

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents

**Santa Monica-Malibu Unified School District
Board of Education Meeting
AGENDA**

April 6, 2006

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on Thursday, April 6, 2006 at the SMMSUD District Offices, 1651 16th Street, Santa Monica, CA. The Board of Education will call the meeting to order at **3:30 p.m.** in the Board Conference Room and move to Closed Session for the reasons listed under section III. **At the conclusion of the Closed Session the Board will join a public reception for Dr. John Deasy in the Testing Room. The public business meeting will reconvene at 5:30 p.m. in the in the Board Room.**

**PUBLIC RECEPTION HONORING
DR. JOHN E. DEASY
5 P.M.
DISTRICT OFFICE**

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting, must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda, may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

I CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III CLOSED SESSION:

- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957 as cited in the Brown Act.
 - Elementary School Principal
 - Meet with representative from Hazard, Young, Attea and Associates regarding contract to conduct superintendent search

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting Agenda: April 6, 2006

- Possible acquisition of 2508 Virginia Avenue, Santa Monica - property adjoining Edison Elementary School pursuant to GC54956.8 as cited in the Brown Act.
- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1061A-05/06 DN-1085-05/06 DN-1088-05/06 DN-1089-05/06

- Conference with Interim Superintendent and Assistant Superintendents regarding 2006-07 initial response - Santa Monica Malibu Classroom Teachers Association (SMMCTA)

IV BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- Recognition of Dr. John E. Deasy, Outgoing Superintendent
- Roosevelt Elementary School PTA - Patrie Sardo and Tom Belin

V APPROVAL OF THE AGENDA

VI APPROVAL OF MINUTES

A.01	Approval of Minutes:	1
	March 9 and March 23, 2006	

VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. **However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).**

Curriculum and Instruction

A.02	Approval of Independent Contractors	2-3
A.03	Conference and Travel Approval/Ratification	4-6
A.04	Overnight Field Trips, 2005-06	7
A.05	AVID Tutor Work Study Agreements	8
A.06	Basic/Supplemental Textbooks for Adoption	9

Business and Fiscal

A.07	Acceptance of Gifts - 2005-06	10-10d
A.08	Award of Purchase Orders	11-11d

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Personnel

A.09	Certificated Personnel - Elections, Separations	12-14
A.10	Special Services Employees	15
A.11	Classified Personnel - Merit	16-17
A.12	Classified Personnel - Non-Merit	18

General

A.13	Amend Certification of Authorized Signatures	19-20
A.14	Resolution No. 05-19 - Recognizing Dr. John E. Deasy	21-22

VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**

IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

- A. Student Board Members Reports**
- B. SMMCTA Update - Mr. Harry Keiley**
 - **SMMCTA Initial Contract Proposal - 2006/07**
- C. S.E.I.U. Update - Keryl Cartee**
- D. Santa Monica-Malibu PTA Council - Laura Rosenbaum**

X SUPERINTENDENT'S REPORT

- Maintenance and Operations - Update
- March 25, 2006 - Facilities Master Plan - Workshop

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board

may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

VI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

- A.15 Approve Comprehensive School Safety Plans 2005-2006 23
- A.16 Establishment of Position - Teacher Specialist: Assistive Technology 24-26
- A.17 Establishment of Position - Children's Center Assistant - Preschool 27-30
- A.18 Approval of Memorandum of Understanding/Agreement Between
Santa Monica Community College District and the Santa Monica-Malibu
Unified School District 31-31e
- A.19 Approval of Special Education Contracts 32-35
- A.20 Appointments - District Advisory Committees: 36
Child Care and Development DAC and Technology DAC

XII DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

- D.1 Facilities Master Plan: Impact of Bond Issue and Existing Parcel Tax
Renewal Timeline 37-38
- D.2 Presentation by the Kindergarten Committee 39-39d
- D.3 Update on Superintendent Search and Initial Meeting with Engaged
Search Firm: Hazard, Young, Attea and Associates 40
- D.4 Review of the District's Work Relevant to the Ten Points Raised by the Unity
Coalition in the "Ten Point Plan for Student Success" 41-44
- D.5 Analysis of Mathematics Data and Framework for the Improvement of
Mathematics Teaching and Learning 45-46

XIII INFORMATIONAL ITEMS

XIV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**)

XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS”.

XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX ADJOURNMENT

This meeting will adjourn to a regular meeting scheduled to be held on Thursday, May 4, 2006 at 5:30 p.m. in the Malibu City Council Chambers, 23815 Stuart Ranch Road, Malibu, CA.

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
Meetings are rebroadcast in Malibu on Government Access
Channel 3 every Saturday at 8 PM**

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting Schedule
Public Meetings will begin at 5:30 p.m.

July through December, 2005

Month	1st Thurs	2nd Thurs.	3rd Thursday Discussion Mtg.	4th Thursday	Special Note:
July				7/28 DO	
August			8/18 SM		
September		9/8 DO		9/22 DO	
October	10/6 M		10/20 SM		
November	11/3 DO		11/17 SM		
December		12/8 DO			

January through June, 2006

January	1/5 M		1/19 SM		
February	2/2 DO		2/16 SM		
March	3/2 M School Dist. Office	3/9 DO	22 DO	3/23 DO Malibu City Hall	Stairway 3/16-17 3/22 - Supt Search Firms
April	4/6 DO		4/20* SM		*Spring Break: 4/10-21
May	5/4 M	5/11 DO	5/18 SM		5/11 in lieu of 4/20
June	6/1 DO		6/15 SM	29 DO	Last day of School 6/23 Budget Approval (6/29)

District Office (DO) 7/28, 9/8, 9/22, 11/3, 12/8, 2/2, 3/23, 4/6, 5/11 and 6/1

Malibu City Council Chambers (M): 10/6, 1/5, 3/2, and 5/4

23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 8/18, 10/20, 11/17, 1/19, 2/16, ~~4/20*~~, 5/18 and 6/15

1685 Main Street, Santa Monica.

Agenda Distribution:

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Office entrance, 1651 16th Street 16th Street, Santa Monica. Complete Board of Education agendas are available in *pdf* format, on the District's website:

www.smmusd.org.

Adopted 5/19/05

Revised 2/02/06

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting Agenda: April 6, 2006

**Santa Monica-Malibu Unified School District
Board of Education
APRIL 6, 2006**

I CALL TO ORDER

A Roll Call

Julia Brownley -President
Kathy Wisnicki - Vice-President

Emily Bloomfield
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Shane McLoud

Student Board Members

Malie Huffman - Olympic High School
Alon Nachshon - Santa Monica High School
Sarah Paxton - Malibu High School

B Pledge of Allegiance

II CLOSED SESSION

TO: BOARD OF EDUCATION
FROM: MICHAEL D. MATTHEWS
RE: APPROVAL OF MINUTES

ACTION
04/06/06

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

March 9, 2006
March 23, 2006

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.2

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

Contractor/Contract Dates	Description	Site	Funding
Spirit Series Inc. (Richard Straus) 3/09/05 to 6/16/06 Not to exceed: \$5000	Teacher training and support plus unit launches and materials	Lincoln	01-71400-0- 11100-10000- 5802-012-4120
Jewish Family Services 10/01/06 to 6/26/06 Not to exceed: \$4000	To perform group and individual counseling services 2 days a week.	Cabrillo	01-90120-0- 11100-10000- 5802-017-4170
Intensive Behavior Intervention Consultants 02/01/06 to 06/30/06 Cost: Not to exceed \$7,500	To conduct monthly training to Special Education staff	District	01-65000-0- 50010-21000- 5802-043-1400
The Bob Barker Marionettes 05/02/05 to 05/03/06 Not to exceed: \$700	To provide entertainment for preschool kids using puppets	CDS	12-52101-0- 85000-10000- 5802-070-2700

Contractor/Contract Dates	Description	Site	Funding
Reptiles for Parties 04/04/06 to 04/05/06 Not to exceed: \$360	To provide a hands on experience for preschoolers with reptiles	CDC	12-52101-0-85000-10000-5802-070-2700
WestEd 11/01/05-06/30/06 Total amount of contract not to exceed \$13,000	Provide Data Entry & Management Service for SMMUSD Health Champions Positive Health Program	Student Services	Student Services Health Champions 01-93190-0-11100-31400-5802-041-1400
Hazard, Young, Attea & Associates April 6, 2006 - Cost: Not to exceed \$35,000	Executive Search Firm for New Superintendent	Business Services	General Fund 01-00000-0-00000-72000-5890-050-1500

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BARBA, Maricela</u> Fiscal Services 01-00000-0-00000-72000-5220-051-2510 General Fund - Function: Other General Administration	Paradigms Annual Local Educational Agency & Medi-Cal Administrative Activities Coordinators Conference Santa Ana, CA March 16, 2006	\$31.29 <i>(mileage only)</i>
<u>FELIX, Michael</u> Santa Monica High 01-58100-0-11100-10000-5220-015-4150 General Fund - Resource: Other Federal	Health Education for Teachers Westwood, CA May 6 - 7, 2006	\$350
<u>GONZALEZ, Hector</u> Grounds Operations 01-00000-0-00000-82000-5220-064-2603 General Fund - Function: Operations	Basic Irrigation Design & Troubleshooting Riverside, CA April 26 - 28, 2006	\$225
<u>MORGAN, Laurie</u> Malibu High 01-73750-0-11100-10000-5220-010-4100 General Fund - Resource: 10 th Grade Counseling	Student Records Workshop Calabasas, CA April 7, 2006	\$110

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>SAMARGE, Susan</u> State & Federal Projects 01-73920-0-11100-10000-5220-035-1300 General Fund - Resource: Teacher Credentialing Block	Spring 2006 Cluster Meeting Long Beach, CA May 4 - 5, 2006	\$300
<u>STEINMETZ, Brigitte</u> No Cost to District	Wilderness Emergency Medical Technician Course Westwood, CA March 29 - April 2, 2006	0
<p align="center">Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)</p>		
<u>CAREY, Will</u> Information Services 01-00000-0-00000-77000-5220-054-2540 General Fund - Function: Data Processing Services	Carter-Pertaine Users Group Sacramento, CA March 16 - 18, 2006	\$249.81 OVERAGE
<p align="center">Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i></p>		
<u>BADT, Amy</u> <u>GOVINDRA, Kristen</u> Franklin Elementary 01-00040-0-11100-10000-5220-002-4020 General Fund - Resource: Gov's. Performance Awards	Teaching Reading & Writing in Your Kindergarten Classroom Burbank, CA May 9, 2006	\$393 TOTAL + 2 SUBS
<u>BELTRAN, Tom</u> + 2 Additional Staff English Language Development 01-62860-0-47600-10000-5220-032-2560 General Fund - Resource: English Language Acquisition	The Map of Standards for English Learners Workshop Downey, CA April 26, 2006	\$375 TOTAL +1 SUB
<u>BRADFORD, Maureen</u> <u>CAREY, Will</u> State & Federal Projects 01-40450-0-19100-10000-5220-035-1300 General Fund - Resource: Enhancing Educ through Tech	Enhancing Education Through Education Evaluation Sacramento, CA April 25 - 26, 2006	\$950 TOTAL
<u>BRADFORD, Maureen</u> + 5 Additional Staff State & Federal Projects 01-30100-0-11100-10000-5220-035-1300 General Fund - Resource: Title I Basic	State Title I Conference Costa Mesa, CA May 1 - 2, 2006	\$3,200 TOTAL + 1 SUB

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>FERRERA, Emily</u> <u>HERERA, Mayra</u> Will Rogers Elementary 01-30100-0-11100-10000-5220-006-4060 General Fund - Resource: Title I Basic	Alvarado Writing Inst. Long Beach, CA October 24 - 26, 2005	\$400 TOTAL + 2 SUBS
<u>LIPSCOMB, Barbara</u> <u>SALING, David</u> John Adams Middle No Cost to District	Teaching the Holocaust Westwood, CA March 23 - 25, 2006	2 SUBS <i>(will be paid by Museum of Tolerance)</i>
<u>SINCLAIR, Michelle</u> <u>SUFFOLK, Stefanie</u> Lincoln Middle 01-73950-0-11100-10000-5220-012-4120 General Fund - Resource: School & Library Improvemt.	National Science Teachers Assn. Anaheim, CA April 6, 2006	\$320 TOTAL
<u>TELLIER, Bruce</u> <u>WHALEY, Tom</u> Educational Services No Cost to District	California Music Education Assn. Sacramento, CA March 10 - 11, 2006	0
Out-of-State Conferences: Individual		
<u>JOHNSON, Lisa</u> Special Education 01-33400-0-57700-11900-5220-044-1400 General Fund - Resource: Special Education - IDEA Local Staff Development	The Infancy & Early Childhood Training Course McLean, Virginia April 28 - May 1, 2006	\$1,000 + SUB
<u>MUNCEY, Donna</u> State & Federal Projects 01-41100-0-11100-10000-5220-035-1300 General Fund - Resource: Title V	American Education Finance Assn. Denver, CO March 23 - 25, 2006	\$1,050
Out-of-State Conferences: Group		
NONE		

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION
04/06/06

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP(S) 2005-2006

RECOMMENDATION NO. A.4

It is recommended that the Board of Education approve/ratify the special field trip(s) listed below for students for the 2005-2006 school year. No child will be denied due to financial hardship.

<u>School Grade # students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost Funding Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Cabrillo 5 60	Camp W.O.L.F. Outdoor School 5/30/06 to 6/02/06	Barry Yates	\$285 paid for by parents and fundraising	Science	Yearly 5th grade trip to Malibu mountains for a hands on outdoor classroom experience.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL MATTHEWS/DONNA MUNCEY/PEGGY HARRIS

RE: AVID TUTOR WORK STUDY AGREEMENTS

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the submission of three partnership agreements with institutions of higher education (University of California, Los Angeles, Loyola Marymount University, and Pepperdine University) intended to make Federal Work Study Program funding available during the 2005-2006 academic year to support ;college students who wish to work as AVID tutors at Malibu High School, Santa Monica High School, and John Adams Middle School.

COMMENT: In order to get quality, reduced cost tutors into AVID classrooms, Santa Monica High School wants to extend its agreements, and Malibu High School and John Adams Middle School are also interested in participating as off campus employers with the University of California, Los Angeles, Loyola Marymount University, and Pepperdine University Federal Work Study Programs. Advancement Via Individual Determination (AVID) is a college preparatory program with over 90% of AVID graduates enrolling in college and 89% persisting. AVID tutors play a very important role supporting students in their academics and serving as role models.

MOTION MADE BY:

SECOND BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL D. MATTHEWS/DONNA MUNCEY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS ADOPTION

RECOMMENDATION NO. A.06

It is recommended that the following textbook(s) listed below be adopted by the Santa Monica-Malibu Unified School District.

El espanol para nosotros (Nivel 1), by Conrad J. Schmidt.

Adoption requested by Claudia Bautista Nicholas, Samohi Foreign Language Committee for Spanish for grades 9-12

El espanol para nosotros (Nivel 2), by Conrad J. Schmidt.

Adoption requested by Claudia Bautista Nicholas, Samohi Foreign Language Committee for Spanish for grades 9-12

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the last two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/PAT HO

RE: ACCEPTANCE OF GIFTS - 2005-06

RECOMMENDATION NO. A.07

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$22,259.20 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2005-2006 income and appropriations by \$22,259.20 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org, as a pdf file; to view the gift report:

- 1) go to www.smmusd.org
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift040606.pdf

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
04/06/06
FROM: MICHAEL D. MATTHEWS/WINSTON BRAHAM/VIRGINIA I. HYATT
RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from March 16, through March 29, 2006 for fiscal year 2005/06.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.09

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

ADDITIONAL ASSIGNMENTS

CHILD DEVELOPMENT SERVICES

Castellon-Gomez, Emma	64 hrs @\$21.62	4/10/06-4/21/06	Own Hrly/\$1,384
Lumsden, Peter	32 hrs @\$36.35	4/10/06-4/14/06	Own Hrly/\$1,163
Vega, Dolores	32 hrs @\$26.27	4/10/06-4/21/06	Own Hrly/\$ 841
Watts, Lada	64 hrs @\$22.28	4/01/06-4/21/06	<u>Own Hrly/\$1,426</u>
		TOTAL OWN HOURLY	\$4,814

Comment: Spring Break Assignment
12-CD Federal Block Grant

Arthur, Diane	64 hrs @\$20.29	4/10/06-4/21/06	Own Hrly/\$1,299
Cerrato, Wendy	64 hrs @\$22.56	4/10/06-4/21/06	Own Hrly/\$1,444
Conway, Kenyatta	64 hrs @\$19.29	4/10/06-4/21/06	Own Hrly/\$1,235
Drymon, Cheryl	64 hrs @\$31.35	4/10/06-4/21/06	Own Hrly/\$2,006
Dunn, Glenda	64 hrs @\$30.21	4/10/06-4/21/06	Own Hrly/\$1,933
Gonzalez, Yolanda	64 hrs @\$22.06	4/10/06-4/21/06	Own Hrly/\$1,412
Mercier, Alisha	64 hrs @\$23.61	4/10/06-4/21/06	Own Hrly/\$1,511
Montelongo, Angelina	64 hrs @\$20.29	4/10/06-4/21/06	Own Hrly/\$1,299
Perez, Silvia	64 hrs @\$21.28	4/10/06-4/21/06	Own Hrly/\$1,362
Proctor, Valerie	64 hrs @\$21.95	4/10/06-4/21/06	Own Hrly/\$1,405
Samimi, Leili	64 hrs @\$20.62	4/10/06-4/21/06	Own Hrly/\$1,320
Smith, La Tonya	64 hrs @\$18.30	4/10/06-4/21/06	Own Hrly/\$1,171
Yadegari, Sholeh	64 hrs @\$23.84	4/10/06-4/21/06	<u>Own Hrly/\$1,526</u>
		TOTAL OWN HOURLY	\$18,923

Comment: Spring Break Assignment
12-CD Gnrl Child Care (GCTR)

Barreras-Graciano, L.	64 hrs @\$16.63	4/10/06-4/21/06	Own Hrly/\$1,064
Daanish, Daa'im	64 hrs @\$18.30	4/10/06-4/21/06	Own Hrly/\$1,171
Henry, Cassy	32 hrs @\$21.61	4/10/06-4/14/06	Own Hrly/\$ 692
Patton, Roxie	64 hrs @\$27.41	4/10/06-4/21/06	<u>Own Hrly/\$1,754</u>
		TOTAL OWN HOURLY	\$4,681

Comment: Spring Break Assignment
12-CD: Latchkey (GLTK)

Douglas, Jennifer	64 hrs @\$28.59	4/10/06-4/21/06	Own Hrly/\$1,830
Justis, Vicki	64 hrs @\$29.26	4/10/06-4/21/06	Own Hrly/\$1,873
Langley, Zoe	48 hrs @\$25.12	4/10/06-4/21/06	Own Hrly/\$1,206
Martinez, Emilita	64 hrs @\$31.03	4/10/06-4/21/06	Own Hrly/\$1,986
Sterling-Molitch, P.	64 hrs @\$22.07	4/10/06-4/21/06	<u>Own Hrly/\$1,412</u>
		TOTAL OWN HOURLY	\$8,307

Comment: Spring Break Assignment
12-Unrestricted Resource

EDUCATIONAL SERVICES

Berman, Wendy	4.5 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$163
Bradshaw, Kristen	3 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$109
Brown, Carrie	4.5 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$163
Clark, Grant	1.5 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Demopoulos, Katherine	4.5 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$163
Edelman, Susan	1.5 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Estrada, Tiffany	1.5 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Jacob-Marai, Nora	1.5 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Klein, Abby	1.5 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Matthews, Jill	6 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$218
Rice, Megan	3 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$109
Ross, Erica	3 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$109
Salvaryn, Elisa	1.5 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Taslimi, Laila	4.5 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$163
Verham, Karen	3 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$109
Witt, Carl	1.5 hrs @\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Ziff, Alison	4.5 hrs @\$36.32	10/11/05-12/13/05	<u>Est Hrly/\$163</u>
TOTAL ESTABLISHED HOURLY			\$1,847

Comment: Standard-Based Report Card Committee Meetings
01-Unrestricted Resource

Croland, Carol	4 hrs @\$37.41	3/4/06-3/4/06	Est Hrly/\$150
Egan, Johanna	4 hrs @\$37.41	3/4/06-3/4/06	Est Hrly/\$150
Hale, Shannon	4 hrs @\$37.41	3/4/06-3/4/06	Est Hrly/\$150
Lang, Justine	4 hrs @\$37.41	3/4/06-3/4/06	Est Hrly/\$150
Loopesko, Lorna	4 hrs @\$37.41	3/4/06-3/4/06	<u>Est Hrly/\$150</u>
TOTAL ESTABLISHED HOURLY			\$750

Comment: District Writing Assessment
01-Unrestricted Resource

LINCOLN MIDDLE SCHOOL

Moe, Eric	40 hrs @\$37.41	2/1/06-6/26/06	Est Hrly/\$1,496
Schwartz, Jeff	40 hrs @\$37.41	2/1/06-6/26/06	<u>Est Hrly/\$1,496</u>
TOTAL ESTABLISHED HOURLY			\$2,992

Comment: Boys' Intervention Group Mentor
01-Gifts - Equity Fund

ROGERS ELEMENTARY

Klein, Joan	5 hrs @\$37.41	3/15/06-4/26/06	Est Hrly/\$187
Kleiser, Yvette	4 hrs @\$37.41	3/15/06-4/26/06	<u>Est Hrly/\$150</u>
TOTAL ESTABLISHED HOURLY			\$337

Comment: After School Academic Classes
01-IASA: Title I Basic-LW Inc/Neg

SANTA MONICA HIGH SCHOOL

Swenson, Joni	16 days @\$381.35	9/2/05-6/26/06	<u>Own Daily/\$6,102</u>
TOTAL OWN DAILY			\$6,102

Comment: Additional days worked
01-Unrestricted Resource

HOURLY TEACHERS**ADULT EDUCATION**

Fawcett, Evelyn	\$37.41, as needed 3/6/06-6/30/06	Est Hrly/\$-----
	TOTAL ESTABLISHED HOURLY	\$-----

Comment: Substitute Teacher
01-Adult Education Apportionment

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND OWN DAILY = \$48,753

SUBSTITUTE TEACHERS**Effective****LONG-TERM SUBSTITUTES**

(@\$194.00 Daily Rate)

Anderson, Dianne	3/13/06-3/28/06
Cassone, Catherine	2/21/06-3/10/06
McGary, Sean	3/9/06-4/7/06

CHILD DEVELOPMENT SERVICES

(@\$14.97 Hourly Rate)

Prosser, Thelma	4/10/06-4/21/06
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CHANGE IN ASSIGNMENT**Effective**

Antonopoulos, Erin	5/8/06-6/26/06
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Franklin Elementary/1st Grade

From: 50%

To: 100%

Lobos, Lisa	3/20/06-4/28/06
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Franklin Elementary/1st Grade

From: 50%

To: 100%

RESIGNATIONS**Name/Location****Effective**

Deasy, John	6/30/06
Superintendent	[Revision of date from 3/23/06 Board Agenda]

Le-Cassidy, Linh	3/22/06
Santa Monica HS	[Revision of date from 3/23/06 Board Agenda]

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.10

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

ELECTIONS

<u>Name/Location</u>	Not to <u>Exceed</u>	<u>Effective</u>	<u>Rate</u>
Fiala, Ruth	\$750	2/1/06-6/30/06	\$37.41/hour
Educational Services; Science curriculum mapping.			
FUNDING:	01-41100-0-11100-10000-2917-035-1501		-100%
IASA: Title V Innovat Ed Strt			
Moody, Dominique	\$6,923	9/26/06-6/26/06	\$32.00/hour
SMASH; visual arts enrichment for K-8 students.			
FUNDING:	01-90150-0-11100-10000-2917-009-1501		-100%
Reimbursed by PTA			

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.11

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTIONS

		<u>EFFECTIVE DATE</u>
CARRILLO, ARELI SANTA MONICA HS	INST ASST - BILINGUAL 3.5 HRS/SY/RANGE: 20 STEP: A	2/17/06
PEREZ, GRACIELA CABRILLO ELEMENTARY	CUSTODIAN I 8 HRS/12 MO/RANGE: 22 STEP:A	3/3/06

TEMP/ADDITIONAL ASSIGNMENT

		<u>EFFECTIVE DATE</u>
BROOKS, HASAN MALIBU HS	CAMPUS SECURITY OFFICER	1/1/06-6/30/06
GARDEA-PEREZ, LUPE ROGERS ELEMENTARY	BILINGUAL TRANSLATOR	11/10/05-12/8/05
PEREZ, SOLOMON FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	3/15/06-6/23/06
PRECIADO, EDWIN FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	3/15/06-6/23/06
SOLORZANO, LUIS SANTA MONICA HS	INST ASST - AVID TUTOR	3/13/06-6/30/06
WOLTERS, MARIO FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	3/15/06-6/23/06

SUBSTITUTES

		<u>EFFECTIVE DATE</u>
HAMILTON, REGINALD OPERATIONS	CUSTODIAN	3/8/06-6/30/06
MARINEZ, M. VICTORIA SPECIAL EDUCATION	INST ASST - SPECIAL ED	3/21/06-6/26/06
ORTIZ, MARK ANTHONY OPERATIONS	CUSTODIAN	3/8/06-6/30/06
RUIZ, MANUEL OPERATIONS	CUSTODIAN	3/7/06-6/30/06
SCHWARTZ-MILLER, CLAIRE FRANKLIN ELEMENTARY	ELEMENTARY LIBRARY COORD	3/8/06-6/30/06

TEAGLE, COLETTE
OPERATIONS

CUSTODIAN

3/8/06-6/30/06

INCREASE IN ASSIGNMENT

CAVALUZZI, LISA
STUDENT SERVICES

SR OFFICE SPECIALIST
6.4 HRS/12 MO
FR: 6 HRS/10 MO

EFFECTIVE DATE
3/13/06

WORKING OUT OF CLASS

ANTWINE, SANDY
FISCAL SERVICES

SUPERVISOR - FISCAL
FR: ACCOUNTING TECH

EFFECTIVE DATE
3/13/06-6/30/06

BEHRENS, IRENE
HUMAN RESOURCES

HUMAN RESOURCES TECH
FR: SR OFFICE SPECIALIST

3/7/06-6/30/06

MELLY, KIM
FISCAL SERVICES

SUPERVISOR - FISCAL
FR: ACCOUNTANT

3/13/06-6/30/06

ABOLISHMENT OF POSITION

COMPUTER LAB TECH
8 HRS/10 MO; SANTA MONICA HS

EFFECTIVE DATE
3/24/06

TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES

(39-MONTH MEDICAL REEMPLOYMENT LIST)

HURTADO, RENEE
CHILD DEVELOP SVCS

CHILDREN CENTER ASSISTANT

EFFECTIVE DATE

4/3/06

RESIGNATIONS

CASANOVA, MARGARITA
ROOSEVELT/FOOD SERVICES

CAFETERIA WORKER I

EFFECTIVE DATE
3/24/06

RAMIREZ, MONICA
CHILD DEVELOP SVCS

CHILDREN CENTER ASST

12/9/05

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.12

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

SASAKI, GEORGE	CHILD DEVELOP SVCS	03/22/06-06/30/06
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COACHING ASSISTANT

BARNES, THOMAS	SANTA MONICA HS	02-10-06-05/31/06
BERNARD, GREG	SANTA MONICA HS	02/10/06-05/31/06
BROCKWAY, KEVIN	SANTA MONICA HS	02/10/06-05/31/06
BURDICK, BARTON	SANTA MONICA HS	02/10/06-05/31/06
DE LA TORRE, JOSE	SANTA MONICA HS	02/10/06-05/31/06
DEARN, TIMOTHY	SANTA MONICA HS	02/10/06-05/31/06
FARMAR, DAMON	SANTA MONICA HS	02/10/06-05/31/06
GALLO, PAUL	MALIBU HIGH SCHOOL	02/01/06-06/23/06
HOUCHEN, JEANNINE	SANTA MONICA HS	02/10/06-05/31/06
MC DONOUGH, MATTHEW	SANTA MONICA HS	03/01/06-06/30/06
NAVARRETTE, FERNANDO	SANTA MONICA HS	02/10/06-05/31/06
PRIETO, BRANDI	SANTA MONICA HS	02/10/06-05/31/06
ROBERTSON, ANTONIO	SANTA MONICA HS	02/10/06-05/31/06
TRINH, NGUYEN	SANTA MONICA HS	02/10/06-05/31/06

STUDENT WORKER - WORKABILITY

BANUELOS, CHRISTOPHER	SANTA MONICA HS	03/16/06-06/30/06
CAMPOS, JAHHIRA	SANTA MONICA HS	03/20/06-06/30/07

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: WINSTON A. BRAHAM

RE: AMEND CERTIFICATION OF AUTHORIZED SIGNATURES

RECOMMENDATION NO. A.13

It is recommended that the Board of Education amend the Certification of Authorized Signatures, as presented on December 9, 2004 in Recommendations No. A.17 and A.17a, to change the signature authority of Michael D. Matthews from Assistant Superintendent, Human Resources/Chief of Staff to Interim Superintendent & Secretary to the Board. This will be in effect from March 2, 2006 pending the appointment of a new Superintendent.

It is further recommended that the attached document "Certification of Signatures" be completed and filed with the County Superintendent of School in accordance with Education Code Section §42633. The signature will be considered valid as of March 2, 2006.

COMMENTS: The resignation of Dr. John E. Deasy will shortly become effective. Dr. Matthews has been the Assistant Superintendent, Human Resources/Chief of Staff at the District since July 1, 2004. At the March 23, 2006 Board Meeting (*Items A.19 and A.20*), the Board approved the agreement with Dr. Matthews as the Interim Superintendent and designated him as Secretary to the Board. Approval of this action will therefore allow him to assume the authorized signature responsibilities as Interim Superintendent and Secretary to the Board of Education.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

Santa Monica-Malibu Unified School District

Addendum to

CERTIFICATION OF SIGNATURES

As secretary to the governing board of the above-named school district, I certify that the signature as shown below is the verified signature of the person authorized to sign warrants, notices of employment, contracts and orders drawn on the funds of the school district. This certification is made in accordance with the provisions of Education Code Sections:

K-12 Districts: §35143, §42632 and §42633

This approved signature is valid for the period of March 2, 2006 until a permanent Superintendent is appointed. In accordance with governing board approval dated April 6, 2006.

Signature: _____
 Julia Brownley, Board President

Signature of Personnel authorized to sign Orders for Salary or
Commercial Payments, Notices of Employment, Contracts and
Other Documents as directed by the Board of Education:

Signature:
Typed Name: Michael D. Matthews
Title: Interim Superintendent and Secretary to the Board

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL D.MATTHEWS/JULIA BROWNLEY

RE: RESOLUTION NO. 05-19 - RECOGNIZING DR. JOHN E. DEASY

RECOMMENDATION NO. A.14

It is recommended that the Board of Education adopt the attached resolution honoring Dr. John E. Deasy for five outstanding years of exemplary leadership.

COMMENT: Dr. Deasy has accepted a new position with Prince George's County Schools in Maryland beginning May 1, 2006. The District and Board of Education wish Dr. Deasy well in his new endeavor.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

Santa Monica-Malibu Unified School District
Resolution No. 05-19
In Recognition of
Dr. John E. Deasy

WHEREAS, John E. Deasy has served the Santa Monica-Malibu Unified School District since July 1, 2001 as the Superintendent of Schools; and

WHEREAS, John E. Deasy has worked tirelessly to improve student achievement and learning while simultaneously closing the achievement gap that exists for groups of students; and

WHEREAS, John E. Deasy and the former Santa Monica City Manager, Susan McCarthy, developed an unprecedented agreement to provide the school district with guaranteed funding for five years; and

WHEREAS, the school district has been able to maintain high standards for students and staff while maintaining a balanced budget; and

WHEREAS, John E. Deasy continued to support the Fine Arts programs within the District from elementary through high school when other districts were forced to make reductions; and

WHEREAS, John E. Deasy spearheaded the amendment of the gift policy to improve equity among all schools within the District; and

WHEREAS, John E. Deasy's energy and focus allowed the quick and successful completion of Proposition X and the successful passage of Measure S; and

WHEREAS, John E. Deasy has led clear and researched-based staff development to improve instructional leadership throughout the District;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Santa Monica-Malibu Unified School District recognizes the many invaluable contributions by Dr. John E. Deasy to the District and commends him for his tireless efforts to benefit all children in the District. Passed and adopted this 6th day of April, 2006.

Julia Brownley, President

Kathy Wisnicki, Vice-President

Emily Bloomfield, Member

Oscar de la Torre, Member

José J. Escarce, Member

Maria Leon-Vazquez, Member

Shane McLoud, Member

Michael D. Matthews, Interim Superintendent

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/06/06

FROM: MICHAEL MATTHEWS/MAROLYN FREEDMAN

RE: APPROVE COMPREHENSIVE SCHOOL SAFETY PLANS 2005-2006

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve the Comprehensive School Safety Plans (CSSP) for the following district schools pursuant to Education Code 35294:

- John Adams Middle School
- Lincoln Middle School
- Malibu High School
- Olympic High School
- Santa Monica High School

COMMENT: California legislation mandates that the governing board of the school district discuss each school's Comprehensive School Safety Plan prior to approval and adoption.

Board members must discuss how the school safety plan addresses the needs of the school and pupils within that school and how the school site council considered the three essential components. These are:

1. Assuring each pupil a safe physical environment
2. Assuring each pupil a safe, respectful, accepting and emotionally nurturing environment
3. Providing each child resiliency skills

Board members have been provided with a written statement and an Action Plan from each school summarizing how their Comprehensive School Safety Plan addresses the needs of the school and its pupils. The Action Plan is based on the assessment of safety at their site, per Education Code 35294.2.

Board members also received a checklist for each school which indicates the school's compliance with the mandated Comprehensive School Safety Plan components. Each completed Comprehensive School Safety Plan was reviewed by Pupil Services Coordinator, Marolyn Freedman. The Comprehensive School Safety Plan for each school is on file in the Superintendent's Office for review.

Elementary School Safety Plans will be presented at the May 4, 2006 meeting. This item is presented to the Board annually.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/06/06

FROM: MICHAEL D. MATTHEWS

RE: ESTABLISHMENT OF POSITION -
TEACHER SPECIALIST: ASSISTIVE TECHNOLOGY

RECOMMENDATION NO. A.16

It is recommended that the Board Of Education create a new position: Teacher Specialist: Assistive Technology, in order to better serve the needs of our special education students and staff. This position, under the supervision of the Coordinator of Special Education, will focus on performing Assistive Technology Assessments and delivering mandated services as required by the Individuals with Disabilities Education Act.

COMMENT: Currently, the Special Education Department relies on outside sources to facilitate the Assessments and delivery of required services in the area of Assistive Technology for our students and staff. Establishing this position will allow Santa Monica-Malibu Unified School District to fulfill one of the directives of the LACOE Cost Containment Requirement.

The Teacher Specialist will direct instruction for students in the use of Assistive Technology, design and present staff development for teachers, as well as prepare instructions for parents and paraprofessionals in the application of Assistive Technology for qualified students. This person will have responsibility for all assessments, IEPs and the supervision of an Instructional Assistant/Assistive Technology.

(The job description is attached)

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**Santa Monica-Malibu Unified School District
Human Resources Department**

TEACHER SPECIALIST: ASSISTIVE TECHNOLOGY

SALARY:

Placement on the teacher's salary schedule will be based on education and experience.

WORK YEAR:

This position will follow the same work year and schedule established for SMMUSD classroom teachers. It is expected however that the individual hired for this position will also work during the extended school year in order to maintain the very critical supports needed for students during that time.

RESPONSIBILITIES:

This position is under the direct supervision of the Coordinator of Special Education. It will focus on Assistive Technology Assessments, direct instruction for students in the use of Assistive Technology, staff development for teachers and instructions for parents and paraprofessionals in specific use of Technology. Duties include responsibility for all assessments, IEP's and supervision of Instructional Assistant/Assistive Technology. It also includes maintaining current knowledge of Augmentative Alternative communication devices and services as well as maintain a working list of equipment purchased and their location.

EXAMPLES OF RESPONSIBILITIES:

- C Work as part of overall support team in special education
- C Design and deliver meaningful workshops for teacher and parents.
- C Provide regular in-class support for Learning Handicapped and Severely Handicapped students and teachers.
- C Attend weekly staff meetings.

MINIMUM REQUIREMENTS:

- C Must have permanent status as Certificated employee in SMMUSD;
- C Must have minimum of five (5) years successful, full-time teaching experience with Severely Handicapped students;
- C Must have attended training on performance/content standards;
- C Must have "hands on" experience with implementation of functional skill curriculum and transition plans;
- C Experience as Mentor or Support Teacher in SMMUSD;
- C Extensive experience in planning and presenting staff development;
- C Masters Degree;
- C Ability to communicate effectively both orally and in writing;
- C Must have one (1) or more years' experience as administrative designee in IEP's;
- C Must have at least one (1) graduate level course in Augmentative Alternative Communication or CSUN ATACP certificate;
- C Must have at least one (1) year teaching experience with Learning Handicapped students;

- C Expertise and experience in use of augmentative communication devices; and
- C Demonstrated computer competence.

DESIRABLE:

1. 5-Day training in TEACHC (Treatment and Education of Autistic and related Communication Handicapped Children);
2. 2-Day PECS (Picture Exchange Communication System) training;
3. Experience as Inclusion teacher or inclusion specialist;
4. Basic sign language vocabulary; and
5. Willingness to continue to seek professional development and apply new learning by providing professional development to teachers.

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/06/06

FROM: MICHAEL D. MATTHEWS/WILBERT E. YOUNG

RE: ESTABLISHMENT OF POSITION -
CHILDREN'S CENTER ASSISTANT - PRESCHOOL

RECOMMENDATION NO. A.17

It is recommended that the Board Of Education create a new position: Children's Center Assistant - Preschool within the Child Development Services department, to fulfill the staff qualifications requirement of the Universal Preschool-funded classrooms.

COMMENT: The Director of Child Development Services has requested that a separate position be created to reflect the Early Childhood Preschool Education (ECE) requirements for employees assigned to Universal Preschool classrooms. The existing position, Children's Center Assistant, is responsible for the infant/toddler program and after-school program and does not require ECE units. The representative duties and responsibilities of the new position will be compatible with the existing one.

A Universal Preschool 3-star classroom (Tier I) will require an additional 12 ECE college units in Early Childhood Development. A 4-star classroom (Tier II) will require the Children's Center Assistant to hold or qualify for a Child Development Associate Teacher permit. Holding or qualifying for a Child Development Teacher permit will be required to work in a 5-star classroom (Tier III).

The Children's Center Assistant-Preschool will work with children in the Preschool Program (ages 2.9 years to 5 years) in small groups and/or on an individual basis in a structured learning environment. These persons will reinforce and follow-up on instructional and other learning activities to stimulate the child's cognitive, creative, emotional and social skills and capabilities. These persons will work under the general supervision of a permitted teacher and a Lead Teacher or Child Development Services' Administrator.

A preliminary job description is attached pending Personnel Commission approval.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

PERSONNEL COMMISSION
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

CHILDREN'S CENTER ASSISTANT – PRESCHOOL

Classified Employees Salary Schedule – _____

Job Summary

Under general supervision of a permitted teacher and a Lead Teacher or Child Development Services' administrator, assists the teacher in providing care, supervision, instructional, planned recreational and other learning opportunities and activities for children in the Infant/Toddler Preschool Program and School Aged Children's' Program by providing instructional and learning activity support to individuals and small groups of children and students.

Representative Duties

1. Works with children in the Preschool Program (ages 2.9 years to 5 years) in small groups and/or on an individual basis in a structured learning environment to instruct, reinforce and follow up on instructional and other learning activities and with specific tasks to stimulate the individual child's cognitive, creative, emotional and social skills and capabilities.
2. Assists in protecting the health and safety of children by following health and safety rules, regulations, practices and procedures; by maintaining classroom rest and play areas in a safe, clean, neat and orderly manner; and, as necessary, by washing face and hands of children and helping to brush their teeth; washing and drying bedding used for nap and rest periods and by assisting in toileting children.
3. Observes children and assists in the supervision and modeling of appropriate behavior through positive reinforcement techniques.
4. Assists in supervising rest, nap, nutrition, meal and play times either in the classroom, on the playground or on field trips.
5. Prepares and serves snacks and other meals as necessary and cleans up tables, counters and preparation areas following each meal.
6. Assists in the preparing of materials and aid for instructional and other learning activities, such as, dependent upon assignment, arts and crafts or homework review.
7. Performs clerical support duties, such as preparing, typing and copying instructional materials; maintaining files and records as necessary; and distributing, collecting and storing paper, supplies, materials, toys and play and recreation equipment.
8. Provides support to the teacher by setting up and breaking down work, play and rest areas and displays and bulletin boards; operating audio-visual equipment; and maintaining cassettes, tapes, etc.
9. Provides information to parents and visitors regarding Program activities and contacts parents as needed to obtain information concerning children and Program requirements as directed by the teacher.
10. Participates in staff meetings and in-service training programs as assigned.
11. Records student progress/abilities.
12. Performs related duties as assigned.

Note: The statements contained herein are intended to describe the general nature and level of work performed by employees, and not be construed as an exhaustive list of responsibilities of personnel so classified.

Supervision

Supervision is received from a Child Development Services' administrator or a site administrator, with input from the teacher(s) and Lead Teacher to whom the Children's Center Assistant is assigned. No supervision of other staff is exercised.

Job Related Qualifications

Knowledge of:

- Basic needs, characteristics and behavior of preschool and school aged children.
- Routine record keeping methods.
- Responsive care giving strategies.

Ability to:

- Demonstrate awareness and sensitivity toward children and their individual differences in terms of abilities, cultures and languages
- Establish rapport with and gain the confidence of children and students.
- Read, write and communicate effectively for the needs of the Program to which assigned.
- Learn health and safety rules and regulations, practices and procedures; recognize and report safety hazards and respond accordingly.
- Learn growth and development patterns of children.
- Develop a working knowledge of subject areas that are part of the instructional and learning activities of the Program to which assigned.
- Operate or learn to operate appropriate learning media and materials.
- Understand and carry out oral and written directions.
- Maintain confidentiality of matters related to children, students and parents.
- Establish and maintain cooperative working relationships with those contacted during the normal course of work and work collaboratively as a child development center team member.

EMPLOYMENT STANDARDS

Any combination of education, training and/or experience providing the required knowledges and abilities would meet the qualifying criteria set forth below.

Education:

A high school diploma or its recognized equivalent; **and**

Tier I: Must have at least 12 units in Early Childhood Education (ECE).

Tier II: Must hold/qualify for a Child Development Associate Teacher Permit.

Tier III: Must hold/qualify for a Child Development Teacher Permit.

Positions in this classification do not participate in providing K-12 curriculum-based instructional assistance and are therefore exempted from the No Child Left Behind Act requirements.

Experience:

Six (6) months paid or verifiable, supervised volunteer experience that has provided first hand knowledge of the needs of preschool children in the program to which assigned is highly desirable.

Licenses and Other Requirements:

None.

Special Information:

None.

Working Conditions (Environment):

May require sitting, stooping, crouching, standing, and walking to work with assigned students. Must have hand and finger dexterity to operate office equipment, learning aid, and instructional materials. May occasionally lift or move a student weighing up to fifty pounds (50) pounds.

Physical Requirements:

Ability to frequently and safely lift and carry, push and/or pull weights of up to 25 pounds.

Ability to frequently twist and turn, bend at the waist and knees, kneel, stoop and squat.

Ability to move quickly to assure young children's safety.

Ability to walk, stand and sit for extended periods of time.

Ability to reach above the shoulders.

Visual acuity sufficient for observing and monitoring children and for reading and preparing instructional materials.

Ability to hear and speak to exchange information and provide assistance to children.

Manual dexterity sufficient to operate instructional media, copiers, and to handle instructional and other learning materials, such as blocks of clay and building blocks and play equipment.

Reasonable accommodations will be considered to enable qualified individuals with disabilities to perform the essential duties of this classification.

NOTE: Physical abilities must be maintained throughout employment as mandated by the State Department of Social Services, Title 22.

Board Approval: _____

Personnel Commission Approval: _____

TO: BOARD OF EDUCATION

ACTION/MAJOR

04-06-06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY

RE: APPROVAL OF MEMORANDUM OF UNDERSTANDING/AGREEMENT
BETWEEN SANTA MONICA COMMUNITY COLLEGE DISTRICT AND THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve the attached memorandum of understanding/agreement between the Santa Monica Community College District and the Santa Monica-Malibu Unified School District to allow Santa Monica College students who are eligible to participate in the Federal Work-Study Program to provide reading and/or mathematics tutoring to students at three of our school site programs (Will Rogers Learning Community, Grant Elementary School, and the pre-kindergarten child care program at John Adams Middle School). The agreement commences with the second semester of the 2005-2006 academic year and will continue, unless terminated sooner, until June 30, 2008.

COMMENT: Students will be subject to the same requirements as other tutors who work with students in the Santa Monica-Malibu Unified School District as well as any additional guidelines from the Federal Work-Study Program. The Federal Work-Study Program has guidelines about the grade levels that can receive these tutoring services. The purpose of this funding is to promote the part-time employment of students from low-income families who are in need of earnings from such employment to assist with college expenses in order to pursue courses of study at institutions of higher education. To the maximum extent possible, Santa Monica College will help make certain that the work done complements the participating students' educational program. SMMUSD and participating schools will provide appropriate opportunities for tutors to work with students who are in need of additional assistance in reading or mathematics.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/06/06

FROM: MICHAEL D. MATTHEWS/TIMOTHY R. WALKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

NPS/NPA

2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Heritage School	2/6/90	NPS	#70	\$ 2,744
Devereux School	5/5/91	NPS	#71	\$10,345
Village Glen West contract increase	7/23/90	NPS	#1 - UC06001	\$ 780
Speech & Language Associates	3/7/02	NPA - Speech Therapy	#152	\$ 1,899
Augmentative Communication Therapy	9/17/86	NPA - Communication training	#153	\$ 690
Computer Access Center	2/3/97	NPA - Assistive Tech Assessment	#154	\$ 460
Smart Start - Date & contract increase	10/31/90	NPA-Behavior Therapy	#44 - UC06088	\$ 1,680
Smart Start - Date & contract increase	10/3/91	NPA-Behavior Therapy	#47 - UC06091	\$48,560
Autism Partnership - Contract Number correction	03/23/01	NPA-Behavior Therapy	#59 - UC06154	-0-
Elliot Institute - Date & Contract increase	5/21/91	NPA-Speech	#66- UC06182	\$ 7,125

Amount Budgeted NPS/NPA 05/06 \$ 3,100,000

Prior Board Authorization as of 3/23/06 \$ 3,105,442

Balance \$ -5,442

Positive Adjustment \$ 1,445

(See below) \$ -3,997

Total Amount for these Contracts \$ 74,283

Balance \$ -78,280

Adjustment

NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2005-06 in the amount of \$28,945 as of March 23, 2006.

Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Center for Developing Kids	NPA	#60 - UC06155	R	\$ 1,045	contract expired
Cynthia Farber	Instr. Consultant	#18 - UC06119	E	\$ 200	contract expired
Adrian Whitchelo-Scott	Instr. Consultant	#66 - UC06294	E	\$ 200	contract expired

Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Larry Sulham	3/23/97	Instr. Consultant - P.T. Assessment	#106	\$ 400
Lisa B. White, P.T.	2/24/97	Instr. Consultant - Physical Therapy	#107	\$ 375
Lisa B. White, P.T.	12/17/02	Instr. Consultant - Physical Therapy	#108	\$ 3,250
Lisa B. White, P.T.	10/11/02	Instr. Consultant - Physical Therapy	#109	\$ 3,250
Catherine Ingram	12/17/02	Instr. Consultant - Speech Therapy	#110	\$ 1,282
Steve Kofler	8/28/02	Instr. Consultant - Physical Therapy	#111	\$ 1,320
Steve Kofler	12/17/02	Instr. Consultant - Physical Therapy	#112	\$ 2,640
Shiksha Hingorani	3/7/02	Instr. Consultant - Occupational Therapy	#113	\$ 1,626

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Deborah Boehn, P.T. contract increase	10/22/98	Instr. Consultant - Physical Therapy	#23 - UC06124	\$ 2,070
Dr. Trang Nguyen contract increase	4/29/95	Instr. Consultant - Vision Therapy added	#39 - UC06140	\$ 700
Rona Silverstein contract date change	2/23/98	Instr. Consultant - Occupational Therapy	#59 - UC06255	-0-
Lisa B. White, P.T. Contract increase	2/04/02	Instr. Consultant - Physical Therapy	#79 - UC06342	\$ 1,875

Amount Budgeted Instructional Consultants 05/06	\$ 410,000
Prior Board Authorization as of 3/23/06	\$ <u>435,041</u>
Balance	\$ -25,041
 Total Amount for these Contracts	 \$ <u>-18,788</u>
Balance	\$ -43,829

Non-Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	2/21/01	Speech Therapy	#17	\$180

Amount Budgeted Non-Instructional Consultants 05/06	\$ 225,000
Prior Board Authorization as of 3/23/06	\$ <u>216,784</u>
Balance	\$ 8,216
 Total Amount for these Contracts	 \$ <u>180</u>
Balance	\$ 8,036

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/06/06

FROM: MICHAEL D. MATTHEWS/INTERIM SUPERINTENDENT

RE: APPOINTMENTS - DISTRICT ADVISORY COMMITTEES

RECOMMENDATION NO. A.20

It is recommended that the Board of Education appoint the following individuals to the District Advisory Committees as listed below:

Child Care and Development Janet Marcelin

Technology Cricket Blake
 Tessa Jolls

COMMENT: Copies of the applications have been provided to the Board of Education under separate cover and are on file in the Office of the Superintendent.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

04/06/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: FACILITIES MASTER PLAN: IMPACT OF BOND ISSUE AND
EXISTING PARCEL TAX RENEWAL TIMELINE

DISCUSSION ITEM NO. D.1

In order to establish an informed/coherent District strategy around the topic of a possible Bond Issue versus its impact on an appropriate renewal timeline for the existing Parcel Tax Measures, it is advisable that the Board convene a comprehensive discussion to evaluate the various factors which will impact such a decision. Following are selected key items to keep in mind when discussing this matter:

- , Voter attitude: timing of Attitude Survey, identification of projects that test well, and selection of and contracting with chosen firm
- , Proposition 39 Election required passage rate of 55% for Bond Issues vs. 2/3 for other elections. Note: Parcel Tax renewal still requires a 2/3 passage rate. Additionally, Prop. 39 elections take place in even years, except for regularly scheduled District or Statewide "Special Elections".
- , Significant County and State Electoral Issues, i.e., the "88-Day Rule"
- , Status of District's Facilities Master Plan
- , Menu of and pricing of projects to form the basis of Bond authority dollar amounts and articulation of promise to voters
- , Declining enrollment and student permits
- , Status of existing Parcel Tax Measures: Measure "S" expires June 30, 2009 and Measure "Y" expires June 30, 2011. Both Measures produce a combine revenue stream of approximately \$10.0 million annually.
- , Impact on class size and District's physical infrastructure were we to lose Parcel Tax revenue source or fail to issue Bonds or other similar revenue-producing debt

- , Citizens' organizations & advisory/outreach process, and Bond Counsel's oversight roles.
- , Perceived state of District's operational, financial, cultural and academic stability/progress
- , Potential impact of District's unfunded liability under GASB 45 which must be reported as of December, 2007
- , Debt management strategy/profile: Bond vs. Certifications of Participation (COPs) Issues
- , Status and availability of State matching funds
- , "Same source" competing Bond/Parcel Tax Issues. Namely. the possibility that other local public agencies (Santa Monica College, Cities of Santa Monica and Malibu, etc.) might be contemplating Bond Elections or other voter-supported financing streams

Those who will be present to guide and advise the Board through the discussion process will be:

- Andrew T. Kugler, Esquire - Mayer, Brown, Rowe & Maw, LLP
- John Fairbanks - Fairbanks, Maslin, Maullin & Associates
- Anthony R. Hsieh, Vice President - Piper Jaffray & Co., the District's financial advisors
- David Casnocha, Esq. - Stradling, Yocca, Carlson & Rauth (Piper Jaffray's Bond Counsel)
- Paul Silvern, Chair of the Financial Oversight Committee (FOC) or his designee
- Ralph Mechur, long-time, broadly knowledgeable, District supporter and resident

TO: BOARD OF EDUCATION

DISCUSSION

04-06-06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY/JESSICA RISHE

RE: PRESENTATION BY THE KINDERGARTEN COMMITTEE

DISCUSSION ITEM NO. D.2

Throughout the 2005-2006 academic year, a joint union and district kindergarten committee has met to review the growing literature on the impact of full and part-day kindergarten, to collect data from the district's teachers and principals about activities that occur during the kindergarten day and concerning the pros and cons of extending the kindergarten day in the Santa Monica-Malibu Unified School District, and to prepare a presentation summarizing the results of the data collected and discussions held. Representatives from the committee will present a powerpoint summary of the committee's work and other documents relevant to the discussions held throughout the year.

TO: BOARD OF EDUCATION

DISCUSSION

04/06/06

FROM: WINSTON A. BRAHAM

RE: UPDATE ON SUPERINTENDENT SEARCH AND INITIAL
MEETING WITH ENGAGED SEARCH FIRM, HAZARD, YOUNG,
ATTEA & ASSOCIATES

DISCUSSION ITEM NO. D.3

The Board of Education will need to direct the search firm of Hazard, Young, Attea and Associates (HYA) as to its goals and expectations for the process involving the selection of a Superintendent candidate to fill the pending vacancy in the District.

At the Board Meeting of March 2, 2006, the Board authorized the Chief Financial Officer, Winston A. Braham, to identify an appropriate search firm for the Superintendent search. Of nine proposals received, interviews of the finalist firms were accomplished on March 22, 2006 at a Special Board Meeting. At the March 23, 2006 Board Meeting, the Board approved the selection of HYA, a subsequent Memorandum of Understanding (MOU) has been executed, and the engagement of their services is now complete. Under separate cover, the Board has received the Chief Financial Officer's proposed process and list of stakeholders from which HYA should seek advice and guidance in order to develop an acceptable candidate profile.

Dr. William J. Attea will attend the Board Meeting to guide the Board through the discussion process.

TO: BOARD OF EDUCATION

DISCUSSION

04-06-06

FROM: MICHAEL D. MATTHEWS

RE: REVIEW OF THE DISTRICT'S WORK RELEVANT TO THE TEN
POINTS RAISED BY THE UNITY COALITION IN THE "TEN POINT
PLAN FOR STUDENT SUCCESS"

DISCUSSION ITEM NO. D.4

At the March 9, 2006 Board of Education meeting, members of the Board of Education requested that at its April 6, 2006 meeting, staff provide a review of efforts underway throughout the district and at specific sites that address points raised in the "Ten Point Plan for Student Success" drafted last spring by the Unity Coalition. The presentation will focus on both ongoing and planned work.

A copy of the Unity Coalition's "Ten Point Plan for Student Success" is included in the Board agenda.

UNITY COALITION

Ten Point Plan for Student Success

The Unity Coalition is a group of African-American and Latino Parents, Students and Community Residents that have come together to model behavior of unity for our youth and to provide solutions to address the root cause of the disconnection that leads to poor academic performance and youth violence. Through shared accountability and community & parent participation we will ensure that the solutions that have been laid out are implemented. Instead of allowing our youth to be used as scapegoats, let us call to the table those that are responsible for the environment, educational system and overall welfare of our children.

Ten Point Plan to Achieve African American and Latino Student Success

1. The Board of Education must hold itself and the administration of Santa Monica High School accountable and engage in **much greater efforts to address** the persistent patterns of institutionalized racism in our district. Years of meetings, committees, task forces, strategic planning reports etc. have produced many bold ideas for change but **the district has not institutionalized anti-racist procedures and practices. Nor has it held itself accountable for achieving results.**
2. Ensure that administration, staff and faculty hiring practices reflect the diversity of the student body. Increase outreach and recruitment of faculty of color who can relate to students' background and life experience. Develop a plan to support faculty of color, especially in their first year of teaching. Faculty Recruitment and Hiring practices are done at individual campus, this must change. The Intercultural Advisory Council should be given responsibility and annual reports to enable it to monitor procedures, practices, and results and make an annual report to the Board. The Board must then act on the results.
3. Develop a restorative justice approach to student discipline so that we focus less on punishment and more on transformation. In-house suspensions should be the norm and mediation, workshops, community service and non-violence training should constitute the curriculum of in-house suspensions.

4. Increase student and community engagement by celebrating the culture, history and accomplishments of African Americans and Latinos through assemblies, student theatre, murals, cultural celebrations, and events that teach the common social struggle of both Latino and African American communities. Declare Unity Day and support MEChA and the Black Student Union in their efforts to bring both cultures together.
5. **Ensure that the curriculum itself and the manner in which it is taught is culturally respectful and relevant.** Create a new course that teaches the history of social struggle of both Latino and African American people. Ensure that every student that graduates from **any of the SMMUSD high schools** takes a course that addresses racism and other forms of bias and expands their knowledge of the various cultures that make up our society.
6. Develop anew protocol on addressing intercultural conflict that includes parental and community involvement, mediation, teaching on the practice of non-violence and cultural awareness.
7. Ensure that all of these reforms are coordinated with every middle school reform effort.
8. Direct district staff to review every document and strategic plan that has been developed to prioritize an action plan that will serve as a "master plan" for African American and Latino student achievement. District staff should solicit community input in developing this "master plan" and the superintendent should provide an annual report to assess implementation and effectiveness. The Intercultural Advisory Council could be given the responsibility for receiving the information annually, making a report to the Board, and monitoring the Board's actions.
9. Bid for competitively for outside experts to conduct a study of the residency patterns of youth who experience academic failure and assess if these neighborhoods suffer increased levels of unemployment, crime and violence.
10. Develop an administrator, teacher, staff and parent-training model with community input to train school staff and parents on how to create an empowering learning environment for students. We will not tolerate bias or racism in our schools and we should educate every parent to follow the same practices in their homes.

We offer this 10-point plan to guide the school district's efforts in making the education process relevant and empowering for our students. We stand ready to work with the leadership of the school district to implement the plan we set forth today.

Our support of the school district with our tax dollars,
volunteer time should not be taken for granted.

TO: BOARD OF EDUCATION

DISCUSSION

04/06/06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY

RE: ANALYSIS OF MATHEMATICS DATA AND FRAMEWORK FOR THE
IMPROVEMENT OF MATHEMATICS TEACHING AND LEARNING

DISCUSSION ITEM NO. D.5

Mathematics instruction and student achievement are hotly contested topics, not simply in the State of California but both nationally and internationally as well. International comparisons suggest that U. S. students at each level (elementary, middle and high school) tend to lag behind many of their counterparts in the other leading industrial countries. Much has been made of these international comparisons and there are many competing theories about how best to teach essential mathematics concepts to children.

In the Santa Monica-Malibu Unified School District, we have had sustained increases in elementary mathematics achievement over the past four years. In 2005, just under 75 percent of our second and third graders tested at the proficient or advanced level on the California Standards Tests (CSTs). Fourth and fifth grade scores, too, have improved, with fully 67 percent of fourth graders and 62 percent of fifth graders testing at the proficient or advanced level. Middle school mathematics achievement has trended upward as well, with 54 percent of sixth graders and 55 percent of seventh graders scoring at the proficient or advanced levels on the 2005 CSTs.

A quick look across these scores, however, tells the tale that has been of concern to teachers, administrators and members of the Board of Education for some time. While our achievement is admirable, there is reason to be concerned about the readiness of many of our eighth graders to undertake Algebra as the eighth grade curriculum. At best, a longitudinal look at the data (assuming some degree of vertical articulation among mathematics tests at the state level) suggests that about 50 percent of our students are ready to undertake Algebra as eighth grade students.

In addition to concerns about student readiness to undertake Algebra at eighth grade, there are also concerns about the proper sequencing of, and options for, high school mathematics. The Board of Education has supported implementation of a third year of required mathematics for all high school students, and beginning with the Class of 2007, all students will be required to take three years of high school mathematics. The expectation is that many more students will engage in UC/CSU approved

coursework as a result of this change. There is also a need to discuss additional course offerings for the third year of mathematics for those students who prefer a non-algebra third year option. (The typical sequence for UC/CSU approval is Algebra I, Geometry and Algebra II.)

We have been offering increasing opportunities for students to engage in accelerated mathematics instruction, particularly at the middle school level. This year, there is one section of geometry for eighth grade students at each of our middle schools. Preliminary results from two geometry classes last year indicated that these students will learn and achieve at high levels. These and other opportunities for acceleration of the "traditional" mathematics sequence also will create a need for additional mathematics options at the high school level.

An additional topic of concern is the achievement of students with special needs in the area of mathematics. Students with special needs who take the CSTs perform significantly below their peers -- with 50 percent proficient or advanced at 2nd grade, 30 percent at fourth grade, 21 percent at fifth grade and 16 percent at seventh grade. Overall 40 percent of the students with special needs pass the California High School Exit Examination the first time they take the test as sophomores. This CAHSEE pass rate is roughly half of the district's overall pass rate for first time test takers in mathematics.

In this presentation, we will discuss analysis of data that staff have been engaged in concerning the long-term enrollment of students in, and success at, mathematics coursework between fourth grade and high school graduation. Additionally, we will present a preliminary draft of a framework for the improvement of mathematics teaching and learning districtwide. One component of this framework will include the incorporation of mathematics and mathematics-focused instructional technology that will occur as part of our implementation of the Enhancing Education Through Technology grant that we recently received. Other components will address the various issues outlined above.

While disappointed that our initial search for a mathematics coordinator did not yield a final candidate, staff believe that we must discuss the shape of mathematics teaching and learning in advance of the appointment of a mathematics coordinator, so that potential cost implications can be factored into budget planning, appropriate professional development can be determined, and ongoing work furthered or rethought before the start of the 2006-2007 academic year.