

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY
RE: APPROVAL OF MINUTES

ACTION
09/18/03

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

September 4, 2003

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION
 FROM: SUPERINTENDENT/LINDA KAMINSKI
 RE: APPROVAL OF INDEPENDENT CONTRACTORS

CONSENT/ACTION
 9/18/03

RECOMMENDATION NO. A.2

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2003-2004 budget.

Contractor/Contract Dates	Description	Site	Funding
Victoria Brown September 20 - October 5, 2003 Cost: Not to exceed \$1,000	To provide CPR training to School-Age program staff	Child Development Services	General Child Development 12-60600-0-85000-1000-5802-070-2700
Victoria Brown September 20 - October 5, 2003 Cost: Not to exceed \$500	To provide CPR training to Head Start/State Preschool Teachers	Child Development Services	Headstart 12-52101-0-85000-10000-5802-070-2700 (56%) State Preschool 12-60550-0-85000-100000-5802-070-2700 (44%)
Robert Germain Germain-Bartel Associates Dates of Service: October 3-4 , October 30 and November 22, 2003 Estimated Cost: \$11,776	To conduct the Win/Win Contract Development program in accordance with the procedures described in the document titled, "Steps and Guidelines."	Dist. Admin/SEIU Local 660	Non-Instructional/Contract Admin/Emp. Rel. 01-00000-0-00000-72000-5802-026-1250 The total expense of the program is to be assumed by the District. All bills and all payments will be handled through the District Office.

MOTION MADE BY:
 SECONDED BY:

STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION
09/18/03

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP (S) 2003-04

RECOMMENDATION NO.

It is recommended that the Board of Education approve the special field trip (s) listed below for students for the 2003-2004 school year. No child will be denied due to financial hardship.

<u>School Grade # of Students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost / Paid for</u>	<u>Subject</u>	<u>Purpose of Trip</u>
MALIBU grd. 11-12 12 students going	San Luis Obispo, CA. 10/2/03 to 10/04/03	Mike Mulligan Mike Matthews	\$90 paid for by sponsors and donations	P.E.	San Luis Obispo High School Water Polo Tournament
Santa Monica High School grds 9-12 100 students attending	Prague, Czech Republic; Vienna ,Austria; April 4 - 13, 2004 (Spring Break)	Joni Swenson and 20 additional teachers/adults	\$1,975 through fundraisers	Music	Music-orchestra trip; music workshop - Janacek Conservatory

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION ACTION/CONSENT
09/18/03

FROM: SUPERINTENDENT/PEGGY HARRIS/AIDA DIAZ

RE: APPROVAL OF A MEMORANDUM OF UNDERSTANDING WITH THE
CALIFORNIA READING AND LITERATURE PROJECT/CENTER X

RECOMMENDATION NO. A.4

It is recommended that the Board of Education approve a Memorandum of Understanding (MOU) between the District and the California Reading and Literature Project (CRLP), UCLA. This Memorandum enables the CRLP to provide for District elementary teachers the state sanctioned *ELD Institute for Houghton Mifflin Reading A Focused Approach to Frontloading English Language Instruction*. Training will be open to all elementary district teachers.

Funding

Source: Title III - Restricted
Currently Budgeted: Yes
Account Number: 01-42010-0-47600-10000-5802-032-2560
Description: Title III - Student and Family Support

Comment: In accordance with state guidelines, English Language Development (ELD) instruction is a component of the base instructional program provided elementary ELL students in District classrooms. This is the first year of implementation of this model. The ELD materials of the Houghton Mifflin Language Arts series are the basic materials for ELD instruction. The CRLP Institute is designed to support teachers of English Learners using the Houghton Mifflin Reading Program. The Institute has the following outcomes:

Participants will

- 1) Realize the distinction between simply teaching **in** English and effectively **teaching** English;
- 2) Increase knowledge of the competencies and instructional needs of students in each of the five levels of English proficiency
- 3) Become more familiar with the general principles of second language learning
- 4) Learn an approach for planning additional instruction by analyzing the concept and skill instruction of Houghton Mifflin reading/language arts lessons.
- 5) Learn how to structure multiple opportunities for both oral and written student language practice.

Projected cost for the Institute is \$9,500

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/18/03

FROM: SUPERINTENDENT/PEGGY HARRIS/AIDA DIAZ

RE: APPROVAL OF A MEMORANDUM OF UNDERSTANDING WITH THE LOS ANGELES COUNTY OFFICE OF EDUCATION BILINGUAL TEACHER TRAINING PROGRAM

RECOMMENDATION NO A.5

It is recommended that the Board of Education approve a Memorandum of Understanding (MOU) between the District and the Los Angeles County Office of Education Bilingual Teacher Training Program (LACOE-BTTP). This Memorandum enables the County Office BTTP to conduct training in the District designed to lead to the qualification of teachers for (Bilingual) Crosscultural Language and Academic Development (CLAD/BCLAD) certification. Training will be open to all district teachers, and will take place throughout the 2003-04 school year.

Funding

Source	Title III - Restricted
Currently Budgeted	Yes
Account Number	01-42010-0-47600-10000-5802-032-2560
Description	Title III - Student and Family Support

Comment The State of California requires that all teachers who instruct English Language Learner (ELL) students be trained and certified in methodologies designed to meet the linguistic needs of the ELL student. The current form of certification for the State of California is the CLAD/BCLAD. The LACOE/BTTP is a state authorized provider of training, and its courses of study of CLAD/BCLAD and minority language proficiency are consistent with the California Department of Education guidelines. The projected cost for services is \$8,700.

MOTION MADE BY
SECONDED BY

STUDENT ADVISORY VOTE
AYES
NOES
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION
09/18/03

FROM: SUPERINTENDENT

RE: AGREEMENT WITH THE STATE DEPARTMENT OF EDUCATION TO
ACCEPT FUNDS FOR THE INFANT AND TODDLER PROGRAM FOR
FISCAL YEAR 2002-2003 THROUGH 2003-2004

RECOMMENDATION NO. A.6

It is recommended that the Board of Education accept the contract with the State Department of Education, Child Development Division effective June 1, 2003 through June 30, 2004. This agreement FCAP-2118, is to be executed between the Superintendent of Public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu Unified School District Child Development Fund/CDC an amount not to exceed \$2,190.00. The Board agrees to use the funds to purchase equipment & materials, staff training, and for minor renovations and repair for the infant and toddler program and to authorize John Deasy, Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information

Source: Child Development Fund - Restricted
Currently Budgeted: No
Account Number: 12-50950-0-00000-00000-8290-090-0000
Description: Child Care Capacity Project

COMMENT: The intent of this resource award is to improve the quality and availability of child care by allowing us flexibility in the expenditures of the funds for one-time only items that primarily benefit the infant-toddler child care services program.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/KENNETH R. BAILEY
RE: ACCEPTANCE OF GIFTS - 2003-04

ACTION/CONSENT
09/18/03

RECOMMENDATION NO. A.7

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$243.91 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2003-2004 income and appropriations by \$243.91, as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2003-2004.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org, as a pdf file; to view the gift report:

- 1) go to www.smmusd.org
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on 9-18gif.pdf

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/18/03

FROM: JOHN E. DEASY/KENNETH R. BAILEY

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.8

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
NONE		
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		
Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services		
<u>SCOTT, Kathy</u> + 2 Additional Staff Personnel Services 01-00000-0-00000-72000-5220- 025-1250 General Fund- Function: Other Genl. Admin.	The Fiscal Aspects of Negotiation Anaheim, CA November 7, 2003	\$462.49 total

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
BLOOMFIELD, Emily + 4 Additional Board Members Board of Education 01-00000-0-00000-71000-5220- 020-1200 General Fund - Function: Board & Sup't.	CSBA Annual Education Conference San Diego, CA December 11 - 14, 2003	\$4,600 total
DEASY, John Superintendent 01-00000-0-00000-72000-5220- 020-1200 General Fund Function: Other Genl. Admin.		\$1,200 total
Out-of-State Conferences: Individual		
NONE		
Out-of-State Conferences: Group		
NONE		

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION
FROM: KENNETH R. BAILEY/ VIRGINIA I.HYATT
RE: APPROVAL OF PURCHASE ORDERS

ACTION/CONSENT
09/18/03

RECOMMENDATION NO. A.9

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from August 29, 2003 through September 10, 2003 for fiscal year 2003/04.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

CONSENT/ACTION

09/18/03

FROM: SUPERINTENDENT/JOSEPH N. QUARLES

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.10

ELECTIONS

ADDITIONAL ASSIGNMENTS

CHANGE IN ASSIGNMENT

<u>Name/Assignment</u> <u>Location</u>	<u>Effective</u>
Cady, Patrick SAMOHI/Social Studies <u>From:</u> 80% <u>To:</u> 100%	8/29/03
Davenport, Jeanne Lincoln MS/7th English <u>From:</u> 100% <u>To:</u> 80%	8/29/03-6/18/04
Dewar, Ruth John Muir Elementary/RSP <u>From:</u> 80% <u>To:</u> 100%	8/29/03
Kariya, Emily SAMOHI/Japanese <u>From:</u> 60% <u>To:</u> 100%	8/29/03
Marcy, Steve Lincoln MS/Math <u>From:</u> 80% <u>To:</u> 40%	8/29/03 -6/18/04
Mimoun, Ilyse SAMOHI/English-rehire <u>From:</u> 60% <u>To:</u> 40%	8/29/03
Roquemore, Shermella SMASH <u>From:</u> 40% <u>To:</u> 100%	7/1/03
Silva, Alfredo Malibu HS/History <u>From:</u> 80% <u>To:</u> 100%	8/29/03

Ver Steeg, Robin
SAMOHI/English

8/29/03

From: 40%

To: 60%

PROBATIONARY CONTRACTS

<u>Name/Assignment</u> <u>Location</u>	<u>Not to</u> <u>Exceed</u>	<u>Effective</u>
Blasi, Tasha SAMOHI/Biology/Health	100% [replacing A. Groefsema]	8/29/03
Boewe, Juliette Malibu/Psychologist	100% [replacing M. Bush]	8/25/03
Bui, Jasper John Adams MS/Language Arts	100% [replacing C. O'Connell]	8/29/03
DeBeech, Elizabeth Lincoln MS/English	100% [new position]	8/29/03
Ehrke, Shelly Lincoln MS/6th English	100% [replacing A. McCracken]	8/29/03
Marken, Ari SAMOHI/Geometry	100% [rehire]	8/29/03
McKeown, Kevin Ed Svcs/Elementary Music	100% [replacing C. Limb]	8/29/03
Rosen, Maureen Malibu/MS-SDC	100% [replacing K. Costalupes]	8/29/03
Rugg, Meredith SAMOHI/English	100% [new position]	8/29/03
Smith, Shelley John Adams MS/L.E.	100% [new position]	8/29/03
Ziff, Alison Edison	100%	8/29/03

TEMPORARY CONTRACTS

<u>Name/Assignment</u> <u>Location</u>	<u>Not to</u> <u>Exceed</u>	<u>Effective</u>
Adams, Laura SAMOHI/Math	100% [temp-rehire]	8/29/03-6/18/04
Baltrushes, Susan Cabrillo Elementary	20% [continue 20% assignment with Lynch]	8/29/03-6/18/04
Barraza, Pete SAMOHI/English	100% [temp-rehire]	8/29/03-6/18/04
Bautista-Nicholas, Claudia	100%	8/29/03-6/18/04

SAMOHI/Spanish	[temp-rehire]	
Bushman, Julie Lincoln MS/8th P.E.	100% [replacing J. Jaffe]	8/29/03-6/18/04
DeLeo, Nicholas Malibu/MS-HS Math/Science	100% [replacing M. Kass]	8/29/03-6/18/04
Gregg, Leah Anne Cabrillo Elementary/3rd	100% [new position due to enrollment]	8/29/03-6/18/04
Hernandez, Jose Lincoln MS/Counselor	100% [replacing F. Costanzo]	8/26/03-6/30/03
Lynch, Jennifer Cabrillo Elementary	80% [continue 80% assignment with Baltrushes]	8/29/03-6/18/04
Martinez, Chelsea SAMOHI/Math	100% [new position]	8/29/03
McShane, Michael Thomas SAMOHI/Biology	100% [replacing L. Little/Technology]	8/29/03-6/18/04
Montero, Viria SAMOHI/Spanish	100% [replacing S. Campos-Gonzalez]	8/29/03-6/18/04
Mugalian, Tamara SMASH/4th-5th	100% [replacing C. Ferguson]	8/29/03-6/18/04
Reeves, Dan Malibu/MS Algebra	100% [new position]	8/29/03-6/18/04
Sato, Liane SAMOHI/Health	100% [rehire]	8/29/03-6/18/04
Sperber, Heidi SDC/IS	100% [new position]	9/03/03-6/18/04
Veral, Ramon SAMOHI/Algebra	100% [rehire]	8/29/03-6/18/04

REINSTATEMENT OF LAY-OFF

<u>Name/Assignment</u>	<u>Not to</u>	<u>Effective</u>
<u>Location</u> Vega-Johnson, Leticia CDS	<u>Exceed</u> 100%	9/1/03

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/JOSEPH N. QUARLES
RE: SPECIAL SERVICES EMPLOYEES

ACTION
09/18/03

RECOMMENDATION NO. A.11

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2003/04 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Ahart, MaryAnn Roosevelt Elementary School, leadership training for Roosevelt staff FUNDING: 01-90150-0-11100-10000-2917-007-1501-100% Reimbursed by PTA	\$500	8/15/03	\$500/day
Kramer, Neda Natasha Student and Family Support Services, provide psychology intern services as directed and supervised by a School District Psychologist FUNDING: 01-65000-0-50010-31200-2917-043-1501-100% Special Education	\$5,400	9/08/03-6/11/04	\$60/day
Wrobel, John Student and Family Support Services, provide psychology intern services as directed and supervised by a School District Psychologist FUNDING: 01-65000-0-50010-31200-2917-043-1501-100% Special Education	\$5,400	9/08/03-6/11/04	\$60/day

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION
09/18/03

FROM: SUPERINTENDENT/JOSEPH N. QUARLES

RE: CERTIFICATED ADMINISTRATIVE APPOINTMENT/
PSYCHOLOGIST, STUDENT and FAMILY SUPPORT SERVICES

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve the following certificated administrative appointment:

Janis Kingsley-Scott
Psychologist, Student and Family Support Services

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/JOHN SLISS
RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
09-18-03

RECOMMENDATION NO. A.13

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTION

ARNOLD, ANGELA	ELEM LIBRARY COORDINATOR 7.0 HRS/10 MUIR RANGE: 26 STEP: 01	09-02-03
BRADLEY, JIM	CAFETERIA WORKER I 3.0 HRS/SY ADAMS RANGE: 11 STEP: 01	09-02-03
EMHARDT, JANA	SR OFFICE SPECIALIST 8.0 HRS/12 SAMOHI FR: LIBRARY ASSISTANT II	08-19-03
JOHNSON, TRACEY	INST ASST - SPECIAL ED 3.5 HRS/SY PINE STREET RANGE: 20 STEP: 01	09-02-03
MCGRATH, ROYAL AMBER	CAMPUS SECURITY OFFICER 8.0 HRS/10 ADAMS RANGE: 25 STEP: 01	08-26-03
WILLIAMS, RONDIA	CAFETERIA WORKER I 3.0 HRS/SY MALIBU RANGE: 11 STEP: 01	09-02-03

REINSTATEMENT FROM TERMINATION

JONES, CAROLYN	INST ASST - CLASSROOM 3.0 HRS/SY TBD	02-21-03
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PROMOTION

FRUCHTMAN, BETTELYN	ADMINISTRATIVE ASSISTANT 8.0 HRS/10+10 FRANKLIN FR: OFFICE SPECIALIST	08-18-03
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SPRINGER, CAROLINE	SR OFFICE SPECIALIST 8.0 HRS/10 SAMOHI FR: OFFICE SPECIALIST	08-28-03
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LAYOFF -REDUCTION IN HOURS

LOUISELLE, ANNE	INST ASST - SPECIAL ED 6.75 HRS/SY WEBSTER FR: 8.0 HRS/SY	09-01-03
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INCREASE IN ASSIGNMENT

CONSTANZA, SIUGEN	BIL COMMUNITY LIAISON 8.0 HRS/10 CABRILLO/PT.DUME FR: 7.8 HRS/10	08-26-03
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LA BRIE, MARILYN	OFFICE SPECIALIST 6.0 HRS/10 GRANT FR: 4.0 HRS/10	08-26-03 06-23-04
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LANCASTER, KELLY	FOOD SERV OPERATION SUPR 8.0 HRS/12 FOOD SERVICES FR: 8.0 HRS/11	09-02-03
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RICHWINE, DONA	NUTRITION SPECIALIST 8.0 HRS/10 FOOD SERVICES FR: 8.0 HRS/SY	08-26-03
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VOLUNTARY TRANSFER

KUWANO, SUE	SR ADMINISTRATIVE ASSISTANT 8.0 HRS/12 SAMOHI FR: 8.0 HRS/12 SPECIAL ED	08-25-03
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INVOLUNTARY TRANSFER

COBURN, SHARON	CAFETERIA COOK BAKER 8.0 HRS/SY SAMOHI FR: 8.0 HRS/SY MALIBU	09-01-03
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EXERCISE DISPLACEMENT RIGHTS

BRITO, MARIA	INST ASST - CLASSROOM 3.0 HRS/SY MCKINLEY FR: 3.0 HRS/SY ROOSEVELT	09-02-03
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EVANS, LAURA	INST ASST - CLASSROOM 3.0 HRS/SY ROGERS FR: 3.0 HRS/SY ROOSEVELT	09-02-03
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VOLUNTARY REDUCTION IN ASSIGNMENT

CAMPBELL, CHARLOTTE	INST ASST - CLASSROOM 4.0 HRS/SY PT.DUME FR: 4.4 HRS/SY	09-02-03
LOYA, JESSICA	INST ASST - SPECIAL ED 3.0 HRS/SY ROOSEVELT FR: 6.0 HRS/SY	09-02-03

CATASTROPHIC LEAVE OF ABSENCE

WILLIAMS, ROBERT	INST ASST - SPECIAL ED SPECIAL ED	07-01-03 08-31-03
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UNPAID LEAVE OF ABSENCE

WILLIAMS, ANTONIO	PHYSICAL ACTIVITIES SPEC MCKINLEY	08-26-03 11-25-03
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FAMILY LEAVE OF ABSENCE

WILSON, LORRAINE	INST ASST - SPECIAL ED FRANKLIN	09-02-03 01-31-04
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MEDICAL LEAVE OF ABSENCE

MICHEL, CATHLEEN	INST ASST - SPECIAL ED SAMOHI	09-03-03 09-15-03
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SUMMER ASSIGNMENT

BATCHELOR, EUGENE	CAMPUS SECURITY OFFICER SAMOHI	08-19-03 08-22-03
BEAVERS, GUADALUPE	CHILDREN CENTER ASSISTANT CDS	08-18-03 08-29-03
BEHPOURIAN, MASOMEH	CHILDREN CENTER ASSISTANT CDS	08-28-03 08-29-03
BIVENS, EMILY	CHILDREN CENTER ASSISTANT CDS	08-29-03 08-29-03
BRIGHAM, DOLORES	CHILDREN CENTER ASSISTANT CDS	08-29-03 08-29-03
COOPER, RAYMOND	CAMPUS SECURITY OFFICER SAMOHI	08-19-03 08-22-03
DRUMMOND, ALLISON	CHILDREN CENTER ASSISTANT CDS	08-18-03 08-29-03

GARCIA, VERONICA	CHILDREN CENTER ASSISTANT CDS	08-29-03 08-29-03
GONZALES, ERNESTO	CAMPUS SECURITY OFFICER SAMOHI	08-19-03 08-22-03
GRAY, BRIAN	CHILDREN CENTER ASSISTANT CDS	08-18-03 08-29-03
GUTIERREZ-R, EVANGELINA	CHILDREN CENTER ASSISTANT CDS	08-29-03 08-29-03
INIGUEZ, LUCIA	INST ASST - SPECIAL ED SPECIAL ED	08-04-03 08-08-03
JAUREGUI, MARISA	CHILDREN CENTER ASSISTANT CDS	08-18-03 08-29-03
JIVANI, SHENY	CHILDREN CENTER ASSISTANT CDS	08-29-03 08-29-03
KELLER, EVELYN	CHILDREN CENTER ASSISTANT CDS	08-18-03 08-29-03
MALDONADO, ERIKA	CHILDREN CENTER ASSISTANT CDS	08-18-03 08-29-03
MANGUM, DON	CAMPUS SECURITY OFFICER SAMOHI	08-19-03 08-22-03
MIRANDA, KARLA	CAFETERIA WORKER II FOOD SERVICES	08-18-03 08-30-03
PRECIADO, IRIS	SR OFFICE SPECIALIST EDISON	08-20-03 08-26-03
SANCHEZ, JOHANNA	CHILDREN CENTER ASSISTANT CDS	08-29-03 08-29-03
SANTOS, MARIA	CHILDREN CENTER ASSISTANT CDS	08-18-03 08-29-03
WILLIAMS, ROBERT	INST ASST - SPECIAL ED SPECIAL ED	06-30-03 08-01-03
WILSON, STANLEY	CAMPUS SECURITY OFFICER ADAMS	07-23-03 08-15-03

SUBSTITUTE

ALAS, JUANA	CAFETERIA WORKER I FOOD SERVICES	09-02-03 06-18-04
CONNELL, KIM	CAFETERIA WORKER I FOOD SERVICES	09-02-03 06-18-04
CUNNEFF, NANCY	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
DIXON, CRYSTAL	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
ERIKSON, ANNA-GRETA	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
EVANS, JEAN	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
GAETA, GRACIELA	CAFETERIA WORKER I FOOD SERVICES	09-02-03 06-18-04
GARCIA, MARTIN	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
GONZALEZ, MARTINA	CAFETERIA WORKER I FOOD SERVICES	09-02-03 06-18-04
GORDON, ROBIN	SR OFFICE SPECIALIST ADAMS	08-26-03 12-31-03
GREEN, SHANNA	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
GUERRA, VANESSA	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
HAROONI, SHAHIN	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
HUTCHINSON, JOAN	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
ISLAS, GLORIA	CAFETERIA WORKER I FOOD SERVICES	09-02-03 06-18-04

JENKINS, SANFORD	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
LAWRENCE, DIRK	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
LIZARDO, AURORA	CAFETERIA WORKER I FOOD SERVICES	09-03-03 06-18-04
MARTIN, JENNIFER	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
MARTIN, KEVIN	CAMPUS SECURITY OFFICER MALIBU	09-03-03 06-30-04
MCDONALD, VONTAE	CAFETERIA WORKER I FOOD SERVICES	09-03-03 06-18-04
MIRANDA, KARLA	CAFETERIA WORKER II FOOD SERVICES	09-02-03 06-18-04
MIZEL, JULIA	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
MOORE, CORNELIA	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
MOYA, DIANA	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
NEYLAN, SUZANNE	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
PAIK, CONNIE	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
PALMER, JUSTIN	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
PEREZ-MADERA, SALOMAN	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
RABBANI, SUSAN	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
ROPER-CONLEY, CAROLYN	OFFICE SPECIALIST PERSONNEL SERVICES	07-18-03 08-26-03

SCHLIERMAN, CHERIE	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
SHAMSIAN, DALIA	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
SIMONIAN, PATRICIA	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
SPEIGELMAN, JOSEPH	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
VITARTAS, CHERYL	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
WIDNER, KIM	CUSTODIAN I OPERATIONS	08-05-03 06-30-04
WILLIAMS, ESTELLE	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
WILLIAMS, JEANA	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
WILMOT, MARK	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04
YAZDY, SHAHLA	INST ASST - SPECIAL ED SPECIAL ED	09-03-03 06-18-04

TEMP/ADDITIONAL

GORDON, ROBIN	OFFICE SPECIALIST STUDENT SERVICES	08-18-03 12-31-03
LUCAS, RALPH	INST ASST - CLASSROOM MCKINLEY	09-02-03 06-18-04

DISPLACED BY PERMANENT CLASSIFIED EMPLOYEE WITH HIGHER SENIORITY

EDWARDS, SUZANNE	INST ASST - CLASSROOM ROGERS	08-25-03
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RESIGNATION

FARRELL, KERRY	INST ASST - CLASSROOM MUSIC LINCOLN	08-28-03
KELLER, EVELYN	INST ASST - CLASSROOM PT.DUME	09-15-03

LEE, JAE	COMPUTER LAB TECH SAMOHI	06-25-03
ORTEGA, SERGIO	INST ASST - BILINGUAL ROGERS	09-03-03
SURGINER, KAY	OFFICE SPECIALIST SMASH	08-26-03
WHITTEMORE, WINSOME	INST ASST - CLASSROOM WEBSTER	08-25-03
YERMIAN, VANESSA	INST ASST - CLASSROOM ROGERS	08-21-03

RETIREMENT

STAMER, LINDA	H.R. TECHNICIAN PERSONNEL COMMISSION	10-31-03
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ABOLISH POSITION

VACANT	SR ADMINISTRATIVE ASST 8.0 HRS/12 SPECIAL ED	08-27-03
VACANT	CAFETERIA WORKER II 6.5 HRS/SY ADAMS	09-03-03
BARRAGAN, SUSANNA	INST ASST - BILINGUAL 3.0 HRS/SY EDISON	10-18-03
STUCCHI, JUANA	INST ASST - BILINGUAL 3.0 HRS/SY EDISON	10-18-03

LAYOFF - REDUCTION IN HOURS

HERNANDEZ, PAULITA	INST ASST - CLASSROOM 3.5 HRS/SY MUIR FR: 6.0 HRS/SY	10-18-03
HUMPHREY, ANTONIA	INST ASST - BILINGUAL 3.0 HRS/SY EDISON FR: 6.0 HRS/SY	10-18-03
JIMENEZ, MARGARET	INST ASST - BILINGUAL 3.0 HRS/SY EDISON FR: 3.25 HRS/SY	10-18-03

TO: BOARD OF EDUCATION

ACTION/CONSENT

09-18-03

FROM: JOHN E. DEASY/JOHN SLISS

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.14

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

STUDENT INTERN

BADILLO, ABRAHAM	SAMOHI	07-01-03 - 08-31-03
COVARRUBIAS, JACQUELINE	SAMOHI	07-01-03 - 08-31-03
PASILLAS-SILVA, MARIO	SAMOHI	06-25-03 - 08-31-03

COACHING ASSISTANT

BAILEY, MICHAEL	SAMOHI	08-01-03 - 01-01-04
BERNARD, GREGORY	SAMOHI	08-01-03 - 01-31-04
DEBUS, CHARLES	SAMOHI	08-01-03 - 01-31-04
DELEO, NICHOLAS	MALIBU	07-01-03 - 06-30-04
GRAY, CARLOS	MALIBU	08-01-03 - 06-30-04
HEARN, MICHAEL	SAMOHI	09-01-03 - 06-30-04
HUMPHREY, REGENCE	SAMOHI	08-01-03 - 12-31-03
MCCAMPBELL, JOHN	MALIBU	08-01-03 - 06-30-04
PAGE, FRANK	SAMOHI	08-01-03 - 06-30-04
ROBERTSON, ANTONIO	SAMOHI	08-01-03 - 01-31-04
SMITH, DYLEN	SAMOHI	09-01-03 - 01-31-04
TRINH, NGUYEN	SAMOHI	08-01-03 - 01-31-04

CHILD CARE ASSISTANT

ISLAS, HAYDEE	CDS	08-01-03 - 08-29-03
PADILLA, MARGARITA	CDS	06-30-03 - 08-08-03

NOON AIDE

ACEVES, DELIA	GRANT	09-03-03 - 06-18-04
ELLIS, NORM	GRANT	09-03-03 - 06-18-04
MC DONOUGH, BARBARA	GRANT	09-03-03 - 06-18-04
ORBAN, MARIE-CLAIRE	GRANT	09-03-03 - 06-18-04
PROCTOR, JASON	GRANT	09-03-03 - 06-18-04
REABER, WINIFRED	GRANT	09-03-03 - 06-18-04
SHEFFIELD, MARY	GRANT	09-03-03 - 06-18-04
WILAND, HARRY	GRANT	09-03-03 - 06-18-04

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/18/03

FROM: MARIA LEON-VAZQUEZ AND JOSÉ ESCARCE

RE: COMPLETION OF EVALUATION: SUPERINTENDENT'S PERFORMANCE
TARGETS AND SUBSEQUENT PERFORMANCE BONUS, FISCAL YEAR
2002-2003

RECOMMENDATION NO. A.15

It is recommended that the Board of Education formally complete the evaluation of Superintendent John E. Deasy, by amending his original contract of May 3, 2001, to accommodate the finding reached at the Special Board Meeting, June 21, 2003.

COMMENT: At a Special Board of Education meeting, June 21, 2003, the Board completed its evaluation of Superintendent John Deasy, using a wide variety of information sources in developing its evaluation.

The evaluation encompassed both a summative assessment of the Superintendent's general performance and an assessment of his achievement on four specific performance targets. The Board chose the targets to focus the Superintendent's efforts on specific areas for improvement and established standards to encourage exceptional performance.

In reporting the completion of the formal evaluation, the Board noted that it was extremely pleased with the Superintendent's performance during his second year in the District. On the four specific performance targets, the Board's assessment was as follows:

<u>Target Area</u>	<u>Finding/Achievement/Level</u>
Enhance Communication/Build Collaborative Relationships	Completely Achieved
Implement Strategic Plan-Year One	Completely Achieved
Develop Assessment Model	Substantially Achieved
Develop Instruction Model	Substantially Achieved

Given these findings and based on the previously approved guidelines, the performance bonus for Superintendent John Deasy will be 7.5% of his base salary.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE: N/A

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/18/03

FROM: SUPERINTENDENT/LINDA KAMINSKI/CINDY ATLAS

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2003-2004 as follows:

NPS/NPA

2003-2004 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Computer Access Center	04-18-94	NPA - Staff Training	#39	\$ 1,840
Computer Access Center	Various	NPA - Assistive Technology	#40	\$ 500
Greg Kimberlin & Associates	02-08-91	NPA - DHH Counseling	#41	\$ 1,875
Kelter Center	02-28-92	NPA - Educational Therapy	#42	\$ 11,400
Pediatric Developmental Associates	05-06-94	NPA - Behavior Therapy	#43	\$ 12,400
Wayne Tashjian	02-03-97	NPA - Behavior Therapy	#44	\$ 23,630

Amount Budgeted NPS/NPA 03/04	\$ 3,300,000
Prior Board Authorization as of 8/21/03	\$ 1,949,039
Balance	1,350,961
Total Amount for these Contracts	\$ 51,645
Balance	\$ 1,299,316

Non-Instructional Consultants

2003-2004 Budget 01-65000-0-50010-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
House Ear Institute, Inc.	01-04-99	Non-Instr.Consultant - Audiological Services for hearing device.	#9	\$ 2,000
Parent Reimbursement	04-07-88	Reimbursement to Parent for Travel to NPS.	#10	\$ 503

Amount Budgeted Non-Instructional Consultants 03/04 \$ 165,000
Prior Board Authorization as of 8/21/03 \$ 104,400
Balance 60,600

Total Amount for these Contracts \$ 2,503
Balance \$ 58,097

Instructional Consultants

2003-2004 Budget 01-65000-0-50010-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Pyramid Educational Consultants, Inc.	07-17-92	Instr. Consultant- Staff Training	#21	\$ 88,000

Amount Budgeted Instructional Consultants 03/04 \$ 150,000
Prior Board Authorization as of 8/21/03 \$ 59,230
Balance 90,770

Total Amount for these Contracts \$ 88,000
Balance \$ 2,770

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR

09-18-03

FROM: SUPERINTENDENT

RE: REVISION OF BOARD POLICY 5125.1 - RELEASE OF DIRECTORY
INFORMATION

RECOMMENDATION NO. A.17

It is recommended that the Board of Education revise Board Policy 5125.1, Release of Directory Information. The policy was initially adopted October 29, 1998.

COMMENT: No Child Left Behind authorizes military services representatives to receive student directory information for high school students. In order to comply with the provisions of NCLB, it is necessary to revise our current Board Policy 5125.1 Release of Directory Information, by deleting the final sentence "Military services representatives shall not have access to directory information."

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

DISTRICT POLICY DETAIL

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5125.1	Students	Release of Directory Information

SUBTOPIC
Progress and Student Records

DETAIL

The Superintendent or designee may authorize the release of student directory information to representatives of the news media, prospective employers or nonprofit organizations (including school alumni associations) as provided by law.

Unless prohibited by the parent/guardian in accordance with law, directory information which school officials may disclose consists of the following: student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, degrees and awards received, and most recent previous school attended.

Telephone number shall be released only with express parental consent.

~~Military services representatives shall not have access to directory information.~~

REFERENCE

EDUCATION CODE

49061 Definitions

49063 Notification of parents of their rights

49073 Release of directory information

49073.5 Directory information; military representatives; telephone numbers

49603 Public high schools; military recruiting

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
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October 29, 1998

December, 1991

DISTRICT GOAL

Quality Education for All

TO: BOARD OF EDUCATION

ACTION/MAJOR
09/18/03

FROM: SUPERINTENDENT/JOSEPH N. QUARLES

RE: PUBLIC HEARING - SANTA MONICA-MALIBU CLASSROOM
TEACHER'S ASSOCIATION (SMMCTA) INITIAL PROPOSAL

RECOMMENDATION NO. A.18

It is recommended that the Board of Education hold a Public Hearing on the initial collective bargaining proposal of the Santa Monica-Malibu Classroom Teacher's Association (SMMCTA).

COMMENT: The Board of Education having received the Santa Monica-Malibu Classroom Teacher's Association (SMMCTA) initial proposal invites public comments regarding the proposal (attached).

OPEN HEARING

CLOSE HEARING

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

SMMCTA LETTERHEAD

To: Joe Quarles, Assistant Superintendent, Human Resources
Santa Monica -Malibu Unified School District

From: Harry Keiley, President
Santa Monica-Malibu Classroom Teachers Association/CTA/NEA

Date: July 16, 2003

Re: Successor Negotiations for SMMCTA and SMMUSD in 2003-2004

This proposal is submitted for purposes of informing the public pursuant to the government code section 3547. The Santa Monica-Malibu Classroom Teachers Association/CTA/NEA requests that the Santa Monica-Malibu Unified School District Board present this proposal at the next regularly scheduled School Board meeting.

The Association proposes to negotiate the following articles for a successor agreement commencing 2003-2004:

Article VI: Assigned Days and Hours of Work:

- C Address issues related to instrumental music teachers: no competition with other classes, itinerant travel, duty day
- C Address issues related to reporting to work site
- C Preparation time for elementary unit members shall be within the instructional day
- C Provide workplace accommodations for unit members who are assigned to more than one classroom at a site
- C Address issues related to Subsection 6 (modified day)
- C Reflect the negotiated agreement of May 2003 regarding assignments to committees
- C Reflect the negotiated agreement of May 2003 regarding itinerant assignments
- C Address impact of IDEA on hours of work

Article XXIII: Salary and Appendices B

Enhance salary schedules to improve career earnings

Article XXV: Health and Welfare Benefits

- C The District shall absorb health and welfare premium increases.
- C Clarify eligibility language in the article
- C Establish a joint insurance committee

Article XXXVI: Term of Agreement

The duration of the agreement shall be July 1, 2003 through June 30, 2004

Appendix C: Grievance Form

Revise grievance form

In addition, the Association wishes to negotiate the impact and effects of Induction, and the Elementary and Secondary Education Act.

Please contact me to schedule negotiations dates. We are prepared to begin negotiations as soon as possible.

cc: SMMCTA Bargaining Team
SMMCTA Executive Board
Cindy Ensworth, CTA Regional UniServ Director
John Deasy, SMMUSD Superintendent
SMMUSD School Board

TO: BOARD OF EDUCATION

DISCUSSION

09/18/03

FROM: JOHN E. DEASY, SUPERINTENDENT

RE: INTRODUCTION AND PRIMER ON CHARTER SCHOOLS

DISCUSSION ITEM NO. D.1

The California charter legislation has been around for nearly a decade. We here in the SMMUSD have begun to see a growing interest in charter school requests for consideration. There is a great deal to be gained from a progressive, wise, and thoughtful exploration of charter schools. And, there are a number of cautions which must be heeded while examining this type of public education.

The purpose of this presentation is to acquaint and orient both the Board and public to the charter workings in California and possible impact (deliberate or otherwise) for Santa Monica-Malibu. The powerpoint presentation I will be giving during this meeting will be accompanied by copies of the slides for both the Board of Education and the public. As always, anyone wishing an electronic copy of this presentation is encouraged to ask, thusly reducing the use of paper.

The presentation is designed to 'set the table' for expected requests from SMASH and other external agencies seeking to establish charter schools in Santa Monica-Malibu Unified. I will be presenting this from the distinct bias of supporting deliberations that would encourage the growth of high quality, public, not-for-profit charter schools. These include both dependent and independent charters as well as start-up and conversion.

What new small charter schools can accomplish: New schools can address the following opportunities for the sponsoring or endorsing school district:

- C They can encourage the use of different innovative teaching methodologies to encourage these different innovative governance relationship and accountability structures.
- C They can create new professional opportunities for teachers and other school leaders, including the opportunity to be responsible for a learning program.
- C They can provide parents and pupils with expanded choices in the types of education opportunities.

- C They can increase learning opportunities for all pupils, especially, pupils who are identified as academically "low achieving".
- C They can establish an organizational norm of accountability and a value proposition of "maximum flexibility for maximum accountability".
- C They can assist a school district superintendent and Board of Education in learning the concept of "portfolio management" as described in Paul Hill's works.
- C They can provide the district with all of the above and simultaneously provide an increase in the ADA revenue limit to the district.

The presentation will conclude with an opportunity for dialogue, questions & answers, and any requests for additional information.

TO: BOARD OF EDUCATION

DISCUSSION

09/18/03

FROM: JOHN E. DEASY, SUPERINTENDENT

RE: STRATEGIC PLAN AND THEORY OF ACTION FOR IMPROVING
STUDENT ACHIEVEMENT

DISCUSSION ITEM NO. D.2

The Superintendent will present an overview of the district's strategic initiatives and theory of action for improving the achievement of all students while simultaneously closing the achievement gap.

During the last year both the McKinsey & Co. consultants and the Stupski Family Foundation provided the district with extensive resources to establish a systematic program for the improvement of instructional capacity, building leadership, and central office leadership necessary to accomplish our stated student achievement goals. This work began last year with the beginnings of an intensive focus on literacy and the leadership skills for building instructional capacity.

This presentation provides an overview of our goals, strategic vision and initiatives designed to achieve our student achievement goals. While we must focus on the impact of the *No Child Left Behind* federal legislation, our work does more than just place a narrow focus on this legislation. It is central to all we do in the district and results in all efforts aimed at using our theory of action in order to help all students achieve at high levels.

It also provides both the Board and public knowledge of what our administration and faculty are concentrating on in terms of skill building for themselves and our students.

The presentation will be lead by both myself and the Educational Services Team and will be accompanied by a powerpoint presentation. As always, paper copies of the slides will be available during the meeting, however, anyone wishing an electronic copy of this presentation is encouraged to seek it, thusly reducing the amount of paper used.

TO: BOARD OF EDUCATION

INFORMATION

09/18/03

FROM: SUPERINTENDENT

RE: ORGANIZATIONAL CHARTS/EDUCATIONAL SERVICES, FISCAL
SERVICES AND HUMAN RESOURCES

INFORMATIONAL COMMUNICATION NO. I.1

Attached to this item are organizational charts for the three departments noted above.

NOTE: The organizational charts are not available in the electronic agenda. They are, however, printed in the published agenda. They will be available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.