

**Santa Monica-Malibu Unified School District
Board of Education Meeting
ADDENDUM**

NOVEMBER 17, 2005

A meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on Thursday, November 17, 2005 at the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA. The Board of Education will call the meeting to order at 4:00 p.m. in the Board Conference Room of the District's Administrative Offices at 1651 16th Street, Santa Monica, CA, to convene a Closed Session for the reasons listed under section III. The Board of Education will reconvene the public portion of the meeting at **5:30 p.m.** in the Santa Monica City Council Chambers.

The Public Portion of the Board Meeting Will Begin at 5:30 p.m.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting, must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda, may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

XI MAJOR ITEMS

A.29 Approve Participation in the Valued Youth Program

XX ADJOURNMENT

This meeting will adjourn to a regularly scheduled meeting to be held on Thursday, December 8, 2005. **The public portion of the meeting will begin at 7 p.m. in the Santa Monica-Malibu Unified School District, 1651 16th Street, Santa Monica, CA.**

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/17/05

FROM: JOHN E. DEASY

RE: APPROVE PARTICIPATION IN THE VALUED YOUTH PROGRAM

RECOMMENDATION NO. A.29

It is recommended that the Board of Education approve the District's participation in the Valued Youth Program.

COMMENT: On May 5, 2005, the Valued Youth Program was included as one of the programs to be implemented to enhance student performance. John Adams was identified as the pilot site. Students who are disengaged or who are identified as likely to become disengaged are trained to be academic tutors for young children. Identified students have engaged in rigorous training in a program similar to what a classroom assistant would experience. These tutors spend one (1) hour a day, three times a week, in a neighboring elementary school working as classroom-based tutors in grades K-3. Adult mentors from the business community are matched to every youth. The tutors are paid for this work experience and there are a number of celebrations and learning opportunities that go with the program.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES: