

**Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES**

**UNADOPTED
SEPTEMBER 22, 2005**

A meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, September 22, 2005 at the Santa Monica-Malibu Unified School District Administrative Offices, 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:30 p.m. in the Board Conference Room and then convened a Closed Session for the reasons listed under section III. The Board of Education reconvened the public portion of the meeting at 5:35 p.m. in the Board Room of the District's Administrative Offices.

I CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III CLOSED SESSION:

- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957 as cited in the Brown Act
- Conference with Superintendent and Assistant Superintendents regarding 2005-2006 Strategies for Negotiations with S.E.I.U. pursuant to §GC 54957.6, as cited in the Brown Act.
- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1004-05/06	DN-10029-05/06	DN-1030-05/06
DN-1031-05/06	DN-1032-05/06	DN-1033-05/06
DN-1036-05/06	DN-1037-05/06	DN-1038-05/06
DN-1039-05/06	DN-1040-05/06	DN-1042-05/06
SN05-01654	SN 03-01918	

IV BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- Special Education Strategic Plan Steering Committee:
Craig Hamilton, Julia Ting, Tricia Crane, Lenora Willette Flores, Lee Mayhew Jones, Hyman Katz, David Kramer, Claudia Landis, Lora Morn, Christine Roussos

It was requested that recognition of the individuals noted above take place at a future meeting due to scheduling conflicts which prohibited a majority of Committee members being able to attend. This recognition will take place at the meeting of October 20, 2005.

V APPROVAL OF THE AGENDA

The agenda was moved by Ms. Leon-Vazquez, seconded by Mr. de la Torre and approved unanimously.

VI APPROVAL OF MINUTES

A.01 Approval of Minutes: 1
September 8, 2005

VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. **However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).**

Curriculum and Instruction

A.02 Approval of Independent Contractors 2-3
A.03 Conference and Travel Approval/Ratification 4-6
A.04 Basic/Supplemental Textbook Adoption 7
A.05 Renewal of Agreement with Los Angeles County Office of Education for
Regional Occupational Program (ROP) 8

Business and Fiscal

A.06 Acceptance of Gifts - 2005-06 9-9d
A.07 Award of Purchase Orders 10-10e
A.08 Award of Computer Software to Excelsior Software Inc. 11

Personnel

A.09 Certificated Personnel - Elections, Separations 12-15
A.10 Special Services Employees 16-17
A.11 Classified Personnel - Merit 18-22
A.12 Classified Personnel - Non-Merit 23

VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes.

• Marlene Herrera and Irma Reynoso addressed the Board regarding the Student Outreach Specialists at Santa Monica High School. They also spoke about the role of the SOL/BAC in relation to ELAC and requested clarification. Staff will be presenting information about this at an upcoming meeting.

• Margarita Gonzalez addressed the Board regarding the Student Outreach Specialists stating that she did not know who they are and that the process could have been done better

IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less.

A. Student Board Members Reports

• Malie Huffman - Olympic High School:

Ms. Huffman is a senior at Olympic High school. She reported that the school year began smoothly - with seven periods scheduled. Change has gone well and increased student productively. The school now has a Community Liaison assigned one day a week. Malie highlighted the elective offerings for this year which include: Guitar Class, sound classes in which students write, record and edit music; earth poetry class, and a new SMPD PAL program that takes place twice a week for fitness and health. Counseling is provided by DiDi Hirsch. On the first Sunday of every month, students will sell artwork, pendants, etc. with proceeds going to the school. Olympic is working with PTA Council President Laura Rosenbaum to form a PTA unit at Olympic.

• Sarah Paxton - Malibu High School:

Ms. Paxton reported that the beginning of school year went smoothly and that students were provided with ample opportunities to adjust schedules. New benches on campus were provided by the Shark Fund and PTSA. Ms. Paxton stated that she is looking forward to the collaborative meeting set up with student representatives from Santa Monica High School.

• Alon Nachshon - Santa Monica High School:

Mr. Nachshon reported that new parking regulations around the school are causing students to be late getting to class.

Each house will be electing two house representatives.

There are various fund raising events are taking place to benefit the victims of Hurricane Katrina. Sports activities are well underway. Tuesday, September 27 is Back-to-School night. The north gym is sporting a new mural. Auditions for the student production of Guys & Dolls are being conducted.

B. SMMCTA Report - Mr. Harry Keiley

Mr. Keiley opened his report by referring to item D.5 and the discussion on the new standards-based evaluation for teachers. He publicly thanked the teachers who served on the committee meeting with district: Stac Erlandson, Jenny Lipsom, Suzanne Peterson, and Jasper Bui. Through negotiations with the district, pending ratification of the contract, a standards-based evaluation for the teaching profession was developed. Mr. Keiley stated that he was proud of the evaluation instrument and that it is a model for the State of California. He also commented that he was glad that the District understood the importance of training needed to ensure it is used correctly and that everyone understand how it works. He further commented that the standards-based evaluation instrument was put in place to identify the many strengths of classroom teachers to specifically give teacher feedback on their practices. He thanked the entire team who made it possible.

Mr.Keiley addressed item A.8 the electronic report card, stating that he understood how it could be a more efficient way to grade students, but added that that teachers must have computers that work and that there must be adequate training for teachers and staff.

Mr. Keiley recognized Sarah Braff, for her role in bringing the tentative agreement forward. He reported that members of the negotiations team are speaking to members about an excellent tentative agreement that ensures teachers an increase in salary and protects health benefits - which equals a great contract and reflects the respect the District has for the members of the teachers union. He thanked the District staff and teachers who worked to bring the agreement forward.

Lastly, Mr.Keiley filed a formal report to be included in the minutes which follows:

The special election Governor Schwarzenegger has called for November 8 could have devastating consequences for teachers, students and public education in California. The governor's so-called reform agenda will lead to more cuts to education at all levels and will weaken the ability of teachers and others to fight those cuts.

At the heart of the governor's agenda are three measures that directly attack teachers and schools. **Proposition 74, the Blame Teachers Act** , seeks to make scapegoats of the state's 305,000 public schoolteachers. The governor wants to strip teachers of basic due process protections and extend the probationary period for teachers to five years. This comes on the heels of a broken promise to restore billions in funding he borrowed from our schools last year. When California needs to recruit 100,000 new teachers over the next few years, Governor Schwarzenegger instead seems to be trying to drive teachers away. Proposition 74 will cost millions of dollars to implement and do nothing to actually improve education. The governor should instead focus on reforms that work, like smaller class sizes, up to date textbooks for every student, and quality teacher training.

Proposition 75 is an attempt to silence teachers, nurses, firefighters, and other public employees . Disguised as a measure protecting workers, its hidden agenda is really to make it much easier for the governor to cut education, health care, and public safety. By requiring annual individual written consent for those groups to use any portion of their members' dues on political issues, the governor and his allies hope to stop teachers and others from getting our message out and opposing cuts to vital services. The measure unfairly targets only public unions, and lets the governor's corporate contributors continue to freely outspend unions 24 to 1. If Proposition 75 passes, who will speak out against cuts devastating to schools and other key programs? If the governor has his way, no one will.

A third measure, **Proposition 76, would grant Governor Schwarzenegger and all future governors unprecedented state budget powers**. It would allow him to declare a fiscal emergency anytime he wants, and then make across the board cuts. Those cuts would further decimate our schools and increase already skyrocketing university fees. Proposition 76 would eliminate the system of checks and balances that provides California students with at least some level of protection. It would

cut \$4 billion from K-12 schools every year, and the universities won't be far behind. The governor has already shown he can't be trusted on school funding issues; there is no reason to grant him even more power now.

The upcoming election is wildly unpopular; the majority of Californians believe it is wasteful and the issues being considered could wait until the next regularly scheduled election. But the danger of an unpopular special election is low voter turnout: if people don't like the election they may be less likely to show up to vote.

For teachers, nurses, firefighters, police officers and all those committed to fighting for California's middle class, sitting this one out is not an option. It's essential for all of us to educate friends/family about the issues, become actively involved with the campaign and vote on Election Day.

If we stand together, we will send a clear message to the governor that it's time to stop attacking teachers, schools, and time to begin working with the legislature on reforms that actually work.

C. S.E.I.U. Report - Ms. Keryl Cartee - no report

D. Council PTA - Report - Ms. Laura Rosenbaum

Laura Rosenbaum reported that Back to School activities have been very energizing. Beginning this year, the school reports will be made by PTA representative and principal. She will provide a schedule in the near future. Board Member Kathy Wisnicki will serve as the Board liaison for the PTA. At last Tuesday's PTA Council meeting, the Council resolved to send a letter to the Santa Monica City Council regarding land use including parking.

Ms. Rosenbaum reported that the local and state PTA have taken a no position on Proposition 76.

Ms. Rosenbaum respectfully requested that Recommendation A.15, Distribution of Funds/Policy, be postponed. A small sub group will include Kathy Wisnicki and Debbie Mulvaney will meet with District staff to ensure that the process is understood. Some schools have not turned in the template.

Back to school night was scheduled by an elementary school on a night during the week normally reserved for middle school. A list of PTA meetings will be provided to all schools to avoid that happening again. Board members also requested that Back-to-School and Open Houses not be scheduled on the night of a Board meeting.

Lastly, PTSA's at schools throughout the District are working on projects to help victims of Hurricane Katrina that include, but are not limited to: donating profits from ice cream sales for the year, donating 200-300 books to a school in Texas, conducting a read-a-thon with proceeds going to Habitat for Humanity, bake sales, gift baskets, clothing drive, etc.

- E. Santa Monica Malibu Education Foundation - Mr. Ralph Mechur (addendum)**
 Mr. Mechur reported that Olympic High School will offer a Guitar class for the second year because of proceeds Pier event, Celebration of the Arts which pays for the teacher. Jackson Browne, Ozomtli, and Venice concert provided funds for music instruction at elementary schools and the Dream Winds program at Middle Schools. The Education Foundation will award, for the fifth year, \$50,000 from Bells and Books of Knowledge for the libraries. Representatives from the Education Foundation will meet with librarians to determine this year's focus. The Academic Enrichment grants have been awarded and a listing awardees will be provided to the Board of Education.

Mr. Mechur announced that May 5, 6 and 7m 2006 are the dates for this year's Celebration of the Arts 2006 and asked everyone to put it on their calendars. My Community is a new program similar to a debit card to use with participating merchants with a portion of the sale going to the Education Foundation. This program will roll out on November 6 at the Santa Monica Promenade. Cards will be sent to all families.

X SUPERINTENDENT'S REPORT - No report

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI MAJOR ITEMS

A.13	Administrative Appointments	24
	Rebecca Nelson, Behavioral Intervention Specialist, Special Education	
	Kristopher Vegas, Psychologist, Special Education	
A.14	Adopt Resolution No. 05-04 - Gann Amendment	25-26c
A.15	Distribution of Equity Funds (pulled from agenda)	27-28b
A.16	Revision Board Policy 5131.4. Related to School Safety	29-30
A.17	Adopt Resolutions Regarding November 2005 Special Election	
	Propositions 74, 75, 76 and the Special Election	31-35
A.18	Adopt Resolution 05-09 in Support of Senate Bill 586,	
	High School Exit Examination: Pupils with Disabilities	36-37
A.19	Completion of Evaluation: Superintendent's Performance Targets and	
	Subsequent Performance Bonus, Fiscal Year 2004-2005	38-39
A.20	Approval of Special Education Contracts 2004-2005 (Addendum)	40-42
A.21	Approval of Special Education Contracts 2005-2006 (Addendum)	43-44

XII DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.1	Facilities Master Plan Process - Update	45-47
D.2	Staff Response and Update - Special Education Strategic Plan	48-52c

D.3	District Advisory Committees - Draft of Charges - Open Recruitment to Fill Vacancies	53-68
D.4	2005 California Standards Test Scores, California High School Exit Exam (CHASEE) Test Scores, Adequate Yearly Progress (AYP), and Academic Performance Index (API) Scores	69
D.5	Presentation on Teacher Evaluation	70-70h
D.6	Revision to Policies Related to Environmental Protection	71-72

XIII INFORMATIONAL ITEMS

I.1	Basic/Supplemental Textbook Adoption	73
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XIV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed.

XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

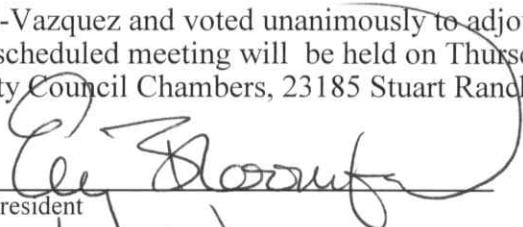
XIX CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

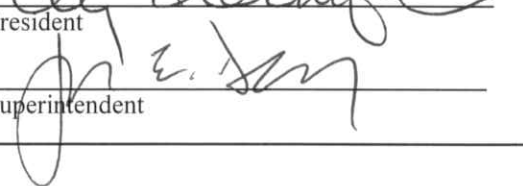
XX ADJOURNMENT

Moved by Dr. Escarce, seconded by Ms. Leon-Vazquez and voted unanimously to adjourn the meeting at 12:10 a.m. The next regularly scheduled meeting will be held on Thursday, October 6, 2005 at 5:30 p.m. in the Malibu City Council Chambers, 23185 Stuart Ranch Road, Malibu, CA

Approved: October 6, 2005



 President



 Superintendent

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 Meetings held at the District Office and in Malibu are taped and rebroadcast
 in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
 Meetings are rebroadcast in Malibu on Government Access
 Channel 3 every Saturday at 8 PM**

Board of Education Meeting Schedule Public Meetings will begin at 5:30 p.m.					
July through December, 2005					
Month	1st Thurs	2nd Thurs.	3rd Thursday Discussion Mtg.	4th Thursday	Special Note:
July				7/28 DO	
August			8/18 SM		
September		9/8 DO		9/22 DO	
October	10/6 M		10/20 SM		
November	11/3 DO		11/17 SM		
December		12/8 DO			
January through June, 2006					
January	1/5 M		1/19 SM		
February	2/2 DO		2/16 SM		
March	3/2 M			3/23 DO	Stairway 3/16-17
April	4/6 DO		4/20* SM		*Spring Break:4/10-21
May	5/4 M		5/18 SM		
June	6/1 DO		6/15 SM		Last day of School 6/23

District Office (DO) 7/28,9/8, 9/22,11/3,12/8,2/2,3/23,4/6 and 6/1
 Malibu City Council Chambers (M): 10/6,1/5,3/2, and 5/4
 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 8/18,10/20,11/17,1/19,2/16,4/20*, 5/18 and 6/15
 1685 Main Street, Santa Monica.

Agenda Distribution:

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www.smmusd.org.

Adopted 5/19/05

**Santa Monica-Malibu Unified School District
Board of Education
September 22, 2005**

I CALL TO ORDER

4:30 p.m.
Moved to Closed Session: 4:31 p.m.
Reconvene Public Meeting: 5:35 p.m.

- A Roll Call
Emily Bloomfield - President
Julia Brownley - Vice-President
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Shane McLoud - entered 6 p.m.
Kathy Wisnicki

Student Board Members
Sarah Paxton - Malibu High School (voting 10/6)
Malie Huffman - Olympic High School (voting 10/6/05)
Alon Nachshon - Santa Monica High School (voting)

- B Pledge of Allegiance
Led by Ms. Bloomfield

II CLOSED SESSION - REPORT OUT

- On September 13, 2005, in closed session, the Board took action to issue a notice of intent to immediately suspend without pay and dismiss to a permanent certificated employee, identified as #1287, pursuant to Education Code Sections 44932 and 44939, and directed the Superintendent or designee to send out appropriate legal notices. The roll call vote was as follows:

Ayes: Ms. Bloomfield, Ms. Brownley, Ms. Leon-Vazquez and Dr. Wisnicki
Nays: None
Abstentions: None
Absent: Mr. de la Torre, Mr. McLoud and Dr. Escarce

- In closed session this evening, it was moved by Dr. Escarce, seconded by Dr. Wisnicki and voted unanimously to approve the following Settlement Cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1004-05/06	DN-10029-05/06	DN-1030-05/06
DN-1031-05/06	DN-1032-05/06	DN-1033-05/06
DN-1036-05/06	DN-1037-05/06	DN-1038-05/06
DN-1039-05/06	DN-1040-05/06	DN-1042-05/06
SN05-01654	SN 03-01918	

(Mr. McLoud and Ms. Leon-Vazquez were absent for this portion of Closed Session.)

TO: BOARD OF EDUCATION

ACTION
09/22/05

FROM: JOHN E. DEASY

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

September 8, 2005

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (6)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/22/05

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

Contractor/Contract Dates	Description	Site	Funding
UCLA GSE&IS Math, Center X September 1, 2005 to June 30, 2006 Cost: Not-to-Exceed \$5,400	To develop and enhance teacher's content knowledge and instructional strategies aligned with the California Board of Education adopted standards and frameworks. Expand opportunities for developing a network of teacher leaders for improving mathematics achievement of students in low performing schools.	McKinley and Franklin Elementary	Title II Part A 01-40350-0-11100-10000-5820-035-1300
IDRA (Intercultural Development & Research Association) September 1, 2005 to July 31, 2006 Cost: Not-to-Exceed \$15,000	To provide end-of-program evaluation reports to one middle school participating in the Coca Cola Valued Youth Program. To provide training and technical assistance, plan and develop training and monitoring sessions, abide by specifications in Memorandum or Agreement and maintain confidentiality of all data provided by SMMUSD.	John Adams Middle School	Valued Youth Program 01-93230-0-11100-10000-5802-011-4110
Bernadette Cleland, Teaching and Learning Consultants, Inc. September 1, 2005 to June 24, 2006 Cost: Not-to-Exceed \$24,000	To provide professional development support and technical assistance to support increased use of research-based instructional strategies and improved student achievement.	John Adams and Lincoln Middle School	Title II Part A 01-40350-0-11100-10000-5820-035-1300

Contractor/Contract Dates	Description	Site	Funding
Albert "Duffy" Miller, Teaching and Learning Consultants, Inc. September 1, 2005 to June 24, 2006 Cost: Not-to-Exceed \$24,000	To provide professional development support and technical assistance to support increased use of research-based instructional strategies and improved student achievement, and effective use of advisory time.	John Adams Middle School	Title II Part A 01-40350-0-11100-10000-5820-035-1300
Music 'N Motion, Inc. Melinda Fornero September 1, 2005-June 30, 2006 Cost: Not to exceed \$16,000	To provide dance instruction to all 4th graders in Santa Monica-Malibu Schools through Physical Education Program	Ed Services	Fine Arts 01-91221-0-17150-10000-5802-030-1300
Adrienne Mack-Kirschner, Inc Independent Contractor July 1, 2005 to June 30, 2006 Not to exceed: \$2,000	To implement pre-candidate workshops in summer and fall, 2005. To support Nationally Certified Teachers as they mentor candidates going through the National Board process	Ed Services	01-62670-11100-10000-5802-035-1300
Dawn Nakagawa Independent Contractor October 7-9, 2005 Cost: Not to exceed: \$3,500	To provide professional development support for the Full Cabinet Retreat being held at the UCLA Lake Arrowhead Retreat Center, October 7-9, 2005.	Superintendent	01-00000-0-00000-71500-5820-020-1200

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (6)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/22/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BARBA, Maricela</u> Fiscal Services 01-00000-0-00000-72000-5220-051-2510 General Fund - Function: Other General Administration	Special Education Local Plan Area - Standardized Account Code Structure Training Pasadena, CA July 12 - 13, 2005	\$79.02
01-00000-0-00000-72000-5220-051-2510 General Fund - Function: Other General Administration	Revenue Limit Workshop Garden Grove, CA November 16, 2005	\$177.68
<u>BRAHAM, Winston</u> Business Services No Cost to District	Calif. School Boards Assn. 2005 Annual Education Conference San Diego, CA December 1 - 3, 2005	0 <i>(Will pay all his own expenses)</i>
<u>DEASY, John</u> Superintendent 01-00000-0-00000-71500-5220-020-1200 General Fund - Function: Superintendent	Hewlett Foundation: Ensuring Fully Prepared Teachers for All Calif. Schools Palo Alto, CA September 25 - 26, 2005	\$75
<u>DIAZ, Aida</u> English Language Development 01-42010-0-47600-10000-5220-032-2560 General Fund - Resource: Title III	Evaluating English Learner Services & Results for Accountability & Instructional Improvement Downey, CA October 11 & November 9, 2005 and January 18, 2006	\$425

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>HO, Pat</u> Fiscal Services 01-00000-0-00000-72000-5220-051-2510 General Fund - Function: Other General Administration	Pupil Attendance Accounting Ontario, CA October 13, 2005	\$250
<u>JEFFRIES, Jane</u> Health Services 01-00000-0-11100-31400-5220-041-1400 General Fund - Function: Health Services	School Health Program Managers Downey, CA September 23 & December 9, 2005 and February 24 & May 19, 2006	\$100
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		
Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services		
<u>BRYANT, Shirley</u> + 6 Additional Staff Special Education - Regular Year 01-65000-0-50010-21000-5220-043-1400 General Fund - Resource: Special Education	Special Education Administrators of the County Downey, CA September 29 - 30, 2005	\$122.15 Total + 7 SUBS
<u>DEASY, John</u> <u>BLOOMFIELD, Emily</u> <u>DE LA TORRE, Oscar</u> <u>LEON-VAZQUEZ, Maria</u> <u>McLOUD, Shane</u> <u>WISNICKI, Kathy</u> Superintendent/Board of Education 01-00000-0-00000-71500-5220-020-1200 General Fund - Function: Superintendent	Calif. School Boards Assn. 2005 Annual Education Conference San Diego, CA December 1 - 4, 2005	\$7,450 Total
<u>GRIEGO, Orlando</u> <u>LANCASTER, Kelly</u> Food & Nutrition Services 13-53100-0-00000-52100-5220-057-2570 Cafeteria Fund - Resource: Child Nutrition	National School Lunch Program Coordinated Review Effort Workshop Downey, CA September 16, 2005	\$45 Total

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>KRATZER, Cindy</u> <u>TEPLIN, Amy</u> State & Federal Projects 01-40350-0-11100-10000-5220- 035-1300 General Fund - Resource: Title II, Part A	District Literacy Leaders Collaborative Downey, CA September 19 & November 1, 2005 and February 2 & April 27, 2006	\$250 Total
Out-of-State Conferences: Individual		
NONE		
Out-of-State Conferences: Group		
<u>MUNCEY, Donna</u> <u>DE LA ROSA, Mary</u> <u>GONZALEZ, Maricela</u> <u>RODRIGUEZ, Maria</u> Valued Youth Funding 01-93230-0-11100-10000-5220- 011-4110 Resource: DE LA TORRE, Oscar Superintendent's Office 01-00000-0-00000-71500-5220- 020-1200	Coca-Cola Valued Youth Program, National Teacher Coordinator Institute San Antonio, TX October 4-7, 2005	

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (6)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/22/05

FROM: SUPERINTENDENT

RE: BASIC/SUPPLEMENTAL TEXTBOOK ADOPTION

RECOMMENDATION NO. A.04

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

MASTERING THE GUITAR, by William Bay, for Samohi grades 9-12, Adoption requested by Tom Whaley, Fine Arts Director

ADULT PIANO ADVENTURES, by Nancy and Randall Feber, for Samohi grades 9-12, Adoption requested by Tom Whaley, Fine Arts Director

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed above have been on public display for the last two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (6)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

9/22/05

FROM: SUPERINTENDENT/WINSTON BRAHAM

RE: RENEWAL OF AGREEMENT WITH LOS ANGELES COUNTY OFFICE
OF EDUCATION FOR REGIONAL OCCUPATIONAL PROGRAM

RECOMMENDATION NO. A.05

It is recommended that the Board of Education renew the agreement with the Los Angeles County Office of Education (LACOE) for the District's participation in the Los Angeles County Regional Occupational Program (ROP) for the 2005-06 fiscal year.

Funding Information

Source: General Fund

Currently Budgeted: Yes

Account Number: 01-96350-0-71100-XXXXX-XXXX-080-XXXX

Description: ROP/Non-Agency Edu./School/Admin./Clerical
Salary/ROP/Samohi

Account Number: 01-96352-0-00000-00000-8980-090-0000

Description: Local General Fund Contribution

COMMENTS: This program provides career technical training and guidance services to students of the District. The district shall be reimbursed for the actual cost of the program upon timely receipt of the claims for reimbursement, provided such claims are in accordance with the program budget approved by the County Superintendent and the District.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (6)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

9/22/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/PAT HO

RE: ACCEPTANCE OF GIFTS - 2005-06

RECOMMENDATION NO. A.06

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$17,523.59 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2005-2006 income and appropriations by \$17,463.59 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org, as a pdf file; to view the gift report:

- 1) go to www.smmusd.org
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift092205.pdf

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (6)

NOES: None (0)

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS	\$ 8,500.00	\$ 1,500.00		Santa Monica Science Magnet	General Supplies & Materials
01-90120-0-00000-00000-8699-011-0000	\$ 850.00	\$ 150.00		Radical Media, Inc.	General Supplies & Materials
	\$ 425.00	\$ 75.00		Metro Church	General Supplies & Materials
	389.97	\$ 68.82		Coca Cola Bottling Companies	General Supplies & Materials-P.E. Department
	245.65	\$ 43.35		Malibu School Arts Angels	General Supplies & Materials
	29.76	\$ 5.25		Cartridge Recyclers	General Supplies & Materials-AVID Classes
	24.56	\$ 4.33		Coca Cola Bottling Companies	General Supplies & Materials
Adult Education	\$ 200.00	\$ -		Catherine Baxter	General Supplies & Materials -Patio Expense
11-90120-0-00000-00000-8699-090-0000	\$ 200.00	\$ -		Six Foot Seven Films	General Supplies & Materials -Patio Expense
	\$ 22.41	\$ -		Albertsons	General Supplies & Materials -Patio Expense
Alternative (SMASH)					
01-90120-0-00000-00000-8699-009-0000					
Cabrillo					
01-90120-0-00000-00000-8699-017-0000					
PTA Reim. - Resource #90150					
CDS					
12-90120-0-00000-00000-8699-070-0000					
Edison	\$ 110.80	\$ 19.55		Edison International	General Supplies & Materials
01-90120-0-00000-00000-8699-001-0000	\$ 110.80	\$ 19.55		Edison International	General Supplies & Materials
PTA Reim. - Resource #90150					
Franklin					
01-90120-0-00000-00000-8699-002-0000					
PTA Reim. - Resource #90150					
Grant					
01-90120-0-00000-00000-8699-003-0000					
Lincoln					
01-90120-0-00000-00000-8699-012-0000					
Malibu High School	\$ 1,860.98	\$ -		Malibu High School Arts Angels	Field Trip
01-90120-0-00000-00000-8699-010-0000	\$ 13.95	\$ 2.47		Reader's Digest	Other Books/Reference Books
Shark Fund - Resource #90141					
McKinley					
01-90120-0-00000-00000-8699-004-0000					

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Muir					
01-90120-0-00000-00000-8699-005-0000					
Olympic HS	\$ 436.90	\$ 77.10		Various	General Supplies & Materials
01-90120-0-00000-00000-8699-014-0000	\$ 425.00	\$ 75.00		Susan L. Castro	General Supplies & Materials
	\$ 150.00	\$ -		Santa Monica Malibu Council PTA	Scholarship for Ricardo Valdez
	\$ 100.00	\$ -		Steven M. Stajich	Scholarship for Alice Tomlin
Rogers	\$ 720.00	\$ -		Stanley & Patricia Hadam	5th Grade Science Camp
01-90120-0-00000-00000-8699-006-0000					
PTA Reim. - Resource #90150					
Roosevelt					
01-90120-0-00000-00000-8699-007-0000					
PTA Reim. - Resource #90150					
Samohi	\$ 176.28	\$ 31.11		Coca Cola Bottling Companies	General Supplies & Materials-P.E. Department
01-90120-0-00000-00000-8699-015-0000	\$ 170.00	\$ 30.00		Los Angeles Times	General Supplies & Materials
	\$ 170.00	\$ 30.00		Santa Monica High School PTSA	To pay for Conference
Barnum Hall					
01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science					
01-90120-0-00000-00000-8699-019-0000					
PTA Reim. - Resource #90150					
Webster					
01-90120-0-00000-00000-8699-008-0000					
PTA Reim. - Resource #90150					
Others:					
Superintendent's Office					
01-90120-0-00000-00000-8699-020-0000					
Educational Services			\$ 60.00	Kathleen Rubin	Trumpet Case-Bach leather finish/Grant Elementary
01-90120-0-00000-00000-8699-030-0000					
Student & Family Services					
01-90120-0-00000-00000-8699-040-0000					
Special Education					
01-90120-0-00000-00000-8699-044-0000					
Food & Nutrition Services					
01-90120-0-00000-0000-8699-057-0000					
District					
01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 15,332.06	\$ 2,131.53	\$ 60.00		

Cumulative Gifts and Donations

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 500.00	\$ 10,464.94	\$ 1,846.75	\$ 12,811.69		\$ -	\$ -
Adult Education 11-90120-0-00000-00000-8699-090-0000		\$ 422.41		\$ 422.41		\$ -	\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -		\$ -	\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000 <i>PTA Reim. - Resource #90150</i>				\$ -		\$ -	\$ -
CDS 12-90120-0-00000-00000-8699-070-0000				\$ -		\$ -	\$ -
Edison 01-90120-0-00000-00000-8699-001-0000 <i>PTA Reim. - Resource #90150</i>		\$ 221.60	\$ 39.10	\$ 260.70		\$ -	\$ -
Franklin 01-90120-0-00000-00000-8699-002-0000 <i>PTA Reim. - Resource #90150</i>				\$ -		\$ -	\$ -
Grant 01-90120-0-00000-00000-8699-003-0000				\$ -			\$ -
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 2,000.00			\$ 2,000.00		\$ -	\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 1,682.00	\$ 1,874.93	\$ 2.47	\$ 3,559.40			\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000				\$ -		\$ -	\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 1,444.00			\$ 1,444.00		\$ -	\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 941.25	\$ 1,111.90	\$ 152.10	\$ 2,205.25		\$ -	\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000 <i>PTA Reim. - Resource #90150</i>	\$ 720.70	\$ 720.00	\$ -	\$ 1,440.70		\$ -	\$ -
Roosevelt 01-90120-0-00000-00000-8699-007-0000 <i>PTA Reim. - Resource #90150</i>	\$ 20,750.00			\$ 20,750.00		\$ -	\$ -
				\$ -		\$ -	\$ -

Cumulative Gifts and Donations

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 39,825.18	\$ 516.28	\$ 91.11	\$ 40,432.57		\$ -	\$ -
[See Below for Barnum Hall]							
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000 PTA Reim. - Resource #90150				\$ -	\$ -	\$ -	\$ -
Webster 01-90120-0-00000-00000-8699-008-0000 PTA Reim. - Resource #90150			\$ -	\$ -	\$ -	\$ -	\$ -
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000			NOT	\$ -	\$ -	\$ -	\$ -
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 326.00		SUBJECT	\$ 326.00	\$ 60.00	\$ -	\$ 60.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000			TO	\$ -	\$ -	\$ -	\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000			EQUITY	\$ -	\$ -	\$ -	\$ -
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000			FUND	\$ -	\$ -	\$ -	\$ -
District 01-90120-00000-0-00000-8699-090-0000			CONTRIBUTIONS	\$ -	\$ -		\$ -
TOTAL GIFTS	\$ 97,351.13	\$ 15,332.06	\$ 2,131.53	\$ 114,814.72	\$ 60.00	\$ -	\$ 60.00
BARNUM HALL - Current Year	Y-T-D Gifts	Current Gifts		Cumulative Gifts	Prev. In-Kind Gifts	Current In-Kind Gifts	Cumulative In-Kind
01-91150-0-00000-00000-8699-015-0000		\$ -	\$ -	\$ -	Organ (Belt) (Est.)		\$ 250,000.00
Previous Years' Gifts					Organ (Dollinger)		350,000.00
2004-05	\$ 150.00						
2003-04	\$ 7,616.11						
2002-03	\$ 125,376.04						
2001-02	\$ 66,200.00				Dollinger Organ donated at 4/11/02 Board Mt		
2000-01	\$ 137,863.00				(Item A.21) to Tucson Fox Foundation		\$ (350,000.00)
1999-00	\$ 175,700.00					n/a	
1998-99	\$ 10,945.00					n/a	
1997-98	\$ 26,645.00						
TOTAL CASH GIFTS FOR BARNUM HALL	\$ 550,495.15		Total Equity Fund 15% Contribs.				\$ 250,000.00
Total Cash Gifts for District, incl. Barnum Hall:		\$ 15,332.06	\$ 2,131.53		Total In-Kind Gifts	\$ 60.00	

TO: BOARD OF EDUCATION ACTION/CONSENT
09/22/05
FROM: JOHN E. DEASY/WINSTON BRAHAM/VIRGINIA I. HYATT
RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from August 30, 2005 through September 13, 2005 for fiscal year 2005/06.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (6)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER 22, 2005

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** CHANGED PURCHASE ORDERS ***</u>					
612154	GANDER EDUCATION PUBLISHING	BOOK INCREASE	SPECIAL EDUCATION REGULAR YEAR	43.20	R
612203	MALIBU TIMES	ADDITIONAL CHARGES	PURCHASING/WAREHOUSE	59.00	U
611936	PREMIER SCHOOL AGENDAS	PRICE INCREASE	EDISON ELEMENTARY SCHOOL	72.31	U
				** CHANGED PURCHASE ORDERS TOTAL:	174.51
<u>*** NEW PURCHASE ORDERS ***</u>					
611968	(ASCD)ASSN FOR SUPERVISION &	MEMBERSHIP	PERSONNEL SERVICES	79.00	U
612095	ACS	MICROFILM	STUDENT SERVICES	107.68	U
612071	ADVANTIDGE INC.	PVC LUNCH CARDS	FOOD SERVICES	116.91	F
611962	APPLE COMPUTER CORP	Computers	ROOSEVELT ELEMENTARY SCHOOL	14,624.47	R
610917	ARCH WIRELESS	PAGER SERVICE - TRANSP. DEPT.	TRANSPORTATION	50.18	R
612146	ARCH WIRELESS	pager service	SPECIAL EDUCATION REGULAR YEAR	324.24	R
611971	ATLAS PEN & PENCIL COMPANY	RECRUITMENT SUPPLIES	PERSONNEL SERVICES	157.82	U
611942	AUTISM PERSPECTIVE	magazine subscription	SPECIAL EDUCATION REGULAR YEAR	33.56	R
612117	BELLWORK ENTERPRISES INC	Math and Language Arts Books	FRANKLIN ELEMENTARY SCHOOL	235.99	R
611905	BEN'S ASPHALT & MAINTENANCE	TRENCH PATCHING-MCKINLEY	MCKINLEY ELEMENTARY SCHOOL	3,274.00	DF
612204	BMC INC	REPAIRS FAX MACHINE	PURCHASING/WAREHOUSE	135.31	U
612202	BOEWE, JULIETTE	mileage reimbursement	SPECIAL EDUCATION REGULAR YEAR	500.00	R
611907	BORDERS BOOKS & MUSIC	OPEN ORDER-BOOKS	SMASH SCHOOL	500.00	R
611919	BROADWAY HEATING & SHEET METAL	OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	700.00	R
612048	BSN SPORTS/SPORT SUPPLY GROUP	BADMINTON NETS	SANTA MONICA HIGH SCHOOL	150.77	R
611788	CAMBRIDGE UNIV PRESS	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	2,775.92	R
611909	CANON BUSINESS SOLUTIONS-WEST	MAINTENANCE AGREEMENT	SMASH SCHOOL	1,852.20	R
612067	CANON BUSINESS SOLUTIONS-WEST	COPIER OVERAGE	JOHN ADAMS MIDDLE SCHOOL	662.16	U
612182	CANON BUSINESS SOLUTIONS-WEST	COPY OVERAGES 04-05	SMASH SCHOOL	1,593.27	R
611984	CANON FINANCIAL SERVICES	COPIER LEASE	CABRILLO ELEMENTARY SCHOOL	3,686.16	R
611957	CHILDRENS BOOK WORLD	BOOKS	COMMUNITY DAY SCHOOL	600.00	R
612079	CITY OF SANTA MONICA-PKS/REC	SANTA MONICA SWIM CENTER	CHILD DEVELOPMENT CENTER	3,281.00	CD
611955	CLEVELAND CONSULTING INC	WEB CALENDAR	INFORMATION SERVICES	85.52	U
611959	COBBLESTONE PUBLISHING CO	SUBSCRIPTION	WEBSTER ELEMENTARY SCHOOL	59.51	R
610926	COMPLETE BUSINESS SYSTEMS	DUPLO SUPPLIES	LINCOLN MIDDLE SCHOOL	2,826.44	R
612066	COMPLETE BUSINESS SYSTEMS	COPIER SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	1,029.15	U
611710	CORPORATE EXPRESS	OPEN ORDER/INST SUP/SCIENCE	JOHN ADAMS MIDDLE SCHOOL	200.00	R
612001	CORPORATE EXPRESS	OFFICE SUPPLIES	PURCHASING/WAREHOUSE	1,407.90	U
612019	CORPORATE EXPRESS	OPEN ORDER/CLASS SUP/NEW TEACH	JOHN ADAMS MIDDLE SCHOOL	650.00	R
612061	CORPORATE EXPRESS	OPEN ORDER/INST SUP/VAL UOUTH	JOHN ADAMS MIDDLE SCHOOL	500.00	R
612063	CORPORATE EXPRESS	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	100.00	R
612133	CORPORATE EXPRESS	SUPPLY P.O.	CURRICULUM AND IMC	541.25	U
610923	CORPORATE EXPRESS/US OFFICE	ORDER ORDER/GEN. SCHOOL/OFFICE	LINCOLN MIDDLE SCHOOL	1,500.00	U
611828	CORPORATE EXPRESS/US OFFICE	BOOKCASES	SPECIAL EDUCATION REGULAR YEAR	400.53	R
611879	CORPORATE EXPRESS/US OFFICE	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	2,125.77	U
611990	CORPORATE EXPRESS/US OFFICE	BOOK SHELVES/ERGONOMIC CHAIRS	COMMUNITY DAY SCHOOL	904.76	R
611997	CORPORATE EXPRESS/US OFFICE	ERGONOMIC CHAIRS	SPECIAL EDUCATION REGULAR YEAR	367.88	R
612003	CORPORATE EXPRESS/US OFFICE	EASEL	MALIBU HIGH SCHOOL	1,000.05	R
612077	CORPORATE EXPRESS/US OFFICE	INSTRUCTIONAL SUPPLIES	SANTA MONICA HIGH SCHOOL	5,000.00	U
612058	CYBERGUYS COMPUTER ACCESSORIES	CPU Fan	INFORMATION SERVICES	48.81	U
611926	D'AMORE'S FAMOUS PIZZA	inservice supplies/spec.ed mtg	STATE AND FEDERAL PROJECTS	1,216.73	R
611840	DIARMUID INC	books	SPECIAL EDUCATION REGULAR YEAR	697.68	R
612178	DISCOUNT SCHOOL SUPPLY	INSTRUTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	336.59	CD

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER 22, 2005

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
612181	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL/CONSUMABLES	CHILD DEVELOPMENT CENTER	402.88	CD
612195	DISCOUNT SCHOOL SUPPLY	misc supplies	SPECIAL EDUCATION REGULAR YEAR	135.86	R
612070	DRIFTWOOD DAIRY	DAIRY PRODUCTS	FOOD SERVICES	1,750.00	F
611839	EDUCATORS PUBLISHING COMPANY	books	SPECIAL EDUCATION REGULAR YEAR	150.89	R
612065	F K M COPIER PRODUCTS	TONER FOR OFFICE COPIERS	JOHN ADAMS MIDDLE SCHOOL	461.15	U
611313	GALE GROUP	INFO PLUS REFERENCE BOOKS	SANTA MONICA HIGH SCHOOL	408.05	R
611657	GALE SUPPLY CO	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	2,516.17	U
611913	GALE SUPPLY CO	FLOOR MATS	SMASH SCHOOL	116.91	R
611921	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,372.40	U
612005	GALE SUPPLY CO	CUSTODIAL SUPPLY	EDISON ELEMENTARY SCHOOL	1,437.61	U
612076	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	389.61	CD
612093	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	2,279.15	U
612105	GALE SUPPLY CO	CUSTODIAL SUPPLIES	EDISON ELEMENTARY SCHOOL	1,126.61	U
612108	GALE SUPPLY CO	WASTE BASKET LINER	MALIBU HIGH SCHOOL	2,422.64	U
612111	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	1,041.53	U
612121	GALE SUPPLY CO	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	1,516.15	U
612137	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CABRILLO ELEMENTARY SCHOOL	1,073.83	U
612147	GALE SUPPLY CO	CUSTODIAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	2,186.49	U
612156	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	627.17	CD
611853	GANDER EDUCATION PUBLISHING	reading/spelling program	SPECIAL EDUCATION REGULAR YEAR	762.36	R
611923	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS	HEALTH SERVICES	3,572.41	R
612090	GAUL, PAMELA ANN	REIMBURSEMENT	COMMUNITY DAY SCHOOL	16.41	R
612023	GBC/EDUCATION DEPARTMENT	Laminating Film	FRANKLIN ELEMENTARY SCHOOL	57.89	U
611785	GLENCOE/MACMILLAN/MCGRAW-HILL	MODERN & CLASSICAL LANGUAGE	SANTA MONICA HIGH SCHOOL	3,741.93	R
611787	GLENCOE/MACMILLAN/MCGRAW-HILL	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	271.91	R
612031	GLENCOE/MACMILLAN/MCGRAW-HILL	SCIENCE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	26,156.90	R
611790	GOLDEN RULE BINDERY	TEXTBOOKS REBOUND	SANTA MONICA HIGH SCHOOL	4,534.54	R
612021	GOPHER SPORTS EQUIP	PE EQUIPMENT	JOHN MUIR ELEMENTARY SCHOOL	677.15	U
612126	GOPHER SPORTS EQUIP	P.E. SUPPLIES	PT DUME ELEMENTARY SCHOOL	535.19	R
612051	GREAT SOURCE EDUCATION GROUP	SOCIAL STUDY TEXTBOOKS	SANTA MONICA HIGH SCHOOL	1,345.09	R
612011	HANDWRITING WITHOUT TEARS INC	Instructional Supplies	JOHN MUIR ELEMENTARY SCHOOL	106.61	U
612074	HANDWRITING WITHOUT TEARS INC	Cursive Success for 4th gr.	PT DUME ELEMENTARY SCHOOL	505.40	R
610160	HARCOURT BRACE	Math textbooks	FRANKLIN ELEMENTARY SCHOOL	11,869.74	R
610230	HARCOURT BRACE JOVANOVIH	Math Textbooks	JOHN MUIR ELEMENTARY SCHOOL	4,119.03	R
610664	HARCOURT BRACE JOVANOVIH	Math teacher materials	JOHN MUIR ELEMENTARY SCHOOL	77.16	R
611940	HARCOURT BRACE JOVANOVIH	Math workbooks	GRANT ELEMENTARY SCHOOL	443.57	R
612012	HARCOURT BRACE JOVANOVIH	MATH WORKBKS, CORE CURR.	MCKINLEY ELEMENTARY SCHOOL	3,909.51	R
611927	HEINEMANN	EDUCATIONAL BOOKS	JOHN MUIR ELEMENTARY SCHOOL	1,206.15	R
612047	HIGHSMITH CO INC	Library Materials	ROOSEVELT ELEMENTARY SCHOOL	126.06	U
611817	HOLT RINEHART & WINSTON	ENGLISH TEXTBOOKS	SANTA MONICA HIGH SCHOOL	5,983.45	R
612140	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE PROJECTS	CHILD DEVELOPMENT CENTER	200.00	CD
612167	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
612006	HOUGHTON MIFFLEN-MCDOUGAL	SOCIAL STUDIES TEXTBOOKS	SANTA MONICA HIGH SCHOOL	23,870.95	R
610171	HOUGHTON MIFFLIN	Reading Textbooks	FRANKLIN ELEMENTARY SCHOOL	3,638.56	R
611981	IDENTIX INC	MAINTENANE AGREEMENT	PERSONNEL SERVICES	5,845.50	U
611836	IMED	CASSETTE RECORDERS	SPECIAL EDUCATION REGULAR YEAR	321.76	R
611978	IMED	OVERHEAD PROJECTORS	JOHN ADAMS MIDDLE SCHOOL	1,888.42	R
611917	INTERACT	TEACHER REF BOOKS	SMASH SCHOOL	419.54	R
612017	J WESTON WALCH PUBLISHER	TEXTBOOKS	ADULT EDUCATION CENTER	273.87	A
611993	JIM BURKE PAINTING	REPAIRS TO RMS 16,17,18-JAMS	JOHN ADAMS MIDDLE SCHOOL	2,500.00	DF
612044	JONES TRISTEN	MILEAGE REIMBURSEMENT	CURRICULUM AND IMC	173.34	U

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER 22, 2005

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
612153	KERNS-MABRY, DEBBORAH	mileage reimbursement	SPECIAL EDUCATION REGULAR YEAR	100.00	R
611924	KYOCERA MITA DIRECT (BENCHMARK)	MAINTENANCE	MCKINLEY ELEMENTARY SCHOOL	4,822.54	R
611932	LAKESHORE (PICK UP ONLY)	curriculum guides	SPECIAL EDUCATION REGULAR YEAR	801.05	R
612102	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	225.00	CD
612103	LAKESHORE (PICK UP ONLY)	OPEN ORDER/CONSUMABLES	CHILD DEVELOPMENT CENTER	300.00	CD
612104	LAKESHORE (PICK UP ONLY)	OPEN ORDER/SCIENCE PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
612107	LAKESHORE (PICK UP ONLY)	OPEN ORDER/SCIENCE PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
612113	LAKESHORE (PICK UP ONLY)	OPEN ORDER/CONSUMABLE	CHILD DEVELOPMENT CENTER	150.00	CD
612122	LAKESHORE (PICK UP ONLY)	OPEN ORDER/CONSUMABLES	CHILD DEVELOPMENT CENTER	200.00	CD
612170	LAKESHORE (PICK UP ONLY)	OPEN ORDER/CONSUMABLES	CHILD DEVELOPMENT CENTER	450.00	CD
612171	LAKESHORE (PICK UP ONLY)	OPEN ORDER/CONSUMABLES	CHILD DEVELOPMENT CENTER	150.00	CD
612176	LAKESHORE CURRICULUM	NON-INSTRUCTIONAL/CRIBS	CHILD DEVELOPMENT CENTER	687.04	CD
612078	LRP PUBLICATION	MANAGING SCHL BUS PUBLICATION	BUSINESS SERVICES	286.89	U
612089	LYNTON'S UNIFORMS INC	Iniform Shirt Purchase - Trans	TRANSPORTATION	612.70	R
611954	MARATHON COPIER SERVICE	KONIKA 7075 MAINTENANCE	WEBSTER ELEMENTARY SCHOOL	8,000.00	R
611970	MATTHEWS, MIKE	REIMBURSEMENT/CELL PHONE	PERSONNEL SERVICES	1,800.00	U
610653	MC DOUGAL LITTELL CO	Reading consumables	JOHN MUIR ELEMENTARY SCHOOL	3,923.32	R
610212	MCGRAW-HILL CHILDRENS	Writing texts	FRANKLIN ELEMENTARY SCHOOL	231.72	R
610927	MICRO BIO-MEDICS/ORDERS	OPEN ORDER: HEALTH SUPPLIES	LINCOLN MIDDLE SCHOOL	825.00	U
611869	MUSICIANS BLVD.	ELEMENTARY MUSIC TEXTS	STATE AND FEDERAL PROJECTS	3,247.50	R
612008	NEOPOST	MAILING EQUIPMENT RENTAL	PURCHASING/WAREHOUSE	452.56	U
611867	NICK RAIL MUSIC	INSTRUMENTAL MUSIC TXTBOOKS	STATE AND FEDERAL PROJECTS	3,464.00	R
612151	NORTH AMERICAN BUSINESS PHONES	PHONES	SANTA MONICA HIGH SCHOOL	555.43	U
612207	NORTH AMERICAN BUSINESS PHONES	William Carey\rcm	FISCAL SERVICES	738.21	U
611793	NORWEST TEXTBOOK DEPOSITORY	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	390.23	R
611901	NOVAVISION	SUPPLIES FOR STUDENT LUNCH CRD	FOOD SERVICES	1,500.00	F
610823	OFFICE MAX	OPEN ORDER / XEROX PAPER	LINCOLN MIDDLE SCHOOL	2,200.00	R
611818	OFFICE MAX	COPIER PAPER	WILL ROGERS ELEMENTARY SCHOOL	1,266.53	R
611987	OFFICE MAX	COPY PAPER	JOHN ADAMS MIDDLE SCHOOL	298.23	U
612158	OFFICE MAX	COPY PAPER	SMASH SCHOOL	25.33	U
612162	ORCHARD SUPPLY HARDWARE	OPEN ORDER/SCIENCE PROJECTS	CHILD DEVELOPMENT CENTER	200.00	CD
610164	OXFORD UNIVERSITY PRESS	Social Studies Textbooks	FRANKLIN ELEMENTARY SCHOOL	9,174.50	R
612053	PACIFIC RIM PRINTERS*MAILERS	ATHLETIC SCHEDULES	SANTA MONICA HIGH SCHOOL	410.28	U
612014	PATTONS PHARMACY	OPEN ORDER MEDICAL SUPPLIES	HEALTH SERVICES	2,500.00	U
612073	PEARSON EDUCATION #3	SCIENCE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	14,877.23	R
611792	PEARSON EDUCATION #1	MATHEMATICS TEXTBOOKS	SANTA MONICA HIGH SCHOOL	386.60	R
612038	PERFECT COPY PRODUCTS INC	IISS COPIER OVERAGE	CURRICULUM AND IMC	27.55	U
611949	PITNEY BOWES SUPPLY LINE	POSTAGE TAPE SHEETS	PURCHASING/WAREHOUSE	79.26	U
612100	PRENTICE HALL	ADOLESCENT LITERACY	STATE AND FEDERAL PROJECTS	30.42	R
612035	PRIORITY MAILING SYSTEMS INC	MAIL MACHINE EQUIPMENT	PURCHASING/WAREHOUSE	10,449.88	U
611952	QUARTERMASTER	SECURITY PATCHES	JOHN ADAMS MIDDLE SCHOOL	231.66	R
612020	QUARTERMASTER	SECURITY CLOTHING	JOHN ADAMS MIDDLE SCHOOL	379.69	R
611852	READ NATURALLY	READING/CASSETTE PROGRAM	SPECIAL EDUCATION REGULAR YEAR	1,394.04	R
611831	REES ELECTRONICS OFFICE	DESK TOP COPIER	SPECIAL EDUCATION REGULAR YEAR	818.16	R
611832	REES ELECTRONICS OFFICE	FAX MACHINE	SPECIAL EDUCATION REGULAR YEAR	615.89	R
611843	REES ELECTRONICS OFFICE	CASSETTE TRANSCRIBER	SPECIAL EDUCATION REGULAR YEAR	242.07	R
611897	RISO INC	Open PO for Riso Supplies	FRANKLIN ELEMENTARY SCHOOL	1,400.00	R
611946	RISO INC	RISO MAINTENANCE AGREEMENT	WEBSTER ELEMENTARY SCHOOL	1,436.00	R
612037	RIVERSIDE PUBLISHING COMPANY	SCIENCE KIT	CURRICULUM AND IMC	212.85	U
612086	RIVERSIDE PUBLISHING COMPANY	achievement forms	SPECIAL EDUCATION REGULAR YEAR	3,576.63	R
612194	RUBINSTEIN, LINDA	reimbursement for S. Roth	SPECIAL EDUCATION REGULAR YEAR	176.47	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER 22, 2005

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 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
612022	S A CONSULTING INC	COLOR CARTRIDGES	INFORMATION SERVICES	700.89	U
612039	SANTA MONICA LOCK & SAFE CO.	INSTALL LOCKS	COMMUNITY DAY SCHOOL	392.73	R
611951	SCHOLASTIC INC	SCHOLASTIC MAGAZINE	WEBSTER ELEMENTARY SCHOOL	361.26	R
612101	SCHOLASTIC INC	PROFESSIONAL VIDEO	STATE AND FEDERAL PROJECTS	85.78	R
612160	SCHOLASTIC SOFTWARE	SOFTWARE	OLYMPIC CONTINUATION SCHOOL	64.90	R
611896	SCHOOL SPECIALTY INC	Open PO for Office Supplies	FRANKLIN ELEMENTARY SCHOOL	500.00	U
611941	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	300.00	R
611992	SCHOOL SPECIALTY INC	VINYL BINDERS	MALIBU HIGH SCHOOL	1,018.07	R
612042	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	350.00	R
612043	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	107.62	R
611814	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES	SANTA MONICA HIGH SCHOOL	63.00	U
611964	SEHI COMPUTER PRODUCTS	Printers	ROOSEVELT ELEMENTARY SCHOOL	365.74	R
611890	SIMPLEXGRINNELL	MAINTENANCE	PERSONNEL COMMISION	170.00	U
611995	SIR SPEEDY PRINTING #0245	ed. services newsletter	CURRICULUM AND IMC	1,082.50	U
612098	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
612116	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
612118	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
612124	SMART & FINAL	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
612141	SMART & FINAL	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
612142	SMART & FINAL	OPEN ORDER/NURSERY/SENSONY	CHILD DEVELOPMENT CENTER	300.00	CD
612164	SMART & FINAL	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
612166	SMART & FINAL	OPEN ORDER/COOKING & SCINECE	CHILD DEVELOPMENT CENTER	100.00	CD
612168	SMART & FINAL	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
612169	SMART & FINAL	OPEN ORDER/NON-INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	500.00	CD
612201	SMART & FINAL	OPEN P.O OPEN HOUSE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	200.00	U
611911	SMITH & HARTFORD CUSTOM COACH	Bus repairs/Reg. Ed.	TRANSPORTATION	1,378.37	R
612002	SOPRIS WEST	LANGUAGE TRAINING	SPECIAL EDUCATION REGULAR YEAR	1,223.08	R
610325	SOUTHWEST SCHOOL SUPPLY	SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	2,000.00	R
611908	SOUTHWEST SCHOOL SUPPLY	LAMINATOR	SMASH SCHOOL	1,503.16	R
611947	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER/CLASSROOM SUPPLY	EDISON ELEMENTARY SCHOOL	433.00	U
611988	SOUTHWEST SCHOOL SUPPLY	ASB SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	486.30	R
611855	SRA/MCGRAW HILL	reading program	SPECIAL EDUCATION REGULAR YEAR	638.62	R
611858	SRA/MCGRAW HILL	WRITING PROGRAM/BOOKS	SPECIAL EDUCATION REGULAR YEAR	301.61	R
611861	SRA/MCGRAW HILL	LANGUAGE ARTS PROGRAM	SPECIAL EDUCATION REGULAR YEAR	317.86	R
612013	SRA/MCGRAW HILL	CLASSROOM INSTRUCTIONAL SUPPLI	JOHN MUIR ELEMENTARY SCHOOL	108.92	U
611888	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES FOR 05/06 SY	JOHN MUIR ELEMENTARY SCHOOL	541.25	U
611892	STAPLES BUSINESS ADVANTAGE	SUPPLIES FOR CLASSROOM TEACHER	JOHN MUIR ELEMENTARY SCHOOL	4,200.00	U
611895	STAPLES DIRECT	Open PO for Staples Direct	FRANKLIN ELEMENTARY SCHOOL	1,000.00	R
611956	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/CLASSROOM SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	65.00	R
611966	STAPLES/P-U/SANTA MONICA/WILSH	SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	500.00	U
611906	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES-OPEN PO	SMASH SCHOOL	3,000.00	R
611958	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/CLASSROOM SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	65.00	R
612000	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	INFORMATION SERVICES	1,000.00	U
612028	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	2,000.00	CD
612062	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	100.00	R
612110	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD
612115	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/CONSUMABLES	CHILD DEVELOPMENT CENTER	50.00	CD
612123	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/CONSUMABLES	CHILD DEVELOPMENT CENTER	100.00	CD
612155	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	150.00	CD
612157	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/VAL YOUTH	JOHN ADAMS MIDDLE SCHOOL	500.00	R
612174	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER 22, 2005

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
612175	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	110.00	CD
612064	STAPLES/P-U/WLA/CUST#240174490	OPEN ORDER/ADMIN SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	200.00	U
612096	STENHOUSE PUBLISHERS	READING BOOK	STATE AND FEDERAL PROJECTS	27.36	R
612173	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
611783	TEXTBOOK WAREHOUSE INC.	MATHEMATICS TEXTBOOKS	SANTA MONICA HIGH SCHOOL	10,059.13	R
612049	TEXTBOOK WAREHOUSE INC.	SOCIAL STUDIES TEXTBOOKS	SANTA MONICA HIGH SCHOOL	5,071.51	R
611934	THE MASTER TEACHER LEADERSHIP	training guides	SPECIAL EDUCATION REGULAR YEAR	56.31	R
612083	TUMBLEWEED EDUCATIONAL	Special Ed. Route- Transp.	TRANSPORTATION	5,000.00	R
611938	U S POSTMASTER-SANTA MONICA	Postage	ROOSEVELT ELEMENTARY SCHOOL	160.21	U
612060	U S POSTMASTER-SANTA MONICA	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	37.00	U
611904	ULTIMATE OFFICE INC	GENERAL MATERIALS/SUPPLIES	BOE/SUPERINTENDENT	198.49	U
611943	UNIFORMS INC	SECURITY UNIFORM	SANTA MONICA HIGH SCHOOL	318.04	U
612109	UNIFORMS INC	SECURITY UNIFORMS	SANTA MONICA HIGH SCHOOL	954.12	U
612018	UNITED STATES POSTAL SERVICE	METER POSTAGE	PURCHASING/WAREHOUSE	10,000.00	U
612027	UNITED STATES POSTAL SERVICE	METER POSTAGE	PURCHASING/WAREHOUSE	30.00	U
611925	UNIVERSAL PRINTWORKS INC.	diagnostic reading test	CURRICULUM AND IMC	679.11	U
611979	UNIVERSAL PRINTWORKS INC.	Labels	INFORMATION SERVICES	884.00	U
612034	UNIVERSAL PRINTWORKS INC.	Teacher Class Rosters	INFORMATION SERVICES	1,213.82	U
612055	UNIVERSAL PRINTWORKS INC.	Paper	INFORMATION SERVICES	213.87	U
612056	UNIVERSAL PRINTWORKS INC.	Paper	INFORMATION SERVICES	228.16	U
610438	US BANK (GOVT CARD SERVICES)	DISTRICT CHARGE FOR SOFTWARE	STATE AND FEDERAL PROJECTS	519.49	R
612010	US BANK (GOVT CARD SERVICES)	COOL TOOL KITS	HEALTH SERVICES	806.07	R
611735	VIRCO MFG CORP	CLASSROOM FURNITURE	LINCOLN MIDDLE SCHOOL	1,529.36	R
611778	VIRCO MFG CORP	CLASSROOM FURNITURE	SPECIAL EDUCATION REGULAR YEAR	1,078.92	R
611960	VIRCO MFG CORP	ROUND TABLES	ROOSEVELT ELEMENTARY SCHOOL	178.79	R
611989	VIRCO MFG CORP	CLASSROOM FURNITURE	COMMUNITY DAY SCHOOL	511.57	R
612106	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
612112	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	200.00	CD
612114	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
612131	VONS MARKET-SANTA MONICA	OPEN ORDER/SCIENCE PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
612145	VONS MARKET-SANTA MONICA	OPEN ORDER/NUTRITIONAL SNACKS	CHILD DEVELOPMENT CENTER	300.00	CD
612165	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	150.00	CD
611865	W. W. GRAINGER	OSCILLATING FANS	SPECIAL EDUCATION REGULAR YEAR	105.91	R
612026	W. W. GRAINGER	OSCILLATING FAN	PRINTING SERVICES	52.96	U
611963	WESTERN GRAPHIX	REPAIR LAMINATOR	WEBSTER ELEMENTARY SCHOOL	145.00	U
612015	WESTERN GRAPHIX	LAMINATING FOR SCHOOL	WEBSTER ELEMENTARY SCHOOL	332.76	R
611920	WORLD BOOK - ONLINE	WORLD BOOK - ONLINE	CURRICULUM AND IMC	4,807.03	U
611880	XEROX CORP/SUPPLIES	STAPLES FOR XEROX MACHINES	SANTA MONICA HIGH SCHOOL	558.57	U
611914	XEROX CORPORATION	ANNUAL MAINTENANCE	BOE/SUPERINTENDENT	1,039.20	U
611976	ZONES BUS SOLUTIONS/MAC ZONE	SOFTWARE	CHILD DEVELOPMENT CENTER	1,380.47	CD
** NEW PURCHASE ORDERS TOTAL:				352,389.06	

TO: BOARD OF EDUCATION ACTION/CONSENT
09/22/05
FROM: JOHN E. DEASY/WINSTON A. BRAHAM/VIRGINIA I. HYATT
RE: AWARD OF COMPUTER SOFTWARE TO EXCELSIOR SOFTWARE INC.

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the award of grade book software to Excelsior Software Inc. in an amount not to exceed \$92,505.

Funding Information

Budgeted: Yes
Fund: General Fund
Source:
Account number:01-00000-0-19510-10000-4310-030-1300
Description:

COMMENT: Currently all secondary schools in the District use this software to generate grade reporting through either client based software or via the web. It has been used for the last two years, with 2005-06 being year three. This software purchase will allow all elementary sites to generate standard's based grade reporting. This will obtain the District's goal of consistent reporting in all grades K-5.

The vendor will be paid over a two year period for this purchase in the amount of \$49,725.96 per year.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (6)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/22/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.9

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

ADDITIONAL ASSIGNMENTS

EDUCATIONAL SERVICES

Armstrong, Brenda	18 hrs @\$36.32	8/4/05-8/31/05	Est Hrly/\$654
Bixler, Bill	12 hrs @\$36.32	8/4/05-8/31/05	Est Hrly/\$436
Blanchard, Cecile	12 hrs @\$36.32	8/4/05-8/31/05	Est Hrly/\$436
Messoloras, Irene	12 hrs @\$36.32	8/4/05-8/31/05	Est Hrly/\$436
Pomatti, Kate	12 hrs @\$36.32	8/4/05-8/31/05	Est Hrly/\$436
Tellier, Bruce	18 hrs @\$36.32	8/4/05-8/31/05	Est Hrly/\$654
Ford, Frank	4 hrs @\$36.32	8/4/05-8/31/05	Est Hrly/\$145
Leonard, Brigette	4.5 hrs @\$36.32	8/4/05-8/31/05	Est Hrly/\$163
Plaia, Jodi	4.5 hrs @\$36.32	8/4/05-8/31/05	Est Hrly/\$163
Mizzone, Vanessa	18 hrs @\$36.32	8/4/05-8/31/05	<u>Est Hrly/\$654</u>
TOTAL ESTABLISHED HOURLY			\$4,177

Comment: Visual and Performing Arts Curriculum Writing
01-LA County Arts Commission

Davenport, Jeanne	6 hrs @\$36.32	8/18/05	Est Hrly/\$218
DeBeech, Beth	6 hrs @\$36.32	8/18/05	Est Hrly/\$218
Hart, Sharon	6 hrs @\$36.32	8/18/05	Est Hrly/\$218
Jones, Julie	6 hrs @\$36.32	8/18/05	Est Hrly/\$218
Lee, Chon	6 hrs @\$36.32	8/18/05	Est Hrly/\$218
Loopesko, Lorna	6 hrs @\$36.32	8/18/05	<u>Est Hrly/\$218</u>
TOTAL ESTABLISHED HOURLY			\$1,308

Comment: Middle School District Writing Assessment
01-Unrestricted Resource

Jones Macon, Tristan	10 days @\$307	8/1/05-8/12/05	<u>Own Daily/\$3,070</u>
TOTAL OWN DAILY			\$3,070

Comment: Acting as Administrator/Intensive Intervention Summer School
01-Unrestricted Resource

SANTA MONICA HIGH SCHOOL

Bart-Bell, Dana	5 hrs @\$36.32	7/1/05-8/31/05	Est Hrly/\$182
De La Cruz, Gilda	5 hrs @\$36.32	7/1/05-8/31/05	Est Hrly/\$182
Gonzalez, Alicia	5 hrs @\$36.32	7/1/05-8/31/05	Est Hrly/\$182
Louria, Meredith	5 hrs @\$36.32	7/1/05-8/31/05	Est Hrly/\$182
Marek, Celia	5 hrs @\$36.32	7/1/05-8/31/05	Est Hrly/\$182
Reichie, Tisha	5 hrs @\$36.32	7/1/05-8/31/05	<u>Est Hrly/\$182</u>
TOTAL ESTABLISHED HOURLY			\$1,092

Comment: Schoolwide Summer Reading Committee
01-Other Federal

Boyd, Bryn	6 hrs @\$36.32	7/1/05-6/30/06	Est Hrly/\$218
Braunfeld, Daniel	6 hrs @\$36.32	7/1/05-6/30/06	Est Hrly/\$218
Dunn, George Patrick	6 hrs @\$36.32	7/1/05-6/30/06	Est Hrly/\$218
Hecht, James	6 hrs @\$36.32	7/1/05-6/30/06	Est Hrly/\$218
Hendra, Mary	6 hrs @\$36.32	7/1/05-6/30/06	Est Hrly/\$218
Lipetz, Sarah	6 hrs @\$36.32	7/1/05-6/30/06	Est Hrly/\$218

Marek, Celia	6 hrs @\$36.32	7/1/05-6/30/06	Est Hrly/\$218
Serratore, Rosa	6 hrs @\$36.32	7/1/05-6/30/06	Est Hrly/\$218
Ver Steeg, Robin	6 hrs @\$36.32	7/1/05-6/30/06	<u>Est Hrly/\$218</u>
		TOTAL ESTABLISHED HOURLY	\$1,962

Comment: "A" House Student Support Workshops
01-Other Federal

Gleason, Beverly	23 hrs @\$36.32	7/1/05-6/30/06	<u>Est Hrly/\$835</u>
		TOTAL ESTABLISHED HOURLY	\$835

Comment: Math Placement Testing
01-Unrestricted Resource

Roberts, Lasonja	55 hrs @\$36.32	8/1/05-8/31/05	<u>Est Hrly/\$1,998</u>
		TOTAL ESTABLISHED HOURLY	\$1,998

Comment: Leadership Camp Coordinator
01-Medi-Cal Billing Option

HOURLY TEACHERS

ROP

Bixler, William	60 hrs @\$40.70	9/6/05-6/23/06	Est Hrly/\$ 2,442
Audio Technology			
Givens, Martin	500 hrs @\$40.70	9/6/05-6/30/06	Est Hrly/\$20,350
Emergency Medical Technician			
Just, Meiko	900 hrs @\$40.70	9/6/05-6/30/06	Est Hrly/\$36,630
Office Occupations, Marketing			
McGee, Richard	1040 hrs @\$40.70	9/6/05-6/30/06	Est Hrly/\$42,328
Commercial Art/Digital Design			
Merrick, Jeffrey	180 hrs @\$40.70	9/6/05-6/30/06	Est Hrly/\$ 7,326
Computer Applications			
Plaia, Jodi Ann	60 hrs @\$40.70	9/6/05-6/23/06	Est Hrly/\$ 2,442
Stagecraft Technology/Professional Acting			
Sauceda, Robert L.	40 hrs @\$40.70	9/6/05-6/30/06	Est Hrly/\$ 1,628
Office Occupations/Computer Applications			
Shafiey, Mahvash	700 hrs @\$40.70	9/6/05-6/30/06	Est Hrly/\$28,490
Marketing/Small Business Mgmt			
Suhd, Mike	360 hrs @\$40.70	9/6/05-6/30/06	Est Hrly/\$14,652
Building Maintenance, Diversified Occupations			
White, William Alan	320 hrs @\$40.70	9/6/05-6/30/06	Est Hrly/\$13,024
Emergency Medical Tech/Emergency Medical Responder			
Wishart, Bill	425 hrs @\$40.70	9/6/05-6/30/06	Est Hrly/\$17,298
Electronic News Gathering/Video Production			
Wood, David	48 hrs @\$40.70	9/6/05-6/30/06	<u>Est Hrly/\$ 1,954</u>
Commercial Photography			
		TOTAL ESTABLISHED HOURLY	\$188,564
		01-ROP-Classroom/Program	

Byrd, Marc	570 hrs @\$47.69	9/6/05-6/30/06	Own Hrly/\$27,183
Floral Design			
Jones, Teresa	1200 hrs @\$57.11	9/6/05-6/30/06	Own Hrly/\$68,532
Retail Sales, Marketing, Small Business Mgmt			
Just, Peggy	190 hrs @\$59.48	9/6/05-6/30/06	Own Hrly/\$11,301
Computer Applications			
Kemp, Anita	1300 hrs @\$60.74	9/6/05-6/30/06	<u>Own Hrly/\$78,962</u>
Small Business Mgmt, Banking, Food Service Mgmt			
		TOTAL OWN HOURLY	\$185,978
		01-ROP-Classroom/Program	

Bixler, William	30 hrs @\$40.70	9/6/05-6/24/06	Est Hrly/\$1,221
Byrd, Marc	20 hrs @\$40.70	9/6/05-6/30/06	Est Hrly/\$ 814
Cox, Dan	30 hrs @\$40.70	9/6/05-6/24/06	Est Hrly/\$1,221
Givens, Martin	36 hrs @\$40.70	9/6/05-6/30/06	Est Hrly/\$1,465

Jones, Teresa	30 hrs @ \$40.70	9/6/05-6/30/06	Est Hrly/\$1,221
Just, Meiko	30 hrs @ \$40.70	9/6/05-6/30/06	Est Hrly/\$1,221
Just, Peggy	10 hrs @ \$40.70	9/6/05-6/30/06	Est Hrly/\$ 407
Kemp, Anita	20 hrs @ \$40.70	9/6/05-6/30/06	Est Hrly/\$ 814
Plaia, Jodi Ann	30 hrs @ \$40.70	9/1/05-6/24/06	Est Hrly/\$1,221
McGee, Richard	20 hrs @ \$40.70	9/6/05-6/30/06	Est Hrly/\$ 814
Merrick, Jeffrey	10 hrs @ \$40.70	9/6/05-6/30/06	Est Hrly/\$ 407
Shafiey, Mahvash	30 hrs @ \$40.70	8/30/05-6/30/06	Est Hrly/\$1,221
Suhd, Mike	20 hrs @ \$40.70	9/6/05-6/30/06	Est Hrly/\$ 814
White, William Alan	30 hrs @ \$40.70	9/6/05-6/30/06	Est Hrly/\$1,221
Wishart, Bill	20 hrs @ \$40.70	9/1/05-6/30/06	Est Hrly/\$ 814
Wood, David	12 hrs @ \$40.70	9/6/05-6/23/06	<u>Est Hrly/\$ 488</u>

TOTAL ESTABLISHED HOURLY
01-ROP-Classroom/Program \$15,384

Conley-Roper, Carolyn	50 hrs @ \$40.70	9/1/05-6/30/06	<u>Est Hrly/\$2,035</u>
ROP Substitute			

TOTAL ESTABLISHED HOURLY \$2,035

Jeffries, Jane	10 hrs @ \$36.32	9/1/05-6/30/06	<u>Est Hrly/\$363</u>
Administer TB tests to ROP EMT students			

TOTAL ESTABLISHED HOURLY \$363
01-ROP-Classroom/Program

TOTAL ESTABLISHED HOURLY, OWN HOURLY, OWN DAILY = \$406,766

SUBSTITUTE TEACHERS

<u>PREFERRED SUBSTITUTES</u> (@\$143.42 Daily Rate)	<u>Effective</u>
Little, Lucius	9/1/05

CHANGE IN ASSIGNMENT

Name/Assignment	
<u>Location</u>	<u>Effective</u>
Caamal-Murcia, Gabriela	9/2/05-6/30/06
Grant Elementary	
<u>From:</u> 100%	
<u>To:</u> 50% [job share with C. Spanos]	
Cronrod, Merryl	9/2/05
Webster Elementary	
<u>From:</u> 80%	
<u>To:</u> 100%	
Conway, Kenyatta	9/6/05
McKinley Elementary/CDS	
<u>From:</u> Edison Elementary	
<u>To:</u> McKinley Elementary [replacing W. Yovetitch]	

ELECTIONS

PROBATIONARY CONTRACTS

Name/Assignment	Not to	
<u>Location</u>	<u>Exceed</u>	<u>Effective</u>
Bora, Julie	100%	9/2/05
Santa Monica HS/Biology	[replacing C. Everstine]	

Buford, Lakesha CDS/Teacher	50%	9/6/05 [replacing N. Gheewala]
DeGregorio, Dana Cabrillo Elementary/SDC-NS	100%	9/2/05 [replacing E. Stanley]
Frost, Millicent Student Srvc/ELD	100%	9/2/05 [replacing T. Treuenfels]
Montgomery, Todd Malibu HS/SDC-IS	100%	9/16/05 [replacing G. Arnello]
Schlabach, Daniel Malibu HS/Spanish	100%	9/2/05 [replacing M. Mora]
Schopflin, Jennifer Adams MS/SDC-NS	100%	9/2/05 [replacing K. Ferres]
Shatz, Susan CDS/Franklin/Teacher	50%	9/6/05 [replacing P. Cruse]

TEMPORARY CONTRACTS

Name/Assignment <u>Location</u>	Not to <u>Exceed</u>	<u>Effective</u>
Finkelstein, Madelynn Health/Nurse	20%	9/2/05-6/26/06 [replacing N. McElvain]
Montanez, Joe Lincoln MS/SDC-NS	100%	9/2/05-6/26/06 [replacing L. Maron]
Munoz-Friedman, Zelina SMASH/Elementary	100%	9/2/05-6/26/06 [rehire Temp III]
Murdock, Sheryl Webster Elem/1st	20%	9/2/05-6/26/06 [job share w/E. Ross]
Posner, Cara SMASH/Roosevelt/RSP	100%	9/2/05-6/26/06 [replacing J. Varner/LOA]
Reynolds, Ashley Roosevelt Elem/1st	100%	9/2/05-6/26/06 [replacing D. Levin]

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (6)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/22/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.10

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

LECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Garcia, Tracy Special Education; provide psychology intern services as directed and supervised by a school district psychologist FUNDING: 01-65000-0-50010-31200-2917-043-1501 Special Education	\$4,761.12	09/12/05-06/09/06	\$60/day -100%
Moreno, Myra Special Education; provide psychology intern services as directed and supervised by a school district psychologist. FUNDING: 01-65000-0-50010-31200-2917-043-1501 Special Education	\$4,761	09/01/05-06/26/06	\$60/day -100%
Rivera, Elias Special Education; provide psychology intern services as directed and supervised by a school district psychologist FUNDING: 01-65000-0-50010-31200-2917-043-1501 Special Education	\$4,761	09/01/05-06/26/06	\$60/day -100%
Schiller, Amanda Special Education; provide psychology intern services as directed and supervised by a school district psychologist. FUNDING: 01-65000-0-50010-31200-2917-043-1501 Special Education	\$4,761	09/12/05-06/09/06	\$60/day -100%
Steinberg, Sara Special Education; provide psychology intern services as directed and supervised by a school district psychologist. FUNDING: 01-65000-0-50010-31200-2917-043-1501 Special Education	\$4,761	09/01/05-06/26/06	\$60/day -100%

Williams, Gail \$4,761 09/01/05-06/26/06 \$60/day
Special Education; provide psychology intern services as
directed and supervised by a school district psychologist.
FUNDING: 01-65000-0-50010-31200-2917-043-1501 -100%

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (6)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
09/22/05

FROM: JOHN E. DEASY/MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.11

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
CORNEJO, SYLVIA MUIR ELEMENTARY	INST ASST - CLASSROOM 3.5 HRS/SY/RANGE: 18 STEP: A	9/6/2005
HARRINGTON, WHITNEY CABRILLO ELEMENTARY	INST ASST - CLASSROOM 3 HRS/SY/RANGE: 18 STEP: A	9/7/2005
HATCH, JANA PERSONNEL COMMISSION	ADMIN ASSISTANT 8 HRS/12 MO/RANGE: 20 STEP: A	8/25/2005
NUNEZ, SHERRY LINCOLN MIDDLE	CAMPUS SECURITY OFFICER 8 HRS/10 MO/RANGE: 25 STEP: A	8/30/2005
SCHLIERMAN, CHERIE SPECIAL EDUCATION	INST ASST - SPECIAL ED 3.5 HRS/SY/RANGE: 20 STEP: A FROM: 3 HRS/10 MO	9/22/2005
WILLIAM, SHAYLON FOOD SERVICES	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A FROM: 3 HRS/SY	9/6/2005
<u>TEMP/ADDITIONAL ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
COSTANZA, SIUGEN EDUCATIONAL SERVICES	BILINGUAL COMMUNITY LIAISON	6/16/2005-8/12/2005
GILBERT, JANET CDS	SR OFFICE SPECIALIST	8/15/2005-9/10/2005
PARTRIDGE, FRANCES ROOSEVELT ELEMENTARY	OFFICE SPECIALIST	8/29/2005-6/26/2006
SMITH, LUZ SUPERINTENDENTS OFFICE	TRANSLATOR	7/1/2005-6/30/2006
TRUNNELL, TOMITA SANTA MONICA HS	SR OFFICE SPECIALIST	8/23/2005-8/29/2005

<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
AMOS, AARON GROUNDS	CUSTODIAN I	7/20/05-6/30/06
AVITIA, HECTOR GROUNDS	CUSTODIAN I	7/5/05-8/22/05
CRAWFORD, CYNTHIA HUMAN RESOURCES	OFFICE SPECIALIST	8/15/05-8/28/05
GARCIA, NAOMI CDS	OFFICE SPECIALIST	8/15/05-9/1/05
HART, WALTER GROUNDS	CUSTODIAN I	7/1/05-6/30/06
JOHNSON, ANGELA GROUNDS	CUSTODIAN I	7/1/05-9/6/05
JOHNSON, DELECTA GROUNDS	CUSTODIAN I	8/1/05-9/6/05
OMARI, SALEEM GROUNDS	CUSTODIAN I	7/1/05-6/30/06
PRECIADO, ELIZABETH HUMAN RESOURCES	OFFICE SPECIALIST	8/30/05-6/30/06
RIOS TORRIES, RAUL GROUNDS	CUSTODIAN I	7/1/05-6/30/06
RIVERA, RUBEN GROUNDS	CUSTODIAN I	7/1/05-6/30/06
STAMER, LINDA HUMAN RESOURCES	HUMAN RESOURCES TECH	8/8/05-6/30/06
<u>SUMMER ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
CASTRO, CAROLINE CDS	CHILDRENS CENTER ASST	8/1/05-9/1/05
COOPER, RAY SANTA MONICA HS	CAMPUS SECURITY OFFICER	8/25/05-8/30/05
DE LOS SANTOS, GABRIELA CDS	CHILDRENS CENTER ASST	6/27/05-9/1/05
GARDEA-PEREZ, GUADALUPE EDUCATIONAL SERVICES	BILINGUAL COMMUNITY LIAISON	7/5/05-8/12/05
LOPEZ, VICKY SANTA MONICA HS	CAMPUS SECURITY OFFICER	8/25/05-8/30/05

MC CLELLAN, MARK CDS	CHILDRENS CENTER ASST	8/15/05-9/2/05
OCAMPO, IRMA CDS	BILINGUAL COMMUNITY LIAISON	8/1/05-8/31/05
OYENOKI, LIZ MCKINLEY ELEMENTARY	SR OFFICE SPECIALIST	8/1/05-8/31/05
RILEY, MARTELLE TRANSPORTATION	BUS DRIVER	7/1/05-8/29/05
SANDOVAL, KATHY MUIR ELEMENTARY	SR OFFICE SPECIALIST	6/30/05-8/30/05
TANGUM, CATHY SANTA MONICA HS	CAMPUS SECURITY OFFICER	8/25/05-8/30/05
<u>VOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
GUZMAN, JENNIE SPECIAL EDUCATION	IA SPECIAL EDUCATION 6 HRS/SY	9/7/05
<u>ABOLISH POSITION</u>		<u>EFFECTIVE DATE</u>
	IA SPECIAL EDUCATION 6 HRS/SY	9/7/05
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
MARTIN, LORENA ADULT EDUCATION	SR OFFICE SPECIALIST MATERNITY	10/12/05-11/12/05
SLAWTER, MARY LOUISE SANTA MONICA HS	SR OFFICE SPECIALIST FAMILY LEAVE	9/7/05-9/30/05
SOLIMAN, THORAIA FISCAL SERVICES	ACCOUNTANT FAMILY LEAVE	8/18/05-9/15/05
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
MARTIN, LORENA ADULT EDUCATION	SR OFFICE SPECIALIST CHILD CARE	11/28/05-1/20/06
WILSON, LORRAINE FRANKLIN ELEMENTARY	IA SPECIAL EDUCATION PERSONAL	9/6/05-6/26/06
<u>RESIGNATIONS</u>		<u>EFFECTIVE DATE</u>
AHN, CHRISTINE SANTA MONICA HS	INST ASST - SPECIAL ED	9/16/05
BUFORD, LAKESHA CDS	INST ASST - CLASSROOM	8/31/05

CAMPOS, ROSA MARIA EDISON ELEMENTARY	CAFETERIA WORKER I	6/24/05
DAVIS, GEORGE ROOSEVELT ELEMENTARY	CAFETERIA WORKER I	7/10/05
DOMITITA, CARROL MUIR ELEMENTARY	BILINGUAL COMMUNITY LIAISON	9/2/05
FATEMI, SOHEILA CABRILLO ELEMENTARY	INST ASST - CLASSROOM	9/2/05
FORD-MORALES, MARY MALIBU HS	INST ASST - SPECIAL ED	8/30/05
FUNES, JANICE ROGERS ELEMENTARY	INST ASST - BILINGUAL	6/24/05
GAUR, SMRITI MUIR ELEMENTARY	INST ASST - CLASSROOM	6/24/05
GONZALEZ, ERNIE SANTA MONICA HS	CAMPUS SECURITY OFFICER	9/6/05
HUFFMAN, KRISTINA ROOSEVELT ELEMENTARY	INST ASST - CLASSROOM	8/26/05
IBARRA, CHASEN CDS	INST ASST - SPECIAL ED	6/24/05
KELLER, COLLEN MALIBU HS	INST ASST - SPECIAL ED	8/31/05
KELLER, SHANNON PT DUME ELEMENTARY	INST ASST - CLASSROOM	6/24/05
MAILANDER, MARK WEBSTER ELEMENTARY	INST ASST - CLASSROOM	6/24/05
MEJIA, LORENA ROGERS ELEMENTARY	INST ASST - CLASSROOM	7/29/05
MOLLIN, DORIS FRANKLIN ELEMENTARY	INST ASST - CLASSROOM	6/24/05
REYNOSO, BOBBY FRANKLIN ELEMENTARY	INST ASST - CLASSROOM	6/24/05
SMART, HOWARD OLYMPIC HS	CAMPUS SECURITY OFFICER	9/2/05
TORGERSON, SUSAN EDISON ELEMENTARY	INST ASST - SPECIAL ED	6/24/05
VILLATORO, MARIA CDS	INST ASST - CLASSROOM	8/18/05

WARFIELD, CATHYRN PHYSICAL ACTIVITIES SPEC 6/24/05
SMASH

WARNER, DAVID INST ASST - SPECIAL ED 8/25/05
MALIBU HS

RETIREMENT

EFFECTIVE DATE

BARRETT, LYNDA SR ADMINISTRATIVE ASST 12/30/05
EDUCATIONAL SERVICES

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (6)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
09/22/05
FROM: JOHN E. DEASY/MICHAEL D. MATTHEWS/WILBERT YOUNG
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.12

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

SUMMER ASSIGNMENT - CHILD CARE ASSISTANT

SANDOVAL, PAULINA EDUCATIONAL SVCS 07/08/05-08/09/05

COACHING ASSISTANT

BERNARD, GREGORY	MALIBU HIGH SCHOOL	08/15/05-11/30/05
CONLEY, TIM	MALIBU HIGH SCHOOL	08/15/05-12/31/05
GRAY, CARLOS	MALIBU HIGH SCHOOL	08/15/05-06/23/06
JOHNSON, JEREMY	MALIBU HIGH SCHOOL	08/15/05-12/31/05
KEMPAINEN, EDWARD	MALIBU HIGH SCHOOL	08/15/05-12/31/05
MC CAMPBELL, JOHN	MALIBU HIGH SCHOOL	08/15/05-06/23/05
PERINIAN, MIKE	MALIBU HIGH SCHOOL	08/15/05-12/31/05
PERLMUTTER, EVAN	MALIBU HIGH SCHOOL	08/15/05-06/23/05
REUTINGER, CHRIS	MALIBU HIGH SCHOOL	08/15/05-06/23/05
SMITH, DYLEN	MALIBU HIGH SCHOOL	08/01/05-06/30/06

STIPEND

SANDOVAL, PAULINA INFORMATION SERVICES 07/08/05-08/09/05

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (6)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT /MICHAEL D. MATTHEWS
RE: ADMINISTRATIVE APPOINTMENTS

ACTION/MAJOR
09/22/05

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve the following administrative appointments:

CERTIFICATED APPOINTMENTS

Effective

Rebecca Nelson August 17, 2005
Behavioral Intervention Specialist, Special Education

Kristopher Vegas September 9, 2005
Psychologist, Special Education

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR
09/22/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/PAT HO

RE: ADOPT RESOLUTION NO. 05-04 GANN AMENDMENT

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve the attached resolution.

COMMENT: Under the Gann Initiative which was passed in 1979 by the State electorate, all agencies of the State must calculate an appropriations limit which cannot be exceeded on a year-to-year basis. The formula for the calculation is statutorily set. The report is attached.

This limit is calculated annually. The statute provides that any excess be returned to the local taxpayers.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 05-04

DISTRICT APPROPRIATIONS LIMITS FOR 2004-05
AND PROJECTED LIMITS FOR 2005-06

WHEREAS, in November of 1979, the California Electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriations limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann Limit for the 2004-05 fiscal year and a projected Gann Limit for the 2005-06 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2004-05 and 2005-06 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2004-05 and 2005-06 fiscal years do not exceed the limitations imposed by Proposition 4;

AND, BE IT FURTHER RESOLVED that the Superintendent provide copies of this Resolution along with the appropriate attachments to interested citizens of this District.

Passed and adopted by the Board of Education of the Santa Monica-Malibu Unified School District, Los Angeles County, State of California, this 22nd day of September, 2005.

John E. Deasy, Ph.D.
Superintendent and Secretary
Board of Education

	2004-05 Calculations			2005-06 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2003-04 Actual Appropriations Limit and Gann ADA are from district's prior year Gann Report to the CDE)		2003-04 Actual			2004-05 Actual	
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	59,596,457.66		59,596,457.66			59,729,305.32
2. PRIOR YEAR GANN ADA (Preload/Line B9, PY column)	12,565.86		12,565.86			12,194.48
ADJUSTMENTS TO PRIOR YEAR LIMIT		Adjustments to 2003-04			Adjustments to 2004-05	
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit is entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2004-05 data should tie to Principal Apportionment Attendance Software reports)		2004-05 P2 Report			2005-06 P2 Estimate	
1. Total K-12 ADA (Form A, Line 10)	11,984.20		11,984.20	12,120.48		12,120.48
2. ROC/P ADA (Form A, Line 12)			0.00			0.00
3. Total Charter Schools ADA (Form A, Line 26)	0.00		0.00	0.00		0.00
4. Total Supplemental Instructional Hours (Form A, Lines 21 and 27)	147,195.00		147,195.00	147,195.00		147,195.00
5. Divide Line B4 by 700 (Round to 2 decimals)			210.28			210.28
6. TOTAL P2 ADA (Lines B1 through B3 plus B5)			12,194.48			12,330.76
OTHER ADA (From Principal Apportionment Attendance Software)						
7. Apprentice Hours - High School						
8. Divide Line B7 by 525 (Round to 2 decimals)			0.00			0.00
9. TOTAL CURRENT YEAR GANN ADA (Sum Lines B6 plus B8)			12,194.48			12,330.76
C. LOCAL PROCEEDS OF TAXES DATA TAXES AND SUBVENTIONS (Funds 01, 09, and 62)		2004-05 Actual			2005-06 Budget	
1. Homeowners' Exemption (Object 8021)	393,517.12		393,517.12	381,584.00		381,584.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	37.52		37.52	17.00		17.00
4. Secured Roll Taxes (Object 8041)	29,349,811.41		29,349,811.41	30,578,782.00		30,578,782.00
5. Unsecured Roll Taxes (Object 8042)	1,823,369.25		1,823,369.25	2,082,643.00		2,082,643.00
6. Prior Years' Taxes (Object 8043)	1,328,758.75		1,328,758.75	1,233,602.00		1,233,602.00
7. Supplemental Taxes (Object 8044)	21,789.59		21,789.59	11,371.00		11,371.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	2,212,168.11		2,212,168.11	2,433,069.00		2,433,069.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	26,103.24		26,103.24	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (Objects 8047 & 8625) (Only if not counted in redevelopment agency's limit)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	3,482,869.74		3,482,869.74	3,618,263.00		3,618,263.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	6,541,395.96		6,541,395.96	6,573,000.00		6,573,000.00
14. Penalties and Int. from Delinquent Non-Revenue Limit Taxes (Object 8629) (Only those for the above taxes)	62,977.24		62,977.24	73,000.00		73,000.00
15. Transfers from Sponsoring LEAs to Charter Schools in Lieu of Property Taxes (Object 8780)	0.00		0.00	0.00		0.00
16. Less: Transfers to Charter Schools in Lieu of Property Taxes (Object 7280)	0.00		0.00	0.00		0.00
17. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15 minus C16)	45,242,797.93	0.00	45,242,797.93	46,985,331.00	0.00	46,985,331.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
18. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
19. TOTAL LOCAL PROCEEDS OF TAXES (Lines C17 plus C18)	45,242,797.93	0.00	45,242,797.93	46,985,331.00	0.00	46,985,331.00

	2004-05 Calculations			2005-06 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
20. Medicare (Enter federally mandated amounts only from objs. 3301 and 3302; do not include negotiated amounts)						
OTHER EXCLUSIONS						
21. Americans with Disabilities Act						
22. Unreimbursed Court Mandated Desegregation Costs for Court (For court orders imposed on or after November 6, 1979)						
23. Other Unfunded Court/Federal Mandates						
24. TOTAL EXCLUSIONS (Lines C20 through C23)			0.00			0.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
25. Revenue Limit State Aid - Current Year (Object 8011)	26,759,193.51		26,759,193.51	27,732,054.00		27,732,054.00
26. Revenue Limit State Aid - Prior Years (Object 8019)	121,049.25		121,049.25	0.00		0.00
27. ROC/P Apportionment - CY (Res. 6350, Object 8311)	0.00		0.00	0.00		0.00
28. ROC/P Apportionment - PY (Res. 6350, Object 8319)	0.00		0.00	0.00		0.00
29. Charter Schs. Gen. Purpose Entitlement (Object 8015)	0.00		0.00	0.00		0.00
30. Charter Schs. Categorical Block Grant (Object 8480)	0.00		0.00	0.00		0.00
31. Class Size Reduction, K-3 (Object 8434)	3,100,448.00		3,100,448.00	3,242,896.00		3,242,896.00
32. Class Size Reduction, 9 (Object 8435)	0.00		0.00	0.00		0.00
33. SUBTOTAL STATE AID RECEIVED (Lines C25 through C32)	29,980,690.76	0.00	29,980,690.76	30,974,950.00	0.00	30,974,950.00
ADD BACK TRANSFERS TO COUNTY						
34. County Office Funds Transfer (Form RL, Line 32)			0.00			0.00
35. TOTAL STATE AID (Lines C33 plus C34)	29,980,690.76	0.00	29,980,690.76	30,974,950.00	0.00	30,974,950.00
35. a. Supplemental Instruction Funds Included Above (Form RL, Lines 33 through 35)	534,192.00		534,192.00	445,104.43		445,104.43
DATA FOR INTEREST CALCULATION						
36. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	105,702,540.34		105,702,540.34	106,575,503.00		106,575,503.00
37. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	358,567.90		358,567.90	169,032.00		169,032.00
APPROPRIATIONS LIMIT CALCULATIONS						
D. PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			59,596,457.66			59,729,305.32
2. Inflation Adjustment			1.0328			1.0526
3. Program Population Adjustment (Lines B9 divided by [A2 plus A7]) (Round to four decimals)			0.9704			1.0112
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			59,729,305.32			63,575,222.73
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C19)			45,242,797.93			46,985,331.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B9 or \$2,400; but not greater than Line C35 or less than zero)			1,463,337.60			1,479,691.20
b. Maximum State Aid in Local Limit (Lesser of Line C35 or Lines D4 minus D5 plus C24; but not less than zero)			14,486,507.39			16,589,891.73
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			14,486,507.39			16,589,891.73
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C37 divided by [Lines C36 minus C37] times [Lines D5 plus D6c])			203,305.52			100,992.42
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			45,446,103.45			47,086,323.42
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C24; but not greater than Line C35 or less than zero)			14,283,201.87			16,488,899.31
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			45,446,103.45			
b. State Subventions (Line D8)			14,283,201.87			
c. Less: Excluded Appropriations (Line C24)			0.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			59,729,305.32			

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/SUPERINTENDENT
RE: DISTRIBUTION OF EQUITY FUNDS

ACTION/MAJOR
09/22/05
PULLED

RECOMMENDATION NO. A.15

It is recommended that the Board of Education authorize the distribution of Equity Funds collected during the 2004-2005 school year.

COMMENT: In keeping with Board Policy, staff recommends that the Board of Education authorize the distribution of equity funds as shown on the attached chart (Excel attachment) The total amount of funds available is reflective of the deduction of \$40,000 for summer school as previously authorized by the Board of Education.

This item was pulled and will be presented at a future meeting. A small sub-committee from Council PTA, will meet with fiscal staff to ensure understanding of the process and that all PTA funds are included appropriately.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

Equity Fund Distribution Chart - see attachment web site

2004-2005 EQUITY CONTRIBUTION FROM DISTRICT PTA PROGRAMS

SCHOOL	04-05 EXP	PRIOR YEAR CARRYOVER	EXEMPTED EXPENDITURE	PTA BAL BY 9/9/04	15% EQUITY CONT	Payment Received
EDISON	24,375.52	7,764.88	9,582.00		1,054.30	
FRANKLIN	166,942.12	-	11,267.81		23,351.15	14,404.30
GRANT/ BOOSTER	99,441.32	-			14,916.20	-
ROGERS	21,931.16	11,455.87			1,571.29	
ROOSEVELT	146,466.56	37,011.98	3,873.62		15,837.14	10,000.00
WEBSTER	252,028.64	-	3,658.18		37,255.57	
CABRILLO	144,668.51	-	9,413.78		20,288.21	12,898.99
PT. DUME	229,569.00	42,421.58	14,796.53	180,000.00	(1,147.37)	-
JOHN ADAMS	18,801.51	-	-		2,820.23	
LINCOLN	55,290.37	13,830.18	16,079.63		3,807.08	
TOTAL:	968,197.07	104,719.61	47,821.74			37,303.29

2003-2005 EQUITY FUND - DIRECT CONTRIBUTION

DATE	DONOR	AMOUNT
12/5/2003	FIRST FEDERAL BANK	25,000.00
3/16/2004	WELLS FARGO BANK	8,680.00
3/18/2004	THE GREATER KANSAS CITY COMMUNITY FOUNDATION	58.00
11/12/2004	MARK BENJAMIN FOUNDATION	20,000.00
4/21/2005	WELLS FARGO BANK	2,700.00
	TOTAL:	56,438.00

2004-05 EQUITY CONTRIBUTION FROM PTA SCHOOL ACTIVITIES

SCHOOL	AMOUNT
GRANT BOOSTER	4,931.00
JOHN ADAMS	1,099.51
MALIBU HIGH SCHOOL ARTS ANGELS	2,500.00
MALIBU PTA	8,905.00
PT DUME PTA	6,810.00
SAMOHİ PTA	13,288.57
WEBSTER PTA	3,920.00
TOTAL CONTRIBUTION:	41,454.08

|2004-2005 EQUITY CONTRIBUTION FROM GIFTS

SCHOOL NAME	TOTAL GIFT	TOTAL EXEMPT	NON EXEMPT	15%
EDISON	24,696.29	3,007.83	21,688.46	3,797.03
FRANKLIN	920.53	671.00	339.00	51.00
GRANT	5,331.52	1,554.39	3,777.13	566.00
MCKINLEY	26,404.72	20,113.32	6,291.40	943.71
MUIR	61,623.98	60,873.85	750.13	112.52
ROGERS	21,709.14	17,887.00	3,610.90	541.64
ROOSEVELT	120,525.25	116,339.07	4,186.18	627.93
SMASH	47,255.83	45,905.83	6,350.00	952.50
MALIBU HIGH	36,702.18	25,288.98	11,413.20	1,711.98
ADAMS	39,309.16	29,883.00	7,646.75	1,147.01
LINCOLN	25,252.77	18,178.25	7,074.52	1,091.20
SAMOHİ	38,087.05	32,156.30	5,930.75	889.61
CABRILLO	24,119.96	4,032.00	1,446.75	217.01
PT. DUME	68,675.10	66,860.10	1,815.00	272.26
MALIBU SHARK FUND**	100,810.54	38,310.54	62,500.00	9,375.00
TOTAL REVENUE	641,424.02	481,061.46	144,820.17	22,296.40

TO: BOARD OF EDUCATION

ACTION/MAJOR
09/22/05

FROM: JOHN E. DEASY/TIM WALKER/ LAUREL SCHMIDT

RE: REVISION OF BOARD POLICY 5131.4 - CAMPUS DISTURBANCES

RECOMMENDATION NO. A.16

It is recommended that the Board of Education adopt revisions to Board Policy 5131.4 to include individuals and organizations in the effort to maintain an orderly campus.

COMMENT: The Board of Education reviewed the policy on August 18 and September 8, 2005. Policy 5131.4 is being returned to the Board of Education for action. The policy includes changes directed by the Board of Education

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

Santa Monica-Malibu District Policy Detail

**REVISED
NUMBER**

5131.4

ARTICLE

Students

TITLE

Campus Disturbances

SUBTOPIC

Demonstrations

POLICY

x

REGULATION

EXHIBIT

DETAIL

The Governing Board recognizes that all school staff must be prepared to cope with campus disturbances and to minimize the risks they entail. Staff should be especially sensitive to conditions that foster racial conflict, student protests, or gang intimidation and confrontations.

The Superintendent or designee shall establish at each school a disturbance response plan for curbing disruptions which create disorder and may lead to riots, violence or vandalism at school or school-sponsored events.

The Superintendent or designee shall consult with law enforcement authorities to plan for police support during school disruptions. Each school's disturbance response plan shall address the role of law enforcement and other experts or organizations who can support peace efforts on campus. When a disturbance directly threatens students or staff, the Superintendent or designee has the authority to call in law enforcement personnel for assistance and may dismiss school.

Students who participate in disturbances may be subject to disciplinary action.

ADDITIONAL PDF DETAIL

REFERENCE

Legal Reference:

EDUCATION CODE

- 32210 Willful disturbance of public school or meeting
- 32211 Threatened disruption or interference with classes
- 32280-32288 School safety plans
- 38000-38005 Security patrols
- 44810 Willful interference with classroom conduct
- 44811 Disruption of classwork or school activities
- 48907 Student exercise of free expression

PENAL CODE

- 403-420 Crimes against the public peace, especially:
- 415 Fighting; noise; offensive words
- 415.5 Disturbance of peace of school
- 416 Assembly to disturb peace; refusal to disperse
- 626-626.10 Crimes on school grounds
- 627-627.7 Access to school premises

MANAGEMENT RESOURCES:

CDE PROGRAM ADVISORIES

- 0316.89 Contingency Plan for School Campus Emergencies

ADOPTED

March 10, 1969

REVISED

April 24, 1978

CSBA DATE

DISTRICT GOAL

TO: BOARD OF EDUCATION

ACTION/MAJOR
09/22/05

FROM: JOHN E. DEASY/SUPERINTENDENT

RE: ADOPT RESOLUTIONS REGARDING THE SPECIAL ELECTION IN
NOVEMBER, 2005, AND PROPOSITIONS 74, 75 AND 76

RECOMMENDATION NO. A.17

It is recommended that the Board of Education adopt the attached resolutions in opposition to holding a Special Election in November 2005, and resolutions opposing Propositions 74, 75 and 76.

COMMENT: The Governor has committed millions of tax dollars to holding a special election in November 2005 at a time when the State of California continues to chronically underfund public education. Proposition 74 - Public School Teachers. Waiting Period for Permanent Status. Dismissal; Proposition 75 - Public Employee Union Dues, Required Employee Consent for Political Contributions, and Proposition 76 - School Funding, State Spending, are three propositions being presented to the voters of California that will impact public education. The Board of Education stands in opposition to the three ballot measures and the holding of the election itself by adopting the attached resolutions.

In addition, the Governor has not kept his publicly stated deal with the Education Coalition and thus severely cut funding for public schools for this year.

* * * * *

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre

The Board voted on each resolution, separately.
Resolution No.05-05 re: Proposition 74
AYES: (6)
NOES: (1) Mr. McLoud

Resolution No. 05-06 re: Proposition 75
AYES: (6)
NOES: (1) Mr. McLoud

Resolution No. 05-07 re: Propostion 76
AYES: ALL (7)
NOES: None (0)

Resolution No. 05-07 re: Opposition to Special Election
AYES: (6)
Noes: (1) Mr. McLoud

Student Member was absent.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
RESOLUTION NO. 05-05

IN OPPOSITION TO PROPOSITION 74: Public School Teachers.
Waiting Period for Permanent Status. Dismissal

WHEREAS, members of the Board of Education are elected by members of the community to recruit, hire and evaluate the teachers who educate our children; and

WHEREAS, Proposition 74 was hastily and poorly constructed; and

WHEREAS, under current law the probationary period for teachers is two years, with performance evaluations required at least once each year for probationary teachers and at least once every two years for teachers with permanent status; and Proposition 74 would change the probationary period to five years and thus substantially disadvantage school districts in California in recruiting and retaining high quality teachers as compared with other states; and

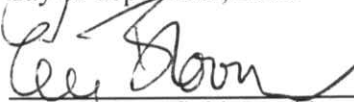
WHEREAS, rigorous and authentic accountability are part of our district's quality control and already found within our standards-based teacher evaluation which is a model in California; and

WHEREAS, Proposition 74 does not contain the specifics that would assure those components of a strong and authentic accountability system; and


WHEREAS, Proposition 74 would redefine "unsatisfactory performance" as it related to the dismissal of permanent or tenured teachers thereby forcing the Board of Education to abandon its rigorous, thoughtful and effective, locally adopted criteria and definitions; and

WHEREAS, the initiative would also specifically link the definition of unsatisfactory performance to a process that must be negotiated with teachers through collective bargaining, a process which the district has already successfully completed;

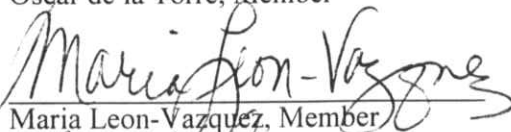
NOW, THEREFORE, BE IT RESOLVED that the Santa Monica-Malibu Unified School District Board of Education opposes Proposition 74 on the November 8 Special Election. Passed and adopted this 22nd day of September, 2005.



Emily Bloomfield, President



Oscar de la Torre, Member




Maria Leon-Vazquez, Member



Kathy Wisnicki, Member

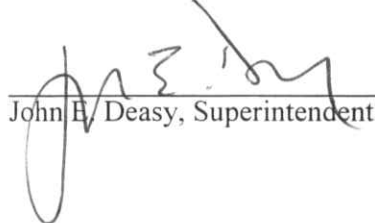


Julia Brownley, Vice-President



José J. Escarce, Member

Shane McLoud, Member



John E. Deasy, Superintendent

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
RESOLUTION NO. 05-06

IN OPPOSITION TO PROPOSITION 75: Public Employee Union Dues.
Required Employee Consent for Political Contributions

WHEREAS, public employee labor organizations collect dues or fees from their constituency; and

WHEREAS, our union employees have demonstrated their ability raise revenue and support policies on behalf of our students; and

WHEREAS, public employee labor organizations elect members to serve as executive committees or stewards representing the members; and

WHEREAS, Proposition 75 prohibits public employee labor organizations from using dues or fees for political contributions unless the employee provides prior consent **each year** on a **specified written form**; and

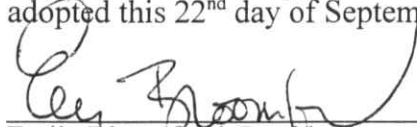
WHEREAS, Proposition 75 is a highly undemocratic form of operation; and

WHEREAS, public employee labor organizations are self funded deeming it appropriate that they decide where dues are to be expended; and

WHEREAS, this proposition curtails union freedom of speech and democratic participation; and

WHEREAS, Proposition 75 is an attack on public employee organizing efforts, which is in direct conflict to Santa Monica-Malibu Unified School District's strong support for its employees;

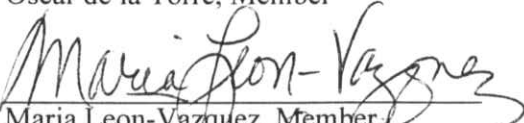
NOW, THEREFORE, BE IT RESOLVED that the Santa Monica-Malibu Unified School District Board of Education opposes Proposition 75 on the November 2005 Special Election. Passed and adopted this 22nd day of September, 2005.



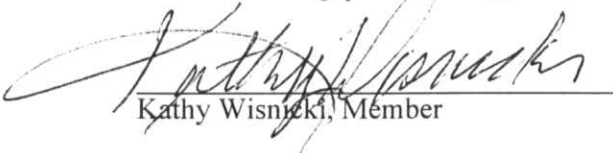
Emily Bloomfield, President



Oscar de la Torre, Member



Maria Leon-Vazquez, Member



Kathy Wisniewski, Member



Julia Brownley, Vice-President



José J. Escarce, Member

Shane McLoud, Member



John E. Deasy, Superintendent

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
RESOLUTION NO. 05-07

IN OPPOSITION TO PROPOSITION 76:
School Funding. State Spending

WHEREAS, the students in California's public schools deserve high-quality schools with well-trained educators, small class sizes, quality instructional materials, up-to-date textbooks and dynamic parental support; and

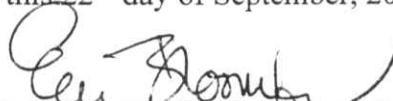
WHEREAS, Proposition 76 would eliminate basic provisions and guarantees as provided by voters when they passed Proposition 98, including making the 2004-05 reductions to school funding permanent rather than temporary, and eliminating the requirement to restore any reductions to the funding guarantee; and

WHEREAS, Proposition 76 would seriously undermine the continuity and quality of instructional programs by exposing schools to unstable funding and the constant threat of mid-year cuts, making it impossible to plan and budget for ongoing spending commitments because of the possibility of spending increases in one year and reductions the next year; and

WHEREAS, Proposition 76 would severely impact the funding base for schools – resulting in as much as \$4 billion (\$600 per student) per year below the minimum funding base required by current law; and

WHEREAS, The California Live Within Our Means Act (Proposition 76) is unsound public policy, and unfairly punishes schools and students and undermines the education funding protections voters say they want;

NOW, THEREFORE, BE IT RESOLVED that the Santa Monica-Malibu Unified School District strongly opposes Proposition 76 on the November 8 Special Election ballot. Passed and adopted this 22nd day of September, 2005.



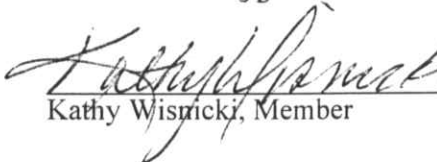
Emily Broomfield, President



Oscar de la Torre, Member



Maria Leon-Vazquez, Member



Kathy Wisnicky, Member



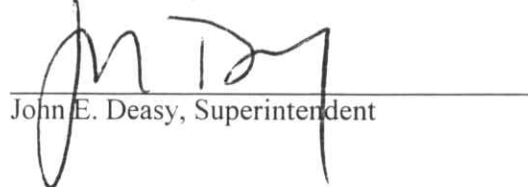
Julia Brownley, Vice-President



José J. Escarce, Member



Shane McLoud, Member



John E. Deasy, Superintendent

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
RESOLUTION NO. 05-08

IN OPPOSITION TO THE SPECIAL ELECTION SET FOR
NOVEMBER 8, 2005

WHEREAS, the Governor of California has called for a special election to be held November, 2005; and

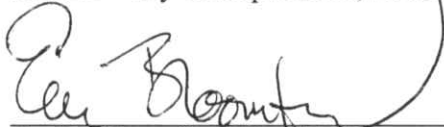
WHEREAS, the purpose of the special election is to permanently change the funding of public education in the State of California in direct opposition to Proposition 98 which the voters approved to ensure minimum base funding; and

WHEREAS, the Governor is working to divide public employee organizations by pitting one against the other for shrinking revenue; and

WHEREAS, the special election is estimated to cost the taxpayers of California approximately \$80 million dollars that would be better spent restoring and repaying funds promised to public education by the Governor in last year's budget settlement; and

WHEREAS, the Governor has crafted the propositions so that the balance of power, or checks and balances, is upset and undermines and dismisses the General Assembly, a body duly elected to deal with these issues;

NOW, THEREFORE, BE IT RESOLVED that the Santa Monica-Malibu Board of Education strongly opposes the holding of a special election set for November 8, 2005. Passed and adopted this 22nd day of September, 2005.



Emily Bloomfield, President




Julia Brownley, Vice-President



Oscar de la Torre, Member




José J. Escarce, Member



Maria Leon-Vazquez, Member

Shane McLoud, Member



Kathy Wisniński, Member

John E. Deasy, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR
09/22/05

FROM: JOHN E. DEASY/SUPERINTENDENT

RE: ADOPT RESOLUTION 05-09 IN SUPPORT OF SENATE BILL 586,
HIGH SCHOOL EXIT EXAMINATION: PUPILS WITH DISABILITIES

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt the attached resolution in support of Senate Bill 586.

COMMENT: This bill would require the District to grant a high school diploma to a pupil with a disability if he or she is scheduled to graduate from high school in 2006 or 2007, does not qualify for the high school exit examination waiver, and meets other specified criteria, including having an individualized education plan (IEP).

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (6)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

RESOLUTION NO. 05-09
SUPPORTING SENATE BILL 586
HIGH SCHOOL EXIT EXAMINATION:
PUPILS WITH DISABILITIES

WHEREAS, existing law requires, beginning with the 2003-04 school year, each pupil completing grade 12 to successfully pass the high school exit examination as a condition of receiving a diploma or graduation or a condition of graduation from high school; and

WHEREAS, existing law requires that the high school exit examination be offered to individuals with exceptional needs, and that individuals with exceptional needs be administered the examination with appropriate accommodations, where necessary; and

WHEREAS, existing law requires the Superintendent of Public Instruction to develop, and the State Board of Education to approve, by January 31, 2004, a request for a proposal for an independent consultant to assess options and provide recommendation for alternatives to the high school exit examination for a pupil with a disability to be eligible for a high school diploma; and


WHEREAS, existing law authorizes the governing board of a school district to waive the requirement to successfully pass one or both parts of the high school exit examination for a pupil with a disability if specified requirements are met; and

WHEREAS, SB 586 would require a school district to grant a high school diploma to a pupil with a disability, if he or she is scheduled to graduate from high school in 2006 or 2007, does not qualify for that high school exit examination waiver, and meets other specified criteria, including having an individualized education program or other specified plan; and

WHEREAS, SB 586 would require a school district, consistent with that program or plan, to provide pupils who meet the criteria the opportunity to participate in specified instruction; and

WHEREAS, SB 586 would require the school district to report to the Superintendent of Public Instruction regarding the number of characteristics of pupils granted diplomas in this manner;

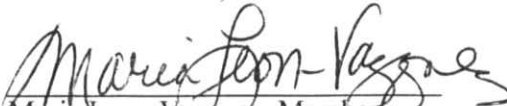
NOW, THEREFORE, BE IT RESOLVED that the Santa Monica-Malibu Unified School District Board of Education wholeheartedly supports SB586 on behalf of high school students with disabilities. Passed and adopted this 22nd day of September.



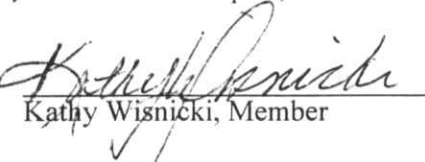
Emily Bloomfield, President



Oscar de la Torre, Member



Maria Leon-Vazquez, Member



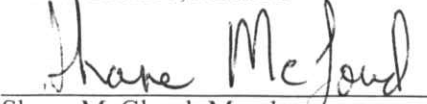
Kathy Wisnicki, Member



Julia Brownley, Vice-President



José J. Escarce, Member



Shane McCloud, Member



John E. Deasy, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR
09/22/05

FROM: EMILY BLOOMFIELD AND JULIA BROWNLEY

RE: COMPLETION OF EVALUATION: SUPERINTENDENT'S PERFORMANCE
TARGETS AND SUBSEQUENT PERFORMANCE BONUS, FISCAL YEAR
2004-2005

RECOMMENDATION NO.A.19

It is recommended that the Board of Education formally complete the evaluation of Superintendent John E. Deasy, by amending his contract of May 3, 2001 to accommodate the finding reached at the Board Meeting of September 8, 2005.

COMMENT: In Closed Session at the Board of Education meeting of September 8, 2005, the Board completed its evaluation of Superintendent John E. Deasy, using a wide variety of information sources in developing its evaluation.

The evaluation encompassed both a summative assessment of the Superintendent's general performance and an assessment of his achievement of three specific performance targets. The Board chose the targets to focus the Superintendent's efforts on specific areas for development and established benchmarks and standards as indicators and milestones for exceptional performance.

The Superintendent may receive up to 10% of his base salary in the form of a bonus. The Board of Education agreed on three targets for the 2004-05 school year, thus yielding a maximum of 3.33% of his base salary in each of the three target areas. The Board determined the Superintendent's success using the criteria "partially achieved", "substantially achieved" and "completely achieved" in each area. There is no bonus for partial achievement, 1.7% for substantial achievement and 3.33% for complete achievement.

In reporting the completion of the formal evaluation, the Board noted that it was extremely pleased with the Superintendent's performance during his fourth year in the District. The Board also recognized that there were many significant achievements under his leadership this past year that were not included in his performance targets and that went over and above baseline expectations, but were not used in calculating the bonus. On the three specific performance targets, the Board's assessment was as follows:

<u>Target Area</u>	<u>Achievement/Level</u>	<u>Bonus</u>
• Special Education	Substantially Achieved	1.7%
• Guiding intensive effort to focus on and improve teaching and learning at John Adams Middle School	Fully Achieved	3.33%
• Development of intervention programs and plans for additional options for youth grades 6-12	Not achieved (Deferred)	-0-

The Board declared that the final target was deferred in view of other complementary developments in the district, and thus was not considered as an underperformance. However, the target did not count towards the bonus. Given these

findings and based on the previously approved guidelines, the performance bonus for Superintendent John E. Deasy will be 5% of his base salary.

* * * * *

President Bloomfield commented that SMMUSD is one of very few districts that offer a bonus, and that SMMUSD is a model for other districts. The Board takes the evaluation of the Superintendent and the process very seriously. There are many other dimensions that contribute to the evaluation of the superintendent's work, but they are not calculated in the bonus.

Examples include the revamped Intensive Intervention Summer School program, the newly established Community Day school, development of a top level senior level administrative team, to name but a few.

President Bloomfield thanked Dr. Deasy for an outstanding year of leadership and stated that the bonus is entirely deserved and well earned. Members of the Board also commended the superintendent for an excellent year and praised his leadership.

Dr. Deasy stated that he appreciated the comments and that he felt privileged to serve Santa Monica and Malibu. He also stated that he enjoys working in the communities and the rigorous intellectual challenges. He stated that the evaluation process that the Board and Superintendent go through is not at this level anywhere else. Dr. Deasy stated that he looks forward to continuing his work in the District and that the District is very clear about its focus and where it needs to continue to grow.

Dr. Deasy stated that he would respectfully delay accepting the bonus until the tentative contract with SMMCTA is ratified.

Ms. Leon-Vazquez commended the superintendent stating that for the first time she saw the results of the Intensive Intervention Summer School program and saw that the gap in achievement was being reduced. She stated that the superintendent has always been up front and responsive to the difficult questions posed by the Board.

Dr. Wisnicki appreciated going through this process for the first time. There were many outstanding accomplishments by the Superintendent and leadership team in place this year - Dr. Deasy has a deep sense of integrity for the process and for the accomplishments and areas for improvement. He has established a great working relationship with the Board. Dr. Wisnicki felt that there is a need to review the targets for next year since some are difficult to attain and very broad.

Dr. Deasy commented that while this is an evaluation of his performance, it could not have happened without the leadership team. He is proud to call them colleagues and friends. No administrator has been able to effect the achievement gains that we have experienced without support staff and school staff. The evaluation is a reflection of the district.

Ms. Brownley wanted to be clear to the public that the measurement of the performance targets is but a portion of the total evaluation.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/22/05

FROM: SUPERINTENDENT/TIMOTHY R. WALKER

Addendum

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2004-20

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2004-2005 as follows:

NPS/NPA

2004-2005 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Excelsior Youth Centers Contract Increase	12-21-89	NPS	#78 UCO5437	\$ 60
Heritage School Contract Increase	04-29-88	NPS	#9 UC05035	\$ 142
Autism Partnership Contract Increase	03-23-01	NPA	#70 UCO5230	\$ 4,292
Autism Spectrum Therapies Contract Increase	02-21-01	NPA	#113 UC05326	\$ 488
Baby & Baby Contract Increase	08-19-04	NPA	#8 UC05099	\$ 400
Baby & Baby Contract Increase	11-09-98	NPA	#150 UC05459	\$ 240
Baby & Baby Contract Increase	02-19-00	NPA	#9 UC05100	\$ 320
Baby & Baby Contract Increase	02-19-00	NPA	#162 UC05497	\$ 1,280
Baby & Baby Contract Increase	07-12-98	NPA	#86 UC05254	\$ 2,760
Child Counseling & Behavior Therapy Clinic Contract Increase	08-14-93	NPA	#130 UC05385	\$ 4,769
Elliott Institute Contract Increase	05-21-91	NPA	#114 UC05327	\$ 250

Lovass Institute for Life - LOVASS/Life Contract Contract	09-14-99	NPA	#117 UCO5330	\$ 4,272
Lovass Institute for Life - LOVASS/Life Contract Contract	03-09-99	NPA	#132 UCO5387	\$ 16,320
Smart Start Contract Increase	05-06-94	NPA	#41 UC05132	\$ 12,900
Smart Start Contract Increase	10-03-91	NPA	#168 UC05503	\$ 15,570
Therapy West, Inc. Contract Increase	09-30-88	NPA	#140 UC05409	\$ 85
Therapy West, Inc. Contract Increase	10-26-01	NPA	#112 UC05303	\$ 192

Amount Budgeted NPS/NPA 04/05 \$ 3,600,000
Prior Board Authorization as of 08/18/05 \$ 3,980,256
Balance - \$ 380,256

Total Amount of these Contracts \$ 64,340
Balance - \$ 444,596

Instructional Consultants

2004-2005 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Adrian Whitchel- Scott Contract Increase	04-08-93	Instr.Consultant - Assistive Technology Assessment.	#2 UC05153	\$ 250

Amount Budgeted Instructional Consultants 04/05 \$ 400,000
Prior Board Authorization as of 08/18/05 \$ 659,309
Balance - \$ 259,309

Total Amount for these Contracts \$ 250

Balance - \$ 259,559

Non-Instructional Consultants
2004-2005 Budget 01-65000-0-57500-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement Contract Increase	02-23-98	Instr.Consultant - Outside services for 2004-2005 school year.	#42 UC05558	\$ 4,260

Amount Budgeted Instructional Consultants 04/05 **\$ 200,000**
Prior Board Authorization as of 08/18/05 **\$ 281,898**
Balance - **\$ 81,898**

Total Amount for these Contracts **\$ 4,260**

Balance - **\$**

86,158

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION ACTION/MAJOR
09/22/05
 FROM: SUPERINTENDENT/TIMOTHY R. WALKER **Addendum**
 RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS- 2005-2006

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

**NPS/NPA
2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400**

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Augmentative Communication Therapies	02-01-96	NPA - Aug.Comm. Evaluation	#76	\$ 500
Autism Spectrum Therapies, Inc.	11-13-93	NPA	#77	\$ 83,055
Center for Autism & Related Disorders, Inc. (C.A.R.D.)	01-07-94	NPA - Behavior Therapy	#78	\$ 32,130
Intercare Therapy, Inc.	10-16-00	NPA - Behavior Therapy	#79	\$ 53,805
Kelter Center	01-03-91	NPA - Educational Services	#80	\$ 20,045
Therapy West, Inc.	01-20-01	NPA - PT	#81	\$ 6,630
Child Counseling & Behavior Therapy Clinic	08-14-93	NPA	#61 UC06156	\$ 25,200
Contract Increase				
Frostig Center	02-10-97	NPS	#7 UC06007	\$ 3,391
Contract Increase				

Amount Budgeted NPS/NPA 05/06	\$ 3,000,000
Prior Board Authorization as of 09/08/05	\$ 2,234,654
Balance	\$ 765,346
 Total Amount for these Contracts	 \$ 224,756
Balance	\$ 540,590

**Instructional Consultants
2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400**

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Adrian Whitchelo-Scott	09-03-94	Instructional Consultant - Provide support to the assistant and consult with the classroom teacher.	#46	\$ 3,200
Darlene Hanson	05-06-94	Instructional Consultant - Consult services	#47	\$ 1,080
Deborah Bohn	10-08-02	Instructional Consultant - Physical Therapy Evaluation	#48	\$ 300
Trang Nguyen	04-29-95	Instructional Consultant - Vision Assessment	#49	\$ 450
Kimberly Hiddleston Contract Increase	02-16-96	Instructional Consultant - Auditory/ Verbal Therapy	#44 UC06162	\$ 1,200

Amount Budgeted Instructional Consultants 05/06	\$ 510,000
Prior Board Authorization as of 09/08/05	\$ 298,030
Balance	\$ 211,970
 Total Amount for these Contracts	 \$ 6,230
Balance	\$ 205,740

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/WINSTON A. BRAHAM
RE: FACILITIES MASTER PLAN PROCESS UPDATE

DISCUSSION
09/22/05

DISCUSSION NO. D.1

Background

The Board of Education recently authorized the re-constitution/formation of an Ad Hoc Facilities Committee (AHFC) with the primary charge of overseeing the development/update of a District Strategic Facilities Master Plan. As part of this process, a Request for Proposal (RFP) was developed in order to attract qualified organizations interested in preparing our long-range Facilities Master Plan.

During their Thursday, May 12, 2005 meeting, the AHFC authorized Alison Kendall of Kendall Planning & Design to solicit input from key stakeholders, including our Board of Education, prior to finalizing the subject RFP. This information was incorporated into the RFP to assure that the proposed plan reflects the Board's vision as well as an understanding of the District's unique needs and high expectations of this planning process.

Despite the substantial upgrades from previous Bond Measures, there remain areas in which District facilities could be improved to better meet the goals of the Board's, Communities' and Senior Leadership's strategic vision, which suggests a facilities bond measure for a yet-to-be-determined amount in the very near future. We expect that the Facility Assessment component of the proposed Master Plan will develop an assessment of current facilities, their characteristics, along with joint use agreements with the Cities of Santa Monica and Malibu and Santa Monica College. The Facility Master Plan would also identify and examine the District's long-term facility needs, including but not limited to: parking, Smaller Learning Communities, public access and use, day care, recreation and Information Management Systems (IMS) infrastructure, for this bond over the next 10-20 years...otherwise, complete identification and analysis of our needs.

The RFP was distributed, and on August 24, 2005, a pre-submittal conference was held for all firms interested in submitting proposals for the Facilities Master Plan. The deadline for receipt of proposals was Monday, September 12, 2005, however, that deadline was extended for (24) hours to September 13, 2005, in light of the L.A. citywide electrical blackout.

Proposals were received from the following eight (8) firms with proposed fees ranging from \$400,000 to \$2.0 million, reflecting a varying magnitude/interpretation of tasks:

- , **Fields Devereaux Architects & Engineers**
a Los Angeles-based architecture and engineering firm
- , **Gensler**
a Santa Monica-based architecture, design, planning & strategic consulting firm
- , **LHA (Leidenfrost /Horowitz & Assoc.)**
a Glendale-based full service architecture facility planning & design firm
- , **MDA Johnson Favaro**
a Culver City-based architecture and urban design firm

- , Perkins & Will
a Los Angeles-based architecture planning & design firm
- , Total School Solutions
a Fairfield-based business management & facilities consulting firm
- , Vanir Construction Mgmt., Inc.
a Los Angeles-based planning, program/project/construction management firm
- , WWCOT (Widom Wein Cohen O'Leary Terasawa)
a Santa Monica-based architecture planning & forensics firm

As part of the process, a subcommittee of the AHFC was convened to select (using a predetermined set of criteria, previously broadcast to all bidders) the three to four best-suited firms. Therefore, this discussion is now intended to solicit the Board of Education's advice on the following selected categories:

- < Acceptable \$\$ fee range for the Master Plan Development
- < The number of firms the Board wishes to have brought forward in order to select the finalist
- < A review of and relevance of tasks and timeline
- < Prioritizing stakeholder interviews
- < Review of the background and qualifications "most appropriate" for partnering with SMMUSD.
- < Determination of establishing simultaneous task Phase(s) in light of the Proposition 39, 2006 Election Timeline
- < Finally, to start the process of refining the timeline and required legal, public relations, financial and other relevant qualifications for bringing this process to fruition.

Note: As was shared with all bidders, SMMUSD has retained the Forensic Research Division of Deloitte Financial Advisory Services LLP to perform background investigation and advice on the "worthiness" of the finalists selected by the aforementioned subcommittee. Given that the accuracy of background information from both public and non-public sources always allow room for interpretation, and while the respective organizations might seek and gain access to gathered information, Deloitte Financial Advisory Services LLP, report will be considered "privileged".

* * * * *

Winston Braham presented information and an overview of the process the District has taken in the first steps in looking at identification of facilities upgrades and modifications to maintain building vitality for the next 10-20-30 years. The RFP was well publicized and resulted in 50 companies represented in pre bid orientation. Nine proposals were submitted to the District from very good, respected companies (listed above). The range in cost was from \$400,000 to \$2 Million. Mr. Braham requested guidance from the Board of Education concerning process in the following areas:

- 1) It is important to get a general understanding of what is palatable or comfortable for the Board regarding cost. This would be paid from Proposition X funds remaining.
- 2) The number of firms to be reviewed. The Committee has selected three; however, the Board may suggest any number of firms.
- 3) Task and timeline: Some proposals are broader than others therefore, there needs to be some refinement from the Board. Prioritizing stakeholders input.

It is important for the Board to understand and have a sense of the leadership of the firm it selects. Deloitte Financial Advisory Services LLP will assist the Board with this information.

Mr. Braham noted that the Bond capacity for the school district approaches \$700,000 million.

Mr. Craig Hamilton, Chair of the Ad-Hoc Facilities Committee noted that the Committee established a process that was clearly laid out in the Request for Proposals (RFP). A solid number of very responsible and responsive proposals were submitted. It was recognized that this is 15-25 years of investment in the district. He believes that the cost will be in the area of \$1 million. The Committee has scheduled interviews for this coming Monday, September 26. Mr. Hamilton further noted that the importance and intensity of this effort will require someone to be actively engaged from the district during the full term of the project. There probably isn't the capacity for existing staff to work on this for the next nine months, with all the other work taking place in the district.

Dr. Zeronian, Deloitte Financial Advisory Services LLP, addressed the Board by stating that this meeting is the beginning process for work that will not be finished until 2013, 2014 or 2015. Three parts to the process:

1. Planning, needs, and costs;
2. Possibly go to voters for a bond measure and determine if and when;
3. If the board goes out for a bond and the election is successful - then the actual issuing of bonds and getting the work done kicks in.

All have pitfalls - planning needs to include representation of the various stakeholders.

Dr. Zeronian stated that with regard to financing - the Board needs to be aware that as an issuer of debt, SMMUSD is one of the premier issuers - it is something people are interested in buying - the District has a good reputation which can lead to a lower interest rate. Recommend that Board structure the bonds with an opportunity to refinance - want to be sure to ensure flexibility.

Dr. Deasy provide a summary of Board direction as follows: Staff is to bring back an item that is a professional recommendation from the Committee with the reasons for the selection of one, two or three firms as determined by the Committee. The need for a staff person is clear. Committee will look at the cost range to see what is the best value for the price. The superintendent stated that the range discussed is around \$1 million and that he would feel uncomfortable if the budget was significantly larger. The process is to include stakeholders.

This item will come back to the Board for action, however, the Board reserves the option to continue discussion and delay action to a later meeting. The recommendation from the Ad-Hoc Committee is to include an estimate of other costs, i.e. legal fees, hiring someone to oversee the project, etc., with a separation of costs and services.

Mr. Hamilton questioned the role of the Committee moving forward - or if another committee would handle oversight. Dr. Deasy stated that he would implore the Ad-Hoc Advisory Committee to stay on board until delivery of the product.

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/TIM WALKER/DONNA MUNCEY
RE: STAFF RESPONSE AND UPDATE - SPECIAL EDUCATION
STRATEGIC PLAN

DISCUSSION
9/22/05

DISCUSSION ITEM NO. D.2

The following report, as directed by the Board in June, 2005, is the staff response to the Special Education Strategic Report including future initiatives associated with the plan.

Staff report:

Staff wishes to acknowledge and thank those members of our parent and education community who helped craft the special education strategic plan. This plan is aligned with the existing framework of the District's strategic plan that guides our overall work towards our goal of improving the achievement of all students while simultaneously closing the achievement gap. The District's strategic plan has served as a guide for strategies, activities, and targets for our work aimed at improving the achievement of all students. All strategic plans serve as a framework. It is not possible, nor is it the intention, that a strategic plan become a 'to do list' in terms of direction to staff within the District. It is a general roadmap that is modified given specific financial, legal, economic, and social circumstances facing the district at any given point in a 5-year cycle.

The following is a brief overview of staff's response to the general initiatives and directions found within the plan. This will be followed by staff's recommendations concerning the priorities for our work during this academic year. This follows the same format we used when implementing the district's strategic plan.

Curriculum

Reading and Writing Curriculum. Within the general state-approved curriculum for schools in California, we continue to work on appropriate differentiation for students with diverse learning needs. We have an adopted, research-based, and state approved alternative curriculum for students with alternative learning styles. This is our *Language!* program. We continue to work on providing professional development for all faculty who use this program. This year we will continue the professional development and begin to incorporate the assessments of the *Language!* program into our formative assessment system. We are initiating *Read Naturally* at all elementary sites. This is a supplemental component to the core curriculum. This research-based program will also be supported by extensive professional development. We have initiated a major investment in new curriculum materials, professional development, and assessment to support our special education students Pre-K through 12 this year. For a more complete description of all new programs, please see attachment A.

These adoptions also support our new efforts in the writing component of the ELA curriculum. All special education faculty have been encouraged and invited to attend all District-sponsored writing professional development. The extensive investment in the 6 Traits writing professional development series and the Reading and Writing Workshop from Teachers College are examples of our initiatives for the improvement of writing for diverse learners. All materials and professional development programs have been implemented using the adoption process of the District.

Dr. Cindy Kratzer, District Literacy Coordinator, will convene a District-wide literacy committee to discuss issues related to reading and writing across the curriculum. All school sites, ELL, and Special Education will be represented on the committee.

A second LRC location has been opened and staffed in the Malibu area of the school district.

Math curriculum. The District has approved and is in the process of hiring a math coordinator who will oversee the development of a mathematics curriculum, assessment, and professional development for all learners, including students with special education needs. This key staff member will assure, among other responsibilities, implementation of adopted math curricula for learners with disabilities across the District. Supplemental materials to the core curricula have been purchased and additional staff development is planned. For greater detail on the materials, please see attachment A.

All faculty have been notified of all planned professional development through communications from Education Services and Special Education Services senior staff. Special education faculty have been welcomed to all of the math professional development being offered throughout this year. (Refer to materials previously distributed to the Board of Education.) The *Making Math Real* method of learning math is currently in place as a supplemental instructional support at our Autism pilot classrooms. Staff will monitor its implementation and effectiveness for a determination of broader use of these materials across the District in future years.

Data are being collected on every student's math proficiency through District formative assessment and the careful analysis of STAR proficiency and the sub-tests contained within. These results, along with the results of all students in the District, will be monitored and reported on by our new math coordinator.

The math coordinator will convene a District-wide committee to accomplish similar goals to those of the literacy committee.

Furthermore, the Superintendent's performance targets for the 2005-2006 year are being finalized. Among targets being discussed is a specific target dealing with math curricula, assessment, professional development, and achievement for all students in the district.

Functional Curriculum. The District has initiated a pilot of research-based curricula guides for students with moderate to severe disabilities to access the core curriculum areas of the California State Frameworks. *Core Content Access and Instructional Best Practices* by Lakeshore has been adopted by the Special Education Administrators of County Offices in California.

In addition, the District will continue to utilize *The Basics* curriculum framework for our students who require this level of support.

Learning Technology. The District is creating a job description and will hire an assistive technology specialist. Additionally, Educational Services, Information Technology, and Special Education staff are meeting to expand access to technology curricula for all students in the District. Results of these planning meetings will be seen throughout the year and some will be reflected in the 06-07 budget. Each coordinator in Education Services will incorporate an instructional technology integration component into their professional development with all teachers District-wide. The District will seek competitive grant funding to provide resources for much needed technology upgrades.

Differentiated Learning

Staff has expanded pre-school programs and options for special education students. This included increasing the hours of operation. Multi-disciplinary teams are involved in the assessment process to address the unique needs of each student. A major thrust of the professional development this year will be to include regular education faculty in gaining knowledge about meeting the needs of students with all disabilities. Currently scheduled professional development activities have been reported to the Board in various formats.

Autism Spectrum Disorders. Substantial work has been initiated in providing support for the needs of students with Autism. Among these have been the identified pilot classroom in the District using specific approaches identified in the strategic plan. HR has established and will be hiring new support positions designed to decrease our dependency on outside agencies. The anticipated cost savings will be re-invested into specific areas to provide for program improvement. Staff development programs are scheduled for all faculty to work with students with Autism Spectrum. The behavior intervention specialist position has been established. Among the responsibilities for this staff member will be to visit identified model programs that address the needs of students with Autism Spectrum and report on these for future local development. The specialist will work closely with the behavior intervention assistants on different theories and methodological approaches to address the unique needs of students with Autism Spectrum through their IEP.

Communications and Accommodations. The District has provided extensive PECS training to all special education SDC faculty and all new staff. Additionally, the District has a consultant on retainer throughout the year for supplemental support and training. The addition of the assistive technology specialist as a member of the special education staff will strengthen the District's ability to meet students needs in this area.

Equity and Equality

The District has substantially increased accountability for principals and faculty for students with disabilities in all learning environments through the implementation of our new evaluation process and instrument. Staff is concentrating on non-compliance areas identified through the verification review. All special education staff have been provided with an IEP agenda and guide to be used at all IEP meetings. This will ensure compliance. The SELPA is in the process of adopting a new IEP document. This paperwork will help to ensure not only compliance but also reduce the time associated with the development of a high-quality IEP. Future plans include the computerization of the document, once adopted, and ongoing review, revision, and creation of forms that address the global needs of students with disabilities relative to the requirements of IDEA.

Numerous components of this section have been previously reported to the Board. Substantial progress has been made in addressing the suggestions outlined here.

Schools as Community Centers

Diversity training has been the center of our professional development activities offered at the beginning of this school year. Extensive professional development activities have been planned throughout the course of this year. We plan to evaluate the effectiveness of the *Circle of Friends* Program and are currently working with principals to identify new school sites where an interest in a similar program may exist.

With the re-authorization of IDEA and the creation of new IEP forms, individualized transition plans will be a focus of planned staff development.

Universal Access to Quality Early Childhood Education

The number of students participating in these age group programs continues to grow. We have expanded the number of classrooms and hours of operation. We plan to continue to increase options throughout the year. Multi-disciplinary teams are in place and we are exploring the feasibility of the addition of a social worker to the team. Relationships with the West Side Regional Center are being explored, including the possibility of their serving as a vendor for some support services. Many of these components will be included in the Master Facilities Comprehensive Plan currently under development. We plan to maintain our outstanding preschool to K transition program for special education students.

As the Board issues its charges to the Special Education DAC, staff suggests the following areas for consideration.

Focused Targets for the Special Education DAC for the 2005-2006 school year.

- 1.) Explore with the Coordinator for Visual and Performing Arts ways to expand the participation of students with disabilities in our arts programs.
- 2.) Create a special education parent handbook to be published in English and Spanish with a specific emphasis on helping parents new to special education.
- 3.) Work with the Education Foundation to increase funding support for the programs authorized by the Board of Education that support students with disabilities.

Focused targets for the Special Education Department staff.

- 1.) Continue work to improve compliance with State and Federal laws, including the incorporation of the new re-authorized requirements of IDEA.
- 2.) Develop, then implement a new IEP document and attending paperwork.
- 3.) Continue close collaboration with Education Services to insure ongoing improvement of curricula, assessment, and professional development for our special education staff and students.
- 4.) Collaborate closely with HR to identify effective means to improve the recruitment and retention of highly qualified staff.

* * * * *

PUBLIC COMMENTS

Clara Sturak - addressed the board on behalf of the Strategic Planning Steering Committee who could not be present. She wanted to be clear that the Special Education Strategic Plan was not a "to do" list that must be accomplished immediately. She stated that the Committee understood the limitations of the District, financial and otherwise.

**Book order 2005-2006
Special Education SDC Classrooms**

Purpose: To provide students with access to grade level curriculum.
The materials below are compliant with state curriculum and are written at a level that many SDC/RSP students are able to read independently or with a few modifications.

* Indicates books that have previously been approved by Board

High School

- Math:** AGS Geometry
AGS Pre-Algebra
AGS Algebra
AGS Life Skills Math
*SRA Math Explorations and Applications
- Language Arts:** AGS Basic English
AGS World Literature
AGS English to Use
*SRA Building Vocabulary
*SRA Reading Multiple Skills Series
*EDMARK (Level 1 and 2)
Globe Fearon Basic English
AGS Sounds and Symbols Early Reading Program (High Hat)
SEACO Functional Core Curriculum
Basics Functional Curriculum
- Social Studies:** AGS History of Our Nation: Beginnings to 1920
AGS World History
AGS World Geography
- Science:** AGS Physical Science
AGS Biology
AGS General Science
AGS Life Skills Health

CDS

- Math:** AGS Pre-Algebra
AGS Algebra
- Language Arts:** AGS World Literature

7 Habits of Highly Effective Teenagers

Social Studies: AGS World Geography

Science: AGS General Science
AGS Life Skills Health

Middle School

Math: AGS Pre-Algebra
AGS Mathematics Pathways
AGS Basic Math
*SRA Math Explorations and Applications

Language Arts: Globe Fearon Basic English
Globe Fearon Practical English
*SRA Building Vocabulary
*SRA Reading Multiple Skills Series
*SRA Beginning and Intermediate Writing
*EDMARK (Level 1 and 2)
AGS Sounds and Symbols Early Reading Program (High Hat)
SEACO Functional Core Curriculum
Basics Functional Curriculum

Social Studies: Globe Fearon World History Part 1 and Part 2 (Janus)

Science: AGS General Science

Elementary School

Math: Success with Math Coach

Language Arts: *EDMARK (Level 1 and 2)
Scholastic Phonics: Chapter Books
AGS Sounds and Symbols Early Reading Program (High Hat)
*SRA Beginning Writing
SEACO Functional Core Curriculum
Basics Functional Curriculum

Preschool

Language Arts: Lakeshore I Can Build Simple Words
Lakeshore Word Building Blocks
Lakeshore Classroom Favorites
Lakeshore Web Organizer
Lakeshore Make A Pattern Puzzle

Math: Cookie Sheet Magnetic Math Series

TO: BOARD OF EDUCATION

DISCUSSION
09/22/05

FROM: JOHN E. DEASY, SUPERINTENDENT AND STAFF

RE: DISTRICT ADVISORY COMMITTEES - DRAFT OF CHARGES - OPEN
RECRUITMENT TO FILL VACANCIES

DISCUSSION ITEM NO. D.3

This item is intended to trigger the annual review of the rosters for District Advisory Committees, the determination of the goals and direction for the coming year as directed by the Board of Education, as well as discussion of any funding implications for selected committees. Following review of the enclosed drafts of the charges, district staff liaisons are prepared to organize the structure for each DAC, schedule their first meeting, and begin the application process for the annual recruitment of individuals to serve as members. As background for this routine task, the following excerpts of your policy 1220 Community relations: District Advisory Committees are attached.

* * * * *
The Board reviewed this item as by separating it into two areas:
(1) the policies governing District Advisory Committees (DAC's) and
(2) the specifics for each DAC.

Following discussion by the Board of Education, Dr. Deasy summarized the direction given by the Board:

- 1) Present item for action to amend the policy*
- 2) The charge for each DAC is to be a collaborative process to be accomplished during the summer on an annual basis*
- 3) Charges to be ready for DAC's by first meeting in September or end of October at the latest.*
- 4) Staff will advertise to recruit members*
- 5) Conduct Annual Training Process - a specific date will be set for training and will include Roberts Rules of Order and Brown Act.*
- 6) Web Link will be included in the AR*
- 7) Terms for members of DAC's will be staggered and after serving on a committee four (4) years, the re-application process would trigger for reappointment, if an individual is interested in doing so.*

Staff Report

The current District Advisory Committees and their respective district staff liaison are as follows:

District Advisory Committee	Staff Liaison
Bilingual Advisory Council	Aida Diaz
Child Care and Development	Judy Abdo
Community Health and Safety	Marolyn Freedman
Differentiated Instruction/GATE	Donna Muncey
Fine Arts	Tom Whaley
Intercultural Advisory Council	Peggy Harris
Special Education	Tim Walker
Sports and Physical Education	Mike Matthews
Technology	Amy Fowler

Staff proposes to the Board that you direct your DACs to focus on the following charges. The construction of these are aligned with both State and Federal mandates, our strategic plan, and staff's suggested focus given our review of current achievement improvement progress.

BILINGUAL ADVISORY

The charge to the Bilingual District Advisory Committee shall be:

- In accordance with State and/or Federal regulations, the Bilingual Advisory Committee is charged with collecting, reviewing, and analyzing data and collecting public opinion concerning issues related to Bilingual students and their achievement on the California State standards in English, Math, Science, and Social Studies, as well as, their mastery of English. The Board will review your findings in your annual report.

CHILD CARE and DEVELOPMENT

The charge to the Child Care and Development District Advisory Committee shall be:

- To assist, inform, and support the Master Facilities Planning committee on issues related to early childhood and after school programs and their needs with specific respect to facilities.

COMMUNITY HEALTH and SAFETY

The charge of the District Advisory Committee on Community Health and Safety shall be:

- Identify and assist in obtaining community resources to enhance health and safety in the schools.
- To support and assist WestEd and the City of Santa Monica in the external evaluation of our school-based mental health programs.

- Review the literature and best practices associated with healthy eating and suggest way to improve our delivery and student consumption of meals which are aimed at the reduction of childhood obesity and establishing healthy life-long eating habits.

DIFFERENTIATED INSTRUCTION/GATE

The charge of the District Advisory Committee on Differentiated Instruction/Gate shall be:

- The DAC is charged with collecting, reviewing, and analyzing data concerning issues related to the implementation of the differentiated instruction component of the strategic plan. The Board will review your findings in your annual report.

FINE ARTS DAC

The charge of the Fine Arts DAC shall be:

- Serve as a vehicle for parents, community, teachers, and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.
- Assess our current visual and performing arts programs (dance, music, theater, and visual arts). Compare the District's curriculum, scheduling, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- Work with various agencies to explore and generate funding to support the visual and performing arts programs.

INTERCULTURAL ADVISORY COUNCIL

The charge to the Council shall be:

- Provide input on District and school site efforts to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of, the school community.
- Serve as a vehicle for parents, community, and students to communicate with the Board of Education on matters related to the successful participation in the educational process of students and parents who come from a myriad of socio-economic, ethnic, cultural, and linguistic backgrounds.
- Provide a forum for the articulation of ideas and activities being implemented at District, school sites, and greater community that are successfully meeting the needs of our diverse student body and parent population.

SPECIAL EDUCATION

The charge to the Special Education DAC shall be:

- C Explore with the Coordinator for Visual and Performing Arts ways to expand the participation of students with disabilities in our arts programs.
- C Create a special education parent handbook to be published in English and Spanish, with a specific emphasis on helping parents new to special education.
- C Work with the Education Foundation to increase funding support for the programs authorized by the Board of Education for students with disabilities.

SPORTS and PHYSICAL EDUCATION

The charge to the Sports and Physical Education DAC shall be:

- C To serve as a vehicle to parents, community, and students to communicate to the Board of Education on matters related to sports programs and the overall quality of our physical education program.
- C To investigate and make recommendations on the feasibility of implementing an intramural program at our middle and high schools.
- C Work with various agencies to explore and generate funding to support the sports and physical education program.

TECHNOLOGY

The charge of the Technology DAC shall be:

- C To provide a forum for the articulation of ideas, activities, and strategies to support the integration of instructional technology into classrooms and schools.
- C To review the District technology use plan.

The Staff liaison is charged with the review of the Policy and AR 1220. They are expected to determine adherence to general guidelines with respect to roles, functions, responsibilities, membership, election and terms of office, meetings, and operations. A report detailing compliance will be filed with the Chief Academic Officer no later than November 1, 2005. Accompanying the report will be a calendar of meetings of which there will be no less than five (5) scheduled during this academic year. The Board will celebrate and recognize those members whose terms as members and officers have expired at its November Board meeting.

Reporting to the Board of Education.

The following is the schedule for DAC reports to the Board of Education for the Spring of 2006:

District Advisory Committee	Date of Report, 2006
Bilingual Advisory Council	May 18, 2006
Child Care and Development	June 01, 2006
Community Health and Safety	May 04, 2006
Differentiated Instruction/GATE	June 15, 2006
Fine Arts	May 18, 2006
Intercultural Advisory Council	June 01, 2006
Special Education	June 15, 2006
Sports and Physical Education	May 04, 2006
Technology	June 01, 2006

PUBLIC COMMENTS

Zina Josephs
Tricia Crane
John Petz
Chris Chandler

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
1220	Community Relations	District Advisory Committees		
			<u>SUBTOPIC</u>	
			POLICY	REGULATION
				EXHIBIT
			Participation by the Public	X

DETAIL

The Board of Education recognizes that district advisory committees provide a valuable method whereby citizens and educators can better understand the attitudes and opinions which are held in the school-community environment.

The Board, or the Superintendent with the Board's approval, may appoint district advisory committees to advise the Board on school problems, needs and issues from a balanced, logical, and analytic perspective, as the need arises.

It is not the intention that advisory committees become policy-making bodies or that they manage or direct staff. Committees are advisory in nature only; that is, they inform, suggest, and recommend to the Board of Education.

All meetings of committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California. It is the intent of the Board of Education that each District Advisory Committee shall schedule two meetings in Malibu each school year. Board appointed Ad Hoc Advisory Committees and Oversight Committees shall establish meeting schedules that best meet the requirements of their respective charges.

District Advisory Committees shall be appointed for a specific purpose. The Board of Education will review the purposes/charges of the committees on an annual basis. Annually, an Assessment/ Evaluation form will be distributed to District Advisory Committees for their review and input regarding the committee charges and their yearly accomplishments. When a committee has fulfilled or completed its purpose/charge, it may be given a new or revised charge or it may be dissolved.

The Board shall have the sole power to dissolve any of its advisory committees and shall reserve the right to exercise this power at any time during the life of any committees.

All residents and taxpayers of the district attendance area, parents of children enrolled in its schools, school employees, and experts/professionals, as stipulated in this Board Policy, shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

Every effort shall be made to select committee members in a manner which ensures that the committee represents a cross section of qualified people throughout the district. A balance of males and females, ethnic representation and geographic location shall be sought in the composition of each committee, except in those cases where a committee is established to address the needs of a particular segment of the school population or community. The Board shall review this balance before making final the appointments of committee members and alternates.

Committee membership will be reviewed twice each year-once in August and once in the Spring. Members who no longer represent the membership category they were originally appointed to by the Board of Education, but who wish to continue as members of their respective committees, will submit new applications and will be considered for appointment.

A Staff Liaison will be assigned to each advisory committee and will serve as the district representative and as a communication link between the committee and the other district administrative staff. The Staff Liaison is not a member of the committee and may not vote.

Staff members may be appointed to advisory committees as deemed appropriate by the Board of Education. Staff may also be appointed to serve as expert advisors. An expert advisor is not a member of the committee and may not vote.

Applications for appointment to advisory committees may be submitted at any time during the year. Once per quarter, an item shall be placed on the Board of Education agenda listing committee vacancies.

The Superintendent is authorized to accept letters of resignation from individual committee members.

EXPENSES, TRAVEL, REIMBURSEMENT

When the Board approves a request by a committee that members be authorized to attend a conference, visit an educational facility, or otherwise participate in an activity which involves expense to the member in carrying out the mission of the committee, the Superintendent is authorized to reimburse the member at the same rates and under the same conditions as those provided for district employees and officers.

ADDITIONAL PDF DETAIL

REFERENCE

EDUCATION CODE

8070 Vocational education advisory committee

11503 Parent involvement program

35147 School site councils and advisory committees

35172 Promotional activities

44032 Travel expense payment

44033 Automobile allowances

52012 School site council

52065 American Indian advisory committee

52176 Advisory committees (LEP program)

52208 Parent participation (GATE)

52852 Site council, school-based program coordination

54425 Advisory committees: compensatory education

54444.1-54444.2 Services to migrant children; parent advisory councils

54724 Site council, motivation and maintenance program

56190-56194 Community advisory committee, special education

62002.5 Continuing parent advisory committees; schools receiving funds from economic impact aid or bilingual education act

GOVERNMENT CODE

820.9 Members of local public boards not vicariously liable

54950-54962 Meetings

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

January 4, 1989

October 15, 1998 September 17, 1998 May 14, 1998 March 10, 1994

October, 1994

DISTRICT GOAL

Quality Education for All

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
1220	Community Relations	District Advisory Committees

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Participation by the Public		x	

DETAIL

SUBJECT: DISTRICT ADVISORY COMMITTEES

ISSUED BY: SUPERINTENDENT

I. EFFECTIVE DATE: March 10, 1994

II. AUTHORITY

Board of Education Policy 1220

III. PROCEDURES

Consistent with Board of Education Policy, the following General Guidelines apply to District Advisory Committees.

GENERAL GUIDELINES

A. Purpose

The basic purpose of a district advisory committee is to advise the Board of Education regarding school problems, needs and issues from a neutral party point of view.

The district advisory committee provides a method whereby citizens and educators can understand better the attitudes and opinions which are held in the school-community environment. Such a committee shall have as its purpose improved communication and understanding. It is not the intention that advisory committees become policy-making bodies or that they manage or direct the schools. Committees are advisory in nature only; that is, they inquire, inform, suggest, recommend. It is assumed, however, that through improved understanding and information, the district can and will move in the direction of clearly demonstrated needs and desires of the community to be served.

B. Roles

Committees established/approved by the Board of Education are responsible to the Board, the superintendent in his capacity as secretary to the Board of Education, or a designated representative. Committees shall function as recommending agencies.

AR 1220 (b)

Each committee shall serve for a specific purpose to be stated to the committee at the time it is formed. The committee shall then begin its work which, when completed, will result in recommendations to the Board or the superintendent.

C. Functions

The basic district goal is to provide a quality education for every pupil. It is expected that district advisory committees will contribute to the attainment of this goal. The committee's functions may include but shall not be limited to the following:

1. To act as a channel of effective communication between schools, the administration and the community, thereby assisting in promoting community pride in district and schools.
2. To improve joint exploration of future school needs regarding the community's aspirations and the improvement of school programs.

3. To assist in the overall planning of the educational program and of budget resources.
4. To assist in identifying, mobilizing and coordinating resources, both human and material, available from the community for the benefit of the schools.
5. To assist in providing support for educational programs.
6. To act as a sounding board for additions to or changes in the school district's education projects.
7. To keep the Board and superintendent informed of the committee's progress and activities, and advise regarding the committee's recommendations, proposals and decisions.

AR 1220 (c)

D. Responsibilities

District advisory committees may have the responsibility to:

1. Advise the Board and superintendent on matters related to educational needs, problems and suggested priorities.
2. Advise the Board and superintendent regarding opinions and attitudes of parents and other citizens of the total school community on significant issues of a general or specified nature.
3. Assist in establishing liaison with, and strengthening communication between the district and the communities it serves.
4. Assist in identifying educational needs unique to a local school community.
5. Assist in interpreting educational needs and programs to the community.
6. Advise the Board and superintendent on adoption of educational programs.
7. Approach all issues from an objective, neutral party point of view.

E. Membership

Being aware that the schools belong to the people who created them by taxation and consent; and believing that the schools will only be as successful as the intelligent and knowledgeable support of the people permit them to be; and knowing that committees are advisory in nature with decision-making powers retained by the Board of Education; all residents and taxpayers of the district attendance area, all parents of children enrolled in its schools, and school employees as stipulated in these Guidelines shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

AR 1220 (d)

1. Size

The committees shall be of sufficient size to assure representation of a cross section of the community; normally seven (7) to twenty (20) active members are desirable.

2. Representation

Committee members shall be selected in a manner to provide reasonable geographic, socioeconomic and ethnic representation. No person, however, may be excluded from nomination because of race, color, creed, religion, sex, sexual preference, handicap or expressed opinions so long as that person can assume an objective point of view in all committee deliberations.

Each committee shall elect a chairperson. Each committee shall have a district representative whose function shall be to furnish information and services needed by the committee.

3. Duration

It is intended that members not serve more than a total of four (4) years on the same committee.

4. Selection of Members

Committee members and alternates shall be appointed or approved by the Board of Education, and serve thereafter at the pleasure of the Board.

5. Selection of Alternates

If the need arises, alternate members may be appointed or approved by the Board.

F. Officers

1. Officers

The officers of a district advisory committee shall be a chairperson, a vice chairperson, a secretary, and such other officers as a committee may deem desirable.

AR 1220 (e)

2. Election and Term of Office

The officers of a district advisory committee shall be elected as soon as feasible after the first meeting, and in no case later than the conclusion of the third regular meeting. They shall serve one (1) year, or until the committee's task is completed.

3. Notification

The Board and superintendent shall be presented with a list of officers following the election.

4. Definition of Roles

It is important that each member of a district advisory committee understand his/her own role as well as the roles of the other members. By an understanding of these roles the committee will better fulfill its responsibilities and functions. The roles of committee members are as follows:

a. Committee Chairperson

(1) Works closely with the other officers of the committee and the district representative to plan each meeting and make proper notification of meetings to each member.

(2) Presides at all meetings, maintains order and sees that the meeting is properly adjourned.

(3) Takes general responsibility for the maintenance of committee minutes and other records.

(4) Sees that business is ordered, considered and disposed of properly.

(5) Reports to the superintendent directly on behalf of the committee. Thus, comments by individual members shall not be construed as the committee's position.

AR 1220 (f)

- (6) Is an impartial, conscientious arbiter of discussion and debate and insists on fairness in the actions and debate of the members.
- (7) Is responsive to the concerns of all members and visitors.
- (8) Directs the preparation of reports of the actions of the committee and submits them to the superintendent through the district representative.

b. Vice-Chairperson

- (1) Substitutes for the chairperson during his/her absence and represents the chairperson in assigned duties.
- (2) Performs such other duties as may be assigned by the chairperson or by the committee.
- (3) In the event that the chairperson cannot fulfill his/her term of office, the vice-chairperson shall serve in that capacity for the remainder of the term.

c. Recording Secretary

- (1) Keeps accurate, complete minutes of all meetings, both regular and special, and promptly transmits them to the chairperson and the district representative.
- (2) Is custodian of the committee's records.
- (3) Sees that all notices are duly given.
- (4) Keeps the committee's membership and attendance records, including the address and telephone number of each member.
- (5) Keeps a list of special duties of the members.

AR 1220 (g)

- (6) Prepares a copy of the order of business for the presiding officer and reminds the presiding officer of the order of business and time limitations, when necessary.
- (7) Performs all duties incident to the office of secretary and such other duties as may be assigned to the office by the chairperson or by the committee.
- (8) Keeps on file a summary written report of actions of the committee.

d. District Representative (Appointed by the superintendent)

- (1) Serves as the appointed district representative and as a communication link between the committee and the other district administrative staff.
- (2) Provides staff services to the committee.
- (3) Arranges for the typing, reproduction and distribution of all minutes, reports, letters and other records and communications of the committee.
- (4) Arranges any resource allocations needed by the committee to carry out designated functions. All such allocations shall be approved by the superintendent.

e. All Members

- (1) Participate regularly in committee meetings and carry out committee assignments.
- (2) Become knowledgeable about the topics to be considered by the committee and their impact on the District.

AR 1220 (h)

- (3) Serve as a communications link between the committee and any group they may represent, keeping such groups informed of actions and activities of the committee.
- (4) Avoid use of committee membership/position for personal purposes.

f. Board Members

Applies when Board members are appointed as liaison members to a committee.

- (1) Provide liaison between the committee and the Board of Education. Keep the Board informed of discussion and actions of the committee(s).
- (2) Represent the position of the entire Board in all committee deliberations on subjects where the Board has taken a position.
- (3) May not serve as an officer of a committee.
- (4) Are not voting members.

G. Meetings

1. Regular Meetings

District advisory committees shall meet regularly as determined by each committee at the first general meeting. Meetings shall be scheduled to permit the greatest number of members to attend. The first official meeting of district advisory committees shall be held as soon as practicable following completion of appointments.

2. Special Meetings

Special meetings may be called by the chairperson, by majority vote of a committee, or at the request of the Board of Education.

AR 1220 (i)

3. Place of Meetings

All regular meetings shall be held within the geographical boundaries of the school district.

4. Notice of Meetings

Notification of all meetings shall be duly publicized at least two (2) days in advance.

5. Openness of Meetings

All meetings of committee shall be held as open meetings.

6. Agenda

The chairperson, in consultation with the district representative, shall be responsible for preparation of the agenda for each meeting. When appropriate, the agenda shall include an opportunity for presentation of new business from the floor, and shall provide for public comment.

7. Decisions

All decisions of the district advisory committees shall be made only upon an affirmative vote of a majority of its members in attendance, provided a quorum is present.

8. Quorum

A quorum consists of a simple majority of the committee, excluding vacancies.

9. Minutes

Minutes shall be kept for each meeting and submitted for approval at the next meeting. The minutes of the meeting shall be made available for any interested person or group.

10. Subcommittees

Subcommittees may be established as necessary and may include participants other than appointed members.

AR 1220 (j)

H. Operation

A guide for the operation of district advisory committees is as follows:

1. Selection of members
2. Orientation of members
3. Outline of procedures
4. Election of officers
5. Selection of materials and resources
6. Work on the project
7. Report of findings by members
8. Agreement on reports
9. Development of committee recommendations
10. Delivery of recommendations to Board and superintendent
11. Consideration of suggestions by Board and superintendent and staff
12. Action by the Board of Education and dissolution of committee

Each committee shall evaluate its own operation and make needed changes.

I. Orientation

Orientation and general information shall be provided for district advisory committees as needed. This shall be a shared responsibility of the committee chairperson, Board representative and district representative. Inservice training shall be provided if requested by the committee.

J. Limitations

Reproductions of district advisory committee products, such as newsletters, handbooks and general communications must be previewed by the superintendent or his designee prior to distribution.

Responsibility for the establishment of policy is vested by law in the district's elected Board of Education.

AR 1220 (k)

K. District Support

The Board may establish an operation budget for a committee, as deemed necessary. The district representative shall see that reasonable committee needs for typing services, franking assistance, duplicating services, inservice education, conference/convention attendance, etc., are met.

IV. RELATED FORMS

Application for Membership District Advisory Committee(s)

V. APPROVAL

SUPERINTENDENT Gene Tucker DATE 3/10/94

ADDITIONAL PDF DETAIL

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

March 10, 1994

DISTRICT GOAL

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
1220	Community Relations	District Advisory Committees

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Participation by the Public			X

DETAIL

The SMMUSD District Advisory Committee Application for Membership form can be found on the District’s web site at the following address:

http://www.smmusd.org/policies_database/BP1220DACapp.pdf

The form is in Adobe’s Portable Document Format (PDF) and can be read using Adobe Acrobat Reader (download the program at: <http://www.adobe.com/products/acrobat/readstep.html>)

You may request that an application be sent to you by contacting the Superintendent’s Office at (310) 450-8338.

ADDITIONAL PDF DETAIL

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

34402

DISTRICT GOAL

TO: BOARD OF EDUCATION DISCUSSION
09/22/05
FROM: JOHN E. DEASY/DONNA E. MUNCEY **Postponed**
to 10/6/05
RE: 2005 CALIFORNIA STANDARDS TESTS SCORES, CALIFORNIA HIGH SCHOOL EXIT EXAM TEST SCORES, ADEQUATE YEARLY PROGRESS, AND ACADEMIC PERFORMANCE INDEX SCORES

DISCUSSION ITEM NO. D.4

The California Standards Tests measure student achievement on grade level standards and are administered to all students in grades 2-11. The California High School Exit Exam is given to all 10th grade students and, beginning with the class of 2006, students must pass the examination in order to graduate. Overall achievement results (for the district and individual schools) from the 2005 testing will be presented to the Board. Trends in performance for the past two or three years will be discussed.

Additionally, district performance and the overall performance of district schools on the Annual Measurable Objectives associated with Adequate Yearly Progress (AYP) -- a measure intended to mark progress toward the attainment of the goals embodied in the No Child Left Behind Act -- and California's Academic Performance Index (API) will be reviewed.

Data from these tests and comparative measures of performance help schools and the central office identify program needs, prioritize professional development needs, and develop data-driven school improvement plans.

* * * * *

This item was postponed to October 6 due to the length of the meeting.

The Standards-Based Teacher Evaluation System

September 22, 2005

Baseline Competencies in Current Evaluation System

- Instructional Effectiveness
- Classroom Management
- Demonstrates Professionalism

California Standards for the Teaching Profession (CSTP)

- Engaging and supporting all students in learning
- Creating and maintaining effective environments for student learning
- Understanding and organizing subject matter for student learning
- Planning instruction and designing learning experiences for all students
- Assessing student learning
- Developing as a professional educator

CSTP Observation Schedule

	Probationary I and Temporary 1		Probationary II and Temporary II	
	CSTP	Dates	CSTP	Dates
First Observation	CSTP 1 and 2 CSTP 6	October 15- December 10	CSTP 3 and 4	October 15- December 10
Second Observation	CSTP 1 and 3 CSTP 6	December 10- April 25	CSTP 4 and 5	December 10- March 10
Evaluation Conference	CSTP 1-3 and 6	April 30	CSTP 1-6	March 15

Goals for the New System

- Clear Expectations
- More Consistent Evaluations
- Growth Opportunities for our new teachers and our best teachers
- A process in line with research-based teaching methodologies
- A process that builds on BTSA experiences
- Interactive Process

Descriptions of Practice Form

Example (1)

Standard 2: Creating and Maintaining Effective Environments for Student Learning

ELEMENT	PRACTICE DOES NOT MEET STANDARD	PRACTICE PARTIALLY MEETS STANDARD	PRACTICE MEETS STANDARD	PRACTICE EXEMPLIFIES STANDARD
Creating a physical environment that engages all students	The physical environment does not support student learning. There are one or more safety hazards and materials are difficult to access when needed.	The physical environment is arranged for safety and accessibility. It facilitates individual student engagement in learning.	The arrangement of the physical environment ensures safety and accessibility. Most students work well individually or together as they participate in learning activities.	The arrangement of the physical environment ensures safety and accessibility and facilitates constructive interaction and purposeful engagement for all or almost all students.

Descriptions of Practice Form

Example (2)

Standard 3: Understanding and Organizing Subject Matter for Student Learning

Developing student understanding through instructional strategies that are appropriate to the subject matter

Instructional strategies are not appropriately matched to content or concepts and do not encourage students to think critically or to extend their knowledge.

The teacher may use a few strategies to make the content accessible to students, and may encourage some students to think critically to extend their knowledge of subject matter.

The teacher uses appropriate instructional strategies to make content accessible to students, to encourage them to think critically, and to extend their knowledge of subject matter.

A repertoire of instructional strategies is used to make content accessible to all students, to challenge them to think critically, and to deepen their knowledge of and enthusiasm for subject matter.

Next Steps

- Finalize Instrument for Permanent Teachers
- Develop Instruments for Specialized Areas
 - Nurses
 - Librarians
 - Speech Therapists
 - Counselors
 - Child Development Services Teachers
 - Other Areas
- Get Feedback, Adjust, and Improve

TO: BOARD OF EDUCATION

DISCUSSION

09/22/05

FROM: JOHN E. DEASY/SUPERINTENDENT

RE: PRESENTATION ON TEACHER EVALUATION

DISCUSSION ITEM NO. D.5

Beginning with the 2004-2005 academic year, a new standard-based teacher evaluation instrument was introduced. During this pilot year a number of modifications were made to the process and the instrument. Staff will report on the new instrument and process which is in full use beginning this year.

This is part of the continuing process to increase accountability.

Dr. Michael Matthews and Ms. Amy Fowler made the presentation to the Board. A copy of the PowerPoint presentation is attached.

TO: BOARD OF EDUCATION

DISCUSSION

09/22/05

FROM: JOHN E. DEASY/TIM WALKER/LAUREL SCHMIDT

RE: REVISION TO POLICIES RELATED TO ENVIRONMENTAL
PROTECTION

DISCUSSION ITEM NO. D.6

It is recommended that the Board of Education review and consider for adoption a packet of policies related to the protection of the environment. These policies would be in alignment with the City of Santa Monica's Sustainable City Plan goals. Sustainable practices, such as reducing our dependence on toxic chemicals and developing alternatives to polluting technologies, place less stress on the Earth's systems, safeguard public health, and save money. This includes efforts to identify and purchase products and services that minimize the burden on the environment and human health. Specifically the policies address:

Integrated Pest Management. The goal for pest control is to reduce the risks associated with the use of chemical pesticides, as well as the amount of toxic pesticides used, in order to safeguard both the environment and the health of district workers and students. The district uses an Integrated Pest Management (IPM) System to address pests such as ants, roaches and rats.

IPM uses a variety of technical strategies including structural modification, reduction of food, water, harborage, access and environmental conditions favored by pests. Management strategies include education, training and promoting practices consistent with IPM.

Herbicides. The goal is to investigate ways to reduce chemical applications to control weeds on district property in order to minimize the risks and safeguard both the environment and the health of district workers and students. The policy and AR will be developed and will also include information pertaining to the use of non-toxic cleaning materials throughout the District.

Recycled Products. The Sustainable City goal is to encourage purchases of a wide range of recycled products, including office paper, janitorial paper products, laser printer cartridges and trash can liners. Preferred products contain a high percentage of reclaimed materials vs. virgin products, and may have the potential for recycling and reuse. The district will explore the feasibility of replacing Styrofoam products currently used by the Food Services Division with products that contain recycled materials and may have the ability to be recycled after use.

Attached is a chart indicating the annual cost to the district for Styrofoam products and the comparative cost of replacing them with pulp products.

Excel chart re: Styrofoam(See attachment on web site)

TO: BOARD OF EDUCATION

INFORMATION

09/22/05

FROM: SUPERINTENDENT

RE: BASIC/SUPPLEMENTAL TEXTBOOK ADOPTION

INFORMATION ITEM I.1

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

INTRODUCTION TO ARTISTRY IN STRINGS, by Robert S. Frost et. al., for grades 4-5, Adoption requested by Tom Whaley, Fine Arts Director

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed above will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.