

**For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents**  
**Santa Monica-Malibu Unified School District**  
**Board of Education Meeting**  
**AGENDA**

**May 3, 2007**

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on Thursday, May 3, 2007, in the Malibu City Council Chambers: 23815 Stuart Ranch Road, Malibu, CA. The Board of Education will call the meeting to order at 4:00 p.m. in the upstairs Conference Room at the Malibu City Council Chambers, at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Council Chambers.

**The public meeting will begin at 5:30 p.m.**

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

**Time Certain Items:** Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

**I. CALL TO ORDER**

- A. Roll Call
- B. Pledge of Allegiance

**II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY**

**III. CLOSED SESSION:**

- Closed Session, Superintendent's performance evaluation and 2006-07 Performance Targets pursuant to GC §54954.5 as cited in the Brown Act.
- Conference with Superintendent and Assistant Superintendents regarding District Non-Represented Employees (management and confidential) pursuant to GC §54957.6, as cited in the Brown Act.
- Closed Session, conference with Superintendent and senior staff regarding 2007-2008 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.

**IV. BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS**

- Pt. Dume Marine Science School

**V. APPROVAL OF THE AGENDA**

**VI. APPROVAL OF MINUTES**

A.01 Approval of Minutes .....1  
 March 10, 2007 (approval postponed from 04/19/07 meeting)  
 March 15, 2007 (approval postponed from 04/19/07 meeting)  
 March 21, 2007 (approval postponed from 04/19/07 meeting)  
 April 19, 2007

**VII. CONSENT CALENDAR**

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

**Curriculum and Instruction**

A.02 Overnight Field Trips: 2006 – 2007 .....2  
 A.03 Conference and Travel Approval/Ratification..... 3-5  
 A.04 Acceptance of Gifts: 2006 – 2007 ..... 6-10  
 A.05 2007/2008 Community-Based English Tutoring Program ..... 11-12  
 A.06 Approval of Special Education Contracts - 2006-2007 ..... 13-16

**Business and Fiscal**

A.07 Award of Purchase Orders ..... 17-17f  
 A.08 Accounting and Consulting Services/Mandated Cost Reimbursement Claims – Maximus, Inc. ....18  
 A.09 Adopt Resolution No. 06-13 – Resolution for Senator Alan Lowenthal..... 19-20

**Personnel**

A.10 Certificated Personnel - Elections, Separations ..... 21-28  
 A.11 Special Services Employees .....29  
 A.12 Classified Personnel - Merit..... 30-33  
 A.13 Classified Personnel - Non-Merit .....34

**VIII. PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**

**XIV. COMMUNICATIONS**

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

**A. Financial Oversight Committee**

**B. Student Board Member Reports**

- Sarah Paxton – Malibu High School
- Sara Nickpay – Santa Monica High School
- Steven Bravo – Olympic High School

**C. SMMCTA Update - Mr. Harry Keiley**

**D. S.E.I.U. Update - Ms. Keryl Cartee**

**E. PTA Council President Report - Laura Rosenbaum**

**F. District Advisory Committee Reports (10 minutes per DAC)\***

|  |       |
|--|-------|
| 1. Visual and Performing Arts DAC..... | 35-40 |
| 2. Childcare and Development DAC ..... | 41-44 |

*\*District responses are scheduled for a July 2007 board meeting*

**X. SUPERINTENDENT’S REPORT**

- Day of the Teacher
- Malibu Optimist Club honors Malibu teachers

**MAJOR and DISCUSSION Items**

*As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.*

**XI. MAJOR ITEMS**

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

|      |  |       |
|------|--|-------|
| A.14 | Adopt Resolution No. 06-14 – Day of the Teacher May 9, 2007.....   | 45-46 |
| A.15 | Set Date for Public Hearing and Adoption of Resolution Special Tax, 2006-07<br>(Proposition “Y” Parcel Tax ..... | 47    |
| A.16 | Approval of Budgetary Solution/Deficit Reduction Strategies .....  | 48-68 |
| A.17 | Approval of 2006-07 Budget Adjustments .....   | 69    |
| A.18 | Budget Adjustment – FTE Increase .....   | 70    |

|      |   |       |
|------|---|-------|
| A.19 | Amendment to Contract for Master Plan with Harley Ellis Devereaux (HED) – Addendum #3 ..... | 71-72 |
| A.20 | Revision to Policy 5111 - Admission .....   | 73-75 |
| A.21 | Establishment of Position – Network Engineer/Computer Systems Specialist .....              | 76-79 |
| A.22 | Approve Comprehensive School Safety Plans 2006-2007 District Schools .....                  | 80    |

**XII. DISCUSSION ITEMS**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

|      |   |       |
|------|---|-------|
| D.01 | Food and Nutrition Services Price List for 2007/2008 .....  | 81-82 |
| D.02 | Authorization of District’s Classification and Compensation Study .....   | 83    |
| D.03 | Advanced Placement Update .....   | 84    |
| D.04 | Valued Youth Program Update .....   | 85    |
| D.05 | Revise Policy 3515 – Digital Closed Circuit Television (CCTV) Video Surveillance System .....   | 86-88 |
| D.06 | Delete Policies: 5116.2, 5123.1, 5139, and 5139.1 .....   | 89-93 |
| D.07 | Creation of a District Ad Hoc Advisory Committee to Consider Placing a New Parcel Tax (or Other Taxing Mechanism) on the Spring 2008 Ballot ..... | 94-95 |

**XIII. INFORMATIONAL ITEMS**

|      |   |    |
|------|---|----|
| I.01 | Classified School Employees Week, May 20-26, 2007 ..... | 96 |
|------|---|----|

**XIV. BOARD MEMBER ITEMS**

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

**XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

**XVI. CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

## **XVII. BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

## **XVIII. FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

## **XIX. CLOSED SESSION**

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

## **XX. ADJOURNMENT**

This meeting will adjourn to a special meeting to be held on Thursday May 17, 2007, at 5:30pm at the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA.

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.**

**Meetings held at the District Office and in Malibu are taped and rebroadcast  
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.**

**Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm**

**Board of Education Meeting Schedule**  
**Public Meetings will begin at 5:30 p.m.**

| July through December 2006                |                             |                             |                             |  |   |
|---|-----------------------------|-----------------------------|-----------------------------|--|---|
| Month                                     | 1 <sup>st</sup><br>Thursday | 2 <sup>nd</sup><br>Thursday | 3 <sup>rd</sup><br>Thursday | 4 <sup>th</sup><br>Thursday                    | Special Note:   |
| July                                      |                             | 13 DO                       | 20* DO                      | 7/27 DO  | * Special Meeting   |
| August                                    | 3 DO                        |                             | 8/17 SM                     | 8/31 DO<br>(5 <sup>th</sup> Thurs)             | * Special Meeting   |
| September                                 |                             | 9/14 DO                     |                             | 9/28 DO  | <b>School Opens 9/6, 2006</b><br>(Because of Labor Day and start of school, mtgs on 2 <sup>nd</sup> & 4 <sup>th</sup> in Sept.) |
| October                                   | 10/5 M                      |                             | 10/19 SM                    |  |   |
| November                                  | 11/2 <del>DO</del><br>M     |                             | 11/16 SM                    | 11/30 <del>DO</del><br>(5 <sup>th</sup> Thurs) | Thanksgiving 11/24-25   |
| December                                  |                             | 12/14 DO                    |                             |  | Usually one mtg. (Three wks in Dec. before winter break)  |
| <b>December 25-29 Winter Break</b>        |                             |                             |                             |  |   |
| <b>January through June, 2007</b>         |                             |                             |                             |  |   |
| <b>January 1-5 Winter Break</b>           |                             |                             |                             |  |   |
| January                                   |                             |                             | 1/18 SM                     |  |   |
| February                                  | 2/1 M                       |                             | 2/15 SM                     |  |   |
| March                                     | 3/1 DO                      |                             | 3/15 SM                     |  | Stairway 3/22-23<br>(5 Thursdays in March)  |
| <b>April 02 - 13, 2007 - Spring Break</b> |                             |                             |                             |  |   |
| April                                     |                             |                             | 4/19 SM                     | 4/25* DO                                       | *Wednesday: Special Meeting   |
| May                                       | 5/3 M                       |                             | 5/17 SM                     |  |   |
| June                                      | 6/7 DO                      |                             |                             | 28 DO  | 6/21 *Graduation<br>Last day of school 6/22   |

District Office (DO): 1651 16<sup>th</sup> Street, Santa Monica.  
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA  
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.  
 Board of Education Meeting AGENDA: May 3, 2007

**Santa Monica-Malibu Unified School District  
Board of Education  
May 3, 2007**

**I CALL TO ORDER**

A Roll Call

Kathy Wisnicki – President  
Oscar de la Torre – Vice President  
Emily Bloomfield  
Jose Escarce  
Maria Leon-Vazquez  
Kelly Pye  
Barry Snell

Student Board Members

B Pledge of Allegiance

**II CLOSED SESSION**

TO: BOARD OF EDUCATION  
FROM: DIANNE TALARICO  
RE: APPROVAL OF MINUTES

ACTION  
05/03/07

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

March 10, 2007 (*approval postponed from 04/19/07 meeting*)  
March 15, 2007 (*approval postponed from 04/19/07 meeting*)  
March 21, 2007 (*approval postponed from 04/19/07 meeting*)  
April 19, 2007

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:



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## **CONSENT ITEMS**

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/03/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2006-2007

RECOMMENDATION NO. A.02

It is recommended that the Board of Education approve the special field trip listed below for students for the 2006-2007 school year. No child will be denied due to financial hardship.

| <b>School Grade # students</b> | <b>Destination Dates of Trip</b>   | <b>Principal/Teacher</b> | <b>Cost Funding Source</b>                       | <b>Subject</b> | <b>Purpose Of Field Trip</b>  |
|--------------------------------|------------------------------------|--------------------------|--|----------------|---|
| Samohi<br>9-12<br>12           | LAX Sheraton<br>4/27/07 to 4/29/07 | Teri Jones               | \$100/child paid for by parents and fund raising | ROP            | Students to compete in the State competition in SAGE (Students for the Advancement of Global Entrepreneurship). |

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date(s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.

| <u>NAME</u><br><u>SITE</u><br><u>Account Number</u><br><u>Fund - Resource Number</u>  | <u>CONFERENCE NAME</u><br><u>LOCATION</u><br><u>DATE (S)</u>  | <u>COST</u><br><u>ESTIMATE</u> |
|---|---|--------------------------------|
| <u>GONZALEZ, Irene</u><br>McKinley Elementary-<br>01-30100-0-11100-10000-5220-004-4040<br>General Fund-<br><u>Resource: IASA: Title I Basic</u>           | 23 <sup>rd</sup> Annual State Title I Conference<br>Costa Mesa, CA<br>April 17, 2007                        | \$ 500                         |
| <u>HO, Pat.</u><br>Fiscal Services<br>01-00000-0-00000-73100-5220-051-2510<br>General Fund-<br><u>Function: Fiscal Services</u>                           | Governmental Accounting<br>Ontario, CA<br>May 14, 2007  | \$ 230                         |
| <u>HYATT, Virginia</u><br>Purchasing/Warehouse<br>01-0000-0-00000-75300-5220-055-2550<br>General Fund-<br><u>Function: Purchasing</u>                     | 2007 Electricity Outlook<br>Torrance, CA<br>May 8, 2007   | \$ 17.65                       |
| <u>PERRY, Stephanie</u><br>Human Resources<br>01-00000-0-00000-74000-5220-027-2270<br>General Fund<br><u>Function: Personnel/Human Resources Services</u> | The Frontline Leadership and<br>Management Program<br>Downey, CA<br>May 3-31, 2007 (weekly)                 | \$ 375                         |
| <u>PROSSER, Cleveland</u><br>Facility Operations<br>01-00000-0-00000-82000-5220-064-2603<br>General Fund-<br><u>Function: Operations</u>                  | Pest Management Class<br>Carson, CA<br>June 27, 2007  | \$ 20                          |
| <u>SNELL, Barry</u><br>Superintendent's Office<br>01-90120-0-00000-71100-5220-020-1200<br>General Fund-<br><u>Resource: Gifts</u>                         | National School Board<br>Assn. 67 <sup>th</sup> Annual Conference<br>San Francisco, CA<br>April 13-17, 2007 | \$ 200                         |

### Adjustments

(Pre-approved expenses 10% in excess of approval costs that must be approved by Board/Changes in Personnel Attendance)

**NONE**

### Group Conference and Travel: In-State

\* a complete list of conference participants is on file in the Department of Fiscal Services

|  |  |                            |
|--|--|----------------------------|
| <u>HEYLER, Sioux</u><br>Special Education<br>01-34100-0-57700-11900-4310-044-1400<br>General Fund<br>Resource: Dept. Rehab: Transition   | California Association of Work Experience Educators<br>Monterrey, CA<br>March 14-16, 2007  | OVERAGE:<br>\$356.15       |
| <u>ADDISON, Tamika</u><br><u>DABASH, Reham</u><br>Child Development Services<br>12-94150-0-85000-10000-5220-070-2700<br>Child Development Fund<br>Resource: L. A. Universal Pre-School | Desired Results Development Profile-Revised<br>Teacher Training<br>Los Angeles, CA<br>May 9, 2007                                  | \$ 320<br>Total            |
| <u>AIELLO, Jason</u><br><u>SWENSON, Joni</u><br>Educational Services<br>01-91251-0-17100-10000-5220-030-1300<br>General Fund<br>Resource: LA County Arts Commission                    | California Music Educators Assn.<br>Ontario, CA<br>March 15-17, 2007   | \$ 290<br>Total<br>+2 Subs |
| <u>CARILLO, Maria</u> (Samohi Parent)<br>+ 2 others<br>General Fund<br>01-70900-0-47600-10000-5220-015-4150<br>Resource: Economic Impact Aid   | 2007 California Association of Bilingual Educators<br>Long Beach, CA<br>March 14, 2007   | \$ 405<br>Total            |
| <u>DOUGHERTY, Kelly</u><br><u>JOHNSON, Lisa</u><br>Samohi<br>General Fund<br>01-90121-0-11100-10000-5220-015-4150<br>Resource: Gifts-Equity Fund                                       | Linda Mood –Bell Training #13029<br>San Luis Obispo, CA<br>April 23-27 and April 30-May 1, 2007                                    | \$7654 Total<br>+ 2 Subs   |
| <u>HARRISON, Rebel</u><br><u>MCCRAY, Mary Kay</u><br>Regional Occupational Center<br>01-35500-0-3800-10000-5220-080-7800<br>ResourceVoc; Carl Perkins II-C Sec.131                     | California Association For Leaders of Career Preparation - Spring Workshop<br>Downey, CA<br>March 9, 2007                          | \$ 230<br>Total            |
| <u>HARRISON, Rebel</u><br><u>KEMP, Anita, + 2 Students</u><br>Regional Occupational Center<br>01-96352-0-71100-27000-5220-080-7800<br>General Fund<br>Resource: ROP-Support            | 2007 California Association of Regional Occupational Centers & Programs - Legislative Forum<br>Sacramento, CA<br>March 11-13, 2007 | \$2300<br>Total            |
| <u>MACON, Tristen</u><br>+ 2 Additional Staff<br>Educational Services<br>01-40450-0-19100-10000-5220-035-1300<br>General Fund<br>Resource: Enhancing Ed Through Tech                   | Writing About Mathematics<br>Anaheim, CA<br>May 15, 2007   | \$ 575 Total<br>+ 2 Subs   |

| <b>Out-of-State Conferences: Individual</b> |  |  |
|---|--|--|
| <b>NONE</b>                                 |  |  |

| <b>Out-of-State Conferences: Group</b>  |  |                 |
|---|--|-----------------|
| <u>HARRISON, Rebel</u><br><u>STRAHN, Yvonne</u> + 9 Students<br>Regional Occupational Program<br>General Fund<br>01-96352-0-71100-27000-5220-080-7800<br><u>Resource:</u> ROP-Support | Students For the Advancement of<br>Global Entrepreneurship<br>Shanghai, China<br>(World Cup Competition)<br>July 31-August 6, 2006 | \$4500          |
| <u>SHAFIEY, Mariam</u><br>+ 6 Students<br>ROP<br>01-35500-0-38000-1000-5220-080-7800<br>General Fund<br><u>Resource:</u> Voc: Carl Perkins II-C Sec.131                               | International Career Development<br>Conference<br>Orlando, FL<br>April 28 - May 1, 2007  |                 |
| <u>JOHNSON, Mayra</u><br><u>SILVA, Lisa</u><br>Child Development Services<br>12-52101-0-85000-10000-4310-070-2700<br>Child Development Fund<br><u>Resource:</u> Head Start - Basic    | National Head Start Association –<br>34 <sup>th</sup> Annual Training Conference<br>San Antonio, TX<br>April 16-20, 2007           | \$3000<br>Total |

MOTION MADE BY:  
 SECONDED BY:  
 STUDENT ADVISORY VOTE:  
 AYES:  
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: ACCEPTANCE OF GIFTS - 2006/2007

RECOMMENDATION NO. A.04

It is recommended that the Board of Education accept, with gratitude, checks, and gifts totaling \$78,661.47 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code #42602, be authorized to increase the 2006/2007 income and appropriations by \$78,661.47 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, [www.smmusd.org](http://www.smmusd.org).

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

## Current Gifts and Donations 2006/2007

| School/Site<br>Account Number                                      | Gift Amount                                      | Equity Fund<br>15% Contrib.                   | In-kind Value | Donor  | Purpose  |
|--|--|---|---------------|--|--|
| <b>JAMS</b><br>01-90120-0-00000-00000-8699-011-0000                | \$ 425.00<br>\$43.40<br>\$ 160.65                | \$ 75.00<br>\$245.91<br>\$ 28.36              |               | Metro Calvary Chapel<br>Coca-Cola Bottling Co.<br>Target                                 | General Supplies and Materials<br>P. E. Supplies & Materials<br>General Supplies and Materials                                       |
| <b>Adult Education</b><br>11-90120-0-00000-00000-8699-090-0000     |  |   |               |  |  |
| <b>Alternative (SMASH)</b><br>01-90120-0-00000-00000-8699-009-0000 |  |   |               |  |  |
| <b>Cabrillo</b><br>01-90120-0-00000-00000-8699-017-0000            |  |   |               |  |  |
| <b>CDS</b><br>12-90120-0-00000-00000-8699-070-0000                 |  |   |               |  |  |
| <b>Edison</b><br>01-90120-0-00000-00000-8699-001-0000              | \$ 688.50<br>\$ 139.63<br>\$ 133.75<br>\$ 133.75 | \$ 121.50<br>\$ 24.64<br>\$ 23.60<br>\$ 23.60 |               | Lifetouch Nat'l School Studies<br>Target<br>Edison International<br>Edison International | General Supplies and Materials<br>General Supplies and Materials<br>General Supplies and Materials<br>General Supplies and Materials |
| <b>Franklin</b><br>01-90120-0-00000-00000-8699-002-0000            | \$ 180.71  | \$ 31.89                                      |               | Target   | General Supplies and Materials   |
| <b>Grant</b><br>01-90120-0-00000-00000-8699-003-0000               |  |   |               |  |  |
| <b>Lincoln</b><br>01-90120-0-00000-00000-8699-012-0000             | \$ 131.01  | \$ 23.13                                      |               | Target   | Special Education-Separate Classes   |
| <b>Malibu High School</b><br>01-90120-0-00000-00000-8699-010-0000  | \$ 524.09<br>\$65.00                             | \$ 92.50                                      |               | Target, Washington Mutual<br>Parent  | General Supplies and Materials<br>Biology Students   |
| <b>McKinley</b><br>01-90120-0-00000-00000-8699-004-0000            | \$ 6,080.00<br>\$ 2,145.00<br>\$ 666.81          | \$ 117.67                                     |               | Various Parents<br>Various Parents<br>Lifetouch Nat'l School Studies                     | Special Ed., Separate Classes<br>Yearbook<br>General Supplies and Materials  |
| <b>Muir</b><br>01-90120-0-00000-00000-8699-005-0000                | \$ 310.77  |   |               | Barnes and Noble   | Maintenance Agreement  |
| <b>Olympic HS</b><br>01-90120-0-00000-00000-8699-014-0000          |  |   |               |  |  |

## Current Gifts and Donations 2006/2007

| School/Site<br>Account Number  | Gift Amount                                 | Equity Fund<br>15% Contrib. | In-kind Value | Donor   | Purpose   |
|--|---|-----------------------------|---------------|---|---|
| <b>Rogers</b><br>01-90120-0-00000-00000-8699-006-0000                        | \$ 615.00<br>\$209.67                       | \$37.00                     |               | Rogers Learning Comm.<br>Target   | Field Trip<br>General Supplies and Materials                                    |
| <b>Roosevelt</b><br>01-90120-0-00000-00000-8699-007-0000                     |   |                             |               |   |   |
| <b>Samohi</b><br>01-90120-0-00000-00000-8699-015-0000                        | \$ 915.95<br>\$ 199.00<br>\$ 75.96          | \$ 161.64<br><br>\$ 13.41   |               | Target<br>Various<br>Verizon  | General Supplies and Materials<br>Transcripts<br>General Supplies and Materials |
| <b>Barnum Hall</b><br>01-91150-0-00000-00000-8699-015-0000                   |   |                             |               |   |   |
| <b>Pt. Dume Marine Science</b><br>01-90120-0-00000-00000-8699-019-0000       |   |                             |               |   |   |
| <b>Webster</b><br>01-90120-0-00000-00000-8699-008-0000                       |   |                             |               |   |   |
| <b>Others:</b>   |   |                             |               |   |   |
| <b>Superintendent's Office</b><br>01-90120-0-00000-00000-8699-020-0000       |   |                             |               |   |   |
| <b>Educational Services</b><br>01-90120-0-00000-00000-8699-030-0000          | \$ 34,887.00<br>\$ 19,910.97<br>\$ 6,000.00 |                             |               | Stairway to the Stars<br>Various parents/Snack Sales<br>Gail Dorin Music Foundation | Visual Performing Arts  |
| <b>Student &amp; Family Services</b><br>01-90120-0-00000-00000-8699-040-0000 |   |                             |               |   |   |
| <b>Special Education</b><br>01-90120-0-00000-00000-8699-044-0000             |   |                             |               |   |   |
| <b>Information Services</b><br>01-90120-0-00000-00000-8699-054-0000          |   |                             |               |   |   |
| <b>Food and Nutrition Services</b><br>01-90120-0-00000-00000-8699-057-0000   |   |                             |               |   |   |
| <b>District</b><br>01-90120-0-00000-00000-8699-090-0000                      |   |                             |               |   |   |
|  | <b>\$ 74,641.62</b>                         | <b>\$ 1,019.85</b>          | <b>\$ -</b>   |   |   |



## Cumulative Gifts and Donations 2006/2007

| School/Site<br>Account Number  | Y-T-D Adjusted<br>Gift Total | Current<br>Gift Amount | Equity Fund<br>15% Contrib. | Cumulative<br>Gift Amount | Y-T-D<br>In-Kind Value   | Current<br>In-Kind Value | Cumulative<br>In-Kind Value |
|--|------------------------------|------------------------|-----------------------------|---------------------------|--------------------------|--------------------------|-----------------------------|
| <b>JAMS</b><br>01-90120-0-00000-00000-8699-011-0000                    | \$ 114,320.31                | \$ 629.05              | \$ 349.27                   | \$ 115,298.63             | \$ 4,550.00<br>\$ 100.00 |                          | \$ 4,550.00<br>\$ 100.00    |
| <b>Adult Education</b><br>11-90120-0-00000-00000-8699-090-0000         | \$ 3,094.12                  |                        |                             |                           |                          |                          |                             |
| <b>Alternative (SMASH)</b><br>01-90120-0-00000-00000-8699-009-0000     |                              |                        |                             |                           |                          |                          |                             |
| <b>Cabrillo</b><br>01-90120-0-00000-00000-8699-017-0000                | \$ 49,725.84                 |                        |                             |                           | \$ 1,268.56              |                          | \$ 1,268.56                 |
| <b>CDS</b><br>12-90120-0-00000-00000-8699-070-0000                     | \$ 252.67                    |                        |                             |                           | \$ 2,048.00              |                          | \$ 2,048.00                 |
| <b>Edison</b><br>01-90120-0-00000-00000-8699-001-0000                  | \$ 18,964.81                 | \$ 1,095.63            | \$ 193.34                   | \$ 20,253.78              |                          |                          | \$1,949.00                  |
| <b>Franklin</b><br>01-90120-0-00000-00000-8699-002-0000                | \$ 892.72                    | \$ 180.71              | \$ 31.89                    | \$ 1,105.32               |                          |                          |                             |
| <b>Grant</b><br>01-90120-0-00000-00000-8699-003-0000                   | \$ 529.46                    |                        |                             |                           | \$ 65.88                 |                          | \$ 65.88                    |
| <b>Lincoln</b><br>01-90120-0-00000-00000-8699-012-0000                 | \$ 38,952.36                 | \$ 131.01              | \$ 23.13                    | \$ 39,106.50              |                          |                          |                             |
| <b>Malibu High School</b><br>01-90120-0-00000-00000-8699-010-0000      | \$ 53,326.06                 | \$ 589.09              | \$ 92.50                    | \$ 54,007.65              |                          |                          |                             |
| <b>Malibu Shark Fund - Resource #90141</b>                             | \$ 104,721.00                |                        |                             |                           |                          |                          |                             |
| <b>McKinley</b><br>01-90120-0-00000-00000-8699-004-0000                | \$ 34,269.37                 | \$ 8,891.81            | \$ 117.67                   | \$ 43,278.85              |                          |                          |                             |
| <b>Muir</b><br>01-90120-0-00000-00000-8699-005-0000                    | \$ 40,206.42                 | \$ 310.77              |                             | \$ 40,517.19              |                          |                          |                             |
| <b>Olympic HS</b><br>01-90120-0-00000-00000-8699-014-0000              | \$ 5,206.16                  |                        |                             |                           |                          |                          |                             |
| <b>Rogers</b><br>01-90120-0-00000-00000-8699-006-0000                  | \$ 51,076.26                 | \$ 824.67              | \$ 37.00                    | \$ 51,937.93              | \$ 150.00                |                          | \$ 150.00                   |
| <b>Roosevelt</b><br>01-90120-0-00000-00000-8699-007-0000               | \$ 132,719.94                |                        |                             |                           | \$ 100.00                |                          | \$ 100.00                   |
| <b>Samohi</b><br>01-90120-0-00000-00000-8699-015-0000                  | \$ 112,946.87                | \$ 1,190.91            | \$ 175.05                   | \$ 114,312.83             | \$ 625.00<br>\$ 100.00   |                          | \$ 625.00<br>\$ 100.00      |
| <b>Pt. Dume Marine Science</b><br>01-90120-0-00000-00000-8699-019-0000 | \$ 81,066.20<br>\$ 12,350.00 |                        |                             |                           |                          |                          |                             |
| <b>Webster</b><br>01-90120-0-00000-00000-8699-008-0000                 |                              |                        |                             |                           |                          |                          |                             |

Cumulative Gifts and Donations 2006/2007

| School/Site<br>Account Number  | Y-T-D Adjusted<br>Gift Total | Current<br>Gift Amount | Equity Fund<br>15% Contrib.                | Cumulative<br>Gift Amount | Y-T-D<br>In-Kind Value      | Current<br>In-Kind Value | Cumulative<br>In-Kind Value |
|--|------------------------------|------------------------|--|---------------------------|-----------------------------|--------------------------|-----------------------------|
| <b>ALL OTHER LOCATIONS:</b>  |                              |                        |  |                           |                             |                          |                             |
| <b>Superintendent's Office</b><br>01-90120-0-00000-00000-8699-020-0000             | \$ 50,000.00                 |                        |  |                           |                             |                          |                             |
| <b>Educational Services</b><br>01-90120-0-00000-00000-8699-030-0000                | \$ 78,805.53                 | \$ 60,797.97           |  | \$ 139,603.50             | \$ 60.00                    | \$ 4,000.00              | \$ 4,060.00                 |
| <b>Student and Family Support Services</b><br>01-90120-0-00000-00000-8699-041-0000 | \$ 325.00                    |                        |  |                           |                             |                          |                             |
| <b>Special Education</b><br>01-90120-0-00000-00000-8699-044-0000                   | \$ 1,000.00                  |                        |  |                           |                             |                          |                             |
| <b>Information Services</b><br>01-90120-0-00000-00000-8699-054-0000                | \$ 2,000.00                  |                        |  |                           |                             |                          |                             |
| <b>District</b><br>01-90120-00000-0-00000-8699-090-0000                            |                              |                        |  |                           |                             |                          |                             |
| <b>Food &amp; Nutrition Services</b><br>01-90120-0-00000-00000-8699-070-0000       | \$ 9,207.84                  |                        |  |                           |                             |                          |                             |
| <b>TOTAL GIFTS</b>   |                              |                        |  |                           | \$ 9,067.44                 |                          |                             |
| <b>BARNUM HALL - Current Year</b>  |                              |                        |  |                           |                             |                          |                             |
| 01-91150-0-00000-00000-8699-015-0000   |                              |                        |  |                           | \$ 250,000.00               |                          |                             |
| <b>Previous Years' Gifts</b>   |                              |                        |  |                           | \$ 350,000.00               |                          |                             |
| 2004-05  | \$ 150.00                    |                        |  |                           |                             |                          |                             |
| 2003-04  | \$ 7,616.11                  |                        |  |                           |                             |                          |                             |
| 2002-03  | \$ 125,376.04                |                        |  |                           |                             |                          |                             |
| 2001-02  | \$ 66,200.00                 |                        |  |                           | (\$350,000.00)              |                          |                             |
| 2000-01  | \$ 137,863.00                |                        |  |                           |                             |                          |                             |
| 1999-00  | \$ 175,700.00                |                        |  |                           |                             |                          |                             |
| 1998-99  | \$ 10,945.00                 |                        |  |                           |                             |                          |                             |
| 1997-98  | \$ 26,645.00                 |                        |  |                           |                             |                          |                             |
| <b>TOTAL CASH GIFTS FOR BARNUM HALL</b>  | \$ 550,495.15                |                        | <b>Total Equity Fund<br/>15% Contribs.</b> |                           | \$250,000.00                |                          | \$ -                        |
| <b>Total Cash Gifts for District, incl. Barnum Hall:</b>                           | \$ 74,641.62                 | \$ 1,019.85            |  |                           | <b>Total In-Kind Gifts:</b> | \$ 4,000.00              |                             |

TO: BOARD OF EDUCATION

ACTION /CONSENT

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / STEVE MARTINEZ

RE: 2007/2008 COMMUNITY-BASED ENGLISH TUTORING PROGRAM

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve State funds presently available for the Community-Based English Tutoring Program. The allocation is based on the number of Limited English Proficient students in the district and will provide funds for adult English language instruction programs for parents and other members of the community who make a commitment to tutoring K-12 children with Limited English Proficiency. The funds are available immediately upon board approval.

The Board of Education must assure that five conditions of acceptance be certified, as follows:

1. The conditions established pursuant to California Education Code (EC) sections 300-340, and California Code of Regulations (CCR), Title 5, Sections 11300-11315.5 will be met by the District in the administration of this program.
2. The district will use fiscal control and accounting procedures that will ensure proper disbursements and accounting of state funds paid to that agency under the program. The district will make records available for audit when requested.
3. Funds may be used for direct program services, community notification processes, transportation services, and background checks related to the adults participating in the tutoring program.
4. The district will be responsible for expending these funds to provide free or subsidized adult English-language instruction for parents or community members who have pledged to provide personal English-language tutoring to English learners kindergarten through grade twelve.
5. Pledge records will consist of the following information: name of school district, name of school, and the name and signature of parent or community member committed to tutor English learners. These records will be maintained for audit.
6. A CBET plan will be adopted by the local governing board and include elements of instruction and achievement information as described by EC Section 317. The data collected shall be used, by the governing board, to review and revise the plan as necessary, not less than once every

three years, and be made available to the state as requested.

Signature of Presiding Officer of Governing Board is required. Original Notification of Intent to Participate, Fiscal Year 2007-2008, and CBET plan are attached for review and approval.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2006-2007

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2006-2007 as follows:

NPS/NPA

2006-2007 Budget 01-65000-0-57500-11800-5825-043-1400

| <b>Nonpublic School/Agency</b>                    | <b>Student DOB</b> | <b>Service Description</b>            | <b>Contract Number</b> | <b>Cost Not to Exceed</b> |
|---|--------------------|---------------------------------------|------------------------|---------------------------|
| Village Glen Westside - contract increase         | 6/19/90            | NPS - transportation                  | #34 - UC07087          | \$ 3,276                  |
| Village Glen Westside - contract increase         | 9/16/90            | NPS - transportation                  | #41 - UC07094          | \$ 16,000                 |
| Village Glen Westside - contract increase         | 6/13/93            | NPS - transportation                  | #43 - UC07148          | \$ 1,848                  |
| Village Glen Westside - contract increase         | 11/1/90            | NPS - transportation                  | #46 - UC07168          | \$ 63                     |
| Autism Spectrum Therapy- contract & date increase | 11/13/93           | NPA - Behavior Therapy                | #3 - UC07098           | \$ 4,850                  |
| Autism Spectrum Therapy- contract & date increase | 4/18/94            | NPA - Behavior Therapy                | #4 - UC07099           | \$ 55,375                 |
| Autism Spectrum Therapy- contract increase        | 7/28/02            | NPA - Behavior Therapy                | #5 - UC07100           | \$ 8,500                  |
| Verdugo Hills Autism - contract & date increase   | 10/11/93           | NPA - Behavior Therapy                | #38 - UC07133          | \$ 2,940                  |
| C.A.R.D. - contract increase                      | 1/7/94             | NPA - Behavior Therapy                | #43 - UC07138          | \$ 90                     |
| Maxim Healthcare - contract increase              | 10/26/01           | NPA - Physical Therapy                | #89 - UC07027          | \$ 775                    |
| Beautiful Minds                                   | 8/14/00            | NPA - Behavior Therapy                | #99                    | \$ 3,150                  |
| Starting Block                                    | 8/14/00            | NPA - Physical & Occupational Therapy | #100                   | \$ 3,000                  |
| Career Staff Unlimited                            | Various            | NPA - Speech                          | #101                   | \$ 28,812                 |

|   |              |
|---|--------------|
| Amount Budgeted NPS/NPA 06/07           | \$ 3,000,000 |
| *Contracts for unfilled Speech FTE's    | \$ 77,056    |
| Prior Board Authorization as of 4/19/07 | \$ 2,710,402 |
| Balance                                 | \$ 212,542   |
| Positive Adjustment                     | \$ 200       |
| (See below)                             | \$           |
| Total Amount for unfilled Speech FTE's  | \$ 28,812    |
| Total Amount for these Contracts        | \$ 99,867    |
| Balance                                 | \$ 84,063    |

| Adjustment  |                      |                 |                          |                 |         |
|---|----------------------|-----------------|--------------------------|-----------------|---------|
| NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400   |                      |                 |                          |                 |         |
| There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$ 13,556 as of 12/14/06 |                      |                 |                          |                 |         |
| Nonpublic School/ Agency  | Service Description  | Contract Number | Reduce (R) Eliminate (E) | Adjusted Amount | Comment |
| C.A.R.D.  | NPA-Behavior Therapy | #10 - UC07105   | R                        | \$ 200          |         |

Instructional Consultants  
2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

| Instructional Consultant           | Student DOB | Service Description         | Contract Number | Cost Not to Exceed |
|------------------------------------|-------------|-----------------------------|-----------------|--------------------|
| Michelle Mintz - contract increase | Various     | Speech Language Pathologist | #65 - UC07280   | \$ 12,000          |
| Tejal Shah - contract increase     | Various     | Physical Therapist          | #68 - UC07280   | \$ 100             |
| Tejal Shah - contract increase     | 10/17/00    | Physical Therapy Assessment | #80 - UC07304   | \$ 300             |
| Sandra Kaler, Ph.D.                | 11/28/95    | Psychology Assessment       | #88             | \$ 2,000           |

|   |             |
|---|-------------|
| Amount Budgeted Instructional Consultants 06/07 | \$ 350,000  |
| Prior Authorization for unfilled Speech FTE's   | \$ 115,041  |
| Prior Board Authorization as of 4/19/07         | \$ 421,527  |
| Balance   | \$ -186,568 |
| Positive Adjustment                             | \$ 2,400    |
| (see below)                                     |             |
| Total Contract Amount for unfilled Speech FTE's | \$ 12,000   |
| Total Amount for these Contracts                | \$ 2,400    |
| Balance   | \$ -198,568 |

| Adjustment  |                     |                 |                          |                 |         |
|---|---------------------|-----------------|--------------------------|-----------------|---------|
| Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400  |                     |                 |                          |                 |         |
| There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$ 4,210 as of 1/18/07 |                     |                 |                          |                 |         |
| Instructional Consultant  | Service Description | Contract Number | Reduce (R) Eliminate (E) | Adjusted Amount | Comment |
| Rose Huff   | Psychologist        | #43 - UC07213   | E                        | \$ 2,400        |         |

Non-Instructional Consultants  
2006-2007 Budget 01-65000-0-57500-11900-5890-043-1400

| Non-Instructional Consultant        | Student DOB | Service Description | Contract Number | Cost Not to Exceed |
|-------------------------------------|-------------|---------------------|-----------------|--------------------|
| AZ Translations - contract increase | Various     | Translation         | #13 - UC07315   | \$ 550             |
| Parent Reimbursement                | 9/23/93     | NPS transportation  | #14             | \$ 1,200           |

Amount Budgeted Non-Instructional Consultants 06/07 \$ 225,000  
 Prior Board Authorization as of 3/15/07 \$ 117,742  
 Balance \$ 107,258

Total Amount for these Contracts \$ 1,750  
 Balance \$ 105,508

NPS-Legal  
2006-2007 Budget 01-65000-0-57500-11900-5820-043-1400

| Legal Contractor  | Service Description | Contract Number | Cost Not to Exceed |
|---|---------------------|-----------------|--------------------|
| Atkinson, Andelson, Loya, Rudd & Romo - contract increase | Legal services      | #1 - UC07008    | \$ 20,000.         |

Amount Budgeted Non-Instructional Consultants 06/07 \$ 100,000  
 Prior Board Authorization as of 3/15/07 \$ 90,000  
 Balance \$ 10,000

Total Amount for these Contracts \$ 20,000  
 Balance \$ -10,000

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students is made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:



TO: BOARD OF EDUCATION

ACTION/CONSENT

05/03/07

FROM: DIANNE TALARICO/ STEPHEN R. HODGSON /VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from March 17, 2007, through April 23, 2007, for fiscal /07.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: ACCOUNTING AND CONSULTING SERVICES/MANDATED COST  
REIMBURSEMENT CLAIMS - MAXIMUS, INC.

RECOMMENDATION NO. A.08

It is recommended that the Board of Education enter into an agreement with Maximus, Inc. to provide accounting and consulting services related to the preparation of Mandated Cost reimbursement claims and other related services, in an amount not to exceed \$19,500 for fiscal year 2007-2008, and \$20,500 for fiscal year 2008-2009. The agreement covers work necessary to file claims for:

1. Fiscal Year 2007-2008, due on January 15, 2008, and all claims that become necessary between July 1, 2006, and June 30, 2007.
2. Fiscal Year 2008-2009, due on January 15, 2009, and all claims that become necessary between July 1, 2007, and June 30, 2008.

The cost will be reimbursed to the district through the Mandated Costs claims process.

Funding Information

Source: General Fund - Mandated Cost Income  
Currently Budgeted: Yes  
Account Number: 01-00000-0-00000-72000-5890-051-2510  
Description: Fiscal Services

COMMENTS: The mandated costs reimbursement claims processing services will assist the district with:

1. Maximizing State Mandated Costs Reimbursement
2. Monthly data collection
3. Staff training and consultation
4. Preparation of State Mandated Claim Reports
5. Providing regular project status information
6. Amending 2005-2006 actual cost claims filed on or by January 17, 2007, and 2006-2007 actual cost claims filed on or by January 17, 2008
7. Serving as primary liaison with the State Controller's Office
8. All desk reviews or field audits
9. Monitoring the general payment status of all claims.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: ADOPT RESOLUTION NO. 06-13 - RESOLUTION FOR SENATOR  
ALAN LOWENTHAL

RECOMMENDATION NO. A.09

It is recommended that the Board of Education adopt Resolution No. 06-13 in recognition of Senator Alan Lowenthal for his efforts in introducing legislation to successfully ensure the funding from delinquent tax receivables to school districts participating in the Los Angeles County Joint Powers Authority.

COMMENTS: On March 1, 2007, the Board of Education adopted Resolution No. 06-11, *Regarding Assignment Of Delinquent Tax Receivables To Joint Powers Authority And Future Sales Agreement (Item A.20)*. Under that agreement with the Joint Powers Authority (JPA), those member school districts receive an 8.5% premium of its entity's delinquent property taxes. SMMUSD will receive \$85,274.00 in 2006-07.

Subsequently, statutory changes that shifted property taxes from schools to local governments jeopardized repayment of the bonds that financed the property tax delinquencies. Senator Alan Lowenthal introduced legislation that successfully remedied this issue, benefiting the Los Angeles County school agencies that had financed their property tax delinquencies.

Adoption of this Resolution will express the district's gratitude and recognize Senator Lowenthal for his advocacy of important public education legislative issues.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

*RESOLUTION FOR  
SENATOR ALAN LOWENTHAL*

**WHEREAS**, under the authority of Government Code Section 6516.6, 93 K-14 public school agencies in Los Angeles County formed a joint powers authority (JPA) to finance their share of Los Angeles County's property tax delinquencies; and

**WHEREAS**, schools that elected to participate in this program executed a Purchase and Sale Agreement through which they assigned their secured roll delinquent tax receivables from FY 1998-99 through FY 2003-04 to the JPA; and

**WHEREAS**, every school district that participated in this program received additional funding equal to 8.5% of the total amount of delinquent property tax receivables that it assigned to the JPA, which resulted in additional unrestricted income for each district; and

**WHEREAS**, and the program has produced additional, unrestricted income totaling more than \$31 million for public schools in Los Angeles County; and

**WHEREAS**, recent statutory changes that shifted property taxes from schools to local governments jeopardized repayment of the bonds that financed the property tax delinquencies; and

**WHEREAS**, Senator Alan Lowenthal recognized that measures needed to be taken to correct these inadvertent drafting errors and introduced legislation that successfully remedied this issue; and

**WHEREAS**, this correction continues to benefit the 93 school agencies in Los Angeles County that had financed their property tax delinquencies;

**NOW THEREFORE BE IT RESOLVED**, that the Board of Education of the Santa Monica-Malibu Unified School District thanks Senator Lowenthal for his actions resulting in enactment of SB 490 (Chapter 366, Statutes of 2006) which will benefit more than one million students throughout the County of Los Angeles and recognizes and appreciates the efforts of Senator Lowenthal in addressing this important issue.

SIGNED THIS 3<sup>rd</sup> day of May, 2007.

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Kathy Wisnicki  
President, Board of Education

TO: BOARD OF EDUCATION ACTION/CONSENT  
05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.10

Unless otherwise noted, all items are included in the 2006/2007 approved budget.

**ADDITIONAL ASSIGNMENTS**

CABRILLO ELEMENTARY SCHOOL

|                          |                 |                 |                |
|--------------------------|-----------------|-----------------|----------------|
| Pickens, Erin            | 24 hrs @\$39.28 | 3/20/07-6/22/07 | Est Hrly/\$943 |
| Posey, Steve             | 24 hrs @\$39.28 | 3/20/07-6/22/07 | Est Hrly/\$943 |
| Siegel, Julie            | 24 hrs @\$39.28 | 3/26/07-6/22/07 | Est Hrly/\$943 |
| TOTAL ESTABLISHED HOURLY |                 |                 | \$2,829        |

Comment: After School Reading Enrichment Program  
01-Gifts - Equity Fund

EDUCATIONAL SERVICES

|                          |                  |                 |                |
|--------------------------|------------------|-----------------|----------------|
| Bixler, Bill             | 10 hrs @\$39.28  | 3/19/07-3/23/07 | Est Hrly/\$393 |
| Delp, Jennah             | 10 hrs @\$39.28  | 3/19/07-3/23/07 | Est Hrly/\$393 |
| Hannan, Ellen            | 6 hrs @\$39.28   | 3/19/07-3/23/07 | Est Hrly/\$236 |
| Hardisty, Apryl          | 10 hrs @\$39.28  | 3/19/07-3/23/07 | Est Hrly/\$393 |
| Huls, Jeffe              | 10 hrs @\$39.28  | 3/19/07-3/23/07 | Est Hrly/\$393 |
| Hunt, Mark               | 10 hrs @\$39.28  | 3/19/07-3/23/07 | Est Hrly/\$393 |
| Kibler, John             | 10 hrs @\$39.28  | 3/19/07-3/23/07 | Est Hrly/\$393 |
| Mahon, Meg               | 3.5 hrs @\$39.28 | 3/19/07-3/23/07 | Est Hrly/\$137 |
| Messoloras, Irene        | 10 hrs @\$39.28  | 3/19/07-3/23/07 | Est Hrly/\$393 |
| Niemi, Charlene          | 3.5 hrs @\$39.28 | 3/19/07-3/23/07 | Est Hrly/\$137 |
| Park, Peter              | 10 hrs @\$39.28  | 3/19/07-3/23/07 | Est Hrly/\$393 |
| Sakow, Terry             | 10 hrs @\$39.28  | 3/19/07-3/23/07 | Est Hrly/\$393 |
| Swenson, Joni            | 10 hrs @\$39.28  | 3/19/07-3/23/07 | Est Hrly/\$393 |
| Ventre, Vanessa          | 10 hrs @\$39.28  | 3/19/07-3/23/07 | Est Hrly/\$393 |
| Woo, Angela              | 10 hrs @\$39.28  | 3/19/07-3/23/07 | Est Hrly/\$393 |
| TOTAL ESTABLISHED HOURLY |                  |                 | \$5,226        |

Comment: Stairway of the Stars rehearsals and concerts  
01-Gifts - Equity Fund

|                          |                   |                |                  |
|--------------------------|-------------------|----------------|------------------|
| Hamilton, LaDawna        | 50.9 hrs @\$39.28 | 9/1/06-6/30/07 | Est Hrly/\$2,000 |
| Iwanaka, Traci           | 50.9 hrs @\$39.28 | 9/1/06-6/30/07 | Est Hrly/\$2,000 |
| Naranjo, Rocio           | 50.9 hrs @\$39.28 | 9/1/06-6/30/07 | Est Hrly/\$2,000 |
| Post, Joel               | 50.9 hrs @\$39.28 | 9/1/06-6/30/07 | Est Hrly/\$2,000 |
| Talbott, Deborah         | 50.9 hrs @\$39.28 | 9/1/06-6/30/07 | Est Hrly/\$2,000 |
| Torres, Lupe             | 50.9 hrs @\$39.28 | 9/1/06-6/30/07 | Est Hrly/\$2,000 |
| Wheeler, Daniel          | 50.9 hrs @\$39.28 | 9/1/06-6/30/07 | Est Hrly/\$2,000 |
| TOTAL ESTABLISHED HOURLY |                   |                | \$14,000         |

Comment: Coaches for EETT Teacher Mentoring Program  
01-Title II Part D EETT Cometiciv

MUIR ELEMENTARY SCHOOL

|                          |                 |                 |                |
|--------------------------|-----------------|-----------------|----------------|
| Gusmao-Garcia, Renata    | 24 hrs @\$39.28 | 3/20/07-6/22/07 | Est Hrly/\$943 |
| TOTAL ESTABLISHED HOURLY |                 |                 | \$943          |

Comment: Reading Groups and Assessments  
01-IASA: Title I Basic-Lw Inc/Neg

SANTA MONICA HIGH SCHOOL

Magneson, Ruth 56 hrs @\$39.28 3/1/07-6/30/07 Est Hrly/\$2,200  
TOTAL ESTABLISHED HOURLY \$2,200

Comment: After School Library  
01-Reimbursed by PTA

Arnold, Joshua 8 hrs @\$39.28 3/8/07-3/13/07 Est Hrly/\$314  
TOTAL ESTABLISHED HOURLY \$314

Comment: Calif Distinguished School Appeal  
01-Discretionary Bl - School Site

Gleason, Beverly 1 hr @\$39.28 3/1/07 Est Hrly/\$39  
TOTAL ESTABLISHED HOURLY \$39

Comment: Math Department Placement Testing  
01-Unrestricted Resource

Scott, Ayanna 60 hrs @\$39.28 3/1/07-6/22/07 Est Hrly/\$2,357  
TOTAL ESTABLISHED HOURLY \$2,357

Comment: Saturday School  
01-Unrestricted Resource

Arnold, Josh 16 hrs @\$37.41 4/6/06-6/2/06 Est Hrly/\$599  
24 hrs @\$39.28 10/26/06-11/29/06 Est Hrly/\$943  
TOTAL ESTABLISHED HOURLY \$1,542

Comment: SAT Prep Course  
01-Gifts - Equity Fund

STUDENT AND FAMILY SUPPORT SERVICES

Ipina, Elizabeth 108 hrs @\$39.28 9/6/06-6/22/07 Est Hrly/\$4,242  
TOTAL ESTABLISHED HOURLY \$4,242

Comment: Training for ELL Staff  
01-ESEA: Title III-LEP

**HOURLY TEACHERS**

CABRILLO ELEMENTARY SCHOOL

Thomas, Caroline 22 hrs @\$39.28 3/26/07-6/22/07 Est Hrly/\$864  
TOTAL ESTABLISHED HOURLY \$864

Comment: After School Reading Enrichment Program  
01-Gifts - Equity Fund

ROP

Sato, Liane 50 hrs @\$39.28 4/10/07-6/30/07 Est Hrly/\$1,964  
TOTAL ESTABLISHED HOURLY \$1,964

Comment: ROP/Athletic Trainer - Substitute  
01-ROP-Classroom/Program

**ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS**

JOHN ADAMS MIDDLE SCHOOL

| <u>Name</u>        | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |
|--------------------|-------------|-------------------|------------------|----------------------|
| Anderson, Meredith | 1 EDU       | AVID              | 1/07-6/07        | \$ 248               |
| Blanchard, Cecile  | 10 EDU      | Music             | 1/07-6/07        | \$2,480              |
| Brown, Dan         | 6 EDU       | Jr. Honor Society | 1/07-6/07        | \$1,488              |

|                     |    |     |                   |           |                     |
|---------------------|----|-----|-------------------|-----------|---------------------|
| Bui, Jasper         | 1  | EDU | Book Club         | 1/07-6/07 | \$ 248              |
| Compton-Sugars, S.  | 2  | EDU | Umoja             | 1/07-6/07 | \$ 496              |
| Dipley, Jeri        | 4  | EDU | Student Council   | 1/07-6/07 | \$ 992              |
| Egan, Johanna       | 1  | EDU | AVID              | 1/07-6/07 | \$ 248              |
| Hardisty, Apryl     | 10 | EDU | Music             | 1/07-6/07 | \$2,480             |
| Hart, Matt          | 2  | EDU | Surf Club         | 1/07-6/07 | \$ 496              |
| Murphy, Titia       | 1  | EDU | AVID              | 1/07-6/07 | \$ 248              |
| Saling, David       | 1  | EDU | Literary Magazine | 1/07-6/07 | \$ 248              |
| Sato, Glenn         | 2  | EDU | Asian Club        | 1/07-6/07 | \$ 496              |
| Silvers, Larry      | 2  | EDU | Jr. Honor Society | 1/07-6/07 | \$ 496              |
| Steinmetz, Brigitte | 1  | EDU | Quick Science     | 1/07-6/07 | \$ 248              |
| Strocker, Carly     | 1  | EDU | AVID              | 1/07-6/07 | \$ 248              |
| Woo, Angela         | 8  | EDU | Music             | 1/07-6/07 | \$1,984             |
|                     |    |     |                   |           | TOTAL EDUS \$13,144 |

CABRILLO ELEMENTARY SCHOOL

| <u>Name</u>       | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |                    |
|-------------------|-------------|-------------------|------------------|----------------------|--------------------|
| Baltrushes, Susan | 1 EDU       | Sacramento Trip   | 9/06-6/07        | \$248                |                    |
| Baltrushes, Susan | 1 EDU       | Report Card Chair | 9/06-6/07        | \$248                |                    |
| Matthews, Jill    | 1 EDU       | Sacramento Trip   | 9/06-6/07        | \$248                |                    |
| Pickens, Erin     | 1.5 EDU     | St Study Team     | 9/06-6/07        | \$372                |                    |
| Posey, Steve      | 1 EDU       | Outdoor School    | 9/06-6/07        | \$248                |                    |
| Rowland, Chris    | 1 EDU       | Outdoor School    | 9/06-6/07        | \$248                |                    |
| Rowland, Chris    | 2 EDU       | Student Council   | 9/06-6/07        | \$496                |                    |
|                   |             |                   |                  |                      | TOTAL EDUS \$2,108 |

EDISON ELEMENTARY SCHOOL

| <u>Name</u>       | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |                    |
|-------------------|-------------|-------------------|------------------|----------------------|--------------------|
| Boxer, Thomas     | 1 EDU       | Student Council   | 9/06-6/07        | \$248                |                    |
| Boyd, Thomas      | 2 EDU       | Catalina Trip     | 9/06-6/07        | \$496                |                    |
| Brumer, Sandra    | 1 EDU       | Student Council   | 9/06-6/07        | \$248                |                    |
| Murcia, Constanza | 2 EDU       | Catalina Trip     | 9/06-6/07        | \$496                |                    |
|                   |             |                   |                  |                      | TOTAL EDUS \$1,488 |

EDUCATIONAL SERVICES

| <u>Name</u>          | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |                     |
|----------------------|-------------|-------------------|------------------|----------------------|---------------------|
| Aiello, Jason        | 3.5 EDU     | Elementary Music  | 9/06-6/07        | \$ 868               |                     |
| Bersch, Kirsten      | 3.2 EDU     | Elementary Music  | 9/06-6/07        | \$ 794               |                     |
| Cavallaro, Kathryn   | 4.4 EDU     | Elementary Music  | 9/06-6/07        | \$1,091              |                     |
| Fedderson-France, D. | 4.6 EDU     | Elementary Music  | 9/06-6/07        | \$1,141              |                     |
| Gravelle, Jessica    | 4.5 EDU     | Elementary Music  | 9/06-6/07        | \$1,116              |                     |
| Hardisty, Apryl      | 1.3 EDU     | Elementary Music  | 9/06-6/07        | \$ 322               |                     |
| Justin, Susan        | 4.8 EDU     | Elementary Music  | 9/06-6/07        | \$1,190              |                     |
| Kibler, John         | 2.9 EDU     | Elementary Music  | 9/06-6/07        | \$ 719               |                     |
| Lockrem, Bonnie      | 2.7 EDU     | Elementary Music  | 9/06-6/07        | \$ 670               |                     |
| Loyd, Allen          | 4.8 EDU     | Elementary Music  | 9/06-6/07        | \$1,190              |                     |
| McKeown, Kevin       | 2.9 EDU     | Elementary Music  | 9/06-6/07        | \$ 719               |                     |
| Ravaglioli, Steven   | 2.8 EDU     | Elementary Music  | 9/06-6/07        | \$ 694               |                     |
| Tellier, Bruce       | 4.4 EDU     | Elementary Music  | 9/06-6/07        | \$1,091              |                     |
|                      |             |                   |                  |                      | TOTAL EDUS \$11,605 |

FRANKLIN ELEMENTARY SCHOOL

| <u>Name</u>     | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |                    |
|-----------------|-------------|-------------------|------------------|----------------------|--------------------|
| Brown, Anne     | 1 EDU       | Ceramics          | 9/06-6/07        | \$ 248               |                    |
| Flynn, Paula    | 2 EDU       | Writing Club      | 9/06-6/07        | \$ 496               |                    |
| Leininger, Joy  | 6 EDU       | Student Committee | 9/06-6/07        | \$1,488              |                    |
| Schwengel, Kurt | 2 EDU       | Almanac/Video     | 9/06-6/07        | \$ 496               |                    |
| Silhavy, Dawn   | 6 EDU       | Student Committee | 9/06-6/07        | \$1,488              |                    |
|                 |             |                   |                  |                      | TOTAL EDUS \$4,216 |

GRANT ELEMENTARY SCHOOL

| <u>Name</u>     | <u>Rate</u> | <u>Assignment</u>  | <u>Effective</u> | <u>Not to Exceed</u> |
|-----------------|-------------|--------------------|------------------|----------------------|
| Chen, Lillian   | .75EDU      | Homework Club      | 9/06-6/07        | \$ 186               |
| Croft, Susan    | 2.5 EDU     | Homework Club/Camp | 9/06-6/07        | \$ 620               |
| Donovan, Mike   | .75EDU      | Homework Club      | 9/06-6/07        | \$ 186               |
| Hopkins, Miriam | .75EDU      | Homework Club      | 9/06-6/07        | \$ 186               |
| Hynding, Sheri  | 2.5 EDU     | Outdoor Camp       | 9/06-6/07        | \$ 620               |
| O'Meara, Peggy  | 1.5 EDU     | Outdoor Camp       | 9/06-6/07        | \$ 372               |
| Smith, Shelly   | 4.5 EDU     | Student Counc/Camp | 9/06-6/07        | \$1,116              |
| Takashima, Iris | 1 EDU       | Homework Club/Camp | 9/06-6/07        | \$ 248               |
| Thomas, Chris   | .75EDU      | Homework Club      | 9/06-6/07        | \$ 186               |
| TOTAL EDUS      |             |                    |                  | \$3,720              |

MALIBU HIGH SCHOOL - Middle School Academics

| <u>Name</u>       | <u>Rate</u> | <u>Assignment</u>                | <u>Effective</u> | <u>Not to Exceed</u> |
|-------------------|-------------|----------------------------------|------------------|----------------------|
| Bixler, William   | 3 EDU       | Orchestra                        | 1/07-6/07        | \$ 744               |
| Cowgill, Liz      | 1 EDU       | Scholarship Adv                  | 1/07-6/07        | \$ 248               |
| DeLeo, Nicholas   | 5 EDU       | Student Council                  | 1/07-6/07        | \$1,240              |
| Eicks, Dale       | 6 EDU       | 6 <sup>th</sup> Grade Field Trip | 1/07-6/07        | \$1,488              |
| Hoos, JuliaCheri  | 3 EDU       | 6 <sup>th</sup> Grade Field Trip | 1/07-6/07        | \$ 744               |
| Leonard, Brigette | 3 EDU       | 6 <sup>th</sup> Grade Field Trip | 1/07-6/07        | \$ 744               |
| Leonard, Brigette | 4 EDU       | Scholarship Advisor              | 1/07-6/07        | \$ 992               |
| Leonard, Brigette | 5 EDU       | Drama                            | 1/07-6/07        | \$1,240              |
| Martinez, Nancy   | 2 EDU       | Journalism                       | 1/07-6/07        | \$ 496               |
| Messoloras, Irene | 2 EDU       | Choral Music                     | 1/07-6/07        | \$ 496               |
| TOTAL EDUS        |             |                                  |                  | \$8,432              |

MALIBU HIGH SCHOOL - High School Academics

| <u>Name</u>         | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |
|---------------------|-------------|-------------------|------------------|----------------------|
| Bixler, William     | 2 EDU       | Orchestra         | 1/07-6/07        | \$ 496               |
| Bowman-Smith, Carla | 2 EDU       | Yearbook          | 1/07-6/07        | \$ 496               |
| Dahm, Katie         | 1 EDU       | Scholarship Adv   | 1/07-6/07        | \$ 248               |
| Gardener, Heather   | 4 EDU       | Scholarship Adv   | 1/07-6/07        | \$ 992               |
| Martinez, Nancy     | 6 EDU       | Journalism        | 1/07-6/07        | \$1,488              |
| Messoloras, Irene   | 3 EDU       | Choral Music      | 1/07-6/07        | \$ 744               |
| Plaia, Jodi         | 4 EDU       | Scholarship Adv   | 1/07-6/07        | \$ 992               |
| Plaia, Jodi         | 10 EDU      | Drama             | 1/07-6/07        | \$2,480              |
| Prunier, Sarah      | 3 EDU       | Senior Adv        | 1/07-6/07        | \$ 744               |
| Sferra, Luke        | 3 EDU       | Senior Adv        | 1/07-6/07        | \$ 744               |
| Silva, Alfredo      | 13 EDU      | Athletic Director | 1/07-6/07        | \$3,224              |
| TOTAL EDUS          |             |                   |                  | \$12,648             |

MALIBU HIGH SCHOOL - Spring Athletics

| <u>Name</u>       | <u>Rate</u> | <u>Assignment</u>  | <u>Effective</u> | <u>Not to Exceed</u> |
|-------------------|-------------|--------------------|------------------|----------------------|
| Cary, John        | 13 EDU      | Varsity Track      | 2/07-6/07        | \$3,224              |
| DeLeo, Nicholas   | 12 EDU      | JV Boys Golf       | 2/07-6/07        | \$2,976              |
| Jacobs, Ari       | 12 EDU      | JV Baseball        | 2/07-6/07        | \$2,976              |
| Lambert, Lisa     | 12 EDU      | JV Softball        | 2/07-6/07        | \$2,976              |
| Lawson, Richard   | 13 EDU      | Varsity Boys Golf  | 2/07-6/07        | \$3,224              |
| Meyer, Andrew     | 12 EDU      | Softball Assistant | 2/07-6/07        | \$2,976              |
| Mulligan, Michael | 13 EDU      | Varsity Boys Swim  | 2/07-6/07        | \$3,224              |
| Segesman, Tim     | 13 EDU      | Varsity Girls Swim | 2/07-6/07        | \$3,224              |
| Silva, Alfredo    | 13 EDU      | Varsity Baseball   | 2/07-6/07        | \$3,224              |
| TOTAL EDUS        |             |                    |                  | \$28,024             |

MCKINLEY ELEMENTARY SCHOOL

| <u>Name</u>      | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |
|------------------|-------------|-------------------|------------------|----------------------|
| Lemmon, Cheyenne | 1 EDU       | Study Hall        | 9/06-6/07        | \$248                |
| Light, Lindsay   | 1.5 EDU     | Study Hall        | 9/06-6/07        | \$372                |



|                   |     |     |                 |           |         |
|-------------------|-----|-----|-----------------|-----------|---------|
| Light, Lindsay    | 2   | EDU | Student Council | 9/06-6/07 | \$496   |
| Sanschagrín, Marc | 1.5 | EDU | Study Hall      | 9/06-6/07 | \$372   |
| Shapiro, Hallie   | .5  | EDU | Study Hall      | 9/06-6/07 | \$124   |
| Talbott, Debbie   | .5  | EDU | Study Hall      | 9/06-6/07 | \$124   |
| TOTAL EDUS        |     |     |                 |           | \$1,736 |

MUIR ELEMENTARY SCHOOL

| <u>Name</u>      | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |         |
|------------------|-------------|-------------------|------------------|----------------------|---------|
| Ball, Marisa     | 1 EDU       | Tutoring          | 9/06-6/07        | \$248                |         |
| Beltran, Sue     | 1 EDU       | Tutoring          | 9/06-6/07        | \$248                |         |
| Benitez, Lourdes | 2 EDU       | Science Camp      | 9/06-6/07        | \$496                |         |
| Edelman, Susie   | 2 EDU       | Yearbook          | 9/06-6/07        | \$496                |         |
| Edelman, Susie   | 1 EDU       | Tutoring          | 9/06-6/07        | \$248                |         |
| Estrada, Tiffany | 1 EDU       | Tutoring          | 9/06-6/07        | \$248                |         |
| Salvaryn, Elisa  | 2 EDU       | Tutoring          | 9/06-6/07        | \$496                |         |
| TOTAL EDUS       |             |                   |                  |                      | \$2,480 |

OLYMPIC HIGH SCHOOL

| <u>Name</u>       | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |       |
|-------------------|-------------|-------------------|------------------|----------------------|-------|
| Casey, Jack       | 1 EDU       | Journalism        | 9/06-6/07        | \$248                |       |
| Miller, Stephanie | 1 EDU       | Testing           | 9/06-6/07        | \$248                |       |
| Siemer, Deborah   | 1 EDU       | Site Plan         | 9/06-6/07        | \$248                |       |
| Tarbell, Harlan   | 1 EDU       | Student Council   | 9/06-6/07        | \$248                |       |
| TOTAL EDUS        |             |                   |                  |                      | \$992 |

PT DUME ELEMENTARY SCHOOL

| <u>Name</u>    | <u>Rate</u> | <u>Assignment</u>    | <u>Effective</u> | <u>Not to Exceed</u> |         |
|----------------|-------------|----------------------|------------------|----------------------|---------|
| Didion, Kelley | 3.33 EDU    | Overnight Field Trip | 9/06-6/07        | \$826                |         |
| Dunn, Margo    | 3.33 EDU    | Overnight Field Trip | 9/06-6/07        | \$826                |         |
| Jennings, Kris | 3.33 EDU    | Overnight Field Trip | 9/06-6/07        | \$826                |         |
| TOTAL EDUS     |             |                      |                  |                      | \$2,478 |

ROGERS ELEMENTARY SCHOOL

| <u>Name</u>          | <u>Rate</u> | <u>Assignment</u>  | <u>Effective</u> | <u>Not to Exceed</u> |         |
|----------------------|-------------|--------------------|------------------|----------------------|---------|
| Bernadette, Leya     | 1 EDU       | Read 180           | 9/06-6/07        | \$248                |         |
| Contreras, Sitara    | 1 EDU       | Parent Nite        | 9/06-6/07        | \$248                |         |
| Daruty, Lila         | 1 EDU       | Student Leadership | 9/06-6/07        | \$248                |         |
| Daruty, Lila         | 1 EDU       | Read 180           | 9/06-6/07        | \$248                |         |
| Demopoulos, Katherin | .5 EDU      | Cinco De Mayo      | 9/06-6/07        | \$124                |         |
| Dresher, Pam         | 1 EDU       | Parent Nite        | 9/06-6/07        | \$248                |         |
| Hensel, Katja        | .5 EDU      | Cinco De Mayo      | 9/06-6/07        | \$124                |         |
| Herrera, Denise      | 1 EDU       | Parent Nite        | 9/06-6/07        | \$248                |         |
| Lopez, Felicia       | 1 EDU       | Cinco De Mayo      | 9/06-6/07        | \$248                |         |
| Marmolejo, Yolanda   | 1 EDU       | Cinco De Mayo      | 9/06-6/07        | \$248                |         |
| Mendinueto, Darwin   | 1 EDU       | Parent Nite        | 9/06-6/07        | \$248                |         |
| Schneider, Kirsten   | 1 EDU       | Parent Nite        | 9/06-6/07        | \$248                |         |
| Urias, Rebecca       | .5 EDU      | Cinco De Mayo      | 9/06-6/07        | \$124                |         |
| Witt, Carl           | .5 EDU      | Cinco De Mayo      | 9/06-6/07        | \$124                |         |
| Witt, Carl           | 2 EDU       | Report Card Chair  | 9/06-6/07        | \$496                |         |
| TOTAL EDUS           |             |                    |                  |                      | \$3,472 |

ROOSEVELT ELEMENTARY SCHOOL

| <u>Name</u>       | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |
|-------------------|-------------|-------------------|------------------|----------------------|
| Bradshaw, Kristen | 2 EDU       | Astrocamp         | 9/06-6/07        | \$496                |
| Bradshaw, Kristen | 1 EDU       | Student Council   | 9/06-6/07        | \$248                |
| Erlandson, Staci  | 2 EDU       | Astrocamp         | 9/06-6/07        | \$496                |
| Fernandez, Heidi  | 2 EDU       | Astrocamp         | 9/06-6/07        | \$496                |
| Frederick, Sarah  | 2 EDU       | Astrocamp         | 9/06-6/07        | \$496                |
| King, Brandy      | 2 EDU       | Astrocamp         | 9/06-6/07        | \$496                |
| Ostrom, Michael   | 2 EDU       | Astrocamp         | 9/06-6/07        | \$496                |

|                    |       |           |            |         |
|--------------------|-------|-----------|------------|---------|
| Webster, Jason     | 2 EDU | Astrocamp | 9/06-6/07  | \$496   |
| Wechselberger, Any | 2 EDU | Astrocamp | 9/06-6/07  | \$496   |
|                    |       |           | TOTAL EDUS | \$4,216 |

SMASH

| <u>Name</u>           | <u>Rate</u> | <u>Assignment</u>            | <u>Effective</u> | <u>Not to Exceed</u> |
|-----------------------|-------------|------------------------------|------------------|----------------------|
| Berens, Candis        | 1 EDU       | 8 <sup>th</sup> Grade Mentor | 9/06-6/07        | \$248                |
| Haendel, Erin         | 1 EDU       | 8 <sup>th</sup> Grade Mentor | 9/06-6/07        | \$248                |
| Holland, Kurt         | 3 EDU       | 8 <sup>th</sup> Grade Mentor | 9/06-6/07        | \$744                |
| Mugalian, Tamara      | 1 EDU       | Student Council              | 9/06-6/07        | \$248                |
| Mugalian, Tamara      | 1 EDU       | 8 <sup>th</sup> Grade Mentor | 9/06-6/07        | \$248                |
| Sherman, Laura        | 1 EDU       | 8 <sup>th</sup> Grade Mentor | 9/06-6/07        | \$248                |
| Shukla-Hale, Prakriti | 1 EDU       | 8 <sup>th</sup> Grade Mentor | 9/06-6/07        | \$248                |
| Swann, Cara           | 1 EDU       | Student Council              | 9/06-6/07        | \$248                |
| Swann, Cara           | 1 EDU       | 8 <sup>th</sup> Grade Mentor | 9/06-6/07        | \$248                |
| Uema, Kazuki          | 1 EDU       | Yearbook                     | 9/06-6/07        | \$248                |
| Uema, Kazuki          | 1 EDU       | 8 <sup>th</sup> Grade Mentor | 9/06-6/07        | \$248                |
|                       |             |                              | TOTAL EDUS       | \$3,224              |

WEBSTER ELEMENTARY SCHOOL

| <u>Name</u>        | <u>Rate</u> | <u>Assignment</u>  | <u>Effective</u> | <u>Not to Exceed</u> |
|--------------------|-------------|--------------------|------------------|----------------------|
| Harris, Stacy      | 1 EDU       | Student Study Team | 9/06-6/07        | \$248                |
| Held, Rebecca      | 1 EDU       | Jr. Great Books    | 9/06-6/07        | \$248                |
| Kooy, Tracy        | 1 EDU       | Astrocamp          | 9/06-6/07        | \$248                |
| Kooy, Tracy        | 2 EDU       | Jr. Great Books    | 9/06-6/07        | \$496                |
| Maccani, Elizabeth | 1 EDU       | Student Council    | 9/06-6/07        | \$248                |
| McClure, Katie     | 1 EDU       | Student Council    | 9/06-6/07        | \$248                |
| Papale, Jacqueline | 2 EDU       | Math Club          | 9/06-6/07        | \$496                |
|                    |             |                    | TOTAL EDUS       | \$2,232              |

**TOTAL ESTABLISHED HOURLY, AND EXTRA DUTY UNITS = \$142,735**

**ELECTIONS**

PROBATIONARY CONTRACTS

| <u>Name/Assignment/Location</u>               | <u>Not to Exceed</u> | <u>Effective</u> |
|---|----------------------|------------------|
| Abbazia, Jocelyn/Sp Path<br>Special Education | 100%<br>[Prob I]     | 4/16/07          |

**SUBSTITUTE TEACHERS**

PREFERRED SUBSTITUTES

(@\$157.00 Daily Rate)

|                  | <u>Effective</u> |
|------------------|------------------|
| Contreras, Omar  | 3/21/07          |
| Orloff, Warren   | 3/30/07          |
| Peterson, Aimee  | 4/16/07          |
| Sauners, Candace | 3/29/07          |
| Sinfield, Paul   | 3/13/07          |

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$134.00 Daily Rate)

|                 |        |
|-----------------|--------|
| Glaser, Anthony | 4/3/07 |
|-----------------|--------|

CHILD DEVELOPMENT SERVICES

(@\$15.72 Hourly Rate)

|                   |         |
|-------------------|---------|
| Garcia, Jackeline | 4/16/07 |
|-------------------|---------|

**LEAVE OF ABSENCE (with pay)**

| <u>Name/Location</u>                       | <u>Effective</u>                  |
|--|-----------------------------------|
| Debeec, Elizabeth<br>Lincoln Middle School | 4/16/07-5/31/07<br>[maternity]    |
| Ferguson, Joelin<br>Pt Dume Elementary     | 4/30/07-6/22/07<br>[maternity]    |
| Jimenez, Sylvia<br>Edison Elementary       | 5/1/07-6/22/07<br>[maternity]     |
| Kovaric, Linda<br>John Adams Middle School | 3/31/07-6/22/07<br>[catastrophic] |
| Rishe, Jessica<br>Educational Services     | 4/16/07-6/30/07<br>[maternity]    |
| Rishe, Jessica<br>Educational Services     | 7/1/07-8/3/07<br>[CFRA]           |

**LEAVE OF ABSENCE (without pay)**

| <u>Name/Location</u>                          | <u>Effective</u>                    |
|---|-------------------------------------|
| Blanchard, Cecile<br>John Adams Middle School | 4/16/07-6/22/07<br>[40% - personal] |
| Debeec, Elizabeth<br>Lincoln Middle School    | 6/1/07-6/22/07<br>[CFRA]            |
| Garcia, Veronica<br>Santa Monica HS           | 7/1/07-6/30/08<br>[child care]      |
| Marsh, Catherine<br>Santa Monica HS           | 3/31/07-6/22/07<br>[personal]       |

**RESIGNATION**

| <u>Name/Location</u>                     | <u>Effective</u> |
|--|------------------|
| Edelman, Susan<br>Muir Elementary School | 6/22/07          |
| Giron, Christine<br>Child Develop Svcs   | 3/30/07          |
| Gonzalez, Maribeth<br>Child Develop Svcs | 6/22/07          |
| Hotz, Diane<br>Lincoln Middle School     | 6/22/07          |
| Nelson, Rebecca<br>Special Education     | 6/30/07          |
| Tanzer, Arlene<br>Special Education      | 6/22/07          |

**RETIREMENT**

| <u>Name/Location</u>                           | <u>Effective</u> |
|--|------------------|
| Esposito, Judith<br>Franklin Elementary School | 6/22/07          |
| Latham, Pamela<br>Santa Monica HS              | 6/22/07          |
| Shaw, Thomas<br>Franklin Elementary School     | 6/22/07          |
| Vescera, Pamela<br>Santa Monica HS             | 6/22/07          |

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT  
05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.11

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2006-07 budget.

| <u>Name/Location</u>  | <u>Not to Exceed</u> | <u>Effective Dates</u> | <u>Rate</u> |
|---|----------------------|------------------------|-------------|
| Adderley, Alana   | \$4,600              | 1/25/07-6/22/07        | \$50/hr     |
| Franklin Elementary; drama program for all 4 <sup>th</sup> graders culminating in a program for parents and students. |                      |                        |             |
| FUNDING: 01-90150-0-11100-10000-2917-002-1501 -100%   |                      |                        |             |
| Reimbursed by PTA   |                      |                        |             |
| Campbell, Cortney   | \$1,250              | 5/21/07-6/22/07        | \$25/hr     |
| Rogers Elementary; art program for various classes.   |                      |                        |             |
| FUNDING: 01-90150-0-11100-10000-2917-006-1501 -100%   |                      |                        |             |
| Reimbursed by PTA   |                      |                        |             |
| Sanborne, Caroline  | \$2,980              | 3/20/07-6/22/07        | \$149/day   |
| Student Services; provide nursing services as a substitute nurse.   |                      |                        |             |
| FUNDING: 01-00000-0-11100-31400-2917-041-1501 -100%   |                      |                        |             |
| Unrestricted Resource   |                      |                        |             |

MOTION MADE BY:  
 SECONDED BY:  
 STUDENT ADVISORY VOTE:  
 AYES:  
 NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT  
 05/03/07  
 FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG  
 RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.12

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

| <u>ELECTION</u>                            |   | <u>EFFECTIVE DATE</u>     |
|--|---|---------------------------|
| AVITIA, HECTOR<br>GRANT ELEMENTARY         | CUSTODIAN I<br>8 HRS/12 MO/RANGE: 22 STEP: A              | 3/20/07                   |
| HANSBERRY, FELICIA<br>SPECIAL EDUCATION    | ADMINISTRATIVE ASSISTANT<br>4 HRS/12 MO/RANGE: 29 STEP: A | 3/19/07                   |
| HOLLOWAY, SHIRLENE<br>FOOD SERVICES        | CAFETERIA WORKER I<br>3 HRS/SY/RANGE: 11 STEP: A          | 3/23/07                   |
| <br><u>RE-EMPLOYMENT</u>                   |   | <br><u>EFFECTIVE DATE</u> |
| MAILANDER, MARK<br>WEBSTER ELEMENTARY      | INST ASST - CLASSROOM<br>3 HRS/SY/RANGE: 18 STEP: E       | 3/13/07                   |
| <br><u>TEMP/ADDITIONAL ASSIGNMENTS</u>     |   | <br><u>EFFECTIVE DATE</u> |
| AGUILAR, MARY<br>ROOSEVELT ELEMENTARY      | INST ASST - CLASSROOM                                     | 3/19/07-4/30/07           |
| ALBA, RAUL<br>SANTA MONICA HS              | CUSTODIAN I   | 3/1/07-6/30/07            |
| ANDERSON, BRUNO<br>SMHS/SUPT               | CUSTODIAN I   | 3/1/07-6/30/07            |
| BEAVERS, MARCUS<br>SANTA MONICA HS         | CUSTODIAN I   | 3/1/07-6/30/07            |
| COOPER, RAY<br>SUPERINTENDENT              | CAMPUS SECURITY OFFICER                                   | 3/10/07                   |
| CUEVA, FELIPE<br>SANTA MONICA HS           | CUSTODIAN I   | 3/1/07-6/30/07            |
| FAROKHZADEH, MERSEDEH<br>SPECIAL EDUCATION | TRANSLATOR  | 12/1/06                   |
| GUTIERREZ, NANCY<br>SANTA MONICA HS        | BILINGUAL COMM LIAISON                                    | 3/20/07                   |
| JONES, CHANCY<br>SMHS/ADULT ED             | CAMPUS SECURITY OFFICER                                   | 3/1/07-6/30/07            |

|  |                         |                              |
|--|-------------------------|------------------------------|
| KUYAMA, KEIKO<br>ROOSEVELT ELEMENTARY    | INST ASST - CLASSROOM   | 3/19/07-4/30/07              |
| LAIRD, ROSEMARY<br>PERSONNEL COMMISSION  | OFFICE SPECIALIST       | 3/26/07-4/6/07               |
| MANGUM, DON<br>SUPERINTENDENT            | CAMPUS SECURITY OFFICER | 3/10/07                      |
| OMARI, SALEEM<br>SANTA MONICA HS         | CUSTODIAN I             | 3/1/07-6/30/07               |
| PEOPLES, JEFFREY<br>SANTA MONICA HS      | CUSTODIAN I             | 3/1/07-6/30/07               |
| REINHOLD, LINDA<br>WEBSTER ELEMENTARY    | SR OFFICE ASSISTANT     | 3/10/07                      |
| SANTINO, SUSAN<br>ROOSEVELT ELEMENTARY   | INST ASST - CLASSROOM   | 4/16/07-6/22/07              |
| SMART, HOWARD<br>EDUCATIONAL SERVICES    | CAMPUS SECURITY OFFICER | 3/19/07-3/23/07              |
| TRAORE, SIDY<br>ROOSEVELT ELEMENTARY     | INST ASST - CLASSROOM   | 2/26/07-6/22/07              |
| WISHART, BILL<br>SUPERINTENDENT          | MEDIA SERV COORD        | 3/10/07                      |
| <b><u>SUBSTITUTES</u></b>                |                         | <b><u>EFFECTIVE DATE</u></b> |
| ALKOTOB, ORMA<br>CHILD DEVELOP SVCS      | CHILDRENS CENTER ASST   | 4/5/07-6/30/07               |
| BRAZ, MAX<br>CHILD DEVELOP SVCS          | CHILDRENS CENTER ASST   | 4/3/07-6/22/07               |
| BROWN, VERONICA<br>CHILD DEVELOP SVCS    | CHILDREN CENTER ASST    | 3/27/07-6/22/07              |
| DEMUTH, THERESA<br>HUMAN RESOURCES       | OFFICE SPECIALIST       | 3/16/07-6/30/07              |
| HESS, KATYA<br>SPECIAL EDUCATION         | INST ASST - SPECIAL ED  | 3/28/07-6/22/07              |
| JACKSON, SHERALYNN<br>CHILD DEVELOP SVCS | CHILDREN CENTER ASST    | 4/4/07-6/22/07               |
| KINNEY, LORINE<br>HUMAN RESOURCES        | OFFICE SPECIALIST       | 11/1/06-6/30/07              |
| LEE, SHALAWN<br>FOOD SERVICES            | CAFETERIA WORKER I      | 4/16/07-6/22/07              |
| LOPEZ, MARLENE<br>SANTA MONICA HS        | OFFICE SPECIALIST       | 4/11/06-6/30/07              |

|                                       |                        |                 |
|---------------------------------------|------------------------|-----------------|
| REINERS, ANNA<br>CHILD DEVELOP SVCS   | CHILDREN CENTER ASST   | 4/10/07-6/22/07 |
| REYNA, FRANKY<br>SPECIAL EDUCATION    | INST ASST - SPECIAL ED | 3/28/07-6/22/07 |
| SCHMIDT, PHILLIP<br>SPECIAL EDUCATION | INST ASST - SPECIAL ED | 4/17/07-6/22/07 |

**VOLUNTARY TRANSFER**

|                                    |  |   |
|------------------------------------|--|---|
| SANDOVAL, KATHY<br>SANTA MONICA HS | SR OFFICE ASSISTANT<br>8 HRS/11 MO<br>FR: 8 HRS/10 MO/ADAMS MS | <b><u>EFFECTIVE DATE</u></b><br>3/19/07 |
|------------------------------------|--|---|

**INCREASE IN ASSIGNMENT**

|                                       |  |  |
|---------------------------------------|--|--|
| LOPEZ, MARIBEL<br>MCKINLEY ELEMENTARY | INST ASST - SPECIAL ED<br>8 HRS/SY<br>FR: 7 HRS/SY | <b><u>EFFECTIVE DATE</u></b><br>9/1/06 |
|---------------------------------------|--|--|

**LEAVE OF ABSENCE (PAID)**

|                                       |                                    |   |
|---------------------------------------|------------------------------------|---|
| HAWLEY, NANCY<br>FOOD SERVICES        | CAFETERIA WORKER I<br>MEDICAL      | <b><u>EFFECTIVE DATE</u></b><br>3/17/07-4/30/07 |
| LOYA, JESSICA<br>ROGERS ELEMENTARY    | INST ASST - SPECIAL ED<br>MEDICAL  | 2/9/07-4/7/07                                   |
| SIMKE, ARLENE<br>SPECIAL EDUCATION    | INST ASST - SPECIAL ED<br>MEDICAL  | 1/30/07-4/12/07                                 |
| SIMKE, ARLENE<br>SPECIAL EDUCATION    | INST ASST - SPECIAL ED<br>MEDICAL  | 4/12/07-5/18/07                                 |
| SMITH, JILL<br>MAILBU HIGH SCHOOL     | INST ASST - SPECIAL ED<br>MEDICAL  | 2/5/07-2/16/07                                  |
| TANGUM, CATHY<br>OLYMPIC HIGH SCHOOL  | CAMPUS SECURITY OFFICER<br>MEDICAL | 3/22/07-4/20/07                                 |
| TAYLOR, CANDICE<br>MALIBU HIGH SCHOOL | CUSTODIAN<br>MEDICAL               | 3/14/07-3/26/07                                 |

**LEAVE OF ABSENCE (UNPAID)**

|  |  |   |
|--|--|---|
| GONZALEZ, JEFFREY<br>FRANKLIN ELEMENTARY | INST ASST - SPECIAL ED<br>PERSONAL   | <b><u>EFFECTIVE DATE</u></b><br>4/25/07-5/30/07 |
| PEREZ, ROCIO<br>EDISON ELEMENTARY        | INST ASST - BILINGUAL<br>MATERNITY<br>[extension of dates from 3/15/07 Agenda] | 3/27/07-3/30/07                                 |

**PROFESSIONAL GROWTH**

|                                     |                        |  |
|-------------------------------------|------------------------|--|
| WOODS, SHELEITA<br>GRANT ELEMENTARY | INST ASST - SPECIAL ED | <b><u>EFFECTIVE DATE</u></b><br>3/1/07 |
|-------------------------------------|------------------------|--|



**WORKING OUT OF CLASS**

JOHNSTON, CINDY  
HUMAN RESOURCES

EMPLOYEE BENEFITS TECH  
FR: HUMAN RESOURCE TECH/PERS COMM

**EFFECTIVE DATE**  
3/26/07-4/30/07

**ESTABLISHMENT OF POSITION**

CAMPUS SECURITY OFFICER  
4 HRS/10 MO; COMM DAY SCHOOL

**EFFECTIVE DATE**  
4/16/07

**DISQUALIFICATION FROM PROBATION**

2261-15-07  
SANTA MONICA HIGH SCHOOL

INST ASST - CLASSROOM

**EFFECTIVE DATE**  
5/4/07

**RESIGNATION**

KING, SIDNEY  
SANTA MONICA HS

CAMPUS SECURITY OFFICER

**EFFECTIVE DATE**  
3/31/07

**RETIREMENT**

GRAMLING, ROSA  
ADULT EDUCATION

SR OFFICE ASSISTANT

**EFFECTIVE DATE**  
6/29/07

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT  
05/03/07  
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG  
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.13

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

**COACHING ASSISTANT**

|                   |                 |                 |
|-------------------|-----------------|-----------------|
| DE LA TORRE, JOSE | SANTA MONICA HS | 3/1/07-6/30/07  |
| HOUCHEN, JEANNINE | SANTA MONICA HS | 2/1/07-5/31/07  |
| TEDROW, TAJ       | SANTA MONICA HS | 4/18/07-6/22/07 |
| YAMAMOTO, JOHN    | SANTA MONICA HS | 2/1/07-5/31/07  |

**NOON SUPERVISION**

|                  |                    |                |
|------------------|--------------------|----------------|
| MERINEZ, NICOLAS | WEBSTER ELEMENTARY | 3/1/07-6/22/07 |
|------------------|--------------------|----------------|

**STUDENT WORKER - WORKABILITY**

|                    |                 |                 |
|--------------------|-----------------|-----------------|
| ROTHSCHILD, SAMUEL | SANTA MONICA HS | 3/11/07-6/30/07 |
|--------------------|-----------------|-----------------|

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

---

## **COMMUNICATIONS**

**District Advisory Committee  
Board of Education Annual Report  
2006-2007**

DISTRICT ADVISORY COMMITTEE ON THE VISUAL AND PERFORMING ARTS  
(FORMERLY THE FINE ARTS DAC)

Chair: Cindy Rosmann

Staff Liaison: Tom Whaley

**Charge:**

- Serve as a vehicle for parents, community, teachers, and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.
- Assess our current Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts).
- Compare the District's curriculum scheduling, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- Work with various agencies to explore funding to support the Visual and Performing Arts programs.

**Accomplishments to date this year:**

1. The DAC has reviewed student access to arts curriculum, scheduling, enrollment, staffing, and facilities.
2. The DAC has compiled a Glossary of Arts Education Organizations and Events for use by students, parents and district staff.
3. The DAC has developed a VAPA DAC brochure to encourage membership from a broader segment of the arts education community.
4. The VAPA DAC web page on the district web site has to both the glossary and the brochure.
5. Student Access to Standards-based VAPA Curriculum in 2006-07:
  - a. **DANCE - Current program:** All 4<sup>th</sup> graders receive two weeks of dance instruction during P.E. JAMS has one dance class this year. At Samohi, dance instruction is offered during some P.E. classes through the SM/M Education Foundation-funded program and through the UCLA ArtsBridge program. The program has been extended to Malibu and Olympic High Schools during spring semester. There are also two after-

- school SMC "dual enrollment" ethnic dance classes at Samohi.
- b. **DANCE - Deficiencies:** No district wide program in PreK, K, 1, 2, 3, or 5. Few classes are offered at the middle and high schools. Appropriate dance facilities are available only at Grant, McKinley, and Samohi.
  - c. **MUSIC - Current program:** General Music in grades 2 and 3; students in grades 4 and 5 can choose between Choir and Instrumental Music. Elective music classes at all middle and high schools. The SM/M Education Foundation, the Gail Dorin Foundation, and the Ella Fitzgerald Foundation fund the Dream Strings and Dream Winds programs at the four title I schools and at two middle schools.
  - d. **MUSIC - Deficiencies:** No district wide General/Vocal Music in PreK, kindergarten, or grade 1. Lack of appropriate facilities, especially at the elementary schools. Some class sizes are too large at the elementary level. Elementary teachers are traveling to 3 and 4 schools a day. Insufficient funding for transportation for secondary performing groups -- the Santa Monica Band Parent Association phoned, emailed, and wrote a letter (9/6/06) to then-CFO Winston Braham regarding this issue, but received no reply. For the Viking Marching Band and Color Guard this year, students and their parents had to raise nearly \$40,000 for transportation and over \$57,000 for additional instruction.
  - e. **THEATRE - Current program:** Drama classes are being offered at John Adams Middle School, Malibu Middle and High Schools, and Samohi. At the elementary level, the Morgan-Wixson Theater is continuing a partnership begun last year to provide opportunities for elementary students to both attend theatre performances and improve their literacy skills.
  - f. **THEATRE - Deficiencies:** No district wide elementary drama program in PreK through 5. "For credit" drama classes have not been offered at Lincoln Middle School since June 2005.
  - g. **VISUAL ARTS - Current program:** A wide range of art classes are offered at the three high schools, with fewer offerings at the middle schools. P.S. Arts (a private foundation) is providing art instruction at McKinley and Muir this year. Parents are funding various types of art instruction at Cabrillo, Webster, and some of the other elementary schools.
  - h. **VISUAL ARTS - Deficiencies:** No district wide elementary visual arts program in PreK through 5 (eliminated in 1978). In contrast, the Beverly Hills USD provides art to all K-8 students. Dedicated facilities are needed for art instruction at the elementary level. Fewer sections are being offered at the middle and high schools compared to

past years. JAMS has dropped from 1.6 art FTEs to 0.8 art FTEs. Lincoln has suffered a similar drop in art instructors, and Samohi also lost an art position and an art classroom a year ago.

**Highlight(s) to date of particular note:**

1. **Partial reinstatement of district wide Elementary Music instruction** by credentialed teachers (General Music in grades 2 and 3, Choir in grades 4 and 5) with ongoing funding from the state Arts Initiative. More than 3,000 students are participating.
2. **Purchase of instructional materials, equipment, and supplies** for all 4 arts disciplines, including the reinstated elementary general music and choral music programs, with one-time funding from the state Arts Initiative.
3. **High quality instruction** - SMMUSD was featured in a state-wide "Excellence in Arts Education" cyber conference in fall 2006. The district was represented by art teachers Amy Bouse, Marsha Johnson, and Bonnie Schwartz, and by music teachers Jeffe Huls, Terry Sakow, and Joni Swenson.
4. **Title I schools** - Instrumental music students receive additional instruction through the Dream Strings and Dream Winds programs. With the reinstatement of elementary general/vocal music instruction and the reinstatement of the district wide Elementary Honor Choir, more Title I students were able to participate in the Stairway of the Stars concerts this year.
5. **Music performances** - In addition to winter and spring concerts at all school sites, the "2007 Celebration For The Arts" at Santa Monica Pier, and the "Stairway of the Stars" concerts at Santa Monica Civic Auditorium, student groups performed this year in New York City (at Carnegie Hall), Italy, and Greece.
6. **Theatre performances** - JAMS, Malibu Middle, Malibu High, and Samohi all presented plays this year. The JAMS Theatre program was reinstated, and JAMS students performed in San Diego.
7. **Dance** - A dance class was introduced at JAMS this year. The UCLA ArtsBridge dance program at Samohi was expanded to Malibu High and Olympic High.
8. **Art exhibits** - Students from Franklin Elementary participated in the "Wall Works" program this year, and their artwork was displayed at the Santa Monica Museum of Art's "Wall Works Gallery" at Santa Monica Place in March. Artwork by students from JAMS, Lincoln, Malibu, Olympic, and Samohi was displayed at the "2007 Celebration For The Arts" at Santa Monica Pier. Exhibits of artwork by Samohi

- students at the Roberts Gallery at Samohi can be seen online at <http://www.smmusd.org/art/htmls/roberts.htm>.
9. **A Theatre Manager has been hired** for Barnum Hall, thanks to the efforts of Jean Sedillos, Michael Hill, and the SPACE Committee.
  10. **The U.S. Department of Education has awarded SMMUSD a 4-year SmART Schools grant.** The goal is integrating the arts throughout the curriculum in the four Title I schools.
  11. **Honors** - SMMUSD art students were honored this year in the L.A. County Music Center Spotlight Awards. District music students were selected for honor choirs, string orchestras, orchestras, and bands by the Southern California School Band and Orchestra Association, the Southern California Vocal Association, the California Orchestra Directors Association, and the California Association for Music Education. The Samohi Jazz Band placed first in the advanced division at the Western States Jazz Festival.
  12. **Fundraising** - Jackson Browne and Venice will perform on a "For The Arts" benefit concert at Samohi on June 2<sup>nd</sup>.

#### **Suggested direction for 2006-07:**

##### **1. CURRICULUM AND STAFFING:**

- a. **Visual Arts** - Begin to develop an elementary Visual Arts program modeled after the Beverly Hills USD program.
- b. **Theatre** - Reinstate the Lincoln Middle School Drama program using a 3-tiered approach: integrate drama instruction into 6<sup>th</sup> grade Humanities/Social Studies class; offer standards-based year-long "for credit" drama classes as electives; and provide after-school programs for play/musical production.
- c. **Visual Arts** - Increase Visual Arts staffing at JAMS and Lincoln.
- d. **Dance** - Maintain standards-based district wide Dance instruction for 4<sup>th</sup> grade, and add one more grade level.
- e. **Dance** - Provide a Dance class at all 3 middle schools (JAMS has a new dance class this year), or at least a two-week standards-based Dance unit for each grade level as part of the P.E. curriculum. Share district staff, provide professional development, and/or use artists-in-residence to work with credentialed teachers.
- f. **Dance** - Offer a comprehensive Dance program at all 3 high schools (ballet, modern, ethnic).
- g. **Dance** - Allow 9th graders to receive P.E. credit for Dance as they were able to do in 1989-90. Currently, high school students are required to take two years of P.E., but 9<sup>th</sup> graders cannot use dance classes for P.E. credit.
- h. **Theatre** - Pilot a LAUSD-style Drama program at 2 elementary schools.

- i. **VAPA at Samohi** - Schedule **more A-period classes** at Samohi for 9<sup>th</sup> and 10<sup>th</sup> graders so they can take both a music class and a foreign language class. A-period also needs to include non-honors sections of academic classes so that athletes who are not enrolled in the honors program can participate in arts classes during the regular school day.
- j. **Visual Arts** - Add new Visual Arts electives, to be determined by faculty, at the 3 high schools. Consider alternating curriculum by year or semester.

## 2. FACILITIES:

DAC members and VAPA staff participated in the district wide Facilities Master Plan process. The DAC sent a questionnaire to all district VAPA teachers, and the results were given to the Our School Plan consultants last year.

- a. Appropriate facilities for **Dance, Music, Theatre, and Visual Arts** instruction are needed at all elementary schools. "**Dedicated**" arts classrooms are part of the "Arts for All" strategic plan and should be included in the Measure BB construction program.
- b. The **Samohi music building** needs adequate ventilation and air conditioning. (See 2/27/07 letter from the DAC to Wally Berriman.) The **practice rooms in the Malibu High music building** also need adequate ventilation so students are not bathed in perspiration. According to national **Opportunity-to-Learn Standards for Arts Education**, p.25, "*Lighting and ventilation systems are designed so that rehearsal rooms have a Noise Criterion (NC) level not to exceed NC25. Rehearsal rooms, practice rooms, and instrument storage rooms maintain a year-round temperature range between 68 and 72 degrees, with humidity between 40% and 50%, and air exchange rates double that of regular classrooms.*"
- c. **Instrument lockers** are needed for the Samohi music building to store both school-owned and privately owned musical instruments. During the Prop X program, the Wenger Corporation designed a storage system specifically for the new building and for the schools' instrument inventory. Secured storage for instruments is an essential part of national and district music standards.
- d. **Theatre** facilities need improvements at all middle and high schools. The **Theatre Operations office in Barnum Hall** was designated as a Testing Room a few years ago. A Theatre Manager was recently hired, and he was assigned to use the boys' dressing room (known as the "Second Chorus Dressing Room") for his office. Since it's inappropriate for high school boys and girls to share a **single** dressing room, it's important that the Testing Room be moved to another location ASAP. Also, when the



organ pipes get installed in Barnum Hall, the room where they are currently being stored, along with other materials, should revert to Barnum Hall use for storage of equipment.

- e. **Visual Arts** facilities need improvements at all middle and high schools. At **Malibu High**, there is no ventilation in the **kiln room**, which is a health and safety issue. Many art classrooms need more sinks and additional storage, including **secured storage for hazardous materials**.
- f. **Dance** facilities improvements are needed at 13 of 16 school sites. Of the middle and high schools, only Samohi has a dance studio. Of the elementary schools, only the Grant and McKinley auditoriums both have flooring which is appropriate for dance instruction.

### **Budgetary Implications:**

1. 1.0 FTE to pilot an elementary Visual Arts program: \$70,000
2. 0.4 FTE to reinstate Drama at Lincoln: \$28,000
3. 2.0 FTE to return secondary Visual Arts staffing to former levels (1.0 FTE at Samohi and 1.0 FTE to be shared between JAMS and Lincoln): \$140,000
4. Add 5<sup>th</sup> grade to the current elementary Dance program: \$17,000
5. 1.0 FTE to pilot a district wide middle school Dance program, with JAMS and Lincoln sharing a teacher: \$70,000
6. Bring district Visual and Performing Arts facilities up to national and district standards with funds from Measure BB: Cost TBD
7. Purchase the Wenger instrument storage system that was designed for the Samohi music building: \$150,000
8. Provide transportation funding for the Samohi Viking Marching Band and Color Guard, which represent their high school, the school district, and the City of Santa Monica at so many events each year. (Since the band expanded from 120 to 160 this year, parents had to raise \$120,000 for transportation and instruction in order for all students to participate. The Marching Band cannot compete in tournaments without a Color Guard.) \$40,000
9. Reinstatement funding to keep Samohi's Roberts Art Gallery (the oldest art gallery in continuous existence in L.A. County) functioning. Liability insurance for professional exhibits, an operating budget, and a free period, "Plus One", or stipend for the gallery director are needed: \$15,000

**District Advisory Committee**  
**Report to SMMUSD Board of Education**  
**2006-2007**  
**May 3, 2007**

CHILD CARE AND DEVELOPMENT DAC

Chair: Gleam Davis

Staff Liaison: Judy Abdo

The charge of the Child Care and Development DAC for 2006-2007 is:

- Work with CDE, Easter Seals, SMC, and district staff to consider the transition of the full day/full year JAMS and Washington West preschool childcare contract from Easter Seals to CDS.
- Explore alternative funding sources for the Infant Family Support Program to replace funds no longer available through St Johns Hospital.
- Continue to participate in the Facilities Master Plan to ensure adequate spaces for all CDS programs.
- Work with the Special Education Department to explore the enhancement of early intervention transitions and to expand CDS preschool inclusion programs.
- Continue coordination of the CREST program with the City of Santa Monica, and enhance services for children with special needs in the after school programs.
- Create new inclusion preschool program at Lincoln Preschool in collaboration with Special Education preschool program.
- Participate in the State preschool standards process.
- Explore possibilities for expanded State funding for after school programs.
- Participate in City of Santa Monica CREST evaluation process.
- Explore with Ed Services and the Child Care Task Force the ability to enhance the district kindergarten transition process. Explore with Information Services the possibility of identifying preschool participants in the district enrollment database for future data collection.

Accomplishments to date this year:

The DAC has spent significant time working with staff to ensure a seamless transition of the John Adams preschool and one room at Washington West from the Easter Seals program to a CDS operated full-day program. CDS is in the final stages of making arrangements for the State and Santa Monica College to transition their funding for the program from Easter Seals to

SMMUSD. When this is accomplished, SMMUSD will operate full-day (10.5 hr/day) full year preschool programs at two sites. With the funding from the State and SMC, this is being accomplished without any contribution from the District's General Fund.

Because CDS historically has not had suitable or sufficient space for all of its programs, the DAC is very focused on the facilities master planning process. Members of the DAC attended all the larger workshops and worked at a more specific level with HED to ensure that the draft master plan that HED presents to the Board includes appropriate and adequate space for all CDS programs.

The Infant Toddler Center and Teen Parenting Program have begun some needed facilities work. A new parenting teacher this year has updated the curriculum for the required parenting/child development class.

Preschool enrollment is higher this year. There are waiting lists for many school sites. CREST has provided quality before and after school programs for Kgn - 3<sup>rd</sup> and middle schools (in Santa Monica) during the school year. CREST offers daily 11 hr programming for school age students during winter, spring, and summer breaks. Children with special needs are included in these programs. A new inclusion preschool program was opened at Lincoln Preschool as a collaboration between CDS and Special Education staff.

DAC members and CDS staff have been a part of the creation of proposed State standards for preschool. The standards are being evaluated throughout the State and will be incorporated into the State funding programs in the future.

Significant event organized by the CDS DAC:

DAC members and CDS staff conceived, planned, and participated in a RAND-sponsored conference discussing the benefits of quality early childhood education and the need for additional services (particularly full-day preschool programs and infant and toddler education and care) in our community. During the December 5 conference at RAND Headquarters, a researcher from RAND, Jill Cannon, reviewed approximately twenty studies that show that students realize significant academic and other benefits from their participation in early childhood education programs. Local experts then discussed the continuing need for additional resources to provide quality full-day preschool as well as infant and toddler education and care. Santa Monica City Council members, SMMUSD Board members, SMC Trustees, Santa Monica City Manager Lamont Ewell, Superintendent Dianne Talarico,

SMC President Chui Tsang, Santa Monica Police Chief Tim Jackman and many others attended the conference and engaged in a lively discussion. The participants agreed to schedule further discussions on the topic.

Suggested direction for 2007-08:

The DAC is very interested in increasing the interaction between preschool teachers and kindergarten teachers to enhance children's transition from preschool to elementary school and ensure that they enter kindergarten ready to learn. The DAC also would like to strengthen its collaboration with special education to provide more inclusionary preschool opportunities for children with special needs. In a similar vein, CDS plans to work with the City of Santa Monica to provide improved after-school experiences for children with special needs.

One of the primary goals of CDS is to ensure that as many children as possible enter Kindergarten ready to learn. A program like the Infant Family Support Program (IFSP) that provides early literacy experiences, teaches parenting skills, focuses on non-violent parenting, and works with families to get medical care is a crucial component of reaching that goal.

The IFSP was created when a group of Santa Monica institutions decided to focus attention and funds on families with children aged 0 - 3. Through a development agreement, St John's Hospital agreed to fund community liaisons and parent educators to develop researched based parenting education accessible for all families with very young children in the community. SMMUSD agree to house the program and to hire the staff. Over the years, St John's Hospital increased the funding until it reached about \$322,000/year. Last year St John's reduced their support to \$200,000. We have just learned that St John's is cutting the funding to \$75,000 beginning June 1, 2007. The CDS DAC will be working to recover from the devastating reduction in funding by assisting staff as the program is downsized, fundraising plans are developed, and community partners are sought. In the meantime, staff layoffs will begin immediately. , CDS is looking at ways to replace monies that its Infant and Family Support Programs lost when Saint John's reduced its funding of that program.

Because early childhood education is an essential component of any meaningful attempt to close the achievement gap, the DAC hopes that, if additional community resources are committed to this goal, CDS will have access to some of them.

### Budgetary Implications:

CDS programs are supported by an array of funding sources including parent fees, development agreements and grants, the federal government, the California Department of Education, LA Universal Preschool, and LACOE. CDS programs are funded almost entirely outside the district general fund. The State funds will be increased by about \$650,000 in July when CDS begins operating the full day/full year preschool programs.

The loss of funding from St John's Hospital will mean a loss of programming for families with very young children and a loss of district community liaisons that have performed invaluable service to the community. The lay-off process will have a cost that is unknown at this time.

CDS has requested an increase in funding from LACOE for the Head Start program. If the funding increase is approved, CDS will be able to provide more family support for children who need extra help to enter Kindergarten healthy and ready to be successful learners.

### The Future

The CDS DAC is actively working to enhance all District and City child development programs.

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## **MAJOR ITEMS**

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: ADOPT RESOLUTION NO. 06-14 - DAY OF THE TEACHER  
MAY 9, 2007

RECOMMENDATION NO. A.14

It is recommended that the Board of Education adopt Resolution No. 06-14 in recognition of May 9, 2007 as California Day of the Teacher.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION  
RESOLUTION NUMBER 06-14  
DAY OF THE TEACHER**

**WHEREAS**, an educated citizenry serves as the foundation of our democracy; and

**WHEREAS**, today's teachers mold the minds and train the workforce of the future; and

**WHEREAS**, teachers strive to make every classroom an exciting environment where productive and useful learning can take place and each student is encouraged to grow and develop; and

**WHEREAS**, no other profession touches as many people with such a lasting effect; and

**WHEREAS** good teaching grows in value and pays dividends far beyond the classroom, and

**WHEREAS** excellence in our state begins with California's teachers;

**WHEREAS** California's teachers are among the best educated, most credentialed and hardest working educators in the country; and

**WHEREAS**, the theme for the 25<sup>th</sup> annual California Day of the Teacher is "*Celebrating the Artistry of Teaching*", because teaching truly is an art;

**NOW, THEREFORE BE IT RESOLVED**, that the Santa Monica-Malibu Unified School District Board of Education does hereby urge the community to recognize Wednesday, May 9, 2007, as California Day of the Teacher in Los Angeles County, by taking time to remember and honor those who give the gift of knowledge through teaching.

**PASSED AND ADOPTED** by the Santa Monica-Malibu Unified School District Board of Education, County of Los Angeles on this 3<sup>rd</sup> day of May 2007.

\_\_\_\_\_  
Kathy Wisnicki, President

\_\_\_\_\_  
Oscar de la Torre, Vice President

\_\_\_\_\_  
Emily Bloomfield, Member

\_\_\_\_\_  
Jose J. Escarce, Member

\_\_\_\_\_  
Maria Leon-Vasquez, Member

\_\_\_\_\_  
Kelly Pye, Member

\_\_\_\_\_  
Barry Snell, Member

\_\_\_\_\_  
Dianne Talarico, Superintendent



TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: SET DATE FOR PUBLIC HEARING AND ADOPTION OF RESOLUTION  
SPECIAL TAX, 2006-07 (PROPOSITION "Y" PARCEL TAX)

RECOMMENDATION NO. A.15

It is recommended that the Board of Education set a public hearing on the matter of applying a CPI-U increase on the Proposition "Y" - Special Tax for Thursday, June 7, 2007, at 7:00 p.m. at the Santa Monica-Malibu Unified School District boardroom: 1651 16th Street, Santa Monica, CA.

It is further recommended that the notice of the time, date, and place of the hearing be posted twice in the *Santa Monica Daily Press* and the *Malibu Surfside News* with said advertisement commencing at least 15 days prior to the date of the hearing.

It is further recommended that on that date, the Board of Education adopt a resolution to levy the tax at the rate of \$116.88, plus a CPI-U increase.

COMMENT: The original resolution proposing a Special Tax requires that prior to the levying of the special tax in any given year, the board will conduct a public hearing on the matter. Notice of the time, date, and place of the hearing has been published pursuant to Government Code Section §6061 and posted at least twice in a newspaper of general circulation in the District in the *Santa Monica Daily Press* and the *Malibu Surfside News*; posting shall commence at least fifteen days prior to the hearing. Following said hearing, each year the board shall adopt a resolution establishing the amount of tax to be raised and the rate per parcel, not to exceed \$98.00 per parcel plus subsequent CPI-U adjustments.

The current tax rate is \$116.88. Proposition "Y" permits an annual increase based upon the annual change (from April to April) to the Consumer Price Index-All Urban Consumers (CPI-U) for Los Angeles-Riverside-Orange County.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: APPROVAL OF BUDGETARY SOLUTION/DEFICIT REDUCTION STRATEGIES

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve a comprehensive list of budgetary solution strategies beginning in 2007-08.

COMMENTS: In conjunction with development of the district's 2007-08 Budget, the Board of Education has had an opportunity to consider and discuss various policy areas, a set of *Principles for Guiding Future Budgetary Decisions*, information regarding past and future enrollment trends, staffing guidelines, Multi-Year Financial Projections (*MYFP*), and a developing list of potential budgetary solution/deficit reduction strategies.

Although the district's budget is based on numerous revenue and expenditure assumptions, two main themes were evident in staff and Board of Education discussions:

- The need to maintain a balance between current and future-year income and expenditures so as to ensure the long-term financial integrity of the District; and,
- Continued recognition that the highest financial priority is directly related to improving student achievement.

This Agenda item includes a restatement of the budgetary information previously considered, and a recommendation for Board of Education approval of the listed budgetary solution/deficit reduction strategies.

**Santa Monica-Malibu Unified School District**  
**Board of Education Meeting**  
**May 3, 2007**

**Policy Areas for Budget Development**

- *District Vision Statement and Student Outcomes (Attachment A)*
  
- *Principles for Guiding Future Budgetary Decisions (Attachment B)*
  
- *Budget Allocation and Staffing Guidelines (Attachment C)*
  
- *Categorical Program Funding (Attachment D)*
  
- *Recognizing the necessity for ongoing budgetary savings (Attachment E1-E5: Multi-Year Financial Projection)*
  
- *Addressing the fiscal challenges resulting from declining enrollment (Attachment F1-F3)*
  
- Note: The loss of Revenue Limit funding associated with the decline in student enrollment presents the single most significant fiscal challenge faced by the District.*
  
- *Necessary Next Steps (Attachment G)*

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
MAY 3, 2007  
POTENTIAL BUDGETARY SOLUTION STRATEGIES - REVISED

DRAFT

| Strategy  | Fiscal Impact |           |           | Projected 3-Year Savings | Notes   |
|---|---------------|-----------|-----------|--------------------------|---|
|   | 2007-08       | 2008-09   | 2009-10   |                          |   |
| Increase the annual contribution from the Building Fund ( <i>Fund 21</i> ) to the Ongoing Major Maintenance Account in the General Fund ( <i>Fund 01</i> ) from \$500,000 to \$1,000,000. | \$500,000     | \$500,000 | \$500,000 | \$1,500,000              | This would begin subsequent to the issuances of the first series of Measure “BB” General Obligation Bonds.  |
| Designation of certain Block Grant funding to offset other General Fund expenditures.   | \$246,000     | N/A       | N/A       | \$246,000                | The 2006-07 State Budget included some discretionary funding to be allocated in a manner determined by the local governing board. Designation of these funds in a manner that would help offset a portion of future year budgetary deficits is recommended.   |
| Consider Deferral of 2006-07 Transfer to the Retiree Benefits Fund ( <i>Fund 71</i> ).  | \$500,000     | N/A       | N/A       | \$500,000                | The Governmental Accounting Standards Board Rule 45 ( <i>GASB 45</i> ) established various reporting requirements in conjunction with the actuarially determined cost of retiree health and welfare benefits. Currently, SMMUSD, as is the case for virtually all districts within California, operates on a pay-as-you-go basis (retiree benefits are reflected as an expenditure within the current year budget).<br><u>Note:</u> SMMUSD is a Phase 2 District and, under current GASB guidelines, actuarial cost disclosure requirements begin in 2008-09. |

|  |           |           |           |           |   |
|--|-----------|-----------|-----------|-----------|---|
| Revise the methodology used to staff the K-3 Class Size Reduction (CSR) Program.                                 | \$ TBD    | \$ TBD    | \$ TBD    | \$ TBD    | <p>During 2006-07, the student-teacher ratio in the K-3 CSR program was 19.31:1. Beginning in 2007-08, the goal will be to bring that ratio closer to 20:1.</p> <p>The long-term goal will be to bring the staffing ratio closer to 20.44:1 (the State-established ratio for K-3 CSR) until a funding penalty occurs.</p>   |
| Implement certain Categorical Program Mega-Item Transfer provisions per AB 825.                                  | \$115,000 | \$115,000 | \$115,000 | \$345,000 | AB 825 provides districts with flexibility regarding the treatment of revenue and expenditures for certain State Categorical Program funds. The transfer noted here would re-designate 15% of the funding received under the School & Library Improvement Block Grant to offset a small portion of the encroachment associated with the transportation of Special Education students. |
| Transfer Certain Instructional Aide costs from the Special Education Program to the Economic Impact Aid Program. | \$100,000 | \$100,000 | \$100,000 | \$300,000 | Currently, the District's budgeting practice does not include the use of funding received under the State Economic Impact Aid program to support the Special Education program.   |

|   |              |             |             |             |   |
|---|--------------|-------------|-------------|-------------|---|
| <p>In addition to K-3 CSR, insure that the Staffing Ratios in Grades 4-12 are more closely followed.</p> <p>*Reflects the anticipated budgetary savings from a reduction of 19 FTEs.</p> <p>When combined with the projected decline in student enrollment, the goal is to achieve a total reduction of 31 teaching position FTEs (in Grades 6-12) in 2007-08.</p> <p><u>Note:</u> Seven FTE teaching positions are already reflected as a budgetary reduction in the MYFP.</p> | \$1,330,000* | \$1,330,000 | \$1,330,000 | \$3,990,000 | <p>The current Collective Bargaining Contract between the District and SMMCTA outlines Class-Size Ratios as 30:1 for Grades 4-5, 34:1 for Grades 6-8, and 35:1 for Grades 9-12.</p> <p>At the middle and high schools, students generally take six periods and teachers teach five periods. Using the above staffing ratios for the middle schools (34:1) and the high schools (35:1), and controlling by a 6/5ths formula, the actual student/teacher ratio in Grades 6-12 is below 30:1.</p> <p><u>Note:</u> Beginning in 2007-08, the staffing ratio used in Grades 6-12 will be closer to 32:1. This adjustment will begin to bring the staffing ratio in alignment with the 34:1 (Grades 6-8) and 35:1 (Grades 9-12) ratios as referenced above. Some adjustment will be made (an above-the-line staffing allocation) to reduce the impact of the 32:1 ratio at John Adams Middle and certain other schools.</p> |
| <p>Maintain student enrollment at a level consistent with current projections.</p>  | N/A          | N/A         | N/A         | N/A         | <p>The District's Multi-Year Financial Projection (<i>MYFP</i>) is based on an anticipated decline in student enrollment for years 2007-08 of &lt;181&gt;, 2008-09 of &lt;164&gt;, and 2009-10 of &lt;181&gt;. Any decline in enrollment that would exceed this projection would have a negative impact on the District's Budget and necessitate additional budgetary reductions beyond those currently projected.</p>  |

|   |                    |                    |                    |                    |  |
|---|--------------------|--------------------|--------------------|--------------------|--|
| Reduce administrative costs.  | \$200,000          | \$200,000          | \$200,000          | \$600,000          | This represents anticipated savings resulting from a reduction in three administrative positions.  |
| Consider reorganization of District Administrative Office   | \$TBD              | \$TBD              | \$TBD              | \$TBD              |  |
| Consider percentage reduction in department budgets   | \$TBD              | \$TBD              | \$TBD              | \$TBD              | A 5% reduction in non-school site operational budgets (4000, 5000 and 6000 object codes/as applicable) would result in a small but important budgetary savings.  |
| Consider some reduction in non-Special Education transportation services and increase permit fees   | \$TBD              | \$TBD              | \$TBD              | \$TBD              |  |
| Reduce energy usage and associated costs  | \$TBD              | \$TBD              | \$TBD              | \$TBD              | Consider energy management program offered by Energy Education, Inc.   |
| Institute a connection fee on all new computer and printer purchases  | \$TBD              | \$TBD              | \$TBD              | \$TBD              | Consider a \$300 assessment for new computer purchases and a \$100 assessment for all new printer purchases prior to their connection to the District's network. Assessments would be used to both augment the budget for the IT Department and reduce the level of General Fund support to that Department.   |
| Designate categorical programs funding in a manner that will reduce the possibility of reduction or elimination of certain core academic programs | \$TBD              | \$TBD              | \$TBD              | \$TBD              | Begin planning during 2007-08 (for implementation in 2008-09) to restructure categorical program budgets in a manner more consistent with Board goals for student academic success. This would necessitate the development of spending guidelines for use by school site councils prior to the presentation of school plans for Board of Education approval. |
| <b>Subtotal</b>   | <b>\$2,991,000</b> | <b>\$2,245,000</b> | <b>\$2,245,000</b> | <b>\$7,481,000</b> |  |
| <b>TOTAL</b>  | <b>\$</b>          | <b>\$</b>          | <b>\$</b>          | <b>\$</b>          |  |

## SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT VISION STATEMENT AND STUDENT OUTCOMES

### **Vision Statement**

As a community of learners, the Santa Monica-Malibu Unified School District works together in a nurturing environment to help students be visionary, versatile thinkers; resourceful, life-long learners; effective, multilingual communicators and global citizens. We are a richly varied community that values the contributions of all its members. We exist to prepare *all* students in their pursuit of academic achievement and personal health and to support and encourage them in their development of intellectual, artistic, technological, physical and social expression.

### **Student Outcomes**

All SMMUSD students will graduate as individuals who are:

1. VISIONARY, VERSATILE LEARNERS who recognize and solve complex problems through reflection, informed risk-taking, critical evaluation and artistic exploration.
2. THINKERS who are resourceful and have a working knowledge and appreciation of academics, aesthetics, personal wellness and self, as well as an understanding of and respect for the needs of others.
3. GLOBAL CITIZENS who value their richly-varied world and act to sustain the natural environment by participating in democratic processes through ethical, informed decision-making.
4. LIFE-LONG LEARNERS who, individually and in collaboration with others, are intrinsically motivated to pursue their personal bests and attain meaningful, productive lives.
5. EFFECTIVE, MULTILINGUAL COMMUNICATORS who use verbal, written, mathematical, artistic and technological languages to give, receive, value and process information.

*Board Adopted 09/25/07*



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PRINCIPLES FOR GUIDING FUTURE BUDGETARY DECISIONS

- Maintain a balance between current and future-year income and expenditures so as to ensure the long-term financial integrity of the District.
- Recognize that the highest financial priority is directly related to improving student achievement.
- Instructional and support service programs shall be aligned with Board of Education identified goals and priorities.
- Maintain competitive salaries and benefits that will enable the District to attract and retain an excellent teaching and support service staff.
- Recognize that some programs and services may need to be reduced or eliminated. Regularly evaluate all programs and services for cost effectiveness.
- Consistent with the need for standardization, align resource distribution with accountability for student achievement....the greater the degree of accountability, the more direct control the school site should have over the distribution of funding.
- Work to reduce/eliminate the financial impact (encroachment) that various categorical and incentive programs have on the General Fund.
- Recognize that an adequate infrastructure is needed in order to provide a high level of programs and services.
- Ensure that the District is in compliance with state and federal mandates.

## 2007-08 BUDGET ALLOCATION AND STAFFING GUIDELINES

| Description                               | Elementary Schools | Middle Schools | High Schools   |
|---|--------------------|----------------|----------------|
| <b>Regular Classroom Teacher Staffing</b> |                    |                |                |
| Grades K-3*                               | 20.44:1            | N/A            | N/A            |
| 4-5                                       | 30:1               | N/A            | N/A            |
| 6-8**                                     | N/A                | 34:1           | N/A            |
| 9-12**                                    | N/A                | N/A            | 35:1           |
| <b>Noon Aides (Hours/Student)</b>         | ***                | ***            | ***            |
| <b>Counselor Staffing</b>                 | ***                | ***            | ***            |
| <b>Librarians/Library Clerks</b>          | ***                | ***            | ***            |
| <b>School Site Admin. Support</b>         | ***                | ***            | ***            |
| <b>School Site Clerical Support</b>       | ***                | ***            | ***            |
| <b>Custodians</b>                         | ***                | ***            | ***            |
| <b>School Site Allocations</b>            |                    |                |                |
| Unrestricted                              | \$25.75            | \$27.66        | \$48.48        |
| Restricted ( <i>Instruction</i> )         | <u>\$12.00</u>     | <u>\$15.00</u> | <u>\$15.00</u> |
| <b>Total</b>                              | <b>\$37.75</b>     | <b>\$42.66</b> | <b>\$63.48</b> |

\*Per State K-3 Class Size Reduction (*CSR*) staffing guidelines prior to penalty. Ratio may be reduced by use of categorical or other program funding.

\*\*As noted in the District/SMMCTA Collective Bargaining Agreement (*AB 1200*).

\*\*\*Staffing ratios are currently being updated.

## 2006-07 MAJOR CATEGORICAL PROGRAMS (COMPARISON)

|   | 2006-07<br>ADOPTED | 2006-07<br>1st INTERIM | 2006-07<br>2nd INTERIM | CHANGES          |
|---|--------------------|------------------------|------------------------|------------------|
| <b>FEDERAL PROGRAMS</b>                 |                    |                        |                        |                  |
| TITLE I :BASIC                          | 1,057,686          | 1,304,413              | 1,326,014              | 21,601           |
| TITLE II :TEACHER QUALITY               | 335,168            | 393,933                | 473,789                | 79,856           |
| TITLE II: ENHANCING ED THRU TECH        | 7,733              | 7,733                  | 11,127                 | 3,394            |
| TITLE II: ENHANCING ED THRU TECH PART D | 198,400            | 198,400                | 198,400                | -                |
| TITLE III : LEP                         | 131,699            | 146,521                | 149,884                | 3,363            |
| TITLE IV: DRUG FREE SCHOOLS             | 50,093             | 50,093                 | 41,239                 | (8,854)          |
| TITLE V: INNOVATIVE EDUCATION           | -                  |                        | 11,874                 | 11,874           |
| VOC: CARL PERKINS II                    | 48,764             | 48,764                 | 57,789                 | 9,025            |
| MEDI-CAL REIMBURSEMENT                  | 140,000            | 170,000                | 170,000                | -                |
| SMALLER LEARNING COMMUNITIES            | -                  | 45,386                 | 45,386                 | -                |
| SP ED: IDEA ENTITLEMENT                 | 2,401,964          | 2,401,964              | 2,401,964              | -                |
| SP ED: WORKABILITY                      | 56,820             | 56,820                 | 56,820                 | -                |
| DEPT REHAB: TRANSIT PARTNERSHIP PROG    | 131,377            | 131,377                | 131,377                | -                |
| <b>TOTAL FEDERAL REVENUES:</b>          | <b>4,559,704</b>   | <b>4,955,404</b>       | <b>5,075,663</b>       | <b>120,259</b>   |
| <b>STATE PROGRAMS</b>                   |                    |                        |                        |                  |
| SPECIAL EDUCATION - AB602               | 6,315,341          | 6,315,341              | 6,315,341              | -                |
| GIFTED AND TALENTED EDUCATION           | 94,970             | 94,970                 | 94,970                 | -                |
| HOME TO SCHOOL TRANSPORTATION           | 465,632            | 461,327                | 473,789                | 12,462           |
| SPECIAL ED TRANSPORTATION               | 400,993            | 427,076                | 427,076                | -                |
| ECONOMIC IMPACT AID                     | 500,101            | 849,286                | 849,286                | -                |
| ENGLISH LANGUAGE ACQUISITION (ELAP)     | 68,500             | 68,500                 | 67,600                 | (900)            |
| TOBACCO-USE PREVENT ED: 4-8             | 16,226             | 20,501                 | 20,501                 | -                |
| SCHOOL SAFETY                           | 183,206            | 183,206                | 207,811                | 24,605           |
| INSTRUCTIONAL MATLS REALIGNMENT         | 792,155            | 803,578                | 803,578                | -                |
| CAHSEE INTENSIVE INSTR & SERVICES       | -                  | -                      | 107,020                | 107,020          |
| LOTTERY-INSTRUCTIONAL MATERIALS         | 301,106            | 301,106                | 301,106                | -                |
| CAL SAFE: STUDENT SUPPORT               | 49,154             | 49,154                 | 49,154                 | -                |
| EDUCATION TECH: CTAPS                   |                    | 9,196                  | 21,756                 | 12,560           |
| SCHOOL IMPROVEMENT PROGRAM              |                    | 160,309                | 160,309                | -                |
| CA PEER ASSISTANCE & REVIEW             |                    |                        | 46,368                 | 46,368           |
| PUPIL RETENTION BLOCK GRANT             | 39,415             | 39,415                 | 39,415                 | -                |
| PROFESSIONAL DEVELOPMENT BLK GRNT       | 405,427            | 540,180                | 540,180                |                  |
| TEACHER CREDENTIALING BLK GRNT (BTSA)   | 193,250            | 193,250                | 193,250                | -                |
| TARGETED INSTRUCTIONAL IMPROVEMENT      | 429,137            | 519,274                | 519,687                | 413              |
| SCHOOL AND LIBRARY IMPROVEMENT          | 731,336            | 731,336                | 774,631                | 43,295           |
| ARTS AND MUSIC BLOCK GRANT              |                    | 182,865                | 182,865                | -                |
| DISCRETIONARY BLOCK GRANT-SCHOOL        |                    |                        | 735,968                | 735,968          |
| DISCRETIONARY BLOCK GRANT-DISTRICT      |                    |                        | 246,145                | 246,145          |
| INSTRUCTIONAL, LIBR. ED. TECH GRANT     |                    |                        | 193,375                | 193,375          |
| REGIONAL OCCUPATIONAL PROGRAM           | 740,115            | 799,315                | 827,400                | 28,085           |
| <b>TOTAL STATE REVENUES</b>             | <b>11,726,064</b>  | <b>12,749,185</b>      | <b>14,198,581</b>      | <b>1,449,396</b> |

Santa Monica-Malibu Unified School District

Multi-Year Financial Projection (*MYFP*)  
2006-07 to 2009-10

With formal activities regarding development of the district's 2007-08 Budget now underway, comes a new "three-year" budgetary look. Attached is a "revised draft" of a Multi-Year Financial Projection (*MYFP*) that includes estimates through 2009-10. These are the District's own spreadsheet projections as conversion to the FCMAT "Explorer" Multi-Year Projection software is pending.

The attached MYFP assumes a continuing decline in student enrollment and clearly reflects the need to implement a series of carefully planned and necessary budgetary solution/deficit reduction strategies.

**SANTA MONICA - MALIBU USD  
MULTI-YEAR PROJECTION  
UNRESTRICTED GENERAL FUND  
4/23/2007**

**Assumptions**

| <b>Factor</b>                      | <b>2006-07</b> | <b>2007-08</b> | <b>2008-09</b> | <b>2009-10</b>      |
|------------------------------------|----------------|----------------|----------------|---------------------|
| Statutory COLA                     | 5.92%          | 4.04%          | 2.70%          | 2.50%               |
| Base Revenue Limit Per P2 ADA      | \$ 5,627.84    | \$ 5,852.84    | \$ 6,008.84    | \$ 6,158.84         |
| Enrollment Projection              | 11,902         | 11,721         | 11,557         | 11,376              |
| Decline Enrollment from Prior Year | (289)          | (181)          | (164)          | (181)               |
| ADA Projection                     | 11,358         | 11,138         | 10,979         | 10,807              |
| Revenue Limit ADA (Prior Yr)       | 11,575         | 11,360         | 11,142         | 10,979              |
| Federal Revenues                   | 0%             | 0%             | 0%             | 0%                  |
| City of Santa Monica               | \$ 6,477,100   | \$ 6,736,184   | \$6,938,270    | \$ 7,146,418        |
| <b>Measure "Y" Expires 6/30/11</b> | \$ 3,788,431   | \$ 3,939,969   | \$4,058,168    | \$ 4,179,913        |
| <b>Measure "S" Expires 6/30/09</b> | \$ 6,435,476   | \$ 6,435,476   | \$6,435,476    | <b>\$ 6,435,476</b> |
| Lottery                            | \$137/ADA      | \$137.75/ADA   | \$137.75/ADA   | \$137.75/ADA        |
| Special Ed COLA - State            | 5.92%          | 4.04%          | 2.70%          | 2.50%               |
| Salary Increase: Certificated      | 5%             | 0%             | 0%             | 0%                  |
| Salary Increase: Management        | 0%             | 0%             | 0%             | 0%                  |
| Salary Increase: Classified        | 0%             | 0%             | 0%             | 0%                  |
| Step & Column Incr. - Certificated | 2%             | 2%             | 2%             | 2%                  |
| Step & Column Incr. - Mgmt.        | 1.50%          | 1.50%          | 1.50%          | 1.5%                |
| Step & Column Incr. - Classified   | 1.50%          | 1.50%          | 1.50%          | 1.50%               |
| FTE Adjustment vs Enrollment       | (8.1 FTEs)     | (7 FTEs)       | (6.5 FTEs)     | (7 FTEs)            |
| Health/Welfare                     | 10%            | 10%            | 10%            | 10%                 |
| Indirect Cost Rate                 | 2.45%          | 5.29%          | 5.00%          | 5.00%               |
| Interest Rate                      | 5.00%          | 5.00%          | 5.00%          | 5.00%               |
| Interfund Transfer to Fund 12      | \$ 75,000      | \$ 75,000      | \$ 75,000      |                     |
| Ongoing Maintenance                | 3%             | 3%             | 3%             | 3%                  |
| Reserve for Uncertainties          | 3%             | 3%             | 3%             | 3%                  |

**This projection includes following resources:**

00000 - Unrestricted General Fund  
11000 - Unrestricted Lottery  
13000 - K-3 Class Size Reduction  
91221 - Measures "S"

| <b>SANTA MONICA-MALIBU USD</b>             |  |                  |                   |                  |                   |                |                   |                |                   |                |                   |
|--|--|------------------|-------------------|------------------|-------------------|----------------|-------------------|----------------|-------------------|----------------|-------------------|
| <b>MULTI-YEAR REVENUE LIMIT PROJECTION</b> |  |                  |                   |                  |                   |                |                   |                |                   |                |                   |
| <b>4/24/2007</b>                           |  |                  |                   |                  |                   |                |                   |                |                   |                |                   |
|  |  | <b>2005-2006</b> |                   | <b>2006-2007</b> |                   | <b>2007-08</b> |                   | <b>2008-09</b> |                   | <b>2009-10</b> |                   |
|  |  | <b>ACTUALS</b>   |                   | <b>BUDGET</b>    |                   | <b>BUDGET</b>  |                   | <b>BUDGET</b>  |                   | <b>Budget</b>  |                   |
|  |  |                  |                   |                  |                   |                |                   |                |                   |                |                   |
| COLA/BASE                                  |  | <b>4.23%</b>     | 5,319.84          | <b>5.92%</b>     | 5,627.84          | <b>4.04%</b>   | 5,852.84          | <b>2.70%</b>   | 6,008.84          | <b>2.50%</b>   | 6,159.06          |
| ADA  |  |                  | 11,978.75         |                  | 11,575.09         |                | 11,359.56         |                | 11,141.62         |                | 10,979            |
| DECLINED ADA FM PRIOR YEAR                 |  |                  |                   | -3.37%           | -403.66           | -1.86%         | -215.53           | -1.92%         | -217.94           | -1.46%         | (163)             |
| TOTAL BASE REV. LIMIT                      |  |                  | 63,725,033        | 2.30%            | 65,142,755        | 2.06%          | 66,485,687        | 0.70%          | 66,948,212        | 1.00%          | 67,620,331        |
| INCREASE FOR MEAL NEEDED                   |  |                  | 300,914           | 4.07%            | 313,176           | 4.04%          | 325,814           | 2.70%          | 334,608           | 1.00%          | 337,967           |
| BEGINNING TEACHER SALARY ADJ               |  |                  | 80,025            | 3.61%            | 82,914            | 2.39%          | 84,892            | 1.04%          | 85,771.00         | 1.05%          | 86,672            |
|  |  |                  | 64,105,972        | 2.30%            | 65,538,845        |                | 66,896,393        |                | 67,368,591        | 0              | 68,044,970        |
| <b>DEFICIT FACTOR</b>                      |  | <b>-0.89%</b>    | (571,825)         | <b>0.00%</b>     | -                 | <b>0.00%</b>   | -                 | <b>0.00%</b>   | 0                 | <b>0.00%</b>   | -                 |
| TOTAL BASE REVENUE LIMIT                   |  |                  | 63,534,147        | <b>3.16%</b>     | 65,538,845        | <b>2.07%</b>   | 66,896,393        | <b>0.71%</b>   | 67,368,591        | <b>1.00%</b>   | 68,044,970        |
| NECESSARY SMALL CONT, HS                   |  |                  | -                 |                  | -                 |                |                   |                |                   |                |                   |
| UNEMPLOYEE INSURANCE                       |  |                  | 348,235           |                  | 49,055            |                | 48,650            |                | 48,650            |                | 48,650            |
| CORE PROGRAM REVENUE                       |  |                  | 276,994           |                  | 256,638           |                | 267,166           |                | 274,405           |                | 281,265           |
| REMEDIAL PROGRAM                           |  |                  | 423,921           |                  | 304,847           |                | 317,354           |                | 325,952           |                | 334,101           |
| RETENTION PUPIL 2-9                        |  |                  | 183,955           |                  | 163,289           |                | 167,169           |                | 171,697           |                | 175,989           |
| TF TO COUNTY OFFICE FUND                   |  |                  | (6,515)           |                  | (5,332)           |                | (5,545)           |                | (5,693)           |                | (5,835)           |
| COMMUNITY DAY SCHOOL ADDITIONAL            |  |                  |                   |                  |                   |                | 62,190            |                | 66,450            |                | 68,111            |
| SUBTOTAL                                   |  |                  | 1,247,783         |                  | 830,687           |                | 856,984           |                | 881,461           |                | 902,281           |
| PERS REDUCTION 8092                        |  | 3.90%            | 543,034           |                  | 569,925           |                | 569,925           |                | 569,925           |                | 569,925           |
| <b>TOTAL REVENUE LIMIT</b>                 |  |                  | <b>64,238,896</b> |                  | <b>65,799,607</b> |                | <b>67,183,452</b> |                | <b>67,680,127</b> |                | <b>68,377,326</b> |
| TOTAL INCREASE FROM PRIOR YEAR             |  |                  |                   |                  | 1,560,710         | <b>2.10%</b>   | 1,383,846         | <b>0.74%</b>   | 496,675           | <b>1.03%</b>   | 697,199           |
| <b>LOCAL PROPERTY TAX</b>                  |  |                  | 35,225,078        |                  | 37,746,344        |                | 37,746,344        |                | 37,746,344        |                | 37,746,344        |
| TRANSFER TO OTHER PROGRAMS -8091           |  |                  |                   |                  |                   |                | (2,270,042)       | 2.66%          | (2,330,536)       | 2.50%          | (2,388,799)       |
| <b>STATE AID ENTITLEMENT</b>               |  |                  | 29,013,819        | -                | 28,053,263        | -              | 29,437,108        | -              | 29,933,783        |                | 30,630,982        |

**MULTI-YEAR UNRESTRICTED REVENUE PROJECTIONS**

4/23/2007

|  | 2005-06<br>ACTUALS | 2006-07<br>Budget |              | 2007-08<br>BUDGET |               | 2008-09<br>BUDGET |              | 2009-10<br>Budget |              |
|--|--------------------|-------------------|--------------|-------------------|---------------|-------------------|--------------|-------------------|--------------|
| REVENUE LIMIT                          | 64,437,731         | 65,799,607        | 2.11%        | 67,183,452        | 2.10%         | 67,680,127        | 0.74%        | 68,377,326        | 1.03%        |
| ADA TRANSFER                           | -2,122,681         | -2,182,788        | 2.83%        | -2,270,042        | 4.00%         | -2,330,536        | 2.66%        | -2,388,799        | 2.50%        |
| PERS REDUCTION                         | 543,034            | 569,925           | 4.95%        | 569,925           | 0.00%         | 569,925           | 0.00%        | 569,925           | 0.00%        |
| OTHER FEDERAL REVENUE                  | 91,062             | 191,291           | 110.07%      | 120,000           | -37.27%       | 120,000           | 0.00%        | 120,000           | 0.00%        |
| K-3 CLASS SIZE REDUCTION               | 3,139,919          | 3,217,408         | 2.47%        | 3,267,278         | 1.55%         | 3,300,931         | 1.03%        | 3,350,445         | 1.50%        |
| MANDATED REIM                          |                    | 1,425,955         |              | 0                 |               | 0                 |              | 0                 | 0.00%        |
| LOTTERY - UNRESTRICTED                 | 1,565,137          | 1,447,636         | -7.51%       | 1,399,725         | -3.31%        | 1,366,794         | -2.35%       | 1,347,324         | -1.42%       |
| OTHER STATE REVENUE                    | 315,152            | 76,329            | -75.78%      | 79,916            | 4.70%         | 82,074            | 2.70%        | 84,126            | 2.50%        |
| PARCEL TAX- <i>MEASURE "Y"</i>         | 3,618,547          | 3,788,431         | 4.69%        | 3,939,969         | 4.00%         | 4,058,168         | 3.00%        | 4,179,913         | 3.00%        |
| PARCEL TAX- <i>MEASURE "S"</i>         | 6,435,476          | 6,435,476         | 0.00%        | 6,435,476         | 0.00%         | 6,435,476         | 0.00%        | 6,435,476         | 0.00%        |
| LEASE AND RENTALS                      | 2,471,278          | 2,564,829         | 3.79%        | 2,564,829         | 0.00%         | 2,564,829         | 0.00%        | 2,564,829         | 0.00%        |
| CITY OF SANTA MONICA                   | 6,228,000          | 6,477,100         | 4.00%        | 6,736,184         | 4.00%         | 6,938,270         | 3.00%        | 7,146,418         | 3.00%        |
| CITY OF MALIBU                         | 290,105            | 135,105           | -53.43%      | 135,105           | 0.00%         | 135,105           | 0.00%        | 135,105           | 0.00%        |
| SAINT JOHN'S - NURSES                  | 132,388            | 135,000           | 1.97%        | 135,000           | 0.00%         | 135,000           | 0.00%        | 135,000           | 0.00%        |
| OTHER LOCAL INCOME                     | 291,509            | 378,876           | 29.97%       | 378,876           | 0.00%         | 378,876           | 0.00%        | 378,876           | 0.00%        |
| TRANSFER FROM OTHER FUNDS              | 700,000            | 3,641,987         | 420.28%      | 500,000           | -86.27%       | 500,000           | 0.00%        | 500,000           | 0.00%        |
| LOCAL GENERAL FUND CONTRIBUTION (LGFC) | -13,364,995        | -16,312,816       | 22.06%       | -16,557,508       | 1.50%         | -16,805,871       | 1.50%        | -17,057,959       | 1.50%        |
| INTEREST                               | 256,384            | 700,000           | 173.03%      | 600,000           | -14.29%       | 450,000           | -25.00%      | 400,000           | -11.11%      |
| <b>TOTAL REVENUES</b>                  | <b>75,028,046</b>  | <b>78,489,350</b> | <b>4.61%</b> | <b>75,218,185</b> | <b>-4.17%</b> | <b>75,579,167</b> | <b>0.48%</b> | <b>76,278,003</b> | <b>0.92%</b> |

| THE REVENUE LIMIT PROJECTIONS ARE BASED ON PROJECTED COLA AND PROJECTED P2 ADA. |       |              |        |                           |        |
|---|-------|--------------|--------|---------------------------|--------|
| 2006-07 COLA  | 5.92% | 2006-07 CBED | 11,902 | 2006-07 REVENUE LIMIT ADA | 11,575 |
| 2007-08 COLA  | 4.04% | 2007-08 CBED | 11,721 | 2007-08 REVENUE LIMIT ADA | 11,360 |
| 2008-09 COLA  | 2.70% | 2008-09 CBED | 11,557 | 2008-09 REVENUE LIMIT ADA | 11,142 |
| 2009-10 COLA  | 2.50% | 2009-10 CBED | 11,376 | 2009-10 REVENUE LIMIT ADA | 10,979 |

**OTHER FEDERAL:**

|                         |         |
|-------------------------|---------|
| MAA                     | 191,291 |
| <b>OTHER STATE REV.</b> |         |
| STATE TESTS             | 25,000  |
| SPECIAL ED SETTLEMENT   | 52,329  |

|                             |                  |
|-----------------------------|------------------|
| SMC/MADISON                 | 800,000          |
| DOUBLETREE                  | 508,984          |
| OTHER RENT                  | 105,963          |
| Lease -16th street          | 1,149,882        |
| <b>TOTAL LEASE INCOMES:</b> | <b>2,564,829</b> |

**06-07 - REIM 3YR COPS PAYMENTS 2,941,987**

**Santa Monica Malibu USD**  
**Multi-Year Projection - Unrestricted General Fund**  
**April 23, 2007**

| Obj. Description                        | 2005-06          | 2006-07        | 2007-08            | 2008-09            | 2009-10            |
|---|------------------|----------------|--------------------|--------------------|--------------------|
| <b>Revenue:</b>                         |                  |                |                    |                    |                    |
| 80XX Revenue Limit                      | 62,858,085       | 64,186,744     | 65,483,335         | 65,919,516         | 66,558,451         |
| 82XX Other Federal                      | 91,062           | 191,291        | 120,000            | 120,000            | 120,000            |
| 84XX Class Size Reduction               | 3,139,919        | 3,217,408      | 3,267,278          | 3,300,931          | 3,350,445          |
| 85XX Other State (Lottery...)           | 1,880,289        | 2,949,920      | 1,479,642          | 1,448,868          | 1,431,450          |
| 8621 Meas. "Y" Expires 6/30/11          | 3,618,547        | 3,788,431      | 3,939,969          | 4,058,168          | 4,179,913          |
| 86XX Other Local Income                 | 9,669,564        | 10,390,910     | 10,549,994         | 10,602,080         | 10,760,228         |
| 8919 Interfund Transfer In (1)          | 700,000          | 3,641,987      | 500,000            | 500,000            | 500,000            |
| 8980 LGFC 1.5%                          | (13,302,234)     | (16,312,816)   | (16,557,508)       | (16,805,871)       | (17,057,959)       |
| 8622 Meas. "S" Expires 6/30/09          | 6,435,476        | 6,435,476      | 6,435,476          | 6,435,476          | 6,435,476          |
| Total Revenue:                          | 75,090,708       | 78,489,350     | 75,218,186         | 75,579,168         | 76,278,004         |
| <b>Expenditure:</b>                     |                  |                |                    |                    |                    |
| 11XX Teachers Salaries 2%               | 34,773,208       | 37,332,719     | 38,079,373         | 38,840,961         | 39,617,780         |
| Compression                             |                  |                | 150,000            | 153,000            | 156,060            |
| Decrease 7 FTEs 07-08(3)                |                  |                | (420,000)          | (428,400)          | (436,968)          |
| Decrease 6.5 FTEs 08-09                 |                  |                |                    | (397,800)          | (405,756)          |
| Decrease 7 FTEs 09-10                   |                  |                |                    |                    | (436,968)          |
| 12XX Certif. Support Services 2%        | 2,488,167        | 2,863,810      | 2,921,086          | 2,979,508          | 3,039,098          |
| 13XX Certif. Mgmt 1.5%                  | 4,293,428        | 4,500,315      | 4,642,820          | 4,712,462          | 4,783,149          |
| 19XX Other Certif.                      | 224,436          | 296,286        | 72,286             | 72,286             | 72,286             |
| 2XXX Classified Salaries 1.5%           | 10,445,198       | 10,821,937     | 10,984,266         | 11,149,030         | 11,316,265         |
| 3XXX Benefits 5%                        | 14,281,081       | 15,331,135     | 16,011,567         | 16,715,511         | 17,449,706         |
| 4XXX Supplies/Books                     | 878,411          | 850,230        | 797,067            | 797,067            | 797,067            |
| 5XXX Other Operational Costs            | 4,623,462        | 5,795,986      | 5,750,000          | 5,750,000          | 5,750,000          |
| 6XXX Capital Outlay                     | 169,872          | 69,292         | -                  | -                  | -                  |
| 71XX                                    | 6,791            | 6,800          | 6,800              | 6,800              | 6,800              |
| 73XX Indirect (2)                       | (464,175)        | (481,095)      | (850,000)          | (850,000)          | (850,000)          |
| 74XX Debt Services (COPs)               | 55,081           | 25,483         | 25,483             | 25,483             | 25,483             |
| 76XX Transfer Out                       | 1,075,000        | 575,000        | 75,000             | 75,000             | 75,000             |
| Total Expenditure:                      | 72,849,961       | 77,987,898     | 78,245,748         | 79,600,908         | 80,959,002         |
| <b>Increase (Decrease) Fund Balance</b> | <b>2,240,747</b> | <b>501,452</b> | <b>(3,027,562)</b> | <b>(4,021,741)</b> | <b>(4,680,998)</b> |
| 9791 Beginning                          | 3,744,794        | 5,985,540      | 10,876,652         | 7,849,090          | 3,827,349          |
| Transfer Fund 17 to Fund 01             | 7,038,660        | 4,389,660      |                    |                    |                    |
| 9790 Fund Balance                       | 13,024,201       | 10,876,652     | 7,849,090          | 3,827,349          | (853,649)          |
| 971X Reserve- Revolving cash,store      | 38,167           | 50,000         | 50,000             | 50,000             | 50,000             |
| 9780 Reserve - 80% Mandated Reim        | -                | 510,847        | 510,847            | -                  | -                  |
| Total Reserve                           | 12,986,034       | 10,315,805     | 7,288,243          | 3,777,349          | (903,649)          |
| 3% Contingency Reserve                  | 3,254,703        | 3,647,815      | 3,539,955          | 3,604,658          | 3,604,658          |
| Unappropriated Balance                  | 9,731,331        | 6,667,990      | 3,748,288          | 172,691            | (4,508,307)        |

**Notes:** 1) Includes a 3-year COPs Reimbursement of \$2.9 million in 2006-07.

2) Indirect Rate will be changed from 2.45% to 5.29% in 2007-08,08-09 and 09-10.

3) The Current Multi-Year Financial Projection assumes a decline of enrollment in each of the next three years (2007-08/ 181 students & 7 FTEs; 2008-09 /164 students & 6.5 FTEs and 2009-10/181 students & 7 FTEs.)

4) The average teacher salary used in the above computations is \$60,000 plus benefits.



## Santa Monica-Malibu Unified School District

### Recognizing the Economics of Budgetary Deficits

#### The Revenue Side

School district revenue is primarily linked to two factors: District enrollment and State Revenue Limit Funding. For declining enrollment school districts, increases in State Revenue Limit funding (the projected/anticipated annual increases associated with a Cost-of-Living Adjustment/COLA) are rarely sufficient to offset the loss of funding associated with the loss of students.

While school districts receive revenue from multiple sources, in the case of SMMUSD, the revenue side of the budget is also particularly dependent upon:

- Parcel Taxes/Funding from the City of Santa Monica/Property Lease Income
  - Measure “S” - approximately \$6,435,476 per year and set to expire on June 30, 2009
  - Measure “Y” - approximately \$3,788,431 per year and set to expire on June 30, 2011
  - City of Santa Monica funding - approximately \$6.5 million per year
  - Property Lease income - approximately \$2.5 million per year.

#### The Expenditure Side

School district expenditures, including those of SMMUSD, are directly related to personnel costs (salaries and benefits), which typically account for 80% to 90% of total expenditures. The other budgetary areas include instructional supplies and materials, textbooks, contracted services and operating expenses (utilities, transportation, insurance, etc.), equipment purchases (replacement and new), etc.

As the size of a school district’s budgetary deficit increases, the less likely it can be brought back into balance without a corresponding savings achieved by a reduction in personnel/personnel costs.

**ENROLLMENT TO APPORTIONMENT COMPARISON  
1987/88 THROUGH 2006/07 REVISED**

| YEAR   | CBEDS<br>ENROLL | P1<br>APPOR | RATIO         | P2<br>APPOR | RATIO         | P1 to P2 %<br>INCRSE/<br>DECRSE | ANNUAL<br>APPOR | RATIO         | P2 TO<br>ANNUAL<br>INCRSE/<br>DECRSE |
|--|-----------------|-------------|---------------|-------------|---------------|---------------------------------|-----------------|---------------|--------------------------------------|
| 1987-88  | 9,555           | 9,397       | 98.35%        | 9,354       | 97.90%        | -0.45%                          | 9,272           | 97.04%        | -0.86%                               |
| 1988-89  | 9,274           | 9,085       | 97.96%        | 9,045       | 97.53%        | -0.43%                          | 9,009           | 97.14%        | -0.39%                               |
| 1989-90  | 9,096           | 8,944       | 98.33%        | 8,880       | 97.63%        | -0.70%                          | 8,864           | 97.45%        | -0.18%                               |
| 1990-91  | 9,289           | 9,151       | 98.51%        | 9,088       | 97.84%        | -0.68%                          | 9,066           | 97.60%        | -0.24%                               |
| 1991-92  | 9,527           | 9,400       | 98.67%        | 9,309       | 97.71%        | -0.96%                          | 9,312           | 97.74%        | 0.03%                                |
| 1992-93  | 9,868           | 9,680       | 98.09%        | 9,672       | 98.01%        | -0.08%                          | 9,632           | 97.61%        | -0.41%                               |
| 1993-94  | 9,978           | 9,878       | 99.00%        | 9,852       | 98.74%        | -0.26%                          | 9,813           | 98.35%        | -0.39%                               |
| 1994-95  | 10,210          | 10,182      | 99.73%        | 10,176      | 99.67%        | -0.06%                          | 10,171          | 99.62%        | -0.05%                               |
| 1995-96  | 10,590          | 10,527      | 99.41%        | 10,517      | 99.31%        | -0.09%                          | 10,484          | 99.00%        | -0.31%                               |
| <b>1997/98 was the last year to include excused absences in apportionment.</b> |                 |             |               |             |               |                                 |                 |               |                                      |
| 1996-97  | 11,084          | 11,009      | 99.32%        | 11,021      | 99.43%        | 0.11%                           | 11,006          | 99.30%        | -0.14%                               |
| 1997-98  | 11,534          | 11,509      | 99.78%        | 11,536      | 100.02%       | 0.23%                           | 11,530          | 99.97%        | -0.05%                               |
| 1998-99  | 12,069          | 11,529      | 95.53%        | 11,456      | 94.92%        | -0.60%                          | 11,452          | 94.89%        | -0.03%                               |
| 1999-00  | 12,143          | 11,625      | 95.74%        | 11,581      | 95.38%        | -0.36%                          | 11,589          | 95.44%        | 0.06%                                |
| 2000-01  | 12,553          | 12,016      | 95.72%        | 11,920      | 94.96%        | -0.77%                          | 11,924          | 94.99%        | 0.03%                                |
| 2001-02  | 12,708          | 12,139      | 95.52%        | 12,086      | 95.11%        | -0.42%                          | 12,078          | 95.04%        | -0.06%                               |
| 2002-03  | 12,789          | 12,230      | 95.63%        | 12,160      | 95.08%        | -0.55%                          | 12,117          | 94.75%        | -0.34%                               |
| 2003-04  | 12,842          | 12,246      | 95.36%        | 12,186      | 94.89%        | -0.47%                          | 12,174          | 94.80%        | -0.09%                               |
| 2004-05  | 12,545          | 12,058      | 96.11%        | 11,986      | 95.54%        | -1.07%                          | 11,945          | 95.22%        | -0.16%                               |
| 2005-06  | 12,191          | 11,590      | 95.07%        | 11,568      | 94.89%        | -0.17%                          | 11,557          | 94.80%        | -0.09%                               |
| <b>3-yr average CBEDS to P1/P2/Annual</b>                                      |                 |             | <b>95.51%</b> |             | <b>95.11%</b> |                                 |                 | <b>94.94%</b> |                                      |
| <b>Estimated 2006/07 ADA</b>   |                 |             |               |             |               |                                 |                 |               |                                      |
| 2006-07  | 11,902          | 11,432      | 96.05%        | 11,359      | 95.43%        | -0.62%                          | 11,300          | 94.94%        | -0.50%                               |

**DATE: April 20, 2007      Prepared by: Elena Perez**

**SMMUSD ENROLLMENT PROJECTION SUMMARY  
FROM 2007-08 THROUGH 2009-10  
(WITH 2006-07 ACTUAL COMPARISON)**

**MARCH 2007**

|                               | <b>2006-07</b>                 | <b>2007-08</b>                | <b>2008-09</b>                | <b>2009-10</b>                |
|-------------------------------|--------------------------------|-------------------------------|-------------------------------|-------------------------------|
| <b>Elementary<br/>Schools</b> | 5,019                          | 4,929                         | 4,865                         | 4,771                         |
| <b>Middle<br/>Schools</b>     | 2,756                          | 2,683                         | 2,624                         | 2,536                         |
| <b>High<br/>Schools</b>       | 4,104                          | 4,109                         | 4,068                         | 4,069                         |
| <b>TOTAL</b>                  | <b>*11,879<br/><i>Est.</i></b> | <b>11,721<br/><i>Est.</i></b> | <b>11,557<br/><i>Est.</i></b> | <b>11,376<br/><i>Est.</i></b> |

\*Actual CBEDs enrollment was 11,902.

# The FISCAL REPORT an informational update

Copyright © 2007 School Services of California, Inc. Volume 27 - For Publication Date: February 16, 2007 - No. 4

**Ask SSC: How Can We Best Describe the Impact of Declining Enrollment on Our District?**

**Q.** Regarding the impact on declining enrollment in our district, on our visits to legislators, their key question is: “Why do you need more when you get to use the prior year’s ADA? Some responses we’ve provided include the following; however, do you have other suggestions that would help clarify the issue of declining enrollment?”

- Some fixed costs remain the same no matter how many students leave the district such as utilities, facilities, and maintenance
- Enrollment does not decline in neat 30-student packages, so operational costs cannot decline as quickly as revenue declines
- Reduction in staff, when necessary, is often the least-senior teachers. As a result, there is an increase in per-pupil operational costs

**A.** The following chart illustrates a loss of 835 students and a corresponding proportional reduction in the number of teachers and a reduction in instructional materials. In this example, we use the average teacher salary and benefits as a reduction. As you know, that rarely happens; we normally lose the most junior teacher or the one we didn’t hire. So the loss will be even greater. But even using the higher salaries, the reduction in teachers saved only about half of the revenue loss. Obviously, reductions are needed in all areas, but many districts are surprised by the amount that must be cut from those other areas.

| <b>Impact of ADA Decline</b>   |  |
|--|--|
| <u><b>Income Loss</b></u>  | <u><b>Proportional Layoff</b></u>  |
| <ul style="list-style-type: none"> <li>• 835 ADA decline at \$5,525 each—yields marginal revenue loss</li> </ul>   | <ul style="list-style-type: none"> <li>• 835 students requires 28 teachers at 30:1</li> <li>• 28 teachers times the average cost per teacher yields savings of <span style="float: right;">\$2,010,120</span></li> <li style="padding-left: 20px;">(\$71,790 per teacher, including benefits x 28 teachers)</li> <li>• Miscellaneous savings (\$400/ADA) <span style="float: right;">\$334,000</span></li> </ul> |
| <p>Lost Revenue: \$4,613,375</p>   | <p>Total Proportional Savings <span style="float: right;">\$2,344,120</span></p>   |
| <p>Proportional layoff leaves \$2,269,255 deficit. In this example, 60 teachers would need to be laid off to cover the decline. We do not recommend doing this! Program cuts would be required</p> |  |

So, why doesn't getting last year's ADA solve the problem? Because the one-time supplement to bring us up to last year's ADA only allows us to cover the loss until we can make staffing reductions. For illustration, let's assume our decline is just for one year and then we flatten out. Once we make those staffing reductions, we have covered only half the loss. In year two, we have made our staffing cuts, lost the ability to use the higher ADA, and still must make cuts to cover the other half of the revenue loss.

If we assume continued declines, the situation gets worse. Every year we are losing another dollar and saving only 50¢ in staffing cuts. We are always cutting the rest of the revenue loss from areas other than proportional staffing. And our teachers and other staff members are becoming more senior, and their benefits are more expensive, and we are losing economies of scale and so on.

So the reasons you cite are certainly valid and are very real considerations, but the situation is actually worse than those factors alone portray.

*—Ron Bennett*

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BUDGET DEVELOPMENT CALENDAR 2007-08

- December 14, 2006 1<sup>st</sup> Interim Financial Report (2006-07) for the period ending October 31, 2006 presented to the Board of Education
- January 10, 2007 The Governor is scheduled to present the 2007-08 Proposed State Budget to the Legislature
- February 15, 2007 Initial review and discussion of the Governor's proposed budget for 2007-08
- February 15, 2007 Budget Planning information and calendar presented to the Board of Education
- March 1, 2007 Budget development activities as scheduled by the Board of Education
- March 15, 2007 2<sup>nd</sup> Interim Financial Report (2006-07) for the period ending January 31, 2007 presented to the Board of Education
- March 15, 2007 Considerations regarding Development of the 2007-08 Budget
- March 21, 2007 Board of Education Budget Study Session
- April 19, 2007 Considerations regarding development of the 2007-08 Budget
- April 25, 2007 Board of Education Budget Study Session
- May 3, 2007 Board of Education action on Budgetary Solution Strategies
- May 17, 2007 Preliminary District Budget and Revised Long-Range Financial Projection presented to the Board of Education
- May 17, 2007 Possible 3<sup>rd</sup> Interim Financial Report for the period ending March 31, 2007 presented to the Board of Education
- June 7, 2007 Proposed District Budget presented to the Board of Education
- June 8 - 28, 2007 Proposed District Budget placed on display for public review
- June 28 The Board of Education conducts a public hearing and approves the District Budget for 2007-08
- June 29 Business Services files the District Budget with the Los Angeles County Office of Education

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /PAT HO

RE: APPROVAL OF 2006-07 BUDGET ADJUSTMENTS

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve the 2006-07 Budget adjustments to District Funds in the amount of \$133,800, as detailed below:

FUND 01 - GENERAL FUND (UNRESTRICTED PORTION)

Human Resources: An **increase** in the amount of \$32,000 is needed for general legal services through the 2006-07 fiscal year. **This is a one-time increase.**

Facilities Management: An **increase** in the amount of \$101,800 is needed for Facilities and Grounds supply accounts. **This is a one-time increase.**

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE

RE: BUDGET ADJUSTMENT - FTE INCREASE

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve an increase of 1.0 FTE for the Human Resources Department. In light of the recent and foreseeable changes that will occur in the structure of the department and the increase in the workload, increasing the FTE will prevent any disruption in services being provided to our employees. This addition will also enable the department to transition smoothly in assuming the additional duties transferred from the Personnel Commission. The duties in question are as follows:

- Employee Benefits
- Board Agenda Reports
- Classified Employee Processing
- Employment Verification
- Classified Fingerprints
- Personnel Records Filing and Maintenance
- HRIS Data Entry and Back-Up
- Leaves of Absences Processing
- Processing of Non-Merit, Special Services Employees and Volunteers
- Salary Adjustments
- Subpoenas for Records
- Unemployment Claims

COMMENT: With the reorganization of the Personnel Commission and Human Resources Departments, the addition of 1.0 FTE is warranted because of the reallocation of duties that have been transferred permanently from the Personnel Commission to the district. This will provide support towards work being conducted in line with the district-wide goals of providing the highest caliber of services to our employees. It is anticipated that this will enable us to continue working very diligently to recruit and retain high quality employees to work with the students in the district. The salary range for this FTE is Range 34, which pays \$3,035 to \$3,874 per month.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:



TO: BOARD OF EDUCATION ACTION/MAJOR  
05/03/07  
 FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT  
 RE: AMMENDMENT TO CONTRACT FOR MASTER PLAN WITH HARLEY  
 ELLIS DEVEREAUX (HED) - ADDENDUM #3

RECOMMENDATION NO. A.19

It is recommended that the Board of Education authorize Addendum #3 to the contract for the Facilities Master Plan in an amount of \$103,000 for a total contract price of \$1,303,588.

Funding Information

Budgeted: No  
 Fund: 21  
 Source: Building Fund  
 Account Number: 21-00000-0-00000-82000-5802-050-1500  
 Description: Consultants

COMMENT: Amendment #3 represents the work listed below:

|                          |                    |
|--------------------------|--------------------|
| ORIGINAL CONTRACT AMOUNT | \$1,064,693        |
| ADDENDUM #1              | \$ 43,401          |
| ADDENDUM #2              | \$ 92,494          |
| ADDENDUM #3              | <u>\$ 103,000</u>  |
| TOTAL CONTRACT AMOUNT    | <u>\$1,303,588</u> |

This amendment constitutes the following additions to the scope of work:

1. Second elongation of contract The original contract extension was for a six-week period, and approved at the June 29, 2006, Board of Education meeting. This extension actually evolved into six months, resuming with board approval at the Board of Education meeting on January 18, 2007. Per Article 9.2 of the contract, charges for Stop Work are permissible. Charges cover restart fees, additional meetings, management costs, communication and coordination beyond the original scope of work. The revised timeline for the contract covers the period of December 18, 2006, through June 2007.

The additional work reflects the following:

**HED Fees - Total \$57,000 representing the following:**

- Additional team meetings, face to face and conference calls: 19 wks x 2 staff x 2 hrs x \$150/hr = \$11,400
- Consulting team and district staff coordination: 19 wks x 1 staff x 3 hrs x \$150/hr = \$8,550
- Additional meeting prep for district, Ad Hoc meetings: 19 wks x 2 staff x 2.5 hrs x \$150/hr = \$14,250

- Additional meetings and new tasks in assisting with development of a district technology plan: 19 wks x 2 staff x 2 hrs x \$150/hr = \$11,400
- Multiple plan revisions: 19 hrs x 1 staff x 4 hrs x \$150/hr = \$11,400

**Sidewalk Studio Fees - Total \$38,000 as follows:**

- Additional team meetings, face to face and conference calls: 19 wks x 1 staff x 2 hrs x \$100/hr = \$3,800
- Consulting team and district staff coordination: 19 wks x 1 staff x 4 hrs x \$100/hr = \$7,600
- Expanded Website maintenance including updates, management and community response: 19 wks x 1.5 staff x 6 hrs x \$100/hr = \$17,100
- Additional meetings and new tasks in assisting with development of a district technology plan: 19 wks x 1 staff x 5 hrs x \$100/hr = \$9,500

**Concordia Fees - Total \$8,550 as follows:**

- Additional team meetings, face to face and conference calls: 19 wks x 1 staff x 1 hrs x \$150/hr = \$2,850
- Consulting team and district staff coordination: 19 weeks x 1 staff x 2 hrs x \$150/hr = \$5,700

**Grand Total all consultants fees and services                    \$103,550**

MOTION MADE BY:  
 SECONDED BY:  
 STUDENT ADVISORY VOTE:  
 AYES:  
 NOES:

TO: BOARD OF EDUCATION

MAJOR/ACTION

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVISION TO POLICY 5111 - ADMISSION

RECOMMENDATION ITEM NO. A.20

It is recommended that the Board of Education adopt BP 5111 - Admission, to address admission to district schools and the requirement to establish residency related to admission. This is a new policy.

COMMENT: This item first came to the board on April 19, 2007 (*Discussion Item D.02*).

BACKGROUND: In 1988, the Santa Monica-Malibu Unified School adopted the following policies:

- BP 5111.1 District Residency
- BP 5111.12 Admission Under Employment Establishes Residency
- BP 5111.14 School Attendance Areas/Racial and Ethnic Balance
- BP 5111.3 Desegregation Plan

These policies have not been revised since. They contain information and procedures that are no longer applicable in the district.

It is recommended that all of the above policies be deleted and BP 5111 - Admission, be adopted. The new policy contains language suggested in the current CSBA Policy 5111 - Admission, as well as language to clarify the procedures related to establishing residency for the purposes of attending school in the Santa Monica-Malibu District.

Attached:

- The new proposed Board Policy 5111 Admission, the text of which has been underlined (pages 74-75)

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**THIS POLICY TO BE ADDED**

New text in underline  
Deleted text in ~~strikeout~~

**Santa Monica-Malibu District Policy Detail**

| <u>NUMBER</u> | <u>ARTICLE</u> | <u>TITLE</u> |
|---------------|----------------|--------------|
| 5111          | Students       | Admission    |

  

| <u>SUBTOPIC</u>          | <u>POLICY</u> | <u>REGULATION</u> | <u>EXHIBIT</u> |
|--------------------------|---------------|-------------------|----------------|
| Elementary and Secondary | <u>X</u>      |                   |                |

**DETAIL**

**Admission**

The Governing Board believes that all children should have the opportunity to receive educational services. Staff shall encourage parents/guardians to enroll all school-aged children in school.

The Superintendent or designee shall maintain procedures that provide for verification of all entrance requirements specified in law and in Board policies and regulations.

**Residency**

Children attending public school must attend school in the school district wherein their parent/legal guardian resides, unless explicitly authorized to attend school in another district (Education Code Section 48200, 48204). Accordingly, it is the district's policy to require valid proof of residency for all students and to be vigilant in discovering and terminating enrollment that does not comply with residency laws or meet the conditions identified in the California Education Code.

1. The Superintendent or designee is authorized to require the parent/legal guardians of students to provide to the district verifiable documentary evidence of residency, to execute affidavits attesting to residency, and to otherwise prove residency to the satisfaction of the district. Proof of residency shall, at a minimum, be required upon a student's initial enrollment in the district, whenever there is a change in residency, and at any time a student's residency with the district is in doubt.
2. Any student enrolled in the district shall immediately notify the district of any change in circumstances, which would affect their residency determination under this policy. Failure to do so shall result in disenrollment and disqualification from future enrollment under the Board's Inter-district Transfer Policy.

3. The Superintendent or designee is authorized to investigate any cases where there may be reason to believe that a student and/or parent/legal guardian does not reside with the district, has provided false information to the district with respect to residency or where there may be reason to believe that the information provided is no longer current or accurate.
4. If the Superintendent or designee determines that a student currently enrolled in the district is not a resident of the district, the student shall be disenrolled from the district, effective the Friday of the week following the determination of nonresidency.
5. In the event the district becomes aware of any violation of law during the course of enforcing this policy, including violation of fraud or perjury statutes, the Superintendent or designee may refer such matters to the appropriate law enforcement authorities for criminal investigation.

**REFERENCE**

Legal Reference:

**EDUCATION CODE**

- 46600 Agreements for admission of pupils desiring interdistrict attendance
- 48000 Minimum age of admission (kindergarten)
- 48002 Evidence of minimum age required to enter kindergarten or first grade
- 48010 Minimum age of admission (first grade)
- 48011 Admission from kindergarten or other school; minimum age
- 48050-48050 Nonresidents
- 48200 Children between ages of 6 and 18 years (compulsory full-time education)
- 49076 Access to records by persons without written consent or under judicial order
- 49408 Information of use in

**HEALTH AND SAFETY CODE**

- 120325-120380 Immunization against communicable disease
- 121475-121520 Tuberculosis tests for pupils

**CODE OF REGULATIONS, TITLE 5**

- 200 Promotion from kindergarten to first grade
- 201 Admission to high school

**CODE OF REGULATIONS, TITLE 17**

- 6000-6075 School attendance immunization requirements

**UNITED STATES CODE, TITLE 20**

- 11431-11435 McKinney Homeless Assistance Act

**MANAGEMENT RESOURCES**

**CDE MANAGEMENT ADVISORIES**

- 900.09 Changes in law concerning eligibility for admission to kindergarten

**ADOPTED**

July 11, 1988

**REVISED**

April 19, 2007

**CSBA DATE**

**DISTRICT GOAL**

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE

RE: ESTABLISHMENT OF POSITION - NETWORK ENGINEER/COMPUTER  
SYSTEMS SPECIALIST

RECOMMENDATION NO. A.21

It is recommended that the Board of Education create a new position: Network Engineer/Computer Systems Specialist. The use of networks throughout the district has grown tremendously over the last few years. We are more dependent than ever on web-based applications such as email, grades, library, DataDirector, EETT Math programs, LACOE, student and financial systems; etc. It is no longer responsible for us to try to operate our network using part-time, outside contractors for support. With the anticipated upgrades to our networks under the Measure "BB" Bond initiative, this would be the right time to have a full-time, in-house position to manage the upgrades and configure new equipment in a consistent manner.

COMMENT: Under the direction of the Director of Information Services, this position will require network support skills and higher computer systems skills than the current Computer Equipment Specialist position. There is currently an open Telephone System/Computer Equipment Specialist position, which would be abolished once the new position was established. Therefore, there would not be an increase in FTEs for the Information Services Department, although there could be a limited additional cost depending on what salary range is established by the Personnel Commission for the new position.

A job description is attached.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

## **NETWORK ENGINEER/COMPUTER SYSTEMS SPECIALIST**

### **JOB SUMMARY:**

Under general administrative direction of the Director of Information Services, configures, delivers, installs, problem solves, repairs, maintains, monitors, and manages networks systems and Windows based computer systems including hardware, software, and peripherals.

### **REPRESENTATIVE DUTIES:**

Designs, recommends, configures, installs, monitors, troubleshoots, and problem solves local and wide area networks including routers, switches, firewalls, monitoring software, anti-spam and virus protection systems, and other network security systems.

Designs, recommends, configures, installs, monitors, troubleshoots, and problem solves server and personal computer systems including hardware, operating system software, standard district use applications, virus and spam protection, backup software, and peripherals including printers, scanners, and storage devices.

Develop and implement user access protocols to network resources.

Provide technical assistance and support to administrative, instructional, and support staff on use of network and server systems.

Establishes, maintains, and updates records tracking vendors, hardware, software, repairs, and support delivery.

Performs related duties as assigned.

### **SUPERVISION RECEIVED AND EXERCISED:**

Supervision is received from the Director of Information Services.

### **KNOWLEDGE AND ABILITIES:**

#### **Knowledge of:**

- Windows operating systems include server software including Windows 2000, XP, and Vista, Windows 2000, 2003 Server.
- Cisco IOS supporting routers and switches including, but not limited to 2600, 2900, 2950, 3550, and 3750.
- Principles and practices of basic network configuration, installation, security and monitoring including VLANs, NAT, ACLs, VPNs, switching and networking.

- Network standards and various transfer and communication protocols including TCP/IP, FTP, TFTP, DHCP, and NetBIOS.
- Microsoft Windows Networking including Active Directory and domain configuration.
- Network, computer, and peripheral cables and cabling systems.
- Virus and spyware identification and removal.
- Knowledge of UNIX/LINUX operating systems is highly desirable.
- Knowledge of Mac OS X is highly desirable.

**Ability To:**

- Install, configure, manage, and maintain Cisco and other brand routers, switches, and related network equipment and IOSs.
- Install, configure, manage, and maintain workstation and server systems integrated into local and wide area networks.
- Train and support administrative, instructional, and support staff in the principals and techniques of technology usage in a networked environment.
- Analyze and evaluate technological problems including workstations, servers, routers, switches, and network related problems isolating to a level where solutions may be sought and effectively implemented.
- Operate diagnostic equipment and software, such as sniffers, continuity testers, port scanners, and loopback devices.
- Prepare, install, and test various types of cabling and network or computing related connections.
- Communicate and work effectively with all levels of internal and external personnel.
- Communicate clearly and concisely, both orally and in writing.
- Plan and organize work to meet schedules and timelines.
- Work under limited supervision with a broad framework of standard policies and procedures.
- Exercise good judgement, flexibility, creativity, and sensitivity in response to changing situations and needs.



**EMPLOYMENT STANDARDS:**

Any combination of experience and education providing the required knowledge and abilities, which meets the qualifying criteria, set forth below.

Experience: Five (5) years of professional information systems experience directly related to networking, server, and workstation installation and management.

TO: BOARD OF EDUCATION ACTION/MAJOR  
05/03/07  
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAROLYN FREEDMAN  
RE: APPROVE COMPREHENSIVE SCHOOL SAFETY PLANS 2006-2007  
DISTRICT SCHOOLS

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve the Comprehensive School Safety Plans (CSSP) for all district schools pursuant to Education Code 35294.

COMMENT: California legislation mandates that the governing board of the school district discuss each school's Comprehensive School Safety Plan prior to approval and adoption.

Board members must discuss how the school safety plan addresses the needs of the school and pupils within that school and how the school site council considered the three essential components. These are:

1. Assuring each pupil a safe physical environment
2. Assuring each pupil a safe, respectful, accepting and emotionally nurturing environment
3. Providing each child resiliency skills

Board members have been provided with a written statement and an Action Plan from each school summarizing how their Comprehensive School Safety Plan addresses the needs of the school and its pupils. The Action Plan is based on the assessment of safety at their site, per Education Code 35294.2.

Board members also received a checklist for each school, which indicates the school's compliance with the mandated Comprehensive School Safety Plan components. Each completed Comprehensive School Safety Plan was reviewed by Pupil Services Coordinator, Marolyn Freedman. The Comprehensive School Safety Plan for each school is on file in Pupil Services Department for review.

This item will return to the Board annually.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

---

## **DISCUSSION ITEMS**

TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / ORLANDO GRIEGO

RE: FOOD & NUTRITION SERVICES PRICE LIST FOR 2007/2008

DISCUSSION NO. D.01

It is recommended that the Board consider approving the following price increases for the 2007/08 school year:

|                                   | <u>2006/07</u><br><u>Present</u> | <u>2007/08</u><br><u>Recommended</u> |
|-----------------------------------|----------------------------------|--------------------------------------|
| Breakfast-Elementary Sites        | \$1.00                           | \$1.25                               |
| Breakfast-Secondary-Middle & High | \$1.25                           | \$1.75                               |
| Lunch-Elementary                  | \$2.75                           | \$3.00                               |
| Lunch-Secondary-Middle & High     | \$3.25                           | \$3.50                               |
| Adult Breakfast-Elementary        | \$1.00                           | \$1.50                               |
| Adult Breakfast-Secondary         | \$1.25                           | \$1.75                               |

**Justification for increase:**

The last price increase was in the 2003/04 school year. The above increases will put the Santa Monica-Malibu Unified School District in line with other districts in the South Bay, including Palos Verdes and Torrance, which have similar demographics.

Food costs continue to rise, as well as costs associated with fuel, paper, and supplies.

Implementation of Senate Bills 12 and 965 will limit what can be sold on our campuses, especially a la carte items.

Converting from polystyrene to a non-polystyrene product will increase our costs for disposable products by an estimated \$25,000 to \$75,000 per year (depending on the product selected or the product that is available).

*(Continued on next page)*

**CURRENT VS NEW PROPOSED STUDENT MEAL PRICING**

| <b>District</b> | <b>Elem. Breakfast</b>       | <b>Middle Sch. Breakfast</b> | <b>High Sch. Breakfast</b>   | <b>Elem. Lunch</b>             | <b>Middle Sch. Lunch</b>     | <b>High School Lunch</b>       |
|-----------------|------------------------------|------------------------------|------------------------------|--------------------------------|------------------------------|--------------------------------|
| TORRANCE        | \$1.50                       | \$1.75                       | \$2.00                       | \$3.00                         | \$3.25                       | \$3.50                         |
| PALOS VERDES    | N/A                          | \$1.50                       | \$1.50                       | \$2.75<br>08/09<br>\$3.00      | \$3.25                       | \$3.50                         |
| SMMUSD          | Current-\$1.00<br>New-\$1.25 | Current-\$1.25<br>New-\$1.75 | Current-\$1.25<br>New-\$1.75 | Current - \$2.75<br>New-\$3.00 | Current-\$3.25<br>New-\$3.50 | Current - \$3.25<br>New-\$3.50 |

If we do not increase the prices for the 2007/08 school year, the rising costs of food, fuel, paper, supplies, and personnel may result in deficit spending.

TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: AUTHORIZATION OF DISTRICT'S CLASSIFICATION AND  
COMPENSATION STUDY

DISCUSSION ITEM NO. D.02

It is recommended that the Board of Education authorize the payment in the amount of \$51,300 to the Ewing Consulting Services for the Districtwide classified employee *Classification & Compensation Study*, which was previously approved by the Personnel Commission on April 17, 2007.

Funding Information:

Currently Budgeted: Yes

Funding Source: General Fund - Unrestricted

Account Number: 01-00000-0-00000-74000-5890-027-2270

Description: Human Res/Prof Svc/Personnel Commission

COMMENTS: At the April 17, 2007, Personnel Commission meeting (*Item No.IV.A.1 - Santa Monica - Malibu Unified School District's Classification and Compensation Study*), the Personnel Commission approved the Classification and Compensation Study to be performed by Ewing Consulting Services in the amount of \$51,300. Per Education Code \$45256, the Personnel Commission shall maintain the classification system and will conduct studies as necessary to review classifications and maintain internal alignment in the classified service. The payment will be divided between the 2006-07 and 2007-08 fiscal years in the amount of \$31,000 and 20,300, respectively. This expenditure is included in the budgets for both years.

TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: UPDATE ON THE ADVANCED PLACEMENT PROGRAM

DISCUSSION ITEM NO. D.03

Each year, staff updates the Board of Education on the Advanced Placement Program in district high schools. Students pursuing the most rigorous preparation for college enroll in Advanced Placement courses in English, mathematics, science, history/social studies, for languages, and art. Performance in these courses is measured through national examinations tied to the curriculum of each course. Scores range from 1 to 5, and students scoring a 3 or higher may receive college credit.

District performance and participation data for all participating students and relevant subgroups of students will be discussed. Additionally, enrollment in Advanced Placement courses for the academic year 2005-2006 will be discussed. This year, staff will be undertaking pre-audits of Advanced Placement science and mathematics courses in preparation for the College Board's new audit process. We will outline plans for those pre-audits as well.

TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: VALUED YOUTH PROGRAM UPDATE

DISCUSSION ITEM NO. D.04

In 2005, as a result of a series of workshops called Community Workshops on Gang Violence sponsored by the City of Santa Monica and Senator Sheila Khuel, the Santa Monica-Malibu Unified School District committed to bring the nationally recognized Valued Youth Program to Santa Monica.

The Coca Cola Valued Youth Program was created in Texas by the Intercultural Development Research Association (IDRA). The program is a model cross-age tutoring program in which secondary students, particularly middle school students, who are considered at-risk of dropping out of school, tutor younger elementary school students. When students are placed in responsible roles and supported in their efforts, powerful benefits occur. CCVYP tutors stay in school, improve their literacy and thinking skills, develop self-esteem, feel they belong in school, and enhance their class attendance.

CCVYP was put in place in the fall of 2005 for eighth graders from John Adams who served as tutors for students at Will Rogers. In the fall of 2006, the program expanded to include ninth graders at Samohi who tutor students at John Muir.

This update will report on the progress of CCVYP students from John Adams and Santa Monica High School, their impact on elementary schools, and plans for the upcoming year.



TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER/ LAUREL SCHMIDT

RE: REVISE POLICY 3515 - DIGITAL CLOSED CIRCUIT TELEVISION  
(CCTV) VIDEO SURVEILLIANCE SYSTEM

DISCUSSION ITEM NO.05

It is recommended that the Board of Education revise BP 3515 - *Digital Closed Circuit Television (CCTV) Video Surveillance System* to include language specific to video cameras on school buses.

BACKGROUND:

On June 2, 2005, the Board of Education adopted BP 3515 - *Digital Closed Circuit Television (CCTV) Video Surveillance System* as part of the campus security effort. The policy is returning with additional language to allow installation and use of video cameras on school buses.

The text of the policy is attached with the new language underlined.

New text in underline  
Deleted text in ~~strikeout~~

| <u>NUMBER</u>   | <u>ARTICLE</u>             | <u>TITLE</u>  |  |                |
|-----------------|----------------------------|---|--|----------------|
| 3515            | Business and<br>Operations | Digital Closed<br>circuit Television<br>(CCTV) Video<br>Surveillance System |  |                |
| <u>SUBTOPIC</u> | <u>POLICY</u>              | <u>REGULATION</u>   |  | <u>EXHIBIT</u> |
| Campus Security | x                          |   |  |                |

#### **DETAIL**

It shall be the policy of the Santa Monica-Malibu Unified School District to implement a digital Closed Circuit Television (CCTV) video surveillance system at selected sites throughout the district. Video cameras may be used on school buses to monitor student behavior while traveling to and from school and school activities. The Board believes that such monitoring will deter misconduct and help to ensure the safety of students and staff. Students found to be in violation of the district's bus conduct rules shall be subject to discipline in accordance with district policy and regulations. At the discretion of the Superintendent or designee, school bus video recordings also may be used to resolve complaints by students and/or parents/guardians and to help employees maintain discipline.

The implementation of such a system is solely for the protection of District property and assets from theft and vandalism, and to maintain safety and discipline through deterrence and video documentation. There is no real-time monitoring. The system is not designed or intended to protect individuals from being victims of violent or property crime, or to detect other potentially illegal or undesirable activities which may occur. However, any information about illegal activities or activities in violation of District policies obtained through the video recordings may be used to assist the District or law enforcement as evidence in such cases.

District surveillance cameras will be used in areas deemed appropriate by the Superintendent of Schools, but will not be used in locations where persons have a reasonable expectation of privacy (e.g. bathrooms, locker rooms, changing rooms). Audio recordings shall not be utilized by School District officials for surveillance purposes; such prohibition does not preclude the use of audio recordings by law enforcement officials in accordance with their official duties and/or otherwise authorized by law.

Any video recording used for surveillance purposes in school buildings, school busses or on school property shall be the sole

property of the district. Video recordings will be reviewed in the event of damage or loss of property, or when there are indications that a crime has been committed or that District policies have been violated. All video recordings will be secured to avoid tampering and ensure confidentiality in accordance with applicable laws and regulations. Release of such videos will be made only as permissible pursuant to applicable law.

Appropriate signage will be posted at entrances to the school campus and on school busses notifying students, staff and the general public of the District's use of surveillance cameras. Students and staff will receive additional notification, as appropriate, regarding the use of surveillance cameras in the schools or on school busses or school grounds. Such notification may include, but is not limited to, publication in the District calendar, employee handbook and student handbook or in other District materials.

The implementation of the surveillance system shall not replace the need for ongoing vigilance of the District security personnel or school supervision. School administrators shall ensure that due diligence is observed in maintaining general campus security.

**REFERENCE**

**MANAGEMENT RESOURCES**

**ADOPTED**

~~June 2, 2005~~

**REVISED**

**CSBA DATE**

CSBA 5131.1  
9/94

**DISTRICT GOAL**

TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: DELETE POLICIES: 5116.2, 5123.1, 5139, AND 5139.1

DISCUSSION ITEM NO. D.06

It is recommended that the Board of Education delete the following policies:

1. BP 5116.2 - *Classroom Accounting-Elementary*. This policy no longer exists in CSBA policy manual.
2. BP 5123.1 - *Retention*. This information is now included in BP 5123. BP 5123 - *Promotion/Acceleration/Retention* is included for reference only. There are no changes to this policy.
3. BP 5139 - *Extra-Class Student Groups*. This policy is old, out-dated and the information is included in BP 1330.
4. BP 5139.1 - *Non-recognized Secondary Extra-curricular*. This policy is old, out-dated and the information is included in BP 1330.

Attached are:

1. Board Policies 5116.2, 5123.1, 5139, and 5139.1, the text of which has been stricken.
2. BP 5123 - *Promotion/Acceleration/Retention*, included for reference only. There are no changes to this policy.

**THIS POLICY TO BE DELETED**

New text in underline  
Deleted text in ~~strikeout~~

| <u>NUMBER</u>   | <u>ARTICLE</u> | <u>TITLE</u>                                  |                |  |
|-----------------|----------------|---|----------------|--|
| 5116.2          | Students       | <del>Classroom Accounting</del><br>Elementary |                |  |
| <u>SUBTOPIC</u> | <u>POLICY</u>  | <u>REGULATION</u>                             | <u>EXHIBIT</u> |  |
| Attendance      | *              |   |                |  |

**DETAIL**

**REFERENCE**

~~It shall be the policy of this Board of Education that elementary school classroom teachers, regular program and special education program, are responsible for and obligated to observe and record on a daily basis the absence of students assigned to their charge. Furthermore classroom teachers are also responsible for securing documentation of the student absence from the parent/guardian so as to permit proper classification and adjustment of the student absence.~~

**MANAGEMENT RESOURCES**

| <u>ADOPTED</u> | <u>REVISED</u> | <u>CSBA DATE</u> |
|----------------|----------------|------------------|
| April 24, 1978 |                |                  |

**DISTRICT GOAL**

**THIS POLICY TO BE DELETED**

New text in underline  
Deleted text in ~~strikeout~~

| <u>NUMBER</u>                               | <u>ARTICLE</u> | <u>TITLE</u>        |                |  |
|---|----------------|---------------------|----------------|--|
| 5123.1                                      | Students       | Retention<br>Policy |                |  |
| <u>SUBTOPIC</u>                             | <u>POLICY</u>  | <u>REGULATION</u>   | <u>EXHIBIT</u> |  |
| <del>Progress and<br/>Student Records</del> | *              |                     |                |  |

**DETAIL**

~~Promotion will occur regularly from grade to grade in most instances. However, when additional time is needed for skill acquisition, social emotional maturation and/or physical development, retention may be considered as an intervention strategy. Identification of such a need should be done as early as possible, preferably before Kindergarten enrollment or in Kindergarten, First or Second Grade. This does not preclude retention at a later grade level if deemed best for the student.~~

~~Retention should be considered only after other strategies and alternatives have been deemed appropriate or unsuccessful. The plan selected for an individual student should be subject to periodic review by a school team including the parent(s) when appropriate. Consultation with parent(s) should occur with intervention strategies, alternatives and retention consideration.~~

~~The school retention decision shall be made by the Principal. All appeals will be made to the Superintendent or his designee.~~

**REFERENCE**

**MANAGEMENT RESOURCES**

| <u>ADOPTED</u> | <u>REVISED</u> | <u>CSBA DATE</u> |
|----------------|----------------|------------------|
| April 27, 1981 |                |                  |

**DISTRICT GOAL**

**THIS POLICY TO BE DELETED**

New text in underline  
Deleted text in ~~strikeout~~

| <u>NUMBER</u> | <u>ARTICLE</u> | <u>TITLE</u>                              |
|---------------|----------------|---|
| 5139          | Students       | <del>Extra-Class Student<br/>Groups</del> |

| <u>SUBTOPIC</u> | <u>POLICY</u> | <u>REGULATION</u> | <u>EXHIBIT</u> |
|-----------------|---------------|-------------------|----------------|
| Activities      | *             |                   |                |

**DETAIL**

~~Officially recognized extra-class student groups may reserve space on campus for meetings. Such reservations are limited to that time that the group is actually meeting. No space may be reserved permanently for the exclusive use of any extra-class student group with the exception of space for the official student government.~~

**REFERENCE**

**MANAGEMENT RESOURCES**

| <u>ADOPTED</u> | <u>REVISED</u> | <u>CSBA DATE</u> |
|----------------|----------------|------------------|
| April 24, 1978 |                |                  |

**DISTRICT GOAL**

**THIS POLICY TO BE DELETED**

New text in underline  
Deleted text in ~~strikeout~~

| <u>NUMBER</u> | <u>ARTICLE</u> | <u>TITLE</u>   |
|---------------|----------------|--|
| 5139.1        | Students       | <del>Non-recognized<br/>Secondary Extra-<br/>Curricular Student<br/>Groups</del> |

| <u>SUBTOPIC</u> | <u>POLICY</u> | <u>REGULATION</u> | <u>EXHIBIT</u> |
|-----------------|---------------|-------------------|----------------|
| Activities      | *             |                   |                |

**DETAIL**

~~Any non-recognized secondary extra-curricular student groups may reserve space on campus only during non-instructional time. Such meetings shall meet the following criteria:~~

- ~~(1) The meeting shall be voluntary and student initiated.~~
- ~~(2) There shall be no sponsorship of a meeting by the school, the government, or its agents or employees.~~
- ~~(3) When employees or agents of the school or government are present at religious meetings, they are to be there only in a non-participatory capacity.~~
- ~~(4) The meeting must not materially and substantially interfere with the orderly conduct of educational activities within the school.~~
- ~~(5) Nonschool persons are not to direct, conduct, control, or regularly attend activities of student groups.~~

**REFERENCE**

**MANAGEMENT RESOURCES**

| <u>ADOPTED</u>       | <u>REVISED</u> | <u>CSBA DATE</u> |
|----------------------|----------------|------------------|
| February 25,<br>1985 |                |                  |

**DISTRICT GOAL**



TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO

RE: CREATION OF A DISTRICT AD HOC ADVISORY COMMITTEE TO  
CONSIDER PLACING A NEW PARCEL TAX (OR OTHER TAXING  
MECHANISM) ON THE SPRING 2008 BALLOT

DISCUSSION ITEM NO. D.07

It is recommended that the Board of Education discuss the creation of a new Ad Hoc Advisory Committee to consider placing a new parcel tax (or other taxing mechanism) on the Spring 2008 (or future date to be determined) ballot.

Recommended Charges

The Ad Hoc Advisory Committee shall review and analyze projected district revenues and expenditures, and recommend to the Board of Education the advisability of requesting the general public to authorize a new parcel tax or modified version thereof. The committee should be established and begin its work as soon as possible and be directed to submit its recommendation(s) to the board no later than the last board meeting in September 2007.

The committee should address the following questions:

- How critical is it for the school district to initiate a parcel tax (in any form) as one of its sources of operating revenue?
- If a new parcel tax is recommended, would any portion of the rate be identified for a categorical expenditure purpose? If so, how much, or what percentage, would be identified for what purpose(s)?
- What would the rate of the new parcel tax be?
- What would the structure of the new mechanism be?

Membership

It is recommended that the committee have 10-15 members, and should be representative of:

- The business community
- The governments of the Cities of Santa Monica and Malibu
- Employee organizations
- Parent groups
- The community at large

The committee shall select its own chairperson, establish its meeting schedule and determine its information needs. The Superintendent and the Assistant Superintendent of Fiscal and Business Services will facilitate the work of the committee and make arrangements for providing information and human resources as needed.

COMMENT: Board members are requested to submit names to the Superintendent's Office to be considered for nomination to this committee.

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## **INFORMATION ITEMS**

TO: BOARD OF EDUCATION

INFORMATION

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: CLASSIFIED SCHOOL EMPLOYEES WEEK, MAY 20-26, 2007

INFORMATION ITEM NO. I.01

The Personnel Commission wishes to honor the vital contribution of classified staff in their support of the learning community by hosting a reception acknowledging the classified employees strive for excellence. The reception will be held at the regular Personnel Commission meeting on May 15, 2007, at 5:00 p.m. in the district boardroom.

This item will return to the Board of Education as a resolution honoring the classified staff at the May 17, 2007, board meeting.