

For a Listing of Upcoming Board Meetings See Page iii of this Table of Contents

**Santa Monica-Malibu Unified School District
Board of Education Meeting
AGENDA**

March 9, 2006

A special meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on Thursday, March 9, 2006 at SMMUSD District Offices, 1651 16th Street, Santa Monica, CA. The Board of Education will call the meeting to order at **4:00 p.m.** in the Board Conference Room of the Santa Monica-Malibu Unified School District Administrative Offices and will move to Closed Session for the reasons listed under section III. The public business meeting will reconvene at 5:30 p.m. in the in the Board Room.

The Public Portion of the Board Meeting Will Begin at 5:30 p.m.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting, must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda, may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

I CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III CLOSED SESSION:

- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957 as cited in the Brown Act.
 - Elementary School Principal
 - Superintendent Search

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting Agenda: March 09, 2006

VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.

XII DISCUSSION ITEMS (These item were postponed from March 2, 2006)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

- D.1 Update on Redesign at Santa Monica High School 1
- D.2 Creation of a New Position: Assistant CEO of Student Life and Access at Santa Monica High School 2
- D.2 Response to Board of Education Request for Information Concerning Samohi Safety Issues and Related Policies 3
- D.4 Analysis of Mathematics Data and Framework for the Improvement of Mathematics Teaching and Learning 4-5

XIX CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX ADJOURNMENT

This meeting will adjourn to a regularly scheduled meeting to be held on Thursday, March 23, 2006 at 5:30 p.m. **THE LOCATION OF THE MEETING HAS CHANGED TO: MALIBU CITY COUNCIL CHAMBERS, 23815 STUART RANCH ROAD, MALIBU, CA.**

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Channel 3 every Saturday at 8 PM**

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

Board of Education Meeting Schedule
Public Meetings will begin at 5:30 p.m.

July through December, 2005

Month	1st Thurs	2nd Thurs.	3rd Thursday Discussion Mtg.	4th Thursday	Special Note:
July				7/28 DO	
August			8/18 SM		
September		9/8 DO		9/22 DO	
October	10/6 M		10/20 SM		
November	11/3 DO		11/17 SM		
December		12/8 DO			

January through June, 2006

January	1/5 M		1/19 SM		
February	2/2 DO		2/16 SM		
March	3/2 M School Dist. Office			3/23 DO Malibu City Hall	Stairway 3/16-17
April	4/6 DO		4/20 SM		*Spring Break:4/10-21
May	5/4 M	5/11 DO	5/18 SM		5/11 in lieu of 4/20
June	6/1 DO		6/15 SM	29 DO	Last day of School 6/23 Budget Approval (6/29)

District Office (DO) 7/28,9/8, 9/22,11/3,12/8,2/2,3/23,4/6, 5/11 and 6/1

Malibu City Council Chambers (M): 10/6,1/5,3/2, and 5/4

23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 8/18,10/20,11/17,1/19,2/16, ~~4/20~~*, 5/18 and 6/15
1685 Main Street, Santa Monica.

Agenda Distribution:

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Office entrance, 1651 16th Street 16th Street, Santa Monica. Complete Board of Education agendas are available in *pdf* format, on the District's website:

www.smmusd.org.

Adopted 5/19/05
Revised 2/02/06

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

**Santa Monica-Malibu Unified School District
Board of Education
March 9, 2006**

I CALL TO ORDER

A Roll Call

Julia Brownley -President
Kathy Wisnicki - Vice-President - excused absence

Emily Bloomfield
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Shane McLoud

Student Board Members

Alon Nachshon - Santa Monica High School
Sarah Paxton - Malibu High School
Malie Huffman - Olympic High School

B Pledge of Allegiance

II CLOSED SESSION

TO: BOARD OF EDUCATION

DISCUSSION

03/09/06

FROM: JOHN E. DEASY/ILENE STRAUS

RE: UPDATE ON REDESIGN AT SANTA MONICA HIGH SCHOOL

DISCUSSION ITEM NO. D.1

Staff (teachers and administrators) from Santa Monica High School will provide an update on redesign and its impact as of March 2006. Among the areas of focus for this presentation will be the following:

- (1) Organizational redesign and staffing
- (2) Current intervention and support efforts at the school and the house level.
- (3) Curriculum, instruction, and professional development work through, for example, banked time, Principles Of Learning, and collaboration with Facing History and Ourselves
- (4) Balancing the tensions that often derail restructuring efforts, such as support for electives, the fine arts and sports programs
- (5) Student perspectives about Samohi
- (6) Outreach to the community and parent involvement in the school
- (7) Discipline data
- (8) Achievement data
- (9) Findings from the WASC review and the Small Learning Community review
- (10) Expanding academic options and contexts for students
- (11) Plans for Summer School 2006
- (12) Next steps to further redesign and continue efforts to help all students succeed at high levels.

TO: BOARD OF EDUCATION

DISCUSSION

03/09/06

FROM: JOHN E. DEASY/BOARD OF EDUCATION

RE: CREATION OF A NEW POSITION: ASSISTANT CEO OF STUDENT
LIFE AND ACCESS AT SANTA MONICA HIGH SCHOOL

DISCUSSION ITEM NO. D.2

It is recommended that the district immediately create a new management positions entitled: Assistant CEO of Student Life and Access at Santa Monica High School.

The job description should include the expectation that this administrator be responsible for student services across the entire school (all six houses)including: access, community relations, external partners providing student support, direct support to students where appropriate, and the coordination and management of internal support services to Santa Monica High School.

COMMENT: This position is specifically designed to respond to the needs of historically underrepresented youth and their families.

TO: BOARD OF EDUCATION

DISCUSSION

03/09/06

FROM: JOHN E. DEASY/SUPERINTENDENT

RE: RESPONSE TO BOARD OF EDUCATION REQUEST FOR INFORMATION
CONCERNING SANTA MONICA HIGH SCHOOL SAFETY ISSUES AND
RELATED POLICIES

DISCUSSION ITEM NO. D.3

The Superintendent and staff will be responding to the Board's request for information and to the Public Request made at the meeting of February 16, 2006.

TO: BOARD OF EDUCATION

DISCUSSION

03/09/06

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: ANALYSIS OF MATHEMATICS DATA AND FRAMEWORK FOR THE
IMPROVEMENT OF MATHEMATICS TEACHING AND LEARNING

DISCUSSION ITEM NO. D.4

Mathematics instruction and student achievement are hotly contested topics, not simply in the State of California but both nationally and internationally as well. International comparisons suggest that U. S. students at each level (elementary, middle and high school) tend to lag behind many of their counterparts in the other leading industrial countries. Much has been made of these international comparisons and there are many competing theories about how best to teach essential mathematics concepts to children.

In the Santa Monica-Malibu Unified School District, we have had sustained increases in elementary mathematics achievement over the past four years. In 2005, just under 75 percent of our second and third graders tested at the proficient or advanced level on the California Standards Tests (CSTs). Fourth and fifth grade scores, too, have improved, with fully 67 percent of fourth graders and 62 percent of fifth graders testing at the proficient or advanced level. Middle school mathematics achievement has trended upward as well, with 54 percent of sixth graders and 55 percent of seventh graders scoring at the proficient or advanced levels on the 2005 CSTs.

A quick look across these scores, however, tells the tale that has been of concern to teachers, administrators and members of the Board of Education for some time. While our achievement is admirable, there is reason to be concerned about the readiness of many of our eighth graders to undertake Algebra as the eighth grade curriculum. At best, a longitudinal look at the data (assuming some degree of vertical articulation among mathematics tests at the state level) suggests that about 50 percent of our students are ready to undertake Algebra as eighth grade students.

In addition to concerns about student readiness to undertake Algebra at eighth grade, there are also concerns about the proper sequencing of, and options for, high school mathematics. The Board of Education has supported implementation of a third year of required mathematics for all high school students, and beginning with the Class of 2007, all students will be required to take three years of high school mathematics. The expectation

is that many more students will engage in UC/CSU approved coursework as a result of this change. There is also a need to discuss additional course offerings for the third year of mathematics for those students who prefer a non-algebra third year option. (The typical sequence for UC/CSU approval is Algebra I, Geometry and Algebra II.)

We have been offering increasing opportunities for students to engage in accelerated mathematics instruction, particularly at the middle school level. This year, there is one section of geometry for eighth grade students at each of our middle schools. Preliminary results from two geometry classes last year indicated that these students will learn and achieve at high levels. These and other opportunities for acceleration of the "traditional" mathematics sequence also will create a need for additional mathematics options at the high school level.

An additional topic of concern is the achievement of students with special needs in the area of mathematics. Students with special needs who take the CSTs perform significantly below their peers -- with 50 percent proficient or advanced at 2nd grade, 30 percent at fourth grade, 21 percent at fifth grade and 16 percent at seventh grade. Overall 40 percent of the students with special needs pass the California High School Exit Examination the first time they take the test as sophomores. This CAHSEE pass rate is roughly half of the district's overall pass rate for first time test takers in mathematics.

In this presentation, we will discuss analysis of data that staff have been engaged in concerning the long-term enrollment of students in, and success at, mathematics coursework between fourth grade and high school graduation. Additionally, we will present a preliminary draft of a framework for the improvement of mathematics teaching and learning districtwide. One component of this framework will include the incorporation of mathematics and mathematics-focused instructional technology that will occur as part of our implementation of the Enhancing Education Through Technology grant that we recently received. Other components will address the various issues outlined above.

While disappointed that our initial search for a mathematics coordinator did not yield a final candidate, staff believe that we must discuss the shape of mathematics teaching and learning in advance of the appointment of a mathematics coordinator, so that potential cost implications can be factored into budget planning, appropriate professional development can be determined, and ongoing work furthered or rethought before the start of the 2006-2007.