

TO: BOARD OF EDUCATION

ACTION
10/20/05

FROM: JOHN E. DEASY

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

October 06, 2005

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

| Contractor/Contract Dates | Description | Site | Funding |
|---|---|-------------|---|
| Yolanda Martinez October 2005 to June 29, 2006 Not to exceed: \$2250 | Facilitate Art with Children | Will Rogers | 01-90150-0- 11100-10000- 2917-006-1501 Gift PTA |
| Rebecca Simpson October 2005 to June 29, 2005 Not to Exceed: \$3,750 | To provide services to Will Rogers teaching art | Will Rogers | 01-90150-0- 11100-10000- 2917-006-1501 Gift PTA |
| Maria Doss Romero October 2005 to June 29, 2005 Not to Exceed: \$3,750 | To provide services to Will Rogers teaching art | Will Rogers | 01-90150-0- 11100-10000- 2917-006-1501 Gift PTA |
| Abigail Fels October 2005 to June 29, 2005 Not to Exceed: \$3,750 | To provide services to Will Rogers teaching art | Will Rogers | 01-90150-0- 11100-10000- 2917-006-1501 Gift PTA |
| Venice Family Clinic October 5, 2005 to June 30, 2006 Not to exceed: \$10,000 | To provide medical services to Medi-Cal eligible students at Samohi. | Samohi | 01-56400-0- 11100-10000- 5802-015-4150 Medi-Cal Billing Option |

| Contractor/Contract Dates | Description | Site | Funding |
|---|---|--------|---|
| UC Regents October 1, 2005 to June 30, 2006 Not to exceed: \$10,000 | To provide peer advising and tutoring at Santa Monica High School | Samohi | 01-90150-0- 11100-10000- 5802-015-4150 Samohi PTSA |

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

| <u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number | CONFERENCE NAME LOCATION DATE (S) | COST ESTIMATE |
|---|---|-----------------------|
| <u>EGAN, Johanna</u> John Adams Middle Sub Only Cost to District | Advancement Via Individual Determination Essentials Training for New Schools & Teachers East Los Angeles, CA October 5, 2005 | SUB ONLY |
| <u>HYATT, Virginia</u> Purchasing 01-00000-0-00000-72000-5220-055-2550 General Fund - Function: Other General Administration | Upcoming Natural Gas Issues/Energy Efficiency Programs Los Angeles, CA October 17, 2005 | \$11 |
| 01-00000-0-00000-72000-5220-055-2550 General Fund - Function: Other General Administration | Electric Market Outlook & Rate Forecasts Torrance, CA October 18, 2005 | \$20 |
| <u>KIM, Elizabeth</u> Pt. Dume 01-90150-0-11100-10000-5220-019-4190 General Fund - Resource: Reimbursed by PTA | Read Naturally Torrance, CA November 7, 2005 | \$75 |
| <u>LAWSON, Richard</u> Malibu High 01-73950-0-11100-10000-5220-010-4100 General Fund - Resource: School & Library Improvmt | Strengthen Your Physical Education Program Long Beach, CA November 3, 2005 | \$179 + SUB |

| <u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number | CONFERENCE NAME LOCATION DATE (S) | COST ESTIMATE |
|---|--|------------------------------------|
| <u>MARTINEZ, Steve</u> Adult Education 11-62850-0-41100-10000-5220-095-2950 Adult Education Fund - Resource: Comm. Based English Tutorg | 2005 Statewide General Education Development Conference San Diego, CA October 2-21, 2005 | \$600 |
| <u>MORN, Lora</u> Health Services 01-00000-0-11100-31400-5220-041-1400 General Fund - Function: Health Services | Emerging Issues in Mental Health Oakland, CA October 1, 2005 | \$275 |
| <u>RAMIREZ, Luis</u> John Adams Middle 01-90110-0-11100-10000-5220-011-4110 General Fund - Resource: Permit | Defuse & Manage Problem Students... Laguna Hills, CA November 1, 2005 | \$250 |
| Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance) | | |
| NONE | | |
| Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services | | |
| <u>ANDERSON, Sally</u> + 3 Additional Staff State & Federal Projects 01-40350-0-11100-10000-5220-035-1300 General Fund - Resource: Title II | Optimal Program Implementation Garden Grove, CA November 7, 2005 | \$800 |
| <u>ANDERSON, Terry</u> <u>ESSELN, Ruth</u> Santa Monica High 01-58100-0-11100-10000-5220-015-4150 General Fund - Resource: Other Federal | Outreach Workshops Los Angeles, CA October 7, 2005 & January 27, February 24 and June 2, 2006 | \$1,200 Total + 1 SUB |
| <u>BURGEE, Martha</u> + 4 Additional Staff John Adams Middle 01-72600-0-11100-10000-5220-011-4110 General Fund - Resource: SIP K - 6 | A Framework for Understanding Poverty Downey, CA October 14, 2005 | \$175 Total |
| <u>CADY, Linda</u> <u>Krinski, Hallie</u> John Adams Middle Sub Only Cost to District Resource: Gifted & Talented Education | Community Energy Partnership's Planning Forum Oxnard, CA November 7 - 8, 2005 | 2 SUBS ONLY |

| <u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number | CONFERENCE NAME LOCATION DATE (S) | COST ESTIMATE |
|---|--|----------------------------|
| <u>CHENIK, Mara</u> + 3 Additional Staff Roosevelt Elementary 01-00000-0-11100-27000-5220-007-4070 General Fund - Function: School Administration | Alvarado Writing Institute Signal Hill, CA October 25 -26, 2005 | \$800 Total + 4 SUBS |
| <u>DIDION, Kelley</u> <u>RICE, Megan</u> Pt. Dume Elementary No Cost to District | Sea World Adventure Camp San Diego, CA March 29 - 31, 2006 | 0 |
| <u>DUNN, Margo</u> + 2 Additional Staff State & Federal Projects 01-40350-0-11100-10000-5220-035-1300 General Fund - Resource: Title II | 2005 California Science Education Conference Palm Springs, CA October 28 - 30, 2005 | \$1,800 Total |
| <u>EGAN, Johanna</u> <u>LANG, Justine</u> John Adams Middle Sub Only Cost to District | Advancement Via Individual Determination Essentials Workshop #1 East Los Angeles, CA October 25, 2005 | 2 SUBS ONLY |
| <u>FREEDMAN, Marolyn</u> <u>SCHMIDT, Laurel</u> Pupil Services 01-00000-0-00000-72000-5220-040-1400 General Fund - Function: Other General Administration | Understanding the Bullying Environment Downey, CA November 21-22, 2005 and February 28 and May 12, 2006 | \$300 Total |
| <u>GUTIERREZ, Nancy</u> + 4 Additional Staff John Adams Middle 01-72600-0-11100-10000-5220-011-4110 General Fund - Resource: SIP K-6 | Parenting with Love and Limits San Bernardino, CA November 10, 2005 | \$1,020 Total |
| <u>LUTZ, Joey</u> + 2 Additional Staff Santa Monica High 01-58100-0-11100-10000-5220-015-4150 General Fund - Resource: Other Federal | Habits of Mind and Heart Los Angeles, CA October 7, 2005 | \$900 Total + 3 SUBS |
| <u>MANCINI, Carmen</u> <u>RODRIGUEZ, Jesus</u> John Adams Middle 01-72600-0-11100-10000-5220-011-4110 General Fund - Resource: SIP K-6 | Bilingual Education in California Westwood, CA November 5, 2005 | \$100 Total |

| <u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number | CONFERENCE NAME LOCATION DATE (S) | COST ESTIMATE |
|--|---|-----------------------|
| <u>RYDER, Wendy</u> <u>THORESEN, Bonnie</u> Malibu High 01-72600-0-11100-10000-5220-010-4100 General Fund - Resource: SIP K-6 | College Board Advanced Placement Workshops Los Angeles, CA October 1, 2005 | \$450 Total |
| <u>RISHE, Jessica</u> <u>SAMARGE, Susan</u> State & Federal Projects 01-72800-0-11100-10000-5220-035-1300 General Fund - Resource: Beginning Teacher Support | State Directors Conference Sacramento, CA November 8 - 10, 2005 | \$2,000 Total |
| <u>JONES, Teri</u> <u>KEMP, Anita</u> <u>SHAFIEY, Miriam</u> + 25 Students 01-35500-0-38000-10000-5220-080-7800 General Fund - Resource: Carl Perkins II | Southern Calif. Leadership Conference/ Distributive Education Clubs of America Irvine, CA October 14, 2005 | \$920 Total |
| Out-of-State Conferences: Individual | | |
| <u>BARRAZA, Pete</u> Santa Monica High 01-71400-0-11100-10000-5220-015-4150 General Fund - Resource: Gifted & Talented Education | National Forum: Preparing Students for Global Society New York, NY October 29 - November 1, 2005 | \$700 + SUB |
| <u>JOHNSON, Lisa</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund - Resource: Special Education | Autism Disorders of Relating & Communicating Tyson's Corner, VA November 9 - 13, 2005 | \$805 + SUB |
| <u>NELSON, Rebecca</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund - Resource: Special Education | Interdisciplinary Council on Development & Learning Disorders Conference McLean, VA November 8 - 12, 2005 | \$1,864.96 |

| <u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number | CONFERENCE NAME LOCATION DATE (S) | COST ESTIMATE |
|--|---|----------------------------|
| <u>SUOMI, Susan</u> McKinley 19-91700-0-11100-10000-5220-004-4040 Foundation Trust Fund - Resource: Cotsen Family Foundation | Writing Project at Columbia University New York, NY August 15 - 19, 2005 | \$1,000 |
| Out-of-State Conferences: Group | | |
| <u>CORRIGAN, Brian</u> <u>WARSHAWSKI, David</u> Malibu High 01-73950-0-11100-10000-5220-010-4100 General Fund - Resource: School & Library Improvement | Fall National High School Journalism Convention Minneapolis, MN November 10 - 13, 2005 | \$300 Total + 2 SUBS |
| DEASY, JOHN +5 staff Superintendent/Educational Services 01-90120-0-00000-71500-5220-020-1200 Function: Gift - Staff Dev. 01-72600-0-11100-1000-5220-035-1300 State and Federal Projects Resource: School Improvement Program | Education Trust National Conference Washington, DC November 2 - 6, 2005 | \$9,000 |
| <u>GLAZER, Maxine</u> <u>KITTEL, Gina</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund - Resource: Special Education | Reading in the Rockies Denver, CO November 9 - 12, 2005 | \$2,870 Total + 1 SUB |

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP(S) 2005-2006

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the special field trip(s) listed below for students for the 2005-2006 school year. No child will be denied due to financial hardship.

| <u>School Grade number of students</u> | <u>Destination Dates</u> | <u>Principal Teacher</u> | <u>Cost Funding Source</u> | <u>Subject</u> | <u>Purpose of Trip</u> |
|--|---|----------------------------------|--|----------------------------------|---|
| Samohi 9-11 7 | Portland OR 11-17-05 to 11-20-05 | Catherine Baxter | \$500 paid for by parents and ROP and DECA | ROP students and DECA Club | Western Region Leadership Conference (DECA) |
| Samohi 9-11 16 | Long Beach 12-16-05 | Catherine Baxter | No cost, one day trip | ROP Students | DECA Mini Conference to get students ready for competition |
| Samohi 9-11 20 | Ontario, CA 1-21-06 to 1-22-06 | Catherine Baxter | \$215 paid for by parents and ROP and DECA | ROP students, DECA Club | Southern District Career Development Conference Competition |
| Samohi 9-11 20 | Irvine CA 3-10-06 to 3-12-06 | Catherine Baxter | \$220 paid for by parents and ROP and DECA | ROP students and DECA Club | California State Career Development Conference (SCDC) |
| Samohi 9-11 12 | Dallas Texas 4-29-06 to 5-02-06 | Catherine Baxter | \$500 paid for by parents and ROP and DECA | ROP students and DECA Club | International Career Development Conference |
| Grant 5 104 | Camp Hess in Malibu 2/14/06 to 2/17/06 | Susan Croft Al Freidenberg | \$250 paid for by parents and the PTA | Science | A four day science enrichment program offered to 5th graders that will include an array of science classes, daily hikes, evening activities and environmental discussions. Offered by the LACOE. |
| Pt. Dume 5 60 | Sea World SD 3/29/06 to 4/4/06 | Kelley Didion Chi Kim | \$400 paid for by parents | Science | Students will participate in hands- on behind the scenes activities with Sea World Trainers and biologists. |

| <u>School Grade number of students</u> | <u>Destination Dates</u> | <u>Principal Teacher</u> | <u>Cost Funding Source</u> | <u>Subject</u> | <u>Purpose of Trip</u> |
|--|--|-----------------------------------|--|----------------|--|
| Malibu 9-12 20 | Chicago, IL 11/10/05 to 11/13/05 | David Warshawski Mark Kelly | \$700 paid for by parents and the Journalism Dept. | Journalism | Attending the National Scholastic Press Association Convention |
| John Adams grade 8 160 | Camp Idyllwild 2/3/06-2/5/06 <u>and</u> 2/10/06-2/12/06 | Linda Cady Irene Ramos | \$200/std Fund raising Parents | Science | The main purpose of this trip is to reinforce the eighth grade physics curriculum which includes Newton's laws of motion, stars and planetary motion. |
| John Adams grade 7 160 | Yosemite 1/22/06 to 1/27/06 | Linda Cady Irene Ramos | \$445/std Fund raising Parents | Science | The main purpose of this trip is to immerse students in climate changes and different biomes. |
| John Adams grade 6 210 | Catalina 11/19-05 to 11/21/05 | Linda Cady Irene Ramos | \$210 Fund raising Parents | Science | The main purpose of this trip is to extend the students knowledge of the Marine environment that they live so closely to everyday. They will snorkel, and see fish and other living organisms in their natural environment. |
| Rogers 5 100 | Camp Hess in Malibu 11/04/05 to 11/10/05 | Irma Lyons | \$250 paid for by parents and the PTA | Science | A four day science enrichment program offered to 5th graders that will include an array of science classes, daily hikes, evening activities and environmental discussions. Offered by the LACOE. |

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10-20-05

FROM: JOHN E. DEASY/DONNA E. MUNCEY/TIM WALKER

RE: WAIVER OF CALIFORNIA HIGH SCHOOL EXIT EXAMINATION FOR
STUDENTS WITH A DISABILITY

RECOMMENDATION NO. A.05

Santa Monica-Malibu District Policy Number 6162.52 describes the process by which a student with a disability who has taken the high school exit examination with modifications that alter what the test measures and has received the equivalent of a passing score on one or both subject matter parts of the examination may be granted a waiver of the requirement to successfully pass the high school exit examination. Parents of the following students (identified by number generated for identification related only to the CAHSEE) have submitted a request for a waiver, and site administrators and the Assistant Superintendent for Special Education have reviewed the waiver and are in concurrence that said waiver is appropriate. Therefore, we request that the Board of Education waive the requirement to successfully pass one or both subject matter parts (as indicated) of the California High School Exit Examination for the following students.

| Student ID # | Section(s) of Examination to be Waived |
|---------------------|---|
| CAHSEE69 | Mathematics |
| CAHSEE52 | Mathematics |
| CAHSEE35 | English Language Arts and Mathematics |
| CAHSEE61 | Mathematics |
| CAHSEE85 | Mathematics |
| CAHSEE06 | Mathematics |
| CAHSEE17 | Mathematics |
| CAHSEE23 | Mathematics |
| CAHSEE15 | Mathematics |
| CAHSEE58 | Mathematics |
| CAHSEE61 | Mathematics |
| CAHSEE15 | Mathematics |

Once the Board of Education approves these waivers, Educational Services and Special Education will file the appropriate documents with the California Department of Education to complete the process of granting these waivers.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: JOHN E. DEASY/DONNA MUNCEY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS ADOPTION

INFORMATIONAL COMMUNICATION NO.06

It is recommended that the following textbook(s) listed below be adopted by the Santa Monica-Malibu Unified School District. In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the last two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.

KING HEDLEY II, by August Wilson, for grade 11 English AP, Adoption requested by Meredith Louria from Samohi.

GIRL INTERRUPTED, by Suzanna Kaysen, for grade 9 English HP, Adoption requested by Meredith Louria from Samohi.

AGS PUBLISHING, MATH, Geometry and student workbook. Adoption requested by Special Education for High Schools, Special Day Classes.

AGS PUBLISHING, MATH, Pre-Algebra and student workbook. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

AGS PUBLISHING, MATH, Algebra and student workbook. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

AGS PUBLISHING, MATH, Life Skills Math and student workbook. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

AGS PUBLISHING, MATH, Basic Math Skills and student workbook. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

AGS PUBLISHING, MATH, Mathematics Pathways and student workbook. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

AGS PUBLISHING, ENGLISH, Basic English and student workbook. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

AGS PUBLISHING, ENGLISH, World Literature and student workbook. Adoption requested by Special Education for High Schools, Special Day Classes.

AGS PUBLISHING, ENGLISH, English to Use and student workbook.

Adoption requested by Special Education for High Schools, Special Day Classes.

AGS PUBLISHING, ENGLISH, Sounds & Symbols, Early Reading Program (High Hat). Adoption requested by Special Education for Elementary, Middle and High Schools Special Day Classes.

AGS PUBLISHING, SOCIAL STUDIES, History of Our Nation: Beginnings to 1920. Adoption requested by Special Education for High Schools, Special Day Classes.

AGS PUBLISHING, SOCIAL STUDIES, World History. Adoption requested by Special Education for High School Special Day Classes.

AGS PUBLISHING, SOCIAL STUDIES, World Geography. Adoption requested by Special Education for High School Special Day Classes.

AGS PUBLISHING, SCIENCE, Physical Science. Adoption requested by Special Education for High School Special Day Classes.

AGS PUBLISHING, SCIENCE, Biology and workbooks. Adoption requested by Special Education for High School Special Day Classes.

AGS PUBLISHING, SCIENCE, General Science and workbooks, Adoption requested by Special Education for High School Special Day Classes.

AGS PUBLISHING, SCIENCE, Life Skills Health and workbooks. Adoption requested by Special Education for High School Special Day Classes.

PACEMAKER BASIC ENGLISH, Publishers Globe Fearon, Pearson Learning Group. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

PACEMAKER PRACTICAL ENGLISH, Publishers Globe Fearon, Pearson Learning Group. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

G. F. JANUS, Social Studies, Janus World History, Part 1 and II
Publishers Globe Fearon, Pearson Learning Group. Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

SCHOLASTIC PHONICS, Reading Readiness, Phonics Chapter Books, Level 1 Library (6 titles). Adoption requested by Special Education for Elementary Schools, Special Day Classes.

SCHOLASTIC PHONICS, Reading Readiness, Phonics Chapter Books, Level 2A & Level 2B Library sets (18 titles). Adoption requested by Special Education for Elementary Schools, Special Day Classes.

SRA, READING, Building and Vocabulary Skills, Adoption requested by Special Education for Middle and High Schools, Special Day Classes.

SRA, ENGLISH, High-Performance Writing: A Structured Approach, Beginning Writing, Adoption requested by Special Education for Elementary and Middle Schools, Special Day Classes.

SRA, ENGLISH, High-Performance Writing: A Structured Approach, Intermediate Writing, Adoption requested by Special Education for Elementary and Middle Schools, Special Day Classes.

SRA, MATH, MATH EXPLORATIONS AND APPLICATIONS: A Structured Approach, Adoption requested by Special Education for Elementary and Middle and High Schools, Special Day Classes.

Lakeshore, Preschool Reading Readiness, I Can Build Simple Words. Adoption requested by Special Education for Preschool, Special Day Classes.

Lakeshore, Preschool Reading Readiness, Word Building Blocks. Adoption requested by Special Education for Preschool, Special Day Classes.

Lakeshore, Preschool Reading Readiness, Classroom Favorites. Adoption requested by Special Education for Preschool, Special Day Classes.

Lakeshore, Preschool Reading Readiness, Web Organizer Pocket Chart. Adoption requested by Special Education for Preschool, Special Day Classes.

Lakeshore, Preschool Reading Readiness, Make a Pattern Puzzle. Adoption requested by Special Education for Preschool, Special Day Classes.

Lakeshore, Preschool Math Readiness, Cookie Sheet Magnetic Math Series. Adoption requested by Special Education for Preschool, Special Day Classes.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/PAT HO

RE: ACCEPTANCE OF GIFTS - 2005-06

RECOMMENDATION NO. A.07

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$151,501.74 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2005-2006 income and appropriations by \$151,501.74 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org, as a pdf file; to view the gift report:

- 1) go to www.smmusd.org
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift102005.pdf

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
10/20/05
FROM: JOHN E. DEASY/WINSTON BRAHAM/VIRGINIA I. HYATT
RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from September 29, 2005 through October 10, 2005 for fiscal year 2005/06.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: SUPERINTENDENT/WINSTON A. BRAHAM/VIRGINIA I. HYATT

RE: APPROVAL FOR DISPOSAL/SALE OF SURPLUS EQUIPMENT

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the disposal, sale, auction or donation of the surplus equipment and furniture listed below.

COMMENT: All items are obsolete, beyond economic repair, unusable or deemed as surplus. Items will be disposed of in accordance with Educational Code 17545-17555.

| School/ Department | Item | Qty | Serial Number | Inventory Number |
|-----------------------|--|-----|---------------|---------------------|
| Superintendent | Fax, Panasonic KX FP85 | 1 | 0GCRA515333 | 08639 |
| | Printer, HP C6428A | 1 | SG9C21V0QK | 08646 |
| McKinley | Piano, upright, Ludwig | 1 | None | 01499 |
| | Video Cassette Player, RCA VR503A | 1 | 517690038 | None |
| | Copier, Canon F127400 | 1 | NAG03041 | 01415 |
| | Copy Printer, Gestetner #5327 | 1 | 870496 | None |
| | Copier, Canon PC-7, #F121200 | 1 | CNJ48086 | None |
| Food Services | Printer, HP Laser Jet III Model 33449A | 1 | 3207A37753 | 04950 |
| | Printer, HP Deskjet 710C | 1 | MY8BJ1223H | 07236 |
| Franklin | Printer, HP Laser Jet III Model 33491A | 1 | 3211J74806 | None |
| Personnel | VCR, Panasonic #AG1250P | 1 | C15A32684 | None |
| | TV, Sylvania #CAE130WA02 | 1 | 28876469 | None |
| Information Svcs | Fax, Panasonic KX-FHD 351 | 1 | 2JBJA537907 | None |

| School/ Department | Item | Qty | Serial Number | Inventory Number |
|-----------------------|--------------------------------|-----|---|-------------------------------------|
| Adams | CPU, MAC, Model 5260 | 4 | XA63820081Q,XA6381ZE 81Q, XA6381XT81Q,XA6381Y A81Q | 4491254,3813615,44 91098,4490843 |
| | CPU, MAC, Model 5200 | 2 | XB6086CR6LC,XB608618 6LC | None, 3813235 |
| | CPU, MAC Model 5400 | 1 | TY7218F59PS | 3813748 |
| | CPU, MAC Model 5500 | 3 | TY7482HIB8W,TY482PA B8W, TY7502XJANR | 3803442,3803806, 3803517 |
| Transportation | Tire mounting machine | 1 | Unknown | 04752 |
| Webster | Printer, HP Desk Jet 855C | 1 | US613130FS | None |
| | Printer, HP Desk Writer 680 | 1 | Unknown | None |
| | Monitors, Assorted | 7 | Unknown | 04052, None |
| | CPU, MAC G3 | 1 | Unknown | Unknown |
| | Scanner, UMAX | 1 | Unknown | Unknown |
| | Super Hub 4520 | 1 | Unknown | None |
| | Small Hubs | 2 | Unknown | None |
| | Keyboards, Assorted | 10 | Unknown | 021436, 021388 |
| | Macintosh LC 850 | 1 | Unknown | 021370/04052 |
| | Power Macintosh 5260/100 | 1 | XA61809J5BY | 010462 |
| | Macintosh Performa 5215 CD | 1 | XA61809J5BY | Unknown |
| | Monitor,Sony Multiscan 200SX | 1 | 1015878 | None |
| | Monitor,Apple 720Display M4552 | 1 | CY83031AAZ9 | None |
| | Stereo, Anchor | 1 | Unknown | None |
| | Server, CD700 Rom, Maxtet | 1 | Unknown | None |
| Adult Ed | Copier, Canon NP 3050 | 1 | NBZ16967 | 02995 |

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.10

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

ADDITIONAL ASSIGNMENTS

JOHN ADAMS MIDDLE SCHOOL

| | | | | |
|---------------------|---------|----------|-----------------|--------------------------|
| Berumen, Christian | 173 hrs | @\$40.73 | 9/19/05-6/26/06 | Own Hrly/\$ 7,046 |
| Nonhof, Sandy | 181 hrs | @\$74.14 | 9/7/05-6/26/06 | Own Hrly/\$13,419 |
| Post, Joel | 181 hrs | @\$74.14 | 9/7/05-6/26/06 | Own Hrly/\$13,419 |
| Steinmetz, Brigitte | 181 hrs | @\$50.55 | 9/7/05-6/26/06 | Own Hrly/\$ 9,150 |
| Torres, Guadalupe | 181 hrs | @\$52.41 | 9/7/05-6/26/06 | <u>Own Hrly/\$ 9,486</u> |
| TOTAL OWN HOURLY | | | | \$52,520 |

Comment: 6th Period Assignment
01-Unrestricted Resource

EDUCATIONAL SERVICES

| | | | | |
|--------------------------|-----------|----------|-----------------|-----------------------|
| Morn, Lora | 23.75 hrs | @\$36.32 | 10/6/05-11/3/05 | <u>Est Hrly/\$863</u> |
| TOTAL ESTABLISHED HOURLY | | | | \$863 |

Comment: Teaching Health to New Teachers
01-Stf Dev: Begin Tchr Sup (BTSA)

LINCOLN MIDDLE SCHOOL

| | | | | |
|--------------------------|-------|----------|--------|-----------------------|
| Kelin, Marie Claire | 6 hrs | @\$36.32 | 9/1/05 | <u>Est Hrly/\$218</u> |
| TOTAL ESTABLISHED HOURLY | | | | \$218 |

Comment: Staff Meetings Prior to School Start
01-School and Library Improvmnt BG

| | | | | |
|---------------------|---------|----------|----------------|----------------|
| Acosta, Veronica | 5.5 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$200 |
| Allen, Samantha | 5.5 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$200 |
| Baltruzak, Jennifer | 5.5 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$200 |
| Braveman, Darci | 6.0 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$218 |
| Brown, JC | 5.0 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$182 |
| Bryant, Shirley | 6.0 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$218 |
| Burack, Sharon | 5.5 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$200 |
| Bushman, Julie | 5.5 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$200 |
| Evans, Elaine | 6.0 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$218 |
| Finnocchio, Amanda | 6.0 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$218 |
| Finsten, Beth | 5.0 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$182 |
| Hirt, Mary | 5.5 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$200 |
| Hotz, Diane | 5.5 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$200 |
| Lichtblau, Andy | 6.0 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$218 |
| Marcos, Eric | 5.0 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$182 |
| Montanez, Joe | 6.0 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$218 |
| Sinclair, Michele | 12 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$436 |
| Stauffer, Nathaniel | 5.5 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$200 |
| Suffolk, Stefanie | 12 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$436 |
| Takahashi, Kara | 6.0 hrs | @\$36.32 | 7/1/05-8/30/05 | Est Hrly/\$218 |

| | | | |
|--------------------------|-------------------|----------------|----------------|
| Thomas, Sara | 12 hrs @ \$36.32 | 7/1/05-8/30/05 | Est Hrly/\$436 |
| Underwood, Brian | 5.5 hrs @ \$36.32 | 7/1/05-8/30/05 | Est Hrly/\$200 |
| TOTAL ESTABLISHED HOURLY | | | \$5,180 |

Comment: Departmental Summer Planning Meetings
01-School Improvement Prog, K-6

MALIBU HIGH SCHOOL

| | | | |
|------------------|--------------------|----------------|-------------------|
| Bixler, William | 183 days @ \$57.11 | 9/6/05-6/26/06 | Own Hrly/\$10,451 |
| TOTAL OWN HOURLY | | | \$10,451 |

Comment: 6th Period Assignment
01-ROP-Classroom/Program

OLYMPIC HIGH SCHOOL

| | | | |
|--------------------------|------------------|-----------------|----------------|
| Casey, John | 16 hrs @ \$36.32 | 10/8/05-6/30/06 | Est Hrly/\$581 |
| Fuller, Anthony | 12 hrs @ \$36.32 | 10/8/05-6/30/06 | Est Hrly/\$436 |
| Gecht, Marcia | 12 hrs @ \$36.32 | 10/8/05-6/30/06 | Est Hrly/\$436 |
| Siemer, Deboarah | 12 hrs @ \$36.32 | 10/8/05-6/30/06 | Est Hrly/\$436 |
| Tarbell, Harlan | 12 hrs @ \$36.32 | 10/8/05-6/30/06 | Est Hrly/\$436 |
| Thobe, Christie | 12 hrs @ \$36.32 | 10/8/05-6/30/06 | Est Hrly/\$436 |
| TOTAL ESTABLISHED HOURLY | | | \$2,761 |

Comment: Saturday School
01-Unrestricted Resource

ROOSEVELT ELEMENTARY

| | | | |
|------------------|------------------|-----------------|----------------|
| Ledoux, Joseph | 10 hrs @ \$36.32 | 8/15/05-8/16/05 | Est Hrly/\$363 |
| TOTAL OWN HOURLY | | | \$363 |

Comment: Moving Classroom
01-School and Library Imprvmnt BG

SANTA MONICA HIGH SCHOOL

| | | | |
|------------------|-------------------|----------------|-------------------|
| Burnet, Michael | 181 hrs @ \$59.23 | 9/7/05-6/26/06 | Own Hrly/\$10,721 |
| Henderson, Luke | 181 hrs @ \$53.49 | 9/7/05-6/26/06 | Own Hrly/\$ 9,682 |
| Huls, Jeffe | 181 hrs @ \$53.49 | 9/7/05-6/26/06 | Own Hrly/\$ 9,682 |
| Perkins, Kristie | 181 hrs @ \$59.45 | 9/7/05-6/26/06 | Own Hrly/\$10,760 |
| Skaggs, Debbie | 10 hrs @ \$57.11 | 9/7/05-9/20/05 | Own Hrly/\$ 571 |
| Veral, Ramon | 87 hrs @ \$36.25 | 9/7/05-1/27/06 | Own Hrly/\$ 3,154 |
| TOTAL OWN HOURLY | | | \$44,570 |

Comment: 6th Period Assignment
01-Unrestricted Resource

| | | | |
|-------------------|---------------------|----------------|----------------|
| Arnold, Joshua | 11.25 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$409 |
| Braunfeld, Daniel | 17.25 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$627 |
| Cady, Patrick | 12.75 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$463 |
| Cuda, Conrad | 13.25 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$481 |
| Felix, Michael | 17.25 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$627 |
| Fragoso, Danielle | 3.00 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$109 |
| Gillete, Jaclyn | 14.25 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$518 |
| Gow, William | 13.25 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$481 |
| Hendra, Mary | 15.00 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$545 |
| Kariya, Emily | 6.75 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$245 |
| Karyadi, Adrienne | 9.00 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$327 |
| King, Deirdre | 3.00 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$109 |
| Louria, Meredith | 15.25 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$554 |
| Reichle, Tisha | 17.25 hrs @ \$36.32 | 8/1/05-8/31/05 | Est Hrly/\$627 |

| | | | |
|--------------------------|--------------------|----------------|----------------|
| Roberts, Lasonja | 16.50 hrs @\$36.32 | 8/1/05-8/31/05 | Est Hrly/\$599 |
| Salumbides, Roseann | 3.00 hrs @\$36.32 | 8/1/05-8/31/05 | Est Hrly/\$109 |
| TOTAL ESTABLISHED HOURLY | | | \$6,830 |

Comment: Freshman Seminar Workshope
01-Other Federal

| | | | |
|--------------------------|-----------------|-----------------|----------------|
| Anderson, Terry | 20 hrs @\$36.32 | 8/22/05-8/25/05 | Est Hrly/\$726 |
| Bautista-Nicholas, C. | 20 hrs @\$36.32 | 8/22/05-8/25/05 | Est Hrly/\$726 |
| Beeman-Solano, Amy | 20 hrs @\$36.32 | 8/22/05-8/25/05 | Est Hrly/\$726 |
| Louria, Meredith | 20 hrs @\$36.32 | 8/22/05-8/25/05 | Est Hrly/\$726 |
| Roberts, Lasonja | 20 hrs @\$36.32 | 8/22/05-8/25/05 | Est Hrly/\$726 |
| Serratore, Rosa | 20 hrs @\$36.32 | 8/22/05-8/25/05 | Est Hrly/\$726 |
| TOTAL ESTABLISHED HOURLY | | | \$4,356 |

Comment: Teacher Leader Workshops
01-Other Federal

SPECIAL EDUCATION

| | | | |
|------------------|------------------|----------------|-------------------|
| Kittle, Gina | 181 hrs @\$63.17 | 9/7/05-6/26/06 | Own Hrly/\$11,434 |
| TOTAL OWN HOURLY | | | \$11,434 |

Comment: 6th Period Assignment
01-Special Education

STUDENT SERVICES

| | | | |
|--------------------------|------------------|-----------------|------------------|
| Schoessow, Jamar | 160 hrs @\$36.32 | 10/1/05-6/26/06 | Est Hrly/\$5,811 |
| TOTAL ESTABLISHED HOURLY | | | \$5,811 |

Comment: Student Screenings
01-Medi-Cal Billing Option

SUPERINTENDENT

| | | | |
|--------------------------|-----------------|----------------|----------------|
| Rodriguez-Torres, J | 20 hrs @\$36.32 | 7/1/05-6/30/06 | Est Hrly/\$726 |
| TOTAL ESTABLISHED HOURLY | | | \$726 |

Comment: Board Meeting Translation
01-Unrestricted Resource

ADDITIONAL ASSIGNMENT-DEPARTMENT CHAIR ASSIGNMENTS/EDUS

ADAMS MIDDLE SCHOOL

| <u>Name</u> | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |
|-----------------------|-------------|-------------------|------------------|----------------------|
| Cady, Linda | 12 EDU | Science | 2005/06 SY | \$ 2,748 |
| Dollosso, Tess | 8 EDU | P.E. | 2005/06 SY | \$ 1,832 |
| Goldberg, Cori | 8 EDU | Social Studies | 2005/06 SY | \$ 1,832 |
| Hale, Shannon | 8 EDU | Humanities | 2005/06 SY | \$ 1,832 |
| Jacobs, Ed | 2 EDU | Media | 2005-06 SY | \$ 458 |
| Kilpatrick, Genevieve | 10 EDU | Special Ed | 2005/06 SY | \$ 2,290 |
| Lang, Justine | 2 EDU | AVID | 2005-06 SY | \$ 458 |
| Manicini, Carmen | 6 EDU | Immersion | 2005/06 SY | \$ 1,374 |
| McNamara, Jeanne | 2 EDU | Expl/Electives | 2005-06 SY | \$ 458 |
| Monahan, Martha | 6 EDU | Counseling | 2005/06 SY | \$ 1,374 |
| Post, Joel | 12 EDU | Math | 2005/06 SY | \$ 2,748 |
| Scotland, Alva | 2 EDU | ELD | 2005/06 SY | \$ 458 |
| Whitaker, Cathie | 8 EDU | Languge Arts | 2005-06 SY | \$ 1,832 |
| Woo, Angela | 6 EDU | Vis/Perf Arts | 2005-06 SY | \$ 1,374 |
| TOTAL EDUS | | | | \$21,068 |

LINCOLN MIDDLE SCHOOL

| <u>Name</u> | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |
|--------------------|-------------|-------------------|------------------|----------------------|
| Beltran, Tom | 2 EDU | ELD | 2005-06 SY | \$ 458 |
| Braverman, Darci | 10 EDU | Special Ed | 2005-06 SY | \$ 2,290 |
| DeBeech, Beth | 7 EDU | Humanities | 2005-06 SY | \$ 1,603 |
| Ehrke, Shelly | 7 EDU | Humanities | 2005-06 SY | \$ 1,603 |
| Hernandez, Jose | 6 EDU | Advisory | 2005-06 SY | \$ 1,374 |
| Hotz, Diane | 12 EDU | Math | 2005-06 SY | \$ 2,748 |
| Suffolk, Stefanie | 10 EDU | Science | 2005-06 SY | \$ 2,290 |
| Underwood, Brian | 8 EDU | P.E. | 2005-06 SY | \$ 1,832 |
| Valenzuela, Amanda | 6 EDU | History | 2005-06 SY | \$ 1,374 |
| Young, F.E. | 6 EDU | Fine Arts | 2005-06 SY | <u>\$ 1,374</u> |
| | | TOTAL EDUS | | \$16,946 |

MALIBU HIGH SCHOOL

| <u>Name</u> | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |
|--------------------|-------------|-------------------|------------------|----------------------|
| Brooks, Ursula | 6 EDU | MS Math | 2005-06 SY | \$ 1,374 |
| Hoos, JuliaCheri | 12 EDU | MS Humanities | 2005-06 SY | \$ 2,748 |
| Kleis, Heidi | 6 EDU | Special Ed | 2005-06 SY | \$ 1,374 |
| Manning, Marlynn | 6 EDU | Special Ed | 2005-06 SY | \$ 1,374 |
| Meyer, Andrew | 6 EDU | Social Studies | 2005-06 SY | \$ 1,374 |
| Mulligan, Michael | 6 EDU | P.E. | 2005-06 SY | \$ 1,374 |
| Plaia, Jodi | 10 EDU | Vis/Perf Arts | 2005-06 SY | \$ 2,290 |
| Perry, Robert | 10 EDU | Science | 2005-06 SY | \$ 2,290 |
| Thomas, Susan | 6 EDU | Languages | 2005-06 SY | \$ 1,374 |
| Thoreson, Bonnie | 10 EDU | HS English | 2005-06 SY | \$ 2,290 |
| Zimmermann, Amelia | 8 EDU | HS Math | 2005-06 SY | <u>\$ 1,832</u> |
| | | TOTAL EDUS | | \$19,694 |

SANTA MONICA HIGH SCHOOL

| <u>Name</u> | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |
|------------------------|-------------|-------------------|------------------|----------------------|
| Bart-Bell, Dana | 2 EDU | Library | 2005-06 SY | \$ 458 |
| Bates, Kelly | 14 EDU | Languages | 2005-06 SY | \$ 3,206 |
| Bouse, Amy | 8 EDU | Art | 2005-06 SY | \$ 1,832 |
| Contreras, Luis | 2 EDU | Immersion | 2005-06 SY | \$ 458 |
| Cox, Dan | 2 EDU | Technology | 2005-06 SY | \$ 458 |
| Garcia-Hecht, Veronica | 2 EDU | AVID | 2005-06 SY | \$ 458 |
| Gleason, Beverly | 14 EDU | Math | 2005-06 SY | \$ 3,206 |
| Jago, Carol | 14 EDU | English | 2005-06 SY | \$ 3,206 |
| Jimenez, Jaime | 14 EDU | Social Studies | 2005-06 SY | \$ 3,206 |
| Karyadi, Adrienne | 6 EDU | ELD | 2005-06 SY | \$ 1,374 |
| Lacy, Norman | 8 EDU | P.E. | 2005-06 SY | \$ 1,832 |
| Marks, Patricia | 14 EDU | Special Ed | 2005-06 SY | \$ 3,206 |
| Sakow, Terry | 8 EDU | Perf Arts | 2005-06 SY | \$ 1,832 |
| Trundle, Al | 12 EDU | Advising | 2005-06 SY | \$ 2,748 |
| Walser, Eric | 14 EDU | Science | 2005-06 SY | <u>\$ 3,206</u> |
| | | TOTAL EDUS | | \$30,686 |
| Flanders, Matthew | 13 EDU | Var Water Polo | 6/05 - 9/05 | \$2,977 |
| Trundle, Al | 12 EDU | Asst Water Polo | 6/05 - 9/05 | <u>\$2,748</u> |
| | | TOTAL EDUS | | \$5,725 |

Comment: 01-Reimbursed by ASB

HOURLY TEACHERSADULT EDUCATION

| | | | |
|--------------------------------------|-------------------|-----------------|--------------------------|
| DeMello, Flavia | 665 hrs @ \$40.70 | 9/12/05-6/30/06 | <u>Est Hrly/\$27,066</u> |
| ESL Conversation and ESL Multi-Level | | | |
| TOTAL ESTABLISHED HOURLY | | | \$27,066 |

Comment: Teacher

11-Adult Education Apportionment - 45%

11-Community-Based Engl Tutor Prg - 55%

MALIBU HIGH SCHOOL

| | | | |
|------------------|-------------------|----------------|--------------------------|
| Poole, William | 183 hrs @ \$60.14 | 9/2/05-6/26/06 | <u>Own Hrly/\$11,006</u> |
| TOTAL OWN HOURLY | | | \$11,006 |

Comment: Woodshop
01-Unrestricted Resource

ROP

| | | | |
|-------------------|------------------|----------------|-------------------------|
| Bixler, William | 60 hrs @ \$40.70 | 9/6/05-6/26/06 | Est Hrly/\$2,442 |
| Plaia, Jodi | 60 hrs @ \$40.70 | 9/6/05-6/26/06 | <u>Est Hrly/\$2,442</u> |
| Student Lab Hours | | | |

| | |
|--------------------------|---------|
| TOTAL ESTABLISHED HOURLY | \$4,884 |
| 01-ROP-Classroom/Program | |

STUDENT SERVICES

| | | | |
|--------------------------|--------------------|----------------|----------------------|
| Anderson, Diane | \$36.32, as needed | 9/7/05-6/30/06 | Est Hrly/\$-- |
| Cairns, John | \$36.32, as needed | 9/7/05-6/30/06 | Est Hrly/\$-- |
| Erlandson, Staci | \$36.32, as needed | 9/7/05-6/30/06 | Est Hrly/\$-- |
| Fisher-Lerer, Vicki | \$36.32, as needed | 9/7/05-6/30/06 | Est Hrly/\$-- |
| Heyler, Sioux | \$36.32, as needed | 9/7/05-6/30/06 | Est Hrly/\$-- |
| Jones, Jeff | \$36.32, as needed | 9/7/05-6/30/06 | Est Hrly/\$-- |
| Lezak-Rubell, Kay | \$36.32, as needed | 9/7/05-6/30/06 | Est Hrly/\$-- |
| Moen, JoDee | \$36.32, as needed | 9/7/05-6/30/06 | Est Hrly/\$-- |
| Mullen, Meaghan | \$36.32, as needed | 9/7/05-6/30/06 | Est Hrly/\$-- |
| Santiago, Joan | \$36.32, as needed | 9/7/05-6/30/06 | Est Hrly/\$-- |
| Smart, Carrie | \$36.32, as needed | 9/7/05-6/30/06 | <u>Est Hrly/\$--</u> |
| TOTAL ESTABLISHED HOURLY | | | \$---- |

Comment: Home Instructor
01-Special Education - 50% (as needed)
01-Unrestricted Resource - 50% (as needed)

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND EXTRA DUTY UNITS = \$283,158

ELECTIONSPROBATIONARY CONTRACTS

| <u>Name/Assignment/Location</u> | <u>Not to Exceed</u> | <u>Effective</u> |
|---|----------------------|------------------|
| Frost, Millicent | 100% | 9/2/05 |
| Student and Family Support Services | | |
| Montelongo, Angelina | 50% | 9/26/05 |
| CDS/Edison [replacing K. Conway] | | |
| Song, Kate | 100% | 9/2/05 |
| Santa Monica HS/Biology [rehire Prob I (correction to 9/8/05 agenda)] | | |
| Steinmetz, Brigitte | 100% | 9/2/05 |
| Adams MS/Science [rehire Prob II (correction to 9/8/05 agenda)] | | |

TEMPORARY CONTRACTS

| <u>Name/Assignment/Location</u> | <u>Not to Exceed</u> | <u>Effective</u> |
|--|----------------------|------------------|
| Isaacs, Mark | 100% | 9/2/05-1/27/06 |
| Lincoln MS/PE [replacing J. Bushman/LOA] | | |

SUBSTITUTE TEACHERSEffectiveREGULAR DAY-TO-DAY SUBSTITUTES

| | |
|-----------------------|---------|
| (\$123.00 Daily Rate) | |
| Grebb, Nika | 10/7/05 |
| Johnson, Jeremy | 10/7/05 |

PREFERRED SUBSTITUTES

(@\$145.00 Daily Rate)

Shuman, Lori

9/2/05

LONG-TERM SUBSTITUTES

(@\$188.00 Daily Rate)

Campbell, Charlotte

9/2/05

Hutchinson, Catherine

9/2/05

CHANGE IN ASSIGNMENT

Name/Assignment

LocationEffective

Baral, Sandra

4/1/04-3/31/05

Special Education/Psychologist

From: 30%To: 40%

Plaia, Jodi

9/2/05

Malibu HS/Drama

From: 40%

To: 80%

Funding Source - Unrestricted Resource (50%)

ROP-Classroom/Program (50%)

Ver Steeg, Robin

9/2/05

Santa Monica HS/English

From: 40%To: 60%**SPECIAL ASSIGNMENTS**

Daws, Tracy

9/2/05-6/26/06

Adams MS

Teacher on Loan to LACOE

Reilly, Lise

7/1/05-6/30/06

AVID Coordinator

Administrator on Loan to LACOE

EXHAUSTION OF PAID LEAVESName/LocationEffective

Chaheme, Yessenia

10/21/05

Child Development Services

RESIGNATIONSName/LocationEffective

Pekkanen, Jaana

7/29/05

Child Development Services

Qualles, Brandyn-Jade

10/3/05

McKinley Elementary

Soumakian, Gabe

9/30/05

Human Resources

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.11

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

ELECTIONS

| <u>Name/Location</u> | <u>Not to Exceed</u> | <u>Effective</u> | <u>Rate</u> |
|--|--------------------------|-------------------|-------------|
| Baker, Elizabeth Ann | \$5,010.87 | 09/21/05-06/26/06 | \$30/hour |
| Grant Elementary; teach choral music, movement, rhythm and hand instruments to primary grade students. | | | |
| FUNDING: 01-90150-0-11100-10000-2917-003-1501 | | | -100% |
| Reimbursed by PTA | | | |
| Hall, Lynne | \$2,017.80 | 09/21/05-06/26/06 | \$25/hour |
| Grant Elementary; teach recorder to 3rd grade students. | | | |
| FUNDING: 01-90150-0-11100-10000-2917-003-1501 | | | -100% |
| Reimbursed by PTA | | | |

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/20/05

FROM: JOHN E. DEASY/MICHAEL D. MATTHEWS

RE: CERTIFICATED ADMINISTRATIVE CONTRACT: ASSISTANT
SUPERINTENDENT, CHIEF OF STAFF

RECOMMENDATION NO. A.12

It is recommended that the Board of Education renew and ratify the contract with Michael D. Matthews, Assistant Superintendent, Chief of Staff for the period July 1, 2006 through June 30, 2009.

COMMENT: A copy of the contract has been provided to members of the Board of Education. A copy is on file in the Office of the Superintendent.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
10/20/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.13

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

| <u>ELECTIONS</u> | | <u>EFFECTIVE DATE</u> |
|-------------------------------------|--|-----------------------|
| ALEXANDER, LEWIS SMASH | PHYS ACTIVITIES SPECIALIST 4 HRS/SY/RANGE:26 STEP:B | 9/16/05 |
| BALLAT, NAWAL FOOD SERVICES | CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP:A | 9/23/05 |
| DURST, PEGGY CHILD DEVELOP SVCS | INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: F | 9/7/05 |
| HENDLER, NANETTE MUIR ELEMENTARY | INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP:D | 9/26/05 |
| LE, CORINNE WEBSTER ELEMENTARY | INST ASST - CLASSROOM 2 HRS/SY/RANGE: 18 STEP:A | 9/19/05 |

| <u>PROVISIONAL ASSIGNMENT</u> | | <u>EFFECTIVE DATE</u> |
|--------------------------------------|-----------------------------|-----------------------|
| BROTMAN, MARY SPECIAL EDUCATION | CERT OCCUPATIONAL THER ASST | 9/1/05-1/4/06 |
| CASTRO, ADRIANA EDISON ELEMENTARY | INST ASST - BILINGUAL | 9/20/05 |
| ISAKSON, KARI SPECIAL EDUCATION | CERT OCCUPATIONAL THER ASST | 9/1/05-1/4/06 |
| MOSCOSO, SUZANNE MUIR ELEMENTARY | ELEMENTARY LIBRARY COORD | 9/26/05-2/28/06 |
| OROZCO, JOANNA EDISON ELEMENTARY | INST ASST - BILINGUAL | 9/20/05-12/31/05 |

| <u>TEMP/ADDITIONAL ASSIGNMENT</u> | | <u>EFFECTIVE DATE</u> |
|---------------------------------------|-------------------------|-----------------------|
| ANDERSON, BRUNO SANTA MONICA HS | CUSTODIAN I | 7/1/05-6/30/06 |
| COOPER, RAYMOND SANTA MONICA HS | CAMPUS SECURITY OFFICER | 9/1/05-6/30/06 |
| GARY, BARBARA EDUCATIONAL SERVICES | INST ASST - CLASSROOM | 9/6/05-6/26/06 |
| GONZALEZ, ERNIE SANTA MONICA HS | CAMPUS SECURITY OFFICER | 9/1/05-9/6/05 |

| | | |
|--|-------------------------|------------------------------|
| GREBB, NIKA MALIBU HS | INST ASST - AVID TUTOR | 9/26/05-6/30/06 |
| HUMPHREYS, ANTONIA FOOD SERVICES | TRANSLATOR | 9/7/05-6/26/06 |
| LOPEZ, VICTORIA SANTA MONICA HS | CAMPUS SECURITY OFFICER | 9/1/05-6/30/06 |
| MAGNUM, DON SANTA MONICA HS | CAMPUS SECURITY OFFICER | 9/1/05-6/30/06 |
| MARQUEZ, LILIA MCKINLEY ELEMENTARY | BILINGUAL COMM LIAISON | 8/31/05-6/30/06 |
| SMITH, DUNELL SANTA MONICA HS | CAMPUS SECURITY OFFICER | 9/1/05-6/30/06 |
| <u>SUBSTITUTES</u> | | <u>EFFECTIVE DATE</u> |
| ABBEY, CHANTAL SPECIAL EDUCATION | INST ASST - SPECIAL ED | 9/7/05-6/26/06 |
| ALLOTEY, INGRID FOOD SERVICES | CAFETERIA WORKER I | 9/7/05-6/26/06 |
| ANDERSON, AMANDA SPECIAL EDUCATION | INST ASST - SPECIAL ED | 9/7/05-6/26/06 |
| ARRIOLA, OLGA FOOD SERVICES | CAFETERIA WORKER I | 9/7/05-6/26/06 |
| BAPTISTE, D'MITRI FRANKLIN ELEMENTARY | INST ASST - PHYSICAL ED | 9/6/05-6/26/06 |
| BARLAND, JOHANNA SPECIAL EDUCATION | INST ASST - SPECIAL ED | 9/26/05-6/26/06 |
| CAMPOS, ROSA MARIA FOOD SERVICES | CAFETERIA WORKER I | 9/7/05-6/26/06 |
| COOPER, CAROLE CHILD DEVELOP SVCS | CHILDREN'S CENTER ASST | 9/6/05-6/26/06 |
| DUNN, JAMES SANTA MONICA HS | CAMPUS SECURITY OFFICER | 9/7/05-6/30/06 |
| GARCIA, EDGAR SANTA MONICA HS | CAMPUS SECURITY OFFICER | 9/7/05-6/30/06 |
| GLAPION, BARBARA SPECIAL EDUCATION | INST ASST - SPECIAL ED | 9/7/05-6/26/06 |
| GONZALEZ, MARTINA FOOD SERVICES | CAFETERIA WORKER I | 9/7/05-6/26/06 |
| GUTIERREZ, MARTHA FOOD SERVICES | CAFETERIA WORKER I | 9/7/05-6/26/06 |
| GUZMAN, MARIANA FOOD SERVICES | CAFETERIA WORKER I | 9/7/05-6/26/06 |

| | | |
|---|-------------------------|-----------------|
| GUZMAN, YELENA SPECIAL EDUCATION | INST ASST - SPECIAL ED | 9/7/05-6/26/06 |
| HAROONI, SHAHIN SPECIAL EDUCATION | INST ASST - SPECIAL ED | 9/7/05-6/26/06 |
| HUTCHINSON, JOAN SPECIAL EDUCATION | INST ASST - SPECIAL ED | 9/7/05-6/26/06 |
| ISLAS, GLORIA FOOD SERVICES | CAFETERIA WORKER I | 9/7/05-6/26/06 |
| KELLER, SHANNON SPECIAL EDUCATION | INST ASST - SPECIAL ED | 9/7/05-6/26/06 |
| LAWRENCE, JENNIFER CABRILLO ELEMENTARY | OFFICE SPECIALIST | 8/30/05-9/30/05 |
| MARTIN, KEVIN OLYMPIC HS | CAMPUS SECURITY OFFICER | 9/6/05-6/30/06 |
| SMITH, DYLEN EDUCATIONAL SVCS | INST ASST - PHYSICAL ED | 9/7/05-6/26/06 |
| SOLIZ, RICHARD SANTA MONICA HS | CAMPUS SECURITY OFFICER | 9/7/05-6/30/06 |
| TAIT, WILLIS EDUCATIONAL SVCS | INST ASST - PHYSICAL ED | 9/7/05-6/26/06 |
| TATE, JOHN FOOD SERVICES | CAFETERIA WORKER I | 9/7/05-6/26/06 |
| VLIANTZEFF, ELENA SPECIAL EDUCATION | INST ASST - SPECIAL ED | 9/2/05-6/26/06 |
| WATTS, ANNE SPECIAL EDUCATION | INST ASST - SPECIAL ED | 9/7/05-6/26/06 |
| ZACCAGNINO, ANTONY SPECIAL EDUCATION | INST ASST - SPECIAL ED | 9/7/05-6/26/06 |
| ZHENG, JIN SPECIAL EDUCATION | INST ASST - SPECIAL ED | 9/7/05-6/26/06 |

CHANGE IN ASSIGNMENT

EFFECTIVE DATE

| | | |
|--|--|---------|
| ARIE, MIKIKO EDUCATIONAL SERVICES | INST ASST - CLASSROOM 3 HRS/SY FR: 1 HR/SY | 9/26/05 |
| BUENDIA, CAROLINA MCKINLEY ELEMENTARY | INST ASST - SPECIAL ED 6 HRS/SY FR: 5 HRS/SY | 9/13/05 |
| CRUZ, MARY FOOD SERVICES | CAFETERIA WORKER I 3.5 HRS/SY FR: 3 HRS/SY | 9/6/05 |
| GAUNTT, DEBORAH TRANSPORTATION | BUS DRIVER 8 HRS/10 MO 7.25 HRS/10 MO | 9/7/05 |

| | | |
|---|---|------------------------------|
| GONZALEZ, MARYLOU FOOD SERVICES | CAFETERIA WORKER I 5 HRS/SY FR: 3 HRS/SY | 9/6/05 |
| GRIFFS, CRYSTAL SANTA MONICA HS | INST ASST - SPECIAL ED 6 HRS/SY FR: 5 HRS/SY | 9/19/05 |
| LA BRIE, MARILYN GRANT ELEMENTARY | OFFICE SPECIALIST 6 HRS/10 MO FR: 4 HRS/10 MO | 8/30/05 |
| LOUISELL, SHANE OPERATIONS | CUSTODIAN I 8 HRS/12 MO FR: INST ASST - SPECIAL ED 6.75 HRS/SY | 9/6/05 |
| MIRANDA, KARLA FOOD SERVICES | CAFETERIA WORKER II 5 HRS/SY FR: 4 HRS/SY | 9/6/05 |
| MORAGA, DIANA SUPERINTENDENT'S OFC | SR OFFICE SPECIALIST 8 HRS/12 MO, CONFIDENTIAL FR: 8 HRS/12 MO | 11/1/05 |
| PAGLIARI, PATRICIA SANTA MONICA HS | INST ASST - SPECIAL ED 6 HRS/SY FR: 5 HRS/SY | 9/22/05 |
| SAWAYA, MIGUEL SANTA MONICA HS | INST ASST - SPECIAL ED 6 HRS/SY FR: 5 HRS/SY | 9/26/05 |
| <u>INVOLUNTARY TRANSFER</u> | | <u>EFFECTIVE DATE</u> |
| GUTIERREZ, PRADA, NANCY ADAMS MS | BILINGUAL COMM LIAISON 8 HRS/10 MO FR: 8 HRS/10 MO GRANT/LINCOLN | 9/8/05 |
| SIMKE, ARLENE LINCOLN MS | INST ASST - SPECIAL ED 5 HRS/SY FR: 4 HRS/SY MCKINLEY ELEM | 9/12/05 |
| VENABLE, MARK OPERATIONS | CUSTODIAN I 8 HRS/12 MO/NIGHTS FR: MALIBU HS/PT DUME ELEM | 9/1/05 |
| VIRAMONTES, TERESA OLYMPIC HS/LINCOLN MS | BILINGUAL COMM LIAISON 8 HRS/10 MO FR: COMMUNITY LIAISON SANTA MONICA HS 8 HRS/10 MO | 9/7/05 |
| <u>LEAVE OF ABSENCE (PAID)</u> | | <u>EFFECTIVE DATE</u> |
| LOUISELL, SHANE | INST ASST - SPECIAL ED MEDICAL LEAVE WITH BENEFITS [Correction to 6/2/05 and 7/28/05 Agendas] | 5/23/05-6/30/05 |
| MARTIN, LORENA ADULT EDUCATION | SR OFFICE SPEC MATERNITY [Correction to 9/22/05 Agenda] | 10/12/05-11/27/05 |

| | | |
|--|-------------------------------|-----------------|
| TOPHAM, VALERIE FRANKLIN ELEMENTARY | ELEM LIBRARY COORD MEDICAL | 9/6/05-9/18/05 |
| WARD, VICTOR LINCOLN MS | CUSTODIAN I MEDICAL | 6/12/05-7/18/05 |

SUSPENSION WITHOUT PAY
O'ROURKE, THOMAS
MAINTENANCE/OPERATIONS

CUSTODIAN I

EFFECTIVE DATE
10/25/05

STIPEND
HALPERN, SONJA
MALIBU HS

COLLEGE AND CAREER ADVISOR
\$1,145 PER SEMESTER
SCHOLARSHIP ADVISOR

EFFECTIVE DATE
9/1/05-6/30/06

RESIGNATIONS
NOGEN, RICHARD
MCKINLEY ELEMENTARY

INST ASST - PHYS ED

EFFECTIVE DATE
10/14/05

STANLEY, CLARE
MUIR ELEMENTARY

INST ASST - CLASSROOM

8/31/05

SWEENEY, PATRICIA
SANTA MONICA HS

INST ASST - SPECIAL ED

6/24/05

WILLIAMS, DARRICK
MCKINLEY ELEMENTARY

INST ASST - SPECIAL ED

10/4/05

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT
10/20/05

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.14

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

| | | |
|--------------------|--------------------|-------------------|
| CAMPOS, MARIA A. | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| CORTEZ, VENUS | CHILD DEVELOP SVCS | 09/06-05-06/26/06 |
| CRUZ, CARMEN | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| DIAZ, MARIA RAQUEL | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| DIAZ, MARIA | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| FAJARDO, VIRGINIA | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| GODINEZ, JOSEFINA | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| GUTIERREZ, ISAURA | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| HERNANDEZ, MAIRA | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| ISLAS, GLORIA | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| MARTIN, MARIA | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| MORALES, CARMELA | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| MOVAGHAR, MOJDEH | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| PACAS, MIRIAN | ADULT EDUCATION | 09/15/05-06/30/06 |
| PADILLA, ELVA M. | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| RODAS, VIOLETTA | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| SAENZ, ALICIA | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| SANDOVAL, PAULINA | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |
| TREJO, MARIA | CHILD DEVELOP SVCS | 09/06/05-06/26/06 |

COACHING ASSISTANT

| | | |
|---------------------|-----------------|-------------------|
| MC DONOUGH, MATTHEW | SANTA MONICA HS | 10/04/05-12/31/05 |
|---------------------|-----------------|-------------------|

INSTRUCTIONAL SPECIALIST

| | | |
|-----------------|---------------------|-------------------|
| OYENOKI, DANIEL | MCKINLEY ELEMENTARY | 09/06/05-06/26/06 |
|-----------------|---------------------|-------------------|

NOON SUPERVISION

| | | |
|-------------------------|----------------------|-------------------|
| BERMAN, TERRI | FRANKLIN ELEMENTARY | 09/07/05-06/26/06 |
| CHACON-DIAZ, EVELYN | ROGERS ELEMENTARY | 09/07/05-06/26/06 |
| CHAVEZ, LUIS | ROGERS ELEMENTARY | 09/07/05-06/26/06 |
| COLTER, MELVA | SMASH | 09/27/05-06/26/06 |
| DE LOS SANTOS, GABRIELA | GRANT ELEMENTARY | 09/07/05-06/26/06 |
| DUNHAM, MERRIE | FRANKLIN ELEMENTARY | 09/07/05-06/26/06 |
| ELLIS, NORM | GRANT ELEMENTARY | 09/07/05-06/26/06 |
| ESQUIVEL, SANDRA | ROOSEVELT ELEMENTARY | 09/07/05-06/26/06 |
| EVANS, LAURA | ROGERS ELEMENTARY | 09/07/05-06/26/06 |
| GIROUX, MICHELLE | ROOSEVELT ELEMENTARY | 09/07/05-06/26/06 |
| GIROUX, SHARON | EDISON ELEMENTARY | 09/07/05-06/26/06 |
| GIROUX, STEPHANIE | EDISON ELEMENTARY | 09/07/05-06/26/06 |
| GUTIERREZ, CINDY | FRANKLIN ELEMENTARY | 09/07/05-06/26/06 |

| | | |
|-----------------------|----------------------|-------------------|
| GUTIERREZ, ISAURA | MUIR ELEMENTARY | 09/07/05-06/26/06 |
| INGUEZ, WILMA | ROGERS ELEMENTARY | 09/07/05-06/26/06 |
| KUYAMA, KEIKO | ROOSEVELT ELEMENTARY | 09/07/05-06/26/06 |
| LAWRENCE, JENNIFER | CABRILLO ELEMENTARY | 09/07/05-06/26/06 |
| LUCAS, RALPH | MCKINLEY ELEMENTARY | 09/07/05-06/26/06 |
| MARION, MIRIAM | MCKINLEY ELEMENTARY | 09/07/05-06/26/06 |
| MAZAR-ATABAKI, SORAYA | ROOSEVELT ELEMENTARY | 09/07/05-06/26/06 |
| MC DONOUGH, BARBARA | GRANT ELEMENTARY | 09/07/05-06/26/06 |
| MOORE, TENISHA | GRANT ELEMENTARY | 09/07/05-06/26/06 |
| MORGAN, JENNIFER | EDISON ELEMENTARY | 09/07/05-06/26/06 |
| MUNOZ, MARIA | MUIR ELEMENTARY | 09/07/05-06/26/06 |
| NODA, CHERYL | ADAMS MIDDLE SCHOOL | 09/22/05-06/26/06 |
| OCHOA, BARBARA | FRANKLIN ELEMENTARY | 09/07/05-06/26/06 |
| ORBAN, MARIE | GRANT ELEMENTARY | 09/07/05-06/26/06 |
| REABER, WINIFRED | GRANT ELEMENTARY | 09/07/05-06/26/06 |
| REYES, MODESTA | MCKINLEY ELEMENTARY | 09/07/05-06/26/06 |
| SHEFFIELD, MARY | GRANT ELEMENTARY | 09/07/05-06/26/06 |
| STREET, ERICK | FRANKLIN ELEMENTARY | 09/07/05-06/26/06 |
| SULLIVAN, BRIANNA | GRANT ELEMENTARY | 09/07/05-06/26/06 |
| URENA, HILDA | MUIR ELEMENTARY | 09/07/05-06/26/06 |

STUDENT WORKER - WORKABILITY

| | | |
|-------------|-----------------|-------------------|
| YIN, ANDREW | SANTA MONICA HS | 09/15/05-06/30/06 |
|-------------|-----------------|-------------------|

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10-20-05

FROM: SUPERINTENDENT

RE: EXPULSION OF STUDENT (B/D 01-13-90)

RECOMMENDATION NO. A.15

It is recommended that the Board of Education expel student (B/D 01-13-90).

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violations of Education Code Sections 48900(a)(1); 48900(a)(2) and 48900(k):

"Caused, attempted to cause, or threatened to cause physical injury to another." Education Code 48900(a)(1)

"Willfully used force or violence upon the person of another, except in self defense." Education Code 48900(a)(2)

"Disrupted school activities or otherwise willfully defied the valid authority of school officials or other school personnel." Education Code 48900(k)

This item will be discussed in Closed Session.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/20/05

FROM: SUPERINTENDENT /MICHAEL D. MATTHEWS

RE: ADMINISTRATIVE APPOINTMENTS

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the following administrative appointments:

CERTIFICATED APPOINTMENTS

Effective

Martina Sholiton

October 17, 2005

Coordinator/Pre-School, Special Education

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/MAJOR
10/20/05
FROM: JOHN E. DEASY/WINSTON A. BRAHAM/VIRGINIA I. HYATT
RE: AWARD THE PURCHASE OF READ 180 ADAPTIVE READING PROGRAM
TO SCHOLASTIC INC.

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve the award of Read 180 to Scholastic Inc. in an amount not to exceed \$50,433.66.

Funding Information

Budgeted: Yes
Fund: General Fund
Source: Title I
Account number: 01-30100-0-071100-10000-4210-035-1300
Description: Other Books

COMMENT: Read 180, is a technology rich, adaptive reading program for 4th and 5th graders who are working below or far below basic levels in the language arts. Read 180 utilizes direct and explicit reading instruction, engaging age-appropriate content and data-driven technology to ensure that differentiated instruction and guided practice takes place. Efficacy studies and powerful student testimonials on Read 180 suggest the power of the program in turning students' lives around 180 degrees.

Edison and Rogers will pilot the program in their after school intensive intervention program this fall. The program includes multiple sets of high interest paper back books, phonic chapter books, audio tapes, CDS, guided and independent practice reproducibles, teacher guides, transparencies, site licensed software, software installation and tech support at both sites, and two full days of teacher training.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

FROM: SUPERINTENDENT/TIMOTHY R. WALKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

ACTION/MAJOR
10/20/05

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

NPS/NPA

2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400

| Nonpublic School/Agency | Student DOB | Service Description | Contract Number | Cost Not to Exceed |
|---|------------------------|---|----------------------------|-----------------------------------|
| Westview School | 03-02-90 | NPS | #55 | \$ 22,099 |
| Augmentative Communication Therapies | 09-20-95 | NPA - AAC Consultation | #91 | \$ 230 |
| Augmentative Communication Therapies | 10-17-90 | NPA - AAC Consultation | #92 | \$ 4,485 |
| Augmentative Communication Therapies | 05-21-91 | NPA - Aug. Communication Evaluation | #93 | \$ 500 |
| Autism Spectrum Therapies, Inc. | 04-18-94 | NPA - Behavior Therapy/1:1 | #94 | \$ 107,500 |
| Child Counseling & Behavior Therapy Clinic | 10-20-92 | NPA - Behavior Therapy | #95 | \$ 83,003 |
| Can Do Kids, Inc. | 10-20-00 | NPA - PT | #96 | \$ 1,100 |
| Can Do Kids, Inc. | 05-28-01 | NPA - PT | #97 | \$ 2,400 |
| Can Do Kids, Inc. | 06-15-97 | NPA - PT | #98 | \$ 3,300 |
| Can Do Kids, Inc. | 02-01-96 | NPA - PT | #99 | \$ 4,600 |
| Can Do Kids, Inc. | 07-12-98 | NPA - PT | #100 | \$ 6,600 |
| Can Do Kids, Inc. | 10-17-00 | NPA - PT | #101 | \$ 6,600 |
| Can Do Kids, Inc. | 08-14-00 | NPA - PT | #102 | \$ 6,600 |
| Computer Access Center | 11-23-92 | NPA - Assistive Technology Services | #103 | \$ 4,508 |
| Elliott Institute | 05-21-91 | NPA - Speech/Language | #104 | \$ 6,000 |
| Julia Hobbs Speech Pathology, Inc. | 12-21-98 | NPA - Speech/Language | #105 | \$ 6,760 |

| Nonpublic School/Agency | Student DOB | Service Description | Contract Number | Cost Not to Exceed |
|--|------------------------|--------------------------------|----------------------------|-----------------------------------|
| Autism Spectrum Therapies, Inc. Contract Increase | 11-13-93 | NPA - Behavior Therapy | #5 UC06049 | \$ 1,525 |
| Autism Partnership Contract Increase | 03-23-01 | NPA - Behavior Therapy | #97 | \$ 8,500 |

Amount Budgeted NPS/NPA 05/06 \$ 3,000,000
 Prior Board Authorization as of 10/06/05 \$ 2,458,597
 Balance \$ 541,403

Total Amount for these Contracts \$ 276,310

Balance \$ 265,093

Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

| Instructional Consultant | Student DOB | Service Description | Contract Number | Cost Not to Exceed |
|--|------------------------|--|----------------------------|-----------------------------------|
| Adrian Whitchelo- Scott | 05-08-90 | Instr.Consultant - Assistive Technology Evaluation and attend IEP meeting for school year 2005- 2006. | #54 | \$ 700 |
| Cynthia D. Ferber | 10-30-97 | Instr.Consultant - Recreational Therapy Assesment for school year 2005- 2006. | #55 | \$ 600 |
| Deborah Bohn | 10-11-02 | Instr.Consultant - Physical Therapy Evaluation. | #56 | \$ 300 |
| Education Spectrum, Inc. | various | Instr.Consultant - Staff Training for schol year 2005-2006. | #57 | \$ 1,000 |
| Larry Sulham | 09-20-95 | Instr.Consultant - Physical Therapy services | #58 | \$ 15,480 |
| Rona Silverstein | 02-23-98 | Instr.Consultant - Occupational Therapy Services | #59 | \$ 5,000 |
| The Speech Therapy Group -Nancy Barrows | 01-24-97 | Instr.Consultant - Speech/Language services | #60 | \$ 2,700 |
| The Speech Therapy Group -Nancy Barrows | 12-24-97 | Instr.Consultant - Speech/Language services | #61 | \$ 2,700 |

| | | | | |
|---|----------|---|-------------|----------|
| The Speech Therapy Group -Nancy Barrows | 08-08-97 | Instr.Consultant - Speech/Language services | #62 | \$ 2,700 |
| The Speech Therapy Group -Nancy Barrows | 02-19-98 | Instr.Consultant - Speech/Language services | #63 | \$ 2,700 |
| Tom Metz | 04-25-95 | Instr.Consultant - Audiological Assessment for school year 2005-2006. | #64 | \$ 500 |
| Adrian Whitchelo-Scott Contract Increase | 02-23-98 | Instr.Consultant - Assistive Technology services | #11 UC06112 | \$ 375 |
| Adrian Whitchelo-Scott Contract Increase | 12-30-94 | Instr.Consultant - Installation of software, offsite. | #50 UC06222 | \$ 300 |
| Lindamood-Bell Learning Processes Contract Increase | 04-08-93 | Instr.Consultant - Ed Therapy (2004-2005) | #75 UC05396 | \$ 158 |
| South Bay Hearing Center - Tom Metz Contract Increase | 10-31-90 | Instr.Consultant - Auditory Trainer repaired/new one purchased. | #45 UC06163 | \$ 900 |

Amount Budgeted Instructional Consultants 05/06 \$ 510,000
Prior Board Authorization as of 10/06/05 \$ 315,380
Balance **\$ 194,620**

Total Amount for these Contracts \$ 36,113
Balance **\$ 158,507**

Non-Instructional Consultants
2005-2006 Budget 01-65000-0-57500-11800-5890-043-1400

| Instructional Consultant | Student DOB | Service Description | Contract Number | Cost Not to Exceed |
|-------------------------------------|-------------|--|-----------------|--------------------|
| Administrative Services Cooperative | 01-03-91 | Non-Instr. Consultant- Transportation for student for school year 2005-2006. | #6 | \$ 1,980 |

Amount Budgeted Non-Instructional Consultants 05/06 \$ 225,000
Prior Board Authorization as of 10/06/05 \$ 45,656
Balance **\$ 179,344**

Total Amount for these Contracts \$ 1,980
Balance **\$ 177,364**

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/MAJOR
10/20/05
FROM: JOHN E. DEASY/WINSTON A. BRAHAM/VIRGINIA I. HYATT
RE: AWARD OF ENERGY CONSERVATION/LIGHTING RETROFIT
REPLACEMENT PROJECT-PHASE III-TO WHEATSTONE ENERGY

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve Wheatstone Energy as the awarding contractor for the Energy Efficiency, Lighting Retrofit Replacement Project, Phase III, under RFP #3.05, in an amount not to exceed \$152,963.

Funding Information

Budgeted: Yes
Fund: 14
Source: Deferred Maintenance Fund
Account number: 14-62050-0-00000-85000-6200-060-1500 \$152,963
Description: Building Improvement

COMMENT: The Board of Education approved the initial energy retrofit project during its meeting of 4/24/03, recommendation No.A.21. This project was identified by the City of Santa Monica as an energy conservation project funded by utility taxes. The Malibu sites were not included, as funding from the City of Santa Monica was for Santa Monica schools only. District staff did however, ask Wheatstone to review Malibu High School in their survey, should other funds become available in the future. This project will upgrade all T12 lamps to T8 throughout the campus, and save an estimated \$4,000 a year in energy savings. It is estimated that of the \$152,963 spent from Deferred Maintenance, a rebate of \$13,339 will be received, bringing the Deferred Maintenance expense to \$139,624.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/20/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: ADOPT RESOLUTION NO. 05-09 - ANNUAL DELEGATION OF
ADMINISTRATIVE AUTHORITY TO PROCESS **NON-ROUTINE** BUDGET
REVISIONS, ADJUSTMENTS, AND TRANSFERS

RECOMMENDATION NO. A.20

It is recommended that the Board of Education adopt Resolution Number 05-09 Annual Delegation of Administrative Authority to Process Non-Routine Budget Revisions, Adjustments, and Transfers. This Resolution will provide authority for John E. Deasy and Winston A. Braham to authorize non-routine revisions, adjustments and transfers, which changes our overall "frozen" District budget, in an amount not to exceed \$50,000 [aggregate]. This, amongst others, will benefit the required mandated Individual Education Plans (IEPs) compliance and/or Special Education settlements or arrangements.

COMMENTS: Superintendent John E. Deasy and Chief Financial Officer Winston A. Braham already have been approved by the Board of Education as signatories for the Certification of Authorized Signatures, as required by the Los Angeles County Office of Education (LACOE). With far-reaching legal "mission-critical" matters the ability to execute Budget Adjustments (B/A) prior to Board Action will expedite the processing of FTE adjustments in advance of Board authorization. This authorization scope will adhere to fiscal best practices, SMMCTA and SEIU bargaining agreements as well as LACOE/Education Code regulations.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
RESOLUTION NUMBER 05-09**

**ANNUAL DELEGATION OF ADMINISTRATIVE AUTHORITY TO PROCESS
NON-ROUTINE BUDGET REVISIONS, ADJUSTMENTS, AND TRANSFERS**

The Governing Board of the Santa Monica-Malibu Unified School District authorizes John E. Deasy, Superintendent and Winston A. Braham, Assistant Superintendent, Fiscal & Business Services/ Chief Financial Officer to make such non-routine budget revisions, adjustments and transfers as necessary for the payment of District obligations and to effect technical adjustment of the Board-adopted budget during the 2005-06 fiscal year, in accordance with the provisions of this resolution.

This resolution is adopted for the purpose of expediting the processing of non-routine budget revisions, adjustments, and transfers, and shall remain in effect for a period of one year, from July 1, 2005 to June 30, 2006, and is subject to annual review and renewal by duly adopted resolution of the Governing Board of the Santa Monica-Malibu Unified School District.

The amount of any individual non-routine budget revision, adjustment, or transfer shall not exceed \$50,000. The total amount of non-routine budget revisions, adjustments, and transfers at any one time may not exceed \$50,000.

This resolution shall be limited to the administrative approval and processing of non-routine budget revisions, adjustments, and transfers, within or between account objects of expenditures and within or between resources and funds, including, but not limited to Individual Education Plans (IEPs) and other time sensitive/critical adjustments.

A summary report of budget revisions, adjustments and transfers approved and processed by the Superintendent in accordance with this resolution, listed by major objects and funds, transaction numbers, dates, and amounts shall be submitted to the Governing Board for adoption/ratification not less than the Board Meeting following the adjustment period.

All budget adjustments and transfers must be made in accordance with the provisions of the Education Code Sections §42600, §42601, §42602, §42603, and §42610, and processed using the appropriate forms and documentation as provided by the County Office, and in compliance with applicable district guidelines.

This resolution by the Governing Board and written authorization by the persons herein designated may be used by the Los Angeles County Office of Education to permit budget revisions, adjustments, and transfers in accordance with the foregoing guidelines.

ADOPTED by the Santa Monica-Malibu Unified School District Governing Board on this 20th day of October, 2005.

Emily Bloomfield, President
Board of Education

John E. Deasy, Ph.D.
Superintendent and Secretary to the
Board of Education

TO: BOARD OF EDUCATION

ACTION/MAJOR

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: ADOPT RESOLUTION NO. 05-10 - ANNUAL DELEGATION OF ADMINISTRATIVE AUTHORITY TO PROCESS ROUTINE BUDGET REVISIONS, ADJUSTMENTS, AND TRANSFERS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education adopt Resolution Number 05-10 Annual Delegation of Administrative Authority to Process Routine Budget Revisions, Adjustments, and Transfers. This Resolution will provide authority for John E. Deasy and Winston A. Braham to authorize non-routine revisions, adjustments and transfers, which changes our overall "frozen" District budget, in an amount not to exceed \$500,000 [aggregate]. This, amongst others will benefit the required mandate Individual Education Plans (IEPs) compliance and/or Special Education settlements or arrangements.

COMMENTS: Superintendent John E. Deasy and Chief Financial Officer Winston A. Braham already have been approved by the Board of Education as signatories for the Certification of Authorized Signatures, as required by the Los Angeles County Office of Education (LACOE). With far-reaching legal "mission-critical" matters the ability to execute Budget Adjustments (B/A) prior to Board Action will expedite the processing of FTE adjustments in advance of Board authorization. This authorization scope will adhere to fiscal best practices, SMMCTA and SEIU bargaining agreements as well as LACOE/Education Code regulations.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
RESOLUTION NUMBER 05-10**

**ANNUAL DELEGATION OF ADMINISTRATIVE AUTHORITY TO PROCESS
ROUTINE BUDGET REVISIONS, ADJUSTMENTS, AND TRANSFERS**

The Governing Board of the Santa Monica-Malibu Unified School District authorizes John E. Deasy, Superintendent and Winston A. Braham, Assistant Superintendent, Fiscal & Business Services/ Chief Financial Officer to make such routine budget revisions, adjustments and transfers as necessary for the payment of District obligations and to effect technical adjustment of the Board-adopted budget during the 2005-06 fiscal year, in accordance with the provisions of this resolution.

This resolution is adopted for the purpose of expediting the processing of routine budget revisions, adjustments, and transfers, and shall remain in effect for a period of one year, from July 1, 2005 to June 30, 2006, and is subject to annual review and renewal by duly adopted resolution of the Governing Board of the Santa Monica-Malibu Unified School District.

The amount of any individual routine budget revision, adjustment, or transfer shall not exceed \$500,000. The total amount of non-routine budget revisions, adjustments, and transfers at any one time may not exceed \$500,000.

This resolution shall be limited to the administrative approval and processing of routine budget revisions, adjustments, and transfers, within or between account objects of expenditures and within or between resources and funds, including but not limited to the following: matters that will not cause a material change to the bottom line of the 2005-06 Fund Balance.

This resolution shall not permit the administrative processing of non-routine budget revisions, adjustments, and transfers which will affect revenues and other financing sources. Along with the corresponding revisions in expenditures or budget revisions, adjustments, and transfers which reduce or increase the fund balance of any related fund; or transfers between funds, or transactions may not exceed \$50,000. Such non-routine budget revisions, adjustments, and transfers must continue to be presented to the Governing Board for approval prior to processing and submission to the Los Angeles County Office of Education for further review, approval and processing.

A summary report of budget revisions, adjustments and transfers approved and processed by the Superintendent in accordance with this resolution, listed by major objects and funds, transaction numbers, dates, and amounts shall be submitted to the Governing Board for adoption/ratification not less than the Board Meeting following the adjustment period.

All budget adjustments and transfers must be made in accordance with the provisions of the Education Code Sections §42600, §42601, §42602, §42603, and §42610, and processed using the appropriate forms and documentation as provided by the County Office, and in compliance with applicable district guidelines.

This resolution by the Governing Board and written authorization by the persons herein designated may be used by the Los Angeles County Office of Education to permit budget revisions, adjustments, and transfers in accordance with the foregoing guidelines.

ADOPTED by the Santa Monica-Malibu Unified School District Governing Board on this 20th day of October, 2005.

Emily Bloomfield, President
Board of Education

John E. Deasy, Ph.D.
Superintendent and Secretary
to the Board of Education

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/20/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: BUDGET ADJUSTMENT - MEASURE "S" AUDITING SERVICES

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve an increase in the 2005-06 Budget for Measure "S" Auditing Services, in the following not-to-exceed amounts:

| | |
|----------------------------|---------|
| 2004-05 Measure "S" Audit: | \$4,700 |
| 2005-06 Measure "S" Audit: | \$4,800 |
| 2006-07 Measure "S" Audit: | \$4,900 |

Funding Information

Currently Budgeted: No

Fund: 01

Source:

Account Number: 01-91221-00000-715000-5802-020-1200

Description: Parcel Tax - Measure "S"

COMMENTS: Roy J. Blair is currently contracted with the District for his auditing services through 2006-07. Board approval of the Measure "S" auditing services by Mr. Blair will ensure compliance with the Measure "S" audit requirements. The term will run concurrently with his regular auditing services and both will expire after the 2006-07 Audit.

NOTE:

Separate Audit of Bookkeeping/Expenditures related to Measure "S" is a requirement recited by the Subject Measure.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/20/05

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: ADJUSTMENT TO 2005-06 BEGINNING FUND BALANCES

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve the following adjustments to the beginning balances of the following District Funds.

COMMENTS: The beginning Fund Balances used in the 2005-06 Adopted Budget were based on estimates at the time the Budget was prepared. Now that the 2004-05 books are closed, it is necessary to revised the 2005-06 Adopted Budget to reflect the unaudited actual adjustments. The Los Angeles County Office of Education (LACOE) requires that the District submit these Fund balance adjustments for approval by the Board of Education and forward the appropriate forms to LACOE, noting that "this revision is due to changes between the estimated beginning balance and the true beginning balance after closing the books on this Fund".

Attached is a spreadsheet which lists the 2005-06 Beginning Balances, the 2004-05 Unaudited Actuals Ending Balances, and the adjustment amount needed.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

| Fund Name | Fund # | 2005-06 Budgeted Beginning Balance | 2004-05 Unaudited Actuals Ending Balance | Budget Adjustment Required |
|----------------------------|--------|--|--|----------------------------------|
| Gen'l Fund-Unrestricted | 01-U | \$2,672,829.00 | \$3,744,794.00 | \$1,071,965.00 |
| Gen'l Fund-Restricted | 01-R | \$1,320,942.00 | \$2,233,935.00 | \$ 912,993.00 |
| Gen'l Fund-Combined | 01 | \$3,993,771.00 | \$5,978,729.00 | \$1,984,957.00 |
| Adult Education | 11 | \$ 25,866.00 | \$ 131,658.00 | \$ 105,791.00 |
| Child Development | 12 | \$ 98,541.00 | \$ 88,771.00 | <\$ 9,770.00> |
| Cafeteria | 13 | \$ 88,874.00 | \$ 170,538.00 | \$ 81,664.00 |
| Deferred Maintenance | 14 | \$4,481,505.00 | \$4,558,559.00 | \$ 77,054.00 |
| Spec Resrv Non-Cap Proj | 17 | \$4,045,158.00 | \$5,825,084.00 | \$1,779,925.00 |
| Foundation Trust | 19 | \$ 5,892.00 | \$ 52,749.00 | \$ 46,857.00 |
| State School Building | 21 | \$3,824,474.00 | \$3,892,307.00 | \$ 67,833.00 |
| State Sch Bldg Lease Purch | 30 | 0 | 0 | 0 |
| Capital Facilities | 25 | \$ 593,359.00 | \$1,018,845.00 | \$ 425,486.00 |
| Spec Resrv Cap Outlay Proj | 40 | \$ 422,784.00 | \$ 568,509.00 | \$ 145,724.00 |
| Bond Interest /Redemption | 51 | \$5,770,930.00 | \$6,400,360.00 | \$ 629,430.00 |
| Debt Service | 56 | \$ 1,028.00 | \$ 1,055.00 | \$ 27.00 |
| Retiree Benefits | 71 | \$ 507,854.00 | \$ 831,339.00 | \$ 323,485.00 |

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/20/2005

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/ WALLY BERRIMAN

RE: ADOPTION OF POLICY 3514.1 - HAZARDOUS SUBSTANCES

RECOMMENDATION NO. A.24

It is recommended that the Board of Education adopt Board Policy 3514.1 Hazardous Substances to insure that hazardous substances are inventoried, used, stored and regularly disposed of in a safe and legal manner

Comment: The new policy falls under the general heading of Environmental Protection and gives specific direction regarding hazardous substances, with emphasis on substituting less dangerous materials whenever possible. Administrative regulations for 3514.2 are included as information for the board.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

Santa Monica-Malibu District Policy Detail

| <u>NUMBER</u> | <u>ARTICLE</u> | <u>TITLE</u> | | |
|-----------------|---|----------------------|----------------|--|
| 3514.1 | Business and Non-Instructional Operations | Hazardous Substances | | |
| <u>SUBTOPIC</u> | <u>POLICY</u> | <u>REGULATION</u> | <u>EXHIBIT</u> | |
| Hazard Waste | x | | | |

DETAIL

The Governing Board recognizes that potentially hazardous substances are used in the daily operations of our schools. The Superintendent or designee shall ensure these substances are inventoried, used, stored and regularly disposed of in a safe and legal manner.

Insofar as possible, the Superintendent or designee shall minimize the quantities of hazardous substances stored on school property and shall substitute less dangerous materials for hazardous substances.

Hazard Communication Program

The Superintendent or designee shall develop, implement and monitor a written hazard communication program in accordance with state law. As part of this program, he/she shall ensure that employees are fully informed about the properties and potential hazards of substances to which they may be exposed and that material safety data sheets are readily accessible to them.

Teachers shall instruct students about the importance of proper handling, storage, disposal and protection when using any potentially hazardous substance.

(cf. 3514 - Environmental Safety)(cf. 4157/4257/4357 - Employee Safety)

(cf. 5141.23 - Infectious Disease Prevention)(cf. 6161.3 - Toxic Art Supplies)

Legal Reference:

EDUCATION CODE

49341 Legislative findings

49401.5 Legislative intent; consultation services

49411 Chemical listing; compounds used in school programs; determination of shelf life; disposal

FOOD AND AGRICULTURE CODE

12981 Regulations re pesticides and worker safety

HEALTH AND SAFETY CODE

25163 Transportation of hazardous wastes; registration; exemptions; inspection

25500-25520 Hazardous materials release response plans; inventory

LABOR CODE

6360-6363 Hazardous Substances Information and Training Act

CODE OF REGULATIONS, TITLE 8

5194 Hazard Communication

(9/88 12/89) 2/97

Santa Monica-Malibu District Policy Detail

| <u>NUMBER</u> | <u>ARTICLE</u> | <u>TITLE</u> | |
|-----------------|---|----------------------|----------------|
| 3514.1 | Business and Non-Instructional Operations | Hazardous Substances | |
| <u>SUBTOPIC</u> | <u>POLICY</u> | <u>REGULATION</u> | <u>EXHIBIT</u> |
| Hazard Waste | | x | |

DETAIL

The disposal of chemicals may be accomplished in accordance with removal and disposal systems established by the County Office of Education or by permission of the County Superintendent of Schools. (Education Code 49411)

Hazard Communication Program

The written hazard communication program shall be available upon request to all employees and their designated representatives. (8 CCR 5194)

The following materials are exempted from the hazard communication program and this district regulation: hazardous wastes; tobacco products; wood and wood products; manufactured articles; food, drugs and cosmetics intended for personal consumption by employees while in the workplace; and substances used in compliance with regulations issued by the Department of Pesticide Regulation pursuant to Food and Agriculture Code 12981.

1. Container Labeling

Except for consumer products, pesticides, alcoholic beverages, and food, drug and additive products which are already labeled in compliance with federal law, no container of hazardous substance shall be accepted by schools or the district unless labeled by the supplier with the following information:

- a. Identity of the hazardous substance(s)
- b. Hazard warning statements
- c. Name and address of the chemical manufacturer or importer

Whenever hazardous substances are transferred from their original containers to other containers, the secondary containers shall likewise be labeled with the identity and hazard warning statement.

2. **Material Safety Data Sheets**

Upon receiving a hazardous substance or mixture, the Superintendent or designee shall ensure that the manufacturer has also furnished a Material Safety Data Sheet (MSDS) as required by law. If the MSDS is missing or obviously incomplete, the Superintendent or designee shall request a new MSDS from the manufacturer and shall notify the California Occupational Safety and Health Division (Cal/OSHA) if a complete MSDS is not received.

The Superintendent or designee shall maintain copies of the MSDS for all hazardous substances and ensure that they are kept up to date and available to all affected employees during working hours. He/she shall review each incoming MSDS for new and significant health or safety information and shall disseminate this information to affected employees.

3. **Employee Information and Training**

Employees shall receive in-service training on hazardous substances in their work area at the time of their initial assignment and whenever a new hazard is introduced into their work area. This training shall include but is not limited to: (8 CCR 5194)

- a. An overview of the requirements of California's Hazard Communication Regulation (8 CCR 5194), including employee rights described therein
- b. The location, availability and content of the district's written hazard communication program
- c. Information as to any operations in the employees' work area where hazardous substances are present
- d. The physical and health effects of the hazardous substances in the work area
- e. Techniques and methods of observation that may determine the presence or release of hazardous substances in the work area
- f. Methods by which employees can lessen or prevent exposure to these hazardous substances, such as appropriate work practices, use of personal protective equipment and engineering controls
- g. Steps the district has taken to lessen or prevent exposure to these substances
- h. Instruction on how to read labels and review the MSDS for appropriate information
- i. Emergency and first aid procedures to follow if exposed to the hazardous substance(s)

In addition, employees shall receive training on how to operate the computers or fax machines that provide access to MSDS files

4. **List of Hazardous Substances**

For specific information about the hazardous substances known to be present in the district and schools, employees may consult the MSDS.

5. **Hazardous Nonroutine Tasks**

When employees are required to perform hazardous nonroutine tasks, they shall first receive information about the specific hazards to which they may be exposed during this activity and the protective/safety measures which must be used. They shall also receive information about emergency procedures and the measures the district has taken to lessen the hazards, including ventilation, respirators, and the presence of another employee.

6. **Hazardous Substances in Unlabeled Pipes**

Before starting to work on unlabeled pipes, employees shall contact their supervisors for information as to the hazardous substance(s) contained in the pipes, the potential hazards, and safety precautions which must be taken. (cf. 3514 - Environmental Safety)

7. **Informing Contractors**

To ensure that outside contractors and their employees work safely in district buildings and schools, the Superintendent or designee shall inform these contractors of hazardous substances which are present on the site and precautions that employees may take to lessen the possibility of exposure. It shall be the contractor's responsibility to disseminate this information to his/her employees and subcontractors.

(12/89) 2/97

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/20/2005

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/ WALLY BERRIMAN

RE: ADOPTION OF POLICY 3514.2 - INTEGRATED PEST MANAGEMENT

RECOMMENDATION NO. A.25

It is recommended that the Board of Education adopt Board Policy 3514.2 Integrated Pest Management to implement an integrated pest management program that incorporates effective least toxic pest management practices.

COMMENT: The new policy replaces Board Policy 3515 Pest Management which was adopted in 1992. Policy number 3515 is no longer assigned to the Environmental policy section. Administrative regulations for 3514.2 are included as information for the board.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

Santa Monica-Malibu District Policy Detail

| <u>NUMBER</u> | <u>ARTICLE</u> | <u>TITLE</u> | |
|-----------------|---|----------------------------|----------------|
| 3514.2 | Business and Non-Instructional Operations | Integrated Pest Management | |
| <u>SUBTOPIC</u> | <u>POLICY</u> | <u>REGULATION</u> | <u>EXHIBIT</u> |
| Pest Control | x | | |

DETAIL

The Superintendent or designee shall develop and implement an integrated pest management program that incorporates effective least toxic pest management practices.

Integrated pest management is a strategy that focuses on long-term prevention or suppression of pest problems through a combination of techniques such as monitoring for pest presence and establishing treatment threshold levels, using non-chemical practices to make the habitat less conducive to pest development, improving sanitation, and employing mechanical and physical controls. (Food and Agricultural Code 13181)

Legal Reference:

EDUCATION CODE

17608-17613 Healthy Schools Act of 2000

17366 Legislative intent (fitness of buildings for occupancy)

48980.3 Notification of pesticides

FOOD AND AGRICULTURAL CODE

11401-12408 Pest control operations and agricultural chemicals

13180-13188 Healthy Schools Act of 2000

GOVERNMENT CODE

3543.2 Scope of representation; right to negotiate safety conditions

6250-6277 California Public Records Act

CODE OF REGULATIONS, TITLE 8

340-340.2 Employer's obligation to provide safety information

5142 Heating, ventilating and air conditioning systems; minimum ventilation

5143 Mechanical ventilating systems; inspection and maintenance

UNITED STATES CODE, TITLE 7

136-136y Insecticide, Fungicide and Rodenticide Act

CODE OF FEDERAL REGULATIONS, TITLE 40

763.93 Management plans

763.94 Record keeping

Management Resources:

CDE PUBLICATIONS

Indoor Air Quality, A Guide for Educators, 1995

U.S. ENVIRONMENTAL PROTECTION AGENCY

Pest Control in the School Environment: Adopting Integrated Pest Management, 1993

WEB SITES

CDE: <http://www.cde.ca.gov>

California Department of Pesticide Regulation: <http://www.cdpr.ca.gov>

U.S. EPA: <http://www.epa.gov>

7/01

Santa Monica-Malibu District Policy Detail

| <u>NUMBER</u> | <u>ARTICLE</u> | <u>TITLE</u> |
|---------------|---|----------------------------|
| 3514.2 | Business and Non-Instructional Operations | Integrated Pest Management |

| <u>SUBTOPIC</u> | <u>POLICY</u> | <u>REGULATION</u> | <u>EXHIBIT</u> |
|-----------------|---------------|-------------------|----------------|
| Pest Control | | x | |

DETAIL

The Superintendent or designee shall develop and implement an integrated pest management program that incorporates effective least toxic pest management practices.

Integrated pest management is a strategy that focuses on long-term prevention or suppression of pest problems through a combination of techniques such as monitoring for pest presence and establishing treatment threshold levels, using non-chemical practices to make the habitat less conducive to pest development, improving sanitation, and employing mechanical and physical controls. (Food and Agricultural Code 13181)

Procedures

In the control and/or management of pests at district facilities, the Superintendent or designee shall:

1. Carefully monitor and identify the pest and the site of infestation. Strategies for managing the pest shall be influenced by the pest species and whether that species poses a threat to people, property or the environment.
2. Consider a full range of possible alternatives. Such alternatives include not taking any action or controlling the pest by physical, mechanical, chemical, cultural or biological means.
3. Select nonchemical pest management methods over chemical methods, whenever they are effective to provide the desired control. Cost or staffing considerations alone will not be adequate justification for use of chemical control agents.
4. Use the least toxic material when it is determined that a chemical method of pest management must be used. The least toxic material shall be chosen and applied in accordance with law.
5. Limit pesticide purchases to amounts needed for the year. Pesticides shall be stored at a secure location that is not accessible to students and unauthorized staff, and they shall be stored and disposed of in accordance with state regulations and label directions registered with the Environmental Protection Agency. (cf. 3514.1 - Hazardous Substances)

6. Ensure that persons applying pesticides follow label precautions and are trained in the principles and practices of integrated pest management. (cf. 4231 - Staff Development)

Notification

1. The Internet address used to access information on pesticides and pesticide use reduction developed by the Department of Pesticide Regulation pursuant to Food and Agricultural Code 13184.
2. The name of each pesticide product expected to be applied in the upcoming year and the active ingredient(s) in it.
3. An opportunity for interested persons to register to receive notification of individual pesticide application at the school site. The Superintendent or designee shall notify such registered persons of individual pesticide applications at least 72 hours prior to the application.
4. Other information deemed necessary by the Superintendent or designee.
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)
(cf. 5145.6 - Parental Notifications)

If a pesticide product not included in the annual notification is subsequently intended for use at the school site, the Superintendent or designee shall provide written notification of its intended use to staff and parents/guardians of students enrolled at the school, at least 72 hours prior to the application. (Education Code 17612)

Posting of Warning Signs

The Superintendent or designee shall post a warning sign at each area of the school site where pesticides will be applied, at least 24 hours prior to the application and until 72 hours after the application. The warning sign shall display the following: (Education Code 17612)

1. The term "Warning/Pesticide Treated Area"
2. The product name, manufacturer's name, and the Environmental Protection Agency's product registration number
3. Intended areas and dates of application
4. Reason for the pesticide application

Notification During Emergency Conditions

Whenever the Superintendent or designee deems that the immediate use of a pesticide is necessary to protect the health and safety of students, staff, or other persons, or the school site,

he/she shall make every effort to provide the required notifications prior to the application of a pesticide. In such a case, the warning sign shall be posted immediately upon application and shall remain posted until 72 hours after the application. (Education Code 17609, 17612) (cf. 3514 -Environmental Safety)

Records

Each school site shall maintain records of all pesticide use at the school for four years, and shall make the information available to the public, upon request, in accordance with the California Public Records Act. Such records may be maintained by retaining a copy of the warning sign posted for each pesticide application with a recording of the amount of the pesticide used. (Education Code 17611)

TO: BOARD OF EDUCATION

DISCUSSION

10/20/05

FROM: JOHN DEASY/DONNA MUNCEY/PEGGY HARRIS

RE: UPDATE TO THE BOARD OF EDUCATION
ON ENGLISH LEARNERS ADVISORY COMMITTEES (ELAC)

DISCUSSION ITEM NO. D.1

Per Board request, following is an update on the implementation of English Learner Advisory Committees (ELAC) in district schools.

Background

Bilingual Advisory Committee (BAC)

The state of California has long been concerned with the participation of parents of children with primary languages other than English in schools. One of the earliest and arguably most far-reaching state initiatives that reflected this concern was the Bilingual Education Act of 1980 (AB 507). This legislation enumerated a number of supports and services that school districts had to provide language minority students and their parents. As is the practice with legislation related to education, the mandates of the Bilingual Education Act were codified in the California Education Code, and their implementation became items for compliance for school districts.

The services for parents of limited English students outlined in AB 507 were recorded in section 52176.d of California Ed. Code. This section required each school with more than 20 pupils of limited English proficiency to establish a school level advisory committee. These bilingual advisory committees, as they came to be known, had specific functions to fulfill that were also specified in the law. E.C. 52176.d went on to state that any school district with 50 or more limited English students must have a district-level bilingual advisory committee (DBAC).

The purpose of this law was to hold schools and districts responsible for helping parents of Limited English students clearly understand the educational process, so that they could effectively interact with the school, and advocate for their children's needs. The requirements of the law pushed schools to:

- Include participation of parents and the community in decisions making, implementation, and evaluation of instructional programs for Limited English students.
- Develop a working partnership between the community and the schools in providing equal access to Limited English students.
- Emphasize open communication with the parents and dissemination of information concerning school activities, programs, reports, and policies in the primary language.

English Learners Advisory Committee (ELAC)

In 1998 the voters of California passed Proposition 227, the Unz Initiative, which produced a number of changes in the instructional program for Limited English students. It also resulted in minor changes in the required supports for parents of these students. Proposition 227's guidelines for parent participation are found in Ed Code 62002.5. This section of the Education Code calls for the formation of English Learners' Advisory Committees (ELAC) at schools with more than twenty English Learners, and District English Learner Advisory Committee (DELAC) in districts with more than 50 English Learners. These requirements replace the previous mandates for BACs and DBACs. It is important to note that the major difference between sections 52176.d and 62002.5 is the change of the name of the committees to ELAC and DELAC.

Implementation

Since the passage of the Bilingual Act of 1980, the district has implemented BACs at all district schools except SMASH, Pt. Dume, and Olympic, which have not had the student populations that require their formation. The organization and support of the BACs has been a responsibility of the community liaisons at the sites, and they have received training and support to fulfill that responsibility. The liaisons, along with other site staff worked very hard to make the BAC meetings a welcoming place that educated parents and developed leadership, so that parents could effectively participate in the education of their children.

Two years ago the district underwent a Coordinated Compliance Review. During that review, the district was found out of compliance in the implementation of the items related to ELAC and DELAC. Consequently, immediately after the review, staff from Student and Family Support Services began working with the liaisons to correctly implement the mandates of California Education Code as they relate to ELACs and DELAC. The expectation that school ELACs will continue to be the sources of education, support, leadership development and community for Spanish dominant parents has been emphasized with the liaisons. However fulfilling all of the state mandates related to ELACs so that the district remains in compliance with Ed Code is an equally pressing expectation. In short, schools are expected to do both. Providing the same level of support at sites for Spanish speaking parents to learn about, and become proficient in supporting their children in the educational process will occur. The sense of a united, supportive, respectful community for Spanish dominant parents that schools have provided in the past remains a priority. But the District has a legal obligation to make certain that we provide that support through English Learner Advisory Committees that are compliant with state Education Code mandates.

There will be a Powerpoint presentation that talks about the relationship of the SOL/BAC to this information at the Board Meeting.

TO: BOARD OF EDUCATION

INFORMATION

10-20-05

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: UPDATE ON DISTRICT ADVISORY COMMITTEES, DRAFT OF
CHARGES, TRAINING, AND OPEN RECRUITMENT TO FILL
VACANCIES ON THE COMMITTEE

INFORMATION ITEM NO. I.1

At the Board of Education meeting on 9/22/05, members of the Board requested several steps be taken related to creating and reviewing the charges of each District Advisory Committee (DAC). This information item is intended to (1) update the Board of Education on the steps taken to date, (2) outline the timetable for completing these steps, and (3) propose a date for returning this item to the Board for consideration and approval.

Board members requested that changes be made to several of the charges to guarantee that all DACs serve as a vehicle for communication by parents, teachers, students and other members of the community and that part of the charge of each DAC be to participate in the Master Facilities Planning work that will be ongoing this year. Additionally, the Board requested specific charges be proposed for individual DACs.

An individual letter was sent to the district liaison for each of the DACs outlining the proposed charge and a timeline for soliciting input from the DAC about the charge, proposing revisions (as needed), and returning the (revised) charges to the Chief Academic Officer. Accompanying the proposed/revised charge will be a list of the current membership of the DAC, a calendar of meetings for the year, and a plan for measuring the effectiveness of the specific DAC's work. All of these materials are due back to the Chief Academic Officer on or before November 23, 2005.

At the same time, work has begun on three other activities requested by the Board: (1) the creation of a website for District Advisory Committees, (2) development and scheduling of an orientation and training workshop for all members of DACs, and (3) the development and posting of advertisements for openings on the various DACs.

Creation of a website for District Advisory Committees: This year, DAC website will be completed in early December, once the Board has finalized each DAC's charge and membership recruitment is complete. In the future, the website will be updated annually -- in November -- once the fall membership drive has concluded.

Development and scheduling of an orientation and training workshop for all members of DACs: It is expected that this year the orientation and training workshop will occur prior to the Winter Break and that in future years this annual training will occur towards the end of October as the recruitment process is drawing to a close. Michael Hill will serve as the facilitator of an annual orientation and review of the Brown Act.

Development and posting of advertisements for openings on the various DACs: An advertisement containing information about vacancies on DACs and directing interested parties to an on-line or paper version of the DAC application form will be posted on our website and placed in local newspapers by or before October 20, 2005. An on-line version of the application form is being finalized. In future years, this recruitment will occur during the months of August, September and October.

In addition, staff are reviewing the policy and administrative regulations associated with the DACs, that is, **Policy 1220 Community Relations: District Advisory Committees**, and preparing the modifications to the policy and regulations in line with the suggestions proposed by members of the Board of Education at the September meeting.

It is expected that the staff will have the revisions and changes described above ready to present to the Board of Education for consideration at the **December 8, 2005** meeting.

TO: BOARD OF EDUCATION

INFORMATION

10-20-05

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: UPDATE ON GRANT SEEKING THROUGH EDUCATIONAL SERVICES

INFORMATION ITEM I.2

Recently, in an effort to secure support for new initiatives, such as priority areas for professional development and school improvement, and to deepen our academic intervention work, staff members in Educational Services have written several grant proposals. We would like to take an opportunity to update the Board on the proposals written and their status at this moment.

GRANTS RECEIVED

Teachers Network of New York/Annenberg Foundation: Jessica Rishe, Coordinator of Teacher Support, has worked closely with the Teachers Network of New York to secure approximately \$12,000 to support the implementation of a New Teacher Resource Program in the Santa Monica-Malibu Unified School District. The New Teacher Resource Program (NTRP) handbooks, on-line courses, and CD ROMS enhance SMMUSD's Beginning Teacher Support and Assessment (BTSA) Program and the National Board Certification (NBC) Service Program. The materials provide additional resources to help teachers find new classroom tools and write reflections about how and why they are using them. This compliments what we promote through our BTSA program.

Parent Academy/Summer School Intervention Program: As we reported in our presentation about elementary and middle school Intensive Intervention Summer School, the Cotsen Family Foundation provided SMMUSD with a grant of approximately \$20,000 to pilot a parent program to accompany Intensive Intervention Summer School. This program gave over 20 families the opportunity to learn about and practice with their child the core literacy strategies that were being taught in summer school. Each family produced a book. Copies of the book will be made available to the family and to the child's school. Additionally, the funding provided staff with the opportunity to purchase books for each family that are at or just above the child's current reading level and are related to the core curriculum that the child will study in the current academic year. Many thanks to Amy Teplin, Cindy Kratzer, and Susan Samarge-Powell for their work to develop this grant proposal.

"Pushing Further: Academic Conferences and Lesson Link, Next Steps to Implement Standards-Based Teaching and Learning: At its October 1, 2005 Board of Directors meeting, the RGK Foundation approved a three year grant totaling \$301,000 for the Santa Monica-Malibu Unified School District to enable the district to continue and deepen ongoing implementation of standards-based teaching and learning. The grant will support implementation of two professional development initiatives, *Academic Conferences* and *Lesson Link*, and the creation of a Mathematics Coordinator position to be housed in Educational Services. Professional development through *Lesson Link* focuses directly on the design and teaching of shared lessons among a triad of teachers. Coaching support for instructional innovation is incorporated into the *Lesson Link* cycle as well. *Academic Conferences* are structured, reflective conversations that are intended to further the use of data to inform school improvement and classroom instruction. While John Deasy, Amy Fowler and Donna Muncey took the lead in preparing the actual proposal, everyone in Educational Services was involved in the preparation of this grant proposal.

TO: BOARD OF EDUCATION

INFORMATION

10-20-05

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: UPDATE ON ANNUAL PUBLIC HEARING AND RESOLUTION ON
SUFFICIENCY OF INSTRUCTIONAL MATERIALS AND WILLIAMS
SETTLEMENT INSTRUCTIONAL MATERIALS FUNDS

INFORMATION ITEM NO. I.3

In May 2000, the American Civil Liberties Union filed a lawsuit against the State of California claiming that the state had failed in its duty to provide students with equal educational opportunity. That lawsuit, known as *Williams v. State of California*, was settled in August 2004. This fall, SMMUSD is engaged in several new accountability measures in order to comply with the ongoing rollout of the Williams lawsuit settlement. Among the new measures is the requirement to inventory all Board of Education-adopted core materials, including: English, Mathematics, Social Studies, Science, Foreign Languages, Health, and laboratory science materials. Another measure that has changed concerns the resolution on sufficiency of materials that the Board of Education must adopt within the first eight weeks of the school year.

Assembly Bill 831, Chapter 118, Statutes of 2005, took effect July 25, 2005. AB 831 modified the annual public hearing requirement in Education Code (EC) Section 60119 and modified the expenditure requirements related to Williams instructional materials funds. Under EC Section 60119, the governing board of every local educational agency (LEA) that receives state instructional materials funds must hold an annual public hearing before the end of the eighth week from the first day pupils attend school for that year. At the public hearing, the governing board must make a determination as to whether each pupil in each school has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in reading/language arts, mathematics, science, and history-social science. The requirement that the materials be aligned to the content standards is new. In addition, the definition of sufficiency now provides that each pupil, including each English learner, must have a standards-aligned textbook or instructional materials, or both, to use in class and to take home.

Staff in Educational Services have received training and are coordinating with principals and teachers a site-by-site

inventory of adopted, standards-based materials. The annual public hearing of sufficiency is currently scheduled to occur at the November 3, 2005 meeting of the Board of Education. At that time, we will present an itemized list of materials, a summary of areas where we are not in full compliance with the intent of Williams and a remedy plan for how we will address and redress the noncompliant areas.

We would like to thank the teachers and principals at our school sites for their cooperation in accomplishing the tasks associated with the changes related to the Williams lawsuit settlement and new legislation. We anticipate that we will be compliant in most areas, and will be able to prepare standards-based maps and/or adoption plans to address areas where we may be out of compliance.

TO: BOARD OF EDUCATION

INFORMATION

10/06/05

FROM: SUPERINTENDENT

RE: BASIC/SUPPLEMENTAL TEXTBOOK ADOPTION

INFORMATION ITEM NO. I.4

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

RACE AND MEMBERSHIP IN AMERICAN HISTORY: THE EUGENICS MOVEMENT. A resource book by Facing History and Ourselves. Adoption requested by Donna Muncey.

COMMENT: In accordance with the Board of Education policy, the textbook listed above will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.