

**Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES**

**UNADOPTED
OCTOBER 20, 2005**

A meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, October 20, 2005 at the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA. The Board of Education called the meeting to order at 4 p.m. at the District Offices, Board Conference Room, 1651 16th Street, Santa Monica, CA and convened a Closed Session for the reasons listed under section III. The Board of Education reconvened the public portion of the meeting at 5:50 p.m. in the Santa Monica City Council Chambers.

I CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III CLOSED SESSION:

- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957 as cited in the Brown Act
- Conference with Superintendent and Assistant Superintendents regarding 2005-2006 Strategies for Negotiations with S.E.I.U. pursuant to GC § 54957.6, as cited in the Brown Act.
- Conference with Superintendent and Assistant Superintendents regarding District Non-Represented Employees (management and confidential) pursuant to GC § 54957.6, as cited in the Brown Act.
- Public Employee, to consider Superintendent's Performance Targets 2005-06 pursuant to GC §54947 as cited in the Brown Act.
- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:
DN-1034-05/06 DN-1035-05/06 DN-1041-05/06
DN-1046-05/06 DN-1048-05/06 DN-1049-05/05
DN-1050-05/06
- Expulsion of Student: Recommendation No. A. 15
- Real property negotiations regarding 900 Colorado Avenue, Santa Monica, CA, pursuant to GC § 54956.6 as cited in the Brown Act.
- Closed Session regarding Mitigation Strategy with District's Legal and Financial Counsels pertaining to pending Master Plan pursuant to GC §54956.95

IV BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- Recognition of the Special Education Strategic Plan Steering Committee:
Craig Hamilton, Julia Ting, Tricia Crane, Lenora Willette Flores, Lee Mayhew Jones, Hyman Katz, David Kramer, Claudia Landis, Lora Morn, Christine Roussos

Craig Hamilton, Julia Ting, Lee Mayhew Jones, Hyman Katz and Claudia Landis were present to receive certificates from the Board of Education. In thanking the Board of Education for the recognition, each person addressed the Board with personal concerns about Special Education programs in the district and the continued need to provide appropriate programs for students with special needs.

V APPROVAL OF THE AGENDA

The agenda was moved by Ms. Leon-Vazquez and seconded by Mr. de la Torre and approved 5/0/Aye(student vote).

VI APPROVAL OF MINUTES

- A.01 Approval of Minutes: 1
October 6, 2005

VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. **However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).**

Curriculum and Instruction

- A.02 Approval of Independent Contractors 2-3
A.03 Conference and Travel Approval/Ratification 4-8
A.04 Overnight Field Trips - 2005-2006 9-10
A.05 Waiver of California High School Exit Examination for Students
with a Disability 11
A.06 Basic/Supplemental Textbook Adoption 12-14

Business and Fiscal

- A.07 Acceptance of Gifts - 2005-06 15-15d
A.08 Award of Purchase Orders 16-16d
A.09 Approval for Disposal/Sale of Surplus Equipment 17-18

Personnel

- A.10 Certificated Personnel - Elections, Separations 19-24
A.11 Special Services Employees 25
A.12 Approve Contract: Michael D. Matthews, Assistant Superintendent,
Chief of Staff 26
A.13 Classified Personnel - Merit 27-31
A.14 Classified Personnel - Non-Merit 32-33
A.15 Expulsion of Student (B/D 01-13-90) 34

VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff.

- Marlene Herrera, Margarita Gonzalez and Esperanza Caballero addressed the Board with regard to the status of SOL/BAC and concerns about elections of officers for ELAC that will take place next week. (Further clarification about ELAC is provided in D.1)
- Maria N. Carillo expressed appreciation for the ELAC Program and how it has helped her children and families understand events and activities taking place in the district. The program has also provided educational opportunities for parents. Ms. Carillo stated that the ELAC program provides students with the motivation to continue their education beyond high school.
- Maria Rodriguez, PTA President at Samohi, addressed the Board of Education regarding the College Fair held last week at the Civic Center. There were 150 college that participated in the event which was well attended by parents and students. Two workshops will be held to familiarize parents with the college application process.
- Ms. Consuelo Perez also addressed the Board of Education regarding the College Fair and the help parents are getting in becoming more knowledgeable about options for college and the application process. Ms. Perez requested Board support for two Outreach Specialists to help make the process understandable and move quicker. She noted that interviews to fill the remaining openings for Outreach Specialists will be held next week. ELAC will hold a meeting on Monday, October 24 to provide parents with more information about college applications.

IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

A. Student Board Members Reports

Malie Huffman, Olympic High School, provided the following report:

- P Two community members brought resources to Olympic High: As an addition to the fine arts curriculum, a jewelry making class, teaching students to wire-wrap with sterling silver, will be taught by a local volunteer, Miriam Schulman. She will also be donating all the materials needed for each student to complete several projects. The PE curriculum has been augmented through the introduction of *Bodyblades*. *Bodyblade* inventor, Bruce Hymanson, has donated a dozen *Bodyblades* to the school and has provided training for all Olympic and Police Activities League staff

in their proper use. Bodyblade® is a reactive oscillating device that utilizes inertia to generate up to 270 muscle contractions per minute. Mr. Hymanson is a local physical therapist who developed the *Bodyblade*. He will be providing a second day of training for staff in November.

- P The 2005-2006 Student Council is busy coordinating an October 28th Halloween event for students.
- P The first parent meeting of the year will be held next week and has been coordinated by the school's new bilingual, community liaison, Tere Viramontes-Gutierrez. The agenda will focus on the California High School Exit Exam and its importance for this year's seniors.
- P Ms. Huffman distributed two copies of the Fall Olympic High Newsletter for the Board to review. It will be sent digitally to parents with technology access and will be printed back to back like a newspaper, for distribution to students and families.

Sarah Paxton, Malibu High School, was unable to attend the meeting. Student **Sloan Campi** reported in her absence:

- P Malibu High School has implemented a new program , "Safe School Ambassadors," where 45 middle school students were recommended by their teachers based on their social skills, to participate in the program that will teach them to deal with or report negative behavior such as bullying. Mr. Green, Security Guard and Mr. Franco, Jr. Library Assistant, will meet with the students every two weeks.
- P Mr. Floyd Jourdain, a tribal man, will be the guest speaker at an invitational assembly to be held next Thursday. He will talk about his experience during a school shooting that occurred last year to raise awareness about school safety.
- P The Key Club has established a program called, SOS Hurricane Network where schools, students and families can adopt the needs of a family, child, or school. Malibu High School will participate by donating school supplies, clothing, hygiene products and other materials that the victims might require. It is anticipated that the network will be up and running in the next two weeks.

B. SMMCTA Report - Mr. Harry Keiley reported that SMMCTA membership has overwhelmingly voted to endorse the negotiated contract with the District, and looks forward to its approval by the Board of Education.

Mr. Keiley thanked the Board of Education for its action to oppose the Special Election and Propositions 74, 75, and 76. Mr. Keiley showed a short video, *Broken Promises Hurt Our Students*.

- C. **SEIU Report - Keryl Cartee** - presented the Union's contract proposal to the Board of Education. A copy is attached to the MINUTES.
Ms. Cartee reported that SEIU is actively campaigning against the Governor's Special Education agenda, and have captioned Proposition 75 as, "The Initiative to Silence Our Voices," and Proposition 76 as, "The Power Grab Initiative."

SEIU Local 660 has made short and long term commitments to support victims of Hurricane Katrina and urged all union members to continue their personal efforts to do the same.

D Council PTA - No Report

X SUPERINTENDENT'S REPORT

Dr. Deasy commented that the passage of Proposition 76 may cause grave consequences for school districts, and that there would be many unintended consequences if Proposition 74 was passed. He noted that with Proposition 75, union or employee association funds are spent locally, i.e. bond measures in the community or health and welfare issues.

Dr. Deasy thanked the City of Santa Monica and the City Council for working with Santa Monica High School to house the annual College Fair at the Civic Auditorium last Tuesday night. The event was an astounding success!

XI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

- A.16 Administrative Appointment - Certificated -
Martina Sholiton, Coordinator/Pre-School, Special Education 35
- A.17 Award Purchase of Read 180 Adaptive Reading Program to
Scholastic Inc. 36
- A.18 Approval of Special Education Contracts 37-40
- A.19 Award of Energy Conservation /Lighting Retrofit Replacement Project -
Phase III - Wheatstone Energy 41
- A.20 Adopt Resolution No. 05-09, Annual Delegation of Administrative
Authority To Process **Non-Routine** Budget Revisions,
Adjustments, and Transfers 42-43
- A.21 Adopt Resolution 05 - 10- Annual Delegation of Administrative Authority
To Process Routine Budget Revisions, Adjustments, and Transfers 44-46
- A.22 Budget Adjustment - Measure "S" Auditing Services 47
- A.23 Adjustment to 2005-06 Beginning Fund Balances 48-49
- A.24 Adoption of Policy 3514.1 Hazardous Substances 50-54
- A.25 Adoption of Policy 3514.2 Integrated Pest Management 55-59

XII DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

- D.1 Update to the Board of Education English Learners
Advisory Committees (ELAC) 60-61

XIII INFORMATIONAL ITEMS

- I.1 Update on District Advisory Committees, Draft of Charges, Training,
and Open Recruitment to Fill Vacancies on the Committees 62-63
- I.2 Update on Grant Seeking Through Educational Services 64-65
- I.3 Update on Annual Public Hearing and Resolution on Sufficiency
of Instructional Materials and Williams Settlement Instructional
Materials Funds 66-67
- I.4 Basic/Supplemental Textbook Adoption 68

XIV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX ADJOURNMENT

It was moved by Mr. de la Torre, seconded by Ms. Leon-Vazquez and voted 5/0 to adjourn the meeting at 9:10 p.m. The next regularly scheduled meeting will be held on Thursday, November 3, 2005 at 5:30 p.m. in the District Administrative Offices, 1651 16th Street, Santa Monica, CA.

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
Meetings are rebroadcast in Malibu on Government Access
Channel 3 every Saturday at 8 PM

Approved:

Nov 3, 2005



President



Superintendent

Board of Education Meeting Schedule
Public Meetings will begin at 5:30 p.m.

July through December, 2005

Month	1st Thurs	2nd Thurs.	3rd Thursday Discussion Mtg.	4th Thursday	Special Note:
July				7/28 DO	
August			8/18 SM		
September		9/8 DO		9/22 DO	
October	10/6 M		10/20 SM		
November	11/3 DO		11/17 SM		
December		12/8 DO			

January through June, 2006

January	1/5 M		1/19 SM		
February	2/2 DO		2/16 SM		
March	3/2 M			3/23 DO	Stairway 3/16-17
April	4/6 DO		4/20* SM		*Spring Break:4/10-21
May	5/4 M		5/18 SM		
June	6/1 DO		6/15 SM		Last day of School 6/23

District Office (DO) 7/28,9/8, 9/22,11/3,12/8,2/2,3/23,4/6 and 6/1

Malibu City Council Chambers (M): 10/6,1/5,3/2, and 5/4

23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 8/18,10/20,11/17,1/19,2/16,4/20*, 5/18 and 6/15
 1685 Main Street, Santa Monica.

Agenda Distribution:

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Office entrance, 1651 16th Street 16th Street, Santa Monica. Complete Board of Education agendas are available in *pdf* format, on the District's website:

www.smmusd.org.

Adopted 5/19/05

**Santa Monica-Malibu Unified School District
Board of Education
October 20, 2005**

I CALL TO ORDER

4 p.m.
Moved to Closed Session: 4:01 p.m.
Reconvened Public Meeting at 5:50 p.m.

- A Roll Call
Emily Bloomfield - President - excused absence
Julia Brownley - Vice-President
Oscar de la Torre
Jose Escarce - excused absence
Maria Leon-Vazquez
Shane McLoud
Kathy Wisnicki

Student Board Members
Malie Huffman - Olympic High School (voting 10/20)
Alon Nachshon - Santa Monica High School (voting 11/3) - absent
Sarah Paxton - Malibu High School voting (11/17) absent
(Sloan Cambi substituting)

- B Pledge of Allegiance
Led by Mr. Oscar de la Torre

II CLOSED SESSION

Vice President Julia Brownley reported that the following proposed settlement cases were approved on a motion made by Mr. de la Torre, seconded by Mr. McLoud and approved 5/0.

DN-1034-05/06	DN-1035-05/06	DN-1041-05/06
DN-1046-05/06	DN-1048-05/06	DN-1049-05/05
DN-1050-05/06		

TO: BOARD OF EDUCATION

ACTION
10/20/05

FROM: JOHN E. DEASY

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

October 06, 2005

The Minutes were not available for approval.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

Contractor/Contract Dates	Description	Site	Funding
Yolanda Martinez October 2005 to June 29, 2006 Not to exceed: \$2250	Facilitate Art with Children	Will Rogers	01-90150-0- 11100-10000- 2917-006-1501 Gift PTA
Rebecca Simpson October 2005 to June 29, 2005 Not to Exceed: \$3,750	To provide services to Will Rogers teaching art	Will Rogers	01-90150-0- 11100-10000- 2917-006-1501 Gift PTA
Maria Doss Romero October 2005 to June 29, 2005 Not to Exceed: \$3,750	To provide services to Will Rogers teaching art	Will Rogers	01-90150-0- 11100-10000- 2917-006-1501 Gift PTA
Abigail Fels October 2005 to June 29, 2005 Not to Exceed: \$3,750	To provide services to Will Rogers teaching art	Will Rogers	01-90150-0- 11100-10000- 2917-006-1501 Gift PTA
Venice Family Clinic October 5, 2005 to June 30, 2006 Not to exceed: \$10,000	To provide medical services to Medi-Cal eligible students at Samohi.	Samohi	01-56400-0- 11100-10000- 5802-015-4150 Medi-Cal Billing Option

Contractor/Contract Dates	Description	Site	Funding
UC Regents October 1, 2005 to June 30, 2006 Not to exceed: \$10,000	To provide peer advising and tutoring at Santa Monica High School	Samohi	01-90150-0- 11100-10000- 5802-015-4150 Samohi PTSA

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (5)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>EGAN, Johanna</u> John Adams Middle Sub Only Cost to District	Advancement Via Individual Determination Essentials Training for New Schools & Teachers East Los Angeles, CA October 5, 2005	SUB ONLY
<u>HYATT, Virginia</u> Purchasing 01-00000-0-00000-72000-5220-055-2550 General Fund - Function: Other General Administration	Upcoming Natural Gas Issues/Energy Efficiency Programs Los Angeles, CA October 17, 2005	\$11
01-00000-0-00000-72000-5220-055-2550 General Fund - Function: Other General Administration	Electric Market Outlook & Rate Forecasts Torrance, CA October 18, 2005	\$20
<u>KIM, Elizabeth</u> Pt. Dume 01-90150-0-11100-10000-5220-019-4190 General Fund - Resource: Reimbursed by PTA	Read Naturally Torrance, CA November 7, 2005	\$75
<u>LAWSON, Richard</u> Malibu High 01-73950-0-11100-10000-5220-010-4100 General Fund - Resource: School & Library Improvmt	Strengthen Your Physical Education Program Long Beach, CA November 3, 2005	\$179 + SUB

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>MARTINEZ, Steve</u> Adult Education 11-62850-0-41100-10000-5220-095-2950 Adult Education Fund - Resource: Comm. Based English Tutorg	2005 Statewide General Education Development Conference San Diego, CA October 2-21, 2005	\$600
<u>MORN, Lora</u> Health Services 01-00000-0-11100-31400-5220-041-1400 General Fund - Function: Health Services	Emerging Issues in Mental Health Oakland, CA October 1, 2005	\$275
<u>RAMIREZ, Luis</u> John Adams Middle 01-90110-0-11100-10000-5220-011-4110 General Fund - Resource: Permit	Defuse & Manage Problem Students... Laguna Hills, CA November 1, 2005	\$250
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		
Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services		
<u>ANDERSON, Sally</u> + 3 Additional Staff State & Federal Projects 01-40350-0-11100-10000-5220-035-1300 General Fund - Resource: Title II	Optimal Program Implementation Garden Grove, CA November 7, 2005	\$800
<u>ANDERSON, Terry</u> <u>ESSELN, Ruth</u> Santa Monica High 01-58100-0-11100-10000-5220-015-4150 General Fund - Resource: Other Federal	Outreach Workshops Los Angeles, CA October 7, 2005 & January 27, February 24 and June 2, 2006	\$1,200 Total + 1 SUB
<u>BURGEE, Martha</u> + 4 Additional Staff John Adams Middle 01-72600-0-11100-10000-5220-011-4110 General Fund - Resource: SIP K - 6	A Framework for Understanding Poverty Downey, CA October 14, 2005	\$175 Total
<u>CADY, Linda</u> <u>Krinski, Hallie</u> John Adams Middle Sub Only Cost to District Resource: Gifted & Talented Education	Community Energy Partnership's Planning Forum Oxnard, CA November 7 - 8, 2005	2 SUBS ONLY

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>CHENIK, Mara</u> + 3 Additional Staff Roosevelt Elementary 01-00000-0-11100-27000-5220-007-4070 General Fund - Function: School Administration	Alvarado Writing Institute Signal Hill, CA October 25 -26, 2005	\$800 Total + 4 SUBS
<u>DIDION, Kelley</u> <u>RICE, Megan</u> Pt. Dume Elementary No Cost to District	Sea World Adventure Camp San Diego, CA March 29 - 31, 2006	0
<u>DUNN, Margo</u> + 2 Additional Staff State & Federal Projects 01-40350-0-11100-10000-5220-035-1300 General Fund - Resource: Title II	2005 California Science Education Conference Palm Springs, CA October 28 - 30, 2005	\$1,800 Total
<u>EGAN, Johanna</u> <u>LANG, Justine</u> John Adams Middle Sub Only Cost to District	Advancement Via Individual Determination Essentials Workshop #1 East Los Angeles, CA October 25, 2005	2 SUBS ONLY
<u>FREEDMAN, Marolyn</u> <u>SCHMIDT, Laurel</u> Pupil Services 01-00000-0-00000-72000-5220-040-1400 General Fund - Function: Other General Administration	Understanding the Bullying Environment Downey, CA November 21-22, 2005 and February 28 and May 12, 2006	\$300 Total
<u>GUTIERREZ, Nancy</u> + 4 Additional Staff John Adams Middle 01-72600-0-11100-10000-5220-011-4110 General Fund - Resource: SIP K-6	Parenting with Love and Limits San Bernardino, CA November 10, 2005	\$1,020 Total
<u>LUTZ, Joey</u> + 2 Additional Staff Santa Monica High 01-58100-0-11100-10000-5220-015-4150 General Fund - Resource: Other Federal	Habits of Mind and Heart Los Angeles, CA October 7, 2005	\$900 Total + 3 SUBS
<u>MANCINI, Carmen</u> <u>RODRIGUEZ, Jesus</u> John Adams Middle 01-72600-0-11100-10000-5220-011-4110 General Fund - Resource: SIP K-6	Bilingual Education in California Westwood, CA November 5, 2005	\$100 Total

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>RYDER, Wendy</u> <u>THORESEN, Bonnie</u> Malibu High 01-72600-0-11100-10000-5220-010-4100 General Fund - Resource: SIP K-6	College Board Advanced Placement Workshops Los Angeles, CA October 1, 2005	\$450 Total
<u>RISHE, Jessica</u> <u>SAMARGE, Susan</u> State & Federal Projects 01-72800-0-11100-10000-5220-035-1300 General Fund - Resource: Beginning Teacher Support	State Directors Conference Sacramento, CA November 8 - 10, 2005	\$2,000 Total
<u>JONES, Teri</u> <u>KEMP, Anita</u> <u>SHAFIEY, Miriam</u> + 25 Students 01-35500-0-38000-10000-5220-080-7800 General Fund - Resource: Carl Perkins II	Southern Calif. Leadership Conference/ Distributive Education Clubs of America Irvine, CA October 14, 2005	\$920 Total
Out-of-State Conferences: Individual		
<u>BARRAZA, Pete</u> Santa Monica High 01-71400-0-11100-10000-5220-015-4150 General Fund - Resource: Gifted & Talented Education	National Forum: Preparing Students for Global Society New York, NY October 29 - November 1, 2005	\$700 + SUB
<u>JOHNSON, Lisa</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund - Resource: Special Education	Autism Disorders of Relating & Communicating Tyson's Corner, VA November 9 - 13, 2005	\$805 + SUB
<u>NELSON, Rebecca</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund - Resource: Special Education	Interdisciplinary Council on Development & Learning Disorders Conference McLean, VA November 8 - 12, 2005	\$1,864.96

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>SUOMI, Susan</u> McKinley 19-91700-0-11100-10000-5220-004-4040 Foundation Trust Fund - Resource: Cotsen Family Foundation	Writing Project at Columbia University New York, NY August 15 - 19, 2005	\$1,000
Out-of-State Conferences: Group		
<u>CORRIGAN, Brian</u> <u>WARSHAWSKI, David</u> Malibu High 01-73950-0-11100-10000-5220-010-4100 General Fund - Resource: School & Library Improvement	Fall National High School Journalism Convention Minneapolis, MN November 10 - 13, 2005	\$300 Total + 2 SUBS
DEASY, JOHN +5 staff Superintendent/Educational Services 01-90120-0-00000-71500-5220-020-1200 Function: Gift - Staff Dev. 01-72600-0-11100-1000-5220-035-1300 State and Federal Projects Resource: School Improvement Program	Education Trust National Conference Washington, DC November 2 - 6, 2005	\$9,000
<u>GLAZER, Maxine</u> <u>KITTEL, Gina</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund - Resource: Special Education	Reading in the Rockies Denver, CO November 9 - 12, 2005	\$2,870 Total + 1 SUB

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (5)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP(S) 2005-2006

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the special field trip(s) listed below for students for the 2005-2006 school year. No child will be denied due to financial hardship.

<u>School Grade number of students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost Funding Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Samohi 9-11 7	Portland OR 11-17-05 to 11-20-05	Catherine Baxter	\$500 paid for by parents and ROP and DECA	ROP students and DECA Club	Western Region Leadership Conference (DECA)
Samohi 9-11 16	Long Beach 12-16-05	Catherine Baxter	No cost, one day trip	ROP Students	DECA Mini Conference to get students ready for competition
Samohi 9-11 20	Ontario, CA 1-21-06 to 1-22-06	Catherine Baxter	\$215 paid for by parents and ROP and DECA	ROP students, DECA Club	Southern District Career Development Conference Competition
Samohi 9-11 20	Irvine CA 3-10-06 to 3-12-06	Catherine Baxter	\$220 paid for by parents and ROP and DECA	ROP students and DECA Club	California State Career Development Conference (SCDC)
Samohi 9-11 12	Dallas Texas 4-29-06 to 5-02-06	Catherine Baxter	\$500 paid for by parents and ROP and DECA	ROP students and DECA Club	International Career Development Conference
Grant 5 104	Camp Hess in Malibu 2/14/06 to 2/17/06	Susan Croft Al Freidenberg	\$250 paid for by parents and the PTA	Science	A four day science enrichment program offered to 5th graders that will include an array of science classes, daily hikes, evening activities and environmental discussions. Offered by the LACOE.
Pt. Dume 5 60	Sea World SD 3/29/06 to 4/4/06	Kelley Didion Chi Kim	\$400 paid for by parents	Science	Students will participate in hands- on behind the scenes activities with Sea World Trainers and biologists.

<u>School Grade number of students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost Funding Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Malibu 9-12 20	Chicago, IL 11/10/05 to 11/13/05	David Warshawski Mark Kelly	\$700 paid for by parents and the Journalism Dept.	Journalism	Attending the National Scholastic Press Association Convention
John Adams grade 8 160	Camp Idyllwild 2/3/06-2/5/06 and 2/10/06-2/12/06	Linda Cady Irene Ramos	\$200/std Fund raising Parents	Science	The main purpose of this trip is to reinforce the eighth grade physics curriculum which includes Newton's laws of motion, stars and planetary motion.
John Adams grade 7 160	Yosemite 1/22/06 to 1/27/06	Linda Cady Irene Ramos	\$445/std Fund raising Parents	Science	The main purpose of this trip is to immerse students in climate changes and different biomes.
John Adams grade 6 210	Catalina 11/19-05 to 11/21/05	Linda Cady Irene Ramos	\$210 Fund raising Parents	Science	The main purpose of this trip is to extend the students knowledge of the Marine environment that they live so closely to everyday. They will snorkel, and see fish and other living organisms in their natural environment.
Rogers 5 100	Camp Hess in Malibu 11/04/05 to 11/10/05	Irma Lyons	\$250 paid for by parents and the PTA	Science	A four day science enrichment program offered to 5th graders that will include an array of science classes, daily hikes, evening activities and environmental discussions. Offered by the LACOE.

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (5)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10-20-05

FROM: JOHN E. DEASY/DONNA E. MUNCEY/TIM WALKER

RE: WAIVER OF CALIFORNIA HIGH SCHOOL EXIT EXAMINATION FOR
STUDENTS WITH A DISABILITY

RECOMMENDATION NO. A.05

Santa Monica-Malibu District Policy Number 6162.52 describes the process by which a student with a disability who has taken the high school exit examination with modifications that alter what the test measures and has received the equivalent of a passing score on one or both subject matter parts of the examination may be granted a waiver of the requirement to successfully pass the high school exit examination. Parents of the following students (identified by number generated for identification related only to the CAHSEE) have submitted a request for a waiver, and site administrators and the Assistant Superintendent for Special Education have reviewed the waiver and are in concurrence that said waiver is appropriate. Therefore, we request that the Board of Education waive the requirement to successfully pass one or both subject matter parts (as indicated) of the California High School Exit Examination for the following students.

Student ID #	Section(s) of Examination to be Waived
CAHSEE69	Mathematics
CAHSEE52	Mathematics
CAHSEE35	English Language Arts and Mathematics
CAHSEE61	Mathematics
CAHSEE85	Mathematics
CAHSEE06	Mathematics
CAHSEE17	Mathematics
CAHSEE23	Mathematics
CAHSEE15	Mathematics
CAHSEE58	Mathematics
CAHSEE61	Mathematics
CAHSEE15	Mathematics

Once the Board of Education approves these waivers, Educational Services and Special Education will file the appropriate documents with the California Department of Education to complete the process of granting these waivers.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: JOHN E. DEASY/DONNA MUNCEY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS ADOPTION

INFORMATIONAL COMMUNICATION NO.06

It is recommended that the following textbook(s) listed below be adopted by the Santa Monica-Malibu Unified School District. In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the last two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.

KING HEDLEY II, by August Wilson, for grade 11 English AP, Adoption requested by Meredith Louria from Samohi.

GIRL INTERRUPTED, by Suzanna Kaysen, for grade 9 English HP, Adoption requested by Meredith Louria from Samohi.

AGS PUBLISHING, MATH, Geometry and student workbook. Adoption requested by Special Education for High Schools, Special Day Classes.

AGS PUBLISHING, MATH, Pre-Algebra and student workbook. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

AGS PUBLISHING, MATH, Algebra and student workbook. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

AGS PUBLISHING, MATH, Life Skills Math and student workbook. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

AGS PUBLISHING, MATH, Basic Math Skills and student workbook. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

AGS PUBLISHING, MATH, Mathematics Pathways and student workbook. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

AGS PUBLISHING, ENGLISH, Basic English and student workbook. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

AGS PUBLISHING, ENGLISH, World Literature and student workbook. Adoption requested by Special Education for High Schools, Special Day Classes.

AGS PUBLISHING, ENGLISH, English to Use and student workbook.

Adoption requested by Special Education for High Schools, Special Day Classes.

AGS PUBLISHING, ENGLISH, Sounds & Symbols, Early Reading Program (High Hat). Adoption requested by Special Education for Elementary, Middle and High Schools Special Day Classes.

AGS PUBLISHING, SOCIAL STUDIES, History of Our Nation: Beginnings to 1920. Adoption requested by Special Education for High Schools, Special Day Classes.

AGS PUBLISHING, SOCIAL STUDIES, World History. Adoption requested by Special Education for High School Special Day Classes.

AGS PUBLISHING, SOCIAL STUDIES, World Geography. Adoption requested by Special Education for High School Special Day Classes.

AGS PUBLISHING, SCIENCE, Physical Science. Adoption requested by Special Education for High School Special Day Classes.

AGS PUBLISHING, SCIENCE, Biology and workbooks. Adoption requested by Special Education for High School Special Day Classes.

AGS PUBLISHING, SCIENCE, General Science and workbooks, Adoption requested by Special Education for High School Special Day Classes.

AGS PUBLISHING, SCIENCE, Life Skills Health and workbooks. Adoption requested by Special Education for High School Special Day Classes.

PACEMAKER BASIC ENGLISH, Publishers Globe Fearon, Pearson Learning Group. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

PACEMAKER PRACTICAL ENGLISH, Publishers Globe Fearon, Pearson Learning Group. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

G. F. JANUS, Social Studies, Janus World History, Part 1 and II
Publishers Globe Fearon, Pearson Learning Group. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

SCHOLASTIC PHONICS, Reading Readiness, Phonics Chapter Books, Level 1 Library (6 titles). Adoption requested by Special Education for Elementary Schools, Special Day Classes.

SCHOLASTIC PHONICS, Reading Readiness, Phonics Chapter Books, Level 2A & Level 2B Library sets (18 titles). Adoption requested by Special Education for Elementary Schools, Special Day Classes.

SRA, READING, Building and Vocabulary Skills, Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

SRA, ENGLISH, High-Performance Writing: A Structured Approach, Beginning Writing, Adoption requested by Special Education for Elementary and Middle Schools, Special Day Classes.

SRA, ENGLISH, High-Performance Writing: A Structured Approach, Intermediate Writing, Adoption requested by Special Education for Elementary and Middle Schools, Special Day Classes.

SRA, MATH, MATH EXPLORATIONS AND APPLICATIONS: A Structured Approach, Adoption requested by Special Education for Elementary and Middle and High Schools, Special Day Classes.

Lakeshore, Preschool Reading Readiness, I Can Build Simple Words. Adoption requested by Special Education for Preschool, Special Day Classes.

Lakeshore, Preschool Reading Readiness, Word Building Blocks. Adoption requested by Special Education for Preschool, Special Day Classes.

Lakeshore, Preschool Reading Readiness, Classroom Favorites. Adoption requested by Special Education for Preschool, Special Day Classes.

Lakeshore, Preschool Reading Readiness, Web Organizer Pocket Chart. Adoption requested by Special Education for Preschool, Special Day Classes.

Lakeshore, Preschool Reading Readiness, Make a Pattern Puzzle. Adoption requested by Special Education for Preschool, Special Day Classes.

Lakeshore, Preschool Math Readiness, Cookie Sheet Magnetic Math Series. Adoption requested by Special Education for Preschool, Special Day Classes.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/PAT HO

RE: ACCEPTANCE OF GIFTS - 2005-06

RECOMMENDATION NO. A.07

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$151,501.74 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2005-2006 income and appropriations by \$151,501.74 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org, as a pdf file; to view the gift report:

- 1) go to www.smmusd.org
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift102005.pdf

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (5)

NOES: None (0)

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 425.00	\$ 75.00		Metro Church	General Supplies & Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 1,000.00	\$ -		Mieko Madenokoji	Non-Capital Equipment
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 1,700.00 \$ 271.86	\$ 300.00 \$ 47.98		Kiwanis Club of Malibu Target and Coca Cola	Homework Club General Supplies & Materials
PTA Reim. - Resource #90150	\$ 55.00	\$ -		Juan Cabrillo PTA	General Supplies & Materials
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000					
PTA Reim. - Resource #90150	\$ 2,400.00	\$ -		Edison PTA	Field Trip-Catalina
Franklin 01-90120-0-00000-00000-8699-002-0000					
PTA Reim. - Resource #90150					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 19,106.49 \$ 4,250.00	\$ - \$ 750.00		Association of Student Body (ASB) RSA, USA Inc.	Athletic Trust General Supplies & Materials
Malibu High School 01-90120-0-00000-00000-8699-010-0000					
Shark Fund - Resource #90141					
McKinley 01-90120-0-00000-00000-8699-004-0000					
Muir 01-90120-0-00000-00000-8699-005-0000					
Olympic HS 01-90120-0-00000-00000-8699-014-0000					

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Rogers	\$ 4,163.60	\$ -		Will Rogers PTA	Field Trip-5th Grade Science Camp
01-90120-0-00000-00000-8699-006-0000	\$ 1,735.00	\$ -		Various Parents	Field Trip
	\$ 370.79	\$ -		Kim Eyer	Field Trip-5th Grade Science Camp
PTA Reim. - Resource #90150					
Roosevelt	\$ 45,000.00	\$ -		Joseph Drown Foundation	Teacher/General Supplies & Materials
01-90120-0-00000-00000-8699-007-0000	\$ 20,000.00	\$ -		First Federal Bank	Reading Teacher
	\$ 213.37	\$ 37.65		Target	General Supplies & Materials
PTA Reim. - Resource #90150					
Samohi	\$ 24,000.00	\$ -		Samohi PTSA	Various Salaries/payments
01-90120-0-00000-00000-8699-015-0000	\$ 510.00	\$ 90.00		UCLA	General Supplies & Materials
Barnum Hall					
01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science					
01-90120-0-00000-00000-8699-019-0000					
PTA Reim. - Resource #90150					
Webster					
01-90120-0-00000-00000-8699-008-0000					
PTA Reim. - Resource #90150					
Others:					
Superintendent's Office	\$ 25,000.00	\$ -		First Federal Bank	Conference & travel/Consultant
01-90120-0-00000-00000-8699-020-0000					
Educational Services					
01-90120-0-00000-00000-8699-030-0000					
Student & Family Services					
01-90120-0-00000-00000-8699-040-0000					
Special Education					
01-90120-0-00000-00000-8699-044-0000					
Food & Nutrition Services					
01-90120-0-00000-0000-8699-057-0000					
District					
01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 150,201.11	\$ 1,300.63			

School/Site	Y-T-D Adjusted	Current	Equity Fund	Cumulative	Y-T-D	Current	Cumulative
Account Number	Gift Total	Gift Amount	15% Contrib.	Gift Amount	In-Kind Value	In-Kind Value	In-Kind Value
Samohi	\$ 40,432.57	\$ 24,510.00	\$ 90.00	\$ 65,032.57		\$ -	\$ -
01-90120-0-00000-00000-8699-015-0000	[See Below for Barnum Hall]						
Pt. Dume Marine Science				\$ -	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-019-0000							
PTA Reim. - Resource #90150				\$ -			
Webster			\$ -	\$ -	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-008-0000							
PTA Reim. - Resource #90150			\$ -	\$ -	\$ -	\$ -	\$ -
ALL OTHER LOCATIONS:							
Superintendent's Office		\$ 25,000.00		\$ 25,000.00	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-020-0000			NOT				
Educational Services	\$ 326.00			\$ 326.00	\$ 60.00	\$ -	\$ 60.00
01-90120-0-00000-00000-8699-030-0000			SUBJECT				
Student and Family Support Services				\$ -	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-041-0000			TO				
Special Education				\$ -	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-044-0000			EQUITY				
Food & Nutrition Services				\$ -	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-070-0000			FUND				
District				\$ -	\$ -		\$ -
01-90120-00000-0-00000-8699-090-0000			CONTRIBUTIONS				
TOTAL GIFTS	\$ 117,836.82	\$ 150,201.11	\$ 1,300.63	\$ 269,338.56	\$ 60.00	\$ -	\$ 60.00
BARNUM HALL - Current Year	Y-T-D Gifts	Current Gifts		Cumulative Gifts	Prev. In-Kind Gifts	Current In-Kind Gifts	Cumulative In-Kind
01-91150-0-00000-00000-8699-015-0000		\$ -	\$ -	\$ -	Organ (Belt) (Est.)		\$ 250,000.00
Previous Years' Gifts					Organ (Dollinger)		350,000.00
2004-05	\$ 150.00						
2003-04	\$ 7,616.11						
2002-03	\$ 125,376.04						
2001-02	\$ 66,200.00				Dollinger Organ donated at 4/11/02 Board Mtg		
2000-01	\$ 137,863.00				(Item A.21) to Tucson Fox Foundation		
1999-00	\$ 175,700.00					n/a	\$ (350,000.00)
1998-99	\$ 10,945.00					n/a	
1997-98	\$ 26,645.00						
TOTAL CASH GIFTS FOR BARNUM HALL	\$ 550,495.15		Total Equity Fund				\$ 250,000.00
			15% Contribs.				
Total Cash Gifts for District, incl. Barnum Hall:		\$ 150,201.11	\$ 1,300.63		Total In-Kind Gifts	\$ 60.00	

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS	\$ 13,537.42	\$ 425.00	\$ 75.00	\$ 14,037.42		\$ -	\$ -
01-90120-0-00000-00000-8699-011-0000							
Adult Education	\$ 422.41	\$ 1,000.00	\$ -	\$ 1,422.41		\$ -	\$ -
11-90120-0-00000-00000-8699-090-0000							
Alternative (SMASH)				\$ -		\$ -	\$ -
01-90120-0-00000-00000-8699-009-0000							
Cabrillo		\$ 1,971.86	\$ 347.98	\$ 2,319.84		\$ -	\$ -
01-90120-0-00000-00000-8699-017-0000							
PTA Reim. - Resource #90150		\$ 55.00	\$ -	\$ 55.00		\$ -	\$ -
CDS				\$ -		\$ -	\$ -
12-90120-0-00000-00000-8699-070-0000							
Edison	\$ 526.29	\$ 2,400.00	\$ -	\$ 2,926.29		\$ -	
01-90120-0-00000-00000-8699-001-0000							
PTA Reim. - Resource #90150				\$ -		\$ -	\$ -
Franklin	\$ 270.08			\$ 270.08		\$ -	\$ -
01-90120-0-00000-00000-8699-002-0000							
PTA Reim. - Resource #90150				\$ -			
Grant	\$ 195.63			\$ 195.63			\$ -
01-90120-0-00000-00000-8699-003-0000							
Lincoln	\$ 2,163.69	\$ 23,356.49	\$ 750.00	\$ 26,270.18		\$ -	\$ -
01-90120-0-00000-00000-8699-012-0000							
Malibu High School	\$ 3,559.40			\$ 3,559.40			\$ -
01-90120-0-00000-00000-8699-010-0000							
Malibu Shark Fund - Resource #90141	\$ 29,162.00			\$ 29,162.00		\$ -	\$ -
McKinley				\$ -		\$ -	\$ -
01-90120-0-00000-00000-8699-004-0000							
Muir	\$ 1,444.00			\$ 1,444.00		\$ -	\$ -
01-90120-0-00000-00000-8699-005-0000							
Olympic HS	\$ 3,333.91		\$ -	\$ 3,333.91		\$ -	\$ -
01-90120-0-00000-00000-8699-014-0000							
Rogers	\$ 1,713.42	\$ 6,269.39	\$ -	\$ 7,982.81		\$ -	\$ -
01-90120-0-00000-00000-8699-006-0000							
PTA Reim. - Resource #90150				\$ -			
Roosevelt	\$ 20,750.00	\$ 65,213.37	\$ 37.65	\$ 86,001.02		\$ -	\$ -
01-90120-0-00000-00000-8699-007-0000							
PTA Reim. - Resource #90150				\$ -		\$ -	\$ -

TO: BOARD OF EDUCATION ACTION/CONSENT
10/20/05
FROM: JOHN E. DEASY/WINSTON BRAHAM/VIRGINIA I. HYATT
RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from September 29, 2005 through October 10, 2005 for fiscal year 2005/06.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER 20, 2005

PAGE 1

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROPOSALS and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
612773	A A EQUIPMENT RENTALS CO INC	OPEN ORDER OPERATIONS VEHICLES	FACILITY OPERATIONS	3,000.00	U
612590	AGS	TEXTBOOKS	SPECIAL EDUCATION REGULAR YEAR	612.06	R
612591	AGS	PSYCH MATERIALS	SPECIAL EDUCATION REGULAR YEAR	650.31	R
612793	AMERICAN RED CROSS	HEALTH & SAFETY	CHILD DEVELOPMENT CENTER	421.52	CD
612763	APPLE COMPUTER CORP	Laptop	ROOSEVELT ELEMENTARY SCHOOL	2,607.69	R
612771	ARMSTRONG GARDEN CENTER	OPEN ORDER OPERATIONS SUPPLIES	FACILITY OPERATIONS	250.00	U
612723	ASCD	ASCD BOOKS	STATE AND FEDERAL PROJECTS	82.53	R
612729	BABY DONUT COMPANY	DONUTS FOR MIDDLE/HIGH SCHOOLS	FOOD SERVICES	2,400.00	F
612573	BAXTER, CATHERINE	REIMB./BATTERY/RADIO	SANTA MONICA HIGH SCHOOL	346.40	U
612583	BEST BUY	REFRIGERATOR/MICROWAVE	SPECIAL EDUCATION REGULAR YEAR	155.87	R
612752	BEST PRICED PRODUCTS INC	SPECIAL ED SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	123.86	R
612706	BEVERLY HILLS RENT A CAR	OPEN ORDER/VAN RENTAL	R O P	1,082.50	R
612649	BMC INC	INVOICE	LINCOLN MIDDLE SCHOOL	90.00	U
612708	BRIDGES TRANSITIONS COMPANY	ROP CAREER SOFTWARE	R O P	170.49	R
612662	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS/AMY FOWLER	STATE AND FEDERAL PROJECTS	31.85	R
612756	CANON BUSINESS SOLUTIONS	COPIER	DISTRICT-WIDE	7,222.44	SR
612778	CANON BUSINESS SOLUTIONS	COPIER MAINTENANCE	ADULT EDUCATION CENTER	649.50	A
612741	CARTWHEEL FACTORY MATS	MATS FOR PEP SQUAD/SAFETY	SANTA MONICA HIGH SCHOOL	6,224.46	U
612601	CHAMPION CHEMICAL	FLOOR WAX	GRANT ELEMENTARY SCHOOL	90.93	U
612792	CHILDRENS BOOK WORLD	OPEN ORDER/BOOKS	CHILD DEVELOPMENT CENTER	150.00	CD
612597	CIF SOUTHERN SECTION	MEMBERSHIP/DUES	SANTA MONICA HIGH SCHOOL	1,309.00	U
612580	CITY OF SANTA MONICA FINANCE	POLICE SECURITY/CROWD CONTROL	SANTA MONICA HIGH SCHOOL	1,270.50	U
612731	CITY OF SANTA MONICA-ACCTG OFF	HAZARD MAT REPORT & RESPONSE	FACILITY MAINTENANCE	1,821.25	U
612616	COMPLETE BUSINESS SYSTEMS	Duplo Maintenance Agreement	ROOSEVELT ELEMENTARY SCHOOL	900.00	R
612746	COMPLETE BUSINESS SYSTEMS	Copier supplies	ROOSEVELT ELEMENTARY SCHOOL	1,278.12	R
612636	CONTEMPORARY BOOKS/MCGRAW-HILL	TEXTBOOKS	ADULT EDUCATION CENTER	453.97	A
612605	CORPORATE EXPRESS	INSTALL/REMOVE FURNITURE	PURCHASING/WAREHOUSE	610.00	U
612144	CORPORATE EXPRESS/US OFFICE	HEAVY DUTY ELECTRIC HOLD PUNCH	SPECIAL EDUCATION REGULAR YEAR	483.90	R
612683	CORPORATE EXPRESS/US OFFICE	VIDEO & AUDIO CASSETTES	STATE AND FEDERAL PROJECTS	1,760.20	R
612632	CPUG ONTARIO-MONTCLAIR	CPUG MEMBERSHIP	FISCAL SERVICES	3,000.00	U
612813	CTB MACMILLAN/MCGRAW HILL	SABE material charge	CURRICULUM AND IMC	54.00	U
612781	DESERT EXPRESS	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	8,470.00	U
612625	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	119.24	CD
612627	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	238.71	CD
612695	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	180.39	CD
612697	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	240.73	CD
612699	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	167.34	CD
612702	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	101.92	CD
612707	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	381.22	CD
612795	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	150.17	CD
612802	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	172.68	CD
612734	E. SAM JONES DISTRIBUTOR INC.	LIGHTBULBS	SANTA MONICA HIGH SCHOOL	122.11	U
612838	E. SAM JONES DISTRIBUTOR INC.	CUSTODIAL LAMPS	JOHN MUIR ELEMENTARY SCHOOL	97.43	R
612742	E.G. BRENNAN & CO LLC	Maintenance Agreement	INFORMATION SERVICES	975.00	U
612722	FOLLETT LIBRARY BOOK CO	PROFESSIONAL BOOKS	STATE AND FEDERAL PROJECTS	114.75	R
612361	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	687.23	U
612463	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ADULT EDUCATION CENTER	310.68	A
612554	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	646.04	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

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PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER 20, 2005

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
612672	GALE SUPPLY CO	CUSTODIAL SUPPLIES	TRANSPORTATION	90.82	R
612744	GALE SUPPLY CO	NURSE OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	257.91	U
612770	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	377.34	CD
612805	GALE SUPPLY CO	OPEN ORDER CUSTODIAL SUPPLIES	FACILITY OPERATIONS	2,000.00	U
612823	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	85.30	CD
612634	GARLAND, JENNIFER	REIMBURSEMENT/PARENT'S FEE	CHILD DEVELOPMENT CENTER	285.24	CD
612263	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS	MCKINLEY ELEMENTARY SCHOOL	3,144.50	R
612631	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER EQUIPMENT	BOE/SUPERINTENDENT	1,206.99	U
612745	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	BOE/SUPERINTENDENT	1,712.52	U
612622	GBC/EDUCATION DEPARTMENT	LAMINATING FILM	FRANKLIN ELEMENTARY SCHOOL	57.89	U
612666	GLOBAL HEALTH & HYGIENE	NITRILE GLOVES	SPECIAL EDUCATION REGULAR YEAR	691.93	R
612092	GOPHER SPORTS EQUIP	PE SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	291.13	R
612650	HAMPTON BROWN BOOKS	INSTRUCTIONAL MATERIALS	LINCOLN MIDDLE SCHOOL	307.24	R
612674	HAMPTON BROWN BOOKS	INSTRUCTIONAL MATERIALS	LINCOLN MIDDLE SCHOOL	67.65	R
612629	HANSEN, KATHRYN L	REIMBURSEMENT/PARENT'S FEE	CHILD DEVELOPMENT CENTER	400.00	CD
612760	HARCOURT BRACE	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	71.69	R
612828	HARCOURT BRACE JOVANOVIH	ASSESSMENT GUIDES	JOHN MUIR ELEMENTARY SCHOOL	120.96	R
612834	HEINEMANN	LITERACY PROGRAM MATERIALS	ROOSEVELT ELEMENTARY SCHOOL	3,196.30	R
612576	HELEN'S CYCLES	SECURITY GEARS	SANTA MONICA HIGH SCHOOL	399.35	U
612633	HENNESSY, VALERIE	REIMBURSEMENT/PARENT'S FEE	CHILD DEVELOPMENT CENTER	50.00	CD
612606	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE PROJECTS	CHILD DEVELOPMENT CENTER	200.00	CD
612727	HOUGHTON MIFFLEN-MCDOUGAL	TEXTBOOK	COMMUNITY DAY SCHOOL	95.75	R
612652	HOUGHTON MIFFLIN	SKILLS TESTS	MCKINLEY ELEMENTARY SCHOOL	1,448.53	R
612751	HOUGHTON MIFFLIN	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	238.45	R
612529	IMED	TV	SPECIAL EDUCATION REGULAR YEAR	420.92	R
612603	IMED	DVD/VCR COMBO UNIT	ADULT EDUCATION CENTER	278.74	A
612540	KELLY PAPER/SANTA MONICA	OPEN ORDER/SPECIALTY PAPER	MCKINLEY ELEMENTARY SCHOOL	500.00	R
612621	KEY CURRICULUM PRESS	MATH TEXTBOOKS	OLYMPIC CONTINUATION SCHOOL	1,214.98	R
612728	KEY CURRICULUM PRESS	TEXTBOOK	COMMUNITY DAY SCHOOL	111.89	R
612758	KRAMER SPORTING GOODS	HELMETS/FACE MASK	SANTA MONICA HIGH SCHOOL	875.27	U
612532	LAKESHORE (PICK UP ONLY)	OPEN ORDER: INSTRU. SUPPLIES	LINCOLN MIDDLE SCHOOL	100.00	U
612595	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	173.00	CD
612608	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
612610	LAKESHORE (PICK UP ONLY)	OPEN ORDER/SCIENCE PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
612614	LAKESHORE (PICK UP ONLY)	OPEN ORDER/CLASSROOM SUPPLIES	CHILD DEVELOPMENT CENTER	100.00	CD
612639	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	50.00	CD
612692	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	1,000.00	CD
612783	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	168.00	CD
612788	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
612829	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	692.34	CD
612735	LAW FIRE PROTECTION SERVICES	CAFETERIA HOOD INSPECTIONS	FOOD SERVICES	1,000.00	F
612676	MACGILL	NURSE SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	378.14	U
612686	MEDCO SUPPLY CO	HEALTH & SAFETY	CHILD DEVELOPMENT CENTER	92.44	CD
612575	MICRO BIO-MEDICS/ORDERS	HEALTH SUPPLIES	SANTA MONICA HIGH SCHOOL	1,031.68	U
612644	MIRACLE PLAYGROUND SALES OF	SHADE COVER	CHILD DEVELOPMENT CENTER	1,186.47	CD
612599	MITTEL'S ART SUPPLY	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	400.00	R
612592	MOORE, LASHAWN	COTSEN SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,000.00	R
611470	MUNCEY, DONNA	CELL PHONE REIMBURSEMENT	CURRICULUM AND IMC	1,800.00	U
612596	NORTH AMERICAN BUSINESS PHONES	PHONES FOR SCHOOL	WEBSTER ELEMENTARY SCHOOL	153.73	R
612750	NORTHWEST REGIONAL EDUCATIONAL	WRITING BOOK	STATE AND FEDERAL PROJECTS	32.91	R
612594	NOVECK, MARY ANNA	COTSEN SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,000.00	R

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
612657	OFFICE MAX	OPEN ORDER/COPIER PAPER	FRANKLIN ELEMENTARY SCHOOL	2,000.00	U
612701	OFFICE MAX	OPEN ORDER/COPIER PAPER	MALIBU HIGH SCHOOL	2,000.00	R
612767	OFFICE MAX	PAPER PRODUCTS	STATE AND FEDERAL PROJECTS	541.25	R
612768	OLSHEIM GLEN	Cotsen Supplies	ROOSEVELT ELEMENTARY SCHOOL	149.66	R
612609	ORCHARD SUPPLY HARDWARE	OPEN ORDER/SCIENCE PROJEC	CHILD DEVELOPMENT CENTER	200.00	CD
612646	ORTCO INC.	SHADE COVER/INSTALL-REMOVAL	CHILD DEVELOPMENT CENTER	1,200.00	CD
612647	ORTCO INC.	NON-INSTRUCTIONAL/REMOVAL	CHILD DEVELOPMENT CENTER	1,350.00	CD
612677	PACIFIC EQUIPMENT & IRRIGATION	FERTILIZER SPREEDER	FACILITY MAINTENANCE	2,884.86	R
612811	PACIFIC RIM PRINTERS*MAILERS	elem/MS mailer	CURRICULUM AND IMC	7,651.70	R
612749	PAPA JOHNS	PIZZA FOR SECONDARY SITES	FOOD SERVICES	30,000.00	F
612704	PHONAK INC	HEARING EQUIPMENT-DARIA JONES	SPECIAL EDUCATION REGULAR YEAR	1,343.38	R
612714	PREMIER SCHOOL AGENDAS	STUDENT PLANNERS	PT DUME ELEMENTARY SCHOOL	1,293.91	R
612715	PREMIER SCHOOL AGENDAS	CHARACTER CURRICULUM	PT DUME ELEMENTARY SCHOOL	941.72	R
612716	PRIORITY MAILING SYSTEMS INC	TABLE/POSTAGE EQUIPMENT	PURCHASING/WAREHOUSE	1,585.86	U
612620	QUALITY BINDING SERVICE	BINDING MACHINE REPAIR	WEBSTER ELEMENTARY SCHOOL	243.48	U
612691	RALPHS MARKET	OPEN ORDER/SCIENCE & COOKING	CHILD DEVELOPMENT CENTER	200.00	CD
612675	REDWOOD PRESS INC	PRINT NCR FORMS	LINCOLN MIDDLE SCHOOL	462.23	U
612782	RESEARCH & EDUCATION ASSN	INSTRUCTIONAL MATERIALS	LINCOLN MIDDLE SCHOOL	48.65	R
612635	RHYTHM CHILD NETWORK	INSTRUCTIONAL/RHYTHM MATERIALS	CHILD DEVELOPMENT CENTER	250.00	CD
612717	RICOH BUSINESS SYSTEMS	DUPLICATING SUPPLIES-INVOICE	GRANT ELEMENTARY SCHOOL	304.15	R
612720	RICOH BUSINESS SYSTEMS	PAYMENT OF INVOICE =SUPPLIES	GRANT ELEMENTARY SCHOOL	480.09	R
612618	ROBINSON, CRAIG	SEAGEL SCHOLARSHIP	OLYMPIC CONTINUATION SCHOOL	250.00	R
612356	SCHOLASTIC INC	SCHOLASTICS FOR ROOM 1	WEBSTER ELEMENTARY SCHOOL	106.92	R
612678	SCHOOL HEALTH CORPORATION	NURSE SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	16.18	U
612669	SCHOOL NURSE SUPPLY INC	NURSE OFFICE SUPPLIES	WEBSTER ELEMENTARY SCHOOL	307.57	R
612638	SEHI COMPUTER PRODUCTS	NETWORK PRINTER	ADULT EDUCATION CENTER	1,861.37	A
612733	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES	SANTA MONICA HIGH SCHOOL	292.66	U
612779	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGE	SANTA MONICA HIGH SCHOOL	231.03	U
612822	SILVER BURDETT & GINN	MUSIC TESTS	STATE AND FEDERAL PROJECTS	15,712.58	R
612630	SIMPLEXGRINNELL	SAMOHFI FIRE ALARM TEST/INSPECT	FACILITY MAINTENANCE	14,064.00	R
612403	SIR SPEEDY PRINTING #0245	POSTERS	LINCOLN MIDDLE SCHOOL	238.15	R
612611	SMART & FINAL	OPEN ORDER/COOKING PROJECTD	CHILD DEVELOPMENT CENTER	100.00	CD
612613	SMART & FINAL	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
612693	SMART & FINAL	OPEN ORDER/REFRESHMENTS	CHILD DEVELOPMENT CENTER	1,000.00	CD
612730	SMITH & HARTFORD CUSTOM COACH	VEHICLE #75 REPAIRED	FOOD SERVICES	1,863.72	F
612593	SNYDER, M. S. JESSICA	COTSEN SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,000.00	R
612628	SOCIAL STUDIES SCHOOL SVCS	INSTRUCTIONAL MATERIAL	LINCOLN MIDDLE SCHOOL	123.85	R
612726	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES/CHEMEL	GRANT ELEMENTARY SCHOOL	147.37	U
612736	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES/CHEMEL	GRANT ELEMENTARY SCHOOL	83.13	U
612737	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	GRANT ELEMENTARY SCHOOL	356.78	U
612694	SRA/MCGRAW HILL	BOOKS FOR SPECIAL ED CLASS	CURRICULUM AND IMC	2,515.36	U
612698	SRA/MCGRAW HILL	SPECIAL ED READING BOOKS	CURRICULUM AND IMC	1,572.21	U
612661	STAPLES DIRECT	OPEN ORDER/OFFICE SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	3,000.00	R
612612	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	60.00	CD
612623	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	125.00	CD
612651	STAPLES/P-U/WLA/CUST#240174490	OPEN ODER/OFFICE SUPPLIES	STATE AND FEDERAL PROJECTS	300.00	R
612690	SUNBURST TECHNOLOGY CORP	COMPUTER PROGRAM FOR R.STROUSE	SPECIAL EDUCATION REGULAR YEAR	59.07	R
612784	TARGET STORES	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	80.00	CD
612785	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
612790	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
612670	THOMPSON PUBLISHING GROUP	TITLE I HANDBOOK SUB. RENEWAL	STATE AND FEDERAL PROJECTS	397.00	R

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
612836	TOM WILLIAMS SIGNS	OUTDOOR SIGNS	JOHN MUIR ELEMENTARY SCHOOL	162.38	R
612759	TOYS TO GROW ON/LAKESHORE	Easel	ROOSEVELT ELEMENTARY SCHOOL	235.32	R
612682	TOYS-R-US	OPEN ORDER/SCIENCE PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
612786	TOYS-R-US	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
612791	TOYS-R-US	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
612801	TOYS-R-US	OPEN ORDER/TEEN PROJECTS	CHILD DEVELOPMENT CENTER	200.00	CD
612617	TREDENT DATA SYSTEMS	INTERNET FILTERING SYSTEM	CURRICULUM AND IMC	38,046.34	R
612338	TRI-BEST VISUAL DISPLAY	BULLETIN BOARDS	SANTA MONICA HIGH SCHOOL	181.86	R
612668	U.S. POSTAL SERVICE	METER POSTAGE/BOARD OFFICE	PURCHASING/WAREHOUSE	10,000.00	U
612772	UNITED LABORATORIES	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	860.25	U
612797	UNIVERSAL PRINTWORKS INC.	Holt tests	CURRICULUM AND IMC	1,280.53	U
612761	URIAS, REBECCA	COTSEN CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	276.14	R
612537	VIRGINIA AVENUE PROJECT	COMMUNITY EVENT	ENGLISH LANGUAGE DEVELOPMENT	1,000.00	R
612607	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	200.00	CD
612685	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	200.00	CD
612687	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
612688	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
612787	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
612800	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	54.13	CD
612619	VONS STORE #2262	REFRESHMENTS	STATE AND FEDERAL PROJECTS	500.00	R
612776	W.O.L.F.	5TH GRADE OUTDOOR EDUCATION	PT DUME ELEMENTARY SCHOOL	5,095.00	R
612648	WENGER CORPORATION	LEG RETENTION CLIPS	LINCOLN MIDDLE SCHOOL	156.40	R
612777	WILSHIRE BOULEVARD TEMPLE	5TH GRADE OUTDOOR EDUCATION	PT DUME ELEMENTARY SCHOOL	4,850.00	R
612732	WRIGHT EXPRESS FINANCIAL	PROPANE FOR GRILLS	FOOD SERVICES	1,500.00	F
612840	XEROX CORP/SUPPLIES	COPIER STAPLES	PRINTING SERVICES	190.52	U
** NEW PURCHASE ORDERS TOTAL:				250,370.75	

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: SUPERINTENDENT/WINSTON A. BRAHAM/VIRGINIA I. HYATT

RE: APPROVAL FOR DISPOSAL/SALE OF SURPLUS EQUIPMENT

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the disposal, sale, auction or donation of the surplus equipment and furniture listed below.

COMMENT: All items are obsolete, beyond economic repair, unusable or deemed as surplus. Items will be disposed of in accordance with Educational Code 17545-17555.

School/ Department	Item	Qty	Serial Number	Inventory Number
Superintendent	Fax, Panasonic KX FP85	1	0GCRA515333	08639
	Printer, HP C6428A	1	SG9C21V0QK	08646
McKinley	Piano, upright, Ludwig	1	None	01499
	Video Cassette Player, RCA VR503A	1	517690038	None
	Copier, Canon F127400	1	NAG03041	01415
	Copy Printer, Gestetner #5327	1	870496	None
	Copier, Canon PC-7, #F121200	1	CNJ48086	None
Food Services	Printer, HP Laser Jet III Model 33449A	1	3207A37753	04950
	Printer, HP Deskjet 710C	1	MY8BJ1223H	07236
Franklin	Printer, HP Laser Jet III Model 33491A	1	3211J74806	None
Personnel	VCR, Panasonic #AG1250P	1	C15A32684	None
	TV, Sylvania #CAE130WA02	1	28876469	None
Information Svcs	Fax, Panasonic KX-FHD 351	1	2JBJA537907	None

School/ Department	Item	Qty	Serial Number	Inventory Number
Adams	CPU, MAC, Model 5260	4	XA63820081Q,XA6381ZE 81Q, XA6381XT81Q,XA6381Y A81Q	4491254,3813615,44 91098,4490843
	CPU, MAC, Model 5200	2	XB6086CR6LC,XB608618 6LC	None, 3813235
	CPU, MAC Model 5400	1	TY7218F59PS	3813748
	CPU, MAC Model 5500	3	TY7482HIB8W,TY482PA B8W, TY7502XJANR	3803442,3803806, 3803517
Transportation	Tire mounting machine	1	Unknown	04752
Webster	Printer, HP Desk Jet 855C	1	US613130FS	None
	Printer, HP Desk Writer 680	1	Unknown	None
	Monitors, Assorted	7	Unknown	04052, None
	CPU, MAC G3	1	Unknown	Unknown
	Scanner, UMAX	1	Unknown	Unknown
	Super Hub 4520	1	Unknown	None
	Small Hubs	2	Unknown	None
	Keyboards, Assorted	10	Unknown	021436, 021388
	Macintosh LC 850	1	Unknown	021370/04052
	Power Macintosh 5260/100	1	XA61809J5BY	010462
	Macintosh Performa 5215 CD	1	XA61809J5BY	Unknown
	Monitor,Sony Multiscan 200SX	1	1015878	None
	Monitor,Apple 720Display M4552	1	CY83031AAZ9	None
	Stereo, Anchor	1	Unknown	None
	Server, CD700 Rom, Maxtet	1	Unknown	None
Adult Ed	Copier, Canon NP 3050	1	NBZ16967	02995

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (5)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.10

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

ADDITIONAL ASSIGNMENTS

JOHN ADAMS MIDDLE SCHOOL

Berumen, Christian	173 hrs	@\$40.73	9/19/05-6/26/06	Own Hrly/\$ 7,046
Nonhof, Sandy	181 hrs	@\$74.14	9/7/05-6/26/06	Own Hrly/\$13,419
Post, Joel	181 hrs	@\$74.14	9/7/05-6/26/06	Own Hrly/\$13,419
Steinmetz, Brigitte	181 hrs	@\$50.55	9/7/05-6/26/06	Own Hrly/\$ 9,150
Torres, Guadalupe	181 hrs	@\$52.41	9/7/05-6/26/06	<u>Own Hrly/\$ 9,486</u>
TOTAL OWN HOURLY				\$52,520

Comment: 6th Period Assignment
01-Unrestricted Resource

EDUCATIONAL SERVICES

Morn, Lora	23.75 hrs	@\$36.32	10/6/05-11/3/05	<u>Est Hrly/\$863</u>
TOTAL ESTABLISHED HOURLY				\$863

Comment: Teaching Health to New Teachers
01-Stf Dev: Begin Tchr Sup (BTSA)

LINCOLN MIDDLE SCHOOL

Kelin, Marie Claire	6 hrs	@\$36.32	9/1/05	<u>Est Hrly/\$218</u>
TOTAL ESTABLISHED HOURLY				\$218

Comment: Staff Meetings Prior to School Start
01-School and Library Improvmnt BG

Acosta, Veronica	5.5 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$200
Allen, Samantha	5.5 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$200
Baltruzak, Jennifer	5.5 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$200
Braveman, Darci	6.0 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$218
Brown, JC	5.0 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$182
Bryant, Shirley	6.0 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$218
Burack, Sharon	5.5 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$200
Bushman, Julie	5.5 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$200
Evans, Elaine	6.0 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$218
Finnocchio, Amanda	6.0 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$218
Finsten, Beth	5.0 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$182
Hirt, Mary	5.5 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$200
Hotz, Diane	5.5 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$200
Lichtblau, Andy	6.0 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$218
Marcos, Eric	5.0 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$182
Montanez, Joe	6.0 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$218
Sinclair, Michele	12 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$436
Stauffer, Nathaniel	5.5 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$200
Suffolk, Stefanie	12 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$436
Takahashi, Kara	6.0 hrs	@\$36.32	7/1/05-8/30/05	Est Hrly/\$218

Thomas, Sara	12 hrs @\$36.32	7/1/05-8/30/05	Est Hrly/\$436
Underwood, Brian	5.5 hrs @\$36.32	7/1/05-8/30/05	Est Hrly/\$200
TOTAL ESTABLISHED HOURLY			\$5,180

Comment: Departmental Summer Planning Meetings
01-School Improvement Prog, K-6

MALIBU HIGH SCHOOL

Bixler, William	183 days @\$57.11	9/6/05-6/26/06	Own Hrly/\$10,451
TOTAL OWN HOURLY			\$10,451

Comment: 6th Period Assignment
01-ROP-Classroom/Program

OLYMPIC HIGH SCHOOL

Casey, John	16 hrs @\$36.32	10/8/05-6/30/06	Est Hrly/\$581
Fuller, Anthony	12 hrs @\$36.32	10/8/05-6/30/06	Est Hrly/\$436
Gecht, Marcia	12 hrs @\$36.32	10/8/05-6/30/06	Est Hrly/\$436
Siemer, Deboarah	12 hrs @\$36.32	10/8/05-6/30/06	Est Hrly/\$436
Tarbell, Harlan	12 hrs @\$36.32	10/8/05-6/30/06	Est Hrly/\$436
Thobe, Christie	12 hrs @\$36.32	10/8/05-6/30/06	Est Hrly/\$436
TOTAL ESTABLISHED HOURLY			\$2,761

Comment: Saturday School
01-Unrestricted Resource

ROOSEVELT ELEMENTARY

Ledoux, Joseph	10 hrs @\$36.32	8/15/05-8/16/05	Est Hrly/\$363
TOTAL OWN HOURLY			\$363

Comment: Moving Classroom
01-School and Library Imprvmnt BG

SANTA MONICA HIGH SCHOOL

Burnet, Michael	181 hrs @\$59.23	9/7/05-6/26/06	Own Hrly/\$10,721
Henderson, Luke	181 hrs @\$53.49	9/7/05-6/26/06	Own Hrly/\$ 9,682
Huls, Jeffe	181 hrs @\$53.49	9/7/05-6/26/06	Own Hrly/\$ 9,682
Perkins, Kristie	181 hrs @\$59.45	9/7/05-6/26/06	Own Hrly/\$10,760
Skaggs, Debbie	10 hrs @\$57.11	9/7/05-9/20/05	Own Hrly/\$ 571
Veral, Ramon	87 hrs @\$36.25	9/7/05-1/27/06	Own Hrly/\$ 3,154
TOTAL OWN HOURLY			\$44,570

Comment: 6th Period Assignment
01-Unrestricted Resource

Arnold, Joshua	11.25 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$409
Braunfeld, Daniel	17.25 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$627
Cady, Patrick	12.75 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$463
Cuda, Conrad	13.25 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$481
Felix, Michael	17.25 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$627
Fragoso, Danielle	3.00 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$109
Gillete, Jaclyn	14.25 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$518
Gow, William	13.25 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$481
Hendra, Mary	15.00 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$545
Kariya, Emily	6.75 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$245
Karyadi, Adrienne	9.00 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$327
King, Deirdre	3.00 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$109
Louria, Meredith	15.25 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$554
Reichle, Tisha	17.25 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$627

Roberts, Lasonja	16.50 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$599
Salumbides, Roseann	3.00 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$109
TOTAL ESTABLISHED HOURLY			\$6,830

Comment: Freshman Seminar Workshope
01-Other Federal

Anderson, Terry	20 hrs @\$36.32	8/22/05-8/25/05	Est Hrly/\$726
Bautista-Nicholas, C.	20 hrs @\$36.32	8/22/05-8/25/05	Est Hrly/\$726
Beeman-Solano, Amy	20 hrs @\$36.32	8/22/05-8/25/05	Est Hrly/\$726
Louria, Meredith	20 hrs @\$36.32	8/22/05-8/25/05	Est Hrly/\$726
Roberts, Lasonja	20 hrs @\$36.32	8/22/05-8/25/05	Est Hrly/\$726
Serratore, Rosa	20 hrs @\$36.32	8/22/05-8/25/05	Est Hrly/\$726
TOTAL ESTABLISHED HOURLY			\$4,356

Comment: Teacher Leader Workshops
01-Other Federal

SPECIAL EDUCATION

Kittle, Gina	181 hrs @\$63.17	9/7/05-6/26/06	Own Hrly/\$11,434
TOTAL OWN HOURLY			\$11,434

Comment: 6th Period Assignment
01-Special Education

STUDENT SERVICES

Schoessow, Jamar	160 hrs @\$36.32	10/1/05-6/26/06	Est Hrly/\$5,811
TOTAL ESTABLISHED HOURLY			\$5,811

Comment: Student Screenings
01-Medi-Cal Billing Option

SUPERINTENDENT

Rodriguez-Torres, J	20 hrs @\$36.32	7/1/05-6/30/06	Est Hrly/\$726
TOTAL ESTABLISHED HOURLY			\$726

Comment: Board Meeting Translation
01-Unrestricted Resource

ADDITIONAL ASSIGNMENT-DEPARTMENT CHAIR ASSIGNMENTS/EDUS

ADAMS MIDDLE SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Cady, Linda	12 EDU	Science	2005/06 SY	\$ 2,748
Dollosso, Tess	8 EDU	P.E.	2005/06 SY	\$ 1,832
Goldberg, Cori	8 EDU	Social Studies	2005/06 SY	\$ 1,832
Hale, Shannon	8 EDU	Humanities	2005/06 SY	\$ 1,832
Jacobs, Ed	2 EDU	Media	2005-06 SY	\$ 458
Kilpatrick, Genevieve	10 EDU	Special Ed	2005/06 SY	\$ 2,290
Lang, Justine	2 EDU	AVID	2005-06 SY	\$ 458
Manicini, Carmen	6 EDU	Immersion	2005/06 SY	\$ 1,374
McNamara, Jeanne	2 EDU	Expl/Electives	2005-06 SY	\$ 458
Monahan, Martha	6 EDU	Counseling	2005/06 SY	\$ 1,374
Post, Joel	12 EDU	Math	2005/06 SY	\$ 2,748
Scotland, Alva	2 EDU	ELD	2005/06 SY	\$ 458
Whitaker, Cathie	8 EDU	Languge Arts	2005-06 SY	\$ 1,832
Woo, Angela	6 EDU	Vis/Perf Arts	2005-06 SY	\$ 1,374
TOTAL EDUS				\$21,068

LINCOLN MIDDLE SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Beltran, Tom	2 EDU	ELD	2005-06 SY	\$ 458
Braverman, Darci	10 EDU	Special Ed	2005-06 SY	\$ 2,290
DeBeech, Beth	7 EDU	Humanities	2005-06 SY	\$ 1,603
Ehrke, Shelly	7 EDU	Humanities	2005-06 SY	\$ 1,603
Hernandez, Jose	6 EDU	Advisory	2005-06 SY	\$ 1,374
Hotz, Diane	12 EDU	Math	2005-06 SY	\$ 2,748
Suffolk, Stefanie	10 EDU	Science	2005-06 SY	\$ 2,290
Underwood, Brian	8 EDU	P.E.	2005-06 SY	\$ 1,832
Valenzuela, Amanda	6 EDU	History	2005-06 SY	\$ 1,374
Young, F.E.	6 EDU	Fine Arts	2005-06 SY	<u>\$ 1,374</u>
		TOTAL EDUS		\$16,946

MALIBU HIGH SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Brooks, Ursula	6 EDU	MS Math	2005-06 SY	\$ 1,374
Hoos, JuliaCheri	12 EDU	MS Humanities	2005-06 SY	\$ 2,748
Kleis, Heidi	6 EDU	Special Ed	2005-06 SY	\$ 1,374
Manning, Marlynn	6 EDU	Special Ed	2005-06 SY	\$ 1,374
Meyer, Andrew	6 EDU	Social Studies	2005-06 SY	\$ 1,374
Mulligan, Michael	6 EDU	P.E.	2005-06 SY	\$ 1,374
Plaia, Jodi	10 EDU	Vis/Perf Arts	2005-06 SY	\$ 2,290
Perry, Robert	10 EDU	Science	2005-06 SY	\$ 2,290
Thomas, Susan	6 EDU	Languages	2005-06 SY	\$ 1,374
Thoreson, Bonnie	10 EDU	HS English	2005-06 SY	\$ 2,290
Zimmermann, Amelia	8 EDU	HS Math	2005-06 SY	<u>\$ 1,832</u>
		TOTAL EDUS		\$19,694

SANTA MONICA HIGH SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Bart-Bell, Dana	2 EDU	Library	2005-06 SY	\$ 458
Bates, Kelly	14 EDU	Languages	2005-06 SY	\$ 3,206
Bouse, Amy	8 EDU	Art	2005-06 SY	\$ 1,832
Contreras, Luis	2 EDU	Immersion	2005-06 SY	\$ 458
Cox, Dan	2 EDU	Technology	2005-06 SY	\$ 458
Garcia-Hecht, Veronica	2 EDU	AVID	2005-06 SY	\$ 458
Gleason, Beverly	14 EDU	Math	2005-06 SY	\$ 3,206
Jago, Carol	14 EDU	English	2005-06 SY	\$ 3,206
Jimenez, Jaime	14 EDU	Social Studies	2005-06 SY	\$ 3,206
Karyadi, Adrienne	6 EDU	ELD	2005-06 SY	\$ 1,374
Lacy, Norman	8 EDU	P.E.	2005-06 SY	\$ 1,832
Marks, Patricia	14 EDU	Special Ed	2005-06 SY	\$ 3,206
Sakow, Terry	8 EDU	Perf Arts	2005-06 SY	\$ 1,832
Trundle, Al	12 EDU	Advising	2005-06 SY	\$ 2,748
Walser, Eric	14 EDU	Science	2005-06 SY	<u>\$ 3,206</u>
		TOTAL EDUS		\$30,686
Flanders, Matthew	13 EDU	Var Water Polo	6/05 - 9/05	\$2,977
Trundle, Al	12 EDU	Asst Water Polo	6/05 - 9/05	<u>\$2,748</u>
		TOTAL EDUS		\$5,725

Comment: 01-Reimbursed by ASB

HOURLY TEACHERSADULT EDUCATION

DeMello, Flavia	665 hrs @ \$40.70	9/12/05-6/30/06	<u>Est Hrly/\$27,066</u>
ESL Conversation and ESL Multi-Level			
TOTAL ESTABLISHED HOURLY			\$27,066

Comment: Teacher

11-Adult Education Apportionment - 45%

11-Community-Based Engl Tutor Prg - 55%

MALIBU HIGH SCHOOL

Poole, William	183 hrs @ \$60.14	9/2/05-6/26/06	<u>Own Hrly/\$11,006</u>
TOTAL OWN HOURLY			\$11,006

Comment: Woodshop
01-Unrestricted Resource

ROP

Bixler, William	60 hrs @ \$40.70	9/6/05-6/26/06	Est Hrly/\$2,442
Plaia, Jodi	60 hrs @ \$40.70	9/6/05-6/26/06	<u>Est Hrly/\$2,442</u>

Student Lab Hours

TOTAL ESTABLISHED HOURLY	\$4,884
01-ROP-Classroom/Program	

STUDENT SERVICES

Anderson, Diane	\$36.32, as needed	9/7/05-6/30/06	Est Hrly/\$--
Cairns, John	\$36.32, as needed	9/7/05-6/30/06	Est Hrly/\$--
Erlandson, Staci	\$36.32, as needed	9/7/05-6/30/06	Est Hrly/\$--
Fisher-Lerer, Vicki	\$36.32, as needed	9/7/05-6/30/06	Est Hrly/\$--
Heyler, Sioux	\$36.32, as needed	9/7/05-6/30/06	Est Hrly/\$--
Jones, Jeff	\$36.32, as needed	9/7/05-6/30/06	Est Hrly/\$--
Lezak-Rubell, Kay	\$36.32, as needed	9/7/05-6/30/06	Est Hrly/\$--
Moen, JoDee	\$36.32, as needed	9/7/05-6/30/06	Est Hrly/\$--
Mullen, Meaghan	\$36.32, as needed	9/7/05-6/30/06	Est Hrly/\$--
Santiago, Joan	\$36.32, as needed	9/7/05-6/30/06	Est Hrly/\$--
Smart, Carrie	\$36.32, as needed	9/7/05-6/30/06	<u>Est Hrly/\$--</u>
TOTAL ESTABLISHED HOURLY			\$----

Comment: Home Instructor
01-Special Education - 50% (as needed)
01-Unrestricted Resource - 50% (as needed)

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND EXTRA DUTY UNITS = \$283,158

ELECTIONSPROBATIONARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Frost, Millicent	100%	9/2/05
Student and Family Support Services		
Montelongo, Angelina	50%	9/26/05
CDS/Edison	[replacing K. Conway]	
Song, Kate	100%	9/2/05
Santa Monica HS/Biology	[rehire Prob I (correction to 9/8/05 agenda)]	
Steinmetz, Brigitte	100%	9/2/05
Adams MS/Science	[rehire Prob II (correction to 9/8/05 agenda)]	

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Isaacs, Mark	100%	9/2/05-1/27/06
Lincoln MS/PE	[replacing J. Bushman/LOA]	

SUBSTITUTE TEACHERSEffectiveREGULAR DAY-TO-DAY SUBSTITUTES

(\$123.00 Daily Rate)	
Grebb, Nika	10/7/05
Johnson, Jeremy	10/7/05

PREFERRED SUBSTITUTES

(@\$145.00 Daily Rate)

Shuman, Lori 9/2/05

LONG-TERM SUBSTITUTES

(@\$188.00 Daily Rate)

Campbell, Charlotte 9/2/05

Hutchinson, Catherine 9/2/05

CHANGE IN ASSIGNMENT

Name/Assignment

LocationEffective

Baral, Sandra

4/1/04-3/31/05

Special Education/Psychologist

From: 30%To: 40%

Plaia, Jodi

9/2/05

Malibu HS/Drama

From: 40%

To: 80%

Funding Source - Unrestricted Resource (50%)

ROP-Classroom/Program (50%)

Ver Steeg, Robin

9/2/05

Santa Monica HS/English

From: 40%To: 60%**SPECIAL ASSIGNMENTS**

Daws, Tracy

9/2/05-6/26/06

Adams MS

Teacher on Loan to LACOE

Reilly, Lise

7/1/05-6/30/06

AVID Coordinator

Administrator on Loan to LACOE

EXHAUSTION OF PAID LEAVESName/LocationEffective

Chaheme, Yessenia

10/21/05

Child Development Services

RESIGNATIONSName/LocationEffective

Pekkanen, Jaana

7/29/05

Child Development Services

Qualles, Brandyn-Jade

10/3/05

McKinley Elementary

Soumakian, Gabe

9/30/05

Human Resources

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.11

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Baker, Elizabeth Ann	\$5,010.87	09/21/05-06/26/06	\$30/hour
Grant Elementary; teach choral music, movement, rhythm and hand instruments to primary grade students.			
FUNDING: 01-90150-0-11100-10000-2917-003-1501			-100%
Reimbursed by PTA			
Hall, Lynne	\$2,017.80	09/21/05-06/26/06	\$25/hour
Grant Elementary; teach recorder to 3rd grade students.			
FUNDING: 01-90150-0-11100-10000-2917-003-1501			-100%
Reimbursed by PTA			

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: JOHN E. DEASY/MICHAEL D. MATTHEWS

RE: CERTIFICATED ADMINISTRATIVE CONTRACT: ASSISTANT
SUPERINTENDENT, CHIEF OF STAFF

RECOMMENDATION NO. A.12

It is recommended that the Board of Education renew and ratify the contract with Michael D. Matthews, Assistant Superintendent, Chief of Staff for the period July 1, 2006 through June 30, 2009.

COMMENT: A copy of the contract has been provided to members of the Board of Education. A copy is on file in the Office of the Superintendent.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.13

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTIONS

		<u>EFFECTIVE DATE</u>
ALEXANDER, LEWIS SMASH	PHYS ACTIVITIES SPECIALIST 4 HRS/SY/RANGE:26 STEP:B	9/16/05
BALLAT, NAWAL FOOD SERVICES	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP:A	9/23/05
DURST, PEGGY CHILD DEVELOP SVCS	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: F	9/7/05
HENDLER, NANETTE MUIR ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP:D	9/26/05
LE, CORINNE WEBSTER ELEMENTARY	INST ASST - CLASSROOM 2 HRS/SY/RANGE: 18 STEP:A	9/19/05

PROVISIONAL ASSIGNMENT

		<u>EFFECTIVE DATE</u>
BROTMAN, MARY SPECIAL EDUCATION	CERT OCCUPATIONAL THER ASST	9/1/05-1/4/06
CASTRO, ADRIANA EDISON ELEMENTARY	INST ASST - BILINGUAL	9/20/05
ISAKSON, KARI SPECIAL EDUCATION	CERT OCCUPATIONAL THER ASST	9/1/05-1/4/06
MOSCOSO, SUZANNE MUIR ELEMENTARY	ELEMENTARY LIBRARY COORD	9/26/05-2/28/06
OROZCO, JOANNA EDISON ELEMENTARY	INST ASST - BILINGUAL	9/20/05-12/31/05

TEMP/ADDITIONAL ASSIGNMENT

		<u>EFFECTIVE DATE</u>
ANDERSON, BRUNO SANTA MONICA HS	CUSTODIAN I	7/1/05-6/30/06
COOPER, RAYMOND SANTA MONICA HS	CAMPUS SECURITY OFFICER	9/1/05-6/30/06
GARY, BARBARA EDUCATIONAL SERVICES	INST ASST - CLASSROOM	9/6/05-6/26/06
GONZALEZ, ERNIE SANTA MONICA HS	CAMPUS SECURITY OFFICER	9/1/05-9/6/05

GREBB, NIKA MALIBU HS	INST ASST - AVID TUTOR	9/26/05-6/30/06
HUMPHREYS, ANTONIA FOOD SERVICES	TRANSLATOR	9/7/05-6/26/06
LOPEZ, VICTORIA SANTA MONICA HS	CAMPUS SECURITY OFFICER	9/1/05-6/30/06
MAGNUM, DON SANTA MONICA HS	CAMPUS SECURITY OFFICER	9/1/05-6/30/06
MARQUEZ, LILIA MCKINLEY ELEMENTARY	BILINGUAL COMM LIAISON	8/31/05-6/30/06
SMITH, DUNELL SANTA MONICA HS	CAMPUS SECURITY OFFICER	9/1/05-6/30/06
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
ABBEY, CHANTAL SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
ALLOTEY, INGRID FOOD SERVICES	CAFETERIA WORKER I	9/7/05-6/26/06
ANDERSON, AMANDA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
ARRIOLA, OLGA FOOD SERVICES	CAFETERIA WORKER I	9/7/05-6/26/06
BAPTISTE, D'MITRI FRANKLIN ELEMENTARY	INST ASST - PHYSICAL ED	9/6/05-6/26/06
BARLAND, JOHANNA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/26/05-6/26/06
CAMPOS, ROSA MARIA FOOD SERVICES	CAFETERIA WORKER I	9/7/05-6/26/06
COOPER, CAROLE CHILD DEVELOP SVCS	CHILDREN'S CENTER ASST	9/6/05-6/26/06
DUNN, JAMES SANTA MONICA HS	CAMPUS SECURITY OFFICER	9/7/05-6/30/06
GARCIA, EDGAR SANTA MONICA HS	CAMPUS SECURITY OFFICER	9/7/05-6/30/06
GLAPION, BARBARA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
GONZALEZ, MARTINA FOOD SERVICES	CAFETERIA WORKER I	9/7/05-6/26/06
GUTIERREZ, MARTHA FOOD SERVICES	CAFETERIA WORKER I	9/7/05-6/26/06
GUZMAN, MARIANA FOOD SERVICES	CAFETERIA WORKER I	9/7/05-6/26/06

GUZMAN, YELENA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
HAROONI, SHAHIN SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
HUTCHINSON, JOAN SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
ISLAS, GLORIA FOOD SERVICES	CAFETERIA WORKER I	9/7/05-6/26/06
KELLER, SHANNON SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
LAWRENCE, JENNIFER CABRILLO ELEMENTARY	OFFICE SPECIALIST	8/30/05-9/30/05
MARTIN, KEVIN OLYMPIC HS	CAMPUS SECURITY OFFICER	9/6/05-6/30/06
SMITH, DYLEN EDUCATIONAL SVCS	INST ASST - PHYSICAL ED	9/7/05-6/26/06
SOLIZ, RICHARD SANTA MONICA HS	CAMPUS SECURITY OFFICER	9/7/05-6/30/06
TAIT, WILLIS EDUCATIONAL SVCS	INST ASST - PHYSICAL ED	9/7/05-6/26/06
TATE, JOHN FOOD SERVICES	CAFETERIA WORKER I	9/7/05-6/26/06
VLIANTZEFF, ELENA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/2/05-6/26/06
WATTS, ANNE SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
ZACCAGNINO, ANTONY SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
ZHENG, JIN SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06

CHANGE IN ASSIGNMENT

EFFECTIVE DATE

ARIE, MIKIKO EDUCATIONAL SERVICES	INST ASST - CLASSROOM 3 HRS/SY FR: 1 HR/SY	9/26/05
BUENDIA, CAROLINA MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY FR: 5 HRS/SY	9/13/05
CRUZ, MARY FOOD SERVICES	CAFETERIA WORKER I 3.5 HRS/SY FR: 3 HRS/SY	9/6/05
GAUNTT, DEBORAH TRANSPORTATION	BUS DRIVER 8 HRS/10 MO 7.25 HRS/10 MO	9/7/05

GONZALEZ, MARYLOU FOOD SERVICES	CAFETERIA WORKER I 5 HRS/SY FR: 3 HRS/SY	9/6/05
GRIFFS, CRYSTAL SANTA MONICA HS	INST ASST - SPECIAL ED 6 HRS/SY FR: 5 HRS/SY	9/19/05
LA BRIE, MARILYN GRANT ELEMENTARY	OFFICE SPECIALIST 6 HRS/10 MO FR: 4 HRS/10 MO	8/30/05
LOUISELL, SHANE OPERATIONS	CUSTODIAN I 8 HRS/12 MO FR: INST ASST - SPECIAL ED 6.75 HRS/SY	9/6/05
MIRANDA, KARLA FOOD SERVICES	CAFETERIA WORKER II 5 HRS/SY FR: 4 HRS/SY	9/6/05
MORAGA, DIANA SUPERINTENDENT'S OFC	SR OFFICE SPECIALIST 8 HRS/12 MO, CONFIDENTIAL FR: 8 HRS/12 MO	11/1/05
PAGLIARI, PATRICIA SANTA MONICA HS	INST ASST - SPECIAL ED 6 HRS/SY FR: 5 HRS/SY	9/22/05
SAWAYA, MIGUEL SANTA MONICA HS	INST ASST - SPECIAL ED 6 HRS/SY FR: 5 HRS/SY	9/26/05
<u>INVOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
GUTIERREZ, PRADA, NANCY ADAMS MS	BILINGUAL COMM LIAISON 8 HRS/10 MO FR: 8 HRS/10 MO GRANT/LINCOLN	9/8/05
SIMKE, ARLENE LINCOLN MS	INST ASST - SPECIAL ED 5 HRS/SY FR: 4 HRS/SY MCKINLEY ELEM	9/12/05
VENABLE, MARK OPERATIONS	CUSTODIAN I 8 HRS/12 MO/NIGHTS FR: MALIBU HS/PT DUME ELEM	9/1/05
VIRAMONTES, TERESA OLYMPIC HS/LINCOLN MS	BILINGUAL COMM LIAISON 8 HRS/10 MO FR: COMMUNITY LIAISON SANTA MONICA HS 8 HRS/10 MO	9/7/05
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
LOUISELL, SHANE	INST ASST - SPECIAL ED MEDICAL LEAVE WITH BENEFITS [Correction to 6/2/05 and 7/28/05 Agendas]	5/23/05-6/30/05
MARTIN, LORENA ADULT EDUCATION	SR OFFICE SPEC MATERNITY [Correction to 9/22/05 Agenda]	10/12/05-11/27/05

TOPHAM, VALERIE FRANKLIN ELEMENTARY	ELEM LIBRARY COORD MEDICAL	9/6/05-9/18/05
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WARD, VICTOR LINCOLN MS	CUSTODIAN I MEDICAL	6/12/05-7/18/05
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SUSPENSION WITHOUT PAY

O'ROURKE, THOMAS
MAINTENANCE/OPERATIONS

CUSTODIAN I

EFFECTIVE DATE

10/25/05

STIPEND

HALPERN, SONJA
MALIBU HS

COLLEGE AND CAREER ADVISOR
\$1,145 PER SEMESTER
SCHOLARSHIP ADVISOR

EFFECTIVE DATE

9/1/05-6/30/06

RESIGNATIONS

NOGEN, RICHARD
MCKINLEY ELEMENTARY

INST ASST - PHYS ED

EFFECTIVE DATE

10/14/05

STANLEY, CLARE
MUIR ELEMENTARY

INST ASST - CLASSROOM

8/31/05

SWEENEY, PATRICIA
SANTA MONICA HS

INST ASST - SPECIAL ED

6/24/05

WILLIAMS, DARRICK
MCKINLEY ELEMENTARY

INST ASST - SPECIAL ED

10/4/05

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT
10/20/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.14

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

CAMPOS, MARIA A.	CHILD DEVELOP SVCS	09/06/05-06/26/06
CORTEZ, VENUS	CHILD DEVELOP SVCS	09/06-05-06/26/06
CRUZ, CARMEN	CHILD DEVELOP SVCS	09/06/05-06/26/06
DIAZ, MARIA RAQUEL	CHILD DEVELOP SVCS	09/06/05-06/26/06
DIAZ, MARIA	CHILD DEVELOP SVCS	09/06/05-06/26/06
FAJARDO, VIRGINIA	CHILD DEVELOP SVCS	09/06/05-06/26/06
GODINEZ, JOSEFINA	CHILD DEVELOP SVCS	09/06/05-06/26/06
GUTIERREZ, ISAURA	CHILD DEVELOP SVCS	09/06/05-06/26/06
HERNANDEZ, MAIRA	CHILD DEVELOP SVCS	09/06/05-06/26/06
ISLAS, GLORIA	CHILD DEVELOP SVCS	09/06/05-06/26/06
MARTIN, MARIA	CHILD DEVELOP SVCS	09/06/05-06/26/06
MORALES, CARMELA	CHILD DEVELOP SVCS	09/06/05-06/26/06
MOVAGHAR, MOJDEH	CHILD DEVELOP SVCS	09/06/05-06/26/06
PACAS, MIRIAN	ADULT EDUCATION	09/15/05-06/30/06
PADILLA, ELVA M.	CHILD DEVELOP SVCS	09/06/05-06/26/06
RODAS, VIOLETTA	CHILD DEVELOP SVCS	09/06/05-06/26/06
SAENZ, ALICIA	CHILD DEVELOP SVCS	09/06/05-06/26/06
SANDOVAL, PAULINA	CHILD DEVELOP SVCS	09/06/05-06/26/06
TREJO, MARIA	CHILD DEVELOP SVCS	09/06/05-06/26/06

COACHING ASSISTANT

MC DONOUGH, MATTHEW	SANTA MONICA HS	10/04/05-12/31/05
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INSTRUCTIONAL SPECIALIST

OYENOKI, DANIEL	MCKINLEY ELEMENTARY	09/06/05-06/26/06
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NOON SUPERVISION

BERMAN, TERRI	FRANKLIN ELEMENTARY	09/07/05-06/26/06
CHACON-DIAZ, EVELYN	ROGERS ELEMENTARY	09/07/05-06/26/06
CHAVEZ, LUIS	ROGERS ELEMENTARY	09/07/05-06/26/06
COLTER, MELVA	SMASH	09/27/05-06/26/06
DE LOS SANTOS, GABRIELA	GRANT ELEMENTARY	09/07/05-06/26/06
DUNHAM, MERRIE	FRANKLIN ELEMENTARY	09/07/05-06/26/06
ELLIS, NORM	GRANT ELEMENTARY	09/07/05-06/26/06
ESQUIVEL, SANDRA	ROOSEVELT ELEMENTARY	09/07/05-06/26/06
EVANS, LAURA	ROGERS ELEMENTARY	09/07/05-06/26/06
GIROUX, MICHELLE	ROOSEVELT ELEMENTARY	09/07/05-06/26/06
GIROUX, SHARON	EDISON ELEMENTARY	09/07/05-06/26/06
GIROUX, STEPHANIE	EDISON ELEMENTARY	09/07/05-06/26/06
GUTIERREZ, CINDY	FRANKLIN ELEMENTARY	09/07/05-06/26/06

GUTIERREZ, ISAURA	MUIR ELEMENTARY	09/07/05-06/26/06
INGUEZ, WILMA	ROGERS ELEMENTARY	09/07/05-06/26/06
KUYAMA, KEIKO	ROOSEVELT ELEMENTARY	09/07/05-06/26/06
LAWRENCE, JENNIFER	CABRILLO ELEMENTARY	09/07/05-06/26/06
LUCAS, RALPH	MCKINLEY ELEMENTARY	09/07/05-06/26/06
MARION, MIRIAM	MCKINLEY ELEMENTARY	09/07/05-06/26/06
MAZAR-ATABAKI, SORAYA	ROOSEVELT ELEMENTARY	09/07/05-06/26/06
MC DONOUGH, BARBARA	GRANT ELEMENTARY	09/07/05-06/26/06
MOORE, TENISHA	GRANT ELEMENTARY	09/07/05-06/26/06
MORGAN, JENNIFER	EDISON ELEMENTARY	09/07/05-06/26/06
MUNOZ, MARIA	MUIR ELEMENTARY	09/07/05-06/26/06
NODA, CHERYL	ADAMS MIDDLE SCHOOL	09/22/05-06/26/06
OCHOA, BARBARA	FRANKLIN ELEMENTARY	09/07/05-06/26/06
ORBAN, MARIE	GRANT ELEMENTARY	09/07/05-06/26/06
REABER, WINIFRED	GRANT ELEMENTARY	09/07/05-06/26/06
REYES, MODESTA	MCKINLEY ELEMENTARY	09/07/05-06/26/06
SHEFFIELD, MARY	GRANT ELEMENTARY	09/07/05-06/26/06
STREET, ERICK	FRANKLIN ELEMENTARY	09/07/05-06/26/06
SULLIVAN, BRIANNA	GRANT ELEMENTARY	09/07/05-06/26/06
URENA, HILDA	MUIR ELEMENTARY	09/07/05-06/26/06

STUDENT WORKER - WORKABILITY

YIN, ANDREW	SANTA MONICA HS	09/15/05-06/30/06
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MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (5)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10-20-05

FROM: SUPERINTENDENT

RE: EXPULSION OF STUDENT (B/D 01-13-90)

RECOMMENDATION NO. A.15

It is recommended that the Board of Education expel student (B/D 01-13-90).

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violations of Education Code Sections 48900(a)(1); 48900(a)(2) and 48900(k):

"Caused, attempted to cause, or threatened to cause physical injury to another." Education Code 48900(a)(1)

"Willfully used force or violence upon the person of another, except in self defense." Education Code 48900(a)(2)

"Disrupted school activities or otherwise willfully defied the valid authority of school officials or other school personnel." Education Code 48900(k)

* * * * *

This item was discussed in Closed Session.

Board Member Kathy Wisnicki requested that the student participate for 40 hours in a 12 step program be included in the contract with the student. The Board agreed with this clarification of the contract.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/20/05

FROM: SUPERINTENDENT /MICHAEL D. MATTHEWS

RE: ADMINISTRATIVE APPOINTMENTS

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the following administrative appointments:

CERTIFICATED APPOINTMENTS

Effective

Martina Sholiton

October 17, 2005

Coordinator/Pre-School, Special Education

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION ACTION/MAJOR
10/20/05
FROM: JOHN E. DEASY/WINSTON A. BRAHAM/VIRGINIA I. HYATT
RE: AWARD THE PURCHASE OF READ 180 ADAPTIVE READING PROGRAM
TO SCHOLASTIC INC.

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve the award of Read 180 to Scholastic Inc. in an amount not to exceed \$50,433.66.

Funding Information

Budgeted: Yes
Fund: General Fund
Source: Title I
Account number: 01-30100-0-071100-10000-4210-035-1300
Description: Other Books

COMMENT: Read 180, is a technology rich, adaptive reading program for 4th and 5th graders who are working below or far below basic levels in the language arts. Read 180 utilizes direct and explicit reading instruction, engaging age-appropriate content and data-driven technology to ensure that differentiated instruction and guided practice takes place. Efficacy studies and powerful student testimonials on Read 180 suggest the power of the program in turning students' lives around 180 degrees.

Edison and Rogers will pilot the program in their after school intensive intervention program this fall. The program includes multiple sets of high interest paper back books, phonic chapter books, audio tapes, CDS, guided and independent practice reproducibles, teacher guides, transparencies, site licensed software, software installation and tech support at both sites, and two full days of teacher training.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: n/a
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION

FROM: SUPERINTENDENT/TIMOTHY R. WALKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

ACTION/MAJOR
10/20/05

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

NPS/NPA

2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Westview School	03-02-90	NPS	#55	\$ 22,099
Augmentative Communication Therapies	09-20-95	NPA - AAC Consultation	#91	\$ 230
Augmentative Communication Therapies	10-17-90	NPA - AAC Consultation	#92	\$ 4,485
Augmentative Communication Therapies	05-21-91	NPA - Aug. Communication Evaluation	#93	\$ 500
Autism Spectrum Therapies, Inc.	04-18-94	NPA - Behavior Therapy/1:1	#94	\$ 107,500
Child Counseling & Behavior Therapy Clinic	10-20-92	NPA - Behavior Therapy	#95	\$ 83,003
Can Do Kids, Inc.	10-20-00	NPA - PT	#96	\$ 1,100
Can Do Kids, Inc.	05-28-01	NPA - PT	#97	\$ 2,400
Can Do Kids, Inc.	06-15-97	NPA - PT	#98	\$ 3,300
Can Do Kids, Inc.	02-01-96	NPA - PT	#99	\$ 4,600
Can Do Kids, Inc.	07-12-98	NPA - PT	#100	\$ 6,600
Can Do Kids, Inc.	10-17-00	NPA - PT	#101	\$ 6,600
Can Do Kids, Inc.	08-14-00	NPA - PT	#102	\$ 6,600
Computer Access Center	11-23-92	NPA - Assistive Technology Services	#103	\$ 4,508
Elliott Institute	05-21-91	NPA - Speech/Language	#104	\$ 6,000
Julia Hobbs Speech Pathology, Inc.	12-21-98	NPA - Speech/Language	#105	\$ 6,760

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Autism Spectrum Therapies, Inc. Contract Increase	11-13-93	NPA - Behavior Therapy	#5 UC06049	\$ 1,525
Autism Partnership Contract Increase	03-23-01	NPA - Behavior Therapy	#97	\$ 8,500

Amount Budgeted NPS/NPA 05/06 \$ 3,000,000
 Prior Board Authorization as of 10/06/05 \$ 2,458,597
 Balance \$ 541,403

Total Amount for these Contracts \$ 276,310

Balance \$ 265,093

Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Adrian Whitchelo- Scott	05-08-90	Instr.Consultant - Assistive Technology Evaluation and attend IEP meeting for school year 2005- 2006.	#54	\$ 700
Cynthia D. Ferber	10-30-97	Instr.Consultant - Recreational Therapy Assesment for school year 2005- 2006.	#55	\$ 600
Deborah Bohn	10-11-02	Instr.Consultant - Physical Therapy Evaluation.	#56	\$ 300
Education Spectrum, Inc.	various	Instr.Consultant - Staff Training for schol year 2005-2006.	#57	\$ 1,000
Larry Sulham	09-20-95	Instr.Consultant - Physical Therapy services	#58	\$ 15,480
Rona Silverstein	02-23-98	Instr.Consultant - Occupational Therapy Services	#59	\$ 5,000
The Speech Therapy Group -Nancy Barrows	01-24-97	Instr.Consultant - Speech/Language services	#60	\$ 2,700
The Speech Therapy Group -Nancy Barrows	12-24-97	Instr.Consultant - Speech/Language services	#61	\$ 2,700

The Speech Therapy Group -Nancy Barrows	08-08-97	Instr.Consultant - Speech/Language services	#62	\$ 2,700
The Speech Therapy Group -Nancy Barrows	02-19-98	Instr.Consultant - Speech/Language services	#63	\$ 2,700
Tom Metz	04-25-95	Instr.Consultant - Audiological Assessment for school year 2005-2006.	#64	\$ 500
Adrian Whitchelo-Scott Contract Increase	02-23-98	Instr.Consultant - Assistive Technology services	#11 UC06112	\$ 375
Adrian Whitchelo-Scott Contract Increase	12-30-94	Instr.Consultant - Installation of software, offsite.	#50 UC06222	\$ 300
Lindamood-Bell Learning Processes Contract Increase	04-08-93	Instr.Consultant - Ed Therapy (2004-2005)	#75 UC05396	\$ 158
South Bay Hearing Center - Tom Metz Contract Increase	10-31-90	Instr.Consultant - Auditory Trainer repaired/new one purchased.	#45 UC06163	\$ 900

Amount Budgeted Instructional Consultants 05/06 \$ 510,000
 Prior Board Authorization as of 10/06/05 \$ 315,380
 Balance \$ 194,620

Total Amount for these Contracts \$ 36,113
 Balance \$ 158,507

Non-Instructional Consultants
 2005-2006 Budget 01-65000-0-57500-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Administrative Services Cooperative	01-03-91	Non-Instr. Consultant- Transportation for student for school year 2005-2006.	#6	\$ 1,980

Amount Budgeted Non-Instructional Consultants 05/06 \$ 225,000
 Prior Board Authorization as of 10/06/05 \$ 45,656
 Balance \$ 179,344

Total Amount for these Contracts \$ 1,980
 Balance \$ 177,364

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/MAJOR
10/20/05
FROM: JOHN E. DEASY/WINSTON A. BRAHAM/VIRGINIA I. HYATT
RE: AWARD OF ENERGY CONSERVATION/LIGHTING RETROFIT
REPLACEMENT PROJECT-PHASE III-TO WHEATSTONE ENERGY

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve Wheatstone Energy as the awarding contractor for the Energy Efficiency, Lighting Retrofit Replacement Project, Phase III, under RFP #3.05, in an amount not to exceed \$152,963.

Funding Information

Budgeted: Yes
Fund: 14
Source: Deferred Maintenance Fund
Account number: 14-62050-0-00000-85000-6200-060-1500 \$152,963
Description: Building Improvement

COMMENT: The Board of Education approved the initial energy retrofit project during its meeting of 4/24/03, recommendation No.A.21. This project was identified by the City of Santa Monica as an energy conservation project funded by utility taxes. The Malibu sites were not included, as funding from the City of Santa Monica was for Santa Monica schools only. District staff did however, ask Wheatstone to review Malibu High School in their survey, should other funds become available in the future. This project will upgrade all T12 lamps to T8 throughout the campus, and save an estimated \$4,000 a year in energy savings. It is estimated that of the \$152,963 spent from Deferred Maintenance, a rebate of \$13,339 will be received, bringing the Deferred Maintenance expense to \$139,624.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: n/a
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/20/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: ADOPT RESOLUTION NO. 05-09 - ANNUAL DELEGATION OF
ADMINISTRATIVE AUTHORITY TO PROCESS **NON-ROUTINE** BUDGET
REVISIONS, ADJUSTMENTS, AND TRANSFERS

RECOMMENDATION NO. A.20

It is recommended that the Board of Education adopt Resolution Number 05-09 Annual Delegation of Administrative Authority to Process Non-Routine Budget Revisions, Adjustments, and Transfers. This Resolution will provide authority for John E. Deasy and Winston A. Braham to authorize non-routine revisions, adjustments and transfers, which changes our overall "frozen" District budget, in an amount not to exceed \$50,000 [aggregate]. This, amongst others, will benefit the required mandated Individual Education Plans (IEPs) compliance and/or Special Education settlements or arrangements.

COMMENTS: Superintendent John E. Deasy and Chief Financial Officer Winston A. Braham already have been approved by the Board of Education as signatories for the Certification of Authorized Signatures, as required by the Los Angeles County Office of Education (LACOE). With far-reaching legal "mission-critical" matters the ability to execute Budget Adjustments (B/A) prior to Board Action will expedite the processing of FTE adjustments in advance of Board authorization. This authorization scope will adhere to fiscal best practices, SMMCTA and SEIU bargaining agreements as well as LACOE/Education Code regulations.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (5)

NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
RESOLUTION NUMBER 05-09**

**ANNUAL DELEGATION OF ADMINISTRATIVE AUTHORITY TO PROCESS
NON-ROUTINE BUDGET REVISIONS, ADJUSTMENTS, AND TRANSFERS**

The Governing Board of the Santa Monica-Malibu Unified School District authorizes John E. Deasy, Superintendent and Winston A. Braham, Assistant Superintendent, Fiscal & Business Services/ Chief Financial Officer to make such non-routine budget revisions, adjustments and transfers as necessary for the payment of District obligations and to effect technical adjustment of the Board-adopted budget during the 2005-06 fiscal year, in accordance with the provisions of this resolution.

This resolution is adopted for the purpose of expediting the processing of non-routine budget revisions, adjustments, and transfers, and shall remain in effect for a period of one year, from July 1, 2005 to June 30, 2006, and is subject to annual review and renewal by duly adopted resolution of the Governing Board of the Santa Monica-Malibu Unified School District.

The amount of any individual non-routine budget revision, adjustment, or transfer shall not exceed \$50,000. The total amount of non-routine budget revisions, adjustments, and transfers at any one time may not exceed \$50,000.

This resolution shall be limited to the administrative approval and processing of non-routine budget revisions, adjustments, and transfers, within or between account objects of expenditures and within or between resources and funds, including, but not limited to Individual Education Plans (IEPs) and other time sensitive/critical adjustments.

A summary report of budget revisions, adjustments and transfers approved and processed by the Superintendent in accordance with this resolution, listed by major objects and funds, transaction numbers, dates, and amounts shall be submitted to the Governing Board for adoption/ratification not less than the Board Meeting following the adjustment period.

All budget adjustments and transfers must be made in accordance with the provisions of the Education Code Sections §42600, §42601, §42602, §42603, and §42610, and processed using the appropriate forms and documentation as provided by the County Office, and in compliance with applicable district guidelines.

This resolution by the Governing Board and written authorization by the persons herein designated may be used by the Los Angeles County Office of Education to permit budget revisions, adjustments, and transfers in accordance with the foregoing guidelines.

ADOPTED by the Santa Monica-Malibu Unified School District Governing Board on this 20th day of October, 2005.

Emily Bloomfield, President
Board of Education

John E. Deasy, Ph.D.
Superintendent and Secretary to the
Board of Education

TO: BOARD OF EDUCATION

ACTION/MAJOR

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: ADOPT RESOLUTION NO. 05-10 - ANNUAL DELEGATION OF ADMINISTRATIVE AUTHORITY TO PROCESS ROUTINE BUDGET REVISIONS, ADJUSTMENTS, AND TRANSFERS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education adopt Resolution Number 05-10 Annual Delegation of Administrative Authority to Process Routine Budget Revisions, Adjustments, and Transfers. This Resolution will provide authority for John E. Deasy and Winston A. Braham to authorize non-routine revisions, adjustments and transfers, which changes our overall "frozen" District budget, in an amount not to exceed \$500,000 [aggregate]. This, amongst others will benefit the required mandate Individual Education Plans (IEPs) compliance and/or Special Education settlements or arrangements.

COMMENTS: Superintendent John E. Deasy and Chief Financial Officer Winston A. Braham already have been approved by the Board of Education as signatories for the Certification of Authorized Signatures, as required by the Los Angeles County Office of Education (LACOE). With far-reaching legal "mission-critical" matters the ability to execute Budget Adjustments (B/A) prior to Board Action will expedite the processing of FTE adjustments in advance of Board authorization. This authorization scope will adhere to fiscal best practices, SMMCTA and SEIU bargaining agreements as well as LACOE/Education Code regulations.

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: n/a
 AYES: All (5)
 NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
RESOLUTION NUMBER 05-10**

**ANNUAL DELEGATION OF ADMINISTRATIVE AUTHORITY TO PROCESS
ROUTINE BUDGET REVISIONS, ADJUSTMENTS, AND TRANSFERS**

The Governing Board of the Santa Monica-Malibu Unified School District authorizes John E. Deasy, Superintendent and Winston A. Braham, Assistant Superintendent, Fiscal & Business Services/ Chief Financial Officer to make such routine budget revisions, adjustments and transfers as necessary for the payment of District obligations and to effect technical adjustment of the Board-adopted budget during the 2005-06 fiscal year, in accordance with the provisions of this resolution.

This resolution is adopted for the purpose of expediting the processing of routine budget revisions, adjustments, and transfers, and shall remain in effect for a period of one year, from July 1, 2005 to June 30, 2006, and is subject to annual review and renewal by duly adopted resolution of the Governing Board of the Santa Monica-Malibu Unified School District.

The amount of any individual routine budget revision, adjustment, or transfer shall not exceed \$500,000. The total amount of non-routine budget revisions, adjustments, and transfers at any one time may not exceed \$500,000.

This resolution shall be limited to the administrative approval and processing of routine budget revisions, adjustments, and transfers, within or between account objects of expenditures and within or between resources and funds, including but not limited to the following: matters that will not cause a material change to the bottom line of the 2005-06 Fund Balance.

This resolution shall not permit the administrative processing of non-routine budget revisions, adjustments, and transfers which will affect revenues and other financing sources. Along with the corresponding revisions in expenditures or budget revisions, adjustments, and transfers which reduce or increase the fund balance of any related fund; or transfers between funds, or transactions may not exceed \$50,000. Such non-routine budget revisions, adjustments, and transfers must continue to be presented to the Governing Board for approval prior to processing and submission to the Los Angeles County Office of Education for further review, approval and processing.

A summary report of budget revisions, adjustments and transfers approved and processed by the Superintendent in accordance with this resolution, listed by major objects and funds, transaction numbers, dates, and amounts shall be submitted to the Governing Board for adoption/ratification not less than the Board Meeting following the adjustment period.

All budget adjustments and transfers must be made in accordance with the provisions of the Education Code Sections §42600, §42601, §42602, §42603, and §42610, and processed using the appropriate forms and documentation as provided by the County Office, and in compliance with applicable district guidelines.

This resolution by the Governing Board and written authorization by the persons herein designated may be used by the Los Angeles County Office of Education to permit budget revisions, adjustments, and transfers in accordance with the foregoing guidelines.

ADOPTED by the Santa Monica-Malibu Unified School District Governing Board on this 20th day of October, 2005.

Emily Bloomfield, President
Board of Education

John E. Deasy, Ph.D.
Superintendent and Secretary
to the Board of Education

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/20/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: BUDGET ADJUSTMENT - MEASURE "S" AUDITING SERVICES

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve an increase in the 2005-06 Budget for Measure "S" Auditing Services, in the following not-to-exceed amounts:

2004-05 Measure "S" Audit:	\$4,700
2005-06 Measure "S" Audit:	\$4,800
2006-07 Measure "S" Audit:	\$4,900

Funding Information

Currently Budgeted: No

Fund: 01

Source:

Account Number: 01-91221-00000-715000-5802-020-1200

Description: Parcel Tax - Measure "S"

COMMENTS: Roy J. Blair is currently contracted with the District for his auditing services through 2006-07. Board approval of the Measure "S" auditing services by Mr. Blair will ensure compliance with the Measure "S" audit requirements. The term will run concurrently with his regular auditing services and both will expire after the 2006-07 Audit.

NOTE:

Separate Audit of Bookkeeping/Expenditures related to Measure "S" is a requirement recited by the Subject Measure.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/20/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: ADJUSTMENT TO 2005-06 BEGINNING FUND BALANCES

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve the following adjustments to the beginning balances of the following District Funds.

COMMENTS: The beginning Fund Balances used in the 2005-06 Adopted Budget were based on estimates at the time the Budget was prepared. Now that the 2004-05 books are closed, it is necessary to revised the 2005-06 Adopted Budget to reflect the unaudited actual adjustments. The Los Angeles County Office of Education (LACOE) requires that the District submit these Fund balance adjustments for approval by the Board of Education and forward the appropriate forms to LACOE, noting that "this revision is due to changes between the estimated beginning balance and the true beginning balance after closing the books on this Fund".

Attached is a spreadsheet which lists the 2005-06 Beginning Balances, the 2004-05 Unaudited Actuals Ending Balances, and the adjustment amount needed.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (5)

NOES: None (0)

Fund Name	Fund #	2005-06 Budgeted Beginning Balance	2004-05 Unaudited Actuals Ending Balance	Budget Adjustment Required
Gen'l Fund-Unrestricted	01-U	\$2,672,829.00	\$3,744,794.00	\$1,071,965.00
Gen'l Fund-Restricted	01-R	\$1,320,942.00	\$2,233,935.00	\$ 912,993.00
Gen'l Fund-Combined	01	\$3,993,771.00	\$5,978,729.00	\$1,984,957.00
Adult Education	11	\$ 25,866.00	\$ 131,658.00	\$ 105,791.00
Child Development	12	\$ 98,541.00	\$ 88,771.00	<\$ 9,770.00>
Cafeteria	13	\$ 88,874.00	\$ 170,538.00	\$ 81,664.00
Deferred Maintenance	14	\$4,481,505.00	\$4,558,559.00	\$ 77,054.00
Spec Resrv Non-Cap Proj	17	\$4,045,158.00	\$5,825,084.00	\$1,779,925.00
Foundation Trust	19	\$ 5,892.00	\$ 52,749.00	\$ 46,857.00
State School Building	21	\$3,824,474.00	\$3,892,307.00	\$ 67,833.00
State Sch Bldg Lease Purch	30	0	0	0
Capital Facilities	25	\$ 593,359.00	\$1,018,845.00	\$ 425,486.00
Spec Resrv Cap Outlay Proj	40	\$ 422,784.00	\$ 568,509.00	\$ 145,724.00
Bond Interest /Redemption	51	\$5,770,930.00	\$6,400,360.00	\$ 629,430.00
Debt Service	56	\$ 1,028.00	\$ 1,055.00	\$ 27.00
Retiree Benefits	71	\$ 507,854.00	\$ 831,339.00	\$ 323,485.00

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/20/2005

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/ WALLY BERRIMAN

RE: ADOPTION OF POLICY 3514.1 - HAZARDOUS SUBSTANCES

RECOMMENDATION NO. A.24

It is recommended that the Board of Education adopt Board Policy 3514.1 Hazardous Substances to insure that hazardous substances are inventoried, used, stored and regularly disposed of in a safe and legal manner

Comment: The new policy falls under the general heading of Environmental Protection and gives specific direction regarding hazardous substances, with emphasis on substituting less dangerous materials whenever possible. Administrative regulations for 3514.2 are included as information for the board.

* * * * *

With agreement from the Board of Education, Julia Brownley asked that the policy come back with specific language to address cleaning materials. This item will return on the November 3, 2005 Agenda.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE:

AYES:

NOES:

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
3514.1	Business and Non-Instructional Operations	Hazardous Substances		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Hazard Waste	x			

DETAIL

The Governing Board recognizes that potentially hazardous substances are used in the daily operations of our schools. The Superintendent or designee shall ensure these substances are inventoried, used, stored and regularly disposed of in a safe and legal manner.

Insofar as possible, the Superintendent or designee shall minimize the quantities of hazardous substances stored on school property and shall substitute less dangerous materials for hazardous substances.

Hazard Communication Program

The Superintendent or designee shall develop, implement and monitor a written hazard communication program in accordance with state law. As part of this program, he/she shall ensure that employees are fully informed about the properties and potential hazards of substances to which they may be exposed and that material safety data sheets are readily accessible to them.

Teachers shall instruct students about the importance of proper handling, storage, disposal and protection when using any potentially hazardous substance.

(cf. 3514 - Environmental Safety)(cf. 4157/4257/4357 - Employee Safety)

(cf. 5141.23 - Infectious Disease Prevention)(cf. 6161.3 - Toxic Art Supplies)

Legal Reference:

EDUCATION CODE

49341 Legislative findings

49401.5 Legislative intent; consultation services

49411 Chemical listing; compounds used in school programs; determination of shelf life; disposal

FOOD AND AGRICULTURE CODE

12981 Regulations re pesticides and worker safety

HEALTH AND SAFETY CODE

25163 Transportation of hazardous wastes; registration; exemptions; inspection

25500-25520 Hazardous materials release response plans; inventory

LABOR CODE

6360-6363 Hazardous Substances Information and Training Act

CODE OF REGULATIONS, TITLE 8

5194 Hazard Communication

(9/88 12/89) 2/97

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
3514.1	Business and Non-Instructional Operations	Hazardous Substances	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Hazard Waste		x	

DETAIL

The disposal of chemicals may be accomplished in accordance with removal and disposal systems established by the County Office of Education or by permission of the County Superintendent of Schools. (Education Code 49411)

Hazard Communication Program

The written hazard communication program shall be available upon request to all employees and their designated representatives. (8 CCR 5194)

The following materials are exempted from the hazard communication program and this district regulation: hazardous wastes; tobacco products; wood and wood products; manufactured articles; food, drugs and cosmetics intended for personal consumption by employees while in the workplace; and substances used in compliance with regulations issued by the Department of Pesticide Regulation pursuant to Food and Agriculture Code 12981.

1. Container Labeling

Except for consumer products, pesticides, alcoholic beverages, and food, drug and additive products which are already labeled in compliance with federal law, no container of hazardous substance shall be accepted by schools or the district unless labeled by the supplier with the following information:

- a. Identity of the hazardous substance(s)
- b. Hazard warning statements
- c. Name and address of the chemical manufacturer or importer

Whenever hazardous substances are transferred from their original containers to other containers, the secondary containers shall likewise be labeled with the identity and hazard warning statement.

2. Material Safety Data Sheets

Upon receiving a hazardous substance or mixture, the Superintendent or designee shall ensure that the manufacturer has also furnished a Material Safety Data Sheet (MSDS) as required by law. If the MSDS is missing or obviously incomplete, the Superintendent or designee shall request a new MSDS from the manufacturer and shall notify the California Occupational Safety and Health Division (Cal/OSHA) if a complete MSDS is not received.

The Superintendent or designee shall maintain copies of the MSDS for all hazardous substances and ensure that they are kept up to date and available to all affected employees during working hours. He/she shall review each incoming MSDS for new and significant health or safety information and shall disseminate this information to affected employees.

3. Employee Information and Training

Employees shall receive in-service training on hazardous substances in their work area at the time of their initial assignment and whenever a new hazard is introduced into their work area. This training shall include but is not limited to: (8 CCR 5194)

- a. An overview of the requirements of California's Hazard Communication Regulation (8 CCR 5194), including employee rights described therein
- b. The location, availability and content of the district's written hazard communication program
- c. Information as to any operations in the employees' work area where hazardous substances are present
- d. The physical and health effects of the hazardous substances in the work area
- e. Techniques and methods of observation that may determine the presence or release of hazardous substances in the work area
- f. Methods by which employees can lessen or prevent exposure to these hazardous substances, such as appropriate work practices, use of personal protective equipment and engineering controls
- g. Steps the district has taken to lessen or prevent exposure to these substances
- h. Instruction on how to read labels and review the MSDS for appropriate information
- i. Emergency and first aid procedures to follow if exposed to the hazardous substance(s)

In addition, employees shall receive training on how to operate the computers or fax machines that provide access to MSDS files

4. List of Hazardous Substances

For specific information about the hazardous substances known to be present in the district and schools, employees may consult the MSDS.

5. **Hazardous Nonroutine Tasks**

When employees are required to perform hazardous nonroutine tasks, they shall first receive information about the specific hazards to which they may be exposed during this activity and the protective/safety measures which must be used. They shall also receive information about emergency procedures and the measures the district has taken to lessen the hazards, including ventilation, respirators, and the presence of another employee.

6. **Hazardous Substances in Unlabeled Pipes**

Before starting to work on unlabeled pipes, employees shall contact their supervisors for information as to the hazardous substance(s) contained in the pipes, the potential hazards, and safety precautions which must be taken. (cf. 3514 - Environmental Safety)

7. **Informing Contractors**

To ensure that outside contractors and their employees work safely in district buildings and schools, the Superintendent or designee shall inform these contractors of hazardous substances which are present on the site and precautions that employees may take to lessen the possibility of exposure. It shall be the contractor's responsibility to disseminate this information to his/her employees and subcontractors.

(12/89) 2/97

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/20/2005

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/ WALLY BERRIMAN

RE: ADOPTION OF POLICY 3514.2 - INTEGRATED PEST MANAGEMENT

RECOMMENDATION NO. A.25

It is recommended that the Board of Education adopt Board Policy 3514.2 Integrated Pest Management to implement an integrated pest management program that incorporates effective least toxic pest management practices.

COMMENT: The new policy replaces Board Policy 3515 Pest Management which was adopted in 1992. Policy number 3515 is no longer assigned to the Environmental policy section. Administrative regulations for 3514.2 are included as information for the board.

* * * * *

With agreement from the Board of Education, Julia Brownley asked that the policy come back with specific language to address the use of herbicides. This item will return on the November 3, 2005 Agenda.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE:

AYES:

NOES:

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
3514.2	Business and Non-Instructional Operations	Integrated Pest Management	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Pest Control	x		

DETAIL

The Superintendent or designee shall develop and implement an integrated pest management program that incorporates effective least toxic pest management practices.

Integrated pest management is a strategy that focuses on long-term prevention or suppression of pest problems through a combination of techniques such as monitoring for pest presence and establishing treatment threshold levels, using non-chemical practices to make the habitat less conducive to pest development, improving sanitation, and employing mechanical and physical controls. (Food and Agricultural Code 13181)

Legal Reference:

EDUCATION CODE

17608-17613 Healthy Schools Act of 2000

17366 Legislative intent (fitness of buildings for occupancy)

48980.3 Notification of pesticides

FOOD AND AGRICULTURAL CODE

11401-12408 Pest control operations and agricultural chemicals

13180-13188 Healthy Schools Act of 2000

GOVERNMENT CODE

3543.2 Scope of representation; right to negotiate safety conditions

6250-6277 California Public Records Act

CODE OF REGULATIONS, TITLE 8

340-340.2 Employer's obligation to provide safety information

5142 Heating, ventilating and air conditioning systems; minimum ventilation

5143 Mechanical ventilating systems; inspection and maintenance

UNITED STATES CODE, TITLE 7

136-136y Insecticide, Fungicide and Rodenticide Act

CODE OF FEDERAL REGULATIONS, TITLE 40

763.93 Management plans

763.94 Record keeping

Management Resources:

CDE PUBLICATIONS

Indoor Air Quality, A Guide for Educators, 1995

U.S. ENVIRONMENTAL PROTECTION AGENCY

Pest Control in the School Environment: Adopting Integrated Pest Management, 1993

WEB SITES

CDE: <http://www.cde.ca.gov>

California Department of Pesticide Regulation: <http://www.cdpr.ca.gov>

U.S. EPA: <http://www.epa.gov>

7/01

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
3514.2	Business and Non-Instructional Operations	Integrated Pest Management

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Pest Control		x	

DETAIL

The Superintendent or designee shall develop and implement an integrated pest management program that incorporates effective least toxic pest management practices.

Integrated pest management is a strategy that focuses on long-term prevention or suppression of pest problems through a combination of techniques such as monitoring for pest presence and establishing treatment threshold levels, using non-chemical practices to make the habitat less conducive to pest development, improving sanitation, and employing mechanical and physical controls. (Food and Agricultural Code 13181)

Procedures

In the control and/or management of pests at district facilities, the Superintendent or designee shall:

1. Carefully monitor and identify the pest and the site of infestation. Strategies for managing the pest shall be influenced by the pest species and whether that species poses a threat to people, property or the environment.
2. Consider a full range of possible alternatives. Such alternatives include not taking any action or controlling the pest by physical, mechanical, chemical, cultural or biological means.
3. Select nonchemical pest management methods over chemical methods, whenever they are effective to provide the desired control. Cost or staffing considerations alone will not be adequate justification for use of chemical control agents.
4. Use the least toxic material when it is determined that a chemical method of pest management must be used. The least toxic material shall be chosen and applied in accordance with law.
5. Limit pesticide purchases to amounts needed for the year. Pesticides shall be stored at a secure location that is not accessible to students and unauthorized staff, and they shall be stored and disposed of in accordance with state regulations and label directions registered with the Environmental Protection Agency. (cf. 3514.1 - Hazardous Substances)
6. Ensure that persons applying pesticides follow label precautions and are trained in the principles and practices of integrated pest management. (cf. 4231 - Staff Development)

Notification

1. The Internet address used to access information on pesticides and pesticide use reduction developed by the Department of Pesticide Regulation pursuant to Food and Agricultural Code 13184.
2. The name of each pesticide product expected to be applied in the upcoming year and the active ingredient(s) in it.
3. An opportunity for interested persons to register to receive notification of individual pesticide application at the school site. The Superintendent or designee shall notify such registered persons of individual pesticide applications at least 72 hours prior to the application.
4. Other information deemed necessary by the Superintendent or designee.
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)
(cf. 5145.6 - Parental Notifications)

If a pesticide product not included in the annual notification is subsequently intended for use at the school site, the Superintendent or designee shall provide written notification of its intended use to staff and parents/guardians of students enrolled at the school, at least 72 hours prior to the application. (Education Code 17612)

Posting of Warning Signs

The Superintendent or designee shall post a warning sign at each area of the school site where pesticides will be applied, at least 24 hours prior to the application and until 72 hours after the application. The warning sign shall display the following: (Education Code 17612)

1. The term "Warning/Pesticide Treated Area"
2. The product name, manufacturer's name, and the Environmental Protection Agency's product registration number
3. Intended areas and dates of application
4. Reason for the pesticide application

Notification During Emergency Conditions

Whenever the Superintendent or designee deems that the immediate use of a pesticide is necessary to protect the health and safety of students, staff, or other persons, or the school site, he/she shall make every effort to provide the required notifications prior to the application of a pesticide. In such a case, the warning sign shall be posted immediately upon application and shall remain posted until 72 hours after the application. (Education Code 17609, 17612)
(cf. 3514 -Environmental Safety)

Records

Each school site shall maintain records of all pesticide use at the school for four years, and shall make the information available to the public, upon request, in accordance with the California Public Records Act. Such records may be maintained by retaining a copy of the warning sign posted for each pesticide application with a recording of the amount of the pesticide used. (Education Code 17611)

TO: BOARD OF EDUCATION

DISCUSSION

10/20/05

FROM: JOHN DEASY/DONNA MUNCEY/PEGGY HARRIS

RE: UPDATE TO THE BOARD OF EDUCATION
ON ENGLISH LEARNERS ADVISORY COMMITTEES (ELAC)

DISCUSSION ITEM NO. D.1

Per Board request, following is an update on the implementation of English Learner Advisory Committees (ELAC) in district schools.

Background

Bilingual Advisory Committee (BAC)

The state of California has long been concerned with the participation of parents of children with primary languages other than English in schools. One of the earliest and arguably most far-reaching state initiatives that reflected this concern was the Bilingual Education Act of 1980 (AB 507). This legislation enumerated a number of supports and services that school districts had to provide language minority students and their parents. As is the practice with legislation related to education, the mandates of the Bilingual Education Act were codified in the California Education Code, and their implementation became items for compliance for school districts.

The services for parents of limited English students outlined in AB 507 were recorded in section 52176.d of California Ed. Code. This section required each school with more than 20 pupils of limited English proficiency to establish a school level advisory committee. These bilingual advisory committees, as they came to be known, had specific functions to fulfill that were also specified in the law. E.C. 52176.d went on to state that any school district with 50 or more limited English students must have a district-level bilingual advisory committee (DBAC).

The purpose of this law was to hold schools and districts responsible for helping parents of Limited English students clearly understand the educational process, so that they could effectively interact with the school, and advocate for their children's needs. The requirements of the law pushed schools to:

- Include participation of parents and the community in decisions making, implementation, and evaluation of instructional programs for Limited English students.
- Develop a working partnership between the community and the schools in providing equal access to Limited English students.
- Emphasize open communication with the parents and dissemination of information concerning school activities, programs, reports, and policies in the primary language.

English Learners Advisory Committee (ELAC)

In 1998 the voters of California passed Proposition 227, the Unz Initiative, which produced a number of changes in the instructional program for Limited English students. It also resulted in minor changes in the required supports for parents of

these students. Proposition 227's guidelines for parent participation are found in Ed Code 62002.5. This section of the Education Code calls for the formation of English Learners' Advisory Committees (ELAC) at schools with more than twenty English Learners, and District English Learner Advisory Committee (DELAC) in districts with more than 50 English Learners. These requirements replace the previous mandates for BACs and DBACs. It is important to note that the major difference between sections 52176.d and 62002.5 is the change of the name of the committees to ELAC and DELAC.

Implementation

Since the passage of the Bilingual Act of 1980, the district has implemented BACs at all district schools except SMASH, Pt. Dume, and Olympic, which have not had the student populations that require their formation. The organization and support of the BACs has been a responsibility of the community liaisons at the sites, and they have received training and support to fulfill that responsibility. The liaisons, along with other site staff worked very hard to make the BAC meetings a welcoming place that educated parents and developed leadership, so that parents could effectively participate in the education of their children.

Two years ago the district underwent a Coordinated Compliance Review. During that review, the district was found out of compliance in the implementation of the items related to ELAC and DELAC. Consequently, immediately after the review, staff from Student and Family Support Services began working with the liaisons to correctly implement the mandates of California Education Code as they relate to ELACs and DELAC. The expectation that school ELACs will continue to be the sources of education, support, leadership development and community for Spanish dominant parents has been emphasized with the liaisons. However fulfilling all of the state mandates related to ELACs so that the district remains in compliance with Ed Code is an equally pressing expectation. In short, schools are expected to do both. Providing the same level of support at sites for Spanish speaking parents to learn about, and become proficient in supporting their children in the educational process will occur. The sense of a united, supportive, respectful community for Spanish dominant parents that schools have provided in the past remains a priority. But the District has a legal obligation to make certain that we provide that support through English Learner Advisory Committees that are compliant with state Education Code mandates.

There will be a Powerpoint presentation that talks about the relationship of the SOL/BAC to this information at the Board Meeting.

Public Comments: *A copy of the Powerpoint presentation is attached to the MINUTES.*
Marlena Herrera
Margarita Gonzalez
Blanca Sumale
Maria Carrillo
Consuela Perez

TO: BOARD OF EDUCATION

INFORMATION

10-20-05

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: UPDATE ON DISTRICT ADVISORY COMMITTEES, DRAFT OF
CHARGES, TRAINING, AND OPEN RECRUITMENT TO FILL
VACANCIES ON THE COMMITTEE

INFORMATION ITEM NO. I.1

At the Board of Education meeting on 9/22/05, members of the Board requested several steps be taken related to creating and reviewing the charges of each District Advisory Committee (DAC). This information item is intended to (1) update the Board of Education on the steps taken to date, (2) outline the timetable for completing these steps, and (3) propose a date for returning this item to the Board for consideration and approval.

Board members requested that changes be made to several of the charges to guarantee that all DACs serve as a vehicle for communication by parents, teachers, students and other members of the community and that part of the charge of each DAC be to participate in the Master Facilities Planning work that will be ongoing this year. Additionally, the Board requested specific charges be proposed for individual DACs.

An individual letter was sent to the district liaison for each of the DACs outlining the proposed charge and a timeline for soliciting input from the DAC about the charge, proposing revisions (as needed), and returning the (revised) charges to the Chief Academic Officer. Accompanying the proposed/revised charge will be a list of the current membership of the DAC, a calendar of meetings for the year, and a plan for measuring the effectiveness of the specific DAC's work. All of these materials are due back to the Chief Academic Officer on or before November 23, 2005.

At the same time, work has begun on three other activities requested by the Board: (1) the creation of a website for District Advisory Committees, (2) development and scheduling of an orientation and training workshop for all members of DACs, and (3) the development and posting of advertisements for openings on the various DACs.

Creation of a website for District Advisory Committees: This year, DAC website will be completed in early December, once the Board has finalized each DAC's charge and membership recruitment is complete. In the future, the website will be updated annually -- in November -- once the fall membership drive has concluded.

Development and scheduling of an orientation and training workshop for all members of DACs: It is expected that this year the orientation and training workshop will occur prior to the Winter Break and that in future years this annual training will occur towards the end of October as the recruitment process is drawing to a close. Michael Hill will serve as the facilitator of an annual orientation and review of the Brown Act.

Development and posting of advertisements for openings on the various DACs: An advertisement containing information about vacancies on DACs and directing interested parties to an on-line or paper version of the DAC application form will be posted on our website and placed in local newspapers by or before October 20, 2005. An on-line version of the application form is being finalized. In future years, this recruitment will occur during the months of August, September and October.

In addition, staff are reviewing the policy and administrative regulations associated with the DACs, that is, **Policy 1220 Community Relations: District Advisory Committees**, and preparing the modifications to the policy and regulations in line with the suggestions proposed by members of the Board of Education at the September meeting.

It is expected that the staff will have the revisions and changes described above ready to present to the Board of Education for consideration at the **December 8, 2005** meeting.

TO: BOARD OF EDUCATION

INFORMATION

10-20-05

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: UPDATE ON GRANT SEEKING THROUGH EDUCATIONAL SERVICES

INFORMATION ITEM I.2

Recently, in an effort to secure support for new initiatives, such as priority areas for professional development and school improvement, and to deepen our academic intervention work, staff members in Educational Services have written several grant proposals. We would like to take an opportunity to update the Board on the proposals written and their status at this moment.

GRANTS RECEIVED

Teachers Network of New York/Annenberg Foundation: Jessica Rishe, Coordinator of Teacher Support, has worked closely with the Teachers Network of New York to secure approximately \$12,000 to support the implementation of a New Teacher Resource Program in the Santa Monica-Malibu Unified School District. The New Teacher Resource Program (NTRP) handbooks, on-line courses, and CD ROMS enhance SMMUSD's Beginning Teacher Support and Assessment (BTSA) Program and the National Board Certification (NBC) Service Program. The materials provide additional resources to help teachers find new classroom tools and write reflections about how and why they are using them. This compliments what we promote through our BTSA program.

Parent Academy/Summer School Intervention Program: As we reported in our presentation about elementary and middle school Intensive Intervention Summer School, the Cotsen Family Foundation provided SMMUSD with a grant of approximately \$20,000 to pilot a parent program to accompany Intensive Intervention Summer School. This program gave over 20 families the opportunity to learn about and practice with their child the core literacy strategies that were being taught in summer school. Each family produced a book. Copies of the book will be made available to the family and to the child's school. Additionally, the funding provided staff with the opportunity to purchase books for each family that are at or just above the child's current reading level and are related to the core curriculum that the child will study in the current academic year. Many thanks to Amy Teplin, Cindy Kratzer, and Susan Samarge-Powell for their work to develop this grant proposal.

"Pushing Further: Academic Conferences and Lesson Link, Next Steps to Implement Standards-Based Teaching and Learning: At its October 1, 2005 Board of Directors meeting, the RGK Foundation approved a three year grant totaling \$301,000 for the Santa Monica-Malibu Unified School District to enable the district to continue and deepen ongoing implementation of standards-based teaching and learning. The grant will support implementation of two professional development initiatives, *Academic Conferences* and *Lesson Link*, and the creation of a Mathematics Coordinator position to be housed in Educational Services. Professional development through *Lesson Link* focuses directly on the design and teaching of shared lessons among a triad of teachers. Coaching support for instructional innovation is incorporated into the *Lesson Link* cycle as well. *Academic Conferences* are structured, reflective conversations that are intended to further the use of data to inform school improvement and classroom instruction. While John Deasy, Amy Fowler and Donna Muncey took the lead in preparing the actual proposal, everyone in Educational Services was involved in the preparation of this grant proposal.

TO: BOARD OF EDUCATION

INFORMATION

10-20-05

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: UPDATE ON ANNUAL PUBLIC HEARING AND RESOLUTION ON
SUFFICIENCY OF INSTRUCTIONAL MATERIALS AND WILLIAMS
SETTLEMENT INSTRUCTIONAL MATERIALS FUNDS

INFORMATION ITEM NO. I.3

In May 2000, the American Civil Liberties Union filed a lawsuit against the State of California claiming that the state had failed in its duty to provide students with equal educational opportunity. That lawsuit, known as *Williams v. State of California*, was settled in August 2004. This fall, SMMUSD is engaged in several new accountability measures in order to comply with the ongoing rollout of the Williams lawsuit settlement. Among the new measures is the requirement to inventory all Board of Education-adopted core materials, including: English, Mathematics, Social Studies, Science, Foreign Languages, Health, and laboratory science materials. Another measure that has changed concerns the resolution on sufficiency of materials that the Board of Education must adopt within the first eight weeks of the school year.

Assembly Bill 831, Chapter 118, Statutes of 2005, took effect July 25, 2005. AB 831 modified the annual public hearing requirement in Education Code (EC) Section 60119 and modified the expenditure requirements related to Williams instructional materials funds. Under EC Section 60119, the governing board of every local educational agency (LEA) that receives state instructional materials funds must hold an annual public hearing before the end of the eighth week from the first day pupils attend school for that year. At the public hearing, the governing board must make a determination as to whether each pupil in each school has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in reading/language arts, mathematics, science, and history-social science. The requirement that the materials be aligned to the content standards is new. In addition, the definition of sufficiency now provides that each pupil, including each English learner, must have a standards-aligned textbook or instructional materials, or both, to use in class and to take home.

Staff in Educational Services have received training and are coordinating with principals and teachers a site-by-site

inventory of adopted, standards-based materials. The annual public hearing of sufficiency is currently scheduled to occur at the November 3, 2005 meeting of the Board of Education. At that time, we will present an itemized list of materials, a summary of areas where we are not in full compliance with the intent of Williams and a remedy plan for how we will address and redress the noncompliant areas.

We would like to thank the teachers and principals at our school sites for their cooperation in accomplishing the tasks associated with the changes related to the Williams lawsuit settlement and new legislation. We anticipate that we will be compliant in most areas, and will be able to prepare standards-based maps and/or adoption plans to address areas where we may be out of compliance.

TO: BOARD OF EDUCATION

INFORMATION

10/20/05

FROM: SUPERINTENDENT

RE: BASIC/SUPPLEMENTAL TEXTBOOK ADOPTION

INFORMATION ITEM NO. I.4

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

RACE AND MEMBERSHIP IN AMERICAN HISTORY: THE EUGENICS MOVEMENT. A resource book by Facing History and Ourselves. Adoption requested by Donna Muncey.

COMMENT: In accordance with the Board of Education policy, the textbook listed above will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.



LOS ANGELES COUNTY
EMPLOYEES ASSOCIATION
(Non-Profit Corporation)

SMMUSD Board of Education
1651 Sixteenth Street
Santa Monica, California 90404

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October 18, 2005

Per the Education Code, and as a matter of public record, SEIU Local 660 is informing the SMMUSD Board of Education and the Public of its intent to engage in negotiations with SMMUSD. SEIU Local 660 wishes to make public, its official Sunshine Notice of a formal proposal and intent to bargain and negotiate (in full) the classified collective bargaining contract with SMMUSD. Negotiations between SEIU Local 660 and SMMUSD will begin this month, October 2005.

The specific articles identified by SEIU Local 660 in which proposals will be presented are as follows:

Article 1 – Agreement, Designation of Parties, and Length of Contract

Article 9 – Leaves of Absences

Article 10 – Holidays

Article 11 – Vacations

Article 16 – Wages

Article 17 – Health and Welfare Benefits

Article 29 – Working Out of Class

Article 30 – Layoffs/Reductions in Hours

Article 31 – Negotiation Procedures

These proposals are conceptual in nature. Specific proposals and contract language will be developed during the negotiations process. SEIU Local 660 reserves the right to add to, subtract from, or otherwise modify these initial proposals.

The Classified Bargaining Committee is looking forward to this process as we work toward building and maintaining a positive working environment for Classified Employees who are the backbone of support to our students, teachers and administrators implementing the services and programs that enrich the educational experience of our students.

Respectfully Submitted,

A handwritten signature in cursive script, appearing to read "Spikes Ford", written in black ink.

Spikes Ford
Bargaining Committee Chairperson

Cc: Bargaining Committee
Sandra Stewart, Director – Special Districts
Chief Negotiator
Frances Lewis, Field Representative/Organizer

Implementation of English Learners Advisory Committees in District Schools

Santa Monica-Malibu Unified School
District

Presented by: Student and Family
Support Services

A graphic of a spiral-bound notebook with a white page and a grey cover. The spiral binding is on the left side. The text is centered on the page.

A Commitment to the Community

A graphic of a spiral-bound notebook with a dark cover and a white page. The spiral binding is on the left side. A horizontal line is drawn across the page, separating the top section from the bottom section.

✓ Background Information

- BAC
- ELAC

✓ What is happening in District Schools

Support for Parents of ELs

- ✓ Result of Bilingual Education Act 1980.
- ✓ Mandated by California Ed Code.
- ✓ Formed when there are more than 20 LEP students at a site.
- ✓ LEP parents constitute membership in at least same percentages as LEP students.
- ✓ Chairperson selected from group.

What Must a BAC Do?

- ✓ Advise principal and staff in development of master plan for bilingual ed at site.
- ✓ Assist in needs assessment for LEP parents and students.
- ✓ Assist in the annual language census.
- ✓ Make parents aware of importance of regular school attendance.
- ✓ Send reps to DBAC.

What Must the District Do?

- ✓ Establish a DBAC when there are more than 50 LEP students in the district.
- ✓ Provide all members with appropriate training to carry out their responsibilities.

Timeline for BAC Activities

- ✓ Districts mandated to implement BAC and DBAC from 1980- 1998.
- ✓ During this time all district schools that met the population requirement had BACs.
- ✓ In the 1990s SAMOHI parents and support staff added S.O.L. to the name of the SAMOHI BAC.

BAC Becomes ELAC

- ✓ Result of Proposition 227 in 1998.
- ✓ Mandated by California Ed Code.
- ✓ Formed when there are more than 20 LEP students.
- ✓ EL parents elect members.
- ✓ EL parents constitute membership in at least same percentages as EL students.
- ✓ Chairperson elected from group.

What Must an ELAC Do?

- ✓ Advise Site Governance on the development of School Plan for Student Achievement. *
- ✓ Advise the principal and staff on school's program for English Learners.
- ✓ Assist in needs assessment for EL parents and students.

What Must an ELAC Do?

- ✓ Assist in the annual language census.
- ✓ Make parents aware of importance of regular school attendance.
- ✓ Send reps to DELAC.

What Must the District Do?

- ✓ Establish a DELAC when there are more than 50 EL students in the district.
- ✓ Provide all members with appropriate materials and training to carry out their responsibilities. *

What are we doing in District Schools Now?

- ✓ For the last two years changing from BACs to ELACs.
- ✓ Training staff and parents about legal requirements.
- ✓ Working with staff to implement ELAC requirements with exemplary past practices for Spanish dominant parents.

Why the Change?

- ✓ To comply with state law.
- ✓ The District was found out of compliance on this item at the last Coordinated Compliance Review (CCR).

What Does the Change Mean in Services to Parents?

- ✓ Inclusion of the four required areas on the agendas during the year.
- ✓ Compliance with the mandated structure.
- ✓ No changes in the parent ed topics.

What Does This Mean to SAMOHI?

- ✓ The committee will be formed in compliance with Ed Code guidelines.
- ✓ There will be parts of one or two agendas out of the year that will have limited focus. All other items will be useful to **all** Spanish speaking parents.
- ✓ Increase in the participation of Spanish speaking parental community.

Some Misconceptions...

- ✓ BACs were created for parents of bilingual students.
- ✓ ELACs will not effectively support Spanish speaking parents of students who are not English Learners.

A Final Thought...

✓ “It’s not so much that we are afraid of change, or so in love with the old ways , but it’s that place in between we fear... it’s like being in between trapezes... There’s nothing to hold on to.”

M. Ferguson