# Santa Monica-Malibu Unified School District Board of Education Meeting MINUTES

UNADOPTED JANUARY 05, 2006

A meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, January 5, 2005 at the Malibu City Council Chambers, 23815 Stuart Ranch Road, Malibu, CA. The Board of Education called the meeting to order at 4:30 p.m. and moved to Closed Session in the upstairs Conference Room for the reasons listed under section III. At 6:05 p.m. the Board of Education reconvened the public meeting in the Malibu City Council Chambers.

#### I CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

# II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY- no speakers

#### III CLOSED SESSION:

- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957 as cited in the Brown Act
- Disclosure of Records and Information pursuant to GC §54956.87 as cited in the Brown Act.
- Conference with Superintendent and Assistant Superintendents regarding District Non-Represented Employees (management and confidential) pursuant to GC § 54957.6, as cited in the Brown Act.
- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1052-05/06 DN-1068-05/06 DN-1071-05/06 DN-1073-05/06 OAH Case No. N2005090928

Expulsion of Student - Recommendation A. 12

#### IV BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

• Pt. Dume Elementary School and PTSA
Principal Chi Kim reported that academic program growth has taken place every
year for the last four years. The school has an API score of 921. Staff has just
completed the application process for the California Distinguished School
program, along with Webster and Franklin Elementary Schools. The school will
be notified in February whether it will be granted a visit. Ms. Kim played a video
for the Board which highlighted many of the activities at the school.

# V APPROVAL OF THE AGENDA

Agenda was moved by Ms. Leon-Vazquez, seconded by Ms. Bloomfield and approved 7/0 with the student voting Aye.

# VI APPROVAL OF MINUTES

### VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

# **Curriculum and Instruction**

A.02	Approval of Independent Contractors
A.03	Conference and Travel Approval/Ratification
A.04	Basic and Supplemental Textbook for Adoption
A.05	Teachers Network Leadership Institute Funds for 2005-2006 School Year 9
A.05a	Head Start Collaboration with the Los Angeles County Office of Education
	(Addenda)

# Business and Fiscal

A.06	Acceptance of Gifts - 2005-	-06	. 1	l-1	ld
A.07	Award of Purchase Orders		12	-12	29

# Personnel A 08 Cartificated Persons

A.08	Certificated Personnel - Elections, Separations	. 13-13
A.09	Special Services Employees	16
A.10	Classified Personnel - Merit	. 17-20
A.11	Classified Personnel - Non-Merit	21

#### General

	***	
A.12	Expulsion of Student (B/D 04-06-89)	

# VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff.

No speakers

# IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to <u>5 minutes or less</u>. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

#### A. Student Board Members Reports

• Alon Nachshon, Santa Monica High School, reported that World Music Week was kicked off by a concert by Kanye West on Monday, December 12. Other groups performing that week included a Mariachi Band, Gospel Choir, an Interactive African Drumming group and a Brazilian Cajun dance group.

ASB strongly supports updating the Dynix system for the libraries. The fall sports season has begun. Mr. Nachshon distributed schedules for all sporting events to the Board and audience. A Band concert will take place next week. In the upcoming weeks the Eagle Scouts project will begin to beautify the campus utilizing new flower beds that are ready for planting.

Dr. Deasy commended the students at Santa Monica High School for their outstanding conduct during the Kanye West Concert.

• Sarah Paxton, Malibu High School, reported that a new club, Children's Lifesaving Foundation will begin a penny drive on January 9<sup>th</sup> in hopes of raising money for children suffering from leukemia and lymphoma. MASQUE, the annual event to raise funds for the prom has been postponed to March 2 through 4, 2006. Finals will be taken January 24-26 and to support students, ASB, with the help of teachers and parents, will provide morning snacks for the students during the break period.

On January 9<sup>th</sup>, the College and Career Center will have representatives from SAT tutoring companies available to meet with parents in the event they would like to enroll their child(ren) for additional practice.

- B. SMMCTA Update Mr. Harry Keiley no report
- C. S.E.I.U Update Keryl Cartee no report

# D. PTA Council President's Report - Laura Rosenbaum

Ms. Rosenbaum thanked staff, especially Mr. Winston Braham in addressing health and safety issues brought forward in November. A committee has been formed and PTA presidents are working with their school principals to list all the existing health and safety issues for submission to the Maintenance Department. Ms. Rosenbaum acknowledged that some of the situations were due to sustained reductions in the department.

Ms. Rosenbaum reported that at the January 17th PTA Council meeting, the Council will receive information related to the master facilities project in preparation for the January 28<sup>th</sup> convening meeting. Also at the January 17<sup>th</sup> meeting, Council will discuss input to the Santa Monica City Council regarding setting budget priorties.

PTA Council addressed Santa Monica City Council on the land use issue and will continue to do so to keep education in the forefront.

PTA Council will be sending an official welcome to the new city managers in Santa Monica and Malibu (when selected), the new mayors of both cities and the new Santa Monica College President. PTA Council will also invite them to address PTA Council at future meetings.

#### X SUPERINTENDENT'S REPORT

# • 2006-2007 Budget - Overview

Dr. Deasy noted that as the Board meeting was taking place, the Governor was presenting his plan for the 2006-07 budget. Early releases noted that the Governor has made a stronger commitment to Pre-K-12 education than in the past year. There is a positive tone from the State level which is seen as an invitation to work together. Staff is expecting some funding to come back to public education, not all that is owed, but no decrease. A concern is that the Federal government will be enacting cuts. Staff is anticipating a 15%-20% reduction in title programs (i.e. Title I). Title programs provide critical supports for schools that have a large number of students who are eligible for these supports. Staff will work on ways to ameliorate the consequences of the reductions.

Labor contract negotiations have been concluded with employee associations. Costs for fuel and health care have increased. The District will have thoughtful and careful budget sessions so that if the Governor's plan is enacted, there may be one-time monies coming to the District.

# • Student Outreach Specialists - Training Update

Dr. Deasy commended Peggy Harris for the three days of in-service training for the newly hired Student Outreach Specialists assigned to Santa Monica High School. In his comments, Dr. Deasy noted that the training captured everything the Board of Education had envisioned for these new position. Ms. Harris provided further information about the training.

# **MAJOR and DISCUSSION Items**

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

#### XI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION** (A) or **INFORMATION** (I) at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

A.13	Upgrade of Dynix Software for Library Information Management System 23
A.14	Project Manager for Facilities Master Plan
A.15	Adoption of Revisions to Policy 1220 - District Advisory Committees 25-35
A.16	Adoption of Policy 3514.1 - Hazardous Substances
A.17	Adoption of Policy 3514.2 - Pest Management
A.18	Approval of Special Education Contracts
A.19	Non-Represented Employees Compensation Agreement (Management/
	Supervisory/Confidential)
A.20	Board of Education - Liaison Assignments to District Advisory
	Committees

#### XII DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.1	Proposed Revisions to District Advisory Committee - Charges Received from	
	District Advisory Committees	-55
D.2	Staff Recommendation For Students Who Do Not Pass the	
	California High School Exit Exam (CHASEE)	-57
D.3	Class Size - Board Member Request	3kk
D.4	Agreement Between the Santa Monica-Malibu Unified School District and the	
	Service Employees International Union (SEIU), Local 660 (Addenda) 59-	-60

#### XIII INFORMATIONAL ITEMS

I.1	Verification Review - State Department of Education - Compliance	61
I.2	Title 1 California State Academic Achievement Award Eligibility	
	For McKinley Elementary School	62

#### XIV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

# XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

# XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

#### XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

#### XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

#### XIX CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

# XX ADJOURNMENT

At 9:37 p.m. it was moved by Ms. Bloomfield, seconded by Dr. Escarce and voted 7/0 to adjourn the meeting in memory of Beverly Price, who taught for forty years at Webster Elementary School from 1962-2001, and Chris Hasselquist, immediate past president of the Malibu Chamber of Commerce. Mr. de la Torre also requested that the Board adjourn in memory of Stanley Tookie Williams.

The next regularly scheduled meeting will be held on Thursday, January 19, 2006 at 5:30 p.m. in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA.

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.

Meetings are rebroadcast in Malibu on Government Access

Channel 3 every Saturday at 8 PM

Approved:

President

Superintendent

#### **Board of Education Meeting Schedule** Public Meetings will begin at 5:30 p.m. July through December, 2005 3rd Thursday Month 2nd 1st 4th **Special Note:** Thurs Thurs. Discussion Thursday Mtg. 7/28 July DO 8/18 SM August 9/8 DO 9/22 September DO October 10/6 M 10/20 SMNovember 11/3 DO 11/17 SM 12/8 DO December January through June, 2006 1/5 1/19 January M SM 2/2DO 2/16 SM February March 3/2 M 3/23 DO Stairway 3/16-17 April 4/6 DO 4/20\* SM \*Spring Break:4/10-21 May 5/4 M 5/18 SM SM 6/1 DO 6/15 Last day of School 6/23 June

District Office (DO) 7/28,9/8, 9/22,11/3,12/8,2/2,3/23,4/6 and 6/1

Malibu City Council Chambers (M): 10/6,1/5,3/2, and 5/4

23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 8/18,10/20,11/17,1/19,2/16,4/20\*, 5/18 and 6/15

1685 Main Street, Santa Monica.

# Agenda Distribution:

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Office entrance, 1651 16th Street 16th Street, Santa Monica. Complete Board of Education agendas are available in *pdf* format, on the District's website:

www.smmusd.org. Adopted 5/19/05

# Santa Monica-Malibu Unified School District Board of Education January 19, 2006

# I CALL TO ORDER

4:35 p.m.

Moved to Closed Session: 4:36 p.m. Reconvened Public Meeting: 6:05 p.m.

# A Roll Call

Julia Brownley -President Kathy Wisnicki - Vice-President Emily Bloomfield Oscar de la Torre Jose Escarce Maria Leon-Vazquez Shane McLoud

#### **Student Board Members**

Sarah Paxton - Malibu High School (voting 1/05/06) Alon Nachshon - Santa Monica High School (voting 1/19/06) Malie Huffman - Olympic High School (voting 12/8) - excused absence

# B <u>Pledge of Allegiance</u>

Led by Ms. Leon-Vazquez

# II CLOSED SESSION

President Brownley reported that in closed session, it was moved by Dr. Wisnicki, seconded by Ms. Leon-Vazquez and voted unanimously to approve the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1052-05/06 DN-1068-05/06 DN-1071-05/06 DN-1073-05/06 OAH Case No. N2005090928

TO: BOARD OF EDUCATION ACTION 01/05/06

FROM: JOHN E. DEASY

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

December 08, 2005

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

Contractor/Con tract Dates	Description	Site	Funding
Melanie Ronning	BTSA Course	Educationa 1 Services	01-72800-0- 11100-10000-
2/23/06 to 6/15/06	"Supporting Equity and Access for Special Populations"	I Services	5802-035-1300 BTSA
Not to exceed: \$2000	Special Topulations		DIOA
Facing History and Ourselves	Facing History will provide a speaker at a student retreat	Samohi	01-56400-0- 11100-10000- 5802-015-4150
12/8/05 to 12/8/05	a student retreat		Medi-cal Grant
Not to exceed: \$300			
Pam Latham  12/7/05 to 12/7/05  Not to exceed:	Presentation: What Einstein's Big Idea means to me as a scientist, how it affected my career	Lincoln	01-71400-0- 11100-10000- 5802-012-4120 GATE
\$225  Steve Cuffari  9/1/05 to 6/30/06  Not to exceed: \$600	To provide parent workshops for the Infant and Family Support Program	CDS	12-941990-0- 85000-59000- 5802-070-2700
William Bryant- SMC 12/7/05 Not to exceed: \$200	To conduct SMC Gospel Choir at Santa Monica High School during the "World Music Week"	Samohi	01-91251-0- 17100-10000- 5802-030-1300 LACAC

Contractor/Con tract Dates	Description	Site	Funding
Ayo Adeyemi 12/8/05 Not to exceed: \$200	To conduct African Drumming Ensemble at Santa Monica High School during the "World Music Week"	Samohi	01-91251-0- 17100-10000- 5802-030-1300 LACAC
Amen Santo 12/9/05 Not to exceed: \$200	To conduct Capoirera Ensemble (Brazillian Martial Arts/Dancing/Drumming at Santa Monica High School during the "World Music Week"	Samohi	01-91251-0- 17100-10000- 5802-030-1300 LACAC
UCLA Center X  8/24/05 to 8/25/05  Not to exceed: \$8,125	Conduct two day training to teachers for the district K-5 English Language Development Support Program (Houghton Mifflin Reading)	Student and Family Support Services	01-42010-0- 47600-10000- 5802-032-2560 \$6,645-Title III 01-62860-0- 47600-10000- 5802-032-2560 \$1,480-ELAP
ADL  1/30/06  Not to exceed: \$10,000	To implement diversity training for all students and staff.	Samohi	01-58100-0- 11100-10000- 5802-015-4150 SLC Grant
Ant Hill Productions Not to exceed: \$5,850 11/01/05- 12/31/05	For services provided for web page development and DAC annual inservice workshop presentation.	Supt. Office	01-90120-0- 11100-10000- 5802-020-1200 Gift funds

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

#### RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

NAME SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
BRACEDA, Brenda John Adams Middle 01-72600-0-11100-10000-5220-011-4110 General Fund - Resource: SIP K - 6	Write Time: Teaching Students to Write Pasadena, CA January 14, 2006	\$100
BURACK, Sharon Lincoln Middle 01-72600-0-11100-10000-5220-012-4120 General Fund - Resource: SIP K - 6	Dynamic Physical Education Pasadena, CA November 17, 2005	\$99 + <b>SUB?</b>
CANO, Sandra  Health Services Sub Only Cost to District	Audiometry for School Nurses Sacramento, CA November 11 - 15, 2005	SUB ONLY
CAVALUZZI, Lisa Student Services 01-00000-0-111000-31300- 5220-040-1400 General Fund Function: Attendance & Social Work	LACOE Student Records Workshop Downey, CA December 8, 2005	\$35
DEASY, John Superintendent's Office 01-00000-0-00000-71500-5220- 020-1200 General Fund Function: Superintendent	Center for the Future of Teaching & Learning Berkeley, CA November 18-19, 2005	Expenses paid by the Center for the Future of Teaching and Learning

NAME SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
FRAGOSO, Danielle Santa Monica High Sub Only Cost to District	Capstone: Exemplary Lessons for High School Economics Fullerton, CA December 2 - 3, 2005	SUB ONLY
MATTHEWS, Michael Human Resources 01-00000-0-00000-72000-5220-025-1250 General Fund - Function: Other General Administration	West Ed Conference Oakland, CA December 2, 2005	\$350
RAVAGLIOLI, Steve Educational Services No Cost to District	California Music Education Association Sacramento, CA March 8 - 11, 2005	0
YATES, Barry Franklin Elementary 01-00000-0-11100-31300-5220- 040-1400 General Fund - Function: Attendance & Social Work	LACOE Annual School Attendance Review Board Downey, CA November 7, 2005	\$25
	Adjustments 10% in excess of approved cos ard/Changes in Personnel Atte	
NONE		
_	rence and Travel: In-State ference participants is on fivices	le in the
BAXTER, Catherine HODGES, Pat Santa Monica High 01-00000-0-11100-27000-5220- 015-4150 General Fund - Function: School Administration	Student Records Workshop Downey, CA December 8, 2005	\$100 TOTAL (Empl. to be reimburse d for \$70 registrat ion + mileage)
DUNN, Margo JENNINGS, Kris No Cost to District	Sacramento/Gold Rush Area Field Trip Sacramento, CA May 23, 2006	0

NAME SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
GATES, Janie + 6 Additional Staff Olympic High 01-00000-0-00000-72000-5220- 040-1400 General Fund - Function: Other General Administration	Student Discipline & Expulsion Workshop Downey, CA December 15, 2005	\$245 TOTAL
HAMILTON, LaDawna URIAS, Rebecca Will Rogers Elementary 01-72600-0-11100-10000-5220- 006-4060 General Fund - Resource: SIP K - 6	Character Counts Seminar Los Angeles, CA November 29 - December 1, 2005	\$397.50 TOTAL + 2 SUBS
<pre>KOMLOS, Tristan + 3 Additional Staff     Santa Monica High 01-58100-0-11100-10000-5220- 015-4150    General Fund - Resource: Other Federal</pre>	Advisory Programs - Outreach Los Angeles, CA January 27, 2006	\$500 TOTAL + 2 SUBS
LaDUKE, Jan + 2 Additional Staff John Adams Middle 01-72600-0-11100-10000-5220- 011-4110 General Fund - Resource: SIP K - 6	Write Time: Teaching Students to Write Agoura, CA November 5, 2005	\$180 TOTAL
LANG, Justine + 4 Additional Staff John Adams Middle 01-90150-0-11100-10000-5220- 011-4150 General Fund - Resource: PTA Gifts	Advancement Via Individual Determination Site Team Conference IV Lake Arrowhead, CA December 1, 2005	\$1,700 TOTAL + 4 SUBS
LEE, Chon + 7 Additional Staff Lincoln Middle 01-73950-0-11100-10000-5220- 011-4110 General Fund - Resource: School & Library Improvement	UCLA Chancellor's Conference Westwood, CA December 3, 2005	\$720 TOTAL
LIPSCOMB, Barbara + 2 Additional Staff John Adams Middle 01-72600-0-11100-10000-5220- 011-4110 General Fund - Resource: SIP K - 6	Write Time: Eight Writing Assignments Start to Finish Agoura, CA December 10, 2005	\$300 TOTAL

NAME SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE					
MURPHY, Titia + 3 Additional Staff John Adams Middle 01-72600-0-11100-10000-5220- 011-4110 General Fund - Resource: SIP K - 6	Motivating & Challenging the Unmotivated Learner Pasadena, CA January 23, 2006	\$556 TOTAL + 3 SUBS					
SKORKO, Nancy WAXBERG, Carrie Franklin Elementary 01-72600-0-11100-10000-5220- 002-4020 General Fund - Resource: SIP K - 6	Motivating & Challenging the Unmotivated Learner Pasadena, CA January 26, 2006	\$370 TOTAL + 2 SUBS					
Out-of-State	Out-of-State Conferences: Individual						
CONTRERAS, Sitara Rogers Elementary 19-91700-0-11100-10000-5220-006-4060 Foundation Trust Fund - Resource: Cotsen Family Foundation	Teachers College Writing Workshop New York, NY August 15 - 19, 2005	\$1,000					
DEASY, John Superintendent's Office 01-00000-0-00000-71500-5220- 020-1200 General Fund Function: Superintendent	Stupski - BaltimoreSymposium on High Schools Baltimore, MD November 2-3, 2005	-0- Presenter All expenses reimbursed by Stupski					
Out-of-St	cate Conferences: Group						
NONE							

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u> 01/05/06

FROM: JOHN E. DEASY/DONNA MUNCEY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS ADOPTION

RECOMMENDATION NO. A.04

It is recommended that the textbook listed below be adopted by the Santa Monica-Malibu Unified School District.

**AMERICAN HERITAGE, STUDENT THESAURUS,** by Paul Hellweg et. al., adoption requested by Alan Friedenberg at Grant Elementary school for grades 3-5

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the last two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u> 1/05/06

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: TEACHERS NETWORK LEADERSHIP INSTITUTE FUNDS

FOR 2005-2006 SCHOOL YEAR

#### RECOMMENDATION NO. A.05

It is recommended that the Board of Education accept the Teachers Network Leadership Institute (TNLI) Grant in the amount of \$10,000 for school year 2005/2006.

COMMENT: The Teachers Network Leadership Institute Grant is to be paid in two (2) installments to the Santa Monica-Malibu Unified School District to support seven (7) teachers' participation in a national network devoted to action research and teacher leadership.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u> 01/05/2006

FROM: JOHN DEASY/JUDY ABDO

RE: HEAD START COLLABORATION WITH THE LOS ANGELES COUNTY

OFFICE OF EDUCATION

#### RECOMMENDATION NO. A.05a

It is recommended that the Board of Education approve the refunding application and budget for fiscal year 2006-2007 with (LACOE) Los Angeles County Office of Education for the purpose of providing Head Start services to eligible families effective July 1, 2006 through June 30, 2007. This agreement is to be executed between the Superintendent of Public Instruction, LACOE, and the Santa Monica-Malibu Unified School District, wherein LACOE agrees to pay the Santa Monica-Malibu Unified School District Child Development Fund an amount not to exceed \$1,050,166 for the Head Start-Basic Program and \$10,600 for the Head Start Training and Technical Assistance.

COMMENT: Head Start is a federal grant program with a long history of providing comprehensive child development and support services to young children and families with incomes at or below the poverty level. The contract, operates on a minimum of 200 days, provides for the operation of 10 Head Start classes - approximately 196 children.

Each year the district is required to submit a Head Start refunding application to LACOE. The application details the design of the Head Start program including the number of classrooms, the services offered to families, the staffing plan, the number of children to be served and the proposed budget.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

AYES: All (7) NOES: None (0)

(Addenda)

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u> 01/05/06

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/PAT HO

RE: ACCEPTANCE OF GIFTS - 2005-06

#### RECOMMENDATION NO. A.06

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$70,807.84 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code \$42602, be authorized to increase the 2005-2006 income and appropriations by \$70,807.84 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

#### AGENDA

NOTE:

The list of gifts is available on the District's website, <a href="www.smmusd.org">www.smmusd.org</a>, as a pdf file; to view the gift report:

- 1) go to <a href="https://www.smmusd.org">www.smmusd.org</a>
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift010506.pdf

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

School/Site	G	ift Amount	Equ	ity Fund	In-kind Value	Donor	Purpose
Account Number				Contrib.			1 01 0000
JAMS	\$	14,136.48				Santa Monica Science Magnet	Field trips to Catalina
01-90120-0-00000-00000-8699-011-0000	\$	5,955.00				Santa Monica Science Magnet	
	\$	425.00		75.00		Metro Church	Field trip-6th Grade Science Enrichment trip
	\$	425.00		75.00		Community Arts Resources	General Supplies & Materials
	\$	425.00		75.00			General Supplies & Materials-for Jazz Band
	\$	375.64		66.29		Metro Church	General Supplies & Materials
	Ψ	373.04	Ψ	00.29		Coca -Cola Bottling Company	General Supplies & Materials-for P.E. Department
Adult Education	ļ <u>.</u>		-				
11-90120-0-0000-00000-8699-090-0000			ļ				
11-00120-0-0000-0000-0093-090-0000							
Alternative (SMASH)			ļ				
01-90120-0-00000-00000-8699-009-0000							
01-90120-0-00000-00000-8699-009-0000							
Caballa	<u> </u>		<u> </u>				
Cabrillo	\$	3,471.16	\$			Juan Cabrillo PTA	Teachers, Hourly/Instructional Aides, Hourly/Gen. Supplies
01-90120-0-00000-00000-8699-017-0000							
PTA Reim Resource #90150							
CDS							
12-90120-0-00000-00000-8699-070-0000							
Edison							
01-90120-0-00000-00000-8699-001-0000							
PTA Reim Resource #90150							
Franklin			-				
01-90120-0-00000-00000-8699-002-0000							
PTA Reim Resource #90150	<del></del>						
	+		<del> </del> -				
Grant							
01-90120-0-00000-00000-8699-003-0000				<u> </u>			
- ( - 1 ) 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0							
Lincoln	\$	850.00	· •	150.00		Current & Date 1.D	
01-90120-0-00000-00000-8699-012-0000	\$			75.00		Suzanne & Robert Boucher	Non-Capital Equipment
01 00120-0-00000-0000-0000-012-0000	Ψ_	425.00	Φ	/5.00		John Chang	General Supplies & Materials
Malibu High School	<u> </u>	E40.70	•	00.01			
01-90120-0-00000-00000-8699-010-0000	\$ \$	548.76		96.84		Target	General Supplies & Materials
Shark Fund - Resource #90141		78.00				Various	General Supplies & Materials
onain runu - Nesource #90141	\$	29,700.00		4,455.00		The Shark Fund	General Supplies & Materials/Hourly, Teachers
	\$	3,000.00		-		The Shark Fund	Athletic Coach
Makinlay	\$	136.00	\$	24.00		The Shark Fund	General Supplies & Materials-Bilingual Committee
McKinley							
01-90120-0-00000-00000-8699-004-0000							7.07
Muir	\$	1,007.59		177.81		Anonymous	Non-Capital Equipment
01-90120-0-00000-00000-8699-005-0000	\$	426.00		-		Parents Bake Sale (5Th Grade)	Field Trips
	\$	45.00	\$	-		Anonymous	Field Trips
	\$	40.00	\$	-		County of Los Angeles	General Supplies & Materials-Restitution/Stolen Labtop

School/Site	Gi	ft Amount	Εα	uity Fund	In-kind Value	Donor	Purpose
Account Number	-			% Contrib.			Тигрозс
Olympic HS	<del>                                     </del>						
01-90120-0-00000-00000-8699-014-0000							
Rogers	\$	170.00	\$	30.00		LA International Church/Christ	General Supplies & Materials
01-90120-0-00000-00000-8699-006-0000	<del> </del>		7			Ex tricerrational original original	Certeral Supplies a Materials
				***************************************			
PTA Reim Resource #90150							
Roosevelt							
01-90120-0-00000-00000-8699-007-0000					·		
01-00120-0-0000-0000-0000-0000	-					·	
PTA Reim Resource #90150							·
THE PERSON OF TH							
Samohi	\$	425,00	\$	75.00		Japanese Bus. Association	Compred Cumpling 9 Motoriel At Direct Plant
01-90120-0-00000-00000-8699-015-0000	\$	255.00		45.00		Malibu FDN. For Youth & Fam.	General Supplies & Materials-At Principal's Discretion
07-30123-0-0000-0033-013-0000	\$	127.50		22.50			Security Guards, Overtime
	\$	99.68		17.59		Los Angeles Times	General Supplies & Materials-At Principal's Discretion
	\$	38.25		6.75		Coca-Cola Bottling Company Various Parents	General Supplies & Materials-At Principal's Discretion
	Ψ	36.23	Ф	0.75		Various Parents	General Supplies & Materials-At discretion of Arts Dept.
Barnum Hall							
01-91150-0-00000-00000-8699-015-0000	<del> </del>						
01-01130-0-00000-00000-0099-013-0000	_						
Pt. Dume Marine Science	\$	2,000,00	r.			DI D. D.TA	
01-90120-0-00000-00000-8699-019-0000	\$	2,000.00				Pt. Dume PTA	Field Trip Scholarships
PTA Reim Resource #90150	Φ.	80.00	Ф	<u>-</u> .		Parent	Field Trips
FTA Reini Resource #90150	-						
Webster	ļ						
01-90120-0-00000-00000-8699-008-0000	_						
PTA Reim Resource #90150	_		******				
Others:	<u> </u>						
Superintendent's Office							
01-90120-0-00000-00000-8699-020-0000							
Educational Services							
01-90120-0-00000-00000-8699-030-0000							
Student & Family Services							
01-90120-0-00000-00000-8699-040-0000							
Special Education	\$	676.00	\$	-		Mr. David Kramer	Grant for 4 SMMUSD Staff members to attend CAHSEE Training
01-90120-0-00000-00000-8699-044-0000	_		L				
Food & Nutrition Services							
01-90120-0-00000-0000-8699-057-0000							
District							
01-90120-0-00000-00000-8699-090-0000							
TOTAL	\$	65,341.06	\$	5,466.78	\$ -		

School/Site	Y-	T-D Adjusted		Current		uity Fund		Cumulative	Y-T-D	Current	1 (	Cumulative
Account Number		Gift Total	G	ift Amount	15	% Contrib.		Gift Amount	In-Kind Value	In-Kind Value	In	-Kind Value
JAMS	\$	24,067.07	\$	21,742.12	\$	291.29	\$	46,100.48		\$ -	\$	-
01-90120-0-00000-00000-8699-011-0000								•			-	
Adult Education	\$	1,422,41			\$		\$	1,422,41		\$ -	\$	
11-90120-0-00000-00000-8699-090-0000	<del>'</del>						*	1,722.71		Ψ -	Ψ	
Alternative (SMASH)	-			· · · · · · · · · · · · · · · · · · ·	**********						<u> </u>	
01-90120-0-00000-00000-8699-009-0000	-			,			\$	-		\$ -	\$	-
				· · · · · · · · · · · · · · · · · · ·								
Cabrillo	\$	2,879.84	\$	3,471.16	\$		\$	6,351.00		\$ -	\$	*
01-90120-0-00000-00000-8699-017-0000												
PTA Reim Resource #90150	\$	55.00			\$	-	\$	55.00		\$ -	\$	
CDS							\$			\$ -	s	-
12-90120-0-00000-00000-8699-070-0000											<u> </u>	
Edison	\$	2,926.29			\$	· · · · · · · · · · · · · · · · · · ·	\$	2,926.29		\$ -	-	
01-90120-0-00000-00000-8699-001-0000	†	A, -20120			Ψ	_	Ψ	2,020.23		\$ -		
PTA Reim Resource #90150							\$			\$ -	\$	
Franklin	\$	270.08					···				<u> </u>	P
01-90120-0-00000-00000-8699-002-0000	φ	270,08					\$	270.08		\$ -	\$	<u> </u>
PTA Reim Resource #90150												
							\$	-				
Grant	\$	529.46					\$	529.46		\$ 65.88	\$	65,88
01-90120-0-00000-00000-8699-003-0000												
Lincoln	\$	26,520.18	\$	1,275.00	\$	225.00	\$	28,020.18		\$ -	\$	
01-90120-0-00000-00000-8699-012-0000											<del>-</del>	
Malibu High School	\$	5,513.66	\$	626.76	¢	96.84	¢.	6,237.26			+	
01-90120-0-00000-00000-8699-010-0000	1	0,010.00	Ψ	020.70	Ψ	30.04	<b></b>	0,231.26			\$	
Malibu Shark Fund - Resource #90141	\$	64,062.00	\$	32,836.00	\$	4,479,00	\$	101,377.00		\$ -	\$	
McKinley	•		. 7	,000.00	7	-1,110:00	<u> </u>					-
01-90120-0-00000-00000-8699-004-0000	\$	2,446.76					\$	2,446.76		\$ -	\$	-
									:			
Muir	\$	2,508.01	\$	1,518.59	\$	177.81	\$	4,204.41		\$ -	\$	-
01-90120-0-00000-00000-8699-005-0000	<u> </u>											
Olympic HS	\$	4,333.91					\$	4,333.91		\$ -	\$	
01-90120-0-00000-00000-8699-014-0000				* **********			<del></del>	.,		<u> </u>	+ •	
Rogers	\$	25,331,81	6	170.00	•	20.00	#	AM		*		
01-90120-0-00000-00000-8699-006-0000	- D	25,331.61	•	170.00	\$	30.00	\$	25,531.81		\$ -	\$	-
PTA Reim Resource #90150											ļ	
Roosevelt	~	00 101 75			****		\$	м				
01-90120-0-00000-00000-8699-007-0000	\$	86,101.02	L				\$	86,101.02		\$ -	\$	
PTA Reim Resource #90150												
r i A Neint. * Resource #30130							\$	-		\$ -	\$	-
							<u> </u>					

School/Site	Y-	T-D Adjusted		Current		quity Fund		Cumulative		Y-T-D		Current	С	umulative
Account Number		Gift Total		ift Amount	1:	5% Contrib.		Gift Amount	ln-K	(ind Value	1	n-Kind Value	ln	Kind Value
Samohi	\$	69,074.18		945.43	\$	166.84	\$	70,186.45			\$	-	\$	_
01-90120-0-00000-00000-8699-015-0000	[See	Below for Barr	num	Hall]										
Pt. Dume Marine Science	\$	26,620.00	\$	2,080.00	\$	-	\$	28,700.00	\$		\$	-	\$	<del> </del>
01-90120-0-00000-00000-8699-019-0000														
PTA Reim Resource #90150							\$	-						
Webster			-		\$	-	\$	_	\$	_	\$	_	\$	
01-90120-0-00000-00000-8699-008-0000									<u> </u>					
PTA Reim Resource #90150					\$	-	\$	-	\$	-	\$	-	\$	<b>H</b>
ALL OTHER LOCATIONS:					***		<b>***</b>						*****	
Superintendent's Office	\$	25,000.00					\$	25,000.00	\$	-	\$	-	\$	_
01-90120-0-00000-00000-8699-020-0000						NOT			-		•			
Educational Services	\$	326,00	\$	676.00			\$	1,002.00	\$	60.00	\$		\$	60.00
01-90120-0-00000-00000-8699-030-0000						SUBJECT								
Student and Family Support Services							\$		\$		\$	-	\$	-
01-90120-0-00000-00000-8699-041-0000						TO								
Special Education							\$	-	\$	-	\$	-	\$	-
01-90120-0-00000-00000-8699-044-0000						EQUITY								
Food & Nutrition Services							\$	-	\$	-	\$	-	\$	-
01-90120-0-00000-00000-8699-070-0000						FUND								
District							\$	4	\$	-			\$	-
01-90120-00000-0-00000-8699-090-0000 TOTAL GIFTS		000 007 00		05.044.00	344	VTRIBUTIONS								
BARNUM HALL - Current Year	\$	369,987.68 Y-T-D Gifts	\$	65,341.06 Current Gifts	\$	5,466.78	. '	440,795.52		60.00		65.88	\$	125.88
01-91150-0-00000-00000-8699-015-0000		1-1-D Gitts		urrent Gifts	.02.22			ımulative Gifts			Cur	rent In-Kind Gifts	1	***************************************
Previous Years' Gifts	l		\$	-	Ф	•	\$	<u> </u>		1 (Belt) (Est.)			\$	250,000.00
2004-05	\$	150.00							Organ	ı (Dollinger)				350,000.00
2003-04	\$	7,616.11												
2002-03	\$	125,376.04							Dollin	oer Organ don	ated :	at 4/11/02 Board M		
2001-02	\$	66,200.00										Fox Foundation	\$	(350,000,00)
2000-01	\$	137,863.00										n/a	<del>-</del>	(550,550,00)
1999-00	\$	175,700.00										n/a	<u> </u>	
1998-99	\$	10,945.00												
1997-98	\$	26,645.00				tal Equity Fund							\$	250,000.00
TOTAL CASH GIFTS FOR BARNUM HALL	\$	550,495.15				15% Contribs.								
Total Cash Gifts for District, incl. Barnum F	lall:		\$	65,341.06	\$	5,466.78			Total	In-Kind Gifts	\$	65.88	Ì	

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u> 12/08/05

FROM: JOHN E. DEASY/WINSTON BRAHAM/VIRGINIA I. HYATT

RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from November 30, 2005 through December 14, 2005 for fiscal year 2005/06.

### AGENDA

#### NOTE:

The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
		444 CHANGED DIROUAGE OPPOD			
513677	ADDISON-WESLEY-LONGMAN/PEARSON	*** CHANGED PURCHASE ORDERS book price increase	MALIBU HIGH SCHOOL	703.16	. ,
513844	CONTEMPORARY BOOKS/MCGRAW-HILL	BOOK INCREASE	ADULT EDUCATION CENTER	101.05	
	CORPORATE EXPRESS	ADDITIONAL PURCHASES	JOHN ADAMS MIDDLE SCHOOL		
	LUNCHBYTE SYSTEMS INC	BAL DUE ON INVOICE	FOOD SERVICES	53.23	
	MC DOUGAL LITTELL CO	BOOK PRICE INCREASE		14.44	
14125		INCORRECT PRICING	WEBSTER ELEMENTARY SCHOOL	72.86	
13779	PHONAK INC	ITEM REPLACEMENT PRICE INCR	SPECIAL EDUCATION REGULAR YEAR SPECIAL EDUCATION REGULAR YEAR	1,160.44	
13845	PHONAK INC SCHOOL SPECIALTY INC	ADDITIONAL ITEMS	WILL ROGERS ELEMENTARY SCHOOL	1,160.44	
13840			JOHN ADAMS MIDDLE SCHOOL	35.37	
	, , ,	ADDITIONAL ITEMS SENT		146.92	
313780	UNITED LABORATORIES		FACILITY MAINTENANCE CHANGED PURCHASE ORDERS TOTAL:	80.53 3,528.44	
		*** NEW PURCHASE ORDERS *	**		
		NEW TORCHASE ORDERO			
	AAHS ENGRAVING	THANK YOU PLAQUE	WILL ROGERS ELEMENTARY SCHOOL	100.00	1
	AAHS ENGRAVING	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	200.00	1
13942	AARDVARK CLAY	CLAY	FRANKLIN ELEMENTARY SCHOOL	380.23	
14066	AARDVARK CLAY	Glaze for clay	FRANKLIN ELEMENTARY SCHOOL	86.08	i
13935	ACADEMIC INNOVATION	REFERENCE BOOKS	SANTA MONICA HIGH SCHOOL	9375	j
13085	ACE CANOPY	PATIO CANOPIES	ROOSEVELT ELEMENTARY SCHOOL	364.13	
14100	ADAGER CORPORATION	Maintenance	INFORMATION SERVICES	400.00	•
4018	ADDISON-WESLEY-LONGMAN/PEARSON	INSTRUCTIONAL SUP/ELD	JOHN ADAMS MIDDLE SCHOOL	478.91	
13739	AGENCIES TOOL CENTER	OPEN ORDER/TOOLS	TRANSPORTATION	1,000.00	]
13945	AMECI PIZZA & PASTA	INSERVICE SUPPLIES	CURRICULUM AND IMC	500.00	]
13949	AMECI PIZZA & PASTA	REFRESHMENTS STAIRWAY AUDITION	CURRICULUM AND IMC	300.00	j
13922	AMERICAN MATH COMPETITIONS	MATH CONTEST REGRISTRATION/SUP	SANTA MONICA HIGH SCHOOL	85.52	F
13962	AMF BAY SHORE LANES	FIELD TRIP/BOWLING	CHILD DEVELOPMENT CENTER	110.00	C
13865	ANIXTER BROS INC	TELEPHONE HEADSET	PERSONNEL SERVICES	97.01	τ
.3834	APPLE COMPUTER CORP	POWERBOOK	ROOSEVELT ELEMENTARY SCHOOL	2,206.14	F
4123	APPLE COMPUTER CORP	COMPUTERS/TECH/PTSA	JOHN ADAMS MIDDLE SCHOOL	2,844.81	E
14063	ATLAS PEN & PENCIL COMPANY	SUPPLIES FOR ROOM 21	WEBSTER ELEMENTARY SCHOOL	49.61	F
3794	B & H PHOTO	A.V. EQUIPMENT	SANTA MONICA HIGH SCHOOL	771.40	τ
4045	BABY DONUT COMPANY	DONUTS PURCHASED FOR HIGH SCH.	FOOD SERVICES	2,400.00	Ι
3926	BADT, JONATHAN	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	440.19	F
.3968	BARNES & NOBLE/SANTA MONICA	REFERENCE BOOKS	SANTA MONICA HIGH SCHOOL	502.62	F
4041	BAXTER, CATHERINE	CELL PHONE REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	τ
3795	BEN'S ASPHALT & MAINTENANCE	NEW ASPHALT DRIVE RAMP-OLYMPIC	OLYMPIC CONTINUATION SCHOOL	3,872.00	Ε
4008	BENJAMIN, KATHLEEN D	FOOD FOR PARENT ED MEETING	WILL ROGERS ELEMENTARY SCHOOL	1,500.00	F
3576	BLUE SEAL INC. DRAPERY & BLIND	MINIBLINDS WASH. WEST RM. 7	CHILD DEVELOPMENT CENTER	1,063.61	C
4094	BOLCHAZY/CARBUCCI PUBLISHERS	INSTRUCTIONAL MATERIALS	SANTA MONICA HIGH SCHOOL	132.44	F
3704	BOURGET BROS	OPEN ORDER-MAINT. SUPPLIES	FACILITY MAINTENANCE	2,000.00	R
3976	BRAHAM, WINSTON A.	CELL PHONE FOR WINSTON BRAHAM	BUSINESS SERVICES	1,800.00	U
3756	BRESSLER, RACHEL	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	R
3757	BRONSTEIN, SUSAN J	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	R
.3778	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	PERSONNEL SERVICES	31.85	U
3868	BUSINESS PRINTING AND IMAGING	PRINT BUSINESS CARDS	ROOSEVELT ELEMENTARY SCHOOL	31.85	R
3937	BUSINESS PRINTING AND IMAGING	PRINT BUSINESS CARDS	FISCAL SERVICES	31.85	U
.4039	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	ROOSEVELT ELEMENTARY SCHOOL	29.70	R

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
613767	CALIFORNIA DEPT OF EDUCATION	TEXTBOOKS	LINCOLN MIDDLE SCHOOL	384.18	R
613839	CALIFORNIA DEPT OF EDUCATION	GED PROCESSING	ADULT EDUCATION CENTER	420.00	A
614127	CALIFORNIA DEPT OF EDUCATION	REFERENCE BOOK	PERSONNEL SERVICES	29.36	U
614131	CALLOWAY HOUSE INC	CLASS SUPPLIES/LIPSON	GRANT ELEMENTARY SCHOOL	83.79	U
613758	CANO, SANDRA	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	R
613639	CANON BUSINESS SOLUTIONS	SERVICE FOR COPIER	OLYMPIC CONTINUATION SCHOOL	150.00	U
613802	CANON BUSINESS SOLUTIONS	Maintenance Agreement	CABRILLO ELEMENTARY SCHOOL	591.60	R
613738	CANON BUSINESS SOLUTIONS-WEST	COPIER MAINTENANCE AGREEMENT	SANTA MONICA HIGH SCHOOL	262.40	U
613858	CANON BUSINESS SOLUTIONS-WEST	MAINTENANCE AGREEMENT	OLYMPIC CONTINUATION SCHOOL	432.00	U
613878	CANON BUSINESS SOLUTIONS-WEST	COPY SUPPLIES	GRANT ELEMENTARY SCHOOL	305.09	R
614107	CANON BUSINESS SOLUTIONS-WEST	Copier Maintenance & Overages	FRANKLIN ELEMENTARY SCHOOL	4,500.00	R
613870	CAREY, WILL	Cell Phone Reimburstment	INFORMATION SERVICES	480.00	U
613662	CASTLENET COMPUTING	NETWORK EQUIPMENT MAINT & SUPP	DISTRICT-WIDE	8,000.00	SR
614033	CERVANTES, HAYDE	REIMBURSEMENT - CAREER DEVEL	PERSONNEL SERVICES	1,080.00	Ų
613902	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	GROUNDS MAINTENANCE	54.88	R
614132	CHAMPION CHEMICAL	FLOOR WAX/STRIPPER	WEBSTER ELEMENTARY SCHOOL	207.84	U
613751	CHARACTER COUNTS	CHACTER COUNTS MEMBERSHIP	WILL ROGERS ELEMENTARY SCHOOL	116.70	R
613972	CHILDRENS BOOK WORLD	BOOKS	STUDENT SERVICES	170.38	R
613675	COACH USA	CHARTER BUS	MALIBU HIGH SCHOOL	1,083.07	υ.
614023	COASTAL ENTERPRISES	TEE SHIRTS FOR RESALE	SAMOHI STUDENT STORE	600.12	U
613753	COLORTRAN INC	MHS STAGE LIGHTING CONTROL	FACILITY MAINTENANCE	248.98	R
613916	COMMUNITY PLAYTHINGS/RIFTON	BLOCK SET & HOLLOW BLOCK CART	CHILD DEVELOPMENT CENTER	1,398.59	CD
614011	COPELAND, BARBARA	mileage reimbursement	SPECIAL EDUCATION REGULAR YEAR	284.70	R
613854	CORPORATE EXPRESS	OPEN ORDER/INST SUP/TEAM	JOHN ADAMS MIDDLE SCHOOL	100.00	υ
613889	CORPORATE EXPRESS	office supplies	SPECIAL EDUCATION REGULAR YEAR	700.00	R
614020	CORPORATE EXPRESS	OPEN ORDER/INST SUP/HUMANITIES	JOHN ADAMS MIDDLE SCHOOL	100.00	U
614028	CORPORATE EXPRESS	open p.o. for pre-school	SPECIAL EDUCATION REGULAR YEAR	300.00	R
613807	CORPORATE EXPRESS/US OFFICE	STORAGE SHELVES	SANTA MONICA HIGH SCHOOL	519.92	U
613810	CORPORATE EXPRESS/US OFFICE	TRASH CANS	ROOSEVELT ELEMENTARY SCHOOL	117.56	R
613818	CORPORATE EXPRESS/US OFFICE	HEAVY-DUTY STEEL LOCKERS	CHILD DEVELOPMENT CENTER	5,704.78	CD
613826	CORPORATE EXPRESS/US OFFICE	FILE CABINET	MALIBU HIGH SCHOOL	214.98	R
613863	CORPORATE EXPRESS/US OFFICE	DESK W/HUTCH	PERSONNEL SERVICES	1,035.95	U
614044	CORPORATE EXPRESS/US OFFICE	TRANSPARENCIES	SANTA MONICA HIGH SCHOOL	77. <del>9</del> 2	U
613872	COURSEY, PIERRE	Cell Phone Reimburstment	INFORMATION SERVICES	240.00	U
613803	CYBERGUYS COMPUTER ACCESSORIES	Cables	FRANKLIN ELEMENTARY SCHOOL	59.86	U
613812	CYBERGUYS COMPUTER ACCESSORIES	COMPUTER CABLES	JOHN MUIR ELEMENTARY SCHOOL	148.11	R
613934	DICK BLICK	OPEN ORDER/ART SUPPLIES	SANTA MONICA HIGH SCHOOL	1,200.00	R
614027	DICK BLICK	ART SUPPLIES	OLYMPIC CONTINUATION SCHOOL	295.44	R
613864	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	583.72	CD
613867	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	496.08	ÇD
614003	DON JOHNSTON INC	special education equipment	SPECIAL EDUCATION REGULAR YEAR	272.55	R
614098	DYE, JOHN	REIMBURSEMENT/PARENT FEES	CHILD DEVELOPMENT CENTER	300.00	CD
614091	DYNIX INC	library barcodes	JOHN ADAMS MIDDLE SCHOOL	535.84	R
613833	EAST WEST ENTERPRISES	HOLIDAY APPRECIATION GIFTS	LINCOLN MIDDLE SCHOOL	587.26	R
614004	EBERHARD ROOFING	REPLACE ROOF-MHS 500 WING	MALIBU HIGH SCHOOL	13,363.00	DF
613672	EDITS	TESTING MATERIAL	MALIBU HIGH SCHOOL	521.08	R
613877	EDUCATIONAL RESOURCES	Software	INFORMATION SERVICES	2,012.90	U
613715	EDUCATIONAL SALES CO	AVID TEXTBOOKS	SANTA MONICA HIGH SCHOOL	590.66	R
613838	EDUCATIONAL TESTING SERVICE	ETS GED SCORING	ADULT EDUCATION CENTER	634.75	A
613901	EDUCATIONAL TESTING SERVICE	Pre-ID STAR tests	CURRICULUM AND IMC	3,808.00	U
613809	EL POLLO LOCO	BTSA MEETING LUNCH	STATE AND FEDERAL PROJECTS	324.75	R
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PO NO.	VENDOR	DESCRIPTION	LOCATION	TRUUOMA	
613740	ENRIQUEZ, MARIA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	116.68	CD
613759	ERNST, ANNE	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	R
614120	F K M COPIER PRODUCTS	COPIER TONER	JOHN ADAMS MIDDLE SCHOOL	307.43	U
613701	FARINA, NAOMI	REIMB./MILEAGE	SPECIAL EDUCATION REGULAR YEAR	350.00	R
613791	FAST DEER BUS CHARTER INC	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	1,622.82	R
613836	FEDEX	DOCUMENT DELIVERY SERVICES	BOE/SUPERINTENDENT	500.00	U
613799	FOLLETT LIBRARY BOOK CO	Library books	GRANT ELEMENTARY SCHOOL	993.19	R
614054	FOLLETT LIBRARY BOOK CO	Books	EDISON ELEMENTARY SCHOOL	2,000.00	R
613760	FREEDMAN, MAROLYN	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	Ŕ
613685	GALE GROUP	Reference Encyclopedias	JOHN ADAMS MIDDLE SCHOOL	674.09	R
613899	GALE GROUP	GALE BOOK ORDER	SANTA MONICA HIGH SCHOOL	2,507.61	R
613224	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	37.24	CD
613301	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	704.55	U
613610	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	245.73	U
613631	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	133.73	CD
613741	GALE SUPPLY CO	HEALTH SUPPLIES	CHILD DEVELOPMENT CENTER	202.32	CD
613798	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	172.77	R
613801	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	1,443.30	U
613819	GALE SUPPLY CO	CUSTODIAL SUPPLIES:	FRANKLIN ELEMENTARY SCHOOL	173.20	R
613825	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL		U
613843	GALE SUPPLY CO	CUSTODIAL SUPPLIES:	CHILD DEVELOPMENT CENTER	1,553.27	CD
613890	GALE SUPPLY CO	OPEN ORDER CUSTODIAL SUPPLIES	GROUNDS MAINTENANCE		R
	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	544.82	
613951	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	780.81	-
614076	GALE SUPPLY CO	CUSTODIAL SUPPLIES	WEBSTER ELEMENTARY SCHOOL		IJ
614083	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	307.70	CD
614170	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	894.69	-
613699	GARDNER, HEATHER	REIMBURSE FOR VIDEOS PURCHASED	MALIBU HIGH SCHOOL	54.96	
613917	GATEWAY 2000 MAJOR ACCOUNTS	GATEWAY COMPUTER	CHILD DEVELOPMENT CENTER		CD
613927	GATEWAY 2000 MAJOR ACCOUNTS	PERSONAL LAP TOP	WILL ROGERS ELEMENTARY SCHOOL	1,252.88	
614071	GATEWAY 2000 MAJOR ACCOUNTS	Laptop	PERSONNEL SERVICES	1,581.96	
613874	GBC/EDUCATION DEPARTMENT	LAMINATING FILM	GRANT ELEMENTARY SCHOOL	337.48	
613928	GBC/EDUCATION DEPARTMENT	LAMINATING PAPER	WILL ROGERS ELEMENTARY SCHOOL		U
613702	,	REIMB./MILEAGE	SPECIAL EDUCATION REGULAR YEAR		R.
613784	GIAMBRONE, MARTINA GOPHER SPORTS EQUIP	P.E. SUPPLIES	SMASH SCHOOL		
614153	GREEN THUMB INTERNATIONAL	OPEN ORDER-GARDEN SUPPLIES	FACILITY MAINTENANCE	393.36	
					R
614126		REFERENCE BOOK	PERSONNEL SERVICES	105.37	
	GUIDED DISCOVERIES	6TH GRADE CATALINA TRIP INSTRUCTIONAL SUP/ELD	JOHN ADAMS MIDDLE SCHOOL	17,858.00	
	HAMPTON BROWN BOOKS	,	JOHN ADAMS MIDDLE SCHOOL	358.34	
613761	•	REIMBURSEMENT - CELL PHONE	HEALTH SERVICES	400.00	
613762	HANSON, MAGGIE	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	
	HARRIS, JEROLD K.	Office Supplies	ROOSEVELT ELEMENTARY SCHOOL	83.67	
613608	HEINEMANN LIBRARY	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	585.24	
	HENRY RADIO INC	SECURITY RADIOS/PERMIT	JOHN ADAMS MIDDLE SCHOOL	1,152.70	
613706	•	REIMBURSEMENT	COMMUNITY DAY SCHOOL	101.89	
	HOT DOGGER TOURS	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	3,186.00	
	HOUSMAN, JOANN	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	
613446		PROJECTOR SCREEN	MALIBU HIGH SCHOOL	87.94	
613671		PROJECTOR SCREEN	MALIBU HIGH SCHOOL	93.98	
	IMED	LISTENING CENTER	WEBSTER ELEMENTARY SCHOOL	134.49	
613823	TWED	COLOR TV	MALIBU HIGH SCHOOL	278.20	U

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
613938	IMED	TAPE RECORDERS	GRANT ELEMENTARY SCHOOL	531.78	R
614030	IMED	INSTALL TV/MONITOR SYSTEM	PURCHASING/WAREHOUSE	3,242.63	U
613969	INIGUEZ, JOSE	CELL PHONE REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	U
614139	INSTA-TUNE	REPAIR OF VEHICLE #75	FOOD SERVICES	827.18	F
613765	JANULAITIS, DONNA	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	R
613766	JEFFRIES, JANE	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	440.00	R
614105	KEENAN & ASSOCIATES	INSURANCE	INSURANCE SERVICES	1,450.00	U
613952	KELLY PAPER/SANTA MONICA	INSTRUCTIONAL SUPPLIES/PHOTO	R O P	212.97	R
613743	KING, KERI	REIMB/SCHOOL SUPPLIES	CURRICULUM AND IMC	108.25	Ŕ
614017	L A COUNTY DEPT OF HEALTH SERV	BACKFLOW DEVICE MONITOR FEES	FACILITY MAINTENANCE	768.00	U
614135	L.A. FLEET MONITORING SYSTEM	Tack Repair - Regular Ed.	TRANSPORTATION	360.63	R
614156	LACOE: ACADEMY FOR BUSINESS	2003-04 LACOE ANNUAL FINAN REP	BUSINESS SERVICES	30.00	U
613964	LAGUNA CLAY COMPANY	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	1,538.24	R
613806	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	500.00	CD
613955	LAKESHORE (PICK UP ONLY)	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	50.00	U
613956	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTONAL	CHILD DEVELOPMENT CENTER	100.00	CD
613957	LAKESHORE (PICK UP ONLY)	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	50.00	Ū
613999	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INST SUP/NEW TEACH	JOHN ADAMS MIDDLE SCHOOL	65.00	R
614001	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INST SUP/NEW TEACH	JOHN ADAMS MIDDLE SCHOOL	65.00	R
614110	LANIER WORLDWIDE	COPIER EQUIP./MAINT. AGMT	FISCAL SERVICES	2,366.43	υ
614005	LAUREATE LEARNING SYSTEMS	computer program - sp. ed	SPECIAL EDUCATION REGULAR YEAR	63.84	R.
613904	LAW FIRE PROTECTION SERVICES	FIRE EXTINGUISHER SERVICES	GROUNDS MAINTENANCE	197.23	R
	LEARNING POINT ASSOCIATES	INSTRUCTIONAL SUPPLIES	STATE AND FEDERAL PROJECTS	39.42	R
614006	LENNOX INDUSTRIES	OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
	LIBRARY VIDEO COMPANY	Videos	JOHN ADAMS MIDDLE SCHOOL	62.80	R
	LISTENING LIBRARY	TEXTBOOKS	LINCOLN MIDDLE SCHOOL	129.66	Ř
614037	LONG, RAYMOND	REIMBURSEMENT - CAREER DEVELOP	PERSONNEL SERVICES	1,056.00	U
613752	LYONS, IRMA	REIMBURSEMENT-FAMILY NITE	WILL ROGERS ELEMENTARY SCHOOL	370.00	R
613768	MAHON, MARGARET	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	R
613869	MANGLE, RUTH	Cell Phone Reimburstment	INFORMATION SERVICES	480.00	υ
613905	MARCO INDUSTRIES INC	OPERATIONS VEHICLES SUPPLIES	GROUNDS MAINTENANCE	468.21	R
613419	MASUNE/MEDCO SCHOOL FIRST AID	FIRST AID SUPPLIES	CHILD DEVELOPMENT CENTER	721.72	CD
613777	MATTHEWS, MIKE	REIMBURSEMENT	PERSONNEL SERVICES	109.44	U
613695	MAYER-JOHNSON INC	COMMUNICATION DEVICE	SPECIAL EDUCATION REGULAR YEAR	275.54	R
613694	MC DOUGAL LITTELL CO	READING BOOKS FOR SCHOOL	WEBSTER ELEMENTARY SCHOOL	691.72	R
	MC DOUGAL LITTELL CO	PRACTICE BOOK/RM 22	WEBSTER ELEMENTARY SCHOOL	45.77	R
	MC MASTER CARR	OPEN ORDER-MAINTENANCE SUPPLYS	FACILITY MAINTENANCE	2,000.00	R
613816	MODERN CURRICULUM PRESS	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	62.07	R
	MONARCH BUS. FORMS/STRATACOM	PRINTING - ENVELOPES	PERSONNEL SERVICES	423.53	U
	MORN, LORA	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	440.00	R
	NATIONAL ASSOC OF SECONDARY	DUES/MEMBERSHIP	SANTA MONICA HIGH SCHOOL	210.00	U
613921		SCANTRONS	SANTA MONICA HIGH SCHOOL	1,380.77	R
613793		reimbursement	SPECIAL EDUCATION REGULAR YEAR	298.60	R
613883	NELSON, REBECCA BARNES	REIMB./MILEAGE	SPECIAL EDUCATION REGULAR YEAR	265.93	
613941	NELSON, REBECCA BARNES	NEXTEL PHONE REPLACEMENTS	FACILITY MAINTENANCE	156.28	
613787	NEXTEL COMMUNICATIONS	INSTRUMENT REPAIR	CURRICULUM AND IMC	15,000.00	
	NICK RAIL MUSIC		SANTA MONICA HIGH SCHOOL	896.83	
613560	NORTH AMERICAN BUSINESS PHONES	PHONES COPIER PAPER	MALIBU HIGH SCHOOL	379.96	
	OFFICE MAX	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	
	OFLYNN, JULIE HULBERT	CLASSROOM SUPPLIES ROOM 3	WEBSTER ELEMENTARY SCHOOL	162.39	
	ORIENTAL TRADING CO INC	PLAYGROUND MATTING REPAIRS	FACILITY MAINTENANCE	2,400.00	
614007	ORTCO INC.	PLAIGROUD PAILING REPAIRS	A ROW MAN A MAN AND AND AND AND AND AND AND AND AND A		age
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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
	P O BAHN & SONS	OPEN ORDER GROUNDS SUPPLIES	GROUNDS MAINTENANCE	2,000.00	R
	P O BAHN & SONS	EQUIPMENT REPAIR	SANTA MONICA HIGH SCHOOL	216.00	U
	PARADIGM SERVICES INC	MEDI-CAL ADMIN ACT	STUDENT SERVICES	8,721.50	U
	PATCH USA	SPIRIT HATS FOR RESALE	SAMOHI STUDENT STORE	48.00	U
	PAULSON, JANET	REIMBURSEMENT FOR CARTRIDGE	GRANT ELEMENTARY SCHOOL	102.83	U
	PCI EDUCATIONAL PUBLISHING	INSTRUCTIONAL MATERIALS	LINCOLN MIDDLE SCHOOL	70.89	R
613871		Cell Phone Reimburstment	INFORMATION SERVICES	480.00	U
613947		OPEN ORDER/STAIRWAY MUSIC	CURRICULUM AND IMC	3,788.75	R
	PONTON, FRANK G	Cell Phone Reimburstment	INFORMATION SERVICES	240.00	U
	PRAGER SEALY & CO. LLC	FINANCIAL ADVISORY SERVICES	BUSINESS SERVICES	750.00	U
	Palmone ONLINE STORE	MOBILE LAB	PT DUME ELEMENTARY SCHOOL	1,628.25	R
	RALPH'S	OPEN ORDER/ADMIN	JOHN ADAMS MIDDLE SCHOOL	81.14	U
	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	53.31	R
	RAYVERN LIGHTING	AUDIO VISUAL LIGHT BULBS	LINCOLN MIDDLE SCHOOL	674.44	U
	RAYVERN LIGHTING	LIGHTS	SANTA MONICA HIGH SCHOOL	210.76	U
	READING HELPER INC	READING HELPERS	LINCOLN MIDDLE SCHOOL	106.43	R
	REDWOOD PRESS INC	PRINT NCR READMITTANCE FORMS	SANTA MONICA HIGH SCHOOL	398.36	U
	RELLES, ELLEN	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	Ř
	•	REIMBURSE FOR WORKSHP MATEIRAL		83.00	R
613880 613686		FLASH DRIVES	CURRICULUM AND IMC	246.82	U
		REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	
613772	·	CAMERA FOR CLASSROOM	WILL ROGERS ELEMENTARY SCHOOL	384.11	
613925	SAMY'S CAMERA SHOP	OPEN ORDER-MAINT VEHICLE SUPPL		1,000.00	
613746		BUS TOKENS TO TOUR FARM. MRKT	FOOD SERVICES	150.00	
614012		SCANTRON FORM	MALIBU HIGH SCHOOL	189.38	
	SCANTRON CORPORATION SCHELDE NORTH AMERICA LLC	MAINTENANCE REPAIR-SAFETY	SANTA MONICA HIGH SCHOOL	2,050.08	
		REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	
613773		INTERVENTION BOOKS	WILL ROGERS ELEMENTARY SCHOOL	100.00	
613897	SCHOLASTIC BOOK FAIRS	SPECIAL ED BUS REPAIR PARTS	TRANSPORTATION	1,289.32	
613783	SCHOOL BUS PARTS CORP SCHOOL MATE	STUDENT PLANNERS	SMASH SCHOOL	373.12	
	SCHOOL NURSE SUPPLY INC	NURSES SUPPLIES	GRANT ELEMENTARY SCHOOL	68.47	R
	SCHOOL NURSE SUPPLY INC	Health supplies	FRANKLIN ELEMENTARY SCHOOL	66.43	
		CALCULATORS	SANTA MONICA HIGH SCHOOL	3,487.44	
	SCHOOL SAVERS SCHOOL SPECIALTY INC	KDGN CLASSROOM SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	472.83	
	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES/CHEN	GRANT ELEMENTARY SCHOOL	190.18	R
	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES/LIPSON	GRANT BLEMENTARY SCHOOL	132.44	υ
	SCHOOL SPECIALTY/BECKLEY CARDY		SANTA MONICA HIGH SCHOOL	105.74	
	SCOTT FORESMAN & CO	INSTRUCTIONAL MATERIALS	SANTA MONICA HIGH SCHOOL	108.64	R
	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES	SANTA MONICA HIGH SCHOOL		
	SEHI COMPUTER PRODUCTS	Printer	ROOSEVELT ELEMENTARY SCHOOL		
	SEHI COMPUTER PRODUCTS	PRINTER SUPPLIES	STATE AND FEDERAL PROJECTS		
		PRINTER INK CARTRIDGES	PERSONNEL SERVICES	139.64	
	SEHI COMPUTER PRODUCTS	INK CARTRIDGES	SPECIAL EDUCATION REGULAR YEAR		
	SEHI COMPUTER PRODUCTS	INSTRUCTIONAL SUPPLIES	R O P	415.27	
	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES	SANTA MONICA HIGH SCHOOL	579.21	
	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES PRINTER CARTRIDGES	SANTA MONICA HIGH SCHOOL		
	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES PRINTER CARTRIDGES	SANTA MONICA HIGH SCHOOL	450.23	
	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES PRINTER CARTRIDGES	PERSONNEL SERVICES	202.38	
	SEHI COMPUTER PRODUCTS	CHARTER BUS/AVID	MALIBU HIGH SCHOOL	815.40	
	SHALIMAR TOURS & CHARTER	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	651.62	
	SHALIMAR TOURS & CHARTER	AP LITERATURE POETRY XEROXING		650.00	
613923	SIR SPEEDY PRINTING #0245	DNIKONAK INTAUT ANDIRAATIU TR	SHIII FORICE HIGH OCTOOL	550.00	

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
613933	SIR SPEEDY PRINTING #0245	OPEN ORDER/PRINTING	LINCOLN MIDDLE SCHOOL	150.00	U
614014	SIR SPEEDY PRINTING #0245	Roosevelt Stationary	ROOSEVELT ELEMENTARY SCHOOL	285.78	R
614059	SIR SPEEDY PRINTING #0245	PRINTING - SMMCTA CONTRACT	EMPLOYEE RELATIONS	2,908.14	U
614101	SIR SPEEDY PRINTING #0245	PRINTING OF SMMCTA CONTRACT	EMPLOYEE RELATIONS	4,594.13	U
614077	SMART & FINAL	OPEN ORDER/IN-SERVICE ITEMS	CHILD DEVELOPMENT CENTER	1,500.00	$^{\mathrm{CD}}$
614122	SMART & FINAL	MEETING SUPPLIES	R O P	216.50	R
613946	SMART & FINAL #315	IN SERVICE SUPPLIES	CURRICULUM AND IMC	487.13	R
613950	SMART & FINAL #315	STAIRWAY/HONOR ORCH./SUPPLIES	CURRICULUM AND IMC	500.00	R
614171	SMART & FINAL #315	INSERVICE SUPPLIES	ENGLISH LANGUAGE DEVELOPMENT	270.63	R
613966	SOCIAL STUDIES SCHOOL SVCS	INSTRUCTIONAL SUPPLIES	SANTA MONICA HIGH SCHOOL	750.00	R
614050	SOCIAL STUDIES SCHOOL SVCS	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	1,239.35	R
614162	SOUTHLAND LUMBER AND SUPPLY CO	OPEN ORDER-CARP/LUMBER SUPPLYS	FACILITY MAINTENANCE	4,000.00	R
613800	SOUTHWEST SCHOOL SUPPLY	ART SUPPLIES	GRANT ELEMENTARY SCHOOL	76.86	R
614016	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	PERSONNEL SERVICES	57.46	U
614155	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES/LIPSON	GRANT ELEMENTARY SCHOOL	51.64	U
613924	SPARKLETTS WATER CO	DISTILLED WATER	SANTA MONICA HIGH SCHOOL	200.00	R
613849	SPECTRA/SHAW CONTRACT FLOORING	OPEN ORDER/REPLACE FLOOR	CHILD DEVELOPMENT CENTER	1,980.00	CD
613929	SPINITAR	POSTER PAPER	WILL ROGERS ELEMENTARY SCHOOL	427.54	U
614062	SPIRITED FOODS dba	CHICKEN NUGGETS	FOOD SERVICES	2,580.00	F
613693	SPORTIME	inclusion supplies	SPECIAL EDUCATION REGULAR YEAR	411.51	R
613815	SRA/MCGRAW HILL	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	203.49	R
613771	STAINE, DOUGLAS	CELL PHONE REIMBURSEMENT	PERSONNEL SERVICES	280.00	U
614040	STAPLES BUSINESS ADVANTAGE	GENERAL SUPPLIES/MATERIALS	. BOE/SUPERINTENDENT	800.00	Ū
614117	STAPLES BUSINESS ADVANTAGE	CLASSROOM MATERIALS	SANTA MONICA HIGH SCHOOL	404.57	R
614009	STAPLES DIRECT	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	58.97	R
614119	STAPLES DIRECT	COMPOSITION BOOKS FOR CLASS	WILL ROGERS ELEMENTARY SCHOOL	165.03	R
613711	STAPLES/P-U/SANTA MONICA/WILSH	O.O./INTERVENTION PROG. SUPPLY	EDISON ELEMENTARY SCHOOL	300.00	R
613855	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/6TH TEAM	JOHN ADAMS MIDDLE SCHOOL	100.00	U
613903	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	64.95	R
613944	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	EDISON ELEMENTARY SCHOOL	325.00	U
613998	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/7TH TEAM	JOHN ADAMS MIDDLE SCHOOL	50.00	U
614021	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/6TH TEAM	JOHN ADAMS MIDDLE SCHOOL	50.00	U
614075	STAPLES/P-U/VENICE/LINCOLN BL	NON-INSTRUCTIONAL/PHONES	CHILD DEVELOPMENT CENTER	259.78	CD
614078	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	1,500.00	CD
614068	STERICYCLE INC	MEDICAL WASTE PICK UP	HEALTH SERVICES	2,241.36	R
614080	STRAUS, ILENE	CELL PHONE REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	U
613975	SUNNY FRESH FOODS	GRILLED EGG PATTIES	FOOD SERVICES	990.00	F
613911	TARGET	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
613913	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	650.00	CD
614022	TOOL FACTORY	computer program/F. Carmendy	SPECIAL EDUCATION REGULAR YEAR	141.79	R
613717	TOYS TO GROW ON/LAKESHORE	Classroom Easel	ROOSEVELT ELEMENTARY SCHOOL	245.27	R
613817	TRI-BEST VISUAL DISPLAY	WHITEBOARD	FRANKLIN ELEMENTARY SCHOOL	466.00	R
614133	TUMBLEWEED EDUCATIONAL	Special Ed. Bus Rt. 36/Transp.	TRANSPORTATION	4,761.75	R
613846		POSTAGE	BOE/SUPERINTENDENT	37.00	U
613920	U S POSTMASTER-SANTA MONICA	3RD CLASS BULK MAIL PERMIT	PURCHASING/WAREHOUSE	150.00	U
613891	UNISOURCE/NATIONAL SANITARY	DISTRICT WIDE DISPENCERS	GROUNDS MAINTENANCE	287.05	
613959	UNIVERSAL PRINTWORKS INC.	Repost Cards	INFORMATION SERVICES	5,404.29	
613970		GEO CERTIFICATE SOFTWARE	INFORMATION SERVICES	173.00	U
	US BANK (GOVT CARD SERVICES)	INSTRUCTIONAL SUPPLIES	ROP	652.46	
	VEGA, DOLORES	DBAC Meeting Supplies	ROOSEVELT ELEMENTARY SCHOOL	70.07	
	VIRCO MFG CORP	CLASSROOM TABLES	LINCOLN MIDDLE SCHOOL	316.41	
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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
614064	VONS STORE #2262	OPEN ORDER/NUTRITIONAL ITEMS	CHILD DEVELOPMENT CENTER	500.00	CD
614121	VONS STORE #2262	ROP MEETING SUPPLIES	R O P	300.00	R
614169	VONS STORE #2262	INSERVICE SUPPLIES	ENGLISH LANGUAGE DEVELOPMENT	108.25	R
613562	W. W. GRAINGER	FIBERGLASS HEAVY DUTY LADDERS	SANTA MONICA HIGH SCHOOL	1,018.34	U
614019	W. W. GRAINGER	FLASHLIGHTS/BATTERIES	CHILD DEVELOPMENT CENTER	138.56	CD
613775	WALDORF, SHERRY ROSE	REIMBURSEMENT-CELL PHONE	HEALTH SERVICES	400.00	R
613785	WEEKLY READER PERIODICALS	TEEN NEWSWEEK	SMASH SCHOOL	143.96	R
614111	WEST LA MUSIC INCORP	AUDIO ACCESSORIES	LINCOLN MIDDLE SCHOOL	49.69	R
614082	WESTONE LABORATORIES INC	hearing equip for B. Putnam	SPECIAL EDUCATION REGULAR YEAR	1,066.47	R
613859	WOLVERINE SPORTS	PORTABLE BASKETBALL	OLYMPIC CONTINUATION SCHOOL	363.67	Ŕ
613713	XEROX	XEROX INVOICE FOR METER USAGE	SANTA MONICA HIGH SCHOOL	105.49	U
614136	XEROX CORP/SUPPLIES	STAPLES FOR COPY MACHINE	SANTA MONICA HIGH SCHOOL	171.04	U
613707	XEROX CORPORATION	XEROX COPY OVERAGE	EDISON ELEMENTARY SCHOOL	250.06	R
613892	XEROX CORPORATION	XEROX MAINT. AGREEMENT	SANTA MONICA HIGH SCHOOL	432.60	U
613893	XEROX CORPORATION	XEROX MAINT. AGR.	SANTA MONICA HIGH SCHOOL	360.00	U
613544	YALE/CHASE MATERIALS HANDLING	CUSTODIAL CART	SANTA MONICA HIGH SCHOOL	7,059.48	ប
613822	YALE/CHASE MATERIALS HANDLING	CART REPAIR	SANTA MONICA HIGH SCHOOL	586.40	U
			** NEW PURCHASE ORDERS TOTAL:	275,265.60	

ACTION/CONSENT TO: BOARD OF EDUCATION 01/05/06

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.08

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

#### ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Cady, Linda 55 hrs @\$36.32 9/6/06-6/26/06 <u>Est Hrly/\$1,998</u> TOTAL ESTABLISHED HOURLY \$1,998

Comment: Science Magnet Coordinator

01-School and Library Imprvmnt BG

EDUCATIONAL SERVICES

Purcell, Andrea 21 hrs @\$36.32 11/28/05-6/26/06 <u>Est Hrly/\$763</u>

TOTAL ESTABLISHED HOURLY \$763

Comment: BTSA Support

01-Teacher Credentialing Block G

SANTA MONICA HIGH SCHOOL

Scott, Ayanna \$36.32, as needed 12/1/05-6/30/06 <u>Est Hrly/\$---</u>

TOTAL ESTABLISHED HOURLY ----

Comment: Saturday School

01-Unrestricted Resource

TOTAL ESTABLISHED HOURLY \$1,500

Comment: Facilitators of Racial Harmony Workshops

01-Medi-Cal Billing Option

Braunfeld, Daniel 4.13 hrs @\$36.32 11/14/05-11/18/05 Est Hrly/\$150 Gillette, Jaclyn 4.13 hrs @\$36.32 11/14/05-11/18/05 Est Hrly/\$150 Hardt, Rebecca 4.13 hrs @\$36.32 11/14/05-11/18/05 Est Hrly/\$150 Hinojosa, Judith 4.13 hrs @\$36.32 11/14/05-11/18/05 Est Hrly/\$150 Kariya, Emily 4.13 hrs @\$36.32 11/14/05-11/18/05 Est Hrly/\$150

TOTAL ESTABLISHED HOURLY \$3,750

Comment: Participation in Racial Harmony Workshops

01-Medi-Cal Billing Option

Arnold, Joshua 18 hrs @\$36.32 10/1/05-6/26/06 Est Hrly/\$654 Estabrook, Amy 18 hrs @\$36.32 10/1/05-6/26/06 Est Hrly/\$654 Marken, Ari 18 hrs @\$36.32 10/1/05-6/26/06 Est Hrly/\$654 Pimentel, Ruth 18 hrs @\$36.32 10/1/05-6/26/06 Est Hrly/\$654 Pusey, Jon 18 hrs @\$36.32 10/1/05-6/26/06 Est Hrly/\$654 Rugg, Meredith 18 hrs @\$36.32 10/1/05-6/26/06 Est Hrly/\$654 Tipper, Geoffrey 18 hrs @\$36.32 10/1/05-6/26/06 Est Hrly/\$654 TOTAL ESTABLISHED HOURLY \$4,578

Comment: CAHSEE Intervention/Tutorial

01-Unrestricted Resource

SPECIAL EDUCATION
Serapeglia, Anne

27 hrs @\$36.32
12/5/05-6/26/06
Est Hrly/\$981
TOTAL ESTABLISHED HOURLY \$981

Comment: Tutoring of Special Education student

01-Special Education

# ADDITIONAL ASSIGNMENT - EDUS/DEPARTMENT CHAIR ASSIGNMENTS

SANTA MONICA HIGH	SCI	HOOL			
<u>Name</u>	Rat	<u>te</u>	<u>Assignment</u>	Effective Not to	<u>Exceed</u>
Trundle, Al	14	EDU	Advising	2005/06 SY	\$3 <b>,</b> 206
	(Iı	ncrease	in assignment from	12 EDUs to 14 EDUs;	
	ef:	fective	11/22/05 correct	ion to 10/20/05 Agenda)	
Eatabacal Amer	c	בחו	Activities Adv	2005/06 SY	ċ1 27 <i>1</i>
Estabrook, Amy				•	\$1,374
Faas, Kathleen			Newspaper Adv	2005/06 SY	\$1,374
Ford, Frank	13	EDU	Drama Director		\$2 <b>,</b> 977
Garcia Hecht, V.	10	EDU	Senior Advisor	2005/06 SY	\$2 <b>,</b> 290
Harvey, Stacy	6	EDU	Scholarship Adv	2005/06 SY	\$1 <b>,</b> 374
Huls, Jeffrey	10	EDU	Vocal Director	2005/06 SY	\$2 <b>,</b> 290
Jago, Carol	6	EDU	Yearbook Adv	2005/06 SY	\$1 <b>,</b> 374
Kim, Douglas	13	EDU	Athletic Dir	2005/06 SY	\$2 <b>,</b> 977
LeCassidy, Linh	6	EDU	Scholarship Adv	2005/06 SY	\$1 <b>,</b> 374
Marsh, Cathy	13	EDU	ASB Advisor	2005/06 SY	\$2 <b>,</b> 977
Sakow, Terry	13	EDU	Band Director	2005/06 SY	\$2 <b>,</b> 977
Swenson, Joni	13	EDU	Orchestra Dir	2005/06 SY	\$2 <b>,</b> 977
Wells, Leslie	6	EDU	Activities Adv	2005/06 SY	\$1 <b>,</b> 374
Wyllie Meadors, A	.13	EDU	Pep Squad Adv	2005/06 SY	\$2 <b>,</b> 977
				TOTAL EDUS	\$30,686

Comment: Academic EDUs

01-Unrestricted Resource

TOTAL ESTABLISHED HOURLY, AND OWN HOURLY \$47,462

# **ELECTIONS**

PROBATIONARY CONTRACTS	Not to Exceed	<u>Effective</u>
Name/Assignment/Location		
Alvarado, Robert/Soc Studies	100%	11/28/05
Santa Monica HS		

SUBSTITUTE TEACHERS	<u>Effective</u>
CHILD DEVELOPMENT SERVICES (@\$14.53 Hourly Rate) Monroe, Doris Wyatt, Tajuana	11/14/05 11/21/05
LONG-TERM SUBSTITUTES (@\$188.00 Daily Rate) Hanson, Erin (Katherine)	11/21/05
Malfer, Warren McNamara, Cheryl	10/31/05 10/31/05

#### REGULAR DAY-TO-DAY SUBSTITUTES

(@\$123.00 Daily Rate) McGreevy-Nichols, Susan 12/5/05

CHANGE IN ASSIGNMENT **Effective** 

Sinfield, Deanna 1/3/06

From: Psychologist, Franklin

To: Interim Assistant Principal, Franklin

Yates, Barry

From: Assistant Principal, Franklin To: Interim Principal, Cabrillo

LEAVES OF ABSENCE (with pay)

Name/Location **Effective** 1/30/06-3/24/06 Farlow, Diane Cabrillo Elementary [maternity]

Cabrillo Elementary 10/12/05-12/30/05 [maternity - extension] Levy Marazzi, Nancy (revision of 11/17 agenda)

sekelly, Shelly 12/6/05-1/13/06 John Adams Middle School [medical] Rosekelly, Shelly

LEAVES OF ABSENCE (without pay)

Name/Location
Levy Marazzi, Nancy
Cabrillo Elementary **Effective** 1/3/06-4/7/06 [child care - extension]

(revision of 11/17/05 agenda)

senthal, Betsy 10/24/05-1/16/06 Child Development Svcs [personal] Rosenthal, Betsy

RESIGNATIONS

Name/Location Effective 12/16/05 Wang, Anita

Muir Elementary

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u> 01/05/06

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

#### RECOMMENDATION NO. A.09

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

#### ELECTIONS

Not to

Name/Location Exceed Effective Rate

Davis, Laurel \$2,000 9/27/05-6/29/06 \$32/hr

Educational Services; present workshops for teachers regarding teaching techniques in mathematics.

FUNDING: 01-40350-0-11100-10000-2917-035-1501 -100%

IASA: Title II Teacher Quality

Gittleman, Marni \$5,991 9/21/05-6/21/06 \$32/hr

SMASH; assist classroom teacher with art program.

FUNDING: 01-90150-0-11100-10000-2917-009-1501 -100%

Reimbursed by PTA

Searfoss, Janet \$3,363 11/15/05-6/26/06 \$50/hr

Franklin Elementary; teach vocal music to all 4th grade classes

with a culminating program for parents.

FUNDING: 01-90150-0-11100-10000-2917-002-1501

Reimbursed by PTA

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u> 01/05/06

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFED PERSONNEL - MERIT

# RECOMMENDATION NO. A.10

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTIONS		EFFECTIVE DATE
ANDERSON, AMANDA ADAMS MIDDLE SCHOOL	INST ASST - SPECIAL ED 5 HRS/SY/RANGE: 20 STEP: A	12/5/05
BONNEY, CHRISTINA MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED 5 HRS/SY/RANGE: 20 STEP: A	12/1/05
	STUDENT OUTREACH SPEC (BIL) 8 HRS/10 MO/RANGE: 44 STEP: A	12/12/05
EHRLICH, KORY ROGERS ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	11/7/05
FAIRWEATHER, LESLEY PERSONNEL COMMISSION	HUMAN RESOURCES TECH 8 HRS/12 MO/RANGE: 31 STEP: A	11/28/05
LOWE, PAULA MUIR ELEMENTARY	INST ASST - CLASSROOM 3.5 HRS/SY/RANGE: 18 STEP: A	11/18/05
MAHLANZA, MOSA SPECIAL EDUCATION	INST ASST - SPECIAL ED 3.5 HRS/SY/RANGE: 20 STEP: A	12/1/05
NAO, KIMBERLY SANTA MONICA HS	STUDENT OUTREACH SPEC 8 HRS/10 MO/RANGE: 44 STEP A	11/7/05
SCHWARTZ-MILLER, CLAIRE SMASH	ELEMENTARY LIBRARY COORD 2 HRS/10 MO/RANGE: 26 STEP: A	12/5/05
VISHER, ELIZABETH CABRILLO ELEMENTARY	INST ASST - CLASSROOM 3 HRS/SY/RANGE: 18 STEP: A	10/26/05
ZALDIVAR, GUADALUPE FOOD SERVICES	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A	11/21/05
PROVISIONAL ASSIGNMENTS SMITH, ANGELIQUE SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	12/2/05-3/31/06

TEMP/ADDITIONAL ASSIGNMENT BOLAN, ANETTE SANTA MONICA HS	ADMINISTRATIVE ASST	<b>EFFECTIVE DATE</b> 9/7/05-6/30/06
GREENE, MILTON MALIBU HS	CAMPUS SECURITY OFFICER	10/1/05-6/30/06
CERVANTES, HAYDEE STUDENT AND FAMILY SVCS	INSTRUCTIONAL ASST - BILINGUAL	10/5/05-10/31/05
MARTIN, ERIC MALIBU HS	CUSTODIAN I	10/1/05-6/30/06
MEDILLIN, DIANA LINCOLN MS	SR OFFICE SPECIALIST	9/7/05-6/26/06
RODRIGUEZ, IRENE SUPERINTENDENT	TRANSLATOR	11/1/05-6/30/06
SMITH, LUZ STELLA STUDENT SERVICES	TRANSLATOR	11/1/05-6/30/06
VASQUEZ, GRACE MALIBU HS	CAMPUS SECURITY OFFICER	10/1/05-6/30/06
WIDNER, KIM MALIBU HS	CUSTODIAN I	10/1/05-6/30/06
SUBSTITUTES FUCHS, SYLVIA ROGERS ELEMENTARY	INST ASST - CLASSROOM	11/1/05-1/31/06
GALLELOS, AUGUSTING GROUNDS	CUSTODIAN I	11/9/05-6/30/06
ISLAS, HEIDI CHILD DEVELOP SVCS	CHILDREN CENTER ASST	10/21/05-6/26/06
JONES, ENDORA MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED	12/5/05-6/26/06
MARTIN, KEVIN ADULT EDUCATION	CAMPUS SECURITY OFFICER	10/25/05-6/30/06
PINGATORE, LYNDA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/2/05-6/26/06
ROPER-CONLEY, CAROLYN SANTA MONICA HS	OFFICE SPECIALIST	10/1/05-6/30/06
SMITH, JAQUE FOOD SERVICES	CAFETERIA WORKER I	11/28/05-6/24/06
SMITH, ZEKAIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	11/10/05-6/30/06
VASQUEZ, MARTHA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	10/21/05-6/26/06

CHANGE IN ASSIGNMENT GONZALEZ, MARYLOU	CAFETERIA WORKER I	<b>EFFECTIVE DATE</b> 9/6/05
	5 HRS/SY/SANTA MONICA HS FR: OLYMPIC HS	37 67 63
SANCHEZ, YOLANDA SPECIAL EDUCATION		7/1/05
INVOLUNTARY TRANSFER ABDULKAREEM, NEHAL CHILD DEVELOP SVCS PINE STREET	CHILDREN CENTER ASST 3.5 HRS/12 MO FR: FRANKLIN PRE-SCHOOL	9/6/05
GARCIA, VERONICA CHILD DEVELOP SVCS WASHINGTON WEST	CHILDREN CENTER ASST 3.5 HRS/SY FR: ADAMS PRE-SCHOOL	9/6/05
JIVANI, SAHANAZBEGUM CHILD DEVELOP SVCS FRANKLIN	CHILDREN CENTER ASST 3.5 HRS/SY FR: ROGERS PRE-SCHOOL	11/1/05
CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/SY FR: MCKINLEY PRE-SCHOOL	9/6/05
MARTIN, LINDA CHILD DEVELOP SVCS WASHINGTON WEST	CHILDREN CENTER ASST 3.5 HRS/SY FR: PINE STREET PRE-SCHOOL	11/1/05
VOLUNTARY TRANSFER GARCIA, CYNTHIA LINCOLN MS	INST ASST - SPECIAL ED 5 HRS/SY FR: 6 HRS/SY	11/8/05
MEDILLIN, DIANE LINCOLN MS	INST ASST - SPECIAL ED 6 HRS/SY FR: 5 HRS/SY	11/8/05
LEAVE OF ABSENCE (PAID) SAVAGE, STEPHANIE SANTA MONICA HS	SR. OFFICE SPECIALIST MEDICAL	12/16/05-1/30/06
SERNA, MARIA FISCAL SERVICES	SR. ADMINISTRATIVE ASST MEDICAL	12/6/05-12/20/05
	(Leave Rescinded - correction to	12/8/05 Agenda)
LEAVE OF ABSENCE (UNPAID) TORRES, CLAUDIA FOOD SERVICES	CAFETERIA WORKER I MEDICAL	9/8/05-3/23/06
WORKING OUT OF CLASS HERNANDEZ, PATTY ADAMS MS	SR OFFICE SPECIALIST (BIL) FR: INST ASST - CLASSROOM	11/7/05-3/24/06

LAYOFF ALLEN-JONES, PAMELA SANTA MONICA HS	COMMUNITY LIAISON	EFFECTIVE DATE 1/3/06
RESIGNATIONS ELLIS, LORI MALIBU HIGH SCHOOL	INST ASST - PHYS ED	11/15/05
KRISHNAN, A LINCOLN MS	SR OFFICE ASSISTANT (Correction to 12/8/05 Agenda)	11/10/05
WRIGHT, ELIZABETH LINCOLN MS	INST ASST - MUSIC	12/16/05
RETIREMENTS PATTERSON, NANCY GRANT ELEMENTARY	ADMINISTRATIVE ASST	1/13/06

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u> 01/05/06

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

#### RECOMMENDATION NO. A.11

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

## COACHING ASSISTANT

FRANCO, FRANCISCO	MALIBU HIGH SCHOOL	11/01/05-06/30/06
GOMEZ, OSWALDO	SANTA MONICA HS	11/01/05-04/01/06
HERNANDEZ, RAFAEL	SANTA MONICA HS	11/01/05-04/01/06
ISLAS, DANIEL	SANTA MONICA HS	11/01/05-04/01/06
JOINER, HALLIE	MALIBU HIGH SCHOOL	11/10/05-06/30/06
MAGGIANO, MICHAEL	SANTA MONICA HS	11/01/05-04/01/06
MATHIS, DEREK	MALIBU HIGH SCHOOL	12/02/05-06/30/06
MCDONOUGH, MATTHEW	SANTA MONICA HS	11/01/05-04/01/06
PARRISH, BRANDON	SANTA MONICA HS	12/03/05-04/01/06
PART, BRIAN	SANTA MONICA HS	11/01/05-04/01/06
RODRIGUEZ, SERAFIN	SANTA MONICA HS	11/01/05-04/01/06
ROSEN, RANDY	SANTA MONICA HS	11/01/05-04/01/06
SUMALE, MARCO	SANTA MONICA HS	11/01/05-04/01/06
USHER, ALAN	MALIBU HIGH SCHOOL	11/01/05-06/30/06
WRIGHT, BRENT	SANTA MONICA HS	11/01/05-04/01/06
ZWEIG, MARIE	MALIBU HIGH SCHOOL	11/01/05-06/30/06

## NOON SUPERVISION

APRILE, VANESSA	MCKINLEY ELEMENTARY	11/01/05-06/26/06
LAMONCA, HANNAH	CABRILLO ELEMENTARY	09/07/05-06/26/06
MARTINEZ, ANGELICA	GRANT ELEMENTARY	11/16/05-06/26/06
MENDOZA, VALETTA	ROOSEVELT ELEMENTARY	10/17/05-10/26/05
RAMOS, RITA	MICKINLEY ELEMENTARY	11/01/05-06/26/06
VALDIVIA, VICTORIA	ADAMS MIDDLE SCHOOL	11/14/05-06/26/06

## STUDENT WORKER - WORKABILITY

TORRES,	JESSE	OLYMPIC HIGH SCHOOL	11/21/05-06/30/06
TORRES,	MARSELO	OLYMPIC HIGH SCHOOL	11/07/05-06/30/07
WALKER,	GARRETT ALLAN	MALIBU HIGH SCHOOL	11/14/05-06/30/07

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: - n/a

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u> 01/05/06

FROM: JOHN E. DEASY/TIM WALKER/LAUREL SCHMIDT

RE: EXPULSION OF STUDENT (B/D 04-06-89)

RECOMMENDATION NO. A.12

It is recommended that the Board of Education expel student (B/D 04-06-89).

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violations of Education Code Sections 48915(c)(3) and 48915(a)(3):

"Selling a controlled substance." Education Code 48915(c)(3),

"Unlawful possession of a controlled substance." Education Code 48915(a)(3)

\* \* \* \* \* \* \* \* \* \*

This item was discussed in Closed Session.

In open session, President Brownley read the following statement:

As part of its action, the Board of Education directed staff to expand the terms of rehabilitation to include drug evaluation and counseling if deemed appropriate.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION ACTION/MAJOR 01-05-06

FROM: JOHN E. DEASY/DONNA E. MUNCEY/SUZANNE PETERSON

UPGRADE OF DYNIX SOFTWARE FOR LIBRARY INFORMATION RE:

MANAGEMENT SYSTEM

RECOMMENDATION NO. A.13

It is recomended that the Board of Education approve a contract with Dynix in an amount not to exceed \$95,000 to upgrade the library information management system for all schools within the Santa Monica-Malibu Unified School District.

# Funding Information

Budgeted: Yes

Fund: General Fund Source: Unrestricted

Account number: 01-00000-0-19530-24200-6400-054-2540 Description: District Library System

COMMENT: Currently our school libraries use a Dynix operating system that has been in place for more than a decade and is seriously outdated. As a result of the upgrade that will take place, librarians and library users will have more options for tracking, storing and retrieving information. The upgrade includes training and consultation services to ensure a smooth transition to the improved system. We anticipate that implementation of the upgrade will occur throughout the Spring and Fall 2006.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: PROJECT MANAGER FOR FACILITIES MASTER PLAN

#### RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve the Professional Services contract by Zimmer • Gunsul • Frasca Partnership Architecture Planning & Design firm for providing Project Management services for the recently-approved Facilities Master Plan, in a not-to-exceed amount of \$149,000 for a period of (14) months against Fund 21 (State School Building Fund), which contains the Prop "X" surplus resources.

COMMENTS: Upon approval of the Master Contract with Fields
Devereaux Harley Ellis (FDHE), the Board approved the hiring
of a project management firm. This particular topic has
been discussed during several previous Board Meetings and
was generally agreed-upon as a necessary and valuable
process. Zimmer • Gunsul • Frasca Partnership (ZGFP) was chosen
from among (3) proposals submitted for providing said
services. The Project Manager to be assigned will be Alison
Kendall, who will provide direct management services to
ensure that the key deliverables and expectations of the
Facilities Master Plan Contract are met within the agreedupon timelines and that the Scope of Work is delivered in
the manner promised. (See attached Scope of Work and
estimated hours of work).

Alison Kendall will be expected to maintain at least (8) hours of office time per week at the District's Administration Building in order to coordinate key activities associated with the project. This Project Manager will work directly with the Chief Financial Officer, Winston A. Braham and the Project Management Team consisting of the Director of Facilities Management, J. Wallace Berriman, and (4) Members of the AHFC, namely the AHFC Sub-Committee.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

# ZIMMER-GUNSUL-FRASCA PARTNERSHIP

515 South Flower Street Suite 3700 Los Angeles, CA 90071 213/617-1901 Fax: 213/617-0047



November 9, 2005

Mr. Winston Braham Chief Financial Officer Assistant Superintendent of Business & Financial Services Santa Monica Malibu Unified School District

Dear Mr. Braham,

Zimmer Gunsul Frasca Partnership (ZGF) is pleased to submit the following proposal for project management services in conjunction with the preparation of a Facilities Master Plan for the Santa Monica Malibu School District. This proposal is consistent with the recent proposal submitted by Alison Kendall on September 19, 2005. That proposal suggested additional project management assistance to the District upon completion of the RFP, Consultant Selection and Contract Negotiation phases of Alison's current contract with the District, approved May 2005.

Since Alison has since joined ZGF as Associate Partner, we have restated the essence of the proposal in the attached letter. The ZGF proposal would be consistent with the earlier proposal in offering Alison's continued intensive involvement in providing project management services, but also offers graphics, publication, and administrative assistance from other ZGF staff. In particular, this proposal includes the potential for planning graphics and community meeting facilitation by both Alison and Stephanie Leedom, an urban designer on the ZGF staff. The ability to supplement Alison's time with assistance from Stephanie will allow us to provide comprehensive project assistance at a low average hourly rate.

Members American Institute of Architects

Partners Robert J. Frasca FAIA Gregory S. Baldwin FAIA Daniel J. Huberty FAIA Robert G. Packard III Associate AIA Larry S. Bruton FAIA R. Doss Mabe FAIA Evett J. Ruffcorn FAIA Karl R. Sonnenberg AIA Margaret W. DeBolt AlA Ted A. Hyman AIA Joseph A. Collins AIA Dusty Rhoads AIA

Principals Debta Barbour Associate AIA | Jeffrey C. Daiker AIA CSI | Greg McCants AIA | Lisa Padilla AIA | Zeke Triana AIA

Portland

Seattle

Los Angeles

Washington DC

# PROPOSAL FOR PROJECT MANAGEMENT SERVICES

In reviewing the schedule and District staff resources, it is clear that there is a need for ongoing project management assistance to District staff in order to keep the Facilities Master Plan project on schedule. Existing District staff will also have key Project Management roles, along with the citizens serving on the Ad Hoc Facilities Committee. This proposal was prepared by Alison Kendall for discussion with these key participants in the FMP process in order to identify possible options for project management and areas in which she could provide project management assistance.

Two basic Project Management options are presented:

# OPTION 1: DISTRICT STAFF PROJECT MANAGER

- District Staff Project Manager will be selected or hired on a contract basis. This
  person would ideally have a substantial background in educational facilities
  management, design and planning. It is anticipated that their duties would require
  about 50% of their time or 2-3 days per week as Facilities Master Plan Project
  Manager.
- Project Management Team: Winston Braham, Wally Berriman, District Project Manager, FMP Consultant Team PM, Alison Kendall & Co-Chair of AHFC and one AHFC member meet every 2 weeks for review schedule, materials.
- Alison Kendall would assist District with review of key documents produced by FMP consultant team and planning of key public meetings and overall outreach strategy through a time commitment of approximately one day per week. Alison Kendall would attend up to 12 monthly AFHC meetings and assist in preparation and follow-up for these and other key meetings.
- Ad Hoc Facilities Committee This citizen advisory group would meet approximately monthly throughout the planning process to advise on the planning process while also providing a forum for public input to the Facility Master Plan.
- Administrative support to the AHFC would be available to both Alison Kendall and District Project Manager for day to day coordination of public meetings, agendas and District communications.
- District staff and volunteer role: Substantial use of District staff and volunteer resources to assess needs, complete & tabulate surveys, and work with PTSA/Site Council, with coordination by District Project Manager.

# OPTION 2: CONSULTANT PROJECT MANAGER

- Alison Kendall provides a more extensive Project Manager role as consultant to the District, requiring approximately 2 days/week in time commitment throughout the project period.
- Project Management Team: Winston Braham, Wally Berriman, FMP Consultant Team PM, Alison Kendall as District PM & Chair and/or Vice Chair of AHFC
- Director of Facilities Management would spend at least 1 day/week in a liaison
  or co-project manager role to Consultant Project Manager and FMP consultant
  team. Essential coordination tasks will include: providing access to existing plans,
  input on database format, guidance on facility management needs/procedures,
  institutional memory on previous bond issues, review of Facilities Assessment &
  other key documents throughout the planning process.
- Ad Hoc Facilities Committee This citizen advisory group would meet approximately monthly throughout the planning process to advise on the planning process while also providing a forum for public input to the Facility Master Plan.
- Administrative support for the FMP project is available through AHFC administrative support. Because there is not a District staff project manager in this option, this administrative support time requirement is anticipated to be substantial, and this support would need to be available to the Consultant Project Manager and the Director of Facilities Management as well as the AHFC.
- District staff and volunteer role: Assessing needs & reviewing options, with coordination through AHFC.
- FMP Consultant team has major role in project management & public outreach, with District primarily responsible for: meeting scheduling, agendas, email coordination with FMP consultant team.

This proposal represents a generalized scope of work with an estimate of the number of hours required to complete each role. The overall cost estimate, will need to be refined based on discussion with District staff and the AHFC, and may depend on which FMP Consultant is selected and their final scope of work.

Since the exact nature and extent of services is not yet determined, an hourly rate would be charged, with advance authorization for additional services beyond the agreed upon rate (by email for timeliness) by the designated Project Manager.

### PROPOSED SCOPE OF SERVICES & ESTIMATED HOURS PER TASK

Dates are approximate, reflecting current project schedule.

# PHASE 1: INITIATION: PROJECT SCHEDULE & OUTREACH PLAN

#### October-November 05 2 months

Review of proposed schedule and outreach plan, assistance in reconciling conflicts, prioritizing meetings, identifying which meetings can be staffed.

### PHASE 2: FACILITY ASSESSMENT

# December 05-February 06

Assist PM Team in deciding format of facility assessments, identifying with DFM assistance where existing information can be used as basis. Identifying needs for land surveys or additional contracted services with DFM.

## PHASE 3: FACILITY NEEDS

# March -April 06

Review and assistance to PM Team, AHFC and FMP consultant in deseminating Facility need questionnaires, preparing/refining meeting format for public input, and mobilizing Site Governance councils and PTSAs and District staff to participate.

#### PHASE 4: OPTIONS/PRIORITIES/DRAFT PLAN

## April-May 06

Assist District staff and provide direction to FMP consultant on evaluation of options and priorities, organization of community meetings and public hearings to obtain direction on priorities. Review and comment on Administrative Draft Plan prior to public release.

# PHASE 5: CEQA, ADOPTION, IMPLEMENTATION

### July-November 06

Assist PM team, District and Environmental Consultant in coordination of preparation of Intial Study and Notice of Preparation as Lead Agency for Program EIR. Coordinate with Board re. adoption schedule and ballot measure or other implementation measures.

### **COST ESTIMATE**

Please note that this proposal is for an estimated amount of time per week (either one or two days/week) based on the estimated length of each phase of the Facilities Master Plan process. Actual amounts for individual tasks may vary and will be billed monthly at the following billing rates:

Alison Kendall, AICP, Associate Partner Stephanie Leedom, LEED, Urban Designer \$150/hour

\$70/hour

Most planning and project management tasks would be performed directly by Alison Kendall. Preparation of planning documents, graphics and schedules would be under the direction of Alison Kendall, by Stephanie Leedom or other ZGF staff at their usual billing rates.

Additional services such as presentation or facilitation of additional meetings, preparation of additional documents or maps, or other tasks not in this scope of work shall be billed as additional tasks upon email authorization of Winston Braham or designated District Project Manager at \$150/hour.

Routine expenses such as copying and preparation of one hard copy and one digital copy of each deliverable are included with labor rate. Color printing, preparation of map size graphics, copying of multiple copies of documents and travel expenses will be billed as an additional reimbursable expense.

FACILITIES MASTE and 2	R PLAN - PROJECT I	MANAGEMENT PROI	POSAL - OPTION 1
Phase	Task Name	Option 1: 1 day/wk Hours/Cost	Option 2: 2 day/wk Hours/Cost
PHASE 1: 2 mos.	FMP Project Mgt		
PHASE 2. 2 mos.	FMP Project Mgt		
PHASE 3: 3 mos.	FMP Project Mgt		
PHASE 4: 3 mos.	FMP Project Mgt		
PHASES 1-4:10	FMP Project Mgt	350 hours/	700 hours/
mos.*		\$52,500	\$105,000
PHASE 5: 4 mos.*	FMP Project Mgt	140 hours	280 hours
		\$21,000	\$42,000
Reimbursables	Cost +20%	\$1000	\$2000
TOTAL: 14 months*		\$74,500	\$149,000
Services: Project	Estimate based on	* This estimate based	
Management	Hourly Rate \$150/hr	on current schedule	
Meeting facilitation,	for AK time plus	at weekly rate, would	
community outreach,	ZGF hourly rates for	be more if project	
	other staff time.	delayed.	

# ALISON KENDALL, AICP - RELEVANT PROJECT EXPERIENCE

Obviously, Alison Kendall has a unique qualification for continuing to providing project management assistance to the District, after preparing the Request for Proposals, directing the consultant selection process, and negotiating the scope of work for the selected consultant team. In addition to this recent experience, Alison Kendall has had extensive experience with facilities reuse and planning processes with intensive community outreach and interagency coordination. A sampling of this experience is identified below.

# Educational Facilities Planning Project Management:

 Project Manager for UC Berkeley Long Range Development Plan, ROMA Design Group and as direct consultant to UC Berkeley Campus Planning Study Group

Coordinated consultant team including economists, transportation planners, in house architects/space planners, urban designers and others in preparing the UC Berkeley LRDP to manage on campus and community facilities to achieve goals of the Academic Plan. Also coordinated closely with UC Berkeley staff on preparation of EIR for LRDP.

 Project Manager, San Diego State University joint public/private development project, ROMA Design Group

Coordinated consultant team and worked closely with campus staff and offcampus non-profits to identify space needs and potential for new public/private mixed use development to accommodate student services and student housing. Plan included detailed development prototype design and economic feasibility analysis.

 Manager of Campus Building Options and Expansion Plan, Unitarian Universalist Community Church of Santa Monica

As Building Project Manager, led exploration of Campus Building Options with cost analysis, coordinated series of workshops to select alternative, coordinated architectural design of campus building project, prepared planning application for expansion project and related parking management plan.

# Community Outreach and Project Management

• Presidio Planning Coordinator for San Francisco, Plan for reuse of 1400 acre Army base with over 800 buildings by non-profits and educational institutions under National Park Service. As Presidio Planning Coordinator, Alison worked with all agencies of the City and County on reuse issues future operation of the base child care center and recreational facilities, fiscal and enrollment impacts on the school district, socio-economic impacts of reuse. Plan included extensive public outreach including outreach and close coordination with minority groups, housing, environmental and neighborhood groups.

- Planning Manager for Treasure Island Reuse Plan for 510 acre Naval Base reuse plan including extensive facilities condition, seismic safety and historic resources assessments.
  - As Planning Manager, Alison managed the preparation of the reuse plan, the consultant team, and four planning staff as well as coordinating with related agencies such as the Navy, Caltrans, School District and other agencies involved in base facilities reuse.
- Youth Planning Project with Santa Monica Schools and City of Santa Monica
   As community outreach consultant to City of Santa Monica, Alison developed
   curriculum and materials for Youth Planning Project. A total of 500 Santa
   Monica students from elementary, middle and high schools presented their ideas
   for the next 20 years in maps, artworks, presentations at a Youth Forum and a
   summary report.

We are excited about the prospect of working with the Santa Monica Malibu Unified School District on this Facility Master Plan. Please don't hesitate to contact Alison directly should you have any questions regarding this proposal.

Regards,

ZIMMER GUNSUL FRASCA PARTNERSHIP

Aliron Kendall

Lisa Padilla, AIA

Principal

Alison Kendall, AICP

Associate Partner

cc: Alison Kendall/ZGF

Doss Mabe/ZGF

Ted Hyman/ZGF

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u> 01/05/06

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: ADOPTION OF REVISIONS TO POLICY 1220 -- DISTRICT

ADVISORY COMMITTEES

### RECOMMENDATION NO. A.15

It is recommended that the Board of Education adopt the revised Board Policy 1220 District Advisory Committees to govern the work of the District Advisory Committees that advise the Board of Education.

COMMENT: The updated policy remains under the general heading of Community Relations and is intended to clarify aspects of membership recruitment and appointment as well as the purposes of these Board-appointed committees.

Administrative regulations for 1220 are included as information for the Board of Education.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: Aye

NUMBER ARTICLE TITLE

1220 Community Relations District Advisory Committees

SUBTOPIC POLICY REGULATION EXHIBIT

Participation by the Public x

### **DETAIL**

The Board of Education recognizes that district advisory committees provide a valuable method whereby citizens and educators can better understand the attitudes and opinions which are held in the school-community environment.

The Board, or the Superintendent with the Board's approval, may appoint district advisory committees to advise the Board on school problems, needs and issues from a balanced, logical, and analytic perspective, as the need arises.

It is not the intention that advisory committees become policy-making bodies or that they manage or direct staff. Committees are advisory in nature only; that is, they inform, suggest, and recommend to the Board of Education.

All meetings of committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California. It is the intent of the Board of Education that each District Advisory Committee shall schedule two meetings in Malibu each school year. Board appointed Ad Hoc Advisory Committees and Oversight Committees shall establish meeting schedules that best meet the requirements of their respective charges.

District Advisory Committees shall be appointed for a specific purpose. The Board of Education will review the purposes/charges of the committees on an annual basis no later than October of each year. Annually, an Assessment/Evaluation form will be distributed to District Advisory Committees for their review and input regarding the committee charges and their yearly accomplishments. The Board seeks to be highly collaborative in determining committee charges. When a committee has fulfilled or completed its purpose/charge, it may be given a new or revised charge or it may be dissolved. The Board shall have the sole power to dissolve any of its advisory committees and shall reserve the right to exercise this power at any time during the life of any committees.

All residents and taxpayers of the district attendance area, parents of children enrolled in its schools, school employees, and experts/professionals, as stipulated in this Board Policy, shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

Every effort shall be made to select committee members in a manner which ensures that the committee represents a cross section of qualified people throughout the district. A balance of males and females, ethnic representation and geographic location shall be sought in the composition of each committee, except in those cases where a committee is established to address the needs of a particular segment of the school population or community. The Board shall review this balance before making final the appointments of committee members and alternates.

A staff Liaison will be assigned to each advisory committee and will serve as the district representative and as a communication link between the committee and the other district administrative staff. The Staff Liaison is not a member of the committee and may not vote.

Staff members may be appointed to advisory committees as deemed appropriate by the Board of Education. Staff may also be appointed to serve as expert advisors. An expert advisor is not a member of the committee and may not vote.

Membership recruitment will be ongoing throughout the year. Minimally, information about the District Advisory Committees will be shared with the public in August, November, and January. Applications for appointment to advisory committees may be submitted at any time during the year. Once per quarter, an item shall be placed on the Board of Education agenda listing committee vacancies.

The Superintendent is authorized to accept letters of resignation from individual committee members.

## EXPENSES, TRAVEL, REIMBURSEMENT

When the Board approves a request by a committee that members be authorized to provide translation services at meetings, to attend a conference, visit an educational facility, or otherwise participate in an activity which involves expense to the member in carrying out the mission of the committee, the Superintendent is authorized to reimburse the member at the same rates and under the same conditions as those provided for district employees and officers.

### **ADDITIONAL PDF DETAIL**

### **REFERENCE**

EDUCATION CODE

8070 Vocational education advisory committee

11503 Parent involvement program

35147 School site councils and advisory committees

35172 Promotional activities

44032 Travel expense payment

44033 Automobile allowances

52012 School site council

52065 American Indian advisory committee

52176 Advisory committees (LEP program)

52208 Parent participation (GATE)

52852 Site council, school-based program coordination

54425 Advisory committees; compensatory education

54444.1-54444.2 Services to migrant children; parent advisory councils

54724 Site council, motivation and maintenance program

56190-56194 Community advisory committee, special education

62002.5 Continuing parent advisory committees; schools receiving funds from economic impact aid or bilingual education act

**GOVERNMENT CODE** 

820.9 Members of local public boards not vicariously liable

54950-54962 Meetings

#### **MANAGEMENT RESOURCES**

ADOPTED REVISED CSBA DATE

January 4, 1989 October 15, 1998 September 17, 1998 May 14, 1998 March 10, 1994

October, 1994

**DISTRICT GOAL** 

Quality Education for All

NUMBER ARTICLE TITLE

1220 Community Relations District Advisory Committees

SUBTOPIC POLICY REGULATION EXHIBIT

X

Participation by the Public

**DETAIL** 

SUBJECT: DISTRICT ADVISORY COMMITTEES

ISSUED BY: SUPERINTENDENT

I. EFFECTIVE DATE: March 10, 1994

## II. AUTHORITY

Board of Education Policy 1220

## III. PROCEDURES

Consistent with Board of Education Policy, the following General Guidelines apply to District Advisory
Committees.

## **GENERAL GUIDELINES**

# A. Purpose

The basic purpose of a district advisory committee is to advise the Board of Education regarding school problems, needs and issues from a neutral party point of view.

The district advisory committee provides a method whereby citizens and educators can understand better the attitudes and opinions which are held in the school-community environment. Such a committee shall have as its purpose improved communication and understanding. It is not the intention that advisory committees become policy-making bodies or that they manage or direct the schools. Committees are advisory in nature only; that is, they inquire, inform, suggest, recommend. It is assumed, however, that through improved understanding and information, the district can and will move in the direction of clearly demonstrated needs and desires of the community to be served.

## B. Roles

Committees established/approved by the Board of Education are responsible to the Board, the superintendent in his capacity as secretary to the Board of Education, or a designated representative. Committees shall function as recommending agencies.

Each committee shall serve for a specific purpose to be stated to the committee at the time it is formed. The committee shall then begin its work which, when completed, will result in recommendations to the Board or the superintendent.

# C. Functions

The basic district goal is to provide a quality education for every pupil. It is expected that district advisory committees will contribute to the attainment of this goal. The committee's functions may include but shall not be limited to the following:

- 1. To act as a channel of effective communication between schools, the administration and the community, thereby assisting in promoting community pride in district and schools.
  - 2. To improve joint exploration of future school needs regarding the community's aspirations and the improvement of school programs.
  - 3. To assist in the overall planning of the educational program and of budget resources.
  - 4. To assist in identifying, mobilizing and coordinating resources, both human and material, available from the community for the benefit of the schools.
  - 5. To assist in providing support for educational programs.
  - 6. To act as a sounding board for additions to or changes in the school district's education projects.
  - 7. To keep the Board and superintendent informed of the committee's progress and activities, and advise regarding the committee's recommendations, proposals and decisions.

# D. Responsibilities

District advisory committees may have the responsibility to:

- 1. Advise the Board and superintendent on matters related to educational needs, problems and suggested priorities. Committees shall prepare and submit a written report of their work to date, by the end of the first semester, and a summary report before the close of the school year. Each committee will make one oral presentation to the Board of Education in conjunction with this final report.
- 2. Advise the Board and superintendent regarding opinions and attitudes of parents and other citizens of the total school community on significant issues of a general or specified nature.
- 3. Assist in establishing liaison with, and strengthening communication between the district and the communities it serves.
- 4. Assist in identifying educational needs unique to a local school community.
- 5. Assist in interpreting educational needs and programs to the community.
- 6. Advise the Board and superintendent on adoption of educational programs.
- 7. Approach all issues from an objective, neutral party point of view.

# E. Membership

Being aware that the schools belong to the people who created them by taxation and consent; and believing that the schools will only be as successful as the intelligent and knowledgeable support of the people permit them to be; and knowing that committees are advisory in nature with decision-making powers retained by the Board of Education; all residents and taxpayers of the district attendance area, all parents of children enrolled in its schools, and school employees as stipulated in these Guidelines shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

## 1. Size

The committees shall be of sufficient size to assure representation of a cross section of the community; normally seven (7) to twenty (20) active members are desirable.

# 2. Representation

Committee members shall be selected in a manner to provide reasonable geographic, socioeconomic and ethnic representation. No person, however, may be excluded from nomination because of race, color, creed, religion, sex, sexual preference, handicap or expressed opinions so long as that person can assume an objective point of view in all committee deliberations.

Each committee shall elect a chairperson. Each committee shall have a district representative whose function shall be to furnish information and services needed by the committee.

#### 3. Duration

It is intended that <u>committee members be appointed by the Board for a term of up to four (4) years</u>. not serve more than a total of four (4) years on the same committee. If at the end of a four (4) year-term a member wishes to remain on the committee, the Board invites and encourages the member to complete a new application for committee membership.

## 4. Selection of Members

Committee members and alternates shall be appointed or approved by the Board of Education, and serve thereafter at the pleasure of the Board.

## 5. Selection of Alternates

If the need arises, alternate members may be appointed or approved by the Board.

# F. Officers

# 1. Officers

The officers of a district advisory committee shall be a chairperson, a vice chairperson, a secretary, and such other officers as a committee may deem desirable.

# 2. Election and Term of Office

The officers of a district advisory committee shall be elected as soon as feasible after the first meeting, and in no case later than the conclusion of the third regular meeting. They shall serve one (1) year, or until the committee's task is completed. The rotation of 'Chair' is strongly encouraged.

#### 3. Notification

The Board and superintendent shall be presented with a list of officers following the election.

## 4. Definition of Roles

It is important that each member of a district advisory committee understand his/her own role as well as the roles of the other members. By an understanding of these roles the committee will better fulfill its responsibilities and functions. The roles of committee members are as follows:

# a. Committee Chairperson

- (1) Works closely with the other officers of the committee and the district representative to plan each meeting and make proper notification of meetings to each member.
- (2) Presides at all meetings, maintains order and sees that the meeting is properly adjourned.
- (3) Takes general responsibility for the maintenance of committee minutes and other records.
- (4) Sees that business is ordered, considered and disposed of properly.
- (5) Reports to the superintendent directly on behalf of the committee. Thus, comments by individual members shall not be construed as the committee's position.
- (6) Is an impartial, conscientious arbiter of discussion and debate and insists on fairness in the actions and debate of the members.
- (7) Is responsive to the concerns of all members and visitors.
- (8) Directs the preparation of reports of the actions of the committee and submits them to the superintendent through the district representative.

# b. Vice-Chairperson

- (1) Substitutes for the chairperson during his/her absence and represents the chairperson in assigned duties.
- (2) Performs such other duties as may be assigned by the chairperson or by the committee.
- (3) In the event that the chairperson cannot fulfill his/her term of office, the vice-chairperson shall serve in that capacity for the remainder of the term.

# c. Recording Secretary

- (1) Keeps accurate, complete minutes of all meetings, both regular and special, and promptly transmits them to the chairperson and the district representative.
- (2) Is custodian of the committee's records.

- (3) Sees that all notices are duly given.
- (4) Keeps the committee's membership and attendance records, including the address and telephone number of each member.
- (5) Keeps a list of special duties of the members.
- (6) Prepares a copy of the order of business for the presiding officer and reminds the presiding officer of the order of business and time limitations, when necessary.
- (7) Performs all duties incident to the office of secretary and such other duties as may be assigned to the office by the chairperson or by the committee.
- (8) Keeps on file a summary written report of actions of the committee.
- d. District Representative (Appointed by the superintendent)
  - (1) Serves as the appointed district representative and as a communication link between the committee and the other district administrative staff.
  - (2) Provides staff services to the committee.
  - (3) Arranges for the typing, reproduction and distribution of all minutes, reports, letters and other records and communications of the committee.
  - (4) Arranges any resource allocations needed by the committee to carry out designated functions. All such allocations shall be approved by the superintendent.

#### e. All Members

- (1) Participate regularly in committee meetings and carry out committee assignments.
- (2) Become knowledgeable about the topics to be considered by the committee and their impact on the District.
- (3) Serve as a communications link between the committee and any group they may represent, keeping such groups informed of actions and activities of the committee.
- (4) Avoid use of committee membership/position for personal purposes.

# f. Board Members

Applies when Board members are appointed as liaison members to a committee.

(1) Provide liaison between the committee and the Board of Education. Keep the Board informed of discussion and actions of the committee(s).

- (2) Represent the position of the entire Board in all committee deliberations on subjects where the Board has taken a position.
- (3) May not serve as an officer of a committee.
- (4) Are not voting members.

# G. Meetings

# 1. Regular Meetings

District advisory committees shall meet regularly as determined by each committee at the first general meeting. Meetings shall be scheduled to permit the greatest number of members to attend. The first official meeting of district advisory committees shall be held as soon as practicable following completion of appointments.

# 2. Special Meetings

Special meetings may be called by the chairperson, by majority vote of a committee, or at the request of the Board of Education.

# 3. Place of Meetings

All regular meetings shall be held within the geographical boundaries of the school district.

# 4. Notice of Meetings

Notification of all meetings shall be duly publicized at least two (2) days in advance.

# 5. Openness of Meetings

All meetings of committee shall be held as open meetings.

# 6. Agenda

The chairperson, in consultation with the district representative, shall be responsible for preparation of the agenda for each meeting. When appropriate, the agenda shall include an opportunity for presentation of new business from the floor, and shall provide for public comment.

#### 7. Decisions

All decisions of the district advisory committees shall be made only upon an affirmative vote of a majority of its members in attendance, provided a quorum is present.

# 8. Quorum

A quorum consists of a simple majority of the committee, excluding vacancies.

# 9. Minutes

Minutes shall be kept for each meeting and submitted for approval at the next meeting. The minutes of the meeting shall be made available for any interested person or group.

## 10. Subcommittees

Subcommittees may be established as necessary and may include participants other than appointed members.

# H. Operation

A guide for the operation of district advisory committees is as follows:

- 1. Selection of members
- 2. Orientation of members
- 3. Outline of procedures
- 4. Election of officers
- 5. Selection of materials and resources
- 6. Work on the project
- 7. Report of findings by members
- 8. Agreement on reports
- 9. Development of committee recommendations
- 10. Delivery of recommendations to Board and superintendent
- 11. Consideration of suggestions by Board and superintendent and staff
- 12. Action by the Board of Education and dissolution of committee Each committee shall evaluate its own operation and make needed changes.

## I. Orientation

Orientation and general information shall be provided for district advisory committees as needed. This shall be a shared responsibility of the committee chairperson, Board representative and district representative. Inservice training shall be provided if requested by the committee.

# J. Limitations

Reproductions of district advisory committee products, such as newsletters, handbooks and general communications must be previewed by the superintendent or his designee prior to distribution.

Responsibility for the establishment of policy is vested by law in the district's elected Board of Education.

# K. District Support

The Board may establish an operation budget for a committee, as deemed necessary. The district representative shall see that reasonable committee needs for typing services, franking assistance, duplicating services, inservice education, conference/convention attendance, etc., are met.

# IV. RELATED FORMS

Application for Membership District Advisory Committee(s)

V. APPROVAL SUPERINTENDENT

Eugene Tucker DATE 3/10/94

ADDITIONAL PDF DETAIL REFERENCE MANAGEMENT RESOURCES

ADOPTED REVISED CSBA DATE March 10, 1994

**DISTRICT GOAL** 

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u> 01/05/2006

FROM: JOHN E. DEASY/WINSTON BRAHAM/WALLY BERRIMAN

RE: ADOPTION OF POLICY 3514.1 - HAZARDOUS SUBSTANCES

# RECOMMENDATION NO. A.16

It is recommended that the Board of Education adopt Board Policy 3514.1 Hazardous Substances to insure that hazardous substances are inventoried, used, stored and regularly disposed of in a safe and legal manner, and that 'green' environmentally friendly products be used in lieu of more toxic substances whenever possible.

Comment: The version of the proposed policy is returning with new language noting the districts intention to use 'green' products. This relevant text is underlined.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: - n/a

Santa Monica-Malibu District Policy Detail

NUMBER 3514.1 ARTICLE
Business and Non-In

Business and Non-Instructional Operations

TITLE
Hazardous
Substances

<u>SUBTOPIC</u> <u>POLICY</u> <u>REGULATION</u> <u>EXHIBIT</u>

Hazard Waste

# **DETAIL**

The Governing Board recognizes that potentially hazardous substances are used in the daily operations of our schools. The Superintendent or designee shall ensure these substances are inventoried, used, stored and regularly disposed of in a safe and legal manner.

Insofar as possible, the Superintendent or designee shall minimize the quantities of hazardous substances stored on school property and shall substitute less dangerous materials for hazardous substances. Specifically, the district will procure and use "green" environmentally friendly products (as defined by the most current City of Santa Monica environmentally preferable purchasing criteria) whenever possible, to reduce harm to the environment and contribute to the sustainable city effort in Santa Monica.

As a priority, the district will focus on identifying and reducing the amounts of hazardous and toxic materials found its operations, including janitorial services, pest control, fleet maintenance and building maintenance. Furthermore, the district will seek to identify the most hazardous and toxic materials used and the highest volume products used in order to target these products for reduction and elimination, if possible.

The district will accomplish this by purchasing less toxic or less hazardous products for use, using existing products more efficiently and effectively, utilizing alternative physical or other methods to accomplish the same task, and other strategies identified by the district. Whenever the preceding steps fail to achieve the goal of reducing or eliminating the use of a dangerous product, employees shall review and follow manufacture instructions, product labels and material safety data sheets, and implement appropriate work practices, safety measures, use of personal protective equipment and engineering controls to minimize the risk to human health and the environment.

# Hazard Communication Program

The Superintendent or designee shall develop, implement and monitor a written hazard communication program in accordance with state law. As part of this program, he/she shall ensure that employees are fully informed about the properties and potential hazards of substances to which they may be exposed and that material safety data sheets are readily accessible to them.

Teachers shall instruct students about the importance of proper handling, storage, disposal and protection when using any potentially hazardous substance.

## Legal Reference:

### EDUCATION CODE

49341 Legislative findings

49401.5 Legislative intent; consultation services

49411 Chemical listing; compounds used in school programs; determination of shelf life; disposal

#### FOOD AND AGRICULTURE CODE

12981 Regulations re pesticides and worker safety

#### HEALTH AND SAFETY CODE

25163 Transportation of hazardous wastes; registration; exemptions; inspection 25500-25520 Hazardous materials release response plans; inventory

#### LABOR CODE

6360-6363 Hazardous Substances Information and Training Act

## CODE OF REGULATIONS, TITLE 8

5194 Hazard Communication

(9/88 12/89) 2/97

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u> 01/05/06

FROM: JOHN E.DEASY/JULIA BROWNLEY

RE: ADOPTION OF POLICY 3514.2 - INTEGRATED PEST MANAGEMENT

RECOMMENDATION NO. A.17

It is recommended that the Board of Education adopt Board Policy 3514.2 Integrated Pest Management to implement an integrated pest management program that incorporates effective least toxic pest management practices.

Comment: The policy was adopted on November 3, 2005. Additional wording has been incorporated in the policy.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: - n/a

# Santa Monica-Malibu District Policy Detail

NUMBER ARTICLE TITLE

3514.2 Business and Non-Instructional Integrated Pest Management

Operations

SUBTOPIC POLICY REGULATION EXHIBIT

Pest Control x

# **DETAIL**

The Superintendent or designee shall develop and implement an integrated pest management program that incorporates effective least toxic pest management practices. The program will include and implement strategies to manage unwanted foliage through non-chemical means or using the least toxic herbicides.

Integrated pest management is a strategy that focuses on long-term prevention or suppression of pest problems through a combination of techniques such as monitoring for pest presence and establishing treatment threshold levels, using non-chemical practices to make the habitat less conducive to pest development, improving sanitation, and employing mechanical and physical controls. (Food and Agricultural Code 13181)

The goal of this policy is to minimize and, where possible, eliminate the use of hazardous chemical pesticides on SMMUSD property while effectively managing pests.

The District and all of its departments and functions, including contracted services involved in pest management, shall make decisions regarding the planning, design, and maintenance of grounds and open space and the management of both structural and landscape pests consistent with the principles of integrated pest management, as outlined in this Policy. The purpose of this policy is to direct and guide district operations that manage pests via District staff or contractors within District-owned or managed property to do so in a manner that will:

- · Reduce the risks to human health (students, employees, parents and other visitors to the campuses) associated with pest management in general, and more specifically with the application of chemical pesticides;
- · Provide long-term, cost effective control of pests;
- · Protect and enhance the city's and region's natural resources, particularly the Santa Monica Bay;
- · Create awareness and knowledge among District staff of integrated pest management techniques;
- · Comply with federal and state pest control laws and stormwater pollution prevention regulations;
- · Support the goals of Santa Monica 's Sustainable City Plan.

Staff will report to the Board of Education on an annual basis regarding the frequency and quantity of pesticide and herbicide applications on all school property.

#### **Legal Reference:**

### **EDUCATION CODE**

17608-17613 Healthy Schools Act of 2000

17366 Legislative intent (fitness of buildings for occupancy)

48980.3 Notification of pesticides

# FOOD AND AGRICULTURAL CODE

11401-12408 Pest control operations and agricultural chemicals

13180-13188 Healthy Schools Act of 2000

## **GOVERNMENT CODE**

3543.2 Scope of representation; right to negotiate safety conditions

6250-6277 California Public Records Act

## **CODE OF REGULATIONS, TITLE 8**

340-340.2 Employer's obligation to provide safety information

5142 Heating, ventilating and air conditioning systems; minimum ventilation

5143 Mechanical ventilating systems; inspection and maintenance

## **UNITED STATES CODE, TITLE 7**

136-136y Insecticide, Fungicide and Rodentcide Act

# **CODE OF FEDERAL REGULATIONS, TITLE 40**

763.93 Management plans

763.94 Record keeping

## **Management Resources:**

**CDE PUBLICATIONS** 

Indoor Air Quality, A Guide for Educators, 1995

#### U.S. ENVIRONMENTAL PROTECTION AGENCY

Pest Control in the School Environment: Adopting Integrated Pest Management, 1993

WEB SITES

CDE: http://www.cde.ca.gov

California Department of Pesticide Regulation: http://www.cdpr.ca.gov

U.S. EPA: http://www.epa.gov 07/01

BOARD OF EDUCATION

FROM: SUPERINTENDENT/TIMOTHY R. WALKER

APPROVAL OF SPECIAL EDUCATION CONTRACTS RE:

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

### NPS/NPA

2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Excelsior Youth Center	10-18-84	NPS	#62	\$ 9,507
Autism Partnership	06-12-02	NPA - Behavior Therapy	#129	\$ 34,160
Center for Autism & Related Disorders (C.A.R.D.)	01-07-94	NPA - Behavior Therapy	#130	\$ 8,400
Computer Access Center	06-11-87	NPA - AT Assessment	#131	\$ 460
Computer Access Center	10-20-93	NPA - AT Assessment	#132	\$ 460
Kayne-Eras Center	12-12-85	NPS	#57 UC06282	\$ 139
Contract Increase				
Oak Grove	09-26-90	NPS - add speech	#16 UC06016	\$ 645
Contract Increase				
Kayne-Eras Center  Contract Increase	10-18-87	NPA - add counseling	#119 UC06291	\$ 2,372
Correction of Name Only non-public school name should be Village Glen Westside instead of Bridgeport School - this was previously board approved on 07-28-05. There is no change in funding.	07-23-90	NPS	#1 UC06001	

Amount Budgeted NPS/NPA 05/06 \$ 3,100,000 Prior Board Authorization as of 12/08/05 \$ 3,009,536 Balance

90,464

\$ 95,493 \$ 185,957

Total Amount for these Contracts

\$ 56,143

Balance \$ 129,814

Adjustment

NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2005-06 in the amount of \$95,493 as of January 5, 2006.

Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Frostig Center	NPS	#7 UC06007	E	\$ 34,542	Student now at LAUSD.
Poseidon	NPS	#18 UC06017	E	\$ 22,363	Student no longer in District.
Village Glen Valley	NPS	#28 UC06027	Е	\$ 34,488	Student transferred to a different NPS.
Can Do Kids, Inc.	NPA	#98 UC06242	Е	\$ 3,300	Contract not needed (service not provided).
Can Do Kids, Inc.	NPA	#107 UC06268	Е	\$ 800	Contract not needed (service not provided).

#### Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Deborah Bohn	10-16-01	Instr.Consultant - PT Evaluation	#74	\$ 300
Lisa B.White	03-05-02	Instr.Consultant - PT Evaluation	#75	\$ 300
Lisa B.White	03-07-02	Instr.Consultant - Physical Therapy	#76	\$ 6,750
Lisa B.White	10-11-02	Instr.Consultant - PT Evaluation	#77	\$ 300
Lisa B.White	12-17-02	Instr.Consultant - PT Evaluation	#78	\$ 300

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Lisa B.White	02-04-02	Instr.Consultant - Physical Therapy	#79	\$ 3,125
Lisa B.White	02-19-00	Instr.Consultant - Physical Therapy	#80	\$ 6,250
Lisa B.White	08-28-02	Instr.Consultant - PT Evaluation	#81	\$ 300
Tejal Shah	05-28-01	Instr.Consultant - Physical Therapy	#82	\$ 2,645
Tejal Shah	06-15-97	Instr.Consultant - Physical Therapy	#83	\$ 2,645
Tejal Shah	01-07-99	Instr.Consultant - Physical Therapy	#84	\$ 690
Tejal Shah	08-26-94	Instr.Consultant - Physical Therapy	#85	\$ 2,645
The Speech Therapy Group -Nancy Barrows	11-17-99	Instr.Consultant - Speech/Language	#86	\$ 2,700
Yvette Brewer	10-11-12	Instr.Consultant - Physical Therapy	#87	\$ 8,100
Adrian Whitchello- Scott	03-03-92	Instr.Consultant - AT Assessment & attend IEP.	#66 UC06294	\$ 200
Contract Increase				
Linda Schulman	12-6-01	Instr.Consultant - Speech/Language	#32 UC06133	\$ 480
Contract Increase				
Tom Metz	10-31-90	Instr.Consultant - Speech/Language	#45 UC06163	\$ 642
Contract Increase				

Amount Budgeted Instructional Consultants 05/0 Prior Board Authorization as of 12/08/05	06 \$ 410,000 \$ 366,045
Bala	nce \$ 43,955
Total Amount for these Contracts	\$ 38,372
Rals	nge \$ 5.583

#### Non-Instructional Consultants 2005-2006 Budget 01-65000-0-57500-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	01-04-99	Non-Instr. Consultant- Mileage reimbursement for school year 2005-2006.	#11	\$ 400
Parent Reimbursement	10-16-00	Non-Instr. Consultant- Speech/Language reimbursement for school year	#12	\$ 18,018
Parent Reimbursement	04-29-88	Non-Instr. Consultant- Travel reimbursement	#8 UC06275	\$ 220
Contract Increase				

Amount Budgeted Non-Instructional Consultants 05/06 \$ 225,000
Prior Board Authorization as of 12/08/05 \$ 73,906

Balance \$ 151,094

Total Amount for these Contracts \$ 18,638

Balance \$ 132,456

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: - n/a

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u> 01/05/06

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: NON-REPRESENTED EMPLOYEES COMPENSATION AGREEMENT

(MANAGEMENT/SUPERVISORY/CONFIDENTIAL)

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve a salary increase of 3% effective January 1, 2006 for all Non-Represented Employees (Management/Supervisory/Confidential).

COMMENT: The Superintendent and Assistant Superintendents have met with a group representing classified and certificated management employees. Following the discussion the representatives presented a proposal to increase the management salary schedule and pay for confidential employees by three percent (3%) effective January 1, 2006.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: - n/a

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u> 01/05/06

FROM: JOHN E. DEASY

RE: BOARD OF EDUCATION - LIAISON ASSIGNMENTS TO DISTRICT

ADVISORY COMMITTEES

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the 2006 liaison assignments for members of the Board to the District Advisory Committees shown on the attached chart.

COMMENT: Board Members will forward their selections for DAC Liaison assignments to the Board President. The Board President and Vice-President will review the information and present the assignments at the meeting.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield STUDENT ADVISORY VOTE: - n/a

AYES: All (7)
NOES: None (0)

# Board of Education/Liaison Assignments/ 2006

# **District Committees**

District Committee	Staff Liaison	Board Liaison Assignment	Meetings
Ad Hoc Master Facilities	Winston Braham	Kathy Wisnicki	Calendar to be determined
Child Care and Development DAC	Judy Abdo	Emily Bloomfield	3 <sup>rd</sup> Tuesday of the month 7 p.m CDS Auditorium
Community Health and Safety DAC	Marolyn Freedman	Emily Bloomfield / Oscar de la Torre	Monthly, 3 <sup>rd</sup> Wednesday – 7pm - District Offices
DELAC	Aida Diaz	Maria Leon-Vazquez	Monthly, 1st Friday –10-12 noon, various sites
Fine Arts DAC	Tom Whaley	José Escarce	3 <sup>rd</sup> Wednesday of the Month - 7 p.m. Dist. Board Room
Financial Oversight Committee	Winston Braham	Julia Brownley / Oscar de la Torre	Tuesdays (per schedule) – 7 p.m Testing Room 1/10, 2/7, 3/7, 4/4, 5/9, 6/6 and 6/15 (w/Brd of Education)
Intercultural Advisory Council DAC	Peggy Harris	Maria Leon-Vazquez / José Escarce	Monthly, last Tuesday - 6:30 p.m District Offices
Special Education DAC	Tim Walker	Kathy Wisnicki	3 <sup>rd</sup> Tuesday of the month - 7pm - various sites
Sports and Physical Education DAC	Mike Matthews	Shane McLoud	Four times a year - 7 p.m., various sites
Technology DAC	Amy Fowler	Shane McLoud	2 <sup>nd</sup> Tuesday of the month - 4-6 pm - Dist. Tech. Lab.

Article 9 of the Bylaws of the Board of Education, Section 1 states: "The President of the Board of Education of the Santa Monica-Malibu Unified School District shall serve without election, as a non-voting director of the Santa Monica-Malibu Education Foundation during his/her term of office."

The President or the President's designee shall serve as a liaison to the Santa Monica and Malibu City Councils.

The President and Vice President or designee(s) shall serve as liaisons to the Liaison Committee (City of Santa Monica, SMMUSD, SMC).

The Board President or the President's designee shall be the liaison between the Board of Education and the following organizations: PTA, Santa Monica & Malibu Chambers of Commerce and other committees as deemed necessary by the Board of Education.

Shaded areas = Some or all members appointed by the Board of Education.

dacbdliaison2006

1/05/06

TO: BOARD OF EDUCATION <u>DISCUSSION</u> 01-05-06

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: PROPOSED REVISIONS TO DISTRICT ADVISORY COMMITTEE CHARGES RECEIVED FROM DISTRICT ADVISORY COMMITTEES

#### DISCUSSION ITEM NO. D.1

At the Board of Education meeting on 9/22/05, proposed charges for each of the Board of Education's District Advisory Committees were discussed. Staff made revisions based on the discussion and the proposed charges were sent to the district/staff liaison to each committee to review with committee members. Several committees did not request revisions to the proposed charges sent to them for review. Four committees (Technology, Child Care and Development, Special Education, and Community Health and Safety) have requested revisions to the proposed charge given to them. Following the list of District Advisory Committees, each of the proposed charges are included. For those committees requesting revisions, copies of the proposed charge and the requested revision are included.

<b>District Advisory Committee</b> Sta	ff Liaison
District English Language Advisory Council	Aida Diaz
Child Care and Development	Judy Abdo
Community Health and Safety	Marolyn Freedman
Fine Arts	Tom Whaley
Intercultural Advisory Committee	Peggy Harris
Special Education	Tim Walker
Sports and Physical Education	Mike Matthews
Technology	Amy Fowler

#### English Learners District Advisory Committee

The charge of the English Learners District Advisory Committee shall be:

In accordance with State and/or Federal regulations, the English Learners District Advisory Committee is charged with collecting, reviewing, and analyzing data and collecting public opinion concerning issues related to Bilingual students and their achievement on the California State Standards in English, Mathematics, Science, and Social Studies, as well as their mastery of English. The Board will review your findings in your annual report.

- C Serve as a vehicle for parents, community, and students to communicate with the Board of Education on matters related to successful participation in the bilingual education process of students and parents who come from a myriad of socio-economic, ethnic, cultural, and linguistic backgrounds.
- C To assist, inform, and support the Master Facilities Planning Committee on issues related to bilingual education needs.

#### Fine Arts District Advisory Committee

- The charge of the Fine Arts District Advisory Committee shall be:

  C To serve as a vehicle for parents, community, teachers, and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.
- C Assess our current visual and performing arts program (dance, music, theater, and visual arts). Compare the District's curriculum, scheduing, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- C Work with various agencies to explore and generate funding to support the visual and performing arts programs.
- C To assist, inform, and support the Master Facilities Planning Committee on issues related to fine arts needs.

#### Intercultural Advisory Council

- The charge of the Intercultural Advisory Council shall be: C Provide input on district and school site efforts to
- facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of, the school community.
- C Serve as a vehicle for parents, community, and students to communicate with the Board of Education on matters related to the successful participation in the educational process of students and parents who come from a myriad of socioeconomic, ethnic, cultural and linguistic backgrounds. For example, the council might explore ways to provide support to minority students who are enrolled in advanced placement or honors classes.
- C Provide a forum for the articulation of ideas and activities being implemented at the district and at school sites, and in the greater community that are successfully meeting the needs of our diverse student body and parent population.
- C To assist, inform, and support the Master Facilities Planning Committee on issues related to successfully supporting the achievement of all students.

#### Sports and Physical Education District Advisory Committee

The charge of the Sports and Physical Education District Advisory Committee shall be:

- To serve as a vehicle for parents, community, and students to communicate to the Board of Educaton on matters related to sports programs and the overall quality of our physical education program.
- C To investigate and make recommendations on the feasibility of implementing an intramural program at our middle and high schools.
- C To work with various agencies to explore and generate funding to support the sports and physical education programs.
- C To assist, inform, and support the Master Facilities Planning Committee on issues related to sports and physical education needs.

#### Proposed Charge

# Community Health and Safety District Advisory Committee

The charge of the Community Health and Safety District Advisory Committee shall be:

- C Identify and assist in obtaining community resources to enhance health and safety in the schools.
- C To support and assist WestEd and the City of Santa Monica in the external evaluation of our School-Based Mental Health programs.
- Review the literature and best practices associated with healthy eating and suggest ways to improve our delivery and student consumption of meals that are aimed at the reduction of childhood obesity and establishing healthy life-long eating habits.
- C Propose ways to support prevention of and early intervention to reduce the impact of youth violence on individuals, schools, and the community.
- C To assist, inform, and support the Master Facilities Planning Committee on issues related to community health and safety needs.

#### Committee's Recommended Revision to Charge

# Community Health and Safety District Advisory Committee

The charge of the Community Health and Safety District Advisory Committee shall be:

- C monitor contemporary issues in health and safety that have a direct impact on school age children
- C encourage developmentally appropriate health education in all schools
- C identify community resources to enhance health and safety in schools
- C identify community resources to provide supplemental mental health supports for children and families
- C recommend supports and policy related to nutritional programs and physical activity for students

- C encourage and monitor the implementation of violence prevention and intervention programs for students
- C support and assist WestEd and the City of Santa Monica in the external evaluation of our school-based mental health programs
- C assist, inform, and support the Master Facilities Planning Committee on issues related to community health and safety needs

#### Proposed Charge

#### Child Care and Development District Advisory Committee

The charge of the Child Care and Development District Advisory Committee shall be:

- C Explore ways to insure that children begin kindergarten ready to undertake (socio-emotionally and academically) the State's standards-based curriculum.
- C Explore and propose ways to insure that multiple, costeffective, high-quality options for child care exist. Describe ways to strengthen existing child care services.
- C To assist, inform, and support the Master Facilities Planning Committee on issues related to child care and development needs.

#### Committee's Recommended Revision to Charge

#### Child Care and Development District Advisory Committee

The charge of the Child Care and Development District Advisory Committee shall be:

Explore ways to insure that children begin kindergarten ready to undertake (socio-emotionally, physically, and cognitively) the State's standards-based curriculum and explore ways for the kindergarten programs to be ready to respond to the needs of individual children.

#### Deliverables

- C CDS staff will participate in meetings of the kindergarten teachers group on an ongoing basis.
- C Participate in the RAND conference on Preschool Standard proposals on November 19, 2005. Participate in follow-up activities.
- C With Information Services, document preschool enrollment in database to allow follow up in the future.
- C Explore and propose ways to insure that multiple, affordable, high-quality options for child care exist. Describe ways to strengthen and enhance existing child care services.

#### Deliverables

- C Determine cost of wrap-around preschool care.
- C Attend trainings on Desired Results assessments for all programs.
- C Document after school options in the community.

C To assist, inform, and support the Master Facilities Planning Committee on issues related to child care and other child development needs.

#### Deliverables

- C Submit CDS facilities-need form to committee.
- C Meet with consultants and committee members to provide information about the needs of CDS programs.

#### Proposed Charge

#### Special Education District Advisory Committee

The charge of the Special Education District Advisory Committee shall be:

- C Serve as a vehicle for parents, teachers, students, and community members to communicate with the Board of Education on matters concerning the equitable access to and successful participation in beneficial educational programs for all learners with disabilities.
- C Create a comprehensive special education parent handbook to be published and distributed by the District in English and Spanish with specific emphasis on helping parents new to special education.
- C Work with various agencies to explore and generate funding to help support special education programs.
- C To assist, inform, and support the Master Facilities Planning Committee on issues related to special education needs.

## <u>Committee's Recommended Revision to Charge</u> Special Educaton District Advisory Committee

The charge of the Special Education District Advisory Committee shall be:

The Special Education District Advisory Committee will serve as a vehicle for parents, teachers, students, and community members to communicate with and advise the Board of Educaton on its proposed implementation of the Special Education Strategic Plan and on all matters concerning the equitable access to, and successful participation in, beneficial education programs for all learners with disabilities.

**Measurement:** Quarterly reports will be provided to the Board of Education on issues emerging in the special education community as they relate to the charge.

C Contingent upon the prior commitment of funding by the Board of Education to the resources needed for its publication in Spanish and English, the Special Education District Advisory Committee will present a special education parent handbook with an emphasis on helping parents new to special education.

**Measurement:** After the Board has approved funding for its production, Special Education District Advisory Committee members will deliver a draft of a Special Education Parent Handbook.

C The Special Education District Advisory Committee will work with various agencies to explore and recommend ways to generate funds and to collaborate in the support [of] special education programs.

**Measurement:** Informal meetings by Special Education District Advisory Committee members will be arranged with members of community groups to explore fundraising possibilities.

C The Special Education District Advisory Committee will develop and present special education facilities needs assessments to the Ad Hoc Facilities Committee.

Measurement: Informal meetings will be held by Special Education District Advisory Committee members with co-chairs of the Ad Hoc Facilities Committee, with periodic reports shared with the Special Education District Advisory Committee by that committee.

# Proposed Charge

Technology District Advisory Committee
The charge of the Technology District Advisory Committee shall
be:

- C To serve as a vehicle for parents, community, and students to communicate to the Board of Education on matters related to technology and the integration of instructional technology into classrooms and schools.
- C To provide a forum for the articulation of ideas, activities, and strategies to support the integration of instructional technology into classrooms and schools.
- C To assist, inform, and support the Master Facilities Planning Committee on issues related to technology needs.
- C To review the District Technology Use Plan use and propose modifications to the five-year plan.

#### <u>Committee's Recommended Revision to Charge</u>

Technology District Advisory Committee

Proposed revision of the charge of the Instructional Technology Committee charge to continue assisting the District in assessing and implementing use of technology in the instructional curriculum and in the workplace. It is recommended that the Committee review and assess:

C Instructional programs currently offered which include use of technology.

- C Curriculum including vocational education and instructional materials.
- C Use of technology in the community.
- C Funding models including use of grants.
- C Staffing for support and use of technology
- C Attitudes and knowledge of students, faculty, staff and community towards technology in instructional and workplace settings.

It is further recommended that the Committee:

C Maintain the District Technology Use Plan, which includes the District vision statement, goals, time-lines, and assessment as well as guidelines for school site technology plans.

In order not to duplicate efforts of other groups, the Instructional Technology Committee is directed to coordinate its work with School Improvement and other District efforts

The Instructional Technology Committee will present its work during the Spring of each school year. To achieve this goal the Board will make committee appointments on a regular basis.

\* \* \* \* \* \* \* \* \* \* \*

This item will return to the agenda for action which will include recommended changes from the Board of Education.

TO: BOARD OF EDUCATION <u>DISCUSSION</u> 01/05/06

FROM: JOHN E. DEASY/SUPERINTENDENT

RE: STAFF RECOMMENDATION FOR STUDENTS WHO DO NOT PASS THE

CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE)

RECOMMENDATION NO. D.2

#### CAHSEE

Beginning with the Class of 2006, students must pass the California High School Exit Examination (CAHSEE) in order to graduate. There have been several attempts to delay the implementation of the graduation requirement for another year or two. However, the governor has vetoed these attempts, and at this moment, we must assume that there will be no change to the law.

The CAHSEE has two sections, English Language Arts and Mathematics. The passing score for both exams has been set at 350. Students with special needs who pass the test with the modifications may be granted a waiver by their local school system. Santa Monica-Malibu District Policy Number 6162.52 describes the process by which a student with a disability who has taken the high school exit examination with modifications that alter what the test measures and has received the equivalent of a passing score on one or both subject matter parts of the examination may be granted a waiver of the requirement to successfully pass the high school exit examination. Earlier this year, the Board of Education approved waivers for twelve seniors who met the requirements for a waiver.

Current seniors first took the CAHSEE test in March or May 2004. Students who did not pass one or both sections had two additional opportunities to take the test during their junior year, and will have three opportunities to take the exam this year.

There have been several supports and interventions established for those students who experience difficulty passing the CAHSEE. The State of California provided each tenth grade student with an English Language Arts and Mathematics study guide for the CAHSEE. SMMUSD has taken several additional steps to support students as they work to pass the CAHSEE. All students take a CAHSEE pretest in mathematics either in 9<sup>th</sup> or 10<sup>th</sup> grade that helps teachers and administrators target support and intervention. After school, summer school, and during the school day intervention options are available for students who need extra support to pass either or both of the test's components.

#### Policy Implications

The Board has clearly identified the requirements to graduate and receive a Santa Monica-Malibu Unified Diploma from high school. The introduction of the mandate that graduation and subsequent

receipt of a high school diploma is contingent upon passing the CAHSEE has a number of policy implications. Clearly no one who fails the High School Exit Exam can receive a diploma. The central issue for the Board is participation in the commencement ceremony. Students who fail to meet any of the local standards for graduation do not participate in the commencement ceremony. This will remain the same practice. At issue are the students who successfully achieve all of the requirements set forth in our local set of expectations for graduation, but who fail to pass the High School Exit Exam. While there are several options for these students to continue to work at passing the Exam and successfully obtaining a diploma, the question that needs to be resolved is their participation in the ceremony. Simply put, do students who pass all local requirements and have failed to pass the High School Exit Exam (which by implicit statement means they have taken the exam) and who have exercised all of their options to take the exam in the offerings provided by the State, participate in the ceremony but not receive a diploma?

Staff and the Superintendent recommend that these students participate in the commencement ceremony, but do not receive a diploma. They may receive a certificate of attendance and completion of local requirements, but not a Santa Monica-Malibu High School Diploma. These students will also be counseled on their options for obtaining a diploma in the future. We believe that it does not serve a student at all to deny him/her access to the ceremony, but follow the criteria of the State with regard to the diploma. This decision has been relegated to local school districts to resolve. As you may know there have been a variety of decisions reached by those districts who have made such a decision to date. There is no unanimity among the superintendents or the districts as to this situation.

One point of clarity is in order. Participation in the ceremony for students who have not passed the High School Exit Exam is recommended for only those students who have successfully passed all local requirements AND have taken the High School Exit Exam. A student who has chosen not to take the exam is not included in this policy and thus would not be allowed to participate in the ceremony.

At the meeting a chart will be provided that will indicate the number of students, location, and education status of those who are affected by this policy for June of 2006.

TO: BOARD OF EDUCATION <u>DISCUSSION</u> 01/05/06

FROM: JOHN E. DEASY/MICHAEL D. MATTHEWS

RE: CLASS SIZE - BOARD MEMBER REQUEST

#### DISCUSSION ITEM NO. D.3

In response to Board member requests, staff will provide information about class size in grades 4-12. As per the specifics of the Board request, in the secondary schools, the report will focus on the core subject areas of Math, Science, English and Social Science. The report will contain the following:

- C Average class size in 4<sup>th</sup> and 5<sup>th</sup> grades
- C Average class size in middle school Math, Science, English and Social Science
- C Average class size in Honors and Advanced Placement Classes
- C The number of classes with more than 35 students, by grade and subject
- C The number of classes with fewer than 25 students, by grade and subject
- C The process by which FTE's (Teacher Full Time Equivalents) are assigned to a school
- C The master scheduling process
- C Research on the impact of class size
- C State and District funding Issues related to class size

\* \* \* \* \* \* \* \* \* \* \* \*

Dr. Matthews made a PowerPoint presentation, a copy of which is attached.

Following discussion by the Board of Education, it was agreed that consideration of class size reduction would be a natural part of budget deliberations which the Board of Education will address over the next five months.

# CABRILLO ELEMENTARY SCHOOL 2005/06 GRADE LEVEL COUNTS BY TEACHER CLASS

ELGLCNTC.QZS

PAGE 1

<u>-</u>	K	1	2	3	4	5	TOTAL
KINGERGARTEN	16	-					16
KINGERGARTEN	17	•				•	17
KINGERGARTEN	14					-	14
1ST GRADE		15				•	15
1ST GRADE	•	17	•		•		17
1ST GRADE		17					17
2ND GRADE			20			•	20
2ND GRADE		•	19		•	•	19
2ND/3RD GRADE			7	12	•		19
2ND/3RD GRADE			6	12			18
3RD GRADE	•			20	•		20
4TH GRADE					26		26
4TH GRADE					25		25
5TH GRADE		•			•	31	31
5TH GRADE			•			30	30
SPECIAL DAY CLASS					4	3	7
SPECIAL DAY CLASS				1	1	1	3
SPECIAL DAY CLASS	•	2	3	4	•		9
SCHOOL TOTALS:	47	53	58	54	61	68	341

# EDISON ELEMENTARY SCHOOL 2005/06 GRADE LEVEL COUNTS BY TEACHER CLASS

ELGLCNTC.QZS

PAGE 1

	K	1	2	3	4	5	TOTAL
KINGERGARTEN	20		•				20
KINGERGARTEN	20					•	20
KINGERGARTEN	20						20
KINGERGARTEN	20						20
1ST GRADE	•	18					18
1ST GRADE		19					19
1ST GRADE		20					20
1ST/2ND GRADE		8	12	-	•		20
2ND GRADE			20				20
2ND GRADE			20	•			20
2ND GRADE	•		20			•	20
3RD GRADE	-			18			18
3RD GRADE			•	20			20
3RD GRADE	•	•		18	•		18
3RD GRADE/4TH GRADE	•	•		10	10	•	20
4TH GRADE	•	-			23		23
4TH GRADE	-		•		24	-	24
5TH GRADE	-	•	•		•	27	27
5TH GRADE	•		•	•	•	28	28
SCHOOL TOTALS:	80	65	72	66	57	55	395

# FRANKLIN ELEMENTARY SCHOOL 2005/06 GRADE LEVEL COUNTS BY TEACHER CLASS

ELGLCNTC.QZS

PAGE 1

	K	1	2	3	4	5	TOTAL
KINGERGARTEN	20					•	20
KINGERGARTEN	20						20
KINGERGARTEN	19						19
KINGERGARTEN	19						19
KINGERGARTEN	19						19
KINGERGARTEN	20						20
KINGERGARTEN	19						19
1ST GRADE		20					20
1ST GRADE		20					20
1ST GRADE		20					20
1ST GRADE		20					20
1ST GRADE		20				_	20
1ST/2ND GRADE		11	9				20
1ST/2ND GRADE		10	10				20
2ND GRADE			20				20
2ND GRADE			20				20
2ND GRADE			20				20
2ND GRADE			20			_	20
2ND GRADE			20				20
2ND/3RD GRADE			11	9			20
3RD GRADE				20		-	20
3RD GRADE				19			19
3RD GRADE				20			20
3RD GRADE				20			20
3RD GRADE	•			20			20
3RD GRADE				20			20
4TH GRADE	•				30	•	30
4TH GRADE	•			•	31	•	31
4TH GRADE					30		30
4TH GRADE		-		•	30		30
4TH/5TH GRADE	-	•	•	•	18	12	30
5TH GRADE		•				30	30
5TH GRADE					•	31	31
5TH GRADE	•		•			30	30
5TH GRADE		•	•		•	29	29
SPECIAL DAY CLASS					2	5	7
SPECIAL DAY CLASS	. 1	2	4	1	•	٠	8
SCHOOL TOTALS:	138	125	138	130	143	142	816

SCHOOL TOTALS:

# GRANT ELEMENTARY SCHOOL 2005/06 GRADE LEVEL COUNTS BY TEACHER CLASS ENDING DATE: 11/21/05

ELGLCNTC.QZS

PAGE

3 4 TOTAL K KINGERGARTEN . . KINGERGARTEN KINGERGARTEN KINGERGARTEN KINGERGARTEN KINDERGARTEN/1ST GRADE 1ST GRADE 1ST GRADE 1ST GRADE 1ST GRADE -1ST/2ND GRADE 1ST/2ND GRADE 2ND GRADE 2ND GRADE 2ND GRADE 2ND GRADE 1.9 2ND GRADE 3RD GRADE 3RD GRADE 3RD GRADE 3RD GRADE 3RD GRADE 4TH GRADE 4TH GRADE 4TH GRADE 4TH GRADE 5TH GRADE 5TH GRADE 5TH GRADE SPECIAL DAY CLASS SPECIAL DAY CLASS 

119 108

107 678

# MCKINLEY ELEMENTARY SCHOOL 2005/06 GRADE LEVEL COUNTS BY TEACHER CLASS ENDING DATE: 11/21/05

ELGLCNTC.QZS

PAGE 1

_	K	11	2	3	4	5	TOTAL
KINGERGARTEN	18						18
KINGERGARTEN	16						16
KINDERGARTEN/1ST GRADE	8	12					20
KINDERGARTEN/1ST GRADE	8	12					20
1ST GRADE		19	•				19
1ST GRADE		20					20
2ND GRADE	•		20				20
2ND GRADE	-	•	20	•			20
2ND GRADE	•		20	•		•	20
3RD GRADE				19			19
3RD GRADE				18		•	18
3RD GRADE	•		•	19			19
3RD GRADE	•			19			19
4TH GRADE	•	•	•	•	29	•	29
4TH GRADE	•		•	•	29		29
5TH GRADE	•					23	23
5TH GRADE	•					25	25
5TH GRADE			•	•		25	25
SPECIAL DAY CLASS	8	•		•			8
SPECIAL DAY CLASS	7						7
SPECIAL DAY CLASS		2	2	1	•	1	6
SPECIAL DAY CLASS	•	3	1	1	1		6
SCHOOL TOTALS:	80	73	66	79	60	75	433

# JOHN MUIR ELEMENTARY SCHOOL 2005/06 GRADE LEVEL COUNTS BY TEACHER CLASS

ELGLCNTC.QZS

PAGE 1

	K	1	22	. 3	4	5	TOTAL
KINGERGARTEN	15					•	15
KINGERGARTEN	16					•	16
KINGERGARTEN	15	1					16
1ST GRADE	-	16					16
1ST GRADE	•	15		٠			15
1ST GRADE		16					16
2ND GRADE	•		19				19
2ND GRADE	•		20				20
2ND/3RD GRADE			8	11	•		19
3RD GRADE				18			18
3RD GRADE	•	•	•	18	•		18
4TH GRADE		•		•	29		29
4TH GRADE					28		28
5TH GRADE		•		•	•	28	28
5TH GRADE	-		•		-	25	25
SPECIAL DAY CLASS		3	4	3			10
SPECIAL DAY CLASS	•	·	-	4	3	4	11
SCHOOL TOTALS:	46	54	53	61	62	60	336

# WILL ROGERS ELEMENTARY SCHOO 2005/06 GRADE LEVEL COUNTS BY TEACHER CLASS

ELGLCNTC.QZS

PAGE 1

	K	1	2	3	4	5	TOTAL
KINGERGARTEN	18						18
KINGERGARTEN	20					. •	20
KINGERGARTEN	17						17
KINGERGARTEN	18						18
KINGERGARTEN	18			•			18
1ST GRADE		20					20
1ST GRADE	-	20					20
1ST GRADE		20		•			20
1ST GRADE		20					20
2ND GRADE			20				20
2ND GRADE	•		20	•			20
2ND GRADE			20				20
2ND GRADE			20				20
2ND GRADE	•		20				20
3RD GRADE				20		•	20
3RD GRADE	•			19			19
3RD GRADE				19			19
3RD GRADE				20	-		20
3RD GRADE				19			19
4TH GRADE					20		20
4TH GRADE			•		20		20
4TH GRADE				•	18		18
4TH GRADE					18		18
4TH GRADE		•		•	19		19
5TH GRADE		•				24	24
5TH GRADE						23	23
5TH GRADE	•					24	24
5TH GRADE	•		•		•	24	24
5TH GRADE		•				24	24
SPECIAL DAY CLASS	•		-		6	6	12
SPECIAL DAY CLASS	•	3	4	5	•	•	12
SCHOOL TOTALS:	91	86	108	107	107	131	630

# POINT DUME ELEMENTARY SCHOOL 2005/06 GRADE LEVEL COUNTS BY TEACHER CLASS

ELGLCNTC.QZS

PAGE 1

	K	1	2	3	. 4	5	TOTAL
KINGERGARTEN	19						19
KINGERGARTEN	17		•				17
KINDERGARTEN/1ST GRADE	9	10					19
1ST GRADE		18					18
1ST GRADE		19	•		•		19
2ND GRADE			20				20
2ND GRADE			19				19
2ND/3RD GRADE			9	10			19
3RD GRADE	•			20			20
3RD GRADE	-			20			20
4TH GRADE					22		22
4TH GRADE	•				23		23
5TH GRADE					•.	28	28
5TH GRADE	•	•		•	•	28	28
SCHOOL TOTALS:	45	47	48	50	45	56	291

# ROOSEVELT ELEMENTARY SCHOOL 2005/06 GRADE LEVEL COUNTS BY TEACHER CLASS

ELGLCNTC.QZS

PAGE 1

		K	1	2	3	4	5	TOTAL
	KINGERGARTEN	20						20
	KINGERGARTEN	18						18
	KINGERGARTEN	20						20
	KINGERGARTEN	20						20
	KINGERGARTEN	17						17
	KINGERGARTEN	20						20
	1ST GRADE		19					19
	1ST GRADE		20	•			•	20
	1ST GRADE		20					20
	1ST GRADE		20					20
	1ST GRADE		20					20
	1ST/2ND GRADE		8	12				20
•	1ST/2ND GRADE		1.0	10				20
	2ND GRADE		•	20	•			20
	2ND GRADE			19	•			19
	2ND GRADE			20				20
	2ND GRADE			19				19
	2ND/3RD GRADE			13	7			20
	3RD GRADE				20			20
•	3RD GRADE		•		21			21
	3RD GRADE				20			20
	3RD GRADE				20			20
	3RD GRADE				20		•	20
	3RD GRADE				20		•	20
	4TH GRADE		-	•		30		30
	4TH GRADE					28		28
	4TH GRADE					28		28
	4TH GRADE	•			•	29		29
	4TH GRADE				•	28		28
	5TH GRADE	•	•	•	-		30	30
	5TH GRADE		•			•	31	31
	5TH GRADE					•	29	29
	5TH GRADE					-	30	30
	SPECIAL DAY CLASS	•	3		6	•		9
	SPECIAL DAY CLASS				•	4	8	12
SCHOOL	TOTALS:	115	123	113	140	150	135	776

11/21/05

SMASH 2005/06 GRADE LEVEL COUNTS BY TEACHER CLASS

ENDING DATE: 11/21/05

ELGLCNTC.QZS

PAGE 1

		K	1	2	3	4	5	TOTAL
	KINDERGARTEN/1ST GRADE	20						20
	KINDERGARTEN/1ST GRADE		20		•			20
	2ND/3RD GRADE	•			20			20
	2ND/3RD GRADE	-		20				20
	4TH/5TH GRADE	•		-		22		22
	4TH/5TH GRADE						23	23
	6TH/7TH/8TH GRADE						-	
	6TH/7TH/8TH GRADE	•	-	•	•	-	-	•
SCHOOL	TOTALS:	20	20	20	20	22	23	125

# WEBSTER ELEMENTARY SCHOOL 2005/06 GRADE LEVEL COUNTS BY TEACHER CLASS

ELGLCNTC.QZS

PAGE 1

ENDING	DATE:	11/	21/	05
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_	K	1	2	3	4	5	TOTAL
KINGERGARTEN	15	•			•		15
KINGERGARTEN	18						18
KINGERGARTEN	20						20
KINGERGARTEN	18		-				18
1ST GRADE		18	•				18
1ST GRADE		17			•		17
1ST GRADE		17					17
1ST/2ND GRADE	•	8	10				18
2ND GRADE			19				19
2ND GRADE		-	18				18
2ND GRADE	•		16	•		•	16
2ND GRADE			17				17
3RD GRADE	•			19			19
3RD GRADE	-	•	•	16			16
3RD GRADE	•	-		18			18
4TH GRADE	•	-			20		20
4TH GRADE	•	•		•	27	-	27
4TH GRADE	٠	•			27	•	27
5TH GRADE	•	-				31	31
5TH GRADE	-	•	•	•	٠	32	32
SCHOOL TOTALS:	71	60	80	53	74	63	401

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### JOHN ADAMS MIDDLE SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: ENGLISH

CATLSTG.QZS

PAGE 1

10 11 12 TOTAL AVID 7 34 34 AVID 7 32 32 AVID 8 27 27 AVID 8 29 29 HUMANIT 6 IM HUMANIT 6 IM 32 HUMANIT 6 IM 29 HUMANITIES 6 30 HUMANITIES 6 33 HUMANITIES 6 25 HUMANITIES 6 27 HUMANITIES 6 25 HUMANITIES 6 28 HUMANITIES 6 29 HUMANITIES 6 26 HUMANITIES 6 26 HUMANITIES 6 20 L ARTS 6 IM 29 L ARTS 6 IM LANG ART 7 26 LANG ART 7 31 LANG ART 7 26 LANG ART 7 26 LANG ART 7 32 LANG ART 7 26 LANG ART 7 22 LANG ART 7 32 LANG ART 7 33 LANG ART 7 34 LANG ART 7 LANG ART 7 34 LANG ART 8 26 26 LANG ART 8 29 29 LANG ART 8 30 LANG ART 8 29 29

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# JOHN ADAMS MIDDLE SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: HISTORY

PAGE 1

	_6	7	8	9	10	11	12	TOTAL
SOC ST 7	-	22	•					22
SOC ST 7	•	32						32
SOC ST 7		32						32
SOC ST 7	•	30			•	•	•	30
SOC ST 7		30			•	•	•	30
SOC ST 7	•	32				•		32
SOC ST 7	•	34	•		•		•	34
SOC ST 7		27						27
SOC ST 7		33				•		33
SOC ST 7	•	31	•	•	•	•		31
SOC ST 7 IM		20	•	•		•		20
SOC ST 7 IM	•	32						32
SOC ST 8			31	•	•			31
SOC ST 8	•		34	•	•	•	•	34
SOC ST 8			33	•				33
SOC ST 8			28					28
SOC ST 8	•		24	•	•	•	•	24
SOC ST 8			33	-				33
SOC ST 8			26	•	•			26
SOC ST 8		•	32			•	•	32
SOC ST 8	•	•	26		•			26
SOC ST 8		•	27	•	•		•	27
SOC ST 8		•	22	•	•			22
SOC ST 8			24	•	•	•	•	24
SOC ST 8 IM			28			•		28
SOC ST 8 IM			30					30

# JOHN ADAMS MIDDLE SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: MATHEMATICS

PAGE 1

	6	7	8	9	10	11	12	TOTAL
ALGEBRA P		•	28					28
ALGEBRA P		7	18			_	•	25
ALGEBRA P	_		21	_			•	21
ALGEBRA P		4	26	•	•	•	•	30
ALGEBRA P	•	•	24	•	•	•	•	24
ALGEBRA P	•	•	30	•	•	•	•	30
ALGEBRA P	•	•	30	•	•	•	•	30
ALGEBRA P	•	11	22	•	•	•	•	33
ALGEBRA P	•		25	•	•	•	•	
ALGEBRA P	•	•		•	•	•	•	25
ALGEBRA P	•		28	•	•	•	•	28
ALGEBRA P	•	5	23	•	•	•	•	28
ESNTLS FOR ALG	•	•	30	•	•	•	•	30
	•	•	17	•	•	•	•	17
ESNTLS FOR ALG	•	•	18	•	•	•	•	18
ESNTLS FOR ALG	•	2	5	•	•	-	•	7
ESNTLS FOR ALG	•	•	16	•	•	•	•	16
ESNTLS FOR ALG	•	•	8	-	•	•	•	8
GEOMETRY P	•		38		•	•	•	38
MATH 6	32	•	•	•		•		32
MATH 6	19	•	•	•	•	•	•	19
MATH 6	8	•		•	•		•	8
MATH 6	32						•	32
MATH 6	32		•	•	•	•	•	32
MATH 6	30		•			•		30
MATH 6	16							16
MATH 6	18							18
MATH 6	19			•				19
MATH 6 HP	34							34
MATH 6 HP	35			_			_	35
MATH 6 HP	33		_					33
MATH 6 HP	28	•			-			28
MATH 7		7		_	_		-	7
MATH 7		26	3	•	•	•	•	29
MATH 7	•	29		•	•	•	•	29
MATH 7	•	18	•	•	•	•	•	18
MATH 7	•	32	•	•	•	•	•	32
MATH 7	•	25	•	•	•	•	•	25
MATH 7	•	25 26	1	•	•	•	•	25 27
MATH 7	•	3	٠	•	•	•	•	
MATH 7	•		•	•	•	•	•	3
MATH 7	•	19	•	•	•	•	•	19
MATH 7 HP	•	31	•	•	•	•	•	31
	3	31	•	•	•	•	•	34
MATH 7 HP	1	34	•	•	•	•	•	35
MATH 7 HP	•	31	•	•	•	•	•	31
MATH 7 HP	2	35	•	•	•	•	•	37
MATH WORKSHOP	•	10	•	•	•	•	•	10
MATH WORKSHOP	15	•	•	•	•		•	15
MATH WORKSHOP	13	•	•		•			13
MATH WORKSHOP	•	17	•	•			•	17

# JOHN ADAMS MIDDLE SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: SCIENCE

PAGE 1

	_6	7	8	9	10	11	12	TOTAL
SCI ENRCHMT 6	32						•	32
SCI ENRCHMT 6	23							23
SCI ENRCHMT 6	35	•					•	35
SCI ENRCHMT 6	30	•	•		•			30
SCI ENRCHMT 6	27							27
SCI ENRCHMT 6	35							35
SCI ENRCHMT 6	32						•	32
SCI ENRCHMT 6	22							22
SCI ENRCHMT 6	25							25
SCI ENRCHMT 6	21			•				21
SCI ENRCHMT 6	27			•				27
SCI ENRCHMT 6	20							20
SCI MAG 7		32					_	32
SCI MAG 7		33						33
SCI MAG 7		29	_	_				29
SCI MAG 7		28				_	_	28
SCI MAG 7		33						33
SCI MAG 7		30		_				30
SCIENCE 7		33			_		_	33
SCIENCE 7		27		•				27
SCIENCE 7		22						22
SCIENCE 7	• :	27		_	_			27
SCIENCE 7		30						30
SCIENCE 7		30		•	_			30
SCIENCE 8			26					26
SCIENCE 8			33					33
SCIENCE 8			30				_	30
SCIENCE 8			21					21
SCIENCE 8			26					26
SCIENCE 8			29	•			•	29
SCIENCE 8			29			_		29
SCIENCE 8			27			-		27
YR3 SCI MAG			30	_				30
YR3 SCI MAG			30		-	_		30
YR3 SCI MAG			24	_	-			24
YR3 SCI MAG			35		-		-	35
YR3 SCI MAG			32		_			32
YR3 SCI MAG		•	29	•	•	•		29

### LINCOLN MIDDLE SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS

CATLSTG.QZS

PAGE 1

DEPARTMENT: ENGLISH

	6	7	8	9	10	11	12	TOTAL
HU/ENGLISH 6	35						•	35
HU/ENGLISH 6	33							33
HU/ENGLISH 6	30							30
HU/ENGLISH 6	33						•	33
HU/ENGLISH 6	22							22
HU/ENGLISH 6	34						•	34
HU/ENGLISH 6	31						•	31
HU/ENGLISH 6	25							25
HU/ENGLISH 6	27							27
HU/ENGLISH 6	31		•	•			•	31
HU/ENGLISH 6	34							34
HU/ENGLISH 6	29		•					29
HU/ENGLISH 7		34						34
HU/ENGLISH 7		33						33
HU/ENGLISH 7		33	•					33
HU/ENGLISH 7	•	33	•	•				33
HU/ENGLISH 7		31						31
HU/ENGLISH 7		33						33
HU/ENGLISH 7	•	35	•					35
HU/ENGLISH 7		34	•		•			34
HU/ENGLISH 7		35						35
HU/ENGLISH 7		35						35
HU/ENGLISH 7		35	•	•	•			35
HU/ENGLISH 7		34						34
HU/ENGLISH 8			26					26
HU/ENGLISH 8			26		•	•	•	26
HU/ENGLISH 8		•	26		•	•	•	26
HU/ENGLISH 8			28		. •			28
HU/ENGLISH 8			21	•	•			21
HU/ENGLISH 8	•		23	•		•	•	23
HU/ENGLISH 8			24					24
HU/ENGLISH 8			23		•			23
HU/ENGLISH 8	•	•	27	•	•	•	•	27
HU/ENGLISH 8			21				•	21
HU/ENGLISH 8	•	•	27	•				27
HU/ENGLISH 8			28	•	•	•	•	28
HU/ENGLISH 8		•	25		•			25
HU/ENGLISH 8		•	27		•			27
HU/ENGLISH 8	•	•	27	•		•	•	27

# LINCOLN MIDDLE SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: HISTORY

CATLSTG.QZS

PAGE 1

	_6	5 7	8	9	10	11	12	TOTAL
HU/HISTORY 6	35	5.	•					35
HU/HISTORY 6	33	3.						33
HU/HISTORY 6	30	) .	•					30
HU/HISTORY 6	33	3.	•		•		•	33
HU/HISTORY 6	22	2 .						22
HU/HISTORY 6	34	Į .			•			34
HU/HISTORY 6	31	L .		•				31
HU/HISTORY 6	25	5.						25
HU/HISTORY 6	27	7.						27
HU/HISTORY 6	31	<u> </u>						31
HU/HISTORY 6	34	Į .						34
HU/HISTORY 6	29							29
HU/HISTORY 7		34		•				34
HU/HISTORY 7		. 33		•				33
HU/HISTORY 7		. 33						33
HU/HISTORY 7		33	•		•	•		33
HU/HISTORY 7		31		•		•	•	31
HU/HISTORY 7		. 33						33
HU/HISTORY 7		34						34
HU/HISTORY 7		34	•				•	34
HU/HISTORY 7		35						35
HU/HISTORY 7		35						35
HU/HISTORY 7		35				•		35
HU/HISTORY 7		34	•			•		34
HU/HISTORY 8			27					27
HU/HISTORY 8			24			•	•	24
HU/HISTORY 8			29			•	•	29
HU/HISTORY 8			22				•	22
HU/HISTORY 8			29					29
HU/HISTORY 8			27			•	•	27
HU/HISTORY 8			22				•	22
HU/HISTORY 8			24					24
HU/HISTORY 8		•	22	•			•	22
HU/HISTORY 8			24					24
HU/HISTORY 8			23					23
HU/HISTORY 8			30				•	30
HU/HISTORY 8			23					23
HU/HISTORY 8			25					25
HU/HISTORY 8			29		•		•	29

# LINCOLN MIDDLE SCHOOL 1 SECTIONS WITH GRADE LEVEL COUNTS

2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: MATHEMATICS

	6	7	8	9	10	11	12	TOTAL
ALGEBRA P	•		23			•	•	23
ALGEBRA P			22					22
ALGEBRA P	•	31	•	·	•	•	•	31
ALGEBRA P	•		20	•	•	•	•	20
ALGEBRA P	•	•	22	•	•	•	•	22
ALGEBRA P	•		21	•	•	•	•	21
ALGEBRA P	•	1	28	•	•	•	•	29
ALGEBRA P	•			•	•	•	•	
	•	•	26	•	•	•	•	26
ALGEBRA P	•	•	22	•	•	•	•	22
ALGEBRA P	•	•	26	•	•	•	•	26
ESNTLS FOR ALG	•	•	3	•	•	•	•	3
ESNTLS FOR ALG	•	•	27	•	•	•	•	27
ESNTLS FOR ALG		•	25	•	•		•	25
ESNTLS FOR ALG	•	•	3	•		•	•	3
ESNTLS FOR ALG	•	•	26		•			26
ESNTLS FOR ALG		•	27				•	27
ESNTLS FOR ALG			19	•		•	•	19
ESNTLS FOR ALG			20					20
GEOMETRY P			34					34
MATH 6	2						•	2
MATH 6	26							26
MATH 6	1		_				_	1
MATH 6	26				_			26
MATH 6	24	•	•	•		•		24
MATH 6	17	•	•	•	•	•	•	17
MATH 6	26	•	•	•	•	•	•	26
MATH 6	27	•	•	•	•	•	•	27
MATH 6	18	•	•	•	•	•	•	18
		•	•	•	•	•	•	
	14	•	•	•	•	•	•	14
MATH 6 HP	24	•	•	•	•	•	•	24
MATH 6 HP	33	•	•	•	•	•	•	33
MATH 6 HP	29	•	•	•	•	•	•	29
MATH 6 HP	35	•	•	•	•	•	•	35
МАТН 6 НР	28	•	•	•	•	•	•	28
MATH 6 HP	24	•		•	•	•	•	24
MATH 6 HP	34		•	•	•	•	•	34
MATH 7	•	2	•	•		•	•	2
MATH 7		34						34
MATH 7	•	32	•					32
MATH 7		22						22
MATH 7	1	8					•	9
MATH 7		4				-		4
MATH 7	_	11	_	_	_	_		11
MATH 7	·	18	-			_	-	18
MATH 7	•	23	•	•	•	•	•	23
MATH 7	•	24	•	•	•	•	•	24
MATH 7	•	24 27	•	•	•	•	•	2 <del>4</del> 27
	•		•	•	•	•	•	
MATH 7 HP	•	22	•	•	•	•	•	22
MATH 7 HP	•	34	•	•	•	•	•	34
MATH 7 HP	•	27	•	•	•	•	• .	27
MATH 7 HP	•	15	•	•	•	•	•	15
MATH 7 HP	•	31	•	•	•	•	•	31
MATH 7 HP	•	24	•	•	•	•	•	24
MATH 7 HP		31	•	•	•		•	31

PAGE 1

# LINCOLN MIDDLE SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS

CATLSTG.QZS

PAGE 1

DEPARTMENT: SCIENCE

	6	7	8	9	10	11	12	TOTAL
SCIENCE 6	36							36
SCIENCE 6	22							22
SCIENCE 6	32					-		32
SCIENCE 6	17							17
SCIENCE 6	28							28
SCIENCE 6	35							35
SCIENCE 6	28			•		•		28
SCIENCE 6	33							33
SCIENCE 6	36							36
SCIENCE 6	22			•				22
SCIENCE 6	34						•	34
SCIENCE 6	21							21
SCIENCE 6	25							25
SCIENCE 7		29				•		29
SCIENCE 7		36						36
SCIENCE 7		33						33
SCIENCE 7		21			•		•	21
SCIENCE 7		35						35
SCIENCE 7		29						29
SCIENCE 7		27						27
SCIENCE 7		28						28
SCIENCE 7		35	•					35
SCIENCE 7	•	29	•	•	•			29
SCIENCE 7	•	35		•			•	35
SCIENCE 7		26			•			26
SCIENCE 7		25			•			25
SCIENCE 7		24						24
SCIENCE 8			24					24
SCIENCE 8			25		•			25
SCIENCE 8		•	24		•			24
SCIENCE 8		•	24					24
SCIENCE 8			27					27
SCIENCE 8			25					25
SCIENCE 8	•		26	•				26
SCIENCE 8			25		•			25
SCIENCE 8			22	•	•	•	•	22
SCIENCE 8			19	•		•		19
SCIENCE 8	•		30					30
SCIENCE 8	•		30		•		•	30
SCIENCE 8			26		•	•		26
SCIENCE 8			28					28
SCIENCE 8	•		32					32

THEATER ARTS

# MALIBU HIGH 6-8 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: ENGLISH

CATLSTG.QZS

PAGE 1

	_6	7	8	9	1.0	11_	12	TOTAL
AVID 7	•	24	•		•	•		24
AVID 8			24					24
HUMANITIES 6	29							29
HUMANITIES 6	29				-	•		29
HUMANITIES 6	31			•				31
HUMANITIES 6	31							31
HUMANITIES 6	28					•	•	28
HUMANITIES 6	26			•			•	26
LANG ARTS 7		31						31
LANG ARTS 7		32	•				•	32
LANG ARTS 7	•	32		•	•		•	32
LANG ARTS 7		31						31
LANG ARTS 7		34		•				34
LANG ARTS 8		•	34			•		34
LANG ARTS 8		•	35					35
LANG ARTS 8			32					32
LANG ARTS 8		•	33	•	•			33
LANG ARTS 8			32					32
LANG ARTS 8		•	35					35
MS JOURNALISM		13	15					28

11/22/05

MALIBU HIGH 6-8 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: HISTORY

PAGE 1

CATLSTG.QZS

	6	7	8	9	10	11	12	TOTAL
SOC STU 7		30	•	•			•	30
SOC STU 7		27						27
SOC STU 7		28						28
SOC STU 7	•	29	•					29
SOC STU 7		29						29
SOC STU 7		29						29
SOC STU 8			28	•		•	•	28
SOC STU 8			25					25
SOC STU 8			30					30
SOC STU 8			30				•	30
SOC STU 8			31				•	31
SOC STU 8			28					28
SOC STU 8		•	31				•	31

11/22/05

# MALIBU HIGH 6-8 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: MATHEMATICS

PAGE 1

	6	7	8	9	10	11	12	TOTAL
ALGEBRA HP	•	36	•	•		•	•	36
ALGEBRA II P	-		1					1
ALGEBRA P	•		32		•			32
ALGEBRA P		•	30		•	•		30
ALGEBRA P		-	30					30
ALGEBRA P	-	•	28					28
ALGEBRA P			31				•	31
ESNTLS FOR ALG		25	1					26
ESNTLS FOR ALG		19	6					25
ESNTLS FOR ALG		25	4				•	29
ESNTLS FOR ALG	•	28	1					29
ESNTLS FOR ALG		27						27
GEOMETRY HP	•	•	38			•		38
MATH 6	29	-	•	•		•	•	29
MATH 6	34			•				34
MATH 6	27					•	•	27
MATH 6	31		•	•	-	•	•	31
MATH 6 HP	21	•	•	•		•	•	21
MATH 6 HP	32	•	•	•			•	32

MALIBU HIGH 6-8 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS PAGE 1
CATLSTG.QZS

DEPARTMENT: SCIENCE

		_6	7	8	9	10	11	12	TOTAL
SCIENCE	6	31				•			31
SCIENCE	6	30						•	30
SCIENCE	6	34				•		•	34
SCIENCE	6	25	•	•	•	•	•		25
SCIENCE	6	32	•						32
SCIENCE	6	28							28
SCIENCE	7		33			•			33
SCIENCE	7		33						33
SCIENCE	7		37						37
SCIENCE	7		34						34
SCIENCE	7		34						34
SCIENCE	8			28					28
SCIENCE	8			31					31
SCIENCE	8			26	•				26
SCIENCE	8			32					32
SCIENCE	8			31					31
SCIENCE	8	•	•	31	•		•		31
SCIENCE	8			30	•			•	30

# MALIBU HIGH SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS

CATLSTG.QZS

PAGE 1

DEPARTMENT: ENGLISH

	_6_	7	8	9	10	11	12	TOTAL
ELD ENG BEG	•				1	1	•	2
ELD ENG INT				2	1	1		4
ENGLISH 10 HP					25			25
ENGLISH 10 HP	•		•	•	35			35
ENGLISH 10 HP					26		•	26
ENGLISH 10 P				•	24			24
ENGLISH 10 P	•	•			32			32
ENGLISH 10 P		•			28	•	•	28
ENGLISH 10 P					23			23
ENGLISH 11 AP						23	1	24
ENGLISH 11 AP		•				33		33
ENGLISH 11 P						33	1	34
ENGLISH 11 P						33		33
ENGLISH 11 P	•					35		35
ENGLISH 12 AP							15	15
ENGLISH 12 AP	•						26	26
ENGLISH 12 AP	•						33	33
ENGLISH 12 P						2	25	27
ENGLISH 12 P							34	34
ENGLISH 12 P	•						19	19
ENGLISH 9 HP	•			21				21
ENGLISH 9 HP	•			26				26
ENGLISH 9 HP				33				33
ENGLISH 9 P		•		25				25
ENGLISH 9 P	•			30				30
ENGLISH 9 P		•		25				25
ENGLISH 9 P				25				25
FILM HIST/ANAL				1	11	10	8	30
FILM HIST/ANAL				2	5	9	12	28
JOURNALISM	•	•	•	8	6	4	10	28
JOURNALISM SEM							1	1
JOURNALISM SEM						_	1	1
JOURNALISM SEM							1	1
WRITERS WKSP				27	•			27
WRITERS WKSP				31	1	1		33
WRITERS WKSP				31				31
YEARBOOK	•				5	5	3	13

#### MALIBU HIGH SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: HISTORY

PAGE

	6	7	8	9	1.0	11	12	TOTAL
ECONOMICS P	-	•					32	32
ECONOMICS P		•					36	36
EUROPE HIST AP			•		27		2	29
EUROPE HIST AP		•	•	1	21		4	26
LAW & SOCIETY					2	9	8	19
LAW & SOCIETY							1	1
PSYCH/SOC P	•		•	•	1	7	6	14
US GOVT AP		•		•			33	33
US GOVT AP							32	32
US GOVT P	•		•			•	19	19
US HIST AP		•	•	•	•	32		32
US HIST AP	-			•	•	28		28
US HIST P	•		٠.			33		33
US HIST P						31	•	31
US HIST P						35		35
WORLD HIST P					30			30
WORLD HIST P			•	•	29	2		31
WORLD HIST P					32	1		33
WORLD HIST P					29	1		30
WORLD HIST P			•		27			27

STATISTICS P

#### MALIBU HIGH SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: MATHEMATICS

PAGE

CATLSTG.QZS

18

20

- -

	_6	7	8	9	10	11	12	TOTAL
ALGEBRA II HP	•	•	•	2	28	1	•	31
ALGEBRA II HP	•			11	12	3		26
ALGEBRA II HP				14	10	6		30
ALGEBRA II P				4	16	7	2	29
ALGEBRA II P	•		•		9	17	4	30
ALGEBRA II P				1	12	10	11	34
ALGEBRA II P	•			3	11	17	3	34
ALGEBRA P	•			9	10	2		21
ALGEBRA P		•		18	11			29
ALGEBRA P	•	•	•	16	8	1.		25
ALGEBRA P	•	•	•	14	9	2	1	26
CALCULUS AB AP	•				1	4	24	29
CALCULUS BC AP		•	•			1	15	16
ESNTLS FOR ALG	•	•	•		1	2	1	4
ESNTLS FOR ALG	•			9	6	2		17
ESNTLS FOR ALG		•	•	13	1			14
GEOMETRY HP	•	•	•	23	8	1	•	32
GEOMETRY P		•	•	9	23	3		35
GEOMETRY P	•		•	10	8	9	6	33
GEOMETRY P			•	18	6	8	1	33
GEOMETRY P	•	•	•	11	12	8	•	31
PCALC/CALCA HP	•			•	•	16	1	17
PRECALC/TRIG P		•	•			18	9	27
PRECALC/TRIG P	•	•	•	•	•	18	15	33

# MALIBU HIGH SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: SCIENCE

PAGE 1

	_6	7	8	9	10	11	12	TOTAL
EARTH SCIENCE			•	•	20	4	•	24
EARTH SCIENCE				-	19	2	1	22
EARTH SCIENCE	•		•	1	21	1	1	24
ENVIRON SCI AP	•	•	•			1	7	8
HEALTH				32	1	•		33
HEALTH				33			•	33
HEALTH	•		•	34	•	1	•	35
LAB BIOLOGY HP	•		•	23	•	•	•	23
LAB BIOLOGY HP		•		25				25
LAB BIOLOGY P		•	•	31	2	2	•	35
LAB BIOLOGY P		•		29	3	•	1	33
LAB BIOLOGY P				27	2		1	30
LAB BIOLOGY P		•		30	2		1	33
LAB BIOLOGY P		•		17	7	1		25
LAB CHEM HP					16	17	•	33
LAB CHEM HP					23	8		31
LAB CHEM HP	•	•	•	•	11	17	1	29
LAB CHEM P	•	•	•	•	14	12	1	27
LAB CHEM P		•			8	7	9	24
LAB CHEM P	•	•			9	21	4	34
LAB CHEM P	•	•		•	14	12	4	30
PHYSICS AP			•	-	•	2	18	20
PHYSICS P	•	•	•	•	•	4	15	19

1

#### 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS

DEPARTMENT: ENGLISH

	6	7	8	9	10	11	12	TOTAL
AFR/AMER LIT P	•	•	•				27	27
AFR/AMER LIT P					•		30	30
AVID 10	•		•		27			27
AVID 10	•	•		•	20	•		20
AVID 11	•				-	30	1	31
AVID 11	•	•	•	•	•	31		31
AVID 12	•	•	•	•	•	•	31	31
BIBLE AS LIT P	-	•	•	•	•	•	32	32
BIBLE AS LIT P CHICANO LIT P	•	•	•	•	•	•	35	35
CHICANO LIT P CHICANO LIT P	•	•	•	•	•	1	34 30	34 31
CHICANO LIT P	•	•	•	•	•		14	14
ELD COMP	•	•	•	8	1	7		16
ELD COMP ADV	•	•	•		7	4	3	14
ELD COMP ADV	•	•	•	9	í	3	1	14
ELD ENG BEG		-	_	8	7		_	15
ELD ENG BEG	•	•		8	7	•	•	15
ELD ENG INT				8	1	6		15
ELD ENG INT				8	1	6		15
ELD READ BEG				7	7			14
ENG 9 HP				32			•	32
ENG 9 HP	•		•	31	•		•	31
ENG 9 HP	•		•	29	•	•	•	29
ENG 9 HP	•	•	•	28	•		•	28
ENG 9 HP	•	•	•	32	•	•	•	32
ENG 9 HP	•	•	•	30	•	•	•	30
ENG 9 HP	•	•	•	32	•	•	•	32
ENG 9 HP	•	•	•	31	•	•	•	31
ENG 9 HP ENG 9 HP	•	•	•	27 27	•	1	•	28 27
ENG 9 HP	•	•	•	27	•	•	•	27
ENG 9 P	•	•	•	28	•	•	•	28
ENG 9 P		•	•	27	•	•	•	27
ENG 9 P	-	•	•	21	-	i		22
ENG 9 P			•	18		1	•	19
ENG 9 P	•			23	1	•		24
ENG 9 P				22		•		22
ENG 9 P				24	•			24
ENG 9 P	•	•	•	24		•	•	24
ENG 9 P	•	•	•	31	•	•	•	31
ENG 9 P	•	•	•	30	•	1	•	31
ENG 9 P	•	•	•	25	•	•	•	25
ENG 9 P	•	•	•	28	•	•	•	28
ENG 9 SE P	•	•	•	22		•	•	22
ENG 10 HP	•	•	•	•	35	•	•	35
ENG 10 HP	•	•	•	•	33	•	•	33
ENG 10 HP ENG 10 HP	•	•	•	•	35	•	•	35 21
ENG 10 HP ENG 10 HP	•	•	•	•	31	•	•	31 35
ENG 10 HP	•	•	•	•	35 33	•	•	35 33
ENG 10 AP ENG 10 HP	•	•	•	•	33 32	•	•	3 <i>3</i> 32
ENG 10 HP	•	•	•	•	3∠ 37	•	•	3 <i>2</i> 37
ENG 10 HP	•	•	•	•	29	•	•	29
ENG 10 HP	•	•	•	•	24	•		24

DEPARTMENT: ENGLISH CATLSTG.QZS

	6	7	8	9	10	11	12	TOTAL
ENG 10 HP	•			1	31			32
ENG 10 HP					23			23
ENG 10 HP	_	_	_	_	26	_		26
ENG 10 P					25		2	27
ENG 10 P	•	•	•	•	22	1	1	24
ENG 10 P	•	•	•	•	22	_	~	22
ENG 10 P	•	•	•	1	25	•	•	26
ENG 10 P	•	•	•	جاء	20	2	•	22
ENG 10 P	•	•	•	•		4	-	21
	•	•	•	•	20	•	1	
ENG 10 P	•	•	•	•	30	•	1	31
ENG 10 P	•	•	•	•	27	•	٠	27
ENG 10 P	•	•	•	•	22	•	1	23
ENG 10 P	•	•	•	•	29	•	•	29
ENG 10 P	•	•	•	•	22	•	•	22
ENG 10 P	•	•	•	•	19	1	•	20
ENG 10 P	•	•	•	•	26		•	26
ENG 10 P BK	•	•	•	•	28	•	•	28
ENG 10 SE P	•	•		•	15	•	•	15
ENG 10HP BK	•	•			30		•	30
ENG 11 AP		•				36	•	36
ENG 11 AP					1	34	•	35
ENG 11 AP						33		33
ENG 11 AP		•			•	37		37
ENG 11 AP						37		37
ENG 11 AP	_	_	-	_		32	_	32
ENG 11 AP	•	•	•	•	•	34	•	34
ENG 11 AP	•	•	•	•	•	36	•	36
ENG 11 AP	•	•	•	•	•	33	•	33
ENG 11 AP	•	•	•	•	•	36	•	36
ENG 11 AF	•	•	•	•	•	33	•	33
ENG 11 P	•	•	•	•	•	33 27	2	29
	•	•	•	•	•			
	•	•	•	•	•	23	3	26
ENG 11 P	•	•	•	•	•	27	2	29
ENG 11 P	•	•	•	•	•	33	•	33
ENG 11 P	•	•	•	•	•	33	1	34
ENG 11 P	•	• .	•	•	•	18	2	20
ENG 11 P	•	•	•	•	•	21	1	22
ENG 11 P	•	•	•	•	•	18	2	20
ENG 11 P	•	•	•	•	•	31	•	31
ENG 11 P	•	•	•	•	1	29	1	31
ENG 11 P		•	•	•	•	28	1	29
ENG 11 P		•	•	•		28	1	29
ENG 11 P	•		•			28	•	28
ENG 11 P						21		21
ENG 11 SE P					•	14	4	18
ENG 12 AP				_	_	•	34	34
ENG 12 AP	_	_	_			•	34	34
ENG 12 AP	•	•	•	•	•	•	35	35
ENG 12 AP	•	•	•	•	•	•	35	35
ENG 12 AP	•	•	•	•	•	1	25	26
ENG 12 AP	•	•	•	•	•	т.		
ENG 12 AP	•	•	•	•	•	•	36	36 21
	•	•	•	20	•	•	31	31
ENG 9 HP BK	•	•	•	28	•	•	•	28
ENG 9 HP BK	•	•	•	22	•	•	•	22

#### SANTA MONICA HIGH SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: ENGLISH

PAGE 3

	_ 6	7	8	9	10	11	12	TOTAL
ENG 9 HP BK		-		24	•			24
ENG 9 P BK				32				32
ENG 9 P BK				30				30
FLKTLS&MYTH P		•					37	37
FLKTLS&MYTH P							37	37
FLKTLS&MYTH P							36	36
FLKTLS&MYTH P	•						30	30
FLKTLS&MYTH P							31	31
JOURNALISM P					4	14	13	31
JOURNALISM1	•				4	2		6
LITERACY SUPR	•			13				13
LITERACY SUPR				14				14
LITERACY SUPR				16			•	16
NAUTILUS 1					8	10	5	23
NAUTILUS 2-8P					2	2	12	16
RDWKS/WRTWKS P							33	33
RDWKS/WRTWKS P		•					34	34
RDWKS/WRTWKS P							33	33
READING LAB				1				1
READING LAB					2			2
READING LAB		•			1			1.
SHAKESPEARE P							20	20

#### SANTA MONICA HIGH SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS

CATLSTG.QZS

PAGE 1

DEPARTMENT: HISTORY

	_6	7	8	9	10	11	12	TOTAL
ECONOMICS AP	•	•					35	35
ECONOMICS AP							33	33
ECONOMICS AP							32	32
ECONOMICS AP							33	33
ECONOMICS AP						1	30	31
ECONOMICS AP		_		_		_	9	9
ECONOMICS AP	_						31	31
ECONOMICS IM P	•	•	•	•	•	1	28	29
ECONOMICS P	•	•	•	•	•	-*	34	34
ECONOMICS P	•	•	•	•	•	•	38	38
ECONOMICS P	•	•	٠	•	•	•	37	37
ECONOMICS P	•	•	•	•	•	•	36	36
ECONOMICS P	•	•	•	•	•	•	35	35
ECONOMICS P	•	•	•	•	•	•	35 24	24
	•	٠	•		•	•	24	
	•	•	•	29	•	•	•	29
FRESH SEM P BK	•	•	•	24	•	•	•	24
FRESH SEM P BK	•	•	٠	31	•	•	٠	31
FRESH SEM P BK	•	•	•	26	•	•	•	26
FRESH SEM P BK	•	•	•	19	•	•	•	19
FRESH SEM/AVID	•	•	•	28	•	•	•	28
FRESH SEM/AVID	•	•		26	•	•	•	26
FRESHMAN SEM P	•	•		25	•	•	•	25
FRESHMAN SEM P	•	•		30	•	•	•	30
FRESHMAN SEM P	•	•		30	•		•	30
FRESHMAN SEM P				27				27
FRESHMAN SEM P	•	•		27	•			27
FRESHMAN SEM P		•		16				16
FRESHMAN SEM P		•		16			•	16
FRESHMAN SEM P				20				20
FRESHMAN SEM P				28	•			28
FRESHMAN SEM P				30				30
FRESHMAN SEM P				31				31
FRESHMAN SEM P				35	_	_	_	35
FRESHMAN SEM P		-	-	29		_		29
FRESHMAN SEM P				28				28
FRESHMAN SEM P	-	•	-	28	•	-	•	28
FRESHMAN SEM P	•	•	•	29	•	•	•	29
FRESHMAN SEM P	•	•	•	29	•	•	•	29
FRESHMAN SEM P	•	•	•	30	•	•	•	30
FRESHMAN SEM P	-	•	•	28	•	•	•	28
FRESHMAN SEM P	•	•	•	22	•	•	•	22
FRESHMAN SEM P	•	•	•		•	•	•	
	•	•	•	30	•	•	•	30
FRESHMAN SEM P	•	•	•	28	•	•	•	28
FRESHMAN SEM P	•	•	•	26	•	•	•	26
GOVERNMENT AP	•	•	•	•	•	•	30	30
GOVERNMENT AP	•	•	•	•	•	1	27	28
PSYCHOLOGY AP	•		•	•	•	8	25	33
PSYCHOLOGY AP	•	•	•	•	•	3	29	32
PSYCHOLOGY AP	•	•	•	•	•	5	29	34
PSYCHOLOGY AP	•	•	•		•	4	33	3 <b>7</b>
PSYCHOLOGY AP	•	•	•	•		3	34	37
PSYCHOLOGY P	•			•	•	15	17	32
PSYCHOLOGY P	•	•		•	1	12	21	34
SOCIOLOGY P					•	18	16	34

DEPARTMENT: HISTORY CATLSTG.QZS

							-	
	6	7	8	9	10	11	12	TOTAL
US GOVT P	•						37	37
US GOVT P		_			_		36	36
US GOVT P	•	•	•	•	•	•	36	36
US GOVT P	•	•	•	•	•	•	34	34
US GOVI P	•	•	•	•	•	•		
	•	•	•	•	•	•	36	36
US GOVT P	•	•	•	•	•		24	24
US HIST AP	•	•	•	•	•	30	•	30
US HIST AP		•	•		•	30	•	30
US HIST AP					•	38		38
US HIST AP						39	1	40
US HIST AP						40		40
US HIST AP						30	1	31
US HIST IM P	•	•	•	•	2	21	ī	24
US HIST P	•	•	•	•		32	2	34
	•	•	•	•	•		۷	
US HIST P	•	•	•	•	•	33	•	33
US HIST P	•	•	•	•	•	31	1	32
US HIST P		•	,	•		31	1	32
US HIST P	•					29		29
US HIST P						24	1	25
US HIST P					•	32	1	33
US HIST P	-			-		33	_	33
US HIST P	•	•	•	•	•	24	2	26
US HIST P	•	•	•	•	•	25	1	26
	•	•	•	•	•			
US HIST P	•	•	•	•	•	24	3	27
US HIST P	•	•	•	•	•	25	•	25
US HIST P	•	•	•	•	1	27	•	28
US HIST P	•	•	•	•	•	32		32
US HIST P	•	•				28	2	30
US HIST P	-				1	26	1	28
US HIST SE P	•		•		•	16	4	20
WH/GEO IM P	_	_	_	_	27	_		27
WH/GEO SE P	-	,	·	•	16	2	•	18
WLD HST/GEO P	•	•	•	•	31	1	•	32
WLD HST/GEO P	•	•	•	•	31	-1-	•	31
WLD HST/GEO P	•	•	•	•		•	•	
	•	•	•	•	30	•	•	30
WLD HST/GEO P	•	•	•	•	31	1	•	32
WLD HST/GEO P	•	•	•	•	27	•	•	27
WLD HST/GEO P		•	•	•	29	•	•	29
WLD HST/GEO P	•				26	1	1	28
WLD HST/GEO P	•	•		•	28		1	29
WLD HST/GEO P	_	_	_	_	31	_	_	31
WLD HST/GEO P		·	•	•	32	•	•	32
WLD HST/GEO P	•	•	•	•	29	i	1	31
WID ROT/GEO D	-	•	•	•				
WLD HST/GEO P	•	•	•	•	25	2	•	27
WLD HST/GEO P	•	•	•	•	28	1	•	29
WLD HST/GEO P	•	•	•	•	23	2	1	26
WLD HST/GEO P	•		•	1	29	•		30
WLD HST/GEO P	•				26			26
WLD HST/GEO P					29		1	30
WLD HST/GEO P	-	_	_	_	21	-	_	21
WLD HST/GEO P	-	•	•	•	23	•	•	23
WLD HST/GEO P	•	•	•	•	25 25	•	i	26
	•	•	•	•		•	Τ.	
WLD HST/GEO P	•	•	•	•	23	•	•	23
WLD HST/GEO P	•	•	•	•	19	•	1	20

11/22/05

#### SANTA MONICA HIGH SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS

DEPARTMENT: HISTORY

PAGE 3

	6	7	8	9	10	11	12	TOTAL
WLD HST/GEO P	•		•		16		1	17
WRLD HIST P BK					30			30
WRLD HIST P BK					28			28

CATLSTG.QZS

TOTAL ALGEBRA II HP 1.9 ALGEBRA II Р ALGEBRA II P 1. ALGEBRA II P ALGEBRA II Ρ ALGEBRA II P ALGEBRA II Ρ ALGEBRA II Ρ ALGEBRA II P ALGEBRA II P ALGEBRA II P ALGEBRA II P ALGEBRA IIP IM ALGEBRA P BK ALGEBRA P BK ALGEBRA P BK ALGEBRA P IM CALCULUS AB AP CALCULUS AB AP CALCULUS AB AP CALCULUS BC AP CALCULUS BC AP GEOMETRY HP GEOMETRY HP GEOMETRY HP 

	6	7	8	9	10	11	12	TOTAL
GEOMETRY HP				32	2	•		34
GEOMETRY HP				34	3			37
GEOMETRY HP	_	_		22	5			27
GEOMETRY P	•	·	·	8	12	5	1	26
GEOMETRY P	•	•	•	8	9	3		20
GEOMETRY P	•	•	•	8	13	1	•	
	•	•	•				1	23
GEOMETRY P	•	•	•	17	9	2	3	31
GEOMETRY P	•	•	•	14	11	4	•	29
GEOMETRY P		•	•	7	12	4	2	25
GEOMETRY P	•	•	•	11	13	5		29
GEOMETRY P		•	•	12	16	3	1	32
GEOMETRY P				1	10	8	4	23
GEOMETRY P				17	7	2		26
GEOMETRY P		_	_	13	11	5		29
GEOMETRY P	•	•	·	12	11	3	i	27
GEOMETRY P	•	•	•	14	9	4	2	29
GEOMETRY P	•	•	•	5	7	9	۷	21
GEOMETRY P	•	•	•				•	
	•	•	•	4	9	4	•	17
GEOMETRY P	•	•	•	7	16	2	•	25
GEOMETRY P	•	•	•	8	17	2	•	27
GEOMETRY P	•	•	•	10	15	3	•	28
GEOMETRY P	•	•		9	12	5	•	26
GEOMETRY P		•	•	5	11	6	2	24
GEOMETRY P		•		9	20	3	1	33
GEOMETRY P IM	_	_	_	14	13	5		32
PCALC/CALCA HP	•	·	·	1	6	$2\overline{4}$	2	33
PCALC/CALCA HP	•	•	•		1	33	2	36
PCALC/CALCA HP	•	•	•	•	2	31		33
PCALC/CALCA HP	•	•	•	•	3		2	
	•	•	•	1		27	2	33
PCALC/CALCA HP	•	•	•	•	1	23	•	24
PCALC/CALCA HP	•	•	•	•	3	29	•	32
PRECALC/TRIG P	•	•	•	•	•	21	12	33
PRECALC/TRIG P	•	•	•	•	•	17	13	30
PRECALC/TRIG P						25	6	31
PRECALC/TRIG P	•			•	3	19	7	29
PRECALC/TRIG P					•	18	16	34
PRECALC/TRIG P						15	15	30
PRECALC/TRIG P	-	•	•	•	•	20	11	31
PRECALC/TRIG P	•	•	•	•	•	19	3	22
STATISTIC AP	•	•	•	•				
	•	•	•	1	5	2	1	9
STATISTICS AP	•	•	•	•	•	2	24	26
STATISTICS AP	•	•	•	•	•	2	27	29
STATISTICS AP	•	•	-	•	•	2	29	31
STATISTICS AP		•		•			28	28
STATISTICS AP	•		•	•	•	2	31	33
STATISTICS AP	•	•			•	9	23	32

	6	7	8	9	10	11	12	TOTAL
BIOADV AP	•	•		<u> </u>	1	20	6	27
BIOADV AP	•	•	•	•	3	18	8	29
BIOADV AP	•	•	•	•	1	19	5	25
BIOADV AP	•	•	•	•	5	22	2	29
BIOLOGY A P	•	•	•	•		1	1	2
BIOLOGY P		•	•	22	3	1	1	27
BIOLOGY P	•	•	•	28	1	3	ما	32
BIOLOGY P	•	•	•	28	3		•	31
BIOLOGY P	•	•	•	21	5	•	•	26
BIOLOGY P		•	•	20	3	i	•	24
BIOLOGY P	_	_		31	1		i	33
BIOLOGY P				22	4	i	4	31
BIOLOGY P				29	3			32
BIOLOGY P	-	•		25	4	•	1	30
BIOLOGY P				30	2	•	_	32
BIOLOGY P				31	2	•	•	33
BIOLOGY P	_	•		23	5	•	•	28
BIOLOGY P	-			26	2	•	•	28
BIOLOGY P	-	-		17	5	i	i	24
BIOLOGY P	_	_		15	9	2	ı 1	27
BIOLOGY P	•			29	1	-	_	30
BIOLOGY HP				38		:	•	38
BIOLOGY HP				32		-		32
BIOLOGY HP				31	2	i	<u>.</u>	34
BIOLOGY HP				32	2	_		34
BIOLOGY HP		-	•	33		i		34
BIOLOGY HP	•	•	•	31	2	_	· -	33
BIOLOGY HP		•	•	33	1		•	34
BIOLOGY HP				32	1			33
BIOLOGY HP		•		34	2			36
BIOLOGY HP				27	1	-		28
BIOLOGY P BK				19	1	•	•	20
BIOLOGY P BK				22	•			22
BIOLOGY P BK			•	22		•		22
BIOLOGY SE P				14	5	5	1	25
BIOLOGY SE P	•			12	1	1		14
CHEM AP		•	•		1	29	1	31
CHEM AP	•		•	•	2	25	4	31
CHEM AP		•	•		1	22	4	27
CHEM P	•	•		•	11	4	2	17
CHEM P			•		20	2	•	22
CHEM P	•		•	•	23	4		27
CHEM P	•	•	•	1	15	5	1	22
CHEM P	•				22	2	1	25
CHEM P		•			24	2		26
CHEM P		•		•	23	1	1	25
CHEM P		•	•	•	18	7		25
CHEM P			•		18	4		22
CHEM P		•		•	21	3	2	26
CHEM P	•	•	•	•	21	4	1	26
CHEM P				1	16	1.	4	22
CHEM P			-		23	4	2	29
CHEM P		•		•	23	5	1	29
CHEM P			•		18	7	1	26

#### SANTA MONICA HIGH SCHOOL 2005/06 TERM 1 SECTIONS WITH GRADE LEVEL COUNTS DEPARTMENT: SCIENCE

PAGE

	6	7	8	9	10	11	12	TOTAL
CHEM P		•			11	13		24
CHEM P		-	•		12	1	2	15
CHEM HP					33	2		35
CHEM HP			•		35			35
CHEM HP					34	2	1	37
CHEM HP					33	2		35
CHEM HP					31	1	1	33
CHEM HP					34	1		35
CHEM HP					30	5		35
CHEM HP					33			33
CHEM HP					27	3		30
CHEM HP					25	2		27
CHEM HP					27	4		31
CHEM SE P					9	9	3	21
DESIGN ENGINER					17	19	6	42
DESIGN ENGINER					23	25	5	53
HEALTH	•				6	9	12	27
MARINEBIO HP			_	•	•	24	16	40
MARINEBIO HP		_				21	15	36
MARINEBIO HP			•		1	21	19	41
MARINEBIO HP				_		1		1
MARINEBIO HP						23	14	37
MARINEBIO HP			•		_	19	18	37
MARINEBIO HP						24	8	32
MARINEBIO HP			•			14	25	39
MARINEBIO HP						21	18	39
MARINEBIO HP			•	•		22	15	37
MARINEBIO HP						23	14	37
MARINEBIO HP					2	1		3
MARINEBIO HP				•	•	14	23	37
PHY SCI P				•		8	2	10
PHYSICS P						14	8	22
PHYSICS P				•	•	10	9	19
PHYSICS P		-				7	7	14
PHYSICS AP						5	18	23
PHYSIOL P			•		•	13	19	32
PHYSIOL P	•	•		•		10	22	32
PHYSIOL P	•		•	•	•	16	12	28

### Analysis of Class Size Data

Santa Monica – Malibu Unified School District 2005-06

### Class Size Research

- There have been numerous research studies to date on the efficacy of implementing Class Size Reduction focusing on the following areas:
  - Cost associated with implementation
  - Benefits of implementation (student achievement)
  - Key variables that impact student achievement

#### General Cost Factors

- Support staff (added support for inexperienced teachers)
- Teacher salaries (\$80,000/FTE)
- It takes 5.0 FTE to reduce 6-12 core class size by 1 student (Approx. \$400,000)
- Facilities

## Implementation Benefits

- The Student/Teacher Achievement Ratio (STAR) project in Tennessee (1985-89) and the Student Achievement Guarantee in Education (SAGE) project in Wisconsin produced often-cited results:
  - Smaller class sizes (13-17 students) led to statistically significant improvements in reading and math.
  - Students in lower SES particularly benefited
  - Students who are in classes with lower class size over 3 to 4 years retained a greater advantage.

## Implementation Benefits

- Key ingredients in successful outcomes for students:
  - Highly qualified teacher
  - Increase in teacher/student interaction
  - Quality instruction

## Class Size Averages

- Santa Monica High School
  - English 26.4 (+ 0.1 from 04/05)
  - History 29.1 (-1.5 from 04/05)
  - Math 28.8 (-1.1 from 04/05)
  - Science 28.8 ( $\pm 0.7$  from 04/05)

### Class Size Averages

Malibu High School

- English - 26.3 (+2.5 from 04/05) - History - 27.5 (+1.9 from 04/05) - Math - 26.3 (+1.7 from 04/05) - Science - 27.3 (+3.0 from 04/05)

### Class Size Averages

· John Adams Middle School

- English 28.4 (+1.8 from 04/05) - History 28.8 (+1.7 from 04/05) - Math 24.0 (-4.0 from 04/05) - Science 28.3 (-0.8 from 04/05)

 JAMS has additional support from a Board initiative to reduce student contacts and increase teacher collaborative time.

### Class Size Averages

#### • Lincoln Middle School

- English 29.3 (+0.9 from 04/05) - History 29.3 (+0.1 from 04/05) - Math 21.8 (-6.2 from 04/05) - Science 27.7 (-2.5 from 04/05)

## Class Size Averages

#### Malibu Middle School

- English 28.8 (+1.0 from 04/05) - History 28.5 (-2.3 from 04/05) - Math 26.6 (-1.1 from 04/05) - Science 30.6 (-1.0 from 04/05)

### Classes Over 35 or Below 25

School	Below 25	Above 35	Honors/AP
JAMS (N=154)	27 (18%)	2 (1%)	1-0
Lincoln (N=175)	47 (27%)	2 (1%)	5-0
Malibu Middle (N=75)	2 (3%)	2 (3%)	0-1
Malibu High	23 (24%)	1 (1%)	0-0
SAMOHI (N=434)	94 (22%)	47 (11%)	9-31

# **Implications**

- Master Scheduling
  - Priorities
  - Conflicts
  - Choices
  - Politics
  - Balance
  - De Facto Tracking
  - Artistry

- Enrollment vs. FTE Allocation
  - Enrollment Projections
    - Anticipate Decline
  - Board/BudgetPriorities
    - CSR
    - JAMS Initiative
    - Counseling/Advisor Ratios

TO: BOARD OF EDUCATION <u>DISCUSSION</u> 01/05/06

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS (addenda)

RE: AGREEMENT BETWEEN THE SANTA MONICA-MALIBU UNIFIED

SCHOOL DISTRICT AND THE SERVICE EMPLOYEES INTERNATIONAL

UNION (SEIU), LOCAL 660

#### DISCUSSION ITEM NO. D.4

It is recommended that the Board of Education consider the Tentative Agreement reached with the Service Employees International Union (SEIU), Local 660 during the collective bargaining process. AB 1200 requires that this Agreement be sunshined to the Board of Education using our routine notification process, and that the Los Angeles County Office of Education approve the financial impact of the Agreement ten (10) days in advance of full Board approval.

COMMENT: The District's negotiators and the SEIU Negotiation Team reached a Tentative Agreement on December 5, 2005, which will go into effect January 1, 2006.

A three (3%) percent salary increase will be effective January 1, 2006. Classified employees will earn a matching TSA of \$100 a year for part-time employees and \$200 a year for full-time employees. Health and welfare benefits will be maintained at current District levels. Any increase in the cost of Hartford Disability Insurance will be covered by the District.

For the period of July 1, 2006 - June 30, 2007, the awarding of Professional Growth increments will be suspended. No later that March 1, 2006, a joint committee of SEIU and SMMUSD representatives shall be formed to review the Professional Growth Program.

The Length of the Contract will be from January 1, 2006 through June 30, 2007.

This item in its current format will return for Action at the Board Meeting scheduled to be held on January 19, 2006.

# SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Department of Human Resources

#### SEIU/SMMUSD 2005 CONTRACT NEGOTIATIONS

Following are in the areas in which additional Tentative Agreements were made:

Article	2	Recognition
Article	9	Leaves of Absence
Article	10	Scheduled Holidays
Article	12	Stewards
Article	29	Working Out of Class
Article	31	Negotiation Procedures

TO: BOARD OF EDUCATION <u>INFORMATION</u> 01/05/06

FROM: JOHN E. DEASY / TIMOTHY R. WALKER

RE: DISTRICT SPECIAL EDUCATION VERIFICATION REVIEW

#### INFORMATION COMMUNICATION NO. I.1

On October 12, 2005 the Superintendent received a communication from the manager of the Focused Monitoring and Technical Assistance Unit 1, a component of the California Department of Education, Special Education Division.

The communication clarified that the student and systemic level corrective actions that were required from the on-site Special Education Verification Review conducted on March 8-9, 2004 and May 24-28, 2004 have been addressed and are now complete.

The Systemic Corrective Actions centered around the following areas:

- -Provision of evaluation plan within the established timeline which includes all required contents.
- -Notification to all administrators and staff of the District's policies and procedures related to provision of evaluation plans described above.
- -Provision of inservice training for staff and administrators related to the provision of evaluation plans as described above.
- -Provision to CDE a list of children referred for Special Education within a six-month period of time.

In completion of the review cycle, the Verification Review team will make one more visit to the District prior to the end of the 2005-2006 school year to pull additional files as a part of a follow-up review.

Recently, the District was notified that all past open compliance complaints have been closed.

TO: BOARD OF EDUCATION <u>INFORMATION</u> 1/05/06

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: TITLE 1 CALIFORNIA STATE ACADEMIC ACHIEVEMENT AWARD

ELIGIBILITY FOR MCKINLEY ELEMENTARY SCHOOL

#### INFORMATION ITEM NO. I.2

Earlier this week we received word that McKinley Elementary School is eligible to receive a Title 1 California State Academic Achievement Award. Principal Irene Gonzalez and her staff are preparing the two-page application and, later this year, they will be honored at the Statewide Title 1 Conference.

The purpose of the AAA Program, pursuant to the Section 1117 (b) of the No Child Left Behind Act, is to recognize Title 1 schools that exceeded Adequate Yearly Progress (AYP) for two or more consecutive years or significantly closed the achievement gap among numerically significant subgroups. Additionally, California's rigorous criteria require Title 1 schools to have doubled their Academic Performance Index (API) growth target for two consecutive years and to have met a designated median API score in both English-language arts and mathematics. Because of McKinley's accomplishments, the State encourages McKinley to serve as a model and source of support for other schools, especially those Title 1 schools identified for Program Improvement.

Only 107 Title 1 schools in California were eligible for academic achievement awards this year. We will update the Board and the public as the school receives more information about the location and dates of the meeting.