

**For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents**

**Santa Monica-Malibu Unified School District  
Board of Education Meeting  
AGENDA**

**March 23, 2006**

A special meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on Thursday, March 23, 2006 at Malibu City Council Chambers, 23815 Stuart Ranch Road, Malibu, CA. The Board of Education will call the meeting to order at **4:00 p.m.** in the upstairs Conference Room and will move to Closed Session for the reasons listed under section III. The public business meeting will reconvene at 5:30 p.m. in the Malibu City Council Chambers.

**The Public Portion of the Board Meeting Will Begin at 5:30 p.m.**

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting, must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda, may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

**Time Certain Items:** Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

**I CALL TO ORDER**

- A. Roll Call
- B. Pledge of Allegiance

**II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY**

**III CLOSED SESSION:**

- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957 as cited in the Brown Act.
- Elementary School Principal
- Replacement Effort for Superintendent Deasy

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If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting Agenda: March 23, 2006

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1077A-05/06

DN-1082-05/06

DN-1087-05/06

- Expulsion of Student: B/D 12/30/89
- Litigation Avoidance -

#### IV BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- Malibu High School PTSA - Heather Anderson

#### V APPROVAL OF THE AGENDA

#### VI APPROVAL OF MINUTES

- A.01 Approval of Minutes: ..... 1  
February 23, March 2 and March 9, 2006

#### VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. **However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).**

##### **Curriculum and Instruction**

- A.02 Approval of Independent Contractors ..... 2-4  
A.03 Conference and Travel Approval/Ratification (page holder) ..... 5-9  
A.04 Overnight Field Trips, 2005-06 ..... 10

##### **Business and Fiscal**

- A.05 Acceptance of Gifts - 2005-06 ..... 11-11d  
A.06 Award of Purchase Orders ..... 12-12f  
A.07 Request for Allowance of Attendance Because of Emergency Conditions ..... 13

##### **Personnel**

- A.08 Certificated Personnel - Elections, Separations ..... 14-18  
A.09 Special Services Employees ..... 19  
A.10 Classified Personnel - Merit ..... 20-23  
A.11 Classified Personnel - Non-Merit ..... 24

##### **General**

- A.12 Expulsion of Student (B/D 12/30/89) ..... 25

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If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

## **VIII PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**

## **IX COMMUNICATIONS**

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

- A. Student Board Members Reports**
- B. SMMCTA Update - Mr. Harry Keiley**
- C. S.E.I.U. Update - Keryl Cartee**
- D. PTA Council President's Report - Ms. Laura Rosenbaum**

## **X SUPERINTENDENT'S REPORT**

### ***MAJOR and DISCUSSION Items***

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

## **XI MAJOR ITEMS**

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

- A.13 Administrative Appointment - Principal, Cabrillo Elementary School . . . . . 26
- A.14 Facilities Master Plan . . . . . 27-28
- A.15 2005-06 Second Interim Report (Solvency Certification) . . . . . 29-32f
- A.16 Approval of Special Education Contracts . . . . . 33-36
- A.17 Adopt Resolution No. 05-18 Week of the School Administrator,  
March 27-31, 2006 . . . . . 37-38
- A.18 Certification of Provision of Standards-Aligned Instructional Materials  
For 2005-2006 School Year . . . . . 39

A.19	Approve Contract Agreement - Michael D. Matthews, Interim Superintendent .	40
A.20	Designate Michael D. Matthews as Secretary to the Board of Education . . . . .	41
A.21	Selection of Executive Search Firm to Conduct a National Search for the Replacement of the Outgoing Superintendent . . . . .	42
A.22	Set Date for Additional Board Meeting March 30, 2006 . . . . .	43

## **XII DISCUSSION ITEMS**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.1	Recruitment and Staffing for the 2006-2007 School Year . . . . .	44
D.2	Response to the District Advisory Committees Mid-Year Written Updates . . . . .	45-57

## **XIII INFORMATIONAL ITEMS**

I.1	Update on Facilities Master Plan . . . . .	58-60
I.2	Basic/Supplemental Textbook Adoption . . . . .	61

## **XIV BOARD MEMBER ITEMS**

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

## **XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

PR.1	Appeal to Board of Education by Ms. Cricket Blake . . . . .	62
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## **XVI CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**)

## **XVII BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

## **XVIII FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

## **XIX CLOSED SESSION**

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

## **XX ADJOURNMENT**

This meeting will adjourn to a special meeting scheduled to be held on Thursday, March 30, 2006 at 5:30 p.m. in the SMMUSD District Administrative Offices, 1651 16<sup>th</sup> Street, Santa Monica, CA

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.  
Meetings held at the District Office and in Malibu are taped and rebroadcast  
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.  
Meetings are rebroadcast in Malibu on Government Access  
Channel 3 every Saturday at 8 PM**

**Board of Education Meeting Schedule**  
**Public Meetings will begin at 5:30 p.m.**

**July through December, 2005**

Month	1st Thurs	2nd Thurs.	3rd Thursday Discussion Mtg.	4th Thursday	Special Note:
July				7/28 DO	
August			8/18 SM		
September		9/8 DO		9/22 DO	
October	10/6 M		10/20 SM		
November	11/3 DO		11/17 SM		
December		12/8 DO			

**January through June, 2006**

January	1/5 M		1/19 SM		
February	2/2 DO		2/16 SM		
March	3/2 <del>M</del> School Dist. Office	3/9 DO	22 DO	3/23 <del>DO</del> Malibu City Hall	Stairway 3/16-17 3/22 - Supt Search Firms
April	4/6 DO		<del>4/20</del> SM		*Spring Break: 4/10-21
May	5/4 M	5/11 DO	5/18 SM		5/11 in lieu of 4/20
June	6/1 DO		6/15 SM	29 DO	Last day of School 6/23 Budget Approval (6/29)

District Office (DO) 7/28, 9/8, 9/22, 11/3, 12/8, 2/2, 3/23, 4/6, 5/11 and 6/1

Malibu City Council Chambers (M): 10/6, 1/5, 3/2, and 5/4

23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 8/18, 10/20, 11/17, 1/19, 2/16, ~~4/20~~\*, 5/18 and 6/15  
1685 Main Street, Santa Monica.

**Agenda Distribution:**

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Office entrance, 1651 16th Street 16th Street, Santa Monica. Complete Board of Education agendas are available in *pdf* format, on the District's website:

[www.smmusd.org](http://www.smmusd.org).

Adopted 5/19/05  
Revised 2/02/06

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting Agenda: March 23, 2006

**Santa Monica-Malibu Unified School District  
Board of Education  
March 23, 2006**

**I      CALL TO ORDER**

- A      Roll Call  
Julia Brownley -President  
Kathy Wisnicki - Vice-President

Emily Bloomfield  
Oscar de la Torre  
Jose Escarce  
Maria Leon-Vazquez  
Shane McCloud

Student Board Members

Sarah Paxton - Malibu High School  
Malie Huffman - Olympic High School  
Alon Nachshon - Santa Monica High School

- B      Pledge of Allegiance

**II      CLOSED SESSION**

TO: BOARD OF EDUCATION  
FROM: MICHAEL D. MATTHEWS  
RE: APPROVAL OF MINUTES

ACTION  
03/23/06

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

February 23, 2006  
March 2, 2006  
March 9, 2006

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:



TO: BOARD OF EDUCATION

ACTION/CONSENT

03/23/06

FROM: MICHAEL D. MATTHEWS

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

<b>Contractor/ Contract Dates</b>	<b>Description</b>	<b>Site</b>	<b>Funding</b>
Bee Well Kidz, Inc.  7/15/05 to 6/30/06  Not to exceed: \$945	To present a 3 hour Handwriting Without Tears workshop	CDC	12-52105-0- 85000-10000- 5802-070-2700
Ron Wilki  08/09/05  Not to exceed: \$150	Assisted and administered the Leadership Camp with LaSonja Roberts	Samohi	01-56400-0- 11100-10000- 5802-015-4150  Medi Cal Grant
County of LA Sheriff's Department  09/01/05 to 06/01/06  Cost: Not to exceed \$10,500	STAR (Star Through Awareness and Resistance) clases for middle school classes	Malibu High	01-90141-0- 11100-10000- 5802-010-4100  Shark Gift Fund
Jewish Family Services  09/01/05 to 09/01/06  Not to exceed: \$18,000	Two counseling interns to provide individual and group counseling for Malibu High School	Malibu	01-90141-0- 11100-10000- 5802-010-4100  Shark Gift Fund

<b>Contractor/ Contract Dates</b>	<b>Description</b>	<b>Site</b>	<b>Funding</b>
American Red Cross  09/01/05 to 06/30/06  Not to exceed: \$5,250	To provide CPR classes only (No exposure to children) for the Infant and Family and Support Group	CDC	12-94190-0-85000-59000-5802-070-2700
Paul Tracy-Character Assembly  2/23/06  Not to exceed \$525	Mr Tracy will be presending "Your Character Counts" assemblies to students.	Roosevelt	01-00040-0-11100-10000-5802-0070-4070  Governor's Perf. Award
Jewish Family Services  10/1/05 to 06/26/06  Not to exceed: \$4,000	To perform individual and group counseling services 2 days a week for the 05-06 school year	Point Dume	01-90120-0-11100-10000-5802-017-4170
Michael E. Hill  02/01/06 to 06/30/06  Not to exceed: \$2,275	To publish and create for the web 7 spanish versions of the 2004-2005 School Accountability Report Cards (SARC) for the following school: Edison, Grant, Muir, McKinley, Rogers, John Adams and Santa Monica High.	Educational Services	01-91221-0-11100-21000-5802-030-1300
Center for Council Training  10/05 to 6/06  Not to exceed: \$3,000	To provide a 25 week program for 8th and 9th grade students to learn attentive listening skills.	Malibu	01-90141-0-11100-10000-5802-010-4100

<b>Contractor/ Contract Dates</b>	<b>Description</b>	<b>Site</b>	<b>Funding</b>
Jewish Family Services  10/01/05 to 6/30/06  Not to exceed: \$12,000	To provide counseling services for all Malibu Schools	Cabrillo, Pt. Dume, Webster and Malibu High	01-91270-0-11100-10000-5802-008-4080  Gift from City of Malibu
<b><u>FUNDING REVISION</u></b> <b><u>ORIGINALLY</u></b> <b><u>APPROVED ON</u></b> <b><u>10/20/05:</u></b>  UC Regents  October 1, 2005 to June 30, 2006  Not to exceed: \$10,000	To provide peer advising and tutoring at Santa Monica High School	Samohi	<u>WAS:</u> 01-90150-0-11100-10000-5802-015-4150  <b>CORRECT #:</b> <b>\$6,500:01-</b> <b>0150-0-11100-</b> <b>10000-5802-</b> <b>015-4150</b> <b>(PTSA)</b>  <b>\$3,500: 01--</b> <b>0121-0-11100-</b> <b>10000-5802-</b> <b>015-4150</b> <b>(EQUIT)</b>

MOTION MADE BY:  
 SECONDED BY:  
 STUDENT ADVISORY VOTE:  
 AYES:  
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/23/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>ABDO, Judy</u> Child Development Services 12-94150-0-85000-10000-5220-070-2700 Child Development Fund - <b>Resource:</b> L.A. Universal Preschool	Universal Preschool: Yesterday, Today & Tomorrow - Part II Burbank, CA March 7, 2006	\$130
<u>CADY, Linda</u> John Adams Middle 01-73940-0-11100-10000-5220-011-4110 General Fund - <b>Resource:</b> Targeted Instr Improvmt Grnt	2006 Earth Summit Pleasanton, CA March 30 - April 1, 2006	\$650 + SUB
<u>DIAZ-CHACON, Martha</u> State & Federal Projects 01-40350-0-11100-10000-5220-035-1300 General Fund - <b>Resource:</b> Title II Teacher Quality	Advanced Placement Workshop: Chemistry Orange, CA March 4, 2006	\$200

<b>NAME SITE Account Number Fund - Resource Number</b>	<b>CONFERENCE NAME LOCATION DATE (S)</b>	<b>COST ESTIMATE</b>
<u>DEASY, Dr. John</u> Superintendent No Cost to District	Center for Teaching/Learning Sacramento, CA January 12, 2006	0
01-00000-0-00000-71500-5220-020-1200 General Fund - <b>Function:</b> Superintendent	American Assn. of School Administrators San Diego, CA February 24 - 26, 2006	\$800
01-00000-0-00000-71500-5220-020-1200 General Fund - <b>Function:</b> Superintendent	Teacher Leadership & Change - The Role of Unions in Fostering Educational Improvement San Francisco, CA March 7 - 8, 2006	\$400
No Cost to District	Leaders as Learners-Stupski Family Foundation Chicago, IL April 5 -6, 2006	0
<u>DIAZ, Aida</u> Student & Family Services 01-62860-0-47600-10000-5220-032-2560 General Fund - <b>Resource:</b> English Language Acquisition Program	National Two-Way Bilingual Immersion Program Summer Conference Long Beach, CA July 18 - 21, 2006	\$475
<u>FIALA, Ruth</u> John Muir Elementary 01-30100-0-11100-10000-5220-005-4050 General Fund - <b>Resource:</b> Title I	National Science Teachers Assn. National Conference on Science Education Anaheim, CA April 6 - 9, 2006	\$310
<u>HURST, Victoria</u> Educational Services 19-91700-0-11100-10000-5220-030-1300 Foundation Trust Fund - <b>Resource:</b> Cotsen Family Foundation	Writer's Workshop Culver City, CA March 21, 2006	\$115 + SUB
<u>JACOBS, Edward</u> John Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund - <b>Resource:</b> School & Library Improvemt.	Photoshop Downey, CA March 16, 2006	\$25
<u>KINGSLEY-SCOTT, Janic</u> Special Education 01-33400-0-50010-21400-5220-044-1400 General Fund - <b>Resource:</b> IDEA Local Staff Developmt.	Calif. Assn. of School Psychologists Monterey, CA February 16 - 17, 2006	\$295

<b>NAME SITE Account Number Fund - Resource Number</b>	<b>CONFERENCE NAME LOCATION DATE (S)</b>	<b>COST ESTIMATE</b>
<u>MATTHEWS, Dr. Mike</u> Interim Superintendent 01-00000-0-00000-71500-5220-020-1200 General Fund - <b>Function:</b> Superintendent	Malibu Chamber of Commerce - Installation Malibu, CA March 24, 2006	\$75
<u>ROMERO, Silvia</u> Child Development Services 12-60600-0-85000-10000-5220-070-2700 Child Development Fund - <b>Resource:</b> General Child Care	Clarifying the Child & Adult Care Food Program Interim Rules Woodland Hills, CA May 17, 2006	\$50
<u>STAINED, Douglas</u> Certificated Personnel 01-00000-0-00000-74000-5220-025-1250 General Fund - <b>Function:</b> Personnel/Human Resources	Teacher Job Faire Pomona, CA April 6, 2006	\$225
<u>THATCHER, Cynthia</u> Will Rogers Elementary 19-91700-0-11100-10000-5220-006-4060 Foundation Trust Fund - <b>Resource:</b> Cotsen Family Foundation	National Science Teachers Assn. National Conference on Science Education Anaheim, CA April 6 - 9, 2006	\$145
<u>ZATLIN, Amy</u> Webster Elementary 01-73950-0-11100-10000-5220-008-4080 General Fund - <b>Resource:</b> School & Library Improvemt.	Gold Coast Cue in Palm Springs Palm Springs, CA March 9 - 10, 2006	\$200 + SUB
<u>ZAVALA, Anna</u> Health Services 01-56400-0-00000-39000-5220-041-1400 General Fund - <b>Resource:</b> Medi-Cal Reimbursement	The Culturally, Linguistically Diverse Child Torrance, CA March 29, 2006	\$180
<b>Adjustments</b> (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		
<b>Group Conference and Travel: In-State</b> <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>BIREN, Sara</u> + 4 Additional Staff Child Development Services 12-94190-0-85000-59000-5220-070-2700 Child Development Fund - <b>Resource:</b> St. John's: Infant Family	Making Connections - 2 <sup>nd</sup> Annual Conference Pasadena, CA March 24, 2006	\$250 TOTAL

<b>NAME SITE Account Number Fund - Resource Number</b>	<b>CONFERENCE NAME LOCATION DATE (S)</b>	<b>COST ESTIMATE</b>
<u>ARNOLD, Angela</u> + 4 Additional Staff State & Federal Projects 01-72600-0-11100-10000-5220-035-1300 General Fund - <b>Resource:</b> SIP K-6	Peggy Sharp Seminar: What's New in Children's Literature Oxnard, CA May 8, 2006	\$1,115 TOTAL
<u>CAREY, Will</u> <u>MANGLE, Ruthy</u> Information Services 01-00000-0-00000-77000-5220-054-2540 General Fund - <b>Function:</b> Data Processing Services	Quintessential School Systems Workshop Corona-Norco, CA February 24, 2006	\$63.54 TOTAL
<u>CAREY, Will</u> <u>MANGLE, Ruthy</u> Information Services 01-00000-0-00000-77000-5220-054-2540 General Fund - <b>Function:</b> Data Processing Services	Carter Pertaine Users Group Sacramento, CA March 16 - 18, 2006	\$1,542.60 TOTAL
<u>CASILLAS, Sylvia</u> <u>ERLANDSON, Staci</u> Roosevelt Elementary 01-00000-0-11100-27000-5220-007-4070 General Fund - <b>Function:</b> School Administration	Writer's Workshop Culver City, CA March 21, 2006	\$230 TOTAL + 2 SUBS
<u>COOK, Kristina</u> <u>McCLURE, Katie</u> Webster Elementary 01-73950-0-11100-10000-5220-008-4080 General Fund - <b>Resource:</b> School & Library Improvemt.	Creating Science Stars in Thousand Oaks Thousand Oaks, CA March 22, 2006	\$358 TOTAL + 2 SUBS
<u>GARCIA-HECHT, Veronica</u> <u>WELLS, Leslie</u> Santa Monica High Sub Only Cost to District	Advancement Via Individual Determination Training for Certification Los Angeles, CA March 8, 2006	1 SUB ONLY
<u>HEYLER, Sioux</u> <u>TARBELL, Harlan</u> Special Education 01-34100-0-57700-11900-5220-044-1400 General Fund - <b>Resource:</b> Dept. Rehab: Transition Partnership	Calif. Assn. of Work Experience Educators San Diego, CA March 29 - 31, 2006	\$1,600 TOTAL + 1 SUB
<u>LEON-VAZQUEZ, Maria</u> <u>WISNICKI, Kathy</u> Board of Education 01-00000-0-00000-71500-5220-020-1200 General Fund - <b>Function:</b> Superintendent	Interview Search Firms San Diego, CA February 24, 2006	\$200 TOTAL

<b><u>NAME SITE</u></b> <b>Account Number</b> <b>Fund - Resource Number</b>	<b>CONFERENCE NAME LOCATION DATE (S)</b>	<b>COST ESTIMATE</b>
<u>MUNCEY, Donna</u> + 4 Additional Staff State & Federal Projects 01-72600-0-11100-10000-5220-035-1300 General Fund - <b>Resource:</b> SIP K-6	2006 Education Trust West Biennel Conference Los Angeles, CA April 2 - 4, 2006	\$1,600 TOTAL
<u>PTA, PARENTS &amp; STAFF</u> Superintendent 01-90120-0-00000-71500-5220-020-1200 General Fund - <b>Resource:</b> Gifts	Samohi Community Meeting Santa Monica, CA February 20, 2006	\$633.82 TOTAL
<u>STRAUS, Ilene</u> + 7 Additional People Santa Monica High 01-58100-0-11100-10000-5220-015-4150 General Fund - <b>Resource:</b> Other Federal	All Students College & Work Ready: What Will it Take to Close the Gap? Los Angeles, CA April 2 - 4, 2006	\$2,000 TOTAL
<b>Out-of-State Conferences: Individual</b>		
<u>BRADFORD, Maureen</u> State & Federal Projects 01-30100-0-11100-10000-5220-035-1300 General Fund - <b>Resource:</b> Title I Basic	Charting the Course-Implementing No Child Left Behind Washington, DC March 26 - 29, 2006	\$2,500
<b>Out-of-State Conferences: Group</b>		
NONE		

MOTION MADE BY:  
 SECONDED BY:  
 STUDENT ADVISORY VOTE:  
 AYES:  
 NOES:



TO: BOARD OF EDUCATION

ACTION  
03/23/06

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP(S) 2005-2006

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the special field trip(s) listed below for students for the 2005-2006 school year. No child will be denied due to financial hardship.

<u>School Grade # students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost Funding Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Samohi 9-12 4 students	Washington D.C  4/26/06 to 5/01/06	Ingo Gaida	All expenses are paid by the U.S. Dept. Of Energy	Science	The students won the Los Angeles County regional Science Bowl competition at the Jet Propulsion Laboratory, and thus earned the right to represent Southern California at the National Competition.
Point Dume 5 55 students	W.O.L.F Camp  5/30/06 to 6/02/06	Kelley Didion and Megan Rice	\$275  Expenses paid for by parents and fund raising	Science	Annual 5th grade field trip to Outdoor Education Camp.
Lincoln 6, 7 63 students	Washington D.C.  4/8/06 to 4/12/06	Shelly Ehrke	\$1,523  Expenses paid for by parents and fund raising	History /Social Science	To connect middle-school history, language arts and science standards with hands-on travel experience, museum visits, etc.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT  
03/23/06  
FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM/PAT HO  
RE: ACCEPTANCE OF GIFTS - 2005-06

RECOMMENDATION NO. A.05

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$37,291.83 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2005-2006 income and appropriations by \$36,791.83 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, [www.smmusd.org](http://www.smmusd.org), as a pdf file; to view the gift report:

- 1) go to [www.smmusd.org](http://www.smmusd.org)
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift032306.pdf

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT  
03/23/06  
FROM: MICHAEL D. MATTHEWS/WINSTON BRAHAM/VIRGINIA I. HYATT  
RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from February 23, through March 15, 2006 for fiscal year 2005/06.

**AGENDA**

**NOTE:** The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/23/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: REQUEST FOR ALLOWANCE OF ATTENDANCE BECAUSE OF  
EMERGENCY CONDITIONS

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the submission of Request for Allowance of Attendance because of fires that occurred in Malibu on February 8, 2006. Education Code §41422 states "when one or more district schools have been closed due to emergency conditions, districts may request a waiver to allow the lost day(s) to be disregarded in the computation of ADA and obtain credit for the instructional minutes that would have been offered." Education Code §46392 states "when one or more schools are kept open but experience a material decrease in ADA, districts may request a waiver to allow the ADA from either the month of October or May be used to determine the ADA as if the emergency hadn't occurred." It is also recommended that the Board of Education execute the Affidavit of Governing Board Members certifying the emergency listed.

COMMENTS: On February 8, 2006, all Malibu schools were closed due to fires which occurred in the Malibu area.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/23/06

FROM: MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.08

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

**ADDITIONAL ASSIGNMENTS**

JOHN ADAMS MIDDLE SCHOOL

Asher, Jeanette	\$37.41, as needed	2/25/06-6/26/06	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: Saturday School  
01-Unrestricted Resource

EDUCATIONAL SERVICES

Dunn, Margo	8 hrs @\$37.41	2/1/06-6/30/06	Est Hrly/\$299
Reff, Eric	8 hrs @\$37.41	2/1/06-6/30/06	Est Hrly/\$299
Verham, Karen	8 hrs @\$37.41	2/1/06-6/30/06	Est Hrly/\$299
TOTAL ESTABLISHED HOURLY			\$897

Comment: Science Curriculum Mapping  
01-IASA: Title II Teacher Quality

Cary, John	6 hrs @\$37.41	2/13/06-2/14/06	Est Hrly/\$224
Duane, Janeen	3 hrs @\$37.41	2/13/06-2/14/06	Est Hrly/\$112
Roman, Bertha	3 hrs @\$37.41	2/13/06-2/14/06	Est Hrly/\$112
Walser, Eric	3 hrs @\$37.41	2/13/06-2/14/06	Est Hrly/\$112
TOTAL ESTABLISHED HOURLY			\$560

Comment: Science Formative Assessment  
01-Unrestricted Resource

Brumer, Sandra	4.75 hrs @\$37.41	1/27/06-1/28/06	Est Hrly/\$178
Boxer, Lorissa	6.5 hrs @\$37.41	1/27/06-1/28/06	Est Hrly/\$243
Boyd, Thomas	7.25 hrs @\$37.41	1/27/06-1/28/06	Est Hrly/\$271
Jimenez, Sylvia	5.25 hrs @\$37.41	1/27/06-1/28/06	Est Hrly/\$196
Meade, Mary Margaret	6.5 hrs @\$37.41	1/27/06-1/28/06	Est Hrly/\$243
Murcia, Constanza	6.5 hrs @\$37.41	1/27/06-1/28/06	Est Hrly/\$243
Naranjo, Rocio	7.25 hrs @\$37.41	1/27/06-1/28/06	Est Hrly/\$271
Rodriguez, Judith	7 hrs @\$37.41	1/27/06-1/28/06	Est Hrly/\$262
Salmaggi, Aileen	6.25 hrs @\$37.41	1/27/06-1/28/06	Est Hrly/\$234
Williams, Alama	7.5 hrs @\$37.41	1/27/06-1/28/06	Est Hrly/\$281
Ziff, Alison	6.5 hrs @\$37.41	1/27/06-1/28/06	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$2,665

Comment: Spanish Writing Sample Scoring  
01-Unrestricted Resource

Cartagena, Zelana	7 hrs @\$27.41	1/28/06-1/28/06	Est Hrly/\$262
Gonzalves, Diane	7 hrs @\$37.41	1/28/06-1/28/06	Est Hrly/\$262
McCarthy, Marcia	7 hrs @\$37.41	1/28/06-1/28/06	Est Hrly/\$262
Whitaker, Cathie	7 hrs @\$37.41	1/28/06-1/28/06	Est Hrly/\$262
TOTAL ESTABLISHED HOURLY			\$1,048

Comment: District Writing Assessment  
01-Unrestricted Resource

FRANKLIN ELEMENTARY

McCullough, Helen	18 hrs @\$37.41	3/1/06-6/26/06	Est Hrly/\$673
Silhavy, Dawn	18 hrs @\$37.41	3/1/06-6/26/06	Est Hrly/\$673
TOTAL ESTABLISHED HOURLY			\$1,346

Comment: Math Enrichment  
01-Gifted/Talented Educ (GATE)

GRANT ELEMENTARY

Lipson, Jennifer	14 hrs @\$37.41	2/13/06-6/2/06	Est Hrly/\$524
McNamara, Cheryl	14 hrs @\$37.41	2/13/06-6/2/06	Est Hrly/\$524
TOTAL ESTABLISHED HOURLY			\$1,048

Comment: Homework Club  
01-Gifts - Equity Fund

LINCOLN MIDDLE SCHOOL

Johnston, Roe	38 hrs @\$36.32	9/1/05-12/31/05	Est Hrly/\$1,380
TOTAL ESTABLISHED HOURLY			\$1,380

Comment: Audio/Visual Support  
01-School and Library Imprvment Bg

MALIBU HIGH SCHOOL

Duane, Janeen	230 hrs @\$37.41	1/1/06-6/23/06	Est Hrly/\$8,604
Jacobs, Ari	230 hrs @\$37.41	1/1/06-6/23/06	Est Hrly/\$8,604
Schlabach, Daniel	230 hrs @\$37.41	1/1/06-6/23/06	Est Hrly/\$8,604
TOTAL ESTABLISHED HOURLY			\$25,812

Comment: Drop-in Tutoring Program  
01- Gifts - Equity Fund

MUIR ELEMENTARY

Lazare, Shernice	180 hrs @\$37.41	2/1/06-6/30/06	Est Hrly/\$6,734
TOTAL ESTABLISHED HOURLY			\$6,734

Comment: Testing, reading and other support  
01-IASA: Title I Basic-LW Inc/Neg

PT DUME ELEMENTARY

Cairns, Patricia	4/5/06-6/30/06
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Comment: Interim Principal (for Chi Kim LOA)  
01-Unrestricted Resource

ROGERS ELEMENTARY SCHOOL

De La Rosa, Mary	14 hrs @\$37.41	2/27/06-4/27/06	Est Hrly/\$524
Witt, Carl	14 hrs @\$37.41	2/27/06-4/27/06	Est Hrly/\$524
TOTAL ESTABLISHED HOURLY			\$1,048

Comment: After School Academic Classes  
01-IASA: Title I Basic-LW Inc/Neg

Braff, Sarah	18 hrs @\$37.41	3/6/06-6/8/06	Est Hrly/\$673
Contreras, Sitara	18 hrs @\$37.41	3/6/06-6/8/06	Est Hrly/\$673
Dresher, Pam	9 hrs @\$37.41	3/6/06-6/8/06	Est Hrly/\$337
Hensel, Katja	18 hrs @\$37.41	3/6/06-6/8/06	Est Hrly/\$673
Smith, Devon	9 hrs @\$37.41	3/6/06-6/8/06	Est Hrly/\$337
TOTAL ESTABLISHED HOURLY			\$2,693

Comment: Homework Club  
01-IASA: Title I Basic-LW Inc/Neg

SANTA MONICA HIGH SCHOOL

Contreras, Luis	136 hrs @\$37.41	10/1/05-6/30/06	Est Hrly/\$5,088
De La Cruz, Gilda	136 hrs @\$37.41	10/1/05-6/30/06	Est Hrly/\$5,088
TOTAL ESTABLISHED HOURLY			\$10,176

Comment: After School Tutoring  
01-Gifts - Equity Fund

Morn, Lora	27.5 hrs @\$36.32	11/1/05-12/1/05	Est Hrly/\$999
TOTAL ESTABLISHED HOURLY			\$999

Comment: Health Workshop for new teachers  
01-Teacher Credentialing Block G

STUDENT SERVICES

Albright, Betsy	67.7 hrs @ \$37.41	12/1/05-4/30/06	Est Hrly/\$2,533
Bronstein, Susan	13.3 hrs @ \$37.41	1/1/06-3/30/06	Est Hrly/\$ 498
Dreyfuss, Kit	79.7 hrs @ \$37.41	12/1/05-4/30/06	Est Hrly/\$2,982
Hawkins, Chris	67.7 hrs @ \$37.41	12/1/05-4/30/06	Est Hrly/\$2,533
Howell, Nancy	67.7 hrs @ \$37.41	12/1/05-4/30/06	Est Hrly/\$2,533
Vessa, Dottie	67.7 hrs @ \$37.41	12/1/05-4/30/06	Est Hrly/\$2,533
Wooldridge, Patty	67.7 hrs @ \$37.41	12/1/05-4/30/06	Est Hrly/\$2,533
TOTAL ESTABLISHED HOURLY			\$16,145

Comment: Health Champions Nurse Program  
01-St. Johns: Health Champions

WEBSTER ELEMENTARY

McClure, Katie	10 hrs @ \$37.41	2/1/06-6/30/06	Est Hrly/\$374
TOTAL ESTABLISHED HOURLY			\$374

Comment: Technology assistance for faculty  
01-School Improvement Prog, K-6

**TOTAL ESTABLISHED HOURLY, AND OWN HOURLY \$72,925**

ELECTIONSPROBATIONARY CONTRACTS  
Name/Assignment/LocationNot to ExceedEffective

Giron, Christine	100%	3/9/06
Child Develop Svcs	[replacing M. Martinez]	

Zenoff, Karen/English	100%	2/27/06
Santa Monica HS	[replacing J. Smith]	

SUBSTITUTE TEACHERSEffectiveLONG-TERM SUBSTITUTES  
(@\$194.00 Daily Rate)

Wethern, Heather	2/1/06
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PREFERRED SUBSTITUTES  
(@\$149.00 Hourly Rate)

Lynch, Jennifer	3/9/06
Perman, Nancy	3/10/06

CHILD DEVELOPMENT SERVICES  
(@\$14.97 Hourly Rate)

Abdulkareem, Nehal	2/13/06
Bohanon, Denise	1/13/06
Rossman, Tracy	2/17/06

CHANGE IN ASSIGNMENTEffective

Carsillo, Mary Ann	1/30/06-6/26/06
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Santa Monica HS/Spanish

From: 100%

To: 60%

LEAVES OF ABSENCE (with pay)Name/LocationEffective

Dipley, Jeri	3/9/06-4/24/06
John Adams MS	[medical]

Gonsalves, Diane John Adams MS	2/10/06-2/22/06 [family medical care]
Kim, Chi Pt Dume Elementary	4/13/06-6/30/06 [maternity]
Laufer, Lorraine Franklin Elementary	1/4/06-1/7/06 1/27/06-1/31/06 2/3/06-2/7/06 [medical]
Olsheim, Glen Roosevelt Elementary	2/7/06-2/21/06 [famiy medical care]

**LEAVES OF ABSENCE (without pay)**

<u>Name/Location</u>	<u>Effective</u>
Bohannon, Denise Child Develop Svcs	9/1/06-6/22/07 [personal]
James, Kimberly Olympic HS	9/1/06-6/22/07 [personal]
Lovett, Tiffany Muir Elementary	3/10/06-5/5/06 [child care]
Mackey, Tamera Pt Dume Elementary	9/1/06-6/22/07 [50% - personal]
Purcell, Andrea SMASH	9/1/06-6/22/07 [child care]
Shortt, Cindy Lincoln MS	8/1/06-6/30/07 [child care]
Whitman, Angela Pt Dume Elementary	9/1/06-6/22/07 [personal]

**RESIGNATIONS**

<u>Name/Location</u>	<u>Effective</u>
Baldwin, Robyn Malibu HS	3/21/06
Burnett, Michael Santa Monica HS	6/26/06
Calahan, Heather Santa Monica HS	6/26/06
Campos-Gonzalez, Sara Santa Monica HS	6/26/06
Carsillo, Mary Ann Santa Monica HS	6/26/06
Deasy, John Superintendent	4/30/06
Faulkner, Cheryl Santa Monica HS	6/26/06
Galante, Nadine Lincoln MS	6/26/06
Horton, Robert Student Services	6/30/06



Jacobs, Ari Malibu High School	6/26/06
Le-Cassidy, Linh Santa Monica HS	4/7/06
Macwan, Vijaya Santa Monica HS	6/26/06
Munoz-Friedman, Zelina SMASH	6/26/06
Rice, Megan Pt Dume Elementary	6/26/06
Shatz, Susan Child Develop Svcs	6/26/06
Tymchuk, Marilyn Special Education	6/26/06

**RETIREMENTS**

<u>Name/Location</u>	<u>Effective</u>
Griswold, Michael Santa Monica HS	6/26/06
Marek, Celia Santa Monica HS	6/26/06

MOTION MADE BY:  
 SECONDED BY:  
 STUDENT ADVISORY VOTE:  
 AYES:  
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/23/06

FROM: MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.09

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

ELECTIONS

<u>Name/Location</u>	Not to <u>Exceed</u>	<u>Effective</u>	<u>Rate</u>
Miller, Marcus	\$2,966	9/26/06-6/26/06	\$42.00/hour
SMASH; Assist classroom teachers in arts program.			
FUNDING:	01-90150-0-11100-10000-2917-009-1501		-100%
Reimbursed by PTA			
Shoemaker, Dierder	\$6,726	10/1/05-6/26/06	\$25.00/hour
Cabrillo Elementary; provide computer enrichment for K-5 students.			
FUNDING:	01-90150-0-11000-10000-2917-017-1501		-100%
Reimbursed by PTA			

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/23/06

FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.10

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

**ELECTIONS**

**EFFECTIVE DATE**

BOYD, TERRY MALIBU HS	CUSTODIAN I 8 HRS/12 MO/RANGE: 22 STEP:A	2/27/06
DOYLE, CATHY FOOD SERVICES/CABRILLO	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A	2/10/06
EBBERTS, MELISSA CHILD DEVELOP SVCS	ADMINISTRATIVE ASSISTANT (BIL) 8 HRS/12 MO/RANGE: 29 STEP: A	2/14/06
FREEDMAN, JORDAN GRANT ELEMENTARY	INST ASST - CLASSROOM 2 HRS/SY/RANGE: 18 STEP: A	2/8/06
HERNANDEZ, ALMA CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE: 18 STEP: A	2/10/06
HERNANDEZ, ROSEY CABRILLO ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: D	2/7/06
MOLEN, KEVIN ROOSEVELT ELEMENTARY	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE: 18 STEP: A	2/13/06
MOUL, GREG MUIR ELEMENTARY	INST ASST - CLASSROOM 3.5 HRS/SY/RANGE: 18 STEP: A	3/6/06
PACHECO, PATRICIA FOOD SERVICES/LINCOLN	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A	2/15/06
PRECIADO, ELIZABETH CHILD DEVELOP SVCS	SR OFFICE SPECIALIST (BIL) 8 HRS/12 MO/RANGE: 25 STEP: A	2/14/06
SISKIN, MARTI SANTA MONICA HS	ACCOUNTING ASST II 8 HRS/12 MO/RANGE: 26 STEP: A	2/27/06
TURSI, LISA ROOSEVELT ELEMENTARY	SR OFFICE SPECIALIST 4 HRS/10 MO/RANGE: 25 STEP: A	2/21/06
ULIANTZEFF, ELENA STUDENT/FAMILY SVCS	COMMUNITY LIAISON - BILINGUAL 6 HRS/10 MO/RANGE: 25 STEP: A	3/6/06
WILLIAMS, STEVEN FOOD SERVICES	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A	3/1/06

**PROVISIONAL ASSIGNMENTS**

**EFFECTIVE DATE**

MCKENZIE, AMY MALIBU HS	JOB DEVELOPER
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3/1/06-6/26/06

<b><u>TEMP/ADDITIONAL ASSIGNMENT</u></b>		<b><u>EFFECTIVE DATE</u></b>
ALVAREZ, GUILLERMINA FOOD SERVICES/ADAMS MS	CAFETERIA WORKER I	2/13/06-6/30/06
CHAPMAN, VICKI CABRILLO ELEMENTARY	ELEMENTARY LIBRARY COORD	7/24/05-8/30/06
CONSTANZA, SIUGEN CABRILLO ELEMENTARY	BILINGUAL COMMUNITY LIAISON	9/7/05-6/6/06
ECKENRODE, JAMIE MALIBU HS	INST ASST - SPECIAL ED	3/6/06-3/8/06
OROZCO, JOANNA EDISON ELEMENTARY	INST ASST - BILINGUAL	11/29/05-4/7/06
<b><u>SUBSTITUTES</u></b>		<b><u>EFFECTIVE DATE</u></b>
GARCIA, NAOMI HUMAN RESOURCES	OFFICE SPECIALIST	2/1/06-6/30/06
GREEN, WARREN OPERATIONS	CUSTODIAN	3/8/06-6/30/06
MILLER, REGINA WEBSTER ELEMENTARY	OFFICE SPECIALIST	2/21/06-2/24/06
SANCHEZ-PACHECO, ROSA FOOD SERVICES	CAFETERIA WORKER I	2/28/06-6/26/06
SUGAR, BONNIE WEBSTER ELEMENTARY	INST ASST - CLASSROOM	3/1/06-6/26/06
WOODRUFF, EDWARD SANTA MONICA HS	CAMPUS SECURITY OFFICER	1/1/06-6/30/06
<b><u>INCREASE IN ASSIGNMENT</u></b>		<b><u>EFFECTIVE DATE</u></b>
RYAN, ANDREA WEBSTER ELEMENTARY	INST ASST - CLASSROOM 4 HRS/SY FR: 2 HRS/SY	3/9/06
SPENCER, DEANDRE TRANSPORTATION	BUS DRIVER 8 HRS/10 MO FR: 7 HRS/10 MO	3/3/06
<b><u>VOLUNTARY TRANSFER</u></b>		<b><u>EFFECTIVE DATE</u></b>
FLORES, ANA SANTA MONICA HS	INST ASST - SPECIAL ED 6 HRS/SY FR: 6 HRS/SY/LINCOLN MS	2/3/06
<b><u>LEAVE OF ABSENCE (PAID)</u></b>		<b><u>EFFECTIVE DATE</u></b>
SAVAGE, STEPHANIE SANTA MONICA HS	SR OFFICE SPECIALIST MEDICAL	3/15/06-3/30/06
<b><u>STIPEND</u></b>		<b><u>EFFECTIVE DATE</u></b>
JONES, CHANCY JOHN ADAMS MS	CAMPUS SECURITY OFFICER \$50 SECURITY FOR SCHOOL DANCE	2/17/06
WILSON, STANLEY JOHN ADAMS MS	CAMPUS SECURITY OFFICER \$100 SECURITY FOR SCHOOL DANCE	2/17/06

<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
AGUILAR, MARY ROOSEVELT ELEMENTARY	INST ASST - CLASSROOM	10/1/05
CERVANTES, HAYDE LINCOLN MS	INST ASST - BILINGUAL	10/1/05
CIERRA, JORGE SANTA MONICA HS	INST ASST - SPECIAL ED	11/1/05
COOPER, RAYMOND SANTA MONICA HS	CAMPUS SECURITY OFFICER	1/1/06
COWAN, BARRY OLYMPIC HS	INST ASST - SPECIAL ED	2/1/06
GANELIS, INNA SANTA MONICA HS	ACCOMPANIST	1/106
DOMINGUEZ-MORALES, YANET COMPUTER SERVICES	TECHNOLOGY SUPPORT	2/1/06
HERMOSILLO, ADRIANA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	2/1/06
JIMENEZ, MARIA EDISON ELEMENTARY	CHILDREN CENTER ASST	10/1/05
MARTIN, LINDA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	2/1/06
MC GRATH, KATHY JOHN ADAMS MS	SR OFFICE SPECIALIST	2/1/06
PADILLA, RAMIRO GROUNDS	GARDNER	3/1/06
PAGLIARI, PATRICIA SANTA MONICA HS	INST ASST - SPECIAL ED	11/1/05
PEAK, DENISE MALIBU HS	INST ASST - SPECIAL ED	3/1/06
PLATZ, LEYLA HUMAN RESOURCES	SR HUMAN RESOURCES TECH	2/1/06
RIDLEY, LATRESSE GRANT ELEMENTARY	INST ASST - SPECIAL ED	3/1/06
ROBINSON, MARIA CHILD DEVELOP SVCS	BILINGUAL COMMUNITY LIAISON	8/1/05
SANCHEZ, JOHANNA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	2/1/06
SOLIMAN, THORAIA FISCAL SERVICES	ACCOUNTANT	1/1/06
SUASTE, EDUARDO EDISON ELEMENTARY	CUSTODIAN I	1/1/06
VARGAS, CYNTHIA MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED	10/1/05
WOODS, SHELEITA GRANT ELEMENTARY	INST ASST - SPECIAL ED	3/1/06

**WORKING OUT OF CLASS**FRANCO, ALICIA  
FOOD SERVICESCAFETERIA WORKER II  
FR: CAFETERIA WORKER I  
[Revision of dates from 1/19/06 Board Agenda]**EFFECTIVE DATE**  
11/21/05-1/19/06QUIROZ, TIMOTHY  
FOOD SERVICESSITE COORDINATOR  
FR: CAFETERIA WORKER II  
[Revision of dates from 1/19/06 Board Agenda]

11/21/05-1/17/06

**ESTABLISHMENT OF POSITION**

4/3/06

STUDENT OUTREACH SPECIALIST  
8 HRS/10 MO; SANTA MONICA HS**EFFECTIVE DATE****ABOLISHMENT OF POSITION**INST ASST - CLASSROOM  
2 HRS/SY; MUIR ELEMENTARY**EFFECTIVE DATE**  
3/23/06INST ASST - SPECIAL ED  
6 HRS/SY; SANTA MONICA HS

3/23/06

INST ASST - SPECIAL ED  
6 HRS/SY; CABRILLO ELEMENTARY

3/23/06

INST ASST - SPECIAL ED  
5 HRS/SY; SANTA MONICA HS

3/23/06

COORDINATOR - SCHOOL/COMMUN PARTNER  
8 HRS/10 MOS; SANTA MONICA HS

4/3/06

**RESIGNATIONS**JOHNSON, TRACEY  
PINE STREET

INST ASST - SPECIAL ED

**EFFECTIVE DATE**  
3/8/06MURILLO, HUGO  
FOOD SERVICES

CAFETERIA WORKER I

3/3/06

**RETIREMENTS**BATCHELOR, EUGENE  
SANTA MONICA HS

CAMPUS SECURITY OFFICER

**EFFECTIVE DATE**  
1/31/05ROBINSON, MARIA  
CHILD DEVELOP SVCS

COMMUNITY LIAISON

3/10/06

WILSON, LORRAINE  
FRANKLIN ELEMENTARY

INST ASST - SPECIAL ED

6/30/06

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/23/06

FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.11

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

**COACHING ASSISTANT**

GALLO, PAUL	MALIBU HIGH SCHOOL	3/1/06-6/26/06
SHAFFER, TONY	MALIBU HIGH SCHOOL	3/1/06-6/26/06
YOUNG, BRUCE	MALIBU HIGH SCHOOL	3/8/06-6/30/06

**NOON SUPERVISION**

BARTSCH, REGINA	WEBSTER ELEMENTARY	9/6/05-6/30/06
LOGSDON, MARIBEL	ROGERS ELEMENTARY	3/7/06-6/26/06

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/MAJOR  
03/23/06  
FROM: MICHAEL D. MATTHEWS/TIM WALKER/LAUREL SCHMIDT  
RE: EXPULSION OF STUDENT (B/D 12/30/89)

RECOMMENDATION NO. A.12

It is recommended that the Board of Education expel student (B/D 12/30/89).

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violations of Education Code Sections 48900(c), 48900(k) and BP 5131.61:

"Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance, alcoholic beverage or intoxicant of any kind." Education Code 48900(c)

"Disrupted school activities or otherwise willfully defied the valid authority of school officials or other school personnel." Education Code 48900(k)

"Santa Monica-Malibu Unified School District Controlled Substance Policy." Board Policy 5131.61

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:



TO: BOARD OF EDUCATION

ACTION/MAJOR

03/23/06

FROM: SUPERINTENDENT /MICHAEL D. MATTHEWS

RE: ADMINISTRATIVE APPOINTMENT

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve the following administrative appointment:

**CERTIFICATED APPOINTMENT**

**Effective**

3/24/06

\_\_\_\_\_  
Principal, Cabrillo Elementary

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR  
03/23/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: FACILITIES MASTER PLAN

RECOMMENDATION NO. A.14

It is recommended that the Board of Education have final discussions and act on the proposal brought forth by outgoing Superintendent Dr. John E. Deasy during the March 2, 2006 Board Meeting (*Item A.20*) to suspend the Facilities Master Plan.

COMMENT: The District's Board-approved Facilities Master Plan planning process is now well on its way. On Saturday, January 28, 2006, the Official Convening or "kick-off" took place at a local conference center with the overall intention and goal of engaging our community to start thinking and offering strategies as to their collective expectations of our school facilities for years to come. Additionally, a 2nd well-attended workshop was held at Santa Monica High School on February 25, 2006.

During the Board Meeting of February 16, 2006, the Board convened a fairly extensive discussion (after hearing presentations from the Ad Hoc Facilities Committee (AHFC) leadership as well as representatives from the three primary contractors) regarding the proposal brought forward by outgoing Superintendent Dr. John E. Deasy to suspend work associated with the current Facilities Master Plan pending the appointment of his successor.

The Board also heard the first proposal of additional costs should the decision be made to elongate versus suspending the Facilities Master Plan. The latest proposals for stretching out (a logical break in work, flattening or elongation of the process) would be approximately \$87,000, a breakdown of which has been forwarded to Board Members under separate cover.

Additionally, the Board requested information regarding contractor fees to price identified/recommended upgrades, changes, modifications, modernizations, etc. at current facilities as identified by the recently-completed "Site Assessments".

During said Site Assessment visits, engineers evaluated the mechanical, structural, technical and overall general physical condition of each site to include evaluation of each site's remaining economic life (total infrastructure review). Therefore in order to allow the Board to make the most informed and intelligent decision about suspension, it's important to recognize that pricing of the aforementioned upgrades, etc. will be approximately \$51,000. Although this particular task was already part of the

Facilities Master Plan, the additional \$51,000 is a reflection of the fact that the process will have to be repeated at the end of the contracted planning process to reflect any doable recommendations by our constituents.

It is important for the Board to recognize that although this proposed \$87,000 and \$51,000 are now being offered as additional costs, the contractors have identified the equivalent of approximately \$100,000 in work that is now part of the existing contract that might not be necessary for the District to adopt the completed Facilities Master Plan. Therefore, assuming all proposals are accepted as presented by the contractors, the net additional cost for elongating the contract would be approximately \$37,000 (\$87,000 + \$51,000 less <\$100,000> in future credits.

**Note:** The entire AHFC has not yet had an opportunity to review and/or analyze these proposals, however, the leadership of the AHFC Subcommittee has done so and will provide feedback at this meeting.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/23/06

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/PAT HO

RE: 2005-06 SECOND INTERIM REPORT (SOLVENCY CERTIFICATION)

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve the 2005-06 Second Interim Report filed with the Los Angeles County Office of Education (LACOE) on the due date of March 15, 2006.

COMMENTS: The Board of Education adopted the 2005-06 Budget on June 24, 2005. Subsequently, the original budget was revised in the First Interim Report of October 31, 2005, was first approved by the Board of Education, and subsequently by the Los Angeles County Office of Education (LACOE) by way of a Positive Certification dated January 6, 2006 (see attached).

Given that the 2<sup>nd</sup> Interim Report due date and this Board Meeting date were out of sync, LACOE granted us a courtesy delayed filing of this 2<sup>nd</sup> Interim Report, namely meeting the legally-mandated filing deadline of March 15, 2006 followed-up by Board Action on March 23, 2006.

Since the approval of the First Interim Report, punctuated changing conditions have necessitated adjusting the District budget, and all of the expenditure and revenue changes previously approved by the Board or proposed for approval at this time are identified in the Second Interim Report through January 31, 2006 actuals.

The summary pages of the District's General Fund are included as part of this document. An overview of the District's current fiscal status and multi-year projections/assumptions for the 2006-07 and the 2007-08 fiscal years has been reviewed by the Chief Financial Officer (CFO) and accompanying Fiscal staff. The complete Second Interim Report is internally numbered and is attached to this Board Agenda as "Attachment A".

Of note, approval of the 2<sup>nd</sup> Interim Report will automatically authorize the necessary corresponding Budget Adjustments.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**SMMUSD SECOND INTERIM REPORT – MARCH 23,2006**

**FISCAL YEAR (FY) 2005-06**

**SELECTED MAJOR CHANGES POST 2005-06 FIRST INTERIM BUDGET**

**FUND 01 - GENERAL FUND**

**Revenues:**

- , \$ 42,740 Adjustment to State Revenue Limit
- , (\$125,531) Revenue Adjustment to Federal Programs
  - < (\$110,000) MediCal Reimbursement
  - < (\$ 11,482) Title One
  - < (\$ 13,686) Title V
  - < \$ 4,684 VOC: Carl Perkins II
- , \$254,135 Increase of State Programs
  - < \$ 55,254 Lottery
  - < \$ 41,683 Economic Impact Aid
  - < \$ 17,560 Education Technology –CTAP
  - < \$ 32,479 Home to School Transportation
  - < \$ 30,484 Special Education Transportation
  - < \$ 11,982 Teacher Credentialing Block Grant (old BTSA)
  - < \$ 36,091 School and Library Improvement Block Grant
  - < \$ 28,377 Instructional Materials – English Language Learner (one time)
- , \$476,584 Increase of Other Local Programs
  - < \$110,018 PTA
  - < \$ 38,836 Shark Fund
  - < \$173,256 Gifts
  - < \$ 12,000 City of Malibu
  - < \$113,124 Regional Occupational Program
  - < \$ 20,000 ASB

**Selected Major Expenditures:**

- , The District has a new contract with SEIU that includes:
  - < Salary: 3% increase effective 1/1/06.
  - < Stipend:
    - \$200/year Matching TSA effective 7/1/05 for full-time Classified Employees.
    - \$100/year Matching TSA effective 7/1/05 for part-time Classified Employees.
- , The Board has approved Non-Represented Employees (Management / Supervisory / Confidential / Senior Management) compensation agreement that includes:
  - < Salary: 3% increase effective 1/1/06.
  - < Stipends: (All Stipends are effective 7/1/05)
  - < Master's Degree increase from \$1,378 to \$1,600
  - < Doctorate increase from \$2,756 to \$3,000
  - < \$200/year Matching TSA

- , The following positions have been added:
  - < 1.0 FTE Plant Manager (Ongoing Maintenance Program)
  - < 1.0 FTE Principal for Special Ed (6-Month Assignment)
  - < 0.8 FTE Reading Specialist for John Muir (funded by Title I)
  - < \$70,000 increase for (among others) Ongoing Maintenance Program –
    - Repair fence at Edison Elementary and Malibu High
    - Repair asphalt track at Grant Elementary
    - Repair masonry at Samohi and John Adams
    - Install new fence at Olympic.
- , \$ 45,000 increase for Data Warehouse
- , \$ 95,000 increase for Dynix Software for Library Information Management System
- , \$ 25,000 increase for acoustical shells of Lincoln's Auditorium (funded by PTA)
- , \$ 32,479 increase for Repeater and Bus Engine replacement for Transportation

#### **FUND 11 - ADULT EDUCATION FUND**

##### **Revenues:**

- , (\$ 63,840) decrease of the revenue limit due to the loss of 26 ADA
- , (\$ 30,385) decrease of the revenue of Federal Programs
- , \$ 5,656 increase in State Programs

##### **Expenditures:**

- , 3 % Salary increase is included
- , Due to the decrease of the revenues the Fund Balance is decreased by \$79,110

#### **FUND 12 – CHILD DEVELOPMENT FUND**

- , (\$307,056) adjustment to Beginning Fund Balance. (Per the 2004-05 Audit adjustment.)

##### **Revenues:**

- , \$262,234 Transfer from the Deferred (2004-05 Audit adjustment) to the 2005-06 revenue
- , (\$ 43,715) decrease in the Child Care Fees
- , \$ 24,368 increase in the LA Universal Preschool program
- , \$ 15,234 increase in the State Preschool

##### **Expenditures:**

- , 3% Salary increase is included

#### **FUND 13 – CAFETERIA FUND**

##### **Expenditures:**

- , 3 % Salary increase is included.

#### **FUND 19 - FOUNDATION TRUST FUND (Special Revenue)**

##### **Expenditures:**

- , 3% Salary increase is included.

#### **FUND 21 – STATE SCHOOL BUILDING FUND**

##### **Expenditures:**

- , 3% Salary increase is included.

**FUND 25 - CAPITAL FACILITIES FUND****Expenditures:**

- \$ 5,000 for Services by SchoolWorks, Inc. to prepare the legally-required Developer Fee Increase Justification Study

<b>FUND BALANCE OF THE MAJOR FUNDS</b>				
<b>Fund # and Name</b>	<b>Beginning Fund Balance</b>	<b>1<sup>st</sup> Interim Budget</b>	<b>2<sup>nd</sup> Interim Budget</b>	<b>Changes</b>
01-Unrestricted	\$3,744,794	\$2,480,473	\$3,259,909	\$779,436
01-Restricted	\$2,233,935	\$2,041,435	\$1,908,802	(\$132,633)
11-Adult Education	\$ 131,658	\$ 166,733	\$ 87,623	(\$ 79,110)
12-Child Development	\$ 88,771	\$ 88,771	\$ 44,372	(\$ 44,399)
13-Cafeteria	\$ 88,873	\$ 170,537	\$ 170,537	N/C
14-Deferred Maintenance	\$4,558,559	\$4,408,559	\$4,408,559	N/C
17-Special Reserve	\$5,825,084	\$6,905,084	\$6,905,084	N/C
21-State School Building	\$3,892,307	\$1,335,601	\$1,335,601	N/C
25-Capital Facilities	\$1,018,845	\$1,330,845	\$1,325,845	(\$ 50,000)
40-Special Reserve/ Capital Outlay	\$ 568,509	\$1,073,509	\$1,073,509	N/C

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/23/06

FROM: SUPERINTENDENT/TIMOTHY R. WALKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

**NPS/NPA**

**2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400**

<b>Nonpublic School/Agency</b>	<b>Student DOB</b>	<b>Service Description</b>	<b>Contract Number</b>	<b>Cost Not to Exceed</b>
Heritage	9/23/93	NPS	#69	\$ 11,564
Dynamic Therapy	1/12/95	NPA - Assistive Tech Assessment	#146	\$ 600
Therapy West	7/28/02	NPA - Occupational Therapy	#147	\$ 1,275
Autism Spectrum Therapies	7/28/02	NPA - Behavior Therapy & Supervision	#148	\$ 26,500
Computer Access Center	9/16/90	NPA - Assistive Tech Assessment	#149	\$ 460
Maxim Healthcare Services	7/12/98	NPA -nursing aide services	#150	\$ 11,520
Computer Access Center	3/3/02	NPA - Assistive Tech Assessment	#151	\$ 460
Keystone-Mar Vista <b>contract increase</b>	10/20/90	NPS- transportation	#64- UC06385	\$ 991
Can Do Kids <b>contract increase</b>	2/1/96	NPA - Physical Therapy	#99- UC06243	\$ 600
Computer Access Center <b>D.O.B. correction</b>	4/30/92	NPA-Assistive Tech assessment	#141- UC06384	

<b>Amount Budgeted NPS/NPA 05/06</b>	<b>\$ 3,100,000</b>
<b>Prior Board Authorization as of 3/02/06</b>	<b>\$ 3,080,417</b>
<b>Balance</b>	<b>\$ 19,583</b>
<b>Positive Adjustment</b>	<b>\$ 28,945</b>
<b>(See below)</b>	<b>\$</b>
<b>Total Amount for these Contracts</b>	<b>\$ 53,970</b>
<b>Balance</b>	<b>\$ -5,442</b>



Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2005-06 in the amount of <b>\$28,945</b> as of March 23, 2006.					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Vista School	NPS	#60-UC06308	E	\$ 755	student moved to other NPS
Adrian Whitchelo-Scott	Inst. Consultant	#4-UC06105	E	\$ 600	contract expired
Cynthia Ferber	Instr. Consultant	#18-UC06119	E	\$ 400	Duplicate contract
Interim Healthcare Inc.	Instr. Consultant	#27-UC06128	E	\$ 14,117	contract cancelled
Adrian Whitchelo-Scott	Instr. Consultant	#66-UC06294	E	\$ 600	contract expired
Dr. Trang Nguyen	Instr. Consultant	#68-UC06296	E	\$ 170	contract expired
Therapy West	NPA	#69-UC06185	E	\$ 1,403	Contract expired
Therapy West	NPA	#70-UC06186	E	\$ 2,210	Contract expired
Therapy West	NPA	#75-UC06191	E	\$ 1,105	Contract expired
Therapy West	NPA	#88-UC06219	E	\$ 85	Contract expired
Intensive Behavior Intervention Consultants	NPA	#142-UC06393	E	\$ 7,500	Contract cancelled

#### Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Tejal Shag	34571	Instr. Consultant - P.T. Evaluations	#102	\$ 300
Adrian Whitchelo-Scott	34066	Instr. Consultant - Assistive Tech service -attend IEP & travel	#103	\$ 650
Deborah Bohn	37590	Instr. Consultant - P.T. Assessment	#104	\$ 300

<b>Instructional Consultant</b>	<b>Student DOB</b>	<b>Service Description</b>	<b>Contract Number</b>	<b>Cost Not to Exceed</b>
Jane Marlis	37464	Instr. Consultant - Speech	#105	\$ 3,900
Adrian Whitchelo- Scott <b>contract increase</b>	33445	Instr. Consultant - Assistive Tech service	#7 - UC06108	\$ 100
Adrian Whitchelo- Scott <b>contract increase</b>	34697	Instr. Consultant - Assistive Tech service -travel	#50- UC06222	\$ 50
Adrian Whitchelo- Scott <b>contract increase</b>	9/03/94	Instr. Consultant - Assistive Tech service -travel	#67- UC06295	\$ 80
Adrian Whitchelo- Scott <b>contract increase</b>	33896	Instr. Consultant - Assistive Tech service -attend IEP	#69- UC06317	\$ 75
Adrian Whitchelo- Scott <b>contract increase</b>	38232	Instr. Consultant - Assistive Tech service -travel	#70 - UC06318	\$ 50

<b>Amount Budgeted Instructional Consultants 05/06</b>	<b>\$ 410,000</b>
<b>Prior Board Authorization as of 2/02/06</b>	<b>\$ 429,536</b>
<b>Balance</b>	<b>\$ -19,536</b>
 <b>Total Amount for these Contracts</b>	 <b>\$ 5,505</b>
<b>Balance</b>	<b>\$ -25,041</b>

**Non-Instructional Consultants**  
**2005-2006 Budget 01-65000-0-57500-11800-5890-043-1400**

<b>Instructional Consultant</b>	<b>Student DOB</b>	<b>Service Description</b>	<b>Contract Number</b>	<b>Cost Not to Exceed</b>
Admin Services Cooperative <b>Contract Increase</b>	Various	Taxi service	#01 - UC06143	\$20,400
Parent Reimbursement <b>Contract Increase</b>	35848	Non Instr. Consultant- outside services	#14 - UC06389	\$23,000
Parent Reimbursement	34234	Transportation	#16 -	\$ 1,200

<b>Amount Budgeted Non-Instructional Consultants 05/06</b>	<b>\$ 225,000</b>
<b>Prior Board Authorization as of 3/02/06</b>	<b>\$ 172,184</b>
<b>Balance</b>	<b>\$ 52,816</b>
 <b>Total Amount for these Contracts</b>	 <b>\$ 44,600</b>
<b>Balance</b>	<b>\$ 8,216</b>

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR  
03/23/06

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: ADOPT RESOLUTION NO.05-18 WEEK OF THE SCHOOL  
ADMINISTRATOR, MARCH 27-31, 2006

RECOMMENDATION NO. A.17

It is recommended that the Board of Education adopt Resolution No. 05-18 in recognition of Week of the School Administrator, March 27-31, 2006.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
RESOLUTION NUMBER 05-18  
WEEK OF THE SCHOOL ADMINISTRATOR

WHEREAS, leadership matters for California's public education system and the more than 6 million students it serves;

WHEREAS, School Administrators are passionate, lifelong learners who believe in the value of quality public education, and

WHEREAS, the title "School Administrator" is a broad term used to define many education leadership posts, including superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees; and

WHEREAS, providing quality service for student success is paramount for the profession; and

WHEREAS, research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS, the State of California has authorized the "Week of the School Administrator" in Education Code 44015.1; and

WHEREAS, the future of California's public education system depends upon the quality of its leadership; now therefore

BE IT RESOLVED, by the governing board of the Santa Monica-Malibu Unified School District that all school leaders in the Santa Monica-Malibu Unified School District be commended for the contributions they make to successful student achievement, and declare the week of March 27-31, 2006, *Week of the School Administrator* in the Santa Monica-Malibu Unified School District.

PASSED AND ADOPTED THIS 23rd day of March, 2006, at the regular meeting of the Santa Monica-Malibu Unified School District Board of Education.

\_\_\_\_\_  
Julia Brownley, President

\_\_\_\_\_  
Kathy Wisnicki, Vice-President

\_\_\_\_\_  
Emily Bloomfield, Member

\_\_\_\_\_  
Oscar de la Torre, Member

\_\_\_\_\_  
Jose J. Escare, Member

\_\_\_\_\_  
Maria Leon-Vasquez, Member

\_\_\_\_\_  
Shane McLoud, Member

\_\_\_\_\_  
Michael D. Matthews, Interim  
Superintendent

TO: BOARD OF EDUCATION ACTION  
3/23/06  
FROM: MICHAEL MATTHEWS/DONNA E. MUNCEY  
RE: CERTIFICATION OF PROVISION OF STANDARDS-ALIGNED  
INSTRUCTIONAL MATERIALS FOR 2005-2006 SCHOOL YEAR

RECOMMENDATION NO. A.18

It is recommended that the Board of Education certify that as of this date, each pupil in the district/county office of education, in kindergarten through grade twelve, has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

History/social science  
Mathematics  
Reading/language arts  
Science

For students in K-8, the instructional materials were purchased from an approved standards-aligned state adoption list as required by CCR, Title 5, Section 9531.

For students in grades 9-12, the instructional materials were adopted by the local governing board following district review of the materials and their alignment with state content standards as required by CCR, Title 5, Section 9531.

Certification is approved by the local governing board at a public meeting held on Thursday, March 23, 2006.

MOTION MADE BY:  
SECONDED BY :  
STUDENT ADVISORY NOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/23/06

FROM: JULIA BROWNLEY/KATHY WISNICKI

RE: APPROVE AGREEMENT WITH INTERIM SUPERINTENDENT

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve the agreement with Michael D. Matthews to serve as Interim Superintendent, effective March 2, 2006.

COMMENT: The Board appointed Dr. Matthews Interim Superintendent at the March 2, 2006 School Board meeting. An agreement has been completed regarding the terms of Dr. Matthews appointment. A copy of that agreement is on file.

Dr. Matthews will serve as Interim Superintendent until a permanent Superintendent is named.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/23/06

FROM: JULIA BROWNLEY/KATHY WISNICKI

RE: DESIGNATE DR. MICHAEL D. MATTHEWS AS SECRETARY  
OF THE BOARD OF EDUCATION

RECOMMENDATION NO. A.20

It is recommended that the Interim Superintendent, Michael D. Matthews, be designated as the Secretary of the Board of Education for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with Board Policy 9100, the officers of the Board of Education of the Santa Monica-Malibu Unified School District shall consist of a President, Vice President and Secretary. With the appointment of Dr. Matthews as the Interim Superintendent, it is in order that the Board designate Dr. Matthews as the Secretary of the Board.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:



TO: BOARD OF EDUCATION

ACTION/MAJOR

03/23/06

FROM: WINSTON A. BRAHAM

RE: SELECTION OF EXECUTIVE SEARCH FIRM TO CONDUCT A  
NATIONAL SEARCH FOR THE REPLACEMENT OF THE OUTGOING  
SUPERINTENDENT

RECOMMENDATION NO. A.21

It is recommended that the Board of Education select a search firm to conduct a national search for the replacement of the outgoing superintendent. If necessary, the Board of Education will continue to discuss the merits of the three finalist executive search firms selected by the Board-appointed Subcommittee and act on the Selection of a final firm to be engaged to conduct this search. The three firms being considered are:

RJ Gatti Associates  
Hazard, Young, Attea & Associates, Ltd.  
Leadership Associates

COMMENTS: During the Board Meeting of March 2, 2006, the Board took steps to assign search responsibilities to the Office of the Chief Financial Officer, Winston A. Braham. As a result and for the purposes of expediency, and the fact that a Public Entity in the State of California is allowed to procure the professional services of a consultant (which is also a District-adopted practice) without a competitive bid or Request for Proposal (RFP) (total \$ value dependent), we chose to contact 12 notable search firms specializing in Public School Superintendent searches.

To date, our contacts resulted in the receipt of nine(9) proposals. Of the 12 contacts, one search firm decided not to participate because said search firm has a practice of not searching for two Superintendents at the same time in the same market area and so far, two firms have failed to submit proposals and have thus missed our self-imposed submission timeline. Of the nine proposals received, the Board Search Oversight Subcommittee, using an objective set of criteria with associated numerical weighting, narrowed the list to three firms. On March 22, 2006, the three firms will be interviewed at length in a public session. The Board will meet in Closed Session and chose the finalist with the selection of the final firm to be announced in Public Session when the Board meets on March 23rd. The Office of the Chief Financial Officer, Winston A. Braham, will immediately execute a Memorandum of Understanding (MOU) pending a final contract approval by the Board. This process will allow the firm to initiate the necessary background check prior to Spring Break.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/23/06

FROM: MICHAEL D. MATTHEWS/INTERIM SUPERINTENDENT

RE: SET ADDITIONAL BOARD MEETING FOR MARCH 30, 2006

RECOMMENDATION NO. A.22

It is recommended that the Board of Education set Thursday, March 30, 2006 as an additional meeting to hear reports from staff previously scheduled, but not presented due to length of the meeting. The meeting would be held at the District Offices beginning at 5:30 p.m.

COMMENT: Currently there are four reports that could be scheduled for this meeting including: Math, AP, Cotsen Fellows Report and discussion on setting parameters for grade point data.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

DISCUSSION

03/23/06

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: RECRUITMENT AND STAFFING FOR THE 2006-2007 SCHOOL YEAR

DISCUSSION ITEM NO. D.1

It is recommended that the Board of Education consider the staffing projections developed by the Human Resources Department for the 2006-2007 school year.

COMMENT: In accordance with the Budget Development Calendar, the Human Resources Department prepared a preliminary enrollment projection for the 2006-07 school year. The next step, according to the Board-adopted Budget Development Calendar, is the establishment of FTEs for the 2006-07 school year.

Dr. Staine and members of the Human Resources Department staff have now met with all of the principals to discuss the enrollment projections and the resulting staffing projections for the upcoming year. The Board will be presented with a hiring analysis from 2005, a recruitment plan for 2006 and a proposal for FTE distribution for the 2006-07 school year.

TO: BOARD OF EDUCATION

DISCUSSION

03/23/06

FROM: MICHAEL MATTHEWS/DONNA E. MUNCEY

RE: RESPONSE TO THE DISTRICT ADVISORY COMMITTEES MID-YEAR  
WRITTEN UPDATES

DISCUSSION ITEM NO. D.2

Mid-year reports were submitted by four of the existing District Advisory Committees, including the Child Development Services District Advisory Committee, Fine Arts District Advisory Committee, Intercultural Advisory Council, and Technology District Advisory Committee. The full text of each of these reports is attached. The purpose of this discussion item is to offer members of the Board of Education an opportunity to respond to each of these reports.

## **Child Development Services DAC Report YEAR TO DATE ACCOMPLISHMENTS**

February 27, 2006  
CDS DAC charge

Explore ways to insure that children begin kindergarten ready to undertake (socio-emotionally, physically, and cognitively) the State's standards-based curriculum and explore ways for the kindergarten programs to be ready to respond to the needs of individual children.

### **Deliverables**

- C CDS staff will participate in meetings of the kindergarten teachers group on an ongoing basis.
- C Participate in the RAND conference on Preschool Standard proposals November 19, 2005. Participate in follow up activities.
- C With Information Services document preschool enrollment in database to allow follow up in future

### **Year to date accomplishments**

- C **Preschool administrators attend kindergarten meetings on a regular basis.**
- C **Several CDS staff and DAC members attended the RAND conference in November. In addition, CDS staff and DAC members were represented at a follow up meeting regarding new State standards for preschool. Work on the standards on the State level is expected to resume later in the year.**

Explore and propose ways to insure that multiple affordable, high-quality options for childcare exist. Describe ways to strengthen and enhance existing childcare services.

### **Deliverables**

- C Quantify the extent of need for wrap-around preschool care and determine the cost of such wrap-around preschool care.
- C Attend trainings on Desired Results assessments for all programs.
- C Document after school options in the community

### **Year to date accomplishments**

- C **CDS administrators are working on design changes for the work of CDS preschool programs. A consultant has been designated to assist in maximizing revenue from the State and determining expenses for full day preschool and childcare.**
- C **Administrative staff members have attended trainings on Desired Results for preschool and school age child development programs.**

- C **A new LA Universal Preschool classroom has been in operation since the end of January. 17 children are enrolled in the new class at Pine St. Funding is at the 5 Star (highest possible) level from LAUP.**

To assist, inform, and support the Master Facilities Planning Committee on issues related to childcare and other child development needs.

#### Deliverables

- C Submit CDS facilities-need form to committee.
- C Meet with consultants and committee members to provide information about the needs of CDS programs.

#### Year to date accomplishments

- C **CDS DAC members have attended and provided leadership at both Facilities Workshops conducted to date.**
- C **Staff has met with Master Plan consultants to discuss CDS facilities needs.**
- C **Staff members assisted consultants in the inspections of facilities at Wash West and East**

#### Highlights to date of particular note:

- C The opening of the new LAUP preschool class at Pine Street required extraordinary recruitment to find 4 yr olds who weren't in preschool programs in January. The class has allowed CDS to establish a new collaborative relationship with St Johns Therapeutic Preschool by serving some of the 4 yr old children in their program.
- C Head Start programs are fully enrolled this year.
- C Preschool programs are now serving 415 children.
- C CDS has 12 vacancies for preschool classroom assistants.
- C The Infant Toddler Center at SAMOHI is now serving some faculty children.
- C Some of the Infant Family Support Program classes have moved successfully to a new space at Virginia Ave Park.
- C Preschool staff have moved to Room 7 at Washington West.

#### Suggested direction for 2006/07:

- C Monitor progress in Universal Preschool and Preschool for All programs.
- C Participate in setting and monitoring State standards for preschool.
- C Work closely with principals and district administration to find appropriate after school and preschool classrooms.
- C Expand inclusion programs with the special ed preschool program
- C Create wrap-around programs for preschool.

- C Operate full day preschool childcare program.
- C Create some positions for classroom assistants to work longer than 3.5 hrs
- C Expand Infant Toddler Center at SAMOHI to include more faculty members

Budgetary Implications:

Increased costs in maintenance and repair of old portables requested

Addition of child bathroom at SAMOHI, cost unknown.

Full day/wrap-around preschool childcare requires State funding currently being sought.

**Fine Arts DAC**  
**Mid-year Written Report to the Board of Education**  
**March 8, 2006**

**1. Accomplishments to date this year:**

Per our charge:

(a) We've reviewed student access to arts curriculum, scheduling, enrollment, and staffing.

(b) We're updating the "needs" lists for instructional materials and equipment.

(c) Representatives from SMMEF and the "For the Arts" steering committee have attended DAC meetings to update us and to collect information regarding potential donors. We're beginning to analyze the timeframe for "For the Arts" reaching its endowment goals for all four arts disciplines.

(d) We're doing an inventory of district arts education facilities needs, and we've sent DAC representatives to both the Facilities Master Plan "Convening" and to Workshop #1 on Feb. 25th.

**Student Access to Standards-based Curriculum in 2005-06:**

(a) **DANCE**

**Don't have:** No district program in grades K-3, 5, 6-8, at Malibu High or Olympic.

**Have :** All 4th graders receive two weeks of dance instruction during P.E. A small number of P.E./Dance classes are offered at Samohi, plus 2 after-school SMC "dual enrollment" ethnic dance classes.

(b) **MUSIC**

**Don't have:** No districtwide Elementary General/Vocal Music in grades K-5.

**Have:** Optional instrumental music for 4th and 5th graders at non-Title I schools; instrumental music for all 4th and 5th graders (plus optional general music funded by For the arts as a result of designated funds from a Jackson Browne concert) at Title I schools. Elective music classes at all middle and high schools.

(c) **THEATRE**

**Don't have:** "For credit" drama classes were eliminated at the middle schools this year. No districtwide elementary drama program.

**Have:** Drama classes at Malibu High and Samohi.



(d) **VISUAL ARTS**

**Don't have:** Fewer class sections at Samohi and at Malibu Middle School this year. No districtwide elementary art program.

**Have:** Wide range of art classes at the three high schools, fewer offerings at the middle schools. P.S. Arts providing K-5 art at McKinley this year.

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**2. Highlight(s) to date of particular note:**

(a) **Reinstatement of Elementary Art and Elementary General/Vocal Music may be possible next year** -- In his State of the State address, Governor Schwarzenegger proposed \$100 million to create a new Art and Music initiative to support standards-based art and music instruction in Kindergarten and grades 1 to 8 as part of the 2006-07 state budget, to begin to bring back art and music programs cut after Prop 13 passed in 1978.

In SMMUSD, the districtwide Elementary Art program was de-funded in 1978, and the districtwide Elementary General Music program was de-funded in 1983 as a result of Prop 13. If this new state funding proposed by Gov. Schwarzenegger becomes available next year, we look forward to seeing Elementary Art and Elementary General Music partially reinstated, as funds permit. This would be in accordance with the SMMUSD 2002 Strategic Plan initiative of "Standards-based Curriculum," Fine Arts DAC recommendations since 1997, and the "Arts for All" 9-year plan which the Board of Ed adopted last year.

(b) **Writing District Curriculum** -- The district, using "Arts for All" funding and led by VAPA Coordinator Tom Whaley, has nearly completed a new Pre-K through 12 "Visual and Performing Arts Curriculum" (Dance, Music, Theatre, Visual Arts).

(c) **High School Dance Instruction** -- The "For the Arts" endowment campaign reached its goal for Dance, and a part-time instructor from the Music Center Education Division has been hired to work with credentialed P.E. teachers in a pilot program at Samohi this spring. Also, the UCLA ArtsBridge Partnership is sending a dance student for 16 weeks to teach yoga, West African dance, jazz dance, and modern dance to one P.E. class at Samohi.

(d) **World Music** -- Samohi's first annual "World Music Week" took place in the Greek Theatre in December. Students attended performances by the Hamilton High School Mariachi Ensemble, the SMC Emeritus College Gospel Choir, an African drumming ensemble, and a Brazilian capoeira ensemble.

(e) **Theatre Partnership** -- A new partnership with the Morgan-Wixson Theatre on Pico at 26th provides an opportunity for elementary students to both attend theatre performances and improve their literacy skills. Acotrs perform short plays based on books that the students have read in class. Students take a tour of the theatre and learn about the various professions involved (playwriting, producing, directing, theater management, set design/construction, lighting design, costume design, theatrical make-up, graphic design for programs and playbills, advertising/public relations, ticket sales, etc.).

(f) **High quality instruction** -- Existing arts education programs in the district received recognition this year by being featured on the California Alliance for Arts education website; students at JAMS and Samohi were invited to perform on the grammy Jam concert; and the Samohi Symphony Orchestra was the first public high school ensemble ever invited to perform at the Disney Concert Hall.

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### **3. Suggested direction for 2006/07**

#### **CURRICULUM AND STAFFING:**

(a) Begin reinstating districtwide **Elementary General Music and Elementary Art**.

(b) Reinstate **Middle School Drama** , using a 3-tiered approach: integrate drama instruction into 6th grade Humanities/Social Studies classes; offer standards-based "for credit" drama classes as an elective; and provide after-school programs for play/musical production.

(c) Bring **Visual Arts** staffing at JAMS, Lincoln, and Samohi back to previous levels.

(d) Hire a **Barnum Hall Theatre Manager** and develop a **Maintenance Plan** .

**INSTRUCTIONAL MATERIALS AND EQUIPMENT** : Provide appropriate instructional materials and equipment for the district's visual and performing arts programs.

**FACILITIES:** The nearly-completed "Arts for All" facilities inventory will include more detail, but here are some priorities.

(a) **Include Visual and Performing Arts facilities improvements in any future school district bond measure.**

(b) Provide adequate ventilation and air conditioning in the music buildings at Samohi and Malibu High.

The Samohi music building is windowless, as it must be for sound isolation. But it was built without air conditioning (per district policies at the time of Prop X). The ventilation system, which wasn't working properly for some time, leaving students stifling during warm weather, has recently had some repair work, but both the ventilation and the lighting systems are too noisy. The ventilation system might be covered by a 5-year warranty.

The practice rooms at Malibu High also do not have adequate ventilation and leave students bathed in perspiration.

According to national *Opportunity-to-Learn Standards for Arts Education*, p.25, "Lighting and ventilation systems are designed so that rehearsal rooms have a Noise Criterion (NC) level not to exceed NC25. Rehearsal rooms, practice rooms, and instrument storage rooms maintain a year-round temperature range between 68 and 70 degrees, with humidity between 40% and 50%, and an air exchange rate double that of regular classrooms."

The Samohi music building also needs a locked storage system for instruments.

(c) Secondary Theatre and Visual Arts facilities need improvements at all school sites.

(d) Elementary Instrumental Music facilities need improvements at all school sites.

(e) Dance facilities improvements are needed at 14 of 16 school sites. Samohi has a standards-based dance studio, and Grant installed an auditorium floor during Prop X which is appropriate for dance instruction.

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#### **4. Budgetary implications:**

(a) 4.0 FTE to begin reinstating Elementary General Music and Elementary Art: \$240,000

(b) 0.6 FTE to reinstate Middle School Drama (0.2 FTE at each middle school): \$36,000, plus salary for theatre expert(s) to work with 6th grade Humanities/Social Studies teachers, and stipends for after-school play/musical production

(c) Part-time Theatre Manager for Barnum Hall: \$25,000, plus cost of Maintenance Plan

(d) Reinstate Visual Art FTEs lost at JAMS, Lincoln, and Samohi: ca. \$100,000

(e) Instructional materials and equipment: Cost TBD

(f) Standards-based facilities for dance, music, theatre, and visual arts: Cost TBD by "Our School Plan."

**District Advisory Committee  
Board of Education Mid-Year Report  
2005-06**

**Intercultural Advisory Council**

**Chair: TBD**

Staff Liaison: Peggy Harris

Charge:

Accomplishments to date this year:

To date the IAC has identified and began exploring the achievement of males of color in district secondary schools as its focus for this school year. In an effort to provide the Board of Education with information that can inform decisions related to enhancing student achievement, the IAC has identified and calendared specific topics that include:

- What do the data tell us - Examining data on the achievement of African-American and Latino male students.
- What do students tell us- Hearing the perspectives/ experiences of male students.
- What do the experts say - Learning from experts what are the issues to consider when crafting programs that serve males of color well; what are some promising practices to consider.

Highlights to date of particular note:

To date the meeting examining data is particularly noteworthy. During this meeting the Council was able to view cumulative grade point average data as well as California Standards Test (CST) data. The CST data was for cohorts of students with matched scores over a five-year period of time.

Suggested Directions for 2006/07:

The Council is currently gathering information to synthesize for its report to the Board in June that will outline suggested directions for 2006/07. The information gathered to date is not sufficient to offer the board any meaningful suggestions at this time.

Budgetary Implications:

Budgetary implications are unknown at this point, because they will be determined by the specific suggestions that the IAC will develop after it has explored and synthesized information from all of the calendared topics. The fiscal impact of the suggestions will be included in the Council's report to the Board in June.

## **Instructional Technology District Advisory Committee Mid-year Informal Update to the Board of Education 2006**

### **Introduction:**

This is an informal update, from discussion within the active members of the committee, as we have not formally adopted this update with a full quorum.

### **I. Accomplishments in Instructional Technology to date are:**

- District Technology Support implementation has improved partially, albeit insufficiently. Five of the recommended eight additional Technology Support Assistants have been hired. Originally, Information Services asked for 13 Technology Support Assistants. We now have only seven. In 2004, our report recommended that, in order to support our IT infrastructure, we maintain a minimum of one technology support person, (now called Technology Support Assistant), per one thousand students in addition to those already working in those positions. At least 13 Technology Support Assistants are required to meet the needs of this district.
- The updated 2005-2008 Technology Use Plan, revised last year in a subcommittee of the Instructional Technology DAC, but not formally adopted by the BOE to date, was used to procure an Enhancing Education through Technology grant by Ed Services and Information Services.
- The new EETT Grant will fund one full time tech position over 2-3 years, but that is still less than needed and not permanent funding for that one position.
- Information Services have implemented an Elementary (digital) Gradebook, the Pinnacle System, and are developing a new library-text book system.

### **II. Highlights to date of particular note:**

The dual edged sword is this:

- 1) Not a lot of new equipment is being purchased because there are too few Technology Support Assistants to set up, implement and support them. Much of what has been purchased sits gathering dust with server implementation issues or others support issues.
- 2) Unfortunately, not replacing aging equipment with new equipment adds to the workload of our already understaffed Technology Support Assistants because older equipment requires more support.
  - It is the opinion of many members of this committee that updating to newer hardware is more cost effective (and

better for students and staff) than maintaining aging hardware. Aging computers fail to take advantage of network infrastructure improvements.

- Information Services has made network infrastructure improvements over the last seven months including a new filtering system.

### **III. Suggested direction for 2006/2007**

Directions discussed by members of this committee include:

1. Feedback from the Board of Education on the report given last June 2005.
2. How Instructional Technology could deliver differentiated instruction through ability-appropriate enriched curriculum for the District's gifted students, keeping them and other students motivated participants in the classroom group learning experience.
3. How the existing District Internet tools like ProQuest, SMILENet, SIRS and World Book might be harnessed. Perhaps we could develop a student-friendly interface, to provide self-motivated learners with and such resource enrichment, encouraging them to connect to our databases.
4. How best to deliver Professional Development to teachers for integration of the Smart Board technology.
5. What software should be invested in for Smart Board integration in non-math subject matter, to best improve student learning and achievement?
6. How to get members of the SMMUSD community interested and motivated in participating in the Instructional Technology DAC and improve attendance.
7. Why attendance in the Instructional Technology DAC is at an all time low: Is it because frustrated members never saw a connection between their recommendations and BOE/district decisions and actions? Do Instructional Technology DAC recommendations carry any weight? If not, what will keep this committee motivated to serve?

### **IV. Budgetary Implications: Fund Instructional Technology Support.**

- Continued and improved financial support from the district for long-term stability of Instructional Technology is still a critical need.

- We need to focus on hardware, especially classroom computers and computer lab units.
- We must update software, including new Operating Systems and create software and compatibility standards. In 2006 we still use Windows 2000.
- As we add more technology, (Smart Boards and other) we must be mindful of our already under supported hardware. It is time to revisit the issue of an Instructional Technology budget and how this district will support equitable distribution of Instructional Technology resources, human, digital and mechanical.

#### **Conclusion:**

SMMUSD is committed to creating a life-long technology learning community to impact student achievement, (as stated in the vision statement of previously adopted Technology Use Plans).

Instructional Technology infrastructure must be recognized as a key component in an equitable education and it must be prioritized accordingly. The National Technology Plan strongly recommended that districts allocate a minimum percentage of the general budget to Instructional Technology annually. In SMMUSD history we have often waited until there was problem that needed to be fixed before allocating funds. Let's look ahead and **plan to maintain** our district's Instructional Technology. Specific budgetary recommendations can be found in the 2005 report and are still relevant.

In summary, **a commitment** is needed from the BOE to stabilize and maintain a crucial component of learning in our district. Instructional Technology touches **every** area of the curriculum. This commitment could raise test scores with the creation of **reliable and up to date Instructional Technology**. An invaluable, integral part of education today, technology cannot be **an afterthought** in the budget, but instead it must be an important building block in our vision of the **quality** and **equitable** education we want to provide in our district.



TO: BOARD OF EDUCATION

INFORMATION

03/23/06

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: UPDATE ON FACILITIES MASTER PLAN

INFORMATIONAL COMMUNICATION NO. I.1

The Project Team continues to focus on its goals and maintains momentum on the Facilities Master Plan (FMP). The FMP remains on schedule and the following is a concise summary of the Project Team's efforts.

Led by Concordia, the Project Team held its first community-wide Workshop at the Samohi cafeteria. There were 108 sign-ups, but it is estimated that about 150 people attended, based upon the number of binders that were distributed. It was a very successful meeting. There was a lot of energy in the room and a good number of ideas were suggested and discussed. After two brief presentations, the group broke up into working groups consisting of: 1) Pt. Dume, Webster, Roosevelt, McKinley, and Edison; 2) Cabrillo, Franklin, Grant, and Rogers; 3) Washington West, Washington East, Lincoln Childcare, Pine St., and JAMS Pre-school; 4) Lincoln, JAMS, SMASH, and John Muir; and 5) Malibu High, Samohi, Olympic, and the Adult School. Group #5 was so large that it divided itself into three sub-groups. Each group examined the issues connected to its own schools. The groups also worked to generate ideas and solutions, which were recorded and preserved in the after-action report. The enthusiasm that spread from the Workshop made everyone feel that, after much hard work, a productive community process had been put into action.

Meanwhile, plans have already begun for Workshop #2, which will be held at John L. Webster Elementary School in Malibu. Due to some concern that travel distance might reduce attendance, the Project Team has renewed its efforts to recruit as many Malibu community members as possible, while making arrangements to transport Santa Monicans. On the day of the workshop, a free bus will stop at John Adams and Samohi, then proceed on to Malibu, arriving 15 minutes prior to the start of the Workshop. The reverse commute will begin 15 minutes subsequent to the conclusion of the Workshop and return to Santa Monica. The Project Team is hopeful that these additional efforts will encourage widespread participation and attendance.

In terms of facility surveys, Harley Ellis Devereaux has begun to involve some of the sub-contractors to the Project Team. Civic Enterprise's Principal, Mott Smith, will speak about joint-use development at Workshop #2. In addition, the traffic engineers at Linscott, Law, & Greenspan have begun to assess the school sites for traffic issues. With respect to the architectural and engineering surveys HED is in the process of completing a final

review of the Middle and High School reports for submission to the District for review. These reports will be submitted to the District within the next 2 weeks. All of the elementary school reports are currently under District review.

For the space needs, HED has begun the process of recording the existing square footage of each space to analyze space deficiencies in accordance with the California Department of Education Standards and the District Standards. This analysis is anticipated to be complete within the next four weeks. Relative to space analysis task and the site plan development, HED is in the process of obtaining existing 1A Diagrams to supplement the plan information already obtained from the District.

In addition, HED staff has been researching and procuring the data essential to the database. Though draft information will be coming available in the next few weeks, it is anticipated that a first draft of the database will be available in June.

On the demographic study, Schoolworks has just received all of the relevant school enrollment information needed to prepare the baseline enrollment projection. The results of the baseline enrollment projection will be available in two weeks.

Meanwhile, communications to and from the community is in full flow. The Community Design Center, on the 2nd floor at Santa Monica Place, is open and operating. Urban Planner Ayde Gonzalez, of Concordia, oversees the facility and its outreach to the community. The project website, since its launch in January, has already undergone a number of updates, both in English and Spanish, and has served as the principal repository of information for the project. The Project Team has now published the third version of the newsletter, which has already been distributed electronically; the hard copy is being printed and will be distributed next week. Copies will be available at the Board Meeting. Meanwhile, the video continues to be disseminated to the community as an overview of the project and is available both on DVD and also from the project website as a download.

The Project Team can report that the surveys moved forward to gather information. The results of the first survey of teachers, school staff, and administrators were reported at Workshop #1 and posted on the website. There was a good deal of detailed information and it was well-received. The second survey, which was sent to all high school and middle school students with a letter from Principals encouraging their participation, resulted in 538 student responses. To encourage participation, Sidewalk Studio volunteered eight \$25 gift certificates for Borders bookstore as rewards. The drawing for the winners of the eight gift certificates and the results of this survey will be reported at Workshop #2 and also posted online. In addition, a third, community wide, survey will be made available to those community members who signed up at our community meetings or on our

website, and will be available both electronically and in hardcopy. This survey is currently being written and will be fielded directly following Workshop #2 and reported back at Workshop #3.

Finally, in response to Superintendent Deasy's suggestion that the entire process be halted in order to allow the School Board to have more time to focus on hiring his successor, and also to allow that successor to become involved with the process, the Project Team has suggested stretching out the process over a longer period of time. The information gathering phase would continue through to the completion of Workshop and Survey #3 and then be suspended over the summer to allow the architects more time to cull ideas and also to meet with a new Superintendent. This meeting would enable the new Superintendent to come up to speed with the master planning process and help guide it in a direction that he or she can support.

In the fall, after the beginning of school, the community outreach process would resume. There would be a final workshop and a final survey, both designed to respond to the architects' gathering of community ideas, as well as newsletters and website updates to report on what transpires. At that time, the final report would be written, adopted by the Board, and reported back to the community. The Project Team believes that the elongated process will achieve a better result given the potential of a new Superintendent to bring his or her own perspective and endorsement to the project.

TO: BOARD OF EDUCATION

INFORMATION

03/23/06

FROM: SUPERINTENDENT

RE: BASIC/SUPPLEMENTAL TEXTBOOK ADOPTION

INFORMATION COMMUNICATION NO. I.2

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

**El espanol para nosotros (Nivel 1)**, by Conrad J. Schmidt.

Adoption requested by Claudia Bautista Nicholas, Samohi Foreign Language Committee for Spanish for grades 9-12

**El espanol para nosotros (Nivel 2)**, by Conrad J. Schmidt.

Adoption requested by Claudia Bautista Nicholas, Samohi Foreign Language Committee for Spanish for grades 9-12

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.

TO: BOARD OF EDUCATION

PUBLIC REQUEST

03/23/06

FROM: MS. CRICKET BLAKE

RE: APPEAL TO BOARD OF EDUCATION

PUBLIC REQUEST NO. 01

Per SMMUSD Board Policy 1250, Ms. Blake is appealing the decision by the principal of Point Dume Marine Science School to restrict her access to the Point Dume Marine Science School campus. Ms. Blake appealed to the Assistant Superintendent, Chief of Staff and her appeal was denied. Ms. Blake contests the events which led to her restrictions and is requesting that the Board of Education review and overturn her restrictions to the Point Dume Elementary School campus