

TO: BOARD OF EDUCATION

ACTION
11/03/05

FROM: JOHN E. DEASY

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

October 06, 2005
October 20, 2005

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/03/05

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

Contractor/Contract Dates	Description	Site	Funding
<u>CORRECTION of company name:</u> <i>Albert "Duffy" Miller, Miller Educational Consulting , Inc.</i> September 1, 2005 to June 24, 2006 Cost: Not-to-exceed: \$24,000	To provide professional development support and technical assistance to support increased use of research-based instructional strategies and improved student achievement, and effective use of advisory time	John Adams Middle School	Title II Part A 01-40350-0-11100-10000-5802-035-1300 (Contract previously approved on September 22, 2005)
Marilyn McGrath September 1, 2005 to June 30, 2006 Cost: Not-to-exceed: \$3000	To provide Parent Education Classes for the Infant and Family Support Program 6-week Classes and Professional Development Sessions for IFSP Staff	Child Development	12-94190-0-85000-59000-5802-070-2700
YWCA Santa Monica/Westside September 1, 2005 to June 30, 2006 Cost: Not-to-exceed: \$2,000	To provide Mommy and Me sessions for infant and Family Support Program	Child Development	12-94190-0-85000-59000-5802-070-2700

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/03/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BERRIMAN, J. Wallace</u> Facilities Management 01-815000-0-00000-81100-5220-061- 2602 General Fund - Resource: Ongoing & Major Maint.	Coalition for Adequate School Housing Maintenance Network Workshop Downey, CA November 10, 2005	\$110.32
<u>BIXLER, Bill</u> Regional Occupational Program Sub Only Cost to District	Audio Technology Workshop Downey, CA October 21, 2005	SUB Only
<u>DEASY, John</u> Superintendent 01-00000-0-00000-71500-5220-020-1200 General Fund Function: Superintendent	Stupski / ISKME Meeting San Francisco, CA October 3 - 5, 2005	-0- All expenses paid by Stupski
<u>DOTY, Paul</u> Insurance Services 01-00000-0-11100-72000-5220-045-2511 General Fund - Function: Other General Administration	CalPERS Educational Forum 2005 Monterey, CA October 24 - 26, 2005	\$1,300
<u>ESCARCE, Jose</u> Superintendent 01-00000-0-00000-71500-5220-020-1200 General Fund - Function: Superintendent	California School Boards Assn. San Diego, CA December 1 - 2, 2005	\$1,000

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>GRAVES, Gizelle</u> Child Development 12-94190-0-85000-59000-5220-070-2700 Child Development Fund - Resource: St. John's: Infant Family	Program for Infant Toddler Caregivers San Diego, CA January 8 - 14, 2005	\$325 (<i>Most expenses reimbursed by Fellowship</i>)
<u>HIGGINSON, Sam</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund - Resource: Special Education	34 th National Conference on Physical Activity for Exceptional Individuals Buena Park, CA November 10 - 12, 2005	\$185 + SUB
<u>RAMIREZ, Joseph</u> John Muir Elementary 01-30100-0-11100-10000-5220-005-4050 General Fund - Resource: Title I	Tomás Rivera Policy Institute Los Angeles, CA October 17, 2005	\$82 + SUB
<u>WISNICKI, Kathy</u> Board of Education 01-00000-0-00000-71500-5220-020-1200 General Fund Resource: Superintendent/Board of Education	CSBA 2005 Masters In Governance Program Various locations in California Series of Courses/Workshops 2005-06 fiscal year	\$1,500 Total
<p align="center">Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)</p>		
<u>DIDION, Kelley</u> Pt. Dume Elementary 01-71400-0-11100-10000-5220-019-4190 General Fund - Resource: Gifted & Talented Educ. 01-90120-0-11100-10000-5220-109-4190 General Fund - Resource: Gifts	Teaching of Writing New York, NY August 14 - 19, 2005	\$452.90 OVERAGE
<p align="center">Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services</p>		
<u>ANDERSON, Judy</u> + 2 Additional Staff Lincoln Middle SUBS Only Cost to District	Dragonfly TV Inquiry Workshop Downey, CA October 17, 2005	3 SUBS ONLY
<u>BARRAZA, Pete</u> + 3 Additional Staff Santa Monica High 01-58100-0-11100-10000-5220-015-4150 General Fund - Resource: Other Federal	The Unacknowledged Crisis: Latino Males & Higher Education Los Angeles, CA October 17, 2005	\$400 Total

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BRESSLER, Rachel</u> <u>CANO, Sandra</u> Health Services 01-00000-0-11100-31400-5220-041-1400 General Fund - Function: Health Services	L.A. County School Nurse Assn. Fall Symposium Alhambra, CA October 22, 2005	\$100 Total
<u>CEDILLO, Sofia</u> + 3 Additional Staff Will Rogers Elementary 01-73950-0-11100-10000-5220-006-4060 General Fund - Resource: School & Library Improvemt.	Early Literacy Institute Westwood, CA October 17, November 21 and December 12, 2005 & January 23, 2006	\$1,040 Total +4 SUBS
<u>MAIER, Amy</u> John Muir Elementary 01-30100-0-11100-10000-5220-005-4050 General Fund - Resource: Title I		\$280 Total + 1 SUB
<u>COOPER, DeeDee</u> <u>RYAN, Cali</u> Pt. Dume Elementary No Cost to District	Catalina Island Marine Institute Santa Catalina Island, CA November 9 - 11, 2005	0
<u>EDELMAN, Susie</u> + 2 Additional Staff John Muir Elementary 01-30100-0-11100-10000-5220-005-4050 General Fund - Resource: Title I	Alvarado Writing Institute Signal Hill, CA October 25 - 26, 2005	\$600 + 3 SUBS
<u>GAUL, Pamela</u> <u>HORTON, Robert</u> Community Day School 01-24300-0-35500-10000-5220-018-4180 General Fund - Resource: Community Day School	Community Day School Network Ontario, CA January 9, 2006	\$220 Total + 1 SUB
<u>GIVENS, Martin</u> <u>WHITE, Bill</u> Regional Occupational Program No Cost to District	A Framework for Understanding Poverty Downey, CA October 14, 2005	0
<u>GUTIERREZ, Yoly</u> + 3 Additional Staff State & Federal Projects 01-40350-0-11100-10000-5220-035-1300 General Fund - Resource: Title II, Part A	Using Parent Involvement Santa Fe Springs, CA October 6 - 7, 2005	\$2,000 Total

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>MULKEIN, Nicole</u> <u>VEGA, Dolores</u> Roosevelt Elementary 01-90120-0-11100-10000-5220-007-4070 General Fund - Resource: Gifts	The Latino Family Literacy Project Pasadena, CA October 26, 2005	\$400 Total + 2 SUBS
Out-of-State Conferences: Individual		
<u>KELLER, Anne</u> Malibu High Sub Only No Cost to District	International Dyslexia Conference Denver, CO November 8 - 9, 2005	SUB ONLY
Out-of-State Conferences: Group		
<u>DEASY, John</u> <u>MUNCEY, Donna</u> Educational Services 01-72600-0-11100-10000-5220-035-1300 Resource: School Improvement	RGK Family Foundation Austin, TX Presentation to Board of Directors September 30 - October 2, 2005	\$1,700
<u>KRATZER, Cindy</u> <u>TEPLIN, Amy</u> State & Federal Projects 01-40350-0-11100-10000-5220-035-1300 General Fund - Resource: Title II, Part A	National Staff Development Council Philadelphia, PA December 5 - 7, 2005	\$2,000 Total

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION

11/03/05

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP(S) 2005-2006

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the special field trip(s) listed below for students for the 2005-2006 school year. No child will be denied due to financial hardship.

<u>School Grade # students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost Funding Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Webster 5 60	Yosemite 6/5/06 to 6/9/06	Phil Cott	\$420 Fund raising and Parents	Science	The main purpose of this trip is for the children to get a hands on experience in the outdoors and to experience different climates and weather changes and what it does to our environment.
Webster 5 70	Astro Camp 5/10/06 to 5/12/06	Phil Cott	\$210 Fund raising and Parents	Science	The main purpose of this trip is to children can experience the wonder of the solar system and to observe the night skies and the stars and identify constellations.
Samohi 9-12 120	China 4/11/2006 to 4/19/06	Joni Swenson Tom Whaley	\$2,200 Fund raising	Music	The Symphony Orchestra will be traveling to China for Educational Music Enrichment
Samohi 12 45	Humboldt, UC San Jose, UC Santa Cruz, UC Santa Barbara 11/09/05 to 11/11/05	Veronica Hecht Catherine Baxter	\$100 Student and Family Fund raising	Committee 41	Committee 41 will be visiting various colleges to experience the college atmosphere
Edison 5 55	Catalina 2/8/06 to 2/10/06	Tom Boyd Lori Orum	\$199 5th grade fund- raising	Science	Students study marine biology and environmental issues. Trip is a culminating event for 6 years together at Edison.
Samohi 9-12 12	Bakers-field 11/29/05 to 12/1/05	Teri Jones	\$125 LA County and ROP Budget	Virtual Enter-prise Class	The main purpose of this trip if for the Virtual Enterprise class to attend a trade show to promote their on-line virtual business. They will be competing with up to 139 other school businesses in salesmanship, best presentation of a booth, best web site design, best business plan, and best virtual enterprise project.

<u>School Grade # students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost Funding Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Samohi 11-12 6	Southeast Orange County 5/11/2006 to 5/12/2006	Eileen Hiss	no cost	Farms Leader-ship	The purpose of this trip is to provide a partnership of supporting organizations that share the goal of educating youth about sustainable agriculture and the environment, the workload of program implementation is shared and long-term program sustainability is better ensured.
Franklin 5 100	Idyllwild 2/3/06 to 2/5/06	Pat Samarge Dawn Silhavy	\$250 parents and fund raising	Science	This trip is for the students to experience outdoor science enrichment activities including space exploration, geology, rocketry, robotics and astronomy.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/03/2005

FROM: JOHN E. DEASY/DONNA MUNCEY

RE: APPROVAL OF AGREEMENT WITH LOS ANGELES COUNTY OFFICE OF
EDUCATION FOR OUTDOOR SCIENCE PARTICIPATION

RECOMMENDATION NO. A.05

It is recommended that the Board of Education enter into an agreement with the Los Angeles County Office of Education (LACOE) for elementary student participation in the Outdoor Science and Conservation Education Program for the 2005-2006 school year. LACOE will invoice the district two hundred twenty-seven dollars (\$227) per student participant.

Funding information:

Source: Gift fund/General Fund

Currently Budgeted: Yes

Account Number: Rogers:01-90120-0-11100-10000-5839-006-4050

Grant: 01-90120-0-11100-10000-5839-003-4050

Muir: 01-90120-0-11100-10000-5839-005-4050

Description: Local General Fund Contribution

COMMENTS: This program provides participation in a resident outdoor science school, Camp Hess Kramer in Malibu, for fifth grade students. Costs will be paid by PTA and parents. No child will be denied attendance due to financial hardship. The schools and dates are as follows:

Rogers Elementary, 100 students, November 7-10, 2005

Grant Elementary, 104 students, February 14-17, 2006

Muir Elementary, 65 students, April 3-7, 2006

The program will be paid by parents and the PTA. No child will be denied due to financial hardship.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/03/05

FROM: JOHN E. DEASY/DONNA MUNCEY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS ADOPTION

RECOMMENDATION NO. A.06

It is recommended that the following textbook(s) listed below be adopted by the Santa Monica-Malibu Unified School District.

RACE AND MEMBERSHIP IN AMERICAN HISTORY: THE EUGENICS MOVEMENT. A resource book by Facing History and Ourselves. Adoption requested by Donna Muncey.

COMMENT: In accordance with the Board of Education policy, the textbook listed above has been on public display for the last two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/17/2005

FROM: SUPERINTENDENT

RE: AGREEMENT WITH LOS ANGELES UNIVERSAL PRESCHOOL

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the agreement between Santa Monica-Malibu Unified School District-Pine Street Preschool (Room 9 P.M. session) and Los Angeles Universal Preschool, a California non-profit public benefit corporation (LAUP).

Funding Information

Source: Child Development Fund - Restricted

Currently Budgeted: Yes

Account Number: 12-94150-0-00000-00000-8699-090-0000

Description: LAUP

COMMENT: This provisional contract shall commence on October 1, 2005 and terminate January 31, 2006. LAUP will conduct a site visit on or before January 15, 2006 to determine if we have met the Implementation Guidelines and the required Star Quality Level on the 5-Star Quality Rating Scale in the Operating Guidelines to be awarded an additional contract with LAUP. That contract would commence on February 1, 2006 and end June 30, 2006.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/03/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/PAT HO

RE: ACCEPTANCE OF GIFTS - 2005-06

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$14,140.65 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2005-2006 income and appropriations by \$14,140.65 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org, as a pdf file; to view the gift report:

- 1) go to www.smmusd.org
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift110305.pdf

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
10/20/05
FROM: JOHN E. DEASY/WINSTON BRAHAM/VIRGINIA I. HYATT
RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from October 11, 2005 through October 26, 2005 for fiscal year 2005/06.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/03/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: ADDITIONAL CERTIFICATION OF AUTHORIZED SIGNATURE

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve the following Certification of Authorized Signature for Mark O. Kelly, Principal at Malibu High School, to allow Principal Kelly to sign on the Associated Student Body (ASB) bank account. This approval will remain in effect from November 3, 2005 until further notice. This document is in addition to and separate from the Certification of Authorized Signatures submitted for annual Board approval each December.

It is further recommended that the attached document "Certification of Signature" be completed and filed with the County Superintendent of School in accordance with Education Code Sections §42632 and §42633.

COMMENTS: The Malibu High School ASB checking account is at the Bank of America, Pt. Dume Branch. The Bank is requiring that the Board approve Mark O. Kelly to assume the authorized signature responsibility for the ASB bank account. Additional signatories on this account are John E. Deasy, Winston A. Braham and Wang Pin-Ju Ho.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

Santa Monica-Malibu Unified School District
Additional
CERTIFICATION OF SIGNATURES

As secretary to the governing board of the above-named school district, I certify that the signature as shown below is the verified signature of the person authorized to sign checks of employment, contracts and orders drawn on the funds of the school district. This certification is made in accordance with the provisions of Education Code Sections:

K-12 Districts: §42632 and §42633

This approved signature is valid for the period of November 3, 2005 until further notice.
In accordance with governing board approval dated November 3, 2005.

Signature: _____
Secretary of the Board
John E. Deasy

Signature of Personnel authorized to sign checks and other documents as may be required for the Malibu High School Associated Student Body (ASB) checking account at the Bank of America, Pt. Dume Branch.

Signature:
Typed Name: Mark O. Kelly
Title: Principal, Malibu High School

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/03/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.11

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Scotland, Alva	5 hrs @\$36.32	9/1/05-9/30/05	Est Hrly/\$182
TOTAL ESTABLISHED HOURLY			\$182

Comment: ELD Department Collaboration
01-School and Library Imprvmnt BG

Ahmadi, Parisa	50 hrs @\$36.32	9/19/05-6/2/06	Est Hrly/\$1,816
Bui, Jasper	60 hrs @\$36.32	9/19/05-6/2/06	Est Hrly/\$2,180
Hart, Matthew	50 hrs @\$36.32	9/19/05-6/2/06	Est Hrly/\$1,816
Scotland, Alva	50 hrs @\$36.32	9/19/05-6/2/06	Est Hrly/\$1,816
TOTAL ESTABLISHED HOURLY			\$7,628

Comment: After School Library Supervision
01-Unrestricted Resource

Dollosso, Tess	2 hrs @\$36.32	9/1/05-9/1/05	Est Hrly/\$73
Thai, Cindy	2 hrs @\$36.32	9/1/05-9/1/05	Est Hrly/\$73
TOTAL ESTABLISHED HOURLY			\$146

Comment: New Student Orientation Evening
01-School Improvement Prog 7-12

Hart, Matthew	6 hrs @\$36.32	9/3/05-9/5/05	Est Hrly/\$218
Kovaric, Linda	6 hrs @\$36.32	9/3/05-9/5/05	Est Hrly/\$218
Whitaker, Cathie	6 hrs @\$36.32	9/3/05-9/5/05	Est Hrly/\$218
TOTAL ESTABLISHED HOURLY			\$654

Comment: Moving Classroom after reconstruction
01-Unrestricted Resource

Ahmadi, Parisa	12 hrs @\$36.32	9/19/05-6/26/06	Est Hrly/\$436
Egan, Johanna	12 hrs @\$36.32	9/19/05-6/26/06	Est Hrly/\$436
Laduke, Jan	12 hrs @\$36.32	9/19/05-6/26/06	Est Hrly/\$436
Lipscomb, Barbara	12 hrs @\$36.32	9/19/05-6/26/06	Est Hrly/\$436
Loopesko, Lorna	12 hrs @\$36.32	9/19/05-6/26/06	Est Hrly/\$436
McCarthy, Marcia	12 hrs @\$36.32	9/19/05-6/26/06	Est Hrly/\$436
Meyer, Kimberly	12 hrs @\$36.32	9/19/05-6/26/06	Est Hrly/\$436
Saling, David	12 hrs @\$36.32	9/19/05-6/26/06	Est Hrly/\$436
Sato, Glenn	12 hrs @\$36.32	9/19/05-6/26/06	Est Hrly/\$436
Torres, Guadalupe	12 hrs @\$36.32	9/19/05-6/26/06	Est Hrly/\$436
Whitaker, Catherine	12 hrs @\$36.32	9/19/05-6/26/06	Est Hrly/\$436
TOTAL ESTABLISHED HOURLY			\$4,796

Comment: Team Leader meetings with the Principal
01-School Improvement Prog 7-12

CHILD DEVELOPMENT SERVICES

Patton, Roxanna	35 hrs @\$14.53	9/6/05-6/26/06	Est Hrly/\$509
TOTAL ESTABLISHED HOURLY			\$509

Comment: CPR Training
 12-CD: Gnrl Child Care (GCTR) - 50%
 12-CD: State Preschool (GCTR) - 50%

EDISON ELEMENTARY SCHOOL

Naranjo, Rocio	60 hrs @\$36.32	10/17/05-6/6/06	Est Hrly/\$2,180
TOTAL ESTABLISHED HOURLY			\$2,180

Comment: Homework Club
 01-Gifts

EDUCATIONAL SERVICES

Anderson, Terry	32 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$1,162
Bautista, Claudia	32 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$1,162
Beeman Solano, Amy	32 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$1,162
Contreras, Sitara	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Cruz, Tere	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Daruly, Lila	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Dresher, Pam	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Friedman, Susan	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Hamilton, LaDawna	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Hoffman, Heidi	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Hopkins, Miriam	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Hurst, Victoria	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Kananack, Lindsay	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
King, Brandy	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Louria, Meredith	32 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$1,162
McComas, Shanti	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Noveck, MaryAnn	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Roberts, LaSonja	32 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$1,162
Serratore, Rosa	32 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$1,162
Seymour, Bob	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Sinclair, Michele	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Smith, Devon	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Spondike, Jessica	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Suffolk, Stefanie	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Suomu, Susan	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Taslimi, Laila	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Thatcher, Cindy	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Urias, Rebecca	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
Wechselberger, Amy	15 hrs @\$36.32	9/1/05-6/30/06	Est Hrly/\$ 545
TOTAL ESTABLISHED HOURLY			\$19,507

Comment: Lesson Link Professional Development Program
 IASA: Title II Teacher Quality

Beeman, Amy	83 hrs @\$36.32	10/12-05-5/30/06	Est Hrly/\$3,015
Demopoulos, Katherin	83 hrs @\$36.32	10/12/05-5/30/06	Est Hrly/\$3,015
Hendra, Mary	83 hrs @\$36.32	10/12/05-5/30/06	Est Hrly/\$3,015
Louria, Meredith	83 hrs @\$36.32	10/12/05-5/30/06	Est Hrly/\$3,015
Matthews, Jill	83 hrs @\$36.32	10/12/05-5/30/06	Est Hrly/\$3,015
Serratore, Rosa	83 hrs @\$36.32	10/12/05-5/30/06	Est Hrly/\$3,015
Woo, Angela	83 hrs @\$36.32	10/12/05-5/30/06	Est Hrly/\$3,015
TOTAL ESTABLISHED HOURLY			\$21,105

Comment: Provide Mentoring and Support for New Teachers
 01-Teacher Credentialing Block G

Wyse, Chrysta	11.5 hrs @\$36.32	8/22/05-9/1/05	<u>Est Hrly/\$418</u>
		TOTAL ESTABLISHED HOURLY	\$418

Comment: Prep Work for Math Institute
01-IASA: Title II Teacher Quality

FRANKLIN ELEMENTARY SCHOOL

Au, Jenna	36 hrs @\$36.32	9/26/05-6/23/06	Est Hrly/\$1,308
Leininger, Joy	35 hrs @\$36.32	9/26/05-6/24/06	Est Hrly/\$1,271
Walling, Cheryl	36 hrs @\$36.32	9/26/05-6/23/06	<u>Est Hrly/\$1,308</u>
		TOTAL ESTABLISHED HOURLY	\$3,887

Comment: Homework Club
01-School Improvement Prog, K-6

Antonopoulos, Erin	36 hrs @\$36.32	9/27/05-6/23/06	Est Hrly/\$1,308
Jorgensen, Monica	36 hrs @\$36.32	9/26/05-6/23/06	<u>Est Hrly/\$1,308</u>
		TOTAL ESTABLISHED HOURLY	\$2,616

Comment: Technology Club
01-School Improvement Prog, K-6

Teague, Linda	20 hrs @\$36.32	9/6/05-6/23/06	<u>Est Hrly/\$726</u>
		TOTAL ESTABLISHED HOURLY	\$726

Comment: Work on classroom computer software/hardware
01-School Improvement Prog, K-6

LINCOLN MIDDLE SCHOOL

Allen, Samanatha	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
Anderson, Judy	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
Barker, Alison	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
Ehrke, Shelly	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
Gies, Gretchen	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
Hernandez, Jose	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
Kramer, Katie	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
Asgharzadeh, Rozita	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
Montanez, Joe	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
O'Brien, Marianna	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
Santomieri, Amy	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
Schwartz, Jeff	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
Stauffer, Nathaniel	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
Tolentino, Amy	16 hrs @\$36.32	10/3/05-6/26/06	Est Hrly/\$581
Wrabel, Carol	16 hrs @\$36.32	10/3/05-6/26/06	<u>Est Hrly/\$581</u>
		TOTAL ESTABLISHED HOURLY	\$8,715

Comment: Saturday School
01-Unrestricted Resource

MALIBU HIGH SCHOOL

Warshawski, David	30 hrs @\$36.32	9/10/05-11/30/05	<u>Est Hrly/\$1,090</u>
		TOTAL ESTABLISHED HOURLY	\$1,090

Comment: Football Announcing
01-Reimbursed by ASB

MCKINLEY ELEMENTARY SCHOOL

Bishop, Shannon	3 hrs @\$36.32	8/1/05-9/30/05	Est Hrly/\$109
Franklin, Judy	3 hrs @\$36.32	8/1/05-9/30/05	Est Hrly/\$109
Gonzalez, Gaby	6 hrs @\$26.32	8/1/05-9/30/05	<u>Est Hrly/\$218</u>
		TOTAL ESTABLISHED HOURLY	\$436

Comment: Moving to new classroom
01-IASA: Title I Basic-LW Inc/Neg

SANTA MONICA HIGH SCHOOL

Baroody, Reem	24 hrs @\$36.32	9/10/05-6/30/06	Est Hrly/\$872
Devincentis-Waul, M.	24 hrs @\$36.32	9/10/05-6/30/06	Est Hrly/\$872
Lipetz, Sarah	24 hrs @\$36.32	9/10/05-6/30/06	Est Hrly/\$872
Macwan, Vijaya	24 hrs @\$36.32	9/10/05-6/30/06	Est Hrly/\$872
Marek, Celia	24 hrs @\$36.32	9/10/05-6/30/06	Est Hrly/\$872
McGee, Richard	24 hrs @\$36.32	9/10/05-6/30/06	Est Hrly/\$872
Pitts, Greg	24 hrs @\$36.32	9/10/05-6/30/06	Est Hrly/\$872
Ragsdale, Stephen	24 hrs @\$36.32	9/10/05-6/30/06	Est Hrly/\$872
Roman, Bertha	24 hrs @\$36.32	9/10/05-6/30/06	Est Hrly/\$872
Shafiey, Mariam	24 hrs @\$36.32	9/10/05-6/30/06	Est Hrly/\$872
TOTAL ESTABLISHED HOURLY			\$8,720

Comment: Saturday School
01-Unrestricted Resource

Veral, Ramon	10 hrs @\$36.32	8/1/05-8/31/05	Est Hrly/\$363
TOTAL ESTABLISHED HOURLY			\$363

Comment: Math Placement Testing
01-Unrestricted Resource

Wood, David	182 hrs @\$67.64	9/6/05-6/26/06	Own Hrly/\$12,310
TOTAL OWN HOURLY			\$12,310

Comment: 6th Period Assignment
01-ROP Classroom/Program

STUDENT SERVICES

Janualitis, Donna	48 hrs @\$36.32	10/1/05-6/26/06	Est Hrly/\$1,743
TOTAL ESTABLISHED HOURLY			\$1,743

Comment: Assist school nurse with scoliosis, vision, and hearing testing
01-Medi-Cal Billing Option

WEBSTER ELEMENTARY

Stevens, Lori	16 hrs @\$36.32	10/1/05-6/30/06	Est Hrly/\$581
TOTAL ESTABLISHED HOURLY			\$581

Comment: Jr. Great Books Reading Class for GATE Students
01- Gifted/Talented Educ (GATE)

Murdock, Sheryl	300 hrs @\$36.32	9/26/05-4/7/06	Est Hrly/\$10,896
TOTAL ESTABLISHED HOURLY			\$10,896

Comment: Teaching Reading
01-School Improvement Prog K-8

HOURLY TEACHERSCABRILLO ELEMENTARY SCHOOL

Lambert, Ann	400 hrs @\$36.32	9/26/05-6/24/06	Est Hrly/\$14,528
TOTAL ESTABLISHED HOURLY			\$14,528

Comment: Vocal Music Teacher
01-Reimbrused by PTA

EDUCATIONAL SERVICES

Hsu, Grace	132 hrs @\$36.32	10/12/05-4/30/06	Est Hrly/\$4,801
TOTAL ESTABLISHED HOURLY			\$4,801

Comment: Cello Instruction for Adams, Rogers, and McKinley
01-Gifts

FRANKLIN ELEMENTARY SCHOOL

Fowler, Gloria	276 hrs @ \$36.32	9/7/05-6/26/06	<u>Est Hrly/\$10,024</u>
			TOTAL ESTABLISHED HOURLY \$10,024

Comment: Train Teachers in Use of Educational Software
01-Reimbursed by PTA

GRANT ELEMENTARY SCHOOL

Raymond, Jeannette	492 hrs @ \$36.32	9/7/05-6/26/06	<u>Est Hrly/\$17,869</u>
			TOTAL ESTABLISHED HOURLY \$17,869

Comment: Assist Students with Reading Skills
01-Reimbursed by PTA

PT DUME ELEMENTARY SCHOOL

Carter, Sandra	528 hrs @ \$39.00	9/6/05-5/18/06	<u>Est Hrly/\$20,592</u>
			TOTAL ESTABLISHED HOURLY \$20,592

Comment: Science Lab Instructor
01-Reimbursed by PTA

WEBSTER ELEMENTARY SCHOOL

Hines, Diane	850 hrs @ \$36.32	9/1/05-6/30/06	<u>Est Hrly/\$30,872</u>
			TOTAL ESTABLISHED HOURLY \$30,872

Comment: Teaching Art Enrichment in Grades K-5
01-Reimbursed by PTA

TOTAL ESTABLISHED HOURLY, AND OWN HOURLY

\$207,894

ELECTIONSPROBATIONARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Turner, Amy	100%	10/3/05
Rogers Elem/Resource Spec		

TEMPORARY CONTRACTS

<u>Name/Location/Assignment</u>	<u>Not to Exceed</u>	<u>Effective</u>
Reed, Flavia	50%	9/2/05-10/30/05
CDs/Teacher		

SUBSTITUTE TEACHERSEffectiveCHILD DEVELOPMENT SERVICES

(@\$14.53 Hourly Rate)

Anderson, Dianne	9/27/05
Diaz, Evelyn	9/7/05
Gheewala, Nasreem	9/6/05
Prosser, Thelma	9/2/05
Watts, Lada	9/7/05

CHANGE IN ASSIGNMENT

<u>Name/Location/Assignment</u>	<u>Effective</u>
Cerrato, Wendy	9/6/05
CDS, Edison/Lead Teacher	
<u>From:</u> 69%	
<u>To:</u> 100%	

Drymon, Cheryl 9/7/05
CDS, Muir/Lead Teacher
From: 50% Teacher, 50% Lead Teacher
To: 100% Lead Teacher

Jaye, Susan 9/7/05
CDS, Franklin/Lead Teacher
From: 68.75%
To: 81.25%

King, Keri 9/2/05-6/26/06
McKinley Elem/Cotsen Mentor
From: 100%
To: 80%

Namdar, Shahfar 9/13/05
CDS, Wash West/Head Start
From: John Adams MS
To: Washington West

Romo, Patricia 9/7/05
CDS, Muir/Teacher
From: 88%
To: 100%

RESIGNATIONS

<u>Name/Location</u>	<u>Effective</u>
King, Deirdre	10/29/05
Santa Monica HS	

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/03/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.12

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
DeMarco, Suzanne Cabrillo Elementary; art instructor. FUNDING: 01-90150-0-11100-10000-2917-017-1501 Reimbursed by PTA	\$14,098	9/7/05-6/24/06	\$35.60/hr -100%
Farokhzadeh, Mersedeh Roosevelt Elementary; conduct parent discussion group in Farsi, and work with individual and small groups of students. FUNDING: 01-72600-0-11100-10000-2917-007-1501 School Improvement Prog K-6	\$24,985	9/7/05-6/26/06	\$40.00/hr -100%
Farokhzadeh, Mersedeh Franklin Elementary; assist with counseling, especially with Farsi-speaking children and parents. FUNDING: 01-73950-0-11100-10000-2917-002-1501 School and Library Imprvmnt BG	\$5,668	9/13/05-6/23/06	\$40.00/hr -100%
Farokhzadeh, Mersedeh Franklin Elementary; conduct 5 parenting sessions for Farsi-speaking parents on development, practical resources and problem solving. FUNDING: 01-72600-0-11100-10000-2917-002-1501 School Improvement Prog K-6	\$1,401	10/1/05-6/23/06	\$250.00/day - 100%
Fiala, Ruth Muir Elementary; teach Science to K-5 students. FUNDING: 01-90120-0-11100-10000-2917-005-1501 Gifts	\$26,904	9/6/05-6/26/06	\$30.00/hr -100%
Gelber, Lisa Franklin Elementary; teach art history and studio art to 4th and 5th grade students. FUNDING: 01-90150-0-11100-10000-2917-002-1501 Reimbursed by PTA	\$6,053	9/8/05-6/23/06	\$60.00/hr -100%

Glaser, Jane \$3,901 9/19/05-6/26/06 \$30.00/hr
 Grant Elementary; teach dance to primary grade students.
 FUNDING: 01-90150-0-11100-10000-2917-003-1501 -100%
 Reimbursed by PTA

Gulino, Charla \$5,381 10/3/05-6/26/06 \$50.00/hr
 Educational Services; flute and clarinet lessons to Adams, Muir
 and McKinley students who do not have access to private lessons.
 FUNDING: 01-90830-0-17100-10000-2917-030-1501 -100%
 SMEFF - Dream Winds

Hall, Lynne \$3,174 10/1/05-12/31/05 \$40.00/hr
 Franklin Elementary; teach recorder classes for 3rd graders,
 includes one performance.
 FUNDING: 01-90150-0-11100-10000-2917-002-1501
 Reimbursed by PTA

Harding, Debbie Marie \$1,469 9/6/05-6/30/06 \$18.00/hr
 Food Services; manage greenhouse at Santa Monica HS, link
 curriculum to gardens, monitor studnets, coordinate field trips to
 garden and assist in teacher's workshops.
 FUNDING: 13-53100-0-00000-37000-2917-057-1501
 Child Nutrition

Harris, Mark \$10,650 9/6/05-6/26/06 \$50.00/hr
 Educational Services; guitar instruction at Olympic High School.
 FUNDING: 01-90830-0-17100-10000-2917-030-1501
 SMMEF - Dream Winds

Hulbert, Julie \$15,427 9/2/05-3/31/06 \$188.00/day
 Student Services; provide nursing services at Adam Middle School.
 FUNDING: 01-00000-0-11100-31400-2917-041-1501
 Unrestricted Resource

Hulber, Julie \$7,250 9/2/05-6/30/06 \$145.00/day
 Student Services; provide nursing services as Subsitute Nurse
 FUNDING: 01-00000-0-11100-31400-2917-041-1501
 Unrestricted Resource

Jusin, Susan \$32,599 9/26/05-6/26/06 \$40.00/hr
 Roosevelt Elementary; teach vocal music to students in grades 1-
 5.
 FUNDING: 01-90150-0-11100-10000-2917-007-1501 -100%
 Reimbursed by PTA

Kibler, John \$23,579 9/2/05-6/30/06 \$40.00/hr
 Malibu High School; assist with teaching of string classes in the
 music program for grades 6-12.
 FUNDING: 01-90141-0-11100-10000-1130-010-1501
 Malibu Shark Fund

McGarry, Margaret \$25,000 10/1/05-6/30/06 \$30.00/hr
Webster Elementary; provide computer enrichment to all K-5
students.
FUNDING: 01-90150-0-11100-10000-2917-008-1501
Reimburse by PTA

Reaves, Teag \$5,157 10/3/05-6/26/06 \$50.00/hr
Educational Services; french horn instruction to Adams and
Lincoln students, and trumpet and trombone instruction to Edison
students who do not have access to private lessons.
FUNDING: 01-90830-0-17100-10000-2917-030-1501
SMEFF - Dream Winds

Roth, Jennifer \$3,587 10/3/05-6/26/06 \$50.00/hr
Educational Services; flute and clarinet instruction to Edison
and Rogers students who do not have access to private lessons.
FUNDING: 01-90830-0-17100-10000-2917-010-1501
SMEFF - Dream Winds

Yeager, Amy \$19,870 9/7/05-6/23/06 \$35.60/hr
Cabrillo Elementary; Science Lab instructor
FUNDING: 01-90150-0-11100-10000-2917-017-1501
Reimbursed by PTA

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
11/03/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.13

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTIONS</u>		<u>EFFECTIVE DATE</u>
DURST, PEGGY COMMUNITY DAY SCH	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: F [Correction to 10/20/05 Agenda]	9/7/05
GALINDO, EFREN SANTA MONICA HS	STUDENT OUTREACH SPECIALIST 8 HRS/10 MO/RANGE: 44 STEP: A	10/31/05
PEREZ, ELIZABETH SANTA MONICA HS	INST ASST - BILINGUAL 3 HRS/SY/RANGE: 20 STEP: A	10/11/05
KRISHNAN, A LINCOLN MS	SR OFFICE SPECIALIST 4 HRS/10 MO/RANGE: 25 STEP: A	10/11/05
 <u>PROVISIONAL ASSIGNMENT</u>		 <u>EFFECTIVE DATE</u>
NAO, KIM STUDENT/FAMILY SVCS	STUDENT OUTREACH SPECIALIST	10/12/05-1/9/06
PEREZ, ELIZABETH STUDENT/FAMILY SVCS	INST ASST - BILINGUAL	9/6/05-1/9/06
 <u>TEMP/ADDITIONAL ASSIGNMENT</u>		 <u>EFFECTIVE DATE</u>
CAMPOS, EMMANUEL ADAMS MS	INST ASST - AVID TUTOR	9/14/05-6/26/06
CAMPOS, ROXANA SANTA MONICA HS	INST ASST - AVID TUTOR	9/7/05-6/26/06
CARPENTER, EDDIE JEAN FOOD SERVICES	CAFETERIA WORKER I	10/4/05-6/26/06
COOPER, RAY MCKINLEY ELEMENTARY	CAMPUS SECURITY OFFICER	9/1/05-6/30/06
COOPER, RAY ROOSEVELT ELEMENTARY	CAMPUS SECURITY OFFICER	9/14/05-6/26/06
COOPER, RAY SANTA MONICA HS	CAMPUS SECURITY OFFICER	9/1/05-6/30/06
CRUZ, MARY FOOD SERVICES	CAFETERIA WORKER I	10/4/05-6/26/06

CUEVA, JEMINA FOOD SERVICES	CAFETERIA WORKER I	10/4/05-6/26/06
DE ALMEIDA, SUZANNE LINCOLN MS	SR OFFICE SPECIALIST	9/7/05-6/26/06
EVANS, TA RON ADAMS MS	INST ASST - AVID TUTOR	9/27/05-6/26/06
FUCHS, SILVIA STUDENT/FAMILY SVCS	INST ASST - BILINGUAL	9/19/05-10/28/05
GARY, BARBARA EDUCATIONAL SERVICES	INST ASST - CLASSROOM	9/6/05-6/26/06
GLAVIN, MARY FOOD SERVICES	CAFETERIA WORKER I	10/4/05-6/26/06
GREEN, JOE LINCOLN MS	CUSTODIAN I	9/7/05-6/26/06
GUITERREZ, YOLY STUDENT/FAMILY SVCS	BILINGUAL COMM LIAISON	8/24/05-8/29/05
HERNANDEZ, ALAN SANTA MONICA HS	INST ASST - AVID TUTOR	10/12/05-6/30/06
JAUREQUI, JORGE EDUCATIONAL SERVICES	TECHNOLOGY SUPPORT ASST	9/1/05-9/5/05
JOHNSON, JEREMY MALIBU HS	INST ASST - AVID TUTOR	10/1/05-6/26/06
KAHALEUAHI, JOAN LINCOLN MS	SR OFFICE SPECIALIST	9/7/05-6/26/06
KASPAR, JOSEPH MCKINLEY ELEMENTARY	INST ASST - CLASSROOM	8/29/05-9/2/05
LE, ANH SANTA MONICA HS	ACCOUNTING ASST II	9/15/05-12/31/05
LIPOW, EILEEN LINCOLN MS	SR OFFICE SPECIALIST	9/7/05-6/26/06
LOPEZ, VICTORIA SANTA MONICA HS	CAMPUS SECURITY OFFICER	9/1/05-6/30/06
MANGUM, DON SANTA MONICA HS	CAMPUS SECURITY OFFICER	9/1/05-6/30/06
MONTGOMERY, ALEXIS WEBSTER ELEMENTARY	INST ASST - CLASSROOM	9/6/05-9/30/05
MORALES, ROBERTO STUDENT/FAMILY SVCS	STUDENT INTERVENTION SPEC	9/24/05-9/24/05
PARTRIGE, FRANCES ROOSEVELT ELEMENTARY	OFFICE SPECIALIST	9/7/05-6/26/06
RAMOS, RITA MCKINLEY ELEMENTARY	INST ASST - CLASSROOM	8/29/05-9/2/05

ROSAS, ROSE FOOD SERVICES	CAFETERIA WORKER I	10/4/05-6/26/06
RUIZ-LOPEZ, MARIA DE LOS FOOD SERVICES	CAFETERIA WORKER I	10/4/05-6/26/06
SANDOVAL, KATHY MUIR ELEMENTARY	SR OFFICE SPECIALIST	9/1/05-6/30/06
SCOTT, MAREN CELESTE FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	9/27/05-6/23/06
SMITH, DUNNELL MCKINLEY ELEMENTARY	CAMPUS SECURITY OFFICER	9/1/05-6/30/06
SMITH, DUNELL SANTA MONICA HS	CAMPUS SECURITY OFFICER	9/1/05-6/30/06
SPITLER, EMILY MALIBU HS	INST ASST - AVID TUTOR	9/26/05-6/26/06
WILKINSON, ADAM ADAMS MS	INST ASST - AVID TUTOR	9/14/05-6/26/06
WILLIAMS, SHAYLON FOOD SERVICES	CAFETERIA WORKER I	10/4/05-6/26/06
WILSON, STANLEY ADAMS MS	CAMPUS SECURITY OFFICER	10/1/05-10/1/05
ZAKI, EMIL FOOD SERVICES	CAFETERIA WORKER I	10/4/05-6/26/06
<u>SUBSTITUTES</u>		
ALEXANDER, JESSE GROUNDS	CUSTODIAN I	9/27/05-6/30/06
ALEXANDER, LEWIS EDUCATIONAL SERVICES	INST ASST - PHYSICAL ED	9/6/05-9/15/06
ANTWI, ANITA CHILD DEVELOP SVCS	OFFICE SPECIALIST	9/19/05-6/30/06
AVITIA, HECTOR GROUNDS	CUSTODIAN I	7/5/05-8/22/05
BRALEY, JAMES ROOSEVELT ELEMENTARY	TECHNOLOGY SUPPORT ASST	9/1/05/1/30/06
CASTRO, CAROLINE CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	9/6/05-6/26/06
COLLINS, CHANDRA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
CORNEJO, MARY SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/30/06
DOYLE, CATHY CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	9/6/05-6/30/06

ERIKSON, ANNA CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	9/6/05-6/30/06
ERIKSON, ANNA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/6/05-6/26/06
GALLAGHER, MORGAN SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
GALLARDO, EDYS SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
GARCIA, NAOMI CHILD DEVELOP SVCS	SR. OFFICE SPECIALIST (BIL)	9/1/05-6/30/06
GIBBONS-FLY, SHEILA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/30/06
GREEN, SHANNA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/30/06
HARDISTER, HAROLD CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	9/6/05-6/26/06
HEART, ELIZABETH CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	9/6/05-6/30/06
INIGUEZ, WILMA CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	9/8/05-6/30/06
JENKINS, KATRINA SANTA MONICA HS	OFFICE SPECIALIST	9/21/05-9/30/05
JOHNSON, ANGELA GROUNDS	CUSTODIAN I	9/6/05-6/30/06
KAVA, SIONE GROUNDS	CUSTODIAN I	9/27/05-6/30/06
KIRBY, CAROLINE CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	9/7/05-6/26/06
KRONENBERG, SUSAN SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
JOHNSON, DELECTA GROUNDS	CUSTODIAN I	9/6/05-9/6/05
LURIE, DANIELLE SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
MAHLANZA, MOSA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
MAILANDER, MARK WEBSTER ELEMENTARY	INST ASST - CLASSROOM	9/7/05-10/2/05
MALIK, KIREN CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	10/3/05-6/26/06
MARTIN, JULIAN GROUNDS	EQUIPMENT OPERATOR	8/29/05-8/30/05

MESROBIAN, SYLVIA ADAMS MS	OFFICE SPECIALIST	9/12/05-6/30/06
NAULIN, BARBARA CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	9/6/05-6/30/06
PASS, MICHAEL GROUNDS	CUSTODIAN I	9/20/05-6/30/06
RABBANI, SUSAN SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/30/06
RAMIREZ, LYDIA CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	9/6/05-6/30/06
RILI, RAUL FOOD SERVICES	CAFETERIA WORKER I	10/5/05-6/26/06
ROBINSON, JAY SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
ROGERS, RODNEY SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
ROGERS, RODNEY CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	9/7/05-6/30/06
RODRIGUEZ, FRANCES CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	9/6/05-6/30/06
SCOTT, AMAL SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
SIMONIAN, PATTY SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
SLAWTER, CYNTHIA ADULT EDUCATION	OFFICE SPECIALIST	10/4/05-1/20/06
SMITH, DARLENE FOOD SERVICES	CAFETERIA WORKER I	9/7/05-6/26/06
SPIEGELMAN, JOSEPH SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/7/05-6/26/06
THOMPSON, FLOYD EDUCATIONAL SERVICES	INST ASST - PHYSICAL ED	9/7/05-6/326/06
WATTS, KANDICE PT DUME ELEM	INST ASST - CLASSROOM	9/7/05-3/7/06
WHITE, AMANDA CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	10/5/05-6/26/06
ZWEIG, MARIE MALIBU HS	ATHLETIC TRAINER	8/15/05-9/30/05
<u>CHANGE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
CIERRA, JORGE SANTA MONICA HS	INST ASST - SPECIAL ED 6 HRS/SY FR: 5 HRS/SY	9/1905

DAVIS, LENORA TRANSPORTATION	BUS DRIVER 7 HRS/10 MO FR: 7.5 HRS/10 MO	8/30/05
DUFFY, KATHERINE SPECIAL EDUCATION	INST ASST - SPECIAL ED 4.5 HRS/SY FR: 3.5 HRS/SY	9/2/05
FLORES, MARIA SPECIAL EDUCATION	INST ASST - SPECIAL ED 4.5 HRS/SY FR: 3.5 HRS/SY	9/6/05
GAUNTT, DEBORAH TRANSPORTATION	BUS DRIVER 8 HRS/10 MO FR: 7.25 HRS/10 MO	9/7/05
GRIFFIS, CRYSTAL SPECIAL EDUCATION	INST ASST - SPECIAL ED 6 HRS/SY FR: 5 HRS/SY	9/19/05
JOHNSON, MICHELLE SPECIAL EDUCATION	INST ASST - SPECIAL ED 4.5 HRS/SY FR: 3.5 HRS/SY	9/19/05
MOORE, SANDRA FOOD SERVICES	CAFETERIA I 3 HRS/SY, MUIR ELEMEN FR: 3 HRS/SY, ROGERS ELEM	9/7/05
PAGLIARI, PATRICIA SPECIAL EDUCATION	INST ASST - SPECIAL ED 6 HRS/SY FR: 5 HRS/SY	9/22/05
SIMKE, ARLENE LINCOLN MS	INST ASST - SPECIAL ED 4.5 HRS/SY FR: 4 HRS/SY	9/6/05
VALADEZ, LUZ VICTORIA EDISON ELEMENTARY	INST ASST - BILINGUAL 3.5 HRS/SY FR: 3 HRS/SY	9/6/05

INVOLUNTARY TRANSFER

WYNN, SHERMAN LINCOLN MS	INST ASST - SPECIAL ED 6 HRS/SY FR: 6 HRS/SY, GRANT
-----------------------------	---

EFFECTIVE DATE

9/7/05

CHANGE IN ASSIGNMENT DUE TO LAYOFF/REDUCTION OF HOURS

KELLER, JEFFREY MUIR ELEMENTARY	PHYSICAL ACTIVITIES SPEC 6 HRS/10 MO FR: 8 HRS/10 MO [Correction to 9/8/05 Agenda]
------------------------------------	---

EFFECTIVE DATE

10/10/05

MORALES, CARLOS EDISON ELEMENTARY	PHYSICAL ACTIVITIES SPEC 6 HRS/10 MO FR: 8 HRS/10 MO [Correction to 9/8/05 Agenda]
--------------------------------------	---

10/10/05

REINSTATEMENT

MAILANDER, MARK WEBSTER ELEMENTARY	INST ASST - CLASSROOM 2 HRS/SY/RANGE: 18 STEP: E
---------------------------------------	---

EFFECTIVE DATE

10/3/05

LEAVE OF ABSENCE (UNPAID)MENDOZA, BRENDA ADRIANA
CHILD DEVELOPMENT SVCSCHILDRENS CENTER ASST
PERSONAL**EFFECTIVE DATE**

9/26/05-6/26/06

MURILLO, HUGO
FOOD SERVICESCAFETERIA WORKER I
PERSONAL

9/26/05-2/10/06

PROFESSIONAL GROWTHJIMENEZ, MARIA
CHILD DEV SRVCS

CHILDRENS CENTER ASST

EFFECTIVE DATE

10/1/05

WATKINS, ERNEST
MALIBU HS

CUSTODIAN I

10/1/05

YASHAR, AZITA
LINCOLN MS

INST ASST - SPECIAL ED

10/1/05

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
11/03/05
FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS/WILBERT YOUNG
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.14

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

MARION, MARIAM	CHILD DEVELOP SVCS	09/07/05-06/26/06
MARION, ROSA	CHILD DEVELOP SVCS	09/12/05-06/30/06
MILLER, JEANNE	CHILD DEVELOP SVCS	10/05/05-06/30/06

COACHING ASSISTANT

BARNES, THOMAS	SANTA MONICA HS	08/15/05-11/30/05
CUMMINGS, KEVIN	SANTA MONICA HS	08/15/05-01/30/06
DEARN, TIMOTHY	SANTA MONICA HS	08/15/05-01/13/06
NGUYEN, TRINH	SANTA MONICA HS	08/15/05-01/31/06
PART, BRIAN	SANTA MONICA HS	08/15/05-01/30/06
PRIETO, BRANDI	SANTA MONICA HS	08/15/05-01/30/06
ROBERTSON, ANTONIO	SANTA MONICA HS	08/15/05-01/30/06
YAMAMOTO, JOHN	SANTA MONICA HS	08/15/05-01/30/06

NOON SUPERVISION

AGUILAR, MARY	ROOSEVELT ELEMENTARY	09/07/05-06/26/06
BLACK, SANDEE	LINCOLN MIDDLE SCH	09/07-05-06/26/06
BLACKBURN, SUZANNE	FRANKLIN ELEMENTARY	10/05/05-06/26/06
CAMPOS, MARIA	ROGERS ELEMENTARY	09/07/05-06/26/06
DANIELS, ADRIANA	ROGERS ELEMENTARY	09/07/05-06/26/06
FARJADI, NORA	ADAMS MIDDLE SCH	09/07/05-06/26/06
FLORES, CARMEN	ADAMS MIDDLE SCH	09/07/05-06/26/06
GODINEZ, JOSEFINA	ROGERS ELEMENTARY	09/07/05-06/26/06
GOLDENBERG, AUDREY	ROOSEVELT ELEMENTARY	09/07/05-06/26/06
GONZALEZ, TERESA	ROOSEVELT ELEMENTARY	09/07/05-06/26/06
GUSTAFSON, MELANIE	ROGERS ELEMENTARY	09/07/05-06/26/06
HERRIDOR, KARIN	SMASH	09/07/05-10/10/05
JUAREZ, BERTHA	SMASH	09/07/05-06/26/06
LEWIS, IRMA	SMASH	09/07/05-06/26/06
MOORE, EVAN	WEBSTER ELEMENTARY	09/26/06-06/26/06
NEWMAN-PITTS, SUSAN	LINCOLN MIDDLE SCH	09/07/05-06/26/06
KONSTANTINA, NICHOLS	LINCOLN MIDDLE SCH	09/07/05-06/26/06
PERSHEN, NAJMEH	ROOSEVELT ELEMENTARY	09/07/05-06/26/06
REYES, MARTHA	ROGERS ELEMENTARY	09/07/05-06/26/06
RODRIGUEZ, OFELIA	EDISON ELEMENTARY	09/07/05-06/26/06
SEW HOY, BETTY	ROGERS ELEMENTARY	09/07/05-06/26/06
SMITH, MARTHA	SMASH	09/07/05-06/26/06

STOUT, BONNIE	LINCOLN MIDDLE SCH	09/07/05-06/26/06
VALADEZ, LUZ VICTORIA	EDISON ELEMENTARY	09/08/05-10/06/05
VALDIVIA, VICTORIA	ROGERS ELEMENTARY	09/07/05-06/26/06

STUDENT WORKER - WORKABILITY

CERVANTES, BRENDA	SANTA MONICA HS	09/26/05-06/30/06
JENKINS, JAMES	SANTA MONICA HS	10/01/05-06/30/06
LIPS, WILLIAM ALEXANDER	SANTA MONICA HS	09/26/05-06/30/06

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/03/2005

FROM: JOHN E.DEASY/WINSTON BRAHAM/WALLY BERRIMAN

RE: ADOPTION OF POLICY 3514.2 - INTEGRATED PEST MANAGEMENT

RECOMMENDATION NO. A.15

It is recommended that the Board of Education adopt Board Policy 3514.2 Integrated Pest Management to implement an integrated pest management program that incorporates effective least toxic pest management practices.

Comment: This version of the policy incorporates new language regarding least toxic herbicides as part of the pest management program. The new text is underlined.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
3514.2	Business and Non-Instructional Operations	Integrated Pest Management		
<u>SUBTOPIC</u>		<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Pest Control		X		

DETAIL

The Superintendent or designee shall develop and implement an integrated pest management program that incorporates effective least toxic pest management practices. The program will include and implement strategies to manage unwanted foliage through non-chemical means or using the least toxic herbicides.

Integrated pest management is a strategy that focuses on long-term prevention or suppression of pest problems through a combination of techniques such as monitoring for pest presence and establishing treatment threshold levels, using non-chemical practices to make the habitat less conducive to pest development, improving sanitation, and employing mechanical and physical controls. (Food and Agricultural Code 13181)

Legal Reference:

EDUCATION CODE

17608-17613 Healthy Schools Act of 2000
17366 Legislative intent (fitness of buildings for occupancy)
48980.3 Notification of pesticides

FOOD AND AGRICULTURAL CODE

11401-12408 Pest control operations and agricultural chemicals
13180-13188 Healthy Schools Act of 2000

GOVERNMENT CODE

3543.2 Scope of representation; right to negotiate safety conditions
6250-6277 California Public Records Act

CODE OF REGULATIONS, TITLE 8

340-340.2 Employer's obligation to provide safety information
5142 Heating, ventilating and air conditioning systems; minimum ventilation
5143 Mechanical ventilating systems; inspection and maintenance

UNITED STATES CODE, TITLE 7

136-136y Insecticide, Fungicide and Rodenticide Act

CODE OF FEDERAL REGULATIONS, TITLE 40

763.93 Management plans
763.94 Record keeping

Management Resources:

CDE PUBLICATIONS

Indoor Air Quality, A Guide for Educators, 1995

U.S. ENVIRONMENTAL PROTECTION AGENCY

Pest Control in the School Environment: Adopting Integrated Pest Management, 1993

WEB SITES

CDE: <http://www.cde.ca.gov>
California Department of Pesticide Regulation: <http://www.cdpr.ca.gov>
U.S. EPA: <http://www.epa.gov> 07/01

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/03/2005

FROM: JOHN E. DEASY/WINSTON BRAHAM/WALLY BERRIMAN

RE: ADOPTION OF POLICY 3514.1 - HAZARDOUS SUBSTANCES

RECOMMENDATION NO. A.16

It is recommended that the Board of Education adopt Board Policy 3514.1 Hazardous Substances to insure that hazardous substances are inventoried, used, stored and regularly disposed of in a safe and legal manner, and that 'green' environmentally friendly products be used in lieu of more toxic substances whenever possible.

Comment: The version of the proposed policy is returning with new language noting the districts intention to use 'green' products. This relevant text is underlined.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
3514.1	Business and Non-Instructional Operations	Hazardous Substances

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Hazard Waste		x	

DETAIL

The Governing Board recognizes that potentially hazardous substances are used in the daily operations of our schools. The Superintendent or designee shall ensure these substances are inventoried, used, stored and regularly disposed of in a safe and legal manner.

Insofar as possible, the Superintendent or designee shall minimize the quantities of hazardous substances stored on school property and shall substitute less dangerous materials for hazardous substances. Specifically, the district will use "green" environmentally friendly products whenever possible to reduce harm to the environment and contribute to the sustainable city effort in Santa Monica.

Hazard Communication Program

The Superintendent or designee shall develop, implement and monitor a written hazard communication program in accordance with state law. As part of this program, he/she shall ensure that employees are fully informed about the properties and potential hazards of substances to which they may be exposed and that material safety data sheets are readily accessible to them.

Teachers shall instruct students about the importance of proper handling, storage, disposal and protection when using any potentially hazardous substance.

Legal Reference:

EDUCATION CODE

49341 Legislative findings
49401.5 Legislative intent; consultation services
49411 Chemical listing; compounds used in school programs; determination of shelf life; disposal

FOOD AND AGRICULTURE CODE

12981 Regulations re pesticides and worker safety

HEALTH AND SAFETY CODE

25163 Transportation of hazardous wastes; registration; exemptions; inspection
25500-25520 Hazardous materials release response plans; inventory

LABOR CODE

6360-6363 Hazardous Substances Information and Training Act

CODE OF REGULATIONS, TITLE 8

5194 Hazard Communication
(9/88 12/89) 2/97

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/03/05

FROM: JOHN E. DEASY/TIMOTHY R. WALKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

NPS/NPA

2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Summit View Westside	03-11-92	NPS	#56	\$ 20,808
Augmentative Communication Therapies	05-04-99	NPA - Augmentative Communication Assessment	#106	\$ 500
Can Do Kids, Inc.	06-15-97	NPA - PT	#107	\$ 800
Can Do Kids, Inc.	02-01-96	NPA - PT Evaluation	#108	\$ 500
Dynamic Therapy Solutions	08-23-91	NPA - Assistive Technology Assessment	#109	\$ 600
MAXIM Healthcare Services	09-20-95	NPA - Nursing Services	#110	\$ 21,504
Therapy West, Inc.	12-07-98	NPA - PT	#111	\$ 4,590
Sunrise School Contract Increase	06-04-87	NPS - add Speech	#26 UC06025	\$ 7,310
Village Glen Westside Contract Increase	02-09-95	NPS - add OT	#33 UC06032	\$ 5,977
Lovass Institute Contract Increase	05-21-91	NPA - Behavior Therapy	#86 UC06217	\$ 54,758
Smart Start Contract Increase	04-08-93	NPA - Behavior Therapy (2004-2005)	#133 UC05388	\$ 5,938
Therapy West, Inc. Contract Increase	07-17-92	NPA - add OT	#72 UC06188	\$ 6,800

Amount Budgeted NPS/NPA 05/06	\$ 3,000,000
Prior Board Authorization as of 10/20/05	<u>\$ 2,734,907</u>
Balance	\$ 265,093
 Total Amount for these Contracts	 <u>\$ 130,085</u>
Balance	\$ 135,008

Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Deborah Bohn	12-17-02	Instr.Consultant - Physical Therapy Evaluation.	#65	\$ 300

Amount Budgeted Instructional Consultants 05/06	\$ 510,000
Prior Board Authorization as of 10/20/05	<u>\$ 351,493</u>
Balance	\$ 158,507
 Total Amount for these Contracts	 <u>\$ 300</u>
Balance	\$ 158,207

Non-Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Administrative Services Cooperative	09-23-93	Non-Instr. Consultant-Transportation for student for school year 2005-2006.	#7	\$ 506
Parent Reimbursement	04-29-88	Non-Instr. Consultant-Reimbursement to parent for travel to NPS. For school year 2004-2005.	#8	\$ 1,776

Amount Budgeted Non-Instructional Consultants 05/06	\$ 225,000
Prior Board Authorization as of 10/20/05	<u>\$ 47,636</u>
Balance	\$ 177,364
 Total Amount for these Contracts	 <u>\$ 2,282</u>
Balance	\$ 175,082

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/03/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: ADOPT RESOLUTION 05-11 - DESIGNATION OF APPLICANT'S
AGENT RESOLUTION

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt Resolution 05-11, Designation of Applicant's Agent Resolution to appoint District Superintendent John E. Deasy and/or Chief Financial Officer Winston A. Braham to act as the District's Agents for matters pertaining to Public Disaster Assistance.

COMMENTS: On September 13, 2005, the President of the United States declared an emergency under the Robert T. Stafford Disaster Relief and Emergency Assistance Act of 1988, 42 U.S.C. §121 to §5206 (the Stafford Act), for the State of California due to the emergency conditions resulting from the influx of evacuees from areas struck by Hurricane Katrina.

Under the above-listed Emergency Declaration, certain public agencies, such as our District, might be eligible for recovering certain costs associated with housing/supporting new students and their families. In order to allow for the District management to take advantage of these costs, upon determination of eligibility, the Subject Resolution and Designation of Applicant's [SMMUSD] Agent must become a matter of record.

It should also be noted that on October 12, 2005, under the provisions of the State of California's/Office of Emergency Services Declaration EM 3248 that we declared via the attached letter from Chief Financial Officer Winston A. Braham that we will be pursuing recovery of expenditures as they become available.

Note: The Resolution is a form from the State of California, Office of Emergency Services and is not available for electronic transfer to the web posting. The form is included in the paper copy of the agenda.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

October 12, 2005

Ms. Rebecca J. Wagoner, State Public Assistance Officer
State of California
Governor's Office of Emergency Services
Public Assistance Section
3650 Schriever Ave.
Mather, CA 95655

RE: EM 3248: Santa Monica-Malibu Unified School District (SMMUSD) Application for Eligible Costs for Katrina-Related Emergency Declaration

Dear Ms. Wagoner:

This will serve to inform you that, although we have yet to determine and/or establish all costs associated with Louisiana, Mississippi and Alabama Evacuees as a result of collateral damage by Hurricane Katrina, SMMUSD wishes to preserve its rights/entitlements to Federal funding under the terms of the Subject Emergency Declaration.

As appropriate, these will include, but not be limited to: Transportation, Labor Costs, Shelter Operating Expenses, Mental Health Care, Transitional and other related Contract Labor type of costs.

Consistent with the application process, as we become more aware of and are able to firmly establish related costs, we intend to complete and submit the required Application. If there are any process-related steps that we will need to take over and above the submittal of this letter and the accompanying Application for Federal Assistance Form, please advise via the Telephone, Fax number or email listed below.

Thank you for your assistance in this matter.

Regards,

Winston A. Braham
Assistant Superintendent
Fiscal, Business Services &
Chief Financial Officer

Phone: (310) 450-8338, x268
Fax: (310) 581-6720
Email: winston.braham@smmusd.org

WAB/dms

ATTCH

cc: Dr. John E. Deasy, Superintendent (SMMUSD)
Ms. Pat Ho, Director of Fiscal Services (SMMUSD)
Dr. Michael D. Matthews, Assistant Superintendent, H.R./Chief of Staff (SMMUSD)
Mr. Melvin Iizuka, Business Services Consultant (LACOE)
Mr. Jon London, Business Services Consultant (LACOE)

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/03/05

FROM: JOHN E. DEASY/MICHAEL D. MATTHEWS

RE: ESTABLISHMENT OF POSITION - PLANT MANAGER

RECOMMENDATION NO. A.19

It is recommended that the Board Of Education create a new position: Plant Manager, in order to better serve the needs of students, staff and the community of Santa Monica High School. This new position would oversee the custodial and grounds responsibilities at Santa Monica High School, with the intent of providing a cleaner, more beautiful campus, and to fully comply with the demands of the Williams lawsuit.

COMMENT: With the re-design at Santa Monica High School, and with the cuts to maintenance and operations personnel over the past few years, it is becoming more and more clear that additional support and resources are necessary to properly clean and maintain the Santa Monica High School campus. This supervisory position would work closely with the principal and with the Maintenance and Operations Department to supervise custodial operations on both day and night shifts, to supervise grounds maintenance, and to assist in immediately addressing maintenance issues as they arise.

The Williams Lawsuit requires that our campuses, and especially the bathrooms, be clean for our students. By providing additional support for the District's largest school, we can assure proper compliance with that directive.

Santa Monica High School and Maintenance and Operations Department will work with the District in evaluating the effectiveness of this new position, and determine future steps to assist all of the schools in the District.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Department of Human Resources

CLASSIFIED JOB DESCRIPTION

Plant Manager

Definition: Supervises, plans, coordinates and participates in the cleaning, gardening and operation of a school(s) or office plant or plants; and is responsible to the school principal or designee for the cleanliness and operation of the facility and to Maintenance and Operations for technical supervision. The level of the classification by the custodial daily labor allotment at the site or sites:

Typical Duties:

Custodial-Related

- C Supervises and participates in custodial work in cleaning rooms, toilets, halls, walks, stairways, shops, gymnasiums, libraries, walls, fixtures, and equipment, including sweeping, polishing, mopping, dusting, dressing floors, vacuuming and disinfecting.
- C Selects materials and equipment for cleaning a wide variety of floors, walls and other surfaces.
- C Analyzes custodial needs and recommends priorities for the custodial program.
- C Prepares, adjusts and assigns work schedules for regular and special cleaning and the recycling program, including school vacation clean-ups, and assures that facilities are unlocked and secured as necessary.
- C Assigns special custodial duties, including the contractual assignment of overtime assignments, for various educational, social, and civic activities, and to meet emergencies, and arranges for proper equipment, heating, ventilation and lighting.
- C Orders, receives, checks and disperses custodial and school supplies and equipment; stores and distributes school supplies and equipment; maintains an inventory and maintains related records as requires.

Grounds Related

- C Supervises and participates in watering lawns, shrubs and trees involving the operation of manual or automatic irrigation systems in accordance with instructions from Maintenance and Operations.
- C Supervises the removal of weeds and debris from paved and unplanted areas.

General Maintenance

- C Operates and supervises the operation of low-pressure heating, ventilation and air conditioning systems and related equipment.
- C Maintains inspection records, reports needs for repair to the site administrator or to the appropriate maintenance office, and may make minor repairs.

- C Maintains records of shutoff valves and utility cutoffs, including fire sprinkler systems, checks and operates fire extinguishers, and may operate or supervise the operation of a swimming pool filtering system and related equipment.
- C Maintains and performs basic repair of plumbing, including water fountain and toilet maintenance/repair.

Supervision

- C Inspects the plant and equipment in order to maintain custodial standards and non-hazardous conditions, evaluates employee performance and initiates corrective action, assures safe and efficient operation of equipment, determines the need for maintenance work, and coordinates maintenance services with custodial and school schedules.
- C Maintains records and submits reports on plant security, vandalism, thefts, emergencies, supplies, operation costs, use of facilities, and related matters.
- C Trains and instructs assigned custodial personnel in cleaning methods, use of materials, operation of custodial and gardening recycling procedures, equipment, and related tasks; and may assist District in training new custodians.

Class Qualifications:

Knowledge of:

- C Principals, materials and methods of custodial work
- C Various types of surfaces and coverings and the appropriate cleaning, polishing, and protective agents;
- C Safe and efficient operation of low-pressure and other heating equipment, ventilating and air conditioning systems, and other building equipment;
- C Electrical systems in building and grounds operation;
- C Fire and safety ordinances and regulations affecting school buildings;
- C Procedures for the maintenance of records, and the report, storage, and disbursement of materials;
- C Pollution control regulations;
- C Methods and materials used in minor maintenance of buildings and equipment;
- C Principles of supervision and obligations of supervisors under the provision of the labor agreement applicable to subordinates;
- C Basic personnel procedures;
- C Flag courtesy and care.

Ability to:

- C Supervise, train and evaluate custodial personnel;
- C Make and adjust schedules;
- C Recognize maintenance needs and initiate appropriate action;
- C Maintain records and prepare concise reports
- C Use and care for operations equipment;
- C Make minor repairs to facilities and equipment;
- C Work harmoniously with school personnel and the public.

Special Physical Requirements:

- C Safely lift and move heavy equipment and supplies;
- C Stand and walk for long periods of time.

Entrance Qualifications:**Education:**

- C Graduation from high school or evidence of equivalent educational proficiency, preferably supplemented by additional courses in personnel management, supervision, steam engineering and related subjects.
- C Verification of successful completion of Maintenance and Operations authorized courses in Custodial training, Heating and Ventilation, Supervision, and Scheduling Practices must be presented at the time of the examination.

Experience:

- C Two years experience in janitorial, custodial, or building maintenance work is required as designated below, preferably including experience in school operations.

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/03/05

FROM: JOHN E. DEASY/MICHAEL D. MATTHEWS

RE: ESTABLISHMENT OF POSITION - MATH COORDINATOR

RECOMMENDATION NO. A.20

It is recommended that the Board Of Education create a new position: Math Coordinator. Mathematics instruction has been a long-standing interest and priority for the Board of Education. The Math Coordinator, working in the Educational Services Department, would work with teachers, principals, community members and District staff to facilitate the overall supervision and improvement of the mathematics curriculum, instruction and assessment in grades K-12.

COMMENT: Under the direction of the Director of Educational Services, the Math Coordinator will oversee the development of math curriculum, instruction and assessment in grades K-12, as well as prepare and deliver professional development in mathematics for teachers in grades K-12. The Math Coordinator will work closely with teachers and principals at all grade levels to determine appropriate intervention supports for students struggling to master mathematics standards.

The job description is attached.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
Department of Human Resources

CERTIFICATED JOB DESCRIPTION
MATHEMATICS COORDINATOR

DEFINITION

Under the direction of the Director of Educational Services, the Math Coordinator will oversee the development of math curriculum, instruction and assessment in grades K-12 as well as prepare and deliver professional development in math for teachers in grades K-12. The math coordinator will work closely with teachers and principals at all grade levels to determine appropriate intervention supports for students struggling to master mathematics standards.

DISTINGUISHING CHARACTERISTICS

This position classification requires subject matter expertise in mathematics and curriculum development and delivery methods for students in grades K-12. Directly related leadership experience is necessary to manage the duties and responsibilities of this position. The job requires the ability to analyze, develop and offer alternative problem solutions to a variety of complex issues and concerns. Decisions are made by the incumbent that have a critical impact on the District goals, the organization and the administration of educational programs and related services. The incumbent frequently meets with teachers, parents, support and administrative personnel to influence, motivate and monitor the objectives of the district and department. This is a sedentary position classification and performs light work that involves sitting a portion of the time, but does require walking and standing for extended periods. This position requires accurate perceiving of sound, near and far vision, depth perception, working with educational materials and objects, and providing oral information and direction.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TYPICAL DUTIES:

- ! Work with teachers to prepare math curriculum, linking adopted curriculum to state standards, best instructional practices, and regularly scheduled formative assessments;
- ! Work with teachers and administrators to analyze data from state and formative assessments, in order to best target instruction to students' needs;
- ! Develop a three-year professional development plan to strengthen mathematics instruction in grades K-12;
- ! Attend regional, state and national meetings to stay current on proven research and best practices in the teaching of mathematics;
- ! Convene and oversee a district-wide math committee to review math curriculum, instruction and assessment in grades K-12;
- ! Undertake a regular quality review of Advanced Placement courses in mathematics;

- ! Work with staff in Educational Services and sites to prepare and deliver appropriate professional development;
- ! Work with staff in Special Education to prepare and deliver appropriate professional development to strengthen mathematics instruction in Special Education classrooms;
- ! Work with staff in the English Language Development Program to prepare and deliver appropriate professional development to strengthen mathematics instruction in English Language Learner classrooms;
- ! Oversee the review and adoption process for mathematics textbooks;
- ! Undertake a comprehensive review of intervention and support programs for mathematics instruction, particularly for CAHSEE preparation and for use in summer school and after school programs;
- ! Continue the development of SMMUSD's formative assessment system for all mathematics coursework;
- ! Work with parents in parent education meetings focused on improving parental understanding of math instruction and enabling parents to better support their children in the understanding of mathematics;
- ! Seek out and write grants to support mathematics education in SMMUSD; and
- ! Other duties as assigned.

QUALIFICATIONS

Knowledge of:

1. Principles, practices and trends in the field of education;
2. Philosophical, educational, fiscal, and legal aspects affecting a school district operation;
3. Organization, management, planning, and evaluation strategies, techniques, and procedures;
4. Curriculum and instruction design and delivery systems;
5. Research and development strategies, processes, and techniques;
6. Human relationships, conflict resolution strategies, and procedures, and team management building methods and techniques;
7. Trends and practices in professional development of teachers and support staff.

Ability to:

1. Communicate fluently in Spanish (highly desirable);
2. Plan, organize and conduct comprehensive professional development programs for teachers, administrators, paraprofessionals, specialists and parents;
3. Communicate effectively in oral and written form;
4. Effectively utilize computer technology in day-to-day work;
5. Work cooperatively with parents, community and colleagues;
6. Evaluate and analyze complex problems, issues, and concerns, and recommend appropriate alternative solutions and make effective and timely decisions;
7. Establish and maintain cooperative organizational, public, and educational community relationships.

EXPERIENCE AND EDUCATION

Education:

- ! Master's degree in education or mathematics
- ! Teaching credential in mathematics
- ! Administrative credential preferred

Experience:

- ! At least five years experience in public teaching
- ! Secondary experience in mathematics instruction preferred

CERTIFICATIONS, LICENSES AND CONDITIONS

Certification Requirement

Possession of a valid California Teaching Credential authorizing instruction in Mathematics. Must have had advanced training and related experience in Math curriculum development and instruction.

License Requirement

Possession of a valid Motor Vehicle Operator's License.

Condition of Employment

Insurability by the District's liability insurance carrier.

Job Description Approved: _____

Michael D. Matthews, Ed.D.
Assistant Superintendent, Human Resources
Chief of Staff

Date

TO: BOARD OF EDUCATION

DISCUSSION

11/03/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/MICHAEL D. MATTHEWS

RE: APPROVAL OF AGREEMENT BETWEEN THE SANTA MONICA-MALIBU
CLASSROOM TEACHERS ASSOCIATION (SMMCTA) AND THE SANTA
MONICA-MALIBU UNIFIED SCHOOL DISTRICT

DISCUSSION ITEM NO. D.1

It is recommended that the Board of Education ratify the terms of the Collective Bargaining Agreement Contract reached with Santa Monica-Malibu Classroom Teachers Association (SMMCTA) and the District which covers the period starting July 1, 2005 and ending June 30, 2006.

COMMENTS: SMMCTA and District negotiating teams reached a Tentative Agreement (TA) on or about September 18, 2005 and Final Agreement on the contract on October 18, 2005, which was subsequently ratified by SMMCTA's membership. In accordance with AB 1200, the Public Disclosure requirement of the Collective Bargaining Agreement form is attached.* This information has been made available to the public via a news release to local media and posted to the District's website as of October 20, 2005.

Of note, the fully-completed AB 1200 analysis has been submitted to the Los Angeles County Office of Education (LACOE) Business Services Section, the required audit has been completed, and we have been assured that we will receive a Positive Certification signaling that the District, using the multi-year budget projection as a barometer, will be able to support the associated additional expenses.

This item in its current format will return for Action at the Board Meeting scheduled to be held on November 17, 2005.

*NOTE: The attachment appears in its entirety in the paper copy of the agenda. Not all documents were able to be transferred electronically to the agenda posted on line.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

October 20, 2005

Melvin Iizuka, Business Services Consultant
Business Advisory Services - EC Annex
Los Angeles County Office of Education
9300 Imperial Hwy.
Downey, CA 90242-2890

Via JET Mail

Dear Mr. Iizuka:

As a follow-up to my letter dated September 19, 2005 regarding the Santa Monica-Malibu Classroom Teachers Association (SMMCTA) Tentative Agreement with the Santa Monica-Malibu Unified School District (SMMUSD), enclosed are the following items:

- 1) Terms of Agreement - This has been signed by Harry Keiley, President of SMMCTA and John E. Deasy, Superintendent of SMMUSD; and,
- 2) Public Disclosure of Collective Bargaining Agreement - As required by AB1200, this has been sent out as a press release and has been put on the District's website as of today's date. This item is being submitted for Board discussion at the November 3, 2005 Board Meeting and for final action by the Board at the November 17, 2005 Board Meeting. Upon that approval, Page 10 of the Public Disclosure document will be signed and forwarded to you.

Should you have any questions or need further information, please call me at (310) 450-8338, extension 268.

Thank you for your assistance in this matter.

Regards,

Winston A. Braham
Assistant Superintendent
Fiscal, Business Services &
Chief Financial Officer

WAB/dms

ENCLS

cc: Pat Ho, Director of Fiscal Services
Dr. John E. Deasy, Superintendent
Michael D. Matthews, Assistant Superintendent, Human Resources/Chief of Staff

TO: BOARD OF EDUCATION

DISCUSSION

11/03/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: STATUS UPDATE ON FACILITIES MASTER PLAN BY FIELDS
DEVEREAUX ARCHITECTS & ENGINEERS (FDAE)

DISCUSSION NO. D.2

At the October 6, 2005 Board Meeting, the Board authorized the Ad Hoc Facilities Committee's (AHFC) recommendation of Fields Devereaux Architects & Engineers (FDAE) to complete the District's proposed Facilities Master Plan. Additionally, leadership was authorized to initiate work under a Memorandum of Understanding (MOU) pending the Final Agreement and full execution of a Contract. Following is a brief update of progress to date.

Subsequent to the Project Team's Proposal being submitted and accepted, the AHFC with its consultant, Alison Kendall Planning & Design, and the Project Team have been communicating regularly to revise and finalize sections of the Project Team's proposal, specifically Section IV, which describes the Project Team's plan, and Section VIII, which delineates the Fee Breakdown. When this initial process is complete, it will be possible to draft an agreement between SMMUSD and the prime contractor, Fields Devereaux Architects & Engineers (FDAE), and subsequently FDAE with its principal sub-contractors, Concordia and Sidewalk Studio, as well as its other sub-contractors.

Pending the contract and as authorized by the Board, SMMUSD's Legal Counsel has drafted and dispatched a Memorandum of Understanding (MOU) to the Project Team for a not-to-exceed \$50,000 so that work on the project may commence immediately.

As of this writing, a number of areas have been clarified by the AHFC and are undergoing further examination. Selected items are as follows:

- < A more detailed project schedule based upon available dates
- < The extent of reports and meetings required by the District
- < Need for a more elaborate facilities database than was first requested
- < CEQA/environmental issues and how they will be handled initially and on into the future, including, but not limited to, work during Phase V of this project

- < Definition and understanding of all Proposed Scope, Tasks and Deliverables
- < Various AHFC requirements not represented in the original RFP, such as the translation of print and electronic publications into Spanish, the need for a low-cost DVD video to frame the discussion with the community, and the desire of the AHFC to have extensive, supervised involvement of middle school, high school, and college students
- < Decision regarding Project Management, their responsibilities and responsiveness
- < Identification of the role of the current AHFC and Board Liaison
- < Oversight of public information to include news releases, newsletters, etc.
- < Adjustments to the Concordia Model to fully reflect the sophistication of participation of our communities.

Of note, Concordia changed the Community Fellow position (contained in their original proposal) into one which is more professional in nature. Therefore, it will engage a Project Coordinator, who will likely be a graduate of an Urban Planning Program. In addition, it will be the Project Team's goal to open a Community Design Center in Santa Monica, and in Malibu. It is hoped that District or civic property can be made available for this purpose. The Project Coordinator will keep both locations open for a yet-to-be-determined number of hours weekly, as well as coordinate the various community meetings, and also the group of students which who be involved as interns.

FDAE will be carrying out two major efforts in parallel with the foregoing activities. First, it will determine the SMMUSD facilities managers' specific needs for an electronic database, and then adapt the best piece of software for use. Second, Fields Devereaux will be examining historical data and creating new data by surveying existing school buildings.

FDAE is committed to providing the Board of Education and community ongoing updates and remains open to the advice of the Board and all interested parties.

TO: BOARD OF EDUCATION

DISCUSSION

11/03/05

FROM: JOHN DEASY/TIM WALKER/LAUREL SCHMIDT

RE: REVISION TO POLICY 5117 - INTERDISTRICT ATTENDANCE

DISCUSSION ITEM NO. D.3

It is recommended that the Board of Education approve revisions to the existing Board Policy 5117 - Interdistrict Attendance to specify that all new interdistrict permits will be issued on a year-to-year basis. Parents must reapply and be accepted for continued attendance each year.

COMMENT: In the past, the district has issued PERT permits (Parent Employment Related Transfers) to students whose parents work in the cities of Santa Monica or Malibu, and DERT permits (District Employee Related Transfers) to the children of district employees. PERT and DERT permits convey resident status to these students. Students with PERT and DERT permits typically remain in our schools through graduation, unless they fail to uphold acceptable standards of attendance, behavior or academic effort.

Issuing permits that convey resident status limits the district's ability to respond to fluctuations in enrollment, space, programs and funding. By changing to a practice of only issuing permits that must be renewed annually, the district gains more flexibility in responding to annual changes.

Students currently enrolled on PERT and DERT permits will not be affected by this revision.

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5117	Students	Interdistrict Attendance Policy

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Attendance	x		

DETAIL

- A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District.

Beginning with the 2005-06 school year permits will be issued on a year-to-year basis. Parents must reapply and be accepted for continued attendance each year. Students enrolled prior to the 2005-06 school year on a PERT or DERT permit will not be affected by this change.

-- Involuntary loss of housing should not interfere with a child completing his/her education in the Santa Monica-Malibu Unified School District.

- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.
- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including student needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space availability. The District will not pay excess costs to provide specialized services to students on permit.
- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits. This moratorium shall continue through the 2005-2006 school year. Exceptions to the moratorium are as follows:
1. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they uphold appropriate standards of behavior and attendance.

2. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.

Requests for permits will be received (granted) in the following order:

1. *Intradistrict permits* allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
 - The District guarantees same-school placement for all siblings in a family once an intradistrict permit has been granted, except in cases where students need a specialized program which is only available on another campus.
2. *Interdistrict permits* for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part-time (a minimum of 15 hours per week)];
 - The District guarantees a seat in a District school to all children of District employees who have requested a new interdistrict permit; staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not effected and will continue in the home school being currently attended.
3. If space and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 2nd, 3rd, 4th, 6th or 9th Grade. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not effected and will continue in the home school being currently attended;
 - Siblings of recent [within the last three (3) years] graduates of the Santa Monica-Malibu Unified School District who attended on interdistrict permits will be allowed to enroll under this section, under the same provisions.
4. If space and budget permit, interdistrict permits for children of employees of the cities of Malibu or Santa Monica.

ADDITIONAL PDF DETAIL

REFERENCE

LEGAL REFERENCE:

EDUCATION CODE

46600-46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

52317 Admission of persons including nonresidents to attendance area; workers' compensation for pupils

DISTRICT POLICIES RELATED TO PERMITS:

BP 5116.1 Intradistrict Open Enrollment

BP 5145.3 Desegregation Plan

MANAGEMENT RESOURCES

ADOPTED

January 27, 1994 February 17, 2005

REVISED

November 22, 2002 April 1, 1999

CSBA DATE

February, 1995

DISTRICT GOAL

Quality Education for All

TO: BOARD OF EDUCATION
FROM: JOHN DEASY/TIM WALKER/LAUREL SCHMIDT
RE: ADOPTING POLICY 5131.63 - STEROIDS

DISCUSSION
11/03/2005

DISCUSSION ITEM NO. D.4

It is recommended that the Board of Education adopt Board Policy 5131.63 Steroids, which prohibits the use and abuse of steroids by student athletes.

COMMENT: In May 2005, the California Interscholastic Federation (CIF) adopted bylaws which prohibit coaches and other school personnel from selling, distributing, or promoting to students performance-enhancing supplements that promote muscle building. The CIF further stipulates that districts participating in CIF must, as a condition of membership, adopt a policy prohibiting the use and abuse of steroids by student athletes. Prior to participating in athletics, students and parents/guardians must sign an agreement that the student will abide by the district's steroid prohibition.

In addition, as amended by SB 1444, Health and Safety Code 110423.2 makes it a misdemeanor for any person to sell or furnish certain designated dietary supplements to persons under the age of 18.

Administrative regulations and student/parent agreement form are included for review by the board.

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5131.63	Students	Steroids		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Anabolic Steroids	x			

DETAIL

The Governing Board recognizes that the use of steroids and other performance-enhancing supplements presents a serious health and safety hazard. As part of the district's drug prevention and intervention efforts, the Superintendent or designee and staff shall make every effort to ensure that students do not begin or continue the use of steroids or other performance-enhancing supplements.

Students in grades 7-12 shall receive a lesson on the effects of steroids as part of their health, physical education, or drug education program.

Students participating in interscholastic athletics are prohibited from using steroids or any other performance-enhancing supplement.

Before participating in interscholastic athletics, a student athlete and his/her parent/guardian shall sign an agreement that the student athlete shall not use steroids, unless the student has a written prescription from a fully licensed physician, as recognized by the American Medical Association, to treat a medical condition.

A student who is found to have violated the agreement or this policy shall be restricted from participating in athletics and shall be subject to disciplinary procedures including, but not limited to, suspension or expulsion in accordance with law, Board policy, and administrative regulation.

Coaches shall educate students about the district's prohibition and the dangers of using steroids and other performance-enhancing supplements.

The Superintendent or designee shall ensure that district schools do not accept sponsorships or donations from supplement manufacturers that offer muscle-building supplements to students.

Legal Reference:

EDUCATION CODE

51260-51269 Drug education, especially:

51262 Use of anabolic steroids; legislative finding and declaration

CIVIL CODE

1812.97 Warning statement; posting in athletic facilities

HEALTH AND SAFETY CODE

110423.2 Dietary supplements

Management Resources:

CALIFORNIA INTERSCHOLASTIC FEDERATION BYLAWS

California Interscholastic Federation Constitution and Bylaws 2005-06

WEB SITES

CSBA: <http://www.csba.org>

California Interscholastic Federation: <http://www.cifstate.org>

National Center for Drug Free Sport: <http://www.drugfreesport.com>

National Institute on Drug Abuse: <http://www.nida.nih.gov>

(12/89 10/96) 7/05

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5131.63	Students	Steroids		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Anabolic Steroids		X		

DETAIL

School personnel, including coaches, shall not sell, distribute, or promote to students performance-enhancing dietary supplements that promote muscle-building. School personnel and coaches may provide only non-muscle-building nutritional supplements to student athletes for the purpose of providing additional calories and electrolytes. Permissible non-muscle-building nutritional supplements are identified according to the following classes: carbohydrate/electrolyte drinks, energy bars, carbohydrate boosters, and vitamins and minerals.

School personnel, including coaches, shall follow the manufacturer's recommendations when discussing the use of any drug or food supplement with a student athlete. In order to minimize the health and safety risks to student athletes, school personnel shall not supply or recommend any drug, medication, or food supplement solely to enhance an athlete's performance.

Notice

The principal or designee shall ensure that the following warning, reproduced in 10-point bold type, is posted in every locker room of schools with classes in grades 7-12 and contained in any contracts for the lease or rental of the school's athletic facilities: (Civil Code 1812.97)

WARNING: Use of steroids to increase strength or growth can cause serious health problems. Steroids can keep teenagers from growing to their full height; they can also cause heart disease, stroke, and damaged liver function. Men and women using steroids may develop fertility problems, personality changes, and acne. Men can also experience premature balding and development of breast tissue. These health hazards are in addition to the civil and criminal penalties for unauthorized sale, use, or exchange of anabolic steroids.

(2/89 10/96) 7/05

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

AGREEMENT FOR STUDENT ATHLETE AND PARENT/GUARDIAN REGARDING USE OF STEROIDS

Print Name of Student Athlete_____

Directions: As a condition of membership in the California Interscholastic Federation (CIF), the Governing Board of the Santa Monica-Malibu School District has adopted Board Policy 5131.63 prohibiting the use and abuse of androgenic/anabolic steroids. CIF Bylaw 524 requires that all participating students and their parents/guardians sign this agreement.

By signing below, we agree that the student shall not use androgenic/anabolic steroids without the written prescription of a fully licensed physician, as recognized by the American Medical Association, to treat a medical condition.

We recognize that under CIF Bylaw 200.D the student may be subject to penalties, including ineligibility for any CIF competition, if the student or his/her parent/guardian provides false or fraudulent information to the CIF.

We understand that the student's violation of the district's policy regarding steroids may result in discipline against him/her, including, but not limited to, restriction from athletics, suspension, or expulsion.

Signature of Student Athlete

Date

Signature of Parent/Guardian

Date

7/05

TO: BOARD OF EDUCATION

DISCUSSION

11-03-2005

FROM: JOHN E. DEASY/WINSTON BRAHAM/WALLY BERRIMAN

RE: ADOPTION OF POLICY 3517 - FACILITIES INSPECTION

DISCUSSION ITEM NO. D. 5

It is recommended that the Board of Education adopt Board Policy 3517 Facilities Inspection to insure that school facilities are kept in good repair.

COMMENT: SB 550 amended Education Code 17070.75 to require each school district to develop a school facility inspection system to ensure that school facilities are kept in good repair. Education Code 17002 defines "good repair" to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional.

In addition, as part of the school accountability report card (SARC), Education Code 33126, requires school districts to make specified assessments of school conditions, including the safety, cleanliness, and adequacy of school facilities, and needed maintenance to ensure good repair.

Education Code 35186 requires districts to establish a complaint procedure relative to the condition of school facilities. The law specifies timelines for investigating and resolving such complaints. This is referred to as the Williams Uniform Complaint Procedure. Notices regarding the Williams Complaint Process have been posted in all schools.

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>			
3517	Business and Non-Instructional Operations	Facilities Inspection			
<u>SUBTOPIC</u>		<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Non-Instructional Operations		x			

DETAIL

The Governing Board recognizes that the condition of school facilities has an impact on student achievement and employee morale and desires to provide school facilities that are safe, clean and functional, as defined in Education Code 17002.

The Superintendent or designee shall develop a facilities inspection and maintenance program to ensure that district schools are maintained in good repair in accordance with law. At a minimum, the inspection program shall determine conditions specified on the state's interim evaluation instrument, including any evidence of:

1. Gas leaks
2. Problems with heating, ventilation, or air conditioning systems, as applicable
3. Broken windows, doors, gates and fences that pose a security risk
4. Unsafe and unclean interior surfaces, such as walls, floors and ceilings
5. Hazardous materials that may pose an immediate threat to students or staff
6. Structural damage that has the potential to create hazardous or uninhabitable conditions
7. Nonfunctioning fire sprinklers and emergency equipment, such as alarms and fire extinguishers
8. Power failure, electrical hazards and inadequate lighting
9. Major pest or vermin infestation
10. Inaccessible and nonfunctioning drinking fountains
11. Inaccessible, unclean and nonfunctioning restrooms during school hours
12. Major sewer line stoppage

The Superintendent or designee shall provide the Board with regular reports regarding the status of district facilities as evidenced by the district's facility inspection program as well as updates as to the status of any visits by the County Superintendent of Schools to district schools.

Legal Reference:

EDUCATION CODE

1240 County superintendent of schools, duties

17002 Definitions

17070.10-17077.10 Leroy F. Greene School Facilities Act of 1998

17565-17591 Property maintenance and control, especially:

17584 Deferred maintenance

17592.72 Urgent or emergency repairs, School Facility Emergency Repair Account

33126 School Accountability Report Card

35186 Williams uniform complaint procedure

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Williams case: <http://www.cde.ca.gov/eo/ce/wc/index.asp>

State Allocation Board, Office of Public School Construction, Williams settlement:

http://www.opsc.dgs.ca.gov/Programs/William_Legislation_Default.htm

Issue date: 3/05

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/DONNA E. MUNCEY
RE: BASIC/SUPPLEMENTAL TEXTBOOK ADOPTION

INFORMATION
11/03/05

INFORMATION ITEM NO. I.1

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

A HOPE IN THE UNSEEN, by Ron Suskind. Adoption requested by Ruth Esseln at Samohi for English 11 AP.

HOLT LITERATURE LANGUAGE ARTS, by Beers, Odell. Adoption requested by Carol Jago at Samohi for Grade 11 American Literature.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed above will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.