

Approved ~~to~~ October 3, 2002

For a Listing of Upcoming Board Meetings see Page viii of this Table of Contents

**Santa Monica-Malibu Unified School District
Board of Education
MEETING MINUTES**

September 19, 2002

The next regular meeting of the Santa Monica-Malibu Unified School District's Board of Education was held on September 19, 2002, in the City of Santa Monica's Council Chambers, 1685 Main Street, Santa Monica. Following Roll Call, at 5:00 PM, at the District's Administrative Offices, 1651 16th Street, Santa Monica, the Board moved to Closed Session, for reasons listed in Section III, below. The Board reconvened in Open Session at 7:06 PM in the Council Chambers of the City of Santa Monica, 1685 Main Street, Santa Monica, California.

**THE PUBLIC PORTION OF THE MEETING BEGAN AT 7:06 PM
IMPORTANT NOTICE**

This was the first in a series of year-long, regularly scheduled Board of Education meetings each of which will focus on a specific issue or challenge facing the learning communities served by the Santa Monica-Malibu Unified School District.

The topic of discussion for this meeting was:

Data and Its Relationship to Increasing Student Achievement while
Simultaneously Bridging the Achievement Gap

A list of future discussion-oriented meeting dates, complete with topics, can be found on - *page viii* - of this Table of Contents.

If you wish to address the Board of Education regarding an item that is scheduled for this meeting, you must submit the "Request to Address" card **prior** to discussion of that item. If you wish to address the Board of Education regarding an item that is not scheduled on this meeting's agenda, you may speak during the Public Comments section by submitting the "Request to Address" card at the beginning of the meeting. The same card is used for either option. Cards are located with meeting materials at the entrance of the room.

I CALL TO ORDER

- A. Roll Call - The meeting was called to order by President Julia Brownley at 7:06 PM, All Board Members present with the exception of Mr. Pratt, who was excused, and Mrs. Leon-Vazquez, who was detained.

President Brownley welcomed Board Member Mike Jordan back from his extended illness. She also took a moment to welcome Christine Hoff, Student Board member representing Malibu High School.

The Superintendent introduced Laura Moran, Jane Hammond, Steve Midgley and Mia Lisa Bonta of the Stupski Family Foundation. They have been in intensive meetings with district staff and will return to the San Francisco Bay Area after meetings conclude tomorrow.

- B. Pledge of Allegiance - President Brownley asked Student Board Representative Moises Castillo (Santa Monica High School) to lead the Pledge of Allegiance.

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY. None.
III CLOSED SESSION - There was no report out of Closed Session.

- Public Employee Performance Evaluation/Superintendent/Contract/ 2002-2003 Performance Targets, pursuant to CG§54954/5 (e) and 54957, as cited in the Brown Act
- Conference with Superintendent and Assistant Superintendent regarding 2001-2002 negotiations with the Santa Monica-Malibu Teachers Association (SMMCTA), and Service Employees International Union (SEIU [for Communications' Labs]) pursuant to GC 54957.6 as cited in the Brown Act

IV BOARD OF EDUCATION - COMMENDATIONS/RECOGNITIONS

School Presentation: Roosevelt Elementary School

Three extremely eloquent students from Eric Paul's Fifth Grade Roosevelt read essays to the Board that explored feelings about the importance of education. The students were Elianea Pires, Laila Hashimi and Milad Gueramian each student delivered concrete (and personal) reasons for the value of education – from having gained the confidence to move forward in life, regardless of the field, to developing greater capacity to better understand friends, classmates and neighbors. One theme that ran throughout each essay was the unbelievable opportunity that SMMUSD students are afforded by the excellent instruction, nurturance and care of District staff. A case in point is Milad, who first enrolled in Roosevelt three years ago, speaking no English, and who now has been empowered enough to speak publicly – in a second language. Outstanding!

School PTA President's Report: Roosevelt Elementary School

The Roosevelt School PTA Report was delivered by President Lynn Leavitt. A copy of the report is attached hereto and made a part hereof of these original Minutes.

V APPROVAL OF THE AGENDA

The agenda was approved, as presented, in a motion by Mrs. Gottfried, with a second by Mrs. Brady, as follows:

MOTION MADE BY:	Mrs. Gottfried
SECONDED BY:	Mrs. Brady
STUDENT ADVISORY VOTE:	Aye
AYES:	5 (All: Mr. Pratt and Mrs. Leon-Vazquez <i>in absentia</i>)
NOES:	0 (None)
ABSTENTIONS:	0 (None)

VI APPROVAL OF MINUTES

A.1 1

September 5, 2002

The Minutes were approved as written.

VII CONSENT CALENDAR - was moved, by consensus, as presented. Please see remarks on individual items.

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the

public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI.

Curriculum and Instruction

- A.2 Approval of Independent Contractors (2002-03) 2
A.3 Approval of Special Education Contracts 3-4

General Functions

- A.4 Adoption of Protocol/Administrative Regulations for Administrators When
Law Enforcement Personnel Question Students 5-8

~~NOTE: This item was pulled by staff.~~

- A.5 Approval of Resolution Number 02-04: In Support of Parent Teacher
Association Membership Month in California 9-12

Business and Finance

- A.6 Award of Purchase Orders 13-13d
A.7 Approval of Gifts 14-14d
A.8 Approval of Conference and Travel 15-16

Proposition X /State Modernization

- A.9 Acceptance of Substantial Completion for Budget Limitation Agreement
Number 5, (BLA#5), Malibu High School Track/Field and Parking Lot 17
A.10 Acceptance of Substantial Completion for Budget Limitation Agreement
Number 6, (BLA#6), Webster and Pt. Dume Elementary Schools
Modernization 18
A.11 Acceptance of Substantial Completion for Budget Limitation Agreement
Number 13, (BLA#13), Santa Monica High School South Gym Basement
Modernization 19
A.12 Acceptance of Substantial Completion for Budget Limitation Agreement
Number 16, (BLA#16), Santa Monica Alternative School House
Classroom Construction 20
A.13 Acceptance of Substantial Completion for Budget Limitation Agreement
Number 17, (BLA#17), Cabrillo Elementary School Modernization 21

Personnel

- A.14 Approval of Certificated Personnel - Elections, Separations 22-29
A.15 Approval of Special Services Employee Contracts 30
A.16 Approval of Classified Personnel - Merit 31-38
A.17 Approval of Classified Personnel - Non-Merit 39

VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the

allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI,
CONTINUATION OF PUBLIC COMMENTS.

Michael Feinstein, Mayor of the City of Santa Monica - Mayor Michael Feinstein addressed the Board complementing them for sober financial management, for engendering a collaborative approach to problem-solving, and for promoting two-way thinking relative to cooperative programs between the City and the District. Mayor Feinstein also thanked President Brownley for her outstanding leadership and willingness to advance collaborative thinking and action.

Brian Quincy Hutchins, Santa Monica - addressed the Board regarding textbooks and forced reading in elementary classrooms.

IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

A. Student Board Reports

Moises Castillo, Santa Monica High School - Representative Castillo reported that the high school had held a recognition ceremony on September 11. There will also be a Welcome Back Rally, September 20, and back-to-school night September 24. Approximately 290 students are currently taking the California High School exit exam in either Math or Language Arts. There are 27 new teachers and seven new administrators at Samohi – everyone is receiving good reports! Finally, Mr. Castillo indicated that the ASB had appointed an academic representative to work closely with district and/or site personnel to give the student perspective on closing the achievement gap.

Christine Hoff, Malibu High School - Representative Hoff reported that Malibu High School had also had a 9/11 ceremony at which two trees were planted in the quad, having been dedicated to the honors of 9/11 heros. The ceremony was a good example of resurgent student unity and pride. Back-to-school nights are Tuesday and Thursday, September 24 and 26. The school hosted a league Volleyball meet. Finally, construction is nearing completion and everyone is ecstatic.

B. SMMCTA Report - none.

C. SEIU Report - none.

- D. Santa Monica-Malibu Education Foundation - none.
- E. PTA Council President Report - presented by Cheri Orgel, council president. A copy of Mrs. Orgel's notes are attached hereto and made a part hereof of these original Minutes. Of special import: all PTA school-to-home newsletters will include multilingual sections aimed at the discreet constituencies of the school. This is a first and highly laudable.

X Superintendent's Report

The Superintendent and/or Assistant Superintendents may report on items not requiring action by the board but are of interest to the Board and public.

- ✓ Santa Monica-Malibu Unified School District-Santa Monica-Malibu Classroom Teachers' Association Contract Ratification Update

Mr. Deasy concurred with President Brownley's prior welcome to Board Member Jordan, stating that his presence had been missed as had his unique perspective and constructive comments. Mr. Jordan stated that he was relieved to be back and thanked the Board for its on-going support and good will. He also publicly thanked the PTA for its gift a gorgeous and huge orchid plant; quipped Dr. Jordan, "... we now have a new family member."

Mr. Deasy indicated that the District and SMMCTA had hoped to ratify the bargaining unit's contract at this evening's meeting but, regrettably, Los Angeles County Office of Education had not yet returned it with their approval. It is anticipated that the contract ratification will be brought forward at the next Board meeting (10/3/02); that will again depend on the County's approval and return of documentation.

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

Action Items are submitted to the Board of Education with a recommendation from the Superintendent. They may be tabled or postponed by action of a quorum of the Board. Items pulled from Section VII, Consent Agenda, will be deliberated in Section XI following the scheduled Action Items.

When a member of the Staff presents an item, the Board may ask clarifying questions before the Public is heard on that item. Board discussion of the item will take place after hearing from the Public.

None. Please see “Important Notice” on the cover of this agenda.

XII DISCUSSION ITEMS

These items are submitted for information and discussion. Action may be considered at the next regularly scheduled meeting of the Board.

D.1 A First Look At Test Scores: 2001-2002

Goals for 2003-2005: “Extraordinary Achievement for All” and
“Closing the Achievement Gap” 40-46g

XIII INFORMATIONAL ITEMS

None.

XIV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b). None.

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION.

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request. None.

XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. None.

XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS”. None.

XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time. None.

XIX CLOSED SESSION

The Board of Education will adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting. None.

XX ADJOURNMENT

In a motion by Mrs. Gottfried, seconded by Mrs. Brady, (6-0: All [Mr. Pratt *in absentia*]) the meeting was adjourned at 9:40 PM, to the next regularly scheduled meeting of the Board of Education, to be held on **Thursday, October 3, 2002**, at 7 PM in Auditorium of Malibu High School, 30215 Morningview Drive, Malibu, California..

Meetings held in Santa Monica are taped for rebroadcast
and played on Cable Channel 16 (City TV) at 11:00 AM
on the Sunday following the Board meeting.

Meetings are rebroadcast in Malibu on Government Access
Channel 15 every Thursday at 2 PM; every Saturday & Sunday at 8 PM

For a Listing of All Upcoming Board Meetings see Page 6 of this Table of Contents

Board Of Education Meeting Schedule

JULY THROUGH DECEMBER, 2002

Month	1 st	2 nd	3 rd	4 th	Special/Comment and NOTE: The second meetings of the month will generally be devoted to the discussion of critical issues facing the learning community. Topics are noted in boldface type.
July					No Meetings in July
August		8		22	23: Board Retreat (29)
September	5		19 *		19: Data and Its Relationship to Bridging the Achievement Gap
October	3 **		17 *		17: Race and Discipline Task Force
November	7		21 *		(28: Thanksgiving)
December		12	19		12: Organizational Meeting 19: Board Agenda Management; School Improvement Plans (SIPs)
JANUARY THROUGH JUNE, 2003					
January		9		23	23: Charter Schools
February	6 **		20 *		20: Institute for Learning
March	6		19 (W)		19: Standards-based Instruction 20-21: Stairway
April	3 **		17 *		17: Preliminary Budget Planning 17: Passover (Spring Break: 4/16/03 thru 4/25/03)
May	1 **		15 *		15: Budget Planning (29)
June	5 **			26	W/O 6/16: Graduations

NOTE: ** 10/3/02: Malibu High School Auditorium - 30215 Morningview Drive, Malibu
All other Malibu Meetings - TBA
* Santa Monica City Council Chambers - 1685 Main Street, Santa Monica

Agenda Distribution:

A complete distribution list is available in the Office of the Superintendent upon request.

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Offices' entrance, 1651 16th Street in Santa Monica.

Complete Board of Education agendas are also available in *pdf* format, 24/7, on the District's website, www.smmusd.org.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
September 19, 2002**

I CALL TO ORDER

A Roll Call

Julia Brownley - President
Maria Leon-Vazquez - Vice President (detained)
Pam Brady
Jose Escarce
Brenda Gottfried
Mike Jordan
Tom Pratt - *in absentia*

Christine Hoff - Malibu High School Student Board Representative (voting)
Moises Castillo - Santa Monica High School Student Board Representative

NOTE: Olympic High School representative is elected after school begins

B Pledge of Allegiance - led by Mr. Castillo.

II CLOSED SESSION

There was no report out of Closed Session.

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY
RE: APPROVAL OF MINUTES

ACTION
09/05/02

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

September 5, 2002

The Minutes were approved as written.

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 6 (All: Mr. Pratt *in absentia*)
NOES: 0 (None)
ABSTENTIONS: 0 (None)

Consent Calendar

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: JOHN E. DEASY

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.2

It is recommended that the Board of Education ratify and/or enter into an agreement with the following Independent Contractors. These contracts are in the 2002/2203 budgets.

Contractor/Contract Dates	Description	Site	Funding
Mark Mawrence Enterprises, Inc. August 19-December 19, 2002 Total Cost: Not to Exceed \$36,120. (This agreement includes the work of two (2) interns @ 16 hours/week through its duration.)	Execution and Implementation of the District's Communications and Branding Strategy	Districtwide	01-00000-0-00000-72000-5802-020-1200 District Administration/ Independent Contractors/ Consultants
Donna Vigneau August 15, 2002 through June 30, 2003 Total Cost: Not to Exceed \$35,000.	Coach for Middle School Principals	Lincoln, Malibu and John Adams Middle Schools	73-90180-0-00000-21400-5802-030-1300 RGK Foundation Funds
Michael Hill Contract UC03015 Total Amount of Contract: \$5,200 8/23/02-6/30/03	Working in concert with District staff, review and revise Board policies and input corrections and recommendations to on-line database of Board policies	Human Resources	01-00000-0-00000-72000-5002-025-1250 <u>01-00000-0-11100-74000-5802-25-1250</u> Independent Contractors/ Consultants

MOTION MADE BY: Mrs. Gottfried

SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: 6 (All: Mr. Pratt in absentia)

NOES: 0 (None)

ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: SUPERINTENDENT/PEGGY HARRIS

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.3

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2002-2003 as follows:

NPS/NPA

2002-2003 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
FOCUS	04-14-86	NPA - PT	#30	\$ 4,800
Julia Hobbs Speech Pathology, Inc.	03-30-93	NPA - Speech	#31	\$ 11,440
Verdugo Hills Autism Project	10-11-93	NPA - Behavior Therapy	#32	\$ 22,260
Verdugo Hills Autism Project	05-12-95	NPA - Behavior Therapy	#33	\$ 51,480
Verdugo Hills Autism Project	11-18-92	NPA - Behavior Therapy	#34	\$ 25,740

Amount Budgeted NPS/NPA 02/03	\$ 2,660,000
Prior Board Authorization as of 09/05/02	\$ 2,518,366
Balance	141,634

Total Amount for these Contracts	\$ 115,720
Balance	\$ <u>25,914</u>

Non-Instructional Consultants

2002-2003 Budget 01-65000-0-50010-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Nooshin Aghili	10-19-86	Non-Instr. Consultant- Clinical Psychologist	#3	\$ 10,000

Amount Budgeted Instructional Consultants	\$ 130,000
Prior Board Authorization as of 09/05/02	\$ 11,955
Balance	\$ 118,045
Total Amount for these Contracts	\$ 10,000
Balance	\$ <u>108,045</u>

Instructional Consultants

2002-2003 Budget 01-65000-0-50010-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Dori Tooke	07-23-90	Instr. Consultant- Physical Therapy	#6	\$ 3,655

Amount Budgeted Instructional Consultants 02/03	\$ 200,000
Prior Board Authorization as of 09/05/02	<u>\$ 73,248</u>
Balance	\$ 126,752
Total Amount for these Contracts	<u>\$ 3,655</u>
Balance	<u>\$ 123,097</u>

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Mrs. Gottfried
 SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
 AYES: 6 (All: Mr. Pratt in absentia)
 NOES: 0 (None)
 ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09-19-02

FROM: SUPERINTENDENT

RE: ADOPTION OF PROTOCOL FOR ADMINISTRATORS WHEN LAW
ENFORCEMENT PERSONNEL QUESTION STUDENTS

RECOMMENDATION NO. A.4

It is recommended that the Board of Education adopt an Administrative Regulation regarding the protocol administrators are to observe when students are being questioned by law enforcement personnel.

COMMENT: The recommended protocol will establish uniform procedures that all administrators will follow to safeguard the rights of students, and insure appropriate cooperation with law enforcement personnel when they are questioning students.

Public Speakers:

Maria Loya, Santa Monica - representing the Mothers for Justice, addressed the Board stating that the Race and Discipline Task Force was, indeed, making excellent headway on the racial disparity challenges that are facing the district. Regrettably, she stated, that the district's intervention may have come too late. She indicated that, although this document was testament to the good work of the group, there is much work still to be done, including taking every step necessary to ensure equal enforcement of district policies. Finally, Ms. Loya state that she hoped the Board had the courage to hold administrators accountable.

Superintendent Deasy stated that these Administrative Regulations were the result of many hours of collaboration with many stakeholders; as a co-constructed guideline, it is very illustrative of the *in loco parentis* relationship the school enjoys with parents. The Superintendent stated that the District took that responsibility very seriously.

Members of the Board indicated that, although it was unusual for Administrative Regulations to come before the Board, each was grateful for the opportunity to review staff's work and to hear a brief update about the work of the Task Force.

MOTION MADE BY:	Mrs. Gottfried
SECONDED BY:	Mrs. Brady
STUDENT ADVISORY VOTE:	Aye
AYES:	6 (All: Mr. Pratt <i>in absentia</i>)
NOES:	0 (None)
ABSTENTIONS:	0 (None)

STUDENTS

AR 5144.1(b)

SUBJECT: Protocol for Administrators When Law Enforcement
Personnel Question Students

ISSUED BY: Board of Education

- I. EFFECTIVE DATE:
- II. AUTHORITY:
 - Board of Education Policy 5143 School Safety and Security
 - Policy 5144 Discipline
 - Policy 5144.1 Suspension and Expulsion/Due Process
- III. PROTOCOL FOR ADMINISTRATORS WHEN LAW ENFORCEMENT PERSONNEL QUESTION STUDENTS

The principal of each school shall ensure that Board Policies and regulations related to student discipline are observed by all school staff, and that disciplinary rules are fairly and consistently enforced, without regard to race, creed, color, gender or sexual orientation.

Each time that representatives of law enforcement question a student on campus, whether they are summoned to a school campus or arrive in the course of their official duties, the principal will observe the following protocol.

Protocol For Administrators When Students Are Questioned By Law Enforcement

When a student becomes involved with law enforcement personnel, **either as a suspect or a witness**, in an incident that occurred outside of school, the law enforcement officer who attempts to question the student during the school day should first be requested to do so at a time when the student is not under the jurisdiction of the school. If that is not possible, the administrator must allow the law enforcement officer to discharge his/her duties on campus. However, administrators must exercise a proper standard of care, which consists of ascertaining the identity and official capacity of the law enforcement officer, the authority under which he/she acts, and the reasons for such action. (34 Ops.Cal.Atty.Gen. 93, 95.)

In all matters involving the police, the role of the administrator is clear: he/she must act to safeguard the students' rights because of his/her *in loco parentis* relationship.

Whenever students may be questioned by a law enforcement officer, **either as a suspect or a witness**, whether the law enforcement officer arrives without notice or is summoned by school personnel, the school administrator or designee will observe the following protocol:

1. Complete the *Police on Campus Reporting Form*. (Board Policy 5144.1) Fax the completed form to the Pupil Services office. Retain one copy in an administrative file created specifically for these reports. Do not put copies in student files.
2. Except in cases of suspected child abuse, call the parents/guardians and inform them that law enforcement officers are on campus, or have been summoned to campus to question their child.
3. Inform the student of his/her right to have an administrator present during questioning.
4. Inform the student of his/her right to have their parents/guardians present at any time during questioning.
5. Inform the student of his/her right against self-incrimination and check for comprehension to insure that the student understands what that means. Students who agree to be questioned may change their minds during questioning, and request the presence of a parent/guardian. This must be construed as the student's desire to invoke his/her Fifth Amendment rights.
6. A student's request to have parents/guardians present must be construed as the student's desire to invoke his/her Fifth Amendment rights. (People v. Burton (1971) 6 Cal.3d 375.) A student is not required to answer questions after invoking the Fifth Amendment.

7. If the law enforcement officers decide that the student must be removed from campus, it is the responsibility of the administrator to take immediate steps to inform the parents/guardian regarding the release of the student to the law enforcement officers and the place to which he/she is being taken (except in cases of child abuse). (Education Code Section 48906)
8. If it is determined that law enforcement officers must remove a student from campus, it is the responsibility of the administrator to insist that the removal of the student is conducted in such a way that it safeguards the dignity, confidentiality and respect of the student.
9. Representatives of law enforcement may not have access to student records without written parent/guardian permission, subpoena or court order. Please see Pupil Services Bulletin on Confidentiality of Student Records.
10. Administrators who believe there has been misconduct on the part of the law enforcement officers should file a report with the appropriate law enforcement agency and the superintendent

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: JOHN E. DEASY

RE: APPROVAL OF RESOLUTION NUMBER 02-04: IN SUPPORT OF PARENT-TEACHER ASSOCIATION MEMBERSHIP MONTH IN CALIFORNIA, STATE OF CALIFORNIA LEGISLATIVE RESOLUTION CHAPTER 128

RECOMMENDATION NO. A.5

It is recommended that the Board of Education approve the attached Resolution Number 02-04: In Support of Parent Teacher Association Membership Month in California, State of California Legislative Resolution Chapter 128 (also known as, Senate Concurrent Resolution Number 101)

COMMENT: The Parent Teacher Association (PTA) in Santa Monica and Malibu is over 7,000 members strong. Statewide, PTA membership exceeds 1 million members.

The PTA serves many valuable functions in the district, not the least of which is caring for student and family welfare.

Among its stated objectives are:

- To promote the welfare of children and youth in the home, school, community and place of worship;
- To raise the standards of home life;
- To secure adequate laws for the care and protection of children and youth;
- To bring into closer relation the home and the school, that parents and teachers may cooperate intelligently in the education of children and youth; and,
- To develop between educators and the general public such united efforts as well as to secure for all children and youth the highest advantages in physical, mental, social and spiritual education.

In addition to providing the above-referenced support, discreet SMMUSD PTAs have provided funds for extracurricular coaches for the Fine Arts and Physical Education, extra educational materials and supplies, electronic equipment for the classroom and school offices, classroom aides and funding for a wide variety experiences and materials.

MEETING

NOTE: Board Member Brady stated that having the **State of California** pass a resolution in support of PTA membership was a first and that the District's adding its support was proper and appropriate, that is was a "really big deal."

Mrs. Brady also stressed the importance of supporting the PTA and its many volunteer efforts throughout the district. Board members concurred.

MOTION MADE BY:	Mrs. Gottfried
SECONDED BY:	Mrs. Brady
STUDENT ADVISORY VOTE:	Aye
AYES:	6 (All: Mr. Pratt <i>in absentia</i>)
NOES:	0 (None)
ABSTENTIONS:	0 (None)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Resolution Number 02-04

In Support of State of California Legislative Resolution Chapter 128 Relative to
Parent Teacher Association Membership Month
September, 2002

(filed with the Secretary of State August 21, 2002)

WHEREAS, the California State Parent Teacher Association (PTA) has demonstrated more than 100 years of dedication in promoting parents and public involvement in schools and communities; and

WHEREAS, since its founding in 1897, the purpose of the PTA has been to promote the welfare of children and youth in homes, schools, communities and places of worship, to raise the standards of home life, and to encourage a close relationship between the home and the school so that parents and teachers may cooperate more intelligently in the education of children and youth; and

WHEREAS, the California State PTA also promotes united efforts by educators and the general public that will secure for all children and youth the highest advantages in physical, mental, social and spiritual education; and

WHEREAS, research provides substantial evidence that children whose families provide a caring and supportive environment and are actively involved in their schools have a higher probability of personal and academic success; and

WHEREAS, statistics also show that the most highly successful schools are those with the most active parents and community involvement; and

WHEREAS, parent and teacher cooperation in public schools will contribute significantly to the opportunities for all of our children to be successful in school, and will better prepare California's pupils for the job market of the 21st Century; and

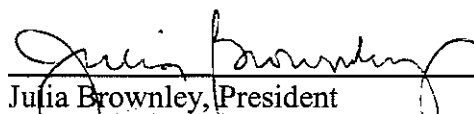
WHEREAS, more than one million parents, grandparents, educators and other community members have enlisted as active members of the California State PTA in 3,900 local associations throughout California;

WHEREAS, the Senate of the State of California, the Assembly thereof concurring, has resolved that the Legislature of the State of California commends parents, grandparents and other citizens who have been involved in their schools and communities; and

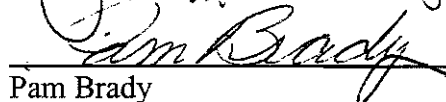
WHEREAS, the Legislature of the State of California has resolved to encourage the participation of parents and community volunteers in every school and community across the state to provide children and youth with a healthy and productive learning environment, by passing the State of California Resolution Chapter 128, Relative to Parent Teacher Association Membership Month, September, 2002;

NOW, THEREFORE BE IT RESOLVED that the Board of Education of the Santa Monica-Malibu Unified School District supports State of California Resolution Chapter 128, as filed with the Secretary of State of the State of California, August 21, 2002.

Passed and adopted by the Governing Board of the Santa Monica-Malibu Unified School District this 19th Day of September, 2002.



Julia Brownley, President



Pam Brady



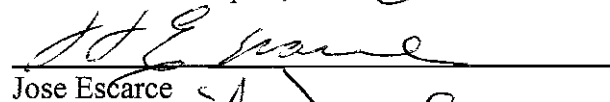
Brenda Gottfried



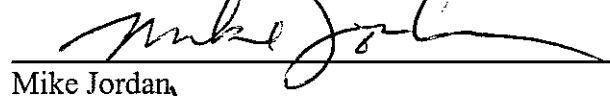
Tom Pratt



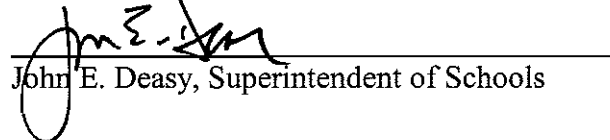
Maria Leon-Vazquez, Vice President



Jose Escarce



Mike Jordan



John E. Deasy, Superintendent of Schools

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: KENNETH R. BAILEY/ VIRGINIA I. HYATT

RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.6

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from August 29, 2002, through September 12, 2002, for fiscal year 2002/03.

AGENDA

NOTE: The Purchase order list is not yet available in the electronic agenda. It is printed in the published agenda; it is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY: Mrs. Gottfried

SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: 6 (All: Mr. Pratt *in absentia*)

NOES: 0 (None)

ABSTENTIONS: 0 (None)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER 19, 2002

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** CHANGED PURCHASE ORDERS ***					
301738	CTB/MCGRAW HILL	ADDL TESTING CHARGES	CURRICULUM AND IMC	231.84	U
301675	POLYFOAM PACKERS	SHIPPING CHARGES	FOOD SERVICES	57.41	F
301556	WRIGHT GROUP/MCGRAW-HILL	MATH MATERIALS	ROOSEVELT ELEMENTARY SCHOOL	14.23	R
** CHANGED PURCHASE ORDERS TOTAL:				303.48	
*** NEW PURCHASE ORDERS ***					
301787	(ASCD) ASSN FOR SUPERVISION &	MEMBERSHIP	BOE/SUPERINTENDENT	189.00	U
301854	ADDISON WESLEY PUBL	MATHEMATIC TEXTBOOKS	SANTA MONICA HIGH SCHOOL	22,790.70	R
301901	ADMINISTRATIVE SOFTWARE	GENERAL SUPPLIES & MATERIALS	ADULT EDUCATION CENTER	300.83	A
301713	ADVANTIDGE ID SOLUTIONS	LANYARDS	PERSONNEL SERVICES	699.14	U
301911	AMERICAN RED CROSS OF	PE VIDEO	CURRICULUM AND IMC	88.77	U
301736	ANIXTER BROS INC	computer supplies	JOHN ADAMS MIDDLE SCHOOL	410.46	U
301770	ARCH WIRELESS	PAGER REPLACEMENT	SANTA MONICA HIGH SCHOOL	37.56	U
301790	ARCH WIRELESS	LOST PAGER	LINCOLN MIDDLE SCHOOL	34.06	U
301856	BAY CITIES APPLIANCE	REFRIGERATOR	CHILD DEVELOPMENT CENTER	575.99	CD
301682	BAY PRINTING CO	PRINT BUSINESS CARDS	MALIBU HIGH SCHOOL	94.44	U
301745	BAY PRINTING CO	PRINT MASTER BUSINESS CARDS	DISTRICT-WIDE	974.25	U
301756	BELLWORK ENTERPRISES INC	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	462.01	R
301894	BELLWORK ENTERPRISES INC	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	231.01	R
301688	BHT ENTERPRISES	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	355.62	U
301686	BISHOP COMPANY	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	80.60	U
301326	BOURGET BROS	OPEN ORDER GROUNDS SUPPLIES	GROUNDS MAINTENANCE	250.00	U
301799	BOURGET BROS	SUPPLIES FOR SCHOOL GARDENS	FOOD SERVICES	500.00	F
301795	BROOKES PUBLISHING CO	INSTRUCTIONAL SUPPLIES/BOOKS	CHILD DEVELOPMENT CENTER	615.63	CD
301658	CALIFORNIA INTERSCHOLASTIC	ATHLETIC DUES	SANTA MONICA HIGH SCHOOL	1,998.33	U
301881	CALIFORNIA LAW ADVOCATES	READING MATERIALS	SANTA MONICA HIGH SCHOOL	59.13	U
301843	CALIFORNIA SCHOOL LAW	OTHER BOOKS	LINCOLN MIDDLE SCHOOL	69.95	U
301547	CANON BUSINESS SOLUTIONS	COPIER TONER	PURCHASING/WAREHOUSE	337.74	U
301774	CANON BUSINESS SOLUTIONS	MAIN AGREE/COPIERS/OFFICE	JOHN ADAMS MIDDLE SCHOOL	1,064.00	U
301802	CANON BUSINESS SOLUTIONS	NON-INSTRUCTIONAL/TONER	CHILD DEVELOPMENT CENTER	779.40	CD
301670	CASBO PROFESSIONAL DEVELOPMENT	2002-03 CASBO INST. MEMBERSHIP	BUSINESS SERVICES	350.00	U
301708	CITY OF SANTA MONICA	CREST TUITIONS/REIMBURSEMENT	CHILD DEVELOPMENT CENTER	190,987.60	CD
301723	CITY OF SANTA MONICA-ACCTG OFF	CITY OF S.M HMRRP & CUPA	FACILITY MAINTENANCE	3,874.50	U
301649	COMMERCIAL GRAPHICS	GEN SUPPLIES & MATERIALS	CURRICULUM AND IMC	250.00	U
301731	COMMERCIAL GRAPHICS	PRINNTING FOR PROFESSIONAL DEV	CURRICULUM AND IMC	1,082.50	
301834	COMTRONICS	RELOCATION OF LECTERN	STATE AND FEDERAL PROJECTS	1,750.00	R
301715	CURRICULUM ASSOC INC	BOOKS FOR LIBRARY	WEBSTER ELEMENTARY SCHOOL	316.32	R
301759	D/R OFFICE WORKS INC	OFFICE EQUIPMENT	SANTA MONICA HIGH SCHOOL	1,826.38	R
301761	D/R OFFICE WORKS INC	CHAIRS	SANTA MONICA HIGH SCHOOL	956.93	U
301786	DEMCO LIBRARY SUPPLIES	library supplies	JOHN ADAMS MIDDLE SCHOOL	555.39	U
301869	DEPARTMENT OF EDUCATION-CALIF	CA STATE BOOKS	CURRICULUM AND IMC	75.76	
301775	DICK BLICK	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	200.00	U
301807	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	109.29	CD
301668	DOALL INDUSTRIAL SUPPLY	CUSTODIAL SUPPLIES	DISTRICT-WIDE	311.76	U
301687	DOALL INDUSTRIAL SUPPLY	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	68.04	U
301866	DUPLO/COMPLETE BUSINESS SYS	Copier Supplies	ROOSEVELT ELEMENTARY SCHOOL	1,196.72	U
301781	EBSCO SUBSCRIPTION SERVICES	SUBSCRIPTION	SANTA MONICA HIGH SCHOOL	75.69	U
301789	ECONOMIST, THE	SUBSCRIPTION	BOE/SUPERINTENDENT	54.02	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER 19, 2002

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
301549	EDUCATION WEEK	PERIODICAL	LINCOLN MIDDLE SCHOOL	79.94	U
301693	EDUCATIONAL RESOURCES	ADOBE ILLUSTRATOR/SOFTWARE	CURRICULUM AND IMC	1,392.47	
301724	EDUCATIONAL TESTING SVC/CFASST	BTSA BOXES	STATE AND FEDERAL PROJECTS	4,887.49	R
301879	ELLIS, HOLLACE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	91.82	R
301847	ETA CUISENAIRE	CLASSROOM SUPPLIES ROOM 19	WEBSTER ELEMENTARY SCHOOL	385.26	
301779	FISHER LUMBER	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	500.00	U
301798	FISHER LUMBER	SUPPLIES FOR SCHOOL GARDENS	FOOD SERVICES	500.00	F
301728	FONDO DE CULTURA ECONOMICA USA	IMMERSION TEXTBOOKS	SANTA MONICA HIGH SCHOOL	1,225.07	R
301664	GALE SUPPLY CO	CUSTODIAL SUPPLIES	DISTRICT-WIDE	5,427.22	U
301895	GALE SUPPLY CO	HEALTH OFFICE SUPPLIES	CURRICULUM AND IMC	106.09	
301812	GATEWAY 2000 MAJOR ACCT ADD ON	COMPUTERS	SANTA MONICA HIGH SCHOOL	3,541.94	U
301697	GBC/EDUCATION DEPARTMENT	BINDERS FOR SCHOOL	WEBSTER ELEMENTARY SCHOOL	94.17	U
301720	GREAT SOURCE EDUCATION GROUP	LANGUAGE MATERIALS	WEBSTER ELEMENTARY SCHOOL	302.99	R
301368	GREG LARSON SPORTS	INSTRUCTIONAL SUP/P.E.GIFT	JOHN ADAMS MIDDLE SCHOOL	2,026.02	U
301716	HAMPTON-BROWN BOOKS	ELD TEXTBOOKS	SANTA MONICA HIGH SCHOOL	4,233.98	R
301700	HARCOURT BRACE	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	1,443.29	R
301712	HARCOURT BRACE	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	10,450.62	R
301755	HARCOURT BRACE	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	830.33	R
301784	HARCOURT BRACE	4th Grade Math Books	WILL ROGERS ELEMENTARY SCHOOL	839.61	R
301764	HART, SHARON	REIMB./INSERVICE SUPPLIES	LINCOLN MIDDLE SCHOOL	58.60	U
301661	HINES, DIANE	REIMBURSEMENT FOR REPAIR KILNS	WEBSTER ELEMENTARY SCHOOL	127.87	U
301842	HOUGHTON MIFFLIN	SOCIAL STUDIES ROOM 3	WEBSTER ELEMENTARY SCHOOL	1,540.29	R
301751	IMED	projection screen	JOHN ADAMS MIDDLE SCHOOL	122.58	U
301811	INNOVATIVE LEARNING CONCEPTS	Math materials-Allison Conrad	SPECIAL EDUCATION REGULAR YEAR	463.09	R
301820	INTELLI-TECH	color printer	CURRICULUM AND IMC	4,855.85	U
301846	INTERACT	CLASSROOM BOOK ROOM 3	WEBSTER ELEMENTARY SCHOOL	96.68	
301792	INTERSTATE MUSIC SUPPLIES	FLUTES/ELEM MUSIC-MAP	STATE AND FEDERAL PROJECTS	3,009.35	R
301739	JENKINS, MARK A	LOGO FOR FOOD & NUTR. SERVICES	FOOD SERVICES	800.00	F
301681	JW PEPPER OF LOS ANGELES	CHORAL MUSIC SUPPLIES	MALIBU HIGH SCHOOL	1,000.00	
301801	KARCHER ENVIRONMENTAL INC	ADD.DEMO/CLEAN MOLD SMASH	FACILITY MAINTENANCE	7,835.00	
301676	KELLY PAPER/SANTA MONICA	NCR PAPER	PRINTING SERVICES	497.73	U
301796	KINDERMUSIK INTERNATIONAL	INSTRUCTIONAL SUPPLIES/MUSIC	CHILD DEVELOPMENT CENTER	856.71	CD
301778	LAGUNA CLAY COMPANY	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	600.00	U
301821	LAW OFFICE OF	TRAINING/STAFF DEV.	PERSONNEL COMMISSION	1,575.00	U
301850	LINGUI SYSTEMS INC	INSTRUCTIONAL SUPPLIES	LINCOLN MIDDLE SCHOOL	203.15	U
301851	LINGUI SYSTEMS INC	INSTRUCTIONAL SUPPLIES	LINCOLN MIDDLE SCHOOL	148.81	U
301704	MARI INC	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	700.30	R
301910	MARSHALL MUSIC	SHEET MUSIC	CURRICULUM AND IMC	433.00	U
301531	MICRO BIO-MEDICS	HEALTH & SAFETY	CHILD DEVELOPMENT CENTER	661.23	CD
301890	MICRO BIO-MEDICS	OPEN ORDER - HEALTH SUPPLIES	LINCOLN MIDDLE SCHOOL	825.00	U
301698	MODERN CURRICULUM PRESS	INSTRUCTIONAL MATERIALS	FRANKLIN ELEMENTARY SCHOOL	2,401.47	R
301753	MODERN LEARNING PRESS	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	166.55	R
301570	MONARCH BUS. FORMS/STRATACOM	PRINT SCHOOL STATIONARY	MALIBU HIGH SCHOOL	326.92	U
301882	MONARCH BUS. FORMS/STRATACOM	CLASSIFIED APPLICATIONS	PERSONNEL COMMISSION	460.06	U
301626	MUSICRAFT INDUSTRIES	MUSICAL INSTRUMENTS	SANTA MONICA HIGH SCHOOL	1,048.25	U
301849	NATIONAL CENTER ON EDUCATION	Teacher Training Books	CURRICULUM AND IMC	2,830.07	
301880	NATIONAL EDUCATIONAL SERVICE	READING MATERIALS	SANTA MONICA HIGH SCHOOL	59.02	U
301878	NETWORK SOLUTIONS (VERI SIGN)	WEB ADDRESS	INFORMATION SERVICES	69.99	U
301788	NEW YORKER, THE	SUBSCRIPTION	BOE/SUPERINTENDENT	43.25	U
301840	NICK RAIL MUSIC	ELEM. INSTR. MUSIC/TEXTBOOKS	STATE AND FEDERAL PROJECTS	6,495.00	R
301909	NICK RAIL MUSIC	MUSIC SUPPLIES/ELEMENTARY	CURRICULUM AND IMC	541.25	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
301797	ORCHARD SUPPLY HARDWARE	OPEN PO FOR GARDENING SUPPLIES	FOOD SERVICES	1,000.00	F
301809	ORIENTAL TRADING CO INC	KALEIDOSCOPES	HEALTH SERVICES	516.35	R
301805	PATTONS PHARMACY	EPIPENS	HEALTH SERVICES	1,435.40	R
301808	PATTONS PHARMACY	OPEN ORDER/TB TEST SUPPLIES	HEALTH SERVICES	2,000.00	U
301844	PHAM, VY	REIMB./INSERVICE SUPPLIES	LINCOLN MIDDLE SCHOOL	98.05	U
301663	PIONEER CHEMICAL CO	CUSTODIAL SUPPLIES	DISTRICT-WIDE	3,312.45	U
301690	PREMIERE SCHOOL AGENDAS	STUDENT AGENDAS	CABRILLO ELEMENTARY SCHOOL	2,234.32	
301619	PRINTLAND	PRINTING	MCKINLEY ELEMENTARY SCHOOL	500.00	U
301810	R & D TRANSPORTATION SERVICES	TRANSPORTATION	CHILD DEVELOPMENT CENTER	4,307.83	CD
301705	REDWOOD PRESS	PRINT READMIT FORMS	SANTA MONICA HIGH SCHOOL	418.93	U
301898	REDWOOD PRESS	PRINT PSAT NCR FORMS	SANTA MONICA HIGH SCHOOL	135.31	U
301884	RICHARDS WATSON & GERSHON	ATTORNEY FEES FOR TRANS 02/03	BUSINESS SERVICES	6,000.00	U
301848	RIVERA, CHRISTINA	Reimbursement	CURRICULUM AND IMC	332.10	
301679	RIVERSIDE PUBLISHING	TEACHER TESTS	HEALTH SERVICES	10,679.97	R
301823	RIVERSIDE PUBLISHING	BOOKLETS/KITS	HEALTH SERVICES	1,282.83	R
301689	ROCHESTER 100 INC	STUDENT FOLDERS	CABRILLO ELEMENTARY SCHOOL	259.80	U
301912	ROTO ROOTER	OPEN PO PLUMBING REPAIRS	FACILITY MAINTENANCE	1,500.00	
301769	SAVIN CORP	COPIER MAINTENANCE AGREEMENT	CABRILLO ELEMENTARY SCHOOL	654.00	R
301773	SAVIN CORP (FORMER GESTETNER)	DUPLICATOR MAINT. AGREEMENT	CABRILLO ELEMENTARY SCHOOL	4,026.00	R
301659	SCHOLASTIC INC	CLASSROOM NEWS VARIOUS TEACHER	WEBSTER ELEMENTARY SCHOOL	577.70	R
301737	SCHOOL ADMIN PUBLISHING	REFERENCE BOOKS	STUDENT SERVICES	314.46	U
301618	SCHOOL SPECIALTY INC	OPEN ORDER/CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	2,000.00	R
301652	SCHOOL SPECIALTY INC	CARTS FOR WINOKUR & JOCHIMS	WEBSTER ELEMENTARY SCHOOL	514.75	
301685	SCHOOL SPECIALTY INC	SPECIAL ED SUPPLIES	MALIBU HIGH SCHOOL	96.32	R
301729	SCHOOL SPECIALTY INC	OPEN ORDER/OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	650.00	U
301905	SCHOOL SPECIALTY INC	Reading supplies/Leslie/Tymchu	SPECIAL EDUCATION REGULAR YEAR	76.39	R
301622	SEYMOUR, ROBERT	REIMB./SUPPLIES	LINCOLN MIDDLE SCHOOL	52.19	U
301776	SIERRA HILLS STONE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	300.00	U
301473	SIR SPEEDY PRINTING #0245	XEROXING OF PRODUCTION RECORDS	FOOD SERVICES	281.45	F
301474	SIR SPEEDY PRINTING #0245	BACK TO SCHOOL BROCHURE	FOOD SERVICES	703.63	F
301696	SIR SPEEDY PRINTING #0245	PRINTING SERVICES	PUBLIC INFORMATION OFFICE	250.00	U
301744	SIR SPEEDY PRINTING #0245	HANDBOOK	STUDENT SERVICES	110.42	U
301691	SLOSSER, JUDITH	REIM. POSTAGE	CABRILLO ELEMENTARY SCHOOL	111.00	U
301684	SLOSSON EDUC	testing kits	HEALTH SERVICES	2,492.56	R
301861	SMALL AXE EDUCATIONAL	TITLE I REPORT	STATE AND FEDERAL PROJECTS	189.00	R
301760	SMART & FINAL	OPEN ORDER/SNACKS	CHILD DEVELOPMENT CENTER	1,000.00	CD
301768	SMART & FINAL	OPEN ORDER/SNACKS	CHILD DEVELOPMENT CENTER	1,000.00	CD
301804	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
301703	SOCIAL STUDIES SCHOOL SVCS	CLASSROOM SUPPLIES	WEBSTER ELEMENTARY SCHOOL	77.64	
301525	SOS SURVIVAL PRODUCTS	HEALTH & SAFETY	CHILD DEVELOPMENT CENTER	342.88	CD
301706	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	WEBSTER ELEMENTARY SCHOOL	757.75	
301899	SOUTHWEST SCHOOL SUPPLY	Inclusion materials	SPECIAL EDUCATION REGULAR YEAR	255.58	R
301904	SOUTHWEST SCHOOL SUPPLY	Reading supplies/Leslie/Tymchu	SPECIAL EDUCATION REGULAR YEAR	70.86	R
301674	SPARKLETT'S WATER CO	OPEN ORDER/SPARKLETT'S	CHILD DEVELOPMENT CENTER	500.00	CD
301699	SPECTRA/SHAW CONTRACT FLOORING	CARPET MALIBU H.S. RM 501	FACILITY MAINTENANCE	1,505.00	
301885	STANDARD & POOR'S CORP.	ANALYTICAL SERVICES FOR TRANS	BUSINESS SERVICES	4,500.00	U
301762	STANDARD BRANDS PRINTING	PRINT STRATEGIC PLAN BROCHURES	BOE/SUPERINTENDENT	186.96	U
301654	STAPLES BUSINESS ADVANTAGE	GEN SUPPL & MATERIALS/BIL EDUC	CURRICULUM AND IMC	700.00	
301763	STAPLES BUSINESS ADVANTAGE	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	316.11	U
301835	STAPLES BUSINESS ADVANTAGE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	70.00	U
301616	STAPLES DIRECT	OFFICE SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	2,000.00	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
301813	STAPLES/P-U/WLA/CUST#240174490	OPEN ORDER/INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
301730	STAPLES/PICK UP/SANTA MONICA	INSTRUCTIONAL SUPPLIES	HEALTH SERVICES	541.25	U
301780	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER INST SUP/MUSIC	JOHN ADAMS MIDDLE SCHOOL	500.00	U
301782	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER INST SUP/MUSIC	JOHN ADAMS MIDDLE SCHOOL	500.00	U
301800	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	1,000.00	CD
301817	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER/INST SUPPLIES	SANTA MONICA HIGH SCHOOL	250.00	U
301825	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER/INSTRUCT. SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	100.00	U
301826	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER/INSTRUCT. SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	250.00	U
301827	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER/INSTRUCT. SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	200.00	U
301883	STIEPEL GROUP INC	FINANCIAL ADVISOR FEES/TRANS	BUSINESS SERVICES	6,070.00	U
301758	STRAUS, ILENE	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	86.73	U
301734	TAKACH PRESS CORP.	ART EQUIPMENT/ETCHING PRESS	CURRICULUM AND IMC	4,418.51	
301806	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	70.00	CD
301673	TEACHER CURRICULUM INSTITUTE	INSTRUCTIONAL SUPPLIES	LINCOLN MIDDLE SCHOOL	942.75	U
301666	TEACHER'S DISCOVERY	VIDEOS FOR GRADE 4TH & 5TH	WEBSTER ELEMENTARY SCHOOL	190.30	
301701	TEACHER'S DISCOVERY	SUPPLIES FOR CLASSROOM	WEBSTER ELEMENTARY SCHOOL	165.19	
301829	TEACHING WORLD & TOYS	OPEN ORDER/INSTRUCT. SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	100.00	U
301853	TEXTBOOK WAREHOUSE INC.	SOCIAL STUDIES TEXTBOOKS	SANTA MONICA HIGH SCHOOL	15,092.76	R
301867	TEXTBOOK WAREHOUSE INC.	SCIENCE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	2,240.78	R
301837	TOOLS FOR SCHOOLS	PRETZELS FOR CC SNACK	FOOD SERVICES	432.00	F
301872	TRI-BEST CHALKBOARD CO	CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	244.50	R
301494	U S OFFICE PROD/CORPORATE EXP	OPEN ORDER/SUPPLIES	BOE/SUPERINTENDENT	1,000.00	U
301620	U S OFFICE PROD/CORPORATE EXP	OPEN ORDER/CORP EXP/NEW TEACH	JOHN ADAMS MIDDLE SCHOOL	360.00	U
301726	U S OFFICE PROD/CORPORATE EXP	SHELVING/CORLISS	DISTRICT-WIDE	869.84	EX
301746	U S OFFICE PROD/CORPORATE EXP	CLASSROOM FURNITURE	SANTA MONICA HIGH SCHOOL	1,636.74	SM
301777	U S OFFICE PROD/CORPORATE EXP	OPEN ORDER INST SUP/8TH CORE	JOHN ADAMS MIDDLE SCHOOL	100.00	U
301794	ULTIMATE OFFICE SYSTEMS	DESKTOP ORGANIZER	CURRICULUM AND IMC	199.11	
301889	UNITED PARCEL SERVICE	Check for UPS - return items	SPECIAL EDUCATION REGULAR YEAR	69.70	R
301725	VIRCO MFG CORP	CLASSROOM CHAIRS	FRANKLIN ELEMENTARY SCHOOL	562.79	SM
301749	VIRCO MFG CORP	CLASSROOM FURNITURE/SAMOH	SANTA MONICA HIGH SCHOOL	17,680.78	SM
301748	VONS MARKET-SANTA MONICA	OPEN ORDER/SNACKS	CHILD DEVELOPMENT CENTER	500.00	CD
301767	VONS MARKET-SANTA MONICA	OPEN ORDER/SNACKS	CHILD DEVELOPMENT CENTER	500.00	CD
301803	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
301660	VONS STORE #2262	GEN SUPPL & MATERIALS/BIL EDUC	CURRICULUM AND IMC	300.00	
301694	VONS STORE #2262	NON INSTR. SUPPLIES/WORKSHOPS	STATE AND FEDERAL PROJECTS	541.25	R
301517	W. W. GRAINGER	SCIENCE LAB FURNITURE	MALIBU HIGH SCHOOL	1,592.31	U
301732	W.H. FREEMAN	MATHEMATICS	SANTA MONICA HIGH SCHOOL	1,645.10	R
301665	WESTERN GRAPHIX	LAMINATING FOR CLASSROOMS	WEBSTER ELEMENTARY SCHOOL	246.81	
301505	WILLIAMS, A. DEE	DIGITAL CAMERAS	SANTA MONICA HIGH SCHOOL	746.86	U
301772	WISHART, WILLIAM	DIGITAL CAMERA	SANTA MONICA HIGH SCHOOL	149.99	
301757	XEROX	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	250.00	U
301657	XEROX CORPORATION	COPIER LEASE/MAINT	SANTA MONICA HIGH SCHOOL	25,341.97	U
301783	XEROX CORPORATION	MAIN AGREE/COPIER	JOHN ADAMS MIDDLE SCHOOL	12,371.16	U
** NEW PURCHASE ORDERS TOTAL:				599,929.07	

**** FACILITY IMPROVEMENTS: PROP X/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES ****

301742	UNIVERSITY OF PITTSBURGH	LICENSE FEE	BOE/SUPERINTENDENT	21,000.00	
** FACILITY IMPROVEMENTS: PROP X/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES TOTAL:				21,000.00	

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: ACCEPTANCE OF GIFTS - 2002-03

RECOMMENDATION NO. A.7

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$18,320.18 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2002-2003 income and appropriations by \$18,320.18, as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2002-2003.

AGENDA

NOTE: The list of gifts is not yet available in the electronic agenda. It is printed in the published agenda; it is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:

Mrs. Gottfried

SECONDED BY:

Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

6 (All: Mr. Pratt *in absentia*)

NOES:

0 (None)

ABSTENTIONS:

0 (None)

School/Site Account Number	Gift Amount	In-Kind Value	Donor	Purpose
JAMS				
01-90120-0-00000-00000-8699-011-0000	\$ 10,000.00		Santa Monica-Malibu Education Foundation	Student Interns for Computer Lab
	\$ 460.14		Coca-Cola Enterprise Bottling Companies	P.E. Supplies
	\$ 30.00		UFFS Inc., Union Fidelity DBA	Instructional Supplies
Adult Education				
11-90120-0-00000-00000-8699-090-0000				
Alternative (SMASH)				
01-90120-0-00000-00000-8699-009-0000				
Cabrillo				
01-90120-0-00000-00000-8699-017-0000				
PTA Reim. - Resource #90150				
CDS				
12-90120-0-00000-00000-8699-090-0000				
Edison				
01-90120-0-00000-00000-8699-001-0000				
PTA Reim. - Resource #90150				
Franklin				
01-90120-0-00000-00000-8699-002-0000				
PTA Reim. - Resource #90150				
Grant				
01-90120-0-00000-00000-8699-003-0000				
Lincoln				
01-90120-0-00000-00000-8699-012-0000				
Malibu High School				
01-90120-0-00000-00000-8699-010-0000	\$ 580.00		Josten's Inc.	Commencement Expenses
McKinley				
01-90120-0-00000-00000-8699-004-0000				
Muir				
01-90120-0-00000-00000-8699-005-0000	\$ 7,000.00		Isabel Foundation	Field Trips/Special Services/Instructional Supplies
	\$ 51.68		Verizon	General Supplies & Materials

School/Site Account Number	Gift Amount	In-kind Value	Donor	Purpose
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 48.36		Coca-Cola Enterprise Bottling Companies	General Supplies & Materials
Rogers 01-90120-0-00000-00000-8699-006-0000				
Roosevelt 01-90120-0-00000-00000-8699-007-0000 <i>PTA Reim. - Resource #90150</i>				
Samohi 01-90120-0-00000-00000-8699-015-0000				
Barnum Hall 01-91150-0-00000-00000-8699-015-0000	\$ 150.00		Jack & Ruth Walker	Restore Barnum Hall
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000 <i>PTA Reim. - Resource #90150</i>				
Webster 01-90120-0-00000-00000-8699-008-0000 <i>PTA Reim. - Resource #90150</i>				
Others: Educational Services (CAL-SAFE) 01-90120-0-00000-00000-8699-030-0000				
Educational Services 01-90120-0-00000-00000-8699-030-0000				
TOTAL	\$ 18,320.18	\$ -		

School/Site	Y-T-D Adjusted	Current	Cumulative	Y-T-D	Current	Cumulative
Account Number	Gift Total	Gift Amount	Gift Amount	In-Kind Value	In-Kind Value	In-Kind Value
JAMS	\$ 3,200.00	\$ 10,490.14	\$ 13,690.14	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-011-0000						
Adult Education						
11-90120-0-00000-00000-8699-090-0000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Alternative (SMASH)						
01-90120-0-00000-00000-8699-009-0000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cabrillo						
01-90120-0-00000-00000-8699-017-0000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
PTA Reim. - Resource #90150						
01-90120-0-00000-00000-8699-009-0000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
CDS						
12-90120-0-00000-00000-8699-090-0000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Edison						
01-90120-0-00000-00000-8699-001-0000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
PTA Reim. - Resource #90150						
01-90120-0-00000-00000-8699-002-0000	\$ 815.50	\$ -	\$ 815.50	\$ -	\$ -	\$ -
Franklin						
01-90120-0-00000-00000-8699-002-0000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
PTA Reim. - Resource #90150						
01-90120-0-00000-00000-8699-003-0000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Lincoln						
01-90120-0-00000-00000-8699-012-0000	\$ 33,375.00	\$ -	\$ 33,375.00	\$ -	\$ -	\$ -
Malibu High School						
01-90120-0-00000-00000-8699-010-0000	\$ 616.00	\$ 580.00	\$ 1,196.00	\$ -	\$ -	\$ -
McKinley						
01-90120-0-00000-00000-8699-004-0000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Muir						
01-90120-0-00000-00000-8699-005-0000	\$ -	\$ 7,051.68	\$ 7,051.68	\$ -	\$ -	\$ -
Olympic HS						
01-90120-0-00000-00000-8699-014-0000	\$ 500.00	\$ 48.36	\$ 548.36	\$ -	\$ -	\$ -

School/Site	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Previous In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
Rogers	\$	\$	\$	\$	\$	\$
01-90120-0-00000-00000-8699-006-0000						
Roosevelt	\$	\$	\$	\$	\$	\$
01-90120-0-00000-00000-8699-007-0000						
PTA Reim. - Resource #90150	\$	\$	\$			
01-90120-0-00000-00000-8699-015-0000						
Samohi	\$	\$	\$	\$	\$	\$
01-90120-0-00000-00000-8699-015-0000						
[See Below for Barnum Hall]						
Pt. Dume Marine Science	\$	\$	\$	\$	\$	\$
01-90120-0-00000-00000-8699-019-0000						
PTA Reim. - Resource #90150	\$	\$	\$			
01-90120-0-00000-00000-8699-008-0000						
Webster	\$	\$	\$	\$	\$	\$
01-90120-0-00000-00000-8699-008-0000						
PTA Reim. - Resource #90150	\$	\$	\$			
01-90120-0-00000-00000-8699-041-0000						
All Others:						
Cal-SAFE	\$	\$	\$			
01-60920-0-00000-00000-8699-030-0000						
Educational Services	\$	\$	\$	\$	\$	\$
01-90120-0-00000-00000-8699-030-0000						
Student Services (Health Champ.)	\$	\$	\$	\$	\$	\$
01-90120-0-00000-00000-8699-041-0000						
Special Education	\$	\$	\$	\$	\$	\$
01-90120-0-00000-00000-8699-044-0000						
Regional Occupational Program (ROP)	\$	\$	\$	\$	\$	\$
01-90120-0-00000-00000-8699-080-0000						
TOTAL GIFTS	\$	\$	\$	\$	\$	\$
BARNUM HALL - Current Year	Y-T-D Gifts	Current Gifts	Cumulative Gifts	Prev. In-Kind Gifts	Current In-Kind Gifts	Cumulative In-Kind
01-91150-0-00000-00000-8699-015-0000	\$	\$	\$	Organ (Belt) (Est.)		\$
Previous Years' Gifts				Organ (Dollinger)		\$
2001-02	\$	\$	\$	Dollinger Organ donated at 4/11/02 Board Mtg.		\$
2000-01	\$	\$	\$	(Item A.21) to Tucson Fox Foundation		\$
1999-00	\$	\$	\$	n/a		
1998-99	\$	\$	\$	n/a		
1997-98	\$	\$	\$			\$
TOTAL CASH GIFTS FOR BARNUM HALL	\$	\$	\$			\$
Total Cash Gifts for District, incl. Barnum Hall:	\$	\$	\$			\$

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.8

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BROWN, Daniel</u> John Adams Middle School 01-00000-0-13450-10000-5220- 011-4110 General Fund - <u>Resource</u> : Science Magnet	Science Center Los Angeles, CA August 21, 2002	\$40.00
<u>HOLMES, Beth</u> Personnel Services 01-00000-0-00000-72000-5220- 025-1250 General Fund - <u>Function</u> : Other Genl. Admin.	SMMUSD Management Retreat Malibu, CA August 21, 2002	\$20.00 (mileage only)
01-00000-0-00000-72000-5220- 025-1250 General Fund - <u>Function</u> : Other Genl. Admin.	BTSA Facilitation Workshop Norwalk, CA August 22, 2002	\$25.00 (mileage only)
<u>JEFFRIES, Jane</u> Health Services 01-56400-0-00000-39000-5220- 041-1400 General Fund - <u>Resource</u> : Medi-Cal Billing	School Health Program Managers Mtg. Downey, CA October 4 & December 13, 2002 and February 21, April 4 & June 6, 2003	\$100.00 + SUB

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>MAHON, Margaret</u> Health Services 01-56400-0-00000-39000-5220- 041-1400 General Fund - <u>Resource:</u> Medi-Cal Billing	Orientation & Review Workshop for School Nurses Downey, CA September 25, October 11 & 25, November 4 & 20, 2002	\$375.00
<u>WHALEY, Tom</u> State & Federal Projects 01-70180-0-17100-10000-5220- 035-1300 General Fund - <u>Resource:</u> Arts Ed Grant	Model Arts Program Network Sacramento, CA September 16 - 17, 2002	\$450.00
<p align="center">Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)</p>		
<u>DEASY, John</u> + 6 Additional Staff Superintendent 73-90200-0-00000-21400-5220- 020-1200 Found. Trust Fund <u>Resource:</u> Stupski Foundation	Change Leadership Seminar Seattle, WA July 30 - August 1, 2002	\$4,106.00 OVERAGE
<p align="center">Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services</p>		
<u>MURCIA, Gabriela</u> <u>POLLACK, Lori</u> Grant Elementary School 01-72600-0-11100-10000-5220- 003-4030 General Fund - <u>Resource:</u> SIP K-6	Early Childhood Curriculum Conference Torrance, CA August 23, 2002	\$130.00 total
Out-of-State Conferences: Individual		
<u>BRADFORD, Maureen</u> Rogers Elementary School 73-90180-0-00000-21400-5220- 020-1200 Found. Trust Fund <u>Resource:</u> RGK Found. (Gifts)	Institute for Learning Pittsburgh, PA July 14 - 19, 2002	\$1,100.00
Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Mrs. Gottfried
 SECONDED BY: Mrs. Brady
 STUDENT ADVISORY VOTE: Aye
 AYES: 6 (All: Mr. Pratt in absentia)
 NOES: 0 (None)
 ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: JOHN E. DEASY/KENNETH R. BAILEY/J.W. BERRIMAN

RE: ACCEPTANCE OF SUBSTANTIAL COMPLETION FOR BUDGET
LIMITATION AGREEMENT (BLA #5), MALIBU HIGH SCHOOL
TRACK/FIELD AND PARKING LOT

RECOMMENDATION NO. A.9

It is recommended that the Board of Education accept as substantially complete all construction work for BLA #5, Malibu High School Track/Field and Parking Lot.

Funding Information:

Source: Proposition X and State Modernization Funds
Currently Budgeted: Yes

COMMENTS: The contract is substantially complete. A separate Board agenda will follow to incorporate necessary change orders and provide a final accounting of the BLA. In order to facilitate the release of the retention being held, a notice of completion must be filed with the County Recorder of the County of Los Angeles pending Board approval.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 6 (All: Mr. Pratt *in absentia*)
NOES: 0 (None)
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION ACTION/CONSENT
09/19/02
FROM: JOHN E. DEASY/KENNETH R. BAILEY/J.W. BERRIMAN
RE: ACCEPTANCE OF SUBSTANTIAL COMPLETION FOR BUDGET
LIMITATION AGREEMENT (BLA #6), WEBSTER AND PT. DUME
ELEMENTARY SCHOOLS MODERNIZATION

RECOMMENDATION NO. A. 10

It is recommended that the Board of Education accept as substantially complete all construction work for BLA #6, Webster and Pt. Dume Elementary Schools Modernization.

Funding Information:

Source: Proposition X, Developer Fees, State
Modernization and Deferred Maintenance
Funds
Currently Budgeted: Yes

COMMENTS: The contract is substantially complete. A separate Board agenda will follow to incorporate necessary change orders and provide a final accounting of the BLA. In order to facilitate the release of the retention being held, a notice of completion must be filed with the County Recorder of the County of Los Angeles pending Board approval.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 6 (All: Mr. Pratt in absentia)
NOES: 0 (None)
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION ACTION/CONSENT
09/19/02

FROM: JOHN E. DEASY/KENNETH R. BAILEY/J.W. BERRIMAN

RE: ACCEPTANCE OF SUBSTANTIAL COMPLETION FOR BUDGET
LIMITATION AGREEMENT (BLA #13), SANTA MONICA HIGH
SCHOOL SOUTH GYM BASEMENT MODERNIZATION

RECOMMENDATION NO. A.11

It is recommended that the Board of Education accept as substantially complete all construction work for BLA #13, Santa Monica High School South Gym Basement Modernization.

Funding Information:

Source: Proposition X and State Modernization Funds
Currently Budgeted: Yes

COMMENTS: The contract is substantially complete. A separate Board agenda will follow to incorporate necessary change orders and provide a final accounting of the BLA. In order to facilitate the release of the retention being held, a notice of completion must be filed with the County Recorder of the County of Los Angeles pending Board approval.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 6 (All: Mr. Pratt in absentia)
NOES: 0 (None)
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION ACTION/CONSENT
09/19/02
FROM: JOHN E. DEASY/KENNETH R. BAILEY/J.W. BERRIMAN
RE: ACCEPTANCE OF SUBSTANTIAL COMPLETION FOR BUDGET
LIMITATION AGREEMENT (BLA #16), SMASH CLASSROOM
CONSTRUCTION

RECOMMENDATION NO. A.12

It is recommended that the Board of Education accept as substantially complete all construction work for BLA #16, SMASH Classroom Construction.

Funding Information:

Source: Proposition X Funds and Developer Fees
Currently Budgeted: Yes

COMMENTS:

The contract is substantially complete. A separate Board agenda will follow to incorporate necessary change orders and provide a final accounting of the BLA. In order to facilitate the release of the retention being held, a notice of completion must be filed with the County Recorder of the County of Los Angeles pending Board approval.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 6 (All: Mr. Pratt *in absentia*)
NOES: 0 (None)
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION ACTION/CONSENT
09/19/02
FROM: JOHN E. DEASY/KENNETH R. BAILEY/J.W. BERRIMAN
RE: ACCEPTANCE OF SUBSTANTIAL COMPLETION FOR BUDGET
LIMITATION AGREEMENT (BLA #17), CABRILLO ELEMENTARY
SCHOOL MODERNIZATION

RECOMMENDATION NO. A.13

It is recommended that the Board of Education accept as substantially complete all construction work for BLA #17, Cabrillo Elementary School Modernization.

Funding Information:

Source: Proposition X and State Modernization Funds
Currently Budgeted: Yes

COMMENTS: The contract is substantially complete. A separate Board agenda will follow to incorporate necessary change orders and provide a final accounting of the BLA. In order to facilitate the release of the retention being held, a notice of completion must be filed with the County Recorder of the County of Los Angeles pending Board approval.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 6 (All: Mr. Pratt *in absentia*)
NOES: 0 (None)
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

CONSENT/ACTION
09/19/02

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.14

ELECTIONS

ADDITIONAL ASSIGNMENTS

<u>Name/Location</u>	<u>Rate</u>	<u>Effective</u>	<u>Not to Exceed</u>
JOHN ADAMS MIDDLE SCHOOL			
Brown, Dan	6 days @\$375.91	8/8-23/02	Own Daily/\$2255
Cady, Linda	12 days @\$320.14	8/8-23/02	Own Daily/\$3843
Dipley, Jeri	6 days @\$375.91	8/8-23/02	Own Daily/\$2255
Frumovitz, Alex	12 days @\$320.14	8/8-23/02	Own Daily/\$3843
Gray, Shana	6 days @\$238.78	8/8-23/02	Own Daily/\$1433
Harris, Christina	6 days @\$209.04	8/8-23/02	Own Daily/\$1254
Hart, Matt	6 days @\$225.92	8/8-23/02	Own Daily/\$1356
Holland, Kurt	6 days @\$209.04	8/8-23/02	Own Daily/\$1254
Mikulak, Tracy	12 days @\$307.26	8/8-23/02	Own Daily/\$3687
Moore, Jon	5 days @\$427.40	8/8-23/02	Own Daily/\$2137
Post, Joel	5 days @\$427.40	8/8-23/02	Own Daily/\$2137
Steinmetz, Brigitte	12 days @\$209.04	8/8-23/02	Own Daily/\$2508
TOTAL OWN DAILY			\$26,745

Comment: Summer Science Camp and Institute
01-Unrestricted Resource

EDISON ELEMENTARY

Castillo, Alma	79.5 hrs @\$34.90	7/1/02-8/30/02	Est Hrly/\$2775
Dworin, Jeanne	95 hrs @\$34.90	7/1/02-8/30/02	Est Hrly/\$3316
Jacob-Maria, Nora	84 hrs @\$34.90	7/1/02-8/30/02	Est Hrly/\$2932
Maiztegui, Laura	70 hrs @\$34.90	7/1/02-8/30/02	Est Hrly/\$2443
Nunez, Veronica	68 hrs @\$34.90	7/1/02-8/30/02	Est Hrly/\$2373
Rosales, Susan	5 hrs @\$34.90	7/1/02-8/30/02	Est Hrly/\$175
TOTAL ESTABLISHED HOURLY			\$14,014

Comment: Nell Soto Home Visits
Parent/tchr:Nell Soto Program

EDUCATIONAL SERVICES

Corliss, Christopher	10 days @\$373.89	7/1/02-8/30/02	Own Daily/\$3739
TOTAL OWN DAILY			\$3,739

Comment: Coordinator of Physical Education and Athletics
01-Unrestricted Resource

DiLeo, Greg	24 hrs @\$34.90	8/19-22/02	Est Hrly/\$838
Jacobs, Edward	24 hrs @\$34.90	8/19-22/02	Est Hrly/\$838
TOTAL ESTABLISHED HOURLY			\$1,676

Comment: Teach Summer Technology Classes to SMMUSD staff
01-Local Parcel Tax

Feldman, Elizabeth	12 hrs @\$34.90	8/12-13/02	Est Hrly/\$419
Frederick, Sarah	12 hrs @\$34.90	8/12-13/02	Est Hrly/\$419
Goldman, Jennifer	12 hrs @\$34.90	8/12-13/02	Est Hrly/\$419

Mulkern, Nicole	12 hrs @\$34.90	8/12-13/02	Est Hrly/\$419
		TOTAL ESTABLISHED HOURLY	\$1,676

Comment: Assessments
01-School Improvement Prog, K-6

Mulkern, Nicole	70 hrs @\$34.90	8/1-20/02	Est Hrly/\$2443
		TOTAL ESTABLISHED HOURLY	\$2,443

Comment: Literacy Coordinator-Summer School
01-School Improvement Prog, K-6

ROOSEVELT ELEMENTARY SCHOOL

King, Brandy	96 hrs @\$45.52	7/1/02-8/21/02	Own Hrly/\$4370
		TOTAL OWN HOURLY	\$4,370

Comment: Teaching Summer Intervention
01-School Improvement Prog, K-6/24%
01-Unrestricted Resource/76%

Wechselberger, Amy	96 hrs @\$42.66	7/1/02-8/21/02	Own Hrly/\$4095
		TOTAL OWN HOURLY	\$4,095

Comment: Teaching Summer Intervention
01-School Improvement Prog, K-6

Ostrom, Michael	96 hrs @\$34.84	7/1/02-8/21/02	Own Hrly/\$3345
		TOTAL OWN HOURLY	\$3,345

Comment: Teaching Summer Intervention
01-Unrestricted Resource

STUDENT SERVICES

Conrad, Allison	53 hrs @\$34.90	8/1-30/02	Est Hrly/\$1850
		TOTAL ESTABLISHED HOURLY	\$1,850

Comment: Inclusion Specialist
01-Special Education

TOTAL ESTABLISHED HOURLY, OWN HOURLY and OWN DAILY = \$63,953

CHANGE IN ASSIGNMENT

Name/Assignment

Location

Effective

Bisson, Amy

8/30/02

Samohi/Social Studies

From: 80%

To: 100%

Corliss, Eileen

8/30/02

Samohi/Biology

From: 100%

To: 80%

Crawford, Joan

8/30/02

Lincoln/Math-8

From: 100%

To: 80%

Demirjian, Lisa

8/13/02

Santa Monica High School

From: Special Education Coordinator

To: Student Support Advisor [replacing T. Brown]

Dresher, Susan Santa Monica High School <u>From:</u> Counselor <u>To:</u> Student Support Advisor	8/1/02
Fowler, Amy John Adams Middle School <u>From:</u> Educational Services-BTSA <u>To:</u> Social Studies Teacher [replacing D. Goon]	8/13/02
Gatell, Frank Santa Monica High School <u>From:</u> Teacher <u>To:</u> Student Support Advisor	8/1/02
Gluck, Heidi Child Development Svcs <u>From:</u> Adams CDS/220 days <u>To:</u> Rogers CDS/182 days	7/1/02
Hernandez, Amanda Santa Monica High School <u>From:</u> Teacher/John Adams Middle School <u>To:</u> Student Support Advisor/Samohi	8/1/02
Jacoby, Richard Student Services <u>From:</u> Samohi/SDC-IS <u>To:</u> Lincoln/SDC-IS [replacing K. Tomita]	8/30/02
Kenney, Michelle Santa Monica High School <u>From:</u> Spanish Teacher <u>To:</u> Student Support Advisor	8/1/02
Kovaric, Linda John Adams Middle School <u>From:</u> Santa Monica High School <u>To:</u> John Adams/Social Studies teacher	8/30/02
Kusion, Mary John Adams Middle School <u>From:</u> Assistant Principal <u>To:</u> Teacher/Immersion Humanities [replacing S. Villicana]	8/30/02
Luddy, Kelli Santa Monica High School <u>From:</u> Counselor <u>To:</u> Student Support Advisor	8/1/02
Obusek, John Lincoln Middle School <u>From:</u> 100% <u>To:</u> 30%	8/30/02

Sakow, Terry 8/30/02
Santa Monica High School/Music-Band Teacher
From: 80%
To: 100%

Serratore, Rosa 8/30/02
Samohi
From: Lincoln
To: Samohi/Math [replacing P. Kebebew]

Tomita, Karen 8/31/02
Student Services/Special Ed
From: SDC-IS
To: SDC-Preschool

Trundle, Al 8/1/02
Santa Monica High School
From: Lincoln/Counselor
To: Student Support Advisor/Samohi

Tymchuk, Marilyn 8/30/02
Student Svcs/Special Education
From: Grant/RSP
To: Itinerant/Reading Specialist

Webb, Suzanne 8/30/02
Educational Svcs/BTSA
From: Lincoln
To: Educational Services

Young, F.E. 8/30/02
Lincoln Middle School/Ar/Exploratory Teacher
From: 60%
To: 100%

TEACHER-ON-SPECIAL-ASSIGNMENT

Educational Services Effective
Diaz, Aida 8/30/02
Bilingual Multicultural/Supervision of Instruction
[replacing J. Vaca]

LAY-OFFS

Name/Assignment Effective
Location
Latham, Diana 7/1/02
CDS Lead Teacher/Will Rogers
Vega-Johnson, Leticia 7/1/02
CDS Lead Teacher/Pine Street Preschool

PROBATIONARY CONTRACTS

<u>Name/Assignment</u> <u>Location</u>	<u>Not to</u> <u>Exceed</u>	<u>Effective</u>
Acker, Nathaniel Samohi/Social Science	100%	8/30/02 [replacing L. Kovaric]
Baldwin, Audra Malibu/HS English	100%	8/30/02 [replacing S. Prunier]
Bates, Abigail Samohi/Social Studies	100%	8/30/02 [new position]
Brown, Rebecca Rogers Elementary/2nd Gr	100%	8/30/02 [rehire]
Cary, John Malibu/HS Science	100%	8/30/02 [rehire/was 80%]
Cueva, Martha Rogers Elementary/4th gr bil	100%	8/30/02 [rehire/return from leave]
Kata, Steve Samohi/Japanese	80%	8/30/02 [rehire/was 50% replacing D. Callister]
Lawson, Richard Malibu/MS-HS PE	100%	8/30/02 [rehire]
Manning, Marlynn Malibu/HS Speech Language Therapist	100%	8/30/02 [rehire]
Mintz, David Samohi/Math	100%	8/30/02 [replacing P. Sarris]
Monroe, Sabrina John Adams/Resource	100%	8/30/02 [replacing J. Lampman]
Nation, Christina Samohi/English	100%	8/30/02 [rehire]
O'Connell, Cheryl John Adams MS/Language Arts	100%	8/30/02 [replacing L. Ramirez]
Serapiglia, Anne Pt Dume/RSP	60%	8/30/02 [replacing K. Shepcaro]
Shuman, Lori John Adams MS/Humanities-Speech	100%	8/30/02 [replacing M. Jenkins]
Tipper, Geoff Samohi/Math	100%	8/30/02 [replacing B. Lowe]
Waldorf, Sherry Student Svcs/School Nurse/Roosevelt	80%	8/30/02
Walser, Eric Samohi/Science	100%	8/30/02 [rehire]

Whaley, Joseph John Adams MS/SED	100%	8/30/02 [rehire]
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TEMPORARY CONTRACTS

Name/Assignment <u>Location</u>	<u>Percentage</u>	<u>Effective</u>
Adams, Laura Michelle Samohi/Math	100%	8/30/02-6/20/03 [rehire]
Arnello, Gina Malibu/HS SDC-IS	100%	8/30/02-6/20/03 [replacing J. Hamer]
Blanchard, Irene Malibu/HS Art	100%	8/30/02-6/20/03 [rehire]
Bon, Nancy John Adams MS/Math	100%	8/30/02-6/20/03 [rehire/replacing E. Windus]
Boykin, Tiffany Lincoln MS/PE	100%	8/30/02-6/20/03 [replacing C. Rasmussen]
Breschard, John Malibu/HS-MS English	100%	8/30/02-6/20/03 [replacing M. Clarke]
Bristol, Jennifer Malibu/MS-HS French	100%	8/30/02-6/20/03 [rehire]
Collin, Laura Sp Ed/Adams Preschool	100%	8/30/02-6/20/03 [rehire/was 50%]
Compton, Shirley Johna Adams MS/Social Studies	100%	8/30/02-6/20/03 [rehire]
Corsun, Daniel Sp Ed/Franklin SDC-IS	100%	8/30/02-6/20/03 [rehire/replacing D. Alderson]
Daanish, Daaam CDS/Grant	50%	8/30/02-6/20/03
Day, Stephen Samohi	100%	8/30/02-6/20/03 [replacing M. Mitchell]
Ellis, John Edison/Resource Specialist	100%	8/30/02-6/20/03 [rehire]
Friedman-Siddique, Lydia Edison/RSP	100%	8/30/02-6/20/03 [rehire]
Fuller, Anthony Olympic/PE-Health-Science-Driver Ed	100%	8/30/02-6/20/03 [replacing T. Yendes]
Gonzalez, Gabriela McKinley/RSP	100%	8/30/02-6/20/03 [rehire]
Heyler, Sioux Malibu/HS RSP	100%	8/30/02-6/20/03 [rehire]

Higginson, Sam Sp Ed/Adaptive PE	100%	8/30/02-6/20/03 [rehire/was 60%]
Hoos, JuliaCheria Malibu/MS Humanities	100%	8/30/02-6/20/03 [rehire]
Jessie, Jennifer Samohi/Science	100%	8/30/02 [rehire/was 80%]
Lang, Justine John Adams MS/Humanities	100%	8/30/02-6/20/03 [rehire]
Leithold, Louis Malibu/HS Math	40%	8/30/02-6/20/03 [rehire/was 20%]
LeMaster, Garth Samohi/Science	100%	8/30/02-6/20/03
Lopez, Roy Samohi/Spanish	100%	8/30/02-6/20/03
Lowe, Brian Samohi/Math	100%	8/30/02-6/20/03 [rehire/replacing R. Fine]
Marken, Ari Samohi/Math	100%	8/30/02-6/20/03 [rehire/replacing E. Cooper]
Martin, Kanacio CDS/Roosevelt	50%	8/30/02-6/20/03
Mimoun, Ilyse Samohi/English	60%	8/30/02-6/20/03 [rehire/replacing G. Acosta]
O'Meara, Peggy John Adams MS/SDC-NS	100%	8/30/02-6/20/03 [rehire]
Perkins, Stacie Samohi/Spanish	100%	8/30/02-6/20/03 [rehire]
Pusey, Jon Samohi/SDC-NS	100%	8/30/02-6/20/03 [rehire]
Reichle, Tisha Samohi/English	100%	8/30/02-6/20/03 [rehire]
Roach, Valerie Roosevelt/3rd	100%	8/30/02-6/20/03 [replacing C. Hinshaw]
Salvaryn, Elisa John Muir/K-1-2 SDC-IS	100%	8/30/02-6/20/03 [rehire]
Sato, Liane Samohi/Science	100%	8/30/02-6/20/03 [rehire]
Smith, Nancy Will Rogers/K-1	100%	8/30/02-6/20/03 [rehire]

Sorbille, Selva Edison/3-4 Spanish Imm	100%	8/30/02-6/20/03 [replacing A. Diaz]
Steinmetz, Brigitte John Adams MS/Science	100%	8/30/02-6/20/03 [rehire]
Szilagyi, Lisa Malibu/HS Spec Ed-IS	100%	8/30/02-6/20/03 [rehire]
Tarbell, Harlan Olympic/Special Ed	100%	8/30/02-6/20/03 [rehire]
Veral, Ramon Samohi/Math	100%	8/30/02-6/20/03 [replacing J. Parker]
Wiedlin, Meg Cabrillo/RSP	80%	8/30/02-6/20/03 [rehire]
Wisner, Paul Samohi/Biology	100%	8/30/02-6/20/03 [rehire]
Zimelman, Ilana Franklin	100%	8/30/02-6/20/03 [replacing B. Strachen]

RETURN FROM LEAVE

<u>Name/Assignment Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Drake, Robin Samohi/English	40%	8/30/02 [replacing S.Campos/Gonzalez]
Hadlock-Piltz, Tassie Samohi/Social Science	100%	8/30/02

MOTION MADE BY:

Mrs. Gottfried

SECONDED BY:

Mrs. Brady

AYES:

6 (All: Mr. Pratt *in absentia*)

NOES:

0 (None)

ABSTENTIONS:

0 (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.15

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2002/03 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Circenis, Anita	\$22,000	8/28/02-6/30/03	\$28/hr
Franklin Elementary, troubleshoot and maintain computer lab			
FUNDING: 01-72600-0-11100-10000-2917-002-1501-100%			
School Improvmt Prog, K-6			
Laskin, Sage	\$15,000	08/30/02-6/20/03	\$41.67/hr
Cabrillo Elementary, Art Instructor			
FUNDING: 01-90150-0-11100-10000-2917-017-1501-100%			
Reimbursed by PTA			
Maciagiewicz, Aga	\$4,400	9/9/02-6/20/03	\$60/day
Student and Family Support Services, Psychologist Intern			
FUNDING: 01-65000-0-50010-31200-1400-043-1501			
Special Education			
Romano, Marisa	\$5,580	9/9/02-6/20/03	\$60/day
Student and Family Support Services, Psychologist Intern			
FUNDING: 01-65000-0-50010-31200-1400-043-1501			
Special Education			
Siporin, Helen	\$15,000	08/30/02-6/20/03	\$30/hr
Cabrillo Elementary, Computer Instructor			
FUNDING: 01-90150-0-11100-10000-2917-017-1501-100%			
Reimbursed by PTA			

MOTION MADE BY: Mrs. Gottfried

SECONDED BY: Mrs. Brady

AYES: 6 (All: Mr. Pratt *in absentia*)

NOES: 0 (None)

ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/JOHN SLISS
RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
09-19-02

RECOMMENDATION NO. A.16

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTION

AGUILAR, VICTOR	INST ASST - CLASSROOM MUSIC 3.0 HRS/SY ADAMS RANGE: 18 STEP: 01	09-03-02
ALVEREZ, GUILLERMINA	CAFETERIA WORKER I 3.0 HRS/SY SAMOHI RANGE: 11 STEP: 01	09-03-02
HALL, KENNETH	CAMPUS SECURITY OFFICER 4.0 HRS/10 MALIBU RANGE: 25 STEP: 01	08-27-02
HENDLER, NANETTE	INST ASST - SPECIAL ED 6.0 HRS/SY CABRILLO RANGE: 20 STEP: 04	09-03-02
HERRERA-ESPINOZA, JOSE	INST ASST - PHYSICAL ED 3.75 HRS/SY FRANKLIN RANGE: 20 STEP: 01	09-03-02
HUNTER, EDNA	CAFETERIA WORKER I 3.0 HRS/SY GRANT RANGE: 11 STEP: 01	09-03-02
MARTINEZ, KIM	INST ASST - SPECIAL ED (BIL) 4.0 HRS/SY EDISON RANGE: 20 STEP: 01	09-03-02
PIZARRO-MACK, TINA	ACCOUNTING ASSITANT II 8.0 HRS/11 SAMOHI RANGE: 26 STEP: 01	08-26-02

REHEMTULLA, TAZIM	INST ASST - SPECIAL ED 3.5 HRS/SY ADAMS PRESCHOOL RANGE: 20 STEP: 01	09-04-02
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SIMKE, ARLENE	INST ASST - SPECIAL ED 3.5 HRS/SY MCKINLEY RANGE: 20 STEP: 01	09-03-02
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TAYLOR, CANDICE	CUSTODIAN I NSI 8.0 HRS/12 MALIBU RANGE: 22 STEP: 01	08-19-02
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PROMOTIONS

BUNAYOG, JESSE	ACCOUNTING TECHNICIAN 8.0 HRS/12 FISCAL SERVICES FR: ACCOUNTING ASSISTANT II	08-26-02
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COBURN, SHARON	SITE FOOD SERVICE COORD 7.0 HRS/SY LINCOLN FR: CAFETERIA COOK BAKER	09-03-02
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ESCOBAR, VICTORIA	CAFETERIA WORKER II 6.5 HRS/SY MUIR FR: CAFETERIA WORKER I	09-03-02
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VOLUNTARY DEMOTION

JONES, CHANCY	INST ASST - SPECIAL ED 6.0 HRS/SY LINCOLN FR: CUSTODIAN I NSI	09-03-02
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WORKING OUT OF CLASS

PEREZ, MARIA	CAFETERIA WORKER II 4.0 HRS/SY PT.DUME FR: CAFETERIA WORKER I	09-03-02 12-31-02
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YEPEZ, VICTORIA	CAFETERIA WORKER II 5.0 HRS/SY CABRILLO FR: CAFETERIA WORKER I	09-03-02 12-31-02
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INCREASE IN HOURS

HALL, ANA	INST ASST - SPECIAL ED 5.0 HRS/SY ADAMS FR: 3.0 HRS/SY	09-01-02
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NYDEN, DIANE	SR.OFFICE SPECIALIST 8.0 HRS/10 LINCOLN FR: 4.0 HRS/10	08-27-02
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RICHARDSON, MELVIN	INST ASST - SPECIAL ED 6.0 HRS/SY CABRILLO FR: 5.0 HRS/SY	09-03-02
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MEDICAL LEAVE OF ABSENCE

LOYA, JESSICA	INST ASST - SPECIAL ED ROOSEVELT	09-01-02 10-28-02
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UNPAID LEAVE OF ABSENCE

GREEN, JOANN	INST ASST - CLASSROOM GRANT	09-03-02 01-05-03
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VOLUNTARY TRANSFER

MOTON, WILSON	CUSTODIAN I DAY 8.0 HRS/12 OLYMPIC FR: CUSTODIAN I NSI OPERATIONS	09-01-02
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RODRIGUEZ, MARIA	BIL COMMUNITY LIAISON 8.0 HRS/10 ADAMS FR: BIL COMM LIAISON EDISON	08-27-02
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INVOLUNTARY TRANSFER

BOSTON, KIMBERLY	INST ASST - SPECIAL ED 3.5 HRS/SY LINCOLN PRESCHOOL FR: 3.5 HRS/SY PINE STREET	09-01-02
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DAVIS, GEORGE	CAFETERIA WORKER I 3.0 HRS/SY ADAMS FR: 3.0 HRS/SY SAMOHI	09-03-02
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MIKHAIL, SAMIA	CAFETERIA WORKER I 3.0 HRS/SY SAMOHI FR: 3.0 HRS/SY LINCOLN	09-03-02
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MINOR, TYRONE	CAFETERIA WORKER I 3.0 HRS/SY ADAMS FR: 3.0 HRS/SY SAMOHI	09-03-02
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MONJAREZ, CONRAD	CAFETERIA WORKER I 6.0 HRS/SY ROOSEVELT FR: 6.0 HRS/SY SAMOHI	09-03-02
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NEWMAN, PASLEY	INST ASST - SPECIAL ED 3.5 HRS/SY LINCOLN PRESCHOOL FR: 3.5 HRS/SY PINE STREET	09-01-02
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RAMIREZ, GUADALUPE	CAFETERIA WORKER I 3.5 HRS/SY MUIR/SMASH FR: 3.5 HRS/SY SAMOHI	09-03-02
RICHSON, JENNIFER	CAFETERIA COOK BAKER 8.0 HRS/SY SAMOHI FR: 7.0 HRS/SY MALIBU	09-03-02
SEGURA, BETHEL	CAFETERIA WORKER I 3.0 HRS/SY ROGERS FR: 3.0 HRS/SY LINCOLN	09-03-02
YEPEZ, VICTORIA	CAFETERIA WORKER I 3.0 HRS/SY SAMOHI FR: 3.0 HRS/SY ROGERS	09-03-02
<u>SUMMER ASSIGNMENT</u>		
SMITH, LUZ	TRANSLATOR STUDENT SERVICES	08-01-02 08-31-02
<u>TEMP/ADDITIONAL</u>		
GORDON, ROBIN	OFFICE SPECIALIST STUDENT SERVICES	08-27-02 09-30-02
<u>SUBSTITUTE</u>		
BROWN JR, RALPH	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
CARRINGTON, VICTOR	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
CASTRO, CAROLYN	CHILDREN CENTER ASSISTANT ED SERVICES	09-04-02 06-30-03
DIRK, LAWRANCE	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
ERIKSON, ANNA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
FIRTH, JUDITH	SR. OFFICE SPECIALIST SAMOHI	08-27-02 12-31-02
GASBARO, ROBERT	INST ASST - SPECIAL ED' SPECIAL ED	09-03-02 06-30-03
GREEN, SHANNA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03

HAROONI, SHAHIN	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
HUTCHINSON, JOAN	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
JENKINS, SANFORD	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
KESTLER, JACQUELINE	CAFETERIA WORKER I FOOD SERVICES	09-03-02 06-30-03
MACKRON, DEBORAH	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
MARTIN, JENNIFER	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
MARZULLI, MARGARET	OFFICE SPECIALIST CABRILLO	08-28-02 06-20-03
MORGAN, VEVETTA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
NARUSE, KEVIN	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
NEYLAN, SUZANNE	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
NOBLE, SARAH	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
PACIFI, AGNES	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
PAIK, CONNIE	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
PEKURI, LAUREL	OFFICE SPECIALIST PERSONNEL COMMISSION	08-27-02 06-30-03
RABBANI, SUSAN	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
SAUCEDO, ISELA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03

SCHLIERMAN, CHERIE	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
SEARLES, JOEL	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
SHANNON, CATHERINE	CAFETERIA WORKER I FOOD SERVICES	09-03-02 06-30-03
SILBERSTEIN, MALI-LI	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
SIMONIAN, PATRICIA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
SPIEGELMAN, JOSEPH	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
SURGINER, KAY	OFFICE SPECIALIST MALIBU	08-27-02 06-30-03
TAKAHASHI, SUE	OFFICE SPECIALIST SMASH	08-27-02 06-30-03
TANAMAS, AYDA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
THOMAS, DURTRAL	CUSTODIAN I OPERATIONS	09-01-02 06-30-03
TOLDSON, LELA	OFFICE SPECIALIST PERSONNEL SERVICES	08-27-02 06-30-03
VERGE, MARGARET	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
VITARTAS, CHERYL	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
WILLIAMS, JEANA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
WOODARD, ANNETTE	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
YAZDY, SHAHLA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03

RESCIND TERMINATION

GARCIA, ZENA	CAFETERIA WORKER I WEBSTER	05-03-02
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STRONG, TYKEITH	INST ASST - SPECIAL ED ROOSEVELT	08-02-02
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RESIGNATION

ALEXANDER, LEWIS	PHYSICAL ACTIVITIES SPEC SMASH	09-04-02
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BAHADOR, MARIA	CHILDREN CENTER ASSISTANT LINCOLN	06-28-02
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BARBA, ENRIQUE	SKILLED MAINTENANCE WORKER MAINTENANCE	09-20-02
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BELT, CORY	INST ASST - SPECIAL ED OLYMPIC	09-06-02
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BROWN, KIMBERLY	INST ASST - CLASSROOM PT.DUME	06-21-02
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CONNELL, ELITA KIM	CAFETERIA WORKER I MALIBU	09-03-02
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EKLUND, MICHELLE	INST ASST - SPECIAL ED MALIBU PRESCHOOL	08-21-02
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FUENTES, DALILA	INST ASST - BILINGUAL ROGERS	06-21-02
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KUPPER, KIRSTEN	INST ASST - CLASSROOM CABRILLO	06-24-02
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PIVARAL, MARIA	INST ASST - SPECIAL ED LINCOLN	06-21-02
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REDFERN, JILL	CAFETERIA WORKER II CABRILLO	06-21-02
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SARVIAN,
AFSANEH

INST ASST - CLASSROOM
GRANT

06-21-02

STRONG,
TYKEITH

INST ASST - SPECIAL ED
ROOSEVELT

08-02-02

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Mrs. Brady

AYES: 6 (All: Mr. Pratt *in absentia*)
NOES: 0 (None)
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT
09-19-02

FROM: JOHN E. DEASY/JOHN SLISS

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.17

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

ASSISTANT COACH

HAMER, JOHN	MALIBU	08-19-02 - 06-20-03
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NOON AIDE

BUSTILLO, GLORIA	EDISON	09-04-02 - 06-20-03
GOULET, DARIN	LINCOLN	09-04-02 - 06-20-03
NICHOLS, KONSTANDINA	LINCOLN	09-04-02 - 06-20-03
PURSELL, ROBYN	LINCOLN	09-04-02 - 06-20-03
REYNOSO, CATALINA	GRANT	09-04-02 - 06-20-03
VALADEZ, LUZ	EDISON	09-04-02 - 06-20-03

INSTRUCTIONAL SPECIALIST

WILLIAMS, SHALAH	MCKINLEY	09-04-02 - 06-20-03
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MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Mrs. Brady

AYES: 6 (All: Mr. Pratt *in absentia*)
NOES: 0 (None)
ABSTENTIONS: 0 (None)

Discussion Items

TO: BOARD OF EDUCATION

DISCUSSION
09/19/02

FROM: JOHN E. DEASY/STEVEN FRANKEL

RE: REVIEW OF DATA AND ITS RELATIONSHIP TO INCREASING STUDENT
ACHIEVEMENT WHILE BRIDGING THE ACHIEVEMENT GAP

DISCUSSION ITEM NO. D.1

It is recommended that the Board of Education review and accept
the following report entitled

A First Look At Test Scores 2001-2002
Goals for 2003-2005
"Extraordinary Achievement for All"
"Choosing the Achievement Gaps"

COMMENT: This report has been especially prepared by Dr. Steven
Frankel, Director of Standards Assessment and Data.
Data from the longitudinal study is being used this year
as part of the District's published goal to raise the
level of student achievement while simultaneously
bridging the achievement gap.

MEETING

NOTE: Pages 44-51 of the data contained in this report are
available on the district's website, as a separate link.
It is a PowerPoint presentation.

1. Go to: www.smmusd.org
2. Click on "Board Meetings"
3. Scroll down to September 19, 2002
4. Click on "~~Data Report~~ Our Test Scores"

Should you be unable to access this information, copies
will be available for the public at the meeting and will
remain on file in the Office of Educational Services.

MEETING

NOTE: In introducing the discussion item to the Board and the
general public, Superintendent Deasy made the following
points:

- 1) the District easily could have chosen to provide very
optimistic news because we are awash with good news

- 2) the choice was made to take a look at those areas in which we need to grow (areas in which we struggle) so the presentation is **grounded** in areas for growth
- 3) in order to eliminate the achievement gap while simultaneously raising achievement for all students, the formula must be
Improvement = funding + a lot of very hard work
School Improvement Plans (SIPs) will look very different this year
- 4) initial analysis indicates that the achievement gap may not be language-based
- 5) the presentation provides not just the data but carefully thought-out recommendations relative to what we're going to DO about the (implications of the) data; the recommendations raise issues about access and equity as well as pedagogical imperatives
- 6) the district is not solely interested in testing, *per se*; we **are** interested in rigorous instruction and we are interested in the children in the classroom
- 7) the thrust of the program will be to place students in areas of varying degrees of support; the curriculum will remain the same for all students
- 8) any extensive, intensive intervention will fiscally impact the budgetary cycles for many years, starting with the 2003-04 budget
- 9) the Board will be encouraged to communicate with both the California Board of Education and the State Department of Education to persuasively call for a quickly available program of vertical equating (statewide comparison guidelines converting the SAT9 scores to the CAT 6 scores)

The Superintendent concluded by stating that he and staff have chosen to "put their beliefs out there" requesting that, if the Board shares in those beliefs strongly enough, that they send him back to the District with directions to proceed.

PUBLIC SPEAKERS:

Valette Graves Johnson, parent - as the program moves forward, please be sensitive to the stereotyping mind set that allegedly exists in some teachers; the success of the program rests with the belief (stated and implied) that all children can learn the same curriculum. It is critical.

Brian Quincy Hutchins, Santa Monica - addressed the Board regarding virtual reality and the use of classical language patterns and protocols to address achievement gaps.

Rick Gates, parent - adjusting the stated percentages of achievement so that there is true overall student improvement AND a bridging of the existing gap.

Following the presentation, the Board thanked Superintendent Deasy and Dr . Frankel for an excellent presentation. Discussion points from the Board included, but were not limited to:

- 1) the importance of an inclusive process in the design of the project; how will you make sure that all voices are heard?

*Deasy: steps have already been taken, pending Board agreement, to convene a blue ribbon panel made of all stakeholders: parents, Ed Services staff, union reps, teachers, RAND researchers, etc., it being felt that if everyone were involved in the creation of the program, communication **about** it would be greatly heightened and the program, itself, would be more successful from the beginning.*

- 2) does the inclusion of double periods mean the exclusion of other classes or the addition of an "A" period?

Deasy: Regrettably, yes.

- 3) are there any steps to start the bridge-building in earlier grades?

Deasy: First things first. That will be a priority, eventually. But our priority at this time is that the expectation around equity will be met - so it doesn't matter when the student (s) catches up, but THAT he/she catches up.

- 4) what is the anticipated date for starting the program? Are we looking at a great deal of restructuring?

Deasy: We are anticipating a Fall, 2003, kickoff date and, although there were be restructuring, the how's and what's have not been delineated. There will be public updates on process.

- 5) How will the stated percentages (5% and 7%) for overall and gap-bridging achievement, respectively, be adjusted to ensure that both goals are met? Also, won't it be easier for top-performing schools to meet their targets than lower performing schools

Deasy: We're working on it. We know it's not accurate but those figures (we have chosen to) represent our ideal growth.

- 6) what type of professional growth and/or other training will staff and teachers have to bridge the perceived non-academic gaps (e.g., socio-economic and racial)?

Deasy: The point (s) are well-taken. Administrators and faculty are extremely sensitive to these recurring challenges. We are developing mechanisms to ensure that professional development will include acculturation and other types of sensitivity training.

Following the discussion, the Board gave direction to the Superintendent to proceed with plan/program development with the expectation that the preliminary plan, complete with anticipated budgetary implications, would be brought before it in March, 2003.

Eliminating Tracking In The Middle School Mathematics Program

POSITION

Placing middle school students into accelerated and non-accelerated Mathematics classes:

- ... Contributes to disparities in Mathematics performance between Anglo and non-Anglo students;**
- ... Adversely affects college admissions and career planning opportunities; and,**
- ... Becomes a self-fulfilling prophecy for many students placed in non-accelerated classes.**

A. Findings

- 1. The usual practice in SMMUSD elementary and middle schools is for 5th and 6th grade teachers to recommend placement of their students into accelerated and non-accelerated 6th and 7th grade Mathematics classes for the following year. (At Malibu High School, only 7th grade Mathematics students are divided up.)**
- 2. The receiving Mathematics teachers ratify these decisions.**
- 3. While self-nominations and parent requests are not advertised or encouraged, they are usually honored.**
- 4. Teachers do not receive training or central office guidance in making these decisions.**
- 5. Parents and students are not informed of the probable long-term effects of placement in the non-accelerated classes.**
- 6. Uniform assessment procedures that are reliable for individual students aren't used.**
- 7. Advocates of this grouping practice includes some teachers seeking to restrict the range of "abilities" in their classrooms, and some parents fearful that more inclusive grouping practices may lead to disruption and slower-paced instruction.**
- 8. Thirty years of Title I research suggests that grouping strategies based on the separation of lower and higher performing students are usually racially disparate; produce marginal gains at best for both groups; and results in appreciable damage of other kinds for those placed in the lower groups.**

9. Placements in the accelerated classes are racially disparate. Among students in the longitudinal sample who have been in SMMUSD for at least 4 years, 45-70% of Anglo and Asian students are in the accelerated classes, whereas 0-11% of Hispanic and African-American students are included.
10. Placement in the “regular” 6th and 7th grade Mathematics classes virtually preclude completing Geometry in the 9th grade, Calculus in the 12th grade, participating in advanced science courses, entering certain colleges or majors, and competing for some technical positions that do not require a 4-year degree.
11. There are two Mathematics sequences for most students.

Grade	Accelerated	Non-Accelerated
6	Accelerated 6 th grade Mathematics	6 th Grade Mathematics
7	Pre-Algebra	7 th Grade Mathematics
8	Algebra I	Algebra IA
9	Geometry	Algebra IB
10	Algebra II	Geometry
11	Trigonometry/Mathematics Analysis	-----
12	Calculus	-----

NOTE: Course titles and sequences may vary in some schools and for individual students, e.g., middle school students taking high school courses, high school students taking college courses, non-accelerated Mathematics students opting to take courses beyond Geometry, etc.

B. Superintendent's Recommendations

1. Provide three Middle School Mathematics course sequences

Grade	Honors -(Accelerated)	Standard	Double Period
6		Summer Mathematics Camp	Summer Mathematics Camp
6	<u>Honors Accelerated</u> 6 th Grade Mathematics	6 th Grade Mathematics	Double Period 6 th Grade Mathematics
7		Summer Mathematics Camp	Summer Mathematics Camp
7	<u>Honors Accelerated</u> Pre-Algebra	Pre-Algebra	Double Period Pre-Algebra
8		Summer Mathematics Camp	Summer Mathematics Camp
8	<u>Honors Accelerated</u> Algebra I	Algebra I	Double Period Algebra I
9		Summer Mathematics Camp	Summer Mathematics Camp
9	<u>Honors Accelerated</u> Geometry	Geometry	Double Period Geometry

2. Provide powerful support mechanisms


- a. Class size reductions to 20:1 in double-period Mathematics classes and 25:1 in standard Mathematics classes.**
- b. Honors classes that include at least 30% additional content not required in the minimum CDE courses of study.**
- c. A 4-year summer Mathematics camp for students who would have been placed in the non-accelerated track.**
- d. Intensive training and support using the NCEE and IFL models for all Mathematics teachers.**
- e. Uniform annual reviews to determine which kind of class will be recommended for each student for the following year (double period, standard, honors). Students may opt to disregard recommendations and place themselves in a higher-level class.**

3. Strengthen high school Mathematics course offerings and graduation requirements

- a. Three years of academic Mathematics in grades 9-12 for the classes of 2004 & 2005.**
- b. Four years of academic Mathematics in grades 9-12 for the classes of 2006 and beyond.**
- c. A wider variety of 3rd and 4th year Mathematics electives, with some taught by local colleges, or via university-sponsored web sites. Offerings could range from basic statistics to multivariate statistics, quantitative business analysis, probability & gaming theory, etc.**


C. Benefits Of These Innovations

- 1. Supports "Extraordinary Achievement For All"**
- 2. Supports "Closing the Achievement Gaps"**
- 3. Reduces racial disparities**
- 4. Provides prototypes for strengthening other subjects**
- 5. Enhances college admissions, scholarship and career opportunities**
- 6. Models research-based educational design**




**A FIRST LOOK
AT TEST SCORES
2001 - 2002**


GOALS FOR 2003 - 2005
 "Extraordinary Achievement For All"
 "Closing The Achievement Gaps"




Why navigating a boat
and a school district
are very much alike




Nautical Instruments		
INSTRUMENT	REPORTS	HELPS YOU
Compass	Direction	Steer towards your destination
Knot meter	Speed	Estimate how far you have traveled
Depth meter	Depth	Avoid running aground
Radar	Obstacles	Avoid collisions
GPS	Exact location	Make course corrections



Assessment Instruments		
BOATS	TESTS	PURPOSE
Compass	STAR exams	Helps steer towards CDE minimum standards
Knot meter	Longitudinal analysis	Shows rate at which students are learning
Depth meter	Diagnostic Tests	Warns of skills that aren't mastered
Radar	Academic Gap Index (AGI)	Warns of groups being left behind
GPS	Academic Performance Index (API)	Shows where our students are vs. those in similar schools



Testing Tools We're Using Today		
TOOL	PURPOSE	METRIC
Cross-sectional analysis	Compares scores of several cohorts	Percentile Range = 1-99 Mean = 50
Longitudinal analysis	Compares one cohort's scores over several years	NCE Range = 1-99 Mean = 50
Performance gap analysis	Compares scores by race or SES	Now: NCE gaps Later: AGI - Range = 0-150 Mean = none



Testing Tools On The Horizon		
TOOL	EXAMPLE	PURPOSE
Anticipated Longitudinal Gain (ALG)	"7 th Grade ALG of Wood Middle is 72 NCEs this year"	Sets targets based on earlier scores + "Value Added"
Standards-Based CRTs & Computer Adaptive Tests (CAT)	New American Standards Exams ----- getsmarter.org	Shows student's learning deficits
Multi-Year Multimedia Portfolios	Video clips of oral reports done over last 5 years	Provides deeper understandings of student growth

THIS YEAR'S FIRST ROUND OF ASSESSMENT RESULTS

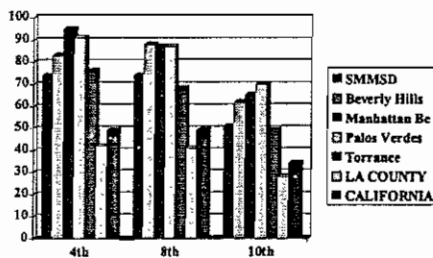
- ..Cross-Sectional data
SAT-9
- Other STAR tests
- ..Longitudinal data
- ..Longitudinal performance gaps

Cross-Sectional SAT-9 4-Year Trends

- ♦ Elementary & middle school scores are up in all 21 grade/subject combinations (e.g. 4th grade reading).
- ♦ High school scores are up in 6 of 9 combinations and are level in the other 3.
- ♦ Grant Elementary and Adams Middle School show the largest gains over 4 years.

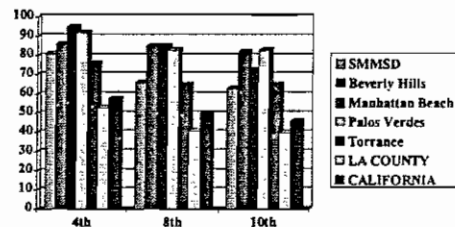
How Does Our SAT-9 Reading Performance "Benchmark" Against Other Leading Districts?

(Data from *The Los Angeles Times*)

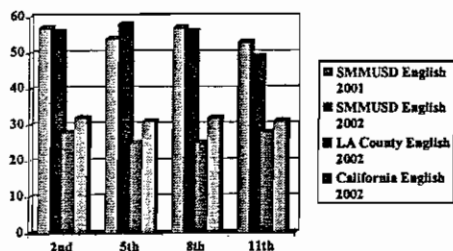


How Does Our SAT-9 Math Performance "Benchmark" Against Other Leading Districts?

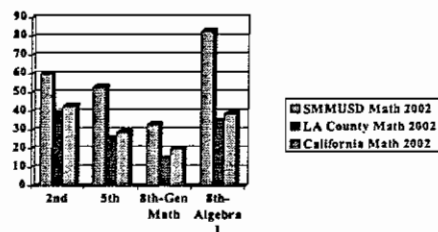
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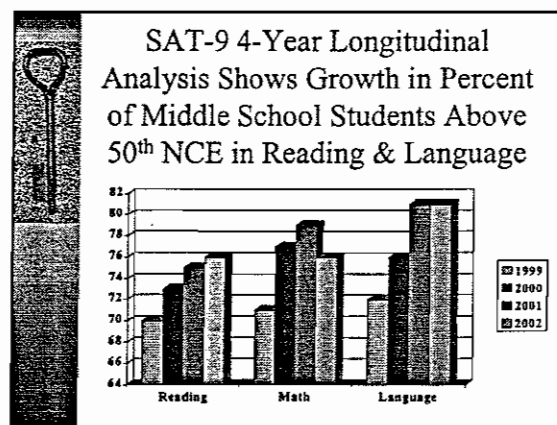
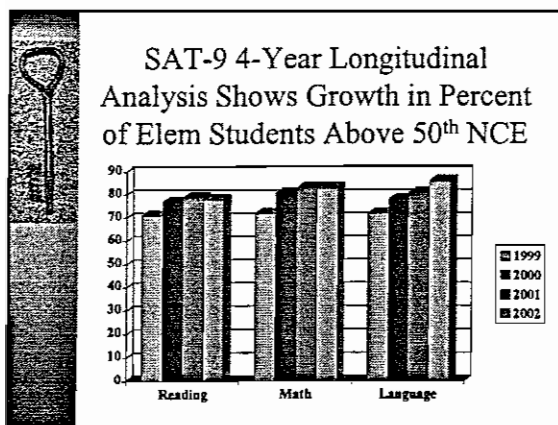
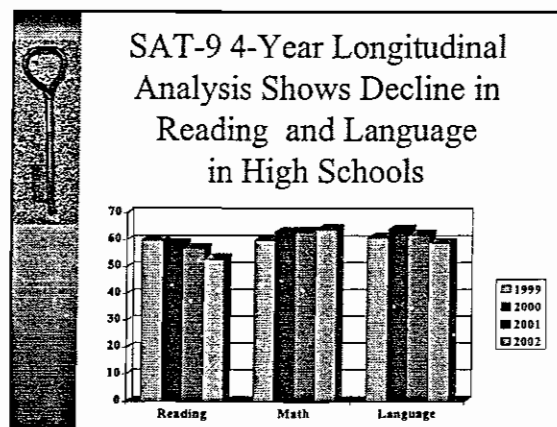
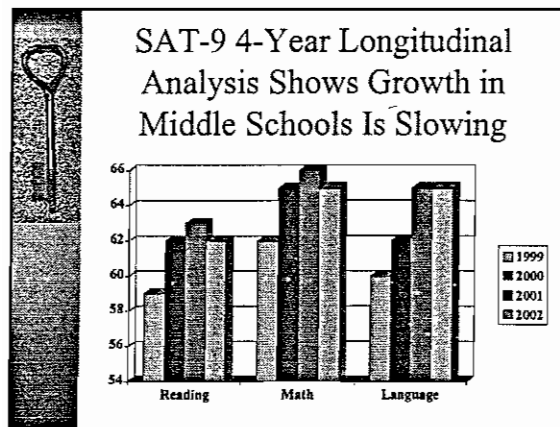
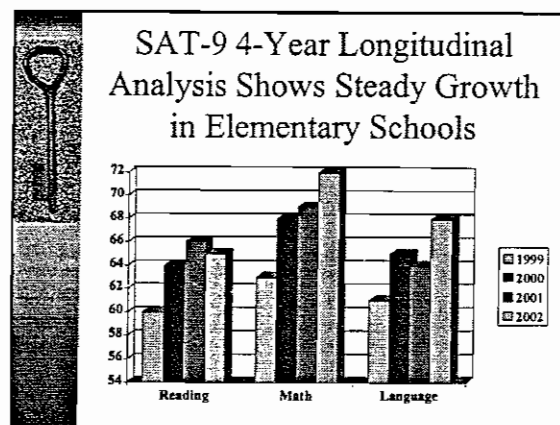
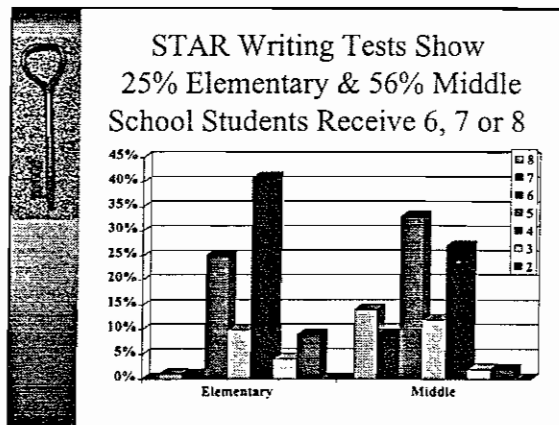


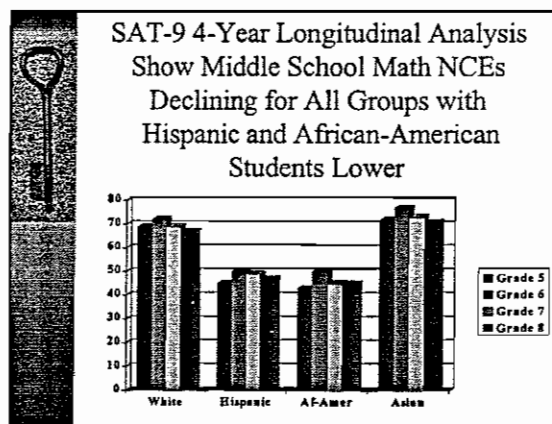
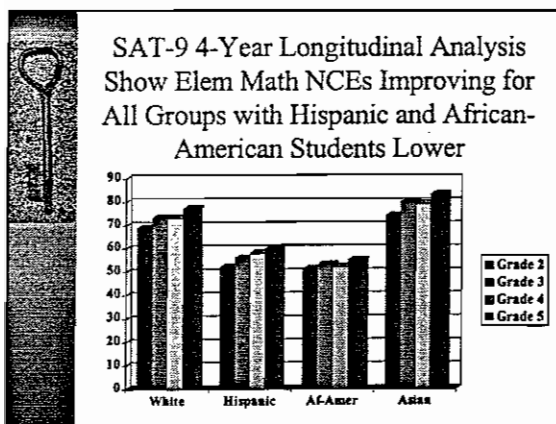
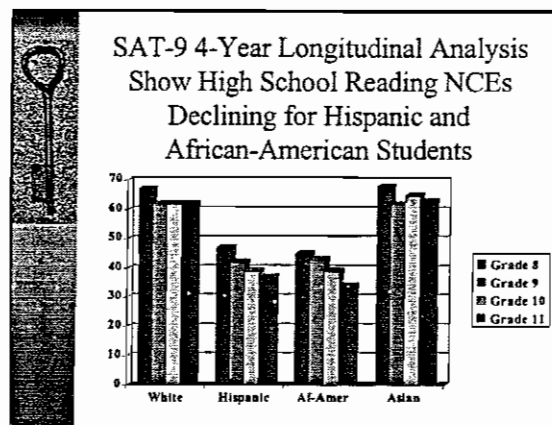
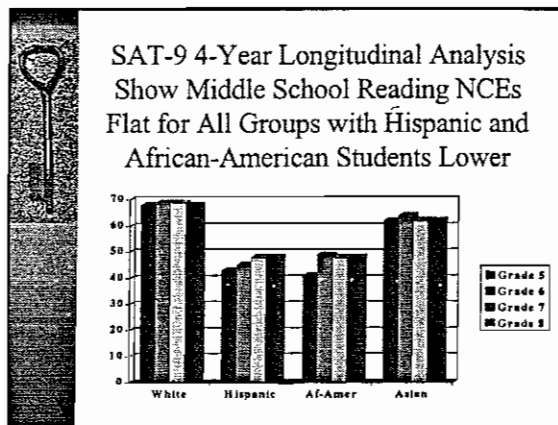
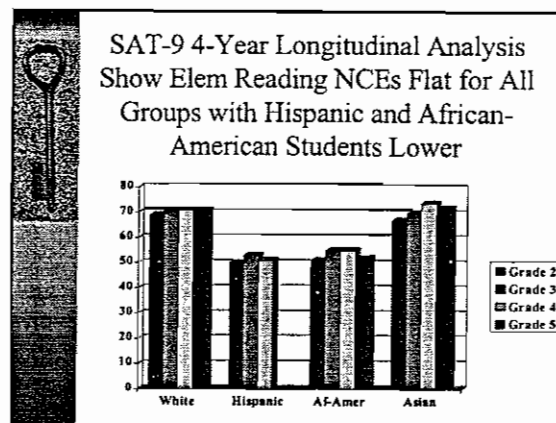
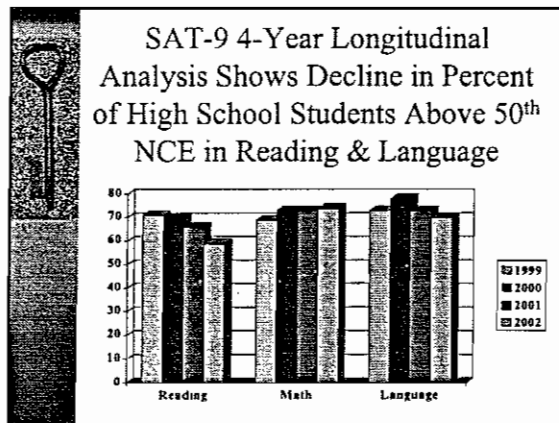
STAR – Percent Rated Proficient or Advanced in English/Language Arts

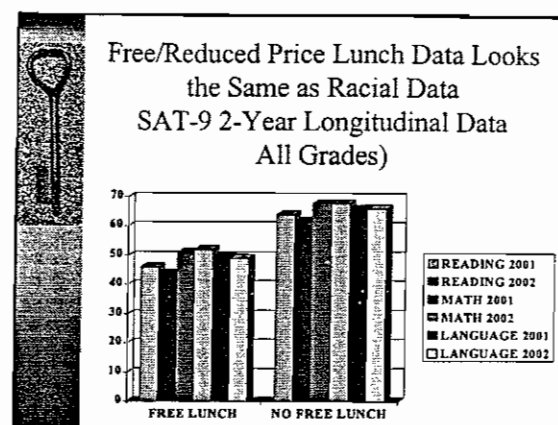
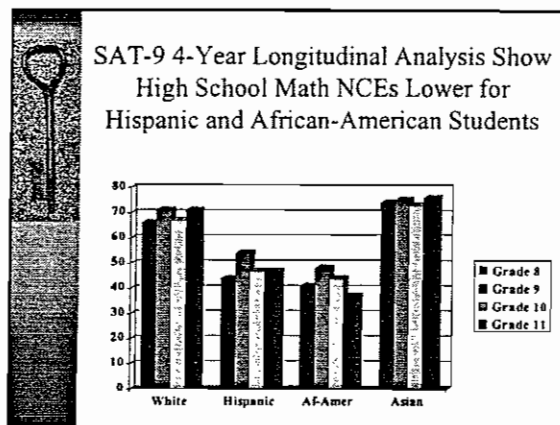


STAR – Percent Rated Proficient or Advanced in Mathematics









WE MUST ANALYZE, DISCUSS AND ACT UPON DATA WITH

- ♦ No shame
- ♦ No blame
- ♦ No excuses

WE MUST SET NUMERICAL GOALS & COMMIT TO MEETING THEM

- ♦ 5% improvement for all schools
If a school's 5th grade Reading score was 80 NCEs in 2002, the goal is 84 NCEs in 2003.
- ♦ 7% improvement for Hispanic & African American groups
If a school's Reading score for Hispanic students was 80 NCEs in 2002, the goal is 86 NCEs in 2003.


WE MUST EXPECT EVERY STUDENT'S ACHIEVEMENT TO BE "ABOVE AVERAGE"

SAT-9 Norming Sample: Early 90's

CAT-6 Norming Sample: 1999-2000


Tactics to Raise Achievement

- ♦ Align curricular scope & sequence
- ♦ Ensure optimal testing conditions
- ♦ Infuse reading and writing across the curriculum.
- ♦ Provide more engaged learning time.
- ♦ Implement more Advanced Placement and college-sponsored Honors Courses; and investigate participating in the International Baccalaureate Program.



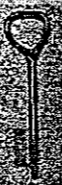
Strategic Plan Recommendations to Raise Achievement That Are Already Approved

- ◆ Implement a standards-based instructional system.
- ◆ Articulate vertically across grade levels.
- ◆ Provide differentiated instruction.



Tactics To Close The Gaps

- ◆ Provide additional instructional hours
- ◆ Strengthen graduation requirements.
- ◆ Sponsor a computer rental/purchase program.
- ◆ Provide more Advanced Placement courses, and a wide variety of Honors classes – possibly with some sponsored by local colleges, or taught via university-sponsored web courses.
- ◆ Investigate classroom- and home-based computer adaptive diagnostic testing.
- ◆ Strengthen recruiting, mentoring and tutoring programs for “gatekeeper” classes; and reduce class sizes on at least an interim basis.
- ◆ Eliminate all forms of tracking.
- ◆ Works towards ensuring that students with greatest needs are taught by experienced, fully-certificated teachers.




Strategic Plan Recommendations To Close the Gaps That Are Already Approved

- ◆ Develop plans that will access policies and programs geared toward eliminating institutionalized racism.
- ◆ Engage, empower, inform and support parents/guardians.



AN EXAMPLE

Eliminating Tracking in Middle School Math



POSITION Placing Middle School Students Into Accelerated and Non-Accelerated Math Classes:

- ◆ Contributes to disparities in math performance between Anglo and non-Anglo students.
- ◆ Adversely affects college admissions and career planning opportunities.
- ◆ Becomes a self-fulfilling prophecy for many students placed in non-accelerated classes.



FINDINGS 1-3

- ◆ 5th/6th grade teachers recommend placement of their students into accelerated and non-accelerated math classes.
- ◆ 6th/7th grade teachers ratify these decisions.
- ◆ While self-nominations and parent requests are not advertised or encouraged, they are usually honored.

FINDINGS 4-6

- ♦ Teachers do not receive training or central-office guidance in making these decisions.
- ♦ Parents and students are not informed of the probable long-term effects of placement in the non-accelerated classes.
- ♦ Uniform assessment procedures that are reliable for individual students aren't used.

FINDING 7

Advocates of this grouping practice include:

- ♦ Some teachers seeking to restrict the range of "abilities" in their classrooms.
- ♦ Some parents fearful that more inclusive grouping practices may lead to disruption and slower-paced instruction.

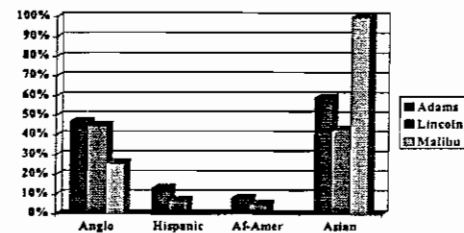
FINDING 8

30 Years of Title I research suggests that grouping strategies based on the separation of lower & higher achieving students:

- ♦ Are usually racially disparate.
- ♦ Produce marginal achievement gains at best for both groups.
- ♦ Results in appreciable damage of other kinds for those placed in the lower groups.

FINDING 9

Placements in the accelerated classes are racially disparate (All students; some totals <5)



FINDING 10

Placement in the non-accelerated 6th & 7th grade math classes virtually precludes:

- ♦ Completing Geometry in the 9th grade and Calculus in the 12th grade.
- ♦ Participating in advanced science courses.
- ♦ Entering certain colleges or majors.
- ♦ Competing for some technical positions that do not require a 4-year degree.

Present Math Sequences

Grade	Accelerated	Non-Accelerated
6	Accelerated 6 th Grade Math	6 th Grade Math
7	Pre-Algebra	7 th Grade Math
8	Algebra I	Algebra IA
9	Geometry	Algebra IB
10	Algebra II	Geometry
11	Trigonometry /Math Analysis	—
12	Calculus	—

Recommended Restructuring

	Honors	Standard	Double Period
6		Summer Math Camp	Summer Math Camp
6	Honors 6 th Grade Math	6 th Grade Math	Double Period 6 th Grade Math
7		Summer Math Camp	Summer Math Camp
7	Honors Pre-Algebra	Pre-Algebra	Double Period Pre-Algebra
8		Summer Math Camp	Summer Math Camp
8	Honors Algebra I	Algebra I	Double Period Algebra I
9		Summer Math Camp	Summer Math Camp
9	Honors Geometry	Geometry	Double Period Geometry

The Superintendent recommends the following support mechanisms

Class size reductions to 20:1 in double-period math classes and 25:1 in standard math classes.

Honors classes that include at least 30% additional content not required in the minimum CDE course of study.

A 4-year summer math camp for students who would not have been placed in the accelerated track.

Intensive training and support using the NCEE and IFL models for all math teachers.

Uniform annual review procedures to determine which kind of class will be recommended for each student for the following year (double-period, standard, honors). Students may opt to disregard recommendations and place themselves in a higher level class.

The Superintendent recommends strengthening high school math course offerings and graduation requirements

- ♦ 3 years of academic math in grades 9-12 for the classes of 2004 & 2005.
- ♦ 4 years of academic math in grades 9-12 for the classes of 2006 and beyond.
- ♦ A wider variety of 3rd and 4th year math electives, with some taught by local colleges, or via university-sponsored web sites. Offerings could include basic statistics, multivariate statistics, quantitative business analysis, probability & gaming theory, etc.

Benefits of these innovations:

- ♦ Supports "Extraordinary achievement for all"
- ♦ Supports "Closing the achievement gaps"
- ♦ Reduces racial disparities
- ♦ Provides prototypes for strengthening other subjects
- ♦ Enhances college admissions, scholarship and career opportunities
- ♦ Demonstrates commitment to strategic plan
- ♦ Models research-based educational design

Board of Education Report Form

Directions: Please complete one form for each meeting at which you address the Board. This form will be attached to the official Minutes as the official record of your report.

If you are representing a school and children from your school are performing at this meeting, please write the names of the students and the topic of their presentation on the back of this report.

Thank you.

Meeting Date 9-19-02

Organization Council of PTA's

Name of Presenter Cheri Orzel

Handouts ☒ ☐ (if "yes" how many different 2)**

1. (First topic):

Thank you Resolution For PTA Membership month
Please join PTA - passed out membership
envelopes + list of
membership fees per school

2. (Second Topic):

Single Parent Support group being
sponsored by PTA Council. 1st meeting
will be Oct. 14 at Lincoln. Will rotate schools
childcare will be available

3. Third Topic):

Thank ^{SHH CTA} SMCCTA Pres - Harry K + 3 ~~SEH~~ members
for attending our last Council meeting
Continued effort to improve communication + outreach
to all our parents.

4. Important announcement (events, dates to remember, invitations, etc.):

** PTA submittal envelope and rate chart for membership

5. (Other):

MEMBERSHIP DUES BY SCHOOL

Cabrillo	\$5.00
Edison	\$5.00
Franklin	\$6.00
Grant	\$7.50
JAMS	\$6.00
Lincoln	\$7.00
Malibu	\$6.00
McKinley	\$6.00
Muir	\$6.25
Pt Dume	\$8.00
Rogers	\$6.00
Roosevelt	\$6.00
SMASH	\$7.00
SAMO	\$7.00
Webster	\$5.00