

**For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents**  
**Santa Monica-Malibu Unified School District**  
**Board of Education Meeting**  
**AGENDA**

**May 17, 2007**

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on Thursday, May 17, 2007, in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA. The Board of Education will call the meeting to order at 4:00 p.m. in the Board Conference Room at the District Offices, 1651 16<sup>th</sup> Street, Santa Monica, CA., at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Santa Monica City Council Chambers.

**The public meeting will begin at 5:30 p.m.**

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

**Time Certain Items:** Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

**I. CALL TO ORDER**

- A. Roll Call
- B. Pledge of Allegiance

**II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY**

**III. CLOSED SESSION:**

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54954.9 (b), as cited in the Brown Act:
  - DN-1075-06/07                      DN-1088-06/07
  - DN-1086-06/07
- Conference with Superintendent regarding District Non-Represented Employees (management and confidential) pursuant to GC §54957.6, as cited in the Brown Act.
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.
- Superintendent's performance evaluation and 2006-07 Performance Targets pursuant to GC §54954.5 as cited in the Brown Act.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.  
Board of Education Meeting AGENDA: May 17, 2007

**IV. BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS**

- Community Day School
- Technology for All (Computers for AVID Program)

**V. APPROVAL OF THE AGENDA**

**VI. APPROVAL OF MINUTES**

A.01 Approval of Minutes ..... 1  
    April 25, 2007  
    May 3, 2007

**VII. CONSENT CALENDAR**

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

**Curriculum and Instruction**

A.02 Independent Contractors ..... 2-3  
A.03 Overnight Field Trips: 2006 – 2007..... 4  
A.04 Conference and Travel Approval/Ratification..... 5-7  
A.05 Acceptance of Gifts: 2006 – 2007 ..... 8-12  
A.06 Approval of Teaching Assignments Pursuant to Education Code..... 13-14  
A.07 Child Development Services – Santa Monica College – “On the Move”  
    Memorandum of Understanding ..... 15  
A.08 Head Start Collaboration with the Los Angeles County Office of Education ..... 16  
A.09 Equity Fund to Help Support Intensive Intervention Summer School (IISS)  
    Program..... 17  
A.10 Approval of Special Education Contracts - 2006-2007 ..... 18-21

**Business and Fiscal**

A.11 Award of Purchase Orders ..... 22-22g  
A.12 Award of Unit Pricing Contract for Districtwide Asphalt Repair/Replacement –  
    Bid #4.05 – Ben’s Asphalt & Maintenance ..... 23  
A.13 Award of Unit Pricing Contract for Districtwide Carpet Replacement – Bid #4.07  
    – Spectra Contract Flooring ..... 24  
A.14 Award of Roofing Replacement Contract for Santa Monica High School – To  
    Cabral Roofing – Bid #8.01 ..... 25  
A.15 Food and Nutrition Services Price List for 2007/2008 ..... 26

**Personnel**

A.16 Certificated Personnel - Elections, Separations ..... 27-30  
A.17 Special Services Employees ..... 31  
A.18 Classified Personnel - Merit..... 32-34  
A.19 Classified Personnel - Non-Merit ..... 35

**General**

A.20 Adopt Board of Education Meeting Schedule – 2007-08 ..... 36-37

**VIII. PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.

**IX. COMMUNICATIONS**

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

**A. Student Board Member Reports**

- Sarah Paxton – Malibu High School
- Sara Nickpay – Santa Monica High School
- Steven Bravo – Olympic High School

**B. SMMCTA Update - Mr. Harry Keiley**

**C. S.E.I.U. Update - Ms. Keryl Cartee**

**D. PTA Council President Report - Laura Rosenbaum**

**E. District Advisory Committee Reports (10 minutes per DAC)\***

- 1. Visual and Performing Arts DAC (postponed from 05/03 meeting)..... 38-43
- 2. Special Education DAC ..... 44-47

*\*District responses are scheduled for a July 2007 board meeting*

**X. SUPERINTENDENT’S REPORT**

- Joint Press Conference with Santa Monica College
- Measure “BB” Advisory Committee Applications Due May 31, 2007

**MAJOR and DISCUSSION Items**

*As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.*

**XI. MAJOR ITEMS**

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

A.21	Adopt Resolution No. 06-15 - Classified School Employees Week, May 20-26, 2007 .....	48-49
A.22	Adopt Resolution No. 06-16 - Regarding the Nonreelection of Certificated Temporary Employees .....	50-52
A.23	Administrative Appointment .....	53
A.24	Approval of First Amendment to the Amended and Restated Joint Occupancy Lease with PCA I, L.P. ....	54-57f
A.25	Approve Memorandum of Understanding between Santa Monica-Malibu Unified School District and the Santa Monica Community College District .....	58-61
A.26	Santa Monica High School Course Adoption .....	62-68
A.27	2007/2008 Adult Education Center Approval .....	69-70
A.28	Award of Smart Board Installation to Oliver Worldclass Labs Inc., and Electrical Installation of Smart Boards to Cartier Electric Technologies Inc. – Bid #6.10.....	71-72
A.29	Revise Policy 3515 – Digital Closed Circuit Television (CCTV) Video Surveillance System.....	73-75
A.30	Delete Policies: 5116.2, 5123.1, 5139, and 5139.1.....	76-79

**XII. DISCUSSION ITEMS**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.01	Preliminary General Fund Budget for 2007-08 .....	80-111
D.02	Lesson Link Professional Development .....	112
D.03	Annual Review of Interdistrict Permit Policy.....	113-116
D.04	Review of Policy 5116.1 – Intradistrict Open Enrollment .....	117-120
D.05	Revise Policy 5121 – Grades / Evaluation of Student Achievement.....	121-123
D.06	Delete Policy 5123.2 – Uniform Grading System, Junior High Schools.....	124-125
D.07	Revise Policy 5131.7 – Weapons and Dangerous Instruments.....	126-128
D.08	Delete Policy 5131.8 – Use of Pepper Spray .....	129-130
D.09	New Policies Relating to Technology: 0440, 4040, 6162.7, 6163.4, 6163.1.....	131-139
D.10	New Policy 6143.3 –High School Online Courses.....	140-141
D.11	Revise Policy 6158 – Independent Study .....	142-145
D.12	Revise Policy 6146.1 – High School Graduation Requirements .....	146-150

**XIII. INFORMATIONAL ITEMS**

I.01 Supplemental Textbooks.....151

**XIV. BOARD MEMBER ITEMS**

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

**XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

**XVI. CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

**XVII. BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

**XVIII. FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

**XIX. CLOSED SESSION**

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

**XX. ADJOURNMENT**

This meeting will adjourn to the next regularly scheduled meeting to be held on Thursday, June 7, 2007, at 5:30 p.m. in the District Board Room, 1651 16<sup>th</sup> Street, Santa Monica, CA.

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.  
Meetings held at the District Office and in Malibu are taped and rebroadcast  
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.  
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm**

**Board of Education Meeting Schedule**  
**Public Meetings will begin at 5:30 p.m.**

July through December 2006					
Month	1 <sup>st</sup> Thursday	2 <sup>nd</sup> Thursday	3 <sup>rd</sup> Thursday	4 <sup>th</sup> Thursday	Special Note:
July		13 DO	20* DO	7/27 DO	* Special Meeting
August	3 DO		8/17 SM	8/31 DO (5 <sup>th</sup> Thurs)	* Special Meeting
September		9/14 DO		9/28 DO	<b>School Opens 9/6, 2006</b> (Because of Labor Day and start of school, mtgs on 2 <sup>nd</sup> & 4 <sup>th</sup> in Sept.)
October	10/5 M		10/19 SM		
November	11/2 <del>DO</del> M		11/16 SM	11/30 <del>DO</del> (5 <sup>th</sup> Thurs)	Thanksgiving 11/24-25
December		12/14 DO			Usually one mtg. (Three wks in Dec. before winter break)
<b>December 25-29 Winter Break</b>					
<b>January through June, 2007</b>					
<b>January 1-5 Winter Break</b>					
January			1/18 SM		
February	2/1 M		2/15 SM		
March	3/1 DO		3/15 SM		Stairway 3/22-23 (5 Thursdays in March)
<b>April 02 - 13, 2007 - Spring Break</b>					
April			4/19 SM	4/25* DO	*Wednesday: Special Meeting
May	5/3 M		5/17 SM		
June	6/7 DO			6/28 DO	6/21 *Graduation Last day of school 6/22

District Office (DO): 1651 16<sup>th</sup> Street, Santa Monica.  
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA  
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.  
 Board of Education Meeting AGENDA: May 17, 2007

**Santa Monica-Malibu Unified School District  
Board of Education  
May 17, 2007**

**I CALL TO ORDER**

A Roll Call

Kathy Wisnicki – President  
Oscar de la Torre – Vice-President

Emily Bloomfield  
Jose Escarce  
Maria Leon-Vazquez  
Kelly Pye  
Barry Snell

Student Board Members

B Pledge of Allegiance

**II CLOSED SESSION**

TO: BOARD OF EDUCATION

ACTION  
05/17/07

FROM: DIANNE TALARICO

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

April 25, 2007

May 3, 2007

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:



---

## **CONSENT ITEMS**

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2006/2007 budget.

<b>Contractor/ Contract Dates</b>	<b>Description</b>	<b>Site</b>	<b>Funding</b>
PS Arts 9/6/06 to 6/22/07 Not to exceed: \$5002	To continue to provide art classes for John Muir.	John Muir	\$3502: 01-90120-0-11100-10000-5802-005-4050  \$1500: 01-90150-0-11100-10000-5802-005-4050
Donzaleigh Abernathy 1/15/07 to 6/18/07 Not to exceed: \$2500	To provide presentations for students and staff in which she shares her memories and childhood experiences growing up as the youngest daughter of Ralph D. Abernathy	Student and Family Services	01-91230-0-19200-24950-5802-032-2560
Yolanda Bustos-Mendez 5/1/07 to 6/30/07 Not to exceed: \$3000	Review and provide technical assistance to office staff and consultants on Head Start procedures in the areas of ERSEA and Family/Community Partnerships	CDS	12-52105-0-85000-10000-5802-007-2700
Patricia Koesler 5/1/07 to 6/30/07 Not to exceed: \$4200	Visit preschool classrooms to determine current level of curricular activity and provide an overview of the High/Scope Approach Learning Environment, Active Learning, Key Experiences, Daily Routine and Planning	CDS	12-52105-0-85000-10000-5802-007-2700
Salzman Associates-Tools for Schools 6/27/07 Not to exceed: \$3150	To provide a Behavior Management Program for teachers to use in their classroom	Ed. Services	01-62670-0-11100-10000-5802-035-1300

UCLA Graduate School of Education & Information Studies  11/28/06 to 6/29/07  Not to exceed: \$8125	To conduct 3 days of staff development training- <i>Frontloading English Language Instruction, For the District's K-5 English Language Development Support Program (Houghton Mifflin Reading)</i>	Student and Family Support Services	01-42030-0-47600-5802-032-2560
Tessa Hicks  2/26/07 to 2/28/07  Not to exceed: \$850	Facilitator training and materials for Project Safe Zone at Santa Monica High School	Student and Family Support Services	01-901230-0-19200-5802-032-2560
Dr. Sylvia Rousseau  9/1/06  Not to exceed: \$ 750	Provide District Middle School and High School Teacher Staff Development Focus-Creating the Conditions for Academic Achievement of Students of color	Student and Family Support Services	01-901230-0-19200-5802-032-2560

MOTION MADE BY:  
 SECONDED BY:  
 STUDENT ADVISORY VOTE:  
 AYES:  
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2006-2007

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip listed below for students for the 2006-2007 school year. No child will be denied due to financial hardship.

<b>School Grade # Students</b>	<b>Destination Dates of Trip</b>	<b>Principal/Teacher</b>	<b>Cost Funding Source</b>	<b>Subject</b>	<b>Purpose Of Field Trip</b>
Samohi 9-12 11	New York City  5/22/07 to 5/27/07	Teri Jones	\$1200/child paid for by parents and fund raising and SAGE	Business	The purpose of this trip is for the Project ECHO and Virtual Enterprise classes to present and compete in the State SAGE (Students for the Advancement of Global Enterprise) competition.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date(s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.

<u>NAME</u> SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>DAHLEM, Karen</u> Muir Elementary 01-73950-0-11100-10000-5220-005-4050 General Fund- <b>Resource:</b> School/Library Improvement	Student Record Workshop Downey, CA May 24, 2007	\$ 65 <b>+ 1 Sub</b>
<u>DIAZ, Aida</u> English Language Development  <b>NO COST TO DISTRICT</b>	California English Language Development (Test) Trainer Workshop Culver City, CA May 4, 2007	\$ 0
<u>DIAZ, Aida</u> English Language Development 01-62860-0-47600-10000-5220-032-2360 General Fund <b>Resource:</b> Eng Lang. Acquisition Pgm	California Language Arts Content Standards Side-By-Side Alhambra, CA May 17, 2007	\$ 195
<u>DUANE, Janeen</u> Malibu High School 01-71400-0-11100-10000-5220-010-4100 General Fund- <b>Resource:</b> Gifted/Talented Ed.	Advanced Placement By The Sea San Diego, CA July 29, -August 3, 2007	\$ 1250
<u>HUIZAR, Monique</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund <b>Function:</b> Fiscal Services	Report Access Distribution I Downey, CA May 14, 2007	\$ 23 (Mileage Only)

<u>OJEDA, Miriam</u> Malibu High School 01-73950-0-11100-10000-5220-010-4100 General Fund- <b>Resource:</b> School/Library Improvement	Monterey Defense Language Institute Open House/Conference Monterey, CA May 17-18, 2007	\$ 300 + 1 Sub
<u>RICHWINE, Dona</u> Food Services 13-53100-0-00000-37000-5110-057-2570 Cafeteria Fund- <b>Resource:</b> Child Nutrition.	Shaping Health As Partners in Education Downey, CA May 16, 2007	\$ 36
<u>VERAL, Ramon</u> Santa Monica High School 01-70900-0-47600-10000-5220-015-4150 General Fund- <b>Resource:</b> Economic Impact Aid	California Association of Bilingual Educators-2007 Long Beach, CA March 14, 2007	\$ 245

<b>Adjustments</b>		
(Pre-approved expenses 10% in excess of approval costs that must be approved by Board/Changes in Personnel Attendance)		
<b>NONE</b>		

<b>Group Conference and Travel: In-State</b>		
* a complete list of conference participants is on file in the Department of Fiscal Services		
<u>HEYLER, Sioux</u> <u>McKENZIE, Amy</u> <u>SHAFIEY, Mariam</u> Special Ed. –Regular Year 01-34050-0-57700-11900-4310-043-1400 General Fund <b>Resource:</b> Spec. Ed: Workability I	Workability I Region 3 Spring Business Meeting Santa Monica, CA April 25, 2007	\$ 300 Total
<u>HODGSON, Steve</u> <u>WALKER, Tim</u> <b>Function:</b> Business Services 01-00000-0-00000-73000-5220-050-1500 <b>Function:</b> Personnel/Human Resources 01-00000-0-00000-74000-5220-025-1250	May Revision Workshop Downey, CA May 18, 2007	\$ 125  \$ 155
<u>MURPHY, Titia</u> <u>ANDERSON, Meredith</u> KILPATRICK, Genevieve English Language Development 01-71400-0-11100-10000-5220-032-2560 01-73950-0-11100-10000-5220-011-4110 <b>Resource:</b> Gifted/Talented Educ. (GATE) <b>Resource:</b> Sch. & Library Improvement BG	Advancement Via Individual Determination San Diego, CA August 6-10, 2007	\$ 4000 Total
<u>VALADEZ, Ruth</u> + 4 Additional Staff Special Ed – Special Projects 01-33400-0-50010-21400-5770-044-1400 General Fund <b>Resource:</b> IDEA Local Staff Dev.	Special Education Spring Symposium Los Angeles, CA May 11, 2007	\$ 750 Total

<b>Out-of-State Conferences: Individual</b>		
<u>KING, Brandy</u> Roosevelt Elementary 19-91700-0-11100-10000-5220-007-4070 Foundation Special Revenue Fund <b>Resource:</b> Cotsen Family Foundation	Columbia Institute of Teaching Reading New York, New York August 20-24, 2007	\$ 400 (Hotel, Flight, Food)

<b>Out-of-State Conferences: Group</b>		
<u>DONOHUE, Mary (Kitty)</u> <u>WHITLEY, Ann</u> Roosevelt Elementary 19-91700--0-11100-10000-5220-007-4070 Foundation Special Revenue Fund <b>Resource:</b> <u>Cotsen Family Foundation.</u>	Summer Institute on Reading Columbia University, New York, New York July 2-7, 2007	\$ 1996.20 Total

MOTION MADE BY :  
SECONDED BY :  
STUDENT ADVISORY VOTE :  
AYES :  
NOES :

TO: BOARD OF EDUCATION ACTION/CONSENT  
05/17/07  
FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO  
RE: ACCEPTANCE OF GIFTS - 2006/2007

RECOMMENDATION NO. A.05

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$786.00 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code #42602. be authorized to increase the 2006-2007 income and appropriations by \$786.00 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, [www.smmusd.org](http://www.smmusd.org)

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:



Current Gifts and Donations 2006/2007

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
<b>JAMS</b> 01-90120-0-00000-00000-8699-011-0000	\$ 10.20	\$ 1.80		Premier	General Supplies and Materials
<b>Adult Education</b> 11-90120-0-00000-00000-8699-090-0000					
<b>Alternative (SMASH)</b> 01-90120-0-00000-00000-8699-009-0000					
<b>Cabrillo</b> 01-90120-0-00000-00000-8699-017-0000					
<b>CDS</b> 12-90120-0-00000-00000-8699-070-0000					
<b>Edison</b> 01-90120-0-00000-00000-8699-001-0000	\$ 425.00	\$ 75.00		So. California Lodge 529	General Supplies and Materials
<b>Franklin</b> 01-90120-0-00000-00000-8699-002-0000					
<b>Grant</b> 01-90120-0-00000-00000-8699-003-0000					
<b>Lincoln</b> 01-90120-0-00000-00000-8699-012-0000					
<b>Malibu High School</b> 01-90120-0-00000-00000-8699-010-0000					
<b>McKinley</b> 01-90120-0-00000-00000-8699-004-0000					
<b>Muir</b> 01-90120-0-00000-00000-8699-005-0000					

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
<b>Olympic HS</b> 01-90120-0-00000-00000-8699-014-0000					
<b>Rogers</b> 01-90120-0-00000-00000-8699-006-0000					
<b>Roosevelt</b> 01-90120-0-00000-00000-8699-007-0000					
<b>Samohi</b> 01-90120-0-00000-00000-8699-015-0000 <b>Barnum Hall</b> 01-91150-0-00000-00000-8699-015-0000	\$ 286.00			Various	Transcripts
<b>Pt. Dume Marine Science</b> 01-90120-0-00000-00000-8699-019-0000					
<b>Webster</b> 01-90120-0-00000-00000-8699-008-0000					
<b>Others:</b>					
<b>Superintendent's Office</b> 01-90120-0-00000-00000-8699-020-0000					
<b>Educational Services</b> 01-90120-0-00000-00000-8699-030-0000					
<b>Student &amp; Family Services</b> 01-90120-0-00000-00000-8699-040-0000					
<b>Special Education</b> 01-90120-0-00000-00000-8699-044-0000					
<b>Information Services</b> 01-90120-0-00000-0000-8699-054-0000					
<b>Food and Nutrition Services</b> 01-90120-0-00000-0000-8699-057-0000					
<b>District</b> 01-90120-0-00000-00000-8699-090-0000					
	\$ 721.20	\$ 76.80	\$ -		

BOE Date: 05/17/07

Cumulative Gifts and Donations 2006/2007

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
<b>JAMS</b> 01-90120-0-00000-00000-8699-011-0000	\$ 115,298.63	\$ 10.20	\$ 1.80	\$ 115,310.63	\$ 4,550.00 \$ 100.00		\$ 4,550.00 \$ 100.00
<b>Adult Education</b> 11-90120-0-00000-00000-8699-090-0000	\$ 3,094.12			\$ 3,094.12			
<b>Alternative (SMASH)</b> 01-90120-0-00000-00000-8699-009-0000							
<b>Cabrillo</b> 01-90120-0-00000-00000-8699-017-0000	\$ 49,725.84			\$ 49,725.84	\$ 1,268.56		\$ 1,268.56
<b>CDS</b> 12-90120-0-00000-00000-8699-070-0000	\$ 252.67			\$ 252.67	\$ 2,048.00		\$ 2,048.00
<b>Edison</b> 01-90120-0-00000-00000-8699-001-0000	\$ 20,253.78			\$ 20,253.78			\$1,949.00
<b>Franklin</b> 01-90120-0-00000-00000-8699-002-0000	\$ 1,105.32			\$ 1,105.32			
<b>Grant</b> 01-90120-0-00000-00000-8699-003-0000	\$ 529.46			\$ 529.46	\$ 65.88		\$ 65.88
<b>Lincoln</b> 01-90120-0-00000-00000-8699-012-0000	\$ 39,106.50			\$ 39,106.50			
<b>Malibu High School</b> 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 54,007.65			\$ 54,007.65			
<b>McKinley</b> 01-90120-0-00000-00000-8699-004-0000	\$ 43,278.85			\$ 43,278.85			
<b>Muir</b> 01-90120-0-00000-00000-8699-005-0000	\$ 40,517.19			\$ 40,517.19			
<b>Olympic HS</b> 01-90120-0-00000-00000-8699-014-0000	\$ 5,206.16			\$ 5,206.16			
<b>Rogers</b> 01-90120-0-00000-00000-8699-006-0000	\$ 51,937.93			\$ 51,937.93	\$ 150.00		\$ 150.00
<b>Roosevelt</b> 01-90120-0-00000-00000-8699-007-0000	\$ 132,719.94			\$ 132,719.94	\$ 100.00		\$ 100.00
<b>Samohi</b> 01-90120-0-00000-00000-8699-015-0000	\$ 114,312.83	\$ 286.00		\$ 114,598.83	\$ 625.00 \$ 100.00		\$ 625.00 \$ 100.00
<b>Pt. Dume Marine Science</b> 01-90120-0-00000-00000-8699-019-0000	\$ 81,066.20 \$ 12,350.00			\$ 81,066.20 \$ 12,350.00			
<b>Webster</b> 01-90120-0-00000-00000-8699-008-0000							

Cumulative Gifts and Donations 2006/2007

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
<b>ALL OTHER LOCATIONS:</b>							
<b>Superintendent's Office</b> 01-90120-0-00000-00000-8699-020-0000	\$ 50,000.00			\$ 50,000.00			
<b>Educational Services</b> 01-90120-0-00000-00000-8699-030-0000	\$ 139,603.50			\$ 139,603.50	\$ 4,060.00		
<b>Student and Family Support Services</b> 01-90120-0-00000-00000-8699-041-0000	\$ 325.00						
<b>Special Education</b> 01-90120-0-00000-00000-8699-044-0000	\$ 1,000.00						
<b>Information Services</b> 01-90120-0-00000-00000-8699-054-0000	\$ 2,000.00						
<b>District</b> 01-90120-00000-0-00000-8699-090-0000							
<b>Food &amp; Nutrition Services</b> 01-90120-0-00000-00000-8699-070-0000	\$ 9,207.84						
<b>TOTAL GIFTS</b>					\$ 13,067.44		
<b>BARNUM HALL - Current Year</b> 01-91150-0-00000-00000-8699-015-0000					\$ 250,000.00		
<b>Previous Years' Gifts</b>					\$ 350,000.00		
2004-05	\$ 150.00						
2003-04	\$ 7,616.11						
2002-03	\$ 125,376.04						
2001-02	\$ 66,200.00				(\$350,000.00)		
2000-01	\$ 137,863.00						
1999-00	\$ 175,700.00						
1998-99	\$ 10,945.00						
1997-98	\$ 26,645.00						
<b>TOTAL CASH GIFTS FOR BARNUM HALL</b>	\$ 550,495.15	\$74,641.62	\$ 1.80		\$250,000.00		
<b>Total Cash Gifts for District, incl. Barnum Hall:</b>					<b>Total In-Kind Gifts:</b>		

TO: BOARD OF EDUCATION ACTION/CONSENT  
5/17/07  
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE  
RE: APPROVAL OF TEACHING ASSIGNMENTS PURSUANT TO EDUCATION  
CODE

RECOMMENDATION NO. A.06

It is recommended that the Board of Education ratify the following teaching assignments for the 2006-2207 school year in accordance with the education code provisions specified. The teachers listed below meet the criteria to teach outside their credential authorization pursuant to the various Education Code Sections and have given their consent to the assignment.

EDUCATION CODE #44256 (b):

<u>Teacher/Site</u>	<u>Current Assignment</u>
Linda Cady, Adams	Integrated Science
Brigette Leonard, Malibu	Language Arts

COMMENT: Allows Multiple Subject credential holders to teach a departmentalized class below grade 9 if they have 12 overall or 6 upper division semester units in the subject to be taught.

EDUCATION CODE #44258.2:

<u>Teacher/Site</u>	<u>Current Assignment</u>
Judith Anderson, Lincoln	Physical Science
Shannon Hale, Adams	English/Social Science (Humanities)
Kenneth Vander Veen, Lincoln	Earth Science, Speech

COMMENT: Allows Single Subject credential holders to teach a departmentalized class (outside their credential authorization) grades 5-8 if they have 12 overall or 6 upper division semester units in the subject to be taught.

EDUCATION CODE #44258.3:

<u>Teacher/Site</u>	<u>Current Assignment</u>
Rozita Moazzez, Lincoln	Exploratory French

COMMENT: Allows holders of credentials (other than emergency permits) to teach departmentalized classes. Teacher competency verified by subject matter specialists using guidelines established by Board Policy 4113.

EDUCATION CODE #44263

<u>Teacher/Site</u>	<u>Current Assignment</u>
Laura Adams, Samohi	Algebra 2
Daniel Escalera, Samohi	History

COMMENT: Allows credentialed holder to teach any single subject in which they have 18 overall or 9 upper division semester units or a self-contained classroom if they have 60 semester units equally distributed among four subjects.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

RE: CHILD DEVELOPMENT SERVICES - SANTA MONICA COLLEGE - "ON THE MOVE" MEMORANDUM OF UNDERSTANDING

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the agreement between Santa Monica-Malibu Unified School District's Child Development Services (SMMUSD/CDS) and Santa Monica College (SMC), effective April 1, 2007, through June 30, 2007.

COMMENT: SMC is the recipient of a grant from the City of Santa Monica to support the Pico Partnership "On the Move" Program, which provides resources and assistance to Santa Monica College students who demonstrate both academic and financial need and attended a secondary school within the City of Santa Monica. One of the resources that the Pico Partnership "On the Move" Program must provide is childcare reimbursement for participating students. SMC does not currently offer on-site childcare and desires to appoint Child Development Services with children ages birth to thirty-six months, dependent on space availability.

SMC will reimburse SMMUSD/CDS a monthly rate of \$935 per month for infants (birth to 18 months) and \$735 per month for toddlers (19 - 36 months) and will increase on July 1, 2007, to match the state rate.

A copy of the MOU is available in the Superintendent's Office.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

RE: HEAD START COLLABORATION WITH THE LOS ANGELES COUNTY  
OFFICE OF EDUCATION

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the Cost of Living Adjustment (COLA) application and budget for fiscal year 2007/2008 with the Los Angeles County Office of Education (LACOE) for an additional amount of \$21,637.

COMMENT: Head Start is a federal grant program with a long history of providing comprehensive child development and support services to young children and families with incomes at or below the poverty level. The contract operates on a minimum of 200 days and provides for the operation of ten (10) Head Start classes - approximately 194 children in a full day setting in partnership with State Preschool funds.

Funds will cover the cost of increased salaries and fringe benefits in social security and retirement.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:



TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / SALLY CHOU / MAUREEN BRADFORD

RE: EQUITY FUND TO HELP SUPPORT INTENSIVE INTERVENTION  
SUMMER SCHOOL (IISS) PROGRAM

RECOMMENDATION NO. A.09

As in the past two years, it is recommended that the Board of Education approve the allocation of \$40,000 from the Equity Fund to enhance and strengthen our 2007 Intensive Intervention Summer School programs.

COMMENT: This funding will provide \$15,000 for professional development in instructional strategies to increase student achievement in reading comprehension, mathematics, and reading in the content areas, as well as additional tools and techniques for classroom management and student engagement.

The funding will also provide \$18,000 for bilingual community liaisons and a student outreach specialist in order to increase parent participation and communication with Intensive Intervention families.

Finally, the funding will once again provide \$7,000 for a set of parent/child workshops and materials to further enhance skills and knowledge in literacy and mathematics that have been developed during summer school. This year, all teachers will participate in an effort to get as many families involved in the workshops as possible.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/MAJOR  
05/17/07  
 FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ  
 RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2006-2007 as follows:

NPS/NPA  
 2006-2007 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Heritage Center - contract & date increase	9/16/89	NPS	#11 - UC07064	\$ 90

Amount Budgeted NPS/NPA 06/07	\$ 3,000,000
*Contracts for unfilled Speech FTE's	\$ 105,868
Prior Board Authorization as of 5/03/07	\$ 2,810,069
Balance	\$ 84,063
Positive Adjustment	\$ 64,822
(See below)	\$
Total Amount for these Contracts	\$ 90
Balance	\$ 148,795

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$39,228 as of 11/16/06					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Carousel School	NPS	#2 - UC07055	E	\$ 1,363	
Devereux School	NPS	#3 - UC07056	E	\$ 244	
Excelsior Youth Center	NPS	#7 - UC07060	E	\$ 2,747	
Heritage School	NPS	#9 - UC07062	E	\$ 1,942	
North Hills Prep	NPS	#18 - UC07071	E	\$ 32,376	

North Point	NPS	#19 - UC07072	E	\$ 1,594	
Village Glen - The H.E.L.P. Group	NPS	#36 - UC07085	E	\$ 6,716	
Alison Freeman	NPA	#1 - UC07096	E	\$ 750	
Computer Access Center	NPA	#21 - UC07116	E	\$ 70	
Jennifer Keany & Associates	NPA	#22 - UC07117	E	\$ 14,535	
Kayne-Eras	NPA	#49 - UC07144	E	\$ 1,428	
Computer Access Center	NPA	#91 - UC07027	E	\$ 288	
Computer Access Center	NPA	#93 - UC07260	E	\$ 192	
Beautiful Minds	NPA	#95 - UC07270	E	\$ 577	

Instructional Consultants

2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Deborah Bohn, P.T.	2/2/04	Instr. Consultant - Physical Therapy Assmt	#89	\$ 300
Deborah Bohn, P.T.	8/14/04	Instr. Consultant - Physical Therapy Assmt	#90	\$ 300
Deborah Bohn, P.T.	8/28/04	Instr. Consultant - Physical Therapy Assmt	#91	\$ 300
Deborah Bohn, P.T.	6/10/04	Instr. Consultant - Physical Therapy Assmt	#92	\$ 300

Amount Budgeted Instructional Consultants 06/07	\$ 350,000
Prior Authorization for unfilled Speech FTE's	\$ 127,041
Prior Board Authorization as of 5/03/07	\$ 421,527
Balance	\$ -198,568

Positive Adjustment (see below)	\$ 3,850
------------------------------------	----------

Total Amount for these Contracts	\$ 1,200
Balance	\$ -195,918

Adjustment

Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$ 15,420 as of 11/02/06

Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Dr. Trang Nguyen	Instr. Consultant	#27 - UC07154	E	\$ 170	
Dr. Trang Nguyen	Instr. Consultant	#28 - UC07155	E	\$ 240	
Susan Wetzel	Instr. Consult	#34 - UC07173	E	\$ 3,440	

Non-Instructional Consultants  
2006-2007 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 06/07		\$ 225,000
Prior Board Authorization as of 5/03/07		\$ 119,492
	Balance	\$ 105,508
Total Amount for these Contracts		\$ 0
	Balance	\$ 105,508

NPS-Legal  
2006-2007 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 06/07		\$ 100,000
Prior Board Authorization as of 5/03/07		\$ 110,000
	Balance	\$ -10,000
Total Amount for these Contracts		\$ 0
	Balance	\$ -10,000

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /  
VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from April 25, 2007, through May 8, 2007, for fiscal /07.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /  
VIRGINIA I. HYATT

RE: AWARD OF UNIT PRICING CONTRACT FOR DISTRICTWIDE  
ASPHALT REPAIR/REPLACEMENT - BID #4.05 - BEN'S ASPHALT  
& MAINTENANCE

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve unit pricing awarded under Bid #4.05 with Ben's Asphalt & Maintenance for districtwide asphalt repair/replacement in an amount not to exceed \$98,000 for year four of the five-year contract.

Funding Information

Budgeted: Yes

Fund/Source: 14 - Deferred Maintenance

Account Number: 14-00000-0-00000-81100-5640-XXX-2600

Description: Deferred Maintenance - Repair by Vendor

COMMENTS: The contract with Ben's Asphalt & Maintenance was awarded on June 3, 2004, by the Board of Education as a base bid for defined sites, in addition to unit costs for future work over five years. The award will approve asphalt replacement in year four of Rogers, Webster, Grant, and Olympic. Additional sites may be added as required.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /  
VIRGINIA I. HYATT

RE: AWARD OF UNIT PRICING CONTRACT FOR DISTRICTWIDE CARPET  
REPLACEMENT - BID #4.07 - SPECTRA CONTRACT FLOORING

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve unit pricing awarded under Bid #4.07 with Spectra Contract Flooring for districtwide carpet replacement in an amount not to exceed \$227,635 for year four of the five-year contract.

Funding Information

Budgeted: Yes

Fund/Source: 14 - Deferred Maintenance

Account Number:14-00000-0-00000-81100-5640-XXX-2600

Description: Building Improvement

COMMENTS: The contract with Spectra Contract Flooring was awarded on 6/24/04 by the Board of Education as a base bid for defined sites, in addition to unit costs for future work over five years. The award will approve carpet replacement in year four for Lincoln, Adams, Muir and SMASH. Additional rooms or sites may be added as required.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:



TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /  
VIRGINIA I. HYATT

RE: AWARD OF ROOFING REPLACEMENT CONTRACT FOR SANTA MONICA  
HIGH SCHOOL - TO CABRAL ROOFING - BID #8.01

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Roofing Replacement Bid #8.01 for Santa Monica High School, to Cabral Roofing and Waterproofing Corporation in an amount of \$194,838 and an additional \$5,000 for replacement materials for a total contract price not to exceed \$200,000.

Funding Information

Budgeted: Yes  
Fund/Source: 14 - Deferred Maintenance  
Account Number: 14-00000-0-00000-81100-5640-XXX-2600  
Description: Deferred Maintenance - Repair by Vendor

COMMENT: Santa Monica High School has two buildings that require new roofs (total tear-off). This contract will replace the roofs on both Barnum Hall and the Administration Buildings on the campus. Scheduling will be done in such a manner as to be the least disruptive as possible to the staff and Barnum Hall schedules.

Five (5) contractors were invited to bid; three (3) attended the mandatory job walk. Bids were as follows:

Rey Crest Roofing & Waterproofing	\$312,000
Cabral Roofing & Waterproofing	\$194,838
Best Contracting Services	\$204,889

Unit Pricing	Rey		
	Crest	Cabral	Best
Deck Replacement (sq.ft)	\$ 3.50	\$ 3.25	\$ 10
Plywood Sheet 4' x 8' x ½" (Price per sheet)	\$112.00	\$96.00	\$150
Concrete Patching (sq.ft)	\$ 20.00	\$12.25	\$ 25

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / ORLANDO GRIEGO

RE: FOOD & NUTRITION SERVICES PRICE LIST FOR 2007/2008

RECOMMENDATION NO. A.15

It is recommended that the Board approve the following price increases for the 2007/08 school year:

	<u>2006/07</u> <u>Present</u>	<u>2007/08</u> <u>Recommended</u>
Breakfast-Elementary Sites	\$1.00	\$1.25
Breakfast-Secondary-Middle & High	\$1.25	\$1.50
Lunch-Elementary	\$2.75	\$3.00
Lunch-Secondary-Middle & High	\$3.25	\$3.50
Adult Breakfast-Elementary	\$1.00	\$1.50
Adult Breakfast-Secondary	\$1.25	\$1.75

**Justification for increase:**

The last price increase was in the 2003/04 school year. The above increases will put the Santa Monica-Malibu Unified School District in line with other districts in the South Bay, including Palos Verdes and Torrance, which have similar demographics.

Food costs continue to rise, as well as costs associated with fuel, paper, and supplies.

Implementation of Senate Bills 12 and 965 will limit what can be sold on our campuses, especially a la carte items.

Converting from polystyrene to a non-polystyrene product will increase our costs for disposable products by an estimated \$25,000 to \$75,000 per year (depending on the product selected or the product that is available).

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT  
05/17/07  
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE  
RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.16

Unless otherwise noted, all items are included in the 2006/2007 approved budget.

**ADDITIONAL ASSIGNMENTS**

ADAMS MIDDLE SCHOOL

Cartagena, Lissette	6 hrs @\$39.28	5/16/07-6/4/07	Est Hrly/\$236
Hart, Matt	4 hrs @\$39.28	5/16/07-6/4/07	Est Hrly/\$157
TOTAL ESTABLISHED HOURLY			\$393

Comment: After-School GATE Seminars  
01-Gifted/Talented Educ (GATE)

ADULT EDUCATION

Alexander, Laura	147 hrs @\$39.28	4/16/07-6/22/07	Est Hrly/\$5,774
Siemer, Deborah	147 hrs @\$39.28	4/16/07-6/22/07	Est Hrly/\$5,774
TOTAL ESTABLISHED HOURLY			\$11,548

Comment: Administrative Support for Adult School  
11-Adult Education Apportionment

EDUCATIONAL SERVICES

Chang, Carol	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
DeBeech, Elizabeth	4 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$157
Didion, Kelley	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Ehrke, Shelly	4 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$157
Ferguson, Joelin	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Ferrera, Emily	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Fiske, Nikki	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Haenschke, Kris	4 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$157
Hartson, Elizabeth	6 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$236
Haydel, Laura	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Hynding, Sheri	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Lapajne, Katy	2 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 79
Levy, Amanda	4 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$157
Loopesko, Lorna	2 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 79
Mackey, Tammy	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Matthews, Jill	3 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$118
Moazzez, Rozitza	4 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$157
Pickens, Erin	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Posey, Steve	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Saling, David	2 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 79
Silhavy, Dawn	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Thorne, Laurel	1 hr @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 39
Viera, Ron	4 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$157
Whitaker, Cathie	2 hrs @\$39.28	1/31/07-6/30/07	Est Hrly/\$ 79
TOTAL ESTABLISHED HOURLY			\$2,080

Comment: District Writing Assessment Training and Scoring  
01-Unrestricted Resource

MALIBU HIGH SCHOOL

Eicks, Dale 272 hrs @\$39.28 10/1/06-6/22/07 Est Hrly/\$10,684  
TOTAL ESTABLISHED HOURLY \$10,684

Comment: Teacher Planning  
01-Gifts

Panish, Adam 127.3 hrs @\$39.28 10/1/06-6/22/07 Est Hrly/\$5,000  
TOTAL ESTABLISHED HOURLY \$5,000

Comment: WASC Coordinator  
01-School and Library Imprvmt Bg

Rider, Wendy 59 hrs @\$57.08 3/19/07-6/22/07 Own Hrly/\$3,368  
TOTAL OWN HOURLY \$3,368

Comment: 6<sup>th</sup> Period Assignment  
01-Unrestricted Resource

Carrier, Eric 16 hrs @\$39.28 10/1/06-6/22/07 Est Hrly/\$ 628  
Eicks, Dale 23 hrs @\$39.28 10/1/06-6/22/07 Est Hrly/\$ 903  
Owens, Rebecca 20 hrs @\$39.28 10/1/06-6/22/07 Est Hrly/\$ 786  
Rider, Wendy 25 hrs @\$39.28 10/1/06-6/22/07 Est Hrly/\$ 982  
Schellkopf, Nancy 20 hrs @\$39.28 10/1/06-6/22/07 Est Hrly/\$ 786  
Thomas, Susan 26 hrs @\$39.28 10/1/06-6/22/07 Est Hrly/\$1,021  
TOTAL ESTABLISHED HOURLY \$5,106

Comment: Teacher Planning  
01-School and Library Imprvmt BG

MCKINLEY ELEMENTARY SCHOOL

Galvan, Janine 5 hrs @\$39.28 10/1/06-6/22/07 Est Hrly/\$196  
Moore, LaShawn 10 hrs @\$39.28 10/1/06-6/22/07 Est Hrly/\$393  
Suomu, Susan 10 hrs @\$39.28 10/1/06-6/22/07 Est Hrly/\$393  
TOTAL ESTABLISHED HOURLY \$982

Comment: Family Nights  
01-Gifts-Equity Fund

Wetmore, Elaine 20 hrs @\$39.28 1/1/07-6/22/07 Est Hrly/\$786  
TOTAL ESTABLISHED HOURLY \$786

Comment: Testing Coordinator  
01-IASA: Title I Basic-Lw Inc/Neg

MUIR ELEMENTARY SCHOOL

Edelman, Susie 12 hrs @\$39.28 4/23/07-6/22/07 Est Hrly/\$471  
Hanson, Lori 25 hrs @\$39.28 4/16/07-6/22/07 Est Hrly/\$982  
TOTAL ESTABLISHED HOURLY \$1,453

Comment: After-School Intervention Program  
01-IASA: Title I Basic-Lw Inc/Neg

SANTA MONICA HIGH SCHOOL

Brown, Melissa 30 hrs @\$39.28 3/1/07-5/31/07 Est Hrly/\$1,178  
TOTAL ESTABLISHED HOURLY \$1,178

Comment: CAHSEE Intervention  
01-CAHSEE Intensive Instr & Serv

Gleason, Beverly 2 hrs @\$39.28 4/1/07-4/30/07 Est Hrly/\$79  
TOTAL ESTABLISHED HOURLY \$79

Comment: Math Department Placement Testing  
01-Unrestricted Resource

Lacy, Norm	10 hrs @\$39.28	3/1/07-3/31/07	<u>Est Hrly/\$393</u>
		TOTAL ESTABLISHED HOURLY	\$393

Comment: Administrative Support for Permit Event  
01-Barnum Hall

Armstrong, Brenda	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Contreras, Luis	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Cuda, Zach	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Fairchild, Lauren	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Gatell, Frank	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Gillette, Jaclyn	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Gleason, Beverly	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Harris, John	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Kariya, Emily	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Marken, Ari	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Nation, Christina	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Reyes, Katrina	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Roberts, Lasonja	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Scott, Ayanna	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
Waul, Maria	4 hrs @\$39.28	3/19/07-3/20/07	Est Hrly/\$157
		TOTAL ESTABLISHED HOURLY	<u>\$2,355</u>

Comment: M House Meetings  
CAHSEE Intensive Instr & Serv

Contreras, Luis	1.5 hrs @\$39.28	4/27/07	Est Hrly/\$59
Gleason, Beverly	1.5 hrs @\$39.28	4/27/07	Est Hrly/\$59
Okla, Kelly	1.5 hrs @\$39.28	4/27/07	Est Hrly/\$59
Rupprecht, Steve	1.5 hrs @\$39.28	4/27/07	Est Hrly/\$59
Tipper, Geoff	1.5 hrs @\$39.28	4/27/07	Est Hrly/\$59
		TOTAL ESTABLISHED HOURLY	<u>\$295</u>

Comment: Math Department Meeting  
01-CAHSEE Intensive Instr & Serv

Cierra, Jorge	7 hrs @\$39.28	5/2/07-5/18/07	Est Hrly/\$275
Gaul, Pam	6 hrs @\$39.28	5/2/07-5/18/07	Est Hrly/\$236
Roman, Bertha	7 hrs @\$39.28	5/2/07-5/18/07	Est Hrly/\$275
Tomouyan, Guadalupe	6 hrs @\$39.28	5/2/08-5/18/07	Est Hrly/\$236
		TOTAL ESTABLISHED HOURLY	<u>\$1,022</u>

Comment: Supervision of Overflow Rooms for Testing  
01-CAHSEE Intensive Instr & Serv

SPECIAL EDUCATION

Conrad, Allison	70 hrs @\$39.28	4/16/07-6/22/07	<u>Est Hrly/\$2,750</u>
		TOTAL ESTABLISHED HOURLY	\$2,750

Comment: Home Schooling  
01-Special Education

HOURLY TEACHERS

ROP

Foster, Audrey	200 hrs @\$44.02	4/24/07-6/30/07	<u>Est Hrly/\$8,804</u>
		TOTAL ESTABLISHED HOURLY	\$8,804

Comment: ROP Instruction  
01-ROP-Classroom/Program

Foster, Audrey	30 hrs @\$44.02	4/24/07-6/30/07	<u>Est Hrly/\$1,321</u>
		TOTAL ESTABLISHED HOURLY	\$1,321

Comment: ROP Inservice  
01-ROP-Classroom/Program

**TOTAL ESTABLISHED HOURLY, AND OWN HOURLY = \$ 55,988**

**LEAVE OF ABSENCE (with pay)**

<u>Name/Location</u>	<u>Effective</u>
Razon-Mcmillan, Monica Child Develop Svcs	4/13/07-6/9/07 [maternity]

**LEAVE OF ABSENCE (without pay)**

<u>Name/Location</u>	<u>Effective</u>
Jacobs, Ari Malibu HS	4/23/07-5/4/07 [child care]

**RESIGNATION**

<u>Name/Location</u>	<u>Effective</u>
Braverman, Darci Lincoln Middle School	6/22/07
Davis, Peter Santa Monica High School	6/22/07
Hendra, Mary Santa Monica High School	6/22/07
Messoloras, Irene Malibu High School	6/22/07
Takahashi, Kara Lincoln Middle School	6/22/07
Teran, Miguel Santa Monica High School	6/22/07

**RETIREMENT**

<u>Name/Location</u>	<u>Effective</u>
Brown, Johnny Lincoln Middle School	6/22/07
Ellis, Hollace Santa Monica High School	6/22/07
La Duke, Janice Adams Middle School	6/22/07
Lopez, Felicia Rogers Elementary School	6/22/07
Marks, Patricia Santa Monica High School	6/22/07

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT  
05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.17

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2006-07 budget.

<u>Name/Location</u>	Not to <u>Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
Raffa, Davida	\$4,000	4/23/07-6/20/07	\$45/hr
Roosevelt Elementary: Art Specialist to teach ceramics for grades K, 1 and 3			
FUNDING: 01-90150-0-11100-10000-2917-007-1501 -100%			
Reimbursed by PTA			

MOTION MADE BY:  
 SECONDED BY:  
 STUDENT ADVISORY VOTE:  
 AYES:  
 NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT  
05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.18

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
ALLOTEY, INGRID FOOD SVCS/SMHS	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A	4/30/07
CURETON, CLARENCE SANTA MONICA HS	CAMPUS SECURITY OFFICER 8 HRS/10 MO/RANGE: 25 STEP: A	5/1/07
DEMUTH, THERESA ADAMS MIDDLE SCHOOL	SR OFFICE SPECIALIST 8 HRS/10 MO/RANGE: 25 STEP: A	5/1/07
EDWARDS, BRYANT SPECIAL ED	OCCUPATIONAL THERAPIST 8 HRS/10 MO/RANGE: 51 STEP: E	4/23/07
GERSHUNI, PEARL MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	4/23/07
MASHKOVICH, JANE SANTA MONICA HS	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	3/19/07
MEDINA, ELVIA FOOD SVCS/JAMS	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A	4/30/07
ZIEMIALKOWSKI, LISA FOOD SVCS/WEBSTER	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A	4/30/07
 <u>TEMP/ADDITIONAL ASSIGNMENTS</u>		 <u>EFFECTIVE DATE</u>
CASILLAS, VERONICA SANTA MONICA HS	STUDENT OUTREACH SPEC	3/1/07-6/18/07
ESCOBAR, VICTORIA ROGERS ELEMENTARY	CAFETERIA WORKER II	4/20/07-6/22/07
MC GEE, LESLEE SANTA MONICA HS	ADMINISTRATIVE ASST	12/6/06-3/10/07
STAIB, KATHERINE ROGERS ELEMENTARY	INST ASST - CLASSROOM (TUTOR)	4/16/07-6/22/07
 <u>SUBSTITUTES</u>		 <u>EFFECTIVE DATE</u>
MC CONVILLE, GIGI SPECIAL EDUCATION	INST ASST - SPECIAL ED	4/23/07-6/22/07
QUINE, NICKI	INST ASST - SPECIAL ED	5/1/07-6/22/07



SPECIAL EDUCATION

STOCKS, BETTIE CHILDREN CENTER ASST 4/30/07-6/22/07  
 CHILD DEVELOP SVCS

**INVOLUNTARY TRANSFER**

MASKOVICH, JANE INST ASST - SPECIAL ED 4/16/07  
 LINCOLN MS 6 HRS/SY  
 FR: 6 HRS/SY/SANTA MONICA HS

**LEAVE OF ABSENCE (PAID)**

CONLEY, TIMOTHY PHYSICAL ACTIVITES SPEC 4/16/07-5/4/07  
 MC KINLEY ELEMENTARY MEDICAL

CORNEJO, SYLVIA SR OFFICE SPECIALIST 4/16/07-6/18/07  
 MUIR ELEMENTARY MATERNITY

HAWLEY, NANCY CAFETERIA WORKER I 5/1/07-6/22/07  
 FOOD SERVICES MEDICAL

HONDA, JULIE ATHLETIC TRAINER 4/27/07-6/22/07  
 SANTA MONICA HS MATERNITY

LOYA, JESSICA INST ASST - SPECIAL ED 4/8/07-4/25/07  
 ROGERS ELEMENTARY MATERNITY

**LEAVE OF ABSENCE (UNPAID)**

CORNEJO, SYLVIA SR OFFICE SPECIALIST 6/18/07-6/22/07  
 MUIR ELEMENTARY CHILD CARE

JOHNSON, ANGELA INST ASST - SPECIAL ED 4/19/07-6/22/07  
 CHILD DEVELOP SVCS MEDICAL

SALMERON, JENNY INST ASST - SPECIAL ED 4/28/07-6/22/07  
 EDISON ELEMENTARY CHILD CARE

**PROFESSIONAL GROWTH**

CARBAJAL, PATRICIA CHILDREN CENTER ASST 11/1/06  
 CHILD DEVELOP SVCS

TANGUM, CATHY CAMPUS SECURITY OFFICER 11/1/06  
 OLYMPIC HIGH SCHOOL

**WORKING OUT OF CLASS**

FERNANDEZ, RAMONIA COOK/BAKER 3/9/07-6/22/07  
 FOOD SRVCS/SMHS FR: CAFETERIA WORKER I

**DISQUALIFICATION FROM PROBATION**

9472-02-07 INST ASST - PHYSICAL ED 5/18/07  
 FRANKLIN ELEMENTARY SCHOOL

**RESIGNATION**

		<b><u>EFFECTIVE DATE</u></b>
ALTMAN, D. ALICE ROGERS ELEMENTARY SCHOOL	ELEMENTARY LIBRARY COORD	6/27/07
APRILE, VANESSA MCKINLEY ELEMENTARY SCHOOL	INST ASST - CLASSROOM	6/22/07
DAVIS, TIFFANY ROOSEVELT ELEMENTARY SCHOOL	CAFETERIA WORKER I	4/30/07
KAHLE, AARON PETER WEBSTER ELEMENTARY SCHOOL	PHYSICAL ACTIVITY SPECIALIST	5/10/07
LOWE, PAULA MUIR ELEMENTARY SCHOOL	INST ASST - CLASSROOM	4/27/07
YANG, SHINGRUN ANNIE SANTA MONICA HIGH SCHOOL	INST ASST - CLASSROOM	4/20/07

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT  
05/17/07  
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG  
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.19

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

**COACHING ASSISTANT**

HOUSTON, LOVELL	SANTA MONICA HS	4/19/07-6/22/07
MORENO, MARYBELL	SANTA MONICA HS	4/23/07-5/31/07

**NOON SUPERVISION**

COSIO, MARIA	ROGERS ELEMENTARY	4/20/07-6/22/07
PABCO, KENNETH	FRANKLIN ELEMENTARY	4/21/07-6/22/07

**STUDENT WORKER - WORKABILITY**

BECERRA, MARCO	SANTA MONICA HS	4/27/07-6/30/08
FURUTA, WALLIS	MALIBU HIGH SCHOOL	3/21/07-6/30/08
MANJARREZ, MARITZA	COMMUNITY DAY SCHOOL	3/28/07-6/30/08
VELASCO, SAMANTHA	OLYMPIC HIGH SCHOOL	4/25/07-6/30/08

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO

RE: ADOPT BOARD OF EDUCATION MEETING SCHEDULE - 2007-08

RECOMMENDATION NO. A.20

It is recommended that the Board of Education adopt its meeting schedule for the 2007-08 school year. Meetings will continue to be held at the district office and Santa Monica and Malibu City Council Chambers.

COMMENT: The schedule of meetings appears on the attached page and will be printed in every agenda as part of the Table of Contents.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**SMMUSD Board of Education Meeting Schedule 2007-2008**

**Closed Session begins at 4:00pm**  
**Public Meetings begin at 5:30pm**

July through December 2007					
Month	1 <sup>st</sup> Thursday	2 <sup>nd</sup> Thursday	3 <sup>rd</sup> Thursday	4 <sup>th</sup> Thursday	Special Note:
July		7/12 DO			
August		8/9 DO		8/23 DO	
September	9/6 DO			9/27 DO	
October	10/4 M		10/18 SM		
November	11/1 M		11/15 SM	11/30 WHERE (5th Thurs)	Thanksgiving 11/22-23
December		12/13 DO		winter break	Usually one mtg. (Three wks in Dec. before winter break)
<b>December 24 – 31: Winter Break</b>					
January through June 2008					
<b>January 1 – 4: Winter Break</b>					
January	winter break		1/17 DO	1/31 WHERE (5th Thurs)	
February	2/7 M		2/21 SM		
March		3/13 DO	spring break	spring break	Stairway 3/6 & 3/7
<b>March 17 – 28: Spring Break</b>					
April	4/3 DO		4/17 SM		
May	5/1 M		5/15 SM	5/29 WHERE (5th Thurs)	
June	6/5 DO			6/26 DO	Last day of school 6/20

District Office (DO): 1651 16<sup>th</sup> Street, Santa Monica.  
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA  
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

**NOTE:** 1<sup>st</sup> Thurs. of each month: Malibu Council Chambers available for SMMUSD  
3<sup>rd</sup> Thurs. of each month: SM City Council Chambers available for SMMUSD

---

## **COMMUNICATIONS**

**District Advisory Committee  
Board of Education Annual Report  
2006-2007**

DISTRICT ADVISORY COMMITTEE ON THE VISUAL AND PERFORMING ARTS  
(FORMERLY THE FINE ARTS DAC)

Chair: Cindy Rosmann

Staff Liaison: Tom Whaley

**Charge:**

- Serve as a vehicle for parents, community, teachers, and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.
- Assess our current Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts).
- Compare the District's curriculum scheduling, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- Work with various agencies to explore funding to support the Visual and Performing Arts programs.

**Accomplishments to date this year:**

1. The DAC has reviewed student access to arts curriculum, scheduling, enrollment, staffing, and facilities.
2. The DAC has compiled a Glossary of Arts Education Organizations and Events for use by students, parents and district staff.
3. The DAC has developed a VAPA DAC brochure to encourage membership from a broader segment of the arts education community.
4. The VAPA DAC web page on the district web site has to both the glossary and the brochure.
5. Student Access to Standards-based VAPA Curriculum in 2006-07:
  - a. **DANCE - Current program:** All 4<sup>th</sup> graders receive two weeks of dance instruction during P.E. JAMS has one dance class this year. At Samohi, dance instruction is offered during some P.E. classes through the SM/M Education Foundation-funded program and through the UCLA ArtsBridge program. The program has been extended to Malibu and Olympic High Schools during spring semester. There are also two after-

- school SMC "dual enrollment" ethnic dance classes at Samohi.
- b. **DANCE - Deficiencies:** No district wide program in PreK, K, 1, 2, 3, or 5. Few classes are offered at the middle and high schools. Appropriate dance facilities are available only at Grant, McKinley, and Samohi.
  - c. **MUSIC - Current program:** General Music in grades 2 and 3; students in grades 4 and 5 can choose between Choir and Instrumental Music. Elective music classes at all middle and high schools. The SM/M Education Foundation, the Gail Dorin Foundation, and the Ella Fitzgerald Foundation fund the Dream Strings and Dream Winds programs at the four title I schools and at two middle schools.
  - d. **MUSIC - Deficiencies:** No district wide General/Vocal Music in PreK, kindergarten, or grade 1. Lack of appropriate facilities, especially at the elementary schools. Some class sizes are too large at the elementary level. Elementary teachers are traveling to 3 and 4 schools a day. Insufficient funding for transportation for secondary performing groups -- the Santa Monica Band Parent Association phoned, emailed, and wrote a letter (9/6/06) to then-CFO Winston Braham regarding this issue, but received no reply. For the Viking Marching Band and Color Guard this year, students and their parents had to raise nearly \$40,000 for transportation and over \$57,000 for additional instruction.
  - e. **THEATRE - Current program:** Drama classes are being offered at John Adams Middle School, Malibu Middle and High Schools, and Samohi. At the elementary level, the Morgan-Wixson Theater is continuing a partnership begun last year to provide opportunities for elementary students to both attend theatre performances and improve their literacy skills.
  - f. **THEATRE - Deficiencies:** No district wide elementary drama program in PreK through 5. "For credit" drama classes have not been offered at Lincoln Middle School since June 2005.
  - g. **VISUAL ARTS - Current program:** A wide range of art classes are offered at the three high schools, with fewer offerings at the middle schools. P.S. Arts (a private foundation) is providing art instruction at McKinley and Muir this year. Parents are funding various types of art instruction at Cabrillo, Webster, and some of the other elementary schools.
  - h. **VISUAL ARTS - Deficiencies:** No district wide elementary visual arts program in PreK through 5 (eliminated in 1978). In contrast, the Beverly Hills USD provides art to all K-8 students. Dedicated facilities are needed for art instruction at the elementary level. Fewer sections are being offered at the middle and high schools compared to



past years. JAMS has dropped from 1.6 art FTEs to 0.8 art FTEs. Lincoln has suffered a similar drop in art instructors, and Samohi also lost an art position and an art classroom a year ago.

**Highlight(s) to date of particular note:**

1. **Partial reinstatement of district wide Elementary Music instruction** by credentialed teachers (General Music in grades 2 and 3, Choir in grades 4 and 5) with ongoing funding from the state Arts Initiative. More than 3,000 students are participating.
2. **Purchase of instructional materials, equipment, and supplies** for all 4 arts disciplines, including the reinstated elementary general music and choral music programs, with one-time funding from the state Arts Initiative.
3. **High quality instruction** - SMMUSD was featured in a state-wide "Excellence in Arts Education" cyber conference in fall 2006. The district was represented by art teachers Amy Bouse, Marsha Johnson, and Bonnie Schwartz, and by music teachers Jeffe Huls, Terry Sakow, and Joni Swenson.
4. **Title I schools** - Instrumental music students receive additional instruction through the Dream Strings and Dream Winds programs. With the reinstatement of elementary general/vocal music instruction and the reinstatement of the district wide Elementary Honor Choir, more Title I students were able to participate in the Stairway of the Stars concerts this year.
5. **Music performances** - In addition to winter and spring concerts at all school sites, the "2007 Celebration For The Arts" at Santa Monica Pier, and the "Stairway of the Stars" concerts at Santa Monica Civic Auditorium, student groups performed this year in New York City (at Carnegie Hall), Italy, and Greece.
6. **Theatre performances** - JAMS, Malibu Middle, Malibu High, and Samohi all presented plays this year. The JAMS Theatre program was reinstated, and JAMS students performed in San Diego.
7. **Dance** - A dance class was introduced at JAMS this year. The UCLA ArtsBridge dance program at Samohi was expanded to Malibu High and Olympic High.
8. **Art exhibits** - Students from Franklin Elementary participated in the "Wall Works" program this year, and their artwork was displayed at the Santa Monica Museum of Art's "Wall Works Gallery" at Santa Monica Place in March. Artwork by students from JAMS, Lincoln, Malibu, Olympic, and Samohi was displayed at the "2007 Celebration For The Arts" at Santa Monica Pier. Exhibits of artwork by Samohi

- students at the Roberts Gallery at Samohi can be seen online at <http://www.smmusd.org/art/htmls/roberts.htm>.
9. **A Theatre Manager has been hired** for Barnum Hall, thanks to the efforts of Jean Sedillos, Michael Hill, and the SPACE Committee.
  10. **The U.S. Department of Education has awarded SMMUSD a 4-year SmART Schools grant.** The goal is integrating the arts throughout the curriculum in the four Title I schools.
  11. **Honors** - SMMUSD art students were honored this year in the L.A. County Music Center Spotlight Awards. District music students were selected for honor choirs, string orchestras, orchestras, and bands by the Southern California School Band and Orchestra Association, the Southern California Vocal Association, the California Orchestra Directors Association, and the California Association for Music Education. The Samohi Jazz Band placed first in the advanced division at the Western States Jazz Festival.
  12. **Fundraising** - Jackson Browne and Venice will perform on a "For The Arts" benefit concert at Samohi on June 2<sup>nd</sup>.

#### **Suggested direction for 2006-07:**

##### **1. CURRICULUM AND STAFFING:**

- a. **Visual Arts** - Begin to develop an elementary Visual Arts program modeled after the Beverly Hills USD program.
- b. **Theatre** - Reinstate the Lincoln Middle School Drama program using a 3-tiered approach: integrate drama instruction into 6<sup>th</sup> grade Humanities/Social Studies class; offer standards-based year-long "for credit" drama classes as electives; and provide after-school programs for play/musical production.
- c. **Visual Arts** - Increase Visual Arts staffing at JAMS and Lincoln.
- d. **Dance** - Maintain standards-based district wide Dance instruction for 4<sup>th</sup> grade, and add one more grade level.
- e. **Dance** - Provide a Dance class at all 3 middle schools (JAMS has a new dance class this year), or at least a two-week standards-based Dance unit for each grade level as part of the P.E. curriculum. Share district staff, provide professional development, and/or use artists-in-residence to work with credentialed teachers.
- f. **Dance** - Offer a comprehensive Dance program at all 3 high schools (ballet, modern, ethnic).
- g. **Dance** - Allow 9th graders to receive P.E. credit for Dance as they were able to do in 1989-90. Currently, high school students are required to take two years of P.E., but 9<sup>th</sup> graders cannot use dance classes for P.E. credit.
- h. **Theatre** - Pilot a LAUSD-style Drama program at 2 elementary schools.

- i. **VAPA at Samohi** - Schedule **more A-period classes** at Samohi for 9<sup>th</sup> and 10<sup>th</sup> graders so they can take both a music class and a foreign language class. A-period also needs to include non-honors sections of academic classes so that athletes who are not enrolled in the honors program can participate in arts classes during the regular school day.
- j. **Visual Arts** - Add new Visual Arts electives, to be determined by faculty, at the 3 high schools. Consider alternating curriculum by year or semester.

## 2. FACILITIES:

DAC members and VAPA staff participated in the district wide Facilities Master Plan process. The DAC sent a questionnaire to all district VAPA teachers, and the results were given to the Our School Plan consultants last year.

- a. Appropriate facilities for **Dance, Music, Theatre, and Visual Arts** instruction are needed at all elementary schools. "**Dedicated**" arts classrooms are part of the "Arts for All" strategic plan and should be included in the Measure BB construction program.
- b. The **Samohi music building** needs adequate ventilation and air conditioning. (See 2/27/07 letter from the DAC to Wally Berriman.) The **practice rooms in the Malibu High music building** also need adequate ventilation so students are not bathed in perspiration. According to national **Opportunity-to-Learn Standards for Arts Education**, p.25, "*Lighting and ventilation systems are designed so that rehearsal rooms have a Noise Criterion (NC) level not to exceed NC25. Rehearsal rooms, practice rooms, and instrument storage rooms maintain a year-round temperature range between 68 and 72 degrees, with humidity between 40% and 50%, and air exchange rates double that of regular classrooms.*"
- c. **Instrument lockers** are needed for the Samohi music building to store both school-owned and privately owned musical instruments. During the Prop X program, the Wenger Corporation designed a storage system specifically for the new building and for the schools' instrument inventory. Secured storage for instruments is an essential part of national and district music standards.
- d. **Theatre** facilities need improvements at all middle and high schools. The **Theatre Operations office in Barnum Hall** was designated as a Testing Room a few years ago. A Theatre Manager was recently hired, and he was assigned to use the boys' dressing room (known as the "Second Chorus Dressing Room") for his office. Since it's inappropriate for high school boys and girls to share a **single** dressing room, it's important that the Testing Room be moved to another location ASAP. Also, when the

organ pipes get installed in Barnum Hall, the room where they are currently being stored, along with other materials, should revert to Barnum Hall use for storage of equipment.

- e. **Visual Arts** facilities need improvements at all middle and high schools. At **Malibu High**, there is no ventilation in the **kiln room**, which is a health and safety issue. Many art classrooms need more sinks and additional storage, including **secured storage for hazardous materials**.
- f. **Dance** facilities improvements are needed at 13 of 16 school sites. Of the middle and high schools, only Samohi has a dance studio. Of the elementary schools, only the Grant and McKinley auditoriums both have flooring which is appropriate for dance instruction.

### **Budgetary Implications:**

1. 1.0 FTE to pilot an elementary Visual Arts program: \$70,000
2. 0.4 FTE to reinstate Drama at Lincoln: \$28,000
3. 2.0 FTE to return secondary Visual Arts staffing to former levels (1.0 FTE at Samohi and 1.0 FTE to be shared between JAMS and Lincoln): \$140,000
4. Add 5<sup>th</sup> grade to the current elementary Dance program: \$17,000
5. 1.0 FTE to pilot a district wide middle school Dance program, with JAMS and Lincoln sharing a teacher: \$70,000
6. Bring district Visual and Performing Arts facilities up to national and district standards with funds from Measure BB: Cost TBD
7. Purchase the Wenger instrument storage system that was designed for the Samohi music building: \$150,000
8. Provide transportation funding for the Samohi Viking Marching Band and Color Guard, which represent their high school, the school district, and the City of Santa Monica at so many events each year. (Since the band expanded from 120 to 160 this year, parents had to raise \$120,000 for transportation and instruction in order for all students to participate. The Marching Band cannot compete in tournaments without a Color Guard.) \$40,000
9. Reinststate funding to keep Samohi's Roberts Art Gallery (the oldest art gallery in continuous existence in L.A. County) functioning. Liability insurance for professional exhibits, an operating budget, and a free period, "Plus One", or stipend for the gallery director are needed: \$15,000

**Annual Report of the District Advisory Committee on  
Special Education  
To the Board of Education  
Santa Monica-Malibu Unified School District**

**May 17, 2007**

Co-Chairs: Kenneth Haker and Karen Paris

Staff Liaison: Ruth Valadez

**Executive Summary**

Members of the District Advisory Committee on Special Education are appointed by the Board of Education to advise and inform the governing body on how to meet the needs of the roughly fifteen percent of the student body that comprises the diverse population of students with disabilities. With a current membership of 13 parents, teachers, specialists and community members, the Committee has continued its practice of attracting members of the public to our monthly meetings and special educational events. We continue to send liaisons to various district committees, including the PTA Council, with whom we work to support and help improve the goal of the district: to seek to provide excellent educational experiences for all children.

**The charges of the Special Education DAC:**

- Serve as a vehicle for parents, teachers, students, and community members to communicate with and advise the Board of Education on the ongoing implementation of the Special Education Strategic Plan and on matters concerning the equitable access to and successful participation in beneficial educational programs for all learners with disabilities. Measurement: In accordance with the Board policy concerning district advisory committees, two written reports will be prepared (one at mid-year, the other at the end of the year) and an oral report will be presented to the Board at the end of the year.
- Working collaboratively with District staff, a comprehensive special education parent handbook will be created. The Special Education District Advisory committee will create a framework for the handbook, then submit the framework/outline to staff for review. Creation of the sections will be done through a draft and review process. Once the Board of Education, Superintendent, and other staff review and approve the

document, the handbook will be funded, published and distributed by the District in English and Spanish. The handbook will have as a primary focus providing information that will be helpful to parents new to special education. Measurement: A parent handbook will be distributed.

- The Special Education District Advisory Committee will work with various agencies to explore and recommend ways to generate funds and to collaborate in the support of special education programs. Measurement: Informal meetings by Special Education District Advisory Committee members will be arranged with members of community groups to explore fundraising possibilities.

### **Accomplishments**

1. The Special Education DAC has maintained its commitment to its charge to serve the Board of Education by assuring that the needs of the community are represented. Minutes of our monthly meetings are maintained and are available for all to review.
2. The SEDAC has assembled an hoc committee to complete the production of a parent handbook. The handbook committee will have a draft of the handbook completed and to the Board immediately following its review by the committee at its May 17 meeting. It is hoped that the Board will approve the production of the handbook in English and Spanish and will be distributed to parents at initial IEP meetings and that it will be posted on the district website.
3. Meetings were held by the SEDAC at school sites to help enhance relationships among teachers and parents.
4. A new liaison to the PTA Council, Felix Shmittel, was appointed to continue representation of Special Education issues to that body and to keep PTA presidents informed of school meetings and to participate in fundraising plans to benefit all students.
5. Parent education meetings were held by Protection & Advocacy and funding for the events was provided by the Malibu Special Education Foundation. The two meetings were held in Santa Monica, one in English and the other in Spanish.

**Recommendations for SMMUSD  
2007-2008**

1. The SEDAC requests that the Board of Education direct the staff to institutionalize Circle of Friends for implementation as a social skills program at district middle schools and high schools where such programs do not exist. This club has had a history of benefiting all students and in fostering a climate of cooperation and tolerance at Santa Monica High School and is source of support that is critical to the success of socially fragile and isolated students.
2. The committee requests that the Board direct staff to produce a report on progress made to create internal capacity for previously outsourced services. The SEDAC is concerned that the District has reduced use of non-public agency support without creating adequate internal capacity for direct services to students, most specifically in Assistive Technology and Behavioral Intervention. We do not see evidence of improvements being made to the delivery of educational programs to students.
3. As is recommended in the Special Education Strategic Plan and consistent with the description of intensive reading services required to bring reading disabled students to grade level in the California Reading Initiative, the SEDAC repeats its recommendation that a learning resource center be created at all schools. As a first step we urge the Board to fund such a center at Santa Monica High School given that there exists such a resource at Malibu High School. Until such a resource is created we discourage the use of LRC special education resources as a prevention intervention program for general education students as is the current practice at McKinley Elementary School.
4. SEDAC members request that the Board emphasize and fund teacher training, including the training of general education classroom teachers who are expected to educate special needs students included in their classrooms.
5. Publication of a parent handbook to be provided by the SEDAC, with a Spanish translation, is recommended. SEDAC members request that distribution of the handbook be assured at all campuses.
6. The committee recommends that the District update the website to post the names of SEDAC members, the dates and locations of monthly meetings, and the minutes of meetings.

7. The committee repeats its request from last year's report that the Board investigate the use by staff of off-IEP settlement agreements - also known in the community as "Secret Deals.'" The committee requests - again - that the Board direct staff to memorialize all services agreed to by the district in settlement agreements in the students' Individual Education Plans. Additionally we request that the Board direct staff to provide families being asked to sign gag orders with their own legal counsel so that they fully understand the legal ramifications of the contracts they are entering into.
  
8. Members of the Special Education District Advisory Committee encourage the Board to request delivery of DAC annual reports earlier in the school year in order to better inform decision-making and budget allocations. We also request that the Board respond to those reports rather than relying strictly on staff responses



---

## **MAJOR ITEMS**

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: ADOPT RESOLUTION NO. 06-15 - CLASSIFIED SCHOOL  
EMPLOYEES WEEK, MAY 20-26, 2007

RECOMMENDATION NO. A.21

It is recommended that the Board of Education adopt Resolution No. 06-15 in recognition of Classified School Employees Week, May 20-26, 2007.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION AND PERSONNEL COMMISSION  
RESOLUTION NUMBER 06-15  
CLASSIFIED SCHOOL EMPLOYEES WEEK  
MAY 20-26, 2007

**WHEREAS**, Classified school employees provide valuable services to schools and students of the Santa Monica-Malibu Unified School District; and

**WHEREAS**, Classified school employees contribute to the establishment and promotion of a positive instructional environment in our classrooms for the students and teachers; and

**WHEREAS**, Classified school employees play a vital role in providing for the welfare and safety of the Santa Monica-Malibu Unified School District's students; and

**WHEREAS**, Classified school employees strive for excellence in all areas relative to the life-long learning educational communities of Santa Monica and Malibu;

**THEREFORE, BE IT HEREBY RESOLVED**, that the Santa Monica-Malibu Unified School District's Board of Education and Personnel Commission hereby recognize and wish to honor the contributions of all Classified school employees to quality education in the State of California and in the Santa Monica-Malibu Unified School District, and declare the week of May 20-26, 2007, Classified School Employee's Week in the Santa Monica-Malibu Unified School District.

**PASSED AND ADOPTED** on this 17th day of May, 2007, by the Santa Monica-Malibu Unified School District Board of Education, and the 15th day of May, 2007, by the Santa Monica-Malibu Unified School District's Personnel Commission.

\_\_\_\_\_  
Kathy Wisnicki, President

\_\_\_\_\_  
Oscar de la Torre, Vice-President

\_\_\_\_\_  
Emily Bloomfield, Member

\_\_\_\_\_  
Jose J. Escarce, Member

\_\_\_\_\_  
Maria Leon-Vasquez, Member

\_\_\_\_\_  
Kelly Pye, Member

\_\_\_\_\_  
Barry Snell, Member

\_\_\_\_\_  
Dianne Talarico, Superintendent

\_\_\_\_\_  
Celia Carrol, Commission Chair

\_\_\_\_\_  
Pam Brady, Commissioner

\_\_\_\_\_  
Russell Barnard, Commissioner

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE

RE: ADOPT RESOLUTION NO. 06-16 - REGARDING THE  
NONREELECTION OF CERTIFICATED TEMPORARY EMPLOYEES

RECOMMENDATION NO. A.22

It is recommended that the Board of Education adopt Resolution No. 06-16 regarding the nonreelection of certificated temporary employees pursuant to Education Code Section 44954, effective June 2007.

COMMENT: The Board of Education will discuss the employees listed in the attached resolution who are serving in certificated temporary assignments in closed session, as it relates to overall reduction of services. Approval of Resolution No. 06-16 may take place in closed session. If so, the action will be reported in open session.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**BEFORE THE BOARD OF EDUCATION OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

**RESOLUTION NO. 06-16**

**RESOLUTION NONREELECTING CERTIFICATED TEMPORARY EMPLOYEES:**

**WHEREAS**, pursuant to Education Code Section 44918, the Board may release a certificated temporary employee if the employee is notified before the end of the school year of the District's decision not to reelect the employee for the next succeeding school year; and

**WHEREAS**, the employees listed below are serving only pursuant to temporary employment contracts; and

**WHEREAS**, it is the Board's intent to not reelect the employees listed below for the subsequent 2007-2008 school year, pursuant to Education Code Section 44918;

**NOW, THEREFORE, BE IT RESOLVED**, that the following employees serving only pursuant to temporary employment contracts be released from employment with this school district effective upon each employee's last working day of this current school year or upon the expiration of any applicable temporary employment contract (whichever occurs first) and are not reelected for the next succeeding school year:

3619	4753	1735	5093	6074	3335	9140
8318	9172	9582	8778	5348	5508	8525
8764	5547	1196	2952	4435	0994	4203
9311	3573	1463	4903	1045		

**BE IT FURTHER RESOLVED**, that the Superintendent or designee is directed to issue to the employees named in this Resolution the notice described in Section 44918, informing them that they will not be reemployed for the 2007-2008 school year, and to take such further and additional actions as may be necessary to accomplish the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 17th day of May, 2007 by the following vote:

Ayes:

Noes:

Absent:

---

Kathy Wisnicki, President  
Board of Education of the  
Santa Monica-Malibu Unified School  
District

I, Dianne Talarico, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on May 17, 2007.

---

Dianne Talarico, Secretary  
Board of Education of the  
Santa Monica-Malibu Unified School  
District

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO

RE: ADMINISTRATIVE APPOINTMENT

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve the following administrative appointment:

**CERTIFICATED APPOINTMENT**

**EFFECTIVE**

Wenker, Phillip  
Assistant Principal, Malibu High School

7/1/07

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: APPROVAL OF FIRST AMENDMENT TO THE AMENDED AND  
RESTATED JOINT OCCUPANCY LEASE WITH PCA I, L.P.

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve the "First Amendment" to the Amended and Restated Joint Occupancy Lease with PCA I, L.P.

Background

The district owns certain improved sites of real property located in the City of Santa Monica, State of California, commonly known as 1651 Sixteenth Street (the "**16<sup>th</sup> Street Property**"), 900 Colorado Avenue (the "**Colorado Avenue Property**"), and 1721 Fourth Street (the "**Fourth Street Property**").

In anticipation of obtaining financing for its leasehold estate, the current lessee, PCA I, L.P., has requested the following two minor amendments to the existing lease:

1. Allow lessee's lender to direct any condemnation proceeds due any owing to the lessee after payment of the cost of any rebuilding or repair. Lender can either (a) reduce the outstanding obligation secured by the lender's deed of trust or (B) pay the proceeds to lessee.
2. Provide that lessor shall seek the lender's prior written consent before it can amend or modify the Lease. The lender's consent cannot not be unreasonably withheld or conditioned.

District legal counsels, Dean Pappas, Esq. and Douglas Praw, Esq. of Goodwin Procter LLP, have assisted in the drafting of the lease amendment and recommend approval by the Board of Education.

A copy of the First Amendment to the Amended and Restated Joint Occupancy Lease with PCA I, L.P. is attached for reference. A copy of Exhibit A-1 is available in the hardcopy of the agenda and as a .pdf on the district website.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:



FIRST AMENDMENT TO AMENDED AND  
RESTATED JOINT OCCUPANCY LEASE

THIS FIRST AMENDMENT TO AMENDED AND RESTATED JOINT OCCUPANCY LEASE (this “**Amendment**”) is entered into as of \_\_\_\_\_, 2007 by and between SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT (the “**District**”), having an office at 1651 Sixteenth Street, Santa Monica, California 90404-3891, and PCA I, L.P., a Delaware limited partnership (“**Lessee**”), with reference to the following facts:

A. The District owns certain improved sites of real property located in the City of Santa Monica, State of California, commonly known as 1651 Sixteenth Street (the “**16<sup>th</sup> Street Property**”), 900 Colorado Avenue (the “**Colorado Avenue Property**”) and 1721 Fourth Street (the “**Fourth Street Property**”), all as more particularly described in Exhibit A attached hereto. The 16<sup>th</sup> Street Property, the Colorado Avenue Property and the Fourth Street Property may be collectively referred to herein as the “**Property**.”

B. The District is landlord under that certain Joint Occupancy Lease dated as of May 14, 1984 between the District, as the District, and City Developers, Inc., as Lessee, covering the Property, as amended by First Addendum to Joint Occupancy Lease dated as of May 14, 1984, Second Addendum to Joint Occupancy Lease dated May 14, 1984, Third Addendum to Joint Occupancy Lease dated July 31, 1985, Fourth Addendum to Joint Occupancy Lease dated as of July 1986, Fifth Addendum to Joint Occupancy Lease dated as of July 1, 1986, Sixth Addendum to Joint Occupancy Lease dated December 8, 1987 made between the District, MIDIS Properties, Ltd. (“**Midis**”; successor in interest to City Developers, Inc. pursuant to Assignment of School District Lease dated September 19, 1984 by and between City Developers, Inc. and Midis) and Dial Associates (Lessee’s predecessor-in-interest), and Seventh Addendum to Joint Occupancy Lease dated as of August 1993 among the District, Midis and Dial Associates (Lessee’s predecessor-in-interest), as amended and restated by that certain Amended and Restated Joint Occupancy Lease between the District and Lessee dated November 1, 2001 (collectively, as so amended and assigned, the “**Ground Lease**”).

C. Lessee, as successor in interest to Dial Associates, L.L.C., a Pennsylvania limited liability company, and the District desire to amend the Ground Lease in certain respects, all as more particularly set forth below.

D. All capitalized but undefined terms used in this Amendment shall have the meaning ascribed to them in the Ground Lease.

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Lessee and the District hereby agree as follows:

1. The District and Lessee hereby amend the Ground Lease as follows:

(a) Section 18(d)(ix) of the Ground Lease is hereby deleted in its entirety and replaced as follows:

“Insurance and Condemnation Proceeds. Upon Lessee’s completion of its obligation under this Lease to rebuild or repair damage caused by an insured loss or governmental taking, any insurance proceeds or condemnation awards received by Lessee and to

which Lessee is entitled pursuant to Paragraphs 13(a) and/or 20 of this Lease and which are remaining after payment of the cost of such rebuilding or repair shall be, at the instruction of Lessee's mortgage lender (if any) secured by Lessee's interest in the Premises (such lender, a "**Leasehold Mortgagee**") at such lender's discretion, either (A) delivered by Lessee to such lender and applied to reduce the outstanding obligation secured by such lender's deed of trust or (B) paid to Lessee."

(b) The following shall be added as Section 18(d)(x) of the Ground Lease:

"Provided that the District has received written notice of the name and address of any Leasehold Mortgagee that holds a first priority security interest in the Premises, Lessee and Lessor shall not amend or modify this Lease without the prior written consent of any such Leasehold Mortgagee that holds a first priority security interest in the Premises at the time of such amendment or modification, which consent shall not be unreasonably withheld or conditioned. A Leasehold Mortgagee shall be required to grant or deny its consent within five (5) business days following delivery to it of a copy of the proposed amendment or modification. If such Leasehold Mortgagee fails to provide Lessor with notice of response, such Leasehold Mortgagee shall be unconditionally and irrevocably deemed to have approved such amendment or modification to the Lease."

2. Except as expressly modified herein, the Ground Lease shall remain unmodified and in full force and effect.

3. This Amendment may be executed in any number of counterparts, each of which shall be deemed to be an original and all of which, taken together, shall constitute one and the same instrument.

4. All covenants and agreements which are contained in this Amendment shall be binding upon and inure to the benefit of the respective successors and permitted assigns of the parties hereto.

[Signatures to Follow]

IN WITNESS WHEREOF, the parties have duly executed this Amendment as of the date hereof.

PCA I, L.P.,  
a Delaware limited partnership

SANTA MONICA-MALIBU UNIFIED  
SCHOOL DISTRICT

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: APPROVE MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT AND THE  
SANTA MONICA COMMUNITY COLLEGE DISTRICT

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the Memorandum of Understanding (MOU) between the Santa Monica-Malibu Unified School District and the Santa Monica Community College District for a collaborative relationship that benefits both districts in providing programs and services to the students in both districts.

COMMENT: These programs and services include the offering of both concurrent and dual enrollment, curriculum articulation and collaboration, shared use of spaces such as classrooms and athletic facilities, career and vocational education programs, and the development and future implementation of a high school transfer academy and an early college high school. The full MOU is attached.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**  
**AND SANTA MONICA COMMUNITY COLLEGE DISTRICT**

This MEMORANDUM OF UNDERSTANDING is made and entered into this 17<sup>th</sup> day of May 2007 between **SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**, also known as **School District** and the **SANTA MONICA COMMUNITY COLLEGE DISTRICT**, also known as **College District**. This effort shall be known as the **Santa Monica-Malibu Educational Collaborative**.

**WITNESSETH:**

**WHEREAS**, the Santa Monica-Malibu Unified School District (SMMUSD) and the Santa Monica Community College District (SMCCD) have been serving students in the Santa Monica and Malibu areas while SMCCD serves the college level students as well concurrent enrolled high school students, and the SMMUSD has been serving students from pre-school age to grade 12 as well as adult students. Pursuant to this Memorandum of Understanding, the parties hereto agree as follows:

**PURPOSES AND SERVICES TO BE RENDERED**

The SMCCD and the SMMUSD have jointly agree to provide the following services:

1. The establishment of a Pre-K-14 Collaborative to ensure curricular articulation in English Language Arts and Mathematics and future collaboration in other disciplines.
2. The offering of college curriculum and courses at both the college and high school campuses based on identified individual school site needs in both core and elective programs;
3. The provision of summer program for high school students through concurrent and dual enrollment;
4. The shared use of facilities that benefits both district in terms of classroom and athletic spaces;
5. The collaboration and articulation of career and technical educational programs between the school district and the college district;
6. The development and anticipated implementation of the High School Transfer Academy (a middle college model) which provides the high school 11<sup>th</sup> and subsequently 12<sup>th</sup> grade students the opportunity to participate in the collegiate curriculum which will enable students to complete high school curriculum to meet graduation requirements as well as the transfer curriculum at Santa Monica College; and the Early College High School Program to be offered to the SMMUSD students from grades 9 through 12.

**MEMORANDUM OF UNDERSTANDING DATES**

The following dates have been agreed upon and are subject to change only by prior or mutual agreement between both parties:

1. School year and summer concurrent enrollment at either or both campuses – Summer 2007 and ongoing
2. Career and Technical Educational Programs – current and ongoing

## **EXPENSES AND/OR COST TO THE DISTRICT**

There are no extraordinary expenses that the School District or the College District assumes under this Memorandum of Understanding. Both the School District and the College District shall work collaboratively to seek grant funding to support the Collaborative.

## **FINGERPRINTING REQUIREMENTS**

Education Code Section 45125.1 states that if employees of anyone providing school site Administrative or similar services may have any contact with any under-age pupils; those employees shall be fingerprinted by the Department of Justice (DOJ) before entering to determine that they have not been convicted of a serious or violent felony. If the School District determines that more than limited contact with students will occur during the performance of these services by parties under this Memorandum of Understanding, parties will not perform services until all employees providing services have been fingerprinted by the DOJ and DOJ fingerprinting clearance certification has been provided to the School District.

The School District has determined that College District's instructional services WILL result in contact with under-age pupils. The College District has obtained fingerprinting clearance for all employees as the college district's routine employment requirement.

## **HOLD HARMLESS CLAUSE**

Parties to this Memorandum of Understanding agree to hold harmless and to indemnify both School District and College District from every claim, demand or liability, which may be made by reason of:

- A. Any injury to person or property sustained by the School District and the College District upon or in connection with the work called for in this Agreement, however caused.
- B. Any injury to person or property sustained by any person, firm or corporation caused by an act, neglect, default, or omission of the School District or the College District upon or in connection with the work covered by this Agreement, whether the said injury or damage occurs upon or adjacent to work, the School District or the College District, at their own expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the School District or the College District on any such claim or demand, and pay or satisfy any judgment that may be rendered against the School District or College District in any action, suit, or legal proceedings or results thereof.

## **ASSIGNMENT**

This Memorandum of Understanding may be reviewed, modified, or revised as appropriate at the request of agency participants to ensure appropriate provisions of services. Neither party may make any change to this MOU or any part thereof without the written consent of the other party.

**TERMINATION**

Either party may terminate the entire or part of this Memorandum of Understanding upon providing thirty- (30) day written notice, one to the other. However, all programs and/or services shall terminate at the end of the term/semester as not to disrupt student participation.

**NOTICES**

All notices and/or correspondence shall be addressed and mailed to parties as follows:

**Santa Monica-Malibu Unified School District**

1651 Sixteenth Street  
Santa Monica, CA 90404  
Attention: Dr. Chiung-Sally Chou, Chief Academic Officer

**Santa Monica Community College District**

1900 Pico Blvd.  
Santa Monica, CA 90405  
Attn: Jeff Shimizu, Vice President, Academic Affairs

The signatures affixed below are the representatives of both the School District and the College District.

**SANTA MONICA-MALIBU USD**

**SANTA MONICA COMMUNITY COLLEGE DISTRICT**

By \_\_\_\_\_  
Dianne Talarico  
Superintendent

By \_\_\_\_\_  
Dr. Chui L. Tsang  
President/Superintendent

Date \_\_\_\_\_

Date \_\_\_\_\_

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: SANTA MONICA HIGH SCHOOL COURSE ADOPTION

RECOMMENDATION NO. A.26

It is recommended that the Board of Education approve the adoption of a new English Department course at Santa Monica High School entitled California Literature English 12 (P) for Fall 2007.

COMMENT: California Literature English 12 (P) will follow two major perspectives, both pro and con, about California that have evolved throughout the 19<sup>th</sup> and 20<sup>th</sup> centuries. Students will analyze regional works of literature, including the *Los Angeles Times* while making interdisciplinary connections to California's history.

This course was created in consultation with Professor Blake Almendinger of the University of California at Los Angeles, who teaches Literature of the West. Not only will this course promote diversity through literature, but it also invites students of all backgrounds and views to participate in a rigorous literary and writing experience that transcends cultural and racial stereotypes. It is a course that will instill awareness and a sense of belonging and participation for students as members of a unique community.

This course has been accepted by the University of California meeting "b" requirement.

Attached is further information regarding this course.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:



## **19. Course Description:**

In California Literature, a course that mandates close textual analysis and careful literary and genre study, we will analyze regional and diverse works of literature while making interdisciplinary connections to California's history, cultural fabric, politics, art, music, and development. In addition to reading the core prose texts, students will read short stories, poetry, historical documents, and applicable articles from the "California" section of the Los Angeles Times. Students will be required to read outside texts that support the theme, genre, or focus of a particular unit. Throughout the course, students will be expected to seek out and bring to class ideas that develop based upon their changing perceptions. This course is directed at enriching the experience of textual literary study and expository, critical and analytical writing through various forms of texts that provide diverse perspectives concerning the various issues and periods of California.

## **20. Course Goals and/or Major Student Outcomes**

1. Demonstrate clear and coherent written and oral communication within a wide range of mediums and styles.
2. Demonstrate the ability to read and comprehend a wide range of fiction and non-fiction grade-appropriate material.
3. Demonstrate the ability to solve problems and think critically by effectively completing challenging group and individual projects and assignments.
4. Demonstrate an understanding of the complexities of societal issues through reading, writing, observation, and discussion.
5. Students will heighten perceptiveness to varied genres and literary craft through intensive scrutiny of fiction, non-fiction, documentary film, art, and music in an attempt to provide an interdisciplinary approach to the teaching of literature.

## **21. Course Objectives**

### **According to Reading/Language Arts Framework for California Public Schools Grade 12**

1. Students will read and comprehend grade-level appropriate material by analyzing features and rhetorical devices. (Reading, Reading Comprehension 2.0 through 2.6)
2. Students will read and respond to historically or culturally significant works of literature to better understand history and social science. (Reading, Literary Response and Analysis 3.0 through 3.9)
3. Students will write coherent and well-reasoned essays showing an understanding of the audience and purpose. (Writing, Writing Strategies 1.0 through 1.9)
4. Students will compose texts of at least 1,500 words that combine narrative, expository, persuasive, analytical, and descriptive strategies. (Writing Applications genres and their characteristics 2.0 through 2.6)
5. Students will write and speak using standard English conventions. (Written and Oral English Language Conventions 1.0 through 1.3)
6. Students will make oral presentations that demonstrate a logical pattern of organization and combine narrative, expository, and descriptive strategies. (Listening and Speaking Strategies 1.0 through 1.14)
7. Students will deliver polished formal and extemporaneous presentations that combine traditional rhetorical strategies of narration, exposition, persuasion, analysis, and description. (Speaking Applications genres and their characteristics 2.0 through 2.5).
8. Students will learn to read literature with increased attention to detail, especially the possibilities of interpretation and variable meanings that come out of literary text when juxtaposed with California's regional history, culture, politics, art, and development.

## 22. Course Outline

### Sample Course Syllabus:

**California Literature English 12P**  
**English Department**  
**Santa Monica High School**  
**Fall 2006**

**Instructor: Mr. Pete Barraza**  
**Room: Language 206**  
**Phone: (310) 395-3204 Ext. 256**  
**Email: [Barraza@smmusd.org](mailto:Barraza@smmusd.org)**

### Course Background

This course will follow two major perspectives about California that have evolved throughout the 19<sup>th</sup> and 20<sup>th</sup> centuries. One of these perspectives focuses on California as a tropical paradise, the end point of Manifest Destiny, the land of sunshine and surf, a place where people find stardom, a place where people reinvent themselves, a place of refuge and sanctuary, a place of cultural synthesis, and a place of ideal opportunity. In contrast, another perspective views California as a dystopia, a site of earthquakes, El Nino, environmental pollution, race riots, unwanted immigration, poor public education, superficial celebrities, and popular fads. We will examine the expression of these contrasting views primarily in the field of literature, but also in the fields of history, geography, art, music, advertising, television, and film.

### Course Statement

California Literature is a course that mandates close textual analysis and careful literary and genre study. We will analyze regional works of literature while making interdisciplinary connections to California's history, cultural fabric, politics, art, music, and development. In addition to the core prose reading, we will read short stories, poetry, historical documents, and applicable articles from the "California" section of the Los Angeles Times. Students will also be required to read outside texts that support the theme, genre, or focus of a particular unit. Throughout the course, students will be expected to seek out and bring to class ideas that develop based upon their changing perceptions.

### Course Readings/Required Text

Many Californias: Literature From the Golden State (2<sup>nd</sup> ed.) edited by Gerald W. Haslam (course reader)  
Pastures Of Heaven by John Steinbeck  
The Big Sleep by *Raymond Chandler*  
On The Road by *Jack Kerouac*  
Hunger of Memory by *Richard Rodriguez*  
The Tortilla Curtain by *T.C. Boyle*

### Grading

Grades will be based on weekly writing prompts, quizzes, and discussion. At the end of each unit, students will be required to respond to a culminating essay question and a take a unit test.

At the end of each semester students will take a final exam and produce a term paper utilizing various sources of information under the MLA guidelines.

**Course Outline:**

*1<sup>st</sup> Semester Themes:*

**Early California and The Rise of Regions**

Core Texts: John Steinbeck's *The Pastures of Heaven* and Haslam course reader

**California Noir: The Detective Story and The Mystery Novel as Social Critique**

Core Texts: Raymond Chandler's *The Big Sleep* and Haslam course reader

**The San Francisco Renaissance and The Beat Movement**

Core Text: Jack Kerouac's *On The Road* and Haslam course reader

*2<sup>nd</sup> Semester Themes*

**California as Tropical Paradise and Dystopia**

Core Text: Joan Didion (selected essays) and Haslam course reader

**California's Cultural Voices**

Core Text: Richard Rodriguez' *Hunger of Memory* and Haslam course reader

**California: A Place of Uprooting and Re-Envisioning**

Core Text: T.C. Boyle's *The Tortilla Curtain* and Haslam course reader

**Student Work:**

Students will write intensively, ultimately creating a substantial portfolio reflecting the development of their writing over the course of the year. This will be based on weekly written response papers and culminating essays, including the final exams. Throughout the course, students will be expected to seek out and bring to class ideas that develop based upon their changing perceptions. Each semester, students will participate in threaded discussions employing Socratic questioning methods and based on their outside reading books. Though questions and topics for exploration will be provided, it is expected that each discussion will extend the reader-response theory. California Literature will be writing-intensive, analysis-based, and discussion-oriented; it will be ideal for students eager to study literature and writing in both its traditional and more interdisciplinary forms. Regular outside reading is a course requirement. Assessment will be based on extensive response papers, class presentations, and independent or group project work.

**23. Authors and Literary Texts**

**A. Primary Works Used:**

**(Texts to be read in their entirety)**

John Steinbeck's *The Pastures of Heaven*

Raymond Chandler's *The Big Sleep*

Jack Kerouac's *On The Road*

Joan Didion (selected essays)

Richard Rodriguez' *Hunger of Memory*

T.C. Boyle's *The Tortilla Curtain*

**(Texts to be read in part)**

Course Reader: *The Literature of California Volume 1: Native American Beginnings to 1945* (UC Press) edited by Jack Hicks, James D. Houston, Maxine Hong Kingston, and Al Young; **and/or** *Many Californias: Literature from the Golden State (Western Literature Series)* edited by Gerald W. Haslam. (Within *The Literature of California Volume 1*, some of the authors and writings include: early Chumash Native American writings, early exploration writings from Richard Henry Dana, rising California literature from Mark Twain, Robert Louis Stevenson, John Muir, Jack London, Mary Austin, and modern writings from such writers as Upton Sinclair, Dashiell Hammet, Wallace Thurman, William Saroyan, Toshio Mori, and Jade Snow Wong. Within *Many Californias: Literature from the Golden State*, some of the more contemporary authors and writings include: Carolyn See, Maxine Hong Kingston, Hisaye Yamamoto, Luis Valdez, Gary Soto, Diane Wakoski, Jon Veinberg, Roberta Spear, and others.)

**B. Primary Periodicals for Study:**

*The Los Angeles Times*: "California" section

**C. Additional Texts for Study:**

Outside reading will include but will not be limited to works from: Nathanael West, Frank Norris, Ambrose Bierce, Charles Bukowski, Larence Ferlinghetti, Gary Snyder, Jack Kerouac, Ishmael Reed, Walter Mosely, Chester Himes, Tillie Olsen, Bharati Mukherjee, and Amy Tan. Some titles for outside reading and supplemental study include:

*A Frontier Lady* by Sarah Eleanor-Royce

*Two Years Before The Mast* by Richard Henry Dana

*California: A Study of American Character* by Josiah Royce

*The Mountains of California* by John Muir

*The Maltese Falcon* by Dashiell Hammett

*East of Eden* by John Steinbeck

*Ask The Dust* by John Fante

*The Love of the Last Tycoon* by F. Scott Fitzgerald

*The Dharma Bums* by Jack Kerouac

*Days of Obligation* by Richard Rodriguez

*Under The Feet of Jesus* by Helena Viramontes

**Student Work:**

Students will write intensively, ultimately creating a substantial portfolio reflecting the development of their writing over the course of the year. This will be based on weekly written response papers and culminating essays, including the final exams. Throughout the course, students will be expected to seek out and bring to class ideas that develop based upon their changing perceptions. This course will explore the various voices of California literature, allowing students to study literature in both its traditional and more interdisciplinary forms. Each semester, students will participate in threaded discussions employing Socratic questioning methods and based on their outside reading books. Though questions and topics for exploration will be provided, it is expected that each discussion will extend the reader-response, literary analysis.

**Standards:**

Supplemental Reading-2.0 Students read and understand grade-level-appropriate material. In addition, by grade 12, students read two million words annually on their own, including a wide variety of classic and contemporary literature, magazines, newspapers, and online information.

**Recommended Readings in Literature****Supplemental Reading Lists**

(both lists will be generated by the Recommended Literature of the California Department of Education and the lists of texts adopted by the school district)

Literary Responses and Analysis Standard 3.7: Analyze recognized works of world literature from a variety of authors.

- I. Writing/Modes of Discourse-2.0 Writing Applications: Students combine the rhetorical strategies of narration, exposition, persuasion, and description to produce texts of at least 1,500 words each. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0 (pair with Listening and Speaking Standard 2.2- 2.6)
  - A. 2.2 Exposition-Literary analysis and responses to literature
  - B. 2.1 Narratives: autobiographical

**24. Key Assignments**

(Required Writing Assignments)

1. Students will write a 1-2 page analytical response on a weekly basis
2. Students will write a 3-5 page essay at the end of each unit
3. Students will write a 5-7 page research paper under the MLA guidelines (one per semester)
4. Students will write a culminating essay for the final exam for both semesters
5. Students will create a collection of creative writing thematically developed from the assigned units

(The following projects are some of the assignments that will require some field work)

1. Write about a place, an institution, a regional trend, a person, or a local phenomenon. Consider your subject from one or more of the perspectives about California that has been discussed in the course. You may present your work as an expository essay, newspaper journalism, cultural reportage, personal opinion piece, or artistic parody; you may create a website using visuals instead of a written assignment.
2. Analyze the way in which California is advertised. You may want to focus on a particular medium (billboards, travel brochures, etc.), on a particular product that is linked to the state, or on a particular audience.
3. Write about a local museum (the Getty Museum, Museum of Tolerance, LA County Museum of Art, the Southwest Museum). In what way does the museum serve the local community? Does it impose itself on or interact with the neighborhood? Does it promote indigenous art works or not?
4. Create a literary anthology that focuses on one or some of the issues related to California as discussed in the course. The objective of this writing experience is to give you an opportunity to create original works around an idea, an issue, a subject, a period, a culture, an event, a particular group of people, etc. Your works will constitute a short anthology, a collection of creative pieces that provoke the reader to engage in your subject.

## **25. Instructional Methods and/or Strategies**

1. Lecture
2. Discussions
3. Collaborative Learning
4. Class Projects (independent, peer, group)
5. Peer Response
6. Oral Presentations
7. Weekly Responses to Focused Prompts

## **26. Assessment Methods and/or Tools**

1. Quizzes / Tests
2. Writing Prompts / Essays
  - Persuasive
  - Analytical
  - Literary Analysis
  - Profile Writing
3. Projects
4. Attendance Class Participation (Forum and Socratic Method)
5. Term Papers
6. Final Exam

## **27. NA**

## **28. Context for Course**

California Literature is intended to be a core course for 12<sup>th</sup> grade English. Santa Monica High School, a microcosm of California's diversity of wealth, language, ideologies, and ethnicities, would benefit from a course reflective of those implied polarizations. This course would promote shared intellectual success, opportunities for community involvement, and varied perspectives on the social, political, and historical fabrics of California. Not only does this course promote diversity through literature, but it also invites students of all backgrounds and views to participate in a rigorous literary and writing experience that transcends cultural and racial stereotypes and fixed expectations concerning sense of place. It is a course that will provoke an understanding of why there have been many forms of separation and conflict throughout California's history between various groups and ideologies, but more importantly it will also convey the power and success of California's people. It is a course that will instill awareness and a sense of belonging and participation for students as members of a unique community.

## **29. History of Course Development**

This course was created in consultation with Professor Blake Almendinger of the University of California at Los Angeles. Professor Almendinger teaches Literature of the West and was highly instrumental in providing suggested texts, notes, course outlines, and subject areas of California's literary history that would be challenging yet accessible for high school students. The English Department at Santa Monica High School recognizes that California Literature would service and positively impact its diverse student body. The department chair and administration have been very supportive in the development of this course.

TO: BOARD OF EDUCATION ACTION/MAJOR  
05/17/07  
FROM: DIANNE TALARICO/TIMOTHY R. WALKER/CHIUNG-SALLY CHOU  
RE: 2007/2008 ADULT EDUCATION CENTER APPROVAL

RECOMMENDATION NO. A.27

It is recommended that the Board of Education approve the Adult Education courses to be offered for the 2007/2008 school term.

COMMENTS: The attached list of courses represent course titles approved by the Department of Education, State of California. Only courses on the approved list may be used to generate ADA for which the district will be reimbursed.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

**CDE Adult Education Course Approval System  
Santa Monica-Malibu Unified School District  
2007-08 Selected Courses**

<b>Course Number</b>	<b>Course Title</b>	<b>Year Course Outline Developed</b>	<b>Job Market Study Date</b>	<b>Suggested Class Titles</b>
1.1001	English Language Arts	2000	----	Reading; Writing; Listening and Speaking
1.1002	Mathematics	2000	----	Beginning; Intermediate; Advanced; Pre-Algebra
1.1006	Vocational ABE	2000	----	Computer Literacy; Technology in Education; Technology at Work; Technology for Family Living
1.2011	English 1	2003	----	
1.2012	English 2	2003	----	
1.2013	English 3	2003	----	
1.2014	English 4	2003	----	
1.2015	Literature	2000	----	
1.2018	English Language Arts Electives	2000	----	
1.2019	Consumer Mathematics	2000	----	
1.2021	Algebra I	2002	----	
1.2022	Integrated Math	2003	----	
1.2023	Geometry	2002	----	
1.2027	Mathematics Electives	2000	----	
1.2030	Earth Science	2000	----	
1.2031	Physical Science	2000	----	
1.2032	Health & Life Sciences	2000	----	
1.2041	US History	2006	----	
1.2042	World History	2000	----	
1.2043	American Government	2000	----	
1.2044	Economics	2002	----	
1.2045	Psychology	2000	----	
1.2046	Social Studies/Social Science Electives	2000	----	
1.2055	Visual and Performing Arts	2000	----	
1.2057	Electives	2000	----	
1.2058	Test Preparation	2000	----	GED; CAHSEE; SAT; ACT; Other
2.1020	ESL Beginning (Low-High)	2000	----	Listening, Speaking, Reading, Writing; English Literacy/Civics (Citizenship Preparation and Civic Participation)
2.1030	ESL Intermediate (Low-High)	2000	----	Listening, Speaking, Reading, Writing; English Literacy/Civics (Citizenship Preparation and Civic Participation)
2.1040	ESL Advanced (Low-High)	2000	----	Listening, Speaking, Reading, Writing; English Literacy/Civics (Citizenship Preparation and Civic Participation)
2.1050	ESL Multi Level	2000	----	Listening, Speaking, Reading, Writing; English Literacy/Civics (Citizenship Preparation and Civic Participation)
2.2000	Citizenship Preparation	2000	----	Citizenship Preparation for the English Fluent



TO: BOARD OF EDUCATION

ACTION/CONSENT

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /  
VIRGINIA I. HYATT

RE: AWARD OF SMART BOARD INSTALLATION TO OLIVER WORLDCLASS  
LABS INC., AND ELECTRICAL INSTALLATION OF SMART BOARDS  
TO CARTIER ELECTRIC TECHNOLOGIES INC. - BID #6.10

RECOMMENDATION NO. A.28

It is recommended that the Board of Education approve the purchase of additional Smart Board units from Oliver Worldclass Labs in an amount of \$163,000 and the electrical installation to Cartier Electrical Technologies in an amount of \$36,000 based on unit costs of Bid #6.10, for a total installation cost of \$199,000.

Funding Information

Budgeted: Yes

Fund/Source: Various

Account Number: Various Site, Measure BB, EETT, and Ed Services

Description: Various

Comments: The contract with Oliver Worldclass Labs and Cartier Electric Technologies was awarded on June 1, 2006, by the Board of Education. This purchase will add additional Smart Boards at the same unit prices used last summer for the initial purchase of fifty (50) boards.

The award will approve the installation and purchase of Smart Boards during the month of June for the Summer School Program, for a total of eight (8) boards at: McKinley (Qty 3), Lincoln (Qty 4), and the Administration Office (Qty 1) and use a combination of site, Ed Services, and Measure BB funds. The second set of boards, a total of thirty-three (33), will be installed during the summer for Webster (Qty 2), Cabrillo (Qty 2), Pt. Dume (Qty 3), Roosevelt (Qty 4), Franklin (Qty 4), Edison (Qty 3), Grant (Qty 2), Rogers (Qty 8), Muir (Qty 2), SMASH (Qty 2), and Adams (Qty 1) and use a combination of site, EETT, Ed Services, and Measure BB funds.

Training will be given to all teacher during the August 20-21, 2007 Smart Board Educators Academy (SEA). This brings the district total to 93 boards districtwide.

The district's Ad Hoc Facilities Committee (soon to be called the Measure BB Advisory Committee) will review the recommendation at its May 10, 2007, meeting.

This purchase is broken down as follows:

Measure BB Funds	\$114,000
Site Funds	\$ 52,500
EETT Grant Funds	\$ 23,000
Ed Services Funds	\$ 9,500
Total	<u>\$199,000</u>

Other district funds will be used for this purchase until bond money is made available, with these funds being reimbursed by Measure BB once received.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/MAJOR  
05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER/ LAUREL SCHMIDT

RE: REVISE POLICY 3515 - DIGITAL CLOSED CIRCUIT TELEVISION  
(CCTV) VIDEO SURVEILLIANCE SYSTEM

RECOMMENDATION NO. A.29

It is recommended that the Board approve revisions to BP 3515 - *Digital Closed Circuit Television (CCTV) Video Surveillance System* to include language specific to video cameras on school buses.

COMMENT: This policy revision appeared before the board for discussion and first consideration at the May 3, 2007, board meeting.

BACKGROUND:

On June 2, 2005, the Board of Education adopted BP 3515 - *Digital Closed Circuit Television (CCTV) Video Surveillance System* as part of the campus security effort. The policy is returning with additional language to allow installation and use of video cameras on school buses.

The text of the policy is attached with the new language underlined.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

New text in underline  
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
3515	Business and Operations	Digital Closed circuit Television (CCTV) Video Surveillance System		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Campus Security	x			

**DETAIL**

It shall be the policy of the Santa Monica-Malibu Unified School District to implement a digital Closed Circuit Television (CCTV) video surveillance system at selected sites throughout the district. Video cameras may be used on school buses to monitor student behavior while traveling to and from school and school activities. The Board believes that such monitoring will deter misconduct and help to ensure the safety of students and staff. Students found to be in violation of the district's bus conduct rules shall be subject to discipline in accordance with district policy and regulations. At the discretion of the Superintendent or designee, school bus video recordings also may be used to resolve complaints by students and/or parents/guardians and to help employees maintain discipline.

The implementation of such a system is solely for the protection of District property and assets from theft and vandalism, and to maintain safety and discipline through deterrence and video documentation. There is no real-time monitoring. The system is not designed or intended to protect individuals from being victims of violent or property crime, or to detect other potentially illegal or undesirable activities which may occur. However, any information about illegal activities or activities in violation of District policies obtained through the video recordings may be used to assist the District or law enforcement as evidence in such cases.

District surveillance cameras will be used in areas deemed appropriate by the Superintendent of Schools, but will not be used in locations where persons have a reasonable expectation of privacy (e.g. bathrooms, locker rooms, changing rooms). Audio recordings shall not be utilized by School District officials for surveillance purposes; such prohibition does not preclude the use of audio recordings by law enforcement officials in accordance with their official duties and/or otherwise authorized by law.

Any video recording used for surveillance purposes in school buildings, school busses or on school property shall be the sole property of the district. Video recordings will be reviewed in the event of damage or loss of property, or when there are indications that a crime has been committed or that District policies have been violated. All video recordings will be secured to avoid tampering and ensure confidentiality in accordance with applicable laws and regulations. Release of such videos will be made only as permissible pursuant to applicable law.

Appropriate signage will be posted at entrances to the school campus and on school busses notifying students, staff and the general public of the District's use of surveillance cameras. Students and staff will receive additional notification, as appropriate, regarding the use of surveillance cameras in the schools or on school busses or school grounds. Such notification may include, but is not limited to, publication in the District calendar, employee handbook and student handbook or in other District materials.

The implementation of the surveillance system shall not replace the need for ongoing vigilance of the District security personnel or school supervision. School administrators shall ensure that due diligence is observed in maintaining general campus security.

**REFERENCE**

**MANAGEMENT RESOURCES**

**ADOPTED**

June 2, 2005

**REVISED**

**CSBA DATE**

CSBA 5131.1  
9/94

**DISTRICT GOAL**

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: DELETE POLICIES: 5116.2, 5123.1, 5139, AND 5139.1

RECOMMENDATION NO. A.30

It is recommended that the Board of Education delete the following policies:

1. BP 5116.2 - *Classroom Accounting-Elementary*. This policy no longer exists in CSBA policy manual.
2. BP 5123.1 - *Retention*. This information is now included in BP 5123. BP 5123 - *Promotion/Acceleration/Retention* is included for reference only. There are no changes to this policy.
3. BP 5139 - *Extra-Class Student Groups*. This policy is old, out-dated and the information is included in BP 1330.
4. BP 5139.1 - *Non-recognized Secondary Extra-curricular*. This policy is old, out-dated and the information is included in BP 1330.

COMMENT: This policy deletion item appeared before the board for discussion and first consideration at the May 3, 2007, board meeting.

Attachment:

1. BP 5123 - *Promotion/Acceleration/Retention*, included for reference only. There are no changes to this policy.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

THERE IS NO CHANGE IN THIS POLICY. IT IS INCLUDED FOR REFERENCE

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5123	Students	Promotion/Acceleration/Retention

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Progress and Student Records	x		

**DETAIL**

The Board of Education expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual students and include strategies for addressing academic support when needed.

Promotion

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

Progress toward high school graduation shall be based on students' ability to pass the subjects and electives necessary to earn the required number of credits and beginning with the class of 2006, on their ability to pass the state high school exit examination.

Acceleration

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher-grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Retention

As early as possible in the school year and in students' school careers, the Superintendent or designee shall identify students who may be at risk of retention or recommended for retention in accordance with law, Board policy, administrative regulation and the following criteria.

Students shall be identified on the basis of a combination of multiple measures. The following indicators of academic achievement shall be used:

- (1) Teacher grades.
- (2) State-wide achievement test scores (e.g. California Standards Tests)

- (3) Other performance-based assessments designed by the district
- (4) In the case of English Language Learners, student progress toward proficiency in use of the English language.
- (5) In the case of Special Education students, individual progress toward completion of Individualized Education Program (IEP) objectives.

When a student in grades 2 through 9 is retained or recommended for retention, the Superintendent or designee shall offer programs of direct, systematic and intensive supplemental instruction in accordance with Education Code 37252.2, to assist the student in overcoming his/her academic deficiencies. Such opportunities may include but are not limited to tutorial programs, after-school programs, Saturday school programs, weekend school programs and summer school programs.

When a student is identified as being at risk of retention or recommended for retention, the Superintendent or designee shall so notify the student's parents/guardians in writing early in the school year. The student's parent/guardian shall be provided an opportunity to consult with the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5).

The Superintendent/designee shall also provide a copy of the district's promotion/retention guidelines to those parents/guardians who have been notified that his/her child is eligible for retention.

Before retaining a student, the principal or designee shall determine that:

- (1) The student has not met standards of expected student achievement.
- (2) Remedial help has been provided consistently but has not sufficiently prepared the student for advancement.
- (3) Appropriate support targeted to the student's needs and maturity will be provided in addition to retention.

Parent agreement with the decision is suggested but not required except at the kindergarten level.

Retained students may be given the opportunity to attend a different district school.



**REFERENCE**

Legal Reference:

EDUCATION CODE 37252-37253.5 Supplemental instruction  
46300 Method of computing ADA  
48011 Admission on completing kindergarten; grade placement of pupils coming from other districts 48070-48070.5 Promotion and retention  
48431.6 Required systematic review of students and grading  
56345 Elements of individualized education plan  
60641-60648 Standardized Testing and Reporting Program  
60850-60856 Exit examination  
CODE OF REGULATIONS, TITLE 5  
200-202 Admission and exclusion of students

**MANAGEMENT RESOURCES**

DE MANAGEMENT ADVISORIES  
0900.90 Changes in Law Concerning Eligibility for Admission to Kindergarten 90-10  
LEGISLATIVE COUNSEL'S OPINION  
Promotion and Retention #21610  
CSBA POLICY ADVISORIES  
0901.99 Social Promotion/Retention Policy Briefing:  
Considerations for English Language Learners 1112.98 Student Promotion/Retention Advisory  
WEB SITES CSBA: <http://www.csba.org>  
CDE: <http://www.cde.ca.gov>

**ADOPTED**

August 12, 1999

**REVISED**

November 4, 2004

**CSBA DATE**

October 1998

**DISTRICT GOAL**

Quality Education for All

---

## **DISCUSSION ITEMS**

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: PRELIMINARY GENERAL FUND BUDGET FOR 2007-08

DISCUSSION ITEM NO. D.01

Introduction

In conjunction with development of the District's 2007-08 Budget, the Board of Education has had an opportunity to consider and discuss various policy areas, a set of *Principles for Guiding Future Budgetary Decisions*, information regarding past and future enrollment trends, staffing guidelines, Multi-Year Financial Projections (MYFP), and a developing list of potential budgetary solution/deficit reduction strategies.

Although the District's budget is based on numerous revenue and expenditure assumptions, two main themes were evident in staff and Board of Education discussions:

- The need to maintain a balance between current and future-year income and expenditures so as to ensure the long-term financial integrity of the District; and,
- Continued recognition that the highest financial priority is directly related to improving student achievement.

This Agenda item provides the "first" detailed look at the District's 2007-08 Budget and incorporates the budgetary solution strategies approved by the Board of Education on May 3, 2007. A revised Multi-Year Financial Projection (2006-07 through 2009-10) is also included for reference.

**Revenue Assumptions**

4.53% statutory COLA for 2007-08 Revenue Limit funding

The Base Revenue Limit for Santa Monica-Malibu USD is expected to be \$5,879.84 per ADA (2006-07 P2 ADA - 11,359). The total Base Revenue Limit is \$66,792,395.

The hourly rate for Supplemental Instructional Programs is \$4.07; the estimated revenue will be \$746,144.

The projection of 2007-08 District Enrollment is 11,721. The current CBEDs count is 11,902, thus a potential reduction of <181> students that translates to approximately (\$1 million) reduction in our revenue stream.

The Lottery allocation will be \$137.75 per annual ADA, of which \$118 is for unrestricted expenditures and the remaining \$19.75 is for Proposition 20 - Mandated for Instructional Materials.

The District will participate in the K-3 Class Size Reduction Program and receive \$1,066 per pupil.

Special Education transfer from the Revenue Limit is \$2,114,562. Special Education Mandate Settlement at \$4.52 per 1999-2000 ADA is \$52,329.

The 07-08 Mandated Reimbursement is not included in the 2007-08 budget (the District has received \$1,425,955 in the 2006-07 fiscal year).

The local Parcel Tax for Measure "Y" at \$121.55 per parcel, which includes an estimated CPI-U adjustment of 4%, will generate \$3,939,969, based on 32,413 parcels. Measure "Y" began in 2001 for 10 years and will expire in June 2011.

The Measure "S" parcel tax at \$225 per parcel is estimated to generate \$6.5 million, after processing senior exemptions, which are anticipated to number 3,200. Measure "S" began in 2003 for 6 years and will expire in June 2009.

The District currently anticipates receipt of \$6,736,184 (including 4% prevailing COLA) of financial support from the City of Santa Monica.

The District should receive \$135,105 of Joint Use Agreement funding from the City of Malibu.

The combined lease revenue is \$2,642,412, from the Double Tree Hotel, Madison, 9<sup>th</sup> & Colorado and 16<sup>th</sup> Street properties.

St John's Hospital will decrease the funding to the nurse program from \$135,000 to \$60,000 in 2007-08.

The Instructional Materials Funding Realignment Program (IMFRP) will be funded at \$65.91 per pupil per 2006-07 CBEDS enrollment.

The Supplemental School Counseling Program will be funded at \$68.6 per pupil, based on the 2006-07 Grades 7 to 12 enrollment.

The Arts and Music Grant will be funded at \$16.7 per enrolled K-12 pupil.

## **Expenditure Assumptions**

### **Full-Time Equivalent (FTE) Changes:**

As a result of an anticipated decline in student enrollment of <181>, and in an effort to more appropriately align teaching positions with the actual number of students, the budget reflects a decrease of <26> FTEs.

### **Salary:**

\$150,000 salary schedule compression for SMMCTA members  
2.0% step and column increase for certificated employees  
1.5% step and column increase for classified employees

### **Benefits:**

#### **Statutory Benefits:**

8.25 % STRS employer contribution rate  
6.20% OASDI contribution rate  
1.45% Medicare contribution rate  
0.05% SUI contribution  
4.00% Workers' Compensation contribution  
9.124% PERS Employer contribution rate  
3.896% PERS Reduction

### **Health & Welfare**

The premium for District-paid employee health benefits is budgeted for a 10% increase in 2008 calendar year. Cal-PERS has not announced the new rate for 2008. We will adjust these rates when we receive the official notification.

The budget for the schools' Formula Money allocation for supplies and other operating costs is:

- K-5 \$ 35.75 per pupil
- 6-8 \$ 42.66 per pupil
- 9-12 \$63.48 per pupil

Lottery Instructional Materials funds (Proposition 20) will be used to partly fund this allocation.

Due to the participation in the State's School Facilities Modernization Program, we are currently required to budget 3% of the total General Fund (Restricted and Unrestricted) budget for the On-Going Maintenance Program.

The 2007-08 projected total cost of retiree benefits is \$674,814.

### **Transfer Assumptions**

The Indirect Rate will be changed from 2.45% to 5.29% in 2007-08.

Categorical Program Mega-Item Transfer will be implemented in 2007-08, and \$115,000 will be transferred from the School & Library Improvement Block Grant to the Special Education Transportation program.

\$100,000 Instructional Aides Cost will be transferred from Special Education to Economic Impact Aid (EIA) program.

A \$1 million transfer from Fund 21 to the Ongoing Maintenance Program (Fund 01) was approved by the Board (*Item A.16 on May 3, 2007*). Until the BB Bond has been issued, the budget for transfer remains at \$500,000. An additional \$500,000 will be added to the budget after the issuance of the BB Bond.

A \$75,000 transfer from General Fund to Child Development Center is budgeted in 2007-08 for the extra cost incurred by the minimum days of elementary schools.

### **Reserve for Economic Uncertainties**

Under the State Criteria and Standards, the District Budget should reflect a 3% reserve of the total General Fund Budget for 2007-08, 2008-09 and 2009-10.

The following documents include a General Fund - Unrestricted Revenue Summary (Resource #00000, 11000 and 91221) and a General Fund - Unrestricted Expenditure Summary, Multiyear Projection, as well as individual summaries for each site.

**GENERAL FUND – UNRESTRICTED REVENUE SUMMARY**

	<b>2006-07 BUDGET</b>	<b>2007-08 BUDGET</b>	<b>DIFFERENCE</b>
REVENUE LIMIT	65,799,607	66,602,213	802,606
REVENUE LIMIT ADA TRANSFER	(2,171,411)	(2,114,562)	56,849
REVENUE LIMIT PERS REDUCTION	569,925	569,925	-
OTHER FEDERAL REVENUE	191,291	120,000	(71,291)
OTHER STATE APPROPORATION	-	746,144	746,144
K-3 CLASS SIZE REDUCTION	3,217,408	3,267,278	49,870
MANDATED REIMBURSEMENT	1,425,955	-	(1,425,955)
LOTTERY - UNRESTRICTED	1,447,636	1,399,725	(47,911)
OTHER STATE REVENUE	76,329	79,916	3,587
PARCEL TAX - MEASURE "Y"	3,788,431	3,939,969	151,538
PARCEL TAX - MEASURE "S"	6,573,000	6,435,476	(137,524)
LEASES AND RENTALS	2,564,829	2,642,412	77,583
CITY OF SANTA MONICA	6,477,100	6,736,184	259,084
CITY OF MALIBU	135,105	135,105	-
SAINT JOHN'S - NURSES	135,000	60,000	(75,000)
OTHER LOCAL INCOME	391,876	378,855	(13,021)
TRANSFER FROM OTHER FUNDS	3,641,987	500,000	(3,141,987)
LOCAL GENERAL FUND CONTRIBUTION (LGFC)	(15,312,051)	(16,698,404)	(1,386,353)
INTEREST	750,000	600,000	(150,000)
<b>TOTAL REVENUES:</b>	<b>79,702,017</b>	<b>75,400,237</b>	<b>(4,301,780)</b>

**GENERAL FUND – UNRESTRICTED EXPENDITURE SUMMARY**

	<b>2006-07 BUDGET</b>	<b>2007-08 BUDGET</b>	<b>DIFFERENCE</b>
CERTIFICATED SALARIES	44,823,422	43,755,500	(1,067,922)
CLASSIFIED SALARIES	10,673,663	10,581,626	(92,037)
BENEFITS	15,487,182	15,526,656	39,474
BOOKS/SUPPLIES	924,151	896,894	(27,257)
SERVICES AND OTHER OPERATING EXPENSES	5,551,554	5,842,154	290,600
EQUIPMENT	81,078	11,494	(69,584)
INDIRECT COST	(532,085)	(907,522)	(375,437)
OTHER OUTGOING	107,283	104,053	(3,230)
<b>TOTAL EXPENDITURES:</b>	<b>77,116,248</b>	<b>75,810,855</b>	<b>(1,305,393)</b>

**LOCAL GENERAL FUND CONTRIBUTION (LGFC)**

	2006-07 BUDGET	2007-08 BUDGET	DIFFERENCE
SPECIAL EDUCATION	10,012,249	11,516,707	1,504,458
SPECIAL EDUCATION TRANSPORTATION	610,438	570,359	(40,079)
EDUCATIONAL. ENHANCEMENT TECH	215,000	-	(215,000)
NATIONAL BOARD CERTIFICATION	60,000	55,000	(5,000)
MULTI-CULTURAL PROGRAM	500,000	500,000	-
VALUED YOUTH PROGRAM	82,500	80,000	(2,500)
STUDENT OUTREACH (SAMOHI)	223,399	379,622	156,223
REGIONAL OCCUPATIONAL PROGRAM	8,700	8,700	-
BARNUM HALL	107,000	-	(107,000)
ONGOING MAINTENANCE PROGRAM	3,492,765	3,588,016	95,251
<b>TOTAL EXPENDITURES:</b>	<b>15,312,051</b>	<b>16,698,404</b>	<b>1,386,353</b>



**MULTI-YEAR PROJECTION**

Description	2005-06 ACTUALS	2006-07 3RD INTERIM	2007-08 PRELIMINARY	2008-09 PROJECTION	2009-10 PROJECTION
<b>Revenue:</b>					
Revenue Limit	62,858,085	64,198,121	65,057,576	65,433,377	66,020,437
Other Federal	91,062	191,291	120,000	120,000	120,000
Other State Apportionments		-	746,144	766,361	785,520
Class Size Reduction	3,139,919	3,217,408	3,267,278	3,300,931	3,350,445
Other State (Lottery...)	1,880,289	2,949,920	1,479,642	1,448,868	1,431,450
<b>Meas. "Y" Expires 6/30/11</b>	3,618,547	3,788,431	3,939,969	4,058,168	4,179,913
All Other Local Income	9,669,564	10,453,910	10,552,556	10,604,663	10,762,811
Interfund Transfer In (1)	700,000	3,641,987	500,000	500,000	500,000
LGFC	(13,302,234)	(15,312,051)	(16,698,404)	(16,948,880)	(17,203,113)
<b>Meas. "S" Expires 6/30/09</b>	6,435,476	6,573,000	6,435,476	6,435,476	6,435,476
	75,090,708	79,702,017	75,400,237	75,718,964	76,382,939
<b>Expenditure:</b>					
Teachers Salaries 2%	34,773,208	37,132,521	36,173,580	36,897,052	37,634,993
Decrease 6.5 FTEs 08-09				(397,800)	(405,756)
Decrease 7 FTEs 09-10					(436,968)
Certif. Support Services 2%	2,488,167	2,885,538	2,964,368	3,023,655	3,084,128
Certif. Mgmt 1.5%	4,293,428	4,500,384	4,542,594	4,610,733	4,679,894
Other Certif.	224,436	304,979	74,958	74,958	74,958
Classified Salaries 1.5%	10,445,198	10,673,663	10,581,626	10,740,350	10,901,456
Benefits 5%	14,281,081	15,487,182	15,526,656	16,093,025	16,676,663
Supplies/Books	878,411	924,151	896,894	896,894	896,894
Other Operational Costs	4,623,462	5,551,554	5,842,154	5,842,154	5,842,154
Capital Outlay	169,872	81,078	11,494	-	-
Transfers	6,791	6,800	6,800	6,800	6,800
Indirect (2)	(464,175)	(532,085)	(907,522)	(850,000)	(850,000)
Debt Services (COPs)	55,081	25,483	22,253	22,253	22,253
Transfer Out	1,075,000	75,000	75,000	75,000	75,000
	72,849,961	77,116,248	75,810,855	77,035,074	78,202,468
<b>Increase (Decrease) Fund Balance</b>	2,240,747	<b>2,585,769</b>	<b>(410,618)</b>	<b>(1,316,110)</b>	<b>(1,819,529)</b>
Beginning	3,744,794	5,985,540	12,960,969	12,550,351	11,234,241
Fund 17	7,038,660	4,389,660			
Fund Balance	13,024,201	12,960,969	12,550,351	11,234,241	9,414,712
Reserve- Revolving cash store	38,167	50,000	50,000	50,000	50,000
Total Reserve	12,986,034	12,910,969	12,500,351	11,184,241	9,364,712
3% Contingency Reserve	3,254,703	3,647,815	3,539,955	3,604,658	3,604,658
Unappropriated Balance	9,731,331	9,263,154	8,960,397	7,579,583	5,760,054

**Notes:**

- (1) Includes a 3-year COPs reimbursement of \$2.9 million in 2006-07.
- (2) Indirect Rate will be changed from 2.45% to 5.29% in 2007-08.
- (3) The current Multi-Year Financial Projection assumes a decline in enrollment for the next three years (2007-08 / 181 students and 26 FTEs; 2008-09 / 164 students & 6.5 FTEs; and, 2009-10 / 181 students & 7 FTEs).

**EDISON ELEMENTARY SCHOOL  
2007-2008  
GENERAL FUND – UNRESTRICTED**

*(Location 01)*

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
<b>2005-06</b>	423	393			
<b>2006-07</b>	395	396			
<b>2007-08</b>	400				
	2006-07	2006-07	2007-08	2007-08	
	FTES	BUDGET	FTES	BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	19.000	1,289,211	19.000	1,310,160	20,949
INTERVENTION- TEACHER HRLY		9,540		9,945	405
EXTRA DUTY UNITS		2,726		2,728	2
PRINCIPAL	1.000	99,014	1.000	103,895	4,881
ASST. PRINCIPAL					-
	<u>20.000</u>		<u>20.000</u>		-
<b>CLASSIFIED SALARY</b>					
CLERICAL	1.750	60,110	1.750	61,590	1,480
CUSTODIANS	2.000	92,316	2.000	102,120	9,804
NOON AIDES		8,444		8,444	
SECURITY - SUB		6,400		6,400	
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	24,335	0.875	26,823	2,488
PHYSICAL ACTIVITY SPEC.	0.750	23,900	0.750	24,956	1,056
					-
	<u>5.375</u>		<u>5.375</u>		-
<b>BENEFITS</b>					
		451,434		467,463	16,029
INSTRUCTIONAL MATERIALS		9,023		10,197	1,174
					-
SERVICES & OPERATING COST		14,109		-	(14,109)
<b>TOTAL:</b>	<b>25.375</b>	<b>2,090,562</b>	<b>25.375</b>	<b>2,134,721</b>	<b>44,159</b>

**FRANKLIN ELEMENTARY SCHOOL**  
**2007-2008**  
GENERAL FUND – UNRESTRICTED

*(Location 02)*

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
2005-06	777	782			
2006-07	809	800			
2007-08	798				
	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	35.000	2,467,974	35.000	2,490,747	22,773
EXTRA DUTY UNITS		4,213		4,216	3
PRINCIPAL	1.000	103,895	1.000	103,895	-
ASST. PRINCIPAL	1.000	92,860	1.000	92,860	-
	<u>37.000</u>		<u>37.000</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	3.000	110,083	3.000	105,372	(4,711)
CUSTODIANS	2.000	69,348	2.000	71,180	1,832
NOON AIDES		18,930		18,930	
<b>MEASURES "S"</b>					
LIBRARY ASSISTANT	0.875	24,335	0.875	32,924	8,589
PHYSICAL ACTIVITY SPEC.	0.750	19,763	0.750	20,751	988
					-
	<u>6.625</u>		<u>6.625</u>		
<b>BENEFITS</b>		799,880		821,593	21,713
SUPPLIES		12,912		8,000	(4,912)
SERVICES AND OTHER OPERATING		10,714		12,600	1,886
LONG TERM LEASE		3,230		-	(3,230)
<b>TOTAL</b>	<b>43.625</b>	<b>3,738,137</b>	<b>43.625</b>	<b>3,783,068</b>	<b>44,931</b>

**GRANT ELEMENTARY SCHOOL  
2007-2008  
GENERAL FUND – UNRESTRICTED**

*(Location 03)*

<u>ENROLLMENT</u>	<u>PROJECTED</u>		<u>ENROLLED</u>		
<b>2005-06</b>	657		637		
<b>2006-07</b>	655		655		
<b>2007-08</b>	641				
	2006-07	2006-07	2007-08	2007-08	
	FTES	BUDGET	FTES	BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	29.000	1,952,287	28.000	1,937,316	(14,971)
TEACHER HOURLY		4,003		4,173	
EXTRA DUTY UNITS		3,717		3,720	3
PRINCIPAL	1.000	108,947	1.000	108,947	-
ASST. PRINCIPAL	1.000	94,131	1.000	101,606	7,475
	<u>31.000</u>		<u>30.000</u>		-
<b>CLASSIFIED SALARY</b>					
CLERICAL	2.500	92,790	2.500	88,307	(4,483)
CUSTODIANS	2.000	59,664	2.000	65,408	5,744
NOON AIDES		14,708		14,708	-
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	32,888	0.875	37,371	4,483
PHYSICAL ACTIVITY SPEC.	0.750	26,882	0.750	26,882	-
	<u>6.125</u>		<u>6.125</u>		-
<b>BENEFITS</b>					
		645,428		655,377	9,949
SUPPLIES		17,632		16,866	(766)
SERVICES AND OTHER OPERATING		150		-	(150)
<b>TOTAL:</b>	<b>37.125</b>	<b>3,053,227</b>	<b>36.125</b>	<b>3,060,681</b>	<b>7,454</b>

**MCKINLEY ELEMENTARY SCHOOL  
2007-2008  
GENERAL FUND – UNRESTRICTED**

**(Location 04)**

<b><u>ENROLLMENT</u></b>	<b>PROJECTED</b>	<b><u>ENROLLED</u></b>
<b>2005-06</b>	388	378
<b>2006-07</b>	393	393
<b>2007-08</b>	392	

	2006-07 FTES	2006,07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	18.000	1,250,008	18.000	1,277,559	27,551
TEACHER HOURLY		7,782		7,800	
EXTRA DUTY UNITS		2,726		2,728	2
PRINCIPAL	1.000	103,895	1.000	103,895	-
ASSISTANT PRINCIPAL	0.400	34,299	0.400	35,986	
	19.400		19.400		-
<b>CLASSIFIED SALARY</b>					
CLERICAL	2.500	91,620	2.500	91,932	312
CUSTODIANS	2.000	72,840	2.000	72,840	-
NOON AIDES		8,308		8,308	
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	32,924	0.875	32,924	-
PHYSICAL ACTIVITY SPEC.	0.750	20,460	0.750	21,062	602
	6.125		6.125		-
<b>BENEFITS</b>					
		439,810		455,721	15,911
SUPPLIES		15,095		9,720	(5,375)
SERVICES AND OTHER OPERATING		1,127		400	(727)
<b>TOTAL:</b>		<b>2,080,894</b>		<b>2,120,875</b>	<b>39,981</b>

**JOHN MUIR ELEMENTARY SCHOOL  
2007-2008  
GENERAL FUND - UNRESTRICTED**

*(Location 05)*

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
<b>2005-06</b>	321	303			
<b>2006-07</b>	313	304			
<b>2007-08</b>	289				
	2006-07	2006-07	2007-08	2007-08	
	FTES	BUDGET	FTES	BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	13.000	845,761	13.000	830,910	(14,851)
EXTRA DUTY UNITS		2,478		2,480	2
PRINCIPAL	1.000	113,895	1.000	113,895	-
ASST. PRINCIPAL					
	<u>14.000</u>		<u>14.000</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	1.75	58,708	1.75	57,616	(1,092)
CUSTODIANS	1.50	54,630	1.50	54,630	-
NOON AIDES		7,083		7,083	-
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	23,401	0.875	23,516	115
PHYSICAL ACTIVITY SPEC.	0.75	21,059	0.75	20,058	(1,001)
					-
	<u>4.875</u>		<u>4.875</u>		
<b>BENEFITS</b>		322,033		318,129	(3,904)
SUPPLIES		2,490		7,828	5,338
					-
SERVICES AND OTHER OPERATING		5,750		-	(5,750)
<b>TOTAL:</b>	<b>18.875</b>	<b>1,457,288</b>	<b>18.875</b>	<b>1,436,145</b>	<b>(21,143)</b>

**ROGERS ELEMENTARY SCHOOL  
2007-2008  
GENERAL FUND – UNRESTRICTED**

*(Location 06)*

<b>ENROLLMENT</b>	<b>PROJECTED ENROLLED</b>				
<b>2005-06</b>	631	581			
<b>2006-07</b>	560	553			
<b>2007-08</b>	519				
	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	28	1,844,656	25	1,680,658	(163,998)
HOURLY TEACHER					
EXTRA DUTY UNITS		3,717		3,720	3
PRINCIPAL	1.000	102,295	1.000	102,295	-
ASST. PRINCIPAL	0.800	63,834	0.800	66,957	3,123
	<u>29.800</u>		<u>26.800</u>		-
<b>CLASSIFIED SALARY</b>					
CLERICAL	2.800	111,598	2.800	113,137	1,539
CUSTODIANS	2.000	77,855	2.000	79,512	1,657
NOON AIDES		12,122		12,122	-
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	28,444	0.875	28,444	-
PHYSICAL ACTIVITY SPEC.	0.750	13,109	0.750	20,058	6,949
	<u>6.425</u>		<u>6.425</u>		-
<b>BENEFITS</b>					
		616,752		576,038	(40,714)
<b>SUPPLIES</b>					
		9,741		13,940	4,199
<b>SERVICES AND OTHER OPERATING</b>					
		7,370		300	(7,070)
<b>TOTAL:</b>		<b>2,891,493</b>		<b>2,697,181</b>	<b>(194,312)</b>

**ROOSEVELT ELEMENTARY SCHOOL  
2007-2008  
GENERAL FUND – UNRESTRICTED**

*(Location 07)*

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
2005-06	743	738			
2006-07	756	753			
2007-08	737				
	2006-07	2006-07	2007-08	2007-08	
	FTES	BUDGET	FTES	BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	33.000	2,374,708	32.000	2,320,739	(53,969)
EXTRA DUTY UNITS		4,213		4,216	3
PRINCIPAL	1.000	114,947	1.000	114,947	-
ASST. PRINCIPAL	1.000	87,808	1.000	87,808	-
	<u>35.000</u>		<u>34.000</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	3.438	128,762	3.438	127,307	(1,455)
CUSTODIANS	2.000	72,936	2.000	72,936	-
INSTRUCTIONAL AIDES		19,665			(19,665)
NOON AIDES		19,749		19,749	-
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	19,035	0.875	30,748	11,713
PHYSICAL ACTIVIT SPEC.	0.750	25,095	0.750	25,095	-
	<u>7.063</u>		<u>7.063</u>		-
<b>BENEFITS</b>		738,051		736,276	(1,775)
SUPPLIES		18,700		19,390	690
SERVICES & OTHER OPERATING		3,050		-	(3,050)
<b>TOTAL:</b>	<b>42.063</b>	<b>3,626,719</b>	<b>41.063</b>	<b>3,559,211</b>	<b>(67,508)</b>



**WEBSTER ELEMENTARY SCHOOL  
2007-2008  
GENERAL FUND – UNRESTRICTED**

**(Location 08)**

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
<b>2005-06</b>	425	403			
<b>2006-07</b>	408	405			
<b>2007-08</b>	392				
	2006-07	2006-07	2007-08	2007-08	
	FTES	BUDGET	FTES	BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	19.0000	1,298,204	18.0000	1,258,851	(39,353)
EXTRA DUTY UNITS		2,726		2,728	2
PRINCIPAL	1.0000	110,347	1.0000	110,347	-
	<u>20.0000</u>		<u>19.0000</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	1.7500	62,020	1.7500	63,223	1,203
CUSTODIANS	2.0000	63,228	2.0000	64,245	1,017
NOON AIDES		8,580		8,580	
<b>MEASURES "S"</b>					
LIBRARY ASSISTANT	0.8750	28,444	0.8750	28,444	-
PHYSICAL ACTIVIT SPEC.	0.6879	19,495	0.6879	19,495	-
	<u>5.3129</u>		<u>5.3129</u>		-
<b>BENEFITS</b>		428,839		412,429	(16,410)
SUPPLIES		10,541		10,429	(112)
SERVICES & OTHER OPERATING		1,100		-	(1,100)
<b>TOTAL:</b>	<b>25.3129</b>	<b>2,033,524</b>	<b>24.3129</b>	<b>1,978,771</b>	<b>(54,753)</b>

**SMASH (ALTERNATIVE) SCHOOL  
2007-2008  
GENERAL FUND – UNRESTRICTED**

*(Location 09)*

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
2005-06	194	193			
2006-07	193	194			
2007-08	195				
	2006-07	2006-07	2007-08	2007-08	
	FTES	BUDGET	FTES	BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	8.500	498,852	8.500	514,922	16,070
EXTRA DUTY UNITS		3,221		3,224	3
PRINCIPAL	1.000	99,014	1.000	103,895	4,881
	9.500		9.500		
<b>CLASSIFIED SALARY</b>					
CLERICAL	1.500	51,324	1.500	50,725	(599)
CUSTODIANS	0.500	18,210	0.500	18,210	-
INSTRUCTIONAL AIDES	0.735	26,477	0.735	21,933	(4,544)
NOON AIDES		2,724		2,724	-
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.250	6,719	0.250	7,055	336
PHYSICAL ACTIV SPEC.	0.500	13,765	0.500	14,455	690
	<u>3.485</u>		<u>3.485</u>		
<b>BENEFITS</b>		199,291		198,959	(332)
<b>FORMULA</b>					
SUPPLIES		9,100		5,118	(3,982)
(LOTTERY)					
SERVICES AND OTHER OPERATING		2,490		-	(2,490)
<b>TOTAL:</b>	<b>12.985</b>	<b>931,187</b>	<b>12.985</b>	<b>941,220</b>	<b>10,033</b>

**MALIBU HIGH SCHOOL**  
**2007-2008**  
**GENERAL FUND - UNRESTRICTED**

**(Location 10)**

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
<b>2005-06</b>	1232	1236			
<b>2006-07</b>	1277	1295			
<b>2007-08</b>	1323				
	2006-07	2006-07	2007-08	2007-08	CHANGES
	FTES	BUDGET	FTES	BUDGET	
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	51.400	3,480,020	48.400	3,370,045	(109,975)
TEACHER HOURLY		57,787		2,610	(55,177)
EXTRA DUTY UNITS		146,839		159,216	12,377
PRINCIPAL	1.000	122,116	1.000	122,116	-
ASST. PRINCIPAL	2.000	188,974	2.000	193,741	4,767
COUNSELOR (LOTTERY)	3.000	219,217	3.000	221,146	1,929
LIBRARIAN (MEASURES)	1.000	80,262	1.000	80,262	-
	<u>58.400</u>		<u>55.400</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	7.000	266,137	7.000	272,595	6,458
CUSTODIANS	5.000	180,247	5.000	183,409	3,162
SECURITY	2.500	78,695	2.500	77,999	(696)
LIFEGUARD/PE AIDES	0.750	26,860	0.750	25,143	(1,717)
COACH ASSISTANT		30,360		-	(30,360)
OTHER CLASSIFIED STIPEND		4,935			(4,935)
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	1.000	24,863	1.000	26,107	1,244
MUSIC AIDES	1.750	53,273	1.750	54,598	1,325
	<u>18.000</u>		<u>18.000</u>		
<b>BENEFITS</b>		1,316,743		1,296,883	(19,860)
<b>FORMULA</b>					
SUPPLIES		38,809		52,205	13,396
SERVICES AND OTHER OPERATING		52,215		40,000	(12,215)
EQUIPMENT		18,153			(18,153)
LEASE PAYMENT					
<b>TOTAL:</b>	<b>76</b>	<b>6,386,505</b>	<b>73</b>	<b>6,178,075</b>	<b>(208,430)</b>

**JOHN ADAMS MIDDLE SCHOOL  
2007-2008  
GENERAL FUND - UNRESTRICTED**

**(Location 11)**

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
<b>2005-06</b>	1131	1111			
<b>2006-07</b>	1086	1055			
<b>2007-08</b>	1028				
	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	50.800	3,312,381	43.800	3,013,737	(298,644)
6 <sup>TH</sup> PERIOD,SUMMER,SAT - HOURLY		114,852		77,640	(37,212)
EXTRA DUTY UNITS		24,284		24,304	20
PRINCIPAL	1.000	108,890	1.000	108,890	-
ASST. PRINCIPAL	2.000	193,508	2.000	200,686	7,178
COUNSELOR	3.000	213,596	3.000	217,602	4,006
LIBRARIAN (MEASURE "S")	1.000	65,732	1.000	67,499	1,767
	<u>57.800</u>		<u>50.800</u>		-
<b>CLASSIFIED SALARY</b>					
CLERICAL	5.000	212,250	5.000	211,360	(890)
CUSTODIANS	4.000	165,660	4.000	169,009	3,349
SECURITY	2.000	86,040	2.000	86,040	-
NOON AIDES		17,978		17,978	-
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.625	21,504	0.625	22,569	1,065
MUSIC AIDES/PE	1.438	44,353	1.438	47,266	2,913
PE AIDES	0.875	24,089	0.875	24,089	-
	<u>13.938</u>		<u>13.938</u>		-
<b>BENEFITS</b>		1,226,173		1,142,026	(84,147)
SUPPLIES		31,902		26,181	(5,721)
SERVICES AND OTHER OPERATING		3,800		3,000	(800)
<b>TOTAL:</b>	<b>71.738</b>	<b>5,866,992</b>	<b>64.738</b>	<b>5,459,876</b>	<b>(407,116)</b>

**LINCOLN MIDDLE SCHOOL**  
**2007-2008**  
**GENERAL FUND - UNRESTRICTED**

*(Location 12)*

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
<b>2005-06</b>	1222	1174			
<b>2006-07</b>	1200	1193			
<b>2007-08</b>	1153				
	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	48.000	3,202,662	43.000	2,962,123	(240,539)
HOURLY TECHERS		21,316		8,200	(13,116)
EXTRA DUTY UNITS		21,063		21,080	17
PRINCIPAL	1.000	108,890	1.000	108,890	-
ASST. PRINCIPAL	2.000	198,160	2.000	200,686	2,526
COUNSELOR	3.000	183,983	3.000	192,855	8,872
LIBRARIAN (MEASURE "S")	1.000	70,626	1.000	70,626	-
	<u>55.000</u>		<u>50.000</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	5.500	214,697	5.500	213,842	(855)
CUSTODIANS	4.000	172,374	4.000	143,804	(28,570)
SECURITY	2.000	62,072	2.000	63,376	1,304
NOON AIDES					
LIFEGUARD	1.000	26,860	1.000	27,932	1,072
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.750	16,744	0.750	20,569	3,825
MUSIC AIDES	1.275	30,122	1.275	30,708	586
PE AIDES	0.750	16,178	0.750	16,178	-
	<u>15.275</u>		<u>15.275</u>		
<b>BENEFITS</b>		1,142,778		1,092,134	(50,644)
SUPPLIES		22,822		20,498	(2,324)
SERVICES & OTHER OPERATING COST		16,762		12,500	(4,262)
LEASE PAYMENT		-		-	
<b>TOTAL:</b>	<b>70.275</b>	<b>5,528,109</b>	<b>65.275</b>	<b>5,206,001</b>	<b>(322,108)</b>

**OLYMPIC HIGH SCHOOL  
2007-2008  
GENERAL FUND - UNRESTRICTED**

**(Location 14)**

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>
<b>2005-06</b>	67	114
<b>2006-07</b>	87	125
<b>2007-08</b>	87	

	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	5.50	380,828	5.50	384,212	3,384
TEACHER HOURLY		35,784		34,418	(1,366)
EXTRA DUTY UNITS		1,239		1,240	1
PRINCIPAL	1.000	108,890	1.000	111,415	2,525
	6.500		6.500		-
<b>CLASSIFIED SALARY</b>					
CLERICAL	1.000	43,188	1.000	46,388	3,200
CUSTODIANS	0.500	18,210	0.500	19,122	912
SECURITY	1.000	46,950	0.500	26,170	(20,780)
	2.500		2.000		
<b>BENEFITS</b>		181,522		176,570	(4,952)
INSTRUCTIONAL MATERIALS		6,203		3,950	(2,253)
NON INSTRUCTIONAL		4,318		2,158	(2,160)
<b>TOTAL:</b>	<b>9.00</b>	<b>827,132</b>	<b>8.50</b>	<b>805,643</b>	<b>(21,489)</b>

**SANTA MONICA HIGH SCHOOL  
2007-2008  
GENERAL FUND - UNRESTRICTED**

**(Location 15)**

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>			
2005-06	3159	3173			
2006-07	3243	3192			
2007-08	3163				
	2006-07 FTES	2005-06 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	124.200	7,971,048	120.200	7,982,957	11,909
SUMMER/SAT/6TH PERIOD		288,328		235,568	(52,760)
EXTRA DUTY UNITS		219,799		219,976	177
PRINCIPAL	1.000	137,436	1.000	128,555	(8,881)
HOUSE PRINCIPALS	6.000	618,686	6.000	625,979	7,293
DEAN OF STUDENT	1.000	97,170	1.000	97,170	-
COUNSELORS (LOTTERY)	14.000	1,046,761	14.000	1,054,400	7,639
LIBRARIAN (MEASURE"S")	2.000	107,187	2.000	110,722	3,535
	<u>148.200</u>		<u>144.200</u>		
<b>CLASSIFIED SALARY</b>					
PLANT MANAGER	1.000	58,464	1.000	58,464	-
CLERICAL	19.750	853,716	19.750	832,852	(20,864)
CUSTODIANS	10.000	396,045	10.000	378,164	(17,881)
SECURITY	6.000	259,390	6.000	237,372	(22,018)
PE AIDE/TRAINER	1.750	69,374	1.750	70,281	907
LIFEGUARD	0.750	21,150	0.750	21,150	-
COACH ASST					
LAB TECH	0.750	22,763	0.750	23,903	1,140
<b>MEASURE "S"</b>					
MUSIC AIDES	1.125	41,870	1.125	41,870	-
LIBRARY ASSISTANT/TEXT BK COORD	2.000	75,486	2.000	76,293	807
MEDIA TECH	1.000	38,654	1.000	38,654	-
	44.125		44.125		
<b>BENEFITS</b>		3,322,689		3,367,672	44,983
SUPPLIES		91,261		163,018	71,757
SERVICES AND OTHER OPERATING COST		121,030		76,900	(44,130)
EQUIPMENT		32,500			(32,500)
LONG TERM LEASE		6,730		6,730	
<b>TOTAL:</b>	<b>192.33</b>	<b>15,897,537</b>	<b>188.33</b>	<b>15,848,650</b>	<b>(48,887)</b>
<b>STUDENT STORE:</b>					
REVENUE		125,000		125,000	
EXPENDITURE		125,000		125,000	

**CABRILLO ELEMENTARY SCHOOL**  
 2007-2008  
**GENERAL FUND – UNRESTRICTED**

*(Location 17)*

<u>ENROLLMENT</u>	<u>PROJECTED ENROLLED</u>				
<b>2005-06</b>	321	307			
<b>2006-07</b>	325	281			
<b>2007-08</b>	277				
	2006-07 FTES	2005-06 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	14.000	909,697	13.000	874,890	(34,807)
EXTRA DUTY UNITS		2,478		2,480	2
PRINCIPAL	1.000	103,895	1.000	106,421	2,526
	<u>15.000</u>		<u>14.000</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	1.750	56,800	1.750	57,736	936
CUSTODIANS	2.000	74,232	2.000	75,422	1,190
NOON AIDES		7,627		7,627	
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	29,863	0.875	29,863	-
PHYSICAL ACTIVIT SPEC.	0.625	15,919	0.625	17,059	1,140
					-
	5.250		5.250		-
<b>BENEFITS</b>		371,684		366,513	(5,171)
					-
					-
<b>FORMULA</b>					
SUPPLIES		11,205		7,236	(3,969)
(LOTTERY)					-
SERVICES AND OPERATING COST		350		-	(350)
<b>TOTAL:</b>	<b>20.250</b>	<b>1,583,750</b>	<b>19.250</b>	<b>1,545,247</b>	<b>(38,503)</b>



**COMMUNITY DAY SCHOOL  
2007-08  
GENERAL FUND – UNRESTRICTED**

*(Location 18)*

<u>ENROLLMENT</u>	<u>PROJECTED</u>	<u>ENROLLED</u>	<u>5TH HOUR</u>	<u>6TH HOUR</u>	
2005-06	18	4	4.79	4.26	
2006-07	4	22			
2007-08	22				
	2006-07	2006-07	2007-08	2007-08	
	FTES	BUDGET	FTES	BUDGET	CHANGES
<b>REVENUE:</b>		138,101		145,130	
<b>LOCAL GENERAL FUND CONTRIBUTION:</b>		-		-	
<b>EXPENDITURE:</b>					
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	0.500	50,700	0.500	50,700	-
CLASSROOM TEACHERS (SP ED)					
PRINCIPAL	0.500	50,700	0.500	50,700	-
	<u>1.000</u>		<u>1.000</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL					
SECURITY	0.500	3,837	0.500	12,790	8,953
<b>BENEFITS</b>		21,994		25,440	3,446
SUPPLIES		2,000		2,000	-
SERVICES AND OTHER OPERATING COST		3,800		3,500	(300)
<b>TOTAL:</b>		<b>133,031</b>		<b>145,130</b>	<b>12,099</b>

**PT. DUME ELEMENTARY SCHOOL  
2007-2008  
GENERAL FUND – UNRESTRICTED**

**(Location 19)**

<u>ENROLLMENT</u>	<u>PROJECTED</u>		<u>ENROLLED</u>		
<b>2005-06</b>	304		293		
<b>2006-07</b>	289		285		
<b>2007-08</b>	289				
	2006-07	2006-07	2007-08	2007-08	
	FTES	BUDGET	FTES	BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	13.000	916,181	13.000	932,228	16,047
EXTRA DUTY UNITS		2,478		2,480	2
PRINCIPAL	1.000	106,421	1.000	106,501	80
	14.000		14.000		
<b>CLASSIFIED SALARY</b>					
CLERICAL	1.500	60,565	1.500	60,565	-
CUSTODIANS	2.000	74,844	2.000	76,034	1,190
NOON AIDES		9,261		9,261	-
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	29,863	0.875	29,863	-
PHYSICAL ACTIVIT SPEC.	0.625	12,641	0.625	16,895	4,254
	5.000		5.000		
<b>BENEFITS</b>		346,180		354,997	8,817
SUPPLIES		6,674		7,339	665
SERVICES AND OTHER OPERATING		1,395		-	(1,395)
<b>TOTAL:</b>	<b>19.000</b>	<b>1,566,503</b>	<b>19.000</b>	<b>1,596,163</b>	<b>29,660</b>

**DEPARTMENT BUDGETS  
2007-2008  
GENERAL FUND – UNRESTRICTED**

**(Locations 20 – 64)**

	<b>2006-07 FTES</b>	<b>2006-07 BUDGET</b>	<b>2007-08 FTES</b>	<b>2007-08 BUDGET</b>	<b>CHANGES</b>
<b><u>BOARD AND SUPERINTENDENT</u></b>					
BOARD MEMBERS	7.000	33,600	7.000	33,600	-
SUPERINTENDENT	1.000	182,000	1.000	182,000	-
SR. ADMIN ASST	2.000	126,167	2.000	99,363	(26,804)
BENEFITS		103,912		104,438	526
SUPPLIES		26,420		15,343	(11,077)
SERVICES AND OPERATING COSTS		238,240		215,273	(22,967)
<b>SUBTOTAL:</b>	<b>3.000</b>	<b>710,339</b>	<b>3.000</b>	<b>650,017</b>	<b>(60,322)</b>
<b><u>PUBLIC RELATIONS</u></b>					
SOCIAL WORKER	MOVE LOC. 40		MOVE LOC. 40		-
SR. ADMIN. ASST	1.000	20,371	1.000	47,175	26,804
BENEFITS		8,269		18,779	10,510
SUPPLIES		16,500		15,675	(825)
SERVICES AND OPERATING COSTS		2,435		2,314	(121)
<b>SUBTOTAL:</b>	<b>1.000</b>	<b>47,575</b>	<b>1.000</b>	<b>83,943</b>	<b>36,368</b>
<b><u>HUMAN RESOURCE</u></b>					
TEACHER -SUB	-	1,172,527	-	1,172,527	-
DEPUTY SUPERINTENDENT	1.000	156,100	1.000	156,100	-
DIRECTOR	1.000	116,746	1.000	116,746	-
COORDINATOR/ LACOE FUNDED	1.000	98,800	1.000	101,326	2,526
SUPERVISOR	1.000	60,993	1.000	59,498	(1,495)
CLERICAL	7.000	327,442	7.000	384,713	57,271
BENEFITS		392,963		430,067	37,104
SUPPLIES		20,800		18,050	(2,750)
SERVICES AND OPERATING COSTS		85,914		87,495	1,581
EQUIPMENT		11,786		-	(11,786)
<b>SUBTOTAL:</b>	<b>11.000</b>	<b>2,444,071</b>	<b>11.000</b>	<b>2,526,522</b>	<b>82,451</b>
<b><u>EMPLOYEE RELATIONS</u></b>					
SMCTA- REP	1.000	72,306	1.000	74,958	2,652
SEIU	1.000	68,676	1.000	72,120	3,444
BENEFITS		47,726		50,327	2,601
SUPPLIES		8,800		7,600	(1,200)
SERVICES AND OPERATING COSTS		213,700		185,220	(28,480)
<b>SUBTOTAL:</b>	<b>2.000</b>	<b>411,208</b>	<b>2.000</b>	<b>390,225</b>	<b>(20,983)</b>
<b><u>PERSONNEL COMMISSION</u></b>					
MEMBERS		5,400		2,400	(3,000)
DIRECTOR	1.000	106,101	1.000	110,831	4,730
PERSONEL ANALYST	1.000	66,932	1.000	69,361	2,429
CLERICAL	3.500	171,125	3.500	176,610	5,485
CLERICAL HOURLY		5,000		3,000	(2,000)

BENEFITS		151,096		146,517	(4,579)
SUPPLIES		17,625		18,000	375
SERVICES AND OPERATING COSTS		71,275		63,350	(7,925)
<b>SUBTOTAL:</b>	<b>5.500</b>	<b>594,554</b>	<b>5.500</b>	<b>590,069</b>	<b>(4,485)</b>

**PUPIL SERVICES & ISP**

ISP TEACHERS	2.000	122,867	2.000	124,634	1,767
HOME HOSPITAL TEACHERS		40,443		42,465	2,022
DIRECTOR	1.000	117,872	1.000	117,872	-
SOCIAL WORKER/PSYCHOLOGY	1.000	97,386	1.000	97,386	-
CLERICAL	2.250	105,302	2.250	105,302	-
INSTRUCTIONAL AIDES	0.500	17,795	0.500	18,524	729
BENEFITS		136,785		140,830	4,045
SUPPLIES		26,532		24,074	(2,458)
SERVICES AND OPERATING COSTS		72,758		82,897	10,139
EQUIPMENT		7,145		-	(7,145)
<b>SUBTOTAL:</b>	<b>4.750</b>	<b>744,885</b>	<b>4.750</b>	<b>753,984</b>	<b>9,099</b>

**HEALTH SERVICES**

NURSES	9.200	667,382	9.200	666,464	(918)
CLERICAL	0.500	27,564	0.500	27,564	-
SPECIAL SERVICE (NURSE)		10,158			(10,158)
BENEFITS		174,409		178,354	3,945
SUPPLIES		8,700		8,455	(245)
SERVICES AND OPERATING COSTS		3,000		2,660	(340)
<b>SUBTOTAL:</b>	<b>9.700</b>	<b>891,213</b>	<b>9.700</b>	<b>883,497</b>	<b>(7,716)</b>

**INSURANCE OFFICE**

SUPPLIES		6,000		6,000	-
LIABILITY INSURANCE	-	850,000	-	890,000	40,000
SERVICES AND OPERATING COSTS		68,000		68,000	-
<b>SUBTOTAL:</b>	<b>-</b>	<b>924,000</b>	<b>-</b>	<b>964,000</b>	<b>40,000</b>

**BUSINESS AND FISCAL SERVICES**

ASST. SUPERINTENT	1.000	247,498	1.000	145,000	(102,498)
SR. ADMIN. ASST.	1.000	57,342	1.000	57,342	-
CLERICAL - HOURLY		8,000		4,000	(4,000)
SECURITY GUARD:					-
BENEFITS		63,364		63,666	302
SUPPLIES		5,881		6,001	120
SERVICES AND OPERATING COSTS		346,325		346,205	(120)
<b>SUBTOTAL:</b>	<b>2.000</b>	<b>728,410</b>	<b>2.000</b>	<b>622,214</b>	<b>(106,196)</b>

**FISCAL SERVICES**

ADMINISTRATORS	3.000	262,383	1.000	263,164	781
CLERICAL	12.000	617,700	12.000	622,078	4,378
BENEFITS		347,248		349,815	2,567
SUPPLIES		24,372		24,000	(372)
SERVICES AND OPERATING COSTS		101,898		98,500	(3,398)
<b>SUBTOTAL:</b>	<b>15.000</b>	<b>1,353,601</b>	<b>13.000</b>	<b>1,357,557</b>	<b>3,956</b>

**COMPUTER SERVICES**

ADMINISTRATORS	2.000	230,837	2.000	230,837	-
COMP TECH	10.000	490,212	10.000	492,237	2,025
COMP TECH HOURLY		-		-	-
CLERICAL	2.000	110,256	2.000	110,256	-
BENEFITS		290,868		316,116	25,248
SUPPLIES		45,639		50,477	4,838
SERVICES AND OPERATING COSTS		278,786		377,641	98,855
EQUIPMENT		11,494		11,494	-
CHAGRE FROM LACOE		140,760		132,188	(8,572)
<b>SUBTOTAL:</b>	<b>14.000</b>	<b>1,598,852</b>	<b>14.000</b>	<b>1,721,246</b>	<b>122,394</b>

**PURCHASING DEPARTMENT**

ADMINISTRATOR	1.000	110,677	1.000	110,677	-
BUYERS	2.000	113,820	2.000	113,820	-
MAIL DELIVERY	1.000	48,804	1.000	48,804	-
BENEFITS		94,495		96,858	2,363
SUPPLIES		18,989		18,059	(930)
SERVICES AND OPERATING COSTS		29,140		24,435	(4,705)
EQUIPMENT					-
<b>SUBTOTAL:</b>	<b>4.000</b>	<b>415,925</b>	<b>4.000</b>	<b>412,653</b>	<b>(3,272)</b>

**PRINTING SHOP**

CLERICAL	1.000	52,500	1.000	52,500	-
BENEFITS		18,001		18,391	390
SPPLIES		48,498		52,308	3,810
SERVICES AND OPERATING COSTS		(103,798)		(111,741)	(7,943)
LEASE PAYMENT		15,523		15,523	-
<b>SUBTOTAL:</b>	<b>1.000</b>	<b>30,724</b>	<b>1.000</b>	<b>26,981</b>	<b>(3,743)</b>

**FACILITY MAINTENANCE**

UTILITIES					
NATURAL GAS		280,000		280,000	-
LIGHT AND POWER		1,260,000		1,398,600	138,600
WATER		297,122		371,609	74,487
STORMWATER USER FEE		39,720		40,674	954
WASTE DISPOSAL		180,000		198,000	18,000
ALARM/FIRE		16,636		16,636	-
COMMUNICATION		223,807		223,845	38
<b>SUBTOTAL:</b>		<b>2,297,285</b>		<b>2,529,364</b>	<b>232,079</b>

**FACILITY MAINTENANCE OPERATIONS**

ADMINISTRATOR	0.500	46,679	0.500	46,679	-
CLERICAL	1.000	52,500	1.000	52,500	-
CUSTODIANS	12.000	459,648	12.000	486,680	27,032
CUSTODIANS SUB		200,000		200,000	-
GARDENERS/EQUIPMENT OP.	4.000	145,860	4.000	145,950	90
SPECIAL SERVICES		5,159		-	(5,159)
BENEFITS		358,347		367,397	9,050
SUPPLIES		144,693		42,750	(101,943)
SERVICES AND OPERATING COSTS		55,698		47,272	(8,426)
<b>SUBTOTAL:</b>	<b>17.500</b>	<b>1,468,584</b>	<b>17.500</b>	<b>1,389,228</b>	<b>(79,356)</b>

**ONGOING AND MAJOR MAINTENANCE PROGRAM****RESOURCE: 81500**

ADMINISTRATOR	2.500	231,222	2.500	234,024	2,802
PLANT MANAGER:	1.000	72,211	1.000	75,822	3,611
CLERICAL	1.000	45,348	1.000	45,348	-
MAINTENANCE WORKER	17.000	970,025	17.000	974,476	4,451
GARDENERS	6.000	253,998	6.000	248,922	(5,076)
MECHANICS	1.000	52,968	1.000	54,470	1,502
OTHER HOURLY/OT		30,785		6,700	(24,085)
BENEFITS		655,364		667,224	11,860
SUPPLIES		356,085		365,600	9,515
SERVICES AND OPERATING COSTS		226,321		242,100	15,779
EQUIPMENT		25,294		-	(25,294)
INDIRECT		73,144		173,330	100,186
TF TO DEFERRED MAINTENANCE		500,000		500,000	-
<b>SUBTOTAL</b>	<b>28.500</b>	<b>3,492,765</b>	<b>28.500</b>	<b>3,588,016</b>	<b>95,251</b>

**RETIREE BENEFITS****UNRESTRICTED**

SRP					
CERTIFICATED		224,000		-	(224,000)
CLASSIFIED		6,044		-	(6,044)
BENEFITS		1,643		-	(1,643)
RETIREE HEALTH BENEFITS					-
REIMBURSEMENT/ADMIN FEES		524,362		588,675	64,313
<b>SUBTOTAL:</b>		<b>756,048</b>		<b>588,675</b>	<b>(167,373)</b>
SPECIAL ED		<b>51,890</b>		<b>65,728</b>	13,838
FUND 11		-		<b>1,067</b>	1,067
FUND 12		<b>12,037</b>		<b>9,502</b>	(2,535)
FUND 13		<b>3,984</b>		<b>4,751</b>	767
<b>TOTAL RETIREE BENEFITS</b>		<b>823,959</b>		<b>669,723</b>	<b>(154,236)</b>

**EDUCATIONAL SERVICES**  
**2007-08**  
**GENERAL FUND – UNRESTRICTED**

**(Location 30)**

	2006-07 FTES	2006-07 BUDGET	2007-08 FTES	2007-08 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CHIEF ACADEMIC OFFICER	1.000	57,375	1.000	148,000	90,625
DIRECTOR	1.000	131,582	1.000	112,391	(19,191)
COORDINATORS	1.000	71,810	0.000		(71,810)
<b>MATH COORDINATOR</b>	0.500	47,082	0.500	47,081	(1)
MUSIC (MEASURE S)	1.000	98,800	1.000	98,800	-
SUMMER SCHOOL TCHR		129,864		116,877	(12,987)
SUB TEACHER		71,318		23,000	(48,318)
MUSICAL TEACHER	7.000	510,584	6.670	488,213	(22,371)
EXTRA DUTY UNITS		9,618		9,920	302
ELEMENTARY LIBRARIAN	1.000	88,219	1.000	88,219	-
OTHER CERTIFICATED		53,860		97,187	43,327
	11.500		10.170		-
<b>CLASSIFIED SALARY</b>					
					-
CLERICAL	3.200	139,638	3.200	150,070	10,432
SUMMER SCHOOL CLERICAL		4,647		4,000	(647)
ELEMENTARY PE AIDES	3.680	97,199	3.680	102,316	5,117
SECURITY, OT		2,669		2,669	-
TRANSLATOR/HOURLY		2,500		2,000	(500)
OTHER CLASSIFIED		1,442		2,000	558
BENEFITS		372,509		383,055	10,546
SUPPLIES		126,238		121,984	(4,254)
SERVICES & OTHER OPERATING EQUIPMENT		495,530		562,580	67,050
<b>TOTAL:</b>	6.880	<b>2,512,484</b>	6.880	<b>2,560,362</b>	47,878
<b>BILINGUAL STIPEND</b>					
		50,000		50,000	-
BENEFITS		6,875		6,875	-
	18.3800	<b>2,569,359</b>	17.0500	<b>2,617,237</b>	<b>47,878</b>

**SPECIAL EDUCATION  
2007-2008**

**(Locations 42, 43 & 44)**

<b>ENROLLMENT</b>		<b>PROJECTED</b>	<b>ENROLLED</b>	<b>NPS</b>		
	<b>2005-06</b>	<b>426</b>	<b>354</b>	<b>47.89</b>		
	<b>2006-07</b>		<b>337</b>	<b>42.12 (ESTIMATED)</b>		
	<b>2007-08</b>					
		<b>2006-07 FTES</b>	<b>2006-07 BUDGET</b>	<b>2007-08 FTES</b>	<b>2007-08 BUDGET</b>	<b>CHANGES</b>
<b>REVENUES:</b>						
	REVENUE LIMIT /ADA REVENUE		2,033,310		2,114,562	81,252
	FEDERAL REVENUE		2,590,161		2,590,161	-
	APPORTIONMENT FROM SELPA		6,315,341		6,315,341	-
	<b>LGFC</b>		<b>10,012,249</b>		<b>11,461,834</b>	<b>1,449,585</b>
	<b>TOTAL:</b>	-	<b>20,951,061</b>	-	<b>22,481,898</b>	<b>1,530,837</b>
<b>EXPENDITURES:</b>						
<b>CERTIFICATED SALARY</b>						
	TEACHERS - MONTHLY	104.000	6,868,537	105.500	7,293,333	424,796
	TEACHERS, HOURLY		275,760		286,105	10,345
	TEACHERS, SUB		109,372		96,500	(12,872)
	PSYCHOLOGISTS, MONTHLY	12.100	1,060,281	11.100	998,826	(61,455)
	BEHAVIORAL INTERVENTION SPEC	1.000	70,528	1.000	79,790	9,262
	NURSES, MONTHLY	1.600	119,289	1.600	120,110	821
	PSYCHOLOGISTS, HOURLY		13,902		15,000	1,098
	NURSE, HOURLY		7,961		7,961	-
	ASSISTANT SUPERINTENDENT	-	30,204			(30,204)
	DIRECTOR, MONTHLY	1.000	67,287	1.000	115,347	48,060
	COORDINATORS, CERT	4.000	391,964	4.000	396,602	4,638
	<b>TOTAL CERTIFICATED SALARY</b>	<b>123.700</b>	<b>9,015,085</b>	<b>124.200</b>	<b>9,409,574</b>	<b>394,489</b>
<b>CLASSIFIED SALARY</b>						
	INSTRUCTIONAL AIDES	108.766	2,500,097	108.930	2,914,510	414,413
	INSTRUCTIONAL AIDES - HOURLY		262,511		235,002	
	IA/INTENSIVE BEHAVIOR INTERVEN	3.000	77,544	3.750	100,795	23,251
	CLERICAL	3.000	105,712	3.130	121,763	16,051
	INTERPRETER/TRANSLTR	1.000	38,116	1.000	37,344	(772)
	OCCUPATIONAL THERAPIST	6.000	471,899	6.000	483,947	12,048
	SPECIAL SERVICES		61,986		63,600	1,614
	CERT. OCCUPAT.THERAPY ASST	3.000	79,201	3.000	111,071	31,870
	PHYSICAL THERAPIST	1.000	-	1.000	75,000	75,000
	STUDENT ASSISTANT		18,990		22,678	3,688
	OTHER CLASSIFIED	1.125	34,461	1.125	37,510	3,049
	<b>TOTAL CLASSIFIED:</b>	<b>126.891</b>	<b>3,650,517</b>	<b>127.935</b>	<b>4,203,220</b>	<b>552,703</b>
	<b>BENEFITS</b>		<b>3,614,043</b>		<b>4,306,188</b>	<b>692,145</b>



<b>BOOKS AND SUPPLIES</b>	179,026		126,850	(52,176)
MILEAGE	20,500		22,150	1,650
CONFERENCE AND TRAVEL	20,373		17,976	(2,397)
DUES	1,800		1,800	-
LEASE	824		1,891	1,067
REPAIR	1,000		1,000	-
MAINTENANCE	2,237		1,237	(1,000)
INTRA FUND TRANSFER	15,731		11,350	(4,381)
CONSULTANT	484,100		480,000	(4,100)
LEGAL	100,000		100,000	-
NPA/NPA	2,990,000		3,000,000	10,000
OTHER OPERATING COST	189,124		185,641	(3,483)
LEGAL SETTLEMENTS	653,000		700,000	47,000
COMMUNICATION	9,200		9,200	-
<b>SERVICES AND OTHER OPERATING COST</b>	-	4,487,889	-	4,532,245
<b>INDIRECT CHARGE</b>		4,501		8,444
<b>TOTAL:</b>	<b>250,591</b>	<b>20,951,061</b>	<b>252,135</b>	<b>22,586,521</b>
				<b>1,635,460</b>

**TRANSPORTATION**

**(Location 58)**

**2007-2008**

<b>HOME TO SCHOOL:</b>	<b>2006-07 FTES</b>	<b>2006-07 BUDGET</b>	<b>2007-08 FTES</b>	<b>2007-08 BUDGET</b>	<b>CHANGES</b>
<b>REVENUES:</b>					
STATE REVENUE		461,327		465,632	4,305
TRANSPORTATION -FEE	-	150,000	-	127,500	(22,500)
OTHER LOCAL REV.		8,000		8,000	-
<b>LGFC - FROM TIIG</b>		<b>135,627</b>		<b>144,420</b>	<b>8,793</b>
<b>TOTAL:</b>	<b>-</b>	<b>754,954</b>	<b>-</b>	<b>745,552</b>	<b>(9,402)</b>
<b>EXPENDITURES:</b>					
BUS DRIVERS/MECHANICS,MO HOURLY/OVERTIME	7.625	244,390	6.750	253,384	8,994
		50,000		50,000	-
DIRECTOR	0.500	39,272	0.500	41,889	2,617
CLERICAL	0.500	23,808	0.500	24,358	550
<b>TOTAL CLASSIFIED SALARIES:</b>	<b>8.625</b>	<b>357,470</b>	<b>7.750</b>	<b>369,631</b>	<b>12,161</b>
<b>BENEFITS</b>		160,833		170,991	10,158
SUPPLIES		118,491		149,800	31,309
CONFERENCE AND TRAVEL		1,238		1,250	12
UTILITIES		6,916		7,210	294
LEASE		86,170		86,170	-
REPAIR		46,000		46,000	-
MAINTENCANCE		2,864		1,000	(1,864)
INTRA FUND TRANSFER -FIELD TRIP INCOME		(128,000)		(128,000)	-
OTHER OPERATING COST		29,500		4,000	(25,500)
COMMUNICATION		3,344		2,500	(844)
EQUIPMENT / REPLACEMENT		70,128		35,000	(35,128)
<b>TOTAL:</b>	<b>8.625</b>	<b>754,954</b>	<b>7.750</b>	<b>745,552</b>	<b>(9,402)</b>
<b>SPECIAL ED TRANSPORTATION</b>					
<b>REVENUE:</b>					
STATE REVENUE		427,076		427,076	-
BLOCK GRANT TRANSFER				115,000	115,000
<b>LGFC - FROM GENERAL FUND</b>		<b>610,438</b>		<b>570,359</b>	<b>(40,079)</b>
<b>TOTAL REVENUE:</b>		<b>1,037,514</b>		<b>1,112,435</b>	<b>74,921</b>
<b>EXPENDITURE:</b>					
BUS DRIVERS/MECHANICS,MO HOURLY /OVERTIME	12.188	401,684	11.94	412,653	10,969
		65,182		70,000	4,818
DIRECTOR	0.5	39,272	0.5	41,889	2,617
CLERICAL	0.5	23,808	0.5	24,358	550
<b>TOTAL CLASSIFIED SALARIES:</b>	<b>13.188</b>	<b>529,946</b>	<b>12.94</b>	<b>548,900</b>	<b>18,954</b>
<b>BENEFITS</b>		259,504		284,433	24,929
SUPPLIES		81,600		115,413	33,813
CONFERENCE AND TRAVEL		-		-	-
UTILITIES		5,445		7,670	2,225
LEASE		86,170		86,170	-
REPAIR		35,949		48,249	12,300
MAINTENCANCE		1,000		1,000	-
INTRA FUND TRANSFER		600		600	-
OTHER OPERATING COST		32,300		15,000	(17,300)
EQUIPMENT		5,000		5,000	
<b>TOTAL EXPENDITURE</b>	<b>13.188</b>	<b>1,037,514</b>	<b>12.940</b>	<b>1,112,435</b>	<b>74,921</b>

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / SALLY CHOU / MAUREEN BRADFORD

RE: LESSON LINK PROFESSIONAL DEVELOPMENT

DISCUSSION ITEM NO.02

Lesson Link<sup>®</sup> is a model of professional development designed and implemented by Educational Services in the Santa Monica-Malibu Unified School District. Lesson Link is rooted in research that suggests high quality professional development must be closely linked to classroom practice, and must provide opportunities for the teachers' ongoing collaboration and reflection.

The model differs considerably from traditional professional development structures in which teachers attend a "one-time, one-stop" workshop. Teachers who participate in Lesson Link receive ongoing support in implementing new practices. The ultimate goal of Lesson Link is to deeply embed teacher learning into classroom practice.

Lesson Link is currently in its second year of implementation of a three-year grant, partially funded by the RGK Foundation. This presentation reports on a two-year mixed methods action research study of Lesson Link's implementation in SMMUSD. Over 120 teachers from 14 schools participated in 38 Lesson Link teams between 2005 and 2007. These teachers taught pre-kindergarten through tenth grade, and the content focus for Lesson Link teams included reading comprehension, mathematics, writing, health, science, and more. Most teams were led by full-time teachers, who received training to become Lesson Link facilitators. SMMUSD's Educational Services Department developed, implemented, and coordinated Lesson Link throughout all 14 Lesson Link sites in SMMUSD.

Results from this study were presented at the Annual Meeting of the American Educational Research Association (AERA) in Chicago in April 2007. Our findings indicate that Lesson Link is a transformative form of professional development. The process changed the teachers' collaboration with one another, their lesson planning, and their daily instructional practice. In addition, initial data finds that teacher participation in Lesson Link positively impacts student achievement. This study adds to the growing body of research that demonstrates how the right kind of professional development can improve teacher practice and impact student achievement.

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: ANNUAL REVIEW OF INTERDISTRICT PERMIT POLICY

DISCUSSION ITEM NO.03

It is recommended that the Board of Education review Board Policy 5117 - Interdistrict Attendance. Specifically, the board should revise the effective dates of the moratorium and indicate the grade levels at which interdistrict permit students will be accepted.

Background:

Students attending SMMUSD on interdistrict permits must reapply annually. Parents/guardians must contact their district of residence to receive approval for their students to receive services outside of their district of residence. Proof of renewal must be provided to the Santa Monica Malibu School District to be considered for continued enrollment. In addition, parents/guardians must complete the SMMUSD Interdistrict Permit Request Form and be authorized to enroll.

An interdistrict permit may be denied or revoked in accordance with Board Policy 5117 for the following reasons:

1. Excessive tardiness or absence.
2. Failure to uphold appropriate behavior standards.
3. Failure to make appropriate academic effort.
4. If the conditions under which student received a permit have changed.

All interdistrict permit holders received letters in April regarding the process for renewing permits for the 2007-2008 school year.

Attachment: Board Policy 5117 - Interdistrict Attendance

THIS IS THE CURRENT POLICY

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5117	Students	Interdistrict Attendance Policy

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Attendance		X	

**DETAIL**

A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District.

Beginning with the 2005-06 school year permits will be issued on a year-to-year basis. Parents must reapply and be accepted for continued attendance each year. Students enrolled prior to the 2005-06 school year on a PERT or DERT permit will not be affected by this change.

Involuntary loss of housing resulting from: apartments being removed from the rental market (Ellis Act), buildings being red-tagged, or evictions to accommodate owner-occupancy should not interfere with a child completing his/her education in the Santa Monica Malibu Unified School District. The permit office will require the applicant to obtain verification from the Rent Control Department or other appropriate legal agency. These students will be allowed to remain in their schools for the remainder of the year in which their housing has been lost. In addition, they will be allowed to remain in SMMUSD as permit students in subsequent years provided they meet all the conditions of students attending SMMUSD on permit, and they reapply annually. The Ellis Act allows California apartment owners to evict tenants if the landlords intend to withdraw their units from the rental market.

SMMUSD students in good standing who were residents of Santa Monica or Malibu during the 2001-2002 school year, and subsequently move to another city, will be allowed to remain in the Santa Monica-Malibu School district as permit students, upon receiving a permit from their district of residence and meeting all the conditions of

students attending Santa Monica-Malibu Unified School District on a permit.

- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.
- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including student needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space availability. The District will not pay excess costs to provide specialized services to students on permit.
- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits. This moratorium shall continue through the 2006-2007 school year. Exceptions to the moratorium are as follows:
  - 1. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they uphold appropriate standards of behavior and attendance.
  - 2. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.
- F. Requests for new permits will be received (granted) in the following order:
  - 1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
    - The District guarantees same-school placement for all siblings in a family once an intradistrict permit has been granted, except in cases where students need a specialized program which is only available on another campus.
  - 2. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District

[certificated, classified, management, full and part-time (a minimum of 15 hours per week)];

- The District guarantees a seat in a District school to all children of District employees who have requested a new interdistrict permit; staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not effected and will continue in the home school being currently attended.
3. If space and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 3rd, 4th, 6th or 9th Grade. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not effected and will continue in the home school being currently attended;
  4. If space and budget permit, interdistrict permits for children of employees of the cities of Malibu or Santa Monica.

#### **REFERENCE**

##### LEGAL REFERENCE:

##### EDUCATION CODE

46600-46611 Interdistrict attendance agreements  
48204 Residency requirements for school attendance  
48915 Expulsion; particular circumstances  
48915.1 Expelled individuals: enrollment in another district  
48918 Rules governing expulsion procedures  
48980 Notice at beginning of term  
52317 Admission of persons including nonresidents to attendance area; workers' compensation for pupils

#### **MANAGEMENT RESOURCES**

##### **ADOPTED**

January 27, 1994

##### **REVISED**

June 15, 2006  
November 17, 2005  
February 17, 2005  
November 21, 2002  
April 1, 1999

##### **CSBA DATE**

February 1995

#### **DISTRICT GOAL**

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVIEW OF POLICY 5116.1 - INTRADISTRICT OPEN  
ENROLLMENT

DISCUSSION ITEM NO.04

It is recommended that the Board of Education review Board Policy 5116.1 - Intradistrict Open Enrollment.

Background:

ASSEMBLY BILL 1114: INTRA-DISTRICT SCHOOL CHOICE

AB 1114 established California's mandatory program of intra-district school choice. The bill required, as a condition of receiving state funding, that school districts adopt a policy of open enrollment within their boundaries. The bill includes the following provisions:

- Parents who are district residents may select the school their child will attend regardless of where the parents live - with the exception that the district must maintain appropriate racial and ethnic balances among its schools;
- Parents must be informed of the availability of open enrollment via notification during the first quarter or semester of each school year;
- Any school that receives admission requests in excess of its capacity must utilize a random, unbiased selection policy for deciding among applicants, with no consideration of either academic or athletic performance of the student permitted;
- Students whose residence is in the attendance area of a school cannot be displaced by students transferring into the attendance area; and
- Districts may continue to use existing entrance criteria for specialized schools or programs (e.g. magnet schools, special education) as long as they are applied consistently to all applicants.

The Santa Monica-Malibu Unified School District gives priority under AB 1114's choice program to siblings of choice students.



While not required to, districts do have the flexibility to choose this option.

Attachment: Policy 5116.1 - Intradistrict Open Enrollment.

THIS IS **CURRENT POLICY**

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5116.1	Students	Intradistrict Open Enrollment

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Attendance	X		

DETAIL

The Board of Education desires to provide options that meet the diverse needs, potential and interests of district students and shall annually review enrollment options.

Students who reside within the district boundaries may apply for enrollment in any district school. The Superintendent or designee shall determine the enrollment for each district school. The spring enrollment projection shall serve as the benchmark in determining available spaces for new enrollees the following school year. A random, unbiased selection process for the admission of new enrollees from outside the school's attendance area shall be established.

The Board of Education believes it is in the best interest of students that firm ties are established between families and schools. Therefore, once a family has received an Intradistrict permit, the receiving school shall be regarded as the home school of that family, and all siblings in the family may attend that school. Enrollment of Intradistrict siblings will be automatic, and shall not be subject to permit priorities or space availability.

The Board of Education retains the authority to set guidelines for racial/ethnic balance at district schools. As specified in the Board Policy 5145.3, Desegregation Plan [renumbered to 5111.3 10/02], it is the goal of the board to insure that no school shall have a higher minority enrollment than 20 percentage points above the District average.

Requests for permits will be received (granted) in the following order:

1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
  - 1a. The District guarantees same-school placement.
2. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part-time (a minimum of 15 hours per week)];

- 2.a The district guarantees a seat in a district school to all children of district employees who have requested a new Interdistrict permit; staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not affected and will continue in the home school being currently attended.
3. If space and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 6th or 9th Grade. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not affected and will continue in the home school being currently attended;
- 3.a Siblings of recent [within the last three (3) years] graduates of the Santa Monica-Malibu Unified School District who attended on interdistrict permits will be allowed to enroll under this section, under the same provisions.
4. If space and budget permit, Interdistrict permits for children of employees of the cities of Malibu or Santa Monica.

**REFERENCE**

Legal References:

EDUCATION CODE

35160.5 District Policies; rules and regulations

35291 Rules

35351 Assignment of students to a particular school

48980 Notice at the beginning of term

Crawford v. Board of Education (1976) 17 Cal. 3d 280

DISTRICT POLICIES BELATED TO PERMITS:

BP 5117 Interdistrict Attendance Policy

BP 5145.3 Desegregation Plan

**MANAGEMENT RESOURCES**

**ADOPTED**

May 12, 1994

**REVISED**

**CSBA**

August 22, 2002

August 8, 2002

May 16, 2002

April 11, 2002

**DISTRICT GOAL**

Quality

Education for

All

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVISE POLICY 5121 - GRADES/EVALUATION OF STUDENT  
ACHIEVEMENT

DISCUSSION ITEM NO. D.05

It is recommended that the Board of Education revise Board Policy 5121 - Grades/Evaluation of Student Achievement. These revisions are recommended by CSBA.

Attachment: Board Policy 5121 - Grades/Evaluation of Student Achievement

New text in underline  
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5121	Students	Grades/Evaluation of Student Achievement		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Progress and Student Records	x			

#### DETAIL

The Board of Education believes that grades serve a valuable instructional purpose by helping students and parents/guardians identify the student's areas of strength and those areas needing improvement. Parents/ guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement.

Teachers shall evaluate a student's work in relation to standards which apply to all students at his/her grade level, not in relation to the work of other students in one particular class. The Superintendent or designee shall establish and regularly evaluate a uniform grading system, and principals shall ensure that student grades conform to this system. Teachers shall inform students and parents/guardians how student achievement will be evaluated in the classroom.

Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives. Students shall have the opportunity to demonstrate this mastery through a variety of channels such as, but not limited to, classroom participation, homework, tests and portfolios. The Board recognizes that portfolios may be especially useful in assessing how skills, knowledge and thought processes have been combined from a number of different subject areas. The intent is to allow students to show mastery in a way that best matches their learning style and using a number of modalities. Behavior, effort and attendance shall be reported in separate evaluations, not in the student's academic grade.

#### A. Unexcused Absences

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which he/she missed, the teacher may lower the student's grade for nonperformance.

Students with excessive unexcused absences (10 absences per grading period) may be given a failing grade and not receive credit for the class(es). Teachers who withhold class credit for this reason shall so inform the class and parents/guardians at the beginning of the semester.

Proficiency standards adopted for ~~regular~~ general educational programs may be appropriate for special education students. ~~Differential standards and/or assessments~~ Instructional program modifications, including assessments may be appropriate for special education students who are not able to attain the district's regular proficiency standards.

The Individualized Education Program (IEP) team shall determine whether a student with exceptional needs has the abilities to attain the district's regular proficiency standards with appropriate educational services and support. When necessary, the IEP team may ~~shall develop differential proficiency standards and/or assessments appropriate to the student's needs and potential~~ modify the student's instructional program to allow the student to access the district's regular proficiency standards. Grades and evaluation of the student's achievement shall be based on the ~~provisions made for differential standards and/or assessments~~ modified program.

No student shall be classified as eligible for ~~differential standards of proficiency~~ a modified program for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities. (Education Code 35160.5)

When reporting student grades to parents/guardians, teachers may add narrative descriptions, observational notes and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

#### **REFERENCE**

##### EDUCATION CODE

48070 Promotion and retention  
48431.6 Required systematic review  
49066 Grades; finalization; physical education class  
49067 Mandated regulations regarding pupil's achievement

##### UNITED STATES CODE, TITLE 20

6101-6251 School-to-Work Opportunities Act of 1994  
Johnson v. Santa Monica-Malibu Unified School District Board of Education (App. 2 Dist. 1986) 224 Cal. Rptr. 885, 179 C.A. 3d 593

#### **MANAGEMENT RESOURCES**

##### CDE PUBLICATIONS

It's Elementary!, Elementary Grades Task Force Report, 1992

#### **ADOPTED**

December 10, 1998

#### **REVISED**

xxxxxxxxxx  
June 1, 2000

#### **CSBA DATE**

October, 1995

#### **DISTRICT GOAL**

Quality Education for All

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: DELETE POLICY 5123.2 - UNIFORM GRADING SYSTEM, JUNIOR  
HIGH SCHOOLS

DISCUSSION ITEM NO. D.06

It is recommended that the Board of Education delete Board Policy 5123.2 - Uniform Grading system, Jr. High Schools because the district no longer has Junior High Schools. CSBA addresses grading in BP 5121 - Grades/Evaluation of Student Achievement. The Board last revised BP 5121 on June 1, 2000.

Attachment: Policy 5123.2 - Uniform Grading System, Junior High Schools, the text of which has been stricken

THIS POLICY TO BE DELETED

New text in underline  
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
5123.2	Students	Uniform Grading System, Jr. High Schools			
	<u>SUBTOPIC</u>				
	Progress and Student Records		*		

**DETAIL**

~~It has been approved by the Board of Education that the following uniform grading system for all junior high schools in the Santa Monica Malibu Unified School District be adopted:~~

~~Explanation of Grades:~~

- ~~"A" - Superior. Consistent work of markedly superior quality, quantity and originality. Maintains superior rate of growth in subject. Shows superior ability to apply principles, and exhibits initiative and leadership in class activities.~~
- ~~"B" - Above average. Consistent work of above average quality and quantity. Maintains above average rate of growth in subject. Consistently completes all assignments accurately and on time, and contributes materially to class activities.~~
- ~~"C" - Average. Does assigned work with average accomplishment. Maintains average rate of growth in subject. Completes required assignments on time, and takes part in class activities.~~
- ~~"D" - Below average. Barely meets requirements for credit and shows below average growth in understanding the subject. Works inconsistently and often carelessly, does not keep up with the required assignments, seldom works in class, and is indifferent to class activities.~~
- ~~"F" - Does not satisfy the requirements of the course and makes virtually no progress in grasping the areas taught. This may include failure to fulfill required assignments and indifference to class activities.~~
- ~~"P" - May be issued when it would be in the best interest of the student not to assign an A, B, C, D, grade. Credit is granted; the grade does not count in the grade point average.~~

**REFERENCE**

**MANAGEMENT RESOURCES**

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
August 9, 1976	April 24, 1978 May 12, 1986	

**DISTRICT GOAL**



TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVISE POLICY 5131.7 - WEAPONS AND DANGEROUS  
INSTRUMENTS

DISCUSSION ITEM NO. D.07

It is recommended that the Board of Education revise Board Policy 5131.7 - Weapons and Dangerous Instruments to include language on the use of pepper spray and the reporting of dangerous objects. These revisions are recommended by CSBA.

Attachment: Policy 5131.7 - Weapons and Dangerous Instruments

New text in underline  
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5131.7	Students	Weapons and Dangerous Instruments		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Activities	x			

**DETAIL**

The Board of Education desires students and staff to be free from the fear and danger presented by firearms and other weapons. The Board therefore prohibits ~~students~~ any person other than authorized law enforcement or security personnel from possessing weapons, imitation firearms, or dangerous instruments of any kind in school buildings, on school grounds or buses, or at a school-related or school-sponsored activity away from school, or while going to or coming from school.

Under the power granted to the Board to maintain order and discipline in the schools and to protect the safety of students, staff and the public, any school employee is authorized to confiscate a weapon, dangerous instrument or imitation firearm from any person on school grounds.

Students possessing or threatening others with a weapon, dangerous instrument or imitation firearm are subject to suspension and/or expulsion in accordance with law, Board policy and administrative regulations.

For instances involving a firearm, expulsion shall be for no less than one year.

The principal or designee shall notify law enforcement authorities when any student possesses a weapon or commits any act of assault with a firearm or other weapon. (20 USC 8922, 20 USC 7151, Education Code 48902, Penal Code 245, 626.9, 626.10)

**A.—Possession of Pepper Spray**

The Board recognizes that students' age 16 or older may legally possess tear gas or tear gas weapons such as pepper spray for the purpose of self-defense. However, to prevent potential misuse that may harm students or staff, students are prohibited from carrying such items on campus or at school activities.

**Reporting of Dangerous Objects**

The Board encourages students to promptly report the presence of weapons, injurious objects or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

**REFERENCE**

Legal Reference:

**EDUCATION CODE**

- 35291 Governing board to prescribe rules for discipline of the schools
- 48900 Grounds for suspension/expulsion
- 48902 Notification of law enforcement authorities
- 48915 Required recommendation for expulsions
- 48916 Readmission
- 49330-49335 Injurious objects

**PENAL CODE**

- 245 Assault with deadly weapon
  - 417.4 Imitation firearm; drawing or exhibiting
  - 626.9 Gun-Free School Zone Act of 1995
  - 626.10 Dirks, daggers, knives, razor or stun gun; bringing or possessing in school or on school grounds; exception
  - 653k Soliciting a minor to commit certain felonies
  - 12001 Control of deadly weapons
  - 12020-12036 Unlawful carrying and possession of concealed weapons
  - 12220 Unauthorized possession of a machinegun
  - 12401 Tear gas
  - 12402 Tear gas weapon
  - 12403.7 Weapons approved for self defense
  - 12403.8 Minors 16 or over; tear gas and tear gas weapons
  - 12555 Imitation firearms
- UNITED STATES CODE, TITLE 20**
- 6301-7941 No Child Left Behind Act; especially:
  - 7151 Gun-Free Schools Act

**MANAGEMENT RESOURCES**

**CDE COMMUNICATIONS**

0401.01 Protecting Student Identification in Reporting Injurious Objects

**CSBA PUBLICATIONS**

911: A Manual for Schools and the Media During a Campus Crisis, 2001

Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1999

**WEB SITES**

California Attorney General's Crime and Violence Prevention Center: <http://www.safestate.org>

California Department of Education, Safe Schools: <http://www.cde.ca.gov/lr/ss>

CSBA: <http://www.csba.org>

National Alliance for Safe Schools: <http://www.safeschools.org>

National School Safety Center: <http://www.nsscl.org>

U.S. Department of Education, Safe Schools:

<http://www.ed.gov/about/offices/list/osers/osep/gtss.html>

**ADOPTED**

October 29, 1998

**REVISED**

April 1, 2004

**CSBA DATE**

July 2004

**DISTRICT GOAL**

Quality Education for All

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: DELETE BOARD POLICY 5131.8 - USE OF PEPPER SPRAY

DISCUSSION ITEM NO. D.08

It is recommended that the Board of Education delete Board Policy 5131.8 - Use of Pepper Spray (5-12-86) because this is no longer a separate policy under CSBA guidelines. The use of pepper spray is addressed in Revised BP 5131.7, as recommended by CSBA.

Attachment: Policy 5131.8, the text of which has been stricken.

THIS POLICY TO BE **DELETED**

New text in underline

Deleted text in ~~strikeout~~

<b><u>NUMBER</u></b>	<b><u>ARTICLE</u></b>	<b><u>TITLE</u></b>
5131.8	Students	<del>Use of Pepper Spray</del>

<b><u>SUBTOPIC</u></b>	<b><u>POLICY</u></b>	<b><u>REGULATION</u></b>	<b><u>EXHIBIT</u></b>
	*		

**DETAIL**

~~No student, regardless of age, may possess a tear gas weapon (pepper spray) while taking part in the regular school day, or in an extracurricular school activity such as athletic events, club activities and school dances. These weapons are prohibited at all times, whether or not the school activity is on Santa Monica-Malibu Unified School District property~~

~~Although Penal Code Section 12403.7 and Section 12403.8 authorize a person 16 years of age or older to possess and carry a tear gas weapon, the District maintains complete authority over the possession of tear gas weapons on school sites. School administrators are directed to advise students of this prohibition and that appropriate disciplinary action will be taken should any student be found in possession of such a weapon under prohibited circumstances.~~

**REFERENCE**

~~LEGAL REFERENCE:~~

~~Education code  
35160 Authority of governing boards  
commencing January 1, 1976~~

**MANAGEMENT RESOURCES**

<b><u>ADOPTED</u></b>	<b><u>REVISED</u></b>	<b><u>CSBA DATE</u></b>
-----------------------	-----------------------	-------------------------

~~January 27, 1994~~

**DISTRICT GOAL**

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: NEW POLICIES RELATING TO TECHNOLOGY: 0440, 4040,  
6162.7, 6163.4, 6163.1

DISCUSSION ITEM NO. D.09

It is recommended that the Board of Education review the attached policies for adoption. Some of these policies are required as conditions for the acceptance of technology grants under Title II, Part D of the No Child Left Behind Act and the funding under the School and Library Improvement Block Grant as well as enforcing the operation of technology protection measures (Children's Internet Protection Act and HR 4577 - Internet safety policy).

Attached are the new policies:

- 0440 - District Technology Plan
- 4040 - Employee Use of Technology
- 6162.7 - Use of Technology in Instruction
- 6163.4 - Student Use of Technology
- 6163.1 - Library Media Centers

THIS IS A **NEW POLICY**

New text in underline  
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
0440	Instruction	District Technology Plan

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Curriculum	<u>X</u>		

**DETAIL**

The Board of Education recognizes that technology can greatly enhance the instructional program as well as the efficiency of district and school site administration. The Board also realizes that careful planning is essential to ensure the successful, equitable and cost-effective implementation of technology-based materials, equipment, systems and networks.

The Superintendent or designee shall develop a plan to address the short-and long-term technology needs of the district and provide for compatibility of resources among school sites, district offices, and other district operations. As a basis for this plan, he/she shall examine and compare the costs and benefits of various resources and shall identify the blend of technologies and level of service necessary to support the instructional program.

The Superintendent or designee may appoint a technology committee to assist with the above investigations and determinations.

**REFERENCE**

Legal Reference:

EDUCATION CODE

[10550-10555](#) Telecommunications standards

[51006](#) Computer education and resources

[51007](#) Programs to strengthen technological skills

[51865](#) California distance learning policy

[51870-51874](#) Educational Technology

[60010](#) Instructional materials definitions

[66940-66941](#) Distance learning

UNITED STATES CODE, TITLE 20

[6751-6777](#) Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D

**MANAGEMENT RESOURCES**

CDE PUBLICATIONS

The California Master Plan for Educational Technology, 1992  
K-12 Network Technology Planning Guide: Building the Future, 1994

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
XXXXXX		June 1995

THIS IS A **NEW POLICY**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
4040	Personnel	Employee Use of Technology

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Technology	<u>X</u>		

**DETAIL**

The Governing Board recognizes that technology can greatly enhance employee performance by improving access to and exchange of information, offering effective tools to assist in providing a quality instructional program, and facilitating district and school operations. The Board expects all employees to learn to use the available technological resources that will assist them in the performance of their job responsibilities. As needed, employees shall receive training in the appropriate use of these resources.

Employees shall be responsible for the appropriate use of technology and shall use the district's technological resources only for purposes related to their employment. Such use is a privilege that may be revoked at any time.

Employees should be aware that computer files and communications over electronic networks, including e-mail and voice mail, are not private. These technologies shall not be used to transmit confidential information about students, employees or district operations without authority.

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that prevents access to visual depictions that are obscene or child pornography, and that the operation of such measures is enforced. The Superintendent or designee may disable the technology protection measures during use by an adult to enable access for bona fide research or other lawful purpose.

To ensure proper use of the system, the Superintendent or designee may monitor the district's technological resources, including e-mail and voice mail systems, at any time without advance notice or consent. If passwords are used, they must be known to the Superintendent or designee so that he/she may have system access.

The Superintendent or designee shall establish administrative regulations which outline employee obligations and



responsibilities related to the use of technological resources. Inappropriate use shall result in a cancellation of the employee's user privileges, disciplinary action and/or legal action in accordance with law, Board policy and administrative regulations.

The Superintendent or designee shall provide copies of related policies, regulations and guidelines to all employees who use the district's technological resources. Employees shall be asked to acknowledge in writing that they have read and understood these policies, regulations and guidelines.

In the event that the use of an electronic resource affects the working conditions of one or more employees, the Superintendent or designee shall notify the employees' exclusive representative.

### **REFERENCE**

Legal Reference:

EDUCATION CODE

51870-51874 Education technology

GOVERNMENT CODE

3543.1 Rights of employee organizations

PENAL CODE

502 Computer crimes, remedies

632 Eavesdropping on or recording confidential communications

UNITED STATES CODE, TITLE 47

254 Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 47

54.520 Internet safety policy and technology protection measures, E-rate discounts

UNITED STATES CODE, TITLE 20

6751-6777 Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D

6777 Internet Safety

### **MANAGEMENT RESOURCES**

CDE PUBLICATIONS

K-12 Network Technology Planning Guide: Building the Future, 1994

CDE PROGRAM ADVISORIES

1223.94 Acceptable Use of Electronic Information Resources

WEB SITES

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

Federal Communications Commission: <http://www.fcc.gov>

U.S. Department of Education: <http://www.ed.gov>

American Library Association: <http://www.ala.org>

**ADOPTED**

\*\*\*\*\*

**REVISED**

**CSBA DATE**

July 2001

### **DISTRICT GOAL**

Quality Education for All

THIS IS A **NEW POLICY**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
<u>6162.7</u>	Instruction	Use of Technology in Instruction		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
<u>Curriculum</u>	<u>X</u>			

**DETAIL**

The Governing Board encourages the instructional use of computers, videotapes, interactive videodisks, distance learning, cable television and other technologies. The Board perceives that these technologies:

- Give students new ways to access information and practice skills
- Help teachers meet a wide range of learning styles
- Enable teachers to move from whole-class instruction to mixture of small-group and individualized instruction
- Help students develop reasoning and problem-solving abilities
- Will be a part of students' everyday lives

The Board recognizes that trained teachers are needed to make the best use of the district's technology. Teachers and instructional aides shall receive training in using the technologies available to them. All district schools shall have the opportunity to obtain computers, software and other equipment.

The district's educational software shall be carefully selected and evaluated so as to meet the teachers' and students' needs and conform with district policy and regulations.

**REFERENCE**

**MANAGEMENT RESOURCES**

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
xxxxxxxx		

THIS IS A **NEW POLICY**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
6163.4	Instruction	Student Use of Technology		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
<u>Technology</u>	<u>X</u>			

**DETAIL**

Computers and other technologies are used to support learning and to enhance instruction. Computer networks allow people to interact with many computers. The Internet, a network of networks, allows people to interact with hundreds of thousands of networks and computers. The Governing Board of the Santa Monica-Malibu Unified School District intends that technological resources provided by the district be used in a responsible, efficient, ethical, and legal manner in support of the instructional program and for the advancement of student learning.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district computers, user obligations and responsibilities, as well as consequences for unauthorized use and/or unlawful activities.

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors that the operation of such measures is enforced. The Board desires to protect students from access to inappropriate matter on the Internet or other on-line services. The Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet. He/she also shall establish regulations to address the safety and security of students and student information when using electronic mail, chat rooms, and other forms of direct electronic communication. Staff shall supervise students while they are using on-line services and may ask teacher assistants and student assistants to assist in this supervision.

Before using the district's on-line resources, each student and his/her parent/guardian shall sign and return an Acceptable Use Agreement specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree to not hold the district or any district staff responsible

for the failure of any technology protection measures, violations of copyright restrictions, or users' mistakes or negligence. They shall also agree to indemnify and hold harmless the district and district personnel for any damages or costs incurred.

In order to help ensure that the district adapts to changing technologies and circumstances, the Superintendent or designee shall regularly review this policy, the accompanying administrative regulation, and other relevant procedures. He/She shall also monitor the district's filtering software to help ensure its effectiveness.

**REFERENCE**

**MANAGEMENT RESOURCES**

**ADOPTED**

**REVISED**

**CSBA DATE**

XXXXXXXXXX

THIS IS A **NEW POLICY**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
6163.1	Instruction	Library Media Centers	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
<u>Curriculum</u>	<u>X</u>		

#### DETAIL

The Governing Board recognizes that school library media centers support the educational program by providing access to a variety of informational resources. The Board desires to provide library media centers with up-to-date books, reference materials, and electronic information resources necessary to promote literacy, support students in achieving academic standards, and encourage students to become lifelong learners.

School libraries shall be open for use by students and teachers during the school day.

Any school library open outside the school day, such as evenings and/or Saturdays, shall be under the supervision of a certificated employee.

The district's school libraries may provide:

1. Library instruction to students that enables them to become proficient users of library resources
2. Information to teachers and administrators concerning sources and availability of instructional materials that will aid in the development of school curriculum, and, in cooperation with classroom teachers, the development of instructional units and activities using library resources
3. Assistance to teachers and students in the evaluation, selection, production, and uses of instructional materials
4. A collection of materials and resources that support the curriculum and are appropriate for user needs
5. Assistance to teachers, administrators, and other school staff members in becoming knowledgeable about appropriate uses of library media services, materials, and equipment

The Superintendent or designee shall develop procedures for the selection and evaluation of library materials.

Whenever a school receives state funding for school and library improvement pursuant to Education Code 41570-41573, the school site council shall develop a single plan for student achievement which incorporates a Districtwide plan for school libraries.

In developing the Districtwide plan, the Superintendent or designee is encouraged to consult with school library media teachers, classroom teachers, administrators, parents/guardians, and students as appropriate in the development of the plan.

The Districtwide library plan shall describe the district's vision and goals for the district's libraries and action steps including how funds will be distributed to school sites. As appropriate, the plan may also address staffing, facilities, selection and evaluation of materials, prioritization of needs, and other related matters.

When state funding is available for library materials in grades K-4 classrooms, the Superintendent or designee shall develop, for certification by the Board, a Districtwide classroom library plan grades K-4. The plan shall include a means of preventing loss, damage, or destruction of the materials.

The Superintendent or designee is encouraged to consult with primary grade teachers and school and/or county office of education library media teachers in the development of the plan for Grades K-4 and to consider selections from the list of books recommended by the State Librarian pursuant to Education Code 19336.

Responsibility for the selection of library materials is delegated to the professional library staff through the principal. School librarians shall evaluate materials, using professional selection aids and standards, in accordance with law, Board policy, and administrative regulation. The selection process shall invite recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate.

Library materials shall be continually evaluated in relation to evolving curricula, new formats of materials, new instructional methods, and the needs of students and teachers. Materials that contain obsolete subject matter or are no longer appropriate shall be removed, and lost or worn materials may be replaced if possible.

Complaints regarding the appropriateness of library materials shall be addressed using the district's procedures for complaints regarding instructional materials.

Students shall be allowed to borrow school library materials at no charge for use in the library and classrooms as well as out of school. To encourage students to return materials in a timely manner, a nominal fee may be charged for the later return of materials.

The district shall, on or before August 31 each year, report to the California Department of Education on the condition of school libraries for the preceding year ending June 30.

## **REFERENCE**

## **MANAGEMENT RESOURCES**

**ADOPTED**  
xxxxxxxx

**REVISED**

**CSBA DATE**

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: NEW POLICY 6143.3 - HIGH SCHOOL ONLINE COURSES

DISCUSSION ITEM NO. D.10

It is recommended that the Board of Education review the new Policy 6143.3 - High School Online Courses for adoption. The Education Code allows the Board of Education to provide alternative ways for students to earn high school credits, to prepare for the California High School Exit Exam, and to advance their learning. The alternative way to earn high school credits includes student's access to a rigorous California Standards based curriculum delivered over the Internet.

Attached is the new policy:

- 6143.3 - High School Online Courses

THIS IS A **NEW POLICY**

New text in underline  
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
6143.3	Instruction	High School Online Courses		
<u>SUBTOPIC</u>	<u>POLICY</u>		<u>REGULATION</u>	<u>EXHIBIT</u>
Curriculum	X			

**DETAIL**

The Board of Education desires that each student earn a high school diploma and graduate prepared for success in post-secondary education and/or employment or service.

To achieve this end, the Board of Education wishes to provide alternative ways to earn high school credits, to prepare for the California High School Exit Exam, and to advance each student's learning. Therefore, student access to a rigorous California standards based curriculum delivered over the Internet is hereby adopted. By providing access to learning in an alternative environment, this learning opportunity allows students to become part of a broad-based educational community, to access different learning modalities and to engage in continuous mastery of the curriculum.

For the 2007-2008 school year, the principal shall evaluate the quality and effectiveness of online course offerings and determine which online courses shall be accepted for high school credit. No student shall earn more than twenty high school credits I the school year. Student's wishing to earn online high school credits shall first obtain written permission for the principal or designee before enrolling in an online course.

Beginning July 1, 2008, only approved online providers and/or courses listed in the accompanying Administrative Regulation shall be eligible for high school credits.

**REFERENCE**

**MANAGEMENT RESOURCES**

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
xxxxxxx		

**DISTRICT GOAL**

Quality Education for All



TO: BOARD OF EDUCATION  
FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU  
RE: REVISE POLICY 6158 - INDEPENDENT STUDY

DISCUSSION  
05/17/07

DISCUSSION ITEM NO. D.11

It is recommended that the Board of Education review revisions to current Policy 6158 - Independent Study. The attached changes allow for independent study to include physical education as long as the students meet the minimum required instructional minutes and that the state standards of physical education are met for the specific grade level.

Attached is the revised policy:

- 6158 - Independent Study

New text in underline  
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
6158	Instruction	Independent Study		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Instructional Arrangements	X			

**DETAIL**

The Governing Board authorizes independent study as an optional alternative instructional strategy by which students in grades K 12 and adult education may reach curriculum objectives and fulfill graduation requirements. Independent study shall offer a means of individualizing the educational plan for students whose needs may be met best through study outside of the regular classroom setting. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

Additionally, the Board desires to ensure that students are also physically fit and leading active lives and wishes to provide the students with expanded opportunities for access to alternative ways of meeting the physical education requirements. Education Codes 51210 and 51210.1 mandate not less than 200 minutes each 10 school days in grades 1-8; and not less than 400 minutes each 10 school days in grades 9 - 12 (for a total of 2 years).

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction, thus enabling students enrolled in independent study to complete the district's adopted course of study within the customary time frame. Students in independent study shall have access to the same services and resources as are available to other students in the school.

The Superintendent or designee shall determine that the prospective independent study student understands and is prepared to meet the district's requirements for independent study. Independent study entails a commitment by both the parent/guardian and the student. As the student gets older, he/she assumes a greater portion of the responsibility involved. Independent study may be offered only to students who can achieve in this program as well as or better than they would in the regular classroom.

The Superintendent or designee shall ensure that a written independent study agreement, as prescribed by law, exists for each participating student. (Education Code 51747)

The Board recognizes that independent study may be used as an option to encourage students to remain in school. Teachers should carefully set the duration of independent study assignments, within the limits specified by the Board in order to help identify students falling behind in their work or in danger of failing or dropping out of school.

To foster each student's success in independent study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and date by which the student must complete the assigned work shall be as follows:

1. For students in grades K - 3: 1 week
2. For students in grades 4 - 8: 2 weeks
3. For students in grades 9 - 12, continuation and adult education 3 weeks

When circumstances justify a longer time, the Superintendent or designee may extend the maximum length of an assignment to a period not to exceed eight weeks, pursuant to a written request with justification.

Supervising teachers should carefully set the duration of independent study assignments, within the limits specified above, and establish an appropriate schedule for student-teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Except in unusual circumstances, it is expected that the supervising teacher will meet with each participating student at least once a week to discuss the student's progress.

When any student fails to complete consecutive independent study assignments, in a period of 15 school days, or misses two appointments with his/her supervising teacher without valid reasons, the Superintendent or designee shall conduct an evaluation to determine whether it is in the student's best interest to remain in independent study. Evaluation findings shall be kept in the student's permanent record.

The Superintendent or designee shall annually report to the Board the number of students participating in independent study, the average daily attendance (ADA) generated for apportionment purposes, the quality of these students' work as measured by standard indicators, and the number and proportion of independent study students who graduate or successfully complete independent study.

## Home-Based Independent Study

The Superintendent or designees shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student.

Students participating in Home-Based Independent Study shall be enrolled in the District's independent study school. Students who complete all requirements for high school graduation shall graduate from the District's independent study school.

### **REFERENCE**

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities

42238 Revenue limits

44865 Qualifications for home teachers and teachers in special classes and schools; consent to assignment

46300-46300.6 Methods of computing ADA

47612.5 Independent study in charter schools

48204 Residency based on parent employment

48206.3 Home or hospital instruction; students with temporary disabilities

48220 Classes of children exempted

48340 Improvement of pupil attendance

48915 Expulsion; particular circumstances

48916.1 Educational program requirements for expelled students

48917 Suspension of expulsion order

51225.3 Requirements for high school graduation

51745-51749.3 Independent study programs

56026 Individuals with exceptional needs

FAMILY CODE

6550 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 Independent study

COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

### **MANAGEMENT RESOURCES**

CDE PUBLICATIONS

Independent Study Operations Manual, 2000 edition

WEB SITES

California Consortium for Independent Study: <http://www.ccis.org>

California Department of Education, Independent Study:

<http://www.cde.ca.gov/sp/eo/is>

### **ADOPTED**

January 7, 1999

### **REVISED**

xxxxxxx

### **CSBA DATE**

March 2005

### **DISTRICT GOAL**

Equal Education for All

TO: BOARD OF EDUCATION

DISCUSSION

05/17/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: REVISE POLICY 6146.1 - HIGH SCHOOL GRADUATION  
REQUIREMENTS

DISCUSSION ITEM NO. D.12

It is recommended that the Board of Education review revisions to current Policy 6146.1 - High School Graduation Requirements. The attached recommended change in the current policy clarifies the three-year math requirement by allowing students to earn those three years of math credits beginning in the 9<sup>th</sup> grade. Further, it is recommended that the Board of Education review the attached recommended change in the current policy to reflect the correct date for the implementation of the California High School Exit Exam as a graduation requirement for the class of 2006 instead of the class of 2004.

Attached is the revised policy:

- 6146.1 - High School Graduation Requirements

New text in underline  
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
6146.1	Instruction	High School Graduation
Requirements		

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Curriculum		X	

#### DETAIL

The Governing Board desires to prepare each student to obtain a diploma of high school graduation in order to provide students with opportunities for postsecondary education and/or employment.

In order to be graduated from high school, a student must meet the following requirements:

1. Earn 220 semester credits in Grades 9-12; each course is valued at five credits, a year equals two courses (10 credits).
2. Pass four (4) years of English in Grades 9-12 in an integrated reading and writing curriculum. This requirement is equal to 40 semester credits.
3. Effective with the 2007 graduating class, pass three (3) years of mathematics ~~in Grades 9-12~~ with 20 credits to be taken in Grades 9 ~~10~~-12. This requirement is equal to 30 semester credits.

Beginning in the 2003-04 school year, at least one mathematics course, or a combination of two mathematics courses, shall meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. (Education Code 51224.5)

4. Pass two (2) years of science in Grades 9-12; one (1) year must be a life science; one (1) year must be a physical science. This requirement is equal to 20 semester credits.
5. Pass three (3) years of social studies in Grades 9-12 including two (2) courses of World History, two (2) courses of U.S. History or its equivalent; one (1) course of Economics; one (1) course of U.S. Government. This requirement is equal to 30 semester credits.

6. Pass one year of visual or performing arts, speech, debate, foreign language or American Sign Language. This requirement is equal to 10 semester credits.
7. Demonstrate Board approved technology proficiency by integrating word processing, electronic researching and other computer skills in at least one student/classroom project. (Graduation Class of 2002)
8. Pass one (1) course of Health, to be taken in the 9th Grade, preferably. This requirement is equal to 5 semester credits.
9. Pass four (4) courses of Physical Education, two (2) of which are to be taken in Grade 9. This requirement is equal to 20 semester credits.
10. All courses used to satisfy graduation requirements shall be approved by the Board, and reviewed and re-adopted at least every four years. Additional graduation requirements must be approved by the Board of Education.

Unless otherwise noted, these requirements are effective with the graduation class of 2000.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

\* Graduation requirements listed above equal 155 semester credits. 65 semester credits are available for elective courses.

#### Standards of Proficiency for Classes Prior to 2004

To receive a high school diploma, district students also must achieve at least minimum proficiency in reading comprehension, writing and mathematics. The Board shall adopt proficiency standards in these areas and any others it deems appropriate. All adopted proficiency standards shall correspond with the goals of the course of study required for graduation.

Student progress toward proficiency in basic skills shall be assessed in English once during grades 7 through 9 and twice during grades 10 and 11. A separate assessment shall be made of the student's proficiency in each skill area.

Remedial instruction shall be provided to any student who does not show adequate progress toward mastery of basic skills. This

instruction may be provided in summer school and shall offer the student numerous opportunities to achieve mastery.

When a student does not show adequate progress, the Superintendent or designee shall inform a student's parent/guardian in writing that the student shall not receive a high school diploma unless the prescribed standards are met.

High School Exit Exam for the Classes of ~~2004~~ 2006 and Later Beginning in the ~~2003-04~~ 2005-2006 school year, each student completing grade 12 shall have successfully passed the state exit examination in language arts and mathematics as a condition of high school graduation. (Education Code 60851)

Supplemental instruction shall be offered to any student who does not demonstrate "sufficient progress," as defined in Board policy, toward passing the exit examination. (Education Code 37252, 60851)

The Superintendent or designee shall regularly report to the Board regarding the number of students who have fulfilled all local and state graduation requirements except for passage of the exit examination and the resources that have been offered to such students.

#### Certification of Completion

Students who have passed all the district's course requirements by the end of their senior year but are unable to pass the high school examination shall receive a "Certificate of Completion."

The Superintendent or designee shall regularly report to the Board regarding the number of students receiving a "Certificate of Completion" and the resources that have been offered to such students.

#### **REFERENCE**

##### EDUCATION CODE

- 37252 Supplemental instructional programs
- 37254 Eligible student rate of funding
- 37254.1 Required student participation in supplemental instruction
- 47612 Enrollment in charter school
- 48200 Compulsory attendance
- 48412 Certificate of proficiency
- 48430 Continuation education schools and classes
- 48645.5 Acceptance of coursework
- 48980 Notification of parent/guardian
- 51224 Skills and knowledge required for adult life
- 51224.5 Algebra instruction
- 51225.3 Requirements for graduation
- 51225.5 Honorary diplomas; foreign exchange students
- 51228 Graduation requirements



51240-51246 Exemptions from requirements  
 51250-51251 Assistance to military dependents  
 51410-51412 Diplomas  
 51420-51427 High school equivalency certificates  
 51450-51455 Golden State Seal Merit Diploma  
 51745 Independent study restrictions  
 56390-56392 Recognition for educational achievement, special education  
 60850-60859 High school exit examination  
 66204 Certification of high school courses as meeting university admissions criteria  
 CODE OF REGULATIONS, TITLE 5  
 1600-1651 Graduation of pupils from grade 12 and credit toward graduation  
 COURT DECISIONS  
 O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

**MANAGEMENT RESOURCES**

CSBA POLICY ADVISORIES

Preparing for the High Stakes of the High School Exit Exam: An Examination of Certificates of Completion, September 2005

Algebra I Requirement: Eligibility for High School Diplomas, March 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, California High School Exit Examination: <http://www.cde.ca.gov/ta/tg/hs>

**ADOPTED**

February 13, 1983

**REVISED**

xxxxxx

April 1, 2004

February 20, 2003

December 10, 1998

May 14, 1984

**CSBA DATE**

March 2007

**DISTRICT GOAL**

Quality Education for All

---

## **INFORMATION ITEMS**

TO: BOARD OF EDUCATION

INFORMATION

05/17/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: SUPPLEMENTAL TEXTBOOKS

INFORMATION ITEM NO. I.01

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17<sup>th</sup> Street, Santa Monica, CA 90405.

**Understanding Psychology**, Author; Robert S. Feldman, Publisher McGraw Hill, Adoption requested by Donald Hedrick of Samohi for Grades 11/12 for Psychology P.