

**Santa Monica-Malibu Unified School District
Board of Education Meeting
AGENDA**

May 18, 2006

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on Thursday, May 18, 2006 in the Board Room in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA. The Board of Education will call the meeting to order at **3:30 p.m.** in the Board Room of the Administrative Offices, 1651 16th Street, Santa Monica, CA at which time the Board will participate in a open workshop on boardsmanship and open meeting laws. Immediately following the workshop the Board will move to Closed Session in the Board Conference Room for the reasons listed under section III. The Board will reconvene the Public Meeting at 5:30 p.m. in the Santa Monica Council Chambers.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting, must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda, may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

I CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

3:30 P.M. C. **OPEN WORKSHOP: BOARDSMANSHIP/OPEN MEETING LAWS**
(Board Room - District Office)

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III CLOSED SESSION:

- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957 as cited in the Brown Act.
 - Superintendent Search - Meet with Consultant

- Conference with Interim Superintendent and Assistant Superintendents regarding 2006-07 initial response - Santa Monica Malibu Classroom Teachers Association (SMMCTA)

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting Agenda: May 18, 2006

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1093-05/06	DN-1096-05/06	DN-1103-05/06
DN-1105-05/06	DN-1106-05/06	DN-1107-05/06
DN-1108-05/06	DN-1110-05/06	

IV BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- Franklin Elementary School PTSA

V APPROVAL OF THE AGENDA

VI APPROVAL OF MINUTES

- A.01 Approval of Minutes 1
(No Minutes for approval)

VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. **However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).**

Curriculum and Instruction

- A.02 Approval of Independent Contractors 2
 A.03 Overnight Field Trip 2005-2006 3
 A.04 Basic/Supplemental Textbook Adoption 4
 A.05 Head Start Collaboration with the Los Angeles County Office of Education 5
 A.06 Conference and Travel Approval/Ratification 6-8

Business and Fiscal

- A.07 Acceptance of Gifts- 2005-06 9-9d
 A.08 Award of Purchase Orders 2005-2006 10-10c
 A.09 Award of Professional Services Contract to Professional Service Industries, Inc. For Material Testing and Inspection Services on the Malibu High School Restroom Construction Project 11
 A.10 Award of Professional Services Contract to Jacobs Facilities, Inc. For Architectural Services on the Malibu High School Restroom Construction Project 12
 A.11 Award of Unit Pricing Contract for Districtwide Carpet Replacement by Spectra Contract Flooring - Bid #4.07 13

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

VII CONSENT CALENDAR (continued)

Business and Fiscal (continued)

A.12 Award of Asbestos Abatement Contract to Castlerock Environmental
for Malibu High School - Bid #6.09 14

A.13 Award of Smart Board Installation and Electrical Installation of Smart
Boards - EETT Grant Districtwide Bid #6.10 15

Personnel

A.14 Certificated Personnel - Elections, Separations 16-17

A.15 Special Services Employees 18

A.16 Classified Personnel - Merit 19-22

A.17 Classified Personnel - Non-Merit 23

General

A.18 Adopt Board Meeting Schedule - 2006-07 24-25

A.19 Adopt Resolution 05-23 honoring Outgoing Chairman Eddie Guerboian
Santa Monica Chamber of Commerce 26-27

VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.

IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

A. Student Board Members Reports

B. SMMCTA Update - Mr. Harry Keiley

C. S.E.I.U. Update - Keryl Cartee

D. Annual Report - Fine Arts DAC 28-35

X SUPERINTENDENT’S REPORT

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

VI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

- A.20 Adopt Criteria, Calendar and Receive Summary - Superintendent Search 36-38
- A.21 Set Date for Public Hearing and Adoption of Resolution Special Tax, 2006-07 (Proposition Y - Parcel Tax) 39
- A.22 Change of Project Manager for Facilities Master Plan from Zimmer•Gunsul• Frasca to Alison Kendall Planning & Design 40
- A.23 Approve Budget Adjustment for Contract with Fairbank, Maslin, Maullin & Associates 41
- A.24 Approval of Special Education Contracts 42-44
- A.25 Resolution No. 05-24 Regarding the Nonreelection of Temporary Certificated Employees 45-46
- A.26 Proposed District Allocation of Equity Funds for 2006-2007 47-48

XII DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

- D.1 SCORE Report 49
- D.2 Update on Planning for 2006 Elementary, Middle, and High School Intensive Intervention Summer School and Summer Bridge Programs 50
- D.3 Interdistrict Permits 51-54
- D.4 Preliminary 2006-07 General Fund Budget 55-61z

XIII INFORMATIONAL ITEMS

- I.1 Facilities Master Plan Update 62-65

XIV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**)

XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

IX CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX ADJOURNMENT

This meeting will adjourn to a regular meeting scheduled to be held on Thursday, June 1, 2006 at 5:30 p.m. in the Board Room of the Administrative Offices, 1651 16th Street, Santa Monica, CA.

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
Meetings are rebroadcast in Malibu on Government Access
Channel 3 every Saturday at 8 PM**

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting Schedule
Public Meetings will begin at 5:30 p.m.

January through June, 2006

January	1/5	M		1/19	SM		
February	2/2	DO		2/16	SM		
March	3/2	M	3/9 DO	22	DO	3/23 DO	Stairway 3/16-17 3/22 - Supt Search Firms
	School Dist. Office					Malibu City Hall	
April	4/6	DO		4/20*	SM		*Spring Break:4/10-21
May	5/4	M	5/11 DO	5/18	SM		5/11 in lieu of 4/20
June	6/1	DO		6/15	SM	29	DO Last day of School 6/23 Budget Approval (6/29)

District Office (DO) 7/28,9/8, 9/22,11/3,12/8,2/2,3/23,4/6, 5/11 and 6/1

Malibu City Council Chambers (M): 10/6,1/5,3/2, and 5/4

23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 8/18,10/20,11/17,1/19,2/16, 4/20*, 5/18 and 6/15

1685 Main Street, Santa Monica.

Agenda Distribution:

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Office entrance, 1651 16th Street 16th Street, Santa Monica. Complete Board of Education agendas are available in *pdf* format, on the District's website:

www.smmusd.org.

Adopted 5/19/05
Revised 2/02/06

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

**Santa Monica-Malibu Unified School District
Board of Education
MAY 18, 2006**

I CALL TO ORDER

A Roll Call

Julia Brownley -President
Kathy Wisnicki - Vice-President

Emily Bloomfield
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Shane McLoud

Student Board Members

Alon Nachshon - Santa Monica High School
Sarah Paxton - Malibu High School

B Pledge of Allegiance

C Workshop: Boardsmanship/Open Meeting Laws

II CLOSED SESSION

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

TO: BOARD OF EDUCATION
FROM: MICHAEL D. MATTHEWS
RE: APPROVAL OF MINUTES

ACTION
05/18/06

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

(No Minutes are available for approval)

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/18/06

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

Contractor/ Contract Dates	Description	Site	Funding
Robert Gilliam 4/27/06 to 6/15/06 Not to exceed: \$10,000	Robert will teach jazz, hip-hop, choreography, and dance techniques to SAMOHI dance students	Samohi	01-90830-0-17000-10000-5802-015-4150 SMMEF
Laurie Pessah 8/21/06 to 8/25/06 Not to exceed: \$13,250	To provide a 4 day professional development writer's workshop for primary and upper grades	Ed. Services	01-40350-0-11100-10000-5802-035-1300 Teacher Quality Title II
Reading and Writing Project Network 8/21/06 to 8/25/06 Not to exceed: \$28,500	To provide a 4 day professional development writer's workshop for primary and upper grades	Ed. Services	01-40350-0-11100-10000-5802-035-1300 Teacher Quality Title II

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/18/06

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP(S) 2005-2006

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the special field trip(s) listed below for students for the 2005-2006 school year. No child will be denied due to financial hardship.

<u>School</u> <u>Grade #</u> <u>students</u>	<u>Destination</u> <u>Dates</u>	<u>Principal</u> <u>Teacher</u>	<u>Cost</u> <u>Funding</u> <u>Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
John Adams 7th grade 8	Kizu Japan 7/15/06 to 7/22/06	Linda Cady	\$1600 paid for by parents	Social Studies	John Adams has been host to the Kizu students for eight years during the summer institute. They are receiving students again this year. This will be the first time John Adams will be sending its students to Kizu, Japan.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/18/05

FROM: SUPERINTENDENT

RE: BASIC/SUPPLEMENTAL TEXTBOOK ADOPTION

RECOMMENDATION NO. A.04

It is recommended that the textbook listed below be adopted for the Santa Monica-Malibu Unified School District.

CALIFORNIA ATLAS - A GEOGRAPHIC JOURNEY, by California Geographic Associates for grade 4. Adoption requested by Iris Takashima at Grant Elementary School.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed above has been on public display for the last two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/18/2006

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY/JUDY ABDO

RE: HEAD START COLLABORATION WITH THE LOS ANGELES COUNTY
OFFICE OF EDUCATION

RECOMMENDATION NO. A.05

It is recommended that the Board of Education authorize the renewal of the contract with(LACOE) Los Angeles County Office of Education for fiscal year 2006-2007 for the purpose of providing Head Start services to eligible families effective July 1, 2006 through June 30, 2007. This contract is to be executed between the Superintendent of Public Instruction, LACOE, and the Santa Monica-Malibu Unified School District, wherein LACOE agrees to pay the Santa Monica-Malibu Unified School District Child Development Fund an amount not to exceed \$1,050,166 for the Head Start-Basic Program and \$10,282 for the Head Start Training and Technical Assistance.

Funding Information

Source:	Child Development Fund - Restricted
Currently Budgeted:	Yes
Account Number:	12-52101-0-00000-00000-8285-090-0000
Description:	Head Start Basic
Amount:	\$1,050,166
Account Number:	12-52105-0-00000-00000-8285-090-0000
Description:	Head Start Training and Technical Assistance
Amount:	\$10,282

COMMENT: Head Start is a federal grant program with a long history of providing comprehensive child development and support services for children whose families meet the Federal Income guidelines and other eligibility requirements of the Federal Head Start programs. The contract, operates on a minimum of 200 days, provides for the operation of 10 Head Start classes - approximately 194 children ages three to five years old.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/18/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BRADFORD, Maureen</u> State & Federal Projects 01-30100-0-11100-10000-5220-035-1300 General Fund - Resource: Title I Basic	Calif. Dept. Of Education Evaluator's Meeting Anaheim, CA May 25, 2006	\$110
<u>MACON, Tristin</u> State & Federal Projects 01-41100-0-11100-10000-5220-035-1300 General Fund - Resource: Title I Basic	Enhancing Education Through Education Sacramento, CA April 25, 2006	\$550 + SUB
<u>MATTHEWS, Mike</u> Superintendent 01-00000-0-00000-71500-5220-020-1200 General Fund- Function: Superintendent	5th Annual Mayoral Luncheon Malibu, CA May 19, 2006	\$35
<u>PLATZ, Leyla</u> Personnel Services 01-00000-0-00000-74000-5220-025-1250 General Fund - Function: Personnel/Human Resources	Cal State Northridge Job Fair Northridge, CA March 30, 2006	\$10
01-00000-0-00000-72000-5220-025-1250 General Fund - Resource: Other General Administration	Remote Employee Access Program Downey, CA April 13, 2006	\$22.97

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>RAMIREZ, Luis</u> John Adams Middle 01-90110-0-11100-10000-5220-011-4110 General Fund - Resource: Permits	California League of Middle Schools North Lake Tahoe, CA April 30 - May 1, 2006	\$1,000
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		
Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>BIREN, Sara</u> <u>MEEK, Dorie</u> Child Development Centers 12-94190-0-85000-59000-5220-070-2700 Child Development Fund - Function: St. John's: Infant Family	NuParent 2006 Facilitator Training Los Angeles, CA May 23 - 25, 2006	\$1,236 TOTAL
<u>FREIMAN, Susan</u> <u>RUBINSTEIN, Linda</u> Franklin Elementary 01-00000-0-11100-27000-5220-002-4020 General Fund - Function: School Administration	Evaluating English Language Learner Students for Special Services Studio City, CA May 2, 2006	\$451 TOTAL
<u>GATES, Janie</u> <u>SIEMER, Deborah</u> Olympic High 01-71400-0-11100-10000-5220-014-4140 General Fund - Function: Gifted/Talented Education	California Continuation Education Association Los Angeles, CA April 28 - 30, 2006	\$650 TOTAL
<u>GONZALEZ, Alicia</u> + 2 Additional Staff Santa Monica High 01-90120-0-11100-27000-5220-015-4150 General Fund - Resource: Gifts	Advancement Via Individual Determination San Diego, CA June 26 - 30, 2006	\$1,725 TOTAL
<u>MATTHEWS, Mike and Jill</u> Superintendent 01-00000-0-00000-71500-5220-020-1200 General Fund - Function: Superintendent	League of United Latin American Citizens (LULAC) Community Unity Awards Santa Monica, CA April 23, 2006	\$100

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
Out-of-State Conferences: Individual		
<u>HARVEY, Stacy</u> Santa Monica High 01-00000-0-11100-27000-5220-015-4150 General Fund - Function: School Administration	Toronto Area University Tour Toronto, Canada May 14 -17, 2006	\$700
Out-of-State Conferences: Group		
<u>MUNCEY, Donna</u> <u>SAMARGE, Susan</u> State & Federal Projects 01-41100-0-11100-10000-5220-035-1300 General Fund - Resource: Title V Innovative Education	Teachers Network Affiliated Director's Meeting New York, New York April 26 - 29, 2006	\$1,500

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
05/18/06
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/PAT HO
RE: ACCEPTANCE OF GIFTS - 2005-06

RECOMMENDATION NO. A.07

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$86,012.41 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2005-2006 income and appropriations by \$85,512.41 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org, as a pdf file; to view the gift report:

- 1) go to www.smmusd.org
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift051806.pdf

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
05/18/06
FROM: MICHAEL D. MATTHEWS/WINSTON BRAHAM/VIRGINIA I. HYATT
RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from May 3, through May 9, 2006 for fiscal year 2005/06.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/11/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/
J.W. BERRIMAN

RE: AWARD OF PROFESSIONAL SERVICES CONTRACT TO PROFESSIONAL SERVICE INDUSTRIES, INC. FOR MATERIAL TESTING AND INSPECTION SERVICES ON THE MALIBU HIGH SCHOOL RESTROOM CONSTRUCTION PROJECT.

RECOMMENDATION NO. A.09

It is recommended that the Board of Education authorize the award of a professional services contract to Professional Service Industries, Inc. in an amount not to exceed \$15,891, to provide material testing and inspection for the Malibu High School restroom construction project.

Funding Information:

Budgeted: Yes
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-6200-010-2600
Description: Malibu High School Architectural Services and Material Testing & Inspection Services

COMMENT: The Board of Education previously approved the award of the Malibu High School Restroom Construction project, Bid #6.05, to Korade & Associate Builders, Inc. This material testing and inspection services contract will support the satisfactory completion of the construction project.

Note: The above requirements are new; however, the costs for these requirements are within the amount previously approved by the Board of Education. There are no additional charges beyond what was previously approved.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/18/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/
J.W. BERRIMAN

RE: AWARD OF PROFESSIONAL SERVICES CONTRACT TO JACOBS
FACILITIES, INC. FOR ARCHITECTURAL SERVICES ON THE
MALIBU HIGH SCHOOL RESTROOM CONSTRUCTION PROJECT.

RECOMMENDATION NO. A.10

It is recommended that the Board of Education authorize the award of a professional services contract to Jacobs Facilities, Inc. in an amount not to exceed \$37,500, to provide architectural services for the Malibu High School restroom construction project.

Funding Information:

Budgeted: Yes
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-6200-010-2600
Description: Malibu High School Architectural Services and
Material Testing & Inspection Services

COMMENT: The Board of Education previously approved the award of the Malibu High School Restroom Construction project, Bid #6.05, to Korade & Associate Builders, Inc. This architectural services contract will support the satisfactory completion of the construction project.

Note: The above requirements are new; however, the costs for these requirements are within the amount previously approved by the Board of Education. There are no additional charges beyond what was previously approved.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/18/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/
VIRGINIA I. HYATT

RE: AWARD OF UNIT PRICING CONTRACT FOR DISTRICTWIDE CARPET
REPLACEMENT BY SPECTRA CONTRACT FLOORING - BID #4.07

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve unit pricing awarded under Bid #4.07 with Spectra Contract Flooring for Districtwide carpet replacement in an amount not to exceed \$227,635 for year three of the five year contract.

Funding Information

Budgeted: Yes

Fund: 14

Source: Deferred Maintenance

Account number:14-62050-0-00000-85000-6200-XXX-2600

Description: Building Improvement

COMMENT: The contract with Spectra Contract Flooring was awarded on 6/24/04 by the Board of Education as a base bid for defined sites, and for unit costs for future work over five years. This award will approve carpet replacement in year three for Malibu High, Adams and Lincoln Middle schools. Other rooms or sites may be added as required.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/18/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/
VIRGINIA I. HYATT

RE: AWARD OF ASBESTOS ABATEMENT CONTRACT TO CASTLEROCK
ENVIRONMENTAL FOR MALIBU HIGH SCHOOL - Bid#6.09

RECOMMENDATION NO. A.12

It is recommended that the Board of Education award removal of asbestos containing material from Malibu High School classrooms to Castlerock Environmental in an amount not to exceed \$45,430.

Funding Information

Budgeted: Yes

Fund: Deferred Maintenance

Source: Deferred Maintenance

Account number:14-62050-0-00000-82000-5890-010-2600

Description: Other Operating Expenses

COMMENT: Carpeting will be replaced in building "D" at Malibu High school this summer. In order to remove the old carpeting, which is attached to tile containing asbestos, it is necessary to hire a contractor to remove and dispose of these materials. Bids were sent to three (3) contractors, three(3) responded with bids as follows:

Specialized Environmental	\$89,000
Karcher Environmental	\$58,000
Castlerock Environmental	\$45,430

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
05/18/06
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/VIRGINIA I. HYATT
RE: AWARD OF SMART BOARD INSTALLATION AND ELECTRICAL
INSTALLATION OF SMART BOARDS - EETT GRANT DISTRICTWIDE
- BID #6.10

RECOMMENDATION NO. A.13

It is recommended that the Board of Education award the purchase of Smart boards to _____ in an amount of \$_____ and award the electrical installation of the "smart" boards to _____ in an amount of \$_____. It is further recommended that the Board of Education approve additional units to be purchased and installed at the unit costs submitted in the bid proposals as funding becomes available.

Funding Information

Budgeted: Yes
Fund: General Fund - Restricted
General Fund - Unrestricted
Source: EETT Grant
Various funding sources by sites outside of EETT
Account number:01-40460-0-19100-10000-6400-035-1300
Description: Equipment

COMMENT: The District applied and was granted an EETT Grant (Enhancing Education through Technology)through the Title 2, part "D" Federal program. A component of this grant is the purchase of interactive "smart" boards that will integrate with LCD projectors, computers and math software (Destination Math) to help with math comprehension.

Fourty seven (47) rooms will have Smart boards installed along with a ceiling mounted LCD projector. Wireless lap top computers and printers will be ordered through other vendors to complete the project. Of the 47 rooms identified for Smart boards, the grant will pay for 32, with the remaining paid for by sites wishing to add the technology to their curriculum.

Bids were went to four (4) electrical contractors and five (5) equipment vendors. Nine (9) contractors attended the job walk. The agenda went to print prior to the receipt of the Bids. Bid awards will be presented at the meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/18/06

FROM: MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.14

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Whitaker, Cathie	45 hrs @\$75.07	4/24/06-6/26/06	<u>Own Hrly/\$3,378</u>
		TOTAL OWN HOURLY	\$3,378

Comment: 6th Period Assignment
01-Unrestricted Resource

CHILD DEVELOPMENT SERVICES

Housman, Joann	24 hrs @\$37.41	4/10/06-4/21/06	<u>Est Hrly/\$898</u>
		TOTAL ESTABLISHED HOURLY	\$898

Comment: Spring Break Assignment
12-Head Start - Basic

SANTA MONICA HIGH SCHOOL

Lipetz, Sara	60 hrs @\$41.05	3/20/06-6/26/06	Own Hrly/\$2,463
Roman, Bertha	60 hrs @\$50.45	3/20/06-6/26/06	Own Hrly/\$3,027
Scott, Ayanna	60 hrs @\$39.23	3/20/06-6/26/06	Own Hrly/\$2,354
Wexler, Linda	60 hrs @\$75.06	3/20/06-6/26/06	<u>Own Hrly/\$4,504</u>
		TOTAL OWN HOURLY	\$12,348

Comment: 6th Period Assignment
01-Unrestricted Resource

ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS

SANTA MONICA HIGH SCHOOL - Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Faas, Kathleen	6 EDU	Newspaper Advisor	2/06-6/06	\$1,416
Ford, Frank	13 EDU	Drama Director	2/06-6/06	\$3,068
Gaida, Ingo	13 EDU	Academic Decathlon	2/06-6/06	\$3,068
Harvey, Stacy	12 EDU	Scholarship Advisor	2/06-6/06	\$2,832
Hecht, Veronica	6 EDU	Senior Advisor	2/06-6/06	\$1,416
Huls, Jeff	10 EDU	Vocal Director	2/06-6/06	\$2,360
Jago, Carol	6 EDU	Annual Advisor	2/06-6/06	\$1,416
Kim, Douglas	13 EDU	Athletic Director	2/06-6/06	\$3,068
Marsh, Cathy	13 EDU	ASB	2/06-6/06	\$3,068
Meadors, Amy	13 EDU	Pep Squad Advisor	2/06-6/06	\$3,068
Sakow, Terry	13 EDU	Band Director	2/06-6/06	\$3,068
Swenson, Joni	13 EDU	Orchestra Director	2/06-6/06	\$3,068
Wells, Leslie	6 EDU	Student Activities	2/06-6/06	<u>\$1,416</u>
		TOTAL EDUS		\$32,332

SMASH

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Shukla, Pratriki	1 EDU	8th Gr Student Mentor	9/05-6/06	<u>\$236</u>
			TOTAL EDUS	\$236

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND EDUS = \$49,192

SUBSTITUTE TEACHERS

REGULAR DAY-TO-DAY SUBSTITUTES
(@\$127.00 Daily Rate)

	<u>Effective</u>
Moses, Karen	4/27/06

LEAVES OF ABSENCE (with pay)

Name/Location

	<u>Effective</u>
Gonzalez, Maribeth Child Develop Svcs	5/1/06-5/23/06 [medical]
Held, Pamela Webster Elementary	4/24/06-5/14/06 [medical]
Lipscomb, Barbara John Adams MS	4/24/06-6/26/06 [medical]

RESIGNATIONS

Name/Location

	<u>Effective</u>
Bushman, Julie Lincoln MS	6/26/06
Rhodes, Christopher Santa Monica HS	6/26/06
Varner, John SMASH	6/26/06

RETIREMENTS

Name/Location

	<u>Effective</u>
Jago, Carol Santa Monica HS	6/26/06

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/18/06

FROM: MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.15

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

ELECTIONS

<u>Name/Location</u>	Not to <u>Exceed</u>	<u>Effective</u>	<u>Rate</u>
Baker, Elizabeth Ann	\$400	6/1/06-6/26/06	\$50.00/hour
Franklin Elementary; teach choral music, movement, rhythm and hand instruments of K-2 students. Extension of original contract approved on 10/6/05 Board Agenda.			
FUNDING:	01-90150-0-11100-10000-2917-002-1501		-100%
Reimbursed by PTA			
de la Soto, Ana	\$500	10/2/05-6/26/06	\$250.00/hour
Student Services; Health Education Specialist regarding Cool Tools (Medi-Cal grant).			
FUNDING:	01-56400-0-00000-39000-2917-041-1501		-100%
Medi-Cal Billing Option			

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/18/06

FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.16

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTIONS</u>		<u>EFFECTIVE DATE</u>
ALVAREZ, GUILLERMINA FOOD SERVICES/ROOS	CAFETERIA WORKER I 3 HRS/SY; RANGE: 11 STEP: E	4/24/06
BRADLEY, JIM FOOD SERVICES/SAMO	CAFETERIA WORKER I 3 HRS/SY; RANGE: 11 STEP: C	4/24/06
GUTIERREZ, MARTHA FOOD SERVICES/JAMS	CAFETERIA WORKER I 3 HRS/SY; RANGE 11 STEP: A	4/5/06
KING, SIDNEY SANTA MONICA HS	CAMPUS SECURITY OFFICER 8 HRS/10 MO; RANGE: 25 STEP: A	4/24/06
NEYLAN, SUZANNE SPECIAL EDUCATION	INST ASST - SPECIAL ED 4.5 HRS/SY; RANGE: 20 STEP: A	4/24/06
MONROY, ROSA SANTA MONICA HS	OFFICE SPECIALIST 3.6 HRS/10 MO; RANGE: 22 STEP: A	4/24/06
NODA, CHERYL FOOD SERVICES/JAMS	CAFETERIA WORKER I 3 HRS/SY; RANGE: 11 STEP: A	4/24/06
WEIRICK, TRACY CABRILLO ELEMENTARY	INST ASST - CLASSROOM 1.4 HRS/SY; RANGE: 18 STEP: A	4/24/06
 <u>PROVISIONAL ASSIGNMENTS</u>		 <u>EFFECTIVE DATE</u>
DE CORDOVA, ANGEL OPERATIONS/GROUNDS	EQUIPMENT OPERATION (1ST EXTENSION)	4/1/06-6/30/06
SAUCEDO, OLGA ADULT EDUCATION	SR OFFICE SPECIALIST	5/1/06-6/30/06
 <u>PROMOTION</u>		
SUGARS, CURTIS OPERATIONS	PLANT MANAGER 8 HRS/12 MO/RANGE: 41 STEP: A FR: UTILITY WORKER; 8 HRS/12 MO	4/12/06

TEMP/ADDITIONAL ASSIGNMENTCASTRO-ZAPATA, ADRIANA
EDISON ELEMENTARY

INST ASST - BILINGUAL

EFFECTIVE DATE

2/17/06-4/7/06

HERNANDEZ, MARITZA
BUSINESS SERVICES

OFFICE SPECIALIST

5/1/06-6/30/06

SUBSTITUTESBURNETT, KAMMY
SPECIAL EDUCATION

INST ASST - SPECIAL ED

EFFECTIVE DATE

4/20/06-6/26/06

DAVIS, KATHERINE
OPERATIONS

CUSTODIAN

4/18/06-6/30/06

DAVIS, TIFFANY
FOOD SERVICES

CAFETERIA WORKER I

4/16/06-6/26/06

JETT, CHETH
CHILD DEVELOP SVCS

OFFICE SPECIALIST

4/4/06-6/30/06

JOHNSON, TRACEY
SPECIAL EDUCATION

INST ASST - SPECIAL ED

4/1/06-6/26/06

KOLO, REBECCA
OPERATIONS

CUSTODIAN I

4/24/06-6/30/06

MCARTHUR, SEAN
MALIBU HIGH SCHOOL

CUSTODIAN I

1/1/06-6/30/06

MITCHELL, IVORY
FOOD SERVICES

CAFETERIA WORKER I

4/14/06-6/26/06

MRAVIK, TANYA
HUMAN RESOURCES

OFFICE SPECIALIST

4/6/06-6/30/06

RIGBY, PHILLIP
OPERATIONS

CUSTODIAN I

4/14/06-6/30/06

SMITH, JANET
FISCAL SERVICES

OFFICE SPECIALIST

5/1/06-6/30/06

VASQUEZ, RAFAEL
OPERATIONS

CUSTODIAN I

4/4/06-6/30/06

VOLUNTARY REDUCTION IN HOURSHARRINGTON, WHITNEY
CABRILLO ELEMETNARYINST ASST - CLASSROOM
1.6 HRS/SYO
FR: 3 HRS/SY**EFFECTIVE DATE**

4/24/06

INVOLUNTARY TRANSFERCAPITANO, CAROL
JOHN ADAMS MSINST ASST - SPECIAL ED
6 HRS/SY
FR: 6 HRS/SY/MUIR ELEMENTARY**EFFECTIVE DATE**

9/1/05

KIRKPATRICK, SHARON
JOHN ADAMS MSINST ASST - SPECIAL ED
3.5 HRS/SY
FR: 3.5 HRS/SY/GRANT ELEMENTARY

4/1/06

LEAVE OF ABSENCE (PAID)

		<u>EFFECTIVE DATE</u>
BAKER, TERRENCE GROUNDS	CUSTODIAN I MEDICAL	4/18/06-4/28/06
GONZALEZ, ARTHUR WEBSTER ELEMENTARY	CUSTODIAN I MEDICAL	2/14/06-7/10/06
GRUNDSTEIN, ESTELLE WEBSTER ELEMENTARY	INST ASST - CLASSROOM MEDICAL	5/1/06-5/14/06
LOUISELL, SHANE MAINTENANCE	CUSTODIAN I MEDICAL	4/3/06-4/20/06
RIEDERER, ERIN PT DUME ELEMENTARY	INST ASST - SPECIAL ED MEDICAL	4/3/06-5/30/06
SANCHEZ, SALVADOR GRANT ELEMENTARY	CUSTODIAN I MEDICAL	3/1/06-5/9/06
SERNA, MARIA FISCAL SERVICES	SR ADMINISTRATIVE ASST MEDICAL	4/24/06-4/28/06

LEAVE OF ABSENCE (UNPAID)

		<u>EFFECTIVE DATE</u>
TORRES, CLAUDIA FOOD SERVICES	CAFETERIA WORKER I MATERNITY	3/24/06-4/21/06

STIPEND

		<u>EFFECTIVE DATE</u>
HANSON, MAGGIE STUDENT SERVICES	ADMINSTRATIVE ASSISTANT \$500 STIPEND HEALTH CHAMPIONS	9/8/05-6/30/06

PROFESSIONAL GROWTH

		<u>EFFECTIVE DATE</u>
GARCIA, VERONICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/1/06
GONZALEZ, OFELIA SANTA MONICA HS	OFFICE SPECIALIST	4/1/06
MENDOZA, DINA SANTA MONICA HS	SR OFFICE SPECIALIST	4/1/06
PARKER, STEPHEN PT DUME ELEMETARY	CUSTODIAN I	4/1/06
SLAWTER, MARY SANTA MONICA HS	SR OFFICE SPECIALIST	4/1/06
TANAMAS, AYDA MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED	4/1/06
VALADEZ, LUZ EDISON ELEMENTARY	INST ASST - BILINGUAL	4/1/06
WEEKS, CARLA FOOD SERVICES	PRODUCTION KITCHEN COORD	4/1/06

WORKING OUT OF CLASS

HERNANDEZ, PATTY
JOHN ADAMS MS

SR OFFICE SPECIALIST
FR: INST ASST
(1ST EXTENSION)

EFFECTIVE DATE
3/25/06-6/30/06

RUIZ-LOPEZ, MARIA
FOOD SERVICES

CAFETERIA WORKER II
FR: CAFETERIA WORKER I

4/6/06-6/26/06

ESTABLISHMENT OF POSITION

BEHAVIOR INTERVENTION ASST
6 HRS/SY; SPECIAL EDUCATION

EFFECTIVE DATE
0/30/05

ABOLISHMENT OF POSITION

INST ASST - SPECIAL ED
1 HR/SY; WEBSTER ELEMENTARY

EFFECTIVE DATE
4/26/06

RESIGNATIONS

AGUILAR, VICTOR
JOHN ADAMS MS

INST ASST - MUSIC

EFFECTIVE DATE
6/26/06

CASTRO, CRISTINA
CABRILLO ELEMENTARY

PHYSICAL ACTIVITES SPEC

6/26/06

CORTEZ, VENUS
CHILD DEVELOP SVCS

CHILD CARE ASSISTANT

4/7/06

DE LOS SANTOS, MARCO
FISCAL SERVICES

ACCOUNTING TECHNICIAN

5/5/06

HERMOSILLO, ADRIANA
CHILD DEVELOP SVCS

CHILDREN CENTER ASSISTANT

4/25/06

TERPKOSH, TRAVIS
FRANKLIN ELEMENTARY

INST ASST - CLASSROOM

6/9/06

WILLIAMS, D'ANDRE
TRANSPORTATION

BUS DRIVER

4/28/06

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/18/06

FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.17

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

SOLIS, LILLIAN CHILD DEVELOP SVCS 10/14/05-06/26/06

COACHING ASSISTANT

DOYLE, MICHAEL MALIBU HIGH SCHOOL 11/01/05-03/30/06

NOON SUPERVISION

GUNASEKARA, CHANDRANETH ADAMS MIDDLE SCHOOL 05/02/06-06/26/06

MARTIN, KEVIN ADAMS MIDDLE SCHOOL 04/24/06-06/26/06

RODRIGUEZ, CHRIS MUIR ELEMENTARY 04/01/06-06/26/06

STUDENT WORKER - WORKABILITY

MARRON, GABRIELA SANTA MONICA HS 04/03/06-06/30/08

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
05/18/06
FROM: MICHAEL D. MATTHEWS/INTERIM SUPERINTENDENT
RE: ADOPT BOARD MEETING SCHEDULE - 2006-07

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt its meeting schedule for the 2005-06 school year. Meetings will continue to be held at the District Office, Santa Monica and Malibu City Council Chambers.

COMMENT: The schedule of meeting appears on the attached page and is printed in every agenda as part of the table of contents.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

DRAFT

DRAFT

DRAFT

Board of Education Meeting Schedule					
<u>Public Meetings will begin at 5:30 p.m.</u>					
July through December, 2006					
Month	1st Thursday	2nd Thursday	3rd Thursday	4th Thursday	Special Note:
July				7/27 DO	One meeting in July
August			8/16 SM	8/31 (5th Thurs)	(5 Thursday's in August)
September		9/14 DO		9/28 DO	School Opens 9/6, 2006 (Because of Labor Day and start of school, mtgs on 2 nd & 4 th in Sept.)
October	10/5 M		10/19 SM		Start traditional schedule 1 st & 3 rd Thursdays
November	11/2 DO		11/16 SM	11/30 DO (5th Thurs)	Thanksgiving 11/24-25,
December		12/14 DO			Usually one mtg. -(Three wks in December before winter break)
December 25-29 Winter Break					
January through June, 2007					
January 1-5 Winter Break					
January			1/18 SM		
February	2/1 M		2/15 SM		
March	3/1 DO		3/15 SM		Stairway 3/22-23 (5 Thursday's in March)
April 02 - 13, 2007 - Spring Break					
April			4/19 SM		
May	5/3 M		5/17 SM		
June	6/7 DO			28 DO	6/21* Graduation Last day of School 6/22

DO = District Office 1651 16th Street, Santa Monica.

M = Malibu City Council Chambers 23815 Stuart Ranch Road, Malibu, CA

SM = Santa Monica City Council Chambers 1685 Main Street, Santa Monica.

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/18/06

FROM: MICHAEL D. MATTHEWS

RE: ADOPT RESOLUTION 05-23 HONORING OUTGOING BOARD CHAIRMAN
EDDIE GUERBOIAN, SANTA MONICA CHAMBER OF COMMERCE

RECOMMENDATION NO. A.19

It is recommended that the Board of Education adopt the attached resolution honoring and commending Eddie Guerboian for his leadership and service as Chairman of the Board of Directors of the Santa Monica Chamber of Commerce for 2004-2005.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 05-23
HONORING EDDIE GUERBOIAN
OUTGOING CHAIRMAN
SANTA MONICA CHAMBER OF COMMERCE

WHEREAS, Eddie Guerboian has served as a model of educational leadership for children in this community and is a supportive partner of the Santa Monica-Malibu School District; and

WHEREAS, Eddie Guerboian has demonstrated extraordinary leadership as 2004-2005 Chairman of the Board of the Santa Monica Chamber of Commerce, which will have a lasting impact on the Chamber's membership and community it serves; and

WHEREAS, Eddie Guerboian, together with the Santa Monica Chamber of Commerce Board of Directors, has led the Chamber with historic and unprecedented actions to protect and defend the needs of small and large Santa Monica businesses' ability to remain economically healthy and viable throughout a sometimes turbulent year; and

WHEREAS, Eddie Guerboian has provided strong leadership and support of the individual committee and task force chairs and members in the areas of nonprofit organizations, education, auto dealers, environmental and governmental affairs, parking and traffic, and economic development and homeless issues; and

WHEREAS, Eddie Guerboian has continued to demonstrate his passionate commitment to those who reach out for help, assistance and just someone to listen and care through education programs and social service agencies, especially focusing on youth; and

WHEREAS, Eddie Guerboian has successfully strengthened the Santa Monica Chamber of Commerce's position in the community as a vital, sincerely caring participant through sensitivity to peoples' needs, whether from our business community or residents;

NOW, THEREFORE, BE IT RESOLVED that Eddie Guerboian is hereby honored and recognized for his leadership, invaluable time and contributions as Chairman of the Santa Monica Chamber of Commerce for 2005-2006.

Passed and adopted by the Board of Education of the Santa Monica-Malibu Unified School District in the County of Los Angeles on this 18th Day of May, 2006.

Julia Brownley, President

Kathy Wisnicki, Vice-President

Emily Bloomfield, Member

Oscar de la Torre, Member

Jose J. Escare, Member

Maria Leon-Vasquez, Member

Shane McLoud, Member

Michael D. Matthews
Interim Superintendent

COMMUNICATIONS

Fine Arts DAC Annual Report to the Board of Education May 18, 2006

1. *Accomplishments to date this year:*

Per our charge:

- a. The DAC has reviewed student access to arts curriculum, scheduling, enrollment, and staffing.
- b. The DAC has also updated the “needs” lists for instructional materials and equipment.
- c. Representatives from SMMEF and the “For The Arts” steering committee have attended DAC meetings to update us and to collect information regarding potential donors. We’re beginning to analyze the time frame for “For The Arts” reaching its endowment goals for all four arts disciplines.
- d. The Fine Arts DAC and the “Arts for All” Committee have completed a teacher inventory of district Visual and Performing Arts Facilities needs and sent it to the Board, district administrators, principals, the Ad Hoc Facilities Committee, and the Our School Plan team. The needs list is based on the SMMUSD *Fine Arts Facilities Standards* (adopted June 2004) and the national *Opportunity-to-Learn Standards for Arts Education*. DAC members have also participated in the Facilities Master Plan workshops.
- e. Members of the Fine Arts DAC participated in a Superintendent Search focus group.
- f. The DAC has compared the SMMUSD and City of Santa Monica websites and recommends that Board-appointed DAC members be listed on the district website, as Council-appointed members of Boards and Commissions are listed at http://www.santa-monica.org/cityclerk/boards/appt_boards.htm under “Current Members.”

Student Access to Standards-based Visual and Performing Arts Curriculum in 2005–06:

- a. **DANCE**
Deficiencies: No district program in grades PreK–3, 5, 6–8, or 9-12 at Malibu High or Olympic. More sections are needed at Samohi.
Current Programs: All 4th graders receive two weeks of dance instruction during P.E. A small number of P.E./Dance classes are offered at Samohi, plus 2 after-school SMC “dual enrollment” ethnic dance classes.

- b. **MUSIC**
Deficiencies: No districtwide Elementary General/Vocal Music in grades K–5 (eliminated in 1983).
Current Programs: Optional instrumental music for 4th and 5th graders at non-Title I schools; instrumental music for all 4th and 5th graders at Title I schools (plus optional general music, funded this year by For The Arts, as a result of designated funds from a Jackson Browne concert). Elective music classes at all middle and high schools.
- c. **THEATRE**
Deficiencies: No districtwide elementary drama program. “For credit” drama classes were eliminated at two of the middle schools (JAMS and Lincoln) in September 2005.
Current Programs: Drama classes at Malibu Middle/High and Samohi.
- d. **VISUAL ARTS**
Deficiencies: No districtwide elementary art program in grades PreK–5 (eliminated in 1978). Fewer class sections at Samohi and at Malibu Middle School this year.
Current Programs: Wide range of art classes at the three high schools, fewer offerings at the middle schools. P.S. Arts is providing K–5 art at McKinley this year.

2. ***Highlight(s) to date of particular note:***

- a. **Reinstatement of Elementary Art and Elementary General/Vocal Music may be possible next year** — In his State of the State address, Governor Schwarzenegger proposed \$100 million to create a new Arts initiative to support standards-based arts instruction in Kindergarten through grade 8 as part of the 2006–07 state budget, to begin to bring back arts programs cut after Prop 13 passed in 1978.

In SMMUSD, the districtwide Elementary Art program was de-funded in 1978, and the districtwide Elementary General Music program was de-funded in 1983 as a result of Prop 13. If this new state funding proposed by Gov. Schwarzenegger becomes available next year, we look forward to seeing Elementary Art and Elementary General Music partially reinstated, as funds permit. This would be in accordance with the SMMUSD 2002 Strategic Plan initiative of “Standards-based Curriculum,” Fine Arts DAC recommendations since 1997, and the “Arts for All” 9-year plan which the Board of Ed adopted in 2005.

- b. **VAPA District Curriculum** — The district, using “Arts for All” funding and led by VAPA Coordinator Tom Whaley, has completed a new Pre-K through 12 “Visual and Performing Arts Curriculum” (Dance, Music, Theatre, Visual Arts).

- c. **Dance** — The “For The Arts” endowment campaign reached its goal for Dance, and a part-time instructor, Robert Gilliam, has been hired to work with credentialed P.E. teachers in a pilot program at Samohi this spring. Also, the UCLA ArtsBridge Partnership has sent two dance interns for 16 weeks to teach yoga, West African dance, jazz dance, and modern dance to P.E. classes at Samohi. The SMC dual enrollment program is providing jazz dance, and ethnic dance classes after school.
- d. **World Music** — Samohi’s first annual “World Music Week” took place in the Greek Theatre in December. Students attended performances by the Hamilton High School Mariachi Ensemble, the SMC Emeritus College Gospel Choir, an African drumming ensemble, and a Brazilian capoeira ensemble.
- e. **Theatre Partnership** — A new partnership with the Morgan-Wixson Theatre on Pico Blvd. provides an opportunity for elementary students to both attend theatre performances and improve their literacy skills. Actors perform short plays based on books that the students have read in class. Students take a tour of the theatre and learn about the various professions (playwriting, producing, directing, theater management, set design/construction, lighting design, costume design, theatrical make-up, graphic design for programs and playbills, advertising/public relations, ticket sales, etc.).
- f. **High quality instruction** — Existing arts education programs in the district received recognition this year by being featured on the California Alliance for Arts Education website.
- g. **Title I Schools** — All 4th and 5th graders at Title I schools participated in either instrumental or general/vocal music. Instrumental students received additional instruction through the Dream Strings and Dream Winds programs. More students from Title I schools participated in the Elementary Honor Orchestra in 2006 than in any previous year.
- h. **Music Performances** — In addition to school concerts, “2006 Celebration For The Arts,” and Stairway of the Stairs, music students performed at the Martin Luther King, Jr. Celebration, the Main Library opening and auditorium dedication, the Edison Language Academy fall festival, and the grand opening of Virginia Avenue Park. Students at JAMS and Samohi were invited to perform on the “Grammy Jam” concert; 35 Lincoln orchestra students are featured in a “Save the Music” TV ad running on network and cable stations; and the Samohi Symphony Orchestra was the first public high school ensemble ever invited to perform at the Disney Concert Hall. The Samohi orchestra also toured China in a cultural exchange program during spring break, and the Malibu High choir performed in Austria (Salzburg and Vienna) during spring break as part of a cultural exchange program.

- i. **Theatre Performances** — Lincoln, Malibu Middle, Malibu High, and Samohi presented plays this year.
- j. **Art Exhibits** — Artwork by students from JAMS, Lincoln, Malibu, Olympic, and Samohi was on display at “2006 Celebration For The Arts.” Malibu High AP Art students have had a 100% pass rate for the last three years. Exhibits at the Samohi Roberts Gallery the year include “Day of the Dead,” “AP Art Exhibit,” and the “Senior Art Show.” (see <http://www.samohi.smmusd.org/art/htmls/roberts.htm>)
- k. **Equipment** — Lincoln Middle School purchased a band/orchestra shell and orchestra risers for the auditorium stage, partially funded by the Booster Club. Olympic High School received a donated \$15,000 state-of-the-art Guitar Lab.

3. *Suggested direction for 2006/07*

CURRICULUM AND STAFFING

- a. Begin reinstating districtwide standards-based **Elementary General Music** (10th annual request) and **Elementary Art** (9th annual request), using credentialed teachers, and in accordance with the “Arts for All” nine-year plan.
- b. Reinstate **Middle School Drama**, using a 3-tiered approach: integrate drama instruction into 6th grade Humanities/Social Studies class; offer standards-based year-long “for credit” drama classes as an elective; provide after-school programs for play/musical production.
- c. Bring **Visual Arts staffing** at JAMS, Lincoln, and Samohi back to previous levels.
- d. Hire a **Barnum Hall Theatre Manager** and develop a Maintenance Plan. Duties would include but not be limited to coordinating scheduling of student, professional, and community uses; handling security (especially when the hall is rented out); overseeing operation and maintenance of theatrical equipment and cleaning and maintenance of the hall itself, and seeing that all rules for use of the hall are followed; overseeing continuing restoration of the auditorium; and working with the (to be created) Barnum Hall Foundation for continued community outreach and fundraising events. Consultants are currently developing a job description and projecting rental revenues, which would pay for his or her salary.
- e. Maintain standards-based **Dance** instruction for 4th grade districtwide and add one more grade level.

- f. Provide at all three middle schools a two-week standards-based **Dance** unit for each grade level as part of the P.E. curriculum. Share district staff, provide professional development, and/or use artists-in-residence to work with credentialed teachers.
- g. Offer a comprehensive **Dance** program at the high schools (ballet, modern, ethnic).
- h. Allow 9th graders to receive P.E. credit for dance, as they were able to do in 1989–90. Currently, high school students are required to take two years of P.E., but 9th graders cannot use dance classes for P.E. credit.
- i. Allow 11th and 12th graders to earn Fine Arts credit for dance classes (return to previous policy).
- j. Research models for elementary **Drama**, including accompanists.
- k. Schedule **Elementary Instrumental Music** class during the curricular day, not before or after school, not during recess or lunch, not before “late start,” and not after “early dismissal.”
- l. Continue the current modified “block schedule” at JAMS so that music students have instruction four, rather than three, times per week.
- m. Schedule more A-period classes at Samohi for 9th and 10th graders so they can take both a music class and a foreign language class. A-period should include non-honors sections of academic classes so that athletes who are not enrolled in the honors program may participate in arts classes during the regular school day.
- n. Add new **Visual Arts** electives, to be determined by faculty, at the three high schools. Consider alternating curriculum by year or semester.

INSTRUCTIONAL MATERIALS AND EQUIPMENT:

- a. Install wall-mounted bars and mirrors in the elementary dance classrooms.
- b. At all secondary schools, if facilities are available, provide materials for making costumes and for constructing sets for play productions. If no appropriate facilities, provide additional funds for rental.
- c. Replace ancient curtains (1930’s) and folding chairs (1950’s) in the Samohi Humanities Center “black box theater.” (9th annual request)
- d. Purchase high quality sound systems, good quality music stands, and staff-lined white boards or chalkboards for the elementary instrumental music classrooms.

- e. Purchase high quality sound systems, state-adopted music textbooks, with the accompanying recordings, and pitched and non-pitched classroom instruments for the elementary general music classrooms. (Title I schools are already equipped.)
- f. At Samohi, purchase the already-designed Wenger **instrument locker system** for the music building.
- g. Purchase replacement **band and orchestra instruments** and equipment for the secondary schools (detailed lists available).
- h. Purchase standards-based equipment and materials for elementary **Visual Arts** instruction (detailed lists available).
- i. Purchase standards-based equipment and materials for the secondary **Visual Arts** classes (detailed lists available).

FACILITIES:

- a. **Include Visual and Performing Arts facilities improvements in any future school district bond measure** based on the Visual and Performing Arts questionnaire the district VAPA teachers worked on in spring 2006.
- b. Provide adequate **ventilation** and **air conditioning** in the music buildings at Samohi and Malibu High.

The Samohi music building is windowless, as it must be for sound isolation. But it was built without air conditioning (per district policies at the time of Prop X). The ventilation system, which wasn't working properly for some time, leaves students stifling during warm weather. Temperatures in the orchestra room reached 80° this year and a student fainted during class. In the band room, the ventilation system blows hot air in the middle of the day and the fans cannot be turned off. The choir teacher has to use noisy floor fans, which interfere with instruction. The building has recently had some repair work, but both the ventilation and the lighting systems are too noisy. The ventilation system might be covered by a 5-year warranty.

The practice rooms at Malibu High also do not have adequate ventilation and leave students bathed in perspiration.

According to national *Opportunity-to-Learn Standards for Arts Education*, p.25, "Lighting and ventilation systems are designed so that rehearsal rooms have a Noise Criterion (NC) level not to exceed NC25. Rehearsal rooms, practice rooms, and instrument storage rooms maintain a year-round temperature range between 68 and 70 degrees, with humidity between 40% and 50%, and an air exchange rate double that of regular classrooms."

- c. **Elementary Instrumental Music** facilities need improvements at all school sites. (See VAPA facilities questionnaire for details.)
- d. **Dance** facilities improvements are needed at 14 of 16 school sites. Samohi has a standards-based dance studio, and Grant installed an auditorium floor during Prop X which is appropriate for dance instruction. (See VAPA facilities questionnaire for details.)
- e. **Secondary Theatre and Visual Arts** facilities need improvements at all school sites (see VAPA questionnaire for details). At Malibu High, there is no ventilation in the kiln room, which is a health and safety issue. Many classrooms need more sinks and additional storage, including secured storage for hazardous materials.

4. ***Budgetary Implications:***

- a. 4.0 FTE to begin reinstating Elementary General Music and Elementary Art: \$240,000
- b. 0.4 to reinstate Middle School Drama (0.2 FTE at JAMS and Lincoln): \$24,000, plus salary TBD for theatre expert(s) to work with 6th grade Humanities teachers, and stipends for after-school play/music production classes
- c. Reinstate Visual Arts FTE's lost recently at JAMS, Lincoln, and Samohi: about \$100,000
- d. Provide standards-based facilities for Dance, Music, Theatre, and Visual Arts: Cost TBD by the Our School Plan team and district Facilities Staff.
- e. Add one grade level to the current elementary Dance program: \$17,000
- f. Begin to implement a middle school Dance program — \$30,000
- g. Begin to implement a dance program at Malibu High with 0.4 FTE — \$15,200
- h. Expand the dance program at Samohi and reduce class size to 30 — \$15,200
- i. Purchase state-adopted elementary music textbooks, with accompanying recordings and classroom instruments for the non-Title I schools: \$1500 per classroom. (Title I schools already have these materials.)
- j. Purchase instrument lockers for the Samohi music building. The Wenger Corporation has already designed a system specifically for the building and the Samohi instrument inventory: \$150,000. Secured storage for instruments is part of the district and national music standards.

- k. Purchase replacement band and orchestra instruments for the secondary schools — about \$30,000 per school
- l. Provide materials for making, or funds for renting, costumes and scenery for secondary play productions: \$5,000 per year per high school, \$3,000 per year per middle school.
- m. At the Samohi Humanities Center, replace curtains (\$15,000) and chairs (\$30,000).
- n. Purchase standards-based instructional materials and equipment for the elementary Visual Arts program: \$20,000
- o. Purchase standards-based instructional materials and equipment for the secondary Visual Arts programs: \$20,000

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

5/18/06

FROM: TIM WALKER

RE: ADOPT CRITERIA, CALENDAR AND RECEIVE SUMMARY FOR
SUPERINTENDENT SEARCH - SANTA MONICA-MALIBU UNIFIED
SCHOOL DISTRICT

RECOMMENDATION NO. A.20

It is recommended that the Board of Education adopt the attached criteria for the superintendent of the Santa Monica-Malibu Unified School District.

It is further recommended that the Board of Education adopt the attached schedule of meetings in order for the Board to work with the search firm, conduct interviews, select candidates, determine finalists and make the final selection of a new superintendent.

COMMENT: The Search firm of Hazard, Young, Attea & Associates conducted interviews with staff community and interested parties at meetings scheduled on April 24, 25 and May 10, 2006. Taking into account feedback from the interviews and discussions with the Board of Education, the attached criteria has been developed for adoption by the Board of Education.

Additionally, Dr. Bill Attea of Hazard, Young, Attea & Associates, will present an executive summary to the Board of Education.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE: N/A

AYES:

NOES:

Criteria for Santa Monica-Malibu Superintendent

The Board of Education of the Santa Monica-Malibu Unified School District seeks an outstanding, dynamic, student-centered educator to be its next Superintendent of Schools. This is an exceptional opportunity for an individual wishing to be a Superintendent in a highly successful district that is proud of its diversity and whose goal is a rigorous academic experience and high achievement for all students. The Board seeks an educational leader with the vision to help students become productive, contributing members in the global society of the 21st century and who brings the following qualifications and experience:

- A demonstrated track record of raising achievement for all students, narrowing the achievement gap, and fostering equitable access to higher levels of learning
- Demonstrated experience in aligning resources and staff development so as to ensure that the District's priorities, goals, and objectives are met.
- Demonstrated experience and expertise using data to measure and monitor the District's performance and to report on this performance relative to the District's goals and objectives.

The successful candidate will also exhibit the traits of fairness, honesty, integrity, intellectual rigor, scholarly disposition, and *collaborative leadership*. In addition, it is expected that s/he shall be:

- Well versed in emerging research and *best practice* concerning curriculum and instruction, including effective approaches for raising achievement among historically underachieving students.
- Knowledgeable of approaches for enhancing opportunities for students to participate and succeed in rigorous college preparatory classes, including Advanced Placement.
- An inspirational communicator, both orally and in writing,
- Capable of identifying, recruiting, empowering and retaining quality staff at all levels within the organization.
- Expert in developing supportive working relationships with the labor organizations in the District, and knowledgeable of alternative approaches to bargaining.
- Experienced in creating collaborative partnerships with and obtaining grants from local governments, foundations, the business community, and private agencies to enhance the District's resources and opportunities for staff and students.
- Visible, accessible and actively engaged in the schools and the community.
- Well versed in educational finance and in how to allocate limited resources in a manner that will provide the greatest impact on learning for students.
- Experienced in promoting the involvement of parents from varied cultures in their children's education.

It is preferred that a candidate has experience as a teacher, principal and superintendent and possesses an earned doctorate from an accredited institution.

CALENDAR FOR EXECUTIVE SEARCH - 2006

At the meeting of April 6, 2006 the Board of Education established the following calendar for the superintendent search:

Activity	Date
Leadership Profile (interviews/focus groups)	April 24, 25, and May 10*, 2006
Preliminary Leadership Profile Report by Dr. Bill Attea	April 26, 2006
Deadline for Submitting Leadership Profile Form	May 10, 2006
Final Leadership Profile Report presented to the Board (adopt criteria, calendar and receive executive summary)	May 18, 2006 (regular Board meeting)
Board Seminar on interviewing and final stages of search	June 3, 2006
Slate of five semi-finalists presented to Board of Education	June 3, 2006 following Seminar
Board's Initial interviews with semi-finalists	June 9 and 10, 2006
Board of Education meets to determine finalists	June 10, 2006
Second interviews with finalists	June 12, 13 and 16, 2006
Board meets to identify finalist	June 17, 2006
Board visits home site of finalist	Week of June 19, 2006
Appointment of new superintendent	Week of June 26, 2006
Announcement/Introduction of new superintendent	June 29, 2006 Board Meeting
Superintendent assumes responsibilities	August 1, 2006 or as soon as possible

*added by Board of Education 4/26/06

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/18/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: SET DATE FOR PUBLIC HEARING AND ADOPTION OF RESOLUTION
SPECIAL TAX, 2006-07 (PROPOSITION "Y" - PARCEL TAX)

RECOMMENDATION NO. A.21

It is recommended that the Board of Education set a public hearing on the matter of applying a CPI-U increase on the Proposition "Y" - Special Tax for Thursday, June 15, 2006 at 7:30 p.m. in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA.

It is further recommended that the notice of the time, date and place of the hearing be posted twice in the *Santa Monica Daily Press* and the *Malibu Surfside News* with said advertisement commencing at least 15 days prior to the date of the hearing.

It is further recommended that on that date, the Board of Education adopt a resolution to levy the tax at the rate of \$111.63, plus a CPI-U increase.

COMMENT: The original resolution proposing a Special Tax requires that prior to the levying of the special tax in any given year, the Board will conduct a public hearing on the matter. Notice of the time, date and place of the hearing has been published pursuant to Government Code Section §6061 and posted at least twice in a newspaper of general circulation in the District in the *Santa Monica Daily Press* and the *Malibu Surfside News*; posting shall commence at least 15 days prior to the hearing. Following said hearing, each year the Board shall adopt a resolution establishing the amount of tax to be raised and the rate per parcel, not to exceed \$98.00 per parcel plus subsequent CPI-U adjustments.

The current tax rate is \$111.63. Proposition "Y" permits an annual increase based upon the annual change (from April to April) to the Consumer Price Index-All Urban Consumers (CPI-U) for Los Angeles-Riverside-Orange County.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/18/06

FROM: MICHAEL D.MATTHEWS/WINSTON A. BRAHAM

RE: CHANGE OF PROJECT MANAGER FOR FACILITIES MASTER PLAN
FROM ZIMMER•GUNSUL•FRASCA TO ALISON KENDALL PLANNING &
DESIGN

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve the transfer of a existing contractual agreement with Alison Kendall, which was previously through Partnership Architecture Planning & Design firm, but which will now revert to Alison Kendall dba Alison Kendall Planning & Design in the remaining balance amount of \$96,222.78.

COMMENTS: At the Board Meeting of January 5, 2006 (*Item A.14*), a contract in the amount of \$149,000 was approved for the Project Management Services to assist with the coordination of the Facilities Master Plan (*FMP*), the contractors and subcontractors. This transfer will move the outstanding previously-credited balance of \$96,222.78 from Zimmer•Gunsul•Frasca to Alison Kendall Planning & Design.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/18/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: APPROVE BUDGET ADJUSTMENT FOR CONTRACT WITH FAIRBANK,
MASLIN, MAULLIN & ASSOCIATES

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve a budget adjustments for a contract with Fairbank, Maslin, Maullin & Associates not to exceed \$30,000 for a 500-person interview baseline survey research to evaluate/test Santa Monica and Malibu voter attitudes toward SMMUSD's potential voter-backed Bond Issue authorization.

Funding Information

Currently Budgeted: No

Source: General Fund

Account Number: 01-00000-0-00000-72000-5802-050-1500

Description: Other General Admin./Independent Contractor/
Business Services

COMMENTS: After discussion at the Board Meeting of May 4, 2006, the formation of a November 2006 Bond Citizen's Committee and commission of a Voter Attitude Survey were approved. Therefore, this contract and budget adjustment are required. The length of the Voter Attitude Survey interviews are yet-to-be-determined.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION
 FROM: SUPERINTENDENT/TIMOTHY R. WALKER
 RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

ACTION/MAJOR
 05/18/06

RECOMMENDATION NO. A.

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

NPS/NPA

2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Kayne - Eras contract increase	9/13/94	NPA - counseling	#66 - UC06394	\$ 36
Verdugo Hills Autism - contract & date increase	10/11/93	NPA - Verdugo Hills Autism	#56 - UC06100	\$ 4,935
Therapy West - contract & date increase	7/4/99	NPA - Physical Therapy	#71 - UC06187	\$ 1,275
Smart Start - contract & date increase	5/6/94	NPA - Behavior Therapy	#126 - UC06314	\$ 34,200
Computer Access - date increase	6/1/93	NPA - Assistive Tech Assessment	#155 - UC06455	\$ 0
Dynamic Therapy Solutions	3/23/97	NPA - Assistive Tech Training	#161	\$ 2,625
Dynamic Therapy Solutions	10/17/00	NPA - Assistive Tech Assessment	#162	\$ 600

Amount Budgeted NPS/NPA 05/06 \$ 3,100,000
Prior Board Authorization as of 5/04/06 \$ 3,207,764
Balance \$ -107,764

Positive Adjustment \$ 2,589
(See below) \$

Total Amount for these Contracts \$ 43,671
Balance \$ -148,846

Adjustment

NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2005-06 in the amount of \$ **2,589** as of May 18, 2006.

Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Interium Healthcare, Inc.	Nursing services	#27 - UC06128	E	2,589	agency ended service

Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Larry Sulham - contract increase	2/04/01	Instr. Consult - Physical Therapy	#30 - UC06131	\$ 6,120

Amount Budgeted Instructional Consultants 05/06	\$ 410,000
Prior Board Authorization as of 5/04/06	<u>\$ 462,269</u>
Balance	\$ -52,269
Total Amount for these Contracts	<u>\$ 6,120</u>
Balance	\$ -58,389

Non-Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 05/06	\$ 225,000
Prior Board Authorization as of 5/04/06	<u>\$ 216,964</u>
Balance	\$ 8,036
Total Amount for these Contracts	<u>\$ 0</u>
Balance	\$ 8,036

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/18/06

FROM: MICHAEL D. MATTHEWS

RE: RESOLUTION NO.05-24 REGARDING THE NONREELECTION OF
TEMPORARY CERTIFICATED EMPLOYEES

RESOLUTION NO. A.25

It is recommended that the Board of Education adopt Resolution No. 05-24 regarding the nonreelection of temporary certificated employees pursuant to Education Code 44954,

COMMENT: The Board of Education will discuss the employees listed in the attached resolution who are serving in certificated temporary assignments in closed session, as it relates to the overall reduction of services. Approval of Resolution No. XX-XX may take place in closed session, if so, the action will be reported in open session.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**BEFORE THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA
RESOLUTION NO. 05-24**

RESOLUTION NONREELECTING TEMPORARY CERTIFICATED EMPLOYEES

WHEREAS, pursuant to Education Code Section 44918, the Board may release a certificated temporary employee if the employee is notified before the end of the school year of the District's decision not to reelect the employee for the next succeeding school year;

WHEREAS, the employees listed below are serving only pursuant to temporary employment contracts; and

WHEREAS, it is this Board's intent to not reelect the employees listed below for the subsequent 2006-2007 school year, pursuant to Education Code Section 44918;

NOW, THEREFORE, BE IT RESOLVED, that the following employees serving only pursuant to temporary employment contracts be released from employment with this school district effective upon each employee's last working day of this current school year or upon the expiration of any applicable temporary employment contract (whichever occurs first) and are not reelected for the next succeeding school year:

7511	7387	8505	8318	7107	6778
9172	8327	8764	8922	0470	4903
4597	2188	1721	8587	3370	

BE IT FURTHER RESOLVED, that the Superintendent or his designee is directed to issue to the employees named in this Resolution the notice described in Section 44918, informing them that they will not be reemployed for the 2006-2007 school year, and to take such further and additional actions as may be necessary to accomplish the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 18th day of May 2006, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Julia Brownley
President, Board of Education of the
Santa Monica-Malibu Unified School District

I, Michael D. Matthews, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on May 18th, 2006 in Los Angeles County, California.

Michael D. Matthews, Secretary
Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/18/06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY

RE: PROPOSED DISTRICT ALLOCATION OF EQUITY FUNDS
FOR 2006-2007

RECOMMENDATION NO. A.26

It is recommended that the Board of Education approve the allocation of \$40,000 from the Equity Fund to support enhancements to summer school intended to improve student achievement and communications with parents about student success.

COMMENT: Within the policy and regulations that govern the distribution of the Equity Funds collected during the course of a given year there are several options for distribution. One of these options is to ask the Board of Education to reserve some of the collected funds for use centrally for intervention, support and/or remediation programming. To date during 2005-2006, the Equity Fund has accumulated approximately \$140,000, and there is an expectation that the total will increase prior to the end of the fiscal year.

Educational Services, in conjunction with all sites that will undertake summer school programming and Student and Family Support Services, request that the sum of \$40,000 be dedicated to the continued improvement of summer school through four mechanisms.

First, we would like to have bi-lingual community liaisons and student outreach specialists present at summer school and engaged in activities intended to support increased learning through the programs. Last summer, we received grant funding from the Cotsen Family Foundation that allowed us to provide a bi-lingual community liaison at our elementary program. In addition to the important support the liaison provided for parents who speak Spanish as their primary/only language, she worked with teachers and parents to arrange visits to, and assistance in, classrooms; to support the parent literacy activities that were undertaken as a parallel program; and to translate all of the materials sent home to parents weekly to provide up-to-date information on their child's performance in summer school. We would like to make that type of support available at all of our sites. Additionally, the student outreach specialists at Santa Monica High School will provide an opportunity for selected students to participate in a

transition planning class as part of their summer activities. Approximate cost for this portion of the request: \$24,000.

Second, we would like to hire a teacher to work with the highly successful parent literacy program at elementary school. This program helps parents understand the literacy approach that their children are experiencing in summer school and be better able to support their homework. Additionally, we would like to be able to produce the books that the parents and children write as part of this project. Estimated cost for this portion of the request: \$5,000.

Third, we would like to provide some technology support and resource materials to Santa Monica High School to support students who are struggling to master algebra I and intermediate algebra. Our intention will be to pilot this web-based program during the summer in preparation for more wide-spread use in the Fall, 2006. Approximate cost for this portion of the request: \$6,000.

Fourth, we would like to purchase the assessment materials (pre- and post-test) that will allow us to assess our students' growth at elementary and middle school and compare that growth to last year's summer school growth. Approximate cost for this portion of the request: \$5,000.

In sum, we seek resources to support programming and activities intended to further strengthen our summer school programming. We are recognizing the importance of expanding the parental involvement in, and awareness of, the intention of our summer school programs. Additionally, we have two other mechanisms that are becoming increasingly important in our efforts to help all students achieve master of the state standards -- investment in the use of instructional technology and continued use of appropriate assessment to ascertain progress and diagnose areas that need continued emphasis in order for our summer school students to succeed.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

05-18-06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY/STAFF

RE: REPORT FROM SANTA MONICA HIGH SCHOOL'S SCORE (SAMOHI'S
COMMITTEE ON REDESIGN EFFICACY) COMMITTEE

DISCUSSION ITEM NO. D.1

SCORE (Samohi's Committee On Redesign Efficacy), a committee comprised of representatives from the administration and SMMCTA that oversees the ongoing redesign work at Santa Monica High School, will report on the successes and challenges of the current redesign work at Samohi and offer some recommendations for future directions.

The United States Department of Education recently released a Request For Proposals for additional Small Learning Community grants. Santa Monica High School would be eligible to apply for these funds. SCORE is expected to offer a recommendation about whether to seek funds to support continued efforts to implement small learning communities and the associated instructional and academic support work at the site.

TO: BOARD OF EDUCATION

DISCUSSION

05-18-06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY/STAFF

RE: UPDATE ON PLANNING FOR 2006 ELEMENTARY, MIDDLE, AND
HIGH SCHOOL INTENSIVE INTERVENTION SUMMER SCHOOL AND
SUMMER BRIDGE PROGRAMS

DISCUSSION ITEM NO. D.2

Planning and enrollment in intensive intervention summer school programming for rising 3rd graders through 12th grade students are ongoing. In this report to the Board of Education, staff will describe the plans for intervention summer programs at each level, the mechanisms for selecting students, the shape of the summer program, and the professional development that will be provided to teachers who teach in these programs. Programming that would be enhanced by the requested Equity Fund contribution will also be highlighted.

Additionally, staff from Santa Monica High School will describe two Summer Bridge programs that will occur as part of summer school in 2006. One of these programs is to help transition selected students to 9th grade Honors English, the other is to help transition interested and eligible students into Advanced Placement courses.

TO: BOARD OF EDUCATION

DISCUSSION

05/18/06

FROM: MIKE MATTHEWS/TIM WALKER/LAUREL SCHMIDT

RE: INTERDISTRICT PERMITS

DISCUSSION ITEM NO. D.3

It is recommended that the Board of Education review Board Policy 5117-*Interdistrict Attendance* to consider the following:

1. Section E Extend the moratorium for the 2006-2007 school year.
2. Section A Clarify language regarding involuntary loss of housing.
3. Section F Eliminate grades 3 and 4 from the sibling permit list.

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
5117	Students	Interdistrict Attendance Policy			
<u>SUBTOPIC</u>					
Attendance			X		

DETAIL

- A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District.

Beginning with the 2005-06 school year permits will be issued on a year-to-year basis. Parents must reapply and be accepted for continued attendance each year. Students enrolled prior to the 2005-06 school year on a PERT or DERT permit will not be affected by this change but are required to reapply annually.

Involuntary loss of housing resulting from apartments being removed from the rental market (Ellis Act) should not interfere with a child completing his/her education in the Santa Monica-Malibu Unified School District for the remainder of the year in which their housing has been lost. The Ellis Act allows California apartment owners to evict tenants if the landlords intend to withdraw their units from the rental market.

SMMUSD students in good standing who are residents of Santa Monica or Malibu during the 2001-2002 school year, and subsequently move to another city, will be allowed to remain in the Santa Monica-Malibu School district as permit students, upon receiving a permit from their district of residence and meeting all the conditions of students attending Santa Monica-Malibu Unified School District on a permit.

- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.
- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including student needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space availability. The District will not pay excess costs to provide specialized services to students on permit.

- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits. This moratorium shall continue through the 2006-2007 school year. Exceptions to the moratorium are as follows:
1. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they uphold appropriate standards of behavior, attendance and academic effort
 2. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.
- F. Requests for permits will be received (granted) in the following order:
1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
 - The District guarantees same-school placement for all siblings in a family once an intradistrict permit has been granted, except in cases where students need a specialized program which is only available on another campus.
 2. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part-time (a minimum of 15 hours per week)];
 - The District guarantees a seat in a District school to all children of District employees who have requested a new interdistrict permit; staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not effected and will continue in the home school being currently attended.
 3. If space and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 2nd, 6th or 9th Grade. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not effected and will continue in the home school being currently attended;
 - Siblings of recent [within the last three (3) years] graduates of the Santa Monica-Malibu Unified School District who attended on interdistrict permits will be allowed to enroll under this section, under the same provisions.
 - Students who have lost housing due to The Ellis Act will be provided permits on a yearly basis if space and budget permit.
 4. If space and budget permit, interdistrict permits for children of employees of the cities of Malibu or Santa Monica.

ADDITIONAL PDF DETAIL

REFERENCE

LEGAL REFERENCE:

EDUCATION CODE

46600-46611 Interdistrict attendance agreements
48204 Residency requirements for school attendance
48915 Expulsion; particular circumstances
48915.1 Expelled individuals: enrollment in another district
48918 Rules governing expulsion procedures
48980 Notice at beginning of term
52317 Admission of persons including nonresidents to attendance area; workers' compensation for pupils

DISTRICT POLICIES RELATED TO PERMITS:

BP 5116.1 Intradistrict Open Enrollment
BP 5145.3 Desegregation Plan

MANAGEMENT RESOURCES

ADOPTED

January 27, 1994 February 17, 2005

REVISED

November 22, 2002 April 1, 1999

CSBA DATE

February, 1995

DISTRICT GOAL

Quality Education for All

TO: BOARD OF EDUCATION
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM
RE: PRELIMINARY 2006-07 GENERAL FUND BUDGET

DISCUSSION
05/18/06

DISCUSSION ITEM NO. D.4

INTRODUCTION

The 2006-07 Preliminary General Fund Budget represents the District's initial financial management plan for the Fiscal Year. It has been developed with the intent of supporting the various schools and departments of the District in implementing the vision, initiatives and policies approved by the Board of Education.

Of note, this 2006-07 Preliminary Budget was developed prior to the Governor's May Revise Budget. Therefore, the assumptions used to develop the budget are based on the Governor's original Proposals for the 2006-07 State Budget. We will further update our budget assumptions when all relevant details of the May Revise Budget become available. We will include information from the District's leadership, and additional information, currently unknown, which will be a component of our final Budget adoption to be presented at the Special Board Meeting June 29, 2006.

KEY SELECTED REVENUE ASSUMPTIONS

- , State Revenue Limit (including Base Revenue Limit) projections are completed using a 5.18% COLA.
- , The Base Revenue Limit for Santa Monica-Malibu will be \$5,588.84 per ADA (2005-06 P2 ADA), after applying a .299% Deficit Factor, translating to a total Revenue Limit of approximately \$66,121,552 based on 11,582.50 ADA for Revenue Limit Calculation. The above total, \$66,121,552, includes other Base Revenue Limit funds \$, such as Meals for Needy, Remedial Programs, Beginning Teacher Incentives, etc.
- , The projection of 2006-07 District Enrollment is 11,986. The current CBEDs count is 12,191, thus, a potential reduction of <205> students which translates to approximately <\$1.2 million> reduction in our revenue stream.

- , The Lottery allocation will be \$141 per ADA (2005-06 estimated Annual ADA), of which \$118.50 is for unrestricted expenditures and the remaining \$22.50 is for Proposition 20 - Mandated for Instructional Materials.
- , The District will participate in the State's Class Size Reduction Program for K-3 and receive \$967 per pupil for the K-3 component.
- , Supplemental Instructional Programs hourly rate \$3.87.
- , Special Education transfer from the Revenue Limit is \$2,645,516. Special Education Mandate Settlement at \$4.52 per 1999-00 ADA is \$52,328. The Special Education funding for AB602 Base Funding rate is \$590.80 per ADA, for an estimated \$6,300,000.
- , The Mandated Costs reimbursement as proposed by the Governor has been deferred/postponed again in 2006-07. The cumulative balance due to SMMUSD as of the end of 2004-05 is \$1,315,560. As directed by LACOE, that amount is not included in the Budget, however, in order to preserve our claims, the District will continue to collect and file its Mandated Costs Reimbursement Claims.
- , The local Parcel Tax for Measure "Y" at \$114.98 per parcel, which includes an estimated CPI-U adjustment of 3%, will generate \$3,726,000, based on 32,413 parcels. Measure "Y" began in 2001 for 10 years and will expire in June, 2011.
- , The Measure "S" parcel tax at \$225 per parcel is estimated to generate \$6,573,000, after processing senior exemptions, which are anticipated to number 3,200. Measure "S" began in 2003 for 6 years and will expire in June, 2009.
- , The District will receive \$6,365,400 (including 3% prevailing COLA) of financial support from the City of Santa Monica, \$500,000 of which will be designated for multi-cultural education efforts, \$405,000 for the Student Outreach Program at Santa Monica High School and \$80,000 for the Valued Youth Program at John Adams Middle School. In the current Agreement, the City's contribution will run for the next 10 years.
- , The combined lease revenue is \$2.2 million, which is from the Doubletree Hotel, Madison Site, 9th & Colorado and 16th Street properties. Of this amount, \$1,000,000 annually is pledged to support current Certificates of Participation (COPs) with a face value of approximately \$20,000,000.

, The Instructional Materials Funding Realignment Program(IMFRP) is projected to be funded at \$59 per 2005-06 CBEDS enrollment.

, St. John's Hospital will continue to fund the School Nurse Program and have increased the amount to \$132,388. St. John's will also continue to support the Infant-Family Support Program and have increased the amount to \$327,160 (Child Development Services).

, There is an anticipated reduction in Federal revenue for Categorical Programs for 2006-07.

, There is \$200,000 estimated interest revenue from funds held in the County Treasury.

EXPENDITURE ASSUMPTIONS

Full-Time Equivalent (FTE) Changes:

Certificated: Due to the projection of declining enrollment, the elementary schools will be decreased by 5.00 FTEs. There will be a decrease of 4.40 FTEs teaching positions at middle schools: 2.20 FTEs at John Adams and 2.20 at Lincoln. High school teaching positions will increase by 1.30 FTEs: 1.20 FTE at Santa Monica High and .10 at Olympic High School.

Classified: There will be an increase of 2.00 full-time custodian positions and 1.00 FTE full-time electrician.

Salary and Benefits:

No salary increases except the 2% and 2% step and column increases for Certificated and Classified employees, respectively.

Statutory Benefits:

8.25% STRS employer contribution rate (increased from 8.25%)

6.20% OASDI contribution rate

1.45% Medicare Contribution

0.05% SUI contribution

4.00% Workers' Compensation contribution rate

9.00% PERS employer contribution rate

4.02% PERS Reduction

, The premium rates for District-paid employee medical and dental benefits are budgeted for a 7% annual increase. Cal-PERS has not announced the new rates for 2006. We will adjust these rates when receive the official notification.

- , The budget for the schools' Formula Money allocation for supplies and other operating costs:
 - K-5 \$37.75 per pupil
 - 6-8 \$42.66 per pupil
 - 9-12 \$63.48 per pupil
 Lottery Instructional Materials funds (Proposition 20) will be used to partly fund this allocation.
- , The school site allocations for Extra Duty Units (EDUs) and athletic transportation will be funded at the same level as 2005-06.
- , Due to our participation in the State's School Facilities Modernization Program, we are currently required to budget 3% of the total General Fund (restricted and unrestricted) budget for the ongoing Maintenance program.
- , The retiree benefits will be paid from the General Fund. These benefits include the 2002-03 Service Recognition Program, and health and welfare benefits, for a cost of \$758,116.
- , A contribution of \$500,000 to the Deferred Maintenance program has been budgeted, representing the estimated District match.
- , A contribution of \$75,000 to Child Development Services has been budgeted for the extra cost incurred by the minimum days of elementary schools.
- , A General Fund Budget will be planned to assure that the "Reserve for Economic Uncertainties" is equal to or greater than 3% of General Fund expenditure, according to State Statute.
- , Summer School Budgets:
 - \$216,702 for Elementary Schools (Rogers and Cabrillo)
 - \$133,108 for Middle Schools (John Adams)
 - \$321,482 for High Schools (Samohi and Olympic)
 Part of this budget is funded by Targeted Instructional Improvement Grant (TIIG)

The following documents include a General Fund - Unrestricted Revenue Summary and a General Fund - Unrestricted Expenditure Summary, as well as individual summaries for each site.

The projected General Fund's revenue over and above the Base Revenue Limit is \$12,536,344, after we've accounted for all anticipated (at current levels) Local General Fund Contributions (LGFCs), which is now approximately <\$11,878,190>.

GENERAL FUND - UNRESTRICTED REVENUE SUMMARY

	2005-06 BUDGET	2006-07 BUDGET	DIFFERENCE
REVENUE LIMIT	\$64,205,048	\$65,577,370	\$1,372,322
SPECIAL ED ADA TRANSFER	<2,503,341>	<2,645,516>	<142,175>
PERS REDUCTION	598,595	544,183	<54,412>
OTHER FEDERAL REVENUE	185,423	120,000	<65,423>
K-3 CLASS SIZE REDUCTION	3,118,575	3,118,575	0
LOTTERY - UNRESTRICTED	1,515,250	1,480,765	<34,485>
OTHER STATE REVENUE	77,029	76,329	<700>
PARCEL TAX -MEASURE "Y"	3,618,263	3,726,811	108,548
PARCEL TAX -MEASURE "S"	6,573,000	6,573,000	0
LEASES AND RENTALS	2,414,977	1,414,947	<1,000,030>
CITY OF SANTA MONICA	6,180,000	6,365,400	185,400
CITY OF MALIBU	290,105	135,105	<155,000>
SAINT JOHN'S - NURSES	132,388	132,388	0
OTHER LOCAL INCOME	378,000	371,214	<6,786>
TRANSFER FROM OTHER FUNDS	700,000	700,000	0
LOCAL GENERAL FUND CONTRIBUTION (LGFC)	<10,741,131>	<12,478,190>	<1,737,059>
INTEREST	150,000	200,000	50,000
TOTAL REVENUES:	\$76,892,181	\$75,412,381	<\$1,479,800>

GENERAL FUND - UNRESTRICTED EXPENDITURE SUMMARY

	2005-06 BUDGET	2006-07 BUDGET	DIFFERENCE
CERTIFICATED SALARIES	\$42,388,066	\$43,379,587	\$991,521
CLASSIFIED SALARIES	12,053,815	12,372,021	318,206
BENEFITS	15,569,684	15,899,432	329,748
BOOKS/SUPPLIES	1,313,508	1,156,243	<157,265>
SERVICES AND OTHER OPERATING EXPENSES	5,330,433	5,488,276	157,843
EQUIPMENT	137,060	7,500	<129,560>
OTHER OUTGOING	1,192,022	268,472	<923,550>
TOTAL EXPENDITURES:	\$77,984,588	\$78,571,531	\$586,943

FUND BALANCE (Revenue - Expenditures)	<\$1,092,407>	<\$3,159,150>	<\$2,066,743>
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LOCAL GENERAL FUND CONTRIBUTION (LGFC)

	2005-06 BUDGET	2006-07 BUDGET	DIFFERENCE
SPECIAL EDUCATION	\$9,355,252	\$10,622,063	\$1,266,811
COMMUNITY DAY SCHOOL	90,787	70,249	<20,538>
SPECIAL ED. TRANSPORTATION	436,428	603,362	166,934
NATIONAL BOARD CERTIFICATION	60,000	60,000	0
MULTI-CULTURAL PROGRAM	500,000	500,000	0
VALUED YOUTH PROGRAM (Adams)	79,739	80,000	261
STUDENT OUTREACH (Samohi)	433,131	404,065	<29,066>
EDUC. ENHANCEMENT TECH.	215,360	200,000	<15,360>
REGIONAL OCCUPATIONAL PROG.	8,700	8,700	0
TOTAL EXPENDITURES:	\$11,179,397	\$12,548,439	\$1,369,042

SMMUSD MAJOR CHANGES FOR 2006-07 FISCAL YEAR BUDGET

Expense Category	Description	Location/Program	# FTEs/Units	Amount
Certificated Salary	Teacher	Santa Monica High	1.20	\$72,000
Certificated Salary	Teacher	Olympic High	.10	6,000
Certificated Salary	Teacher	Special Education	3.00	188,000
Certificated Salary	Stipends-Salary Advance	Various	66.00	176,903
Certificated Salary	Stipends-Master	Various	4.00	6,400
Certificated Salary	Asst. Principal	McKinley Elem.	.40	34,483
Certificated Salary	Psychologist-Temporary	Special Education		70,922
Certificated Salary	Teacher-Declining Enroll	Various	<8.10>	<443,303>
Certificated Salary	Home Assignment		1.00	106,488
Certificated Salary	Est. 2.0% Step/Col. Incr.	Districtwide	All Eligible	641,328
Classified Salary	Custodians	District Office	2.00	62,936
Classified Salary	Electrician	District Office	1.00	33,840
Classified Salary	Utility Worker	Malibu High	1.00	33,840
Classified Salary	Instructional Aides	Special Education	5.00	99,325
Classified Salary	Occupational Therapist	Special Education	1.00	66,342
Classified Salary	Physical Therapist	Special Education	1.00	75,000
Classified Salary	Psych. Intern - Incr. Cost	Special Education		35,000
Classified Salary	Est. 2.0% Step/Col. Incr.	Districtwide	All Eligible	188,933
Employee Benefits	Est. TSA Contribution		1,000	200,000
Employee Benefits	Related to FTA Changes			124,781
Employee Benefits	Related to Step/Col. Inc.			134,902
Employee Benefits	Est. 10% Incr. (H & W)			550,000
Supplies	Testing	Educational Services		50,000
Supplies	General/Instructional	Special Education		65,600
Other Svcs/Oper.	Election	Board of Education		100,000
Other Svcs/Oper.	Consultant Data Warehs	Educational Services		100,000
Other Svcs/Oper.	Maint Agmt-Data Warehs	Educational Services		45,000
Contribution				\$989,875

Total Major Expenditure Increase over 2005-06 **\$3,814,556**
Increase in Revenue Limit (Computation includes increase in COLA and decrease in ADA) **\$1,175,735**
Est. Difference between Total 2006-07 Revenues vs. Expenditures ***<\$2,638,821>**
**Based on Selected Categories, therefore, will not match the Projected Deficit.*

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

05/18/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: FACILITIES MASTER PLAN UPDATE

INFORMATIONAL COMMUNICATION NO. I.1

The District's Board-approved Facilities Master Plan (*FMP*) planning process is now entering Phase 3 with the exploration of options for District properties and school sites. On April 29, 2006, a hands-on workshop gave community members a chance to develop facility improvement options for each school site in small groups at Samohi.

In attendance on April 29th were over (100) participants at the 3-hour session. With the completion of this third community meeting in a series held in both Cities we serve (February 25, March 25, April 29, 2006), this update is intended to provide the community and the Board a progress report of work accomplished to date, as well as offer a clear plan as to future community outreach efforts.

In addition to the written update attached, Ms. Alison Kendall, Project Manager will provide the Board with an update.

The Project Team held its third community-wide Workshop on April 29, from 9:30 a.m. until 12:30 p.m. at Samohi. It is difficult to know for certain how many participants were involved because the venue was quite "spread out," with working sessions held in different buildings and classrooms. The Project Team estimates, however, that participation was somewhere between Workshops #2 and #3 numerically, with an estimated 125 people. It also seems clear that there was a larger turnout than ever before from school administrators, which was encouraging to see.

This Workshop was the most hands-on of our community meetings to-date. Fairly detailed Foamcore models of each school site, prepared by Harley Ellis Devereaux, were presented. In addition, a "kit of parts" of various types of buildings, sports facilities, etc. was provided, so that participants could add new buildings onto each site and also remove pre-existing buildings, including portables. Each school, or set of schools, was assigned to at least one Project Team member, and sometimes two people from the Project Team were involved with one school, depending on the complexity of the issues. Careful notes were kept and written up so that the project architects would have a good record of the ideas that flowed. In addition, each finished school site model was photographed for a permanent record. At the conclusion of the session, each school team gave a presentation of its ideas to the re-assembled Community Planning Committee. The only school that lacked a representative was Point Dume Elementary, however, other Malibu educators familiar with that school did work on the model provided by the Project Team. Although most schools had quite a few representatives, the Malibu representation was not as numerous as it had been at the last workshop when it was held in Malibu.

The Project Team had prepared for the Workshop in a variety of ways. First, the design head of Harley Ellis Devereaux' Pre-K-12 Practice, John Dale, held a three-day "hands-on" workshop/charette with Concordia's Steven Bingler and Ximena San Vicente. Subsequent to that, several weeks of preparation were put into creating the school site models and graphics, kit-of-parts, photo documentation montages of each school, and facility needs matrices by school based on Principal Reports, Architectural Assessments, and Community input gathered during workshops. In addition, each Project Team facilitator was assigned to a particular school site well ahead of time, so that the facilitator could familiarize him or herself with the site or sites upon which he or she would lead the discussion. Last but not least, the Project Team, members of the AHFC, and some key District Representatives met at the offices of Harley Ellis Devereaux, on April 18th, to hold a preliminary run-through of what was to happen during the charette. The meeting was productive and informative for all parties and an approach to the charette's content and message was solidified.

Through all of this preparation, and the workshops, it has become clear to the Project Team that some sites are particularly problematic. The Olympic and Samohi sites may require the most re-thinking. The Malibu High and Middle School site, intertwined with Juan Cabrillo Elementary, is also a significant issue with need for further study. Therefore, it has been recommended that a series of three working meetings be scheduled in mid-late May and early June in which the particulars of the Project pertaining to these sites be discussed. These are currently in the process of being planned:

1. Meeting with City personnel, as arranged by Alison Kendall, on or around May 15
2. Meeting with Malibu schools, but with particular emphasis on the Malibu High campus (Malibu H.S. and M.S., and Juan Cabrillo Elementary), and Point Dume Elementary, around June 1
3. Meeting with Samohi and Olympic High School, around June 1.

These meetings will be designed to "drill down" more deeply into the issues presented by these schools and to solicit comments from each of the groups based upon the plans derived from Workshop #3. The two school specific workshops will invite, first Principals, but also Administrators and Teachers, Site Councils, PTA members, and people from the community.

Also, the Project Team has concluded its third survey following the surveys of school district personnel (including teachers) and students. The results of the third survey, which was community-wide, and was conducted both electronically and on paper, and in English and Spanish, had been planned to be presented at the third workshop, but the AHFC decided that it would be better to keep the survey in the field for a longer time due to the timing of the District's Spring Break. Therefore, the survey was extended until Sunday evening, May 7. It is as of this writing being tabulated, with the results written up. The Project Team expects to have the results available prior to the next Board meeting and to publish it in great detail in the next newsletter. As of this writing, we can report that there were approximately 390 surveys filled out, but very few in Spanish (under 5). Based upon the analysis and write-up, the Project Team may recommend a change of course for Survey #4. Instead of conducting another community-wide survey, the Team, pending District approval, may decide to conduct several focus groups on a limited number of topics. One of these would be designed to solicit stronger response from the Spanish-speaking community.

Since our last report, a rough draft of the Demographics, Enrollment Projects report has been submitted by Schoolworks to the AHFC for review and comment. A meeting between the District, Schoolworks, and HED is scheduled for May 11th to discuss the preliminary findings of Schoolworks' report. After receiving

needed 1A diagrams from the District, HED has completed roughly 80% of the Capacity Analysis per site based on both District and California Department of Education Standards. Draft Capacity Analysis spreadsheets of the Elementary schools have been submitted to the District Project Manager for review and comment. The electronic Database has been further developed. The Project Team and Mott Smith, of Civic Enterprise Associates, with members of the AHFC, met with Santa Monica College regarding possible joint-use projects.

Subsequent to the workshop, the Project Team had an in-depth meeting both with the entire AHFC and with the sub-committee that supervises its work, and with Alison Kendall, District Project Manager. The purpose of this meeting was to determine how best to proceed with the Project, given certain changes in the community. It seemed that everyone had been quite happy with the results of the three workshops, but there also was agreement that we might want to proceed a bit differently than had been planned. Even the Board approved "elongated process" that would supply funds for taking the project into the fall semester was to be examined. To summarize, Ms. Kendall stated that the newer plans represented an "elongated hybrid" schedule. This newer approach was in some response to the signs that the Board was considering a bond measure in the November, 2006 election and, indeed, two bond representatives were present at our meeting. Nevertheless, Gleam Davis, Chair of the AHFC, cautioned the Project Team to keep its work supportive of, but separate from, any bond campaign. The bond experts present noted that the FMP would be referenced in the bond language and that some assurance about the funds sought would come from the FMP results.

Given all of this, the Project Team is in the process of having a revised schedule and task list approved by the District, with the commitment to not exceed monies currently authorized, although certain funds within the current budget may be re-allocated in order to maximize the benefit of work by the Project Team. The Project Team is hopeful that this mutually agreed upon "elongated hybrid" schedule and series of tasks will be completed by the time of the next Board meeting.