

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY
RE: APPROVAL OF MINUTES

ACTION
11/18/04

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

September 09, 2004
October 7, 2004
October 21, 2004

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/18/04

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2004/2005 budget.

Contractor/Contract Dates	Description	Site	Funding
Ana Guadalupe Alvarado Sept 27, 2004 - June 30, 2005 Cost Not to Exceed: \$2,250	To support classroom teachers in the implementation of High Point	Student & Family Support Service	ELAP 01-62860-0-476000-10000-5802-032-2560
Michael Hill Oct 1, 2004 - Jan 14, 2005 Cost Not to Exceed: \$3,000	To prepare GATE Web Page	Student & Family Support Service	GATE 01-71400-0-11100-10000-5802-032-2560
Center for Council Training Nov 4, 2004 - May 5, 2005 Cost Not to Exceed: \$7,000	To provide a 25 week program for 8th & 9th graders	Malibu High School	Governor's Performance Award carryover 01-00040-0-11100-10000-5802-010-4100
Michael Hill Oct 1, 2004 - June 30, 2005 Cost Not to Exceed: \$1,800	To Maintain Board Policies online	Pupil Services	General Administration 01-00000-0-00000-72000-5802-040-1400
Michael Hill Oct 1, 2004 - June 30, 2005 Cost Not to Exceed: \$8,450	To Update Board Policies on line	Pupil Services	General Administration 01-00000-0-00000-72000-5802-040-1400

Contractor/Contract Dates	Description	Site	Funding
Suzie Spain Nov 1, 2004 - June 30, 2005 Cost Not to Exceed: \$12,000	To Coordinate "Promises" site based support groups for students identified as having substance abuse problems and their parents	SamoHi	Promises Foundation 19-90210-0-19150-10000-5802-015-4150
Venice Family Clinic Nov 1, 2004 - June 30, 2005 Cost Not to Exceed: \$10,000	To provide medical services to Medi-Cal eligible students at SamoHi at 1/2 day a week	SamoHi	Medi-Cal Billing Option 01-56400-0-11100-10000-5802-015-4150
Will & Company Jan 5 - June 30, 2005 Cost Not to Exceed: \$9,000	To provide 9 sessions of drama workshops to each 4th/5th grade clasees culminating in a presentation for parents	Franklin	PTA Gift 55% (\$5,000) 01-90150-0-11100-10000-5802-002-4020 GATE 45% (\$4,000) 01-71400-0-11100-10000-5802-002-4020
Michael E. Hill Nov 18, 2004 - June 30, 2005 Cost Not to Exceed: \$2,600	To design the Educational Services website portion of the District website	Ed Services	Physical Education 01-91221-0-19480-21000-5802-030-1300
Center for Council Training Nov 4, 2004 - May 5 2005 Cost Not to Exceed: \$7,000	To provide a 25 week program for 8th & 9th graders which offers students the opportunity to learn attentive listening skills	Malibu HS	Governor's Performance Award 01-00040-0-11100-10000-5802-010-4100
Jewish Family Service Sept 1, 2004 - June 30, 2005 Cost Not to Exceed: \$1,000	Co-facilitation of student/parent substance abuse intervention group at Samohi one evening per week	SamoHi	Promises Foundation 19-90120-0-10150-10000-5802-015-4150

Contractor/Contract Dates	Description	Site	Funding
Shawoky Hollie, Phd Nov 12, 2004 Cost Not to Exceed: \$500	To provide workshop to Olympic High School starr	Olympic HS	Gift 01-90120-0-11100-10000-5802-014-4140
Steve Cuffari Sept. 1, 2004 - June 30, 2005 Cost Not to Exceed: \$600	To provide Parent Workshops for the Infant & Family Support Program	CDS	IFSP 12-94190-0-35000-59000-5802-070-2700
Dr. Nereido J. Rodriquez Jan. 1 - June 30 2005 Cost Not to Exceed: \$500	To provide Parent Workshops	CDS	IFSP 12-94190-0-85000-59000-5802-070-2700
Mariyn McGrath Oct 1, 2004 - June 30, 2005 Cost Not to Exceed: \$3,000	To provide Parent Education classes for the Infant and Family Support Program and Professional Development Sessions for IFSP staff	CDS	IFSP 12-94190-0-85000-59000-5802-070-2700
Barbara Olinger Sept 1 2004 - June 30,2005 Cost Not to Exceed: \$2,000	To provide Mommy & Me sessions for Infant & Family Support Program	CDS	IFSP 12-94190-0-85000-59000-5802-070-2700
American Red Cross Oct 1, 2004 - June 30, 2005 Cost Not to Exceed; \$2,800	To provide CPR classes only (No exposure to children) for the Infant and Family support Program	CDS	IFSP 12-94190-0-85000-59000-5802-070-2700
Jewish Family Service Sept 1, 2004 - June 30, 2005 Cost Not to Exceed; \$1,000	Co-facilitation of students/parent substance abuse intervention group at Samohi one evening per week	Samohi	Promises Foundation 19-90120-0-19150-10000-5802-015-4150

Contractor/Contract Dates	Description	Site	Funding
New Start Sept 1, 2004 - June 30, 2005 Cost Not to Exceed: \$2,000	Co-facilitation of student/parent substance abuse intervention group at Samohi one evening per week	Samohi	Promises Foundation 19-90210-0-19150-10000-5802-015-4150
ASUCLA (UC Regents) amended name Oct 1, 2004 - June 30, 2005 Cost Not to Exceed: \$10,00	Amendment of previous contract approved by the board 11/04/2004 to provide peer advising and tutoring at Samohi	SamoHi	PTA gift 01-71400-0-11100-10000-5802-002-4020
Ajay Mohindra Vicente Lolyd Stutzman Nov 19, 2004 - June 30, 2005 Cost: Not to Exceed \$13,000	To assist with aggressive financial clean-up of Special Education, i.e., parent reimbursements, fiscal issues related to outstanding IEPs, analysis of NPA & NPS, establish sound fiscal/budget practices and assist school sites with 2005-06 Budget planning process	Fiscal Services	General Fund 01-00000-0-00000-72000-5802-051-2510

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION
11/18/04

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP(S) 2004-2005

RECOMMENDATION NO. A.03

It is recommended that the Board of Education ratify/approve the special field trip(s) listed below for students for the 2004-2005 school year. No child will be denied due to financial hardship.

School/Grade	Destination Dates	Principal Teacher	Cost/Budget	Subject	Purpose of Trip
Malibu High 20 students	Atlanta Georgia 11/18/04 to 11/21/04	David Warshawski Mark Kelly	\$650/per student paid for by fundraising	Journalism	National Scholastic Press Association High School Journalism Conference.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/18/2004

FROM: SUPERINTENDENT

RE: AGREEMENT WITH THE STATE DEPARTMENT OF EDUCATION TO
ACCEPT FUNDS FOR THE CHILD DEVELOPMENT PROGRAM FOR
FISCAL YEAR 2004-2005

RECOMMENDATION NO. A.04

It is recommended that the Board of Education accept the contract with the State Department of Education, Child Development Division effective July 1, 2004 through June 30, 2005. This agreement FIMS-4294, is to be executed between the Superintendent of Public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu Unified School District Child Development Fund/CDC an amount not to exceed \$3,851.00. The Board agrees to use the funds for instructional materials and supplies for the Child Development program. And to authorize John Deasy, Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information

Source: Child Development Fund - Restricted
Currently Budgeted: No
Account Number: 12-50350-0-00000-00000-8290-090-0000
Description: Child Development Center Apportionment - CDC

COMMENT: This contract is funded through a grant from the federal Department of Health and Human Services. The period for which expenditures may be made with these funds shall be from July 1, 2004, through June 30, 2005.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
11/18/04

FROM: SUPERINTENDENT/LINDA KAMINSKI/CINDY ATLAS

RE: APPROVAL OF TRI-CITY SPECIAL EDUCATION PLAN AREA
(SELPA) ADMINISTRATIVE UNIT (AU) TRANSFER

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the transfer of the Tri-City SELPA Administrative Unit from Beverly Hills Unified School District to the Culver City Unified School District as of July 1, 2004.

COMMENT: The Superintendents' Committee of the Tri-City Special Education Local Plan Area agreed to transfer the Administrative unit responsibilities from Beverly Hills Unified School District to Culver City Unified School District effective July 1, 2004.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
11/18/04

FROM: JOHN E. DEASY/LINDA KAMINSKI/STEPHEN MARTINEZ

RE: GRADUATION REQUIREMENTS FOR THE ADULT COMPETENCY BASED
HIGH SCHOOL DIPLOMA

RECOMMENDATION NO. A.06

It is recommended that the Board of Education adopt the following graduation requirements for the Adult competency-Based High School Diploma.

ENGLISH **40**

Required

English 1 <u>or equivalent</u>	5
English 2 <u>or equivalent</u>	5
English 3 <u>or equivalent</u>	5
English <u>4</u> / Composition	5

Electives may include the following:

American Experience Through Literature	5
<u>American Literature</u>	<u>5</u>
<u>British and World Literature</u>	<u>5</u>
English Fundamentals	5
English Skills Review	5
Modern Literature	5
Power Reading	5
<u>Reading / Advanced</u>	<u>5</u>
Reading Improvement	5
<u>Transitional English</u>	<u>5</u>
World Literature	5
Basic Reading	5

MATHEMATICS **20**

Required

Math 1	5
Math 2	5
Math 3	5
Practical Math or	
Pre-Algebra A & B or	
Pre-Geometry A & B	
<u>Algebra 1 A/B</u>	<u>10</u>

Electives may include the following:

Algebra 1 A & B	5
<u>Consumer / Practical Math</u>	<u>5</u>
Geometry 1 A & B	10
<u>Math A/B</u>	<u>10</u>
Pre-Algebra A & B	5

SOCIAL STUDIES		30
Required		
Consumer Economics or	5	
Economics		
<u>Economics or Consumer Economics</u>	<u>5</u>	
U.S. Government	5	
U.S. History 1	5	
U.S. History 2	5	
World History, Geography & Culture 1	5	
World History, Geography & Culture 2	5	
 SCIENCE / HEALTH		 25
Required		
 <u>May include the following:</u>		
Health	5	
Life Science 1	5	
Life Science 2	5	
Physical / Earth Science 1	5	
Physical / Earth Science 2	5	
 FINE ARTS / MODERN AND CLASSICAL LANGUAGES		 10
 <u>May include the following:</u>		
Introduction to the Visual Arts	5	
Introduction to the Performing Arts	5	
Or		
Any Modern and Classical Language	10	
 LIFE SKILLS ELECTIVES		 10 5
Any two of the following		
<u>May include the following:</u>		
<u>Basic Study Skills</u>	<u>5</u>	
Career Planning	5	
<u>Computer Applications</u>	<u>5</u>	
Effective Parenting	5	
Guidance & Learning Skills	5	
Interpersonal Communication	5	
Psychology	5	
<u>ROP Classes</u>	<u>5</u>	
 GENERAL ELECTIVES		 35 40
<u>May not include PE</u>		
	 TOTAL	 <u>170</u>

~~Passage, of the Test of Essential Skills~~

State-mandated proficiency tests (until 2005): Tests of Essential Skills (reading, language, writing, math)

After June 30, 2005: CAHSEE

COMMENT: The revisions reflect the State mandated changes in high school diploma including Algebra, high school exit exam, and general graduation requirements in the State of California. Students enrolled in the Reading Lab may earn 5 credits for every year of improvement up to 7.5. These credits would be counted under their general elective credits.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/18/04

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: ACCEPTANCE OF GIFTS - 2004-05

RECOMMENDATION NO. A.07

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$95,929.83 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2004-2005 income and appropriations by \$95,330.63, as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org, as a pdf file; to view the gift report:

- 1) go to www.smmusd.org
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on 11-18gift.pdf

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
11/18/04
FROM: JOHN E. DEASY/WINSTON BRAHAM/VIRGINIA I. HYATT
RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from October 28 through November 9, 2004 for fiscal year 2004-2005.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/18/04

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: AMEND CHARGE FOR FINANCIAL OVERSIGHT COMMITTEE

RECOMMENDATION NO. A.09

It is recommended that the Board of Education amend the charge for the Financial Oversight Committee, as delineated in the following documents: Statement of Purpose and 2004-05 Focus.

COMMENTS: At the Board Meeting of November 4, 2004, Board Members reviewed the attached documents as part of Discussion Item D.3, "Amend Charge for Financial Oversight Committee". At the Financial Oversight Committee meeting of September 27, 2004, the members reviewed and approved revisions to these documents. A motion was made and seconded at that meeting, requesting that the Board of Education amend the original charge with these changes. Members will prepare/revise the FOC focus on an annual basis.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**Santa Monica-Malibu Unified School District
FINANCIAL OVERSIGHT COMMITTEE
Statement of Purpose**

I. Committee Composition

The Financial Oversight Committee (FOC) of the Santa Monica-Malibu Unified School District shall consist of 9 members, appointed by the Board of Education. Appointments will be for three-year terms, such terms to be staggered so that one-third of the members (3) will have terms that expire in any given calendar year.

The Committee will select a chair and vice-chair, who will each serve for a one-year term.

The District's Assistant Superintendent for Fiscal & Business Services will serve as the staff liaison to the FOC, and will be assisted by other District staff as needed. District consultants may be needed to assist in the work of the FOC, depending on data and/or issues being analyzed.

Prior members of the FOC may serve at the request of the Committee as emeritus members of the FOC at the expiration of their term. Such emeritus members are advisory, non-voting members.

II. Criteria for Selection of Committee Members

1. Broad perspective
2. Financial and/or management and/or legal expertise/experience
3. Residing, employed or working within the geographic boundaries of the Santa Monica-Malibu Unified School District
4. Business process orientation
5. Communicates clearly the information resulting from the FOC's work
6. Not currently serving as an elected official

In appointing members, the Board will attempt to have the composition of the FOC reflect the composition of the student population.

III. Application Process

The Board will seek applications to fill vacancies on the Committee on an annual basis. All applications received will be reviewed by the FOC, and recommendations regarding FOC members will be forwarded from the Committee to the Board. The Board appoints members to the Committee.

Applications will be considered valid for a period of one year from the date of receipt, unless withdrawn by the applicant.

All applicants will be asked to provide their professional resume, together with the application form and any other information they may deem relevant. Application forms will be available at the switchboard of the District's administrative offices, 1651 16th Street in Santa Monica, and upon request from the Superintendent's Office.

IV. FOC Roles and Responsibilities

1. Assist the District in educating the general public concerning school finance issues.
2. Assist the District in creating reader friendly budget information.
3. Review any matters potentially having a significant impact on District finances before the Board of Education takes action.
4. Serve as the Measures S Resident Taxpayer Oversight Committee charged with reviewing the District's administration of and compliance with the terms of the Measure, including:
 - a) Ensuring that the revenues raised by Measure S are used for the following purposes:
 - i) To restore programs and replace funds lost or reduced due to State budget cuts;
 - ii) To sustain achievement in reading, writing, and mathematics for all students at all grade levels and to fulfill the District's core curriculum which includes music, arts, and athletics; and,
 - iii) To protect the taxpayers' investment in education and ensure District accountability by providing for resident taxpayer oversight and independent annual audits of revenues and expenditures.
 - b) Overseeing the District's accounting for revenues raised by Measure S, including placing Measure S revenues in a separate account;
 - c) Consulting with the District in the preparation of an Annual Plan for Measure S expenditures for Board action;
 - d) Reviewing the District's annual report to the Board and the Financial Oversight Committee identifying the actual amount of Measure S funds collected and expended, and how these expenditures relate to the Annual Plan approved by the Board; and,
 - e) Reviewing the District's annual independent audit of Measure S revenues and expenditures.
5. Provide monitoring and oversight of the City of Santa Monica joint-use agreement with the District, as per the terms of that contractual agreement.
6. Provide monitoring and oversight of any City of Malibu contributions to the District.
7. Review the District's annual audit and accompanying management letters, and submit any comments or recommendations to the Board of Education.

8. Review the annual budget, enrollment projections, revenue and expenditure forecasts, and the District's capital program, and submit any recommendations to the Board of Education.
9. Serve as liaison to other District committees regarding financial implications of proposed program or policy changes at the direction of the Board.

V. Conflict of Interest

Financial Oversight Committee members shall sign the Conflict of Interest pledge.

VI. FOC Meetings and Procedures

The FOC will meet regularly during the school year. The annual schedule of meetings will be determined at the first meeting of each year. Additional meetings will be scheduled as needed. FOC meetings are subject to State open meeting laws, including timely agenda posting and participation by the public.

The FOC will annually report to the Board on Measure S and other oversight activities.

At the beginning of each fiscal year the FOC will consider and select several objectives related to its purpose, which will serve as the FOC's focus during that year, subject to concurrence by the Board of Education.

The FOC may, as needed, form subcommittees to provide an opportunity for in-depth review.

The FOC may adopt other rules and procedures to govern its operations, including by-laws, subject to review and approval by the Board of Education.

**Santa Monica-Malibu Unified School District
FINANCIAL OVERSIGHT COMMITTEE**

2004-05 Focus

1. Assist staff and the Board to develop and implement an annual District budget preparation schedule, including:
 - a) opportunities for timely review by FOC and the public prior to Board action;
 - b) design of a District budget public education program; and,
 - c) design of a user-friendly budget presentation format.
2. Assist in identifying cost containment strategies for District expenditures.
3. Assist the Board in moving forward with a Master Facilities Plan.

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/18/04

FROM: SUPERINTENDENT/WINSTON A. BRAHAM/VIRGINIA I. HYATT

RE: AWARD BID #5.05 FLEET VEHICLES TO DON KOTT FORD

RECOMMENDATION NO. A.10

It is recommended that the Board of Education award Bid #5.05 to Don Kott Ford for fleet vehicle replacement in an amount not to exceed \$57,182.88.

Funding Information

Budgeted: Yes

Fund: 40

Source: Special Reserve

Account number: 40-00000-0-00000-82000-64000-000-1500

Description: Special Reserve - Equipment

COMMENT: This bid will allow the District to replace two fleet vehicles, which are no longer cost effective to repair. These vehicles were scheduled for replacement during the 1999-2000 fiscal year and then canceled, due to budget cuts. This purchase will replace vehicle #33, F250 utility truck, for the Plumbing trade, and vehicle #35, F550 Stakebed, for the Operations Department.

Bids received were within budget, and were sent to three (3) local dealers, one (1) responded with at bid:

Vehicle #33	\$21,607.97
Vehicle #35	\$35,574.91

Bid price above includes all taxes and delivery fees.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
11/18/04
FROM: SUPERINTENDENT/WINSTON A. BRAHAM/VIRGINIA I. HYATT
RE: AWARD BID #5.06 AUDITORIUM SEATING - SCHOOL SPECIALITY,
INC.

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve School Specialities as the awarding contractor for Barnum Hall Seating in an amount not to exceed \$53,152.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account number: 21-00000-0-92000-85000-6200-015-2600
Description: Building Improvement

COMMENT: This bid replaces the upper balcony seating and constitutes the final phase of auditorium seating replacement. Somerset Studios was awarded the initial bid (#5.04) during the Board meeting of October 7, 2004 and was unable to acquire bonding for the contract. It is anticipated that the contractor will be able to complete installation by February 11, 2005. Bids were sent to three (3) contractors, one(1)bid response was received.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/WINSTON A. BRAHAM
RE: TRANSFERRING OF FUNDS

ACTION/CONSENT
11/18/04

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve the transfer of funds from Fund 40 - Special Reserve Fund - Capital Outlay Projects to Fund 56 Flex (Capital Service) Fund for the 2004-05 fiscal year to cover the debt service payment due on the District's General Obligation Bonds.

COMMENTS: The Los Angeles County Office of Education (LACOE) requires Board approval to make transfers between funds. This transfer in the amount of \$60,000 is required to cover the costs of interest payments which are due on the District's General Obligation Bonds.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/18/04

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.13

Unless otherwise noted, all items are included in the 2004/2005 approved budget.

DEPARTMENT CHAIRPERSON ASSIGNMENTS

<u>Name/Location</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
<u>SANTA MONICA HIGH SCHOOL</u>				
Armstrong, Brenda	8 EDU	PE	04/05 SY	\$1,816
Walser, Eric	14 EDU	Science	04/05 SY	<u>\$3,178</u>
			TOTAL	\$4,994

ADDITIONAL ASSIGNMENTS

JOHN ADAMS MIDDLE SCHOOL

Brehm, Kristy	2.8 hrs @\$35.96	10/29/04		Est Hrly/\$100
Jurewicz, Kristin	2.8 hrs @\$35.96	10/29/04		Est Hrly/\$100
Krinski, Hallie	2.8 hrs @\$35.96	10/29/04		Est Hrly/\$100
Murphy, Titia	2.8 hrs @\$35.96	10/29/04		Est Hrly/\$100
Shuman, Lori	2.8 hrs @\$35.96	10/29/04		<u>Est Hrly/\$100</u>
		TOTAL ESTABLISHED HOURLY		\$500

Comment: Chaperone School Dance on 10/29/04
01-Reimbursed by ASB

Ahmadi, Parisa	132 hrs @\$35.96	10/16/04-6/25/05		Est Hrly/\$4,747
Vazquez-Mancini, Carmen	132 hrs @\$35.96	10/16/04-6/25/05		<u>Est Hrly/\$4,747</u>
		TOTAL ESTABLISHED HOURLY		\$9,494

Comment: Saturday Scholars Tutoring (6th & 7th)
01-School Improvement Program, K-6

Ahmadi, Parisa	10 hrs @\$35.96	10/18/04-6/24/05		Est Hrly/\$360
Bon, Nancy	10 hrs @\$35.96	10/18/04-6/24/05		Est Hrly/\$360
Hart, Matt	10 hrs @\$35.96	10/18/04-6/24/05		Est Hrly/\$360
Iwasa, Chris	10 hrs @\$35.96	10/18/04-6/24/05		Est Hrly/\$360
O'Brien, Lourdes	10 hrs @\$35.96	10/18/04-6/24/05		Est Hrly/\$360
Post, Joel	10 hrs @\$35.96	10/18/04-6/24/05		Est Hrly/\$360
Simmons, Verity	10 hrs @\$35.96	10/18/04-6/24/05		Est Hrly/\$360
Tio, Caroline	10 hrs @\$35.96	10/18/04-6/24/05		Est Hrly/\$360
Tolin, Gary	10 hrs @\$35.96	10/18/04-6/24/05		Est Hrly/\$360
Torres, Lupe	10 hrs @\$35.96	10/18/04-6/24/05		<u>Est Hrly/\$360</u>
		TOTAL ESTABLISHED HOURLY		\$3,600

Comment: Professional Development meetings for Math Department
01-School Improvement Prog, K-6

Bui, Jasper	23 hrs @\$35.96	9/24/04-6/24/05		<u>Est Hrly/\$827</u>
		TOTAL ESTABLISHED HOURLY		\$827

Comment: Librarian
01-Gifts

ADULT EDUCATION

Jago, Carol 16 hrs @\$40.30 10/1/04-6/30/05 Est Hrly/\$645
TOTAL ESTABLISHED HOURLY \$645

Comment: Correct T.E.S. essays for high school diploma students
11-Adult Education Apportionment

CABRILLO ELEMENTARY

Cairns, John 20 hrs @\$35.96 10/1/04-10/30/04 Est Hrly/\$719
TOTAL ESTABLISHED HOURLY \$719

Comment: CBEDS projects

EDUCATIONAL SERVICES

Cannell, Steve 34 hrs @\$35.96 9/7/04-6/24/05 Est Hrly/\$1,223
Waxberg, Carrie 9 hrs @\$35.96 9/7/04-6/24/05 Est Hrly/\$324
TOTAL ESTABLISHED HOURLY \$1,547

Comment: BTSA Support Provider
01-Stf Dev:Begin Tchr Sup (BTSA)

Daws, Tracy 1.5 hrs @\$35.96 9/28/04 Est Hrly/\$54
Debeech, Beth 1.5 hrs @\$35.96 9/28/04 Est Hrly/\$54
Ehrke, Shelly 1.5 hrs @\$35.96 9/28/04 Est Hrly/\$54
Lanza, Katy 1.5 hrs @\$35.96 9/28/04 Est Hrly/\$54
Chon, Lee 1.5 hrs @\$35.96 9/28/04 Est Hrly/\$54
McNulty, Mary Beth 1.5 hrs @\$35.96 9/28/04 Est Hrly/\$54
Stiver, Susan 1.5 hrs @\$35.96 9/28/04 Est Hrly/\$54
Gonsalves, Diane 1.5 hrs @\$35.96 9/28/04 Est Hrly/\$54
Kramer, Katie 1.5 hrs @\$35.96 9/28/04 Est Hrly/\$54
TOTAL ESTABLISHED HOURLY \$486

Comment: Holt Training (Assessment)
Unrestricted Resource

GRANT ELEMENTARY

Hoffman, Heidi 55 hrs @\$35.96 10/18/04-6/24/05 Est Hrly/\$2,000
Hopkins, Miriam 55 hrs @\$35.96 10/18/04-6/24/05 Est Hrly/\$2,000
TOTAL ESTABLISHED HOURLY \$4,000

Comment: Homework Club Teacher
01-School Improvement Prog, K-6

LINCOLN MIDDLE SCHOOL

Asgharzadeh, Rozita 4 hrs @\$35.96 10/23/04 Est Hrly/\$144
Beltran, Tom 4 hrs @\$35.96 10/23/04 Est Hrly/\$144
Gies, Gretchen 4 hrs @\$35.96 10/23/04 Est Hrly/\$144
TOTAL ESTABLISHED HOURLY \$432

Comment: SI Planning-ELD and Highpoint Assessments
01-School Improvement Prog, 7-12

Anderson, Judy 12 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$432
Baltruzak, Jennifer 12 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$432
Ehrke, Shelly 12 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$432
Galante, Nadine 12 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$432
Hirt, Mary 12 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$432
Marcos, Eric 12 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$432
Martinez, Al 12 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$432
Obusek, John 12 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$432
Seymour, Robert 12 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$432
Sinclair, Michele 12 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$432
Thomas, Sara 12 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$432
Valenzuela, Amanda 12 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$432
TOTAL ESTABLISHED HOURLY \$5,184

Comment: Dance Supervision
01-Reimbursed by ASB

Vieira, Ron 42 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$1500
TOTAL ESTABLISHED HOURLY \$1,500
Comment: Grade Level Coordinator (6th Grade)
01-School Improvement Prog, 7-12

Sinclair, Michele 42 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$1500
TOTAL ESTABLISHED HOURLY \$1,500
Comment: Grade Level Coordinator (7th Grade)
01-School Improvement Prog, 7-12

Anderson, Judy 14 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$500
Lee, Chon 14 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$500
Hotz, Diane 14 hrs @\$35.96 9/3/04-6/24/05 Est Hrly/\$500
TOTAL ESTABLISHED HOURLY \$1,500
Comment: Grade Level Coordinator (8th Grade)
01-School Improvement Prog, 7-12

Hirt, Mary 160 hrs @\$58.89 10/11/04-6/24/05 Own Hrly/\$9,422
TOTAL OWN HOURLY \$9,422
Comment: Extra 6th period
01-Unrestricted Resource

Asgharzadeh, Rozita 24 hrs @\$35.96 10/23/04 Est Hrly/\$863
Barker, Alison 24 hrs @\$35.96 10/23/04 Est Hrly/\$863
Gies, Gretchen 24 hrs @\$35.96 10/23/04 Est Hrly/\$863
Kiehm, Monique 24 hrs @\$35.96 10/23/04 Est Hrly/\$863
Kramer, Katie 24 hrs @\$35.96 10/23/04 Est Hrly/\$863
McNulty, Mary Beth 24 hrs @\$35.96 10/23/04 Est Hrly/\$863
O'Brien, Marianna 24 hrs @\$35.96 10/23/04 Est Hrly/\$863
Santomieri, Amy 24 hrs @\$35.96 10/23/04 Est Hrly/\$863
Stauffer, Nathaniel 24 hrs @\$35.96 10/23/04 Est Hrly/\$863
Thomas, Sara 24 hrs @\$35.96 10/23/04 Est Hrly/\$863
Young, Frances 24 hrs @\$35.96 10/23/04 Est Hrly/\$863
TOTAL ESTABLISHED HOURLY \$9,493
Comment: Saturday School Program
01-Unrestricted Resource

MALIBU

Poole, William 183 hrs @\$60.14 9/3/04-6/24/05 Own Hrly/\$11,006
TOTAL OWN HOURLY \$11,006
Comment: Wood Ship
01-Unrestricted Resource

PT DUME MARINE SCIENCE

Harris, Kenneth 90 hrs @\$35.96 10/1/04-6/30/05 Est Hrly/\$3,236
TOTAL ESTABLISHED HOURLY \$3,236
Comment: Technology support for students during lunch and after school and
technology support for teachers and school-based projects

WILL ROGERS ELEMENTARY

Contreras, Sitara 40 hrs @\$35.96 10/01/04-6/24/05 Est Hrly/\$1,438
Hamilton, LaDawna 40 hrs @\$35.96 10/01/04-6/24/05 Est Hrly/\$1,438
Marmolejo, Yoli 40 hrs @\$35.96 10/01/04-6/24/05 Est Hrly/\$1,438
Mindinuetto, Darwin 40 hrs @\$35.96 10/01/04-6/24/05 Est Hrly/\$1,438
Salcedo, Rebecca 40 hrs @\$35.96 10/01/04-6/24/05 Est Hrly/\$1,438
Witt, Carl 40 hrs @\$35.96 10/01/04-6/24/05 Est Hrly/\$1,438
TOTAL ESTABLISHED HOURLY \$8,628
Comment: GLT Facilitators - Leadership Roles 04/05
01-School Improvement Prog, K-6

Borquez, Catherine	20 hrs @\$35.96	10/01/04-6/24/05	Est Hrly/\$719
Braff, Sarah	20 hrs @\$35.96	10/01/04-6/24/05	Est Hrly/\$719
Hensel, Katja	20 hrs @\$35.96	10/01/04-6/24/05	Est Hrly/\$719
Klein, Joan	20 hrs @\$35.96	10/01/04-6/24/05	Est Hrly/\$719
Reid, Roberta	20 hrs @\$35.96	10/01/04-6/24/05	<u>Est Hrly/\$719</u>
		TOTAL ESTABLISHED HOURLY	\$3,595

Comment: TLC Facilitators - Leadership Roles 04/05
01-School Improvement Prog, K-6

Demopoulos, Katherine	40 hrs @\$35.96	10/01/04-6/24/05	Est Hrly/\$1,438
Jones, Tristen	40 hrs @\$35.96	10/01/04-6/24/05	Est Hrly/\$1,438
Wyse, Chrysta	40 hrs @\$35.96	10/01/04-6/24/05	<u>Est Hrly/\$1,438</u>
		TOTAL ESTABLISHED HOURLY	\$4,314

Comment: ILT Facilitators - Leadership Roles 04/05
01-School Improvement Prog, K-6

SANTA MONICA HIGH SCHOOL

Gleason, Beverly	30 hrs @\$35.96	9/1/04-6/30/05	Est Hrly/\$1,079
Sene, Fabrice	4 hrs @\$35.96	9/1/04-6/30/05	Est Hrly/\$144
Veral, Ramon	12 hrs @\$35.96	9/1/04-6/30/05	<u>Est Hrly/\$432</u>
		TOTAL ESTABLISHED HOURLY	\$1,655

Comment: Math Placement Testing
01-Unrestricted Resource

McKeown, Kevin	30 hrs @\$35.96	7/1/04-1/28/05	<u>Est Hrly/\$1,079</u>
		TOTAL ESTABLISHED HOURLY	\$1,079

Comment: Music (Band) Teacher
01-Unrestricted Resource

Beeman-Solano, Amy	21 hrs @\$35.96	9/1/04-10/15/04	<u>Est Hrly/\$755</u>
		TOTAL ESTABLISHED HOURLY	\$755

Comment: SLC Workshops/Teacher Leader Meetings
01-Other Federal

Adams, Laura	32 hrs @\$35.96	10/11/04-6/30/05	Est Hrly/\$1,151
Faas, Kathleen	32 hrs @\$35.96	10/11/04-6/30/05	<u>Est Hrly/\$1,151</u>
		TOTAL ESTABLISHED HOURLY	\$2,302

Comment: Xinachti Tutoring
01-Other Federal

STUDENT AND FAMILY SUPPORT SERVICES

DelaPena, Rosemary	98 hrs @\$35.96	9/1/04-6/30/05	<u>Est Hrly/\$3,524</u>
		TOTAL ESTABLISHED HOURLY	\$3,524

Comment: Administer California English Language Development test to new students
01-ESEA, Title III-Immigrant Education

Schoessow, Jamar	156 hrs @\$35.96	9/21/04-6/30/05	<u>Est Hrly/\$5,610</u>
		TOTAL ESTABLISHED HOURLY	\$5,610

Comment: Assist school nurses with hearing, vision and scoliosis screenings
01-St Johns:Health Champions

Hammer, Chloe	176 hrs @\$62.33	9/14/04-6/20/05	<u>Own Hrly/\$10,970</u>
		TOTAL OWN HOURLY	\$10,970

Comment: One-on-one tutoring one period daily per mediation agreement
01-Special Education

Kittel, Gina	180 hrs @\$62.33	9/07/04-6/20/05	<u>Own Hrly/\$11,219</u>
		TOTAL OWN HOURLY	\$11,219

Comment: Sixth Period
01-Special Education

Janulaitis, Donna 8 hrs @\$35.96 10/11/04 Est Hrly/\$288
TOTAL ESTABLISHED HOURLY \$288

Comment: Translate IEP's and language assessment
01-Special Education

HOURLY TEACHERS

ADULT EDUCATION

Moscoso, Xavier 204 hrs @\$40.30 10/10/04-6/30/05 Est Hrly/\$8,221
TOTAL ESTABLISHED HOURLY \$8,221

Comment: Computer Teacher
11-PL105-22 Engl Literacy/Civics

EXTENDED DUTY UNITS

<u>LOCATION</u>	<u>RATE</u>	<u>ACTIVITY</u>	<u>EFFECTIVE</u>	<u>TOTAL</u>
<u>MALIBU HIGH SCHOOL</u>				
Baldwin, Robyn	12 units @\$227	JV Girls V.B.	8/04-11/04	\$2,724
DeLeo, Nicholas	12 units @\$227	JV Football	8/04-11/04	\$2,724
Gonzalez, Jennifer	12 units @\$224	JV Cross Country	8/04-11/04	\$2,724
Lawson, Richard	13 units @\$224	Var Summer Cond	8/04-11/04	\$2,951
Lawson, Richard	13 units @\$224	Varsity Football	8/04-11/04	\$2,951
Mulligan, Michael	13 units @\$227	Var Boys Waterpolo	8/04-11/04	\$2,951
Segesman, Timothy	12 units @\$224	JV Boys Waterpolo	8/04-11/04	\$2,724
Silva, Alfredo	8 units @\$224	Football Asst	8/04-11/04	<u>\$1,816</u>
		TOTAL EXTENDED DUTY UNITS		\$21,565
		01-Unrestricted Resource		
Bersch, Kirsten	6 units @\$227	Rehearsing and	04/05 SY	\$1,362
Fedderson-France, Deanna	6 units @\$227	conducting Holiday & Spring Concerts	04/05 SY	\$1,362
McKeown, Kevin	6 units @\$227	auditioning honor	04/05 SY	\$1,362
Lockrem, Bonnie	4 units @\$227	orchestra students,	04/05 SY	\$908
Loyd, Alan	6 units @\$227	conducting Stairway	04/05 SY	\$1,362
Ravaglioli, Steve	6 units @\$227	and working assembly	04/05 SY	\$1,362
Tellier, Bruce	6 units @\$227	and Vendor nights	04/05 SY	<u>\$1,362</u>
		TOTAL EXTENDED DUTY UNITS		\$9,080
		01-Local Parcel Tax-Measure S		

TOTAL ESTABLISHED HOURLY, OWN HOURLY, EXTENDED DUTY UNITS
DEPARTMENT CHAIRPERSON ASSIGNMENTS = \$162,890

SUBSTITUTE TEACHERS

	<u>Effective</u>
<u>ADULT EDUCATION</u> (@\$35.96 hourly rate)	
Saunders, Candace	9/20/04-6/30/05
Thobe, Christie	9/28/04-6/30/05

<u>CHILD DEVELOPMENT CENTER</u> (@\$14.39 hourly rate)	
Cerrato, Wendy	9/7/04
Gheewala, Mehram	9/7/04
Hentschell, Denise	9/3/04
Nichols, Sharon	9/7/04
Prosser, Thelma	9/3/04

<u>LONG-TERM SUBSTITUTES</u> (@\$186 daily rate)	
Fels, Abigail	10/18/04-10/29/04

PREFERRED SUBSTITUTES

(@\$144 daily rate)	
Brown, Larissa	10/28/04
delaPena, Rose	9/1/04
Gomez, Carolina	10/19/04

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$122 Daily Rate)	
Beauvy, Tony	10/12/04
Biers, Karen	10/25/04
Braun, Jesse	10/25/04
Fong, Winnie	10/25/04
Handelman, Catherine	10/25/04
Medhus-Teitell, Margaret	10/22/04
Mizel, Julia	10/22/04
Mizzone, Vanessa	10/25/04
Nelson, Kristin	10/25/04
Taylor, Christian	10/22/04
Zahedi, Faye	10/22/04

CHANGE IN ASSIGNMENT

<u>Name/Assignment</u>	<u>Effective</u>
<u>Location</u> Abbott, Julie Cotsen Foundation Mentor <u>From:</u> Will Rogers Elementary/4th gr <u>To:</u> Cotsen Foundation Mentor	9/3/04
Bryant, Shirley SDC/IS <u>From:</u> District <u>To:</u> Lincoln MS	9/3/04
Kleis, Heidi Malibu <u>From:</u> District, Coordinator-Special Education <u>To:</u> Malibu/RSP Teacher	9/3/04
Laufer, Lorraine Franklin Elementary School/Resource Teacher <u>From:</u> 100% <u>To:</u> 60%	9/3/04-9/24/04
Powell, Chrysta Cotsen Foundation Mentor <u>From:</u> Will Rogers Elementary/1st gr <u>To:</u> Cotsen Foundation Mentor	9/3/04
Serapiglia, Anne Will Rogers Elementary/RSP Class <u>From:</u> 60% <u>To:</u> 50%	9/3/04

PROBATIONARY CONTRACTS

<u>Name/Assignment</u>	<u>Not to Exceed</u>	<u>Effective</u>
Crystal, Jan McKinley Elem/SDC-IS	100%	9/3/04
McNamara, Cheryl Franklin Elementary/K-1	100%	9/3/04

PROBATIONARY CONTRACTS

<u>Name/Assignment</u> <u>Location</u>	<u>Not to</u> <u>Exceed</u>	<u>Effective</u>
Corsun, Danny Franklin Elementary/SDC	100% [rehire Temp III]	9/3/04-6/24/05
Devincentis-Waul, Erminia SAMOHI/SDC	100% [replacing J. Montanez]	9/3/04-6/24/05
Fuller, Anthony Olympic	100% [rehire Temp III]	9/3/04-6/20/05
Moen, JoDee Malibu HS/SDC-NS	100% [rehire]	9/3/04-6/20/05
Pitts, Greg SAMOHI/SDC	100% [rehire]	9/3/04-6/20/05
Pusey, Jonathan SAMOHI/SDC	100% [rehire Temp IV]	9/3/04-6/20/05
Stevens, Stephanie Franklin Elementary/1st	100% [L. Lobos on leave of absence]	9/3/04-1/5/05
Tarbell, Harlan Olympic/SDC-NS	100% [rehire Temp VI]	9/3/04-6/20/05

LEAVES OF ABSENCE (with pay)

<u>Name/Assignment</u> <u>Location</u>	<u>Effective</u>
Barba-Castro, Graciela Will Rogers Elementary	9/3/04-10/31/04 [maternity]
Beeman-Solano, Amy SAMOHI	10/25/04-12/10/04 [maternity]
Bushman, Julie Lincoln MS	10/12/04-10/21/04 [personal]
Hinshaw, Carol John Muir Elementary	9/13/04-10/8/04 [medical]
Levin, Debra Roosevelt Elementary	9/3/04-11/9/04 [maternity]
Lobos, Lisa Franklin Elementary	9/3/04-10/4/04 [maternity]
Rodionoff, Carolyn SAMOHI	9/3/04-11/2/04 [medical]
Tymchuk, Marilyn Special Education	9/3/04-2/18/05 [medical]

LEAVES OF ABSENCE (without pay)

<u>Name/Assignment</u> <u>Location</u>	<u>Effective</u>
Barba-Castro, Graciela Will Rogers Elementary	11/1/04-12/17/04 [family care]
Beeman-Solano, Amy SAMOHI	12/13/04-1/28/054 [family care]
Bushman, Julie Lincoln MS	12/13/04-12/17/04 [personal]
Levin, Debra Roosevelt Elementary	11/10/04-6/24/05 [family care]
Lobos, Lisa Franklin Elementary	10/4/04-1/12/05 [family care]

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/18/04

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: CHANGE IN ASSIGNMENT - ADMINISTRATOR ON LOAN TO
LOS ANGELES COUNTY OFFICE OF EDUCATION - AVID PROGRAM

RECOMMENDATION NO. A.14

It is recommended that the Board of Education ratify and approve the change in assignment for Lise Reilly to Administrator on Loan to Los Angeles County Office of Education, AVID Specialist.

COMMENT: In August, 2004, Los Angeles County Office of Education (LACOE) approached SMMUSD with a proposal to create a position of an "Administrator on Loan" who would work with the AVID program. This position would work with AVID schools throughout Los Angeles County but would provide specific assistance for developing the 5th grade AVID program in Santa Monica - Malibu Unified School District.

As Ms. Reilly, John Adams Middle School Principal, had already begun the year at John Adams Middle School, the contract contains an agreement that LACOE will pay for 83% of the salary and benefits (about 197) days, and SMMUSD will pay the remainder. For SMMUSD's 17% contribution, SMMUSD receives targeted assistance for our 5th Grade AVID Program.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/18/04

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.15

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2004/05 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Cardenas, Michael Grant Elementary School, instruct students (K-5) in computer technology FUNDING: 01-90150-0-11100-10000-2917-003-1501-100% Reimbursed by PTA	\$9,000	10/1/04-6/30/05	\$30/hr
Farokzadeh, Mersedeh Roosevelt Elementary School, Child therapist will work with individual students as recommended by teachers and also lead a parent discussion group in Farsi to provide understanding FUNDING: 01-72600-0-11100-10000-2917-007-1501-100% School Improvement Prog, K-6	\$25,000	10/22/04-6/24/05	\$40/hr
Glass, Ronald Educational Services, provide woodwind/brass instruction to students who do not have additional instruction outside of district music program at Lincoln Middle School, John Adams Middle Scholl and four (4) Title I schools FUNDING: 01-90830-0-17100-10000-2917-030-1501-34% SMMEF-Dream Winds	\$1,900	10/1/04-6/30/05	\$45/hr + 11.3% non-health benefit
Hsu, Grace Malibu High School, resource for string students one period per day FUNDING: 01-00000-0-11100-10000-2917-010-1501-100% Unrestricted Resource	\$3,000	10/1/04-12/31/04	\$1000/mo
Nelson, Rebecca Special Education, provide psychology intern services as directed and supervised by a School District Psychologist FUNDING: 01-65000-0-50010-31200-2917-042-1501-100% Special Education	\$4,200	10/13/04-6/10/05	\$60/hr

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/RICHARD R. IDE
RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
11-18-04

RECOMMENDATION NO. A.16

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTION

BOLDEN, DEVYN	INST ASST - SPECIAL ED 5.0 HRS/SY MUIR RANGE: 20 STEP: 01	10-22-04
CUEVA, JEMINA	CAFETERIA WORKER I 3.0 HRS/SY ADAMS RANGE: 11 STEP: 01	11-01-04
ECKENRODE, JAMIE	INST ASST - SPECIAL ED 6.0 HRS/SY MALIBU RANGE: 20 STEP: 04	11-01-04
GAGLIONE, LISA	INST ASST - CLASSROOM 3.3 HRS/SY ADULT ED RANGE: 18 STEP: 01	10-18-04
HENNESSY, VALERIE	INST ASST - SPECIAL ED 5.0 HRS/SY MCKINLEY RANGE: 20 STEP: 01	11-25-04
MARTIN, MARIA	SR OFFICE SPECIALIST 8.0 HRS/12 SAMOHI RANGE: 25 STEP: 01	10-26-04
REYNOSO, BOBBY	INST ASST - SPECIAL ED 6.0 HRS/SY FRANKLIN RANGE: 20 STEP: 01	10-26-04
SPENCER, DEANDRE	BUS DRIVER 7.0 HRS/10 TRANSPORTATION RANGE: 28 STEP: 01	10-15-04
WARD, MAKEVA	ACCOUNTING ASSISTANT II 6.0 HRS/10 MALIBU RANGE: 26 STEP: 01	10-26-04

WORKING OUT OF CLASS

HYATT, VIRGINIA	DIR OF FISCAL/BUSINESS 8.0 HRS/12 FISCAL FR: DIR OF PURCHASING	10-27-04 02-27-05
MATA, ESTELLA	ADMT ASST 8.0 HRS/12 CLASS PERS FR: OFFICE SPEC	09-15-04 09-30-04

STIPEND FOR PSAT PROCTOR \$140.00 SAMOHI

DAVIS, GLORIA	DATA PROCESSING SPEC	10-16-04
DO, THU HONG	INST ASST - SPECIAL ED	10-16-04
EMHARDT, JANA	ADMT ASST	10-16-04
FAIRCHILD, KATHLEEN	SR OFFICE SPEC	10-16-04
GONZALEZ, OFELIA	OFFICE SPEC	10-16-04
HUMPHREY, RAY	INST ASST - SPECIAL ED	10-16-04
JONES, CECELIA	INST ASST - SPECIAL ED	10-16-04
LE, ANH	ACCOUNTING ASST II	10-16-04
PRIETO, BRANDI	INST ASST - PE	10-16-04
SLAWTER, MARY	SR OFFICE SPEC	10-16-04
STRAHN, YVONNE	SR OFFICE SPEC	10-16-04
SWEENEY, PATRICIA	INST ASST - SPECIAL ED	10-16-04
TERRY, SYLVIA	SR OFFICE SPEC	10-16-04
WASHINGTON, CHANEE	SR OFFICE SPEC	10-16-04

STIPEND FOR PSAT PROCTOR \$227.50 SAMOHI

MCGEE, LESLEE	ADMT ASST	10-16-04
---------------	-----------	----------

STIPEND \$200.00 FOR SELLING TICKET AT 4 GAMES

BOLON, ANETTE	ADMT ASST SAMOHI	10-01-04 12-31-04
------------------	---------------------	----------------------

VOLUNTARY DEMOTION Y-RATED

GLAVIN, MARY	CAFETERIA WORKER I 3.0 HRS/SY MALIBU	10-11-04
-----------------	---	----------

INVOLUNTARY DEMOTION (MERIT RULE 14.1.4.(A) 18

MARRUJO, LEONARDO	CAFETERIA WORKER I 3.0 HRS/SY CABRILLO FR: STOCK & DELIVERY CLERK FR: INST ASST - CLASSROOM	11-19-04
----------------------	--	----------

VOLUNTARY DECREASE IN HOURS

GRIFFIS, CRYSTAL	INST ASST - SPECIAL ED 5.0 HRS/SY SAMOHI FR: 6.0 HRS/SY LINCOLN	10-25-04
---------------------	---	----------

NCREASE IN ASSIGNMENT

TANAMAS,
AYDA INST ASST - SPECIAL ED 10-25-04
5.0 HRS/SY MCKINLEY
FR: 3.5 HRS/SY ADAMS

INVOLUNTARY TRANSFER

ABDULKAREEM,
NEHAL CHILDREN CENTER ASST 09-07-04
3.5 HRS/12 MCKINLEY
FR: 3.5 HRS/12 PINE STREET

BATCHELOR,
EUGENE CAMPUS SECURITY OFFICER 11-01-04
8.0 HRS/10 LINCOLN
FR: SAMOHI

CERON,
GLORIA CHILDREN CENTER ASST 09-07-04
3.5 HRS/SY EDISON
FR: 3.5 HRS/SY ROGERS

GUTIERREZ-ROSALES,
EVANGELINA CHILDREN CENTER ASST 10-01-04
3.5 HRS/SY GRANT
FR: 3.5 HRS/SY EDISON

MENDOZA,
BRENDA CHILDREN CENTER ASST 09-07-04
3.5 HRS/SY GRANT
FR: 3.5 HRS/SY CDS

SMITH,
DUNELL CAMPUS SECURITY OFFICER 11-01-04
8.0 HRS/10 SAMOHI
FR: LINCOLN

PROFESSIONAL GROWTH

CERVANTES,
HAYDE INST ASST - BILINGUAL 10-01-04
LINCOLN

SCOTT,
MAREN INST ASST - SPECIAL ED 10-01-04
FRANKLIN

PAID MEDICAL LEAVE OF ABSENCE

FOWLER,
DAMONE CAFETERIA COOK BAKER 09-28-04
FOOD SERVICES 11-19-04

HURTADO,
RENEE CHILDREN CENTER ASST 09-30-04
GRANT 11-03-04

KUWANO,
SUE SR ADMT ASST 11-01-04
SAMOHI 12-31-04
(PARTIAL UNPAID)

TEMP/ADDITIONAL ASSIGNMENT

ASRIYAN, ARAMAUS	CUSTODIAN I LINCOLN	10-14-04 06-24-05
BOYD, JACQUELINE	INST ASST - CLASSROOM SMASH	09-08-04 06-24-05
CAMPOS, ROXANA	INST ASST - CLASSROOM SAMOHI AVID TUTOR	10-29-04 06-30-05
FRIEDKIN, JOELLEN	ACCOMPANIST SAMOHI	10-18-04 06-30-05
FUCHS, SILVIA	INST ASST - BIL STUDENT SERV	10-01-04 11-15-04
HERRADA, JOE	CAMPUS SECURITY OFIFCER LINCOLN	09-30-04 06-24-05
LIBBY, CASEY	SR OFFICE SPEC LINCOLN	10-15-04 11-30-04
LOUISELL, SHANE	INST ASST - SPECIAL ED WEBSTER	10-13-04 10-14-04
MESROBIAN, VARSO	SR OFFICE SPECIALIST FRANKLIN	08-01-04 08-31-04
NAVA, RACHEL	INST ASST - CLASSROOM ADAMS AVID TUTOR	09-30-04 06-24-05
PRADA, NANCY	TRANSLATOR STUDENT SERV	07-01-04 09-01-04
RUVALCAVA, NANCY	INST ASST - BIL STUDENT SERV	10-01-04 10-19-04
SMITH, LUZ	TRANSLATOR SUPERINTENDENT	09-01-04 06-30-05
TANAMAS, AYDA	INST ASST - SPECIAL ED SPECIAL ED	09-28-04 09-30-04
WALLEY, DANA	INST ASST - CLASSROOM WEBSTER	10-18-04 06-24-05
WILSON, STANLEY	CAMPUS SECURITY OFFICER ADAMS	10-29-04 10-29-04

WAHLEN, RYAN	INST ASST - CR MUSIC ED SERV	10-01-04 06-30-05
<u>SUBSTITUTE</u>		
BECERRA, MAYRA	CHILDREN CENTER ASST CDS	10-05-04 06-30-05
CONNELY, CONSTANCE	CHILDREN CENTER ASST CDS	08-15-04 06-30-05
DUNN, JAMES	CAMPUS SECURITY OFFICER PERS COMM SUB POOL	10-01-04 06-30-05
FLEMING, PETER	TECH SUPPORT ASSISTANT SAMOHI	11-01-04 06-30-05
GOMEZ-PEREZ, ARMONDO	TECH SUPPORT ASSISTANT OLYMPIC	11-03-04 12-31-04
GUERCIO, RONALD	CAMPUS SECURITY OFFICER PERS COMM SUB POOL	10-22-04 10-31-04
JENSEN, LOUISA	INST ASST - SPECIAL ED SPECIAL ED	09-07-04 06-24-05
LOVETT, ROBERT	TECH SUPPORT ASSISTANT MUIR	09-01-04 06-30-05
MARTINEZ, SANTIAGO	TECH SUPPORT ASSISTANT ADULT ED	07-01-04 08-07-04
MARTINEZ, SANTIAGO	TECH SUPPORT ASSISTANT EDISON	11-02-04 06-30-05
MEJIA, LORENA	CHILDREN CENTER ASST CDS	09-07-04 06-30-05
PYTLEWSKI, GENEE	INST ASST - SPECIAL ED SPECIAL ED	09-07-04 06-24-05
ROPER-CONLEY, CAROLYN	OFFICE SPECIALIST PERS COMM SUB POOL	09-13-04 06-30-05
SHANNON, CATHERINE	CAFETERIA WORKER I FOOD SERVICES	10-25-04 06-24-05

SLOSSER, JUDITH	ADMT ASST PERS COMM SUB POOL	08-23-04 06-30-05
SMITH, DYLON	INST ASST - PHYSICAL ED PERS COMM SUB POOL	09-08-04 06-24-05
SOLEIL, JESSICA	INST ASST - SPECIAL ED SPECIAL ED	10-29-04 06-24-05
SURGINGER, KAY	OFFICE SPECIALIST PERS COMM SUB POOL	10-04-04 10-30-04
ZHENG, JIN	INST ASST - SPECIAL ED SPECIAL ED	10-13-04 06-24-05

RESIGNATION

WOLMOTT, MARK	INST ASST - SPECIAL ED CABRILLO	11-12-04
------------------	------------------------------------	----------

ABOLISH POSITIONS

VACANT (2 POSITIONS)	INST ASST - CLASSROOM 3.5 HRS/SY CABRILLO	10-08-04
----------------------	--	----------

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11-18-04

FROM: JOHN E. DEASY/RICHARD R. IDE

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A. 17

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

STUDENT HELPER

MARQUIS JR, HENRY	SAMOHI	09-01-04 - 06-30-05
VARGAS, MATTHEW	SAMOHI	09-01-04 - 06-30-05

STUDENT HELPER

AQUINO, LUIS	WORKABILITY	10-24-04 - 06-30-09
HUSKELL, JEFFREY	WORKABILITY	11-15-04 - 06-30-08
MACGREGOR, JESSE	WORKABILITY	10-15-04 - 06-30-08
MENKES, YEHUDA	WORKABILITY	10-20-04 - 06-30-09
OLIVAREZ, RICHARD	WORKABILITY	10-20-04 - 06-30-05
WILSON, SKYE	WORKABILITY	10-15-04 - 06-30-05

NOON- DUTY

ARANGO, RICARDO	ROGERS	10-27-04 - 06-24-05
CAMPOS, MARIA	ROGERS	09-07-04 - 06-24-05
CAMPOS, ROSA	ROGERS	09-07-04 - 06-24-05
EVANS, LAURA	ROGERS	09-07-04 - 06-24-05
INIGUEZ, WILMA	ROGERS	09-07-04 - 06-24-05
LAMONEA, HANNAH	CABRILLO	09-08-04 - 06-24-05
LAWRENCE, JENNIFER	CABRILLO	09-08-04 - 06-24-05
SCHLIERMAN, JASON	GRANT	10-25-04 - 06-24-05

NOON -DUTY WITH BENEFITS

BROWN, JESSICA	WEBSTER 1 HRS/DAY	09-01-04
CORNELL, CONSTANCE	PT.DUME 1 HRS/DAY	09-08-04
DAVIDSON, DIANE	PT.DUME 1 HRS/DAY	09-08-04
GONZALEZ, SIMONA	ROOSEVELT 1.5HRS/DAY	09-08-04
JONES, CHANCY	ADAMS .60 HRS/DAY	10-11-04
KELLER, SHANNON	PT.DUME 1 HRS/DAY	09-08-04
LOWNDSS, ELI	ROOSEVELT 1.5HRS/DAY	09-08-04
MCGARRY, MEGAN	PT.DUME 1 HRS/DAY	09-08-04
RYAN, CALIFORNIA	PT.DUME 1 HRS/DAY	09-08-04

CHILD CARE ASSISTANT

GARCIA, NORMA	STUDENT SERV	10-29-04 - 05-07-05
MOVAGHAN, MOJDEH	CDS	09-22-04 - 06-30-05
PADILLA, ELVA	CDS - SAPIS	09-07-04 - 06-30-05
SANTDOVAL, PAULINA	STUDENT SERV	10-20-04 - 05-20-05

COACHING ASSISTANT

BLACK, JARRIN	SAMOH	10-01-04 - 01-31-05
BOURQUIN, CYNTHIA	SAMOH	10-01-04 - 06-30-05
CASILLAS, ANTHONY	SAMOH	07-01-04 - 10-31-04
FISHER, BRETT	SAMOH	09-01-04 - 06-30-05
HERNANDEZ, RAFAEL	SAMOH	12-01-04 - 02-28-05
KENNEY, KEVIN	MALIBU	10-27-04 - 06-24-05
MAGEE, LAMONT	SAMOH	11-01-04 - 03-05-05
MEDRANO, LORENZO	SAMOH	09-01-04 - 01-31-05
PART, BRIAN	SAMOH	10-28-04 - 06-30-05
WHITE, GERALD	SAMOH	07-01-04 - 12-31-04

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/18/04

FROM: JOHN E. DEASY/MICHAEL D. MATTHEWS

RE: ESTABLISHMENT OF POSITION - ASSISTANT SUPERINTENDENT
SPECIAL EDUCATION

RECOMMENDATION NO. A.18

It is recommended that the Board of Education create a new position: Assistant Superintendent of Special Education, in order to successfully implement the goals the Board-adopted Special Education Strategic Plan and improve services to students.

COMMENT: Given the intensive effort, expectations and work load emanating from the Strategic Plan, it is appropriate that the Board of Education authorize the posting and hiring of an Assistant Superintendent of Special Education to oversee all of the intensive and good work taking place in the Special Education Department.

The current organizational chart has the Assistant Superintendent of Educational Services overseeing Special Education, in addition to Student and Family Support Services, Pupil Services, Professional Development and Assessment, and Educational Services. Since the end of the 2003-04 school year, the majority of the Assistant Superintendent's time has been spent on Special Education. As the needs in Special Education become more clearly delineated and require more immediate attention, it is clear that extra support is required. Staff recommends that the support come in the form of a highly qualified Assistant Superintendent of Special Education.

This position is necessary for implementation of the Special Education Strategic Plan and for improvement of services to students.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

CERTIFICATED JOB DESCRIPTION

ASSISTANT SUPERINTENDENT, SPECIAL EDUCATION

DEFINITION

Under professional direction of the Superintendent and in collaboration with the Assistant Superintendent of Educational Services, to plan, organize, manage, and direct all aspects of the Special Education Division and related services; to plan, organize, coordinate, and manage all programs and services related to special education; to participate and provide leadership in the District's planning activities; and to do other related functions as directed.

DISTINGUISHING CHARACTERISTICS

This position classification requires administrative expertise and knowledge in special education and related services, specialized curriculum and instructional strategies, identification, referral and assessment procedures and all administrative/legal aspects of special education.

Directly related administrative experience is necessary to assure success in this leadership role. The job requires the ability to analyze and offer alternative problem solutions. Decisions are made by the incumbent that have a critical impact on the goals, organization and administration of educational programs and services of the organization. The position classification has first-line supervisory responsibility for planning, assigning, reviewing, and evaluating the quality and quantity of work of professional certificated staff as well as technical and clerical employees. Frequently meets with parents and community leaders, principals and other administrators, teachers, school psychologists, nurses and other educational personnel to influence, motivate and monitor the result objectives of the district's special education operation. This is a sedentary position classification that performs light work, but does require walking and standing for extended periods. The job also requires the accurate perceiving of sound, near and far vision, depth perception, handling and working with educational materials and objects, and providing oral information and direction.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

EXAMPLES OF DUTIES

- Plans, organizes, coordinates and conducts need assessment and service inquiries in determining the effectiveness of special education programs and services, and in the development of improved processes and procedures.
- Provides leadership and expertise in identifying, formulating, and implementing the District special education goals and objectives in compliance with state and federal legal mandates, Board goals and objectives and other guidelines.

- Plans, organizes and coordinates the development of processes, strategies, and feasibility planning to ensure that the necessary human and monetary resources are properly and appropriately utilized in order to achieve the special education result expectancies.
- Facilitates the planning, organization, development, and implementation of a variety of in-service and/or training programs for parents and staff.
- Establishes communication feedback systems and processes for monitoring and auditing the special education program functions and activities within appropriate accountability guidelines.
- Plans, develops, implements, and coordinates the special education staff performance appraisal planning and evaluation processes.
- Plans, organizes, and directs research and development activities, including action research and the projecting, planning, and forecasting of future special education programs and services, functions, and activities.
- Plans, organizes, and directs the preparation of a variety of management reports, including pupil counts and any other local, county, State and/or Federal reports as required.
- Plans, organizes, and implements special education budget planning guidelines and procedures, and expenditure control strategies.
- Supervises the maintenance, operation and management of the district's management information system (MIS) for special education.
- Provides advice and counsel to District and members of educational community concerning all matters relating to special education and related services provided by the district.
- Assists in feasibility planning in determining procedures and guidelines which effectively resolve conflicts and assist in coalition building processes.
- Provides consultation, support and technical assistance to site principals and district staff on all educational, program and legal matters relating to special education programs and related services.
- Serves as the district liaison with other public and private agencies providing services to the handicapped, including SELPA, Community Advisory Committee (CAC) and the District Advisory Committee (DAC).
- Responsible for ensuring and monitoring compliance with all Federal and State regulations governing special education and pupil personnel services programs, including OCR and the State Department of Education.

QUALIFICATIONS

Knowledge of:

1. Principles, practices, trends, goals, and objectives of public education and special education;
2. Philosophical, educational, fiscal, legal and health-related aspects affecting special education programs;
3. Organization, management, planning, and evaluation strategies, techniques, and procedures;

4. Special education program design and delivery systems, including audit and evaluation processes which determine process effectiveness;
5. Research and development strategies, processes, and techniques;
7. Human relationships, conflict resolution strategies and procedures, and team management building methods and techniques.

Ability to:

1. Plan, organize, coordinate, and direct the District's special education programs and related services;
2. Plan, organize, develop, and implement budget planning, and expenditure control processes and procedures;
3. Demonstrate leadership qualities and utilize motivational techniques and strategies in the development of an operational model that is student-centered, cost effective and cost beneficial;
4. Evaluate and analyze complex problems, issues, and concerns, recommend appropriate alternative solutions, and make effective and timely decisions;
5. Communicate effectively in oral and written form, with the ability to utilize a "non-jargonized" communication mode that ensures understandable and thorough communication;
6. Establish and maintain cooperative organizational, public, and educational community relationships.

EXPERIENCE AND EDUCATION

Any combination of experience and training that would likely provide the required knowledge and skill is qualifying. A typical way to obtain the required knowledge and skill would be:

Experience:

1. Minimum of five (5) years of successful experience in a responsible administrative position performing special education supervision and related functions.
2. Minimum of five (5) years of successful experience as a special education teacher, school psychologist, school nurse, speech and language pathologist or other related certificated field.

Education:

1. Equivalent to the completion of a master of arts or higher degree in special education, pupil personnel services, counseling and guidance, or closely related field.

CERTIFICATION, LICENSES AND CONDITIONS

Certification Requirement

1. Possession of or the ability to qualify for a California Administrative Services Credential.

2. Possession of or the ability to qualify for a California credential authorizing service as a special education teacher, counselor, school psychologist, school nurse, speech and language pathologist or related certificated position.

License Requirement

Possession of a valid Motor Vehicle Operator's License.

Condition of Employment

Insurability by the District's liability insurance carrier.

Job Description Approved: _____

Michael D. Matthews, Ed.D.
Assistant Superintendent, Chief of Staff

Date

File: assejd.wpd
November 3, 2004

TO: BOARD OF EDUCATION ACTION/MAJOR
11/18/04

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/VIRGINIA I. HYATT

RE: AWARD BID #5.02 - CLOSED CIRCUIT SECURITY CAMERAS TO AMERITEL INC. AND AUTHORIZE INSTALLATION AT SANTA MONICA HIGH SCHOOL

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve AmeriTel as the awarding contractor for closed circuit security cameras, in an amount not to exceed \$20,073.50. It is further recommended that the Board authorize their installation at Santa Monica High School.

Funding Information

Budgeted: Yes
 Fund: General Fund
 Source: Permits
 Account number: 01-90110-0-11100-10000-4400-015-4150
 Description: Instruction

COMMENT: Santa Monica High School has suffered continual incidents of vandalism on its' campus. In order to deter such acts, it has been determined that closed circuit camera be installed on the **exterior** of various buildings throughout the campus. Both Requests for Proposal (RFP) met the needs of the site. AmeriTel's proposal consists of analog cameras and digital processing equipment. IES's proposal was all digital equipment, using a web based retrieval system. It was determined that the AmeriTel proposal would be more cost effective, would use existing phone lines, and would not be dependant on the internet connection if the lines were non-functioning. AmeriTel is currently used by the District for telephone maintenance Districtwide.

Bids were sent to five (5) contractors; three (3) attended the job walk; two (2) responded with bids:

Vendor	Interior Cameras	Exterior Cameras	Total Bid
AmeriTel	\$15,546.00	\$20,073.50	\$35,619.50
IES Group	\$34,227.01	\$38,168.12	\$72,395.13

It is anticipated that ASCIP will provide reimbursement for one half of the project through its grant application process. Justification from Santa Monica High School follows:

Justification for closed circuit cameras on the Santa Monica High School campus:

Santa Monica High School has experienced repeated incidents of vandalism, graffiti, theft and other crimes against property and people. Site Governance Council at SAMOHI has spent four months researching the rationale behind installing security cameras on the exterior of campus buildings as deterrent to such crimes. Governance Council has unanimously recommended the installation of such cameras. SAMOHI requests permission from the Board of Education to implement security cameras on the exterior of campus buildings.

School administration feel strongly that the implementation of a security camera system will:

- , Act as deterrent to unwanted activities.
- , Create an increased sense of security on campus.
- , Reduce costs related to vandalism and thefts.
- , Create as record of in inappropriate activity to identify and prosecute the perpetrators.

School administration is well aware of the need to protect the privacy of its population. In accordance with this belief:

- , Information obtained through video surveillance will be used exclusively for security, safety and law enforcement purposes.
- , No audio will be recorded or monitored
- , Designated users of the system will be approved by the school Principal.
- , Recorded images will be stored on site in as secure location.

The campus of Santa Monica High School is used continuously by school staff and students as well as the community. It is imperative that we protect our population and our campus.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/18/04

FROM: SUPERINTENDENT/LINDA KAMINSKI/CINDY ATLAS

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2004-2005 as follows:

NPS/NPA

2004-2005 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Kayne-Eras Center	10-18-87	NPS	#72	\$ 23,644
Augmentative Communication Therapies	04-18-94	NPA - Augmentative Communication	#96	\$ 3,565
Baby & Baby, Inc.	06-15-97	NPA - PT	#97	\$ 3,440
Baby & Baby, Inc.	09-17-86	NPA - PT	#98	\$ 4,640
Baby & Baby, Inc.	10-17-00	NPA - PT	#99	\$ 4,800
MAXIM Healthcare Services	02-14-88	NPA - Aide Services	#100	\$ 7,344
Smart Start Preschool	04-08-93	NPA - Behavior Therapy/Training	#101	\$ 480
Therapy West, Inc.	01-20-00	NPA - PT/OT	#102	\$ 13,260
Therapy West, Inc.	01-27-91	NPA - PT	#103	\$ 7,310
Therapy West, Inc.	07-10-93	NPA - PT	#104	\$ 6,290
Therapy West, Inc.	07-17-92	NPA - PT/OT	#105	\$ 14,620
Therapy West, Inc.	02-09-95	NPA - OT	#106	\$ 425
Julia Hobbs Speech Pathology, Inc. Contract Increase	01-20-01	NPA - Speech	#30 UC05121	\$ 260

- - continued on next page - -

Amount Budgeted NPS/NPA 04/05	\$ 3,500,000
Prior Board Authorization as of 11/04/04	\$ 3,175,186
Balance	\$ 324,814
Positive Adjustment	\$ 110,137
(See attachment)	\$ 434,951
Total Amount of these Contracts	\$ 90,078
Balance	\$ 344,873

*Prior Year Authorization (11-04-03) \$2,473,340

Adjustment
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2004-05 in the amount of \$ 110,137 as of November 18, 2004.

Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Devereux Cleo Wallace	NPS	#5 UC05031	E	\$ 15,414	Student no longer at NPS.
Kayne-Eras Center	NPS	#13 UC05039	E	\$ 27,174	Student no longer at NPS.
Sunrise School	NPS	#28 UC05054	R	\$ 18,522	Adjustment to ISA. (Discontinued 1:1 aide)
Village Glen West	NPS	#39 UC05066	E	\$ 32,707	Student back to District. (Sept.04)
Verdugo Hills Autism Project	NPA	#58 UC05149	R	\$ 16,320	Adjustment to ISA.

Instructional Consultants

2004-2005 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Hand in Hand	10-16-00	Instr.Consultant - Physical Therapy Services.	#34	\$ 5,800
Dr. Trang Nguyen	01-10-91	Instr.Consultant - Vision Assessment	#35	\$ 500

Amount Budgeted Instructional Consultants 04/05	\$ 300,000
Prior Board Authorization as of 11/04/04	<u>\$ 291,818</u>
Balance	\$ 8,182
 Total Amount of these Contracts	 <u>\$ 6,300</u>
 Balance	 \$ 1,882

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/18/04

FROM: JOHN E. DEASY/LINDA KAMINSKI

RE: ESTABLISH COMMUNITY DAY SCHOOL

RECOMMENDATION NO. A.21

It is recommended that the Board of Education establish a community day school to provide a small and personalized learning environment for students who have been expelled, referred by the School Attendance Review Board, and other secondary students who could benefit from this opportunity.

COMMENT: The community day school will provide a six (6) hour instructional day that includes academic programs, individual attention to student learning modalities and abilities, development of pro-social skills and student self-esteem and resiliency. Funding for the community day school will include supplementary apportionment in addition to base revenue funding to allow for low student-teacher ratios and ancillary services such as psychologist, counselors, or pupil discipline personnel.

A powerpoint presentation was made to the Board of Education at the meeting of November 4, 2004.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/18/04

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: ADOPT RESOLUTION 04-08 - ANNUAL DELEGATION OF
ADMINISTRATIVE AUTHORITY TO PROCESS NON-ROUTINE
BUDGET REVISIONS, ADJUSTMENTS, AND TRANSFERS

RECOMMENDATION NO. A.22

It is recommended that the Board of Education adopt Resolution Number 04-08 Annual Delegation of Administrative Authority to Process Non-Routine Budget Revisions, Adjustments, and Transfers. This Resolution will provide authority for John E. Deasy and Winston A. Braham to authorize non-routine revisions, adjustments and transfers, which changes our overall "frozen" District budget, in an amount not to exceed \$50,000 [aggregate]. This, amongst others, will benefit the required mandated Individual Education Plans (IEPs) compliance and/or Special Education settlements or arrangements.

COMMENTS: Superintendent John E. Deasy and Chief Financial Officer Winston A. Braham already have been approved by the Board of Education as signatories for the Certification of Authorized Signatures, as required by the Los Angeles County Office of Education (LACOE). With far-reaching legal "mission-critical" matters the ability to execute Budget Adjustments (B/A) prior to Board Action will expedite the processing of FTE adjustments in advance of Board authorization. This authorization scope will adhere to fiscal best practices, SMMCTA and SEIU bargaining agreements as well as LACOE/Education Code regulations.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

RESOLUTION NUMBER 04-08

ANNUAL DELEGATION OF ADMINISTRATIVE AUTHORITY TO PROCESS NON-ROUTINE BUDGET REVISIONS, ADJUSTMENTS, AND TRANSFERS

The Governing Board of the Santa Monica-Malibu Unified School District authorizes John E. Deasy, Superintendent and Winston A. Braham, Assistant Superintendent, Fiscal & Business Services/ Chief Financial Officer to make such non-routine budget revisions, adjustments and transfers as necessary for the payment of District obligations and to effect technical adjustment of the Board-adopted budget during the 2004-05 fiscal year, in accordance with the provisions of this resolution.

This resolution is adopted for the purpose of expediting the processing of non-routine budget revisions, adjustments, and transfers, and shall remain in effect for a period of one year, from November 19, 2004 to June 30, 2005, and is subject to annual review and renewal by duly adopted resolution of the Governing Board of the Santa Monica-Malibu Unified School District.

The amount of any individual non-routine budget revision, adjustment, or transfer shall not exceed \$50,000. The total amount of non-routine budget revisions, adjustments, and transfers at any one time may not exceed \$50,000.

This resolution shall be limited to the administrative approval and processing of non-routine budget revisions, adjustments, and transfers, within or between account objects of expenditures and within or between resources and funds, including, but not limited to Individual Education Plans (IEPs) and other time sensitive/critical adjustments.

This resolution shall not permit the administrative processing of non-routine budget revisions, adjustments, and transfers which will affect revenues and other financing sources. Along with the corresponding revisions in expenditures or budget revisions, adjustments, and transfers which reduce or increase the fund balance of any related fund; or transfers between funds, or transactions may not exceed \$50,000. Such non-routine budget revisions, adjustments, and transfers must continue to be presented to the Governing Board for approval prior to processing and submission to the Los Angeles County Office of Education for further review, approval and processing.

A summary report of budget revisions, adjustments and transfers approved and processed by the Superintendent in accordance with this resolution, listed by major objects and funds, transaction numbers, dates, and amounts shall be submitted to the Governing Board for adoption/ratification not less than the Board Meeting following the adjustment period.

All budget adjustments and transfers must be made in accordance with the provisions of the Education Code Sections §42600, §42601, §42602, §42603, and §42610, and processed using the appropriate forms and documentation as provided by the County Office, and in compliance with applicable district guidelines.

This resolution by the Governing Board and written authorization by the persons herein designated may be used by the Los Angeles County Office of Education to permit budget revisions, adjustments, and transfers in accordance with the foregoing guidelines.

PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District Board of Education this 18th day of November, 2004.

Jose J. Escarce, President
Board of Education
Santa Monica-Malibu Unified School District

John E. Deasy, Superintendent and Secretary
Board of Education
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/18/04

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: ADOPT RESOLUTION NO. 04-09 - DECLARATION OF MEMBERSHIP IN SCHOOLS LINKED FOR INSURANCE MANAGEMENT JOINT POWERS AGENCY AND DESIGNATION OF SMMUSD REPRESENTATIVE AND ALTERNATE

RECOMMENDATION NO. A.23

It is recommended that the Board of Education adopt the attached resolution for the Santa Monica-Malibu Unified School District to become a member of the Schools Linked for Insurance Management (SLIM) Joint Powers Agency (JPA), and that Winston A. Braham be appointed as the District's representative, with an alternate to be determined at a later date.

COMMENTS: Our School District will benefit from membership in the SLIM JPA by having our Chief Financial Officer impacting the key decisions and policies of the SLIM Board of Directors to the benefit of our District.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

RESOLUTION NUMBER 04-09

WHEREAS, the Santa Monica-Malibu Unified School District, along with other school districts in Los Angeles County has formed a Joint Powers Agency for the self-funding of workers' compensation insurance:

NOW, THEREFORE BE IT RESOLVED THAT:

1. The Board of Education of the Santa Monica-Malibu Unified School District hereby declares its membership in the Schools Linked for Insurance Management (SLIM) Joint Powers Agency (JPA), and instructs its duly authorized agent to execute on behalf of the district the Joint Powers Agreement.
2. The Board designates Winston A. Braham, Assistant Superintendent, Fiscal & Business Services, Chief Financial Officer, as its representative on the governing Board of the SLIM JPA, with an alternate representative to be determined at a later date.

Passed and adopted this 18th day of November, 2004 by the Board of Education of the Santa Monica-Malibu Unified School District, by the following vote:

AYES:

NOES:

ABSENT:

I, John E. Deasy, Superintendent and Secretary to the Board of Education of the Santa Monica-Malibu Unified School District in California, hereby certify that the above and foregoing Resolution was duly and regularly adopted by said Board at a regular meeting thereof held on the 18th day of November, 2004, and passed by a ____ vote of said Board.

John E. Deasy, Superintendent/Secretary
SMMUSD Board of Education

TO: BOARD OF EDUCATION ACTION/MAJOR
11/18/04

FROM: SUPERINTENDENT/LINDA KAMINSKI

RE: PUBLIC HEARING: TO HEAR PUBLIC INPUT REGARDING
SUFFICIENT TEXTBOOKS AND/OR INSTRUCTIONAL MATERIALS FOR
FISCAL YEAR 2004-2005

RECOMMENDATION NO. A.24

It is recommended that the Board of Education hold a public hearing on Thursday, November 18, 2004 to hear public input regarding sufficient pupil textbook and instructional materials, for Fiscal Year 2004-2005. Each fiscal year, in order to be eligible to receive state funds, the Board of Education must hold a public hearing to ensure availability of textbooks and instructional materials.

COMMENT: The Board encourages participation by parents, teachers and interested members of the community to make a determination as to whether each pupil has, or will have, a sufficient quantity of textbooks or instructional materials in each subject that are consistent with the curriculum framework adopted by the state board, for use in the 2004-2005 Fiscal Year.

In compliance with the ten (10) day public notice posting requirements, distribution of the Notice of Public Hearing was as follows:

1. A copy of the notice was distributed to each school site in session in the District.
2. A copy of the notice was posted at the District Board Office.
3. A copy of the notice was posted at the Santa Monica-Malibu Teachers' Association office.
4. A copy of the notice was posted at the main Santa Monica and Malibu Libraries.

Open Public
Hearing

Close Public
Hearing

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/18/04

FROM: SUPERINTENDENT/LINDA KAMINSKI

RE: SUBMISSION OF NOTIFICATION OF COMPLIANCE FOR PUBLIC HEARING REGARDING SUFFICIENT TEXTBOOKS AND/OR INSTRUCTIONAL MATERIALS FOR FISCAL YEAR 2004/2005 AND ADOPTION OF RESOLUTION 04-09 THAT THE DISTRICT IS IN COMPLIANCE WITH EC 60119

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the submission to the California Department of Education of a "Notification of Compliance with Education Code Section 60119 public hearing requirement" for Funds Received under the Pupil Textbook and Instructional Materials Incentive Program and/or Funds for Instructional Materials from any State Source, Grades K-12, Fiscal Year 2004-2005.

It is also recommended that the Board of Education adopt Resolution 04-09 stating that the District is in compliance with Education Code (E.C.) Section 60119.

COMMENT: This document specifies that the District has complied with Education Code (E.C.) Section 60119 in order to receive state funding for textbooks and/or instructional materials from grades K-12.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

RESOLUTION NO. 04-09

CERTIFICATION OF COMPLIANCE WITH
EDUCATION CODE SECTION 60119

I, John E. Deasy, in my capacity as Superintendent and Secretary to the Board of Education for the Santa Monica-Malibu Unified School District, hereby acknowledge that for Fiscal Year 2004-2005, the District complied with the Education Code Section 60119 in order to be eligible to receive instructional materials funds from the State of California. I hereby certify as follows on behalf of the District:

1. That on November 18, 2004, in compliance with EC 60119, the District governing board held the prescribed public hearing.
2. That the governing board at the above public hearing adopted a resolution determining whether sufficient quantities of textbooks and instructional materials were available for all pupils; and
3. That the District is now in compliance with the provisions of Education Code Section 60119.

Signed: _____
John E. Deasy, Ph.D.

Official Title: Superintendent

Date: _____

TO: BOARD OF EDUCATION

DISCUSSION

11/18/04

FROM: JOHN E. DEASY/SUPERINTENDENT

TIME STAMP 8:15 pm

RE: FURTHER UPDATE - EDISON SCHOOL SAFETY STUDY

DISCUSSION ITEM NO. D.1

Following discussion and reports by the superintendent and staff at the November 4, 2004 meeting and as a follow-up to the school safety concerns, all of the items identified as a result of the safety audit are in place as either being prepared to be implemented or are already completed. (Refer to Safety Audit, Board agenda 11/04/04.) As was stated, the fencing around the parking lot will be completed during the winter break.

As a result of conversations with City staff, it is recommended that broader community safety concerns should be dealt with through existing organizational structures between the City and the School District. Traffic circulation concerns relating to the incident will be the subject of a community workshop at Edison School on November 16 and a follow up report and meeting are planned to be held in January as was promised by the City and School District. At this point, any additional concerns emerging from safety issues outside of school property are most appropriately handled by (and are being addressed by) the City.

Community safety issues not addressed in the District's safety audit of Edison School are beyond the jurisdiction and allowed funding of the public schools. However, investigations of those concerns are being addressed by the City of Santa Monica. The District maintains a very positive ongoing relationship with City agencies and looks forward to maintaining and strengthening that relationship through continued collaborative efforts.

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/LINDA KAMINSKI
RE: HIGH SCHOOL SCIENCE SEQUENCE

DISCUSSION
11/18/04

DISCUSSION ITEM NO. D.2

The high school science program in Santa Monica-Malibu is based on a course sequence of biology at 9th grade, chemistry at 10th grade and the choice of additional and advanced placement science courses at 11th and 12th grade. This course sequence is designed to provide students with the preparation and opportunity for success in advanced science study.

Recent changes to the state assessment program mandated by the No Child Left Behind Act includes testing at 10th grade in the 7th grade life science and high school biology standards. Students are prepared for this assessment through rigorous course work in their middle school and high school courses. The high school science departments are developing a biochemistry strand for 9th and 10th grade students designed to deepen the knowledge and understanding of the biology standards.

The staff seeks the board's endorsement of the described high school science course sequence.

TO: BOARD OF EDUCATION DISCUSSION
11/18/04
FROM: JOHN E. DEASY/LINDA KAMINSKI/TOM WHALEY FIRST READING
RE: REPLACEMENT OF POLICY 4142.1 - ARTS EDUCATION

RECOMMENDATION NO. D.3

It is recommended that the Board of Education adopt Board Policy 6142.6 Visual and Performing Arts Education to replace Board Policy 4142.1 Arts Education.

COMMENT: The numbering system for California School Board Policies

has changed for arts education from 4142.1 to 6142.6. The name of the policy has also been changed from Arts Education to Visual and Performing Arts Education, to reflect the California State Framework on the Visual and Performing Arts. Therefore, it is recommended that Policy 4142.1 be deleted (a copy is included in this packet), and replaced with the updated Policy 6142.6.

The new policy language:

- # Includes essential elements of the State Framework on Visual and Performing Arts, including artistic perception, creative expression, historical and cultural context and aesthetic valuing
- # Addresses the need for standards-based instruction
- # Insures equitable access for all students in all grades
- # Approves collaboration with the Local Arts Education Partnership Program
- # Sets guidelines for the membership of the local steering committee.

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLES</u>	<u>TITLE</u>
6142.6 Education	Students	Visual and Performing Arts

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Instruction		x	

DETAIL

The Board of Education recognizes that by studying visual and performing arts, students learn to develop initiative, discipline, perceptual abilities and critical and creative thinking skills that extend to all areas of life. The Board believes that a comprehensive arts education program should be an integral part of the core curriculum offered to all students in all grades. The Board supports the need to identify resources to provide standards-based instructional materials, equipment and facilities. The Board of Education also supports the need to provide adequate and equitable funding for a high quality, standard-based K-12 Arts Education. Scheduling of visual and performing arts instruction should be designed to insure equitable access for all students in all grades.

The district's comprehensive arts education program shall include a written, sequential standards-based curriculum and assessments program in dance, music, theater and the visual arts. Students shall have the opportunity to continually improve artistic skills, develop academic content knowledge in the arts disciplines, showcase their work by creating and/or performing original works, acquire an appreciation of arts from many eras and cultures and develop an intellectual basis for making aesthetic judgments. The Board encourages all teachers to use the arts to facilitate learning in the subjects they teach. In addition, the Superintendent or designee shall encourage the integration of community arts resources into the school program. Students shall have opportunities to attend musical and theatrical performances, observe the work of accomplished artists and work directly with visiting artists.

The Board supports a collaboration with community arts agencies and is committed to providing the necessary time, staff and financial resources in order to support school-community arts agency partnerships.

The Board acknowledges the importance of and will support ongoing professional development for teachers in arts education. The Superintendent or designee shall ensure that visual and performing arts classes are taught by qualified and certificated staff and they they have opportunities to become knowledgeable about curriculum developments in the arts and strategies for delivering a comprehensive arts program to students.

Legal Reference:

EDUCATION CODE

8810-8820 Arts education
8950-8958 California summer school of the arts
51204 Course of study designed for students' needs
51225.3 Graduation requirements
58800-58805 Specialized secondary programs
99200-99205 Subject matter projects

Management Resources:

CDE PUBLICATIONS

The Visual and Performing Arts Framework for California Public Schools: Kindergarten Through Grade Twelve, 1996

Literature for the Visual and Performing Arts, Kindergarten Through Grade Twelve Prelude to Performance Assessments in the Arts, K-12, 1994

The Arts: Partnerships as a Catalyst for Educational Reform, 1994

Arts Work: A Call for Arts Education for All California Students, 1997

WEB SITES:

CDE: <http://www.cde.ca.gov>

TCAP: <http://www.ucop.edu/tcap>

California Arts Council: <http://www.cac.ca.gov>

(9/90) 2/98

TO: BOARD OF EDUCATION DISCUSSION
11/18/04
FROM: JOHN E. DEASY/LINDA KAMINSKI/LAUREL SCHMIDT FIRST
READING
RE: ADOPTING POLICY 6179 - SUPPLEMENTAL INSTRUCTION

DISCUSSION ITEM NO. D.4

It is recommended that the Board of Education adopt Board Policy 6179 Supplemental Instruction as required by Education Codes 37252.5 and 37252.6 to support Board Policy 5123, Promotion/Acceleration/Retention.

COMMENT: This new policy is required to indicate the specific types of supplemental instructional programs that will be provided to students who are retained, recommended for retention, or do not demonstrate sufficient progress toward passing the state exit examination required for high school graduation.

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLES</u>	<u>TITLE</u>			
6179	Students	Supplemental Instruction			
<u>SUBTOPIC</u>		<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Instruction			x		

DETAIL

The Governing Board shall provide supplemental instructional programs to motivate and support students to overcome academic deficiencies, attain grade-level academic standards or enhance critical skills, as state funding permits.

Supplemental instructional programs shall be offered outside the regular school day. Such programs may be offered during the summer, before school, after school, on Saturday and/or during intersessions. (Education Code 37252, 37252.2, 37252.8, 37253)

The Board shall offer direct, systematic and intensive supplemental instruction for students in grades 2-9 who have been retained or recommended for retention pursuant to Education Code 48070.5. (Education Code 37252.2)

The Board shall offer direct, systematic and intensive supplemental instruction for students in grades 7-12 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation. (Education Codes 37252, 60851)

OPTION 2: For purposes of determining students' eligibility for supplemental instruction, "sufficient progress" toward passing the high school exit examination shall be determined by students' grades and other indicators of academic achievement designated by the board including performance on district assessments and the California Standards Test.

Whenever a school receiving federal Title I funds fails to make adequate yearly progress, as defined by the State Board of Education, for three or more consecutive school years, supplemental educational services shall be provided outside the regular school day to eligible students from low-income families. Services shall be selected by parents/guardians from an approved list of service providers and shall specifically be designed to increase eligible students' achievement on state academic assessments and to assist them in attaining state academic standards. (20 USC 6316)

As state funding, facilities and staffing permit, supplemental instruction may be offered to:

1. Students in grades 2-6 who have been identified as being at risk of retention pursuant to Education Code 48070.5. (Education Code 37252.8)
2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading or written expression based on the results of the Standardized Testing and Reporting Program. (Education Code 37252.8)
3. Students in grades K-12, including English language learners, who need or desire intensive English language and literacy instruction. (Education Codes 422-424)
4. As additional funding permits, students in grades K-12 who seek enrichment in mathematics, science or other core academic areas designated by the Superintendent of Public Instruction. (Education Code 37253; 5 CCR 11472)

The programs described in items 4-6 above shall be offered during summer school except when facilities constraints or other educational reasons make it not feasible to offer these programs during summer school, in which case they may be offered before school, after school, on Saturday and/or during intersessions. (Education Code 423, 53029, 53093)

Legal Reference:

EDUCATION CODE

420-428	Intensive English language and literacy grants
37200-37202	School calendar
37223	Weekend classes
37252-37253.5	Supplemental instruction
42239-42239.2	Supplemental instruction, apportionments
44259	Comprehensive reading program
46100	Length of school day
48070-48070.5	Promotion and retention
51210	Courses of study, elementary schools
51220	Courses of study, secondary schools
53025-53031	Intensive reading instruction
53091-53094	Intensive algebra instruction
60640-60648	Standardized Testing and Reporting Program
60850-60856	High school exit examination
99223	Algebra Academies Professional Development Institutes

CODE OF REGULATIONS, TITLE 5
11470-11472 Summer school
UNITED STATES CODE, TITLE 20
6316 Program improvement schools

Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE
Supplemental Educational Services, December 12, 2002

WEB SITES

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

(11/00) 3/03