

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

April 19, 2007

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, April 19, 2007, in the Santa Monica City Council Chambers: 1685 Main Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:15 p.m. in the Board Conference Room at the District Offices: 1651 16th Street, Santa Monica, CA. At 4:16p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:57 p.m. in the Santa Monica City Council Chambers.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION:

- Closed Session, Superintendent's performance evaluation and 2006-07 Performance Targets pursuant to GC §54954.5 as cited in the Brown Act.
- **Conference with Legal Counsel - Anticipated Litigation pursuant to §54956.9, as cited in the Brown Act: Two (2) potential cases**
- **Conference with Superintendent and Assistant Superintendents regarding District Non-Represented Employees (management and confidential) pursuant to GC §54957.6, as cited in the Brown Act.**
- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:

DN-1048-06/07	DN-1078-06/07
DN-1067-06/07	DN-1080-06/07
DN-1073-06/07	DN-1082-06/07
DN-1074-06/07	

- Receipt of recommendation for approval of the proposed CAHSEE waiver request pursuant to §60851 (c), as cited in the Education Code:

CAHSEE-1002-06/07	CAHSEE-1004-06/07
CAHSEE-1003-06/07	CAHSEE-1005-06/07

IV. BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- Edison Language Academy

Edison's Principal, Ms. Lori Orum, and the Co-Chairs for the PTA, Mario Romero, Lisa Balfus, and Chris Jimenez y West, illustrated to the Board of Education the details of the dual immersion school. In Kindergarten and first grade, 90% of the day is conducted in Spanish; by fifth grade, the day is split 50/50 between Spanish and English. Edison's staff believes strongly that this dual immersion program fosters respect for both languages and cultures. Over the past four years, the school's base API score has increased 69 points, and the school has received numerous honors for its academic success and dual immersion program. Parent involvement plays a key part in the success of the school, with over 80% of parent participation. The parents of Edison students are like-minded, believing that a dual immersion program leads to well-rounded and globally mindful students who respect and value other cultures.

To illustrate the success of Edison, the presenters pointed out that six former students are currently staff members at the school. These teachers, along with their peers, value what all students and families bring to the school. To emphasize a sense of community on campus, the staff has created gathering places, including Carolina's Garden and the Kelp Forest Courtyard, both of which boast beautiful murals that reflect the beauty of nature.

Board Vice President de la Torre and the Superintendent commended Edison for their achievements in creating a respectful and inclusive environment for learning.

- Olympic High School

Principal, Ms. Janie Gates, and Student Board Member, Steven Bravo addressed the Board of Education regarding Olympic High School, SMMUSD's continuation high school. Ms. Gates explained that unlike other continuation high schools, students at Olympic take seven periods each day, with each period lasting 45 minutes. Each of the seven teachers acts as an advisor to twenty students. Ms. Gates outlined the Five Stage Model of Achievement used to more smoothly integrate a new student back into an academic mindset. Stages One and Two, "Getting it Together" and "Focusing on School," are often the most difficult time for a student; these stages involve learning to calm down, controlling impulses, and focusing on punctuality. Stages Three and Four, "Learning" and "Meeting Goals," focus on improving grades and earning a diploma. The final stage, "Succeeding in Life," concentrates on finding and holding down a job as well as finding meaning for oneself. According to Ms. Gates, these stages have helped numerous students at the continuation school discover their own success. The Alumni Mentoring Project will recruit former Olympic High School students who have gone to successful careers to mentor current students.

Student Board Member Steven Bravo explained the various elective courses available at Olympic designed to engage students in learning. These subjects include music (Blast Beat, drums, guitar, and a recording studio), criminal justice, dance, film (documentaries and 20th century film), jewelry making,

physical education (boxing and fitness), sober living, art (story and illustration), and K9 training. For this extensive selection of elective courses and the success of the students, the high school is receiving the 2007 Exemplary Program Award from the California Continuation Education Association.

Ms. Gates concluded their report by mentioning the WASC Accreditation walk-through on May 11th. She also reminded everyone that Olympic's graduation ceremony would be held on June 18, 2007.

Board President Wisnicki commended Student Board Member Bravo for his commitment to his own education. Board Vice President de la Torre and the Superintendent expressed their gratitude for the wonderful work that Ms. Janie Gates is doing at Olympic. The Superintendent suggested that Mr. Bravo let his teachers know that he admires them and appreciates the time and effort they put into teaching.

V. APPROVAL OF THE AGENDA

VI. APPROVAL OF MINUTES

A.01	Approval of Minutes	1
	March 10, 2007	
	March 15, 2007	
	March 21, 2007	

VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

Curriculum and Instruction

A.02	Independent Contractors	2
A.03	Overnight Field Trips: 2006 – 2007	3
A.04	Conference and Travel Approval/Ratification.....	4-6
A.05	Amendment to Resolution No. 06-07 Regarding the Nonreelection of Certificated Probationary Employees	7-9
A.06	Acceptance of Gifts: 2006 – 2007	10-14
A.07	Supplemental Textbooks	15
A.08	Approval of Special Education Contracts - 2006-2007	16-19

Business and Fiscal

A.09	Award of Purchase Orders	20-20f
A.10	Award of Contract to Patrick Kennedy for the Development of Request for Proposal Documents	21-22
A.11	Approval of Contract (Legal Fess) with Goodwin Procter LLP	23

A.12	Amendment to Contract for Consulting Services for the Facilities Master Plan with Kendall Planning and Design – Addendum #1 / Addendum #2 / Addendum #3.....	24
A.13	Acceptance of Work Completed by Fix Painting Co. for Exterior Painting at Rogers and Roosevelt Elementary Schools – Bid #7.03	25
A.14	Acceptance of Work Completed by Fix Painting Co. for Lead Paint Stabilization at Rogers, Cabrillo, and Roosevelt Elementary Schools – Bid #7.07	26
A.15	Acceptance of Work Completed by Karcher Environmental, Inc. for Lead Paint Stabilization at Muir-SMASH Schools – Bid #7.07	27
A.16	Amendment to Contract for Master Plan with Harley Ellis Devereaux (HED) – Addendum #2.....	28

Personnel

A.17	Certificated Personnel - Elections, Separations	29-33
A.18	Special Services Employees	34
A.19	Classified Personnel - Merit.....	35-39
A.20	Classified Personnel - Non-Merit	40

7:05 pm

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.

- *Valerie Joslin and Fiona Afshar, both member of the public, addressed the Board of Education regarding their concerns for Malibu bus overcrowding for the next school year.*

XIV. COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports

Sarah Paxton – Malibu High School – *no report*

Sara Nickpay – Santa Monica High School

Student Board Member Sara Nickpay updated the board regarding recent events at Samohi, including Chamber Singers, who went to Mexico over spring break, and the Madrigals, who traveled to Italy. New lights were

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

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installed at Barnum Hall, and the custodial staff commenced a thorough cleaning of the entire campus over spring break. An art exhibition will be held in the cafeteria next week, and the Spring Musical is currently underway, testing out the new sound system just installed at Barnum Hall. ASB is in the process of planning Freshman Orientation, which welcomes all incoming freshman and will be held on April 28, 2007. Standardized testing begins in May. Samohi continues its participation in Schools 4 Schools, which raises money for a school in Uganda; the school is in first place, and if they win, a few students will have the opportunity to go to Uganda to volunteer.

Steven Bravo – Olympic High School

Student Board Member Steven Bravo used his time under Commendations/Recognitions for his report.

B. SMMCTA Update - Mr. Harry Keiley

Mr. Keiley began his report by stating that the prayers and thoughts of the members of SMMCTA are with the victims and families affected by the tragic events that recently occurred at Virginia Tech University. He then commended Edison Language Academy and Olympic High School for their focus on creating a positive campus environment. He expressed his concerns regarding excessive standardized testing; while he agrees that testing is important, he is concerned that current levels of testing burden both teachers and students.

C. S.E.I.U. Update - Ms. Keryl Cartee – no report

D. PTA Council President Report - Laura Rosenbaum – no report

X. SUPERINTENDENT’S REPORT

Superintendent Talarico commended all those who participated in the “Stairway of the Stars” music performance in late March, including district office staff, the Education Foundation, principals, teachers, students, families, and foundations that help to fund the music programs.

Ms. Talarico announced that the district’s overall base API score for 2006 had increased from 808 to 818. With extensive testing coming up in May, she said that she would send letters of encouragement to the school sites, expressing her belief in their ability to achieve and do well.

Before spring break, Gallery 319 hosted a 50th Anniversary of the Cat in the Hat art exhibit. A percentage of the proceeds went to the Education Foundation.

Ms. Talarico shared with the board letters from students at Pt. Dume Elementary School requesting the Board of Education to reconsider allowing polystyrene trays in the cafeteria, and instead approve environmentally friendly materials.

The Superintendent completed her report by informing the board that in light of the tragic events that occurred on Virginia Tech’s campus, the Santa Monica Police Department will be meeting with the principals to review campus safety procedures.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

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She also mentioned that the district would be collaborating with mental illness programs to better find those students who may require mental support services.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

7:27 pm

XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

A.21	Memorandum of Understanding with Personnel Commission Regarding Reorganization of Human Resources Department.....	41-42
A.22	Approval of Name Change and Committee Charges for Measure “BB” Advisory Committee.....	43-44
A.23	Child Development Services – John Adams/Washington West Preschools....	45-48
A.24	Replace Two Members on the Financial Oversight Committee.....	49-50
A.25	Approval of Additional Members to the Prop 39 Citizens’ Bond Oversight Committee.....	51
A.26	Approval of Special Education Local Plan Area (SELPA) Service and Budget Plan	52-59
<u>A.27</u>	<u>Science Textbook Adoption</u>	<u>59a</u>

XII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

8:19 pm

D.01	Considerations Regarding Development of the District’s 2007-08 and Future-Year Budgets	60-75
D.02	Revision to Policy 5111 - Admission	76-89
D.03	Review of Equity Fund Evaluations and Plans.....	90-102
D.04	Boys and Girls Club of Santa Monica – Proposed Construction of a Youth Program Facility at John Adams Middle School	103-104aj

9:47 pm

XIII. INFORMATIONAL ITEMS

XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

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prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

It was moved by Ms. Maria Leon-Vazquez, seconded by Ms. Kelly Pye, and voted 6/0 (Mr. Oscar de la Torre was absent for adjournment) to adjourn the meeting at 11:10 p.m. in memory of the victims and families affected by the tragedy at Virginia Tech University on April 16, 2007. The Board of Education will hold a special meeting on Wednesday, April 25th, at 4:00pm at the District Administrative Offices: 1651 16th Street, Santa Monica, CA.

Approved: May 3, 2007


President


Superintendent

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.

**Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.**

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

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Board of Education Meeting Schedule
Public Meetings will begin at 5:30 p.m.

July through December 2006					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		13 DO	20* DO	7/27 DO	* Special Meeting
August	3 DO		8/17 SM	8/31 DO (5 th Thurs)	* Special Meeting
September		9/14 DO		9/28 DO	School Opens 9/6, 2006 (Because of Labor Day and start of school, mtgs on 2 nd & 4 th in Sept.)
October	10/5 M		10/19 SM		
November	11/2 DO M		11/16 SM	11/30 DO (5 th Thurs)	Thanksgiving 11/24-25
December		12/14 DO			Usually one mtg. (Three wks in Dec. before winter break)
December 25-29 Winter Break					
January through June, 2007					
January 1-5 Winter Break					
January			1/18 SM		
February	2/1 M		2/15 SM		
March	3/1 DO		3/15 SM		Stairway 3/22-23 (5 Thursdays in March)
April 02 - 13, 2007 - Spring Break					
April			4/19 SM	4/25* DO	*Wednesday: Special Meeting
May	5/3 M		5/17 SM		
June	6/7 DO			28 DO	6/21 *Graduation Last day of school 6/22

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

**Santa Monica-Malibu Unified School District
Board of Education
April 19, 2007**

I CALL TO ORDER

4:15pm

Moved to Closed Session: 4:16pm

Reconvened Public Meeting: 5:57pm

A Roll Call

Kathy Wisnicki – President
Oscar de la Torre – Vice President
Emily Bloomfield
Jose Escarce
Maria Leon-Vazquez
Kelly Pye
Barry Snell

Student Board Members

Sara Nickpay
Steven Bravo
Sarah Paxton – *excused absence*

B Pledge of Allegiance

Led by Ms. Emily Bloomfield.

II CLOSED SESSION

President Wisnicki reported out of Closed Session: moved by Mr. Barry Snell, seconded by Dr. Jose Escarce, and voted 7/0 to approve the following settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1048-06/07	DN-1078-06/07
DN-1067-06/07	DN-1080-06/07
DN-1073-06/07	DN-1082-06/07
DN-1074-06/07	

It was also reported: moved by Ms. Kelly Pye, seconded by Ms. MariaLeon-Vazquez, and voted 7/0 to approve the proposed CAHSEE waiver request pursuant to §60851 (c), as cited in the Education Code:

CAHSEE-1002-06/07	CAHSEE-1004-06/07
CAHSEE-1003-06/07	CAHSEE-1005-06/07

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO
RE: APPROVAL OF MINUTES

ACTION
04/19/07

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

March 10, 2007
March 15, 2007
March 21, 2007

Approval of the minutes was postponed until the May 3, 2007, meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
MAUREEN BRADFORD

UPDATE

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2006/2007 budget.

Contractor/ Contract Dates	Description	Site	Funding
A+ Video Productions 3/22/07 to 6/30/07 Not to exceed: \$3,934	To video tape, edit and duplicate 2007 Stairway of the Stars Concert production.	Ed. Services	01-90120-0-17300- 10000-5802-030-1300
Terrance Roberts 4/26/07 Not to exceed: \$300	Dr. Roberts will visit Samohi for a one time speaking engagement. He is one of the original Little Rock 9 participants.	Samohi	01-90140-0-11100- 41000-5802-015-4100
The National Latino Fatherhood & Family Institute-Bobby Verdugo 4/26/07 Not to exceed: \$300	Mr. Verdugo is the founder of the National Latino Fatherhood & Family Institute. He will speak as a civil rights leader and activist on courage and strength.	Samohi	01-90140-0-11100- 41000-5802-015-4100
Thirteen Senses, Inc – Victor Villaseñor 5/10/07 Not to exceed: \$2,000	Victor Villaseñor one time speaking engagement will serve as an academic follow up to lessons taught in the class.	Samohi	01-90820-0-11100- 10000-4210-015-4150
Sandra Robbie 3/29/07 Not to exceed: \$300	Sandra Robbie will tell her story of her experience serving as an attorney for the Mendez case.	Samohi	01-90140-0-11100- 41000-5802-015-4100
Geffen Playhouse 5/4/07 Not to exceed: \$700	Stage performance of Mid Summer Night's Dream	John Adams	01-90150-0-11100- 10000-5802-011-4110
Davida Raffa 4/23/07 to 6/20/07 Not to exceed: \$4000	Ceramics for grades K, 1, 3. Four sessions per class	Roosevelt	01-90150-0-11100- 10000-2917-007-1501
Michael E. Hill 10/01/06 to 6/30/07 Not to exceed: \$15,000	To update District's Board Policy and Board Policy Database.	Pupil Services	01-00000-0-11100- 39000-5802-040-1400
<u>Meyers Allison LLP</u> <u>2/1/07 to 4/30/07</u> <u>Not to exceed: \$10,000</u>	<u>For independent investigation and review of uniform complaint.</u>	<u>Pupil Services</u>	<u>01-00000-0-00000-</u> <u>74000-5820-026-1250</u>

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2006-2007

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip listed below for students for the 2006-2007 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Samohi 9-12 8	Bakersfield, CA 3/1/07 to 3/4/07	Mark Black	\$500 per student paid for by parents and fund raising	Athletics	State Finals Wrestling
Samohi 11-12 2	Orlando, FL 4/26/07 to 5/2/07	Mariam Shafley	\$200 per student paid for by parents and fund raising	ROP	National marketing and Business competition, students, earned first and 3 rd place at the state and are qualified for national competition
Samohi 9-12 15	Lancaster, CA 3/16/07 to 3/17/07	Debbie Skaggs	\$500 per student paid for by parents and fund raising	Athletics	Softball Tournament – 2 day Tournament – High Desert Classic.
Pt. Dume 5 40	Catalina	Margo Dunn	\$315 student paid for by parents and fund raising	Science	To study the marine environment hand-on.
Malibu 9-12 14	Santa Maria	Alfredo Silva	0	Athletics	Softball Tournament
Pt. Dume 4 46	Sacramento	Chi Kim	\$513/child paid for by parents and fund raising	History	The purpose of this trip is to give students the opportunity to experience our California heritage.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date(s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.

NAME SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>DIAZ CHACON, Martha</u> Santa Monica High School 01-71400-0-11100-10000-5220-015-4150 General Fund- Resource: Gifted/Talented Ed.)	College Board's Advanced Placement Workshop - Chemistry Alhambra, CA February 10, 2007	\$ 175
<u>ERNST, Anne</u> Franklin/Pt. Dume 01-00000-0-11100-31400-5220-041-1400 General Fund- Function: Health Services	Helping Administer to the Needs Of Students With Diabetes Oakland, CA March 29-30, 2007	\$ 550 +1 Sub
<u>GATES, Janie</u> Olympic Continuation High School 01-0000-0-32000-27000-5220-014-4140 General Fund- Function: School Administration	2007 California Continuation Education State Conference Sacramento, CA April 27-29, 2007	\$ 295
<u>HUIZAR, Monique</u> Fiscal Services 01-00000-0-00000-73100-5220-051-1500 General Fund- Function: Fiscal Services	Human Resource System - Training LACOE Downey, CA April 3, 2007	\$ 35
<u>JASON, Michael</u> Special Education 01-33400-0-50010-21400-5220-044-1400 General Fund- Resource: Spec.Ed: Idea Local Staff Dev.	Legal Issues of Educating Individuals with Disabilities San Diego, CA April 22-25, 2007	\$2000
<u>KENNEDY, Alison</u> Santa Monica High School 01-73920-0-11100-10000-5220-035-1300 General Fund- Resource: Tchr. Credential. Block Grant	California Association of Teachers of English Fresno, CA February 9-11, 2007	\$ 190 +1 Sub

<u>PEDROSA, Hugo</u> Santa Monica High School 01-90120-0-11100-27000-5220-015-4150 General Fund- Resource: Gifts	California Association of School Business Officials Costa Mesa, CA January 1, -June 30, 2007 (Multiple Workshops)	\$3500
<u>PERRY, Stephanie</u> Personnel Commission 01-00000-0-00000-74000-5220-027-2270 General Fund- Function: Personnel/Human Resources	Southern California Public Management Association. – Annual Training Conference Pasadena, CA April 12-13, 2007	\$ 250
<u>PLATZ, Leyla</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund Function: -Personnel/Human Resources	CALSTRS Payroll and Retirement Reporting Workshops LACOE, Downey, CA March 28, 2007	\$ 75 Mileage Only Total
<u>PREVETT, Amy</u> Muir 01-73950-0-11100-10000-5220-005-4050 General Fund- Resource: Schl & Lib Imprv. Blk. Grant	California Elementary Educators Association Ontario, CA March 7, 2007	\$ 250 +1 Sub Total
<u>STAINE, Douglas</u> Personnel Services 01-00000-0-00000-74000-5220-025-1250 General Fund Function: Personnel/Human Resources	LACOE Annual Unemployment Workshop Downey, CA April 3, 2007	\$ 50 Mileage Only Total
<u>TARBELL, Harlan</u> Olympic Continuation High School 01-34050-0-57300-11900-5220-044-1400 General Fund- Resource: Special Ed: Workability I	Workability I Business Meeting and Training San Francisco, CA March 26-27, 2007	\$ 700 + 1 Sub

Adjustments

(Pre-approved expenses 10% in excess of approval costs that must be approved
by Board/Changes in Personnel Attendance)

NONE

Group Conference and Travel: In-State

* a complete list of conference participants is on file in the Department of
Fiscal Services

<u>CAREY, William</u> <u>MANGLE Ruth</u> Info. Services 01-00000-0-00000-77000-5220-054-2540 General Fund Function: Data Processing Services.	Carter Pertaine Users Group Sacramento, CA March 4-7, 2007	\$2000 Total
<u>GARCIA-Ramirez, Carol</u> +5 Additional Teachers State & Federal Projects 01-40350-0-11100-10000-5220-035-1300 Resource: IASA: Title II, Teacher Quality	What's New in Children's Literature And How to Use it Oxnard, CA April 25, 2007	\$1050 + 6 Subs Total
<u>LOPEZ, Felicia</u> <u>THATCHER, Cindy</u> Rogers 01-70900-0-47600-10000-5220-006-4060 General Fund Resource: Economic Impact Aid.	2007 California Association of Bilingual Educators Long Beach, CA March 14-17, 2007	\$1070 + 1 Sub Total

<u>MURPHY, Titia</u> <u>McCAY, Donna</u> Adams 01-91330-0-11100-10000-5220-011-4110 General Fund Resource: YWCA Comm. Ptnr. Proj. Ld.	The College Board: A Dream Deferred 2007 Los Angeles, CA May 3-4, 2007	\$ 735 + 1 Sub Total
<u>NIX, Marcia</u> <u>ROSE, Lori</u> Webster 01-73950-0-11100-10000-5220-008-4080 General Fund Resource: Sch. & Lib. Imprvmnt BG.	From Sentences to Polished Paragraphs Buena Park, CA May 2, 2007	\$ 375 +2 Subs Total
<u>STAINED, Douglas</u> + 4 Additional Staff Human Resources 01-00000-0-00000-74000-5220-025-1250 Function: Personnel/Human Resources	EdJoin Basic and Advanced Training LACOE, Downey, CA April 25, 2007	\$ 375 Total

Out-of-State Conferences: Individual		
<u>HAMILTON, La Dawna</u> Teacher - Rogers 19-91700-0-11100-10000-5220-006-4060 Foundation Special Revenue Fund Resource: Cotsen Family Foundation	2007 Lexile National Reading Convention Lake Buena Vista, FL June 18-20, 2007	\$ 900
<u>MAYORAL, Eva</u> Santa Monica High School 01-58100-0-11100-10000-5220-015-4150 General Fund- Resource: Other Federal	Association For Supervision and Curriculum Development – “Differentiating Instruction” Salt Lake City, UT June 30, - July 2, 2007	\$1100

Out-of-State Conferences: Group		
<u>BRADFORD, Maureen</u> <u>SAMARGE, Sue</u> State and Federal Projects 01-40350-0-11100-10000-5220-035-1300 General Fund Resource: State and Federal Programs	American Educational Research Association - Annual Meeting Chicago, IL April 8-12, 2007	\$2481 Total
<u>TEPLIN, Amy</u> <u>KRATZER, Cindy</u> Educational Services 19-90180-0-91000-21000-5220-030-1300 Foundation Special Revenue Fund Resource: RGK Foundation	American Educational Research Association 2007 Annual Meeting Chicago, IL April 8-13, 2007	\$2500 Total

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE

RE: AMENDMENT TO RESOLUTION NO. 06-07 REGARDING THE
NONREELECTION OF CERTIFICATED PROBATIONARY EMPLOYEES

RECOMMENDATION NO. A.05

It is recommended that the Board of Education amend Resolution No. 06-07 regarding the nonreelection of certificated probationary employees pursuant to Education Code Section 44929.21(b), effective June 2007.

COMMENT: The Board of Education adopted Resolution 06-07 at their regularly scheduled meeting on March 1, 2007. One employee number was incorrectly included on the list. The Resolution will be amended to delete employee #2560.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

**BEFORE THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

AMENDED RESOLUTION NO. 06-07

RESOLUTION NONREELECTING CERTIFICATED PROBATIONARY EMPLOYEES:

WHEREAS, pursuant to Education Code Section 44929.21(b), the Board is required to notify probationary employees on or before March 15 of the employee's second complete consecutive school year of employment or its decision to not reelect the employee for the next succeeding school year; and

WHEREAS, the following employees have been employed by this District in positions requiring certification qualifications, and are serving as probationary employees as indicated below:

7033	0950	0520	6917	<u>4153</u>
9448	2937	0447	4261	

WHEREAS, it is the Board's intent to not reelect the above-named employees for the subsequent school year, 2007-2008, pursuant to Education Code Section 44929.21(b);

WHEREAS, the decision to non-reelect the above employees is made on an individual basis.

NOW, THEREFORE, BE IT RESOLVED, as follows:

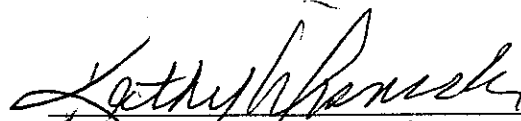
1. That the Board has determined that it is necessary at this time to send notice to each of the individual employees indicated above that he/she will not be reelected for the subsequent school year for the reasons set forth above, and as further supported by documents possessed by the District; and
2. That the Superintendent, or designee, is directed to issue to each individual employee listed above the notice described in Section 44929.21(b) prior to March 15, 2007, that he/she will not be reemployed for the 2007-2008 school year; and
3. That the Superintendent, or designee, is directed to take such further and additional actions as are necessary and appropriate to accomplish the purposes of this Resolution.

The foregoing Resolution was unanimously adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 1st day of March, 2007. The foregoing Resolution was amended on the 19th day of April, 2007, by the following vote:

Ayes: 7

Noes: 0

Absent: 0



Kathy Wisnicki, President
Board of Education of the
Santa Monica-Malibu Unified School
District

I, Dianne Talarico, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on March 1, 2007, and amended on April 19, 2007.



Dianne Talarico, Secretary
Board of Education of the
Santa Monica-Malibu Unified School
District

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: ACCEPTANCE OF GIFTS - 2006/2007

RECOMMENDATION NO. A.06

It is recommended that the Board of Education accept, with gratitude, checks, and gifts totaling \$31,063.91 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code #42602, be authorized to increase the 2006/2007 income and appropriations by \$31,063.91 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

BOE Date: 04/19/07

Current Gifts and Donations 2006/2007

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 425.00 \$ 352.41 \$ 288.38	\$ 75.00 \$ 62.19 \$ 50.89		Metro Calvary Chapel Washington Mutual Coca Cola Bottling Co.	General Supplies and Materials General Supplies and Materials General Supplies and Materials- P. E. Dept.
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 28.96			Albertsons	General Supplies and Materials
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 850.00 \$ 196.16 \$ 106.54 \$ 77.00	\$ 150.00 \$ 34.62 \$ 18.80		Life Touch Nat. School Studios Washington Mutual Access Computer Products Inc. Various Parents	General Supplies and Materials General Supplies and Materials General Supplies and Materials Lost Library Books
CDS 12-90120-0-00000-00000-8699-070-0000			\$ 99.99	K-9 Connection	Printer/Copier/Scanner
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 1,610.40	\$ 284.18		Washington Mutual	General Supplies and Materials
Franklin 01-90120-0-00000-00000-8699-002-0000					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 302.38 \$ 212.50	\$ 53.36 \$ 37.50		Washington Mutual Westside Academy of Dance	General Supplies and Materials General Supplies and Materials
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 132.00			Various Students	General Supplies and Materials
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 453.00 \$ 117.00 \$ 110.76	\$ 19.54		Santa Monica Rotary Club Various Parents Washington Mutual	Other Books/Reference Books District Printing General Supplies and Materials
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 3,411.48 \$ 569.98 \$ 30.00			Various Various Marni L. Magda	5th Grade Camp Maintenance Agreement Channel Island Field Trip
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 400.00			Various	General Supplies and Materials - Scholarships

BOE Date: 04/19/07

Current Gifts and Donations 2006/2007

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 975.00 \$320.38			Various Washington Mutual	Science Camp-Field Trip General Supplies and Materials
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 1,700.00 \$ 339.08	\$ 300.00 \$ 59.84		Wells Fargo Foundation Washington Mutual	General Supplies and Materials General Supplies and Materials
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 835.23 \$ 589.25 \$ 439.00 \$ 184.82 \$ 159.58 \$ 137.00	\$ 147.39 \$ 32.62 \$ 28.16		Target Various Various Coca-Cola Bottling Company Seven-Up/RC Bottling Co. Various	General Supplies and Materials General Supplies and Materials - Transcripts General Supplies and Materials - Transcripts General Supplies and Materials - P. E. Dept. General Supplies and Materials - P. E. Dept. General Supplies and Materials - Transcripts
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 14,200.00			Various Parents	Field Trip - Sea World
Webster 01-90120-0-00000-00000-8699-008-0000					
Others: <u>Superintendent's Office</u> 01-90120-0-00000-00000-8699-020-0000					
<u>Educational Services</u> 01-90120-0-00000-00000-8699-030-0000					
<u>Student & Family Services</u> 01-90120-0-00000-00000-8699-040-0000					
<u>Special Education</u> 01-90120-0-00000-00000-8699-044-0000					
<u>Information Services</u> 01-90120-0-00000-0000-8699-054-0000					
<u>Food and Nutrition Services</u> 01-90120-0-00000-0000-8699-057-0000					
<u>District</u> 01-90120-0-00000-00000-8699-090-0000					
	\$ 29,553.29	\$ 1,410.63	\$ 99.99		

Cumulative Gifts and Donations 2006/2007

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 113,066.44	\$ 1,065.79	\$ 188.08	\$ 114,320.31	\$ 4,550.00 \$ 100.00		\$ 4,550.00 \$ 100.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 3,065.16	\$ 28.96		\$ 3,094.12			
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000							
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 48,292.72	\$ 1,229.70	\$ 203.42	\$ 49,725.84	\$ 1,268.56		\$ 1,268.56
CDS 12-90120-0-00000-00000-8699-070-0000	\$ 252.67			\$ 99.99	\$ 1,949.00	\$ 99.99	\$ 2,048.99
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 17,070.23	\$ 1,610.40	\$ 284.18				1949
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 892.72						
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 529.46				\$ 65.88		\$ 65.88
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 38,346.62	\$ 514.88	\$ 90.86	\$ 38,952.36			
Malibu High School 01-90120-0-00000-00000-8699-010-0000 Malibu Shark Fund - Resource #90141	\$ 53,194.06 \$ 104,721.00	\$ 132.00					
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 33,569.07	\$ 680.76	\$ 19.54	\$ 34,269.37			
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 36,194.96	\$ 4,011.46		\$ 40,206.42			
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 4,806.16	\$ 400.00					
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 49,719.34	\$ 1,295.38	\$ 56.54	\$ 5,206.16	\$ 150.00		\$ 150.00
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 130,680.86	\$ 2,039.08			\$ 100.00		\$ 100.00
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 110,601.99	\$ 2,344.88			\$ 625.00 \$ 100.00		\$ 625.00 \$ 100.00
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 66,866.20 \$ 12,350.00	\$ 14,200.00					
Webster 01-90120-0-00000-00000-8699-008-0000							

Cumulative Gifts and Donations 2006/2007

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000	\$ 50,000.00						
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 78,805.53				\$ 60.00		\$ 60.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000	\$ 325.00						
Special Education 01-90120-0-00000-00000-8699-044-0000	\$ 1,000.00						
Information Services 01-90120-0-00000-00000-8699-054-0000	\$ 2,000.00						
District 01-90120-00000-0-00000-8699-090-0000					\$ 5,000.00		\$ 5,000.00
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000	\$ 9,207.84						
TOTAL GIFTS					\$ 13,968.44		
BARNUM HALL - Current Year							
01-91150-0-00000-00000-8699-015-0000					\$ 250,000.00		
Previous Years' Gifts					\$ 350,000.00		
2004-05	\$ 150.00						
2003-04	\$ 7,616.11						
2002-03	\$ 125,376.04						
2001-02	\$ 66,200.00				(\$350,000.00)		
2000-01	\$ 137,863.00						
1999-00	\$ 175,700.00						
1998-99	\$ 10,945.00						
1997-98	\$ 26,645.00						
TOTAL CASH GIFTS FOR BARNUM HALL	\$ 550,495.15		Total Equity Fund 15% Contribs.		\$250,000.00		\$ -
Total Cash Gifts for District, incl. Barnum Hall:		\$ 29,553.29	\$ -		Total In-Kind Gifts:	\$ 99.99	

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / CHIUG-SALLY CHOU / MAUREEN BRADFORD

RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION ITEM NO. A.07

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

CESAR'S WAY, written by Cesar Millan, Adoption requested by Bill Himelright for grades 9-12 for English 9-12 and/or Physical Science.

FAST FOOD NATION, written by Eric Schlosser, Adoption requested by Meredith Louria at Samohi for English and Social Studies for grades 9-12.

CHEW ON THIS, written by Eric Schlosser and Charles Wilson, Adoption requested by Meredith Louria at Samohi for English and Social Studies for grades 9-12.

READING AND WRITING SOURCEBOOK, written by Ruth Nathan; Laura Robb, Adoption requested by Susan Samarge in Educational Services for Intensive Intervention Summer School English Language Arts.

SRA NUMBER WORLDS, written by various authors for each grade level, Sharon Griffin is on all, Adoption requested by Susan Samarge in Educational Services for Intensive Intervention Summer School Mathematics.

READING AND WRITING SOURCEBOOK, written by Ruth Nathan; Laura Robb, Adoption requested by Susan Samarge in Educational Services for Intensive Intervention Summer School English Language Arts.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2006-2007 as follows:

NPS/NPA

2006-2007 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Devereux Foundation	10/5/99	NPS	#13 - UC07066	\$ 123
H.E.L.P. GROUP -Village Glen West-contract & date increase	6/19/90	NPS	#34 - UC07087	\$ 984
University School - contract increase	2/08/91	NPS	#49 - UC0403605	\$ 1
Carousel - contract increase	9/28/01	NPS	#55 - UC07291	\$ 7,200
Cinnamon Hills Youth Crisis Center	3/15/93	NPS	#56	\$ 13,000
Can Do Kids - contract reinstatement	10/12/98	NPA - Physical Therapy	#18 - UC07113	\$ 1,000
Smart Start - contract increase	5/6/94	NPA - Behavior Therapy	#29 - UC07124	\$ 1,400
Hear to Talk	10/11/06	NPA - Hearing Assessment	#98	\$ 300
Hear to Talk	3/3/06	NPA - Hearing Assessment	#99	\$ 300

Amount Budgeted NPS/NPA 06/07	\$ 3,000,000
*Contracts for unfilled Speech FTE's	\$ 77,056
Prior Board Authorization as of 3/15/07	\$ 2,687,094
Balance	\$ 235,850

Positive Adjustment	\$ 1,000
(See below)	\$

Total Amount for these Contracts	\$ 24,308
Balance	\$ 212,542

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$ 13,556 as of 12/14/06					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Can Do Kids	NPA - Physical Therapy	#13 - UC07108	R	\$ 1,000	

Instructional Consultants

2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Larry Sulham - contract reinstatement	3/23/07	Instr. Consult - Physical Therapy	#7 - UC07039	\$ 1,800
Tejal Shah, P.T.- contract increase	8/28/02	Instr. Consult - Physical Therapy Assmt	#11 - UC07043	\$ 300
Tejal Shah, P.T.- contract increase	5/28/01	Instr. Consult - Physical Therapy Assmt	#14 - UC07046	\$ 750
Darlene Hanson - contract increase	Various	Instr. Consult - Autism Workshop	#74 - UC07293	\$ 750
Lisa B. White, P.T.	10/8/02	Instr. Consult - Physical Therapy	#83	\$ 1,000
Larry Sulham	3/14/07	Instr. Consult - Physical Therapy	#84	\$ 3,600
Deborah Bohn, P.T.	10/26/01	Instr. Consult - Physical Therapy Assmt	#85	\$ 300
Samantha Fogel	9/29/06	Instr. Consult - Infant Hearing Assmnt	#86	\$ 300
Samantha Fogel	4/23/06	Instr. Consult - Infant Hearing Assmnt	\$87	\$ 300

Amount Budgeted Instructional Consultants 06/07	\$ 350,000
Prior Authorization for unfilled Speech FTE's	\$ 115,041
Prior Board Authorization as of 3/15/07	\$ 420,427
Balance	\$ -185,468
Positive Adjustment (see below)	\$ 8,000
Total Contract Amount for unfilled Speech FTE's	\$, 0
Total Amount for these Contracts	\$ 9,100
Balance	\$ -186,568

Adjustment					
Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$ 4,210 as of 1/18/07					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Tejal Shah, P.T.	Physical Therapy	#55 - UC07255	E	\$ 2,800	
Tejal Shah, P.T.	Physical Therapy	#56 - UC07256	E	\$ 4,200	
Lisa White, P.T.	Physical Therapy	#79 - UC07303	R	\$ 1,000	

Non-Instructional Consultants
2006-2007 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
AZ Translators	Various	Translation service	#13	\$ 550

Amount Budgeted Non-Instructional Consultants 06/07	\$ 225,000
Prior Board Authorization as of 3/15/07	\$ 117,192
Balance	\$ 107,808

Total Amount for these Contracts	\$ 550
Balance	\$ 107,258

NPS-Legal
2006-2007 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 06/07	\$ 100,000
Prior Board Authorization as of 3/15/07	\$ 90,000
Balance	\$ 10,000

Total Amount for these Contracts	\$ 0
Balance	\$ 10,000

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students is made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/ STEPHEN R. HODGSON /VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from March 7, 2007, through March 26, 2007, for fiscal /07.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL 19, 2007

PAGE 1

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** CHANGED PURCHASE ORDERS ***</u>					
715652	CORPORATE EXPRESS/US OFFICE	FILE CABINETS	SANTA MONICA HIGH SCHOOL	688.47	R
715664	EDUCATORS PUBLISHING SERVICE	PRICE INCREASE	OLYMPIC CONTINUATION SCHOOL	261.74	R
				** CHANGED PURCHASE ORDERS TOTAL:	950.21
<u>*** NEW PURCHASE ORDERS ***</u>					
715973	3M COMPANY	LENS FOR ADAMS LIB SEC SYSTEM	FACILITY MAINTENANCE	71.78	R
715449	AARDVARK CLAY	CLAY	CHILD DEVELOPMENT CENTER	150.29	CD
716005	ADI	OPEN ORDER-ELECTRICAL SUPPLYS	FACILITY MAINTENANCE	750.00	R
715819	ADVANTIDGE INC	LUNCH CARDS	FOOD SERVICES	116.91	F
715720	AGENCIES TOOL CENTER	OPEN ORDER /TOOLS	TRANSPORTATION	1,000.00	R
715827	AMERICAN COUNCIL ON EDUCATION	GED EXAM PROCESSING	ADULT EDUCATION CENTER	285.24	A
715657	AMERICAN EHS/AMERICAN CPR	FIRST AID KITS	SANTA MONICA HIGH SCHOOL	248.17	R
715509	APPLE COMPUTER CORP	COMPUTERS	LINCOLN MIDDLE SCHOOL	38,391.54	R
715556	APPLE COMPUTER CORP	COMPUTER	LINCOLN MIDDLE SCHOOL	1,539.04	R
715605	APPLE COMPUTER CORP	COMPUTERS	SANTA MONICA HIGH SCHOOL	2,654.29	R
715669	APPLE COMPUTER CORP	COMPUTER MEMORY	OLYMPIC CONTINUATION SCHOOL	114.69	R
715729	APPLE COMPUTER CORP	COMPUTERS FOR ELD STUDENTS	WILL ROGERS ELEMENTARY SCHOOL	5,308.58	R
715889	AQUARIUM OF THE PACIFIC	FIELD TRIP/LONG BEACH AQUARIUM	CHILD DEVELOPMENT CENTER	600.00	CD
715542	B & H PHOTO	PHOTOGRAPHY EQUIPMENT	SANTA MONICA HIGH SCHOOL	2,037.11	R
715630	B & H PHOTO	PHOTOGRAPHY EQUIPMENT	SANTA MONICA HIGH SCHOOL	349.75	R
715731	BARNES & NOBLE/SANTA MONICA	PROFESSIONAL BOOKS	WILL ROGERS ELEMENTARY SCHOOL	68.23	R
715946	BARNES & NOBLE/SANTA MONICA	Books	ROOSEVELT ELEMENTARY SCHOOL	184.89	R
715723	BAXTER, CATHERINE	SCHOOL FLAGS	SANTA MONICA HIGH SCHOOL	351.05	R
715924	BERNIER REFRIGERATION & AIR	REPAIRS MADE TO REFRIGERATOR	FOOD SERVICES	1,385.63	F
715759	BEST BUY - CULVER CITY	USB FLASH DRIVE FOR STUDENTS	WILL ROGERS ELEMENTARY SCHOOL	906.16	R
715760	BEST BUY - CULVER CITY	PALMCORDER	WILL ROGERS ELEMENTARY SCHOOL	1,367.70	R
715627	BICYCLE AMBULANCE	OPEN PURCHASE ORDER/REPAIR	OLYMPIC CONTINUATION SCHOOL	60.00	U
715928	BMC INC	REPAIR FAX	PURCHASING/WAREHOUSE	150.00	U
715757	BMI EDUCATIONAL SERVICES	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	673.40	U
715874	BMI EDUCATIONAL SERVICES	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	60.46	R
715599	BOXLIGHT CORPORATION	LCD PROJECTORS	SANTA MONICA HIGH SCHOOL	2,219.13	R
715887	BOXLIGHT CORPORATION	LCD PROJECTOR LAMPS	LINCOLN MIDDLE SCHOOL	1,027.27	R
715461	BSN SPORTS/SPORT SUPPLY GROUP	TETHERBALL POLES	WILL ROGERS ELEMENTARY SCHOOL	199.18	R
715841	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	ADULT EDUCATION CENTER	32.15	A
715658	BUTLER, PAUL	SCHOLARSHIP	OLYMPIC CONTINUATION SCHOOL	300.00	U
715897	BUTLER, PAUL	SCHOLARSHIP	OLYMPIC CONTINUATION SCHOOL	300.00	R
716009	C X & B UNITED CORPORATION	T-SHIRTS/FOR FIELD TRIPS	CHILD DEVELOPMENT CENTER	3,390.06	CD
715569	CAROLINA BIOLOGICAL SUPPLY CO	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	2,983.66	R
715755	CARUS PUBLISHING	MAGAZINE SUBSCRIPTION	WILL ROGERS ELEMENTARY SCHOOL	36.81	R
715888	CDW-G COMPUTING SOLUTIONS	SOFTWARE	FACILITY MAINTENANCE	188.04	R
715733	CERTIPOINT:MICROSOFT OFFICE	INSTRUCTIONAL SUPPLIES	R O P	2,570.94	R
715671	CHEVRON U.S.A. INC.	OPEN ORDER OPERATIONS GAS	GROUNDS MAINTENANCE	1,000.00	R
715719	CHEVRON U.S.A. INC.	MAINT.VEHICLE GAS-02/07	FACILITY MAINTENANCE	1,669.49	R
715768	CHEVRON U.S.A. INC.	OPEN ORDER OPERATIONS GASOLINE	GROUNDS MAINTENANCE	3,000.00	R
715647	CHILDRENS BOOK WORLD	O.O./INSTRUCTIONAL MATERIAL	MCKINLEY ELEMENTARY SCHOOL	134.00	R
716010	CITY OF SANTA MONICA-ACCTG OFF	OPEN ORDER-CITY DUMP FEES	FACILITY MAINTENANCE	4,000.00	U
715845	CLASSROOMDIRECT.COM	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	1,022.28	R
715884	CLASSROOMDIRECT.COM	ART SUPPLIES	WEBSTER ELEMENTARY SCHOOL	235.45	R

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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
715900	COACH USA	MUSIC DEPT TRANSPORTATION	SANTA MONICA HIGH SCHOOL	782.28	U
715846	COAST LABEL COMPANY	STUDENT ID LABELS	ADULT EDUCATION CENTER	725.10	A
715876	COLLEGE ENTRANCE EXAM BOARD	SAT DISTRICT REPORT	CURRICULUM AND IMC	281.45	U
715871	COMPLETE BUSINESS SYSTEMS	COPIER SUPPLIES	SANTA MONICA HIGH SCHOOL	1,736.09	R
715923	COMPLETE BUSINESS SYSTEMS	COPIER SUPPLIES	PT DUME ELEMENTARY SCHOOL	1,220.77	R
715613	CORPORATE EXPRESS	OPEN ORDER/INST SUP/IMMERSION	JOHN ADAMS MIDDLE SCHOOL	75.00	R
715800	CORPORATE EXPRESS	INSTRUCTIONAL SUPPLIES	SANTA MONICA HIGH SCHOOL	236.68	R
715663	CORPORATE EXPRESS/US OFFICE	PORTABLE CASSETTE PLAYER	LINCOLN MIDDLE SCHOOL	29.01	R
715704	CORPORATE EXPRESS/US OFFICE	FILING CABINETS	CABRILLO ELEMENTARY SCHOOL	422.18	R
715707	CORPORATE EXPRESS/US OFFICE	FILE CABINET/BOOKCASE	WEBSTER ELEMENTARY SCHOOL	370.22	R
715806	CORPORATE EXPRESS/US OFFICE	INSTRUCTIONAL SUPPLIES	SANTA MONICA HIGH SCHOOL	210.52	R
715950	COVELLI, LAWRENCE	STAGEHAND/STRWY	CURRICULUM AND IMC	1,180.77	R
715654	CRUZ, RONALDO	SCHOLARSHIP	OLYMPIC CONTINUATION SCHOOL	500.00	R
715864	CSL ASSOCIATES INC	MATH COACH SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	882.54	R
715735	CYBERGUYS COMPUTER ACCESSORIES	COMPUTER SUPPLIES	SMASH SCHOOL	95.62	U
715764	DELTA EDUCATION	INSTRUCTIONAL MATERIAL	GRANT ELEMENTARY SCHOOL	312.25	R
715643	DEMCO INC	LIBRARY SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	156.55	R
715972	DICK BLICK	ART MATERIALS	OLYMPIC CONTINUATION SCHOOL	263.85	R
715695	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	170.99	CD
715904	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	174.57	CD
715908	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	279.74	CD
715910	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	423.66	CD
716028	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	281.46	CD
715625	DISNEY EDUCATIONAL PRODUCTS	INSTRUCTIONAL SUPPLIES	SANTA MONICA HIGH SCHOOL	225.28	R
715863	DISNEYLAND RESORTS	TICKETS FOR HO/HC	CURRICULUM AND IMC	13,946.00	R
715638	DON KOTT FORD	Open order for repairs/Transp.	TRANSPORTATION	1,000.00	R
716008	DOWNEY GLASS CO	OPEN ORDER-GLAZING SUPPLIES	FACILITY MAINTENANCE	1,400.00	R
715798	ECONOMY GLASS CO INC	Glass replacement	TRANSPORTATION	272.79	R
715693	EL CAPITAN THEATRE	FIELD TRIP	CHILD DEVELOPMENT CENTER	2,700.00	CD
715770	EWING IRRIGATION PRODUCTS	OPEN ORDER IRRIGATION SUPPLIES	GROUNDS MAINTENANCE	6,000.00	R
715665	F K M COPIER PRODUCTS	Printer Cartridges	ROOSEVELT ELEMENTARY SCHOOL	95.45	U
715781	F K M COPIER PRODUCTS	INSTRUCTIONAL SUPPLIES	SANTA MONICA HIGH SCHOOL	591.05	R
715740	FAST DEER BUS CHARTER INC	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	615.18	R
715567	FLINN SCIENTIFIC INC	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	3,398.00	R
715631	FLINN SCIENTIFIC INC	INSTRUCTIONAL SUPPLIES	LINCOLN MIDDLE SCHOOL	403.24	R
715703	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	CABRILLO ELEMENTARY SCHOOL	1,811.94	R
715939	FRANCO III, JOHN	STAGEHAND/STRWY	CURRICULUM AND IMC	1,095.24	R
715937	FRANCO JR., JOHN	STAGEHANDS/STRWY	CURRICULUM AND IMC	1,180.77	R
715838	FREEDMAN, MAROLYN	REFERENCE BOOK	STUDENT SERVICES	95.00	U
715734	FREESTYLE PHOTO SUPPLIES	PHOTOGRAPHY SUPPLIES	R O P	1,195.48	R
715581	GALE SUPPLY CO	SCHOOL NURSE SUPPLIES	MALIBU HIGH SCHOOL	104.57	U
715615	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ADULT EDUCATION CENTER	69.17	A
715698	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	1,407.55	CD
715708	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	581.03	R
715746	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	514.46	R
715782	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,868.88	U
715818	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	1,796.26	U
715870	GALE SUPPLY CO	Custodial Supplies	CABRILLO ELEMENTARY SCHOOL	428.35	U
715907	GALE SUPPLY CO	CUSTODIAN SUPPLIES	CHILD DEVELOPMENT CENTER	150.18	CD
716007	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	580.27	CD
715496	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS	SANTA MONICA HIGH SCHOOL	21,130.51	R

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715640	GATEWAY 2000 MAJOR ACCOUNTS	LAPTOP PRINCIPALS OFFICE	CABRILLO ELEMENTARY SCHOOL	1,714.91	R
715934	GATEWAY 2000 MAJOR ACCOUNTS	Gateway Computer	CURRICULUM AND IMC	3,466.88	U
715771	GEORGE'S HARDWARE	OPEN ORDER GROUNDS SUPPLIES	GROUNDS MAINTENANCE	1,000.00	R
715940	GILLEROS, GORDON	STAGEHAND/STRWY	CURRICULUM AND IMC	1,180.77	R
715986	GOLDEN STAR TECHNOLOGY INC	DISTRICT TECH ASSESSMENT	CURRICULUM AND IMC	29,856.00	R
715716	GRAHAM COMPANY	EMER.LIGHT INVERTER SYSTEM	FACILITY MAINTENANCE	1,320.00	R
715727	GREAT AMERICAN BUSINESS PROD	PARKING WARNING FORMS	SANTA MONICA HIGH SCHOOL	714.45	R
715811	GREAT SOURCE EDUCATION GROUP	DWA Incentives - books	STATE AND FEDERAL PROJECTS	1,036.36	R
715821	GUILFORD PUBLICATIONS INC	Best practices in writing inst	STATE AND FEDERAL PROJECTS	32.23	R
715956	HARCOURT ASSESSMENT INC	Intensive summer school mat.	STATE AND FEDERAL PROJECTS	9,989.42	R
715936	HARMEYER, BRIAN	STAGEHANDS/STRWY	CURRICULUM AND IMC	1,180.77	R
715894	HARTSON, ELIZABETH	REIMBURSEMENT/TEACHER	ENGLISH LANGUAGE DEVELOPMENT	294.00	R
715608	HAWTHORNE EDUCATION SERVICE	Curriculum Guides	FRANKLIN ELEMENTARY SCHOOL	1,602.10	R
715632	HEINEMANN	Books	STATE AND FEDERAL PROJECTS	2,265.41	R
715815	HEINEMANN	DWA Incentives - books	STATE AND FEDERAL PROJECTS	688.52	R
715851	HELVEY, STEVEN	GENERAL INSTRUCTIONAL SUPPLIES	ADULT EDUCATION CENTER	342.94	A
715862	HEYLER, SIOUX	Reimbursement for Supplies	SPECIAL ED SPECIAL PROJECTS	569.99	R
716027	HIRSCH PIPE & SUPPLY	OPEN ORDER-PLUMBING SUPPLIES	FACILITY MAINTENANCE	3,000.00	R
716023	HOME DEPOT L.A.	OPEN ORDER/SCIENCE PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
715766	HOUGHTON MIFFLIN	Reading Materials	GRANT ELEMENTARY SCHOOL	681.52	R
715955	HOUGHTON MIFFLIN	STAGEHANDS UNION DUES/STRWY	CURRICULUM AND IMC	1,316.91	R
715571	IMED	CASSETTE PLAYER	GRANT ELEMENTARY SCHOOL	85.52	R
715661	IMED	PERSONAL CD-PLAYER	JOHN ADAMS MIDDLE SCHOOL	2,083.81	R
715919	IMED	TV/VCR MOUNTS	JOHN ADAMS MIDDLE SCHOOL	404.21	R
715678	IMPERIAL AWARDS	STRWY AWARDS	CURRICULUM AND IMC	250.00	R
715724	INSTA-LEARN BY STEP INC	INST. MAT./SAINT ANNES SCHOOL	SAINT ANNE'S PRIVATE SCHOOL	160.82	R
715905	INTELLITOOLS	Classroom Supplies for Student	SPECIAL EDUCATION REGULAR YEAR	770.28	R
716026	IPSWITCH INC	Maintenance	INFORMATION SERVICES	6,500.00	U
715829	J WESTON WALCH PUBLISHER	BOOKS	ADULT EDUCATION CENTER	356.93	A
715616	JOSTENS - CAMARILLO	GRADUATION ANNOUNCEMENTS	ADULT EDUCATION CENTER	497.95	A
715617	JOSTENS - CAMARILLO	GRADUATION CAP & GOWN ORDER	ADULT EDUCATION CENTER	1,082.50	A
715618	JOSTENS/DIPLOMAS	GRADUATION DIPLOMAS	ADULT EDUCATION CENTER	70.63	A
715840	JOSTENS/DIPLOMAS	GRADUATION SUPPLIES	ADULT EDUCATION CENTER	74.42	A
715942	KAHAKUI, DONALD	STAGEHAND/STRWY	CURRICULUM AND IMC	452.68	R
715718	KUSTOM KEY INC	OPEN ORDER-KEY BLANKS	FACILITY MAINTENANCE	900.00	R
715814	LAGUNA CLAY COMPANY	INSTRUCTIONAL SUPPLIES	SANTA MONICA HIGH SCHOOL	516.57	R
715690	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	450.00	CD
715692	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	175.00	CD
716006	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
715899	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	SANTA MONICA HIGH SCHOOL	141.25	R
715767	LANIER WORLDWIDE	COPIER	GRANT ELEMENTARY SCHOOL	21,128.24	R
715662	LAUREATE LEARNING SYSTEMS	INSTRUCTIONAL MATERIALS	LINCOLN MIDDLE SCHOOL	187.38	R
715649	LEARN EXPLORE ACHIEVE DISCOVER	4TH GRADE FIELD TRIP	PT DUME ELEMENTARY SCHOOL	900.00	R
715984	LEON-VAZQUEZ, MARIA	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	51.52	U
715976	LOS ANGELES TRADE TECHNICAL	JOB FAIR - LATTC	PERSONNEL COMMISSION	35.00	U
715977	M & M PAPER CO.	NCR PAPER	PRINTING SERVICES	1,038.58	U
715543	MACMALL/PC MALL	CLASSROOM EQUIPMENT	SANTA MONICA HIGH SCHOOL	382.73	R
715824	MAD SCIENCE OF LOS ANGELES	FIELD TRIP/MAD SCIENCE	CHILD DEVELOPMENT CENTER	220.00	CD
715825	MAD SCIENCE OF LOS ANGELES	FIELD TRIP/MAD SCIENCE	CHILD DEVELOPMENT CENTER	220.00	CD
715826	MAD SCIENCE OF LOS ANGELES	FIELD TRIP/MAD SCIENCE	CHILD DEVELOPMENT CENTER	220.00	CD
715830	MAD SCIENCE OF LOS ANGELES	FIELD TRIP /MAD SCIENCE	CHILD DEVELOPMENT CENTER	220.00	CD

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715722	MCGOWAN, JOANE	REIMBURSEMENT/GATE	CHILD DEVELOPMENT CENTER	89.84	CD
715918	MICRO BIO-MEDICS/ORDERS	HEALTH OFFICE SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	200.00	U
715873	MONARCH BUS. FORMS/STRATACOM	SPECIAL ED ENVELOPES	SPECIAL EDUCATION REGULAR YEAR	224.62	R
715994	MUNIFINANCIAL	ARBITRAGE REBATE SERVICES	BUSINESS SERVICES	900.00	U
715850	NATIONAL PEN CORPORATION	GENERAL SUPPLIES	ADULT EDUCATION CENTER	113.12	A
715812	NEIMAN & COMPANY INC	PLAQUES	SANTA MONICA HIGH SCHOOL	693.98	R
715713	NICHOLAS, HARRY	PRODUCE FOR FARMERS' MKT SB	FOOD SERVICES	500.00	F
715683	OFFICE MAX	Open PO for copy paper	FRANKLIN ELEMENTARY SCHOOL	3,000.00	R
715737	OFFICE MAX	OPEN ORDER FOR PAPER	MALIBU HIGH SCHOOL	2,000.00	R
715745	OFFICE MAX	COPIER PAPER	MCKINLEY ELEMENTARY SCHOOL	2,000.00	R
715831	OFFICE MAX	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	541.25	R
715854	OFFICE MAX	Open Supplies	INFORMATION SERVICES	400.00	U
715857	OFFICE MAX	COPY PAPER	JOHN ADAMS MIDDLE SCHOOL	549.74	R
716011	OFFICE MAX	OFFICE MAX/COPY PAPER	CHILD DEVELOPMENT CENTER	783.73	CD
715866	OLIVER WORLDCLASS LABS INC	SMART BOARD SUPPLIES	STATE AND FEDERAL PROJECTS	1,107.84	R
715859	OMEGA INDUSTRIAL SUPPLY	GRAFFITI REMOVER	FACILITY MAINTENANCE	229.34	R
715711	ORIENTAL TRADING CO INC	CLASSROOM SUPPLIES	CHILD DEVELOPMENT CENTER	107.73	CD
715860	ORTCO INC.	MCKINLEY PLAYGROUND REPAIR	FACILITY MAINTENANCE	2,200.00	R
715769	P. O. BAHN & SONS	OPEN ORDER GROUNDS SUPPLIES	GROUNDS MAINTENANCE	1,000.00	R
715691	PAVILLIONS STORE #2231	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	70.00	CD
715634	PC MALL GOV	OPEN ORDER/INST. SUP/MATH DEPT	JOHN ADAMS MIDDLE SCHOOL	140.00	R
715621	PEARSON EDUCATION #3	GENERAL INSTR. MATERIALS	ADULT EDUCATION CENTER	59.00	A
715828	PEARSON EDUCATION #3	BOOKS	ADULT EDUCATION CENTER	491.18	A
715833	PEARSON EDUCATION #3	BOOKS	ADULT EDUCATION CENTER	899.50	A
715867	PERMABOUND BOOKS	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	73.70	R
716013	PERMABOUND BOOKS	CLASSROOM LIB BOOKS	WILL ROGERS ELEMENTARY SCHOOL	242.67	R
715981	PIONEER CHEMICAL CO	OPEN ORDER OPERATIONS SUPPLIES	GROUNDS MAINTENANCE	2,500.00	R
715694	PLAY WITH A PURPOSE	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	259.75	CD
715925	POPCORN MAN, THE	FRUIT LEATHER	FOOD SERVICES	3,300.00	F
715964	PRENTKE ROMICH COMPANY	Communication Device	SPECIAL EDUCATION REGULAR YEAR	204.79	R
715988	PRENTKE ROMICH COMPANY	SpringBoard Comm. Device	SPECIAL EDUCATION REGULAR YEAR	6,877.35	R
715979	PRIORITY MAILING SYSTEMS INC	INK CARTRIDGE	PURCHASING/WAREHOUSE	162.71	U
715958	PUBLIC ECONOMICS INC.	LEASE DOCUMENT EVALUATION	BUSINESS SERVICES	8,857.81	U
715890	RALPHS MARKET	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	72.00	CD
715600	RAND MCNALLY & COMPANY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	643.21	R
715650	RAYVERN LIGHTING	STAGE LIGHTING	PT DUME ELEMENTARY SCHOOL	90.93	R
715676	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	53.69	U
715696	RAYVERN LIGHTING	LIGHT REPLACEMENTS-MHS GYMS	FACILITY MAINTENANCE	2,537.28	R
715706	RAYVERN LIGHTING	FLORESCENT LIGHTS	JOHN MUIR ELEMENTARY SCHOOL	209.46	R
715813	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	GROUNDS MAINTENANCE	165.10	R
716014	RECORDED BOOKS INC	CD FOR CLASSROOM	WILL ROGERS ELEMENTARY SCHOOL	234.79	R
715635	REDWOOD PRESS INC	PRINTING/FORMS	LINCOLN MIDDLE SCHOOL	365.89	U
715832	REDWOOD PRESS INC	BUS PASS APPLICATION FORMS	TRANSPORTATION	422.18	R
715853	REDWOOD PRESS INC	RECEIPT BOOKS	SANTA MONICA HIGH SCHOOL	595.38	R
715895	REES ELECTRONICS OFFICE	Fax Machine Repair	ROOSEVELT ELEMENTARY SCHOOL	182.00	R
715775	REFRIGERATION SUPPLIES	FOR FOOD SVC REPAIRS	FACILITY MAINTENANCE	635.86	R
715855	S A CONSULTING INC	Printer Ribbons	INFORMATION SERVICES	419.13	U
715725	SAINT ANNE SCHOOL	REIMB./SPEECH THERAPY	SAINT ANNE'S PRIVATE SCHOOL	160.00	R
715554	SAMY'S CAMERA SHOP	CAMCORDER	LINCOLN MIDDLE SCHOOL	270.57	R
715795	SANTA MONICA BAY PHYSICIANS	Driver Physicals/Transp.	TRANSPORTATION	167.75	R

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715799	SANTA MONICA BAY PHYSICIANS	OPEN ORDER FOR DRIVER PHYSICAL	TRANSPORTATION	375.00	R
715666	SANTA MONICA FIRE DEPARTMENT	SMFD FIRE/LIFE/SAFETY INSPECT	FACILITY MAINTENANCE	60.00	U
715624	SANTA MONICA FORD	FOR REPAIRS TO F.S. VEHICLES	FOOD SERVICES	500.00	F
715995	SANTA MONICA MIRROR	OPEN ORDER FOR ADVERTISING	PERSONNEL COMMISSION	700.00	U
715779	SANTA MONICA MUN BUS LINES	BUS TOKENS	STUDENT SERVICES	1,000.00	U
715736	SAX ARTS/SCHOOL SPECIALTY	CLASSROOM SUPPLIES	SMASH SCHOOL	1,372.11	R
715913	SCHNEIDER, RHONDA	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	287.06	R
715753	SCHOLASTIC MAGAZINES	SCHOLASTIC READING COUNTS	EDISON ELEMENTARY SCHOOL	2,499.28	R
715847	SCHOLASTIC MAGAZINES	SOFTWARE & LICENSES	WILL ROGERS ELEMENTARY SCHOOL	4,427.23	R
715935	SCHOOL LINK TECHNOLOGIES INC	MAGICARD RIO PRINTER	FOOD SERVICES	2,325.21	F
715582	SCHOOL SAVERS	TI PRESENTER	MALIBU HIGH SCHOOL	246.63	R
715686	SCHOOL SPECIALTY INC	OPEN PO for Office Supplies	FRANKLIN ELEMENTARY SCHOOL	750.00	R
715848	SCHOOL SPECIALTY INC	CINCO DE MAYO SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	326.60	R
716012	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	206.36	R
715611	SCHOOL SPECIALTY/BECKLEY CARDY	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	658.00	R
715929	SCHOOLWIDE INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	834.03	R
715992	SCHOOLWORKS INC	DEVELOPER FEE STUDY	BUSINESS SERVICES	4,000.00	D
715591	SCIENCE KIT & BOREAL LABS	PHYSIC SUPPLIES	MALIBU HIGH SCHOOL	5,248.52	R
715776	SCOTIA CONSULTING SERVICES	DSA INSPECTION	FACILITY MAINTENANCE	239.70	R
715648	SEA WORLD	4TH GRADE FIELD TRIP	PT DUME ELEMENTARY SCHOOL	11,560.00	R
715645	SEHI COMPUTER PRODUCTS	COMPUTER PRINTER	SANTA MONICA HIGH SCHOOL	357.00	R
715655	SEHI COMPUTER PRODUCTS	TONER CARTRIDGE	ADULT EDUCATION CENTER	290.78	A
715679	SEHI COMPUTER PRODUCTS	HANK KRATZER ORDER	CURRICULUM AND IMC	498.62	U
715726	SEHI COMPUTER PRODUCTS	INK AND TONER FOR COPIER	WILL ROGERS ELEMENTARY SCHOOL	886.95	R
715885	SEHI COMPUTER PRODUCTS	ALL IN ONE PRINTER/COPIER	LINCOLN MIDDLE SCHOOL	565.79	R
715920	SEHI COMPUTER PRODUCTS	INK CARTRIDGE	OLYMPIC CONTINUATION SCHOOL	237.61	U
715962	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGE	PURCHASING/WAREHOUSE	129.42	U
716003	SEHI COMPUTER PRODUCTS	COMPUTER PRINTER INK	PERSONNEL SERVICES	172.99	U
715303	SIR SPEEDY PRINTING #0245	RETURN ADDRESS ENVELOPES	OLYMPIC CONTINUATION SCHOOL	146.14	R
715780	SIR SPEEDY PRINTING #0245	INSTRUCTIONAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,000.00	R
715810	SIR SPEEDY PRINTING #0245	post-it notes	CURRICULUM AND IMC	101.32	U
715883	SIR SPEEDY PRINTING #0245	PRINTING-VAPA	CURRICULUM AND IMC	350.00	R
715689	SMART & FINAL	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
715914	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	80.00	CD
715921	SMART & FINAL	STRWY SUPPLIES	CURRICULUM AND IMC	541.25	R
716004	SMART & FINAL	OPEN ORDER/FOOD, WIPES, CRACKERS	CHILD DEVELOPMENT CENTER	400.00	CD
715947	SMART & FINAL #315	MEETING REFRESHMENTS	ENGLISH LANGUAGE DEVELOPMENT	270.63	R
715714	SMART & FINAL - FOOD SVCS ONLY	GROCERIES	FOOD SERVICES	1,000.00	F
715982	SMITH PIPE & SUPPLY INC.	OPEN ORDER OPERATIONS SUPPLIES	GROUNDS MAINTENANCE	1,000.00	R
715682	SMITH, ANGELIQUE	MILEAGE REIMB.	SPECIAL EDUCATION REGULAR YEAR	600.00	R
715996	SMS TECH SOLUTIONS	Anti-Virus Maintenance	INFORMATION SERVICES	6,743.98	U
715777	SO CAL TRACTOR SALES	REPAIR OPERATIONS GROUNDS VEH	GROUNDS MAINTENANCE	1,998.36	R
715623	SOUTHWEST SCHOOL SUPPLY	Office Supplies	ROOSEVELT ELEMENTARY SCHOOL	226.77	U
715639	SOUTHWEST SCHOOL SUPPLY	General Supplies	CABRILLO ELEMENTARY SCHOOL	1,500.00	R
715898	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	151.47	R
715628	SPARKLETT'S WATER CO	WATER FOR ISP STUDENTS	STUDENT SERVICES	60.00	U
715869	SPARKLETT'S WATER CO	REFRESHMENTS	BOE/SUPERINTENDENT	200.00	U
715861	SPECTRA/SHAW CONTRACT FLOORING	CARPET-COMPUTER LAB LMS	FACILITY MAINTENANCE	1,140.00	R
715653	SPICERS PAPER INC.	CARD STOCK	PRINTING SERVICES	406.46	U
715744	SPORTIME	CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	97.13	R
715865	SPSS BUSINESS INTELLIGENCE	SOFTWARE UPGRADE	STATE AND FEDERAL PROJECTS	885.74	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL 19, 2007

PAGE 6

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
715774	STAPLES BUSINESS ADVANTAGE	CLASSROOM SUPPLIES	SMASH SCHOOL	769.45	R
715809	STAPLES BUSINESS ADVANTAGE	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	457.02	R
715835	STAPLES BUSINESS ADVANTAGE	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	541.25	R
715878	STAPLES BUSINESS ADVANTAGE	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	800.00	U
715971	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	120.48	R
715626	STAPLES DIRECT	LABELS FOR BOOKS	MCKINLEY ELEMENTARY SCHOOL	111.11	R
715728	STAPLES DIRECT	INK FOR COPIER	WILL ROGERS ELEMENTARY SCHOOL	109.17	R
715743	STAPLES DIRECT	SHREDDER FOR ATTENDANCE OFFICE	MALIBU HIGH SCHOOL	380.55	R
715816	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/HUMANITIES	JOHN ADAMS MIDDLE SCHOOL	200.00	R
715823	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
715903	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD
715953	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES-TARBELL	OLYMPIC CONTINUATION SCHOOL	100.00	R
715954	STAPLES/P-U/VENICE/LINCOLN BL	OPEN P.O.- MONTGOMERY	OLYMPIC CONTINUATION SCHOOL	100.00	R
715817	STAPLES/P-U/WLA/CUST#240174490	OPEN ORDER/INST SUP/8TH TEAM	JOHN ADAMS MIDDLE SCHOOL	50.00	U
715997	STERICYCLE INC	MEDICAL WASTE PICKUP	HEALTH SERVICES	2,970.06	R
715641	STONE ART	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	339.60	R
715952	STRADTNER, SARAH	FIRE SAFETY OFFICER	CURRICULUM AND IMC	520.96	R
715710	SUNSTATE EQUIPMENT CO LLC	OPERATIONS GROUNDS EQUIPMENT	GROUNDS MAINTENANCE	352.65	R
715882	SUPER DUPER PUBLICATIONS	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	106.84	R
715892	TARGET	OPEN ORDER/ART & CRAFTS	CHILD DEVELOPMENT CENTER	70.00	CD
715687	TARGET STORES	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	150.00	CD
715822	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	51.00	CD
715901	TARGET STORES	OPEN ORDER/GAMES & BALLS	CHILD DEVELOPMENT CENTER	50.00	CD
715917	TEACHER CREATED MATERIAL	CURRICULUM MATERIALS/EIA	JOHN ADAMS MIDDLE SCHOOL	268.01	R
715893	TEACHER'S DISCOUNT	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	286.97	CD
715675	TOOL POWER	OPERATIONS GROUNDS SUPPLIES	GROUNDS MAINTENANCE	225.81	R
715738	TROXELL COMMUNICATIONS	OVERHEAD PROJECTOR	MALIBU HIGH SCHOOL	193.77	R
715739	TROXELL COMMUNICATIONS	OVERHEAD PROJECTOR	MALIBU HIGH SCHOOL	219.77	R
716022	U.S. POSTAL SERVICE	POSTAGE DISTRICT MAIL MACHINE	PURCHASING/WAREHOUSE	11,030.00	U
715742	UCLA	WORKSTUDY PAYMENT	MALIBU HIGH SCHOOL	349.39	U
715672	UNITED LABORATORIES	CUSTODIAL SUPPLIES	GROUNDS MAINTENANCE	1,337.62	R
715999	UNIVERSAL PRINTWORKS INC.	Paper	INFORMATION SERVICES	2,767.14	U
715684	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	255.00	CD
715688	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	200.00	CD
715902	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	150.00	CD
716021	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
715922	VONS STORE #2262	RECEPTION SUPPLIES	CURRICULUM AND IMC	270.63	R
715697	W. W. GRAINGER	OPEN ORDER-ELECTRIC/HVAC	FACILITY MAINTENANCE	1,000.00	R
716015	W. W. GRAINGER	OPEN ORDER-ELECTRIC/HVAC	FACILITY MAINTENANCE	2,000.00	R
715673	WAXIE SANITARY SUPPLY	OPERATIONS CUSTODIA SUPPLIES	GROUNDS MAINTENANCE	441.35	R
715749	WAXIE SANITARY SUPPLY	AUTOMATIC TOILET FLUSHER	EDISON ELEMENTARY SCHOOL	1,428.90	R
715681	WESTERN PSYCHOLOGICAL	PSYCHOLOGY MATERIALS	SPECIAL EDUCATION REGULAR YEAR	62.55	R
715668	WESTSIDE TRANSMISSION FLEETS	GROUNDS VEHICLE REPAIR	GROUNDS MAINTENANCE	2,111.31	R
715765	WRIGHT GROUP/MCGRAW-HILL	Math Game Kits	GRANT ELEMENTARY SCHOOL	252.96	R
715677	XEROX CORP/SUPPLIES	COPIER PAPER	SANTA MONICA HIGH SCHOOL	4,416.60	R
715748	XEROX CORP/SUPPLIES	PRINTER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	500.00	R
715712	YALE/CHASE MATERIALS HANDLING	CUSTODIAL CART PARTS	SANTA MONICA HIGH SCHOOL	62.24	U
715951	ZIEGERT, SCOTT	FIRE SAFETY OFFICER/STRWY	CURRICULUM AND IMC	520.96	R

** NEW PURCHASE ORDERS TOTAL: 406,823.88

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT

RE: AWARD OF CONTRACT TO PATRICK KENNEDY FOR THE
DEVELOPMENT OF REQUEST FOR PROPOSAL DOCUMENTS

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve an agreement with Patrick Kennedy, in an amount not to exceed \$10,000, for the development of request for proposal (RFP) documents, in conjunction with implementation activities associated with the Measure "BB" General Obligation Bond, including expenses.

Funding Information

Budgeted:	No
Fund:	21
Source:	State School Building Fund
Account Number:	21-00000-0-00000-82000-5802-050-1500
Description:	Consultants

Comments: With the passage of Measure "BB," it is necessary to begin planning for the professional services and organizational structure of the consulting and construction team. Patrick Kennedy will assist the District in developing the RFP documents for Program Management services for the overall management of the construction process. A Program Management firm is the first consulting group that is brought on board to help define the project team required to implement the construction phase, help the District in prioritizing potential projects, and helping to oversee all aspects of construction from project managers, inspectors, testing labs, CEQA/EIR requirements; etc.

(Continued on next page)

Patrick Kennedy comes highly qualified to the District. He has recently retired from Glendale USD where he was Director of Facilities Planning. He teaches classes at USC on construction management through the School Business Management Certificate Program. He has worked as the program selection consultant to the San Bernardino City USD and recently completed a 4-year tenure as Chair of a Prop 39 committee for Antelope Valley Union High School District.

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: APPROVAL OF CONTRACT (LEGAL FEES) FOR GOODWIN PROCTER
LLP

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve a contract for Goodwin Procter LLP for general legal services in a not-to-exceed amount of \$50,000.

Funding Information:

Currently Budgeted: Yes

Funding Source: Fund 01 - General Fund-Unrestricted

Account Number: 01-00000-0-00000-73000-5820-050-1500

Description: Other Genl. Admin./Legal Fees/Business Serv.

COMMENTS: Dean Pappas, Esquire has provided general legal services from the law firm of Mayer, Brown, Rowe & Maw, LLP (MBRM) for the past several years. Mr. Pappas has now left MBRM and has joined Goodwin Procter LLP, transferring the District's files to that firm. Board approval will allow him to continue to provide general legal services to the District.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT

RE: AMMENDMENT TO CONTRACT FOR CONSULTING SERVICES FOR THE
FACILITIES MASTER PLAN WITH KENDALL PLANNING AND DESIGN
- ADDENDUM #1 / ADDENDUM #2 / ADDENDUM #3

RECOMMENDATION NO. A.12

It is recommended that the Board of Education authorize Addendum #1 in an amount of \$8,777.22 and Addendum #2 in an amount of \$18,000 and Addendum #3 in an amount of \$45,000 to the contract for consulting services for the Facilities Master Plan, for a total contract price of \$168,000.

Funding Information

Budgeted: No

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-82000-5802-050-1500

Description: Consultants

COMMENT: Amendment #1, 2 and 3 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$ 96,222.78
ADDENDUM #1	\$ 8,777.22
ADDENDUM #2	\$ 18,000.00
ADDENDUM #3	<u>\$ 45,000.00</u>
TOTAL CONTRACT AMOUNT	\$ 168,000.00

This amendment constitutes the following additions to the scope of work:

Addendum #1 Adjusts Board approval and contract amount in-line with each other. Board approval of the contract was for an amount of \$96,222.78. The actual signed contract amount was \$105,000.

Addendum #2 Invoices for March and April 2007.

Addendum #3 Represents anticipated additional hours to the contract to complete the Facilities Master Plan.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT

RE: ACCEPTANCE OF WORK COMPLETED BY FIX PAINTING CO. FOR
EXTERIOR PAINTING AT ROGERS AND ROOSEVELT ELEMENTARY
SCHOOLS - BID #7.03

RECOMMENDATION NO. A.13

It is recommended that the Board of Education accept as completed all work contracted with Fix Painting Co. for the exterior painting at Rogers & Roosevelt Elementary Schools, in the amount of \$206,600.

Funding Information:

Budgeted: Yes
Fund: 14
Source: Deferred Maintenance Fund
Account Number: 14-62050-0-00000-85000-6100-060-1500
Description: Site Improvement

COMMENT: The contract with Fix Painting Co. has been completed. In order to facilitate the release of the retention being held by the District, a Notice of Completion must be filed for thirty-five (35) days with the County of Los Angeles pending Board approval.

ORIGINAL CONTRACT: \$167,000
CHANGE ORDERS #1-3: \$ 39,600
FINAL CONTRACT AMOUNT: \$206,000

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT

RE: ACCEPTANCE OF WORK COMPLETED BY FIX PAINTING CO. FOR
LEAD PAINT STABILIZATION AT ROGERS, CABRILLO AND
ROOSEVELT ELEMENTARY SCHOOLS - BID #7.07

RECOMMENDATION NO. A.14

It is recommended that the Board of Education accept as completed all work contracted with Fix Painting Co. for the lead paint stabilization at Rogers, Cabrillo, & Roosevelt Elementary Schools, in the amount of \$153,000.

Funding Information:

Budgeted: Yes
Fund: 14
Source: Deferred Maintenance Fund
Account Number: 14-62050-0-00000-85000-6100-060-1500
Description: Site Improvement

COMMENT: The contract with Fix Painting Co. has been completed. In order to facilitate the release of the retention being held by the District, a Notice of Completion must be filed for thirty-five (35) days with the County of Los Angeles pending Board approval.

ORIGINAL CONTRACT: \$153,000
FINAL CONTRACT AMOUNT: \$153,000

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT

RE: ACCEPTANCE OF WORK COMPLETED BY KARCHER ENVIRONMENTAL,
INC. FOR LEAD PAINT STABILIZATION AT MUIR-SMASH SCHOOLS
- BID #7.07

RECOMMENDATION NO. A.15

It is recommended that the Board of Education accept as completed all work contracted with Karcher Environmental, Inc. for the lead paint stabilization at Muir-Smash Schools, in the amount of \$22,161.

Funding Information:

Budgeted: Yes
Fund: 14
Source: Deferred Maintenance Fund
Account Number: 14-62050-0-00000-85000-6100-060-1500
Description: Site Improvement

COMMENT: The contract with Karcher Environmental, Inc. has been completed. In order to facilitate the release of the retention being held by the District, a Notice of Completion must be filed for thirty-five (35) days with the County of Los Angeles pending Board approval.

ORIGINAL CONTRACT: \$22,161
FINAL CONTRACT AMOUNT: \$22,161

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
04/19/07
FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT
RE: AMENDMENT TO CONTRACT FOR MASTER PLAN WITH HARLEY
ELLIS DEVEREAUX (HED) - ADDENDUM #2

RECOMMENDATION NO. A.16

It is recommended that the Board of Education authorize Addendum #2 to the contract for the Facilities Master Plan in an amount of \$92,494, for a total contract price of \$1,200,588.

Funding Information

Budgeted: No
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-82000-5802-050-1500
Description: Consultants

COMMENT: Amendment #2 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$1,064,693
ADDENDUM #1	\$ 43,401
ADDENDUM #2	\$ 92,494
TOTAL CONTRACT AMOUNT	\$1,200,588

This amendment constitutes the following additions to the scope of work:

1. Additional Board of Education meeting March 10, 2007
Public meeting, meeting preparation, materials distribution, overview meeting with Ad Hoc committee. \$28,394
2. Additional site meetings for review of Facilities Master Plan
Additional staff time for 18 additional site meetings (16 sites, plus 2 departmental meetings) \$38,700
3. Additional overview meeting with Superintendent and FMP team
Additional meeting January 12, 2007. \$6,000
4. Web site support Maintain ourschoolplan.com web site during project elongation. \$1,400
5. Reimbursables not to exceed \$18,000 (must be detailed invoice and approved prior to payment)

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/DOUGLAS STAINE

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.17

Unless otherwise noted, all items are included in the 2006/2007 approved budget.

ADDITIONAL ASSIGNMENTS

CHILD DEVELOPMENT SERVICES

Alidina, Jamila	64 hrs @\$28.63	4/2/07-4/13/07	Own Hrly/\$1,832
Gluck, Heidi	64 hrs @\$31.77	4/2/07-4/13/07	Own Hrly/\$2,033
Namdar, Shahfar	64 hrs @\$28.39	4/2/07-4/13/07	Own Hrly/\$1,817
Norodom, Pachapor	64 hrs @\$24.55	4/2/07-4/13/07	Own Hrly/\$1,571
Olliff, Elizabeth	64 hrs @\$25.03	4/2/07-4/13/07	Own Hrly/\$1,602
Reed, Flavia	64 hrs @\$23.04	4/2/07-4/13/07	Own Hrly/\$1,475
		TOTAL OWN HOURLY	\$10,330

Comment: Spring Break Assignment
12-CD: State Preschool (GCTR)

Arthur, Diane	64 hrs @\$22.00	4/2/07-4/13/07	Own Hrly/\$1,408
Barba, Yesenia	64 hrs @\$22.35	4/2/07-4/13/07	Own Hrly/\$1,430
Cerrato, Wendy	64 hrs @\$24.50	4/2/07-4/13/07	Own Hrly/\$1,568
Daanish, Daa'im	64 hrs @\$19.91	4/2/07-4/13/07	Own Hrly/\$1,274
Drymon, Cheryl	64 hrs @\$33.87	4/2/07-4/13/07	Own Hrly/\$2,168
Dunn, Glenda	64 hrs @\$32.52	4/2/07-4/13/07	Own Hrly/\$2,081
Garcia, Veronica	64 hrs @\$18.85	4/2/07-4/13/07	Own Hrly/\$1,206
Gonzalez, Yolanda	64 hrs @\$23.17	4/2/07-4/13/07	Own Hrly/\$1,483
Montelongo, Angelina	64 hrs @\$21.30	4/2/07-4/13/07	Own Hrly/\$1,363
Patton, Roxanna	64 hrs @\$28.79	4/2/07-4/13/07	Own Hrly/\$1,843
Perez, Silvia	64 hrs @\$23.04	4/2/07-4/13/07	Own Hrly/\$1,475
Proctor, Valerii	64 hrs @\$23.74	4/2/07-4/13/07	Own Hrly/\$1,519
Yadegari, Sholeh	64 hrs @\$25.03	4/2/07-4/13/07	Own Hrly/\$1,602
		TOTAL OWN HOURLY	\$20,420

Comment: Spring Break Assignment
12-CD:Gnrl Child Care (GCTR)

Chaheme, Yessenia	64 hrs @\$24.44	4/2/07-4/13/07	Own Hrly/\$1,564
Conway, Kenyatta	64 hrs @\$20.96	4/2/07-4/13/07	Own Hrly/\$1,341
Langley, Zoe	64 hrs @\$26.38	4/2/07-4/13/07	Own Hrly/\$1,688
Mercier, Alisha	64 hrs @\$25.49	4/2/07-4/13/07	Own Hrly/\$1,631
Sterling-Molitch, P.	64 hrs @\$23.99	4/2/07-4/13/07	Own Hrly/\$1,535
		TOTAL OWN HOURLY	\$7,759

Comment: Spring Break Assignment
12-CD: Latchkey (GLTK)

Gomez-Castellon, Emma	64 hrs @\$23.40	4/2/07-4/13/07	Own Hrly/\$1,498
Henry, Cassy	64 hrs @\$22.69	4/2/07-4/13/07	Own Hrly/\$1,452
Herberg, Joan	64 hrs @\$27.69	4/2/07-4/13/07	Own Hrly/\$1,772
Lumsden, Peter	64 hrs @\$38.17	4/2/07-4/13/07	Own Hrly/\$2,443
Martinez, Emelita	64 hrs @\$32.58	4/2/07-4/13/07	Own Hrly/\$2,085
Smith, La Tonya	64 hrs @\$19.21	4/2/07-4/13/07	Own Hrly/\$1,229
Vega, Dolores	64 hrs @\$27.59	4/2/07-4/13/07	Own Hrly/\$1,766
		TOTAL OWN HOURLY	\$12,245

Comment: Spring Break Assignment
12-Unrestricted Resource

Hentschell, Denise	64 hrs @\$23.99	4/2/07-4/13/07	<u>Own Hrly/\$1,535</u>
		TOTAL OWN HOURLY	\$1,535

Comment: Spring Break Assignment
12-Cal-Safe Child Care & Develop

EDISON ELEMENTARY SCHOOL

Jacob-Marai, Nora	50 hrs @\$39.28	1/1/07-5/5/07	Est Hrly/\$1,964
Maiztegui, Laura	63 hrs @\$39.28	12/1/06-5/5/07	Est Hrly/\$2,475
Orozco, Joanna	42 hrs @\$39.28	12/1/06-5/25/07	Est Hrly/\$1,650
Rodriguez, Judith	105 hrs @\$39.28	12/1/06-5/25/07	Est Hrly/\$4,124
		TOTAL ESTABLISHED HOURLY	\$10,213

Comment: After School Intervention
01-Unrestricted Resource

MCKINLEY ELEMENTARY SCHOOL

Zagor, Maura	27 hrs @\$39.28	3/6/07-5/17/07	<u>Est Hrly/\$1,061</u>
		TOTAL ESTABLISHED HOURLY	\$1,061

Comment: Kindergarten English Language Support
01-Economic Impact Aid

SANTA MONICA HIGH SCHOOL

Alpert, Andra	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Audet, Amanda	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Baum, Rena	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
DiMirjian, Lisa	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Garrido, Jessica	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Hinojosa, Judith	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Pullido, Maribel	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Ramos, Irene	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Simone, Laura	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Trundle, Al	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Valencia, Yunuen	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Vo, Cam-An	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Wells, Leslie	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
		TOTAL ESTABLISHED HOURLY	\$12,766

Comment: Develop Graduation Plan Requirements
01-Tenth Grade Counseling

Estabrook, Amy	109 hr @\$46.48	9/1/06-2/23/07	<u>Own Hrly/\$5,066</u>
		TOTAL OWN HOURLY	\$5,066

Comment: 6th Period Assignment
01-Unrestricted Resource
[correction of dates from 10/19/06 Agenda]

Gleason, Beverly	2 hrs @\$39.28	1/30/07-2/20/07	<u>Est Hrly/\$79</u>
		TOTAL ESTABLISHED HOURLY	\$79

Comment: Math Department Placement Testing
01-Unrestricted Resource

Boyd, Byrn	20 hrs @\$39.28	2/24/07-6/18/07	Est Hrly/\$786
Gonzalez, Alicia	20 hrs @\$39.28	2/24/07-6/18/07	Est Hrly/\$786
Luong, Theresa	20 hrs @\$39.28	2/24/07-6/18/07	Est Hrly/\$786
Macwan, Vijaya	20 hrs @\$39.28	2/24/07-6/18/07	Est Hrly/\$786

Roman, Bertha	20 hrs @\$39.28	2/24/07-6/18/07	Est Hrly/\$786
Toumayan, Guadalupe	20 hrs @\$39.28	2/24/07-6/18/07	Est Hrly/\$786
Veral, Ramon	20 hrs @\$39.28	2/24/07-6/19/07	Est Hrly/\$786
TOTAL ESTABLISHED HOURLY			\$5,502

Comment: ELL Tutor
01-Economic Impact Aid

Alvarado, Robert	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Arnold, Joshua	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Cady, Patrick	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Cierra, Jorge	5 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$196
Cuda, Conrad	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Felix, Michael	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Fragoso, Danielle	5 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$196
Gillette, Jaclyn	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Gow, William	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Halley, Shannon	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Kariya, Emily	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Karyadi, Adrienne	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Louria, Meredith	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Reichle, Tisha	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Semik, Renee	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Silvestri, Marisa	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
TOTAL ESTABLISHED HOURLY			\$5,894

Comment: Intervention
01-CAHSEE Intensive Instr & Serv

Alvarado, Robert	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Arnold, Joshua	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Cady, Patrick	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Cuda, Conrad	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Felix, Michael	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Fragoso, Danielle	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Gillette, Jaclyn	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Gow, William	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Halley, Shannon	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Kariya, Emily	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Karyadi, Adrienne	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Louria, Meredith	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Reichle, Tisha	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Semik, Renee	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Silvestri, Marisa	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
TOTAL ESTABLISHED HOURLY			\$2,355

Comment: Professional Development
01-Gifts - Equity Fund

HOURLY TEACHERS

EDUCATIONAL SERVICES

Samarge, Patricia	10 days @\$494.98	2/28/07-6/6/07	Own Daily/\$4,950
TOTAL OWN DAILY			\$4,950

Comment: Assist with coordination of STAR Testing at Adams Middle School
01-Unrestricted Resource

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND OWN DAILY = \$100,175

ELECTIONS

SUBSTITUTE TEACHERS

LONG-TERM SUBSTITUTES

(@\$204.00 Daily Rate)

	<u>Effective</u>
Brown, Melissa	3/16/07
Parks, Mari	3/15/07

PREFERRED SUBSTITUTES

(@\$157.00 Daily Rate)

Barragan, Susanna	3/16/07
Beatty, Carol	2/5/07
Delp, Jennah	2/21/07
Hernandez, Rafael	2/26/07
Levy-Marazzi, Nancy	2/27/07
Nicodemus, Veronica	2/15/07

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$134.00 Daily Rate)

Cooper, Richard	3/15/07
Hampton, Lynne	1/23/07
Parks, Mari	3/15/07
Santana, David	3/9/07

LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Alpert, Andrea Santa Monica High School (Revision of dates from 1/18/07 Board Agenda)	3/7/07-5/8/07 [maternity]
Audet, Amanda Santa Monica High School (Revision of dates from 12/14/06 Board Agenda)	1/29/07-4/4/07 [maternity]
Bui, Jasper Adams Middle School	2/20/07-3/30/07 [child care]
Danesi, Dana Lincoln Middle School	4/16/07-6/3/07 [maternity]

LEAVE OF ABSENCE (without pay)

Name/Location

Effective

Audet, Amanda Santa Monica High School (Revision of dates from 12/14/06 Board Agenda)	4/5/07-6/30/07 [child care]
Cullen, Christine Santa Monica High School (Revision of dates from 9/28/06 Board Agenda)	12/17/06-3/9/07 [child care]
Nelson, Rebecca Special Education	3/9/07-4/27/07 [child care]

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Esseln, Ruth Santa Monica High School	3/30/07
Lee, Rick Santa Monica High School	3/16/07
Olson, Nicole Santa Monica High School	6/22/07

RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Radcliffe, Esperanza Roosevelt Elementary	6/22/07

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/DOUGLAS STAINE

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.18

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2006-07 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
Hoorman, Matt	\$1,000	3/7/07-6/22/07	\$50/day
Adams Middle School; Brass Specialist to provide instructions to students who do not have outside music lessons			
FUNDING:	01-90120-0-11100-10000-2917-030-1501	-100%	
Gifts - Equity Fund			

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
04/19/07

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.19

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
AVILA, ALFREDO SANTA MONICA HS	STUDENT OUTREACH SPEC (BIL) 8 HRS/10 MO/RANGE: 44 STEP: A	3/6/07
DABIR-BABAKAN, SANAM GRANT ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	3/5/07
DAOF, FRANCES MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED 4 HRS/SY/RANGE: 20 STEP: A	3/15/07
GARCIA, MIRIAM SPECIAL EDUCATION	INST ASST - INTENS BEHAVIOR INTERV 6 HRS/SY/RANGE: 26 STEP: A	3/19/07
KUBICZ-PREIS, ANNA EDUCATIONAL SERVICES	ADMINISTRATIVE ASST 8 HRS/11 MO/RANGE: 29 STEP: A	3/5/07

<u>PROMOTION</u>		<u>EFFECTIVE DATE</u>
FRANCO, ALICIA FOOD SVCS/PT DUME	CAFETERIA WORKER II 4 HRS/SY/RANGE: 13 STEP: E FR: CAFE WORKER; 3/HRS/SY	3/5/07

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
ALINDOGAN, ANNIE PERSONNEL COMMISSION	HUMAN RESOURCES TECH	3/5/07-3/16/07
COOPER, RAYMOND EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
CURETON JR., CLARENCE EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
EMHARDT, JANA SANTA MONICA HS	ADMINISTRATIVE ASST	4/1/07-6/30/07
GLAVIN, MARY FOOD SVCS/MALIBU HS	CAFETERIA WORKER I	3/1/07-6/30/07
GODINEZ, OCTAVIO MALIBU HS	GARDNER	12/10/06-6/30/07
HERRERA, CESAR MALIBU HS	GARDNER	12/10/06-6/30/07

JONES, CHANCY EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
KING, SIDNEY EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
LOPEZ, VICTORIA EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
MANGUM, DON EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
MARTIN, CHARLES EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
MARTIN, KEVIN EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
NAKHLA, NOUR JOHN ADAMS MS	CAFETERIA WORKER I	3/1/07-6/30/07
NAO, KIM SANTA MONICA HS	STUDENT OUTREACH SPECIALIST	11/1/06-6/30/07
NUNEZ, SHERRY EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
PENA, JAIME EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
PIEPER, YALILE STUDENT/FAMILY SUPPORT	BILINGUAL COMMUNITY LIAISON	2/15/07-6/27/07
PRICE, QUENTIN LINCOLN MS	INST ASST - PHYSICAL ED	3/9/07-6/22/07
SAVAGE, STEPHANIE SANTA MONICA HS	SR OFFICE SPECIALIST	1/29/07-2/7/07
SLAWTER, MARY SANTA MONICA HS	SR OFFICE SPECIALIST	1/29/07-2/7/07
SMITH, JAQUE FOOD SRVCS/ADAMS MS	CAFETERIA WORKER I	3/1/07-6/30/07
SMITH, DUNELL EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
TORRES RIOS, RAUL MALIBU HS	GARDNER	12/10/06-6/30/07
WILSON, STANLEY EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
WISHART, WILLIAM SANTA MONICA HS	MEDIA SERVICES COORD	2/10/07-2/11/07
ZAKI, EMIL FOOD SRVCS/MALIBU HS	CAFETERIA WORKER I	3/1/07-6/30/07

<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
ADACHI, NAOMI SPECIAL EDUCATION	INST ASST - SPECIAL ED	2/26/07-6/22/07
ASHOUROOF, JACQUELINE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	3/16/07-6/22/07
DAOF, FRANCES SPECIAL EDUCATION	INST ASST - SPECIAL ED	3/8/07-6/22/07
FARGNOLI, SAM HUMAN RESOURCES	INST ASST - PHYSICAL ED	2/1/07-6/22/07
GEAR, LYNNE SPECIAL EDUCATION	INST ASST - SPECIAL ED	3/16/07-6/22/07
LAIRD, ROSEMARY SANTA MONICA HS	OFFICE SPECIALIST	3/16/07-6/30/07
ROBINSON, DARREN WEBSTER ELEMENTARY	INST ASST - PHYSICAL ED	10/20/06-6/22/07
SATO, NAOMI SANTA MONICA HS	INST ASST - CLASSROOM	3/1/07-6/22/07
SIMMONS, LISA SPECIAL EDUCATION	INST ASST - SPECIAL ED	2/24/07-6/22/07
TORRES, NORA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	3/16/07-6/22/07
<u>INVOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
SYMONS, ALYSON ROOSEVELT ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY FR: 6 HRS/SY/MCKINLEY ELEMENTARY	3/19/07
<u>VOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
DURST, PEGGY SANTA MONICA HS	INST ASST - SPECIAL ED 6 HRS/SY FR: 6 HRS/SY/COMM DAY SCHOOL	3/5/07
<u>VOLUNTARY DEMOTION</u>		<u>EFFECTIVE DATE</u>
GRIFFIS, CRYSTAL SANTA MONICA HS	INST ASST - SPECIAL ED 6 HRS/SY FR: 6 HRS/SY/IA - INTENS BEHAV INTERV	3/5/07
<u>INCREASE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
MCKENZIE, AMY SPECIAL ED/SAMO	JOB DEVELOPER 6 HRS/SY FR: 5 HRS/SY	3/12/07
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
CARPENTER, EDDIE JEAN FOOD SERVICES	CAFETERIA WORKER I MEDICAL	2/9/07-3/2/07

GREAVES, PAMELA SANTA MONICA HS	INST ASST - SPECIAL ED MEDICAL	2/1/07-3/9/07
HAWLEY, NANCY FOOD SERVICES	CAFETERIA WORKER I MEDICAL	2/5/07-3/16/07
LOUISELL, SHANE MAINTENANCE	CUSTODIAN I MEDICAL	2/16/07-4/16/07
TAYLOR, CANDICE MALIBU HS	CUSTODIAN I MEDICAL	2/12/07-3/13/07
WATKINS, JENNIFER FOOD SERVICES	COOK BAKER MEDICAL	3/11/07-6/7/07
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
BERRIOS, MERCEDES CHILD DEVELOP SVCS	CHILDREN CENTER ASST PERSONAL	2/15/07-3/2/07
SULLIVAN, BRIANNA GRANT ELEMENTARY	INST ASST - CLASSROOM CHILD CARE	2/2/07-2/19/07
<u>STIPEND</u>		<u>EFFECTIVE DATE</u>
SLAWTER, MARY SANTA MONICA HS	SR OFFICE SPECIALIST \$50 ATHLETIC SPRING SEASON	2/1/07-3/31/07
<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
COWAN, BARRY OLYMPIC HIGH SCHOOL	INST ASST - SPECIAL ED	2/1/07
<u>WORKING OUT OF CLASS</u>		<u>EFFECTIVE DATE</u>
CRUZ, MARY FOOD SERVICES	COOK BAKER FR: CAFETERIA WORKER I	2/12/07-3/10/07
CRUZ, MARY FOOD SERVICES	COOK BAKER FR: CAFETERIA WORKER I	3/12/07-6/22/07
DE LOS ANGELES RUIZ, MARIA FOOD SERVICES	CAFETERIA WORKER II FR: CAFETERIA WORKER I	2/12/07-6/22/07
<u>ABOLISHMENT OF POSITION</u>		<u>EFFECTIVE DATE</u>
	JOB DEVELOPER 3 HRS/SY; MALIBU HS	3/12/07
	INST ASST - SPECIAL ED 6 HRS/SY; MCKINLEY ELEMENTARY	2/26/07
<u>RESIGNATION</u>		<u>EFFECTIVE DATE</u>
BAPTIST, D'MITRI FRANKLIN ELEMENTARY	INST ASST - PHYSICAL ED	3/12/07

HARDEN, ANDRELL MUIR ELEMENTARY	PHYSICAL ACTIVITY SPECIALIST	3/5/07
LESTELLE, DEBI WEBSTER ELEMENTARY	CAFETERIA WORKER I	2/21/07
PERALTA JR., CARLOS SMASH	INST ASST - CLASSROOM	3/9/07
<u>RETIREMENT</u>		<u>EFFECTIVE DATE</u>
BARRERA, JOE MAINTENANCE	WELDER	11/30/07

MOTION MADE BY: Ms. Maria Leon-Vazquez
 SECONDED BY: Mr. Oscar de la Torre
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
04/19/07
FROM: DIANNE TALARICO/TIMOTHY R. WALKER/WILBERT YOUNG
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.20

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

AYAD, AMAL	ADULT EDUCATION	3/19/07-6/30/07
LLOSA, SYLVIA	ADAMS MIDDLE SCHOOL	2/21/07-6/22/07

COACHING ASSISTANT

BERNARD, GREG	SANTA MONICA HS	2/1/07-6/22/07
DEARN, TIMOTHY	SANTA MONICA HS	2/1/07-5/31/07
HALL, KEITH	SANTA MONICA HS	1/31/07-3/31/07
PRITO, BRANDI	SANTA MONICA HS	2/1/07-6/22/07
RAMOS, DANIEL	SANTA MONICA HS	2/1/07-6/30/07
VANCE, FRED CHRIS	SANTA MONICA HS	12/1/06-3/1/07

STUDENT WORKER - WORKABILITY

RODRIGUEZ, SAMANTHA	MALIBU HIGH SCHOOL	2/20/07-6/30/08
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MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: MEMORANDUM OF UNDERSTANDING WITH PERSONNEL COMMISSION
REGARDING REORGANIZATION OF HUMAN RESOURCES
DEPARTMENT

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the action of the Personnel Commission to finalize the December 2004 Memorandum of Understanding/"Pilot Program" between the Board of Education and the Personnel Commission regarding the reorganization of the Human Resources Department.

COMMENT: At the March 6, 2007, meeting of the Personnel Commission, the Commission took action on the recommendation from the Director of Classified Personnel to reorganize the Human Resources Department as follows:

1. The Personnel Commission will receive a return of .5 FTE in staffing (total return to the Personnel Commission is 1.0 FTE as the Personnel Commission previously received the return of a .5 FTE at the September 28, 2006, board meeting).
2. The Personnel Commission will continue to take on the responsibility of clerical and substitute assignments (excluding Instructional Assistants - Special Education). *{See C in chart provided.}*
3. The Personnel Commission will continue to take on the responsibility of assignments for the Winter and Spring break. *{See N in chart provided.}*
4. The Personnel Commission will take on the responsibility of sending out notices and forms for the Employee Evaluation cycle. They will also be responsible for monitoring that evaluations are completed in a timely manner and then delivering the completed evaluations to Human Resources for filing. *{See G in chart provided.}*
5. The district will retain 1.0 FTE to address the other 11 job functions that were transferred to the district under the MOU when 2.0 FTE were moved from the Personnel Commission to the District. *(See original transfer of Personnel and Job Function Chart below.)*

- A. 2.0 FTE's (HR Tech and HRIS Tech)
- B. Board Agenda Reports
- C. Clerical and Substitute Assignments
- D. Employee Processing
- E. Employment Verification
- F. Fingerprinting
- G. Filing of District Records
- H. HRIS Data Entry and Back-up
- I. Leaves of Absence Processing
- J. Processing of Non-Merit, Special Services
Employees and Volunteers
- K. Salary Adjustments
- L. Subpoenas for Records
- M. Unemployment Claims
- N. Winter and Spring Break

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: 5

NOES: 2 - Ms. Emily Bloomfield and Mr. Barry Snell

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO

RE: APPROVAL OF NAME CHANGE AND COMMITTEE CHARGES FOR
MEASURE "BB" ADVISORY COMMITTEE

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve the following name change from the Ad Hoc Facilities Committee to the Measure "BB" Advisory Committee. It is further recommended that the board approve the charges for the Measure "BB" Advisory Committee (attached).

COMMENT: This item first came to the board on March 1, 2007, as a Discussion Item. The below charges and purpose of the committee reflect suggestions that were made during the board's discussion on March 1, 2007.

Once the board has approved the name change and charges, applications will be distributed to the community.

The deadline for applications will be May 31, 2007.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

SANTA MONICA-MALIBY UNIFIED SCHOOL DISTRICT

Measure "BB" Advisory Committee

Committee Charges

April 19, 2007

The purpose of the Measure "BB" Advisory Committee is to provide the Board of Education and district staff with the community's perspective regarding school site construction projects using funds from Measure "BB," which was voted on and passed November 7, 2006.

The committee shall consist of a minimum of 11 members, not to exceed 15 members. All attempts will be made to include members of the community who will bring different views to the committee, including relevant expertise (e.g., technology implementation and requirements, construction, safety, curriculum/fine arts, environmental concerns; etc.), cultural backgrounds, geographical areas of the district, representatives from both Santa Monica and Malibu, and the teacher's union.

The committee's charges are as follows:

1. Advise the board during the final stage and development of the comprehensive Facilities Master Plan.
2. Advise district staff in identifying potential project managers needed to implement construction projects.
3. Provide input to staff on identified Health and Safety priorities for Phase I projects.
4. Work with staff and project consultants to review projects that reflect board, district, and site priorities during all phases of construction.
5. Provide progress reports to the board as necessary and/or requested.

The board requested the following changes be made to the language of the Measure "BB" Advisory Committee Charges:

*"All attempts will be made to include members of the community who will bring different views to the committee, including relevant expertise (e.g., technology implementation and requirements, construction, safety, curriculum/fine arts, environmental concerns, **cultural relevance**; etc.), cultural backgrounds, geographical areas of the district, representatives from both Santa Monica and Malibu, **SEIU, Santa Monica College**, and the teacher's union."*

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

RE: CHILD DEVELOPMENT SERVICES - JOHN ADAMS/WASHINGTON
WEST PRESCHOOLS

RECOMMENDATION NO. A.23

It is recommended that the Board of Education direct staff to notify the California Department of Education that the SMMUSD Board of Education intends to accept the General Child Care and Development (CCTR) Contract relinquished by Easter Seals of Southern California and intends to operate the program beginning July 1, 2007.

Attached, for approval, is the budget for the portion of the Child Development Services budget covering the full-day, full-year programs at the John Adams Child Development Center and Washington West for FY 2007-08. The budget is cost neutral and requires no funding from the district's general fund. The budget includes funds from the California State Department of Education, Head Start, and Santa Monica College.

COMMENT: The CCTR contract provides funding for full-day, full-year preschool and childcare services for 2-, 3-, and 4-year-old children in Santa Monica area at the John Adams Child Development Center and Washington West. The program operates from 7:30 a.m. until 6:00 p.m., 246 days per year.

Child Development Services staff and the Child Development Department staff from Santa Monica College will continue to operate the program as a collaborative. The Memorandum of Understanding previously approved by the Board of Education and the Santa Monica College Board of Trustees will be updated for the 2007-08 School Year and brought back to both boards for approval.

Attached is a copy of the email message from the California Department of Education requesting that SMMUSD make known their intentions to accept the contract through Board Action.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (6)

NOES: None (0)

**CHILD DEVELOPMENT SERVICES – FULL DAY PRESCHOOL
2007-08 BUDGET BY OBJECT CODE**

DESCRIPTION		FDPS Res # 60600
REVENUES		
8530	State Revenues 59 children @ \$33.46 (J.Adams)	485,638
8530	State Revenues 20 children @ \$33.46 (WW)	164,623
8673	Parents Fees (5 children @ \$950/mo) (J.Adams)	57,000
8699	Local Income: SMC	150,000
TOTAL REVENUES:		857,262
EXPENDITURES		
CERTIFICATED SALARIES		
1110	Teachers - Monthly	164,696
1130	Teachers - Hourly	72,436
1160	Teachers - Subs	25,072
1314	Director	11,524
1316	Coordinator	17,619
TOTAL		291,347
CLASSIFIED SALARIES		
2120	Instructional Aides - Monthly	167,501
2130	Instructional Aides - Hourly	47,372
2160	Instructional Aides - Subs	7,288
2410	Cafeteria Worker	20,880
2410	Clerical Staff	21,012
TOTAL		264,053
EMPLOYEE BENEFITS		
3111	STRS Certificated	24,036
3212	PERS Classified	23,765
3311	OASDI Certificated	6,045
3312	OASDI Classified	16,371
3331	Medicare Certificated	4,225
3332	Medicare Classified	3,829
3411	H/W Certificated	41,928
3412	H/W Classified	15,885
3511	SUI Certificated	146
3512	SUI Classified	132
3611	W/C Certificated	11,654
3612	W/C Classified	10,562
3812	PERS Reduct Classified	10,615
3911	Other Fringes Certificated	50
3912	Other Fringes Classified	50
TOTAL		169,293

Continued on next page

**CHILD DEVELOPMENT SERVICES – FULL DAY PRESCHOOL
2007-08 BUDGET BY OBJECT CODE**

DESCRIPTION		FDPs Res # 60600	
BOOKS AND SUPPLIES			
4310	General Supplies	28,000	(1)
4310	Office Supplies	12,000	(2)
4310	Custodian Supplies	8,000	(3)
4400	Non-Capit. Equipment	5,400	(4)
4710	Food/Snacks	29,350	(5)
TOTAL		53,400	
SERV., OTHER OPERATING EXP.			
5210	Mileage reimbursement	400	
5220	Conference/Travel	1,048	
5640	Repairs by vendor	3,500	
5750	Direct Costs/Transfers	5,000	
5802	Independent Contractors	2,000	
5823	Other Fees	1,500	
5839	Field Trips	6,000	(6)
5890	Other Operating Expenses	14,850	
5900	Communications	800	
5910	Postage & Post.meters	1,000	
TOTAL		36,098	
OTHER OUTGO			
7358	Indirect Costs (5.29%)	43,071	
TOTAL		43,071	
TOTAL EXPENDITURES		857,262	

Revenues less Expenditures (0)

- (1) 3 Classrooms x \$4,000/class x 2 semesters
1 Classroom x \$2,000/class x 2 semesters
- (2) \$250.00/mo x 12 months x 4 Classes
- (3) Custodian Supplies: \$2,000 x 4 classes
- (4) 1 Computer x 3 classes x \$1,800
- (5) (Breakfast, Lunch & 2 snacks x 246 days x 30% not reimbursed by the Ca. Child Care Food Program
- (6) \$1,500 for Field Trips x 4 classrooms

Email from the California Department of Education

From: "Alicia Hetman"
Sent 3/30/2007 2:21:59 PM
To: "Judy Abdo"
Subject: Re: Easter Seals

Dear Ms. Abdo,

The CDE is in possession of a letter from Easter Seals of Southern California relinquishing the portion of their contract that was providing services to children in the Santa Monica area. The locations are, John Adams Child Development Center and Washington West. The relinquishment is effective June 30, 2007.

I am writing to ask if the Santa Monica-Malibu Unified School District is interested in accepting this contract. The portion on the CCTR Contract that is being relinquished is the same as the portion of the contract that Santa Monica-Malibu USD relinquished to the Easter Seals previously.

Please let me know at your earliest convenience as to your Board's decision in this matter so that I may begin the paperwork.

Thank you for the work that you do for children and families in your community.

Alicia Hetman, Consultant
Southern Field Services
Child Development Division
California Department of Education

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: REPLACE TWO MEMBERS ON THE FINANCIAL OVERSIGHT
COMMITTEE

RECOMMENDATION NO. A.24

It is recommended that the Board of Education accept the Financial Oversight Committee's (FOC's) recommendation to approve Mr. Benjamin Allen and Ms. Carrie Wagner to fill the two FOC vacancies, as detailed below.

COMMENTS: At the November 2, 2006, board meeting, the board approved Item A.17, *Financial Oversight Committee: Acceptance of a New Member, Extension of Application Process, and Modification of Renewal Terms/Ending Dates*. Mr. Gordon Lee was approved as the new member, leaving one FOC vacancy.

The application process was conducted under the Office of the Superintendent, which extended the application deadline to fill the one remaining vacancy. Subsequently, Ms. Carolyn Galantine submitted a resignation notice stating she is unable to complete her term, which ends December 30, 2007, due to scheduling conflicts.

A subcommittee of the FOC met in late February/early March 2007 to interview the candidates, and reported back to the full Committee at the March 6, 2007 FOC meeting. A motion was made, seconded and unanimously passed to recommend to the Board of Education that both Mr. Allen and Ms. Wagner be appointed to the FOC, allowing for the full representation of nine members.

(Continued on next page)

Following are the term ending dates:

Term Ends 12/30/07	Term Ends 12/30/08	Term Ends 12/30/09
Benjamin Allen Carolyn Galantine	Denny Kernochan	Craig Hamilton
Patricia Hoffman	Cheryl Stecher	Gordon Lee
Paul Silvern	Cynthia Torres	Carrie Wagner Vacant Position

MOTION MADE BY: Ms. Maria Leon-Vazquez
SECONDED BY: Mr. Oscar de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (6)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: APPROVAL OF ADDITIONAL MEMBERS TO THE PROP 39
CITIZENS' BOND OVERSIGHT COMMITTEE

RECOMMENDATION NO. A.25

It is recommended that the Board of Education appoint the following individuals to the Prop 39 Citizens' Bond Oversight Committee (names are alphabetical):

Name

District Affiliation

Neil Carrey

Member of the community

Arlene Hopkins

Member of the Community

COMMENT: Copies of the applications have been provided to the Board of Education under separate cover and are on file in the Office of the Superintendent.

Both Mr. Carrey and Ms. Hopkins submitted applications prior to the due date, but their names were inadvertently not included on the list for approval at the March 15, 2007, board meeting.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (6)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
SERVICE AND BUDGET PLAN

RECOMMENDATION NO. A.26

It is recommended that the Board of Education approve the Special Education Local Plan Area (SELPA) Services and Budget Plan (attached).

COMMENT: In compliance with the Individuals with Disabilities Education Act (IDEA), as amended in 2004, and California Education Code (EC) Section 56205(b)(2) and EC Section 56601(a), the Board of Education of the Administrative Unit of Tri-City SELPA will receive public input regarding the SELPA Annual Budget and Service Plan. The Tri-City SELPA member Districts are Culver City Unified School District, Santa Monica-Malibu Unified School District, and Beverly Hills Unified School District.

The annual service plan shall include a description of services to be provided by each district within the SELPA, including the nature of the services and physical location where the services are provided on the required State reporting forms. This information will be submitted annually to the State Superintendent in form prescribed and in consultation with State SELPA Directors in order for the State Superintendent to carry out evaluation responsibilities. The attached is the Tri-City SELPA's Annual Service and Budget Plan for 2006-2007. This plan reflects services and budget for all member districts. The approved plan is necessary for the State flow of Special Education State and Federal funding to the SELPA. This information has been reviewed by the SELPA Community Advisory Committee for Special Education. The plans are due June 30, 2007 for school year 2006-2007.

Approval by the Administrative Unit (AU) of the Tri-City SELPA is necessary prior to submission to the State.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (6)

NOES: None (0)

**SPECIAL EDUCATION LOCAL PLAN AREA
LOCAL EDUCATION AGENCY (LEA) ASSURANCES**

1. FREE APPROPRIATE PUBLIC EDUCATION (20 USC § 1412 (a)(1))

It shall be the policy of this LEA that a free appropriate public education is available to all children residing in the LEA between the ages of three through 21 inclusive, including students with disabilities who have been suspended or expelled from school.

2. FULL EDUCATIONAL OPPORTUNITY (20 USC § 1412 (a)(2))

It shall be the policy of this LEA that all pupils with disabilities have access to educational programs, nonacademic programs, and services available to non-disabled pupils.

3. CHILD FIND (20 USC § 1412 (a)(3))

It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services are identified, located and evaluated. A practical method is developed and implemented to determine which students with disabilities are currently receiving needed special education and related services.

4. INDIVIDUALIZED EDUCATION PROGRAM (IEP) AND INDIVIDUALIZED FAMILY SERVICE PLAN (IFSP) (20 USC § 1412 (a)(4))

It shall be the policy of this LEA that an Individualized Education Program (IEP) or an Individualized Family Service Plan (IFSP) is developed, reviewed and revised for each child with a disability who requires special education and related services in order to benefit from his/her individualized education program. It shall be the policy of this LEA that a review of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions.

5. LEAST RESTRICTIVE ENVIRONMENT (20 USC § 1412 (a)(5))

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special class, separate schooling, or other removal of a student with disabilities from the general educational environment, occurs only when the nature or severity of the disability of the student is such that education in general classes with the use of supplemental aids and services cannot be achieved satisfactorily.

6. PROCEDURAL SAFEGUARDS (20 USC § 1412 (a)(6))

It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards throughout the provision of a free appropriate public education including the identification, evaluation, and placement process.

7. EVALUATION (20 USC § 1412 (a)(7))

It shall be the policy of this LEA that a reassessment of a student with a disability shall be conducted at least once every three years or more frequently, if appropriate.

8. CONFIDENTIALITY (20 USC § 1412 (a)(8))

It shall be the policy of this LEA that the confidentiality of personally identifiable data information and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act (FERPA).

9. PART C, TRANSITION (20 USC § 1412 (a)(9))

It shall be the policy of this LEA that a transition process for a child who is participating in Early Intervention Programs (IDEA, Part C) with an IFSP is begun prior to a toddler's third birthday. The transition process shall be smooth, timely and effective for the child and family.

10.PRIVATE SCHOOLS (20 USC § 1412 (a)(10))

It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents.

11.LOCAL COMPLIANCE ASSURANCES (20 USC § 1412 (a)(11))

It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act, the Federal Rehabilitation Act of 1973, Section 504 of Public Law and the provisions of the California Education Code, Part 30.

12.INTERAGENCY (20 USC § 1412 (a)(12))

It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for FAPE are provided, including the continuation of services during an interagency dispute resolution process.

13.GOVERNANCE (20 USC § 1412 (a)(13))

It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Educational Agency.

14. PERSONNEL QUALIFICATIONS (20 USC § 1412 (a)(14))

It shall be the policy of this LEA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, including that those personnel have the content knowledge and skills to serve children with disabilities.

This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the CDE about staff qualifications.

15. PERFORMANCE GOALS & INDICATORS (20 USC § 1412 (a)(15))

It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

16. PARTICIPATION IN ASSESSMENTS (20 USC § 1412 (a)(16))

It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

17. SUPPLEMENTATION OF STATE/FEDERAL FUNDS (20 USC § 1412 (a)(17))

It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement and not to supplant state, local and other Federal funds those funds.

18. MAINTENANCE OF EFFORT (20 USC § 1412 (a)(18))

It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in Federal law and regulations.

19. PUBLIC PARTICIPATION (20 USC § 1412 (a)(19))

It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

20. RULE OF CONSTRUCTION (20 USC § 1412 (a)(20))

(Federal requirement for State Education Agency only)

21. STATE ADVISORY PANEL (20 USC § 1412 (a)(21))

(Federal requirement for State Education Agency only)

22. SUSPENSION/EXPULSION (20 USC § 1412 (a)(22))

The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures and practices related to the development and implementation of the IEPs will be revised.

23. ACCESS TO INSTRUCTIONAL MATERIALS (20 USC § 1412 (a)(23))

It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state adopted National Instructional Materials Accessibility Standard.

24. OVERIDENTIFICATION AND DISPROPORTIONALITY (20 USC § 1412 (a)(24))

It shall be the policy of this LEA to prevent the inappropriate disproportionate representation by race and ethnicity of students with disabilities.

25. PROHIBITION ON MANDATORY MEDICINE (20 USC § 1412 (a)(25))

It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services.

26. DISTRIBUTION OF FUNDS (20 USC § 1411(e),(f)(1-3))

(Federal requirement for State Education Agency only)

27. DATA (20 USC § 1418 a-d)

It shall be the policy of this LEA to provide data or information to the California Department of Education that may be required by regulations.

28. READING LITERACY (State Board requirement, 2/99)

It shall be the policy of this LEA that in order to improve the educational results for students with disabilities, SELPA Local Plans shall include specific information to ensure that all students who require special education will participate in the California Reading Initiative.

29. CHARTER SCHOOLS (E.C. 56207.5 (a-c))

It shall be the policy of this LEA that a request by a charter school to participate as a local educational agency in a special education local plan area may not be treated differently from a similar request made by a school district.

In accordance with Federal and State laws and regulations,

(TRI-CITY SELPA/S.M.M.U.S.D.)

certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the Local Education Agency and the SELPA office.

Adopted this 19th day of April 2007.

Yeas: _____ Nays: _____

Signed: _____

Title: Superintendent, Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

MAJOR/ACTION

04/19/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /
MAUREEN BRADFORD

ADDENDUM

RE: SCIENCE TEXTBOOK ADOPTION

RECOMMENDATION ITEM NO. A.27

It is recommended that the Board of Education approve the adoption of the following textbooks as the K-8 Science Adoption:

K-5th grade - Harcourt California Science Series

6th grade - Prentice Hall Focus on Earth Science

7th grade - Prentice Hall Focus on Life Science

8th grade - Prentice Hall Focus on Physical Science

COMMENT: Since January 2007, a team of K - 8 teachers has met and deliberated over recommendations for adoption of new science textbooks. The committee used a protocol developed by the state department of education to review content and format of the texts on the new state-adopted lists. They solicited and shared input from their colleagues, students, and site administrators.

These materials have been on display for public viewing at the District Office, 1651 16th Street, Santa Monica, CA 90404, since March 15, 2007.

Rosa Serratore, Coordinator of Secondary Teacher Support, explained to the board the process used to choose the selected textbooks.

MOTION MADE BY: Ms. Maria Leon-Vazquez

SECONDED BY: Mr. Oscar de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (6)

NOES: None (0)

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

04/19/07

FROM: DIANNE TALARICO / STEPHEN R.HODGSON

RE: CONSIDERATIONS REGARDING DEVELOPMENT OF THE DISTRICT'S
2007-08 AND FUTURE-YEAR BUDGETS

DISCUSSION ITEM NO. D.01

This report has been prepared in order to provide members of the Board of Education a continuing opportunity for discussion regarding development of the District's 2007-08 Budget, and additionally, to review a revised *Multi-Year Financial Projection (MYFP)* and the current list of *Potential Budgetary Solution Strategies* to address projected future-year operational deficits.

The Board of Education was previously presented six Policy areas to consider as development of the District's 2007-08 Budget (and planning of future year budgets) moves forward. These were:

- **Review of *SMMUSD Vision Statement and Student Outcomes (Attachment A)***
- **Review of *Draft Principles for Guiding Future Budgetary Decisions (Attachment B)***
- **Review of *2007-08 Budget Allocation and Staffing Guidelines (Attachment C)***

In conjunction with those Guidelines, reductions in staffing will continue to occur as enrollment declines and other opportunities for administrative or operational changes become available.

- **Continue to achieve budgetary savings and recognize the necessity for ongoing budgetary reductions.**

Based on all current budgetary indicators, there is a necessity for ongoing budget reductions. Activities in this area are anticipated to intensify beginning with the 2007-08 Budget.

- **Use of District Categorical Program Funding and District "Other Funds"**

Monitor the current and potential availability of categorical program funding and other District funds to help retain important core instructional programs and/or moderate the level of program reductions that would otherwise occur.

- **Explore ways to reduce the financial impact of the continuing decline in student enrollment.**
(Attachment D)

Note: *The loss of Revenue Limit funding associated with the decline in student enrollment presents one of the most significant fiscal challenges faced by the District.*

The materials presented to the Board of Education at the Board Workshop/Budget Study Session on March 21, 2007 included the necessity of "Recognizing the Economics of Budgetary Deficits"; more specifically, the direct linkage between the loss of funding and the loss of students, and as the size of a school district's budgetary deficit increases, the less likely it can be brought back into balance without a corresponding savings achieved by a reduction in personnel/personnel costs.

Multi-Year Financial Projection

The District's Multi-Year Financial Projection (MYFP) is periodically revised to reflect the most current information. The MYFP is all about the future impact of current decisions. The *Principles for Guiding Budgetary Decisions (Attachment B)* provide a strong base upon which the decision-making process of the Board of Education can be built.

Reference Materials

The following supplemental materials are provided for reference:

- SMMUSD Vision Statement and Student Outcomes - Attachment A
- Draft Principles for Guiding Budgetary Decisions - Attachment B
- 2007-08 Budget Allocation and Staffing Guidelines - Attachment C
- Enrollment Projection Summary 2007-08 through 2009-10 - Attachment D
- 2006-07 Major Categorical Programs - Attachment E
- Multi-Year Financial Projection (MYFP) through 2009-10 - Attachments F1, F2, and F3
- Potential Budgetary Solution Strategies - Attachment G
- Budget Development Calendar for 2007-08 - Attachment H

The board inquired as to the classroom student scheduling process. Dr. Sally Chou, Chief Academic Officer, explained that she had requested that the principals show their master schedules to staff so that decisions could be made regarding individual class sizes.

The board also requested information at an upcoming May board meeting regarding strategies for stabilizing enrollment numbers, including information about inter- and intra-district permits, as well as affidavits.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT VISION STATEMENT AND STUDENT OUTCOMES

Vision Statement

As a community of learners, the Santa Monica-Malibu Unified School District works together in a nurturing environment to help students be visionary, versatile thinkers; resourceful, life-long learners; effective, multilingual communicators and global citizens. We are a richly varied community that values the contributions of all its members. We exist to prepare *all* students in their pursuit of academic achievement and personal health and to support and encourage them in their development of intellectual, artistic, technological, physical and social expression.

Student Outcomes

All SMMUSD students will graduate as individuals who are:

1. VISIONARY, VERSATILE LEARNERS who recognize and solve complex problems through reflection, informed risk-taking, critical evaluation and artistic exploration.
2. THINKERS who are resourceful and have a working knowledge and appreciation of academics, aesthetics, personal wellness and self, as well as an understanding of and respect for the needs of others.
3. GLOBAL CITIZENS who value their richly-varied world and act to sustain the natural environment by participating in democratic processes through ethical, informed decision-making.
4. LIFE-LONG LEARNERS who, individually and in collaboration with others, are intrinsically motivated to pursue their personal bests and attain meaningful, productive lives.
5. EFFECTIVE, MULTILINGUAL COMMUNICATORS who use verbal, written, mathematical, artistic and technological languages to give, receive, value and process information.

Board Adopted 09/25/07

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PRINCIPLES FOR GUIDING FUTURE BUDGETARY DECISIONS

- Maintain a balance between current and future-year income and expenditures so as to ensure the long-term financial integrity of the District.
- Recognize that the highest financial priority is directly related to improving student achievement.
- Instructional and support service programs shall be aligned with Board of Education identified goals and priorities.
- Maintain competitive salaries and benefits that will enable the District to attract and retain an excellent teaching and support service staff.
- Recognize that some programs and services may need to be reduced or eliminated. Regularly evaluate all programs and services for cost effectiveness.
- Consistent with the need for standardization, align resource distribution with accountability for student achievement....the greater the degree of accountability, the more direct control the school site should have over the distribution of funding.
- Work to reduce/eliminate the financial impact (encroachment) that various categorical and incentive programs have on the General Fund.
- Recognize that an adequate infrastructure is needed in order to provide a high level of programs and services.
- Ensure that the District is in compliance with state and federal mandates.

2007-08 BUDGET ALLOCATION AND STAFFING GUIDELINES

Description	Elementary Schools	Middle Schools	High Schools
Regular Classroom Teacher Staffing			
Grades K-3*	20.44:1	N/A	N/A
4-5	30:1	N/A	N/A
6-8**	N/A	34:1	N/A
9-12**	N/A	N/A	35:1
Noon Aides (Hours/Student)	***	***	***
Counselor Staffing	***	***	***
Librarians/Library Clerks	***	***	***
School Site Admin. Support	***	***	***
School Site Clerical Support	***	***	***
Custodians	***	***	***
School Site Allocations****			
Unrestricted	\$25.75	\$27.66	\$48.48
Restricted (<i>Instruction</i>)	<u>\$12.00</u>	<u>\$15.00</u>	<u>\$15.00</u>
Total	\$37.75	\$42.66	\$63.48

* Per State K-3 Class Size Reduction (CSR) staffing guidelines prior to penalty. Ratio may be reduced by use of categorical or other program funding.

** At the middle and high schools, students generally take six periods and teachers teach 5 periods. Using the above staffing ratios for the middle schools (34:1) and the high schools (35:1), and controlling by a 6/5ths formula, the actual student/teacher ratio in grades six to twelve is below 30:1. The following example uses a high school with an enrollment of 3000 students with each student taking six periods and teachers teaching five periods:

$3000 \div 35:1 \times 6 \div 5 = 103$ teachers. If you then divide the 3000 students by 103 teachers, the actual student/teacher ratio is 29.1:1

*** Staffing ratios are currently being updated.

**** Supplemental allocations are added to this amount as follows:

Samohi: \$54,400 Athletics; \$22,500 Band Transportation; \$15,000 Co-Curricular.

Malibu: \$20,000 Athletics.

**SMMUSD ENROLLMENT PROJECTION SUMMARY
FROM 2007-08 THROUGH 2009-10
(WITH 2006-07 ACTUAL COMPARISON)**

MARCH 2007

	2006-07	2007-08	2008-09	2009-10
Elementary Schools	5,019	4,929	4,865	4,771
Middle Schools	2,756	2,683	2,624	2,536
High Schools	4,104	4,109	4,068	4,069
TOTAL	11,879 <i>Est.</i>	11,721 <i>Est.</i>	11,557 <i>Est.</i>	11,376 <i>Est.</i>

2006-07 MAJOR CATEGORICAL PROGRAMS (COMPARISON)

	2006-07 ADOPTED	2006-07 2 nd INTERIM	As of 3/28/07 CURRENT	CHANGES
FEDERAL PROGRAMS				
TITLE I : BASIC	1,057,686	1,326,014	1,326,014	-
TITLE II: TEACHER QUALITY	335,168	473,789	473,789	-
TITLE II: ENHANCING ED THRGH TECH	7,733	11,127	11,127	-
TITLE II: ENHANCING ED THRH TECH PART D	198,400	198,400	198,400	-
TITLE III: LEP	131,699	149,884	149,884	-
TITLE IV: DRUG-FREE SCHOOLS	50,093	41,239	41,239	-
TITLE V: INNOVATIVE EDUCATION	-	11,874	11,874	-
VOC: CARL PERKINS II	48,764	57,789	57,789	-
MEDI-CAL REIMBURSEMENT	140,000	170,000	170,000	-
SMALLER LEARNING COMMUNITIES	-	45,386	45,386	-
SP ED: IDEA ENTITLEMENT	2,401,964	2,401,964	2,401,964	-
SP ED: WORKABILITY	56,820	56,820	56,820	-
DEPT REHAB: TRANSITION PARTNERSHIP PROG	131,377	131,377	131,377	-
TOTAL FEDERAL REVENUES:	4,559,704	5,075,663	5,075,663	-
STATE PROGRAMS				
SPECIAL EDUCATION - AB602	6,315,341	6,315,341	6,315,341	-
GIFTED AND TALENTED EDUCATION	94,970	94,970	94,970	-
HOME TO SCHOOL TRANSPORTATION	465,632	473,789	473,789	-
SPECIAL ED TRANSPORTATION	400,993	427,076	427,076	-
ECONOMIC IMPACT AID	500,101	849,286	849,286	-
ENGLISH LANGUAGE ACQUISITION (ELAP)	68,500	67,600	67,600	-
TOBACCO-USE PREVENT ED: 4-8	16,226	20,501	20,501	-
SCHOOL SAFETY	183,206	207,811	207,811	-
INSTRUCTIONAL MATERIALS REALIGNMENT	792,155	803,578	803,578	-
CAHSEE INTENSIVE INSTR & SERVICES	-	107,020	107,020	-
LOTTERY -INSTRUCTIONAL MATERIALS	301,106	301,106	301,106	-
CAL SAFE: STUDENT SUPPORT	49,154	49,154	49,154	-
EDUCATION TECH: CTAPS		21,756	21,756	-
SCHOOL IMPROVEMENT PROGRAM		160,309	160,309	-
CA PEER ASSISTANCE & REVIEW		46,368	46,368	-
PUPIL RETENTION BLOCK GRANT	39,415	39,415	39,415	-
PROFESSIONAL DEVELOPMENT BLK GRNT	405,427	540,180	540,180	-
TEACHER CREDENTIALING BLK GRNT (BTSA)	193,250	193,250	145,061	(48,189)
TARGETED INSTRUCTIONAL IMPROVEMENT	429,137	519,687	469,372	(50,315)
SCHOOL AND LIBRARY IMPROVEMENT	731,336	774,631	774,631	-
ARTS AND MUSIC BLOCK GRANT		182,865	199,521	16,656
DISCRETIONARY BLOCK GRANT – SCHOOL		735,968	735,968	-
DISCRETIONARY BLOCK GRANT – DISTRICT		246,145	246,145	-
INSTRUCTIONAL, LIBR. ED TECH GRANT		193,375	193,375	-
SUPPLEMENTAL SCHOOL COUNSELING			414,037	414,037
REGIONAL OCCUPATIONAL PROGRAM	740,115	827,400	827,400	-
TOTAL STATE REVENUES	11,726,064	14,198,581	14,530,770	332,189

SANTA MONICA - MALIBU USD
MULTI-YEAR PROJECTION
UNRESTRICTED GENERAL FUND
3/30/2007

Assumptions

Factor	2006-07	2007-08	2008-09	2009-10
Statutory COLA	5.92%	4.04%	2.70%	2.50%
Base Revenue Limit Per P2 ADA	\$ 5,627.84	\$ 5,852.84	\$ 6,008.84	\$ 6,158.84
Enrollment Projection	11,902	11,721	11,557	11,376
Decline Enrollment from Prior Year	(289)	(181)	(164)	(181)
ADA Projection	11,321	11,138	10,979	10,807
Revenue Limit ADA (Prior Yr)	11,571	11,321	11,137	10,979
Federal Revenues	0%	0%	0%	0%
City of Santa Monica	\$ 6,477,100	\$ 6,736,184	\$ 6,938,270	\$ 7,146,418
Measure "Y" <i>Expires 6/30/11</i>	\$ 3,788,431	\$ 3,939,969	\$ 4,058,168	\$ 4,179,913
Measure "S" <i>Expires 6/30/09</i>	\$ 6,435,476	\$ 6,435,476	\$ 6,435,476	\$ 6,435,476
Lottery	\$137/ADA	\$137.75/ADA	\$137.75/ADA	\$137.75/ADA
Special Ed COLA - State	5.92%	4.04%	2.70%	2.50%
Salary Increase: Certificated	5%	0%	0%	0%
Salary Increase: Management	0%	0%	0%	0%
Salary Increase: Classified	0%	0%	0%	0%
Step & Column Incr. - Certificated	2%	2%	2%	2%
Step & Column Incr. - Mngmnt	1.50%	1.50%	1.50%	1.5%
Step & Column Incr. - Classified	1.50%	1.50%	1.50%	1.50%
FTE Adjustment VS Enrollment	(8.1 FTEs)	(7 FTEs)	(6.5 FTEs)	(7 FTEs)
Health/Welfare	10%	10%	10%	10%
Indirect Cost Rate	2.45%	5.29%	5.00%	5.00%
Interest Rate	5.00%	5.00%	5.00%	5.00%
Interfund Transfer to Fund 12	\$ 75,000	\$ 75,000	\$ 75,000	
Ongoing Maintenance	3%	3%	3%	3%
Reserve for Uncertainties	3%	3%	3%	3%

This projection includes following resources:

00000 - Unrestricted General Fund
 11000 - Unrestricted Lottery
 13000 - K-3 Class Size Reduction
 91221 - Measures "S"

MULTI-YEAR UNRESTRICTED REVENUE PROJECTIONS

	05-06 ACTUALS	2006-07 BUDGET		2007-08 BUDGET		2008-09 BUDGET		2009-10 BUDGET	
REVENUE LIMIT	64,437,731	65,942,539	2.34%	67,136,810	1.81%	67,832,575	1.04%	68,528,952	1.03%
ADA TRANSFER	-2,122,681	-2,152,332	1.40%	-2,238,353	4.00%	-2,297,986	2.66%	-2,355,436	2.50%
PERS REDUCTION	543,034	540,081	-0.54%	540,081	0.00%	540,081	0.00%	540,081	0.00%
OTHER FEDERAL REVENUE	91,062	191,291	110.07%	120,000	-37.27%	120,000	0.00%	120,000	0.00%
K-3 CLASS SIZE REDUCTION	3,139,919	3,217,408	2.47%	3,267,278	1.55%	3,300,931	1.03%	3,350,445	1.50%
MANDATED REIM		1,269,348		0		0		0	0.00%
LOTTERY – UNRESTRICTED	1,565,137	1,447,636	-7.51%	1,396,766	-3.51%	1,366,794	-2.15%	1,347,324	-1.42%
OTHER STATE REVENUE	315,152	76,329	-75.78%	79,916	4.70%	82,074	2.70%	84,126	2.50%
PARCEL TAX-MEASURE "Y"	3,618,547	3,788,431	4.69%	3,939,969	4.00%	4,058,168	3.00%	4,179,913	3.00%
PARCEL TAX-MEASURE "S"	6,435,476	6,435,476	0.00%	6,435,476	0.00%	6,435,476	0.00%	6,435,476	0.00%
LEASE AND RENTALS	2,471,278	2,564,829	3.79%	2,564,829	0.00%	2,564,829	0.00%	2,564,829	0.00%
CITY OF SANTA MONICA	6,228,000	6,477,100	4.00%	6,736,184	4.00%	6,938,270	3.00%	7,146,418	3.00%
CITY OF MALIBU	290,105	135,105	-53.43%	135,105	0.00%	135,105	0.00%	135,105	0.00%
SAINT JOHN'S - NURSES	132,388	135,000	1.97%	135,000	0.00%	135,000	0.00%	135,000	0.00%
OTHER LOCAL INCOME	291,509	378,876	29.97%	378,876	0.00%	378,876	0.00%	378,876	0.00%
TRANSFER FROM OTHER FUNDS	700,000	3,641,987	420.28%	500,000	-86.27%	500,000	0.00%	500,000	0.00%
LOCAL GENL FUND CONTRIB (LGFC)	-13,364,995	-16,300,871	21.97%	-16,545,384	1.50%	-16,793,565	1.50%	-17,045,468	1.50%
INTEREST	256,384	600,000	134.02%	600,000	0.00%	450,000	-25.00%	400,000	-11.11%
TOTAL REVENUES	75,028,046	78,388,233	4.48%	75,182,553	-4.09%	75,746,627	0.75%	76,445,640	0.92%
2006-07 COLA	5.92%	2006-07 CBED	11,902	2006-07 REVENUE LIMIT ADA			11,571		
2007-08 COLA	4.04%	2007-08 CBED	11,721	2007-08 REVENUE LIMIT ADA			11,321		
2008-09 COLA	2.70%	2008-09 CBED	11,557	2008-09 REVENUE LIMIT ADA			11,138		
2009-10 COLA	2.50%	2009-10 CBED	11,376	2009-10 REVENUE LIMIT ADA			10,979		
OTHER FEDERAL: MAA	191,291			SMC MADISON			800,000		
OTHER STATE REVS:				DOUBLETREE			508,984		
STATE TESTS	25,000			OTHER RENT			105,963		
SPECIAL ED SETTLEMENTS	52,329			LEASE – 16 th Street			1,149,882		
2006-07 Reimburse 3-Year COPs Payments		2,941,987		TOTAL LEASE INCOME:			2,564,829		

Note: Revenue Limit Projections are based on projected COLA & projected P2 ADA.

Santa Monica Malibu USD

Multi-Year Projection - Unrestricted General Fund

(as of 3/30/07)

Obj.	Description	2005-06	2006-07	2007-08	2008-09	2009-10
Revenue:						
80XX	Revenue Limit	62,858,085	64,330,288	65,438,538	66,074,670	66,713,597
82XX	Other Federal	91,062	191,291	120,000	120,000	120,000
84XX	Class Size Reduction	3,139,919	3,217,408	3,267,278	3,300,931	3,350,445
85XX	Other State (Lottery...)	1,880,289	2,793,313	1,476,682	1,448,868	1,431,450
8621	Measure "Y" Expires 6/11	3,618,547	3,788,431	3,939,969	4,058,168	4,179,913
86XX	Other Local Income	9,669,564	10,290,910	10,549,994	10,602,080	10,760,228
8919	Interfund Transfer In (1)	700,000	3,641,987	500,000	500,000	500,000
8980	LGFC 1.5%	(13,302,234)	(16,300,871)	(16,545,384)	(16,793,565)	(17,045,468)
8622	Measure "S" Expires 6/09	6,435,476	6,435,476	6,435,476	6,435,476	6,435,476
Total Revenue:		75,090,708	78,388,233	75,182,553	75,746,628	76,445,641
Expenditure:						
11XX	Teachers Salaries 2%	34,773,208	37,332,719	38,079,373	38,840,961	39,617,780
	Compression			150,000	153,000	156,060
	Decrease 7 FTEs 07-08(3)			(420,000)	(428,400)	(436,968)
	Decrease 6.5 FTEs 08-09				(397,800)	(405,756)
	Decrease 7 FTEs 09-10					(436,968)
12XX	Certi. Support Services 2%	2,488,167	2,863,810	2,921,086	2,979,508	3,039,098
13XX	Certi. Mngmnt 1.5%	4,293,428	4,500,315	4,642,820	4,712,462	4,783,149
19XX	Other Certif.	224,436	296,286	72,286	72,286	72,286
2XXX	Classified Salaries 1.5%	10,445,198	10,821,937	10,984,266	11,149,030	11,316,265
3XXX	Benefits 5%	14,281,081	15,331,135	16,011,567	16,715,511	17,449,706
4XXX	Supplies/Books	878,411	850,230	797,067	797,067	797,067
5XXX	Other Operation Cost	4,623,462	5,795,986	5,750,000	5,750,000	5,750,000
6XXX	Capital Outlay	169,872	69,292	-	-	-
71XX		6,791	6,800	6,800	6,800	6,800
73XX	Indirect (2)	(464,175)	(481,095)	(850,000)	(850,000)	(850,000)
74XX	Debt Services (COPs)	55,081	25,483	25,483	25,483	25,483
76XX	Transfer Out	1,075,000	575,000	75,000	75,000	75,000
Total Expenditure:		72,849,961	77,987,898	78,245,748	79,600,908	80,959,002
Increase (Decrease) Fund Balance		2,240,747	400,335	(3,063,195)	(3,854,280)	(4,513,362)
9791	Beginning	3,744,794	5,985,540	10,775,535	7,712,340	3,858,060
	Transfer Fund 17 to Fund 01	7,038,660	4,389,660			
9790	Fund Balance	13,024,201	10,775,535	7,712,340	3,858,060	(655,302)
971X	Reserve- Revolving cash,store	38,167	50,000	50,000	50,000	50,000
9780	Reserve - 80% Mandated Reim	-	510,847	510,847	-	-
	Total Reserve	12,986,034	10,214,688	7,151,493	3,808,060	(705,302)
	3% Contingency Reserve	3,254,703	3,647,815	3,539,955	3,604,658	3,604,658
	Unappropriated Balance	9,731,331	6,566,873	3,611,538	203,401	(4,309,960)

Notes: (1) Includes 3-year COPs Reimbursement of \$2.9 million in 2006-07.

(2) Indirect Rate will be changed from 2.45% to 5.29% in 2007-08,2008-09 and 2009-10

(3) The Current Multi-Year Financial Projection assumes a decline of enrollment in each of the next three years
(2007-08: 181 students & 7 FTEs / 2008-09: 164 students & 6.5 FTEs / and 2009-10: 181 students & 7 FTEs.)

(4) The average teacher salary used in the above computations is \$60,000 plus benefits.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
APRIL 5, 2007

POTENTIAL BUDGETARY SOLUTION STRATEGIES – REVISED
DRAFT

Strategy	Fiscal Impact			Projected 3-Year Savings	Notes
	2007-08	2008-09	2009-10		
Increase the annual contribution from the Building Fund (<i>Fund 21</i>) to the Ongoing Major Maintenance Account in the General Fund (<i>Fund 01</i>) from \$500,000 to \$1,000,000.	\$500,000	\$500,000	\$500,000	\$1,500,000	This would begin subsequent to the issuances of the first series of Measure “BB” General Obligation Bonds.
Designation of certain Block Grant funding to offset other General Fund expenditures.	\$246,000	N/A	N/A	\$246,000	The 2006-07 State Budget included some discretionary funding to be allocated in a manner determined by the local governing board. Designation of these funds in a manner that would help offset a portion of future year budgetary deficits is recommended.
Consider Deferral of 2006-07 Transfer to the Retiree Benefits Fund (<i>Fund 71</i>).	\$500,000	N/A	N/A	\$500,000	The Governmental Accounting Standards Board Rule 45 (<i>GASB 45</i>) established various reporting requirements in conjunction with the actuarially determined cost of retiree health and welfare benefits. Currently, SMMUSD, as is the case for virtually all districts within California, operates on a pay-as-you-go basis (retiree benefits are reflected as an expenditure within the current year budget).

Revise the methodology used to staff the K-3 Class Size Reduction (CSR) Program.	\$ TBD	\$ TBD	\$ TBD	\$ TBD	<p>During 2006-07, the student-teacher ratio in the K-3 CSR program was 19.31:1. Beginning in 2007-08, the goal will be to bring that ratio to 20:1, which would result in a reduction of approximately 6.0 FTE positions. These positions will be budgeted but only allocated based on a specific site-by-site determined need.</p> <p>The long-term goal will be to bring the staffing ratio to a 20.44:1 (the State-established ratio for K-3 CSR until a funding penalty occurs).</p>
Implement certain Categorical Program Mega-Item Transfer provisions per AB 825.	\$115,000	\$115,000	\$115,000	\$345,000	<p>AB 825 provides districts with flexibility regarding the treatment of revenue and expenditures for certain State Categorical Program funds. The transfer noted here would re-designate 15% of the funding received under the School & Library Improvement Block Grant to offset a small portion of the encroachment associated with the transportation of Special Education students.</p>
Transfer Certain Instructional Aide costs from the Special Education Program to the Economic Impact Aid Program.	\$100,000	\$100,000	\$100,000	\$300,000	<p>Currently, the District's budgeting practice does not include the use of funding received under the State Economic Impact Aid program to support the Special Education program.</p>

<p>In addition to K-3 CSR, insure that the Staffing Ratios in Grades 4-12 are more closely followed.</p> <p>When combined with the projected decline in student enrollment, the goal is to achieve a total reduction of 31 teaching position FTEs (in Grades K-12) in 2007-08.</p> <p>Note: Seven FTE teaching positions are already now reflected as a budgetary reduction in the LRFP.</p> <p>*Reflects the anticipated budgetary savings from a reduction of 24 FTEs.</p>	\$1,680,000*	\$1,680,000	\$1,680,000	\$5,040,000	<p>The current Collective Bargaining Contract between the District and SMMCTA outlines Class-Size Ratios as 30:1 for Grades 4-5, 34:1 for Grades 6-8, and 35:1 for Grades 9-12.</p> <p>At the middle and high schools, students generally take six periods and teachers teach five periods. Using the above staffing ratios for the middle schools (34:1) and the high schools (35:1), and controlling by a 6/5ths formula, the actual student/teacher ratio in Grades 6-12 is below 30:1.</p> <p>Note: Beginning in 2007-08, the staffing ratio used in Grades 6-12 will be approximately 32:1. This adjustment will begin to bring the staffing ratio closer to the 34:1 (Grades 6-8) and 35:1 (Grades 9-12) ratios as referenced above. Some adjustment will be made (an above-the-line staffing allocation) to reduce the impact of the 32:1 ratio at John Adams Middle School.</p>
<p>Maintain student enrollment at a level consistent with current projections.</p>	N/A	N/A	N/A	N/A	<p>The District's Multi-Year Financial Projection (<i>MYFP</i>) is based on an anticipated decline in student enrollment for years 2007-08 of <181>, 2008-09 of <164>, and 2009-10 of <181>. Any decline in enrollment that would exceed this projection would have a negative impact on the District's Budget and necessitate additional budgetary reductions beyond those currently projected.</p>

Reduction in administrative costs.	\$300,000	\$300,000	\$300,000	\$900,000	This represents anticipated savings resulting from a reduction in three administrative positions.
Consider reorganization of District Administrative Office	\$ TBD	\$ TBD	\$ TBD	\$ TBD	
Consider percentage reductions in supply allocations	\$ TBD	\$ TBD	\$ TBD	\$ TBD	
Consider some reduction in non-Special Education transportation services	\$ TBD	\$ TBD	\$ TBD	\$ TBD	
Other	\$	\$	\$	\$	
Other	\$	\$	\$	\$	
Subtotal:	\$3,441,000	\$2,695,000	\$2,695,000	\$8,831,000	
TOTAL:	\$	\$	\$	\$	

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BUDGET DEVELOPMENT CALENDAR 2007-08**

December 14, 2006	1 st Interim Financial Report (2006-07) for the period ending October 31, 2006 presented to the Board of Education
January 10, 2007	The Governor is scheduled to present the 2007-08 Proposed State Budget to the Legislature
February 15, 2007	Initial review and discussion of the Governor's proposed budget for 2007-08
February 15, 2007	Budget Planning information and calendar presented to the Board of Education
March 1, 2007	Budget development activities as scheduled by the Board of Education
March 15, 2007	2 nd Interim Financial Report (2006-07) for the period ending January 31, 2007 presented to the Board of Education
March 15, 2007	Considerations regarding Development of the District's 2007-08 Budget
March 21, 2007	Board of Education Budget Study Session
April 2007	Budget Development activities as scheduled by the Board of Education
April 25, 2007	Board of Education Budget Study Session
May 17, 2007	Preliminary District Budget and Revised Long-Range Financial Projection presented to the Board of Education
May 17, 2007	Possible 3 rd Interim Financial Report for the period ending March 31, 2007 presented to the Board of Education
June 7, 2007	Proposed District Budget presented to the Board of Education
June 8 - 28, 2007	Proposed District Budget placed on display for public review
June 28	The Board of Education conducts a public hearing and approves the District Budget for 2007-08
June 29	Business Services files the District Budget with the Los Angeles County Office of Education

TO: BOARD OF EDUCATION

DISCUSSION

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVISION TO POLICY 5111 - ADMISSION

DISCUSSION ITEM NO. D.02

It is recommended that the Board of Education adopt BP 5111 - Admission, to address admission to district schools and the requirement to establish residency related to admission. This is a new policy.

BACKGROUND: In 1988, the Santa Monica-Malibu Unified School adopted the following policies:

- BP 5111.1 District Residency
- BP 5111.12 Admission Under Employment
Establishes Residency
- BP 5111.14 School Attendance Areas/Racial and
Ethnic Balance
- BP 5111.3 Desegregation Plan

These policies have not been revised since. They contain information and procedures that are no longer applicable in the district.

It is recommended that all of the above policies be deleted and BP 5111 - Admission, be adopted. The new policy contains language suggested in the current CSBA Policy 5111 - Admission, as well as language to clarify the procedures related to establishing residency for the purposes of attending school in the Santa Monica-Malibu District.

Attached are:

1. The new proposed Board Policy 5111 Admission, the text of which has been underlined (pages 77-78)
2. The 1988 Board Policies 5111.1 - 5111.3, the text of which has been stricken (pages 79-89)

THIS POLICY TO BE ADDED

New text in underline

Deleted text in ~~strikeout~~

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
<u>5111</u>	<u>Students</u>	<u>Admission</u>	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
<u>Elementary and Secondary</u>	<u>X</u>		

DETAIL

Admission

The Governing Board believes that all children should have the opportunity to receive educational services. Staff shall encourage parents/guardians to enroll all school-aged children in school.

The Superintendent or designee shall maintain procedures that provide for verification of all entrance requirements specified in law and in Board policies and regulations.

Residency

Children attending public school must attend school in the school district wherein their parent/legal guardian resides, unless explicitly authorized to attend school in another district (Education Code Section 48200, 48204). Accordingly, it is the district's policy to require valid proof of residency for all students and to be vigilant in discovering and terminating enrollment that does not comply with residency laws or meet the conditions identified in the California Education Code.

1. The Superintendent or designee is authorized to require the parent/legal guardians of students to provide to the district verifiable documentary evidence of residency, to execute affidavits attesting to residency, and to otherwise prove residency to the satisfaction of the district. Proof of residency shall, at a minimum, be required upon a student's initial enrollment in the district, whenever there is a change in residency, and at any time a student's residency with the district is in doubt.
2. Any student enrolled in the district shall immediately notify the district of any change in circumstances, which would affect their residency determination under this policy. Failure to do so shall result in disenrollment and disqualification from future enrollment under the Board's Inter-district Transfer Policy.

3. The Superintendent or designee is authorized to investigate any cases where there may be reason to believe that a student and/or parent/legal guardian does not reside with the district, has provided false information to the district with respect to residency or where there may be reason to believe that the information provided is no longer current or accurate.
4. If the Superintendent or designee determines that a student currently enrolled in the district is not a resident of the district, the student shall be disenrolled from the district, effective the Friday of the week following the determination of nonresidency.
5. In the event the district becomes aware of any violation of law during the course of enforcing this policy, including violation of fraud or perjury statutes, the Superintendent or designee may refer such matters to the appropriate law enforcement authorities for criminal investigation.

REFERENCE

Legal Reference:

EDUCATION CODE

- 46600 Agreements for admission of pupils desiring interdistrict attendance
- 48000 Minimum age of admission (kindergarten)
- 48002 Evidence of minimum age required to enter kindergarten or first grade
- 48010 Minimum age of admission (first grade)
- 48011 Admission from kindergarten or other school; minimum age
- 48050-48050 Nonresidents
- 48200 Children between ages of 6 and 18 years (compulsory full-time education)
- 49076 Access to records by persons without written consent or under judicial order
- 49408 Information of use in

HEALTH AND SAFETY CODE

- 120325-120380 Immunization against communicable disease
- 121475-121520 Tuberculosis tests for pupils

CODE OF REGULATIONS, TITLE 5

- 200 Promotion from kindergarten to first grade
- 201 Admission to high school

CODE OF REGULATIONS, TITLE 17

- 6000-6075 School attendance immunization requirements

UNITED STATES CODE, TITLE 20

- 11431-11435 McKinney Homeless Assistance Act

MANAGEMENT RESOURCES

CDE MANAGEMENT ADVISORIES

- 900.09 Changes in law concerning eligibility for admission to kindergarten

ADOPTED

July 11, 1988

REVISED

April 19, 2007

CSBA DATE

DISTRICT GOAL

THIS POLICY TO BE DELETED

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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5111.1	Students	District Residency		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Attendance	x			

DETAIL

~~The goal of the district is to provide a comprehensive education for all students whose parents or legal guardians are residents of the Santa Monica Malibu Unified School District.~~

~~In the service of this policy the parent/guardian is required to establish proof of residence of the enrolling student within the boundaries of the school district by furnishing reasonable evidence thereof. School Administrators shall verify such documentation.~~

REFERENCE

~~Legal Reference: Education Code:
48204
48204(f)
46601.5~~

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
July 11, 1988		

DISTRICT GOAL

THIS POLICY TO BE DELETED

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NUMBER ARTICLE TITLE

~~5111.12 Students Admission Under employment Establishes Residency~~

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Attendance	*		

DETAIL

- ~~1. When one or both parents or legal guardian of elementary school pupils (K-8) is employed within the boundaries of the school district the student has complied with the residence requirement for school attendance in the Santa Monica-Malibu Unified School District subject to the following conditions:~~
 - ~~a. The Santa Monica-Malibu Unified School District is not required by law to admit the pupil to its schools. It may not refuse to admit pupils on the basis of race, ethnicity, sex, parental income, scholastic achievement or any other arbitrary condition.~~
 - ~~b. The district may prohibit the transfer of the pupil if the transfer would negatively impact the district's desegregation plan.~~
 - ~~c. The district may prohibit the transfer of the pupil if the district determines the additional cost of educating the pupil would exceed the amount of additional state aid received as a result of the transfer.~~
 - ~~d. The district may prohibit transfer of a special education student if the Special Education Department determines that the District does not have an appropriate program to meet the needs of the student as identified on the Individual Education Plan (IEP) or if current class size/caseloads cannot accommodate an additional student.~~
 - ~~e. A valid interdistrict permit has been applied for and has not been denied by the district of~~

~~residence.~~

- ~~f. In the service of this policy the parent/guardian of the enrolling student is required to provide proof of employment within the boundaries of the school district by furnishing reasonable evidence thereof.~~
- ~~2. Secondary school siblings of elementary school pupils admitted under the employment establishes residence policy shall receive priority status for enrollment in the Santa Monica-Malibu Unified School District upon presentation of a valid interdistrict permit. Elementary school pupils admitted under the employment establishes residency policy who advance to secondary school shall also receive priority status for continued enrollment in the Santa Monica-Malibu Unified School District upon presentation of a valid interdistrict permit.~~
- ~~3. In all cases first priority will be assigned pupils who are children of school district employees.~~
- ~~4. Pupils enrolling in the Santa Monica-Malibu Unified School District of the first time shall be accompanied by the parent or legal guardian.~~
- ~~5. Parents must sign an annual contract regarding appropriate behavior and attendance.~~
- ~~6. Permits may be canceled if:~~
 - ~~a. Excessive tardiness or absence occurs~~
 - ~~b. Students are brought to school excessively early and/or left excessively late.~~
 - ~~c. Serious scholastic or disciplinary problems occur.~~

~~Denial of Admission~~

~~If a transfer is denied for any of the reasons listed above, the Governing Board shall identify and communicate in writing to the pupil's parents or guardian the specific reasons for that determination and the specific reasons will be recorded in the Minutes of the Board meeting at which the determination was made.~~

~~Procedures accompanying the policy will be incorporated into the Enrollment Manual.~~

REFERENCE

~~Legal Reference: Education Code:~~

~~48204~~

~~48204(f)~~

~~46601.5~~

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

~~July 11, 1988~~

DISTRICT GOAL

THIS POLICY TO BE DELETED

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NUMBER ARTICLE TITLE

~~5111.14 Students School Attendance Areas/Racial & Ethnic Balance~~

SUBTOPIC

POLICY

REGULATION

EXHIBIT

~~Attendance~~

~~*~~

DETAIL

~~The Board of Education of the Santa Monica-Malibu Unified School District is committed to the goals of desegregation in the public schools of Santa Monica and Coastal Malibu.~~

~~The Board of Education also acknowledges that its many school children may have many different educational and personal needs which are served by the schools and affirms its stated goal to conduct the school program in ways which take into account individual student needs.~~

~~In the service of the goals of desegregation and response to individual student needs the Board of Education adopts the following School Attendance Area Policy.~~

~~All elementary and junior high school students shall be enrolled in the schools of their established attendance areas.
Exceptions may be granted for properly documented reasons having to do with:~~

~~(a) racial and ethnic balance~~

~~(1) A minority child may be granted a permit if the receiving school has a minority percentage of at least 10% less than the sending school and the transfer does not cause either school to become segregated.~~

~~(2) A white child may be granted a permit if the receiving school has a white percentage of at least 10% less than the sending school and the transfer does not cause either school to become segregated.~~

~~(b) guidance adjustment~~

~~(c) child care/babysitter~~

~~(d) interdistrict permits~~

~~The administration shall prepare and distribute administrative bulletins at the opening of school each school year which will detail the conduct of the school attendance areas policy and the record keeping procedures for all exceptions to the policy.~~

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

~~July 11, 1988~~

DISTRICT GOAL

THIS POLICY TO BE DELETED

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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
5111.3	Students	Desegregation Plan	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Welfare	*		

DETAIL

I. ~~GOALS~~

- ~~1. Insure that no school shall have a higher minority enrollment than 20 percentage points above the District average.~~
- ~~2. Offer a framework within which members of various racial and ethnic groups in our community can interact and learn to know each other.~~
- ~~3. Enrich the quality of education in our schools.~~
- ~~4. Involve all students as equally as possible in the process of integration.~~
- ~~5. Provide a curriculum in all schools which reflects and explores the histories and cultures of all peoples who make up this country.~~
- ~~6. Create programs which achieve all aspects of the goals of the Desegregation Plan within a specified time and within our financial capabilities.~~

II. ~~COMPONENTS~~

A. ~~Boundary Changes~~

~~Elementary Schools~~

- ~~1. Eliminate optional attendance areas.~~
- ~~2. Relocate attendance boundaries between schools to create better racial/ethnic balance in those schools. Do so in a manner that:~~
 - ~~a. Does not cause another school to become segregated~~

- ~~b. Does not result in substantially longer or more difficult walks for the children affected~~
- ~~c. Equalizes the percentage of facility usage whenever possible.~~

~~Implementation~~

- ~~1. Implement all elementary school boundary changes for all pupils the opening of the 1980-81 school term with the exception of 6th graders and their siblings then presently enrolled who would be allowed to continue in their present school for the 1980-81 school year only.~~
- ~~2. Eliminate the "grandfather" policy which allows students in grades K-5 and siblings to continue to attend a school in accordance with previous boundaries.~~

~~A. Boundary Changes~~

~~Junior High Schools~~

~~Retain the present Santa Monica City area junior high school boundaries and direct a program which encourages voluntary transfer for the purpose of desegregation as an interim measure pending recommendations from the junior high school committee.~~

~~B. Transfer Policy~~

~~The Board of Education agreed unanimously to hold this component of the Desegregation plan in abeyance until decisions have been made on school closure and boundary changes at which time the effects of those decisions on the transfer policy can be considered.~~

~~C. School Partnerships~~

~~Elementary Schools~~

~~The District shall form partnerships between identified segregated elementary schools with one or more of the schools having a majority enrollment higher than the district average.~~

~~Implementation~~

- ~~1. Joint school committees are to be formed composed of parents, faculty, and administrators from the participating schools. These joint school committees~~

~~will develop and recommend the specific desegregation plan and incentives to be established in their schools. Incentives might include K-6 extended day care, curriculum enrichment, and field trips.~~

- ~~2. A full-time professional facilitator is to be selected to guide the desegregation process in the combined schools. The facilitator is to work closely with parent groups, faculty, student groups, administration, and others. He or she would be assisted by other professional and volunteers as necessary. Thus, a facilitation team would be available from the beginning to ensure the success of the project.~~
- ~~3. A time-line shall be established to effect implementation of a joint school program in a manner that will eliminate racial and ethnic isolation (by a given date).~~

~~Junior High Schools~~

~~The District shall combine the junior high school identified in danger of becoming segregated with one or two of the junior high schools.~~

~~Implementation~~

- ~~1. A joint junior high school committee is to be formed composed of parents, faculty, and administrators from the participating schools. This joint school committee will develop and recommend the specific plan to improve racial and ethnic balance.~~
- ~~2. The full-time professional facilitator referred to above, will also work with the junior high committee.~~
- ~~3. A time-line shall be established to effect implementation of the joint school program in a manner that will improve racial and ethnic balance by a given date.~~

~~D. Transportation~~

~~The Santa Monica-Malibu Unified School District shall actively encourage voluntary transfers for the purpose of desegregation including the provision of free transportation for all such transfer students.~~

~~E. Multicultural Curriculum~~

~~Establish a multicultural program integrated into all facets of the curriculum, (including, but not limited to language, reading, math, science, social studies, music, art, health, and physical education) in every school. This program shall reflect on and explore the impact of all peoples on American Culture and provide information about all peoples' contributions to the world's knowledge. The establishment of this program shall have a high priority.~~

~~Implementation~~

~~The District shall develop a program for implementation in all schools, compile resources, e.g. books, instruments, prints, records, tapes, films, visual aids and library materials, and provide the inservice training and assistance to all staff necessary to support this program.~~

~~F. Community Support~~

~~A program shall be established to develop community support for the Desegregation Plan.~~

~~Implementation~~

~~The following plan shall go into effect immediately after the adoption of the Desegregation Plan by the Board:~~

- ~~1. Establish a central facility for coordinating and facilitating the program.~~
- ~~2. Develop leadership~~
 - ~~a. Appoint person(s) to lead publicity coordination. Appoint secretary and designated phone numbers for information.~~
 - ~~b. Train discussion leaders selected from school and community volunteers to work with groups of adults and children.~~
- ~~3. Develop resources~~
 - ~~a. Prepare a variety of programs available to community groups, public or private, who wish to be informed about the plan.~~
 - ~~b. Prepare maps, slides, graphics to use as support resource for talks and discussions.~~
 - ~~c. Prepare a media package containing rationale, committee information, all aspects of the plan, and the availability of program and discussion leaders.~~

- d. ~~Prepare publicity including posters and simple brochures containing introductory material and program offerings and phone contacts to send to all community groups so that they can opt for detailed information.~~
- e. ~~Prepare a simple logo that will identify all such materials immediately.~~
- f. ~~Prepare discussion group announcement/invitation leaflets with dates and time left blank for group leaders to fill in.~~
- 4. ~~Organizational Support~~
 - a. ~~Identify potential contribution of community groups and media.~~
 - b. ~~Present the Desegregation Plan using the communication channels devised above at meetings in schools, homes, and community organizations.~~
 - c. ~~Present the Desegregation Plan in all local media available.~~
- 5. ~~Provide support services (e.g. baby sitting, car-pools, transportation services).~~

~~G. Evaluation Committee~~

~~The Board shall establish a district-wide committee composed of parents, staff, and community representatives to evaluate annually the overall implementation of the Desegregation Plan and to develop recommendations for revisions as necessary.~~

~~For purposes of determining segregated schools or "in danger of becoming segregated," the committee shall report the District racial and ethnic study figures to the Board on or before December 1 of each year.~~

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

February 28, 1980

DISTRICT GOAL

TO: BOARD OF EDUCATION

DISCUSSION

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVIEW OF EQUITY FUND EVALUATIONS AND PLANS

DISCUSSION ITEM NO. D.03

It is recommended that the Board of Education review the summaries of the Equity Fund Plans submitted by each school (attached), and give direction for the use of funds in the 2007-2008 school year.

BACKGROUND: In September 2006, the board directed staff to compile an annual report summarizing the results of the Equity Fund interventions from the previous year and outlining current interventions. The information contained in the attached report was generated by the principals as part of the annual Equity Fund Plans submitted for the 2006-2007 school year. All plans are developed in collaboration with the school site governance council.

The board requested that the recommendations come back from the Equity Fund Oversight Committee regarding possible ways to simplify the process of determining school site donations, evaluating the student weighted formula for distributing the funds, ideas of districtwide initiatives toward which the school sites can spend their funds; etc.

Santa Monica-Malibu Unified School District
EQUITY FUND SCHOOL SITE INTERVENTION PLAN SUMMARIES
2006-2007

Each year the principals at each school site work in collaboration with their governance councils to formulate a plan for using Equity Funds to create intervention plans that support student success. The following Equity Fund Intervention summaries contain information submitted by each school site on the effects of the Equity Fund interventions initiated in 2005-2006, and plans for spending Equity Funds in 2006-2007. Complete plans are available from the Education Foundation.

ELEMENTARY SCHOOLS

<p>School: Juan Cabrillo Elementary Principal: Barry Yates Site Governance Council President: Hannah Lamonea</p>

Section 1: Evaluation of the 2005-2006 Intervention Plan

Equity Funds were used to hire three credentialed teachers to meet with 2nd, 3rd, 4th and 5th grade students three days a week, one hour each session, in Homework Club. The purpose of this was to focus on students who were performing at below basic and far below basic levels in English-Language Arts and Math. In addition to providing support for reading and math skills, the focus was on students having difficulty completing homework assignments. The number of students receiving this intervention support averaged 45. Our expected outcomes were increased achievement on test scores and regular completion of homework assignments. The outcomes were monitored by student sign-in and attendance at Homework Club as well as teacher records.

Section 2: Description of the 2006-2007 Intervention Plan

Use Equity Funds to continue providing access to Homework Club for approximately 45 students in grades 2, 3, 4, and 5 from October 2006 through June 2007. We will follow the successful plan from last year, and hire 2 additional credentialed teachers to increase small group opportunities. Participating students will be identified by their teachers as needing this additional instructional support in order to meet grade level standards, as well as complete homework assignments on time. Equity Funds will be combined with a grant from the Kiwanis Club of Malibu to offer this support. The staff members involved are: Steve Posey, Erin Pickens, Caroline Thomas, Christine Rowland and Julie Siegel.

<p>School: Edison Language Academy Principal: Lori Orum Site Governance Council President : Lisa Proft</p>

Section 1: Evaluation of the 2005-2006 Intervention Plan

Thirty-five 5th grade students who were ELLs in 2005-2006 received support from the ELD coach.

Compared to the previous year's cohort, the 2005-2006 class had higher performance - even though teachers had been concerned that overall this was a lower performing cohort. We reduced the percentage of students who scored at far below basic from 5% to 2% and those who scored below basic from 14% to 6%. We also increased the percentage who scored proficient from 21% to 37% and those who scored advanced from 19% to 22%.

Section 2: Description of the 2006-2007 Intervention Plan

- **Professional Development Resources for the Teaching of Writing** - Provide all teachers with additional support for creating writing programs that incorporate features of both Six Traits and Writer's Workshop - as recommended by SMMUSD.
- **SRI - Espanol** - Provides standard formative assessment in Spanish reading comprehension at grades 3-5 in order to adjust instruction for students and evaluate our program. By using SRI Espanol we have an assessment that is parallel to the English measure.
- **Organizing for Effort/AVID** - Equity Program Funds will allow us to develop a thoughtful plan drawing on best practices and involving community members and field test features of the program to increase the school success of children from families with no tradition of college.
- **5th Grade Smartboard** -Putting the Smartboard in the second fifth grade classroom will mean that all upper grade students (4th and 5th) will have access to the technology and the Destination Math program.
- **Server to run Reading Counts and Read About** - Allows us to offer the Reading Counts program to children in grades 2-5. This program supports independent reading and also includes the SRI assessment tool in English. The server will also support the Read About program, which we are purchasing as a supplemental reading opportunity for our third grade students. Reading Counts and Read About are being purchased with other funding sources.

Approximately 400 students will be served by various aspects of this program.

<p>School: Franklin Elementary Principal: Tara Brown Site Governance Council President: Cynthia Torres</p>

Section 1: Evaluation of the 2005-2006 Intervention Plan

Franklin was allocated about \$3,500 from the Equity fund and our site council suggested we hold on to the money and roll it over to this year. The money was rolled over to the 2006-2007 school year for the purpose of hiring a Reading and Science Specialist.

Section 2: Description of the 2006-2007 Intervention Plan

Science Specialist: Grades 4-5 - The 4/5 students are assessed in Science on the CST in the spring. There is a need for a more intensive focus in this area. Every year the Science test gets harder. Our Spring CST Science data shows that our student scores in Science went down from 2005. This intervention will serve 269 fourth and fifth grade students.

Reading Specialist: Grades 1-3 - The reading specialist will serve 50-100 students who are in the bottom quartile of each 1st - 3rd grade classroom and do push-in reading intervention using Read Naturally. Groups of 4-5 students will meet once a week with a Reading Specialist for 1 hour.

School: Grant Principal: Alan Friedenberg Site Governance Council President: Monicka Guevara

Section 1: Evaluation of the 2005-2006 Intervention Plan

Grant School used equity funds to hire a reading intervention teacher who met once per week with 1st and 2nd grade students in small groups. Primary students were identified by their teachers as needing additional support to meet grade level expectations. The Equity Fund distribution offered support for a fifteen-week period.

In addition, an intensive intervention after school literacy program for kindergarten and first grade students who needed additional help in literacy to meet grade level expectations was organized and implemented.

1st & 2nd Grade Reading Program - 30 students

K and 1st Grade After School Intervention Program - 44 students

Of the 74 students who participated in the primary reading intervention program, 86% improved based on pre and post tests given by the teachers. Of the 28 students who were recommended for retention at the November parent conference, only two students were retained.

Section 2: Description of the 2006-2007 Intervention Plan

Equity funds will be used to hire one of three reading specialists who will work with 2nd and 3rd grade students from twelve classrooms who have been identified based on CST results, summative tests and teacher observation as needing additional reading instruction. Approximately 60 students will receive reading instruction during the school day and/or before and after school reading intervention. Funds will also be allocated for instructional materials to support the reading program.

School: McKinley Elementary Principal: Irene Gonzalez Site Governance Council President: Ed Curry and Nandini Ganguly
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Section 1: Evaluation of the 2005-2006 Intervention Plan

In K-1, Equity Funds provided a reading teacher two (half-days) per week for 10 weeks to provide literacy support with small groups of students during the school day. In grades 2-5, Equity Funds were used to lower class size in our after-school intervention classes. The Kindergarten/First Grade Intervention program included nine kindergarten students and twelve first grade students. Thirteen of these students were seen consistently from February through July 2006. These students were also offered summer services at the Learning Resource Center. All of these students improved significantly in the areas of decoding and reading fluency as shown by curriculum based measurements. The average First Grade students improved their reading fluency by 50 words per minute on a curriculum based measurement. The average Kindergarten student went from low letter recognition to reading beginning first grade material. In grades 2-5, 73 % students made progress on the District Houghton Mifflin assessment from November 2005 to June 2006.

Section 2: Description of the 2006-2007 Intervention Plan

McKinley School plans to use its Equity Funds to support goals #2 and #4 outlined in our Single Plan for Student Achievement (SPSA). The goal of the plan is to:

- Increase the engagement level of parents of students in grades 2-5 who received a 1 or 2 on the CST and/or scored a "Needs to Improve" on the June 2006 Houghton Mifflin assessment.
 - 1) Intervention Information night
 - 2) Sessions on assisting child at home, and an advisory component to strengthen Intervention Programs for the following year
 - 3) Community Liaison will open up parent room during day as a place where parents can checkout resources, access computers and seek support from our Liaison.
- Increase the percentage of students in grades 1-3, achieving at the Proficient and Advanced levels. Reduce percentage of students at the Below Basic and Far Below Basic levels.
 - 1) Identify students grades 1-3 struggling in the area of reading fluency or comprehension. Approximately 57 students will be served.
 - 2) Assign Reading teacher support to classrooms.
 - 3) Train intervention staff and instructional aides in reading strategies, specifically the Read Naturally program.
 - 4) Teachers will share and learn additional instructional strategies through Lesson Link and the Academic Conference models to meet the needs of diverse learners

School: John Muir School

Principal: Martha Duran-Contreras

Site Governance Council President: Lova Lee Hyatt

Section 1: Evaluation of the 2005-2006 Intervention Plan

MUIR created an 80% Family Literacy Specialist position. The teacher was responsible for both in-class, pullout, and after school intervention programs. The intervention program was for 45 students in grades K-5 who were identified as needing additional instruction in reading fluency, decoding, and comprehension. Students were identified through on-site assessments and by previous CST scores. Students were identified as being far below and below grade level. 40 children made progress based on classroom reports, Running Records fluency test and the CST. Two students remained far below and three students did not remain in the program because they left the school.

Section 2: Description of the 2006-2007 Intervention Plan

Kindergarten through fifth grade teachers will identify children who need additional support based on their scores from the CST, classroom assessments and the ELS, and classroom teachers will meet with the Family Literacy Specialist and the after school teachers to discuss the needs of the individual children and help develop a plan both for the intervention program during and after school on how to support each child during the regular school day. The Literacy Specialist will meet with the after school intervention teachers. They will use Reading Recovery strategies to help children further develop reading skills. The Family Literacy Specialist will work with intervention teachers, meet with parents of students in program monthly, provide materials for families to use at home with their children to support their reading development.

School: Point Dume Marine Science School
Principal: Chi Kim
Site Governance Council President: Niel Armstrong

Section 1: Evaluation of the 2005-2006 Intervention Plan

Equity Funds were used to hire a credentialed teacher to meet with 3rd, 4th and 5th grade students three times per week for 30 minutes for 24 weeks to accelerate their progress toward meeting grade level standards in English-Language Arts. The classroom teachers selected students based on fluency scores to meet with the intervention teacher based on their need for additional support and alternative teaching strategies. The intervention teacher used portions of three different programs to meet students' needs, including Read Naturally and leveled texts. This program involved 20 students and all students increased their reading fluency levels to be at target grade level proficiency.

Section 2: Description of the 2006-2007 Intervention Plan

Point Dume Marine Science School plans to use its Equity Funds to provide a part time reading teacher who will meet twice per week with 30 3rd - 5th grade students in small groups. These students will be identified by their teachers as needing additional support to meet grade level expectations, based on the fall 2006 fluency scores. District and classroom assessments will be used to focus on the students' individual needs and to measure their progress. The teacher will use materials and strategies from Read Naturally and grade level reading materials.

School: Will Rogers School
Principal: Irma Lyons
Site Governance Council President: Diane O' Brien

Section 1: Evaluation of the 2005-2006 Intervention Plan

Will Rogers Learning Community used Equity Funds to provide a reading specialist who worked directly with students that were working below and far below grade level in reading. The reading specialist worked on literacy development with students in 4th and 5th grade in the following ways:

- Small group targeted instruction for 60 4th and 5th grade students.
- Small group targeted instruction for 24 students as part of each grade level's departmentalization model.
- Taught the after school READ 180 intervention program to 20 students.

On student fluency scores, 64% of the fifth graders made gains. A little over one third of the students met the end of the year benchmark targets, and 29 out of 92 (32%) of students improved by 30 words per minute. In the first year of the Read 180 program we measured students' lexile levels, which is a comprehension measure where 39 out of 40 (98%) students made gains in their reading comprehension scores. The students began the program with reading levels ranging from Kindergarten to mid-fourth grade. We had many success stories. One student began at a level of Beginning Reader (BR), which correlates to below first grade level, and jumped up to 995, which is the end of 5th grade. The group with the greatest leap in reading levels was 2nd grade level. This group, one-fourth of the students, moved from 2nd to 4th grade level, which is a two-year jump. The next group, about one third of the students, grew from a kindergarten/1st grade level to 2nd and 3rd grade levels. Two students advanced to 4th and 5th grade reading levels. The last group, one-fourth of the students, advanced from 3rd grade to beginning and mid-fourth grade levels.

We analyzed our Houghton Mifflin district vocabulary, reading comprehension, and total reading scores to determine any measurable progress. Both fourth and fifth grade students improved their overall reading scores by 20% at the proficient or above level. The fourth graders improved the number of proficient and above benchmark in their vocabulary scores by 28%. 5th graders increased the number of proficient students at or above in reading comprehension by 11%.

Section 2: Description of the 2006-2007 Intervention Plan

Targeted lessons in small groups will provide explicit reading instruction and guided practice to allow students to meet the grade level standards. The 4th-5th grade teachers have identified the students who need additional support in reading based on CAT 6 scores, Houghton Mifflin End of Year Summative Tests, beginning of the year diagnostic screenings, student's performance and teacher observation. The 4th-5th grade teachers have consulted with the reading specialist to set up a schedule for small group instruction. The reading specialist teaches students specific skill sets such as, decoding, fluency skills, reading and comprehension strategies.

School: Roosevelt Elementary School

Principal: Jerry Harris

Site Governance Council President: Shari Davis/Christie Savage

Section 1: Evaluation of the 2005-2006 Intervention Plan

The target population that was served during the 2005-2006 consisted of 4th and 5th grade students who scored below 340 on the 2005 CST and who were not meeting grade level standards and/or not making satisfactory progress toward grade level standards. The program served approximately 25-30 students. Students received daily reading and language lessons in various strategies in a small classroom setting. The results were as follows:

4th Grade- 100% improvement on CST assessment from 2005-2006

Average 4th grade increase on CST = 52.77 points

2005 CST scores - 0% proficient 87% basic 13% far below basic

2006 CST scores- 78% proficient 22% basic 0% far below basic

80% improvement on Houghton Mifflin Assessment from fall '05 to spring '06

Average 4th grade increase on HM scores=8.8 points

Fall HM scores - 36% proficient 64% basic

Spring HM scores- 60% proficient 40% basic

5th Grade- 80% improvement on CST Assessment from 2005-2006

Assessment data from 2005 not available for 44% of 5th grade group

2005 CST scores- 0% proficient 100% basic

2006 CST scores- 57% proficient 43% basic

67% or 2.3 improvement on Houghton Mifflin Assessment from Oct. '05 to May '06

Average 5th grade increase on HM scores = 9.5 points

Fall HM scores- 11% proficient 67% basic 22% below basic

Spring HM scores- 55% proficient 22% basic 22% below basic

(2 students in basic were only 2-4 pts away from proficient and would equal 77% proficient)

Section 2: Description of the 2006-2007 Intervention Plan

Equity funds will be used to support a reading intervention program for 90 K-5 students who need additional supported in order to make satisfactory progress toward achieving proficiency in grade level standards. Students will be receiving small group instruction 2-3 times per week from October through June. These small group sessions will supplement the regular classroom instructional program in order to help the students achieve proficiency in the grade level material. Classroom teachers and the reading teacher will use the state, district and classroom assessments to assess and evaluate the progress of each student in the program. Students can exit the program at any time when they are performing at the desired level. Other students may be added to the program if the need arises based on the classroom performance.

School: Santa Monica Alternative School House (SMASH)

Principal: Carrie Ferguson

Site Governance Council President Felix Schmittiel

Section 1: Evaluation of the 2005-2006 Intervention Plan

SMASH created an after school reading intervention program for 15 students in grades 2-5 who were identified as needing additional instruction in reading fluency, decoding, and comprehension. Students were identified through on-site assessments that were at least one grade below expectations. Students in the after school program were assessed using the Diagnostic Reading Assessment (DRA) before the program began and at the end. All children made progress based on DRA scores. Three students increased their DRA scores by 10 points; seven students increased their scores by between 5 and 10 points; three students increased their scores by between 2 and 4 points, and two students showed no improvement in their DRA score.

Section 2: Description of the 2006-2007 Intervention Plan

The results of our Diagnostic Reading Assessment (DRA) indicate that 15% of the children in grades 2-5 at SMASH are below developmental expectations in reading. Our positive results from the after school intervention program last year provide evidence that the increased time and targeted approach show improvement in reading decoding, comprehension, and fluency. Twenty students in grades 2 through 5 who score at least 5 points below grade level on the Diagnostic Reading Assessment will receive targeted lessons from after school intervention teachers, two hours per week for 18 weeks, focusing on reading decoding, fluency and comprehension skills to increase their reading ability and their ability to access the material in the regular instructional program.

School: Webster Elementary

Principal: Phil Cott

Site Governance Council President: Eric Gruendemann

Section 1: Evaluation of the 2005-2006 Intervention Plan

Webster used Equity Funds to hire a credentialed teacher to meet with 1st and 2nd grade students twice per week for 30 to 40 minutes for 30 weeks to accelerate their progress toward meeting grade level standards in English-Language Arts. The classroom teachers selected students based on their need for additional support and alternative teaching strategies. The intervention teacher used portions of three different programs to meet her students' needs: Project Read, Read Naturally, and Soar To Success. This program involved 32 students in 1st and 2nd grade who were identified by their classroom teachers as struggling to meet grade level standards in reading. By the end of the year, 26 of these 32 at-risk students (81%) demonstrated clear progress on the District Reading Assessment.

Section 2: Description of the 2006-2007 Intervention Plan

Webster School plans to use its Equity Funds to provide a part time reading teacher who will meet twice per week with 40 1st, 2nd, and 3rd grade students in small groups. These students will be identified by their teachers as needing additional support to meet grade level expectations. Equity Funds will be combined with School Improvement funds to offer this support for at least twenty weeks.

MIDDLE SCHOOLS

School: John Adams Middle School

Principal: Martha Shaw

Site Governance Council President: Jeri Diple

Section 1: Evaluation of the 2005-2006 Intervention Plan

The 2005-2006 Equity Fund plan for John Adams was finalized in the Spring of 2006. Therefore, most of the Equity Funds were carried over for spending during 06-07. To date the books, supplies, DVD players have been ordered and received for the ELD Library, Building Literacy, Social Studies Multimedia, Roaming Student Library, and Social Studies-ELD. However, the teacher hourly payments for Science Magnet Recruitment and Retention-AVID students as well as the classified Special Services Contracts for Music Clinicians are being implemented through June 2007.

Section 2: Description of the 2006-2007 Intervention Plan

In order to close the achievement gap it is necessary to improve our discipline plan, academic support system, instructional materials collection, and professional development. Equity funds will be used to hire a behavior consultant, reading consultant, support Saturday Scholars, AVID, and reading intervention programs. The target population includes: students who scored at level 1 or 2 on CST, students whose grades fall into the D and F range, students who disrupt the learning process.

- The Equity fund will pay for Noah Salzman to continue to work with the JAMS staff in the area of behavior management, positive reinforcement, and teaching classrooms routines. He will provide one pre-service day in August and return for two other late-start Fridays to make presentations and coach individual teachers.
- The AVID program is available to seventh and eighth grade students who have at least a 2.5 grade point average. Tutors assist students in content area classes. In the AVID elective course, students are taught study skills, note taking, time management, writing and research skills. Classes are taught by certificated teachers who attend training in the summer and throughout the academic school year.
- Saturday Scholars is a program on Saturdays from 8:00 AM to 12:00 noon for students who need help with assignments and may not have access to technology in their homes. Two credentialed teachers, a language arts teacher and a math teacher, are available to assist students.
- Many students at JAMS are reading below grade level. Consequently, these students do not have access to curriculum since many of the textbooks are written above grade level. The addition of supplementary materials written to the standards but at a lower reading level would help build background knowledge and give these students access to curriculum.
- Secondary teachers are not trained in reading instruction. Teachers at JAMS need training to assist students with reading comprehension. A trained reading consultant will provide an entire day of professional development in August, 2007 and continue to work with the JAMS staff on selected late-start Fridays throughout the 2007-2008 school year.

School: Lincoln Middle School

Principal: Tristan Komlos

School Site Council President: Marianna O'Brien (2006) and Richard McKinnon (2007)

Section 1: Evaluation of the 2005-2006 Intervention Plan

The staff identified 12 6th grade students who were having behavioral and academic challenges that prevented them from making a meaningful connection with the staff and making progress in their classes. The students worked closely with two staff members and Left Coast Productions, who provided instruction and hands-on experience in music, video and movie production using professional standards and equipment. The staff chose to use music and video creations/productions as a means of providing the students creative challenges and strategic skill building for producing quality work and experiencing success at school. Out of the 8 students who participated fully in the program, 6 lowered the number of detention minutes earned by at least 50%. GPAs have shown a slight increase for half of the students. Anecdotally, the group tells of feeling more engagement in school, having an incentive to participate in Left Coast Productions, and recognizing their skills through the authentic assessment of presenting programs for an audience of their peers.

Section 2: Description of the 2006-2007 Intervention Plan

Equity Funds for the 2006-2007 school year will fund the following programs:

- **Wednesday Scholars** - Twice each semester, counselors will host a Wednesday morning session for parents and students, sharing detailed keys to success and communication between home and school. Session topics will include accessing Pinnacle, the binder reminder, organization, homework habits, etc. For evening sessions, we hope to have childcare and a light dinner to encourage attendance.
- **Left Coast Productions** - Students will continue to learn music and video skills. They will spend approximately 90 minutes each Monday with the two mentoring teachers, Mr. Moe, a 7th grade math teacher, and Mr. Schwartz, an 8th grade History teacher. The group will also meet each Wednesday for a lunch session split into two groups, one group meeting with Mr. Moe and one group meeting with Mr. Schwartz. The program is set to begin for the new group of 6th grade boys at the start of the Spring 2007 semester, with the original group of students continuing and acting as peer mentors.
- **5th to 6th Transition** - Planning and implementing a program that will include visiting PTSA, ELAC meetings in the spring before students enter 6th grade and hosting an Orientation Camp for students before or during registration to familiarize students with their teachers, and the routines and organization of the school before the first day of school.
- **Circle of Friends** - This program provides a structured way for special education students and regular education peers to interact positively, to increase disability awareness and understanding, and to form positive relationships.

HIGH SCHOOLS

School: Malibu High School

Principal: Mark O. Kelly

Site Governance Council President: Karen Hunter Quartz

Section 1: Evaluation of the 2005-2006 Intervention Plan

Malibu High School implemented an after school Drop-In Tutoring program. Students can "drop-in," be referred by their teachers or directed by their counselor. Drop-In Tutoring provides students a place to receive tutoring, finish homework, or work together with peers. Money from the Equity Fund is used to compensate classroom teachers who staff the room. Drop-In Tutoring is open Monday - Thursday from 3:05 - 4:15. Attendance at Drop-In Tutoring varies each day with average attendance at 10 students per day. Daily attendance is taken. A review of regular Drop-In Tutoring attendees show improved grades from one progress report to the next. Students report regular attendance helps them complete assigned work before leaving campus, resulting in improved grades.

Section 2: Description of the 2006-2007 Intervention Plan

Members of Site Governance requested that a drop-in tutoring program be implemented for the second year to provide students the space, time and staff to complete their work. Throughout the second term of '05-'06, and the first term of '06-'07 we have seen an increase in average daily attendance from 1-2 students per day to 10 students per day. As Drop-In Tutoring becomes institutionalized, we anticipate that more students will utilize the space, time, and staff to promote their academic success. The target population for this intervention includes all students, including those identified by teachers as needing help and guidance in completing and turning in daily homework assignments, students with grades of D or F at progress report marking periods, students identified in Student Study Team as needing direct support in completing homework. It is anticipated that the program will serve 30 students per week.

School: Olympic High School

Principal: Janie Gates

Section 1: Evaluation of the 2005-2006 Intervention Plan

Olympic High School used Equity Fund for the 2005 - 2006 school year to pay matching funds for a Spring semester-long workshop provided by *F.L.O.W./Fluent Love of Words, New Earth, Urban Poetry*, a private non-profit, for learners lagging in English/Language Arts skills who also would benefit from the social-emotional component of working in poetry to express personal issues. Twenty students were enrolled in the workshop. Informal assessments of writing and vocabulary were used in addition to consideration of students' scores on the six English/Language Arts subtests of the CAHSEE. 24.6%% of the students who had not passed the CAHSEE did so.

Section 2: Description of the 2006-2007 Intervention Plan

Equity funds will be used to increase the percentage of students who pass the CAHSEE. Forty-eight of Olympic High's 130 enrolled students have not passed the CAHSEE and therefore will not receive a high school diploma, regardless of credit acquisition. All students who have not passed one or both portions of the CAHSEE will be served by this intervention plan (Grade 12 : 25 students, Grade 11: 16 students, Grade 10: 7 students). Tutoring will be provided starting on February 8, 2007 for Spring CAHSEE administration dates, through to June 22, 2007 in preparation for the summer testing. Tutoring will be provided during Saturday School and after

school hours per the child's and staff daily schedules. One hundred eight hours of tutoring will be funded by these monies and will be distributed on an equitable basis among students who have not passed the CAHSEE. Seniors will be given priority over lower classmen, based on their accumulation of earned high school credits.

School: Santa Monica High School
Principal: Hugo Pedroza
Site Governance Council President: Kelly Daugherty

Section 1: Evaluation of the 2005-2006 Intervention Plan

In the 2005-2006 school year, Samohi's School Site Council approved funds to support the Xinachtli after-school tutoring program, AVID (Advancement Via Individual Determination), and the Athletic Tutorial and SAT Prep Class.

- Xinachtli is a popular tutoring option for Samohi students, and approximately 35 students regularly attend the Xinachtli after school program every Tuesday and Thursday from 3:30-5:30, with an additional 5-10 students who drop in for tutoring help.
- The Los Angeles County Office of Education AVID evaluates Samohi's AVID program once a year in order to grant re-certification based on the 11 Essentials. The Samohi program has been recertified and continues to be a critical part of Samohi's arsenal of intervention and support for students.
- The SAT Prep Class was been a great success. The class has now been offered three times, and each time the class is full (30+ students in attendance) and the SAT scores of each student have gone up by approximately 50 points. This year (2006-2007) Samohi's SSC has approved two sessions of this SAT Prep course (taught by Mr. Arnold) one for the seniors in the fall, and one for juniors in the spring. The athletic tutorial program was not successful because of a lack of communication between the coaches and the tutors and because the program tried to tackle too many students in too many locations. This program was not continued to the next school year.

Section 2: Description of the 2006-2007 Intervention Plan

The Board of Education distributed \$80,000 in Equity Funds to Santa Monica High School for the 2006-2007 school year. After careful consideration, Samohi's School Site Council has decided to use this money in order to support the following programs: Xinachtli, AVID, SAT Prep, Teaching Reading Materials and Training, Technology for the Library, Tutorial Program, House Intervention and Professional Development.

- **Xinachtli** provides tutoring services for many subject areas and seeks to develop student academic performance through workshops, activities, and homework assistance. Currently there are 35 students who regularly attend Xinachtli after school tutoring sessions every Tuesday and Thursday from 3:30-5:30.
- **AVID** - The purpose of the **AVID** program is to restructure the teaching methods of an entire school and to open access to the curricula that will ensure four-year college eligibility to almost all students. Currently, there are a total of 189 students enrolled in Samohi's AVID program, with a distribution of 53 in 9th grade, 46 in 10th grade, 60 in 11th grade, and 30 in 12th grade.
- **SAT Prep** course free of charge to students on free and reduced lunch, or who come from groups underrepresented at the college level. On average, students who take this course improve their SAT scores by approximately 50 points, and approximately 20 students attend every single class.

- **Teaching Reading Materials and Training** - Two teachers will be trained in Lindamood-Bell's programs to stimulate basic sensory functions related to learning. They are recognized as effective in the instruction of dyslexia, hyperlexia, autism, and learning disabilities in general. They will train other staff members.
- **Technology Upgrade of Samohi's Library** - With reliable computer hardware and updated software in the library along with assistance from the library staff, teachers will be encouraged to use technology in teaching information literacy.
- **Tutorial Program** - Each House at Samohi has a tutorial with approximately twenty-five 9th grade students. The goal of the tutorial is to support students coming to Samohi who have already struggled academically. The students in the tutorial are assigned as the caseload for the Student Outreach Specialist and also have an academic teacher assigned to teach students for one period a day.
- **House-based professional development and student intervention** - House Principals routinely use house-based professional development funds to pay for teacher professional development

<p>School: SMMUSD CDS Principal: Bill Himelright</p>

Section 1: Evaluation of the 2005-2006 Intervention Plan

The SMMUSD CDS was not a recipient of Equity Funds during 2005-2006 school year.

Section 2: Description of the 2006-2007 Intervention Plan

The goal of the SMMUSD Community Day School is to support students who have experienced school failure in their goal to graduate from high school. In addition to a rigorous academic curriculum, the foundation of the SMMUSD CDS' psycho-educational program is its academic/behavioral Levels System. The Levels System provides the structure and reinforcement that students need to set and realize daily, weekly and semester goals. The teaching principal, teacher and two program assistants assigned to the SMMUSD CDS monitor and record daily student progress on the academic/behavioral Levels System. Students who achieve targeted goals earn weekly and monthly incentives. Application of the Levels System during the first semester of SY' 2006-2007 resulted in an increase in school attendance, a decrease in the incident of school suspensions and a marked increase in credits and CAHSEE passage rates by the students enrolled in the SMMUSD CDS. To support this vital part of our program, on-going funds are required to provide appropriate incentives, which include educational materials and curriculum-related field trips.

TO: BOARD OF EDUCATION

DISCUSSION

04/19/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: BOYS AND GIRLS CLUB OF SANTA MONICA - PROPOSED
CONSTRUCTION OF A YOUTH PROGRAM FACILITY AT JOHN ADAMS
MIDDLE SCHOOL

DISCUSSION ITEM NO. D.04

There is an existing understanding between the District and the Boys and Girls Club of Santa Monica relative to the construction of a Youth Program facility at the southwest corner of the John Adams Middle School site, directly across the street from Will Rogers Elementary School. Previous actions approved by the Board of Education regarding this matter included the following:

- February 20, 2003 - Item A.24, *Approval of Lease with Boys and Girls Club of Santa Monica* (10-year lease of space at John Adams Middle School - Attachment A).
- May 19, 2005 - Item A. 21, *Boys and Girls Club Annex at John Adams Middle School* (authorization of an expenditure of \$300,000 from Fund 25, Capital Facilities Fund/Developer Fees, in support of the construction of the Boys and Girls Club facility - Attachment B).

In conjunction with the proposed project, the District received notice (on February 21, 2007) from the California Department of Education (CDE) of that agency's review of the preliminary plans for this proposed project. The CDE letter states in part:

"When final plans are complete, plans, reduced size plans, a construction cost estimate and an updated educational specifications (or SFPD Form 4.07/08 and SFPD Form 4.07/08B) must be submitted to this office for approval. If no changes to the educational specifications are made from the preliminary review submittal, districts need not submit a second 4.07/4.08C form with the final plans. Instead, please indicate in writing that no changes were made when submitting the final plans and submit the other required documents." (Attachment C)

Location and Placement of New Facility

For reference purposes, staff has included several renderings of the proposed location and placement of the new facility - (Attachment D)

Next Steps

According to our understanding with the Boys and Girls Club of Santa Monica (SMBGC), as a next step, the District needs to:

- Submit to the Office of Public School Construction (OPSC) an Application for Joint Use Project Finding, Form SAB 50-07 and supporting documents, including:
 - Resolution from the Board of Education authorizing staff to (1) enter into a Joint Use Agreement with the SMBGC for the construction and operation of the new facility, and (2) submit the SAB 50-07 Application referenced above. A draft Agreement provided by the SMBGC is attached, and is pending review from the district's legal counsel.
(Attachment E-2)
 - Execution of a Joint Use Agreement that complies with the requirements of Education Code Section §17077.42.
 - Submission of one full-size and one reduced size set of preliminary plans, in accordance with CDE plan review requirements for new construction (including forms SFPD 4.07A and C)
 - A cost estimate of development and construction costs for the site, and
 - CDE's plan approval letter.

Note: Attachments E-1, 2, 3, 4, and 5 include the following documents:

- Form SAB 50-07
- Draft Joint Use Agreement, which describes the Joint Use funding and operational responsibilities for the project
- Cost estimate/project budget

***** ***** ***** ***** ***** *****

Board Member Leon-Vazquez reminded the other board members to keep in mind the Facilities Master Plan when considering the construction required for the Boys and Girls Club project.

TO: BOARD OF EDUCATION ACTION/MAJOR
02/20/03

FROM: JOHN E. DEASY/KENNETH R. BAILEY

RE: APPROVAL OF LEASE WITH BOYS AND GIRLS CLUB OF SANTA MONICA

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve a lease at John Adams Middle School between the Boys and Girls Club of Santa Monica and the School District.

COMMENTS: The Boys and Girls Club of Santa Monica would like to lease space at the John Adams Middle School site to provide various after-school, weekend and summer programs for girls and boys living in the Santa Monica area and/or attending Santa Monica schools. The term of the lease is 10 years initially, with subsequent lease renewals every 5 years.

Staff recommends approval of the lease. A copy of the lease has been forwarded to members of the Board of Education and is available for public review in the Office of the Chief Financial Officer.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)
ABSTENTIONS: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

This Lease is made and entered into as of February 20, 2003 by and between the **Santa Monica-Malibu Unified School District ("District")**, and the **Boys and Girls Club of Santa Monica/John Adams ("Lessee")**.

RECITALS:

A. District owns certain unimproved real property in the City of Malibu. Said real property is identified in Exhibit A hereto (the "**Real Property**").

B. District desires to lease to Lessee and Lessee desires to lease from District the Real Property in accordance with Section §17455 et seq. of the California Education Code.

NOW, THEREFORE, for and in consideration of the mutual covenants and conditions contained herein, the parties agree as follows:

1. Lease.

[a] District hereby leases the Real Property to Lessee and Lessee hereby leases the Real Property from District on the terms hereinafter set forth.

[b] The rent payable by Lessee to District hereunder shall be one dollar (\$1.00) per year in advance.

2. Term. This Lease shall commence on February 20, 2003 and remain in full force and effect for a period of ten (10) years thereafter (the "**Term**"). Upon 180 days written notice prior to the end of the Term, Lessee shall have the option to renew the lease on terms mutually agreeable between the parties for additional terms not to exceed five (5) years. Said option, however, shall not be exercisable at any time when the Lessee is in default hereunder. Either party may terminate this Lease early provided that such terminating party provides twelve (12) months advance written notice to the other party.

3. Use: Facilities.

[a] Lessee shall use the Real Property to offer various after-school, weekend and summer youth-oriented programs ("**Youth Programs**") and for no other purpose without District's express written consent.

[b] Lessee shall, at its own expense, construct and/or install sufficient temporary buildings ("**Facilities**") on the Real Property for the adequate operation of the Youth Programs. No permanent structures shall be constructed on the Real Property without the prior written consent of the District, which consent may be withheld at the District's sole discretion.

[c] Lessee agrees to use its best efforts to complete the installation and construction of the Facilities by June 1, 2003. The District will use its best efforts to make a temporary trailer storage site available on campus pending preparation of the Real Property for installation of the trailers. The Lessee will provide and pay for fencing to secure the storage site.

4. Initial Agreements.

A. **Lessee's Warranties.** As an inducement to the District to enter into this Lease, the Lessee represents, warrants and covenants as follows:

[I] that it is duly formed and in good standing as a California non-profit corporation;

[ii] that it has power and authority to carry on its function as a non-profit corporation, to enter into this Lease, and to consummate the transaction herein contemplated;

[iii] that all actions required to be taken by or on behalf of the Lessee to authorize it to make, deliver and carry out the terms of the Lease have been duly and properly taken prior to the execution of this Lease;

[iv] that it shall operate and maintain the Real Property and the Facilities in good and sanitary conditions at all times;

[v] that it shall operate all of its Youth Programs at a standard comparable with other experienced, highly regarded non-profit entities with similar programs;

[vi] that it shall maintain appropriate security and supervision for the Facilities and all of the Youth Programs; and

[vii] that this Lease is a valid and binding obligation of the Lessee, enforceable in accordance with its terms except as the same may be affected by subsequent changes in law, court decisions, bankruptcy, insolvency, moratorium or similar laws, or by legal or equitable principals relating to or limiting the rights of contracting parties generally.

5. **Taxes.** The property interest conveyed herein may be subject to real property taxation and/or assessment. In such event, Lessee shall pay, before delinquency, all taxes or assessments which may be levied by the State, County, City or any other tax or assessment-levying body upon the leased premises and any improvements or fixtures thereon. District may at its option directly pay such taxes and/or assessments and thereafter seek reimbursement from Lessee for the pro rata portion represented by the Real Property. Any such sums shall be additional rent hereunder due within thirty (30) days of invoice from the District seeking reimbursement.

6. Operation and Maintenance.

[a] This Lease shall be construed as a net lease and Lessee shall undertake all responsibility and cost for operation and maintenance of the Real Property, the Facilities and the Youth Programs, including, without limitation:

[1] the hiring of all management and staff for the Youth Programs;

[2] all charges for the furnishing of gas, water, electricity, telephone service, and other public utilities to said premises during the Term of this Lease or any extensions thereof and for the removal of garbage and rubbish from said premises during the Term of this Lease or any extensions thereof.

[b] Lessee shall at all times, with respect to the operation of the Youth Programs and the construction, installation and operation of the Facilities, comply with all ordinances, laws, requirements and regulations as applicable (including Division of State Architect, Department of Housing, California Coastal Commission, California Environmental Quality Act, and Americans With Disabilities Act compliance and approval). IF AT ANY TIME, LESSEE SHALL FAIL TO COMPLY WITH ALL OF SUCH LAWS, THE DISTRICT SHALL HAVE THE RIGHT TO GIVE THE LESSEE NOTICE OF SUCH FAILURE. LESSEE SHALL HAVE A SIXTY (60) DAY CURE PERIOD FROM RECEIPT OF SUCH NOTICE. IF LESSEE DOES NOT CURE SUCH NONCOMPLIANCE, WITH THE SIXTY (60) DAY CURE PERIOD, THEN DISTRICT MAY TERMINATE THIS LEASE UPON 30 DAYS NOTICE TO THE LESSEE.

[c] Lessee shall have the right to develop activity and membership fee schedules and hours of operation for the Youth Programs at a level that is reasonable and customary or consistent with the policies of [the Lessee's parent or affiliates].

7. Liability, Indemnification and Insurance.

A. Lessee hereby covenants to indemnify and hold harmless District and its Board Members, superintendent, agents, employees, and all persons acting by, through or under or in concert with any of them against and from any and all actions, suits, liability, debts, liens, injuries, claims demands, damages, cost, loss, or expense, of any nature whatsoever arising from [I] the Lessee's occupancy, maintenance, operation or use of the Real Property and Facilities during the Term, [ii] the Lessee's operation of the Youth Programs, [iii] any act of the Lessee, or any of its agents, contractors, employees, members, licensee or invitees, [iv] any breach or default of Lessee in the performance of any covenant or agreement on the part of the Lessee to be performed, pursuant to the terms of this Lease, and [v] against all costs, attorneys' fees, thereon whether or not prosecuted to final judgment or determination. The termination of this Lease or portion hereof shall not affect the indemnification granted herein, which shall survive indefinitely.

B. Lessee shall comply with any and all requirements of District's insurance carriers necessary for the continued maintenance at reasonable rates of District fire and liability insurance policies on the Real Property. It is understood that any damage to District property which occurs as the result of the negligence or intentional act of the Lessee or any sub-lessee shall be the sole responsibility of the Lessee.

District's insurance shall cover property of District only; the Lessee and sub-lessees shall be responsible for maintaining insurance covering the Facilities and all personal property they introduce upon the premises. Lessee shall maintain in full force and effect during the Term of this Lease and all extensions thereto, comprehensive general liability insurance, in an amount acceptable to District, with District as a named insured. Such policy shall provide for contractual liability and shall specifically insure this Lease. In addition, such policy shall be endorse to provide District with at least thirty (30) days notice of cancellation or material change of coverage. Lessee shall furnish District a certified copy of such coverage.

Lessee shall procure and maintain Comprehensive Automobile Liability insurance in an amount not less than \$1,000,000 per occurrence. This coverage is to include owned, hired and non-owned vehicles.

Lessee shall procure and maintain workers' compensation insurance coverage and benefits including medical and accident insurance for all Lessee's officers, agents, employees and volunteers as required by the Labor code of the State of California and Employers Liability Insurance of \$1,000,000 or Lessee's current limits, whichever is greater. Lessee shall provide evidence of workers' compensation insurance coverage prior to commencement of Lease Agreement.

8. Notices.

Any notices to be given under this Lease shall be delivered personally or by messenger or shall be sent in a sealed envelope with postage prepaid via United States certified or registered mail. Notices to Lessee shall be sent to Boys and Girls Club of Santa Monica/John Adams, 1238 Lincoln Blvd., Santa Monica, CA 90401 Attention: Allan Young. Notices to District shall be sent to Santa Monica-Malibu Unified School District, 1651 16th Street, Santa Monica, CA 90404-3891, Attention: Superintendent of Schools. Either party may designate in writing another place for such notice. Notice shall be deemed given upon receipt.

9. Beneficiaries of the Agreement.

Each and all of the terms of this Lease shall be binding upon and shall inure to the benefit of Lessee and District, or to their respective successors in interest. Notwithstanding the foregoing, Lessee shall not assign or transfer all or any portion of this Lease. Any attempt to assign or transfer shall be void ab initio and entitle District to terminate this Lease without any prior notice and without paying compensation of any kind.

10. Surrender.

The Lessee shall, on or before the last day of the term or earlier termination of this Lease peaceable and quietly leave, surrender and yield up unto District the Real Property free from any Facilities and in the condition as of the date hereof. The Lessee shall remove all items on the Real Property, including the Facilities.

11. Default.

A. If Lessee shall fail to comply with any term or obligation of this Lease, District may terminated this Lease upon thirty (30) days notice to Lessee, unless Lessee shall have cured said default. In the event of a default by Lessee, District shall have all remedies available to it under applicable laws. Any costs (including legal fees) incurred by District in remedying the default, or enforcing its remedies, shall be payable as additional rent.

12. Miscellaneous.

[a] Lessee hereby certifies that it is an equal opportunity employer, and that its services are provided without discrimination based upon race, religion, national origin, ancestry, sex, age or physical handicap.

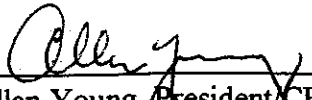
[b] Time is expressly declared to be the essence of this Lease.

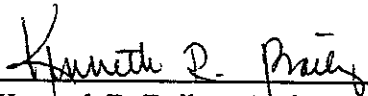
[c] Lessee shall not commit or permit the commission by others of any waste or nuisance on said premises.

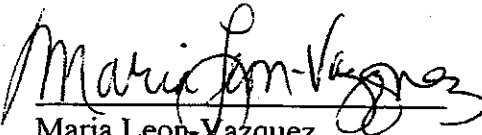
[d] District agents and employees shall have the right to enter upon the Real Property at all reasonable times to inspect the same, to see that no damage has been done and to protect any and all rights of District and to post such reasonable notices as District may desire to protect the rights of the District.

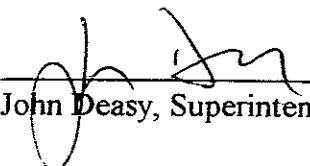
[e] This Lease constitutes the sole agreement between District and Lessee respecting the Real Property and correctly sets forth the obligation of District and Lessee to each other as of this date. Any other agreements or representations respecting the subject matter herein not expressly set forth in this instrument are null and void. Any extension or amendment to this Lease shall be in writing as provided herein or as otherwise mutually determined between District and Lessee.

IN WITNESS WHEREOF, each party has executed this lease as of the day and year first above written.

By: 
Allan Young, President/CEO
Boys and Girls Club of
Santa Monica/John Adams

By: 
Kenneth R. Bailey, Assistant Superintendent
Fiscal and Business Services
Santa Monica-Malibu Unified School District

By: 
Maria Leon Vazquez
President of the Board

By: 
John Deasy, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/19/05

FROM: JOHN E. DEASY/SUPERINTENDENT

RE: BOYS AND GIRLS CLUB ANNEX AT JOHN ADAMS MIDDLE SCHOOL

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the Boys and Girls Club Annex to be constructed at John Adams Middle School as indicated on drawings provided to the Board of Education at the Meeting of May 5, 2005.

It is further recommended that the Board of Education authorize an expenditure of \$300,000 from Fund 25, Developer Fees, for the annex.

COMMENT: The Santa Monica Boys and Girls Club has amassed substantial financial support through the Boys and Girls Club Foundation and the Santa Monica Rotary Club.

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Dr. Wisnicki
STUDENT ADVISORY VOTE: n/a
AYES: All (7)
NOES: None (0)



CALIFORNIA
DEPARTMENT OF
EDUCATION

1430 N STREET
SACRAMENTO, CA
95814-5901

Attachment C

JACK O'CONNELL

State Superintendent of
Public Instruction

PHONE: (916) 319-0800

February 21, 2007

Santa Monica-Malibu Unified
1651 16th St.
Santa Monica, CA 90404

Project Tracking No: 64980-11
Re: John Adams Middle School
County: Los Angeles
Square Feet: 5,563
Grade Level: 6 - 8

Dear Superintendent:

Subject: Preliminary Plan Review - New Buildings - Joint Use

The California Department of Education has reviewed the preliminary plans with the title sheet date of April 25, 2006 for the above referenced project. The plans were received on February 9, 2007.

State Allocation Board (SAB) regulation 1859.83(d) provides additional funding for projects built on sites substantially smaller than the size recommended by the California Department of Education. The district should review the project to determine if the project is eligible for supplemental funding pursuant to this regulation.

Based on the standards specified in Education Code 17071.25 and the number of teaching stations in the project, the student capacity of this project is 0.

The project as approved consists of:

CORE FACILITIES:

Administration
Storage

Custodial
Toilets

Mechanical

This project is a Joint Use Project for a Child Care Facility. CDE does not have standards for child care facilities. The plans have been reviewed as the building affects educational aspects of the site. The district is responsible to ensure that the facility meets Title 22 child care regulations.

School districts and county offices of education are required to indicate that the project is a minor addition eligible for either a statutory or categorical exemption under the California Environmental Quality Act (CEQA), or that they have complied with the requirements of Education Code 17213.1 regarding Phase I or a Preliminary Endangerment Assessment and if necessary the remediation of

Santa Monica-Malibu Unified
February 21, 2007
Page 2

PTN: 64980-11
John Adams Middle School

potentially hazardous materials. Districts and county offices shall indicate on the SFPD Form 4.07B, submitted with a request for Final Plan Approval, how they complied with this requirement.

The district has indicated to the California Department of Education that this is a minor addition project that is eligible for a statutory or categorical exemption under the CEQA. The completion of a Phase I Environmental Site Assessment (ESA) and/or Preliminary Endangerment Assessment and review by the Department of Toxic Substances Control is not required for this project per Education Code 17268(c).

It is the responsibility of the school district to meet all requirements concerning toilet facilities, drinking water supply, sewage disposal, food service facilities and other plan elements having primary health and safety implications. The plans should be reviewed by the local health agency having jurisdiction and a written approval should be secured and filed in the school district's records. If the approved project involves work on an existing school building, it is the responsibility of the school district to meet all Federal, State and local requirements relating to the identification, remediation and/or removal of hazardous levels of lead and asbestos containing materials before or during construction. It is the responsibility of the district to complete all of the mitigation measures identified in the documents submitted to the California Department of Education for review.

This plan review cannot be construed as justification of need nor as an approval under the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 of the Education Code commencing with Section 17070.10).

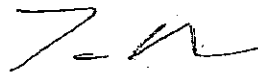
When final plans are complete, plans, reduced size plans, a construction cost estimate and an updated educational specifications (or SFPD Form 4.07/08 and SFPD Form 4.07/08B) must be submitted to this office for approval. If no changes to the educational specifications are made from the preliminary review submittal, districts need not submit a second 4.07/4.08C form with the final plans. Instead, please indicate in writing that no changes were made when submitting the final plans and submit the other required documents.

Please contact the consultant identified below if you have questions regarding this letter.

Sincerely,



Fred A. Yeager, Assistant Director
School Facilities Planning Division



Tom Payne
School Facilities Planning Division
(916)322-6249

DP4297/P3585
cc: Architect

RECEIVED

FEB 09 2007


CALIFORNIA DEPARTMENT OF EDUCATION
SCHOOL FACILITIES PLANNING DIVISION
SCHOOL FACILITIES PLANNING

SFPD 4.11 (Rev. 07/04)

SENATE BILL 15 JOINT-USE PROJECTS ELIGIBLE SQUARE FOOTAGE

This form and the SFPD 4.07, Plan Submission Requirements for New Construction Projects form shall be submitted to the California Department of Education (CDE) for Senate Bill 15 joint-use projects. CDE will calculate the eligible square footage based on the local educational agency (LEA) certified site enrollment.

Project Information			
County Los Angeles County	Project Tracking Number 6 4 9 8 0 — 1 1 0 0		
Local Educational Agency Santa Monica/Malibu Unified School District	School Site John Adams Middle School		
Contact Name Mark Diprosperis	Contact Phone Number 310-450-8338		
Site application and/or plan on file for related growth project? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Site Enrollment			
Elementary (K-6)	Middle (K-8) (6-8)	High School (9-12)	
	1055		
Project Type			
Check one type only. *Attach educational specifications documenting facility uses.			
<input type="checkbox"/> Type I: Part of a new construction project and A. A collaborative effort for any of the following purposes: <input type="checkbox"/> To provide teacher education <input type="checkbox"/> To provide childcare facilities, or B. Must increase size or extra costs beyond what is necessary for school use: <input type="checkbox"/> For a multipurpose room <input type="checkbox"/> For a gymnasium, number of full-time coaches employed at the site _____ <input type="checkbox"/> For a library <input type="checkbox"/> For a childcare facility			
<input checked="" type="checkbox"/> Type II: Stand alone project that will be located at the school or replacing an existing inadequate facility and A. A collaborative effort for any of the following purposes: <input type="checkbox"/> To provide teacher education <input checked="" type="checkbox"/> To improve academic achievement B. Must be used for building or replacing: <input type="checkbox"/> A multipurpose room <input type="checkbox"/> A gymnasium, number of full-time coaches employed at the site _____ <input type="checkbox"/> A library <input checked="" type="checkbox"/> A childcare facility			
Certification			
<ul style="list-style-type: none"> I certify that the site enrollment listed above is the latest California Basic Educational Data System (CBEDS) enrollment for the school site at which the Senate Bill 15 joint-use project is located. I certify that the number of full-time coaches listed above is true and correct (for gymnasium projects only). I certify that the existing school does not have the facility (e.g. library, multipurpose room, or gymnasium) for which the local educational agency is requesting funding, or square footage of the existing facility (i.e. library, multipurpose room, or gymnasium) is less than 60% of the square footage eligibility allowed by the State Allocation Board Joint-Use Policy. An existing facility shall be deemed to be a structure originally designed and constructed to serve the specific function. 			
 Signature of Local Educational Agency Representative		Superintendent Title	February 6, 2007 Date
California Department of Education Approval			
This certifies that the local educational agency listed above is eligible for a joint-use project using Senate Bill 15 funds not to exceed <u>5,563</u> square feet in area.			
 Tom Payne, Consultant School Facilities Planning Division		<u>2/21/07</u> Date	

SENATE BILL 15 JOINT-USE PROJECTS WORKSHEET (FOR CDE USE ONLY)

		Facility Type	Elementary School (K-6) (K-8)	Middle School (7-8) (8-9) (on separate campus)	High School (10-12) (11-12) (on separate campus)	Square Footage Allowance
X	X	Multipurpose Room (includes food service)	5.3 per pupil min. 4,000	5.3 per pupil min. 5,000	6.3 per pupil min. 8,200	
X	X	Gymnasium (includes shower/locker)	12.9 per pupil* min. 6,828*, max. 16,000*	12.9 per pupil min. 5,828, max. 16,000	15.5 per pupil min. 8,380, max. 18,000	
X	X	Library	2.3 per pupil, plus 600	3.3 per pupil, plus 600	4.3 per pupil, plus 600	
X	X	Teacher Education	39 per pupil or as approved by CDE			
	X	Pupil Academic Achievement**	39 per pupil or as approved by CDE			
X	X	Childcare	60 per child - Minimum 1,440			5,563

*Available only if there is no multipurpose room or the existing multipurpose room is inadequate on the campus and the joint-use agreement includes gymnasium space either as a multipurpose room.

**Subject to the CDE approval.



2425 16TH STREET
SANTA MONICA, CA

JOHN ADAMS MIDDLE SCHOOL
2426 16TH STREET
SANTA MONICA, CA 90405

Miller, Raymond Architects

1425 OLYMPIE BLVD.

THE DRAWING AND THE INFORMATION CONTAINED HEREIN ARE THE PROPRIETARY WORK OF KILLERY PLANNING ASSOCIATES AND MAY NOT BE REPRODUCED OR TRANSMITTED IN ANY FORM.

WITHOUT WALLS PERMANENT

Age Group	Percentage
18-24	10
25-34	20
35-44	25
45-54	20
55-64	15
65-74	10
75-84	5
85+	5

SECRET

STATE OF NEW YORK

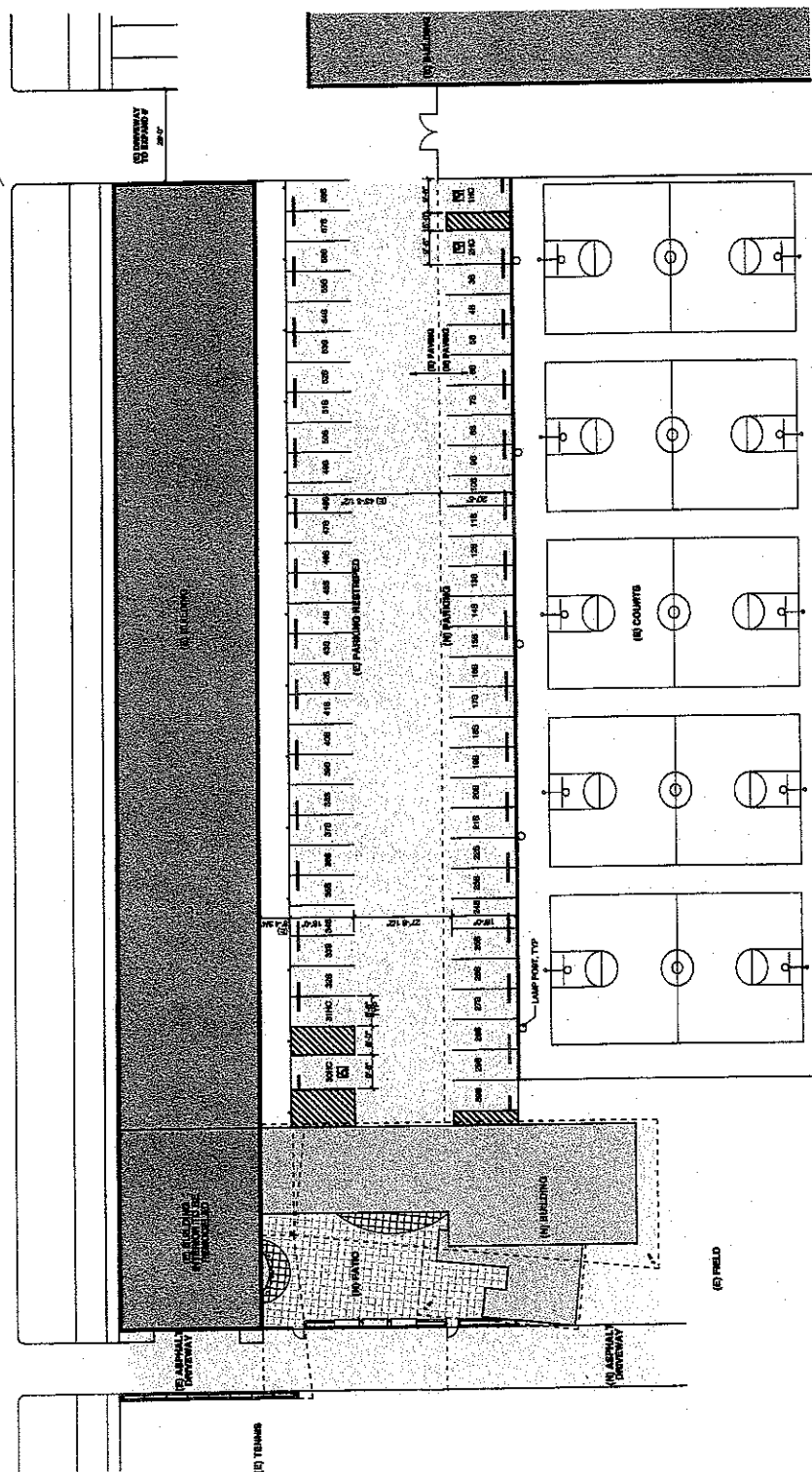
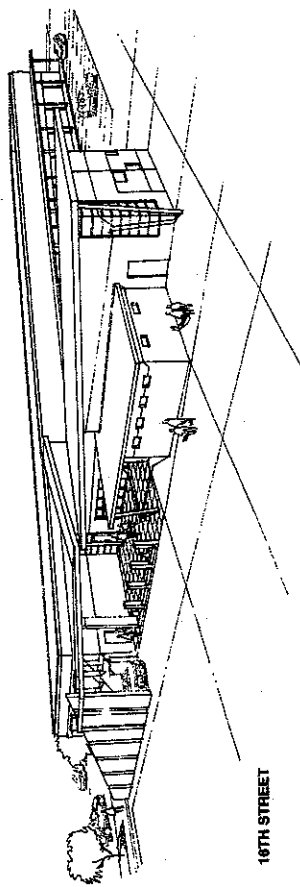
WATER **USLOW**
AS NOTED

3004.12345

Site Plan

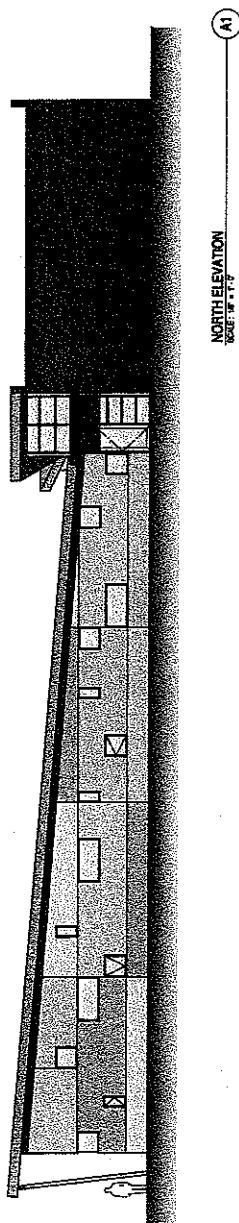
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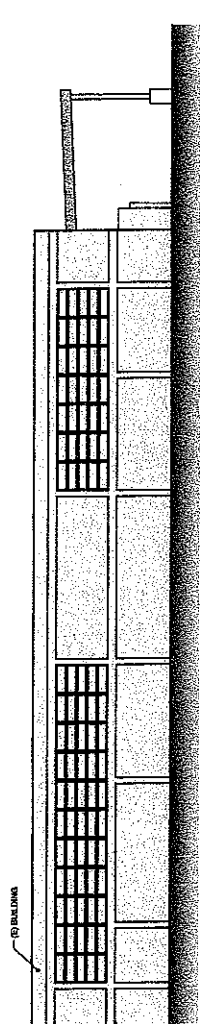


SIZE PLAN

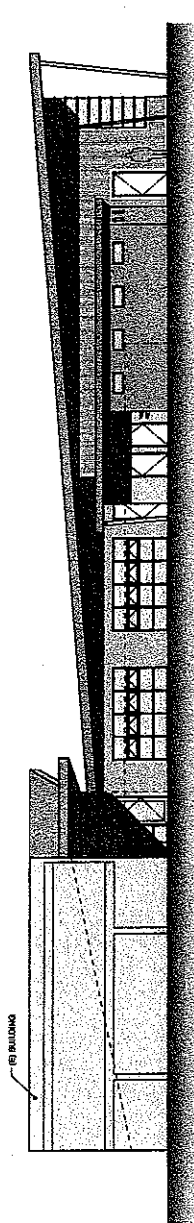
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NORTH ELEVATION
SCALE: 1/8" = 1'-0"



WEST ELEVATIONS
SCALE: 1/8" = 1'-0"



SOUTH ELEVATION
NO. 100-100-100



EAST ELEVATION

STATE OF CALIFORNIA
APPLICATION FOR JOINT-USE FUNDING
SCHOOL FACILITY PROGRAM
 SAB 50-07 (REV 01/05)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Page 1 of 4

GENERAL INFORMATION

This form is used by a district to request State funding for a joint-use project under the provisions of Education Code Sections 17077.40, 17077.42 and 17077.45. Requests for funding may be made as follows:

1. A Type I Joint-Use Project pursuant to Section 1859.122. The following documents must be submitted with this form in order for the Office of Public School Construction (OPSC) to accept the application for processing:
 - Joint-use agreement, that complies with the requirements of Education Code Section 17077.42.
 - Plans and Specifications (P&S) for the joint-use project approved by the Division of the State Architect (DSA). Submittal of plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14. The specifications may be provided on a diskette that is IBM compatible.
 - Cost estimate of proposed site development, if requesting site development funding.
 - Plan approval letter for the joint-use project from the California Department of Education (CDE).
 - A cost estimate to construct the joint-use project, if the district is requesting Extra Cost funding pursuant to Section 1859.125.1.

SPECIFIC INSTRUCTIONS

The district must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the DSA and the CDE for all project applications submitted to those agencies which assists those agencies to track a particular project through the entire state application review process. If the district has already assigned a PTN to this project by prior submittal of the P&S to either the DSA or the CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the OPSC Web site at www.opsc.dgs.ca.gov "PT Number Generator."

1. Type of Application

Check the box that indicates the type of joint-use project funding requested. Refer to Sections 1859.122, 1859.122.1 and 1859.122.2 for eligibility criteria.

2. Pupils Served

Check the box that indicates the highest pupil grade level that is or will be served by the joint-use project. If the joint-use project will serve more than one school site, the CDE shall determine the highest pupil grade level to be served by the joint-use project.

3. Qualifying SFP Project Application Number

If the request is for a Type I or II Joint-Use Project which will be part of a qualifying SFP project, indicate the SFP application number or the project tracking number of the qualifying SFP project. Refer to Section 1859.123 and/or 1859.123.1.

4. Joint-Use Facility Square Footage

Enter the square footage of the non-toilet area, toilet area and total area of the joint-use facility.

2. A Type II Joint-Use Project pursuant to Section 1859.122.1 or 1859.122.2. The following documents must be submitted with this form in order for the OPSC to accept the application for processing:
 - Joint-use Agreement, that complies with the requirements of Education Code Section 17077.42.
 - P&S for the joint-use project approved by the DSA if the joint-use project will be part of a qualifying School Facility Program (SFP) Modernization project, or preliminary plans if the joint-use project will not be part of a qualifying SFP Modernization project. Submittal of plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14. The specifications may be provided on a diskette that is IBM compatible.
 - Cost estimate of proposed site development, if requesting site development funding.
 - Plan approval letter from the CDE.

5. Eligible Square Footage

Enter the eligible square footage of the joint-use project as determined by Section 1859.124.

6. Type I Joint-Use Project Extra Cost

If the request is for Extra Cost for a Type I Joint-Use Project, report: 50 percent of the estimated cost to construct the square footage in the joint-use project.

7. Site Development Cost

Enter 50 percent of service site development and utilities that meet the requirements of Sections 1859.125(a)(3) or 1859.125.1(a)(1)(B).

8. Project Assistance

Check the box if the district is requesting project assistance pursuant to Section 1859.73.1. This project assistance is available only for Type II Joint-Use Projects, not part of a qualifying SFP Modernization project.

9. Excessive Cost Hardship

Check the box(es) if the district qualifies and is requesting Excessive Cost Hardship funding for:

- (a) Geographic Percent Factor. Enter the percentage factor shown in the Geographic Percentage Chart for the location of the project. Refer to Section 1859.83(a).
- (b) Small Size Project. If the request is for a Type I or II Joint-Use Project, which will be part of a qualifying SFP project, check the box and enter the pupils assigned to the qualifying SFP project pursuant to Section 1859.123 and/or 1859.123.1. If request is for Type II Joint-Use Project, and will not be part of a qualifying SFP Modernization project, just check the box.

(c) Urban location, enter the:

- Existing Useable Acres, if the qualifying SFP New Construction project pursuant to Section 1859.123 is an addition to an existing school.
- The proposed Useable Acres that was/will be purchased as part of the qualifying SFP New Construction project pursuant to Section 1859.123.
- Master plan acreage size as recommended by the CDE.

10. District Project Priority

Enter the funding priority order of this application in relation to other district joint-use projects submitted to the OPSC on the same date. If the applications are not received on the same date, the OPSC will assign a higher district funding priority to that district application received first.

11. Project Progress Dates

Enter the following project progress dates:

- (a) Date the initial construction contract was signed for this project. If a construction contract has not been executed, enter N/A.
- (b) Issue date of the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.

12. Labor Compliance Program

Indicate whether the district is subject to a Labor Compliance Program that has been approved by the Department of Labor Relations, pursuant to Labor Code Section 1771.7 by checking the appropriate box.

13. Matching Share

Indicate the percentage each party will contribute towards the matching share.

- (a) Indicate the percentage of matching share contribution the joint-use partner(s) will provide.
- (b) Indicate the percentage of matching share contribution the district will provide. If the district will provide more than 25 percent of the matching share, then the district must provide a copy of the bond which specifies that the monies from the bond are to be used to fund the joint-use project.

14. Certification

The district representative must complete this section.

STATE OF CALIFORNIA
APPLICATION FOR JOINT-USE FUNDING
SCHOOL FACILITY PROGRAM
 SAB 50-07 (REV 01/05)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Page 3 of 4

The school district named below applies to the State Allocation Board via the Office of Public School Construction for a Joint-Use Project Grant(s) under the provisions of Chapter 12.5, Part 10, Division 1, Article 10.6, commencing with Section 17077.40, et seq. of the Education Code and the Regulations thereto.

SCHOOL DISTRICT	APPLICATION NUMBER
<u>Santa Monica Malibu Unified School District</u>	
SCHOOL NAME	PROJECT TRACKING NUMBER
<u>John Adams Middle School</u>	<u>649801100</u>
COUNTY	
<u>Los Angeles County</u>	

1. Type of Application—Check Only One

- ☐ Type I Joint-Use Project
☐ Type II Joint-Use Project—reconfigure existing school buildings
☒ Type II Joint-Use Project—construct new school buildings

2. Pupils Served—Check Only One

- ☐ Elementary School
☒ Middle School
☐ High School

3. Qualifying SFP Project Application Number

Application Number: _____
 Project Tracking Number: \$ 649801100

4. Joint-Use Facility Square Footage

Non-Toilet Facilities (sq. ft.): 5,135
 Toilet Facilities (sq. ft.): 428
 Total Joint-Use Facilities (sq. ft.): 5,563

5. Eligible Square Footage

5,563

6. Type I Joint-Use Project Extra Cost

Fifty percent of Construction Cost: \$ _____

7. Site Development Cost

Fifty percent of Service Site: \$ 28,438
 Fifty percent of Utilities: \$ _____

8. Project Assistance

- ☒ Type II Joint-Use Project only—not part of a qualifying SFP Modernization project

9. Excessive Cost Hardship

- a. ☐ Geographic Percent Factor: _____ %
 b. ☒ Small Size Project (Pupils): _____
 c. ☐ Urban
 • Existing Acres (Useable): _____
 • Proposed Acres (Useable): _____
 • CDE Master Plan: _____

10. District Project Priority

Priority order of this joint-use project application in relation to other joint-use project applications submitted by the district at the same time. # 1

11. Project Progress Dates

- a. Construction Contract signed on: N/A
 b. Notice to Proceed issued on: N/A

12. Labor Compliance Program

Will you be required to initiate and enforce a Labor Compliance Program pursuant to Labor Code Section 1771.7 for this project? ☒ Yes ☐ No

13. Matching Share

- a. Joint-use partner(s) contribution: 25 % +
 b. District contribution: 25 %

14. CERTIFICATION

I certify, as the District Representative, that the information reported on this form is true and correct and that I am the authorized representative of the district as authorized by the Governing Board of the District; and,

- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, Article 10.6, commencing with Section 17077.40, et. seq., of the Education Code was adopted by the School District's Governing Board on _____; and,
- The district has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Sections 17070.75 and 17070.77 (Refer to Sections 1859.100 through 1859.102); and,
- The district will comply with all laws pertaining to the construction of its school building; and,
- All contracts entered into for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- If the request is for a Type I or II Joint-Use Project, which is part of a qualifying SFP project, the district has received approval of the plans from the CDE and approval of the P&S from the DSA; and,
- If this request is for a Type II Joint-Use Project, and is not part of a qualifying SFP Modernization project, the district has completed the preliminary plans for the project and has received preliminary approval of the plans from the CDE; and,
- The district has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This district has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The joint-use partners' financial contribution for the project required pursuant to Section 1859.127 has either been received and expended by the district, deposited in the County School Facility Fund or will be received and expended by the district prior to the notice of completion for the project; and,
- The district understands that the lack of substantial progress toward increasing the pupil capacity of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105); and,
- If the request is for a Type I or II Joint-Use Project, which is part of a qualifying SFP Modernization project, the district understands that funds not released within 18 months of apportionment shall be rescinded and the application shall be denied (refer to Section 1859.90); and,
- If the request is for a Type II Joint-Use Project, and is not part of a qualifying SFP Modernization project, the district understands that funds not released within 18 months from the date the DSA approved P&S are submitted to the OPSC, the apportionment shall be rescinded and the application shall be denied (refer to Section 1859.90); and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,
- The district understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1859.105 and 1859.106; and,
- The district has complied with the provisions of Section 1859.76 and that the portion of the project funded by the State does not contain work specifically prohibited in that Section; and,
- If the joint-use project grant will be used for the construction of school facilities on leased land, the district has entered into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- The district has complied with the applicable Joint-Use Program Eligibility Criteria outlined in Sections 1859.122, 1859.122.1 and 1859.122.2 as appropriate; and,
- The district has or will initiate and enforce a Labor Compliance Program that has been approved by the Department of Industrial Relations, pursuant to Labor Code Section 1771.7, if the project is funded from Proposition 47 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003; and,
- If the joint-use project will serve more than one school site, the CDE has determined the highest grade level that will be served by the joint-use project; and
- The district has or will initiate and enforce a Labor Compliance Program that has been approved by the Department of Industrial Relations, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair.

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

DRAFT

JOINT-USE AGREEMENT**By and between****The Santa Monica-Malibu Unified School District****And****The Santa Monica Boys and Girls Club**

Whereas, the Santa Monica-Malibu Unified School District (the "District") serves 11,902 youth attending grades K – 12, of which 43% are ethnic minorities and 25% participate in the free/reduced lunch program, and

Whereas John Adams Middle School and neighboring Will Rogers Elementary School serve combined student bodies of 1,608 children of whom fully 65% are ethnic minorities and 48% participate in the free / reduced lunch program, and

Whereas there is a clearly unmet need for additional childcare facilities serving the disproportionately lower income demographic of these two neighborhood schools, and

Whereas Boys Club of Santa Monica, Inc., doing business as the Santa Monica Boys and Girls Club (the "Club") has, since its founding in 1946, established itself as one of this community's premier providers of high quality, low cost childcare services, with more than 150,000 youth having participated in the Club's programming for annual renewal fees of just \$10 per year, and

Whereas the Club, recognizing the need for additional childcare serving the youth of John Adams and Will Rogers has, in consultation with the District's staff and at its own expense, retained the services of nationally recognized Killefer-Flammang Architects (the "Architect") to design a state-of the-art childcare facility (the "Facility") on the John Adams Middle School Campus in strict accordance with the requirements of the Department of General Services, Division of the State Architect's requirements for the design of California's public schools buildings, and

Whereas the Club has offered to provide substantial capital to facilitate the construction of the Facility, and all staff and operating capital to fund the Facility's ongoing operations, and

Whereas the District believes that the construction and operation of this Facility and the Club's proposed programming for the children it serves will enhance the before and after-school safety, study habits and academic performance of some of its neediest youth, and

Whereas at a duly organized meeting held on _____ the District's Board of Trustees passed District Resolution No. _____ authorizing its staff to (i) submit an Application for Joint-Use Funding to the State of California to obtain matching funds from the State Allocation Board through the School Facility Program administered by the Office of Public School Construction, and (ii) enter into a Joint-Use Agreement for the construction and operation of the Facility.

DRAFT

Now therefore, the District and the Club agree to enter into this Agreement according to the following terms and conditions:

The Architect has presented Preliminary Plans attached hereto as Exhibit A, which when completed shall result in a childcare facility otherwise known as the John Adams Clubhouse containing 5,563 square feet and located at the John Adams Middle School campus' southwest corner, directly across the street from Will Rogers Elementary School. The Architect's budget for the Facility indicates total construction costs of \$2,667,000, and is attached hereto as Exhibit B.

The District will agree to pay not more than 25% of the costs of construction for this Facility, and the Club has agreed to pay not less than 25% of the costs of construction for this Facility. Depending on any amounts still unaccounted for after the State Allocation Board determines the maximum allowable amount of base and supplemental grants which it approves for this Facility, the Club has agreed to pay up to 45% of the total costs of construction. An anticipated Sources and Uses of Funding has been attached hereto as Exhibit C.

The Club will provide all staffing and capital as required to fully and completely operate the Facility in accordance with the District's requirements, and as reflected in the Operating Budget attached hereto as Exhibit D according to the following schedule:

School Year

2:30 PM – 8:30 PM Monday through Friday
10:00 AM – 3:00 PM Saturday

Summer Vacation and School Holidays

8:00 AM – 6:00 PM Monday through Friday

During operating hours, the Club will provide for the safety and positive guidance of participating youth by staffing at a ratio of not less than 1 trained professional for every 20 children served. Staff priorities will be as follows:

- Management of staff, members and facilities
- Safety and security of members
- Tutoring, reading and homework assistance
- Technology and media programming
- Programming in the arts
- Athletic programming
- Social Recreation programming
- Character and leadership programming

DRAFT

Additionally, trained staffers will escort youth from Will Rogers Elementary across the street to the Facility on the John Adams School Campus at the end of each school day.

All staff will perform, and all operations will be conducted, in accordance with the terms of the Club's Injury, Illness and Prevention Program attached hereto as Exhibit E.

The Club shall at all times maintain comprehensive general liability coverage with a carrier or carriers rated by A.M. Best not less than A-:VI with limits not less than \$1,000,000 each occurrence and \$2,000,000 in the general aggregate for bodily injury and property damage. Coverage shall be written on an occurrence basis. Club shall name the District as an additional insured.

In consideration of these covenants, the parties respectfully agree to operate this Joint-Use Facility in a spirit of service to the District's youth and their families.

Executed this _____ day of _____, 2007, in Santa Monica, California.

Boys Club of Santa Monica, Inc.,

A California non profit corporation

Allan Young, Executive Director

Santa Monica-Malibu Unified School District

Dianne Talarico, Superintendent

EXHIBIT B
JOHN ADAMS CHILDCARE FACILITY
PROJECT BUDGET

Project JAMS After School Care Facility (aka JAMS Clubhouse)
 2441 16th St.
 Santa Monica Ca

Date: 3.7.07

			Land		
			Land lease	LS	1.00
			Subtotal land		1.00
			Fees		
			City of Santa Monica	LS	10,000.00
			State of California	LS	\$ 25,000.00
			Subtotal fees		\$ 35,000.00
			Development		
			Architecture & engineering	LS	\$ 250,000.00
			Blueprints	LS	\$ 20,000.00
			Legal	LS	\$ 25,000.00
			Deputy inspections	LS	\$ 80,000.00
			Subtotal development		\$ 375,000.00
			General & Administrative		
			B&G Club Ovhd	LS	\$ 25,000.00
			Accting	LS	\$ 25,000.00
			Owner's Insurance: Course of Construction	LS	\$ 7,695.35
			Subtotal G&A		\$ 57,695.35
			Construction Costs		
			Division 2 - Site construction		
02	220	001	Demolition	LS	\$ 26,250.00
02	230	001	Site Clearing	Included	
02	300	001	Earthwork	LS	\$ 27,500.00
02	315	001	Removal and Recompaction of Subgrade Soils	Included	
02	370	001	Erosion Control	LS	\$ 3,125.00
02	630	001	Site Drainage	Included	
02	740	001	Asphalt Paving	LS	\$ 32,236.25
02	741	001	Asphalt Paving (City Right-of-Way)	Included	
02	750	001	Concrete Site Work	LS	\$ 94,856.25
02	760	001	Pavement Markings	Included	
02	770	001	Curb and Gutter	Included	
02	775	001	Sidewalk	Included	
02	785	001	Pavement Coatings or Special Surfaces	Included	
02	821	001	Chainlink fences and gates	LS	\$ 37,818.75
02	900	001	Landscaping	LS	\$ 4,725.00
			Division 3 - Concrete		
03	310	001	Structural Concrete	LS	\$ 93,271.25
			Division 4 - Masonry		
04	220	001	Concrete Masonry Units	LS	\$ 6,756.25
			Division 5 - Metals		
05	120	001	Structural Steel	LS	\$ 28,211.25
05	500	001	Miscellaneous Metal Fabrications/Stainless counters, mechanical screen and bike rack.	LS	\$ 56,946.25

			Division 6 - Wood & Plastics		
06	100	001	Wood Framing	LS	\$ 157,743.75
06	160	001	Wood Sheathing	Included	
06	410	001	Cabinets	LS	\$ 19,925.00
06	415	001	Countertops	LS	\$ 16,875.00
			Division 7 - Thermal & Moistureproofing		
07	100	001	Waterproofing	Included	
07	210	001	Building Insulation	LS	\$ 10,312.50
07	500	001	Roofing	LS	\$ 37,812.50
07	620	001	Sheet Metal Flashing and Trim	Included	
07	840	001	Fire Stopping	Included	
			Division 8 - Doors & windows		
08	110	001	Steel Doors and Frames	LS	\$ 12,051.25
08	360	001	Overhead Doors	LS	\$ 7,218.75
08	410	001	Metal Framed Storefront Systems	LS	\$ 147,000.00
08	710	001	Door Hardware	LS	\$ 22,378.75
			Division 9 - Finishes		
09	220	001	Lath and Plaster	LS	\$ 37,500.00
09	250	001	Gypsumboard - Drywall	LS	\$ 46,845.00
09	310	001	Ceramic Tile	LS	\$ 30,542.50
09	510	001	Suspended Ceilings	LS	\$ 28,806.25
09	600	001	Flooring	LS	\$ 27,500.00
09	910	001	Painting	LS	\$ 84,668.75
			Division 10 -		
10	165	001	Plastic and Plastic Laminate Toilet Compartments	LS	\$ 8,122.50
10	430	001	Exterior Signage	LS	\$ 3,750.00
10	440	001	Interior Signage	LS	\$ 1,500.00
10	520	001	Fire Extinguishers and Cabinets	LS	\$ 500.00
10	810	001	Toilet Accessories	LS	\$ 4,373.75
			Division 11 - Equipment		
11	020	001	Tech Center	LS	\$ 75,000.00
			Division 12 - Furnishings		
12	490	001	Window Treatments	LS	\$ 11,681.25
12	480	001	General Furniture	LS	\$ 25,000.00
			Division 13 - Special Construction		
13	850	001	Fire Alarm Systems	INC	Included
			Division 14 - Conveying Systems		NA
			Division 15 - Mechanical Systems		
15	100	001	Plumbing Systems	LS	\$ 86,350.00
15	700	001	HVAC Systems	LS	\$ 221,250.00
			Division 16 - Electrical systems		
16	100	001	Electrical Systems	LS	\$ 280,513.75
16	720	001	Low voltage systems		Included
			Division 17 - Weather protective systems		
17	300	001	General, Progressive and Final Clean-Up	LS	\$ 4,375.00
17	400	001	Pre-Construction Services		Included
			Subtotal divisions 2 - 17		\$ 1,821,292.50
20	100	001	General Requirements		\$ 91,423.00

30	100	001	Overhead and Profit		\$ 229,525.86
40	100	001	Bond		\$ 28,920.26
50	100	001	Contractor's Insurance: Comprehensive General		\$ 27,508.62
			Contingency	10%	\$ 219,867.02
			Subtotal construction costs		\$ 2,198,670.24
			TOTAL PROJECT COSTS		\$ 2,666,366.58

Project Jams Clubhouse
2441 16th St.
Santa Monica Ca

DC Project Number: (Enter Project Number Here)

Project Type: Non Prevailing Wage Project

Contractor: SBS Corporation

Date: 8/18/2006

LS = Lump Sum
AL = Allowance
INC = Included
EXCL = Excluded

DIVISION			DESCRIPTION	LS or AL INC / EXCL	BUDGET
N					
			DIVISION 2 - SITE CONSTRUCTION		
02	081	001	Hydrants	EXCL	
02	083	001	Manholes	EXCL	
02	085	001	Meters	EXCL	
02	087	001	Utility Boxes	EXCL	
02	100	001	Site Remediation	EXCL	
02	115	001	Removal of Underground Storage Tanks	EXCL	
02	220	001	Demolition	LS	\$ 21,000.00
02	225	001	Masonry Coring	EXCL	
02	230	001	Site Clearing	INC	
02	250	001	Shoring and Underpinning	EXCL	
02	260	001	Excavation Support and Protection	EXCL	
02	300	001	Earthwork	LS	\$ 22,000.00
02	315	001	Removal and Recompaction of Subgrade Soils	INC	
02	317	001	Soils Export	EXCL	
02	319	001	Soils Import	EXCL	
02	360	001	Pest Control	EXCL	
02	370	001	Erosion Control	LS	\$ 2,500.00
02	455	001	Driven Piles	EXCL	
02	465	001	Bored or Drilled Piles	EXCL	
02	475	001	Caissons	EXCL	
02	480	001	Foundation Walls	EXCL	
02	500	001	Utility Services	EXCL	
02	630	001	Site Drainage	INC	
02	720	001	Base Courses	EXCL	
02	721	001	Base Courses (City Right-of-Way)	EXCL	
02	723	001	Base Courses (On-Site)	EXCL	
02	740	001	Asphalt Paving	LS	\$ 25,789.00
02	741	001	Asphalt Paving (City Right-of-Way)	INC	
02	743	002	Asphalt Paving (On-Site)	EXCL	
02	750	001	Concrete Site Work	LS	\$ 75,885.00
02	760	001	Pavement Markings	INC	
02	770	001	Curb and Gutter	INC	
02	775	001	Sidewalk	INC	
02	780	001	Unit Pavers	EXCL	
02	785	001	Pavement Coatings or Special Surfaces	LS	
02	790	001	Athletic or Recreational Surfaces	EXCL	
02	810	001	Irrigation Systems	EXCL	
02	820	001	Fences and Gates	EXCL	
02	821	001	Chainlink fences and gates	LS	\$ 30,255.00
02	823	001	Ornamental Steel or Wrought Iron Fences and Gates	LS	
02	825	001	Wood Fences and Gates	EXCL	
02	830	001	Site Retaining Walls	EXCL	
02	840	001	Walk, Road and Parking Appurtenances	EXCL	
02	870	001	Site Furnishings	EXCL	
02	880	001	Play Ground Equipment and Structures	EXCL	

02	900	001	Landscaping	LS	\$ 3,780.00
02	901	001	Planting	EXCL	
02	935	001	Plant Maintenance	EXCL	
02	945	001	Planting Accessories	EXCL	
			DIVISION 3 - CONCRETE		
03	310	001	Structural Concrete	LS	\$ 74,617.00
03	315	001	Elevator Pits	EXCL	
03	370	001	Shotcrete	EXCL	
03	380	001	Post-Tensioned Concrete	EXCL	
03	470	001	Tilt-Up Precast Concrete Construction	EXCL	
03	540	001	Cementitious Underlayment	EXCL	
			DIVISION 4 - MASONRY		
04	210	001	Brickwork	EXCL	
04	220	001	Concrete Masonry Units	LS	\$ 5,405.00
04	270	001	Glass Masonry Units	EXCL	
04	410	001	Stone Work - Natural Stone	EXCL	
04	730	001	Stone Work - Simulated Stone	EXCL	
04	880	001	Masonry Fireplaces	EXCL	
04	900	001	Masonry Restoration	EXCL	
04	930	001	Masonry Cleaning	EXCL	
			DIVISION 5 - METALS		
05	120	001	Structural Steel	LS	\$ 22,569.00
05	310	001	Metal Decks	EXCL	
			Miscellaneous Metal Fabrications/Stainless counters, mechanical screen and bike rack.	LS	\$ 45,557.00
05	500	001		EXCL	
05	510	001	Metal Stairs and Ladders	LS	
05	520	001	Handrails, Railings and Guardrails	LS	
			DIVISION 6 - WOOD AND PLASTICS		
06	100	001	Wood Framing	LS	\$ 126,195.00
06	150	001	Wood Decking	EXCL	
06	160	001	Wood Sheathing	INC	
06	180	001	Glue-Laminated Construction	EXCL	
06	200	001	Finish Carpentry	EXCL	
06	410	001	Cabinets	LS	\$ 15,940.00
06	415	001	Countertops	LS	\$ 13,500.00
06	430	001	Wood Stairs and Railings	EXCL	
			DIVISION 7 - THERMAL AND MOISTURE PROOFING		
07	100	001	Waterproofing	INC	
07	120	001	Built-Up Bituminous Waterproofing	EXCL	
07	130	001	Sheet Waterproofing	EXCL	
07	140	001	Fluid-Applied Waterproofing	EXCL	
07	170	001	Bentonite Waterproofing	EXCL	
07	180	001	Traffic Coatings and Elastomeric Decks	EXCL	
07	210	001	Building Insulation	LS	\$ 8,250.00
07	310	001	Shingle Roofing	EXCL	
07	320	001	Tile Roofing	EXCL	
07	410	001	Metal Roof and Wall Panels	EXCL	
07	420	001	Plastic Roof and Wall Panels	EXCL	
07	460	001	Siding	EXCL	
07	500	001	Roofing	LS	\$ 30,250.00
07	510	001	Built-up Bituminous Roofing	EXCL	
07	530	001	Elastomeric Membrane Roofing	EXCL	
07	550	001	Modified Bituminous Membrane Roofing	EXCL	
07	620	001	Sheet Metal Flashing and Trim	INC	
07	720	001	Roof Accessories	EXCL	
07	840	001	Fire Stopping	INC	
			DIVISION 8 - DOORS AND WINDOWS		

08	110	001	Steel Doors and Frames	LS	\$ 9,641.00
08	120	001	Aluminum Doors and Frames	EXCL	
08	160	001	Sliding Metal Doors and Grilles	EXCL	
08	180	001	Metal Screen Doors	EXCL	
08	210	001	Wood Doors	EXCL	
08	310	001	Access Doors and Panels	EXCL	
08	330	001	Coiling Doors and Grilles	EXCL	
08	350	001	Folding Doors and Grilles	EXCL	
08	360	001	Overhead Doors	LS	\$ 5,775.00
08	410	001	Metal Framed Storefront Systems	LS	\$ 177,600.00
08	510	001	Steel Windows	EXCL	
08	520	001	Aluminum Windows	INC	
08	550	001	Wood Windows	EXCL	
08	580	001	Special Function Windows	EXCL	
08	620	001	Skylights	EXCL	
08	710	001	Door Hardware	LS	\$ 17,903.00
08	810	001	Glass and Glazing	INC	
			DIVISION 9 - FINISHES		
09	110	001	Non-Load-Bearing Steel Stud Framing and Furring	EXCL	
09	220	001	Lath and Plaster	LS	\$ 30,000.00
09	221	001	Scaffolding and Pedestrian Canopies	EXCL	
09	250	001	Gypsumboard - Drywall	LS	\$ 37,476.00
09	310	001	Ceramic Tile	LS	\$ 24,434.00
09	330	001	Quarry Tile	EXCL	
09	340	001	Paver Tile	EXCL	
09	380	001	Cut Natural Stone Tile, Floor and Wall Coverings	EXCL	
09	410	001	Terrazzo	EXCL	
09	510	001	Suspended Ceilings	LS	\$ 23,045.00
09	570	001	Wood Ceilings	EXCL	
09	600	001	Flooring	LS	\$ 22,000.00
09	620	001	Specialty Flooring	EXCL	
09	630	001	Masonry Flooring	EXCL	
09	640	001	Wood Flooring	EXCL	
09	651	001	Resilient Sheet Flooring	EXCL	
09	653	001	Resilient Tile Flooring (VCT)	INC	
09	655	001	Resilient or Rubber Stair Treads, Risers and Nosings	EXCL	
09	657	001	Resilient or Vinyl Base	INC	
09	680	001	Carpet	LS	\$ 22,000.00
09	720	001	Wall Coverings	EXCL	
09	910	001	Painting	LS	\$ 67,735.00
09	960	001	High-Performance Coatings	EXCL	
			DIVISION 10 - SPECIALTIES		
10	110	001	Chalkboards	EXCL	
10	115	001	Markerboards	EXCL	
10	145	001	Visual Aid Boards	EXCL	
10	160	001	Toilet Compartments	EXCL	
10	161	001	Metal Toilet Compartments	EXCL	
10	165	001	Plastic and Plastic Laminate Toilet Compartments	LS	\$ 6,498.00
10	305	001	Manufactured Fireplaces	EXCL	
10	400	001	Identification Devices	INC	
10	410	001	Directories	EXCL	
10	430	001	Exterior Signage	LS	\$ 3,000.00
10	440	001	Interior Signage	LS	\$ 1,200.00
10	500	001	Lockers	EXCL	
10	520	001	Fire Extinguishers and Cabinets	LS	\$ 400.00
10	550	001	Postal Specialties	EXCL	
10	750	001	Telephone Specialties	EXCL	
10	810	001	Toilet Accessories	LS	\$ 3,499.00
10	830	001	Laundry Accessories	EXCL	
			DIVISION 11 - EQUIPMENT		

11	020	001	Safes and Vaults	EXCL	
11	110	001	Commercial Laundry Equipment	EXCL	
11	400	001	Commercial Food Service Equipment	EXCL	
11	450	001	Residential Appliances	EXCL	
11	460	001	Unit Kitchens	EXCL	
11	480	001	Recreational and Athletic Equipment	EXCL	
			DIVISION 12 - FURNISHINGS		
12	490	001	Window Treatments	LS	\$ 9,345.00
12	800	001	Interior Plants and Planters	EXCL	
			DIVISION 13 - SPECIAL CONSTRUCTION		
13	150	001	Swimming Pools and Equipment	EXCL	
13	850	001	Fire Alarm Systems	INC	
13	900	001	Fire Protection Sprinkler System	EXCL	
			DIVISION 14 - CONVEYING SYSTEMS		
14	200	001	Elevators	EXCL	
14	300	001	Escalators	EXCL	
14	400	001	Lifts	EXCL	
14	565	001	Trash Chutes	EXCL	
			DIVISION 15 - MECHANICAL		
15	100	001	Plumbing Systems	LS	\$ 69,080.00
15	700	001	HVAC Systems	LS	\$ 177,000.00
			DIVISION 16 - ELECTRICAL		
16	100	001	Electrical Systems	LS	\$ 224,411.00
16	720	001	Low Voltage Systems	INC	
			DIVISION 17		
17	100	001	Weather Mitigation	EXCL	
17	200	001	Site Security	EXCL	
17	300	001	General, Progressive and Final Clean-Up	LS	\$ 3,500.00
17	400	001	Pre-Construction Services	INC	
17	500	001	Estimating Contingency	EXCL	
			Subtotal Hard Cost		\$ 1,459,034.00
20	100	001	General Requirements		\$ 91,423.00
30	100	001	Overhead and Profit		\$ 186,054.84
40	100	001	Bond		\$ 23,442.91
50	100	001	Insurance @ Current Market Rate		\$ 22,298.63
			Total		\$ 1,782,253.38

	DEDUCT ALTERNATE	Cost savings
1	Keep the existing chain link fence at the tennis court.	-3634
2	Eliminate the vinyl coating from the chain link fence.	-4284
3	Delete the concrete benches in the patio.	-3450
4	Eliminate the "cubby hole" storage at Classroom #1 (Social Recreation).	-2500
5	Provide only one pass-through window at the Snack Bar in lieu of two.	-3162
6	Provide plastic laminate casework in lieu of solid composite.	-1000
7	Provide truncated dome in lieu of 6" high concrete curb along existing covered walkway.	9108
8	Provide 12" x 12" straight edge glue-on ceiling tiles at Classroom #1 in lieu of 12" x 12" beveled edge glue-on ceiling tiles.	-1984
9	Anti-graffiti paint substitution	-16330
10	Substitution of lights	-2650
	Total	-29886

EXHIBIT C
JOHN ADAMS CHILDCARE FACILITY
ANTICIPATED SOURCES AND USES

Project **JAMS After School Care Facility (aka JAMS Clubhouse)**
 2441 16th St.
 Santa Monica Ca

Date: **3.7.07**

Total Project Costs

\$2,666,367

Anticipated Sources

Santa Monica Boys and Girls Club

\$1,507,886

Santa Monica Malibu Unified School District

\$300,000

State Allocation Board

\$858,481

\$2,666,367

Boys & Girls Clubs of Santa Monica Budget

Main Branch 2007-2008

John Adams 2007-2008

Total 2007-2008

OPERATING REVENUE:

Unrestricted Revenue:

Business / Corporation Gifts	\$ 40,000	\$ 25,000	\$ 65,000
Foundation Gifts	\$ 120,000	\$ 112,800	\$ 232,800
Individual Gifts	\$ 300,000	\$ 10,000	\$ 310,000
Organization/ Svs. Club	\$ 30,000	\$ 15,000	\$ 45,000
LA Alliance	\$ 20,000	\$ -	\$ 20,000
Behind the Bench	\$ 5,000	\$ -	\$ 5,000
Heroes & High Hopes	\$ 2,500	\$ -	\$ 2,500
United Way			
Public Support	\$ 50,500	\$ -	\$ 50,500
Fundraising			
Viking Voyage	\$ 40,000	\$ -	\$ 40,000
Auction	\$ 330,000	\$ -	\$ 330,000
One Campaign	\$ 125,000	\$ -	\$ 125,000
Misc Event	\$ 9,000	\$ -	\$ 9,000
Endowment			
Interest	\$ 250,000	\$ -	\$ 250,000
Rental Income			
Lincoln Property	\$ 50,000	\$ -	\$ 50,000
Montana Property	\$ 50,000	\$ -	\$ 50,000
Tenger Estates	\$ 72,000	\$ -	\$ 72,000
Membership Office			
Membership Dues	\$ 24,845	\$ 5,000	\$ 29,845
Bus Pick Up	\$ 15,000	\$ -	\$ 15,000
Merch. Sales			
BGCSM T-shirts	\$ 100	\$ 100	\$ 200
Vending Machine	\$ 3,437	\$ -	\$ 3,437
Other	\$ 3,100	\$ 250	\$ 3,350
Facility Usage Fee			
New Roads	\$ 120,000	\$ -	\$ 120,000
Other	\$ 58,312	\$ 10,000	\$ 68,312
Misc Rev	\$ -	\$ -	\$ -
TOTAL	\$ 1,718,794	\$ 178,150	\$ 1,896,944

Boys & Girls Clubs of Santa Monica Budget

	Main Branch 2007-2008	John Adams 2007-2008	Total 2007-2008
Restricted Revenue:			
Business / Corporation Gifts	\$ 15,000	\$ 2,500	\$ 17,500
Foundation	\$ 75,000	\$ 110,000	\$ 185,000
United Way -Tomorrows Leaders	\$ 40,000	\$ -	\$ 40,000
Individual Gifts	\$ 20,000	\$ 500	\$ 20,500
Government Gifts / OJP	\$ 300,000	\$ -	\$ 300,000
Board / Council Fees	\$ 15,000	\$ -	\$ 15,000
Pass Through			
-McCabe L.I.T	\$ 304,800	\$ -	\$ 304,800
-Other		\$ -	\$ -
General Programming			
-SMART Moves	\$ 8,000	\$ -	\$ 8,000
-Field Trips	\$ 15,000	\$ -	\$ 15,000
-Spirit of Youth/England	\$ 10,000	\$ -	\$ 10,000
-YOY Scholarships	\$ 6,000	\$ -	\$ 6,000
-Leaders in Training	\$ 86,000	\$ -	\$ 86,000
-McCabe LIT Training/Scholarships	\$ 36,000	\$ -	\$ 36,000
-Family Assistance	\$ 45,000	\$ -	\$ 45,000
Department Programming			
-Technology	\$ 200,000	\$ -	\$ 200,000
-Athletics	\$ 35,000	\$ -	\$ 35,000
-Learning Center	\$ 500	\$ -	\$ 500
-Teen Center	\$ 500	\$ -	\$ 500
-Games Room	\$ 500	\$ -	\$ 500
-Artshop	\$ 500	\$ -	\$ 500
-Skate Park	\$ 4,000	\$ -	\$ 4,000
-Satellite Facilities (6)	\$ 500	\$ -	\$ 500
Administrative Income			
-LIT Program Administration	\$ 79,500	\$ -	\$ 79,500
-Technology	\$ 50,000	\$ -	\$ 50,000
-Travel	\$ 7,500	\$ -	\$ 7,500
TOTAL	\$ 1,354,300	\$ 113,000	\$ 1,467,300
Sub-Total Projected Revenue			
	\$ 3,073,094	\$ 291,150	\$ 3,364,244

Boys & Girls Clubs of Santa Monica Budget

	Main Branch 2007-2008	John Adams 2007-2008	Total 2007-2008
OPERATING EXPENSES			
General Business:			
Salaries / Wages	\$ 1,040,000	\$ 185,000	\$ 1,225,000
Payroll Taxes	\$ 110,240	\$ 19,610	\$ 129,850
Award/Bonus (staff)	\$ 20,000	\$ 200	\$ 20,200
Professional / Consulting Fees			
Accounting fees	\$ 15,800	\$ -	\$ 15,800
Legal fees	\$ 500	\$ -	\$ 500
General Admin Exp			
Office Expense	\$ 46,000	\$ 5,000	\$ 51,000
Office Machines	\$ 10,500	\$ 1,200	\$ 11,700
Website	\$ 300	\$ -	\$ 300
Postage and shipping	\$ 12,000	\$ -	\$ 12,000
Advertising / Marketing	\$ 3,500	\$ 500	\$ 4,000
Photo Expenses	\$ 600	\$ 40	\$ 640
Outside Printing Costs	\$ 14,300	\$ 500	\$ 14,800
BGCA Dues	\$ 9,500	\$ -	\$ 9,500
Dues/Subscriptions	\$ 11,700	\$ -	\$ 11,700
Credit Card Processing	\$ 1,200	\$ -	\$ 1,200
Equipment Maintenance			
Computer (Maintenance & Upgrades)	\$ 2,000	\$ 500	\$ 2,500
Other Maintenance	\$ 1,000	\$ 500	\$ 1,500
Training/Conference Exp			
Staff Retreat	\$ 18,000	\$ -	\$ 18,000
BGCA Conferences/Training	\$ 43,000	\$ 3,000	\$ 46,000
Other	\$ 10,000	\$ -	\$ 10,000
Meeting Exp			
Staff Meeting	\$ 5,400	\$ -	\$ 5,400
Council Meeting	\$ 4,000	\$ -	\$ 4,000
Board Meeting	\$ 5,000	\$ -	\$ 5,000
Other	\$ 25,000	\$ -	\$ 25,000
Pass Through			
-McCabe LIT	\$ 304,800	\$ -	\$ 304,800
-Other	\$ -	\$ -	\$ -
TOTAL	\$ 1,714,340	\$ 216,050	\$ 1,930,390

Personnel:			
Pension plan contributions	\$ 96,000		\$ 96,000
Health / Life Insurance	\$ 94,000		\$ 94,000
BGCA Insurance Trust	\$ 13,000		\$ 13,000
Unemployment Insurance	\$ 20,000		\$ 20,000
Workers Comp Insurance	\$ 42,000		\$ 42,000
Recruiting	\$ 1,000	\$ 500	\$ 1,500
Uniforms (Staff shirts)	\$ 5,000	\$ 500	\$ 5,500
TOTAL	\$ 271,000	\$ 1,000	\$ 272,000

Boys & Girls Clubs of Santa Monica Budget

Main Branch

2007-2008

John Adams

2007-2008

Total

2007-2008

Occupancy:

Building Maintenance	\$ 45,000	\$ 1,500	\$ 46,500
Cleaning / Janitorial Services	\$ 33,000	\$ 6,000	\$ 39,000
Alarm	\$ 1,000	\$ 500	\$ 1,500
Property Taxes	\$ 2,500		\$ 2,500
Utilities			
-Water	\$ 3,200	\$ -	\$ 3,200
-Gas	\$ 2,500	\$ -	\$ 2,500
-Electric	\$ 17,000	\$ -	\$ 17,000
-Cable	\$ 1,200	\$ 900	\$ 2,100
-Telephone	\$ 4,000	\$ 1,800	\$ 5,800
-Wireless Phone	\$ 6,500	\$ 900	\$ 7,400
-Internet	\$ 1,500	\$ 3,000	\$ 4,500
Pest Control/Landscape	\$ 1,200	\$ -	\$ 1,200
Vehicle			
-Auto Insurance	\$ 37,000	\$ -	\$ 37,000
-Auto Maintenance	\$ 10,000	\$ -	\$ 10,000
-Gasoline	\$ 13,000	\$ -	\$ 13,000
Liability Insurance			
-Commercial Umbrella	\$ 19,000	\$ -	\$ 19,000
-Accident/Medical	\$ 21,000	\$ -	\$ 21,000
-Directors Liability	\$ 1,500	\$ -	\$ 1,500
-Commercial Package Policy	\$ 41,000	\$ -	\$ 41,000
TOTAL	\$ 261,100	\$ 14,600	\$ 275,700

Fundraising:

Viking Voyage	\$ 27,000	\$ 27,000
Auction	\$ 70,000	\$ 70,000
One Campaign	\$ 4,000	\$ 4,000
Miscellaneous	\$ 2,000	\$ 2,000
TOTAL	\$ 103,000	\$ 103,000

Investment Expenses:

Lincoln Property	\$ -	\$ -
Montana Property	\$ -	\$ -
Trust Admin Fees	\$ 45,000	\$ 45,000
Misc. Investment Fees	\$ 3,000	\$ 3,000
TOTAL	\$ 48,000	\$ 48,000

Capital Improvements / Replacements :

New Staff Computers (4 yr rotation)	\$ 16,000	\$ 17,500	\$ 33,500
Member Computers (3 yr rotation)	\$ 30,000	\$ 50,000	\$ 80,000
New Vehicle	\$ 25,000	\$ -	\$ 25,000
TOTAL	\$ 71,000	\$ 67,500	\$ 138,500

Boys & Girls Clubs of Santa Monica Budget

Main Branch

2007-2008

John Adams

2007-2008

Total

2007-2008

Department Programming:

Technology	\$ 23,340	\$ 20,000	\$ 43,340
Athletics	\$ 50,550	\$ 500	\$ 51,050
Learning Center	\$ 4,800	\$ 2,000	\$ 6,800
Teen Center	\$ 19,550	\$ -	\$ 19,550
Games Room	\$ 7,100	\$ 5,000	\$ 12,100
Artshop	\$ 3,900	\$ 3,000	\$ 6,900
Skate Park	\$ 5,610	\$ -	\$ 5,610
Branches	\$ 5,000	\$ -	\$ 5,000
TOTAL	\$ 119,850	\$ 30,500	\$ 150,350

General Programming:

Leaders In Training	\$ 34,900	\$ 25,000	\$ 59,900
-McCabe LIT Training/Scholarships	\$ 36,000	\$ -	\$ 36,000
SMART Moves	\$ 3,200	\$ 1,000	\$ 4,200
Field Trips & Special Events	\$ 54,700	\$ 3,000	\$ 57,700
Scholarships	\$ 6,500	\$ -	\$ 6,500
Family Assistance	\$ 45,000	\$ -	\$ 45,000
TOTAL	\$ 180,300	\$ 29,000	\$ 209,300

Total - Operating Exp	\$ 2,768,590	\$ 291,150	\$ 3,059,740
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Summary

TOTAL PROJECTED REVENUES	\$ 3,073,094	\$ 291,150	\$ 3,364,244
TOTAL PROJECTED EXPENSES	\$ 2,768,590	\$ 291,150	\$ 3,059,740
PROJECTED NET INCOME/LOSS	\$ 304,504	\$ -	\$ 304,504