

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents

**Santa Monica-Malibu Unified School District
Board of Education Meeting
AGENDA**

July 27, 2006

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on Thursday, July 27, 2006 in the District's Administrative Offices, 1651 16th Street, Santa Monica, CA. The Board of Education will call the meeting to order at **4:30 p.m.** in the Board Conference Room at the District Offices, 1651 16th Street, Santa Monica, CA., at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Board Room.

The public meeting will begin at 5:30 p.m.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting, must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda, may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

I CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III CLOSED SESSION:

- Conference with Interim Superintendent and Assistant Superintendent regarding 2006-07 initial response - Santa Monica - Malibu Classroom Teachers Association (SMMCTA)
- Public Employee, to consider appointment, employment of district personnel pursuant to GC §54957 as cited in the Brown Act.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting MINUTES: July 27, 2006

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1086-05/06	DN-1138-05/06	DN-1002-06/07
DN-1134-05/06	DN-1139-05/06	DN-1003-06/07
DN-1135-05/06	DN-1140-05/06	DN-1004-06/07
DN-1136-05/06	DN-1141-05/06	DN-1005-06/07
DN-1137-05/06	DN-1142-05/06	DN-1010-6/07
		DN-1014-06/07

- Pupil Hearings pursuant to California Education Code Sections 35146 and 48918. (Expulsion matters)

IV BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

V APPROVAL OF THE AGENDA

VI APPROVAL OF MINUTES

A.01 Approval of Minutes 1
June 15, and 29, 2006

VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

Curriculum and Instruction

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A.03 Overnight Field Trips 2006-2007 5-6
A.04 Conference and Travel Approval/Ratification 7-10
A.05 Child Development Services Preschool Parent Handbook 11
A.06 2006/2007 Adult Education Course Approval 12-12b

Business and Fiscal

A.07 Acceptance of Gifts- 13-13d
A.08 Award of Purchase Orders 2005-2006 14-14a
A.09 Award of Purchase Orders 2006-2007 15-15n
A.10 Annual Food and Supplies 16-17
A.11 Approval of Board Policy 3430 - Investments (Developer Fees) 18-22
A.12 Emergency Resolution for Mold Abatement - Santa Monica High School
 To Castlerock Environmental 23-23b
A.13 Ratification of Asbestos Abatement at John Adams Middle School to Karcher
 Environmental - Bid #7.02 24

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

A.14	Additive Change Order #1 - Asbestos Abatement Contract to Castlerock Environmental for Malibu High School - Bid #6.09	25
A.15	Acceptance of work completed for Asbestos Abatement Contract to Castlerock Environmental for Malibu High School - Bid#6.09	26
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A.17	Correction of Price - Phase III - Wheatstone Energy	28

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A.23	Expulsion of Student (B/D 03-01-90)	53
A.24	Expulsion os Student (B/D 08-31-93)	54

III PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**

IV COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

V SUPERINTENDENT’S REPORT

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

VI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

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A.26	Receive Final Report from the Bond Feasibility “Blue Ribbon” Committee . . .	56
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A.28	Adopt Resolution No. 06-01 Ordering an Election and Establishing Specifications of the Election Order	58-59k
A.29	Approval of Extension of Application Deadline for Potential Members of the Financial Oversight Committee (FOC)	60
A.30	Agreement to Provide School Age Community Child Care (SACCC) Services for Fiscal Year 2006-2007	61
A.31	Agreement to Provide State Preschool (SPS) Services for Fiscal Year 2006-2007	62
A.32	Contract with Department of Rehabilitation for the Special Education Department for Fiscal Years 2006 Through 2009	63
A.33	Revision of Board Policy 5030 - Nutrition and Physical Activity	64-78
A.34	Approval of Special Education Contracts 2005-2006	79-81
A.35	Approval of Special Education Contracts - 2006-2007	82-89
A.36	Santa Monica-Malibu Unified School District Board of Education Initial Proposal for Negotiations with the Santa Monica-Malibu Classroom Teachers’ Association for 2006-2007 School Year	90-91

XII DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.1	Response to SCORE (Samohi Committee on Redesign Efficacy) Report . . .	92-94
D.2	Revision of BP 3290 - Acceptance of Gifts	95-98

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

XIII INFORMATIONAL ITEMS

I.1 Response to District Advisory Committees 99
(1) Fine Arts 100-101
(2) Intercultural Advisory Council 102
(3) DELAC 103-105
(4) Health and Safety 106-107
(5) Special Education 108-109

XIV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS”.

XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX ADJOURNMENT

This meeting will adjourn to a special meeting called for Thursday, August 3, 2006 at 5:30 p.m. in the District Board Room, 1651 16th Street, Santa Monica, CA. The next regular meeting is scheduled to be held on Thursday, August 17, 2006 at 5:30 p.m. in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
 Meetings held at the District Office and in Malibu are taped and rebroadcast
 in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
 Meetings are rebroadcast in Malibu on Government Access
 Channel 3 every Saturday at 8 PM**

Board of Education Meeting Schedule					
<u>Public Meetings will begin at 5:30 p.m.</u>					
July through December, 2006					
Month	1st Thursday	2nd Thursday	3rd Thursday	4th Thursday	Special Note:
July		13 DO	20* DO	7/27 DO	*Special Meeting
August	3* DO		8/17 SM	8/31 DO (5th Thurs)	*Tentative
September		9/14 DO		9/28 DO	School Opens 9/6, 2006 (Because of Labor Day and start of school, mtgs on 2 nd & 4 th in Sept.)
October	10/5 M		10/19 SM		Start traditional schedule 1 st & 3 rd Thursdays
November	11/2 DO		11/16 SM	11/30 DO (5th Thurs)	Thanksgiving 11/24-25,
December		12/14 DO			Usually one mtg. -(Three wks in Dec. Before winter break)
December 25-29 Winter Break					
January through June, 2007					
January 1-5 Winter Break					
January			1/18 SM		
February	2/1 M		2/15 SM		
March	3/1 DO		3/15 SM		Stairway 3/22-23 (5 Thursday's in March)
April 02 - 13, 2007 - Spring Break					
April			4/19 SM		
May	5/3 M		5/17 SM		
June	6/7 DO			28 DO	6/21 *Graduation Last day of School 6/22

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

**Santa Monica-Malibu Unified School District
Board of Education
JULY 27, 2006**

I CALL TO ORDER

A Roll Call

Julia Brownley -President
Kathy Wisnicki - Vice-President

Emily Bloomfield - excused absence
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Shane McLoud

Student Board Members

B Pledge of Allegiance

II CLOSED SESSION

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

TO: BOARD OF EDUCATION
FROM: TIM WALKER
RE: APPROVAL OF MINUTES

ACTION
07/27/06

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

June 15, 2006
June 29, 2006

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

CONSENT ITEMS

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O: BOARD OF EDUCATION

ACTION/CONSENT

07/27/06

FROM: TIM WALKER

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2006/2007 budget.

Contractor/ Contract Dates	Description	Site	Funding
Northeast Foundation for Children - Responsive Classroom 7/31/06 to 8/04/06 Not to exceed: \$11,500	To perform a weeklong workshop to teachers who are looking for ways to create a stronger community of learners in their classrooms and schools.	SMASH	01-90120-0- 11100-10000- 5802-009-4090
Abby Arnold 6/12/06 to 7/15/06 Not to exceed: \$5000	To produce and submit federal grant proposal for smaller learning communities grant	Samohi	01-58100-0- 11100-10000- 5802-015-4150
Michael Hill July 1, 2006 - June 30, 2007 Not to Exceed \$66,000	To provide consultation services to the District in implementing joint use agreements; liaison with other jurisdictions regarding facility issues; facility permits, hazard mitigation.	Business Services	General Fund 01-00000-0- 00000-73000- 5802-050-1500
Egger Publishing 8/29/06 to 9/29/06 Not to exceed: \$2,600	To provide spelling inservice to District staff	Roosevelt	01-73950-0- 11100-10000- 5802-007- 4070

Contractor/ Contract Dates	Description	Site	Funding
Jewish Family Services 7/1/06 to 6/30/07 Not to exceed: \$16,000	To provide two counselors to service the needs of students. Individual and group counseling as needed.	Roosevelt	01-73950-0-11100-10000-5802-007-4070
Amendment Family Services of Santa Monica 7/11/05 to 6/30/06 Additional Services \$5,000 Total Contract \$37,000.	To provide mental health services to children participating in the Head Start Program. Original contract approved by the Board of Education on 9/8/05	Child Development Services	12-52101-0-85000-10000-5802-070-2700 \$5,000

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/27/06

FROM: TIM WALKER

RE: OVERNIGHT FIELD TRIP(S) 2006-2007

RECOMMENDATION NO.03

It is recommended that the Board of Education approve/ratify the special field trip(s) listed below for students for the 2006-2007 school year. No child will be denied due to financial hardship.

<u>School Grade # students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost Funding Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Samohi 9-12 10	San Diego 7/20/06 to 7/23/06	Marty Verdugo Laurie Snyder	\$285 paid for by parents, and fund raising	Athletics	San Diego Classic Summer Girls Basketball Tournament.
Samohi 9-12 35	Catalina 7/26/06 to 7/27/06	Frank X. Ford	no fee	Theatre	The cast, orchestra, and crew of Samohi's "The Sound of Music" have been invited by the Santa Catalina Island Company to bring a concert-style encore performance of the production to the world famous Avalon Casino Theater for a one-night performance.

<u>School Grade # students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost Funding Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Samohi 9-12 11	Shanghai, China 7/31/06 to 8/06/06	Teri Jones Anita Kemp	\$1500, paid for by parents and fund raising	Project ECHO	As National Champions, Samohi students have been invited to represent the USA and compete alongside 9 other countries in the entrepreneurship "world cup".
Samohi 9-12 33	UC Santa Barbara 8/8/06 to 8/11/06	Amy Meadors	No fee	Athletics	Members of the Samohi pep squad team, coach Amy Meadors will be attending cheer camp at UC Santa Barbara.
Samohi 9-12 51	Italy 3/30/07 to 4/7/07	Jeffe Huls	\$2700 paid for by parents and fund raising	Choral Music	Students will spend the school year learning and studying music of specific Italian composers from multiple dras as well as different geographic regions. Students will learn the difference and similarities from an historical and theoretic basis.
Samohi 9-12 18	Pittsburg, CA 12/26/06 to 12/30/06	Marty Verdugo	No Cost to Students	Athletics	West Coast Jamboree Basketball Tournament in Pittsburg, CA.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/27/06

FROM: TIM WALKER/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>ABRAMSON, Neal</u> Transportation 01-72300-0-11100-36000-5220-058-2580 General Fund - Resource: Transportation Home/School	Supervisor Education for Drug Program Sup./New changes to the Rules Studio City, CA June 22, 2006	\$90 <i>Post-pay for 2005/2006</i>
<u>BRADFORD, Maureen</u> Educational Services 01-30100-11100-10000-5520-035- 1300 General Fund - Resource: Title I	Categorical Programs Professional Development Institute Downey, CA August 2 - 3, 2006	\$110
<u>BRESSLER, Rachel</u> Health Services 01-00000-0-11100-31400-5220-041-1400 General Fund - Function: Health Services	Advances in School Nursing Symposium Los Angeles & Redondo Beach, CA July 7 - 8, 2006	\$450
<u>HARRIS, Jerold</u> Roosevelt Elementary 01-73950-0-11100-10000-5220-007-4070 General Fund - Resource: School & Library Improvmnt.	The Breakthrough Coach Monrovia, CA August 23, 2006	\$275

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>HO, Pat</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	Finance and Management Conference Ontario, CA July 18, 2006	\$250
<u>HYATT, Virginia</u> Purchasing 01-00000-0-00000-72000-5220-055-2550 General Fund - Function: Other General Administration	Building Green Schools Los Angeles, CA June 27, 2006	\$20 <i>Post-pay for 2005/2006</i>
<u>MATTHEWS, Mike</u> Superintendent 01-00000-0-00000-71500-5220-020-1200 General Fund - Function: Superintendent	Luncheon Meetings Santa Monica, CA March 29, May 10 and June 6, 2006	\$179 <i>Post-pay for 2005/2006</i>
Superintendent 01-00000-0-00000-71500-5220-020-1200 General Fund- Function: Superintendent	Luncheon and Dinner Meetings Malibu and Santa Monica, CA May 3, 4 and 9, 2006	\$212 <i>Post-pay for 2005/2006</i>
<u>RIDER, Wendy</u> Malibu High 01-56400-0-11100-10000-5220- 010-4100 General Fund - \$700 Resource: Medi-Cal Billing Option	Advancement Via Individual Determination (AVID) San Diego, CA June 26 - 30, 2006	\$1,500 <i>Post-pay for 2005/2006</i>
01-73950-0-11100-10000-5220- 010-4100 General Fund- \$800 Resource: School and Library Improvmt.		
<u>SFERRA, Luke</u> Malibu High 01-00000-0-11100-27000-5220- 010-4100 General Fund - Function: School Administration	Los Angeles Area Region High School Conference Los Angeles, CA September 20, 2006	\$100
<u>STROCKER, Carly</u> No Cost to District	Teaching American History in the 21st Century Pasadena, CA June 26 - 30, 2006	0
<u>SZILAGYI, Lisa</u> Malibu High 01-00000-0-11100-27000-5220- 010-4100 General Fund - Function: School Administration	1st Annual special/General Education Collaborative Fullerton, CA June 19, 2006	\$60 +SUB <i>Post-pay for 2005/2006</i>

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>THOMAS, Susan</u> Malibu High 01-71400-0-11100-10000-5520- 010-4100 General Fund- \$500 <u>Resource:</u> Gifted/Talented Educ (GATE) State and Federal Projects 01-40350-0-11100-10000-5220- 035-1300 General Fund- \$650 <u>Resource:</u> Tittle II Teacher Quality	Southern California A. P. Institute, Inc Palos Verdes, CA August 7 - 11, 2006	\$1,150
Adjustments		
(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		
Group Conference and Travel: In-State		
<i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>DUNN, Glenda</u> + 3 Additional Staff Child Development Center 12-52101-0-85000-10000-5220- 070-2700 Child Development Fund - <u>Resource:</u> Head Start - Basic	Implementing Pre-school for All Oakland, CA June 20 - 21, 2006	\$1,200 TOTAL Post-pay for 2005/2006
<u>HALPERN, Sunny</u> <u>SFERRA, Luke</u> Malibu High 01-00000-0-11100-00000-5220- 010-4100 General Fund - <u>Function:</u> Conference/Travel Expense	UC Counselor Conference 2006 Los Angeles, CA September 12, 2006	\$110 TOTAL
<u>JONES, Julie</u> <u>PRUNIER, Sarah</u> Malibu High 01-72650-0-11100-10000-5220- 010-4100 General Fund - \$114.83 <u>Resource:</u> School Improvement Program 01-73950-0-11100-10000-5220- 010-4100 General Fund- \$155.17 <u>Resource:</u> School and Library Improvement.	Gateway/Graduation Presentations Los Angeles, CA June 2, 2006	\$270 TOTAL + 2 SUBS Post-pay for 2005/2006

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
Out-of-State Conferences: Individual		
<u>O'BRIEN, Lourdes</u> No Cost to District	Advancement Via Individual Determination (AVID) Austin Texas June 25 - 29, 2006	0
Out-of-State Conferences: Group		
<u>DURAN-CONTRERAS, Martha</u> + 7 Additional Staff John Muir Elementary 01-73950-0-11100-10000-5220-005-4050 General Fund- Resource: School and Library Improvmt.	National Conference on Differentiated Instruction Las Vegas, Nevada July 16 - 20, 2006	\$7,000 TOTAL
<u>KEMP, Anita</u> <u>JONES, Teri</u> ROP 01-35500-0-38000-10000-5220-080-7800 General Fund - Resource: Carl Perkins II	Students for the Advancement of Global Entrepreneurship World (SAGE) Shanghai, China July 30 - August 6, 2006	\$1,000 TOTAL
<u>ROBERTS, LaSonja</u> + 2 Additional Staff 01-58100-0-11100-10000-5220-015-4150 General Fund- Resource: Other Federal	Instruction to Advisory Denver, Colorado June 19 - 21, 2006	\$4,200 TOTAL +SUB <i>Post-pay for 2005/2006</i>

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION
FROM: TIM WALKER/JUDY ABDO
RE: CHILD DEVELOPMENT SERVICES PRESCHOOL PARENT HANDBOOKS

ACTION/CONSENT
07/27/2006

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the parent handbooks for State Preschool/Head Start and Los Angeles Universal Preschool for fiscal year 2006-2007.

COMMENT: The Child Development Parent Handbooks include current policies and procedures and program activities. A copy of the handbook has been provided to the members of the Board of Education. A copy is on file in the Office of the Superintendent for public review.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/27/06

FROM: TIM WALKER/STEPHEN MARTINEZ

RE: 2006/2007 ADULT EDUCATION CENTER - APPROVAL OF COURSE
OFFERINGS

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the Adult Education courses to be offered for the 2006/2007 school term.

COMMENTS: The list of courses represent course titles approved by the Department of Education, State of California. Only courses on the approved list may be used to generate ADA for which the district will be reimbursed. The list is not available in the electronic agenda. However, it is printed in the published agenda and is available for public review in the Adult Education Office and as part of the printed copy of the agenda, which is available at the meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/27/06

FROM: TIM WALKER/WINSTON A. BRAHAM/PAT HO

RE: ACCEPTANCE OF GIFTS - 2005-06

RECOMMENDATION NO. A. 07

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$84,865.73 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2005-2006 income and appropriations by \$84,865.73 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org, as a pdf file; to view the gift report:

- 1) go to www.smmusd.org
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift072706.pdf

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
07/27/06
FROM: TIM WALKER/WINSTON BRAHAM/VIRGINIA I. HYATT
RE: APPROVAL OF PURCHASE ORDERS - 2005/2006

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from June 21, 2006 through July 18 2006 for fiscal year 2005/06.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/27/06

FROM: TIM WALKER/WINSTON BRAHAM/VIRGINIA I. HYATT

RE: APPROVAL OF PURCHASE ORDERS - 2006/2007

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from June 21, 2006 through July 18 2006 for fiscal year 2006/07.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/27/06

FROM: TIM WALKER/WINSTON BRAHAM/ORLANDO GRIEGO

RE: ANNUAL FOOD AND SUPPLIES

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve the following Vendors to provide Food and Supplies to the Food and Nutrition Services Department in the following estimated amounts:

Comments: See chart on following page. Amounts indicated are based on 2005/2006 usage.

Funding Information:

Source: Food & Nutrition Services

Currently Budgeted: Yes

Account Number: 13-53100-0-00000-37000-4310-057-2570

13-53100-0-00000-37000-4710-057-2570

13-53100-0-00000-37000-4700-057-2570

Description: Food and Supplies

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ITEM	VENDOR AWARDED BID	SOLE SOURCE	OTHER	EST. USAGE
Produce Items***	California Produce			\$ 75,000.00
Dairy products-***	Clearbrook Farms			215,000.00
**Soft Drinks-Bid 98.4	Coca Cola			25,000.00
**Soft Drinks-Bid 98.4	Pepsico, Inc.			6,000.00
**Soft Drinks-Bid 98.4	A&R Wholesalers			66,000.00
Paper Products***	P & R			60,000.00
Frozen Food/Groceries/Bakery***	Gold Star Foods			566,000.00
Commodities		Co-Op		10,000.00
Beef & Pork Commodity Proc.		Integrated		19,000.00
Bagels			Bagelworks Cafe	20,000.00
Slushpuppy		Fun Foods		11,000.00
Pizza			Papa Johns/Pizza Hut	78,000.00
Tacos/Burritos		Taco Bell		26,000.00
System Software		School-Link Tech.		12,000.00

* Students prefer this product for the Project Echo Program

** For sale only in secondary schools according to Board Policy 3554.

*** Co-Op Bid

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/27/06

FROM: TIM WALKER/WINSTON A. BRAHAM

RE: APPROVAL OF BOARD POLICY 3430 - INVESTMENTS (DEVELOPER FEES)

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the attached proposed revision to Board Policy 3430 Business and Operations - Investments. This revision incorporates the Board's action of June 15, 2006, regarding changes to the collection of developer fees effective August 14, 2006 and its adoption of Resolution 05-26.

COMMENTS: The Board has met the legally-required public discussions standard for the Developer Fee Justification Study dated April 12, 2006 as prepared by SchoolWorks, Inc. at its June 1, 2006 Board Meeting. It adopted Resolution 05-26 - *Increase of School Facility Fees (Developer Fees)* (after public session on June 1, 2006) at its June 15, 2006 Board Meeting which included terminating the existing "disaster" developer fee waiver provision and limiting the benefit to the owner who suffered the loss, and eliminating the cap of 5,000 square feet for residential construction.

The required Public Notices were published on May 18 and 25, 2006 in both *The Santa Monica Daily Press* and *The Malibu Surfside News*. Additional Public Notices regarding the implementation will be published in the above-listed newspapers on Thursday, July 20th and the corresponding municipalities will be notified of the new rates.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

Deleted text in ~~strikeout~~.

New text in underline.

NUMBER	ARTICLE	TITLE
3430	Business and Operations	Investments (<u>Developer Fees</u>)

SUBTOPIC	POLICY	REGULATION	EXHIBIT
Developer Fees	x		

DETAIL

The Board of Education, the Superintendent, and all management employees of the District support prudent investment of all revenues received by the District. The goals are compliance with relevant laws, protection and security of principal and interest, and liquidity.

The District shall deposit in the LACOE Treasury, pursuant to Education Code §41001, to be placed to the credit of the proper Fund, all General funds, Adult Education funds, Cafeteria funds, Deferred Maintenance funds, General Obligation Bond funds, Capital Facilities funds, Developer Fees/School Facility funds, Special Reserve funds and Foundation Trust funds. The District and the LACOE Treasury shall make investment of all such funds within the requirements of the previously referred to prudent investor rules in California Probate Code §16045 et seq.

The District also may deposit funds in a bank or other financial institution whose accounts are federally insured in accordance with Education Code §41002.5 or any other law or provisions of the California School Accounting Manual.

The District shall deposit all other monies, such as Revolving Cash Fund, allowed by law to be deposited in other than the LACOE Treasury in any fully-insured banking institution in the Los Angeles County selected by the Superintendent, CFO and/or their joint designee.

The Superintendent, CFO or designee, as stipulated by applicable LACOE/California Education Codes, shall file periodic reports with the Board of Education regarding the status of all District investments in the LACOE Treasury and all monies deposited in banking institutions. Note: It is preferred, however, that these reports be continued/reflected in the 1st and 2nd Interim Reports as well as the annually-required Independent Audit Report, unless otherwise specified by the Board of Education.

I. Purpose

This policy is designed to govern the investment of funds held by the Santa Monica-Malibu Unified School District that will be henceforth referred to as "The District". The policy also governs the issuance of debt by the District. This policy is based upon Federal, State and Local Laws as well as prudent money management practices. To the extent that this policy conflicts with applicable laws, the applicable law shall prevail. The primary goals of this policy are:

- To assure compliance with all federal, state and local laws governing the investment of monies and the issuance of debt;

- To protect the principal deposits of the District; and,
- To generate investment income within the parameters of this policy and established and/or known government codes.

II. Policy

The District's primary investment objective shall be to maintain the safety and liquidity of its funds. Safety of principal is the foremost objective of the District Investment Policy. The investment factors the District shall consider, in order of descending importance, are as follows:

- Safety of invested funds;
- Sufficient liquidity to meet future cash flow requirements; and,
- Attain maximum flexible yield consistent with the above requirements.

In addition, the District/Board of Education shall adopt measures as set forth in this document to ensure that the issuance of debt by the District complies with all applicable federal and state laws, including federal and state security laws.

The Chief Financial Officer (CFO)/Assistant Superintendent for Fiscal/Business Services, under the direction of the Superintendent and the Board of Education, shall have the responsibility for all decisions and activities performed under the District's Investment Policy. The CFO shall have the ability to allocate resources or delegate responsibilities as necessary with external/oversight expert independent advice in order to optimize the safety and liquidity of the investment portfolio and to implement this particular Investment Policy.

III. Legal Constraints

Pursuant to California Education Code §41001, the District shall deposit all funds received or collected from any source into the LACOE Treasury to be placed to the credit of the proper Fund of the District, except as otherwise provided by a policy or practices to be adopted by the Board of Education and will be described herein.

Pursuant to California Education Code §41015, the District may invest all or part of funds deposited in a Special Reserve Fund or any surplus monies not required for immediate necessities of the District in any of the investments specified in California Government Code §16430 or §53601. Special Reserve Funds are defined as those Funds which the Board of Education has designated for capital outlay or other purposes where an accumulation over a period of a fiscal year is desired.

IV. Authorized Investments

The District shall make investments in the context of "prudent investor rules" [Government Civil Code §2261 et seq.] which in substance states that:

"Investments shall be made with the judgment and care under circumstances then prevailing which persons of prudence, discretion and intelligence exercise in the management of their own affairs, not for speculation, but for investment considering the probable safety of the capital as well as the probable income to be derived." The District shall deposit all funds received or collected from any source into the LACOE Treasury, except as provided for through the California Education Code. Those funds maintained in a Special Reserve Fund or any surplus funds not required for the immediate necessities of the District shall be available for investments in "funds available for investment" on the conditions set forth in this policy.

1. The LACOE Investment Pool, established by the LACOE Treasurer for the benefit of local agencies and/or schools: the District may invest up to 100% of its funds available for investment in the LACOE Investment Pools.
2. The local Agency Investment Fund established by the California State Treasury for the benefit of the local agencies and/or schools: the District may also invest up to 100% of its funds available for investment in the Local Agency Investment Fund.
3. To the extent that the District directs the investments of its funds to specific securities, those securities shall be limited to the securities identified in the California Government Code §53601. However, the District will not under any circumstances direct the investment of this Fund to reverse re-purchase agreement unless such transaction are matched to their maturity.
4. Should, in the future, the needs of the District justify the issuance of General Obligation Bonds and/or any revenue producing investments, notwithstanding prevailing interest rates or yield and/or incentives at that time, the District shall retain, and the Issuer's expense, at least two (2) competing investment experts' review to determine if the benefits of a "Non-Callable" feature(s) outweigh the ability of the District and/or its Issuer(s) to assign multiple "Call" periods of said issued debt and/or retention of the District's ability to restructure said debt in advance of its maturity date.

NOTE: The goal is to increase the "Call" opportunities.

5. Monies received from the sources or for the purposes listed below may be deposited in a bank or other financial institution. Monies so deposited shall be in fully-insured or collateralized accounts or instruments in bank accounts maintained outside of the LACOE Treasury and shall be limited to the following purposes:
 - A. Revolving Cash
 - B. Associated Student Body Accounting
 - C. Self-Insurance Funds
 - D. If applicable at all, in the Santa Monica-Malibu area, Mello-Roos bond proceeds
 - E. Tax and Revenue Anticipation Notes (TRANS) proceed.
 - F. Cafeteria Fund

V. Compliance with Federal and State Security Laws

The District will take reasonable steps to ensure that any debt offerings issued by the District comply fully with all applicable federal and state security laws. In connection with all debt offerings issued by the District, the District shall retain bond counsel and disclosure counsel to review the offering materials prepared in connection with the debt offering to ensure that disclosures contained in offering materials comply with federal and state security laws. The CFO shall be responsible for reviewing the offering materials regarding the accuracy of information disclosed in such materials. This will be done in concert with the Superintendent, Board of Education and/or any retained expert consultant.

VI. Deposit of Proceeds from the Issuance of Debt

The District shall not issue debt for the sole purpose of generating funds for investment. The District shall limit the issuance of debt for the purposes of meeting short-term cash flow needs and to fund capital projects. Debt issuance shall be reviewed by the Financial Oversight Committee, the Superintendent, Board of Education and any authorized outside legal or specialty

consultant. When depositing proceeds from the issuance of debt, the District shall limit such investment to those authorized investments identified in this policy. Should, for example, a Trust Agreement of a particular debt issued by the District become more restrictive than the District policy on authorized investments, then the Trust Agreement shall take precedence.

VII. Investment Reviews

The CFO shall review quarterly reports, or as available, on investment performance and present the same to the Superintendent, Board of Education and the Financial Oversight Committee, as required, and this shall be done in a manner determined to be timely by both the Superintendent and the Board of Education.

VIII. Changes to Investment Policy

This policy will be reviewed on an annual basis or as is determined to be necessary by the Office of the CFO, Superintendent, Board of Education and/or as dictated by the Los Angeles County Office of Education (LACOE) policies or rules. The policy will also upon its review ensure its consistency with the objectives of income growth and safety, and changes in applicable laws and, most importantly, financial trends. Any proposed amendments to the policy will require approval by the Board of Education and, prior to submission to the Board, must be endorsed/approved by both the CFO and the Superintendent.

IX. Financial Professional Compliance with Investment Policy

All outside investment advisors/managers/attorneys and other financial professionals employed or retained by the District and/or its representatives including without limitation financial advisors, underwriters, bond counsel and disclosure counsel must review this policy and sign a Statement of Compliance confirming that they have reviewed this policy and will comply fully with this policy and/or all instructions delivered and approved by the Board of Education that are within applicable Government/Education Codes.

X. Legal Reference

The foregoing policy was developed using as its primary basis Education Codes §41001 and §41015, and Government Codes §16430 and §53601.

XI. No Sweat Policy

This Investment Board Policy is intended to reflect the District's position as it relates to the adoption of a "No-Sweat" Resolution. This means that the District is committed to and resolved not to knowingly invest and/or participate for the purposes of gaining increased or investment revenue with companies that knowingly align with and/or utilize "Sweat Gains" or disregard the District's language, intent or spirit of this "No Sweat" Resolution.

XII. Effective August 14, 2006, and in compliance with all applicable state and local laws and regulations, the District's School Facility Fees (developer fees) assessments for residential developments shall be \$2.63 per square foot and \$.42 per square foot for commercial developments. Additionally, the residential square footage cap of 5,000 square feet is eliminated and the "Disaster" Developer Fee Waiver provision is terminated with said benefit limited to the owner who suffered the loss.

ADOPTED
February 17, 2005

REVISED

CSBA DATE

TO: BOARD OF EDUCATION ACTION/MAJOR
07/27/06
FROM: TIM WALKER/WINSTON A. BRAHAM/VIRGINIA I. HYATT
RE: EMERGENCY RESOLUTION FOR MOLD ABATEMENT - SANTA MONICA
HIGH SCHOOL - TO CASTLEROCK ENVIRONMENTAL

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve an Emergency Resolution, without advertising, to Castlerock Environmental Inc., for Mold Abatement/Girl's Locker Room at Santa Monica High School, in an amount not to exceed \$17,895.

Funding Information

Budgeted: Yes
Fund/Source: 01 - General Fund
Account number:01-0000-0-00000-72000-5890-045-2511
Description: Other Operating Expenses

COMMENT: This contract is for mold abatement for the girl's locker room at Samohi.

Three contractors were asked for bids, only one contractor, Castlerock Environmental, was able to respond quickly.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/MAJOR
07/27/07

FROM: TIM WALKER/WINSTON A. BRAHAM/VIRGINIA I. HYATT

RE: RATIFICATION OF ASBESTOS ABATEMENT AT JOHN ADAMS MIDDLE SCHOOL TO KARCHER ENVIRONMENTAL - BID #7.02

RECOMMENDATION NO. A.13

It is recommended that the Board of Education ratify the award of asbestos containing material from John Adams Middle School classrooms to Karcher Environmental in an amount not to exceed \$36,377.

Funding Information

Budgeted: Yes
Fund: 14
Source: Deferred Maintenance
Account number: 14-62050-0-00000-82000-5890-011-2600
Description: Other Operating Expenses

COMMENT: Carpeting will be replaced with tile in rooms 82-91 at John Adams Middle School this summer. In order to remove the old carpeting, which is attached to tile containing asbestos, it is necessary to hire a contractor to remove and dispose of these materials. Bids were sent to three (3) contractors, three(3) responded with bids as follows:

Karcher Environmental	\$36,377
Castlerock Environmental	\$39,985
Specialized Environmental	\$46,879

The Board of Education previously approved a contract for asbestos abatement at Malibu High School earlier this year during the Board meeting held on 5/18/06 under Bid #6.09. Staff did not know at the time that the rooms at John Adams contained asbestos tile and were not included in the scope of the bid. Once Shaw Contract Flooring began to remove the old carpeting in room 82, they discovered the asbestos. Staff quickly advertised for bids and received bids on July 17th. Due to the ten (10) day notification to the AQMD and the time required to remove the tiles, install carpet and move the teachers back into the room before the start of school, it was necessary to move forward with the contract prior to Board approval. Winston Braham, Assistant Superintendent of Fiscal and Business Services, approved proceeding with the contract.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/27/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/
VIRGINIA I. HYATT

RE: ADDITIVE CHANGE ORDER #1 - ASBESTOS ABATEMENT CONTRACT
TO CASTLEROCK ENVIRONMENTAL FOR MALIBU HIGH SCHOOL -
Bid#6.09

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Change Order #1 to Castlerock Environmental for removal of asbestos containing material from Malibu High School classrooms in an amount of \$6,995.

Funding Information

Budgeted: Yes
Fund: Deferred Maintenance
Source: Deferred Maintenance
Account number: 14-62050-0-00000-82000-5890-010-2600
Description: Other Operating Expenses

COMMENT: During removal of the carpet at Malibu High School, some of the asbestos containing material adhered to the concrete flooring and had to be removed.

ORIGINAL CONTRACT AMOUNT	\$45,430
CHANGE ORDER #1	\$ 6,995
TOTAL CONTRACT AMOUNT	\$52,425

Additive Change Order #1 consists of the following:

1. Remove and dispose of cement float in thirteen (13) rooms and hallways for a total of 2,332 sq.ft. \$6,995

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
07/27/06
FROM: TIM WALKER/WINSTON A. BRAHAM/VIRGINIA I. HYATT
RE: ACCEPTANCE OF WORK COMPLETED FOR - ASBESTOS ABATEMENT
CONTRACT TO CASTLEROCK ENVIRONMENTAL FOR MALIBU HIGH
SCHOOL - Bid#6.09

RECOMMENDATION NO. A.15

It is recommended that the Board of Education accept as completed all work contracted with Castlerock Environmental for removal of asbestos containing material from Malibu High School classrooms.

Funding Information

Budgeted: Yes
Fund: Deferred Maintenance
Source: Deferred Maintenance
Account number:14-62050-0-00000-82000-5890-010-2600
Description: Other Operating Expenses

COMMENT: The contract with Castlerock Environmental has been completed. In order to facilitate the release of the 10% retention being held by the District, a notice of completion must be filed for thirty five (35) days with the County of Los Angeles pending Board approval.

ORIGINAL CONTRACT AMOUNT	\$45,430
CHANGE ORDER #1	\$ 6,995
TOTAL CONTRACT AMOUNT	\$52,425

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
07/27/06

FROM: TIM WALKER/WINSTON A. BRAHAM/VIRGINIA I. HYATT

RE: AWARD OF TONER CARTRIDGE BID #7.01 TO SEHI COMPUTERS
PRODUCTS AND FKM COPIER PRODUCTS

RECOMMENDATION NO. A.16

It is recommended that the Board of Education award the purchase of toner cartridges to both FKM Copier Products and Sehi Computer Products Inc., based on prices submitted by both.

COMMENT: Toner cartridge purchases exceed \$60,000 annually. Due to the high cost of some of the cartridges and the closing of the warehouse, a bid was released for their purchase. Purchases are made through-out the year and charged to supply budgets from various sites and offices throughout the District.

Bids were sent to nine (9) vendors, five (5) responded with a bid. Unit prices are available in the Purchasing Office for review upon request.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
07/27/06
FROM: TIM WALKER/WINSTON A. BRAHAM/VIRGINIA I. HYATT
RE: PHASE III- WHEATSTONE ENERGY - AMENDMENT

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve the amended contract amount for Phase III, Energy Retro-fit Project with Wheatstone Energy under RFP #3.05, in an amount of \$2,000, for a total contract price of \$163,471.50

Funding Information

Budgeted: Yes
Fund: 14
Source: Deferred Maintenance Fund
Account number:14-62050-0-00000-85000-6200-060-1500
Description: Other Operating Expenses

COMMENT: On June 29, 2006 the Board of Education approved a final contract price of \$161,471.50 including change order #1 with Wheatstone Energy. Staff identified a typographical error as indicated below.

ORIGINAL CONTRACT	\$152,963.00
(Should read)	\$154,963.00
CHANGE ORDER #1	\$ 8,508.50
TOTAL CONTRACT PRICE	\$161,471.50
(Actual contract amount)	\$163,471.50

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/27/06

FROM: TIM WALKER/MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.18

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Cartagena, Lissette	.75 hrs @\$37.41	6/13/06-6/13/06	Est Hrly/\$28
Jurewicz, Kristin	.75 hrs @\$37.41	6/13/06-6/13/06	<u>Est Hrly/\$28</u>
TOTAL ESTABLISHED HOURLY			\$56

Comment: Team Leader Meeting with the Principal
01-School Improvement Prog., K-6

Gonzalez, Maricela	2.67 hrs @\$37.41	6/21/06-6/21/06	Est Hrly/\$100
Rodriguez-Torres, Jesus	2.67 hrs @\$37.41	6/21/06-6/21/06	Est Hrly/\$100
Saling, David	2.67 hrs @\$37.41	6/21/06-6/21/06	Est Hrly/\$100
Vasquez-Mancini, Carmen	2.67 hrs @\$37.41	6/21/06-6/21/06	Est Hrly/\$100
Whaley, Joseph	2.67 hrs @\$37.41	6/21/06-6/21/06	<u>Est Hrly/\$100</u>
TOTAL ESTABLISHED HOURLY			\$500

Comment: Chaperone 8th Grade Trip
01-Reimbursed by ASB

CHILD DEVELOPMENT SERVICES

Vestal, Maria	32 hrs @\$22.85	6/27/06-6/30/06	<u>Own Hrly/\$731</u>
TOTAL OWN HOURLY			\$731

Comment: Pre-School Training
01-Head Start - Basic

EDISON ELEMENTARY SCHOOL

Dworin, Jeannie	6 hrs @\$37.41	4/1/06-5/31/06	<u>Est Hrly/\$224</u>
TOTAL ESTABLISHED HOURLY			\$224

Comment: Student Screening
01-IASA: Title I Basic-LW Inc/Neg

EDUCATIONAL SERVICES

Estrada, Tiffany	1.75 hrs @\$37.41	5/17/06-5/17/06	Est Hrly/\$65
Haydel, Laura	1.75 hrs @\$37.41	5/17/06-5/17/06	Est Hrly/\$65
Reid, Roberta	1.75 hrs @\$37.41	5/17/06-5/17/06	Est Hrly/\$65
Snyder, Jessica	1.75 hrs @\$37.41	5/17/06-5/17/06	<u>Est Hrly/\$65</u>
TOTAL ESTABLISHED HOURLY			\$260

Comment: 2nd Grade District Writing Assessment Committee
01-Unrestricted Resource

Bennett, Leslie	12 hrs @\$37.41	6/28/06-6/29/06	Est Hrly/\$449
Lang, Justine	12 hrs @\$37.41	6/28/06-6/29/06	Est Hrly/\$449
Lapajne, Katherine	12 hrs @\$37.41	6/28/06-6/29/06	Est Hrly/\$449
Marcos, Eric	12 hrs @\$37.41	6/28/06-6/29/06	Est Hrly/\$449
Moazzez, Rozita	12 hrs @\$37.41	6/28/06-6/29/06	Est Hrly/\$449
Murphy, Letitia	12 hrs @\$37.41	6/28/06-6/29/06	Est Hrly/\$449
O'Brien, Marianna	12 hrs @\$37.41	6/28/06-6/29/06	Est Hrly/\$449

Siemer, Deborah	12 hrs @\$37.41	6/28/06-6/29/06	Est Hrly/\$449
Thomas, Sara	12 hrs @\$37.41	6/28/06-6/29/06	Est Hrly/\$449
Wintner, Lisa	12 hrs @\$37.41	6/28/06-6/29/06	<u>Est Hrly/\$449</u>
TOTAL ESTABLISHED HOURLY			\$4,490

Comment: Intensive Summer School Training
01-Targeted Instr. Imprvmt BG

Jimenez, Sylvia	21 hrs @\$37.41	9/1/05-6/30/06	<u>Est Hrly/\$786</u>
TOTAL ESTABLISHED HOURLY			\$786

Comment: Mentor for New Teachers
01-IASA: Title II Teacher Quality

Hsu, Grace	15 hrs @\$37.41	5/1/06-5/31/06	<u>Est Hrly/\$561</u>
TOTAL ESTABLISHED HOURLY			\$561

Comment: Dream Strings
01-Gifts

HUMAN RESOURCES

Bui, Jasper	5 hrs @\$37.41	1/30/06-6/30/06	Est Hrly/\$187
Erlandson, Staci	5 hrs @\$37.41	1/30/06-6/30/06	Est Hrly/\$187
Lipson, Jennifer	5 hrs @\$37.41	1/30/06-6/30/06	<u>Est Hrly/\$187</u>
TOTAL ESTABLISHED HOURLY			\$561

Comment: Evaluation Committee
01-Unrestricted Resource

LINCOLN MIDDLE SCHOOL

Kelin, Marie Claire	18 hrs @\$37.41	6/27/06-6/29/06	<u>Est Hrly/\$673</u>
TOTAL ESTABLISHED HOURLY			\$673

Comment: End-of-year Library Closure
01-School and Library Imprvmt BG

Stout, Lewis	6 hrs @\$37.41	6/11/06-6/30/06	<u>Est Hrly/\$224</u>
TOTAL ESTABLISHED HOURLY			\$224

Comment: AV Supervision for Permit Events
01-Permits

Gies, Gretchen	4 hrs @\$37.41	6/3/06-6/3/06	Est Hrly/\$150
Lee, Chon	4 hrs @\$37.41	6/3/06-6/3/06	Est Hrly/\$150
Montanez, Joe	4 hrs @\$37.41	6/3/06-6/3/06	Est Hrly/\$150
Stivers, Susan	4 hrs @\$37.41	6/3/06-6/3/06	<u>Est Hrly/\$150</u>
TOTAL ESTABLISHED HOURLY			\$600

Comment: 8th Grade English School Improvement Planning
01-School and Library Imprvmt BG

OLYMPIC HIGH SCHOOL

Casey, John	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
Fuller, Anthony	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
Gecht, Marcia	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
Thobe, Christine	12 hrs @\$37.41	6/27/06-6/28/06	<u>Est Hrly/\$449</u>
TOTAL ESTABLISHED HOURLY			\$1,796

Comment: Professional Development
01-Unrestricted Resource

ROGERS ELEMENTARY SCHOOL

Wyse, Chrysta	12 hrs @\$37.41	6/28/06-6/29/06	<u>Est Hrly/\$449</u>
TOTAL ESTABLISHED HOURLY			\$449

Comment: Professional Developmenmt for Intensive Intervention Program
01-IASA: Title I Basic-LW Inc/Neg

ROOSEVELT ELEMENTARY SCHOOL

Casillas, Silvia	40 hrs @\$37.41	5/1/06-5/30/06	Est Hrly/\$1,496
Handelman, Catherine	40 hrs @\$37.41	5/1/06-5/30/06	Est Hrly/\$1,496
Jaurequi, Marissa	40 hrs @\$37.41	5/1/06-5/30/06	Est Hrly/\$1,496
Watanabe, Akimi	40 hrs @\$37.41	5/1/06-5/30/06	<u>Est Hrly/\$1,496</u>
TOTAL ESTABLISHED HOURLY			\$5,984

Comment: Kindergarten Assessments
01-Gifts

SANTA MONICA HIGH SCHOOL

Palilis, Barbara	32.5 hrs @\$37.41	1/31/06-6/30/06	<u>Est Hrly/\$1,215</u>
TOTAL ESTABLISHED HOURLY			\$1,215

Comment: Disability Coach
01-Reimbursed by ASB

Bora, Julie	1.5 hrs @\$37.41	9/1/05-1/31/06	Est Hrly/\$56
Corliss-Hiss, Eileen	0.5 hrs @\$37.41	9/1/05-1/31/06	Est Hrly/\$19
Hafft, Ianna	2.0 hrs @\$37.41	9/1/05-1/31/06	Est Hrly/\$75
Macwan, Vijaya	1.0 hrs @\$37.41	9/1/05-1/31/06	Est Hrly/\$37
Markosian, Rebecca	0.5 hrs @\$37.41	9/1/05-1/31/06	Est Hrly/\$19
Reyes, Katrina	0.5 hrs @\$37.41	9/1/05-1/31/06	Est Hrly/\$19
Song, Kate	0.5 hrs @\$37.41	9/1/05-1/31/06	Est Hrly/\$19
Walser, Eric	2.0 hrs @\$37.41	9/1/05-1/31/06	<u>Est Hrly/\$75</u>
TOTAL ESTABLISHED HOURLY			\$319

Comment: Biology Workshops
01-Other Federal

Estabrook, Amy	31 hrs @\$44.95	3/1/06-6/30/06	Own Hrly/\$1,393
Kariya, Emily	31 hrs @\$44.11	3/1/06-6/30/06	Own Hrly/\$1,367
Marsh, Catherine	5 hrs @\$44.11	3/1/06-6/30/06	<u>Own Hrly/\$ 221</u>
TOTAL OWN HOURLY			\$2,981

Comment: 6th Period Assignment
01-Unrestricted Resource

SPECIAL EDUCATION

Crane-Gevirtz, Lakin	36 hrs @\$51.99	6/5/06-6/30/06	<u>Own Hrly/\$1,872</u>
TOTAL OWN HOURLY			\$1,872

Comment: SDC Preschool
01-Special Education

Badt, Jonathan	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
Beaver, Lupe	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
Berezowsky, Lisa	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
Brock, Miriam	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
Collins, Laura	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
Deshautelle, Anna	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
Dougherty, Kelly	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
French, Tara	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
Gonzalez, Gabriela	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
Kleis, Heidi	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
Marshall, Susan	12 hrs @\$37.41	6/27/06-6/28/06	Est Hrly/\$449
Montgomery, Todd	12 hrs @\$37.41	6/27/06-6/28/06	<u>Est Hrly/\$449</u>
TOTAL ESTABLISHED HOURLY			\$5,388

Comment: Professional Development - ESY

STUDENT AND FAMILY SUPPORT SERVICES

Bautista-Nicolas, C.	6 hrs @\$37.41	6/27/06-6/28/06	<u>Est Hrly/\$224</u>
TOTAL ESTABLISHED HOURLY			\$224

Comment: Scoring 8th Grade Placement Exams
01-ESEA: Title III - LEP

ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS

CABRILLO ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Thorne, Laurel	1.5 EDU	GATE/Book Club	9/05-6/06	\$354
TOTAL EDUS				\$354

LINCOLN MIDDLE SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Note to Exceed</u>
Seymore, Robert	30 EDU	ASB Financials	1/06-6/06	\$7,080
TOTAL EDUS				\$7,080

MALIBU HIGH SCHOOL - HS Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Prunier, Sarah	8 EDU	Senior Advisor	1/06-6/06	\$1,888
TOTAL EDUS				\$1,888

MALIBU HIGH SCHOOL - HS Athletics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Cary, John	8 EDU	Track Coach Asst	1/06-6/06	\$1,888
TOTAL EDUS				\$1,888

ROOSEVELT ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Frederick, Sarah	1 EDU	Kdgn Assessments	1/06-6/06	\$236
Scholder, Holly	1 EDU	Kdgn Assessments	1/06-6/06	\$236
TOTAL EDUS				\$472

HOURLY TEACHERS

ADULT EDUCATION

Nichols, Sharon	as needed @\$37.41	5/24/06-6/16/06	Est Hrly/----
TOTAL ESTABLISHED HOURLY			\$----

Comment: Substitute Teacher, as needed
01-Adult Education Apportionment

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND EXTRA DUTY UNITS = \$ 41,576

ELECTIONS

SUBSTITUTE TEACHERS

Effective

LONG-TERM SUBSTITUTES
(@\$194.00 Daily Rate)

Kohut, Jennifer	5/15/06-6/26/06
Orloff, Warren	5/15/06-6/26/06

PREFERRED SUBSTITUTES
(@\$149.00 Hourly Rate)

Mendelson, Karen	6/16/06-6/26/06
Regev, Pauline	5/26/06
Vitartas, Cheryl	5/23/06
Young, Bambi	6/2/06

LEAVES OF ABSENCE (with pay)

Name/Location

Effective

King, Keri Educational Services	5/30/06-6/26/06 [maternity]
Valencia, Yunuen Santa Monica HS	6/19/06-8/26/06 [maternity]

RESCIND RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Macwan, Vijaya Santa Monica High School (correction to March 2, 2006 Board Agenda)	6/26/06

RESIGNATIONS

<u>Name/Location</u>	<u>Effective</u>
Acosta, Veronica Lincoln Middle School	6/26/06
Adams, Michael Santa Monica High School	6/26/06
Austin, Heather Adams Middle School	6/26/06
Braunfeld, Daniel Santa Monica High School	6/26/06
Erikson, Laura Santa Monica High School	6/26/06
Ghodsi, Shiva Special Education/Franklin	6/30/06
Ledoux, Joseph Roosevelt Elementary	6/26/06
Morris, Ariel Santa Monica High School	6/26/06
Pastrana, Victor Adams Middle School	6/26/06
Perkins, Kristie Santa Monica HS	6/26/06
Warshawski, David Malibu High School	6/26/06
Ziff, Alison Edison Elementary	6/26/06

RETIREMENTS

<u>Name/Location</u>	<u>Effective</u>
Held, Pamela Webster Elementary	6/26/06
Iwasa, Christine Adams Middle School	6/26/06

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/27/06

FROM: TIM WALKER/MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.19

Unless otherwise noted, all items are included in the 2006/2007 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Brown, Dan	6 days	@\$417.71	8/11/06-8/25/06	Own Daily/\$2,506
Cady, Linda	11 days	@\$381.36	8/11/06-8/25/06	Own Daily/\$4,195
Dipley, Jeri	5 days	@\$338.26	8/11/06-8/25/06	Own Daily/\$1,691
Jacobs, Ed	5 days	@\$352.91	8/11/06-8/25/06	Own Daily/\$1,765
Jenuwine, Julie	11 days	@\$259.23	8/11/06-8/25/06	Own Daily/\$2,852
Jurewicz, Kristin	11 days	@\$279.33	8/11/06-8/25/06	Own Daily/\$3,073
Levin, Tracy	11 days	@\$367.10	8/11/06-8/25/06	Own Daily/\$4,038
Ruttenberg, Neil	6 days	@\$312.37	8/11/06-8/25/06	<u>Own Daily/\$1,874</u>
			TOTAL OWN DAILY	\$21,994

Comment: Science Magnet: 6th Grade Trip and 7th/8th Grade Summer Institute
01-Target Instr. Imprvmnt BG

CHILD DEVELOPMENT SERVICES

Hentschell, Denise	384 hrs	@\$22.84	6/27/06-9/01/06	Own Hrly/\$8,771
McGowan, Joanne	32 hrs	@\$22.07	6/27/06-6/30/06	
	352 hrs	@\$22.85	7/01/06-9/01/06	Own Hrly/\$8,749
Redding-Knott, Yael	384 hrs	@\$22.28	6/27/06-9/01/06	Own Hrly/\$8,556
Rodriguez, Melinda	32 hrs	@\$23.06	6/27/06-6/30/06	
	352 hrs	@\$23.84	7/01/06-9/01/06	<u>Own Hrly/\$9,130</u>
			TOTAL OWN HOURLY	\$35,206

Comment: Summer Program at Samohi-ITC
12-Cal-Safe Child Care & Develop

Castellon, Emma	32 hrs	@\$21.62	6/27/06-6/30/06	
	352 hrs	@\$22.28	7/01/06-9/01/06	Own Hrly/\$ 8,534
Daanish, Daaim	32 hrs	@\$18.30	6/27/06-6/30/06	
	352 hrs	@\$18.96	7/01/06-9/01/06	Own Hrly/\$ 7,260
Justis, Vicki	32 hrs	@\$29.26	6/27/06-6/30/06	
	352 hrs	@\$30.04	7/01/06-9/01/06	Own Hrly/\$11,510
Sterling-Molitch, P.	32 hrs	@\$22.07	6/27/06-6/30/06	
	352 hrs	@\$22.85	7/01/06-9/01/06	<u>Own Hrly/\$ 8,749</u>
			TOTAL OWN HOURLY	\$36,053

Comment: Summer Assignment
12-Unrestricted Resource

Conway, Kenyatta	32 hrs	@\$19.29	6/27/06-6/30/06	
	352 hrs	@\$19.96	7/01/06-9/01/06	Own Hrly/\$ 7,643
Henry, Cassy	32 hrs	@\$21.61	6/27/06-6/30/06	
	352 hrs	@\$22.88	7/01/06-9/01/06	Own Hrly/\$ 8,745
Prinz, Leah	32 hrs	@\$29.04	6/27/06-6/30/06	
	352 hrs	@\$28.92	7/01/06-9/01/06	Own Hrly/\$11,109
Watts, Lada	384 hrs	@\$22.28	6/27/06-9/01/06	<u>Own Hrly/\$ 8,556</u>
			TOTAL OWN HOURLY	\$36,053

Comment: Summer Assignment
12-CD: Latchkey (GLTK)

Cruse, Pat	240 hrs @\$27.27	6/27/06-8/14/06	Own Hrly/\$6,545
Reed, Flavia	240 hrs @\$21.28	6/27/06-8/14/06	Own Hrly/\$5,107
Vega-Johnson, Lety	240 Hrs @\$22.85	6/27/06-8/14/06	<u>Own Hrly/\$5,484</u>
		TOTAL OWN HOURLY	\$17,136

Comment: Summer Assignment
12-L.A. Universal Preschool

Mercier, Alisha	392 hrs @\$22.93	6/27/06-9/1/06	Own Hrly/\$8,989
Proctor, Valerii	392 hrs @\$21.95	6/27/06-9/1/06	<u>Own Hrly/\$8,604</u>
		TOTAL OWN HOURLY	\$17,593

Comment: Summer Assignment
12-CD: Gnrl Child Care (GCTR)

Aladina, Jamila	216 hrs @\$26.60	6/27/06-8/9/06	Own Hrly/\$5,746
Enriquez, Maria	216 hrs @\$22.28	6/27/06-8/9/06	Own Hrly/\$4,812
Giron, Christine	216 hrs @\$23.28	6/27/06-8/9/06	Own Hrly/\$5,028
Gluck, Heidi	216 hrs @\$29.59	6/27/06-8/9/06	Own Hrly/\$6,391
Olliff, Elizabeth	216 hrs @\$23.84	6/27/06-8/9/06	Own Hrly/\$5,149
Ortiz, Jessica	216 hrs @\$27.27	6/27/06-8/9/06	Own Hrly/\$5,890
Rosas-Lopez, Cecilia	216 hrs @\$23.06	6/27/06-8/9/06	Own Hrly/\$4,981
Romo, Patti	216 hrs @\$23.84	6/27/06-8/9/06	<u>Own Hrly/\$5,149</u>
		TOTAL OWN HOURLY	\$43,146

Comment: Summer Assignment
12-Head Start - Basic

Martinez, Emelita	240 hrs @\$31.03	6/27/06-8/14/06	Own Hrly/\$7,447
Namdar, Shahraf	24 hrs @\$26.38	6/27/06-6/29/06	Own Hrly/\$ 633
Rodriguez, Claudia	240 hrs @\$23.84	6/27/06-8/14/06	Own Hrly/\$5,722
Rodriguez, Melinda	32 hrs @\$26.52	6/27/06-6/30/06	
	208 hrs @\$27.42	7/01/06-8/14/06	Own Hrly/\$6,552
Stamps, Elizabeth	240 hrs @\$23.84	6/27/06-8/14/06	<u>Own Hrly/\$5,722</u>
		TOTAL OWN HOURLY	\$26,076

Comment: Summer Assignment
12-Head Start - Basic
12-L.A. Universal Preschool

Douglas, Jennifer	32 hrs @\$28.59	6/27/06-6/30/06	
	352 hrs @\$29.26	7/01/06-9/01/06	Own Hrly/\$11,214
Langley, Zoe	384 hrs @\$21.85	6/27/06-9/1/06	<u>Own Hrly/\$ 8,390</u>
		TOTAL OWN HOURLY	\$19,604

Comment: Summer Assignment
12-SD: Latchkey (GLTK)
12-Unrestricted Resource

Dunn, Glenda	32 hrs @\$30.21	6/27/06-6/30/06	
	352 hrs @\$30.97	7/01/06-9/01/06	<u>Own Hrly/\$11,868</u>
		TOTAL OWN HOURLY	\$11,868

Comment: Summer Assignment
12-CD: Gnrl Child Care (GCTR)
12-CD: Latchkey (GLTK)
12-CD: Federal Block Grant

Arthur, Diane	32 hrs @\$20.28	6/27/06-6/30/06	
	352 hrs @\$20.95	7/01/06-9/01/06	Own Hrly/\$ 8,024
Barba, Yesenia	32 hrs @\$20.62	6/27/06-6/30/06	
	352 hrs @\$21.28	7/01/06-9/01/06	Own Hrly/\$ 8,150
Barreras-Graciano, L.	32 hrs @\$16.63	6/27/06-6/30/06	
	352 hrs @\$17.30	7/01/06-9/01/06	Own Hrly/\$ 6,622
Cerrato, Wendy	32 hrs @\$22.56	6/27/06-6/30/06	
	352 hrs @\$23.33	7/01/06-9/01/06	Own Hrly/\$ 8,934

Drymon, Cheryl	32 hrs @\$31.36	6/27/06-6/30/06	
	352 hrs @\$32.25	7/01/06-9/01/06	Own Hrly/\$12,356
Gonzalez, Yolanda	384 hrs @\$22.07	6/27/06-9/01/06	Own Hrly/\$ 8,475
Herberg, Joan	32 hrs @\$25.71	6/27/06-6/30/06	
	352 hrs @\$26.38	7/01/06-9/01/06	Own Hrly/\$10,108
Lumsden, Peter	384 hrs @\$36.35	6/27/06-9/01/06	Own Hrly/\$13,958
Martinez, Emelita	384 hrs @\$31.03	6/27/06-9/01/06	Own Hrly/\$11,916
Montelongo, Angie	384 hrs @\$20.29	6/27/06-9/01/06	Own Hrly/\$ 7,791
Perez, Silvia	32 hrs @\$21.28	6/27/06-6/30/06	
	352 hrs @\$21.95	7/01/06-9/01/06	Own Hrly/\$ 8,407
Samimi, Leili	32 hrs @\$20.62	6/27/06-6/30/06	
	352 hrs @\$21.28	7/01/06-9/01/06	Own Hrly/\$ 8,150
Smith, LaTonya	32 hrs @\$18.30	6/27/06-6/30/06	
	352 hrs @\$18.96	7/01/06-9/01/06	Own Hrly/\$ 7,260
Yadegari, Sholeh	384 hrs @\$23.84	6/27/06-9/01/06	<u>Own Hrly/\$ 9,155</u>
		TOTAL OWN HOURLY	\$129,306

Comment: Summer Assignment
 12-CD: Gnrl Child Care (GCTR)
 12-CD: Federal Block Grant

EDUCATIONAL SERVICES

Karvadi, Adrienne	20 hrs @\$37.41	7/1/06-8/9/06	Est Hrly/\$ 748
Perez, Brisa	55 hrs @\$37.41	7/1/06-8/9/06	<u>Est Hrly/\$2,058</u>
		TOTAL ESTABLISHED HOURLY	\$2,806

Comment: Summer School: CELDT Testing
 01-Unrestricted Resource

Tolentino, Aimee	12 hrs @\$37.41	7/5/06-8/9/06	<u>Est Hrly/\$449</u>
		TOTAL ESTABLISHED HOURLY	\$449

Comment: Teach Intensive Summer School
 01-Targeted Instr. Imprvmnt BG

ROOSEVELT ELEMENTARY SCHOOL

Latham, Diana	48 hrs @\$37.41	7/10/06-7/28/06	Est Hrly/\$1,796
Mulkern, Nicole	54 hrs @\$37.41	7/10/06-7/28/06	<u>Est Hrly/\$2,020</u>
		TOTAL ESTABLISHED HOURLY	\$3,816

Comment: K-1 Summer Intervention Program
 01-Reimbursed by PTA

SANTA MONICA HIGH SCHOOL

Louria, Meredith	5 hrs @\$37.41	7/1/06-8/11/06	<u>Est Hrly/\$187</u>
		TOTAL ESTABLISHED HOURLY	\$187

Comment: Summer Reading Facilitator
 01-Other Federal

SPECIAL EDUCATION

Braverman, Darci	8 hrs @\$37.41	7/1/06-8/8/06	Est Hrly/\$299
Simmer, Heather	8 hrs @\$37.41	7/1/06-8/8/06	Est Hrly/\$299
Vescera, Pam	12 hrs @\$37.41	7/1/06-8/8/06	<u>Est Hrly/\$449</u>
		TOTAL ESTABLISHED HOURLY	\$1,047

Comment: Summer School: Lead Teacher for ESY
 01-Special Education

Crane-Gervitz, Lakin	81 hrs @\$51.99	7/1/06-8/31/06	<u>Own Hrly/\$4,211</u>
		TOTAL OWN HOURLY	\$4,211

Comment: Pre-School Teacher - ESY
 01-Special Education

SUMMER SCHOOL

(80% own daily rate unless other wise noted)

EDISON ELEMENTARY SCHOOL

Jimenez, Sylvia	18 days	@\$294.05	7/5/06-7/28/06	Own Daily/\$5,293
Maiztegui, Laura	18 days	@\$301.04	7/5/06-7/28/06	Own Daily/\$5,419
Naranjo, Rocio	18 days	@\$179.23	7/5/06-7/28/06	Own Daily/\$3,226
Rodriguez, Judith	18 days	@\$179.23	7/5/06-7/28/06	<u>Own Daily/\$3,226</u>
TOTAL OWN DAILY				\$17,164

Comment: Summer School
01-IASA: Title I Basic-LW Inc/Neg

EDUCATIONAL SERVICES

Bennett, Leslie	26 days	@\$367.29	7/5/06-8/9/06	Own Daily/\$9,550
Harkey, Anise	26 days	@\$338.22	7/5/06-8/9/06	Own Daily/\$8,794
Lang, Justine	26 days	@\$230.82	7/5/06-8/9/06	Own Daily/\$6,001
Lapajne, Katherine	26 days	@\$256.89	7/5/06-8/9/06	Own Daily/\$6,679
Marcos, Eric	26 days	@\$211.38	7/5/06-8/9/06	Own Daily/\$5,496
Marmolejo, Yolanda	26 days	@\$360.30	7/5/06-8/9/06	Own Daily/\$9,368
Moazzez, Rozita	26 days	@\$327.17	7/5/06-8/9/06	Own Daily/\$8,506
Murphy, Letitia	26 days	@\$271.61	7/5/06-8/9/06	Own Daily/\$7,062
O'Brien, Marianna	26 days	@\$242.54	7/5/06-8/9/06	Own Daily/\$6,306
Sanschagrín, Marc	26 days	@\$305.09	7/5/06-8/9/06	Own Daily/\$7,932
Siemer, Deborah	26 days	@\$256.89	7/5/06-8/9/06	Own Daily/\$6,679
Talbott, Deborah	26 days	@\$301.04	7/5/06-8/9/06	Own Daily/\$7,827
Thatcher, Cynthia	26 days	@\$367.29	7/5/06-8/9/06	<u>Own Daily/\$9,550</u>
TOTAL OWN DAILY				\$99,750

Comment: Intensive Summer School
01-Targeted Inst. Imprvmnt BG

Berman, Lauren	26 days	@\$271.60	7/5/06-8/9/06	Own Daily/\$7,062
Brizuela, Jose Luis	26 days	@\$236.82	7/5/06-8/9/06	Own Daily/\$6,157
Duran, Concepcion	26 days	@\$334.16	7/5/06-8/9/06	Own Daily/\$8,688
Gooden, Akiko	26 days	@\$256.89	7/5/06-8/9/06	Own Daily/\$6,679
Gusmao-Garcia, Renata	26 days	@\$241.18	7/5/06-8/9/06	Own Daily/\$6,271
Hamilton, LaDawn	26 days	@\$222.10	7/5/06-8/9/06	Own Daily/\$5,775
Haydel, Laura	26 days	@\$367.29	7/5/06-8/9/06	Own Daily/\$9,550
Hoplins, Miriam	26 days	@\$312.08	7/5/06-8/9/06	Own Daily/\$8,114
Hurst, Victoria	26 days	@\$252.53	7/5/06-8/9/06	Own Daily/\$6,566
Johnson, Rebecca	26 days	@\$282.39	7/5/06-8/9/06	Own Daily/\$7,342
Lazare, Shernice	26 days	@\$264.24	7/5/06-8/9/06	Own Daily/\$6,870
Mulkern, Nicole	26 days	@\$270.24	7/5/06-8/9/06	Own Daily/\$7,026
Nitti, Anna	26 days	@\$248.54	7/5/06-8/9/06	Own Daily/\$6,462
Ostrom, Mike	26 days	@\$221.74	7/5/06-8/9/06	Own Daily/\$5,765
Thomas, Sara	26 days	@\$240.82	7/5/06-8/9/06	Own Daily/\$6,261
Wintner, Lisa	26 days	@\$230.82	7/5/06-8/9/06	Own Daily/\$6,001
Witt, Carl	26 days	@\$301.03	7/5/06-8/9/06	<u>Own Daily/\$7,827</u>
TOTAL OWN DAILY				\$118,416

Comment: Intensive Summer School
01-Unrestricted Resource

Barba Castro, Graciela	18 days	@\$252.49	7/5/06-8/9/06	<u>Own Daily/\$4,545</u>
TOTAL OWN DAILY				\$4,545

Comment: Summer Academy work with Parents
01-Gifts - Equity Fund

OLYMPIC HIGH SCHOOL

Casey, John	26 days	@\$345.21	6/29/06-8/4/06	Own Daily/\$8,975
Fuller, Anthony	26 days	@\$211.74	6/29/06-8/4/06	Own Daily/\$5,505
Gecht, Marcia	26 days	@\$312.08	6/29/06-8/4/06	Own Daily/\$8,114
Stern, Donald	30 days	@\$263.00	6/29/06-8/10/06	Own Daily/\$7,890
Thobe, Christie	30 days	@\$270.61	6/29/06-8/10/06	<u>Own Daily/\$8,118</u>
			TOTAL OWN DAILY	\$47,516

Comment: Summer School - SMMIS
01-Unrestricted Resource

SPECIAL EDUCATION

Heyler, Sioux	25 days	@\$245.17	7/1/06-8/11/06	<u>Own Daily/\$6,129</u>
			TOTAL OWN DAILY	\$6,129

Comment: Summer School: Workability Teacher - ESY
01-Special Education

Jeffries, Jane	4 days	@\$327.17	8/7/06-8/10/06	Own Daily/\$1,309
Mahon, Meg	5 days	@\$247.18	7/31/06-8/4/06	Own Daily/\$1,236
Morn, Lora	4 days	@\$348.71	7/3/06-7/7/06	Own Daily/\$1,395
Waldorf, Sherry	10 days	@\$293.68	7/17/06-7/28/06	<u>Own Daily/\$2,937</u>
			TOTAL OWN DAILY	\$6,877

Comment: Summer School: Nurses - ESY
01-Special Education

Bishop, Shannon	28 days	@\$278.97	6/29/06-8/8/06	Own Daily/\$7,811
Copeland, Barbara	28 days	@\$345.21	6/29/06-8/8/06	Own Daily/\$9,666
Elgart, Candace	28 days	@\$277.60	6/29/06-8/8/06	Own Daily/\$7,773
Farina, Naomi	28 days	@\$301.04	6/29/06-8/8/06	Own Daily/\$8,429
Manning, Marlyn	28 days	@\$301.04	6/29/06-8/8/06	<u>Own Daily/\$8,429</u>
			TOTAL OWN DAILY	\$42,108

Comment: Summer School: Speech Patholgists - ESY
01-Special Education

Boewe, Juliette	5 days	@\$361.34	7/6/06-7/29/06	Own Daily/\$1,807
Friedman, Nancy	2 days	@\$351.23	7/6/06-7/29/06	Own Daily/\$ 702
Martinez, Patricia	4 days	@\$378.41	7/5/06-8/1/06	Own Daily/\$1,514
Perry, Marisa	4 days	@\$334.78	7/5/06-8/1/06	Own Daily/\$1,339
Vegas, Kristopher	5 days	@\$339.13	7/2/06-8/10/06	Own Daily/\$1,696
Von der Lieth, Jady	5 days	@\$371.14	7/17/06-8/11/06	<u>Own Daily/\$1,856</u>
			TOTAL OWN DAILY	\$8,914

Comment: Summer School: Psychologists - ESY
01-Special Education

Badt, Jonathan	20 days	@\$179.23	7/10/06-8/04/06	Own Daily/\$3,585
Beaver, Lupe	20 days	@\$179.23	7/05/06-8/01/06	Own Daily/\$3,585
Berezowsky, Lisa	20 days	@\$294.04	7/10/06-8/04/06	Own Daily/\$5,881
Braverman, Darci	20 days	@\$203.02	7/05/06-8/01/06	Own Daily/\$4,060
Brock, Miriam	20 days	@\$301.03	7/05/06-8/01/06	Own Daily/\$6,021
Burleigh, Kate	20 days	@\$188.31	7/05/06-8/01/06	Own Daily/\$3,766
Center-Brooks, Cheryl	28 days	@\$323.12	6/29/06-8/08/06	Own Daily/\$9,047
Cohn, Jeffrey	28 days	@\$256.88	6/29/06-8/08/06	Own Daily/\$7,193
Collins, Laura	20 days	@\$204.38	7/10/06-8/04/06	Own Daily/\$4,088
Corpuz, Rowena	20 days	@\$282.32	7/05/06-8/01/06	Own Daily/\$5,646
DeGregorio, Dana	20 days	@\$267.24	7/05/06-8/01/06	Own Daily/\$5,345
Deshautelle, Anna	20 days	@\$301.03	7/05/06-8/01/06	Own Daily/\$6,021
DeVincentis-Waul, E.	28 days	@\$180.95	6/29/06-8/08/06	Own Daily/\$5,067
Dougherty, Kelly	21 days	@\$218.73	7/05/06-8/08/06	Own Daily/\$4,593
Epstein, Laura	20 days	@\$257.25	7/05/06-8/01/06	Own Daily/\$5,145
Evans, Elaine	20 days	@\$338.21	7/05/06-8/01/06	Own Daily/\$6,764
Fliegel, Lois	20 days	@\$179.23	7/05/06-8/01/06	Own Daily/\$3,585
Flowers, Lynne	20 days	@\$277.60	7/05/06-8/01/06	Own Daily/\$5,552

Fragosa, Danielle	28 days	@\$220.74	6/29/06-8/08/06	Own Daily/\$6,181
French, Tara	20 days	@\$227.81	7/10/06-8/04/06	Own Daily/\$4,556
Gonzalez, Gabriela	20 days	@\$211.74	7/05/06-8/01/06	Own Daily/\$4,235
Higginson, James	28 days	@\$249.89	6/29/06-8/08/06	Own Daily/\$6,997
Johnson, Lisa	28 days	@\$271.96	6/29/06-8/08/06	Own Daily/\$7,615
Kittel, Gina	20 days	@\$312.08	7/05/06-8/01/06	Own Daily/\$6,242
Kleis, Heidi	20 days	@\$301.03	7/10/06-8/04/06	Own Daily/\$6,021
Marshall, Susan	20 days	@\$200.02	7/10/06-8/04/06	Own Daily/\$4,000
Mercy, Dana	20 days	@\$293.68	7/05/06-8/01/06	Own Daily/\$5,874
Montgomery, Todd	20 days	@\$271.96	7/05/06-8/01/06	Own Daily/\$5,439
Montanez, Joe	28 days	@\$179.23	7/01/06-8/10/06	Own Daily/\$5,018
Pitts Jr., Gergory	28 days	@\$180.95	6/29/06-8/08/06	Own Daily/\$5,067
Rues, Kevin	20 days	@\$334.16	7/05/06-8/01/06	Own Daily/\$6,683
Santomieri, Amy	20 days	@\$195.66	7/05/06-8/01/06	Own Daily/\$3,913
Schneider, Rhonda	20 days	@\$286.68	7/05/06-8/01/06	Own Daily/\$5,734
Simmer, Heather	20 days	@\$214.74	7/05/06-8/01/06	Own Daily/\$4,295
Stone, Evie	20 days	@\$230.81	7/05/06-8/01/06	Own Daily/\$4,616
Tarbell, Harlan	26 days	@\$312.08	6/29/06-8/04/06	Own Daily/\$8,114
Van Cott, James	28 days	@\$235.17	6/29/06-8/08/06	Own Daily/\$6,585
Vescera, Pamela	28 days	@\$334.16	6/29/06-8/08/06	<u>Own Daily/\$9,356</u>
			TOTAL OWN DAILY	\$211,485

Comment: Summer School: Teachers - ESY
01-Special Education

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND OWN DAILY = \$ 969,455

ELECTIONS

SUBSTITUTE TEACHERS

Effective

PREFERRED SUBSTITUTES (@\$149.00 Hourly Rate)

Marinez, Victoria	6/29/06-8/1/06
Orozco, Joanna	6/27/06
Toumayan, Guadalupe	6/26/06

REGULAR DAY-TO-DAY SUBSTITUTES (@\$127.00 Daily Rate)

Morales, Carlos	6/28/06
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LEAVES OF ABSENCE (with pay)

Name/Location

Effective

Anderson, Terry Santa Monica HS	9/1/06-11/30/06 [maternity]
Holmstrom, Toni Rogers Elementary	9/1/06-10/27/06 [maternity]
Valencia, Yunuen Santa Monica HS	8/27/06-9/11/06 [family leave]

LEAVES OF ABSENCE (without pay)

Name/Location

Effective

Anderson, Terry Santa Monica HS	12/1/06-1/29/07 [child care]
Carlson, Michelle Santa Monica HS	8/1/06-6/30/07 [child care]

Daws, Tracy Adams Middle School	9/1/06-6/27/07 [Teacher on loan to LACOE]
Farlow, Diane Cabrillo Elementary	9/1/06-6/22/07 [child care]
Govindraj, Kristen Franklin Elementary	9/1/06-6/22/07 [child care]
Horn, Lorraine Santa Monica HS	9/1/06-6/22/07 [child care]
Salcedo, Rebecca Rogers Elementary	9/1/06-6/22/07 [child care]
Valencia, Yunuen Santa Monica HS	9/12/06-10/2/06 [child care]

RESIGNATIONS

<u>Name/Location</u>	<u>Effective</u>
Matthews, Michael Human Resources	8/31/06
Scott, Kathy Lincoln Middle School	7/20/06

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/27/06

FROM: TIM WALKER/MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.20

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

ELECTIONS

<u>Name/Location</u>	Not to <u>Exceed</u>	<u>Effective</u>	<u>Rate</u>
Hulbert O'Flynn, Julie	\$4,000	4/1/06-6/26/06	\$188/day
Student Services; nursing services for Adams Middle School. (Continuation of agreement from 9/2/05-3/31/06)			
FUNDING:	01-00000-0-11100-31400-2917-041-1501		-100%
Unrestricted Resource			
McGrath, Barry	\$2,000	6/23/06-6/26/06	\$12.00/hour
Franklin Elementary; computer instruction for teachers and students.			
FUNDING:	01-90150-0-11100-10000-2917-002-1501		-100%
Reimbursed by PTA			

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
07/27/06

FROM: TIM WALKER/MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.21

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTIONS

		<u>EFFECTIVE DATE</u>
ISLAS, GLORIA FOOD SERVICES/GRANT	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A	6/20/06
THOMPSON, TIANI SANTA MONICA HS	CAMPUS SECURITY OFFICER 8 HRS/10 MO; RANGE: 25 STEP: A	6/12/06

PROMOTION

MELLY, KIM FISCAL SERVICES	FISCAL SERVICES SUPERVISOR 8 HRS/12 MO/RANGE: 41 STEP: D FR: ACCOUNTANT; 8 HRS/12 MO	6/15/06
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TEMP/ADDITIONAL ASSIGNMENT

		<u>EFFECTIVE DATE</u>
BUCHANAN, TIM ADAMS MS	CUSTODIAN I	6/11/06
GOMEZ-PEREZ, ARMANDO INFORMATION SERVICES	TECH SUPPORT	3/1/06-5/31/06
HERNANDEZ, PATTY ADAMS MS	SR OFFICE SPECIALIST	6/6/06-6/26/06
KHIMANI, ASHRAF HUMAN RESOURCES	HUMAN RESOURCES SPECIALIST	5/6/06-5/13/06
LOWE, HEATHER MCKINLEY ELEMENTARY	LIBRARY COORDINATOR	9/1/05-6/26/06
MANGUM, DON BOARD OF EDUCATION	CAMPUS SECURITY OFFICER	6/28/06-6/29/06
MARMOLEJO, DAVID SUPERINTENDENT OFFICE	TECH SUPPORT	3/1/06-5/31/06
RODRIGUEZ, MARIA ADAMS MS	BILINGUAL COMMUNITY LIAISON	3/30/06-6/30/06
SANDOVAL, PAULINA CHILD DEVELOP SVCS/ADAMS MS	CHILDCARE ASST	10/25/06-6/26/06
SPALDING, JIM ADAMS MS	CUSTODIAN I	6/10/06

TORRES, JOE GRANT ELEMENTARY	CUSTODIAN I	5/20/06
VELASCO, HENRY GRANT ELEMENTARY	CUSTODIAN I	5/20/06
WILSON, STANLEY GRANT ELEMENTARY	CUSTODIAN I	5/20/06
WISHART, BILL SUPERINTENDENT OFFICE	MEDIA SERVICES COORD	6/1/06

SUMMER ASSIGNMENTS

EFFECTIVE DATE

ABDULKAREEM, NEHAL CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/07-9/5/06
ALANIZ, FEDERICO FOOD SERVICES/SMHS	STOCK/DELIVERY CLERK	6/27/06-9/1/06
BERRIOS, MERCEDES CHILD DEVELOP SVCS	CHILDREN CENTER ASST	7/27/06-9/5/06
BRIGHAM, DOLORES CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-6/30/06
BRITO, MARIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
BRITO, SALVADOR CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
CAMPOS, MARIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
CANNON, KERMIT CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
CARBAJAL, PATRICIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
CARRILLO, STEVEN TRANSPORTAION	BUS DRIVER	6/29/06-8/10/06
CASILLAS, VERONICA SANTA MONICA HS	STUDENT OUTREACH SPEC	6/30/06-8/10/06
CASTRO, CAROLINE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
CERON, GLORIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
CHOUINARD, DEANNA SANTA MONICA HS	INST ASST - SPECIAL ED	6/29/06-8/10/06
CLAYTON, MERCILLE FOOD SERVICES/SMHS	CAFETERIA WORKER I	6/27/06-9/1/06
CONLEY, TIM CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06

COWAN, BARRY OLYMPIC HS	INST ASST - SPECIAL ED	6/29/06-8/4/06
CUSTODIO, THELMA SANTA MONICA HS	INST ASST - SPECIAL ED	6/29/06-8/10/06
DAVIS, KENDRICK TRANSPORTATION	BUS DRIVER	6/29/06-8/10/06
DAVIS, LENORA TRANSPORTATION	BUS DRIVER	6/29/06-8/10/06
DE MENDOZA, PATRICIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
DIAZ, MARIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
DIAZ, MARIA SOCORRO CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-6/30/06
DO, THU HONG SANTA MONICA HS	INST ASST - SPECIAL ED	6/29/06-8/10/06
DROZDOSKI, MANUELA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
ELIE, LATRICE TRANSPORTATION	BUS DRIVER	6/29/06-8/10/06
ELLIOTT, EUGENE SANTA MONICA HS	INST ASST - SPECIAL ED	6/29/06-8/10/06
ERICKSON, ANNA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
EVANS, LAURA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
FAJARDO, VIRGINIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
FISKE, JENNIFER CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
FLORES, ANA SANTA MONICA HS	INST ASST - SPECIAL ED	6/29/06-8/10/06
GALINDO, ERIN SANTA MONICA HS	STUDENT OUTREACH SPEC	6/30/06-8/10/06
GARCIA, VERONICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
GAUNTT, DEBORAH TRANSPORTATION	BUS DRIVER	6/29/06-8/10/06
GAVIN, VALENCIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
GODINEZ, JOSEFINA CHILD DEVELOP SVCS	CHILD CARE ASST	6/27/06-9/5/05

GODINEZ, LORENA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
GOMEZ, JOSE FOOD SERVICES/SMHS	SITE COORDINATOR	6/27/06-9/1/06
GIRION, EVANGELINA TRANSPORTATION	BUS DRIVER	6/29/06-8/10/06
GRANADINO, FRANK TRANSPORTATION	BUS DRIVER	6/29/06-8/10/06
GUTIERREZ, CAROLINA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
GUTIERREZ, ISAURA CHILD DEVELOP SVCS	CHILD CARE ASST	6/27/06-9/5/06
GONZALEZ, MONICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
HARDEN, ANDRELL CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
HENDLER, NANETTE SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/06-8/10/06
HERNANDEZ, ALMA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
HERNANDEZ, MAIRA CHILD DEVELOP SVCS	CHILD CARE ASST	6/27/06-9/5/06
HERNANDEZ, PATRICIA SANTA MONICA HS	INST ASST - SPECIAL ED	6/29/06-8/10/06
HOPE, JUDITH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
ISLAS, HAYDEE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
JOHNSON, IRA SANTA MONICA HS	INST ASST - SPECIAL ED	6/29/06-8/10/06
KAHLE, AARON CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
KINGLSEY, KARRIE SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	6/29/06-8/11/06
LEWIS, JESSIE TRANSPORTATION	BUS DRIVER	6/29/06-8/10/06
LONG, RAY CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
LOPEZ, ALBINA FOOD SERVICES/SMHS	CAFETERIA WORKER I	6/27/06-9/1/06
LOPEZ, SARAH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06

LOPEZ, VICKY SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/30/06-7/21/06
LUCAS, RALPH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
LUIS, NOEMI CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
MARRUJO, LEONARDO FOOD SERVICES/SMHS	STOCK/DELIVERY CLERK	6/27/06-9/1/06
MARTIN, ESTELLA CHILD DEVELOP SVCS	CHILD CARE ASST	6/27/06-9/5/06
MARTIN, LINDA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
MARTINO, JESSICA SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	6/29/06-8/11/06
MCCLELLAN, MARK CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
MCKENZIE, AMY SPECIAL EDUCATION	JOB DEVELOPER	7/1/06-8/4/06
MEDELLIN, DIANA SANTA MONICA HS	INST ASST - SPECIAL ED	6/29/06-8/10/06
MENDOZA, VALETTA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
MILLER, JEANNE CHILD DEVELOP SVCS	CHILD CARE ASST	6/27/06-9/5/06
MORALES, CARLOS CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
MORICH, KARIN SANTA MONICA HS	INST ASST - SPECIAL ED	6/29/06-8/10/06
MOYA, KIMBERLY TRANSPORTATION	BUS DRIVER	6/29/06-8/10/06
NAVIA, JANENE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
OLMOS, MARIA ROGERS ELEMENTARY	SR OFFICE SPECIALIST	6/30/06-8/11/06
PADILLA, ELIZABETH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
PADILLA, ELVA MARGARITA CHILD DEVELOP SVCS	CHILD CARE ASSISTANT	6/27/06-9/5/06
PALKOVIC, DIANE SANTA MONICA HS	INST ASST - SPECIAL ED	6/29/06-8/10/06
PEQUES, FORREST TRANSPORTATION	BUS DRIVER	6/39/06-8/10/06

PINEDA-LARA, BLANCA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
POP, LEILIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
PRECIADO, DANIEL CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
PRIETO, BRANDI CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
RADFORD, KAREN SANTA MONICA HS	SR OFFICE SPECIALIST	6/30/06-8/10/06
RAMIREZ, LAURA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
RAZON, MONICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
RALPH, LINDA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
REID, SHUNTORIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
RILEY, MARTELLE TRANSPORTATION	BUS DRIVER	6/29/06-8/10/06
RODAS, VIOLETA CHILD DEVELOP SVCS	CHILD CARE ASST	6/27/06-9/5/06
RODRIGUEZ, FRANCES CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
ROSAS, ROSE FOOD SERVICES/SMHS	CAFETERIA WORKER I	6/29/06-8/10/06
SAENZ, ALICIA CHILD DEVELOP SVCS	CHILD CARE ASST	6/27/06-9/5/06
SANCHEZ, JOHANNA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
SANDOVAL, PAULINE CHILD DEVELOP SVCS	CHILD CARE ASST	6/27/06-9/5/06
SANTOS, MARIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
SEPE, TIFFANY SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/06-8/10/06
SHIH, JENNIFER CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
SIMONIAN, PATTY SANTA MONICA HS	INST ASST - SPECIAL ED	6/29/06-8/10/06
SLAWTER, MARY SANTA MONICA HS	SR OFFICE SPECIALIST	6/30/06-8/10/06

SMITH, ANGELIQUE SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	6/29/06-8/11/06
SMITH, BRIAN TRANSPORTATION	BUS DRIVER	6/29/06-8/10/06
SMITH, DUNNELL SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/30/06-7/21/06
STEINBERG, SARA SPECIAL EDUCATION	PSYCH INTERN	6/29/06-8/11/06
TANGUM, CATHY OLYMPIC HS	CAMPUS SECURITY OFFICER	6/30/06-8/4/06
TAYLOR, CHRIS CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
THOMAS, MARJORIE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
TREJO, MARIA CHILD DEVELOP SVCS	CHILD CARE ASST	6/27/06-9/5/06
TRUJILLO, SANDY CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
VAN LOO, DONNA OLYMPIC HS	INST ASST - SPECIAL ED	6/29/06-8/4/06
VASQUEZ, MARTHA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/5/06
WASHINGTON, WILLIAM CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-9/1/06
WHITE, AMANDA CHILD DEVELOP SVCS	CHILDREN CENTER ASSISTANT	6/27/06-9/1/06
WILLIAMS, ADRIANNA TRANSPORTATION	BUS DRIVER	6/29/06-8/10/06
YATES-LOMAX, KATHY TRANSPORTATION	BUS DRIVER	6/29/06-8/10/06
YBARRA, JENNIFER CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/27/06-6/30/06
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
MILLER, REGINA SANTA MONICA HS	OFFICE SPECIALIST	5/1/06-6/30/06
MRAVIK, TANYA SANTA MONICA HS	OFFICE SPECIALIST	5/30/06-6/30/06
OLMOS, OCTAVIO OPERATIONS	GARDNER	6/12/06-6/30/06
SCOTT, BENNY SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/11/06-6/21/06

<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
ACEVES, CINDY FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED MEDICAL-MATERNITY	5/22/06-6/26/06
BURDICK, BARTON OPERATIONS	GARDNER MEDICAL	6/30/06-9/4/06
CORTEZ, GRISELDA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/5/06-6/26/06
GARDNER, RODNEY OPERATIONS	CUSTODIAN I MEDICAL	6/2/06-6/16/06
GIBSON, LETICIA FOOD SERVICES	CAFETERIA WORKER I MEDICAL-MATERNITY	9/5/06-9/25/06
JONES, CECELIA SANTA MONICA HS	INST ASST - SPECIAL ED MEDICAL	5/29/06-6/30/06
KIRBY, CAROLINE CABRILLO ELEMENTARY	INST ASST - SPECIAL ED MEDICAL	5/1/06-6/26/06
LOUISELL, SHANE OPERATIONS	CUSTODIAN I MEDICAL	5/30/06-6/27/06
SANCHEZ, SALVADOR GRANT ELEMENTARY	CUSTODIAN I MEDICAL	6/12/06-7/8/06
WARD, VICTOR LINCOLN MS	CUSTODIAN I MEDICAL	6/14/06-6/28/06
YBARRA, JOSE OPERATIONS	CUSTODIAN I MEDICAL	5/1/06-6/3/06
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
GIBSON, LETICIA FOOD SERVICES	CAFETERIA WORKER I CHILD CARE	9/26/06-1/5/07
HERNANDEZ, ALMA CHILD DEVELOP SVCS	CHILDREN CENTER ASST PERSONAL	6/5/06-6/16/06
STANLEY, CLARE MUIR ELEMENTARY	INST ASST - CLASSROOM PERSONAL	4/7/06-5/23/06
VAN LOO, DONNA OLYMPIC HS	INST ASST - SPECIAL ED PERSONAL	9/1/06-6/22/07
<u>STIPEND</u>		<u>EFFECTIVE DATE</u>
CONSTANZA, SIUGEN MALIBU HIGH SCHOOL	BILINGUAL COMM LIAISON \$430 STIPEND SPECIAL EDUCATION WORK	1/1/06-6/30/06
COOPER, DIONNE PT DUME ELEMENTARY	LIBRARY COORDINATOR \$2,000 STIPEND TECHNOLOGY INSTALLATION	9/6/05-6/26/06
HERNANDEZ, PATTY ADAMS MS	SR OFFICE SPECIALIST \$100 STIPEND CHAPERONE 8 TH GRADE TRIP	6/21/06

JONES, CHANCY ADAMS MS	CAMPUS SECURITY OFFICER \$100 STIPEND CHAPERONE 8 TH GRADE TRIP	6/21/06
SAAD, CAROLIN ADAMS MS	SR OFFICE SPECIALIST \$100 STIPEND CHAPERONE 8 TH GRADE TRIP	6/21/06

PROFESSIONAL GROWTH

EFFECTIVE DATE

ACEVES, CINDY FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	7/1/06
BROOKS, ROSALEE PT DUME ELEMENTARY	ADMINISTRATIVE ASST	7/1/06
BURNHAM, REX' ANNE GRANT ELEMENTARY	INST ASST - SPECIAL ED	4/1/06
GONZALEZ, JEFFREY FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	6/1/06
JAUREGUI, JOSE INFORMATION SERVICES	TECHNOLOGY SUPPORT ASST	6/1/06
LOPEZ, LOREN SANTA MONICA HS	SR ADMINISTRATIVE ASST	7/1/06
LOPEZ, SARAH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/1/06
MCMILLAN, MONICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	7/1/06
PRECIADO, EDWIN FRANKLIN ELEMENTARY	INST ASST - SPECIAL ID	6/1/06
SMITH, LUZ-STELLA SPECIAL EDUCATION	TRANSLATOR	6/1/06
VASQUEZ, MARTHA MCKINLEY	INST ASST - CLASSROOM	6/1/06
WALKER, LOUIS OPERATIONS	CUSTODIAN I	6/1/06
WILSON, STANLEY ADAMS MIDDLE SCHOOL	CAMPUS SECURITY OFFICER	6/1/06
WINGATE, TANYA FISCAL SERVICES	ACCOUNTING ASST II	7/1/06

WORKING OUT OF CLASS

EFFECTIVE DATE

BEHRENS, IRENE HUMAN RESOURCES	HUMAN RESOURCES TECHNICIAN FR: SR OFFICE SPECIALIST	7/1/06-11/3/06
FRANCO, ALICIA FOOD SERVICES	CAFETERIA WORKER II FR: CAFETERIA WORKER I	5/11/06-6/26/06
QUIROZ, TIMOTHY FOOD SERVICES	STOCK/DELIVERY CLERK FR: CAFETERIA WORKER II	6/14/06-6/26/06

PATTERSON, PETE
OPERATIONS

UTILITY WORKER
FR: CUSTODIAN I

6/1/06-6/30/06

ESTABLISHMENT OF POSITION

INST ASST - SPECIAL ED
6 HRS/SY; LINCOLN MS

EFFECTIVE DATE
7/27/06

ABOLISHMENT OF POSITION

CAFETERIA WORKER I
3 HRS/SY; FOOD SERVICES

EFFECTIVE DATE
7/27/06

INST ASST - SPECIAL ED
6 HRS/SY; FRANKLIN ELEMENTARY

7/27/06

RESIGNATIONS

ADACHI, NAOMI
MCKINLEY ELEMENTARY

INST ASST - SPECIAL ED

EFFECTIVE DATE
8/2/06

BARTSCH, REGINA
WEBSTER ELEMENTARY

INST ASST - PHYSICAL ED

6/26/06

CASTRO-ZAPATA, ADRIANA
EDISON ELEMENTARY

INST ASST - BILINGUAL

6/26/06

CIERRA, JORGE
SANTA MONICA HS

INST ASST - SPECIAL ED

6/26/06

HERNANDEZ, ALMA
CHILD DEVELOP SVCS

CHILDREN CENTER ASST

8/18/06

MAHDAVI, NATASHA
MCKINLEY ELEMENTARY

INST ASST - SPECIAL ED

8/1/06

MOLEN, KAREN
CHILD DEVELOP SVCS

CHILDREN CENTER ASST

5/26/06

MORALES, CARLOS
EDISON ELEMENTARY

PHYSICAL ACTIVITIES SPEC

9/2/06

MUNCEY, DONNA
EDUCATIONAL SERVICES

CHIEF ACADEMIC OFFICER

6/30/06

REUTINGER, CHRISTOPHER
MALIBU HIGH SCHOOL

INST ASST - MUSIC

6/26/06

WARD, DIANE
FRANKLIN ELEMENTARY

INST ASST - CLASSROOM

6/26/06

WOLTERS JR., MARIO
FRANKLIN ELEMENTARY

INST ASST - SPECIAL ED

6/26/06

RETIREMENTS

HIROTO, BETTY
FRANKLIN ELEMENTARY

INST ASST - CLASSROOM

EFFECTIVE DATE
6/26/06

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
07/27/06
FROM: TIM WALKER/MICHAEL D. MATTHEWS/WILBERT YOUNG
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.22

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

RIVERA, ANNA CHILD DEVELOP SVCS 06/12/06-06/30/06

STUDENT WORKER - WORKABILITY

ARMSTRONG, BRIAN MALIBU HIGH SCHOOL 06/26/06-06/30/07
GALLARDO, JOVANNA SANTA MONICA HS 06/01/06-06/30/06
HOOKER, TROY SANTA MONICA HS 06/19/06-06/30/08
MILLS, MICHAEL SANTA MONICA HS 07/01/06-06/30/08
SOTO, JOHNNY SANTA MONICA HS 07/01/06-06/30/08
WOMACK, RAVEN SANTA MONICA HS 06/08/06-06/30/08

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION
FROM: TIM WALKER/LAUREL SCHMIDT
RE: EXPULSION OF STUDENT (B/D 03-01-90)

ACTION
07-27-06

RECOMMENDATION NO. A.23

It is recommended that the Board of Education expel student (B/D 03-01-90).

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violations of Education Code Sections 48915(c)(5):

"Possession of explosive." Education Code 48915(c)(5)

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07-27-06

FROM: MIKE MATTHEWS/TIM WALKER/LAUREL SCHMIDT

RE: EXPULSION OF STUDENT (B/D 08-31-93)

RECOMMENDATION NO. A.24

It is recommended that the Board of Education expel student (B/D 08-31-93) but the enforcement of the expulsion be held in abeyance, and returned to SMMUSD schools.

COMMENT: The Principal of John Adams Middle School recommended the expulsion based on the student's violations of Education Code Sections 48915(c)(5):

"Possession of explosive." Education Code 48915(c)(5)

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/27/06

FROM: TIM WALKER/MICHAEL D. MATTHEWS

RE: CERTIFICATED ADMINISTRATIVE APPOINTMENT

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the following administrative appointment:

CERTIFICATED APPOINTMENTS

Effective

Rosa Serratore

08/01/06

Coordinator, Teacher Support
Educational Services

Tristan Komlos

08/01/06

Principal, Lincoln Middle School

Brian Murray

08/01/06

Psychologist

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/27/06

FROM: TIM WALKER/WINSTON A. BRAHAM

RE: RECEIVE FINAL REPORT FROM THE BOND FEASIBILITY "BLUE RIBBON" COMMITTEE

RECOMMENDATION NO. A.26

It is recommended that the Board of Education receive the Bond Feasibility "Blue Ribbon" Committee's third and final report regarding the feasibility of placing a bond measure on the November 2006 ballot.

COMMENT: The Bond Feasibility "Blue Ribbon" Committee's third and final report will allow the Board of Education to engage in further discussions regarding the advisability of placing a bond measure on the upcoming November 2006 election.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/27/06

FROM: TIM WALKER

RE: SET DATE FOR ADDITIONAL BOARD MEETING - AUGUST 3, 2006

RECOMMENDATION NO. A.27

It is recommended that the Board of Education set Thursday, August 3, 2006 as an additional meeting. The meeting will be held at the District Offices, 1651 16th Street, Santa Monica, CA.

COMMENT: The Board of Education will receive the final report from the Bond Feasibility Committee at this meeting. Should the Board of Education determine that it desires additional time to discuss the matter and whether or not to order an election, it is prudent for the Board to set an additional meeting for August 3, 2006. The meeting would be for this purpose only.

All Board members have indicated that they will be available on August 3, 2006 for a meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/27/06

FROM: TIM WALKER/WINSTON A. BRAHAM

RE: ADOPT RESOLUTIONS NO. 06-01 - ORDERING AN ELECTION AND
ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER

RECOMMENDATION NO. A.28

It is recommended that the Board of Education adopt the attached resolution ordering an election and establishing specifications of the election order.

COMMENT: The Board of Education will receive the Bond Feasibility "Blue Ribbon" Committee's report at this meeting, which will provide Board of Education with the opportunity to discuss the merits of placing a bond measure on the ballot in November 2006.

Should the Board of Education determine that it desires to place an item on the November 2006 ballot, the resolution is provided for its approval.

The Board of Education will have set an additional meeting for August 3, should the Board wish to continue its deliberation of this matter.

Should the decision be made to move forward, the "88-Day Rule" would require the Adoption of the legally-required Resolution (at the latest) by August 3, 2006 Board Meeting for filing on August 11, 2006 with the County of Los Angeles Electoral Office. Additionally, the Board would be expected to appoint/commission a Citizens' Oversight Committee and, as well, agree/endorse or communicate/recommend suggested language change(s) to Bond Counsel to the Ballot Measure, attached.

The Board, in concert with the Subject Committee, authorized the commission of a Voter Attitude Survey by Fairbank, Maslin, Maullin & Associates (FMMA). Said Telephone Survey was accomplished via use of a United States west coast phone bank that conducted a fairly in-depth 25-minute interview of (500) likely Santa Monica/Malibu voters, which resulted in a most favorable support for said Bond Measure.

On June 20 and June 28, 2006, respectively, the Survey results and related details (which remain the property of FMMA) were discussed with the Committee and was presented to the Board on June 29, 2006 after the Committee deliberated the feasibility of a Bond Measure. The Committee met again on July 20th and voted to recommend authorization of a District Facilities Bond Measure in November 2006.

The Board is now left with the responsibility of deliberating/ evaluating (with urgency) whether or not and how to act on the advice of the Committee and series of expert advice offered during and following the Board Meeting of April 6, 2006.

The Resolution is in Word Format and will be included in the printed version of the Agenda and as a separate document on the District's website to preserve the integrity of the document as submitted by District's Bond Counsel.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/27/06

FROM: TIM WALKER/WINSTON A. BRAHAM

RE: APPROVAL OF EXTENSION OF APPLICATION DEADLINE FOR
POTENTIAL MEMBERS OF THE FINANCIAL OVERSIGHT COMMITTEE

RECOMMENDATION NO. A.29

It is recommended that the Board of Education extend the deadline to apply for the Financial Oversight Committee from July 14, 2006 until August 31, 2006 in order to allow a greater response from the community.

COMMENTS: At the June 1, 2006 Board Meeting, the Board approved *Reappointment of Term to the Financial Oversight Committee for Craig Hamilton* (Item A. 27), which also stated that (2) vacancies are to be filled, with the application process to be conducted under the Office of the Superintendent. Subsequently, a Press Release was distributed as well as posted on the District's website on June 12, 2006, *SMMUSD Board of Education Accepting Applications for Financial Oversight Committee*.

Due to a less than anticipated response, this request would allow additional time over the summer break for qualified parents/community members to apply, with the Board of Education approving the new members at the September 28, 2006. Furthermore, this will allow time for the Financial Oversight Committee to review applications and submit its recommendations to the Board prior to Board Action.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07-27-06

FROM: TIM WALKER/JUDY ABDO

RE: AGREEMENT TO PROVIDE SCHOOL AGE COMMUNITY CHILD CARE
(SACCC) SERVICES FOR FISCAL YEAR 2006-2007

RECOMMENDATION NO. A.30

It is recommended that the Board of Education authorize execution of a resolution to renew the contract with the State Department of Education, Child Development Division effective July 1, 2006 through June 30, 2007. This agreement, CLTK-6046, is to be executed between the Superintendent of Public Instruction, State Department of Education and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu District Child Development Fund/SACCC an amount not to exceed \$197,724. The Board agrees to provide a drug free workplace and to authorize Michael Matthews, Interim Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information

Source: Child Development Fund - Restricted
Currently Budgeted: Yes
Account Number: 12-60800-0-00000-60800-8530-090-0000
Description: SACCC Apportionment - CDS

COMMENT: The contract, operated on a minimum of 245 days, is based on a daily reimbursement rate of \$27.58 per child.

The contract provides for the operation of a before-and-after school planned program of age appropriate, creative, recreational, and educational services, snacks, parent participation, and staff development.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07-27-06

FROM: SUPERINTENDENT

RE: AGREEMENT TO PROVIDE STATE PRESCHOOL (SPS) SERVICES FOR
FISCAL YEAR 2006-2007

RECOMMENDATION NO. A.31

It is recommended that the Board of Education authorize execution of a resolution to renew the contract with the State Department of Education, Child Development Division effective July 1, 2006 through June 30, 2007. This agreement, CPRE-6179, is to be executed between the Superintendent of Public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu District Child Development Fund/SPS an amount not to exceed \$958,330. The Board agrees to provide a drug free workplace and to authorize Michael Matthews, Interim Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information

Source: Child Development Fund - Restricted
Currently Budgeted: Yes
Account Number: 12-60550-0-00000-00000-8590-090-0000
Description: SPS Apportionment - CDS

COMMENT: The contract, operated on a minimum of 180 days, is based on a daily reimbursement rate of \$19.17 per child.

The contract provides for the operation of 20 state preschool classes operated for three hours per session on school days. Four classes will be available at Pine Street and McKinley; three classes at Edison and Grant; two classes at Franklin and Rogers; one class at Muir and Lincoln Child Development Center. The part-day program at each site includes developmentally appropriate activities, social services, health services, breakfast/Lunch, parent participation/education and staff development.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/27/06

FROM: SUPERINTENDENT/TIMOTHY R. WALKER

RE: CONTRACT WITH DEPARTMENT OF REHABILITATION FOR THE
SPECIAL EDUCATION DEPARTMENT FOR FISCAL YEARS 2006
THROUGH 2009

RECOMMENDATION NO. A.32

It is recommended that the Board of Education accept the following contract with the Department of Rehabilitation for the Special Education Department effective **July 1, 2006 through June 30, 2009**. This agreement is to be executed between the Department of Rehabilitation and the Santa Monica-Malibu Unified School District, where in the Department of Rehabilitation agrees to pay the Santa Monica-Malibu Unified School District an amount not to exceed **\$131,377**. The Board agrees to use the funds for transition services for special education students and to authorize Timothy R. Walker, Interim Superintendent, to sign the contract on behalf of the governing board.

FUNDING INFORMATION

Source: Department of Rehabilitation

Currently Budgeted: Yes

Account Number: 01-34100-0-50010-00000-8290-090-0000

Description: Transition Partnership Program - Special
Education Department

Comment: This Transition Partnership Program grant from the Department of Rehabilitation will enable the Special Education Department to expand the present transition services for Special Education students in high school. This grant is a renewal from the previous year and has been extended to a three year grant.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/27/06

FROM: TIM WALKER

RE: REVISION OF BOARD POLICY 5030 - NUTRITION AND PHYSICAL
ACTIVITY

RECOMMENDATION NO. A.33

It is recommended that the Board of Education adopt revisions to Board Policy Nutrition and Physical Activity to create Board Policy 5030 - Student Wellness, which would meet the new requirements of federal law.

COMMENT: The Federal Child Nutrition and Women, Infants and Children (WIC) Reauthorization Act of 2004 mandates each district participating in the National School Lunch program to adopt a districtwide school wellness policy by the beginning of the school year after July 2006. If the Governing Board has already adopted policies promoting healthy eating and physical activity, it should use a broad based panel of community members and health experts to review its existing policies to ensure that they meet the requirements of federal law.

In November 2003, the Santa Monica-Malibu Unified School District adopted a comprehensive Nutrition and Physical Activity Policy to address many of the components of the proposed Wellness Policy. Developed with input from the Community Health and Safety Advisory Committee, the existing policy contains sections on:

- C Nutritious Food
- C Food and Nutrition Services
- C Nutrition Education
- C Standards Based Physical Education and Physical Activity
- C Family and Community Partnerships

In January 2006, the Community Health and Safety Advisory Committee, under the leadership of Dr. Bill McCarthy, created a subcommittee to revise the existing policy to bring it into compliance with new federal regulations, and recommend goals for achieving a high level of support for student wellness.

Federal guidelines mandate that the Wellness Policy must:

- C Include goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the district determines is appropriate

- C Include nutrition guidelines selected by the district for all foods available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity.
- C Provide an assurance that the district's guidelines for reimbursable school meals will not be less restrictive than federal regulations and guidance issued pursuant to 42 USC 1758(f)(1), 1766(a) and 1779(a) and (b), as they apply to schools.
- C Establish a plan for measuring implementation of the policy, including the designation of one or more persons in the district or at each school charged with operational responsibility for ensuring that this policy is implemented

The draft presented for board consideration was developed by the Community Health and Safety Advisory Committee in conjunction with the Orlando Griego, Director of Food Services, and Dona Richwine, the district nutritionist. It was revised based on input from the Board of Education and staff.

Staff will present a rationale for the changes proposed in this draft of the policy and an overview of the proposed goals that might be used to assess progress on these topics over time.

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>			
5030	Student	Student Wellness			
<u>SUBTOPIC</u>		<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Physical Fitness		x			

DETAIL

A. Purpose

The Board of Education recognizes that sound nutrition, optimal physical fitness, emotional well being and the adoption of life long healthy habits correlate with learning readiness, academic achievement and decreased discipline problems. Life long healthy habits include the daily consumption of fruits and vegetables and daily physical fitness activities. Such habits can prevent Type 2 Diabetes, some Cancers, Cardiovascular Disease, Obesity and Osteoporosis.

The Santa Monica-Malibu Unified School District is committed to promoting the health of its students by linking the Departments of Food and Nutrition Services with Health Services, Physical Education, and Family and Community Services.

This Wellness Policy will ensure that all students in the Santa Monica-Malibu Unified School District will have the opportunity to receive the following:

1. High quality, nutritious food while in school including during classroom activities.
2. Nutrition education in the classroom.
3. Sequential age appropriate health education.
4. Standards based physical education and physical activity at all grade levels.
5. Access to counseling resources to assist students coping with challenges to their emotional well-being.
6. Access to trained health personnel.

B. Program Implementation: Nutritious Food/Food and Nutrition Services

Access to high quality, nutritious meals has been shown to improve eating habits and overall health status.

1. Food and Nutrition Services will offer healthy foods for sale on all school campuses elementary through secondary. School meals will meet or exceed the

standards set by the National School Lunch Program, which are set by the Dietary Guidelines for Americans. Specific nutrition goals, consistent with the above, include:

- a. Schools will offer students a minimum of four fruit/vegetable choices at lunch and 25-30% larger serving sizes of these items than federal requirements OR students selecting hot entrée meals will be able to choose fruits and vegetables being served at the school's salad bar.
- b. Over one school year, schools will offer an average of at least five different fruits and five different vegetables over the course of a week. When practical, these choices should be purchased fresh and from local sources.
- c. Students may take extra servings of fruits and vegetables at no additional charge.
- d. By 2008, all schools should aim for lower sodium and cholesterol levels and higher fiber levels than the standards set by the daily SHAPE California menu-planning target levels:

	Sodium	Fiber	Cholesterol
Breakfast	825 mg	4g	75 mg
Lunch	1100 mg	6g	100 mg

- e. Schools' eating areas should feature variety, visibility and accessibility of fresh fruit and vegetables through facility design, and programs such as Farm-to-School programs. The healthiest lunch choices, such as salads and fresh fruit, should be prominently displayed to encourage students to make healthier choices.
- f. The SMMUSD Farmers' Market Salad Bar shall remain a reimbursable lunch option in all of our schools.
- g. Students' consumption of added sugars in school meals shall be reduced by limiting prepared foods and pastries with high fructose corn syrup and other added sugars or caloric sweeteners. Limit added sugar to less than 7 grams per ounce of cereal.
- h. All food and beverages served or sold anywhere on campus during ½ hour before or ½ hour after school hours will meet or exceed Senate Bill 12 and Senate

Bill 965 guidelines. See Addendum "A" for explanation of these guidelines.

- i. Schools should encourage participation in both the breakfast and lunch programs through a variety of means, including convenient bell schedules, classroom breakfasts, grab-and-go meals, second-chance breakfasts, distributed point-of-sale options (e.g., food carts), etc.
- j. As needed, changes in menu options and competitive foods should be periodically assessed for impact on the average weekly nutrient profile of food and beverages purchased and consumed on campus.
- k. Concurrent with the results of the School Meals Initiative review (conducted every five years), the Superintendent and staff should review the weekly average nutrient profile of breakfast and lunch meals served to students to ensure that school meals meet all federal, state, and local laws and standards.
- l. Student nutrition services staff should include training and development/ or certification for food service personnel at their various levels of responsibility, including safe food handling, nutrition education, and recognition of the signs, symptoms, and appropriate responses to severe food allergy reactions.
- m. Students should be given at least 10 minutes to eat after sitting down for breakfast and at least 20 minutes to eat after sitting down for lunch. Space and seating should be sufficient to seat all K thru 8 students eating lunch.
- n. If practical, it would be desirable to schedule lunch after recess, especially in elementary schools. More research is needed to document the nutrition benefits of scheduling lunch after recess.

C. Nutrition Education

1. Research validates that healthy eating is directly correlated with the amount of nutrition education received. It is the District's position that all students will receive:
 - a. Consistent nutrition education K thru 12.

- b. Nutrition education integrated into standards based curriculum using science, math, language arts, history etc.
 - c. Nutrition education will be science- and research-based and consistent with recommendations made in the Dietary Guidelines for Americans which can be found at:
<http://www.health.gov/dietaryguidelines/dga2005/document/> and MyPyramid which can be found at:
<http://mypyramid.gov/>
 - d. Nutrition behavior will be monitored biennially through the California Healthy Kids Survey.
2. California Education Code Section 51210 requires that health education, including nutrition education, be taught in grades one through six. The Board of Education authorizes that nutrition education be provided in a variety of instructional settings such as:
- a. Nutrition education by SMMUSD Nutrition Specialist.
 - b. Farmers' Market Tours and School Gardens connect classroom gardens, nutrition education and the school salad bar.
 - c. Teachers will be kept aware of the above programs via workshops, staff meetings and flyers and be encouraged to utilize them as much as possible.
 - d. Staff and other persons desiring to provide nutrition education will have appropriate training and will use curriculum and materials consistent with the Dietary Guidelines for Americans approved by SMMUSD Nutrition Specialist and/or Asst. Superintendent Education Services.

D. Health Education

California Education Code Section 51210 requires that health education, including nutrition education, be taught in grades one through six. Ed Section 51890 declares the intent that districts provide comprehensive health education and requires that a variety of health topics be included in middle school and high school curricula.

- 1. Appropriately credentialed staff will:

- a. develop age appropriate health education curriculum for elementary thru secondary
 - b. provide ongoing monitoring and inservicing of elementary school teachers health education curriculum
 - c. train teachers at secondary level who teach health education.
 - d. establish student goals that foster and promote health literacy, defined as "the capacity of an individual to obtain, interpret, and understand basic health information and services and the competence to use such information and services in ways that are health enhancing.
2. Health behavior will be monitored biennially through the California Healthy Kids Survey.

E. Standards-Based Physical Activity

The Board of Education recognizes that student academic performance, behavior and health status are compromised by physical inactivity and enhanced by daily physical activity. Research indicates that becoming and remaining physically active significantly reduces the risk of some cancers, diabetes, heart disease and other chronic diseases and can have some positive mental health benefits.

1. To increase opportunities for physical activity and fitness education in our schools the Board of Education commits to the following:
- a. All children, from pre-kindergarten through grade 12 will participate in quality, physical activity and/or fitness education.
 - b. All K-12 students (including students with disabilities and/or special health-care needs and those in alternative educational settings) will receive physical education instruction as designated in EC sections 51210, 51222, and 51223:
 - (1) A minimum of 200 minutes for every 10 school days for students in grades 1-6
 - (2) A minimum of 400 minutes for every 10 school days for students in grades 7-12

- (3) High school students must take a minimum of two years of physical education in grades 9, 10, 11, or 12, per local district policy.
- c. Partnerships (including but not limited to the dual enrollment program offerings available through Santa Monica College) should be sought and other opportunities to participate in a variety of physical education elective courses that are conducive to noncompetitive, lifetime physical activities such as yoga, dance, hiking, etc. that address the five fitness components: cardiorespiratory endurance, flexibility, muscular strength and endurance and body composition. (*EC Sections 51222(b) and 51241*)
 - d. Temporary exemptions from physical education should be limited to students whose medical conditions do not allow for inclusion in the general, modified, or adapted physical education program. (*EC Section 51241*)
 - e. School district staff, including a credentialed school nurse, should develop policies that outline guidelines for student participation in physical activity at school when they have a medical condition. These policies should be communicated to all members of the school community and be designed to protect students' well-being and provide for maximum participation of students in physical activity, at an appropriate level.
 - f. Certificated staff will supervise the physical program. At elementary schools, certificated classroom staff, administrators, and appropriately designated staff from Educational Services will supervise the elementary physical education program. Administrators at secondary will collaborate with secondary department chairs to develop and/or oversee physical education programming at each site.
 - g. All P.E. Teachers, Specialists and staff working directly with students should have current certifications for training in CPR and first aid. A desirable ratio of CPR-trained and first aid trained adult to student ratio of 1:100 or better.
 - h. Appropriate facilities, equipment, and supplies needed to deliver quality, daily physical education will be available. Facilities and

equipment used for physical activity should be properly monitored and maintained to ensure participants' safety. This includes Life Guards for all water sports where required by state and/or local law.

2. Physical activity shall be monitored in two ways.
 - a. Annually, the Fitgram will be used to monitor and assess District physical activity/physical education programs, fitness testing performance, achievement of State physical fitness standards, and community physical activity programs at our schools. School districts will administer a physical fitness test annually to all students in grades five, seven, and nine during the months of February, March, April, or May. Students will receive their individual fitness test results.
 - b. Physical activity shall also be monitored biennially through the California Healthy Kids Survey.
3. Access to school sites will be provided through community joint use agreements and partnerships with youth organizations for quality community sports and recreation programs for all young people in our communities.

F. Health Services

All students should have daily access to a credentialed school nurse or a designated staff member who has current certification in CPR and first aid and is supervised by, and has physical or electronic access to, the school nurse or another duly qualified supervisor of health.

G. Emotional Well Being

To optimize students' emotional well-being and social functioning:

1. Students should have access to credentialed school counselors and psychologists who provide students with support and assistance in making health-related decisions, managing emotions, and coping with crises.
2. Programs such as Cool Tools and Character Counts that teach students the above should be mandatory for all students.

3. Professional development in appropriate approaches to promoting emotional well being in students should be provided to teachers and administrators.

H. Family and Community Partnerships

The Board of Education acknowledges that a team of community partners delivering strong, consistent messages and modeling healthy food choices and physical activity as part of a coordinated school health program increases the effectiveness of school based nutrition and fitness education.

1. All family groups within the district (i.e. PTA, sports booster clubs, English language advisory groups, etc.) will be informed of this policy. All school-based organizations will be encouraged to use non-food items for fund-raising. Student, parent, or school groups should sell only food or beverages that meet the Senate Bill 12 and 965 guidelines as fundraisers. These restrictions apply ½ hour before the school day begins and ½ hour after the school day ends.
2. A District Advisory Committees shall exist for Health and Safety and Physical Activity. This group will assist in assessing adherence to this Wellness Policy and setting goals for improvement in student wellness.

I. Staff Wellness

Staff wellness programs should be made available to support employees' efforts to improve their personal health and fitness so that they can serve as role models and promote the health of others, including students.

Legal Reference:

EDUCATION CODE

49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001
49490-49493 School breakfast and lunch programs
49500-49505 School meals
49510-49520 Nutrition
49530-49536 Child Nutrition Act
49540-49546 Child care food program
49547-49548.3 Comprehensive nutrition services
49550-49560 Meals for needy students
49570 National School Lunch Act
51222 Physical education
51223 Physical education, elementary schools

CODE OF REGULATIONS, TITLE 5

15500-15501 Food sales by student organizations
15510 Mandatory meals for needy students
15530-15535 Nutrition education
15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 42

1751-1769 National School Lunch Program, especially:

1751 Note Local wellness policy

1771-1791 Child Nutrition Act, including:

1773 School Breakfast Program

1779 Rules and regulations, Child Nutrition Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.1-220.21 National School Breakfast Program

Management Resources:

CSBA PUBLICATIONS

Healthy Food Policy Resource Guide, rev. 2005

CDE PUBLICATIONS

Health Framework for California Public School, Kindergarten Through Grade Twelve, 2003

CDC PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2004

NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION (NASBE) PUBLICATIONS

Fit, Healthy and Ready to Learn, 2000

USDA PUBLICATIONS

Changing the Scene, Improving the School Nutrition Environment: A Guide to Local Action, Team Nutrition, Food and Nutrition Services, 2000

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Nutrition Services Division:

<http://www.cde.ca.gov/ls/nu>

California Department of Health Services: <http://www.mch.dhs.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

Centers for Disease Control and Prevention (CDC): <http://www.cdc.gov>

National Alliance for Nutrition and Activity:

<http://www.cspinet.org/nutritionpolicy/nana.html>

National Association of State Boards of Education: <http://www.boards@nasbe.org>

National School Boards Association: <http://www.schoolhealth@nsba.org>

School Nutrition Association: <http://www.asfsa.org>

Society for Nutrition Education: <http://www.sne.org>

U.S. Department of Agriculture:

http://www.fns.usda.gov/tn/Healthy/wellnesspolicy_steps.html

3/05

Senate Bill 12
Signed into Law September 15, 2005
Commences July 1, 2007

Definitions:

"Full Meal" - any combination of food items that meet USDA-approved School Breakfast Program (SBP) or National School Lunch Program (NSLP) meal pattern requirements

"Added Sweetener" - Any additive other than 100% fruit juice that enhances the sweetness of a beverage.

"Entrée" - A food that is generally regarded as being the primary food in a meal, and shall include, but not be limited to, sandwiches, burritos, pasta and pizza.

"Snack" - A food that is generally regarded as supplementing a meal, including, but not limited to, chips, crackers, onion rings, nachos, French fries, donuts, cookies, pastries, cinnamon rolls, and candy.

Elementary Schools:

Only full meals and individually sold portions of nuts, nut butters, seeds, eggs, cheese packaged for individual sale, fruit, vegetables that have not been deep fried, and legumes. Individually sold dairy items and whole grain food items may be sold to pupils at an elementary school, except food sold as part of a USDA meal program, if it meets all of the following standards:

- C Not more than 35% of its total calories shall be from fat.
- C Not more than 10% of its total calories shall be from saturated fat.
- C Not more than 35% of its total weight shall be composed of sugar, including naturally occurring and added sugar
- C Not more than 175 calories per individual food item

An elementary school may permit the sale of food items that do not comply with the above regulations as part of a school fundraising event in any of the following circumstances:

- C The items are sold by pupils of the school and the sale of those items takes place off of and away from school premises.
- C The items are sold by pupils of the school and the sale of those items takes place at least one-half hour after the end of the school day.

Middle, Junior or High School:

Snacks sold to a pupil in middle, junior or high school, except food served as part of the USDA meal program, shall meet all of the following standards:

- C Not more than 35% of its total calories shall be from fat.
- C Not more than 10% of its total calories shall be from saturated fat.
- C Not more than 35% of its total weight shall be composed of sugar, including naturally occurring and added sugar
- C Not more than 250 calories per individual food item

Entrée items sold to a pupil in middle, junior or high school, except food served as part of a USDA meal shall:

- C Contain no more than 400 calories per entrée
- C Contain no more than 4 grams of fat per 100 calories contained in each entrée and shall be categorized as entrée items in the SBP or NSLP

A middle, junior or high school may permit the sale of food items that do not comply with the above regulations in any of the following circumstances:

- C The sale of those items takes place off of and away from school premises.
- C The sale of those items takes on school premises at least one-half hour after the end of the school day.
- C The sale of those items occurs during a school-sponsored pupil activity after the end of the school day.

It is the intent of the Legislature that the governing board of a school district annually review its compliance with the nutrition standards described.

Senate Bill 965
Signed into Law September 15, 2005
Commences July 1, 2007 (50%)
Commences July 1, 2009 (100%)

Definitions:

"Added Sweetener" - Any additive that enhances the sweetness of the beverage, including added sugar but does not include the natural sugar of sugars that are contained within the fruit juice which is a component of the beverage.

Elementary School:

Regardless of the time of day, only the following beverages may be sold to a pupil at an elementary school:

- C Fruit-based drinks that are composed of no less than 50% fruit juice and have no added sweetener
- C Vegetable-based drinks that are composed of no less than 50% vegetable juice and have no added sweetener
- C Drinking water with no added sweetener
- C Two percent-fat, one-percent-fat milk, nonfat milk, soy milk, rice milk, and other similar nondairy milk.

An elementary school may permit the sale of beverages that do not comply with the above regulations as part of a school fundraising event in any of the following circumstances:

- C The items are sold by pupils of the school and the sale of those items takes place off of and away from school premises.
- C The items are sold by pupils of the school and the sale of those items takes place at least one half hour after the end of the school day.

Middle or Junior High School:

From one-half hour before the start of the school day to one-half hour after the end of the school day, only the following beverages may be sold to a pupil at a middle or junior high school:

- C Fruit-based drinks that are composed of no less than 50% fruit juice and have no added sweetener
- C Vegetable-based drinks that are composed of no less than 50% vegetable juice and have no added sweetener
- C Drinking water with no added sweetener
- C Two percent-fat, one-percent-fat milk, nonfat milk, soy milk, rice milk, and other similar nondairy milk.
- C An electrolyte replacement beverage that contains no more than 42 grams of added sweetener per 20-ounce serving.

A middle or junior high school may permit the sale of beverages that do not comply with the above regulations as part of a school event if the sale of those items meets all of the following criteria:

C The sale occurs during a school sponsored event and takes place at the location of that event at least one half hour after the end of the school day.

C Vending machines, student stores, and cafeterias are used later than one-half hour after the end of the school day.

Above items may be made available in vending machines at any time during the school day. Beverages that do not comply, may be made available in middle and junior high schools if the beverage only is available not later than one-half hour before the start of the school day and not sooner than one-half hour after the end of the school day.

Commencing July 1, 2007, no less than 50 percent of all beverages sold to pupils from one-half hour before the start of the school day until one-half hour after the end of the school day shall be those meeting the above criteria.

Commencing July 1, 2009, all beverages sold to pupils from one-half hour before the start of the school day until one-half hour after the end of the school day shall be those meeting the above criteria.

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/27/06

FROM: SUPERINTENDENT/TIMOTHY R. WALKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2005-2006

RECOMMENDATION NO. A.34

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

NPS/NPA

2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Village Glen West	6/19/90	NPS	#76	\$ 3,881
Village Glen West	5/18/01	NPS	#77	\$ 10,764
Village Glen West - contract increase	1/08/91	NPS - counseling & transportation	#72 - UC06465	\$ 3,300
Devereux Texas contract increase	5/5/1991	NPS	#74 - UC06467	\$ 680
Allison Freeman contract increase	3/28/96	NPA-DHH counseling	#3 - UC06047	\$ 187
Allison Freeman contract increase	3/28/96	NPA-DHH counseling	#144 - UC06397	\$ 500
Augmentative Communication Therapies contract increase	2/1/96	NPA- Augmentative Communication	#159 - UC06461	\$ 115
Jennifer Keany & Associates	10/16/00	NPA - Behavior Therapy & Supervision	#164 -	\$ 8,460

Amount Budgeted NPS/NPA 05/06	\$ 3,100,000
Prior Board Authorization as of 6/15/06	\$ 3,278,369
Balance	\$ -178,369

Positive Adjustment	\$ 0
(See below)	\$ -178,369

Total Amount for these Contracts	\$ 27,887
Balance	\$ -206,256

Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Deborah Bohn, P.T.	3/23/03	Instr. Consultant - Physical Therapy Evaluation	#122	\$ 300
Deborah Bohn, P.T. contract & date increase	6/14/02	Instr. Consultant - Physical Therapy Evaluation	#21 - UC06122	\$ 720
Deborah Bohn, P.T. contract increase	10/22/98	Instr. Consultant - Physical Therapy Evaluation	#23 - UC06124	\$ 300
Dr. Trang Nguyen contract increase	4/24/95	Instr. Consultant - vision therapy	#41 - UC06142	\$ 70
Lindamood-Bell - contract increase	4/8/93	Instr. Consultant - Educational Therapy	#91 - UC06362	\$ 632
Larry Sulham - contract increase	12/17/02	Instr. Consultant - Physical Therapy	#112 - UC06449	\$ 110
Shiksha Hingorani - contract increase	03/07/02	Instr. Consultant - O.T. services	#113 - UC06435	\$ 543
Teresa Bate - contract increase	3/5/02	Instr. Consult - Physical Therapy	#116 - UC06491	\$ 720

Amount Budgeted Instructional Consultants 05/06	\$ 410,000
Prior Board Authorization as of 6/15/06	\$ 495,478
Balance	\$ -85,478
 Total Amount for these Contracts	 \$ 3,395
Balance	\$ -88,873

Non-Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Administrative Services Cooperative - contract increase	Various	Taxi Service	#1 - UC06143	\$ 30
Paul Taublieb - contract increase	4/23/98	Parent Reimbursement	#13 - UC06388	\$ 9,200
LAUSD	Various	Inter-Selpa permit students	#19 -	\$47,210

Amount Budgeted Non-Instructional Consultants 05/06	\$ 225,000
Prior Board Authorization as of 6/29/06	<u>\$ 217,924</u>
Balance	\$ 7,076
 Total Amount for these Contracts	 <u>\$ 56,440</u>
Balance	\$ -49,364

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/27/06

FROM: SUPERINTENDENT/TIMOTHY R. WALKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2006-2007

RECOMMENDATION NO. A.35

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2006-2007 as follows:

NPS/NPA

2006-2007 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Allison Freeman	12/22/92	NPA-DHH Counseling	#1	\$ 750
Augmentative Communication Therapies	9/20/95	NPA-AAC Consultation	#2	\$ 2,530
Autism Spectrum Therapies	11/13/93	NPA-Behavior Therapy	#3	\$ 17,640
Autism Spectrum Therapies	4/18/94	NPA-Behavior Therapy/1:1	#4	\$ 70,560
Autism Spectrum Therapies	7/28/02	NPA-Behavior Therapy	#5	\$ 38,010
Autism Spectrum Therapies	9/3/94	NPA-Behavior Supervision	#6	\$ 1,785
Beautiful Minds	12/12/98	NPA-Behavior Therapy	#7	\$ 24,255
Beautiful Minds	5/1/01	NPA-Behavior Therapy/1:1	#8	\$ 35,385
Beautiful Minds	11/26/01	NPA-Behavior Therapy/1:1	#9	\$ 4,410
C.A.R.D.	1/7/94	NPA-Behavior Therapy	#10	\$ 420
Can Do Kids	4/18/94	NPA-Physical Therapy	#11	\$ 8,400
Can Do Kids	5/28/01	NPA-Physical Therapy	#12	\$ 4,200
Can Do Kids	10/8/02	NPA-Physical & occupational Therapy	#13	\$ 16,800
Can Do Kids	3/29/98	NPA-Physical Therapy	#14	\$ 8,400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Can Do Kids	2/1/96	NPA-Physical Therapy	#15	\$ 8,400
Can Do Kids	7/12/96	NPA-Physical Therapy	#16	\$ 8,400
Can Do Kids	10/17/00	NPA-Physical Therapy	#17	\$ 8,400
Can Do Kids	10/12/98	NPA-Physical Therapy	#18	\$ 8,400
Can Do Kids	8/14/00	NPA-Physical Therapy	#19	\$ 12,600
Child Counseling & Behavior Therapy Clinic, Inc.	10/20/92	NPA-Behavior Therapy/1:1	#20	\$ 80,798
Computer Access Center	6/21/88	NPA-A.T. Assessment	#21	\$ 460
Jennifer Keany & Associates	10/16/00	NPA-Behavior Therapy	#22	\$ 69,540
Julia Hobbs	12/26/98	NPA-Speech Therapy	#23	\$ 8,710
Julia Hobbs	6/12/02	NPA-Speech Therapy	#24	\$ 13,650
Julia Hobbs	3/30/93	NPA-Speech Therapy	#25	\$ 5,460
Lovass Institute	9/14/99	NPA-Behavior Therapy	#26	\$ 60,375
Playworks	5/6/94	NPA-Behavior Therapy	#27	\$ 6,038
Smart Start	10/3/91	NPA-Behavior Therapy/1:1	#28	\$ 25,620
Smart Start	5/6/94	NPA-Behavior Therapy/1:1	#29	\$ 34,125
Therapy West	1/20/00	NPA-Physical Therapy	#30	\$ 6,970
Therapy West	1/27/91	NPA-Physical Therapy	#31	\$ 7,140
Therapy West	5/23/94	NPA-Physical Therapy	#32	\$ 3,570
Therapy West	12/26/98	NPA-Physical Therapy	#33	\$ 680
Therapy West	5/1/01	NPA-Physical Therapy	#34	\$ 7,140

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Therapy West	7/10/93	NPA-Physical Therapy	#35	\$ 6,460
Therapy West	6/12/02	NPA-Physical Therapy	#36	\$ 7,140
Therapy West	7/28/02	NPA-Physical Therapy	#37	\$ 2,805
Verdugo Hills Autism	10/11/93	NPA-Behavior Therapy	#38	\$ 3,675
Julia Hobbs	1/20/00	NPA- Speech Therapy	#39	\$ 23,139
Verdugo Hills Autism	8/7/97	NPA- Behavior Therapy	#40	\$ 58,590
Verdugo Hills Autism	10/11/93	NPA- Behavior Therapy	#41	\$ 24,675
Step by Step	7/12/98	NPA- Behavior, Occupational, Speech Therapy	#42	\$ 5,400
Center for Autism & Related Disorders	1/7/94	NPA- Behavior Therapy	#43	\$ 1,800
Therapy West	7/17/92	NPA- Occupational & Physical Therapy	#44	\$ 14,280
Autism Partnership	6/12/02	NPA- Behavior Therapy	#45	\$ 4,515
Autism Partnership	3/23/01	NPA- Behavior Therapy	#46	\$ 2,363
Julia Hobbs Speech Pathology	7/28/02	NPA - Speech Therapy	#47	\$ 12,480
Speech, Language & Language Therapy	3/7/02	NPA - Speech	#48	\$ 7,820
Kayne Eras	10/18/87	NPA - Ed Therapy	#49	\$ 1,428
Augmentative Communication Therapies	2/1/96	NPA - Augmentative Training	#50	\$ 2,760
Beautiful Minds	12/27/02	NPA- Behavior Therapy	#51	\$ 3,255
Beautiful Minds	12/27/02	NPA- Behavior Therapy	#52	\$ 3,255
Carousel	8/7/97	NPS-	#1	\$ 15,504
Carousel	12/24/99	NPS	#2	\$ 29,022

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Devereux, Texas	5/05/91	NPS	#3	\$ 18,451
Devereux, Texas	11/6/90	NPS	#4	\$ 30,567
Echo Horizon	11/16/99	NPS	#5	\$ 28,845
Excelsior Youth Center	1/16/91	NPS	#6	\$ 14,478
Excelsior Youth Center	7/6/89	NPS	#7	\$ 14,478
Heritage	9/23/93	NPS	#8	\$ 21,874
Heritage	1/17/89	NPS	#9	\$ 20,874
Heritage	11/22/88	NPS	#10	\$ 10,114
Heritage	9/16/89	NPS	#11	\$ 12,074
Kayne Eras	9/26/90	NPS	#12	\$ 36,740
Devereux, Texas	10/5/89	NPS	#13	\$ 16,973
Kayne Eras	9/1/90	NPS	#14	\$ 35,240
Kayne Eras	9/13/94	NPS	#15	\$ 38,239
Keystone, Mar Vista	10/20/90	NPS	#16	\$ 28,409
Linden Center	2/21/90	NPS	#17	\$ 32,510
North Hills Prep	7/30/88	NPS	#18	\$ 35,488
North Point	11/12/91	NPS	#19	\$ 25,680
Vista del Mar	8/13/90	NPS	#20	\$ 24,626
Vista del Mar	10/30/92	NPS	#21	\$ 33,026
Westview	12/23/88	NPS	#22	\$ 34,793
Westview	3/2/90	NPS	#23	\$ 34,793
Westview	3/2/91	NPS	#24	\$ 34,793
Summit View, Westside	12/21/90	NPS	#25	\$ 33,893
Summit View, Westside	1/3/93	NPS	#26	\$ 46,757
Summit View, Westside	4/18/88	NPS	#27	\$ 48,983
Summit View, Westside	12/15/94	NPS	#28	\$ 48,100
Summit View, Westside	8/14/91	NPS	#29	\$ 48,100
Summit View, Westside	1/10/91	NPS	#30	\$ 45,413
Sunrise	6/4/87	NPS	#31	\$ 54,358
Sunrise	8/14/93	NPS	#32	\$ 67,400
Village Glen, Valley	11/03/89	NPS	#33	\$ 64,418

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Village Glen, West	6/19/90	NPS	#34	\$ 17,995
Village Glen, West	7/23/90	NPS	#35	\$ 51,818
Village Glen, West	1/8/91	NPS	#36	\$ 45,560
Village Glen, West	5/18/01	NPS	#37	\$ 57,910
Village Glen, West	10/03/87	NPS	#38	\$ 45,559
Westmark	3/10/90	NPS	#39	\$ 6,879
Little Citizens Westside Academy	11/6/91	NPS	#40	\$ 31,185
Village Glen, West	9/16/90	NPS	#41	\$ 27,119
Summit View Westside	3/11/92	NPS	#42	\$ 41,905
Summit View Valley	6/3/93	NPS	#43	\$ 12,692
Carousel School	10/11/93	NPS	#44	\$ 50,678

Amount Budgeted NPS/NPA 06/07 \$ 3,000,000
Prior Board Authorization as of \$ 0
Balance \$ 3,000,000

Positive Adjustment \$ 0
(See below) \$ 3,000,000

Total Amount for these Contracts \$ 2,270,174
Balance \$ 729,826

Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Adjustment NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$ as of					
					0

Instructional Consultants
 2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Catherine Ingram	12/17/02	Speech Therapy	#1	\$ 5,880
Cynthia Ferber	9/3/94	Recreational Therapy	#2	\$ 4,410
Shiksha Hingorani	3/07/02	Occupational Therapy	#3	\$ 1,355
Deborah Bohn, PT	10/22/98	Physical Therapy	#4	\$ 3,780
Jane Marlin	7/28/02	Speech Therapy	#5	\$ 1,040
Larry Sulham	9/20/95	Physical Therapy	#6	\$ 15,120
Larry Sulham	3/23/97	Physical Therapy	#7	\$ 3,600
Larry Sulham	2/4/06	Physical Therapy	#8	\$ 15,120
Lisa B. White, PT	3/7/02	Physical Therapy	#9	\$ 13,500
Lisa B. White, PT	2/4/02	Physical Therapy	#10	\$ 6,375
Steven Kofler	8/28/02	Physical Therapy	#11	\$ 4,830
Steve Kofler	12/17/02	Physical Therapy	#12	\$ 9,240
Tejal Shah	10/11/02	Physical Therapy	#13	\$ 9,660
Tejal Shah	5/28/01	Physical Therapy	#14	\$ 4,380
Tejal Shah	6/15/97	Physical Therapy	#15	\$ 4,370
Tejal Shah	7/2/02	Physical Therapy	#16	\$ 9,660
Teresa Bate	3/5/02	Physical Therapy	#17	\$ 5,040
Lindamood-Bell	4/8/93	Educational Therapy	#18	\$ 3,160
Surayyah Muhammad	10/17/90	Home Schooling	#19	\$ 7,552
Lisa B. White	2/19/00	Physical Therapy	#20	\$ 10,500
Pyramid Education Consultants	7/17/92	PECS training for staff and parents	#21	\$ 123,000
Deborah Bohn, P.T.	4/8/02	Physical Therapy	#22	\$ 3,780

Amount Budgeted Instructional Consultants 06/07	\$ 350,000
Prior Board Authorization as of	\$ 0
Balance	\$ 350,000
Total Amount for these Contracts	\$ 265,352
Balance	\$ 84,648

Non-Instructional Consultants
 2006-2007 Budget 01-65000-0-57500-11900-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Administrative Services Cooperative	various	taxi services	#1	\$ 30,000
House Ear Institute	2/16/96	audiological services	#2	\$ 2,000
House Ear Institute	1/04/99	audiological services	#3	\$ 2,000

Amount Budgeted Non-Instructional Consultants 06/07	\$ 225,000
Prior Board Authorization as of	\$ 0
Balance	\$ 225,000
 Total Amount for these Contracts	 \$ 34,000
Balance	\$ 191,000

NPS-Legal
 2006-2007 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed
Atkinson, Andelson, Loya, Rudd & Romo, Attorneys at Law	Legal Services	#1	\$20,000
Lozano - Smith	Legal Services	#2	\$20,000
Fagen, Friedman & Fulfroost, LLP	Legal Services	#3	\$20,000

Amount Budgeted Non-Instructional Consultants 06/07	\$ 100,000
Prior Board Authorization as of	\$ 0
Balance	\$ 100,000
 Total Amount for these Contracts	 \$ 60,000
Balance	\$ 40,000

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/27/06

FROM: TIM WALKER/MIKE MATTHEWS/DOUGLAS STAINE

RE: SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF
EDUCATION INITIAL PROPOSAL FOR NEGOTIATIONS WITH THE
SANTA MONICA-MALIBU CLASSROOM TEACHERS' ASSOCIATION FOR
2006-2007 SCHOOL YEAR

RECOMMENDATION NO. A.36

It is recommended that the Board of Education present its initial proposal for negotiations with the Santa Monica-Malibu Classroom Teachers' Association for the 2006-2007 school year.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION INITIAL PROPOSAL**

SMMUSD will open the following articles of the SMMUSD-SMMCTA Collective Bargaining Agreement in the 2006-07 negotiations. We look forward to a positive collaborative bargaining process.

- Article VI Assigned Days and Hours of Work
- SMMUSD will propose Full Day Kindergarten
 - SMMUSD will propose that teachers may be assigned up to two supervision/yard duties per week.
- Article VII Summer School
- SMMUSD will propose changing the rate of pay for summer school teachers and changing the way in which summer school teachers are selected.
- Article XI Evaluation
- SMMUSD will propose to add counselors, librarians and nurses to the Standards-Based Evaluation system.
 - SMMUSD will propose to move up the date by which all employees will be evaluated using the standards-based evaluation system.
- Article XVIII Peer Assistance and Review
- The Agreement states that the PAR Chairperson shall be released 50%, but there are no longer enough funds to pay for such release time.
- Article XXII Substitute Teachers
- SMMUSD will propose that substitute teachers in secondary schools are expected to work during the school day, and that they do not have a preparation period.
- Article XXIV Department Chairs
- SMMUSD will propose that the roles and responsibilities of the Department Chairs be reviewed and revised to better provide for the implementation of instruction throughout the school.
- Article XXV Health and Welfare Benefits
- SMMUSD will propose that all unit members have equal insurance, and that unit members who choose single coverage are provided with more expensive PPO insurance.

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

07/27/06

FROM: TIM WALKER/MICHAEL D. MATTHEWS

RE: RESPONSE TO SCORE (SAMOHI COMMITTEE ON REDESIGN
EFFICACY) REPORT

DISCUSSION ITEM NO. D.1

Attached is the staff response to the SCORE Report presented to the Board of Education at the June 1, 2006 regular Board meeting. Based on Board discussion and direction, this item will return to the agenda for action.

Staff Response to the June 1, 2006 Presentation of the
Samohi Committee on Redesign Efficacy (SCORE)

On June 1, 2006, teachers and Administrators from SCORE reported to the Board of Education on the progress of the redesign process at Santa Monica High School. The presentation reviewed the nature of Samohi's Hybrid Model of redesign, outlined the success experiences thus far, and outlined three challenges that exist. With each of these challenges, the committee offered proposals on how to address those challenges.

Challenge #1: How to provide continuous updating and improvements of curriculum.

Solution 1a: Reinstatement of the daily release period for the Chairs of the five largest departments.

Cost: \$80,000 (more if it is done at both comprehensive high schools)

Staff does not agree with this recommendation. This is an issue that would be appropriate for negotiations.

Solution 1b: Institute regular meetings between Department Chairs and House Teacher leaders.

Cost: Little or no cost

Staff agrees that this would be a good step, either during the school day, or during the professional day on banked time days.

Challenge #2: How to reduce the achievement disparity and class segregation correlated with race, ethnicity and socio-economic status.

Solution 2-a: Create Tutorial Class for students with a GPA under 2.0.

Cost: At 20:1 student to ratio, and with approximately 700 students below a 2.0, this would add 35 classes at approximately \$16,000 a class, for a total of \$560,000.

Although tutorial classes are a logical idea, staff does not recommend taking that step. These tutorials would be added at the expense of elective classes, which would have to be dropped. In addition, study halls are not effective, and a true tutorial may require ratios of 5:1, making the cost even more prohibitive. Samohi administration is adding one tutorial class per house in the 2006-07 school year. The Small Learning Communities Grant, if received, could provide additional funds for tutorials.

Solution 2b: Create Action Research Groups for on-going study, research, experimentation, application, and critique of methods to reduce achievement disparity and class segregation.

Staff certainly applauds the idea of action research. Many District teachers did just that when each school completed an Academic Conference, which examined practices based on data, and attempted new strategies to confront that data.

Challenge #3: How to increase personalization in classroom instruction to complement the increased personalization of the House structure.

Solution 3: Reinstigate class size reduction that takes advantage of state matching funds B specifically in 9th and 10th grade English and Math.

Cost: Approximately 9 additional FTE, for a total of \$720,000. If the District keeps all classes below 20:1, then the District receives \$202 for each child in a course composed of primarily 9th graders. That will be possible in English, but difficult in math. 800 9th grade students in English at \$202 equals approximately \$162,000. The net cost at Samohi would be \$558,000.

If the District committed to reducing class size in 9th grade English only, the net cost to the District would be minimal. Staff recommends reducing 9th grade English at Samohi and Malibu High to a 20:1 ratio in the 2007-08 school year. In creating the 2007-08 budget, the Board can again consider the benefits of lowering class size and placing that in the budget.

TO: BOARD OF EDUCATION
FROM: TIM WALKER/LAUREL SCHMIDT
RE: REVISION OF BP 3290-ACCEPTANCE OF GIFTS

DISCUSSION
07/27/06

DISCUSSION ITEM NO. D.2

It is recommended that the Board of Education revise BP 3290 Acceptance of Gifts to include guidelines regarding the timely submission of yearly plans, and procedures for redistributing unused funds.

Background:

The Equity Fund Oversight Committee met on several occasions to assess the first year implementation of the Equity Fund grants to schools. The committee believes the following recommendations will strengthen implementation.

Suggested additions to policy:

In order to insure that all schools plan and implement programs using the Equity Funds in a timely manner, it is recommended that the board include language in the policy indicating that all Equity Fund Plan Applications will be due no later than the last day of the 1st semester. See underlined text in policy.

It is recommended that if Equity Fund Plans are not submitted by the last day of the 1st semester, the funds allocated to the specific site(s) will be added to the total amount of funds available for distribution to all sites for the following year.

It is recommended that any approved funds not spent by the end of the 2nd semester will be added to the total amount of funds available for distribution to all sites for the following year.

Note Regarding Unexpended Funds for 2005-2006:

All schools submitted plans this year, with the exception of Franklin Elementary School, and Santa Monica High School which submitted a plan for half of their allotted funds. All plans submitted were reviewed and approved, and funds were distributed by the Education Foundation to the respective Site accounts. It is recommended that the two sites who did not complete the process be allowed to include their 2005-06 allocation in their 2006-07 plans, since this was the initial year and there were no explicit guidelines about deadlines for submission and carryover.

Suggested Changes to Existing Policy:

The Oversight Committee recommended that the language directing schools to "make whole the various organizations that contribute to the fund in the previous year" be deleted. This language did exist in the September 2004 Administrative Regulations, however, it was deleted when the policy was revised in June 2005.

Additional Suggestions to Improve Implementation:

Staff will:

- C Develop a grant application form so that all Equity Fund Plans have a similar submission format. Laurel Schmidt has completed a draft that will be reviewed by the Oversight Committee.
- C Work with the Principals to minimize funds being categorized as "exempt".
- C Increase PR and reporting on the Equity Fund.
- C Convene a working committee as needed to help resolve outstanding issues, consisting of the Equity Fund Oversight Chair, PTA Council Treasurer, Director of Fiscal Services, Director of Student Services and a School Board Liaison.

Santa Monica-Malibu District Policy Detail

NUMBER	ARTICLE	TITLE
3290	Business and Operations	Acceptance of Gifts

SUBTOPIC	POLICY	REGULATION	EXHIBIT
Acceptance of Gifts	x		

DETAIL

Philosophy

The Board of Education acknowledges that education is a fundamental right. Every child has a right to an education that will prepare him or her to be a skilled and productive member of our society. The goal of the Board of Education is to provide equitable and high quality educational opportunities for all students in Santa Monica-Malibu Unified School District.

The Board recognizes that the needs of students require various learning opportunities, and it is the responsibility of the board to identify and remove barriers that contribute to gaps in achievement for different groups of students. It is the intent of the Board that gifts accepted by the District provide equitable access to educational opportunities to meet the needs of all students. The board recognizes the community's desire to participate in promoting excellence in our schools through fundraising and gifts. While greatly appreciating acceptable donations, the Board discourages any gifts which may directly or indirectly impair its commitment to providing equal educational opportunities for all district students.

The Board recognizes that there are differences among various communities in their ability to contribute additional funds for programs and services at their local schools, and these differences perpetuate inequalities in educational opportunities from one district school to another. Therefore, the Board may not accept gifts by individuals, groups or organizations to specific schools intended to replace personnel, programs or services cut by the Board in the process of budget reduction, unless sufficient funds are received to restore those programs, services or personnel at all sites from which they were cut.

To achieve a greater level of equalization, the Board will establish an Equity Fund, which will be administered by an external organization of the Boards choosing. Contributions to this fund and distributions from this fund will be made in accordance with Administrative Regulations 3290. The purpose of the Equity Fund grants will be to improve the achievement of ALL students while simultaneously closing the achievement gap by mitigating the effects of the unequalized enrichment of schools.

Each school will submit an annual plan for Equity Fund expenditures to the Superintendent's designee. The plan will be due on the last day of the first semester. If Equity Fund Plans are not submitted by the last day of the first semester, the funds allocated to the specific site(s) will be added to the total amount of funds available for distribution to all sites for the following year. Any approved funds not spent by the end of the second semester will be added to the total amount of funds available for distribution to all sites for the following year.

Before accepting a gift, the Board shall consider whether the gift

1. Has a purpose consistent with the district's vision and philosophy
2. Begins a program which the Board would be unable to continue when the donated funds are exhausted
3. Entails undesirable or excessive costs
4. Implies endorsement of any business or product

The Board shall carefully evaluate any conditions or restrictions imposed by the donor in light of district philosophy and operations. If the Board feels the district will be unable to fully satisfy the donor's conditions, the gift shall not be accepted.

Gift books and instructional materials shall be accepted only if they meet regular district criteria. All gifts, grants and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school.

ADDITIONAL PDF DETAIL

REFERENCE

EDUCATION CODE

1834 Acquisition of materials and apparatus

35162 Power to sue, be sued, hold and convey property

41030 School district may invest surplus monies from bequest or gifts

41031 Special fund or account in county treasury

41032 Authority of school board to accept gift or bequest; investments; gift of land requirements

41035 Advisory committee

41036 Function of advisory committee

41307 Rules and regulations

MANAGEMENT RESOURCES

ADOPTED

January 23, 1984

REVISED

September 9, 2004, November 21, 2002

CSBA DATE

DISTRICT GOAL

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

07/27/06

FROM: TIM WALKER/MIKE MATTHEWS

RE: DISTRICT RESPONSE TO DISTRICT ADVISORY COMMITTEES

INFORMATIONAL ITEM NO. I.1

As indicated at the June 15, 2006 meeting, staff is presenting its response to the District Advisory Committee reports and recommendations. They are attached on the following pages.

The Board thanks the DAC's for their comprehensive reports. Staff responses have been provided so that the Board of Education has an opportunity to fully digest the information presented in the past months.

In crafting charges for the DAC's for the coming year, in the fall, the Board will consider the recommendations of the District Advisory Committees and the responses from the District staff to finalize the scope of work for the 2006-2007 fiscal year. Through this process, it is the intention of the Board that the final outcome will be the creation of productive and thoughtful charges for Committees to work toward accomplishing this year.

Response to Fine Arts DAC Report

The Santa Monica-Malibu Unified School District thanks the Fine Arts DAC for its thorough and thoughtful report of May 18. The committee's list of accomplishments for the year is a reflection of the members' strong and continuing advocacy for the arts in SMMUSD. The committee's request to have the names of DAC members posted on the district website is under consideration.

We are pleased that through the dedicated work of SMMUSD's teaching staff and administrators, continued support of Arts For All Committee, "For The Arts," and the governor's new funding initiatives, many of the DAC's recommendations will become possible in the coming school year(s).

- Plans are currently underway to expand the Title 1 elementary schools' music education model to all elementary schools. The VAPA coordinator is working to resolve scheduling and staffing issues to make standards-based music education, taught by credentialed teachers, during the school day, a reality for all students in grades 3 - 5.
- A maintenance plan for Barnum Hall, including a theater manager position, goes before the school board as a discussion item on July 27.
- Next year, all three high schools will have dance opportunities through internships and partnerships with either SMC, UCLA, or "For The Arts" funded Dance Specialists.

The governor's one-time funds for the arts will allow SMMUSD to address many of the other recommendations included in the DAC reports. Pending further guidance from the state on allowable expenditures, school site and central office administrators will develop prioritized lists for the purchase of arts-related materials based on each site's unique needs, such as (but not limited to):

- New curtains and seating for theaters
- Sound systems, music stands, and staff-lined white boards
- Music locker systems
- Instruments
- General Music Textbooks
- General Music Supplies and Materials
- Visual arts supplies and materials

Support from "For The Arts" will provide additional funding for high school theater arts programs. The district's VAPA

coordinator will continue to seek additional foundation and grant funding for purchase of band and orchestra instruments. In addition, the VAPA coordinator will continue to research models of standards-based arts instruction, such as elementary drama and dance.

The DAC's recommendations regarding facilities will be considered within the full context of the Facilities Master Plan process and possible bond initiative. The district's Director of Maintenance and Operations is well aware of the ventilation concerns in the music buildings and will address the board on this issue. In addition, the Director will investigate the health and safety concerns of the kiln room at Malibu High. Many of the committee's facilities recommendations, however, are not feasible with school sites' current limited space and capacity.

**Staff Response to the
Intercultural Advisory Council
Final Report to the Board of Education
June 15, 2006**

STAFF RESPONSE

The Intercultural Advisory Council presented a final report that was thoughtful, and its focus is aligned with the District's mission to close the achievement gap. The Board of Education and staff are committed to the success of all of our students, and the underachievement of any group is of deep concern. Therefore the report and single recommendation that the Council put forth in their **Suggested Directions for 2006/07** are useful tools that will support the district's work towards continuously improving our ability to meet the needs of underachieving students.

Staff supports the IAC suggestion, and will continue to examine and analyze multiple sources of data on achievement of males of color as a springboard for improvement. As is district practice, school administrators will receive reports on the achievement of the students at their sites in August. These reports will continue to be used to inform decisions about instruction and services that are made at the schools.

To assist the sites in this work, district staff will:

- Monitor achievement trends of identified subgroups, including males of color, utilizing multiple indicators of academic success.
- Create additional reports as appropriate.
- Provide secondary administrators and teachers staff development and resources in the area of culturally responsive practices and other strategies that promote the success of students of color.

**Staff Response to the
District English Learners Advisory Committee
(DELAC) Report**

DELAC Recommendation #1:

Continue and expand Sheltered content classes

Sheltered content classes provide grade level academic instruction that gives English Learners access to the core curriculum while teaching English vocabulary and English grammatical structures. Secondary sites need to evaluate the need of providing their ELs with access in the various content areas and create sheltered classes offerings according to the identified need. *(Currently offered at JAMS and Samohi).*

Staff Response:

Every spring Student and Family Support Services (SFSS) Department works with the ELD Coordinators to determine the classes needed for the following school year. We have used CELDT proficiency levels and teacher recommendation to determine the number of ELD and Sheltered English classes for English Learners (ELs). We will refine our efforts by examining the achievement data of *all* ELs in conjunction with the CELDT proficiency levels to determine which sheltered and ELD classes are needed at each school site.

DELAC Recommendation #2:

Prioritize hiring of authorized teachers

California Education code requires that English Learners be instructed in ELD and content area by teachers who possess specific training and authorization. Currently CLAD and other comparable certificates fulfill this requirement. By hiring teachers with appropriate authorization we will be complying with state and federal mandates and meeting the instructional needs of our English Learners.

Staff Response:

SFSS will continue to work with Principals and Human Resources to recruit and hire certified teachers. Also we will assist Human Resources in providing training for teachers to prepare for and pass the CTEL exams.

DELAC Recommendation #3:

Continue appropriate placement of English Learners

The district's design for delivering services to ELs requires that the ELs be grouped in classrooms according to their English proficiency levels. Grouping ELs of no more than 2 contiguous English proficiency levels facilitates the delivery of appropriate instructional services in the elementary classrooms.

Staff Response:

SFSS will continue to work with school sites through the ELD Coaches / Coordinators to assure that English Learners are placed appropriately so that support and services can be provided to accelerate their acquisition of English and access to the core curriculum.

DELAC Recommendation #4:

Explore Credit for ELD classes

The current ELD class offerings at the High School need to be reexamined so that they provide ELs with the opportunity to fulfill the English Requirements for UC/CSU.

Staff Response:

ELs who have taken ELD Beginning and ELD Intermediate classes do not have the required English classes for admission to a 4 year school. They need to “repeat” the grade level classes they might have missed when taking the ELD classes. SFSS will work with the high school advisors and high school ELD Coordinators to 1) determine how many students are impacted by this requirement and 2) what are some structural possibilities to support the fulfillment of this requirement.

DELAC Recommendation #5:

Continue ELD summer school and intervention classes

Summer and intervention programs that give ELs the opportunity to participate in classes that provide additional support that promotes progress in the acquisition of English and other academic achievement *should be continued*.

Staff Response:

SFSS will work with sites and Educational Services to make certain that ELs who need intervention classes and summer school support are identified, informed and enrolled in these programs.

DELAC Recommendation #6:

6) Ensure provision of materials for core and supplemental classes

Each school must ensure that English Learners have sufficient district-adopted texts and supplemental materials needed to meet their instructional needs.

Staff Response:

SFSS will continue to work with site staff to assure that students have the necessary instructional materials by:

- reviewing annually current status of need
- assisting in the adoption process
- collaborating with schools in ordering and purchasing the necessary materials
- providing training of use and program implementation of acquired materials

DELAC Recommendation#7:

Support Staff development

Staff development that addresses the specific needs of our English Learners should be provided. Offerings need to include at a minimum strategies for effective ELD, sheltered instruction and cultural responsive practices.

Staff Response:

SFSS will continue to provide ELD coaches and ELD teachers staff development and coaching on the adopted core programs and supplemental materials such as High Point and Frontloading. Staff development for teachers who work with English Learners will be provided during staff development meeting times. The focus will be strategies that enable ELs to access the core curriculum.

DELAC Response #8:

Reinstate Parenting/Leadership Training

Parents request that the district reinstate the Enlace Familiar Program. This program had been offered for 10 years in the district and was discontinued for the 2005-06 school year. Parents found it a particularly effective tool for participation in the education process of their children.

Staff Response:

Enlace was not offered this year because of budgetary constraints. SFSS will explore ways to offer parent education and leadership training to Spanish dominant parents in a district wide format.

Community Health & Safety District Advisory Board 2005-06 Staff Response to End of the Year Report

DAC Recommendation 1

Concerns about perimeter safety at one elementary school highlighted a more general problem of overly long response times by District Facilities staff to construction requests. Specifically, there were concerns regarding the request made by an elementary school over a year ago to construct a gate and to install a buzzer & intercom system at another gated entrance to the school grounds.

Staff response:

Winston Braham has approved the payment and released funds for this project. Wally Berriman is currently reviewing contracts for this construction project, which is scheduled to be completed prior to the start of the 06-07 school year.

DAC Recommendation 2

Regular communication between the Santa Monica Malibu Unified School District and the Santa Monica Police Department and the Los Angeles County Sheriffs Department (Lost Hills station).

Staff response: Currently, staff in SMMUSD meets regularly with law enforcement agencies as community partners. The Superintendent meets with the Chief of Police monthly and secondary staff attends monthly meetings with the SMPD. Both SMPD and Lost Hills have school resource officers that are assigned to the schools and work in partnership with the school administration. Pupil Services Coordinator, Marolyn Freedman meets several times a year with the Lost Hills Sheriff for updates, coordination and review of emergency support.

Samohi staff has held monthly meetings with police to review status on students who are habitual offenders. This has been expanded for the 06-07 year to include an additional monthly meeting with law enforcement SMPD/School Resource Officers to include the Samohi admin team and advisors, Olympic principal, CDS principal, middle school administrators and central office team to work proactively to address community issues and concerns.

DAC Recommendation 3

Proposed new Wellness Policy developed by Community Health & Safety District Advisory Board in response to a new federal requirements.

Staff response: The Wellness Policy is an Action Item scheduled for the July 27, 2006 Board meeting.

DAC Recommendation 4

District must comply with State Education Codes for Health Education and AIDS Awareness and those Federal requirements be met for substance abuse education. Recommended that when a new health curriculum gets adopted, that the appropriate textbooks be purchased without delay.

Staff response: Over the past year Pupil Services staff has reviewed the Safe and Drug Free

Schools program in the district. Staff is currently revising the Safe and Drug Free Schools delivery model to assure that all schools in the district include a process for monitoring Ed.Code compliance. This program restructure will begin in the 06-07 school year. State approved materials have been purchased for all secondary schools and some elementary schools that submitted requests for texts or program materials.

DAC Recommendation 5

Last year DAC recommended that the Board consider amending the district homework policy statement last revised in 1989 to encourage more equitable distribution of homework across courses within a grade and to encourage teachers to limit the total amount of homework to be completed each day. We repeat this recommendation because we never heard a response to our recommendation from either the Board or SMMUSD staff in the intervening 11 months.

Staff response: The issue will be referred to the new Assistant Superintendent of Educational Services for the 2006-07 school year.

DAC Recommendation 6

Last year the Committee recommended that the District find additional resources, including more janitorial staff, due to complaints about the lack of cleanliness of our schools' bathrooms.

Staff response:

District has recently created two new plant manager positions and several custodial positions to provide additional custodial services and greater supervision of staff. Other considerations will be considered but may be constrained by budget.

**Staff Response to the
Special Education District Advisory Committee**

1. SEDAC requests biannual presentations to the Board of Education.
Staff recommends that all DAC's be provided with equal opportunities, and that each DAC have one annual presentation to the Board of Education.
2. SEDAC requests a special report on progress made to create internal capacity for previously outsourced services.
Staff will provide a list to the SEDAC of all new positions created, added, or are in the process of being created, in order to provide improved internal capacity.
3. SEDAC recommends the creation of learning resource centers at all schools.
Staff appreciates that the two new learning resource centers are being received positively, staff will explore the expansion of learning resource centers at other schools as space becomes available; the opening of additional centers proves to be cost effective, or as additional funding becomes available.
4. SEDAC requests that the Board emphasize and fund teacher training.
Staff is proud of the teacher training, as well as principal training, psychologist training and instructional assistant training, in Special Education that took place in the 2005-06 school year, and will continue to work to provide the very best training possible. Staff will come to the Board if extra funding is necessary.
5. SEDAC recommends publication of a parent handbook, with Spanish translation, and that the handbook be distributed to all Special Education parents.
Staff is supportive of the creation of a parent handbook with Spanish translation. Upon the creation of a draft by the DAC, staff will review, check for compliance, edit/revise, and upon completion, translate, print and distribute the SMMUSD parent handbook if funding is allocated to this project.
6. SEDAC recommends that the district adopt, fund and deliver a "Social Skills" program at all campuses.
Social skills are an integral part of the fabric of each classroom and each school. When additional support in the area of social skills is required by a student's IEP, staff will explore such needs, and, as required, address those needs.
7. SEDAC recommends that progress towards IEP benchmarks be provided as often as students receive grades or progress reports on report cards, i.e. six times a year.
Staff supports providing parents with information regarding student progress at intervals equal to that of non-disabled students.

8. SEDAC recommends that the Board of Education appoint a new liaison to the DAC for the 2006-07 school year.
Staff recommends that the Board of Education alone has the authority to select liaisons to the DACs, and that the Board make the decision independent of any recommendation from a DAC.
9. SEDAC recommends that the District post the names of SEDAC members to the District website.
Staff will place the names of all DAC members on the District website.
10. The committee recommends that the District investigate settlement agreements made by the District regarding Special Education students.
Staff regrets the derogatory and inflammatory language used by SEDAC in the report. Staff also regrets that this report was not provided to staff or the Board of Education in a timely manner, and thus was not available for distribution. To solve this problem in the future, staff recommends that no DAC report be provided to the Board unless it is given to staff in time to place on the Board agenda.

Staff disagrees with the assertion that settlement agreements are a poor practice. In fact, staff asserts that the use of such agreements is completely in line with the law. In the last 18 months, SMMUSD has gone from having 8 compliance cases involving a high amount of legal costs, 50 unsettled individual cases, and four state-declared areas of improvement, to zero compliance cases, zero state-declared areas for improvement, and case by case individual concerns. This massive improvement has resulted in a positive state verification review. In other words, under staff leadership, SMMUSD has gone from a troubled district in the eyes of the State, to a district with no need for oversight. It has been a remarkable accomplishment. Though it would certainly be nice to agree on all issues at the actual IEPs, when issues cannot be agreed upon, settlement agreements are a legal and necessary next step. If it cannot be resolved in a settlement agreement, then it goes to the next level in due process.

In all of its practices, especially in the fiscal, human resources and Special Education departments, the District looks to outside auditors and legal counsel to insure that practices are legal and proper. Staff will continue that practice and will inform the Board of Education if changes are necessary.