

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, May 17, 2007, in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:15 p.m. in the Board Conference Room at the District Offices, 1651 16th Street, Santa Monica, CA. At 4:16 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:57 p.m. in the Santa Monica City Council Chambers.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION:

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54954.9 (b), as cited in the Brown Act:
DN-1075-06/07 DN-1088-06/07
DN-1086-06/07
- Conference with Superintendent regarding District Non-Represented Employees (management and confidential) pursuant to GC §54957.6, as cited in the Brown Act.
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.
- Superintendent's performance evaluation and 2006-07 Performance Targets pursuant to GC §54954.5 as cited in the Brown Act.

IV. BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- Community Day School
Mr. Bill Himelright, Principal of the Community Day School, addressed the Board of Education regarding features of the school. Currently, there are twenty-nine students enrolled, including two who are concurrently enrolled at Santa Monica College, two at Samohi, and ten in the workability program. He explained that the school was established to aid students who had experienced failure in the traditional school setting and who would benefit most from a smaller school setting. The campus is fully integrated, meaning both general and special education are combined. Mr. Himelright highlighted the tremendous collaboration with local groups, including yoga and kickboxing for physical education. The psycho-educational behavior program allows students to earn daily points for demonstrating target behaviors; point percentages determine

eligibility for levels and incentives. The program also involves weekly student-led community meetings. The career-counseling program offers transition services and job support for the students.

Mr. Himelright then outlined highlights of the school. Ms. Beth Atkin, a local photojournalist and author of Voices from the Streets, Voices from the Fields and Gunstories, teaches photography at the Community Day School. Ms. Illusion Milan works with students for the K-9 Connection program, in which CDS students work with dogs that had been previously deemed dangerous to teach students calm assertion and social skills. By May 2007, SMMUSD CDS students will pass fourteen ELA and nine math CAHSEE exams. Students attended Freedom Writers and the Museum of Tolerance.

Ms. Sasha Tirado, President of the Community Day School, outlined for the board a handful of student profiles, including her own experience at the school. These profiles illustrated students who were referred to CDS for not attending Samohi. These students now are President and Secretary of the school's community, are now earning a significant amount of credits per school year, are passing their CAHSEE exams, have interned at elementary schools, and are participating in the workability program. At the conclusion of her report, she requested a larger learning center if the population of students and faculty is to expand.

Board Vice President de la Torre asked Ms. Tirado what qualities of the school allow students to get back on track. Ms. Tirado explained that excellent teachers who care, like Mr. Himelright, and small class sizes have provided students with an opportunity for success. Mr. Himelright gave an example of the remarkable student leadership: successful CDS students meet with new students entering the school.

Board Member Leon-Vazquez commended Sasha on her accomplishments and Mr. Himelright on his leadership. She suggested that a fourth Student Board Member be added for the next school year, with a representative from the Community Day School.

Superintendent Talarico acknowledged their incredible presentation and said that Mr. Himelright is a very special person. Ms. Talarico stated that while visiting the campus, she witnessed the mutual respect between faculty and students. She commended them for their ongoing communication and the democratic environment.

- Technology for All (Computers for AVID Program)

Ms. Peggy Harris, Director of Student and Family Support, introduced Linda Gross, Executive Director of the Education Foundation, who helped raise money for the "Tech for All" program, which supplied computers to needy families free of cost. Ms. Liz Greenberger and Bob TeSelle, volunteers with the "Tech for All" program, were recognized by the board for initiating the idea to raise money to donate new laptops to AVID kids for them to use at college. As a result of their efforts, twenty brand new laptops will be given to AVID kids.

Ms. Greenberger explained how the program taught the students how to use the laptops and software in order to prepare them for college.

Superintendent Talarico presented Liz Greenberger and Bob TeSelle with certificates of appreciation from the district.

Board Member Leon-Vazquez requested that the program consider adding Community Day School to their distribution list next year.

V. APPROVAL OF THE AGENDA

It was moved by Ms. Maria Leon-Vazquez, seconded by Dr. Jose Escarce, and voted 7/0 to approve the agenda.

VI. APPROVAL OF MINUTES

A.01	Approval of Minutes	1
	April 25, 2007	
	May 3, 2007	

VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

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A.09	Equity Fund to Help Support Intensive Intervention Summer School (IISS) Program.....	17
A.10	Approval of Special Education Contracts - 2006-2007	18-21

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A.11	Award of Purchase Orders	22-22g
A.12	Award of Unit Pricing Contract for Districtwide Asphalt Repair/Replacement – Bid #4.05 – Ben’s Asphalt & Maintenance	23
A.13	Award of Unit Pricing Contract for Districtwide Carpet Replacement – Bid #4.07 – Spectra Contract Flooring	24
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A.15	Food and Nutrition Services Price List for 2007/2008	26

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A.20	Adopt Board of Education Meeting Schedule – 2007-08	36-37
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VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.

6:45 pm

IX. COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports

Sarah Paxton – Malibu High School – *no report*

Sara Nickpay – Santa Monica High School

Student Board Member Nickpay updated the Board of Education regarding recent events at Samohi, including the Senior Prom, which will be held on May 19th at the Beverly Hilton; this year's prom theme is a masquerade ball. She announced that \$20,000 had been raised for Schools for Schools, a program that raises funds for building schools in Uganda. She reported that CIF playoffs are in progress; baseball and softball are in the first round and volleyball will be competing in round three tomorrow night. The theater department will be presenting "Showstoppers" next week, the guest star of which will be performing on Broadway in June. The SAGE Team (Students for the Advancement of Global Entrepreneurialship) won the state championship and will be competing in nationals. Samohi's wind ensemble will be performing at Carnegie Hall next week. AP tests and CSTs are concluding this week; the school held over 1,800 AP tests this year. The Santa Monica Police Department held an assembly on campus, for which they brought the entire police department.

Steven Bravo – Olympic High School

Student Board Member Steven Bravo began his report by offering to help the Community Day School in any way he could, including speaking to incoming students. He reported that the special day class teacher, Harlam Tarbell, will be a facilitator for the project No Citizen Left Behind, Constitutional Heritage for 21st Century Citizens, 2006-2007. He will lead a group of teachers from the L.A. County area to Philadelphia in July. He is also developing a new U.S. History curriculum based on state content standards for the L.A. County Office of Education.

Britny Villalobos, an Olympic student, has received a \$1,300 scholarship to attend the UCLA Summer Dance Theater Intensive. This scholarship was facilitated by Linda Gross and Robert Gilliam.

Olympic's WASC initial visit occurred this past Friday. The students and staff appreciate the support they received from Linda Gross from the Education Foundation, Maureen Bradford and Susan Samarge from the Ed Services department, and Superintendent Talarico. Results from the visit are expected by early June.

Blast Beat is now in second place to be sent to the fall competition in Ireland. Ms. Laura Alexander, an art teacher at Olympic, just completed her administrative credential. Four students served as counselors for Muir Elementary at their Science Camp at Hess Kramer last month. Eight science students accompanied science teacher Mr. Anthony Fuller and staff member Barry Cowan to Mount Pinos for an astronomy trip to view distant galaxies, Saturn, and star clusters.

B. SMMCTA Update - Mr. Harry Keiley

Mr. Keiley updated the Board of Education regarding the accomplishment of collaborative time for teachers at Samohi. The teachers are able to discuss students and curriculum during this time. He was pleased to announce that the most experienced teachers will be selected to teach summer school.

C. S.E.I.U. Update - Ms. Keryl Cartee – no report

D. PTA Council President Report - Laura Rosenbaum

PTA Council President-Elect, Ms. Rebecca Kennerly, announced that the council held its annual honoree breakfast last week. She was pleased to announce that donated dollars, combined with volunteer hours, translated to approximately \$2 million.

Ms. Kennerly urged the district to include parents on the Measure "BB" Advisory Committee.

E. District Advisory Committee Reports (10 minutes per DAC)*

1. Visual and Performing Arts DAC (postponed from 05/03 meeting)..... 38-43
2. Special Education DAC 44-47

**District responses are scheduled for a July 2007 board meeting*

X. SUPERINTENDENT'S REPORT

Superintendent Talarico informed the board that in the event that Item A.25 passes, there will be a joint press conference with SMMSUD and SMC on Monday, May 21st at 2:00pm in the district boardroom.

She reminded the public that applications for the Measure "BB" Advisory Committee are due by May 31, 2007.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS

7:53 pm

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

- A.21 Adopt Resolution No. 06-15 - Classified School Employees Week,
May 20-26, 2007 48-49
- A.22 Adopt Resolution No. 06-16 - Regarding the Nonreelection of Certificated
Temporary Employees 50-52
- A.23 Administrative Appointment 53
- A.24 Approval of First Amendment to the Amended and Restated Joint Occupancy
Lease with PCA I, L.P. 54-57f
- A.25 Approve Memorandum of Understanding between Santa Monica-Malibu Unified
School District and the Santa Monica Community College District 58-61
- A.26 Santa Monica High School Course Adoption 62-68
- A.27 2007/2008 Adult Education Center Approval 69-70
- A.28 Award of Smart Board Installation to Oliver Worldclass Labs Inc., and Electrical
Installation of Smart Boards to Cartier Electric Technologies Inc. –
Bid #6.10..... 71-72
- A.29 Revise Policy 3515 – Digital Closed Circuit Television (CCTV) Video
Surveillance System..... 73-75
- A.30 Delete Policies: 5116.2, 5123.1, 5139, and 5139.1..... 76-79

XII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

9:35 pm

- D.01 Preliminary General Fund Budget for 2007-08 80-111
- D.02 Lesson Link Professional Development 112
- D.03 Annual Review of Interdistrict Permit Policy..... 113-116
- D.04 Review of Policy 5116.1 – Intradistrict Open Enrollment 117-120
- D.05 Revise Policy 5121 – Grades / Evaluation of Student Achievement..... 121-123
- D.06 Delete Policy 5123.2 – Uniform Grading System, Junior High Schools..... 124-125
- D.07 Revise Policy 5131.7 – Weapons and Dangerous Instruments..... 126-128

*Items D.04 -
D.11 were
postponed
until a June
meeting*

D.08	Delete Policy 5131.8 – Use of Pepper Spray	129-130
D.09	New Policies Relating to Technology: 0440, 4040, 6162.7, 6163.4, 6163.1.....	131-139
D.10	New Policy 6143.3 –High School Online Courses.....	140-141
D.11	Revise Policy 6158 – Independent Study	142-145
D.12	Revise Policy 6146.1 – High School Graduation Requirements	146-150

11:33 pm

XIII. INFORMATIONAL ITEMS

I.01	Supplemental Textbooks.....	151
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XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

- *Joint Meeting with Financial Oversight Committee (FOC)*
- *Approve General Fund Budget for 2007-08*
- *Appoint Members to the Measure “BB” Advisory Committee*
- *Community Health and Safety District Advisory Committee End-of-Year Report*

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

It was moved by Mr. Barry Snell, seconded by Ms. Emily Bloomfield, and voted 7/0 to adjourn the meeting at 10:50 p.m. The next regularly scheduled meeting will be held on Thursday, June 7, 2007, at 5:30 p.m. in the District Board Room, 1651 16th Street, Santa Monica, CA.

Approved: _____

6/7/07

President

Superintendent

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.

Meetings held at the District Office and in Malibu are taped and rebroadcast

in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm

Board of Education Meeting Schedule
Public Meetings will begin at 5:30 p.m.

July through December 2006					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		13 DO	20* DO	7/27 DO	* Special Meeting
August	3 DO		8/17 SM	8/31 DO (5 th Thurs)	* Special Meeting
September		9/14 DO		9/28 DO	School Opens 9/6, 2006 (Because of Labor Day and start of school, mtgs on 2 nd & 4 th in Sept.)
October	10/5 M		10/19 SM		
November	11/2 DO M		11/16 SM	11/30 DO (5 th Thurs)	Thanksgiving 11/24-25
December		12/14 DO			Usually one mtg. (Three wks in Dec. before winter break)
December 25-29 Winter Break					
January through June, 2007					
January 1-5 Winter Break					
January			1/18 SM		
February	2/1 M		2/15 SM		
March	3/1 DO		3/15 SM		Stairway 3/22-23 (5 Thursdays in March)
April 02 - 13, 2007 - Spring Break					
April			4/19 SM	4/25* DO	*Wednesday: Special Meeting
May	5/3 M		5/17 SM		
June	6/7 DO			6/28 DO	6/21 *Graduation Last day of school 6/22

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

**Santa Monica-Malibu Unified School District
Board of Education
May 17, 2007**

I CALL TO ORDER

4:15pm

Moved to Closed Session: 4:16pm

Reconvened Public Meeting: 5:57pm

A Roll Call

Kathy Wisnicki – President

Oscar de la Torre – Vice-President

Emily Bloomfield

Jose Escarce

Maria Leon-Vazquez

Kelly Pye

Barry Snell

Student Board Members

Sara Nickpay – Santa Monica High School

Steven Bravo – Olympic High School

B Pledge of Allegiance

Led by Dr. Jose Escarce.

II CLOSED SESSION

President Wisnicki reported out of Closed Session: moved by Dr. Jose Escarce, seconded by Mr. Barry Snell and voted 7/0 to approved the following settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1075-06/07

DN-1088-06/07

DN-1086-06/07

TO: BOARD OF EDUCATION

ACTION
05/17/07

FROM: DIANNE TALARICO

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

April 25, 2007

May 3, 2007

MOTION MADE BY: Ms. Kelly Pye
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2006/2007 budget.

Contractor/ Contract Dates	Description	Site	Funding
PS Arts 9/6/06 to 6/22/07 Not to exceed: \$5002	To continue to provide art classes for John Muir.	John Muir	\$3502: 01-90120-0-11100-10000-5802-005-4050 \$1500: 01-90150-0-11100-10000-5802-005-4050
Donzaleigh Abernathy 1/15/07 to 6/18/07 Not to exceed: \$2500	To provide presentations for students and staff in which she shares her memories and childhood experiences growing up as the youngest daughter of Ralph D. Abernathy	Student and Family Services	01-91230-0-19200-24950-5802-032-2560
Yolanda Bustos-Mendez 5/1/07 to 6/30/07 Not to exceed: \$3000	Review and provide technical assistance to office staff and consultants on Head Start procedures in the areas of ERSEA and Family/Community Partnerships	CDS	12-52105-0-85000-10000-5802-007-2700
Patricia Koesler 5/1/07 to 6/30/07 Not to exceed: \$4200	Visit preschool classrooms to determine current level of curricular activity and provide an overview of the High/Scope Approach Learning Environment, Active Learning, Key Experiences, Daily Routine and Planning	CDS	12-52105-0-85000-10000-5802-007-2700
Salzman Associates-Tools for Schools 6/27/07 Not to exceed: \$3150	To provide a Behavior Management Program for teachers to use in their classroom	Ed. Services	01-62670-0-11100-10000-5802-035-1300

UCLA Graduate School of Education & Information Studies 11/28/06 to 6/29/07 Not to exceed: \$8125	To conduct 3 days of staff development training- <i>Frontloading English Language Instruction, For the District's K- 5 English Language Development Support Program (Houghton Mifflin Reading)</i>	Student and Family Support Services	01-42030-0-47600-5802- 032-2560
Tessa Hicks 2/26/07 to 2/28/07 Not to exceed: \$850	Facilitator training and materials for Project Safe Zone at Santa Monica High School	Student and Family Support Services	01-901230-0-19200-5802- 032-2560
Dr. Sylvia Rousseau 9/1/06 Not to exceed: \$ 750	Provide District Middle School and High School Teacher Staff Development Focus-Creating the Conditions for Academic Achievement of Students of color	Student and Family Support Services	01-901230-0-19200-5802- 032-2560

MOTION MADE BY: Ms. Maria Leon-Vazquez
 SECONDED BY: Dr. Jose Escarce
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2006-2007

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip listed below for students for the 2006-2007 school year. No child will be denied due to financial hardship.

School Grade # Students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Samohi 9-12 11	New York City 5/22/07 to 5/27/07	Teri Jones	\$1200/child paid for by parents and fund raising and SAGE	Business	The purpose of this trip is for the Project ECHO and Virtual Enterprise classes to present and compete in the State SAGE (Students for the Advancement of Global Enterprise) competition.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date(s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>DAHLEM, Karen</u> Muir Elementary 01-73950-0-11100-10000-5220-005-4050 General Fund- Resource: School/Library Improvement	Student Record Workshop Downey, CA May 24, 2007	\$ 65 + 1 Sub
<u>DIAZ, Aida</u> English Language Development NO COST TO DISTRICT	California English Language Development (Test) Trainer Workshop Culver City, CA May 4, 2007	\$ 0
<u>DIAZ, Aida</u> English Language Development 01-62860-0-47600-10000-5220-032-2360 General Fund Resource: Eng Lang. Acquisition Pgm	California Language Arts Content Standards Side-By-Side Alhambra, CA May 17, 2007	\$ 195
<u>DUANE, Janeen</u> Malibu High School 01-71400-0-11100-10000-5220-010-4100 General Fund- Resource: Gifted/Talented Ed.	Advanced Placement By The Sea San Diego, CA July 29, -August 3, 2007	\$ 1250
<u>HUIZAR, Monique</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund Function: Fiscal Services	Report Access Distribution I Downey, CA May 14, 2007	\$ 23 (Mileage Only)

<u>OJEDA, Miriam</u> Malibu High School 01-73950-0-11100-10000-5220-010-4100 General Fund- Resource: School/Library Improvement	Monterey Defense Language Institute Open House/Conference Monterey, CA May 17-18, 2007	\$ 300 + 1 Sub
<u>RICHWINE, Dona</u> Food Services 13-53100-0-00000-37000-5110-057-2570 Cafeteria Fund- Resource: Child Nutrition.	Shaping Health As Partners in Education Downey, CA May 16, 2007	\$ 36
<u>VERAL, Ramon</u> Santa Monica High School 01-70900-0-47600-10000-5220-015-4150 General Fund- Resource: Economic Impact Aid	California Association of Bilingual Educators-2007 Long Beach, CA March 14, 2007	\$ 245

Adjustments		
(Pre-approved expenses 10% in excess of approval costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State		
* a complete list of conference participants is onfile in the Department of Fiscal Services		
<u>HEYLER, Sioux</u> <u>McKENZIE, Amy</u> <u>SHAFIEY, Mariam</u> Special Ed. –Regular Year 01-34050-0-57700-11900-4310-043-1400 General Fund Resource: Spec. Ed: Workability I	Workability I Region 3 Spring Business Meeting Santa Monica, CA April 25, 2007	\$ 300 Total
<u>HODGSON, Steve</u> <u>WALKER, Tim</u> Function: Business Services 01-00000-0-00000-73000-5220-050-1500 Function: Personnel/Human Resources 01-00000-0-00000-74000-5220-025-1250	May Revision Workshop Downey, CA May 18, 2007	 \$ 125 \$ 155
<u>MURPHY, Titia</u> <u>ANDERSON, Meredith</u> KILPATRICK, Genevieve English Language Development 01-71400-0-11100-10000-5220-032-2560 01-73950-0-11100-10000-5220-011-4110 Resource: Gifted/Talented Educ. (GATE) Resource: Sch. & Library Improvement BG	Advancement Via Individual Determination San Diego, CA August 6-10, 2007	\$ 4000 Total
<u>VALADEZ, Ruth</u> + 4 Additional Staff Special Ed – Special Projects 01-33400-0-50010-21400-5770-044-1400 General Fund Resource: IDEA Local Staff Dev.	Special Education Spring Symposium Los Angeles, CA May 11, 2007	\$ 750 Total

Out-of-State Conferences: Individual		
<u>KING, Brandy</u> Roosevelt Elementary 19-91700-0-11100-10000-5220-007-4070 Foundation Special Revenue Fund Resource: Cotsen Family Foundation	Columbia Institute of Teaching Reading New York, New York August 20-24, 2007	\$ 400 (Hotel, Flight, Food)

Out-of-State Conferences: Group		
<u>DONOHUE, Mary (Kitty)</u> <u>WHITLEY, Ann</u> Roosevelt Elementary 19-91700--0-11100-10000-5220-007-4070 Foundation Special Revenue Fund Resource: <u>Cotsen Family Foundation.</u>	Summer Institute on Reading Columbia University, New York, New York July 2-7, 2007	\$ 1996.20 Total

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Dr. Jose Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: ACCEPTANCE OF GIFTS - 2006/2007

RECOMMENDATION NO. A.05

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$786.00 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code #42602, be authorized to increase the 2006-2007 income and appropriations by \$786.00 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

BOE Date: 05/17/07

Current Gifts and Donations 2006/2007

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 10.20	\$ 1.80		Premier	General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000					
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 425.00	\$ 75.00		So. California Lodge 529	General Supplies and Materials
Franklin 01-90120-0-00000-00000-8699-002-0000					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000					
Malibu High School 01-90120-0-00000-00000-8699-010-0000					
McKinley 01-90120-0-00000-00000-8699-004-0000					
Muir 01-90120-0-00000-00000-8699-005-0000					

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Olympic HS 01-90120-0-00000-00000-8699-014-0000					
Rogers 01-90120-0-00000-00000-8699-006-0000					
Roosevelt 01-90120-0-00000-00000-8699-007-0000					
Samohi 01-90120-0-00000-00000-8699-015-0000 Barnum Hall 01-91150-0-00000-00000-8699-015-0000	\$ 286.00			Various	Transcripts
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
<u>Superintendent's Office</u> 01-90120-0-00000-00000-8699-020-0000					
<u>Educational Services</u> 01-90120-0-00000-00000-8699-030-0000					
<u>Student & Family Services</u> 01-90120-0-00000-00000-8699-040-0000					
<u>Special Education</u> 01-90120-0-00000-00000-8699-044-0000					
<u>Information Services</u> 01-90120-0-00000-00000-8699-054-0000					
<u>Food and Nutrition Services</u> 01-90120-0-00000-00000-8699-057-0000					
<u>District</u> 01-90120-0-00000-00000-8699-090-0000					
	\$ 721.20	\$ 76.80	\$ -		

BOE Date: 05/17/07

Cumulative Gifts and Donations 2006/2007

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 115,298.63	\$ 10.20	\$ 1.80	\$ 115,310.63	\$ 4,550.00 \$ 100.00		\$ 4,550.00 \$ 100.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 3,094.12			\$ 3,094.12			
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000							
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 49,725.84			\$ 49,725.84	\$ 1,268.56		\$ 1,268.56
CDS 12-90120-0-00000-00000-8699-070-0000	\$ 252.67			\$ 252.67	\$ 2,048.00		\$ 2,048.00
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 20,253.78			\$ 20,253.78			\$1,949.00
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 1,105.32			\$ 1,105.32			
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 529.46			\$ 529.46	\$ 65.88		\$ 65.88
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 39,106.50			\$ 39,106.50			
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 54,007.65			\$ 54,007.65			
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 43,278.85			\$ 43,278.85			
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 40,517.19			\$ 40,517.19			
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 5,206.16			\$ 5,206.16			
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 51,937.93			\$ 51,937.93	\$ 150.00		\$ 150.00
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 132,719.94			\$ 132,719.94	\$ 100.00		\$ 100.00
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 114,312.83	\$ 286.00		\$ 114,598.83	\$ 625.00 \$ 100.00		\$ 625.00 \$ 100.00
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 81,066.20 \$ 12,350.00			\$ 81,066.20 \$ 12,350.00			
Webster 01-90120-0-00000-00000-8699-008-0000							

BOE Date: 05/17/07

Cumulative Gifts and Donations 2006/2007

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000	\$ 50,000.00			\$ 50,000.00			
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 139,603.50			\$ 139,603.50	\$ 4,060.00		
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000	\$ 325.00						
Special Education 01-90120-0-00000-00000-8699-044-0000	\$ 1,000.00						
Information Services 01-90120-0-00000-00000-8699-054-0000	\$ 2,000.00						
District 01-90120-00000-0-00000-8699-090-0000							
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000	\$ 9,207.84						
TOTAL GIFTS					\$ 13,067.44		
BARNUM HALL - Current Year 01-91150-0-00000-00000-8699-015-0000					\$ 250,000.00		
Previous Years' Gifts					\$ 350,000.00		
2004-05	\$ 150.00						
2003-04	\$ 7,616.11						
2002-03	\$ 125,376.04						
2001-02	\$ 66,200.00				(\$350,000.00)		
2000-01	\$ 137,863.00						
1999-00	\$ 175,700.00						
1998-99	\$ 10,945.00						
1997-98	\$ 26,645.00						
TOTAL CASH GIFTS FOR BARNUM HALL	\$ 550,495.15	\$74,641.62	\$ 1.80		\$250,000.00		
Total Cash Gifts for District, incl. Barnum Hall:					Total In-Kind Gifts:		

TO: BOARD OF EDUCATION

ACTION/CONSENT

5/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
DOUGLAS STAINE

UPDATE

RE: APPROVAL OF TEACHING ASSIGNMENTS PURSUANT TO EDUCATION
CODE

RECOMMENDATION NO. A.06

It is recommended that the Board of Education ratify the following teaching assignments for the 2006-2007 school year in accordance with the education code provisions specified. The teachers listed below meet the criteria to teach outside their credential authorization pursuant to the various Education Code Sections and have given their consent to the assignment.

EDUCATION CODE #44256 (b):

<u>Teacher/Site</u>	<u>Current Assignment</u>
Linda Cady, Adams	Integrated Science
Brigette Leonard, Malibu	Language Arts

COMMENT: Allows Multiple Subject credential holders to teach a departmentalized class below grade 9 if they have 12 overall or 6 upper division semester units in the subject to be taught.

EDUCATION CODE #44258.2:

<u>Teacher/Site</u>	<u>Current Assignment</u>
Judith Anderson, Lincoln	Physical Science
Shannon Hale, Adams	English/Social Science (Humanities)
Kenneth Vander Veen, Lincoln	Earth Science, Speech

COMMENT: Allows Single Subject credential holders to teach a departmentalized class (outside their credential authorization) grades 5-8 if they have 12 overall or 6 upper division semester units in the subject to be taught.

EDUCATION CODE #44258.3:

<u>Teacher/Site</u>	<u>Current Assignment</u>
<u>Nathaniel Acker, Samohi</u>	<u>Immersion (Spanish)</u>
<u>Jonathan Badt, Special Ed</u>	<u>Adapted PE</u>
<u>Alicia Gonzalez, Samohi</u>	<u>Immersion (Spanish)</u>
<u>James Higginson, Special Ed</u>	<u>Adapted PE</u>
Rozita Moazzez, Lincoln	Exploratory French
<u>Jodi Plaia, Malibu</u>	<u>Stagecraft</u>

COMMENT: Allows holders of credentials (other than emergency permits) to teach departmentalized classes. Teacher competency verified by subject matter specialists using guidelines established by Board Policy 4113.

EDUCATION CODE #44258.7(b) :

<u>Teacher/Site</u>	<u>Current Assignment</u>
<u>Amy Meadors, Samohi</u>	<u>Pep Squad</u>
<u>Abel Ramirez, Samohi</u>	<u>Color Guard</u>

Comment: Allows holders of credentials (other than physical education) to teach one period per day in a competitive sport. Teacher must have completed a minimum of 20 hours of first aid instruction.

EDUCATION CODE #44263

<u>Teacher/Site</u>	<u>Current Assignment</u>
Laura Adams, Samohi	Algebra 2
Daniel Escalera, Samohi	History

COMMENT: Allows credentialed holder to teach any single subject in which they have 18 overall or 9 upper division semester units or a self-contained classroom if they have 60 semester units equally distributed among four subjects.

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Dr. Jose Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

RE: CHILD DEVELOPMENT SERVICES - SANTA MONICA COLLEGE - "ON THE MOVE" MEMORANDUM OF UNDERSTANDING

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the agreement between Santa Monica-Malibu Unified School District's Child Development Services (SMMUSD/CDS) and Santa Monica College (SMC), effective April 1, 2007, through June 30, 2007.

COMMENT: SMC is the recipient of a grant from the City of Santa Monica to support the Pico Partnership "On the Move" Program, which provides resources and assistance to Santa Monica College students who demonstrate both academic and financial need and attended a secondary school within the City of Santa Monica. One of the resources that the Pico Partnership "On the Move" Program must provide is childcare reimbursement for participating students. SMC does not currently offer on-site childcare and desires to appoint Child Development Services with children ages birth to thirty-six months, dependent on space availability.

SMC will reimburse SMMUSD/CDS a monthly rate of \$935 per month for infants (birth to 18 months) and \$735 per month for toddlers (19 - 36 months) and will increase on July 1, 2007, to match the state rate.

A copy of the MOU is available in the Superintendent's Office.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

RE: HEAD START COLLABORATION WITH THE LOS ANGELES COUNTY
OFFICE OF EDUCATION

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the Cost of Living Adjustment (COLA) application and budget for fiscal year 2007/2008 with the Los Angeles County Office of Education (LACOE) for an additional amount of \$21,637.

COMMENT: Head Start is a federal grant program with a long history of providing comprehensive child development and support services to young children and families with incomes at or below the poverty level. The contract operates on a minimum of 200 days and provides for the operation of ten (10) Head Start classes - approximately 194 children in a full day setting in partnership with State Preschool funds.

Funds will cover the cost of increased salaries and fringe benefits in social security and retirement.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / SALLY CHOU / MAUREEN BRADFORD

RE: EQUITY FUND TO HELP SUPPORT INTENSIVE INTERVENTION
SUMMER SCHOOL (IISS) PROGRAM

RECOMMENDATION NO. A.09

As in the past two years, it is recommended that the Board of Education approve the allocation of \$40,000 from the Equity Fund to enhance and strengthen our 2007 Intensive Intervention Summer School programs.

COMMENT: This funding will provide \$15,000 for professional development in instructional strategies to increase student achievement in reading comprehension, mathematics, and reading in the content areas, as well as additional tools and techniques for classroom management and student engagement.

The funding will also provide \$18,000 for bilingual community liaisons and a student outreach specialist in order to increase parent participation and communication with Intensive Intervention families.

Finally, the funding will once again provide \$7,000 for a set of parent/child workshops and materials to further enhance skills and knowledge in literacy and mathematics that have been developed during summer school. This year, all teachers will participate in an effort to get as many families involved in the workshops as possible.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2006-2007 as follows:

NPS/NPA

2006-2007 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Heritage Center - contract & date increase	9/16/89	NPS	#11 - UC07064	\$ 90

Amount Budgeted NPS/NPA 06/07	\$ 3,000,000
*Contracts for unfilled Speech FTE's	\$ 105,868
Prior Board Authorization as of 5/03/07	\$ 2,810,069
Balance	\$ 84,063

Positive Adjustment	\$ 64,822
(See below)	\$

Total Amount for these Contracts	\$ 90
Balance	\$ 148,795

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$39,228 as of 11/16/06					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Carousel School	NPS	#2 - UC07055	E	\$ 1,363	
Devereux School	NPS	#3 - UC07056	E	\$ 244	
Excelsior Youth Center	NPS	#7 - UC07060	E	\$ 2,747	
Heritage School	NPS	#9 - UC07062	E	\$ 1,942	
North Hills Prep	NPS	#18 - UC07071	E	\$ 32,376	

North Point	NPS	#19 - UC07072	E	\$ 1,594	
Village Glen - The H.E.L.P. Group	NPS	#36 - UC07085	E	\$ 6,716	
Alison Freeman	NPA	#1 - UC07096	E	\$ 750	
Computer Access Center	NPA	#21 - UC07116	E	\$ 70	
Jennifer Keany & Associates	NPA	#22 - UC07117	E	\$ 14,535	
Kayne-Eras	NPA	#49 - UC07144	E	\$ 1,428	
Computer Access Center	NPA	#91 - UC07027	E	\$ 288	
Computer Access Center	NPA	#93 - UC07260	E	\$ 192	
Beautiful Minds	NPA	#95 - UC07270	E	\$ 577	

Instructional Consultants

2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Deborah Bohn, P.T.	2/2/04	Instr. Consultant - Physical Therapy Assmt	#89	\$ 300
Deborah Bohn, P.T.	8/14/04	Instr. Consultant - Physical Therapy Assmt	#90	\$ 300
Deborah Bohn, P.T.	8/28/04	Instr. Consultant - Physical Therapy Assmt	#91	\$ 300
Deborah Bohn, P.T.	6/10/04	Instr. Consultant - Physical Therapy Assmt	#92	\$ 300

Amount Budgeted Instructional Consultants 06/07	\$ 350,000
Prior Authorization for unfilled Speech FTE's	\$ 127,041
Prior Board Authorization as of 5/03/07	\$ 421,527
Balance	\$ -198,568

Positive Adjustment (see below)	\$ 3,850
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Total Amount for these Contracts	\$ 1,200
Balance	\$ -195,918

Adjustment					
Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$ 15,420 as of 11/02/06					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Dr. Trang Nguyen	Instr. Consultant	#27 - UC07154	E	\$ 170	
Dr. Trang Nguyen	Instr. Consultant	#28 - UC07155	E	\$ 240	
Susan Wetzel	Instr. Consult	#34 - UC07173	E	\$ 3,440	

Non-Instructional Consultants
2006-2007 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 06/07	\$ 225,000
Prior Board Authorization as of 5/03/07	\$ 119,492
Balance	\$ 105,508
Total Amount for these Contracts	\$ 0
Balance	\$ 105,508

NPS-Legal
2006-2007 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 06/07	\$ 100,000
Prior Board Authorization as of 5/03/07	\$ 110,000
Balance	\$ -10,000
Total Amount for these Contracts	\$ 0
Balance	\$ -10,000

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Dr. Jose Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from April 25, 2007, through May 8, 2007, for fiscal /07.

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Dr. Jose Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 17, 2007

PAGE 1

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
716807	ADDISON-WESLEY-LONGMAN/PEARSON	CLASSROOM DICTIONARY	WILL ROGERS ELEMENTARY SCHOOL	456.92	R
716893	ADDISON-WESLEY-LONGMAN/PEARSON	LONGMAN DICTIONARY	MALIBU HIGH SCHOOL	5,098.28	R
716598	ANIXTER BROS INC	Cat5 wire	INFORMATION SERVICES	199.49	U
716974	ANNENBERG/CPB	INSTRUCTIONAL MATERIALS	ADULT EDUCATION CENTER	919.48	A
716297	ANZA RENTS	CHAIR RENTAL FOR GRADUATION	SANTA MONICA HIGH SCHOOL	1,149.68	R
716419	APPLE COMPUTER CORP	COMPUTERS	SANTA MONICA HIGH SCHOOL	3,321.42	R
716439	APPLE COMPUTER CORP	COMPUTER	SANTA MONICA HIGH SCHOOL	8,693.94	R
716732	APPLE COMPUTER CORP	INSTRUCTIONAL EQUIPMENT	R O P	8,543.71	R
716834	APPLE COMPUTER CORP	Computers for library	JOHN ADAMS MIDDLE SCHOOL	18,443.68	R
716856	APPLE COMPUTER CORP	LAPTOP FOR EDISON ELEMENTARY	STATE AND FEDERAL PROJECTS	1,653.46	R
716859	APPLE COMPUTER CORP	COMPUTER EQUIPMENT	MCKINLEY ELEMENTARY SCHOOL	3,590.98	R
716914	ASCD	CLASSROOM MATERIAL/ST. MONICA	ST. MONICA HIGH PRIVATE SCHOOL	207.31	R
716668	ASR FOOD DISTRIBUTORS INC	PRODUCE	FOOD SERVICES	10,000.00	F
716425	AVON CAR RENTAL	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	5,000.00	R
716455	AVON CAR RENTAL	TRANSPORTATION RENTAL	SANTA MONICA HIGH SCHOOL	150.00	R
716341	B & H PHOTO	PANASONIC CAMCORDER KITS	SANTA MONICA HIGH SCHOOL	4,546.50	R
716517	BARNES & NOBLE/SANTA MONICA	Administrator's Resource Book	ROOSEVELT ELEMENTARY SCHOOL	31.86	U
716518	BARNES & NOBLE/SANTA MONICA	Classroom Books	ROOSEVELT ELEMENTARY SCHOOL	73.90	R
716524	BARNES & NOBLE/SANTA MONICA	Classroom Books	ROOSEVELT ELEMENTARY SCHOOL	382.04	R
716725	BARNES & NOBLE/SANTA MONICA	Books for Cotsen Mentor	CURRICULUM AND IMC	224.30	R
716788	BARNES & NOBLE/SANTA MONICA	Cotsen Mentor open po for BN	CURRICULUM AND IMC	200.00	R
716844	BARNES & NOBLE/SANTA MONICA	INSTRUCTIONAL SUP/HUMANITIES	JOHN ADAMS MIDDLE SCHOOL	500.00	R
716887	BARNES & NOBLE/SANTA MONICA	Books	ROOSEVELT ELEMENTARY SCHOOL	50.00	R
716629	BAXTER, CATHERINE	CELL PHONE REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
716449	BAY CITIES	BAY CITIES	PERSONNEL COMMISSION	150.00	U
716781	BORDERS BOOKS & MUSIC	OPEN P.O. FOR LITERATURE BOOKS	OLYMPIC CONTINUATION SCHOOL	500.00	R
716782	BORDERS BOOKS & MUSIC	LITERATURE BOOKS -GECHT	OLYMPIC CONTINUATION SCHOOL	300.00	R
716339	BOXLIGHT CORPORATION	LCD PROJECTOR	SANTA MONICA HIGH SCHOOL	7,745.83	R
716560	BOXLIGHT CORPORATION	LCD PROJECTOR	SANTA MONICA HIGH SCHOOL	2,107.63	R
716792	BROWN, TARA	REIMBURSEMENT	FRANKLIN ELEMENTARY SCHOOL	360.00	R
717044	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	OLYMPIC CONTINUATION SCHOOL	31.85	U
716874	C X & B UNITED CORPORATION	T-SHIRTS	LINCOLN MIDDLE SCHOOL	571.53	R
716793	CABLING SYSTEM WAREHOUSE	Computer cables	JOHN ADAMS MIDDLE SCHOOL	1,310.87	R
716827	CALIFORNIA TOMORROW	ADMIN RESOURCE MATERIAL	ENGLISH LANGUAGE DEVELOPMENT	60.81	R
716920	CAMBRIDGE UNIV PRESS	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	30.68	R
716511	CANON BUSINESS SOLUTIONS-WEST	COPIER MAINTENANCE	JOHN MUIR ELEMENTARY SCHOOL	680.40	R
716875	CANON BUSINESS SOLUTIONS-WEST	OVERAGE CHARGES	LINCOLN MIDDLE SCHOOL	648.00	U
716589	CDW-G COMPUTING SOLUTIONS	Software	INFORMATION SERVICES	416.33	U
716760	CENTRAL PHARMACY	HEALTH & SAFETY/EPI-PENS	CHILD DEVELOPMENT CENTER	536.92	CD
716661	CHAMPION CHEMICAL	FLOOR WAX	EDISON ELEMENTARY SCHOOL	45.47	R
716763	CHAMPION CHEMICAL	FLOOR WAX	FRANKLIN ELEMENTARY SCHOOL	136.40	R
716837	CHAMPION CHEMICAL	CUSTOIAL SUPPLIES	CABRILLO ELEMENTARY SCHOOL	246.81	R
717030	CHAMPION CHEMICAL	FLOOR WAX AND STRIPPER	MCKINLEY ELEMENTARY SCHOOL	162.38	R
716975	CHILDCRAFT EDUCATION CORP.	PE EQUIPMENT	WILL ROGERS ELEMENTARY SCHOOL	584.26	R
716660	CHILDRENS BOOK WORLD	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	75.00	R
716676	CHILDRENS BOOK WORLD	LIBRARY BOOKS FOR 06/07	MCKINLEY ELEMENTARY SCHOOL	453.00	R
716899	CHILDSWORK CHILDSPLAY	SCHOOL PSYCHOLOGIST SUPPLIES	MALIBU HIGH SCHOOL	243.39	R
716527	CLASSROOMDIRECT.COM	CLASSROOM MATH MATERIALS	WILL ROGERS ELEMENTARY SCHOOL	303.71	R
716570	COASTAL VIDEO COMMUNICATIONS	DVDS FOR HEALTH OFFICE	SANTA MONICA HIGH SCHOOL	458.41	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 17, 2007

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U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROPS and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
716941	COMPLETE BUSINESS SYSTEMS	OPEN ORDER/OFFICE SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	500.00	R
716814	CONTEMPORARY BOOKS/MCGRAW-HILL	TEXTBOOKS	ADULT EDUCATION CENTER	44.86	A
716438	CORPORATE EXPRESS	Open PO for Supplies	SPECIAL EDUCATION REGULAR YEAR	2,000.00	R
716636	CORPORATE EXPRESS	OPEN ORDER SUPPLIES	PURCHASING/WAREHOUSE	100.00	U
716701	CORPORATE EXPRESS	INSTRUCTIONAL SUP/AVID/ASB	JOHN ADAMS MIDDLE SCHOOL	203.51	R
716865	CORPORATE EXPRESS	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	86.02	R
716421	CORPORATE EXPRESS/US OFFICE	TYPEWRITER	CHILD DEVELOPMENT CENTER	504.45	CD
716620	CORPORATE EXPRESS/US OFFICE	GENERAL SUPPLIES & MATERIALS	ADULT EDUCATION CENTER	649.50	A
716756	CORPORATE EXPRESS/US OFFICE	FILE CABINET	STUDENT SERVICES	211.09	U
716757	CORPORATE EXPRESS/US OFFICE	OFFICE SUPPLIES	STUDENT SERVICES	1,082.50	U
716921	CORWIN PRESS	CLASSROOM MATERIAL/ST MONICA	ST. MONICA HIGH PRIVATE SCHOOL	782.36	R
716843	CULTURE FOR KIDS	INSTRUCTIONAL SUP/EXPL	JOHN ADAMS MIDDLE SCHOOL	830.30	R
716786	DALE SEYMOUR PUBLICATIONS	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	96.85	R
716604	DIAGNOSTICS DIRECT INC	NON-INSTRUCTIONAL/	CHILD DEVELOPMENT CENTER	210.71	CD
717026	DIRECT EFFECT INC	MEDALLIONS	ENGLISH LANGUAGE DEVELOPMENT	650.02	R
716539	DISC MAKERS	GENERAL INSTRUCTIONAL SUPPLIES	ADULT EDUCATION CENTER	458.87	R
716711	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	116.31	CD
716457	DURAY/JF DUNCAN INDUSTRIES	UTILITY CART	FOOD SERVICES	167.79	F
716809	DYNIX INC	LIBRARY SOFTWARE	SANTA MONICA HIGH SCHOOL	398.83	R
716831	DYNIX INC	Library inventory technology	JOHN ADAMS MIDDLE SCHOOL	1,194.93	R
716813	ECS LEARNING SYSTEMS INC	INSTRUCTIONAL SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	57.83	R
716839	EDUCATIONAL RESOURCES	Journalism/yearbook curriculum	JOHN ADAMS MIDDLE SCHOOL	999.37	R
716658	EDUCATIONAL TESTING SERVICE	GED EXAM CORRECTION FEES	ADULT EDUCATION CENTER	915.52	A
716769	EDUCATORS PUBLISHING COMPANY	Workbooks	CABRILLO ELEMENTARY SCHOOL	1,862.44	R
716440	ETA CUISENAIRE	Order for Randall Gitter	SAINT ANNE'S PRIVATE SCHOOL	434.28	R
716940	EVERBIND/MARCO BOOK CO	ENGLISH TEXTBOOKS	SANTA MONICA HIGH SCHOOL	6,086.09	R
716633	F K M COPIER PRODUCTS	INK FOR GESTETNER	GRANT ELEMENTARY SCHOOL	194.85	R
716476	FOLLETT LIBRARY BOOK CO	Library books	JOHN ADAMS MIDDLE SCHOOL	2,315.45	R
716547	FOLLETT LIBRARY BOOK CO	Library books for collection	PT DUME ELEMENTARY SCHOOL	1,500.00	U
716576	FOLLETT LIBRARY BOOK CO	Library books	FRANKLIN ELEMENTARY SCHOOL	11,000.00	R
716780	FOLLETT LIBRARY BOOK CO	LIBRARY SUPPLIES	SANTA MONICA HIGH SCHOOL	1,039.00	R
716942	FRANKLIN QUEST COMPANY	DAILY PLANNER	TRANSPORTATION	66.90	R
715747	GALE SUPPLY CO	HAND DRYERS	EDISON ELEMENTARY SCHOOL	1,384.52	R
716222	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	184.46	CD
716366	GALE SUPPLY CO	LIQUID HAND SOAP	FRANKLIN ELEMENTARY SCHOOL	625.36	R
716392	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	1,676.25	R
716426	GALE SUPPLY CO	CUSTODIAL SUPPLIES	EDISON ELEMENTARY SCHOOL	413.14	R
716427	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	523.82	U
716456	GALE SUPPLY CO	CUSTODIAL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	1,264.30	R
716508	GALE SUPPLY CO	CUSTODIAL SUPPLY/PAPER TOWELS	CHILD DEVELOPMENT CENTER	244.86	CD
716519	GALE SUPPLY CO	CUSTODIAL/SUMMER SCH SUPPLIES	CURRICULUM AND IMC	499.27	R
716552	GALE SUPPLY CO	CUSTODIAL SUPPLIES	WEBSTER ELEMENTARY SCHOOL	546.61	U
716566	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	918.38	R
716608	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	586.72	CD
716611	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	227.11	CD
716612	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	244.86	CD
716705	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	634.45	CD
716802	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	410.43	R
716818	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ADULT EDUCATION CENTER	276.09	A
716824	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CABRILLO ELEMENTARY SCHOOL	789.93	U
716929	GALE SUPPLY CO	Summer Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	366.99	R

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
716702	GANDER EDUCATIONAL PUBLISHING	SPECIAL EDUCATION TEXTBOOKS	SANTA MONICA HIGH SCHOOL	610.16	R
716115	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	SANTA MONICA HIGH SCHOOL	1,476.91	R
716153	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS	SANTA MONICA HIGH SCHOOL	4,942.85	R
716403	GATEWAY 2000 MAJOR ACCOUNTS	LAPTOP COMPUTERS	SANTA MONICA HIGH SCHOOL	2,838.23	R
716580	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	SANTA MONICA HIGH SCHOOL	1,708.72	R
716600	GATEWAY 2000 MAJOR ACCOUNTS	MONITOR FOR KELLY	FOOD SERVICES	323.67	F
716622	GATEWAY 2000 MAJOR ACCOUNTS	Computers	FRANKLIN ELEMENTARY SCHOOL	2,359.33	R
716655	GATEWAY 2000 MAJOR ACCOUNTS	MONITOR	INFORMATION SERVICES	224.49	U
716610	GBC/EDUCATION DEPARTMENT	INSTRUCTIONAL SUPPLIES	ADULT EDUCATION CENTER	178.29	A
716682	GENEVALOGIC INC	RENEWAL OF LICENSE	MALIBU HIGH SCHOOL	398.00	R
716693	GLENCOE/MACMILLAN/MCGRAW-HILL	SPECIAL EDUCATION TEXTBOOKS	SANTA MONICA HIGH SCHOOL	2,213.05	R
716915	GLENCOE/MACMILLAN/MCGRAW-HILL	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	7,782.32	R
716923	GLENCOE/MACMILLAN/MCGRAW-HILL	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	8,561.30	R
716984	GOLDEN RULE BINDERY	BOOK BINDING	SANTA MONICA HIGH SCHOOL	2,841.56	R
716731	GRAPHAIDS INC	INSTRUCTIONAL SUPPLIES	R O P	541.25	R
716726	GREAT BOOKS FOUNDATION	Literacy Materials	ROOSEVELT ELEMENTARY SCHOOL	718.84	R
716496	GREAT SOURCE EDUCATION GROUP	Summer materials/susan samarge	STATE AND FEDERAL PROJECTS	2,845.16	R
716497	GREAT SOURCE EDUCATION GROUP	summer schl materials	STATE AND FEDERAL PROJECTS	2,194.40	R
716498	GREAT SOURCE EDUCATION GROUP	summer schl materials	CURRICULUM AND IMC	3,977.13	U
716430	GUIDED DISCOVERIES	DEPOSIT FOR CATALINA TRIP	JOHN ADAMS MIDDLE SCHOOL	8,960.00	R
716898	HARCOURT ASSESSMENT INC	SCHOOL PSYCHOLOGIST SUPPLIES	MALIBU HIGH SCHOOL	504.66	R
716595	HARCOURT BRACE JOVANOVIH	MATH CONSUMABLES	WEBSTER ELEMENTARY SCHOOL	6,619.05	R
716838	HARCOURT BRACE JOVANOVIH	SCIENCE TEXT BOOKS	CABRILLO ELEMENTARY SCHOOL	20,690.63	R
716870	HARCOURT BRACE JOVANOVIH	SCIENCE TEXTBOOKS	JOHN MUIR ELEMENTARY SCHOOL	19,346.44	R
716738	HAWTHORNE EDUCATION SERVICE	BEHAVIOR EVALUATION SCALE	SPECIAL EDUCATION REGULAR YEAR	326.96	R
716772	HAWTHORNE EDUCATION SERVICE	Teacher Resource Guides	FRANKLIN ELEMENTARY SCHOOL	173.20	U
716483	HEINEMANN	Books for Cotsen mentor	CURRICULUM AND IMC	85.99	U
716486	HEINEMANN	Books for Cotsen mentor	CURRICULUM AND IMC	804.12	R
716490	HEINEMANN	Books for Cotsen mentor	CURRICULUM AND IMC	87.94	R
716584	HEINEMANN	BOOKS FOR COTSEN MENTOR	CURRICULUM AND IMC	58.71	R
716986	HEINEMANN	BOOKS/KITS	CABRILLO ELEMENTARY SCHOOL	2,448.60	R
716689	HEWLETT PACKARD	PRINTER	MALIBU HIGH SCHOOL	458.52	R
716587	HOUGHTON MIFFLIN	practice books	WEBSTER ELEMENTARY SCHOOL	5,236.49	R
716657	IMED	A.V. CARTS	SANTA MONICA HIGH SCHOOL	818.37	R
716803	IMED	DVD/VCR COMBO UNITS	MCKINLEY ELEMENTARY SCHOOL	382.56	R
716845	IMED	CD PLAYERS/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	129.90	R
716846	IMED	SCREEN/PERMIT	JOHN ADAMS MIDDLE SCHOOL	62.79	R
716631	INIGUEZ, JOSE	CELL PHONE REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	160.00	R
716602	INSECT LORE PRODUCTS	INSTRUCTIONAL/SCIENCE	CHILD DEVELOPMENT CENTER	82.21	CD
716319	INTELLI-TECH	FireWire Hard Drive	ROOSEVELT ELEMENTARY SCHOOL	310.68	R
716578	INTELLI-TECH	ROUTER	CABRILLO ELEMENTARY SCHOOL	560.84	R
716755	INTERACT	INSTRUCTIONAL SUP/EIA	JOHN ADAMS MIDDLE SCHOOL	247.30	R
716677	ISLAND PACKERS	4th GRADE FIELD TRIP	JOHN MUIR ELEMENTARY SCHOOL	2,180.00	R
716243	JOHNSTONE SUPPLY CO	OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
716901	JOSTENS/DIPLOMAS	VALEDICTORIAN MEDALLIONS	MALIBU HIGH SCHOOL	122.90	R
717035	JW PEPPER OF LOS ANGELES	INSTRUCTIONAL SUP/MUSIC/GRANT	JOHN ADAMS MIDDLE SCHOOL	73.95	R
716907	KERNS-MABRY, DEBBORAH	REIMB./STAFF DEVELOPMENT	ROOSEVELT ELEMENTARY SCHOOL	200.00	U
716911	KRAMER SPORTING GOODS	SCHOOL SUPPLIES	COMMUNITY DAY SCHOOL	270.63	R
716561	LAGUNA CLAY COMPANY	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	177.16	R
716815	LAGUNA CLAY COMPANY	Glazes and Jars	FRANKLIN ELEMENTARY SCHOOL	200.45	U
716649	LAKESHORE (PICK UP ONLY)	OPEN ORDER/CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	50.00	U

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716651	LAKESHORE (PICK UP ONLY)	OPEN ORDER/CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	50.00	U
716720	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
716750	LAKESHORE (PICK UP ONLY)	Classroom Supplies	GRANT ELEMENTARY SCHOOL	67.00	U
716799	LAKESHORE (PICK UP ONLY)	Open PO for Cotsen Mentor	CURRICULUM AND IMC	200.00	R
716917	LAKESHORE (PICK UP ONLY)	OPEN ORDER/CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	54.74	R
716535	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	398.36	R
716714	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	781.78	R
716432	LEARNING LINKS INC	INSTRUCTIONAL SUP/EIA	JOHN ADAMS MIDDLE SCHOOL	561.21	R
716944	LIBRARY VIDEO COMPANY	SOCIAL STUDIES DVDS	JOHN ADAMS MIDDLE SCHOOL	1,225.73	R
716896	MACMILLAN-MC GRAW-HILL	LEARNING RESOURCE CTR SUPPLIES	MALIBU HIGH SCHOOL	205.10	R
716493	MACMILLAN/MCGRAW-HILL	SUMMER SCHL MATERIAL - SSR	STATE AND FEDERAL PROJECTS	1,012.44	R
716817	MALIBU PARTY RENTALS	BANQUET LINEN	MALIBU HIGH SCHOOL	555.02	R
716730	MARC FREDERICKS DESIGN	INSTRUCTIONAL SUPPLIES	R O P	1,299.00	R
716724	MARCY COOK MATH	Math Materials	ROOSEVELT ELEMENTARY SCHOOL	180.38	R
716691	MARSHALL MUSIC	MUSIC INVOICE	MALIBU HIGH SCHOOL	429.61	R
716564	MAYORAL, EVA	CELL PHONE REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
716632	MAYORAL, EVA	CELL PHONE REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
716979	MCQUAY SERVICE	REPAIR TO SAMOHI CHILLER	FACILITY MAINTENANCE	552.58	R
716946	MICRO BIO-MEDICS/ORDERS	NURSE SUPPLIES	HEALTH SERVICES	138.41	U
716805	MONARCH BUS. FORMS/STRATACOM	CLASS. EMPLOYMENT APPLICATION	PERSONNEL COMMISSION	376.17	U
716544	MULLEN, RUSS	REIMBURSE/CYMBALS/GIFT-JAZZ	JOHN ADAMS MIDDLE SCHOOL	54.13	R
717036	MUSIC IN MOTION	INSTRUCTIONAL SUP/MUSIC/GRANT	JOHN ADAMS MIDDLE SCHOOL	26.44	R
716627	NICK RAIL MUSIC	INSTRUMENT REPAIRS/SUPPLIES	CURRICULUM AND IMC	11,000.00	R
716778	NICK RAIL MUSIC	INSTRUCTIONAL SUPPLIES/MUSIC	CURRICULUM AND IMC	1,299.00	R
716909	NITTI, ANNA	REIMB./CLASSROOM SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	132.03	R
716892	NYSTROM	WORLD HISTORY MAPS	MALIBU HIGH SCHOOL	1,191.26	R
716522	OFFICE MAX	Copy Paper	ROOSEVELT ELEMENTARY SCHOOL	29.17	R
716888	OFFICE MAX	COPY PAPER	JOHN ADAMS MIDDLE SCHOOL	953.16	R
716891	OFFICE MAX	OPEN ORDER/COPIER PAPER	MALIBU HIGH SCHOOL	1,400.00	R
716948	OFFICE MAX	PAPER	ROOSEVELT ELEMENTARY SCHOOL	449.94	U
716634	ORIENTAL TRADING CO INC	CLASSROOM SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	249.79	R
716889	ORIENTAL TRADING CO INC	PROMOTION SUPPLIES	SMASH SCHOOL	68.63	R
716210	PACIFIC LIFT & EQUIPMENT	AUTOMOBILE LIFT	R O P	9,709.55	R
716878	PARADIGM SERVICES INC	MEDI-CAL ACTIVITIES	STUDENT SERVICES	3,125.00	U
716811	PCI EDUCATIONAL PUBLISHING	INSTRUCTIONAL SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	53.66	R
716541	PEARSON EDUCATION #3	BOOKS	ADULT EDUCATION CENTER	64.63	A
716849	PEARSON EDUCATION #1	reading 4-8	SMASH SCHOOL	348.80	R
716924	PEARSON EDUCATION #1	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	18,467.69	R
716949	PEARSON EDUCATION #1	MATHEMATICS TEXTBOOKS	SANTA MONICA HIGH SCHOOL	19,633.52	R
716628	PEDROZA, HUGO	CELL PHONE REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
716605	PERFECT COPY PRODUCTS INC	COPIER RENTAL/SUMMER SCHOOL	DISTRICT-WIDE	751.26	R
716607	PERFECT COPY PRODUCTS INC	COPIER FOR SUMMER SCHOOL	DISTRICT-WIDE	712.39	R
716433	PERFECTION LEARNING CORP	INSTRUCTIONAL SUP/EIA	JOHN ADAMS MIDDLE SCHOOL	778.99	R
716510	PERFORMANCE MARKETING	SHIPPING LABELS	PURCHASING/WAREHOUSE	136.10	U
716680	PERMABOUND BOOKS	BOOKS	MALIBU HIGH SCHOOL	288.85	R
716962	POOL SUPPLY OF ORANGE COUNTY	OPEN ORDER-POOL SUPPLIES	FACILITY MAINTENANCE	10,000.00	R
716683	POSTMASTER-MALIBU	POSTAGE STAMPS	MALIBU HIGH SCHOOL	410.00	U
716609	POSTMASTER-SANTA MONICA	POSTAGE STAMPS	ADULT EDUCATION CENTER	88.77	A
716861	POSTMASTER-SANTA MONICA	POSTAGE	SANTA MONICA HIGH SCHOOL	1,230.90	U
716880	POSTMASTER-SANTA MONICA	POSTAGE STAMPS	LINCOLN MIDDLE SCHOOL	492.00	U
716794	POWELL & POWELL	Covers for canopy poles	FRANKLIN ELEMENTARY SCHOOL	308.70	R

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716678	PREMIER SCHOOL AGENDAS	SCHOOL AGENDAS	MCKINLEY ELEMENTARY SCHOOL	595.54	R
716697	PRENTICE-HALL INC	TEXTBOOKS	LINCOLN MIDDLE SCHOOL	28,984.21	R
716747	PRENTICE-HALL INC	TEXTBOOKS	LINCOLN MIDDLE SCHOOL	31,202.47	R
716796	PRENTICE-HALL INC	TEXTBOOKS	LINCOLN MIDDLE SCHOOL	32,304.43	R
716743	PROMOTE MARKETING CONCEPTS	ACADEMIC ACHIEVEMENT AWARDS	MCKINLEY ELEMENTARY SCHOOL	81.19	R
716399	PSYCHCORP	Psychology Kits	SPECIAL EDUCATION REGULAR YEAR	823.72	R
717038	QUARTERMASTER	SECURITY GUARD CLOTHING/PERMIT	JOHN ADAMS MIDDLE SCHOOL	87.47	R
716460	RAYVERN LIGHTING	FLOURSCENT LAMPS	CABRILLO ELEMENTARY SCHOOL	104.73	U
716613	RAYVERN LIGHTING	OVERHEAD PROJECTOR LAMPS	ADULT EDUCATION CENTER	63.97	A
716645	RAYVERN LIGHTING	FLOURSCENT LAMPS	CHILD DEVELOPMENT CENTER	174.55	CD
716926	RAYVERN LIGHTING	LIGHT BULBS	SANTA MONICA HIGH SCHOOL	349.11	U
716447	READ NATURALLY	READ NATURALLY	EDISON ELEMENTARY SCHOOL	471.97	R
717025	READ NATURALLY	CDs READ NATURALLY	CURRICULUM AND IMC	515.57	R
716520	REALLY GOOD STUFF INCORP	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	42.38	R
716728	REALLY GOOD STUFF INCORP	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	253.10	R
716761	REDWOOD PRESS INC	PRINT EMERGENCY CARDS	SANTA MONICA HIGH SCHOOL	519.60	R
716684	REEL LUMBER	WOODSHOP SUPPLIES	MALIBU HIGH SCHOOL	546.72	R
716506	REES ELECTRONICS OFFICE	COPIER REPAIR/ADMIN.	JOHN ADAMS MIDDLE SCHOOL	85.00	U
716662	REMEDIA PUBLICATIONS	INSTRUCTIONAL SUP/EIA	JOHN ADAMS MIDDLE SCHOOL	171.01	R
716716	RHODE ISLAND NOVELTY	INSTRUCTIONAL INCENTIVES	WEBSTER ELEMENTARY SCHOOL	109.36	R
716303	RICOH U.S.	Copy Machine	FRANKLIN ELEMENTARY SCHOOL	14,116.50	R
716673	RICOH U.S.	COPIER SUPPLIES	SANTA MONICA HIGH SCHOOL	909.30	R
716710	RISO INC (SUPPLIES ONLY)	MASTERS/TONER FOR RISO	WILL ROGERS ELEMENTARY SCHOOL	664.95	R
716327	ROBBIE, SANDRA	INDEPENDENT CONTRACTOR	SANTA MONICA HIGH SCHOOL	300.00	R
716329	ROBERTS, TERRENCE J	INDEPENDENT CONTRACTOR	SANTA MONICA HIGH SCHOOL	300.00	R
716491	ROBERTSON INDUSTRIES/TOT TURF	RUBBER SAFETY SURFACE-ROGERS	FACILITY MAINTENANCE	4,703.80	R
716514	ROCKREATION	valued youth field trip	CURRICULUM AND IMC	649.50	R
716637	ROMANO, BECKY	CELL PHONE REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
716441	SAINT ANNE SCHOOL	Reimburse St. Annes School	SAINT ANNE'S PRIVATE SCHOOL	180.00	R
716858	SAINT ANNE SCHOOL	reimburse St. Annes	SAINT ANNE'S PRIVATE SCHOOL	60.00	R
716256	SAMY'S CAMERA SHOP	DIGITAL CAMERA BATTERY	OLYMPIC CONTINUATION SCHOOL	96.29	U
716275	SAMY'S CAMERA SHOP	PRINTER	ADULT EDUCATION CENTER	183.97	R
716623	SAMY'S CAMERA SHOP	CAMCORDER	LINCOLN MIDDLE SCHOOL	264.13	R
716261	SANTA MONICA POLICE DEPT	SECURITY	SANTA MONICA HIGH SCHOOL	1,500.00	R
716688	SCANTRON CORPORATION	SCRANTRON FORMS	MALIBU HIGH SCHOOL	425.53	U
716538	SCHOLASTIC BOOK CLUBS INC	CLASSROOM BOOKS	GRANT ELEMENTARY SCHOOL	158.40	R
716444	SCHOLASTIC INC	SCHOLASTIC/READ ABOUT	EDISON ELEMENTARY SCHOOL	10,825.00	R
716448	SCHOLASTIC INC	CLASSROOM BOOKS	WILL ROGERS ELEMENTARY SCHOOL	102.66	R
716977	SCHOLASTIC INC	CLASSROOM BOOKS	WILL ROGERS ELEMENTARY SCHOOL	128.39	R
716445	SCHOLASTIC PROFESSIONAL BOOKS	SCHOLASTIC/READ 180	EDISON ELEMENTARY SCHOOL	539.95	R
716698	SCHOOL ANNUAL PUBLISHING	SCHOOL ANNUAL	MCKINLEY ELEMENTARY SCHOOL	2,902.62	R
716775	SCHOOL HEALTH CORPORATION	EMERGENCY/DISASTER SUPPLIES	STUDENT SERVICES	36.75	U
717027	SCHOOL HEALTH CORPORATION	OTOSCOPE	HEALTH SERVICES	205.13	U
716748	SCHOOL NURSE SUPPLY INC	HEALTH SUPPLIES	OLYMPIC CONTINUATION SCHOOL	196.38	U
717029	SCHOOL NURSE SUPPLY INC	BLOOD PRESS. & VISION SUPPLIES	HEALTH SERVICES	336.03	U
716663	SCHOOL SPECIALTY INC	INSTRUCTIONAL SUP/EIA	JOHN ADAMS MIDDLE SCHOOL	101.34	R
716739	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	500.00	R
716798	SCHOOL SPECIALTY INC	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	659.87	R
716953	SCHOOL SPECIALTY/BECKLEY CARDY	OPEN ORDER/CLASSROOM SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	1,000.00	R
716955	SCHOOL SPECIALTY/BECKLEY CARDY	OPEN ORDER/CLASSROOM SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	1,000.00	R
716957	SCHOOL SPECIALTY/BECKLEY CARDY	OPEN ORDER/CLASSROOM SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	2,000.00	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

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PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 17, 2007

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
716703	SCHOOLWIDE INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	402.05	R
716084	SEARS	CLASSROOM TV & VCR	SANTA MONICA HIGH SCHOOL	757.71	R
716340	SEARS	TELEVISIONS & DVD/VCR COMBOS	SANTA MONICA HIGH SCHOOL	2,955.07	R
715730	SEHI COMPUTER PRODUCTS	HP LASER JET PRINTER	WILL ROGERS ELEMENTARY SCHOOL	481.03	R
716454	SEHI COMPUTER PRODUCTS	PRINTER ST. ANNES SCHOOL	SAINT ANNE'S PRIVATE SCHOOL	486.03	R
716458	SEHI COMPUTER PRODUCTS	PRINTER/TONER	WILL ROGERS ELEMENTARY SCHOOL	851.55	R
716567	SEHI COMPUTER PRODUCTS	INK CARTRIDGES	SANTA MONICA HIGH SCHOOL	1,484.91	R
716618	SEHI COMPUTER PRODUCTS	GENERAL SUPPLIES & MATERIALS	ADULT EDUCATION CENTER	231.46	A
716671	SEHI COMPUTER PRODUCTS	FAX CARTRIDGE	INSURANCE SERVICES	89.44	U
716681	SEHI COMPUTER PRODUCTS	USB CABLES	MALIBU HIGH SCHOOL	113.25	R
716833	SHAFIEY, MAHVASH	INSTRUCTIONAL SUPPLIES	R O P	250.00	R
716779	SIR SPEEDY PRINTING #0245	PRINTING	CURRICULUM AND IMC	155.00	R
716855	SIR SPEEDY PRINTING #0245	PRINTING	SANTA MONICA HIGH SCHOOL	860.47	R
716722	SMART & FINAL	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	500.00	U
716735	SMART & FINAL	O.O. GRADUATION REFRESHMENTS	OLYMPIC CONTINUATION SCHOOL	500.00	U
716591	SMITH & HARTFORD CUSTOM COACH	Repair of special ed. bus	TRANSPORTATION	859.54	R
716592	SMITH & HARTFORD CUSTOM COACH	Bus Repair - Special Ed.	TRANSPORTATION	858.43	R
716695	SOCIAL STUDIES SCHOOL SVCS	DVD'S	MALIBU HIGH SCHOOL	188.86	R
716532	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	50.35	R
716621	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER/OFFICE SUPPLIES	LINCOLN MIDDLE SCHOOL	1,000.00	R
716640	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	82.15	U
716679	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER/INST SUP/VAPA/EXPL	JOHN ADAMS MIDDLE SCHOOL	290.74	R
716737	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	346.62	U
716742	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	134.98	U
716752	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	204.41	U
716776	SOUTHWEST SCHOOL SUPPLY	MUSIC SUPPLIES	CURRICULUM AND IMC	866.00	R
716851	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	4,200.00	R
717000	SOUTHWEST SCHOOL SUPPLY	KRAFT PAPER ROLLS	LINCOLN MIDDLE SCHOOL	144.95	R
716442	SPECTRUM INDUSTRIES INC	LAPTOP LOCKDOWN	STATE AND FEDERAL PROJECTS	1,653.38	R
716835	SPICERS PAPER INC.	INSTRUCTIONAL SUPPLIES	R O P	203.23	R
716549	SPORTIME	ADAPTIVE PE MATERIALS	SPECIAL EDUCATION REGULAR YEAR	317.50	R
716529	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	88.02	R
716603	STAPLES BUSINESS ADVANTAGE	OPEN P.O. SUMMER SCHOOL	DISTRICT-WIDE	5,000.00	R
716777	STAPLES BUSINESS ADVANTAGE	INSTR. SUPPLIES/MUSIC	CURRICULUM AND IMC	974.25	R
716707	STAPLES DIRECT	OFFICE SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	145.06	R
716436	STAPLES/P-U/SANTA MONICA/WILSH	STAPLES/OFFICE SUPPLIES	EDISON ELEMENTARY SCHOOL	216.50	R
716495	STAPLES/P-U/SANTA MONICA/WILSH	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	250.00	R
716536	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	125.00	R
716543	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/7TH/EXPL	JOHN ADAMS MIDDLE SCHOOL	85.08	U
716687	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	225.00	R
716767	STAPLES/P-U/SANTA MONICA/WILSH	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	80.00	R
716787	STAPLES/P-U/SANTA MONICA/WILSH	Open Staples PO for Cotsen	CURRICULUM AND IMC	100.00	R
716806	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	125.00	R
717024	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/STUDENT SUPPLIES	EDISON ELEMENTARY SCHOOL	216.50	R
716437	STAPLES/P-U/VENICE/LINCOLN BL	INSTRUCTIONAL SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
716665	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	50.00	R
717041	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	600.00	U
716882	STAPLES/P-U/WLA/CUST#240174490	OPEN ORDER/CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	245.00	R
716729	SUMMIT LEARNING	Math Materials	ROOSEVELT ELEMENTARY SCHOOL	220.29	R
716462	SUNBURST TECHNOLOGY CORP	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	83.73	R
716744	SUNSET ENTERPRISES LTD	CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	414.86	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

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PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 17, 2007

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
716718	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	50.00	CD
716766	TEACHER'S DISCOVERY	INSTRUCTIONAL SUP/IMMERSION	JOHN ADAMS MIDDLE SCHOOL	161.17	R
716852	THE JOB JOURNEY LLC	Job Journey Packages	SPECIAL ED SPECIAL PROJECTS	594.56	R
716823	TOM SNYDER PRODUCTIONS	INSTRUCTIONAL SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	90.68	R
716515	TOYS TO GROW ON/LAKESHORE	Classroom Papercutter	ROOSEVELT ELEMENTARY SCHOOL	165.55	U
716219	TROXELL COMMUNICATIONS	ELMO CARRYING CASE	CURRICULUM AND IMC	190.52	U
716344	TROXELL COMMUNICATIONS	OVERHEAD PROJECTORS	SANTA MONICA HIGH SCHOOL	1,000.23	R
716409	TROXELL COMMUNICATIONS	VISUAL PRESENTER/DOCUM CAMERA	WILL ROGERS ELEMENTARY SCHOOL	1,894.38	R
716416	TROXELL COMMUNICATIONS	VISUAL PRESENTER/DOCUM CAMERA	WILL ROGERS ELEMENTARY SCHOOL	694.97	R
716422	TROXELL COMMUNICATIONS	OVERHEAD PROJECTORS	LINCOLN MIDDLE SCHOOL	454.65	R
716540	TROXELL COMMUNICATIONS	BRETFORD CART FOR 32" TV	SANTA MONICA HIGH SCHOOL	1,818.60	R
716808	TROXELL COMMUNICATIONS	VISUAL PRESENTER/DOCUMENT CAM	WILL ROGERS ELEMENTARY SCHOOL	599.71	R
716774	TRU NORTH RESEARCH CALIFORNIA	RESOURCE MATERIALS	ENGLISH LANGUAGE DEVELOPMENT	216.50	R
716890	TUMBLEWEED EDUCATIONAL	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	2,890.00	R
716525	U S GAMES - WEST	PE Equipment	FRANKLIN ELEMENTARY SCHOOL	227.09	U
717040	UNITED LABORATORIES	GRAFFITI REMOVAL	OLYMPIC CONTINUATION SCHOOL	170.06	U
716389	US BANK (GOVT CARD SERVICES)	GEO Trust Certificate	INFORMATION SERVICES	348.00	U
716670	US BANK (GOVT CARD SERVICES)	OPERATIONS GROUNDS ESTIMATE	GROUNDS MAINTENANCE	294.40	R
716360	VIRCO MFG CORP	CAFETERIA TABLE REPLACEMENT	WEBSTER ELEMENTARY SCHOOL	10,665.01	R
716740	VIRCO MFG CORP	CHAIRS/TABLES/PROF DEVELOP CTR	MCKINLEY ELEMENTARY SCHOOL	2,329.19	R
716847	VIRCO MFG CORP	CHAIRS FOR CAFETERIA	JOHN ADAMS MIDDLE SCHOOL	1,221.06	R
716719	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
716768	VONS STORE #2262	CLASSROOM SUPPLIES/REFRESHMTS	SANTA MONICA HIGH SCHOOL	100.00	R
716105	W. W. GRAINGER	UTILITY CART	FOOD SERVICES	840.78	F
716398	W. W. GRAINGER	STRETCH FILM/PALLET WRAP	GROUNDS MAINTENANCE	74.09	R
716599	WAX, WENDY	CELL PHONE REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
716630	WAX, WENDY	CELL PHONE REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
716206	WENGER CORPORATION	STUDENT MUSIC POSTURE CHAIR	BUSINESS SERVICES	9,324.28	R
716690	WEST GROUP/THOMSON WEST	SUBSCRIPTION	MALIBU HIGH SCHOOL	181.86	U
716733	WEST LA MUSIC INCORP	STUDIO REFERENCE MONITOR	R O P	1,277.33	R
716897	WESTERN PSYCHOLOGICAL	SCHOOL PSYCHOLOGIST SUPPLIES	MALIBU HIGH SCHOOL	197.48	R
716998	WORLD ALMANAC EDUCATION GROUP	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	578.35	U
716694	WORLD BOOK ENCYCLOPEDIA INC	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	2,247.27	R
716789	XEROX CORP/SUPPLIES	COPIER/PRINTER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	500.00	R
716785	XEROX CORPORATION	MAINTENANCE CHARGES	MCKINLEY ELEMENTARY SCHOOL	3,000.00	R

** NEW PURCHASE ORDERS TOTAL: 570,907.19

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF UNIT PRICING CONTRACT FOR DISTRICTWIDE
ASPHALT REPAIR/REPLACEMENT - BID #4.05 - BEN'S ASPHALT
& MAINTENANCE

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve unit pricing awarded under Bid #4.05 with Ben's Asphalt & Maintenance for districtwide asphalt repair/replacement in an amount not to exceed \$98,000 for year four of the five-year contract.

Funding Information

Budgeted: Yes

Fund/Source: 14 - Deferred Maintenance

Account Number: 14-00000-0-00000-81100-5640-XXX-2600

Description: Deferred Maintenance - Repair by Vendor

COMMENTS: The contract with Ben's Asphalt & Maintenance was awarded on June 3, 2004, by the Board of Education as a base bid for defined sites, in addition to unit costs for future work over five years. The award will approve asphalt replacement in year four of Rogers, Webster, Grant, and Olympic. Additional sites may be added as required.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF UNIT PRICING CONTRACT FOR DISTRICTWIDE CARPET
REPLACEMENT - BID #4.07 - SPECTRA CONTRACT FLOORING

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve unit pricing awarded under Bid #4.07 with Spectra Contract Flooring for districtwide carpet replacement in an amount not to exceed \$227,635 for year four of the five-year contract.

Funding Information

Budgeted: Yes

Fund/Source: 14 - Deferred Maintenance

Account Number: 14-00000-0-00000-81100-5640-XXX-2600

Description: Building Improvement

COMMENTS: The contract with Spectra Contract Flooring was awarded on 6/24/04 by the Board of Education as a base bid for defined sites, in addition to unit costs for future work over five years. The award will approve carpet replacement in year four for Lincoln, Adams, Muir and SMASH. Additional rooms or sites may be added as required.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF ROOFING REPLACEMENT CONTRACT FOR SANTA MONICA
HIGH SCHOOL - TO CABRAL ROOFING - BID #8.01

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Roofing Replacement Bid #8.01 for Santa Monica High School, to Cabral Roofing and Waterproofing Corporation in an amount of \$194,838 and an additional \$5,000 for replacement materials for a total contract price not to exceed \$200,000.

Funding Information

Budgeted: Yes

Fund/Source: 14 - Deferred Maintenance

Account Number: 14-00000-0-00000-81100-5640-XXX-2600

Description: Deferred Maintenance - Repair by Vendor

COMMENT: Santa Monica High School has two buildings that require new roofs (total tear-off). This contract will replace the roofs on both Barnum Hall and the Administration Buildings on the campus. Scheduling will be done in such a manner as to be the least disruptive as possible to the staff and Barnum Hall schedules.

Five (5) contractors were invited to bid; three (3) attended the mandatory job walk. Bids were as follows:

Rey Crest Roofing & Waterproofing	\$312,000
Cabral Roofing & Waterproofing	\$194,838
Best Contracting Services	\$204,889

Unit Pricing	Rey Crest	Cabral	Best
Deck Replacement (sq.ft)	\$ 3.50	\$ 3.25	\$ 10
Plywood Sheet 4' x 8' x ½"	\$112.00	\$96.00	\$150
(Price per sheet)			
Concrete Patching (sq.ft)	\$ 20.00	\$12.25	\$ 25

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / ORLANDO GRIEGO

RE: FOOD & NUTRITION SERVICES PRICE LIST FOR 2007/2008

RECOMMENDATION NO. A.15

It is recommended that the Board approve the following price increases for the 2007/08 school year:

	<u>2006/07</u> <u>Present</u>	<u>2007/08</u> <u>Recommended</u>
Breakfast-Elementary Sites	\$1.00	\$1.25
Breakfast-Secondary-Middle & High	\$1.25	\$1.50
Lunch-Elementary	\$2.75	\$3.00
Lunch-Secondary-Middle & High	\$3.25	\$3.50
Adult Breakfast-Elementary	\$1.00	\$1.50
Adult Breakfast-Secondary	\$1.25	
\$1.75		

Justification for increase:

The last price increase was in the 2003/04 school year. The above increases will put the Santa Monica-Malibu Unified School District in line with other districts in the South Bay, including Palos Verdes and Torrance, which have similar demographics.

Food costs continue to rise, as well as costs associated with fuel, paper, and supplies.

Implementation of Senate Bills 12 and 965 will limit what can be sold on our campuses, especially a la carte items.

Converting from polystyrene to a non-polystyrene product will increase our costs for disposable products by an estimated \$25,000 to \$75,000 per year (depending on the product selected or the product that is available).

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.16

Unless otherwise noted, all items are included in the 2006/2007 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Cartagena, Lissette	6 hrs @\$39.28	5/16/07-6/4/07	Est Hrly/\$236
Hart, Matt	4 hrs @\$39.28	5/16/07-6/4/07	Est Hrly/\$157
TOTAL ESTABLISHED HOURLY			\$393

Comment: After-School GATE Seminars
01-Gifted/Talented Educ (GATE)

ADULT EDUCATION

Alexander, Laura	147 hrs @\$39.28	4/16/07-6/22/07	Est Hrly/\$5,774
Siemer, Deborah	147 hrs @\$39.28	4/16/07-6/22/07	Est Hrly/\$5,774
TOTAL ESTABLISHED HOURLY			\$11,548

Comment: Administrative Support for Adult School
11-Adult Education Apportionment

EDUCATIONAL SERVICES

Chang, Carol	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
DeBeech, Elizabeth	4 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$157
Didion, Kelley	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Ehrke, Shelly	4 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$157
Ferguson, Joelin	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Ferrera, Emily	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Fiske, Nikki	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Haenschke, Kris	4 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$157
Hartson, Elizabeth	6 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$236
Haydel, Laura	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Hynding, Sheri	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Lapajne, Katy	2 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 79
Levy, Amanda	4 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$157
Loopesko, Lorna	2 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 79
Mackey, Tammy	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Matthews, Jill	3 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$118
Moazzez, Rozitza	4 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$157
Pickens, Erin	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Posey, Steve	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Saling, David	2 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 79
Silhavy, Dawn	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Thorne, Laurel	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Viera, Ron	4 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$157
Whitaker, Cathie	2 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 79
TOTAL ESTABLISHED HOURLY			\$2,080

Comment: District Writing Assessment Training and Scoring
01-Unrestricted Resource

MALIBU HIGH SCHOOL

Eicks, Dale	272 hrs @\$39.28	10/1/06-6/22/07	<u>Est Hrly/\$10,684</u>
		TOTAL ESTABLISHED HOURLY	\$10,684

Comment: Teacher Planning
01-Gifts

Panish, Adam	127.3 hrs @\$39.28	10/1/06-6/22/07	<u>Est Hrly/\$5,000</u>
		TOTAL ESTABLISHED HOURLY	\$5,000

Comment: WASC Coordinator
01-School and Library Imprvmnt Bg

Rider, Wendy	59 hrs @\$57.08	3/19/07-6/22/07	<u>Own Hrly/\$3,368</u>
		TOTAL OWN HOURLY	\$3,368

Comment: 6th Period Assignment
01-Unrestricted Resource

Carrier, Eric	16 hrs @\$39.28	10/1/06-6/22/07	Est Hrly/\$ 628
Eicks, Dale	23 hrs @\$39.28	10/1/06-6/22/07	Est Hrly/\$ 903
Owens, Rebecca	20 hrs @\$39.28	10/1/06-6/22/07	Est Hrly/\$ 786
Rider, Wendy	25 hrs @\$39.28	10/1/06-6/22/07	Est Hrly/\$ 982
Schellkopf, Nancy	20 hrs @\$39.28	10/1/06-6/22/07	Est Hrly/\$ 786
Thomas, Susan	26 hrs @\$39.28	10/1/06-6/22/07	<u>Est Hrly/\$1,021</u>
		TOTAL ESTABLISHED HOURLY	\$5,106

Comment: Teacher Planning
01-School and Library Imprvmnt BG

MCKINLEY ELEMENTARY SCHOOL

Galvan, Janine	5 hrs @\$39.28	10/1/06-6/22/07	Est Hrly/\$196
Moore, LaShawn	10 hrs @\$39.28	10/1/06-6/22/07	Est Hrly/\$393
Suomu, Susan	10 hrs @\$39.28	10/1/06-6/22/07	<u>Est Hrly/\$393</u>
		TOTAL ESTABLISHED HOURLY	\$982

Comment: Family Nights
01-Gifts-Equity Fund

Wetmore, Elaine	20 hrs @\$39.28	1/1/07-6/22/07	<u>Est Hrly/\$786</u>
		TOTAL ESTABLISHED HOURLY	\$786

Comment: Testing Coordinator
01-IASA: Title I Basic-Lw Inc/Neg

MUIR ELEMENTARY SCHOOL

Edelman, Susie	12 hrs @\$39.28	4/23/07-6/22/07	Est Hrly/\$471
Hanson, Lori	25 hrs @\$39.28	4/16/07-6/22/07	<u>Est Hrly/\$982</u>
		TOTAL ESTABLISHED HOURLY	\$1,453

Comment: After-School Intervention Program
01-IASA: Title I Basic-Lw Inc/Neg

SANTA MONICA HIGH SCHOOL

Brown, Melissa	30 hrs @\$39.28	3/1/07-5/31/07	<u>Est Hrly/\$1,178</u>
		TOTAL ESTABLISHED HOURLY	\$1,178

Comment: CAHSEE Intervention
01-CAHSEE Intensive Instr & Serv

Gleason, Beverly	2 hrs @\$39.28	4/1/07-4/30/07	<u>Est Hrly/\$79</u>
		TOTAL ESTABLISHED HOURLY	\$79

Comment: Math Department Placement Testing
01-Unrestricted Resource

Lacy, Norm	10 hrs @\$39.28	3/1/07-3/31/07	<u>Est Hrly/\$393</u>
		TOTAL ESTABLISHED HOURLY	\$393

Comment: Administrative Support for Permit Event
01-Barnum Hall

Armstrong, Brenda	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Contreras, Luis	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Cuda, Zach	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Fairchild, Lauren	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Gatell, Frank	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Gillette, Jaclyn	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Gleason, Beverly	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Harris, John	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Kariya, Emily	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Marken, Ari	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Nation, Christina	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Reyes, Katrina	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Roberts, Lasonja	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Scott, Ayanna	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Waul, Maria	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
		TOTAL ESTABLISHED HOURLY	\$2,355

Comment: M House Meetings
CAHSEE Intensive Instr & Serv

Contreras, Luis	1.5 hrs @\$39.28	4/27/07	Est Hrly/\$59
Gleason, Beverly	1.5 hrs @\$39.28	4/27/07	Est Hrly/\$59
Okla, Kelly	1.5 hrs @\$39.28	4/27/07	Est Hrly/\$59
Rupprecht, Steve	1.5 hrs @\$39.28	4/27/07	Est Hrly/\$59
Tipper, Geoff	1.5 hrs @\$39.28	4/27/07	Est Hrly/\$59
		TOTAL ESTABLISHED HOURLY	\$295

Comment: Math Department Meeting
01-CAHSEE Intensive Instr & Serv

Cierra, Jorge	7 hrs @\$39.28	5/2/07-5/18/07	Est Hrly/\$275
Gaul, Pam	6 hrs @\$39.28	5/2/07-5/18/07	Est Hrly/\$236
Roman, Bertha	7 hrs @\$39.28	5/2/07-5/18/07	Est Hrly/\$275
Tomouyan, Guadalupe	6 hrs @\$39.28	5/2/08-5/18/07	Est Hrly/\$236
		TOTAL ESTABLISHED HOURLY	\$1,022

Comment: Supervision of Overflow Rooms for Testing
01-CAHSEE Intensive Instr & Serv

SPECIAL EDUCATION

Conrad, Allison	70 hrs @\$39.28	4/16/07-6/22/07	<u>Est Hrly/\$2,750</u>
		TOTAL ESTABLISHED HOURLY	\$2,750

Comment: Home Schooling
01-Special Education

HOURLY TEACHERS

ROP

Foster, Audrey	200 hrs @\$44.02	4/24/07-6/30/07	<u>Est Hrly/\$8,804</u>
		TOTAL ESTABLISHED HOURLY	\$8,804

Comment: ROP Instruction
01-ROP-Classroom/Program

Foster, Audrey	30 hrs @\$44.02	4/24/07-6/30/07	<u>Est Hrly/\$1,321</u>
		TOTAL ESTABLISHED HOURLY	\$1,321

Comment: ROP Inservice
01-ROP-Classroom/Program

TOTAL ESTABLISHED HOURLY, AND OWN HOURLY = \$ 55,988

LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Razon-Mcmillan, Monica Child Develop Svcs	4/13/07-6/9/07 [maternity]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Jacobs, Ari Malibu HS	4/23/07-5/4/07 [child care]

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Braverman, Darci Lincoln Middle School	6/22/07
Davis, Peter Santa Monica High School	6/22/07
Hendra, Mary Santa Monica High School	6/22/07
Messoloras, Irene Malibu High School	6/22/07
Takahashi, Kara Lincoln Middle School	6/22/07
Teran, Miguel Santa Monica High School	6/22/07

RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Brown, Johnny Lincoln Middle School	6/22/07
Ellis, Hollace Santa Monica High School	6/22/07
La Duke, Janice Adams Middle School	6/22/07
Lopez, Felicia Rogers Elementary School	6/22/07
Marks, Patricia Santa Monica High School	6/22/07

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Dr. Jose Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.17

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2006-07 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
Raffa, Davida	\$4,000	4/23/07-6/20/07	\$45/hr
Roosevelt Elementary: Art Specialist to teach ceramics for grades K, 1 and 3			
FUNDING: 01-90150-0-11100-10000-2917-007-1501 -100%			
Reimbursed by PTA			

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
WILBERT YOUNG

UPDATE

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.18

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
ALLOTEY, INGRID FOOD SVCS/SMHS	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A	4/30/07
CURETON, CLARENCE SANTA MONICA HS	CAMPUS SECURITY OFFICER 8 HRS/10 MO/RANGE: 25 STEP: A	5/1/07
DEMUTH, THERESA ADAMS MIDDLE SCHOOL	SR OFFICE SPECIALIST 8 HRS/10 MO/RANGE: 25 STEP: A	5/1/07
EDWARDS, BRYANT SPECIAL ED	OCCUPATIONAL THERAPIST 8 HRS/10 MO/RANGE: 51 STEP: E	4/23/07
GERSHUNI, PEARL MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	4/23/07
MASHKOVICH, JANE SANTA MONICA HS	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	3/19/07
MEDINA, ELVIA FOOD SVCS/JAMS	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A	4/30/07
ZIEMIALKOWSKI, LISA FOOD SVCS/WEBSTER	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A	4/30/07

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
CASILLAS, VERONICA SANTA MONICA HS	STUDENT OUTREACH SPEC	3/1/07-6/18/07
ESCOBAR, VICTORIA ROGERS ELEMENTARY	CAFETERIA WORKER II	4/20/07-6/22/07
MCGEE, LESLEE SANTA MONICA HS	ADMINISTRATIVE ASST	12/6/06-3/10/07
STAIB, KATHERINE ROGERS ELEMENTARY	INST ASST - CLASSROOM (TUTOR)	4/16/07-6/22/07

<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
MC CONVILLE, GIGI SPECIAL EDUCATION	INST ASST - SPECIAL ED	4/23/07-6/22/07

QUINE, NICKI SPECIAL EDUCATION	INST ASST - SPECIAL ED	5/1/07-6/22/07
STOCKS, BETTIE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/30/07-6/22/07
<u>INVOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
MASKOVICH, JANE LINCOLN MS	INST ASST - SPECIAL ED 6 HRS/SY FR: 6 HRS/SY/SANTA MONICA HS	4/16/07
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
CONLEY, TIMOTHY MC KINLEY ELEMENTARY	PHYSICAL ACTIVITES SPEC MEDICAL	4/16/07-5/4/07
CORNEJO, SYLVIA MUIR ELEMENTARY	SR OFFICE SPECIALIST MATERNITY	4/16/07-6/18/07
HAWLEY, NANCY FOOD SERVICES	CAFETERIA WORKER I MEDICAL	5/1/07-6/22/07
HONDA, JULIE SANTA MONICA HS	ATHLETIC TRAINER MATERNITY	4/27/07-6/22/07
LOYA, JESSICA ROGERS ELEMENTARY	INST ASST - SPECIAL ED MATERNITY	4/8/07-4/25/07
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
CORNEJO, SYLVIA MUIR ELEMENTARY	SR OFFICE SPECIALIST CHILD CARE	6/18/07-6/22/07
JOHNSON, ANGELA CHILD DEVELOP SVCS	INST ASST - SPECIAL ED MEDICAL	4/19/07-6/22/07
SALMERON, JENNY EDISON ELEMENTARY	INST ASST - SPECIAL ED CHILD CARE	4/28/07-6/22/07
<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
CARBAJAL, PATRICIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	11/1/06
TANGUM, CATHY OLYMPIC HIGH SCHOOL	CAMPUS SECURITY OFFICER	11/1/06
<u>WORKING OUT OF CLASS</u>		<u>EFFECTIVE DATE</u>
FERNANDEZ, RAMONIA FOOD SRVCS/SMHS	COOK/BAKER FR: CAFETERIA WORKER I	3/9/07-6/22/07
<u>DISQUALIFICATION FROM PROBATION</u>		<u>EFFECTIVE DATE</u>
<u>9472-02-07</u>	<u>INST ASST - PHYSICAL ED</u>	<u>5/18/07</u>
<u>FRANKLIN ELEMENTARY SCHOOL</u>		

RESIGNATION**EFFECTIVE DATE**

ALTMAN, D. ALICE ROGERS ELEMENTARY SCHOOL	ELEMENTARY LIBRARY COORD	6/27/07
APRILE, VANESSA MCKINLEY ELEMENTARY SCHOOL	INST ASST - CLASSROOM	6/22/07
DAVIS, TIFFANY ROOSEVELT ELEMENTARY SCHOOL	CAFETERIA WORKER I	4/30/07
KAHLE, AARON PETER WEBSTER ELEMENTARY SCHOOL	PHYSICAL ACTIVITY SPECIALIST	5/10/07
LOWE, PAULA MUIR ELEMENTARY SCHOOL	INST ASST - CLASSROOM	4/27/07
YANG, SHINGRUN ANNIE SANTA MONICA HIGH SCHOOL	INST ASST - CLASSROOM	4/20/07

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Dr. Jose Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
05/17/07
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.19

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

HOUSTON, LOVELL	SANTA MONICA HS	4/19/07-6/22/07
MORENO, MARYBELL	SANTA MONICA HS	4/23/07-5/31/07

NOON SUPERVISION

COSIO, MARIA	ROGERS ELEMENTARY	4/20/07-6/22/07
PABCO, KENNETH	FRANKLIN ELEMENTARY	4/21/07-6/22/07

STUDENT WORKER - WORKABILITY

BECERRA, MARCO	SANTA MONICA HS	4/27/07-6/30/08
FURUTA, WALLIS	MALIBU HIGH SCHOOL	3/21/07-6/30/08
MANJARREZ, MARITZA	COMMUNITY DAY SCHOOL	3/28/07-6/30/08
VELASCO, SAMANTHA	OLYMPIC HIGH SCHOOL	4/25/07-6/30/08

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Dr. Jose Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO

RE: ADOPT BOARD OF EDUCATION MEETING SCHEDULE - 2007-08

RECOMMENDATION NO. A.20

It is recommended that the Board of Education adopt its meeting schedule for the 2007-08 school year. Meetings will continue to be held at the district office and Santa Monica and Malibu City Council Chambers.

COMMENT: The schedule of meetings appears on the attached page and will be printed in every agenda as part of the Table of Contents.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

SMMUSD Board of Education Meeting Schedule 2007-2008

Closed Session begins at 4:00pm
Public Meetings begin at 5:30pm

July through December 2007					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		7/12 DO			
August		8/9 DO		8/23 DO	
September	9/6 DO			9/27 DO	
October	10/4 M		10/18 SM		
November	11/1 M		11/15 SM	11/30 WHERE (5 th Thurs)	Thanksgiving 11/22-23
December		12/13 DO		winter break	Usually one mtg. (Three wks in Dec. before winter break)
December 24 – 31: Winter Break					
January through June 2008					
January 1 – 4: Winter Break					
January	winter break		1/17 DO	1/31 WHERE (5 th Thurs)	
February	2/7 M		2/21 SM		
March		3/13 DO	spring break	spring break	Stairway 3/6 & 3/7
March 17 – 28: Spring Break					
April	4/3 DO		4/17 SM		
May	5/1 M		5/15 SM	5/29 WHERE (5 th Thurs)	
June	6/5 DO			6/26 DO	Last day of school 6/20

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

NOTE: 1st Thurs. of each month: Malibu Council Chambers available for SMMUSD
3rd Thurs. of each month: SM City Council Chambers available for SMMUSD

COMMUNICATIONS

**District Advisory Committee
Board of Education Annual Report
2006-2007**

DISTRICT ADVISORY COMMITTEE ON THE VISUAL AND PERFORMING ARTS
(FORMERLY THE FINE ARTS DAC)

Chair: Cindy Rosmann

Staff Liaison: Tom Whaley

Charge:

- Serve as a vehicle for parents, community, teachers, and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.
- Assess our current Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts).
- Compare the District's curriculum scheduling, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- Work with various agencies to explore funding to support the Visual and Performing Arts programs.

Accomplishments to date this year:

1. The DAC has reviewed student access to arts curriculum, scheduling, enrollment, staffing, and facilities.
2. The DAC has compiled a Glossary of Arts Education Organizations and Events for use by students, parents and district staff.
3. The DAC has developed a VAPA DAC brochure to encourage membership from a broader segment of the arts education community.
4. The VAPA DAC web page on the district web site has to both the glossary and the brochure.
5. Student Access to Standards-based VAPA Curriculum in 2006-07:
 - a. **DANCE - Current program:** All 4th graders receive two weeks of dance instruction during P.E. JAMS has one dance class this year. At Samohi, dance instruction is offered during some P.E. classes through the SM/M Education Foundation-funded program and through the UCLA ArtsBridge program. The program has been extended to Malibu and Olympic High Schools during spring semester. There are also two after-school SMC "dual enrollment" ethnic dance classes at Samohi.

- b. **DANCE - Deficiencies:** No district wide program in PreK, K, 1, 2, 3, or 5. Few classes are offered at the middle and high schools. Appropriate dance facilities are available only at Grant, McKinley, and Samohi.
- c. **MUSIC - Current program:** General Music in grades 2 and 3; students in grades 4 and 5 can choose between Choir and Instrumental Music. Elective music classes at all middle and high schools. The SM/M Education Foundation, the Gail Dorin Foundation, and the Ella Fitzgerald Foundation fund the Dream Strings and Dream Winds programs at the four title I schools and at two middle schools.
- d. **MUSIC - Deficiencies:** No district wide General/Vocal Music in PreK, kindergarten, or grade 1. Lack of appropriate facilities, especially at the elementary schools. Some class sizes are too large at the elementary level. Elementary teachers are traveling to 3 and 4 schools a day. Insufficient funding for transportation for secondary performing groups -- the Santa Monica Band Parent Association phoned, emailed, and wrote a letter (9/6/06) to then-CFO Winston Braham regarding this issue, but received no reply. For the Viking Marching Band and Color Guard this year, students and their parents had to raise nearly \$40,000 for transportation and over \$57,000 for additional instruction.
- e. **THEATRE - Current program:** Drama classes are being offered at John Adams Middle School, Malibu Middle and High Schools, and Samohi. At the elementary level, the Morgan-Wixson Theater is continuing a partnership begun last year to provide opportunities for elementary students to both attend theatre performances and improve their literacy skills.
- f. **THEATRE - Deficiencies:** No district wide elementary drama program in PreK through 5. "For credit" drama classes have not been offered at Lincoln Middle School since June 2005.
- g. **VISUAL ARTS - Current program:** A wide range of art classes are offered at the three high schools, with fewer offerings at the middle schools. P.S. Arts (a private foundation) is providing art instruction at McKinley and Muir this year. Parents are funding various types of art instruction at Cabrillo, Webster, and some of the other elementary schools.
- h. **VISUAL ARTS - Deficiencies:** No district wide elementary visual arts program in PreK through 5 (eliminated in 1978). In contrast, the Beverly Hills USD provides art to all K-8 students. Dedicated facilities are needed for art instruction at the elementary level. Fewer sections are being offered at the middle and high schools compared to past years. JAMS has dropped from 1.6 art FTEs to 0.8 art FTEs. Lincoln has suffered a similar drop in art

instructors, and Samohi also lost an art position and an art classroom a year ago.

Highlight(s) to date of particular note:

1. **Partial reinstatement of district wide Elementary Music instruction** by credentialed teachers (General Music in grades 2 and 3, Choir in grades 4 and 5) with ongoing funding from the state Arts Initiative. More than 3,000 students are participating.
2. **Purchase of instructional materials, equipment, and supplies** for all 4 arts disciplines, including the reinstated elementary general music and choral music programs, with one-time funding from the state Arts Initiative.
3. **High quality instruction** - SMMUSD was featured in a state-wide "Excellence in Arts Education" cyber conference in fall 2006. The district was represented by art teachers Amy Bouse, Marsha Johnson, and Bonnie Schwartz, and by music teachers Jeffe Huls, Terry Sakow, and Joni Swenson.
4. **Title I schools** - Instrumental music students receive additional instruction through the Dream Strings and Dream Winds programs. With the reinstatement of elementary general/vocal music instruction and the reinstatement of the district wide Elementary Honor Choir, more Title I students were able to participate in the Stairway of the Stars concerts this year.
5. **Music performances** - In addition to winter and spring concerts at all school sites, the "2007 Celebration For The Arts" at Santa Monica Pier, and the "Stairway of the Stars" concerts at Santa Monica Civic Auditorium, student groups performed this year in New York City (at Carnegie Hall), Italy, and Greece.
6. **Theatre performances** - JAMS, Malibu Middle, Malibu High, and Samohi all presented plays this year. The JAMS Theatre program was reinstated, and JAMS students performed in San Diego.
7. **Dance** - A dance class was introduced at JAMS this year. The UCLA ArtsBridge dance program at Samohi was expanded to Malibu High and Olympic High.
8. **Art exhibits** - Students from Franklin Elementary participated in the "Wall Works" program this year, and their artwork was displayed at the Santa Monica Museum of Art's "Wall Works Gallery" at Santa Monica Place in March. Artwork by students from JAMS, Lincoln, Malibu, Olympic, and Samohi was displayed at the "2007 Celebration For The Arts" at Santa Monica Pier. Exhibits of artwork by Samohi students at the Roberts Gallery at Samohi can be seen online at <http://www.smmusd.org/art/htmls/roberts.htm>.

9. **A Theatre Manager has been hired** for Barnum Hall, thanks to the efforts of Jean Sedillos, Michael Hill, and the SPACE Committee.
10. **The U.S. Department of Education has awarded SMMUSD a 4-year SmART Schools grant.** The goal is integrating the arts throughout the curriculum in the four Title I schools.
11. **Honors** - SMMUSD art students were honored this year in the L.A. County Music Center Spotlight Awards. District music students were selected for honor choirs, string orchestras, orchestras, and bands by the Southern California School Band and Orchestra Association, the Southern California Vocal Association, the California Orchestra Directors Association, and the California Association for Music Education. The Samohi Jazz Band placed first in the advanced division at the Western States Jazz Festival.
12. **Fundraising** - Jackson Browne and Venice will perform on a "For The Arts" benefit concert at Samohi on June 2nd.

Suggested direction for 2006-07:

1. CURRICULUM AND STAFFING:

- a. **Visual Arts** - Begin to develop an elementary Visual Arts program modeled after the Beverly Hills USD program.
- b. **Theatre** - Reinstate the Lincoln Middle School Drama program using a 3-tiered approach: integrate drama instruction into 6th grade Humanities/Social Studies class; offer standards-based year-long "for credit" drama classes as electives; and provide after-school programs for play/musical production.
- c. **Visual Arts** - Increase Visual Arts staffing at JAMS and Lincoln.
- d. **Dance** - Maintain standards-based district wide Dance instruction for 4th grade, and add one more grade level.
- e. **Dance** - Provide a Dance class at all 3 middle schools (JAMS has a new dance class this year), or at least a two-week standards-based Dance unit for each grade level as part of the P.E. curriculum. Share district staff, provide professional development, and/or use artists-in-residence to work with credentialed teachers.
- f. **Dance** - Offer a comprehensive Dance program at all 3 high schools (ballet, modern, ethnic).
- g. **Dance** - Allow 9th graders to receive P.E. credit for Dance as they were able to do in 1989-90. Currently, high school students are required to take two years of P.E., but 9th graders cannot use dance classes for P.E. credit.
- h. **Theatre** - Pilot a LAUSD-style Drama program at 2 elementary schools.
- i. **VAPA at Samohi** - Schedule **more A-period classes** at Samohi for 9th and 10th graders so they can take both a music class and a foreign language class. A-period also needs to include non-honors sections of academic classes so

that athletes who are not enrolled in the honors program can participate in arts classes during the regular school day.

- j. **Visual Arts** - Add new Visual Arts electives, to be determined by faculty, at the 3 high schools. Consider alternating curriculum by year or semester.

2. FACILITIES:

DAC members and VAPA staff participated in the district wide Facilities Master Plan process. The DAC sent a questionnaire to all district VAPA teachers, and the results were given to the Our School Plan consultants last year.

- a. Appropriate facilities for **Dance, Music, Theatre, and Visual Arts** instruction are needed at all elementary schools. **"Dedicated" arts classrooms** are part of the "Arts for All" strategic plan and should be included in the Measure BB construction program.
- b. The **Samohi music building** needs adequate ventilation and air conditioning. (See 2/27/07 letter from the DAC to Wally Berriman.) The **practice rooms in the Malibu High music building** also need adequate ventilation so students are not bathed in perspiration. According to national ***Opportunity-to-Learn Standards for Arts Education***, p.25, *"Lighting and ventilation systems are designed so that rehearsal rooms have a Noise Criterion (NC) level not to exceed NC25. Rehearsal rooms, practice rooms, and instrument storage rooms maintain a year-round temperature range between 68 and 72 degrees, with humidity between 40% and 50%, and air exchange rates double that of regular classrooms."*
- c. **Instrument lockers** are needed for the Samohi music building to store both school-owned and privately owned musical instruments. During the Prop X program, the Wenger Corporation designed a storage system specifically for the new building and for the schools' instrument inventory. Secured storage for instruments is an essential part of national and district music standards.
- d. **Theatre** facilities need improvements at all middle and high schools. The **Theatre Operations office in Barnum Hall** was designated as a Testing Room a few years ago. A Theatre Manager was recently hired, and he was assigned to use the boys' dressing room (known as the "Second Chorus Dressing Room") for his office. Since it's inappropriate for high school boys and girls to share a **single** dressing room, it's important that the Testing Room be moved to another location ASAP. Also, when the organ pipes get installed in Barnum Hall, the room where they are currently being stored, along with other materials, should revert to Barnum Hall use for storage of equipment.

- e. **Visual Arts** facilities need improvements at all middle and high schools. At **Malibu High**, there is no ventilation in the **kiln room**, which is a health and safety issue. Many art classrooms need more sinks and additional storage, including **secured storage for hazardous materials**.
- f. **Dance** facilities improvements are needed at 13 of 16 school sites. Of the middle and high schools, only Samohi has a dance studio. Of the elementary schools, only the Grant and McKinley auditoriums both have flooring which is appropriate for dance instruction.

Budgetary Implications:

1. 1.0 FTE to pilot an elementary Visual Arts program: \$70,000
2. 0.4 FTE to reinstate Drama at Lincoln: \$28,000
3. 2.0 FTE to return secondary Visual Arts staffing to former levels (1.0 FTE at Samohi and 1.0 FTE to be shared between JAMS and Lincoln): \$140,000
4. Add 5th grade to the current elementary Dance program: \$17,000
5. 1.0 FTE to pilot a district wide middle school Dance program, with JAMS and Lincoln sharing a teacher: \$70,000
6. Bring district Visual and Performing Arts facilities up to national and district standards with funds from Measure BB: Cost TBD
7. Purchase the Wenger instrument storage system that was designed for the Samohi music building: \$150,000
8. Provide transportation funding for the Samohi Viking Marching Band and Color Guard, which represent their high school, the school district, and the City of Santa Monica at so many events each year. (Since the band expanded from 120 to 160 this year, parents had to raise \$120,000 for transportation and instruction in order for all students to participate. The Marching Band cannot compete in tournaments without a Color Guard.) \$40,000
9. Reinststate funding to keep Samohi's Roberts Art Gallery (the oldest art gallery in continuous existence in L.A. County) functioning. Liability insurance for professional exhibits, an operating budget, and a free period, "Plus One", or stipend for the gallery director are needed: \$15,000

***** ***** ***** ***** ***** *****

Board Members requested information regarding the projected revenue for the next six months from leasing out Barnum Hall.

Superintendent Talarico stated that the district will make a priority list of all DAC requests that carry budgetary implications, and will make efforts to address some of these requests.

**Annual Report of the District Advisory Committee on
Special Education
To the Board of Education
Santa Monica-Malibu Unified School District**

May 17, 2007

Co-Chairs: Kenneth Haker and Karen Paris

Staff Liaison: Ruth Valadez

Executive Summary

Members of the District Advisory Committee on Special Education are appointed by the Board of Education to advise and inform the governing body on how to meet the needs of the roughly fifteen percent of the student body that comprises the diverse population of students with disabilities. With a current membership of 13 parents, teachers, specialists and community members, the Committee has continued its practice of attracting members of the public to our monthly meetings and special educational events. We continue to send liaisons to various district committees, including the PTA Council, with whom we work to support and help improve the goal of the district: to seek to provide excellent educational experiences for all children.

The charges of the Special Education DAC:

- Serve as a vehicle for parents, teachers, students, and community members to communicate with and advise the Board of Education on the ongoing implementation of the Special Education Strategic Plan and on matters concerning the equitable access to and successful participation in beneficial educational programs for all learners with disabilities. Measurement: In accordance with the Board policy concerning district advisory committees, two written reports will be prepared (one at mid-year, the other at the end of the year) and an oral report will be presented to the Board at the end of the year.
- Working collaboratively with District staff, a comprehensive special education parent handbook will be created. The Special Education District Advisory committee will create a framework for the handbook, then submit the framework/outline to staff for review. Creation of the sections will be done through a draft and review process. Once the Board of Education, Superintendent, and other staff review and approve the

document, the handbook will be funded, published and distributed by the District in English and Spanish. The handbook will have as a primary focus providing information that will be helpful to parents new to special education. Measurement: A parent handbook will be distributed.

- The Special Education District Advisory Committee will work with various agencies to explore and recommend ways to generate funds and to collaborate in the support of special education programs. Measurement: Informal meetings by Special Education District Advisory Committee members will be arranged with members of community groups to explore fundraising possibilities.

Accomplishments

1. The Special Education DAC has maintained its commitment to its charge to serve the Board of Education by assuring that the needs of the community are represented. Minutes of our monthly meetings are maintained and are available for all to review.
2. The SEDAC has assembled an hoc committee to complete the production of a parent handbook. The handbook committee will have a draft of the handbook completed and to the Board immediately following its review by the committee at its May 17 meeting. It is hoped that the Board will approve the production of the handbook in English and Spanish and will be distributed to parents at initial IEP meetings and that it will be posted on the district website.
3. Meetings were held by the SEDAC at school sites to help enhance relationships among teachers and parents.
4. A new liaison to the PTA Council, Felix Shmittel, was appointed to continue representation of Special Education issues to that body and to keep PTA presidents informed of school meetings and to participate in fundraising plans to benefit all students.
5. Parent education meetings were held by Protection & Advocacy and funding for the events was provided by the Malibu Special Education Foundation. The two meetings were held in Santa Monica, one in English and the other in Spanish.

**Recommendations for SMMUSD
2007-2008**

1. The SEDAC requests that the Board of Education direct the staff to institutionalize Circle of Friends for implementation as a social skills program at district middle schools and high schools where such programs do not exist. This club has had a history of benefiting all students and in fostering a climate of cooperation and tolerance at Santa Monica High School and is source of support that is critical to the success of socially fragile and isolated students.
2. The committee requests that the Board direct staff to produce a report on progress made to create internal capacity for previously outsourced services. The SEDAC is concerned that the District has reduced use of non-public agency support without creating adequate internal capacity for direct services to students, most specifically in Assistive Technology and Behavioral Intervention. We do not see evidence of improvements being made to the delivery of educational programs to students.
3. As is recommended in the Special Education Strategic Plan and consistent with the description of intensive reading services required to bring reading disabled students to grade level in the California Reading Initiative, the SEDAC repeats its recommendation that a learning resource center be created at all schools. As a first step we urge the Board to fund such a center at Santa Monica High School given that there exists such a resource at Malibu High School. Until such a resource is created we discourage the use of LRC special education resources as a prevention intervention program for general education students as is the current practice at McKinley Elementary School.
4. SEDAC members request that the Board emphasize and fund teacher training, including the training of general education classroom teachers who are expected to educate special needs students included in their classrooms.
5. Publication of a parent handbook to be provided by the SEDAC, with a Spanish translation, is recommended. SEDAC members request that distribution of the handbook be assured at all campuses.
6. The committee recommends that the District update the website to post the names of SEDAC members, the dates and locations of monthly meetings, and the minutes of meetings.

7. The committee repeats its request from last year's report that the Board investigate the use by staff of off-IEP settlement agreements - also known in the community as "Secret Deals.'" The committee requests - again - that the Board direct staff to memorialize all services agreed to by the district in settlement agreements in the students' Individual Education Plans. Additionally we request that the Board direct staff to provide families being asked to sign gag orders with their own legal counsel so that they fully understand the legal ramifications of the contracts they are entering into.
8. Members of the Special Education District Advisory Committee encourage the Board to request delivery of DAC annual reports earlier in the school year in order to better inform decision-making and budget allocations. We also request that the Board respond to those reports rather than relying strictly on staff responses

***** ***** ***** ***** ***** *****

Board Member Pye requested information regarding how general education teachers are trained to teach special education students.

The board requested information regarding the quality of existing services and the budgetary implications associated with in-house programs versus outside services.

Board Member de la Torre requested information regarding minority students with special needs.

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: ADOPT RESOLUTION NO. 06-15 - CLASSIFIED SCHOOL
EMPLOYEES WEEK, MAY 20-26, 2007

RECOMMENDATION NO. A.21

It is recommended that the Board of Education adopt Resolution No. 06-15 in recognition of Classified School Employees Week, May 20-26, 2007.

The board and the Superintendent expressed their gratitude for the work that classified staff does for the children of the district.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AND PERSONNEL COMMISSION
RESOLUTION NUMBER 06-15
CLASSIFIED SCHOOL EMPLOYEES WEEK
MAY 20-26, 2007

WHEREAS, Classified school employees provide valuable services to schools and students of the Santa Monica-Malibu Unified School District; and

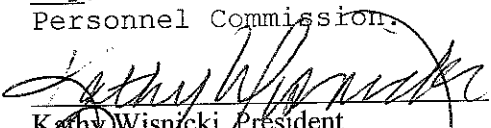
WHEREAS, Classified school employees contribute to the establishment and promotion of a positive instructional environment in our classrooms for the students and teachers; and

WHEREAS, Classified school employees play a vital role in providing for the welfare and safety of the Santa Monica-Malibu Unified School District's students; and

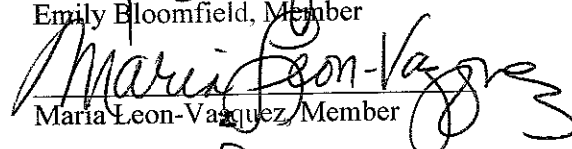
WHEREAS, Classified school employees strive for excellence in all areas relative to the life-long learning educational communities of Santa Monica and Malibu;

THEREFORE, BE IT HEREBY RESOLVED, that the Santa Monica-Malibu Unified School District's Board of Education and Personnel Commission hereby recognize and wish to honor the contributions of all Classified school employees to quality education in the State of California and in the Santa Monica-Malibu Unified School District, and declare the week of May 20-26, 2007, Classified School Employee's Week in the Santa Monica-Malibu Unified School District.

PASSED AND ADOPTED on this 17th day of May, 2007, by the Santa Monica-Malibu Unified School District Board of Education, and the 15th day of May, 2007, by the Santa Monica-Malibu Unified School District's Personnel Commission.

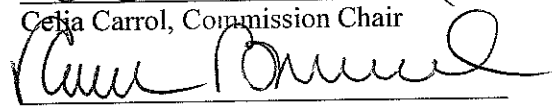

Kathy Wisnicki, President

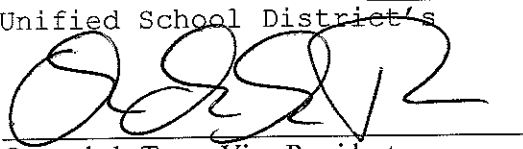

Emily Bloomfield, Member


Maria Leon-Vazquez, Member

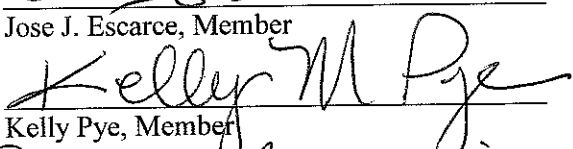

Barry Snell, Member



Celia Carrol, Commission Chair

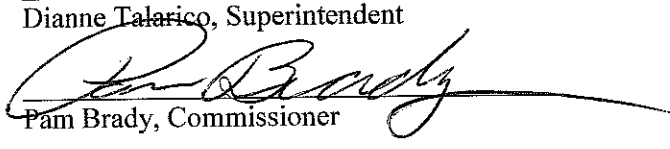

Russell Barnard, Commissioner


Oscar de la Torre, Vice-President


Jose J. Escarce, Member


Kelly Pye, Member


Dianne Talarico, Superintendent


Pam Brady, Commissioner

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
DOUGLAS STAINE

UPDATE

RE: ADOPT RESOLUTION NO. 06-16 - REGARDING THE
NONREELECTION OF CERTIFICATED TEMPORARY EMPLOYEES

RECOMMENDATION NO. A.22

It is recommended that the Board of Education adopt Resolution No. 06-16 regarding the nonreelection of certificated temporary employees pursuant to Education Code Section 44954, effective June 2007.

COMMENT: The Board of Education will discuss the employees listed in the attached resolution who are serving in certificated temporary assignments in closed session, as it relates to overall reduction of services. Approval of Resolution No. 06-16 may take place in closed session. If so, the action will be reported in open session.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

**BEFORE THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

RESOLUTION NO. 06-16

RESOLUTION NONREELECTING CERTIFICATED TEMPORARY EMPLOYEES:

WHEREAS, pursuant to Education Code Section 44918, the Board may release a certificated temporary employee if the employee is notified before the end of the school year of the District's decision not to reelect the employee for the next succeeding school year; and

WHEREAS, the employees listed below are serving only pursuant to temporary employment contracts; and

WHEREAS, it is the Board's intent to not reelect the employees listed below for the subsequent 2007-2008 school year, pursuant to Education Code Section 44918;

NOW, THEREFORE, BE IT RESOLVED, that the following employees serving only pursuant to temporary employment contracts be released from employment with this school district effective upon each employee's last working day of this current school year or upon the expiration of any applicable temporary employment contract (whichever occurs first) and are not reelected for the next succeeding school year:

3619	4753	1735	5093	6074	3335	9140
8318	9172	9582	8778	5348	5508	8525
8764	5547	1196	2952	4435	0994	4203
9311	3573	1463	4903	1045		

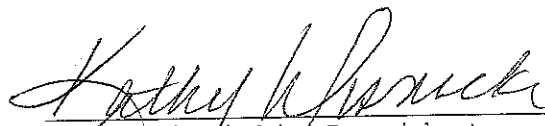
BE IT FURTHER RESOLVED, that the Superintendent or designee is directed to issue to the employees named in this Resolution the notice described in Section 44918, informing them that they will not be reemployed for the 2007-2008 school year, and to take such further and additional actions as may be necessary to accomplish the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 17th day of May, 2007 by the following vote:

Ayes:

Noes:

Absent:



Kathy Wisniewski, President
Board of Education of the
Santa Monica-Malibu Unified School
District

I, Dianne Talarico, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on May 17, 2007.



Dianne Talarico, Secretary
Board of Education of the
Santa Monica-Malibu Unified School
District

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO

RE: ADMINISTRATIVE APPOINTMENT

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve the following administrative appointment:

CERTIFICATED APPOINTMENT

EFFECTIVE

Wenker, Phillip
Assistant Principal, Malibu High School

7/1/07

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION ACTION/MAJOR
05/17/07
FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO UPDATE
RE: APPROVAL OF FIRST AMENDMENT TO THE AMENDED AND
RESTATED JOINT OCCUPANCY LEASE WITH ~~PCA I, L.P.~~ STG
THREE PROPERTIES, LLC

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve the "First Amendment" to the Amended and Restated Joint Occupancy Lease with ~~PCA I, L.P.~~ STG Three Properties, LLC.

Background

The district owns certain improved sites of real property located in the City of Santa Monica, State of California, commonly known as 1651 Sixteenth Street (the "**16th Street Property**"), 900 Colorado Avenue (the "**Colorado Avenue Property**"), and 1721 Fourth Street (the "**Fourth Street Property**").

In anticipation of obtaining financing for its leasehold estate, the current lessee, ~~PCA I, L.P.~~, STG Three Properties, LLC, has requested the following two minor amendments to the existing lease:

1. Allow lessee's lender to direct any condemnation proceeds due any owing to the lessee after payment of the cost of any rebuilding or repair. Lender can either (a) reduce the outstanding obligation secured by the lender's deed of trust or (B) pay the proceeds to lessee.
2. Provide that lessor shall seek the lender's prior written consent before it can amend or modify the Lease. The lender's consent cannot not be unreasonably withheld or conditioned.

District legal counsels, Dean Pappas, Esq. and Douglas Praw, Esq. of Goodwin Procter LLP, have assisted in the drafting of the lease amendment and recommend approval by the Board of Education.

A copy of the First Amendment to the Amended and Restated Joint Occupancy Lease with ~~PCA I, L.P.~~ STG Three Properties, LLC is attached for reference. A copy of Exhibit A-1 is available in the hardcopy of the agenda and as a .pdf on the district website.

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Dr. Jose Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

FIRST AMENDMENT TO AMENDED AND
RESTATED JOINT OCCUPANCY LEASE

THIS FIRST AMENDMENT TO AMENDED AND RESTATED JOINT OCCUPANCY LEASE (this “**Amendment**”) is entered into as of _____, 2007 by and between SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT (the “**District**”), having an office at 1651 Sixteenth Street, Santa Monica, California 90404-3891, and ~~PCA-I, L.P., a Delaware~~ **STG THREE PROPERTIES, LLC, a California** limited partnership **liability company** (“**Lessee**”), with reference to the following facts:

A. The District owns certain improved sites of real property located in the City of Santa Monica, State of California, commonly known as 1651 Sixteenth Street (the “**16th Street Property**”), 900 Colorado Avenue (the “**Colorado Avenue Property**”) and 1721 Fourth Street (the “**Fourth Street Property**”), all as more particularly described in Exhibit A attached hereto. The 16th Street Property, the Colorado Avenue Property and the Fourth Street Property may be collectively referred to herein as the “**Property**.”

B. The District is landlord under that certain Joint Occupancy Lease dated as of May 14, 1984 between the District, as the District, and City Developers, Inc., as Lessee, covering the Property, as amended by First Addendum to Joint Occupancy Lease dated as of May 14, 1984, Second Addendum to Joint Occupancy Lease dated May 14, 1984, Third Addendum to Joint Occupancy Lease dated July 31, 1985, Fourth Addendum to Joint Occupancy Lease dated as of July 1986, Fifth Addendum to Joint Occupancy Lease dated as of July 1, 1986, Sixth Addendum to Joint Occupancy Lease dated December 8, 1987 made between the District, MIDIS Properties, Ltd. (“**Midis**”; successor in interest to City Developers, Inc. pursuant to Assignment of School District Lease dated September 19, 1984 by and between City Developers, Inc. and Midis) and Dial Associates (Lessee’s predecessor-in-interest), and Seventh Addendum to Joint Occupancy Lease dated as of August 1993 among the District, Midis and Dial Associates (Lessee’s predecessor-in-interest), as amended and restated by that certain Amended and Restated Joint Occupancy Lease between the District and Lessee dated November 1, 2001 (collectively, as so amended and assigned, the “**Ground Lease**”).

C. Lessee, as successor in interest to Dial Associates, L.L.C., a Pennsylvania limited liability company, and the District desire to amend the Ground Lease in certain respects, all as more particularly set forth below.

D. All capitalized but undefined terms used in this Amendment shall have the meaning ascribed to them in the Ground Lease.

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Lessee and the District hereby agree as follows:

1. The District and Lessee hereby amend the Ground Lease as follows:

(a) Section 18(d)(ix) of the Ground Lease is hereby deleted in its entirety and replaced as follows:

“Insurance and Condemnation Proceeds. Upon Lessee’s completion of its obligation under this Lease to rebuild or repair damage caused by an insured loss or governmental taking, any insurance proceeds or condemnation awards received by Lessee and to

which Lessee is entitled pursuant to Paragraphs 13(a) and/or 20 of this Lease and which are remaining after payment of the cost of such rebuilding or repair shall be, at the instruction of Lessee's mortgage lender (if any) secured by Lessee's interest in the Premises (such lender, a "**Leasehold Mortgagee**") at such lender's discretion, either (A) delivered by Lessee to such lender and applied to reduce the outstanding obligation secured by such lender's deed of trust or (B) paid to Lessee."

(b) The following shall be added as Section 18(d)(x) of the Ground Lease:

"Provided that the District has received written notice of the name and address of any Leasehold Mortgagee that holds a first priority security interest in the Premises, Lessee and Lessor shall not amend or modify this Lease without the prior written consent of any such Leasehold Mortgagee that holds a first priority security interest in the Premises at the time of such amendment or modification, which consent shall not be unreasonably withheld or conditioned. A Leasehold Mortgagee shall be required to grant or deny its consent within five (5) business days following delivery to it of a copy of the proposed amendment or modification. If such Leasehold Mortgagee fails to provide Lessor with notice of response, such Leasehold Mortgagee shall be unconditionally and irrevocably deemed to have approved such amendment or modification to the Lease."

2. Except as expressly modified herein, the Ground Lease shall remain unmodified and in full force and effect.

3. This Amendment may be executed in any number of counterparts, each of which shall be deemed to be an original and all of which, taken together, shall constitute one and the same instrument.

4. All covenants and agreements which are contained in this Amendment shall be binding upon and inure to the benefit of the respective successors and permitted assigns of the parties hereto.

[Signatures to Follow]

IN WITNESS WHEREOF, the parties have duly executed this Amendment as of the date hereof.

~~PCA I, L.P.,~~
a Delaware **STG THREE PROPERTIES,**
LLC, a California limited partnership
liability company

SANTA MONICA-MALIBU UNIFIED
SCHOOL DISTRICT

By: _____
Name: _____
Title: _____

By: _____
Name: Dianne Talarico
Title: Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: APPROVE MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT AND THE
SANTA MONICA COMMUNITY COLLEGE DISTRICT

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the Memorandum of Understanding (MOU) between the Santa Monica-Malibu Unified School District and the Santa Monica Community College District for a collaborative relationship that benefits both districts in providing programs and services to the students in both districts.

COMMENT: These programs and services include the offering of both concurrent and dual enrollment, curriculum articulation and collaboration, shared use of spaces such as classrooms and athletic facilities, career and vocational education programs, and the development and future implementation of a high school transfer academy and an early college high school. The full MOU is attached.

Public Comments

- Ms. Louise Jaffe and Ms. Susan Aminoff, members of the community, expressed to the Board of Education their support for the memorandum.

SMMCTA President Harry Keiley expressed his concern regarding the details of the memorandum and how it might affect the union's agreement.

Board Member Escarce motioned, seconded by Board Member Pye, to delay acting on this item until the June 7th meeting.

Ayes: 2

Noes: 5

This motion to delay action did not pass.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

MEMORANDUM OF UNDERSTANDING
BETWEEN SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
AND SANTA MONICA COMMUNITY COLLEGE DISTRICT

This MEMORANDUM OF UNDERSTANDING is made and entered into this 17th day of May 2007 between **SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**, also known as **School District** and the **SANTA MONICA COMMUNITY COLLEGE DISTRICT**, also known as **College District**. This effort shall be known as the **Santa Monica-Malibu Educational Collaborative**.

WITNESSETH:

WHEREAS, the Santa Monica-Malibu Unified School District (SMMUSD) and the Santa Monica Community College District (SMCCD) have been serving students in the Santa Monica and Malibu areas while SMCCD serves the college level students as well concurrent enrolled high school students, and the SMMUSD has been serving students from pre-school age to grade 12 as well as adult students. Pursuant to this Memorandum of Understanding, the parties hereto agree as follows:

PURPOSES AND SERVICES TO BE RENDERED

The SMCCD and the SMMUSD have jointly agree to provide the following services:

1. The establishment of a Pre-K-14 Collaborative to ensure curricular articulation in English Language Arts and Mathematics and future collaboration in other disciplines.
2. The offering of college curriculum and courses at both the college and high school campuses based on identified individual school site needs in both core and elective programs;
3. The provision of summer program for high school students through concurrent and dual enrollment;
4. The shared use of facilities that benefits both district in terms of classroom and athletic spaces;
5. The collaboration and articulation of career and technical educational programs between the school district and the college district;
6. The development and anticipated implementation of the High School Transfer Academy (a middle college model) which provides the high school 11th and subsequently 12th grade students the opportunity to participate in the collegiate curriculum which will enable students to complete high school curriculum to meet graduation requirements as well as the transfer curriculum at Santa Monica College; and the Early College High School Program to be offered to the SMMUSD students from grades 9 through 12.

MEMORANDUM OF UNDERSTANDING DATES

The following dates have been agreed upon and are subject to change only by prior or mutual agreement between both parties:

1. School year and summer concurrent enrollment at either or both campuses – Summer 2007 and ongoing
2. Career and Technical Educational Programs – current and ongoing

EXPENSES AND/OR COST TO THE DISTRICT

There are no extraordinary expenses that the School District or the College District assumes under this Memorandum of Understanding. Both the School District and the College District shall work collaboratively to seek grant funding to support the Collaborative.

FINGERPRINTING REQUIREMENTS

Education Code Section 45125.1 states that if employees of anyone providing school site Administrative or similar services may have any contact with any under-age pupils; those employees shall be fingerprinted by the Department of Justice (DOJ) before entering to determine that they have not been convicted of a serious or violent felony. If the School District determines that more than limited contact with students will occur during the performance of these services by parties under this Memorandum of Understanding, parties will not perform services until all employees providing services have been fingerprinted by the DOJ and DOJ fingerprinting clearance certification has been provided to the School District.

The School District has determined that College District's instructional services WILL result in contact with under-age pupils. The College District has obtained fingerprinting clearance for all employees as the college district's routine employment requirement.

HOLD HARMLESS CLAUSE

Parties to this Memorandum of Understanding agree to hold harmless and to indemnify both School District and College District from every claim, demand or liability, which may be made by reason of:

- A. Any injury to person or property sustained by the School District and the College District upon or in connection with the work called for in this Agreement, however caused.
- B. Any injury to person or property sustained by any person, firm or corporation caused by an act, neglect, default, or omission of the School District or the College District upon or in connection with the work covered by this Agreement, whether the said injury or damage occurs upon or adjacent to work, the School District or the College District, at their own expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the School District or the College District on any such claim or demand, and pay or satisfy any judgment that may be rendered against the School District or College District in any action, suit, or legal proceedings or results thereof.

ASSIGNMENT

This Memorandum of Understanding may be reviewed, modified, or revised as appropriate at the request of agency participants to ensure appropriate provisions of services. Neither party may make any change to this MOU or any part thereof without the written consent of the other party.

TERMINATION

Either party may terminate the entire or part of this Memorandum of Understanding upon providing thirty- (30) day written notice, one to the other. However, all programs and/or services shall terminate at the end of the term/semester as not to disrupt student participation.

NOTICES

All notices and/or correspondence shall be addressed and mailed to parties as follows:

Santa Monica-Malibu Unified School District

1651 Sixteenth Street

Santa Monica, CA 90404

Attention: Dr. Chiung-Sally Chou, Chief Academic Officer

Santa Monica Community College District

1900 Pico Blvd.

Santa Monica, CA 90405

Attn: Jeff Shimizu, Vice President, Academic Affairs

The signatures affixed below are the representatives of both the School District and the College District.

SANTA MONICA-MALIBU USD

SANTA MONICA COMMUNITY COLLEGE DISTRICT

By _____
Dianne Talarico
Superintendent

By _____
Dr. Chui L. Tsang
President/Superintendent

Date _____

Date _____

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: SANTA MONICA HIGH SCHOOL COURSE ADOPTION

RECOMMENDATION NO. A.26

It is recommended that the Board of Education approve the adoption of a new English Department course at Santa Monica High School entitled California Literature English 12 (P) for Fall 2007.

COMMENT: California Literature English 12 (P) will follow two major perspectives, both pro and con, about California that have evolved throughout the 19th and 20th centuries. Students will analyze regional works of literature, including the *Los Angeles Times* while making interdisciplinary connections to California's history.

This course was created in consultation with Professor Blake Almendinger of the University of California at Los Angeles, who teaches Literature of the West. Not only will this course promote diversity through literature, but it also invites students of all backgrounds and views to participate in a rigorous literary and writing experience that transcends cultural and racial stereotypes. It is a course that will instill awareness and a sense of belonging and participation for students as members of a unique community.

This course has been accepted by the University of California meeting "b" requirement.

Attached is further information regarding this course.

***** ***** ***** ***** ***** *****
Board Member Escarce expressed his concern regarding adding a new twelfth grade English course when there are other similar courses that are under-enrolled. Chief Academic Officer Sally Chou responded that the master schedule will determine whether or not the class will have sufficient enrollment to be offered.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

19. Course Description:

In California Literature, a course that mandates close textual analysis and careful literary and genre study, we will analyze regional and diverse works of literature while making interdisciplinary connections to California's history, cultural fabric, politics, art, music, and development. In addition to reading the core prose texts, students will read short stories, poetry, historical documents, and applicable articles from the "California" section of the Los Angeles Times. Students will be required to read outside texts that support the theme, genre, or focus of a particular unit. Throughout the course, students will be expected to seek out and bring to class ideas that develop based upon their changing perceptions. This course is directed at enriching the experience of textual literary study and expository, critical and analytical writing through various forms of texts that provide diverse perspectives concerning the various issues and periods of California.

20. Course Goals and/or Major Student Outcomes

1. Demonstrate clear and coherent written and oral communication within a wide range of mediums and styles.
2. Demonstrate the ability to read and comprehend a wide range of fiction and non-fiction grade-appropriate material.
3. Demonstrate the ability to solve problems and think critically by effectively completing challenging group and individual projects and assignments.
4. Demonstrate an understanding of the complexities of societal issues through reading, writing, observation, and discussion.
5. Students will heighten perceptiveness to varied genres and literary craft through intensive scrutiny of fiction, non-fiction, documentary film, art, and music in an attempt to provide an interdisciplinary approach to the teaching of literature.

21. Course Objectives

According to Reading/Language Arts Framework for California Public Schools Grade 12

1. Students will read and comprehend grade-level appropriate material by analyzing features and rhetorical devices. (Reading, Reading Comprehension 2.0 through 2.6)
2. Students will read and respond to historically or culturally significant works of literature to better understand history and social science. (Reading, Literary Response and Analysis 3.0 through 3.9)
3. Students will write coherent and well-reasoned essays showing an understanding of the audience and purpose. (Writing, Writing Strategies 1.0 through 1.9)
4. Students will compose texts of at least 1,500 words that combine narrative, expository, persuasive, analytical, and descriptive strategies. (Writing Applications genres and their characteristics 2.0 through 2.6)
5. Students will write and speak using standard English conventions. (Written and Oral English Language Conventions 1.0 through 1.3)
6. Students will make oral presentations that demonstrate a logical pattern of organization and combine narrative, expository, and descriptive strategies. (Listening and Speaking Strategies 1.0 through 1.14)
7. Students will deliver polished formal and extemporaneous presentations that combine traditional rhetorical strategies of narration, exposition, persuasion, analysis, and description. (Speaking Applications genres and their characteristics 2.0 through 2.5).
8. Students will learn to read literature with increased attention to detail, especially the possibilities of interpretation and variable meanings that come out of literary text when juxtaposed with California's regional history, culture, politics, art, and development.

22. Course Outline

Sample Course Syllabus:

**California Literature English 12P
English Department
Santa Monica High School
Fall 2006**

Instructor: Mr. Pete Barraza
Room: Language 206
Phone: (310) 395-3204 Ext. 256
Email: Barraza@smmusd.org

Course Background

This course will follow two major perspectives about California that have evolved throughout the 19th and 20th centuries. One of these perspectives focuses on California as a tropical paradise, the end point of Manifest Destiny, the land of sunshine and surf, a place where people find stardom, a place where people reinvent themselves, a place of refuge and sanctuary, a place of cultural synthesis, and a place of ideal opportunity. In contrast, another perspective views California as a dystopia, a site of earthquakes, El Nino, environmental pollution, race riots, unwanted immigration, poor public education, superficial celebrities, and popular fads. We will examine the expression of these contrasting views primarily in the field of literature, but also in the fields of history, geography, art, music, advertising, television, and film.

Course Statement

California Literature is a course that mandates close textual analysis and careful literary and genre study. We will analyze regional works of literature while making interdisciplinary connections to California's history, cultural fabric, politics, art, music, and development. In addition to the core prose reading, we will read short stories, poetry, historical documents, and applicable articles from the "California" section of the Los Angeles Times. Students will also be required to read outside texts that support the theme, genre, or focus of a particular unit. Throughout the course, students will be expected to seek out and bring to class ideas that develop based upon their changing perceptions.

Course Readings/Required Text

Many Californias: Literature From the Golden State (2nd ed.) edited by Gerald W. Haslam (course reader)
Pastures Of Heaven by John Steinbeck
The Big Sleep by *Raymond Chandler*
On The Road by *Jack Kerouac*
Hunger of Memory by *Richard Rodriguez*
The Tortilla Curtain by *T.C. Boyle*

Grading

Grades will be based on weekly writing prompts, quizzes, and discussion. At the end of each unit, students will be required to respond to a culminating essay question and a take a unit test.

At the end of each semester students will take a final exam and produce a term paper utilizing various sources of information under the MLA guidelines.

Course Outline:

1st Semester Themes:

Early California and The Rise of Regions

Core Texts: John Steinbeck's *The Pastures of Heaven* and Haslam course reader

California Noir: The Detective Story and The Mystery Novel as Social Critique

Core Texts: Raymond Chandler's *The Big Sleep* and Haslam course reader

The San Francisco Renaissance and The Beat Movement

Core Text: Jack Kerouac's *On The Road* and Haslam course reader

2nd Semester Themes

California as Tropical Paradise and Dystopia

Core Text: Joan Didion (selected essays) and Haslam course reader

California's Cultural Voices

Core Text: Richard Rodriguez' *Hunger of Memory* and Haslam course reader

California: A Place of Uprooting and Re-Envisioning

Core Text: T.C. Boyle's *The Tortilla Curtain* and Haslam course reader

Student Work:

Students will write intensively, ultimately creating a substantial portfolio reflecting the development of their writing over the course of the year. This will be based on weekly written response papers and culminating essays, including the final exams. Throughout the course, students will be expected to seek out and bring to class ideas that develop based upon their changing perceptions. Each semester, students will participate in threaded discussions employing Socratic questioning methods and based on their outside reading books. Though questions and topics for exploration will be provided, it is expected that each discussion will extend the reader-response theory. California Literature will be writing-intensive, analysis-based, and discussion-oriented; it will be ideal for students eager to study literature and writing in both its traditional and more interdisciplinary forms. Regular outside reading is a course requirement. Assessment will be based on extensive response papers, class presentations, and independent or group project work.

23. Authors and Literary Texts

A. Primary Works Used:

(Texts to be read in their entirety)

John Steinbeck's *The Pastures of Heaven*

Raymond Chandler's *The Big Sleep*

Jack Kerouac's *On The Road*

Joan Didion (selected essays)

Richard Rodriguez' *Hunger of Memory*

T.C. Boyle's *The Tortilla Curtain*

(Texts to be read in part)

Course Reader: *The Literature of California Volume 1: Native American Beginnings to 1945* (UC Press) edited by Jack Hicks, James D. Houston, Maxine Hong Kingston, and Al Young; **and/or** *Many Californias: Literature from the Golden State (Western Literature Series)* edited by Gerald W. Haslam. (Within *The Literature of California Volume 1*, some of the authors and writings include: early Chumash Native American writings, early exploration writings from Richard Henry Dana, rising California literature from Mark Twain, Robert Louis Stevenson, John Muir, Jack London, Mary Austin, and modern writings from such writers as Upton Sinclair, Dashiell Hammet, Wallace Thurman, William Saroyan, Toshio Mori, and Jade Snow Wong. Within *Many Californias: Literature from the Golden State*, some of the more contemporary authors and writings include: Carolyn See, Maxine Hong Kingston, Hisaye Yamamoto, Luis Valdez, Gary Soto, Diane Wakoski, Jon Veinberg, Roberta Spear, and others.)

B. Primary Periodicals for Study:

The Los Angeles Times: "California" section

C. Additional Texts for Study:

Outside reading will include but will not be limited to works from: Nathanael West, Frank Norris, Ambrose Bierce, Charles Bukowski, Larence Ferlinghetti, Gary Snyder, Jack Kerouac, Ishmael Reed, Walter Mosely, Chester Himes, Tillie Olsen, Bharati Mukherjee, and Amy Tan. Some titles for outside reading and supplemental study include:

A Frontier Lady by Sarah Eleanor-Royce

Two Years Before The Mast by Richard Henry Dana

California: A Study of American Character by Josiah Royce

The Mountains of California by John Muir

The Maltese Falcon by Dashiell Hammett

East of Eden by John Steinbeck

Ask The Dust by John Fante

The Love of the Last Tycoon by F. Scott Fitzgerald

The Dharma Bums by Jack Kerouac

Days of Obligation by Richard Rodriguez

Under The Feet of Jesus by Helena Viramontes

Student Work:

Students will write intensively, ultimately creating a substantial portfolio reflecting the development of their writing over the course of the year. This will be based on weekly written response papers and culminating essays, including the final exams. Throughout the course, students will be expected to seek out and bring to class ideas that develop based upon their changing perceptions. This course will explore the various voices of California literature, allowing students to study literature in both its traditional and more interdisciplinary forms. Each semester, students will participate in threaded discussions employing Socratic questioning methods and based on their outside reading books. Though questions and topics for exploration will be provided, it is expected that each discussion will extend the reader-response, literary analysis.

Standards:

Supplemental Reading-2.0 Students read and understand grade-level-appropriate material. In addition, by grade 12, students read two million words annually on their own, including a wide variety of classic and contemporary literature, magazines, newspapers, and online information.

Recommended Readings in Literature**Supplemental Reading Lists**

(both lists will be generated by the Recommended Literature of the California Department of Education and the lists of texts adopted by the school district)

Literary Responses and Analysis Standard 3.7: Analyze recognized works of world literature from a variety of authors.

- I. Writing/Modes of Discourse-2.0 Writing Applications: Students combine the rhetorical strategies of narration, exposition, persuasion, and description to produce texts of at least 1,500 words each. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0 (pair with Listening and Speaking Standard 2.2- 2.6)
 - A. 2.2 Exposition-Literary analysis and responses to literature
 - B. 2.1 Narratives: autobiographical

24. Key Assignments

(Required Writing Assignments)

1. Students will write a 1-2 page analytical response on a weekly basis
2. Students will write a 3-5 page essay at the end of each unit
3. Students will write a 5-7 page research paper under the MLA guidelines (one per semester)
4. Students will write a culminating essay for the final exam for both semesters
5. Students will create a collection of creative writing thematically developed from the assigned units

(The following projects are some of the assignments that will require some field work)

1. Write about a place, an institution, a regional trend, a person, or a local phenomenon. Consider your subject from one or more of the perspectives about California that has been discussed in the course. You may present your work as an expository essay, newspaper journalism, cultural reportage, personal opinion piece, or artistic parody; you may create a website using visuals instead of a written assignment.
2. Analyze the way in which California is advertised. You may want to focus on a particular medium (billboards, travel brochures, etc.), on a particular product that is linked to the state, or on a particular audience.
3. Write about a local museum (the Getty Museum, Museum of Tolerance, LA County Museum of Art, the Southwest Museum). In what way does the museum serve the local community? Does it impose itself on or interact with the neighborhood? Does it promote indigenous art works or not?
4. Create a literary anthology that focuses on one or some of the issues related to California as discussed in the course. The objective of this writing experience is to give you an opportunity to create original works around an idea, an issue, a subject, a period, a culture, an event, a particular group of people, etc. Your works will constitute a short anthology, a collection of creative pieces that provoke the reader to engage in your subject.

25. Instructional Methods and/or Strategies

1. Lecture
2. Discussions
3. Collaborative Learning
4. Class Projects (independent, peer, group)
5. Peer Response
6. Oral Presentations
7. Weekly Responses to Focused Prompts

26. Assessment Methods and/or Tools

1. Quizzes / Tests
2. Writing Prompts / Essays
 - Persuasive
 - Analytical
 - Literary Analysis
 - Profile Writing
3. Projects
4. Attendance Class Participation (Forum and Socratic Method)
5. Term Papers
6. Final Exam

27. NA

28. Context for Course

California Literature is intended to be a core course for 12th grade English. Santa Monica High School, a microcosm of California's diversity of wealth, language, ideologies, and ethnicities, would benefit from a course reflective of those implied polarizations. This course would promote shared intellectual success, opportunities for community involvement, and varied perspectives on the social, political, and historical fabrics of California. Not only does this course promote diversity through literature, but it also invites students of all backgrounds and views to participate in a rigorous literary and writing experience that transcends cultural and racial stereotypes and fixed expectations concerning sense of place. It is a course that will provoke an understanding of why there have been many forms of separation and conflict throughout California's history between various groups and ideologies, but more importantly it will also convey the power and success of California's people. It is a course that will instill awareness and a sense of belonging and participation for students as members of a unique community.

29. History of Course Development

This course was created in consultation with Professor Blake Almendinger of the University of California at Los Angeles. Professor Almendinger teaches Literature of the West and was highly instrumental in providing suggested texts, notes, course outlines, and subject areas of California's literary history that would be challenging yet accessible for high school students. The English Department at Santa Monica High School recognizes that California Literature would service and positively impact its diverse student body. The department chair and administration have been very supportive in the development of this course.

TO: BOARD OF EDUCATION ACTION/MAJOR
05/17/07
FROM: DIANNE TALARICO/TIMOTHY R. WALKER/CHIUNG-SALLY CHOU
RE: 2007/2008 ADULT EDUCATION CENTER APPROVAL

RECOMMENDATION NO. A.27

It is recommended that the Board of Education approve the Adult Education courses to be offered for the 2007/2008 school term.

COMMENTS: The attached list of courses represent course titles approved by the Department of Education, State of California. Only courses on the approved list may be used to generate ADA for which the district will be reimbursed.

The board requested to be kept updated regarding plans for the future and needs of adult education when considering future facilities projects.

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Dr. Jose Escarce
STUDENT ADVISORY VOTE: N/A
AYES: Yes (7)
NOES: None (0)

**CDE Adult Education Course Approval System
Santa Monica-Malibu Unified School District
2007-08 Selected Courses**

Course Number	Course Title	Year Course Outline Developed	Job Market Study Date	Suggested Class Titles
1.1001	English Language Arts	2000	----	Reading; Writing; Listening and Speaking
1.1002	Mathematics	2000	----	Beginning; Intermediate; Advanced; Pre-Algebra
1.1006	Vocational ABE	2000	----	Computer Literacy; Technology in Education; Technology at Work; Technology for Family Living
1.2011	English 1	2003	----	
1.2012	English 2	2003	----	
1.2013	English 3	2003	----	
1.2014	English 4	2003	----	
1.2015	Literature	2000	----	
1.2018	English Language Arts Electives	2000	----	
1.2019	Consumer Mathematics	2000	----	
1.2021	Algebra I	2002	----	
1.2022	Integrated Math	2003	----	
1.2023	Geometry	2002	----	
1.2027	Mathematics Electives	2000	----	
1.2030	Earth Science	2000	----	
1.2031	Physical Science	2000	----	
1.2032	Health & Life Sciences	2000	----	
1.2041	US History	2006	----	
1.2042	World History	2000	----	
1.2043	American Government	2000	----	
1.2044	Economics	2002	----	
1.2045	Psychology	2000	----	
1.2046	Social Studies/Social Science Electives	2000	----	
1.2055	Visual and Performing Arts	2000	----	
1.2057	Electives	2000	----	
1.2058	Test Preparation	2000	----	GED; CAHSEE; SAT; ACT; Other
2.1020	ESL Beginning (Low-High)	2000	----	Listening, Speaking, Reading, Writing; English Literacy/Civics (Citizenship Preparation and Civic Participation)
2.1030	ESL Intermediate (Low-High)	2000	----	Listening, Speaking, Reading, Writing; English Literacy/Civics (Citizenship Preparation and Civic Participation)
2.1040	ESL Advanced (Low-High)	2000	----	Listening, Speaking, Reading, Writing; English Literacy/Civics (Citizenship Preparation and Civic Participation)
2.1050	ESL Multi Level	2000	----	Listening, Speaking, Reading, Writing; English Literacy/Civics (Citizenship Preparation and Civic Participation)
2.2000	Citizenship Preparation	2000	----	Citizenship Preparation for the English Fluent

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF SMART BOARD INSTALLATION TO OLIVER WORLDCLASS
LABS INC., AND ELECTRICAL INSTALLATION OF SMART BOARDS
TO CARTIER ELECTRIC TECHNOLOGIES INC. - BID #6.10

RECOMMENDATION NO. A.28

It is recommended that the Board of Education approve the purchase of additional Smart Board units from Oliver Worldclass Labs in an amount of \$163,000 and the electrical installation to Cartier Electrical Technologies in an amount of \$36,000 based on unit costs of Bid #6.10, for a total installation cost of \$199,000.

Funding Information

Budgeted: Yes

Fund/Source: Various

Account Number: Various Site, Measure BB, EETT, and Ed Services

Description: Various

Comments: The contract with Oliver Worldclass Labs and Cartier Electric Technologies was awarded on June 1, 2006, by the Board of Education. This purchase will add additional Smart Boards at the same unit prices used last summer for the initial purchase of fifty (50) boards.

The award will approve the installation and purchase of Smart Boards during the month of June for the Summer School Program, for a total of eight (8) boards at: McKinley (Qty 3), Lincoln (Qty 4), and the Administration Office (Qty 1) and use a combination of site, Ed Services, and Measure BB funds. The second set of boards, a total of thirty-three (33), will be installed during the summer for Webster (Qty 2), Cabrillo (Qty 2), Pt. Dume (Qty 3), Roosevelt (Qty 4), Franklin (Qty 4), Edison (Qty 3), Grant (Qty 2), Rogers (Qty 8), Muir (Qty 2), SMASH (Qty 2), and Adams (Qty 1) and use a combination of site, EETT, Ed Services, and Measure BB funds.

Training will be given to all teacher during the August 20-21, 2007 Smart Board Educators Academy (SEA). This brings the district total to 93 boards districtwide.

The district's Ad Hoc Facilities Committee (soon to be called the Measure BB Advisory Committee) will review the recommendation at its May 10, 2007, meeting.

This purchase is broken down as follows:

Measure BB Funds	\$114,000
Site Funds	\$ 52,500
EETT Grant Funds	\$ 23,000
Ed Services Funds	\$ 9,500
Total	<u>\$199,000</u>

Other district funds will be used for this purchase until bond money is made available, with these funds being reimbursed by Measure BB once received.

Board Member Snell inquired as to the maintenance of the Smart Boards. Superintendent Talarico explained that the district would have a better understanding of technological needs once the tech audit was complete.

The board agreed to approve the installation of the eight Smart Boards in the classrooms where they would be used for summer school, but postpone the purchase of the remaining thirty-three Smart Boards until after the tech audit.

MOTION MADE BY: Maria Leon-Vazquez
SECONDED BY: Dr. Jose Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER/ LAUREL SCHMIDT

RE: REVISE POLICY 3515 - DIGITAL CLOSED CIRCUIT TELEVISION
(CCTV) VIDEO SURVEILLIANCE SYSTEM

RECOMMENDATION NO. A.29

It is recommended that the Board approve revisions to BP 3515 - *Digital Closed Circuit Television (CCTV) Video Surveillance System* to include language specific to video cameras on school buses.

COMMENT: This policy revision appeared before the board for discussion and first consideration at the May 3, 2007, board meeting.

BACKGROUND:

On June 2, 2005, the Board of Education adopted BP 3515 - *Digital Closed Circuit Television (CCTV) Video Surveillance System* as part of the campus security effort. The policy is returning with additional language to allow installation and use of video cameras on school buses.

The text of the policy is attached with the new language underlined.

MOTION MADE BY: Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
3515	Business and Operations	Digital Closed circuit Television (CCTV) Video Surveillance System		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Campus Security	x			

DETAIL

It shall be the policy of the Santa Monica-Malibu Unified School District to implement a digital Closed Circuit Television (CCTV) video surveillance system at selected sites throughout the district. Video cameras may be used on school buses to monitor student behavior while traveling to and from school and school activities. The Board believes that such monitoring will deter misconduct and help to ensure the safety of students and staff. Students found to be in violation of the district's bus conduct rules shall be subject to discipline in accordance with district policy and regulations. At the discretion of the Superintendent or designee, school bus video recordings also may be used to resolve complaints by students and/or parents/guardians and to help employees maintain discipline.

The implementation of such a system is solely for the protection of District property and assets from theft and vandalism, and to maintain safety and discipline through deterrence and video documentation. There is no real-time monitoring. The system is not designed or intended to protect individuals from being victims of violent or property crime, or to detect other potentially illegal or undesirable activities which may occur. However, any information about illegal activities or activities in violation of District policies obtained through the video recordings may be used to assist the District or law enforcement as evidence in such cases.

District surveillance cameras will be used in areas deemed appropriate by the Superintendent of Schools, but will not be used in locations where persons have a reasonable expectation of privacy (e.g. bathrooms, locker rooms, changing rooms). Audio recordings shall not be utilized by School District officials for surveillance purposes; such prohibition does not preclude the use of audio recordings by law enforcement officials in accordance with their official duties and/or otherwise authorized by law.

Any video recording used for surveillance purposes in school buildings, school busses or on school property shall be the sole property of the district. Video recordings will be reviewed in the event of damage or loss of property, or when there are indications that a crime has been committed or that District policies have been violated. All video recordings will be secured to avoid tampering and ensure confidentiality in accordance with applicable laws and regulations. Release of such videos will be made only as permissible pursuant to applicable law.

Appropriate signage will be posted at entrances to the school campus and on school busses notifying students, staff and the general public of the District's use of surveillance cameras. Students and staff will receive additional notification, as appropriate, regarding the use of surveillance cameras in the schools or on school busses or school grounds. Such notification may include, but is not limited to, publication in the District calendar, employee handbook and student handbook or in other District materials.

The implementation of the surveillance system shall not replace the need for ongoing vigilance of the District security personnel or school supervision. School administrators shall ensure that due diligence is observed in maintaining general campus security.

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

June 2, 2005

REVISED

CSBA DATE

CSBA 5131.1
9/94

DISTRICT GOAL

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: DELETE POLICIES: 5116.2, 5123.1, 5139, AND 5139.1

RECOMMENDATION NO. A.30

It is recommended that the Board of Education delete the following policies:

1. BP 5116.2 - *Classroom Accounting-Elementary*. This policy no longer exists in CSBA policy manual.
2. BP 5123.1 - *Retention*. This information is now included in BP 5123. BP 5123 - *Promotion/Acceleration/Retention* is included for reference only. There are no changes to this policy.
3. BP 5139 - *Extra-Class Student Groups*. This policy is old, out-dated and the information is included in BP 1330.
4. BP 5139.1 - *Non-recognized Secondary Extra-curricular*. This policy is old, out-dated and the information is included in BP 1330.

COMMENT: This policy deletion item appeared before the board for discussion and first consideration at the May 3, 2007, board meeting.

Attachment:

1. BP 5123 - *Promotion/Acceleration/Retention*, included for reference only. There are no changes to this policy.

MOTION MADE BY: Maria Leon-Vazquez

SECONDED BY: Dr. Jose Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

THERE IS NO CHANGE IN THIS POLICY. IT IS INCLUDED FOR REFERENCE

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5123	Students	Promotion/Acceleration/Retention

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Progress and Student Records	x		

DETAIL

The Board of Education expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual students and include strategies for addressing academic support when needed.

Promotion

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

Progress toward high school graduation shall be based on students' ability to pass the subjects and electives necessary to earn the required number of credits and beginning with the class of 2006, on their ability to pass the state high school exit examination.

Acceleration

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher-grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Retention

As early as possible in the school year and in students' school careers, the Superintendent or designee shall identify students who may be at risk of retention or recommended for retention in accordance with law, Board policy, administrative regulation and the following criteria.

Students shall be identified on the basis of a combination of multiple measures. The following indicators of academic achievement shall be used:

- (1) Teacher grades.
- (2) State-wide achievement test scores (e.g. California Standards Tests)

- (3) Other performance-based assessments designed by the district
- (4) In the case of English Language Learners, student progress toward proficiency in use of the English language.
- (5) In the case of Special Education students, individual progress toward completion of Individualized Education Program (IEP) objectives.

When a student in grades 2 through 9 is retained or recommended for retention, the Superintendent or designee shall offer programs of direct, systematic and intensive supplemental instruction in accordance with Education Code 37252.2, to assist the student in overcoming his/her academic deficiencies. Such opportunities may include but are not limited to tutorial programs, after-school programs, Saturday school programs, weekend school programs and summer school programs.

When a student is identified as being at risk of retention or recommended for retention, the Superintendent or designee shall so notify the student's parents/guardians in writing early in the school year. The student's parent/guardian shall be provided an opportunity to consult with the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5).

The Superintendent/designee shall also provide a copy of the district's promotion/retention guidelines to those parents/guardians who have been notified that his/her child is eligible for retention.

Before retaining a student, the principal or designee shall determine that:

- (1) The student has not met standards of expected student achievement.
- (2) Remedial help has been provided consistently but has not sufficiently prepared the student for advancement.
- (3) Appropriate support targeted to the student's needs and maturity will be provided in addition to retention.

Parent agreement with the decision is suggested but not required except at the kindergarten level.

Retained students may be given the opportunity to attend a different district school.

REFERENCE

Legal Reference:

EDUCATION CODE 37252-37253.5 Supplemental instruction

46300 Method of computing ADA

48011 Admission on completing kindergarten; grade placement of pupils coming from other districts 48070-48070.5 Promotion and retention

48431.6 Required systematic review of students and grading

56345 Elements of individualized education plan

60641-60648 Standardized Testing and Reporting Program

60850-60856 Exit examination

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

MANAGEMENT RESOURCES

DE MANAGEMENT ADVISORIES

0900.90 Changes in Law Concerning Eligibility for Admission to Kindergarten 90-10

LEGISLATIVE COUNSEL'S OPINION

Promotion and Retention #21610

CSBA POLICY ADVISORIES

0901.99 Social Promotion/Retention Policy Briefing:

Considerations for English Language Learners 1112.98 Student Promotion/Retention Advisory

WEB SITES CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>

ADOPTED

August 12, 1999

REVISED

November 4, 2004

CSBA DATE

October 1998

DISTRICT GOAL

Quality Education for All

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: PRELIMINARY GENERAL FUND BUDGET FOR 2007-08

DISCUSSION ITEM NO. D.01

Introduction

In conjunction with development of the District's 2007-08 Budget, the Board of Education has had an opportunity to consider and discuss various policy areas, a set of *Principles for Guiding Future Budgetary Decisions*, information regarding past and future enrollment trends, staffing guidelines, Multi-Year Financial Projections (MYFP), and a developing list of potential budgetary solution/deficit reduction strategies.

Although the District's budget is based on numerous revenue and expenditure assumptions, two main themes were evident in staff and Board of Education discussions:

- The need to maintain a balance between current and future-year income and expenditures so as to ensure the long-term financial integrity of the District; and,
- Continued recognition that the highest financial priority is directly related to improving student achievement.

This Agenda item provides the "first" detailed look at the District's 2007-08 Budget and incorporates the budgetary solution strategies approved by the Board of Education on May 3, 2007. A revised Multi-Year Financial Projection (2006-07 through 2009-10) is also included for reference.

Revenue Assumptions

4.53% statutory COLA for 2007-08 Revenue Limit funding

The Base Revenue Limit for Santa Monica-Malibu USD is expected to be \$5,879.84 per ADA (2006-07 P2 ADA - 11,359). The total Base Revenue Limit is \$66,792,395.

The hourly rate for Supplemental Instructional Programs is \$4.07; the estimated revenue will be \$746,144.

The projection of 2007-08 District Enrollment is 11,721. The current CBEDs count is 11,902, thus a potential reduction of <181> students that translates to approximately (\$1 million) reduction in our revenue stream.

The Lottery allocation will be \$137.75 per annual ADA, of which \$118 is for unrestricted expenditures and the remaining \$19.75 is for Proposition 20 - Mandated for Instructional Materials.

The District will participate in the K-3 Class Size Reduction Program and receive \$1,066 per pupil.

Special Education transfer from the Revenue Limit is \$2,114,562. Special Education Mandate Settlement at \$4.52 per 1999-2000 ADA is \$52,329.

The 07-08 Mandated Reimbursement is not included in the 2007-08 budget (the District has received \$1,425,955 in the 2006-07 fiscal year).

The local Parcel Tax for Measure "Y" at \$121.55 per parcel, which includes an estimated CPI-U adjustment of 4%, will generate \$3,939,969, based on 32,413 parcels. Measure "Y" began in 2001 for 10 years and will expire in June 2011.

The Measure "S" parcel tax at \$225 per parcel is estimated to generate \$6.5 million, after processing senior exemptions, which are anticipated to number 3,200. Measure "S" began in 2003 for 6 years and will expire in June 2009.

The District currently anticipates receipt of \$6,736,184 (including 4% prevailing COLA) of financial support from the City of Santa Monica.

The District should receive \$135,105 of Joint Use Agreement funding from the City of Malibu.

The combined lease revenue is \$2,642,412, from the Double Tree Hotel, Madison, 9th & Colorado and 16th Street properties.

St John's Hospital will decrease the funding to the nurse program from \$135,000 to \$60,000 in 2007-08.

The Instructional Materials Funding Realignment Program (IMFRP) will be funded at \$65.91 per pupil per 2006-07 CBEDS enrollment.

The Supplemental School Counseling Program will be funded at \$68.6 per pupil, based on the 2006-07 Grades 7 to 12 enrollment.

The Arts and Music Grant will be funded at \$16.7 per enrolled K-12 pupil.

Expenditure Assumptions

Full-Time Equivalent (FTE) Changes:

As a result of an anticipated decline in student enrollment of <181>, and in an effort to more appropriately align teaching positions with the actual number of students, the budget reflects a decrease of <26> FTEs.

Salary:

\$150,000 salary schedule compression for SMMCTA members
2.0% step and column increase for certificated employees
1.5% step and column increase for classified employees

Benefits:

Statutory Benefits:

8.25 % STRS employer contribution rate
6.20% OASDI contribution rate
1.45% Medicare contribution rate
0.05% SUI contribution
4.00% Workers' Compensation contribution
9.124% PERS Employer contribution rate
3.896% PERS Reduction

Health & Welfare

The premium for District-paid employee health benefits is budgeted for a 10% increase in 2008 calendar year. Cal-PERS has not announced the new rate for 2008. We will adjust these rates when we receive the official notification.

The budget for the schools' Formula Money allocation for supplies and other operating costs is:

- K-5 \$ 35.75 per pupil
- 6-8 \$ 42.66 per pupil
- 9-12 \$63.48 per pupil

Lottery Instructional Materials funds (Proposition 20) will be used to partly fund this allocation.

Due to the participation in the State's School Facilities Modernization Program, we are currently required to budget 3% of the total General Fund (Restricted and Unrestricted) budget for the On-Going Maintenance Program.

The 2007-08 projected total cost of retiree benefits is \$674,814.

Transfer Assumptions

The Indirect Rate will be changed from 2.45% to 5.29% in 2007-08.

Categorical Program Mega-Item Transfer will be implemented in 2007-08, and \$115,000 will be transferred from the School & Library Improvement Block Grant to the Special Education Transportation program.

\$100,000 Instructional Aides Cost will be transferred from Special Education to Economic Impact Aid (EIA) program.

A \$1 million transfer from Fund 21 to the Ongoing Maintenance Program (Fund 01) was approved by the Board (*Item A.16 on May 3, 2007*). Until the BB Bond has been issued, the budget for transfer remains at \$500,000. An additional \$500,000 will be added to the budget after the issuance of the BB Bond.

A \$75,000 transfer from General Fund to Child Development Center is budgeted in 2007-08 for the extra cost incurred by the minimum days of elementary schools.

Reserve for Economic Uncertainties

Under the State Criteria and Standards, the District Budget should reflect a 3% reserve of the total General Fund Budget for 2007-08, 2008-09 and 2009-10.

The following documents include a General Fund - Unrestricted Revenue Summary (Resource #00000, 11000 and 91221) and a General Fund - Unrestricted Expenditure Summary, Multiyear Projection, as well as individual summaries for each site.

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Public Comments

- *Paul Silvern and Cynthia Torres, members of the Financial Oversight Committee, commended the district for its work in putting together the preliminary budget; they suggested the district aim to build more reserve than the minimum.*

Interim CFO, Dr. Steve Hodgson, clarified that the budget that will be brought forth in June for board approval will show few changes compared to tonight's agenda budget item. Budgetary recommendations from the FOC will be considered and incorporated throughout the next fiscal year.

GENERAL FUND – UNRESTRICTED REVENUE SUMMARY

	2006-07 BUDGET	2007-08 BUDGET	DIFFERENCE
REVENUE LIMIT	65,799,607	66,602,213	802,606
REVENUE LIMIT ADA TRANSFER	(2,171,411)	(2,114,562)	56,849
REVENUE LIMIT PERS REDUCTION	569,925	569,925	-
OTHER FEDERAL REVENUE	191,291	120,000	(71,291)
OTHER STATE APPROPORATION	-	746,144	746,144
K-3 CLASS SIZE REDUCTION	3,217,408	3,267,278	49,870
MANDATED REIMBURSEMENT	1,425,955	-	(1,425,955)
LOTTERY - UNRESTRICTED	1,447,636	1,399,725	(47,911)
OTHER STATE REVENUE	76,329	79,916	3,587
PARCEL TAX - MEASURE "Y"	3,788,431	3,939,969	151,538
PARCEL TAX - MEASURE "S"	6,573,000	6,435,476	(137,524)
LEASES AND RENTALS	2,564,829	2,642,412	77,583
CITY OF SANTA MONICA	6,477,100	6,736,184	259,084
CITY OF MALIBU	135,105	135,105	-
SAINT JOHN'S - NURSES	135,000	60,000	(75,000)
OTHER LOCAL INCOME	391,876	378,855	(13,021)
TRANSFER FROM OTHER FUNDS	3,641,987	500,000	(3,141,987)
LOCAL GENERAL FUND CONTRIBUTION (LGFC)	(15,312,051)	(16,698,404)	(1,386,353)
INTEREST	750,000	600,000	(150,000)
TOTAL REVENUES:	79,702,017	75,400,237	(4,301,780)

GENERAL FUND – UNRESTRICTED EXPENDITURE SUMMARY

	2006-07 BUDGET	2007-08 BUDGET	DIFFERENCE
CERTIFICATED SALARIES	44,823,422	43,755,500	(1,067,922)
CLASSIFIED SALARIES	10,673,663	10,581,626	(92,037)
BENEFITS	15,487,182	15,526,656	39,474
BOOKS/SUPPLIES	924,151	896,894	(27,257)
SERVICES AND OTHER OPERATING EXPENSES	5,551,554	5,842,154	290,600
EQUIPMENT	81,078	11,494	(69,584)
INDIRECT COST	(532,085)	(907,522)	(375,437)
OTHER OUTGOING	107,283	104,053	(3,230)
TOTAL EXPENDITURES:	77,116,248	75,810,855	(1,305,393)

LOCAL GENERAL FUND CONTRIBUTION (LGFC)

	2006-07 BUDGET	2007-08 BUDGET	DIFFERENCE
SPECIAL EDUCATION	10,012,249	11,516,707	1,504,458
SPECIAL EDUCATION TRANSPORTATION	610,438	570,359	(40,079)
EDUCATIONAL. ENHANCEMENT TECH	215,000	-	(215,000)
NATIONAL BOARD CERTIFICATION	60,000	55,000	(5,000)
MULTI-CULTURAL PROGRAM	500,000	500,000	-
VALUED YOUTH PROGRAM	82,500	80,000	(2,500)
STUDENT OUTREACH (SAMOHI)	223,399	379,622	156,223
REGIONAL OCCUPATIONAL PROGRAM	8,700	8,700	-
BARNUM HALL	107,000	-	(107,000)
ONGOING MAINTENANCE PROGRAM	3,492,765	3,588,016	95,251
TOTAL EXPENDITURES:	15,312,051	16,698,404	1,386,353

MULTI-YEAR PROJECTION

Description	2005-06 ACTUALS	2006-07 3RD INTERIM	2007-08 PRELIMINARY	2008-09 PROJECTION	2009-10 PROJECTION
Revenue:					
Revenue Limit	62,858,085	64,198,121	65,057,576	65,433,377	66,020,437
Other Federal	91,062	191,291	120,000	120,000	120,000
Other State Apportionments		-	746,144	766,361	785,520
Class Size Reduction	3,139,919	3,217,408	3,267,278	3,300,931	3,350,445
Other State (Lottery...)	1,880,289	2,949,920	1,479,642	1,448,868	1,431,450
Meas. "Y" Expires 6/30/11	3,618,547	3,788,431	3,939,969	4,058,168	4,179,913
All Other Local Income	9,669,564	10,453,910	10,552,556	10,604,663	10,762,811
Interfund Transfer In (1)	700,000	3,641,987	500,000	500,000	500,000
LGFC	(13,302,234)	(15,312,051)	(16,698,404)	(16,948,880)	(17,203,113)
Meas. "S" Expires 6/30/09	6,435,476	6,573,000	6,435,476	6,435,476	6,435,476
	75,090,708	79,702,017	75,400,237	75,718,964	76,382,939
Expenditure:					
Teachers Salaries 2%	34,773,208	37,132,521	36,173,580	36,897,052	37,634,993
Decrease 6.5 FTEs 08-09				(397,800)	(405,756)
Decrease 7 FTEs 09-10					(436,968)
Certif. Support Services 2%	2,488,167	2,885,538	2,964,368	3,023,655	3,084,128
Certif. Mgmt 1.5%	4,293,428	4,500,384	4,542,594	4,610,733	4,679,894
Other Certif.	224,436	304,979	74,958	74,958	74,958
Classified Salaries 1.5%	10,445,198	10,673,663	10,581,626	10,740,350	10,901,456
Benefits 5%	14,281,081	15,487,182	15,526,656	16,093,025	16,676,663
Supplies/Books	878,411	924,151	896,894	896,894	896,894
Other Operational Costs	4,623,462	5,551,554	5,842,154	5,842,154	5,842,154
Capital Outlay	169,872	81,078	11,494	-	
Transfers	6,791	6,800	6,800	6,800	6,800
Indirect (2)	(464,175)	(532,085)	(907,522)	(850,000)	(850,000)
Debt Services (COPs)	55,081	25,483	22,253	22,253	22,253
Transfer Out	1,075,000	75,000	75,000	75,000	75,000
	72,849,961	77,116,248	75,810,855	77,035,074	78,202,468
Increase (Decrease) Fund Balance	2,240,747	2,585,769	(410,618)	(1,316,110)	(1,819,529)
Beginning	3,744,794	5,985,540	12,960,969	12,550,351	11,234,241
Fund 17	7,038,660	4,389,660			
Fund Balance	13,024,201	12,960,969	12,550,351	11,234,241	9,414,712
Reserve- Revolving cash store	38,167	50,000	50,000	50,000	50,000
Total Reserve	12,986,034	12,910,969	12,500,351	11,184,241	9,364,712
3% Contingency Reserve	3,254,703	3,647,815	3,539,955	3,604,658	3,604,658
Unappropriated Balance	9,731,331	9,263,154	8,960,397	7,579,583	5,760,054

Notes:

- (1) Includes a 3-year COPs reimbursement of \$2.9 million in 2006-07.
- (2) Indirect Rate will be changed from 2.45% to 5.29% in 2007-08.
- (3) The current Multi-Year Financial Projection assumes a decline in enrollment for the next three years (2007-08 / 181 students and 26 FTEs; 2008-09 / 164 students & 6.5 FTEs; and, 2009-10 / 181 students & 7 FTEs).

EDISON ELEMENTARY SCHOOL
2007-2008
GENERAL FUND – UNRESTRICTED

(Location 01)

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>
2005-06	423	393
2006-07	395	396
2007-08	400	

	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	19.000	1,289,211	19.000	1,310,160	20,949
INTERVENTION- TEACHER HRLY		9,540		9,945	405
EXTRA DUTY UNITS		2,726		2,728	2
PRINCIPAL	1.000	99,014	1.000	103,895	4,881
ASST. PRINCIPAL					-
	<u>20.000</u>		<u>20.000</u>		-
CLASSIFIED SALARY					
CLERICAL	1.750	60,110	1.750	61,590	1,480
CUSTODIANS	2.000	92,316	2.000	102,120	9,804
NOON AIDES		8,444		8,444	
SECURITY - SUB		6,400		6,400	
MEASURE "S"					
LIBRARY ASSISTANT	0.875	24,335	0.875	26,823	2,488
PHYSICAL ACTIVITY SPEC.	0.750	23,900	0.750	24,956	1,056
	<u>5.375</u>		<u>5.375</u>		-
BENEFITS		451,434		467,463	16,029
INSTRUCTIONAL MATERIALS		9,023		10,197	1,174
SERVICES & OPERATING COST		14,109		-	(14,109)
TOTAL:	25.375	2,090,562	25.375	2,134,721	44,159

FRANKLIN ELEMENTARY SCHOOL
2007-2008

(Location 02)

GENERAL FUND – UNRESTRICTED

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>
2005-06	777	782
2006-07	809	800
2007-08	798	

	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	35.000	2,467,974	35.000	2,490,747	22,773
EXTRA DUTY UNITS		4,213		4,216	3
PRINCIPAL	1.000	103,895	1.000	103,895	-
ASST. PRINCIPAL	1.000	92,860	1.000	92,860	-
	<u>37.000</u>		<u>37.000</u>		
CLASSIFIED SALARY					
CLERICAL	3.000	110,083	3.000	105,372	(4,711)
CUSTODIANS	2.000	69,348	2.000	71,180	1,832
NOON AIDES		18,930		18,930	
MEASURES "S"					
LIBRARY ASSISTANT	0.875	24,335	0.875	32,924	8,589
PHYSICAL ACTIVITY SPEC.	0.750	19,763	0.750	20,751	988
	<u>6.625</u>		<u>6.625</u>		
BENEFITS		799,880		821,593	21,713
					-
SUPPLIES		12,912		8,000	(4,912)
SERVICES AND OTHER OPERATING		10,714		12,600	1,886
LONG TERM LEASE		3,230		-	(3,230)
TOTAL	43.625	3,738,137	43.625	3,783,068	44,931

GRANT ELEMENTARY SCHOOL
2007-2008
GENERAL FUND – UNRESTRICTED

(Location 03)

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
2005-06	657	637			
2006-07	655	655			
2007-08	641				
	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	29.000	1,952,287	28.000	1,937,316	(14,971)
TEACHER HOURLY		4,003		4,173	
EXTRA DUTY UNITS		3,717		3,720	3
PRINCIPAL	1.000	108,947	1.000	108,947	-
ASST. PRINCIPAL	1.000	94,131	1.000	101,606	7,475
	<u>31.000</u>		<u>30.000</u>		-
CLASSIFIED SALARY					-
CLERICAL	2.500	92,790	2.500	88,307	(4,483)
CUSTODIANS	2.000	59,664	2.000	65,408	5,744
NOON AIDES		14,708		14,708	-
MEASURE "S"					
LIBRARY ASSISTANT	0.875	32,888	0.875	37,371	4,483
PHYSICAL ACTIVITY SPEC.	0.750	26,882	0.750	26,882	-
	<u>6.125</u>		<u>6.125</u>		-
BENEFITS		645,428		655,377	9,949
					-
SUPPLIES		17,632		16,866	(766)
					-
SERVICES AND OTHER OPERATING		150		-	(150)
TOTAL:	37.125	3,053,227	36.125	3,060,681	7,454

MCKINLEY ELEMENTARY SCHOOL
2007-2008
GENERAL FUND – UNRESTRICTED

(Location 04)

<u>ENROLLMENT</u>	PROJECTED	<u>ENROLLED</u>
2005-06	388	378
2006-07	393	393
2007-08	392	

	2006-07 FTES	2006,07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	18.000	1,250,008	18.000	1,277,559	27,551
TEACHER HOURLY		7,782		7,800	
EXTRA DUTY UNITS		2,726		2,728	2
PRINCIPAL	1.000	103,895	1.000	103,895	-
ASSISTANT PRINCIPAL	0.400	34,299	0.400	35,986	
	<u>19.400</u>		<u>19.400</u>		-
CLASSIFIED SALARY					-
CLERICAL	2.500	91,620	2.500	91,932	312
CUSTODIANS	2.000	72,840	2.000	72,840	-
NOON AIDES		8,308		8,308	
MEASURE "S"					
LIBRARY ASSISTANT	0.875	32,924	0.875	32,924	-
PHYSICAL ACTIVITY SPEC.	0.750	20,460	0.750	21,062	602
	<u>6.125</u>		<u>6.125</u>		-
BENEFITS		439,810		455,721	15,911
					-
SUPPLIES		15,095		9,720	(5,375)
					-
SERVICES AND OTHER OPERATING		1,127		400	(727)
TOTAL:		2,080,894		2,120,875	39,981

JOHN MUIR ELEMENTARY SCHOOL
2007-2008
GENERAL FUND - UNRESTRICTED

(Location 05)

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
2005-06	321	303			
2006-07	313	304			
2007-08	289				
	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	13.000	845,761	13.000	830,910	(14,851)
EXTRA DUTY UNITS		2,478		2,480	2
PRINCIPAL	1.000	113,895	1.000	113,895	-
ASST. PRINCIPAL					
	<u>14.000</u>		<u>14.000</u>		
CLASSIFIED SALARY					
CLERICAL	1.75	58,708	1.75	57,616	(1,092)
CUSTODIANS	1.50	54,630	1.50	54,630	-
NOON AIDES		7,083		7,083	-
MEASURE "S"					
LIBRARY ASSISTANT	0.875	23,401	0.875	23,516	115
PHYSICAL ACTIVITY SPEC.	0.75	21,059	0.75	20,058	(1,001)
					-
	<u>4.875</u>		<u>4.875</u>		
BENEFITS		322,033		318,129	(3,904)
SUPPLIES		2,490		7,828	5,338
					-
SERVICES AND OTHER OPERATING		5,750		-	(5,750)
TOTAL:	18.875	1,457,288	18.875	1,436,145	(21,143)

ROGERS ELEMENTARY SCHOOL
2007-2008
GENERAL FUND – UNRESTRICTED

(Location 06)

ENROLLMENT	PROJECTED ENROLLED				
2005-06	631	581			
2006-07	560	553			
2007-08	519				
	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	28	1,844,656	25	1,680,658	(163,998)
HOURLY TEACHER					
EXTRA DUTY UNITS		3,717		3,720	3
PRINCIPAL	1.000	102,295	1.000	102,295	-
ASST. PRINCIPAL	0.800	63,834	0.800	66,957	3,123
	<u>29.800</u>		<u>26.800</u>		-
CLASSIFIED SALARY					-
CLERICAL	2.800	111,598	2.800	113,137	1,539
CUSTODIANS	2.000	77,855	2.000	79,512	1,657
NOON AIDES		12,122		12,122	-
MEASURE "S"					
LIBRARY ASSISTANT	0.875	28,444	0.875	28,444	-
PHYSICAL ACTIVITY SPEC.	0.750	13,109	0.750	20,058	6,949
	<u>6.425</u>		<u>6.425</u>		-
BENEFITS		616,752		576,038	(40,714)
					-
SUPPLIES		9,741		13,940	4,199
					-
SERVICES AND OTHER OPERATING		7,370		300	(7,070)
TOTAL:		2,891,493		2,697,181	(194,312)

ROOSEVELT ELEMENTARY SCHOOL
2007-2008
GENERAL FUND – UNRESTRICTED

(Location 07)

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
2005-06	743	738			
2006-07	756	753			
2007-08	737				
	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	33.000	2,374,708	32.000	2,320,739	(53,969)
EXTRA DUTY UNITS		4,213		4,216	3
PRINCIPAL	1.000	114,947	1.000	114,947	-
ASST. PRINCIPAL	1.000	87,808	1.000	87,808	-
	<u>35.000</u>		<u>34.000</u>		
CLASSIFIED SALARY					
CLERICAL	3.438	128,762	3.438	127,307	(1,455)
CUSTODIANS	2.000	72,936	2.000	72,936	-
INSTRUCTIONAL AIDES		19,665			(19,665)
NOON AIDES		19,749		19,749	-
MEASURE "S"					
LIBRARY ASSISTANT	0.875	19,035	0.875	30,748	11,713
PHYSICAL ACTIVIT SPEC.	0.750	25,095	0.750	25,095	-
	<u>7.063</u>		<u>7.063</u>		-
BENEFITS		738,051		736,276	(1,775)
SUPPLIES		18,700		19,390	690
SERVICES & OTHER OPERATING		3,050		-	(3,050)
TOTAL:	42.063	3,626,719	41.063	3,559,211	(67,508)

WEBSTER ELEMENTARY SCHOOL
2007-2008
GENERAL FUND – UNRESTRICTED

(Location 08)

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>
2005-06	425	403
2006-07	408	405
2007-08	392	

	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	19.0000	1,298,204	18.0000	1,258,851	(39,353)
EXTRA DUTY UNITS		2,726		2,728	2
PRINCIPAL	1.0000	110,347	1.0000	110,347	-
	<u>20.0000</u>		<u>19.0000</u>		
CLASSIFIED SALARY					
CLERICAL	1.7500	62,020	1.7500	63,223	1,203
CUSTODIANS	2.0000	63,228	2.0000	64,245	1,017
NOON AIDES		8,580		8,580	
MEASURES "S"					
LIBRARY ASSISTANT	0.8750	28,444	0.8750	28,444	-
PHYSICAL ACTIVIT SPEC.	0.6879	19,495	0.6879	19,495	-
	<u>5.3129</u>		<u>5.3129</u>		-
BENEFITS		428,839		412,429	(16,410)
SUPPLIES		10,541		10,429	(112)
SERVICES & OTHER OPERATING		1,100		-	(1,100)
TOTAL:	25.3129	2,033,524	24.3129	1,978,771	(54,753)

**SMASH (ALTERNATIVE) SCHOOL
2007-2008
GENERAL FUND – UNRESTRICTED**

(Location 09)

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
2005-06	194	193			
2006-07	193	194			
2007-08	195				
	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	8.500	498,852	8.500	514,922	16,070
EXTRA DUTY UNITS		3,221		3,224	3
PRINCIPAL	1.000	99,014	1.000	103,895	4,881
	9.500		9.500		
CLASSIFIED SALARY					
CLERICAL	1.500	51,324	1.500	50,725	(599)
CUSTODIANS	0.500	18,210	0.500	18,210	-
INSTRUCTIONAL AIDES	0.735	26,477	0.735	21,933	(4,544)
NOON AIDES		2,724		2,724	-
MEASURE "S"					
LIBRARY ASSISTANT	0.250	6,719	0.250	7,055	336
PHYSICAL ACTIV SPEC.	0.500	13,765	0.500	14,455	690
	<u>3.485</u>		<u>3.485</u>		
BENEFITS		199,291		198,959	(332)
FORMULA					
SUPPLIES		9,100		5,118	(3,982)
(LOTTERY)					
SERVICES AND OTHER OPERATING		2,490		-	(2,490)
TOTAL:	12.985	931,187	12.985	941,220	10,033

MALIBU HIGH SCHOOL
2007-2008
GENERAL FUND - UNRESTRICTED

(Location 10)

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
2005-06	1232	1236			
2006-07	1277	1295			
2007-08	1323				
	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	51.400	3,480,020	48.400	3,370,045	(109,975)
TEACHER HOURLY		57,787		2,610	(55,177)
EXTRA DUTY UNITS		146,839		159,216	12,377
PRINCIPAL	1.000	122,116	1.000	122,116	-
ASST. PRINCIPAL	2.000	188,974	2.000	193,741	4,767
COUNSELOR (LOTTERY)	3.000	219,217	3.000	221,146	1,929
LIBRARIAN (MEASURES)	1.000	80,262	1.000	80,262	-
	<u>58.400</u>		<u>55.400</u>		
CLASSIFIED SALARY					
CLERICAL	7.000	266,137	7.000	272,595	6,458
CUSTODIANS	5.000	180,247	5.000	183,409	3,162
SECURITY	2.500	78,695	2.500	77,999	(696)
LIFEGUARD/PE AIDES	0.750	26,860	0.750	25,143	(1,717)
COACH ASSISTANT		30,360		-	(30,360)
OTHER CLASSIFIED STIPEND		4,935			(4,935)
MEASURE "S"					
LIBRARY ASSISTANT	1.000	24,863	1.000	26,107	1,244
MUSIC AIDES	1.750	53,273	1.750	54,598	1,325
	<u>18.000</u>		<u>18.000</u>		
BENEFITS		1,316,743		1,296,883	(19,860)
FORMULA					
SUPPLIES		38,809		52,205	13,396
SERVICES AND OTHER OPERATING		52,215		40,000	(12,215)
EQUIPMENT		18,153			(18,153)
LEASE PAYMENT					
TOTAL:	76	6,386,505	73	6,178,075	(208,430)

**JOHN ADAMS MIDDLE SCHOOL
2007-2008
GENERAL FUND - UNRESTRICTED**

(Location 11)

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>
2005-06	1131	1111
2006-07	1086	1055
2007-08	1028	

	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	50.800	3,312,381	43.800	3,013,737	(298,644)
6 TH PERIOD,SUMMER,SAT - HOURLY		114,852		77,640	(37,212)
EXTRA DUTY UNITS		24,284		24,304	20
PRINCIPAL	1.000	108,890	1.000	108,890	-
ASST. PRINCIPAL	2.000	193,508	2.000	200,686	7,178
COUNSELOR	3.000	213,596	3.000	217,602	4,006
LIBRARIAN (MEASURE "S")	1.000	65,732	1.000	67,499	1,767
	<u>57.800</u>		<u>50.800</u>		-
CLASSIFIED SALARY					
CLERICAL	5.000	212,250	5.000	211,360	(890)
CUSTODIANS	4.000	165,660	4.000	169,009	3,349
SECURITY	2.000	86,040	2.000	86,040	-
NOON AIDES		17,978		17,978	-
MEASURE "S"					
LIBRARY ASSISTANT	0.625	21,504	0.625	22,569	1,065
MUSIC AIDES/PE	1.438	44,353	1.438	47,266	2,913
PE AIDES	0.875	24,089	0.875	24,089	-
	<u>13.938</u>		<u>13.938</u>		-
BENEFITS		1,226,173		1,142,026	(84,147)
SUPPLIES		31,902		26,181	(5,721)
SERVICES AND OTHER OPERATING		3,800		3,000	(800)
TOTAL:	71.738	5,866,992	64.738	5,459,876	(407,116)

LINCOLN MIDDLE SCHOOL
2007-2008
GENERAL FUND - UNRESTRICTED

(Location 12)

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
2005-06	1222	1174			
2006-07	1200	1193			
2007-08	1153				
	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	48.000	3,202,662	43.000	2,962,123	(240,539)
HOURLY TECHERS		21,316		8,200	(13,116)
EXTRA DUTY UNITS		21,063		21,080	17
PRINCIPAL	1.000	108,890	1.000	108,890	-
ASST. PRINCIPAL	2.000	198,160	2.000	200,686	2,526
COUNSELOR	3.000	183,983	3.000	192,855	8,872
LIBRARIAN (MEASURE "S")	1.000	70,626	1.000	70,626	-
	<u>55.000</u>		<u>50.000</u>		
CLASSIFIED SALARY					
CLERICAL	5.500	214,697	5.500	213,842	(855)
CUSTODIANS	4.000	172,374	4.000	143,804	(28,570)
SECURITY	2.000	62,072	2.000	63,376	1,304
NOON AIDES					
LIFEGUARD	1.000	26,860	1.000	27,932	1,072
MEASURE "S"					
LIBRARY ASSISTANT	0.750	16,744	0.750	20,569	3,825
MUSIC AIDES	1.275	30,122	1.275	30,708	586
PE AIDES	0.750	16,178	0.750	16,178	-
	<u>15.275</u>		<u>15.275</u>		
BENEFITS		1,142,778		1,092,134	(50,644)
SUPPLIES		22,822		20,498	(2,324)
SERVICES & OTHER OPERATING COST		16,762		12,500	(4,262)
LEASE PAYMENT		-		-	
TOTAL:	70.275	5,528,109	65.275	5,206,001	(322,108)

**OLYMPIC HIGH SCHOOL
2007-2008
GENERAL FUND - UNRESTRICTED**

(Location 14)

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>
2005-06	67	114
2006-07	87	125
2007-08	87	

	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	5.50	380,828	5.50	384,212	3,384
TEACHER HOURLY		35,784		34,418	(1,366)
EXTRA DUTY UNITS		1,239		1,240	1
PRINCIPAL	1.000	108,890	1.000	111,415	2,525
	6.500		6.500		-
CLASSIFIED SALARY					
CLERICAL	1.000	43,188	1.000	46,388	3,200
CUSTODIANS	0.500	18,210	0.500	19,122	912
SECURITY	1.000	46,950	0.500	26,170	(20,780)
	2.500		2.000		
BENEFITS		181,522		176,570	(4,952)
INSTRUCTIONAL MATERIALS		6,203		3,950	(2,253)
NON INSTRUCTIONAL		4,318		2,158	(2,160)
TOTAL:	9.00	827,132	8.50	805,643	(21,489)

SANTA MONICA HIGH SCHOOL
2007-2008
GENERAL FUND - UNRESTRICTED

(Location 15)

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
2005-06	3159	3173			
2006-07	3243	3192			
2007-08	3163				
	2006-07 FTES	2005-06 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	124.200	7,971,048	120.200	7,982,957	11,909
SUMMER/SAT/6TH PERIOD		288,328		235,568	(52,760)
EXTRA DUTY UNITS		219,799		219,976	177
PRINCIPAL	1.000	137,436	1.000	128,555	(8,881)
HOUSE PRINCIPALS	6.000	618,686	6.000	625,979	7,293
DEAN OF STUDENT	1.000	97,170	1.000	97,170	-
COUNSELORS (LOTTERY)	14.000	1,046,761	14.000	1,054,400	7,639
LIBRARIAN (MEASURE"S")	2.000	107,187	2.000	110,722	3,535
	<u>148.200</u>		<u>144.200</u>		
CLASSIFIED SALARY					
PLANT MANAGER	1.000	58,464	1.000	58,464	-
CLERICAL	19.750	853,716	19.750	832,852	(20,864)
CUSTODIANS	10.000	396,045	10.000	378,164	(17,881)
SECURITY	6.000	259,390	6.000	237,372	(22,018)
PE AIDE/TRAINER	1.750	69,374	1.750	70,281	907
LIFEGUARD	0.750	21,150	0.750	21,150	-
COACH ASST					
LAB TECH	0.750	22,763	0.750	23,903	1,140
MEASURE "S"					
MUSIC AIDES	1.125	41,870	1.125	41,870	-
LIBRARY ASSISTANT/TEXT BK COORD	2.000	75,486	2.000	76,293	807
MEDIA TECH	1.000	38,654	1.000	38,654	-
	<u>44.125</u>		<u>44.125</u>		
BENEFITS		3,322,689		3,367,672	44,983
SUPPLIES		91,261		163,018	71,757
SERVICES AND OTHER OPERATING COST		121,030		76,900	(44,130)
EQUIPMENT		32,500			(32,500)
LONG TERM LEASE		6,730		6,730	
TOTAL:	192.33	15,897,537	188.33	15,848,650	(48,887)
STUDENT STORE:					
REVENUE		125,000		125,000	
EXPENDITURE		125,000		125,000	

CABRILLO ELEMENTARY SCHOOL**(Location 17)**

2007-2008

GENERAL FUND – UNRESTRICTED

<u>ENROLLMENT</u>	<u>PROJECTED</u> <u>ENROLLED</u>				
2005-06	321	307			
2006-07	325	281			
2007-08	277				
	2006-07 FTES	2005-06 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	14.000	909,697	13.000	874,890	(34,807)
EXTRA DUTY UNITS		2,478		2,480	2
PRINCIPAL	1.000	103,895	1.000	106,421	2,526
	<u>15.000</u>		<u>14.000</u>		
CLASSIFIED SALARY					
CLERICAL	1.750	56,800	1.750	57,736	936
CUSTODIANS	2.000	74,232	2.000	75,422	1,190
NOON AIDES		7,627		7,627	
MEASURE "S"					
LIBRARY ASSISTANT	0.875	29,863	0.875	29,863	-
PHYSICAL ACTIVIT SPEC.	0.625	15,919	0.625	17,059	1,140
					-
	5.250		5.250		-
BENEFITS		371,684		366,513	(5,171)
					-
					-
FORMULA					
SUPPLIES		11,205		7,236	(3,969)
(LOTTERY)					-
SERVICES AND OPERATING COST		350		-	(350)
TOTAL:	20.250	1,583,750	19.250	1,545,247	(38,503)

COMMUNITY DAY SCHOOL
2007-08
GENERAL FUND – UNRESTRICTED

(Location 18)

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>	<u>5TH HOUR</u>	<u>6TH HOUR</u>	
2005-06	18	4	4.79	4.26	
2006-07	4	22			
2007-08	22				
	2006-07	2006-07	2007-08	2007-08	
	FTES	BUDGET	FTES	BUDGET	CHANGES
REVENUE:		138,101		145,130	
LOCAL GENERAL FUND CONTRIBUTION:		-		-	
EXPENDITURE:					
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	0.500	50,700	0.500	50,700	-
CLASSROOM TEACHERS (SP ED)					
PRINCIPAL	0.500	50,700	0.500	50,700	-
	<u>1.000</u>		<u>1.000</u>		
CLASSIFIED SALARY					
CLERICAL					
SECURITY	0.500	3,837	0.500	12,790	8,953
BENEFITS		21,994		25,440	3,446
SUPPLIES		2,000		2,000	-
SERVICES AND OTHER OPERATING COST		3,800		3,500	(300)
					-
TOTAL:		133,031		145,130	12,099

PT. DUME ELEMENTARY SCHOOL
2007-2008
GENERAL FUND – UNRESTRICTED

(Location 19)

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>
2005-06	304	293
2006-07	289	285
2007-08	289	

	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	13.000	916,181	13.000	932,228	16,047
EXTRA DUTY UNITS		2,478		2,480	2
PRINCIPAL	1.000	106,421	1.000	106,501	80
	14.000		14.000		
CLASSIFIED SALARY					
CLERICAL	1.500	60,565	1.500	60,565	-
CUSTODIANS	2.000	74,844	2.000	76,034	1,190
NOON AIDES		9,261		9,261	-
MEASURE "S"					
LIBRARY ASSISTANT	0.875	29,863	0.875	29,863	-
PHYSICAL ACTIVIT SPEC.	0.625	12,641	0.625	16,895	4,254
	5.000		5.000		
BENEFITS		346,180		354,997	8,817
SUPPLIES		6,674		7,339	665
SERVICES AND OTHER OPERATING		1,395		-	(1,395)
TOTAL:	19.000	1,566,503	19.000	1,596,163	29,660

DEPARTMENT BUDGETS
2007-2008
GENERAL FUND – UNRESTRICTED

(Locations 20 – 64)

	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
<u>BOARD AND SUPERINTENDENT</u>					
BOARD MEMBERS	7.000	33,600	7.000	33,600	-
SUPERINTENDENT	1.000	182,000	1.000	182,000	-
SR. ADMIN ASST	2.000	126,167	2.000	99,363	(26,804)
BENEFITS		103,912		104,438	526
SUPPLIES		26,420		15,343	(11,077)
SERVICES AND OPERATING COSTS		238,240		215,273	(22,967)
SUBTOTAL:	3.000	710,339	3.000	650,017	(60,322)

<u>PUBLIC RELATIONS</u>					
SOCIAL WORKER	MOVE LOC. 40		MOVE LOC. 40		-
SR. ADMIN. ASST	1.000	20,371	1.000	47,175	26,804
BENEFITS		8,269		18,779	10,510
SUPPLIES		16,500		15,675	(825)
SERVICES AND OPERATING COSTS		2,435		2,314	(121)
SUBTOTAL:	1.000	47,575	1.000	83,943	36,368

<u>HUMAN RESOURCE</u>					
TEACHER -SUB	-	1,172,527	-	1,172,527	-
DEPUTY SUPERINTENDENT	1.000	156,100	1.000	156,100	-
DIRECTOR	1.000	116,746	1.000	116,746	-
COORDINATOR/ LACOE FUNDED	1.000	98,800	1.000	101,326	2,526
SUPERVISOR	1.000	60,993	1.000	59,498	(1,495)
CLERICAL	7.000	327,442	7.000	384,713	57,271
BENEFITS		392,963		430,067	37,104
SUPPLIES		20,800		18,050	(2,750)
SERVICES AND OPERATING COSTS		85,914		87,495	1,581
EQUIPMENT		11,786		-	(11,786)
SUBTOTAL:	11.000	2,444,071	11.000	2,526,522	82,451

<u>EMPLOYEE RELATIONS</u>					
SMCTA- REP	1.000	72,306	1.000	74,958	2,652
SEIU	1.000	68,676	1.000	72,120	3,444
BENEFITS		47,726		50,327	2,601
SUPPLIES		8,800		7,600	(1,200)
SERVICES AND OPERATING COSTS		213,700		185,220	(28,480)
SUBTOTAL:	2.000	411,208	2.000	390,225	(20,983)

<u>PERSONNEL COMMISSION</u>					
MEMBERS		5,400		2,400	(3,000)
DIRECTOR	1.000	106,101	1.000	110,831	4,730
PERSONEL ANALYST	1.000	66,932	1.000	69,361	2,429
CLERICAL	3.500	171,125	3.500	176,610	5,485
CLERICAL HOURLY		5,000		3,000	(2,000)

BENEFITS		151,096		146,517	(4,579)
SUPPLIES		17,625		18,000	375
SERVICES AND OPERATING COSTS		71,275		63,350	(7,925)
SUBTOTAL:	5.500	594,554	5.500	590,069	(4,485)

PUPIL SERVICES & ISP

ISP TEACHERS	2.000	122,867	2.000	124,634	1,767
HOME HOSPITAL TEACHERS		40,443		42,465	2,022
DIRECTOR	1.000	117,872	1.000	117,872	-
SOCIAL WORKER/PSYCHOLOGY	1.000	97,386	1.000	97,386	-
CLERICAL	2.250	105,302	2.250	105,302	-
INSTRUCTIONAL AIDES	0.500	17,795	0.500	18,524	729
BENEFITS		136,785		140,830	4,045
SUPPLIES		26,532		24,074	(2,458)
SERVICES AND OPERATING COSTS		72,758		82,897	10,139
EQUIPMENT		7,145		-	(7,145)
SUBTOTAL:	4.750	744,885	4.750	753,984	9,099

HEALTH SERVICES

NURSES	9.200	667,382	9.200	666,464	(918)
CLERICAL	0.500	27,564	0.500	27,564	-
SPECIAL SERVICE (NURSE)		10,158			(10,158)
BENEFITS		174,409		178,354	3,945
SUPPLIES		8,700		8,455	(245)
SERVICES AND OPERATING COSTS		3,000		2,660	(340)
SUBTOTAL:	9.700	891,213	9.700	883,497	(7,716)

INSURANCE OFFICE

SUPPLIES		6,000		6,000	-
LIABILITY INSURANCE	-	850,000	-	890,000	40,000
SERVICES AND OPERATING COSTS		68,000		68,000	-
SUBTOTAL:	-	924,000	-	964,000	40,000

BUSINESS AND FISCAL SERVICES

ASST. SUPERINTENT	1.000	247,498	1.000	145,000	(102,498)
SR. ADMIN. ASST.	1.000	57,342	1.000	57,342	-
CLERICAL - HOURLY		8,000		4,000	(4,000)
SECURITY GUARD:					-
BENEFITS		63,364		63,666	302
SUPPLIES		5,881		6,001	120
SERVICES AND OPERATING COSTS		346,325		346,205	(120)
SUBTOTAL:	2.000	728,410	2.000	622,214	(106,196)

FISCAL SERVICES

ADMINISTRATORS	3.000	262,383	1.000	263,164	781
CLERICAL	12.000	617,700	12.000	622,078	4,378
BENEFITS		347,248		349,815	2,567
SUPPLIES		24,372		24,000	(372)
SERVICES AND OPERATING COSTS		101,898		98,500	(3,398)
SUBTOTAL:	15.000	1,353,601	13.000	1,357,557	3,956

COMPUTER SERVICES

ADMINISTRATORS	2.000	230,837	2.000	230,837	-
COMP TECH	10.000	490,212	10.000	492,237	2,025
COMP TECH HOURLY		-		-	-
CLERICAL	2.000	110,256	2.000	110,256	-
BENEFITS		290,868		316,116	25,248
SUPPLIES		45,639		50,477	4,838
SERVICES AND OPERATING COSTS		278,786		377,641	98,855
EQUIPMENT		11,494		11,494	-
CHAGRE FROM LACOE		140,760		132,188	(8,572)
SUBTOTAL:	14.000	1,598,852	14.000	1,721,246	122,394

PURCHASING DEPARTMENT

ADMINISTRATOR	1.000	110,677	1.000	110,677	-
BUYERS	2.000	113,820	2.000	113,820	-
MAIL DELIVERY	1.000	48,804	1.000	48,804	-
BENEFITS		94,495		96,858	2,363
SUPPLIES		18,989		18,059	(930)
SERVICES AND OPERATING COSTS		29,140		24,435	(4,705)
EQUIPMENT					-
SUBTOTAL:	4.000	415,925	4.000	412,653	(3,272)

PRINTING SHOP

CLERICAL	1.000	52,500	1.000	52,500	-
BENEFITS		18,001		18,391	390
SPPLES		48,498		52,308	3,810
SERVICES AND OPERATING COSTS		(103,798)		(111,741)	(7,943)
LEASE PAYMENT		15,523		15,523	-
SUBTOTAL:	1.000	30,724	1.000	26,981	(3,743)

FACILITY MAINTENANCE

UTILITIES					
NATURAL GAS		280,000		280,000	-
LIGHT AND POWER		1,260,000		1,398,600	138,600
WATER		297,122		371,609	74,487
STORMWATER USER FEE		39,720		40,674	954
WASTE DISPOSAL		180,000		198,000	18,000
ALARM/FIRE		16,636		16,636	-
COMMUNICATION		223,807		223,845	38
SUBTOTAL:		2,297,285		2,529,364	232,079

FACILITY MAINTENANCE OPERATIONS

ADMINISTRATOR	0.500	46,679	0.500	46,679	-
CLERICAL	1.000	52,500	1.000	52,500	-
CUSTODIANS	12.000	459,648	12.000	486,680	27,032
CUSTODIANS SUB		200,000		200,000	-
GARDENERS/EQUIPMENT OP.	4.000	145,860	4.000	145,950	90
SPECIAL SERVICES		5,159		-	(5,159)
BENEFITS		358,347		367,397	9,050
SUPPLIES		144,693		42,750	(101,943)
SERVICES AND OPERATING COSTS		55,698		47,272	(8,426)
SUBTOTAL:	17.500	1,468,584	17.500	1,389,228	(79,356)

ONGOING AND MAJOR MAINTENANCE PROGRAM**RESOURCE: 81500**

ADMINISTRATOR	2.500	231,222	2.500	234,024	2,802
PLANT MANAGER:	1.000	72,211	1.000	75,822	3,611
CLERICAL	1.000	45,348	1.000	45,348	-
MAINTENANCE WORKER	17.000	970,025	17.000	974,476	4,451
GARDENERS	6.000	253,998	6.000	248,922	(5,076)
MECHANICS	1.000	52,968	1.000	54,470	1,502
OTHER HOURLY/OT		30,785		6,700	(24,085)
BENEFITS		655,364		667,224	11,860
SUPPLIES		356,085		365,600	9,515
SERVICES AND OPERATING COSTS		226,321		242,100	15,779
EQUIPMENT		25,294		-	(25,294)
INDIRECT		73,144		173,330	100,186
TF TO DEFERRED MAINTENANCE		500,000		500,000	-
SUBTOTAL	28.500	3,492,765	28.500	3,588,016	95,251

RETIREE BENEFITS**UNRESTRICTED**

SRP					
CERTIFICATED		224,000		-	(224,000)
CLASSIFIED		6,044		-	(6,044)
BENEFITS		1,643		-	(1,643)
RETIREE HEALTH BENEFITS					-
REIMBURSEMENT/ADMIN FEES		524,362		588,675	64,313
SUBTOTAL:		756,048		588,675	(167,373)
SPECIAL ED		51,890		65,728	13,838
FUND 11		-		1,067	1,067
FUND 12		12,037		9,502	(2,535)
FUND 13		3,984		4,751	767
TOTAL RETIREE BENEFITS		823,959		669,723	(154,236)

EDUCATIONAL SERVICES
2007-08
GENERAL FUND – UNRESTRICTED

(Location 30)

	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
CERTIFICATED SALARIES					
CHIEF ACADEMIC OFFICER	1.000	57,375	1.000	148,000	90,625
DIRECTOR	1.000	131,582	1.000	112,391	(19,191)
COORDINATORS	1.000	71,810	0.000		(71,810)
MATH COORDINATOR	0.500	47,082	0.500	47,081	(1)
MUSIC (MEASURE S)	1.000	98,800	1.000	98,800	-
SUMMER SCHOOL TCHR		129,864		116,877	(12,987)
SUB TEACHER		71,318		23,000	(48,318)
MUSICAL TEACHER	7.000	510,584	6.670	488,213	(22,371)
EXTRA DUTY UNITS		9,618		9,920	302
ELEMENTARY LIBRARIAN	1.000	88,219	1.000	88,219	-
OTHER CERTIFICATED		53,860		97,187	43,327
	11.500		10.170		-
CLASSIFIED SALARY					
					-
CLERICAL	3.200	139,638	3.200	150,070	10,432
SUMMER SCHOOL CLERICAL		4,647		4,000	(647)
ELEMENTARY PE AIDES	3.680	97,199	3.680	102,316	5,117
SECURITY, OT		2,669		2,669	-
TRANSLATOR/HOURLY		2,500		2,000	(500)
OTHER CLASSIFIED		1,442		2,000	558
BENEFITS		372,509		383,055	10,546
SUPPLIES		126,238		121,984	(4,254)
SERVICES & OTHER OPERATING		495,530		562,580	67,050
EQUIPMENT					-
TOTAL:	6.880	2,512,484	6.880	2,560,362	47,878
BILINGUAL STIPEND					
		50,000		50,000	-
BENEFITS		6,875		6,875	-
	18.3800	2,569,359	17.0500	2,617,237	47,878

**SPECIAL EDUCATION
2007-2008**

(Locations 42, 43 & 44)

ENROLLMENT	PROJECTED		ENROLLED	NPS	
2005-06	426		354	47.89	
2006-07			337	42.12 (ESTIMATED)	
2007-08					
	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
REVENUES:					
REVENUE LIMIT /ADA REVENUE		2,033,310		2,114,562	81,252
FEDERAL REVENUE		2,590,161		2,590,161	-
APPORTIONMENT FROM SELPA		6,315,341		6,315,341	-
LGFC		10,012,249		11,461,834	1,449,585
TOTAL:	-	20,951,061	-	22,481,898	1,530,837
EXPENDITURES:					
CERTIFICATED SALARY					
TEACHERS - MONTHLY	104.000	6,868,537	105.500	7,293,333	424,796
TEACHERS, HOURLY		275,760		286,105	10,345
TEACHERS, SUB		109,372		96,500	(12,872)
PSYCHOLOGISTS, MONTHLY	12.100	1,060,281	11.100	998,826	(61,455)
BEHAVIORAL INTERVENTION SPEC	1.000	70,528	1.000	79,790	9,262
NURSES, MONTHLY	1.600	119,289	1.600	120,110	821
PSYCHOLOGISTS, HOURLY		13,902		15,000	1,098
NURSE, HOURLY		7,961		7,961	-
ASSISTANT SUPERINTENDENT	-	30,204			(30,204)
DIRECTOR, MONTHLY	1.000	67,287	1.000	115,347	48,060
COORDINATORS, CERT	4.000	391,964	4.000	396,602	4,638
TOTAL CERTIFICATED SALARY	123.700	9,015,085	124.200	9,409,574	394,489
CLASSIFIED SALARY					
INSTRUCTIONAL AIDES	108.766	2,500,097	108.930	2,914,510	414,413
INSTRUCTIONAL AIDES - HOURLY		262,511		235,002	
IA/INTENSIVE BEHAVIOR INTERVEN	3.000	77,544	3.750	100,795	23,251
CLERICAL	3.000	105,712	3.130	121,763	16,051
INTERPRETER/TRANSLTR	1.000	38,116	1.000	37,344	(772)
OCCUPATIONAL THERAPIST	6.000	471,899	6.000	483,947	12,048
SPECIAL SERVICES		61,986		63,600	1,614
CERT. OCCUPAT.THERAPY ASST	3.000	79,201	3.000	111,071	31,870
PHYSICAL THERAPIST	1.000	-	1.000	75,000	75,000
STUDENT ASSISTANT		18,990		22,678	3,688
OTHER CLASSIFIED	1.125	34,461	1.125	37,510	3,049
TOTAL CLASSIFIED:	126.891	3,650,517	127.935	4,203,220	552,703
BENEFITS		3,614,043		4,306,188	692,145

BOOKS AND SUPPLIES	179,026	126,850	(52,176)
MILEAGE	20,500	22,150	1,650
CONFERENCE AND TRAVEL	20,373	17,976	(2,397)
DUES	1,800	1,800	-
LEASE	824	1,891	1,067
REPAIR	1,000	1,000	-
MAINTENANCE	2,237	1,237	(1,000)
INTRA FUND TRANSFER	15,731	11,350	(4,381)
CONSULTANT	484,100	480,000	(4,100)
LEGAL	100,000	100,000	-
NPA/NPA	2,990,000	3,000,000	10,000
OTHER OPERATING COST	189,124	185,641	(3,483)
LEGAL SETTLEMENTS	653,000	700,000	47,000
COMMUNICATION	9,200	9,200	-
SERVICES AND OTHER OPERATING COST	- 4,487,889	- 4,532,245	44,356
INDIRECT CHARGE	4,501	8,444	3,943
TOTAL:	250.591 20,951,061	252.135 22,586,521	1,635,460

TRANSPORTATION					(Location 58)
2007-2008					
HOME TO SCHOOL:	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
REVENUES:					
STATE REVENUE		461,327		465,632	4,305
TRANSPORTATION -FEE	-	150,000	-	127,500	(22,500)
OTHER LOCAL REV.		8,000		8,000	-
LGFC - FROM TIIG		135,627		144,420	8,793
TOTAL:	-	754,954	-	745,552	(9,402)
EXPENDITURES:					
BUS DRIVERS/MECHANICS,MO	7.625	244,390	6.750	253,384	8,994
HOURLY/OVERTIME		50,000		50,000	-
DIRECTOR	0.500	39,272	0.500	41,889	2,617
CLERICAL	0.500	23,808	0.500	24,358	550
TOTAL CLASSIFIED SALARIES:	8.625	357,470	7.750	369,631	12,161
BENEFITS		160,833		170,991	10,158
SUPPLIES		118,491		149,800	31,309
CONFERENCE AND TRAVEL		1,238		1,250	12
UTILITIES		6,916		7,210	294
LEASE		86,170		86,170	-
REPAIR		46,000		46,000	-
MAINTENCANCE		2,864		1,000	(1,864)
INTRA FUND TRANSFER -FIELD TRIP INCOME		(128,000)		(128,000)	-
OTHER OPERATING COST		29,500		4,000	(25,500)
COMMUNICATION		3,344		2,500	(844)
EQUIPMENT / REPLACEMENT		70,128		35,000	(35,128)
TOTAL:	8.625	754,954	7.750	745,552	(9,402)
SPECIAL ED TRANSPORTATION					
REVENUE:					
STATE REVENUE		427,076		427,076	-
BLOCK GRANT TRANSFER				115,000	115,000
LGFC - FROM GENERAL FUND		610,438		570,359	(40,079)
TOTAL REVENUE:		1,037,514		1,112,435	74,921
EXPENDITURE:					
BUS DRIVERS/MECHANICS,MO	12.188	401,684	11.94	412,653	10,969
HOURLY /OVERTIME		65,182		70,000	4,818
DIRECTOR	0.5	39,272	0.5	41,889	2,617
CLERICAL	0.5	23,808	0.5	24,358	550
TOTAL CLASSIFIED SALARIES:	13.188	529,946	12.94	548,900	18,954
BENEFITS		259,504		284,433	24,929
SUPPLIES		81,600		115,413	33,813
CONFERENCE AND TRAVEL		-		-	-
UTILITIES		5,445		7,670	2,225
LEASE		86,170		86,170	-
REPAIR		35,949		48,249	12,300
MAINTENCANCE		1,000		1,000	-
INTRA FUND TRANSFER		600		600	-
OTHER OPERATING COST		32,300		15,000	(17,300)
EQUIPMENT		5,000		5,000	-
TOTAL EXPENDITURE	13.188	1,037,514	12.940	1,112,435	74,921

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / SALLY CHOU / MAUREEN BRADFORD

RE: LESSON LINK PROFESSIONAL DEVELOPMENT

DISCUSSION ITEM NO. D.02

Lesson Link® is a model of professional development designed and implemented by Educational Services in the Santa Monica-Malibu Unified School District. Lesson Link is rooted in research that suggests high quality professional development must be closely linked to classroom practice, and must provide opportunities for the teachers' ongoing collaboration and reflection.

The model differs considerably from traditional professional development structures in which teachers attend a "one-time, one-stop" workshop. Teachers who participate in Lesson Link receive ongoing support in implementing new practices. The ultimate goal of Lesson Link is to deeply embed teacher learning into classroom practice.

Lesson Link is currently in its second year of implementation of a three-year grant, partially funded by the RGK Foundation. This presentation reports on a two-year mixed methods action research study of Lesson Link's implementation in SMMUSD. Over 120 teachers from 14 schools participated in 38 Lesson Link teams between 2005 and 2007. These teachers taught pre-kindergarten through tenth grade, and the content focus for Lesson Link teams included reading comprehension, mathematics, writing, health, science, and more. Most teams were led by full-time teachers, who received training to become Lesson Link facilitators. SMMUSD's Educational Services Department developed, implemented, and coordinated Lesson Link throughout all 14 Lesson Link sites in SMMUSD.

Results from this study were presented at the Annual Meeting of the American Educational Research Association (AERA) in Chicago in April 2007. Our findings indicate that Lesson Link is a transformative form of professional development. The process changed the teachers' collaboration with one another, their lesson planning, and their daily instructional practice. In addition, initial data finds that teacher participation in Lesson Link positively impacts student achievement. This study adds to the growing body of research that demonstrates how the right kind of professional development can improve teacher practice and impact student achievement.

Ms. Amy Teplin and Ms. Cindy Kratzer from the Ed Services Department clarified that Special Ed teams are also included in Lesson Link. Board Member de la Torre asked what happens when the funding stops. Ms. Teplin said that program becomes more cost effective if it is embedded in the existing teaching day; Ms. Kratzer suggested encouraging principals to reallocate professional development funds toward Lesson Link.

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: ANNUAL REVIEW OF INTERDISTRICT PERMIT POLICY

DISCUSSION ITEM NO. D.03

It is recommended that the Board of Education review Board Policy 5117 - Interdistrict Attendance. Specifically, the board should revise the effective dates of the moratorium and indicate the grade levels at which interdistrict permit students will be accepted.

Background:

Students attending SMMUSD on interdistrict permits must reapply annually. Parents/guardians must contact their district of residence to receive approval for their students to receive services outside of their district of residence. Proof of renewal must be provided to the Santa Monica Malibu School District to be considered for continued enrollment. In addition, parents/guardians must complete the SMMUSD Interdistrict Permit Request Form and be authorized to enroll.

An interdistrict permit may be denied or revoked in accordance with Board Policy 5117 for the following reasons:

1. Excessive tardiness or absence.
2. Failure to uphold appropriate behavior standards.
3. Failure to make appropriate academic effort.
4. If the conditions under which student received a permit have changed.

All interdistrict permit holders received letters in April regarding the process for renewing permits for the 2007-2008 school year.

Attachment: Board Policy 5117 - Interdistrict Attendance

Ms. Laurel Schmidt, Director of Pupil Services, clarified that interdistrict permits allow students to attend the district, not a specific school; the district offers a list of schools where there is room for that particular student.

The board suggested the following policy changes:

- 3. remove grades 3 and 4.*
- 5. Children of full-time, permanent Santa Monica College employees for the 2007-08 school year, up to:*
 - a) 50 students if the enrollment decline is less than 120, or*
 - b) if the decline is more than 120, the number of additional students required to shrink the decline to 120.*

Note: No permits will be issued in this category at the high school level.

THIS IS THE CURRENT POLICY

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5117	Students	Interdistrict Attendance Policy

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Attendance	<u>X</u>		

DETAIL

A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District.

Beginning with the 2005-06 school year permits will be issued on a year-to-year basis. Parents must reapply and be accepted for continued attendance each year. Students enrolled prior to the 2005-06 school year on a PERT or DERT permit will not be affected by this change.

Involuntary loss of housing resulting from: apartments being removed from the rental market (Ellis Act), buildings being red-tagged, or evictions to accommodate owner-occupancy should not interfere with a child completing his/her education in the Santa Monica Malibu Unified School District. The permit office will require the applicant to obtain verification from the Rent Control Department or other appropriate legal agency. These students will be allowed to remain in their schools for the remainder of the year in which their housing has been lost. In addition, they will be allowed to remain in SMMUSD as permit students in subsequent years provided they meet all the conditions of students attending SMMUSD on permit, and they reapply annually. The Ellis Act allows California apartment owners to evict tenants if the landlords intend to withdraw their units from the rental market.

SMMUSD students in good standing who were residents of Santa Monica or Malibu during the 2001-2002 school year, and subsequently move to another city, will be allowed to remain in the Santa Monica-Malibu School district as permit students, upon receiving a permit from their district of residence and meeting all the conditions of

students attending Santa Monica-Malibu Unified School District on a permit.

- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.
- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including student needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space availability. The District will not pay excess costs to provide specialized services to students on permit.
- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits. This moratorium shall continue through the 2006-2007 school year. Exceptions to the moratorium are as follows:
 - 1. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they uphold appropriate standards of behavior and attendance.
 - 2. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.
- F. Requests for new permits will be received (granted) in the following order:
 - 1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
 - The District guarantees same-school placement for all siblings in a family once an intradistrict permit has been granted, except in cases where students need a specialized program which is only available on another campus.
 - 2. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District

[certificated, classified, management, full and part-time (a minimum of 15 hours per week)];

- The District guarantees a seat in a District school to all children of District employees who have requested a new interdistrict permit; staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not effected and will continue in the home school being currently attended.
3. If space and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 3rd, 4th, 6th or 9th Grade. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not effected and will continue in the home school being currently attended;
 4. If space and budget permit, interdistrict permits for children of employees of the cities of Malibu or Santa Monica.

REFERENCE

LEGAL REFERENCE:

EDUCATION CODE

46600-46611 Interdistrict attendance agreements
48204 Residency requirements for school attendance
48915 Expulsion; particular circumstances
48915.1 Expelled individuals: enrollment in another district
48918 Rules governing expulsion procedures
48980 Notice at beginning of term
52317 Admission of persons including nonresidents to attendance area;
workers' compensation for pupils

MANAGEMENT RESOURCES

ADOPTED

January 27, 1994

REVISED

June 15, 2006
November 17, 2005
February 17, 2005
November 21, 2002
April 1, 1999

CSBA DATE

February 1995

DISTRICT GOAL

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVIEW OF POLICY 5116.1 - INTRADISTRICT OPEN
ENROLLMENT

DISCUSSION ITEM NO.04

It is recommended that the Board of Education review Board Policy 5116.1 - Intradistrict Open Enrollment.

Background:

ASSEMBLY BILL 1114: INTRA-DISTRICT SCHOOL CHOICE

AB 1114 established California's mandatory program of intra-district school choice. The bill required, as a condition of receiving state funding, that school districts adopt a policy of open enrollment within their boundaries. The bill includes the following provisions:

- Parents who are district residents may select the school their child will attend regardless of where the parents live - with the exception that the district must maintain appropriate racial and ethnic balances among its schools;
- Parents must be informed of the availability of open enrollment via notification during the first quarter or semester of each school year;
- Any school that receives admission requests in excess of its capacity must utilize a random, unbiased selection policy for deciding among applicants, with no consideration of either academic or athletic performance of the student permitted;
- Students whose residence is in the attendance area of a school cannot be displaced by students transferring into the attendance area; and
- Districts may continue to use existing entrance criteria for specialized schools or programs (e.g. magnet schools, special education) as long as they are applied consistently to all applicants.

The Santa Monica-Malibu Unified School District gives priority under AB 1114's choice program to siblings of choice students.

While not required to, districts do have the flexibility to choose this option.

Attachment: Policy 5116.1 - Intradistrict Open Enrollment.

Board members agreed to postpone discussion until a meeting in June 2007.

THIS IS **CURRENT POLICY**

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5116.1	Students	Intradistrict Open Enrollment

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Attendance	X		

DETAIL

The Board of Education desires to provide options that meet the diverse needs, potential and interests of district students and shall annually review enrollment options.

Students who reside within the district boundaries may apply for enrollment in any district school. The Superintendent or designee shall determine the enrollment for each district school. The spring enrollment projection shall serve as the benchmark in determining available spaces for new enrollees the following school year. A random, unbiased selection process for the admission of new enrollees from outside the school's attendance area shall be established.

The Board of Education believes it is in the best interest of students that firm ties are established between families and schools. Therefore, once a family has received an Intradistrict permit, the receiving school shall be regarded as the home school of that family, and all siblings in the family may attend that school. Enrollment of Intradistrict siblings will be automatic, and shall not be subject to permit priorities or space availability.

The Board of Education retains the authority to set guidelines for racial/ethnic balance at district schools. As specified in the Board Policy 5145.3, Desegregation Plan [renumbered to 5111.3 10/02], it is the goal of the board to insure that no school shall have a higher minority enrollment than 20 percentage points above the District average.

Requests for permits will be received (granted) in the following order:

1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
 - 1a. The District guarantees same-school placement.
2. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part-time (a minimum of 15 hours per week)];

- 2.a The district guarantees a seat in a district school to all children of district employees who have requested a new Interdistrict permit; staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not affected and will continue in the home school being currently attended.
3. If space and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 6th or 9th Grade. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not affected and will continue in the home school being currently attended;
- 3.a Siblings of recent [within the last three (3) years] graduates of the Santa Monica-Malibu Unified School District who attended on interdistrict permits will be allowed to enroll under this section, under the same provisions.
4. If space and budget permit, Interdistrict permits for children of employees of the cities of Malibu or Santa Monica.

REFERENCE

Legal References:

EDUCATION CODE

35160.5 District Policies; rules and regulations

35291 Rules

35351 Assignment of students to a particular school

48980 Notice at the beginning of term

Crawford v. Board of Education (1976) 17 Cal. 3d 280

DISTRICT POLICIES BELATED TO PERMITS:

BP 5117 Interdistrict Attendance Policy

BP 5145.3 Desegregation Plan

MANAGEMENT RESOURCES

ADOPTED

May 12, 1994

REVISED

CSBA

August 22, 2002

August 8, 2002

May 16, 2002

April 11, 2002

DISTRICT GOAL

Quality

Education for

All

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVISE POLICY 5121 - GRADES/EVALUATION OF STUDENT
ACHIEVEMENT

DISCUSSION ITEM NO. D.05

It is recommended that the Board of Education revise Board Policy 5121 - Grades/Evaluation of Student Achievement. These revisions are recommended by CSBA.

Attachment: Board Policy 5121 - Grades/Evaluation of Student Achievement

Board members agreed to postpone discussion until a meeting in June 2007.

New text in underline
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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5121	Students	Grades/Evaluation of Student Achievement		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Progress and Student Records	x			

DETAIL

The Board of Education believes that grades serve a valuable instructional purpose by helping students and parents/guardians identify the student's areas of strength and those areas needing improvement. Parents/ guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement.

Teachers shall evaluate a student's work in relation to standards which apply to all students at his/her grade level, not in relation to the work of other students in one particular class. The Superintendent or designee shall establish and regularly evaluate a uniform grading system, and principals shall ensure that student grades conform to this system. Teachers shall inform students and parents/guardians how student achievement will be evaluated in the classroom.

Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives. Students shall have the opportunity to demonstrate this mastery through a variety of channels such as, but not limited to, classroom participation, homework, tests and portfolios. The Board recognizes that portfolios may be especially useful in assessing how skills, knowledge and thought processes have been combined from a number of different subject areas. The intent is to allow students to show mastery in a way that best matches their learning style and using a number of modalities. Behavior, effort and attendance shall be reported in separate evaluations, not in the student's academic grade.

A. Unexcused Absences

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which he/she missed, the teacher may lower the student's grade for nonperformance.

Students with excessive unexcused absences (10 absences per grading period) may be given a failing grade and not receive credit for the class(es). Teachers who withhold class credit for this reason shall so inform the class and parents/guardians at the beginning of the semester.

Proficiency standards adopted for ~~regular~~ general educational programs may be appropriate for special education students. ~~Differential standards and/or assessments~~ Instructional program modifications, including assessments may be appropriate for special education students who are not able to attain the district's regular proficiency standards.

The Individualized Education Program (IEP) team shall determine whether a student with exceptional needs has the abilities to attain the district's regular proficiency standards with appropriate educational services and support. When necessary, the IEP team may ~~shall develop differential proficiency standards and/or assessments appropriate to the student's needs and potential~~ modify the student's instructional program to allow the student to access the district's regular proficiency standards. Grades and evaluation of the student's achievement shall be based on the ~~provisions made for differential standards and/or assessments~~ modified program.

No student shall be classified as eligible for ~~differential standards of proficiency~~ a modified program for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities. (Education Code 35160.5)

When reporting student grades to parents/guardians, teachers may add narrative descriptions, observational notes and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

REFERENCE

EDUCATION CODE

48070 Promotion and retention
48431.6 Required systematic review
49066 Grades; finalization; physical education class
49067 Mandated regulations regarding pupil's achievement

UNITED STATES CODE, TITLE 20

6101-6251 School-to-Work Opportunities Act of 1994
Johnson v. Santa Monica-Malibu Unified School District Board of Education (App. 2 Dist. 1986) 224 Cal. Rptr. 885, 179 C.A. 3d 593

MANAGEMENT RESOURCES

CDE PUBLICATIONS

It's Elementary!, Elementary Grades Task Force Report, 1992

ADOPTED

December 10, 1998

REVISED

xxxxxxxxxx
June 1, 2000

CSBA DATE

October, 1995

DISTRICT GOAL

Quality Education for All

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: DELETE POLICY 5123.2 - UNIFORM GRADING SYSTEM, JUNIOR
HIGH SCHOOLS

DISCUSSION ITEM NO. D.06

It is recommended that the Board of Education delete Board Policy 5123.2 - Uniform Grading system, Jr. High Schools because the district no longer has Junior High Schools. CSBA addresses grading in BP 5121 - Grades/Evaluation of Student Achievement. The Board last revised BP 5121 on June 1, 2000.

Attachment: Policy 5123.2 - Uniform Grading System, Junior High Schools, the text of which has been stricken

Board members agreed to postpone discussion until a meeting in June 2007.

THIS POLICY TO BE DELETED

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
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5123.2	Students	Uniform Grading System, Jr. High Schools
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<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Progress and Student Records	✖		

DETAIL

~~It has been approved by the Board of Education that the following uniform grading system for all junior high schools in the Santa Monica-Malibu Unified School District be adopted:~~

~~Explanation of Grades:~~

~~"A" - Superior. Consistent work of markedly superior quality, quantity and originality. Maintains superior rate of growth in subject. Shows superior ability to apply principles, and exhibits initiative and leadership in class activities.~~

~~"B" - Above average. Consistent work of above average quality and quantity. Maintains above average rate of growth in subject. Consistently completes all assignments accurately and on time, and contributes materially to class activities.~~

~~"C" - Average. Does assigned work with average accomplishment. Maintains average rate of growth in subject. Completes required assignments on time, and takes part in class activities.~~

~~"D" - Below average. Barely meets requirements for credit and shows below average growth in understanding the subject. Works inconsistently and often carelessly, does not keep up with the required assignments, seldom works in class, and is indifferent to class activities.~~

~~"F" - Does not satisfy the requirements of the course and makes virtually no progress in grasping the areas taught. This may include failure to fulfill required assignments and indifference to class activities.~~

~~"P" - May be issued when it would be in the best interest of the student not to assign an A, B, C, D, grade. Credit is granted, the grade does not count in the grade point average.~~

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

~~August 9, 1976~~

REVISED

~~April 24, 1978
May 12, 1986~~

CSBA DATE

DISTRICT GOAL

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVISE POLICY 5131.7 - WEAPONS AND DANGEROUS
INSTRUMENTS

DISCUSSION ITEM NO. D.07

It is recommended that the Board of Education revise Board Policy 5131.7 - Weapons and Dangerous Instruments to include language on the use of pepper spray and the reporting of dangerous objects. These revisions are recommended by CSBA.

Attachment: Policy 5131.7 - Weapons and Dangerous Instruments

Board members agreed to postpone discussion until a meeting in June 2007.

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5131.7	Students	Weapons and Dangerous Instruments		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Activities	x			

DETAIL

The Board of Education desires students and staff to be free from the fear and danger presented by firearms and other weapons. The Board therefore prohibits ~~students~~ any person other than authorized law enforcement or security personnel from possessing weapons, imitation firearms, or dangerous instruments of any kind in school buildings, on school grounds or buses, or at a school-related or school-sponsored activity away from school, or while going to or coming from school.

Under the power granted to the Board to maintain order and discipline in the schools and to protect the safety of students, staff and the public, any school employee is authorized to confiscate a weapon, dangerous instrument or imitation firearm from any person on school grounds.

Students possessing or threatening others with a weapon, dangerous instrument or imitation firearm are subject to suspension and/or expulsion in accordance with law, Board policy and administrative regulations.

For instances involving a firearm, expulsion shall be for no less than one year.

The principal or designee shall notify law enforcement authorities when any student possesses a weapon or commits any act of assault with a firearm or other weapon. (20 USC 8922, 20 USC 7151, Education Code 48902, Penal Code 245, 626.9, 626.10)

A.—Possession of Pepper Spray

The Board recognizes that students' age 16 or older may legally possess tear gas or tear gas weapons such as pepper spray for the purpose of self-defense. However, to prevent potential misuse that may harm students or staff, students are prohibited from carrying such items on campus or at school activities.

Reporting of Dangerous Objects

The Board encourages students to promptly report the presence of weapons, injurious objects or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

REFERENCE

Legal Reference:

EDUCATION CODE

35291 Governing board to prescribe rules for discipline of the schools

48900 Grounds for suspension/expulsion

48902 Notification of law enforcement authorities

48915 Required recommendation for expulsions

48916 Readmission

49330-49335 Injurious objects

PENAL CODE

245 Assault with deadly weapon

417.4 Imitation firearm; drawing or exhibiting

626.9 Gun-Free School Zone Act of 1995

626.10 Dirks, daggers, knives, razor or stun gun; bringing or possessing in school or on school grounds; exception

653k Soliciting a minor to commit certain felonies

12001 Control of deadly weapons

12020-12036 Unlawful carrying and possession of concealed weapons

12220 Unauthorized possession of a machinegun

12401 Tear gas

12402 Tear gas weapon

12403.7 Weapons approved for self defense

12403.8 Minors 16 or over; tear gas and tear gas weapons

12555 Imitation firearms

UNITED STATES CODE, TITLE 20

6301-7941 No Child Left Behind Act; especially:

7151 Gun-Free Schools Act

MANAGEMENT RESOURCES

CDE COMMUNICATIONS

0401.01 Protecting Student Identification in Reporting Injurious Objects

CSBA PUBLICATIONS

911: A Manual for Schools and the Media During a Campus Crisis, 2001

Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1999

WEB SITES

California Attorney General's Crime and Violence Prevention Center: <http://www.safestate.org>

California Department of Education, Safe Schools: <http://www.cde.ca.gov/ls/ss>

CSBA: <http://www.csba.org>

National Alliance for Safe Schools: <http://www.safeschools.org>

National School Safety Center: <http://www.nsscl.org>

U.S. Department of Education, Safe Schools:

<http://www.ed.gov/about/offices/list/osep/gtss.html>

ADOPTED

October 29, 1998

REVISED

April 1, 2004

CSBA DATE

July 2004

DISTRICT GOAL

Quality Education for All

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: DELETE BOARD POLICY 5131.8 - USE OF PEPPER SPRAY

DISCUSSION ITEM NO. D.08

It is recommended that the Board of Education delete Board Policy 5131.8 - Use of Pepper Spray (5-12-86) because this is no longer a separate policy under CSBA guidelines. The use of pepper spray is addressed in Revised BP 5131.7, as recommended by CSBA.

Attachment: Policy 5131.8, the text of which has been stricken.

Board members agreed to postpone discussion until a meeting in June 2007.

THIS POLICY TO BE **DELETED**

New text in underline

Deleted text in ~~strikeout~~

NUMBER

5131.8

ARTICLE

Students

TITLE

~~Use of Pepper
Spray~~

SUBTOPIC

POLICY

✖

REGULATION

EXHIBIT

DETAIL

~~No student, regardless of age, may possess a tear gas weapon (pepper spray) while taking part in the regular school day, or in an extracurricular school activity such as athletic events, club activities and school dances. These weapons are prohibited at all times, whether or not the school activity is on Santa Monica-Malibu Unified School District property~~

~~Although Penal Code Section 12403.7 and Section 12403.8 authorize a person 16 years of age or older to possess and carry a tear gas weapon, the District maintains complete authority over the possession of tear gas weapons on school sites. School administrators are directed to advise students of this prohibition and that appropriate disciplinary action will be taken should any student be found in possession of such a weapon under prohibited circumstances.~~

REFERENCE

~~LEGAL REFERENCE:~~

~~Education code~~

~~35160 — Authority of governing boards
commencing January 1, 1976~~

MANAGEMENT RESOURCES

ADOPTED

~~January 27, 1994~~

REVISED

CSBA DATE

DISTRICT GOAL

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: NEW POLICIES RELATING TO TECHNOLOGY: 0440, 4040,
6162.7, 6163.4, 6163.1

DISCUSSION ITEM NO. D.09

It is recommended that the Board of Education review the attached policies for adoption. Some of these policies are required as conditions for the acceptance of technology grants under Title II, Part D of the No Child Left Behind Act and the funding under the School and Library Improvement Block Grant as well as enforcing the operation of technology protection measures (Children's Internet Protection Act and HR 4577 - Internet safety policy).

Attached are the new policies:

- 0440 - District Technology Plan
- 4040 - Employee Use of Technology
- 6162.7 - Use of Technology in Instruction
- 6163.4 - Student Use of Technology
- 6163.1 - Library Media Centers

Board members agreed to postpone discussion until a meeting in June 2007.

THIS IS A **NEW POLICY**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
0440	Instruction	District Technology Plan

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Curriculum	X		

DETAIL

The Board of Education recognizes that technology can greatly enhance the instructional program as well as the efficiency of district and school site administration. The Board also realizes that careful planning is essential to ensure the successful, equitable and cost-effective implementation of technology-based materials, equipment, systems and networks.

The Superintendent or designee shall develop a plan to address the short-and long-term technology needs of the district and provide for compatibility of resources among school sites, district offices, and other district operations. As a basis for this plan, he/she shall examine and compare the costs and benefits of various resources and shall identify the blend of technologies and level of service necessary to support the instructional program.

The Superintendent or designee may appoint a technology committee to assist with the above investigations and determinations.

REFERENCE

Legal Reference:

EDUCATION CODE

[10550-10555](#) Telecommunications standards

[51006](#) Computer education and resources

[51007](#) Programs to strengthen technological skills

[51865](#) California distance learning policy

[51870-51874](#) Educational Technology

[60010](#) Instructional materials definitions

[66940-66941](#) Distance learning

UNITED STATES CODE, TITLE 20

[6751-6777](#) Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D

MANAGEMENT RESOURCES

CDE PUBLICATIONS

The California Master Plan for Educational Technology, 1992
K-12 Network Technology Planning Guide: Building the Future, 1994

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
XXXXXX		June 1995

THIS IS A **NEW POLICY**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
4040	Personnel	Employee Use of Technology	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Technology	<u>X</u>		

DETAIL

The Governing Board recognizes that technology can greatly enhance employee performance by improving access to and exchange of information, offering effective tools to assist in providing a quality instructional program, and facilitating district and school operations. The Board expects all employees to learn to use the available technological resources that will assist them in the performance of their job responsibilities. As needed, employees shall receive training in the appropriate use of these resources.

Employees shall be responsible for the appropriate use of technology and shall use the district's technological resources only for purposes related to their employment. Such use is a privilege that may be revoked at any time.

Employees should be aware that computer files and communications over electronic networks, including e-mail and voice mail, are not private. These technologies shall not be used to transmit confidential information about students, employees or district operations without authority.

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that prevents access to visual depictions that are obscene or child pornography, and that the operation of such measures is enforced. The Superintendent or designee may disable the technology protection measures during use by an adult to enable access for bona fide research or other lawful purpose.

To ensure proper use of the system, the Superintendent or designee may monitor the district's technological resources, including e-mail and voice mail systems, at any time without advance notice or consent. If passwords are used, they must be known to the Superintendent or designee so that he/she may have system access.

The Superintendent or designee shall establish administrative regulations which outline employee obligations and

responsibilities related to the use of technological resources. Inappropriate use shall result in a cancellation of the employee's user privileges, disciplinary action and/or legal action in accordance with law, Board policy and administrative regulations.

The Superintendent or designee shall provide copies of related policies, regulations and guidelines to all employees who use the district's technological resources. Employees shall be asked to acknowledge in writing that they have read and understood these policies, regulations and guidelines.

In the event that the use of an electronic resource affects the working conditions of one or more employees, the Superintendent or designee shall notify the employees' exclusive representative.

REFERENCE

Legal Reference:

EDUCATION CODE

51870-51874 Education technology

GOVERNMENT CODE

3543.1 Rights of employee organizations

PENAL CODE

502 Computer crimes, remedies

632 Eavesdropping on or recording confidential communications

UNITED STATES CODE, TITLE 47

254 Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 47

54.520 Internet safety policy and technology protection measures, E-rate discounts

UNITED STATES CODE, TITLE 20

6751-6777 Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D

6777 Internet Safety

MANAGEMENT RESOURCES

CDE PUBLICATIONS

K-12 Network Technology Planning Guide: Building the Future, 1994

CDE PROGRAM ADVISORIES

1223.94 Acceptable Use of Electronic Information Resources

WEB SITES

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

Federal Communications Commission: <http://www.fcc.gov>

U.S. Department of Education: <http://www.ed.gov>

American Library Association: <http://www.ala.org>

ADOPTED

REVISED

CSBA DATE

July 2001

DISTRICT GOAL

Quality Education for All

THIS IS A **NEW POLICY**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
<u>6162.7</u>	Instruction	Use of Technology in Instruction	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
<u>Curriculum</u>	<u>X</u>		

DETAIL

The Governing Board encourages the instructional use of computers, videotapes, interactive videodisks, distance learning, cable television and other technologies. The Board perceives that these technologies:

- Give students new ways to access information and practice skills
- Help teachers meet a wide range of learning styles
- Enable teachers to move from whole-class instruction to mixture of small-group and individualized instruction
- Help students develop reasoning and problem-solving abilities
- Will be a part of students' everyday lives

The Board recognizes that trained teachers are needed to make the best use of the district's technology. Teachers and instructional aides shall receive training in using the technologies available to them. All district schools shall have the opportunity to obtain computers, software and other equipment.

The district's educational software shall be carefully selected and evaluated so as to meet the teachers' and students' needs and conform with district policy and regulations.

REFERENCE

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
xxxxxxx		

THIS IS A **NEW POLICY**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
6163.4	Instruction	Student Use of Technology		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Technology	<u>X</u>			

DETAIL

Computers and other technologies are used to support learning and to enhance instruction. Computer networks allow people to interact with many computers. The Internet, a network of networks, allows people to interact with hundreds of thousands of networks and computers. The Governing Board of the Santa Monica-Malibu Unified School District intends that technological resources provided by the district be used in a responsible, efficient, ethical, and legal manner in support of the instructional program and for the advancement of student learning.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district computers, user obligations and responsibilities, as well as consequences for unauthorized use and/or unlawful activities.

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors that the operation of such measures is enforced. The Board desires to protect students from access to inappropriate matter on the Internet or other on-line services. The Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet. He/she also shall establish regulations to address the safety and security of students and student information when using electronic mail, chat rooms, and other forms of direct electronic communication. Staff shall supervise students while they are using on-line services and may ask teacher assistants and student assistants to assist in this supervision.

Before using the district's on-line resources, each student and his/her parent/guardian shall sign and return an Acceptable Use Agreement specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree to not hold the district or any district staff responsible

for the failure of any technology protection measures, violations of copyright restrictions, or users' mistakes or negligence. They shall also agree to indemnify and hold harmless the district and district personnel for any damages or costs incurred.

In order to help ensure that the district adapts to changing technologies and circumstances, the Superintendent or designee shall regularly review this policy, the accompanying administrative regulation, and other relevant procedures. He/She shall also monitor the district's filtering software to help ensure its effectiveness.

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

xxxxxxxxx

REVISED

CSBA DATE

THIS IS A **NEW POLICY**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
6163.1	Instruction	Library Media Centers	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Curriculum	<u>X</u>		

DETAIL

The Governing Board recognizes that school library media centers support the educational program by providing access to a variety of informational resources. The Board desires to provide library media centers with up-to-date books, reference materials, and electronic information resources necessary to promote literacy, support students in achieving academic standards, and encourage students to become lifelong learners.

School libraries shall be open for use by students and teachers during the school day.

Any school library open outside the school day, such as evenings and/or Saturdays, shall be under the supervision of a certificated employee.

The district's school libraries may provide:

1. Library instruction to students that enables them to become proficient users of library resources
2. Information to teachers and administrators concerning sources and availability of instructional materials that will aid in the development of school curriculum, and, in cooperation with classroom teachers, the development of instructional units and activities using library resources
3. Assistance to teachers and students in the evaluation, selection, production, and uses of instructional materials
4. A collection of materials and resources that support the curriculum and are appropriate for user needs
5. Assistance to teachers, administrators, and other school staff members in becoming knowledgeable about appropriate uses of library media services, materials, and equipment

The Superintendent or designee shall develop procedures for the selection and evaluation of library materials.

Whenever a school receives state funding for school and library improvement pursuant to Education Code 41570-41573, the school site council shall develop a single plan for student achievement which incorporates a Districtwide plan for school libraries.

In developing the Districtwide plan, the Superintendent or designee is encouraged to consult with school library media teachers, classroom teachers, administrators, parents/guardians, and students as appropriate in the development of the plan.

The Districtwide library plan shall describe the district's vision and goals for the district's libraries and action steps including how funds will be distributed to school sites. As appropriate, the plan may also address staffing, facilities, selection and evaluation of materials, prioritization of needs, and other related matters.

When state funding is available for library materials in grades K-4 classrooms, the Superintendent or designee shall develop, for certification by the Board, a Districtwide classroom library plan grades K-4. The plan shall include a means of preventing loss, damage, or destruction of the materials.

The Superintendent or designee is encouraged to consult with primary grade teachers and school and/or county office of education library media teachers in the development of the plan for Grades K-4 and to consider selections from the list of books recommended by the State Librarian pursuant to Education Code 19336.

Responsibility for the selection of library materials is delegated to the professional library staff through the principal. School librarians shall evaluate materials, using professional selection aids and standards, in accordance with law, Board policy, and administrative regulation. The selection process shall invite recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate.

Library materials shall be continually evaluated in relation to evolving curricula, new formats of materials, new instructional methods, and the needs of students and teachers. Materials that contain obsolete subject matter or are no longer appropriate shall be removed, and lost or worn materials may be replaced if possible.

Complaints regarding the appropriateness of library materials shall be addressed using the district's procedures for complaints regarding instructional materials.

Students shall be allowed to borrow school library materials at no charge for use in the library and classrooms as well as out of school. To encourage students to return materials in a timely manner, a nominal fee may be charged for the later return of materials.

The district shall, on or before August 31 each year, report to the California Department of Education on the condition of school libraries for the preceding year ending June 30.

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

xxxxxxx

REVISED

CSBA DATE

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

UPDATE

RE: NEW POLICY 6143.3 - HIGH SCHOOL ONLINE COURSES

DISCUSSION ITEM NO. D.10

It is recommended that the Board of Education review the new Policy 6143.3 - High School Online Courses for adoption. The Education Code allows the Board of Education to provide alternative ways for students to earn high school credits, to prepare for the California High School Exit Exam, and to advance their learning. The alternative way to earn high school credits includes student's access to a rigorous California Standards based curriculum delivered over the Internet.

Attached is the new policy:

- 6143.3 - High School Online Courses

Board members agreed to postpone discussion until a meeting in June 2007.

THIS IS A **NEW POLICY**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
6143.3	Instruction	High School Online Courses		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
<u>Curriculum</u>	<u>X</u>			

DETAIL

The Board of Education desires that each student earn a high school diploma and graduate prepared for success in post-secondary education and/or employment or service.

To achieve this end, the Board of Education wishes to provide alternative ways to earn high school credits, to prepare for the California High School Exit Exam, and to advance each student's learning. Therefore, student access to a rigorous California standards based curriculum delivered over the Internet is hereby adopted. By providing access to learning in an alternative environment, this learning opportunity allows students to become part of a broad-based educational community, to access different learning modalities and to engage in continuous mastery of the curriculum.

For the 2007-2008 school year, the principal shall evaluate the quality and effectiveness of online course offerings and determine which online courses shall be accepted for high school credit. No student shall earn more than twenty high school credits **in** the school year. **Students** wishing to earn online high school credits shall first obtain written permission **from** the principal or designee before enrolling in an online course.

Beginning July 1, 2008, only approved online providers and/or courses listed in the accompanying Administrative Regulation shall be eligible for high school credits.

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

xxxxxxx

REVISED

CSBA DATE

DISTRICT GOAL

Quality Education for All

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

UPDATE

RE: REVISE POLICY 6158 - INDEPENDENT STUDY

DISCUSSION ITEM NO. D.11

It is recommended that the Board of Education review revisions to current Policy 6158 - Independent Study. The attached changes allow for independent study to include physical education as long as the students meet the minimum required instructional minutes and that the state standards of physical education are met for the specific grade level.

Attached is the revised policy:

- 6158 - Independent Study

Board members agreed to postpone discussion until a meeting in June 2007.

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
6158	Instruction	Independent Study	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Instructional Arrangements	X		

DETAIL

The Governing Board authorizes independent study as an optional alternative instructional strategy by which students in grades K 12 and adult education may reach curriculum objectives and fulfill graduation requirements. Independent study shall offer a means of individualizing the educational plan for students whose needs may be met best through study outside of the regular classroom setting. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

Additionally, the Board desires to ensure that students are also physically fit and leading active lives and wishes to provide the students with expanded opportunities for access to alternative ways of meeting the physical education requirements. Education Codes 51210 and 51210.1 mandate not less than 200 minutes each 10 school days in grades 1-8; and not less than 400 minutes each 10 school days in grades 9 - 12 (for a total of 2 years).

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction, thus enabling students enrolled in independent study to complete the district's adopted course of study within the customary time frame. Students in independent study shall have access to the same services and resources as are available to other students in the school.

The Superintendent or designee shall determine that the prospective independent study student understands and is prepared to meet the district's requirements for independent study. Independent study entails a commitment by both the parent/guardian and the student. As the student gets older, he/she assumes a greater portion of the responsibility involved. Independent study may be offered only to students who can achieve in this program as well as or better than they would in the regular classroom.

The Superintendent or designee shall ensure that a written independent study agreement, as prescribed by law, exists for each participating student. (Education Code 51747)

The Board recognizes that independent study may be used as an option to encourage students to remain in school. Teachers should carefully set the duration of independent study assignments, within the limits specified by the Board in order to help identify students falling behind in their work or in danger of failing or dropping out of school.

To foster each student's success in independent study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and date by which the student must complete the assigned work shall be as follows:

1. For students in grades K - 3: 1 week
2. For students in grades 4 - 8: 2 weeks
3. For students in grades 9 - 12, continuation and adult education: 3 weeks

When circumstances justify a longer time, the Superintendent or designee may extend the maximum length of an assignment to a period not to exceed eight weeks, pursuant to a written request with justification.

Supervising teachers should carefully set the duration of independent study assignments, within the limits specified above, and establish an appropriate schedule for student-teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Except in unusual circumstances, it is expected that the supervising teacher will meet with each participating student at least once a week to discuss the student's progress.

When any student fails to complete consecutive independent study assignments, in a period of 15 school days, or misses two appointments with his/her supervising teacher without valid reasons, the Superintendent or designee shall conduct an evaluation to determine whether it is in the student's best interest to remain in independent study. Evaluation findings shall be kept in the student's permanent record.

The Superintendent or designee shall annually report to the Board the number of students participating in independent study, the average daily attendance (ADA) generated for apportionment purposes, the quality of these students' work as measured by standard indicators, and the number and proportion of independent study students who graduate or successfully complete independent study.

Home-Based Independent Study

The Superintendent or designees shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student.

Students participating in Home-Based Independent Study shall be enrolled in the district's independent study ~~school~~ program through their home school. Students who complete all requirements for high school graduation shall graduate from ~~the District's independent study~~ their home school.

REFERENCE

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities

42238 Revenue limits

44865 Qualifications for home teachers and teachers in special classes and schools; consent to assignment

46300-46300.6 Methods of computing ADA

47612.5 Independent study in charter schools

48204 Residency based on parent employment

48206.3 Home or hospital instruction; students with temporary disabilities

48220 Classes of children exempted

48340 Improvement of pupil attendance

48915 Expulsion; particular circumstances

48916.1 Educational program requirements for expelled students

48917 Suspension of expulsion order

51225.3 Requirements for high school graduation

51745-51749.3 Independent study programs

56026 Individuals with exceptional needs

FAMILY CODE

6550 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 Independent study

COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

MANAGEMENT RESOURCES

CDE PUBLICATIONS

Independent Study Operations Manual, 2000 edition

WEB SITES

California Consortium for Independent Study: <http://www.ccis.org>

California Department of Education, Independent Study:

<http://www.cde.ca.gov/sp/eo/is>

ADOPTED

January 7, 1999

REVISED

xxxxxxx

CSBA DATE

March 2005

DISTRICT GOAL

Equal Education for All

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

UPDATE

RE: REVISE POLICY 6146.1 - HIGH SCHOOL GRADUATION
REQUIREMENTS

DISCUSSION ITEM NO. D.12

It is recommended that the Board of Education review revisions to current Policy 6146.1 - High School Graduation Requirements. The attached recommended change in the current policy clarifies the three-year math requirement by allowing students to earn those three years of math credits beginning in the 9th grade. Further, it is recommended that the Board of Education review the attached recommended change in the current policy to reflect the correct date for the implementation of the California High School Exit Exam as a graduation requirement for the class of 2006 instead of the class of 2004.

Attached is the revised policy:

- 6146.1 - High School Graduation Requirements

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
6146.1	Instruction	High School Graduation Requirements

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Curriculum	<u>X</u>		

DETAIL

The Governing Board desires to prepare each student to obtain a diploma of high school graduation in order to provide students with opportunities for postsecondary education and/or employment.

In order to be graduated from high school, a student must meet the following requirements:

1. Earn 220 semester credits in Grades 9-12; each course is valued at five credits, a year equals two courses (10 credits).
2. Pass four (4) years of English in Grades 9-12 in an integrated reading and writing curriculum. This requirement is equal to 40 semester credits.
3. Effective with the 2007 graduating class, pass three (3) years of mathematics ~~in Grades 9-12~~ with 20 credits to be taken in Grades 9 ~~10~~-12. This requirement is equal to 30 semester credits.

Beginning in the 2003-04 school year, at least one mathematics course, or a combination of two mathematics courses, shall meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. (Education Code 51224.5)

4. Pass two (2) years of science in Grades 9-12; one (1) year must be a life science; one (1) year must be a physical science. This requirement is equal to 20 semester credits.
5. Pass three (3) years of social studies in Grades 9-12 including two (2) courses of World History, two (2) courses of U.S. History or its equivalent; one (1) course of Economics; one (1) course of U.S. Government. This requirement is equal to 30 semester credits.

6. Pass one year of visual or performing arts, speech, debate, foreign language or American Sign Language. This requirement is equal to 10 semester credits.
7. Demonstrate Board approved technology proficiency by integrating word processing, electronic researching and other computer skills in at least one student/classroom project. (Graduation Class of 2002)
8. Pass one (1) course of Health, to be taken in the 9th Grade, preferably. This requirement is equal to 5 semester credits.
9. Pass four (4) courses of Physical Education, two (2) of which are to be taken in Grade 9. This requirement is equal to 20 semester credits.
10. All courses used to satisfy graduation requirements shall be approved by the Board, and reviewed and re-adopted at least every four years. Additional graduation requirements must be approved by the Board of Education.

Unless otherwise noted, these requirements are effective with the graduation class of 2000.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

* Graduation requirements listed above equal 155 semester credits. 65 semester credits are available for elective courses.

Standards of Proficiency for Classes Prior to 2004

To receive a high school diploma, district students also must achieve at least minimum proficiency in reading comprehension, writing and mathematics. The Board shall adopt proficiency standards in these areas and any others it deems appropriate. All adopted proficiency standards shall correspond with the goals of the course of study required for graduation.

Student progress toward proficiency in basic skills shall be assessed in English once during grades 7 through 9 and twice during grades 10 and 11. A separate assessment shall be made of the student's proficiency in each skill area.

Remedial instruction shall be provided to any student who does not show adequate progress toward mastery of basic skills. This

instruction may be provided in summer school and shall offer the student numerous opportunities to achieve mastery.

When a student does not show adequate progress, the Superintendent or designee shall inform a student's parent/guardian in writing that the student shall not receive a high school diploma unless the prescribed standards are met.

High School Exit Exam for the Classes of ~~2004~~ 2006 and Later Beginning in the ~~2003-04~~ 2005-2006 school year, each student completing grade 12 shall have successfully passed the state exit examination in language arts and mathematics as a condition of high school graduation. (Education Code 60851)

Supplemental instruction shall be offered to any student who does not demonstrate "sufficient progress," as defined in Board policy, toward passing the exit examination. (Education Code 37252, 60851)

The Superintendent or designee shall regularly report to the Board regarding the number of students who have fulfilled all local and state graduation requirements except for passage of the exit examination and the resources that have been offered to such students.

Certification of Completion

Students who have passed all the district's course requirements by the end of their senior year but are unable to pass the high school **exit** examination shall receive a "Certificate of Completion."

The Superintendent or designee shall regularly report to the Board regarding the number of students receiving a "Certificate of Completion" and the resources that have been offered to such students.

REFERENCE

EDUCATION CODE

37252 Supplemental instructional programs
37254 Eligible student rate of funding
37254.1 Required student participation in supplemental instruction
47612 Enrollment in charter school
48200 Compulsory attendance
48412 Certificate of proficiency
48430 Continuation education schools and classes
48645.5 Acceptance of coursework
48980 Notification of parent/guardian
51224 Skills and knowledge required for adult life
51224.5 Algebra instruction
51225.3 Requirements for graduation
51225.5 Honorary diplomas; foreign exchange students

51228 Graduation requirements
 51240-51246 Exemptions from requirements
 51250-51251 Assistance to military dependents
 51410-51412 Diplomas
 51420-51427 High school equivalency certificates
 51450-51455 Golden State Seal Merit Diploma
 51745 Independent study restrictions
 56390-56392 Recognition for educational achievement, special education
 60850-60859 High school exit examination
 66204 Certification of high school courses as meeting university admissions criteria
 CODE OF REGULATIONS, TITLE 5
 1600-1651 Graduation of pupils from grade 12 and credit toward graduation
 COURT DECISIONS
 O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

MANAGEMENT RESOURCES

CSBA POLICY ADVISORIES

Preparing for the High Stakes of the High School Exit Exam: An Examination of Certificates of Completion, September 2005

Algebra I Requirement: Eligibility for High School Diplomas, March 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, California High School Exit Examination: <http://www.cde.ca.gov/ta/tg/hs>

ADOPTED

February 13, 1983

REVISED

xxxxxx

April 1, 2004

February 20, 2003

December 10, 1998

May 14, 1984

CSBA DATE

March 2007

DISTRICT GOAL

Quality Education for All

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: SUPPLEMENTAL TEXTBOOKS

INFORMATION ITEM NO. I.01

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

Understanding Psychology, Author; Robert S. Feldman, Publisher McGraw Hill, Adoption requested by Donald Hedrick of Samohi for Grades 11/12 for Psychology P.

ATTACHMENTS

**MEMORANDUM OF UNDERSTANDING BETWEEN
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT AND
SANTA MONICA COLLEGE FOR
CHILD CARE SERVICES**

Provider

Santa Monica Malibu Unified School District

Service Fees

\$735 per month for infants (from birth to 18 months)
\$935 per month for toddlers (19 months to 36 months)

Note

The monthly fees are expected to increase on July 1, 2007 to match State rate increases for fiscal year 2007-2008, although the increases have not yet been announced.

Term of Contract

April 1, 2007 to June 30, 2007

Funding Source

\$41,785 fiscal year 2006-2007 from the City of Santa Monica

Service

Provide child care services for up to five (5) Santa Monica College students who have children ages birth to thirty-six (36) months and who are participating in the Pico Partnership On The Move Program, dependent upon space available

Comment

Subcontractor (SMMUSD) will provide age-appropriate care and early childhood education services to participating children. The rates of reimbursement for the second period of fiscal year 2006-2007 changed from hourly rates to monthly rates, for which a budget modification may be made after further discussion and agreement. The monthly rate reflects the fiscal year 2006-2007 rate mandated by the State of California.

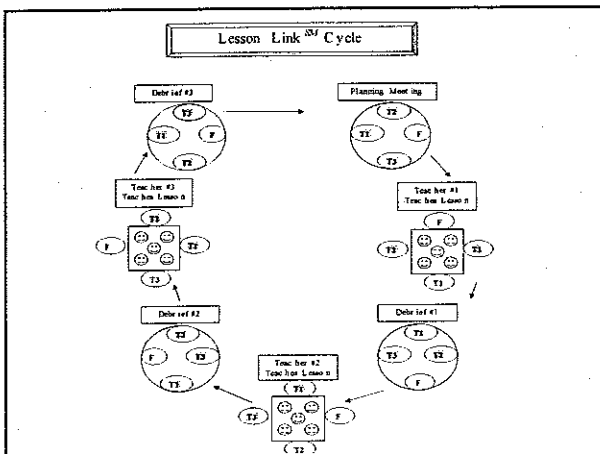
Lesson Link in SMMUSD: Research Update

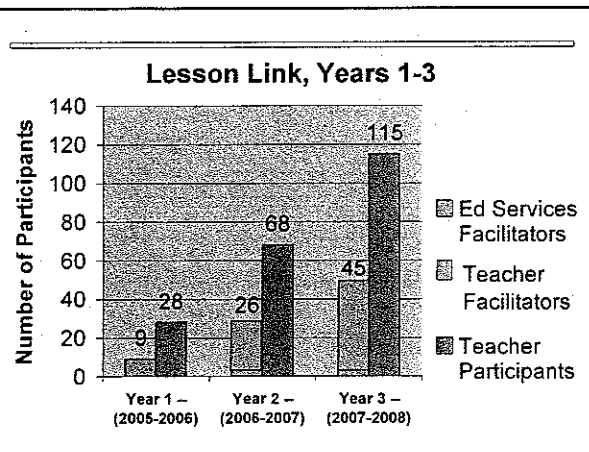
Excerpts from paper presented at the
Annual Conference of the
American Educational Research Association
2007

Amy Teplin & Cindy Kratzer
Santa Monica-Malibu Unified School District
Funded in part by a grant from the RGK Foundation

Lesson Link Quick Facts

- Professional development model created by SMMUSD's Ed Services Department
- Teachers meet to co-plan a lesson, observe each other teach the lesson and revise the lesson after each observation
- Modified from Japanese Lesson Study
 - Time, facilitation





Overview of the Research Study

- ▣ Data collected from the past 2 years of Lesson Link (2005-2007)
- ▣ 120 teachers, 14 schools, 38 LL teams
- ▣ Pre-K through 10th grade
- ▣ Wide range of content areas (literacy, math, writing, health, science, etc.)
- ▣ Anchored in research on best practices for professional development and adult learning

Research Design: Mixed Methods Study

- ▣ Qualitative Data
 - ▣ Confidential reflection sheets
 - ▣ Questionnaires from Years I & II
 - ▣ Interviews with a stratified random sample of ten Year 2 facilitators
- ▣ Quantitative Data
 - ▣ Participant surveys – Years I & II
 - ▣ Facilitator surveys – August 2006 & Year II
 - ▣ Student achievement data (elementary classrooms of Year I LL participants & comparison group of non-LL classrooms)

Key findings indicate that...

***Lesson Link is a
transformative form of
professional development***

Findings

- ▣ Lesson Link transforms the way teachers work together
 - ▣ Redefining relationships
 - ▣ Increased comfort being observed
 - ▣ Increased comfort dialoguing about instruction

Normally I would have been like, yeah, yeah, yeah, listening, and then kind of take the ideas and apply it to what I wanted to do or what I was doing. But instead, I stepped back and...let that go and said, "Sure, let's go forward with that"...It was fine and safe to do that because it was our lesson, it wasn't my lesson. (Secondary Facilitator)

Findings

- ▣ Lesson Link transforms lesson planning
 - ▣ Recognizing assumptions
 - ▣ Anticipating where students might get stuck
 - ▣ Outcome-based planning

We can't assume that, and we hear this all the time as educators, "Well, you guys covered this last year. Why don't you know it?"...We can't assume that they know it just because they are seniors, or because I know that you do that in middle school. (Secondary Facilitator)

...to think about where and how students might get stuck...that's become a huge component of Lesson Link...I think we always think about it in the back of our minds, like, "Oh, this is going to be a problem for Susie," but I think actually stopping and saying, "So what are we going to do about it?" is a big difference with Lesson Link. (Elementary Facilitator)

Findings

Lesson Link transforms instruction

- Teachers and facilitators reported various changes including: a more focused lesson delivery, listening more and talking less, adapting materials to meet student needs, focusing the instruction rather than trying to teach too many ideas at once.

Narrow your focus! I was trying to teach too many concepts in a small amount of time.

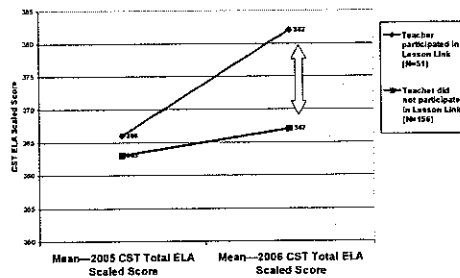
Keeping my lessons short...

...giving kids the opportunity to speak...

Findings

Lesson Link transforms student achievement

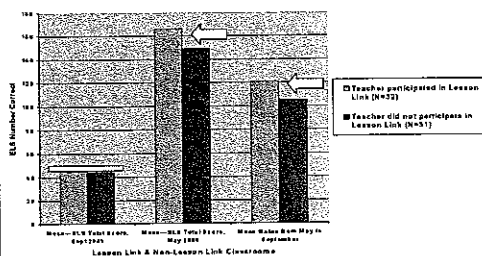
Team 1: 2nd/3rd Reading Comprehension Focus--CST Total ELA



Findings

Team II: Kindergarten team focusing on writing instruction

Team 2: Kindergarten Writing Focus



Conclusions & Reflections

- ▣ The right kind of professional development can improve teacher practice and impact student achievement.
- ▣ Lesson Link is flexible enough to be broadly applied across content areas and grade levels.
- ▣ Facilitation is essential.
- ▣ Teachers can change practice after a relatively short period of time.
- ▣ Shifting dialogue from "They didn't learn..." to "I didn't teach..."

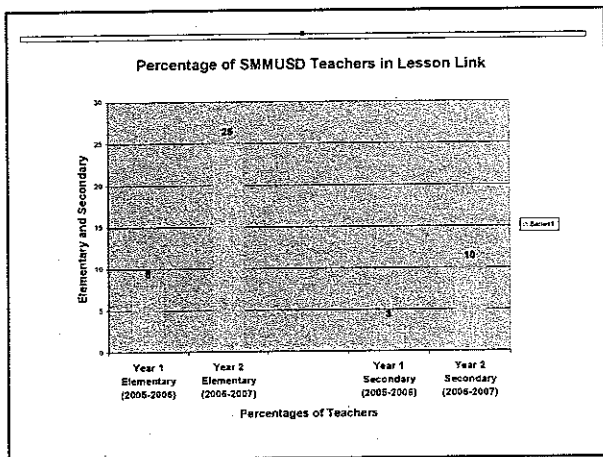
Conclusions & Reflections

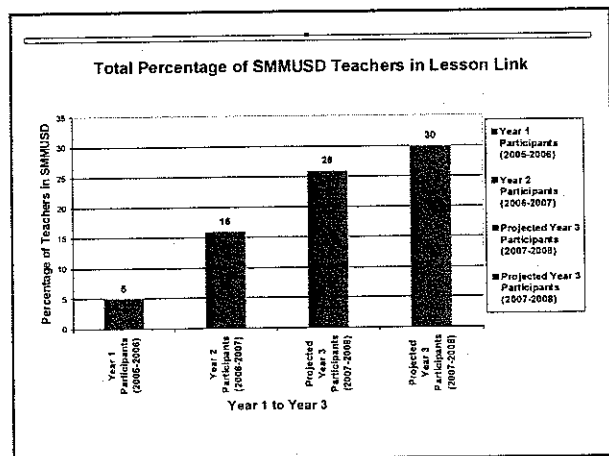
- ▣ Structured time is essential.

...it's all just time. Give me the time to reflect on where I am professionally, and then I can improve. If I don't have the time, and I don't have the direction to do that, if I'm just supposed to be expected to do that, say, during my prep, when I'm supposed to do attendance and other things, the busy work that you do during your prep, I might not actually take the time to reflect. I might feel like, "Oh, that didn't go so well," or, "That was a great lesson," but I'm not going to figure out why. (Secondary Facilitator)

Next Steps

- ▣ Year 3 action research study
- ▣ Fine-tuning the model: Facilitation
 - ▣ Recruiting new facilitators & participants
 - ▣ Ongoing, differentiated facilitation training
 - ▣ Facilitator Institute: August 1st-3rd
- ▣ Expansion of the model: Bringing Lesson Link to scale



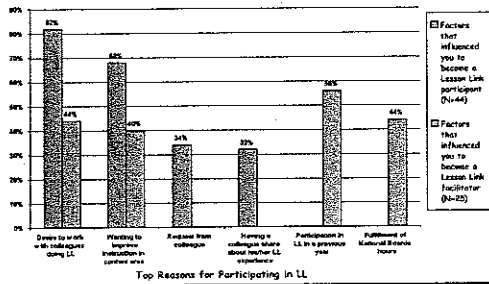


**What Expansion Looks Like:
Examples from Our District's Schools**

- McKinley: *The Power of choice*
- Lincoln: *Principal Encouragement*
- SAMOHI: *Teacher-directed + Administrative Support*

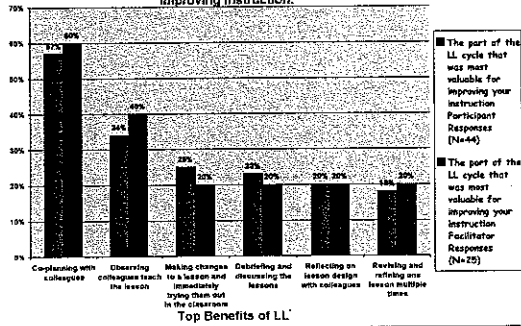
What motivates teachers to participate in Lesson Link?

Top Reasons for Participating in Lesson Link
(Source: Survey--April 2007)

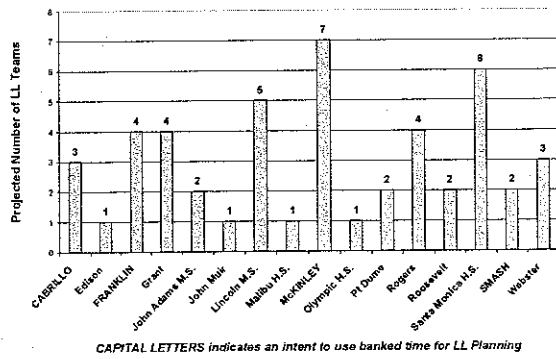


The Value of Collaboration

The part of the LL cycles that was most valuable for improving instruction:



Projected # of LL Teams in 2007-2008



CAPITAL LETTERS indicates an intent to use banked time for LL Planning

**What do SMMUSD's
teachers have to say about
Lesson Link?**
