

**Santa Monica-Malibu Unified School District  
Board of Education Meeting  
MINUTES**

**UNADOPTED  
JUNE 15, 2006**

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, June 15, 2006 in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:05 p.m. in the Board Conference Room at the District Offices, 1651 16<sup>th</sup> Street, Santa Monica, CA., at which time the Board of Education moved to Closed Session regarding the items listed in section III below. The public meeting reconvened in the Santa Monica City Council Chambers at 5:55 p.m.

**I. CALL TO ORDER**

- A. Roll Call
- B. Pledge of Allegiance

**II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY**

There were not speakers to the items listed.

**III. CLOSED SESSION:**

- Public Employee, to consider appointment, employment of a district superintendent pursuant to GC §54957 as cited in the Brown Act.
- Public Employee appointment, employment, performance evaluation or dismissal of employee (complaints or charges against employees) pursuant to GC §54957 as cited in the Brown Act
- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1109-05/06  
DN-1120-05/06

DN-1121-05/06  
DN-1122-05/06

DN-1123-05/06  
SN-05-01654A

**IV. BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS**

- Recognition of Retirees - The Board of Education recognized the following employees who have retired in 2005-2006 or will retire early in the 2006-07 school year:

Cheryl Ayers (1989-2005)  
Lynda Barrett (1994-2005)  
George Davis (2001-2005)  
Ruth Dewar (1996-2006)  
Karen Garot (1977-2006)  
Anne-Marie Heaney (1997-2006)  
Betty Hiroto (1989-2006)  
Lucius Little (1970-2006)

Janice Baird (1966-2006)  
Beatrice Baxter-Lam (1991-2006)  
Richard Demuth (1995-2006)  
Susan Drescher (1969-2006)  
Michael Griswold (1969-2006)  
Pamela Held (1996-2006)  
Carol Jago (1973-2006)  
Celia Marek (1973-2006)

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If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting MINUTES: June 15, 2006

#### IV. BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS (continued)

Maria Martinez (1986-2006)  
Junko Nagata (1968-2006)  
Fay Powell (2001-2006)  
Vertie Jean Rogers (1979-2005)  
Rufus Surles (1993-2006)  
Lorraine Wilson (1985-2006)

Katherine McTaggart (1995-2006)  
Nancy Patterson (1990-2006)  
Maria Robinson (1977-2006)  
Patricia Samarge (1963-2006)  
Bertha West (1982-2005)  
Christine Iwasa (1998-2006)

- Santa Monica High School Symphony Orchestra  
Orchestra instructor, Joni Swenson, and parent, Jack Epps, introduced students Davey Martinez, Isabelle Polon and Sepi Shokri who participated in the Symphony Orchestra's trip to China over spring break. All were grateful for the opportunity to have the experience of sharing music with students in another country. The students thanked the Board of approving the trip and thereby providing them with a rich, cultural experience. Ninety -seven students participated in all.

#### V. APPROVAL OF THE AGENDA

The agenda was moved by Dr. Escarce, seconded by Mr. de la Torre and approved 6/0.

#### VI. APPROVAL OF MINUTES

A.01 Approval of Minutes ..... 1  
(No Minutes Available for Approval)

#### VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

##### Curriculum and Instruction

A.02 Approval of Independent Contractors ..... 2-3  
A.03 Overnight Field Trip 2006-2007 ..... 4  
A.04 Conference and Travel Approval/Ratification ..... 5-7  
A.05 Basic/Supplemental Textbook Adoption ..... 8  
A.06 Approval of Memoranda of Understanding Between the Cotsen Family  
Foundation and the Santa Monica-Malibu Unified School District ..... 9  
A.07 Approval of Memoranda of Understanding Between the Intercultural  
Development Research Association and the Santa Monica-Malibu Unified  
School District ..... 10

##### Business and Fiscal

A.08 Acceptance of Gifts- 2005-06 ..... 11-11d  
A.09 Award of Purchase Orders 2005-2006 ..... 12-12f  
A.10 Extension of Contract with Lord, Bissell & Brook ..... 13  
A.11 Appropriation Transfers at School Year-End ..... 14-14a

##### Personnel

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If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

A.12	Certificated Personnel - Elections, Separations . . . . .	15-18
A.13	Special Services Employees . . . . .	19
A.14	Classified Personnel - Merit . . . . .	20-22
A.15	Classified Personnel - Non-Merit . . . . .	23

## **VIII. PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**

- Santa Monica High School students Isabel Polon and Molly Strauss addressed the Board of Education regarding the formation of the Samohi Solar Alliance, established two years ago. The Alliance is working to bring solar energy applications and environmentally sound projects to the campus. The students have been working with the Santa Monica City Energy and Green Building Program. Their organization has been approved by the Santa Monica Task Force on the Environment. The students have been working on a three tiered sustainable energy design. In reviewing the design they will determine which project should be implemented first. One of the efforts is to use solar thermal heating for the swimming pool at Santa Monica High School

Mr. de la Torre thanked the students for bringing their work to the attention of the Board of Education and the public.

## **XIV. COMMUNICATIONS**

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

### **A. Student Board Members Reports**

The Board recognized Miss Paxton, Malibu High School, for her service on the Board as student board member.

Sarah reported that senior graduation is being held on June 23, and Senior Black and White dinner will be held at Malibu West Club on June 21. Tuesday will begin finals week except for Senior who have completed finals. Miss Paxton reported that teacher David Warshawski will be relocating to New York.

**B. SMMCTA Update - Mr. Harry Keiley**

Mr. Keiley thanked the Board of Education for acknowledging and recognizing the employees who are retiring. Mr. Keiley sunshined the Santa Monica-Malibu Classroom Teachers Association's contract proposal for 1996-2007. The Association is opening Articles:

Article IV	Association Rights
Article VI	Assigned Days and Hours of Work
Article VIII	Class Size
Article XI	Evaluation
Article XX	Child Development Teachers
Article XXII	Substitute Teachers
Article XXIII	Salary
Article XXIV	Additional Compensation
Article XXV	Health and Welfare Benefits
Article XXIII	Shared Space
Article XXXVI	Term of Agreement

A copy of the proposal is attached to the minutes.

In terms of reduction of class size, the executive Board recommends that a revenue stream be identified in order to make a significant change. Mr. Keiley provided the Board of Education with copies of the Governor's May Revise.

Mr. Keiley also provided a copy of the Long Beach Unified School District contract settlement for a three-year agreement. SMMCTA would like to pursue a multi-year agreement in the future.

**C. S.E.I.U. Update - Keryl Cartee**

Ms. Cartee reported that S.E.I.U. has been engaged in campaign activities, with a focus on education dollars. They are also involved in voter registration, working to attract young voters to get registered. COPE (Committee on Political Education) continues to provide opportunities for members to speak to legislators in Sacramento regarding public funding for the services provided by SEIU employees. S.E.I.U. will participate in *Keep LA Running* - 5 -10 k walk/run being held at Dockweiler Beach on July 16. Information is available on the Union's web site.

**D. PTA Council President Report - Laura Rosenbaum**

Laura Rosenbaum provided a broad recap of work accomplished this year. First she thanked the Board of Education for the work it has done on behalf of all the children.

Ms. Rosenbaum reported that there an amazing number of volunteer hours are contributed to the district. Work was completed in working out the logistics of the equity fund. PTA made its position known to the City of Santa Monica regarding homeless children and families. PTA has participated in the Facilities Master Plan and in the Gang Violence Forum. Ms. Rosenbaum reported that PTA has been researching the issue around young men who are underachieving in school and

reviewed safety and the internet. PTA was very active in support of propositions 81 and 82 which did not pass but may be revisited. In all, PTA contributed 200,000 hours of volunteer time to the District. There are 16 PTA's in the district; nine will have new presidents next year. Olympic High School is working to organize a PTA. In the November 2006 election, PTA will look at issues that benefit children and education. Lastly, Ms. Rosenbaum thanked Dr. Wisnicki for serving as the PTA Liaison this year.

E. District Advisory Committee Reports: ( 15 minutes per DAC)\*

(1) Fine Arts	24-31
(2) Childcare (postponed)	32-34
(3) DELAC	35-37
(4) Intercultural Advisory Council	38-41
(5) Special Education	
(6) Technology	42-45

*\*District responses are scheduled for the July 27, 2006 Board meeting.*

**XV. SUPERINTENDENT’S REPORT**

- Election - Update - Dr. Matthews noted that Board President Julia Brownley was successful in her primary election for California Assembly in the 41<sup>st</sup> District. Ms. Brownley was in Sacramento and requested an excused absence for the meeting.
- CAHSEE - Update - This item was postponed to a later date.

**MAJOR and DISCUSSION Items**

*As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.*

**XVI. MAJOR ITEMS**

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

A.16	Certificated Administrative Appointments: Assistant Superintendent Educational Services; Multi-Site Supervisor, Child Development Services; Principal/Teacher, Community Day School; Assistant Principal, Rogers Elementary School; and Assistant Principal, Franklin Elementary School . .	46
A.17	Appointments to the Bond Feasibility Committee	47

## **XVI. MAJOR ITEMS (continued)**

A.18	Public Hearing - Special Tax (Measure “Y”) - 2006-2007 .....	48
A.19	Adopt Resolution Number 05-25 -Special Tax (Measure “Y”) 2006-2007 ....	49
A.20	Adopt Resolution Number 05-26 - Increase of School Facility Fees (Developer Fees) .....	50-52
A.21	Interdistrict Permits .....	53-56
A.22	Allocation of Remaining 2005-2006 Equity Funds .....	57
A.23	Approval of United States Department of Education Small Learning Community Grant Application .....	58
A.24	Approval of Special Education Contracts .....	59-61

## **XVII. DISCUSSION ITEMS**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.1	Joint Meeting (1 hour) with Financial Oversight Committee (Measure S) ..	62-68
D.2	Update on 2006-2007 Budget .....	69-77aa
D.3	Revision of Board Policy 5030 - Nutrition and Physical Activity .....	78-93
D.4	Authorization to Implement Mitze Productions Recommendations and Other Related Items for Barnum Hall .....	94-96
D.5	Establish Position - Senior Director of Secondary Education .....	97-98

## **XVIII. INFORMATIONAL ITEMS**

I.I	Basic/Supplemental Textbook Adoption .....	99
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## **XIV. BOARD MEMBER ITEMS**

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

## **XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

## **XVI CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**)

## **XVII BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

## **XVIII FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

## **XIX CLOSED SESSION**

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

## **XX ADJOURNMENT**

Moved by Dr. Escarce, seconded by Mr. de la Torre and voted unanimously to adjourn the meeting at 12:28 a.m. The next meeting is a Special Meeting scheduled to be held June 19-20, 21 and 23, 2006 when the Board of Education will meet in Closed Session, to consider appointment, employment of a district superintendent. The Board may also give direction to its representative, Hazard Young, Attea, and Associates. LTD., pursuant to GC §54957 as cited in the Brown Act. On June 19-21 the Board will meet at 5 p.m. at the Fairmont Miramar Hotel, 101 Wilshire Boulevard, Santa Monica, CA. On Thursday, June 23, the Board will reconvene at 4 p.m. at the District Office Board Conference Room.

The next regular meeting is scheduled to be held on Thursday, June 29, 2006 at 5:30 p.m. in the Board Room of the Administrative Offices, 1651 16<sup>th</sup> Street, Santa Monica, CA 90401.

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.  
Meetings held at the District Office and in Malibu are taped and rebroadcast  
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.  
Meetings are rebroadcast in Malibu on Government Access  
Channel 3 every Saturday at 8 PM

Approved: July 27, 2006

V-President



Secretary



If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting MINUTES: June 15, 2006

**Board of Education Meeting Schedule**  
**Public Meetings will begin at 5:30 p.m.**

**January through June, 2006**

January	1/5 M		1/19 SM		
February	2/2 DO		2/16 SM		
March	3/2 M School Dist. Office	3/9 DO	22 DO	3/23 DO Malibu City Hall	Stairway 3/16-17 3/22 - Supt Search Firms
April	4/6 DO		<del>4/20*</del> SM		*Spring Break:4/10-21
May	5/4 M	5/11 DO	5/18 SM		5/11 in lieu of 4/20
June	6/1 DO <b>Barnum Hall</b>		6/15 SM	29 DO	Last day of School 6/26 Budget Approval (6/29)

District Office (DO) 7/28,9/8, 9/22,11/3,12/8,2/2,3/23,4/6, 5/11 and 6/1\* (\*Barnum Hall)

Malibu City Council Chambers (M): 10/6,1/5,3/2, and 5/4

23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 8/18,10/20,11/17,1/19,2/16, ~~4/20\*~~, 5/18 and 6/15

1685 Main Street, Santa Monica.

Agenda Distribution:

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Office entrance, 1651 16th Street 16th Street, Santa Monica. Complete Board of Education agendas are available in *pdf* format, on the District's website:

[www.smmusd.org](http://www.smmusd.org).

Adopted 5/19/05

Revised 2/02/06

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting MINUTES: June 15, 2006

viii



**Santa Monica-Malibu Unified School District**  
**Board of Education**  
**JUNE 15, 2006**

**I CALL TO ORDER**

4:05 p.m.

Moved to Closed Session 4:06 p.m.

Reconvened Public Session 5:55 p.m.

**A Roll Call**

Julia Brownley -President - excused absence  
Kathy Wisnicki - Vice-President

Emily Bloomfield  
Oscar de la Torre  
Jose Escarce  
Maria Leon-Vazquez  
Shane McLoud

Student Board Members

Alon Nachshon - Santa Monica High School - absent  
Sarah Paxton - Malibu High School

**B Pledge of Allegiance**

Led by Mr. McLoud

**II CLOSED SESSION**

President Brownley reported that in Closed Session, a motion was made by Dr. Escarce, seconded by Ms. Bloomfield and voted 6/0 to approve the proposed settlement cases listed below pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1109-05/06  
DN-1120-05/06

DN-1121-05/06  
DN-1122-05/06

DN-1123-05/06  
SN-05-01654A

TO: BOARD OF EDUCATION  
FROM: MICHAEL D. MATTHEWS  
RE: APPROVAL OF MINUTES

ACTION  
06/15/06

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

No Minutes Available for Approval

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

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## **CONSENT ITEMS**

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

<b>Contractor/ Contract Dates</b>	<b>Description</b>	<b>Site</b>	<b>Funding</b>
New Earth Organization 5/01/06 to 6/30/06 Not to exceed: \$1,250	To provide students hands-on instruction including class participation of what poetry and expression is and how it reflects them in their lives.	Olympic	01-90120-0-11100- 10000-5802-014-4140  Equity Fund
<b>AMENDMENT</b> Mary Anne Patino 7/11/05 to 6/30/06 Not to exceed: \$9,900  <b>Original amount of \$5,500 approved on 09/08/05</b>	To evaluate HS children for Nutritional concerns, evaluate the nutrition written plans, offer classes to the HS parents which meet the Federal Performance Standard (Balanced diet & balanced budget).	CDS	12-52101-0-85000- 10000-5802-070-2700  Head Start
<b>AMENDMENT</b> Reptiles for Parties 04/04/06 to 04/05/06 Not to exceed: \$815  <b>Original amount of \$360 was approved on 4/6/06</b>	To provide a hands on experience for preschoolers with reptiles.	CDS	12-52101-0-85000- 10000-5802-070- 2700: \$100.80  12-60550-0-85000- 10000-5802-070- 2700: \$79.20

Contractor/ Contract Dates	Description	Site	Funding
Marina Data Solutions 7/1/06 to 6/30/07 Not to exceed:\$120,000	To implement and manage data warehouse system, integrating data from various resources. To work with other applications that are potential sources of data. Report building and template construction and to create capacity for more advanced statistical analysis. Other duties as assigned.	Ed.Svcs	01-00000-0-19100-21000-5802-030-1300

MOTION MADE BY: Dr. Escarce  
 SECONDED BY: Mr. de la Torre  
 STUDENT ADVISORY VOTE: n/a  
 AYES: All (6)  
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

FROM: SUPERINTENDENT

06/15/06

RE: OVERNIGHT FIELD TRIP 2006-2007

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the special field trip listed below for students for the 2006-2007 school year. No child will be denied due to financial hardship.

<u>School</u> <u>Grade</u> <u># students</u>	<u>Destination</u> <u>Dates</u>	<u>Principal</u> <u>Teacher</u>	<u>Cost</u> <u>Funding</u> <u>Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Point Dume 5th grade 45	Catalina 9/25/06 to 9/27/06	Margo Dunn	\$300 paid for by parents, and by fund raising.	Science	To study the marine environment at Catalina with hands-on experience.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: n/a  
AYES: All (6)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>HAFFT, Ianna</u> Santa Monica High 01-58100-0-11100-10000-5220-015-4150 General Fund - <b>Resource:</b> Other Federal	54th NSTA National Conference on Science education Anaheim, CA April 6 - 9, 2006	\$220
<u>HIGUCHI-HERNANDEZ, Jessica</u> Webster Elementary 01-73950-0-11100-10000-5220-008-4080 General Fund - <b>Resource:</b> School & Library Improvement	Calif. Elementary Education Association Staff Development Resources Buena Park, CA July 28, <u>2005</u>	\$179
<b>Adjustments</b> (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

<b><u>NAME</u></b> <b><u>SITE</u></b> <b>Account Number</b> <b>Fund - Resource Number</b>	<b>CONFERENCE NAME</b> <b>LOCATION</b> <b>DATE (S)</b>	<b>COST</b> <b>ESTIMATE</b>
<b>Group Conference and Travel: In-State</b> <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>BON, Nancy</u> <u>MEYER, Kimberly</u> John Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund - <b>Resource:</b> School & Library Improvement	Strategies for Reading and Exceeding Mathematical Standards Downey, CA June 26 - 30, 2006	\$1,200 TOTAL
<u>HURST, Victoria</u> <u>OLSHEIM, Glen</u> Roosevelt Elementary 19-91700-0-11100-10000-5220-007-4070 Foundation Special Revenue - <b>Resource:</b> Cotsen Family Foundation	Reading Workshop - A Foundation for Reading Comprehension San Diego, CA November 16, 2006	\$458 TOTAL + 2 SUBS
<u>MCCARTHY, Marcia</u> <u>CARTAGENA, Lissette</u> John Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund - <b>Resource:</b> School & Library Improvement	Write Time "The Year Long Teaching Plan" Pasadena, CA May 20, 2006	\$200 TOTAL
<u>Members, Board of Education (7)</u> Superintendent/Board of Education 01-00000-0-00000-71500-5220-020-1200 General Fund <b>Function:</b> Conference & Travel	Conference/ Superintendent Interviews (CR#21755) Santa Monica, CA June 9-10, 2006	Not to exceed \$1,000
<b>Out-of-State Conferences: Individual</b>		
<u>SNOW, Angie</u> Roosevelt Elementary 01-00000-0-11100-27000-5220-007-4070 General Fund - <b>Function:</b> Conference & Travel	Building a Foundation for Algebra Reno, NV August 14 - 18, 2006	\$475
<b>Out-of-State Conferences: Group</b>		
<u>DE LA ROSA, Mary</u> <u>REID, Roberta</u> Rogers Elementary 19-91700-0-11100-10000-5220-006-1501 Foundation Special Revenue - <b>Resource:</b> Cotsen Family Foundation	13th Annual August Inst. Teaching Writing Columbia Univ. Teacher's College, NY August 14 - 18, 2006	\$1, 100 TOTAL



<b><u>NAME</u></b> <b><u>SITE</u></b> <b>Account Number</b> <b>Fund - Resource Number</b>	<b>CONFERENCE NAME</b> <b>LOCATION</b> <b>DATE (S)</b>	<b>COST</b> <b>ESTIMATE</b>
<u>JONES, Teri</u> <u>KEMP, Anita</u> + 9 Students Regional Occupational Program 01-35500-0-38000-10000-5220-080-7800 General Fund- <b><u>Resource:</u></b> Carl Perkins II	SAGE National (Students for the Advancement of Global Entrepreneurship) Brooklyn, NY May 23 - 28, 2006	\$2, 312 TOTAL

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: n/a  
AYES: All (6)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: MICHAEL D. MATTHEWS/DONNA MUNCEY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS ADOPTION

INFORMATIONAL COMMUNICATION NO. A.05

It is recommended that the following textbook(s) listed below be adopted by the Santa Monica-Malibu Unified School District.

**MY PHONICS DICTIONARY**, by EDUPRESS/HIGHSMITH requested by Carrie Brown of Franklin for 1st grade Language Arts for phonics based awareness.

COMMENT: In accordance with the Board of Education policy, the textbook listed above has been on public display for the last two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: n/a  
AYES: All (6)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY/MAUREEN BRADFORD

RE: APPROVAL OF MEMORANDA OF UNDERSTANDING BETWEEN THE  
COTSEN FAMILY FOUNDATION AND THE SANTA MONICA-MALIBU  
UNIFIED SCHOOL DISTRICT

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve two memoranda of understanding between the Cotsen Family Foundation and the Santa Monica-Malibu Unified School District for the ART OF TEACHING Mentoring Program. In 2006-2007, Roosevelt Elementary School and Will Rogers Learning Community will begin new, two-year, cycles of mentoring support. McKinley Elementary School will be in the second year of a two-year cycle of mentoring support. A total of four Cotsen Mentors will be appointed for the 2005-2006 academic year: two at Will Rogers Learning Community, one at McKinley Elementary School, and one at Roosevelt Elementary School.

COMMENT: The long term goal of the Cotsen Family Foundation is to transform good teachers into great teachers showing promise of becoming exceptional in the art of teaching and reaching the top of their profession. This is a selective program focused on enabling quality teachers already in the school system to become the best they can be with the help of a gifted mentor.

(The MOU documents were not available for electronic transfer, however, they are on file in the Superintendent's office and copies will be available at the meeting.)

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (6)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY

RE: APPROVAL OF MEMORANDA OF UNDERSTANDING BETWEEN THE  
INTERCULTURAL DEVELOPMENT RESEARCH ASSOCIATION AND THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve two memoranda of understanding between the Intercultural Development Research Association (IDRA) and the Santa Monica-Malibu Unified School District for the Valued Youth Program. In 2006-2007, there will be a cohort of Valued Youth Program students at John Adams Middle School and a second cohort at Santa Monica High School. John Adams Middle School Valued Youth Program students will continue to serve as mentors to students at Will Rogers Learning Community. Santa Monica High School Valued Youth Program students will serve as mentors to students at John Muir Elementary School.

COMMENT: The Valued Youth Program has as its major goal the reduction of dropout rates. It is one of the very few longitudinal, research-proven programs in the country. This program was part of the Santa Monica-Malibu Unified School District's response to the 2005 citywide call for more programming to work with at-risk students, to increase awareness of violence in our community and to work to alleviate violence, particularly gang violence, and drop-outs throughout the community. In 2005-2006, the first cohort of students began at John Adams Middle School. They will transition to Santa Monica High School in the up-coming year and this program is intended to support their successful transition to ninth grade.

(The MOU documents were not available for electronic transfer, however, they are on file in the Superintendent's office and copies will be available at the meeting.)

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (6)

NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT  
06/15/06  
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/PAT HO  
RE: ACCEPTANCE OF GIFTS - 2005-06

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$10,110.64 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2005-2006 income and appropriations by \$10,110.64 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, [www.smmusd.org](http://www.smmusd.org), as a pdf file; to view the gift report:

- 1) go to [www.smmusd.org](http://www.smmusd.org)
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift061506.pdf

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: n/a  
AYES: All (6)  
NOES: None (0)

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
<b>JAMS</b> 01-90120-0-00000-00000-8699-011-0000	\$ 425.00	\$ 75.00		Metro Church	General Supplies and Materials
<b>Adult Education</b> 11-90120-0-00000-00000-8699-090-0000	\$ 21.46	\$ -		Albertson's	General Supplies and Materials-Graduation
<b>Alternative (SMASH)</b> 01-90120-0-00000-00000-8699-009-0000					
<b>Cabrillo</b> 01-90120-0-00000-00000-8699-017-0000	\$ 185.00	\$ -		Parent	Field Trip
<b>CDS</b> 12-90120-0-00000-00000-8699-070-0000					
<b>Edison</b> 01-90120-0-00000-00000-8699-001-0000					
<b>Franklin</b> 01-90120-0-00000-00000-8699-002-0000					
<b>Grant</b> 01-90120-0-00000-00000-8699-003-0000					
<b>Lincoln</b> 01-90120-0-00000-00000-8699-012-0000					
<b>Malibu High School</b> 01-90120-0-00000-00000-8699-010-0000	\$ 1,890.00 \$ 1,085.69 \$ 510.00 \$ 150.00	\$ - \$ - \$ 90.00 \$ -		Malibu High School Arts Angels Malibu High School PTSA Malibu High School PTSA Andy and Kylie Larkin	General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials
<b>McKinley</b> 01-90120-0-00000-00000-8699-004-0000	\$ 1,350.00	\$ -		Various Parents	General Supplies and Materials-Yearbook purchase
<b>Muir</b> 01-90120-0-00000-00000-8699-005-0000					
<b>Olympic HS</b> 01-90120-0-00000-00000-8699-014-0000					
<b>Rogers</b> 01-90120-0-00000-00000-8699-006-0000					

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
<b>Roosevelt</b>					
01-90120-0-00000-00000-8699-007-0000					
<b>Samohi</b>	\$ 1,700.00	\$ 300.00		Science Services, Inc.	General Supplies and Materials-Science Department
01-90120-0-00000-00000-8699-015-0000	\$ 455.50	\$ -		Various	General Supplies and Materials-Diplomas
	\$ 400.50	\$ -		Various	General Supplies and Materials-Diplomas
	\$ 255.00	\$ 45.00		Malibu Foundation for Youth Fam.	Security Overtime
	\$ 153.38	\$ 27.07		Verizon	General Supplies and Materials
	\$ 44.23	\$ 7.81		Coca-Cola Bottling Company	General Supplies and Materials
<b>Barnum Hall</b>					
01-91150-0-00000-00000-8699-015-0000					
<b>Pt. Dume Marine Science</b>	\$ 500.00	\$ -		Trish Van Devere Scott	Field Trip
01-90120-0-00000-00000-8699-019-0000					
<b>Webster</b>					
01-90120-0-00000-00000-8699-008-0000					
<b>Others:</b>					
<b>Superintendent's Office</b>					
01-90120-0-00000-00000-8699-020-0000					
<b>Educational Services</b>	\$ 440.00	\$ -		Various Stairway Parents	General Supplies and Materials
01-90120-0-00000-00000-8699-030-0000					
<b>Student &amp; Family Services</b>					
01-90120-0-00000-00000-8699-040-0000					
<b>Special Education</b>					
01-90120-0-00000-00000-8699-044-0000					
<b>Information Services</b>					
01-90120-0-00000-0000-8699-054-0000					
<b>Food and Nutrition Services</b>					
01-90120-0-00000-0000-8699-057-0000					
<b>District</b>					
01-90120-0-00000-00000-8699-090-0000					
<b>TOTAL</b>	\$ 9,565.76	\$ 544.88	\$ -		

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 67,506.27	\$ 425.00	\$ 75.00	\$ 68,006.27	\$ 500.00 \$ 100.00		\$ 500.00 \$ 100.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 1,936.75	\$ 21.46		\$ 1,958.21		\$ -	\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -		\$ -	\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 33,053.46	\$ 185.00	\$ -	\$ 33,238.46	\$ 1,268.56		\$ 1,268.56
CDS 12-90120-0-00000-00000-8699-070-0000	\$ 252.67		\$ -	\$ 252.67	\$ 500.00		\$ 500.00
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 14,984.51			\$ 14,984.51		\$ -	
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 509.61			\$ 509.61		\$ -	\$ -
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 529.46			\$ 529.46	\$ 65.88		\$ 65.88
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 34,907.74			\$ 34,907.74		\$ -	\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 10,668.42	\$ 3,635.69	\$ 90.00	\$ 14,394.11			\$ -
Malibu Shark Fund - Resource #90141	\$ 104,721.00			\$ 104,721.00		\$ -	\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 24,907.13	\$ 1,350.00	\$ -	\$ 26,257.13		\$ -	\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 20,145.12			\$ 20,145.12		\$ -	\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 4,656.16			\$ 4,656.16		\$ -	\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 30,393.58			\$ 30,393.58		\$ -	\$ -
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 87,868.29			\$ 87,868.29	\$ 150.00		\$ 150.00
Samohi 01-90120-0-00000-00000-8699-008-0000	\$ 85,274.88	\$ 3,008.61	\$ 379.88	\$ 88,663.37	\$ 100.00		\$ 100.00
01-90120-0-00000-00000-8699-015-0000	[See Below for Barnum Hall]				\$ 100.00		\$ 100.00
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 61,666.20	\$ 500.00	\$ -	\$ 62,166.20	\$ -	\$ -	\$ -
Webster 01-90120-0-00000-00000-8699-008-0000				\$ -	\$ -	\$ -	\$ -



School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
<b>ALL OTHER LOCATIONS:</b>							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000	\$ 25,000.00		NOT	\$ 25,000.00	\$ -	\$ -	\$ -
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 67,032.53	\$ 440.00	SUBJECT	\$ 67,472.53	\$ 60.00	\$ -	\$ 60.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000			TO	\$ -	\$ -	\$ -	\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000			EQUITY	\$ -	\$ -	\$ -	\$ -
Information Services 01-90120-0-00000-00000-8699-054-0000	\$ 2,000.00		FUND	\$ 2,000.00	\$ -	\$ -	\$ -
District 01-90120-00000-0-00000-8699-090-0000				\$ -	\$ 5,000.00		\$ 5,000.00
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000	\$ 148.84			\$ 148.84			
<b>TOTAL GIFTS</b>	<b>\$ 678,013.78</b>	<b>\$ 9,565.76</b>	<b>\$ 544.88</b>	<b>\$ 688,124.42</b>	<b>\$ 7,844.44</b>	<b>\$ -</b>	<b>\$ 7,844.44</b>
<b>BARNUM HALL - Current Year</b>	<b>Y-T-D Gifts</b>	<b>Current Gifts</b>		<b>Cumulative Gifts</b>	<b>Prev. In-Kind Gifts</b>	<b>Current In-Kind Gifts</b>	<b>Cumulative In-Kind</b>
01-91150-0-00000-00000-8699-015-0000		\$ -	\$ -	\$ -	Organ (Belt) (Est.)		\$ 250,000.00
<b>Previous Years' Gifts</b>					Organ (Dollinger)		350,000.00
2004-05	\$ 150.00						
2003-04	\$ 7,616.11						
2002-03	\$ 125,376.04						
2001-02	\$ 66,200.00				Dollinger Organ donated at 4/11/02 Board Mt		
2000-01	\$ 137,863.00				(Item A.21) to Tucson Fox Foundation		\$ (350,000.00)
1999-00	\$ 175,700.00					n/a	
1998-99	\$ 10,945.00					n/a	
1997-98	\$ 26,645.00						
<b>TOTAL CASH GIFTS FOR BARNUM HALL</b>	<b>\$ 550,495.15</b>		<b>Total Equity Fund 15% Contribs.</b>				<b>\$ 250,000.00</b>
<b>Total Cash Gifts for District, incl. Barnum Hall:</b>		<b>\$ 9,565.76</b>	<b>\$ 544.88</b>		<b>Total In-Kind Gifts:</b>		

TO: BOARD OF EDUCATION ACTION/CONSENT  
06/15/06  
FROM: MICHAEL D. MATTHEWS/WINSTON BRAHAM/VIRGINIA I. HYATT  
RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from May 23, through June 7, 2006 for fiscal year 2005/06.

**AGENDA**

**NOTE:** The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: n/a  
AYES: All (6)  
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 15, 2006

PAGE 1

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX) EX-PROPOS and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
617416	ABC SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	503.54	CD
617420	ADVANCE LANDAU TOPS	Seat Repairs - Transp.	TRANSPORTATION	150.00	R
617110	ADVANCED ELECTRONICS	MOTOROLA RADIOS	MALIBU HIGH SCHOOL	1,275.42	U
617250	AGRONO TEC SEED COMPANY	GROUNDS SUPPLIES SEED	GROUNDS MAINTENANCE	1,000.00	R
617418	AGRONO TEC SEED COMPANY	GROUNDS SUPPLIES SEED	GROUNDS MAINTENANCE	998.10	R
617319	ALLAN'S AQUARIUM	OPEN ORDER/SCIENCE AREA	CHILD DEVELOPMENT CENTER	250.00	CD
617403	ALLAN'S AQUARIUM	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	300.00	CD
617236	AMECI PIZZA & PASTA	FOOD	ENGLISH LANGUAGE DEVELOPMENT	97.43	R
616842	APPLE COMPUTER CORP	Hardware for media center	JOHN ADAMS MIDDLE SCHOOL	292.17	R
617348	APPLE COMPUTER CORP	COMPUTERS/EETT GRANT	STATE AND FEDERAL PROJECTS	304,703.01	R
617364	APPLE COMPUTER CORP	COMPUTER	CHILD DEVELOPMENT CENTER	1,659.09	CD
617365	APPLE COMPUTER CORP	COMPUTERS	CHILD DEVELOPMENT CENTER	14,269.12	CD
617139	ASCD	ORDER FOR ST. MONICA HIGH CATH	ST.MONICA HIGH PRIVATE SCHOOL	1,831.68	R
617210	ASSOCIATION OF CALIFORNIA	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	200.00	U
617145	BARNES & NOBLE/SANTA MONICA	BOOKS	SANTA MONICA HIGH SCHOOL	1,668.24	R
617150	BARNES & NOBLE/SANTA MONICA	PROFESSIONAL BOOKS	WILL ROGERS ELEMENTARY SCHOOL	879.64	R
617270	BARNES & NOBLE/SANTA MONICA	OPEN P.O. FOR SUMMER SCHL BKS	CURRICULUM AND IMC	2,800.00	R
617350	BEKAERT SPECIALTY FILMS	OPEN ORDER-GLAZING SUPPLIES	FACILITY MAINTENANCE	750.00	R
616773	BEST BUY	T.V. & camera for the library	SANTA MONICA HIGH SCHOOL	753.39	U
617220	BORDERS BOOKS & MUSIC	INSTRUCTIONAL MATERIALS	LINCOLN MIDDLE SCHOOL	34.08	R
617227	BOXLIGHT CORPORATION	COMPUTER PRESENTATION EQUIP.	R O P	1,384.70	R
617044	BRODHEAD GARRETT	AUTO TECH SUPPLIES	SANTA MONICA HIGH SCHOOL	645.58	U
617240	BROOKES PUBLISHING CO	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	5,713.75	CD
616756	BSN SPORTS/SPORT SUPPLY GROUP	P.E. SUPPLIES	SANTA MONICA HIGH SCHOOL	1,645.83	R
616795	BSN SPORTS/SPORT SUPPLY GROUP	PHYSICAL EDUCATION SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	236.96	R
617318	BSN SPORTS/SPORT SUPPLY GROUP	PE SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	673.75	R
617376	BSN SPORTS/SPORT SUPPLY GROUP	INSTRUCTIONAL/GAMES	CHILD DEVELOPMENT CENTER	617.83	CD
616997	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	PERSONNEL COMMISION	63.69	U
617285	C X & B UNITED CORPORATION	T-SHIRTS	LINCOLN MIDDLE SCHOOL	348.82	R
617135	CALIFORNIA TURF	REPAIR TO MOWER-OPERATIONS	FACILITY MAINTENANCE	1,088.74	R
617132	CANON BUSINESS SOLUTIONS	Maintenance Agre/Overages	CABRILLO ELEMENTARY SCHOOL	500.00	R
617450	CENTURY TCI OF CALIFORNIA	VIDEO SERVICES	BOE/SUPERINTENDENT	1,650.00	U
617005	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	1,017.55	R
617291	CHAMPION CHEMICAL	FLOOR WAX/STRIPPER	LINCOLN MIDDLE SCHOOL	467.64	R
617266	CHARACTER COUNTS	order items/st. monica elem	ST.MONICA ELEMENTRY PRIVATE SC	902.93	R
616697	CHILDRENS BOOK WORLD	INSTRUCTIONAL/BOOKS	CHILD DEVELOPMENT CENTER	8,500.00	CD
617322	CHILDRENS BOOK WORLD	OPEN ORDER/BOOKS	CHILD DEVELOPMENT CENTER	300.00	CD
617356	CHILDRENS BOOK WORLD	OPEN ORDER/BOOKS	CHILD DEVELOPMENT CENTER	105.00	CD
617408	CHILDRENS BOOK WORLD	OPEN ORDER/INSTRUCTIONAL BOOKS	CHILD DEVELOPMENT CENTER	400.00	CD
617212	CITY OF MALIBU	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	160.00	U
617090	COASTAL ENTERPRISES	INSTRUCTIONAL SUPPLIES	R O P	2,036.18	R
617349	COCA COLA BOTTLING COMPANY OF	REPAIR SODA FOUNTAIN	FOOD SERVICES	77.67	F
617441	COCA COLA BOTTLING COMPANY OF	TO REPAIR FOUNTAIN AT SAMOHI	FOOD SERVICES	78.08	F
617449	COMMERCIAL DOOR METAL SYSTEMS	CORRECT PRICING	OLYMPIC CONTINUATION SCHOOL	1,320.00	DF
616671	COMMUNITY PLAYTHINGS	BLOCK SETS	CHILD DEVELOPMENT CENTER	11,383.37	CD
617288	COMMUNITY PLAYTHINGS	NON-INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	1,991.72	CD
617128	CORPORATE EXPRESS	OPEN ORDER/INST SUP/7TH TEAM	JOHN ADAMS MIDDLE SCHOOL	153.20	U
617278	CORPORATE EXPRESS	INSTRUCTIONAL SUPPLIES	R O P	270.63	R
617386	CORPORATE EXPRESS	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	850.00	CD

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 15, 2006

PAGE 2

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX) EX-PROPOS and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
616673	CORPORATE EXPRESS/US OFFICE	FILE CABINET FOR RESOURCE	WEBSTER ELEMENTARY SCHOOL	138.34	R
617133	CORPORATE EXPRESS/US OFFICE	PACKING BOXES	JOHN ADAMS MIDDLE SCHOOL	365.35	R
617327	CUMMINS CAL PACIFIC INC	Bus Repairs - Transp.	TRANSPORTATION	741.48	R
617368	DAILY BREEZE	BID ADVERTISEMENT	PURCHASING/WAREHOUSE	103.55	U
617124	DEVELOPMENTAL STUDIES CENTER	TRAINING MATERIALS	STUDENT SERVICES	3,454.76	R
617284	DIAGNOSTICS DIRECT INC	HEALTH & SAFETY	CHILD DEVELOPMENT CENTER	314.58	CD
617343	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	289.60	CD
617373	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	660.81	CD
617378	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	603.55	CD
617413	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	1,231.47	CD
617424	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	517.30	CD
617425	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	144.76	CD
617427	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	832.48	CD
617013	DYNAVOX SYSTEMS LLC	MINIMO (MALE VOICE)	SPECIAL EDUCATION REGULAR YEAR	2,889.19	R
617249	EWING IRRIGATION PRODUCTS	OPERATIONS GROUNDS SUPPLIES	GROUNDS MAINTENANCE	947.40	R
617143	EYE ON EDUCATION	ORDER FOR ST. MONICA CATHOLIC	ST. MONICA HIGH PRIVATE SCHOOL	549.69	R
617141	FILMS FOR THE HUMANITIES AND	Order for St. Monica Catholic	ST. MONICA HIGH PRIVATE SCHOOL	662.33	R
617330	FLORAL SUPPLY SYNDICATE	INSTRUCTIONAL SUPPLIES	R O P	452.05	R
616595	FOLD-A-GOAL	P. E. Equipment	ROOSEVELT ELEMENTARY SCHOOL	685.87	R
617164	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	WEBSTER ELEMENTARY SCHOOL	494.00	R
617346	FOLLETT LIBRARY BOOK CO	CLASSROOM LIBRARY	WILL ROGERS ELEMENTARY SCHOOL	200.00	U
617136	FOOTHILL SOILS	SOIL-SAMOH I FOOTBALL FIELD	FACILITY MAINTENANCE	811.88	R
617153	FOUR SEASONS LANDSCAPING (DBA)	GROUNDS CONTRACT TREE TRIMMING	GROUNDS MAINTENANCE	10,000.00	R
617390	FRANKLIN COVEY	planner	PURCHASING/WAREHOUSE	46.04	U
616788	GALE SUPPLY CO	SUPPLIES	CURRICULUM AND IMC	70.36	U
616841	GALE SUPPLY CO	Custodial Supplies	CABRILLO ELEMENTARY SCHOOL	195.94	R
616913	GALE SUPPLY CO	Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	230.57	R
616969	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	200.64	R
616978	GALE SUPPLY CO	JANITORIAL CART	ROOSEVELT ELEMENTARY SCHOOL	121.24	R
616984	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	2,371.65	R
616993	GALE SUPPLY CO	OPEN ORDER: CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	900.00	U
617016	GALE SUPPLY CO	TISSUE	MCKINLEY ELEMENTARY SCHOOL	133.15	U
617066	GALE SUPPLY CO	GALE SUPPLIES	EDISON ELEMENTARY SCHOOL	107.17	U
617167	GALE SUPPLY CO	Supplies - Transp.	TRANSPORTATION	190.68	R
617222	GALE SUPPLY CO	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	166.27	R
617323	GALE SUPPLY CO	CUDTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	99.54	CD
617328	GALE SUPPLY CO	OPEN ORDER CUSTODIAL SUPPLIES	GROUNDS MAINTENANCE	245.40	R
617338	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	254.77	U
617436	GALE SUPPLY CO	CUSTODIAL	MCKINLEY ELEMENTARY SCHOOL	430.67	R
617442	GALE SUPPLY CO	INCORRECT PRICING	CHILD DEVELOPMENT CENTER	32.20	CD
617192	GATEWAY 2000 MAJOR ACCOUNTS	Computer	FRANKLIN ELEMENTARY SCHOOL	1,296.84	U
617226	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER EQUIPMENT	R O P	1,772.05	R
617217	GBC/EDUCATION DEPARTMENT	LAMINATING FILM	PT DUME ELEMENTARY SCHOOL	281.23	R
617191	GEORGE F CRAM CO DIV OF	Student atlases	GRANT ELEMENTARY SCHOOL	531.76	R
617455	GITTER, RANDALL	REIMBURSE FOR MATERIALS	SAINT ANNE'S PRIVATE SCHOOL	125.04	R
617209	HAMPTON BROWN BOOKS	SUPPLEMENTAL MATERIAL ELD	ENGLISH LANGUAGE DEVELOPMENT	1,080.34	R
616872	HARCOURT BRACE	OPEN P.O. FOR SOCIAL ST. ADOPT	STATE AND FEDERAL PROJECTS	450,000.00	R
617055	HARCOURT BRACE JOVANOVICH	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	645.63	U
617149	HARCOURT BRACE JOVANOVICH	CLASSROOM BOOKS	WILL ROGERS ELEMENTARY SCHOOL	368.41	R
617262	HARCOURT BRACE JOVANOVICH	MATH TEXTBOOKS	CABRILLO ELEMENTARY SCHOOL	8,132.88	R
617272	HARCOURT BRACE JOVANOVICH	TEXTBOOKS	JOHN MUIR ELEMENTARY SCHOOL	4,324.70	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 15, 2006

PAGE 3

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SF-SPECIAL FINANCING (FLEX)   EX-PROP ES and X   D-DEVELOPER FEES   SR-SPECIAL RESERVE CAPITAL  
DF-DEFERRED MAINTENANCE   SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
617453	HARRIS, KENNETH	REIMBURSE FOR NATIONAL BRD CER	STATE AND FEDERAL PROJECTS	350.00	R
617366	HENRY RADIO INC	BATTERIES	JOHN ADAMS MIDDLE SCHOOL	54.13	R
616664	HOUGHTON MIFFLIN	INSTRUCTIONAL BOOKS	CHILD DEVELOPMENT CENTER	5,468.60	CD
617393	HYATT, VIRGINIA	MILEAGE REIMBURSEMENT	PURCHASING/WAREHOUSE	276.73	U
616529	IDENTIX INC	FINGERPRINT MACHINE	PERSONNEL SERVICES	10,614.32	U
617367	IDENTIX INC	PRICING CHANGE FINGERPRNT EQUI	PERSONNEL SERVICES	1,607.68	U
616896	IMED	AUDIO VISUAL EQUIPMENT	FRANKLIN ELEMENTARY SCHOOL	904.97	U
616930	IMED	LCD PROJECTOR	SANTA MONICA HIGH SCHOOL	1,068.43	R
617225	IMED	AV/COMPUTER/MEDIA CART	R O P	550.40	R
617281	IMED	DLP PROJECTOR/BULB-ST MONICA	ST.MONICA ELEMENTRY PRIVATE SC	1,828.34	R
617283	IMED	OVERHEAD PROJECTOR	WILL ROGERS ELEMENTARY SCHOOL	241.56	R
617415	INSECT LORE PRODUCTS	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	400.77	CD
617252	JAIME JOSE LUIS	PRODUCE FOR FARMERS MKT SBP	FOOD SERVICES	2,000.00	F
617244	KAPLAN SCHOOL SUPPLY CORP	STORAGE CUBBIES	CHILD DEVELOPMENT CENTER	542.24	CD
617290	KAPLAN SCHOOL SUPPLY CORP	NON-INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	766.49	CD
617341	KAPLAN SCHOOL SUPPLY CORP	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	816.59	CD
617224	KELLY PAPER/SANTA MONICA	INSTRUCTIONAL SUPPLIES	R O P	270.63	R
617233	KELLY PAPER/SANTA MONICA	PAPER STUDENT AWARDS	ENGLISH LANGUAGE DEVELOPMENT	120.00	R
617223	KEMP, ANITA	CONFERENCE/TRAVEL EXPENSE	R O P	209.78	R
617127	KIM, DOUGLAS	CELL PHONE REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	U
617160	KING FENCE INC	FENCE REPAIR-OLYMPIC HIGH	FACILITY MAINTENANCE	3,130.50	R
617289	KING, KERI	SUPPLIES	CURRICULUM AND IMC	108.25	R
617351	KNOX COMPANY, THE	KNOX BOX-SMFD-FRANKLIN	FACILITY MAINTENANCE	221.59	R
617352	KNOX COMPANY, THE	KNOX BOX-SMFD-MUIR	FACILITY MAINTENANCE	221.59	R
617353	KNOX COMPANY, THE	KNOX BOX-SMFD-ROGERS	FACILITY MAINTENANCE	221.59	R
617354	KNOX COMPANY, THE	KNOX BOX-SMFD-OLYMPIC HS	FACILITY MAINTENANCE	221.59	R
617355	KNOX COMPANY, THE	KNOX BOX-SMFD-EDISON	FACILITY MAINTENANCE	443.19	R
617151	LAKESHORE (PICK UP ONLY)	LAKESHORE	EDISON ELEMENTARY SCHOOL	165.95	R
617241	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	800.00	CD
617274	LAKESHORE (PICK UP ONLY)	TEACHER SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	75.78	R
617332	LAKESHORE (PICK UP ONLY)	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	100.00	R
617340	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	1,000.00	CD
617363	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	688.00	CD
617409	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
617422	LAKESHORE (PICK UP ONLY)	OPEN ORDER/ INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	1,472.00	CD
617190	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	200.93	R
617245	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	3,697.13	CD
617246	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	1,992.02	CD
617315	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	5,609.96	CD
617426	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	2,049.94	CD
616968	LANIER WORLDWIDE	DIGITAL COPIER	MCKINLEY ELEMENTARY SCHOOL	11,692.08	R
617155	LEARNING RESOURCE	LEARNING RESOURCE	EDISON ELEMENTARY SCHOOL	90.17	R
617126	LOWE'S HOME IMPROVEMENT WHSE.	Open P.O. Gardening supplies	WESTSIDE WALDORF PRIVATE SCHOL	1,315.00	R
616890	MACMALL/PC MALL	INSTRUCTIONAL EQUIPMENT	R O P	1,110.80	R
617260	MACMALL/PC MALL	MEMORY	EDISON ELEMENTARY SCHOOL	106.07	R
616854	MONARCH BUS. FORMS/STRATACOM	GRADUATION PROGRAMS	MALIBU HIGH SCHOOL	1,071.68	R
617130	NATIONAL SCHOOL PRODUCTS	Materials for St. Monica High	ST.MONICA HIGH PRIVATE SCHOOL	2,033.04	R
617144	OFFICE MAX	COPIER PAPER	WILL ROGERS ELEMENTARY SCHOOL	141.65	R
617214	OFFICE MAX	COPIER PAPER	PT DUME ELEMENTARY SCHOOL	1,710.39	R
617279	OFFICE MAX	INSTRUCTIONAL SUPPLIES	R O P	541.25	R
617439	OFFICE MAX	COPIER PAPER	PRINTING SERVICES	3,182.55	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 15, 2006

PAGE 4

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
617395	P & R PAPER SUPPLY CO	PAPER PRODUCTS FOR CAFETERIAS	FOOD SERVICES	2,600.00	F
617359	PEPSI COLA COMPANY	PEPSI PRODUCE	FOOD SERVICES	212.66	F
617198	PIONEER CHEMICAL CO	CUSTODIAL SUPPLIES	GROUNDS MAINTENANCE	3,799.58	R
617263	PIZZA HUT Corporation	PIZZA	FOOD SERVICES	2,000.00	F
617117	PLURALISTIC SCHOOL INC	REIMBURSE FOR EXPENSES	PLURALISTIC PRIVATE SCHOOL	3,145.00	R
617119	PLURALISTIC SCHOOL INC	reimbursement	PLURALISTIC PRIVATE SCHOOL	222.90	R
617120	PLURALISTIC SCHOOL INC	reimburse PS#1 school	PLURALISTIC PRIVATE SCHOOL	1,970.00	R
617158	PROMOTE MARKETING CONCEPTS	PROMOTE MARKETING CONCEPTS	EDISON ELEMENTARY SCHOOL	241.40	R
617345	RADIO ENGINEERING INDUSTRIES	BUS CAMERAS	TRANSPORTATION	4,738.41	R
617000	RAYVERN LIGHTING	LIGHT BULBS	SANTA MONICA HIGH SCHOOL	210.55	R
617156	REALLY GOOD STUFF INCORP	REALLY GOOD STUFF	EDISON ELEMENTARY SCHOOL	88.98	R
616767	REDWOOD PRESS INC	RECEIPT BOOKS	SANTA MONICA HIGH SCHOOL	606.20	R
616851	REDWOOD PRESS INC	BLANK ENVELOPES/PAYROLL	FISCAL SERVICES	1,131.21	U
617093	REES ELECTRONICS OFFICE	INSTRUCTIONAL SUPPLIES	R O P	1,722.45	R
617372	RHYTHM CHILD NETWORK	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	350.00	CD
617271	RISO INC	TONER/MASTERS FOR RISO	WILL ROGERS ELEMENTARY SCHOOL	357.48	R
616715	RIVERDEEP	INSTRUCTIONAL MATERIALS	LINCOLN MIDDLE SCHOOL	12,990.00	R
616805	RIVERDEEP	USER LICENSE	STATE AND FEDERAL PROJECTS	190,000.00	R
617433	RIVERDEEP	SALES TAX ON SOFTWARE	STATE AND FEDERAL PROJECTS	12,774.00	R
617030	RUSCO INC	P.E. LOCKERS	LINCOLN MIDDLE SCHOOL	54,607.13	R
617166	S & S RENT A FENCE INC	OPEN ORDER TEMP FENCE CONTRACT	GROUNDS MAINTENANCE	3,000.00	R
617059	S A CONSULTING INC	FLASH DRIVE	PERSONNEL COMMISION	131.37	U
617134	SAINT MONICA CATHOLIC HIGH	REIMBURSE FOR MATERIALS	ST.MONICA HIGH PRIVATE SCHOOL	812.59	R
617162	SAINT MONICA CATHOLIC HIGH	REIMBURSE ST. MONICA CATHOLIC	ST.MONICA HIGH PRIVATE SCHOOL	2,012.26	R
617264	SAINT MONICA ELEMENTARY SCHOOL	REIMBURSE ST. MONICA CATH. ELE	ST.MONICA ELEMENTRY PRIVATE SC	4,600.00	R
616898	SAMY'S CAMERA SHOP	SUPPLIES	CURRICULUM AND IMC	202.63	U
617387	SAMY'S CAMERA SHOP	INSTRUCTIONAL/CAMERAS	CHILD DEVELOPMENT CENTER	2,353.79	CD
617216	SANTA MONICA COLLEGE	PLANETARIUM/SPECIAL ED	JOHN ADAMS MIDDLE SCHOOL	59.00	R
617201	SCHOLASTIC INC	SCHOLASTIC INC.	EDISON ELEMENTARY SCHOOL	1,294.67	R
617152	SCHOOL SPECIALTY INC	SCHOOL SPECIALTY INC.	EDISON ELEMENTARY SCHOOL	101.03	R
617157	SCHOOL SPECIALTY INC	SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	319.05	R
617325	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	256.25	R
617396	SCHOOL SPECIALTY INC	ADDITIONAL PURCHASES	FRANKLIN ELEMENTARY SCHOOL	2,500.00	R
617188	SCHOOL SPECIALTY/BECKLEY CARDY	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	43.09	R
617380	SCHOOL SPECIALTY/BECKLEY CARDY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	132.29	CD
617412	SCHOOL SPECIALTY/BECKLEY CARDY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	216.34	CD
617417	SCHOOL SPECIALTY/BECKLEY CARDY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	99.66	CD
617280	SCHOOL TECHNOLOGY RESOURCES	MIMIO CAPTURE BAR W/ACCESSORIE	ST.MONICA ELEMENTRY PRIVATE SC	1,013.45	R
616929	SEHI COMPUTER PRODUCTS	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	320.01	R
617077	SEHI COMPUTER PRODUCTS	PRINTERS	EDISON ELEMENTARY SCHOOL	4,654.21	R
617131	SEHI COMPUTER PRODUCTS	SUPPLIES	CURRICULUM AND IMC	192.42	U
617140	SEHI COMPUTER PRODUCTS	INK CARTRIDGE	OLYMPIC CONTINUATION SCHOOL	218.66	U
617194	SEHI COMPUTER PRODUCTS	INK CATRIDGE	WILL ROGERS ELEMENTARY SCHOOL	225.42	R
617265	SEHI COMPUTER PRODUCTS	HP IPAQ POCKET PC	ST.MONICA ELEMENTRY PRIVATE SC	399.44	R
617273	SEHI COMPUTER PRODUCTS	COLOR PRINTER/COPIER	JOHN MUIR ELEMENTARY SCHOOL	1,031.89	R
617293	SEHI COMPUTER PRODUCTS	PRINTER	CHILD DEVELOPMENT CENTER	296.32	CD
617331	SEHI COMPUTER PRODUCTS	INSTRUCTIONAL SUPPLIES	R O P	1,424.46	R
617370	SEHI COMPUTER PRODUCTS	PRINTER	CHILD DEVELOPMENT CENTER	375.59	CD
617371	SEHI COMPUTER PRODUCTS	PRINTER	CHILD DEVELOPMENT CENTER	135.45	CD
617374	SEHI COMPUTER PRODUCTS	INCORRECT PRICING	WILL ROGERS ELEMENTARY SCHOOL	77.94	R
617375	SEHI COMPUTER PRODUCTS	correct pricing	SANTA MONICA HIGH SCHOOL	400.90	R



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 15, 2006

PAGE 5

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
617392	SEHI COMPUTER PRODUCTS	PRINTER	WILL ROGERS ELEMENTARY SCHOOL	299.45	R
616995	SIMPLEXGRINNELL	DATE STAMP	PERSONNEL COMMISION	665.74	U
617269	SINCLAIR STORE/ICI DULUX PAINT	OPEN ORDER-PAINT SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
617228	SMART & FINAL	MEETING SUPPLIES	R O P	162.38	R
617208	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	PT DUME ELEMENTARY SCHOOL	117.32	U
617213	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	900.00	R
617215	SOUTHWEST SCHOOL SUPPLY	BUTCHER PAPER FOR WORKROOM	PT DUME ELEMENTARY SCHOOL	420.96	R
617219	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	54.54	R
617199	SPARKLETT'S WATER CO	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	50.00	U
617434	SPICERS PAPER INC.	NCR PAPER	PRINTING SERVICES	2,511.34	U
617070	STAPLES BUSINESS ADVANTAGE	CLASSROOM SUPPLIES	SMASH SCHOOL	869.18	R
617237	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	ENGLISH LANGUAGE DEVELOPMENT	487.13	R
617239	STAPLES BUSINESS ADVANTAGE	GEN SUPPLIES	ENGLISH LANGUAGE DEVELOPMENT	324.75	R
617329	STAPLES BUSINESS ADVANTAGE	OPEN P.O. FOR TEACHER COLLOQ	STATE AND FEDERAL PROJECTS	759.85	R
617159	STAPLES DIRECT	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	128.15	R
617326	STAPLES DIRECT	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	476.97	R
617022	STAPLES/P-U/VENICE/LINCOLN BL	STAPLES OPEN P.O. FOR LIBRARY	SANTA MONICA HIGH SCHOOL	400.00	R
617137	STAPLES/P-U/VENICE/LINCOLN BL	OPEN P.O.	OLYMPIC CONTINUATION SCHOOL	200.00	U
617242	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	260.00	CD
617275	STAPLES/P-U/VENICE/LINCOLN BL	TEACHER SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	54.13	R
617321	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	650.00	CD
617360	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	348.00	CD
617362	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	100.00	CD
617407	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	600.00	CD
617410	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	200.00	CD
617445	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	215.00	CD
616499	STEELDECK INC.	STAGE RENTAL	MCKINLEY ELEMENTARY SCHOOL	900.00	R
617414	STRESS LESS ENVIRONMENTAL LLC	WASTE DISPOSAL-TRANSPORT.	FACILITY MAINTENANCE	165.45	R
617243	TARGET STORES	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	751.00	CD
617320	TARGET STORES	OPEN ORDER/NON-INSTRUCITONAL	CHILD DEVELOPMENT CENTER	750.00	CD
617342	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	750.00	CD
617358	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	662.00	CD
617361	TARGET STORES	OPEN ORDER/INSRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
617406	TARGET STORES	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	600.00	CD
617411	TARGET STORES	OPE ORDER/INSTRUCIONAL GAMES	CHILD DEVELOPMENT CENTER	625.00	CD
617419	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	250.00	CD
617440	TARGET STORES	OPEN ORDER/REPLACE CD/TAPE	CHILD DEVELOPMENT CENTER	100.00	CD
617444	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	210.00	CD
617154	TEACHER DIRECT	TEACHER DIRECT	EDISON ELEMENTARY SCHOOL	150.34	R
617286	TEACHER'S DISCOUNT	INFANT & TODDLERS SUPPLIES	CHILD DEVELOPMENT CENTER	162.04	CD
616875	TEACHERS' CURRICULUM INSTITUTE	OPEN P.O. SOCIAL ST. ADOPTION	STATE AND FEDERAL PROJECTS	240,000.00	R
617197	THE DIVE BOAT "PEACE"	ENVIRONMENTAL SCIENCE	MALIBU HIGH SCHOOL	1,500.00	R
617404	TOYS-R-US	OPEN ORDER/INSTUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	600.00	CD
617277	U S POSTMASTER-SANTA MONICA	POSTAGE	R O P	78.00	R
617084	UTRECHT MANUFACTURING CORP	ART SUPPLIES	MALIBU HIGH SCHOOL	2,011.11	R
617437	VIRCO MFG CORP	CLASSROOM FURNITURE	CHILD DEVELOPMENT CENTER	1,589.26	CD
617189	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	GROUNDS MAINTENANCE	1,082.50	R
616888	WEST LA MUSIC INCORP	AUDIO EQUIPMENT	R O P	3,558.52	R
617379	WOLVERINE SPORTS	BALL SET	CHILD DEVELOPMENT CENTER	146.67	CD
617443	WOLVERINE SPORTS	PRICE INCREASE ON SUPPLIES	OLYMPIC CONTINUATION SCHOOL	207.03	R
617123	WRIGHT GROUP/MCGRAW-HILL	WRIGHT GROUP	EDISON ELEMENTARY SCHOOL	7,040.81	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 15, 2006

PAGE 6

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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT
617389	XEROX CORP/SUPPLIES	XEROX PAPER/SUPPLIES	PRINTING SERVICES	870.33 U
** NEW PURCHASE ORDERS TOTAL:				1,554,273.57



TO: BOARD OF EDUCATION ACTION/CONSENT  
06/15/06  
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/VIRGINIA I. HYATT  
RE: EXTENSION OF CONTRACT WITH LORD, BISSELL & BROOK

RECOMMENDATION NO. A.10

It is recommended that the Board of Education extend the contract of Lord, Bissell & Brook for legal services, on an as-needed basis, in an amount not to exceed \$5,000.

Funding Information

Funding Source: General Fund  
Currently Budgeted: Yes  
Account Number: 01-00000-0-00000-72000-5820-050-1500  
Description: Other Genl. Admin./Legal Costs/Business Serv.

COMMENTS: The District has used the services of Lord, Bissell & Brook for miscellaneous legal matters. The amount from the previous contract has been exhausted and it is estimated that an additional \$5,000 is needed for future legal services.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: n/a  
AYES: All (6)  
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT  
06/15/06  
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/PAT HO  
RE: APPROPRIATION TRANSFERS AT SCHOOL YEAR-END

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the attached authorization to make appropriation transfers.

COMMENTS: The Los Angeles County Office of Education encourages District's Governing Boards to authorize the County Office to make appropriation transfers. The District will identify the source of the funds to be transferred. Copies of transfers will be sent to Santa Monica-Malibu Unified School District as they occur. This action is recommended by the Los Angeles County Office of Education and is a routine occurrence.

Section §42601 of the Education Code as amended states:  
"At the close of any school year a school district may, with the approval of the governing board, identify and request the County Superintendent of Schools to make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance any expenditure classifications of the budget of the district for that school year as necessary to permit the payment of obligations of the district incurred during that school year. For each elementary, high school, and unified school district that during the preceding school year, had an average daily attendance less than the level, as appropriate, specified in subdivision (a) of EC §41301, the County Superintendent of Schools, with the consent of the Governing Board of the School District, may identify and make the transfers, and shall notify the districts."

Fiscal year-end posting of warrants or liabilities, or both, may cause overdraft in appropriation accounts, which will need budget transfers between major objects or reserve accounts.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: n/a  
AYES: All (6)  
NOES: None (0)

SCHOOL DISTRICTS WITH ADA ABOVE EC 41301 LEVEL  
YEAR-END APPROPRIATION TRANSFERS

TO: Los Angeles County Office of Education  
Division of School Financial Services  
Accounting Section, EC 2<sup>nd</sup> Floor

FROM: Santa Monica-Malibu Unified School District

SUBJECT: AUTHORIZATION TO MAKE APPROPRIATION TRANSFERS

Our school district has ADA equal to above the level specified in EC 41301. The governing board, in accordance with the provisions of EC 42601, hereby authorizes the county superintendent of schools to make appropriate transfers necessary at the close of the school year 2005-06, to permit payment of obligations of the district incurred during such school year.

Please identify sources by entering 1, 2, 3, etc., to indicate 1<sup>st</sup> source, 2<sup>nd</sup> source, etc.

Authorization approved by governing board for transfers:

  1   Between major objects of expenditures

  2   From unappropriated fund balances, if any

  3   From Designated fund Balances

       NOT APPROVED\*

Signature  Date June 15, 2006, 2006  
Secretary of the Governing Board

\*Specific budget revisions to cover all overdrafts should be approved by district governing board, entered into PSFS, and submitted to the Division of Business Advisory Services, EC 2<sup>nd</sup> Floor, no later than June, 30, 2006.

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.12

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

**ADDITIONAL ASSIGNMENTS**

MALIBU HIGH SCHOOL

Panish, Adam	134 hrs @\$37.41	1/1/06-6/30/06	<u>Est Hrly/\$5,013</u>
TOTAL ESTABLISHED HOURLY			\$5,013

Comment: WASC Accreditation Coordinator  
01-Unrestricted Resource

EDUCATIONAL SERVICES

Macon, Tristen	40 hrs @\$37.41	5/11/06-6/30/06	<u>Est Hrly/\$1,496</u>
TOTAL ESTABLISHED HOURLY			\$1,496

Comment: Planning Mathematics Professional Development  
01-RGK Foundation

SMASH

Mugalian, Tamara	12 hrs @\$37.41	5/15/06-6/26/06	<u>Est Hrly/\$449</u>
TOTAL ESTABLISHED HOURLY			\$449

Comment: Reading Skills Tutoring  
01-Gifts/Equity Fund

SANTA MONICA HIGH SCHOOL

Jones, Teri	10 hrs @\$37.41	7/1/06-8/31/06	<u>\$588</u>
TOTAL ESTABLISHED HOURLY			\$588

Comment: Student Store Manager  
01-Unrestricted Resource

Orloff, Warren	18 hrs @\$37.41	4/12/06-6/30/06	<u>\$673</u>
TOTAL ESTABLISHED HOURLY			\$673

Comment: CAHSEE Tutorial  
01-Unrestricted Resource

Acker, Nathaniel	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Anderson, Terry	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Arnold, Joshua	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Barraza, Pete	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Bart-Bell, Dana	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Beeman-Solano, Amy	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Cox, Daniel	12 hrs @\$37.41	6/27/06-6/28/06	\$449
De La Cruz, Gilda	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Denis, Randall	12 hrs @\$37.41	6/27/06-6/28/06	\$449
DiMercurio, Joseph	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Diaz-Chacon, Martha	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Duron, Rob	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Faas, Kathleen	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Felix, Michael	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Gleason, Beverly	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Goldberg, Cori	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Hafft, Ianna	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Jimenez, Jaime	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Lacy, Norman	12 hrs @\$37.41	6/27/06-6/28/06	\$449

Lamagna, Brian	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Lipetz, Sarah	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Macwan, Vijaya	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Paul, Carmen	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Post, Joel	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Roman, Bertha	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Rugg, Meredith	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Torres, Guadalupe	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Ver Steeg, Robin	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Wells, Leslie	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
TOTAL ESTABLISHED HOURLY				\$13,021

Comment: Summer School Professional Development  
01-Unrestricted Resource

SPECIAL EDUCATION

Braverman, Darcy	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Center-Brooks, Cheryl	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Cohn, Jeff	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Corpuz, Rowena	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
DeGregorio, Dana	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
DeVincentis-Waul, E.	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Epstein, Laura	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Evans, Elaine	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Fliegel, Lois	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Flowers, Lynne	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Fragosa, Danielle	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Higginson, James	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Johnson, Lisa	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Mercy, Dana	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Pitts, Gregory	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Rues, Kevin	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Santomieri, Amy	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Schneider, Rhonda	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Simmer, Heather	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Stone, Evie	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Tarbell, Harlen	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Van Cott, James	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Vescera, Pamela	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
TOTAL ESTABLISHED HOURLY				\$860

Comment: Professional Development  
01-Special Education

Badt, Jonathan	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Beaver, Lupe	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Berezowsky, Lisa	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Brock, Miriam	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Collins, Laura	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Deshautelle, Anna	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Dougherty, Kelly	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
French, Tara	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Gonzalez, Gabriela	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Kleis, Heidi	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Marshall, Susan	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Montgomery, Todd	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
TOTAL ESTABLISHED HOURLY				\$5,388

Comment: Professional Development  
01-Special Education

**ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS**ROOSEVELT ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Vega, Dolores	3 EDU	Noon Activities	1/06-6/06	\$708
			TOTAL EDUS	\$708

**TOTAL ESTABLISHED HOURLY, AND EXTRA DUTY UNITS = \$ 28,196**

**ELECTIONS****SUBSTITUTE TEACHERS****Effective**CHILD DEVELOPMENT SERVICES(@\$14.97 Hourly Rate)

Jaffe, Louise	5/24/06
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**CHANGE IN ASSIGNMENT****Effective**

~~Ramos, Irene~~  
~~Santa Monica HS/Student Support Adv~~  
~~From: Principal/220 days/John Adams MS~~  
~~To: Student Supp Adv/195 days/Santa Monica HS~~  
~~[replacing S. Dresher]~~

This item was pulled from the Agenda.

**LEAVES OF ABSENCE (with pay)**Name/LocationEffective

Carey, Ann Roosevelt Elementary	3/30/06-5/11/06 [maternity]
Daws, Tracy John Adams MS	9/1/06-6/22/07 [Teacher on Loan/LACOE]
Hecht, James Santa Monica HS	5/8/06-5/19/06 [personal]
Lobos, Lisa Franklin Elementary	3/30/06-6/26/06 [maternity]
Luong, Theresa Santa Monica HS	5/15/06-6/20/06 [maternity]
Stevens, Maria Santa Monica HS	5/1/06-6/26/06 [maternity]
Valencia, Yunuen Santa Monica HS	8/1/06-8/26/06 [maternity]

**RESIGNATIONS**Name/LocationEffective

DeGroff, Betsey Lincoln Middle School	6/26/06
Fowler, Amy Educational Services	8/15/06
Jorgensen, Monica Franklin Elementary	6/26/06
Porter, Jason SMASH	6/26/06

**RETIREMENTS**Name/LocationEffectiveLittle, Lucius  
Santa Monica HS

5/12/06

Powell, Fay  
Rogers Elementary

6/26/06

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: n/a  
AYES: All (6)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.13

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

ELECTIONS

<u>Name/Location</u>	Not to <u>Exceed</u>	<u>Effective</u>	<u>Rate</u>
Berger, Shelly	\$2,000	5/22/06-6/22/06	\$75.00/hour
Rogers Elementary; poetry workshops for 3rd grade classes			
FUNDING:	01-90150-0-11100-10000-2917-006-1501		-100%
Reimbursed by PTA			

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: n/a  
AYES: All (6)  
NOES: None (0)



TO: BOARD OF EDUCATION ACTION/CONSENT  
06/15/06

FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.14

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTIONS</u>		<u>EFFECTIVE DATE</u>
HERRERA, ZENON GROUNDS	EQUIPMENT OPERATOR 3 HRS/12 MO/RANGE: 27 STEP: A	6/1/06
PATRIDGE, JEFFREY SANTA MONICA HS	PLANT MANAGER 8 HRS/12 MO/RANGE: 41 STEP: A	6/5/06
SANTIAGO, SANDRA MUIR ELEMENTARY	INST ASST - CLASSROOM 3.5 HRS/SY/RANGE: 18 STEP: A	5/12/06

<u>PROVISIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
TAICO, MIGUEL	GARDNER	5/19/06-6/30/06

<u>TEMP/ADDITIONAL ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
BOYD, TERRY MALIBU HIGH SCHOOL	CUSTODIAN	4/1/06-6/30/06
BURDICK, BARTON SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/1/06
COOPER, RAYMOND SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/1/06
ISLAS, GLORIA ADAMS MIDDLE SCHOOL	CHILDCARE ASSISTANT	11/29/05-6/26/06
LOPEZ, MARIBEL MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED	5/8/06-6/26/06
MANGUM, DON SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/1/06

<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
HATCHER, JENNE FRANKLIN ELEMENTARY	INST ASST - CLASSROOM	6/1/06-6/26/06

<u>CHANGE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
KHIMANI, ASHRAF HUMAN RESOURCES	HUMAN RESOURCES SPECIALIST 8 HRS/12 MONTH FR: HRIS TECHNICIAN	6/1/06

**INVOLUNTARY TRANSFER**KIRPATRICK, SHARON  
CDS/PINE STREETINST ASST - SPECIAL ED  
4.5 HRS/SY  
FR: ADAMS MIDDLE SCHOOL**EFFECTIVE DATE**

5/26/06

**VOLUNTARY TRANSFER**NELLI, MARIA  
SANTA MONICA HSINST ASST - SPECIAL ED  
6 HRS/SY  
FR: 6.5 HRS/SY**EFFECTIVE DATE**

5/15/06

**LEAVE OF ABSENCE (PAID)**CORTEZ, GRISELDA  
CHILD DEVELOP SVCSCHILDREN CENTER ASST  
MEDICAL**EFFECTIVE DATE**

5/5/06-6/26/06

KIRBY, CAROLINE  
CABRILLO ELEMENTARYINST ASST - SPECIAL ED  
MEDICAL

5/1/06-6/26/06

**PROFESSIONAL GROWTH**FLORES, ANA MARCELA  
SANTA MONICA HS

INST ASST - SPECIAL ED

**EFFECTIVE DATE**

5/1/06

**WORKING OUT OF CLASS**GONZALEZ, MARY LOU  
FOOD SERVICESCAFETERIA WORKER II  
FR: CAFETERIA WORKER I**EFFECTIVE DATE**

5/8/06-5/12/06

**RESIGNATION****~~DISQUALIFICATION FROM PROBATION~~**GERSTNER, CHINA  
SANTA MONICA HS

STUDENT OUTREACH SPECIALIST

**EFFECTIVE DATE**

6/9/06

**ESTABLISHMENT OF POSITION**CAFETERIA WORKER I  
3 HRS/SY; GRANT ELEMENTARY**EFFECTIVE DATE**

6/15/06

**ABOLISHMENT OF POSITION**INST ASST - SPECIAL ED  
3.5 HRS/SY; JOHN ADAMS MS**EFFECTIVE DATE**

5/22/06

**RESIGNATIONS**

FLORES, MARIA  
CDS/PINE STREET

INST ASST - SPECIAL ED

**EFFECTIVE DATE**

8/4/06

GOULET, DARIN  
LINCOLN MS

ACCOMPANIST

6/26/06

MECHAM, ABIGAIL  
GRANT ELEMENTARY

INST ASST - PHYSICAL ED

6/23/06

OSTERDAY, DAVID  
LINCOLN MS

INST ASST - SPECIAL ED

6/30/06

TERPKOSH, TRAVIS  
FRANKLIN ELEMENTARY

INST ASST - SPECIAL ED

5/19/06

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: n/a  
AYES: All (6)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.15

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

**STUDENT WORKER - WORKABILITY**

CRISHON JR., WILLIAM	SANTA MONICA HS	05/11/06-06/30/06
MILLS, MICHAEL BRANDON	SANTA MONICA HS	05/18/06-06/30/06
SOTO, JOHNNY STEVEN	SANTA MONICA HS	05/12/06-06/30/06

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: n/a  
AYES: All (6)  
NOES: None (0)

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## **COMMUNICATIONS**

# ***Fine Arts DAC Annual Report to the Board of Education May 18, 2006***

## **1. *Accomplishments to date this year:***

Per our charge:

- a. The DAC has reviewed student access to arts curriculum, scheduling, enrollment, and staffing.
- b. The DAC has also updated the “needs” lists for instructional materials and equipment.
- c. Representatives from SMMEF and the “For The Arts” steering committee have attended DAC meetings to update us and to collect information regarding potential donors. We’re beginning to analyze the time frame for “For The Arts” reaching its endowment goals for all four arts disciplines.
- d. The Fine Arts DAC and the “Arts for All” Committee have completed a teacher inventory of district Visual and Performing Arts Facilities needs and sent it to the Board, district administrators, principals, the Ad Hoc Facilities Committee, and the Our School Plan team. The needs list is based on the SMMUSD *Fine Arts Facilities Standards* (adopted June 2004) and the national *Opportunity-to-Learn Standards for Arts Education*. DAC members have also participated in the Facilities Master Plan workshops.
- e. Members of the Fine Arts DAC participated in a Superintendent Search focus group.
- f. The DAC has compared the SMMUSD and City of Santa Monica websites and recommends that Board-appointed DAC members be listed on the district website, as Council-appointed members of Boards and Commissions are listed at [http://www.santa-monica.org/cityclerk/boards/appt\\_boards.htm](http://www.santa-monica.org/cityclerk/boards/appt_boards.htm) under “Current Members.”

## **Student Access to Standards-based Visual and Performing Arts Curriculum in 2005–06:**

- a. **DANCE**  
**Deficiencies:** No district program in grades PreK–3, 5, 6–8, or 9-12 at Malibu High or Olympic. More sections are needed at Samohi.  
**Current Programs:** All 4th graders receive two weeks of dance instruction during P.E. A small number of P.E./Dance classes are offered at Samohi, plus 2 after-school SMC “dual enrollment” ethnic dance classes.

- b. **MUSIC**  
**Deficiencies:** No districtwide Elementary General/Vocal Music in grades K–5 (eliminated in 1983).  
**Current Programs:** Optional instrumental music for 4<sup>th</sup> and 5<sup>th</sup> graders at non-Title I schools; instrumental music for all 4<sup>th</sup> and 5<sup>th</sup> graders at Title I schools (plus optional general music, funded this year by For The Arts, as a result of designated funds from a Jackson Browne concert). Elective music classes at all middle and high schools.
- c. **THEATRE**  
**Deficiencies:** No districtwide elementary drama program. “For credit” drama classes were eliminated at two of the middle schools (JAMS and Lincoln) in September 2005.  
**Current Programs:** Drama classes at Malibu Middle/High and Samohi.
- d. **VISUAL ARTS**  
**Deficiencies:** No districtwide elementary art program in grades PreK–5 (eliminated in 1978). Fewer class sections at Samohi and at Malibu Middle School this year.  
**Current Programs:** Wide range of art classes at the three high schools, fewer offerings at the middle schools. P.S. Arts is providing K–5 art at McKinley this year.
- 

2. ***Highlight(s) to date of particular note:***

- a. **Reinstatement of Elementary Art and Elementary General/Vocal Music may be possible next year** — In his State of the State address, Governor Schwarzenegger proposed \$100 million to create a new Arts initiative to support standards-based arts instruction in Kindergarten through grade 8 as part of the 2006–07 state budget, to begin to bring back arts programs cut after Prop 13 passed in 1978.
- In SMMUSD, the districtwide Elementary Art program was de-funded in 1978, and the districtwide Elementary General Music program was de-funded in 1983 as a result of Prop 13. If this new state funding proposed by Gov. Schwarzenegger becomes available next year, we look forward to seeing Elementary Art and Elementary General Music partially reinstated, as funds permit. This would be in accordance with the SMMUSD 2002 Strategic Plan initiative of “Standards-based Curriculum,” Fine Arts DAC recommendations since 1997, and the “Arts for All” 9-year plan which the Board of Ed adopted in 2005.
- b. **VAPA District Curriculum** — The district, using “Arts for All” funding and led by VAPA Coordinator Tom Whaley, has completed a new Pre-K through 12 “Visual and Performing Arts Curriculum” (Dance, Music, Theatre, Visual Arts).

- c. **Dance** — The “For The Arts” endowment campaign reached its goal for Dance, and a part-time instructor, Robert Gilliam, has been hired to work with credentialed P.E. teachers in a pilot program at Samohi this spring. Also, the UCLA ArtsBridge Partnership has sent two dance interns for 16 weeks to teach yoga, West African dance, jazz dance, and modern dance to P.E. classes at Samohi. The SMC dual enrollment program is providing jazz dance, and ethnic dance classes after school.
- d. **World Music** — Samohi’s first annual “World Music Week” took place in the Greek Theatre in December. Students attended performances by the Hamilton High School Mariachi Ensemble, the SMC Emeritus College Gospel Choir, an African drumming ensemble, and a Brazilian capoeira ensemble.
- e. **Theatre Partnership** — A new partnership with the Morgan-Wixson Theatre on Pico Blvd. provides an opportunity for elementary students to both attend theatre performances and improve their literacy skills. Actors perform short plays based on books that the students have read in class. Students take a tour of the theatre and learn about the various professions (playwriting, producing, directing, theater management, set design/construction, lighting design, costume design, theatrical make-up, graphic design for programs and playbills, advertising/public relations, ticket sales, etc.).
- f. **High quality instruction** — Existing arts education programs in the district received recognition this year by being featured on the California Alliance for Arts Education website.
- g. **Title I Schools** — All 4<sup>th</sup> and 5<sup>th</sup> graders at Title I schools participated in either instrumental or general/vocal music. Instrumental students received additional instruction through the Dream Strings and Dream Winds programs. More students from Title I schools participated in the Elementary Honor Orchestra in 2006 than in any previous year.
- h. **Music Performances** — In addition to school concerts, “2006 Celebration For The Arts,” and Stairway of the Stairs, music students performed at the Martin Luther King, Jr. Celebration, the Main Library opening and auditorium dedication, the Edison Language Academy fall festival, and the grand opening of Virginia Avenue Park. Students at JAMS and Samohi were invited to perform on the “Grammy Jam” concert; 35 Lincoln orchestra students are featured in a “Save the Music” TV ad running on network and cable stations; and the Samohi Symphony Orchestra was the first public high school ensemble ever invited to perform at the Disney Concert Hall. The Samohi orchestra also toured China in a cultural exchange program during spring break, and the Malibu High choir performed in Austria (Salzburg and Vienna) during spring break as part of a cultural exchange program.



- i. **Theatre Performances** — Lincoln, Malibu Middle, Malibu High, and Samohi presented plays this year.
  - j. **Art Exhibits** — Artwork by students from JAMS, Lincoln, Malibu, Olympic, and Samohi was on display at “2006 Celebration For The Arts.” Malibu High AP Art students have had a 100% pass rate for the last three years. Exhibits at the Samohi Roberts Gallery the year include “Day of the Dead,” “AP Art Exhibit,” and the “Senior Art Show.” (see <http://www.samohi.smmusd.org/art/htmls/roberts.htm>)
  - k. **Equipment** — Lincoln Middle School purchased a band/orchestra shell and orchestra risers for the auditorium stage, partially funded by the Booster Club. Olympic High School received a donated \$15,000 state-of-the-art Guitar Lab.
- 

3. ***Suggested direction for 2006/07***

**CURRICULUM AND STAFFING**

- a. Begin reinstating districtwide standards-based **Elementary General Music** (10<sup>th</sup> annual request) and **Elementary Art** (9<sup>th</sup> annual request), using credentialed teachers, and in accordance with the “Arts for All” nine-year plan.
- b. Reinstatement **Middle School Drama**, using a 3-tiered approach: integrate drama instruction into 6th grade Humanities/Social Studies class; offer standards-based year-long “for credit” drama classes as an elective; provide after-school programs for play/musical production.
- c. Bring **Visual Arts staffing** at JAMS, Lincoln, and Samohi back to previous levels.
- d. Hire a **Barnum Hall Theatre Manager** and develop a Maintenance Plan. Duties would include but not be limited to coordinating scheduling of student, professional, and community uses; handling security (especially when the hall is rented out); overseeing operation and maintenance of theatrical equipment and cleaning and maintenance of the hall itself, and seeing that all rules for use of the hall are followed; overseeing continuing restoration of the auditorium; and working with the (to be created) Barnum Hall Foundation for continued community outreach and fundraising events. Consultants are currently developing a job description and projecting rental revenues, which would pay for his or her salary.
- e. Maintain standards-based **Dance** instruction for 4<sup>th</sup> grade districtwide and add one more grade level.

- f. Provide at all three middle schools a two-week standards-based **Dance** unit for each grade level as part of the P.E. curriculum. Share district staff, provide professional development, and/or use artists-in-residence to work with credentialed teachers.
- g. Offer a comprehensive **Dance** program at the high schools (ballet, modern, ethnic).
- h. Allow 9<sup>th</sup> graders to receive P.E. credit for dance, as they were able to do in 1989–90. Currently, high school students are required to take two years of P.E., but 9<sup>th</sup> graders cannot use dance classes for P.E. credit.
- i. Allow 11<sup>th</sup> and 12<sup>th</sup> graders to earn Fine Arts credit for dance classes (return to previous policy).
- j. Research models for elementary **Drama**, including accompanists.
- k. Schedule **Elementary Instrumental Music** class during the curricular day, not before or after school, not during recess or lunch, not before “late start,” and not after “early dismissal.”
- l. Continue the current modified “block schedule” at JAMS so that music students have instruction four, rather than three, times per week.
- m. Schedule more A-period classes at Samohi for 9<sup>th</sup> and 10<sup>th</sup> graders so they can take both a music class and a foreign language class. A-period should include non-honors sections of academic classes so that athletes who are not enrolled in the honors program may participate in arts classes during the regular school day.
- n. Add new **Visual Arts** electives, to be determined by faculty, at the three high schools. Consider alternating curriculum by year or semester.

#### **INSTRUCTIONAL MATERIALS AND EQUIPMENT:**

- a. Install wall-mounted bars and mirrors in the elementary dance classrooms.
- b. At all secondary schools, if facilities are available, provide materials for making costumes and for constructing sets for play productions. If no appropriate facilities, provide additional funds for rental.
- c. Replace ancient curtains (1930’s) and folding chairs (1950’s) in the Samohi Humanities Center “black box theater.” (9<sup>th</sup> annual request)
- d. Purchase high quality sound systems, good quality music stands, and staff-lined white boards or chalkboards for the elementary instrumental music classrooms.

- e. Purchase high quality sound systems, state-adopted music textbooks, with the accompanying recordings, and pitched and non-pitched classroom instruments for the elementary general music classrooms. (Title I schools are already equipped.)
- f. At Samohi, purchase the already-designed Wenger **instrument locker system** for the music building.
- g. Purchase replacement **band and orchestra instruments** and equipment for the secondary schools (detailed lists available).
- h. Purchase standards-based equipment and materials for elementary **Visual Arts** instruction (detailed lists available).
- i. Purchase standards-based equipment and materials for the secondary **Visual Arts** classes (detailed lists available).

#### **FACILITIES:**

- a. **Include Visual and Performing Arts facilities improvements in any future school district bond measure** based on the Visual and Performing Arts questionnaire the district VAPA teachers worked on in spring 2006.
- b. Provide adequate **ventilation** and **air conditioning** in the music buildings at Samohi and Malibu High.

The Samohi music building is windowless, as it must be for sound isolation. But it was built without air conditioning (per district policies at the time of Prop X). The ventilation system, which wasn't working properly for some time, leaves students stifling during warm weather. Temperatures in the orchestra room reached 80° this year and a student fainted during class. In the band room, the ventilation system blows hot air in the middle of the day and the fans cannot be turned off. The choir teacher has to use noisy floor fans, which interfere with instruction. The building has recently had some repair work, but both the ventilation and the lighting systems are too noisy. The ventilation system might be covered by a 5-year warranty.

The practice rooms at Malibu High also do not have adequate ventilation and leave students bathed in perspiration.

According to national *Opportunity-to-Learn Standards for Arts Education*, p.25, "Lighting and ventilation systems are designed so that rehearsal rooms have a Noise Criterion (NC) level not to exceed NC25. Rehearsal rooms, practice rooms, and instrument storage rooms maintain a year-round temperature range between 68 and 70 degrees, with humidity between 40% and 50%, and an air exchange rate double that of regular classrooms."

- c. **Elementary Instrumental Music** facilities need improvements at all school sites. (See VAPA facilities questionnaire for details.).
- d. **Dance** facilities improvements are needed at 14 of 16 school sites. Samohi has a standards-based dance studio, and Grant installed an auditorium floor during Prop X which is appropriate for dance instruction. (See VAPA facilities questionnaire for details.)
- e. **Secondary Theatre and Visual Arts** facilities need improvements at all school sites (see VAPA questionnaire for details). At Malibu High, there is no ventilation in the kiln room, which is a health and safety issue. Many classrooms need more sinks and additional storage, including secured storage for hazardous materials.

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4. ***Budgetary Implications:***

- a. 4.0 FTE to begin reinstating Elementary General Music and Elementary Art: \$240,000
- b. 0.4 to reinstate Middle School Drama (0.2 FTE at JAMS and Lincoln): \$24,000, plus salary TBD for theatre expert(s) to work with 6th grade Humanities teachers, and stipends for after-school play/music production classes
- c. Reinstatement Visual Arts FTE's lost recently at JAMS, Lincoln, and Samohi: about \$100,000
- d. Provide standards-based facilities for Dance, Music, Theatre, and Visual Arts: Cost TBD by the Our School Plan team and district Facilities Staff.
- e. Add one grade level to the current elementary Dance program: \$17,000
- f. Begin to implement a middle school Dance program — \$30,000
- g. Begin to implement a dance program at Malibu High with 0.4 FTE — \$15,200
- h. Expand the dance program at Samohi and reduce class size to 30 — \$15,200
- i. Purchase state-adopted elementary music textbooks, with accompanying recordings and classroom instruments for the non-Title I schools: \$1500 per classroom. (Title I schools already have these materials.)
- j. Purchase instrument lockers for the Samohi music building. The Wenger Corporation has already designed a system specifically for the building and the Samohi instrument inventory: \$150,000. Secured storage for instruments is part of the district and national music standards.

- k. Purchase replacement band and orchestra instruments for the secondary schools — about \$30,000 per school
- l. Provide materials for making, or funds for renting, costumes and scenery for secondary play productions: \$5,000 per year per high school, \$3,000 per year per middle school.
- m. At the Samohi Humanities Center, replace curtains (\$15,000) and chairs (\$30,000).
- n. Purchase standards-based instructional materials and equipment for the elementary Visual Arts program: \$20,000
- o. Purchase standards-based instructional materials and equipment for the secondary Visual Arts programs: \$20,000

## **Child Development Services DAC Report 2005-06 Accomplishments**

June 2006

### CDS DAC Charge:

Explore ways to insure that children begin kindergarten ready to undertake (socio-emotionally, physically, and cognitively) the State's standards-based curriculum and explore ways for the kindergarten programs to be ready to respond to the needs of individual children.

### Deliverables:

- CDS Staff will participate in meetings of the kindergarten teachers group on an ongoing basis.
- Participate in the RAND conference on Preschool Standard proposals November 19, 2005. Participate in follow up activities.
- With Information Services document preschool enrollment in database to allow follow-up in future.

### Accomplishments:

- **Preschool administrators attend Kindergarten meetings on a regular basis.**
- **Several CDS staff and DAC members attended the RAND conference in November. In addition, CDS staff and DAC members were represented at a follow-up meeting regarding new State standards for preschool. Work on the standards on the State level is expected to resume later in the year.**
- **New State Standards for preschool will be developed during the summer of 2006. A representative of the DAC is part of the standards development committee at the state level.**
- **CDS is using enhancement funds from the State, Head Start, and Los Angeles Universal Preschool (LAUP) to purchase Houghton Mifflin pre-K literacy materials to align instruction with K-5 curriculums for all classrooms.**
- **During the summer, CDS and Info Services will work together to add preschool children to the district database to allow future follow-up.**

Explore and propose ways to insure that multiple affordable, high-quality options for child care exist. Describe ways to strengthen and enhance existing child care services.

### Deliverables:

- Quantify the extent of need for wrap-around preschool care and determine the cost of such wrap-around preschool care.
- Attend trainings on Desired Results assessments for all programs.
- Document after-school options in the community.

### **Year-to-Date Accomplishments:**

- **CDS administrators are working on design changes for the work of CDS preschool programs. A consultant has been designated to assist in maximizing revenue from the State and determining expenses for full-day preschool and child care. An audit of the department has taken place.**
- **Administrative staff members have attended trainings on Desired Results for preschool and school-age child development programs.**
- **A new LAUP classroom has been in operation since the end of January. Seventeen (17) children are enrolled in the new class at Pine Street. Funding is at the Five Star (highest possible) level from LAUP.**
- **CDS administrators have worked with Senior Cabinet to evaluate bringing the full-day/full-year preschool child care program back to the district.**

To assist, inform, and support the Master Facilities Planning Committee on issues related to child care and other child development needs.

### **Deliverables:**

- Submit CDS facilities-need form to the committee.
- Meet with consultants and committee members to provide information about the needs of CDS programs.

### **Year-to-Date Accomplishments:**

- **CDS DAC members have attended and provided leadership at all Facilities Workshops conducted to date.**
- **Staff has met with Master Plan consultants to discuss CDS facilities needs.**
- **Staff members assisted consultants in the inspection of facilities at Washington West and East.**
- **DAC members and staff met with most school site committees at the April 29 workshop and provided input for preschool and CREST facilities on their campuses.**
- **CDS DAC and staff participated in a Facilities Workshop for Washington School on June 7.**

### **Highlights to Date of Particular Note:**

- The opening of the new LAUP class at Pine Street required extraordinary recruitment to find 4 year olds who weren't in preschool programs in January. The class has allowed CDS to establish a new collaborative relationship with St. John's Therapeutic Preschool by serving some of the 4 year olds children in their program.
- Head Start programs are fully enrolled this year.
- Preschool programs are now serving approximately 415 children.
- CDS has 12 vacancies for preschool classroom assistants.
- The Infant Toddler Center at SAMOHI is now serving some faculty children.

- Some of the Infant Family Support Program classes have moved successfully to a new space at Virginia Avenue Park.
- Some preschool staff members have moved to Room 7 at Washington West.
- The Infant Family Support Program has lost 38 percent of its annual funding from St. John's Hospital. New funds are being sought, but the program will be forced to reduce the level of service to families with infants.

**Suggested Direction for 2006-07:**

- **Monitor progress in Los Angeles Universal Preschool and Preschool for All programs.**
- **Participate in setting and monitoring State standards for preschool.**
- **Work closely with principals and district administration to find appropriate after-school and preschool classrooms.**
- **Expand inclusion programs with the special ed preschool program.**
- **Create wrap-around programs for pre-K children of working parents to provide before-and-after school child care.**
- **Operate full-day preschool child care program.**
- **Create some positions for classroom assistants to work longer than 3.5 hours.**
- **Expand Infant Toddler Center at SAMOHI to include more faculty members.**
- **Continue to provide input to the Facilities Master Plan.**

**Budgetary Implications:**

- Increased costs in maintenance and repair of old portables requested.
- Addition of a child bathroom at SAMOHI, cost unknown.
- Full-day/wrap-around preschool child care requires State funding, currently being sought.



**District English Learners Advisory Committee (DELAC)**  
**Board of Education Annual Report**  
**2006-2007**

Chair: Gabriel Olivera  
Staff Liaison: Aída Díaz

The District English Learners Advisory Committee (DELAC) is a state mandated advisory committee. The main function of DELAC is to review and advise the board on programs and services for English Learners (ELs).

Our District DELAC meetings incorporate the mandated state requirements and informational presentations. The mandated state requirements help parents to fully understand the programs and services for English Learners and participate in the educational process of their children. The presentations provide parents with knowledge and skills that they can use to support and advocate for their students in their acquisition of English and academic subjects. It is important to note that our DELAC continues to include a wide range of Spanish speaking parents, many of whom do not have children who are English Learners.

**Accomplishments to Date**

DELAC complied with state requirements and included the following presentations:

<b>Month</b>	<b>DELAC Requirements</b>	<b>Presentations</b>
October	-Purpose of DELAC -District programs and services for English Learners	District Discipline Policy –Laurel Schmidt, Director Pupil Services
November	Survey of Topics for meetings	Test results of English Learners –Maureen Bradford, Director of Educational Services Dept.
December	DELAC /ELAC Responsibility and Requirement Training	
January		Avid-Peggy Harris, Director Student and Family Support Services
February	-Parent Notification of Initial/annual CELDT results -Elections of DELAC members	New Standard Based Report Cards- Maureen Bradford, Director of Educational Services Dept.
March	-Reclassification	How to Recognize and Develop Resiliency in Our Children- Marolyn Freedman, Coordinator Safe Schools
April	Language Census R-30	Latino and African-American Achievement Data - Peggy Harris, Director Student and Family Support Services
May	Needs Assessment/Input for Board Report	Summer Social and Academic Activities –Aida Diaz

## Highlights

### English Learners Achievement Data:

- Our District and individual school sites continue to meet and surpass state generated achievement targets of Title III Accountability for English Learners which are the three Annual Measurable Achievement Objectives (AMAOs).

- AMAO I - Percent of Students Making Annual Progress in Learning English. The Title III 2005-2006 target was 52% and our district's percent is 75.7%

- AMAO II – Percent of Students Attaining English Proficiency on CELDT. The title III 2005-2006 target was 31.4%.

- AMAO III – Adequate Yearly Progress for English Learner Subgroup at the LEA level for English Arts and Mathematics data will be available September 2006.  
Last school year all of our schools met AMAO III.

### Special Funding:

- The District was allotted a one-time grant of SB 1113 funds in the amount of \$28,377. These funds were used to further systematize English Language Development (ELD) program and services to English Learners throughout the district. The district purchased the following supplemental materials:

- Middle and High Schools

- Dictionaries

- ELD leveled reading materials to supplement the state and district adopted High Point ELD program

- Elementary Schools

- Rosetta Stone* - a language-learning program that can be used with beginning - intermediate students.

- Carousel of Ideas: English Language Development Program* – a comprehensive and systematic ELD program

### **Suggested Direction 2006/2007:**

In order to better service the English Learners in our District the DELAC recommends to:

#### 1) Continue and expand Sheltered content classes

Sheltered content classes provide grade level academic instruction that gives English Learners access to the core curriculum while teaching English vocabulary and English grammatical structures. Secondary sites need to evaluate the need of providing their ELs with access in the various content areas and create sheltered classes offerings according to the identified need. (Currently offered at JAMS and Samohi).

2) Prioritize hiring of authorized teachers

California Education code requires that English Learners be instructed in ELD and content area by teachers who possess specific training and authorization. Currently CLAD and other comparable certificates fulfill this requirement. By hiring teachers with appropriate authorization we will be complying with state and federal mandates and meeting the instructional needs of our English Learners.

3) Continue appropriate placement of English Learners

The district's design for delivering services to ELs requires that the ELs be grouped in classrooms according to their English proficiency levels. Grouping ELs of no more than 2 contiguous English proficiency levels facilitates the delivery of appropriate instructional services in the elementary classrooms.

4) Explore Credit for ELD classes

The current ELD class offerings at the High School need to be reexamined so that they provide ELs with the opportunity to fulfill the English Requirements for UC/CSU.

5) Continue ELD summer school and intervention classes

Summer and intervention programs that give ELs the opportunity to participate in classes that provide additional support that promotes progress in the acquisition of English and other academic achievement *should be continued*.

6) Ensure provision of materials for core and supplemental classes

Each school must ensure that English Learners have sufficient district-adopted texts and supplemental materials needed to meet their instructional needs.

7) Support Staff development

Staff development that addresses the specific needs of our English Learners should be provided. Offerings need to include at a minimum strategies for effective ELD, sheltered instruction and cultural responsive practices.

8) Reinstate Parenting/Leadership Training

Parents request that the district reinstate the Enlace Familiar Program. This program had been offered for 10 years in the district and was discontinued for the 2005-06 school year. Parents found it a particularly effective tool for participation in the education process of their children.

**Budgetary Implications/Recommendation**

The district receives state and federal funds to provide supplementary support to English Learners not the core program. The state views ELD and Sheltered classes as the core curriculum for ELs therefore considers the provision of sections and materials for these classes as the responsibility of the school sites.

**Intercultural Advisory Council  
Final Report to the Board of Education  
June 15, 2006**

**Accomplishments to date this year:**

This year the IAC identified and explored the achievement of males of color in district secondary schools as its focus. In an effort to provide the Board of Education with information that can inform decisions related to enhancing student achievement, the IAC identified and calendared specific topics that included:

- What do the data tell us? – Examining data on the achievement of African-American and Latino male students
- What do students tell us? - Hearing the perspectives/ experiences of Latino and African-American male students.

**Highlights to date of particular note:**

The work that the Council did examining data was particularly noteworthy and informative, and it provides the basis for some compelling questions that you, as the Board should consider as you support the District's mission of providing extraordinary education while simultaneously closing the achievement gap. Following you will find a brief analysis of the data that the council examined:

**Quantitative**

**GPA-** The council considers GPAs an important set of data because they determine what options are available to students after they graduate. Some students can pass the CAHSEE or perform comparatively well on CSTs but have GPAs that will not allow them to go on to a four year college. Therefore, the Board must consider this area of student achievement as an important component of the total picture of how well our students are really doing. The Council reviewed the GPAs of high school students as a starting point since they're the only indicator of classroom grades that colleges review for admission. However, the Council is very clear that the performance of students at the high school level is a reflection of their entire educational career and that the knowledge and skills that students bring with them are fundamental to their performance in high school classes. Therefore the council believes that high school GPAs of African-American and Latino males should be viewed as a catalyst that leads to a more comprehensive examination of what steps should be taken to heighten the achievement of these underachieving students.

What the GPA data tells us about African-American and Latino Males at both Malibu High and Santa Monica High is:

**For African-American Male Students**

- There are more students with GPAs below 2.0 than there are students above a 2.0
- At some grade levels, there are no students with GPAs of 3.0 and above.
- In the grades where there are students with GPAs of 3.0 or higher, they're few in number
- The second largest concentration of students is at the 2.0 – 2.9 range

**For Latino Male Students**

- There are students with GPAs at the 3.0 and above at all grade levels, but the % remains far below their representation in the general population
- Nearly half of the students are at the 2.0 and below

**CST-** The California Standards Test is a standardized test that all students must take. It measures students' proficiency on grade level standards. All students are expected to achieve at the level of proficient or above in order to be considered at grade level. The Council reviewed data of cohorts of students currently at Santa Monica High that have matched scores over a five-year period. The data was separated into two broad categories. One set of data contained data on all students (boys and girls) according to their ethnicity. The second set of data was specifically for boys.

**What the CST data tells us is:**

- Overall there seems to be a significant dip for African-American and Latino students at some point during middle school.
- The highest percentage of male students performing at a proficient or higher level in English Language Arts are the class of '08 that has 40% of Latino males with matched schools at proficient and 45% for African-American.
- The class with the lowest percentage at the proficient level is the class of '06 that has 38% Latino and 20% African-American.
- The achievement profile for all Latino Males cohorts shows a performance pattern which is less than that of Latino males and females combined.
- In two cohorts, the performance of African-American Males begins higher than the combined African-Am. cohort (males and females), and four years later the performance of the males ends up lower than the females.
- One cohort of African- American Males showed no increase in the percentage of students who are proficient overtime.
- In two cohorts the percentage of both African-American and Latino decrease overtime.
- The performance of African-American students that are proficient or advanced is consistently lower than the Latino counterparts with the exception of one cohort.

**Qualitative**

At one of its meetings, the Council heard from a group of SAMOHI Latino and African-American male students. This diverse group of students represented a wide spectrum of grade levels, academic achievement, and engagement in school. The young men were extremely candid and insightful, and provided some useful comments that centered on the following themes:

#### Changes that occur from middle school to high school

- students break into racially segregated groups at the high school level.
- students lose the ability to participate in sports without good grades in high school

#### What pushes students to do well?

- pressures and expectations from parents, especially from Mom.
- teachers who show interest/care
- sports (3-4 students stressed the importance of doing well in order to participate in sports activities).
- friends who are high achievers
- opportunity for economic advancement
- individual motivation (“It’s up to the student”)

#### Pressures experienced in high school.

- pressure to have a girlfriend, be sexually involved with girls
- social pressure to engage in fights in order to (1) not be labeled a “punk” and (2) provide entertainment for others.
- pressure to support friends of the same racial/ethnic group.
- pressure to not be viewed as a “snitch”.

#### Why some males at SAMOHI have low grades.

- lack of motivation/interest in school
- truancy
- feel as if no one cares

#### What parents are doing right.

- communicating personal experiences in order to stress the importance of education
- verbalizing expectations to student
- making threats, creating fear in regards to what may happen if student does not perform well
- disciplining the student
- staying involved in student’s life

#### ***Every kid at SAMOHI should have...***

- a good counselor
- a good teacher who cares/takes time out to individually help student

#### What not to do:

- do not separate students by race

#### Additional comments/themes:

- 20-30 kids are really a part of the violence/racial tension.
- One student felt that a history class discussed how Latino and African American populations have worked together would be important addition to curriculum

- In terms of race, it was generally felt that students and many adults on campus are unaware of how to handle race related tensions/issues

**Suggested Directions for 2006/07:**

Based on the information that the Council examined this year, The IAC strongly suggests that the District examine more deeply the achievement patterns of males of color by analyzing multiple indicators of student achievement. This examination should include an analysis that results in the identification of specific strategies to change this profile. As part of that process, the Council suggests that the Board direct staff to address the following questions that are critical to changing the unacceptable trajectory of African American and Latino males achievement in our schools.

**Questions:**

There appears to be a decline of achievement on the CST of African-American and Latino males in middle schools. What does that decline mean and what can be done to change that pattern?

Are CST performance data consistent with class performance data? In cases where CST data indicate that certain percentages of males of color have reasonable literacy skills, why are there still high percentages of students with low class performance, as reflected by GPAs?

What factors go into grading that produces a profile of a disproportionate number of African-American and Latino with GPAs below 2.0? What needs to be done to change that pattern?

What interventions are in place in both middle and high school levels to address the expressed needs of African-American and Latino male students?

How can the district better utilize resources to resolve these unaddressed conditions?

How and will the district and schools use this information and other available data to systematically resolve the underachievement of significant portion of our student population?

The Council feels that everyone should be outraged by this achievement profile and that district resources and attention be mobilized to change this pattern. While the questions the IAC has generated are not all inclusive, they do represent serious considerations that the district can use in framing a more in-depth investigation of males of color achievement by staff.

Although the Council recommends that the district staff investigate these questions in depth, it also recommends that it do so with great expediency and urgency. Therefore, the investigation should not take so long that the students currently in our schools do not benefit from the changes in practices that are more consistent with the needs of males of color. These students have been enrolled in district schools for a number of years and still remain underserved.

**Budgetary Implications:**

Budgetary implications are unknown at this point.

**Instructional Technology District Advisory Committee**  
**Year end *Informal* Update to the**  
**Board of Education**  
**2006**

**Introduction:**

SMMUSD is committed to creating a life-long technology learning community to impact student achievement, as stated in the vision statement of previously adopted Technology Use Plans and the district vision statement. Therefore Instructional Technology infrastructure must be recognized as a key component in an equitable education and, prioritized accordingly.

**I. Accomplishments in Instructional Technology to date are:**

- C District Technology Support implementation has improved, albeit insufficiently. The district is now providing funding for Technology Support Assistants (TSAs), each covering at least two sites, with the exception of the middle schools. The district no longer leaves sites to fund the basic technology support through donations and other means. At this time, we have hired eight of the ten approved Technology Support Assistants minus one of those hires no longer in our employ. Originally, Information Services asked for 13 Technology Support Assistants. Currently there are only seven permanent TSAs. Classified Personnel protocol and union hiring regulations make hiring the rest a process that requires time and patience.

In 2004, our report recommended that, in order to support our IT infrastructure, we maintain a minimum of one full time technology support person, (now called Technology Support Assistant), per one thousand students. At least 13 Technology Support Assistants (TSAs) are required to meet the needs of this district.

In the first survey for the current Facilities Master Plan, which surveyed SMMUSD staff, Technology was second on the list of top items to be improved. With an appropriate number of TSAs this district could go a long way to rectify the frustrations felt by those staff.

- C The updated 2005-2008 Technology Use Plan, revised last year in a subcommittee of the Instructional Technology DAC was not adopted formally by the BOE but it is a county approved document.
- C Education Services has implemented an Elementary Digital Grade book, the Pinnacle System, and is upgrading the Dynix library-text book system for the entire district.



## **II. Highlights to date of particular note:**

Several new technology initiatives have been implemented across the district including:

- C EETT SmartBoard and Destination Math program at Title I elementary schools and feeder schools.
- C Rosetta Stone software that supports English Language Learners has been purchased.
- C CAHSEE preparation software to support student success on the High School Exit Exam has been acquired.
- C The use of Excel filters for tracking student data and performance on district, state, and class achievement statistics.
- C Information Services has made network infrastructure improvements over the last seven months including a new Internet filtering system.
- C Additionally, individual sites have used gift money to make hardware and software purchases to promote instructional technology.

## **III. Suggested direction for 2006/2007**

The Technology DAC recommends the following initiatives be implemented by the Board of Education for next year:

1. Continued and improved financial commitment from the district for long-term stable support of Instructional Technology is still a critical need.
2. The District must fund three to four additional Technology Support Assistant positions to ensure that all hardware and software are appropriately supported especially in light of new purchases of SmartBoards and associated materials across the district at non-grant funded sites.
3. We must also focus financial resources on purchasing and upgrading hardware, especially classroom computers and computer lab units with equitable education in mind.
4. Pending appropriate district financial support, Information Services will work with TSAs to determine district wide standards for operating systems, software and hardware.

5. It is time to revisit the issue of a stable Instructional Technology budget and how this district will support **equitable distribution of Instructional Technology resources**, human, digital and mechanical.

#### **IV. Directions for the Instructional Technology DAC:**

- C How Instructional Technology could best deliver appropriate differentiated instruction.
- C How already-funded District internet tools like ProQuest, SMILENet, SIRS and World Book might be harnessed to create expanded opportunities for accelerated and all learners to remain better engaged within the classroom, augmenting their curriculum within and in addition to state standards. One option might be development of an even more student-friendly and content-filtered "front end" interface on the existing data search tools.
- C How best to improve Professional Development with teachers for integration of current and new Instructional Technology.
- C Research software acquisition for Smart Board integration in non-math subject matter, to best improve student learning and achievement.

#### **V. Budgetary Implications:**

##### ***Fund Instructional Technology.***

It is recommended that a specific line item for Instructional Technology be created that allocates .5% (as recommended by the 2005-06 Technology DAC Report) of the general fund to purchases of hardware, software and technology support to be allocated through Information Services and Education Services to school sites based on ADA funding formulas.

#### **Conclusion:**

The National Technology Plan *strongly* recommended that school districts allocate a *minimum* percentage of the general budget to Instructional Technology annually. Historically in SMMUSD we have often waited until there was problem that needed to be fixed before allocating funds. Let us plan ahead to maintain and grow our district's Instructional Technology. More specific budgetary recommendations can be found in the 2005 report approved in committee. We recommend that the BOE work with our Assistant Superintendent of Fiscal to develop a plan and take actions to support this critical component of equitable education in our district.

Instructional Technology touches every area of the curriculum. An active commitment from the Board of Education is needed to stabilize and maintain this crucial component of "21st Century Learning" in our district. This commitment will allow the district to realize its vision of creating a life-long technology learning community to impact and enrich student achievement.

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## **MAJOR ITEMS**

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS

RE: CERTIFICATED ADMINISTRATIVE APPOINTMENTS

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the following administrative appointments:

**CERTIFICATED APPOINTMENTS**

**Effective**

Tamika Addison

6/19/06

Multi-site Supervisor, Child Development Services

William Himmelright

7/1/06

Principal/Teacher, Community Day School

Mary Anna Noveck

6/16/06

Assistant Principal, Rogers Elementary School

Deanna Sinfield

6/16/06

Assistant Principal, Franklin Elementary School

**CERTIFICATED ADMINISTRATIVE REASSIGNMENT**

**Effective**

Timothy Walker

6/26/06

Assistant Superintendent, Educational Services

\* \* \* \* \*

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (4)

NOES: None (2) Mr. de la Torre and Ms. Leon-Vazquez

**Note:** Ms. Leon-Vazquez stated that she was not in support of the reconfiguration of the central office staffing for the coming year.

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS

Updated

RE: APPOINTMENTS TO THE BOND FEASIBILITY COMMITTEE

RECOMMENDATION NO. A.17

It is recommended that the Board of Education appoint members to the Bond Feasibility Committee to examine the results of the recent voter attitude survey and make a recommendation to the Board of Education on the feasibility of placing a Prop. 39 bond on the November 2006 ballot.

The following individuals have been contacted and agreed to serve on the Bond Feasibility Committee. Members include the AHFC (Ad Hoc Facilities Committee) and other key organizations. Several other individuals have been contacted and declined or have not replied. Staff liaisons to this committee include: Winston Braham, Wally Berriman and Judy Abdo.

<u>AHFC</u>	
Dennis Crane	Heather Anderson
Gleam Davis	Mark Benjamin
Don Girard	Colleen O'Beirne Brydon
Craig Hamilton	Shari Davis
Chris Harding	Rochelle Finali
Ralph Mechur	Louise Jaffe
Laura Rosenthal	Zina Josephs
Dave Reznick	Judith Meister
Bob Stallings	Karen Moses
Barbara Stinchfield	Cheri Orgel
Allan Young	Kelly Pye
	Maria Rodriguez
	Paul Silvern
Harry Keiley or CTA Rep	Barry Snell
Keryl Cartee or SEIU Rep	Denny Zane

The Bond Feasibility Committee is scheduled to meet on June 28 at 4 p.m. in the Board Room of the District Administrative Offices.

The polling sub-committee met with Richard Bernard, Fairbank, Maslin, Maullin & Associates, on June 2 to examine the voter attitude survey that is currently underway. The results will be available the week of June 26 for review by the Bond Feasibility Committee.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: n/a  
AYES: All (6)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: PUBLIC HEARING - SPECIAL TAX (MEASURE "Y")- 2006-2007

RECOMMENDATION NO. A.18

It is recommended that the Board of Education hold a public hearing on the matter of applying a Consumer Price Index (CPI-U) increase to the Special Parcel Tax (formerly Proposition "Y"). The hearing is scheduled for Thursday, June 15, 2005 at 8:00 p.m.

COMMENT: A provision of the resolution for the extension of the parcel tax is: "Prior to levying of the special tax in any given year, the Board will conduct a public hearing on the matter. Notice of the time, date and place of hearing shall be published pursuant to Government Code Section §6061 posted at least twice in a newspaper of general circulation in the District, posting shall commence at least fifteen (15) days prior to the hearing. Following said hearing each year, the Board shall adopt a resolution establishing the amount of tax to be raised for that year and the rate per parcel, not to exceed \$98.00 for each parcel, plus annual CPI adjustments. Any tax levied shall become a lien upon the properties against which taxes are assessed and collectable as herein provided." Notice of the public hearing has been properly posted in accordance with Government Code §6061.

The Board of Education will be considering the adoption of a \$116.88 per parcel, increased from the current \$111.63 per parcel rate. The CPI-U for April, 2006 was 210.5, an increase of 4.7% over the past year.

OPEN PUBLIC HEARING: 10:30 p.m.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE:n/a

AYES: All (6)

NOES: None (0)

*There were no speakers to this item.*

CLOSE PUBLIC HEARING 10:31 p.m.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: n/a

AYES: All (6)

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: ADOPT RESOLUTION NUMBER 05-25 - SPECIAL TAX (MEASURE  
"Y") -2006-2007

RECOMMENDATION NO. A.19

It is recommended that the Board of Education resolve that the amount of the Special Tax be raised for the 2006-07 fiscal year, at the rate of \$116.88 per parcel, which includes a 4.7% CPI-U adjustment. The CPI-U adjustment was obtained from the U.S. Department of Labor, Bureau of Labor Statistics, a source considered as most credible and authoritative as prescribed in the original Proposition "Y" language.

It is further recommended that the tax levy shall become a lien upon the properties against which taxes are assessed and collectable as provided in the RESOLUTION PROPOSING AN EXTENSION OF A SPECIAL TAX AND CALLING FOR ELECTION FOR VOTER APPROVAL approved by the Board of Education on June 14, 2000.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE:n/a

AYES: (5) \*

NOES: None (0)

\*Ms. Bloomfield was out of the room



TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: ADOPT RESOLUTION NO. 05-26 - INCREASE OF SCHOOL  
FACILITY FEES (DEVELOPER FEES)

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the Developer Fee Justification Study dated April 12, 2006 as prepared by SchoolWorks, Inc. and adopt School the following increases for School Facility Fees (Developer Fees):

Residential: from \$1.93 to \$2.63 per square foot and  
Commercial: from \$.31 to \$.42 per square foot

It is further recommended to eliminate the residential square footage cap of 5,000 square feet and to terminate the existing "Disaster" Developer Fee Waiver provision and limit said benefit to the owner who suffered the loss.

COMMENTS: On January 25, 2006 at the State Allocation Board (SAB) Meeting, the index adjustment increase on the assessment for development was approved and following are the old and new developer fee rates, which represent a 17.24% increase:

SAB 2004 Maximum Assessment per Square Foot:  
\$2.24 Residential and \$.36 Commercial

SAB 2006 Maximum Assessment per Square Foot:  
\$2.63 Residential and \$.42 Commercial

These fee increases will represent the maximum allowable under Level I Basic Statutory Fees as authorized by the SAB. The District has complied with California Education Codes \$17620 through \$17626 and placed the required public notices in the *Santa Monica Daily Press* and the *Malibu Surfside News*. Upon Board approval, the new rates will take effect (60) days after this Board Meeting, or August 14, 2006.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE:n/a  
AYES: (6)  
NOES: None (0)

**BEFORE THE GOVERNING BOARD OF THE  
Santa Monica-Malibu Unified School District  
LOS ANGELES COUNTY, CALIFORNIA  
Resolution Number 05-26**

**WHEREAS**, Senate Bill 50, 1998 (Education Sections §17620) and Government Code Section §65995 authorizes school districts to impose certain fees for school facilities

**WHEREAS**, pursuant to the authority of Education Code Section §17620 and the State Allocation Board has established the allowable maximum fee on Level 1 (Basic Fee) residential development to be \$2.63 per square foot, and \$0.42 Commercial/Industrial

**WHEREAS**, The District's justifiable fee exceeds \$2.63 (residential) per square foot, and \$0.42 (commercial/industrial) per square foot.

**NOW, THEREFORE, BE IT RESOLVED**, that the Governing Board make the following findings regarding its fees:

1. The purpose of the fees is to provide adequate school facilities for the students of the District who will be generated by residential development and commercial/industrial development in the District.
2. The fees are to be used to finance the construction and reconstruction of school facilities.
3. There is a reasonable relationship between the need for the fees and the use of the fees, and the types of development projects on which the fees are imposed, in that residential, commercial and industrial development will generate students who will attend District schools; these students cannot be housed by the District without the reconstruction or modernization of existing facilities and/or new construction and the fees will be used to fund portions of these facilities.
4. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the developments on which the fee is imposed, in that the square footage of these facilities which the District must add to accommodate these students.
5. There exists in the District accounts a separate Capital Facilities account of fund, in accordance with the requirements of Government Code Section §66006.

**AND BE IT FURTHER RESOLVED**, that the Governing Board hereby approves and adopts the attached documentation.

**AND BE IT FURTHER RESOLVED**, that since the documentation justifies fees in excess of the allowable limits, the District hereby imposes fees on residential developments at \$2.63 per square foot, and fees on commercial/industrial developments at \$0.42 per square foot, in accordance with Government Code Section §53080 et. seq. and Section §65995 et. seq.

**AND BE IT FURTHER RESOLVED**, that the imposition of fees shall take effect a maximum of sixty (60) days after the date of this Resolution.

**AND BE IT FURTHER RESOLVED**, that due to the significant impact of the new housing developments, the School Board can approve this urgency statement with a majority vote to cause that the imposition of fees shall take effect a maximum of thirty (30) days after the date of this Resolution.

**AND BE IT FURTHER RESOLVED**, that the Superintendent or designee shall give notice to all cities and counties with jurisdiction over the territory of the District of the board of Trustees' action, in accordance with the requirements of Education Code Section §17621 ©, and requesting that no building permits be issued on or after that date, which is thirty (30) days after the date of this Resolution, without certification from the District that the fees specified herein have been paid.

**AND BE IT FURTHER RESOLVED**, that the developers of commercial or industrial development be provided the opportunity for a hearing to appeal the imposition of fees on their developments.

**AND BE IT FURTHER RESOLVED**, that the administration is authorized to make expenditures and incur obligations of the fees for the purpose authorized by law.

PASSED AND ADOPTED at a regular meeting of this Board of Education this 15th day of June, 2006, by the following vote:

AYES: All (6)

NOES: None (0)

ABSENT: (1) Ms. Brownley

I HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted at a regularly called and conducted meeting held on said date.

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Julia Brownley  
President/Governing Board  
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION ACTION/MAJOR  
06/15/06  
FROM: MICHAEL D. MATTHEWS/TIM WALKER/LAUREL SCHMIDT  
RE: INTERDISTRICT PERMITS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education review Board Policy 5117-*Interdistrict Attendance* to consider the following:

1. Section E Extend the moratorium for the 2006-2007 school year.
2. Section A Clarify language regarding involuntary loss of housing.
3. Section F Eliminate grade 2 from the sibling permit list.

\* \* \* \* \*

***Moved by Dr. Wisnicki, seconded by Mr. McLoud and voted unanimously to amend the policy as follows:***

- (1) on page 54, third paragraph. Insert the following sentence after the first sentence:***

***The permit office will require the applicant to obtain verification from the Rent Control Department or other appropriate legal agency.***

- (2) Delete 2<sup>nd</sup> grade on page 56, paragraph #3, first sentence: ...who will be entering Kindergarten, 1<sup>st</sup>, 6<sup>th</sup> or 9<sup>th</sup> Grade.***

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE:n/a  
AYES: (6)  
NOES: None (0)

## Santa Monica-Malibu District Policy Detail

NUMBER	ARTICLE	TITLE		
5117	Students	Interdistrict Attendance Policy		
SUBTOPIC	POLICY		REGULATION	EXHIBIT
Attendance	x			

### DETAIL

- A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District.

Beginning with the 2005-06 school year permits will be issued on a year to year basis. Parents must reapply and be accepted for continued attendance each year. Students enrolled prior to the 2005-06 school year on a PERT or DERT permit will not be affected by this change but are required to reapply annually.

Involuntary loss of housing resulting from: apartments being removed from the rental market (Ellis Act), buildings being red-tagged, or evictions to accommodate owner-occupancy should not interfere with a child completing his/her education in the Santa Monica Malibu Unified School District. These students will be allowed to remain in their schools for the remainder of the year in which their housing has been lost. In addition, they will be allowed to remain in SMMUSD as permit students in subsequent years provided they meet all the conditions of students attending SMMUSD on permit, and they reapply annually. The Ellis Act allows California apartment owners to evict tenants if the landlords intend to withdraw their units from the rental market.

SMMUSD students in good standing who were residents of Santa Monica or Malibu during the 2001-2002 school year, and subsequently move to another city, will be allowed to remain in the Santa Monica-Malibu School district as permit students, upon receiving a permit from their district of residence and meeting all the conditions of students attending Santa Monica-Malibu Unified School District on a permit.

- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.

- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including student needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space availability. The District will not pay excess costs to provide specialized services to students on permit.
- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits. This moratorium shall continue through the 2006-2007 school year. Exceptions to the moratorium are as follows:
  - 1. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they uphold appropriate standards of behavior, attendance and academic effort
  - 2. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.
- F. Requests for new permits will be received (granted) in the following order:
  - 1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
    - the District guarantees same school placement for all siblings in a family once an intradistrict permit has been granted, except in cases where students need a specialized program which is only available on another campus.
  - 2. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part time (a minimum of 15 hours per week)];
    - the District guarantees a seat in a District school to all children of District employees who have requested a new interdistrict permit; staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On going permit holders are not effected and will continue in the home school being currently attended.

3. If space and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 2nd, 6th or 9th Grade. If a permit is received (granted) there is no guarantee of same school placement. On going permit holders are not effected and will continue in the home school being currently attended;  
-- ~~siblings of recent [within the last three (3) years] graduates of the Santa Monica Malibu Unified School District who attended on interdistrict permits will be allowed to enroll under this section, under the same provisions. Students who have lost housing due to The Ellis Act will be provided permits on a yearly basis if space and budget permit.~~
4. If space and budget permit, interdistrict permits for children of employees of the cities of Malibu or Santa Monica.

#### **ADDITIONAL PDF DETAIL**

##### **Legal Reference:**

##### **EDUCATION CODE**

46600 46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

52317 Admission of persons including nonresidents to attendance area; workers' compensation for pupils

##### **DISTRICT POLICIES RELATED TO PERMITS:**

BP 5116.1 Intradistrict Open Enrollment

BP 5145.3 Desegregation Plan

#### **MANAGEMENT RESOURCES**

##### **ADOPTED**

January 27, 1994 February 17, 2005

##### **REVISED**

November 22, 2002 April 1, 1999

##### **CSBA DATE**

February, 1995

##### **DISTRICT GOAL**

Quality Education for All

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS

RE: ALLOCATION OF REMAINING 2005-2006 EQUITY FUNDS

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve the allocation of remaining 2005-06 school contributions to the Equity Fund to be redistributed back to the schools using the weighted student formula already developed by the Board.

COMMENT: At the June 1, 2006 Board of Education meeting, the Board approved the allocation of \$40,000 from the Equity Fund to support enhancements to summer school intended to improve student achievement and communications with parents about student success. Within the policy and regulations that govern the distribution of Equity Funds collected during the course of a given year, the Board of Education has three options for the distribution of resources acquired through the Equity Fund:

- a. distribution to support districtwide initiatives to provide academic support, intervention and/or remediation in accordance with the mission of the school district;
- b. distribution of resources to school sites using the weighted-student formula; and
- c. resources to be reserved (conserved) within the fund.

To date, the Equity Fund has accumulated approximately \$140,000 in the 2005-06 year, and staff expects a significant increase prior to the end of the fiscal year. It is the recommendation of staff to redistribute all 2005-06 contributions, minus the \$40,000 set aside for summer school, to the schools. Board Policy 3290 states that part of the purpose of the Equity Fund is to mitigate the effects of unequalized enrichment of schools. Staff recommends the full redistribution of remaining Equity Funds collected in the 2005-06 year from schools, using the weighted formula, as a key step towards that mitigation.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE:n/a  
AYES: (6)  
NOES: None (0)



TO: BOARD OF EDUCATION ACTION/MAJOR  
06/15/06  
FROM: MICHAEL MATTHEWS/DONNA E. MUNCEY/ILENE STRAUS  
RE: APPROVAL OF UNITED STATES DEPARTMENT OF EDUCATION SMALL  
LEARNING COMMUNITY GRANT APPLICATION

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve the submission of the United States Department of Education Small Learning Community Grant application by Santa Monica High School. The grant must be submitted by June 26, 2006.

COMMENT: The United States Department of Education is currently offering secondary schools an opportunity to apply for funding to implement Small Learning Communities at the high school level. Santa Monica High School will be applying for a grant to continue implementation of their version of the Small Learning Community -- the house structure with associated redesign elements. Due to its size, the school can apply for up to \$1,000,000 of support over three to five years. The proposal is being finalized, with the following areas of priority for funding: additional personnel (Access Coordinator, lead teachers); professional development; curriculum development; and intervention programming.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE:n/a  
AYES: (6)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: SUPERINTENDENT/TIMOTHY R. WALKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

**NPS/NPA**

**2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400**

<b>Nonpublic School/Agency</b>	<b>Student DOB</b>	<b>Service Description</b>	<b>Contract Number</b>	<b>Cost Not to Exceed</b>
Heritage School	11-22-88	NPS	#76	\$ 2,940
Westview	03-02-90	NPS - contract & date increase	#55 - UC06234	\$ 4,172
Devereux Texas	5-5-91	NPS - contract increase	#74 - UC06467	\$ 402
Can Do Kids	3-29-98	NPA - increase contract	#23 - UC06067	\$ 1,000
Interim Healthcare	07-12-98	NPA - reinstate contract	#27 - UC06128	\$ 14,116
Smart Start	10-31-90	NPA - Behavioral Therapy	#44 - UC06088	\$ 5,760

<b>Amount Budgeted NPS/NPA 05/06</b>	<b>\$ 3,100,000</b>
<b>Prior Board Authorization as of 6/01/06</b>	<b><u>\$ 3,231,763</u></b>
<b>Balance</b>	<b>\$ -131,763</b>

<b>Positive Adjustment</b>	<b>\$ 0</b>
<b>(See below)</b>	<b>\$</b>

<b>Total Amount for these Contracts</b>	<b><u>\$ 28,390</u></b>
<b>Balance</b>	<b>\$ -160,153</b>

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2005-06 in the amount of \$ as of June 15, 2006.					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

#### Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
The Speech Therapy Group	Various	Speech services	#115	\$ 9,694
Teresa Bate	03-05-02	Physical Therapy	#116	\$ 960
Tom Metz	06-02-98	Audiological Assessment - contract increase & date change	#92 - UC06371	\$ 275

Amount Budgeted Instructional Consultants 05/06	\$ 410,000
Prior Board Authorization as of 6/01/06	\$ 470,299
Balance	\$ -60,299

Total Amount for these Contracts	\$ 10,929
Balance	\$ -71,228

#### Non-Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 05/06	\$ 225,000
Prior Board Authorization as of 6/01/06	\$ 217,924
Balance	\$ 7,076

Total Amount for these Contracts	\$ 0
Balance	\$ 7,076

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE:n/a  
AYES: (6)  
NOES: None (0)

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## **DISCUSSION ITEMS**

TO: BOARD OF EDUCATION

DISCUSSION

06/15/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

7:00 p.m.

RE: JOINT MEETING WITH THE FINANCIAL OVERSIGHT COMMITTEE

DISCUSSION NO. D.1

In June 2003, voters approved a qualified special property tax known as Measure "S", which effectively authorized the levying of a special per parcel tax within the boundaries of the Cities of Santa Monica and Malibu for (6) years. A significant key provision of this particular Measure is the formation of an independent financial audit committee to be approved and overseen by the elected Board of Education.

Furthermore, on an annual basis, the Financial Oversight Committee (FOC), with the Board of Education, shall convene a joint session to review the independent financial audit of all Measure "S" expenditures and financial activities for the immediate preceding fiscal year and review spending projections for the upcoming fiscal year. The FOC is also charged with making recommendations to the Board of Education as to how to best expend all Measure "S" funds within those guidelines established and approved by the voters in June, 2003.

In addition, the FOC was previously appointed by the Board to oversee the financial operations of the District as a component of the Joint Use Agreement with the City of Santa Monica.

Therefore, in compliance with the foregoing, the Board of Education will convene a joint session with the Financial Oversight Committee on June 15, 2006 at 7:00 p.m. in the Santa Monica City Council Chambers for the purpose (amongst others) of addressing the following items:

- I. Report from the FOC as presented by Chair Paul Silvern
  - A. Introduction
  - B. Summary of FOC Activities During FY 2005-06
  - C. Measure "S"
  - D. Views on Proposed 2006-07 District Budget
  - E. Proposed FOC Focus for FY 2006-07
- II. Discussion between the Board of Education and the FOC

\* \* \* \* \*

*Financial Oversight Committee members attending the joint meeting included, Paul Silvern, Chris Harding, Craig Hamilton, Caroline Galatine, Patricia Hoffman, Denny Kernochan, Cheryl Stetcher and Cynthia Torres*

*Mr. Silvern's report is attached.*

**Presentation to the Board of Education by the  
Santa Monica-Malibu Unified School District Financial Oversight Committee**

Paul J. Silvern, Chair

June 16, 2005

Good evening, Members of the Board of Education. On behalf of your Financial Oversight Committee (FOC), I want to thank you for the opportunity to share the dais with you to review the FOC's work during the past year, and make observations on certain District financial matters.

The following remarks represent a general consensus among the FOC members, but I am confident that any FOC member who feels otherwise will not hesitate to say so.

I. Introduction

The FOC is concluding its fourth year of operation. This represents a clear and continuing commitment of this Board to public accountability. That commitment is all the more important now that about 20 percent of District's General Fund revenues for next year are scheduled to come from local sources, including two Parcel Taxes and the very significant new annual contribution from the City of Santa Monica.

School district financing in California continues to be extremely difficult and insufficient, as clearly demonstrated by the recent study published by the RAND Corporation. This District has been forced to make very painful funding reductions over the past several years, only some of which have been offset by ongoing expenditure reductions and new revenue sources.

Based on monthly meetings and extensive discussions with District management and financial staff, the FOC believes the District is making significant progress in improving its management of financial matters. This includes significant efforts to identify new revenue sources, contain costs and improve management of expenditures in an uncertain fiscal environment. The future situation has been made even more unclear by the Governor's decision to place measures on this November's ballot, including one that could severely undercut Proposition 98, the key source of District revenue.

The FOC is particularly pleased with District's selection of Winston Braham as its new CFO. In a short time he has demonstrated great skill in managing the District's financial affairs and relationships with the Los Angeles County Office of Education and other external financial entities. He demonstrates a thorough command of District finances, the unusual thicket of public education financial requirements, and a clear commitment to the FOC's oversight role. We also appreciate the contribution by Dawn Smithfield in Winston's office, who provides administrative support to the FOC and handles the Measure S senior exemption program with unusual care and tact.

We also want to acknowledge and thank others who make it possible for FOC to do its work. These include the Superintendent, for his regular availability to meet with us and for his openness about financial matters and their interrelationships with the District's educational

mission. We also appreciate the time of other District financial, accounting, personnel and program staff who attended FOC meetings to explain their programs and discuss various issues.

Last, but certainly not least, we want to thank our Board liaisons Julia Brownley and Kathy Wisnicki, who attended nearly every regular and special FOC meeting, and provided invaluable insights about Board policy and clear support for FOC's role. Board President Emily Bloomfield also attended FOC meetings from time to time, or met with FOC leadership to discuss financial matters.

Next, I will address four specific topics, which we hope will be the basis for discussion with the Board this evening:

- P A summary of FOC activities during FY 2004-05.
- P The status of Measure S expenditures.
- P General comments on the pending FY 2005-06 budget.
- P FOC's proposed focus for next year.

## II. FOC Activities During FY 2004-05

We dealt with a number of important organizational issues this year. With your help, we filled three vacancies and increased our membership to nine. Per the Board's request, the FOC was directly involvement in evaluating candidates through a process coordinated by FOC Member Cynthia Torres. FOC now has an excellent balance of accounting, management, legal and other professional talent to draw on. Membership includes residents from both Santa Monica and Malibu, and parents of children in the District

We also updated the FOC's Statement of Purpose for first time since 2000, and the Board approved it. The revised statement added new responsibilities, such as Measure S oversight, clarified certain operating procedures, and updated FOC member selection criteria and the selection process. We restructured the FOC's meeting schedule to better correspond with Board meetings, in order to permit timely commentary on fiscal matters. We also clarified procedures for the Board to specifically request FOC comments on specific issues, such as the new City-District funding contract.

Other FOC activities during the year included:

- P Participation in the Chief Financial Officer selection process.
- P Monitoring the Malibu separation proposal, as to its potential financial impacts on the District.
- P Supporting creation of the Ad Hoc Committee on Facilities, which now included FOC members Christopher Harding and Craig Hamilton among its members.



- P Reviewing the draft Proposition X (school construction bond) close-out report, including the expenditure accounting detail and recommendations for future bond programs.
- P Monitoring and discussing plans to achieve cost savings in the Special Education program.
- P Meeting with the District's auditor to review the FY 2003-04 audit of District finances and Measure S expenditures.
- P Reviewing and commenting on the draft City-District contract for new revenues.
- P Reviewing information and plans related to the FY 2005-06 District budget, including 1<sup>st</sup> and 2<sup>nd</sup> Interim Reports, the P-1 and P-2 enrollment counts, and projections of enrollment and Average Daily Attendance (ADA), and preliminary and revised budget documents, including the proposed Measure S expenditure plan

### III. Measure S

As to Measure S oversight, specifically, this is a new role that you assigned to FOC. Measure S is the parcel tax that was approved by District voters in June 2003, by 67.6 percent, barely exceeding the minimum two-thirds threshold needed for adoption. Measure S imposes a \$225 tax on each parcel of land in Santa Monica and Malibu within the District's boundaries, with exemptions for qualifying seniors. The tax remains in effect through 2009.

With a total of about 32,400 parcels, and after deductions for the estimated number of senior exemptions and tax payment delinquencies, Measure S generates about \$6.5 million annually for the District. Under the terms of the Measure, these funds are to be used to:

- P Restore/replace programs cut due to State funding reductions;
- P Sustain student achievement and fulfill the District's core curriculum, including music, arts and athletics; and
- P Provide independent expenditure accountability.

The Board assigned the FOC a role in providing independent expenditure oversight, including review of the proposed annual expenditures, and prior year actual expenditures, for consistency with the Measure's purposes.

Our first review of Measure S expenditures, for FY 2003-04, was informal. The expenditure plan had already been developed as part of the pending budget, so that voters would see the benefits of a favorable vote. The expenditures were part of what was referred to as the "First Restoration Package," or a group of budget cuts that would be restored with a favorable vote on Measure S. This package totaled \$6,287,853, and was allocated as follows:

- P 69.9% for K-12 classroom teachers
- P 2.1% for nurses
- P 12.7% for the music and arts program
- P 3.4% for the library program
- P 11.9% for District administration and staff

The first audit of Measure S expenditures, as required by the terms of the ballot measure, was completed this year, covering the program's first year (i.e., FY 2003-04). The audit shows that actual revenues were \$6,256,829, which was very close to, but slightly less than (-\$31,024), the amount budgeted for the year. For reasons that are not entirely clear from the record before FOC, the actual expenditures from Measure S were a mix of Restoration Package 1 and Package 2. All of the expenditures, however, are clearly consistent with the Measure's stated purposes. These included:

- P 56.3% for K-12 classroom teachers
- P 0.0% nurses
- P 15.4% for the music and arts program
- P 18.5% for the library program
- P 0.0% for District administration and staff
- P 9.8% for the physical education program

The audit also shows that actual expenditures assigned to Measure S exceeded revenues by about \$326,000, and this difference was presumably funded from other District sources.

The auditor made two specific recommendations for future Measure S accounting, and the FOC endorses both of them. They are:

- P Implement a Measure S expenditure account coding, so it is clear in the District's financials which expenditures are associated with Measure S. Mr. Braham reports that this recommendation has been implemented.
- P Produce draft and final Measure S expenditure plans each year to provide a clear audit trail between planned and actual expenditures. It appears that the budget documents prepared for your consideration for FY 2005-06 respond to this recommendation.

In addition to these recommendations, the FOC also suggests that future audits include a more explicit accounting of actual versus budgeted revenues, rather than focusing almost exclusively on expenditures. This should include documentation of gross potential revenues, deductions for senior exemptions and delinquencies, and the net revenues available for expenditures.

For FY 2004-05, the FOC reviewed the proposed Measure S expenditure plan, which was developed in the course of preparing this year's budget, and we recommended its approval. The planned Measure S expenditures were nearly identical, in percentage terms, to the FY 2003-04 actual expenditures, and totaled \$6,581,925. The focus, once again was on K-12 classroom teachers, the District's music and arts programs, the library program and physical education, all

of which are consistent with the purposes of Measure S. FOC will review the audit of these expenditures during FY 2005-06.

For FY 2005-06, FOC reviewed the proposed Measure S expenditure plan developed as part of the budget that is now before the Board. We found that the proposal is, once again, very similar to the expenditure plan in each of the last two years, with some shifts in the percentages of funds for each category. For example, next year, the proportion of the estimated \$6,572,082 in Measure S revenues that would be devoted to K-12 classroom teachers is 55.5% (versus 56.3% in past years); 16.5% for music and arts (vs. 15.4%); 19.0 percent for the library program (vs. 18.5%); and 9.1 percent for the physical education program (vs. 9.8%).

The FOC recommends that Board approve the FY 2005-06 Measure S expenditure plan in general, but suggest the Board consider other funds for certain music program operating expense line items (e.g., supplies, mileage, attendance at conferences), even though these were funded in past two years with Measure S proceeds. While these line items are important to the overall functioning of the music program, it is the FOC's opinion that the voters probably expected these funds to be focused on more core program needs, such as instructional staff.

#### IV. Proposed FY 2005-06 District Budget

Next, we provide some general comments on the proposed FY 2005-06 District budget. First, the FOC applauds publication, and Board adoption, of the Budget Planning Guide and Budget Planning Calendar, which makes responsibilities and timelines explicit. For the most part, the schedule has been followed. We hope that in the future, however, more effort will be made to add time for FOC, Board and public review of the proposed budget before the Board is scheduled to adopt it.

The proposed budget succeeds in meeting currently known State financial mandates, as demonstrated by the recent certification of the District's 2<sup>nd</sup> Interim Report by the Los Angeles County Office of Education. This includes a multi-year budget projection. The certification of the 2<sup>nd</sup> Interim is an important vote of confidence by the State in the District's management of its finances. We are aware that 14 school districts in the State received negative certifications of their budget plans (i.e., will not meet financial obligations for FY 2004-05 or FY 2005-06), and that 48 districts received only qualified certifications (i.e., may not be able to meet their financial obligations through FY 2006-07).

The draft budget appears to carefully balance the Board's instructional and program priorities with a need to provide for higher reserve levels and to maintain a sufficient General Fund undesignated fund balance. The budget documents provide some improvement in public explanation of the District budget by including school site and departmental budgets.

We do, however, have few concerns. First, from a strictly financial perspective, it is not acceptable for the District to continue having an operating deficit in its General Fund. Efforts to eliminate it should continue. Otherwise, the year-to-year fund balance will be completely eroded, leaving the District in a precarious fiscal position should there be significant unanticipated expenses during the year.

Second, though we understand the decision not to reduce staffing any further, and in fact to add staffing at many schools to address the achievement gap among students and meet other educational objectives, doing so at a time when the Board also seeks to reduce class sizes by trimming enrollment will be difficult to sustain in the future, because of the revenue losses associated with fewer students.

It is critical, we believe, that the Board maintains the proposed undesignated General Fund balance, due to significant future uncertainties, including, but not limited to, the outcome of the November special election, and particularly one measure that would give the Governor the authority to impose mid-year budget cuts.

V. Proposed FOC Focus for FY 2005-06 – similar to FY 2004-05

In addition to Measure S responsibilities and general advice on fiscal matters as requested by the Board from time to time, the FOC proposes to focus on the following issues next year.

- A. Continue assisting staff with further budget process improvements, including:
  - 1. A more generous budget development schedule;
  - 2. Improving public communication about the District budget and its financial position;
  - 3. Developing more consistent budget and financial reporting formats; and
  - 4. Producing a more focused analysis of long-range enrollment trends
- B. Continue assisting staff to evaluate cost containment strategies.
- C. Continue to support the Ad Hoc Committee on Facilities process.

On behalf the Financial Oversight Committee, thank you for the opportunity to serve the Santa Monica-Malibu Unified School District.

I would also like to personally thank all of the FOC members for their hard work and dedication during the past year, and for some FOC members, their continuing service over many years.

TO: BOARD OF EDUCATION

DISCUSSION

06/15/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: UPDATE ON 2006-07 BUDGET

DISCUSSION NO. D.2

Staff recommends that the Board of Education continue review and discussion of the 2006-07 District Budget proposals offered to the Board on 5/18/06 and 6/1/06 so Fiscal staff might meet the State-imposed submissions and timelines. The following information, attached accounting worksheets and school site teacher/student ratio and all other previously submitted proposals, are attached to assist with Board discussions. Thus, following discussion and consensus, we're seeking the Board's consideration and approval of the following new/revised proposals, so that staff might then prepare the 2006-07 Final Budget for adoption on June 29, 2006 while at the same time meeting the public notice and Los Angeles County Office of Education (LACOE) upload deadline, as follows:

, Under/in compliance of the Brown Act Provisions, the 2006-07 Final Budget must be printed and published by June 26, 2006.  
, Working backwards then and as required in LACOE Bulletin No. 367, Fiscal staff must prepare the final numbers and distribute them to Information Systems for upload to LACOE Financial Systems by June 16, 2006.

**Therefore, between the meeting and discussion of June 15, 2006 and the required LACOE submittal and upload deadlines, staff will have ONLY (1) DAY to process your consensus of changes, etc. Any and all subsequent changes will be made post-Adoption.**

Total Operating Deficit as presented with the first 2006-07 Proposed Budget on May 18 and June 1, 2006 is <\$3,159,150>. The following represents our proposed changes/increases/reductions for reducing the above-listed Operating Deficit which in its totality will bring this 2006-07 Operating Deficit to a more palatable amount of <\$621,508>.

, INCREASE REVENUES/REVERSALS/REDUCTIONS

- Total projected Unrestricted General Fund revenue:\$75,412,381.
- Total projected Unrestricted General Fund expenditures: \$78,571,531 or the resulting projected 2006-07 Operating Deficit presented on 05/18/06 & 06/01/06: <\$3,159,150>.
- Total projected new personnel salary costs presented on 05/18/06 & 06/01/06 (excluding Special Education) was \$349,587. Of this amount, we are now proposing to reverse \$281,183 to bring the OD to <\$2,877,967>.

- Total projected non-personnel costs presented on 05/18/06 & 06/01/06 was \$50,000. Of this amount we are reversing \$30,000, bringing the Operating Deficit to <\$2,847,967>.
- Other projected personnel cost reductions - Substitute Pool Fund by \$200,000 (from \$1.0 million to \$800,000), bringing the Operating Deficit to <\$2,647,967>.
- Total proposed Special Education Local General Fund Contribution (LGFC) amount to be reversed from the 5/18/06 and 6/1/06 proposals (including 10.0 FTE new positions) to match 2005-06 Adopted Budget \$1,393,512, bringing the Operating Deficit to <\$1,254,455>.
- Total Educational Enhancement Through Technology (EETT) LGFC amount reversed from 05/18/06 and 06/01/06 proposal \$200,000, bringing the Operating Deficit to <\$1,054,455>.
- Total projected Cost of Living Adjustment (COLA) May Revise is \$4,092,145 vs. total projected COLA pre-May Revise of \$3,659,876 or a total projected increase in COLA revenues due to May Revise \$432,269, bringing the Operating Deficit to <\$622,186>.
- Total projected Lottery post-May Revise \$1,481,443 vs. the total projected Lottery pre-May Revise of \$1,480,765 or a total projected increase in Lottery due to May Revise of \$678 bringing the new **Total projected Operating Deficit as of 06/15/06, after all the above credits/increases & reversals, to \$621,508.**

, ADDITIONAL KEY BUDGET INFORMATION:

- Total projected decrease in District Revenue Limit Base (computation includes increase in COLA and decrease in ADA) <\$1,175,735> already reflected in overall Budget figures.
- Projected major personnel related expenditures - Health Benefits \$8,887,038 annually.
- Total projected restricted revenues (such as Special Education, Categorical, Transportation, including LGFC) \$31,753,169
- Total projected restricted expenditures (such as Special Education, Categorical, Transportation) \$31,753,169 or break-even.
- Total projected Certificated Salaries \$43,114,087.  
Total projected Classified Salaries \$12,133,746.
- Total FTEs added after 2005-06 Budget adoption: 19.70 FTEs or total actual vs. adopted salaries of approximately \$1,250,000.

**2006-07 REVISED PRELIMINARY BUDGET****PROPOSED DEFICIT SPENDING AS OF 5/18/06 PRELIMINARY BUDGET PROPOSAL (3,169,150)****CHANGES SINCE POST 5/18/06 PROPOSAL****REVENUE INCREASES:**

REVENUE LIMITS INCREASE: (COLA INCR. FROM 5.18% TO 5.79%\*) 432,270

UNRESTRICTED LOTTERY 677

**TOTAL INCREASE FROM REVENUE: 432,947****1. DEFICIT: (2,736,203)**

\* 5.92% STATE AVERAGE COLA RATE, THE RATE OF SMMUSD REVENUE LIMIT IS 5.79%

**CHANGES POST 5/18/06 PRELIMINARY BUDGET**

TEACHER - SUBSTITUTE (200,000)

HOME ASSIGNMENT -1 (106,488)

ASSISTANT PRINCIPAL AT MCKINLEY -0.4 (34,483)

UTILITY WORKER AT MALIBU -1 (33,840)

CUSTODIANS -2 (62,936)

ELECTRICIAN -1 (33,840)

BENEFITS (19,596)

TESTING SUPPLIES (50,000)

DATA WAREHOUSE CONSULTANT (FROM 100,000 TO 120,000) 20,000

**TOTAL DECREASE IN UNRESTRICTED GENERAL FUND (521,183)****2. DEFICIT: (2,215,020)****DECREASE IN TRANSFER OUT FROM GENERAL FUND TO CATEGORICALS**

SPECIAL ADA REVENUE TRANSFER OUT 403,076

LGFC: ENHANCING EDUCATION THROUGH TECHNOLOGY 200,000

LGFC: SPECIAL EDUCATION (05-06 APPROVED LEVEL) 990,436

**1,593,512****3. DEFICIT: (621,508)****EXPLANTATION OF SPECIAL EDUCATION REDUCTION:****CHANGES OF REVENUES**

ADA REVENUE LIMIT: (403,076)

LOCAL GENERAL FUND CONTRICTION (990,436)

**TOTAL: (1,393,512)****CHANGES OF EXPENDITURES**

TEACHING POSITION -2 (127,200)

PSYCHOLOGIST- TEMP -1 (73,276)

PSYCHOLOGIST INTERIM (35,000)

OCCUPTIONAL THERAPIST -1 (66,342)

PHYSICAL THERAPIST -1 (75,000)

SP ED INSTRUCTIONAL AIDES -5 (98,325)

SP ED IA SUBS (145,000)

CLERICAL - HOURLY (10,000)

BENEFITS (290,293)

SUPPLIES (65,600)

SERVICES AND OTHER OPERATING COSTS (7,476)

SETTLEMENT (400,000)

**TOTAL: (1,393,512)**

**GENERAL FUND - UNRESTRICTED REVENUE SUMMARY**

	05-06 Budget	06-07 Budget	Difference
Revenue Limit	\$64,205,048	\$66,032,622	\$1,827,574
Special Ed ADA Transfer	<2,503,341>	<2,242,440>	260,901
PERS Reduction	598,595	521,201	<77,394>
Other Federal Revenue	185,423	120,000	<65,423>
K-3 Class Size Reduction	3,118,575	3,118,575	0
Lottery - Unrestricted	1,515,250	1,481,442	<33,808>
Other State Revenue	77,029	76,329	<700>
Parcel Tax -Measure "Y"	3,618,263	3,726,811	108,548
Parcel Tax -Measure "S"	6,573,000	6,573,000	0
Leases and Rentals	2,414,977	1,414,947	<1,000,030>
City of Santa Monica	6,180,000	6,365,400	185,400
City of Malibu	290,105	135,105	<155,000>
Saint John's - Nurses	132,388	132,388	0
Other Local Income	378,000	356,214	<21,786>
Transfer from Other Funds	700,000	700,000	0
Local General Fund Contribution (LGFC)	<10,741,131>	<11,287,754>	<546,623>
Interest	150,000	200,000	50,000
<b>Total Revenues:</b>	<b>\$76,892,181</b>	<b>\$77,423,840</b>	<b>\$531,659</b>

**GENERAL FUND - UNRESTRICTED EXPENDITURE SUMMARY**

	05-06 Budget	06-07 Budget	Difference
Certificated Salaries	\$42,388,066	\$43,114,087	\$726,021
Classified Salaries	12,056,315	12,133,746	77,431
Benefits	15,570,631	15,859,129	288,498
Books and Supplies	1,314,043	1,140,594	<173,449>
Services and Other Operating Expenses	5,321,184	5,507,696	186,512
Equipment	139,560	7,500	<132,060>
Other Outgoing	1,189,630	282,596	<907,034>
<b>Total Expenditures:</b>	<b>\$77,979,429</b>	<b>\$78,045,348</b>	<b>\$65,919</b>

<b>FUND BALANCE</b> (Revenue - Expenditures)	<\$1,087,248>	<\$621,508>	
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**MAJOR LOCAL GENERAL FUND CONTRIBUTION (LGFC)**

	<b>05-06 Budget</b>	<b>06-07 Budget</b>	<b>Difference</b>
Special Education	\$9,355,252	\$9,631,627	\$276,375
Community Day School	90,787	73,816	<16,971>
Special Education Transportation	436,428	603,362	166,934
National Board Certification	60,000	60,000	0
Multi-Cultural Program	500,000	500,000	0
Valued Youth Program (Adams)	79,739	80,000	261
Student Outreach (Samohi)	433,131	404,065	<29,066>
Education Enhancement Technology	215,360	0	<215,360>
Regional Occupational Program	8,700	8,700	0
Ongoing Maintenance Program	3,377,487	3,458,384	80,897
Transfer from Class Size Reduction	<3,118,575>	<3,118,575>	0
<b>Total Expenditures:</b>	<b>\$11,438,309</b>	<b>\$11,701,379</b>	<b>\$263,070</b>

**2006-07 MAJOR CATEGORICAL PROGRAMS - REVENUES**

	<b>05-06 Budget</b>	<b>06-07 Budget</b>	<b>Difference</b>
<b>Federal Programs</b>			
Title I: Basic	\$1,335,669	\$1,057,686	<\$277,983>
Title II: Teacher Quality	609,509	335,168	<274,341>
Title II: Enhancing Educ thru Technology	21,000	7,733	<13,267>
Title II: Enhancing Educ thru Tech Part D	396,800	198,400	<198,400>
Title III: Limited English Proficient	169,359	131,699	<37,660>
Title IV: Drug-Free Schools	52,729	50,093	<2,636>
Title V: Innovative Education	22,942	0	<22,942>
Voc Ed: Carl Perkins II	56,015	48,764	<7,251>
Medi-Cal Reimbursement	151,473	140,000	<11,473>
Small Learning Communities	235,504	0	<235,504>
Special Educ: Idea Entitlement	2,556,953	2,401,964	<154,989>
Special Educ: Workability	56,820	56,820	0
Dept Rehab: Transition Partnership Program	131,376	131,377	1
<b>Total Federal Revenues</b>	<b>\$5,796,149</b>	<b>\$4,559,704</b>	<b>&lt;\$1,236,445&gt;</b>

**2006-07 MAJOR CATEGORICAL PROGRAMS - REVENUES (Continued)**

<b>State Programs</b>			
Special Education - AB602	\$6,368,446	\$6,315,341	<\$53,105>
Gifted and Talented Education (GATE)	104,144	94,970	<9,174>
Home to School Transportation	465,632	465,632	0
Special Education Transportation	431,477	400,993	<30,484>
Economic Impact Aid (EIA)	500,101	500,101	0
English Language Acquisition Program (ELAP)	68,500	68,500	0
Tobacco Use Prevention Education: 4-3 (TUPE)	17,080	16,226	<854>
School Safety	192,848	183,206	<9,642>
Instructional Materials Realignment	712,341	792,155	79,814
CAHSEE Intensive Instruction & Services	25,200	0	<25,200>
Lottery - Instructional Materials	283,910	301,106	17,196
Instructional Materials - English Lang Learners	28,377	0	<28,377>
Cal-SAFE: Student Support	50,927	50,154	<773>
Pupil Retention Block Grant	39,415	39,415	0
Teacher Credentialing Block Grant (BTSA)	142,548	193,250	50,702
Professional Development Block Grant	405,427	405,427	0
Targeted Instructional Improvemnt Grant (TIIG)	422,120	429,137	7,017
School and Library Improvement	731,336	731,336	0
Regional Occupational Program	807,699	740,115	<67,584>
<b>Total State Revenues:</b>	<b>\$4,621,383</b>	<b>\$4,671,608</b>	<b>\$50,225</b>
<b>Local Revenues - PTA</b>			
Cabrillo PTA	\$1,751,247	\$1,334,755	<\$416,492>
Franklin PTA		137,686	
John Muir PTA		264,371	
Pt. Dume PTA		47,711	
Pt. Dume PTA		253,302	
Roosevelt PTA		168,508	
Webster PTA		341,527	
Lincoln PTA		102,650	
Malibu Shark Fund		19,000	
<b>Total PTA Contributions</b>	<b>\$1,751,247</b>	<b>\$1,334,755</b>	<b>&lt;\$416,492&gt;</b>

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
OFFICE OF HUMAN RESOURCES  
PROJECTED CERTIFICATED FTES FOR 2006-2007 Teacher/Student Ratio

ELEMENTARY SCHOOLS	2005-06 PROJ ENRL	2005-06 FTE	ADD ON	2006-07 PROJ ENROLL.	2006-07 PROJ FTE	K-3 Teacher Ratio	4th & 5th Teacher Ratio
Cabrillo	326	15		325	15	11 @ 19.3:1	4 @ 28.0:1
Edison	393	19		395	19	14 @ 19.7:1	5 @ 23.6:1
Franklin	795	35		809	35	26 @ 20.7:1	9 @ 29.8:1
Grant	658	29		655	29	22 @ 20.0:1	7 @ 30.7:1
McKinley	403	18		393	18	13 @ 19.6:1	5 @ 27.4:1
Muir	320	15		313	14	10 @ 19.7:1	4 @ 29.0:1
Pt. Dume	293	14		289	13	10 @ 19.5:1	3 @ 31.3:1
Rogers	602	30	2	560	28	18 @ 20.0:1	10 @ 20.0:1
Roosevelt	758	33		756	33	24 @ 20.0:1	9 @ 30.5:1
Webster	403	20		408	19	15 @ 18.7:1	4 @ 31.7:1
Smash(K-5)	125	6		125	6	4 @ 20.0:1	2 @ 22.5:1
ELEMENTARY TOTAL	5076	234.0		5028.0	229.0		

SECONDARY SCHOOLS	2005-06 PROJ ENRL	2005-06 BASE FTE	ADD ON	2005-06 ELD	2005-06 ACTUAL FTE	2006-07 PROJ ENROLL.	2006-07 PROJ FTES	6th, 7th, 8th Teacher Ratio	9th thru 12th Teacher Ratio
Adams	1148	45.2	6.8	1.0	53.0	1086	50.8	25.6:1	
Lincoln	1216	49.7	0.1	0.4	50.2	1200	48.4	29.7:1	
Malibu	1292	50	0.6	0.4	51.0	1277	51.0	29.4:1	30.5:1
Smash	68	2.5	0.0	0.0	2.5	65	2.5	31.2:1	
Samohi	3253	121	1.2	0.8	123.0	3243	123.0		31.6:1
Olympic	134	5.4	0.0	0.0	5.4	87	5.5		19.0:1*
SECONDARY TOTAL	7111	273.8			285.1	6958	281.2		

## **BACKGROUND**

The 2006-07 Preliminary General Fund Budget represents the District's initial financial management plan for the Fiscal Year. It has been developed with the intent of supporting the various schools and departments of the District in implementing the vision, initiatives and policies approved by the Board of Education.

Of note, this 2006-07 Preliminary Budget was developed prior to the Governor's May Revise Budget. Therefore, the assumptions used to develop the budget are based on the Governor's original Proposals for the 2006-07 State Budget. We will further update our budget assumptions when all relevant details of the May Revise Budget become available. We will include information from the District's leadership, and additional information, currently unknown, which will be a component of our final Budget adoption to be presented at the Special Board Meeting June 29, 2006.

## **KEY SELECTED REVENUE ASSUMPTIONS**

- , State Revenue Limit (including Base Revenue Limit) projections are completed using a 5.18% COLA.
- , The Base Revenue Limit for Santa Monica-Malibu will be \$5,588.84 per ADA (2005-06 P2 ADA), after applying a .299% Deficit Factor, translating to a total Revenue Limit of approximately \$66,121,552 based on 11,582.50 ADA for Revenue Limit Calculation. The above total, \$66,121,552, includes other Base Revenue Limit funds \$, such as Meals for Needy, Remedial Programs, Beginning Teacher Incentives, etc.
- , The projection of 2006-07 District Enrollment is 11,986. The current CBEDs count is 12,191, thus, a potential reduction of <205> students which translates to approximately <\$1.2 million> reduction in our revenue stream.
- , The Lottery allocation will be \$141 per ADA (2005-06 estimated Annual ADA), of which \$118.50 is for unrestricted expenditures and the remaining \$22.50 is for Proposition 20 - Mandated for Instructional Materials.
- , The District will participate in the State's Class Size Reduction Program for K-3 and receive \$967 per pupil for the K-3 component.
- , Supplemental Instructional Programs hourly rate \$3.87.
- , Special Education transfer from the Revenue Limit is \$2,645,516. Special Education Mandate Settlement at \$4.52 per 1999-00 ADA is \$52,328. The Special Education funding for AB602 Base Funding rate is \$590.80 per ADA, for an estimated \$6,300,000.

- , The Mandated Costs reimbursement as proposed by the Governor has been deferred/postponed again in 2006-07. The cumulative balance due to SMMUSD as of the end of 2004-05 is \$1,315,560. As directed by LACOE, that amount is not included in the Budget, however, in order to preserve our claims, the District will continue to collect and file its Mandated Costs Reimbursement Claims.
- , The local Parcel Tax for Measure "Y" at \$114.98 per parcel, which includes an estimated CPI-U adjustment of 3%, will generate \$3,726,000, based on 32,413 parcels. Measure "Y" began in 2001 for 10 years and will expire in June, 2011.
- , The Measure "S" parcel tax at \$225 per parcel is estimated to generate \$6,573,000, after processing senior exemptions, which are anticipated to number 3,200. Measure "S" began in 2003 for 6 years and will expire in June, 2009.
- , The District will receive \$6,365,400 (including 3% prevailing COLA) of financial support from the City of Santa Monica, \$500,000 of which will be designated for multi-cultural education efforts, \$405,000 for the Student Outreach Program at Santa Monica High School and \$80,000 for the Valued Youth Program at John Adams Middle School. In the current Agreement, the City's contribution will run for the next 10 years.
- , The combined lease revenue is \$2.2 million, which is from the Doubletree Hotel, Madison Site, 9<sup>th</sup> & Colorado and 16<sup>th</sup> Street properties. Of this amount, \$1,000,000 annually is pledged to support current Certificates of Participation (COPs) with a face value of approximately \$20,000,000.
- , The Instructional Materials Funding Realignment Program(IMFRP) is projected to be funded at \$59 per 2005-06 CBEDS enrollment.
- , St. John's Hospital will continue to fund the School Nurse Program and have increased the amount to \$132,388. St. John's will also continue to support the Infant-Family Support Program and have increased the amount to \$327,160 (Child Development Services).
- , There is an anticipated reduction in Federal revenue for Categorical Programs for 2006-07.
- , There is \$200,000 estimated interest revenue from funds held in the County Treasury.

## **EXPENDITURE ASSUMPTIONS**

- , Full-Time Equivalent (FTE) Changes:
  - Certificated: Due to the projection of declining enrollment, the elementary schools will be decreased by 5.00 FTEs. There will be a decrease of 4.40 FTEs teaching positions at middle schools: 2.20 FTEs at John Adams and 2.20 at Lincoln. High school teaching positions will increase by 1.30 FTEs: 1.20 FTE at Santa Monica High and .10 at Olympic High School.
  - Classified: There will be an increase of 2.00 full-time custodian positions and 1.00 FTE full-time electrician.
- , Salary and Benefits:

No salary increases except the 2% and 2% step and column increases for Certificated and Classified employees, respectively.
- , Statutory Benefits:
  - 8.25% STRS employer contribution rate (increased from 8.25%)
  - 6.20% OASDI contribution rate
  - 1.45% Medicare Contribution
  - 0.05% SUI contribution
  - 4.00% Workers' Compensation contribution rate
  - 9.00% PERS employer contribution rate
  - 4.02% PERS Reduction
- , The premium rates for District-paid employee medical and dental benefits are budgeted for a 7% annual increase. Cal-PERS has not announced the new rates for 2006. We will adjust these rates when receive the official notification.
- , The budget for the schools' Formula Money allocation for supplies and other operating costs:
  - K-5 \$37.75 per pupil
  - 6-8 \$42.66 per pupil
  - 9-12 \$63.48 per pupilLottery Instructional Materials funds (Proposition 20) will be used to partly fund this allocation.
- , The school site allocations for Extra Duty Units (EDUs) and athletic transportation will be funded at the same level as 2005-06.
- , Due to our participation in the State's School Facilities Modernization Program, we are currently required to budget 3% of the total General Fund (restricted and unrestricted) budget for the ongoing Maintenance program.
- , The retiree benefits will be paid from the General Fund. These benefits include the 2002-03 Service Recognition Program, and health and welfare benefits, for a cost of \$758,116.

- , A contribution of \$500,000 to the Deferred Maintenance program has been budgeted, representing the estimated District match.
- , A contribution of \$75,000 to Child Development Services has been budgeted for the extra cost incurred by the minimum days of elementary schools.
- , A General Fund Budget will be planned to assure that the "Reserve for Economic Uncertainties" is equal to or greater than 3% of General Fund expenditure, according to State Statute.
- , Summer School Budgets:
  - \$216,702 for Elementary Schools (Rogers and Cabrillo)
  - \$133,108 for Middle Schools (John Adams)
  - \$321,482 for High Schools (Samohi and Olympic)
  - Part of this budget is funded buy Targeted Instructional Improvement Grant (TIIG)

The following documents include a General Fund - Unrestricted Revenue Summary and a General Fund - Unrestricted Expenditure Summary, as well as individual summaries for each site.

The projected General Fund's revenue over and above the Base Revenue Limit is \$12,536,344, after we've accounted for all anticipated (at current levels) Local General Fund Contributions (LGFCs), which is now approximately <\$11,878,190>.

## GENERAL FUND - UNRESTRICTED REVENUE SUMMARY

	<b>2005-06 BUDGET</b>	<b>2006-07 BUDGET</b>	<b>DIFFERENCE</b>
REVENUE LIMIT	\$64,205,048	\$65,577,370	\$1,372,322
SPECIAL ED ADA TRANSFER	<2,503,341>	<2,645,516>	<142,175>
PERS REDUCTION	598,595	544,183	<54,412>
OTHER FEDERAL REVENUE	185,423	120,000	<65,423>
K-3 CLASS SIZE REDUCTION	3,118,575	3,118,575	0
LOTTERY - UNRESTRICTED	1,515,250	1,480,765	<34,485>
OTHER STATE REVENUE	77,029	76,329	<700>
PARCEL TAX -MEASURE "Y"	3,618,263	3,726,811	108,548
PARCEL TAX -MEASURE "S"	6,573,000	6,573,000	0
LEASES AND RENTALS	2,414,977	1,414,947	<1,000,030>
CITY OF SANTA MONICA	6,180,000	6,365,400	185,400
CITY OF MALIBU	290,105	135,105	<155,000>
SAINT JOHN'S - NURSES	132,388	132,388	0
OTHER LOCAL INCOME	378,000	371,214	<6,786>
TRANSFER FROM OTHER FUNDS	700,000	700,000	0
LOCAL GENERAL FUND CONTRIBUTION (LGFC)	<10,741,131>	<12,478,190>	<1,737,059>
INTEREST	150,000	200,000	50,000
<b>TOTAL REVENUES:</b>	<b>\$76,892,181</b>	<b>\$75,412,381</b>	<b>&lt;\$1,479,800&gt;</b>



## GENERAL FUND - UNRESTRICTED EXPENDITURE SUMMARY

	2005-06 BUDGET	2006-07 BUDGET	DIFFERENCE
CERTIFICATED SALARIES	\$42,388,066	\$43,379,587	\$991,521
CLASSIFIED SALARIES	12,053,815	12,372,021	318,206
BENEFITS	15,569,684	15,899,432	329,748
BOOKS/SUPPLIES	1,313,508	1,156,243	<157,265>
SERVICES AND OTHER OPERATING EXPENSES	5,330,433	5,488,276	157,843
EQUIPMENT	137,060	7,500	<129,560>
OTHER OUTGOING	1,192,022	268,472	<923,550>
<b>TOTAL EXPENDITURES:</b>	<b>\$77,984,588</b>	<b>\$78,571,531</b>	<b>\$586,943</b>

<b>FUND BALANCE</b> (Revenue - Expenditures)	<\$1,092,407>	<\$3,159,150>	<\$2,066,743>
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## LOCAL GENERAL FUND CONTRIBUTION (LGFC)

	2005-06 BUDGET	2006-07 BUDGET	DIFFERENCE
SPECIAL EDUCATION	\$9,355,252	\$10,622,063	\$1,266,811
COMMUNITY DAY SCHOOL	90,787	70,249	<20,538>
SPECIAL ED. TRANSPORTATION	436,428	603,362	166,934
NATIONAL BOARD CERTIFICATION	60,000	60,000	0
MULTI-CULTURAL PROGRAM	500,000	500,000	0
VALUED YOUTH PROGRAM (Adams)	79,739	80,000	261
STUDENT OUTREACH (Samohi)	433,131	404,065	<29,066>
EDUC. ENHANCEMENT TECH.	215,360	200,000	<15,360>
REGIONAL OCCUPATIONAL PROG.	8,700	8,700	0
<b>TOTAL EXPENDITURES:</b>	<b>\$11,179,397</b>	<b>\$12,548,439</b>	<b>\$1,369,042</b>

**SMMUSD MAJOR CHANGES FOR 2006-07 FISCAL YEAR BUDGET**

<b>Expense Category</b>	<b>Description</b>	<b>Location/Program</b>	<b># FTEs/Units</b>	<b>Amount</b>
Certificated Salary	Teacher	Santa Monica High	1.20	\$72,000
Certificated Salary	Teacher	Olympic High	.10	6,000
Certificated Salary	Teacher	Special Education	3.00	188,000
Certificated Salary	Stipends-Salary Advance	Various	66.00	176,903
Certificated Salary	Stipends-Master	Various	4.00	6,400
Certificated Salary	Asst. Principal	McKinley Elem.	.40	34,483
Certificated Salary	Psychologist-Temporary	Special Education		70,922
Certificated Salary	Teacher-Declining Enroll	Various	<8.10>	<443,303>
Certificated Salary	Home Assignment		1.00	106,488
Certificated Salary	Est. 2.0% Step/Col. Incr.	Districtwide	All Eligible	641,328
Classified Salary	Custodians	District Office	2.00	62,936
Classified Salary	Electrician	District Office	1.00	33,840
Classified Salary	Utility Worker	Malibu High	1.00	33,840
Classified Salary	Instructional Aides	Special Education	5.00	99,325
Classified Salary	Occupational Therapist	Special Education	1.00	66,342
Classified Salary	Physical Therapist	Special Education	1.00	75,000
Classified Salary	Psych. Intern - Incr. Cost	Special Education		35,000
Classified Salary	Est. 2.0% Step/Col. Incr.	Districtwide	All Eligible	188,933
Employee Benefits	Est. TSA Contribution		1,000	200,000
Employee Benefits	Related to FTA Changes			124,781
Employee Benefits	Related to Step/Col. Inc.			134,902
Employee Benefits	Est. 10% Incr. (H & W)			550,000
Supplies	Testing	Educational Services		50,000
Supplies	General/Instructional	Special Education		65,600
Other Svcs/Oper.	Election	Board of Education		100,000
Other Svcs/Oper.	Consultant Data Warehs	Educational Services		100,000
Other Svcs/Oper.	Maint Agmt-Data Warehs	Educational Services		45,000
Contribution				\$989,875

**Total Major Expenditure Increase over 2005-06**

**\$3,814,556**

**Increase in Revenue Limit (Computation includes increase in COLA and decrease in ADA)**

**\$1,175,735**

**Est. Difference between Total 2006-07 Revenues vs. Expenditures**

**\*<\$2,638,821>**

*\*Based on Selected Categories, therefore, will not match the Projected Deficit.*

# PRELIMINARY BUDGET SUMMARY

## FISCAL YEAR 2006-07

REVISED AS OF 6/7/06

	2005-06 BUDGET	2006-07 BUDGET	CHANGES
EDISON ELEMENTARY SCHOOL	1,927,220	2,010,754	83,534
FRANKLIN ELEMENTARY SCHOOL	3,637,957	3,670,774	32,817
GRANT ELEMENTARY SCHOOL	2,918,754	3,038,770	120,016
MCKINLEY ELEMENTARY SCHOOL	1,945,232	2,063,604	118,372
JOHN MUIR ELEMENTARY SCHOOL	1,418,684	1,406,933	(11,751)
ROGERS ELEMENTARY SCHOOL	2,886,891	2,857,049	(29,842)
ROOSEVELT ELEMENTARY SCHOOL	3,304,378	3,486,389	182,011
WEBSTER ELEMENTARY SCHOOL	2,011,353	2,010,485	(868)
SMASH (ALTERNATIVE) SCHOOL	889,208	950,836	61,628
MALIBU HIGH SCHOOL	5,862,047	6,178,001	315,954
JOHN ADAMS MIDDLE SCHOOL	5,697,693	5,830,165	132,472
LINCOLN MIDDLE SCHOOL	5,342,969	5,491,916	148,947
OLYMPIC HIGH SCHOOL	764,595	766,960	2,365
SANTA MONICA HIGH SCHOOL	15,144,776	15,744,971	600,195
CABRILLO ELEMENTARY SCHOOL	1,563,741	1,583,382	19,641
PT. DUME ELEMENTARY SCHOOL	1,487,408	1,526,026	38,618
COMMUNITY DAY SCHOOL	131,695	110,382	(21,313)
INDEPENDENT STUDY	184,419	184,644	225
EDUCATIONAL SERVICES	2,456,130	2,445,969	(10,161)
TOTAL INSTRUCTIONAL BUDGET	59,575,150	61,358,010	1,782,860
TOTAL UNRESTRICTED BUDGET	77,984,588	78,125,541	
	76%	79%	

**EDISON ELEMENTARY SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

<b>ENROLLMENT</b>	<b>PROJECTED ENROLLED</b>				
	2005-06	2006-07			
2005-06	423	393			
2006-07	395				
	2005-06 FTES	2005-06 BUDGET	2006-07 FTES	2006-07 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	19.000	1,191,840	19.000	1,232,771	40,931
INTERVENTION- TEACHER HRLY		9,540		9,540	-
EXTRA DUTY UNITS		2,596		2,596	-
PRINCIPAL	1.000	92,812	1.000	99,014	6,202
ASST. PRINCIPAL					-
	20.000		20.000		-
<b>CLASSIFIED SALARY</b>					
CLERICAL	1.750	56,740	1.750	60,110	3,370
CUSTODIANS	2.000	77,900	2.000	82,521	4,621
NOON AIDES		8,444		8,444	
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	23,587	0.875	25,414	1,827
PHYSICAL ACTIVITY SPEC.	0.750	33,245	0.750	34,303	1,058
	5.375		5.375		-
<b>BENEFITS</b>		417,250		445,971	28,721
INSTRUCTIONAL MATERIALS		10,203		7,670	(2,533)
SERVICES & OPERATING COST		3,063		2,400	(663)
<b>TOTAL:</b>	<b>25.375</b>	<b>1,927,220</b>	<b>25.375</b>	<b>2,010,754</b>	<b>83,534</b>

**FRANKLIN ELEMENTARY SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

<b>ENROLLMENT</b>	<b>PROJECTED ENROLLED</b>				
<b>2005-06</b>	777	782			
<b>2006-07</b>	809				
	<b>2005-06 FTES</b>	<b>2005-06 BUDGET</b>	<b>2006-07 FTES</b>	<b>2006-07 BUDGET</b>	<b>CHANGES</b>
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	35.000	2,369,095	35.000	2,408,513	39,418
EXTRA DUTY UNITS		4,012		4,012	-
PRINCIPAL	1.000	104,687	1.000	108,947	4,260
ASST. PRINCIPAL	1.000	90,639	1.000	92,860	2,221
	<u>37.000</u>		<u>37.000</u>		-
<b>CLASSIFIED SALARY</b>					-
CLERICAL	3.000	98,947	3.000	98,794	(153)
CUSTODIANS	2.000	78,576	2.000	78,588	12
NOON AIDES		18,930		18,930	
<b>MEASURES "S"</b>					
LIBRARY ASSISTANT	0.875	34,722	0.875	31,362	(3,360)
PHYSICAL ACTIVITY SPEC.	0.750	20,325	0.750	20,157	(168)
		-		-	-
	<u>3.625</u>		<u>3.625</u>		
<b>BENEFITS</b>		789,410		788,140	(1,270)
					-
SUPPLIES		12,900		7,027	(5,873)
SERVICES AND OTHER OPERATING		13,595		10,214	(3,381)
LONG TERM LEASE		2,119		3,230	1,111
<b>TOTAL</b>	<b>40.625</b>	<b>3,637,957</b>	<b>40.625</b>	<b>3,670,774</b>	<b>32,817</b>

**GRANT ELEMENTARY SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

<b>ENROLLMENT</b>	<b>PROJECTED ENROLLED</b>				
	2005-06	2006-07			
2005-06	657	637			
2006-07	655				
	2005-06 FTES	2005-06 BUDGET	2006-07 FTES	2006-07 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	29.000	1,841,626	29.000	1,909,964	68,338
TEACHER HOURLY		4,005		4,003	
EXTRA DUTY UNITS		3,540		3,540	-
PRINCIPAL	1.000	107,172	1.000	108,947	1,775
ASST. PRINCIPAL	1.000	95,540	1.000	101,606	6,066
	31.000		31.000		-
<b>CLASSIFIED SALARY</b>					
CLERICAL	2.500	92,010	2.500	84,797	(7,213)
CUSTODIANS	2.000	71,862	2.000	74,664	2,802
NOON AIDES		14,708		14,708	-
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	35,173	0.875	36,298	1,125
PHYSICAL ACTIVITY SPEC.	0.750	26,042	0.750	26,882	840
	6.125		6.125		-
<b>BENEFITS</b>		607,929		656,417	48,488
SUPPLIES		18,697		16,794	(1,903)
SERVICES AND OTHER OPERATING		450		150	(300)
<b>TOTAL:</b>	<b>37.125</b>	<b>2,918,754</b>	<b>37.125</b>	<b>3,038,770</b>	<b>120,016</b>

**MCKINLEY ELEMENTARY SCHOOL**  
**2006-07**  
**GENERAL FUND - UNRESTRICTED**

ENROLLMENT	PROJECTED ENROLLED				
2005-06	388	378			
2006-07	393				
	2005-06 FTES	2005-06 BUDGET	2006-07 FTES	2006,07 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	18.000	1,199,178	18.000	1,256,222	57,044
TEACHER HOURLY		7,482		7,482	
EXTRA DUTY UNITS		2,596		2,596	-
PRINCIPAL	1.000	97,391	1.000	103,895	6,504
ASSISTANT PRINCIPAL			0.000	-	
	<u>19.000</u>		<u>19.000</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	2.500	84,646	2.500	90,140	5,494
CUSTODIANS	2.000	71,784	2.000	72,840	1,056
NOON AIDES		8,308		8,308	
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	32,194	0.875	31,632	(562)
PHYSICAL ACTIVITY SPEC.	0.750	18,057	0.750	27,268	9,211
	<u>6.125</u>		<u>6.125</u>		
<b>BENEFITS</b>		409,216		452,844	43,628
<b>SUPPLIES</b>		13,930		10,000	(3,930)
<b>SERVICES AND OTHER OPERATING</b>		450		377	(73)
<b>TOTAL:</b>	<b>25.125</b>	<b>1,945,232</b>	<b>25.1250</b>	<b>2,063,604</b>	<b>118,372</b>

**JOHN MUIR ELEMENTARY SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

<b>ENROLLMENT</b>	<b>PROJECTED</b>	<b>ENROLLED</b>
<b>2005-06</b>	321	303
<b>2006-07</b>	313	

	<b>2005-06 FTES</b>	<b>2005-06 BUDGET</b>	<b>2006-07 FTES</b>	<b>2006-07 BUDGET</b>	<b>CHANGES</b>
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	15.000	829,463	14.000	771,878	(57,585)
EXTRA DUTY UNITS		2,360		2,360	-
PRINCIPAL	1.000	112,336	1.000	113,895	1,559
	<u>16.000</u>		<u>15.000</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	1.75	62,760	1.75	63,500	740
CUSTODIANS	1.50	52,122	1.50	52,902	780
NOON AIDES		7,083		7,083	-
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	22,586	0.875	23,401	815
PHYSICAL ACTIVITY SPEC.	0.75	24,806	0.75	25,597	791
	<u>4.875</u>		<u>4.875</u>		
<b>BENEFITS</b>		295,031		338,077	43,046
SUPPLIES		9,037		6,740	(2,297)
SERVICES AND OTHER OPERATING		1,100		1,500	400
<b>TOTAL:</b>	<b>20.875</b>	<b>1,418,684</b>	<b>19.875</b>	<b>1,406,933</b>	<b>(11,751)</b>



**ROGERS ELEMENTARY SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	PROJECTED ENROLLED				
2005-06	631	581			
2006-07	560				
	2005-06 FTES	2005-06 BUDGET	2006-07 FTES	2006-07 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	30.000	1,840,598	28	1,777,598	(63,000)
HOURLY TEACHER		1,706			
EXTRA DUTY UNITS		3,540		3,540	-
PRINCIPAL	1.000	106,271	1.000	102,295	(3,976)
ASST. PRINCIPAL	0.800	62,751	0.800	67,277	4,526
	<u>31.800</u>		<u>29.800</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	2.800	105,305	2.800	108,918	3,613
CUSTODIANS	2.000	73,608	2.000	77,855	4,247
NOON AIDES		12,122		12,122	-
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	26,250	0.875	28,444	2,194
PHYSICAL ACTIVITY SPEC.	0.750	31,655	0.750	32,673	1,018
	<u>6.425</u>		<u>6.425</u>		
<b>BENEFITS</b>		604,588		630,825	26,237
<b>SUPPLIES</b>		11,555		8,132	(3,423)
<b>SERVICES AND OTHER OPERATING</b>		6,942		7,370	428
<b>TOTAL:</b>	<b>38.225</b>	<b>2,886,891</b>	<b>36.225</b>	<b>2,857,049</b>	<b>(29,842)</b>

**ROOSEVELT ELEMENTARY SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

<b>ENROLLMENT</b>	<b>PROJECTED ENROLLED</b>				
	2005-06	2006-07			
2005-06	743	738			
2006-07	756				
	2005-06 FTES	2005-06 BUDGET	2006-07 FTES	2006-07 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	33.000	2,159,178	33.000	2,261,604	102,426
EXTRA DUTY UNITS		4,012		4,012	-
PRINCIPAL	1.000	113,262	1.000	114,947	1,685
ASST. PRINCIPAL	1.000	86,332	1.000	87,808	1,476
	<u>35.000</u>		<u>35.000</u>		-
<b>CLASSIFIED SALARY</b>					
CLERICAL	2.560	101,807	2.560	100,751	(1,056)
CUSTODIANS	2.000	71,862	2.000	72,936	1,074
NOON AIDES		19,749		19,749	-
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	28,940	0.875	29,863	923
PHYSICAL ACTIVIT SPEC.	0.750	24,806	0.750	25,095	289
	<u>6.185</u>		<u>6.185</u>		-
<b>BENEFITS</b>		673,036		750,105	77,069
SUPPLIES		17,294		16,619	(675)
SERVICES & OTHER OPERATING		4,100		2,900	(1,200)
<b>TOTAL:</b>	<b>41.185</b>	<b>3,304,378</b>	<b>41.185</b>	<b>3,486,389</b>	<b>182,011</b>

**WEBSTER ELEMENTARY SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

<b>ENROLLMENT</b>	<b>PROJECTED</b>	<b>ENROLLED</b>
<b>2005-06</b>	425	403
<b>2006-07</b>	408	

	<b>2005-06 FTES</b>	<b>2005-06 BUDGET</b>	<b>2006-07 FTES</b>	<b>2006-07 BUDGET</b>	<b>CHANGES</b>
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	20.0000	1,285,812	19.0000	1,254,385	(31,427)
EXTRA DUTY UNITS		2,596		2,596	-
PRINCIPAL	1.0000	108,573	1.0000	110,347	1,774
	<u>21.0000</u>		<u>20.0000</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	1.7500	67,440	1.7500	69,460	2,020
CUSTODIANS	2.0000	69,072	2.0000	71,112	2,040
NOON AIDES		8,580		8,580	
<b>MEASURES "S"</b>					
LIBRARY ASSISTANT	0.8750	27,322	0.8750	28,444	1,122
PHYSICAL ACTIVIT SPEC.	0.6875	17,856	0.6875	19,495	1,639
	<u>5.3125</u>		<u>5.3125</u>		-
<b>BENEFITS</b>		411,298		435,689	24,391
<b>SUPPLIES</b>		11,304		9,377	(1,927)
<b>SERVICES &amp; OTHER OPERATING</b>		1,500		1,000	(500)
<b>TOTAL:</b>	<b>26.3125</b>	<b>2,011,353</b>	<b>25.3125</b>	<b>2,010,485</b>	<b>(868)</b>

**SMASH (ALTERNATIVE) SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

<b>ENROLLMENT</b>	<b>PROJECTED ENROLLED</b>				
<b>2005-06</b>	194	193			
<b>2006-07</b>	190				
	<b>2005-06 FTES</b>	<b>2005-06 BUDGET</b>	<b>2006-07 FTES</b>	<b>2006-07 BUDGET</b>	<b>CHANGES</b>
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	8.500	477,130	8.500	496,809	19,679
EXTRA DUTY UNITS		3,068		3,068	-
PRINCIPAL	1.000	91,440	1.000	99,014	7,574
	9.500		9.500		-
					-
<b>CLASSIFIED SALARY</b>					-
CLERICAL	1.470	46,320	1.470	49,614	3,294
CUSTODIANS	0.500	17,682	0.500	18,210	528
INSTRUCTIONAL AIDES	1.375	29,214	1.375	26,477	(2,737)
NOON AIDES		2,724		2,724	
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.250	5,295	0.250	6,719	1,424
PHYSICAL ACTIV SPEC.	0.500	12,730	0.500	13,765	1,035
	4.095		4.095		-
<b>BENEFITS</b>		190,692		229,336	38,644
					-
					-
<b>FORMULA</b>					-
SUPPLIES		12,313		5,000	(7,313)
(LOTTERY)					-
SERVICES AND OTHER OPERATING		600		100	(500)
<b>TOTAL:</b>	<b>13.595</b>	<b>889,208</b>	<b>13.595</b>	<b>950,836</b>	<b>61,628</b>

**CABRILLO ELEMENTARY SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

<b>ENROLLMENT</b>	<b>PROJECTED ENROLLED</b>				
<b>2005-06</b>	321	307			
<b>2006-07</b>	325				
	2005-06 0	2005-06 BUDGET	2006-07 FTES	2005-06 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	15.000	898,494	15.000	928,495	30,001
EXTRA DUTY UNITS		2,360		2,360	-
PRINCIPAL	1.000	101,435	1.000	106,421	4,986
	<u>16.000</u>		<u>16.000</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	1.750	54,676	1.750	56,208	1,532
CUSTODIANS	2.000	77,436	2.000	71,893	(5,543)
NOON AIDES		7,627		7,627	
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	27,561	0.875	28,444	883
PHYSICAL ACTIVIT SPEC.	0.625	15,424	0.625	16,715	1,291
	5.250		5.250		
<b>BENEFITS</b>		369,681		356,824	(12,857)
<b>FORMULA</b>					
SUPPLIES		8,447		8,045	(402)
(LOTTERY)					-
SERVICES AND OPERATING COST		600		350	(250)
<b>TOTAL:</b>	<b>21.250</b>	<b>1,563,741</b>	<b>21.250</b>	<b>1,583,382</b>	<b>19,641</b>

**PT. DUME ELEMENTARY SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

<b>ENROLLMENT</b>	<b>PROJECTED ENROLLED</b>	
<b>2005-06</b>	304	293
<b>2006-07</b>	289	

  

	<b>2005-06 FTES</b>	<b>2005-06 BUDGET</b>	<b>2006-07 FTES</b>	<b>2006-07 BUDGET</b>	<b>CHANGES</b>
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	14.000	876,231	13.000	874,629	(1,602)
EXTRA DUTY UNITS		2,360		2,360	-
PRINCIPAL	1.000	104,682	1.000	106,421	1,739
	15.000		14.000		
<b>CLASSIFIED SALARY</b>					
CLERICAL	1.500	57,008	1.500	57,675	667
CUSTODIANS	2.000	51,117	2.000	73,325	22,208
NOON AIDES		9,261		9,261	
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.875	27,560	0.875	28,444	884
PHYSICAL ACTIVIT SPEC.	0.625	16,199	0.625	17,198	999
					-
	5.000		5.000		
<b>BENEFITS</b>		333,046		349,168	16,122
					-
SUPPLIES		9,444		6,550	(2,894)
					-
SERVICES AND OTHER OPERATING		500		995	495
<b>TOTAL:</b>	<b>20.000</b>	<b>1,487,408</b>	<b>19.000</b>	<b>1,526,026</b>	<b>38,618</b>

**JOHN ADAMS MIDDLE SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

<b>ENROLLMENT</b>	<b>PROJECTED ENROLLED</b>	
<b>2004-05- OCTOBER</b>	1131	1111
<b>2005-06 PROJECTION</b>	1086	

	2005-06 FTES	2005-06 BUDGET	2006-07 FTES	2006-07 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	52.200	3,207,766	50.800	3,267,873	60,107
6TH PERIOD, SUMMER, SAT - H	0.800	150,943		72,918	(78,025)
EXTRA DUTY UNITS		23,128		23,128	-
PRINCIPAL	1.000	109,608	1.000	111,415	1,807
ASST. PRINCIPAL	2.000	186,013	2.000	193,508	7,495
COUNSELOR	3.000	218,022	3.000	200,630	(17,392)
LIBRARIAN (MEASURE "S")	1.000	59,790	1.000	62,130	2,340
	60.000		57.800		-
<b>CLASSIFIED SALARY</b>					
CLERICAL	5.000	184,428	5.000	207,854	23,426
CUSTODIANS	4.000	183,801	4.000	183,948	147
SECURITY	2.000	76,621	2.000	82,460	5,839
NOON AIDES		16,194		17,978	1,784
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.625	20,074	0.625	21,331	1,257
MUSIC AIDES/PE	1.438	45,096	1.940	46,396	1,300
PE AIDES	0.875	21,000	0.875	24,089	3,089
	13.938		14.440		-
<b>BENEFITS</b>		1,155,114		1,281,753	126,639
SUPPLIES		26,205		28,954	2,749
SERVICES AND OTHER OPERATING		13,890		3,800	(10,090)
<b>TOTAL:</b>	<b>73.938</b>	<b>5,697,693</b>	<b>72.240</b>	<b>5,830,165</b>	<b>132,472</b>

TIIG SUPPORT \$100,000 AND \$44,350 FOR SCIENCE MAGNET AND SUMMER SCHOOL FOR ADAMS

**LINCOLN MIDDLE SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	PROJECTED	ENROLLED
2005-06	1222	1174
2006-07	1200	

	2005-06 FTES	2005-06 BUDGET	2006-07 FTES	2006-07 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	50.000	3,111,293	48.000	3,110,601	(692)
HOURLY TECHERS	0.200	8,160	-		(8,160)
EXTRA DUTY UNITS		20,060		20,060	-
PRINCIPAL	1.000	109,608	1.000	111,415	1,807
ASST. PRINCIPAL	2.000	194,904	2.000	198,160	3,256
COUNSELOR	2.600	127,403	3.000	171,772	44,369
LIBRARIAN (MEASURE "S")	1.000	66,479	1.000	67,263	784
	56.800		55.000		
<b>CLASSIFIED SALARY</b>					
CLERICAL	5.500	205,183	5.500	209,865	4,682
CUSTODIANS	4.000	153,870	4.000	170,466	16,596
SECURITY	2.000	62,607	2.000	58,742	(3,865)
NOON AIDES		19,067			(19,067)
LIFEGUARD	1.000	25,277	1.000	26,604	1,327
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	0.750	18,340	0.750	20,218	1,878
MUSIC AIDES	1.275	38,495	1.275	36,237	(2,258)
PE AIDES	0.750	21,060	0.750	24,089	3,029
	15.275		15.275		
<b>BENEFITS</b>		1,122,933		1,232,789	109,856
<b>SUPPLIES</b>		17,730		17,935	205
<b>SERVICES &amp; OTHER OPERATING COST</b>		14,700		11,100	(3,600)
<b>LEASE PAYMENT</b>		5,800		4,600	(1,200)
<b>TOTAL:</b>	<b>72.075</b>	<b>5,342,969</b>	<b>70.275</b>	<b>5,491,916</b>	<b>148,947</b>



**MALIBU HIGH SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	PROJECTED	ENROLLED
2005-06	1232	1236
2006-07	1277	

	2005-06 FTES	2005-06 BUDGET	2006-07 FTES	2006-07 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	48.600	3,186,124	51.000	3,371,980	185,856
TEACHER HOURLY	1.800	51,825	0.400	10,945	(40,880)
EXTRA DUTY UNITS		100,376		99,676	(700)
PRINCIPAL	1.000	120,168	1.000	122,116	1,948
ASST. PRINCIPAL	2.000	177,146	2.000	188,974	11,828
COUNSELOR (LOTTERY)	3.000	201,454	3.000	206,053	4,599
LIBRARIAN (MEASURES)	1.000	73,101	1.000	76,440	3,339
	<u>57.400</u>		<u>58.400</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	6.750	246,010	6.750	254,948	8,938
CUSTODIANS	5.000	168,857	5.000	179,840	10,983
SECURITY	2.500	72,557	2.500	75,695	3,138
LIFEGUARD/PE AIDES	0.750	16,789	0.750	26,860	10,071
COACH ASSISTANT		48,000		48,000	-
<b>MEASURE "S"</b>					
LIBRARY ASSISTANT	1.000	22,743	1.000	24,863	2,120
MUSIC AIDES	1.625	49,395	1.625	55,218	5,823
	<u>17.625</u>		<u>17.625</u>		
<b>BENEFITS</b>		1,244,256		1,365,520	121,264
<b>FORMULA</b>					
SUPPLIES		33,996		23,373	(10,623)
SERVICES AND OTHER OPERATING		49,250		47,500	(1,750)
<b>LEASE PAYMENT</b>					
<b>TOTAL:</b>	<b>75.025</b>	<b>5,862,047</b>	<b>76.025</b>	<b>6,178,001</b>	<b>315,954</b>

**OLYMPIC HIGH SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

<b>ENROLLMENT</b>	<b>PROJECTED</b>	<b>ENROLLED</b>
<b>2005-06</b>	67	114
<b>2006-07</b>	87	

	<b>2005-06 FTES</b>	<b>2005-06 BUDGET</b>	<b>2006-07 FTES</b>	<b>2006-07 BUDGET</b>	<b>CHANGES</b>
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	5.400	364,781	5.40	355,314	(9,467)
TEACHER HOURLY		35,998		31,918	(4,080)
EXTRA DUTY UNITS		1,180		1,180	-
PRINCIPAL	1.000	105,540	1.000	108,890	3,350
	<u>6.400</u>		<u>6.400</u>		
<b>CLASSIFIED SALARY</b>					
CLERICAL	1.000	43,154	1.000	46,388	3,234
CUSTODIANS	0.500	17,946	0.500	18,210	264
SECURITY	0.750	26,631	0.750	28,180	1,549
	<u>2.250</u>		<u>2.250</u>		
<b>BENEFITS</b>		160,005		170,034	10,029
INSTRUCTIONAL MATERIALS		5,525		4,100	(1,425)
SERVICES AND OTHER OPERATING COSTS		3,835		2,746	(1,089)
<b>TOTAL:</b>	<b>8.650</b>	<b>764,595</b>	<b>8.650</b>	<b>766,960</b>	<b>2,365</b>

**INDEPENDENT STUDY PROGRAMS**  
**2006-07**  
**GENERAL FUND - UNRESTRICTED**

<b>ENROLLMENT</b>	<b>PROJECTED</b>		<b>ENROLLED</b>		
<b>2005-06</b>	40				
<b>2006-07</b>	40				
	<b>2005-06 FTES</b>	<b>2005-06 BUDGET</b>	<b>2006-07 FTES</b>	<b>2006-07 BUDGET</b>	<b>CHANGES</b>
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	2.000	101,246	2.00	117,016	15,770
	2.000		2.000		-
<b>CLASSIFIED SALARY</b>					-
INSTR. AIDES	0.750	21,676	0.750	17,718	(3,958)
CLERICAL	0.160	6,000	0.160	6,910	910
<b>BENEFITS</b>		50,875		41,000	(9,875)
INSTRUCTIONAL MATERIALS		4,122		2,000	(2,122)
SERVICES AND OTHER OPERATING COSTS		500		-	(500)
<b>TOTAL:</b>	<b>2.160</b>	<b>184,419</b>	<b>2.160</b>	<b>184,644</b>	<b>225</b>

UPDATED

**SANTA MONICA HIGH SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	PROJECTED	ENROLLED			
2005-06	3159	3173			
2006-07	3243				
	2005-06 FTES	2005-06 BUDGET	2006-07 FTES	2005-06 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	121.800	7,531,781	124.200	7,860,012	328,231
SUMMER/SAT/6TH PERIOD	1.200	299,342		234,670	(64,672)
EXTRA DUTY UNITS		132,160		209,332	77,172
PRINCIPAL	1.000	132,150	1.000	137,436	5,286
HOUSE PRINCIPALS	6.000	599,495	6.000	618,686	19,191
DEAN OF STUDENT	1.000	96,562	1.000	97,170	608
COUNSELORS (LOTTERY)	14.000	1,005,541	14.000	985,631	(19,910)
LIBRARIAN (MEASURE "S")	2.000	113,312	2.000	102,083	(11,229)
	147.000		148.200		
<b>CLASSIFIED SALARY</b>					
PLANT MANAGER	1.000		1.000	49,002	49,002
CLERICAL	19.750	773,113	19.750	816,744	43,631
CUSTODIANS	10.000	432,360	10.000	403,406	(28,954)
SECURITY	6.000	248,077	6.000	262,270	14,193
PE AIDE/TRAINER	1.750	76,447	1.750	69,374	(7,073)
LIFEGUARD	0.500	20,905	0.500	21,150	245
COACH ASST		77,172			(77,172)
LAB TECH	0.750	37,889	0.750	23,219	(14,670)
MEASURE "S"					
MUSIC AIDES	1.125	37,584	1.125	40,723	3,139
LIBRARY ASSISTANT/TEXT B	2.000	71,834	2.000	74,675	2,841
MEDIA TECH	1.000	37,495	1.000	38,654	1,159
	43.875		43.875		
<b>BENEFITS</b>		3,090,420		3,447,113	356,693
<b>SUPPLIES</b>		169,295		103,151	(66,144)
<b>SERVICES AND OTHER OPERATING COST</b>		123,096		111,240	(11,856)
<b>EQUIPMENT</b>		7,060		7,500	440
<b>LONG TERM LEASE</b>		31,686		31,730	44
<b>TOTAL:</b>	<b>190.875</b>	<b>15,144,776</b>	<b>192.075</b>	<b>15,744,971</b>	<b>600,195</b>
<b>STUDENT STORE:</b>					
REVENUE		140,000		125,000	(15,000)
EXPENDITURE		140,000		125,000	(15,000)

**COMMUNITY DAY SCHOOL  
2006-07  
GENERAL FUND - UNRESTRICTED**

<b>ENROLLMENT</b>	<b>PROJECTED</b>	<b>ENROLLED</b>
2005-06	18	4 (CBEDS)
2006-07	14	

	2005-06 FTES	2005-06 BUDGET	2006-07 FTES	2006-07 BUDGET	CHANGES
<b>REVENUE:</b>		40,908		36,566	(4,342)
<b>LOCAL GENERAL FUND CONTRIBUTION:</b>		90,787		73,816	(16,971)
<b>EXPENDITURE:</b>					
<b>CERTIFICATED SALARIES</b>					
CLASSROOM TEACHERS	0.500	35,018	0.500	43,903	8,885
CLASSROOM TEACHERS (SP ED)					
PSYCHOLOGIST					
PRINCIPAL	0.500	35,018	0.500	43,903	8,885
	1.000		1.000		
<b>CLASSIFIED SALARY</b>					
CLERICAL	0.250	6,003			
SECURITY	0.250	5,915	0.250		
	0.500		0.250		
<b>BENEFITS</b>		21,141		16,776	
<b>SUPPLIES</b>		22,600		2,000	
<b>SERVICES AND OTHER OPERATING COST</b>		6,000		3,800	
<b>TOTAL:</b>	<b>1.500</b>	<b>131,695</b>	<b>1.250</b>	<b>110,382</b>	<b>(21,313)</b>

**EDUCATIONAL SERVICES  
2005-2006  
GENERAL FUND - UNRESTRICTED**

	2005-06 FTES	2005-06 BUDGET	2006-07 FTES	2006-07 BUDGET	CHANGES
<b>CERTIFICATED SALARIES</b>					
DIRECTOR	1.000	110,771	1.000	112,391	1,620
COORDINATORS					-
MATH COORDINATOR	0.500	24,000	0.500	40,000	16,000
TECHNOLOGY	1.000	102,358	0.000		(102,358)
MUSIC	1.000	97,423	1.000	98,800	1,377
SUMMER /INTERVENTION		108,781		116,877	8,096
HOURLY TEACHER/TESTING		24,100		57,000	32,900
SUB TEACHER/		24,502		15,000	(9,502)
MUSICAL TEACHER	6.670	437,209	6.670	455,159	17,950
EXTRA DUTY UNITS		9,160		9,160	-
ELEMENTARY LIBRARIAN	1.000	83,087	1.000	84,018	931
	<u>11.170</u>		<u>10.170</u>		
<b>CLASSIFIED SALARY</b>					
ASST. SUPERINTENDENT/CAC	1.000	128,168	1.000	137,436	9,268
CLERICAL	3.200	177,961	3.200	146,704	(31,257)
SUMMER SCHOOL CLERICAL		4,630		4,000	(630)
ELEMENTARY PE AIDES	3.680	102,993	3.680	97,638	(5,355)
SECURITY, OT		2,669		2,669	-
TRANSLATOR/HOURLY		2,134		2,000	(134)
BENEFITS		394,109		349,589	(44,520)
SUPPLIES		115,524		151,440	35,916
SERVICES & OTHER OPERATING		384,589	1.000	507,983	123,394
EQUIPMENT		6,000			(6,000)
<b>TOTAL:</b>	<b>19.050</b>	<b>2,340,168</b>	<b>19.050</b>	<b>2,387,864</b>	<b>47,696</b>
<b>BILINGUAL STIPEND</b>					
		50,000		50,000	-
BENEFITS		7,162		6,875	(287)
	<u>30.220</u>	<u>2,397,330</u>	<u>29.220</u>	<u>2,444,739</u>	<u>47,409</u>

**DEPARTMENT BUDGETS**  
**2006-07**  
**GENERAL FUND - UNRESTRICTED**

	2005-06 FTES	2005-06 BUDGET	2006-07 FTES	2006-07 BUDGET	CHANGES
<b><u>BOARD AND SUPERINTENDENT</u></b>					
BOARD MEMBERS		33,600		33,600	-
SUPERINTENDENT	1.000	185,790	1.000	183,213	(2,577)
SR. ADMIN ASST	2.000	133,809	2.000	137,231	3,422
BENEFITS		107,826		115,518	7,692
SUPPLIES		17,150		11,150	(6,000)
SERVICES AND OPERATING COSTS		134,665		196,340	61,675
<b>SUBTOTAL:</b>	<b>3.000</b>	<b>617,340</b>	<b>3.000</b>	<b>677,052</b>	<b>59,712</b>
<b><u>PUBLIC RELATIONS</u></b>					
SOCIAL WORKER	0.200	18,939	MOVE LOC. 40		(18,939)
SR. ADMIN. ASST	1.000	58,131	1.000	46,824	(11,307)
BENEFITS		26,649		20,419	(6,230)
SUPPLIES		15,000		16,500	1,500
SERVICES AND OPERATING COSTS		3,935		2,435	(1,500)
<b>SUBTOTAL:</b>	<b>1.200</b>	<b>122,654</b>	<b>1.200</b>	<b>86,178</b>	<b>(36,476)</b>
<b><u>HUMAN RESOURCE</u></b>					
TEACHER - LACOE	1.000	67,882			(67,882)
ASST. SUPERINTENDENT	1.000	127,263	1.000	129,085	1,822
DIRECTOR	1.000	96,992	1.000	116,746	19,754
AVID COORDINATOR	1.000	95,736	1.000	98,800	3,064
SUPERVISOR	1.000	58,637	1.000	60,993	2,356
CLERICAL	7.000	246,947	7.000	252,816	5,869
SUB TEACHERS		1,000,000		800,000	(200,000)
BENEFITS		374,605		305,720	(68,885)
SUPPLIES		25,125		19,000	(6,125)
SERVICES AND OPERATING COSTS		118,525		79,600	(38,925)
<b>SUBTOTAL:</b>	<b>4.000</b>	<b>2,211,712</b>	<b>4.00</b>	<b>1,862,760</b>	<b>(348,952)</b>
<b><u>EMPLOYEE RELATIONS</u></b>					
SMCTA- REP	0.500	35,091	1.000	68,863	33,772
SEIU	1.000	69,684	1.000	68,676	(1,008)
BENEFITS		51,052		44,136	(6,916)
SUPPLIES		14,500		8,000	(6,500)
SERVICES AND OPERATING COSTS		198,937		176,300	(22,637)
<b>SUBTOTAL:</b>	<b>2.000</b>	<b>369,264</b>	<b>2.000</b>	<b>365,975</b>	<b>(3,289)</b>

**PERSONNEL COMMISSION**

MEMBERS		5,400		5,400	-
DIRECTOR	1.000	91,616	1.000	105,943	14,327
PERSONEL ANALYST	1.000	31,221	1.000	66,932	35,711
CLERICAL	4.500	231,942	4.500	228,394	(3,548)
CLERICAL SUB		10,000		5,000	(5,000)
BENEFITS		144,814		179,694	34,880
SUPPLIES		13,575		24,500	10,925
SERVICES AND OPERATING COSTS		24,450		64,400	39,950
<b>SUBTOTAL:</b>	<b>6.500</b>	<b>553,018</b>	<b>6.500</b>	<b>680,263</b>	<b>127,245</b>

**PUPIL SERVICES & ISP**

DIRECTOR	1.000	113,682	1.000	117,872	4,190
HOME /HOSPITAL		40,000		40,443	443
SOCIAL WORKER/PSYCHOLOGY	0.800	75,991	1.000	100,985	24,994
CLERICAL	2.250	113,110	2.250	98,392	(14,718)
BENEFITS		89,917		96,592	6,675
SUPPLIES		12,720		9,700	(3,020)
SERVICES AND OPERATING COSTS		87,259		86,759	(500)
<b>SUBTOTAL:</b>	<b>4.050</b>	<b>532,679</b>	<b>4.250</b>	<b>550,743</b>	<b>18,064</b>

**HEALTH SERVICES**

NURSES	9.200	561,038	9.200	615,711	54,673
CLERICAL	0.500	27,162	0.500	27,564	402
SPECIAL SERVICE (NURSE)		13,762			(13,762)
BENEFITS		136,847		177,272	40,425
SUPPLIES		8,500		-	(8,500)
SERVICES AND OPERATING COSTS		5,500		2,600	(2,900)
<b>SUBTOTAL:</b>	<b>9.700</b>	<b>752,809</b>	<b>9.700</b>	<b>823,147</b>	<b>70,338</b>

**INSURANCE OFFICE**

SUPPLIES		6,000		6,000	-
LIABILITY INSURANCE		800,000	-	600,000	(200,000)
SERVICES AND OPERATING COSTS		82,800		68,000	(14,800)
<b>SUBTOTAL:</b>		<b>888,800</b>	<b>-</b>	<b>674,000</b>	<b>(214,800)</b>

**BUSINESS AND FISCAL SERVICES**

ASST. SUPERINTENT	1.000	125,234	1.000	140,713	15,479
SR. ADMIN. ASST.	1.000	56,507	1.000	57,342	835
CLERICAL - HOURLY		4,000		4,000	-
SECURITY GUARD:		3,000		4,000	1,000
BENEFITS		59,692		68,105	8,413
SUPPLIES		5,445		5,881	436
SERVICES AND OPERATING COSTS		236,160		253,825	17,665
<b>SUBTOTAL:</b>	<b>2.000</b>	<b>490,038</b>	<b>2.000</b>	<b>533,866</b>	<b>43,828</b>



**FISCAL SERVICES**

DIRECTOR	1.000	114,901	1.000	120,955	6,054
SUPERVISOR	2.000	107,458	2.000	135,051	27,593
CLERICAL	12.000	602,456	12.000	617,844	15,388
BENEFITS		324,000		348,691	24,691
SUPPLIES		33,068		25,000	(8,068)
SERVICES AND OPERATING COSTS		124,682		111,500	(13,182)
<b>SUBTOTAL:</b>	<b>15.000</b>	<b>1,306,565</b>	<b>15.000</b>	<b>1,359,041</b>	<b>52,476</b>

**COMPUTER SERVICES**

DIRECTOR	1.000	134,502	1.000	136,157	1,655
ASST DIRECTOR	1.000	90,813	1.000	92,155	1,342
COMP TECH	8.000	406,935	9.000	479,191	72,256
COMP TECH HOURLY		25,500		-	(25,500)
CLERICAL	2.000	108,224	2.000	110,256	2,032
BENEFITS		245,549		309,068	63,519
SUPPLIES		57,500		30,000	(27,500)
SERVICES AND OPERATING COSTS		251,466		221,400	(30,066)
EQUIPMENT		97,500		-	(97,500)
CHAGRE FROM LACOE		140,760		140,760	-
<b>SUBTOTAL:</b>	<b>12.000</b>	<b>1,558,749</b>	<b>13.000</b>	<b>1,518,987</b>	<b>57,738</b>

**PURCHASING DEPARTMENT**

DIRECTOR	1.000	109,073	1.000	110,677	1,604
BUYERS	2.000	112,152	2.000	113,820	1,668
MAIL DELIVERY	1.000	48,096	1.000	48,804	708
BENEFITS		86,414		102,939	16,525
SUPPLIES		21,237		16,859	(4,378)
SERVICES AND OPERATING COSTS		11,793		21,620	9,827
EQUIPMENT		9,000			(9,000)
<b>SUBTOTAL:</b>	<b>4.000</b>	<b>397,765</b>	<b>4.000</b>	<b>414,719</b>	

**PRINTING SHOP**

CLERICAL	1.000	51,738	1.000	52,500	762
BENEFITS		17,377		21,822	4,445
SPPLIES		37,500		37,500	-
SERVICES AND OPERATING COSTS		(109,291)		(92,918)	16,373
LEASE PAYMENT		15,523		15,523	-
<b>SUBTOTAL:</b>	<b>1.000</b>	<b>12,847</b>	<b>1.000</b>	<b>34,427</b>	<b>21,580</b>

**FACILITY MAINTENANCE**

UTILITIES					
NATURAL GAS		280,000		280,000	-
LIGHT AND POWER		1,260,000		1,260,000	-
WATER		297,122		297,122	-
STORMWATER USER FEE		31,255		31,255	-
WASTE DISPOSAL		180,000		180,000	-
ALARM/FIRE		16,636		16,636	-
OTHER OPERATING COSTS		28,200		28,200	-
COMMUNICATION		221,945		221,945	-
<b>SUBTOTAL:</b>		<b>2,315,158</b>		<b>2,315,158</b>	<b>-</b>

**FACILITY MAINTENANCE OPERATIONS**

ASST DIRECTOR	0.500	46,003	0.500	46,679	676
CLERICAL	1.000	51,738	1.000	52,500	762
CUSTODIANS	10.000	444,665	11.000	459,648	14,983
HOURLY/OVERTIME		142,827		100,000	(42,827)
GARDENERS/EQUIPMENT OP.	6.000	251,738	6.000	248,904	(2,834)
BENEFITS		348,787		375,002	26,215
SUPPLIES		45,000		45,000	-
SERVICES AND OPERATING COSTS		14,560		23,560	9,000
<b>SUBTOTAL:</b>	<b>17.500</b>	<b>1,345,318</b>	<b>18.500</b>	<b>1,351,293</b>	<b>5,975</b>

**ONGOING AND MAJOR MAINTENANCE PROC RESOURCE #81500**

DIRECTOR/ASST. DIRECTOR	2.500	244,352	2.500	248,124	3,772
PLANT MANAGER:	1.000	18,549	1.000	72,211	53,662
CLERICAL	1.000	44,588	1.000	50,348	5,760
MAINTENANCE WORKER	17.000	942,228	17.000	962,903	20,675
GARDENERS	6.000	271,989	6.000	254,952	(17,037)
MECHANICS	1.000	49,669	1.000	53,557	3,888
BENEFITS		603,650		636,847	33,197
SUPPLIES		365,600		365,600	-
SERVICES AND OPERATING COSTS		252,100		242,100	(10,000)
EQUIPMENT		7,472			(7,472)
INDIRECT		78,062		71,742	(6,320)
TF TO DEFERRED MAINTENANCE		500,000		500,000	-
<b>SUBTOTAL</b>	<b>28.500</b>	<b>3,378,259</b>	<b>28.500</b>	<b>3,458,384</b>	<b>80,125</b>

**RETIREE BENEFITS****UNRESTRICTED****SRP**

CERTIFICATED	224,000		224,000	-
CLASSIFIED	6,044		6,044	-
BENEFITS	1,643		1,642	(1)
RETIREE HEALTH BENEFITS				-
ADMIN. FEE*	215,586		246,889	31,303
REIMBURSEMENT	233,000		277,473	44,473
<b>SUBTOTAL:</b>	<b>680,273</b>		<b>756,048</b>	<b>75,775</b>
SPECIAL ED	<b>41,063</b>		<b>40,343</b>	<b>(720)</b>
FUND 12	8,990		<b>12,037</b>	<b>3,047</b>
FUND 13	6,357		<b>3,984</b>	<b>(2,373)</b>
<b>TOTAL RETIREE BENEFITS</b>	<b>736,683</b>		<b>812,412</b>	<b>(46)</b>

**SPECIAL EDUCATION  
2006-07 BUDGET**

<b>ENROLLMENT</b>		<b>PROJECTED</b>		<b>ENROLLED</b>	
	<b>2005-06</b>		<b>426</b>		<b>367 (10/2005)</b>
	<b>2006-07</b>				
	<b>2005-06 FTES</b>	<b>2005-06 BUDGET</b>	<b>2006-07 FTES</b>	<b>2006-07 BUDGET</b>	<b>CHANGES</b>
<b>REVENUES:</b>					
REVENUE LIMIT /ADA REVENUE		2,503,341		2,242,440	(260,901)
STATE REVENUE		6,260,212	-	6,315,776	55,564
FEDERAL REVENUE		2,853,383		2,589,726	(263,657)
<b>LGFC</b>		<b>9,355,252</b>		<b>9,631,627</b>	<b>276,375</b>
<b>TOTAL:</b>		<b>20,972,188</b>	-	<b>20,779,569</b>	<b>(192,619)</b>
<b>EXPENDITURES:</b>					
<b>CERTIFICATED SALARY</b>					
TEACHERS - MONTHLY	103.000	6,531,695	104.000	6,614,809	83,114
TEACHERS, HOURLY		290,550		373,613	83,063
TEACHERS, SUB		109,928		34,630	(75,298)
PSYCHOLOGISTS, MONTHLY	10.900	965,542	11.100	961,726	(3,816)
BEHAVIORAL INTERVENTION SPEC	1.000	65,530	1.000	72,522	6,992
NURSES, MONTHLY	1.600	110,908	1.600	110,517	(391)
PSYCHOLOGISTS, HOURLY		12,962		19,125	6,163
NURSE, HOURLY		9,406		9,406	-
ASSISTANT SUPERINTENDENT	1.000	134,664	1.000	129,835	(4,829)
PRINCIPALS, MONTHLY	0.500	51,851			(51,851)
COORDINATORS, CERT	4.000	382,718	4.000	387,562	4,844
<b>TOTAL CERTIFICATED SALARY</b>	<b>122.000</b>	<b>8,665,754</b>	<b>122.700</b>	<b>8,713,745</b>	<b>47,991</b>
<b>CLASSIFIED SALARY</b>					
INSTRUCTIONAL AIDES	113.7838	2,922,133	112.931	3,204,499	282,366
IA/INTENSIVE BEHAVIOR INTERVEN			-	-	-
CLERICAL	3.000	114,898	3.000	119,192	4,294
INTERPRETER/TRANSLTR	1.750	58,555	1.750	53,462	(5,093)
OCCUPATIONAL THERAPIST	7.000	422,414	6.000	406,252	(16,162)
SPECIAL SERVICES		36,360		40,000	3,640
CERT. OCCUPAT.THERAPY ASST	3.000	117,988	3.000	119,220	1,232
PHYSICAL THERAPIST			-	-	-
STUDENT ASSISTANT		18,950		22,678	3,728
CHILD CARE ASSISTANT HOURLY		14,192			
OTHER CLASSIFIED	1.000	30,299	1.000	32,883	2,584
<b>TOTAL CLASSIFIED:</b>	<b>129.5338</b>	<b>3,735,789</b>	<b>127.681</b>	<b>3,998,186</b>	<b>262,397</b>
<b>BENEFITS</b>		<b>3,486,891</b>		<b>3,822,782</b>	<b>335,891</b>
<b>BOOKS AND SUPPLIES</b>		<b>164,128</b>		<b>123,068</b>	<b>(41,060)</b>
<b>MILEAGE</b>		<b>19,750</b>		<b>19,500</b>	<b>(250)</b>
<b>CONFERENCE AND TRAVEL</b>		<b>19,060</b>		<b>16,572</b>	<b>(2,488)</b>

DUES	2,550		1,600	(950)	
LEASE	1,340		824	(516)	
REPAIR	1,000		1,000	-	
MAINTENANCE	2,900		2,237	(663)	
INTRA FUND TRANSFER	18,282		15,931	(2,351)	
CONSULTANT	411,000		403,000	(8,000)	
LEGAL	60,000		100,000	40,000	
NPA/NPA	3,266,000		3,000,000	(266,000)	
OTHER OPERATING COST	353,187		295,324	(57,863)	
LEGAL SETTLEMENTS	747,757		250,000	(497,757)	
COMMUNICATION	6,000		5,000	(1,000)	
SERVICES AND OTHER OPERATING COST	4,908,826	-	4,110,988	(797,838)	
INDIRCT CHARGE	10,800		10,800	-	
TOTAL:	251.534	20,972,188	250.381	20,779,569	(192,619)

**TRANSPORTATION  
2006-07 BUDGET**

<b>HOME TO SCHOOL:</b>	<b>2005-06 FTES</b>	<b>2005-06 BUDGET</b>	<b>2006-07 FTES</b>	<b>2006-07 BUDGET</b>	<b>CHANGES</b>
<b>REVENUES:</b>					
STATE REVENUE		465,632		465,632	-
TRANSPORTATION -FEE		150,000	-	150,000	-
OTHER LOCAL REV.		8,000		8,000	-
<b>LGFC - FROM TIIG</b>		<b>100,991</b>		<b>139,299</b>	<b>38,308</b>
<b>TOTAL:</b>		<b>724,623</b>	<b>-</b>	<b>762,931</b>	<b>38,308</b>
<b>EXPENDITURES:</b>					
BUS DRIVERS/MECHANICS,MO	7.625	269,094	7.625	285,080	15,986
HOURLY/OVERTIME		50,000		50,000	-
DIRECTOR	0.500	38,811	0.500	41,681	2,870
CLERICAL	0.500	23,652	0.500	24,358	706
<b>TOTAL CLASSIFIED SALARIES:</b>	<b>8.625</b>	<b>381,557</b>	<b>8.625</b>	<b>401,119</b>	<b>19,562</b>
<b>BENEFITS</b>		<b>164,652</b>		<b>182,720</b>	<b>18,068</b>
SUPPLIES		129,980		123,509	(6,471)
CONFERENCE AND TRAVEL		1,200		1,200	-
UTILITIES		5,445		5,448	3
LEASE		65,227		65,227	-
REPAIR		30,375		41,000	10,625
MAINTENANCE		1,864		1,864	-
INTRA FUND TRANSFER -FIELD TRIP INCOME		(128,000)		(128,000)	-
OTHER OPERATING COST		30,500		30,500	-
COMMUNICATION		3,344		3,344	-
EQUIPMENT / REPLACEMENT		38,479		35,000	(3,479)
<b>TOTAL:</b>	<b>8.625</b>	<b>724,623</b>	<b>8.625</b>	<b>762,931</b>	<b>38,308</b>

**SPECIAL ED TRANSPORTATION**

<b>REVENUE:</b>					
STATE REVENUE		431,477		400,993	(30,484)
<b>LGFC - FROM GENERAL FUND</b>		<b>436,428</b>		<b>603,362</b>	<b>166,934</b>
<b>TOTAL REVENUE:</b>		<b>867,905</b>		<b>1,004,355</b>	<b>136,450</b>
<b>EXPENDITURE:</b>					
BUS DRIVERS/MECHANICS,MO	11.188	342,834	12.188	414,577	71,743
HOURLY /OVERTIME		60,000		60,000	-
DIRECTOR	0.5	39,006	0.5	41,889	2,883
CLERICAL	0.5	23,652	0.5	24,358	706
<b>TOTAL CLASSIFIED SALARIES:</b>	<b>12.188</b>	<b>465,492</b>	<b>13.188</b>	<b>540,824</b>	<b>75,332</b>
<b>BENEFITS</b>		<b>221,003</b>		<b>260,930</b>	<b>39,927</b>
SUPPLIES		74,000		71,600	(2,400)
CONFERENCE AND TRAVEL		-		1,200	1,200
UTILITIES		4,913		5,445	532
LEASE		61,345		65,756	4,411
REPAIR		20,065		37,000	16,935
MAINTENANCE		1,350		1,000	(350)
INTRA FUND TRANSFER		600		600	-
OTHER OPERATING COST		19,137		15,000	(4,137)
EQUIPMENT		-		5,000	5,000
<b>TOTAL EXPENDITURE:</b>	<b>12.188</b>	<b>867,905</b>	<b>13.188</b>	<b>1,004,355</b>	<b>136,450</b>

TO: BOARD OF EDUCATION

DISCUSSION

06/15/06

FROM: MICHAEL D. MATTHEWS/TIM WALKER

RE: REVISION OF BOARD POLICY 5030 - NUTRITION AND PHYSICAL  
ACTIVITY

DISCUSSION ITEM NO. D.3

It is recommended that the Board of Education adopt revisions to Board Policy Nutrition and Physical Activity to create Board Policy 5030 - Student Wellness, which would meet the new requirements of federal law.

COMMENT: The Federal Child Nutrition and Women, Infants and Children (WIC) Reauthorization Act of 2004 mandates each district participating in the National School Lunch program to adopt a districtwide school wellness policy by the beginning of the school year after July 2006. If the Governing Board has already adopted policies promoting healthy eating and physical activity, it should use a broad based panel of community members and health experts to review its existing policies to ensure that they meet the requirements of federal law.

In November 2003, the Santa Monica-Malibu Unified School District adopted a comprehensive Nutrition and Physical Activity Policy to address many of the components of the proposed Wellness Policy. Developed with input from the Community Health and Safety Advisory Committee, the existing policy contains sections on:

- C Nutritious Food
- C Food and Nutrition Services
- C Nutrition Education
- C Standards Based Physical Education and Physical Activity
- C Family and Community Partnerships

In January 2006, the Community Health and Safety Advisory Committee, under the leadership of Dr. Bill McCarthy, created a subcommittee to revise the existing policy to bring it into compliance with new federal regulations, and recommend goals for achieving a high level of support for student wellness.

Federal guidelines mandate that the Wellness Policy must:

- C Include goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the district determines is appropriate

- C Include nutrition guidelines selected by the district for all foods available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity.
- C Provide an assurance that the district's guidelines for reimbursable school meals will not be less restrictive than federal regulations and guidance issued pursuant to 42 USC 1758(f)(1), 1766(a) and 1779(a) and (b), as they apply to schools.
- C Establish a plan for measuring implementation of the policy, including the designation of one or more persons in the district or at each school charged with operational responsibility for ensuring that this policy is implemented

The draft presented for board consideration was developed by the Community Health and Safety Advisory Committee in conjunction with the Orlando Griego, Director of Food Services, and Dona Richwine, the district nutritionist. It was revised based on input from the Board of Education and staff.

Staff will present a rationale for the changes proposed in this draft of the policy and an overview of the proposed goals that might be used to assess progress on these topics over time.

## Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
5030	Student	Student Wellness	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Physical Fitness	x		

### DETAIL

#### **A. Purpose**

The Board of Education recognizes that sound nutrition, optimal physical fitness, emotional well being and the adoption of life long healthy habits correlate with learning readiness, academic achievement and decreased discipline problems. Life long healthy habits include the daily consumption of fruits and vegetables and daily physical fitness activities. Such habits can prevent Type 2 Diabetes, some Cancers, Cardiovascular Disease, Obesity and Osteoporosis.

The Santa Monica-Malibu Unified School District is committed to promoting the health of its students by linking the Departments of Food and Nutrition Services with Health Services, Physical Education, and Family and Community Services.

This Wellness Policy will ensure that all students in the Santa Monica-Malibu Unified School District will have the opportunity to receive the following:

1. High quality, nutritious food while in school including during classroom activities.
2. Nutrition education in the classroom.
3. Sequential age appropriate health education.
4. Standards based physical education and physical activity at all grade levels.
5. Access to counseling resources to assist students coping with challenges to their emotional well-being.
6. Access to trained health personnel.

#### **B. Program Implementation: Nutritious Food/Food and Nutrition Services**

Access to high quality, nutritious meals has been shown to improve eating habits and overall health status.

1. Food and Nutrition Services will offer healthy foods for sale on all school campuses elementary through secondary. School meals will meet or exceed the



standards set by the National School Lunch Program, which are set by the Dietary Guidelines for Americans. Specific nutrition goals, consistent with the above, include:

- a. Schools will offer students a minimum of four fruit/vegetable choices at lunch and 25-30% larger serving sizes of these items than federal requirements OR students selecting hot entrée meals will be able to choose fruits and vegetables being served at the school's salad bar.
- b. Over one school year, schools will offer an average of at least five different fruits and five different vegetables over the course of a week. When practical, these choices should be purchased fresh and from local sources.
- c. Students may take extra servings of fruits and vegetables at no additional charge.
- d. By 2008, all schools should aim for lower sodium and cholesterol levels and higher fiber levels than the standards set by the daily SHAPE California menu-planning target levels:

	Sodium	Fiber	Cholesterol
Breakfast	825 mg	4g	75 mg
Lunch	1100 mg	6g	100 mg

- e. Schools' eating areas should feature variety, visibility and accessibility of fresh fruit and vegetables through facility design, and programs such as Farm-to-School programs. The healthiest lunch choices, such as salads and fresh fruit, should be prominently displayed to encourage students to make healthier choices.
- f. The SMMUSD Farmers' Market Salad Bar shall remain a reimbursable lunch option in all of our schools.
- g. ~~Reduce~~ Students' consumption of added sugars in school meals **shall be reduced** by limiting prepared foods and pastries with high fructose corn syrup and other added sugars or caloric sweeteners. Limit added sugar to less than 7 grams per ounce of cereal.
- h. All food and beverages served or sold anywhere on campus during ½ hour before or ½ hour after school hours will meet or exceed Senate Bill 12 and Senate

Bill 965 guidelines. See Addendum "A" for explanation of these guidelines.

- i. Schools should encourage participation in both the breakfast and lunch programs through a variety of means, including convenient bell schedules, classroom breakfasts, grab-and-go meals, second-chance breakfasts, distributed. point-of-sale options (e.g., food carts), etc.
- j. As needed, changes in menu options and competitive foods should be periodically assessed for impact on the average weekly nutrient profile of food and beverages purchased and consumed on campus.
- k. Concurrent with the results of the School Meals Initiative review (conducted every five years), the Superintendent and **staff** ~~the Community Health and Safety District Advisory Committee~~ should review the weekly average nutrient profile of breakfast and lunch meals served to students to ensure that school meals meet all federal, state, and local laws and standards.
- l. Student nutrition services staff should include training and development/ or certification for food service personnel at their various levels of responsibility, including safe food handling, nutrition education, and recognition of the signs, symptoms, and appropriate responses to severe food allergy reactions.
- m. Students should be given at least 10 minutes to eat after sitting down for breakfast and at least 20 minutes to eat after sitting down for lunch. Space and seating should be sufficient to seat all **K thru 8** students eating lunch. ~~at this time.~~
- n. If practical, it would be desirable to schedule lunch after recess, especially in elementary schools. More research is needed to document the nutrition benefits of scheduling lunch after recess.

### **C. Nutrition Education**

- 1. Research validates that healthy eating is directly correlated with the amount of nutrition education received. It is the District's position that all students will receive:

- a. Consistent nutrition education K thru 12.
  - b. Nutrition education integrated into standards based curriculum using science, math, language arts, history etc.
  - c. Nutrition education will be science- **and research-based** and consistent with recommendations made in the Dietary Guidelines for Americans which can be found at:  
<http://www.health.gov/dietaryguidelines/dga2005/document/> **and MyPyramid which can be found at:**  
<http://mypyramid.gov/>
  - d. Nutrition behavior **will be** monitored biennially through the California Healthy Kids Survey.
- ~~2. The Board of Education authorizes that nutrition education be provided in a variety of instructional settings such as:~~
2.     ~~a~~     **.California Education Code Section 51210 requires that health education, including nutrition education, be taught in grades one through six. The Board of Education authorizes that nutrition education be provided in a variety of instructional settings such as:**
- a.     Nutrition education by SMMUSD Nutrition Specialist.
  - b.     Farmers' Market Tours and School Gardens connect classroom gardens, nutrition education and the school salad bar.
  - c.     Teachers will be kept aware of the above programs via workshops, staff meetings and flyers and be encouraged to utilize them as much as possible.
  - d.     Staff **and other persons** desiring to provide nutrition education will have appropriate training and will use curriculum and materials consistent with the Dietary Guidelines for Americans approved by SMMUSD Nutrition Specialist and/or Asst. Superintendent Education Services.

#### **D. Health Education**

- a. California Education Code Section 51210 requires that health education, including nutrition education, be taught in grades one through six. Ed Section 51890 declares the intent that districts provide comprehensive health education and requires that a variety of health topics be included in middle school and high school curricula.
- 1. **Appropriately** credentialed staff will:
  - a. develop age appropriate health education curriculum for elementary thru secondary
  - b. provide ongoing monitoring and inservicing of elementary school teachers health education curriculum
  - c. train teachers at secondary level who teach health education.
  - d. establish student goals that foster and promote health literacy, defined as "the capacity of an individual to obtain, interpret, and understand basic health information and services and the competence to use such information and services in ways that are health enhancing.
- 2. **Health behavior will be monitored biennially through the California Healthy Kids Survey.**

#### **E. Standards-Based Physical Activity**

The Board of Education recognizes that student academic performance, behavior and health status are compromised by physical inactivity and enhanced by **daily** physical activity. Research indicates that becoming and remaining physically active significantly reduces the risk of some cancers, diabetes, heart disease and other chronic diseases **and can have some positive mental health benefits.**

- 1. To increase opportunities for physical activity and fitness education in our schools the Board of Education commits to the following:
  - a. All children, from pre-kindergarten through grade 12 will participate in quality, ~~daily~~ physical activity and/or fitness education.

b. All K-12 students (including students with disabilities and/or special health-care needs and those in alternative educational settings) will receive physical education instruction as designated in EC sections 51210, 51222, and 51223:

(1) A minimum of 200 minutes for every 10 school days for students in grades 1-6

(2) A minimum of 400 minutes for every 10 school days for students in grades 7-12

(3) High school students must take a minimum of two years of physical education in grades 9, 10, 11, or 12, per local district policy.

c. Partnerships (including but not limited to the dual enrollment program offerings available through Santa Monica College) should be sought and other opportunities

~~It is recommended that this be expanded to provide students with the opportunity to participate in a variety of physical education elective courses that are conducive to noncompetitive, lifetime physical activities such as yoga, dance, hiking, etc. that address the five fitness components: cardiorespiratory endurance, flexibility, muscular strength and endurance and body composition. (EC Sections 51222(b) and 51241)~~

~~c.d.~~ Temporary exemptions from physical education should be limited to students whose medical conditions do not allow for inclusion in the general, modified, or adapted physical education program. (EC Section 51241)

~~d.e.~~ School district staff, including The ~~school/district,~~ in conjunction with a credentialed school nurse, should develop policies that outline guidelines for student participation in physical activity at school when they have a medical condition. These policies should be communicated to all members of the school community and be designed to protect students' well-being and provide for maximum participation of students in physical activity, at an appropriate level.

- e.f. Certificated staff will supervise the physical program. At elementary schools, certificated classroom staff, administrators, and appropriately designated staff from Educational Services will supervise the elementary physical education program. Administrators at secondary will collaborate with secondary department chairs to develop and/or oversee physical education programming at each site. ~~and staff of the District. It would be desirable for all schools to have Certificated Physical Education teachers and enough Physical Activity Specialists to accommodate a maximum class size of 30:1.~~
- f.g. All P.E. Teachers, Specialists and staff working directly with students should have current certifications for training in CPR and first aid. A desirable ratio of CPR-trained and first aid trained adult to student ratio of 1:100 or better.
- g.h. Appropriate facilities, equipment, and supplies needed to deliver quality, daily physical education will be available. Facilities and equipment used for physical activity should be properly monitored and maintained to ensure participants' safety. This includes Life Guards for all water sports where required by state and/or local law.

**2. Physical activity shall be monitored in two ways.**

- h.a. Annually, the Fitgram will be used to ~~Using the California Fitnessgram, annually monitor and assess~~ District physical activity/physical education programs, fitness testing performance, achievement of State physical fitness standards, and community physical activity programs at our schools. School districts will administer a physical fitness test annually to all students in grades five, seven, and nine during the months of February, March, April, or May. Students will receive their individual fitness test results.
- b. Physical activity shall also be monitored biennially through the California Healthy Kids Survey.

3.    i.      Access to school sites will be provided through community joint use agreements and partnerships with youth organizations for quality community sports and recreation programs for all young people in our communities.

## F. Health Services

All students should have daily access to a credentialed school nurse or a designated staff member who has current certification in CPR and first aid and is supervised by, and has physical or electronic access to, the school nurse or another duly qualified supervisor of health.

-- ~~It is desirable to have a full time credentialed nurse with a student ratio of 750:1 which reflects the national average to coordinate health services at their school site.~~

### G. Emotional Well Being

To optimize students' emotional well-being and social functioning:

1. Students should have access to credentialed school counselors and psychologists who provide students with support and assistance in making health-related decisions, managing emotions, and coping with crises.
2. Programs such as Cool Tools and Character Counts that teach students the above should be mandatory for all students.
3. Professional development in appropriate approaches to promoting emotional well being in students should be provided to teachers and administrators.

## H. Family and Community Partnerships

The Board of Education acknowledges that a team of community partners delivering strong, consistent messages and modeling healthy food choices and physical activity as part of a coordinated school health program increases the effectiveness of school based nutrition and fitness education.

1. All family groups within the district (i.e. PTA, sports booster clubs, English language advisory groups, etc.) will be informed of this policy. All school-based organizations will be encouraged to use non-food items

for fund-raising. Student, parent, or school groups should sell only food or beverages that meet the Senate Bill 12 and 965 guidelines as fundraisers. These restrictions apply ½ hour before the school day begins and ½ hour after the school day ends.

- 2.** A District Advisory Committees shall exist for Health and Safety and Physical Activity. This group will assist in assessing adherence to this Wellness Policy and setting goals for improvement in student wellness. ~~The Chairperson of this committee will report annually to the School Board on compliance with this policy and achievement of student goals.~~

### **I. Staff Wellness**

Staff wellness programs should be made available to support employees' efforts to improve their personal health and fitness so that they can serve as role models and promote the health of others, including students.

#### **Legal Reference:**

##### **EDUCATION CODE**

49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001  
49490-49493 School breakfast and lunch programs  
49500-49505 School meals  
49510-49520 Nutrition  
49530-49536 Child Nutrition Act  
49540-49546 Child care food program  
49547-49548.3 Comprehensive nutrition services  
49550-49560 Meals for needy students  
49570 National School Lunch Act  
51222 Physical education  
51223 Physical education, elementary schools

##### **CODE OF REGULATIONS, TITLE 5**

15500-15501 Food sales by student organizations  
15510 Mandatory meals for needy students  
15530-15535 Nutrition education  
15550-15565 School lunch and breakfast programs

##### **UNITED STATES CODE, TITLE 42**

1751-1769 National School Lunch Program, especially:  
1751 Note Local wellness policy  
1771-1791 Child Nutrition Act, including:  
1773 School Breakfast Program  
1779 Rules and regulations, Child Nutrition Act

##### **CODE OF FEDERAL REGULATIONS, TITLE 7**

210.1-210.31 National School Lunch Program  
220.1-220.21 National School Breakfast Program



**Management Resources:****CSBA PUBLICATIONS**

Healthy Food Policy Resource Guide, rev. 2005

**CDE PUBLICATIONS**

Health Framework for California Public School, Kindergarten Through Grade Twelve, 2003

**CDC PUBLICATIONS**

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2004

**NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION (NASBE) PUBLICATIONS**

Fit, Healthy and Ready to Learn, 2000

**USDA PUBLICATIONS**

Changing the Scene, Improving the School Nutrition Environment: A Guide to Local Action, Team Nutrition, Food and Nutrition Services, 2000

**WEB SITES**

**CSBA:** <http://www.csba.org>

California Department of Education, Nutrition Services Division:

<http://www.cde.ca.gov/ls/nu>

California Department of Health Services: <http://www.mch.dhs.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

Centers for Disease Control and Prevention (CDC): <http://www.cdc.gov>

National Alliance for Nutrition and Activity:

<http://www.cspinet.org/nutritionpolicy/nana.html>

National Association of State Boards of Education: <http://www.boards@nasbe.org>

National School Boards Association: <http://www.schoolhealth@nsba.org>

School Nutrition Association: <http://www.asfsa.org>

Society for Nutrition Education: <http://www.sne.org>

U.S. Department of Agriculture:

[http://www.fns.usda.gov/tn/Healthy/wellnesspolicy\\_steps.html](http://www.fns.usda.gov/tn/Healthy/wellnesspolicy_steps.html)

3/05

**Senate Bill 12**  
**Signed into Law September 15, 2005**  
**Commences July 1, 2007**

**Definitions:**

"Full Meal" - any combination of food items that meet USDA-approved School Breakfast Program (SBP) or National School Lunch Program (NSLP) meal pattern requirements

"Added Sweetener" - Any additive other than 100% fruit juice that enhances the sweetness of a beverage.

"Entrée" - A food that is generally regarded as being the primary food in a meal, and shall include, but not be limited to, sandwiches, burritos, pasta and pizza.

"Snack" - A food that is generally regarded as supplementing a meal, including, but not limited to, chips, crackers, onion rings, nachos, French fries, donuts, cookies, pastries, cinnamon rolls, and candy.

**Elementary Schools:**

Only full meals and individually sold portions of nuts, nut butters, seeds, eggs, cheese packaged for individual sale, fruit, vegetables that have not been deep fried, and legumes. Individually sold dairy items and whole grain food items may be sold to pupils at an elementary school, except food sold as part of a USDA meal program, if it meets all of the following standards:

- C Not more than 35% of its total calories shall be from fat.
- C Not more than 10% of its total calories shall be from saturated fat.
- C Not more than 35% of its total weight shall be composed of sugar, including naturally occurring and added sugar
- C Not more than 175 calories per individual food item

An elementary school may permit the sale of food items that do not comply with the above regulations as part of a school fundraising event in any of the following circumstances:

- C The items are sold by pupils of the school and the sale of those items takes place off of and away from school premises.
- C The items are sold by pupils of the school and the sale of those items takes place at least one-half hour after the end of the school day.

**Middle, Junior or High School:**

Snacks sold to a pupil in middle, junior or high school, except food served as part of the USDA meal program, shall meet all of the following standards:

- C Not more than 35% of its total calories shall be from fat.
- C Not more than 10% of its total calories shall be from saturated fat.
- C Not more than 35% of its total weight shall be composed of sugar, including naturally occurring and added sugar
- C Not more than 250 calories per individual food item

Entrée items sold to a pupil in middle, junior or high school, except food served as part of a USDA meal shall:

- C Contain no more than 400 calories per entrée
- C Contain no more than 4 grams of fat per 100 calories contained in each entrée and shall be categorized as entrée items in the SBP or NSLP

A middle, junior or high school may permit the sale of food items that do not comply with the above regulations in any of the following circumstances:

- C The sale of those items takes place off of and away from school premises.
- C The sale of those items takes on school premises at least one-half hour after the end of the school day.
- C The sale of those items occurs during a school-sponsored pupil activity after the end of the school day.

It is the intent of the Legislature that the governing board of a school district annually review its compliance with the nutrition standards described.

**Senate Bill 965**  
**Signed into Law September 15, 2005**  
**Commences July 1, 2007 (50%)**  
**Commences July 1, 2009 (100%)**

**Definitions:**

"Added Sweetener" - Any additive that enhances the sweetness of the beverage, including added sugar but does not include the natural sugar of sugars that are contained within the fruit juice which is a component of the beverage.

**Elementary School:**

Regardless of the time of day, only the following beverages may be sold to a pupil at an elementary school:

- C Fruit-based drinks that are composed of no less than 50% fruit juice and have no added sweetener
- C Vegetable-based drinks that are composed of no less than 50% vegetable juice and have no added sweetener
- C Drinking water with no added sweetener
- C Two percent-fat, one-percent-fat milk, nonfat milk, soy milk, rice milk, and other similar nondairy milk.

An elementary school may permit the sale of beverages that do not comply with the above regulations as part of a school fundraising event in any of the following circumstances:

- C The items are sold by pupils of the school and the sale of those items takes place off of and away from school premises.
- C The items are sold by pupils of the school and the sale of those items takes place at least one half hour after the end of the school day.

**Middle or Junior High School:**

From one-half hour before the start of the school day to one-half hour after the end of the school day, only the following beverages may be sold to a pupil at a middle or junior high school:

- C Fruit-based drinks that are composed of no less than 50% fruit juice and have no added sweetener
- C Vegetable-based drinks that are composed of no less than 50% vegetable juice and have no added sweetener
- C Drinking water with no added sweetener
- C Two percent-fat, one-percent-fat milk, nonfat milk, soy milk, rice milk, and other similar nondairy milk.
- C An electrolyte replacement beverage that contains no more than 42 grams of added sweetener per 20-ounce serving.

A middle or junior high school may permit the sale of beverages that do not comply with the above regulations as part of a school event if the sale of those items meets all of the following criteria:

- C The sale occurs during a school sponsored event and takes place at the location of that event at least one half hour after the end of the school day.
- C Vending machines, student stores, and cafeterias are used later than one-half hour after the end of the school day.

Above items may be made available in vending machines at any time during the school day. Beverages that do not comply, may be made available in middle and junior high schools if the beverage only is available not later than one-half hour before the start of the school day and not sooner than one-half hour after the end of the school day.

Commencing July 1, 2007, no less than 50 percent of all beverages sold to pupils from one-half hour before the start of the school day until one-half hour after the end of the school day shall be those meeting the above criteria.

Commencing July 1, 2009, all beverages sold to pupils from one-half hour before the start of the school day until one-half hour after the end of the school day shall be those meeting the above criteria.

TO: BOARD OF EDUCATION DISCUSSION  
06/15/06  
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/VIRGINIA I. HYATT  
RE: AUTHORIZATION TO IMPLEMENT MITZE PRODUCTIONS  
RECOMMENDATIONS AND OTHER RELATED ITEMS FOR BARNUM HALL

DISCUSSION ITEM NO. D.4

It is recommended that the Board of Education authorize staff to proceed with recommendations from Mitze Productions regarding Barnum Hall. It is further recommended that the Board direct staff to proceed with other installations to create a full use venue for expanded community and commercial use and direct Killer Flammang Architects to complete drawings for the organ chamber installation.

Funding Information

Budgeted: No

COMMENT: Under the direction of Business Services, a committee, SPACE (Samohi Performing Arts Community Enterprise), was formed to review and evaluate Barnum Hall. Recognizing the potential for increased community and commercial uses of both Barnum Hall and the Greek Theater, SPACE recommended to the Board of Education that a firm be hired to evaluate both venues. Mitze Productions was hired by the Board to prepare a Facilities Use Plan during the Board meeting of February 16, 2006. Mitze Productions focused their evaluation on Barnum Hall as it has the most potential for a positive revenue stream.

After having spent over \$7.5 million dollars on refurbishing the hall, there are still items that need to be considered for implementation to realize the full potential of the hall.

Recommendation #1 - Create a Theater Operations Manager position. This position would be created to facilitate the maintenance of the hall, hire technical staff as needed for productions and be responsible for the scheduling and programming in the hall. In addition, this individual would be an adjunct teacher to the Stage Craft Technology class by teaching the use of equipment and daily operations required in maintaining the hall. It is recommended that this individual be hired at range 50 on the salary schedule. It is recommended that the Board commit to a minimum of two years for this position. Annual cost: \$88,000, including benefits (This position would be fully funded by the revenue received from renting the facility).

Recommendation #2 - Implement a Stage Craft Technology class through the ROP program. This class has been approved by the State of California and is currently offered at Malibu High School. It is recommended that this class be implemented for the 2006-07 school year to enable the students to learn the equipment and operations in the hall, attaining valuable job skills. There has already been interest in the community to hire the students as they graduate, as there is a need in the community and industry for such skilled workers. Cost would depend on salary rate of teacher hired and number of classes taught. This could be implemented as early as the 2006-07 school year or the year following (2007-08).

Recommendation #3 - Create a 501c3 (Friends of Barnum Hall), like Samohi Band Parents Organization, to raise funds to present small touring performing arts troupes for community and campus audiences as well as for residency programs (e.g. master classes), outreach programs as well as subsidized student performances, local children's concerts, and community interest programs. Drawing on the many arts-based companies in Santa Monica, such an organization could increase community involvement for Barnum Hall and the Greek Theater. No cost

Recommendation #4 - Adopt the recommended fee structure for facility use, starting 7/01/06 (attachment A).

In reviewing the site schedule of the hall for the 2006-07 school year, it is anticipated that there is potential for the hall to be rented for 100 non-school events annually. To be conservative on the first year, and to adjust to the new procedures, it is recommended that only 50 events be scheduled. By using this estimate it would bring the revenue and operational costs of the hall to a break even cost in year one.

Recommendation #5 - Expand awareness of the hall through marketing strategies, creating desirability and public awareness to local businesses. It is recommended that this awareness be expanded by creating both a website and promotional pamphlet as marketing tools to get information to the public about the hall through the Chamber of Commerce, local hotels and other areas of distribution. Cost: \$15,000.

Recommendation #6 - Cosmetic improvements - Renovate bathrooms in upstairs balcony area, replace damaged glass, improve landscaping, install marquee, create a suitable entrance to the facility. Cost: \$50,000 based on final design and cost estimates for repairs.

Recommendation #7 -Install signage, directing the public to campus parking and Barnum Hall. Cost: \$3,500.

Recommendation #8 - Install a LCD projector, podium and computer network for power point presentations. Cost: \$5,000.

Recommendation #9 - Create an annual operating budget for the hall of \$15,000.

Recommendation #10 - It is recommended that Board of Education approve a contract with Killefer Flammang Architects for design specifications and project management of the organ chambers in Barnum Hall in an amount not to exceed \$30,000.

The Board of Education accepted the donation of a Wurlitzer pipe organ on 4/11/02. Required installation specifications for the organ were unknown during Phase II of Barnum Hall restoration and was not included in the scope of work. It is estimated that the construction will be \$40,000. Ken Koslow will be the principal Project Manager and was a key individual in completing Barnum Hall during Prop X while working as a consultant for the district. No District funding is required for this project as this project will use Restore! Barnum Hall Gift Account.

Future items - Install a permanent sound system in the hall. Staff currently has obtained bids on a sound system for the hall and is completing the review process. The City of Santa Monica has pledged \$150,000 for the project. Staff will recommend an award at the next upcoming Board of Education meeting.

In conclusion: It is anticipated that revenues received from the hall will break even in a fully scheduled calendar year (year one) with subsequent years showing an income to begin a replacement equipment schedule. Year one 2006-07 will need District support to operate until the hall realizes its full potential and staffing is in place. It is recommended that the Board of Education approve upgrades to Barnum Hall as identified in the above proposal in an amount of \$176,500 which include:

Theater Operations Manager	\$ 88,000
Marketing	\$ 15,000
Cosmetic Improvements	\$ 50,000
Signage	\$ 3,500
Audio/Video Equipment	\$ 5,000
Operating Budget	<u>\$ 15,000</u>
	\$176,500

\* \* \* \* \*

***Moved by Ms. Bloomfield, seconded by Mr. de la Torre and voted unanimously to pull this item and return it to a future agenda.***



TO: BOARD OF EDUCATION

DISCUSSION

6/15/06

FROM: MICHAEL D. MATTHEWS

RE: ESTABLISHMENT OF A NEW POSITION - SENIOR DIRECTOR OF  
SECONDARY EDUCATION, EDUCATIONAL SERVICES

DISCUSSION ITEM NO. D.5

Staff proposes the creation of a new position in Educational Services, Senior Director of Secondary Education, to meet the needs of all levels of schools in the Santa Monica - Malibu Unified School District. With the departure of the Chief Academic Officer, staff proposes this new position as a part of a reorganization which would see the Assistant Superintendent of Special Education become the Assistant Superintendent of Educational Services. The Assistant Superintendent of Educational Services would have two director-level administrators to lead instructional improvement and compliance in the District. This new position would require extensive experience in site administrative leadership.

Comment: Under the Direction of the Assistant Superintendent of Educational Services, the Senior Director of Secondary Education would have the following responsibilities:

- C Standardized Assessment
- C Support/Strengthen Alternative Education Sites
- C Developing and Administering Local Assessments
- C Supervising Accountability (WASC, a-g requirements, instructional minutes)
- C Data Analysis
- C Honors and Advanced Placement Instruction
- C Secondary Intervention and Remediation
- C Secondary Curriculum
- C Secondary Professional Development
- C Visual and Performing Arts
- C High School Athletics
- C Grant/Research Oversight
- C Technology

The Management Salary Range for this Position will be 67.

\* \* \* \* \*

**Mr. de la Torre requested that the job description also include the following responsibilities:**

- **Disaggregate data by ethnicity**
- **Provide GPA analysis**
- **Include the number of minority students in Honors and AP classes. Monitor the diversity and inclusion of the students in the courses and report back to the Assistant Superintendent of Educational Services.**

- High School Athletics: Provide intramural opportunities for students who are ineligible to participate in competitive sports activities.
- Under Qualifications, add: Knowledge of working with diverse constituencies.

Dr. Matthews noted that responsibilities for high school athletics would fall within the responsibilities of the high school principal, house principals or assistant principals. The remaining items would appropriately be the responsibility of the Senior Director of Secondary Education

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## **INFORMATION ITEMS**

TO: BOARD OF EDUCATION

INFORMATION

06/15/06

FROM: SUPERINTENDENT

RE: BASIC/SUPPLEMENTAL TEXTBOOK ADOPTION

INFORMATIONAL COMMUNICATION NO. I.1

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

**U.S. HISTORY**, by Appleby, Brinkley, requested by Jaime Jimenez of Samohi for 11th grade US History.

COMMENT: In accordance with the Board of Education policy, the textbook listed above will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.