## For a Listing of Upcoming Board Meetings See Page v of this Table of Contents

# Santa Monica-Malibu Unified School District Board of Education Meeting ADDENDUM TO AGENDA

**JANUARY 19, 2006** 

A meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on Thursday, January 19, 2005 at the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA. The Board of Education will call the meeting to order at **4:00 p.m**. in the Board Conference Room and will move to Closed Session for the reasons listed under section III. **At 5:00 p.m.** the Board of Education will host a reception for the new Santa Monica City Manager. The **public meeting will reconvene at 5:30 p.m.** in the Santa Monica City Council Chambers.

The Public Portion of the Board Meeting Will Begin at 5:30 p.m.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting, must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda, may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

<u>Time Certain Items:</u> Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

#### VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

## **Curriculum and Instruction**

A.06a Consolidated Application – Part II

## XX ADJOURNMENT

This meeting will adjourn to the next regularly scheduled meeting to be held on Thursday, February 2, 2006 at 5:30 p.m. in the Santa Monica-Malibu Unified School District administrative offices, 1651 16th Street, Santa Monica, CA.

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u> 01/19/06

FROM: JOHN E. DEASY/DONNA MUNCEY/MAUREEN BRADFORD

RE: CONSOLIDATED APPLICATION -- PART II

RECOMMENDATION NO. A.06a

The Consolidated Application must be submitted to the California Department of Education for the Santa Monica-Malibu Unified School District to receive funds for categorical programs. The application is submitted in two parts for each school year of funding. Following Board approval, Part II is to be submitted by January 31, 2006, indicating the number of pupil participants and funding allocations for each program and school site. Federal guidelines also allow local non-profit private schools to participate with the public school district in federal programs. Participating eligible schools and allocations are included in Part II.

The district is receiving the following funding for the 2005-2006 school year:

# <u>Federal Funds:</u> <u>Entitlements</u>

# <u>Title I:</u> \$1,090,398

A federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging academic achievement standards and state academic assessments.

# <u>Title II Part A: Professional Development: Teacher Quality \$418,960</u>

A federal program that increases student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools.

#### Title II Part D: Technology

\$20,833

A federal program providing formula funded grants for education technology based on the percentage of Title I received. Twenty five percent of the funding must be spent on professional development; the remainder must be spent to support using technology to enhance education in a manner consistent with the approved application.

## Title III: Program for LEP Students:

\$131,699

A federal program to provide supplementary programs and services to assisted Limited English Proficient (LEP) and immigrant students in achieving grade-level and graduation standards, as well as assisting LEP students with acquiring English.

Title IV: Safe and Drug Free Schools and Communities: \$52,729

A federal program providing funding to local educational agencies to prevent violence in and around schools; to prevent the illegal use of alcohol, tobacco and drugs; and to foster a safe and drug free learning environment that supports academic achievement.

# <u>Title V: Innovative Education Strategies (Formerly Title VI</u> Innovative): \$22,942

A federal program to develop and implement innovative education programs; to improve school, student and teacher performance, including professional development activities; and class size reduction programs.

<u>State Funds:</u> <u>Entitlements</u>

## Economic Impact Aid (EIA)

\$500,101

A program supporting compensatory educational services for educationally disadvantaged students and bilingual education services for English learners.

# Peer Assistance and Review (PAR):

\$42,408

A program supporting a teacher peer assistance and review system and the coordination of employment policies and procedures with activities for professional development.

### Tobacco Use Prevention Education (TUPE)

\$17,080

A program to provide funding for tobacco-specific student instruction, reinforcement activities, special events and cessation programs for students in grades four through eight. As a prerequisite for receiving funds, school districts must have a fully implemented tobacco free school district board policy.

### School Safety Block Grant: (Grades 8-12)

\$81,620

A program providing funding to school districts maintaining grades eight through twelve for purposes that improve school safety or reduce violence among students.

Total Consolidated Funding: \$2,378,770

## School Site responsibilities:

Each school is required to have a comprehensive school plan known as the Single Plan for Student Achievement describing strategies and activities to improve student achievement and meet district adopted standards through supplementary services provided by these programs. Each school receives an allocation of funding for school-based programs to fund effective research-based programs to improve student achievement for the targeted population. Activities to support parent involvement must also be included. Services must be supplementary and may include additional support staff such as special resource teachers, counselors, and instructional aides; as well as before/after school/intersession classes, instructional materials, equipment, technology, professional development workshops, training, and conferences. Each school's School Site Council is requited to provide input and recommend to the Board for approval the planned program activities and budgets as part of the Single School Plan for Student Achievement. In addition, the Director of Special Projects meets with each Principal and Special Projects Support Staff to receive compliance and proper expenditure of funds.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES: