

**Santa Monica-Malibu Unified School District
Board of Education Meeting
AGENDA**

JUNE 1, 2006

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on **Thursday, June 1, 2006 in Barnum Hall at Santa Monica High School, 601 Pico Boulevard, Santa Monica, CA.** The Board of Education will call the meeting to order at **4:30 p.m.** in faculty dinning room at which time the Board of Education will move to Closed Session regarding the items listed below. **The Public meeting will reconvene at 5:30 p.m. in Barnum Hall.**

**The public meeting will begin at 5:30 p.m.
BARNUM HALL - SANTA MONICA HIGH SCHOOL**

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting, must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda, may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

I CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III CLOSED SESSION:

- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957 as cited in the Brown Act.
 - Superintendent Search - Meet with Consultant
 - Employee Petition for Additional Sick Leave
- Conference with Interim Superintendent and Assistant Superintendents regarding 2006-07 initial response - Santa Monica Malibu Classroom Teachers Association (SMMCTA)

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting Agenda: June 1, 2006

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1078-05/06	DN-1111-05/06	DN-1114-05/06	DN-1117-05/06
DN-1102-05/06	DN-1112-05/06	DN-1115-05/06	DN-1118-05/06
DN-1109-05/06	DN-1113-05/06	DN-1116-05/06	DN-1119-05/06

IV BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- SMASH PTSA
- Recognition of Student Board Members
 - Sarah Paxton - Malibu High School
 - Alon Nachshon - Santa Monica High School
 - Malie Huffman - Olympic High School
- ROP Student Recognitions

V APPROVAL OF THE AGENDA

VI APPROVAL OF MINUTES

- A.01 Approval of Minutes 1
 (No Minutes Available for Approval)

VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

Curriculum and Instruction

- A.02 Approval of Independent Contractors 2
 A.03 Community-Based English Tutoring Program 2006-2007 3
 A.04 Conference and Travel Approval/Ratification 4-5

Business and Fiscal

- A.05 Acceptance of Gifts- 2005-06 6-6d
 A.06 Award of Purchase Orders 2005-2006 7-7h
 A.07 Renew Contract - School Services of California, Inc. 8
 A.08 Set Date for Public Hearing and Adoption of Resolution Special Tax,
 2006-07 (Proposition Y - Parcel Tax) 9
 A.09 Approve Budget Adjustment for Contract with Fairbank, Maslin,
 Maullin & Associates 10

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

VII CONSENT CALENDAR (continued)

Personnel

A.10	Certificated Personnel - Elections, Separations	11-15
A.11	Special Services Employees	16
A.12	Student Teaching Agreement - California State University - Los Angeles	17
A.13	Classified Personnel - Merit	18-20
A.14	Classified Personnel - Non-Merit	21

General

A.15	Change of Project Manager for Facilities Master Plan from Zimmer•Gunsul• Frasca to Alison Kendall Planning & Design	22
A.16	Represented Bargaining Unit Members, Unrepresented Management/ Confidential Salaries and Other Unrepresented Salaries for the 2006/2007 School Year Indefinite Salaries	23
A.17	Award of Asbestos Abatement Contract to Castlerock Environmental for Malibu High School - Bid #6.09	24
A.18	Award of Smart Board Installation and Electrical Installation of Smart Boards - EETT Grant Districtwide Bid #6.10	25-26

III PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**

IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

- A. Student Board Members Reports**
- B. SMMCTA Update - Mr. Harry Keiley**
- C. S.E.I.U. Update - Keryl Cartee**

X SUPERINTENDENT'S REPORT

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

VI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

A.19	Adopt Criteria, Calendar and Receive Summary - Superintendent Search	27-42
A.20	Transferring of Funds	43
A.21	2005-06 Budget Transfers	44-53
A.22	Resolution No. 05-24 Regarding the Nonreelection of Temporary Certificated Employees	54-55
A.23	Approval of Special Education Contracts	56-57
A.24	Approval of Special Education Contracts	58-59
A.25	Proposed District Allocation of Equity Funds for 2006-2007	60-61
A.26	K-8 History and Social Studies Adoption	62
A.27	Riverdeep software and License	63
A.28	Purchase of Data Warehouse Product	64-65
A.29	Reappointment of Term to the Financial Oversight Committee - Craig Hamilton	66

XII DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.1	SCORE Report	67
D.2	Preliminary 2006-07 General Fund Budget	68-80
D.3	Interdistrict Permits	81-84
D.4	Consideration of Approval of Developer Fee Study to Increase the Statutory District-Levied Fees	85-86
D.5	Update on Planning for 2006 Elementary, Middle, and High School Intensive Intervention Summer School and Summer Bridge Programs	87

XIII INFORMATIONAL ITEMS

I.1	Facilities Master Plan Update	
I.2	Basic/Supplemental Textbook Adoption	

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

IV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

VI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**)

XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS”.

XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

IX CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX ADJOURNMENT

This meeting will adjourn to a regular meeting scheduled to be held on Thursday, June 15, 2006 at 5:30 p.m. in the City Council Chambers, 1685 Main Street, Santa Monica, CA 90401.

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
 Meetings held at the District Office and in Malibu are taped and rebroadcast
 in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
 Meetings are rebroadcast in Malibu on Government Access
 Channel 3 every Saturday at 8 PM

Board of Education Meeting Schedule
Public Meetings will begin at 5:30 p.m.

January through June, 2006

January	1/5 M		1/19 SM		
February	2/2 DO		2/16 SM		
March	3/2 M School Dist. Office	3/9 DO	22 DO	3/23 DO Malibu City Hall	Stairway 3/16-17 3/22 - Supt Search Firms
April	4/6 DO		4/20* SM		*Spring Break:4/10-21
May	5/4 M	5/11 DO	5/18 SM		5/11 in lieu of 4/20
June	6/1 DO Barnum Hall		6/15 SM	29 DO	Last day of School 6/26 Budget Approval (6/29)

District Office (DO) 7/28,9/8, 9/22,11/3,12/8,2/2,3/23,4/6, 5/11 and 6/1* (*Barnum Hall)
 Malibu City Council Chambers (M): 10/6,1/5,3/2, and 5/4
 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 8/18,10/20,11/17,1/19,2/16, ~~4/20*~~, 5/18 and 6/15
 1685 Main Street, Santa Monica.

Agenda Distribution:

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Office entrance, 1651 16th Street 16th Street, Santa Monica. Complete Board of Education agendas are available in *pdf* format, on the District's website:

www.smmusd.org.

Adopted 5/19/05
 Revised 2/02/06

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting Agenda: June 1, 2006

**Santa Monica-Malibu Unified School District
Board of Education
JUNE 1, 2006**

I CALL TO ORDER

A Roll Call

Julia Brownley -President
Kathy Wisnicki - Vice-President

Emily Bloomfield
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Shane McLoud

Student Board Members

Alon Nachshon - Santa Monica High School
Sarah Paxton - Malibu High School
Malie Huffman - Olympic High School

B Pledge of Allegiance

II CLOSED SESSION

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting Agenda: June 1, 2006

TO: BOARD OF EDUCATION
FROM: MICHAEL D. MATTHEWS
RE: APPROVAL OF MINUTES

ACTION
06/01/06

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

No Minutes Available for Approval

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/06

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

Contractor/Contract Dates	Description	Site	Funding
City of Santa Monica Civic Auditorium Permint #6139 3/15/06 to 3/17/06 Amount of Increase: \$256	Amendment of previous contract approved by the Board on 1/19/06. Approval of permit and agreement with the City of Santa Monica for the use of the authorized premises of the Santa Monica Civic Auditorium. The fee includes estimated equipment, parking, labor and services provided by the Civic Auditorium.	Ed. Services	01-90120-0-17300-10000-5630-030-1300 Stairway Gift
Nancy Craig 8/28/06 to 8/29/06 Not to exceed: \$2,600	To present 2 professional day in-services on differentiated instruction	John Muir	01-90120-0-11100-10000-5802-005-4050 Gift
Michael Hill 3/24/06 to 6/30/06 Not to exceed: \$2,625	To create, design and update webpage for Student and Family Support Service Programs	Student and Family Support Services	01-71400-0-11100-21000-5802-032-2560 GATE

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/06

FROM: MICHAEL D. MATTHEWS/STEVE MARTINEZ

RE: 2006/2007 COMMUNITY-BASED ENGLISH TUTORING PROGRAM

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve of State funds presently available for the Community-Based English Tutoring Program. The allocation is based on the number of Limited English Proficient students in the District and will provide funds for adult English language instruction programs for parents and other members of the community who make a commitment to tutoring K-12 children with Limited English Proficiency. The funds are available immediately upon Board approval.

The Board of Education must assure that five conditions of acceptance be certified, as follows:

1. The conditions established pursuant of Education Code Section 300-340, and California Code of Regulations, Title 5, Sections 11300-11305 will be met by the District in the administration of this program.
2. The District will use fiscal control and accounting procedures that will ensure proper disbursements of and accounting of state funds paid to that agency under the program. The District will make records available for audit when requested.
3. Funds may be used for direct program services, community notification processes, transportation services, and background checks related to the tutoring program.
4. The District will be responsible for expending these funds free or subsidized adult English language instruction for parents or community members who have pledged to provide personal English language tutoring K-12 English learners.
5. Pledge records will consist of the following information: name of school district, name of school, name and signature of parent or community member committed to tutor English learners. These records will be maintained for audit.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>CARY, John</u> Malibu High 01-71400-0-11100-10000-5220-010-4100 General Fund - <u>Resource:</u> Gifted/Talented Education	Southern California Advanced Placement Institute, Inc. Palos Verdes, CA August 7-11, 2006	\$1,000
<u>KAMIBAYASHI, Terry</u> Facility Maintenance 01-81500-0-00000-81100-4310-061-2502 General Fund- <u>Resource:</u> Ongoing & Major Maintenance	Playground Safety Inspector Certification Course and Exam Santa Clara, CA August 27-31, 2006	\$1,860
<u>REYES, Katrina</u> Santa Monica High 01-58100-0-11100-10000-5220-015-4150 General Fund- <u>Resource:</u> Other Federal	54th NSTA National Conference Science Education Anaheim, CA April 7-9, 2006	\$294
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>WEBB, Suzanne</u> + 4 Additional Staff Malibu High 01-56400-0-11100-10000-9330-000-0000 General Fund- Resource: Medi-cal Billing Option	Advanced Via Individual Determination (AVID) San Diego, CA July 24-28, 2006	\$2,875 TOTAL Prepaid 2006-07
Out-of-State Conferences: Individual		
NONE		
Out-of-State Conferences: Group		
NONE		

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/06
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/PAT HO
RE: ACCEPTANCE OF GIFTS - 2005-06

RECOMMENDATION NO. A.05

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$10,669.10 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2005-2006 income and appropriations by \$10,669.10 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org, as a pdf file; to view the gift report:

- 1) go to www.smmusd.org
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift060106.pdf

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/06
FROM: MICHAEL D. MATTHEWS/WINSTON BRAHAM/VIRGINIA I. HYATT
RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from May 10, through May 23, 2006 for fiscal year 2005/06.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: RENEW CONTRACT-SCHOOL SERVICES OF CALIFORNIA, INC.

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve an agreement for special fiscal services with School Services of California, Inc., effective July 1, 2006 and terminating June 30, 2007.

It is further recommended that in consideration for services provided by School Services of California, Inc., that the District agrees to pay \$3,480 annually, plus expenses.

Funding Information

Source: General Fund-Unrestricted

Currently Budgeted: Yes

Account Number: 01-00000-0-00000-72000-5800-050-1500

Description: Other Gen'l Admin/Contracts/Business Serv.

COMMENT: This request represents a renewal of our contract with School Services of California, Inc. There is a \$300 rate increase in the annual fee over the previous annual contract amount of \$2,580. The above-listed amount includes (2) Reports: the Comparative Analysis of District Income and Expenditures (CADIE) and the Salary and Benefits Report (SABRE). School Services of California, Inc. provides fiscal services to the District including school finance, legislation, school budgeting and general fiscal issues. This agreement also includes up to 12 direct service hours at no additional cost.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/06
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM returned from
05/18/06
RE: SET DATE FOR PUBLIC HEARING AND ADOPTION OF RESOLUTION
SPECIAL TAX, 2006-07 (PROPOSITION "Y" - PARCEL TAX)

RECOMMENDATION NO. A.08

It is recommended that the Board of Education set a public hearing on the matter of applying a CPI-U increase on the Proposition "Y" - Special Tax for Thursday, June 15, 2006 at 7:30 p.m. in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA.

It is further recommended that the notice of the time, date and place of the hearing be posted twice in the *Santa Monica Daily Press* and the *Malibu Surfside News* with said advertisement commencing at least 15 days prior to the date of the hearing.

It is further recommended that on that date, the Board of Education adopt a resolution to levy the tax at the rate of \$111.63, plus a CPI-U increase.

COMMENT: The original resolution proposing a Special Tax requires that prior to the levying of the special tax in any given year, the Board will conduct a public hearing on the matter. Notice of the time, date and place of the hearing has been published pursuant to Government Code Section §6061 and posted at least twice in a newspaper of general circulation in the District in the *Santa Monica Daily Press* and the *Malibu Surfside News*; posting shall commence at least 15 days prior to the hearing. Following said hearing, each year the Board shall adopt a resolution establishing the amount of tax to be raised and the rate per parcel, not to exceed \$98.00 per parcel plus subsequent CPI-U adjustments.

The current tax rate is \$111.63. Proposition "Y" permits an annual increase based upon the annual change (from April to April) to the Consumer Price Index-All Urban Consumers (CPI-U) for Los Angeles-Riverside-Orange County *which was reported a week ago at 4.70%.* (updated information in italics)

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/06
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM **returned from**
5/18/06
RE: APPROVE BUDGET ADJUSTMENT FOR CONTRACT WITH FAIRBANK,
MASLIN, MAULLIN & ASSOCIATES

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve a budget adjustments for a contract with Fairbank, Maslin, Maullin & Associates not to exceed \$30,000 for a 500-person interview baseline survey research to evaluate/test Santa Monica and Malibu voter attitudes toward SMMUSD's potential voter-backed Bond Issue authorization.

Funding Information

Currently Budgeted: No

Source: General Fund

Account Number: 01-00000-0-00000-72000-5802-050-1500

Description: Other General Admin./Independent Contractor/
Business Services

COMMENTS: After discussion at the Board Meeting of May 4, 2006, the formation of a November 2006 Bond Citizen's Committee and commission of a Voter Attitude Survey were approved. Therefore, this contract and budget adjustment are required. The length of the Voter Attitude Survey interviews are yet-to-be-determined.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/06

FROM: MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.10

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Post, Joel	2 hrs @\$37.41	5/9/06-6/26/06	Est Hrly/\$75
Scotland, Alva	2 hrs @\$37.41	5/9/06-6/26/06	<u>Est Hrly/\$75</u>
TOTAL ESTABLISHED HOURLY			\$150

Comment: Team Leader Meetings with Principal
01-School Improvement Prog., 7-12

Murphy, Leticia	20 hrs @\$37.41	4/1/06-6/26/06	<u>Est Hrly/\$748</u>
TOTAL ESTABLISHED HOURLY			\$748

Comment: 8th Grade Social Studies Tutoring
01-School and Library Imprvmnt BG

LaDuke, Jan	20 hrs @\$37.41	5/1/06-6/26/06	Est Hrly/\$748
Saling, David	20 hrs @\$37.41	5/1/06-6/26/06	<u>Est Hrly/\$748</u>
TOTAL ESTABLISHED HOURLY			\$1,496

Comment: 8th Grade Language Arts Tutoring
01-School and Library Imprvmnt BG

Brown, Dan	13.35 hrs @\$37.41	9/2/05-6/26/06	Est Hrly/\$499
Cady, Linda	20.04 hrs @\$37.41	9/2/05-6/26/06	Est Hrly/\$750
Levin, Tracy	6.68 hrs @\$37.41	9/2/06-6/26/06	<u>Est Hrly/\$250</u>
TOTAL ESTABLISHED HOURLY			\$1,499

Comment: Coordinating Science Magnet Trips and Activities
01-Targeted Instr. Imprvmnt BG

EDUCATIONAL SERVICES

Boxer, Lorissa	3 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$112
Boyd, Tom	3 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$112
Brumer, Sandra	3 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$112
Cartagena, Lisette	1.5 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$ 56
Davenport, Jeanne	1.5 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$ 56
Eicks, Lorinda	1.5 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$ 56
Gies, Gretchen	3.5 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$131
Hakomori, Teri	3 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$112
Hoos, JuliaCheri	1.5 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$ 56
Jimenez, Sylvia	3 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$112
LaDuke, Jan	1.5 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$ 56
Lang, Justine	1.5 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$ 56
Lee, Chon	2 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$ 75
Murcia, Constanza	3 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$112
Stivers, Susan	2 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$ 75
Vieira, Ron	1.5 hrs @\$37.41	2/18/06-4/4/06	Est Hrly/\$ 56
Yarber, Mary	1.5 hrs @\$37.41	2/18/06-4/4/06	<u>Est Hrly/\$ 56</u>
TOTAL ESTABLISHED HOURLY			\$1,401

Comment: District Writing Follow-up Meeting
01-Unrestricted Resource

Braff, Sarah	1.5 hrs @\$37.41	4/27/06-4/27/06	Est Hrly/\$56
Donovan, Mike	1.5 hrs @\$37.41	4/27/06-4/27/06	Est Hrly/\$56
Edelman, Susan	1.5 hrs @\$37.41	4/27/06-4/27/06	Est Hrly/\$56
Hoffman, Heidi	1.5 hrs @\$37.41	4/27/06-4/27/06	Est Hrly/\$56
Levy, Amy	1.5 hrs @\$37.41	4/27/06-4/27/06	Est Hrly/\$56
Mathews, Christine	1.5 hrs @\$37.41	4/27/06-4/27/06	Est Hrly/\$56
Matthews, Jill	1.5 hrs @\$37.41	4/27/06-4/27/06	Est Hrly/\$56
Pickens, Erin	1.5 hrs @\$37.41	4/27/06-4/27/06	Est Hrly/\$56
Smith, Devon	1.5 hrs @\$37.41	4/27/06-4/27/06	Est Hrly/\$56
Talbott, Debbie	1.5 hrs @\$37.41	4/27/06-4/27/06	Est Hrly/\$56
Talt, Leslie	1.5 hrs @\$37.41	4/27/06-4/27/06	Est Hrly/\$56
Verham, Karen	1.5 hrs @\$37.41	4/27/06-4/27/07	<u>Est Hrly/\$56</u>
TOTAL ESTABLISHED HOURLY			\$672

Comment: District Writing Assessment Committee (3rd-5th Grade)
01-Unrestricted Resource

Blitz, Sarah	7 hrs @\$37.41	4/1/06-6/26/06	Est Hrly/\$262
Galante, Nadine	7 hrs @\$37.41	4/1/06-6/26/06	Est Hrly/\$262
Hartson, Elizabeth	7 hrs @\$37.41	4/1/06-6/26/06	<u>Est Hrly/\$262</u>
TOTAL ESTABLISHED HOURLY			\$786

Comment: Learning On-Line Network Professional Development Courses
Classroom Teachers
01-New Teacher Resource Program

Cruse, Patricia	7 hrs @\$27.27	4/1/06-6/26/06	Own Hrly/\$191
Reed, Flavia	7 hrs @\$21.28	4/1/06-6/26/06	<u>Own Hrly/\$149</u>
TOTAL OWN HOURLY			\$340

Comment: Learning On-Line Network Professional Development Courses
Child Development Teachers
01-New Teacher Resource Program

Anderson, Dianne	7 hrs @\$24.83	4/1/06-6/26/06	Est Hrly/\$174
Barr-Limon, Sylvia	7 hrs @\$24.83	4/1/06-6/26/06	Est Hrly/\$174
Beaver, Lupe	7 hrs @\$24.83	4/1/06-6/26/06	Est Hrly/\$174
Bernota, Vince	7 hrs @\$24.83	4/1/06-6/26/06	Est Hrly/\$174
Culp, Lauren	7 hrs @\$24.83	4/1/06-6/26/06	Est Hrly/\$174
deBenedictis, Gabrielle	7 hrs @\$24.83	4/1/06-6/26/06	Est Hrly/\$174
Dunn, Kevin	7 hrs @\$24.83	4/1/06-6/26/06	Est Hrly/\$174
Eisner, Steve	7 hrs @\$24.83	4/1/06-6/26/06	Est Hrly/\$174
Gaur, Smriti	7 hrs @\$24.83	4/1/06-6/26/06	Est Hrly/\$174
Lieberman, Steve	7 hrs @\$24.83	4/1/06-6/26/06	Est Hrly/\$174
Malfer, Warren	7 hrs @\$24.83	4/1/06-6/26/06	Est Hrly/\$174
Minder, Melissa	7 hrs @\$24.83	4/1/06-6/26/06	Est Hrly/\$174
Roger, Pauline	7 hrs @\$21.17	4/1/06-6/26/06	Est Hrly/\$148
Rosenthal, Jonathan	7 hrs @\$24.83	4/1/06-6/26/06	<u>Est Hrly/\$174</u>
TOTAL ESTABLISHED HOURLY			\$2,410

Comment: Learning On-Line Network Professional Development Courses
Substitute Teachers
01-New Teacher Resource Program

GRANT ELEMENTARY

Chemel, Jill	2 hrs @\$37.41	5/12/06-5/12/06	Est Hrly/\$75
Chen, Lillian	2 hrs @\$37.41	5/12/06-5/12/06	Est Hrly/\$75
Croft, Susan	2 hrs @\$37.41	5/12/06-5/12/06	Est Hrly/\$75
Donovan, Michael	2 hrs @\$37.41	5/12/06-5/12/06	Est Hrly/\$75
Gormley, Brynn	2 hrs @\$37.41	5/12/06-5/12/06	Est Hrly/\$75
Hoffman, Heidi	2 hrs @\$37.41	5/12/06-5/12/06	Est Hrly/\$75
Hopkins, Miriam	2 hrs @\$37.41	5/12/06-5/12/06	Est Hrly/\$75
Hynding, Sheri	2 hrs @\$37.41	5/12/06-5/12/06	Est Hrly/\$75
Petrilyak, David	2 hrs @\$37.41	5/12/06-5/12/06	Est Hrly/\$75
Pollack, Lori	2 hrs @\$37.41	5/12/06-5/12/06	Est Hrly/\$75

Smith, Shelly	2 hrs @ \$37.41	5/12/06-5/12/06	Est Hrly/\$75
Spanos, Christina	2 hrs @ \$37.41	5/12/06-5/12/06	Est Hrly/\$75
Takashima, Iris	2 hrs @ \$37.41	5/12/06-5/12/06	Est Hrly/\$75
Thomas, Christine	2 hrs @ \$37.41	5/12/06-5/12/06	Est Hrly/\$75
Ware, Andrea	2 hrs @ \$37.41	5/12/06-5/12/06	Est Hrly/\$75
TOTAL ESTABLISHED HOURLY			\$1,125

Comment: Math Night
01-School and Library Imprvmnt BG

LINCOLN MIDDLE SCHOOL

Johnston, Roe	4 hrs @ \$37.41	4/1/06-4/30/06	Est Hrly/\$150
Thomas, Sara	4 hrs @ \$37.41	4/1/06-4/30/06	Est Hrly/\$150
Vanderveen, Ken	4 hrs @ \$37.41	4/1/06-4/30/06	Est Hrly/\$150
TOTAL ESTABLISHED HOURLY			\$450

Comment: School Improvement Science Planning
01-School and Library Imprvmnt BG

SANTA MONICA HIGH SCHOOL

Contreras, Luis	9 hrs @ \$37.41	2/1/06-6/30/06	Est Hrly/\$337
Serratore, Rosa	3 hrs @ \$37.41	2/1/06-6/30/06	Est Hrly/\$112
TOTAL ESTABLISHED HOURLY			\$449

Comment: CAHSEE Tutorial
01-CAHSEE Intensive Instr & Serv

Dew, Stephanie	1 hr @ \$37.41	5/1/06-6/30/06	Est Hrly/\$37
Gow, William	1 hr @ \$37.41	5/1/06-6/30/06	Est Hrly/\$37
Markosian, Rebecca	1 hr @ \$37.41	5/1/06-6/30/06	Est Hrly/\$37
TOTAL ESTABLISHED HOURLY			\$111

Comment: "O" House Intervention Meeting
01-Other Federal

Anderson, Terry	1.5 hrs @ \$37.41	4/1/06-6/30/06	Est Hrly/\$56
Bart-Bell, Dana	1.5 hrs @ \$37.41	4/1/06-6/30/06	Est Hrly/\$56
Goltra, Steve	1.5 hrs @ \$37.41	4/1/06-6/30/06	Est Hrly/\$56
Langon, Lance	1.5 hrs @ \$37.41	4/1/06-6/30/06	Est Hrly/\$56
Magnuson-Pimentel, Ruth	1.5 hrs @ \$37.41	4/1/06-6/30/06	Est Hrly/\$56
TOTAL ESTABLISHED HOURLY			\$280

Comment: "H" House Intervention Meetings
01-Other Federal

ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS

MC KINLEY ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Lemmon, Cheyenne	1.5 EDU	Homework Assistance	9/05-6/06	\$354
Sanschagrin, Marc	1 EDU	Student Council	9/05-6/06	\$236
Talbott, Deborah	1.5 EDU	Homework Assistance	9/05-6/06	\$354
TOTAL EDUS				\$944

ADDITIONAL ASSIGNMENT - STIPENDS

STUDENT AND FAMILY SUPPORT SERVICES

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Beasley, Linda	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Boxer, Lorissa	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Boyd, Thomas	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Brumer, Sandra	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Contreas, Luis	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Dworin, Jeanne	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Garcia-Nunez, V.	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500

Hakomori, Teri	\$ 750	Bilingual Stipend	9/05-6/06	\$ 750
Jacob-Marai, Nora	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Jimenez, Sylvia	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Kusion, Alex	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Martinez, E.	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Meade, Mary M.	\$ 750	Bilingual Stipend	9/05-6/06	\$ 750
Murcia, Constanza	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Naranjo, Rocio	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Perez, Brisa	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Rankin, Nancy	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Rodriguez, Judith	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Salmaggi, Aileen	\$1,200	Bilingual Stipend	9/05-6/06	\$1,200
Tejeda de Leon, K.	\$1,500	Bilingual Stipend	9/05-6/06	\$1,500
Williams, Alma	\$1,250	Bilingual Stipend	9/05-6/06	\$1,250
Ziff, Alison	\$1,500	Bilingual Stipend	9/05-6/06	<u>\$1,500</u>
TOTAL STIPENDS				\$30,950

HOURLY TEACHERS

CABRILLO ELEMENTARY SCHOOL

Thomas, Caroline	7 hrs @ \$37.41	5/1/06-6/16/06	<u>Est Hrly/\$262</u>
TOTAL ESTABLISHED HOURLY			\$262

Comment: Science Teacher for GATE program
01-Gifted/Talented Educ (GATE)

FRANKLIN ELEMENTARY

Johnston, Kimberly	4 hrs @ \$37.41	5/1/06-6/23/06	<u>Est Hrly/\$150</u>
Terzian, Kathleen	8 hrs @ \$37.41	5/1/06-6/23/06	<u>Est Hrly/\$299</u>
TOTAL ESTABLISHED HOURLY			\$449

Comment: Open House preparation/Grade Level Recitals
01-School Improvement Prog, K-6

STUDENT SERVICES

Orloff, Warren	\$37.41, as needed	4/26/06-6/30/06	<u>Est Hrly/\$----</u>
Saenz, Debbie	\$37.41, as needed	4/26/06-6/30/06	<u>Est Hrly/\$----</u>
TOTAL ESTABLISHED HOURLY			

Comment: Home Instructor
01-Special Education
01-Unrestricted Resource

TOTAL ESTABLISHED HOURLY, OWN HOURLY, EDUS AND STIPENDS = \$ 44,522

SUBSTITUTE TEACHERS

Effective

PREFERRED SUBSTITUTES

(@\$149.00 Hourly Rate)

Marinez, MV	5/10/06
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REGULAR DAY-TO-DAY SUBSTITUTES

(@\$127.00 Daily Rate)

Nicodemus, Veronica	5/17/06
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LEAVES OF ABSENCE (with pay)

Name/Location
Levin, Tracy Anne
John Adams MS

Effective
4/8/06-6/2/06
[maternity]
(revision of dates from 3/2/06 Board Agenda)

LEAVES OF ABSENCE (without pay)

Name/Location
Gonzalez, Maribeth
Child Develop Svcs

Effective
5/24/06-6/26/06
[medical]

DENIAL OF SICK LEAVE PETITION

Name/Location
Gonzalez, Maribeth
Child Develop Svcs

Effective
5/24/06

RESIGNATIONS

Name/Location
Giambrone, Martina
Special Education

Effective
6/26/06

Mathews, Christine
Muir Elementary

6/26/06

Rodriguez-Torres, Jesus
John Adams MS

6/26/06

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/06

FROM: MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.11

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

ELECTIONS

<u>Name/Location</u>	Not to <u>Exceed</u>	<u>Effective</u>	<u>Rate</u>
Fisher, Peggy	\$2,803	9/26/05-6/26/06	\$50.00/hour
Franklin Elementary; provide all kindergarten classes with movement, music, art and dance classes.			
FUNDING:	01-90150-0-11100-10000-2917-002-1501		-100%
Reimbursed by PTA			

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/06

FROM: MICHAEL D. MATTHEWS

RE: STUDENT TEACHING AGREEMENT-CALIFORNIA STATE UNIVERSITY-
LOS ANGELES

RECOMMENDATION NO. A.12

It is recommended that the Board of Education enter into a Student Teaching Agreement between California State University - Los Angeles and the Santa Monica-Malibu Unified School District.

INSTITUTION: California State University-Los Angeles
EFFECTIVE: July 1, 2005 through June 30, 2006.
PAYMENT: The University will pay the District \$16.67 per quarter unit, not to exceed 12 quarter units. Total payment shall not exceed \$201.

COMMENT: The District participates with university teacher training institutions in providing classroom teaching situations under the supervision of a master teacher.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/06

FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.13

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTIONS</u>		<u>EFFECTIVE DATE</u>
JOHNSON, MAYRA	BILINGUAL COMM LIAISON	5/10/06
CHILD DEVELOP SVCS	8 HRS/11 MO/RANGE: 25 STEP:A	

<u>TEMP/ADDITIONAL ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
ABDUL KAREEM, NEHAL	CHILDREN CENTER ASST	4/1/06-6/30/06
CHILD DEVELOP SVCS		
ARNOLD, ANGELA	ELEM LIBRARY COORDINATOR	4/1/06-6/30/06
ROOSEVELT ELEMENTARY		
ANTWI, ANITA	OFFICE SPECIALIST	4/1/06-6/30/06
EDUCATIONAL SERVICES		
CERVANTES, HAYDE	INST ASST - BILINGUAL	4/1/06-6/30/06
LINCOLN MS		
EMHARDT, JANA	ADMINISTRATIVE ASST	5/1/06-6/30/06
SANTA MONICA HS		
GARCIA, VERONICA	CHILDREN CENTER ASST	4/1/06-6/30/06
CHILD DEVELOP SVCS		
GARDEA-PEREZ, GUADALUPE	TRANSLATOR	1/31/06-6/30/06
EDUCATIONAL SERVICES		
GONZALEZ, JEFF	INST ASST - SPECIAL ED	4/1/06-6/30/06
FRANKLIN ELEMENTARY		
MONROY, ROSA	OFFICE SPECIALIST	5/1/06-6/30/06
ROP		
RODRIGUEZ, MARIA	BILINGUAL COMMUNITY LIAISON	5/10/06
SUPERINTENDENT OFFICE		

<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
GOLDBERG, HAYDEN	SWIM INST/LIFEGUARDT	4/19/06-6/26/06
MALIBU HIGH SCHOOL		
HERMOSILLO, ADRIANA	CHILD CENTER ASST	4/26/06-6/26/06
CHILD DEVELOP SVCS		
MARINEZ, ANDREW	CHILDREN CENTER ASST	5/1/06-6/26/06
CHILD DEVELOP SVCS		

INVOLUNTARY TRANSFERTANGUM, CATHY
OLYMPIC HS/COMM DAYCAMPUS SECURITY OFFICER
8 HRS/10MO
FR: 8 HRS/10 MO/SANTA MONICA HS**EFFECTIVE DATE**

5/1/06

LEAVE OF ABSENCE (PAID)CECELIA JONES
SANTA MONICA HSINST ASST - SPECIAL ED
MEDICAL**EFFECTIVE DATE**

4/24/06-5/28/06

SANCHEZ, SALVADOR
GRANT ELEMENTARYCUSTODIAN I
MEDICAL

5/15/06-6/11/06

LEAVE OF ABSENCE (UNPAID)MONTGOMERY, ALEXIS
WEBSTER ELEMENTARYINST ASST - CLASSROOM
PERSONAL**EFFECTIVE DATE**

5/22/06-6/30/06

OROZCO, JOANNA
EDISON ELEMENTARYINST ASST - BILINGUAL
PERSONAL

4/24/06-6/26/06

STIPENDPERALTA, CARLOS
JOHN ADAMS MSINST ASST - CLASSROOM
\$300 STIPEND
DJ FOR ASB DANCE**EFFECTIVE DATE**

5/12/06

PROFESSIONAL GROWTHEPIFANI-WORTHY, CARLA
CHILD DEVELOP SVCS

CHILDREN CENTER ASST

EFFECTIVE DATE

5/1/06

LOPEZ, VICTORIA
SANTA MONICA HS

CAMPUS SECURITY OFFICER

5/1/06

MARTIN, CHARLES
LINCOLN MS

CAMPUS SECURITY OFFICER

5/1/06

SAAD, CAROLIN
JOHN ADAMS MS

SR OFFICE SPECIALIST

5/1/06

TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES

(39-MONTH MEDICAL REEMPLOYMENT LIST)

RIEDERER, ERIN
PT DUME ELEMENTARY

INST ASST - SPECIAL ED

EFFECTIVE DATE

5/31/06

WORKING OUT OF CLASSMCKENSIE, AMY
SANTA MONICA HSJOB DEVELOPER
FR: INST ASST - SPECIAL ED**EFFECTIVE DATE**

4/26/06-6/26/06

VELASCO, HENRY
OPERATIONSUTILITY WORKER
FR: CUSTODIAN I

4/11/06-5/31/06

ABOLISHMENT OF POSITION

	<u>EFFECTIVE DATE</u>
INST ASST - SPECIAL ED	6/1/06
6 HRS/SY; MUIR ELEMENTARY	
INST ASST - SPECIAL ED	6/1/06
3.5 HRS/SY; GRANT ELEMENTARY	
INST ASST - SPECIAL ED	6/1/06
1 HR/SY; WEBSTER ELEMENTARY	

RESIGNATIONS

	<u>EFFECTIVE DATE</u>
DEAN, ERIN	5/12/06
SANTA MONICA HS	
ECKENRODE, JAMIE	6/16/06
MALIBU HIGH SCHOOL	
REINHARD, JUDITH	8/1/06
MALIBU HIGH SCHOOL	
ZEPEDA, ROSA	5/2/06
FOOD SERVICES	

RETIREMENTS

	<u>EFFECTIVE DATE</u>
DEMUTH, RICHARD	5/3/06
MAINTENANCE AND OPERATIONS	
HEANEY, ANNE-MARTE	6/26/06
ROGERS ELEMENTARY	
SURLES, RUFUS	8/31/06
FRANKLIN ELEMENTARY	

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/06

FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.14

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

STUDENT WORKER - WORKABILITY

POULIN, ANDREW

SANTA MONICA HS

5/1/06-06/30/06

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/06
FROM: MICHAEL D.MATTHEWS/WINSTON A. BRAHAM returned from
05/18/06
RE: CHANGE OF PROJECT MANAGER FOR FACILITIES MASTER PLAN
FROM ZIMMER•GUNSUL•FRASCA TO ALISON KENDALL PLANNING
& DESIGN

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve the transfer of a existing contractual agreement with Alison Kendall, which was previously through Partnership Architecture Planning & Design firm, but which will now revert to Alison Kendall dba Alison Kendall Planning & Design in the remaining balance amount of \$96,222.78.

COMMENTS: At the Board Meeting of January 5, 2006 (*Item A.14*), a contract in the amount of \$149,000 was approved for the Project Management Services to assist with the coordination of the Facilities Master Plan (*FMP*), the contractors and subcontractors. This transfer will move the outstanding previously-credited balance of \$96,222.78 from Zimmer•Gunsul•Frasca to Alison Kendall Planning & Design.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/06

FROM: MICHAEL D. MATTHEWS

RE: REPRESENTED BARGAINING UNIT MEMBERS, UNREPRESENTED
MANAGEMENT/CONFIDENTIAL SALARIES AND OTHER
UNREPRESENTED SALARIES FOR THE 2006/2007 SCHOOL YEAR
INDEFINITE SALARIES

RECOMMENDATION NO. A.16

It is recommended that the Board declare all represented bargaining unit members, unrepresented management/confidential and other unrepresented employee salaries indefinite for the 2006/07 school year.

COMMENT: As a result of financial uncertainties, negotiations, legislation and other factors, Boards of Education can declare all represented bargaining unit members, unrepresented management/ confidential, and other unrepresented employee salaries indefinite for the 2006/2007 school year.

Salaries for all represented bargaining unit members, unrepresented management/confidential and other unrepresented employees are set by the Board of Education. If the Board of Education declares, in advance of the new fiscal year, that salaries for represented bargaining unit members, unrepresented management/confidential, and other unrepresented employees are indefinite, whether subject to future review, negotiation, financial condition, or other factors, such action will suffice to permit retroactive salary adjustments back to the beginning of the new year.

This action meets the requirements specified in Education Code Section 45032.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/
VIRGINIA I. HYATT

returned from
5/18/06

RE: AWARD OF ASBESTOS ABATEMENT CONTRACT TO CASTLEROCK
ENVIRONMENTAL FOR MALIBU HIGH SCHOOL - Bid#6.09

RECOMMENDATION NO. A.17

It is recommended that the Board of Education award removal of asbestos containing material from Malibu High School classrooms to Castlerock Environmental in an amount not to exceed \$45,430.

Funding Information

Budgeted: Yes

Fund: Deferred Maintenance

Source: Deferred Maintenance

Account number: 14-62050-0-00000-82000-5890-010-2600

Description: Other Operating Expenses

COMMENT: Carpeting will be replaced in building "D" at Malibu High school this summer. In order to remove the old carpeting, which is attached to tile containing asbestos, it is necessary to hire a contractor to remove and dispose of these materials. Bids were sent to three (3) contractors, three(3) responded with bids as follows:

Specialized Environmental	\$89,000
Karcher Environmental	\$58,000
Castlerock Environmental	\$45,430

Note: This is part of the District's effort to replace carpeting on a rotating basis. One hundred thousand square feet of carpet will be replaced at sites including: Malibu High School, John Adams and Lincoln Middle Schools.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/
VIRGINIA I. HYATT

UPDATED

returned from

05/18/06

RE: AWARD OF SMART BOARD INSTALLATION TO OLIVER WORLDCLASS
LABS INC., AND ELECTRICAL INSTALLATION OF SMART BOARDS
TO CARTIER ELECTRICAL TECHNOLOGIES INC., FOR
DISTRICTWIDE EETT GRANT- BID #6.10

RECOMMENDATION NO. A.18

It is recommended that the Board of Education award the purchase of Smart boards to Oliver Worldclass Labs Inc. in an amount of \$205811.51 and award the electrical installation of the Smart boards to Cartier Electrical Technologies Inc. in an amount of \$55,736. It is further recommended that the Board of Education approve additional units to be purchased and installed at the unit costs submitted in the bid proposals as funding becomes available.

Funding Information

Budgeted: Yes

Fund: General Fund - Restricted
General Fund - Unrestricted

Source: EETT Grant
Various funding sources by sites outside of EETT

Account number: 01-40460-0-19100-10000-6400-035-1300

Description: Equipment

COMMENT: The District applied and was granted an EETT Grant (Enhancing Education through Technology) through the Title 2, part "D" Federal program. A component of this grant is the purchase of interactive "smart" boards that will integrate with LCD projectors, computers and math software (Destination Math) to help with math comprehension.

Forty seven (47) rooms will have Smart boards installed along with a ceiling mounted LCD projector. Wireless lap top computers and printers will be ordered through other vendors to complete the project. Of the 47 rooms identified for Smart boards, the grant will pay for 32, with the remaining paid for by sites wishing to add the technology to their curriculum.

Bids were sent to four (4) electrical contractors and five (5) equipment vendors. Nine (9) contractors attended the job walk. Six (6) bids were received as follows: (Bid price does not show deduct of \$300 per board for Smart Kids Grant of \$300/board, or \$15,000)

Electrical

Cartier	\$55,736.00
Wheatstone Energy	\$55,835.19
A-1 Electric	\$82,520.00

Smart Boards and installation:

Oliver World Class Labs	\$232,811.51*
CCS	\$260,755.26
Sehi	\$313,976.80

*excludes Smart Kids Grant of \$27,000

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/01/06

FROM: TIM WALKER

returned from

05/18/06

RE: ADOPT CRITERIA, CALENDAR AND RECEIVE SUMMARY FOR
SUPERINTENDENT SEARCH - SANTA MONICA-MALIBU UNIFIED
SCHOOL DISTRICT

RECOMMENDATION NO. A.19

It is recommended that the Board of Education adopt the attached criteria for the superintendent of the Santa Monica-Malibu Unified School District.

It is further recommended that the Board of Education adopt the attached schedule of meetings in order for the Board to work with the search firm, conduct interviews, select candidates, determine finalists and make the final selection of a new superintendent.

COMMENT: The Search firm of Hazard, Young, Attea & Associates conducted interviews with staff community and interested parties at meetings scheduled on April 24, 25 and May 10, 2006. Taking into account feedback from the interviews and discussions with the Board of Education, the attached criteria has been developed for adoption by the Board of Education.

Additionally, Dr. Bill Attea of Hazard, Young, Attea & Associates, will present an *executive summary** to the Board of Education. (**This information has been added to the printed agenda since May 18, 2006.*)

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE: N/A

AYES:

NOES:

Criteria for Santa Monica-Malibu Superintendent

The Board of Education of the Santa Monica-Malibu Unified School District seeks an outstanding, dynamic, student-centered educator to be its next Superintendent of Schools. This is an exceptional opportunity for an individual wishing to be a Superintendent in a highly successful district that is proud of its diversity and whose goal is a rigorous academic experience and high achievement for all students. The Board seeks an educational leader with the vision to help students become productive, contributing members in the global society of the 21st century and who brings the following qualifications and experience:

- A demonstrated track record of raising achievement for all students, narrowing the achievement gap, and fostering equitable access to higher levels of learning
- Demonstrated experience in aligning resources and staff development so as to ensure that the District's priorities, goals, and objectives are met.
- Demonstrated experience and expertise using data to measure and monitor the District's performance and to report on this performance relative to the District's goals and objectives.

The successful candidate will also exhibit the traits of fairness, honesty, integrity, intellectual rigor, scholarly disposition, and *collaborative leadership*. In addition, it is expected that s/he shall be:

- Well versed in emerging research and *best practice* concerning curriculum and instruction, including effective approaches for raising achievement among historically underachieving students.
- Knowledgeable of approaches for enhancing opportunities for students to participate and succeed in rigorous college preparatory classes, including Advanced Placement.
- An inspirational communicator, both orally and in writing,
- Capable of identifying, recruiting, empowering and retaining quality staff at all levels within the organization.
- Expert in developing supportive working relationships with the labor organizations in the District, and knowledgeable of alternative approaches to bargaining.
- Experienced in creating collaborative partnerships with and obtaining grants from local governments, foundations, the business community, and private agencies to enhance the District's resources and opportunities for staff and students.
- Visible, accessible and actively engaged in the schools and the community.
- Well versed in educational finance and in how to allocate limited resources in a manner that will provide the greatest impact on learning for students.
- Experienced in promoting the involvement of parents from varied cultures in their children's education.

It is preferred that a candidate has experience as a teacher, principal and superintendent and possesses an earned doctorate from an accredited institution.

CALENDAR FOR EXECUTIVE SEARCH - 2006

At the meeting of April 6, 2006 the Board of Education established the following calendar for the superintendent search:

Activity	Date
Leadership Profile (interviews/focus groups)	April 24, 25, and May 10*, 2006
Preliminary Leadership Profile Report by Dr. Bill Attea	38832
Deadline for Submitting Leadership Profile Form	38846
Final Leadership Profile Report presented to the Board (adopt criteria, calendar and receive executive summary)	May 18, 2006 (regular Board meeting)
Board Seminar on interviewing and final stages of search	38870
Slate of five semi-finalists presented to Board of Education	June 3, 2006 following Seminar
Board's Initial interviews with semi-finalists	June 9 and 10, 2006
Board of Education meets to determine finalists	38877
Second interviews with finalists	June 12, 13 and 16, 2006
Board meets to identify finalist	38884
Board visits home site of finalist	Week of June 19, 2006
Appointment of new superintendent	Week of June 26, 2006
Announcement/Introduction of new superintendent	June 29, 2006 Board Meeting
Superintendent assumes responsibilities	August 1, 2006 or as soon as possible

*added by Board of Education 4/26/06

EXECUTIVE SUMMARY

This report summarizes the findings of the *Leadership Profile Assessment* conducted by Hazard, Young, Attea & Associates, Ltd. (HYA) for the Board of Education of the Santa Monica-Malibu School District (Board). The data contained herein were obtained from meeting with each board member individually and about 200 stakeholders identified by the Board in either individual interview or focus group settings on April 24 and 25 and May 10, 2006, and reviewing over 100 completed *Leadership Profile Assessment* forms that were either brought to the interviews/focus groups, mailed or faxed. Because some of the individuals involved in the interviews or focus groups also completed forms, it is estimated that the data contained herein represents the input of over 250 individuals.

The interviews, focus groups and questionnaires were structured to gather data to assist the Board in determining the primary characteristics to be sought in the next superintendent of schools. Through this process, the consultants attempted to identify the personal and professional characteristics the stakeholders desire the superintendent to possess, as well as the skill sets necessary to maintain what stakeholders value and to address current and emerging issues which the District may be facing.

Stakeholders were most complimentary of the School District. Unique to the Santa Monica-Malibu Unified School District (SMMUSD) was the number of individuals who cited the interest in and engagement by the community at large in its schools. Education appears to be a primary focus of the community, with many respondents noting the small percentage of residents with school age children, yet historically strong support for the schools because of a fundamental belief in the need for a strong public education system. Community support for the schools is evidenced by approval of parcel taxes, contributions by the cities of Santa Monica and Malibu and through the resources generated by the PTAs and the Education Foundation for the schools.

The overall quality of the students as well as the staff at all levels – teachers, support staff and administrators – were mentioned by numerous respondents as significant strengths of the SMMUSD. Respondents also took pride in identifying the diversity that defines the community, the District's focus on students and their achievement, a willingness to address the achievement gap, a supportive staff development program and a committed business community as other defining strengths of the District.

Diversity, as well as being a primary strength of the District, also contributes to some of its greatest challenges. While many appreciated the attention being given to the achievement gap, there was almost universal recognition that this continues to be one of the most significant challenges that the District needs to address. Other areas also identified as associated with achievement revolved around the graduation and college success rate of minority students and the need for additional career preparation opportunities. Related to these concern was the stated need to aggressively recruit and retain minority teachers, support staff and administrators for the District.

A concern not unique to Santa Monica-Malibu is communication. Many organizations have communication concerns because individuals have differing needs for information at differing times. Organizations increasingly are turning to their respective websites in order to provide comprehensive up-to-date information to interested constituents on an as-needed basis.

The respondents identified numerous characteristics they would like the new superintendent to possess. They are hoping s/he would have experience with diversity, multiculturalism, finding additional sources of revenues and urban education. The preferred candidate would be an excellent communicator and listener, an advocate for all students as well as public education and a visionary that can internalize and articulate the large global picture and its relation to the educational scene in Santa Monica-Malibu. This individual would be accessible, approachable, articulate, collaborative, fiscally astute, honest, involved in the community, motivational, inspirational, objective, open-minded, personable, visible in the schools and community, and able and willing to make tough decisions. S/he would have the ability to say “no” when appropriate, be a consensus builder and creative thinker, empower others, delegate well, engage the community in dialogue on issues of significance, engender trust, focus on the whole child, hire quality staff at all levels, have a *students first* philosophy, be politically savvy, be willing to take calculated risks, have strong organizational and managerial skills, understand the respective roles of the Board and superintendent, and develop a vision that can be embraced by all stakeholder groups. S/he also would engage all stakeholder groups, including staff, in ongoing dialogue relative to issues impacting them.

The Santa Monica-Malibu School District desires to find the perfect person to assume the role of superintendent. Realistically, there is no individual who will meet every expectation of the constituents in the Santa Monica-Malibu School District. The challenge that the Board and HYA have is to find an individual who possesses many of the desired characteristics and the leadership skills necessary to build upon the District’s past successes and address the challenges that the Santa Monica-Malibu Schools currently faces and those it will face in the future.

Respectfully submitted,

William Attea
Albert Marley
Hazard, Young, Attea & Associates, Ltd.

INTRODUCTION

This report presents the findings of the *Leadership Profile Assessment* conducted by Hazard, Young, Attea and Associates, Ltd. (HYA) for the Board of Education of the Santa Monica-Malibu Unified School District School District (Board). After the Board selected HYA to assist it in its search for a new superintendent, an assessment instrument was prepared to solicit input which would be used to assist the Board in clarifying the characteristics to be sought in the new superintendent. The Board invited a number of individuals and groups to meet with the consultants on April 24 and 25 and May 10, 2006, to discuss these characteristics in greater depth. Over 100 completed forms were returned by various stakeholders and reviewed by the consultants. In addition, the consultants met with almost 200 individuals during their visits in the District.

In developing this *Leadership Profile Report*, the consultants sought opinions, recommendations and general comments with respect to preferred traits and qualifications the stakeholders would like to see in the new superintendent. They also solicited stakeholder thoughts relative to the strengths of the District, challenges and issues which the District may have to address in the future and other factors that could bear upon the selection criteria for the next superintendent of schools. At the interviews and meetings, the consultants noted that the Board was seeking the views of a broad range of individuals to assist in the search process. It was agreed that the consultants would report the findings to the Board without revealing the identity of any individual contributor, enabling the Board to use the data as it proceeds to define the leadership characteristics and selection criteria to be used in identifying the next superintendent. It also was understood that the Board had the final responsibility to define these characteristics and would use its prerogative to do so.

The consultants wish to thank Karen Garot, Kathy Wisnicki and Tim Walker for the assistance they provided in arranging the interviews, to those with whom we met for your general cordiality, forthrightness and responsiveness and to all who took the time and effort to complete the form.

William Attea
Albert Marley
Hazard, Young, Attea & Associates, Ltd.

STRENGTHS

CONSISTENT

Achievement gap is being addressed; some limited gains in this area
Commitment to data driven decision making
Community that is committed to quality education
Diversity in community and schools; ethnic and socio-economic; attracts people to live and teach in SMMUSD
Facility plan that is being developed
Fine arts programs, especially the choral and instrumental music programs
Focus on students and student achievement
Parcel taxes and contributions from cities, especially Santa Monica
Parent and community support for and involvement with schools
Professional development programs
Quality and dedication of staff at all levels
Quality of the students
Reputation of District

BOARD MEMBERS

Academic achievement on the upswing
High academic expectations for all students
Potential for continued improvement in academic achievement
Relative financial health of District
Sound, research-based programs are addressing individual needs of students

ADMINISTRATORS

Close ties with Community College
Collaboration in District; community
Commitment to students at all levels
Dedicated time for staff development
Ethical core
Everyone understands mission and goals
Forward thinking community
Intellectually stimulating District
Interdepartmental cooperation
Loyal and supportive staff
Parenting program; teen parents program
People are willing to vocalize their opinions
Size of District; easy to get to know everyone
Strength of administrative team
Support for Childhood Development, Pre-school, before and after school programs
Variety of activities available

COMMUNITY

Achievement orientation of community
Available resources
Competent and dedicated school board
Culturally sensitive community
Geography
Lack of apathy in community, everybody cares about everything
Life style
Ongoing working relationship with cities, Community College, other agencies
Quality of academics
School Board that is willing to listen to all viewpoints, no matter how small the group
Support for the arts
Uniqueness of community

FACULTY

Morale generally is positive in District
Reputation developed over the years
Small town feel; everyone knows everyone
Teacher leadership opportunities

PARENTS

Achievement oriented community; high test scores
Focus on academic development
Good School Board
Good working relationship between union, school board and rank & file
Life style
Music program: choral and instrumental
Strong commitment to public education among all constituency groups

STUDENTS

District's willingness to take constructive criticism from stakeholders
Variety of programs offered

SUPPORT STAFF

Classified staff
Community involvement

CHALLENGES/ISSUES/CONCERNS/NEEDS

CONSISTENT

Achievement gap

Communication; need for more effective listening

Consistency in discipline

Demographic changes

Diversity and issues associated with it

Graduation and college success rate among Latino and African American students

Housing costs

Lack of diversity of staff at all levels; need to be more aggressive in recruiting minority teachers, support staff and administrators

New high school to decrease size of Santa Monica High School; reduce class size

Perceived inequities among schools

BOARD MEMBERS

Ability to lead in two cities that are geographically separate and faced with different challenges

Build consensus in criteria for evaluating personnel and examination of hiring and firing practices in all areas of the district

Continue collaboration

Continue Staff Development Program

Create smaller learning communities at Santa Monica High School

Funding; uncertainty of future; high expectations lead to desire to do more than state funding will allow

Improvement in building consensus among board members before requesting information and reports from staff

Perceived inconsistencies between standardized test scores and GPA. Need to further analyze test data and compare it to the number of “C”s, “D”s and “F”s students receive.

Perception on part of African Americans and Latinos/Hispanics that the needs of their children are being ignored

Raising expectations and achievement for all students

ADMINISTRATORS

Challenges poor families and families of color have to make it in community

Ethnic/racial issues

Extreme diversity in wealth and achievement

Superintendent must be engaged in a variety of issues simultaneously

COMMUNITY

Expectations of union leadership
Fiscal issues; dependence on parcel taxes and support from cities
More collaboration can be had with Community College, i.e. fine arts, summer programs, etc.
Need more staff development in area of Special Education
Number of students who do not achieve academically; dropout
Perception of a “dynamic of intimidation”
Some board members appear to have personal agenda
Some individuals and groups have been “marginalized”
Times meetings are scheduled; many working parents in District
Too many minority students performing below “C” level
Very strong parental involvement

FACULTY

Class size
Focus; clarity of direction for the District
Keeping up with technology
Morale; many staff members do not feel valued
The growing socio-economic divide

PARENTS

Development of Facilities Master Plan
Enrollment growth in the schools; schools are becoming too large
Facility adequacy and maintenance
Facility bond issue
Financial challenges
Need to secure future school sites
Strategic Plan developed but not implemented

STUDENTS

Substance abuse

SUPPORT STAFF

Budget
Classified staff morale is poor
Dealing with aggressive community
Declining ADA
Inability of some students to participate in athletics and activities because they cannot afford the cost (fees, uniforms, etc.)
Overpaid administrators

CHARACTERISTICS DESIRED

CONSISTENT

Able to make tough decisions

Able to say *no*, when appropriate

Accessible

Accountable, and holds others accountable

Advocate for *all* students; public education

Approachable

Articulate

Collaborative; yet decisive

Confident

Consensus builder

Creative thinker

Data-driven decision-maker

Delegates well

Empowers others

Engages community; seeks input of public

Engenders trust

Excellent oral and written communication skills, including the skill of listening

Experience with diversity, multi-culturalism

Fiscally astute

Focuses on *whole* child

Hires quality staff at all levels

Honesty

Integrity

Involved in community

***Kids First* philosophy**

Leader

Motivational; inspirational

Objective

Open-minded

Personable; people person

Politically savvy

Risk taker

Seeks and uses staff and community input

Strong organizational/managerial skills

Team builder; as well as a team player

Thinks globally

Understands Board-Superintendent roles and can provide guidance in this area

Urban/large district experience

Values and celebrates diversity

Visible in schools and community

Vision that can be supported by all stakeholder groups

Visionary; sees the big picture

Willing to make tough decisions

BOARD MEMBERS

Ability to continue thrust for academic improvement for all students
Ability to maintain a strong management team
Ability to provide leadership to Board, not be led by Board
Ability to work with diverse groups
Caring
Clear sense of mission
Community leader
Contacts with foundations
Experience as a superintendent and/or as a central office administrator
Experience as an assistant, associate or deputy superintendent
Focus on academic needs of ALL students
Intellectually curious
Interacts well with Board and individual board members
Knowledge of curriculum and instruction and instructional design
Listener to all segments of the community
Organizational/management skills
People skills
Principal mentor
Questioning and willing to be questioned
Relishes challenges a community such as SM-M provides
Scholarly temperament
Self-assured
Smart
Strong in instruction
Understanding of District demographics
Uses data to guide instructional decisions
Values and wants to work/interact with diverse groups, parents and students
Visible and politically involved in community
Work ethic

ADMINISTRATORS

Accessible
Bold
Cares about and respects staff; gets to know them
Courageous
Curiosity
Data driven
Enthusiastic
Excellent listener
Excellent speaker
Fearless with a vision
Focus on students and achievement
Follow through
Inspirational

People person
Politically savvy
Publicly reflective
Sense of humor
Staunch on the social justice platform
Supporter of the arts
Understands ELL
Understands learning thoroughly

COMMUNITY

Ability to interact with a highly educated and professional clientele
Able to educate community/parents as to needs for high quality pro
Academic leadership
Californian; knows state's laws, requirements, etc.
CEO skills
Recognizes the need to educate the "whole" child
Successful track record that is verified
Understands multiple approaches to assessment

FACULTY

Dedicated to District
Experience working positively with unions
Teaching experience
Understands issues associated with Special Education

PARENTS

Acumen for PR
Equitably working with all schools regarding achievement, facilities, maintenance
Excellent management skills
Fundraiser
Instructional leader
Political skills
Values working with cities, Community College, community, press, etc.

SUPPORT STAFF

Californian
Fairness to classified staff

Ranking Summary

Respondents were asked to rank the following characteristics in order of importance from 1-14 with 1 being most significant.

N =	Total 74	Admin. 23	Comm. 12	Teacher 10	Parent 19	Student 3	Support 7
Ability and willingness to deal directly and fairly with faculty, staff, students and parents	1	1	1	1	1	1	1
Effective communications skills both verbal and written	2	2	6	3	2	13	4
Collaborative	3	6	2	4	4	7/8	6
Commitment to enhancing individual student learning	4	4	8	7	3	5	2
Experience in a multi-cultural environment	5	3	4	5	8	10	5
Organizational/management skills	6	7	7	6	6	9	7
Knowledge in emerging research and best practice in the area of curriculum/instructional design	7	5	3	8	10	6	8
Personal interest and involvement in the community	8	9	5	2	9	7/8	10
Accountable for all that happens in the District	9	8	9	11	5	4	3
Belief in data based decision-making that focuses on needs of students	10	10	11	9	7	2	11
Fiscal Management expertise	11	11	10	12	12	12	9
Experience as a deputy, associate or assistant superintendent	12	13	12	10	13	3	14
Experience as a superintendent	13	12	13/14	14	11	11	13
Awareness of instructional and administrative applications of technology	14	14	13/14	13	14	14	12

Ranking of Criteria – Average Ranking

Respondents were asked to rank the following characteristics in order of importance from 1-14 with 1 being most significant. The average rankings given to each item are presented in this chart.

N =	Total 74	Admin. 23	Comm. 12	Teacher 10	Parent 19	Student 3	Support 7
Ability and willingness to deal directly and fairly with faculty, staff, students and parents	3.68	3.83	3.46	3.40	3.71	2.37	4.43
Effective communications skills both verbal and written	5.53	5.04	6.50	4.30	5.32	10.33	5.71
Collaborative	5.91	6.17	5.08	5.10	6.08	7.67	6.43
Commitment to enhancing individual student learning	6.07	5.57	7.21	7.60	5.45	6.67	5.00
Experience in a multi-cultural environment	6.23	5.52	5.67	6.00	7.11	7.00	6.29
Organizational/management skills	6.92	7.04	7.17	7.30	6.26	8.33	6.71
Knowledge in emerging research and best practice in the area of curriculum/instructional design	7.00	6.00	5.58	8.00	8.21	7.33	7.86
Personal interest and involvement in the community	7.12	7.83	5.92	4.20	7.95	7.67	8.57
Accountable for all that happens in the District	7.28	7.61	8.21	9.35	6.11	6.00	5.43
Belief in data based decision-making that focuses on needs of students	8.18	8.61	9.42	8.50	7.00	4.00	9.14
Fiscal Management expertise	9.51	9.35	8.92	9.80	10.32	10.00	8.29
Experience as a deputy, associate or assistant superintendent	10.09	10.61	10.29	8.90	10.42	5.67	10.71
Experience as a superintendent	10.43	10.04	10.79	12.15	10.05	9.00	10.29
Awareness of instructional and administrative applications of technology	11.05	11.78	10.79	10.40	11.03	11.00	10.14

Ranking of Criteria – Range for Rankings

Respondents were asked to rank the following characteristics in order of importance from 1-14 with 1 being most significant. The range of each respondent groups' responses are presented in this chart.

N =	Total 74	Admin. 23	Comm. 12	Teacher 10	Parent 19	Student 3	Support 7
Ability and willingness to deal directly and fairly with faculty, staff, students and parents	1-14	1-9	1-10	1-14	1-9	1-4	1-13
Effective communications skills both verbal and written	1-14	1-12	5-10	1-12	1-10	5-14	2-10
Collaborative	1-12	1-11	1-12	2-11	2-11	6-9	4-12
Commitment to enhancing individual student learning	1-14	1-12	2-11	1-13	1-14	5-8	1-11
Experience in a multi-cultural environment	1-14	1-11	1-13	1-12	2-18	3-14	1-10
Organizational/management skills	1-14	2-13	1-14	3-12	2-13	3-11	3-10
Knowledge in emerging research and best practice in the area of curriculum/instructional design	1-14	1-13	1-13	1-12	1-14	6-9	1-12
Personal interest and involvement in the community	1-14	1-14	1-10	1-6	2-13	5-12	3-13
Accountable for all that happens in the District	1-14	1-14	1-14	3-13	1-14	1-14	1-11
Belief in data based decision-making that focuses on needs of students	1-14	2-14	3-14	3-14	1-13	1-7	2-14
Fiscal Management expertise	1-14	1-14	3-14	6-13	7-13	9-11	1-14
Experience as a deputy, associate or assistant superintendent	1-14	1-14	4-13	4-14	3-14	2-13	5-14
Experience as a superintendent	1-14	2-14	2-14	4-14	1-14	4-13	2-14

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/01/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/PAT HO

RE: TRANSFERRING OF FUNDS

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the following transfers for the 2005/2006 fiscal year, from the following Funds as listed below:

- A. \$200,000 from the Special Reserve Fund Capital Outlay Projects (Fund 40) to the General Fund (Fund 01) to cover the cost of the Transportation Lease.
- B. \$500,000 from the State School Building Fund (Fund 21) to the General Fund (Fund 01) for the District's ongoing maintenance program cost.
- C. \$1,000,000 from the General Fund (Fund 01) to the Special Reserve Fund-Non Capital Projects (17) as a result of a negotiated release of the Trustee (Wells Fargo) Development Fees from existing COPS.
- D. \$500,000 from the General Fund (Fund 01) to the Deferred Maintenance Fund (Fund 14) for the District's deferred maintenance program cost.
- E. \$75,000 from the General Fund (Fund 01) to the Child Development Fund (Fund 12) for the cost of child care for the minimum school days.

COMMENTS: The Los Angeles County Office of Education (LACOE) requires Board approval to make transfers between Funds.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/01/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/PAT HO

RE: 2005-06 BUDGET TRANSFERS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the following budget transfers as described on the following pages, for these below-listed Funds. These routine paper transfers are intended to accomplish the formal/final shifting to recognize the accounting of previously-approved activities prior to "Year-End Closing".

Fund 01	-	General Fund (Unrestricted & Restricted)
Fund 11	-	Adult Education Fund
Fund 12	-	Child Development Fund
Fund 13	-	Cafeteria Fund
Fund 19	-	Foundation Trust Fund
Fund 21	-	State School Building Fund

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

FUND 01 - UNRESTRICTED GENERAL FUND

Object #	Description	Adopted Budget as of 7/1/05	2nd Interim as of 2/23/06	Budget Revision as of 5/22/06	Change
	Beginning Fund Bal.	\$ 2,672,829	\$3,744,794	\$ 3,744,794	0
8011-8099	Revenue Limit	62,750,269	62,259,394	62,259,394	0
8100-8299	Federal Revenue	185,423	185,423	185,423	0
8300-8590	State Revenue	4,808,481	4,710,854	4,710,854	0
8600-8799	Local Revenue	12,148,733	13,148,733	13,163,733	15,000
8910-8929	Other Finan. Sources	720,000	700,000	720,000	0
8980-8999	LGFC (<i>Local Genl. Fund Contribution</i>)	<10,046,531>	<10,042,204>	<10,521,859>	<479,655>
	Total Revenue Increase/<Decrease>	707,566,375	70,962,200	70,497,545	<464,655>
1000-1999	Certificated Salaries	41,073,922	41,231,568	41,368,129	136,561
2000-2999	Classified Salaries	9,316,857	9,449,669	9,448,118	<1,551>
3000-3999	Employee Benefits	15,274,307	14,289,653	14,290,187	534
4000-4999	Books and Supplies	949,078	937,808	965,353	27,545
5000-5999	Services/Other Oper	4,583,916	4,802,334	4,918,432	116,098
6000-6999	Capital Outlay	0	111,060	126,060	15,000
7300-7399	Indirect Costs	<411,977>	<505,135>	<518,560>	<13,425>
7400-7499	Other Outgo	0	55,128	55,128	0
7610-7699	Interfund Transfer	575,000	1,075,000	1,075,000	0
	Total Expenditure Increase/<Decrease>	71,361,103	71,447,085	71,727,847	280,762
	Increase /<Decrease> Fund Balance	<794,728>	<484,885>	<1,230,302>	<745,417>
	Projected Fund Balance	\$1,878,101	\$3,259,909	\$2,514,492	<745,417>

Major Revenue Changes for Unrestricted General Fund

\$ 15,000 Increase in Sales at Samohi Student Store

<\$479,655> Increase in Local General Fund Contribution (LGFC)

< <\$215,360> Enhancing Education Through Technology Program (EETT)

< <\$250,000> Special Education

< <\$ 14,295> Special Education Transportation

Major Expenditure Changes

\$135,561 Increase in Certificated Salaries (Settlement)

<\$ 1,551> Decrease in Classified Salaries

\$ 534 Increase in Benefits

\$27,545 Increase in Books and Supplies

< \$15,000 Samohi Student Store

< \$ 5,600 Recruitment

< \$ 5,000 Employee Recognition

< \$ 5,000 Data Warehouse - Supplies

< <\$3,055> Other Transfers Out

\$116,098 Increase in Services and Other Operating Expenses

< \$36,000 Superintendent Search

< \$30,000 Legal Fees (Human Resources)

< \$20,000 Consultant for Employee Benefits

< \$20,000 Consultant for Code Compliance for Facilities Maintenance

< \$ 4,000 Career Development

\$15,000 Increase in Equipment (Live Scan Fingerprinting System)

FUND 01 - RESTRICTED GENERAL FUND

Object #	Description	Adopted Budget as of 7/1/05	2nd Interim as of 2/23/06	Budget Revision as of 5/22/06	Change
	Beginning Fund Bal.	\$1,320,942	\$2,233,935	\$2,233,935	0
8011-8099	Revenue Limit	2,347,196	2,544,249	2,544,249	0
8100-8299	Federal Revenue	4,389,387	5,362,709	5,759,509	396,800
8300-8590	State Revenue	11,180,269	5,177,288	5,186,519	9,291
8600-8799	Local Revenue	8,765,745	18,495,482	18,711,224	215,742
8980-8999	LGFC (<i>Local Genl. Fund Contribution</i>)	10,046,531	10,042,204	10,521,859	479,655
	Total Revenue Increase/<Decrease>	36,729,128	41,621,872	42,723,360	<1,101,488>
1000-1999	Certificated Salaries	12,287,531	13,306,397	13,456,086	149,689
2000-2999	Classified Salaries	9,735,985	9,885,692	9,850,498	<35,194>
3000-3999	Employee Benefits	6,866,482	6,690,887	6,713,781	22,894
4000-4999	Books and Supplies	2,729,783	4,776,330	5,648,167	871,837
5000-5999	Services/Other Oper	5,206,998	6,334,006	6,828,311	494,305
6000-6999	Capital Outlay	20,200	186,796	344,486	157,690
7300-7399	Indirect Costs	167,124	254,892	265,925	11,033
7400-7499	Other Outgo	8,318	12,005	12,005	0
7610-7629	Interfund Transfer	0	500,000	500,000	0
	Total Expenditure Increase/<Decrease>	37,022,421	41,947,005	43,619,259	1,672,254
	Increase /<Decrease> Fund Balance	<293,293>	<325,133>	<895,899>	<570,766>
	Projected Fund Balance	\$1,027,649	\$1,908,802	\$1,338,036	<570,766>

Major Revenue Changes for Restricted General Fund

\$ 396,800	<u>Increase in Enhancing Education Through Technology Program (EETT)</u>
\$ 9,291	<u>Increase in State Programs</u>
< \$ 9,174	Gifted and Talented Education
< \$ 117	Tobacco Use Prevention Education
\$ 215,742	<u>Increase in Other Local Programs</u>
< \$ 24,522	PTA
< \$ 2,842	- Shark Fund
< \$178,378	- Gifts
< \$ 10,000	- Santa Monica-Malibu Education Foundation (SMMEF)
\$479,655	<u>Increase in Local General Fund Contribution (LGFC)</u>
< \$250,000	Special Education
< \$215,360	EETT
< \$ 14,295	Special Education Transportation

Major Expenditure Changes

\$137,651	<u>Increase in Certificated Salaries</u>
< \$66,535	Hourly Teachers for after-school and intervention programs
< \$ 71,116	Substitute Teachers for various programs (\$36,898 for Special Ed.)
<\$ 31,386>	<u>Decrease in Classified Salaries</u>
< <\$66,545>	Decrease in Special Ed. Instructional Aides (reconciled vacancies)
< \$35,159	Increase 1.0 FTE Computer Tech for EETT Program
\$ 22,894	<u>Increase in Benefits to Reflect the Increase of Salaries</u>
\$871,837	<u>Increase in Books and Supplies</u>
< \$300,000	Increase for adopted Social Study textbooks - Lottery
< \$276,000	Increase for the Instructional Materials Realignment (Social Study Textbooks)
< \$233,315	Increase of EETT Programs
< \$ 62,522	Increase to reflect the Increase of Revenues
\$494,305	<u>Increase in Services and Other Operating Expenses</u>
< 335,079	Increase in Special Education (includes Non-Public Schools & Settlements)
< 72,160	Increase of EETT Programs
< 87,066	Increase from Local Programs to reflect the Increase of Revenues
\$156,000	<u>Increase in Equipment</u> - User License for Math Program - EETT Program
\$11,033	<u>Increase in Indirect Costs - Indirect Cost Increase from EETT Program</u>

FUND 11 - ADULT EDUCATION FUND

Object #	Description	Adopted Budget as of 7/1/05	2nd Interim as of 2/23/06	Budget Revision as of 5/22/06	Change
	Beginning Fund Bal.	\$25,866	\$131,658	\$131,658	0
8011-8099	Revenue Limit	584,528	549,521	549,521	0
8100-8299	Federal Revenue	178,885	148,500	148,500	0
8300-8590	State Revenue	57,000	101,745	101,745	0
8600-8799	Local Revenue	47,775	49,012	49,511	499
8980-8999	LGFC	0	0	0	0
	Total Revenue Increase/<Decrease>	868,188	848,778	849,277	499
1000-1999	Certificated Salaries	417,924	423,374	423,374	0
2000-2999	Classified Salaries	184,054	188,055	188,055	0
3000-3999	Employee Benefits	149,411	127,467	127,467	0
4000-4999	Books and Supplies	46,653	99,089	95,588	<3,501>
5000-5999	Services/Other Oper	32,416	35,699	39,699	4000
6000-6999	Capital Outlay	0	1,661	1,661	0
7300-7399	Indirect Costs	18,489	17,468	17,468	0
7400-7499	Other Outgo	0	0	0	0
	Total Expenditure Increase/<Decrease>	848,947	892,813	893,312	499
	Increase /<Decrease> Fund Balance	19,241	<44,035>	<44,035>	0
	Projected Fund Balance	\$45,107	\$87,623	\$87,263	\$<570,766>

Major Revenue Changes

\$ 499 Increase in Gifts

Major Expenditure Changes

\$ 499 Increase in Books and Supplies - Gifts

\$4,000 Transfer from Textbooks to Other Services

FUND 12 - CHILD DEVELOPMENT FUND

Object #	Description	Adopted Budget as of 7/1/05	2nd Interim as of 2/23/06	Budget Revision as of 5/22/06	Change
	Beginning Fund Bal.	\$98,541	<\$218,285>	<\$218,285>	0
8011-8099	Revenue Limit	0	0	0	0
8100-8299	Federal Revenue	1,233,547	1,265,132	1,281,023	15,981
8300-8590	State Revenue	2,118,377	2,219,704	2,219,704	0
8600-8799	Local Revenue	2,730,614	3,110,359	3,178,612	68,253
8910-8929	Interfund Transfer	75,000	75,000	75,000	0
8980-8999	LGFC	0	0	0	0
	Total Revenue Increase/<Decrease>	6,157,538	6,670,195	6,754,339	84,144
1000-1999	Certificated Salaries	2,219,816	2,256,743	2,239,893	<\$16,850>
2000-2999	Classified Salaries	1,763,426	1,783,118	1,794,368	11,250
3000-3999	Employee Benefits	1,082,112	1,109,683	1,107,537	<\$2,146>
4000-4999	Books and Supplies	640,502	720,576	800,325	79,749
5000-5999	Services/Other Oper	311,818	361,143	370,892	9,749
6000-6999	Capital Outlay	2,500	32,500	32,500	0
7300-7399	Indirect Costs	137,364	143,775	146,167	2,392
	Total Expenditure Increase/<Decrease>	6,157,538	6,407,538	6,491,682	84,144
	Increase /<Decrease> Fund Balance	0	262,657	262,657	0
	Projected Fund Balance	\$98,541	\$44,372	\$44,372	0

Major Revenue Changes

\$ 15,891 Increase in Federal Programs
 \$ 68,000 Increase in Universal Preschool
 \$ 253 Increase in Gifts

Major Expenditure Changes

<\$16,850> Decrease in Certificated Salaries
 \$11,250 Increase in Classified Salaries
 <\$2,146> Decrease in Benefits
 \$79,749 Increase in Books and Supplies
 \$ 9,749 Increase in Services and Other Operating Expenses
 \$ 2,392 Increase in Indirect Costs to Reflect the Increase of the Budget

FUND 13 - CAFETERIA FUND

Object #	Description	Adopted Budget as of 7/1/05	2nd Interim as of 2/23/06	Budget Revision as of 5/22/06	Change
	Beginning Fund Bal.	\$88,874	\$170,538	\$170,538	0
8011-8099	Revenue Limit	0	0	0	0
8100-8299	Federal Revenue	933,500	933,500	933,500	0
8300-8590	State Revenue	62,650	62,650	62,650	0
8600-8799	Local Revenue	2,448,871	2,449,020	2,449,169	149
8980-8999	LGFC	0	0	0	0
	Total Revenue Increase/<Decrease>	3,445,021	3,445,170	3,445,319	149
2000-2999	Classified Salaries	1,395,996	1,391,441	1,391,441	0
3000-3999	Employee Benefits	529,,568	534,123	534,123	0
4000-4999	Books and Supplies	1,327,617	1,316,078	1,308,203	<7,865>
5000-5999	Services/Other Oper	77,841	109,529	120,318	10,789
6000-6999	Capital Outlay	5,000	5,000	2,225	<2,775>
7300-7399	Indirect Costs	89,000	89,000	89,000	0
7400-7499	Other Outgo	0	0	0	0
	Total Expenditure Increase/<Decrease>	3,425,022	3,445,171	3,445,320	149
	Increase /<Decrease> Fund Balance	19,999	<1>	0	0
	Projected Fund Balance	\$108,873	\$170,537	0	0

Major Revenue Changes

\$ 149 Increase in Gifts

Major Expenditure Changes

\$ 10,789 Increase in Services and Other Operating Expenses (Transfer from Supplies & Equipment)
 < \$5,465 Project Echo

FUND 19 - FOUNDATION TRUST FUND

Object #	Description	Adopted Budget as of 7/1/05	2nd Interim as of 2/23/06	Budget Revision as of 5/22/06	Change
	Beginning Fund Bal.	\$5,892	\$52,749	\$52,749	0
8600-8799	Local Revenue	334,963	475,413	475,413	0
8980-8999	LGFC	0	0	0	0
	Total Revenue Increase/<Decrease>	334,963	475,413	475,413	0
1000-1999	Certificated Salaries	266,561	350,844	350,031	<813>
2000-2999	Classified Salaries	0	2,743	2,428	<315>
3000-3999	Employee Benefits	66,922	82,936	82,751	<185>
4000-4999	Books and Supplies	0	64,497	64,185	<312>
5000-5999	Services/Other Oper	1,480	8,269	9,894	1,625
6000-6999	Capital Outlay	0	0	0	0
7300-7399	Indirect Costs	0	0	0	0
7400-7499	Other Outgo	0	0	0	0
	Total Expenditure Increase/<Decrease>	334,963	509,289	509,289	0
	Increase /<Decrease> Fund Balance	0	<33,876>	<33,876>	0
	Projected Fund Balance	\$5,892	\$18,873	\$18,873	0

Major Expenditure Changes

\$ 1,625 Transfer funds from Salaries, Benefits & Supplies to Services and Other Operating Expenses

FUND 21 - STATE SCHOOL BUILDING FUND

Object #	Description	Adopted Budget as of 7/1/05	2nd Interim as of 2/23/06	Budget Revision as of 5/22/06	Change
	Beginning Fund Bal.	\$3,824,474	\$3,892,307	\$3,892,307	0
8600-8799	Local Revenue	60,000	60,000	60,000	0
8910-8929	Transfer In	0	0	0	0
8980-8999	LGFC	0	0	0	0
	Total Revenue Increase/<Decrease>	60,000	60,000	60,000	0
1000-1999	Certificated Salaries	0	0	0	0
2000-2999	Classified Salaries	29,952	31,920	31,920	0
3000-3999	Employee Benefits	10,754	9,375	9,375	0
4000-4999	Books and Supplies	1,000	10,411	10,411	0
5000-5999	Services/Other Oper	40,000	1,305,200	1,481,449	176,249
6000-6999	Capital Outlay	400,000	759,800	583,551	<176,249>
7610-7629	Transfer Out	500,000	500,000	500,000	0
	Total Expenditure Increase/<Decrease>	981,706	2,616,706	2,616,706	0
	Increase /<Decrease> Fund Balance	<921,706>	<2,556,706>	<2,556,706>	0
	Projected Fund Balance	\$2,902,768	\$1,335,601	\$1,335,601	0

Major Expenditure Changes

\$176,249 Transfer funds from Capital Outlay to Services and Other Operating Expenses
 < \$156,249 Project Management for Facilities Master Plan
 < \$ 20,000 Barnum Hall Use

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/01/06

FROM: MICHAEL D. MATTHEWS

returned from

05/18/06

RE: RESOLUTION NO.05-24 REGARDING THE NONREELECTION OF
TEMPORARY CERTIFICATED EMPLOYEES

RESOLUTION NO. A.22

It is recommended that the Board of Education adopt Resolution No. 05-24 regarding the nonreelection of temporary certificated employees pursuant to Education Code 44954,

COMMENT: The Board of Education will discuss the employees listed in the attached resolution who are serving in certificated temporary assignments in closed session, as it relates to the overall reduction of services. Approval of Resolution No. 05-24 may take place in closed session, if so, the action will be reported in open session.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**BEFORE THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA
RESOLUTION NO. 05-24**

RESOLUTION NONREELECTING TEMPORARY CERTIFICATED EMPLOYEES

WHEREAS, pursuant to Education Code Section 44918, the Board may release a certificated temporary employee if the employee is notified before the end of the school year of the District's decision not to reelect the employee for the next succeeding school year;

WHEREAS, the employees listed below are serving only pursuant to temporary employment contracts; and

WHEREAS, it is this Board's intent to not reelect the employees listed below for the subsequent 2006-2007 school year, pursuant to Education Code Section 44918;

NOW, THEREFORE, BE IT RESOLVED, that the following employees serving only pursuant to temporary employment contracts be released from employment with this school district effective upon each employee's last working day of this current school year or upon the expiration of any applicable temporary employment contract (whichever occurs first) and are not reelected for the next succeeding school year:

7511	7387	8505	8318	7107	6778
9172	8327	8764	8922	0470	4903
4597	2188	1721	8587	3370	

BE IT FURTHER RESOLVED, that the Superintendent or his designee is directed to issue to the employees named in this Resolution the notice described in Section 44918, informing them that they will not be reemployed for the 2006-2007 school year, and to take such further and additional actions as may be necessary to accomplish the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 1st day of June 2006, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Julia Brownley
President, Board of Education of the
Santa Monica-Malibu Unified School District

I, Michael D. Matthews, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on June 1st, 2006 in Los Angeles County, California.

Michael D. Matthews, Secretary
Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION
 FROM: SUPERINTENDENT/TIMOTHY R. WALKER
 RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

ACTION/MAJOR
 06/01/06
 returned from
 05/18/06

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

NPS/NPA

2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Kayne - Eras contract increase	34589	NPA - counseling	#66 - UC06394	\$ 36
Verdugo Hills Autism - contract & date increase	34252	NPA - Verdugo Hills Autism	#56 - UC06100	\$ 4,935
Therapy West - contract & date increase	36344	NPA - Physical Therapy	#71 - UC06187	\$ 1,275
Smart Start - contract & date increase	34459	NPA - Behavior Therapy	#126 - UC06314	\$ 34,200
Computer Access - date increase	34120	NPA - Assistive Tech Assessment	#155 - UC06455	\$ 0
Dynamic Therapy Solutions	35511	NPA - Assistive Tech Training	#161	\$ 2,625
Dynamic Therapy Solutions	36815	NPA - Assistive Tech Assessment	#162	\$ 600

Amount Budgeted NPS/NPA 05/06 \$ 3,100,000
Prior Board Authorization as of 5/04/06 \$ 3,207,764
Balance \$ -107,764

Positive Adjustment \$ 2,589
(See below) \$

Total Amount for these Contracts \$ 43,671
Balance \$ -148,846

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2005-06 in the amount of \$ 2,589 as of May 18, 2006.					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Interium Healthcare, Inc.	Nursing services	#27 - UC06128	E	2589	agency ended service

Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Larry Sulham - contract increase	36925	Instr. Consult - Physical Therapy	#30 - UC06131	\$ 6,120

Amount Budgeted Instructional Consultants 05/06	\$ 410,000
Prior Board Authorization as of 5/04/06	<u>\$ 462,269</u>
Balance	\$ -52,269
 Total Amount for these Contracts	 <u>\$ 6,120</u>
Balance	\$ -58,389

Non-Instructional Consultants
2005-2006 Budget 01-65000-0-57500-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 05/06	\$ 225,000
Prior Board Authorization as of 5/04/06	<u>\$ 216,964</u>
Balance	\$ 8,036
 Total Amount for these Contracts	 <u>\$ 0</u>
Balance	\$ 8,036

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/01/06

FROM: SUPERINTENDENT/TIMOTHY R. WALKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

NPS/NPA

2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Excelsior Youth Center	35445	NPS	#75	\$ 3,301
Kayne-Eras	33141	NPS - contract increase & date change	#67 - UC06395	\$ 7,873
Dynamic Therapy	35721	Assistive Tech Training	#163	\$ 2,625
Beautiful Minds	35702	Behavior Therapy - contract increase	#15 UC06059	\$ 378

Amount Budgeted NPS/NPA 05/06 \$ 3,100,000
Prior Board Authorization as of 5/18/06 \$ 3,248,846

Balance \$ -148,846

Positive Adjustment \$ 31,260
(See below)

Total Amount for these Contracts \$ 14,177

Balance \$ -131,763

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2005-06 in the amount of \$31,260 as of June 1, 2006.					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Beautiful Minds	Behavior Services	#17 - UC06061	E	\$ 8,700	contract expired
Beautiful Minds	Behavior Services	#18 - UC06062	E	\$22,560	contract expired

Instructional Consultants**2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400**

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Tejal Shah	37539	Physical Therapy	#119	\$ 1,610
Deborah Bohn	33076	Physical Therapy Assessment	#120	\$ 300

Amount Budgeted Instructional Consultants 05/06 \$ 410,000
Prior Board Authorization as of 5/04/06 \$ 478,389
Balance \$ -58,389

Total Amount for these Contracts \$ 1,910
Balance \$ -60,299

Non-Instructional Consultants**2005-2006 Budget 01-65000-0-57500-11800-5890-043-1400**

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	34076	Vision Therapy	#18	\$ 960

Amount Budgeted Non-Instructional Consultants 05/06 \$ 225,000
Prior Board Authorization as of 5/18/06 \$ 216,964
Balance \$ 8,036

Total Amount for these Contracts \$ 960
Balance \$ 7,076

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/01/06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY

returned from

05/18/06

RE: PROPOSED DISTRICT ALLOCATION OF EQUITY FUNDS
FOR 2006-2007

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the allocation of \$40,000 from the Equity Fund to support enhancements to summer school intended to improve student achievement and communications with parents about student success.

COMMENT: Within the policy and regulations that govern the distribution of the Equity Funds collected during the course of a given year there are several options for distribution. One of these options is to ask the Board of Education to reserve some of the collected funds for use centrally for intervention, support and/or remediation programming. To date during 2005-2006, the Equity Fund has accumulated approximately \$140,000, and there is an expectation that the total will increase prior to the end of the fiscal year.

Educational Services, in conjunction with all sites that will undertake summer school programming and Student and Family Support Services, request that the sum of \$40,000 be dedicated to the continued improvement of summer school through four mechanisms.

First, we would like to have bi-lingual community liaisons and student outreach specialists present at summer school and engaged in activities intended to support increased learning through the programs. Last summer, we received grant funding from the Cotsen Family Foundation that allowed us to provide a bi-lingual community liaison at our elementary program. In addition to the important support the liaison provided for parents who speak Spanish as their primary/only language, she worked with teachers and parents to arrange visits to, and assistance in, classrooms; to support the parent literacy activities that were undertaken as a parallel program; and to translate all of the materials sent home to parents weekly to provide up-to-date information on their child's performance in summer school. We would like to make that type of support available at all of our sites. Additionally, the student outreach specialists at Santa Monica High School will provide an opportunity for selected students to participate in a transition planning class as part of their summer activities. Approximate cost for this portion of the request: \$24,000.

Second, we would like to hire a teacher to work with the highly successful parent literacy program at elementary school. This program helps parents understand the literacy approach that their children are experiencing in summer school and be better able to support their homework. Additionally, we would like to be able to produce the books that the parents and children write as part of this project. Estimated cost for this portion of the request: \$5,000.

Third, we would like to provide some technology support and resource materials to Santa Monica High School to support students who are struggling to master algebra I and intermediate algebra. Our intention will be to pilot this web-based program during the summer in preparation for more wide-spread use in the Fall, 2006. Approximate cost for this portion of the request: \$6,000.

Fourth, we would like to purchase the assessment materials (pre- and post-test) that will allow us to assess our students' growth at elementary and middle school and compare that growth to last year's summer school growth. Approximate cost for this portion of the request: \$5,000.

In sum, we seek resources to support programming and activities intended to further strengthen our summer school programming. We are recognizing the importance of expanding the parental involvement in, and awareness of, the intention of our summer school programs. Additionally, we have two other mechanisms that are becoming increasingly important in our efforts to help all students achieve master of the state standards -- investment in the use of instructional technology and continued use of appropriate assessment to ascertain progress and diagnose areas that need continued emphasis in order for our summer school students to succeed.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/MAJOR
06/01/06
FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY/AMY FOWLER
RE: K-8 HISTORY AND SOCIAL STUDIES ADOPTION

RECOMMENDATION NO. A.26

It is recommended that the Board of Education approve the adoption of the following textbooks as the K-8 History and Social Studies Adoption:

**K-5th grade- Harcourt Brace Reflections Series
6th-8th grade- Teachers' Curriculum Institute
6th-8th grade Immersion Program- Holt Publishing**

It is further recommended that the Board of Education approve the creation of purchase orders for the following amounts to purchase the History and Social Studies materials:

Funding Information: Harcourt Brace: \$434,497.46
Budgeted: Yes
Fund: General Fund - Restricted
Source: Realignment Fund
Account Number: 01-71560-0-11100-10000-4140-035-1300
Description: Instructional Materials/Elementary Adoption

Funding Information: Teachers' Curriculum Institute: \$213,855.86
Budgeted: Yes
Fund: General Fund - Restricted
Source: Lottery
Account Number: 01-63000-0-11100-10000-4110-35-1300-
Description: Instructional Materials/Middle School Adoption

COMMENT: Teacher representatives for the adoption process came to a unanimous recommendation for each level. Principals reviewed the materials and are in agreement about the selections. A public presentation describing the materials was made at the May 11, 2006 Board of Education meeting. These materials have been available for public review at the Professional Development and Leadership Center on the following dates or by appointment:

Tuesday, May 23 from 6-8 p.m and
Wednesday, May 31 from 6-8 p.m.

We would like to provide the teachers' resources for the adopted texts to teachers for their use over the summer recess.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/01/06

FROM: MICHAEL D. MATTHEWS/DONNA MUNCEY/MAUREEN BRADFORD

RE: RIVERDEEP SOFTWARE AND LICENSE

RECOMMENDATION NO. A.27

It is recommended that the Board of Education approve the purchase of Destination Math software and license in the amount of \$202,870 (including appropriate taxes). The purchase includes site licenses for Muir, McKinley, Rogers, Grant, Edison and JAMS, as well as installation and professional development.

FUNDING INFORMATION:

Budgeted: Yes

Fund: General Fund

Resource: EETT Grant

Account Number:01-40460-0-19100-10000-6400-035-1300 - \$156,000*

Description: User Agreement - Capital Outlay

Account Number:01-40460-0-19100-10000-5890-035-13000- \$34,000*

Description: Maintenance Agreement

COMMENT: The district applied and was granted an EETT Grant (Enhancing Education through Technology)through the Title 2, Part D Federal Program. Destination Math addresses two of the EETT project's goals; increasing students' math achievement and increasing the integration of technology in instruction. Destination Math is an approved software prgoram and appears on the CLRN (California Learning Resource Network) approved list.

(* This amount does not include applicable taxes which are included in the total of \$202,870.)

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/01/06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY/WILLIAM CAREY

RE: PURCHASE OF DATA WAREHOUSE PRODUCT

RECOMMENDATION NO. A.28

It is recommended that the Board of Education approve the selection and purchase of the following products, services and hardware in order to begin configuring and implementing a data warehouse for the Santa Monica - Malibu Unified School District:

Company	Product	Description	YEAR 1
Achieve Data Solutions			
	Data Director	Data Warehouse (includes implementation and 2 training days)	\$ 35,354
	Action Learning	Benchmark Assessment (item bank)	\$ 12,191
		Workstation scanning software (3)	\$ 1,500
		6 additional training days	\$ 11,400
	Hosting	Server hosting at co-location in L.A.	included
Cognos			
	Cognos 8	Administrator	\$ 12,500
	C8 Business Author	10 licenses for building and using cubes and reports	\$ 13,000
	C8 Metrics Builder	1 developer license	\$ 1,300
	C8 Metrics (user)	1 user license	\$ 800
		Cognos installation and configuration	\$ 6,000
		10 training days	\$ 5,000
Gateway	Gateway server	Windows 2003 for Cognos	\$ 8,000
	Gateway computers	Computers	\$ 45,000
		total	\$ 152,045

COMMENT: Staff in Educational Services and Information Services identified key areas of need regarding access to student data in a timely and user-friendly way, and worked with Marine Data Solutions to identify a short list of data warehouse products that would best meet our needs. Seven finalists presented demonstrations of their products to a team of central office and site-based staff. The recommended selection, Achieve Data Solutions, is uniquely configured to meet the needs of California school districts. For example, Achieve automatically loads California summary data for all districts after every CST and CAHSEE testing cycle. This will enable us to make more detailed and comparative analyses of the data we regularly

receive from the CDE. Additionally, Achieve has a benchmark assessment system (Action Learning Systems) for grades 2-12, that is aligned with California State Standards and includes over 10,000 questions in the item bank. This will help with the creation of state-aligned formative assessment for elementary and secondary levels. (In particular, this has been raised as a strong recommendation at the most recent WASC reviews at both Santa Monica High School and Malibu High School.) Finally, Achieve Data Solutions hosts the data warehouse for us, addressing several key maintenance issues as part of their contract with SMMUSD.

In addition to the Achieve Data Solutions selection, the review team recommended beginning to work with Cognos Power-Play, to enhance our ability to deepen and refine our use of data analysis. Once the Cognos Power-Play component of the data warehouse is in place, SMMUSD will be able to undertake higher level statistical analyses of achievement, discipline and other data.

Over the next few months, the implementation of this data warehouse will enable teachers to view information about their students at their desktops. Data will be "refreshed" (updated) daily, and some key reports will be made available to teachers and administrators on a regular basis. This should vastly enhance our efforts to make instructional, classroom, and school-wide decisions that are data-driven and aimed at improving the achievement of all students.

This item will be updated to include account numbers.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/01/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: REAPPOINTMENT OF TERM TO THE FINANCIAL OVERSIGHT
COMMITTEE FOR CRAIG HAMILTON

RECOMMENDATION NO. A.27

It is recommended that the Board of Education approve the reappointment of Craig Hamilton to the Financial Oversight Committee (FOC).

COMMENTS: At the Board Meeting of June 24, 2004, the Board approved Financial Oversight Committee - Member Terms (Item A.34) which established 3-year rotating terms of membership for the 9 FOC members.

Mr. Hamilton has served diligently on the Financial Oversight Committee and his term will end on June 30, 2006. Staff suggests that this community member be reappointed to the FOC for an additional 3-year term. Following are the terms for members:

Term Ends 6/30/06	Term Ends 6/30/07	Term Ends 6/30/08
Craig Hamilton	Carolyn Galantine	Denny Kernochan
Chris Harding	Patricia Hoffman	Cheryl Stecher
Mike Phillips	Paul Silvern	Cynthia Torres

Due to the resignations of Chris Harding and Mike Phillips from the FOC, there are (2) vacancies to be filled and an application process will be conducted under the purview of the Office of the Interim Superintendent.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

DISCUSSION ITEMS

TO: BOARD OF EDUCATION DISCUSSION
06/01/06
FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY/STAFF **returned from**
05/18/06
RE: REPORT FROM SANTA MONICA HIGH SCHOOL'S SCORE COMMITTEE
(SAMOHI'S COMMITTEE ON REDESIGN EFFICACY)

DISCUSSION ITEM NO. D.1

SCORE (Samohi's Committee On Redesign Efficacy), a committee comprised of representatives from the administration and SMMCTA that oversees the ongoing redesign work at Santa Monica High School, will report on the successes and challenges of the current redesign work at Samohi and offer some recommendations for future directions.

The United States Department of Education recently released a Request For Proposals for additional Small Learning Community grants. Santa Monica High School would be eligible to apply for these funds. SCORE is expected to offer a recommendation about whether to seek funds to support continued efforts to implement small learning communities and the associated instructional and academic support work at the site.

TO: BOARD OF EDUCATION
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM
RE: PRELIMINARY 2006-07 GENERAL FUND BUDGET

DISCUSSION
06/01/06
returned from
05/18/06

DISCUSSION ITEM NO. D.2

INTRODUCTION

The 2006-07 Preliminary General Fund Budget represents the District's initial financial management plan for the Fiscal Year. It has been developed with the intent of supporting the various schools and departments of the District in implementing the vision, initiatives and policies approved by the Board of Education.

Of note, this 2006-07 Preliminary Budget was developed prior to the Governor's May Revise Budget. Therefore, the assumptions used to develop the budget are based on the Governor's original Proposals for the 2006-07 State Budget. We will further update our budget assumptions when all relevant details of the May Revise Budget become available. We will include information from the District's leadership, and additional information, currently unknown, which will be a component of our final Budget adoption to be presented at the Special Board Meeting June 29, 2006.

KEY SELECTED REVENUE ASSUMPTIONS

- , State Revenue Limit (including Base Revenue Limit) projections are completed using a 5.18% COLA.
- , The Base Revenue Limit for Santa Monica-Malibu will be \$5,588.84 per ADA (2005-06 P2 ADA), after applying a .299% Deficit Factor, translating to a total Revenue Limit of approximately \$66,121,552 based on 11,582.50 ADA for Revenue Limit Calculation. The above total, \$66,121,552, includes other Base Revenue Limit funds \$, such as Meals for Needy, Remedial Programs, Beginning Teacher Incentives, etc.
- , The projection of 2006-07 District Enrollment is 11,986. The current CBEDs count is 12,191, thus, a potential reduction of <205> students which translates to approximately <\$1.2 million> reduction in our revenue stream.
- , The Lottery allocation will be \$141 per ADA (2005-06 estimated Annual ADA), of which \$118.50 is for unrestricted expenditures and the remaining \$22.50 is for Proposition 20 - Mandated for Instructional Materials.
- , The District will participate in the State's Class Size Reduction Program for K-3 and receive \$967 per pupil for the K-3 component.

- , Supplemental Instructional Programs hourly rate \$3.87.
- , Special Education transfer from the Revenue Limit is \$2,645,516. Special Education Mandate Settlement at \$4.52 per 1999-00 ADA is \$52,328. The Special Education funding for AB602 Base Funding rate is \$590.80 per ADA, for an estimated \$6,300,000.
- , The Mandated Costs reimbursement as proposed by the Governor has been deferred/postponed again in 2006-07. The cumulative balance due to SMMUSD as of the end of 2004-05 is \$1,315,560. As directed by LACOE, that amount is not included in the Budget, however, in order to preserve our claims, the District will continue to collect and file its Mandated Costs Reimbursement Claims.
- , The local Parcel Tax for Measure "Y" at \$114.98 per parcel, which includes an estimated CPI-U adjustment of 3%, will generate \$3,726,000, based on 32,413 parcels. Measure "Y" began in 2001 for 10 years and will expire in June, 2011.
- , The Measure "S" parcel tax at \$225 per parcel is estimated to generate \$6,573,000, after processing senior exemptions, which are anticipated to number 3,200. Measure "S" began in 2003 for 6 years and will expire in June, 2009.
- , The District will receive \$6,365,400 (including 3% prevailing COLA) of financial support from the City of Santa Monica, \$500,000 of which will be designated for multi-cultural education efforts, \$405,000 for the Student Outreach Program at Santa Monica High School and \$80,000 for the Valued Youth Program at John Adams Middle School. In the current Agreement, the City's contribution will run for the next 10 years.
- , The combined lease revenue is \$2.2 million, which is from the Doubletree Hotel, Madison Site, 9th & Colorado and 16th Street properties. Of this amount, \$1,000,000 annually is pledged to support current Certificates of Participation (COPs) with a face value of approximately \$20,000,000.
- , The Instructional Materials Funding Realignment Program(IMFRP) is projected to be funded at \$59 per 2005-06 CBEDS enrollment.
- , St. John's Hospital will continue to fund the School Nurse Program and have increased the amount to \$132,388. St. John's will also continue to support the Infant-Family Support Program and have increased the amount to \$327,160 (Child Development Services).
- , There is an anticipated reduction in Federal revenue for Categorical Programs for 2006-07.
- , There is \$200,000 estimated interest revenue from funds held in the County Treasury.

EXPENDITURE ASSUMPTIONS

- , Full-Time Equivalent (FTE) Changes:
Certificated: Due to the projection of declining enrollment, the elementary schools will be decreased by 5.00 FTEs. There will be a decrease of 4.40 FTEs teaching positions at middle schools: 2.20 FTEs at John Adams and 2.20 at Lincoln. High school teaching positions will increase by 1.30 FTEs: 1.20 FTE at Santa Monica High and .10 at Olympic High School.
Classified: There will be an increase of 2.00 full-time custodian positions and 1.00 FTE full-time electrician.
- , Salary and Benefits:
No salary increases except the 2% and 2% step and column increases for Certificated and Classified employees, respectively.
- , Statutory Benefits:
8.25% STRS employer contribution rate (increased from 8.25%)
6.20% OASDI contribution rate
1.45% Medicare Contribution
0.05% SUI contribution
4.00% Workers' Compensation contribution rate
9.00% PERS employer contribution rate
4.02% PERS Reduction
- , The premium rates for District-paid employee medical and dental benefits are budgeted for a 7% annual increase. Cal-PERS has not announced the new rates for 2006. We will adjust these rates when receive the official notification.
- , The budget for the schools' Formula Money allocation for supplies and other operating costs:
 K-5 \$37.75 per pupil
 6-8 \$42.66 per pupil
 9-12 \$63.48 per pupil
Lottery Instructional Materials funds (Proposition 20) will be used to partly fund this allocation.
- , The school site allocations for Extra Duty Units (EDUs) and athletic transportation will be funded at the same level as 2005-06.
- , Due to our participation in the State's School Facilities Modernization Program, we are currently required to budget 3% of the total General Fund (restricted and unrestricted) budget for the ongoing Maintenance program.
- , The retiree benefits will be paid from the General Fund. These benefits include the 2002-03 Service Recognition Program, and health and welfare benefits, for a cost of \$758,116.
- , A contribution of \$500,000 to the Deferred Maintenance program has been budgeted, representing the estimated District match.

- , A contribution of \$75,000 to Child Development Services has been budgeted for the extra cost incurred by the minimum days of elementary schools.
- , A General Fund Budget will be planned to assure that the "Reserve for Economic Uncertainties" is equal to or greater than 3% of General Fund expenditure, according to State Statute.
- , Summer School Budgets:
 - \$216,702 for Elementary Schools (Rogers and Cabrillo)
 - \$133,108 for Middle Schools (John Adams)
 - \$321,482 for High Schools (Samohi and Olympic)
 - Part of this budget is funded buy Targeted Instructional Improvement Grant (TIIG)

The following documents include a General Fund - Unrestricted Revenue Summary and a General Fund - Unrestricted Expenditure Summary, as well as individual summaries for each site.

The projected General Fund's revenue over and above the Base Revenue Limit is \$12,536,344, after we've accounted for all anticipated (at current levels) Local General Fund Contributions (LGFCs), which is now approximately <\$11,878,190>.

GENERAL FUND - UNRESTRICTED REVENUE SUMMARY

	2005-06 BUDGET	2006-07 BUDGET	DIFFERENCE
REVENUE LIMIT	\$64,205,048	\$65,577,370	\$1,372,322
SPECIAL ED ADA TRANSFER	<2,503,341>	<2,645,516>	<142,175>
PERS REDUCTION	598595	544183	<54,412>
OTHER FEDERAL REVENUE	185423	120000	<65,423>
K-3 CLASS SIZE REDUCTION	3118575	3118575	0
LOTTERY - UNRESTRICTED	1515250	1480765	<34,485>
OTHER STATE REVENUE	77029	76329	<700>
PARCEL TAX -MEASURE "Y"	3618263	3726811	108548
PARCEL TAX -MEASURE "S"	6573000	6573000	0
LEASES AND RENTALS	2414977	1414947	<1,000,030>
CITY OF SANTA MONICA	6180000	6365400	185400
CITY OF MALIBU	290105	135105	<155,000>
SAINT JOHN'S - NURSES	132388	132388	0
OTHER LOCAL INCOME	378000	371214	<6,786>
TRANSFER FROM OTHER FUNDS	700000	700000	0
LOCAL GENERAL FUND CONTRIBUTION (LGFC)	<10,741,131>	<12,478,190>	<1,737,059>
INTEREST	150000	200000	50000
TOTAL REVENUES:	\$76,892,181	\$75,412,381	<\$1,479,800>

GENERAL FUND - UNRESTRICTED EXPENDITURE SUMMARY

	2005-06 BUDGET	2006-07 BUDGET	DIFFERENCE
CERTIFICATED SALARIES	\$42,388,066	\$43,379,587	\$991,521
CLASSIFIED SALARIES	12053815	12372021	318206
BENEFITS	15569684	15899432	329748
BOOKS/SUPPLIES	1313508	1156243	<157,265>
SERVICES AND OTHER OPERATING EXPENSES	5330433	5488276	157843
EQUIPMENT	137060	7500	<129,560>
OTHER OUTGOING	1192022	268472	<923,550>
TOTAL EXPENDITURES:	\$77,984,588	\$78,571,531	\$586,943

FUND BALANCE (Revenue - Expenditures)	<\$1,092,407>	<\$3,159,150>	<\$2,066,743>
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LOCAL GENERAL FUND CONTRIBUTION (LGFC)

	2005-06 BUDGET	2006-07 BUDGET	DIFFERENCE
SPECIAL EDUCATION	\$9,355,252	\$10,622,063	\$1,266,811
COMMUNITY DAY SCHOOL	90787	70249	<20,538>
SPECIAL ED. TRANSPORTATION	436428	603362	166934
NATIONAL BOARD CERTIFICATION	60000	60000	0
MULTI-CULTURAL PROGRAM	500000	500000	0
VALUED YOUTH PROGRAM (Adams)	79739	80000	261
STUDENT OUTREACH (Samohi)	433131	404065	<29,066>
EDUC. ENHANCEMENT TECH.	215360	200000	<15,360>
REGIONAL OCCUPATIONAL PROG.	8700	8700	0
TOTAL EXPENDITURES:	\$11,179,397	\$12,548,439	\$1,369,042

SMMUSD MAJOR CHANGES FOR 2006-07 FISCAL YEAR BUDGET

Expense Category	Description	Location/Program	# FTEs/Units	Amount
Certificated Salary	Teacher	Santa Monica High	1.2	\$72,000
Certificated Salary	Teacher	Olympic High	0.1	6000
Certificated Salary	Teacher	Special Education	3	188000
Certificated Salary	Stipends-Salary Advance	Various	66	176903
Certificated Salary	Stipends-Master	Various	4	6400
Certificated Salary	Asst. Principal	McKinley Elem.	0.4	34483
Certificated Salary	Psychologist-Temporary	Special Education		70922
Certificated Salary	Teacher-Declining Enroll	Various	<8.10>	<443,303>
Certificated Salary	Home Assignment		1	106488
Certificated Salary	Est. 2.0% Step/Col. Incr.	Districtwide	All Eligible	641328
Classified Salary	Custodians	District Office	2	62936
Classified Salary	Electrician	District Office	1	33840
Classified Salary	Utility Worker	Malibu High	1	33840
Classified Salary	Instructional Aides	Special Education	5	99325
Classified Salary	Occupational Therapist	Special Education	1	66342
Classified Salary	Physical Therapist	Special Education	1	75000
Classified Salary	Psych. Intern - Incr. Cost	Special Education		35000
Classified Salary	Est. 2.0% Step/Col. Incr.	Districtwide	All Eligible	188933
Employee Benefits	Est. TSA Contribution		1000	200000
Employee Benefits	Related to FTA Changes			124781
Employee Benefits	Related to Step/Col. Inc.			134902
Employee Benefits	Est. 10% Incr. (H & W)			550000
Supplies	Testing	Educational Services		50000
Supplies	General/Instructional	Special Education		65600
Other Svcs/Oper.	Election	Board of Education		100000
Other Svcs/Oper.	Consultant Data Warehs	Educational Services		100000
Other Svcs/Oper.	Maint Agmt-Data Warehs	Educational Services		45000
Contribution				\$989,875

Total Major Expenditure Increase over 2005-06

\$3,814,556

Increase in Revenue Limit (Computation includes increase in COLA and decrease in ADA)

\$1,175,735

Est. Difference between Total 2006-07 Revenues vs. Expenditures

***<\$2,638,821>**

**Based on Selected Categories, therefore, will not match the Projected Deficit.*

2006-07 BUDGET DEVELOPMENT CALENDAR

- G **October, 2005 - Ongoing** - Systematic/clean-up of all outstanding old/aged Accounts Payable debt reimbursements to parents, Non-Public Schools (NPS), Non-Public Agencies (NPA) and other vendors.
- G **November, 2005** - Complete and present Beginning Balance adjustments, preliminary and final First Interim Report, file with LACOE and present to Board for public discussion and adoption.
- G **December, 2005** - Complete State-required AB1200 for solvency certification, file with LACOE and present for Board action prior to adoption of SMMCTA new Agreement which includes personnel pay increases for current and future Fiscal Years.
- G **December, 2005 - January, 2006** - Superintendent and Senior Cabinet to develop and present to the Board all 2006-07 major District goals and objectives having financial implications.
- G **December, 2005 - January, 2006** - Joint Use Agreements: Submit request to the City of Santa Monica for first half of annual funding (\$3.0 million + half of CPI adjustment), and to the City of Malibu for annual funding.
- G **January, 2006** - If necessary and appropriate in response to Special Legislative Session, issue General Fund spending overtime/hiring and procurement freeze. Develop criteria document with exceptions required controls and justification.
- G **January 7, 2006** - Complete and file with LACOE P-1 Attendance Report to cover the period from the first day of school, September, 2005 to December 17, 2005.
- G **January 19, 2006** - Presentation of Independent Financial Audit Report by External Auditor, Roy J. Blair to include public comments.
- G **January-February, 2006** - Preliminary overview (via Superintendent's Report) hearing of Governor's preliminary and special legislative spending to determine its impact on SMMUSD's 2006-07 fiscal condition.
- G **January-February, 2006** - Complete identification of all current and projected multi-year Capital Programs and major budget/items with corresponding approved funding sources.

- G **February, 2006** - Complete school on-site meetings & training offered by Fiscal Services representative to site Principals and offices and collect all enrollment/FTEs projections by funding source, all planned major expenditures, projections of all FTEs and/or hours of FTE increases beyond the 2005-06 budget levels.
- G **February, 2006** - Finalize/Board to adopt all outstanding SEIU negotiated Collective Bargaining Unit Contracts post LACOE's approval of AB 1200 Analysis. This shall include the legally-required (10) business days "sunshining" of Agreement.
- G **February, 2006** - Complete final design revisions of all 2006-07 budget intake documents and/or worksheets.
- G **February, 2006** - Adopt Proposition X Reimbursement Resolution for expenses projected to underwrite the costs associated with the development of the District's Strategic Master Facilities Plan.
- G **February, 2006** - Board review of program initiatives recommended by staff for elimination, modification, adoption and/or enhancement for the 2006-07 Fiscal Year and if any impact on FTE count and/or General Fund.
- G **February, 2006** - As necessary, complete review of District's Portfolio Debt profile to include economic modeling of key long-term revenue sources followed by presentation to Board.
- G **February 15, 2006** - Refine ADA Base Revenue Limit Calculation methodology modeling and complete enrollment projections, and initiate strategy discussion with the Board for review (if so desired) of Strategic Permit Controls in order to maintain break-even ADA/Revenue Limit.
- G **February 25, 2006** - Identify (include creation of new source) all major revenue sources outside of ADA and other pupil-generated revenues to include major grants.

NOTE: By February, 28, 2006 (Date & Time TBD) - SMMUSD CFO will convene a 90-minute Budget Development familiarity session with SMMUSD Key Staff and leadership of our collective bargaining units.

- G **March 2, 2006** - Submission of 2nd Interim Report to the Board for discussion and adoption, to include public comments.
- G **March, 2006** - Notification to Certificated Staff of layoffs and Non-Reelect that are to be phased out and/or reassigned, if any, as a result of projected 2006-07 Spending Deficit. Notification must be communicated in writing to impacted staff on or prior to 3/15/06.

NOTE: Reductions impacting Classified positions will require at least a 45-day notice in compliance with the State Law or SEIU's Bargaining Agreement terms.

- G **March, 2006** - Development of baseline budget for Unrestricted Funding sources, including prioritization and components of the budget in accordance with District goals to include District Proposed FTE Budget, to include Public Comments.
- G **March, 2006** - Submit request to the City of Santa Monica for second half of annual funding (\$3.0 million + half of CPI adjustment).
- G **March 15, 2006** - Complete analysis of all Categorical and Special funding programs, identify major objectives and align those objectives with their respective categorical and special funding sources.

NOTE: By the end of March, 2006 (Date & Time TBD) - SMMUSD CFO will convene a 90-minute Budget Development familiarity session with SMMUSD Key Staff, parents, community groups and other interested members of the public.

- G **April 21, 2006 or as Required by LEA** - Presentation to the Board of ADA Base Revenue Limit projections for 2006-07 and succeeding Multi-Year Budgets to include public comments.
- G **April 22, 2006** - Complete and file with LACOE P-2 Attendance Report and Class-Size Reduction report to cover the period from first day of school, September, 2005 to March, 2006.
- G **April, 2006** - Ahead of, separate and apart from the Facilities Master Plan development now in progress, and in accordance with California Education Code, complete an Independent Developer Fee Increase Justification Study for our current fee structure, to include a study of increasing the square footage limit beyond the current 5,000 square feet maximum and corresponding fees per square foot, to the maximum of Residential Level I in line with prevailing "Class B" construction cost index.
- G **April/May, 2006** - Begin the SMMCTA Negotiation process by developing District position and related Proposition to initiate preliminary negotiations with SMMCTA for the upcoming Collective Bargaining Contract period.

- G **April/May, 2006** - Continue analysis of Cal-PERS medical care costs versus that of Blue Cross, Blue Shield, Aetna, PacifiCare and Kaiser in advance of PERS annual rate increase notices, targeted/projected for May or June, 2006 (rates announced this year become effective 1/07) to include employee health benefits utilization trends/history.
- Note: Should for any reason Cal-PERS-initiated 2007 Calendar Rates skyrocket, District management and Collective Bargaining Units should have an alternative plan in place to exit or remain with Cal-PERS. Such a decision must be communicated via a Board Action within (60) days of the broadcast of the January, 2007 Rates/increases.***
- G **May, 2006** - To reduce expenditure "Rollovers", complete all 2005-06 procurement of services and/or goods by May 15, 2006 in order to complete receipt and payables to vendors (expensed) by the end of business on June 30, 2006.
- G **May 5, 2006 (If available)** - Review of State's "May Revise" for re-evaluation of the District's 2006-07 Budget plans, to include public comments.
- G **May, 2006** - Approve CPI-U increase to Measure "Y" pa**Public Hearing.**
- G **May 18, 2006** - Presentation of initial/preliminary 2006-07 Budget to Board, to include public comments.
- G **May-August, 2006** - Begin Measure "S" Senior Exemption from Parcel Tax process, including placing of public notice ads, mailing of applications/renewal forms, verifying proofs of age and property ownership, compiling responses in database and forwarding exempted parcel numbers to Los Angeles County Assessor's Office by the first week in August, 2006.
- G **June 1, 2006** - Begin final study sessions and hearing on budget development/implementation, to include public comments.
- G **June 15, 2006** - As mandated by the provisions of Measure "S", convene Joint Session of Board & Financial Oversight Committee from 5:30-6:30 p.m. (prior to the start of the regularly-scheduled Board Meeting.)
- G **June 29, 2006** - Special Final 2005-06 Board Meeting to adopt the 2006-07 Budget Plan and District's Strategic Facilities Master Plan. **Public Hearing.**
- G **July, 2006** - In accordance with the State's constitution Government requiring budget adoption by the State, the Santa Monica-Malibu Unified School District will review last-minute revenue changes and their impact on its budget, determine and accomplish, if any, adjustments.
- G **July, 2006** - Complete preliminary closure of expenditures, "2005-06 Closings" on 2005-06 budget year, identify all "Carryover", "Rollover" monies and identify related Accrual amounts.

- G **August, 2006** - In accordance with State laws, the District begins to amend its Adopted Budget to comply with the "45-day rule" from the date the State adopted its Budget. This revision is the final important step in determining the real 2006-07 expenditure plans.
- G **August-September, 2006** - Begin the final stages of closing the District books for prior year's revenue and expenditures and begins to establish final year-end budget balances and final adjustments to the 2006-07 Budget.
- G **Fall, 2006** - Receipt of the Calculated/ Certification of Income the District will receive for District categorical programs, both continuing and new.

Note of caution: Until the certifications are received, categorical or restricted expenditures are based on the best projections of income only.

- G **September, 2006** - Complete Unaudited Actual Financial Report, file with LACOE and present to Board for public discussion and adoption.
- G **October, 2006** - Submission of Unaudited Actual Financial Report and the final 2006-07 Adopted Budget adjustments.
- G **October, 2006** - Adopt the State-mandated Gann Limit Resolution.
- G **December, 2006** - On or before December 15, 2006, completion, filing and presentation of District's 2006-07 1st Interim Report for review and adoption by the Board, to include public comments.
- G **December, 2006-January, 2007** - Completion and filing of the 2005-06 Independent Audit Report [CDE, State Controller's Office, LACOE] and Board discussion at the first meeting in January, to include public comments.
- G **January, 2007** - Review and adoption of the Budget Planning document for subsequent Fiscal Years.
- G **January, 2007** - In accordance with the provisions of the current Joint Use Agreement (SMMUSD/City of Santa Monica), convene District Conference Team meeting with the City of Santa Monica to discuss adjustments to the Contract Base Amount.

NOTE: During the review and discussion phase of this planning document, the Board shall, at its discretion in consult with the Superintendent and the CFO, determine the number and timing of public hearings and press releases.

SCHEDULE OF IMPORTANT BOARD MEETING DATES		
Date	Topic	Time
Jan. 19, 2006	Review & Adoption of District's 2004-05 Independent Financial Audit Report	
February, 2006	Review & Discussion of Enrollment Projections	
March, 2006	Review & Approval of District's Collective Bargaining Agreement with SEIU	
March, 2006	Review of Proposed 2006-07 Budget	
38777	2005-06 2 nd Interim Report	
April, 2006	Discussion & Adoption of Prop X Reimbursement Resolution	
38826	ADA Revenue Limit Projections & Multi-Year Budget: Preliminary 2006-07 Budget	
Late April, 2006	Begin the SMMCTA Negotiation Process	
38840	Review of State's "May Revise"	
May, 2006	CPI-U Increase to Measure "Y" Parcel Tax <i>Public Hearing</i>	0.75
38854	Preliminary 2006-07 Budget	
38868	Final Study Sessions on 2006-07 Budget	
38882	Joint Meeting with Board and FOC at 5:30; (<i>regular Board Meeting Continues at 6:30</i>)	5:30 to 6:30 pm
38896	Review & Adoption of Facilities Master Plan Contract & Adopt 2006-07 Final Budget <i>Public Hearing</i>	0.75
October, 2006	Adopt Gann Limit Resolution	
On or Before Dec. 15, 2006	2006-07 1 st Interim Report	
Dec., 2006 - Jan., 2007	2005-06 Independent Audit Report	

NOTE: With the exception of March 2, 2006 and June 29, 2006, above-listed dates are all tentative, based on our best available information at this time. The schedule could be modified as a result of events generated by the ongoing Budget debate in Sacramento and/or at the discretion of the Board of Education. In every and all cases, however, we will produce notification of these changes in a timely manner, consistent with the Brown Act.

01-19-06BudPlan.wpd (w/Board Revisions)

DISCUSSION

06/01/06

FROM: MIKE MATTHEWS/TIM WALKER/LAUREL SCHMIDT

returned from

05/18/06

RE: INTERDISTRICT PERMITS

DISCUSSION ITEM NO. D.3

It is recommended that the Board of Education review Board Policy 5117-*Interdistrict Attendance* to consider the following:

1. Section E Extend the moratorium for the 2006-2007 school year.
2. Section A Clarify language regarding involuntary loss of housing.
3. Section F Eliminate grades 3 and 4 from the sibling permit list.

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5117	Students	Interdistrict Attendance Policy		
<u>SUBTOPIC</u>		<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Attendance		X		

DETAIL

- A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District.

Beginning with the 2005-06 school year permits will be issued on a year-to-year basis. Parents must reapply and be accepted for continued attendance each year. Students enrolled prior to the 2005-06 school year on a PERT or DERT permit will not be affected by this change but are required to reapply annually.

Involuntary loss of housing resulting from apartments being removed from the rental market (Ellis Act) should not interfere with a child completing his/her education in the Santa Monica-Malibu Unified School District for the remainder of the year in which their housing has been lost. The Ellis Act allows California apartment owners to evict tenants if the landlords intend to withdraw their units from the rental market.

SMMUSD students in good standing who are residents of Santa Monica or Malibu during the 2001-2002 school year, and subsequently move to another city, will be allowed to remain in the Santa Monica-Malibu School district as permit students, upon receiving a permit from their district of residence and meeting all the conditions of students attending Santa Monica-Malibu Unified School District on a permit.

- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.
- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including student needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space availability. The District will not pay excess costs to provide specialized services to students on permit.

- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits. This moratorium shall continue through the 2006-2007 school year. Exceptions to the moratorium are as follows:
1. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they uphold appropriate standards of behavior, attendance and academic effort
 2. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.
- F. Requests for permits will be received (granted) in the following order:
1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
 - The District guarantees same-school placement for all siblings in a family once an intradistrict permit has been granted, except in cases where students need a specialized program which is only available on another campus.
 2. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part-time (a minimum of 15 hours per week)];
 - The District guarantees a seat in a District school to all children of District employees who have requested a new interdistrict permit; staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not effected and will continue in the home school being currently attended.
 3. If space and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 2nd, 6th or 9th Grade. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not effected and will continue in the home school being currently attended;
 - Siblings of recent [within the last three (3) years] graduates of the Santa Monica-Malibu Unified School District who attended on interdistrict permits will be allowed to enroll under this section, under the same provisions.
 - Students who have lost housing due to The Ellis Act will be provided permits on a yearly basis if space and budget permit.
 4. If space and budget permit, interdistrict permits for children of employees of the cities of Malibu or Santa Monica.

ADDITIONAL PDF DETAIL

REFERENCE

LEGAL REFERENCE:

EDUCATION CODE

46600-46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

52317 Admission of persons including nonresidents to attendance area; workers' compensation for pupils

DISTRICT POLICIES RELATED TO PERMITS:

BP 5116.1 Intradistrict Open Enrollment

BP 5145.3 Desegregation Plan

MANAGEMENT RESOURCES

ADOPTED

January 27, 1994 February 17, 2005

REVISED

November 22, 2002 April 1, 1999

CSBA DATE

February, 1995

DISTRICT GOAL

Quality Education for All

TO: BOARD OF EDUCATION

DISCUSSION

06/01/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: CONSIDERATION OF APPROVAL OF DEVELOPER FEE STUDY --
INCREASE OF THE STATUTORY DISTRICT-LEVIED FEES

DISCUSSION NO. D.4

It is recommended that the Board of Education consider approving (Resolution Adoption) the Developer Fee Justification Study dated April 12, 2006 as prepared by SchoolWorks, Inc. to increase the School Facility Fees (Developer Fees) as follows:

Residential: from the current level of \$1.93 to \$2.63 per square foot

Commercial: from the current level of \$.31 to \$.42 per square foot

Trailing/Subsequent Owner "Disaster" Waiver Provision: Terminate the existing "Disaster" Developer Fee waiver provision and limit said benefit to the owner who suffered the loss

Residential Square Footage Cap: Eliminate the square footage Cap of 5,000 square feet for residential construction

COMMENTS: These fee increases will represent the maximum allowable under Level I Basic Statutory Fees as authorized by the State Allocation Board (SAB) at its January 25, 2006 Meeting. Further, in compliance with California Education Code §17620 through §17626, during the Board Meeting of June 15, 2006, the Board will be asked to adopt a Resolution authorizing the above-listed increases. Upon that adoption, the increases shall become effective no sooner than (60) days thereafter, or Monday, August 21, 2006.

Of note, the District's current practice allows for a Cap of 5,000 square feet for residential projects and extends Developer Fee waivers to builders or developers under the provision that affords such waiver to an owner who suffered losses as a result of a "disaster".

Education Code §17626(a) describes "disaster" as fire, earthquake, landslide, etc., however, it neither specifies nor limits the granting of waivers to owners only. Since the Board is then free to define and limit the waiver privileges to the owners of record only at the time of the disaster and further eliminate the Cap, Fiscal Services seeks Board approval to both restrict disaster waiver benefits to the owner of record at the time the disaster occurred instead of extending that privilege to subsequent buyers/developers/builders. Further, staff seeks Board approval to eliminate the 5,000 square footage Cap for the purposes of levying Residential Developer Fees.

NOTE: The full text of the Developer Fee Justification Study is available for inspection in the Office of the Superintendent and the (10) day required Public Notices were published on May 18 and 25, 2006 in the *Santa Monica Daily Press* and the *Malibu Surfside News*.

TO: BOARD OF EDUCATION DISCUSSION
06/01/06
FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY/STAFF **returned from**
05/18/06
RE: UPDATE ON PLANNING FOR 2006 ELEMENTARY, MIDDLE, AND
HIGH SCHOOL INTENSIVE INTERVENTION SUMMER SCHOOL AND
SUMMER BRIDGE PROGRAMS

DISCUSSION ITEM NO. D.5

Planning and enrollment in intensive intervention summer school programming for rising 3rd graders through 12th grade students are ongoing. In this report to the Board of Education, staff will describe the plans for intervention summer programs at each level, the mechanisms for selecting students, the shape of the summer program, and the professional development that will be provided to teachers who teach in these programs. Programming that would be enhanced by the requested Equity Fund contribution will also be highlighted.

Additionally, staff from Santa Monica High School will describe two Summer Bridge programs that will occur as part of summer school in 2006. One of these programs is to help transition selected students to 9th grade Honors English, the other is to help transition interested and eligible students into Advanced Placement courses.

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

06/01/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

returned from

05/18/06

RE: FACILITIES MASTER PLAN UPDATE

INFORMATIONAL COMMUNICATION NO. I.1

On April 29, 2006, a hands-on workshop gave community members a chance to develop facility improvement options for each school site in small groups at Samohi.

In attendance on April 29th were over (100) participants at the 3-hour session. With the completion of this third community meeting in a series held in both Cities we serve (February 25, March 25, April 29, 2006), this update is intended to provide the community and the Board a progress report of work accomplished to date, as well as offer a clear plan as to future community outreach efforts.

In addition to the written update attached, Ms. Alison Kendall, Project Manager will provide the Board with an update.

The Project Team held its third community-wide Workshop on April 29, from 9:30 a.m. until 12:30 p.m. at Samohi. It is difficult to know for certain how many participants were involved because the venue was quite "spread out," with working sessions held in different buildings and classrooms. The Project Team estimates, however, that participation was somewhere between Workshops #2 and #3 numerically, with an estimated 125 people. It also seems clear that there was a larger turnout than ever before from school administrators, which was encouraging to see.

This Workshop was the most hands-on of our community meetings to-date. Fairly detailed Foamcore models of each school site, prepared by Harley Ellis Devereaux, were presented. In addition, a "kit of parts" of various types of buildings, sports facilities, etc. was provided, so that participants could add new buildings onto each site and also remove pre-existing buildings, including portables. Each school, or set of schools, was assigned to at least one Project Team member, and sometimes two people from the Project Team were involved with one school, depending on the complexity of the issues. Careful notes were kept and written up so that the project architects would have a good record of the ideas that flowed. In addition, each finished school site model was photographed for a permanent record. At the conclusion of the session, each school team gave a presentation of its ideas to the re-assembled Community Planning Committee. The only school that lacked a representative was Point Dume Elementary, however, other Malibu educators familiar with that school did work on the model provided by the Project Team. Although most schools had quite a few representatives, the Malibu representation was not as numerous as it had been at the last workshop when it was held in Malibu.

The Project Team had prepared for the Workshop in a variety of ways. First, the design head of Harley Ellis Devereaux' Pre-K-12 Practice, John Dale, held a three-day "hands-on" workshop/charette with Concordia's Steven Bingler and Ximena San Vicente. Subsequent to that, several weeks of preparation were put into creating the school site models and graphics, kit-of-parts, photo documentation montages of each school, and facility needs matrices by school based on Principal Reports, Architectural Assessments, and Community input gathered during workshops. In addition, each Project Team facilitator was assigned to a particular school site well ahead of time, so that the facilitator could familiarize him or herself with the site or sites upon which he or she would lead the discussion. Last but not least, the Project Team, members of the AHFC, and some key District Representatives met at the offices of Harley Ellis Devereaux, on April 18th, to hold a preliminary run-through of what was to happen during the charette. The meeting was productive and informative for all parties and an approach to the charette's content and message was solidified.

Through all of this preparation, and the workshops, it has become clear to the Project Team that some sites are particularly problematic. The Olympic and Samohi sites may require the most re-thinking. The Malibu High and Middle School site, intertwined with Juan Cabrillo Elementary, is also a significant issue with need for further study. Therefore, it has been recommended that a series of three working meetings be scheduled in mid-late May and early June in which the particulars of the Project pertaining to these sites be discussed. These are currently in the process of being planned:

1. Meeting with City personnel, as arranged by Alison Kendall, on or around May 15
2. Meeting with Malibu schools, but with particular emphasis on the Malibu High campus (Malibu H.S. and M.S., and Juan Cabrillo Elementary), and Point Dume Elementary, around June 1
3. Meeting with Samohi and Olympic High School, around June 1.

These meetings will be designed to "drill down" more deeply into the issues presented by these schools and to solicit comments from each of the groups based upon the plans derived from Workshop #3. The two school specific workshops will invite, first Principals, but also Administrators and Teachers, Site Councils, PTA members, and people from the community.

Also, the Project Team has concluded its third survey following the surveys of school district personnel (including teachers) and students. The results of the third survey, which was community-wide, and was conducted both electronically and on paper, and in English and Spanish, had been planned to be presented at the third workshop, but the AHFC decided that it would be better to keep the survey in the field for a longer time due to the timing of the District's Spring Break. Therefore, the survey was extended until Sunday evening, May 7. It is as of this writing being tabulated, with the results written up. The Project Team expects to have the results available prior to the next Board meeting and to publish it in great detail in the next newsletter. As of this writing, we can report that there were approximately 390 surveys filled out, but very few in Spanish (under 5). Based upon the analysis and write-up, the Project Team may recommend a change of course for Survey #4. Instead of conducting another community-wide survey, the Team, pending District approval, may decide to conduct several focus groups on a limited number of topics. One of these would be designed to solicit stronger response from the Spanish-speaking community.

Since our last report, a rough draft of the Demographics, Enrollment Projects report has been submitted by Schoolworks to the AHFC for review and comment. A meeting between the District, Schoolworks, and HED is scheduled for May 11th to discuss the preliminary findings of Schoolworks' report. After receiving

needed 1A diagrams from the District, HED has completed roughly 80% of the Capacity Analysis per site based on both District and California Department of Education Standards. Draft Capacity Analysis spreadsheets of the Elementary schools have been submitted to the District Project Manager for review and comment. The electronic Database has been further developed. The Project Team and Mott Smith, of Civic Enterprise Associates, with members of the AHFC, met with Santa Monica College regarding possible joint-use projects.

Subsequent to the workshop, the Project Team had an in-depth meeting both with the entire AHFC and with the sub-committee that supervises its work, and with Alison Kendall, District Project Manager. The purpose of this meeting was to determine how best to proceed with the Project, given certain changes in the community. It seemed that everyone had been quite happy with the results of the three workshops, but there also was agreement that we might want to proceed a bit differently than had been planned. Even the Board approved "elongated process" that would supply funds for taking the project into the fall semester was to be examined. To summarize, Ms. Kendall stated that the newer plans represented an "elongated hybrid" schedule. This newer approach was in some response to the signs that the Board was considering a bond measure in the November, 2006 election and, indeed, two bond representatives were present at our meeting. Nevertheless, Glean Davis, Chair of the AHFC, cautioned the Project Team to keep its work supportive of, but separate from, any bond campaign. The bond experts present noted that the FMP would be referenced in the bond language and that some assurance about the funds sought would come from the FMP results.

Given all of this, the Project Team is in the process of having a revised schedule and task list approved by the District, with the commitment to not exceed monies currently authorized, although certain funds within the current budget may be re-allocated in order to maximize the benefit of work by the Project Team. The Project Team is hopeful that this mutually agreed upon "elongated hybrid" schedule and series of tasks will be completed by the time of the next Board meeting.

TO: BOARD OF EDUCATION

INFORMATION

06/01/06

FROM: SUPERINTENDENT

RE: BASIC/SUPPLEMENTAL TEXTBOOK ADOPTION

INFORMATIONAL COMMUNICATION NO. I.2

It is recommended that the textbook listed below be adopted for the Santa Monica-Malibu Unified School District.

MY PHONICS DICTIONARY, by EDUPRESS/HIGHSMITH requested by Carrie Brown of Franklin for 1st grade Language Arts for phonics based awareness.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed above will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.