For a Listing of Upcoming Board Meetings See Page v of this Table of Contents Santa Monica-Malibu Unified School District Board of Education Meeting AGENDA

February 15, 2007

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on Thursday, February 15, 2007, in the Santa Monica City Council Chambers: 1685 Main Street, Santa Monica, CA. The Board of Education will call the meeting to order at 4:00 p.m. in the Board Conference Room at the District Offices: 1651 16th Street, Santa Monica, CA., at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Santa Monica City Council Chambers.

The public meeting will begin at 5:30 p.m.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

<u>Time Certain Items:</u> Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION:

- Closed Session, Superintendent's performance evaluation and 2006-07 Performance Targets pursuant to GC §54954.5 as cited in the Brown Act.
- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:

DN-1065-06/07 DN-1069-06/07 DN-1070-06/07

IV. BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- National Board Certified Teachers Newly Certified
 - o Ken Harris: Pt. Dume Marine Science Center
 - o Irma Lyons: Principal at Will Rogers Learning Community
 - o Adam Panish Malibu High School
 - o Robert Seymour: Lincoln Middle School
 - Stefanie Suffolk: Lincoln Middle School
- McKinley Elementary School

V. APPROVAL OF THE AGENDA

VI. APPROVAL OF MINUTES

February 1, 2007

CONSENT CALENDAR

VII.

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. <u>However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion.</u> Consideration will occur during Section XI (Major Items).

Curriculum and Instruction

Curri	<u>culum and Instruction</u>	
A.01	Independent Contractors	2
A.02	Overnight Field Trips: 2006 – 2007	3
A.03	Conference and Travel Approval/Ratification	6
A.04	Approval of a Memorandum of Understanding with the Los Angeles County	
A.05	Office of Education Bilingual Teacher Training Program	;
A.06	Acceptance of Gifts: 2006 – 2007	
A.07	Approval of Special Education Contracts - 2006-2007	7
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_	ess and Fiscal Award of Purchase Orders	e
A.08	Award of Purchase Orders 18-18	e
A.08		
A.08	Award of Purchase Orders	
A.08 A.09	Award of Purchase Orders	9
A.08 A.09	Award of Purchase Orders	9

Classified Personnel - Non-Merit _______28

A.13

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.

XIV. COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to <u>5 minutes or less</u>. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

- A. Will Rogers Learning Community
- **B.** Student Board Member Reports

Sarah Paxton – Malibu High School Sara Nickpay – Santa Monica High School Steven Bravo – Olympic High School

- C. SMMCTA Update Mr. Harry Keiley
- D. S.E.I.U. Update Ms. Keryl Cartee
- E. PTA Council President Report Laura Rosenbaum

X. SUPERINTENDENT'S REPORT

- Alan November Technology in the Classroom
- Report on Annual Superintendent's Symposium: The Courage to Lead
- Update on Boys and Girls of SM Project at John Adams Middle School

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION** (**A**) or **INFORMATION** (**I**) at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

A.14	Approval of 2005-06 School Accountability Report Cards (SARC) for Middle and
	High Schools29
A.15	Adoption of Supplemental Middle School and High School Counseling Program
	and Addition of Secondary Counseling Positions
A.16	Approval of DAC Name Change – Visual and Performing Arts DAC (Formerly
	Known as Fine Arts DAC)

XII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.01	Enrollment Projections for the 2007-2008 School Year	33-38
	Fiscal Crisis and Management Assistance Team's (FCMAT) Management	
	Letter	39-39r
D.03	Considerations Regarding Development of the District's 2007-08 Budget	
	Timeline for Moving Forward with Community Input Regarding Facilities	
	Projects	. 50-51
D.05	Selection Process for the Measure "BB" Advisory Committee Members	

XIII. INFORMATIONAL ITEMS

XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

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XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

This meeting will adjourn to the next regularly scheduled meeting to be held on Thursday, March 1, 2007, at 5:30 p.m. at the District Administrative Offices, 1651 16th Street, Santa Monica, CA.

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.

Meetings held at the District Office and in Malibu are taped and <u>rebroadcast</u>
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm

Board of Education Meeting Schedule **Public Meetings will begin at 5:30 p.m.**

	July through December 2006										
1st Month Thursday			2 nd		•	3 rd		th	C 1N		
Month	Thur	sday	Thursday			Thursday		rsday	Special Note:		
July			13	DO	20*	DO	7/27	DO	* Special Meeting		
August	3	DO			8/17	SM	8/31 (5 th Th	DO nurs)	* Special Meeting		
September			9/14	DO			9/28 DO		School Opens 9/6, 2006 (Because of Labor Day and start of school, mtgs on 2 nd & 4 th in Sept.)		
October	10/5	M			10/19	SM					
November	11/2	DO M			11/16	SM	11/30 (5th T		Thanksgiving 11/24-25		
December			12/14	DO					Usually one mtg. (Three wks in Dec. before winter break)		
December 25-	29 Winter	r Break	K								
				Janu	ary thr	ough J	une, 200)7			
January 1-5 V	Vinter Br	eak									
January					1/18	SM					
February	2/1	M			2/15	SM					
March	3/1	DO			3/15	SM			Stairway 3/22-23 (5 Thursdays in March)		
April 02 - 13, 2007 - Spring Break											
April					4/19	SM					
May	5/3	M			5/17	SM					
June	6/7	DO					28	DO	6/21 *Graduation Last day of school 6/22		

District Office (DO): 1651 16th Street, Santa Monica. Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

Santa Monica-Malibu Unified School District Board of Education February 15, 2007

I CALL TO ORDER

A Roll Call

Kathy Wisnicki – President Oscar de la Torre – Vice President Emily Bloomfield Jose Escarce Maria Leon-Vazquez Kelly Pye Barry Snell

Student Board Members

B Pledge of Allegiance

II CLOSED SESSION

TO: BOARD OF EDUCATION ACTION 02/15/07

FROM: DIANNE TALARICO

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

August 21, 2003 January 22, 2004 February 5, 2004 February 3, 2005 April 7, 2005 February 1, 2007

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

CONSENT ITEMS

Board of Education Meeting AGENDA: February 15, 2007

02/15/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.01

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2006/2007 budget.

Contractor/ Contract Dates	Description	Site	Funding
Melanie Ronning	To teach beginning teachers Special	Ed. Services	01-90240-0-11100-10000-
2/2207 to 5/10/07	Populations Course.		5802-030-1300
Not to exceed: \$2,000			
Jewish Family Services	To provide counseling services to	Malibu HS,	Block Grant
1/10/07 to 6/30/07 Not to exceed: \$44,000	students grades K-12.	Webster, Pt. Dume, Cabrillo	Cabrillo: 01-73960-0- 11100-10000-2917-017- 4170: \$6,500
			Pt. Dume : 01-72600-0-11100-10000-5802-019-4190: \$6,500
			Webster : 01-72600-0- 11100-10000-5802-008- 4080: \$6,500
			Malibu HS : 01-90141-0- 11100-10000-5802-10- 4100: \$17,000
			City of Malibu: 01- 91270-0-11100-10000- 5802-008-4080: \$7,500
AMEND CONTRACT	To provide day-to-day oversight of	District	01-00000-0-00000-73000-
NAME Sunshine School Business Consulting (contract was approved 2/1/07 as Dr. Stephen Hodgson)	business and fiscal services.	Administrative Office	5802-050-1500
1/25/07 to 6/30/07			
Not to exceed: \$125,000			

MOTION MADE BY: SECONDED BY:

STUDENT ADVISORY VOTE:

AYES: NOES: TO: BOARD OF EDUCATION

ACTION/CONSENT 02/15/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2006-2007

RECOMMENDATION NO. A.02

It is recommended that the Board of Education approve the special field trip listed below for students for the 2006-2007 school year. No child will be denied due to financial hardship.

School	Destination	Principal/	Cost	Subject	Purpose
Grade	Dates of Trip	Teacher	Funding		Of Field Trip
# students			Source		
Cabrillo	Camp Hess-	Mr. Posey	\$300	Science	Yearly 5 th grade trip to
	Kramer	Mrs. Rowland			Malibu Mountains.
5	Malibu		Parents funding,		Hands-on outdoor
			fundraising		classroom experience.
53	5/29/07 to 6/1/07				
Samohi	Oakland Bay area	Teri Jones	\$245	Virtual Enterprise	For the Virtual
					Enterprise class to
9-12	3/11/07 to 3/12/07		Parents,		attend a trade show to
			fundraising		promote on-line virtual
8					business.

MOTION MADE BY: SECONDED BY:

STUDENT ADVISORY VOTE:

AYES: NOES: TO: BOARD OF EDUCATION

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date(s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.

NAME	CONFERENCE NAME	COST
SITE	LOCATION	ESTIMATE
Account Number	DATE(S)	
Fund - Resource Number		
BUI, Jasper	Jim Trelease	\$0
Adams Middle	Glendale, CA	
No Cost to District	January 26, 2007	
RODRIGUEZ, Larry	Using Differentiated	\$185
Santa Monica High	Teaching Strategies	
01-40350-0-11100-21000-5220-038-1300	Pasadena, CA	
General Fund-	February 7, 2007	
Resource: Title II Teacher Quality		
SMITH, Cybele	Practical Strategies for	\$185
Santa Monica High	Difficult Students	
01-40350-0-11100-21000-5220-038-1300	Long Beach, CA	
General Fund-	March 1, 2007	
Resource: Title II Teacher Quality		
SHAFIEY, Mariam	Special Population Leadership	\$300
ROP	Training Conference	
01-35500-0-38000-10000-5220-080-7800	Sacramento, CA	
General Fund-	December 6 – 7, 2006	
Resource: Carl Perkins	T. C.	0.40
YATES, Barry	Truancy Symposium	\$40
Cabrillo Elementary	Los Angeles County	
01-00000-0-11100-39000-5220-040-1400 General Fund-	Los Angeles, CA February 8, 2007	
Function: Other Pupil Services.	reducity o, 2007	
YOUNG, Wilbert	California School Personnel	\$295
Classified Personnel	Commission Association	\$493
01-00000-0-00000-74000-5220-027-2270	Long Beach, CA	
General Fund-	February 15-18, 2007	
Function: Personnel/Human Resources	1001441 y 10 10, 2007	
Tancaton, 1 croomici/framan resources		

Adjustments

(Pre-approved expenses 10% in excess of approval costs that must be approved by Board/Changes in Personnel Attendance)

NONE

Group Confe	erence and Travel: In-State	
	participants is on file in the	Department of
	iscal Services	Department of
		Φ200
ABRAMS, Meredith	Thinking About You Thinking	\$300
FREIMON-ROSS, Susan	About Me Strategies for Academic	TOTAL
Franklin Elementary	And Social Development	
01-00000-0-11100-27000-5220-002-4020	Los Angeles, CA	
General Fund-	February 14, 2007	
Function: School Administration		4200
CARNEY-HOPKINS, Miriam	Zaner-Bloser Manuscript Workshop	\$300
JOHNSON, Rebecca	Garden Grove, CA	TOTAL
Grant Elementary	February 6, 2007	
01-73950-0-11100-10000-5220-003-4030		
General Fund-		
Resource: School and Library Imprvmnt.		
CEDILLO, Sofia	California Association for	\$4,810
+ 9 Additional Staff	Bilingual Education 2007	TOTAL
Rogers Elementary	Long Beach, CA	+Subs
01-70900-0-47600-10000-5220-006-4060	March 14-17, 2007	
General Fund-		
Resource: Economic Impact Aid		
DOWMAN, Courtney	Valuing The Whole Child	\$1,051
+ 2 Additional Staff	Anaheim, CA	TOTAL
Santa Monica High	March 17-19, 2007	
01-40350-0-11100-21000-5220-038-1300		
General Fund-		
Resource: Title II Teacher Quality		
GUSMAO-GARCIA, Renata	Meeting the Instructional Needs of	\$400
HANSON, Lori	Underachieving African-	TOTAL
Muir Elementary	American Students	+2 Subs
01-73950-0-11100-10000-5220-005-4050	Culver City, CA	
General Fund-	February 7, 2007	
Resource: School and Library Imprvmnt.		
HIGUCHI-HERNANDEZ, Jessica	Southern California	\$340
RUBIN, Theresa	Kindergarten Conference	TOTAL
Webster Elementary	Burbank, CA	
01-73950-0-11100-10000-5220-008-4080	February 23-24, 2007	
General Fund-		
Resource: School & Library Improvmnt.		
UNDERWOOD, Brian	Rockreaction Training	\$300
+ 2 Additional Staff	Los Angeles, CA	TOTAL
Lincoln Middle	January 16, 2007	+ 2 Subs
01-73950-0-11100-10000-5220-012-4120	5 - 7	
General Fund-		
Resource: School & Library Improvmnt.		
220002200 Delicor & Elorary Improvimit.		1

Out-of-State Conferences: Individual						
BRADFORD, Maureen	Todays Challenges Tomorrows	\$2,500				
Ed Services	Opportunities (NATEPA)	TOTAL				
01-30100-0-11100-10000-5220-035-1300	Washington D.C.					
General Fund-	March 11-14, 2007					
Resource: Title I Basic						

Out-of-State Conferences: Group							
NONE							

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE:

AYES: NOES: TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u>

02/15/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / PEGGY HARRIS /

AIDA DIAZ

RE: APPROVAL OF A MEMORANDUM OF UNDERSTANDING WITH THE LOS

ANGELES COUNTY OFFICE OF EDUCATION BILINGUAL TEACHER

TRAINING PROGRAM

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve a Memorandum OF Understanding (MOU) between the Santa Monica-Malibu Unified School District and the Los Angeles County of Education Bilingual Teacher Training Program (LACOE-BTTP). This Memorandum enables the County Office BTTP to conduct training in the district designed to lead to the qualification of teachers for Cross-cultural Language and Academic Development (CLAD) certification. Training will be throughout the 2006-2007 school year.

Funding Information

Budgeted: Yes

Fund/Source: General Fund Restricted

Account number: 00-727100-0-11100-10000-5802-035-1300

Fund/Source: Title III

Account number: 01-42030-0-47600-10000-5802-032-2560

Comment: The state of California requires that all teachers who

instruct English Learners (ELs) be trained and certified in methodologies designed to meet the linguistic needs of ELs. The current form of certification for the State of California is the CLAD. LACOE/BTTP is a state authorized provider of training, and its courses of study of CLAD are consistent with the California Department of Education guidelines.

The projected cost for services is \$11,000.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES: NOES: TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u>

)2/15/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: AWARD OF CONTRACT TO CALIFORNIA INTEGRATED WASTE

MANAGEMENT BOARD TO PILOT THE EDUCATION AND ENVIRONMENT INITIATIVE (EEI) CURRICULUM

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve an agreement (#IWM06076) with the California Integrated Waste Management Board to pilot test the state's new Model Curriculum required under the California Education and the Environment Initiative (EEI). With the passage and chaptering of AB 1721 (2005), approximately \$5.6 million dollars was authorized over two years to complete the development of this curriculum.

COMMENT: Santa Monica-Malibu Unified School District was selected as one of nineteen districts to pilot

selected as one of nineteen districts to pilot curriculum materials and lesson plans that are designed to help students achieve mastery of California's academic content standards at each grade

level.

The California Integrated Waste Management Board will pay the district \$500 per unit that is piloted, and \$5,100 per completed package of units. The district will use these funds to stipend teachers who volunteer to use and evaluate the materials as well as cover any costs of coordinating the pilot project.

Teachers who volunteer for the project will participate in a professional development session either in person or on-line. These sessions will provide teachers with an overview of the EEI curriculum, directions for teaching the instructional units, and procedures for reporting on the results of the field and pilot testing.

Units will be available for piloting beginning April 2007. Piloting will continue through December 2008.

(Continued on next page)

The district will receive funding based on the number of units teachers actually complete and evaluate. There is no requirement for a specific number of units to be completed in order to participate in this program. Several site administrators and classroom teachers have indicated that they are interested in piloting their materials.

There are no costs to the district for acceptance of this agreement.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION $\frac{\text{ACTION/CONSENT}}{02/15/07}$

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: ACCEPTANCE OF GIFTS - 2006/2007

RECOMMENDATION NO. A.06

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$12,547.16 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2006-2007 income and appropriations by \$11,797.16 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

BOE Date: 02/15/07

Current Gifts and Donations 2006/2007

School/Site	Gift	Amount	Eq	uity Fund	In-kind Value	Donor	Purpose
Account Number			159	% Contrib.			
JAMS	\$	168.33	\$	29.71		Coca-Cola Bottling Company	General Supplies and Materials
01-90120-0-00000-00000-8699-011-0000					\$ 750.00	Michael Folonis, AIA	Computer printer and monitors
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$	100.00	\$	-		Premier Valet Services	General Supplies and Materials
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000							
Cabrillo 01-90120-0-00000-00000-8699-017-0000							
CDS 12-90120-0-00000-00000-8699-070-0000							
Edison	\$	115.33	\$	20.35		Target	General Supplies and Materials
01-90120-0-00000-00000-8699-001-0000	\$	35.82	l -	6.32		Target	General Supplies and Materials
	\$	15.73		2.77		Target	General Supplies and Materials
Franklin 01-90120-0-00000-00000-8699-002-0000	\$	325.64	\$	57.47		Target	General Supplies and Materials
Grant 01-90120-0-00000-00000-8699-003-0000							
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$	68.31	\$	12.05		Verizon	General Supplies and Materials
Malibu High School 01-90120-0-00000-00000-8699-010-0000							
McKinley 01-90120-0-00000-00000-8699-004-0000	\$	73.61	\$	-		Cotsen Family Foundation	General Supplies and Materials
Muir	\$	1,390.00	\$			Various	Field trip
01-90120-0-00000-00000-8699-005-0000	\$	1,238.50		_		Anonymous	Equipment
	\$	388.92		_		Target	Equipment
	\$	171.09		-		Albertson's	Equipment
Olympic HS 01-90120-0-00000-00000-8699-014-0000							

BOE Date: 02/15/07

Current Gifts and Donations 2006/2007

School/Site	Gi	ft Amount		uity Fund	In-kind Value	Donor	Purpose
Account Number				% Contrib.			
Rogers	\$	450.00	\$	-		Cotsen Family Foundation	Grant
01-90120-0-00000-00000-8699-006-0000							
Roosevelt							
01-90120-0-00000-00000-8699-007-0000							
Samohi	\$	1,848.00	\$	-		Various	General Supplies and Materials-Transcripts
01-90120-0-00000-00000-8699-015-0000	\$	765.88	\$	135.16		Target	General Supplies and Materials
	\$	755.21	\$	133.27		Target	General Supplies and Materials
	\$	400.00	\$	-		Various	General Supplies and Materials-Transcripts
	\$	261.00	\$	-		Various	General Supplies and Materials-Transcripts
	\$	105.14	\$	18.55		Verizon	General Supplies and Materials
	İ		Ì				
Barnum Hall							
01-91150-0-00000-00000-8699-015-0000							
Pt. Dume Marine Science	\$	2,705.00	\$	_		Point Dume PTA	Field Trips
01-90120-0-00000-00000-8699-019-0000		_,. 00.00	Ť				1.1014 1.1140
Webster							
01-90120-0-00000-00000-8699-008-0000							
Others:							
Superintendent's Office							
01-90120-0-00000-00000-8699-020-0000							
Educational Services							
01-90120-0-00000-00000-8699-030-0000							
Student & Family Services							
01-90120-0-00000-00000-8699-040-0000							
Special Education							
01-90120-0-00000-00000-8699-044-0000							
Information Services							
01-90120-0-00000-0000-8699-054-0000							
Food and Nutrition Services							
01-90120-0-00000-0000-8699-057-0000							
<u>District</u>							
01-90120-0-00000-00000-8699-090-0000							
TOTAL	\$	11,381.51	\$	415.65	\$ 750.00		

BOE Date: 02/15/07

Cumulative Gifts and Donations 2006/2007

School/Site Account Number		Y-T-D Adjusted Gift Total	Current Sift Amount	Equity Fund 15% Contrib.		Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value		Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$	111,979.40	\$ 168.33			112,177.44		\$ 750.00	\$ \$	1,250.00 100.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$	2,788.16	\$ 100.00		\$	2,888.16		\$ -	\$	-
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					\$	-		\$ -	\$	-
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$	44,292.72			\$	44,292.72	\$ 1,268.56		\$	1,268.56
CDS 12-90120-0-00000-00000-8699-070-0000	\$	252.67		\$ -	\$	252.67	\$ 1,949.00		\$	1,949.00
Edison 01-90120-0-00000-00000-8699-001-0000	\$	16,873.91	\$ 166.88	\$ 29.44	\$	17,070.23		\$ -		
Franklin 01-90120-0-00000-00000-8699-002-0000	\$	509.61	\$ 325.64	\$ 57.47	\$	892.72		\$ -	\$	-
Grant 01-90120-0-00000-00000-8699-003-0000	\$	529.46			\$	529.46	\$ 65.88		\$	65.88
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$	38,266.26	\$ 68.31	\$ 12.05	\$	38,346.62		\$ -	\$	-
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$	52,757.97			\$	52,757.97			\$	-
Malibu Shark Fund - Resource #90141	\$	104,721.00			\$	104,721.00		\$ -	\$	-
McKinley 01-90120-0-00000-00000-8699-004-0000	\$	33,495.46	\$ 73.61		\$	33,569.07		\$ -	\$	-
Muir 01-90120-0-00000-00000-8699-005-0000	\$	28,606.20	\$ 3,188.51	\$ -	\$	31,794.71		\$ -	\$	-
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$	4,806.16			\$	4,806.16		\$ -	\$	-
Rogers 01-90120-0-00000-00000-8699-006-0000	\$	46,641.60	\$ 450.00	\$ -	\$	47,091.60	\$ 150.00	\$ -	\$ \$	- 150.00
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$	130,680.86			\$	130,680.86	\$ 100.00	\$ -	\$	100.00
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ [See	105,376.78 Below for Barnum Hall]	\$ 4,135.23	\$ 286.98	\$	109,798.99			\$	625.00 100.00
Pt. Dume Marine Science 01-90120-0-00000-0000-8699-019-0000	\$ \$	64,161.20 12,350.00	\$ 2,705.00	\$ -	\$ \$	66,866.20 12,350.00	\$ -	\$ -	\$	-
Webster 01-90120-0-00000-00000-8699-008-0000		,			\$	-	\$ -	\$ -	\$	-

Cumulative Gifts and Donations 2006/2007

School/Site)	∕-T-D Adjusted		Current	Equity Fund		Cumulative	Y-T-D		Current		Cumulative
Account Number		Gift Total	G	ift Amount	15% Contrib.		Gift Amount	In-Kind Value		In-Kind Value		In-Kind Value
ALL OTHER LOCATIONS:												
Superintendent's Office	\$	50,000.00				•	50,000.00	\$ -	\$	-	\$	-
01-90120-0-00000-00000-8699-020-0000					NOT							
Educational Services	\$	78,805.53				•	78,805.53	\$ 60.00	\$	-	\$	60.00
01-90120-0-00000-00000-8699-030-0000					SUBJECT							
Student and Family Support Services	\$	325.00				5	325.00	\$ -	\$	-	\$	-
01-90120-0-00000-00000-8699-041-0000					TO							
Special Education	\$	1,000.00				•	1,000.00	\$ -	\$	-	\$	-
01-90120-0-00000-00000-8699-044-0000					EQUITY							
Information Services	\$	2,000.00				•	\$ 2,000.00	\$ -	\$	-	\$	-
01-90120-0-00000-00000-8699-054-0000					FUND							
<u>District</u>						5	-	\$ 5,000.00			\$	5,000.00
01-90120-00000-0-00000-8699-090-0000												
Food & Nutrition Services	\$	9,207.84				•	9,207.84					
01-90120-0-00000-00000-8699-070-0000												
TOTAL GIFTS	\$	931,219.95	\$	11,381.51	\$ 415.6	5 9	943,017.11	\$ 9,918.44	\$	750.00	\$	10,668.44
BARNUM HALL - Current Year		Y-T-D Gifts	C	urrent Gifts			Cumulative Gifts	Prev. In-Kind Gifts	Cur	rent In-Kind Gifts	Cu	mulative In-Kind
01-91150-0-00000-00000-8699-015-0000			\$	_	\$ -	9	-	Organ (Belt) (Est.)			\$	250,000.00
Previous Years' Gifts								Organ (Dollinger)				350,000.00
2004-05	\$	150.00										
2003-04	\$	7,616.11										
2002-03	\$	125,376.04						Dollinger Organ dona		_		
2001-02	\$	66,200.00						(Item A.21) to Tu	ıcson	Fox Foundation	\$	(350,000.00)
2000-01	\$	137,863.00								n/a		
1999-00	\$	175,700.00								n/a		
1998-99	\$	10,945.00			_	_						
1997-98	\$	26,645.00	•		Total Equity Fun	d					\$	250,000.00
TOTAL CASH GIFTS FOR BARNUM HALI	\$	550,495.15			15% Contribe	3 .			_			
Total Cash Gifts for District, incl. Barnum	Hal	l:	\$	11,381.51	\$ 415.6	5		Total In-Kind Gifts:	\$	750.00)	

TO: BOARD OF EDUCATION $\frac{\text{ACTION/MAJOR}}{02/15/07}$

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2006-2007 as follows:

NPS/NPA 2006-2007 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Westview School - increase	12/18/93	NPS - transportation	#48 - UC07184	\$ 4,202
Pacific Ridge Cove Program (The HELP Group)	4/24/89	NPS	#53	\$ 13,244
Linden Center	2/21/90	NPS	#54	\$ 14,181
Maxim Healthcare	7/12/98	NPA - Nursing Service increase	#60 - UC07171	\$ 28,743
Augmentative Communication Therapies	2/23/98	NPA - Speech increase	#90 - UC07026	\$ 345
Beautiful Minds	12/27/03	NPA - Behavior Therapy	#95	\$ 3 , 675
Augmentative Communication Therapies	4/17/94	NPA - Aug Comm Assessment	#96	\$ 500
Augmentative Communication Therapies	6/19/92	NPA - Assistive Tech training & consultation	#97	\$ 1,840

Amount Budgeted NPS/NPA 06/07		\$ 3	3,000,000
*Contracts for unfilled Speech FTE	' s	\$	88,000
Prior Board Authorization as of 2/	01/07	\$ 2	2,570,713
	Balance	\$	341,287
Positive Adjustment		\$	16,313
(See below)		\$	
Total Amount for these Contracts		\$	95,473
	Balance	\$	262,127

Adjustment

NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$13,556\$ as of 12/14/06

Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Maxim Healthcare	Physical Therapy	#18 - UC07050	E	\$ 869	
Maxim Healthcare	Physical Therapy	#47 - UC07216	R	\$ 4,500	
Educational Based Services	Speech Therapy	#63 - UC07027	E	\$ 10,944	

Instructional Consultants

2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Tejal Shah, P.T.	3/7/02	Instr. Consult - Physical Therapy	#62	\$ 4,500
Deborah Bohn, P.T.	3/14/04	Instr. Consult - P.T. Assessment	#63	\$ 300
Carol J. Atkins	6/1/93	Instr. Consult - CAPD Assessment	#64	\$ 1,300
Michelle Mintz	Various	Instr. Consult - Speech Therapy	#65	\$ 15,000

Amount Budgeted Instructional Consultants 06/07 Prior Authorization for unfilled Speech FTE's Prior Board Authorization as of 2/01/07 Balance	\$,
Positive Adjustment (see below)	\$	0
Total Contract Amount for unfilled Speech FTE's Total Amount for these Contracts Balance	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	15,000 6,100 6-164,028

Adjustment

Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$4,210\$ as of 1/18/07

Instructional	Service	Contract	Reduce (R)	Adjusted	Comment
Consultant	Description	Number	Eliminate (E)	Amount	

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 06/07 \$ 225,000 Prior Board Authorization as of 2/01/07

96,601

128,399

Total Amount for these Contracts

Balance

Balance

NPS-Legal

2006-2007 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract	Cost
		Number	Not to Exceed

\$ 100,000 Amount Budgeted Non-Instructional Consultants 06/07 Prior Board Authorization as of 2/01/07 70,000

Balance 30,000

Total Amount for these Contracts

Balance

COMMENT:

According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a nonpublic, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students is made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u>

02/15/07

FROM: DIANNE TALARICO/ STEPHEN R. HODGSON /VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from January 25, 2007, through February 7, 2007, for fiscal /07.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT 02/15/07

FROM: DIANNE TALARICO/ STEPHEN R. HODGSON / VIRGINIA I. HYATT

RE: AWARD OF TEXTBOOK ROOM SHELVING - SANTA MONICA HIGH

SCHOOL - QUOTE #2007.07 TO RUSCO INC.

RECOMMENDATION NO. A.09

It is recommended that the Board of Education award the installation and purchase of textbook shelving to Rusco, Inc. in an amount not to exceed \$41,000.

Funding Information

Budgeted: No Fund: 01

Source: General Fund

Account Number: 01-90100-0-11100-24200-6400-015-4150

Description: Equipment, Other Local Income

COMMENTS: The Textbook storage room at Santa Monica High School is in need of replacement due to the condition of existing shelving. This purchase would replace the wooden shelving with updated seismic shelving that would comply with CAL OSHA specifications.

Quotations were sent to seven (7) vendors, six (6) attended the job walk, two (2) quotations were received that met specifications. Quotes received are as follows:

Rusco, Inc. \$41,000.00 Corporate Express \$57,984.76

Though not originally budgeted for the 2006/07 budget, this expense is covered by the General Fund.

Staff has applied for an ASCIP safety grant to offset the expense of the installation.

MOTION MADE BY: SECONDED BY:

STUDENT ADVISORY VOTE:

AYES: NOES: TO: BOARD OF EDUCATION $\frac{\text{ACTION/CONSENT}}{02/15/07}$

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/DOUGLAS STAINE

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.10

Unless otherwise noted, all items are included in the 2006/2007 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Anderson, Meredith 84 hrs @\$37.41 1/20/07-6/22/07 Est Hrly/\$3,142
TOTAL ESTABLISHED HOURLY \$3,142

Comment: Saturday School

01-Unrestricted Resource

EDUCATIONAL SERVICES				
Allen, Samantha	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Bautista-Nicholas, C.	27 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$1,010
Beeman-Solano, Amy	60 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$2,245
Brown, Anne	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Bui, Jasper	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Chacon, Martha	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Chang, Carol	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Demopoulos, K.	40 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$1,496
Franklin, Judy	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Frederick, Sarah	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Gies, Gretchen	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Goldberg, Cori	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Henderson, Luke	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Hendra, Mary	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Hoffman, Heidi	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Johnson, Rebecca	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Johnson, Ethel Sue	40 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$1,496
Louria, Meredith	40 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$1,496
Loyd, Allen	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Murphy,Titia	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Purcell, Andrea	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Pust, Jennifer	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Roberts, LaSonja	40 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$1,496
Rubenstein, Linda	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Sato, Liane	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Semik, Renee	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Silhavy, Dawn	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Swenson, Joni	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Versteeg. Robim	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
Whitaker, Cathie	20 hr	s @\$37.41	2/1/07-6/30/07	Est Hrly/\$ 748
			TOTAL ESTABLISHED I	HOURLY \$27,191

Comment: Beginning Teacher Support

01-CA Peer Assistance & Review Pr

Croft, Susan	14 hrs	@\$37.41	1/22/07-4/27/07	Est	Hrly/\$524
Donovan, Mike	14 hrs	@\$37.41	1/22/07-4/27/07	Est	Hrly/\$524
Hopkins, Miriam	14 hrs	@\$37.41	1/22/07-4/27/07	Est	Hrly/\$524
Hynding, Sheri	14 hrs	@\$37.41	1/22/07-4/27/07	Est	Hrly/\$524
Smith, Shelly	14 hrs	@\$37.41	1/22/07-4/27/07	Est	Hrly/\$524
Takashima, Iris	14 hrs	@\$37.41	1/22/07-4/27/07	Est	Hrly/\$524
			TOTAL ESTABLISHED	HOURLY	\$3,144

Comment: Intensive Intervention Program 01-Unrestricted Resource - 50%

01-School and Library Imprvmnt BG - 50%

Guyette, Janet 32 hrs @\$37.41 1/22/07-5/25/07 Est Hrly/\$1,197
TOTAL ESTABLISHED HOURLY \$1,197

Comment: Intensive Intervention Program

01-Unrestrict Resource - 50% 01- Gifts - Equity Fund - 50%

MUIR ELEMENTARY

Comment: After School Homework Club

01-IASA: Title I Basic-LW Inc/Neg

ROGERS ELEMENTARY

Cedillo, Sofia	16.5	hrs	@\$37.41	2/5/07-3/30/07	Est	Hrly/\$617
Demopoulos, Katherine	10	hrs	@\$37.41	2/5/07-3/30/07	Est	Hrly/\$374
Henning, Laura	16.5	hrs	@\$37.41	2/5/07-3/30/07	Est	Hrly/\$617
Reeser, Elizabeth	9	hrs	@\$37.41	2/5/07-3/30/07	Est	Hrly/\$337
Urias, Rebecca	9	hrs	@\$37.41	2/5/07-3/30/07	Est	Hrly/\$337
				TOTAL ESTABLISHED HOL	TRT.Y	\$2.282

Comment: Before School Reading Class
01-School Improvement Prog, K-6

Dresher, Pam 13 hrs @\$37.41 10/1/06-6/22/07 Est Hrly/\$ 486 Leya, Bernadette 27 hrs @\$37.41 10/1/06-6/22/07 Est Hrly/\$1,010 Lopez, Felicia 27 hrs @\$37.41 10/1/06-6/22/07 Est Hrly/\$1,010 TOTAL ESTABLISHED HOURLY \$2,506

Comment: Leadership Team

01-School Improvement Prog, K-6

SANTA MONICA HIGH SCHOOL

Veral, Ramon 183 hrs @\$38.33 9/1/06-6/22/07 Own Hrly/\$7,014 TOTAL OWN HOURLY \$7,014

Comment: 6th Period Assignment

01- Unrestricted Resource

Semik, Renee 8.5 hrs @\$37.41 11/30/06-12/4/06 <u>Est Hrly/\$318</u> TOTAL ESTABLISHED HOURLY \$318

Comment: Distinguished Schools Committee

01-School and Library Imprvmnt BG

Latham,	Pam	2	hrs	@\$37.41	11/1/06-1/31/07	Est	Hrly/\$ 75
Lipetz,	Sarah	4	hrs	@\$37.41	11/1/06-1/31/07	Est	Hrly/\$150
Macwan,	Vijaya	4	hrs	@\$37.41	11/1/06-1/31/07	Est	Hrly/\$150
Morse, H	Kevin	4	hrs	@\$37.41	11/1/06-1/31/07	Est	Hrly/\$150

Roman, Betha Walser, Eric Wexler, Linda 4 hrs @\$37.41 11/1/06-1/31/07 Est Hrly/\$150 5 hrs @\$37.41 11/1/06-1/31/07 Est Hrly/\$150 11/1/06-1/31/07 Est Hrly/\$ 75 2 hrs @\$37.41 TOTAL ESTABLISHED HOURLY \$937

Comment: Science Common Assessment

01-Unrestricted Resource

STUDENT SERVICES

Cowgill, Elizabeth 26.7 hrs @\$37.41 9/6/06-6/30/07 Est Hrly/\$999 \$999

TOTAL ESTABLISHED HOURLY

Safe and Drug-Free School Coordinator

01-Tobacco Use Prevent Ed: 4-8

HOURLY TEACHERS

ADULT EDUCATION

Avedian, Raymond Est

Hrly/\$2,201

TOTAL ESTABLISHED HOURLY \$2,201

Comment: Computer Teacher

11-PL105-22 Engl Literacy/Civics

Landa, Belle 171 hrs @\$41.92 1/29/07-6/30/07 Est

Hrly/\$7,168

TOTAL ESTABLISHED HOURLY \$7,168

Comment: ESL Teacher

11-Community-Based Engl Tutor Prg

CABRILLO ELEMENTARY SCHOOL

Thomas, Caroline 60 hrs @\$37.41 1/8/07-6/22/07 Est Hrly/\$2,245

TOTAL ESTABLISHED HOURLY \$2,245

Comment: Science Instructor for GATE program

01 - Gifted/Talented EDUC (GATE)

FRANKLIN ELEMENTARY SCHOOL

Zimmerman, Brittny 175 hrs @\$37.41 1/23/07-6/22/07 Est Hrly/\$6,547

> TOTAL ESTABLISHED HOURLY \$6,547

Reading Specialist, K-3

01-Gifts-Equity Fund

TOTAL ESTABLISHED HOURLY, AND OWN HOURLY = \$68,387

ELECTIONS

SUBSTITUTE TEACHERS Effective

LONG-TERM SUBSTITUTES

(@\$194.00 Daily Rate)

Beatty, Carol 1/16/07-6/22/07

Delp, Jennah 1/8/07 Hoefferle, Quinn 1/8/07 Vo, Cam An 1/16/07

PREFERRED SUBSTITUTES

(@\$149.0) N 1	Dailv	Rate)
(6717).	<i>J</i>	ратту	Nace)

Held, Pamela 1/22/07 Zimmerman, Brittny 12/11/06

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$127.	.00	Dailv	Rate)

(@\$127.00 Daily Race)Lorentzen, Hans Christian1/23/07Messoloras, Demetra1/17/07Vasek. Richard1/23/07

CHILD DEVELOPMENT SERVICES

(@\$14.97 Hourly Rate)

Grant, Sandy 2/16/07

RESIGNATION

Name/Location	Effective
Govindraj, Kristen	6/22/07
Franklin Elementary School	
James, Kimberly Olympic High School	6/22/07
Shortt, Cindy Lincoln Middle School	6/30/07

RETIREMENT

RETIREMENT	
Name/Location	Effective
Chernow, Mel	6/22/07
Webster Elementary	
Nelson, Terry Malibu High School	6/22/07
Peterson, Suzanne Educational Services	6/22/07

MOTION MADE BY: SECONDED BY:

STUDENT ADVISORY VOTE:

AYES: NOES:

TO: BOARD OF EDUCATION $\frac{\text{ACTION/CONSENT}}{02/15/07}$

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/DOUGLAS STAINE

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.11

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2006-07 budget.

Not to

			1100 00		
Name/Location	<u>.</u>	Exceed	Effectiv	ve Dates	Rate
Pace, Kristy	-	\$8,340	1/10/07-	-6/22/07	\$32/hr
SMASH;	Artist in	n Residence	to teach	Performing	and Visual
Arts in	school-wi	de arts pro	ogram		
FUNDING:	01-9015	50-0-31000-3	10000-291	7-009-1501	-100%
	Reimbur	sed by PTA			

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION $\frac{\text{ACTION/CONSENT}}{02/15/07}$

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

ET.ECTTON

RECOMMENDATION NO. A.12

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTION		EFFECTIVE DATE
BLEYER, REBECCA SANTA MONICA HS	INST ASST - SPECIAL ED 5 HRS/SY/RANGE: 20 STEP: A	1/10/07
GALLEGOS, YOLANDA LINCOLN MS	INST ASST - SPECIAL ED 5 HRS/SY/RANGE: 20 STEP: A	1/8/07
JOHNSON, ANGELA PINE STREET	INST ASST - SPECIAL ED 4.5 HRS/SY/RANGE: 20 STEP: A	1/12/07
OMARI, SALEEM SANTA MONICA HS	CUSTODIAN I 8 HRS/12 MO/RANGE: 22 STEP: A	1/8/07
PROMOTION SKOWLUND, CAROL EDUCATIONAL SRVCS	SR ADMINISTRATIVE ASST 8 HRS/12 MO/RANGE: 34 STEP: E FR: ADMIN ASST 8 HRS/11½ MO	EFFECTIVE DATE 1/22/07
TEMP/ADDITIONAL ASSIGNMENTS BARRERA-GRACIANO EDISON ELEMENTARY	INST ASST - BILINGUAL	EFFECTIVE DATE 12/1/06-5/25/07
CERVANTES, HAYDE MCKINLEY ELEMENTARY	INST ASST - CLASSROOM	11/27/06-3/30/07
MIRABAL, JESSICA ADAMS MIDDLE SCHOOL	INST ASST - SPECIAL ED	1/21/07-1/26/07
PERCHLACK, STAN MCKINLEY ELEMENTARY	CUSTODIAN I	12/1/06-6/22/07
TURSI, LISA ROOSEVELT ELEMENTARY	SR OFFICE SPECIALIST	11/27/06-12/08/06
SUBSTITUTES LLANDEZ, ADRIANA FRANKLIN ELEMENTARY	INST ASST - CLASSROOM	EFFECTIVE DATE 1/22/07-4/23/07
MILLER, REGINA SANTA MONICA HS	OFFICE SPECIALIST	1/16/07-6/30/07

EFFECTIVE DATE

INCREASE IN ASSIGNMENT		EFFECTIVE DATE
OUIROZ, TIMOTHY	CAFETRIA WORKER II	1/3/07-6/30/07

CAFETRIA WORKER II 8 HRS/SY QUIROZ, TIMOTHY FOOD SERVICES

FR: 7 HRS/SY

INVOLUNTARY TRANSFER EFFECTIVE DATE

INST ASST - SPECIAL ED LUNA, SYLVIA 1/18/07

ROOSEVELT ELEMENTARY 6 HRS/SY

FR: 6 HRS/SY/MUIR ELEMENTARY

RAMOS, ALEX CUSTODIAN I 1/1/07

8 HRS/12 MO SANTA MONICA HS

FR: 8 HRS/12 MO/EDISON ELEMENTARY

CUSTODIAN I YBARRA, ANGEL 1/1/07

8 HRS/12 MO EDISON ELEMENTARY

FR: 8 HRS/12 MO/SANTA MONICA HS

STIPEND EFFECTIVE DATE

PER, DIONNE PT DUME ELEMENTARY LIBRARY COORDINATOR \$500 PER MONTH COOPER, DIONNE 9/1/06-6/30/07

TECHNOLOGY CURRICULUM/NETWORK MANAGEMENT

STUDENT OUTREACH SPEC NAO, KIM 10/1/06-10/31/06

\$140 STIPEND SANTA MONICA HS PSAT PROCTOR

WORKING OUT OF CLASS EFFECTIVE DATE

WORKING OUT OF CLASS
BUENDIA, CAROLINA
INST ASST - HEALTH CARE
MCKINLEY ELEMENTARY
FR: INST ASST - SPECIAL ED 9/5/06-1/5/07

MARES, JOSE LEAD PERSON - GROUNDS 1/1/07 - 5/4/07

OPERATIONS/GROUNDS FR: EQUIP OPER/TREE TRIMMER

1/1/07-5/4/07 HERRERA, ZENON EQUIP OPER/TREE TRIMMER

OPERATIONS/GROUNDS FR: GARDNER

11/9/06-1/19/07 SKOWLUND, CAROL SR ADMINISTRATIVE ASST

EDUCATIONAL SERVICES FR: ADMINISTRATIVE ASST

SKOWLUND, CAROL 7/1/06-11/8/06

WLUND, CAROL SR ADMINISTRATIVE ASST EDUCATIONAL SERVICES FR: ADMINISTRATIVE ASST

SR ADMINISTRATIVE ASST SKOWLUND, CAROL 5/12/06-6/30/06

EDUCATIONAL SERVICES FR: ADMINISTRATIVE ASST

SKOWLUND, CAROL SR ADMINISTRATIVE ASST 1/2/06-5/11/06

EDUCATIONAL SERVICES FR: ADMINISTRATIVE ASST

DISQUALIFICATION FROM PROBATION EFFECTIVE DATE

ADMINISTRATIVE ASST 0660-35-07 2/16/07

EDUCATIONAL SERVICES

TERMINATION 0985-10-07 MALIBU HS	CAMPUS SECURITY OFFICER [Abandonment of Position Merit Rule 14.1.4.A,15]	EFFECTIVE DATE 2/16/07
ABOLISHMENT OF POSITION	INST ASST - SPECIAL ED 7 HRS/SY; MCKINLEY ELEMENTARY	EFFECTIVE DATE
	INST ASST - SPECIAL ED 6 HRS/SY; MUIR ELEMENTARY	1/8/07
RESIGNATION HERNANDEZ, ROSEY MALIBU HIGH SCHOOL	INST ASST - SPECIAL	EFFECTIVE DATE 12/22/06
MOORE, SANDRA FOOD SERVICES	CAFETERIA WORKER I	1/10/07
MURPHY, DAPHNE CABRILLO ELEMENTARY	INST ASST - CLASSROOM	1/31/07
ROSEN, KARA ROOSEVELT ELEMENTARY	INST ASST - CLASSROOM	1/26/07
DECEASED PENNINGTON, RONALD INFORMATION SERVICES	COMPUTER EQUIP SPECIALIST	EFFECTIVE DATE 12/23/06

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:

NOES:

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u>

02/15/07

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.13

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

PART, BRIAN SANTA MONICA HS 1/1/07-3/31/07 SAREMBOCK, DANYA SANTA MONICA HS 1/17/07-2/28/07

NOON SUPERVISION

THOMPSON, FLOYD ROGERS ELEMENTARY 1/8/07-6/22/07

STUDENT WORKER - WORKABILITY

GRESS, CLARA SANTA MONICA HS 12/1/06-6/30/09

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

MAJOR ITEMS

TO: BOARD OF EDUCATION $\frac{\text{ACTION/MAJOR}}{02/15/07}$

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: APPROVAL OF 2005-06 SCHOOL ACCOUNTABILITY REPORT CARDS

(SARC) FOR MIDDLE AND HIGH SCHOOLS

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve the 2005-2006 School Accountability Report Cards for the following sites:

- John Adams Middle School
- Lincoln Middle School
- Santa Monica Alternative School House (SMASH)
- Malibu High School
- Olympic High School
- Santa Monica High School

COMMENT: The School Accountability Report Cards (SARC) are mandated by California law and fulfill a reporting requirement of the No Child Left Behind Act of 2001. Each school's SARC must contain more than 55 discrete pieces of information mandated by the State of California, including test score results, demographic information, descriptions of professional development and leadership activities at the site, and information about elements of Williams sufficiency of textbooks compliance (such as information about maintenance). School districts must post a School Accountability Report Card for each school in the district by June 30th of the year after the school year that is being reported. That is, the 2005-2006 SARCs must be posted by June 30, 2007. SARCs on our website are visited regularly, therefore, we wanted to post last year's SARCs earlier so that the most accurate information possible is available to the public through these documents. This completes all the SARC's for the Santa Monica-Malibu Unified School District.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION $\frac{\text{ACTION/MAJOR}}{02/15/07}$

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: ADOPTION OF SUPPLEMENTAL MIDDLE SCHOOL AND HIGH SCHOOL

COUNSELING PROGRAM AND ADDITION OF SECONDARY

COUNSELING POSITIONS

RECOMMENDATION NO. A.15

It is recommended that the Board of Education adopt the Supplemental Middle and High School Counseling Program and approve the equivalent of four temporary FTE secondary counseling positions, to provide additional counseling services to pupils in grades seven through twelve.

Financial Impact: Newly established state funding from Middle and High School Supplemental School Counseling Program will provide an estimated entitlement of \$414,027. The positions will be funded entirely through this new resource. This funding is designated as ongoing, but as the amount of funding may change each year, it is recommended that new counseling positions be considered temporary.

COMMENT: The purpose of this program is to provide additional counseling services to pupils in grades seven through twelve to improve the student-to-counselor ratio. Specific counseling services that will be provided with this resource include:

- Individualized review of pupils' academic and deportment records and identification of pupils at risk of not graduating with the rest of their class, not earning credits at a rate that will enable them to pass the high school exit examination, or not having sufficient training to fully engage in their chosen career
- Development of a list of high school coursework and experience necessary to help each pupil who has not passed one or both parts of CAHSEE to transition to postsecondary education or employment
- Meeting with each pupil in grades 10 and 12 who has not passed one or more parts of CAHSEE and (where practicable) each pupil's parent(s) or guardian(s) to review students' academic and deportment records, educational options, coursework and academic progress needed for satisfactory completion of high school, passage of the CAHSEE, availability of career technical education, and options for 12th graders to continue their education if they fail to meet graduation requirements in the above list of coursework and experience
- Development of a list of middle school coursework and experience necessary to assist each pupil who is

- deemed to be below or far below basic levels in English Language Arts or Mathematics to successfully transition to high school and meet all graduation requirements, including passage of the CAHSEE
- Meeting with each pupil in grade 7 who is deemed to be at the far below basic level in English Language Arts or Mathematics and (where practicable) each pupil's parent(s) or guardian(s)
- Completion of an annual report including the number of school counselors involved in conferences, the number and percentage of pupils who participated in conferences and a summary of the most prevalent results for pupils based on graduation plans

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION $\frac{\text{ACTION/MAJOR}}{02/15/07}$

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /

MAUREEN BRADFORD / TOM WHALEY

RE: APPROVAL OF DAC NAME CHANGE - VISUAL AND PERFORMING

ARTS DAC (FORMERLY KNOWN AS FINE ARTS DAC)

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve a change in name for the District Advisory Committee (DAC) currently known as the Fine Arts DAC. The new name of the DAC will be the Visual and Performing Arts DAC.

Comment: This name change will not affect the charges of this DAC. The charges remain as follows:

- Serve as a vehicle for parents, community, teachers, and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.
- Assess our current Visual and Performing Arts programs (Dance, Music, Theatre, and Visual arts).
- Compare the District's curriculum scheduling, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- Work with various agencies to explore funding to support the Visual and Performing Arts programs.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE:

AYES:

DISCUSSION ITEMS

TO: BOARD OF EDUCATION $\frac{\text{DISCUSSION}}{02/15/07}$

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / DOUGLAS STAINE

RE: ENROLLMENT PROJECTIONS FOR THE 2007-2008 SCHOOL YEAR

DISCUSSION ITEM NO. D.01

It is recommended that the Board of Education consider the enrollment projections developed by the Human Resources Department for the 2007-2008 school year.

COMMENT: In accordance with the Budget Development Calendar, the Human Resources Department has prepared a preliminary enrollment projection for the 2007-2008 school year. Enrollment projections are a critical aspect of the budget development process for 2007-2008.

These enrollment projections are based on a statistical analysis of past enrollment and trends over the last five years. Using a software program, the Human Resources Department enters CBEDS enrollment data for the past five years. The program performs a regression analysis, which does far more than simply roll over enrollment from one year to the next.

The preliminary enrollment projection on the next page reflects the analysis of enrollment data and enrollment trends. Please be aware that there are weaknesses in this projection that are endemic in any tool utilized for forecasting enrollment.

First, Kindergarten projections are only a "best guess" based on past trends. When elementary schools start their "Kindergarten Roundups," we will compare data from those meetings, which will provide hard data on actual enrollees, and use that data to modify our Kindergarten projection.

Second, we are aware of several new residential additions in Santa Monica that have the potential to increase enrollment, particularly on the Muir and McKinley campuses. We will be able to better understand the impact of those additions toward the end of the year.

Third, Dr. Staine will be working with principals, as they may have experiential enrollment information that

the data would not reveal, regarding any modifications that should be made to the enrollment projection.

We are projecting a third year of enrollment decline. The October 2005 CBEDS enrollment dropped by 364 students from the October 2004 CBEDS. The October 2006 CBEDS enrollment dropped by 289 students from the 2005 CEBDS. We anticipate that enrollment will decline by at least another seventy-five students in the 2007-08 school year, a decline of 0.6%. Please note that this projection loss is conservative, and we anticipate it may be higher than what the analysis yielded based on historical trends. The school-by-school and grade-by-grade breakdowns are included on the next page.

Clearly, this will have an impact on the 2007-08 and future budgets. The next steps, according to the board-adopted Budget Development Calendar, will be the establishment of FTEs for the 2007-08 school year, and any accompanying adjustments to staff or transfers that may result from that determination.

SMMUSD Enrollment Projections 2007-2008

		K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Net			
Cabrillo	2006-07	44	40	45	52	48	52	_							281			Cabrillo	2006-07
	2007-08	45	44	38	46	55	49								277	-4	-1.4%		2007-08
Edison	2006-07	79	75	60	66	60	56								396			Edison	2006-07
	2007-08	76	78	71	56	63	56								400	4	1.0%		2007-08
Franklin	2006-07	120	141	136	129	132	142								800			Franklin	2006-07
	2007-08	130	120	147	139	128	134								798	-2	-0.3%		2007-08
Grant	2006-07	96	114	106	116	109	114								655			Grant	2006-07
	2007-08	97	102	112	106	118	106								641	-14	-2.1%		2007-08
McKinley	2006-07	71	54	65	67	80	56								393			McKinley	2006-07
_	2007-08	67	61	52	64	67	81								392	-1	-0.3%		2007-08
Muir	2006-07	51	45	45	52	53	58								304			Muir	2006-07
	2007-08	48	48	46	42	50	55								289	-15	-4.9%		2007-08
Point Dume	2006-07	48	48	47	50	49	43								285			Point Dume	2006-07
	2007-08	47	48	49	47	51	47								289	4	1.4%		2007-08
Rogers	2006-07	80	93	81	100	98	101								553			Rogers	2006-07
	2007-08	72	83	87	80	102	95								519	-34	-6.1%		2007-08
Roosevelt	2006-07	126	115	118	115	130	149								753			Roosevelt	2006-07
	2007-08	124	128	115	124	116	130								737	-16	-2.1%		2007-08
Webster	2006-07	60	69	61	84	53	78								405			Webster	2006-07
	2007-08	68	59	68	61	84	52								392	-13	-3.2%		2007-08
SMASH	2006-07	20	20	20	20	24	26	22	20	22					194			SMASH	2006-07
	2007-08	20	20	20	20	22	27	24	22	20					195	1	0.5%		2007-08
JAMS	2006-07							344	342	369					1055			JAMS	2006-07
	2007-08							337	348	343					1028	-27	-2.6%		2007-08
Lincoln	2006-07							388	396	409					1193			Lincoln	2006-07
	2007-08							370	393	390					1153	-40	-3.4%		2007-08
MHS 6-8	2006-07							161	174	173					508			MHS 6-8	2006-07
	2007-08							161	168	173					502	-6	-1.2%		2007-08
MHS 9-12	2006-07										219	197	202	169	787			MHS 9-12	2006-07
	2007-08										227	211	187	196	821	34	4.3%		2007-08
SAMOHI	2006-07										801	833	818	740	3192			SAMOHI	2006-07
	2007-08										820	790	790	763	3163	-29	-0.9%		2007-08
Olympic	2006-07										3	14	68	40	125			Olympic	2006-07
• •	2007-08										3	15	46	144	208	83	66.4%	-	2007-08
Comm Day	2006-07														0			Comm Day	2006-07
,	2007-08														0	0			2007-08
Total	2006-07	795	814	784	851	836	875	915	932	973	1023	1044	1088	949	11879			Total	2006-07
	2007-08	794	791	805	785	856	832	892	931	926	1050	1016	1023	1103	11804	-75	-0.6%		2007-08
		-0.1%	-2.8%	2.7%	-7.8%	2.4%	-4.9%	-2.5%	-0.1%	-4.8%	2.6%	-2.7%	-6.0%	16.2%	-0.6%			•	
		K	1	2	3	4	5	6	7	8	9	10	11	12	Total	1			

	2006-07	2007-08	
Elementary	4955	4863	-1.9%
Middle	2820	2749	-2.5%
High	4104	4192	2.1%
Total	11879	11804	-0.6%

SMMUSD Enrollment Projections with Permits Shown 2007-2008

		K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Net		
Cabrillo																		
Non-Permits	2006-07	34	30	32	46	41	44											
Permits	2006-07	10	10	13	6	7	8											
Total	2006-07	44	40	45	52	48	52								281		Cabrillo	2006-07
Non-Permits	2007-08	33	34	28	33	49	42								_*.			
Permits	2007-08	12	10	10	13	6	7											
Total	2007-08	45	44	38	46	55	49								277	-4		2007-08
Edison						-												
Non-Permits	2006-07	40	40	31	35	35	23											
Permits	2006-07	39	35	29	31	25	33											
Total	2006-07	79	75	60	66	60	56								396		Edison	2006-07
Non-Permits	2007-08	47	39	36	27	32	31								000		Luison	2000 01
Permits	2007-08	29	39	35	29	31	25											
Total	2007-08	76	78	71	56	63	56								400	,		2007-08
Franklin	2007-00	70	,,	- ''	- 50	- 03	30								700			2007-00
Non-Permits	2006.07	110	126	10F	105	122	120			 	 		 					
	2006-07	119	136	135	125	122	132											
Permits	2006-07	1 1	5	1	4	10	10										E 1 11 .	2000.07
Total	2006-07	120	141	136	129	132	142								800		Franklin	2006-07
Non-Permits	2007-08	130	119	142	138	124	124											
Permits	2007-08	0	1	5	1	4	10											
Total	2007-08	130	120	147	139	128	134								798	-2		2007-08
Grant	-																	
Non-Permits	2006-07	90	107	98	104	102	96											
Permits	2006-07	6	7	8	12	7	18											
Total	2006-07	96	114	106	116	109	114								655		Grant	2006-07
Non-Permits	2007-08	95	96	105	98	106	88											
Permits	2007-08	2	6	7	8	12	18											
Total	2007-08	97	102	112	106	118	106								641	-14		2007-08
McKinley																		
Non-Permits	2006-07	67	51	65	56	69	50											
Permits	2006-07	4	3	0	11	11	6											
Total	2006-07	71	54	65	67	80	56								393		McKinley	2006-07
Non-Permits	2007-08	65	57	49	64	56	70											
Permits	2007-08	2	4	3	0	11	11											
Total	2007-08	67	61	52	64	67	81								392	-1		2007-08
Muir																		
Non-Permits	2006-07	50	43	41	49	43	51											
Permits	2006-07	1	2	4	3	10	7											
Total	2006-07	51	45	45	52	53	58								304		Muir	2006-07
Non-Permits	2007-08	48	47	44	41	47	45											
Permits	2007-08	0	1	2	4	3	10											
Total	2007-08	48	48	46	42	50	55								289	-15		2007-08
Point Dume					72		- 50								233			
Non-Permits	2006-07	47	48	47	48	48	41											
Permits	2006-07	4/	40	47	40 2	1	7											
		40	48	47	50		43								205		Point Duma	2006.07
Total	2006-07	48	. •			49									285		Point Dume	2006-07
Non-Permits	2007-08	47	47	49	47	49	46											
Permits	2007-08	0	1	0	0	2	1											2007.00
Total	2007-08	47	48	49	47	51	47								289	4		2007-08

		К	1	2	3	4	5	6	7	8	9	10	11	12	Total	Net		
Rogers				_					-									
Non-Permits	2006-07	73	82	63	91	85	80											
Permits	2006-07	7	11	18	9	13	21											
Total	2006-07	80	93	81	100	98	101								553		Rogers	2006-07
Non-Permits	2007-08	69	76	76	62	93	82											
Permits	2007-08	3	7	11	18	9	13											
Total	2007-08	72	83	87	80	102	95								519	-34		2007-08
Roosevelt																		
Non-Permits	2006-07	126	113	107	108	124	139											
Permits	2006-07	0	2	11	7	6	10											
Total	2006-07	126	115	118	115	130	149								753		Roosevelt	2006-07
Non-Permits	2007-08	122	128	113	113	109	124											
Permits	2007-08	2	0	2	11	7	6											
Total	2007-08	124	128	115	124	116	130								737	-16		2007-08
Webster																		
Non-Permits	2006-07	57	67	54	80	47	70											
Permits	2006-07	3	2	7	4	6	8											
Total	2006-07	60	69	61	84	53	78								405		Webster	2006-07
Non-Permits	2007-08	65	56	66	54	80	46											
Permits	2007-08	3	3	2	7	4	6											
Total	2007-08	68	59	68	61	84	52								392	-13		2007-08
SMASH				4.0	10	4.0	40	4.0	4.0									
Non-Permits	2006-07	20	16	16	19	19	19	18	13	14								
Permits	2006-07	0	4	4	1	5	/	4	/	8					10.1			
Total	2006-07	20	20	20	20	24	26	22	20	22					194		SMASH	2006-07
Non-Permits	2007-08 2007-08	19	20	16 4	16	21	22	20	18	13								
Permits Total	2007-08	20	20	20	20	22	27	24	22	20					195	1		2007-08
JAMS	2007-00	20	20	20	20	22	21	24	22	20					190	- 1		2007-00
Non-Permits	2006-07	† †						269	265	281								
Permits	2006-07	1						75	77	88								
Total	2006-07	1 l						344	342	369					1055		JAMS	2006-07
Non-Permits	2007-08							272	273	266					.300		·····	_000 0.
Permits	2007-08							65	75	77								
Total	2007-08							337	348	343					1028	-27		2007-08
Lincoln			ĺ															
Non-Permits	2006-07		ĺ					336	353	351								
Permits	2006-07							52	43	58								
Total	2006-07]						388	396	409					1193		Lincoln	2006-07
Non-Permits	2007-08							340	341	347								
Permits	2007-08							30	52	43								
Total	2007-08							370	393	390					1153	-40		2007-08

		K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Net		
MHS 6-8																		
Non-Permits	2006-07							140	155	156								
Permits	2006-07							21	19	17								
Total	2006-07							161	174	173					508		MHS 6-8	2006-07
Non-Permits	2007-08							143	147	154								
Permits	2007-08							18	21	19								
Total	2007-08							161	168	173					502	-6		2007-08
MHS 9-12																		
Non-Permits	2006-07										192	181	178	145				
Permits	2006-07										27	16	24	24				
Total	2006-07	1									219	197	202	169	787		MHS 9-12	2006-07
Non-Permits	2007-08										204	184	171	172				
Permits	2007-08										23	27	16	24				
Total	2007-08										227	211	187	196	821	34		2007-08
SAMOHI																		
Non-Permits	2006-07										685	712	648	567				
Permits	2006-07										116	121	170	173				
Total	2006-07										801	833	818	740	3192		SAMOHI	2006-07
Non-Permits	2007-08										720	674	669	593				
Permits	2007-08										100	116	121	170				
Total	2007-08										820	790	790	763	3163	-29		2007-08
Olympic																		
Non-Permits	2006-07										3	13	66	38				
Permits	2006-07										0	1	2	2				
Total	2006-07										3	14	68	40	125		Olympic	2006-07
Non-Permits	2007-08										3	15	45	142				
Permits	2007-08										0	0	1	2				
Total	2007-08										3	15	46	144	208	83		2007-08
Comm Day	2006-07														0		Comm Day	2006-07
	2007-08														0	0		2007-08
Total	2006-07	795	814	784	851	836	875	915	932	973	1023	1044	1088	949	11879		Total	2006-07
	2007-08	794	791	805	785	856	832	892	931	926	1050	1016	1023	1103	11804	-75	-0.6%	2007-08
		-0.1%	-2.8%	2.7%	-7.8%	2.4%	-4.9%	-2.5%	-0.1%	-4.8%	2.6%	-2.7%	-6.0%	16.2%	-0.6%			
		K	1	2	3	4	5	6	7	8	9	10	11	12	Total			

TO: BOARD OF EDUCATION DISCUSSION 02/15/07

FROM: DIANNE TALARICO

RE: FISCAL CRISIS AND MANAGEMENT ASSISTANCE TEAM'S (FCMAT)

MANAGEMENT LETTER

DISCUSSION ITEM NO. D.02

In November 2006, the Santa Monica-Malibu Unified School District requested that the Financial Crisis and Management Assistant Team (FCMAT) perform the following as described in the study agreement:

> Prepare a multiyear financial projection of the district's general fund using FCMAT's Budget Explorer software to identify the financial condition of the district's general fund in 2007-2008 and 2008-2009 using identified industry variables. The projection will be based on revenue and expenditure trends of recent years as well as enrollment projections, identified district assumptions, and the impact of scenarios that may be considered in upcoming negotiation sessions.

A representative from FCMAT will be at the board meeting to present an overview of FCMAT's findings and recommendations. A hard copy of the Management Letter will be available at the board meeting; an electronic copy will be available on the district website.

BACKGROUND: FCMAT was created by legislation in accordance with Assembly Bill 1200 (AB 1200) in 1992 as a service to assist local educational agencies in complying with fiscal accountability standards. AB 1200 was established from a need to ensure that local educational agencies throughout California were adequately prepared to meet and sustain their financial obligations. AB 1200 is also a statewide plan for county offices of education and school districts to work together on a local level to improve fiscal procedures and accountability standards.

TO: BOARD OF EDUCATION $\frac{\text{DISCUSSION}}{02/15/07}$

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: CONSIDERATIONS REGARDING DEVELOPMENT OF THE DISTRICT'S

2007-08 BUDGET

DISCUSSION ITEM NO. D.03

This report has been prepared in order to provide members of the Board of Education a format for discussions regarding the development of the District's 2007-08 Budget. The report also provides information regarding funding for K-12 education included in the Governor's Proposed Budget for 2007-08.

As the process for development of the 2007-08 Budget begins to move forward, several "Policy" areas are identified:

- Review of SMMUSD Vision Statement and Student Outcomes (Attachment A)
- Review of Draft Principles for Guiding Future Budgetary Decisions (Attachment B)
- Review of 2007-08 Budget Allocation and Staffing Guidelines (Attachment C)

In conjunction with those Guidelines, reductions in staffing will continue to occur as enrollment declines and other opportunities for administrative or operational changes become available.

Continue to achieve budgetary savings and <u>recognize the</u> necessity for ongoing budgetary reductions.

Over the course of the past several years, budgetary savings have been achieved through a combination of program and staffing reductions. Based on all current indicators, there is a continuing need to maintain this budgetary strategy, and activities in this area are anticipated to intensify in 2008-09 and 2009-10.

Use of District Categorical Program Funding and District "Other Funds"

Insure that categorical program funding is used to support various core instructional programs that may have otherwise been reduced or eliminated. Monitor the potential availability of categorical program funding and other District funds to help retain important core instructional programs and/or moderate the level of program reductions that would have otherwise occurred.

Continue to explore ways to reduce the financial impact of the continuing decline in student enrollment. (Attachment D)

<u>Note</u>: The loss of Revenue Limit funding associated with the continued decline in student enrollment presents one of the most significant fiscal challenges faced by the District.

School Services of California, Inc. has recommended that declining enrollment districts consider the following:

- Formulating and implementing a strategic district plan that compensates for enrollment losses
- Focusing on improving the district's ADA-to-enrollment ratio
- Seeking out alternative methods for providing district services
- Fully utilizing State and Federal funding flexibility
- Thoughtfully ratcheting down staffing to reflect enrollment
- Managing facilities, especially those that may be vacant or underutilized

Looking ahead 2007-08, 2008-09, and 2009-10

It is necessary to develop a three-year budgetary strategy (2007-08 through 2009-10) to more realistically ensure the long-term financial health of the District. Although no significant changes to the District's instructional program are currently foreseen for 2007-08, it is prudent to begin a budgetary "look ahead" to possible changes that may be required in 2008-09 and beyond. The first "look ahead" is to determine the potential impact of the Governor's Proposed budget for K-12 education submitted the Legislature on January 10, 2007.

Impact of the Governor's Proposed Budget for 2007-08 on K-12 Education Funding

While there were no real surprises in the Governor's Proposed Budget, there are still a number of issues to resolve as the Governor and Legislature fashion the final 2007-08 State Budget. The budget proposal maintains funding for the "ongoing" programs included within the 2006-07 budget and provides for a 4.04% increase (or cost-of-living adjustment/COLA) to Revenue Limit funding. This represents a decrease of .66% from the Revenue Limit funding estimate of 4.70% presented to the Board of Education as part of the First Interim Financial Report.

Note: The 4.04% statutory COLA will apply to virtually all State categorical programs including Special Education (it is anticipated that there will be "no to little" COLA on Federal categorical and Special Education program funding).

Other Budgetary Augmentations Proposed by the Governor for 2007-08

The Governor's Proposed Budget for 2007-08 does not include any "significant" augmentation for K-12 education. The general exception to this is certain categories of additional funding for Deciles 1-3 schools. This will have no impact on SMMUSD schools.

The Governor's 2007-08 Proposed budget contains only very limited funding for reimbursement of newly submitted Mandated Cost Claims. Additionally, School Services of California, Inc. continues to recommend that districts restrict 80% of the Mandated Cost claim revenues received during 2006-07 until the State Controller's Office completes its audit.

"Cautious A-Plenty" - At this time, the District's future-year budgets make no provisions for addressing the costs associated with retiree health benefits (GASB 45). The previous Actuarial Study, completed by Demsey, Filliger & Associates in May 2005, estimated the liability for current and future retirees at \$27,996,375. A new study to quantify the current actuarial cost associated with retiree benefits is in the planning stage. Once this study is completed, a report will be prepared for the Board of Education to review. Also, the Legislature will be considering a needed increase in the employer rates for contributions to State Teachers Retirement System (STRS) of ½ of 1% beginning in 2009-10. The impact of this increase on the District's budget has not yet been determined, and the LACOE is not currently suggesting that districts take any action in this regard.

Long-Range Financial Projection

The District's Long-Range Financial Projection (LRFP) is periodically revised to reflect the most current information. The income and expenditure estimates used in conjunction with the preparation of the projection presented to the Board of Education in conjunction with the $1^{\rm st}$ Interim Financial Report (December 14, 2006) are currently being revised. An update of the LRFP will be included in the $2^{\rm nd}$ Interim Financial Report to be presented on March 15, 2007.

Note: The loss of state funding which results from the District's current and anticipated decline in enrollment presents one of our single greatest fiscal challenges as we develop a strategy to maintain financial stability in the years ahead. The LRFP is all about the future impact of current decisions, and the *Draft Principles for Guiding Budgetary Decisions* (Attachment B) provide a strong base upon which the decision-making process of the Board of Education can be built.

Reference Materials

The following supplemental materials are provided for reference:

- SMMUSD Vision Statement and Student Outcomes (Attachment A)
- Draft Principles for Guiding Budgetary Decisions (Attachment B)
- 2007-08 Budget Allocation and Staffing Guidelines (Attachment C)
- Enrollment to Apportionment Comparison 1987/88 through 2006/07 Revised (Attachment D)
- SMMUSD Federal/State/Specially Funded Program Compliance Responsibility Matrix (Attachment E)
- Budget Development Calendar for 2007-08 (Attachment F)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT VISION STATEMENT AND STUDENT OUTCOMES

Vision Statement

As a community of learners, the Santa Monica-Malibu Unified School District works together in a nurturing environment to help students be visionary, versatile thinkers; resourceful, life-long learners; effective, multilingual communicators and global citizens. We are a richly varied community that values the contributions of all its members. We exist to prepare *all* students in their pursuit of academic achievement and personal health and to support and encourage them in their development of intellectual, artistic, technological, physical and social expression.

Student Outcomes

All SMMUSD students will graduate as individuals who are:

- 1. VISIONARY, VERSATILE LEARNERS who recognize and solve complex problems through reflection, informed risk-taking, critical evaluation and artistic exploration.
- 2. THINKERS who are resourceful and have a working knowledge and appreciation of academics, aesthetics, personal wellness and self, as well as an understanding of and respect for the needs of others.
- 3. GLOBAL CITIZENS who value their richly-varied world and act to sustain the natural environment by participating in democratic processes through ethical, informed decision-making.
- 4. LIFE-LONG LEARNERS who, individually and in collaboration with others, are intrinsically motivated to pursue their personal bests and attain meaningful, productive lives.
- 5. EFFECTIVE, MULTILINGUAL COMMUNICATORS who use verbal, written, mathematical, artistic and technological languages to give, receive, value and process information.

Board Adopted 09/25/07

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

DRAFT PRINCIPLES FOR GUIDING FUTURE BUDGETARY DECISIONS

February 15, 2007

- Maintain a balance between current and future-year income and expenditures so as to ensure the long-term financial integrity of the District.
- Recognize that the highest financial priority is directly related to improving student achievement.
- Instructional and support service programs shall be aligned with Board of Education identified goals and priorities.
- Maintain competitive salaries and benefits that will enable the District to attract and retain an excellent teaching and support service staff.
- Recognize that some programs and services may need to be reduced or eliminated. Regularly evaluate all programs and services for cost effectiveness.
- Consistent with the need for standardization, align resource distribution with accountability for student achievement.... the greater the degree of accountability, the more direct control the school site should have over the distribution of funding.
- Work to reduce/eliminate the financial impact (encroachment) that various categorical and incentive programs have on the General Fund.
- Recognize that an adequate infrastructure is needed in order to provide a high level of programs and services.
- Ensure that the District is in compliance with state and federal mandates.

2007-08 Budget Allocation and Staffing Guidelines

Description	Elementary Schools	Middle Schools	High Schools
Regular Classroom			
Teacher Staffing			
Grades K-3*	20.44:1	N/A	N/A
4-5	30:1	N/A	N/A
6-8	N/A	34:1	N/A
9-12	N/A	N/A	35:1
Noon Aides			
(Hours/Student)	**	**	**
Counselor Staffing	**	**	**
Librarians/Library Clerks	**	**	**
School Site Admin. Support	**	**	**
School Site Clerical Support	**	**	**
Custodians	**	**	**
School Site			
Allocations***	\$25.75	\$27.66	\$48.48
Unrestricted	<u>\$12.00</u>	<u>\$15.00</u>	<u>\$15.00</u>
Restricted (Instruction) Total	\$37.75	\$42.66	\$63.48

^{*}Per State K-3 Class Size Reduction (CSR) staffing guidelines prior to penalty. Ratio may be reduced by use of categorical or other program funding.

Samohi: \$54,400 Athletics; \$22,500 Band Transportation; \$15,000 Co-Curricular. Malibu: \$20,000 Athletics.

^{**}Staffing ratios are currently being updated.
***Supplemental allocations are added to this amount as follows:

ENROLLMENT TO APPORTIONMENT COMPARISON 1987/88 THROUGH 2006-07 REVISED

	CBEDS	P1		P2		P1 to P2 %	ANNUAL		P2 to ANNUAL
YEAR	ENROLL	APPOR	RATIO	APPOR	RATIO	INCR/DECR	APPORT	RATIO	INCR/DECR
1987-88	9,555	9,397	98.35%	9,354	97.90%	-0.45%	9,272	97.04%	-0.86%
1988-89	9,274	9,085	97.96%	9,045	97.53%	-0.43%	9,009	97.14%	-0.39%
1989-90	9,096	8,944	98.33%	8,880	97.63%	-0.70%	8,864	97.45%	-0.18%
1990-91	9,289	9,151	98.51%	9,088	97.84%	-0.68%	9,066	97.60%	-0.24%
1991-92	9,527	9,400	98.67%	9,309	97.71%	-0.96%	9,312	97.74%	0.03%
1992-93	9,868	9,680	98.09%	9,672	98.01%	-0.08%	9,632	97.61%	-0.41%
1993-94	9,978	9,878	99.00%	9,852	98.74%	-0.26%	9,813	98.35%	-0.39%
1994-95	10,210	10,182	99.73%	10,176	99.67%	-0.06%	10,171	99.62%	-0.05%
1995-96	10,590	10,527	99.41%	10,517	99.31%	-0.09%	10,484	99.00%	-0.31%
1996-97	11,084	11,009	99.32%	11,021	99.43%	0.11%	11,006	99.30%	-0.14%
1997/96 Wa	11,534	11,509	99.78%	11,536	100.02%	portionment. 0.23%	11,530	99.97%	-0.05%
1997-90	11,554	11,509	99.7070	11,550	100.02 /0	0.23 /6	11,550	99.91 /0	-0.05 /6
1998-99	12,069	11,529	95.53%	11,456	94.92%	-0.60%	11,452	94.89%	-0.03%
1999-00	12,143	11,625	95.74%	11,581	95.38%	-0.36%	11,589	95.44%	0.06%
2000-01	12,553	12,016	95.72%	11,920	94.96%	-0.77%	11,924	94.99%	0.03%
2001-02	12,708	12,139	95.52%	12,086	95.11%	-0.42%	12,078	95.04%	-0.06%
2002-03	12,789	12,230	95.63%	12,160	95.08%	-0.55%	12,117	94.75%	-0.34%
2003-04	12,842	12,246	95.36%	12,186	94.89%	-0.47%	12,174	94.80%	-0.09%
2004-05	12,545	12,058	96.11%	11,986	95.54%	-1.07%	11,945	95.22%	-0.16%
2005-06	12,191	11,590	95.07%	11,568	94.89%	-0.17%	11,557	94.80%	-0.09%
3-yr averag	ge CBEDS								
P1/P2/Ann			95.51%)	95.11%)		94.94%	
Estimated 2006-07	2006/07 AI 11,902	DA 11,463	96.31%	11,320	95.11%	-1.20%	11,300	94.94%	-0.17%
2000-07	11,302	11,403	9U.J I /0	11,520	∂J.11/0	-1.20/0	11,500	∂ 7 .∂ 4 /0	-U.11/0

Prepared by: Elena Perez 1/26/07

SMMUSD FEDERAL/STATE/SPECIALLY FUNDED PROGRAM COMPLIANCE RESPONSIBILITY MATRIX

FEDERAL PROGRAMS

Resource	<u>Program</u>	<u>Direct Supervisor</u>
30100	Title I	Maureen Bradford
35500	VEAII Carl Perkins Vocational	Rebel Harrison
37100	Title IV: Drug Free Schools	Laurel Schmidt
40350	Title II: Teacher Quality	Maureen Bradford
40450	Title II EETT	Maureen Bradford
40460	Title II EETT Competitive	Maureen Bradford
41100	Title V: Innovative Strategies	Maureen Bradford
42030	Title III LEP	Peggy Harris
56400	Medi-Cal	Laurel Schmidt

STATE PROGRAMS

60910	Cal Safe	Judy Abdo
62670	NBCT	Susan Samarge
62860	ELAP	Peggy Harris
63000	Lottery Instruction	Maureen Bradford
64050	School Safety	Laurel Schmidt
66600	TUPE	Laurel Schmidt
67600	Arts and Music Block Grant	Maureen Bradford
67610	Arts, Music and P.E. Supplies and Equipment	Maureen Bradford (1/13/07)
70550	CAHSEE	Maureen Bradford
70900	EIA	Peggy Harris
71400	GATE	Peggy Harris
71560	IMFRP Textbooks	Maureen Bradford
71570	Supplemental Instruction Materials for English Learners	Peggy Harris
72300	Transportation-Regular	CFO/Neal Abramson
72400	Transportation-Special Ed	CFO/Neal Abramson
72710	PAR	Maureen Bradford/
		Susan Samarge
73900	Pupil Retention Block Grant	Maureen Bradford
73920	Teacher Credentialing Block Grant	Jessica Rishe/
		Maureen Bradford
73930	Professional Development Block Grant	Maureen Bradford
73940	Targeted Instructional Block Grant (TIIG)	CFO
73950	School and Library Improvement Block Grant	Maureen Bradford
73960	Discretionary Block Grant-school sites	Maureen Bradford
73970	Discretionary Block Grant-School District	Maureen Bradford
73980	Arts, Music and PE Supplies Block Grant	Maureen Bradford

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

BUDGET DEVELOPMENT CALENDAR 2007-08

December 14, 2006	1 st Interim Financial Report (2006-07) for the period ending October 31, 2006 presented to the Board of Education
January 10, 2007	The Governor is scheduled to present the 2007-08 Proposed State Budget to the Legislature
February 15, 2007	Initial review and discussion of the Governor's proposed budget for 2007-08
February 15, 2007	Revised future year enrollment projections presented to the Board of Education
February 15, 2007	Budget Planning information and calendar presented to the Board of Education
March 1, 2007	Budget development activities as scheduled by the Board of Education
March 15, 2007	2 nd Interim Financial Report (2006-07) for the period ending January 31, 2007 presented to the Board of Education
April 2007	Budget Development activities as scheduled by the Board of Education
May 17, 2007	Preliminary District Budget and Revised Long-Range Financial Projection presented to the Board of Education
May 17, 2007	Possible 3 rd Interim Financial Report for the period ending March 31, 2007 presented to the Board of Education
June 7, 2007	Proposed District Budget presented to the Board of Education
June 8 - 28, 2007	Proposed District Budget placed on display for public review
June 28	The Board of Education conducts a public hearing and approves the District Budget for 2007-08
June 29	Business Services files the District Budget with the Los Angeles County Office of Education

TO: BOARD OF EDUCATION $\frac{\text{DISCUSSION}}{02/15/07}$

FROM: DIANNE TALARICO

RE: TIMELINE FOR MOVING FORWARD WITH COMMUNITY INPUT

REGARDING FACILITIES PROJECTS

DISCUSSION ITEM NO. D.04

In order to move forward with the Measure "BB" facilities projects, it is important for the Board of Education and Superintendent to receive input from the members of the community.

During the past couple of weeks, the principals met with the Superintendent as representatives from each school site. During the meetings, the principals identified the high, medium, and low construction priorities for their own school campuses. The categories for these projects include safety (relating to school site entrances and administrative office locations), Kindergarten rooms, restrooms, portable classrooms, equity, overcrowding of secondary schools, and technology.

In mid-Aril, the board will approve the merger of the Ad Hoc Facilities Committee and the Measure "BB" Advisory Committee. Those members of the Ad Hoc Committee who have expressed interest will serve on the Measure "BB" Committee; any remaining open positions will be filled through an application process (the following Discussion Item addresses this application process). The charges of both committees will be aligned to allow for a smooth transition from one committee to another and to avoid delay in moving forward with the committee's input regarding construction projects.

In early March, the board will hold a workshop to hear recommendations and findings from Harley Ellis Devereaux (HED) regarding construction project priorities. Members of the community are encouraged to attend the workshop to provide input to the board.

(Continued on next page)

In mid- to late March, HED will submit a draft facilities master plan to the board based on feedback from the board and community gathered at the early March workshop. This draft facilities master plan will be posted publicly prior to a second community workshop board meeting to be held in late April or early May.

Once the board has received information from HED and input from the public (including the Measure "BB" Advisory Committee, principals, and community), the board will act on the facilities master plan. Action is anticipated at a board meeting scheduled to be held in early June.

TO: BOARD OF EDUCATION $\frac{\text{DISCUSSION}}{02/15/07}$

FROM: DIANNE TALARICO

RE: SELECTION PROCESS FOR THE MEASURE "BB" ADVISORY

COMMITTEE MEMBERS

DISCUSSION ITEM NO. D.05

In order to move forward with the creation of the Measure "BB" Advisory Committee, staff recommends to the Board of Education the following process for member selection:

- 1. The members of the existing Ad Hoc Facilities Committee have been contacted to gauge their interest in continuing to serve as members of the Measure "BB" Advisory Committee. Of those members, seven have responded in the positive: Gleam Davis, Craig Hamilton, Barbara Stinchfield, Ralph Mechur, Laura Rosenthal, Dennis Crane, and David Reznick.
- 2. The district recommends that the committee consist of eleven members, leaving four positions open once interested members from the Ad Hoc Facilities Committee merge into the Measure "BB" Advisory Committee.
- 3. To ensure that various parts of the community are represented on the committee, staff recommends that the board attempt to fill the open positions with individuals who live in different geographical areas of the district (e.g., Malibu, northern Santa Monica, and southern Santa Monica). Staff further recommends that the open positions ideally be filled with parents whose children attend SMMUSD schools.
- 4. Within five business days of the board taking action on the Measure "BB" Advisory Committee, applications will be posted on the district's website (www.smmusd.org), emailed to community leaders, and a press release will go out announcing that applications for the Measure "BB" Advisory Committee are now being accepted. Completed applications can be delivered or faxed to the Superintendent's office (310.581.1138).

- 5. The deadline to submit an application will be Friday, March 30, 2007.
- 6. The Board of Education will review the submitted applications and at a future board meeting appoint members to the Measure "BB" Advisory Committee to fill the open positions.
- 7. Once the committee's membership has been filled, the board will approve the charges for the Measure "BB" Advisory Committee.

INFORMATION ITEMS

TO: BOARD OF EDUCATION $\frac{\text{INFORMATION}}{02/15/07}$

FROM: DIANNE TALARICO

RE: PARAMETERS FOR DISTRICT ADVISORY COMMITTEE MID-YEAR

REPORTS AND CALENDAR FOR END-OF YEAR PRESENTATIONS

TO THE BOARD OF EDUCATION

INFORMATION ITEM NO. I.01

The attached letter and template have been shared with Staff Liaisons to District Advisory Committees. We are recommending that the District Advisory Committees submit their mid-year reports by Friday, March 2, 2007, at which time these reports will be transmitted to the Board of Education for its review.

In addition, we have included the calendar of presentations for the final report, which will begin in early May and continue through the final June meeting. The following letter has been appropriately formatted on district letterhead and forwarded to the District Advisory Committee Staff Liaisons.

To: DAC Staff Liaisons

From: Superintendent Dianne Talarico

CC: Sarah Wahrenbrock

It is now time for our mid-year reporting of the District Advisory Committees' work-to-date this school year. Staff is providing a structure for each DAC to follow to ensure that reports are informative as well as succinct. Written reports from the DACs should include the following:

- Accomplishments to date
- Proposed direction for next year's projects
- Budgetary implications

The written reports are due to the Superintendent's office by March 2, 2007, and will be published as part of the March 15, 2007, agenda to give the public adequate time to review the document prior to the meeting. The Board of Education will provide comments regarding each mid-year report received at the March 15, 2007, meeting.

There will be an end-of-the-year report as well as a final oral presentation to the Board of Education by each District Advisory Committee. For your information, we have attached the schedule of presentations for 2006-2007.

If you have any questions, please email Sarah Wahrenbrock in the Superintendent's office at sarah.wahrenbrock@smmusd.org.

District Advisory Committee Board of Education Annual Report 2006-2007

NAME OF DISTRICT ADVISORY COMMITTEE

Chair:
Staff Liaison:
Charge:
Accomplishments to date this year:
Highlight(s) to date of particular note:
Suggested direction for 2007-08:
Budgetary Implications:

District Advisory Committee Board of Education End-of-Year Schedule 2006-2007

District Committee	Staff Liaison	Board Meeting Date
Childcare & Development	Judy Abdo	May 3, 2007 (Malibu)
ELAC	Aida Diaz	May 3, 2007 (Malibu)
Special Education	Ruth Valadez	May 17, 2007 (SM)
Intercultural Advisory Council	Peggy Harris	June 28, 2007 (DO)
Community Health & Safety	Marolyn Freedman	June 7, 2007 (DO)
Visual & Performing Arts (formally Fine Arts)	Tom Whaley	June 28, 2007 (DO)