

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
AGENDA

April 19, 2007

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on Thursday, April 19, 2007, in the Santa Monica City Council Chambers: 1685 Main Street, Santa Monica, CA. The Board of Education will call the meeting to order at 4:00 p.m. in the Board Conference Room at the District Offices: 1651 16th Street, Santa Monica, CA., at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Santa Monica City Council Chambers.

The public meeting will begin at 5:30 p.m.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION:

- Closed Session, Superintendent's performance evaluation and 2006-07 Performance Targets pursuant to GC §54954.5 as cited in the Brown Act.
- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:

DN-1048-06/07	DN-1078-06/07
DN-1067-06/07	DN-1080-06/07
DN-1073-06/07	DN-1082-06/07
DN-1074-06/07	

- Receipt of recommendation for approval of the proposed CAHSEE waiver request pursuant to §60851 (c), as cited in the Education Code:

CAHSEE-1002-06/07	CAHSEE-1004-06/07
CAHSEE-1003-06/07	CAHSEE-1005-06/07

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.
Board of Education Meeting AGENDA: April 19, 2007

IV. BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- Edison Language Academy
- Olympic High School

V. APPROVAL OF THE AGENDA

VI. APPROVAL OF MINUTES

A.01 Approval of Minutes.....1
 March 10, 2007
 March 15, 2007
 March 21, 2007

VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

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VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**

XIV. COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports

- Sarah Paxton – Malibu High School
- Sara Nickpay – Santa Monica High School
- Steven Bravo – Olympic High School

B. SMMCTA Update - Mr. Harry Keiley

C. S.E.I.U. Update - Ms. Keryl Cartee

D. PTA Council President Report - Laura Rosenbaum

X. SUPERINTENDENT’S REPORT

- Commend all who participated in the “Stairway to the Stars” music performance in late March
- Increase in SMMUSD 2006 Base API from 806 to 818
- 50th Anniversary of “Cat in the Hat” art exhibit at Gallery 319

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

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A.26	Approval of Special Education Local Plan Area (SELPA) Service and Budget Plan	52-59

XII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

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D.02	Revision to Policy 5111 - Admission	76-89
D.03	Review of Equity Fund Evaluations and Plans.....	90-102
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XIII. INFORMATIONAL ITEMS

XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule,

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting. iv

whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

This meeting will adjourn to a special meeting to be held on Wednesday, April 25, 2007, at 4:00pm in the District Administrative Offices, 1651 16th Street, Santa Monica, CA.

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.

**Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.**

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm

Board of Education Meeting Schedule
Public Meetings will begin at 5:30 p.m.

July through December 2006					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		13 DO	20* DO	7/27 DO	* Special Meeting
August	3 DO		8/17 SM	8/31 DO (5 th Thurs)	* Special Meeting
September		9/14 DO		9/28 DO	School Opens 9/6, 2006 (Because of Labor Day and start of school, mtgs on 2 nd & 4 th in Sept.)
October	10/5 M		10/19 SM		
November	11/2 DO M		11/16 SM	11/30 DO (5 th Thurs)	Thanksgiving 11/24-25
December		12/14 DO			Usually one mtg. (Three wks in Dec. before winter break)
December 25-29 Winter Break					
January through June, 2007					
January 1-5 Winter Break					
January			1/18 SM		
February	2/1 M		2/15 SM		
March	3/1 DO		3/15 SM		Stairway 3/22-23 (5 Thursdays in March)
April 02 - 13, 2007 - Spring Break					
April			4/19 SM	4/25* SM	*Wednesday: Workshop
May	5/3 M		5/17 SM		
June	6/7 DO			28 DO	6/21 *Graduation Last day of school 6/22

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

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 Board of Education Meeting AGENDA: April 19, 2007

**Santa Monica-Malibu Unified School District
Board of Education
April 19, 2007**

I CALL TO ORDER

A Roll Call

Kathy Wisnicki – President
Oscar de la Torre – Vice President
Emily Bloomfield
Jose Escarce
Maria Leon-Vazquez
Kelly Pye
Barry Snell

Student Board Members

B Pledge of Allegiance

II CLOSED SESSION

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO
RE: APPROVAL OF MINUTES

ACTION
04/19/07

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

March 10, 2007
March 15, 2007
March 21, 2007

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2006/2007 budget.

Contractor/ Contract Dates	Description	Site	Funding
A+ Video Productions 3/22/07 to 6/30/07 Not to exceed: \$3,934	To video tape, edit and duplicate 2007 Stairway of the Stars Concert production.	Ed. Services	01-90120-0-17300-10000-5802-030-1300
Terrance Roberts 4/26/07 Not to exceed: \$300	Dr. Roberts will visit Samohi for a one time speaking engagement. He is one of the original Little Rock 9 participants.	Samohi	01-90140-0-11100-41000-5802-015-4100
The National Latino Fatherhood & Family Institute-Bobby Verdugo 4/26/07 Not to exceed: \$300	Mr. Verdugo is the founder of the National Latino Fatherhood & Family Institute. He will speak as a civil rights leader and activist on courage and strength.	Samohi	01-90140-0-11100-41000-5802-015-4100
Thirteen Senses, Inc – Victor Villasenor 5/10/07 Not to exceed: \$2,000	Victor Villasenor one time speaking engagement will serve as an academic follow up to lessons taught in the class.	Samohi	01-90820-0-11100-10000-4210-015-4150
Sandra Robbie 3/29/07 Not to exceed: \$300	Sandra Robbie will tell her story of her experience serving as an attorney for the Mendez case.	Samohi	01-90140-0-11100-41000-5802-015-4100
Geffen Playhouse 5/4/07 Not to exceed: \$700	Stage performance of Mid Summer Night's Dream	John Adams	01-90150-0-11100-10000-5802-011-4110
Davida Raffa 4/23/07 to 6/20/07 Not to exceed: \$4000	Ceramics for grades K, 1, 3. Four sessions per class	Roosevelt	01-90150-0-11100-10000-2917-007-1501
Michael E. Hill 10/01/06 to 6/30/07 Not to exceed: \$15,000	To update District's Board Policy and Board Policy Database.	Pupil Services	01-00000-0-11100-39000-5802-040-1400

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2006-2007

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip listed below for students for the 2006-2007 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Samohi 9-12 8	Bakersfield, CA 3/1/07 to 3/4/07	Mark Black	\$500 per student paid for by parents and fund raising	Athletics	State Finals Wrestling
Samohi 11-12 2	Orlando, FL 4/26/07 to 5/2/07	Mariam Shafley	\$200 per student paid for by parents and fund raising	ROP	National marketing and Business competition, students, earned first and 3 rd place at the state and are qualified for national competition
Samohi 9-12 15	Lancaster, CA 3/16/07 to 3/17/07	Debbie Skaggs	\$500 per student paid for by parents and fund raising	Athletics	Softball Tournament – 2 day Tournament – High Desert Classic.
Pt. Dume 5 40	Catalina	Margo Dunn	\$315 student paid for by parents and fund raising	Science	To study the marine environment hand-on.
Malibu 9-12 14	Santa Maria	Alfredo Silva	0	Athletics	Softball Tournament
Pt. Dume 4 46	Sacramento	Chi Kim	\$513/child paid for by parents and fund raising	History	The purpose of this trip is to give students the opportunity to experience our California heritage.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date(s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.

NAME SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>DIAZ CHACON, Martha</u> Santa Monica High School 01-71400-0-11100-10000-5220-015-4150 General Fund- Resource: Gifted/Talented Ed.)	College Board's Advanced Placement Workshop - Chemistry Alhambra, CA February 10, 2007	\$ 175
<u>ERNST, Anne</u> Franklin/Pt. Dume 01-00000-0-11100-31400-5220-041-1400 General Fund- Function: Health Services	Helping Administer to the Needs Of Students With Diabetes Oakland, CA March 29-30, 2007	\$ 550 +1 Sub
<u>GATES, Janie</u> Olympic Continuation High School 01-0000-0-32000-27000-5220-014-4140 General Fund- Function: School Administration	2007 California Continuation Education State Conference Sacramento, CA April 27-29, 2007	\$ 295
<u>HUIZAR, Monique</u> Fiscal Services 01-00000-0-00000-73100-5220-051-1500 General Fund- Function: Fiscal Services	Human Resource System - Training LACOE Downey, CA April 3, 2007	\$ 35
<u>JASON, Michael</u> Special Education 01-33400-0-50010-21400-5220-044-1400 General Fund- Resource: Spec.Ed: Idea Local Staff Dev.	Legal Issues of Educating Individuals with Disabilities San Diego, CA April 22-25, 2007	\$2000
<u>KENNEDY, Alison</u> Santa Monica High School 01-73920-0-11100-10000-5220-035-1300 General Fund- Resource: Tchr. Credential. Block Grant	California Association of Teachers of English Fresno, CA February 9-11, 2007	\$ 190 +1 Sub

<u>PEDROSA, Hugo</u> Santa Monica High School 01-90120-0-11100-27000-5220-015-4150 General Fund- Resource: Gifts	California Association of School Business Officials Costa Mesa, CA January 1, -June 30, 2007 (Multiple Workshops)	\$3500
<u>PERRY, Stephanie</u> Personnel Commission 01-00000-0-00000-74000-5220-027-2270 General Fund- Function: Personnel/Human Resources	Southern California Public Management Association. – Annual Training Conference Pasadena, CA April 12-13, 2007	\$ 250
<u>PLATZ, Leyla</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund Function: -Personnel/Human Resources	CALSTRS Payroll and Retirement Reporting Workshops LACOE, Downey, CA March 28, 2007	\$ 75 Mileage Only Total
<u>PREVETT, Amy</u> Muir 01-73950-0-11100-10000-5220-005-4050 General Fund- Resource: Schl & Lib Imprv. Blk. Grant	California Elementary Educators Association Ontario, CA March 7, 2007	\$ 250 +1 Sub Total
<u>STAINE, Douglas</u> Personnel Services 01-00000-0-00000-74000-5220-025-1250 General Fund Function: Personnel/Human Resources	LACOE Annual Unemployment Workshop Downey, CA April 3, 2007	\$ 50 Mileage Only Total
<u>TARBELL, Harlan</u> Olympic Continuation High School 01-34050-0-57300-11900-5220-044-1400 General Fund- Resource: Special Ed: Workability I	Workability I Business Meeting and Training San Francisco, CA March 26-27, 2007	\$ 700 + 1 Sub

Adjustments

(Pre-approved expenses 10% in excess of approval costs that must be approved
by Board/Changes in Personnel Attendance)

NONE

Group Conference and Travel: In-State

* a complete list of conference participants is on file in the Department of
Fiscal Services

<u>CAREY, William</u> <u>MANGLE Ruth</u> Info. Services 01-00000-0-00000-77000-5220-054-2540 General Fund Function: Data Processing Services.	Carter Pertaine Users Group Sacramento, CA March 4-7, 2007	\$2000 Total
<u>GARCIA-Ramirez, Carol</u> +5 Additional Teachers State & Federal Projects 01-40350-0-11100-10000-5220-035-1300 Resource: IASA: Title II, Teacher Quality	What's New in Children's Literature And How to Use it Oxnard, CA April 25, 2007	\$1050 + 6 Subs Total
<u>LOPEZ, Felicia</u> <u>THATCHER, Cindy</u> Rogers 01-70900-0-47600-10000-5220-006-4060 General Fund Resource: Economic Impact Aid.	2007 California Association of Bilingual Educators Long Beach, CA March 14-17, 2007	\$1070 + 1 Sub Total

<u>MURPHY, Titia</u> <u>McCAY, Donna</u> Adams 01-91330-0-11100-10000-5220-011-4110 General Fund Resource: YWCA Comm. Ptnr. Proj. Ld.	The College Board: A Dream Deferred 2007 Los Angeles, CA May 3-4, 2007	\$ 735 + 1 Sub Total
<u>NIX, Marcia</u> <u>ROSE, Lori</u> Webster 01-73950-0-11100-10000-5220-008-4080 General Fund Resource: Sch. & Lib. Imprvmnt BG.	From Sentences to Polished Paragraphs Buena Park, CA May 2, 2007	\$ 375 +2 Subs Total
<u>STAINED, Douglas</u> + 4 Additional Staff Human Resources 01-00000-0-00000-74000-5220-025-1250 Function: Personnel/Human Resources	EdJoin Basic and Advanced Training LACOE, Downey, CA April 25, 2007	\$ 375 Total

Out-of-State Conferences: Individual		
<u>HAMILTON, La Dawna</u> Teacher - Rogers 19-91700-0-11100-10000-5220-006-4060 Foundation Special Revenue Fund Resource: Cotsen Family Foundation	2007 Lexile National Reading Convention Lake Buena Vista, FL June 18-20, 2007	\$ 900
<u>MAYORAL, Eva</u> Santa Monica High School 01-58100-0-11100-10000-5220-015-4150 General Fund- Resource: Other Federal	Association For Supervision and Curriculum Development – “Differentiating Instruction” Salt Lake City, UT June 30, - July 2, 2007	\$1100

Out-of-State Conferences: Group		
<u>BRADFORD, Maureen</u> <u>SAMARGE, Sue</u> State and Federal Projects 01-40350-0-11100-10000-5220-035-1300 General Fund Resource: State and Federal Programs	American Educational Research Association - Annual Meeting Chicago, IL April 8-12, 2007	\$2481 Total
<u>TEPLIN, Amy</u> <u>KRATZER, Cindy</u> Educational Services 19-90180-0-91000-21000-5220-030-1300 Foundation Special Revenue Fund Resource: RGK Foundation	American Educational Research Association 2007 Annual Meeting Chicago, IL April 8-13, 2007	\$2500 Total

MOTION MADE BY :
 SECONDED BY :
 STUDENT ADVISORY VOTE :
 AYES :
 NOES :

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE

RE: AMENDMENT TO RESOLUTION NO. 06-07 REGARDING THE
NONREELECTION OF CERTIFICATED PROBATIONARY EMPLOYEES

RECOMMENDATION NO. A.05

It is recommended that the Board of Education amend Resolution No. 06-07 regarding the nonreelection of certificated probationary employees pursuant to Education Code Section 44929.21(b), effective June 2007.

COMMENT: The Board of Education adopted Resolution 06-07 at their regularly scheduled meeting on March 1, 2007. One employee number was incorrectly included on the list. The Resolution will be amended to delete employee #2560.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**BEFORE THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

AMENDED RESOLUTION NO. 06-07

RESOLUTION NONREELECTING CERTIFICATED PROBATIONARY EMPLOYEES:

WHEREAS, pursuant to Education Code Section 44929.21(b), the Board is required to notify probationary employees on or before March 15 of the employee's second complete consecutive school year of employment or its decision to not reelect the employee for the next succeeding school year; and

WHEREAS, the following employees have been employed by this District in positions requiring certification qualifications, and are serving as probationary employees as indicated below:

7033	0950	0520	6917	<u>4153</u>
9448	2937	0447	4261	

WHEREAS, it is the Board's intent to not reelect the above-named employees for the subsequent school year, 2007-2008, pursuant to Education Code Section 44929.21(b);

WHEREAS, the decision to non-reelect the above employees is made on an individual basis.

NOW, THEREFORE, BE IT RESOLVED, as follows:

1. That the Board has determined that it is necessary at this time to send notice to each of the individual employees indicated above that he/she will not be reelected for the subsequent school year for the reasons set forth above, and as further supported by documents possessed by the District; and
2. That the Superintendent, or designee, is directed to issue to each individual employee listed above the notice described in Section 44929.21(b) prior to March 15, 2007, that he/she will not be reemployed for the 2007-2008 school year; and
3. That the Superintendent, or designee, is directed to take such further and additional actions as are necessary and appropriate to accomplish the purposes of this Resolution.

The foregoing Resolution was unanimously adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 1st day of March, 2007. The foregoing Resolution was amended on the 19th day of April, 2007, by the following vote:

Ayes:

Noes:

Absent:

Kathy Wisnicki, President
Board of Education of the
Santa Monica-Malibu Unified School
District

I, Dianne Talarico, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on March 1, 2007, and amended on April 19, 2007.

Dianne Talarico, Secretary
Board of Education of the
Santa Monica-Malibu Unified School
District

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: ACCEPTANCE OF GIFTS - 2006/2007

RECOMMENDATION NO. A.06

It is recommended that the Board of Education accept, with gratitude, checks, and gifts totaling \$31,063.91 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code #42602, be authorized to increase the 2006/2007 income and appropriations by \$31,063.91 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

BOE Date: 04/19/07

Current Gifts and Donations 2006/2007

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 425.00 \$ 352.41 \$ 288.38	\$ 75.00 \$ 62.19 \$ 50.89		Metro Calvary Chapel Washington Mutual Coca Cola Bottling Co.	General Supplies and Materials General Supplies and Materials General Supplies and Materials- P. E. Dept.
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 28.96			Albertsons	General Supplies and Materials
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 850.00 \$ 196.16 \$ 106.54 \$ 77.00	\$ 150.00 \$ 34.62 \$ 18.80		Life Touch Nat. School Studios Washington Mutual Access Computer Products Inc. Various Parents	General Supplies and Materials General Supplies and Materials General Supplies and Materials Lost Library Books
CDS 12-90120-0-00000-00000-8699-070-0000			\$ 99.99	K-9 Connection	Printer/Copier/Scanner
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 1,610.40	\$ 284.18		Washington Mutual	General Supplies and Materials
Franklin 01-90120-0-00000-00000-8699-002-0000					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 302.38 \$ 212.50	\$ 53.36 \$ 37.50		Washington Mutual Westside Academy of Dance	General Supplies and Materials General Supplies and Materials
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 132.00			Various Students	General Supplies and Materials
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 453.00 \$ 117.00 \$ 110.76	\$ 19.54		Santa Monica Rotary Club Various Parents Washington Mutual	Other Books/Reference Books District Printing General Supplies and Materials
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 3,411.48 \$ 569.98 \$ 30.00			Various Various Marni L. Magda	5th Grade Camp Maintenance Agreement Channel Island Field Trip
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 400.00			Various	General Supplies and Materials - Scholarships

Current Gifts and Donations 2006/2007

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 975.00 \$320.38			Various Washington Mutual	Science Camp-Field Trip General Supplies and Materials
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 1,700.00 \$ 339.08	\$ 300.00 \$ 59.84		Wells Fargo Foundation Washington Mutual	General Supplies and Materials General Supplies and Materials
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 835.23 \$ 589.25 \$ 439.00 \$ 184.82 \$ 159.58 \$ 137.00	\$ 147.39 \$ 32.62 \$ 28.16		Target Various Various Coca-Cola Bottling Company Seven-Up/RC Bottling Co. Various	General Supplies and Materials General Supplies and Materials - Transcripts General Supplies and Materials - Transcripts General Supplies and Materials - P. E. Dept. General Supplies and Materials - P. E. Dept. General Supplies and Materials - Transcripts
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 14,200.00			Various Parents	Field Trip - Sea World
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
<u>Superintendent's Office</u> 01-90120-0-00000-00000-8699-020-0000					
<u>Educational Services</u> 01-90120-0-00000-00000-8699-030-0000					
<u>Student & Family Services</u> 01-90120-0-00000-00000-8699-040-0000					
<u>Special Education</u> 01-90120-0-00000-00000-8699-044-0000					
<u>Information Services</u> 01-90120-0-00000-0000-8699-054-0000					
<u>Food and Nutrition Services</u> 01-90120-0-00000-0000-8699-057-0000					
<u>District</u> 01-90120-0-00000-00000-8699-090-0000					
	\$ 29,553.29	\$ 1,410.63	\$ 99.99		

Cumulative Gifts and Donations 2006/2007

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 113,066.44	\$ 1,065.79	\$ 188.08	\$ 114,320.31	\$ 4,550.00 \$ 100.00		\$ 4,550.00 \$ 100.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 3,065.16	\$ 28.96		\$ 3,094.12			
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000							
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 48,292.72	\$ 1,229.70	\$ 203.42	\$ 49,725.84	\$ 1,268.56		\$ 1,268.56
CDS 12-90120-0-00000-00000-8699-070-0000	\$ 252.67			\$ 99.99	\$ 1,949.00	\$ 99.99	\$ 2,048.99
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 17,070.23	\$ 1,610.40	\$ 284.18				1949
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 892.72						
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 529.46				\$ 65.88		\$ 65.88
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 38,346.62	\$ 514.88	\$ 90.86	\$ 38,952.36			
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 53,194.06	\$ 132.00					
Malibu Shark Fund - Resource #90141	\$ 104,721.00						
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 33,569.07	\$ 680.76	\$ 19.54	\$ 34,269.37			
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 36,194.96	\$ 4,011.46		\$ 40,206.42			
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 4,806.16	\$ 400.00					
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 49,719.34	\$ 1,295.38	\$ 56.54	\$ 5,206.16	\$ 150.00		\$ 150.00
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 130,680.86	\$ 2,039.08			\$ 100.00		\$ 100.00
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 110,601.99	\$ 2,344.88			\$ 625.00 \$ 100.00		\$ 625.00 \$ 100.00
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 66,866.20 \$ 12,350.00	\$ 14,200.00					
Webster 01-90120-0-00000-00000-8699-008-0000							

Cumulative Gifts and Donations 2006/2007

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000	\$ 50,000.00						
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 78,805.53				\$ 60.00		\$ 60.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000	\$ 325.00						
Special Education 01-90120-0-00000-00000-8699-044-0000	\$ 1,000.00						
Information Services 01-90120-0-00000-00000-8699-054-0000	\$ 2,000.00						
District 01-90120-00000-0-00000-8699-090-0000					\$ 5,000.00		\$ 5,000.00
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000	\$ 9,207.84						
TOTAL GIFTS					\$ 13,968.44		
BARNUM HALL - Current Year							
01-91150-0-00000-00000-8699-015-0000					\$ 250,000.00		
<u>Previous Years' Gifts</u>					\$ 350,000.00		
2004-05	\$ 150.00						
2003-04	\$ 7,616.11						
2002-03	\$ 125,376.04						
2001-02	\$ 66,200.00				(\$350,000.00)		
2000-01	\$ 137,863.00						
1999-00	\$ 175,700.00						
1998-99	\$ 10,945.00						
1997-98	\$ 26,645.00						
TOTAL CASH GIFTS FOR BARNUM HALL	\$ 550,495.15				\$250,000.00		
Total Cash Gifts for District, incl. Barnum Hall:		\$ 29,553.29	\$ -		Total In-Kind Gifts:	\$ 99.99	

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / CHIUG-SALLY CHOU / MAUREEN BRADFORD

RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION ITEM NO. A.07

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

CESAR'S WAY, written by Cesar Millan, Adoption requested by Bill Himelright for grades 9-12 for English 9-12 and/or Physical Science.

FAST FOOD NATION, written by Eric Schlosser, Adoption requested by Meredith Louria at Samohi for English and Social Studies for grades 9-12.

CHEW ON THIS, written by Eric Schlosser and Charles Wilson, Adoption requested by Meredith Louria at Samohi for English and Social Studies for grades 9-12.

READING AND WRITING SOURCEBOOK, written by Ruth Nathan; Laura Robb, Adoption requested by Susan Samarge in Educational Services for Intensive Intervention Summer School English Language Arts.

SRA NUMBER WORLDS, written by various authors for each grade level, Sharon Griffin is on all, Adoption requested by Susan Samarge in Educational Services for Intensive Intervention Summer School Mathematics.

READING AND WRITING SOURCEBOOK, written by Ruth Nathan; Laura Robb, Adoption requested by Susan Samarge in Educational Services for Intensive Intervention Summer School English Language Arts.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2006-2007 as follows:

NPS/NPA

2006-2007 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Devereux Foundation	10/5/99	NPS	#13 - UC07066	\$ 123
H.E.L.P. GROUP -Village Glen West-contract & date increase	6/19/90	NPS	#34 - UC07087	\$ 984
University School - contract increase	2/08/91	NPS	#49 - UC0403605	\$ 1
Carousel - contract increase	9/28/01	NPS	#55 - UC07291	\$ 7,200
Cinnamon Hills Youth Crisis Center	3/15/93	NPS	#56	\$ 13,000
Can Do Kids - contract reinstatement	10/12/98	NPA - Physical Therapy	#18 - UC07113	\$ 1,000
Smart Start - contract increase	5/6/94	NPA - Behavior Therapy	#29 - UC07124	\$ 1,400
Hear to Talk	10/11/06	NPA - Hearing Assessment	#98	\$ 300
Hear to Talk	3/3/06	NPA - Hearing Assessment	#99	\$ 300

Amount Budgeted NPS/NPA 06/07	\$ 3,000,000
*Contracts for unfilled Speech FTE's	\$ 77,056
Prior Board Authorization as of 3/15/07	\$ 2,687,094
Balance	\$ 235,850

Positive Adjustment	\$ 1,000
(See below)	\$

Total Amount for these Contracts	\$ 24,308
Balance	\$ 212,542

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$ 13,556 as of 12/14/06					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Can Do Kids	NPA - Physical Therapy	#13 - UC07108	R	\$ 1,000	

Instructional Consultants
2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Larry Sulham - contract reinstatement	3/23/07	Instr. Consult - Physical Therapy	#7 - UC07039	\$ 1,800
Tejal Shah, P.T.- contract increase	8/28/02	Instr. Consult - Physical Therapy Assmt	#11 - UC07043	\$ 300
Tejal Shah, P.T.- contract increase	5/28/01	Instr. Consult - Physical Therapy Assmt	#14 - UC07046	\$ 750
Darlene Hanson - contract increase	Various	Instr. Consult - Autism Workshop	#74 - UC07293	\$ 750
Lisa B. White, P.T.	10/8/02	Instr. Consult - Physical Therapy	#83	\$ 1,000
Larry Sulham	3/14/07	Instr. Consult - Physical Therapy	#84	\$ 3,600
Deborah Bohn, P.T.	10/26/01	Instr. Consult - Physical Therapy Assmt	#85	\$ 300
Samantha Fogel	9/29/06	Instr. Consult - Infant Hearing Assmnt	#86	\$ 300
Samantha Fogel	4/23/06	Instr. Consult - Infant Hearing Assmnt	\$87	\$ 300

Amount Budgeted Instructional Consultants 06/07	\$ 350,000
Prior Authorization for unfilled Speech FTE's	\$ 115,041
Prior Board Authorization as of 3/15/07	\$ 420,427
Balance	\$ -185,468
Positive Adjustment (see below)	\$ 8,000
Total Contract Amount for unfilled Speech FTE's	\$, 0
Total Amount for these Contracts	\$ 9,100
Balance	\$ -186,568

Adjustment

Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$ 4,210 as of 1/18/07

Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Tejal Shah, P.T.	Physical Therapy	#55 - UC07255	E	\$ 2,800	
Tejal Shah, P.T.	Physical Therapy	#56 - UC07256	E	\$ 4,200	
Lisa White, P.T.	Physical Therapy	#79 - UC07303	R	\$ 1,000	

Non-Instructional Consultants

2006-2007 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
AZ Translators	Various	Translation service	#13	\$ 550

Amount Budgeted Non-Instructional Consultants 06/07	\$ 225,000
Prior Board Authorization as of 3/15/07	\$ 117,192
Balance	\$ 107,808
Total Amount for these Contracts	\$ 550
Balance	\$ 107,258

NPS-Legal

2006-2007 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 06/07	\$ 100,000
Prior Board Authorization as of 3/15/07	\$ 90,000
Balance	\$ 10,000
Total Amount for these Contracts	\$ 0
Balance	\$ 10,000

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students is made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/ STEPHEN R. HODGSON /VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from March 7, 2007, through March 26, 2007, for fiscal /07.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT

RE: AWARD OF CONTRACT TO PATRICK KENNEDY FOR THE
DEVELOPMENT OF REQUEST FOR PROPOSAL DOCUMENTS

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve an agreement with Patrick Kennedy, in an amount not to exceed \$10,000, for the development of request for proposal (RFP) documents, in conjunction with implementation activities associated with the Measure "BB" General Obligation Bond, including expenses.

Funding Information

Budgeted: No
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-82000-5802-050-1500
Description: Consultants

Comments: With the passage of Measure "BB," it is necessary to begin planning for the professional services and organizational structure of the consulting and construction team. Patrick Kennedy will assist the District in developing the RFP documents for Program Management services for the overall management of the construction process. A Program Management firm is the first consulting group that is brought on board to help define the project team required to implement the construction phase, help the District in prioritizing potential projects, and helping to oversee all aspects of construction from project managers, inspectors, testing labs, CEQA/EIR requirements; etc.

(Continued on next page)

Patrick Kennedy comes highly qualified to the District. He has recently retired from Glendale USD where he was Director of Facilities Planning. He teaches classes at USC on construction management through the School Business Management Certificate Program. He has worked as the program selection consultant to the San Bernardino City USD and recently completed a 4-year tenure as Chair of a Prop 39 committee for Antelope Valley Union High School District.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: APPROVAL OF CONTRACT (LEGAL FEES) FOR GOODWIN PROCTER
LLP

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve a contract for Goodwin Procter LLP for general legal services in a not-to-exceed amount of \$50,000.

Funding Information:

Currently Budgeted: Yes

Funding Source: Fund 01 - General Fund-Unrestricted

Account Number: 01-00000-0-00000-73000-5820-050-1500

Description: Other Genl. Admin./Legal Fees/Business Serv.

COMMENTS: Dean Pappas, Esquire has provided general legal services from the law firm of Mayer, Brown, Rowe & Maw, LLP (MBRM) for the past several years. Mr. Pappas has now left MBRM and has joined Goodwin Procter LLP, transferring the District's files to that firm. Board approval will allow him to continue to provide general legal services to the District.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
04/19/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT

RE: AMMENDMENT TO CONTRACT FOR CONSULTING SERVICES FOR THE FACILITIES MASTER PLAN WITH KENDALL PLANNING AND DESIGN - ADDENDUM #1 / ADDENDUM #2 / ADDENDUM #3

RECOMMENDATION NO. A.12

It is recommended that the Board of Education authorize Addendum #1 in an amount of \$8,777.22 and Addendum #2 in an amount of \$18,000 and Addendum #3 in an amount of \$45,000 to the contract for consulting services for the Facilities Master Plan, for a total contract price of \$168,000.

Funding Information

Budgeted: No
 Fund: 21
 Source: State School Building Fund
 Account Number: 21-00000-0-00000-82000-5802-050-1500
 Description: Consultants

COMMENT: Amendment #1, 2 and 3 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$ 96,222.78
ADDENDUM #1	\$ 8,777.22
ADDENDUM #2	\$ 18,000.00
ADDENDUM #3	<u>\$ 45,000.00</u>
TOTAL CONTRACT AMOUNT	\$ 168,000.00

This amendment constitutes the following additions to the scope of work:

Addendum #1 Adjusts Board approval and contract amount in-line with each other. Board approval of the contract was for an amount of \$96,222.78. The actual signed contract amount was \$105,000.

Addendum #2 Invoices for March and April 2007.

Addendum #3 Represents anticipated additional hours to the contract to complete the Facilities Master Plan.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT

RE: ACCEPTANCE OF WORK COMPLETED BY FIX PAINTING CO. FOR
EXTERIOR PAINTING AT ROGERS AND ROOSEVELT ELEMENTARY
SCHOOLS - BID #7.03

RECOMMENDATION NO. A.13

It is recommended that the Board of Education accept as completed all work contracted with Fix Painting Co. for the exterior painting at Rogers & Roosevelt Elementary Schools, in the amount of \$206,600.

Funding Information:

Budgeted: Yes
Fund: 14
Source: Deferred Maintenance Fund
Account Number: 14-62050-0-00000-85000-6100-060-1500
Description: Site Improvement

COMMENT: The contract with Fix Painting Co. has been completed. In order to facilitate the release of the retention being held by the District, a Notice of Completion must be filed for thirty-five (35) days with the County of Los Angeles pending Board approval.

ORIGINAL CONTRACT:	\$167,000
CHANGE ORDERS #1-3:	\$ 39,600
FINAL CONTRACT AMOUNT:	\$206,000

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT

RE: ACCEPTANCE OF WORK COMPLETED BY FIX PAINTING CO. FOR
LEAD PAINT STABILIZATION AT ROGERS, CABRILLO AND
ROOSEVELT ELEMENTARY SCHOOLS - BID #7.07

RECOMMENDATION NO. A.14

It is recommended that the Board of Education accept as completed all work contracted with Fix Painting Co. for the lead paint stabilization at Rogers, Cabrillo, & Roosevelt Elementary Schools, in the amount of \$153,000.

Funding Information:

Budgeted: Yes
Fund: 14
Source: Deferred Maintenance Fund
Account Number: 14-62050-0-00000-85000-6100-060-1500
Description: Site Improvement

COMMENT: The contract with Fix Painting Co. has been completed. In order to facilitate the release of the retention being held by the District, a Notice of Completion must be filed for thirty-five (35) days with the County of Los Angeles pending Board approval.

ORIGINAL CONTRACT: \$153,000
FINAL CONTRACT AMOUNT: \$153,000

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT

RE: ACCEPTANCE OF WORK COMPLETED BY KARCHER ENVIRONMENTAL,
INC. FOR LEAD PAINT STABILIZATION AT MUIR-SMASH SCHOOLS
- BID #7.07

RECOMMENDATION NO. A.15

It is recommended that the Board of Education accept as completed all work contracted with Karcher Environmental, Inc. for the lead paint stabilization at Muir-Smash Schools, in the amount of \$22,161.

Funding Information:

Budgeted: Yes
Fund: 14
Source: Deferred Maintenance Fund
Account Number: 14-62050-0-00000-85000-6100-060-1500
Description: Site Improvement

COMMENT: The contract with Karcher Environmental, Inc. has been completed. In order to facilitate the release of the retention being held by the District, a Notice of Completion must be filed for thirty-five (35) days with the County of Los Angeles pending Board approval.

ORIGINAL CONTRACT: \$22,161

FINAL CONTRACT AMOUNT: \$22,161

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
04/19/07
FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT
RE: AMENDMENT TO CONTRACT FOR MASTER PLAN WITH HARLEY
ELLIS DEVEREAUX (HED) - ADDENDUM #2

RECOMMENDATION NO. A.16

It is recommended that the Board of Education authorize Addendum #2 to the contract for the Facilities Master Plan in an amount of \$92,494, for a total contract price of \$1,200,588.

Funding Information

Budgeted: No
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-82000-5802-050-1500
Description: Consultants

COMMENT: Amendment #2 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$1,064,693
ADDENDUM #1	\$ 43,401
ADDENDUM #2	\$ 92,494
TOTAL CONTRACT AMOUNT	\$1,200,588

This amendment constitutes the following additions to the scope of work:

1. Additional Board of Education meeting March 10, 2007
Public meeting, meeting preparation, materials distribution, overview meeting with Ad Hoc committee. \$28,394
2. Additional site meetings for review of Facilities Master Plan
Additional staff time for 18 additional site meetings (16 sites, plus 2 departmental meetings) \$38,700
3. Additional overview meeting with Superintendent and FMP team
Additional meeting January 12, 2007. \$6,000
4. Web site support Maintain ourschoolplan.com web site during project elongation. \$1,400
5. Reimbursables not to exceed \$18,000 (must be detailed invoice and approved prior to payment)

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/07

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/DOUGLAS STAINE

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.17

Unless otherwise noted, all items are included in the 2006/2007 approved budget.

ADDITIONAL ASSIGNMENTS

CHILD DEVELOPMENT SERVICES

Alidina, Jamila	64 hrs @\$28.63	4/2/07-4/13/07	Own Hrly/\$1,832
Gluck, Heidi	64 hrs @\$31.77	4/2/07-4/13/07	Own Hrly/\$2,033
Namdar, Shahfar	64 hrs @\$28.39	4/2/07-4/13/07	Own Hrly/\$1,817
Norodom, Pachapor	64 hrs @\$24.55	4/2/07-4/13/07	Own Hrly/\$1,571
Olliff, Elizabeth	64 hrs @\$25.03	4/2/07-4/13/07	Own Hrly/\$1,602
Reed, Flavia	64 hrs @\$23.04	4/2/07-4/13/07	Own Hrly/\$1,475
		TOTAL OWN HOURLY	\$10,330

Comment: Spring Break Assignment
12-CD: State Preschool (GCTR)

Arthur, Diane	64 hrs @\$22.00	4/2/07-4/13/07	Own Hrly/\$1,408
Barba, Yesenia	64 hrs @\$22.35	4/2/07-4/13/07	Own Hrly/\$1,430
Cerrato, Wendy	64 hrs @\$24.50	4/2/07-4/13/07	Own Hrly/\$1,568
Daanish, Daa'im	64 hrs @\$19.91	4/2/07-4/13/07	Own Hrly/\$1,274
Drymon, Cheryl	64 hrs @\$33.87	4/2/07-4/13/07	Own Hrly/\$2,168
Dunn, Glenda	64 hrs @\$32.52	4/2/07-4/13/07	Own Hrly/\$2,081
Garcia, Veronica	64 hrs @\$18.85	4/2/07-4/13/07	Own Hrly/\$1,206
Gonzalez, Yolanda	64 hrs @\$23.17	4/2/07-4/13/07	Own Hrly/\$1,483
Montelongo, Angelina	64 hrs @\$21.30	4/2/07-4/13/07	Own Hrly/\$1,363
Patton, Roxanna	64 hrs @\$28.79	4/2/07-4/13/07	Own Hrly/\$1,843
Perez, Silvia	64 hrs @\$23.04	4/2/07-4/13/07	Own Hrly/\$1,475
Proctor, Valerii	64 hrs @\$23.74	4/2/07-4/13/07	Own Hrly/\$1,519
Yadegari, Sholeh	64 hrs @\$25.03	4/2/07-4/13/07	Own Hrly/\$1,602
		TOTAL OWN HOURLY	\$20,420

Comment: Spring Break Assignment
12-CD:Gnrl Child Care (GCTR)

Chaheme, Yessenia	64 hrs @\$24.44	4/2/07-4/13/07	Own Hrly/\$1,564
Conway, Kenyatta	64 hrs @\$20.96	4/2/07-4/13/07	Own Hrly/\$1,341
Langley, Zoe	64 hrs @\$26.38	4/2/07-4/13/07	Own Hrly/\$1,688
Mercier, Alisha	64 hrs @\$25.49	4/2/07-4/13/07	Own Hrly/\$1,631
Sterling-Molitch, P.	64 hrs @\$23.99	4/2/07-4/13/07	Own Hrly/\$1,535
		TOTAL OWN HOURLY	\$7,759

Comment: Spring Break Assignment
12-CD: Latchkey (GLTK)

Gomez-Castellon, Emma	64 hrs @\$23.40	4/2/07-4/13/07	Own Hrly/\$1,498
Henry, Cassy	64 hrs @\$22.69	4/2/07-4/13/07	Own Hrly/\$1,452
Herberg, Joan	64 hrs @\$27.69	4/2/07-4/13/07	Own Hrly/\$1,772
Lumsden, Peter	64 hrs @\$38.17	4/2/07-4/13/07	Own Hrly/\$2,443
Martinez, Emelita	64 hrs @\$32.58	4/2/07-4/13/07	Own Hrly/\$2,085
Smith, La Tonya	64 hrs @\$19.21	4/2/07-4/13/07	Own Hrly/\$1,229
Vega, Dolores	64 hrs @\$27.59	4/2/07-4/13/07	Own Hrly/\$1,766
		TOTAL OWN HOURLY	\$12,245

Comment: Spring Break Assignment
12-Unrestricted Resource

Hentschell, Denise	64 hrs @\$23.99	4/2/07-4/13/07	<u>Own Hrly/\$1,535</u>
		TOTAL OWN HOURLY	\$1,535

Comment: Spring Break Assignment
12-Cal-Safe Child Care & Develop

EDISON ELEMENTARY SCHOOL

Jacob-Marai, Nora	50 hrs @\$39.28	1/1/07-5/5/07	Est Hrly/\$1,964
Maiztegui, Laura	63 hrs @\$39.28	12/1/06-5/5/07	Est Hrly/\$2,475
Orozco, Joanna	42 hrs @\$39.28	12/1/06-5/25/07	Est Hrly/\$1,650
Rodriguez, Judith	105 hrs @\$39.28	12/1/06-5/25/07	Est Hrly/\$4,124
		TOTAL ESTABLISHED HOURLY	\$10,213

Comment: After School Intervention
01-Unrestricted Resource

MCKINLEY ELEMENTARY SCHOOL

Zagor, Maura	27 hrs @\$39.28	3/6/07-5/17/07	<u>Est Hrly/\$1,061</u>
		TOTAL ESTABLISHED HOURLY	\$1,061

Comment: Kindergarten English Language Support
01-Economic Impact Aid

SANTA MONICA HIGH SCHOOL

Alpert, Andra	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Audet, Amanda	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Baum, Rena	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
DiMirjian, Lisa	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Garrido, Jessica	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Hinojosa, Judith	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Pullido, Maribel	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Ramos, Irene	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Simone, Laura	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Trundle, Al	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Valencia, Yunuen	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Vo, Cam-An	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
Wells, Leslie	25 hrs @\$39.28	2/1/07-6/22/07	Est Hrly/\$982
		TOTAL ESTABLISHED HOURLY	\$12,766

Comment: Develop Graduation Plan Requirements
01-Tenth Grade Counseling

Estabrook, Amy	109 hr @\$46.48	9/1/06-2/23/07	<u>Own Hrly/\$5,066</u>
		TOTAL OWN HOURLY	\$5,066

Comment: 6th Period Assignment
01-Unrestricted Resource
[correction of dates from 10/19/06 Agenda]

Gleason, Beverly	2 hrs @\$39.28	1/30/07-2/20/07	<u>Est Hrly/\$79</u>
		TOTAL ESTABLISHED HOURLY	\$79

Comment: Math Department Placement Testing
01-Unrestricted Resource

Boyd, Byrn	20 hrs @\$39.28	2/24/07-6/18/07	Est Hrly/\$786
Gonzalez, Alicia	20 hrs @\$39.28	2/24/07-6/18/07	Est Hrly/\$786
Luong, Theresa	20 hrs @\$39.28	2/24/07-6/18/07	Est Hrly/\$786
Macwan, Vijaya	20 hrs @\$39.28	2/24/07-6/18/07	Est Hrly/\$786

Roman, Bertha	20 hrs @\$39.28	2/24/07-6/18/07	Est Hrly/\$786
Toumayan, Guadalupe	20 hrs @\$39.28	2/24/07-6/18/07	Est Hrly/\$786
Veral, Ramon	20 hrs @\$39.28	2/24/07-6/19/07	Est Hrly/\$786
TOTAL ESTABLISHED HOURLY			\$5,502

Comment: ELL Tutor
01-Economic Impact Aid

Alvarado, Robert	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Arnold, Joshua	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Cady, Patrick	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Cierra, Jorge	5 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$196
Cuda, Conrad	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Felix, Michael	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Fragoso, Danielle	5 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$196
Gillette, Jaclyn	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Gow, William	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Halley, Shannon	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Kariya, Emily	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Karyadi, Adrienne	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Louria, Meredith	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Reichle, Tisha	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Semik, Renee	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
Silvestri, Marisa	10 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$393
TOTAL ESTABLISHED HOURLY			\$5,894

Comment: Intervention
01-CAHSEE Intensive Instr & Serv

Alvarado, Robert	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Arnold, Joshua	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Cady, Patrick	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Cuda, Conrad	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Felix, Michael	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Fragoso, Danielle	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Gillette, Jaclyn	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Gow, William	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Halley, Shannon	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Kariya, Emily	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Karyadi, Adrienne	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Louria, Meredith	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Reichle, Tisha	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Semik, Renee	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
Silvestri, Marisa	4 hrs @\$39.28	1/1/07-6/22/07	Est Hrly/\$157
TOTAL ESTABLISHED HOURLY			\$2,355

Comment: Professional Development
01-Gifts - Equity Fund

HOURLY TEACHERS

EDUCATIONAL SERVICES

Samarge, Patricia	10 days @\$494.98	2/28/07-6/6/07	Own Daily/\$4,950
TOTAL OWN DAILY			\$4,950

Comment: Assist with coordination of STAR Testing at Adams Middle School
01-Unrestricted Resource

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND OWN DAILY = \$100,175

ELECTIONS

SUBSTITUTE TEACHERS

Effective

LONG-TERM SUBSTITUTES

(@\$204.00 Daily Rate)

Brown, Melissa 3/16/07
Parks, Mari 3/15/07

PREFERRED SUBSTITUTES

(@\$157.00 Daily Rate)

Barragan, Susanna 3/16/07
Beatty, Carol 2/5/07
Delp, Jennah 2/21/07
Hernandez, Rafael 2/26/07
Levy-Marazzi, Nancy 2/27/07
Nicodemus, Veronica 2/15/07

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$134.00 Daily Rate)

Cooper, Richard 3/15/07
Hampton, Lynne 1/23/07
Parks, Mari 3/15/07
Santana, David 3/9/07

LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Alpert, Andrea 3/7/07-5/8/07
Santa Monica High School [maternity]
(Revision of dates from 1/18/07 Board Agenda)

Audet, Amanda 1/29/07-4/4/07
Santa Monica High School [maternity]
(Revision of dates from 12/14/06 Board Agenda)

Bui, Jasper 2/20/07-3/30/07
Adams Middle School [child care]

Danesi, Dana 4/16/07-6/3/07
Lincoln Middle School [maternity]

LEAVE OF ABSENCE (without pay)

Name/Location

Effective

Audet, Amanda 4/5/07-6/30/07
Santa Monica High School [child care]
(Revision of dates from 12/14/06 Board Agenda)

Cullen, Christine 12/17/06-3/9/07
Santa Monica High School [child care]
(Revision of dates from 9/28/06 Board Agenda)

Nelson, Rebecca 3/9/07-4/27/07
Special Education [child care]

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Esseln, Ruth Santa Monica High School	3/30/07
Lee, Rick Santa Monica High School	3/16/07
Olson, Nicole Santa Monica High School	6/22/07

RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Radcliffe, Esperanza Roosevelt Elementary	6/22/07

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
04/19/07

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/DOUGLAS STAINE

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.18

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2006-07 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
Hoorman, Matt	\$1,000	3/7/07-6/22/07	\$50/day
Adams Middle School; Brass Specialist to provide instructions to students who do not have outside music lessons			
FUNDING:	01-90120-0-11100-10000-2917-030-1501		-100%
	Gifts - Equity Fund		

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
04/19/07

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.19

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
AVILA, ALFREDO SANTA MONICA HS	STUDENT OUTREACH SPEC (BIL) 8 HRS/10 MO/RANGE: 44 STEP: A	3/6/07
DABIR-BABAKAN, SANAM GRANT ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	3/5/07
DAOF, FRANCES MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED 4 HRS/SY/RANGE: 20 STEP: A	3/15/07
GARCIA, MIRIAM SPECIAL EDUCATION	INST ASST - INTENS BEHAVIOR INTERV 6 HRS/SY/RANGE: 26 STEP: A	3/19/07
KUBICZ-PREIS, ANNA EDUCATIONAL SERVICES	ADMINISTRATIVE ASST 8 HRS/11 MO/RANGE: 29 STEP: A	3/5/07

<u>PROMOTION</u>		<u>EFFECTIVE DATE</u>
FRANCO, ALICIA FOOD SVCS/PT DUME	CAFETERIA WORKER II 4 HRS/SY/RANGE: 13 STEP: E FR: CAFE WORKER; 3/HRS/SY	3/5/07

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
ALINDOGAN, ANNIE PERSONNEL COMMISSION	HUMAN RESOURCES TECH	3/5/07-3/16/07
COOPER, RAYMOND EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
CURETON JR., CLARENCE EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
EMHARDT, JANA SANTA MONICA HS	ADMINSITRATIVE ASST	4/1/07-6/30/07
GLAVIN, MARY FOOD SVCS/MALIBU HS	CAFETERIA WORKER I	3/1/07-6/30/07
GODINEZ, OCTAVIO MALIBU HS	GARDNER	12/10/06-6/30/07
HERRERA, CESAR MALIBU HS	GARDNER	12/10/06-6/30/07

JONES, CHANCY EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
KING, SIDNEY EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
LOPEZ, VICTORIA EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
MANGUM, DON EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
MARTIN, CHARLES EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
MARTIN, KEVIN EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
NAKHLA, NOUR JOHN ADAMS MS	CAFETERIA WORKER I	3/1/07-6/30/07
NAO, KIM SANTA MONICA HS	STUDENT OUTREACH SPECIALIST	11/1/06-6/30/07
NUNEZ, SHERRY EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
PENA, JAIME EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
PIEPER, YALILE STUDENT/FAMILY SUPPORT	BILINGUAL COMMUNITY LIAISON	2/15/07-6/27/07
PRICE, QUENTIN LINCOLN MS	INST ASST - PHYSICAL ED	3/9/07-6/22/07
SAVAGE, STEPHANIE SANTA MONICA HS	SR OFFICE SPECIALIST	1/29/07-2/7/07
SLAWTER, MARY SANTA MONICA HS	SR OFFICE SPECIALIST	1/29/07-2/7/07
SMITH, JAQUE FOOD SRVCS/ADAMS MS	CAFETERIA WORKER I	3/1/07-6/30/07
SMITH, DUNELL EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
TORRES RIOS, RAUL MALIBU HS	GARDNER	12/10/06-6/30/07
WILSON, STANLEY EDUCATIONAL SERVICES	CAMPUS SECURITY OFFICER	3/19/07-3/23/07
WISHART, WILLIAM SANTA MONICA HS	MEDIA SERVICES COORD	2/10/07-2/11/07
ZAKI, EMIL FOOD SRVCS/MALIBU HS	CAFETERIA WORKER I	3/1/07-6/30/07

SUBSTITUTES

		<u>EFFECTIVE DATE</u>
ADACHI, NAOMI SPECIAL EDUCATION	INST ASST - SPECIAL ED	2/26/07-6/22/07
ASHOUROOF, JACQUELINE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	3/16/07-6/22/07
DAOF, FRANCES SPECIAL EDUCATION	INST ASST - SPECIAL ED	3/8/07-6/22/07
FARGNOLI, SAM HUMAN RESOURCES	INST ASST - PHYSICAL ED	2/1/07-6/22/07
GEAR, LYNNE SPECIAL EDUCATION	INST ASST - SPECIAL ED	3/16/07-6/22/07
LAIRD, ROSEMARY SANTA MONICA HS	OFFICE SPECIALIST	3/16/07-6/30/07
ROBINSON, DARREN WEBSTER ELEMENTARY	INST ASST - PHYSICAL ED	10/20/06-6/22/07
SATO, NAOMI SANTA MONICA HS	INST ASST - CLASSROOM	3/1/07-6/22/07
SIMMONS, LISA SPECIAL EDUCATION	INST ASST - SPECIAL ED	2/24/07-6/22/07
TORRES, NORA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	3/16/07-6/22/07

INVOLUNTARY TRANSFER

		<u>EFFECTIVE DATE</u>
SYMONS, ALYSON ROOSEVELT ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY FR: 6 HRS/SY/MCKINLEY ELEMENTARY	3/19/07

VOLUNTARY TRANSFER

		<u>EFFECTIVE DATE</u>
DURST, PEGGY SANTA MONICA HS	INST ASST - SPECIAL ED 6 HRS/SY FR: 6 HRS/SY/COMM DAY SCHOOL	3/5/07

VOLUNTARY DEMOTION

		<u>EFFECTIVE DATE</u>
GRIFFIS, CRYSTAL SANTA MONICA HS	INST ASST - SPECIAL ED 6 HRS/SY FR: 6 HRS/SY/IA - INTENS BEHAV INTERV	3/5/07

INCREASE IN ASSIGNMENT

		<u>EFFECTIVE DATE</u>
MCKENZIE, AMY SPECIAL ED/SAMO	JOB DEVELOPER 6 HRS/SY FR: 5 HRS/SY	3/12/07

LEAVE OF ABSENCE (PAID)

		<u>EFFECTIVE DATE</u>
CARPENTER, EDDIE JEAN FOOD SERVICES	CAFETERIA WORKER I MEDICAL	2/9/07-3/2/07

GREAVES, PAMELA SANTA MONICA HS	INST ASST - SPECIAL ED MEDICAL	2/1/07-3/9/07
HAWLEY, NANCY FOOD SERVICES	CAFETERIA WORKER I MEDICAL	2/5/07-3/16/07
LOUISELL, SHANE MAINTENANCE	CUSTODIAN I MEDICAL	2/16/07-4/16/07
TAYLOR, CANDICE MALIBU HS	CUSTODIAN I MEDICAL	2/12/07-3/13/07
WATKINS, JENNIFER FOOD SERVICES	COOK BAKER MEDICAL	3/11/07-6/7/07

LEAVE OF ABSENCE (UNPAID)

BERRIOS, MERCEDES CHILD DEVELOP SVCS	CHILDREN CENTER ASST PERSONAL	<u>EFFECTIVE DATE</u> 2/15/07-3/2/07
SULLIVAN, BRIANNA GRANT ELEMENTARY	INST ASST - CLASSROOM CHILD CARE	2/2/07-2/19/07

STIPEND

SLAWTER, MARY SANTA MONICA HS	SR OFFICE SPECIALIST \$50 ATHLETIC SPRING SEASON	<u>EFFECTIVE DATE</u> 2/1/07-3/31/07
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PROFESSIONAL GROWTH

COWAN, BARRY OLYMPIC HIGH SCHOOL	INST ASST - SPECIAL ED	<u>EFFECTIVE DATE</u> 2/1/07
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WORKING OUT OF CLASS

CRUZ, MARY FOOD SERVICES	COOK BAKER FR: CAFETERIA WORKER I	<u>EFFECTIVE DATE</u> 2/12/07-3/10/07
CRUZ, MARY FOOD SERVICES	COOK BAKER FR: CAFETERIA WORKER I	3/12/07-6/22/07
DE LOS ANGELES RUIZ, MARIA FOOD SERVICES	CAFETERIA WORKER II FR: CAFETERIA WORKER I	2/12/07-6/22/07

ABOLISHMENT OF POSITION

JOB DEVELOPER 3 HRS/SY; MALIBU HS	<u>EFFECTIVE DATE</u> 3/12/07
INST ASST - SPECIAL ED 6 HRS/SY; MCKINLEY ELEMENTARY	2/26/07

RESIGNATION

BAPTIST, D'MITRI FRANKLIN ELEMENTARY	INST ASST - PHYSICAL ED	<u>EFFECTIVE DATE</u> 3/12/07
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HARDEN, ANDRELL MUIR ELEMENTARY	PHYSICAL ACTIVITY SPECIALIST	3/5/07
LESTELLE, DEBI WEBSTER ELEMENTARY	CAFETERIA WORKER I	2/21/07
PERALTA JR., CARLOS SMASH	INST ASST - CLASSROOM	3/9/07
<u>RETIREMENT</u>		<u>EFFECTIVE DATE</u>
BARRERA, JOE MAINTENANCE	WELDER	11/30/07

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
04/19/07
FROM: DIANNE TALARICO/TIMOTHY R. WALKER/WILBERT YOUNG
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.20

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

AYAD, AMAL	ADULT EDUCATION	3/19/07-6/30/07
LLOSA, SYLVIA	ADAMS MIDDLE SCHOOL	2/21/07-6/22/07

COACHING ASSISTANT

BERNARD, GREG	SANTA MONICA HS	2/1/07-6/22/07
DEARN, TIMOTHY	SANTA MONICA HS	2/1/07-5/31/07
HALL, KEITH	SANTA MONICA HS	1/31/07-3/31/07
PRITO, BRANDI	SANTA MONICA HS	2/1/07-6/22/07
RAMOS, DANIEL	SANTA MONICA HS	2/1/07-6/30/07
VANCE, FRED CHRIS	SANTA MONICA HS	12/1/06-3/1/07

STUDENT WORKER - WORKABILITY

RODRIGUEZ, SAMANTHA	MALIBU HIGH SCHOOL	2/20/07-6/30/08
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MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: MEMORANDUM OF UNDERSTANDING WITH PERSONNEL COMMISSION
REGARDING REORGANIZATION OF HUMAN RESOURCES
DEPARTMENT

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the action of the Personnel Commission to finalize the December 2004 Memorandum of Understanding/"Pilot Program" between the Board of Education and the Personnel Commission regarding the reorganization of the Human Resources Department.

COMMENT: At the March 6, 2007, meeting of the Personnel Commission, the Commission took action on the recommendation from the Director of Classified Personnel to reorganize the Human Resources Department as follows:

1. The Personnel Commission will receive a return of .5 FTE in staffing (total return to the Personnel Commission is 1.0 FTE as the Personnel Commission previously received the return of a .5 FTE at the September 28, 2006, board meeting).
2. The Personnel Commission will continue to take on the responsibility of clerical and substitute assignments (excluding Instructional Assistants - Special Education). {See C in chart provided.}
3. The Personnel Commission will continue to take on the responsibility of assignments for the Winter and Spring break. {See N in chart provided.}
4. The Personnel Commission will take on the responsibility of sending out notices and forms for the Employee Evaluation cycle. They will also be responsible for monitoring that evaluations are completed in a timely manner and then delivering the completed evaluations to Human Resources for filing. {See G in chart provided.}
5. The district will retain 1.0 FTE to address the other 11 job functions that were transferred to the district under the MOU when 2.0 FTE were moved from the Personnel Commission to the District. (See original transfer of Personnel and Job Function Chart below.)

- A. 2.0 FTE's (HR Tech and HRIS Tech)
- B. Board Agenda Reports
- C. Clerical and Substitute Assignments
- D. Employee Processing
- E. Employment Verification
- F. Fingerprinting
- G. Filing of District Records
- H. HRIS Data Entry and Back-up
- I. Leaves of Absence Processing
- J. Processing of Non-Merit, Special Services
Employees and Volunteers
- K. Salary Adjustments
- L. Subpoenas for Records
- M. Unemployment Claims
- N. Winter and Spring Break

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO

RE: APPROVAL OF NAME CHANGE AND COMMITTEE CHARGES FOR
MEASURE "BB" ADVISORY COMMITTEE

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve the following name change from the Ad Hoc Facilities Committee to the Measure "BB" Advisory Committee. It is further recommended that the board approve the charges for the Measure "BB" Advisory Committee (attached).

COMMENT: This item first came to the board on March 1, 2007, as a Discussion Item. The below charges and purpose of the committee reflect suggestions that were made during the board's discussion on March 1, 2007.

Once the board has approved the name change and charges, applications will be distributed to the community.

The deadline for applications will be May 31, 2007.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

SANTA MONICA-MALIBY UNIFIED SCHOOL DISTRICT

**Measure "BB" Advisory Committee
Committee Charges**

April 19, 2007

The purpose of the Measure "BB" Advisory Committee is to provide the Board of Education and district staff with the community's perspective regarding school site construction projects using funds from Measure "BB," which was voted on and passed November 7, 2006.

The committee shall consist of a minimum of 11 members, not to exceed 15 members. All attempts will be made to include members of the community who will bring different views to the committee, including relevant expertise (e.g., technology implementation and requirements, construction, safety, curriculum/fine arts, environmental concerns; etc.), cultural backgrounds, geographical areas of the district, representatives from both Santa Monica and Malibu, and the teacher's union.

The committee's charges are as follows:

1. Advise the board during the final stage and development of the comprehensive Facilities Master Plan.
2. Advise district staff in identifying potential project managers needed to implement construction projects.
3. Provide input to staff on identified Health and Safety priorities for Phase I projects.
4. Work with staff and project consultants to review projects that reflect board, district, and site priorities during all phases of construction.
5. Provide progress reports to the board as necessary and/or requested.

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

RE: CHILD DEVELOPMENT SERVICES - JOHN ADAMS/WASHINGTON
WEST PRESCHOOLS

RECOMMENDATION NO. A.23

It is recommended that the Board of Education direct staff to notify the California Department of Education that the SMMUSD Board of Education intends to accept the General Child Care and Development (CCTR) Contract relinquished by Easter Seals of Southern California and intends to operate the program beginning July 1, 2007.

Attached, for approval, is the budget for the portion of the Child Development Services budget covering the full-day, full-year programs at the John Adams Child Development Center and Washington West for FY 2007-08. The budget is cost neutral and requires no funding from the district's general fund. The budget includes funds from the California State Department of Education, Head Start, and Santa Monica College.

COMMENT: The CCTR contract provides funding for full-day, full-year preschool and childcare services for 2-, 3-, and 4-year-old children in Santa Monica area at the John Adams Child Development Center and Washington West. The program operates from 7:30 a.m. until 6:00 p.m., 246 days per year.

Child Development Services staff and the Child Development Department staff from Santa Monica College will continue to operate the program as a collaborative. The Memorandum of Understanding previously approved by the Board of Education and the Santa Monica College Board of Trustees will be updated for the 2007-08 School Year and brought back to both boards for approval.

Attached is a copy of the email message from the California Department of Education requesting that SMMUSD make known their intentions to accept the contract through Board Action.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**CHILD DEVELOPMENT SERVICES – FULL DAY PRESCHOOL
2007-08 BUDGET BY OBJECT CODE**

DESCRIPTION		FDPs Res # 60600
REVENUES		
8530	State Revenues 59 children @ \$33.46 (J.Adams)	485,638
8530	State Revenues 20 children @ \$33.46 (WW)	164,623
8673	Parents Fees (5 children @ \$950/mo) (J.Adams)	57,000
8699	Local Income: SMC	150,000
TOTAL REVENUES:		857,262
EXPENDITURES		
CERTIFICATED SALARIES		
1110	Teachers - Monthly	164,696
1130	Teachers - Hourly	72,436
1160	Teachers - Subs	25,072
1314	Director	11,524
1316	Coordinator	17,619
TOTAL		291,347
CLASSIFIED SALARIES		
2120	Instructional Aides - Monthly	167,501
2130	Instructional Aides - Hourly	47,372
2160	Instructional Aides - Subs	7,288
2410	Cafeteria Worker	20,880
2410	Clerical Staff	21,012
TOTAL		264,053
EMPLOYEE BENEFITS		
3111	STRS Certificated	24,036
3212	PERS Classified	23,765
3311	OASDI Certificated	6,045
3312	OASDI Classified	16,371
3331	Medicare Certificated	4,225
3332	Medicare Classified	3,829
3411	H/W Certificated	41,928
3412	H/W Classified	15,885
3511	SUI Certificated	146
3512	SUI Classified	132
3611	W/C Certificated	11,654
3612	W/C Classified	10,562
3812	PERS Reduct Classified	10,615
3911	Other Fringes Certificated	50
3912	Other Fringes Classified	50
TOTAL		169,293

Continued on next page

**CHILD DEVELOPMENT SERVICES – FULL DAY PRESCHOOL
2007-08 BUDGET BY OBJECT CODE**

DESCRIPTION		FDPs Res # 60600	
BOOKS AND SUPPLIES			
4310	General Supplies	28,000	(1)
4310	Office Supplies	12,000	(2)
4310	Custodian Supplies	8,000	(3)
4400	Non-Capit. Equipment	5,400	(4)
4710	Food/Snacks	29,350	(5)
TOTAL		53,400	
SERV., OTHER OPERATING EXP.			
5210	Mileage reimbursement	400	
5220	Conference/Travel	1,048	
5640	Repairs by vendor	3,500	
5750	Direct Costs/Transfers	5,000	
5802	Independent Contractors	2,000	
5823	Other Fees	1,500	
5839	Field Trips	6,000	(6)
5890	Other Operating Expenses	14,850	
5900	Communications	800	
5910	Postage & Post.meters	1,000	
TOTAL		36,098	
OTHER OUTGO			
7358	Indirect Costs (5.29%)	43,071	
TOTAL		43,071	
TOTAL EXPENDITURES		857,262	

Revenues less Expenditures (0)

- (1) 3 Classrooms x \$4,000/class x 2 semesters
1 Classroom x \$2,000/class x 2 semesters
- (2) \$250.00/mo x 12 months x 4 Classes
- (3) Custodian Supplies: \$2,000 x 4 classes
- (4) 1 Computer x 3 classes x \$1,800
- (5) (Breakfast, Lunch & 2 snacks x 246 days x 30% not reimbursed by the Ca. Child Care Food Program)
- (6) \$1,500 for Field Trips x 4 classrooms

Email from the California Department of Education

From: "Alicia Hetman"
Sent 3/30/2007 2:21:59 PM
To: "Judy Abdo"
Subject: Re: Easter Seals

Dear Ms. Abdo,

The CDE is in possession of a letter from Easter Seals of Southern California relinquishing the portion of their contract that was providing services to children in the Santa Monica area. The locations are, John Adams Child Development Center and Washington West. The relinquishment is effective June 30, 2007.

I am writing to ask if the Santa Monica-Malibu Unified School District is interested in accepting this contract. The portion on the CCTR Contract that is being relinquished is the same as the portion of the contract that Santa Monica-Malibu USD relinquished to the Easter Seals previously.

Please let me know at your earliest convenience as to your Board's decision in this matter so that I may begin the paperwork.

Thank you for the work that you do for children and families in your community.

Alicia Hetman, Consultant
Southern Field Services
Child Development Division
California Department of Education

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: REPLACE TWO MEMBERS ON THE FINANCIAL OVERSIGHT
COMMITTEE

RECOMMENDATION NO. A.24

It is recommended that the Board of Education accept the Financial Oversight Committee's (FOC's) recommendation to approve Mr. Benjamin Allen and Ms. Carrie Wagner to fill the two FOC vacancies, as detailed below.

COMMENTS: At the November 2, 2006, board meeting, the board approved Item A.17, *Financial Oversight Committee: Acceptance of a New Member, Extension of Application Process, and Modification of Renewal Terms/Ending Dates*. Mr. Gordon Lee was approved as the new member, leaving one FOC vacancy.

The application process was conducted under the Office of the Superintendent, which extended the application deadline to fill the one remaining vacancy. Subsequently, Ms. Carolyn Galantine submitted a resignation notice stating she is unable to complete her term, which ends December 30, 2007, due to scheduling conflicts.

A subcommittee of the FOC met in late February/early March 2007 to interview the candidates, and reported back to the full Committee at the March 6, 2007 FOC meeting. A motion was made, seconded and unanimously passed to recommend to the Board of Education that both Mr. Allen and Ms. Wagner be appointed to the FOC, allowing for the full representation of nine members.

(Continued on next page)

Following are the term ending dates:

Term Ends 12/30/07	Term Ends 12/30/08	Term Ends 12/30/09
Benjamin Allen Carolyn Galantine	Denny Kernochan	Craig Hamilton
Patricia Hoffman	Cheryl Stecher	Gordon Lee
Paul Silvern	Cynthia Torres	Carrie Wagner Vacant Position

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: APPROVAL OF ADDITIONAL MEMBERS TO THE PROP 39
CITIZENS' BOND OVERSIGHT COMMITTEE

RECOMMENDATION NO. A.25

It is recommended that the Board of Education appoint the following individuals to the Prop 39 Citizens' Bond Oversight Committee (names are alphabetical):

<u>Name</u>	<u>District Affiliation</u>
Neil Carrey	Member of the community
Arlene Hopkins	Member of the Community

COMMENT: Copies of the applications have been provided to the Board of Education under separate cover and are on file in the Office of the Superintendent.

Both Mr. Carrey and Ms. Hopkins submitted applications prior to the due date, but their names were inadvertently not included on the list for approval at the March 15, 2007, board meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
SERVICE AND BUDGET PLAN

RECOMMENDATION NO. A.26

It is recommended that the Board of Education approve the Special Education Local Plan Area (SELPA) Services and Budget Plan (attached).

COMMENT: In compliance with the Individuals with Disabilities Education Act (IDEA), as amended in 2004, and California Education Code (EC) Section 56205(b)(2) and EC Section 56601(a), the Board of Education of the Administrative Unit of Tri-City SELPA will receive public input regarding the SELPA Annual Budget and Service Plan. The Tri-City SELPA member Districts are Culver City Unified School District, Santa Monica-Malibu Unified School District, and Beverly Hills Unified School District.

The annual service plan shall include a description of services to be provided by each district within the SELPA, including the nature of the services and physical location where the services are provided on the required State reporting forms. This information will be submitted annually to the State Superintendent in form prescribed and in consultation with State SELPA Directors in order for the State Superintendent to carry out evaluation responsibilities. The attached is the Tri-City SELPA's Annual Service and Budget Plan for 2006-2007. This plan reflects services and budget for all member districts. The approved plan is necessary for the State flow of Special Education State and Federal funding to the SELPA. This information has been reviewed by the SELPA Community Advisory Committee for Special Education. The plans are due June 30, 2007 for school year 2006-2007.

Approval by the Administrative Unit (AU) of the Tri-City SELPA is necessary prior to submission to the State.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**SPECIAL EDUCATION LOCAL PLAN AREA
LOCAL EDUCATION AGENCY (LEA) ASSURANCES**

1. FREE APPROPRIATE PUBLIC EDUCATION (20 USC § 1412 (a)(1))

It shall be the policy of this LEA that a free appropriate public education is available to all children residing in the LEA between the ages of three through 21 inclusive, including students with disabilities who have been suspended or expelled from school.

2. FULL EDUCATIONAL OPPORTUNITY (20 USC § 1412 (a)(2))

It shall be the policy of this LEA that all pupils with disabilities have access to educational programs, nonacademic programs, and services available to non-disabled pupils.

3. CHILD FIND (20 USC § 1412 (a)(3))

It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services are identified, located and evaluated. A practical method is developed and implemented to determine which students with disabilities are currently receiving needed special education and related services.

4. INDIVIDUALIZED EDUCATION PROGRAM (IEP) AND INDIVIDUALIZED FAMILY SERVICE PLAN (IFSP) (20 USC § 1412 (a)(4))

It shall be the policy of this LEA that an Individualized Education Program (IEP) or an Individualized Family Service Plan (IFSP) is developed, reviewed and revised for each child with a disability who requires special education and related services in order to benefit from his/her individualized education program. It shall be the policy of this LEA that a review of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions.

5. LEAST RESTRICTIVE ENVIRONMENT (20 USC § 1412 (a)(5))

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special class, separate schooling, or other removal of a student with disabilities from the general educational environment, occurs only when the nature or severity of the disability of the student is such that education in general classes with the use of supplemental aids and services cannot be achieved satisfactorily.

6. PROCEDURAL SAFEGUARDS (20 USC § 1412 (a)(6))

It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards throughout the provision of a free appropriate public education including the identification, evaluation, and placement process.

7. EVALUATION (20 USC § 1412 (a)(7))

It shall be the policy of this LEA that a reassessment of a student with a disability shall be conducted at least once every three years or more frequently, if appropriate.

8. CONFIDENTIALITY (20 USC § 1412 (a)(8))

It shall be the policy of this LEA that the confidentiality of personally identifiable data information and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act (FERPA).

9. PART C, TRANSITION (20 USC § 1412 (a)(9))

It shall be the policy of this LEA that a transition process for a child who is participating in Early Intervention Programs (IDEA, Part C) with an IFSP is begun prior to a toddler's third birthday. The transition process shall be smooth, timely and effective for the child and family.

10. PRIVATE SCHOOLS (20 USC § 1412 (a)(10))

It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents.

11. LOCAL COMPLIANCE ASSURANCES (20 USC § 1412 (a)(11))

It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act, the Federal Rehabilitation Act of 1973, Section 504 of Public Law and the provisions of the California Education Code, Part 30.

12. INTERAGENCY (20 USC § 1412 (a)(12))

It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for FAPE are provided, including the continuation of services during an interagency dispute resolution process.

13. GOVERNANCE (20 USC § 1412 (a)(13))

It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Educational Agency.

14. PERSONNEL QUALIFICATIONS (20 USC § 1412 (a)(14))

It shall be the policy of this LEA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, including that those personnel have the content knowledge and skills to serve children with disabilities.

This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the CDE about staff qualifications.

15. PERFORMANCE GOALS & INDICATORS (20 USC § 1412 (a)(15))

It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

16. PARTICIPATION IN ASSESSMENTS (20 USC § 1412 (a)(16))

It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

17. SUPPLEMENTATION OF STATE/FEDERAL FUNDS (20 USC § 1412 (a)(17))

It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement and not to supplant state, local and other Federal funds those funds.

18. MAINTENANCE OF EFFORT (20 USC § 1412 (a)(18))

It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in Federal law and regulations.

19. PUBLIC PARTICIPATION (20 USC § 1412 (a)(19))

It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

20. RULE OF CONSTRUCTION (20 USC § 1412 (a)(20))

(Federal requirement for State Education Agency only)

21. STATE ADVISORY PANEL (20 USC § 1412 (a)(21))

(Federal requirement for State Education Agency only)

22. SUSPENSION/EXPULSION (20 USC § 1412 (a)(22))

The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures and practices related to the development and implementation of the IEPs will be revised.

23. ACCESS TO INSTRUCTIONAL MATERIALS (20 USC § 1412 (a)(23))

It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state adopted National Instructional Materials Accessibility Standard.

24. OVERIDENTIFICATION AND DISPROPORTIONALITY (20 USC § 1412 (a)(24))

It shall be the policy of this LEA to prevent the inappropriate disproportionate representation by race and ethnicity of students with disabilities.

25. PROHIBITION ON MANDATORY MEDICINE (20 USC § 1412 (a)(25))

It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services.

26. DISTRIBUTION OF FUNDS (20 USC § 1411(e),(f)(1-3))

(Federal requirement for State Education Agency only)

27. DATA (20 USC § 1418 a-d)

It shall be the policy of this LEA to provide data or information to the California Department of Education that may be required by regulations.

28. READING LITERACY (State Board requirement, 2/99)

It shall be the policy of this LEA that in order to improve the educational results for students with disabilities, SELPA Local Plans shall include specific information to ensure that all students who require special education will participate in the California Reading Initiative.

29. CHARTER SCHOOLS (E.C. 56207.5 (a-c))

It shall be the policy of this LEA that a request by a charter school to participate as a local educational agency in a special education local plan area may not be treated differently from a similar request made by a school district.

In accordance with Federal and State laws and regulations,

(TRI-CITY SELPA/S.M.M.U.S.D.)

certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the Local Education Agency and the SELPA office.

Adopted this 19th day of April 2007.

Yeas: _____ Nays: _____

Signed: _____

Title: Superintendent, Santa Monica-Malibu Unified School District

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

04/19/07

FROM: DIANNE TALARICO / STEPHEN R.HODGSON

RE: CONSIDERATIONS REGARDING DEVELOPMENT OF THE DISTRICT'S
2007-08 AND FUTURE-YEAR BUDGETS

DISCUSSION ITEM NO. D.01

This report has been prepared in order to provide members of the Board of Education a continuing opportunity for discussion regarding development of the District's 2007-08 Budget, and additionally, to review a revised *Multi-Year Financial Projection (MYFP)* and the current list of *Potential Budgetary Solution Strategies* to address projected future-year operational deficits.

The Board of Education was previously presented six Policy areas to consider as development of the District's 2007-08 Budget (and planning of future year budgets) moves forward. These were:

- **Review of *SMMUSD Vision Statement and Student Outcomes (Attachment A)***
- **Review of *Draft Principles for Guiding Future Budgetary Decisions (Attachment B)***
- **Review of *2007-08 Budget Allocation and Staffing Guidelines (Attachment C)***

In conjunction with those Guidelines, reductions in staffing will continue to occur as enrollment declines and other opportunities for administrative or operational changes become available.

- **Continue to achieve budgetary savings and recognize the necessity for ongoing budgetary reductions.**

Based on all current budgetary indicators, there is a necessity for ongoing budget reductions. Activities in this area are anticipated to intensify beginning with the 2007-08 Budget.

- **Use of District Categorical Program Funding and District "Other Funds"**

Monitor the current and potential availability of categorical program funding and other District funds to help retain important core instructional programs and/or moderate the level of program reductions that would otherwise occur.

- **Explore ways to reduce the financial impact of the continuing decline in student enrollment.**
(Attachment D)

Note: *The loss of Revenue Limit funding associated with the decline in student enrollment presents one of the most significant fiscal challenges faced by the District.*

The materials presented to the Board of Education at the Board Workshop/Budget Study Session on March 21, 2007 included the necessity of "Recognizing the Economics of Budgetary Deficits"; more specifically, the direct linkage between the loss of funding and the loss of students, and as the size of a school district's budgetary deficit increases, the less likely it can be brought back into balance without a corresponding savings achieved by a reduction in personnel/personnel costs.

Multi-Year Financial Projection

The District's Multi-Year Financial Projection (MYFP) is periodically revised to reflect the most current information. The MYFP is all about the future impact of current decisions. The *Principles for Guiding Budgetary Decisions (Attachment B)* provide a strong base upon which the decision-making process of the Board of Education can be built.

Reference Materials

The following supplemental materials are provided for reference:

- *SMMUSD Vision Statement and Student Outcomes* - Attachment A
- *Draft Principles for Guiding Budgetary Decisions* - Attachment B
- *2007-08 Budget Allocation and Staffing Guidelines* - Attachment C
- *Enrollment Projection Summary 2007-08 through 2009-10* - Attachment D
- *2006-07 Major Categorical Programs* - Attachment E
- *Multi-Year Financial Projection (MYFP) through 2009-10* - Attachments F1, F2, and F3
- *Potential Budgetary Solution Strategies* - Attachment G
- *Budget Development Calendar for 2007-08* - Attachment H

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT VISION STATEMENT AND STUDENT OUTCOMES

Vision Statement

As a community of learners, the Santa Monica-Malibu Unified School District works together in a nurturing environment to help students be visionary, versatile thinkers; resourceful, life-long learners; effective, multilingual communicators and global citizens. We are a richly varied community that values the contributions of all its members. We exist to prepare *all* students in their pursuit of academic achievement and personal health and to support and encourage them in their development of intellectual, artistic, technological, physical and social expression.

Student Outcomes

All SMMUSD students will graduate as individuals who are:

1. VISIONARY, VERSATILE LEARNERS who recognize and solve complex problems through reflection, informed risk-taking, critical evaluation and artistic exploration.
2. THINKERS who are resourceful and have a working knowledge and appreciation of academics, aesthetics, personal wellness and self, as well as an understanding of and respect for the needs of others.
3. GLOBAL CITIZENS who value their richly-varied world and act to sustain the natural environment by participating in democratic processes through ethical, informed decision-making.
4. LIFE-LONG LEARNERS who, individually and in collaboration with others, are intrinsically motivated to pursue their personal bests and attain meaningful, productive lives.
5. EFFECTIVE, MULTILINGUAL COMMUNICATORS who use verbal, written, mathematical, artistic and technological languages to give, receive, value and process information.

Board Adopted 09/25/07

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PRINCIPLES FOR GUIDING FUTURE BUDGETARY DECISIONS

- Maintain a balance between current and future-year income and expenditures so as to ensure the long-term financial integrity of the District.
- Recognize that the highest financial priority is directly related to improving student achievement.
- Instructional and support service programs shall be aligned with Board of Education identified goals and priorities.
- Maintain competitive salaries and benefits that will enable the District to attract and retain an excellent teaching and support service staff.
- Recognize that some programs and services may need to be reduced or eliminated. Regularly evaluate all programs and services for cost effectiveness.
- Consistent with the need for standardization, align resource distribution with accountability for student achievement...the greater the degree of accountability, the more direct control the school site should have over the distribution of funding.
- Work to reduce/eliminate the financial impact (encroachment) that various categorical and incentive programs have on the General Fund.
- Recognize that an adequate infrastructure is needed in order to provide a high level of programs and services.
- Ensure that the District is in compliance with state and federal mandates.

2007-08 BUDGET ALLOCATION AND STAFFING GUIDELINES

Description	Elementary Schools	Middle Schools	High Schools
Regular Classroom Teacher Staffing			
Grades K-3*	20.44:1	N/A	N/A
4-5	30:1	N/A	N/A
6-8**	N/A	34:1	N/A
9-12**	N/A	N/A	35:1
Noon Aides (Hours/Student)	***	***	***
Counselor Staffing	***	***	***
Librarians/Library Clerks	***	***	***
School Site Admin. Support	***	***	***
School Site Clerical Support	***	***	***
Custodians	***	***	***
School Site Allocations****			
Unrestricted	\$25.75	\$27.66	\$48.48
Restricted (<i>Instruction</i>)	<u>\$12.00</u>	<u>\$15.00</u>	<u>\$15.00</u>
Total	\$37.75	\$42.66	\$63.48

* Per State K-3 Class Size Reduction (*CSR*) staffing guidelines prior to penalty. Ratio may be reduced by use of categorical or other program funding.

** At the middle and high schools, students generally take six periods and teachers teach 5 periods. Using the above staffing ratios for the middle schools (34:1) and the high schools (35:1), and controlling by a 6/5ths formula, the actual student/teacher ratio in grades six to twelve is below 30:1. The following example uses a high school with an enrollment of 3000 students with each student taking six periods and teachers teaching five periods:

$3000 \div 35:1 \times 6 \div 5 = 103$ teachers. If you then divide the 3000 students by 103 teachers, the actual student/teacher ratio is 29.1:1

*** Staffing ratios are currently being updated.

**** Supplemental allocations are added to this amount as follows:

Samohi: \$54,400 Athletics; \$22,500 Band Transportation; \$15,000 Co-Curricular.

Malibu: \$20,000 Athletics.

**SMMUSD ENROLLMENT PROJECTION SUMMARY
FROM 2007-08 THROUGH 2009-10
(WITH 2006-07 ACTUAL COMPARISON)**

MARCH 2007

	2006-07	2007-08	2008-09	2009-10
Elementary Schools	5,019	4,929	4,865	4,771
Middle Schools	2,756	2,683	2,624	2,536
High Schools	4,104	4,109	4,068	4,069
TOTAL	11,879 <i>Est.</i>	11,721 <i>Est.</i>	11,557 <i>Est.</i>	11,376 <i>Est.</i>

2006-07 MAJOR CATEGORICAL PROGRAMS (COMPARISON)

	2006-07 ADOPTED	2006-07 2 nd INTERIM	As of 3/28/07 CURRENT	CHANGES
FEDERAL PROGRAMS				
TITLE I : BASIC	1,057,686	1,326,014	1,326,014	-
TITLE II: TEACHER QUALITY	335,168	473,789	473,789	-
TITLE II: ENHANCING ED THRGH TECH	7,733	11,127	11,127	-
TITLE II: ENHANCING ED THRH TECH PART D	198,400	198,400	198,400	-
TITLE III: LEP	131,699	149,884	149,884	-
TITLE IV: DRUG-FREE SCHOOLS	50,093	41,239	41,239	-
TITLE V: INNOVATIVE EDUCATION	-	11,874	11,874	-
VOC: CARL PERKINS II	48,764	57,789	57,789	-
MEDI-CAL REIMBURSEMENT	140,000	170,000	170,000	-
SMALLER LEARNING COMMUNITIES	-	45,386	45,386	-
SP ED: IDEA ENTITLEMENT	2,401,964	2,401,964	2,401,964	-
SP ED: WORKABILITY	56,820	56,820	56,820	-
DEPT REHAB: TRANSITION PARTNERSHIP PROG	131,377	131,377	131,377	-
TOTAL FEDERAL REVENUES:	4,559,704	5,075,663	5,075,663	-
STATE PROGRAMS				
SPECIAL EDUCATION - AB602	6,315,341	6,315,341	6,315,341	-
GIFTED AND TALENTED EDUCATION	94,970	94,970	94,970	-
HOME TO SCHOOL TRANSPORTATION	465,632	473,789	473,789	-
SPECIAL ED TRANSPORTATION	400,993	427,076	427,076	-
ECONOMIC IMPACT AID	500,101	849,286	849,286	-
ENGLISH LANGUAGE ACQUISITION (ELAP)	68,500	67,600	67,600	-
TOBACCO-USE PREVENT ED: 4-8	16,226	20,501	20,501	-
SCHOOL SAFETY	183,206	207,811	207,811	-
INSTRUCTIONAL MATERIALS REALIGNMENT	792,155	803,578	803,578	-
CAHSEE INTENSIVE INSTR & SERVICES	-	107,020	107,020	-
LOTTERY -INSTRUCTIONAL MATERIALS	301,106	301,106	301,106	-
CAL SAFE: STUDENT SUPPORT	49,154	49,154	49,154	-
EDUCATION TECH: CTAPS		21,756	21,756	-
SCHOOL IMPROVEMENT PROGRAM		160,309	160,309	-
CA PEER ASSISTANCE & REVIEW		46,368	46,368	-
PUPIL RETENTION BLOCK GRANT	39,415	39,415	39,415	-
PROFESSIONAL DEVELOPMENT BLK GRNT	405,427	540,180	540,180	-
TEACHER CREDENTIALING BLK GRNT (BTSA)	193,250	193,250	145,061	(48,189)
TARGETED INSTRUCTIONAL IMPROVEMENT	429,137	519,687	469,372	(50,315)
SCHOOL AND LIBRARY IMPROVEMENT	731,336	774,631	774,631	-
ARTS AND MUSIC BLOCK GRANT		182,865	199,521	16,656
DISCRETIONARY BLOCK GRANT – SCHOOL		735,968	735,968	-
DISCRETIONARY BLOCK GRANT – DISTRICT		246,145	246,145	-
INSTRUCTIONAL, LIBR. ED TECH GRANT		193,375	193,375	-
SUPPLEMENTAL SCHOOL COUNSELING			414,037	414,037
REGIONAL OCCUPATIONAL PROGRAM	740,115	827,400	827,400	-
TOTAL STATE REVENUES	11,726,064	14,198,581	14,530,770	332,189

SANTA MONICA - MALIBU USD
MULTI-YEAR PROJECTION
UNRESTRICTED GENERAL FUND
3/30/2007

Assumptions

Factor	2006-07	2007-08	2008-09	2009-10
Statutory COLA	5.92%	4.04%	2.70%	2.50%
Base Revenue Limit Per P2 ADA	\$ 5,627.84	\$ 5,852.84	\$ 6,008.84	\$ 6,158.84
Enrollment Projection	11,902	11,721	11,557	11,376
Decline Enrollment from Prior Year	(289)	(181)	(164)	(181)
ADA Projection	11,321	11,138	10,979	10,807
Revenue Limit ADA (Prior Yr)	11,571	11,321	11,137	10,979
Federal Revenues	0%	0%	0%	0%
City of Santa Monica	\$ 6,477,100	\$ 6,736,184	\$6,938,270	\$ 7,146,418
Measure "Y" <i>Expires 6/30/11</i>	\$ 3,788,431	\$ 3,939,969	\$4,058,168	\$ 4,179,913
Measure "S" <i>Expires 6/30/09</i>	\$ 6,435,476	\$ 6,435,476	\$6,435,476	\$ 6,435,476
Lottery	\$137/ADA	\$137.75/ADA	\$137.75/ADA	\$137.75/ADA
Special Ed COLA - State	5.92%	4.04%	2.70%	2.50%
Salary Increase: Certificated	5%	0%	0%	0%
Salary Increase: Management	0%	0%	0%	0%
Salary Increase: Classified	0%	0%	0%	0%
Step & Column Incr. - Certificated	2%	2%	2%	2%
Step & Column Incr. - Mngmnt	1.50%	1.50%	1.50%	1.5%
Step & Column Incr. - Classified	1.50%	1.50%	1.50%	1.50%
FTE Adjustment VS Enrollment	(8.1 FTEs)	(7 FTEs)	(6.5 FTEs)	(7 FTEs)
Health/Welfare	10%	10%	10%	10%
Indirect Cost Rate	2.45%	5.29%	5.00%	5.00%
Interest Rate	5.00%	5.00%	5.00%	5.00%
Interfund Transfer to Fund 12	\$ 75,000	\$ 75,000	\$ 75,000	
Ongoing Maintenance	3%	3%	3%	3%
Reserve for Uncertainties	3%	3%	3%	3%

This projection includes following resources:

00000 - Unrestricted General Fund
11000 - Unrestricted Lottery
13000 - K-3 Class Size Reduction
91221 - Measures "S"

MULTI-YEAR UNRESTRICTED REVENUE PROJECTIONS

	05-06 ACTUALS	2006-07 BUDGET		2007-08 BUDGET		2008-09 BUDGET		2009-10 BUDGET	
REVENUE LIMIT	64,437,731	65,942,539	2.34%	67,136,810	1.81%	67,832,575	1.04%	68,528,952	1.03%
ADA TRANSFER	-2,122,681	-2,152,332	1.40%	-2,238,353	4.00%	-2,297,986	2.66%	-2,355,436	2.50%
PERS REDUCTION	543,034	540,081	-0.54%	540,081	0.00%	540,081	0.00%	540,081	0.00%
OTHER FEDERAL REVENUE	91,062	191,291	110.07%	120,000	-37.27%	120,000	0.00%	120,000	0.00%
K-3 CLASS SIZE REDUCTION	3,139,919	3,217,408	2.47%	3,267,278	1.55%	3,300,931	1.03%	3,350,445	1.50%
MANDATED REIM		1,269,348		0		0		0	0.00%
LOTTERY – UNRESTRICTED	1,565,137	1,447,636	-7.51%	1,396,766	-3.51%	1,366,794	-2.15%	1,347,324	-1.42%
OTHER STATE REVENUE	315,152	76,329	-75.78%	79,916	4.70%	82,074	2.70%	84,126	2.50%
PARCEL TAX-MEASURE "Y"	3,618,547	3,788,431	4.69%	3,939,969	4.00%	4,058,168	3.00%	4,179,913	3.00%
PARCEL TAX-MEASURE "S"	6,435,476	6,435,476	0.00%	6,435,476	0.00%	6,435,476	0.00%	6,435,476	0.00%
LEASE AND RENTALS	2,471,278	2,564,829	3.79%	2,564,829	0.00%	2,564,829	0.00%	2,564,829	0.00%
CITY OF SANTA MONICA	6,228,000	6,477,100	4.00%	6,736,184	4.00%	6,938,270	3.00%	7,146,418	3.00%
CITY OF MALIBU	290,105	135,105	-53.43%	135,105	0.00%	135,105	0.00%	135,105	0.00%
SAINT JOHN'S - NURSES	132,388	135,000	1.97%	135,000	0.00%	135,000	0.00%	135,000	0.00%
OTHER LOCAL INCOME	291,509	378,876	29.97%	378,876	0.00%	378,876	0.00%	378,876	0.00%
TRANSFER FROM OTHER FUNDS	700,000	3,641,987	420.28%	500,000	-86.27%	500,000	0.00%	500,000	0.00%
LOCAL GENL FUND CONTRIB (LGFC)	-13,364,995	-16,300,871	21.97%	-16,545,384	1.50%	-16,793,565	1.50%	-17,045,468	1.50%
INTEREST	256,384	600,000	134.02%	600,000	0.00%	450,000	-25.00%	400,000	-11.11%
TOTAL REVENUES	75,028,046	78,388,233	4.48%	75,182,553	-4.09%	75,746,627	0.75%	76,445,640	0.92%
2006-07 COLA	5.92%	2006-07 CBED	11,902	2006-07 REVENUE LIMIT ADA				11,571	
2007-08 COLA	4.04%	2007-08 CBED	11,721	2007-08 REVENUE LIMIT ADA				11,321	
2008-09 COLA	2.70%	2008-09 CBED	11,557	2008-09 REVENUE LIMIT ADA				11,138	
2009-10 COLA	2.50%	2009-10 CBED	11,376	2009-10 REVENUE LIMIT ADA				10,979	
OTHER FEDERAL: MAA	191,291			SMC MADISON	800,000				
OTHER STATE REVS:				DOUBLETREE	508,984				
STATE TESTS	25,000			OTHER RENT	105,963				
SPECIAL ED SETTLEMENTS	52,329			LEASE – 16 th Street	1,149,882				
2006-07 Reimburse 3-Year COPs Payments		2,941,987		TOTAL LEASE INCOME:	2,564,829				

Note: Revenue Limit Projections are based on projected COLA & projected P2 ADA.

Santa Monica Malibu USD

Multi-Year Projection - Unrestricted General Fund

(as of 3/30/07)

Obj.	Description	2005-06	2006-07	2007-08	2008-09	2009-10
Revenue:						
80XX	Revenue Limit	62,858,085	64,330,288	65,438,538	66,074,670	66,713,597
82XX	Other Federal	91,062	191,291	120,000	120,000	120,000
84XX	Class Size Reduction	3,139,919	3,217,408	3,267,278	3,300,931	3,350,445
85XX	Other State (Lottery...)	1,880,289	2,793,313	1,476,682	1,448,868	1,431,450
8621	Measure "Y" Expires 6/11	3,618,547	3,788,431	3,939,969	4,058,168	4,179,913
86XX	Other Local Income	9,669,564	10,290,910	10,549,994	10,602,080	10,760,228
8919	Interfund Transfer In (1)	700,000	3,641,987	500,000	500,000	500,000
8980	LGFC 1.5%	(13,302,234)	(16,300,871)	(16,545,384)	(16,793,565)	(17,045,468)
8622	Measure "S" Expires 6/09	6,435,476	6,435,476	6,435,476	6,435,476	6,435,476
Total Revenue:		75,090,708	78,388,233	75,182,553	75,746,628	76,445,641
Expenditure:						
11XX	Teachers Salaries 2%	34,773,208	37,332,719	38,079,373	38,840,961	39,617,780
	Compression			150,000	153,000	156,060
	Decrease 7 FTEs 07-08(3)			(420,000)	(428,400)	(436,968)
	Decrease 6.5 FTEs 08-09				(397,800)	(405,756)
	Decrease 7 FTEs 09-10					(436,968)
12XX	Certi. Support Services 2%	2,488,167	2,863,810	2,921,086	2,979,508	3,039,098
13XX	Certi. Mngmnt 1.5%	4,293,428	4,500,315	4,642,820	4,712,462	4,783,149
19XX	Other Certif.	224,436	296,286	72,286	72,286	72,286
2XXX	Classified Salaries 1.5%	10,445,198	10,821,937	10,984,266	11,149,030	11,316,265
3XXX	Benefits 5%	14,281,081	15,331,135	16,011,567	16,715,511	17,449,706
4XXX	Supplies/Books	878,411	850,230	797,067	797,067	797,067
5XXX	Other Operation Cost	4,623,462	5,795,986	5,750,000	5,750,000	5,750,000
6XXX	Capital Outlay	169,872	69,292	-	-	-
71XX		6,791	6,800	6,800	6,800	6,800
73XX	Indirect (2)	(464,175)	(481,095)	(850,000)	(850,000)	(850,000)
74XX	Debt Services (COPs)	55,081	25,483	25,483	25,483	25,483
76XX	Transfer Out	1,075,000	575,000	75,000	75,000	75,000
Total Expenditure:		72,849,961	77,987,898	78,245,748	79,600,908	80,959,002
Increase (Decrease) Fund Balance		2,240,747	400,335	(3,063,195)	(3,854,280)	(4,513,362)
9791	Beginning	3,744,794	5,985,540	10,775,535	7,712,340	3,858,060
	Transfer Fund 17 to Fund 01	7,038,660	4,389,660			
9790	Fund Balance	13,024,201	10,775,535	7,712,340	3,858,060	(655,302)
971X	Reserve- Revolving cash,store	38,167	50,000	50,000	50,000	50,000
9780	Reserve - 80% Mandated Reim	-	510,847	510,847	-	-
Total Reserve		12,986,034	10,214,688	7,151,493	3,808,060	(705,302)
3% Contingency Reserve		3,254,703	3,647,815	3,539,955	3,604,658	3,604,658
Unappropriated Balance		9,731,331	6,566,873	3,611,538	203,401	(4,309,960)

Notes: (1) Includes 3-year COPs Reimbursement of \$2.9 million in 2006-07.

(2) Indirect Rate will be changed from 2.45% to 5.29% in 2007-08,2008-09 and 2009-10

(3) The Current Multi-Year Financial Projection assumes a decline of enrollment in each of the next three years
(2007-08: 181 students & 7 FTEs / 2008-09: 164 students & 6.5 FTEs / and 2009-10: 181 students & 7 FTEs.)

(4) The average teacher salary used in the above computations is \$60,000 plus benefits.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
APRIL 5, 2007

POTENTIAL BUDGETARY SOLUTION STRATEGIES – REVISED
DRAFT

Strategy	Fiscal Impact			Projected 3-Year Savings	<i>Notes</i>
	2007-08	2008-09	2009-10		
Increase the annual contribution from the Building Fund (<i>Fund 21</i>) to the Ongoing Major Maintenance Account in the General Fund (<i>Fund 01</i>) from \$500,000 to \$1,000,000.	\$500,000	\$500,000	\$500,000	\$1,500,000	This would begin subsequent to the issuances of the first series of Measure “BB” General Obligation Bonds.
Designation of certain Block Grant funding to offset other General Fund expenditures.	\$246,000	N/A	N/A	\$246,000	The 2006-07 State Budget included some discretionary funding to be allocated in a manner determined by the local governing board. Designation of these funds in a manner that would help offset a portion of future year budgetary deficits is recommended.
Consider Deferral of 2006-07 Transfer to the Retiree Benefits Fund (<i>Fund 71</i>).	\$500,000	N/A	N/A	\$500,000	The Governmental Accounting Standards Board Rule 45 (<i>GASB 45</i>) established various reporting requirements in conjunction with the actuarially determined cost of retiree health and welfare benefits. Currently, SMMUSD, as is the case for virtually all districts within California, operates on a pay-as-you-go basis (retiree benefits are reflected as an expenditure within the current year budget).

Revise the methodology used to staff the K-3 Class Size Reduction (CSR) Program.	\$ TBD	\$ TBD	\$ TBD	\$ TBD	<p>During 2006-07, the student-teacher ratio in the K-3 CSR program was 19.31:1. Beginning in 2007-08, the goal will be to bring that ratio to 20:1, which would result in a reduction of approximately 6.0 FTE positions. These positions will be budgeted but only allocated based on a specific site-by-site determined need.</p> <p>The long-term goal will be to bring the staffing ratio to a 20.44:1 (the State-established ratio for K-3 CSR until a funding penalty occurs).</p>
Implement certain Categorical Program Mega-Item Transfer provisions per AB 825.	\$115,000	\$115,000	\$115,000	\$345,000	AB 825 provides districts with flexibility regarding the treatment of revenue and expenditures for certain State Categorical Program funds. The transfer noted here would re-designate 15% of the funding received under the School & Library Improvement Block Grant to offset a small portion of the encroachment associated with the transportation of Special Education students.
Transfer Certain Instructional Aide costs from the Special Education Program to the Economic Impact Aid Program.	\$100,000	\$100,000	\$100,000	\$300,000	Currently, the District's budgeting practice does not include the use of funding received under the State Economic Impact Aid program to support the Special Education program.

<p>In addition to K-3 CSR, insure that the Staffing Ratios in Grades 4-12 are more closely followed.</p> <p>When combined with the projected decline in student enrollment, the goal is to achieve a total reduction of 31 teaching position FTEs (in Grades K-12) in 2007-08.</p> <p>Note: Seven FTE teaching positions are already now reflected as a budgetary reduction in the LRFP.</p> <p>*Reflects the anticipated budgetary savings from a reduction of 24 FTEs.</p>	\$1,680,000*	\$1,680,000	\$1,680,000	\$5,040,000	<p>The current Collective Bargaining Contract between the District and SMMCTA outlines Class-Size Ratios as 30:1 for Grades 4-5, 34:1 for Grades 6-8, and 35:1 for Grades 9-12.</p> <p>At the middle and high schools, students generally take six periods and teachers teach five periods. Using the above staffing ratios for the middle schools (34:1) and the high schools (35:1), and controlling by a 6/5ths formula, the actual student/teacher ratio in Grades 6-12 is below 30:1.</p> <p>Note: Beginning in 2007-08, the staffing ratio used in Grades 6-12 will be approximately 32:1. This adjustment will begin to bring the staffing ratio closer to the 34:1 (Grades 6-8) and 35:1 (Grades 9-12) ratios as referenced above. Some adjustment will be made (an above-the-line staffing allocation) to reduce the impact of the 32:1 ratio at John Adams Middle School.</p>
<p>Maintain student enrollment at a level consistent with current projections.</p>	N/A	N/A	N/A	N/A	<p>The District's Multi-Year Financial Projection (MYFP) is based on an anticipated decline in student enrollment for years 2007-08 of <181>, 2008-09 of <164>, and 2009-10 of <181>. Any decline in enrollment that would exceed this projection would have a negative impact on the District's Budget and necessitate additional budgetary reductions beyond those currently projected.</p>

Reduction in administrative costs.	\$300,000	\$300,000	\$300,000	\$900,000	This represents anticipated savings resulting from a reduction in three administrative positions.
Consider reorganization of District Administrative Office	\$ TBD	\$ TBD	\$ TBD	\$ TBD	
Consider percentage reductions in supply allocations	\$ TBD	\$ TBD	\$ TBD	\$ TBD	
Consider some reduction in non-Special Education transportation services	\$ TBD	\$ TBD	\$ TBD	\$ TBD	
Other	\$	\$	\$	\$	
Other	\$	\$	\$	\$	
Subtotal:	\$3,441,000	\$2,695,000	\$2,695,000	\$8,831,000	
TOTAL:	\$	\$	\$	\$	

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BUDGET DEVELOPMENT CALENDAR 2007-08**

December 14, 2006	1 st Interim Financial Report (2006-07) for the period ending October 31, 2006 presented to the Board of Education
January 10, 2007	The Governor is scheduled to present the 2007-08 Proposed State Budget to the Legislature
February 15, 2007	Initial review and discussion of the Governor's proposed budget for 2007-08
February 15, 2007	Budget Planning information and calendar presented to the Board of Education
March 1, 2007	Budget development activities as scheduled by the Board of Education
March 15, 2007	2 nd Interim Financial Report (2006-07) for the period ending January 31, 2007 presented to the Board of Education
March 15, 2007	Considerations regarding Development of the District's 2007-08 Budget
March 21, 2007	Board of Education Budget Study Session
April 2007	Budget Development activities as scheduled by the Board of Education
April 25, 2007	Board of Education Budget Study Session
May 17, 2007	Preliminary District Budget and Revised Long-Range Financial Projection presented to the Board of Education
May 17, 2007	Possible 3 rd Interim Financial Report for the period ending March 31, 2007 presented to the Board of Education
June 7, 2007	Proposed District Budget presented to the Board of Education
June 8 - 28, 2007	Proposed District Budget placed on display for public review
June 28	The Board of Education conducts a public hearing and approves the District Budget for 2007-08
June 29	Business Services files the District Budget with the Los Angeles County Office of Education

TO: BOARD OF EDUCATION

DISCUSSION

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVISION TO POLICY 5111 - ADMISSION

DISCUSSION ITEM NO. D.02

It is recommended that the Board of Education adopt BP 5111 - Admission, to address admission to district schools and the requirement to establish residency related to admission. This is a new policy.

BACKGROUND: In 1988, the Santa Monica-Malibu Unified School adopted the following policies:

- BP 5111.1 District Residency
- BP 5111.12 Admission Under Employment
Establishes Residency
- BP 5111.14 School Attendance Areas/Racial and
Ethnic Balance
- BP 5111.3 Desegregation Plan

These policies have not been revised since. They contain information and procedures that are no longer applicable in the district.

It is recommended that all of the above policies be deleted and BP 5111 - Admission, be adopted. The new policy contains language suggested in the current CSBA Policy 5111 - Admission, as well as language to clarify the procedures related to establishing residency for the purposes of attending school in the Santa Monica-Malibu District.

Attached are:

1. The new proposed Board Policy 5111 Admission, the text of which has been underlined (pages 77-78)
2. The 1988 Board Policies 5111.1 - 5111.3, the text of which has been stricken (pages 79-89)

THIS POLICY TO BE ADDED

New text in underline
Deleted text in ~~strikeout~~

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5111	Students	Admission

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Elementary and Secondary	<u>X</u>		

DETAIL

Admission

The Governing Board believes that all children should have the opportunity to receive educational services. Staff shall encourage parents/guardians to enroll all school-aged children in school.

The Superintendent or designee shall maintain procedures that provide for verification of all entrance requirements specified in law and in Board policies and regulations.

Residency

Children attending public school must attend school in the school district wherein their parent/legal guardian resides, unless explicitly authorized to attend school in another district (Education Code Section 48200, 48204). Accordingly, it is the district's policy to require valid proof of residency for all students and to be vigilant in discovering and terminating enrollment that does not comply with residency laws or meet the conditions identified in the California Education Code.

1. The Superintendent or designee is authorized to require the parent/legal guardians of students to provide to the district verifiable documentary evidence of residency, to execute affidavits attesting to residency, and to otherwise prove residency to the satisfaction of the district. Proof of residency shall, at a minimum, be required upon a student's initial enrollment in the district, whenever there is a change in residency, and at any time a student's residency with the district is in doubt.
2. Any student enrolled in the district shall immediately notify the district of any change in circumstances, which would affect their residency determination under this policy. Failure to do so shall result in disenrollment and disqualification from future enrollment under the Board's Inter-district Transfer Policy.

3. The Superintendent or designee is authorized to investigate any cases where there may be reason to believe that a student and/or parent/legal guardian does not reside with the district, has provided false information to the district with respect to residency or where there may be reason to believe that the information provided is no longer current or accurate.
4. If the Superintendent or designee determines that a student currently enrolled in the district is not a resident of the district, the student shall be disenrolled from the district, effective the Friday of the week following the determination of nonresidency.
5. In the event the district becomes aware of any violation of law during the course of enforcing this policy, including violation of fraud or perjury statutes, the Superintendent or designee may refer such matters to the appropriate law enforcement authorities for criminal investigation.

REFERENCE

Legal Reference:

EDUCATION CODE

- 46600 Agreements for admission of pupils desiring interdistrict attendance
- 48000 Minimum age of admission (kindergarten)
- 48002 Evidence of minimum age required to enter kindergarten or first grade
- 48010 Minimum age of admission (first grade)
- 48011 Admission from kindergarten or other school; minimum age
- 48050-48050 Nonresidents
- 48200 Children between ages of 6 and 18 years (compulsory full-time education)
- 49076 Access to records by persons without written consent or under judicial order
- 49408 Information of use in

HEALTH AND SAFETY CODE

- 120325-120380 Immunization against communicable disease
- 121475-121520 Tuberculosis tests for pupils

CODE OF REGULATIONS, TITLE 5

- 200 Promotion from kindergarten to first grade
- 201 Admission to high school

CODE OF REGULATIONS, TITLE 17

- 6000-6075 School attendance immunization requirements

UNITED STATES CODE, TITLE 20

- 11431-11435 McKinney Homeless Assistance Act

MANAGEMENT RESOURCES

CDE MANAGEMENT ADVISORIES

- 900.09 Changes in law concerning eligibility for admission to kindergarten

ADOPTED

July 11, 1988

REVISED

April 19, 2007

CSBA DATE

DISTRICT GOAL

THIS POLICY TO BE DELETED

New text in underline
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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>			
5111.1	Students	District Residency			
<u>SUBTOPIC</u>		<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Attendance		x			

DETAIL

~~The goal of the district is to provide a comprehensive education for all students whose parents or legal guardians are residents of the Santa Monica Malibu Unified School District.~~

~~In the service of this policy the parent/guardian is required to establish proof of residence of the enrolling student within the boundaries of the school district by furnishing reasonable evidence thereof. School Administrators shall verify such documentation.~~

REFERENCE

~~Legal Reference: Education Code:
48204
48204(f)
46601.5~~

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

~~July 11, 1988~~

DISTRICT GOAL

~~residence.~~

- ~~f. In the service of this policy the parent/guardian of the enrolling student is required to provide proof of employment within the boundaries of the school district by furnishing reasonable evidence thereof.~~
- ~~2. Secondary school siblings of elementary school pupils admitted under the employment establishes residence policy shall receive priority status for enrollment in the Santa Monica-Malibu Unified School District upon presentation of a valid interdistrict permit. Elementary school pupils admitted under the employment establishes residency policy who advance to secondary school shall also receive priority status for continued enrollment in the Santa Monica-Malibu Unified School District upon presentation of a valid interdistrict permit.~~
- ~~3. In all cases first priority will be assigned pupils who are children of school district employees.~~
- ~~4. Pupils enrolling in the Santa Monica-Malibu Unified School District of the first time shall be accompanied by the parent or legal guardian.~~
- ~~5. Parents must sign an annual contract regarding appropriate behavior and attendance.~~
- ~~6. Permits may be canceled if:
 - ~~a. Excessive tardiness or absence occurs~~
 - ~~b. Students are brought to school excessively early and/or left excessively late.~~
 - ~~c. Serious scholastic or disciplinary problems occur.~~~~

~~Denial of Admission~~

~~If a transfer is denied for any of the reasons listed above, the Governing Board shall identify and communicate in writing to the pupil's parents or guardian the specific reasons for that determination and the specific reasons will be recorded in the Minutes of the Board meeting at which the determination was made.~~

~~Procedures accompanying the policy will be incorporated into the Enrollment Manual.~~

REFERENCE

~~Legal Reference: Education Code:~~

~~48204~~

~~48204(f)~~

~~46601.5~~

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

~~July 11, 1988~~

DISTRICT GOAL

THIS POLICY TO BE DELETED

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NUMBER ARTICLE TITLE

~~5111.14 Students School Attendance Areas/Racial & Ethnic Balance~~

SUBTOPIC

POLICY

REGULATION

EXHIBIT

~~Attendance~~

~~*~~

DETAIL

~~The Board of Education of the Santa Monica-Malibu Unified School District is committed to the goals of desegregation in the public schools of Santa Monica and Coastal Malibu.~~

~~The Board of Education also acknowledges that its many school children may have many different educational and personal needs which are served by the schools and affirms its stated goal to conduct the school program in ways which take into account individual student needs.~~

~~In the service of the goals of desegregation and response to individual student needs the Board of Education adopts the following School Attendance Area Policy.~~

~~All elementary and junior high school students shall be enrolled in the schools of their established attendance areas. Exceptions may be granted for properly documented reasons having to do with:~~

- ~~(a) racial and ethnic balance
 - ~~(1) A minority child may be granted a permit if the receiving school has a minority percentage of at least 10% less than the sending school and the transfer does not cause either school to become segregated.~~
 - ~~(2) A white child may be granted a permit if the receiving school has a white percentage of at least 10% less than the sending school and the transfer does not cause either school to become segregated.~~~~
- ~~(b) guidance adjustment~~
- ~~(c) child care/babysitter~~
- ~~(d) interdistrict permits~~

~~The administration shall prepare and distribute administrative bulletins at the opening of school each school year which will detail the conduct of the school attendance areas policy and the record keeping procedures for all exceptions to the policy.~~

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

~~July 11, 1988~~

DISTRICT GOAL

THIS POLICY TO BE DELETED

New text in underline
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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
5111.3	Students	Desegregation Plan	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Welfare	*		

DETAIL

~~I. GOALS~~

- ~~1. Insure that no school shall have a higher minority enrollment than 20 percentage points above the District average.~~
- ~~2. Offer a framework within which members of various racial and ethnic groups in our community can interact and learn to know each other.~~
- ~~3. Enrich the quality of education in our schools.~~
- ~~4. Involve all students as equally as possible in the process of integration.~~
- ~~5. Provide a curriculum in all schools which reflects and explores the histories and cultures of all peoples who make up this country.~~
- ~~6. Create programs which achieve all aspects of the goals of the Desegregation Plan within a specified time and within our financial capabilities.~~

~~II. COMPONENTS~~

~~A. Boundary Changes~~

~~Elementary Schools~~

- ~~1. Eliminate optional attendance areas.~~
- ~~2. Relocate attendance boundaries between schools to create better racial/ethnic balance in those schools. Do so in a manner that:
 - ~~a. Does not cause another school to become segregated~~~~

- ~~b. Does not result in substantially longer or more difficult walks for the children affected~~
- ~~c. Equalizes the percentage of facility usage whenever possible.~~

~~Implementation~~

- ~~1. Implement all elementary school boundary changes for all pupils the opening of the 1980-81 school term with the exception of 6th graders and their siblings then presently enrolled who would be allowed to continue in their present school for the 1980-81 school year only.~~
- ~~2. Eliminate the "grandfather" policy which allows students in grades K-5 and siblings to continue to attend a school in accordance with previous boundaries.~~

~~A. Boundary Changes~~

~~Junior High Schools~~

~~Retain the present Santa Monica City area junior high school boundaries and direct a program which encourages voluntary transfer for the purpose of desegregation as an interim measure pending recommendations from the junior high school committee.~~

~~B. Transfer Policy~~

~~The Board of Education agreed unanimously to hold this component of the Desegregation plan in abeyance until decisions have been made on school closure and boundary changes at which time the effects of those decisions on the transfer policy can be considered.~~

~~C. School Partnerships~~

~~Elementary Schools~~

~~The District shall form partnerships between identified segregated elementary schools with one or more of the schools having a majority enrollment higher than the district average.~~

~~Implementation~~

- ~~1. Joint school committees are to be formed composed of parents, faculty, and administrators from the participating schools. These joint school committees~~

~~will develop and recommend the specific desegregation plan and incentives to be established in their schools. Incentives might include K-6 extended day care, curriculum enrichment, and field trips.~~

- ~~2. A full-time professional facilitator is to be selected to guide the desegregation process in the combined schools. The facilitator is to work closely with parent groups, faculty, student groups, administration, and others. He or she would be assisted by other professional and volunteers as necessary. Thus, a facilitation team would be available from the beginning to ensure the success of the project.~~
- ~~3. A time-line shall be established to effect implementation of a joint school program in a manner that will eliminate racial and ethnic isolation (by a given date).~~

~~Junior High Schools~~

~~The District shall combine the junior high school identified in danger of becoming segregated with one or two of the junior high schools.~~

~~Implementation~~

- ~~1. A joint junior high school committee is to be formed composed of parents, faculty, and administrators from the participating schools. This joint school committee will develop and recommend the specific plan to improve racial and ethnic balance.~~
- ~~2. The full-time professional facilitator referred to above, will also work with the junior high committee.~~
- ~~3. A time-line shall be established to effect implementation of the joint school program in a manner that will improve racial and ethnic balance by a given date.~~

~~D. Transportation~~

~~The Santa Monica-Malibu Unified School District shall actively encourage voluntary transfers for the purpose of desegregation including the provision of free transportation for all such transfer students.~~

~~E. Multicultural Curriculum~~

~~Establish a multicultural program integrated into all facets of the curriculum, (including, but not limited to language, reading, math, science, social studies, music, art, health, and physical education) in every school. This program shall reflect on and explore the impact of all peoples on American Culture and provide information about all peoples' contributions to the world's knowledge. The establishment of this program shall have a high priority.~~

~~Implementation~~

~~The District shall develop a program for implementation in all schools, compile resources, e.g. books, instruments, prints, records, tapes, films, visual aids and library materials, and provide the inservice training and assistance to all staff necessary to support this program.~~

~~F. Community Support~~

~~A program shall be established to develop community support for the Desegregation Plan.~~

~~Implementation~~

~~The following plan shall go into effect immediately after the adoption of the Desegregation Plan by the Board:~~

- ~~1. Establish a central facility for coordinating and facilitating the program.~~
- ~~2. Develop leadership~~
 - ~~a. Appoint person(s) to lead publicity coordination. Appoint secretary and designated phone numbers for information.~~
 - ~~b. Train discussion leaders selected from school and community volunteers to work with groups of adults and children.~~
- ~~3. Develop resources~~
 - ~~a. Prepare a variety of programs available to community groups, public or private, who wish to be informed about the plan.~~
 - ~~b. Prepare maps, slides, graphics to use as support resource for talks and discussions.~~
 - ~~e. Prepare a media package containing rationale, committee information, all aspects of the plan, and the availability of program and discussion leaders.~~

- d. ~~Prepare publicity including posters and simple brochures containing introductory material and program offerings and phone contacts to send to all community groups so that they can opt for detailed information.~~
- e. ~~Prepare a simple logo that will identify all such materials immediately.~~
- f. ~~Prepare discussion group announcement/invitation leaflets with dates and time left blank for group leaders to fill in.~~
- 4. ~~Organizational Support~~
 - a. ~~Identify potential contribution of community groups and media.~~
 - b. ~~Present the Desegregation Plan using the communication channels devised above at meetings in schools, homes, and community organizations.~~
 - e. ~~Present the Desegregation Plan in all local media available.~~
- 5. ~~Provide support services (e.g. baby sitting, car-pools, transportation services).~~

~~G. Evaluation Committee~~

~~The Board shall establish a district-wide committee composed of parents, staff, and community representatives to evaluate annually the overall implementation of the Desegregation Plan and to develop recommendations for revisions as necessary.~~

~~For purposes of determining segregated schools or "in danger of becoming segregated," the committee shall report the District racial and ethnic study figures to the Board on or before December 1 of each year.~~

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

February 28, 1980

DISTRICT GOAL

TO: BOARD OF EDUCATION

DISCUSSION

04/19/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVIEW OF EQUITY FUND EVALUATIONS AND PLANS

DISCUSSION ITEM NO. D.03

It is recommended that the Board of Education review the summaries of the Equity Fund Plans submitted by each school (attached), and give direction for the use of funds in the 2007-2008 school year.

BACKGROUND: In September 2006, the board directed staff to compile an annual report summarizing the results of the Equity Fund interventions from the previous year and outlining current interventions. The information contained in the attached report was generated by the principals as part of the annual Equity Fund Plans submitted for the 2006-2007 school year. All plans are developed in collaboration with the school site governance council.

Santa Monica-Malibu Unified School District
EQUITY FUND SCHOOL SITE INTERVENTION PLAN SUMMARIES
2006-2007

Each year the principals at each school site work in collaboration with their governance councils to formulate a plan for using Equity Funds to create intervention plans that support student success. The following Equity Fund Intervention summaries contain information submitted by each school site on the effects of the Equity Fund interventions initiated in 2005-2006, and plans for spending Equity Funds in 2006-2007. Complete plans are available from the Education Foundation.

ELEMENTARY SCHOOLS

School: Juan Cabrillo Elementary
Principal: Barry Yates
Site Governance Council President: Hannah Lamonea

Section 1: Evaluation of the 2005-2006 Intervention Plan

Equity Funds were used to hire three credentialed teachers to meet with 2nd, 3rd, 4th and 5th grade students three days a week, one hour each session, in Homework Club. The purpose of this was to focus on students who were performing at below basic and far below basic levels in English-Language Arts and Math. In addition to providing support for reading and math skills, the focus was on students having difficulty completing homework assignments. The number of students receiving this intervention support averaged 45. Our expected outcomes were increased achievement on test scores and regular completion of homework assignments. The outcomes were monitored by student sign-in and attendance at Homework Club as well as teacher records.

Section 2: Description of the 2006-2007 Intervention Plan

Use Equity Funds to continue providing access to Homework Club for approximately 45 students in grades 2, 3, 4, and 5 from October 2006 through June 2007. We will follow the successful plan from last year, and hire 2 additional credentialed teachers to increase small group opportunities. Participating students will be identified by their teachers as needing this additional instructional support in order to meet grade level standards, as well as complete homework assignments on time. Equity Funds will be combined with a grant from the Kiwanis Club of Malibu to offer this support. The staff members involved are: Steve Posey, Erin Pickens, Caroline Thomas, Christine Rowland and Julie Siegel.

School: Edison Language Academy
Principal: Lori Orum
Site Governance Council President : Lisa Proft

Section 1: Evaluation of the 2005-2006 Intervention Plan

Thirty-five 5th grade students who were ELLs in 2005-2006 received support from the ELD coach.

Compared to the previous year's cohort, the 2005-2006 class had higher performance - even though teachers had been concerned that overall this was a lower performing cohort. We reduced the percentage of students who scored at far below basic from 5% to 2% and those who scored below basic from 14% to 6%. We also increased the percentage who scored proficient from 21% to 37% and those who scored advanced from 19% to 22%.

Section 2: Description of the 2006-2007 Intervention Plan

- **Professional Development Resources for the Teaching of Writing** - Provide all teachers with additional support for creating writing programs that incorporate features of both Six Traits and Writer's Workshop - as recommended by SMMUSD.
- **SRI - Espanol** - Provides standard formative assessment in Spanish reading comprehension at grades 3-5 in order to adjust instruction for students and evaluate our program. By using SRI Espanol we have an assessment that is parallel to the English measure.
- **Organizing for Effort/AVID** - Equity Program Funds will allow us to develop a thoughtful plan drawing on best practices and involving community members and field test features of the program to increase the school success of children from families with no tradition of college.
- **5th Grade Smartboard** -Putting the Smartboard in the second fifth grade classroom will mean that all upper grade students (4th and 5th) will have access to the technology and the Destination Math program.
- **Server to run Reading Counts and Read About** - Allows us to offer the Reading Counts program to children in grades 2-5. This program supports independent reading and also includes the SRI assessment tool in English. The server will also support the Read About program, which we are purchasing as a supplemental reading opportunity for our third grade students. Reading Counts and Read About are being purchased with other funding sources.

Approximately 400 students will be served by various aspects of this program.

<p>School: Franklin Elementary Principal: Tara Brown Site Governance Council President: Cynthia Torres</p>

Section 1: Evaluation of the 2005-2006 Intervention Plan

Franklin was allocated about \$3,500 from the Equity fund and our site council suggested we hold on to the money and roll it over to this year. The money was rolled over to the 2006-2007 school year for the purpose of hiring a Reading and Science Specialist.

Section 2: Description of the 2006-2007 Intervention Plan

Science Specialist: Grades 4-5 - The 4/5 students are assessed in Science on the CST in the spring. There is a need for a more intensive focus in this area. Every year the Science test gets harder. Our Spring CST Science data shows that our student scores in Science went down from 2005. This intervention will serve 269 fourth and fifth grade students.

Reading Specialist: Grades 1-3 - The reading specialist will serve 50-100 students who are in the bottom quartile of each 1st - 3rd grade classroom and do push-in reading intervention using Read Naturally. Groups of 4-5 students will meet once a week with a Reading Specialist for 1 hour.

School: Grant
Principal: Alan Friedenber
Site Governance Council President: Monicka Guevara

Section 1: Evaluation of the 2005-2006 Intervention Plan

Grant School used equity funds to hire a reading intervention teacher who met once per week with 1st and 2nd grade students in small groups. Primary students were identified by their teachers as needing additional support to meet grade level expectations. The Equity Fund distribution offered support for a fifteen-week period.

In addition, an intensive intervention after school literacy program for kindergarten and first grade students who needed additional help in literacy to meet grade level expectations was organized and implemented.

1st & 2nd Grade Reading Program - 30 students

K and 1st Grade After School Intervention Program - 44 students

Of the 74 students who participated in the primary reading intervention program, 86% improved based on pre and post tests given by the teachers. Of the 28 students who were recommended for retention at the November parent conference, only two students were retained.

Section 2: Description of the 2006-2007 Intervention Plan

Equity funds will be used to hire one of three reading specialists who will work with 2nd and 3rd grade students from twelve classrooms who have been identified based on CST results, summative tests and teacher observation as needing additional reading instruction. Approximately 60 students will receive reading instruction during the school day and/or before and after school reading intervention. Funds will also be allocated for instructional materials to support the reading program.

School: McKinley Elementary
Principal: Irene Gonzalez
Site Governance Council President: Ed Curry and Nandini Ganguly

Section 1: Evaluation of the 2005-2006 Intervention Plan

In K-1, Equity Funds provided a reading teacher two (half-days) per week for 10 weeks to provide literacy support with small groups of students during the school day. In grades 2-5, Equity Funds were used to lower class size in our after-school intervention classes. The Kindergarten/First Grade Intervention program included nine kindergarten students and twelve first grade students. Thirteen of these students were seen consistently from February through July 2006. These students were also offered summer services at the Learning Resource Center. All of these students improved significantly in the areas of decoding and reading fluency as shown by curriculum based measurements. The average First Grade students improved their reading fluency by 50 words per minute on a curriculum based measurement. The average Kindergarten student went from low letter recognition to reading beginning first grade material. In grades 2-5, 73 % students made progress on the District Houghton Mifflin assessment from November 2005 to June 2006.

Section 2: Description of the 2006-2007 Intervention Plan

McKinley School plans to use its Equity Funds to support goals #2 and #4 outlined in our Single Plan for Student Achievement (SPSA). The goal of the plan is to:

- Increase the engagement level of parents of students in grades 2-5 who received a 1 or 2 on the CST and/or scored a "Needs to Improve" on the June 2006 Houghton Mifflin assessment.
 - 1) Intervention Information night
 - 2) Sessions on assisting child at home, and an advisory component to strengthen Intervention Programs for the following year
 - 3) Community Liaison will open up parent room during day as a place where parents can checkout resources, access computers and seek support from our Liaison.
- Increase the percentage of students in grades 1-3, achieving at the Proficient and Advanced levels. Reduce percentage of students at the Below Basic and Far Below Basic levels.
 - 1) Identify students grades 1-3 struggling in the area of reading fluency or comprehension. Approximately 57 students will be served.
 - 2) Assign Reading teacher support to classrooms.
 - 3) Train intervention staff and instructional aides in reading strategies, specifically the Read Naturally program.
 - 4) Teachers will share and learn additional instructional strategies through Lesson Link and the Academic Conference models to meet the needs of diverse learners

School: John Muir School

Principal: Martha Duran-Contreras

Site Governance Council President: Lova Lee Hyatt

Section 1: Evaluation of the 2005-2006 Intervention Plan

MUIR created an 80% Family Literacy Specialist position. The teacher was responsible for both in-class, pullout, and after school intervention programs. The intervention program was for 45 students in grades K-5 who were identified as needing additional instruction in reading fluency, decoding, and comprehension. Students were identified through on-site assessments and by previous CST scores. Students were identified as being far below and below grade level. 40 children made progress based on classroom reports, Running Records fluency test and the CST. Two students remained far below and three students did not remain in the program because they left the school.

Section 2: Description of the 2006-2007 Intervention Plan

Kindergarten through fifth grade teachers will identify children who need additional support based on their scores from the CST, classroom assessments and the ELS, and classroom teachers will meet with the Family Literacy Specialist and the after school teachers to discuss the needs of the individual children and help develop a plan both for the intervention program during and after school on how to support each child during the regular school day. The Literacy Specialist will meet with the after school intervention teachers. They will use Reading Recovery strategies to help children further develop reading skills. The Family Literacy Specialist will work with intervention teachers, meet with parents of students in program monthly, provide materials for families to use at home with their children to support their reading development.

School: Point Dume Marine Science School
Principal: Chi Kim
Site Governance Council President: Niel Armstrong

Section 1: Evaluation of the 2005-2006 Intervention Plan

Equity Funds were used to hire a credentialed teacher to meet with 3rd, 4th and 5th grade students three times per week for 30 minutes for 24 weeks to accelerate their progress toward meeting grade level standards in English-Language Arts. The classroom teachers selected students based on fluency scores to meet with the intervention teacher based on their need for additional support and alternative teaching strategies. The intervention teacher used portions of three different programs to meet students' needs, including Read Naturally and leveled texts. This program involved 20 students and all students increased their reading fluency levels to be at target grade level proficiency.

Section 2: Description of the 2006-2007 Intervention Plan

Point Dume Marine Science School plans to use its Equity Funds to provide a part time reading teacher who will meet twice per week with 30 3rd - 5th grade students in small groups. These students will be identified by their teachers as needing additional support to meet grade level expectations, based on the fall 2006 fluency scores. District and classroom assessments will be used to focus on the students' individual needs and to measure their progress. The teacher will use materials and strategies from Read Naturally and grade level reading materials.

School: Will Rogers School
Principal: Irma Lyons
Site Governance Council President: Diane O' Brien

Section 1: Evaluation of the 2005-2006 Intervention Plan

Will Rogers Learning Community used Equity Funds to provide a reading specialist who worked directly with students that were working below and far below grade level in reading. The reading specialist worked on literacy development with students in 4th and 5th grade in the following ways:

- Small group targeted instruction for 60 4th and 5th grade students.
- Small group targeted instruction for 24 students as part of each grade level's departmentalization model.
- Taught the after school READ 180 intervention program to 20 students.

On student fluency scores, 64% of the fifth graders made gains. A little over one third of the students met the end of the year benchmark targets, and 29 out of 92 (32%) of students improved by 30 words per minute. In the first year of the Read 180 program we measured students' lexile levels, which is a comprehension measure where 39 out of 40 (98%) students made gains in their reading comprehension scores. The students began the program with reading levels ranging from Kindergarten to mid-fourth grade. We had many success stories. One student began at a level of Beginning Reader (BR), which correlates to below first grade level, and jumped up to 995, which is the end of 5th grade. The group with the greatest leap in reading levels was 2nd grade level. This group, one-fourth of the students, moved from 2nd to 4th grade level, which is a two-year jump. The next group, about one third of the students, grew from a kindergarten/1st grade level to 2nd and 3rd grade levels. Two students advanced to 4th and 5th grade reading levels. The last group, one-fourth of the students, advanced from 3rd grade to beginning and mid-fourth grade levels.

We analyzed our Houghton Mifflin district vocabulary, reading comprehension, and total reading scores to determine any measurable progress. Both fourth and fifth grade students improved their overall reading scores by 20% at the proficient or above level. The fourth graders improved the number of proficient and above benchmark in their vocabulary scores by 28%. 5th graders increased the number of proficient students at or above in reading comprehension by 11%.

Section 2: Description of the 2006-2007 Intervention Plan

Targeted lessons in small groups will provide explicit reading instruction and guided practice to allow students to meet the grade level standards. The 4th-5th grade teachers have identified the students who need additional support in reading based on CAT 6 scores, Houghton Mifflin End of Year Summative Tests, beginning of the year diagnostic screenings, student's performance and teacher observation. The 4th-5th grade teachers have consulted with the reading specialist to set up a schedule for small group instruction. The reading specialist teaches students specific skill sets such as, decoding, fluency skills, reading and comprehension strategies.

School: Roosevelt Elementary School

Principal: Jerry Harris

Site Governance Council President: Shari Davis/Christie Savage

Section 1: Evaluation of the 2005-2006 Intervention Plan

The target population that was served during the 2005-2006 consisted of 4th and 5th grade students who scored below 340 on the 2005 CST and who were not meeting grade level standards and/or not making satisfactory progress toward grade level standards. The program served approximately 25-30 students. Students received daily reading and language lessons in various strategies in a small classroom setting. The results were as follows:

4th Grade- 100% improvement on CST assessment from 2005-2006

Average 4th grade increase on CST = 52.77 points

2005 CST scores - 0% proficient 87% basic 13% far below basic

2006 CST scores- 78% proficient 22% basic 0% far below basic

80% improvement on Houghton Mifflin Assessment from fall '05 to spring '06

Average 4th grade increase on HM scores=8.8 points

Fall HM scores - 36% proficient 64% basic

Spring HM scores- 60% proficient 40% basic

5th Grade- 80% improvement on CST Assessment from 2005-2006

Assessment data from 2005 not available for 44% of 5th grade group

2005 CST scores- 0% proficient 100% basic

2006 CST scores- 57% proficient 43% basic

67% or 2.3 improvement on Houghton Mifflin Assessment from Oct. '05 to May '06

Average 5th grade increase on HM scores = 9.5 points

Fall HM scores- 11% proficient 67% basic 22% below basic

Spring HM scores- 55% proficient 22% basic 22% below basic

(2 students in basic were only 2-4 pts away from proficient and would equal 77% proficient)

Section 2: Description of the 2006-2007 Intervention Plan

Equity funds will be used to support a reading intervention program for 90 K-5 students who need additional supported in order to make satisfactory progress toward achieving proficiency in grade level standards. Students will be receiving small group instruction 2-3 times per week from October through June. These small group sessions will supplement the regular classroom instructional program in order to help the students achieve proficiency in the grade level material. Classroom teachers and the reading teacher will use the state, district and classroom assessments to assess and evaluate the progress of each student in the program. Students can exit the program at any time when they are performing at the desired level. Other students may be added to the program if the need arises based on the classroom performance.

<p>School: Santa Monica Alternative School House (SMASH) Principal: Carrie Ferguson Site Governance Council President Felix Schmittiel</p>

Section 1: Evaluation of the 2005-2006 Intervention Plan

SMASH created an after school reading intervention program for 15 students in grades 2-5 who were identified as needing additional instruction in reading fluency, decoding, and comprehension. Students were identified through on-site assessments that were at least one grade below expectations. Students in the after school program were assessed using the Diagnostic Reading Assessment (DRA) before the program began and at the end. All children made progress based on DRA scores. Three students increased their DRA scores by 10 points; seven students increased their scores by between 5 and 10 points; three students increased their scores by between 2 and 4 points, and two students showed no improvement in their DRA score.

Section 2: Description of the 2006-2007 Intervention Plan

The results of our Diagnostic Reading Assessment (DRA) indicate that 15% of the children in grades 2-5 at SMASH are below developmental expectations in reading. Our positive results from the after school intervention program last year provide evidence that the increased time and targeted approach show improvement in reading decoding, comprehension, and fluency. Twenty students in grades 2 through 5 who score at least 5 points below grade level on the Diagnostic Reading Assessment will receive targeted lessons from after school intervention teachers, two hours per week for 18 weeks, focusing on reading decoding, fluency and comprehension skills to increase their reading ability and their ability to access the material in the regular instructional program.

<p>School: Webster Elementary Principal: Phil Cott Site Governance Council President: Eric Gruendemann</p>

Section 1: Evaluation of the 2005-2006 Intervention Plan

Webster used Equity Funds to hire a credentialed teacher to meet with 1st and 2nd grade students twice per week for 30 to 40 minutes for 30 weeks to accelerate their progress toward meeting grade level standards in English-Language Arts. The classroom teachers selected students based on their need for additional support and alternative teaching strategies. The intervention teacher used portions of three different programs to meet her students' needs: Project Read, Read Naturally, and Soar To Success. This program involved 32 students in 1st and 2nd grade who were identified by their classroom teachers as struggling to meet grade level standards in reading. By the end of the year, 26 of these 32 at-risk students (81%) demonstrated clear progress on the District Reading Assessment.

Section 2: Description of the 2006-2007 Intervention Plan

Webster School plans to use its Equity Funds to provide a part time reading teacher who will meet twice per week with 40 1st, 2nd, and 3rd grade students in small groups. These students will be identified by their teachers as needing additional support to meet grade level expectations. Equity Funds will be combined with School Improvement funds to offer this support for at least twenty weeks.

MIDDLE SCHOOLS

School: John Adams Middle School
Principal: Martha Shaw
Site Governance Council President: Jeri Diple

Section 1: Evaluation of the 2005-2006 Intervention Plan

The 2005-2006 Equity Fund plan for John Adams was finalized in the Spring of 2006. Therefore, most of the Equity Funds were carried over for spending during 06-07. To date the books, supplies, DVD players have been ordered and received for the ELD Library, Building Literacy, Social Studies Multimedia, Roaming Student Library, and Social Studies-ELD. However, the teacher hourly payments for Science Magnet Recruitment and Retention-AVID students as well as the classified Special Services Contracts for Music Clinicians are being implemented through June 2007.

Section 2: Description of the 2006-2007 Intervention Plan

In order to close the achievement gap it is necessary to improve our discipline plan, academic support system, instructional materials collection, and professional development. Equity funds will be used to hire a behavior consultant, reading consultant, support Saturday Scholars, AVID, and reading intervention programs. The target population includes: students who scored at level 1 or 2 on CST, students whose grades fall into the D and F range, students who disrupt the learning process.

- The Equity fund will pay for Noah Salzman to continue to work with the JAMS staff in the area of behavior management, positive reinforcement, and teaching classrooms routines. He will provide one pre-service day in August and return for two other late-start Fridays to make presentations and coach individual teachers.
- The AVID program is available to seventh and eighth grade students who have at least a 2.5 grade point average. Tutors assist students in content area classes. In the AVID elective course, students are taught study skills, note taking, time management, writing and research skills. Classes are taught by certificated teachers who attend training in the summer and throughout the academic school year.
- Saturday Scholars is a program on Saturdays from 8:00 AM to 12:00 noon for students who need help with assignments and may not have access to technology in their homes. Two credentialed teachers, a language arts teacher and a math teacher, are available to assist students.
- Many students at JAMS are reading below grade level. Consequently, these students do not have access to curriculum since many of the textbooks are written above grade level. The addition of supplementary materials written to the standards but at a lower reading level would help build background knowledge and give these students access to curriculum.
- Secondary teachers are not trained in reading instruction. Teachers at JAMS need training to assist students with reading comprehension. A trained reading consultant will provide an entire day of professional development in August, 2007 and continue to work with the JAMS staff on selected late-start Fridays throughout the 2007-2008 school year.

School: Lincoln Middle School

Principal: Tristan Komlos

School Site Council President: Marianna O'Brien (2006) and Richard McKinnon (2007)

Section 1: Evaluation of the 2005-2006 Intervention Plan

The staff identified 12 6th grade students who were having behavioral and academic challenges that prevented them from making a meaningful connection with the staff and making progress in their classes. The students worked closely with two staff members and Left Coast Productions, who provided instruction and hands-on experience in music, video and movie production using professional standards and equipment. The staff chose to use music and video creations/productions as a means of providing the students creative challenges and strategic skill building for producing quality work and experiencing success at school. Out of the 8 students who participated fully in the program, 6 lowered the number of detention minutes earned by at least 50%. GPAs have shown a slight increase for half of the students. Anecdotally, the group tells of feeling more engagement in school, having an incentive to participate in Left Coast Productions, and recognizing their skills through the authentic assessment of presenting programs for an audience of their peers.

Section 2: Description of the 2006-2007 Intervention Plan

Equity Funds for the 2006-2007 school year will fund the following programs:

- **Wednesday Scholars** - Twice each semester, counselors will host a Wednesday morning session for parents and students, sharing detailed keys to success and communication between home and school. Session topics will include accessing Pinnacle, the binder reminder, organization, homework habits, etc. For evening sessions, we hope to have childcare and a light dinner to encourage attendance.
- **Left Coast Productions** - Students will continue to learn music and video skills. They will spend approximately 90 minutes each Monday with the two mentoring teachers, Mr. Moe, a 7th grade math teacher, and Mr. Schwartz, an 8th grade History teacher. The group will also meet each Wednesday for a lunch session split into two groups, one group meeting with Mr. Moe and one group meeting with Mr. Schwartz. The program is set to begin for the new group of 6th grade boys at the start of the Spring 2007 semester, with the original group of students continuing and acting as peer mentors.
- **5th to 6th Transition** - Planning and implementing a program that will include visiting PTSA, ELAC meetings in the spring before students enter 6th grade and hosting an Orientation Camp for students before or during registration to familiarize students with their teachers, and the routines and organization of the school before the first day of school.
- **Circle of Friends** - This program provides a structured way for special education students and regular education peers to interact positively, to increase disability awareness and understanding, and to form positive relationships.

HIGH SCHOOLS

<p>School: Malibu High School Principal: Mark O. Kelly Site Governance Council President: Karen Hunter Quartz</p>
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Section 1: Evaluation of the 2005-2006 Intervention Plan

Malibu High School implemented an after school Drop-In Tutoring program. Students can "drop-in," be referred by their teachers or directed by their counselor. Drop-In Tutoring provides students a place to receive tutoring, finish homework, or work together with peers. Money from the Equity Fund is used to compensate classroom teachers who staff the room. Drop-In Tutoring is open Monday - Thursday from 3:05 - 4:15. Attendance at Drop-In Tutoring varies each day with average attendance at 10 students per day. Daily attendance is taken. A review of regular Drop-In Tutoring attendees show improved grades from one progress report to the next. Students report regular attendance helps them complete assigned work before leaving campus, resulting in improved grades.

Section 2: Description of the 2006-2007 Intervention Plan

Members of Site Governance requested that a drop-in tutoring program be implemented for the second year to provide students the space, time and staff to complete their work. Throughout the second term of '05-'06, and the first term of '06-'07 we have seen an increase in average daily attendance from 1-2 students per day to 10 students per day. As Drop-In Tutoring becomes institutionalized, we anticipate that more students will utilize the space, time, and staff to promote their academic success. The target population for this intervention includes all students, including those identified by teachers as needing help and guidance in completing and turning in daily homework assignments, students with grades of D or F at progress report marking periods, students identified in Student Study Team as needing direct support in completing homework. It is anticipated that the program will serve 30 students per week.

<p>School: Olympic High School Principal: Janie Gates</p>

Section 1: Evaluation of the 2005-2006 Intervention Plan

Olympic High School used Equity Fund for the 2005 - 2006 school year to pay matching funds for a Spring semester-long workshop provided by *F.L.O.W./Fluent Love of Words, New Earth, Urban Poetry*, a private non-profit, for learners lagging in English/Language Arts skills who also would benefit from the social-emotional component of working in poetry to express personal issues. Twenty students were enrolled in the workshop. Informal assessments of writing and vocabulary were used in addition to consideration of students' scores on the six English/Language Arts subtests of the CAHSEE. 24.6%% of the students who had not passed the CAHSEE did so.

Section 2: Description of the 2006-2007 Intervention Plan

Equity funds will be used to increase the percentage of students who pass the CAHSEE. Forty-eight of Olympic High's 130 enrolled students have not passed the CAHSEE and therefore will not receive a high school diploma, regardless of credit acquisition. All students who have not passed one or both portions of the CAHSEE will be served by this intervention plan (Grade 12 : 25 students, Grade 11: 16 students, Grade 10: 7 students). Tutoring will be provided starting on February 8, 2007 for Spring CAHSEE administration dates, through to June 22, 2007 in preparation for the summer testing. Tutoring will be provided during Saturday School and after

school hours per the child's and staff daily schedules. One hundred eight hours of tutoring will be funded by these monies and will be distributed on an equitable basis among students who have not passed the CAHSEE. Seniors will be given priority over lower classmen, based on their accumulation of earned high school credits.

School: Santa Monica High School
Principal: Hugo Pedroza
Site Governance Council President: Kelly Daugherty

Section 1: Evaluation of the 2005-2006 Intervention Plan

In the 2005-2006 school year, Samohi's School Site Council approved funds to support the Xinachtli after-school tutoring program, AVID (Advancement Via Individual Determination), and the Athletic Tutorial and SAT Prep Class.

- Xinachtli is a popular tutoring option for Samohi students, and approximately 35 students regularly attend the Xinachtli after school program every Tuesday and Thursday from 3:30-5:30, with an additional 5-10 students who drop in for tutoring help.
- The Los Angeles County Office of Education AVID evaluates Samohi's AVID program once a year in order to grant re-certification based on the 11 Essentials. The Samohi program has been recertified and continues to be a critical part of Samohi's arsenal of intervention and support for students.
- The SAT Prep Class was been a great success. The class has now been offered three times, and each time the class is full (30+ students in attendance) and the SAT scores of each student have gone up by approximately 50 points. This year (2006-2007) Samohi's SSC has approved two sessions of this SAT Prep course (taught by Mr. Arnold) one for the seniors in the fall, and one for juniors in the spring. The athletic tutorial program was not successful because of a lack of communication between the coaches and the tutors and because the program tried to tackle too many students in too many locations. This program was not continued to the next school year.

Section 2: Description of the 2006-2007 Intervention Plan

The Board of Education distributed \$80,000 in Equity Funds to Santa Monica High School for the 2006-2007 school year. After careful consideration, Samohi's School Site Council has decided to use this money in order to support the following programs: Xinachtli, AVID, SAT Prep, Teaching Reading Materials and Training, Technology for the Library, Tutorial Program, House Intervention and Professional Development.

- **Xinachtli** provides tutoring services for many subject areas and seeks to develop student academic performance through workshops, activities, and homework assistance. Currently there are 35 students who regularly attend Xinachtli after school tutoring sessions every Tuesday and Thursday from 3:30-5:30.
- **AVID** - The purpose of the **AVID** program is to restructure the teaching methods of an entire school and to open access to the curricula that will ensure four-year college eligibility to almost all students. Currently, there are a total of 189 students enrolled in Samohi's AVID program, with a distribution of 53 in 9th grade, 46 in 10th grade, 60 in 11th grade, and 30 in 12th grade.
- **SAT Prep** course free of charge to students on free and reduced lunch, or who come from groups underrepresented at the college level. On average, students who take this course improve their SAT scores by approximately 50 points, and approximately 20 students attend every single class.

- **Teaching Reading Materials and Training** - Two teachers will be trained in Lindamood-Bell's programs to stimulate basic sensory functions related to learning. They are recognized as effective in the instruction of dyslexia, hyperlexia, autism, and learning disabilities in general. They will train other staff members.
- **Technology Upgrade of Samohi's Library** - With reliable computer hardware and updated software in the library along with assistance from the library staff, teachers will be encouraged to use technology in teaching information literacy.
- **Tutorial Program** - Each House at Samohi has a tutorial with approximately twenty-five 9th grade students. The goal of the tutorial is to support students coming to Samohi who have already struggled academically. The students in the tutorial are assigned as the caseload for the Student Outreach Specialist and also have an academic teacher assigned to teach students for one period a day.
- **House-based professional development and student intervention** - House Principals routinely use house-based professional development funds to pay for teacher professional development

<p>School: SMMUSD CDS Principal: Bill Himelright</p>

Section 1: Evaluation of the 2005-2006 Intervention Plan

The SMMUSD CDS was not a recipient of Equity Funds during 2005-2006 school year.

Section 2: Description of the 2006-2007 Intervention Plan

The goal of the SMMUSD Community Day School is to support students who have experienced school failure in their goal to graduate from high school. In addition to a rigorous academic curriculum, the foundation of the SMMUSD CDS' psycho-educational program is its academic/behavioral Levels System. The Levels System provides the structure and reinforcement that students need to set and realize daily, weekly and semester goals. The teaching principal, teacher and two program assistants assigned to the SMMUSD CDS monitor and record daily student progress on the academic/behavioral Levels System. Students who achieve targeted goals earn weekly and monthly incentives. Application of the Levels System during the first semester of SY' 2006-2007 resulted in an increase in school attendance, a decrease in the incident of school suspensions and a marked increase in credits and CAHSEE passage rates by the students enrolled in the SMMUSD CDS. To support this vital part of our program, on-going funds are required to provide appropriate incentives, which include educational materials and curriculum-related field trips.

TO: BOARD OF EDUCATION

DISCUSSION

04/19/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: BOYS AND GIRLS CLUB OF SANTA MONICA - PROPOSED
CONSTRUCTION OF A YOUTH PROGRAM FACILITY AT JOHN ADAMS
MIDDLE SCHOOL

DISCUSSION ITEM NO. D.04

There is an existing understanding between the District and the Boys and Girls Club of Santa Monica relative to the construction of a Youth Program facility at the southwest corner of the John Adams Middle School site, directly across the street from Will Rogers Elementary School. Previous actions approved by the Board of Education regarding this matter included the following:

- February 20, 2003 - Item A.24, *Approval of Lease with Boys and Girls Club of Santa Monica* (10-year lease of space at John Adams Middle School - Attachment A).
- May 19, 2005 - Item A. 21, *Boys and Girls Club Annex at John Adams Middle School* (authorization of an expenditure of \$300,000 from Fund 25, Capital Facilities Fund/Developer Fees, in support of the construction of the Boys and Girls Club facility - Attachment B).

In conjunction with the proposed project, the District received notice (on February 21, 2007) from the California Department of Education (CDE) of that agency's review of the preliminary plans for this proposed project. The CDE letter states in part:

"When final plans are complete, plans, reduced size plans, a construction cost estimate and an updated educational specifications (or SFPD Form 4.07/08 and SFPD Form 4.07/08B) must be submitted to this office for approval. If no changes to the educational specifications are made from the preliminary review submittal, districts need not submit a second 4.07/4.08C form with the final plans. Instead, please indicate in writing that no changes were made when submitting the final plans and submit the other required documents." (Attachment C)

Location and Placement of New Facility

For reference purposes, staff has included several renderings of the proposed location and placement of the new facility - (Attachment D)

Next Steps

According to our understanding with the Boys and Girls Club of Santa Monica (SMBGC), as a next step, the District needs to:

- Submit to the Office of Public School Construction (OPSC) an Application for Joint Use Project Finding, Form SAB 50-07 and supporting documents, including:
 - Resolution from the Board of Education authorizing staff to (1) enter into a Joint Use Agreement with the SMBGC for the construction and operation of the new facility, and (2) submit the SAB 50-07 Application referenced above. A draft Agreement provided by the SMBGC is attached, and is pending review from the district's legal counsel.
(Attachment E-2)
 - Execution of a Joint Use Agreement that complies with the requirements of Education Code Section §17077.42.
 - Submission of one full-size and one reduced size set of preliminary plans, in accordance with CDE plan review requirements for new construction (including forms SFPD 4.07A and C)
 - A cost estimate of development and construction costs for the site, and
 - CDE's plan approval letter.

Note: *Attachments E-1, 2, 3, 4, and 5 include the following documents:*

- *Form SAB 50-07*
- *Draft Joint Use Agreement, which describes the Joint Use funding and operational responsibilities for the project*
- *Cost estimate/project budget*