

**Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES**

**UNADOPTED
SEPTEMBER 8, 2005**

A meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, September 8, 2005 at the Santa Monica-Malibu Unified School District Administrative Offices, 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:10 p.m. in the Board Conference Room and at 4:11 p.m. convened a Closed Session for the reasons listed under section III. The Board of Education reconvened the public portion of the meeting at 5:50 p.m. in the Board Room of the District's Administrative Offices.

I CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

No speakers for Closed Session

III CLOSED SESSION:

- Closed Session, Superintendent's performance evaluation and 2005-06 Performance Targets pursuant to GC §54957 as cited in the Brown Act.
- Conference with Superintendent and Assistant Superintendents regarding 2005-2006 Strategies for Negotiations for Santa Monica-Malibu Classroom Teachers Association (SMMCTA) pursuant to §GC 54957.6, as cited in the Brown Act.
- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1001-05/06	DN-1005-05/06	DN-1008-05/06
DN-1009-05/06	DN-1010-05/06	DN-1011-05/06
DN-1012-05/06	DN-1013-05/06	DN-1014-05/06
DN-1015-05/06	DN-1016-05/06	DN-1019-05/06
DN-1020-05/06	DN-1021-05/06	DN-1023-05/06
DN-1024-05/06	DN-1025-05/06	DN-1026-05/06
DN-1027-05/06	DN-1028-05/06	SNO04-02357

- Expulsion of Student (06/27/90) Recommendation No. A.14

IV BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

V APPROVAL OF THE AGENDA

Moved by Ms. Brownley, seconded by Ms. Leon-Vazquez and voted unanimously to approve the Agenda.

VI APPROVAL OF MINUTES

A.01 Approval of Minutes: 1
August 18, 2005

VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education.

Curriculum and Instruction

A.02 Approval of Independent Contractors 2-3
A.03 Overnight Field Trip (2005-06) 4
A.04 Conference and Travel Approval/Ratification 5-6
A.05 Basic/Supplemental Textbook Adoption 7
A.06 Westside Family Health Center Collaborative Agreement with Santa Monica-
Malibu Unified School District Infant and Family Support Program 8

Business and Fiscal

A.07 Award of Purchase Orders 9-9d
A.08 Attendance Calendar for 2005/2006 - FOR ATTENDANCE ACCOUNTING
PURPOSES ONLY 10-10a

Personnel

A.09 Certificated Personnel - Elections, Separations 11-24
A.10 Student Teaching Assignment - Loyola Marymount University 25
A.11 Classified Personnel - Merit 26-37
A.12 Classified Personnel - Non-Merit 38
A.13 Reappointment of Personnel Commissioner Pam Brady 39

General

A.14 Expulsion of Student (06/27/90) 40

VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff.

- Joey Layba, Megan Landis and Kenny Conway expressed Birthday felicitations to Board Member Oscar de la Torre and thanked him for his work with youth.
- Marlene Herrera and Margarita Gonzalez addressed the Board of Education regarding their disappointment that Teri Viramontes was not hired as one of the new outreach coordinators. They stated that a number of families are supportive of Ms. Viramontes and are not happy with the change at Samohi. They also stated that they felt that there had been a lack of communication about the change from two community liaison positions to six student outreach coordinators.

- Consuela Perez thanked the staff and Board for the change at Samohi. She stated that although someone very valuable at Samohi has moved to another site, she is excited about the new student outreach coordinators and the bridge this will form for the parents and families. She is also excited about the college aid and student aid workshops being held. On September 24, a college information workshop will be held for parents of juniors.
- Gonzalo Guterrez addressed the Board regarding an inter-district permit. Mr. Guterrez lives in Van Nuys, but owns a business in Santa Monica. Dr. Deasy indicated that he would speak with him on Friday about the request.

IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below.

A. Student Board Members Reports

Alon Nachshon, Santa Monica High School, reported that record numbers of students showed up for registration – over 2900. The first Samohi-Malibu High Leadership camp took place over the summer, and Samohi students are continuing their work with Malibu High this Saturday.

Alon reported that the Samohi had a great start of the new school year – the campus feels crowded, but safe. Leadership held a lunch meeting for all students new to the district. Also, a welcome rally will be held on Friday as well as the first cross-country meet and football game. The “Home of the Vikings” mural is coming up thanks to the Athletic Booster Club, muralist, David Legaspi and donations from the community.

Donations drives are starting up all over campus to support the victims of hurricane Katrina.

- B. SMMCTA Report - Mr. Harry Keiley - absent**
- C. S.E.I.U. Report - Ms. Keryl Cartee - absent**
- D. Council PTA - Report - no report**

X SUPERINTENDENT’S REPORT

Dr. Deasy reported that the opening of school went very smoothly. Staff will have a better indication of the enrollment number by next week, however, he stated that numbers are near projection.

The Superintendent expressed his deep gratitude to the staff in Maintenance and Operations, Grounds and Custodial staff for getting the sites ready for students and staff. The schools are in terrific shape.

In conjunction with Alon’s comments about fund raising for the victims of hurricane Katrina, Dr. Deasy noted that staff will be reporting back to the Board about funds raised, students who have been displaced and are now attending school in the district and what we are doing to support them.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

A.15	Approve Memorandum of Understanding - SMMUSD and Human Relations Council	41-44
A.16	Administrative Appointments	45
	Ken Harris, Interim Assistant Principal, Will Rogers Elementary School	
	Robert Horton, Teaching Principal, Community Day School	
A.17	Temporary Interfund Transfer from Other Funds	46
	Child Development Services	
A.18	Acceptance of Work Completed for Hazardous Material Removal - Bid # 6.03 - John Adams Middle School to Castlerock Environmental, Inc.	47
A.19	2004-05 Unaudited Actual Financial Report	48-49
A.20	Approval of Special Education Contracts (2005-2006)	50-51
A.21	Revision of Board Policies Related to Responsibilities and Conduct of Board Members	52-62
A.22	Revision of Board Policies Related To School Safety	63-75
A.23	Revision of Board Policy 5137, Positive School Climate	76-77
A.24	Adoption of Board Policy 6141.6 - Multicultural Education	78-79
A.25	Revision of Board Policy 3351, Conference Attendance	80-83

XII DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.1	Update on the 2005 Elementary and Middle School Intensive Intervention Summer School (attachment included)	84
D.2	Update on the Superintendent’s “Program Implementation to Enhance Student Engagement”	85
D.3	2005 California Standards Test Scores, California High School Exit Exam (CHASEE) Test Scores, Adequate Yearly Progress (AYP), and Academic Performance Index (API) Scores (postponed to 9/22/05)	86
D.4	Tentative Agreement for Successor Contract - Santa Monica-Malibu Classroom Teachers Association (SMMCTA) and the Santa Monica-Malibu Unified School District (SMMUSD) - Addendum	87

XIII INFORMATIONAL ITEMS

I.1	Basic/Supplementary Textbooks for Adoption	88
-----	--	----

XIV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed.

XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

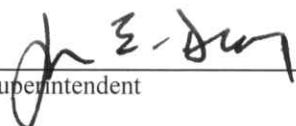
XX ADJOURNMENT

At 10:35 p.m. it was moved by Ms. Leon-Vazquez, seconded by Dr. Wisnicki and voted 7/0, to adjourn the meeting in memory of the victims of hurricane Katrina and in hope for the survivors and evacuees.

The next regularly scheduled meeting will be held on Thursday, September 22, 2005 at **5:30 p.m.** in the Santa Monica-Malibu Unified School District Administrative Offices, 1651 16th Street, Santa Monica, CA

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
Meetings are rebroadcast in Malibu on Government Access
Channel 3 every Saturday at 8 PM

Approved: September 22, 2005 
President


Superintendent

Board of Education Meeting Schedule
Public Meetings will begin at 5:30 p.m.

July through December, 2005

Month	1st Thurs	2nd Thurs.	3rd Thursday Discussion Mtg.	4th Thursday	Special Note:
July				7/28 DO	
August			8/18 SM		
September		9/8 DO		9/22 DO	
October	10/6 M		10/20 SM		
November	11/3 DO		11/17 SM		
December		12/8 DO			

January through June, 2006

January	1/5 M		1/19 SM		
February	2/2 DO		2/16 SM		
March	3/2 M			3/23 DO	Stairway 3/16-17
April	4/6 DO		4/20* SM		*Spring Break:4/10-21
May	5/4 M		5/18 SM		
June	6/1 DO		6/15 SM		Last day of School 6/23

District Office (DO) 7/28,9/8, 9/22,11/3,12/8,2/2,3/23,4/6 and 6/1
 Malibu City Council Chambers (M): 10/6,1/5,3/2, and 5/4
 2815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 8/18,10/20,11/17,1/19,2/16,4/20*, 5/18 and 6/15
 1685 Main Street, Santa Monica.

Agenda Distribution:

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Office entrance, 1651 16th Street 16th Street, Santa Monica. Complete Board of Education agendas are available in *pdf* format, on the District's website:

www.smmusd.org.

Adopted 5/19/05

**Santa Monica-Malibu Unified School District
Board of Education
September 8, 2005**

I CALL TO ORDER

4:10 p.m.
Moved to Closed Session: 4:11 p.m.
Reconvened Public Meeting: 5:50 p.m.

- A Roll Call
Emily Bloomfield - President
Julia Brownley - Vice-President
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Shane McCloud
Kathy Wisnicki

Student Board Members
Alon Nachshon - Santa Monica High School

- B Pledge of Allegiance
Led by Oscar de la Torre

II CLOSED SESSION

President Bloomfield reported that in closed session, the following settlements were approved on a motion made by Dr. Wisnicki, seconded by Ms. Leon-Vazquez and voted 7/0:

DN-1001-05/06	DN-1005-05/06	DN-1008-05/06
DN-1009-05/06	DN-1010-05/06	DN-1011-05/06
DN-1012-05/06	DN-1013-05/06	DN-1014-05/06
DN-1015-05/06	DN-1016-05/06	DN-1019-05/06
DN-1020-05/06	DN-1021-05/06	DN-1023-05/06
DN-1024-05/06	DN-1025-05/06	DN-1026-05/06
DN-1027-05/06	DN-1028-05/06	SNO04-02357

President Bloomfield reported that the Superintendent's evaluation was completed and the summary report will be included in the Agenda for September 22, 2005.

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY
RE: APPROVAL OF MINUTES

ACTION
09/08/05

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

August 18, 2005

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: SUPERINTENDENT
 RE: APPROVAL OF INDEPENDENT CONTRACTORS

ACTION/CONSENT
 09/08/05

RECOMMENDATION NO. A.02

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

Contractor/Contract Dates	Description	Site	Funding
Family Service of Santa Monica 7/11/05-6/30/06 Cost: Not to Exceed \$32,000	To provide Mental health prevention and intervention services for preschool children & their families. Also provide training and technical assistance for classroom instructional staff.	CDS	12-52101-0-85000-10000-5802-070-2700 Head Start (68.2%)-\$21,824 12-60550-0-85000-10000-5802-070-2700 State Preschool (31.8%)\$10,176
Thomson L. Sun, DDS 7/11/05-6/30/06 Cost: Not to Exceed \$5,000	To provide Dental services to Head Start preschool children of families without Dental Insurance. Services: Examinations; prophylaxis; fluoride supplies.; X-rays; restoration, etc.	CDS	12-52101-0-85000-10000-5802-070-2700 Head Start-\$5,000
Mary Anne Patino, MSRD 7/11/05-6/30-06 Cost: Not to Exceed \$5,500	To evaluate HS children for Nutritional concerns, evaluate the nutrition written plans, offer classes to the HS parents which meet the Federal Performance Standard (Balanced diet & balanced budget)	CDS	12-52101-0-85000-10000-5802-070-2700 Head Start-\$5,500
Anti-Defamation League (ADL) September 2, 2005 Cost: Not-to-Exceed: \$10,500	To implement "A World of Difference" teacher training workshop	Santa Monica High School	Smaller Learning Communities Grant 01-56400-0-11100-10000-5220-015-4150

Contractor/Contract Dates	Description	Site	Funding
Ajay Mohindra July 1- June 30, 2006 Cost: Not-to-Exceed: \$20,000	Due to the still-vacant Assistant Director of Fiscal & Business Services, this individual will assist with the aggressive financial clean-up for Special Education, i.e., parent reimbursements, fiscal issues related to outstanding IEP's, analysis of NPA & NPS, establish sound fiscal/budget practices and assist school sites and Central Office with the 2005-06 1st Interim Report.	Fiscal Services	General Fund 01-00000-0-11111-72000-5802-151-2510
Reading & Writing Project Network Aug. 21- Aug. 24, 2005 Cost: Not-to-Exceed: \$18,400	To conduct a 4 day professional development writer's workshop for primary and upper grades.	Educational Services	Title II, Teacher Quality, Part A 01-40350-0-11100-21000-5802-035-1300

MOTION MADE BY: Ms. Brownley
 SECONDED BY: Ms. Leon Vazquez
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
09/08/05

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP(S) 2005-2006

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the special field trip(s) listed below for students for the 2005-2006 school year. No child will be denied due to financial hardship.

<u>School Grade</u> <u># students</u>	<u>Destination</u> <u>Dates</u>	<u>Principal</u> <u>Teacher</u>	<u>Cost</u> <u>Funding</u> <u>Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Malibu 9-12 40	Austria, Vienna 4/9/06- 4/18/06	Mark Kelly Irene Messolaras	\$2000 Fund raising Parents	Music	The purpose of this trip is for choral students to perform in different venues such as churches and concert halls with other high schools.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/08/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>McTAGGART, Kathy</u> Santa Monica High No Cost to District	Law & Ethics for Social Workers/Counselors Long Beach, CA August 12, 2005	0
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		
Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services		
<u>AUDIT, Amanda</u> + 14 Additional Staff Santa Monica High 01-73750-0-11100-31100-5220- 015-4150 General Fund - Resource: 10 th Grade Counseling	University of Calif. 2005 Counselor Conference Los Angeles, CA September 13, 2005	\$1,000 Total
<u>AUDIT, Amanda</u> + 14 Additional Staff Santa Monica High 01-73750-0-11100-31100-5220- 015-4150 General Fund - Resource: 10 th Grade Counseling	Calif. State University Fall 2005 Counselor Conference Pasadena, CA September 20, 2005	\$1,200 Total

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>DOTY, Paul</u> <u>HOLMES, Beth</u> Personnel Services 01-00000-0-00000-74000-5220- 025-1250 General Fund - Function: Personnel/Human Resources	L.A. Regional Insurance Services Authority Annual Benefits Seminar Cerritos, CA August 17, 2005	\$80 Total
<u>GARCIA, Veronica</u> + 4 Additional Staff Santa Monica High 01-00000-0-11100-27000-5220- 015-4150 General Fund - Function: School Administration	Advancement Via Individual Determination Summer Institute Los Angeles, CA August 8 - 12, 2005	\$3,125 Total
<u>HAGEN, Marcia</u> <u>HOLMES, Beth</u> State & Federal Projects 01-40350-0-11100-10000-5220- 035-1300 General Fund - Resource: Title II, Part A	Credential Counselors & Analysts of Calif. Fall Conference 2005 Sacramento, CA October 11 - 14, 2005	\$2,200 Total
<u>HARRISON, Rebel</u> + 13 Additional Staff Regional Occupational Program No Cost to District	Western Assn. of School Colleges All District Inservice Pasadena, CA August 19, 2005	0
<u>HOLMES, Beth</u> <u>SOUMAKIAN, Gabe</u> Personnel Services 01-00000-0-00000-74000-5220- 025-1250 General Fund - Function: Personnel Services	Calif. Assn. of School Business Officials - Leaves of Absence Ontario, CA September 28, 2005	\$450 Total
Out-of-State Conferences: Individual		
NONE		
Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Ms. Brownley
 SECONDED BY: Ms. Leon Vazquez
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/08/05

FROM: JOHN E. DEASY/DONNA MUNCEY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS ADOPTION

RECOMMENDATION NO. A.05

It is recommended that the following textbook(s) listed below be adopted by the Santa Monica-Malibu Unified School District:

PACEMAKER AMERICAN GOVERNMENT, Publishers Globe Fearon, Pearson Learning Group, Copyright 2001 for grade 8. Adoption requested by Malibu High School, Special Day Class History.

PACEMAKER BASIC MATHEMATICS, 3rd Edition, Publishers Globe Fearon, Pearson Learning Group, Copyright 2000 for grades 6, 7 and 8. Adoption requested by Malibu High School, Special Day Class Mathematics.

PACEMAKER PRE-ALGEBRA, Publishers Globe Fearon, Pearson Learning Group, Copyright 2001. Adoption requested by Malibu High School, Special Day Class Mathematics.

PACEMAKER ALGEBRA I, Publishers Globe Fearon, Pearson Learning Group, Copyright 2001 for grades 6, 7 and 8. Adoption requested by Malibu High School, Special Day Class Mathematics.

PACEMAKER GEOMETRY, Publishers Globe Fearon, Pearson Learning Group, Copyright 2003 for grades 6, 7 and 8. Adoption requested by Malibu High School, Special Day Class Mathematics.

PACEMAKER PRACTICAL MATHEMATICS FOR CONSUMERS, Publishers Globe Fearon, Pearson Learning Group, Copyright 2004 for grades 6, 7 and 8. Adoption requested by Malibu High School, Special Day Class Mathematics.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed above have been on public display for the last two weeks in the Educational Services Department, 1638 17th Street, Santa Monica, CA 90404.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/08/2005

FROM: SUPERINTENDENT

RE: WESTSIDE FAMILY HEALTH CENTER COLLABORATIVE AGREEMENT
WITH SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT INFANT
AND FAMILY SUPPORT PROGRAM.

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve an agreement between Westside Family Health Center (WFHC) and the Santa Monica-Malibu Unified School District Infant and Family Support Program commencing July 1, 2005 and ending June 30, 2008.

COMMENT: If the agreement is approved, the SMMUSD mother-child group leader shall provide planning and leadership for the Spanish speaking mother-toddler group for children 18 months to 3 years of age on a weekly basis and WFHC agrees to pay SMMUSD \$31.94 per hour for three (3) hours of services per week. The annual reimbursement increase will be no more than 4% annually by mutual agreement of both parties.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
09/08/05
FROM: JOHN E. DEASY/WINSTON BRAHAM/VIRGINIA I. HYATT
RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from August 9, 2005 through August 29, 2005 for fiscal year 2005/06.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER, 2005

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** CHANGED PURCHASE ORDERS ***</u>					
611435	CORPORATE EXPRESS/US OFFICE	CORRECT PRICING	DISTRICT-WIDE	615.06	SR
611775	REDWOOD PRESS INC	overages of product	FISCAL SERVICES	99.40	U
611808	XEROX CORPORATION	CORRECTION MAINT AGREEMENT	SANTA MONICA HIGH SCHOOL	849.94	U
				** CHANGED PURCHASE ORDERS TOTAL:	1,564.40
<u>*** NEW PURCHASE ORDERS ***</u>					
611431	*** BEST POSSIBLE SOURCE ***	envelopes	CURRICULUM AND IMC	.00	U
611753	*** BEST POSSIBLE SOURCE ***	fax machine	SPECIAL EDUCATION REGULAR YEAR	.00	R
611754	*** BEST POSSIBLE SOURCE ***	copier	SPECIAL EDUCATION REGULAR YEAR	.00	R
611873	*** BEST POSSIBLE SOURCE ***	FILEMAKER PRO 7	CHILD DEVELOPMENT CENTER	.00	CD
611444	ACCREDITING COMMISSION	Annual Installment	MALIBU HIGH SCHOOL	575.00	U
611405	ADMINISTRATIVE SOFTWARE	GENERAL SUPPLIES	ADULT EDUCATION CENTER	265.71	A
611759	ADVANCE LANDAU TOPS	SEAT REUPHOLSTERED ON #36	FOOD SERVICES	275.00	F
611465	ADVANCED ELECTRONICS	Maint. Aggreement/Repeater	TRANSPORTATION	1,489.44	R
611420	AGS PUBLISHING	TEXTBOOKS	COMMUNITY DAY SCHOOL	3,420.64	R
611740	ANIMAL PEST MANAGEMENT	YEARLY PEST CONTROL MALIBU	GROUNDS MAINTENANCE	3,240.00	R
611451	ANIXTER BROS INC	William Carey\rcm	INFORMATION SERVICES	61.58	U
611504	APPLE COMPUTER INC	DVD+/-RW drive	SPECIAL EDUCATION REGULAR YEAR	211.77	R
611728	ARCH WIRELESS	PAGER YEARLY RENTAL	FACILITY OPERATIONS	247.04	U
611764	ARCH WIRELESS	PAGER SERVICE	R O P	84.24	R
611777	ARCH WIRELESS	pager rental	SPECIAL EDUCATION REGULAR YEAR	54.04	R
611488	ARGONAUT, THE	OPEN ORDER/ADVERTISING	R O P	900.00	R
611569	ARROWHEAD MOUNTAIN SPRING	ARROWHEAD/DRINKING WATER	CHILD DEVELOPMENT CENTER	350.00	CD
611714	AUDIOMED INC	CALIBRATION OF AUDIOMETERS	HEALTH SERVICES	847.89	U
611826	AVID CENTER	AVID secondary teacher guides	STATE AND FEDERAL PROJECTS	1,329.81	R
611538	BAGELWORKS CAFE	BAGELS	FOOD SERVICES	20,000.00	F
611849	BARNES & NOBLE/SANTA MONICA	PROFESSIONAL BOOKS	WILL ROGERS ELEMENTARY SCHOOL	233.82	R
611872	BAY AREA MEDICAL	changing table	SPECIAL EDUCATION REGULAR YEAR	378.88	R
611854	BERNIER REFRIGERATION & AIR	NEW WALK IN FREEZER FOR SAMO	FOOD SERVICES	9,338.98	F
610775	BOISE CASCADE OFFICE PRODUCTS	OPEN ORDER/COPIER PAPER	ROOSEVELT ELEMENTARY SCHOOL	800.00	U
611471	BRADFORD, MAUREEN	cell phone reimbursement	CURRICULUM AND IMC	480.00	U
611475	BRADFORD, MAUREEN	mileage reimbursement	CURRICULUM AND IMC	500.00	U
611739	BROOKS, CHERYL CENTER	ESY mileage reimbursement	SPECIAL EDUCATION REGULAR YEAR	216.07	R
611296	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	SANTA MONICA HIGH SCHOOL	63.69	U
611369	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	OLYMPIC CONTINUATION SCHOOL	31.85	U
611406	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	ADULT EDUCATION CENTER	31.85	A
611409	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	CURRICULUM AND IMC	31.85	R
611433	BUSINESS PRINTING AND IMAGING	PRINT BUSINESS CARDS	BOE/SUPERINTENDENT	31.85	U
611866	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	COMMUNITY DAY SCHOOL	31.85	R
611876	BUSINESS PRINTING AND IMAGING	business cards	SPECIAL EDUCATION REGULAR YEAR	31.85	R
611878	CALIFORNIA CHICKEN CAFE	SUPPLIES FOR MEETING	LINCOLN MIDDLE SCHOOL	400.00	R
611404	CALIFORNIA DEPT OF EDUCATION	GED PROCESSING FEE	ADULT EDUCATION CENTER	1,385.60	A
611443	CALIFORNIA INTERSCHOLASTIC	Renewal	MALIBU HIGH SCHOOL	455.38	U
611458	CALIFORNIA INTERSCHOLASTIC	CIF DUES	SANTA MONICA HIGH SCHOOL	1,987.71	U
611466	CALIFORNIA NEWSPAPER SERVICE	ADVERTISING	PERSONNEL COMMISION	1,500.00	U
611696	CANON BUSINESS SOLUTIONS-WEST	COPIER OVERAGE	JOHN ADAMS MIDDLE SCHOOL	662.16	U
611656	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	467.64	U
611729	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	454.65	U
611238	CHANNEL BIND INT'L CORP	COVERS/BINDING MACHINE	CURRICULUM AND IMC	1,034.87	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER, 2005

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
611424	CHILDRENS BOOK WORLD	BOOKS	COMMUNITY DAY SCHOOL	600.00	R
611691	CITY OF SANTA MONICA FINANCE	ONET MAINTENANCE	INFORMATION SERVICES	20,066.06	U
611430	CITY OF SANTA MONICA-ACCTG OFF	CITY OF SANTA MONICA-CUPA	FACILITY MAINTENANCE	3,491.13	U
611495	CLEARBROOK FARMS INC	DAIRY PRODUCTS	FOOD SERVICES	220,000.00	F
611494	COCA COLA BOTTLING COMPANY	SOFT DRINKS FOR SECONDARY SCH.	FOOD SERVICES	10,000.00	F
611500	COHN, JEFFREY	ESY mileage reimbursement	SPECIAL EDUCATION REGULAR YEAR	179.33	R
611726	COMPLETE BUSINESS SYSTEMS	DUPLO MACHINES	SANTA MONICA HIGH SCHOOL	25,898.81	R
611437	CORPORATE EXPRESS	Open p.o. for office supplies	SPECIAL EDUCATION REGULAR YEAR	500.00	R
611492	CORPORATE EXPRESS	INSTRUCTIONAL SUPPLIES	R O P	541.25	R
611664	CORPORATE EXPRESS	ARTICULATING KEYBOARDS	FISCAL SERVICES	1,191.56	U
611414	CORPORATE EXPRESS/US OFFICE	OFFICE SUPPLIES	COMMUNITY DAY SCHOOL	2,706.25	R
611428	CORPORATE EXPRESS/US OFFICE	PAPER SHREDDER	INSURANCE SERVICES	408.80	U
611447	CORPORATE EXPRESS/US OFFICE	COMPUTER CHAIRS	INFORMATION SERVICES	1,870.56	U
611448	CORPORATE EXPRESS/US OFFICE	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	1,583.34	U
611506	CORPORATE EXPRESS/US OFFICE	OFFICE SUPPLIES	PERSONNEL SERVICES	1,500.00	U
611812	CORPORATE EXPRESS/US OFFICE	BINDERS	SANTA MONICA HIGH SCHOOL	149.06	R
611816	CORPORATE EXPRESS/US OFFICE	NAME BADGES/SORTERS	SANTA MONICA HIGH SCHOOL	224.99	U
611682	CYBERGUYS COMPUTER ACCESSORIES	Lab Supplies	INFORMATION SERVICES	160.08	U
611498	DESHAUTELLE, ANNA	reimbursement-parking/milage	SPECIAL EDUCATION REGULAR YEAR	72.70	R
611702	DIAGNOSTICS DIRECT INC	HEALTH SUPPLIES/TEEN PARENTING	CHILD DEVELOPMENT CENTER	336.66	CD
611835	DON JOHNSTON INC	computer program	SPECIAL EDUCATION REGULAR YEAR	177.29	R
611856	EDSOURCE	EDSOURCE RENEWAL	BUSINESS SERVICES	427.59	U
611662	EDUCATIONAL TESTING SERVICE	GED DATA CORRECTION FEES	ADULT EDUCATION CENTER	1,620.23	A
611501	FARINA, NAOMI	ESY mileage reimbursement	SPECIAL EDUCATION REGULAR YEAR	42.77	R
611811	FIRST CLASS/OPEN TEXT CORP	Maintenance Agreement	FRANKLIN ELEMENTARY SCHOOL	594.52	U
611408	FLEETPRIDE	Repair parts- Transp.	TRANSPORTATION	2,000.00	R
611423	FOOTHILL SOILS	GROUNDS SUPPLIES	GROUNDS MAINTENANCE	2,706.25	R
610781	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	329.36	U
611418	GALE SUPPLY CO	OPEN ORDER CUSTODIAL SUPPLIES	FACILITY OPERATIONS	2,000.00	U
611699	GALE SUPPLY CO	CUSTODIAL SUPPLIES/TEEN PARENT	CHILD DEVELOPMENT CENTER	79.02	CD
611780	GALE SUPPLY CO	SUPPLIES/TRANSPORT. DEPT.	TRANSPORTATION	61.38	R
611781	GALE SUPPLY CO	CUSTODIAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	1,605.46	U
611810	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	1,519.72	U
611429	GARVEY EQUIPMENT COMPANY	OPEN ORDER GROUNDS SUPPLIES	GROUNDS MAINTENANCE	378.88	R
611459	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	SANTA MONICA HIGH SCHOOL	1,493.85	U
611887	GATEWAY 2000 MAJOR ACCOUNTS	17" FLAT BLACK LCD MONITOR	FISCAL SERVICES	365.86	U
611449	GATEWAY 2000 MAJOR ACCT ADD ON	AC Adapter	INFORMATION SERVICES	86.60	U
611848	GATEWAY 2000 MAJOR ACCT ADD ON	flat screen monitor	SPECIAL EDUCATION REGULAR YEAR	365.20	R
611700	GOLD STAR FOODS	PAPER SUPPLIES	FOOD SERVICES	3,000.00	F
611737	GREAT SOURCE EDUCATION GROUP	ELL SCIENCE INSTRUCTIONAL SUPP	LINCOLN MIDDLE SCHOOL	477.61	R
611415	HAMMER COMPANY INC	REPLACE SEWER PIPE-MCKINLEY	MCKINLEY ELEMENTARY SCHOOL	9,700.00	DF
611768	HANDWRITING WITHOUT TEARS INC	CLASSROOM SUPPLIES	SMASH SCHOOL	151.55	R
611490	HARTE-HANKS SHOPPERS	DISPLAY ADVERTISING	R O P	1,000.00	R
611719	HAWTHORNE EDUCATION SERVICE	Special Ed manuals	SPECIAL EDUCATION REGULAR YEAR	160.82	R
611757	HOME DEPOT- L.A.	OPEN ORDER/OUTSIDE MATERIALS	CHILD DEVELOPMENT CENTER	600.00	CD
610545	HOUGHTON MIFFLIN	TEXTBKS, ADDITIONAL	MCKINLEY ELEMENTARY SCHOOL	3,119.53	R
611450	IDEAL COMPUTER SOUTH	Printer Maintenance	INFORMATION SERVICES	3,246.00	U
611680	IDEAL COMPUTER SOUTH	Printer Repair	INFORMATION SERVICES	378.88	U
611750	IMED	TV/VCR/DVD WALL BRACKET	FRANKLIN ELEMENTARY SCHOOL	158.53	U
611868	IMED	Overhead projectors	FRANKLIN ELEMENTARY SCHOOL	349.43	R
611472	JOSTENS/DIPLOMAS	DIPLOMAS/ANNOUNCEMENTS	MALIBU HIGH SCHOOL	1,081.60	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER, 2005

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
611698	KNOTT'S SOAK CITY	FIELD TRIP/KNOTT'S SOAK CITY	CHILD DEVELOPMENT CENTER	1,915.50	CD
611707	KNOTT'S SOAK CITY	FIELD TRIP/KNOTT'S SOAK CITY	CHILD DEVELOPMENT CENTER	994.00	CD
611718	L.A. FLEET MONITORING SYSTEM	Repair to bus #8/Transp.	TRANSPORTATION	298.15	R
611844	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	1,000.00	CD
611741	LAKESHORE CURRICULUM	letter box carpet	SPECIAL EDUCATION REGULAR YEAR	270.79	R
611752	LAKESHORE CURRICULUM	changing table	SPECIAL EDUCATION REGULAR YEAR	712.93	R
611760	LAKESHORE CURRICULUM	Carpet & Easel	ROOSEVELT ELEMENTARY SCHOOL	517.44	U
611658	LAMTEL INC	FIBER CABLE TERMINATION	INFORMATION SERVICES	651.19	U
611651	LOS ANGELES TIMES	PAPER SUBSCRIPTION	PUBLIC INFORMATION OFFICE	78.00	U
611507	MATTHEW BENDER & CO INC	Publication	SPECIAL EDUCATION REGULAR YEAR	44.96	R
610780	MICRO BIO-MEDICS/ORDERS	HEALTH OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	129.13	U
611439	MONARCH BUS. FORMS/STRATACOM	PRINTED ENVELOPES	CURRICULUM AND IMC	.00	U
611442	MONARCH BUS. FORMS/STRATACOM	ENVELOPES	CURRICULUM AND IMC	511.48	U
611467	MONSTER.COM	ADVERTISING	PERSONNEL COMMISSION	1,125.00	U
611426	NICK RAIL MUSIC	MUSIC SUPPLIES	CURRICULUM AND IMC	920.13	R
611732	OMEGA INDUSTRIAL SUPPLY	GRAFFITI REMOVER	LINCOLN MIDDLE SCHOOL	334.88	U
611521	P & R PAPER SUPPLY CO	PAPER PRODUCTS	FOOD SERVICES	45,000.00	F
611419	P O BAHN & SONS	OPEN ORDER GROUNDS SUPPLIES	GROUNDS MAINTENANCE	1,000.00	R
611769	PACIFIC RIM PRINTERS*MAILERS	postage for newsletters	CURRICULUM AND IMC	7,980.00	R
611461	PEARSON EDUCATION #3	TEXTBOOKS	ADULT EDUCATION CENTER	5,444.65	A
611462	PEARSON EDUCATION #3	TEXTBOOKS	ADULT EDUCATION CENTER	5,861.76	A
611464	PEARSON EDUCATION #3	TEXTBOOKS	ADULT EDUCATION CENTER	470.82	A
611716	PICKETT ENTERPRISES	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	54.88	R
611496	POPCORN MAN,THE	FRUIT LEATHER/2004/05 SY	FOOD SERVICES	1,530.00	F
611697	PROQUEST INFORMATION & LEARNIN	LIBRARY RESOURCES	CURRICULUM AND IMC	46,305.00	U
611725	PSC ENVIRONMENTAL SERVICES	DISPOSAL HAZARD MATERIALS	FACILITY MAINTENANCE	1,092.00	U
611842	QUILLSOFT LTD	software	SPECIAL EDUCATION REGULAR YEAR	215.26	R
611660	RALPH'S	SUPPLIES TEACHER ACADEMY	STATE AND FEDERAL PROJECTS	216.50	R
611665	ROBERTS,LA SONJA	REIMBURSEMENT- MEDI CAL GRANT	SANTA MONICA HIGH SCHOOL	464.84	R
611655	S A CONSULTING INC	Printer Ribbons	INFORMATION SERVICES	700.89	U
611720	SAFETY-KLEEN CORP.	Waste Oil & Abs. Mixture/Trans	TRANSPORTATION	685.14	R
611663	SAMARGE, SUSAN	REIMBURSEMENT FOR SUPPLIES	STATE AND FEDERAL PROJECTS	81.19	R
611669	SANTA BARBARA COUNTY EDUCATION	ANNUAL NOTIFICATION BOOKLETS	PUBLIC INFORMATION OFFICE	8,721.72	U
611823	SANTA MONICA FORD	OPEN ORDER OPERATIONS VEHICLES	FACILITY OPERATIONS	400.00	U
611493	SANTA MONICA MIRROR	REBEL HARRISON	R O P	1,000.00	R
611773	SANTA MONICA STAR	DISPLAY ADVERTISING	R O P	750.00	R
611491	SANTA MONICA SUN, THE	DISPLAY ADVERTISING	R O P	750.00	R
611731	SCHOLASTIC INC	PERIODICALS	LINCOLN MIDDLE SCHOOL	138.61	R
611743	SCHOOL LINK TECHNOLOGIES INC	SUPPLIES	FOOD SERVICES	7,000.00	F
610626	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	216.37	R
611708	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	124.61	R
611709	SCHOOL SPECIALTY INC	OFFICE SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	1,064.24	R
611834	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	270.61	R
611779	SCHOOLS EXCESS LIABILITY FUND	EXCESS LIABILITY COVERAGE	INSURANCE SERVICES	8,353.92	U
611885	SCOTT,KATHY	REIMBURSEMENT: INSERVICE SUPPL	LINCOLN MIDDLE SCHOOL	250.00	R
611421	SEA CLEAR POOLS	REPLACE POOL FILTER TANKS-LMS	FACILITY MAINTENANCE	14,420.00	R
611456	SEHI COMPUTER PRODUCTS	CARTRIDGES	SANTA MONICA HIGH SCHOOL	2,671.29	U
611460	SEHI COMPUTER PRODUCTS	PRINTER	SANTA MONICA HIGH SCHOOL	179.29	U
611789	SEHI COMPUTER PRODUCTS	PRINTERS	SPECIAL EDUCATION REGULAR YEAR	283.05	R
611819	SEHI COMPUTER PRODUCTS	PRINTER TONER	WILL ROGERS ELEMENTARY SCHOOL	117.58	R
611389	SIR SPEEDY PRINTING #0245	OPEN ORDER/PRINTING	CHILD DEVELOPMENT CENTER	650.00	CD

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER, 2005

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
611503	SIR SPEEDY PRINTING #0245	PRINTING	PERSONNEL SERVICES	1,000.00	U
611602	SIR SPEEDY PRINTING #0245	COLOR COPYING	CURRICULUM AND IMC	1,082.50	R
611723	SIR SPEEDY PRINTING #0245	printing	SPECIAL EDUCATION REGULAR YEAR	265.21	R
611841	SIR SPEEDY PRINTING #0245	PRINTING	MCKINLEY ELEMENTARY SCHOOL	1,500.00	R
611749	SKURNICK,LILIANA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	200.00	CD
611476	SMART & FINAL	OPEN ORDER/NUTRITIONAL ITEMS	CHILD DEVELOPMENT CENTER	100.00	CD
611659	SMART & FINAL #315	SUPPLIES TEACHER ACADEMY	STATE AND FEDERAL PROJECTS	270.63	R
611824	SMITH PIPE & SUPPLY INC.	OPEN ORDER OPERATIONS SUPPLIES	FACILITY OPERATIONS	2,000.00	U
611695	SOUTHWEST SCHOOL SUPPLY	BULLETIN BOARD PAPER ROLLS	JOHN ADAMS MIDDLE SCHOOL	492.48	R
611455	SPARKLETTS WATER CO	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	90.80	U
611347	SPECTRA/SHAW CONTRACT FLOORING	FLOORING/WASH WEST PRESCHOOL	CHILD DEVELOPMENT CENTER	1,511.37	CD
611427	STAPLES BUSINESS ADVANTAGE	INSTR. SUPPLIES/MUSIC	CURRICULUM AND IMC	500.00	R
611446	STAPLES BUSINESS ADVANTAGE	COMPUTER DESKS	INFORMATION SERVICES	867.03	U
611744	STAPLES BUSINESS ADVANTAGE	GEN SUPP/ELL PROGRAMS	ENGLISH LANGUAGE DEVELOPMENT	270.63	R
611815	STAPLES BUSINESS ADVANTAGE	SCOTCH TAPES	SANTA MONICA HIGH SCHOOL	42.19	U
611712	STAPLES DIRECT	TONER CARTRIDGE	WILL ROGERS ELEMENTARY SCHOOL	77.36	U
611738	STAPLES DIRECT	bookshelves	SPECIAL EDUCATION REGULAR YEAR	118.23	R
611482	STAPLES/P-U/VENICE/LINCOLN BL	FOOD/DRINKS	SANTA MONICA HIGH SCHOOL	250.00	R
611666	STRAUS, ILENE	REIMBURSEMENT - MEDI-CAL GRANT	SANTA MONICA HIGH SCHOOL	614.04	R
611701	TEAM DISTRIBUTIONS INC	PAPER PRODUCTS	FOOD SERVICES	6,000.00	F
611694	TRI-BEST VISUAL DISPLAY	MARKERBOARDS & TACKBOARDS	JOHN ADAMS MIDDLE SCHOOL	4,748.93	R
611703	TUMBLEWEED EDUCATIONAL	TRANSPORTATION	CHILD DEVELOPMENT CENTER	966.15	CD
611820	TUMBLEWEED EDUCATIONAL	Bus Route #87 Invoice-Transp.	TRANSPORTATION	1,341.00	R
611821	TUMBLEWEED EDUCATIONAL	Bus Route #86 Invoice	TRANSPORTATION	3,519.00	R
611407	U S POSTMASTER-SANTA MONICA	POSTAGE	ADULT EDUCATION CENTER	80.11	A
611453	UNIFORMS INC	SECURITY UNIFORMS	SANTA MONICA HIGH SCHOOL	1,908.23	U
611477	US BANK (GOVT CARD SERVICES)	SERVER	INFORMATION SERVICES	259.00	U
611499	VAN COTT,JAMES	ESY mileage reimbursement	SPECIAL EDUCATION REGULAR YEAR	240.89	R
611693	VESCERA,PAMELA	reimbursement-reinforcers	SPECIAL EDUCATION REGULAR YEAR	300.00	R
611745	VIRCO MFG CORP	table	SPECIAL EDUCATION REGULAR YEAR	92.52	R
611830	VIRCO MFG CORP	table	SPECIAL EDUCATION REGULAR YEAR	92.52	R
611481	VONS STORE #2262	FOOD/DRINKS	SANTA MONICA HIGH SCHOOL	300.00	R
611717	WALKER,TIMOTHY R	reimbursement-office supplies	SPECIAL EDUCATION REGULAR YEAR	129.88	R
611730	WEEKLY READER PERIODICALS	PERIODICAL	LINCOLN MIDDLE SCHOOL	122.06	R
611434	WENGER CORPORATION	MUSIC SUPPLIES/JAMS	CURRICULUM AND IMC	2,402.68	R
611825	YALE/CHASE MATERIALS HANDLING	OPEN ORDER OPERATIONS VEHICLES	FACILITY OPERATIONS	1,000.00	U
				** NEW PURCHASE ORDERS TOTAL:	593,384.46

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/WINSTON A. BRAHAM
RE: 2005/2006 ATTENDANCE CALENDAR

ACTION/CONSENT
09/08/05

RECOMMENDATION NO. A.08

It is recommended that the Board of Education adopt the attached Attendance Calendar for the 2005/2006 school year.

COMMENTS: Education Code §73201 allows us to build an attendance school calendar to maximize ADA by strategically positioning the start and end of the P2 Apportionment period. Historically, our secondary enrollment drops from the seventh month onward. Since P2 is computed as the average attendance from the beginning of the school year through the last full attendance month ending on or before April 15, **the earlier we count the ADA, the more apportionment we will generate.** This can be accomplished by excluding either the winter break or any portion of the winter break and filing P2 through the 7th school month rather than the 8th school month, as is currently depicted in the regular school calendar.

This will not, in any way, change the current adopted school calendar. It is for attendance accounting purposes only. A copy of the attendance calendar is printed in the hard copy of the agenda and is available upon request.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2005/06 ATTENDANCE CALENDAR

Attend. Month	FIRST WEEK					SECOND WEEK					THIRD WEEK					FORTH WEEK					Elem. Days	Second Days		
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri				
1ST	Sept		1st Day	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	18	18		
2ND	Oct		3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	19	19
3RD	Nov		31	1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	16	17
4TH	Dec		28	29	30	1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	15	15
5TH	Jan	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	18	18	
6TH	Feb	30	31	1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	19	18	
7TH	Mar		27	28	1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	20	20
8TH	Apr		27	28	29	30	31	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	10	10
9TH	May		24	25	26	27	28	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	20	20
10TH	June		22	23	24	25	26	29	30	31	1	2	5	6	7	8	9	12	13	14	15	16	19	19
11TH	LAST DAY		19	20	21	22	23	26															6	6
																180	180							

Days in Bold listed Below

- | | | | |
|----------------------|-------------------------------|---------------|------------------------------|
| September 7th | - 1st Day of School | January 30th | - **Secondary Pupil Free Day |
| October 13th | - Admissions Day (Observed) | January 31st | - Second semester begins |
| November 11th | - Veteran's Day | February 20th | - Washington's Birthday |
| November 16th | - **Elementary Pupil Free Day | Apr 10-21st | - Spring Break |
| November 24 - 25 | - Thanksgiving | May 29th | - Memorial Day |
| Dec. 19-Jan. 2, 2006 | - *Winter Break | June 26th | - Last day of School |
| January 16th | - Martin Luther King Jr Day | | |

December 23rd- P1 reporting period ends (68 Days Elem/69 Days Sec.)

March 24th - P2 reporting period ends (125 Days)

June 26th - Annual reporting period ends (180 Days)

The second week of winter break has been intentionally omitted as allowed by Ed Code §73201

TO: BOARD OF EDUCATION ACTION/CONSENT
09/08/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.09

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

ADDITIONAL ASSIGNMENTS

EDUCATIONAL SERVICES

Karyadi, Adrienne	24 hrs @ \$36.32	7/5/05-9/1/05	Est Hrly/\$ 872
Lopez, Felicia	20 hrs @ \$36.32	7/5/05-9/1/05	Est Hrly/\$ 726
Mora, Roxan	25 hrs @ \$36.32	7/5/05-9/1/05	Est Hrly/\$ 908
Perez, Brisa	40 hrs @ \$36.32	7/5/05-9/1/05	<u>EstHrly/\$1,453</u>
TOTAL ESTABLISHED HOURLY			\$3,959

Comment: CELDT Testing
01-Unrestricted Resource

Kratzer, Cindy	2 days @ \$368.09	7/10/05-7/11/05	<u>Own Hrly/\$736</u>
TOTAL OWN HOURLY			\$736

Comment: Summer School Language Arts curriculum training
01-IASA: Title II Teacher Quality

Anderson, Terry	3.75 hrs @ \$36.32	8/22/05-8/24/05	Est Hrly/\$136
Barba-Castro, Graciella	7.5 hrs @ \$36.32	8/22/05-8/24/05	Est Hrly/\$272
Demopoulos, Katherine	7.5 hrs @ \$36.32	8/22/05-8/24/05	Est Hrly/\$272
Friedman Syddique, Lydia	2.5 hrs @ \$36.32	8/22/05-8/24/05	Est Hrly/\$ 91
Hendra, Mary	2.5 hrs @ \$36.32	8/22/05-8/24/05	Est Hrly/\$ 91
Louria, Meredith	3.75 hrs @ \$36.32	8/22/05-8/24/05	Est Hrly/\$136
Snow, Angie	3.75 hrs @ \$36.32	8/22/05-8/24/05	<u>Est Hrly/\$136</u>
TOTAL ESTABLISHED HOURLY			\$1,134

Comment: Teacher Academy
01-IASA: Title II Teacher Quality

LINCOLN MIDDLE SCHOOL

DiLeo, Greg	98 hrs @ \$36.32	7/1/05-8/26/05	Est Hrly/\$3,559
Johnston, Roe	66 hrs @ \$36.32	7/1/05-8/26/05	Est Hrly/\$2,397
Seymour, Robert	20 hrs @ \$36.32	7/1/05-8/26/05	<u>Est Hrly/\$ 726</u>
TOTAL ESTABLISHED HOURLY			\$6,682

Comment: Computer/AV Support school year planning
01-School and Library Imprvmnt BG

PUPIL SERVICES

Bressler, Rachel	12 hrs @ \$36.32	8/31/05-9/1/05	Est Hrly/\$436
Bronstein, Susan	12 hrs @ \$36.32	8/31/05-9/1/05	Est Hrly/\$436
Ernst, Anne	12 hrs @ \$36.32	8/31/05-9/1/05	Est Hrly/\$436
Hannan, Ellen	12 hrs @ \$36.32	8/31/05-9/1/05	Est Hrly/\$436
Housman, Joann	12 hrs @ \$36.32	8/31/05-9/1/05	Est Hrly/\$436
Janulaitis, Donna	12 hrs @ \$36.32	8/31/05-9/1/05	Est Hrly/\$436
Jeffries, Jane	12 hrs @ \$36.32	8/31/05-9/1/05	Est Hrly/\$436
Majon, Meg	12 hrs @ \$36.32	8/31/05-9/1/05	Est Hrly/\$436
Niemi, Charlene	12 hrs @ \$36.32	8/31/05-9/1/05	Est Hrly/\$436
Relles, Ellen	12 hrs @ \$36.32	8/31/05-9/1/05	Est Hrly/\$436

Sachs, Teri	12 hrs @\$36.32	8/31/05-9/1/05	Est Hrly/\$436
Waldorf, Sherry	12 hrs @\$36.32	8/31/05-9/1/05	<u>Est Hrly/\$436</u>
		TOTAL ESTABLISHED HOURLY	\$5,232

Comment: Nurse Workshop and Preparation for opening of school
01-Medi-Cal Billing Option

Bader, Cheryl	20 hrs @\$65.20	7/1/05-7/15/05	<u>Own Hrly/\$1,304</u>
		TOTAL OWN HOURLY	\$1,304

Comment: Update Health Manual
01-Medi-Cal Billing Option

SANTA MONICA HIGH SCHOOL

Harvey, Stacey	21 hrs @\$36.32	7/5/05-8/19/05	Est Hrly/\$763
Trundle, Al	21 hrs @\$36.32	7/5/05-8/19/05	Est Hrly/\$763
Wells, Leslie	21 hrs @\$36.32	7/5/05-8/19/05	<u>Est Hrly/\$763</u>
		TOTAL ESTABLISHED HOURLY	\$2,289

Comment: 10th Grade Counseling scheduling
01-Tenth Grade Counseling

Beard, Clara	2 days @\$377.39	7/11/05-7/12/05	Own Daily/\$755
Hollie, Ada	2 days @\$356.91	7/11/05-7/12/05	<u>Own Daily/\$714</u>
		TOTAL OWN DAILY	\$1,469

Comment: Additional College Counseling responsibilities
01-State Lottery

Jones, Teri	8 hrs @\$57.11	7/1/05-8/31/05	<u>Own Hrly/\$457</u>
		TOTAL OWN HOURLY	\$457

Comment: Student Store Manager Responsibilities
01-Unrestricted Resource

SPECIAL EDUCATION

Boewe, Juliette	6 days @\$424.99	7/6/05-7/27/05	Own Daily/\$2,550
Martinez, Paricia	4 days @\$458.61	7/18/05-7/22/05	Own Daily/\$1,834
Romano, Marisa	5 days @\$386.07	7/18/05-7/22/05	Own Daily/\$1,930
Sinfield, Deanna	10 days @\$449.52	7/5/05-8/2/05	Own Daily/\$4,495
Von der Lieth, Jady	5 days @\$461.78	7/18/05-7/22/05	<u>Own Daily/\$2,309</u>
		TOTAL OWN DAILY	\$13,118

Comment: Provide psychological counseling
01-Special Education

STUDENT AND FAMILY SUPPORT SERVICES

Ipina, Elizabeth	42 hrs @\$36.32	7/5/05-8/26/05	<u>Est Hrly/\$1,525</u>
		TOTAL ESTABLISHED HOURLY	\$1,525

Comment: Edit 4th grade lesson guides
01-Gifted/Talented Educ (GATE)

SUMMER SCHOOL

(80% own daily rate unless otherwise noted)

CHILD DEVELOPMENT SERVICES

Housman, JoAnn	12 days @\$337.59	8/2/05-9/2/05	Own Daily/\$4,051
Mahon, Margaret	6 days @\$299.97	8/1/05-9/2/05	<u>Own Daily/\$1,800</u>
		TOTAL OWN DAILY	\$5,851

Comment: CDS Summer Program
12-Head Start - Basic

EDUCATIONAL SERVICES

Macon, Tristan Jones 20 days @\$245.53 7/18/05-8/12/05 Own Daily/\$4,910
TOTAL OWN DAILY \$4,910
Comment: Elementary/Middle School Summer School
01-Unrestricted Resource

ADULT EDUCATION CENTER

Easton, Julie 45 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$1,832
Tong, Lorena 50 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$2,035
Toomey, Kathy 60 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$2,442
TOTAL ESTABLISHED HOURLY \$6,309

Comment: ESL Teacher
11-231 ESL

Amsberry, Adrian 50 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$2,035
Nichols, Sharon 45 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$1,832
Street, Robert 60 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$2,442
Zax, Kelly 50 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$2,035
TOTAL ESTABLISHED HOURLY \$8,344

Comment: ESL Teacher
11-Adult Ed Apportionment

Allen, Antonia 25 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$1,018
TOTAL ESTABLISHED HOURLY \$1,018

Comment: YWCA Lab Teacher
11-Adult Ed Apportionment

Hammond, Paul 25 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$1,018
Stroud, Ruth 37.5 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$1,526
TOTAL ESTABLISHED HOURLY \$2,544

Comment: High School Diploma Lab Teacher
11-Adult Ed Apportionment

Afable, Elaine 72.5 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$2,951
TOTAL ESTABLISHED HOURLY \$2,951

Comment: ESL Teacher and Citizenship Teacher
11-Adult Ed Apportionment - 80%
11-PL105-22 Engl Literacy/Civics - 20%

Hernandez, Patricia 25 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$1,018
TOTAL ESTABLISHED HOURLY \$1,018

Comment: Citizenship Coordinator
11-PL105-22 Engl Literacy/Civics

Jacobs, Edward 25 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$1,018
TOTAL ESTABLISHED HOURLY \$1,018

Comment: Computer Teacher
11-PL105-22 Engl Literacy/Civics

Levin, Peri 37.5 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$1,526
TOTAL ESTABLISHED HOURLY \$1,526

Comment: Reading Lab Teacher
11-Adult Education Apportionment - 50%
11-231:ABE/ESL/ESL CTZN, VESL/VABE - 50%

Moses, Karen 70 hrs @\$40.70 7/5/05-8/5/05 Est Hrly/\$2,849
TOTAL ESTABLISHED HOURLY \$2,849

Comment: ESL Teacher & Computer Lab Coordinator
11-Adult Education Apportionment - 85%
11-PL105-22 Engl Literacy/Civics - 15%

Oyman, Deniz	30 hrs @\$40.70	7/5/05-8/5/05	<u>Est Hrly/\$1,221</u>
		TOTAL ESTABLISHED HOURLY	\$1,221

Comment: CASAS & Civic Coordinator
11-PL105-22 Engl Literacy/Civics

Porter, Lynne	80 hrs @\$40.70	7/5/05-8/5/05	<u>Est Hrly/\$3,256</u>
		TOTAL ESTABLISHED HOURLY	\$3,256

Comment: High School Diploma Coordinator
11-Adult Education Apportionment - 50%
11-Adult Ed: Priority 5, GED/SECND - 50%

HOURLY TEACHERS

ROP

Jones, Teresa	60 hrs @\$57.11	7/1/05-8/26/05	Own Hrly/\$3,427
Retail Sales, Marketing, Small Business Management			
Kemp, Anita	25 hrs @\$60.74	7/1/05-8/26/05	<u>Own Hrly/\$1,519</u>
Small Business Management, Banking, Food Service Management			
		TOTAL OWN HOURLY	\$4,946
		01-ROP-Classroom/Program	

Givens, Tecumseh	80 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$3,256
Emergency Medical Technician			

McGee, Richard	70 hrs @\$40.70	7/1/05-8/12/05	Est Hrly/\$2,849
Commercial Art/Digital Design			

Sauceda, Robert	90 hrs @\$40.70	7/1/05-8/20/05	Est Hrly/\$3,663
Office Occupations, Computer Applications			

Suhd, Mike	60 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$2,442
Building Maintenance, Diversified Occupations			

White, William Alan	80 hrs @\$40.70	7/1/05-8/26/05	<u>Est Hrly/3,256</u>
Emergency Medical Technician			
		TOTAL ESTABLISHED HOURLY	\$15,466
		01-ROP-Classroom/Program	

Bixler, William	24 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$ 977
Byrd, Marc	18 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$ 733
Cox, Dan	18 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$ 733
Givens, Tecumseh	24 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$ 977
Jones, Teresa	18 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$ 733
Kemp, Anita	18 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$ 733
McGee, Richard	28 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$1,140
Plai, Jodi Ann	24 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$ 977
Shafiey, Mahvash	6 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$ 244
Suhd, Mike	18 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$ 733
White, William Alan	24 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$ 977
Wilson, Verian	18 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$ 733
Wishart, Bill	20 hrs @\$40.70	7/1/05-8/26/05	Est Hrly/\$ 814
Wood, David	18 hrs @\$40.70	7/1/05-8/26/05	<u>Est Hrly/\$ 733</u>

ROP Summer Inservice

	TOTAL ESTABLISHED HOURLY	\$11,237
	01-ROP-Classroom/Program	

TOTAL ESTABLISHED HOURLY, OWN DAILY, AND OWN HOURLY = \$112,369

SUBSTITUTE TEACHERS

Effective

ADULT EDUCATION

(@\$36.32 Hourly Rate)

DeMello, Flavia

7/27/05-8/5/05

Thobe, Christie

7/20/05-8/5/05

PREFERRED SUBSTITUTES

(@\$145 Daily Rate)

Corsun, Daniel

9/1/05

Cuda, Zackary

9/1/05

Freimund, Paula

9/1/05

Gleason, Tania

9/1/05

Hsu, Grace

9/1/05

Jacoby, Richard

9/1/05

Kohut, Jennifer

9/1/05

McNamara, Cheryl

9/1/05

Mizel, Julia

9/1/05

Morgan, Barbara

9/1/05

Navia, Brandon

9/1/05

PREFERRED SUBSTITUTES - SUMMER

(@\$145 Daily Rate)

Besser, Christopher

7/1/05-8/12/05

Bostick, Rosalie

7/1/05-8/12/05

Contreras, Sitara

7/1/05-8/12/05

Cramer, Dorothy

7/1/05-8/12/05

Jorgensen, Monica

7/1/05-8/12/05

Pham, Vy

7/1/05-8/12/05

Reich, Sheila

7/1/05-8/12/05

Sinclair, Michele

7/1/05-8/12/05

CDS SUBSTITUTES - SUMMER

(@\$14.53 Hourly Rate)

Diaz, Evelyn

7/11/05-9/2/05

CHANGE IN ASSIGNMENT

Name/Assignment

Location

Effective

Antonopoulos, Erin

9/2/05-6/26/06

Franklin Elementary

From: 100%

To: 50% [job-share with L. Lobos]

Avedian, Ray

9/2/05

Adams Middle School

From: 40%

To: 100%

Bautista-Nicholas, Claudia

9/2/05

Santa Monica HS

From: 80%

To: 100%

Berman, Wendy

9/2/05

Webster Elementary

From: 80%

To: 100%

Berukhim, Niloufar 9/2/05-6/26/06
Roosevelt Elementary
From: 100%
To: 50% [returning from LOA/job-share with K. Mendelson]

Fowler, Amy 8/1/05
Educational Services
From: Assistant Principal/Adams MS
To: Coordinator of Teacher Support [replacing H. Harris]

Glazer, Maxine 7/1/05
Special Education/Coordinator
From: 200 days, 11 months
To: 220 days, 12 months

Hakomori, Teri 9/2/05-6/26/06
Edison Elementary
From: 100%
To: 50% [job-share with M. Meade]

Jason, Michael 7/1/05
Special Education/Coordinator
From: 200 days, 11 months
To: 220 days, 12 months

Kerns-Mabry, Debborah 7/1/05
Special Education/Coordinator
From: 200 days, 11 months
To: 220 days, 12 months

LeCassidy, Linh 8/1/05
Santa Monica High School
From: Student Support Advisor
To: College Counselor [replacing A. Hollie]

Leck, Victoria 9/2/05-11/1/05
Pt. Dume Elementary
From: 50%
To: 100% [replacing A. Whitman/LOA]

Lipscomb, Barbara 9/2/05
Adams Middle School
From: RSP
To: Language Arts [replacing K. Brehm]
(Correction to 8/18/05 agenda)

Lobos, Lisa 9/2/05-6/26/06
Franklin Elementary
From: 100%
To: 50% [job-share with E. Antonopoulos]

Lynch, Jennifer 9/2/05-6/26/06
Roosevelt Elementary
From: 100%
To: 50% [job-share with A. Nitti]

McNamara, Jeanie 9/2/05
Adams Middle School
From: 60%
To: 80%

Meade, Margaret 9/2/05-6/26/06
 Edison Elementary
From: 100%
To: 50% [returning from LOA/job-share with T. Hakomori]

Mehring, Patti 9/2/05
 Cabrillo Elementary
From: 20%
To: 100% [replacing B. Morgan]

Mendelson, Karen 9/2/05-6/26/06
 Roosevelt Elementary
From: 100%
To: 50% [returning from LOA/job-share with N. Berukhim]

Nitti, Anna 9/2/05-6/26/06
 Roosevelt Elementary
From: 100%
To: 50% [job-share with J. Lynch]

Purcell, Andrea 9/2/05-6/26/06
 SMASH
From: 100%
To: 50% [returning from LOA/replacing C. Dalton]

Szilagyi, Lisa 9/2/05
 Malibu HS
From: 80%
To: 100%

Wetmore, Elayne 9/2/05
 McKinley Elementary
From: 80%
To: 100%

Yarber, Mary 9/2/05
 Malibu HS
From: Adult Ed
To: Malibu HS [replacing K. Landry]

Zatlin, Amy 9/2/05
 Webster Elementary
From: 40%
To: 100%

Zrinzo, Peter 7/1/05
 Technology/Coordinator
From: Educational Services
To: Computer Services

ELECTIONS

PROBATIONARY CONTRACTS

<u>Name/Assignment</u>	<u>Not to</u>	<u>Effective</u>
<u>Location</u>	<u>Exceed</u>	
Adams, Michael	100%	9/2/05
SAMOHI/Math	[rehire Prob I/replacing L. Rojhani]	
Arnold, Joshua	100%	9/2/05
SAMOHI/English	[replacing M. Yarber]	

Badt, Jonathan Special Ed/Adaptive PE	100% [replacing G. Bush]	9/2/05
Ball, Marissa Muir Elementary	100% [rehire Prob II/replacing B. Navia]	9/2/05
Baum, Rena SAMOHI/SSA	100% [replacing L. LeCassidy]	8/1/05
Bautista-Nicholas, Claudia SAMOHI/Spanish	100% [rehire Prob I]	9/2/05
Berumen, Christina Adams MS/Art	100% [replacing C. Warick]	9/2/05
Blaesser, Elizabeth Webster Elementary/2nd	100% [replacing S. Donfeld]	9/2/05
Blitz, Sarah Lincoln MS/Humanities	100% [replacing M. Diamond]	9/2/05
Boyd, Bryn SAMOHI/Social Studies	100% [replacing C. Klevs]	9/2/05
Carsillo, Mary Ann SAMOHI/Spanish	100% [replacing S. Campos/LOA]	9/2/05
Cartagena, Zelena Adams MS/Language Arts	100% [New Position]	9/2/05
Cedillo, Sofia Rogers Elementary/1st Bil	100% [replacing G. Barba-Castro]	9/2/05
Chandler, Lauren Franklin Elementary/2nd-3rd	100% [New Position]	9/2/05
Clark, Jason Malibu HS/Math	100% [replacing L. Leithold]	9/2/05
Corpuz, Rowena Franklin Elementary/SDC	100% [rehire Prob II/replacing D. Corsun] [change in Worksite: from Webster]	9/2/05
Croland, Carol Adams MS/Humanities	100% [replacing L. Shuman]	9/2/05
Dardick, Tracy Michelle Webster Elementary/3rd	100% [rehire Prob II/replacing D. Ackrich]	9/2/05
Diaz, Martha SAMOHI/Chemistry	100% [replacing E. Johnson]	9/2/05
Dougherty, Kelly SAMOHI/SDC-IS	100% [replacing N. Rosen]	9/2/05
Dunn, George SAMOHI/Math	100% [replacing F. Sene]	9/2/05
Dunn, Glenda CDS/Lead Teacher	75% [replacing G. Schlegel]	9/6/05
Erikson, Laura SAMOHI/Math	100% [replacing T. Franco]	9/2/05

Estabrook, Amy SAMOHI/English	100% [rehire Prob I/replacing A. Franke]	9/2/05
Ferrera, Emily Rogers Elementary/5th	100% [New Position]	9/2/05
Finocchio, Amanda Lincoln MS/SDC-NS	100% [replacing S. Gross]	9/2/05
Fliegel, Lois Rogers Elementary/SDC-NS	100% [rehire Prob I/replacing G. Golan]	9/2/05
Forrer, Brooke SAMOHI/Spanish	100% [rehire Prob I/replacing R. Huaman]	9/2/05
Fragoso, Danielle SAMOHI/SDC-NS	100% [replacing M. Mullen]	9/2/05
Fulcher, Nathan SAMOHI/English	100% [replacing D. Danesi]	9/2/05
Gasparino, Jenna SAMOHI/English	100% [replacing M. Rugg]	9/2/05
Gaul, Pamela Special Ed/Comm Day School	100% [New Position]	9/2/05
Giambrone, Martina Special Education/Speech	100% [New Position]	9/2/05
Gillette, Jaclyn SAMOHI/Social Studies	100% [replacing T. Evensen]	9/2/05
Gow, William SAMOHI/Health	100% [replacing T. Fales]	9/2/05
Hafft, Ianna SAMOHI/Biology	100% [replacing T. Blasi]	9/2/05
Hartson, Elizabeth Lincoln/English-Hist	100% [replacing M. McNulty]	9/2/05
Harvey, Stacy SAMOHI/Counselor	100% [replacing A. Hollie]	8/1/05
Held, Rebecca Webster Elementary/RSP	100% [replacing R. Corpuz]	9/2/05
Henning, Laura Rogers Elementary/1st	100% [replacing D. Losavio]	9/2/05
Hernandez, Jose Lincoln MS/MS Counselor	100% [rehire Prob I]	8/1/05
Herrera, Denise Rogers Elementary/1st Bil	100% [replacing C. Borquez]	9/2/05
Hinojosa, Judith SAMOHI/SSA	100% [replacing C. Montanez]	9/2/05
Iwanaka, Traci Grant Elementary/4th	100% [replacing P. Freimund]	9/2/05

Jenuwine, Julie Adams MS/Math	100% [replacing A. Frumovitz]	9/2/05
Kim, Douglas SAMOHI/Soc St-Ath Dir	100% [Rehire Prob I]	9/2/05
Kim, Elizabeth Pt. Dume Elementary/RSP	100% [replacing J. Jay]	9/2/05
King, Deirdre SAMOHI/Social Studies	100% [replacing S. Fox]	9/2/05
Langdon, Lance SAMOHI/English	100% [replacing B. Sanders]	9/2/05
Leya, Bernadette Rogers Elem/Reading Specialist	100% [New Position]	9/2/05
Lopez, Jason Adams MS/SDC-NS	100% [replacing P. O'Meara]	9/2/05
Magnuson, Ruth SAMOHI/English	100% [replacing D. Solomon]	9/2/05
Markosian, Rebecca SAMOHI/Biology	100% [replacing M. Chapman]	9/2/05
Mathews, Christine Muir Elementary/4th	100% [replacing C. Thomas]	9/2/05
Meyer, Kimberly Adams MS/Math	100% [replacing V. Simmons]	9/2/05
Ott, Jennifer McKinley Elementary/SDC-IS	100% [replacing J. Mizel]	9/2/05
Owens, Rebecca Malibu HS/French-English	100% [replacing E. Combes]	9/2/05
Papale, Jacqueline Webster Elementary/3rd	100% [replacing C. Sanford]	9/2/05
Proctor, Valerii CDS/Adams	50% [replacing V. Patel]	9/2/05
Ramsay, Monique Grant Elementary/4th	100% [replacing S. Teisl]	9/2/05
Rash, Alison Webster Elementary/3rd	100% [replacing K. Glansberg]	9/2/05
Rodriguez Torres, Jesus Adams MS/ELD	100% [replacing J. Moore]	9/2/05
Rosekelly, Shelly Adams MS/Soc Studies	100% [replacing C. Cuda]	9/2/05
Roth, Cathy Roosevelt Elementary/RSP	100% [replacing D. Smith]	9/2/05
Rubin, Theresa Webster Elementary/3rd	100% [replacing L. Staab]	9/2/05

Rosen, Nance SAMOHI/RSP-SDC	100% [rehire Prob II] [replacing R. Killar-Sweet]	9/2/05
Ruttenberg, Neil Adams MS/Science	100% [New Position]	9/2/05
Ryan, Sean Malibu HS/Soc Studies	100% [replacing J. Gardella]	9/2/05
Sato, Glenn Adams MS/Math	100% [replacing G. Tolin]	9/2/05
Schwartz, Jeffrey Lincoln MS/History	100% [rehire Prob II] [replacing S. Greenfield]	9/2/05
Scinto, Kirsten Rogers Elementary/5th	100% [New Position]	9/2/05
Semik, Renee SAMOHI/Soc Studies	100% [replacing G. Paez]	9/2/05
Steinmetz, Brigette Adams MS/Science	100% [rehire Prob II]	9/2/05
Strocker, Carly Adams MS/Social Studies	100% [New Position]	9/2/05
Stuart, Francine SAMOHI/Chemistry	100% [replacing J. Duane]	9/2/05
Supangan, Rosalynn Lincoln MS/Math	100% [replacing S. Greenwald]	9/2/05
Tanzer, Arlene Sp Ed/Speech	100% [replacing D. Kerns]	9/2/05
Tarbell, Harlan Olympic/SDC	100% [rehire Prob I]	9/2/05
Teran, Miguel SAMOHI/Math	100% [replacing G. Manley]	9/2/05
Vasquez-Mancini, Carmen Adams MS/Immersion Soc St	100% [rehire Prob I]	9/2/05
Valencia, Yunen SAMOHI/SSA	100% [replacing F. Gatell]	8/1/05
Walters, Jeffrey Bain Adams MS/PE	100% [New Position]	9/2/05

TEMPORARY CONTRACTS

Name/Assignment <u>Location</u>	Not to <u>Exceed</u>	<u>Effective</u>
Bushman, Julie Lincoln MS/PE	100% [rehire Temp III]	9/2/05-6/26/06
Casillas, Sylvia Franklin Elementary/K	100% [replacing K. Govindraj/LOA]	9/2/05-6/26/06

Chenik, Mara Roosevelt/1st	100% [replacing V. Tsujimoto/LOA]	9/2/05-6/26/06
Daanish, Daa'im CDS/Teacher	50% [rehire Temp VI]	9/6/05-6/26/06
Davis, Peter SAMOHI/RSP	100% [rehire Temp I] [replacing C. Duff/A. Jackson]	9/2/05-6/26/06
Devincentis-Waul, Maria SAMOHI/SDC-NS	100% [rehire Temp II]	9/2/05-6/26/06
DeLeo, Nicholas Malibu HS/MS Math	100% [rehire Temp III]	9/2/05-6/26/06
Egan, Johanna Adams MS/Humanities	100% [replacing T. Daws/LOA]	9/2/05-6/26/06
Emerson, Susan McKinley Elementary/3rd	20% [rehire Temp III] [job-share with L. Taslimi]	9/2/05-6/26/06
Faulkner, Cheryl SAMOHI/Math	100% [replacing H. Calahan/LOA]	9/2/05-6/26/06
Fuller, Anthony Olympic HS/Science	100% [rehire Temp IV]	9/2/05-6/26/06
Gonzalez, Gabriela McKinley Elementary/RSP	100% [rehire Temp IV]	9/2/05-6/26/06
Goulet, Darin SAMOHI/Music	40% [replacing C. Hammer]	9/2/05-6/26/06
Handelman, Catherine Grant Elementary/2nd	100% [replacing S. Neumann/LOA]	9/2/05-12/16/05
Hanson, Lori Muir Elementary/3rd	100% [replacing S. Lazare/LOA]	9/2/05-6/26/06
Hawarny, Christina Franklin Elementary/4th	100% [replacing Lobos/Anton]	9/2/05-6/26/06
Jaurequi, Marissa Roosevelt Elementary/K	100% [rehire Temp II]	9/2/05-6/26/06
Korzenik, Alfredo SAMOHI/SDC-NS	100% [replacing J. Ridgeway]	9/2/05-6/26/06
Lutz, Joseph SAMOHI/English	100% [replacing L. Horn/LOA]	9/2/05-6/26/06
McKeown, Kevin Ed Services/Elem Music	100% [rehire Temp II]	9/2/05-6/26/06
Meshel, Laura Grant Elementary/1st	100% [replacing G. Caamal/K. Graf]	9/2/05-6/26/06
Moen, JoDee Malibu HS/SDC	100% [rehire Temp III]	9/2/05-6/26/06

O'Meara, Peggy Adams MS/RSP	100% [rehire Temp V/replacing B. Lipscomb]	9/2/05-6/26/06
Owens, Joshua SAMOHI/RSP	100% [replacing C. Simon]	9/2/05-6/26/06
Paddock, Jennifer Lincoln MS/Counselor	100% [replacing C. Shortt]	9/2/05-6/26/06
Pitts, Gregory SAMOHI/SDC-NS	100% [rehire Temp III]	9/2/05-6/26/06
Porter, Jason SMASH/6th-8th	100% [replacing A. Purcell/LOA]	9/2/05-6/26/06
Pusey, Jonathan SAMOHI/SDC-NS	100% [rehire Temp VI]	9/2/05-6/26/06
Qualles, Brandyn-Jade McKinley Elementary/SDC-IS	100% [replacing D. Willis]	9/2/05-6/26/06
Ramirez, Abel SAMOHI/Music	60% [rehire Temp II/replacing C. Hammer]	9/2/05-6/26/06
Rodriguez, Judith Edison Elementary/2nd Bil	100% [replacing L. Orum]	9/2/05-6/26/06
Saling, David Adams MS/Language Arts	100% [replacing H. Austin/LOA]	9/2/05-6/26/06
Schlenker, Heather SAMOHI/Math	100% [replacing T. Gleason]	9/2/05-6/26/06
Scott, Ayanna SAMOHI/Chemistry	100% [rehire Temp I] [replacing L. Ferre/D. Omura]	9/2/05-6/26/06
Siegel, Julie Cabrillo Elementary/RSP	100% [replacing E. Pickens]	9/2/05-6/26/06
Song, Kate SAMOHI/Biology	100% [rehire Temp III]	9/2/05-6/26/06
Szilagyi, Lisa Malibu HS/SDC-IS	100% [rehire Temp V]	9/2/05-6/26/06
Takahashi, Kara Lincoln MS/SDC-IS	100% [replacing R. Jacoby]	9/2/05-6/26/06
Thai, Cindy Adams MS/PE	100% [replacing V. Pastrana]	9/2/05-6/26/06
Veral, Ramon SAMOHI/Math	100% [rehire Temp IV]	9/2/05-6/26/06

TENURED CONTRACTS

<u>Name/Assignment Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Allen, Samantha Lincoln MS/Math	100% [replacing J. Belcher]	9/2/05
Huls, Jeffrey SAMOHI/Music	100% [replacing C. Rhodes/LOA]	9/2/05

LEAVES OF ABSENCE (with pay)

<u>Name/Assignment</u> <u>Location</u>	<u>Effective</u>
Calderon, Brenda Adams Middle School	9/2/05-6/26/06 [personal - 20%/2nd year]
Messoloras, Irene Malibu High School (Correction to 8/18/05 agenda)	9/2/05-6/26/06 [personal - 20%/2nd year]
Zimmermann-Wolff, Amelia Malibu High School	9/2/05-6/26/06 [personal - 20%]

RETURN FROM LEAVE OF ABSENCE

<u>Name/Assignment</u> <u>Location</u>	<u>Effective</u>
Toomey, Mary Ellen Special Education/Coordinator	8/8/05 [replacing M. Bush]

RESIGNATIONS

<u>Name/Location</u>	<u>Effective</u>
Ferres, Kristin John Adams Middle School	6/24/05
Friedman-Siddique, Lydia Rogers Elementary School	8/19/05
Gray, Shana John Adams Middle School	6/24/05
Lewis, Craig Community Day School	8/17/05
Mizel, Julia McKinley Elementary School	6/24/05
Montanez, Christina Santa Monica High School	8/12/05
Mora, Monica Malibu High School	6/24/05
Mullen, Meaghan Santa Monica High School	6/24/05
Paez, Gabriel Santa Monica High School	8/12/05
Sanchez, Kelly CDs/Santa Monica High School	8/01/05

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/08/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: STUDENT TEACHING AGREEMENT-LOYOLA MARYMOUNT UNIVERSITY

RECOMMENDATION NO. A.10

It is recommended that the Board of Education enter into a Student Teaching Agreement between Loyola Marymount University and the Santa Monica-Malibu Unified School District.

INSTITUTION: Loyola Marymount University

EFFECTIVE: August 1, 2005 through July 31, 2008

PAYMENT: Loyola Marymount University will pay each
Master Teacher per semester unit of practice
teaching

COMMENT: The District participates with university teacher
training institutions in providing classroom teaching situations under the
supervision of a master teacher.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS
RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
09/08/05

RECOMMENDATION NO. A.11

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTIONS

ARNOLD, ANGELA	ELEMENTARY LIBRARY COORDINATOR 7.0 HRS/10 MO ROOSEVELT ELEMENTARY RANGE: 26 STEP: 06	08/30/05
DEAN, ERIN	INST ASSISTANT/SPECIAL EDUCATION 6.0 HRS/SY SANTA MONICA HS RANGE: 20 STEP: 01	09/06/05
FRITZ, EULA	INST ASSISTANT/PHYS ED 5.1 HRS/SY PT DUME ELEMENTARY RANGE: 20 STEP: 01	09/06/05
GLOVER, TOMITA	SR. OFFICE SPECIALIST 8.0 HRS/10 MO SANTA MONICA HS RANGE: 25 STEP: 01	08/30/05
GORDON, ROBIN	SR. OFFICE SPECIALIST 8.0 HRS/10 MO ROGERS ELEMENTARY RANGE: 25 STEP: 03	08/30/05
LESTELLE, DEBI	CAFETERIA WORKER I 3.0 HRS/SY WEBSTER ELEMNTARY RANGE: 11 STEP: 01	09/06/05
MARTINEZ, KIM	INST ASSISTANT/SPECIAL EDUCATION 5.0 HRS/SY MCKINLEY ELEMENTARY RANGE: 20 STEP: 04	09/06/05
NELLI, MARIA	INST ASSISTANT/SPECIAL EDUCATION 6.5 HRS/SY SANTA MONICA HS RANGE: 20 STEP: 04	09/06/05
NUNEZ, SHERRY	CAMPUS SECURITY OFFICER 8 HRS/10 MO LINCOLN MS RANGE: 25 STEP: 01	08/30/05
SAWAYA, MIGUEL	INST ASSISTANT/SPECIAL EDUCATION 5 HRS/SY SANTA MONICA HS RANGE: 20 STEP: 03	09/06/05
TECUN, JUAN	TECHONOLGY SUPPORT ASSISTANT 8 HRS/11 MO COMPUTER SERVICES RANGE: 32 STEP: 06	07/01/05
TORRES, KENNIA	INST ASSISTANT/SPECIAL EDUCATION 6 HRS/SY SANTA MONICA HS RANGE: 20 STEP: 04	09/06/05

VASQUEZ, GRACIELA	CAMPUS SECURITY OFFICER 8 HRS/10 MO MALIBU HS RANGE: 25 STEP: 01	08/30/05
YOUNG, WILBERT	DIRECTOR OF CLASSIFIED PERSONNEL 8 HRS/12 MO PERSONNEL COMMISSION RANGE: 64 STEP: 01	08/01/05

RE-EMPLOYMENT

MENDOZA, VALETTA	INSTRUCTIONAL ASSISTANT/CLASSROOM 3.5 HRS/SY MUIR ELEMENTARY RANGE: 18 STEP: 04	09/06/05
---------------------	---	----------

RENEWAL OF CONTRACT

CARTEE-JENKINS, KERYL	CHIEF STEWARD HUMAN RESOURCES/SEIU	07/01/05 06/30/06
--------------------------	---------------------------------------	----------------------

TEMP/ADDITIONAL ASSIGNMENT

ARNOLD, ANGELA	SR OFFICE SPECIALIST STUDENT SERVICES	07/01/05 07/31/05
BOOTHBY, DEVON	ADMINISTRATIVE ASST TRANSPORTATION	07/29/05 08/18/05
CERVANTES, HAYDE	INST ASSISTANT/BILINGUAL SPECIAL EDUCATION/TRANSLATION	05/26/05 05/26/05
CERVANTES, HAYDE	INST ASSISTANT/BILINGUAL EDUCATIONAL SERVICES	07/05/05 09/01/05
CRAWFORD, CYNTHIA	OFFICE SPECIALIST SPECIAL EDUCATION	07/18/05 08/29/05
GARDEA-PEREZ, GUADALUPE	TRANSLATOR/BOARD AGENDAS SUPERINTENDENT	07/01/05 06/30/06
GONZALEZ, ERNESTO	CAMPUS SECURITY OFFICER SUPERINTENDENT	06/14/05 06/14/05
HUMPHREY, RAY	SUMMER COND/VARSITY FOOTBALL COACH MALIBU HS	07/01/05 12/31/05
JOHNSTON, CINDY	HUMAN RESOURCES TECH PERSONNEL COMMISSION	06/30/05 08/30/05
PARTRIDGE, FRANCES	OFFICE SPECIALIST PERSONNEL COMMISSION	07/01/05 08/29/05

CHANGE IN ASSIGNMENT

NARAIN, CHANDRA	ADMINISTRATIVE ASSISTANT 8.0 HRS/12 MO EDUCATIONAL SVCS FR: 8.0 HRS/11 MO EDUCATIONAL SVCS	07/01/05
--------------------	--	----------

CHANGE IN ASSIGNMENT DUE TO LAYOFF/REDUCTION OF HOURS

KELLER, JEFFREY	PHYSICAL ACTIVITIES SPECIALIST 6.0 HRS/10 MO JOHN MUIR ELEMENTARY FR: 8.0 HRS/10 MO JOHN MUIR ELEMENTARY	09/09/05
MORALES, CARLOS	PHYSICAL ACTIVITIES SPECIALIST 6.0 HRS/10 MO EDISON ELEMENTARY FR: 8.0 HRS/10 MO EDISON ELEMENTARY	09/09/05

PROMOTION

GRAY, SR. ADMINISTRATIVE ASSISTANT 07/18/05
NEDRA 8.0 HRS/12 MO MALIBU HIGH SCHOOL
FR: ADMINISTRATIVE ASSISTANT
8.0 HRS/12 MO PERSONNEL COMMISSION

TRANSFER

ANDERSEN, SR. ADMINISTRATIVE ASST (CONFIDENTIAL0) 08/01/05
LISA 8.0 HRS/12 MO HUMAN RESOURCES
FR: SR. ADMINISTRATIVE ASSISTANT
8.0 HRS/12 MO MALIBU HIGH SCHOOL

VOLUNTARY REDUCTION IN HOURS

GRAVES, COMMUNITY LIAISON 07/01/05
GIZELLE 6.0 HRS/11 MO CHILD DEVELOPMENT SVCS
FR: 8.0 HRS/11 MO CHILD DEVELOPMENT SVCS

WORKING OUT OF CLASS

DONOVAN, SKILLED MAINTENANCE SKR 07/01/05
MARC MAINTENANCE AND OPERATIONS 09/30/05

SUBSTITUTES

ALBA, CUSTODIAN I 07/01/05
RAUL GROUNDS 06/30/06

ASRIYAN, CUSTODIAN I 07/01/05
ARAMAIS GROUNDS 06/30/06

BOYD, CUSTODIAN I 07/01/05
TERRY GROUNDS 06/30/06

GARCIA, CUSTODIAN I 07/01/05
EDGAR GROUNDS 06/30/06

GORDON, OFFICE SPECIALIST 07/13/05
ROBIN HUMAN RESOURCES 08/29/05

MESROBIAN, SR OFFICE SPECIALIST 07/20/05
VARSO PERSONNEL COMMISSION 08/05/05

MARTIN, CAMPUS SECURITY OFFICER 07/20/05
CHARLES ADULT EDUCATION 08/30/05

MERCER, CUSTODIAN I 07/01/05
JAMES GROUNDS 06/30/06

PALKOVIC, OFFICE SPECIALIST 06/25/05
DIANE OLYMPIC HS 12/31/05

SAUCEDO, SR OFFICE SPECIALIST 07/01/05
OLGA ADULT EDUCATION 12/31/05

SUMMER ASSIGNMENT

ABBEY, INST ASSISTANT 07/05/05
CHANTEL SPECIAL EDUCATION 08/12/05

ACEVES, INST ASSISTANT 07/05/05
CINDY SPECIAL EDUCATION 07/29/05

ADACHI, INST ASSISTANT 07/05/05
NAOMI SPECIAL EDUCATION 07/29/05

ALANIZ, FEDERICO	CUSTODIAN I GROUNDS	06/27/05 09/06/05
BAXTER-LAM, BEATRICE	JOB DEVELOPMENT/PLACEMENT SPECIAL EDUCATION	07/01/05 08/31/05
BELITZ, KIMBERLY	INST ASSISTANT SPECIAL EDUCATION	07/05/05 08/02/05
BRITO, MARIA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SVCS	06/27/05 09/01/05
BROOKS, LATRICIA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
BROTMAN, MARY	SCHOOL OCCUPATIONAL THERAPIST ASST SPECIAL EDUCATION	07/05/05 07/29/05
BUENDIA, CAROLINA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
BUFORD, LAKESHA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	06/27/05 09/01/05
BURNHAM, REX ANNE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
CARILLO, STEVEN	BUS DRIVER TRANSPORTATION	07/05/05 07/29/05
CAVALUZZI, LISA	SR OFFICE SPECIALIST STUDENT SERVICES	07/05/05 07/29/05
CHOVINARD, DEANNA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
COLES, ROXANNE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
COREA-ALVAREZ CONNIE	CAFETERIA WORKER II FOOD AND NUTRITION SERVICES	07/11/05 08/12/05
COOPER, CAROLE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
COOPER, RAYMOND	CUSTODIAN I GROUNDS	07/01/05 09/02/05
COWAN, BARRY	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
CUSTODIO, THELMA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 08/12/05
DAVIDSON, PENNY	BRAILLE TRANSCRIBER SPECIAL EDUCATION	07/01/05 09/01/05
DAVIS, KENDRICK	BUS DRIVER TRANSPORTATION	07/05/05 07/29/05
DAVIS, LENORA	BUS DRIVER TRANSPORTATION	07/05/05 07/29/05

DE ALMEIDA, SUZANNE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
DEWIG, MELISSA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	07/05/05 09/02/05
DIAZ, MARIA DEL SOC	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	06/27/05 09/01/05
DO, THUHONG	INST ASSISTANT SPECIAL EDUCATION	07/05/05 08/12/05
DUFFY, KATHERINE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
DURST, PEGGY	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
ELIE, LATRICE	BUS DRIVER TRANSPORTATION	07/05/05 08/12/05
ELLIOT, GENE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
ERICKSON, ANA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	07/19/05 09/02/05
ESCALERA, ROSALIE	INST ASSISTANT/BILINGUAL EDISON ELEMENTARY	07/05/05 07/29/05
EVANS, LAURA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	6/27/05 09/01/05
FAIRCHILD, KATHY	SR OFFICE SPECIALIST SANTA MONICA HS	07/05/05 08/12/05
FLORES, ARDIS	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
FLORES, MARIA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
FLORES, MARTHA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
FORD, COLLEEN	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
FRIEDENBERG, MINDY	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
FRITZ, EULA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	07/11/05 09/02/05
GARCIA, CYNTHIA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
GARDNER, RODNEY	INST ASSISTANT SPECIAL EDUCATION	07/05/05 08/12/05
GAUNTT, DEBORAH	BUS DRIVER TRANSPORTATION	08/01/05 08/26/05

AUR, SMITRI	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	06/27/05 09/01/05
GERGIS, SOHAIR	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
GIAGNI, PAMELA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
GIBBONS-FLY, SHEILA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
GIRION, EVANGELINA	BUS DRIVER TRANSPORTATION	07/05/05 08/12/05
GIROUX, MICHELLE	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	07/11/05 09/02/05
GOMEZ, JOSE	SITE COORDINATOR FOOD AND NUTRITION SERVICES	06/27/05 09/07/05
GONZALEZ, DOLORES	ADMINSTRATIVE ASST SPECIAL EDUCATION	07/05/05 07/29/05
GONZALEZ, ERNESTO	CAMPUS SECURITY OFFICER SANTA MONICA HS	07/05/05 07/22/05
GONZALEZ, JOSEPH	CHILDRENS CENTER ASST CHILD DEVEOPMENT SERVICES	06/27/05 09/01/05
GONZALEZ, SOLEDAD	CAFETERIA WORKER I FOOD AND NUTRITION SERVICES	07/11/05 08/12/05
GRANADINO, FRANK	BUS DRIVER TRANSPORTATION	06/30/05 08/17/05
GUTIERREZ, NANCY	BILINGUAL COMMUNITY LIAISON CHILD DEVELOPMENT SERVICES	07/05/05 09/02/05
GUZMAN, JENNIE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 08/12/05
HARDEN, ANDRELL	CHILDRENS CENTER ASST CHILD DEVEOPMENT SERVICES	06/27/05 09/01/05
HAROONI, SHAHIN	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
HEANEY, ANNE MARTE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
HENDLER, NANETTE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 08/12/05
HERNANDEZ, PATRICIA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
HERSON, ILANA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
HORTON, TEHEISHA	BUS DRIVER TRANSPORTATION	07/05/05 07/29/05

INIGUEZ, LUCIA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
JACOBS, ALICIA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	07/11/05 07/20/05
JIVANI, SAHENAZBEGUM	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	06/27/05 09/01/05
JOHNSON, IRA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 08/12/05
JOHNSON, KERRI	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
JONES, CECILIA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 08/12/05
JONES, CHANCY	CUSTODIAN I GROUNDS	06/30/05 06/30/05
JONES, CHANCY	CUSTODIAN I GROUNDS	07/01/05 08/30/05
JONES, CHANCY	CAMPUS SECURITY OFFICER JOHN ADAMS MS	07/29/05 07/29/05
KASPAR, JOSEPH	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	06/27/05 09/01/05
KINGSLEY, KARRIE	SCHOOL OCCUPATIONAL THERAPIST ASST SPECIAL EDUCATION	07/05/05 08/12/05
KIRBY, CAROLINE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
KIRPATRICK SHARON	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
KYLE, VIRGINIA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	07/11/05 09/02/05
LAVIGNE, IANNE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
LEWIS, BIANCA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
LEWIS, JESSE	BUS DRIVER TRANSPORTATION	07/05/05 07/29/05
LIPOW, EILEEN	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
LOPEZ, MARIBEL	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
LOPEZ, VICTORIA	CAMPUS SECURITY OFFICER SANTA MONICA HS	07/05/05 07/22/05
LOUISELL, SHANE	CUSTODIAN I GROUNDS	07/01/05 09/02/05

LOZA, ADELSA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
LUCAS, RALPH	CUSTODIAN I GROUNDS	07/01/05 09/06/05
LURIE, DANIELLE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
MANGUM, DON	CAMPUS SECURITY OFFICER SANTA MONICA HS	07/25/05 08/12/05
MARTINEZ, MELINDA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
MARTINO, JESSICA	SCHOOL OCCUPATIONAL THERAPIST ASST SPECIAL EDUCATION	07/05/05 07/29/05
MARZULLI, MARGARET	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
MCGRATH, KATHY	SR OFFICE SPECIALIST JOHN ADAMS MS	07/06/05 08/16/05
MCKEEVER, MARISSA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
MEDELLIN, DIANA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
MEJIA, LORENA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
MESNER, VANESSA	SCHOOL OCCUPATIONAL THERAPIST ASST SPECIAL EDUCATION	07/05/05 07/29/05
MESROBIAN, VARSO	SR OFFICE SPECIALIST FRANKLIN ELEMENTARY	06/30/05 09/01/05
MILLER, PATRINA	DATA ENTRY SPECIALIST SPECIAL EDUCATION	06/30/05 08/30/05
MILLS, SUSAN	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
MOORE, SANDRA	CAFETERIA WORKER I FOOD AND NUTRITION SERVICES	07/11/05 08/12/05
NEWMAN, PASLEY	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
O'BRIEN, PATRICIA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
OLMOS, MARIA	SR OFFICE SPECIALIST EDUCATIONAL SERVICES	07/06/05 08/16/05
OSTERDAY, DAVID	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
PADILLA, GLORIA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05

AGLIARI, PATRICIA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
PEQUES, FORREST	BUS DRIVER TRANSPORTATION	07/05/05 07/29/05
POSNER, CARA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
PRECIADO, IRIS	SR OFFICE SPECIALIST CHILD DEVELOPMNENT SERVICES	07/05/05 09/01/05
PURCELL, ROBYN	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
QUIROZ, TIMOTHY	STOCK AND DELIVERY CLERK FOOD AND NUTRITION SERVICES	07/05/05 09/07/05
RADFORD, KAREN	SR OFFICE SPECIALIST SANTA MONICA HS	07/05/05 08/12/05
REICHTHAL, SARA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	07/11/05 09/02/05
REID, SHUNTORIA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	06/27/05 09/01/05
RIDLEY, LATRESSE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
ROGERS, ERICKA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	06/27/05 09/01/05
ROSAS, ROSEMARIE	CAFETERIA WORKER I FOOD AND NUTRITION SERVICES	06/27/05 08/12/05
SAAD, CAROLIN	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
SANCHEZ, JOHANNA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	06/27/05 09/01/05
SANDOVAL, CATHY	SR OFFICE SPECIALIST CHILD DEVELOPMENT SERVICES	07/05/05 09/01/05
SANTIAGO, LAUREN	INST ASSISTANT SPECIAL EDUCATION	07/05/05 08/12/05
SCHLIERMAN, CHERIE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
SCOTT, CADY LANE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
SCOTT, MAREN CELESTE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
SHERMAN, WYNN	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
SMITH, BRIAN	BUS DRIVER TRANSPORTATION	07/05/05 07/29/05

SMITH, DUNELL	CAMPUS SECURITY OFFICER SANTA MONICA HS	07/25/05 08/12/05
STURGIS, LYNN	CHILDRENS CENTER ASST CHILD DEVELOPMENT CENTER	07/05/05 09/02/05
SULLIVAN, BRIANNA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	06/27/05 09/01/05
TAKAHASHI, SUE	OFFICE SPECIALIST CHILD DEVELOPMENT SERVICES	07/01/05 07/08/05
TANAMAS, AYDA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
TANGUN, CATHY	CAMPUS SECURITY OFFICER OLYMPIC HS	06/30/05 08/04/05
TORRES, VICTOR	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
TRUJILLO, SANDY	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	06/27/05 09/01/05
USHER, ALAN	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
VALADEZ, LUZ	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	07/11/05 09/02/05
VAN LOO, DONNA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
VARGAS, CYNTHIA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
VASQUEZ, MARTHA	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	06/27/05 09/01/05
WALKER, CHRISTINE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
WALKER, SHERI	CAFETERIA WORKER I FOOD AND NUTRITION SERVICES	07/05/05 08/12/05
WARD, MAKEVA	ACCOUNTING ASSISTANT II FISCAL SERVICES	07/20/05 08/31/05
WARNER, DAVID	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
WILLIAMS, ADRIANNA	BUS DRIVER TRANSPORTATION	07/05/05 07/29/05
WILLIAMS, D' ANDRE	BUS DRIVER TRANSPORTATION	07/05/05 07/29/05
WILSON, STANLEY	CUSTODIAN I GROUNDS	06/30/05 06/30/05
WILSON, STANLEY	CUSTODIAN I GROUNDS	07/01/05 09/02/05

WILSON, STANLEY	CAMPUS SECURITY OFFICER EDUCATIONAL SERVICES	07/11/05 08/12/05
WOLFF, MINDY	SCHOOL OCCUPATIONAL THERAPIST ASST SPECIAL EDUCATION	07/05/05 07/29/05
WOODS, SHELEITA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
WORTHINGTON, JAMIE	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
YASHAR, AZITA	INST ASSISTANT SPECIAL EDUCATION	07/05/05 08/12/05
YATES, KATHY	BUS DRIVER TRANSPORTATION	07/05/05 08/12/05
YBARRA, GAIL	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
YBARRA, JENNIFER	CHILDRENS CENTER ASST CHILD DEVELOPMENT SERVICES	07/11/05 09/02/05
ZHENG, JIN	INST ASSISTANT SPECIAL EDUCATION	07/05/05 07/29/05
<u>PROFESSIONAL GROWTH</u>		
BUFORD, LAKESHA	CHILDRENS CENTER ASST MUIR ELEMENTARY	08/01/05
LE, DUC	ACCOUNTING ASST II FISCAL SERVICES	08/01/05
LOPEZ, LOREN	SR ADMINISTRATIVE ASSISTANT SANTA MONICA HS	07/01/05
MARTINEZ, MELINDA	INST ASSISTANT/SPECIAL EDUCATION ROOSEVELT ELEMENTARY	05/01/05
PATTERSON, PETE	CUSTODIAN/NS MAINTENANCE AND OPERATIONS	08/01/05
SYMONS, ALYSON	INST ASSISTANT/SPECIAL EDUCATION MUIR ELEMENTARY	08/01/05
TORRES, KENNIA	INST ASSISTANT/SPECIAL EDUCATION SANTA MONICA HS	08/01/05
VELASCO, HENRY	CUSTODIAN/NS MAINTENANCE & OPERATIONS	08/01/05
WINGATE, TANYA	ACCOUNTING ASST II FISCAL SERVICES	07/01/05
<u>STIPEND</u>		
SOLOMAN, MARYANNE	TECHNOLOGY SUPPORT TECH \$200	06/01/05 06/30/05

ABOLISH POSITION

INST ASSISTANT/SPECIAL EDUCATION 05/23/05
5 HRS/SY PT DUME ELEMENTARY

RESIGNATIONS

BARRAGAN, INST ASSISTANT/BILINGUAL 06/24/05
SUSANNA EDISON ELEMENTARY

BOWER, CAFETERIA WORKER I 06/24/05
JULIE ROOSEVELT ELEM/SANTA MONICA HS

CASILLAS, PHYSICAL ACTIVITY SPECIALIST 07/21/05
SYLVIA FRANKLIN ELEMENTARY

CHENG, INST ASSISTANT/SPECIAL EDUCATION 06/10/05
GEORGE MCKINLEY ELEMENTARY

GLENN, INST ASSISTANT/SPECIAL EDUCATION 07/25/05
WILLIAM SANTA MONICA HS

GORY, INST ASSISTANT/SPECIAL EDUCATION 07/27/05
RHONDA JOHN ADAMS MS

GRAY, CHILDRENS CENTER ASST 09/01/05
BRIAN JOHN ADAMS TEEN CENTER

JACOB, INST ASSISTANT/SPECIAL EDUCATION 06/23/05
BETH MUIR ELEMENTARY

JOHNSTON, INST ASSISTANT/PHYS ED 06/27/05
KIMBERLEE FRANKLIN ELEMENTARY

LIBBY, SENIOR OFFICE SPECIALIST 06/29/05
CASEY LINCOLN MS

PAUL, INST ASSISTANT/CLASSROOM 06/24/05
CRISTINA MCKINLEY ELEMENTARY

PERDIGONE, INST ASSISTANT/CLASSROOM 06/24/05
AMY SMASH

SMITH, CHILDRENS CENTER ASST 07/08/05
ZEKAIA ROGERS ELEMENTARY

TAYLOR, CUSTODIAN 09/08/05
BRIAN MAINTENANCE AND OPERATIONS

WYATT, CHILDRENS CENTER ASST 06/24/05
TAJUANA MUIR ELEMENTARY

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS
RE: CLASSIFIED PERSONNEL - NON-MERIT

ACTION/CONSENT
09/08/05

RECOMMENDATION NO. A.12

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

SUMMER ASSIGNMENT - CHILD CARE ASSISTANT

CAMPOS, MARIA	CHILD DEVELOP SVCS	06/27/05-09/01/05
CAMPOS, MARIA DE LA ASUN	CHILD DEVELOP SVCS	07/11/05-08/10/05
CAMPOS, ROSA MARIA	CHILD DEVELOP SVCS	07/11/05-08/04/05
CORTEZ, VENUS	CHILD DEVELOP SVCS	07/18/05-09/02/05
DIAZ, MARIA	CHILD DEVELOP SVCS	06/27/05-09/01/05
DIAZ, MARIA RAQUEL	CHILD DEVELOP SVCS	06/27/05-09/01/05
GODINEZ, JOSEPHINA	CHILD DEVELOP SVCS	06/27/05-09/01/05
GUTIERREZ, ISAURA	CHILD DEVELOP SVCS	06/27/05-09/01/05
HERNANDEZ, MARIA	CHILD DEVELOP SVCS	06/27/05-09/01/05
HAYDEE, ISLAS	CHILD DEVELOP SVCS	06/27/05-09/01/05
MARTIN, ESTELA	CHILD DEVELOP SVCS	06/27/05-09/01/05
PADILLA, ELVA	CHILD DEVELOP SVCS	06/27/05-09/01/05
SAENZ, ALICIA	CHILD DEVELOP SVCS	06/27/05-09/01/05
SALEHIEH, MARYAM	CHILD DEVELOP SVCS	06/27/05-09/01/05
SANDOVAL, PAULINA	CDS/EDUCATIONAL SVCS	06/27/05-09/01/05
TREJO, MARIA TRINIDAD	CHILD DEVELOP SVCS	06/27/05-09/01/05

STUDENT WORKER - WORKABILITY

MCHUGH, TARA	OLYMPIC HS	07/01/05-06/30/06
SANTOS, ADRIAN	SANTA MONICA HS	06/01/05-06/30/06
TAYLOR, CHARLES LEEVON	SANTA MONICA HS	06/01/05-06/30/06

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/08/05

FROM: JOHN E. DEASY/WILBERT YOUNG

RE: REAPPOINTMENT OF PERSONNEL COMMISSIONER PAM BRADY

RECOMMENDATION NO. A.13

It is recommended that Pam Brady be reappointed to the Personnel Commission for a three year term commencing December 1, 2005 and ending November 30, 2008. It is further recommended that this recommendation be submitted to Mr. Jack O'Connell, State Superintendent of Public Instruction, for formal appointment.

COMMENT: Commissioner Brady, under provisions of Education Code §45244, "Merit System" is a well qualified Commissioner, in that she has amply met the requirements in the Education Code to be reappointed to the Personnel Commission. These requirements are: That she is a known adherent to the principles of the Merit System, which she has clearly demonstrated through meeting attendance and actions which support the Merit System and its operation.

Mrs. Brady was appointed to the Personnel Commission in January 2003, and has faithfully served the District in this capacity since her initial appointment. (The Personnel Commission has staggered terms: Mrs. Celia Carroll is up for reappointment in 2006 and Mr. Russell Barnard in 2007.)

Mrs. Brady has demonstrated by her meeting attendance and her participation in the functions of the Personnel Commission, her knowledge of the Merit System and, therefore, meets all requirements for reappointment.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT
RE: EXPULSION OF STUDENT (B/D 06-27-90)

ACTION/CONSENT
09/08/05

RECOMMENDATION NO. A.14

It is recommended that the Board of Education expel student (B/D 06-27-90).

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violations of Education Code Sections 48915(a) and 48915(c)(3):

"Unlawful possession of a controlled substance."
Education Code 48915(a)
"Unlawfully selling a controlled substance."
Education Code 48915(c)(3)

This item was discussed in Closed Session.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/08/05

FROM: JOHN E. DEASY/DONNA MUNCEY/PEGGY HARRIS

RE: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN SMMUSD AND
SANTA MONICA BAY AREA HUMAN RELATIONS COUNCIL

RECOMMENDATION NO. A.15

It is recommended that the Board of Education adopt the attached Memorandum of Understanding (MOU) between the District and the Santa Monica Bay Area Human Relations Council.

COMMENT: The purpose of this action as stated in the MOU is the formation of a collaborative relationship to continue to "promote diversity and inclusiveness in the community. Each organization can help the community address intergroup relations through education, training, and dialogue. It is the desire of both entities to strengthen their ability to promote diversity and reduce intergroup conflict by improving program coordination, sharing expertise and resources, and leveraging capability through collective effort."

The District has had an ongoing relationship for many years with the Human Relations Council (formerly NCCJ). Staff is presenting the MOU for the Board's consideration at this time.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

MEMORANDUM OF UNDERSTANDING
Between
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
And
SANTA MONICA BAY AREA HUMAN RELATIONS COUNCIL

This Memorandum of Understanding entered into this _____ day of _____, 2005 by and between the Santa Monica-Malibu Unified School District and the Santa Monica Bay Area Human Relations Council, is made with reference to the following:

RECITALS

- 1) The Santa Monica-Malibu Unified School District is a Local School District, duly organized and validly existing under California Code with the power to carry out its business as it is now being conducted under the statutes of the State of California and the Bylaws of the District.
- 2) The Santa Monica Bay Area Human Relations Council is a California non-profit organization with tax exempt status pursuant to I.R.C. 501(c)(3). The Council is in good standing under the laws of the state of California and the United States, and has corporate power to carry out its business as specified in its bylaws.
- 3) The Superintendent of Schools, or his designee, is authorized to negotiate this Memorandum with the Santa Monica Bay Area Human Relations Council.

Now therefore, it is mutually agreed by and between the undersigned parties as follows:

1. PURPOSE

The Santa Monica-Malibu Unified School District (SMMUSD) and the Santa Monica Human Relations Council (HRC) are committed to promoting diversity and inclusiveness in the community. Each organization can help the community address intergroup relations through education, training, and dialogue. It is the desire of both entities to strengthen their ability to promote diversity and reduce intergroup conflict by improving program coordination, sharing expertise and resources, and leveraging capability through collective effort.

2. RESPONSIBILITIES

- A. Under this MOU, HRC will conduct community dialogue and school-based diversity programs including, but not limited to:
 1. Town Hall Dialogues - To provide the community with a structured and respectful process for sharing perspectives and building understanding.
 2. The Literature and Arts Program - To engage students in grades 4-12 in creative exercises that focus on themes of diversity, community, cooperation, respect, fairness, peace, and reconciliation.

The HRC will also be responsible for recruiting and directing volunteers to plan and implement programs to attract attention to issues, and seek out financial support for programs.

B. SMMUSD will:

1. Provide administrative support and collaboration in the form of appropriate staff to coordinate the Literature and arts Program and other activities as agreed to by the HRC board and the SMMUSD Superintendent (or their respective designees). SMMUSD staff allocated for HRC support shall not exceed 20% Full time Equivalent (FTE) district administrator and 20% FTE administrative assistant.
2. Provide an office and related administrative infrastructure to support the on-going basic work of the HRC.
3. Encourage the involvement of teachers and students in the Literature and Arts Program and other HRC activities as agreed to by the HRC board and the SMMUSD Superintendent (or their respective designees).

3. COLLABORATION TO EXPAND INSTITUTIONAL PARTNERSHIPS

HRC and SMMUSD will work together to identify and recruit other partners in the community to take responsibility for various aspects of establishing and promoting human relations programs including, but not limited to the City of Santa Monica, the Big Blue Bus, the Santa Monica police Department, Santa Monica College, and private-sector partners such as service clubs, the Santa Monica Chamber of Commerce, and businesses.

4. COMPLIANCE WITH LAW

The parties shall comply with all federal, state, and local laws, ordinances, regulations, and directives as they shall relate to the performance of this memorandum or any modifications or amendments thereto.

5. TERMINATION OF MEMORANDUM

Either party may terminate this agreement at any time upon written notice. In the event that either party exercises its right to terminate as provided in this paragraph, termination will be effective six (6) months from the date of reception of the written notice to terminate.

6. IDEMNIFICATION AND HOLD HARMLESS

- A. The HRC shall indemnify and hold harmless the District and its officers, agents, volunteers, and employees for and against all loss, damages, liability, claims, suits, costs, and expenses, whatsoever, including reasonable attorney's fees arising out of the negligence or other wrongdoing of the HRC, its officers, volunteers, or agents connected to the activities conducted pursuant to the Memorandum.
- B. The District shall indemnify and hold harmless the HRC and its officers, directors, employees, agents and volunteers for and against all loss, damages, liability, claims, suites, costs, and expenses, whatsoever, including attorney's fees, arising out of the negligence or other wrongdoing of the District, its officers, employees, volunteers, or agents connected to the activities conducted pursuant to this Memorandum.

7. TERM OF MEMORANDUM

The term of this Memorandum shall be from _____ to June 2007 unless this Memorandum is terminated sooner as provided herein., The parties may renew the Memorandum for successive years.

Superintendent - SMMUSD

Chairperson - HRC

Date

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT /MICHAEL D. MATTHEWS
RE: CERTIFICATED ADMINISTRATIVE APPOINTMENTS

ACTION/MAJOR
09/08/05

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the following administrative appointments:

CERTIFICATED APPOINTMENTS

Effective

Ken Harris
Interim Assistant Principal,
Will Rogers Elementary School

August 25, 2005

Robert Horton
Teaching Principal,
Community Day School

August 29, 2005

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/08/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/JUDY ABDO

RE: TEMPORARY INTERFUND TRANSFER FROM OTHER FUNDS

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve the temporary interfund transfer of funds from the State School Building Fund (Fund 21) to the Child Development Fund (Fund 12), not to exceed \$650,000.00, to meet temporary cash flow needs. This approval will cover the 2005-06 Fiscal Year.

COMMENTS: Education Code §42603 states that the Governing Board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations. The transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account. Similar actions have been approved by the Board in prior years to meet cost flow needs.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/MAJOR
09/08/05
FROM: JOHN E. DEASY/WINSTON A. BRAHAM/VIRGINIA I. HYATT
RE: ACCEPTANCE OF WORK COMPLETED FOR HAZARDOUS MATERIAL
REMOVAL-BID #6.03-JOHN ADAMS MIDDLE SCHOOL TO CASTLEROCK
ENVIRONMENTAL, INC.

RECOMMENDATION NO. A.18

It is recommended that the Board of Education accept as completed all work contracted with Castlerock Environmental, Inc., as the awarding contractor for Bid #6.03, Hazardous Materials Removal, John Adams Middle School.

Funding Information

Budgeted: No
Fund: General Fund
Source: On Going Maintenance
Account number:01-81500-0-00000-81100-5890-061-2602
Description: Other Operating Expenses

COMMENT: The contract with Castlerock Environmental, Inc. has been completed. In order to facilitate the release of the 10% retention being held by the District, a notice of completion must be filed for thirty five (35) days with the County of Los Angeles pending Board approval.

ORIGINAL CONTRACT	\$44,655
TOTAL CONTRACT PRICE	\$44,655

The rooms were ready for occupancy for the start of the school year. All three rooms (16,17,18) have been refurbished with dry wall replacement (\$2,000), new flooring (\$4,783) and paint (completed in-house) for a total project cost of \$51,438.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/WINSTON A. BRAHAM/PAT HO
RE: 2004-05 UNAUDITED ACTUAL FINANCIAL REPORT

ACTION/MAJOR
09/08/05

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve the 2004-05 Unaudited Actual Financial Report pursuant to California Education Code §42100.

COMMENTS: The District's 2004-05 Unaudited Actual Financial Report is being filed with the Los Angeles County Office of Education as required by the Education Code. All data contained in the report will be subjected to final audit by the District's Independent Auditor, Roy J. Blair, Certified Public Accountant. The complete report is attached to this Agenda as Attachment A.

The Santa Monica-Malibu Unified School District concluded the 2004-05 fiscal year with a \$5,978,728.76 General Fund balance, of which \$3,744,794.02 is the unrestricted portion. The significant portion of this available balance will be designated for the Reserve, as required by the Education Code, as well as absorbing the operating deficit. The total revenue over the operating expenditures for the year was \$1,307,985.02. This is largely due to the spending controls and budget freeze now in place, in addition to prior year budgeting methodologies.

Attached is a *2004-05 Summary Report for All Funds* showing the beginning balances, revenues, expenditures, transfers, and ending balances for all Funds.

Dr. Deasy thanked Mr. Braham and staff for their work and particularly Mr. Braham for guiding the district to the excellent financial shape it is in.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

2004-05 SUMMARY REPORT FOR ALL FUNDS

Fund # & Name	Beginning Fund Balance	Revenues	Expenditures	Interfund Transfers In	Interfund Transfers Out	Ending Fund Balance
01- General - Unrestricted	\$2,856,267.65	\$77,636,181.93	\$68,504,734.93	\$620,000.00	\$8,862,920.63	\$3,744,794.02
01- General - Restricted	\$1,814,476.09	\$28,066,358.41	\$34,345,820.39	\$6,698,920.63	-----	\$2,233,934.74
11-Adult Ed.	\$23,661.22	\$927,805.43	\$819,808.97	-----	-----	\$131,657.68
12-Child Dev.	98540.99	\$6,235,322.46	\$6,245,092.50	-----	-----	\$88,770.95
13-Cafeteria	\$88,873.61	\$3,319,355.84	\$3,217,691.73	-----	\$20,000.00	\$170,537.72
14-Def Mtn	\$4,106,504.75	\$586,002.53	\$533,948.76	\$400,000.00	-----	\$4,558,558.52
17-Non-Cap	\$1,025,158.24	\$35,925.29	-----	\$4,764,000.00	-----	\$5,825,083.53
19-Fdtn Trust	\$88,853.94	\$440,747.89	\$476,852.89	-----	-----	\$52,748.94
21-Schl Bldg	\$3,423,676.84	\$101,904.05	\$261,093.32	\$1,027,819.42	\$400,000.00	\$3,892,306.99
25-Cap Fac	\$2,541,070.56	\$1,258,485.08	\$2,780,711.09	-----	-----	\$1,018,844.55
30-Bld Ls Pur	\$1,087,922.35	-----	\$60,102.93	-----	\$1,027,819.42	-----
40-Cap Outly	\$2,933,046.47	\$1,307,032.50	\$411,570.34	-----	\$3,260,000.00	\$568,508.63
56-Cap Srv	\$1,027.59	\$14.58	\$59,987.12	\$60,000.00	-----	\$1,055.05
71-Retiree Bn	\$830,515.66	\$823.14	-----	-----	-----	\$831,338.80
TOTAL:	\$20,919,595.96	\$119,915,959.13	\$117,717,414.97	\$13,570,740.05	\$13,570,740.05	\$23,118,140.12

TO: BOARD OF EDUCATION
 FROM: SUPERINTENDENT/TIMOTHY R. WALKER
 RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

ACTION/MAJOR
 09/08/05

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

NPS/NPA

2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Keystone Education & Youth Service	12-01-88	NPS	#51	\$ 135
Linden Center	02-02-87	NPS	#52	\$ 4,455
Provo Canyon	04-08-88	NPS	#53	\$ 130
Can Do Kids, Inc.	04-18-94	NPA - PT	#65	\$ 8,600
Elliott Institute	02-18-94	NPA - Speech/Language	#66	\$ 750
Therapy West, Inc.	01-27-91	NPA - PT	#67	\$ 3,910
Therapy West, Inc.	05-23-94	NPA - PT	#68	\$ 2,975
Therapy West, Inc.	07-10-93	NPA - PT	#69	\$ 1,998
Therapy West, Inc.	02-10-97	NPA - PT/OT	#70	\$ 4,590
Therapy West, Inc.	07-04-99	NPA - PT	#71	\$ 2,125
Therapy West, Inc.	07-17-92	NPA - PT/OT	#72	\$ 7,480
Therapy West, Inc.	10-26-01	NPA - PT	#73	\$ 1,530
Therapy West, Inc.	02-09-95	NPA - OT	#74	\$ 638
Therapy West, Inc.	11-14-00	NPA - OT	#75	\$ 1,445
Julia Hobbs Speech Pathology, Inc.	01-20-00	NPA - OT/PT	#33 UC06077	\$ 9,840
Contract Increase				
Correction of Name Only agency name should be <u>Playworks</u> instead of Pediatric Developmental Associates - this was previously board approved on 07-28-05.	05-06-94	NPA - Behavior Therapy	#42 UC06086	

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
<u>Correction of Name Only</u> agency name should be <u>Playworks</u> instead of Pediatric Developmental Associates - this was previously board approved on 07-28-05.	05-06-94	NPA - Behavior Therapy	#43 UC06087	

Amount Budgeted NPS/NPA 05/06 \$ 3,000,000
 Prior Board Authorization as of 08/18/05 \$ 2,184,053
 Balance \$ 815,947

Total Amount for these Contracts \$ 50,601
 Balance \$ 765,346

Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
South Bay Hearing Center - Tom Metz <u>Correction from previous board agenda of 8/18/05</u> - student date of birth was incorrect.	<u>10-31-90</u>	Instr.Consultant - Auditory Trainer Repair	#45 UC06163	

Amount Budgeted Instructional Consultants 05/06 \$ 510,000
 Prior Board Authorization as of 08/18/05 \$ 298,030
 Balance \$ 211,970

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Brownley
 SECONDED BY: Ms. Leon Vazquez
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/08/05

FROM: JOHN E. DEASY/TIM WALKER/LAUREL SCHMIDT

RE: REVISION OF BOARD POLICIES RELATED TO RESPONSIBILITIES
AND CONDUCT OF BOARD MEMBERS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education adopt revisions to board policies and by-laws related to the responsibilities and conduct of board members. The attached chart indicates the policies that were recommended for review and the nature of the changes that were made in order to update each policy.

COMMENT: Six board policies related to the responsibilities and conduct of board members were reviewed. Some of the policies had not been revised since the 1980's. In the intervening years, the California School Board Association (CSBA) has reorganized its policy system. Some topics have been re-designated to new sections of the policy manual, while others have been subsumed into other policies. The new policies reflect current laws and educational concerns, however, every effort was made to match the content of the policy being replaced.

The policy changes and revisions contained in chart above were made in collaboration with a California School Board Association policy consultant.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

BOARD POLICIES RELATED TO RESPONSIBILITIES AND CONDUCT

Policies Related to Board Responsibilities and Ethics

Number	Topic	Policy	AR	Updated	Changes
1164	Community Relations: Communication with Public	x		1989	Replaced by BB 9010 Board Bylaws Public Statements
1451	Community Relations: Public Activities	x		1989	Replaced by BP 1400 Community Relations: Relations between Governmental Agencies and Schools
2220.3	Administration:Line of Responsibility	x		1991	Replaced by BP 2220 Administration: Administrative Staff Organization
8110	Internal Board Operations:Authority	x		1983	Replaced by BB 9200 Board Bylaws: Limits of Board Authority
8300	Internal Board Operations: Method of Operation	x		1983	Replaced by BB 9000 Board Bylaws: Role of Board
9271	Bylaws of Board: Code of Ethics	x		1998	Replaced by BB 9005 Board Bylaws: Governance Standards

Santa Monica-Malibu District Policy Detail

FORMERLY BP 1164

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>			
9010(a)	Board Bylaws	Public Statements			
<u>SUBTOPIC</u>		<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Communication with the Public		x			

DETAIL

The Governing Board recognizes the rights of Board members to freely express their views and encourages open discussion of issues during the Board meeting. The Board believes that effective Board members have a responsibility to express themselves, whether in agreement or disagreement with the Board majority, in ways that promote the Board's ability to govern the district.

When speaking to community groups, the media, or other members of the public, individual Board members should recognize that their statements may be perceived as reflecting the views and positions of the Board. Board members have a responsibility to identify personal viewpoints as such and not as the viewpoint of the Board.

All public statements authorized to be made on behalf of the Board shall be made by the Board president or, if appropriate, by the Superintendent or other designated representative.

ADDITIONAL PDF DETAIL

cf. 9011 - Disclosure of Confidential/Privileged Information)
(cf. 9200 - Limits of Board Member Authority)

REFERENCE

Legal Reference:

EDUCATION CODE

35010 Control of district; prescription and enforcement of rules

GOVERNMENT CODE

54960 Actions to stop or prevent violation of meeting provisions

MANAGEMENT RESOURCES

ADOPTED

9/88 9/90) 6/94

REVISED

CSBA DATE

DISTRICT GOAL

FORMERLY BP 1451

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
1400(a)	Community Relations	Relations Between Other Governmental Agencies and the Schools

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
	X		

DETAIL

The Governing Board recognizes that agencies at all levels of government share its concern and responsibility for the health, safety and welfare of youth. The Superintendent or designee shall initiate and maintain good working relationships with representatives of these agencies in order to help district schools and students make use of the resources which governmental agencies can provide.

The district may enter into agreements with other agencies which involve the exchange of funds or reciprocal services. Such agreements shall be approved by the Board and executed in writing.

Elections/Voter Registration

If a city or county elections official specifically requests the use of a school building as a polling place, the Board shall allow its use for such purpose. The Board may authorize the use of school buildings as polling places on any election day, and may also authorize the use of school buildings, without cost, for the storage of voting machines and other vote-tabulating devices. If school sessions will continue, the Board shall identify to elections officials the specific areas of the school buildings not occupied by school activities that will be allowed for use as polling places. (Elections Code 12283)

When a school is used as a polling place, the Superintendent or designee shall provide the elections official a site with an adequate amount of space that will allow the precinct board to perform its duties in a manner that will not impede, interfere or interrupt the normal process of voting, and shall make a telephone line for Internet access available for use by local elections officials if so requested. He/she shall make a reasonable effort to ensure that the site is accessible to disabled persons. (Elections Code 12283)

To encourage students to participate in the elections process when they are eligible, the Superintendent or designee may distribute to high school seniors voter registration forms provided by the Secretary of State. He/she shall determine the most effective means of distributing the forms, which may include but not be limited to distributing forms at the start of the school year, with orientation materials, at central locations, and/or with graduation materials.

ADDITIONAL PDF DETAIL

REFERENCE

Legal Reference:

EDUCATION CODE

- 10900-10914.5 Cooperative community recreation programs
- 12400 Authority to receive and expend federal funds
- 12405 Authority to participate in federal programs
- 17050 Joint use of library facilities
- 17051 Joint use of park and recreational facilities
- 32001 Fire alarms and drills
- 35160 Authority of governing boards
- 35160.1 Broad authority of school districts
- 48902 Notification of law enforcement agencies
- 48909 District attorney may give notice re student drug use, sale or possession
- 49305 Cooperation of police and California Highway Patrol
- 49402 Contracts with city, county or local health departments
- 49403 Cooperation in control of communicable disease and immunization
- 51202 Instruction in personal and public health and safety

ELECTIONS CODE

- 2145-2146 Distribution of voter registration forms
- 12283 Polling places: schools

WELFARE AND INSTITUTIONS CODE

- 828 Disclosure of information re minors by law enforcement agency
- 828.1 School district police department; disclosure of juvenile criminal records

MANAGEMENT RESOURCES

WEB SITES

- California Secretary of State: <http://www.ss.ca.gov>
- California Voter Foundation: <http://www.calvoter.org>
- Cities, Counties, and Schools Partnership: <http://www.ccspartnership.org>

ADOPTED

(9/88 6/91) 11/03

REVISED

CSBA DATE

DISTRICT GOAL

Santa Monica-Malibu District Policy Detail

FORMERLY BP 2220.3

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>			
2220	Administration	Administrative Staff Organization			
<u>SUBTOPIC</u>		<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Line of responsibility		x			

DETAIL

The Superintendent shall organize the administrative staff in a manner that best supports the educational program through efficient operations, effective communications and direct assistance to schools.

The Superintendent shall maintain a current district organization chart which designates lines of primary responsibility and the relationships between all district positions. Lines of responsibility shall in no way prevent staff members at all levels from collaborating, communicating and cooperating to develop the best possible programs and provide efficient services.

The Superintendent or designee may adjust staff responsibilities temporarily or permanently as needed to accommodate the workload and/or individual capabilities.

ADDITIONAL PDF DETAIL

REFERENCE

Legal Reference:

EDUCATION CODE

- 35010 Control of district; prescription and enforcement of rules
- 35020 Duties of employees fixed by governing board
- 35035 Powers and duties of superintendent

MANAGEMENT RESOURCES:

WEB SITES

- CSBA: <http://www.csba.org>
- ACSA: <http://www.acsa.org>

ADOPTED

(4/87 9/89) 7/01

DISTRICT GOAL

Santa Monica-Malibu District Policy Detail

FORMERLY BP 8110

NUMBER

9200

ARTICLE

Board Bylaws

TITLE

Limits of Board Authority

SUBTOPIC

Authority

POLICY

x

REGULATION

EXHIBIT

DETAIL

The Governing Board recognizes that the Board is the unit of authority over the district and that a Board member has no individual authority. Board members shall hold the education of students above any partisan principle, group interest, or personal interest.

Unless agreed to by the Board as a whole, individual members of the Board shall not exercise any administrative responsibility with respect to the schools or command the services of any school employee. Individual Board members shall submit requests for information to the Superintendent. Board members shall refer Board-related correspondence to the Superintendent for forwarding to the Board or for placement on the Board's agenda, as appropriate.

A board member whose child is attending a district school should be aware of his/her role as a Board member when interacting with district employees. Because his/her position as a Board member may inhibit the performance of school personnel, the Board member should inform the Superintendent or designee before volunteering in his/her child's classroom.

Board members and persons elected to the Board who have not yet assumed office are responsible for complying with the requirements of the state's open meeting laws. (Government Code 54952.1)

The Superintendent or designee shall provide a copy of the Brown Act to each Board member and to anyone who is elected to the Board and who has not yet assumed office.

ADDITIONAL PDF DETAIL

REFERENCE

Legal Reference:

EDUCATION CODE

7054 Use of district property

35010 Control of district; prescription and enforcement of rules

35100-35351 Governing boards, especially:.

35160-35184 Powers and duties

35291 Rules

35292 Visits to schools (Board members)

51101 Rights of parents/guardians

GOVERNMENT CODE

54950-54962 The Ralph M. Brown Act, especially:

54952.1 Member of a legislative body of a local agency

54952.7 Copies of chapter to members of legislative body

MANAGEMENT RESOURCES:

CSBA PUBLICATIONS

CSBA Professional Governance Standards, 2000

Maximizing School Board Leadership: Boardmanship, 1996

WEB SITES

CSBA: <http://www.csba.org>

ADOPTED

(9/88 2/94) 3/04

DISTRICT GOAL

Santa Monica-Malibu District Policy Detail

FORMERLY BP 8300

NUMBER

9000

ARTICLE

Board Bylaws

TITLE

Role of the Board

SUBTOPIC

Authority

POLICY

x

REGULATION

EXHIBIT

DETAIL

The Governing Board is elected by the community to provide leadership and citizen oversight of the district's schools. The Board shall work with the Superintendent to fulfill its major roles, which include:

1. Setting a direction for the district
2. Providing a basic organizational structure for the district by establishing policies
3. Ensuring accountability
4. Providing community leadership on behalf of the district and public education

To fulfill these basic responsibilities, the Board shall:

1. Involve the community, parents/guardians, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students
2. Adopt, evaluate and update policies consistent with the law and the district's vision and goals
3. Maintain accountability for student learning by adopting the district curriculum and monitoring student progress
4. Hire and support the Superintendent so that the vision, goals and policies of the district can be implemented
5. Conduct regular and timely evaluations of the Superintendent based on the vision, goals and performance of the district, and ensure that the Superintendent holds district personnel accountable
6. Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district

7. Ensure that a safe and appropriate educational environment is provided to all students
8. Establish a framework for the district's collective bargaining process and adopt responsible agreements
9. Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels
10. Convene as a judicial and appeals body and serve as the final decision-maker in accordance with law, Board policies and negotiated agreements

The Board is authorized to establish and finance any program or activity that is not in conflict with, inconsistent with, or preempted by law. (Education Code 35160)

ADDITIONAL PDF DETAIL

REFERENCE

Legal Reference:

EDUCATION CODE

5304 Duties of governing board (re school district elections)
12400-12405 Authority to participate in federal programs
17565-17592 Board duties re property maintenance and control
33319.5 Implementation of authority of local agencies
35000 District name
35010 Control of district; prescription and enforcement of rules
35020-35046 Officers and agents
35100-35351 Governing boards, especially:
35160-35185 Powers and duties
35291 Rules

MANAGEMENT RESOURCES:

CSBA PUBLICATIONS

Professional Governance Standards, November 2000

Maximizing School Board Leadership, 1996

WEB SITES

CSBA: <http://www.csba.org>

ADOPTED

(10/95 2/97) 3/01

DISTRICT GOAL

Santa Monica-Malibu District Policy Detail

FORMERLY BP 9271

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
9005	Board Bylaws	Governance Standards		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Method of Operation	x			

DETAIL

The Governing Board believes that its primary responsibility is to act in the best interests of every student in the district. The Board also has major commitments to parents/guardians, all members of the community, employees, the state of California, laws pertaining to public education, and established policies of the district. To maximize Board effectiveness and public confidence in district governance, Board members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct.

The Board expects its members to work with each other and the Superintendent to ensure that a high-quality education is provided to each student. Each individual Board member shall:

1. Keep learning and achievement for all students as the primary focus
2. Value, support and advocate for public education
3. Recognize and respect differences of perspective and style on the Board and among staff, students, parents and the community
4. Act with dignity, and understand the implications of demeanor and behavior
5. Keep confidential matters confidential
6. Participate in professional development and commit the time and energy necessary to be an informed and effective leader
7. Understand the distinctions between Board and staff roles, and refrain from performing management functions that are the responsibility of the Superintendent and staff
8. Understand that authority rests with the Board as a whole and not with individuals

Board members also shall assume collective responsibility for building unity and creating a positive organizational culture. To operate effectively, the Board shall have a unity of purpose and:

1. Keep the district focused on learning and achievement for all students
2. Communicate a common vision

3. Operate openly, with trust and integrity
4. Govern in a dignified and professional manner, treating everyone with civility and respect
5. Govern within Board-adopted policies and procedures
6. Take collective responsibility for the Board's performance
7. Periodically evaluate its own effectiveness
8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations.

REFERENCE

Legal Reference:

EDUCATION CODE

35010 Power of governing board to adopt rules for its own governance

35160 Board authority to act in any manner not conflicting with law

35164 Actions by majority vote

GOVERNMENT CODE

1090 Financial interest in contract

1098 Disclosure of confidential information

1125-1129 Incompatible activities

54950-54963 The Ralph M. Brown Act

87300-87313 Conflict of interest code

MANAGEMENT RESOURCES:

CSBA PUBLICATIONS

CSBA Professional Governance Standards, 2000

Maximizing School Board Leadership: Boardsmanship, 1996

WEB SITES

CSBA: www.csba.org

ADOPTED

(7/84 9/89) 3/01)

DISTRICT GOAL

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/08/05

FROM: JOHN E. DEASY/TIM WALKER/LAUREL SCHMIDT

RE: REVISION OF BOARD POLICIES RELATED TO SCHOOL SAFETY

RECOMMENDATION NO. A.22

It is recommended that the Board of Education adopt revisions to board policies related to school safety. The attached chart indicates the policies that were reviewed and the nature of the changes that were made in order to update each policy.

COMMENT: Four board policies related to school safety were reviewed. These policies only require revisions. The underlined text indicates the changes. A new policy BP 5145.9 Hate-Motivated Behavior, was added as a subsection of BP 5145.2 Freedom of Speech/Expression.

The policy changes and revisions contained in chart above were made in collaboration with a California School Board Association policy consultant.

Recommendation No. A.22 approved with the exception of Board Policy 5131.4. BP5131.4 and the accompanying AR will be returned to the agenda for further discussion and action.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

BOARD POLICIES RELATED TO RESPONSIBILITIES AND CONDUCT

Policies Related to School Safety

1250	Community Relations: Visitors/Outsiders	x	x	1995	Revised and Administrative Regulations Included
1251	Community Relations: Loitering or Causing Disturbance	x		1989	Replaced by BP 3515.2 Business and Non-instructional Operations: Disruptions
5131.4	Students: Disruptive Demonstrations	x	x	1998	Revised and Renamed Students: Campus Disturbances
5145.2	Students: Freedom of Speech/Expression	x		1998	Revised

New Policy Added

5145.9	Students: Hate-Motivated Behavior	x			Pursuant to Ed Code 201, schools have an affirmative obligation to combat racism, sexism, and other forms of bias, as well as the obligation to provide equal educational opportunity.
--------	-----------------------------------	---	--	--	--

Santa Monica-Malibu District Policy Detail

**REVISED
NUMBER**

1250

ARTICLE

Community Relations

TITLE

Visitors / Outsiders

SUBTOPIC

Participation by the Public

POLICY

x

REGULATION

EXHIBIT

DETAIL

The Governing Board encourages parents/guardians and interested members of the community to visit the schools and view the educational program.

To ensure minimum interruption of the instructional program, the Superintendent or designee shall establish procedures which facilitate visits during regular school days. Visits during school hours should be first arranged with the teacher and principal or designee. If a conference is desired, an appointment should be set with the teacher during noninstructional time.

To ensure the safety of students and staff and avoid potential disruptions, all visitors shall register immediately upon entering any school building or grounds when school is in session.

For purposes of school safety and security, the principal or designee may design a visible means of identification for visitors while on school premises.

No electronic listening or recording device may be used by students or visitors in a classroom without the teacher and principal's permission. (Education Code 51512)

ADDITIONAL PDF DETAIL

REFERENCE

Legal Reference:

EDUCATION CODE

32210 Willful disturbance of public school or meeting

32211 Threatened disruption or interference with classes; misdemeanor

32212 Classroom interruptions

35160 Authority of governing boards

35292 Visits to schools (board members)

51512 Prohibited use of electronic listening or recording device

PENAL CODE

626-626.10 Schools

627-627.10 Access to school premises, especially:

627.1 Definitions

627.2 Necessity of registration by outsider

MANAGEMENT RESOURCES:

ADOPTED

December 14, 1995

REVISED

CSBA DATE

DISTRICT GOAL

Santa Monica-Malibu District Policy Detail

REVISED NUMBER

1250

ARTICLE

Community Relations

TITLE

Visitors / Outsiders

SUBTOPIC

Participation by the Public

POLICY

REGULATION

EXHIBIT

x

DETAIL

The Superintendent or designee shall post at every entrance to each school and school grounds a notice setting forth visitor registration requirements, hours during which registration is required, the registration location, the route to take to that location, and the penalties for violation of registration requirements. (Penal Code 627.6)

Unless otherwise directed by the principal or designee, a staff member shall accompany visitors while they are on school grounds.

Registration Procedure

In order to register, visitors shall, upon request, furnish the principal or designee with the following information: (Penal Code 627.3)

1. His/her name, address and occupation
2. His/her age, if less than 21
3. His/her purpose for entering school grounds
4. Proof of identity
5. Other information consistent with the provisions of law

Denial of Registration

1. The principal or designee may refuse to register any outsider if he/she reasonably concludes that the outsider's presence or acts would disrupt the school, students, or employees; would result in damage to property; or would result in the distribution or use of a controlled substance. Outsiders do not include students, parents/guardians, a governing board member or district employees, representative of an employee organization, elected public officials, or publisher, editor, reporter, or other person connected with or employed by a newspaper, magazine, other periodical, radio station or television station. (Penal Code 627.1.)

The principal or designee or school security officer may revoke an outsider's registration if he/she has a reasonable basis for concluding that the outsider's presence on school grounds would interfere or is interfering with the peaceful conduct of school activities or would disrupt or is disrupting the school, students or staff. (Penal Code 627.4)

(cf. 3515.2 - Disruptions)

2. The principal or designee may request that an outsider who has failed to register, or whose registration privileges have been denied or revoked, promptly leave school grounds. When an outsider is directed to leave, the principal or designee shall inform the outsider that if he/she reenters the school within seven days he/she will be guilty of a misdemeanor subject to a fine and/or imprisonment. (Penal Code 627.7)

Appeal Procedure

Any person who is denied registration or whose registration is revoked may appeal to the Superintendent or principal by submitting, within five days after the person's departure from school, a written request for a hearing. This request must state why he/she believes the denial or revocation was improper and must provide an address to which the hearing notice may be sent. Upon receipt of the request for a hearing, the Superintendent or principal shall promptly mail a notice of the hearing to the person requesting it. A hearing before the Superintendent or principal shall be held within seven days after receipt of the request. (Penal Code 627.5)

ADDITIONAL PDF DETAIL

REFERENCE

MANAGEMENT RESOURCES:

ADOPTED
July 11, 1989

REVISED
July 28, 2005

CSBA DATE

DISTRICT GOAL

Santa Monica-Malibu District Policy Detail

FORMERLY BP 1251

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>			
3515.2	Business and Non-Instructional Operations	Disruptions			
<u>SUBTOPIC</u>		<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Disturbances by the Public		x			

DETAIL

The Governing Board is committed to keeping the schools free from disruptions and to keeping unauthorized persons from entering school grounds. The Superintendent or designee shall provide for the prompt removal from school premises of any individual who disrupts or threatens to disrupt normal school operations, threatens the health and safety of students or staff, or causes property damage.

District and school site safety plans shall specify action to be taken, including specific staff responsibilities, when an individual is causing a disruption. School staff shall be trained to recognize when an individual has committed acts that constitute a disruption in violation of Board policy.

ADDITIONAL PDF DETAIL

(cf. 0450 - Comprehensive Safety Plan)

REFERENCE

Legal Reference:

EDUCATION CODE

32210 Willful disturbance of public school or meeting; misdemeanor

32211 Threatened disruption or interference with classes; misdemeanor

35160 Authority of governing boards

44810 Willful interference with classroom conduct

44811 Disruption of classwork or extracurricular activities

51512 Prohibited use of electronic listening or recording device

PENAL CODE

243.5 Assault or battery on school property

415.5 Disturbance of peace of school

626 Definitions

626.4 Notice of withdrawal or consent; report; action on report; reinstatement of consent; hearing; unlawful entry upon campus or facility; punishment

626.7 Failure to leave campus or facility; wrongful return; penalties; notice; exceptions

626.8 Disruptive presence at schools

626.85 Drug offenders; presence on school grounds

626.9-626.10 Gun Free School Zone Act

627-627.10 Access to school premises

653g Loitering about schools or public places

COURT DECISIONS

In Re Jimi A., (1989) 209 Cal. App. 3d 842

In Re Oscar R., (1984) 161 Cal. App. 3d 770

MANAGEMENT RESOURCES

ADOPTED

6/96

DISTRICT GOAL

REVISED

CSBA DATE

Santa Monica-Malibu District Policy Detail

**REVISED
NUMBER**

ARTICLE

TITLE

5131.4

5Students

Campus Disturbances

SUBTOPIC

POLICY

REGULATION

EXHIBIT

Demonstrations

x

DETAIL

The Governing Board recognizes that all school staff must be prepared to cope with campus disturbances and to minimize the risks they entail. Staff should be especially sensitive to conditions that foster racial conflict, student protests, or gang intimidation and confrontations.

The Superintendent or designee shall establish at each school a disturbance response plan for curbing disruptions which create disorder and may lead to riots, violence or vandalism at school or school-sponsored events.

The Superintendent or designee shall consult with law enforcement authorities to plan for police support during school disruptions. Each school's disturbance response plan shall address the role of law enforcement. When a disturbance directly threatens students or staff, the Superintendent or designee has the authority to call in law enforcement personnel for assistance and may dismiss school.

Students who participate in disturbances may be subject to disciplinary action.

ADDITIONAL PDF DETAIL

REFERENCE

Legal Reference:

EDUCATION CODE

32210 Willful disturbance of public school or meeting

32211 Threatened disruption or interference with classes

32280-32288 School safety plans

38000-38005 Security patrols

44810 Willful interference with classroom conduct

44811 Disruption of classwork or school activities

48907 Student exercise of free expression

PENAL CODE

403-420 Crimes against the public peace, especially:

415 Fighting; noise; offensive words

415.5 Disturbance of peace of school

416 Assembly to disturb peace; refusal to disperse

626-626.10 Crimes on school grounds

627-627.7 Access to school premises

MANAGEMENT RESOURCES:

CDE PROGRAM ADVISORIES

0316.89 Contingency Plan for School Campus Emergencies

ADOPTED

March 10, 1969

REVISED

April 24, 1978

CSBA DATE

DISTRICT GOAL

Santa Monica-Malibu District Policy Detail

**REVISED
NUMBER**

5131.4

ARTICLE

Students

TITLE

Campus Disturbances

SUBTOPIC

Demonstrations

POLICY

REGULATION

EXHIBIT

x

DETAIL

All school staff shall respond to campus disturbances in accordance with the school's Comprehensive School Safety Plan (Section: Civil Unrest & Intruders). Response plans shall describe:

1. The means which will be used to signal an emergency situation and maintain communication among staff and with the Superintendent or designee.
2. Each staff member's specific duties during a disturbance.
3. Procedures for ensuring the safety of students and staff.
4. Conditions, as prearranged with law enforcement authorities, under which the principal or designee shall:
 - a. Inform the police.
 - b. Secure police assistance.
 - c. Give the police responsibility for a specific crisis situation.
5. Procedures for the orderly dismissal of school when authorized by the principal or designee.

All media inquiries during crisis situations shall be routed to the Superintendent or designee.

Extension of Class Period

During any disturbance in which additional students might become involved while changing classes, the principal or designee may notify all staff that the present class period will be extended until further notice. Upon receiving this notification:

1. Teachers shall ensure that all students in their charge remain in one location under their supervision.
2. Teachers shall ask any students who are in the halls to return to their classes at once.

Prohibited Activities

1. Disturbing the Peace:

It is a misdemeanor to intentionally cause or attempt to cause a riot by engaging in conduct which urges a riot or urges others to act forcefully or violently, or to burn or destroy property under circumstances which produce a clear, present, and immediate danger of such acts occurring. (Penal Code 404.6)

Anyone who, in a public place, fights, challenges another to fight, or uses offensive words likely to provoke a fight is guilty of a misdemeanor.
(Penal Code 415)

2. Disruption of School Operations:

Students shall be subject to disciplinary action for any exercise of free expression which so incites students as to create a clear and present danger of the commission of unlawful acts on school premises or the violation of lawful school regulations, or the substantial disruption of the orderly operation of the school, such as may occur when students:

- a. Organize or participate in unauthorized assemblies on school premises.
- b. Participate in sit-ins or stand-ins which deny students or employees normal access to school premises.

3. Refusal to Disperse:

Persons who assemble for the purpose of disturbing the public peace or committing any unlawful act are severally guilty of a misdemeanor if they do not disperse when desired or commanded to do so by a public officer.
(Penal Code 416)

Persons who remain present at the place of any riot, rout or unlawful assembly after being lawfully warned to disperse are guilty of a misdemeanor. (Penal Code 409)

4. Boycotts

Students participating in any protest that involves nonattendance at school or at a school activity where attendance is required shall be identified as truant, regardless of any parental approval of their act.

ADDITIONAL PDF DETAIL

REFERENCE

MANAGEMENT RESOURCES:

ADOPTED

REVISED

CSBA DATE

DISTRICT GOAL

Santa Monica-Malibu District Policy Detail

**REVISED
NUMBER**

ARTICLE

TITLE

5145.2

Students

Freedom of Speech/Expression:
Publications Code

SUBTOPIC

POLICY

REGULATION

EXHIBIT

Welfare

x

DETAIL

The Governing Board believes that free inquiry and exchange of ideas are essential parts of a democratic education. The Board respects students' rights to express ideas and opinions, take stands on issues, and support causes, even when such speech is controversial or unpopular.

On-Campus Expression

Students shall have the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards; the distribution of printed materials or petitions; the wearing of buttons, badges and other insignia; and the right of expression in official publications. (Education Code 48907)

Student expression on district or school Internet web sites and on-line media shall generally be afforded the same protections as print media.

Students' freedom of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health and safety of all members of the school community.

Students are prohibited from making any expressions or distributing or posting any materials that are obscene, libelous or slanderous. Students also are prohibited from making any expressions that so incite students as to create a clear and present danger of the commission of unlawful acts on school premises, the violation of school rules, or substantial disruption of the school's orderly operation. (Education Code 48907)

The use of "fighting words" or epithets is prohibited if the speech is abusive and insulting rather than a communication of ideas, and the speech is used in an abusive manner in a situation that presents an actual danger that it will cause a breach of the peace.

School officials shall not engage in prior restraint of material prepared for official school publications except insofar as the content of the material violates the law. (Education Code 48907)

The Superintendent or designee shall not discipline any high school student solely on the basis of speech or other communication that would be constitutionally protected when engaged in outside of school, but may impose discipline for harassment, threats or intimidation unless constitutionally protected. (Education Code 48950)

Off-Campus Expression

Off-campus student expression, including but not limited to student expression on off-campus Internet web sites, is generally constitutionally protected but shall be subject to discipline when such expression poses a direct threat to the safety of students or school personnel.

Conduct by a student outside of class which for any reason materially disrupts classwork or involves substantial disorder or invasion of the rights of others is not protected by the constitutional guarantee of free speech.

ADDITIONAL PDF DETAIL

REFERENCE

Legal References:

EDUCATION CODE

48907 Exercise of free expression; rules and regulations

48950 Speech and other communication

51520 Prohibited solicitations on school premises

CALIFORNIA CONSTITUTION

Article 1, Section 2 Freedom of speech and expression

U.S. CONSTITUTION

Amendment 1 Freedom of speech and expression

COURT CASES

Lavine v. Blaine School District, (2001) 257 F.3d 981

Emmett v. Kirkland School District No. 415, (2000) 92 F.Supp. 2d 1088

J.S. v. Bethlehem Area School District, (2000) 757 A.2d 412 (Pa. Commw. 2000)

Beussink v. Woodland R-IV School District, (1998) 30 F. Supp. 2d 1175 (E.D. Mo. 1998)

Muller v. Jefferson Lighthouse School, (1996) 98 F.3d 1530

Hazelwood School District v. Kuhlmeier, (1988) 108 S. Ct. 562

Leeb v. DeLong, (1988) 198 Cal.App.3d 47

Perumal et al. v. Saddleback Valley Unified School District, (1988) 198 Cal.App.3d 64

Bethel School District No. 403 v. Fraser, (1986) 478 U.S. 675

Collin v. Smith, (1978) 447 F.Supp.676, affd. (1978) 578 F.2d 1197, cert. den. (1978) 439 U.S. 916

Bright v. Los Angeles Unified School District, (1976) 134 Cal. Rptr. 639, 556 P.2d 1090, 18 Cal. 3d 350

Tinker v. Des Moines Independent Community School District, (1969) 393 U.S. 503

MANAGEMENT RESOURCES:

CDE LEGAL ADVISORIES

Limitations on Student Expression in School-Sponsored Publications, March 4, 1988

NSBA PUBLICATIONS

Digital Discipline: Off-Campus Student Conduct, the First Amendment and Web Sites, School Law in Review 2001

ADOPTED

December 10, 1998

REVISED

CSBA DATE

March 1993

DISTRICT GOAL

Quality Education for All

Santa Monica-Malibu District Policy Detail

NEW ADDITION TO BP 5145

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
5145.9	Students	Hate-Motivated Behavior			
<u>SUBTOPIC</u>					
Hate Violence			X		

DETAIL

The Governing Board affirms the right of every student to be protected from hate-motivated behavior. It is the intent of the Board to promote harmonious relationships that enable students to gain a true understanding of the civil rights and social responsibilities of people in our society. Behavior or statements that degrade an individual on the basis of his/her race, ethnicity, culture, heritage, gender, sexual orientation, physical/mental attributes, religious beliefs or practices shall not be tolerated.

Any student who feels that he/she is a victim of hate-motivated behavior shall immediately contact the principal or designee. If the student believes that the situation has not been remedied by the principal or designee, he/she may file a complaint in accordance with district complaint procedures.

Staff who receive notice of hate-motivated behavior or personally observe such behavior shall notify the principal, Superintendent or designee, and law enforcement, as appropriate. Students demonstrating hate-motivated behavior shall be subject to discipline in accordance with Board policy and administrative regulation.

In addition, the district shall provide counseling and appropriate sensitivity training and diversity education for students exhibiting hate-motivated behavior. The district shall also provide counseling, guidance and support, as necessary, to those students who are the victims of hate-motivated behavior.

The Superintendent or designee shall ensure that staff receive appropriate training to recognize hate-motivated behavior and methods for handling such behavior in appropriate ways.

The district shall provide age-appropriate instruction to help promote understanding of and respect for human rights.

At the beginning of each school year, students and staff shall receive a copy of the district's policy on hate-motivated behavior.

ADDITIONAL PDF DETAIL

REFERENCE

Legal References:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

48900.3 Suspension for hate violence

PENAL CODE

186.21 Street terrorism; legislative findings and declarations

422.55-422.86 Hate crimes

628-628.1 School Crime Reporting

11410-11414 Terrorism

13023 Reports by law enforcement of crimes motivated by race, ethnicity, religion, sexual orientation or physical or mental disability

13519.6 Hate crimes, training courses and guidelines

UNITED STATES CODE, TITLE 18

245 Federally protected activities

MANAGEMENT RESOURCES:

CSBA PUBLICATIONS

Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1995

ALAMEDA OFFICE OF EDUCATION & CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Hate-Motivated Behavior in Schools: Response Strategies for School Boards, Administrators, Law Enforcement and Communities, 1997

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS & NATIONAL ASSOCIATION OF ATTORNEYS GENERAL PUBLICATIONS

Protecting Students from Harassment and Hate Crime: A Guide for Schools, 1999

WEB SITES

CDE: <http://www.cde.ca.gov>

California Association of Human Relations Organizations: <http://www.cahro.org>

United States Department of Education, Office of Civil Rights: <http://www.ed.gov/offices/OCR/index.html>

ADOPTED

REVISED

CSBA DATE

DISTRICT GOAL

Quality Education for All

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/08/05

FROM: JOHN E. DEASY/TIM WALKER/LAUREL SCHMIDT

RE: REVISION OF BOARD POLICY 5137 POSITIVE SCHOOL CLIMATE

RECOMMENDATION NO. A.23

It is recommended that the Board of Education consider revisions to Board Policy 5137 to address diversity education.

COMMENT: On July 28, 2005 the board discussed a number of policies related to safeguarding district campuses. Board members voiced the need to review and revise policies that would strengthen diversity education in our schools. The California School Board Association suggests language may be added to BP 5137 Positive School Climate to address diversity education.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
5137	Students	Positive School Climate	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>

x

DETAIL

The Board of Education desires to provide orderly and caring learning environments in which all students feel comfortable, share the responsibility for maintaining a positive school climate and take pride in their school and their achievements.

The district shall encourage attitudes and behaviors that promote mutual respect and harmonious relations. The schools shall promote nonviolent conflict resolution techniques and provide students opportunities to voice their concerns about school policies and practices. The Superintendent or designee may initiate student courts, campus beautification projects, buddy systems, vandalism prevention campaigns and other programs in which students may identify and solve problems that affect their school.

The schools shall actively discourage any comments or gestures which are obscene or which denigrate others on account of gender, race, color, religion, ancestry, national origin, sexual orientation, handicap or disadvantage. Students shall be subject to disciplinary procedures for bullying other students or for using insults, slurs, or fighting words which may disrupt school activities.

The curriculum and counseling programs shall foster positive racial and ethnic identity, help students understand diverse cultures, teach them to think critically about racial bias and show them how to deal with discriminatory behavior in appropriate ways. The Board encourages the use of cooperative learning strategies in the classroom in order to foster positive social interactions among students.

School staff shall encourage and reward success and achievement, participation in community projects and positive student conduct.

Legal Reference:

EDUCATION CODE

35010 Control of district; prescription and enforcement of rules

Adopted: December 9, 1991

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/08/05

FROM: JOHN E. DEASY/TIM WALKER/LAUREL SCHMIDT

RE: ADOPTION OF BOARD POLICY 6141.6 - MULTICULTURAL
EDUCATION

RECOMMENDATION NO. A.24

It is recommended that the Board of Education adopt Board Policy 6141.6 to address diversity education.

COMMENT: On July 28, 2005 the board discussed a number of policies related to safeguarding district campuses. Board members voiced the need to review and revise policies that would strengthen diversity education in our schools. The California School Board Association suggests such language may be included in Board Policy 6141.6 Multicultural Education. This will be a new policy adoption for our district.

Moved by Mr. de la Torre, seconded by Dr. Wisnicki and voted 7/0 to amend policy 6141.6, by inserting the word solely in the first paragraph, last sentence as follows: The Governing Board desires that multicultural education be integrated across the curriculum into as many subjects as possible rather than solely providing isolated lessons on different cultures.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>			
6141.6	Instruction	Multicultural Education			
<u>SUBTOPIC</u>		<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	

x

DETAIL

To foster intercultural understanding, communication and respect in an increasingly diverse society, curriculum and instruction at all grade levels shall reflect the perspective and experiences of various cultural, ethnic, racial and social groups. The Governing Board desires that multicultural education be integrated across the curriculum into as many subjects as possible rather than providing isolated lessons on different cultures.

The district's comprehensive multicultural education program shall recognize the contributions of different groups of people to the history, life and culture of the local community, California, the United States and other nations. It may include but not be limited to instruction about the languages, cultural characteristics, significant events and individuals, and social, political and economic conditions of various ethnic groups.

While recognizing the unique aspects of different cultures and peoples, multicultural education shall also emphasize commonalities and challenge the stereotypes and biases that inhibit intergroup understanding. Multicultural education also shall be designed to contribute to the personal development of students through greater self-understanding, positive self-concept and pride in one's ethnic identity.

Legal Reference:

EDUCATION CODE

- 44560 Inservice preparation in ethnic backgrounds
- 60040 Portrayal of cultural and racial diversity

Management Resources:

WEB SITES

California Arts Project: www.ucop.edu/tcap

(9/87 6/92) 7/00

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/08/05

FROM: JOHN E. DEASY/WINSTON BRAHAM/VIRGINIA HYATT

CORRECTED

RE: REVISION OF BOARD POLICY 3351 - CONFERENCE ATTENDANCE

RECOMMENDATION NO. A.25

It is recommended that the Board of Education adopt revisions to the district's Conference Attendance Policy.

COMMENT: The District has not updated its Conference Attendance Policy since it was first adopted March 9, 1995. The proposed revision has been circulated to all principals and management and their comments have been incorporated.

This revision aligns the District with the U.S. General Services Administration's (GSA) guidelines regarding lodging and meals. The policy will also cover consultants as well. The Policy was presented for a first reading at the meeting of August 18, 2005.

MOTION MADE BY: Ms. Brownley

SECONDED BY: Ms. Leon Vazquez

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

Deleted text in ~~strikeout~~.

New text in underline.

NUMBER	ARTICLE	TITLE
3351	Business and Operations	Conference Attendance

SUBTOPIC	POLICY	REGULATION	EXHIBIT
Budget Development	x		

DETAIL

The Superintendent/designee is authorized to approve conference attendance and necessary expenses for an employee to perform services for the district within the limits of the adopted budget and with the following limitations:

A. ~~Out-of-state travel and travel for which the estimated cost will exceed \$1000 shall be authorized by the Board of Education. All other conferences must be processed on Purchase Orders.~~

B. The Superintendent/designee shall approve employee, Board member or non-employee expense claims in accordance with this policy.

C. Prior approval for employee travel shall be authorized by the Superintendent/ designee. Travel includes attendance at workshops, seminars, conventions, conferences and other meetings of interest to the District.

~~D. Expenses cannot be incurred under the term "representatives of the Board of Education" for the following:~~

- ~~1. Public officials~~
- ~~2. District auditors~~
- ~~3. Any person who may be involved in providing funds to the District~~
- ~~4. Family members of Board and employees~~
- ~~5. Building contractors or similar persons or firms~~
- ~~6. Consultants~~

DE. Personnel Commission members and their staff are authorized to attend only those conferences and meetings that have been approved in the Personnel Commission Budget.

EF. Authorized Expenditures

1. MEALS and INCIDENTALS - The maximum per diem allowance for meals and incidentals shall be the rate established by the U.S. General Services Administration (GSA). For conferences that end before 12:00 noon the maximum shall be 75% of the established rate.

A banquet breakfast, luncheon or dinner, which is an official part of a conference program and for which there is a prescribed fee, may exceed the daily meal allowance and shall be paid at actual cost with conference fees.

2. LODGING - Lodging shall not exceed the rate for single occupancy and shall not exceed the established U.S. General Services Administration (GSA) rates. If the GSA rate is not available, rate should be no higher than what is reasonable and equally comparable to the conference location as determined by Business Services. The GSA rates are available at: http://www.gsa.gov/Portal/gsa/ep/contentView.do?contentId=17943&contentType=GSA_BASIC or by contacting Fiscal Services. Hotels that accept the GSA rates may be found at <http://www.hotelsfplf.com/fpl/st5.htm> or by contacting Fiscal Services. Lodging is not authorized for one-day conferences that are scheduled within 100 miles from the district.

3. TRANSPORTATION – If the same type of conference is offered in various locations, attendance shall be at the conference closest to the employee’s home or work location. Economy, standard, tourist or ~~similar~~ coach airfare rates are allowed including necessary taxi and shuttle service fees. The option for use of a private vehicle is allowed except that the District shall make reimbursement for transportation resulting in the least cost to the District.

Employees who receive a monthly mileage allotment will only be reimbursed for use of private vehicle OUTSIDE OF LOS ANGELES COUNTY.

4. REGISTRATION - Registration fees are authorized.

5. CONFERENCE FEES - Conference fees for specific events are authorized except those that are essentially entertainment or non-business.

6. TELEPHONE and INTERNET ACCESS – Telephone or hotel internet access ~~or telegram~~ expenses are authorized for school business only and shall not to exceed \$10.00 per day.

FG. Reimbursement Guidelines

1. Reimbursement shall be based upon actual and necessary costs not to exceed amounts set forth in this policy.

2. When travel is authorized and costs are incurred, the claimant shall be required to prepare a Request for Absence on District Business form which details all expenditures incurred. This form shall be filed with the management level supervisor within 15 working days after return from travel and submitted to the Office of Fiscal Services for processing.

3. Receipts ~~or~~ as proof of payment shall be submitted for the following expenditures:

- a. Air fare/train fare
- b. Lodging
- c. Registration
- d. Conference fees
- e. Car rentals
- f. Taxi/shuttle service
- g. Telephone and internet access (school business only)
- h. Parking fees
- i. Meals (itemized receipts required)

H. Advances

~~1. A travel advance may be requested on the Request for Absence on District Business form not to exceed 70% of the total estimated expenses excluding those expenses prepaid by the district. A travel advance will not be disbursed to an employee who has neglected to file a claim covering a prior trip or advance.~~

~~2. If a travel advance exceeds actual cost, the claimant shall file a Request for Absence on District Business form showing amounts expended and reimburse the district for the excess amount within 15 days after the return from the trip.~~

G. These rates shall apply to all district authorized contractors, subcontractors and consultants per their contracts.

REFERENCE

Education Code

44016 Travel expense

44032 Travel expense payment

44033 Automobile allowance

44802 Student teacher's travel expense

MANAGEMENT RESOURCES

ADOPTED

March 9, 1995

REVISED

CSBA DATE

June 1998

DISTRICT GOAL

Effective Utilization of Human Resources Effective Resource Allocation

TO: BOARD OF EDUCATION

DISCUSSION

09/08/05

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: UPDATE ON THE 2005 ELEMENTARY AND MIDDLE SCHOOL
INTENSIVE INTERVENTION SUMMER SCHOOL

DISCUSSION ITEM NO. D.1

Intensive Intervention Summer School for elementary and middle school students was held during July and August 2005. Professional development for teachers occurred in late June 2005. Several of the changes made to strengthen summer programming for elementary and middle school students as a result of the evaluation of the 2004 elementary and middle school summer programs were reviewed with the Board of Education in June 2005.

This update reports the results of professional development, the newly-developed curriculum, and student progress in English Language Arts. Results from the pre- and post-tests administered during the summer school program will be discussed. Preliminary implications for further development and refinement of the elementary and middle school English Language Arts component of summer school will be discussed.

Additionally, the update report will contain a summary discussion of the feedback received through surveys given to parents, students, and teachers during the final week of elementary and middle school summer school. Preliminary implications for further development and refinement of the overall administration of the elementary and middle school programs will be discussed.

Administrators, parents, and students will share the results of the Cotsen-funded parent involvement initiative as well.

Plans to review high school summer school programming and the results of the summer mathematics curriculum will be discussed at a future Board of Education meeting.

A copy of the powerpoint presentation made by Dr. Muncey, Ms. Fowler, Dr. Kratzer and Mrs. Susan Samarge-Powell is attached.



Summer School 2005 First Update



- Overview of Summer School
- Professional Development
- Parent Involvement
 - Cotsen Parent and Student Academy
- Data
- Reflections
- Next Steps



Students who Completed IISS

	2 nd	3 rd	4 th	5 th
Completed IISS	94	76	90	44
Not Proficient in ELA and Math	N/A	46 61%	60 67%	29 66%
Not Proficient in ELA	N/A	22 29%	21 23%	8 18%
Not Proficient in Math	N/A	3 4%	2 2%	0 0%
Total	N/A	71 94%	83 92%	37 84%



Secondary Statistics

	6 th	7 th
Completed IISS Language Arts	68	61
Not Proficient in ELA	61 90%	57 93%
Completed IISS Mathematics	85	65
Not Proficient in Math	81 95%	62 95%



Attendance Statistics

	2 nd	3 rd	4 th	5 th
Completed IISS	94	76	90	44
Attendance- missed <3 days	70 74%	53 70%	56 62%	29 66%
Attendance- missed 3-6 days	20 21%	17 22%	31 34%	13 30%
Attendance- missed >6 days	4 4%	7 9%	5 6%	2 5%



Equity Fund

- Purchased *Sourcebooks*
- Purchased Supplemental Non-Fiction Reading Texts
- Purchased Mathematics Summer Success program for Elementary
- Purchased *Stanford Diagnostic Reading Test*
- Total of \$40,000



Professional Development— English Language Arts

• **Participants:**

- 17 Teachers for Grades 2-5
- 7 English Teachers for Grades 6-8
- 2 full days of Professional Development

• **Curriculum:**

- Sourcebook*
- Supplemental non-fiction texts
- Student Onramp Strategies (developed in SMMUSD)
- Write Source* Handbooks



Professional Development— English Language Arts

Components of Professional Development:

- Comprehension Strategies (non-fiction text)
- Vocabulary and Word Work
- Fluency
- Writing (genre writing)
- Classroom Organization



Professional Development: Teacher Responses

- 100% of elementary and middle school IISS teachers attended
- 100% of the 29 respondents found the professional development days useful

"It was overwhelming to have so many strategies introduced, but in the end it was beneficial" ~elementary teacher

"I wish we'd had more time for lesson planning. I spent over 20 hours outside of work planning" ~secondary teacher

"The two ELA professional development days were the best I have attended in years – so helpful and with many practical ideas" ~secondary teacher



Parent and Family Involvement: Elementary and Secondary

- Held informational meetings with families prior to the beginning of summer school
- Parents signed a contract to support students in summer school
- Survey during the final week of summer school to all families and students about their summer school experiences



Elementary Experiences

- All elementary teachers sent home weekly newsletters
- All elementary teachers kept a parent contact log and made at least two contacts with each family
- All elementary teachers held mid-summer meeting for their families
- Held parent and student summer academy for elementary students (Cotsen)
- Community liaison on campus during the school day



Parent Summer Academy: The Facts

- Received grant from Cotsen Family Foundation
- Staff consisted of a certificated teacher (Graciela Barba-Castro) and a community liaison (Lupe Gardea-Perez)
- 2 nights per week over a 4-week period
- 12 Spanish-speaking families on Mondays
- 9 English-speaking families on Tuesdays
- Community liaison on campus during school day



Parent Summer Academy: The Purpose

To engage families through a learning experience that encourages parents to remain involved in their children's education

Parents learned about the literacy strategies their children were learning during IISS



Parent Summer Academy: The Results

- Families created a handmade book that either:
 - a) tells a story
 - b) tells how to make/do something
 - c) informs someone of something
- Each school will receive a copy of the book
- Each family will receive the "read aloud books" to assist in the development of the home library



Parent Summer Academy: The Results

- Parents were given a pre- and post- writing survey for the Parent Summer Academy

"This is a great class to help incorporate the concepts my child is learning in summer school"

"Great class! Maybe 1 week longer! Should expand throughout the school system"

"Quise saber si tendremos más talleres? Y cuando?"

(I wanted to know if we are going to have more classes? And when!?)

"Yo siento que aprendi mucha. Gracias maestra"

(I feel like I learned a lot. Thank you teacher)

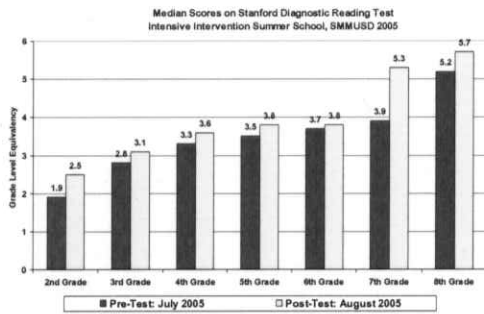


Parent and Family Connections: Teacher Reflections

	Teacher Responses	Parent Responses
Elementary	<ul style="list-style-type: none"> •7 indicate appropriate contact •7 indicate too much contact 	83% felt they had good opportunities to interact with the IISS teachers (n = 222)
Secondary	<ul style="list-style-type: none"> •15 indicate appropriate contact 	30% felt they had good opportunities to interact with the IISS teachers (n = 91)

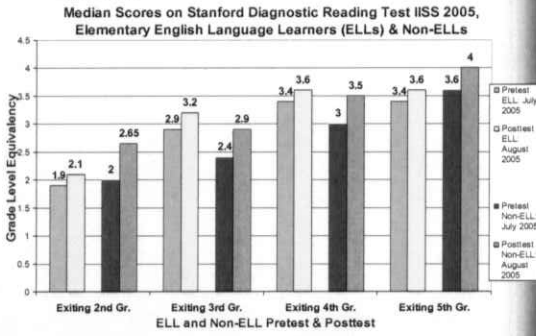


Achievement Data—Elementary and Middle School English Language Arts



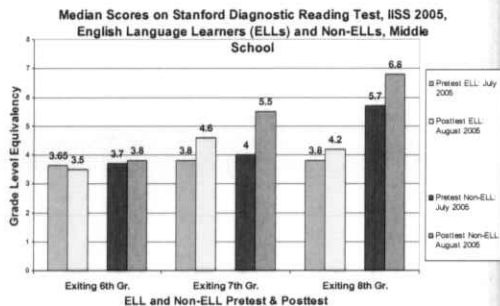


Achievement Data—Elementary ELL and Non-ELL





Achievement Data—Middle School ELL and Non-ELL





Elementary Teacher Reflections

- Of the 14 responding Elementary Teachers:
 - 86% found the hiring process smooth
 - 100% found the Onramp strategies useful
 - 100% felt supported by site administration
 - 43% found the class sizes appropriate while 57% found them too large
 - 50% found the parent contact appropriate, 50% too much
 - 93% found the progress reports appropriate while 1 teacher thought there should be more information!



Secondary Teacher Reflections

- Of the 15 Secondary teachers (7 ELA teachers):
 - 60% found the hiring process smooth
 - 100% found the Onramp strategies useful
 - 87% felt supported by site administration
 - 53% found the class sizes appropriate
 - 100% found the parent contact appropriate
 - 100% found the progress reports appropriate



Elementary Student Reflections

- 222 students responded (English and Spanish)
 - 97% found their teachers helped them be successful
 - 84% felt they learned new information
 - 98% indicated they wanted to succeed
 - 97% felt summer school will help them this year in school



Middle School Student Reflections

- 100 students responded (English and Spanish)
 - 93% found their teachers helped them be successful
 - 78% felt they learned new information
 - 98% indicated they wanted to succeed
 - 96% felt summer school will help them this year in school



Administrator Reflections: Elementary

- Student invitation process went smoothly
- Enrollment took longer than expected, leading to some delays in hiring
- School size was appropriate; approximately 330 students total (SM and Malibu)
- Smaller class sizes seemed to result in more time devoted to teaching
- Teachers contacting parents; students identified appropriately contributed to higher level of engagement and participation of students...noticed throughout school!
- Teachers indicated 5 weeks was appropriate; we had drop off in attendance in the last week



Administrator Reflections- Middle School

- Strengthen the middle school experience by having a single administrator
- Having summer school at one site eased the parental request for transition activities.
- Professional development needs to continue to develop professional skills for working with students who need summer school.
- Reduced class size made a significant impact on student learning



Next Steps

- Complete analysis of mathematics achievement
- Conduct a comprehensive planning review of all data collected relative to summer school
- Convene summer school committee to begin planning for Summer School 2006

TO: BOARD OF EDUCATION

DISCUSSION

09/08/05

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: UPDATE ON THE SUPERINTENDENT'S "PROGRAM IMPLEMENTATION
TO ENHANCE STUDENT ENGAGEMENT"

DISCUSSION ITEM NO. D.2

At the April 21, 2005 Board of Education meeting, the Superintendent outlined several new programs and policy proposals intended to improve and enhance student engagement. These programs and policy proposals were intended to build upon programs and policies already in place, and were informed by data collected in our schools over the past four years. The primary goals and outcomes for the proposals are as follows:

- 1) Increased engagement in school
- 2) Opportunities to build self-esteem
- 3) Improved school success
- 4) Reduction in disciplinary referrals
- 5) Increased school persistence

The Superintendent stated that it is his intention to have nearly all of these initiatives in place by the end of the 2005-2006 academic year.

This discussion item provides an update on each of the proposed programs and policies. Several of the initiatives relate to furthering the school improvement efforts at Santa Monica High School. Therefore, we will set some context for the programmatic work done to date by reporting the findings of focus group discussions and interviews conducted last Spring with students at Santa Monica High School. Ilene Strauss will discuss the planning and work accomplished this summer as well as the start of the 2005-2006 academic year at Santa Monica High School. She will also describe the priorities for students, Houses, and professional development for the year. Then the presentation will turn to updates on each of the projects and policies first outlined in April 21st Board agenda.

1. High School Curricular Improvement
 - A. Changes to Freshman Seminar
 - B. Plans for engage in curriculum development for 10th grade World History
2. Samohi Student Outreach Specialists
3. High School Policy on Four-Year College/University Application
4. Santa Monica-Malibu Unified Community Day School
5. Valued Youth Program

Freshman Seminar Standards

Students in Freshman Seminar (9th grade) investigate concepts of identities, family, communities, values, and informed decision-making. Students confront the complexities of history by analyzing the Holocaust, the American eugenics movement, and racial relations in Los Angeles, as lenses for exploring their own identity and community. In doing so, they will learn to use the tools to be successful in high school and participate as an effective member of the school and community. Skills to be developed include research, debate, seminar, presentation, analysis, and health awareness. Students also utilize the resources available at the high school to develop habits for success and plan for the future.

- 9.1 IDENTITY. Students trace the roots of identity: Self-identity, community identity, stereotypes. *Essential Questions: What are the internal and external factors that define who I am? How do my personal and group/community identities shape my views and behaviors, including the choices I make?*
- 9.2 WE v. THEY. Students consider the development of communities and analyze the effect of “we versus they” ideology, including the role of peer pressure or conformity, issues of loyalty, how power affects community, and the phenomena of groups. *Essential Questions: How do we respond to those who are different than ourselves? Why does there seem to be a need to create an ‘other’? What happens to a society when only some of its members get rights/privileges while others are excluded?*
- 9.3 OBEDIENCE, CONFORMITY, AND PROPAGANDA. Students consider the elements that bond a society, build skills to analyze the impact of perspective on information, and identify how individuals voice dissent to society. *Essential Questions: Why do societies depend upon a certain degree of conformity or obedience? When, if ever, is it right to disobey? What factors influence bystanding? How much of a role does the media play in shaping our views, behaviors and choices?*
- 9.4 JUDGEMENT AND MEMORY. Students describe and analyze various ways communities have resolved and moved forward from instances of conflict. *Essential Questions: How do communities resolve and move beyond instances of conflict in the aftermath of collective violence? What do we choose to remember about our past and why? What happens when we forget? How does the past continue to affect us and our world today?*
- 9.5 INDIVIDUAL DECISION-MAKING. Students consider the factors that affect individual decision-making and how to effectively take action for their own lives. *Essential Questions: What factors influence a person’s decision to participate in society, often at great risk or cost to themselves and their loved ones? How might we define ‘heroism’? Why is civic participation in society and its institutions important? What forms can that participation take, especially for youth? What allows people to cross boundaries and unite with others for a common cause?*

At the end of the course, students will complete culminating project: Choosing to Participate.

TO: BOARD OF EDUCATION

DISCUSSION

09/08/05

FROM: JOHN E. DEASY/DONNA E. MUNCEY

Postponed

RE: 2005 CALIFORNIA STANDARDS TESTS SCORES, CALIFORNIA HIGH SCHOOL EXIT EXAM TEST SCORES, ADEQUATE YEARLY PROGRESS, AND ACADEMIC PERFORMANCE INDEX SCORES

DISCUSSION ITEM NO. D.3

The California Standards Tests measure student achievement on grade level standards and are administered to all students in grades 2-11. The California High School Exit Exam is given to all 10th grade students and, beginning with the class of 2006, students must pass the examination in order to graduate. Overall achievement results (for the district and individual schools) from the 2005 testing will be presented to the Board. Trends in performance for the past two or three years will be discussed.

Additionally, district performance and the overall performance of district schools on the Annual Measurable Objectives associated with Adequate Yearly Progress (AYP) -- a measure intended to mark progress toward the attainment of the goals embodied in the No Child Left Behind Act -- and California's Academic Performance Index (API) will be reviewed.

Data from these tests and comparative measures of performance help schools and the central office identify program needs, prioritize professional development needs, and develop data-driven school improvement plans.

This item postponed to September 22, 2005.

TO: BOARD OF EDUCATION DISCUSSION
FROM: JOHN E. DEASY 09/08/06
RE: TENTATIVE AGREEMENT FOR SUCCESSOR CONTRACT - SANTA MONICA
MALIBU CLASSROOM TEACHERS ASSOCIATION (SMMCTA) AND THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT (SMMUSD)
(Addendum)

DISCUSSION ITEM NO. D.4

The framework and terms of the tentative agreement will be announced and discussed at the Board of Education meeting scheduled for Thursday, September 8, 2005.

Dr. Deasy announced that the district and teachers association had reached a tentative contract agreement for 2005-2006. He stated that the district is pleased that the collaborative effort by the district and union resulted in a fair and appropriate tentative agreement that reflects both respect and support for the district's teaching staff. The union is currently reviewing the tentative agreement with its members. Following the review, a press release will be forthcoming.

TO: BOARD OF EDUCATION

INFORMATION

09/08/05

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: BASIC/SUPPLEMENTAL TEXTBOOK ADOPTION

INFORMATION ITEM NO. I.1

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

MASTERING THE GUITAR, by William Bay, for Samohi grades 9-12, Adoption requested by Tom Whaley, Fine Arts Director

ADULT PIANO ADVENTURES, by Nancy and Randall Feber, for Samohi grades 9-12, Adoption requested by Tom Whaley, Fine Arts Director

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed above be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405. This item will be returned for action at the September 22, 2005 Board of Education meeting.