

**For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents**

**Santa Monica-Malibu Unified School District  
Board of Education Meeting  
AGENDA**

**JUNE 15, 2006**

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on Thursday, June 15, 2006 in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA. The Board of Education will call the meeting to order at **4:30 p.m.** in the Board Conference Room at the District Offices, 1651 16<sup>th</sup> Street, Santa Monica, CA., at which time the Board of Education will move to Closed Session regarding the items listed in section III below. **The Public meeting will reconvene at 5:30 p.m. in the Santa Monica City Council Chambers.**

**The public meeting will begin at 5:30 p.m.**

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting, must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda, may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

**Time Certain Items:** Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

**I. CALL TO ORDER**

- A. Roll Call
- B. Pledge of Allegiance

**II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY**

**III. CLOSED SESSION:**

- Public Employee, to consider appointment, employment of a district superintendent pursuant to GC §54957 as cited in the Brown Act.
- Public Employee appointment, employment, performance evaluation or dismissal of employee (complaints or charges against employees) pursuant to GC §54957 as cited in the Brown Act

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If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting AGENDA: June 15, 2006

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1109-05/06	DN-1121-05/06	DN-1123-05/06
DN-1120-05/06	DN-1122-05/06	SN-05-01654A

**IV. BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS**

- Recognition of Retirees
- Santa Monica High School Symphony Orchestra

**V. APPROVAL OF THE AGENDA**

**VI. APPROVAL OF MINUTES**

A.01	Approval of Minutes .....	1
	<b>(No Minutes Available for Approval)</b>	

**VII. CONSENT CALENDAR**

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

**Curriculum and Instruction**

A.02	Approval of Independent Contractors .....	2-3
A.03	Overnight Field Trip 2006-2007 .....	4
A.04	Conference and Travel Approval/Ratification .....	5-7
A.05	Basic/Supplemental Textbook Adoption .....	8
A.06	Approval of Memoranda of Understanding Between the Cotsen Family Foundation and the Santa Monica-Malibu Unified School District .....	9
A.07	Approval of Memoranda of Understanding Between the Intercultural Development Research Association and the Santa Monica-Malibu Unified School District .....	10

**Business and Fiscal**

A.08	Acceptance of Gifts- 2005-06 .....	11-11d
A.09	Award of Purchase Orders 2005-2006 .....	12-12f
A.10	Extension of Contract with Lord, Bissell & Brook .....	13
A.11	Appropriation Transfers at School Year-End .....	14-14a

**Personnel**

A.12	Certificated Personnel - Elections, Separations .....	15-18
A.13	Special Services Employees .....	19
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If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

**VIII. PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**

**XIV. COMMUNICATIONS**

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

- A. Student Board Members Reports**
  - B. SMMCTA Update - Mr. Harry Keiley**
  - C. S.E.I.U. Update - Keryl Cartee**
  - D. PTA Council President Report - Laura Rosenbaum**
  - 8 p.m. E. District Advisory Committee Reports: ( 15 minutes per DAC)\***
    - (1) Fine Arts ..... 24-31
    - (2) Childcare ..... 32-34
    - (3) DELAC ..... 35-37
    - (4) Intercultural Advisory Council ..... 38-41
    - (5) Special Education ..... 42-45
    - (6) Technology ..... 42-45
- \*District responses are scheduled for the July 27, 2006 Board meeting.*

**XV. SUPERINTENDENT’S REPORT**

- Election - Update
- CAHSEE - Update

***MAJOR and DISCUSSION Items***

*As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.*

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If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

**XVI. MAJOR ITEMS**

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

- A.16 Certificated Administrative Appointments: Assistant Superintendent Educational Services; Multi-Site Supervisor, Child Development Services; Principal/Teacher, Community Day School; Assistant Principal, Rogers Elementary School; and Assistant Principal, Franklin Elementary School . . . 46
- A.17 Appointments to the Bond Feasibility Committee . . . . . 47
- A.18 Public Hearing - Special Tax (Measure “Y”) - 2006-2007 . . . . . 48
- A.19 Adopt Resolution Number 05-25 -Special Tax (Measure “Y”) 2006-2007 . . . . 49
- A.20 Adopt Resolution Number 05-26 - Increase of School Facility Fees (Developer Fees) . . . . . 50-52
- A.21 Interdistrict Permits . . . . . 53-56
- A.22 Allocation of Remaining 2005-2006 Equity Funds . . . . . 57
- A.23 Approval of United States Department of Education Small Learning Community Grant Application . . . . . 58
- A.24 Approval of Special Education Contracts . . . . . 59-61

**XVII. DISCUSSION ITEMS**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

7 p.m.

- D.1 Joint Meeting (1 hour) with Financial Oversight Committee (Measure S) . . . . 62
- D.2 Update on 2006-2007 Budget . . . . . 63-72aa
- D.3 Revision of Board Policy 5030 - Nutrition and Physical Activity . . . . . 73-88
- D.4 Authorization to Implement Mitze Productions Recommendations and Other Related Items for Barnum Hall . . . . . 89-91
- D.5 Establish Position - Senior Director of Secondary Education . . . . . 92

**XVIII. INFORMATIONAL ITEMS**

- I.I Basic/Supplemental Textbook Adoption . . . . . 93

**XIV. BOARD MEMBER ITEMS**

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

**XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

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If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

**XVI CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**)

**XVII BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS”.

**XVIII FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

**XIX CLOSED SESSION**

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

**XX ADJOURNMENT**

This meeting will adjourn to a Special Meeting scheduled to be held on June 19-20 and 21 when the Board of Education will meet in Closed Session , to consider appointment, employment of a district superintendent . The Board may also give direction to its representative, Hazard Young, Attea, and Associates. LTD., pursuant to GC §54957 as cited in the Brown Act.

The next regular meeting is scheduled to be held on Thursday, June 29, 2006 at 5:30 p.m. in the Board Room of the Administrative Offices, 1651 16<sup>th</sup> Street, Santa Monica, CA 90401.

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.  
Meetings held at the District Office and in Malibu are taped and rebroadcast  
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.  
Meetings are rebroadcast in Malibu on Government Access  
Channel 3 every Saturday at 8 PM**

**Board of Education Meeting Schedule**  
**Public Meetings will begin at 5:30 p.m.**

**January through June, 2006**

January	1/5 M		1/19 SM		
February	2/2 DO		2/16 SM		
March	3/2 M School Dist. Office	3/9 DO	22 DO	3/23 DO Malibu City Hall	Stairway 3/16-17 3/22 - Supt Search Firms
April	4/6 DO		<del>4/20*</del> SM		*Spring Break:4/10-21
May	5/4 M	5/11 DO	5/18 SM		5/11 in lieu of 4/20
June	6/1 DO <b>Barnum Hall</b>		6/15 SM	29 DO	Last day of School 6/26 Budget Approval (6/29)

District Office (DO) 7/28,9/8, 9/22,11/3,12/8,2/2,3/23,4/6, 5/11 and 6/1\* (\*Barnum Hall)

Malibu City Council Chambers (M): 10/6,1/5,3/2, and 5/4

23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 8/18,10/20,11/17,1/19,2/16, ~~4/20\*~~, 5/18 and 6/15

1685 Main Street, Santa Monica.

Agenda Distribution:

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Office entrance, 1651 16th Street 16th Street, Santa Monica. Complete Board of Education agendas are available in *pdf* format, on the District's website:

[www.smmusd.org](http://www.smmusd.org).

Adopted 5/19/05

Revised 2/02/06

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

**Santa Monica-Malibu Unified School District  
Board of Education  
JUNE 15, 2006**

**I CALL TO ORDER**

A Roll Call

Julia Brownley -President  
Kathy Wisnicki - Vice-President

Emily Bloomfield  
Oscar de la Torre  
Jose Escarce  
Maria Leon-Vazquez  
Shane McLoud

Student Board Members

Alon Nachshon - Santa Monica High School  
Sarah Paxton - Malibu High School  
Malie Huffman - Olympic High School

B Pledge of Allegiance

**II CLOSED SESSION**

TO: BOARD OF EDUCATION  
FROM: MICHAEL D. MATTHEWS  
RE: APPROVAL OF MINUTES

ACTION  
06/15/06

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

No Minutes Available for Approval

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:



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## **CONSENT ITEMS**

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

Contractor/ Contract Dates	Description	Site	Funding
New Earth Organization 5/01/06 to 6/30/06 Not to exceed: \$1,250	To provide students hands-on instruction including class participation of what poetry and expression is and how it reflects them in their lives.	Olympic	01-90120-0-11100-10000-5802-014-4140  Equity Fund
<b>AMENDMENT</b> Mary Anne Patino 7/11/05 to 6/30/06 Not to exceed: <b>\$9,900</b>  <b>Original amount of \$5,500 approved on 09/08/05</b>	To evaluate HS children for Nutritional concerns, evaluate the nutrition written plans, offer classes to the HS parents which meet the Federal Performance Standard (Balanced diet & balanced budget).	CDS	12-52101-0-85000-10000-5802-070-2700  Head Start
<b>AMENDMENT</b> Reptiles for Parties 04/04/06 to 04/05/06 Not to exceed: <b>\$815</b>  <b>Original amount of \$360 was approved on 4/6/06</b>	To provide a hands on experience for preschoolers with reptiles.	CDS	12-52101-0-85000-10000-5802-070-2700: \$100.80  12-60550-0-85000-10000-5802-070-2700: \$79.20

<b>Contractor/ Contract Dates</b>	<b>Description</b>	<b>Site</b>	<b>Funding</b>
Marina Data Solutions 7/1/06 to 6/30/07 Not to exceed:\$120,000	To implement and manage data warehouse system, integrating data from various resources. To work with other applications that are potential sources of data. Report building and template construction and to create capacity for more advanced statistical analysis. Other duties as assigned.	Ed.Svcs	01-00000-0-19100-21000-5802-030-1300

MOTION MADE BY:  
 SECONDED BY:  
 STUDENT ADVISORY VOTE:  
 AYES:  
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP 2006-2007

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the special field trip listed below for students for the 2006-2007 school year. No child will be denied due to financial hardship.

<u>School Grade</u> # students	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost Funding Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Point Dume 5th grade 45	Catalina 9/25/06 to 9/27/06	Margo Dunn	\$300 paid for by parents, and by fund raising.	Science	To study the marine environment at Catalina with hands-on experience.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>HAFFT, Ianna</u> Santa Monica High 01-58100-0-11100-10000-5220-015-4150 General Fund - <b>Resource:</b> Other Federal	54th NSTA National Conference on Science education Anaheim, CA April 6 - 9, 2006	\$220
<u>HIGUCHI-HERNANDEZ, Jessica</u> Webster Elementary 01-73950-0-11100-10000-5220-008-4080 General Fund - <b>Resource:</b> School & Library Improvement	Calif. Elementary Education Association Staff Development Resources Buena Park, CA July 28, <u>2005</u>	\$179
<b>Adjustments</b> (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<b>Group Conference and Travel: In-State</b>		
<i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>BON, Nancy</u> <u>MEYER, Kimberly</u> John Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund - <b>Resource:</b> School & Library Improvement	Strategies for Reading and Exceeding Mathematical Standards Downey, CA June 26 - 30, 2006	\$1,200 TOTAL
<u>HURST, Victoria</u> <u>OLSHEIM, Glen</u> Roosevelt Elementary 19-91700-0-11100-10000-5220-007-4070 Foundation Special Revenue - <b>Resource:</b> Cotsen Family Foundation	Reading Workshop - A Foundation for Reading Comprehension San Diego, CA November 16, 2006	\$458 TOTAL + 2 SUBS
<u>MCCARTHY, Marcia</u> <u>CARTAGENA, Lissette</u> John Adams Middle 01-73950-0-11100-10000-5220- 011-4110 General Fund - <b>Resource:</b> School & Library Improvement	Write Time "The Year Long Teaching Plan" Pasadena, CA May 20, 2006	\$200 TOTAL
<u>Members, Board of Education (7)</u> Superintendent/Board of Education 01-00000-0-00000-71500-5220-020-1200 General Fund <b>Function:</b> Conference & Travel	Conference/ Superintendent Interviews (CR#21755) Santa Monica, CA June 9-10, 2006	Not to exceed \$1,000
<b>Out-of-State Conferences: Individual</b>		
<u>SNOW, Angie</u> Roosevelt Elementary 01-00000-0-11100-27000-5220-007-4070 General Fund - <b>Function:</b> Conference & Travel	Building a Foundation for Algebra Reno, NV August 14 - 18, 2006	\$475
<b>Out-of-State Conferences: Group</b>		
<u>DE LA ROSA, Mary</u> <u>REID, Roberta</u> Rogers Elementary 19-91700-0-11100-10000-5220-006-1501 Foundation Special Revenue - <b>Resource:</b> Cotsen Family Foundation	13th Annual August Inst. Teaching Writing Columbia Univ. Teacher's College, NY August 14 - 18, 2006	\$1, 100 TOTAL

<u>NAME</u> <u>SITE</u> <b>Account Number</b> <b>Fund - Resource Number</b>	<b>CONFERENCE NAME</b> <b>LOCATION</b> <b>DATE (S)</b>	<b>COST ESTIMATE</b>
<u>JONES, Teri</u> <u>KEMP, Anita</u> + 9 Students Regional Occupational Program 01-35500-0-38000-10000-5220-080-7800 General Fund- <b>Resource:</b> Carl Perkins II	SAGE National (Students for the Advancement of Global Entrepreneurship) Brooklyn, NY May 23 - 28, 2006	\$2, 312 TOTAL

MOTION MADE BY :  
 SECONDED BY :  
 STUDENT ADVISORY VOTE :  
 AYES :  
 NOES :

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: MICHAEL D. MATTHEWS/DONNA MUNCEY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS ADOPTION

INFORMATIONAL COMMUNICATION NO. A.05

It is recommended that the following textbook(s) listed below be adopted by the Santa Monica-Malibu Unified School District.

**MY PHONICS DICTIONARY**, by EDUPRESS/HIGHSMITH requested by Carrie Brown of Franklin for 1st grade Language Arts for phonics based awareness.

COMMENT: In accordance with the Board of Education policy, the textbook listed above has been on public display for the last two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:



TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY/MAUREEN BRADFORD

RE: APPROVAL OF MEMORANDA OF UNDERSTANDING BETWEEN THE  
COTSEN FAMILY FOUNDATION AND THE SANTA MONICA-MALIBU  
UNIFIED SCHOOL DISTRICT

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve two memoranda of understanding between the Cotsen Family Foundation and the Santa Monica-Malibu Unified School District for the ART OF TEACHING Mentoring Program. In 2006-2007, Roosevelt Elementary School and Will Rogers Learning Community will begin new, two-year, cycles of mentoring support. McKinley Elementary School will be in the second year of a two-year cycle of mentoring support. A total of four Cotsen Mentors will be appointed for the 2005-2006 academic year: two at Will Rogers Learning Community, one at McKinley Elementary School, and one at Roosevelt Elementary School.

COMMENT: The long term goal of the Cotsen Family Foundation is to transform good teachers into great teachers showing promise of becoming exceptional in the art of teaching and reaching the top of their profession. This is a selective program focused on enabling quality teachers already in the school system to become the best they can be with the help of a gifted mentor.

(The MOU documents were not available for electronic transfer, however, they are on file in the Superintendent's office and copies will be available at the meeting.)

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY

RE: APPROVAL OF MEMORANDA OF UNDERSTANDING BETWEEN THE  
INTERCULTURAL DEVELOPMENT RESEARCH ASSOCIATION AND THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve two memoranda of understanding between the Intercultural Development Research Association (IDRA) and the Santa Monica-Malibu Unified School District for the Valued Youth Program. In 2006-2007, there will be a cohort of Valued Youth Program students at John Adams Middle School and a second cohort at Santa Monica High School. John Adams Middle School Valued Youth Program students will continue to serve as mentors to students at Will Rogers Learning Community. Santa Monica High School Valued Youth Program students will serve as mentors to students at John Muir Elementary School.

COMMENT: The Valued Youth Program has as its major goal the reduction of dropout rates. It is one of the very few longitudinal, research-proven programs in the country. This program was part of the Santa Monica-Malibu Unified School District's response to the 2005 citywide call for more programming to work with at-risk students, to increase awareness of violence in our community and to work to alleviate violence, particularly gang violence, and drop-outs throughout the community. In 2005-2006, the first cohort of students began at John Adams Middle School. They will transition to Santa Monica High School in the up-coming year and this program is intended to support their successful transition to ninth grade.

(The MOU documents were not available for electronic transfer, however, they are on file in the Superintendent's office and copies will be available at the meeting.)

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT  
06/15/06  
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/PAT HO  
RE: ACCEPTANCE OF GIFTS - 2005-06

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$10,110.64 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2005-2006 income and appropriations by \$10,110.64 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, [www.smmusd.org](http://www.smmusd.org), as a pdf file; to view the gift report:

- 1) go to [www.smmusd.org](http://www.smmusd.org)
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift061506.pdf

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT  
06/15/06  
FROM: MICHAEL D. MATTHEWS/WINSTON BRAHAM/VIRGINIA I. HYATT  
RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from May 23, through June 7, 2006 for fiscal year 2005/06.

**AGENDA**

**NOTE:** The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT  
06/15/06  
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/VIRGINIA I. HYATT  
RE: EXTENSION OF CONTRACT WITH LORD, BISSELL & BROOK

RECOMMENDATION NO. A.10

It is recommended that the Board of Education extend the contract of Lord, Bissell & Brook for legal services, on an as-needed basis, in an amount not to exceed \$5,000.

Funding Information

Funding Source: General Fund  
Currently Budgeted: Yes  
Account Number: 01-00000-0-00000-72000-5820-050-1500  
Description: Other Genl. Admin./Legal Costs/Business Serv.

COMMENTS: The District has used the services of Lord, Bissell & Brook for miscellaneous legal matters. The amount from the previous contract has been exhausted and it is estimated that an additional \$5,000 is needed for future legal services.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT  
06/15/06  
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/PAT HO  
RE: APPROPRIATION TRANSFERS AT SCHOOL YEAR-END

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the attached authorization to make appropriation transfers.

COMMENTS: The Los Angeles County Office of Education encourages District's Governing Boards to authorize the County Office to make appropriation transfers. The District will identify the source of the funds to be transferred. Copies of transfers will be sent to Santa Monica-Malibu Unified School District as they occur. This action is recommended by the Los Angeles County Office of Education and is a routine occurrence.

Section §42601 of the Education Code as amended states:  
"At the close of any school year a school district may, with the approval of the governing board, identify and request the County Superintendent of Schools to make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance any expenditure classifications of the budget of the district for that school year as necessary to permit the payment of obligations of the district incurred during that school year. For each elementary, high school, and unified school district that during the preceding school year, had an average daily attendance less than the level, as appropriate, specified in subdivision (a) of EC §41301, the County Superintendent of Schools, with the consent of the Governing Board of the School District, may identify and make the transfers, and shall notify the districts."

Fiscal year-end posting of warrants or liabilities, or both, may cause overdraft in appropriation accounts, which will need budget transfers between major objects or reserve accounts.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.12

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

**ADDITIONAL ASSIGNMENTS**

MALIBU HIGH SCHOOL

Panish, Adam	134 hrs @\$37.41	1/1/06-6/30/06	<u>Est Hrly/\$5,013</u>
		TOTAL ESTABLISHED HOURLY	\$5,013

Comment: WASC Accreditation Coordinator  
01-Unrestricted Resource

EDUCATIONAL SERVICES

Macon, Tristen	40 hrs @\$37.41	5/11/06-6/30/06	<u>Est Hrly/\$1,496</u>
		TOTAL ESTABLISHED HOURLY	\$1,496

Comment: Planning Mathematics Professional Development  
01-RGK Foundation

SMASH

Mugalian, Tamara	12 hrs @\$37.41	5/15/06-6/26/06	<u>Est Hrly/\$449</u>
		TOTAL ESTABLISHED HOURLY	\$449

Comment: Reading Skills Tutoring  
01-Gifts/Equity Fund

SANTA MONICA HIGH SCHOOL

Jones, Teri	10 hrs @\$37.41	7/1/06-8/31/06	<u>\$588</u>
		TOTAL ESTABLISHED HOURLY	\$588

Comment: Student Store Manager  
01-Unrestricted Resource

Orloff, Warren	18 hrs @\$37.41	4/12/06-6/30/06	<u>\$673</u>
		TOTAL ESTABLISHED HOURLY	\$673

Comment: CAHSEE Tutorial  
01-Unrestricted Resource

Acker, Nathaniel	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Anderson, Terry	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Arnold, Joshua	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Barraza, Pete	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Bart-Bell, Dana	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Beeman-Solano, Amy	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Cox, Daniel	12 hrs @\$37.41	6/27/06-6/28/06	\$449
De La Cruz, Gilda	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Denis, Randall	12 hrs @\$37.41	6/27/06-6/28/06	\$449
DiMercurio, Joseph	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Diaz-Chacon, Martha	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Duron, Rob	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Faas, Kathleen	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Felix, Michael	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Gleason, Beverly	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Goldberg, Cori	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Hafft, Ianna	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Jimenez, Jaime	12 hrs @\$37.41	6/27/06-6/28/06	\$449
Lacy, Norman	12 hrs @\$37.41	6/27/06-6/28/06	\$449

Lamagna, Brian	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Lipetz, Sarah	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Macwan, Vijaya	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Paul, Carmen	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Post, Joel	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Roman, Bertha	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Rugg, Meredith	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Torres, Guadalupe	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Ver Steeg, Robin	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Wells, Leslie	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
TOTAL ESTABLISHED HOURLY				\$13,021

Comment: Summer School Professional Development  
01-Unrestricted Resource

SPECIAL EDUCATION

Braverman, Darcy	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Center-Brooks, Cheryl	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Cohn, Jeff	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Corpuz, Rowena	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
DeGregorio, Dana	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
DeVincentis-Waul, E.	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Epstein, Laura	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Evans, Elaine	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Fliegel, Lois	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Flowers, Lynne	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Fragosa, Danielle	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Higginson, James	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Johnson, Lisa	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Mercy, Dana	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Pitts, Gregory	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Rues, Kevin	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Santomieri, Amy	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Schneider, Rhonda	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Simmer, Heather	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Stone, Evie	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Tarbell, Harlen	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Van Cott, James	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Vescera, Pamela	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
TOTAL ESTABLISHED HOURLY				\$860

Comment: Professional Development  
01-Special Education

Badt, Jonathan	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Beaver, Lupe	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Berezowsky, Lisa	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Brock, Miriam	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Collins, Laura	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Deshautelle, Anna	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Dougherty, Kelly	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
French, Tara	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Gonzalez, Gabriela	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Kleis, Heidi	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Marshall, Susan	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
Montgomery, Todd	12 hrs	@\$37.41	6/27/06-6/28/06	\$449
TOTAL ESTABLISHED HOURLY				\$5,388

Comment: Professional Development  
01-Special Education



**ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS**

**ROOSEVELT ELEMENTARY SCHOOL**

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Vega, Dolores	3 EDU	Noon Activities	1/06-6/06	\$708
			TOTAL EDUS	\$708

**TOTAL ESTABLISHED HOURLY, AND EXTRA DUTY UNITS = \$ 28,196**

**ELECTIONS**

**SUBSTITUTE TEACHERS**

**Effective**

**CHILD DEVELOPMENT SERVICES**

**(@\$14.97 Hourly Rate)**

Jaffe, Louise 5/24/06

**CHANGE IN ASSIGNMENT**

**Effective**

Ramos, Irene 7/1/06  
Santa Monica HS/Student Support Adv  
From: Principal/220 days/John Adams MS  
To: Student Supp Adv/195 days/Santa Monica HS  
[replacing S. Dresher]

**LEAVES OF ABSENCE (with pay)**

**Name/Location**

**Effective**

Carey, Ann 3/30/06-5/11/06  
Roosevelt Elementary [maternity]

Daws, Tracy 9/1/06-6/22/07  
John Adams MS [Teacher on Loan/LACOE]

Hecht, James 5/8/06-5/19/06  
Santa Monica HS [personal]

Lobos, Lisa 3/30/06-6/26/06  
Franklin Elementary [maternity]

Luong, Theresa 5/15/06-6/20/06  
Santa Monica HS [maternity]

Stevens, Maria 5/1/06-6/26/06  
Santa Monica HS [maternity]

Valencia, Yunuen 8/1/06-8/26/06  
Santa Monica HS [maternity]

**RESIGNATIONS**

**Name/Location**

**Effective**

DeGroff, Betsey 6/26/06  
Lincoln Middle School

Fowler, Amy 8/15/06  
Educational Services

Jorgensen, Monica 6/26/06  
Franklin Elementary

Porter, Jason 6/26/06  
SMASH

**RETIREMENTS**

Name/Location

Effective

Little, Lucius  
Santa Monica HS

5/12/06

Powell, Fay  
Rogers Elementary

6/26/06

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.13

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

ELECTIONS

<u>Name/Location</u>	Not to <u>Exceed</u>	<u>Effective</u>	<u>Rate</u>
Berger, Shelly	\$2,000	5/22/06-6/22/06	\$75.00/hour
Rogers Elementary; poetry workshops for 3rd grade classes			
FUNDING:	01-90150-0-11100-10000-2917-006-1501		-100%
Reimbursed by PTA			

MOTION MADE BY:  
 SECONDED BY:  
 STUDENT ADVISORY VOTE:  
 AYES:  
 NOES:

TO: BOARD OF EDUCATION  
 FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG  
 RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT  
 06/15/06

RECOMMENDATION NO. A.14

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTIONS</u>		<u>EFFECTIVE DATE</u>
HERRERA, ZENON GROUNDS	EQUIPMENT OPERATOR 3 HRS/12 MO/RANGE: 27 STEP: A	6/1/06
PATRIDGE, JEFFREY SANTA MONICA HS	PLANT MANAGER 8 HRS/12 MO/RANGE: 41 STEP: A	6/5/06
SANTIAGO, SANDRA MUIR ELEMENTARY	INST ASST - CLASSROOM 3.5 HRS/SY/RANGE: 18 STEP: A	5/12/06

<u>PROVISIONAL ASSIGNMENTS</u>		<u>EFFETIVE DATE</u>
TAICO, MIGUEL	GARDNER	5/19/06-6/30/06

<u>TEMP/ADDITIONAL ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
BOYD, TERRY MALIBU HIGH SCHOOL	CUSTODIAN	4/1/06-6/30/06
BURDICK, BARTON SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/1/06
COOPER, RAYMOND SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/1/06
ISLAS, GLORIA ADAMS MIDDLE SCHOOL	CHILDCARE ASSISTANT	11/29/05-6/26/06
LOPEZ, MARIBEL MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED	5/8/06-6/26/06
MANGUM, DON SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/1/06

<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
HATCHER, JENNE FRANKLIN ELEMENTARY	INST ASST - CLASSROOM	6/1/06-6/26/06

<u>CHANGE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
KHIMANI, ASHRAF HUMAN RESOURCES	HUMAN RESOURCES SPECIALIST 8 HRS/12 MONTH FR: HRIS TECHNICIAN	6/1/06

**INVOLUNTARY TRANSFER**

KIRPATRICK, SHARON  
CDS/PINE STREET

INST ASST - SPECIAL ED  
4.5 HRS/SY  
FR: ADAMS MIDDLE SCHOOL

**EFFECTIVE DATE**

5/26/06

**VOLUNTARY TRANSFER**

NELLI, MARIA  
SANTA MONICA HS

INST ASST - SPECIAL ED  
6 HRS/SY  
FR: 6.5 HRS/SY

**EFFECTIVE DATE**

5/15/06

**LEAVE OF ABSENCE (PAID)**

CORTEZ, GRISELDA  
CHILD DEVELOP SVCS

CHILDREN CENTER ASST  
MEDICAL

**EFFECTIVE DATE**

5/5/06-6/26/06

KIRBY, CAROLINE  
CABRILLO ELEMENTARY

INST ASST - SPECIAL ED  
MEDICAL

5/1/06-6/26/06

**PROFESSIONAL GROWTH**

FLORES, ANA MARCELA  
SANTA MONICA HS

INST ASST - SPECIAL ED

**EFFECTIVE DATE**

5/1/06

**WORKING OUT OF CLASS**

GONZALEZ, MARY LOU  
FOOD SERVICES

CAFETERIA WORKER II  
FR: CAFETERIA WORKER I

**EFFECTIVE DATE**

5/8/06-5/12/06

**DISQUALIFICATION FROM PROBATION**

GERSTNER, CHINA  
SANTA MONICA HS

STUDENT OUTREACH SPECIALIST

**EFFECTIVE DATE**

6/9/06

**ESTABLISHMENT OF POSITION**

CAFETERIA WORKER I  
3 HRS/SY; GRANT ELEMENTARY

**EFFECTIVE DATE**

6/15/06

**ABOLISHMENT OF POSITION**

INST ASST - SPECIAL ED  
3.5 HRS/SY; JOHN ADAMS MS

**EFFECTIVE DATE**

5/22/06

**RESIGNATIONS**

		<b><u>EFFECTIVE DATE</u></b>
FLORES, MARIA CDS/PINE STREET	INST ASST - SPECIAL ED	8/4/06
GOULET, DARIN LINCOLN MS	ACCOMPANIST	6/26/06
MECHAM, ABIGAIL GRANT ELEMENTARY	INST ASST - PHYSICAL ED	6/23/06
OSTERDAY, DAVID LINCOLN MS	INST ASST - SPECIAL ED	6/30/06
TERPKOSH, TRAVIS FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	5/19/06

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/15/06

FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.15

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

**STUDENT WORKER - WORKABILITY**

CRISHON JR., WILLIAM	SANTA MONICA HS	05/11/06-06/30/06
MILLS, MICHAEL BRANDON	SANTA MONICA HS	05/18/06-06/30/06
SOTO, JOHNNY STEVEN	SANTA MONICA HS	05/12/06-06/30/06

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

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## **COMMUNICATIONS**



# ***Fine Arts DAC Annual Report to the Board of Education May 18, 2006***

## **1. *Accomplishments to date this year:***

Per our charge:

- a. The DAC has reviewed student access to arts curriculum, scheduling, enrollment, and staffing.
- b. The DAC has also updated the “needs” lists for instructional materials and equipment.
- c. Representatives from SMMEF and the “For The Arts” steering committee have attended DAC meetings to update us and to collect information regarding potential donors. We’re beginning to analyze the time frame for “For The Arts” reaching its endowment goals for all four arts disciplines.
- d. The Fine Arts DAC and the “Arts for All” Committee have completed a teacher inventory of district Visual and Performing Arts Facilities needs and sent it to the Board, district administrators, principals, the Ad Hoc Facilities Committee, and the Our School Plan team. The needs list is based on the SMMUSD *Fine Arts Facilities Standards* (adopted June 2004) and the national *Opportunity-to-Learn Standards for Arts Education*. DAC members have also participated in the Facilities Master Plan workshops.
- e. Members of the Fine Arts DAC participated in a Superintendent Search focus group.
- f. The DAC has compared the SMMUSD and City of Santa Monica websites and recommends that Board-appointed DAC members be listed on the district website, as Council-appointed members of Boards and Commissions are listed at [http://www.santa-monica.org/cityclerk/boards/appt\\_boards.htm](http://www.santa-monica.org/cityclerk/boards/appt_boards.htm) under “Current Members.”

## **Student Access to Standards-based Visual and Performing Arts Curriculum in 2005–06:**

- a. **DANCE**  
**Deficiencies:** No district program in grades PreK–3, 5, 6–8, or 9-12 at Malibu High or Olympic. More sections are needed at Samohi.  
**Current Programs:** All 4th graders receive two weeks of dance instruction during P.E. A small number of P.E./Dance classes are offered at Samohi, plus 2 after-school SMC “dual enrollment” ethnic dance classes.

- b. **MUSIC**  
**Deficiencies:** No districtwide Elementary General/Vocal Music in grades K–5 (eliminated in 1983).  
**Current Programs:** Optional instrumental music for 4<sup>th</sup> and 5<sup>th</sup> graders at non-Title I schools; instrumental music for all 4<sup>th</sup> and 5<sup>th</sup> graders at Title I schools (plus optional general music, funded this year by For The Arts, as a result of designated funds from a Jackson Browne concert). Elective music classes at all middle and high schools.
  
  - c. **THEATRE**  
**Deficiencies:** No districtwide elementary drama program. “For credit” drama classes were eliminated at two of the middle schools (JAMS and Lincoln) in September 2005.  
**Current Programs:** Drama classes at Malibu Middle/High and Samohi.
  
  - d. **VISUAL ARTS**  
**Deficiencies:** No districtwide elementary art program in grades PreK–5 (eliminated in 1978). Fewer class sections at Samohi and at Malibu Middle School this year.  
**Current Programs:** Wide range of art classes at the three high schools, fewer offerings at the middle schools. P.S. Arts is providing K–5 art at McKinley this year.
- 

2. ***Highlight(s) to date of particular note:***

- a. **Reinstatement of Elementary Art and Elementary General/Vocal Music may be possible next year** — In his State of the State address, Governor Schwarzenegger proposed \$100 million to create a new Arts initiative to support standards-based arts instruction in Kindergarten through grade 8 as part of the 2006–07 state budget, to begin to bring back arts programs cut after Prop 13 passed in 1978.  
  
 In SMMUSD, the districtwide Elementary Art program was de-funded in 1978, and the districtwide Elementary General Music program was de-funded in 1983 as a result of Prop 13. If this new state funding proposed by Gov. Schwarzenegger becomes available next year, we look forward to seeing Elementary Art and Elementary General Music partially reinstated, as funds permit. This would be in accordance with the SMMUSD 2002 Strategic Plan initiative of “Standards-based Curriculum,” Fine Arts DAC recommendations since 1997, and the “Arts for All” 9-year plan which the Board of Ed adopted in 2005.
  
- b. **VAPA District Curriculum** — The district, using “Arts for All” funding and led by VAPA Coordinator Tom Whaley, has completed a new Pre-K through 12 “Visual and Performing Arts Curriculum” (Dance, Music, Theatre, Visual Arts).

- c. **Dance** — The “For The Arts” endowment campaign reached its goal for Dance, and a part-time instructor, Robert Gilliam, has been hired to work with credentialed P.E. teachers in a pilot program at Samohi this spring. Also, the UCLA ArtsBridge Partnership has sent two dance interns for 16 weeks to teach yoga, West African dance, jazz dance, and modern dance to P.E. classes at Samohi. The SMC dual enrollment program is providing jazz dance, and ethnic dance classes after school.
- d. **World Music** — Samohi’s first annual “World Music Week” took place in the Greek Theatre in December. Students attended performances by the Hamilton High School Mariachi Ensemble, the SMC Emeritus College Gospel Choir, an African drumming ensemble, and a Brazilian capoeira ensemble.
- e. **Theatre Partnership** — A new partnership with the Morgan-Wixson Theatre on Pico Blvd. provides an opportunity for elementary students to both attend theatre performances and improve their literacy skills. Actors perform short plays based on books that the students have read in class. Students take a tour of the theatre and learn about the various professions (playwriting, producing, directing, theater management, set design/construction, lighting design, costume design, theatrical make-up, graphic design for programs and playbills, advertising/public relations, ticket sales, etc.).
- f. **High quality instruction** — Existing arts education programs in the district received recognition this year by being featured on the California Alliance for Arts Education website.
- g. **Title I Schools** — All 4<sup>th</sup> and 5<sup>th</sup> graders at Title I schools participated in either instrumental or general/vocal music. Instrumental students received additional instruction through the Dream Strings and Dream Winds programs. More students from Title I schools participated in the Elementary Honor Orchestra in 2006 than in any previous year.
- h. **Music Performances** — In addition to school concerts, “2006 Celebration For The Arts,” and Stairway of the Stairs, music students performed at the Martin Luther King, Jr. Celebration, the Main Library opening and auditorium dedication, the Edison Language Academy fall festival, and the grand opening of Virginia Avenue Park. Students at JAMS and Samohi were invited to perform on the “Grammy Jam” concert; 35 Lincoln orchestra students are featured in a “Save the Music” TV ad running on network and cable stations; and the Samohi Symphony Orchestra was the first public high school ensemble ever invited to perform at the Disney Concert Hall. The Samohi orchestra also toured China in a cultural exchange program during spring break, and the Malibu High choir performed in Austria (Salzburg and Vienna) during spring break as part of a cultural exchange program.

- i. **Theatre Performances** — Lincoln, Malibu Middle, Malibu High, and Samohi presented plays this year.
  - j. **Art Exhibits** — Artwork by students from JAMS, Lincoln, Malibu, Olympic, and Samohi was on display at “2006 Celebration For The Arts.” Malibu High AP Art students have had a 100% pass rate for the last three years. Exhibits at the Samohi Roberts Gallery the year include “Day of the Dead,” “AP Art Exhibit,” and the “Senior Art Show.” (see <http://www.samohi.smmusd.org/art/htmls/roberts.htm>)
  - k. **Equipment** — Lincoln Middle School purchased a band/orchestra shell and orchestra risers for the auditorium stage, partially funded by the Booster Club. Olympic High School received a donated \$15,000 state-of-the-art Guitar Lab.
- 

3. *Suggested direction for 2006/07*

**CURRICULUM AND STAFFING**

- a. Begin reinstating districtwide standards-based **Elementary General Music** (10<sup>th</sup> annual request) and **Elementary Art** (9<sup>th</sup> annual request), using credentialed teachers, and in accordance with the “Arts for All” nine-year plan.
- b. Reinstate **Middle School Drama**, using a 3-tiered approach: integrate drama instruction into 6th grade Humanities/Social Studies class; offer standards-based year-long “for credit” drama classes as an elective; provide after-school programs for play/musical production.
- c. Bring **Visual Arts staffing** at JAMS, Lincoln, and Samohi back to previous levels.
- d. Hire a **Barnum Hall Theatre Manager** and develop a Maintenance Plan. Duties would include but not be limited to coordinating scheduling of student, professional, and community uses; handling security (especially when the hall is rented out); overseeing operation and maintenance of theatrical equipment and cleaning and maintenance of the hall itself, and seeing that all rules for use of the hall are followed; overseeing continuing restoration of the auditorium; and working with the (to be created) Barnum Hall Foundation for continued community outreach and fundraising events. Consultants are currently developing a job description and projecting rental revenues, which would pay for his or her salary.
- e. Maintain standards-based **Dance** instruction for 4<sup>th</sup> grade districtwide and add one more grade level.

- f. Provide at all three middle schools a two-week standards-based **Dance** unit for each grade level as part of the P.E. curriculum. Share district staff, provide professional development, and/or use artists-in-residence to work with credentialed teachers.
- g. Offer a comprehensive **Dance** program at the high schools (ballet, modern, ethnic).
- h. Allow 9<sup>th</sup> graders to receive P.E. credit for dance, as they were able to do in 1989–90. Currently, high school students are required to take two years of P.E., but 9<sup>th</sup> graders cannot use dance classes for P.E. credit.
- i. Allow 11<sup>th</sup> and 12<sup>th</sup> graders to earn Fine Arts credit for dance classes (return to previous policy).
- j. Research models for elementary **Drama**, including accompanists.
- k. Schedule **Elementary Instrumental Music** class during the curricular day, not before or after school, not during recess or lunch, not before “late start,” and not after “early dismissal.”
- l. Continue the current modified “block schedule” at JAMS so that music students have instruction four, rather than three, times per week.
- m. Schedule more A-period classes at Samohi for 9<sup>th</sup> and 10<sup>th</sup> graders so they can take both a music class and a foreign language class. A-period should include non-honors sections of academic classes so that athletes who are not enrolled in the honors program may participate in arts classes during the regular school day.
- n. Add new **Visual Arts** electives, to be determined by faculty, at the three high schools. Consider alternating curriculum by year or semester.

#### **INSTRUCTIONAL MATERIALS AND EQUIPMENT:**

- a. Install wall-mounted bars and mirrors in the elementary dance classrooms.
- b. At all secondary schools, if facilities are available, provide materials for making costumes and for constructing sets for play productions. If no appropriate facilities, provide additional funds for rental.
- c. Replace ancient curtains (1930’s) and folding chairs (1950’s) in the Samohi Humanities Center “black box theater.” (9<sup>th</sup> annual request)
- d. Purchase high quality sound systems, good quality music stands, and staff-lined white boards or chalkboards for the elementary instrumental music classrooms.

- e. Purchase high quality sound systems, state-adopted music textbooks, with the accompanying recordings, and pitched and non-pitched classroom instruments for the elementary general music classrooms. (Title I schools are already equipped.)
- f. At Samohi, purchase the already-designed Wenger **instrument locker system** for the music building.
- g. Purchase replacement **band and orchestra instruments** and equipment for the secondary schools (detailed lists available).
- h. Purchase standards-based equipment and materials for elementary **Visual Arts** instruction (detailed lists available).
- i. Purchase standards-based equipment and materials for the secondary **Visual Arts** classes (detailed lists available).

**FACILITIES:**

- a. **Include Visual and Performing Arts facilities improvements in any future school district bond measure** based on the Visual and Performing Arts questionnaire the district VAPA teachers worked on in spring 2006.
- b. Provide adequate **ventilation** and **air conditioning** in the music buildings at Samohi and Malibu High.

The Samohi music building is windowless, as it must be for sound isolation. But it was built without air conditioning (per district policies at the time of Prop X). The ventilation system, which wasn't working properly for some time, leaves students stifling during warm weather. Temperatures in the orchestra room reached 80° this year and a student fainted during class. In the band room, the ventilation system blows hot air in the middle of the day and the fans cannot be turned off. The choir teacher has to use noisy floor fans, which interfere with instruction. The building has recently had some repair work, but both the ventilation and the lighting systems are too noisy. The ventilation system might be covered by a 5-year warranty.

The practice rooms at Malibu High also do not have adequate ventilation and leave students bathed in perspiration.

According to national *Opportunity-to-Learn Standards for Arts Education*, p.25, "Lighting and ventilation systems are designed so that rehearsal rooms have a Noise Criterion (NC) level not to exceed NC25. Rehearsal rooms, practice rooms, and instrument storage rooms maintain a year-round temperature range between 68 and 70 degrees, with humidity between 40% and 50%, and an air exchange rate double that of regular classrooms."

- c. **Elementary Instrumental Music** facilities need improvements at all school sites. (See VAPA facilities questionnaire for details.)
- d. **Dance** facilities improvements are needed at 14 of 16 school sites. Samohi has a standards-based dance studio, and Grant installed an auditorium floor during Prop X which is appropriate for dance instruction. (See VAPA facilities questionnaire for details.)
- e. **Secondary Theatre and Visual Arts** facilities need improvements at all school sites (see VAPA questionnaire for details). At Malibu High, there is no ventilation in the kiln room, which is a health and safety issue. Many classrooms need more sinks and additional storage, including secured storage for hazardous materials.

4. ***Budgetary Implications:***

- a. 4.0 FTE to begin reinstating Elementary General Music and Elementary Art: \$240,000
- b. 0.4 to reinstate Middle School Drama (0.2 FTE at JAMS and Lincoln): \$24,000, plus salary TBD for theatre expert(s) to work with 6th grade Humanities teachers, and stipends for after-school play/music production classes
- c. Reinstate Visual Arts FTE's lost recently at JAMS, Lincoln, and Samohi: about \$100,000
- d. Provide standards-based facilities for Dance, Music, Theatre, and Visual Arts: Cost TBD by the Our School Plan team and district Facilities Staff.
- e. Add one grade level to the current elementary Dance program: \$17,000
- f. Begin to implement a middle school Dance program — \$30,000
- g. Begin to implement a dance program at Malibu High with 0.4 FTE — \$15,200
- h. Expand the dance program at Samohi and reduce class size to 30 — \$15,200
- i. Purchase state-adopted elementary music textbooks, with accompanying recordings and classroom instruments for the non-Title I schools: \$1500 per classroom. (Title I schools already have these materials.)
- j. Purchase instrument lockers for the Samohi music building. The Wenger Corporation has already designed a system specifically for the building and the Samohi instrument inventory: \$150,000. Secured storage for instruments is part of the district and national music standards.

- k. Purchase replacement band and orchestra instruments for the secondary schools — about \$30,000 per school
- l. Provide materials for making, or funds for renting, costumes and scenery for secondary play productions: \$5,000 per year per high school, \$3,000 per year per middle school.
- m. At the Samohi Humanities Center, replace curtains (\$15,000) and chairs (\$30,000).
- n. Purchase standards-based instructional materials and equipment for the elementary Visual Arts program: \$20,000
- o. Purchase standards-based instructional materials and equipment for the secondary Visual Arts programs: \$20,000



## **Child Development Services DAC Report 2005-06 Accomplishments**

June 2006

### CDS DAC Charge:

Explore ways to insure that children begin kindergarten ready to undertake (socio-emotionally, physically, and cognitively) the State's standards-based curriculum and explore ways for the kindergarten programs to be ready to respond to the needs of individual children.

### Deliverables:

- CDS Staff will participate in meetings of the kindergarten teachers group on an ongoing basis.
- Participate in the RAND conference on Preschool Standard proposals November 19, 2005. Participate in follow up activities.
- With Information Services document preschool enrollment in database to allow follow-up in future.

### Accomplishments:

- **Preschool administrators attend Kindergarten meetings on a regular basis.**
- **Several CDS staff and DAC members attended the RAND conference in November. In addition, CDS staff and DAC members were represented at a follow-up meeting regarding new State standards for preschool. Work on the standards on the State level is expected to resume later in the year.**
- **New State Standards for preschool will be developed during the summer of 2006. A representative of the DAC is part of the standards development committee at the state level.**
- **CDS is using enhancement funds from the State, Head Start, and Los Angeles Universal Preschool (LAUP) to purchase Houghton Mifflin pre-K literacy materials to align instruction with K-5 curriculums for all classrooms.**
- **During the summer, CDS and Info Services will work together to add preschool children to the district database to allow future follow-up.**

Explore and propose ways to insure that multiple affordable, high-quality options for child care exist. Describe ways to strengthen and enhance existing child care services.

### Deliverables:

- Quantify the extent of need for wrap-around preschool care and determine the cost of such wrap-around preschool care.
- Attend trainings on Desired Results assessments for all programs.
- Document after-school options in the community.

### **Year-to-Date Accomplishments:**

- **CDS administrators are working on design changes for the work of CDS preschool programs. A consultant has been designated to assist in maximizing revenue from the State and determining expenses for full-day preschool and child care. An audit of the department has taken place.**
- **Administrative staff members have attended trainings on Desired Results for preschool and school-age child development programs.**
- **A new LAUP classroom has been in operation since the end of January. Seventeen (17) children are enrolled in the new class at Pine Street. Funding is at the Five Star (highest possible) level from LAUP.**
- **CDS administrators have worked with Senior Cabinet to evaluate bringing the full-day/full-year preschool child care program back to the district.**

To assist, inform, and support the Master Facilities Planning Committee on issues related to child care and other child development needs.

### **Deliverables:**

- Submit CDS facilities-need form to the committee.
- Meet with consultants and committee members to provide information about the needs of CDS programs.

### **Year-to-Date Accomplishments:**

- **CDS DAC members have attended and provided leadership at all Facilities Workshops conducted to date.**
- **Staff has met with Master Plan consultants to discuss CDS facilities needs.**
- **Staff members assisted consultants in the inspection of facilities at Washington West and East.**
- **DAC members and staff met with most school site committees at the April 29 workshop and provided input for preschool and CREST facilities on their campuses.**
- **CDS DAC and staff participated in a Facilities Workshop for Washington School on June 7.**

### **Highlights to Date of Particular Note:**

- The opening of the new LAUP class at Pine Street required extraordinary recruitment to find 4 year olds who weren't in preschool programs in January. The class has allowed CDS to establish a new collaborative relationship with St. John's Therapeutic Preschool by serving some of the 4 year olds children in their program.
- Head Start programs are fully enrolled this year.
- Preschool programs are now serving approximately 415 children.
- CDS has 12 vacancies for preschool classroom assistants.
- The Infant Toddler Center at SAMOHI is now serving some faculty children.

- Some of the Infant Family Support Program classes have moved successfully to a new space at Virginia Avenue Park.
- Some preschool staff members have moved to Room 7 at Washington West.
- The Infant Family Support Program has lost 38 percent of its annual funding from St. John's Hospital. New funds are being sought, but the program will be forced to reduce the level of service to families with infants.

**Suggested Direction for 2006-07:**

- **Monitor progress in Los Angeles Universal Preschool and Preschool for All programs.**
- **Participate in setting and monitoring State standards for preschool.**
- **Work closely with principals and district administration to find appropriate after-school and preschool classrooms.**
- **Expand inclusion programs with the special ed preschool program.**
- **Create wrap-around programs for pre-K children of working parents to provide before-and-after school child care.**
- **Operate full-day preschool child care program.**
- **Create some positions for classroom assistants to work longer than 3.5 hours.**
- **Expand Infant Toddler Center at SAMOHI to include more faculty members.**
- **Continue to provide input to the Facilities Master Plan.**

**Budgetary Implications:**

- Increased costs in maintenance and repair of old portables requested.
- Addition of a child bathroom at SAMOHI, cost unknown.
- Full-day/wrap-around preschool child care requires State funding, currently being sought.

**District English Learners Advisory Committee (DELAC)  
Board of Education Annual Report  
2006-2007**

Chair: Gabriel Olivera  
Staff Liaison: Aída Díaz

The District English Learners Advisory Committee (DELAC) is a state mandated advisory committee. The main function of DELAC is to review and advise the board on programs and services for English Learners (ELs).

Our District DELAC meetings incorporate the mandated state requirements and informational presentations. The mandated state requirements help parents to fully understand the programs and services for English Learners and participate in the educational process of their children. The presentations provide parents with knowledge and skills that they can use to support and advocate for their students in their acquisition of English and academic subjects. It is important to note that our DELAC continues to include a wide range of Spanish speaking parents, many of whom do not have children who are English Learners.

**Accomplishments to Date**

DELAC complied with state requirements and included the following presentations:

<b>Month</b>	<b>DELAC Requirements</b>	<b>Presentations</b>
October	-Purpose of DELAC -District programs and services for English Learners	District Discipline Policy –Laurel Schmidt, Director Pupil Services
November	Survey of Topics for meetings	Test results of English Learners –Maureen Bradford, Director of Educational Services Dept.
December	DELAC /ELAC Responsibility and Requirement Training	
January		Avid-Peggy Harris, Director Student and Family Support Services
February	-Parent Notification of Initial/annual CELDT results -Elections of DELAC members	New Standard Based Report Cards- Maureen Bradford, Director of Educational Services Dept.
March	-Reclassification	How to Recognize and Develop Resiliency in Our Children- Marolyn Freedman, Coordinator Safe Schools
April	Language Census R-30	Latino and African-American Achievement Data - Peggy Harris, Director Student and Family Support Services
May	Needs Assessment/Input for Board Report	Summer Social and Academic Activities –Aida Diaz

## Highlights

### English Learners Achievement Data:

- Our District and individual school sites continue to meet and surpass state generated achievement targets of Title III Accountability for English Learners which are the three Annual Measurable Achievement Objectives (AMAOs).

- AMAO I - Percent of Students Making Annual Progress in Learning English. The Title III 2005-2006 target was 52% and our district's percent is 75.7%

- AMAO II – Percent of Students Attaining English Proficiency on CELDT. The title III 2005-2006 target was 31.4%.

- AMAO III – Adequate Yearly Progress for English Learner Subgroup at the LEA level for English Arts and Mathematics data will be available September 2006.  
Last school year all of our schools met AMAO III.

### Special Funding:

- The District was allotted a one-time grant of SB 1113 funds in the amount of \$28,377. These funds were used to further systematize English Language Development (ELD) program and services to English Learners throughout the district. The district purchased the following supplemental materials:

- Middle and High Schools

- Dictionaries

- ELD leveled reading materials to supplement the state and district adopted High Point ELD program

- Elementary Schools

- Rosetta Stone* - a language-learning program that can be used with beginning - intermediate students.

- Carousel of Ideas: English Language Development Program* – a comprehensive and systematic ELD program

### **Suggested Direction 2006/2007:**

In order to better service the English Learners in our District the DELAC recommends to:

- 1) Continue and expand Sheltered content classes

Sheltered content classes provide grade level academic instruction that gives English Learners access to the core curriculum while teaching English vocabulary and English grammatical structures. Secondary sites need to evaluate the need of providing their ELs with access in the various content areas and create sheltered classes offerings according to the identified need. (Currently offered at JAMS and Samohi).

2) Prioritize hiring of authorized teachers

California Education code requires that English Learners be instructed in ELD and content area by teachers who possess specific training and authorization. Currently CLAD and other comparable certificates fulfill this requirement. By hiring teachers with appropriate authorization we will be complying with state and federal mandates and meeting the instructional needs of our English Learners.

3) Continue appropriate placement of English Learners

The district's design for delivering services to ELs requires that the ELs be grouped in classrooms according to their English proficiency levels. Grouping ELs of no more than 2 contiguous English proficiency levels facilitates the delivery of appropriate instructional services in the elementary classrooms.

4) Explore Credit for ELD classes

The current ELD class offerings at the High School need to be reexamined so that they provide ELs with the opportunity to fulfill the English Requirements for UC/CSU.

5) Continue ELD summer school and intervention classes

Summer and intervention programs that give ELs the opportunity to participate in classes that provide additional support that promotes progress in the acquisition of English and other academic achievement *should be continued*.

6) Ensure provision of materials for core and supplemental classes

Each school must ensure that English Learners have sufficient district-adopted texts and supplemental materials needed to meet their instructional needs.

7) Support Staff development

Staff development that addresses the specific needs of our English Learners should be provided. Offerings need to include at a minimum strategies for effective ELD, sheltered instruction and cultural responsive practices.

8) Reinstate Parenting/Leadership Training

Parents request that the district reinstate the Enlace Familiar Program. This program had been offered for 10 years in the district and was discontinued for the 2005-06 school year. Parents found it a particularly effective tool for participation in the education process of their children.

**Budgetary Implications/Recommendation**

The district receives state and federal funds to provide supplementary support to English Learners not the core program. The state views ELD and Sheltered classes as the core curriculum for ELs therefore considers the provision of sections and materials for these classes as the responsibility of the school sites.

**Intercultural Advisory Council  
Final Report to the Board of Education  
June 15, 2006**

**Accomplishments to date this year:**

This year the IAC identified and explored the achievement of males of color in district secondary schools as its focus. In an effort to provide the Board of Education with information that can inform decisions related to enhancing student achievement, the IAC identified and calendared specific topics that included:

- What do the data tell us? – Examining data on the achievement of African-American and Latino male students
- What do students tell us? - Hearing the perspectives/ experiences of Latino and African-American male students.

**Highlights to date of particular note:**

The work that the Council did examining data was particularly noteworthy and informative, and it provides the basis for some compelling questions that you, as the Board should consider as you support the District's mission of providing extraordinary education while simultaneously closing the achievement gap. Following you will find a brief analysis of the data that the council examined:

**Quantitative**

**GPA-** The council considers GPAs an important set of data because they determine what options are available to students after they graduate. Some students can pass the CAHSEE or perform comparatively well on CSTs but have GPAs that will not allow them to go on to a four year college. Therefore, the Board must consider this area of student achievement as an important component of the total picture of how well our students are really doing. The Council reviewed the GPAs of high school students as a starting point since they're the only indicator of classroom grades that colleges review for admission. However, the Council is very clear that the performance of students at the high school level is a reflection of their entire educational career and that the knowledge and skills that students bring with them are fundamental to their performance in high school classes. Therefore the council believes that high school GPAs of African-American and Latino males should be viewed as a catalyst that leads to a more comprehensive examination of what steps should be taken to heighten the achievement of these underachieving students.

What the GPA data tells us about African-American and Latino Males at both Malibu High and Santa Monica High is:

**For African-American Male Students**

- There are more students with GPAs below 2.0 than there are students above a 2.0
- At some grade levels, there are no students with GPAs of 3.0 and above.
- In the grades where there are students with GPAs of 3.0 or higher, they're few in number
- The second largest concentration of students is at the 2.0 – 2.9 range

### **For Latino Male Students**

- There are students with GPAs at the 3.0 and above at all grade levels, but the % remains far below their representation in the general population
- Nearly half of the students are at the 2.0 and below

**CST-** The California Standards Test is a standardized test that all students must take. It measures students' proficiency on grade level standards. All students are expected to achieve at the level of proficient or above in order to be considered at grade level. The Council reviewed data of cohorts of students currently at Santa Monica High that have matched scores over a five-year period. The data was separated into two broad categories. One set of data contained data on all students (boys and girls) according to their ethnicity. The second set of data was specifically for boys.

### **What the CST data tells us is:**

- Overall there seems to be a significant dip for African-American and Latino students at some point during middle school.
- The highest percentage of male students performing at a proficient or higher level in English Language Arts are the class of '08 that has 40% of Latino males with matched schools at proficient and 45% for African-American.
- The class with the lowest percentage at the proficient level is the class of '06 that has 38% Latino and 20% African-American.
- The achievement profile for all Latino Males cohorts shows a performance pattern which is less than that of Latino males and females combined.
- In two cohorts, the performance of African-American Males begins higher than the combined African-Am. cohort (males and females), and four years later the performance of the males ends up lower than the females.
- One cohort of African- American Males showed no increase in the percentage of students who are proficient overtime.
- In two cohorts the percentage of both African-American and Latino decrease overtime.
- The performance of African-American students that are proficient or advanced is consistently lower than the Latino counterparts with the exception of one cohort.

### **Qualitative**

At one of its meetings, the Council heard from a group of SAMOHI Latino and African-American male students. This diverse group of students represented a wide spectrum of grade levels, academic achievement, and engagement in school. The young men were extremely candid and insightful, and provided some useful comments that centered on the following themes:



### Changes that occur from middle school to high school

- students break into racially segregated groups at the high school level.
- students lose the ability to participate in sports without good grades in high school

### What pushes students to do well?

- pressures and expectations from parents, especially from Mom.
- teachers who show interest/care
- sports (3-4 students stressed the importance of doing well in order to participate in sports activities).
- friends who are high achievers
- opportunity for economic advancement
- individual motivation (“It’s up to the student”)

### Pressures experienced in high school.

- pressure to have a girlfriend, be sexually involved with girls
- social pressure to engage in fights in order to (1) not be labeled a “punk” and (2) provide entertainment for others.
- pressure to support friends of the same racial/ethnic group.
- pressure to not be viewed as a “snitch”.

### Why some males at SAMOHI have low grades.

- lack of motivation/interest in school
- truancy
- feel as if no one cares

### What parents are doing right.

- communicating personal experiences in order to stress the importance of education
- verbalizing expectations to student
- making threats, creating fear in regards to what may happen if student does not perform well
- disciplining the student
- staying involved in student’s life

### ***Every kid at SAMOHI should have...***

- a good counselor
- a good teacher who cares/takes time out to individually help student

### What not to do:

- do not separate students by race

### Additional comments/themes:

- 20-30 kids are really a part of the violence/racial tension.
- One student felt that a history class discussed how Latino and African American populations have worked together would be important addition to curriculum

- In terms of race, it was generally felt that students and many adults on campus are unaware of how to handle race related tensions/issues

### **Suggested Directions for 2006/07:**

Based on the information that the Council examined this year, The IAC strongly suggests that the District examine more deeply the achievement patterns of males of color by analyzing multiple indicators of student achievement. This examination should include an analysis that results in the identification of specific strategies to change this profile. As part of that process, the Council suggests that the Board direct staff to address the following questions that are critical to changing the unacceptable trajectory of African American and Latino males achievement in our schools.

### **Questions:**

There appears to be a decline of achievement on the CST of African-American and Latino males in middle schools. What does that decline mean and what can be done to change that pattern?

Are CST performance data consistent with class performance data? In cases where CST data indicate that certain percentages of males of color have reasonable literacy skills, why are there still high percentages of students with low class performance, as reflected by GPAs?

What factors go into grading that produces a profile of a disproportionate number of African-American and Latino with GPAs below 2.0? What needs to be done to change that pattern?

What interventions are in place in both middle and high school levels to address the expressed needs of African-American and Latino male students?

How can the district better utilize resources to resolve these unaddressed conditions?

How and will the district and schools use this information and other available data to systematically resolve the underachievement of significant portion of our student population?

The Council feels that everyone should be outraged by this achievement profile and that district resources and attention be mobilized to change this pattern. While the questions the IAC has generated are not all inclusive, they do represent serious considerations that the district can use in framing a more in-depth investigation of males of color achievement by staff.

Although the Council recommends that the district staff investigate these questions in depth, it also recommends that it do so with great expediency and urgency. Therefore, the investigation should not take so long that the students currently in our schools do not benefit from the changes in practices that are more consistent with the needs of males of color. These students have been enrolled in district schools for a number of years and still remain underserved.

### **Budgetary Implications:**

Budgetary implications are unknown at this point.

**Instructional Technology District Advisory Committee**  
**Year end *Informal Update* to the**  
**Board of Education**  
**2006**

**Introduction:**

SMMUSD is committed to creating a life-long technology learning community to impact student achievement, as stated in the vision statement of previously adopted Technology Use Plans and the district vision statement. Therefore Instructional Technology infrastructure must be recognized as a key component in an equitable education and, prioritized accordingly.

**I. Accomplishments in Instructional Technology to date are:**

- C District Technology Support implementation has improved, albeit insufficiently. The district is now providing funding for Technology Support Assistants (TSAs), each covering at least two sites, with the exception of the middle schools. The district no longer leaves sites to fund the basic technology support through donations and other means. At this time, we have hired eight of the ten approved Technology Support Assistants minus one of those hires no longer in our employ. Originally, Information Services asked for 13 Technology Support Assistants. Currently there are only seven permanent TSAs. Classified Personnel protocol and union hiring regulations make hiring the rest a process that requires time and patience.

In 2004, our report recommended that, in order to support our IT infrastructure, we maintain a minimum of one full time technology support person, (now called Technology Support Assistant), per one thousand students. At least 13 Technology Support Assistants (TSAs) are required to meet the needs of this district.

In the first survey for the current Facilities Master Plan, which surveyed SMMUSD staff, Technology was second on the list of top items to be improved. With an appropriate number of TSAs this district could go a long way to rectify the frustrations felt by those staff.

- C The updated 2005-2008 Technology Use Plan, revised last year in a subcommittee of the Instructional Technology DAC was not adopted formally by the BOE but it is a county approved document.
- C Education Services has implemented an Elementary Digital Grade book, the Pinnacle System, and is upgrading the Dynix library-text book system for the entire district.

**II. Highlights to date of particular note:**

Several new technology initiatives have been implemented across the district including:

- C EETT SmartBoard and Destination Math program at Title I elementary schools and feeder schools.
- C Rosetta Stone software that supports English Language Learners has been purchased.
- C CAHSEE preparation software to support student success on the High School Exit Exam has been acquired.
- C The use of Excel filters for tracking student data and performance on district, state, and class achievement statistics.
- C Information Services has made network infrastructure improvements over the last seven months including a new Internet filtering system.
- C Additionally, individual sites have used gift money to make hardware and software purchases to promote instructional technology.

**III. Suggested direction for 2006/2007**

The Technology DAC recommends the following initiatives be implemented by the Board of Education for next year:

1. Continued and improved financial commitment from the district for long-term stable support of Instructional Technology is still a critical need.
2. The District must fund three to four additional Technology Support Assistant positions to ensure that all hardware and software are appropriately supported especially in light of new purchases of SmartBoards and associated materials across the district at non-grant funded sites.
3. We must also focus financial resources on purchasing and upgrading hardware, especially classroom computers and computer lab units with equitable education in mind.
4. Pending appropriate district financial support, Information Services will work with TSAs to determine district wide standards for operating systems, software and hardware.

5. It is time to revisit the issue of a stable Instructional Technology budget and how this district will support **equitable distribution of Instructional Technology resources**, human, digital and mechanical.

#### **IV. Directions for the Instructional Technology DAC:**

- C How Instructional Technology could best deliver appropriate differentiated instruction.
  
- C How already-funded District internet tools like ProQuest, SMILENet, SIRS and World Book might be harnessed to create expanded opportunities for accelerated and all learners to remain better engaged within the classroom, augmenting their curriculum within and in addition to state standards. One option might be development of an even more student-friendly and content-filtered "front end" interface on the existing data search tools.
  
- C How best to improve Professional Development with teachers for integration of current and new Instructional Technology.
  
- C Research software acquisition for Smart Board integration in non-math subject matter, to best improve student learning and achievement.

#### **V. Budgetary Implications:**

##### ***Fund Instructional Technology.***

It is recommended that a specific line item for Instructional Technology be created that allocates .5% (as recommended by the 2005-06 Technology DAC Report) of the general fund to purchases of hardware, software and technology support to be allocated through Information Services and Education Services to school sites based on ADA funding formulas.

##### **Conclusion:**

The National Technology Plan *strongly* recommended that school districts allocate a *minimum* percentage of the general budget to Instructional Technology annually. Historically in SMMUSD we have often waited until there was problem that needed to be fixed before allocating funds. Let us plan ahead to maintain and grow our district's Instructional Technology. More specific budgetary recommendations can be found in the 2005 report approved in committee. We recommend that the BOE work with our Assistant

Superintendent of Fiscal to develop a plan and take actions to support this critical component of equitable education in our district.

Instructional Technology touches every area of the curriculum. An active commitment from the Board of Education is needed to stabilize and maintain this crucial component of "21st Century Learning" in our district. This commitment will allow the district to realize its vision of creating a life-long technology learning community to impact and enrich student achievement.

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## **MAJOR ITEMS**

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS

RE: CERTIFICATED ADMINISTRATIVE APPOINTMENTS

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the following administrative appointments:

**CERTIFICATED APPOINTMENTS**

**Effective**

Tamika Addison

6/19/06

Multi-site Supervisor, Child Development Services

William Himmelright

7/1/06

Principal/Teacher, Community Day School

Mary Anna Noveck

6/16/06

Assistant Principal, Rogers Elementary School

Deanna Sinfield

6/16/06

Assistant Principal, Franklin Elementary School

**CERTIFICATED ADMINISTRATIVE REASSIGNMENT**

**Effective**

Timothy Walker

6/26/06

Assistant Superintendent, Educational Services

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:



TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS

RE: APPOINTMENTS TO THE BOND FEASIBILITY COMMITTEE

RECOMMENDATION NO. A.17

It is recommended that the Board of Education appoint members to the Bond Feasibility Committee to examine the results of the recent voter attitude survey and make a recommendation to the Board of Education on the feasibility of placing a Prop. 39 bond on the November 2006 ballot.

Members of this Committee will include the Ad Hoc Facilities Planning Committee and individuals to be named by the Board.

A list of recommended individuals will be presented by Dr. Wisnicki, Liaison to the Committee, after contacting prospective members to determine their willingness to participate.

The Bond Feasibility Committee is scheduled to meet on June 28 at the District Offices.

The polling sub-committee met with Richard Bernard, Fairbank, Maslin, Maullin & Associates, on June 2 to examine the voter attitude survey that is currently underway. The results will be available the week of June 26 for review by the Bond Feasibility Committee.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: PUBLIC HEARING - SPECIAL TAX (MEASURE "Y")- 2006-2007

RECOMMENDATION NO. A.18

It is recommended that the Board of Education hold a public hearing on the matter of applying a Consumer Price Index (CPI-U) increase to the Special Parcel Tax (formerly Proposition "Y"). The hearing is scheduled for Thursday, June 15, 2005 at 8:00 p.m.

COMMENT: A provision of the resolution for the extension of the parcel tax is: "Prior to levying of the special tax in any given year, the Board will conduct a public hearing on the matter. Notice of the time, date and place of hearing shall be published pursuant to Government Code Section §6061 posted at least twice in a newspaper of general circulation in the District, posting shall commence at least fifteen (15) days prior to the hearing. Following said hearing each year, the Board shall adopt a resolution establishing the amount of tax to be raised for that year and the rate per parcel, not to exceed \$98.00 for each parcel, plus annual CPI adjustments. Any tax levied shall become a lien upon the properties against which taxes are assessed and collectable as herein provided." Notice of the public hearing has been properly posted in accordance with Government Code §6061.

The Board of Education will be considering the adoption of a \$116.88 per parcel, increased from the current \$111.63 per parcel rate. The CPI-U for April, 2006 was 210.5, an increase of 4.7% over the past year.

OPEN PUBLIC HEARING

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

CLOSE PUBLIC HEARING

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: ADOPT RESOLUTION NUMBER 05-25 - SPECIAL TAX (MEASURE  
"Y") -2006-2007

RECOMMENDATION NO. A.19

It is recommended that the Board of Education resolve that the amount of the Special Tax be raised for the 2006-07 fiscal year, at the rate of \$116.88 per parcel, which includes a 4.7% CPI-U adjustment. The CPI-U adjustment was obtained from the U.S. Department of Labor, Bureau of Labor Statistics, a source considered as most credible and authoritative as prescribed in the original Proposition "Y" language.

It is further recommended that the tax levy shall become a lien upon the properties against which taxes are assessed and collectable as provided in the RESOLUTION PROPOSING AN EXTENSION OF A SPECIAL TAX AND CALLING FOR ELECTION FOR VOTER APPROVAL approved by the Board of Education on June 14, 2000.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: ADOPT RESOLUTION NO. 05-26 - INCREASE OF SCHOOL FACILITY FEES (DEVELOPER FEES)

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the Developer Fee Justification Study dated April 12, 2006 as prepared by SchoolWorks, Inc. and adopt School the following increases for School Facility Fees (Developer Fees):

Residential: from \$1.93 to \$2.63 per square foot and  
Commercial: from \$.31 to \$.42 per square foot

It is further recommended to eliminate the residential square footage cap of 5,000 square feet and to terminate the existing "Disaster" Developer Fee Waiver provision and limit said benefit to the owner who suffered the loss.

COMMENTS: On January 25, 2006 at the State Allocation Board (SAB) Meeting, the index adjustment increase on the assessment for development was approved and following are the old and new developer fee rates, which represent a 17.24% increase:

SAB 2004 Maximum Assessment per Square Foot:  
\$2.24 Residential and \$.36 Commercial

SAB 2006 Maximum Assessment per Square Foot:  
\$2.63 Residential and \$.42 Commercial

These fee increases will represent the maximum allowable under Level I Basic Statutory Fees as authorized by the SAB. The District has complied with California Education Codes \$17620 through \$17626 and placed the required public notices in the *Santa Monica Daily Press* and the *Malibu Surfside News*. Upon Board approval, the new rates will take effect (60) days after this Board Meeting, or August 14, 2006.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**BEFORE THE GOVERNING BOARD OF THE  
Santa Monica-Malibu Unified School District  
LOS ANGELES COUNTY, CALIFORNIA  
Resolution Number 05-26**

**WHEREAS**, Senate Bill 50, 1998 (Education Sections §17620) and Government Code Section §65995 authorizes school districts to impose certain fees for school facilities

**WHEREAS**, pursuant to the authority of Education Code Section §17620 and the State Allocation Board has established the allowable maximum fee on Level 1 (Basic Fee) residential development to be \$2.63 per square foot, and \$0.42 Commercial/Industrial

**WHEREAS**, The District's justifiable fee exceeds \$2.63 (residential) per square foot, and \$0.42 (commercial/industrial) per square foot.

**NOW, THEREFORE, BE IT RESOLVED**, that the Governing Board make the following findings regarding its fees:

1. The purpose of the fees is to provide adequate school facilities for the students of the District who will be generated by residential development and commercial/industrial development in the District.
2. The fees are to be used to finance the construction and reconstruction of school facilities.
3. There is a reasonable relationship between the need for the fees and the use of the fees, and the types of development projects on which the fees are imposed, in that residential, commercial and industrial development will generate students who will attend District schools; these students cannot be housed by the District without the reconstruction or modernization of existing facilities and/or new construction and the fees will be used to fund portions of these facilities.
4. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the developments on which the fee is imposed, in that the square footage of these facilities which the District must add to accommodate these students.
5. There exists in the District accounts a separate Capital Facilities account of fund, in accordance with the requirements of Government Code Section §66006.

**AND BE IT FURTHER RESOLVED**, that the Governing Board hereby approves and adopts the attached documentation.

**AND BE IT FURTHER RESOLVED**, that since the documentation justifies fees in excess of the allowable limits, the District hereby imposes fees on residential developments at \$2.63 per square foot, and fees on commercial/industrial developments at \$0.42 per square foot, in accordance with Government Code Section §53080 et. seq. and Section §65995 et. seq.

**AND BE IT FURTHER RESOLVED**, that the imposition of fees shall take effect a maximum of sixty (60) days after the date of this Resolution.

**AND BE IT FURTHER RESOLVED**, that due to the significant impact of the new housing developments, the School Board can approve this urgency statement with a majority vote to cause that the imposition of fees shall take effect a maximum of thirty (30) days after the date of this Resolution.

**AND BE IT FURTHER RESOLVED**, that the Superintendent or designee shall give notice to all cities and counties with jurisdiction over the territory of the District of the board of Trustees' action, in accordance with the requirements of Education Code Section §17621 ©, and requesting that no building permits be issued on or after that date, which is thirty (30) days after the date of this Resolution, without certification from the District that the fees specified herein have been paid.

**AND BE IT FURTHER RESOLVED**, that the developers of commercial or industrial development be provided the opportunity for a hearing to appeal the imposition of fees on their developments.

**AND BE IT FURTHER RESOLVED**, that the administration is authorized to make expenditures and incur obligations of the fees for the purpose authorized by law.

PASSED AND ADOPTED at a regular meeting of this Board of Education this 15th day of June, 2006, by the following vote:

AYES:

NOES:

ABSENT:

I HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted at a regularly called and conducted meeting held on said date.

---

Julia Brownley  
President/Governing Board  
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION ACTION/MAJOR  
06/15/06  
FROM: MICHAEL D. MATTHEWS/TIM WALKER/LAUREL SCHMIDT  
RE: INTERDISTRICT PERMITS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education review Board Policy *5117-Interdistrict Attendance* to consider the following:

1. Section E Extend the moratorium for the 2006-2007 school year.
2. Section A Clarify language regarding involuntary loss of housing.
3. Section F Eliminate grade 2 from the sibling permit list.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

# Santa Monica-Malibu District Policy Detail

NUMBER	ARTICLE	TITLE		
5117	Students	Interdistrict Attendance Policy		
SUBTOPIC	POLICY	REGULATION	EXHIBIT	
Attendance	x			

## DETAIL

- A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District.

Beginning with the 2005-06 school year permits will be issued on a year to year basis. Parents must reapply and be accepted for continued attendance each year. Students enrolled prior to the 2005-06 school year on a PERT or DERT permit will not be affected by this change but are required to reapply annually.

Involuntary loss of housing resulting from: apartments being removed from the rental market (Ellis Act), buildings being red-tagged, or evictions to accommodate owner-occupancy should not interfere with a child completing his/her education in the Santa Monica Malibu Unified School District. These students will be allowed to remain in their schools for the remainder of the year in which their housing has been lost. In addition, they will be allowed to remain in SMMUSD as permit students in subsequent years provided they meet all the conditions of students attending SMMUSD on permit, and they reapply annually. The Ellis Act allows California apartment owners to evict tenants if the landlords intend to withdraw their units from the rental market.

SMMUSD students in good standing who were residents of Santa Monica or Malibu during the 2001-2002 school year, and subsequently move to another city, will be allowed to remain in the Santa Monica-Malibu School district as permit students, upon receiving a permit from their district of residence and meeting all the conditions of students attending Santa Monica-Malibu Unified School District on a permit.

- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.



- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including student needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space availability. The District will not pay excess costs to provide specialized services to students on permit.
- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits. This moratorium shall continue through the 2006-2007 school year. Exceptions to the moratorium are as follows:
1. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they uphold appropriate standards of behavior, attendance and academic effort
  2. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.
- F. Requests for new permits will be received (granted) in the following order:
1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;  
-- the District guarantees same school placement for all siblings in a family once an intradistrict permit has been granted, except in cases where students need a specialized program which is only available on another campus.
  2. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part time (a minimum of 15 hours per week)];  
-- the District guarantees a seat in a District school to all children of District employees who have requested a new interdistrict permit; staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On going permit holders are not effected and will continue in the home school being currently attended.

3. If space and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 2nd, 6th or 9th Grade. If a permit is received (granted) there is no guarantee of same school placement. On going permit holders are not effected and will continue in the home school being currently attended;
  - ~~siblings of recent [within the last three (3) years] graduates of the Santa Monica Malibu Unified School District who attended on interdistrict permits will be allowed to enroll under this section, under the same provisions. Students who have lost housing due to The Ellis Act will be provided permits on a yearly basis if space and budget permit.~~
  
4. If space and budget permit, interdistrict permits for children of employees of the cities of Malibu or Santa Monica.

**ADDITIONAL PDF DETAIL**

**Legal Reference:**

**EDUCATION CODE**

- 46600 46611 Interdistrict attendance agreements
- 48204 Residency requirements for school attendance
- 48915 Expulsion; particular circumstances
- 48915.1 Expelled individuals: enrollment in another district
- 48918 Rules governing expulsion procedures
- 48980 Notice at beginning of term
- 52317 Admission of persons including nonresidents to attendance area; workers' compensation for pupils

**DISTRICT POLICIES RELATED TO PERMITS:**

- BP 5116.1 Intradistrict Open Enrollment
- BP 5145.3 Desegregation Plan

**MANAGEMENT RESOURCES**

**ADOPTED**

January 27, 1994 February 17, 2005

**REVISED**

November 22, 2002 April 1, 1999

**CSBA DATE**

February, 1995

**DISTRICT GOAL**

Quality Education for All

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/15/06

FROM: MICHAEL D. MATTHEWS

RE: ALLOCATION OF REMAINING 2005-2006 EQUITY FUNDS

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve the allocation of remaining 2005-06 school contributions to the Equity Fund to be redistributed back to the schools using the weighted student formula already developed by the Board.

COMMENT: At the June 1, 2006 Board of Education meeting, the Board approved the allocation of \$40,000 from the Equity Fund to support enhancements to summer school intended to improve student achievement and communications with parents about student success. Within the policy and regulations that govern the distribution of Equity Funds collected during the course of a given year, the Board of Education has three options for the distribution of resources acquired through the Equity Fund:

- a. distribution to support districtwide initiatives to provide academic support, intervention and/or remediation in accordance with the mission of the school district;
- b. distribution of resources to school sites using the weighted-student formula; and
- c. resources to be reserved (conserved) within the fund.

To date, the Equity Fund has accumulated approximately \$140,000 in the 2005-06 year, and staff expects a significant increase prior to the end of the fiscal year. It is the recommendation of staff to redistribute all 2005-06 contributions, minus the \$40,000 set aside for summer school, to the schools. Board Policy 3290 states that part of the purpose of the Equity Fund is to mitigate the effects of unequalized enrichment of schools. Staff recommends the full redistribution of remaining Equity Funds collected in the 2005-06 year from schools, using the weighted formula, as a key step towards that mitigation.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/MAJOR  
06/15/06

FROM: MICHAEL MATTHEWS/DONNA E. MUNCEY/ILENE STRAUS

RE: APPROVAL OF UNITED STATES DEPARTMENT OF EDUCATION SMALL  
LEARNING COMMUNITY GRANT APPLICATION

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve the submission of the United States Department of Education Small Learning Community Grant application by Santa Monica High School. The grant must be submitted by June 26, 2006.

COMMENT: The United States Department of Education is currently offering secondary schools an opportunity to apply for funding to implement Small Learning Communities at the high school level. Santa Monica High School will be applying for a grant to continue implementation of their version of the Small Learning Community -- the house structure with associated redesign elements. Due to its size, the school can apply for up to \$1,000,000 of support over three to five years. The proposal is being finalized, with the following areas of priority for funding: additional personnel (Access Coordinator, lead teachers); professional development; curriculum development; and intervention programming.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION  
 FROM: SUPERINTENDENT/TIMOTHY R. WALKER  
 RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

ACTION/MAJOR  
 06/15/06

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

**NPS/NPA**

**2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400**

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Heritage School	11-22-88	NPS	#76	\$ 2,940
Westview	03-02-90	NPS - contract & date increase	#55 - UC06234	\$ 4,172
Devereux Texas	5-5-91	NPS - contract increase	#74 - UC06467	\$ 402
Can Do Kids	3-29-98	NPA - increase contract	#23 - UC06067	\$ 1,000
Interim Healthcare	07-12-98	NPA - reinstate contract	#27 - UC06128	\$ 14,116
Smart Start	10-31-90	NPA - Behavioral Therapy	#44 - UC06088	\$ 5,760

<b>Amount Budgeted NPS/NPA 05/06</b>	<b>\$ 3,100,000</b>
<b>Prior Board Authorization as of 6/01/06</b>	<b>\$ 3,231,763</b>
<b>Balance</b>	<b>\$ -131,763</b>
<b>Positive Adjustment (See below)</b>	<b>\$ 0</b>
<b>Total Amount for these Contracts</b>	<b>\$ 28,390</b>
<b>Balance</b>	<b>\$ -160,153</b>

Adjustment

NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2005-06 in the amount of \$ \_\_\_\_\_ as of June 15, 2006.

Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

**Instructional Consultants**

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
The Speech Therapy Group	Various	Speech services	#115	\$ 9,694
Teresa Bate	03-05-02	Physical Therapy	#116	\$ 960
Tom Metz	06-02-98	Audiological Assessment - <b>contract increase &amp; date change</b>	#92 - UC06371	\$ 275

<b>Amount Budgeted Instructional Consultants 05/06</b>	<b>\$ 410,000</b>
<b>Prior Board Authorization as of 6/01/06</b>	<b>\$ 470,299</b>
<b>Balance</b>	<b>\$ -60,299</b>
<b>Total Amount for these Contracts</b>	<b>\$ 10,929</b>
<b>Balance</b>	<b>\$ -71,228</b>

Non-Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed

<b>Amount Budgeted Non-Instructional Consultants 05/06</b>	<b>\$ 225,000</b>
<b>Prior Board Authorization as of 6/01/06</b>	<b>\$ 217,924</b>
<b>Balance</b>	<b>\$ 7,076</b>
<b>Total Amount for these Contracts</b>	<b>\$ 0</b>
<b>Balance</b>	<b>\$ 7,076</b>

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

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## **DISCUSSION ITEMS**



TO: BOARD OF EDUCATION

DISCUSSION

06/15/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

7:00 p.m.

RE: JOINT MEETING WITH THE FINANCIAL OVERSIGHT COMMITTEE

DISCUSSION NO. D.1

In June 2003, voters approved a qualified special property tax known as Measure "S", which effectively authorized the levying of a special per parcel tax within the boundaries of the Cities of Santa Monica and Malibu for (6) years. A significant key provision of this particular Measure is the formation of an independent financial audit committee to be approved and overseen by the elected Board of Education.

Furthermore, on an annual basis, the Financial Oversight Committee (FOC), with the Board of Education, shall convene a joint session to review the independent financial audit of all Measure "S" expenditures and financial activities for the immediate preceding fiscal year and review spending projections for the upcoming fiscal year. The FOC is also charged with making recommendations to the Board of Education as to how to best expend all Measure "S" funds within those guidelines established and approved by the voters in June, 2003.

In addition, the FOC was previously appointed by the Board to oversee the financial operations of the District as a component of the Joint Use Agreement with the City of Santa Monica.

Therefore, in compliance with the foregoing, the Board of Education will convene a joint session with the Financial Oversight Committee on June 15, 2006 at 7:00 p.m. in the Santa Monica City Council Chambers for the purpose (amongst others) of addressing the following items:

- I. Report from the FOC as presented by Chair Paul Silvern
  - A. Introduction
  - B. Summary of FOC Activities During FY 2005-06
  - C. Measure "S"
  - D. Views on Proposed 2006-07 District Budget
  - E. Proposed FOC Focus for FY 2006-07
- II. Discussion between the Board of Education and the FOC

TO: BOARD OF EDUCATION

DISCUSSION

06/15/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: UPDATE ON 2006-07 BUDGET

DISCUSSION NO. D.2

Staff recommends that the Board of Education continue review and discussion of the 2006-07 District Budget proposals offered to the Board on 5/18/06 and 6/1/06 so Fiscal staff might meet the State-imposed submissions and timelines. The following information, attached accounting worksheets and school site teacher/student ratio and all other previously submitted proposals, are attached to assist with Board discussions. Thus, following discussion and consensus, we're seeking the Board's consideration and approval of the following new/revised proposals, so that staff might then prepare the 2006-07 Final Budget for adoption on June 29, 2006 while at the same time meeting the public notice and Los Angeles County Office of Education (LACOE) upload deadline, as follows:

Under/in compliance of the Brown Act Provisions, the 2006-07 Final Budget must be printed and published by June 26, 2006. Working backwards then and as required in LACOE Bulletin No. 367, Fiscal staff must prepare the final numbers and distribute them to Information Systems for upload to LACOE Financial Systems by June 16, 2006.

**Therefore, between the meeting and discussion of June 15, 2006 and the required LACOE submittal and upload deadlines, staff will have ONLY (1) DAY to process your consensus of changes, etc. Any and all subsequent changes will be made post-Adoption.**

Total Operating Deficit as presented with the first 2006-07 Proposed Budget on May 18 and June 1, 2006 is <\$3,159,150>. The following represents our proposed changes/increases/reductions for reducing the above-listed Operating Deficit which in its totality will bring this 2006-07 Operating Deficit to a more palatable amount of <\$621,508>.

INCREASE REVENUES/REVERSALS/REDUCTIONS

- Total projected Unrestricted General Fund revenue:\$75,412,381.
- Total projected Unrestricted General Fund expenditures: \$78,571,531 or the resulting projected 2006-07 Operating Deficit presented on 05/18/06 & 06/01/06: <\$3,159,150>.
- Total projected new personnel salary costs presented on 05/18/06 & 06/01/06 (excluding Special Education) was \$349,587. Of this amount, we are now proposing to reverse \$281,183 to bring the OD to <\$2,877,967>.

- Total projected non-personnel costs presented on 05/18/06 & 06/01/06 was \$50,000. Of this amount we are reversing \$30,000, bringing the Operating Deficit to <\$2,847,967>.
- Other projected personnel cost reductions - Substitute Pool Fund by \$200,000 (from \$1.0 million to \$800,000), bringing the Operating Deficit to <\$2,647,967>.
- Total proposed Special Education Local General Fund Contribution (LGFC) amount to be reversed from the 5/18/06 and 6/1/06 proposals (including 10.0 FTE new positions) to match 2005-06 Adopted Budget \$1,393,512, bringing the Operating Deficit to <\$1,254,455>.
- Total Educational Enhancement Through Technology (EETT) LGFC amount reversed from 05/18/06 and 06/01/06 proposal \$200,000, bringing the Operating Deficit to <\$1,054,455>.
- Total projected Cost of Living Adjustment (COLA) May Revise is \$4,092,145 vs. total projected COLA pre-May Revise of \$3,659,876 or a total projected increase in COLA revenues due to May Revise \$432,269, bringing the Operating Deficit to <\$622,186>.
- Total projected Lottery post-May Revise \$1,481,443 vs. the total projected Lottery pre-May Revise of \$1,480,765 or a total projected increase in Lottery due to May Revise of \$678 bringing the new **Total projected Operating Deficit as of 06/15/06, after all the above credits/increases & reversals, to \$621,508.**

ADDITIONAL KEY BUDGET INFORMATION:

- Total projected decrease in District Revenue Limit Base (computation includes increase in COLA and decrease in ADA) <\$1,175,735> already reflected in overall Budget figures.
- Projected major personnel related expenditures - Health Benefits \$8,887,038 annually.
- Total projected restricted revenues (such as Special Education, Categorical, Transportation, including LGFC) \$31,753,169
- Total projected restricted expenditures (such as Special Education, Categorical, Transportation) \$31,753,169 or break-even.
- Total projected Certificated Salaries \$43,114,087.  
Total projected Classified Salaries \$12,133,746.
- Total FTEs added after 2005-06 Budget adoption: 19.70 FTEs or total actual vs. adopted salaries of approximately \$1,250,000.

## **BACKGROUND**

The 2006-07 Preliminary General Fund Budget represents the District's initial financial management plan for the Fiscal Year. It has been developed with the intent of supporting the various schools and departments of the District in implementing the vision, initiatives and policies approved by the Board of Education.

Of note, this 2006-07 Preliminary Budget was developed prior to the Governor's May Revise Budget. Therefore, the assumptions used to develop the budget are based on the Governor's original Proposals for the 2006-07 State Budget. We will further update our budget assumptions when all relevant details of the May Revise Budget become available. We will include information from the District's leadership, and additional information, currently unknown, which will be a component of our final Budget adoption to be presented at the Special Board Meeting June 29, 2006.

## **KEY SELECTED REVENUE ASSUMPTIONS**

- , State Revenue Limit (including Base Revenue Limit) projections are completed using a 5.18% COLA.
- , The Base Revenue Limit for Santa Monica-Malibu will be \$5,588.84 per ADA (2005-06 P2 ADA), after applying a .299% Deficit Factor, translating to a total Revenue Limit of approximately \$66,121,552 based on 11,582.50 ADA for Revenue Limit Calculation. The above total, \$66,121,552, includes other Base Revenue Limit funds \$, such as Meals for Needy, Remedial Programs, Beginning Teacher Incentives, etc.
- , The projection of 2006-07 District Enrollment is 11,986. The current CBEDs count is 12,191, thus, a potential reduction of <205> students which translates to approximately <\$1.2 million> reduction in our revenue stream.
- , The Lottery allocation will be \$141 per ADA (2005-06 estimated Annual ADA), of which \$118.50 is for unrestricted expenditures and the remaining \$22.50 is for Proposition 20 - Mandated for Instructional Materials.
- , The District will participate in the State's Class Size Reduction Program for K-3 and receive \$967 per pupil for the K-3 component.
- , Supplemental Instructional Programs hourly rate \$3.87.
- , Special Education transfer from the Revenue Limit is \$2,645,516. Special Education Mandate Settlement at \$4.52 per 1999-00 ADA is \$52,328. The Special Education funding for AB602 Base Funding rate is \$590.80 per ADA, for an estimated \$6,300,000.

, The Mandated Costs reimbursement as proposed by the Governor has been deferred/postponed again in 2006-07. The cumulative balance due to SMMUSD as of the end of 2004-05 is \$1,315,560. As directed by LACOE, that amount is not included in the Budget, however, in order to preserve our claims, the District will continue to collect and file its Mandated Costs Reimbursement Claims.

, The local Parcel Tax for Measure "Y" at \$114.98 per parcel, which includes an estimated CPI-U adjustment of 3%, will generate \$3,726,000, based on 32,413 parcels. Measure "Y" began in 2001 for 10 years and will expire in June, 2011.

, The Measure "S" parcel tax at \$225 per parcel is estimated to generate \$6,573,000, after processing senior exemptions, which are anticipated to number 3,200. Measure "S" began in 2003 for 6 years and will expire in June, 2009.

, The District will receive \$6,365,400 (including 3% prevailing COLA) of financial support from the City of Santa Monica, \$500,000 of which will be designated for multi-cultural education efforts, \$405,000 for the Student Outreach Program at Santa Monica High School and \$80,000 for the Valued Youth Program at John Adams Middle School. In the current Agreement, the City's contribution will run for the next 10 years.

, The combined lease revenue is \$2.2 million, which is from the Doubletree Hotel, Madison Site, 9<sup>th</sup> & Colorado and 16<sup>th</sup> Street properties. Of this amount, \$1,000,000 annually is pledged to support current Certificates of Participation (COPs) with a face value of approximately \$20,000,000.

, The Instructional Materials Funding Realignment Program (IMFRP) is projected to be funded at \$59 per 2005-06 CBEDS enrollment.

, St. John's Hospital will continue to fund the School Nurse Program and have increased the amount to \$132,388. St. John's will also continue to support the Infant-Family Support Program and have increased the amount to \$327,160 (Child Development Services).

, There is an anticipated reduction in Federal revenue for Categorical Programs for 2006-07.

, There is \$200,000 estimated interest revenue from funds held in the County Treasury.

**EXPENDITURE ASSUMPTIONS**

- , Full-Time Equivalent (FTE) Changes:
  - Certificated: Due to the projection of declining enrollment, the elementary schools will be decreased by 5.00 FTEs. There will be a decrease of 4.40 FTEs teaching positions at middle schools: 2.20 FTEs at John Adams and 2.20 at Lincoln. High school teaching positions will increase by 1.30 FTEs: 1.20 FTE at Santa Monica High and .10 at Olympic High School.
  - Classified: There will be an increase of 2.00 full-time custodian positions and 1.00 FTE full-time electrician.
  
- , Salary and Benefits:

No salary increases except the 2% and 2% step and column increases for Certificated and Classified employees, respectively.
  
- , Statutory Benefits:
  - 8.25% STRS employer contribution rate (increased from 8.25%)
  - 6.20% OASDI contribution rate
  - 1.45% Medicare Contribution
  - 0.05% SUI contribution
  - 4.00% Workers' Compensation contribution rate
  - 9.00% PERS employer contribution rate
  - 4.02% PERS Reduction
  
- , The premium rates for District-paid employee medical and dental benefits are budgeted for a 7% annual increase. Cal-PERS has not announced the new rates for 2006. We will adjust these rates when receive the official notification.
  
- , The budget for the schools' Formula Money allocation for supplies and other operating costs:
  - K-5 \$37.75 per pupil
  - 6-8 \$42.66 per pupil
  - 9-12 \$63.48 per pupilLottery Instructional Materials funds (Proposition 20) will be used to partly fund this allocation.
  
- , The school site allocations for Extra Duty Units (EDUs) and athletic transportation will be funded at the same level as 2005-06.
  
- , Due to our participation in the State's School Facilities Modernization Program, we are currently required to budget 3% of the total General Fund (restricted and unrestricted) budget for the ongoing Maintenance program.
  
- , The retiree benefits will be paid from the General Fund. These benefits include the 2002-03 Service Recognition Program, and health and welfare benefits, for a cost of \$758,116.

- , A contribution of \$500,000 to the Deferred Maintenance program has been budgeted, representing the estimated District match.
- , A contribution of \$75,000 to Child Development Services has been budgeted for the extra cost incurred by the minimum days of elementary schools.
- , A General Fund Budget will be planned to assure that the "Reserve for Economic Uncertainties" is equal to or greater than 3% of General Fund expenditure, according to State Statute.
- , Summer School Budgets:
  - \$216,702 for Elementary Schools (Rogers and Cabrillo)
  - \$133,108 for Middle Schools (John Adams)
  - \$321,482 for High Schools (Samohi and Olympic)
  - Part of this budget is funded buy Targeted Instructional Improvement Grant (TIIG)

The following documents include a General Fund - Unrestricted Revenue Summary and a General Fund - Unrestricted Expenditure Summary, as well as individual summaries for each site.

The projected General Fund's revenue over and above the Base Revenue Limit is \$12,536,344, after we've accounted for all anticipated (at current levels) Local General Fund Contributions (LGFCs), which is now approximately <\$11,878,190>.

### GENERAL FUND - UNRESTRICTED REVENUE SUMMARY

	<b>2005-06 BUDGET</b>	<b>2006-07 BUDGET</b>	<b>DIFFERENCE</b>
REVENUE LIMIT	\$64,205,048	\$65,577,370	\$1,372,322
SPECIAL ED ADA TRANSFER	<2,503,341>	<2,645,516>	<142,175>
PERS REDUCTION	598,595	544,183	<54,412>
OTHER FEDERAL REVENUE	185,423	120,000	<65,423>
K-3 CLASS SIZE REDUCTION	3,118,575	3,118,575	0
LOTTERY - UNRESTRICTED	1,515,250	1,480,765	<34,485>
OTHER STATE REVENUE	77,029	76,329	<700>
PARCEL TAX -MEASURE "Y"	3,618,263	3,726,811	108,548
PARCEL TAX -MEASURE "S"	6,573,000	6,573,000	0
LEASES AND RENTALS	2,414,977	1,414,947	<1,000,030>
CITY OF SANTA MONICA	6,180,000	6,365,400	185,400
CITY OF MALIBU	290,105	135,105	<155,000>
SAINT JOHN'S - NURSES	132,388	132,388	0
OTHER LOCAL INCOME	378,000	371,214	<6,786>
TRANSFER FROM OTHER FUNDS	700,000	700,000	0
LOCAL GENERAL FUND CONTRIBUTION (LGFC)	<10,741,131>	<12,478,190>	<1,737,059>
INTEREST	150,000	200,000	50,000
<b>TOTAL REVENUES:</b>	<b>\$76,892,181</b>	<b>\$75,412,381</b>	<b>&lt;\$1,479,800&gt;</b>



## GENERAL FUND - UNRESTRICTED EXPENDITURE SUMMARY

	2005-06 BUDGET	2006-07 BUDGET	DIFFERENCE
CERTIFICATED SALARIES	\$42,388,066	\$43,379,587	\$991,521
CLASSIFIED SALARIES	12,053,815	12,372,021	318,206
BENEFITS	15,569,684	15,899,432	329,748
BOOKS/SUPPLIES	1,313,508	1,156,243	<157,265>
SERVICES AND OTHER OPERATING EXPENSES	5,330,433	5,488,276	157,843
EQUIPMENT	137,060	7,500	<129,560>
OTHER OUTGOING	1,192,022	268,472	<923,550>
<b>TOTAL EXPENDITURES:</b>	<b>\$77,984,588</b>	<b>\$78,571,531</b>	<b>\$586,943</b>

<b>FUND BALANCE</b> (Revenue - Expenditures)	<\$1,092,407>	<\$3,159,150>	<\$2,066,743>
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## LOCAL GENERAL FUND CONTRIBUTION (LGFC)

	2005-06 BUDGET	2006-07 BUDGET	DIFFERENCE
SPECIAL EDUCATION	\$9,355,252	\$10,622,063	\$1,266,811
COMMUNITY DAY SCHOOL	90,787	70,249	<20,538>
SPECIAL ED. TRANSPORTATION	436,428	603,362	166,934
NATIONAL BOARD CERTIFICATION	60,000	60,000	0
MULTI-CULTURAL PROGRAM	500,000	500,000	0
VALUED YOUTH PROGRAM (Adams)	79,739	80,000	261
STUDENT OUTREACH (Samohi)	433,131	404,065	<29,066>
EDUC. ENHANCEMENT TECH.	215,360	200,000	<15,360>
REGIONAL OCCUPATIONAL PROG.	8,700	8,700	0
<b>TOTAL EXPENDITURES:</b>	<b>\$11,179,397</b>	<b>\$12,548,439</b>	<b>\$1,369,042</b>

**SMMUSD MAJOR CHANGES FOR 2006-07 FISCAL YEAR BUDGET**

<b>Expense Category</b>	<b>Description</b>	<b>Location/Program</b>	<b># FTEs/Units</b>	<b>Amount</b>
Certificated Salary	Teacher	Santa Monica High	1.20	\$72,000
Certificated Salary	Teacher	Olympic High	.10	6,000
Certificated Salary	Teacher	Special Education	3.00	188,000
Certificated Salary	Stipends-Salary Advance	Various	66.00	176,903
Certificated Salary	Stipends-Master	Various	4.00	6,400
Certificated Salary	Asst. Principal	McKinley Elem.	.40	34,483
Certificated Salary	Psychologist-Temporary	Special Education		70,922
Certificated Salary	Teacher-Declining Enroll	Various	<8.10>	<443,303>
Certificated Salary	Home Assignment		1.00	106,488
Certificated Salary	Est. 2.0% Step/Col. Incr.	Districtwide	All Eligible	641,328
Classified Salary	Custodians	District Office	2.00	62,936
Classified Salary	Electrician	District Office	1.00	33,840
Classified Salary	Utility Worker	Malibu High	1.00	33,840
Classified Salary	Instructional Aides	Special Education	5.00	99,325
Classified Salary	Occupational Therapist	Special Education	1.00	66,342
Classified Salary	Physical Therapist	Special Education	1.00	75,000
Classified Salary	Psych. Intern - Incr. Cost	Special Education		35,000
Classified Salary	Est. 2.0% Step/Col. Incr.	Districtwide	All Eligible	188,933
Employee Benefits	Est. TSA Contribution		1,000	200,000
Employee Benefits	Related to FTA Changes			124,781
Employee Benefits	Related to Step/Col. Inc.			134,902
Employee Benefits	Est. 10% Incr. (H & W)			550,000
Supplies	Testing	Educational Services		50,000
Supplies	General/Instructional	Special Education		65,600
Other Svcs/Oper.	Election	Board of Education		100,000
Other Svcs/Oper.	Consultant Data Warehs	Educational Services		100,000
Other Svcs/Oper.	Maint Agmt-Data Warehs	Educational Services		45,000
Contribution				\$989,875

**Total Major Expenditure Increase over 2005-06** **\$3,814,556**  
**Increase in Revenue Limit (Computation includes increase in COLA and decrease in ADA)** **\$1,175,735**  
**Est. Difference between Total 2006-07 Revenues vs. Expenditures** **\*<\$2,638,821>**  
*\*Based on Selected Categories, therefore, will not match the Projected Deficit.*

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TO: BOARD OF EDUCATION

DISCUSSION

06/15/06

FROM: MICHAEL D. MATTHEWS/TIM WALKER

RE: REVISION OF BOARD POLICY 5030 - NUTRITION AND PHYSICAL  
ACTIVITY

DISCUSSION ITEM NO. D.3

It is recommended that the Board of Education adopt revisions to Board Policy Nutrition and Physical Activity to create Board Policy 5030 - Student Wellness, which would meet the new requirements of federal law.

COMMENT: The Federal Child Nutrition and Women, Infants and Children (WIC) Reauthorization Act of 2004 mandates each district participating in the National School Lunch program to adopt a districtwide school wellness policy by the beginning of the school year after July 2006. If the Governing Board has already adopted policies promoting healthy eating and physical activity, it should use a broad based panel of community members and health experts to review its existing policies to ensure that they meet the requirements of federal law.

In November 2003, the Santa Monica-Malibu Unified School District adopted a comprehensive Nutrition and Physical Activity Policy to address many of the components of the proposed Wellness Policy. Developed with input from the Community Health and Safety Advisory Committee, the existing policy contains sections on:

- C Nutritious Food
- C Food and Nutrition Services
- C Nutrition Education
- C Standards Based Physical Education and Physical Activity
- C Family and Community Partnerships

In January 2006, the Community Health and Safety Advisory Committee, under the leadership of Dr. Bill McCarthy, created a subcommittee to revise the existing policy to bring it into compliance with new federal regulations, and recommend goals for achieving a high level of support for student wellness.

Federal guidelines mandate that the Wellness Policy must:

- C Include goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the district determines is appropriate

- C Include nutrition guidelines selected by the district for all foods available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity.
- C Provide an assurance that the district's guidelines for reimbursable school meals will not be less restrictive than federal regulations and guidance issued pursuant to 42 USC 1758(f)(1), 1766(a) and 1779(a) and (b), as they apply to schools.
- C Establish a plan for measuring implementation of the policy, including the designation of one or more persons in the district or at each school charged with operational responsibility for ensuring that this policy is implemented

The draft presented for board consideration was developed by the Community Health and Safety Advisory Committee in conjunction with the Orlando Griego, Director of Food Services, and Dona Richwine, the district nutritionist. It was revised based on input from the Board of Education and staff.

Staff will present a rationale for the changes proposed in this draft of the policy and an overview of the proposed goals that might be used to assess progress on these topics over time.

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5030	Student	Student Wellness

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Physical Fitness	x		

DETAIL

**A. Purpose**

The Board of Education recognizes that sound nutrition, optimal physical fitness, emotional well being and the adoption of life long healthy habits correlate with learning readiness, academic achievement and decreased discipline problems. Life long healthy habits include the daily consumption of fruits and vegetables and daily physical fitness activities. Such habits can prevent Type 2 Diabetes, some Cancers, Cardiovascular Disease, Obesity and Osteoporosis.

The Santa Monica-Malibu Unified School District is committed to promoting the health of its students by linking the Departments of Food and Nutrition Services with Health Services, Physical Education, and Family and Community Services.

This Wellness Policy will ensure that all students in the Santa Monica-Malibu Unified School District will have the opportunity to receive the following:

1. High quality, nutritious food while in school including during classroom activities.
2. Nutrition education in the classroom.
3. Sequential age appropriate health education.
4. Standards based physical education and physical activity at all grade levels.
5. Access to counseling resources to assist students coping with challenges to their emotional well-being.
6. Access to trained health personnel.

**B. Program Implementation: Nutritious Food/Food and Nutrition Services**

Access to high quality, nutritious meals has been shown to improve eating habits and overall health status.

1. Food and Nutrition Services will offer healthy foods for sale on all school campuses elementary through secondary. School meals will meet or exceed the

standards set by the National School Lunch Program, which are set by the Dietary Guidelines for Americans. Specific nutrition goals, consistent with the above, include:

- a. Schools will offer students a minimum of four fruit/vegetable choices at lunch and 25-30% larger serving sizes of these items than federal requirements OR students selecting hot entrée meals will be able to choose fruits and vegetables being served at the school's salad bar.
- b. Over one school year, schools will offer an average of at least five different fruits and five different vegetables over the course of a week. When practical, these choices should be purchased fresh and from local sources.
- c. Students may take extra servings of fruits and vegetables at no additional charge.
- d. By 2008, all schools should aim for lower sodium and cholesterol levels and higher fiber levels than the standards set by the daily SHAPE California menu-planning target levels:

	Sodium	Fiber	Cholesterol
Breakfast	825 mg	4g	75 mg
Lunch	1100 mg	6g	100 mg

- e. Schools' eating areas should feature variety, visibility and accessibility of fresh fruit and vegetables through facility design, and programs such as Farm-to-School programs. The healthiest lunch choices, such as salads and fresh fruit, should be prominently displayed to encourage students to make healthier choices.
- f. The SMMUSD Farmers' Market Salad Bar shall remain a reimbursable lunch option in all of our schools.
- g. ~~Reduce~~ Students' consumption of added sugars in school meals **shall be reduced** by limiting prepared foods and pastries with high fructose corn syrup and other added sugars or caloric sweeteners. Limit added sugar to less than 7 grams per ounce of cereal.
- h. All food and beverages served or sold anywhere on campus during ½ hour before or ½ hour after school hours will meet or exceed Senate Bill 12 and Senate

Bill 965 guidelines. See Addendum "A" for explanation of these guidelines.

- i. Schools should encourage participation in both the breakfast and lunch programs through a variety of means, including convenient bell schedules, classroom breakfasts, grab-and-go meals, second-chance breakfasts, distributed point-of-sale options (e.g., food carts), etc.
- j. As needed, changes in menu options and competitive foods should be periodically assessed for impact on the average weekly nutrient profile of food and beverages purchased and consumed on campus.
- k. Concurrent with the results of the School Meals Initiative review (conducted every five years), the Superintendent and ~~staff the Community Health and Safety District Advisory Committee~~ should review the weekly average nutrient profile of breakfast and lunch meals served to students to ensure that school meals meet all federal, state, and local laws and standards.
- l. Student nutrition services staff should include training and development/ or certification for food service personnel at their various levels of responsibility, including safe food handling, nutrition education, and recognition of the signs, symptoms, and appropriate responses to severe food allergy reactions.
- m. Students should be given at least 10 minutes to eat after sitting down for breakfast and at least 20 minutes to eat after sitting down for lunch. Space and seating should be sufficient to seat all **K thru 8** students eating lunch. ~~at this time.~~
- n. If practical, it would be desirable to schedule lunch after recess, especially in elementary schools. More research is needed to document the nutrition benefits of scheduling lunch after recess.

### **C. Nutrition Education**

1. Research validates that healthy eating is directly correlated with the amount of nutrition education received. It is the District's position that all students will receive:



- a. Consistent nutrition education K thru 12.
  - b. Nutrition education integrated into standards based curriculum using science, math, language arts, history etc.
  - c. Nutrition education will be science- and research-based and consistent with recommendations made in the Dietary Guidelines for Americans which can be found at:  
<http://www.health.gov/dietaryguidelines/dga2005/document/> and MyPyramid which can be found at:  
<http://mypyramid.gov/>
  - d. Nutrition behavior will be monitored biennially through the California Healthy Kids Survey.
- ~~2. The Board of Education authorizes that nutrition education be provided in a variety of instructional settings such as:~~
2.    ~~a~~ .California Education Code Section 51210 requires that health education, including nutrition education, be taught in grades one through six. The Board of Education authorizes that nutrition education be provided in a variety of instructional settings such as:
- a. Nutrition education by SMMUSD Nutrition Specialist.
  - b. Farmers' Market Tours and School Gardens connect classroom gardens, nutrition education and the school salad bar.
  - c. Teachers will be kept aware of the above programs via workshops, staff meetings and flyers and be encouraged to utilize them as much as possible.
  - d. Staff and other persons desiring to provide nutrition education will have appropriate training and will use curriculum and materials consistent with the Dietary Guidelines for Americans approved by SMMUSD Nutrition Specialist and/or Asst. Superintendent Education Services.

#### D. Health Education

- a. California Education Code Section 51210 requires that health education, including nutrition education, be taught in grades one through six. Ed Section 51890 declares the intent that districts provide comprehensive health education and requires that a variety of health topics be included in middle school and high school curricula.
1. **Appropriately** credentialed staff will:
  - a. develop age appropriate health education curriculum for elementary thru secondary
  - b. provide ongoing monitoring and inservicing of elementary school teachers health education curriculum
  - c. train teachers at secondary level who teach health education.
  - d. establish student goals that foster and promote health literacy, defined as "the capacity of an individual to obtain, interpret, and understand basic health information and services and the competence to use such information and services in ways that are health enhancing.
2. **Health behavior will be monitored biennially through the California Healthy Kids Survey.**

#### E. Standards-Based Physical Activity

The Board of Education recognizes that student academic performance, behavior and health status are compromised by physical inactivity and enhanced by **daily** physical activity. Research indicates that becoming and remaining physically active significantly reduces the risk of some cancers, diabetes, heart disease and other chronic diseases **and can have some positive mental health benefits.**

1. To increase opportunities for physical activity and fitness education in our schools the Board of Education commits to the following:
  - a. All children, from pre-kindergarten through grade 12 will participate in quality, ~~daily~~ physical activity and/or fitness education.

b. All K-12 students (including students with disabilities and/or special health-care needs and those in alternative educational settings) will receive physical education instruction as designated in EC sections 51210, 51222, and 51223:

(1) A minimum of 200 minutes for every 10 school days for students in grades 1-6

(2) A minimum of 400 minutes for every 10 school days for students in grades 7-12

(3) High school students must take a minimum of two years of physical education in grades 9, 10, 11, or 12, per local district policy.

c. **Partnerships (including but not limited to the dual enrollment program offerings available through Santa Monica College) should be sought and other opportunities** ~~It is recommended that this be~~

~~expanded to provide students with the opportunity to participate in a variety of physical education elective courses that are conducive to noncompetitive, lifetime physical activities such as yoga, dance, hiking, etc. that address the five fitness components: cardiorespiratory endurance, flexibility, muscular strength and endurance and body composition. (EC Sections 51222(b) and 51241)~~

~~c.d.~~ Temporary exemptions from physical education should be limited to students whose medical conditions do not allow for inclusion in the general, modified, or adapted physical education program. (EC Section 51241)

d.e. **School district staff, including** ~~The school/district,~~ in conjunction with a credentialed school nurse, should develop policies that outline guidelines for student participation in physical activity at school when they have a medical condition. These policies should be communicated to all members of the school community and be designed to protect students' well-being and provide for maximum participation of students in physical activity, at an appropriate level.

- e.f. Certificated staff will supervise the physical program. At elementary schools, certificated classroom staff, administrators, and appropriately designated staff from Educational Services will supervise the elementary physical education program. Administrators at secondary will collaborate with secondary department chairs to develop and/or oversee physical education programming at each site. ~~and staff of the District. It would be desirable for all schools to have Certificated Physical Education teachers and enough Physical Activity Specialists to accommodate a maximum class size of 30:1.~~
- f.g. All P.E. Teachers, Specialists and staff working directly with students should have current certifications for training in CPR and first aid. A desirable ratio of CPR-trained and first aid trained adult to student ratio of 1:100 or better.
- g.h. Appropriate facilities, equipment, and supplies needed to deliver quality, daily physical education will be available. Facilities and equipment used for physical activity should be properly monitored and maintained to ensure participants' safety. This includes Life Guards for all water sports where required by state and/or local law.

2. Physical activity shall be monitored in two ways.

- h.a. Annually, the Fitgram will be used to ~~Using the California Fitnessgram, annually monitor and assess District physical activity/physical education programs, fitness testing performance, achievement of State physical fitness standards, and community physical activity programs at our schools. School districts will administer a physical fitness test annually to all students in grades five, seven, and nine during the months of February, March, April, or May. Students will receive their individual fitness test results.~~
- b. Physical activity shall also be monitored biennially through the California Healthy Kids Survey.

3. i. Access to school sites will be provided through community joint use agreements and partnerships with youth organizations for quality community sports and recreation programs for all young people in our communities.

#### **F. Health Services**

All students should have ~~daily~~ access to a credentialed school nurse or a designated staff member who has current certification in CPR and first aid and is supervised by, and has physical or electronic access to, the school nurse or another duly qualified supervisor of health.

~~-- It is desirable to have a full time credentialed nurse with a student ratio of 750:1 which reflects the national average to coordinate health services at their school site.~~

#### **G. Emotional Well Being**

To optimize students' emotional well-being and social functioning:

1. Students should have access to credentialed school counselors and psychologists who provide students with support and assistance in making health-related decisions, managing emotions, and coping with crises.
2. Programs such as Cool Tools **and Character Counts** that teach students the above should be mandatory for all students.
3. **Professional development in appropriate approaches to promoting emotional well being in students should be provided to teachers and administrators.**

#### **H. Family and Community Partnerships**

The Board of Education acknowledges that a team of community partners delivering strong, consistent messages and modeling healthy food choices and physical activity as part of a coordinated school health program increases the effectiveness of school based nutrition and fitness education.

1. All family groups within the district (i.e. PTA, sports booster clubs, English language advisory groups, etc.) will be informed of this policy. All school-based organizations will be encouraged to use non-food items

for fund-raising. Student, parent, or school groups should sell only food or beverages that meet the Senate Bill 12 and 965 guidelines as fundraisers. These restrictions apply ½ hour before the school day begins and ½ hour after the school day ends.

- 2.** A District Advisory Committees shall exist for Health and Safety and Physical Activity. This group will assist in assessing adherence to this Wellness Policy and setting goals for improvement in student wellness. ~~The Chairperson of this committee will report annually to the School Board on compliance with this policy and achievement of student goals.~~

### **I. Staff Wellness**

Staff wellness programs should be made available to support employees' efforts to improve their personal health and fitness so that they can serve as role models and promote the health of others, including students.

#### **Legal Reference:**

##### **EDUCATION CODE**

49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001  
49490-49493 School breakfast and lunch programs  
49500-49505 School meals  
49510-49520 Nutrition  
49530-49536 Child Nutrition Act  
49540-49546 Child care food program  
49547-49548.3 Comprehensive nutrition services  
49550-49560 Meals for needy students  
49570 National School Lunch Act  
51222 Physical education  
51223 Physical education, elementary schools

##### **CODE OF REGULATIONS, TITLE 5**

15500-15501 Food sales by student organizations  
15510 Mandatory meals for needy students  
15530-15535 Nutrition education  
15550-15565 School lunch and breakfast programs

##### **UNITED STATES CODE, TITLE 42**

1751-1769 National School Lunch Program, especially:  
1751 Note Local wellness policy  
1771-1791 Child Nutrition Act, including:  
1773 School Breakfast Program  
1779 Rules and regulations, Child Nutrition Act

##### **CODE OF FEDERAL REGULATIONS, TITLE 7**

210.1-210.31 National School Lunch Program  
220.1-220.21 National School Breakfast Program

**Management Resources:**

**CSBA PUBLICATIONS**

Healthy Food Policy Resource Guide, rev. 2005

**CDE PUBLICATIONS**

Health Framework for California Public School, Kindergarten Through Grade Twelve, 2003

**CDC PUBLICATIONS**

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2004

**NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION (NASBE) PUBLICATIONS**

Fit, Healthy and Ready to Learn, 2000

**USDA PUBLICATIONS**

Changing the Scene, Improving the School Nutrition Environment: A Guide to Local Action, Team Nutrition, Food and Nutrition Services, 2000

**WEB SITES**

**CSBA:** <http://www.csba.org>

California Department of Education, Nutrition Services Division:

<http://www.cde.ca.gov/ls/nu>

California Department of Health Services: <http://www.mch.dhs.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

Centers for Disease Control and Prevention (CDC): <http://www.cdc.gov>

National Alliance for Nutrition and Activity:

<http://www.cspinet.org/nutritionpolicy/nana.html>

National Association of State Boards of Education: <http://www.boards@nasbe.org>

National School Boards Association: <http://www.schoolhealth@nsba.org>

School Nutrition Association: <http://www.asfsa.org>

Society for Nutrition Education: <http://www.sne.org>

U.S. Department of Agriculture:

[http://www.fns.usda.gov/tn/Healthy/wellnesspolicy\\_steps.html](http://www.fns.usda.gov/tn/Healthy/wellnesspolicy_steps.html)

3/05

**Senate Bill 12**  
**Signed into Law September 15, 2005**  
**Commences July 1, 2007**

**Definitions:**

"Full Meal" - any combination of food items that meet USDA-approved School Breakfast Program (SBP) or National School Lunch Program (NSLP) meal pattern requirements

"Added Sweetener" - Any additive other than 100% fruit juice that enhances the sweetness of a beverage.

"Entrée" - A food that is generally regarded as being the primary food in a meal, and shall include, but not be limited to, sandwiches, burritos, pasta and pizza.

"Snack" - A food that is generally regarded as supplementing a meal, including, but not limited to, chips, crackers, onion rings, nachos, French fries, donuts, cookies, pastries, cinnamon rolls, and candy.

**Elementary Schools:**

Only full meals and individually sold portions of nuts, nut butters, seeds, eggs, cheese packaged for individual sale, fruit, vegetables that have not been deep fried, and legumes.

Individually sold dairy items and whole grain food items may be sold to pupils at an elementary school, except food sold as part of a USDA meal program, if it meets all of the following standards:

- C Not more than 35% of its total calories shall be from fat.
- C Not more than 10% of its total calories shall be from saturated fat.
- C Not more than 35% of its total weight shall be composed of sugar, including naturally occurring and added sugar
- C Not more than 175 calories per individual food item

An elementary school may permit the sale of food items that do not comply with the above regulations as part of a school fundraising event in any of the following circumstances:

- C The items are sold by pupils of the school and the sale of those items takes place off of and away from school premises.
- C The items are sold by pupils of the school and the sale of those items takes place at least one-half hour after the end of the school day.



**Middle, Junior or High School:**

Snacks sold to a pupil in middle, junior or high school, except food served as part of the USDA meal program, shall meet all of the following standards:

- C Not more than 35% of its total calories shall be from fat.
- C Not more than 10% of its total calories shall be from saturated fat.
- C Not more than 35% of its total weight shall be composed of sugar, including naturally occurring and added sugar
- C Not more than 250 calories per individual food item

Entrée items sold to a pupil in middle, junior or high school, except food served as part of a USDA meal shall:

- C Contain no more than 400 calories per entrée
- C Contain no more than 4 grams of fat per 100 calories contained in each entrée and shall be categorized as entrée items in the SBP or NSLP

A middle, junior or high school may permit the sale of food items that do not comply with the above regulations in any of the following circumstances:

- C The sale of those items takes place off of and away from school premises.
- C The sale of those items takes on school premises at least one-half hour after the end of the school day.
- C The sale of those items occurs during a school-sponsored pupil activity after the end of the school day.

It is the intent of the Legislature that the governing board of a school district annually review its compliance with the nutrition standards described.

**Senate Bill 965**  
**Signed into Law September 15, 2005**  
**Commences July 1, 2007 (50%)**  
**Commences July 1, 2009 (100%)**

**Definitions:**

"Added Sweetener" - Any additive that enhances the sweetness of the beverage, including added sugar but does not include the natural sugar of sugars that are contained within the fruit juice which is a component of the beverage.

**Elementary School:**

Regardless of the time of day, only the following beverages may be sold to a pupil at an elementary school:

- C Fruit-based drinks that are composed of no less than 50% fruit juice and have no added sweetener
- C Vegetable-based drinks that are composed of no less than 50% vegetable juice and have no added sweetener
- C Drinking water with no added sweetener
- C Two percent-fat, one-percent-fat milk, nonfat milk, soy milk, rice milk, and other similar nondairy milk.

An elementary school may permit the sale of beverages that do not comply with the above regulations as part of a school fundraising event in any of the following circumstances:

- C The items are sold by pupils of the school and the sale of those items takes place off of and away from school premises.
- C The items are sold by pupils of the school and the sale of those items takes place at least one half hour after the end of the school day.

**Middle or Junior High School:**

From one-half hour before the start of the school day to one-half hour after the end of the school day, only the following beverages may be sold to a pupil at a middle or junior high school:

- C Fruit-based drinks that are composed of no less than 50% fruit juice and have no added sweetener
- C Vegetable-based drinks that are composed of no less than 50% vegetable juice and have no added sweetener
- C Drinking water with no added sweetener
- C Two percent-fat, one-percent-fat milk, nonfat milk, soy milk, rice milk, and other similar nondairy milk.
- C An electrolyte replacement beverage that contains no more than 42 grams of added sweetener per 20-ounce serving.

A middle or junior high school may permit the sale of beverages that do not comply with the above regulations as part of a school event if the sale of those items meets all of the following criteria:

- C The sale occurs during a school sponsored event and takes place at the location of that event at least one half hour after the end of the school day.
- C Vending machines, student stores, and cafeterias are used later than one-half hour after the end of the school day.

Above items may be made available in vending machines at any time during the school day. Beverages that do not comply, may be made available in middle and junior high schools if the beverage only is available not later than one-half hour before the start of the school day and not sooner than one-half hour after the end of the school day.

Commencing July 1, 2007, no less than 50 percent of all beverages sold to pupils from one-half hour before the start of the school day until one-half hour after the end of the school day shall be those meeting the above criteria.

Commencing July 1, 2009, all beverages sold to pupils from one-half hour before the start of the school day until one-half hour after the end of the school day shall be those meeting the above criteria.

TO: BOARD OF EDUCATION DISCUSSION  
06/15/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/VIRGINIA I. HYATT

RE: AUTHORIZATION TO IMPLEMENT MITZE PRODUCTIONS  
RECOMMENDATIONS AND OTHER RELATED ITEMS FOR BARNUM HALL

DISCUSSION ITEM NO. D.4

It is recommended that the Board of Education authorize staff to proceed with recommendations from Mitze Productions regarding Barnum Hall. It is further recommended that the Board direct staff to proceed with other installations to create a full use venue for expanded community and commercial use and direct Killer Flammang Architects to complete drawings for the organ chamber installation.

Funding Information

Budgeted: No

COMMENT: Under the direction of Business Services, a committee, SPACE (Samohi Performing Arts Community Enterprise), was formed to review and evaluate Barnum Hall. Recognizing the potential for increased community and commercial uses of both Barnum Hall and the Greek Theater, SPACE recommended to the Board of Education that a firm be hired to evaluate both venues. Mitze Productions was hired by the Board to prepare a Facilities Use Plan during the Board meeting of February 16, 2006. Mitze Productions focused their evaluation on Barnum Hall as it has the most potential for a positive revenue stream.

After having spent over \$7.5 million dollars on refurbishing the hall, there are still items that need to be considered for implementation to realize the full potential of the hall.

Recommendation #1 - Create a Theater Operations Manager position. This position would be created to facilitate the maintenance of the hall, hire technical staff as needed for productions and be responsible for the scheduling and programming in the hall. In addition, this individual would be an adjunct teacher to the Stage Craft Technology class by teaching the use of equipment and daily operations required in maintaining the hall. It is recommended that this individual be hired at range 50 on the salary schedule. It is recommended that the Board commit to a minimum of two years for this position. Annual cost: \$88,000, including benefits (This position would be fully funded by the revenue received from renting the facility).

Recommendation #2 - Implement a Stage Craft Technology class through the ROP program. This class has been approved by the State of California and is currently offered at Malibu High School. It is recommended that this class be implemented for the 2006-07 school year to enable the students to learn the equipment and operations in the hall, attaining valuable job skills. There has already been interest in the community to hire the students as they graduate, as there is a need in the community and industry for such skilled workers. Cost would depend on salary rate of teacher hired and number of classes taught. This could be implemented as early as the 2006-07 school year or the year following (2007-08).

Recommendation #3 - Create a 501c3 (Friends of Barnum Hall), like Samohi Band Parents Organization, to raise funds to present small touring performing arts troupes for community and campus audiences as well as for residency programs (e.g. master classes), outreach programs as well as subsidized student performances, local children's concerts, and community interest programs. Drawing on the many arts-based companies in Santa Monica, such an organization could increase community involvement for Barnum Hall and the Greek Theater. No cost

Recommendation #4 - Adopt the recommended fee structure for facility use, starting 7/01/06 (attachment A).

In reviewing the site schedule of the hall for the 2006-07 school year, it is anticipated that there is potential for the hall to be rented for 100 non-school events annually. To be conservative on the first year, and to adjust to the new procedures, it is recommended that only 50 events be scheduled. By using this estimate it would bring the revenue and operational costs of the hall to a break even cost in year one.

Recommendation #5 - Expand awareness of the hall through marketing strategies, creating desirability and public awareness to local businesses. It is recommended that this awareness be expanded by creating both a website and promotional pamphlet as marketing tools to get information to the public about the hall through the Chamber of Commerce, local hotels and other areas of distribution. Cost: \$15,000.

Recommendation #6 - Cosmetic improvements - Renovate bathrooms in upstairs balcony area, replace damaged glass, improve landscaping, install marquee, create a suitable entrance to the facility. Cost: \$50,000 based on final design and cost estimates for repairs.

Recommendation #7 - Install signage, directing the public to campus parking and Barnum Hall. Cost: \$3,500.

Recommendation #8 - Install a LCD projector, podium and computer network for power point presentations. Cost: \$5,000.

Recommendation #9 - Create an annual operating budget for the hall of \$15,000.

Recommendation #10 - It is recommended that Board of Education approve a contract with Killefer Flammang Architects for design specifications and project management of the organ chambers in Barnum Hall in an amount not to exceed \$30,000.

The Board of Education accepted the donation of a Wurlitzer pipe organ on 4/11/02. Required installation specifications for the organ were unknown during Phase II of Barnum Hall restoration and was not included in the scope of work. It is estimated that the construction will be \$40,000. Ken Koslow will be the principal Project Manager and was a key individual in completing Barnum Hall during Prop X while working as a consultant for the district. No District funding is required for this project as this project will use Restore! Barnum Hall Gift Account.

Future items - Install a permanent sound system in the hall. Staff currently has obtained bids on a sound system for the hall and is completing the review process. The City of Santa Monica has pledged \$150,000 for the project. Staff will recommend an award at the next upcoming Board of Education meeting.

In conclusion: It is anticipated that revenues received from the hall will break even in a fully scheduled calendar year (year one) with subsequent years showing an income to begin a replacement equipment schedule. Year one 2006-07 will need District support to operate until the hall realizes its full potential and staffing is in place. It is recommended that the Board of Education approve upgrades to Barnum Hall as identified in the above proposal in an amount of \$176,500 which include:

Theater Operations Manager	\$ 88,000
Marketing	\$ 15,000
Cosmetic Improvements	\$ 50,000
Signage	\$ 3,500
Audio/Video Equipment	\$ 5,000
Operating Budget	<u>\$ 15,000</u>
	\$176,500

TO: BOARD OF EDUCATION

DISCUSSION

6/15/06

FROM: MICHAEL D. MATTHEWS

RE: ESTABLISHMENT OF A NEW POSITION - SENIOR DIRECTOR OF  
SECONDARY EDUCATION, EDUCATIONAL SERVICES

DISCUSSION ITEM NO. D.5

Staff proposes the creation of a new position in Educational Services, Senior Director of Secondary Education, to meet the needs of all levels of schools in the Santa Monica - Malibu Unified School District. With the departure of the Chief Academic Officer, staff proposes this new position as a part of a reorganization which would see the Assistant Superintendent of Special Education become the Assistant Superintendent of Educational Services. The Assistant Superintendent of Educational Services would have two director-level administrators to lead instructional improvement and compliance in the District. This new position would require extensive experience in site administrative leadership.

Comment: Under the Direction of the Assistant Superintendent of Educational Services, the Senior Director of Secondary Education would have the following responsibilities:

- C Standardized Assessment
- C Support/Strengthen Alternative Education Sites
- C Developing and Administering Local Assessments
- C Supervising Accountability (WASC, a-g requirements, instructional minutes)
- C Data Analysis
- C Honors and Advanced Placement Instruction
- C Secondary Intervention and Remediation
- C Secondary Curriculum
- C Secondary Professional Development
- C Visual and Performing Arts
- C High School Athletics
- C Grant/Research Oversight
- C Technology

The Management Salary Range for this Position will be 67.

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## **INFORMATION ITEMS**



TO: BOARD OF EDUCATION

INFORMATION

06/15/06

FROM: SUPERINTENDENT

RE: BASIC/SUPPLEMENTAL TEXTBOOK ADOPTION

INFORMATIONAL COMMUNICATION NO. I.1

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

**U.S. HISTORY**, by Appleby, Brinkley, requested by Jaime Jimenez of Samohi for 11th grade US History.

COMMENT: In accordance with the Board of Education policy, the textbook listed above will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.