

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

May 3, 2007

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, May 3, 2007, in the Malibu City Council Chambers: 23815 Stuart Ranch Road, Malibu, CA. The Board of Education called the meeting to order at 4:20 p.m. in the upstairs Conference Room at the Malibu City Council Chambers. At 4:21 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:43 p.m. in the Council Chambers.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION:

- Closed Session, Superintendent's performance evaluation and 2006-07 Performance Targets pursuant to GC §54954.5 as cited in the Brown Act.
- Conference with Superintendent and Assistant Superintendents regarding District Non-Represented Employees (management and confidential) pursuant to GC §54957.6, as cited in the Brown Act.
- Closed Session, conference with Superintendent and senior staff regarding 2007-2008 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.

IV. BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- Pt. Dume Marine Science School
PTA President Dana Weinberg updated the Board of Education regarding the achievements of PT. Dume Marine Science School and its PTA. Pt. Dume received the Unit Achievement Award from the National PTA Association, and boasts over 13,000 hours of volunteer hours. Volunteer projects include the Malibu Labor Exchange, a canned food drive, a toy drive, the classroom adoption of a family from St. John's Hospital, coastal beach cleanup, and cultural fairs.

Principal Chi Kim illustrated the school's emphasis on a spirit of connection between the students and community. The school focuses on creating great people with the philosophy that every human being matters. In addition to collaborating with the community, the staff and teachers work diligently to create an excellent learning environment.

Macon McIntyre, Student Council President, showed a DVD pod cast created by the Pt. Dume 5th grade class. The school would like to use these student-generated pod casts to communicate student achievement to the parents and community. Mr. McIntyre explained that the pod casts were scripted, edited, and produced by the students. Students appearing in the DVD outlined how they are doing their part to protect and preserve the environment and how they collect materials for other schools. They highlighted classroom lessons, including researching endangered species, art history, other cultures, and music.

Ms. Kim explained that Pt. Dume strives to provide students with tools to create projects and own their learning. By the time students enter 5th grade, they are prepared in content areas and have necessary learning skills. Ms. Kim encouraged the Board of Education to support improving technology and infrastructure support at schools. She also announced that Pt. Dume was highlighted in Focus, a bi-monthly magazine published by World Wildlife Fund. Ms. Kim thanked Deedee Cooper, Pt. Dume’s Library Coordinator, for her dedication to excellence.

Gabriella Grahek, Pt. Dume’s Community Service Commissioner and a student at the school, thanked the cities of Malibu and Santa Monica for banning polystyrene products. She stated that considering the school’s slogan “Reduce, Reuse, Recycle,” the students would like to put an end to polystyrene. Ms. Kim explained the philosophy “For the Common Good,” in which students use writing to change the world; an example is when students wrote letters to the Board of Education regarding polystyrene.

Ms. Kim invited board members and the Superintendent to the PTA’s Honor Service Awards, during which teachers, parent volunteers, and community members are honored. The event will occur on May 18th at 12:30pm.

Board President Wisnicki assured Pt. Dume that the board would be discussing using alternate materials in the cafeteria. She believes that Pt. Dume students are true leaders in the community and she commended their spirit of collaboration. Board member de la Torre encouraged Ms. Grahek to continue on her path toward passionate activism. Superintendent Talarico commended Chi Kim’s leadership style and how her students embrace the environment.

V. APPROVAL OF THE AGENDA

It was moved by Ms. Maria Leon-Vazquez, seconded by Mr. de la Torre, and voted 5/0 (Dr. Escarce and Ms. Bloomfield were absent) to approve the agenda.

VI. APPROVAL OF MINUTES

A.01 Approval of Minutes.....1
 March 10, 2007 (approval postponed from 04/19/07 meeting)
 March 15, 2007 (approval postponed from 04/19/07 meeting)
 March 21, 2007 (approval postponed from 04/19/07 meeting)
 April 19, 2007

VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

Curriculum and Instruction

A.02	Overnight Field Trips: 2006 – 2007.....	2
A.03	Conference and Travel Approval/Ratification.....	3-5
A.04	Acceptance of Gifts: 2006 – 2007	6-10
A.05	2007/2008 Community-Based English Tutoring Program	11-12
A.06	Approval of Special Education Contracts - 2006-2007	13-16
A.06a	<u>Approval of Application for Funds for Equipment and Supplies for California Career Technical Education Program Grants</u>	16a
A.06b	<u>Application for Funds Under the Carl D. Perkins Vocational and Applied Technology Education Act</u>	16b

Business and Fiscal

A.07	Award of Purchase Orders	17-17f
A.08	Accounting and Consulting Services/Mandated Cost Reimbursement Claims – Maximus, Inc.	18
A.09	Adopt Resolution No. 06-13 – Resolution for Senator Alan Lowenthal.....	19-20

Personnel

A.10	Certificated Personnel - Elections, Separations	21-28
A.11	Special Services Employees	29
A.12	Classified Personnel - Merit.....	30-33
A.13	Classified Personnel - Non-Merit	34

6:15 pm

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.

- *Abby Adams, a member of the community, addressed the Board of Education regarding the district’s finances and the parcel tax.*

XIV. COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Financial Oversight Committee – no report

B. Student Board Member Reports

Sarah Paxton – Malibu High School

Student Board Member Sarah Paxton addressed the Board of Education regarding updates at Malibu High School, including the formation of a new Technology Committee. The President is Eddie Greenberg, a parent of a Samohi student. The club consists of parents, teachers, and administrators. STAR Testing began this week, and AP testing will be held next week. The Middle School dance is scheduled for May 4th, and the senior class fieldtrip, bowling in Ventura, is on May 29th. The freshman fieldtrip to the IMAX Theater and the California Science Center will be on May 7th and 14th. Teacher Appreciation Week will be celebrated the week of May 14th. Ms. Paxton concluded her report by announcing the boys’ volleyball team made it to playoffs.

Sara Nickpay – Santa Monica High School – no report

Steven Bravo – Olympic High School – no report

C. SMMCTA Update - Mr. Harry Keiley

Thanked district for Resolution honoring Day of the Teacher. He will be sending information from the Ed Source magazine regarding declining enrollment. Mr. Keiley explained that it was a chaotic time in schools right now due to testing. He understands testing and assessment is necessary, he believes the current state of testing, along with the number of resources required for testing, has become a burden on the school staff. As such, Mr. Keiley announced that SMMCTA will be advocating reform of the No Child Left Behind Act.

D. S.E.I.U. Update - Ms. Keryl Cartee

Sunshine Letter 97-98

E. PTA Council President Report - Laura Rosenbaum

Ms. Rebecca Kennerly, President-elect, addressed the Board of Education regarding the 108th Annual California State PTA Convention (Ms. Rosenbaum was absent due to her attending the convention). Ms. Kennerly announced that on May 8th, the PTA Council will be holding its Annual PTA Council Honor Service Award and Installation Breakfast at Virginia Park.

F. District Advisory Committee Reports (10 minutes per DAC)*

- 1. Visual and Performing Arts DAC (*postponed until 5/17/07*) 35-40
- 2. Childcare and Development DAC 41-44

**District responses are scheduled for a July 2007 board meeting*

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

X. SUPERINTENDENT’S REPORT

Superintendent Talarico announced the district would be celebrating Day of the Teacher on May 9, 2007. The senior staff will be sending balloons, cookies, and apples to each of the schools. During the following week, the district will celebrate classified school employees.

Last week, the Superintendent attended the Malibu Optimist Club breakfast, during which Malibu teachers were honored and Board President KW was the keynote speaker. The teachers honored were: Steve Posey from Cabrillo Elementary School, Beth Levine from Pt. Dume Marine Science Center, Kris Stewart from Webster Elementary School, and Eugene Bream and Terry Nelson from Malibu Middle and High Schools.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

A.14	Adopt Resolution No. 06-14 – Day of the Teacher May 9, 2007.....	45-46
A.15	Set Date for Public Hearing and Adoption of Resolution Special Tax, 2006-07 (Proposition “Y” Parcel Tax.....	47
A.16	Approval of Budgetary Solution/Deficit Reduction Strategies	48-68
A.17	Approval of 2006-07 Budget Adjustments.....	69
A.18	Budget Adjustment – FTE Increase.....	70
A.19	Amendment to Contract for Master Plan with Harley Ellis Devereaux (HED) – Addendum #3.....	71-72
A.20	Revision to Policy 5111 - Admission.....	73-75
A.21	Establishment of Position – Network Engineer/Computer Systems Specialist.....	76-79
A.22	Approve Comprehensive School Safety Plans 2006-2007 District Schools	80

7:28 pm

XII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.01	Food and Nutrition Services Price List for 2007/2008	81-82
D.02	Authorization of District’s Classification and Compensation Study.....	83
D.03	Advanced Placement Update.....	84
D.04	Valued Youth Program Update.....	85
D.05	Revise Policy 3515 – Digital Closed Circuit Television (CCTV) Video Surveillance System.....	86-88
D.06	Delete Policies: 5116.2, 5123.1, 5139, and 5139.1.....	89-93
D.07	Creation of a District Ad Hoc Advisory Committee to Consider Placing a New Parcel Tax (or Other Taxing Mechanism) on the Spring 2008 Ballot.....	94-95

8:03 pm

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting. v
Board of Education Meeting MINUTES: May 3, 2007

XIII. INFORMATIONAL ITEMS

I.01 Classified School Employees Week, May 20-26, 2007.....96

XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

- *Approve Board of Education Meeting Schedule for 2007-2008 Year*
- *Adopt Resolution Honoring Classified School Employees Week*
- *Approve Food and Nutrition Services Price List for 2007/2008*
- *Approve Revised Policy 3515 – Digital Closed Circuit Television (CCTV) Video Surveillance System*
- *Approve Deleted Policies: 5116.2, 5123.1, 5139, and 5139.1*

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

It was moved by Mr. Oscar de la Torre, seconded by Ms. Maria Leon-Vazquez, and voted 5/0 (Dr. Jose Escarce and Ms. Emily Bloomfield were absent) to adjourn the meeting at 10:24 p.m. The next regularly scheduled meeting will be held on Thursday, May 17, 2007, at 5:30p.m. at the Santa Monica City Council Chambers: 1685 Main Street, Santa Monica, CA.

Approved: 5/17/07



President



Superintendent

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm**

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Board of Education Meeting Schedule
Public Meetings will begin at 5:30 p.m.

July through December 2006					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		13 DO	20* DO	7/27 DO	* Special Meeting
August	3 DO		8/17 SM	8/31 DO (5 th Thurs)	* Special Meeting
September		9/14 DO		9/28 DO	School Opens 9/6, 2006 (Because of Labor Day and start of school, mtgs on 2 nd & 4 th in Sept.)
October	10/5 M		10/19 SM		
November	11/2 DO M		11/16 SM	11/30 DO (5 th Thurs)	Thanksgiving 11/24-25
December		12/14 DO			Usually one mtg. (Three wks in Dec. before winter break)
December 25-29 Winter Break					
January through June, 2007					
January 1-5 Winter Break					
January			1/18 SM		
February	2/1 M		2/15 SM		
March	3/1 DO		3/15 SM		Stairway 3/22-23 (5 Thursdays in March)
April 02 - 13, 2007 - Spring Break					
April			4/19 SM	4/25* DO	*Wednesday: Special Meeting
May	5/3 M		5/17 SM		
June	6/7 DO			28 DO	6/21 *Graduation Last day of school 6/22

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.
 Board of Education Meeting MINUTES: May 3, 2007

**Santa Monica-Malibu Unified School District
Board of Education
May 3, 2007**

I CALL TO ORDER

4:20pm

Moved to Closed Session: 4:21pm

Reconvened Public Meeting: 5:43pm

A Roll Call

Kathy Wisnicki – President
Oscar de la Torre – Vice President
Emily Bloomfield – *excused absence*
Jose Escarce – *excused absence*
Maria Leon-Vazquez
Kelly Pye
Barry Snell

Student Board Members

Sarah Paxton – Malibu High School

B Pledge of Allegiance

Led by Mr. Barry Snell.

II CLOSED SESSION

President Wisnicki reported that there was nothing to report from Closed Session.

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO
RE: APPROVAL OF MINUTES

ACTION
05/03/07

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

March 10, 2007 (*approval postponed from 04/19/07 meeting*)
March 15, 2007 (*approval postponed from 04/19/07 meeting*)
March 21, 2007 (*approval postponed from 04/19/07 meeting*)
April 19, 2007

MOTION MADE BY: Ms. Kelly Pye
SECONDED BY: Mr. Barry Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/03/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2006-2007

RECOMMENDATION NO. A.02

It is recommended that the Board of Education approve the special field trip listed below for students for the 2006-2007 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Samohi 9-12 12	LAX Sheraton 4/27/07 to 4/29/07	Teri Jones	\$100/child paid for by parents and fund raising	ROP	Students to compete in the State competition in SAGE (Students for the Advancement of Global Entrepreneurship).

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date(s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.

NAME SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>GONZALEZ, Irene</u> McKinley Elementary- 01-30100-0-11100-10000-5220-004-4040 General Fund- Resource: IASA: Title I Basic	23 rd Annual State Title I Conference Costa Mesa, CA April 17, 2007	\$ 500
<u>HO, Pat.</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	Governmental Accounting Ontario, CA May 14, 2007	\$ 230
<u>HYATT, Virginia</u> Purchasing/Warehouse 01-0000-0-00000-75300-5220-055-2550 General Fund- Function: Purchasing	2007 Electricity Outlook Torrance, CA May 8, 2007	\$ 17.65
<u>PERRY, Stephanie</u> Human Resources 01-00000-0-00000-74000-5220-027-2270 General Fund Function: Personnel/Human Resources Services	The Frontline Leadership and Management Program Downey, CA May 3-31, 2007 (weekly)	\$ 375
<u>PROSSER, Cleveland</u> Facility Operations 01-00000-0-00000-82000-5220-064-2603 General Fund- Function: Operations	Pest Management Class Carson, CA June 27, 2007	\$ 20
<u>SNELL, Barry</u> Superintendent's Office 01-90120-0-00000-71100-5220-020-1200 General Fund- Resource: Gifts	National School Board Assn. 67 th Annual Conference San Francisco, CA April 13-17, 2007	\$ 200

Adjustments

(Pre-approved expenses 10% in excess of approval costs that must be approved by Board/Changes in Personnel Attendance)

NONE

Group Conference and Travel: In-State

* a complete list of conference participants is on file in the Department of Fiscal Services

<u>HEYLER, Sioux</u> Special Education 01-34100-0-57700-11900-4310-044-1400 General Fund Resource: Dept. Rehab: Transition	California Association of Work Experience Educators Monterrey, CA March 14-16, 2007	OVERAGE: \$356.15
<u>ADDISON, Tamika</u> <u>DABASH, Reham</u> Child Development Services 12-94150-0-85000-10000-5220-070-2700 Child Development Fund Resource: L. A. Universal Pre-School	Desired Results Development Profile-Revised Teacher Training Los Angeles, CA May 9, 2007	\$ 320 Total
<u>AIELLO, Jason</u> <u>SWENSON, Joni</u> Educational Services 01-91251-0-17100-10000-5220-030-1300 General Fund Resource: LA County Arts Commission	California Music Educators Assn. Ontario, CA March 15-17, 2007	\$ 290 Total +2 Subs
<u>CARILLO, Maria</u> (Samohi Parent) + 2 others General Fund 01-70900-0-47600-10000-5220-015-4150 Resource: Economic Impact Aid	2007 California Association of Bilingual Educators Long Beach, CA March 14, 2007	\$ 405 Total
<u>DOUGHERTY, Kelly</u> <u>JOHNSON, Lisa</u> Samohi General Fund 01-90121-0-11100-10000-5220-015-4150 Resource: Gifts-Equity Fund	Linda Mood –Bell Training #13029 San Luis Obispo, CA April 23-27 and April 30-May 1, 2007	\$7654 Total + 2 Subs
<u>HARRISON, Rebel</u> <u>MCCRAY, Mary Kay</u> Regional Occupational Center 01-35500-0-3800-10000-5220-080-7800 Resource: Voc; Carl Perkins II-C Sec.131	California Association For Leaders of Career Preparation - Spring Workshop Downey, CA March 9, 2007	\$ 230 Total
<u>HARRISON, Rebel</u> <u>KEMP, Anita, + 2 Students</u> Regional Occupational Center 01-96352-0-71100-27000-5220-080-7800 General Fund Resource: ROP-Support	2007 California Association of Regional Occupational Centers & Programs - Legislative Forum Sacramento, CA March 11-13, 2007	\$2300 Total
<u>MACON, Tristen</u> + 2 Additional Staff Educational Services 01-40450-0-19100-10000-5220-035-1300 General Fund Resource: Enhancing Ed Through Tech	Writing About Mathematics Anaheim, CA May 15, 2007	\$ 575 Total + 2 Subs

Out-of-State Conferences: Individual		
NONE		

Out-of-State Conferences: Group		
<u>HARRISON, Rebel</u> <u>STRAHN, Yvonne</u> + 9 Students Regional Occupational Program General Fund 01-96352-0-71100-27000-5220-080-7800 <u>Resource:</u> ROP-Support	Students For the Advancement of Global Entrepreneurship Shanghai, China (World Cup Competition) July 31-August 6, 2006	\$4500
<u>SHAFIEY, Mariam</u> + 6 Students ROP 01-35500-0-38000-1000-5220-080-7800 General Fund <u>Resource:</u> Voc: Carl Perkins II-C Sec.131	International Career Development Conference Orlando, FL April 28 - May 1, 2007	
<u>JOHNSON, Mayra</u> <u>SILVA, Lisa</u> Child Development Services 12-52101-0-85000-10000-4310-070-2700 Child Development Fund <u>Resource:</u> Head Start - Basic	National Head Start Association – 34 th Annual Training Conference San Antonio, TX April 16-20, 2007	\$3000 Total

MOTION MADE BY: Ms. Maria Leon-Vazquez
 SECONDED BY: Mr. Oscar de la Torre
 STUDENT ADVISORY VOTE: N/A
 AYES: All (5)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: ACCEPTANCE OF GIFTS - 2006/2007

RECOMMENDATION NO. A.04

It is recommended that the Board of Education accept, with gratitude, checks, and gifts totaling \$78,661.47 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code #42602, be authorized to increase the 2006/2007 income and appropriations by \$78,661.47 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

Current Gifts and Donations 2006/2007

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 425.00 \$43.40 \$ 160.65	\$ 75.00 \$245.91 \$ 28.36		Metro Calvary Chapel Coca-Cola Bottling Co. Target	General Supplies and Materials P. E. Supplies & Materials General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000					
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 688.50 \$ 139.63 \$ 133.75 \$ 133.75	\$ 121.50 \$ 24.64 \$ 23.60 \$ 23.60		Lifetouch Nat'l School Studies Target Edison International Edison International	General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 180.71	\$ 31.89		Target	General Supplies and Materials
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 131.01	\$ 23.13		Target	Special Education-Separate Classes
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 524.09 \$65.00	\$ 92.50		Target, Washington Mutual Parent	General Supplies and Materials Biology Students
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 6,080.00 \$ 2,145.00 \$ 666.81	\$ 117.67		Various Parents Various Parents Lifetouch Nat'l School Studies	Special Ed., Separate Classes Yearbook General Supplies and Materials
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 310.77			Barnes and Noble	Maintenance Agreement
Olympic HS 01-90120-0-00000-00000-8699-014-0000					

Current Gifts and Donations 2006/2007

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 615.00 \$209.67	\$37.00		Rogers Learning Comm. Target	Field Trip General Supplies and Materials
Roosevelt 01-90120-0-00000-00000-8699-007-0000					
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 915.95 \$ 199.00 \$ 75.96	\$ 161.64 \$ 13.41		Target Various Verizon	General Supplies and Materials Transcripts General Supplies and Materials
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000					
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 34,887.00 \$ 19,910.97 \$ 6,000.00			Stairway to the Stars Various parents/Snack Sales Gail Dorin Music Foundation	Visual Performing Arts
Student & Family Services 01-90120-0-00000-00000-8699-040-0000					
Special Education 01-90120-0-00000-00000-8699-044-0000					
Information Services 01-90120-0-00000-00000-8699-054-0000					
Food and Nutrition Services 01-90120-0-00000-00000-8699-057-0000					
District 01-90120-0-00000-00000-8699-090-0000					
	\$ 74,641.62	\$ 1,019.85	\$ -		

Cumulative Gifts and Donations 2006/2007

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 114,320.31	\$ 629.05	\$ 349.27	\$ 115,298.63	\$ 4,550.00 \$ 100.00		\$ 4,550.00 \$ 100.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 3,094.12						
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000							
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 49,725.84				\$ 1,268.56		\$ 1,268.56
CDS 12-90120-0-00000-00000-8699-070-0000	\$ 252.67				\$ 2,048.00		\$ 2,048.00
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 18,964.81	\$ 1,095.63	\$ 193.34	\$ 20,253.78			\$1,949.00
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 892.72	\$ 180.71	\$ 31.89	\$ 1,105.32			
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 529.46				\$ 65.88		\$ 65.88
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 38,952.36	\$ 131.01	\$ 23.13	\$ 39,106.50			
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 53,326.06	\$ 589.09	\$ 92.50	\$ 54,007.65			
Malibu Shark Fund - Resource #90141	\$ 104,721.00						
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 34,269.37	\$ 8,891.81	\$ 117.67	\$ 43,278.85			
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 40,206.42	\$ 310.77		\$ 40,517.19			
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 5,206.16						
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 51,076.26	\$ 824.67	\$ 37.00	\$ 51,937.93	\$ 150.00		\$ 150.00
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 132,719.94				\$ 100.00		\$ 100.00
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 112,946.87	\$ 1,190.91	\$ 175.05	\$ 114,312.83	\$ 625.00 \$ 100.00		\$ 625.00 \$ 100.00
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 81,066.20 \$ 12,350.00						
Webster 01-90120-0-00000-00000-8699-008-0000							

Cumulative Gifts and Donations 2006/2007

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000	\$ 50,000.00						
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 78,805.53	\$ 60,797.97		\$ 139,603.50	\$ 60.00	\$ 4,000.00	\$ 4,060.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000	\$ 325.00						
Special Education 01-90120-0-00000-00000-8699-044-0000	\$ 1,000.00						
Information Services 01-90120-0-00000-00000-8699-054-0000	\$ 2,000.00						
District 01-90120-00000-0-00000-8699-090-0000							
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000	\$ 9,207.84						
TOTAL GIFTS					\$ 9,067.44		
BARNUM HALL - Current Year							
01-91150-0-00000-00000-8699-015-0000					\$ 250,000.00		
Previous Years' Gifts					\$ 350,000.00		
2004-05	\$ 150.00						
2003-04	\$ 7,616.11						
2002-03	\$ 125,376.04						
2001-02	\$ 66,200.00				(\$350,000.00)		
2000-01	\$ 137,863.00						
1999-00	\$ 175,700.00						
1998-99	\$ 10,945.00						
1997-98	\$ 26,645.00						
TOTAL CASH GIFTS FOR BARNUM HALL	\$ 550,495.15		Total Equity Fund 15% Contribs.		\$250,000.00		\$ -
Total Cash Gifts for District, incl. Barnum Hall:	\$ 74,641.62	\$ 1,019.85			Total In-Kind Gifts:	\$ 4,000.00	

TO: BOARD OF EDUCATION

ACTION /CONSENT

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / STEVE MARTINEZ

RE: 2007/2008 COMMUNITY-BASED ENGLISH TUTORING PROGRAM

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve State funds presently available for the Community-Based English Tutoring Program. The allocation is based on the number of Limited English Proficient students in the district and will provide funds for adult English language instruction programs for parents and other members of the community who make a commitment to tutoring K-12 children with Limited English Proficiency. The funds are available immediately upon board approval.

The Board of Education must assure that five conditions of acceptance be certified, as follows:

1. The conditions established pursuant to California Education Code (EC) sections 300-340, and California Code of Regulations (CCR), Title 5, Sections 11300-11315.5 will be met by the District in the administration of this program.
2. The district will use fiscal control and accounting procedures that will ensure proper disbursements and accounting of state funds paid to that agency under the program. The district will make records available for audit when requested.
3. Funds may be used for direct program services, community notification processes, transportation services, and background checks related to the adults participating in the tutoring program.
4. The district will be responsible for expending these funds to provide free or subsidized adult English-language instruction for parents or community members who have pledged to provide personal English-language tutoring to English learners kindergarten through grade twelve.
5. Pledge records will consist of the following information: name of school district, name of school, and the name and signature of parent or community member committed to tutor English learners. These records will be maintained for audit.
6. A CBET plan will be adopted by the local governing board and include elements of instruction and achievement information as described by EC Section 317. The data collected shall be used, by the governing board, to review and revise the plan as necessary, not less than once every

three years, and be made available to the state as requested.

Signature of Presiding Officer of Governing Board is required. Original Notification of Intent to Participate, Fiscal Year 2007-2008, and CBET plan are attached for review and approval.

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2006-2007

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2006-2007 as follows:

NPS/NPA

2006-2007 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Village Glen Westside - contract increase	6/19/90	NPS - transportation	#34 - UC07087	\$ 3,276
Village Glen Westside - contract increase	9/16/90	NPS - transportation	#41 - UC07094	\$ 16,000
Village Glen Westside - contract increase	6/13/93	NPS - transportation	#43 - UC07148	\$ 1,848
Village Glen Westside - contract increase	11/1/90	NPS - transportation	#46 - UC07168	\$ 63
Autism Spectrum Therapy- contract & date increase	11/13/93	NPA - Behavior Therapy	#3 - UC07098	\$ 4,850
Autism Spectrum Therapy- contract & date increase	4/18/94	NPA - Behavior Therapy	#4 - UC07099	\$ 55,375
Autism Spectrum Therapy- contract increase	7/28/02	NPA - Behavior Therapy	#5 - UC07100	\$ 8,500
Verdugo Hills Autism - contract & date increase	10/11/93	NPA - Behavior Therapy	#38 - UC07133	\$ 2,940
C.A.R.D. - contract increase	1/7/94	NPA - Behavior Therapy	#43 - UC07138	\$ 90
Maxim Healthcare - contract increase	10/26/01	NPA - Physical Therapy	#89 - UC07027	\$ 775
Beautiful Minds	8/14/00	NPA - Behavior Therapy	#99	\$ 3,150
Starting Block	8/14/00	NPA - Physical & Occupational Therapy	#100	\$ 3,000
Career Staff Unlimited	Various	NPA - Speech	#101	\$ 28,812

Amount Budgeted NPS/NPA 06/07	\$ 3,000,000
*Contracts for unfilled Speech FTE's	\$ 77,056
Prior Board Authorization as of 4/19/07	\$ 2,710,402
Balance	\$ 212,542
Positive Adjustment	\$ 200
(See below)	\$
Total Amount for unfilled Speech FTE's	\$ 28,812
Total Amount for these Contracts	\$ 99,867
Balance	\$ 84,063

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$ 13,556 as of 12/14/06					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
C.A.R.D.	NPA-Behavior Therapy	#10 - UC07105	R	\$ 200	

Instructional Consultants
2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Michelle Mintz - contract increase	Various	Speech Language Pathologist	#65 - UC07280	\$ 12,000
Tejal Shah - contract increase	Various	Physical Therapist	#68 - UC07280	\$ 100
Tejal Shah - contract increase	10/17/00	Physical Therapy Assessment	#80 - UC07304	\$ 300
Sandra Kaler, Ph.D.	11/28/95	Psychology Assessment	#88	\$ 2,000

Amount Budgeted Instructional Consultants 06/07	\$ 350,000
Prior Authorization for unfilled Speech FTE's	\$ 115,041
Prior Board Authorization as of 4/19/07	\$ 421,527
Balance	\$ -186,568
Positive Adjustment	\$ 2,400
(see below)	
Total Contract Amount for unfilled Speech FTE's	\$ 12,000
Total Amount for these Contracts	\$ 2,400
Balance	\$ -198,568

Adjustment					
Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$ 4,210 as of 1/18/07					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Rose Huff	Psychologist	#43 - UC07213	E	\$ 2,400	

Non-Instructional Consultants
2006-2007 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
AZ Translations - contract increase	Various	Translation	#13 - UC07315	\$ 550
Parent Reimbursement	9/23/93	NPS transportation	#14	\$ 1,200

Amount Budgeted Non-Instructional Consultants 06/07 \$ 225,000
 Prior Board Authorization as of 3/15/07 \$ 117,742
 Balance \$ 107,258

Total Amount for these Contracts \$ 1,750
 Balance \$ 105,508

NPS-Legal
2006-2007 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed
Atkinson, Andelson, Loya, Rudd & Romo - contract increase	Legal services	#1 - UC07008	\$ 20,000.

Amount Budgeted Non-Instructional Consultants 06/07 \$ 100,000
 Prior Board Authorization as of 3/15/07 \$ 90,000
 Balance \$ 10,000

Total Amount for these Contracts \$ 20,000
 Balance \$ -10,000

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students is made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

5/03/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

ADDENDUM

RE: APPROVAL OF APPLICATION FOR FUNDS FOR EQUIPMENT AND
SUPPLIES FOR CALIFORNIA CAREER TECHNICAL EDUCATION
PROGRAM GRANTS

RECOMMENDATION NO. A.06a

It is recommended that the Board of Education approve the Application for funds for the Equipment and Supplies for California Career Technical Education Program Grants in the amount of \$4,518.00 for the 2006-2007 school year.

COMMENT: The California Department of Education is offering a one-time allocation for Career Technical Education (CTE) programs for fiscal year 2006-07. (Funds unexpended during the 2006-07 fiscal year may be carried over to the next fiscal year.) Chapter 79, Statutes of 2006, Section 43 (14) (Assembly Bill 1802) allocated \$40 million statewide for CTE programs. Of this amount, \$37.5 million was appropriated solely to support CTE programs. The district's allocation, which is based on the number of students enrolled in CTE courses during the 2006-07 school year, is \$4,518.00.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

5/03/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

ADDENDUM

RE: APPLICATION FOR FUNDS UNDER THE CARL D. PERKINS
VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION ACT

RECOMMENDATION NO. A.06b

It is recommended that the Board of Education approve the Career Technical Education Application for Funding Carl D. Perkins Career and Technical Education Act 1999, for secondary schools in the amount of \$59,034.00 for the 2007-2008 school year.

COMMENT: It is the purpose of the Carl D. Perkins Career and Technical Education Act to make the district's students more competitive by developing more fully the academic and occupational skills of all segments of the student population. This purpose will principally be achieved through concentrating resources on improving educational programs leading to academic, and career/technical skill competencies needed to work in a technologically advanced society. These federal funds may only be used for program improvement at secondary school sites.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/03/07

FROM: DIANNE TALARICO/ STEPHEN R. HODGSON /VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from March 17, 2007, through April 23, 2007, for fiscal /07.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY, 2007

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
716300	3M COMPANY	GLAZING SUPPLIES	FACILITY MAINTENANCE	16.83	R
716357	A-Z BUS SALES	Bus Repairs - Reg. Ed. Transp.	TRANSPORTATION	3,575.72	R
716231	AASA - MEMBERSHIPS	DUES/MEMBERSHIPS	BOE/SUPERINTENDENT	378.00	U
716323	ACE MESSENGER & ATTORNEY	MESSENGER SERVICES	BOE/SUPERINTENDENT	1,000.00	R
716434	AMECI PIZZA & PASTA	INSERVICE FOR PARENTING CLASS	ENGLISH LANGUAGE DEVELOPMENT	433.00	R
716325	AMERITECH BANNERS	OPEN ORDER/BANNERS	CHILD DEVELOPMENT CENTER	1,200.00	CD
716276	AMSTERDAM PRINTING AND LITHO	SUPPLIES & MATERIALS	ADULT EDUCATION CENTER	729.12	R
716198	ANGSTROM STAGE LIGHTING INC	O.O./STAGE LIGHTING REPAIR	BUSINESS SERVICES	2,000.00	R
715938	APPLE COMPUTER CORP	Apple Macbook	GRANT ELEMENTARY SCHOOL	1,523.08	R
716018	APPLE COMPUTER CORP	COMPUTERS	LINCOLN MIDDLE SCHOOL	38,391.54	R
716093	APPLE COMPUTER CORP	apple computer	WEBSTER ELEMENTARY SCHOOL	16,978.40	R
716144	APPLE COMPUTER CORP	LAPTOP	MCKINLEY ELEMENTARY SCHOOL	1,507.32	R
716274	APPLE COMPUTER CORP	COMPUTER	ADULT EDUCATION CENTER	2,220.34	R
716291	AQUARIUM OF THE PACIFIC	FIELD TRIP/LONG BEACH AQUARIUM	CHILD DEVELOPMENT CENTER	1650.00	CD
716156	ARC EQUIPMENT & SUPPLIES	COT SHEETS	HEALTH SERVICES	1,104.15	R
716286	ARC EQUIPMENT & SUPPLIES	COT SHEETS	HEALTH SERVICES	1,623.75	R
716202	ART MEETS TECHNOLOGY	SET UP/MAINTAIN WEBSITE	BUSINESS SERVICES	2,000.00	R
716371	AVON CAR RENTAL	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	250.00	R
716209	B & H PHOTO	INSTRUCTIONAL SUPPLIES	R O P	443.38	R
716304	BA'OT, JONATHAN	Mileage Reimbursement	SPECIAL EDUCATION REGULAR YEAR	1,200.00	R
716020	BARNES & NOBLE/SANTA MONICA	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	150.00	R
716092	BARNES & NOBLE/SANTA MONICA	Books	ROOSEVELT ELEMENTARY SCHOOL	389.05	R
716302	BARNES & NOBLE/SANTA MONICA	PROJECT FOLDERS	GRANT ELEMENTARY SCHOOL	300.94	R
716395	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/INST SUP/HUMANITIES	JOHN ADAMS MIDDLE SCHOOL	100.00	R
715804	BAY CITIES APPLIANCE	COMPACT REFRIGERATOR	HEALTH SERVICES	198.61	U
716067	BENCHMARK EDUCATION COMPANY	BENCHMARK EDUCATION/BOOKS	EDISON ELEMENTARY SCHOOL	2,079.48	R
715880	BEST BUY	CAMCORDER	LINCOLN MIDDLE SCHOOL	737.28	R
716030	BETTER BUYS FOR BUSINESS	SPECIFICATION GUIDES	PURCHASING/WAREHOUSE	115.83	U
716386	BORDERS BOOKS & MUSIC	BOOKS FOR WOMEN'S WORKSHOP	SANTA MONICA HIGH SCHOOL	51.96	R
716168	BROOKS, CHERYL CENTER	Mileage Reimbursement	SPECIAL EDUCATION REGULAR YEAR	800.00	R
715715	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	CHILD DEVELOPMENT CENTER	32.15	CD
716235	BUSY BEE HARDWARE	OPEN ORDER-MAINTENANCE SUPPLYS	FACILITY MAINTENANCE	1,000.00	R
716236	CABLING SYSTEM WAREHOUSE	FIBER PATCH CABLES	DISTRICT-WIDE	949.34	R
716258	CALIFORNIA DEPT OF EDUCATION	MANUAL	FISCAL SERVICES	38.37	U
716116	CARLSONS APPLIANCES	REFRIGERATOR	TRANSPORTATION	715.89	R
715932	CAROLINA BIOLOGICAL SUPPLY CO	Biological Supply/Science	GRANT ELEMENTARY SCHOOL	454.09	R
716182	CDW-G COMPUTING SOLUTIONS	COMPUTER SOFTWARE/HEADSETS	SPECIAL EDUCATION REGULAR YEAR	816.90	R
716383	CENTRAL PHARMACY	OPEN ORDER/EPI PENS JR.	CHILD DEVELOPMENT CENTER	1,054.00	CD
716117	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	136.40	R
716367	CHAMPION CHEMICAL	FLOOR STRIPPER	FRANKLIN ELEMENTARY SCHOOL	77.94	R
716214	CHEVRON U.S.A. INC.	MAINT.VEH.GAS 03/07	FACILITY MAINTENANCE	2,195.96	R
716049	CHILD DEVELOPMENT MEDIA INC	DVD/CHALLENGING BEHAVIORS	CHILD DEVELOPMENT CENTER	60.13	CD
716159	CHILDREN'S ART FOUNDATION	PERIODICAL	WILL ROGERS ELEMENTARY SCHOOL	36.81	R
716404	CHILDRENS BOOK WORLD	OPEN ORDER/BOOKS	CHILD DEVELOPMENT CENTER	200.00	CD
716141	CIERRA, JORGE	REIMBURSEMENT FOR SUPPLIES	SANTA MONICA HIGH SCHOOL	96.34	R
716173	CITY OF SANTA MONICA	SCHOOL BASE ACTIVITY	COMMUNITY DAY SCHOOL	112.20	R
715967	CLASSROOMDIRECT.COM	Classroom Supplies	GRANT ELEMENTARY SCHOOL	233.74	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY, 2007

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
716350	CLASSROOMDIRECT.COM	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	116.95	R
716192	COASTAL ENTERPRISES	INSTRUCTIONAL SUPPLIES	R O P	440.96	R
716230	COLLEGE BOARD, THE	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	150.00	U
716431	COMPLETE BUSINESS SYSTEMS	COPIER SUPPLIES/ADMIN	JOHN ADAMS MIDDLE SCHOOL	1,235.05	U
716033	CONTINENTAL ATHLETIC SUPPLY	RECONDITION SPORTS EQUIPMENT	SANTA MONICA HIGH SCHOOL	5,534.28	R
716040	CORPORATE EXPRESS	SCIENCE MAGNET SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	270.63	R
716074	CORPORATE EXPRESS	Open PO for Supplies	SPECIAL EDUCATION REGULAR YEAR	2,000.00	R
716251	CORPORATE EXPRESS	CERTIFICATES	SANTA MONICA HIGH SCHOOL	69.93	R
716326	CORPORATE EXPRESS	INSTRUCTIONAL SUPPLIES	SANTA MONICA HIGH SCHOOL	367.75	R
716381	CORPORATE EXPRESS	OPEN ORDER/INST SUP/6TH TEAM	JOHN ADAMS MIDDLE SCHOOL	160.00	U
716397	CORPORATE EXPRESS	COPIER & INST SUP/AVID/ADMIN	JOHN ADAMS MIDDLE SCHOOL	177.39	R
716405	CORPORATE EXPRESS	OPEN ORDER/INST SUP/ELD	JOHN ADAMS MIDDLE SCHOOL	50.00	R
716406	CORPORATE EXPRESS	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	285.16	R
716428	CORPORATE EXPRESS	OPEN ORDER/INST SUP/HUMANITIES	JOHN ADAMS MIDDLE SCHOOL	50.00	R
716056	CORPORATE EXPRESS IMAGING	TONER FOR FAX MACHINES	FOOD SERVICES	300.00	F
715993	CORPORATE EXPRESS/US OFFICE	FILE CABINET	STUDENT SERVICES	211.09	R
716204	CORPORATE EXPRESS/US OFFICE	TABLES/BARNUM HALL	BUSINESS SERVICES	1,014.22	R
716334	CORPORATE EXPRESS/US OFFICE	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	1,000.00	R
716391	CORWIN PRESS	MATH BOOKS	SMASH SCHOOL	85.58	R
716114	CREATIVE TEACHING PRODUCTS	TEACHING MATERIALS	PT DUME ELEMENTARY SCHOOL	598.64	R
716089	CTL ENVIRONMENTAL SERVICES	CONSULTING SERVICES	EDISON ELEMENTARY SCHOOL	29,887.00	DF
716165	CURTIS-ROTHENTHAL LLC	REAL ESTATE APPRAISAL SERVICES	BUSINESS SERVICES	3,500.00	D
716338	CYBERGUYS COMPUTER ACCESSORIES	COMPUTER SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	73.36	U
716396	CYBERGUYS COMPUTER ACCESSORIES	NETWORK TOOL KIT/DISCRE BK GT	JOHN ADAMS MIDDLE SCHOOL	149.13	R
716134	D & B POWER ASSOCIATES INC	Maintenance	INFORMATION SERVICES	1,727.00	U
716354	DANIELS TIRE SERVICE	Tire purchase - Transp.	TRANSPORTATION	2,605.62	R
716244	DHL EXPRESS INC	RETURNED DVD ON SOFT DRINKS	FOOD SERVICES	18.69	F
716082	DICK BLICK	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	105.08	R
716353	DON KOTT FORD	Bus repairs/Bus 28 Transp.	TRANSPORTATION	963.30	R
716358	DON KOTT FORD	EMERGENCY VEHICLE REPLACEMENT	TRANSPORTATION	36,501.71	R
716106	DURAY/JF DUNCAN INDUSTRIES	KNOCKDOWN UTILITY CART	FOOD SERVICES	167.79	F
716401	DURAY/JF DUNCAN INDUSTRIES	HEATED MOBILE CABINETS	FOOD SERVICES	4,654.75	F
716124	ECONOMY GLASS CO INC	GLASS REPLACEMENT/REG. ED.	TRANSPORTATION	240.32	R
716356	ECONOMY GLASS CO INC	Glass Repair - Transp.	TRANSPORTATION	240.32	R
716379	EDUCATORS FOR SOCIAL	ADVISORY GUIDES	SANTA MONICA HIGH SCHOOL	98.77	R
716239	ELECTRIC SUPPLY CONNECTION	OPEN ORDER-ELECTRIC SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
716069	EMED CO. INC.	SCHOOL SIGNAGE	FACILITY MAINTENANCE	413.31	R
716113	EMERGENCY MEDICAL EQUIPMENT	DEFIBRILLATOR TRAINER/AED	HEALTH SERVICES	417.44	R
716052	F K M COPIER PRODUCTS	Ink Cartridge for fax/copy	GRANT ELEMENTARY SCHOOL	152.15	R
716223	F K M COPIER PRODUCTS	TONER CARTRIDGES	CHILD DEVELOPMENT CENTER	627.45	CD
716279	FACING HISTORY & OURSELVES	PROFESSIONAL DEVELOPMENT	SANTA MONICA HIGH SCHOOL	1,500.00	R
716135	FILEMAKER INCORPORATED	Support Maintenance	INFORMATION SERVICES	720.00	U
716378	FOLLETT LIBRARY BOOK CO	LIBRARY BOOK	LINCOLN MIDDLE SCHOOL	22.21	R
716103	FREY SCIENTIFIC/SCHOOL SPECIAL	SCIENCE CLASSROOM SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	2,228.93	R
716342	FRITO-LAY INC	OPEN PO FOR SNACK ITEMS	SAMOHI STUDENT STORE	4,000.00	U
716385	FRY'S ELECTRONICS	Open Supplies	INFORMATION SERVICES	70.00	U
716002	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,103.76	R
716047	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	1,069.29	R
716087	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CABRILLO ELEMENTARY SCHOOL	138.34	U
716096	GALE SUPPLY CO	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	2,387.45	R
716133	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	702.27	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
716148	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	58.97	CD
716149	GALE SUPPLY CO	Supplies	TRANSPORTATION	300.00	R
716203	GALE SUPPLY CO	TRASH CANS/BARNUM HALL	BUSINESS SERVICES	1,487.36	R
715644	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	SANTA MONICA HIGH SCHOOL	1,630.25	R
716036	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	STATE AND FEDERAL PROJECTS	1,317.77	R
716098	GATEWAY 2000 MAJOR ACCOUNTS	LAP TOP COMPUTER	HEALTH SERVICES	1,433.54	R
716132	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS	PERSONNEL SERVICES	1,497.42	U
716224	GATEWAY 2000 MAJOR ACCT ADD ON	M&O WORK ORDER SERVER/COMPUTER	FACILITY MAINTENANCE	1,929.63	R
716296	GENERAL BINDING CORP	LAMINATING MACHINE	ROOSEVELT ELEMENTARY SCHOOL	2,202.73	R
716076	GEOMATRIX CONSULTANTS	STORM WATER CONSULT.	FACILITY MAINTENANCE	1,200.00	R
716315	GLENCOE/MACMILLAN/MCGRAW-HILL	SOCIAL STUDIES TEXTBOOKS	SANTA MONICA HIGH SCHOOL	39,469.84	R
716112	GLOBAL HEALTH & HYGIENE	NITRILESOFT GLOVES	HEALTH SERVICES	691.93	R
716177	GLOBAL HEALTH & HYGIENE	NITRILESOFT GLOVES	HEALTH SERVICES	344.24	U
716197	GRAYMILLS CORPORATION	INSTRUCTIONAL EQUIP/NON-CAP	R O P	3,255.79	R
716410	GREAT BOOKS FOUNDATION	GREAT BOOKS CLASSROOM	WILL ROGERS ELEMENTARY SCHOOL	1,996.52	R
716128	GREAT SOURCE EDUCATION GROUP	INSTRUCTIONAL MATERIALS	LINCOLN MIDDLE SCHOOL	556.06	R
716139	GRUSHOW, BARBARA	REIMBURSEMENT	PT DUME ELEMENTARY SCHOOL	250.00	R
716262	HARCOURT ASSESSMENT INC	WPPSI-III Response Booklets	SPECIAL EDUCATION REGULAR YEAR	230.59	R
716240	HD SUPPLY PLUMBING/HVAC	OPEN ORDER-PLUMBING SUPPLIES	FACILITY MAINTENANCE	1,500.00	R
716045	HEINEMANN	STUDY MATERIALS	EDISON ELEMENTARY SCHOOL	2,375.21	R
716351	HEINEMANN	PROFESSIONAL BOOKS	WILL ROGERS ELEMENTARY SCHOOL	379.24	R
716126	HERTZ EQUIPMENT RENTAL CORP.	MAINTENANCE EQUIPMENT RENTAL	FACILITY MAINTENANCE	1,000.00	R
716166	HIMELRIGHT, WILLIAM	SCHOOL SUPPLIES	COMMUNITY DAY SCHOOL	248.87	R
716167	HIMELRIGHT, WILLIAM	SCHOOL SUPPLIES	COMMUNITY DAY SCHOOL	91.54	R
716172	HIMELRIGHT, WILLIAM	TEXTBOOKS	COMMUNITY DAY SCHOOL	324.10	R
716201	HOME DEPOT- L.A.	O.O./BARNUM HALL MATERIALS	BUSINESS SERVICES	200.00	R
716109	HOMMEL, STEVE	IIP ORDER/KIRSTEN BERSCH	STATE AND FEDERAL PROJECTS	130.83	R
716136	HYATT, VIRGINIA	CELL PHONE REIMBURSEMENT	PURCHASING/WAREHOUSE	240.00	U
716016	IMED	MEGAPHONES	FRANKLIN ELEMENTARY SCHOOL	383.21	R
716310	INCENTIVES FOR LEARNING	Reading supplies for teacher	GRANT ELEMENTARY SCHOOL	55.67	R
716146	INSECT LORE PRODUCTS	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	110.84	CD
716408	INSECT LORE PRODUCTS	INSTRUCTIONAL/SCIENCE	CHILD DEVELOPMENT CENTER	57.73	CD
716001	INTELLI-TECH	COMPUTER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	68.20	U
716041	INTELLI-TECH	EXTERNAL HARD DRIVE	WEBSTER ELEMENTARY SCHOOL	202.43	R
716193	INTELLI-TECH	INSTRUCTIONAL SUPPLIES	R O P	239.49	R
716170	ISACKSON, KARI	Mileage Reimbursement	SPECIAL EDUCATION REGULAR YEAR	500.00	R
716140	JACOBUS, WILL	REIMBURSEMENT	PT DUME ELEMENTARY SCHOOL	250.00	R
716233	JOHNSTONE SUPPLY CO	HVAC SUPPLY INVOICES	FACILITY MAINTENANCE	1,200.00	R
716287	KINDERGARTEN INTERVENTIONS &	NEUROPSYCHOLOGY CERTIF. PROG	HEALTH SERVICES	1,210.13	R
716298	KORADE & ASSOCIATE BUILDERS	OPEN ORDER-MASONRY REPAIRS	FACILITY MAINTENANCE	2,000.00	R
716347	LACOE:ACCOUNTS RECEIVABLE UNIT	SCIENCE CAMP	WILL ROGERS ELEMENTARY SCHOOL	17,343.00	R
716349	LACOE:ACCOUNTS RECEIVABLE UNIT	SCIENCE CAMP DEPOSIT	WILL ROGERS ELEMENTARY SCHOOL	850.00	R
715758	LAKESHORE (PICK UP ONLY)	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	96.88	R
715943	LAKESHORE (PICK UP ONLY)	Classroom Supplies	GRANT ELEMENTARY SCHOOL	50.00	R
715944	LAKESHORE (PICK UP ONLY)	Classroom Supplies	GRANT ELEMENTARY SCHOOL	50.00	R
715945	LAKESHORE (PICK UP ONLY)	Classroom Supplies	GRANT ELEMENTARY SCHOOL	50.00	R
714617	LAKESHORE CURRICULUM	WORD CUBES	STATE AND FEDERAL PROJECTS	94.01	R
716050	LAKESHORE CURRICULUM	Classroom Supplies	GRANT ELEMENTARY SCHOOL	412.25	R
716123	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	177.29	R
716313	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	394.95	R
716138	LAUREATE LEARNING SYSTEMS	20 CATEGORIES-COMPUTER PROGRAM	HEALTH SERVICES	177.38	R

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
716245	LAW FIRE PROTECTION SERVICES	REPAIR FIRE CONTROL VALVE-MHS	FACILITY MAINTENANCE	1,500.00	R
716393	MAC SOLUTIONS	COMPUTER MEMORY/DISCRE BK GT	JOHN ADAMS MIDDLE SCHOOL	1,541.65	R
716161	MAD SCIENCE OF LOS ANGELES	FIELD TRIP/MAD SCIENCE	CHILD DEVELOPMENT CENTER	125.00	CD
716162	MAD SCIENCE OF LOS ANGELES	FIELD TRIP/MAD SCIENCE	CHILD DEVELOPMENT CENTER	125.00	CD
716163	MAD SCIENCE OF LOS ANGELES	FIELD TRIP/MAD SCIENCE	CHILD DEVELOPMENT CENTER	220.00	CD
716142	MAYORAL, EVA	REIMBURSEMENT FOR SUPPLIES	SANTA MONICA HIGH SCHOOL	96.34	R
716384	MCKEOWN, KEVIN F	Open Repair & Mileage	INFORMATION SERVICES	6,675.00	U
716281	MICHAEL STEVEN AGMOTH	MUSIC INSTRUMENT	MALIBU HIGH SCHOOL	3,754.63	R
716211	MICRO BIO-MEDICS/ORDERS	INSTRUCTIONAL SUPPLIES	R O P	1,356.21	R
715172	MIRACLE PLAYGROUND SALES OF	SHADE CANOPIES	JOHN ADAMS MIDDLE SCHOOL	7,465.76	R
716160	MUSEUM OF TOLERANCE	FIELD TRIP	COMMUNITY DAY SCHOOL	232.00	R
716227	NALEO-NAT'L ASSOC. OF ELECTED	DUES/MEMBERSHIPS	BOE/SUPERINTENDENT	100.00	U
716164	NATIONAL GEOGRAPHIC SOCIETY	INSTRUCTIONAL MATERIAL/EQUITY	JOHN ADAMS MIDDLE SCHOOL	4,698.31	R
716380	NCS PEARSON	TESTING MATERIALS	SANTA MONICA HIGH SCHOOL	397.16	R
715941	NORTHWEST REGIONAL EDUCATIONAL	Classroom Supplies	GRANT ELEMENTARY SCHOOL	121.28	R
716247	NOVEMBER, ALAN C	PRINCIPALS TECHNOLOGY WORKSHOP	BOE/SUPERINTENDENT	5,000.00	R
716429	NYSTROM	INSTRUCTIONAL SUP/IMMERSION	JOHN ADAMS MIDDLE SCHOOL	345.89	R
716000	OCLC FOREST PRESS	Library Cataloging	INFORMATION SERVICES	2,254.00	U
715931	OFFICE MAX	Copy paper for office	GRANT ELEMENTARY SCHOOL	3,000.00	R
716257	OLIVER WORLDCLASS LABS INC	PROJECTOR FOR GRANT-ELEM	STATE AND FEDERAL PROJECTS	182.12	R
716034	ONLINE STORES INC	FLAGS	SANTA MONICA HIGH SCHOOL	179.11	R
715174	ORTCO INC.	INSTALLATION OF SHADE CANOPIES	JOHN ADAMS MIDDLE SCHOOL	2,600.00	R
716343	OTIS SPUNKMEYER INC	OPEN ORDER FOR COOKIES	SAMOHI STUDENT STORE	1,500.00	U
716154	PATTONS PHARMACY	EPI PENS	HEALTH SERVICES	382.56	R
716283	PCI EDUCATIONAL PUBLISHING	LITERACY BOOKS	OLYMPIC CONTINUATION SCHOOL	463.06	R
716152	PEARSON EDUCATION #3	TEXTBOOKS	ADULT EDUCATION CENTER	771.28	A
716055	PEPSI COLA COMPANY	SOFT DRINKS FOR HIGH SCHOOL	FOOD SERVICES	1,000.00	F
716387	PRIORITY MAILING SYSTEMS INC	RATE CHANGE PROTECTION	PURCHASING/WAREHOUSE	243.56	U
716346	PROMO SHOP, THE	TSHIRTS FOR STAIRWAY HCHO	CURRICULUM AND IMC	893.06	R
716382	PUBLISHERS QUALITY LIBRARY	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	216.27	R
716094	QUALITY RUBBER STAMPS	SELF INKING STAMP	LINCOLN MIDDLE SCHOOL	71.34	U
716250	RAND MCNALLY & COMPANY	MAPS	SANTA MONICA HIGH SCHOOL	1,646.84	R
715990	RAYVERN LIGHTING	PROJECTOR BULBS	LINCOLN MIDDLE SCHOOL	591.56	R
716062	RAYVERN LIGHTING	FLOURSCENT LAMPS	ROOSEVELT ELEMENTARY SCHOOL	139.64	R
716075	RAYVERN LIGHTING	FLOURSCENT LAMPS	CHILD DEVELOPMENT CENTER	69.82	CD
716127	RAYVERN LIGHTING	FLOURSCENT LAMPS	LINCOLN MIDDLE SCHOOL	698.21	R
716237	RAYVERN LIGHTING	OPEN ORDER-ELECTRIC SUPPLIES	FACILITY MAINTENANCE	2,500.00	R
716145	REALLY GOOD STUFF INCORP	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	330.64	R
716249	REDWOOD PRESS INC	OFFICE FORMS	SANTA MONICA HIGH SCHOOL	427.59	R
716180	REES ELECTRONICS OFFICE	HP IPAQ POCKET PC	HEALTH SERVICES	650.35	R
716238	REFRIGERATION SUPPLIES	OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
716068	RIVAS PLUMBING	ADDITIONAL BACKFLOW WORK	FACILITY MAINTENANCE	447.71	R
716101	RIVERSIDE PUBLISHING COMPANY	ACHIEVEMENT BATTERY-TEST BOOKS	HEALTH SERVICES	6,842.86	R
716229	ROTARY CLUB OF SANTA MONICA	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	124.00	U
716242	S C A Q M D	ANNUAL OPER FEES-ELEC GEN-LMS	FACILITY MAINTENANCE	332.40	R
716195	SAMY'S CAMERA SHOP	PHOTOGRAPHIC ENLARGERS/ACCESS	R O P	6,202.40	R
716181	SANTA MONICA MUN BUS LINES	TRANSPORTATION COSTS/STRWY	CURRICULUM AND IMC	1,445.00	R
716129	SCHACTER, JOHN	INSTRUCTIONAL MATERIALS	LINCOLN MIDDLE SCHOOL	738.64	R
715961	SCHOLASTIC INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	36.35	U
716119	SCHOLASTIC MAGAZINES	CLASSROOM LIBRARY	WILL ROGERS ELEMENTARY SCHOOL	1,187.69	R
716178	SCHOOL HEALTH CORPORATION	SHARPS MEDICAL WASTE CONTAINER	HEALTH SERVICES	1,023.90	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
				782.58	U
716225	SCHOOL HEALTH CORPORATION	DISASTER/EMERGENCY SUPPLIES	STUDENT SERVICES		
716311	SCHOOL HEALTH CORPORATION	Ice paks for Nurse	GRANT ELEMENTARY SCHOOL	35.37	U
716121	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	197.61	R
716316	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	94.75	R
716361	SCOTIA CONSULTING SERVICES	DSA INSPECTION PROP X	PROP "X" STAND ALONE PROJECTS	599.20	EX
716191	SCPMA-HR	SCPMA-HR MEMBERSHIP	PERSONNEL COMMISSION	40.00	U
716031	SEHI COMPUTER PRODUCTS	PRINTER & CARTRIDGES	SANTA MONICA HIGH SCHOOL	488.10	R
716053	SEHI COMPUTER PRODUCTS	Laser cartridges for printers	GRANT ELEMENTARY SCHOOL	360.06	R
716108	SEHI COMPUTER PRODUCTS	PRINTER	STATE AND FEDERAL PROJECTS	357.00	R
716194	SEHI COMPUTER PRODUCTS	mouse	R O P	86.19	R
716196	SEHI COMPUTER PRODUCTS	printer	R O P	556.62	R
716097	SIMON, MONICA	REIMBURSEMENT/ADMISSION TICKET	CHILD DEVELOPMENT CENTER	450.00	CD
715965	SIMPLEXGRINNELL	FIRE TESTING DISTRICTWIDE	EDISON ELEMENTARY SCHOOL	25,754.00	DF
716228	SINCLAIR STORE/ICI DULUX PAINT	PAINT SUPPLY INVOICES	FACILITY MAINTENANCE	1,650.00	R
716241	SINCLAIR STORE/ICI DULUX PAINT	OPEN ORDER-PAINT SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
716059	SIR SPEEDY PRINTING #0245	STRVY PROGRAM PRINTING	CURRICULUM AND IMC	3,680.50	R
716171	SIR SPEEDY PRINTING #0245	Booklet Printing	SPECIAL EDUCATION REGULAR YEAR	1,077.09	R
716282	SMART & FINAL	OPEN HOUSE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	250.00	U
716078	SOPRIS WEST EDUCATIONAL SVCS	instructional supplies	JOHN MUIR ELEMENTARY SCHOOL	205.15	R
716151	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	U
716307	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	86.40	R
716070	SPECTRA/SHAW CONTRACT FLOORING	CARPET	FACILITY MAINTENANCE	2,350.00	R
716226	SPECTRA/SHAW CONTRACT FLOORING	CARPET REPLACE-INFO SERVICES	FACILITY MAINTENANCE	570.00	R
716032	SPORTS FACILITIES GROUP INC	SPORTS EQUIPMENT	SANTA MONICA HIGH SCHOOL	2,200.00	R
716216	STAPLES BUSINESS ADVANTAGE	OPEN ORDER/OFFICE SUPPLIES	CURRICULUM AND IMC	300.00	R
716221	STAPLES BUSINESS ADVANTAGE	INSERVICE SUPPLIES/STAR	CURRICULUM AND IMC	1,200.00	U
716120	STAPLES DIRECT	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	353.59	R
716122	STAPLES DIRECT	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	228.20	R
716413	STAPLES DIRECT	Open PO for office supplies	FRANKLIN ELEMENTARY SCHOOL	1,000.00	R
716417	STAPLES DIRECT	TONER FOR PRINTER	WILL ROGERS ELEMENTARY SCHOOL	134.31	R
716333	STAPLES/P-U/SANTA MONICA/WILSH	open po for staples	CURRICULUM AND IMC	100.00	R
716359	STAPLES/P-U/SANTA MONICA/WILSH	Open Staples PO	CURRICULUM AND IMC	300.00	R
716200	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	BUSINESS SERVICES	300.00	R
716320	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/CLASSROOM SUP	JOHN ADAMS MIDDLE SCHOOL	200.00	R
716394	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/HUMANITIES	JOHN ADAMS MIDDLE SCHOOL	145.00	R
716435	STAPLES/P-U/VENICE/LINCOLN BL	MEASURE "S" SUPPLIES	BUSINESS SERVICES	541.25	R
716217	STEPHENS, STACIE R	CPM MATERIALS	STATE AND FEDERAL PROJECTS	1,371.94	R
716054	STOFFEL, LAWRENCE F	STAIRWAY GUEST CONDUCTOR	CURRICULUM AND IMC	1,500.00	R
716220	STRATEGYONE INC	2025 PROJECT EXPENSES	BOE/SUPERINTENDENT	10,227.87	R
716212	SUPER DUPER PUBLICATIONS	CLASSROOM TIME TIMER	SPECIAL EDUCATION REGULAR YEAR	97.26	R
716292	SWRCB ACCOUNTING OFFICE	STORMWATER PERMIT ANNUAL FEE	FACILITY MAINTENANCE	830.00	R
716176	TARGET STORES	OPEN ORDER/SPORTS GAMES	CHILD DEVELOPMENT CENTER	80.00	CD
716143	TECH DEPOT	QUICK BOOKS PRO EDITION	CHILD DEVELOPMENT CENTER	188.30	CD
716125	TOM JOHN TOWING	TOWING CHARGES/ BUS #6	TRANSPORTATION	285.00	R
716352	TOM JOHN TOWING	Towing Charges Bus #6- Trans.	TRANSPORTATION	500.50	R
716314	TOYS TO GROW ON/LAKESHORE	Drying Rack	ROOSEVELT ELEMENTARY SCHOOL	152.54	U
716174	TOYS-R-US	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	250.00	CD
716402	TRENT DATA SYSTEMS	FIBER NETWORK CONNECTORS	DISTRICT-WIDE	3,750.86	R
716412	TRETOP PUBLICATIONS	Teacher Supplies	FRANKLIN ELEMENTARY SCHOOL	265.80	R
716017	TRI-BEST VISUAL DISPLAY	CLASSROOM WHITE BOARD	SANTA MONICA HIGH SCHOOL	721.15	R
716064	TRI-BEST VISUAL DISPLAY	BULLETIN BOARDS	SANTA MONICA HIGH SCHOOL	680.69	R

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
716254	TROXELL COMMUNICATIONS	OVERHEAD PROJECTOR	FRANKLIN ELEMENTARY SCHOOL	218.67	R
716424	TUMBLEWEED EDUCATIONAL	TRANSPORTATION COST/DISNEYTRIP	CURRICULUM AND IMC	2,490.80	R
716099	UNIVERSAL AWNING INC	AWNING/FURNISH & INSTALL	CHILD DEVELOPMENT CENTER	3,119.84	CD
716318	UNIVERSAL AWNING INC	AWNING INSTALLATION	CHILD DEVELOPMENT CENTER	3,119.84	CD
716187	UNIVERSAL PRINTWORKS INC.	Paper	INFORMATION SERVICES	3,085.15	U
716328	VILLASENOR,VICTOR	INDEPENDENT CONTRACTOR	SANTA MONICA HIGH SCHOOL	2,500.00	R
716077	VONS STORE #2262	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	450.00	R
716418	VONS STORE #2262	Open Order for Vons	STATE AND FEDERAL PROJECTS	100.00	R
716131	W. W. GRAINGER	OPERATIONS SUPPLIES	GROUNDS MAINTENANCE	236.78	R
716207	W. W. GRAINGER	DOOR HOLDERS/BARNUM HALL	BUSINESS SERVICES	346.23	R
716044	WARDS NATURAL SCIENCE	SCIENCE SUPPLIES	SANTA MONICA HIGH SCHOOL	1,057.17	R
716065	WAX, WENDY	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	54.09	R
715573	WEST LA MUSIC INCORP	AUDITORIUM SOUND SYSTEM	GRANT ELEMENTARY SCHOOL	5,999.11	R
715589	WILDLIFE SUPPLY COMPANY	BIOLOGY SUPPLIES	MALIBU HIGH SCHOOL	478.44	R
716137	WILLIAMS,JILLIAN	reimbursement	PT DUME ELEMENTARY SCHOOL	250.00	R
716375	WORLD ALMANAC EDUCATION GROUP	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	113.02	R
716019	WORLD BOOK ENCYCLOPEDIA INC	REFERENCE BOOKS	SANTA MONICA HIGH SCHOOL	810.79	R
716150	WORLD STRIDES	FIELD TRIP SCHOLARSHIPS	PT DUME ELEMENTARY SCHOOL	1,792.50	R
				** NEW PURCHASE ORDERS TOTAL:	463,041.51

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: ACCOUNTING AND CONSULTING SERVICES/MANDATED COST
REIMBURSEMENT CLAIMS - MAXIMUS, INC.

RECOMMENDATION NO. A.08

It is recommended that the Board of Education enter into an agreement with Maximus, Inc. to provide accounting and consulting services related to the preparation of Mandated Cost reimbursement claims and other related services, in an amount not to exceed \$19,500 for fiscal year 2007-2008, and \$20,500 for fiscal year 2008-2009. The agreement covers work necessary to file claims for:

1. Fiscal Year 2007-2008, due on January 15, 2008, and all claims that become necessary between July 1, 2006, and June 30, 2007.
2. Fiscal Year 2008-2009, due on January 15, 2009, and all claims that become necessary between July 1, 2007, and June 30, 2008.

The cost will be reimbursed to the district through the Mandated Costs claims process.

Funding Information

Source: General Fund - Mandated Cost Income
Currently Budgeted: Yes
Account Number: 01-00000-0-00000-72000-5890-051-2510
Description: Fiscal Services

COMMENTS: The mandated costs reimbursement claims processing services will assist the district with:

1. Maximizing State Mandated Costs Reimbursement
2. Monthly data collection
3. Staff training and consultation
4. Preparation of State Mandated Claim Reports
5. Providing regular project status information
6. Amending 2005-2006 actual cost claims filed on or by January 17, 2007, and 2006-2007 actual cost claims filed on or by January 17, 2008
7. Serving as primary liaison with the State Controller's Office
8. All desk reviews or field audits
9. Monitoring the general payment status of all claims.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: ADOPT RESOLUTION NO. 06-13 - RESOLUTION FOR SENATOR
ALAN LOWENTHAL

RECOMMENDATION NO. A.09

It is recommended that the Board of Education adopt Resolution No. 06-13 in recognition of Senator Alan Lowenthal for his efforts in introducing legislation to successfully ensure the funding from delinquent tax receivables to school districts participating in the Los Angeles County Joint Powers Authority.

COMMENTS: On March 1, 2007, the Board of Education adopted Resolution No. 06-11, *Regarding Assignment Of Delinquent Tax Receivables To Joint Powers Authority And Future Sales Agreement (Item A.20)*. Under that agreement with the Joint Powers Authority (JPA), those member school districts receive an 8.5% premium of its entity's delinquent property taxes. SMMUSD will receive \$85,274.00 in 2006-07.

Subsequently, statutory changes that shifted property taxes from schools to local governments jeopardized repayment of the bonds that financed the property tax delinquencies. Senator Alan Lowenthal introduced legislation that successfully remedied this issue, benefiting the Los Angeles County school agencies that had financed their property tax delinquencies.

Adoption of this Resolution will express the district's gratitude and recognize Senator Lowenthal for his advocacy of important public education legislative issues.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

*RESOLUTION FOR
SENATOR ALAN LOWENTHAL*

WHEREAS, under the authority of Government Code Section 6516.6, 93 K-14 public school agencies in Los Angeles County formed a joint powers authority (JPA) to finance their share of Los Angeles County's property tax delinquencies; and

WHEREAS, schools that elected to participate in this program executed a Purchase and Sale Agreement through which they assigned their secured roll delinquent tax receivables from FY 1998-99 through FY 2003-04 to the JPA; and

WHEREAS, every school district that participated in this program received additional funding equal to 8.5% of the total amount of delinquent property tax receivables that it assigned to the JPA, which resulted in additional unrestricted income for each district; and

WHEREAS, and the program has produced additional, unrestricted income totaling more than \$31 million for public schools in Los Angeles County; and

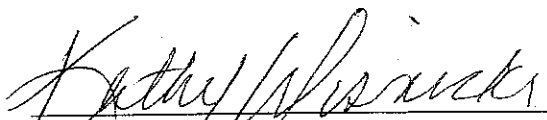
WHEREAS, recent statutory changes that shifted property taxes from schools to local governments jeopardized repayment of the bonds that financed the property tax delinquencies; and

WHEREAS, Senator Alan Lowenthal recognized that measures needed to be taken to correct these inadvertent drafting errors and introduced legislation that successfully remedied this issue; and

WHEREAS, this correction continues to benefit the 93 school agencies in Los Angeles County that had financed their property tax delinquencies;

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the Santa Monica-Malibu Unified School District thanks Senator Lowenthal for his actions resulting in enactment of SB 490 (Chapter 366, Statutes of 2006) which will benefit more than one million students throughout the County of Los Angeles and recognizes and appreciates the efforts of Senator Lowenthal in addressing this important issue.

SIGNED THIS 3rd day of May, 2007.



Kathy Wisnicki
President, Board of Education

TO: BOARD OF EDUCATION ACTION/CONSENT
05/03/07
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE
RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.10

Unless otherwise noted, all items are included in the 2006/2007 approved budget.

ADDITIONAL ASSIGNMENTS

CABRILLO ELEMENTARY SCHOOL

Pickens, Erin	24 hrs @\$39.28	3/20/07-6/22/07	Est Hrly/\$943
Posey, Steve	24 hrs @\$39.28	3/20/07-6/22/07	Est Hrly/\$943
Siegel, Julie	24 hrs @\$39.28	3/26/07-6/22/07	Est Hrly/\$943
TOTAL ESTABLISHED HOURLY			\$2,829

Comment: After School Reading Enrichment Program
01-Gifts - Equity Fund

EDUCATIONAL SERVICES

Bixler, Bill	10 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$393
Delp, Jennah	10 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$393
Hannan, Ellen	6 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$236
Hardisty, Apryl	10 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$393
Huls, Jeffe	10 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$393
Hunt, Mark	10 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$393
Kibler, John	10 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$393
Mahon, Meg	3.5 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$137
Messoloras, Irene	10 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$393
Niemi, Charlene	3.5 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$137
Park, Peter	10 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$393
Sakow, Terry	10 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$393
Swenson, Joni	10 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$393
Ventre, Vanessa	10 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$393
Woo, Angela	10 hrs @\$39.28	3/19/07-3/23/07	Est Hrly/\$393
TOTAL ESTABLISHED HOURLY			\$5,226

Comment: Stairway of the Stars rehearsals and concerts
01-Gifts - Equity Fund

Hamilton, LaDawna	50.9 hrs @\$39.28	9/1/06-6/30/07	Est Hrly/\$2,000
Iwanaka, Traci	50.9 hrs @\$39.28	9/1/06-6/30/07	Est Hrly/\$2,000
Naranjo, Rocio	50.9 hrs @\$39.28	9/1/06-6/30/07	Est Hrly/\$2,000
Post, Joel	50.9 hrs @\$39.28	9/1/06-6/30/07	Est Hrly/\$2,000
Talbott, Deborah	50.9 hrs @\$39.28	9/1/06-6/30/07	Est Hrly/\$2,000
Torres, Lupe	50.9 hrs @\$39.28	9/1/06-6/30/07	Est Hrly/\$2,000
Wheeler, Daniel	50.9 hrs @\$39.28	9/1/06-6/30/07	Est Hrly/\$2,000
TOTAL ESTABLISHED HOURLY			\$14,000

Comment: Coaches for EETT Teacher Mentoring Program
01-Title II Part D EETT Cometiciv

MUIR ELEMENTARY SCHOOL

Gusmao-Garcia, Renata	24 hrs @\$39.28	3/20/07-6/22/07	Est Hrly/\$943
TOTAL ESTABLISHED HOURLY			\$943

Comment: Reading Groups and Assessments
01-IASA: Title I Basic-Lw Inc/Neg

SANTA MONICA HIGH SCHOOL

Magneson, Ruth 56 hrs @\$39.28 3/1/07-6/30/07 Est Hrly/\$2,200
TOTAL ESTABLISHED HOURLY \$2,200

Comment: After School Library
01-Reimbursed by PTA

Arnold, Joshua 8 hrs @\$39.28 3/8/07-3/13/07 Est Hrly/\$314
TOTAL ESTABLISHED HOURLY \$314

Comment: Calif Distinguished School Appeal
01-Discretionary Bl - School Site

Gleason, Beverly 1 hr @\$39.28 3/1/07 Est Hrly/\$39
TOTAL ESTABLISHED HOURLY \$39

Comment: Math Department Placement Testing
01-Unrestricted Resource

Scott, Ayanna 60 hrs @\$39.28 3/1/07-6/22/07 Est Hrly/\$2,357
TOTAL ESTABLISHED HOURLY \$2,357

Comment: Saturday School
01-Unrestricted Resource

Arnold, Josh 16 hrs @\$37.41 4/6/06-6/2/06 Est Hrly/\$599
24 hrs @\$39.28 10/26/06-11/29/06 Est Hrly/\$943
TOTAL ESTABLISHED HOURLY \$1,542

Comment: SAT Prep Course
01-Gifts - Equity Fund

STUDENT AND FAMILY SUPPORT SERVICES

Ipina, Elizabeth 108 hrs @\$39.28 9/6/06-6/22/07 Est Hrly/\$4,242
TOTAL ESTABLISHED HOURLY \$4,242

Comment: Training for ELL Staff
01-ESEA: Title III-LEP

HOURLY TEACHERS

CABRILLO ELEMENTARY SCHOOL

Thomas, Caroline 22 hrs @\$39.28 3/26/07-6/22/07 Est Hrly/\$864
TOTAL ESTABLISHED HOURLY \$864

Comment: After School Reading Enrichment Program
01-Gifts - Equity Fund

ROP

Sato, Liane 50 hrs @\$39.28 4/10/07-6/30/07 Est Hrly/\$1,964
TOTAL ESTABLISHED HOURLY \$1,964

Comment: ROP/Athletic Trainer - Substitute
01-ROP-Classroom/Program

ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS

JOHN ADAMS MIDDLE SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Anderson, Meredith	1 EDU	AVID	1/07-6/07	\$ 248
Blanchard, Cecile	10 EDU	Music	1/07-6/07	\$2,480
Brown, Dan	6 EDU	Jr. Honor Society	1/07-6/07	\$1,488

Bui, Jasper	1	EDU	Book Club	1/07-6/07	\$ 248
Compton-Sugars, S.	2	EDU	Umoja	1/07-6/07	\$ 496
Dipley, Jeri	4	EDU	Student Council	1/07-6/07	\$ 992
Egan, Johanna	1	EDU	AVID	1/07-6/07	\$ 248
Hardisty, Apryl	10	EDU	Music	1/07-6/07	\$2,480
Hart, Matt	2	EDU	Surf Club	1/07-6/07	\$ 496
Murphy, Titia	1	EDU	AVID	1/07-6/07	\$ 248
Saling, David	1	EDU	Literary Magazine	1/07-6/07	\$ 248
Sato, Glenn	2	EDU	Asian Club	1/07-6/07	\$ 496
Silvers, Larry	2	EDU	Jr. Honor Society	1/07-6/07	\$ 496
Steinmetz, Brigitte	1	EDU	Quick Science	1/07-6/07	\$ 248
Strocker, Carly	1	EDU	AVID	1/07-6/07	\$ 248
Woo, Angela	8	EDU	Music	1/07-6/07	\$1,984
					TOTAL EDUS \$13,144

CABRILLO ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>	
Baltrushes, Susan	1 EDU	Sacramento Trip	9/06-6/07	\$248	
Baltrushes, Susan	1 EDU	Report Card Chair	9/06-6/07	\$248	
Matthews, Jill	1 EDU	Sacramento Trip	9/06-6/07	\$248	
Pickens, Erin	1.5 EDU	St Study Team	9/06-6/07	\$372	
Posey, Steve	1 EDU	Outdoor School	9/06-6/07	\$248	
Rowland, Chris	1 EDU	Outdoor School	9/06-6/07	\$248	
Rowland, Chris	2 EDU	Student Council	9/06-6/07	\$496	
					TOTAL EDUS \$2,108

EDISON ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>	
Boxer, Thomas	1 EDU	Student Council	9/06-6/07	\$248	
Boyd, Thomas	2 EDU	Catalina Trip	9/06-6/07	\$496	
Brumer, Sandra	1 EDU	Student Council	9/06-6/07	\$248	
Murcia, Constanza	2 EDU	Catalina Trip	9/06-6/07	\$496	
					TOTAL EDUS \$1,488

EDUCATIONAL SERVICES

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>	
Aiello, Jason	3.5 EDU	Elementary Music	9/06-6/07	\$ 868	
Bersch, Kirsten	3.2 EDU	Elementary Music	9/06-6/07	\$ 794	
Cavallaro, Kathryn	4.4 EDU	Elementary Music	9/06-6/07	\$1,091	
Fedderson-France, D.	4.6 EDU	Elementary Music	9/06-6/07	\$1,141	
Gravelle, Jessica	4.5 EDU	Elementary Music	9/06-6/07	\$1,116	
Hardisty, Apryl	1.3 EDU	Elementary Music	9/06-6/07	\$ 322	
Justin, Susan	4.8 EDU	Elementary Music	9/06-6/07	\$1,190	
Kibler, John	2.9 EDU	Elementary Music	9/06-6/07	\$ 719	
Lockrem, Bonnie	2.7 EDU	Elementary Music	9/06-6/07	\$ 670	
Loyd, Allen	4.8 EDU	Elementary Music	9/06-6/07	\$1,190	
McKeown, Kevin	2.9 EDU	Elementary Music	9/06-6/07	\$ 719	
Ravaglioli, Steven	2.8 EDU	Elementary Music	9/06-6/07	\$ 694	
Tellier, Bruce	4.4 EDU	Elementary Music	9/06-6/07	\$1,091	
					TOTAL EDUS \$11,605

FRANKLIN ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>	
Brown, Anne	1 EDU	Ceramics	9/06-6/07	\$ 248	
Flynn, Paula	2 EDU	Writing Club	9/06-6/07	\$ 496	
Leininger, Joy	6 EDU	Student Committee	9/06-6/07	\$1,488	
Schwengel, Kurt	2 EDU	Almanac/Video	9/06-6/07	\$ 496	
Silhavy, Dawn	6 EDU	Student Committee	9/06-6/07	\$1,488	
					TOTAL EDUS \$4,216

GRANT ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Chen, Lillian	.75EDU	Homework Club	9/06-6/07	\$ 186
Croft, Susan	2.5 EDU	Homework Club/Camp	9/06-6/07	\$ 620
Donovan, Mike	.75EDU	Homework Club	9/06-6/07	\$ 186
Hopkins, Miriam	.75EDU	Homework Club	9/06-6/07	\$ 186
Hynding, Sheri	2.5 EDU	Outdoor Camp	9/06-6/07	\$ 620
O'Meara, Peggy	1.5 EDU	Outdoor Camp	9/06-6/07	\$ 372
Smith, Shelly	4.5 EDU	Student Counc/Camp	9/06-6/07	\$1,116
Takashima, Iris	1 EDU	Homework Club/Camp	9/06-6/07	\$ 248
Thomas, Chris	.75EDU	Homework Club	9/06-6/07	\$ 186
		TOTAL EDUS		\$3,720

MALIBU HIGH SCHOOL - Middle School Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Bixler, William	3 EDU	Orchestra	1/07-6/07	\$ 744
Cowgill, Liz	1 EDU	Scholarship Adv	1/07-6/07	\$ 248
DeLeo, Nicholas	5 EDU	Student Council	1/07-6/07	\$1,240
Eicks, Dale	6 EDU	6 th Grade Field Trip	1/07-6/07	\$1,488
Hoos, JuliaCheri	3 EDU	6 th Grade Field Trip	1/07-6/07	\$ 744
Leonard, Brigette	3 EDU	6 th Grade Field Trip	1/07-6/07	\$ 744
Leonard, Brigette	4 EDU	Scholarship Advisor	1/07-6/07	\$ 992
Leonard, Brigette	5 EDU	Drama	1/07-6/07	\$1,240
Martinez, Nancy	2 EDU	Journalism	1/07-6/07	\$ 496
Messoloras, Irene	2 EDU	Choral Music	1/07-6/07	\$ 496
		TOTAL EDUS		\$8,432

MALIBU HIGH SCHOOL - High School Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Bixler, William	2 EDU	Orchestra	1/07-6/07	\$ 496
Bowman-Smith, Carla	2 EDU	Yearbook	1/07-6/07	\$ 496
Dahm, Katie	1 EDU	Scholarship Adv	1/07-6/07	\$ 248
Gardener, Heather	4 EDU	Scholarship Adv	1/07-6/07	\$ 992
Martinez, Nancy	6 EDU	Journalism	1/07-6/07	\$1,488
Messoloras, Irene	3 EDU	Choral Music	1/07-6/07	\$ 744
Plaia, Jodi	4 EDU	Scholarship Adv	1/07-6/07	\$ 992
Plaia, Jodi	10 EDU	Drama	1/07-6/07	\$2,480
Prunier, Sarah	3 EDU	Senior Adv	1/07-6/07	\$ 744
Sferra, Luke	3 EDU	Senior Adv	1/07-6/07	\$ 744
Silva, Alfredo	13 EDU	Athletic Director	1/07-6/07	\$3,224
		TOTAL EDUS		\$12,648

MALIBU HIGH SCHOOL - Spring Athletics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Cary, John	13 EDU	Varsity Track	2/07-6/07	\$3,224
DeLeo, Nicholas	12 EDU	JV Boys Golf	2/07-6/07	\$2,976
Jacobs, Ari	12 EDU	JV Baseball	2/07-6/07	\$2,976
Lambert, Lisa	12 EDU	JV Softball	2/07-6/07	\$2,976
Lawson, Richard	13 EDU	Varsity Boys Golf	2/07-6/07	\$3,224
Meyer, Andrew	12 EDU	Softball Assistant	2/07-6/07	\$2,976
Mulligan, Michael	13 EDU	Varsity Boys Swim	2/07-6/07	\$3,224
Segesman, Tim	13 EDU	Varsity Girls Swim	2/07-6/07	\$3,224
Silva, Alfredo	13 EDU	Varsity Baseball	2/07-6/07	\$3,224
		TOTAL EDUS		\$28,024

MCKINLEY ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Lemmon, Cheyenne	1 EDU	Study Hall	9/06-6/07	\$248
Light, Lindsay	1.5 EDU	Study Hall	9/06-6/07	\$372

Light, Lindsay	2	EDU	Student Council	9/06-6/07	\$496
Sanschagrín, Marc	1.5	EDU	Study Hall	9/06-6/07	\$372
Shapiro, Hallie	.5	EDU	Study Hall	9/06-6/07	\$124
Talbott, Debbie	.5	EDU	Study Hall	9/06-6/07	\$124
TOTAL EDUS					\$1,736

MUIR ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>	
Ball, Marisa	1 EDU	Tutoring	9/06-6/07	\$248	
Beltran, Sue	1 EDU	Tutoring	9/06-6/07	\$248	
Benitez, Lourdes	2 EDU	Science Camp	9/06-6/07	\$496	
Edelman, Susie	2 EDU	Yearbook	9/06-6/07	\$496	
Edelman, Susie	1 EDU	Tutoring	9/06-6/07	\$248	
Estrada, Tiffany	1 EDU	Tutoring	9/06-6/07	\$248	
Salvaryn, Elisa	2 EDU	Tutoring	9/06-6/07	\$496	
TOTAL EDUS					\$2,480

OLYMPIC HIGH SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>	
Casey, Jack	1 EDU	Journalism	9/06-6/07	\$248	
Miller, Stephanie	1 EDU	Testing	9/06-6/07	\$248	
Siemer, Deborah	1 EDU	Site Plan	9/06-6/07	\$248	
Tarbell, Harlan	1 EDU	Student Council	9/06-6/07	\$248	
TOTAL EDUS					\$992

PT DUME ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>	
Didion, Kelley	3.33 EDU	Overnight Field Trip	9/06-6/07	\$826	
Dunn, Margo	3.33 EDU	Overnight Field Trip	9/06-6/07	\$826	
Jennings, Kris	3.33 EDU	Overnight Field Trip	9/06-6/07	\$826	
TOTAL EDUS					\$2,478

ROGERS ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>	
Bernadette, Leya	1 EDU	Read 180	9/06-6/07	\$248	
Contreras, Sitara	1 EDU	Parent Nite	9/06-6/07	\$248	
Daruty, Lila	1 EDU	Student Leadership	9/06-6/07	\$248	
Daruty, Lila	1 EDU	Read 180	9/06-6/07	\$248	
Demopoulos, Katherin	.5 EDU	Cinco De Mayo	9/06-6/07	\$124	
Dresher, Pam	1 EDU	Parent Nite	9/06-6/07	\$248	
Hensel, Katja	.5 EDU	Cinco De Mayo	9/06-6/07	\$124	
Herrera, Denise	1 EDU	Parent Nite	9/06-6/07	\$248	
Lopez, Felicia	1 EDU	Cinco De Mayo	9/06-6/07	\$248	
Marmolejo, Yolanda	1 EDU	Cinco De Mayo	9/06-6/07	\$248	
Mendinueto, Darwin	1 EDU	Parent Nite	9/06-6/07	\$248	
Schneider, Kirsten	1 EDU	Parent Nite	9/06-6/07	\$248	
Urias, Rebecca	.5 EDU	Cinco De Mayo	9/06-6/07	\$124	
Witt, Carl	.5 EDU	Cinco De Mayo	9/06-6/07	\$124	
Witt, Carl	2 EDU	Report Card Chair	9/06-6/07	\$496	
TOTAL EDUS					\$3,472

ROOSEVELT ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Bradshaw, Kristen	2 EDU	Astrocamp	9/06-6/07	\$496
Bradshaw, Kristen	1 EDU	Student Council	9/06-6/07	\$248
Erlandson, Staci	2 EDU	Astrocamp	9/06-6/07	\$496
Fernandez, Heidi	2 EDU	Astrocamp	9/06-6/07	\$496
Frederick, Sarah	2 EDU	Astrocamp	9/06-6/07	\$496
King, Brandy	2 EDU	Astrocamp	9/06-6/07	\$496
Ostrom, Michael	2 EDU	Astrocamp	9/06-6/07	\$496

Webster, Jason	2 EDU	Astrocamp	9/06-6/07	\$496
Wechselberger, Any	2 EDU	Astrocamp	9/06-6/07	\$496
			TOTAL EDUS	\$4,216

SMASH

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Berens, Candis	1 EDU	8 th Grade Mentor	9/06-6/07	\$248
Haendel, Erin	1 EDU	8 th Grade Mentor	9/06-6/07	\$248
Holland, Kurt	3 EDU	8 th Grade Mentor	9/06-6/07	\$744
Mugalian, Tamara	1 EDU	Student Council	9/06-6/07	\$248
Mugalian, Tamara	1 EDU	8 th Grade Mentor	9/06-6/07	\$248
Sherman, Laura	1 EDU	8 th Grade Mentor	9/06-6/07	\$248
Shukla-Hale, Prakriti	1 EDU	8 th Grade Mentor	9/06-6/07	\$248
Swann, Cara	1 EDU	Student Council	9/06-6/07	\$248
Swann, Cara	1 EDU	8 th Grade Mentor	9/06-6/07	\$248
Uema, Kazuki	1 EDU	Yearbook	9/06-6/07	\$248
Uema, Kazuki	1 EDU	8 th Grade Mentor	9/06-6/07	\$248
			TOTAL EDUS	\$3,224

WEBSTER ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Harris, Stacy	1 EDU	Student Study Team	9/06-6/07	\$248
Held, Rebecca	1 EDU	Jr. Great Books	9/06-6/07	\$248
Kooy, Tracy	1 EDU	Astrocamp	9/06-6/07	\$248
Kooy, Tracy	2 EDU	Jr. Great Books	9/06-6/07	\$496
Maccani, Elizabeth	1 EDU	Student Council	9/06-6/07	\$248
McClure, Katie	1 EDU	Student Council	9/06-6/07	\$248
Papale, Jacqueline	2 EDU	Math Club	9/06-6/07	\$496
			TOTAL EDUS	\$2,232

TOTAL ESTABLISHED HOURLY, AND EXTRA DUTY UNITS = \$142,735

ELECTIONS

PROBATIONARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Abbazia, Jocelyn/Sp Path Special Education	100% [Prob I]	4/16/07

SUBSTITUTE TEACHERS

PREFERRED SUBSTITUTES

(@\$157.00 Daily Rate)

	<u>Effective</u>
Contreras, Omar	3/21/07
Orloff, Warren	3/30/07
Peterson, Aimee	4/16/07
Sauners, Candace	3/29/07
Sinfield, Paul	3/13/07

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$134.00 Daily Rate)

Glaser, Anthony	4/3/07
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CHILD DEVELOPMENT SERVICES

(@\$15.72 Hourly Rate)

Garcia, Jackeline	4/16/07
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LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Debeec, Elizabeth Lincoln Middle School	4/16/07-5/31/07 [maternity]
Ferguson, Joelin Pt Dume Elementary	4/30/07-6/22/07 [maternity]
Jimenez, Sylvia Edison Elementary	5/1/07-6/22/07 [maternity]
Kovaric, Linda John Adams Middle School	3/31/07-6/22/07 [catastrophic]
Rishe, Jessica Educational Services	4/16/07-6/30/07 [maternity]
Rishe, Jessica Educational Services	7/1/07-8/3/07 [CFRA]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Blanchard, Cecile John Adams Middle School	4/16/07-6/22/07 [40% - personal]
Debeec, Elizabeth Lincoln Middle School	6/1/07-6/22/07 [CFRA]
Garcia, Veronica Santa Monica HS	7/1/07-6/30/08 [child care]
Marsh, Catherine Santa Monica HS	3/31/07-6/22/07 [personal]

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Edelman, Susan Muir Elementary School	6/22/07
Giron, Christine Child Develop Svcs	3/30/07
Gonzalez, Maribeth Child Develop Svcs	6/22/07
Hotz, Diane Lincoln Middle School	6/22/07
Nelson, Rebecca Special Education	6/30/07
Tanzer, Arlene Special Education	6/22/07

RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Esposito, Judith Franklin Elementary School	6/22/07
Latham, Pamela Santa Monica HS	6/22/07
Shaw, Thomas Franklin Elementary School	6/22/07
Vescera, Pamela Santa Monica HS	6/22/07

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
05/03/07
 FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE
 RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.11

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2006-07 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
Adderley, Alana	\$4,600	1/25/07-6/22/07	\$50/hr
Franklin Elementary; drama program for all 4 th graders culminating in a program for parents and students.			
FUNDING: 01-90150-0-11100-10000-2917-002-1501 -100%			
Reimbursed by PTA			
Campbell, Cortney	\$1,250	5/21/07-6/22/07	\$25/hr
Rogers Elementary; art program for various classes.			
FUNDING: 01-90150-0-11100-10000-2917-006-1501 -100%			
Reimbursed by PTA			
Sanborne, Caroline	\$2,980	3/20/07-6/22/07	\$149/day
Student Services; provide nursing services as a substitute nurse.			
FUNDING: 01-00000-0-11100-31400-2917-041-1501 -100%			
Unrestricted Resource			

MOTION MADE BY: Ms. Maria Leon-Vazquez
 SECONDED BY: Mr. Oscar de la Torre
 STUDENT ADVISORY VOTE: N/A
 AYES: All (5)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
WILBERT YOUNG

UPDATE

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.12

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
AVITIA, HECTOR GRANT ELEMENTARY	CUSTODIAN I 8 HRS/12 MO/RANGE: 22 STEP: A	3/20/07
HANSBERRY, FELICIA SPECIAL EDUCATION	ADMINISTRATIVE ASSISTANT 4 HRS/12 MO/RANGE: 29 STEP: A	3/19/07
HOLLOWAY, SHIRLENE FOOD SERVICES	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A	3/23/07

<u>RE-EMPLOYMENT</u>		<u>EFFECTIVE DATE</u>
MAILANDER, MARK WEBSTER ELEMENTARY	INST ASST - CLASSROOM 3 HRS/SY/RANGE: 18 STEP: E	3/13/07

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
AGUILAR, MARY ROOSEVELT ELEMENTARY	INST ASST - CLASSROOM	3/19/07-4/30/07
ALBA, RAUL SANTA MONICA HS	CUSTODIAN I	3/1/07-6/30/07
ANDERSON, BRUNO SMHS/SUPT	CUSTODIAN I	3/1/07-6/30/07
BEAVERS, MARCUS SANTA MONICA HS	CUSTODIAN I	3/1/07-6/30/07
COOPER, RAY SUPERINTENDENT	CAMPUS SECURITY OFFICER	3/10/07
CUEVA, FELIPE SANTA MONICA HS	CUSTODIAN I	3/1/07-6/30/07
FAROKHZADEH, MERSEDEH SPECIAL EDUCATION	TRANSLATOR	12/1/06
GUTIERREZ, NANCY SANTA MONICA HS	BILINGUAL COMM LIAISON	3/20/07
JONES, CHANCY SMHS/ADULT ED	CAMPUS SECURITY OFFICER	3/1/07-6/30/07

KUYAMA, KEIKO ROOSEVELT ELEMENTARY	INST ASST - CLASSROOM	3/19/07-4/30/07
LAIRD, ROSEMARY PERSONNEL COMMISSION	OFFICE SPECIALIST	3/26/07-4/6/07
MANGUM, DON SUPERINTENDENT	CAMPUS SECURITY OFFICER	3/10/07
OMARI, SALEEM SANTA MONICA HS	CUSTODIAN I	3/1/07-6/30/07
PEOPLES, JEFFREY SANTA MONICA HS	CUSTODIAN I	3/1/07-6/30/07
REINHOLD, LINDA WEBSTER ELEMENTARY	SR OFFICE ASSISTANT	3/10/07
SANTINO, SUSAN ROOSEVELT ELEMENTARY	INST ASST - CLASSROOM	4/16/07-6/22/07
SMART, HOWARD EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
TRAORE, SIDY ROOSEVELT ELEMENTARY	INST ASST - CLASSROOM	2/26/07-6/22/07
WISHART, BILL SUPERINTENDENT	MEDIA SERV COORD	3/10/07

SUBSTITUTES

EFFECTIVE DATE

ALKOTOB, ORMA CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	4/5/07-6/30/07
BRAZ, MAX CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	4/3/07-6/22/07
BROWN, VERONICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	3/27/07-6/22/07
DEMUTH, THERESA HUMAN RESOURCES	OFFICE SPECIALIST	3/16/07-6/30/07
HESS, KATYA SPECIAL EDUCATION	INST ASST - SPECIAL ED	3/28/07-6/22/07
JACKSON, SHERALYNN CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/4/07-6/22/07
KINNEY, LORINE HUMAN RESOURCES	OFFICE SPECIALIST	11/1/06-6/30/07
LEE, SHALAWN FOOD SERVICES	CAFETERIA WORKER I	4/16/07-6/22/07
LOPEZ, MARLENE SANTA MONICA HS	OFFICE SPECIALIST	4/11/06-6/30/07

REINERS, ANNA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/10/07-6/22/07
REYNA, FRANKY SPECIAL EDUCATION	INST ASST - SPECIAL ED	3/28/07-6/22/07
SCHMIDT, PHILLIP SPECIAL EDUCATION	INST ASST - SPECIAL ED	4/17/07-6/22/07
<u>VOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
SANDOVAL, KATHY SANTA MONICA HS	SR OFFICE ASSISTANT 8 HRS/11 MO FR: 8 HRS/10 MO/ADAMS MS	3/19/07
<u>INCREASE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
LOPEZ, MARIBEL MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED 8 HRS/SY FR: 7 HRS/SY	9/1/06
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
HAWLEY, NANCY FOOD SERVICES	CAFETERIA WORKER I MEDICAL	3/17/07-4/30/07
LOYA, JESSICA ROGERS ELEMENTARY	INST ASST - SPECIAL ED MEDICAL	2/9/07-4/7/07
SIMKE, ARLENE SPECIAL EDUCATION	INST ASST - SPECIAL ED MEDICAL	1/30/07-4/12/07
SIMKE, ARLENE SPECIAL EDUCATION	INST ASST - SPECIAL ED MEDICAL	4/12/07-5/18/07
SMITH, JILL MAILBU HIGH SCHOOL	INST ASST - SPECIAL ED MEDICAL	2/5/07-2/16/07
TANGUM, CATHY OLYMPIC HIGH SCHOOL	CAMPUS SECURITY OFFICER MEDICAL	3/22/07-4/20/07
TAYLOR, CANDICE MALIBU HIGH SCHOOL	CUSTODIAN MEDICAL	3/14/07-3/26/07
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
GONZALEZ, JEFFREY FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED PERSONAL	4/25/07-5/30/07
PEREZ, ROCIO EDISON ELEMENTARY	INST ASST - BILINGUAL MATERNITY [extension of dates from 3/15/07 Agenda]	3/27/07-3/30/07
<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
WOODS, SHELEITA GRANT ELEMENTARY	INST ASST - SPECIAL ED	3/1/07

WORKING OUT OF CLASS

JOHNSTON, CINDY
HUMAN RESOURCES

EMPLOYEE BENEFITS TECH
FR: HUMAN RESOURCE TECH/PERS COMM

EFFECTIVE DATE

3/26/07-4/30/07

ESTABLISHMENT OF POSITION

CAMPUS SECURITY OFFICER
4 HRS/10 MO; COMM DAY SCHOOL

EFFECTIVE DATE

4/16/07

~~DISQUALIFICATION FROM PROBATION~~

~~2261-15-07~~
~~SANTA MONICA HIGH SCHOOL~~

~~INST ASST - CLASSROOM~~

EFFECTIVE DATE

~~5/4/07~~

RESIGNATION

KING, SIDNEY
SANTA MONICA HS

CAMPUS SECURITY OFFICER

EFFECTIVE DATE

3/31/07

RETIREMENT

GRAMLING, ROSA
ADULT EDUCATION

SR OFFICE ASSISTANT

EFFECTIVE DATE

6/29/07

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
05/03/07
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.13

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

DE LA TORRE, JOSE	SANTA MONICA HS	3/1/07-6/30/07
HOUCHEN, JEANNINE	SANTA MONICA HS	2/1/07-5/31/07
TEDROW, TAJ	SANTA MONICA HS	4/18/07-6/22/07
YAMAMOTO, JOHN	SANTA MONICA HS	2/1/07-5/31/07

NOON SUPERVISION

MERINEZ, NICOLAS	WEBSTER ELEMENTARY	3/1/07-6/22/07
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STUDENT WORKER - WORKABILITY

ROTHSCHILD, SAMUEL	SANTA MONICA HS	3/11/07-6/30/07
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MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: None (0)

COMMUNICATIONS

Postponed until 5/17/07 meeting

**District Advisory Committee
Board of Education Annual Report
2006-2007**

DISTRICT ADVISORY COMMITTEE ON THE VISUAL AND PERFORMING ARTS
(FORMERLY THE FINE ARTS DAC)

Chair: Cindy Rosmann

Staff Liaison: Tom Whaley

Charge:

- Serve as a vehicle for parents, community, teachers, and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.
- Assess our current Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts).
- Compare the District's curriculum scheduling, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- Work with various agencies to explore funding to support the Visual and Performing Arts programs.

Accomplishments to date this year:

1. The DAC has reviewed student access to arts curriculum, scheduling, enrollment, staffing, and facilities.
2. The DAC has compiled a Glossary of Arts Education Organizations and Events for use by students, parents and district staff.
3. The DAC has developed a VAPA DAC brochure to encourage membership from a broader segment of the arts education community.
4. The VAPA DAC web page on the district web site has to both the glossary and the brochure.
5. Student Access to Standards-based VAPA Curriculum in 2006-07:
 - a. **DANCE - Current program:** All 4th graders receive two weeks of dance instruction during P.E. JAMS has one dance class this year. At Samohi, dance instruction is offered during some P.E. classes through the SM/M Education Foundation-funded program and through the UCLA ArtsBridge program. The program has been extended to Malibu and Olympic High Schools during spring semester. There are also two after-

- school SMC "dual enrollment" ethnic dance classes at Samohi.
- b. **DANCE - Deficiencies:** No district wide program in PreK, K, 1, 2, 3, or 5. Few classes are offered at the middle and high schools. Appropriate dance facilities are available only at Grant, McKinley, and Samohi.
 - c. **MUSIC - Current program:** General Music in grades 2 and 3; students in grades 4 and 5 can choose between Choir and Instrumental Music. Elective music classes at all middle and high schools. The SM/M Education Foundation, the Gail Dorin Foundation, and the Ella Fitzgerald Foundation fund the Dream Strings and Dream Winds programs at the four title I schools and at two middle schools.
 - d. **MUSIC - Deficiencies:** No district wide General/Vocal Music in PreK, kindergarten, or grade 1. Lack of appropriate facilities, especially at the elementary schools. Some class sizes are too large at the elementary level. Elementary teachers are traveling to 3 and 4 schools a day. Insufficient funding for transportation for secondary performing groups -- the Santa Monica Band Parent Association phoned, emailed, and wrote a letter (9/6/06) to then-CFO Winston Braham regarding this issue, but received no reply. For the Viking Marching Band and Color Guard this year, students and their parents had to raise nearly \$40,000 for transportation and over \$57,000 for additional instruction.
 - e. **THEATRE - Current program:** Drama classes are being offered at John Adams Middle School, Malibu Middle and High Schools, and Samohi. At the elementary level, the Morgan-Wixson Theater is continuing a partnership begun last year to provide opportunities for elementary students to both attend theatre performances and improve their literacy skills.
 - f. **THEATRE - Deficiencies:** No district wide elementary drama program in PreK through 5. "For credit" drama classes have not been offered at Lincoln Middle School since June 2005.
 - g. **VISUAL ARTS - Current program:** A wide range of art classes are offered at the three high schools, with fewer offerings at the middle schools. P.S. Arts (a private foundation) is providing art instruction at McKinley and Muir this year. Parents are funding various types of art instruction at Cabrillo, Webster, and some of the other elementary schools.
 - h. **VISUAL ARTS - Deficiencies:** No district wide elementary visual arts program in PreK through 5 (eliminated in 1978). In contrast, the Beverly Hills USD provides art to all K-8 students. Dedicated facilities are needed for art instruction at the elementary level. Fewer sections are being offered at the middle and high schools compared to

past years. JAMS has dropped from 1.6 art FTEs to 0.8 art FTEs. Lincoln has suffered a similar drop in art instructors, and Samohi also lost an art position and an art classroom a year ago.

Highlight(s) to date of particular note:

1. **Partial reinstatement of district wide Elementary Music instruction** by credentialed teachers (General Music in grades 2 and 3, Choir in grades 4 and 5) with ongoing funding from the state Arts Initiative. More than 3,000 students are participating.
2. **Purchase of instructional materials, equipment, and supplies** for all 4 arts disciplines, including the reinstated elementary general music and choral music programs, with one-time funding from the state Arts Initiative.
3. **High quality instruction** - SMMUSD was featured in a state-wide "Excellence in Arts Education" cyber conference in fall 2006. The district was represented by art teachers Amy Bouse, Marsha Johnson, and Bonnie Schwartz, and by music teachers Jeffe Huls, Terry Sakow, and Joni Swenson.
4. **Title I schools** - Instrumental music students receive additional instruction through the Dream Strings and Dream Winds programs. With the reinstatement of elementary general/vocal music instruction and the reinstatement of the district wide Elementary Honor Choir, more Title I students were able to participate in the Stairway of the Stars concerts this year.
5. **Music performances** - In addition to winter and spring concerts at all school sites, the "2007 Celebration For The Arts" at Santa Monica Pier, and the "Stairway of the Stars" concerts at Santa Monica Civic Auditorium, student groups performed this year in New York City (at Carnegie Hall), Italy, and Greece.
6. **Theatre performances** - JAMS, Malibu Middle, Malibu High, and Samohi all presented plays this year. The JAMS Theatre program was reinstated, and JAMS students performed in San Diego.
7. **Dance** - A dance class was introduced at JAMS this year. The UCLA ArtsBridge dance program at Samohi was expanded to Malibu High and Olympic High.
8. **Art exhibits** - Students from Franklin Elementary participated in the "Wall Works" program this year, and their artwork was displayed at the Santa Monica Museum of Art's "Wall Works Gallery" at Santa Monica Place in March. Artwork by students from JAMS, Lincoln, Malibu, Olympic, and Samohi was displayed at the "2007 Celebration For The Arts" at Santa Monica Pier. Exhibits of artwork by Samohi

- students at the Roberts Gallery at Samohi can be seen online at <http://www.smmusd.org/art/htmls/roberts.htm>.
9. **A Theatre Manager has been hired** for Barnum Hall, thanks to the efforts of Jean Sedillos, Michael Hill, and the SPACE Committee.
 10. **The U.S. Department of Education has awarded SMMUSD a 4-year SmART Schools grant.** The goal is integrating the arts throughout the curriculum in the four Title I schools.
 11. **Honors** - SMMUSD art students were honored this year in the L.A. County Music Center Spotlight Awards. District music students were selected for honor choirs, string orchestras, orchestras, and bands by the Southern California School Band and Orchestra Association, the Southern California Vocal Association, the California Orchestra Directors Association, and the California Association for Music Education. The Samohi Jazz Band placed first in the advanced division at the Western States Jazz Festival.
 12. **Fundraising** - Jackson Browne and Venice will perform on a "For The Arts" benefit concert at Samohi on June 2nd.

Suggested direction for 2006-07:

1. CURRICULUM AND STAFFING:

- a. **Visual Arts** - Begin to develop an elementary Visual Arts program modeled after the Beverly Hills USD program.
- b. **Theatre** - Reinstate the Lincoln Middle School Drama program using a 3-tiered approach: integrate drama instruction into 6th grade Humanities/Social Studies class; offer standards-based year-long "for credit" drama classes as electives; and provide after-school programs for play/musical production.
- c. **Visual Arts** - Increase Visual Arts staffing at JAMS and Lincoln.
- d. **Dance** - Maintain standards-based district wide Dance instruction for 4th grade, and add one more grade level.
- e. **Dance** - Provide a Dance class at all 3 middle schools (JAMS has a new dance class this year), or at least a two-week standards-based Dance unit for each grade level as part of the P.E. curriculum. Share district staff, provide professional development, and/or use artists-in-residence to work with credentialed teachers.
- f. **Dance** - Offer a comprehensive Dance program at all 3 high schools (ballet, modern, ethnic).
- g. **Dance** - Allow 9th graders to receive P.E. credit for Dance as they were able to do in 1989-90. Currently, high school students are required to take two years of P.E., but 9th graders cannot use dance classes for P.E. credit.
- h. **Theatre** - Pilot a LAUSD-style Drama program at 2 elementary schools.

- i. **VAPA at Samohi** - Schedule **more A-period classes** at Samohi for 9th and 10th graders so they can take both a music class and a foreign language class. A-period also needs to include non-honors sections of academic classes so that athletes who are not enrolled in the honors program can participate in arts classes during the regular school day.
- j. **Visual Arts** - Add new Visual Arts electives, to be determined by faculty, at the 3 high schools. Consider alternating curriculum by year or semester.

2. FACILITIES:

DAC members and VAPA staff participated in the district wide Facilities Master Plan process. The DAC sent a questionnaire to all district VAPA teachers, and the results were given to the Our School Plan consultants last year.

- a. Appropriate facilities for **Dance, Music, Theatre, and Visual Arts** instruction are needed at all elementary schools. "**Dedicated**" **arts classrooms** are part of the "Arts for All" strategic plan and should be included in the Measure BB construction program.
- b. The **Samohi music building** needs adequate ventilation and air conditioning. (See 2/27/07 letter from the DAC to Wally Berriman.) The **practice rooms** in the **Malibu High music building** also need adequate ventilation so students are not bathed in perspiration. According to national **Opportunity-to-Learn Standards for Arts Education**, p.25, "*Lighting and ventilation systems are designed so that rehearsal rooms have a Noise Criterion (NC) level not to exceed NC25. Rehearsal rooms, practice rooms, and instrument storage rooms maintain a year-round temperature range between 68 and 72 degrees, with humidity between 40% and 50%, and air exchange rates double that of regular classrooms.*"
- c. **Instrument lockers** are needed for the Samohi music building to store both school-owned and privately owned musical instruments. During the Prop X program, the Wenger Corporation designed a storage system specifically for the new building and for the schools' instrument inventory. Secured storage for instruments is an essential part of national and district music standards.
- d. **Theatre** facilities need improvements at all middle and high schools. The **Theatre Operations office in Barnum Hall** was designated as a Testing Room a few years ago. A Theatre Manager was recently hired, and he was assigned to use the boys' dressing room (known as the "Second Chorus Dressing Room") for his office. Since it's inappropriate for high school boys and girls to share a **single** dressing room, it's important that the Testing Room be moved to another location ASAP. Also, when the

organ pipes get installed in Barnum Hall, the room where they are currently being stored, along with other materials, should revert to Barnum Hall use for storage of equipment.

- e. **Visual Arts** facilities need improvements at all middle and high schools. At **Malibu High**, there is no ventilation in the **kiln room**, which is a health and safety issue. Many art classrooms need more sinks and additional storage, including **secured storage for hazardous materials**.
- f. **Dance** facilities improvements are needed at 13 of 16 school sites. Of the middle and high schools, only Samohi has a dance studio. Of the elementary schools, only the Grant and McKinley auditoriums both have flooring which is appropriate for dance instruction.

Budgetary Implications:

1. 1.0 FTE to pilot an elementary Visual Arts program: \$70,000
2. 0.4 FTE to reinstate Drama at Lincoln: \$28,000
3. 2.0 FTE to return secondary Visual Arts staffing to former levels (1.0 FTE at Samohi and 1.0 FTE to be shared between JAMS and Lincoln): \$140,000
4. Add 5th grade to the current elementary Dance program: \$17,000
5. 1.0 FTE to pilot a district wide middle school Dance program, with JAMS and Lincoln sharing a teacher: \$70,000
6. Bring district Visual and Performing Arts facilities up to national and district standards with funds from Measure BB: Cost TBD
7. Purchase the Wenger instrument storage system that was designed for the Samohi music building: \$150,000
8. Provide transportation funding for the Samohi Viking Marching Band and Color Guard, which represent their high school, the school district, and the City of Santa Monica at so many events each year. (Since the band expanded from 120 to 160 this year, parents had to raise \$120,000 for transportation and instruction in order for all students to participate. The Marching Band cannot compete in tournaments without a Color Guard.) \$40,000
9. Reinststate funding to keep Samohi's Roberts Art Gallery (the oldest art gallery in continuous existence in L.A. County) functioning. Liability insurance for professional exhibits, an operating budget, and a free period, "Plus One", or stipend for the gallery director are needed: \$15,000

District Advisory Committee
Report to SMMUSD Board of Education
2006-2007
May 3, 2007

CHILD CARE AND DEVELOPMENT DAC

Chair: Glean Davis

Staff Liaison: Judy Abdo

The charge of the Child Care and Development DAC for 2006-2007 is:

- Work with CDE, Easter Seals, SMC, and district staff to consider the transition of the full day/full year JAMS and Washington West preschool childcare contract from Easter Seals to CDS.
- Explore alternative funding sources for the Infant Family Support Program to replace funds no longer available through St Johns Hospital.
- Continue to participate in the Facilities Master Plan to ensure adequate spaces for all CDS programs.
- Work with the Special Education Department to explore the enhancement of early intervention transitions and to expand CDS preschool inclusion programs.
- Continue coordination of the CREST program with the City of Santa Monica, and enhance services for children with special needs in the after school programs.
- Create new inclusion preschool program at Lincoln Preschool in collaboration with Special Education preschool program.
- Participate in the State preschool standards process.
- Explore possibilities for expanded State funding for after school programs.
- Participate in City of Santa Monica CREST evaluation process.
- Explore with Ed Services and the Child Care Task Force the ability to enhance the district kindergarten transition process. Explore with Information Services the possibility of identifying preschool participants in the district enrollment database for future data collection.

Accomplishments to date this year:

The DAC has spent significant time working with staff to ensure a seamless transition of the John Adams preschool and one room at Washington West from the Easter Seals program to a CDS operated full-day program. CDS is in the final stages of making arrangements for the State and Santa Monica College to transition their funding for the program from Easter Seals to

SMMUSD. When this is accomplished, SMMUSD will operate full-day (10.5 hr/day) full year preschool programs at two sites. With the funding from the State and SMC, this is being accomplished without any contribution from the District's General Fund.

Because CDS historically has not had suitable or sufficient space for all of its programs, the DAC is very focused on the facilities master planning process. Members of the DAC attended all the larger workshops and worked at a more specific level with HED to ensure that the draft master plan that HED presents to the Board includes appropriate and adequate space for all CDS programs.

The Infant Toddler Center and Teen Parenting Program have begun some needed facilities work. A new parenting teacher this year has updated the curriculum for the required parenting/child development class.

Preschool enrollment is higher this year. There are waiting lists for many school sites. CREST has provided quality before and after school programs for Kgn - 3rd and middle schools (in Santa Monica) during the school year. CREST offers daily 11 hr programming for school age students during winter, spring, and summer breaks. Children with special needs are included in these programs. A new inclusion preschool program was opened at Lincoln Preschool as a collaboration between CDS and Special Education staff.

DAC members and CDS staff have been a part of the creation of proposed State standards for preschool. The standards are being evaluated throughout the State and will be incorporated into the State funding programs in the future.

Significant event organized by the CDS DAC:

DAC members and CDS staff conceived, planned, and participated in a RAND-sponsored conference discussing the benefits of quality early childhood education and the need for additional services (particularly full-day preschool programs and infant and toddler education and care) in our community. During the December 5 conference at RAND Headquarters, a researcher from RAND, Jill Cannon, reviewed approximately twenty studies that show that students realize significant academic and other benefits from their participation in early childhood education programs. Local experts then discussed the continuing need for additional resources to provide quality full-day preschool as well as infant and toddler education and care. Santa Monica City Council members, SMMUSD Board members, SMC Trustees, Santa Monica City Manager Lamont Ewell, Superintendent Dianne Talarico,

SMC President Chui Tsang, Santa Monica Police Chief Tim Jackman and many others attended the conference and engaged in a lively discussion. The participants agreed to schedule further discussions on the topic.

Suggested direction for 2007-08:

The DAC is very interested in increasing the interaction between preschool teachers and kindergarten teachers to enhance children's transition from preschool to elementary school and ensure that they enter kindergarten ready to learn. The DAC also would like to strengthen its collaboration with special education to provide more inclusionary preschool opportunities for children with special needs. In a similar vein, CDS plans to work with the City of Santa Monica to provide improved after-school experiences for children with special needs.

One of the primary goals of CDS is to ensure that as many children as possible enter Kindergarten ready to learn. A program like the Infant Family Support Program (IFSP) that provides early literacy experiences, teaches parenting skills, focuses on non-violent parenting, and works with families to get medical care is a crucial component of reaching that goal.

The IFSP was created when a group of Santa Monica institutions decided to focus attention and funds on families with children aged 0 - 3. Through a development agreement, St John's Hospital agreed to fund community liaisons and parent educators to develop researched based parenting education accessible for all families with very young children in the community. SMMUSD agree to house the program and to hire the staff. Over the years, St John's Hospital increased the funding until it reached about \$322,000/year. Last year St John's reduced their support to \$200,000. We have just learned that St John's is cutting the funding to \$75,000 beginning June 1, 2007. The CDS DAC will be working to recover from the devastating reduction in funding by assisting staff as the program is downsized, fundraising plans are developed, and community partners are sought. In the meantime, staff layoffs will begin immediately. , CDS is looking at ways to replace monies that its Infant and Family Support Programs lost when Saint John's reduced its funding of that program.

Because early childhood education is an essential component of any meaningful attempt to close the achievement gap, the DAC hopes that, if additional community resources are committed to this goal, CDS will have access to some of them.

Budgetary Implications:

CDS programs are supported by an array of funding sources including parent fees, development agreements and grants, the federal government, the California Department of Education, LA Universal Preschool, and LACOE. CDS programs are funded almost entirely outside the district general fund. The State funds will be increased by about \$650,000 in July when CDS begins operating the full day/full year preschool programs.

The loss of funding from St John's Hospital will mean a loss of programming for families with very young children and a loss of district community liaisons that have performed invaluable service to the community. The lay-off process will have a cost that is unknown at this time.

CDS has requested an increase in funding from LACOE for the Head Start program. If the funding increase is approved, CDS will be able to provide more family support for children who need extra help to enter Kindergarten healthy and ready to be successful learners.

The Future

The CDS DAC is actively working to enhance all District and City child development programs.

***** ***** ***** ***** ***** *****

The Superintendent and board members expressed their concern regarding the loss of funds from St. John's Hospital; the Superintendent stated that she has a meeting scheduled with staff at the hospital to discuss the matter.

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: ADOPT RESOLUTION NO. 06-14 - DAY OF THE TEACHER
MAY 9, 2007

RECOMMENDATION NO. A.14

It is recommended that the Board of Education adopt Resolution No. 06-14 in recognition of May 9, 2007 as California Day of the Teacher.

***** ***** ***** ***** ***** *****

Board President Wisnicki encouraged the board members and community to express their gratitude to district teachers.

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
RESOLUTION NUMBER 06-14
DAY OF THE TEACHER**

WHEREAS, an educated citizenry serves as the foundation of our democracy; and

WHEREAS, today's teachers mold the minds and train the workforce of the future; and

WHEREAS, teachers strive to make every classroom an exciting environment where productive and useful learning can take place and each student is encouraged to grow and develop; and

WHEREAS, no other profession touches as many people with such a lasting effect; and

WHEREAS good teaching grows in value and pays dividends far beyond the classroom, and

WHEREAS excellence in our state begins with California's teachers;

WHEREAS California's teachers are among the best educated, most credentialed and hardest working educators in the country; and

WHEREAS, the theme for the 25th annual California Day of the Teacher is "*Celebrating the Artistry of Teaching*", because teaching truly is an art;

NOW, THEREFORE BE IT RESOLVED, that the Santa Monica-Malibu Unified School District Board of Education does hereby urge the community to recognize Wednesday, May 9, 2007, as California Day of the Teacher in Los Angeles County, by taking time to remember and honor those who give the gift of knowledge through teaching.

PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District Board of Education, County of Los Angeles on this 3rd day of May 2007.

Kathy Wisnicki, President

Oscar de la Torre, Vice President

Emily Bloomfield, Member

Jose J. Escarce, Member

Maria Leon-Vasquez, Member

Kelly Pye, Member

Barry Snell, Member

Dianne Talarico, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: SET DATE FOR PUBLIC HEARING AND ADOPTION OF RESOLUTION
SPECIAL TAX, 2006-07 (PROPOSITION "Y" PARCEL TAX)

RECOMMENDATION NO. A.15

It is recommended that the Board of Education set a public hearing on the matter of applying a CPI-U increase on the Proposition "Y" - Special Tax for Thursday, June 7, 2007, at 7:00 p.m. at the Santa Monica-Malibu Unified School District boardroom: 1651 16th Street, Santa Monica, CA.

It is further recommended that the notice of the time, date, and place of the hearing be posted twice in the *Santa Monica Daily Press* and the *Malibu Surfside News* with said advertisement commencing at least 15 days prior to the date of the hearing.

It is further recommended that on that date, the Board of Education adopt a resolution to levy the tax at the rate of \$116.88, plus a CPI-U increase.

COMMENT: The original resolution proposing a Special Tax requires that prior to the levying of the special tax in any given year, the board will conduct a public hearing on the matter. Notice of the time, date, and place of the hearing has been published pursuant to Government Code Section §6061 and posted at least twice in a newspaper of general circulation in the District in the *Santa Monica Daily Press* and the *Malibu Surfside News*; posting shall commence at least fifteen days prior to the hearing. Following said hearing, each year the board shall adopt a resolution establishing the amount of tax to be raised and the rate per parcel, not to exceed \$98.00 per parcel plus subsequent CPI-U adjustments.

The current tax rate is \$116.88. Proposition "Y" permits an annual increase based upon the annual change (from April to April) to the Consumer Price Index-All Urban Consumers (CPI-U) for Los Angeles-Riverside-Orange County.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: APPROVAL OF BUDGETARY SOLUTION/DEFICIT REDUCTION STRATEGIES

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve a comprehensive list of budgetary solution strategies beginning in 2007-08.

COMMENTS: In conjunction with development of the district's 2007-08 Budget, the Board of Education has had an opportunity to consider and discuss various policy areas, a set of *Principles for Guiding Future Budgetary Decisions*, information regarding past and future enrollment trends, staffing guidelines, Multi-Year Financial Projections (*MYFP*), and a developing list of potential budgetary solution/deficit reduction strategies.

Although the district's budget is based on numerous revenue and expenditure assumptions, two main themes were evident in staff and Board of Education discussions:

- The need to maintain a balance between current and future-year income and expenditures so as to ensure the long-term financial integrity of the District; and,
- Continued recognition that the highest financial priority is directly related to improving student achievement.

This Agenda item includes a restatement of the budgetary information previously considered, and a recommendation for Board of Education approval of the listed budgetary solution/deficit reduction strategies.

Santa Monica-Malibu Unified School District
Board of Education Meeting
May 3, 2007

Policy Areas for Budget Development

- *District Vision Statement and Student Outcomes (Attachment A)*

- *Principles for Guiding Future Budgetary Decisions (Attachment B)*

- *Budget Allocation and Staffing Guidelines (Attachment C)*

- *Categorical Program Funding (Attachment D)*

- *Recognizing the necessity for ongoing budgetary savings (Attachment E1-E5: Multi-Year Financial Projection)*

- *Addressing the fiscal challenges resulting from declining enrollment (Attachment F1-F3)*

Note: The loss of Revenue Limit funding associated with the decline in student enrollment presents the single most significant fiscal challenge faced by the District.

- *Necessary Next Steps (Attachment G)*

***** ***** ***** ***** ***** *****

Board President Wisnicki thanked Dr. Hodgson and district staff for creating best-practice budgetary solutions that will help to provide long-term financial stability for the district.

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (5)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
MAY 3, 2007
POTENTIAL BUDGETARY SOLUTION STRATEGIES - REVISED

DRAFT

Strategy	Fiscal Impact			Projected 3-Year Savings	Notes
	2007-08	2008-09	2009-10		
Increase the annual contribution from the Building Fund (<i>Fund 21</i>) to the Ongoing Major Maintenance Account in the General Fund (<i>Fund 01</i>) from \$500,000 to \$1,000,000.	\$500,000	\$500,000	\$500,000	\$1,500,000	This would begin subsequent to the issuances of the first series of Measure “BB” General Obligation Bonds.
Designation of certain Block Grant funding to offset other General Fund expenditures.	\$246,000	N/A	N/A	\$246,000	The 2006-07 State Budget included some discretionary funding to be allocated in a manner determined by the local governing board. Designation of these funds in a manner that would help offset a portion of future year budgetary deficits is recommended.
Consider Deferral of 2006-07 Transfer to the Retiree Benefits Fund (<i>Fund 71</i>).	\$500,000	N/A	N/A	\$500,000	The Governmental Accounting Standards Board Rule 45 (<i>GASB 45</i>) established various reporting requirements in conjunction with the actuarially determined cost of retiree health and welfare benefits. Currently, SMMUSD, as is the case for virtually all districts within California, operates on a pay-as-you-go basis (retiree benefits are reflected as an expenditure within the current year budget). <u>Note:</u> SMMUSD is a Phase 2 District and, under current GASB guidelines, actuarial cost disclosure requirements begin in 2008-09.

Revise the methodology used to staff the K-3 Class Size Reduction (CSR) Program.	\$ TBD	\$ TBD	\$ TBD	\$ TBD	<p>During 2006-07, the student-teacher ratio in the K-3 CSR program was 19.31:1. Beginning in 2007-08, the goal will be to bring that ratio closer to 20:1.</p> <p>The long-term goal will be to bring the staffing ratio closer to 20.44:1 (the State-established ratio for K-3 CSR) until a funding penalty occurs.</p>
Implement certain Categorical Program Mega-Item Transfer provisions per AB 825.	\$115,000	\$115,000	\$115,000	\$345,000	AB 825 provides districts with flexibility regarding the treatment of revenue and expenditures for certain State Categorical Program funds. The transfer noted here would re-designate 15% of the funding received under the School & Library Improvement Block Grant to offset a small portion of the encroachment associated with the transportation of Special Education students.
Transfer Certain Instructional Aide costs from the Special Education Program to the Economic Impact Aid Program.	\$100,000	\$100,000	\$100,000	\$300,000	Currently, the District's budgeting practice does not include the use of funding received under the State Economic Impact Aid program to support the Special Education program.

<p>In addition to K-3 CSR, insure that the Staffing Ratios in Grades 4-12 are more closely followed.</p> <p>*Reflects the anticipated budgetary savings from a reduction of 19 FTEs.</p> <p>When combined with the projected decline in student enrollment, the goal is to achieve a total reduction of 31 teaching position FTEs (in Grades 6-12) in 2007-08.</p> <p><u>Note:</u> Seven FTE teaching positions are already reflected as a budgetary reduction in the MYFP.</p>	\$1,330,000*	\$1,330,000	\$1,330,000	\$3,990,000	<p>The current Collective Bargaining Contract between the District and SMMCTA outlines Class-Size Ratios as 30:1 for Grades 4-5, 34:1 for Grades 6-8, and 35:1 for Grades 9-12.</p> <p>At the middle and high schools, students generally take six periods and teachers teach five periods. Using the above staffing ratios for the middle schools (34:1) and the high schools (35:1), and controlling by a 6/5ths formula, the actual student/teacher ratio in Grades 6-12 is below 30:1.</p> <p><u>Note:</u> Beginning in 2007-08, the staffing ratio used in Grades 6-12 will be closer to 32:1. This adjustment will begin to bring the staffing ratio in alignment with the 34:1 (Grades 6-8) and 35:1 (Grades 9-12) ratios as referenced above. Some adjustment will be made (an above-the-line staffing allocation) to reduce the impact of the 32:1 ratio at John Adams Middle and certain other schools.</p>
<p>Maintain student enrollment at a level consistent with current projections.</p>	N/A	N/A	N/A	N/A	<p>The District's Multi-Year Financial Projection (<i>MYFP</i>) is based on an anticipated decline in student enrollment for years 2007-08 of <181>, 2008-09 of <164>, and 2009-10 of <181>. Any decline in enrollment that would exceed this projection would have a negative impact on the District's Budget and necessitate additional budgetary reductions beyond those currently projected.</p>

Reduce administrative costs.	\$200,000	\$200,000	\$200,000	\$600,000	This represents anticipated savings resulting from a reduction in three administrative positions.
Consider reorganization of District Administrative Office	\$TBD	\$TBD	\$TBD	\$TBD	
Consider percentage reduction in department budgets	\$TBD	\$TBD	\$TBD	\$TBD	A 5% reduction in non-school site operational budgets (4000, 5000 and 6000 object codes/as applicable) would result in a small but important budgetary savings.
Consider some reduction in non-Special Education transportation services and increase permit fees	\$TBD	\$TBD	\$TBD	\$TBD	
Reduce energy usage and associated costs	\$TBD	\$TBD	\$TBD	\$TBD	Consider energy management program offered by Energy Education, Inc.
Institute a connection fee on all new computer and printer purchases	\$TBD	\$TBD	\$TBD	\$TBD	Consider a \$300 assessment for new computer purchases and a \$100 assessment for all new printer purchases prior to their connection to the District's network. Assessments would be used to both augment the budget for the IT Department and reduce the level of General Fund support to that Department.
Designate categorical programs funding in a manner that will reduce the possibility of reduction or elimination of certain core academic programs	\$TBD	\$TBD	\$TBD	\$TBD	Begin planning during 2007-08 (for implementation in 2008-09) to restructure categorical program budgets in a manner more consistent with Board goals for student academic success. This would necessitate the development of spending guidelines for use by school site councils prior to the presentation of school plans for Board of Education approval.
Subtotal	\$2,991,000	\$2,245,000	\$2,245,000	\$7,481,000	
TOTAL	\$	\$	\$	\$	

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT VISION STATEMENT AND STUDENT OUTCOMES

Vision Statement

As a community of learners, the Santa Monica-Malibu Unified School District works together in a nurturing environment to help students be visionary, versatile thinkers; resourceful, life-long learners; effective, multilingual communicators and global citizens. We are a richly varied community that values the contributions of all its members. We exist to prepare *all* students in their pursuit of academic achievement and personal health and to support and encourage them in their development of intellectual, artistic, technological, physical and social expression.

Board Revised 03/25/04

Student Outcomes

All SMMUSD students will graduate as individuals who are:

1. VISIONARY, VERSATILE LEARNERS who recognize and solve complex problems through reflection, informed risk-taking, critical evaluation and artistic exploration.
2. THINKERS who are resourceful and have a working knowledge and appreciation of academics, aesthetics, personal wellness and self, as well as an understanding of and respect for the needs of others.
3. GLOBAL CITIZENS who value their richly-varied world and act to sustain the natural environment by participating in democratic processes through ethical, informed decision-making.
4. LIFE-LONG LEARNERS who, individually and in collaboration with others, are intrinsically motivated to pursue their personal bests and attain meaningful, productive lives.
5. EFFECTIVE, MULTILINGUAL COMMUNICATORS who use verbal, written, mathematical, artistic and technological languages to give, receive, value and process information.

~~Board Adopted 09/25/07~~
Board Revised 05/25/05

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PRINCIPLES FOR GUIDING FUTURE BUDGETARY DECISIONS

- Maintain a balance between current and future-year income and expenditures so as to ensure the long-term financial integrity of the District.
- Recognize that the highest financial priority is directly related to improving student achievement.
- Instructional and support service programs shall be aligned with Board of Education identified goals and priorities.
- Maintain competitive salaries and benefits that will enable the District to attract and retain an excellent teaching and support service staff.
- Recognize that some programs and services may need to be reduced or eliminated. Regularly evaluate all programs and services for cost effectiveness.
- Consistent with the need for standardization, align resource distribution with accountability for student achievement....the greater the degree of accountability, the more direct control the school site should have over the distribution of funding.
- Work to reduce/eliminate the financial impact (encroachment) that various categorical and incentive programs have on the General Fund.
- Recognize that an adequate infrastructure is needed in order to provide a high level of programs and services.
- Ensure that the District is in compliance with state and federal mandates.

2007-08 BUDGET ALLOCATION AND STAFFING GUIDELINES

Description	Elementary Schools	Middle Schools	High Schools
Regular Classroom Teacher Staffing			
Grades K-3*	20.44:1	N/A	N/A
4-5	30:1	N/A	N/A
6-8**	N/A	34:1	N/A
9-12**	N/A	N/A	35:1
Noon Aides (Hours/Student)	***	***	***
Counselor Staffing	***	***	***
Librarians/Library Clerks	***	***	***
School Site Admin. Support	***	***	***
School Site Clerical Support	***	***	***
Custodians	***	***	***
School Site Allocations			
Unrestricted	\$25.75	\$27.66	\$48.48
Restricted (<i>Instruction</i>)	<u>\$12.00</u>	<u>\$15.00</u>	<u>\$15.00</u>
Total	\$37.75	\$42.66	\$63.48

*Per State K-3 Class Size Reduction (*CSR*) staffing guidelines prior to penalty. Ratio may be reduced by use of categorical or other program funding.

**As noted in the District/SMMCTA Collective Bargaining Agreement (*AB 1200*).

***Staffing ratios are currently being updated.

2006-07 MAJOR CATEGORICAL PROGRAMS (COMPARISON)

	2006-07 ADOPTED	2006-07 1st INTERIM	2006-07 2nd INTERIM	CHANGES
FEDERAL PROGRAMS				
TITLE I :BASIC	1,057,686	1,304,413	1,326,014	21,601
TITLE II :TEACHER QUALITY	335,168	393,933	473,789	79,856
TITLE II: ENHANCING ED THRU TECH	7,733	7,733	11,127	3,394
TITLE II: ENHANCING ED THRU TECH PART D	198,400	198,400	198,400	-
TITLE III : LEP	131,699	146,521	149,884	3,363
TITLE IV: DRUG FREE SCHOOLS	50,093	50,093	41,239	(8,854)
TITLE V: INNOVATIVE EDUCATION	-		11,874	11,874
VOC: CARL PERKINS II	48,764	48,764	57,789	9,025
MEDI-CAL REIMBURSEMENT	140,000	170,000	170,000	-
SMALLER LEARNING COMMUNITIES	-	45,386	45,386	-
SP ED: IDEA ENTITLEMENT	2,401,964	2,401,964	2,401,964	-
SP ED: WORKABILITY	56,820	56,820	56,820	-
DEPT REHAB: TRANSIT PARTNERSHIP PROG	131,377	131,377	131,377	-
TOTAL FEDERAL REVENUES:	4,559,704	4,955,404	5,075,663	120,259
STATE PROGRAMS				
SPECIAL EDUCATION - AB602	6,315,341	6,315,341	6,315,341	-
GIFTED AND TALENTED EDUCATION	94,970	94,970	94,970	-
HOME TO SCHOOL TRANSPORTATION	465,632	461,327	473,789	12,462
SPECIAL ED TRANSPORTATION	400,993	427,076	427,076	-
ECONOMIC IMPACT AID	500,101	849,286	849,286	-
ENGLISH LANGUAGE ACQUISITION (ELAP)	68,500	68,500	67,600	(900)
TOBACCO-USE PREVENT ED: 4-8	16,226	20,501	20,501	-
SCHOOL SAFETY	183,206	183,206	207,811	24,605
INSTRUCTIONAL MATLS REALIGNMENT	792,155	803,578	803,578	-
CAHSEE INTENSIVE INSTR & SERVICES	-	-	107,020	107,020
LOTTERY-INSTRUCTIONAL MATERIALS	301,106	301,106	301,106	-
CAL SAFE: STUDENT SUPPORT	49,154	49,154	49,154	-
EDUCATION TECH: CTAPS		9,196	21,756	12,560
SCHOOL IMPROVEMENT PROGRAM		160,309	160,309	-
CA PEER ASSISTANCE & REVIEW			46,368	46,368
PUPIL RETENTION BLOCK GRANT	39,415	39,415	39,415	-
PROFESSIONAL DEVELOPMENT BLK GRNT	405,427	540,180	540,180	
TEACHER CREDENTIALING BLK GRNT (BTSA)	193,250	193,250	193,250	-
TARGETED INSTRUCTIONAL IMPROVEMENT	429,137	519,274	519,687	413
SCHOOL AND LIBRARY IMPROVEMENT	731,336	731,336	774,631	43,295
ARTS AND MUSIC BLOCK GRANT		182,865	182,865	-
DISCRETIONARY BLOCK GRANT-SCHOOL			735,968	735,968
DISCRETIONARY BLOCK GRANT-DISTRICT			246,145	246,145
INSTRUCTIONAL, LIBR. ED. TECH GRANT			193,375	193,375
REGIONAL OCCUPATIONAL PROGRAM	740,115	799,315	827,400	28,085
TOTAL STATE REVENUES	11,726,064	12,749,185	14,198,581	1,449,396

Santa Monica-Malibu Unified School District

Multi-Year Financial Projection (*MYFP*)
2006-07 to 2009-10

With formal activities regarding development of the district's 2007-08 Budget now underway, comes a new "three-year" budgetary look. Attached is a "revised draft" of a Multi-Year Financial Projection (*MYFP*) that includes estimates through 2009-10. These are the District's own spreadsheet projections as conversion to the FCMAT "Explorer" Multi-Year Projection software is pending.

The attached MYFP assumes a continuing decline in student enrollment and clearly reflects the need to implement a series of carefully planned and necessary budgetary solution/deficit reduction strategies.

SANTA MONICA - MALIBU USD
MULTI-YEAR PROJECTION
UNRESTRICTED GENERAL FUND
4/23/2007

Assumptions

Factor	2006-07	2007-08	2008-09	2009-10
Statutory COLA	5.92%	4.04%	2.70%	2.50%
Base Revenue Limit Per P2 ADA	\$ 5,627.84	\$ 5,852.84	\$ 6,008.84	\$ 6,158.84
Enrollment Projection	11,902	11,721	11,557	11,376
Decline Enrollment from Prior Year	(289)	(181)	(164)	(181)
ADA Projection	11,358	11,138	10,979	10,807
Revenue Limit ADA (Prior Yr)	11,575	11,360	11,142	10,979
Federal Revenues	0%	0%	0%	0%
City of Santa Monica	\$ 6,477,100	\$ 6,736,184	\$6,938,270	\$ 7,146,418
Measure "Y" Expires 6/30/11	\$ 3,788,431	\$ 3,939,969	\$4,058,168	\$ 4,179,913
Measure "S" Expires 6/30/09	\$ 6,435,476	\$ 6,435,476	\$6,435,476	\$ 6,435,476
Lottery	\$137/ADA	\$137.75/ADA	\$137.75/ADA	\$137.75/ADA
Special Ed COLA - State	5.92%	4.04%	2.70%	2.50%
Salary Increase: Certificated	5%	0%	0%	0%
Salary Increase: Management	0%	0%	0%	0%
Salary Increase: Classified	0%	0%	0%	0%
Step & Column Incr. - Certificated	2%	2%	2%	2%
Step & Column Incr. - Mgmt.	1.50%	1.50%	1.50%	1.5%
Step & Column Incr. - Classified	1.50%	1.50%	1.50%	1.50%
FTE Adjustment vs Enrollment	(8.1 FTEs)	(7 FTEs)	(6.5 FTEs)	(7 FTEs)
Health/Welfare	10%	10%	10%	10%
Indirect Cost Rate	2.45%	5.29%	5.00%	5.00%
Interest Rate	5.00%	5.00%	5.00%	5.00%
Interfund Transfer to Fund 12	\$ 75,000	\$ 75,000	\$ 75,000	
Ongoing Maintenance	3%	3%	3%	3%
Reserve for Uncertainties	3%	3%	3%	3%

This projection includes following resources:

00000 - Unrestricted General Fund
11000 - Unrestricted Lottery
13000 - K-3 Class Size Reduction
91221 - Measures "S"

SANTA MONICA-MALIBU USD											
MULTI-YEAR REVENUE LIMIT PROJECTION											
4/24/2007											
		2005-2006		2006-2007		2007-08		2008-09		2009-10	
		ACTUALS		BUDGET		BUDGET		BUDGET		Budget	
COLA/BASE		4.23%	5,319.84	5.92%	5,627.84	4.04%	5,852.84	2.70%	6,008.84	2.50%	6,159.06
ADA			11,978.75		11,575.09		11,359.56		11,141.62		10,979
DECLINED ADA FM PRIOR YEAR				-3.37%	-403.66	-1.86%	-215.53	-1.92%	-217.94	-1.46%	(163)
TOTAL BASE REV. LIMIT			63,725,033	2.30%	65,142,755	2.06%	66,485,687	0.70%	66,948,212	1.00%	67,620,331
INCREASE FOR MEAL NEEDED			300,914	4.07%	313,176	4.04%	325,814	2.70%	334,608	1.00%	337,967
BEGINNING TEACHER SALARY ADJ			80,025	3.61%	82,914	2.39%	84,892	1.04%	85,771.00	1.05%	86,672
			64,105,972	2.30%	65,538,845		66,896,393		67,368,591	0	68,044,970
DEFICIT FACTOR		-0.89%	(571,825)	0.00%	-	0.00%	-	0.00%	0	0.00%	-
TOTAL BASE REVENUE LIMIT			63,534,147	3.16%	65,538,845	2.07%	66,896,393	0.71%	67,368,591	1.00%	68,044,970
NECESSARY SMALL CONT, HS			-		-						
UNEMPLOYEE INSURANCE			348,235		49,055		48,650		48,650		48,650
CORE PROGRAM REVENUE			276,994		256,638		267,166		274,405		281,265
REMEDIAL PROGRAM			423,921		304,847		317,354		325,952		334,101
RETENTION PUPIL 2-9			183,955		163,289		167,169		171,697		175,989
TF TO COUNTY OFFICE FUND			(6,515)		(5,332)		(5,545)		(5,693)		(5,835)
COMMUNITY DAY SCHOOL ADDITIONAL							62,190		66,450		68,111
SUBTOTAL			1,247,783		830,687		856,984		881,461		902,281
PERS REDUCTION 8092		3.90%	543,034		569,925		569,925		569,925		569,925
TOTAL REVENUE LIMIT			64,238,896		65,799,607		67,183,452		67,680,127		68,377,326
TOTAL INCREASE FROM PRIOR YEAR					1,560,710	2.10%	1,383,846	0.74%	496,675	1.03%	697,199
LOCAL PROPERTY TAX			35,225,078		37,746,344		37,746,344		37,746,344		37,746,344
TRANSFER TO OTHER PROGRAMS -8091							(2,270,042)	2.66%	(2,330,536)	2.50%	(2,388,799)
STATE AID ENTITLEMENT			29,013,819	-	28,053,263	-	29,437,108	-	29,933,783		30,630,982

MULTI-YEAR UNRESTRICTED REVENUE PROJECTIONS

4/23/2007

	2005-06 ACTUALS	2006-07 Budget		2007-08 BUDGET		2008-09 BUDGET		2009-10 Budget	
REVENUE LIMIT	64,437,731	65,799,607	2.11%	67,183,452	2.10%	67,680,127	0.74%	68,377,326	1.03%
ADA TRANSFER	-2,122,681	-2,182,788	2.83%	-2,270,042	4.00%	-2,330,536	2.66%	-2,388,799	2.50%
PERS REDUCTION	543,034	569,925	4.95%	569,925	0.00%	569,925	0.00%	569,925	0.00%
OTHER FEDERAL REVENUE	91,062	191,291	110.07%	120,000	-37.27%	120,000	0.00%	120,000	0.00%
K-3 CLASS SIZE REDUCTION	3,139,919	3,217,408	2.47%	3,267,278	1.55%	3,300,931	1.03%	3,350,445	1.50%
MANDATED REIM		1,425,955		0		0		0	0.00%
LOTTERY - UNRESTRICTED	1,565,137	1,447,636	-7.51%	1,399,725	-3.31%	1,366,794	-2.35%	1,347,324	-1.42%
OTHER STATE REVENUE	315,152	76,329	-75.78%	79,916	4.70%	82,074	2.70%	84,126	2.50%
PARCEL TAX- <i>MEASURE "Y"</i>	3,618,547	3,788,431	4.69%	3,939,969	4.00%	4,058,168	3.00%	4,179,913	3.00%
PARCEL TAX- <i>MEASURE "S"</i>	6,435,476	6,435,476	0.00%	6,435,476	0.00%	6,435,476	0.00%	6,435,476	0.00%
LEASE AND RENTALS	2,471,278	2,564,829	3.79%	2,564,829	0.00%	2,564,829	0.00%	2,564,829	0.00%
CITY OF SANTA MONICA	6,228,000	6,477,100	4.00%	6,736,184	4.00%	6,938,270	3.00%	7,146,418	3.00%
CITY OF MALIBU	290,105	135,105	-53.43%	135,105	0.00%	135,105	0.00%	135,105	0.00%
SAINT JOHN'S - NURSES	132,388	135,000	1.97%	135,000	0.00%	135,000	0.00%	135,000	0.00%
OTHER LOCAL INCOME	291,509	378,876	29.97%	378,876	0.00%	378,876	0.00%	378,876	0.00%
TRANSFER FROM OTHER FUNDS	700,000	3,641,987	420.28%	500,000	-86.27%	500,000	0.00%	500,000	0.00%
LOCAL GENERAL FUND CONTRIBUTION (LGFC)	-13,364,995	-16,312,816	22.06%	-16,557,508	1.50%	-16,805,871	1.50%	-17,057,959	1.50%
INTEREST	256,384	700,000	173.03%	600,000	-14.29%	450,000	-25.00%	400,000	-11.11%
TOTAL REVENUES	75,028,046	78,489,350	4.61%	75,218,185	-4.17%	75,579,167	0.48%	76,278,003	0.92%

THE REVENUE LIMIT PROJECTIONS ARE BASED ON PROJECTED COLA AND PROJECTED P2 ADA.					
2006-07 COLA	5.92%	2006-07 CBED	11,902	2006-07 REVENUE LIMIT ADA	11,575
2007-08 COLA	4.04%	2007-08 CBED	11,721	2007-08 REVENUE LIMIT ADA	11,360
2008-09 COLA	2.70%	2008-09 CBED	11,557	2008-09 REVENUE LIMIT ADA	11,142
2009-10 COLA	2.50%	2009-10 CBED	11,376	2009-10 REVENUE LIMIT ADA	10,979

OTHER FEDERAL:

MAA	191,291
OTHER STATE REV.	
STATE TESTS	25,000
SPECIAL ED SETTLEMENT	52,329

SMC/MADISON	800,000
DOUBLETREE	508,984
OTHER RENT	105,963
Lease -16th street	1,149,882
TOTAL LEASE INCOMES:	2,564,829

06-07 - REIM 3YR COPS PAYMENTS 2,941,987

Santa Monica Malibu USD
Multi-Year Projection - Unrestricted General Fund
April 23, 2007

Obj. Description	2005-06	2006-07	2007-08	2008-09	2009-10
Revenue:					
80XX Revenue Limit	62,858,085	64,186,744	65,483,335	65,919,516	66,558,451
82XX Other Federal	91,062	191,291	120,000	120,000	120,000
84XX Class Size Reduction	3,139,919	3,217,408	3,267,278	3,300,931	3,350,445
85XX Other State (Lottery...)	1,880,289	2,949,920	1,479,642	1,448,868	1,431,450
8621 Meas. "Y" Expires 6/30/11	3,618,547	3,788,431	3,939,969	4,058,168	4,179,913
86XX Other Local Income	9,669,564	10,390,910	10,549,994	10,602,080	10,760,228
8919 Interfund Transfer In (1)	700,000	3,641,987	500,000	500,000	500,000
8980 LGFC 1.5%	(13,302,234)	(16,312,816)	(16,557,508)	(16,805,871)	(17,057,959)
8622 Meas. "S" Expires 6/30/09	6,435,476	6,435,476	6,435,476	6,435,476	6,435,476
Total Revenue:	75,090,708	78,489,350	75,218,186	75,579,168	76,278,004
Expenditure:					
11XX Teachers Salaries 2%	34,773,208	37,332,719	38,079,373	38,840,961	39,617,780
Compression			150,000	153,000	156,060
Decrease 7 FTEs 07-08(3)			(420,000)	(428,400)	(436,968)
Decrease 6.5 FTEs 08-09				(397,800)	(405,756)
Decrease 7 FTEs 09-10					(436,968)
12XX Certif. Support Services 2%	2,488,167	2,863,810	2,921,086	2,979,508	3,039,098
13XX Certif. Mgmt 1.5%	4,293,428	4,500,315	4,642,820	4,712,462	4,783,149
19XX Other Certif.	224,436	296,286	72,286	72,286	72,286
2XXX Classified Salaries 1.5%	10,445,198	10,821,937	10,984,266	11,149,030	11,316,265
3XXX Benefits 5%	14,281,081	15,331,135	16,011,567	16,715,511	17,449,706
4XXX Supplies/Books	878,411	850,230	797,067	797,067	797,067
5XXX Other Operational Costs	4,623,462	5,795,986	5,750,000	5,750,000	5,750,000
6XXX Capital Outlay	169,872	69,292	-	-	-
71XX	6,791	6,800	6,800	6,800	6,800
73XX Indirect (2)	(464,175)	(481,095)	(850,000)	(850,000)	(850,000)
74XX Debt Services (COPs)	55,081	25,483	25,483	25,483	25,483
76XX Transfer Out	1,075,000	575,000	75,000	75,000	75,000
Total Expenditure:	72,849,961	77,987,898	78,245,748	79,600,908	80,959,002
Increase (Decrease) Fund Balance	2,240,747	501,452	(3,027,562)	(4,021,741)	(4,680,998)
9791 Beginning	3,744,794	5,985,540	10,876,652	7,849,090	3,827,349
Transfer Fund 17 to Fund 01	7,038,660	4,389,660			
9790 Fund Balance	13,024,201	10,876,652	7,849,090	3,827,349	(853,649)
971X Reserve- Revolving cash,store	38,167	50,000	50,000	50,000	50,000
9780 Reserve - 80% Mandated Reim	-	510,847	510,847	-	-
Total Reserve	12,986,034	10,315,805	7,288,243	3,777,349	(903,649)
3% Contingency Reserve	3,254,703	3,647,815	3,539,955	3,604,658	3,604,658
Unappropriated Balance	9,731,331	6,667,990	3,748,288	172,691	(4,508,307)

Notes: 1) Includes a 3-year COPs Reimbursement of \$2.9 million in 2006-07.

2) Indirect Rate will be changed from 2.45% to 5.29% in 2007-08,08-09 and 09-10.

3) The Current Multi-Year Financial Projection assumes a decline of enrollment in each of the next three years (2007-08/ 181 students & 7 FTEs; 2008-09 /164 students & 6.5 FTEs and 2009-10/181 students & 7 FTEs.)

4) The average teacher salary used in the above computations is \$60,000 plus benefits.

Santa Monica-Malibu Unified School District

Recognizing the Economics of Budgetary Deficits

The Revenue Side

School district revenue is primarily linked to two factors: District enrollment and State Revenue Limit Funding. For declining enrollment school districts, increases in State Revenue Limit funding (the projected/anticipated annual increases associated with a Cost-of-Living Adjustment/COLA) are rarely sufficient to offset the loss of funding associated with the loss of students.

While school districts receive revenue from multiple sources, in the case of SMMUSD, the revenue side of the budget is also particularly dependent upon:

- Parcel Taxes/Funding from the City of Santa Monica/Property Lease Income
 - Measure “S” - approximately \$6,435,476 per year and set to expire on June 30, 2009
 - Measure “Y” - approximately \$3,788,431 per year and set to expire on June 30, 2011
 - City of Santa Monica funding - approximately \$6.5 million per year
 - Property Lease income - approximately \$2.5 million per year.

The Expenditure Side

School district expenditures, including those of SMMUSD, are directly related to personnel costs (salaries and benefits), which typically account for 80% to 90% of total expenditures. The other budgetary areas include instructional supplies and materials, textbooks, contracted services and operating expenses (utilities, transportation, insurance, etc.), equipment purchases (replacement and new), etc.

As the size of a school district’s budgetary deficit increases, the less likely it can be brought back into balance without a corresponding savings achieved by a reduction in personnel/personnel costs.

**ENROLLMENT TO APPORTIONMENT COMPARISON
1987/88 THROUGH 2006/07 REVISED**

YEAR	CBEDS ENROLL	P1 APPOR	RATIO	P2 APPOR	RATIO	P1 to P2 % INCRSE/ DECRSE	ANNUAL APPOR	RATIO	P2 TO ANNUAL INCRSE/ DECRSE
1987-88	9,555	9,397	98.35%	9,354	97.90%	-0.45%	9,272	97.04%	-0.86%
1988-89	9,274	9,085	97.96%	9,045	97.53%	-0.43%	9,009	97.14%	-0.39%
1989-90	9,096	8,944	98.33%	8,880	97.63%	-0.70%	8,864	97.45%	-0.18%
1990-91	9,289	9,151	98.51%	9,088	97.84%	-0.68%	9,066	97.60%	-0.24%
1991-92	9,527	9,400	98.67%	9,309	97.71%	-0.96%	9,312	97.74%	0.03%
1992-93	9,868	9,680	98.09%	9,672	98.01%	-0.08%	9,632	97.61%	-0.41%
1993-94	9,978	9,878	99.00%	9,852	98.74%	-0.26%	9,813	98.35%	-0.39%
1994-95	10,210	10,182	99.73%	10,176	99.67%	-0.06%	10,171	99.62%	-0.05%
1995-96	10,590	10,527	99.41%	10,517	99.31%	-0.09%	10,484	99.00%	-0.31%
1997/98 was the last year to include excused absences in apportionment.									
1996-97	11,084	11,009	99.32%	11,021	99.43%	0.11%	11,006	99.30%	-0.14%
1997-98	11,534	11,509	99.78%	11,536	100.02%	0.23%	11,530	99.97%	-0.05%
1998-99	12,069	11,529	95.53%	11,456	94.92%	-0.60%	11,452	94.89%	-0.03%
1999-00	12,143	11,625	95.74%	11,581	95.38%	-0.36%	11,589	95.44%	0.06%
2000-01	12,553	12,016	95.72%	11,920	94.96%	-0.77%	11,924	94.99%	0.03%
2001-02	12,708	12,139	95.52%	12,086	95.11%	-0.42%	12,078	95.04%	-0.06%
2002-03	12,789	12,230	95.63%	12,160	95.08%	-0.55%	12,117	94.75%	-0.34%
2003-04	12,842	12,246	95.36%	12,186	94.89%	-0.47%	12,174	94.80%	-0.09%
2004-05	12,545	12,058	96.11%	11,986	95.54%	-1.07%	11,945	95.22%	-0.16%
2005-06	12,191	11,590	95.07%	11,568	94.89%	-0.17%	11,557	94.80%	-0.09%
3-yr average CBEDS to P1/P2/Annual			95.51%		95.11%			94.94%	
Estimated 2006/07 ADA									
2006-07	11,902	11,432	96.05%	11,359	95.43%	-0.62%	11,300	94.94%	-0.50%

DATE: April 20, 2007 Prepared by: Elena Perez

**SMMUSD ENROLLMENT PROJECTION SUMMARY
FROM 2007-08 THROUGH 2009-10
(WITH 2006-07 ACTUAL COMPARISON)**

MARCH 2007

	2006-07	2007-08	2008-09	2009-10
Elementary Schools	5,019	4,929	4,865	4,771
Middle Schools	2,756	2,683	2,624	2,536
High Schools	4,104	4,109	4,068	4,069
TOTAL	*11,879 <i>Est.</i>	11,721 <i>Est.</i>	11,557 <i>Est.</i>	11,376 <i>Est.</i>

*Actual CBEDs enrollment was 11,902.

The FISCAL REPORT an informational update

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Ask SSC: How Can We Best Describe the Impact of Declining Enrollment on Our District?

Q. Regarding the impact on declining enrollment in our district, on our visits to legislators, their key question is: “Why do you need more when you get to use the prior year’s ADA? Some responses we’ve provided include the following; however, do you have other suggestions that would help clarify the issue of declining enrollment?”

- Some fixed costs remain the same no matter how many students leave the district such as utilities, facilities, and maintenance
- Enrollment does not decline in neat 30-student packages, so operational costs cannot decline as quickly as revenue declines
- Reduction in staff, when necessary, is often the least-senior teachers. As a result, there is an increase in per-pupil operational costs

A. The following chart illustrates a loss of 835 students and a corresponding proportional reduction in the number of teachers and a reduction in instructional materials. In this example, we use the average teacher salary and benefits as a reduction. As you know, that rarely happens; we normally lose the most junior teacher or the one we didn’t hire. So the loss will be even greater. But even using the higher salaries, the reduction in teachers saved only about half of the revenue loss. Obviously, reductions are needed in all areas, but many districts are surprised by the amount that must be cut from those other areas.

Impact of ADA Decline	
<u>Income Loss</u>	<u>Proportional Layoff</u>
<ul style="list-style-type: none"> • 835 ADA decline at \$5,525 each—yields marginal revenue loss 	<ul style="list-style-type: none"> • 835 students requires 28 teachers at 30:1 • 28 teachers times the average cost per teacher yields savings of \$2,010,120 <li style="padding-left: 20px;">(\$71,790 per teacher, including benefits x 28 teachers) • Miscellaneous savings (\$400/ADA) \$334,000
<p>Lost Revenue: \$4,613,375</p>	<p>Total Proportional Savings \$2,344,120</p>
<p>Proportional layoff leaves \$2,269,255 deficit. In this example, 60 teachers would need to be laid off to cover the decline. We do not recommend doing this! Program cuts would be required</p>	

So, why doesn't getting last year's ADA solve the problem? Because the one-time supplement to bring us up to last year's ADA only allows us to cover the loss until we can make staffing reductions. For illustration, let's assume our decline is just for one year and then we flatten out. Once we make those staffing reductions, we have covered only half the loss. In year two, we have made our staffing cuts, lost the ability to use the higher ADA, and still must make cuts to cover the other half of the revenue loss.

If we assume continued declines, the situation gets worse. Every year we are losing another dollar and saving only 50¢ in staffing cuts. We are always cutting the rest of the revenue loss from areas other than proportional staffing. And our teachers and other staff members are becoming more senior, and their benefits are more expensive, and we are losing economies of scale and so on.

So the reasons you cite are certainly valid and are very real considerations, but the situation is actually worse than those factors alone portray.

—Ron Bennett

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BUDGET DEVELOPMENT CALENDAR 2007-08

- December 14, 2006 1st Interim Financial Report (2006-07) for the period ending October 31, 2006 presented to the Board of Education
- January 10, 2007 The Governor is scheduled to present the 2007-08 Proposed State Budget to the Legislature
- February 15, 2007 Initial review and discussion of the Governor's proposed budget for 2007-08
- February 15, 2007 Budget Planning information and calendar presented to the Board of Education
- March 1, 2007 Budget development activities as scheduled by the Board of Education
- March 15, 2007 2nd Interim Financial Report (2006-07) for the period ending January 31, 2007 presented to the Board of Education
- March 15, 2007 Considerations regarding Development of the 2007-08 Budget
- March 21, 2007 Board of Education Budget Study Session
- April 19, 2007 Considerations regarding development of the 2007-08 Budget
- April 25, 2007 Board of Education Budget Study Session
- May 3, 2007 Board of Education action on Budgetary Solution Strategies
- May 17, 2007 Preliminary District Budget and Revised Long-Range Financial Projection presented to the Board of Education
- May 17, 2007 Possible 3rd Interim Financial Report for the period ending March 31, 2007 presented to the Board of Education
- June 7, 2007 Proposed District Budget presented to the Board of Education
- June 8 - 28, 2007 Proposed District Budget placed on display for public review
- June 28 The Board of Education conducts a public hearing and approves the District Budget for 2007-08
- June 29 Business Services files the District Budget with the Los Angeles County Office of Education

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /PAT HO

RE: APPROVAL OF 2006-07 BUDGET ADJUSTMENTS

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve the 2006-07 Budget adjustments to District Funds in the amount of \$133,800, as detailed below:

FUND 01 - GENERAL FUND (UNRESTRICTED PORTION)

Human Resources: An **increase** in the amount of \$32,000 is needed for general legal services through the 2006-07 fiscal year. **This is a one-time increase.**

Facilities Management: An **increase** in the amount of \$101,800 is needed for Facilities and Grounds supply accounts. **This is a one-time increase.**

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE

RE: BUDGET ADJUSTMENT - FTE INCREASE

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve an increase of 1.0 FTE for the Human Resources Department. In light of the recent and foreseeable changes that will occur in the structure of the department and the increase in the workload, increasing the FTE will prevent any disruption in services being provided to our employees. This addition will also enable the department to transition smoothly in assuming the additional duties transferred from the Personnel Commission. The duties in question are as follows:

- Employee Benefits
- Board Agenda Reports
- Classified Employee Processing
- Employment Verification
- Classified Fingerprints
- Personnel Records Filing and Maintenance
- HRIS Data Entry and Back-Up
- Leaves of Absences Processing
- Processing of Non-Merit, Special Services Employees and Volunteers
- Salary Adjustments
- Subpoenas for Records
- Unemployment Claims

COMMENT: With the reorganization of the Personnel Commission and Human Resources Departments, the addition of 1.0 FTE is warranted because of the reallocation of duties that have been transferred permanently from the Personnel Commission to the district. This will provide support towards work being conducted in line with the district-wide goals of providing the highest caliber of services to our employees. It is anticipated that this will enable us to continue working very diligently to recruit and retain high quality employees to work with the students in the district. The salary range for this FTE is Range 34, which pays \$3,035 to \$3,874 per month.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION ACTION/MAJOR
05/03/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT

RE: AMMENDMENT TO CONTRACT FOR MASTER PLAN WITH HARLEY
ELLIS DEVEREAUX (HED) - ADDENDUM #3

RECOMMENDATION NO. A.19

It is recommended that the Board of Education authorize Addendum #3 to the contract for the Facilities Master Plan in an amount of \$103,000 for a total contract price of \$1,303,588.

Funding Information

Budgeted: No
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-82000-5802-050-1500
Description: Consultants

COMMENT: Amendment #3 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$1,064,693
ADDENDUM #1	\$ 43,401
ADDENDUM #2	\$ 92,494
ADDENDUM #3	<u>\$ 103,000</u>
TOTAL CONTRACT AMOUNT	<u>\$1,303,588</u>

This amendment constitutes the following additions to the scope of work:

1. Second elongation of contract The original contract extension was for a six-week period, and approved at the June 29, 2006, Board of Education meeting. This extension actually evolved into six months, resuming with board approval at the Board of Education meeting on January 18, 2007. Per Article 9.2 of the contract, charges for Stop Work are permissible. Charges cover restart fees, additional meetings, management costs, communication and coordination beyond the original scope of work. The revised timeline for the contract covers the period of December 18, 2006, through June 2007.

The additional work reflects the following:

HED Fees - Total \$57,000 representing the following:

- Additional team meetings, face to face and conference calls: 19 wks x 2 staff x 2 hrs x \$150/hr = \$11,400
- Consulting team and district staff coordination: 19 wks x 1 staff x 3 hrs x \$150/hr = \$8,550
- Additional meeting prep for district, Ad Hoc meetings: 19 wks x 2 staff x 2.5 hrs x \$150/hr = \$14,250

- Additional meetings and new tasks in assisting with development of a district technology plan: 19 wks x 2 staff x 2 hrs x \$150/hr = \$11,400
- Multiple plan revisions: 19 hrs x 1 staff x 4 hrs x \$150/hr = \$11,400

Sidewalk Studio Fees - Total \$38,000 as follows:

- Additional team meetings, face to face and conference calls: 19 wks x 1 staff x 2 hrs x \$100/hr = \$3,800
- Consulting team and district staff coordination: 19 wks x 1 staff x 4 hrs x \$100/hr = \$7,600
- Expanded Website maintenance including updates, management and community response: 19 wks x 1.5 staff x 6 hrs x \$100/hr = \$17,100
- Additional meetings and new tasks in assisting with development of a district technology plan: 19 wks x 1 staff x 5 hrs x \$100/hr = \$9,500

Concordia Fees - Total \$8,550 as follows:

- Additional team meetings, face to face and conference calls: 19 wks x 1 staff x 1 hrs x \$150/hr = \$2,850
- Consulting team and district staff coordination: 19 weeks x 1 staff x 2 hrs x \$150/hr = \$5,700

Grand Total all consultants fees and services \$103,550

MOTION MADE BY: Ms. Maria Leon-Vazquez
 SECONDED BY: Mr. Oscar de la Torre
 STUDENT ADVISORY VOTE: N/A
 AYES: 4 (Dr. Wisnicki was absent for this item)
 NOES: None (0)

TO: BOARD OF EDUCATION

MAJOR/ACTION

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVISION TO POLICY 5111 - ADMISSION

RECOMMENDATION ITEM NO. A.20

It is recommended that the Board of Education adopt BP 5111 - Admission, to address admission to district schools and the requirement to establish residency related to admission. This is a new policy.

COMMENT: This item first came to the board on April 19, 2007 (*Discussion Item D.02*).

BACKGROUND: In 1988, the Santa Monica-Malibu Unified School adopted the following policies:

- BP 5111.1 District Residency
- BP 5111.12 Admission Under Employment Establishes Residency
- BP 5111.14 School Attendance Areas/Racial and Ethnic Balance
- BP 5111.3 Desegregation Plan

These policies have not been revised since. They contain information and procedures that are no longer applicable in the district.

It is recommended that all of the above policies be deleted and BP 5111 - Admission, be adopted. The new policy contains language suggested in the current CSBA Policy 5111 - Admission, as well as language to clarify the procedures related to establishing residency for the purposes of attending school in the Santa Monica-Malibu District.

Attached:

- The new proposed Board Policy 5111 Admission, the text of which has been underlined (pages 74-75)

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: 4 (Dr. Wisnicki was absent for this item)

NOES: None (0)

THIS POLICY TO BE ADDED

New text in underline
Deleted text in ~~strikeout~~

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5111	Students	Admission

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Elementary and Secondary	<u>X</u>		

DETAIL

Admission

The Governing Board believes that all children should have the opportunity to receive educational services. Staff shall encourage parents/guardians to enroll all school-aged children in school.

The Superintendent or designee shall maintain procedures that provide for verification of all entrance requirements specified in law and in Board policies and regulations.

Residency

Children attending public school must attend school in the school district wherein their parent/legal guardian resides, unless explicitly authorized to attend school in another district (Education Code Section 48200, 48204). Accordingly, it is the district's policy to require valid proof of residency for all students and to be vigilant in discovering and terminating enrollment that does not comply with residency laws or meet the conditions identified in the California Education Code.

1. The Superintendent or designee is authorized to require the parent/legal guardians of students to provide to the district verifiable documentary evidence of residency, to execute affidavits attesting to residency, and to otherwise prove residency to the satisfaction of the district. Proof of residency shall, at a minimum, be required upon a student's initial enrollment in the district, whenever there is a change in residency, and at any time a student's residency with the district is in doubt.
2. Any student enrolled in the district shall immediately notify the district of any change in circumstances, which would affect their residency determination under this policy. Failure to do so shall result in disenrollment and disqualification from future enrollment under the Board's Inter-district Transfer Policy.

3. The Superintendent or designee is authorized to investigate any cases where there may be reason to believe that a student and/or parent/legal guardian does not reside with the district, has provided false information to the district with respect to residency or where there may be reason to believe that the information provided is no longer current or accurate.
4. If the Superintendent or designee determines that a student currently enrolled in the district is not a resident of the district, the student shall be disenrolled from the district, effective the Friday of the week following the determination of nonresidency.
5. In the event the district becomes aware of any violation of law during the course of enforcing this policy, including violation of fraud or perjury statutes, the Superintendent or designee may refer such matters to the appropriate law enforcement authorities for criminal investigation.

REFERENCE

Legal Reference:

EDUCATION CODE

- 46600 Agreements for admission of pupils desiring interdistrict attendance
- 48000 Minimum age of admission (kindergarten)
- 48002 Evidence of minimum age required to enter kindergarten or first grade
- 48010 Minimum age of admission (first grade)
- 48011 Admission from kindergarten or other school; minimum age
- 48050-48050 Nonresidents
- 48200 Children between ages of 6 and 18 years (compulsory full-time education)
- 49076 Access to records by persons without written consent or under judicial order
- 49408 Information of use in

HEALTH AND SAFETY CODE

- 120325-120380 Immunization against communicable disease
- 121475-121520 Tuberculosis tests for pupils

CODE OF REGULATIONS, TITLE 5

- 200 Promotion from kindergarten to first grade
- 201 Admission to high school

CODE OF REGULATIONS, TITLE 17

- 6000-6075 School attendance immunization requirements

UNITED STATES CODE, TITLE 20

- 11431-11435 McKinney Homeless Assistance Act

MANAGEMENT RESOURCES

CDE MANAGEMENT ADVISORIES

- 900.09 Changes in law concerning eligibility for admission to kindergarten

ADOPTED

July 11, 1988

REVISED

April 19, 2007

CSBA DATE

DISTRICT GOAL

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE

RE: ESTABLISHMENT OF POSITION - NETWORK ENGINEER/COMPUTER
SYSTEMS SPECIALIST

RECOMMENDATION NO. A.21

It is recommended that the Board of Education create a new position: Network Engineer/Computer Systems Specialist. The use of networks throughout the district has grown tremendously over the last few years. We are more dependent than ever on web-based applications such as email, grades, library, DataDirector, EETT Math programs, LACOE, student and financial systems; etc. It is no longer responsible for us to try to operate our network using part-time, outside contractors for support. With the anticipated upgrades to our networks under the Measure "BB" Bond initiative, this would be the right time to have a full-time, in-house position to manage the upgrades and configure new equipment in a consistent manner.

COMMENT: Under the direction of the Director of Information Services, this position will require network support skills and higher computer systems skills than the current Computer Equipment Specialist position. There is currently an open Telephone System/Computer Equipment Specialist position, which would be abolished once the new position was established. Therefore, there would not be an increase in FTEs for the Information Services Department, although there could be a limited additional cost depending on what salary range is established by the Personnel Commission for the new position.

A job description is attached.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

NETWORK ENGINEER/COMPUTER SYSTEMS SPECIALIST

JOB SUMMARY:

Under general administrative direction of the Director of Information Services, configures, delivers, installs, problem solves, repairs, maintains, monitors, and manages networks systems and Windows based computer systems including hardware, software, and peripherals.

REPRESENTATIVE DUTIES:

Designs, recommends, configures, installs, monitors, troubleshoots, and problem solves local and wide area networks including routers, switches, firewalls, monitoring software, anti-spam and virus protection systems, and other network security systems.

Designs, recommends, configures, installs, monitors, troubleshoots, and problem solves server and personal computer systems including hardware, operating system software, standard district use applications, virus and spam protection, backup software, and peripherals including printers, scanners, and storage devices.

Develop and implement user access protocols to network resources.

Provide technical assistance and support to administrative, instructional, and support staff on use of network and server systems.

Establishes, maintains, and updates records tracking vendors, hardware, software, repairs, and support delivery.

Performs related duties as assigned.

SUPERVISION RECEIVED AND EXERCISED:

Supervision is received from the Director of Information Services.

KNOWLEDGE AND ABILITIES:

Knowledge of:

- Windows operating systems include server software including Windows 2000, XP, and Vista, Windows 2000, 2003 Server.
- Cisco IOS supporting routers and switches including, but not limited to 2600, 2900, 2950, 3550, and 3750.
- Principles and practices of basic network configuration, installation, security and monitoring including VLANs, NAT, ACLs, VPNs, switching and networking.

- Network standards and various transfer and communication protocols including TCP/IP, FTP, TFTP, DHCP, and NetBIOS.
- Microsoft Windows Networking including Active Directory and domain configuration.
- Network, computer, and peripheral cables and cabling systems.
- Virus and spyware identification and removal.
- Knowledge of UNIX/LINUX operating systems is highly desirable.
- Knowledge of Mac OS X is highly desirable.

Ability To:

- Install, configure, manage, and maintain Cisco and other brand routers, switches, and related network equipment and IOSs.
- Install, configure, manage, and maintain workstation and server systems integrated into local and wide area networks.
- Train and support administrative, instructional, and support staff in the principals and techniques of technology usage in a networked environment.
- Analyze and evaluate technological problems including workstations, servers, routers, switches, and network related problems isolating to a level where solutions may be sought and effectively implemented.
- Operate diagnostic equipment and software, such as sniffers, continuity testers, port scanners, and loopback devices.
- Prepare, install, and test various types of cabling and network or computing related connections.
- Communicate and work effectively with all levels of internal and external personnel.
- Communicate clearly and concisely, both orally and in writing.
- Plan and organize work to meet schedules and timelines.
- Work under limited supervision with a broad framework of standard policies and procedures.
- Exercise good judgement, flexibility, creativity, and sensitivity in response to changing situations and needs.

EMPLOYMENT STANDARDS:

Any combination of experience and education providing the required knowledge and abilities, which meets the qualifying criteria, set forth below.

Experience: Five (5) years of professional information systems experience directly related to networking, server, and workstation installation and management.

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAROLYN FREEDMAN

RE: APPROVE COMPREHENSIVE SCHOOL SAFETY PLANS 2006-2007
DISTRICT SCHOOLS

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve the Comprehensive School Safety Plans (CSSP) for all district schools pursuant to Education Code 35294.

COMMENT: California legislation mandates that the governing board of the school district discuss each school's Comprehensive School Safety Plan prior to approval and adoption.

Board members must discuss how the school safety plan addresses the needs of the school and pupils within that school and how the school site council considered the three essential components. These are:

1. Assuring each pupil a safe physical environment
2. Assuring each pupil a safe, respectful, accepting and emotionally nurturing environment
3. Providing each child resiliency skills

Board members have been provided with a written statement and an Action Plan from each school summarizing how their Comprehensive School Safety Plan addresses the needs of the school and its pupils. The Action Plan is based on the assessment of safety at their site, per Education Code 35294.2.

Board members also received a checklist for each school, which indicates the school's compliance with the mandated Comprehensive School Safety Plan components. Each completed Comprehensive School Safety Plan was reviewed by Pupil Services Coordinator, Marolyn Freedman. The Comprehensive School Safety Plan for each school is on file in Pupil Services Department for review.

This item will return to the Board annually.

***** ***** ***** ***** ***** *****

The board suggested that Pupil Services attend a PTA Council meeting to update the council regarding safety and lockdown procedures at the school sites.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (5)

NOES: None (0)

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / ORLANDO GRIEGO

RE: FOOD & NUTRITION SERVICES PRICE LIST FOR 2007/2008

DISCUSSION NO. D.01

It is recommended that the Board consider approving the following price increases for the 2007/08 school year:

	<u>2006/07</u> <u>Present</u>	<u>2007/08</u> <u>Recommended</u>
Breakfast-Elementary Sites	\$1.00	\$1.25
Breakfast-Secondary-Middle & High	\$1.25	\$1.75
Lunch-Elementary	\$2.75	\$3.00
Lunch-Secondary-Middle & High	\$3.25	\$3.50
Adult Breakfast-Elementary	\$1.00	\$1.50
Adult Breakfast-Secondary	\$1.25	\$1.75

Justification for increase:

The last price increase was in the 2003/04 school year. The above increases will put the Santa Monica-Malibu Unified School District in line with other districts in the South Bay, including Palos Verdes and Torrance, which have similar demographics.

Food costs continue to rise, as well as costs associated with fuel, paper, and supplies.

Implementation of Senate Bills 12 and 965 will limit what can be sold on our campuses, especially a la carte items.

Converting from polystyrene to a non-polystyrene product will increase our costs for disposable products by an estimated \$25,000 to \$75,000 per year (depending on the product selected or the product that is available).

(Continued on next page)

CURRENT VS NEW PROPOSED STUDENT MEAL PRICING

District	Elem. Breakfast	Middle Sch. Breakfast	High Sch. Breakfast	Elem. Lunch	Middle Sch. Lunch	High School Lunch
TORRANCE	\$1.50	\$1.75	\$2.00	\$3.00	\$3.25	\$3.50
PALOS VERDES	N/A	\$1.50	\$1.50	\$2.75 08/09 \$3.00	\$3.25	\$3.50
SMMUSD	Current-\$1.00 New-\$1.25	Current-\$1.25 New-\$1.75	Current-\$1.25 New-\$1.75	Current - \$2.75 New-\$3.00	Current-\$3.25 New-\$3.50	Current - \$3.25 New-\$3.50

If we do not increase the prices for the 2007/08 school year, the rising costs of food, fuel, paper, supplies, and personnel may result in deficit spending.

***** ***** ***** ***** ***** ***** *****

The board suggested that Food and Nutrition Services use Pt. Dume Marine Science School as the school site to test the various alternate tray products before making tray purchases for the 2007-2008 school year.

TO: BOARD OF EDUCATION DISCUSSION
05/03/07
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG
RE: AUTHORIZATION OF DISTRICT'S CLASSIFICATION AND
COMPENSATION STUDY

DISCUSSION ITEM NO. D.02

It is recommended that the Board of Education authorize the payment in the amount of \$51,300 to the Ewing Consulting Services for the Districtwide classified employee *Classification & Compensation Study*, which was previously approved by the Personnel Commission on April 17, 2007.

Funding Information:

Currently Budgeted: Yes
Funding Source: General Fund - Unrestricted
Account Number: 01-00000-0-00000-74000-5890-027-2270
Description: Human Res/Prof Svc/Personnel Commission

COMMENTS: At the April 17, 2007, Personnel Commission meeting (*Item No.IV.A.1 - Santa Monica - Malibu Unified School District's Classification and Compensation Study*), the Personnel Commission approved the Classification and Compensation Study to be performed by Ewing Consulting Services in the amount of \$51,300. Per Education Code §45256, the Personnel Commission shall maintain the classification system and will conduct studies as necessary to review classifications and maintain internal alignment in the classified service. The payment will be divided between the 2006-07 and 2007-08 fiscal years in the amount of \$31,000 and 20,300, respectively. This expenditure is included in the budgets for both years.

S.E.I.U. Chief Steward, Keryl Cartee, addressed the Board of Education regarding this item. Board President Wisnicki asked staff to clarify the scope of the study and details of the budget, and communicate with the Personnel Commission to determine if money is given to the Personnel Commission budget whether or not the district will be able to reclaim those funds in the future. The board would like to hold a workshop during which both the Board of Education and Personnel Commission would discuss in detail the Commission's budget.

TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: UPDATE ON THE ADVANCED PLACEMENT PROGRAM

DISCUSSION ITEM NO. D.03

Each year, staff updates the Board of Education on the Advanced Placement Program in district high schools. Students pursuing the most rigorous preparation for college enroll in Advanced Placement courses in English, mathematics, science, history/social studies, for languages, and art. Performance in these courses is measured through national examinations tied to the curriculum of each course. Scores range from 1 to 5, and students scoring a 3 or higher may receive college credit.

District performance and participation data for all participating students and relevant subgroups of students will be discussed. Additionally, enrollment in Advanced Placement courses for the academic year 2005-2006 will be discussed. This year, staff will be undertaking pre-audits of Advanced Placement science and mathematics courses in preparation for the College Board's new audit process. We will outline plans for those pre-audits as well.

Board President Wisnicki requested staff to determine which departments need improvement based on some declines in passing scores from 2004-2005 to 2005-2006.

Superintendent Talarico recognized the remarkably high percentage of students who are taking AP classes and passing AP tests.

TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: VALUED YOUTH PROGRAM UPDATE

DISCUSSION ITEM NO. D.04

In 2005, as a result of a series of workshops called Community Workshops on Gang Violence sponsored by the City of Santa Monica and Senator Sheila Khuel, the Santa Monica-Malibu Unified School District committed to bring the nationally recognized Valued Youth Program to Santa Monica.

The Coca Cola Valued Youth Program was created in Texas by the Intercultural Development Research Association (IDRA). The program is a model cross-age tutoring program in which secondary students, particularly middle school students, who are considered at-risk of dropping out of school, tutor younger elementary school students. When students are placed in responsible roles and supported in their efforts, powerful benefits occur. CCVYP tutors stay in school, improve their literacy and thinking skills, develop self-esteem, feel they belong in school, and enhance their class attendance.

CCVYP was put in place in the fall of 2005 for eighth graders from John Adams who served as tutors for students at Will Rogers. In the fall of 2006, the program expanded to include ninth graders at Samohi who tutor students at John Muir.

This update will report on the progress of CCVYP students from John Adams and Santa Monica High School, their impact on elementary schools, and plans for the upcoming year.

***** ***** ***** ***** ***** *****

The Board of Education commended Maria Rodriguez, a Bilingual Community Liaison, and Maricela Gonzalez, a school counselor at John Adams Middle School, for their dedication to the success of the students of the program.

TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER/ LAUREL SCHMIDT

RE: REVISE POLICY 3515 - DIGITAL CLOSED CIRCUIT TELEVISION
(CCTV) VIDEO SURVEILLIANCE SYSTEM

DISCUSSION ITEM NO.05

It is recommended that the Board of Education revise BP 3515 - *Digital Closed Circuit Television (CCTV) Video Surveillance System* to include language specific to video cameras on school buses.

BACKGROUND:

On June 2, 2005, the Board of Education adopted BP 3515 - *Digital Closed Circuit Television (CCTV) Video Surveillance System* as part of the campus security effort. The policy is returning with additional language to allow installation and use of video cameras on school buses.

The text of the policy is attached with the new language underlined.

***** ***** ***** ***** ***** *****

The board requested that a statement be included on the bus permit applications informing parents that their children may be filmed while riding the school bus.

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
3515	Business and Operations	Digital Closed circuit Television (CCTV) Video Surveillance System		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>		<u>EXHIBIT</u>
Campus Security	x			

DETAIL

It shall be the policy of the Santa Monica-Malibu Unified School District to implement a digital Closed Circuit Television (CCTV) video surveillance system at selected sites throughout the district. Video cameras may be used on school buses to monitor student behavior while traveling to and from school and school activities. The Board believes that such monitoring will deter misconduct and help to ensure the safety of students and staff. Students found to be in violation of the district's bus conduct rules shall be subject to discipline in accordance with district policy and regulations. At the discretion of the Superintendent or designee, school bus video recordings also may be used to resolve complaints by students and/or parents/guardians and to help employees maintain discipline.

The implementation of such a system is solely for the protection of District property and assets from theft and vandalism, and to maintain safety and discipline through deterrence and video documentation. There is no real-time monitoring. The system is not designed or intended to protect individuals from being victims of violent or property crime, or to detect other potentially illegal or undesirable activities which may occur. However, any information about illegal activities or activities in violation of District policies obtained through the video recordings may be used to assist the District or law enforcement as evidence in such cases.

District surveillance cameras will be used in areas deemed appropriate by the Superintendent of Schools, but will not be used in locations where persons have a reasonable expectation of privacy (e.g. bathrooms, locker rooms, changing rooms). Audio recordings shall not be utilized by School District officials for surveillance purposes; such prohibition does not preclude the use of audio recordings by law enforcement officials in accordance with their official duties and/or otherwise authorized by law.

Any video recording used for surveillance purposes in school buildings, school busses or on school property shall be the sole

property of the district. Video recordings will be reviewed in the event of damage or loss of property, or when there are indications that a crime has been committed or that District policies have been violated. All video recordings will be secured to avoid tampering and ensure confidentiality in accordance with applicable laws and regulations. Release of such videos will be made only as permissible pursuant to applicable law.

Appropriate signage will be posted at entrances to the school campus and on school busses notifying students, staff and the general public of the District's use of surveillance cameras. Students and staff will receive additional notification, as appropriate, regarding the use of surveillance cameras in the schools or on school busses or school grounds. Such notification may include, but is not limited to, publication in the District calendar, employee handbook and student handbook or in other District materials.

The implementation of the surveillance system shall not replace the need for ongoing vigilance of the District security personnel or school supervision. School administrators shall ensure that due diligence is observed in maintaining general campus security.

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

June 2, 2005

REVISED

CSBA DATE

CSBA 5131.1
9/94

DISTRICT GOAL

TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
LAUREL SCHMIDT

UPDATE

RE: DELETE POLICIES: 5116.2, 5123.1, 5139, AND 5139.1

DISCUSSION ITEM NO. D.06

It is recommended that the Board of Education delete the following policies:

1. BP 5116.2 - *Classroom Accounting-Elementary*. This policy no longer exists in CSBA policy manual.
2. BP 5123.1 - *Retention*. This information is now included in BP 5123. BP 5123 - *Promotion/Acceleration/Retention* is included for reference only. There are no changes to this policy.
3. BP 5139 - *Extra-Class Student Groups*. This policy is old, out-dated and the information is included in BP 1330.
4. BP 5139.1 - *Non-recognized Secondary Extra-curricular*. This policy is old, out-dated and the information is included in BP 1330.

Attached are:

1. Board Policies 5116.2, 5123.1, 5139, and 5139.1, the text of which has been stricken.
2. BP 5123 - *Promotion/Acceleration/Retention*, included for reference only. There are no changes to this policy.

THIS POLICY TO BE DELETED

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5116.2	Students	Classroom Accounting Elementary	<u>REGULATION</u>	<u>EXHIBIT</u>
<u>SUBTOPIC</u>	<u>POLICY</u>			
Attendance	*			

DETAIL

REFERENCE

~~It shall be the policy of this Board of Education that elementary school classroom teachers, regular program and special education program, are responsible for and obligated to observe and record on a daily basis the absence of students assigned to their charge. Furthermore classroom teachers are also responsible for securing documentation of the student absence from the parent/guardian so as to permit proper classification and adjustment of the student absence.~~

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
April 24, 1978		

DISTRICT GOAL

THIS POLICY TO BE DELETED

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
5123.1	Students	Retention Policy		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Progress and Student Records	*			

DETAIL

~~Promotion will occur regularly from grade to grade in most instances. However, when additional time is needed for skill acquisition, social emotional maturation and/or physical development, retention may be considered as an intervention strategy. Identification of such a need should be done as early as possible, preferably before Kindergarten enrollment or in Kindergarten, First or Second Grade. This does not preclude retention at a later grade level if deemed best for the student.~~

~~Retention should be considered only after other strategies and alternatives have been deemed appropriate or unsuccessful. The plan selected for an individual student should be subject to periodic review by a school team including the parent(s) when appropriate. Consultation with parent(s) should occur with intervention strategies, alternatives and retention consideration.~~

~~The school retention decision shall be made by the Principal. All appeals will be made to the Superintendent or his designee.~~

REFERENCE

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
April 27, 1981		

DISTRICT GOAL

THIS POLICY TO BE DELETED

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5139	Students	Extra-Class Student Groups

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Activities	*		

DETAIL

~~Officially recognized extra-class student groups may reserve space on campus for meetings. Such reservations are limited to that time that the group is actually meeting. No space may be reserved permanently for the exclusive use of any extra-class student group with the exception of space for the official student government.~~

REFERENCE

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
April 24, 1978		

DISTRICT GOAL

THIS POLICY TO BE DELETED

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5139.1	Students	Non-recognized Secondary Extra- Curricular Student Groups

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Activities	*		

DETAIL

~~Any non-recognized secondary extra-curricular student groups may reserve space on campus only during non-instructional time. Such meetings shall meet the following criteria:~~

- ~~(1) The meeting shall be voluntary and student initiated.~~
- ~~(2) There shall be no sponsorship of a meeting by the school, the government, or its agents or employees.~~
- ~~(3) When employees or agents of the school or government are present at religious meetings, they are to be there only in a non-participatory capacity.~~
- ~~(4) The meeting must not materially and substantially interfere with the orderly conduct of educational activities within the school.~~
- ~~(5) Nonschool persons are not to direct, conduct, control, or regularly attend activities of student groups.~~

REFERENCE

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
February 25, 1985		

DISTRICT GOAL

THERE IS NO CHANGE IN THIS POLICY. IT IS INCLUDED FOR REFERENCE

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5123	Students	Promotion/Acceleration/Retention

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Progress and Student Records	x		

DETAIL

The Board of Education expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual students and include strategies for addressing academic support when needed.

Promotion

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

Progress toward high school graduation shall be based on students' ability to pass the subjects and electives necessary to earn the required number of credits and beginning with the class of 2006, on their ability to pass the state high school exit examination.

Acceleration

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher-grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Retention

As early as possible in the school year and in students' school careers, the Superintendent or designee shall identify students who may be at risk of retention or recommended for retention in accordance with law, Board policy, administrative regulation and the following criteria.

Students shall be identified on the basis of a combination of multiple measures. The following indicators of academic achievement shall be used:

- (1) Teacher grades.
- (2) State-wide achievement test scores (e.g. California Standards Tests)
- (3) Other performance-based assessments designed by the district

(4) In the case of English Language Learners, student progress toward proficiency in use of the English language.

(5) In the case of Special Education students, individual progress toward completion of Individualized Education Program (IEP) objectives.

When a student in grades 2 through 9 is retained or recommended for retention, the Superintendent or designee shall offer programs of direct, systematic and intensive supplemental instruction in accordance with Education Code 37252.2, to assist the student in overcoming his/her academic deficiencies. Such opportunities may include but are not limited to tutorial programs, after-school programs, Saturday school programs, weekend school programs and summer school programs.

When a student is identified as being at risk of retention or recommended for retention, the Superintendent or designee shall so notify the student's parents/guardians in writing early in the school year. The student's parent/guardian shall be provided an opportunity to consult with the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5).

The Superintendent/designee shall also provide a copy of the district's promotion/retention guidelines to those parents/guardians who have been notified that his/her child is eligible for retention.

Before retaining a student, the principal or designee shall determine that:

- (1) The student has not met standards of expected student achievement.
- (2) Remedial help has been provided consistently but has not sufficiently prepared the student for advancement.
- (3) Appropriate support targeted to the student's needs and maturity will be provided in addition to retention.

Parent agreement with the decision is suggested but not required except at the kindergarten level.

Retained students may be given the opportunity to attend a different district school.

REFERENCE

Legal Reference:

EDUCATION CODE 37252-37253.5 Supplemental instruction
46300 Method of computing ADA
48011 Admission on completing kindergarten; grade placement of
pupils coming from other districts 48070-48070.5 Promotion and
retention
48431.6 Required systematic review of students and grading
56345 Elements of individualized education plan
60641-60648 Standardized Testing and Reporting Program
60850-60856 Exit examination
CODE OF REGULATIONS, TITLE 5
200-202 Admission and exclusion of students

MANAGEMENT RESOURCES

DE MANAGEMENT ADVISORIES
0900.90 Changes in Law Concerning Eligibility for Admission to
Kindergarten 90-10
LEGISLATIVE COUNSEL'S OPINION
Promotion and Retention #21610
CSBA POLICY ADVISORIES
0901.99 Social Promotion/Retention Policy Briefing:
Considerations for English Language Learners 1112.98 Student
Promotion/Retention Advisory
WEB SITES CSBA: <http://www.csba.org>
CDE: <http://www.cde.ca.gov>

ADOPTED

~~August 12, 1999~~

REVISED

November 4,
2004

CSBA DATE

October 1998

DISTRICT GOAL

Quality
Education for
All

TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO

RE: CREATION OF A DISTRICT AD HOC ADVISORY COMMITTEE TO
CONSIDER PLACING A NEW PARCEL TAX (OR OTHER TAXING
MECHANISM) ON THE SPRING 2008 BALLOT

DISCUSSION ITEM NO. D.07

It is recommended that the Board of Education discuss the creation of a new Ad Hoc Advisory Committee to consider placing a ~~new~~ **renewal of the** parcel tax (or other taxing mechanism) on the Spring 2008 (or future date to be determined) ballot.

Recommended Charges

The Ad Hoc Advisory Committee shall review and analyze projected district revenues and expenditures, and recommend to the Board of Education the advisability of requesting the general public to authorize a ~~new~~ **renew** parcel tax or modified version thereof. The committee should be established and begin its work as soon as possible and be directed to submit its recommendation(s) to the board no later than the last board meeting in September 2007.

The committee should address the following questions:

- How critical is it for the school district to ~~initiate~~ **renew** a parcel tax (in any form) as one of its sources of operating revenue?
- If a ~~new~~ **renewal of the** parcel tax is recommended, would any portion of the rate be identified for a categorical expenditure purpose? If so, how much, or what percentage, would be identified for what purpose(s)?
- What would the rate of the ~~new~~ **renewal** parcel tax be?
- What would the structure of the ~~new~~ **renewal** mechanism be?

Membership

It is recommended that the committee have ~~10-15~~ **a minimum of 15** members, and should be representative of:

- The business community
- The governments of the Cities of Santa Monica and Malibu
- Employee organizations
- Parent groups
- The community at large

The committee shall select its own chairperson, establish its meeting schedule and determine its information needs. The Superintendent and the Assistant Superintendent of Fiscal and Business Services will facilitate the work of the committee and make arrangements for providing information and human resources as needed.

COMMENT: Board members are requested to submit names to the Superintendent's Office to be considered for nomination to this committee.

***** ***** ***** ***** ***** *****

Public Comments:

- Ralph Mechur, a member of the Measure "BB" Advisory Committee, suggested that the committee consist of a wide range of members of the community.

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: CLASSIFIED SCHOOL EMPLOYEES WEEK, MAY 20-26, 2007

INFORMATION ITEM NO. I.01

The Personnel Commission wishes to honor the vital contribution of classified staff in their support of the learning community by hosting a reception acknowledging the classified employees strive for excellence. The reception will be held at the regular Personnel Commission meeting on May 15, 2007, at 5:00 p.m. in the district boardroom.

This item will return to the Board of Education as a resolution honoring the classified staff at the May 17, 2007, board meeting.

ATTACHMENTS



VALARIE LONG
Trustee

BILL A. LLOYD
Deputy Trustee

April 26, 2007

SMMUSD Board of Education
1651 Sixteenth Street
Santa Monica, CA 90404

Via Facsimile and Certified Mail

Re: Santa Monica - Malibu Unified School District
And
Service Employees International Union, Local 99

Dear SMMUSD Board of Education:

Pursuant to Article 31, section 1 of the current Agreement between Santa Monica Unified School District and Service Employees International Union, Local 99, the Union requests to commence negotiations. Enclosed is a list of articles identified by SEIU, Local 99 that we intend to open. Specific proposals and contract language will be developed during the negotiations process.

We look forward to a successful contract negotiation.

Sincerely,

Kristin Eldridge
Small Unit Director
SEIU/Local 99

Cc: SMMUSD SEIU Bargaining Committee
Dianne Talarico, SMMUSD Superintendent

2724 West 8th Street
Los Angeles, CA 90005

tel: 213.387.8393
fax: 213.388.4707

seiu99.org

Created by

In-House Printing

SPECIFIC ARTICLES IDENTIFIED BY SEIU LOCAL 99 IN WHICH PROPOSALS WILL BE PRESENTED TO SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT ARE AS FOLLOWS:

ARTICLE 1 – AGREEMENT, DESIGNATION OF THE PARTIES AND LENGTH OF AGREEMENT

ARTICLE 2 – RECOGNITION

ARTICLE 3 – WORKLOAD

ARTICLE 4 – HOURS OF EMPLOYMENT

ARTICLE 5 – EVALUATION PROCEDURES

ARTICLE 8 - TRANSFERS

ARTICLE 9 – LEAVES OF ABSENCE

ARTICLE 10 – HOLIDAYS

ARTICLE 11- VACATION

ARTICLE 12 – STEWARDS

ARTICLE 15 – PERSONNEL FILES

ARTICLE 16 – WAGES

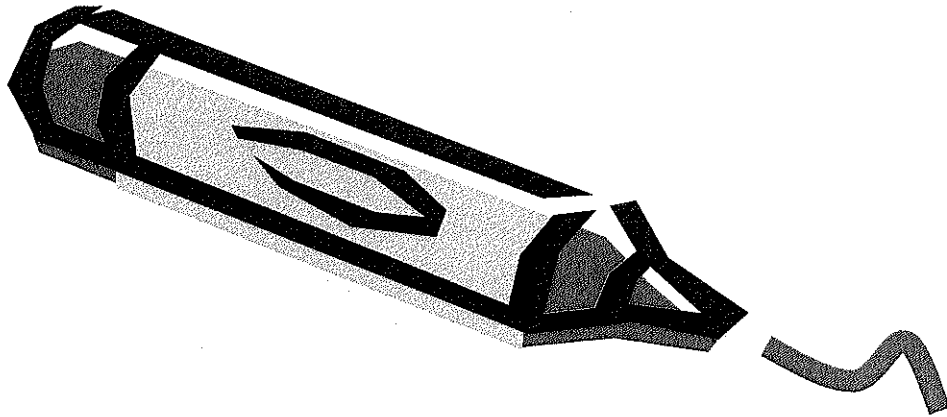
ARTICLE 17 – HEALTH AND WELFARE BENEFITS

ARTICLE 19 – SPECIAL PROVISIONS

ARTICLE 25 – UNION INSURANCE PROGRAMS

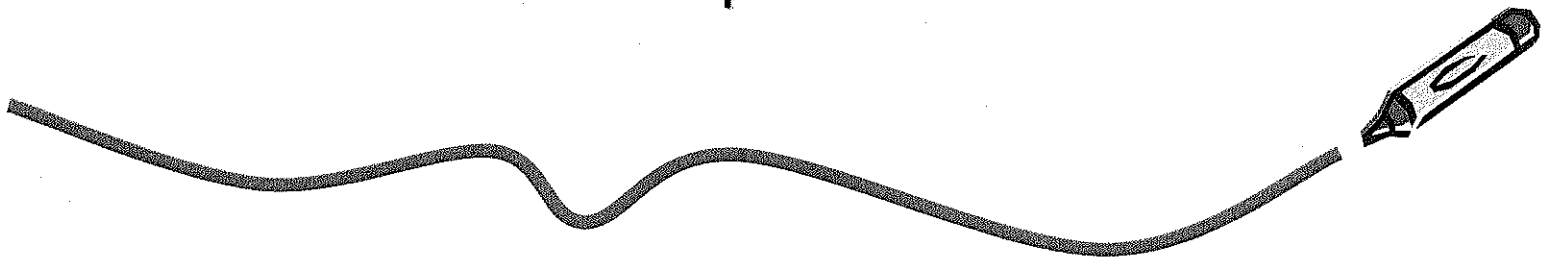
ARTICLE 29 – WORKING OUT OF CLASS

ARTICLE 31 – NEGOTIATION PROCEDURES



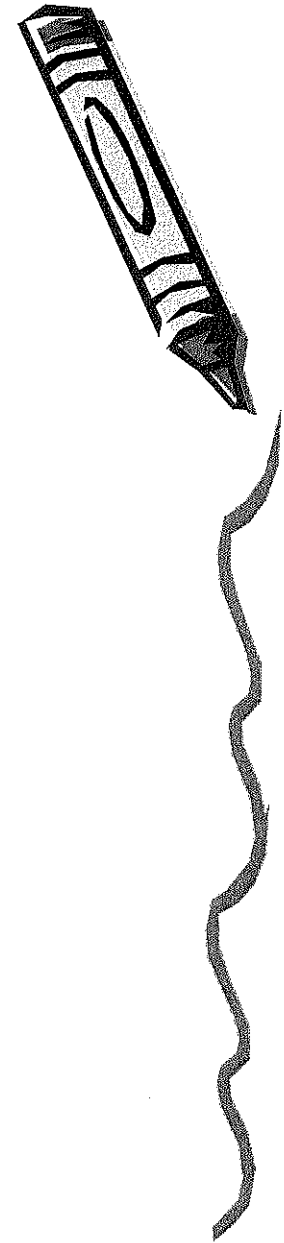
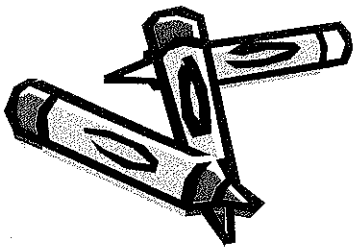
CHILD DEVELOPMENT SERVICES DAC

Annual Report 2007



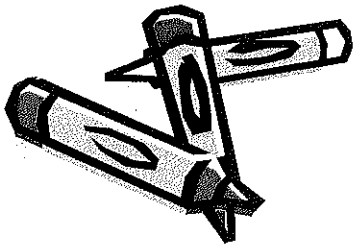
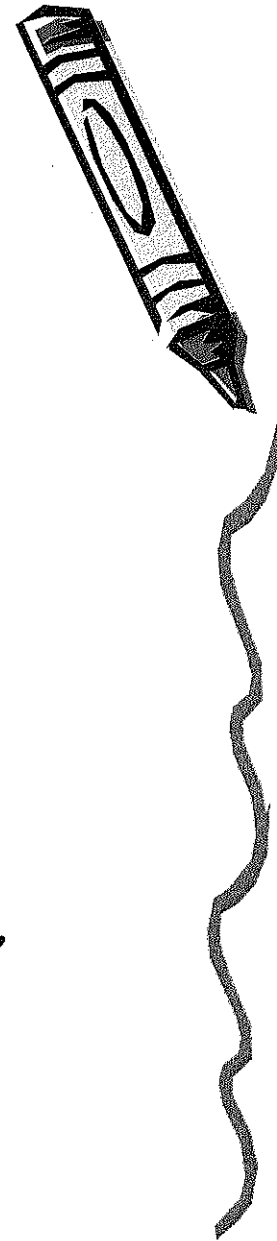
CDS Programs

- Preschool
- CREST
- Teen Parenting Program
- Infant & Family Support Program



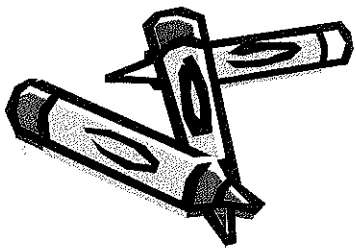
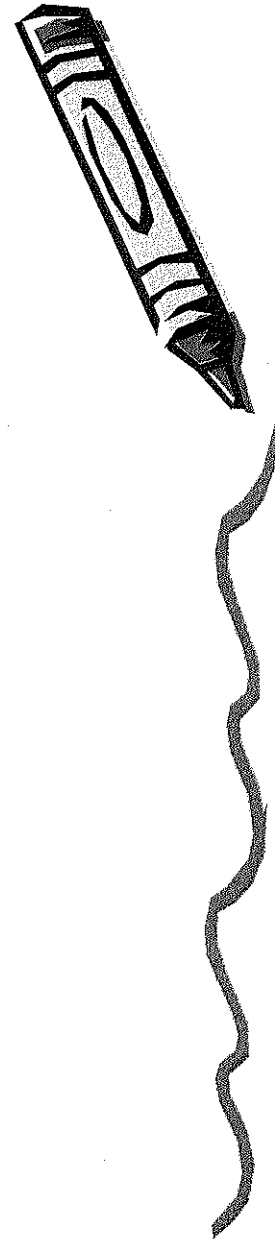
PRESCHOOL

State Preschool/Head Start	196
Full Fee	67
LA Univ. Preschool/Spec. Ed.	166
Full Day	88
Total Students	517



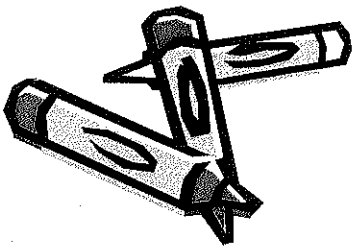
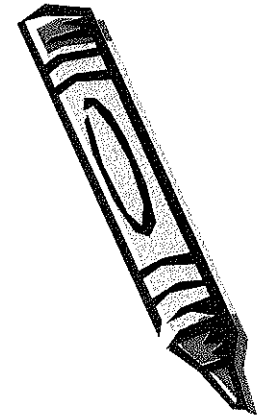
CREST

- K-3 647
- Teen Centers 50
- Total Students 697



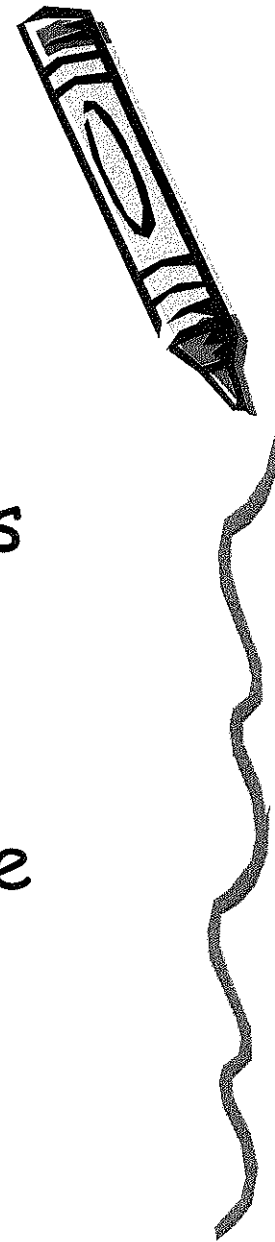
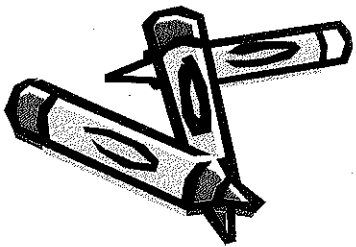
Teen Parenting

- 14 Students
- Keeps Students in School
- Teaches Parenting Skills to Young Parents
- Creates Opportunity for Employee Childcare



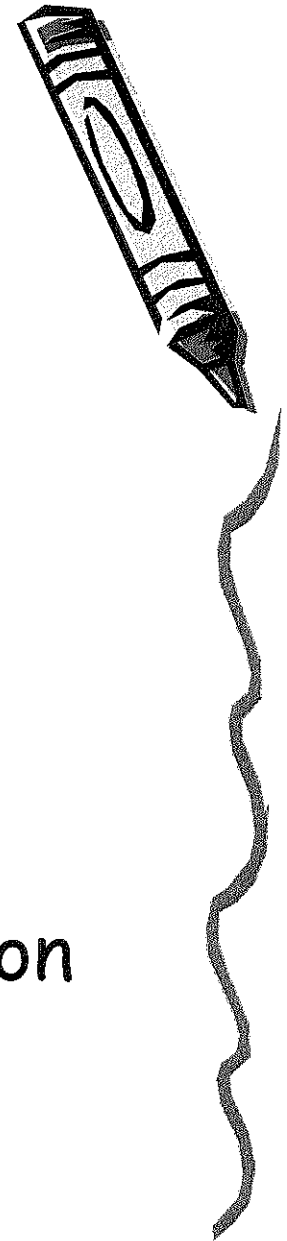
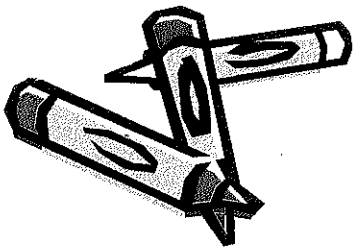
Infant & Family Support Program

- 325 Families Per Week
- 181 Families Attend Special Events
- Early Literacy/Parenting Classes
- Medical Care Referrals
- Improve Wellness/Reduce Violence
- Recent Funding Cuts of 77%



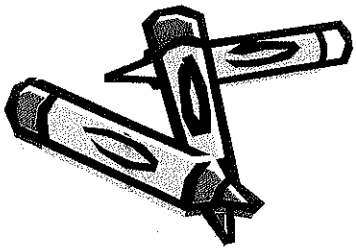
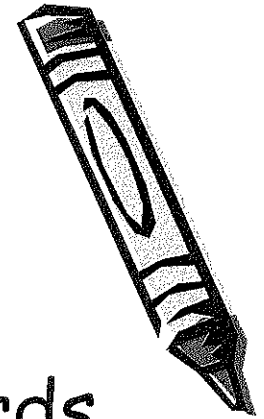
2006-2007

- Transition of Full Day Program
- Facilities Master Plan
- RAND Conference
- Interaction Between Pre-K and K Staff
- Collaboration with Special Education



Future Plans

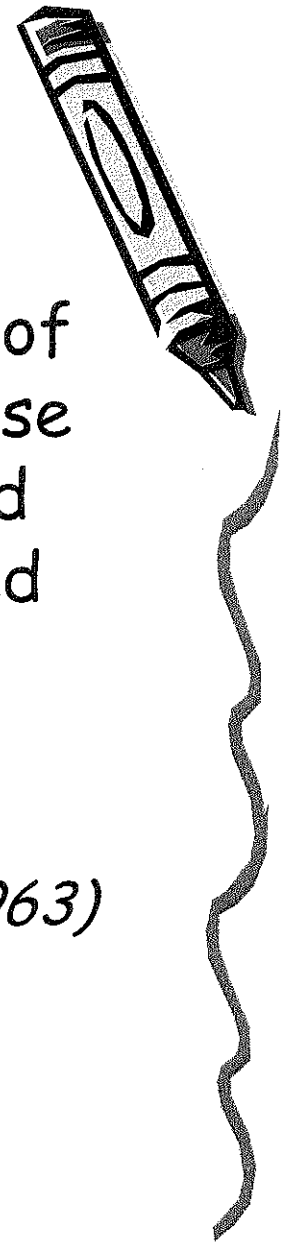
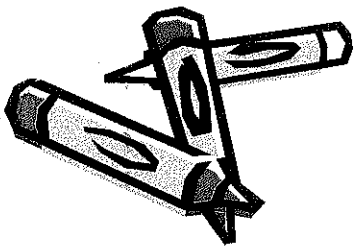
- Input on State Preschool Standards
- Improve Kindergarten Transition
- Increase Inclusion
- Infant and Family Support Program




Let us think of education as the means of developing our greatest abilities, because in each of us there is a private hope and dream which, fulfilled, can be translated into benefit for everyone and greater strength for our nation.

- John F. Kennedy

35th president of US 1961-1963 (1917 - 1963)



Advanced Placement
Participation and Performance
2003 - 2006



Santa Monica-Malibu
Unified School District



Components of the AP presentation

- Advanced Placement program description
- Santa Monica High participation and performance
- Malibu High participation and performance
- Work in Progress



AP Program Description

- AP courses provide high school students the opportunity to take college-level courses in a high school setting
- Participating students acquire college-level skills and, in many cases, they also earn college credit while in high school
- Over 90% of the nation's colleges and universities have an AP policy granting incoming students credit, placement, or both for a qualifying AP exam.

Source: <http://apcentral.collegeboard.com>



Santa Monica High School

Advanced Placement Program Description, Participation and Performance Data

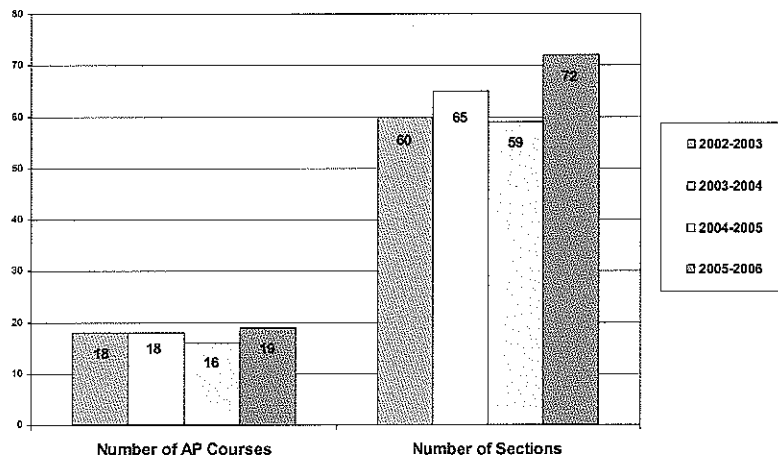
2003 - 2006

Santa Monica High School

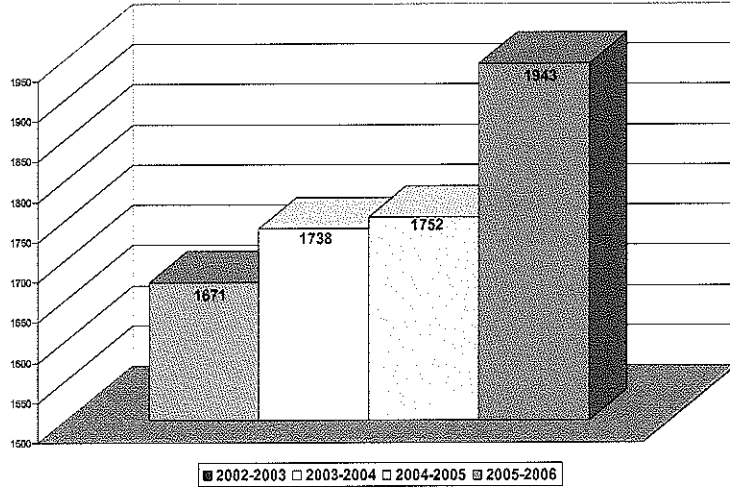
■ 2005 – 2006 Program Opportunities

- Samohi offered **19** AP Courses
- Samohi offered a total of **72** sections
- Courses included:
 - Art, English Language Arts, Foreign Languages
 - Calculus, Statistics
 - Biology, Chemistry, Physics
 - Government, Economics, US History

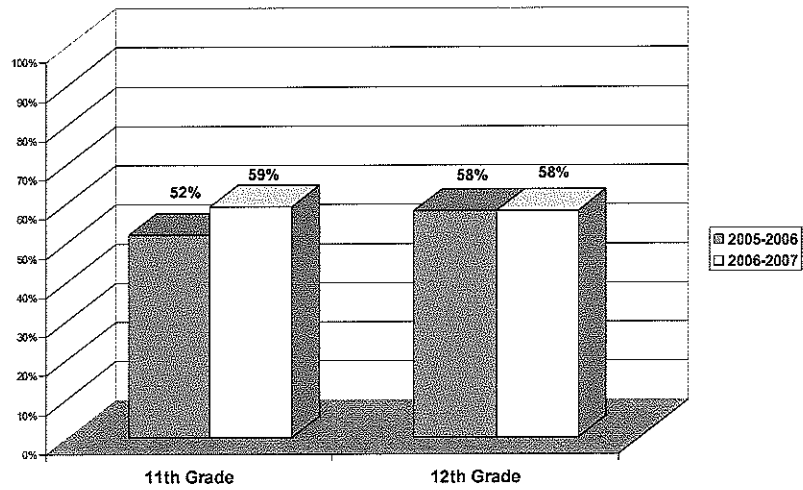
Longitudinal growth of AP Courses and Sections offered at Samohi



Number of AP Course Enrollments at Samohi 2003-2006



Percentage of Samohi students enrolled in AP courses relative to entire grade

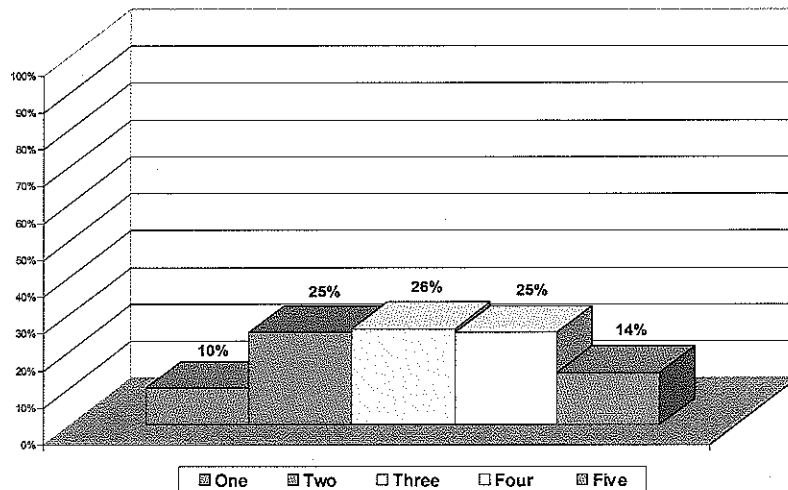


AP Course Enrollment Comparison

Year	Enrollment*	Exams Taken*	Enrolled but not tested	Percentage of enrolled but not tested
2002-2003	1671	1479	192	11%
2003-2004	1738	1556	182	10%
2004-2005	1752	1680	72	4%
2005-2006	1943	1772	171	9%

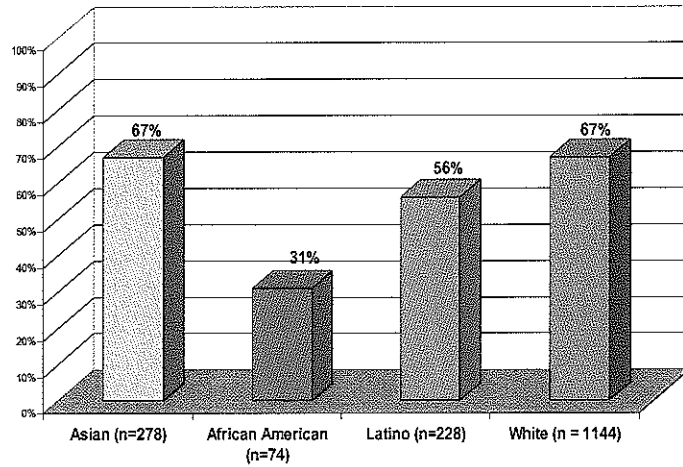
*Includes duplicated counts of students, as some students were enrolled in more than one course and took more than one AP exam

All AP test Scores at Samohi 2005-2006 (n = 1741)



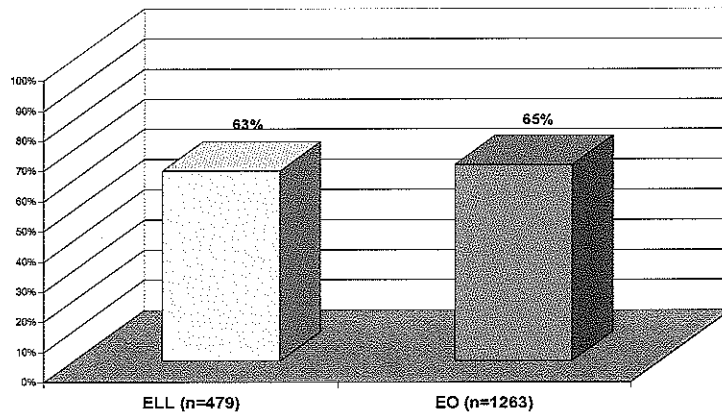
Samohi students passing rate by ethnicity (score of 3 or higher)

Percentage Passing by Ethnicity (3 or higher)



Samohi students passing rate by language (score of 3 or higher)

Percentage Passing by Language (3 or higher)



Passage Rates of AP Exams at Samohi over a 3-year period

Course	2003- 2004	2004- 2005	2005- 2006
Biology	88%	86% (83/97)	83% (79/95)
Calculus (AB)	62%	88% (108/123)	86% (73/85)
Calculus (BC)	100%	100% (47/47)	96% (65/68)
Chemistry	76%	57% (62/109)	68% (57/84)
Physics C Mechanics	80%	87% (13/15)	89% (16/18)

Passage Rates of AP Exams at Samohi over a 3-year period (contd.)

Course	2003- 2004	2004- 2005	2005- 2006
English 11	55%	61% (183/300)	50% (159/322)
English 12	67%	73% (99/135)	62% (84/136)
French	86%	94% (13/14)	70% (7/10)
Spanish Language	94%	90% (73/81)	98% (68/69)
Spanish Literature	89%	96% (27/28)	86% (18/21)

Passage Rates of AP Exams at Samohi over a 3-year period (contd.)

Course	2003-2004	2004-2005	2005-2006
Psychology	67%	72% (84/116)	60% (81/137)
U.S. History	66%	41% (64/157)	47% (83/178)
Economics (micro)	86%	84% (124/148)	69% (111/161)
Economics (macro)	93%	91% (143/157)	67% (112/166)
Statistics	73%	56% (48/85)	53% (77/146)

AP Scholars at Samohi

Scholars

- 98 students have taken and passed more than 3 AP exams

Scholars with Honors

- 57 students have taken and passed more than 4 AP exams – Scholars with Honors



AP Scholars at Samohi

Scholars with Distinction

- 74 students have taken and passed more than 5 AP exams –

National Scholars

- 6 students at Samohi have taken and passed 7 AP exams



Malibu High School

Advanced Placement Program
Description, Participation and
Performance Data

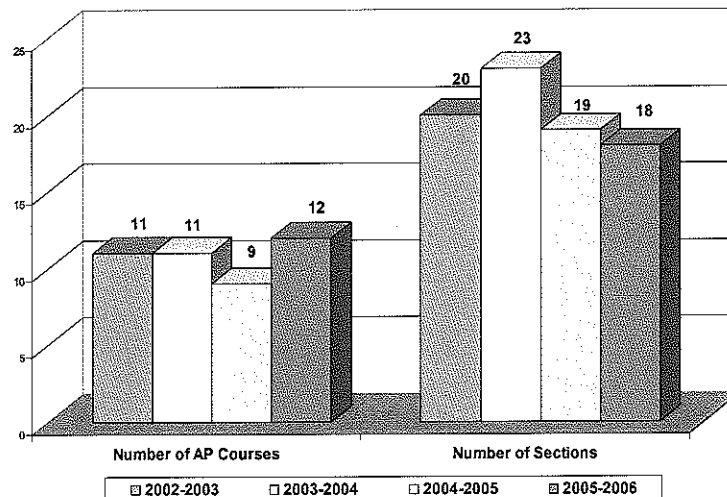
2003 - 2006

Malibu High School

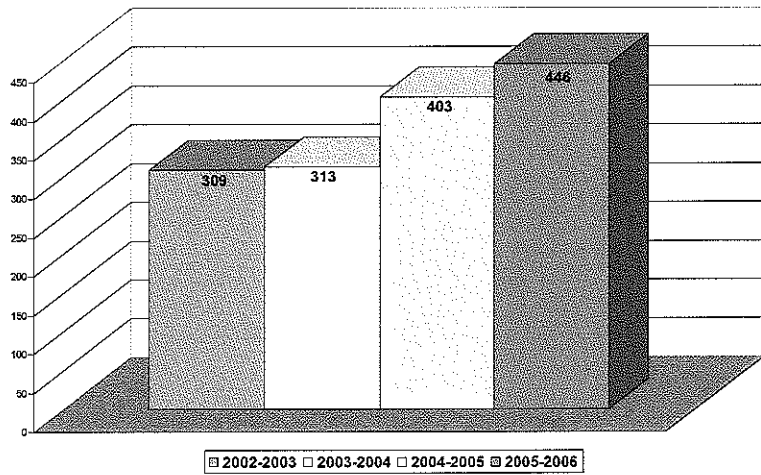
2005 – 2006 Program Opportunities

- Malibu offered **12** AP Courses
- Malibu offered a total of **18** sections
- Courses included:
 - Art, Music, English Language Arts, Foreign Languages
 - Calculus, Physics
 - Government, US History, European History

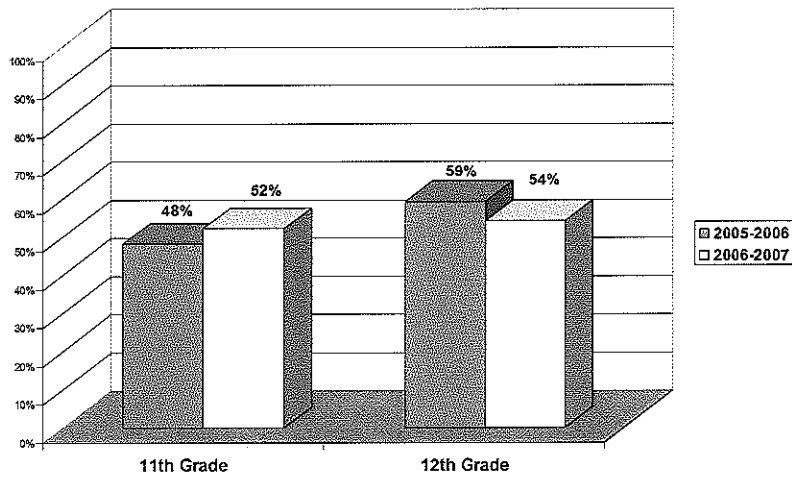
Longitudinal growth of AP Courses and Sections offered at Malibu High



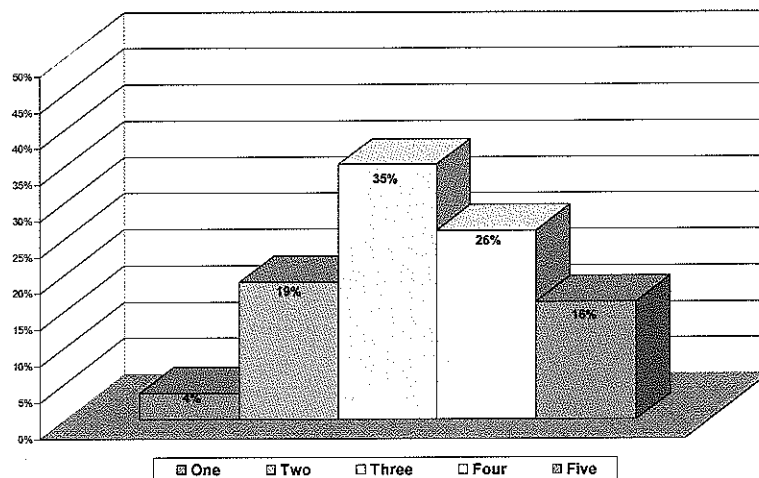
Number of AP Course Enrollments at Malibu High 2003-2006



Percentage of Malibu students enrolled in AP courses as compared to entire grade



All AP Test Scores at Malibu High School 2005-2006 (n=438)



Subgroup AP Scores at Malibu High 2005-2006

- Fewer than 15 students in any subgroup by ethnicity (including African American, Asian, Latino) took an AP test in 2005-2006
- Fewer than 15 second language learners took an AP test in 2005-2006
- Fewer than 15 students who are considered socio-economically disadvantaged took an AP test in 2005-2006

Passage Rates of AP Exams at Malibu over a 3-year period

Course	2003- 2004	2004- 2005	2005- 2006
Calculus (AB)	100% (21/21)	100% (23/23)	72% (18/25)
Calculus (BC)	100% (13/13)	100% (16/16)	100% (15/15)
Chemistry	92% (12/13)	66% (2/3)	N/A
Physics C Mechanics	0% (0/6)	86% (12/14)	95% (20/21)

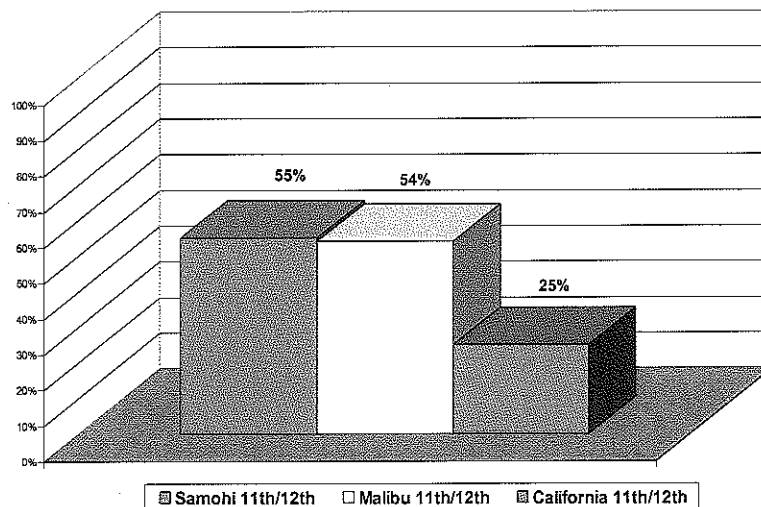
Passage Rates of AP Exams at Malibu over a 3-year period (contd.)

Course	2003- 2004	2004- 2005	2005- 2006
English 11	78% (36/46)	66% (42/64)	82% (47/57)
English 12	83% (38/46)	70% (46/66)	68% (47/69)
Music Theory	100% (10/10)	100% (1/1)	100% (10/10)
Spanish	50% (4/8)	92% (12/13)	79% (11/14)

Passage Rates of AP Exams at Malibu over a 3-year period (contd.)

Course	2003-2004	2004-2005	2005-2006
U.S. History	66% (37/56)	83% (43/52)	76% (45/58)
Government	72% (33/46)	72% (39/54)	76% (44/58)
European History	N/A	69% (24/35)	79% (38/48)
Studio Art	70% (26/37)	89% (32/37)	71% (27/38)

Percentage of 11th and 12th grade SMMUSD students enrolled in AP courses relative to all 11th/12th grade students in California





SMMUSD AP Work in Progress

■ AP Teacher professional development

– Santa Monica High

- 14 Teachers attended AP institutes in 06-07
 - 5 attended UC sponsored institutes
 - 2 attended the Southern California AP Institutes
 - 7 attended the College Board Forum & Workshops

– Malibu High

- 7 Teachers attended AP institutes in 06-07
 - 3 attended weeklong summer institutes
 - 4 attended Saturday institutes



SMMUSD AP Work in Progress

■ AP Course Audits

– Schools must submit a course syllabus and AP course audit form for EACH course

- Checklist of items to consider include:
 - An organized syllabus
 - Appropriate instructional materials
 - Clear evidence provided that satisfy each curricular requirement



SMMUSD AP Work in Progress

■ AP Course Audits

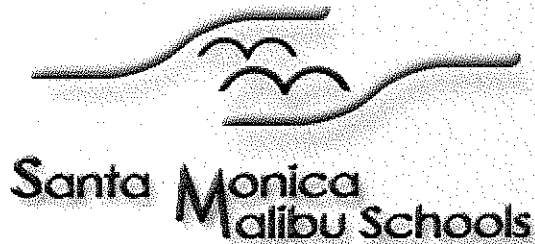
- Santa Monica High

- Final stages of AP Audit; will complete prior to 6/1
- Teachers collaborating within content area to develop a “common syllabus”
- Teachers working extensively with House Principal Eva Mayoral to both pass the audit and enrich course development

- Malibu

- Final stages of AP Audit
- All but 2 courses submitted – those in final edits
- Will be completed prior to the 6/1 deadline

Coca Cola Valued Youth Program Update



May 3, 2007



Background

- 2005 City of Santa Monica and Senator Sheila Khuel respond to increase in city's gang violence
- Community Workshops on Gang Violence
- SMMUSD is an Action Partner
- SMMUSD commits to bringing nationally recognized Coca Cola Valued Youth Program



Coca Cola Valued Youth Program Overview

- Intercultural Development Research Association (IDRA)
- **Drop out** prevention program
- Non traditional Cross-age tutoring
- Secondary students tutor elementary students



Coca Cola Valued Youth Stewardship Annual Report

2006 Dropout Status Report

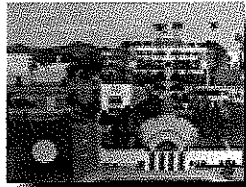
Number of Tutors in USA	Stayed in School	Dropped out of School
526	508	18
100 %	96.6%	3.4%

Coca Cola Valued Youth Implementation at SMMUSD



John Adams Middle

- Started in the Fall 2005
- JAMS – Will Rogers
- Samohi – John Muir
- 41 Tutors



Santa Morica High

Coca Cola Valued Youth Selection Process

- Students with a GPA of 2.0 or below
- Free or reduced lunch
- Attendance
- English Language Learners
- Behavior
- Ethnicity
- Additional circumstances



Coca Cola Valued Youth Overview

Components

- Students tutor at least 4 hours/wk
- Tutors get paid a stipend
- Tutors receive elective credit
- Special field trips
- Speakers/Mentors
- Student Recognition
- Parent Involvement



Other Important Components

- Field trips
- Leadership Days
- Student recognition
- Use of technology
- The Friday support class
- Student supplies
- Participation in other campus activities

Parent Involvement

- Parent meetings
- Regular communication
- "Good" calls to home
- Connection to services
- End of the year Award Dinner

Program Achievement

- Advocacy for students
- Change in school climate
- Improved relationship with parents
- Improved student behavior
- Keeping students in school
- Building a college culture



Case Study

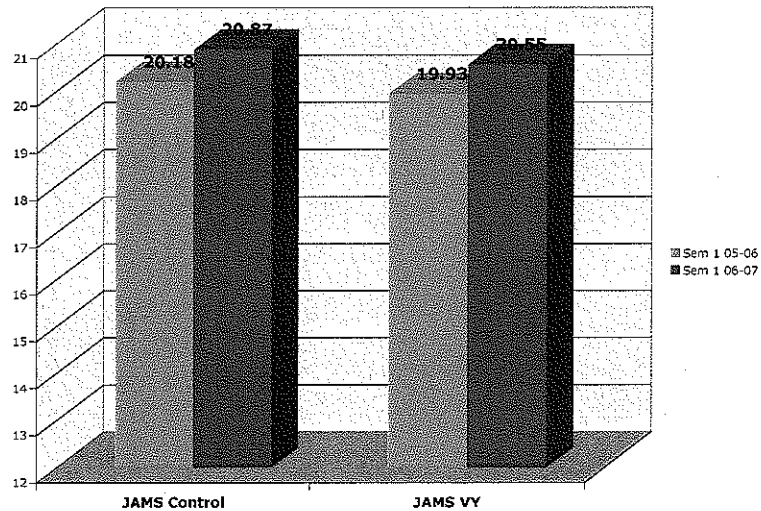
o Valued by the teachers and tutees

"She could be a fab teacher some day, although she wants to work in a medical office. I'm trying to convince her otherwise! I would love to write a positive letter about her to her counselor or VYP supervisor."

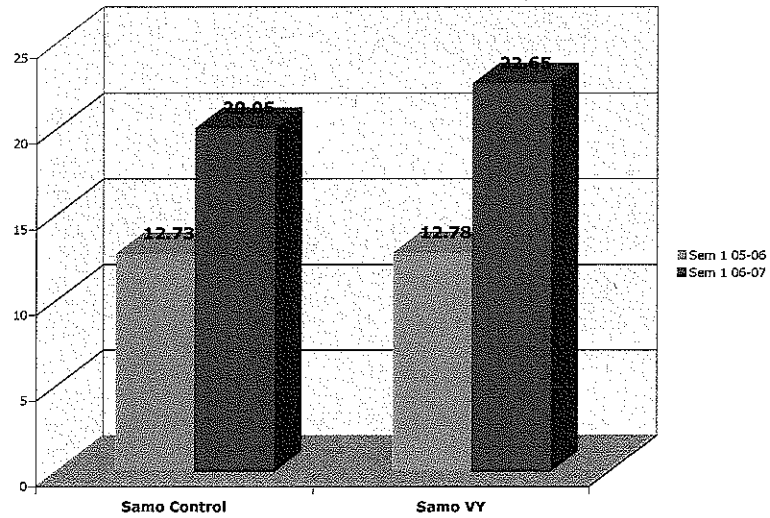
Will Rogers Teacher



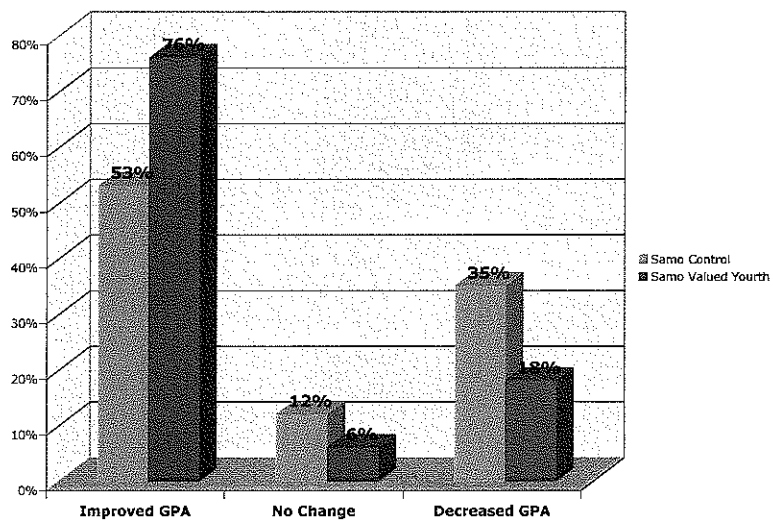
John Adams Students' Grade Points 2006 and 2007 1st Semester



Samohi Students' Grade Points 2006 and 2007 1st Semester



Changes in Samohi Students' GPAs 2006 and 2007 1st Semester



Lessons Learned and Recommendations

- Expected and unforeseen obstacles
- Finding the right number/grade levels of students served

- Changing planned expansion for 07-08 from 10th grade to 7th
- Blocking the VYP period in 9th grade with either English or humanities

