

Santa Monica-Malibu Unified School District  
Board of Education  
**MEETING MINUTES**

**UNADOPTED**  
**February 20, 2003**

The regular meeting of the Santa Monica-Malibu Unified School District's Board of Education was held on February 20, 2003, in the City of Santa Monica's Council Chambers, 1685 Main Street, Santa Monica. Following Roll Call, at **5:30 PM** in the Board Room of the District's Administrative Offices, 1651 16th Street, Santa Monica, the Board moved to Closed Session, for reasons listed in Section III. The Board reconvened in Open Session at 7:10 PM in Council Chambers.

**THE PUBLIC PORTION OF THE MEETING BEGAN AT 7:10 PM**

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting, must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda, may speak during the Public Comments section by submitting the "Request to Address" card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Secretary.

**I CALL TO ORDER** - the meeting was called to order by President Maria Leon-Vazquez at 7:10PM.

- A. Roll Call - all board members, including student board members from Malibu High School and Santa Monica High School were present.
- B. Pledge of Allegiance - the Pledge of Allegiance was led by Malibu High School Student Board Member Christine Hoff.

**II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY.** None.

**III CLOSED SESSION.** There was no report out from closed session.

- Personal matters related to Public Employee discipline/dismissal/release/employment status pursuant to GC§54947, as cited in the Brown Act
- **Conference with Real Property Negotiator Regarding Various District Properties pursuant to §CG54954.5 as cited in the Brown Act**
- Conference with Superintendent and Assistant Superintendents regarding 2001-2002 ~~2002-03~~ Strategies for Negotiations with Non-Represented Employee, the Santa Monica-Malibu Classroom Teachers Association (SMMCTA) and the Santa Monica Chapter, Local 660, of the Service Employees International Union (SEIU) pursuant to §GC 54957.6, as cited in the Brown Act

#### IV BOARD OF EDUCATION - COMMENDATIONS/RECOGNITIONS.

- **Santa Monica Alternative School House** - What a wonderful treat to walk into Santa Monica City Council Chambers to find them bedecked with fanciful masks made by Core One and Two (K-3) students from Santa Monica Alternative School House. Principal Ruben Valles introduced art instructor, Abbey Horowitz, who explained that the masks were part of a broad intercultural experience aimed self-discovery. Conceptually differing from the common understanding of mask (something to hide behind), these students' masks were made to celebrate one intrinsic value they held for themselves – an appreciation of a specific color, an animal, whimsy, etc. The masks are vibrant examples of just how wide children's windows to the world can be. They will be on display in the Board Room until March 5. Students reading their own works were Kendall Thompson (Core 3 - 4<sup>th</sup> Grade) and Hanna Bellini (Core 4 - 8<sup>th</sup> Grade).
- **SMASH PTSA Co-President, Barry Cassilly**, spoke of his pride in being part of SMMUSD and of the unique, progressive programs SMASH provides, programs that undeniably deliver tools for building character and quality. He stated that the SMASH alternative program was the primary reason he and his family chose to purchase property Santa Monica.

#### V APPROVAL OF THE AGENDA

The Agenda was approved as follows:

Motion Made By::	Dr. Jose Escarce
Seconded By::	Ms. Julia Brownley
Student Advisory Vote:	Aye (Mr. Castillo: on all but Personnel matters)
Ayes:	Seven (All)
Noes:	Zero (None)
Abstentions:	Zero (None)

#### VI APPROVAL OF MINUTES

A.1 .....	1
None.	

#### VII CONSENT CALENDAR - the Consent Calendar was moved as presented.

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI.

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A.3	Approval of Basic/Supplemental Textbooks to be Adopted .....	3
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## **General Functions**

None.

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A.9	Conference and Travel Approval/ Ratification .....	12-13
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A.11	Approval for Disposal/Sale of Surplus Equipment .....	15-16
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## **Proposition X /State Modernization**

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## **VIII PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes, unless otherwise determined at the Board's discretion.

If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI, CONTINUATION OF PUBLIC COMMENTS.**

**NOTE:** Due to the large number of Public Speakers to Agenda Item Number A.27, the Board, by consensus, moved the Public Speakers forward to this point. It was noted that commentary by the Board or Senior Staff would not take place. Speakers requesting that certain programs or services be spared the budget cuts are listed here; the topic is categorized:

Save the Community Liaisons/ Equity and Equality/ and In Support of Retaining Peggy Harris' as Assistant Superintendent:

Consuela Perez - Santa Monica: Mrs. Perez presented the Board with a petition on behalf of the students and parents in the district, reminding the Board of underachieving populations and requesting that cuts be spared in already limited programs, i.e., community liaisons, ESL/ELD teachers, Bilingual programs and Family and Students Services Coordinators. The petition, which is on file with the permanent Minutes, was signed by approximately 70 parents, teachers and citizens.

Branelon Jones - Santa Monica

Jayne Kennedy Overton - Santa Monica

Steve Fleming - Santa Monica

Rhonda Younger - Santa Monica

Margarita Gonzalez - Santa Monica

Yolanda de Cordova - Santa Monica

Ana G. Jara - Santa Monica

Fantino Gutierrez - Santa Monica

Juana Medrano - Santa Monica

Rita Reyes - Santa Monica

Robbie Jones - Santa Monica

Darrell Goode - Santa Monica

Barry Snell - Santa Monica

Donna McCoy - Santa Monica

Carmen Cruz - Santa Monica

Ana M. Jara - Santa Monica

Livier Barba - Santa Monica

Esperanza Caballero - Santa Monica

Sergio Rodriguez - Santa Monica

Irma Carranza - Santa Monica

Class Size Reductions/Teacher Layoffs

Cecilia Spero - Los Angeles

Franky Garces ( age 8 ) - Santa Monica

Matt Lord - Santa Monica

Gisa Nico - Los Angeles

Erik Esparza (age 7) - Santa Monica

Nurses

Donna Janulaitis - Santa Monica

Desiree Palmer - Samohi Nurse

Ellen Relles- Malibu High School Nurse

Jane Jeffries - Santa Monica

Ellen Hannan - Santa Monica

**Meeting Note:** three handouts were given to the Board by this group: "MediCal Money Projection 03-04 (attached hereto and made a part hereof of these original Minutes); *A Mentoring Program for New School Nurses* and *Position Statement on the Nursing Shortage and Legislative Recommendations*, both on file with the permanent Minutes.

Budget Reductions (general)

Keryl Cartee- Santa Monica

Tom Carter - Santa Monica

Patricia Hoffman - Santa Monica

**Meeting Note:** Superintendent Deasy made a clear, strong statement that regrettable misinformation had been circulated regarding the ELD and Immersion Programs. Mr. Deasy emphatically stated that there are no plans to discontinue either program. He also stated that all district programs may expect having to accommodate larger class sizes because of the severe funding shortage caused by drastically reduced State funding to Education.

## IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

A. Student Board Member Reports (Malibu High School, ~~Olympic High School~~, Santa Monica High School)

Christine Hoff - Student Board Member representing Malibu High School:

Ms. Hoff reported that the school was experiencing a very positive period: all the athletic teams (soccer, water polo, and basketball) were doing wonderfully well. She also noted that many, many students are actively involved in community service (and enjoying it); finally, Ms. Hoff stated that those students eligible were very much looking forward to the upcoming formal dance.

Moises Castillo - Student Board Member representing Santa Monica High School:

Mr. Castillo reported that Tuesday's Site Governance Council meeting was devoted to the surveys for Samohi redesign; he noted that some teachers and students were uneasy about moving forward with the plan. Mr. Castillo also noted that many students were unhappy about food prices escalating.

Board member Brownley interjected that, from her point of view, students do not feel knowledgeable about the redesign and, consequently feel disempowered. Many students have indicated that they definitely feel out of the loop. Ms. Brownley urged that staff and the high school administration continue the due diligence needed to enhance student perceptions. Superintendent Deasy indicated that senior central office and Samohi staff were developing an on-going communications forum using all possible means of communication including PTA letters and meetings, e-mail, press releases and community meetings.

B. SMMCTA Report - Harry Keiley, SMMCTA President: Mr. Keiley indicated that the projected \$34 Billion state shortfall would be devastating to Education; he stated that it will leave every child behind. He thanked Rick Bagley for offering a FAQ sheet to SMMCTA membership, especially the 100+ temporary and probationary employees who are faced with layoffs. Mr. Keiley also thanked the Board and the Superintendent and senior staff, in advance, for their compassion and intelligence in leading the district through these difficult times. He also made the earnest suggestion that the district seriously consider spending below the legal budgetary reserve in order to offset reductions. Mr. Keiley stated that the SMMCTA membership strongly believes that investing the schools is tantamount to investing in a sustainable community.

C. SEIU Report - Keryl Cartee, SEIU Chief Steward: Ms. Cartee stated that she seriously echoed Mr. Keiley's comments. A copy of Ms. Cartee's report is attached hereto and made apart hereof of these original Minutes.

D. Santa Monica-Malibu Education Foundation - None.

E. PTA Council President Report - Cheri Orgel, PTA Council President: Mrs. Orgel indicated that the PTA is using its collective energy very productively working hard to spread the news about the new property tax, Measure S. PTA is also working with the community in an all-out effort to register voters. Mrs. Orgel also indicated that the two state Assemblypeople from this area, Fran Pavley and Sheila Keuhl endorse the measure. She stated that she, Ralph Mechur, Laura Rosenthal and Kathy Wisnicki developing a budget and a plan for the PTA to become even more involved in engaging the community.

## X Superintendent's Report

The Superintendent and/or Assistant Superintendents may report on items not requiring action by the board but are of interest to the Board and public.

- ✓ State Budget Update - Mr. Deasy deferred to Ralph Mechur, one of the co-chairs of the campaign for the new School Funding Initiative, who provided an update on the committee's work. Regular updates will be given to the Board at future Board meetings.

### *Items*

*As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.*

## XI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda. Action Items are submitted to the Board of Education with a recommendation from the Superintendent. They may be tabled or postponed by action of a quorum of the Board. Items pulled from Section VII, Consent Agenda, will be deliberated in Section XI following the scheduled Action Items.

When a member of the Staff presents an item, the Board may ask clarifying questions before the Public is heard on that item. Board discussion of the item will take place after hearing from the Public.

- A.21 Adopt Resolution Number 2-19: Allocation of Funds to Qualify for Matching Preserve L.A. Grant from the J. Paul Getty Trust to Clean and Restore the Fire Curtain Mural in Santa Monica High School's Barnum Hall . . . . . 39-40
- A.22 Recertification of 2001-02 Unaudited Actual Financial Report . . . . . 41-42
- A.23 ~~2001-02 Financial Audit (Pulled by Staff)~~ . . . . . 43
- A.24 Approval of Lease with Boys and Girls Club of Santa Monica . . . . . 44
- A.25 Renewal of Moratorium on the District's Permit Policy for the 2003-04 School Year . . . . . 45-49c

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A.27.a.6	Adoption of <u>Resolution Number 02-16: Determination of Seniority Among Certificated Employees with the Same Seniority Date ("Tie-Breaker" Resolution)</u>	68-71
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A.27.b.6	Enrollment Projection of 2003-2004 School Year (Information)	88-88e

## **XII DISCUSSION ITEMS**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.1	Institute for Learning Update	89-91b
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## **XIII INFORMATIONAL ITEMS**

I.1	Basic and Supplemental Textbooks to be Adopted	93
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## **XIV BOARD MEMBER ITEMS**

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b). **None.**

**XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

PR.1 Offer to Print District's Legal Advertisements Free for One year . . . . . 94

**XVI CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. **None.**

**XVII BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS". **None.**

**XVIII FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time. **None.**

**XIX CLOSED SESSION**


The Board of Education will adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting. **None.**

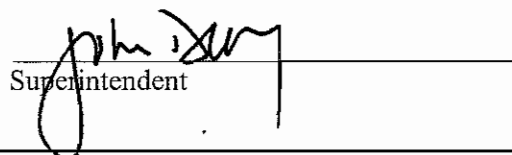
**XX ADJOURNMENT**

At 1:10 A.M, Friday, February 21, 2003, in a motion by Ms. Brownley, Seconded by Dr. Escarce (7-0-0 [All-None-None]) this meeting was adjourned to the next meeting of the Board of Education, which is scheduled to be held on **Thursday, March 6, 2003**, at 7 PM in the Board Room of the District's Administrative Offices, 1651 16<sup>th</sup> Street, Santa Monica, California, unless otherwise noticed.

This meeting was adjourned in honor of the Reverend Ron Williams, Pastor *extra ordinaire* of the First AME Church by the Sea, in Santa Monica. Reverend Williams was a long-time friend of the district; his presence in the community will be greatly missed.

Approved: March 25, 2004

  
President

  
Superintendent



Meetings held in Santa Monica are taped for rebroadcast  
and played on Cable Channel 16 (City TV) at 11:00 AM  
on the Sunday following the Board meeting.  
Meetings are rebroadcast in Malibu on Government Access  
Channel 15 every Thursday at 2 PM; every Saturday & Sunday at 8 PM

*For a Listing of All Upcoming Board Meetings see Page x of this Table of Contents*

<b>Board Of Education Meeting Schedule</b>					
<b>JULY THROUGH DECEMBER, 2002</b>					
<b>Month</b>	<b>1st</b>	<b>2nd</b>	<b>3rd Discussion Meeting</b>	<b>4th</b>	<b>Special</b>
July					No Meetings in July
August		8		22	23 - tentative: Board Retreat (29)
September	5		19 *		<b>19 - Data Review Discussion Session</b>
October	3 **		17 *		(30) <b>17- Race and Discipline Workshop</b>
November	7		21 *		(29)
December	5	12	19		(12) Tentative Reschedule of 12/5/02 <b>19 - Board Agenda Management and SIP's Workshop</b>
<b>REVISED JANUARY THROUGH JUNE, 2003</b>					
January		9		23	<b>23: Charter Schools discussion</b>
February	6 **		20 *		<b>1: Possible Board Retreat</b> <b>20: Institute for Learning discussion</b>
March	6		19(W)		20-21:Stairway <b>19: Standards-based Instruction discussion</b>
April	3 **		17 *		(Spring break 4/16/03 thru 4/25/03) 17 - Passover <b>17: Preliminary Budget Planning discussion</b>
May	1 **		15 *		(29) <b>15: Budget Planning discussion</b>
June	5 **			26	W/O 6/16: Graduations

\*\* Malibu Meetings (10/3, 2/6/03, 4/3, 5/1, 6/1/02) - Malibu High School Auditorium 30215 Morningview Drive, Malibu

\* Santa Monica City Council Chambers (9/19, 10/17, 11/21, 2/20/03, 4/17, 5/15) - 1685 Main Street, Santa Monica

#### Agenda Distribution:

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Offices' entrance, 1651 16<sup>th</sup> Street in Santa Monica.

Complete Board of Education agendas are also available in *pdf* format, 24/7, on the District's website,

[www.smmusd.org](http://www.smmusd.org).

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
February 20, 2003**

**I CALL TO ORDER .** The meeting was called to order by President Maria Leon-Vazquez at 7:10PM.

A. Roll Call - all board members, including student board members from Malibu High School and Santa Monica High School were present

Maria Leon-Vazquez - President  
Jose Escarce - Vice President  
Emily Bloomfield  
Julia Brownley  
Oscar de la Torre  
Mike Jordan  
Shane McLoud

Christine Hoff - Malibu High School Student Board Representative  
Moises Castillo - Santa Monica High School Student Board Representative  
(voting)

B. Pledge of Allegiance B.- the Pledge of Allegiance was led by Malibu High School Student Board Member Christine Hoff.

**II CLOSED SESSION.** There was no action reported out of Closed Session.

TO: BOARD OF EDUCATION

ACTION  
02/20/03

FROM: JOHN E. DEASY

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes: None.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)

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## **Consent Calendar**

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/20/03

FROM: JOHN E. DEASY

RE: OVERNIGHT FIELD TRIP (S) 2002-03

RECOMMENDATION NO. A.2

It is recommended that the Board of Education approve the special field trip (s) listed below for students for the 2002-2003 school year. No child will be denied due to financial hardship.

<u>School Grade # of Students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost / Paid for</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Roosevelt Grade 5 102 students going on trip	Idyllwild, CA Astro Camp 05/02/03 to 05/04/03	Jerry Harris Randy Seligson	\$220.00 per student paid for by sponsors and donations	Science	Astro Camp is a unique outdoor science program focusing on astronomy, physics, space technology, meteorology and geology. With the universe as a classroom, the student will learn science processes through hands-on programs and inquiry activities. This is a great adventure in science education.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/20/03

FROM: JOHN E. DEASY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS TO BE ADOPTED

RECOMMENDATION NO. A.3

It is recommended that the following textbook(s) be adopted for use in the Santa Monica-Malibu Unified School District. The Board will take action to adopt these books at the next Board of Education meeting.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

**HOLT LITERATURE & LANGUAGE THIRD COURSE / 9TH GRADE**, Published by Holt Rinehart Winston for English Language Arts, requested for adoption by Chris Rivera, Educational Services

**HOLT LITERATURE & LANGUAGE FOURTH COURSE / 10TH GRADE**, Published by Holt Rinehart Winston for English Language Arts, requested for adoption by Chris Rivera, Educational Services

**HOLT LITERATURE & LANGUAGE FOURTH COURSE / 11TH GRADE**, Published by Holt Rinehart Winston for English Language Arts, requested for adoption by Chris Rivera, Educational Services

**HOLT LITERATURE & LANGUAGE FOURTH COURSE / 12TH GRADE**, Published by Holt Rinehart Winston for English Language Arts, requested for adoption by Chris Rivera, Educational Services

**CALIFORNIA HIGH SCHOOL EXIT EXAM WORKBOOK-MATH**, Published by Coordination Group Publications, requested for adoption by Chris Rivera, Educational Services

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

CONSENT/ACTION

02/20/03

FROM: JOHN E. DEASY/ JUDY ABDO

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.4

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2002/2003 budget.

Contractor/Contract Dates	Description	Site	Funding
Music Center Education Division Feb. 1, - June 30, 2003 Cost: Not to exceed \$1,590	To provide workshops to students to learn how to use their bodies as a creative tool as they explore imaginary objects, play games and physicalize characters. To learn how to use their creations in mime stories, incorporating emotions as well as actions	Franklin	PTA 01-90150-0-11100-10000-5802-002-4020
Bethune Theatredanse Feb. 1 - June 30, 2003 Cost: Not to exceed \$3,500	To provide a dance and music program to Special Education students in IS program one day per week	Malibu High School	Gift 01-90120-0-11100-10000-5802-010-4100
Joseph Soto Jan. 23 - June 30, 2003 Cost: Not to exceed \$1,000	To provide parent education workshops in Spanish for the Infant & Family Support Program	Child Development Services	IFSP 01-94190-0-81000-59000-5802-070-2700
El Nido Family Centers May 1, - June 30, 2003 Cost: Not to exceed \$8,000	To provide additional counseling services	Rogers	GPA 01-00040-0-11100-10000-5802-006-4060
Santa Monica Puppet & Magic Center February 13, 2003 Total Contract: \$175	To give a 45 minutes presentation to the Head Start/State Preschool Program at Grant.	Child Development Services	12-60550-0-85000-10000-5802-070-2700



<b>Contractor/Contract Dates</b>	<b>Description</b>	<b>Site</b>	<b>Funding</b>
ASUCLA - Jerry Mann  Sept. 30, 2002 - June 30, 2003  Cost: Not to exceed \$22,877.04	Peer advising and tutoring at Santa Monica High School	SamoHi	Gift - \$10,000  01-90120-0-11100-10000-5802-015-4150  ELILP - \$10,000  01-62880-0-11100-10000-5802-035-1300  API - \$2,877.04  01-00030-11100-10000-5802-015-4150
UCLA Writing & Math Project  Feb. 1 - June 30, 2003  Cost: Not to exceed:\$18,000	To provide services for secondary level contents specific differentiated instruction	Ed Services	Ed Services  01-00000-0-19600-10000-5802-030-1300
Robert Evans  Jan. 1 - Feb. 1, 2003 (amended dates)  Cost: Not to exceed \$4,500	Amendment of previous contract approved by the Board 01/23/03 to provide services for a seminar to district personnel on his book "The Human Side of Change"	Ed Services (amended site)	Ed Services  01-00000-0-19600-10000-5802-030-1300 (amended funding)
Nancy Craig  Feb 5 - June 30, 2003 (amended dates)  Cost: Not to exceed \$14,000	Amendment of previous contract approved by the Board 01/23/03 to provide differentiated Instruction to district personnel	Ed Services (amended site)	Ed Services  01-00000-0-19600-10000-5802-030-1300 (amended funding)
Mary Breden  Jan. 6 - March 21, 2003  Cost: Not to exceed \$2,000	To provide guest conducting services to the 2003 Stairway of the Stars program	Ed Services	Stairway  01-90120-0-17300-10000-5802-030-1300

MOTION MADE BY: Dr. Escarce  
 SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
 AYES: 7 (All)  
 NOES: 0 (None)  
 ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

ACTION/MAJOR  
02/20/03

FROM: JOHN E. DEASY/PEGGY HARRIS

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.5

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2002-2003 as follows:

NPS/NPA

2002-2003 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Cheerful Helpers	12-15-94	NPA - Counseling	#57	\$ 2,040
ERAS	06-19-87	NPA - Educational Therapy	#58	\$ 980
Little Citizens Contract Increase	11-06-91	NPS	#18 UC03038	\$ 24,000
Step by Step Contract Increase	09-30-97	NPA - Behavior Therapy	#51 UC03173	\$ 11,040
Step by Step Contract Increase	03-24-98	NPA - Behavior Therapy	#20 UC03093	\$ 9,000
Step by Step Contract Increase	07-12-98	NPA - Behavior Therapy	#21 UC03094	\$ 11,000
Therapy West Contract Increase	Various	NPA - PT	#3 UC03004	\$ 56,000

Amount Budgeted NPS/NPA 02/03	\$ 2,912,000
Prior Board Authorization as of 02/06/03	\$ <u>2,820,254</u>
Balance	91,746
Positive Adjustment	\$ 40,800
(See attachment)	132,546
Total Amount for these Contracts	\$114,060
Balance	\$ <u>18,486</u>

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2002-03 in the amount of \$ 40,800 as of February 20, 2003.					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Island View	NPS	#13 UC03033	R	\$ 7,000	Student placed at private school per parent.
Island View	NPS	#14 UC03034	R	\$ 4,900	Student transferred to another NPS.
Pacific Ridge	NPS	#59 UC03135	R	\$ 28,900	Student only attended Summer School.

**Non-Instructional Consultants**

2002-2003 Budget 01-65000-0-50010-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	04-23-98	Reimbursement to Parent for outside services as per IEP. For school year 2002-2003	#17	\$ 47,000

Amount Budgeted Instructional Consultants	\$ 153,000
Prior Board Authorization as of 01/23/03	\$ 89,776
Balance	\$ 63,224

Total Amount for these Contracts	\$ 47,000
Balance	\$ 16,224

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:	Dr. Escarce
SECONDED BY:	Ms. Brownley
STUDENT ADVISORY VOTE:	Aye (Mr. Castillo)
AYES:	7 (All)
NOES:	0 (None)
ABSTENTIONS:	0 (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/20/03

FROM: JOHN E. DEASY/CHRIS RIVERA/TOM WHALEY

RE: ADOPTION OF RESOLUTION NUMBER 02-20: IN SUPPORT OF VISUAL  
AND PERFORMING ARTS

RECOMMENDATION NO. A.6

It is recommended that the Board of Education approve the attached Resolution Number 02-20: In Support of Visual and Performing Arts.

COMMENT: The LAEP (Local Arts Education Partnership) grant is a grant funded by the sale of the California "Arts Lover" License plates. It is a 3-year grant designed to fund projects that partner local non-profit arts organizations with school districts. The 18th Street Arts Complex is applying for the grant with the Santa Monica-Malibu Unified School District in the form of a partnership. The grant will essentially continue and expand the current partnership that already exists between the 18th Street Arts Complex and the SMMUSD. This program connects local artists with elementary classroom teachers and works to incorporate all four arts disciplines into the curriculum. If funded, the first year would provide \$20,000 for development. The second and third years would provide \$30,000 each year with a possibility of even more funding depending upon the sale of license plates. The districts only commitment is a matching \$10,000 the first year and \$20,000 for each of the next two years. The district's contribution will be met by listing these amounts as part of the Fine Arts Coordinators position. Therefore these funds will be listed as "in-kind".

In Santa Monica, there is a rich variety of arts opportunities for our schools to take advantage of. This grant will allow the SMMUSD and 18th Street Arts Complex to bring these opportunities to our students...where they belong.

MOTION MADE BY:	Dr. Escarce
SECONDED BY:	Ms. Brownley
STUDENT ADVISORY VOTE:	Aye (Mr. Castillo)
AYES:	7 (All)
NOES:	0 (None)
ABSTENTIONS:	0 (None)

**BEFORE THE GOVERNING BOARD OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

**RESOLUTION NUMBER 02-20:  
IN SUPPORT OF VISUAL AND PERFORMING ARTS**

WHEREAS, arts education, which includes dance, drama, music, theatre, and visual arts is an integral part of basic education for all students, kindergarten through grade twelve; and

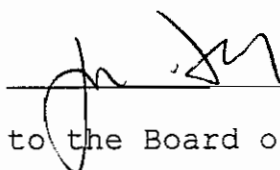
WHEREAS, the California State Board of Education has adopted a policy urging the implementation of the Arts Education Program: and

WHEREAS, in further support of this policy, the State Board of Education adopted Visual and Performing Arts Contents Standards for California Public Schools, Pre kindergarten through Grade Twelve

NOW THEREFORE BE IT RESOLVED, that Santa Monica-Malibu Unified School District Board of Education does hereby encourage Santa Monica-Malibu Unified School District to develop a policy, allocate resources, and carry out a plan to provide a high quality comprehensive arts education program for all students, based on the adopted visual and performing arts curriculum resource documents; and

BE IT FURTHER RESOLVED, that the Board of Education shall disseminate copies of this resolution to all schools in Santa Monica-Malibu Unified School District.

ADOPTED this 20th day of February, year of 2003.

  
\_\_\_\_\_  
JOHN DEASY  
Superintendent and Secretary to the Board of Education

TO: BOARD OF EDUCATION

ACTION/CONSENT

2/20/03

FROM: KENNETH R. BAILEY/ VIRGINIA I. HYATT

RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.7

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from January 18, 2002, through February 13, 2003, for fiscal year 2002/03.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 20, 2003

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX) EX-PROPOS and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** CHANGED PURCHASE ORDERS ***</u>					
304204	HOUGHTON MIFFLIN	BOOK PRICE INCREASE	ROOSEVELT ELEMENTARY SCHOOL	121.23	R
304454	ORKIN EXTERMINATORS	INCORRECT PRICING	CHILD DEVELOPMENT CENTER	110.00	CD
** CHANGED PURCHASE ORDERS TOTAL:				231.23	
<u>*** NEW PURCHASE ORDERS ***</u>					
304705	*** BEST POSSIBLE SOURCE ***	CARPET	ADULT EDUCATION CENTER	.00	A
304657	"PEACE"	MARINE BIOLOGY FIELD TRIP	MALIBU HIGH SCHOOL	1,375.00	
304484	(ASCD) ASSN FOR SUPERVISION &	SUBSCRIPTION	SANTA MONICA HIGH SCHOOL	79.00	
304680	AARDVARK CLAY	INSTRUCTIONAL/CLAY PROJECTS	CHILD DEVELOPMENT CENTER	178.46	CD
304665	ABILITATIONS	CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	503.31	R
304324	AMC/SANTA MONICA 7 PLEX	FIELD TRIP	CHILD DEVELOPMENT CENTER	305.00	CD
304086	AMECI	INSERVICE SUPPLIES/WORKSHOP	CURRICULUM AND IMC	541.25	
304346	AMERICAN BOOK COMPANY	TEST PREPARATION BOOKS	STATE AND FEDERAL PROJECTS	9,040.50	R
304452	AMERICAN COUNCIL ON EDUCATION	GED SUPPLIES & MATERIALS	ADULT EDUCATION CENTER	3,196.62	A
304583	AMERICAN MATH COMPETITIONS	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	114.00	
304556	APPLE COMPUTER CORP	COMPUTER SWITCHES/GIFT	JOHN ADAMS MIDDLE SCHOOL	432.57	
304328	APPLE COMPUTER INC	Apple repair	INFORMATION SERVICES	2,100.00	U
304410	APPLIED MICRO SOLUTIONS INC	NON-INSTRUCTIONAL /CHART	CHILD DEVELOPMENT CENTER	610.09	CD
304369	ATLAS PEN & PENCIL COMPANY	CLASSROOM SUPPLIES/ROOM3,19,20	WEBSTER ELEMENTARY SCHOOL	147.57	
304448	AVON CAR RENTAL	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	2,229.47	U
304596	BARNES & NOBLE/SANTA MONICA	BOOKS FOR BTSA	STATE AND FEDERAL PROJECTS	710.42	R
304459	BASELICE & ASSOCIATES INC	PARCEL TAX SURVEY	BOE/SUPERINTENDENT	18,166.72	U
304455	BAY CITIES APPLIANCE	NON-INSTRUCTIONAL/REFRIGERATOR	CHILD DEVELOPMENT CENTER	575.99	CD
304628	BECKLEY CARDY/SCHOOL SPECIALTY	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	336.89	
304394	BEST BUY	DVD PLAYERS	SANTA MONICA HIGH SCHOOL	214.34	R
304357	BMC	Fax Repair	SPECIAL EDUCATION REGULAR YEAR	150.00	R
304405	BOISE CASCADE OFFICE/PAPER	XEROX PAPER	SANTA MONICA HIGH SCHOOL	1,043.53	
304453	BOISE CASCADE OFFICE/PAPER	8 1/2 X 11 PAPER	DISTRICT-WIDE	20,099.86	U
304066	BOXLIGHT CORPORATION	COMPUTER PROJECTOR/STAFF DEVEL	WEBSTER ELEMENTARY SCHOOL	1,861.50	U
304326	BRALEY, JAMES	Computer hardware	ROOSEVELT ELEMENTARY SCHOOL	77.69	
304561	BROWN, DAN	REIMBURSEMENT FOR DAN BROWN	JOHN ADAMS MIDDLE SCHOOL	94.92	U
304419	BSN SPORTS/SPORT SUPPLY GROUP	SPORTS EQUIPMENT (BTSa)	STATE AND FEDERAL PROJECTS	91.99	R
304542	BUDGET CAR RENTAL	VAN RENTAL	R O P	431.92	R
304575	CAIRNS, PATRICIA A.	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	269.80	
304637	CANNELL, STEVEN	REIMBURSE FOR PHONE BILL	CURRICULUM AND IMC	56.98	U
304092	CANON BUSINESS SOLUTIONS	TRANSPARENCIES	GRANT ELEMENTARY SCHOOL	204.81	R
304579	CANON BUSINESS SOLUTIONS	STAPLES FOR COPIER	PRINTING SERVICES	107.17	U
304443	CAROLINA BIOLOGICAL SUPPLY CO	BIOLOGICAL SUPPLIES - BTSa	STATE AND FEDERAL PROJECTS	256.39	R
304598	CAROLINA BIOLOGICAL SUPPLY CO	SUPPLIES/ BTSa	STATE AND FEDERAL PROJECTS	196.88	R
304210	CASEY, JACK	REIMBURSEMENT	OLYMPIC CONTINUATION SCHOOL	144.49	
304339	CDW-G COMPUTING SOLUTIONS	PRINTER CARTRIDGES	PT DUME ELEMENTARY SCHOOL	270.63	
304420	CDW-G COMPUTING SOLUTIONS	Fiber Optic Meter Reader	INFORMATION SERVICES	513.21	U
304067	CERVANTES, HAYDE	CAREER DEVELOPMENT	PERSONNEL SERVICES	120.00	U
304603	CHILDRENS BOOK WORLD	CHILDRENS BOOKS/BTSa	STATE AND FEDERAL PROJECTS	202.75	R
304659	CITY OF SANTA MONICA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	86,671.22	CD
304711	CITY OF SANTA MONICA FINANCE	SMCITY DUMP FEE CHARGES	GROUNDS MAINTENANCE	635.88	U
304370	COMTRAD CABLE EXPRESS	switches/ports/converter	FRANKLIN ELEMENTARY SCHOOL	943.99	
304387	COORDINATION GROUP PUBLICATION	TEST PREP STUDY GUIDES	STATE AND FEDERAL PROJECTS	263.53	R
304604	CORWIN PRESS	CORWIN BOOKS/BTSa	STATE AND FEDERAL PROJECTS	435.60	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
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SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
304531	CRS	AGREEMENT	PERSONNEL SERVICES	4,799.81	U
304595	CUFFARI, STEVE	IN-SERVICE PRESENTION	CHILD DEVELOPMENT CENTER	200.00	
304432	CURRICULUM ASSOC INC	TESTING MATERIALS	MCKINLEY ELEMENTARY SCHOOL	289.61	
304620	CURRICULUM ASSOC INC	TEST READY BOOKLETS	WILL ROGERS ELEMENTARY SCHOOL	350.04	R
304364	DALTON ENTERPRISES INC	SHREDDING	STUDENT SERVICES	124.49	U
304510	DANIELS TIRE SERVICE	TIRES FOR VEHICLE #36	FOOD SERVICES	554.86	F
304568	DEMCO LIBRARY SUPPLIES	SUPPLIES FOR ROOM 7/HARRIS	WEBSTER ELEMENTARY SCHOOL	48.04	
304383	DON JOHNSTON INC	Writing software-Barker	SPECIAL EDUCATION REGULAR YEAR	410.09	R
304371	DUPLO/COMPLETE BUSINESS SYS	Copier Supplies	ROOSEVELT ELEMENTARY SCHOOL	1,207.21	
304507	DUPLO/COMPLETE BUSINESS SYS	DUPLO SUPPLIES	LINCOLN MIDDLE SCHOOL	1,827.48	U
304406	DURHAM TRANSPORTATION	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	5,000.00	
304444	EDUCATION STATION LEARNING	SUPPLIES/BTSA	STATE AND FEDERAL PROJECTS	140.47	R
304608	EDUCATION STATION LEARNING	SUPPLIES/BTSA	STATE AND FEDERAL PROJECTS	80.41	R
304642	EDUCATION STATION LEARNING	BTSA SUPPLIES	STATE AND FEDERAL PROJECTS	146.69	R
304551	ELECTRIC SUPPLY CONNECTION	OPEN ORDER-ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	700.00	
304353	ELLIS, HOLLACE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	70.06	R
304558	EVENT TECHNICAL SERVICE INC	GRADUATION RISERS	SANTA MONICA HIGH SCHOOL	7,645.75	
304411	FARLOW, DIANE	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	99.06	
304403	FIRST STUDENT	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	4,000.00	U
304582	FIRST STUDENT	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	310.00	U
304591	FIRST STUDENT	FIELD TRIP/KDGN CLASSES	ROOSEVELT ELEMENTARY SCHOOL	930.00	
304085	FLAGHOUSE	PE SUPPLIES	FOOD SERVICES	575.11	F
304390	FLINN SCIENTIFIC INC	SPECTROPHOTOMETER	SANTA MONICA HIGH SCHOOL	909.30	
304236	FOLLETT LIBRARY BOOK CO	BOOKS	SANTA MONICA HIGH SCHOOL	1,082.50	
304400	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	MALIBU HIGH SCHOOL	7,500.00	
304435	FOLLETT LIBRARY BOOK CO	Library books	PT DUME ELEMENTARY SCHOOL	2,554.12	
304476	FOLLETT LIBRARY BOOK CO	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	1,450.96	
304522	FOLLETT LIBRARY BOOK CO	BOOKS	CABRILLO ELEMENTARY SCHOOL	460.81	
304593	FOLLETT LIBRARY BOOK CO	LIBRARY books-ED.GRANT	MCKINLEY ELEMENTARY SCHOOL	990.00	
304391	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	299.04	CD
304474	GALE SUPPLY CO	TISSUE PAPER	EDISON ELEMENTARY SCHOOL	96.39	
304493	GALE SUPPLY CO	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	754.90	U
304571	GALE SUPPLY CO	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	378.88	
304572	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	286.48	CD
304606	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	277.34	U
304634	GALE SUPPLY CO	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	219.23	
304698	GALE SUPPLY CO	CUSTODIAL SUPPLIES/TRANSP.	TRANSPORTATION	76.59	R
304704	GALE SUPPLY CO	CUSTODIAL SUPPLIES	EDISON ELEMENTARY SCHOOL	278.09	
304397	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS	MALIBU HIGH SCHOOL	2,292.74	
304310	GENERAL ELECTRIC COMPANY	OPEN ORDER/REPAIR REFRIGERATOR	CHILD DEVELOPMENT CENTER	161.95	CD
304352	GOLDSMITH, OTIS	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	61.69	R
304650	GONZALEZ TOURS	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	1,400.00	U
304367	GOPHER SPORTS EQUIP	PE EQUIPMENT	WILL ROGERS ELEMENTARY SCHOOL	482.85	
304708	GREAT SCOTT TREE SERVICE	GROUNDS CONTRACT TREE TRIMMING	GROUNDS MAINTENANCE	950.00	U
304625	GUIDED DISCOVERIES	DEPOSIT ON FIELD TRIP	CABRILLO ELEMENTARY SCHOOL	1,600.00	
304377	HARRIS, JEROLD K.	Postage	ROOSEVELT ELEMENTARY SCHOOL	75.50	
304573	HARRIS, PEGGY THOMAS	REIMBURSEMENT/AFRICAN AMERICAN	STUDENT SERVICES	173.67	
304529	HARRIS, HENRY	REIMBURSEMENT	LINCOLN MIDDLE SCHOOL	89.00	U
304590	HEINEMANN WORKSHOPS	BOOKS FOR TEACHER WORKSHOP	STATE AND FEDERAL PROJECTS	741.50	R
304327	HEWLETT PACKARD	Memory Installation	INFORMATION SERVICES	500.00	U
304337	HOFFMAN, HEIDI	CAREER DEVELOPMENT	PERSONNEL SERVICES	480.00	U



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
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SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
304564	HOLLAND, KURT	REINBURSEMENT FOR HOLLAND	JOHN ADAMS MIDDLE SCHOOL	81.08	U
304402	HOT DOGGER TOURS	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	759.70	
304007	HOUGHTON MIFFLIN	LITERATURE TESTS CONSUMABLE	MCKINLEY ELEMENTARY SCHOOL	1,074.71	R
303104	IDEAL OFFICE INTERIORS	OFFICE DESK/ADMIN	JOHN ADAMS MIDDLE SCHOOL	866.00	
304641	IDEAS	SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	62.13	
304523	IMED	MULTIMEDIA PROJECTOR	CURRICULUM AND IMC	3,344.93	
304514	IMS	REPAIR SAMOHI ICE MACHINE	FOOD SERVICES	1,205.40	F
304516	INKELES, MEG WIEDLIN	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	57.98	R
304100	INTELLI-TECH	INK CARTRIDGES	OLYMPIC CONTINUATION SCHOOL	409.19	
304382	INTELLITOOLS	Math software-Barker	SPECIAL EDUCATION REGULAR YEAR	165.50	R
304365	INTERACT	CLASSROOM SUPPLIES/ROOM 3	WEBSTER ELEMENTARY SCHOOL	83.79	
304694	IPSWITCH INC	Maintenance	INFORMATION SERVICES	7,133.68	U
304464	IRI/SKYLIGHT PUBLISHING INC	SKYLIGHT PUBLISHING	STATE AND FEDERAL PROJECTS	131.96	R
304627	IRI/SKYLIGHT PUBLISHING INC	SKYLIGHT	STATE AND FEDERAL PROJECTS	1,084.80	R
304412	JORDAN, NANCY	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	69.04	
304569	KIM, CHI	REIMBURSEMENT	PT DUME ELEMENTARY SCHOOL	433.00	
304368	KINKO'S COPIES/WESTWOOD	Literacy Program Materials	ROOSEVELT ELEMENTARY SCHOOL	300.00	
304534	L A COUNTY DEPT OF HEALTH SERV	BACKFLOW DEVICE MONITOR FEES	FACILITY MAINTENANCE	700.00	U
304488	LACOE - PESA PROGRAM	LACOE REIMBURSEMENT	STATE AND FEDERAL PROJECTS	200.00	R
304399	LAKESHORE (PICK UP ONLY)	CONSTRUCTION PAPER	SANTA MONICA HIGH SCHOOL	58.94	R
304616	LAKESHORE (PICK UP ONLY)	SUPPLIES/BTSA	STATE AND FEDERAL PROJECTS	2,542.58	R
304622	LAKESHORE CURRICULUM	Beanbag	ROOSEVELT ELEMENTARY SCHOOL	47.24	
304672	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	119.43	R
304331	LANCASTER, KELLY	REIMB. FOR FRANKLIN SUPPLIES	FOOD SERVICES	88.67	F
304470	LOS ANGELES ZOO	FIELD TRIP/LA ZOO	CHILD DEVELOPMENT CENTER	141.00	CD
304472	LOS ANGELES ZOO	FIELD TRIP/LA ZOO	CHILD DEVELOPMENT CENTER	83.00	CD
304431	LRP PUBLICATION	Payment - publication	SPECIAL EDUCATION REGULAR YEAR	79.94	R
304318	MARC FREDERICKS DESIGN	ROP FLORAL SUPPLIES	R O P	270.63	R
304447	MEDALLION LIGHTING	LIGHTS/MALIBU GARAGE/TRANSP.	TRANSPORTATION	135.22	R
304599	MOORE BUSINESS FORMS	Paper	INFORMATION SERVICES	1,965.99	U
304071	MORALES, CARLOS	CAREER DEVELOPMENT	PERSONNEL SERVICES	180.00	U
304536	MORGAN, BARBARA	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	91.24	
304681	MUNGUUA, MARIBEL	REIMB/CAR DAMAGES	INSURANCE SERVICES	500.00	U
304541	NANCY BRESLIN	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	56.96	
304151	NATIONAL COUNCIL ON ECONOMIC	SOCIAL STUDIES TEXTBOOKS	SANTA MONICA HIGH SCHOOL	3,773.54	R
304457	NATIONAL COUNCIL/TEACH ENGLISH	MATERIALS-BTSA (NCTE)	STATE AND FEDERAL PROJECTS	39.94	R
304623	NATIONAL COUNCIL/TEACH ENGLISH	SUPPLIES/BTSA IIP	STATE AND FEDERAL PROJECTS	300.14	R
304695	NEOPOST	POSTAGE EQUIP RENTAL	PURCHASING/WAREHOUSE	1,464.62	U
304184	NORWEST TEXTBOOK DEPOSITORY	TEXTBOOK-MATH	STATE AND FEDERAL PROJECTS	3,141.88	R
304433	OTIS SPUNKMEYER INC	open po for coolies for resale	SAMOHI STUDENT STORE	1,000.00	U
304714	P O BAHN & SONS	OPEN ORDER GROUNDS REPAIR	GROUNDS MAINTENANCE	541.25	U
304513	PALILIS, BARBARA	REIMBURSEMENT/BEST BUDDIES	STUDENT SERVICES	130.00	
304576	PEPPER OF LOS ANGELES	stairway music	CURRICULUM AND IMC	2,165.00	
304675	PHYSICAL BEST/AAHPERD	ACTIVITY GUIDES FOR NPA GRANT	FOOD SERVICES	311.76	F
304439	POWERKIDS PRESS	Biographies for library	PT DUME ELEMENTARY SCHOOL	673.78	
304336	PREMIERE SCHOOL AGENDAS	SCHOOL AGENDAS	PT DUME ELEMENTARY SCHOOL	1,265.71	
304413	PROSTAR PUBLICATIONS INC	INVOICE	LINCOLN MIDDLE SCHOOL	48.71	U
304666	PUBLISHERS QUALITY LIBRARY	LIBRARY BOOKS	CABRILLO ELEMENTARY SCHOOL	490.80	
304437	QSS	Master Scedule Workshop	SANTA MONICA HIGH SCHOOL	1,500.00	U
304317	QUARK INC	ROP COMPUTER SOFTWARE	R O P	4,262.34	R
304442	RAINTREE STECK-VAUGHN PUBLISH	Library books for K-5	PT DUME ELEMENTARY SCHOOL	1,231.51	

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 20, 2003

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
304350	REDWOOD PRESS	PRINTING	MALIBU HIGH SCHOOL	346.40	U
304384	RIVERDEEP	Reading software - Barker	SPECIAL EDUCATION REGULAR YEAR	167.44	R
304699	RIVERDEEP	INSTRUCTIONAL SUPPLIES	SAINT ANNE'S PRIVATE SCHOOL	200.97	R
304545	ROTARY CLUB OF SANTA MONICA	DUES	BOE/SUPERINTENDENT	542.00	U
304414	RUSCO INC	PE & OTHER LOCKS FOR RESALES	SAMOHAI STUDENT STORE	3,800.00	U
304605	RUZIKA COMPANY, THE	CONSULTING SERVICES - BARNUM	SANTA MONICA HIGH SCHOOL	3,500.00	SM
304710	SAFELITE GLASS CORP	WINDSHIELD REPL./REPAIRS - TR.	TRANSPORTATION	200.00	R
304449	SAFETY-KLEEN CORP.	WASTE ABSORBENT/TRANSP.	TRANSPORTATION	350.00	R
304359	SAMY'S CAMERA	EQUIPMENT FOR NATIONAL BOARDS	STATE AND FEDERAL PROJECTS	463.20	R
304416	SAN DIEGO COUNTY OF EDUCATION	LANGUAGE ARTS BOOK	CURRICULUM AND IMC	51.50	U
304434	SANTA MONICA MUN BUS LINES	BUS CARDS FOR RESALE	SAMOHAI STUDENT STORE	1,000.00	U
304506	SANTA MONICA MUN BUS LINES	Open PO for bus tokens/passes	SPECIAL EDUCATION REGULAR YEAR	55.00	R
304550	SAVIN CORP (FORMER GESTETNER)	SUPPLIES FOR COPIER	MCKINLEY ELEMENTARY SCHOOL	173.20	
304629	SAVIN CORP (FORMER GESTETNER)	MAINTENANCE AGREEMENT	PT DUME ELEMENTARY SCHOOL	406.18	
304388	SCANTRON CORPORATION	MAINTENANCE AGREEMENTS	ADULT EDUCATION CENTER	847.60	A
304601	SCANTRON CORPORATION	Grade Scan Sheets	INFORMATION SERVICES	3,198.12	U
304065	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES/HERRERA	GRANT ELEMENTARY SCHOOL	101.65	R
304105	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES/CUEVA	GRANT ELEMENTARY SCHOOL	106.29	
304653	SCHOOL SPECIALTY INC	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	52.59	R
304333	SCHOOLS EXCESS LIABILITY FUND	SCHOOLS EXCESS LIABILITY FUND	INSURANCE SERVICES	5,906.88	U
304376	SEA CLEAR POOLS	OPEN ORDER-POOL SUPPLIES	FACILITY MAINTENANCE	1,500.00	
304479	SEHI COMPUTER PRODUCTS	TONER FOR FAX MACHINE	WEBSTER ELEMENTARY SCHOOL	105.00	U
304482	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES	SANTA MONICA HIGH SCHOOL	119.42	
304610	SEHI COMPUTER PRODUCTS	PRINTER TONER/SP ED	JOHN ADAMS MIDDLE SCHOOL	98.24	R
304655	SEHI COMPUTER PRODUCTS	TONER FOR PRINTERS	WILL ROGERS ELEMENTARY SCHOOL	359.30	R
304519	SELIGSON,RANDI	Staff Development/Office Supp	ROOSEVELT ELEMENTARY SCHOOL	99.00	
304409	SIMPLEX TIME RECORDER	DATE STAMP MACHINE	FISCAL SERVICES	445.99	U
304446	SIMPLEX TIME RECORDER	SERVICE CONTR.FOR EQUIP/TRANS	TRANSPORTATION	84.00	R
304090	SMART & FINAL	STAIRWAY SUPPLIES	CURRICULUM AND IMC	866.00	
304250	SMART & FINAL	OUTSTANDING INVOICE	EDISON ELEMENTARY SCHOOL	193.82	R
304602	SMART & FINAL	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	45.54	
304511	SMART & FINAL - FOOD SVCS ONLY	GROCERY ITEMS	FOOD SERVICES	1,000.00	F
304712	SMITH PIPE & SUPPLY INC.	OPEN ORDER IRRIGATION SUPPLIES	GROUNDS MAINTENANCE	1,000.00	U
304465	SOCIAL STUDIES SCHOOL SVCS	SOCIAL STUDIES - BTSA	STATE AND FEDERAL PROJECTS	72.42	R
304466	SOCIAL STUDIES SCHOOL SVCS	SOCIAL STUDIES - DELIVERY	STATE AND FEDERAL PROJECTS	424.89	R
304467	SOCIAL STUDIES SCHOOL SVCS	SOCIAL STUDIES ABBIE	STATE AND FEDERAL PROJECTS	56.18	R
304630	SOCIAL STUDIES SCHOOL SVCS	BOOKS FOR BTSA	STATE AND FEDERAL PROJECTS	559.45	R
304662	SOCIAL STUDIES SCHOOL SVCS	SUPPLIES/BTSA	STATE AND FEDERAL PROJECTS	347.43	R
303999	SOFTWARE HOUSE INTERNATIONAL	ROP COMPUTER SOFTWARE	R O P	10,315.40	R
304609	SOUTHWEST SCHOOL SUPPLY	FLAG POLE HOLDERS	FACILITY MAINTENANCE	53.04	
304658	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	435.00	
304567	SPECTRA/SHAW CONTRACT FLOORING	FLOORING/CARPETING - SAMOHAI	SANTA MONICA HIGH SCHOOL	8,125.00	EX
304360	SPICERS PAPER INC.	XEROGRAPHIC CARBONLESS PAPER	PRINTING SERVICES	1,079.22	U
304389	SPORTIME	P.E. SUPPLIES	WEBSTER ELEMENTARY SCHOOL	197.39	
304091	STAPLES BUSINESS ADVANTAGE	STAIRWAY SUPPLIES	CURRICULUM AND IMC	378.88	
304393	STAPLES BUSINESS ADVANTAGE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	127.20	R
304395	STAPLES BUSINESS ADVANTAGE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	452.91	R
304469	STAPLES BUSINESS ADVANTAGE	STAPLES - BTSA	STATE AND FEDERAL PROJECTS	552.43	R
304480	STAPLES BUSINESS ADVANTAGE	STAPLES (CON'T) - BTSA	STATE AND FEDERAL PROJECTS	232.83	R
304525	STAPLES BUSINESS ADVANTAGE	MERCHANDISE & SUPPLIES FOR VI	SAMOHAI STUDENT STORE	211.41	U
304555	STAPLES BUSINESS ADVANTAGE	COMPUTER SWITCHES/GIFT	JOHN ADAMS MIDDLE SCHOOL	432.96	

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 20, 2003

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX) EX-PROPOS and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
304557	STAPLES BUSINESS ADVANTAGE	CHALK	SANTA MONICA HIGH SCHOOL	151.55	
304617	STAPLES BUSINESS ADVANTAGE	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	503.36	
304631	STAPLES BUSINESS ADVANTAGE	STAPLES/BTSA	STATE AND FEDERAL PROJECTS	948.38	R
304643	STAPLES BUSINESS ADVANTAGE	STAPLES/BTSA	STATE AND FEDERAL PROJECTS	28.31	R
304651	STAPLES BUSINESS ADVANTAGE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	216.98	R
304673	STAPLES BUSINESS ADVANTAGE	BTSA - MICRO CASSETTE	STATE AND FEDERAL PROJECTS	161.86	R
304717	STAPLES DIRECT	SUPPLIES	PERSONNEL COMMISSION	76.64	U
304299	STAPLES/PICK UP/SANTA MONICA	OFFICE SUPPLIES	BUSINESS SERVICES	230.06	U
304548	STAPLES/PICK UP/SANTA MONICA	inservice supplies	CURRICULUM AND IMC	52.39	U
304521	SUMMIT LEARNING	CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	52.58	
304702	SUNBURST COMMUNICATIONS	INSTRUCTIONAL SUPPLIES	SAINT ANNE'S PRIVATE SCHOOL	1,115.66	R
303866	SYED INDUSTRIES	SPIRIT SWEATSHIRTS FOR RESALE	SAMOHY STUDENT STORE	2,200.00	U
304716	TAYLOR DUNN CO	OPEN ORDER GROUNDS VEHICLE REP	GROUNDS MAINTENANCE	1,000.00	U
304330	TEACHER'S DISCOVERY	CLASSROOM SUPPLIES	WEBSTER ELEMENTARY SCHOOL	76.64	
304570	TOYRYLA, SUZANNE	REIMBURSEMENT	OLYMPIC CONTINUATION SCHOOL	1,102.67	
304354	TUMBLEWEED TRANSPORTATION	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	281.00	U
304597	U S GAMES - WEST	US GAMES - BTSA	STATE AND FEDERAL PROJECTS	237.08	R
304349	U S OFFICE PROD/CORPORATE EXP	COPIER PAPER	PURCHASING/WAREHOUSE	168.22	U
304463	U S OFFICE PROD/CORPORATE EXP	INST SUP/SPECIAL ED	JOHN ADAMS MIDDLE SCHOOL	86.79	R
304682	U S OFFICE PROD/CORPORATE EXP	SUPPLIES FOR NPA GRANT	FOOD SERVICES	500.00	F
304683	U S OFFICE PROD/CORPORATE EXP	NON-INSTRUCTIONAL SUPPLIES	PERSONNEL SERVICES	207.33	U
304441	U S POSTMASTER-SANTA MONICA	POSTAGE	SANTA MONICA HIGH SCHOOL	1,241.35	U
304656	UC REGENTS C/O PEGGY HAMNER	MARINE BIOLOGY FIELD TRIP	MALIBU HIGH SCHOOL	450.00	
304487	UEMA, IAZUKI	REIMBURSEMENT/BOOKS	SMASH SCHOOL	132.63	
304373	UNITED PARCEL SERVICE	PICK UP FROM U .P.S.	SPECIAL EDUCATION REGULAR YEAR	20.26	R
304611	UNITED STATES POSTAL SERVICE	METER POSTAGE	PURCHASING/WAREHOUSE	10,000.00	U
304678	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	270.00	CD
304679	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	180.00	CD
304715	WARREN DISTRIBUTING INC.	OPEN ORDER GROUNDS VEHICLE REP	GROUNDS MAINTENANCE	1,000.00	U
304408	WESTERN GRAPHIX	LAMINATOR REPAIR	WEBSTER ELEMENTARY SCHOOL	120.00	U
304594	WESTERN GRAPHIX	LAMINATING FILM/CLASSROOMS	WEBSTER ELEMENTARY SCHOOL	239.23	
304303	WORLD ALMANAC EDUCATION	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	904.46	
304578	WORLD ALMANAC EDUCATION	LIBRARY BOOKS/SMMEF GRANT0203	MUIR/SMASH	1,029.76	
304265	WORLD BOOK ENCYCLOPEDIA	ENCYCLOPEDIAS FOR LIBRARY	MCKINLEY ELEMENTARY SCHOOL	1,003.94	
304498	WORLD BOOK ENCYCLOPEDIA	BOOKS	JOHN ADAMS MIDDLE SCHOOL	1,089.00	
304636	WORLD BOOK ENCYCLOPEDIA	ONLINE SUBSCRIPTION	CURRICULUM AND IMC	5,015.00	
304392	XEROX	STAPLES FOR XEROX MACHINE	SANTA MONICA HIGH SCHOOL	558.57	
304549	XEROX CORP/SUPPLIES	COPIER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	285.78	
				** NEW PURCHASE ORDERS TOTAL:	343,376.21

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/20/03

FROM: JOHN E. DEASY/KENNETH R. BAILEY

RE: ACCEPTANCE OF GIFTS - 2002-03

RECOMMENDATION NO. A.8

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$170,749.38 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2002-2003 income and appropriations by \$169,844.38, as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2002-2003.

AGENDA

NOTE: The list of gifts is available on the District's website, [www.smmusd.org](http://www.smmusd.org), as a pdf file; to view the gift report:

- 1) go to [www.smmusd.org](http://www.smmusd.org)
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on 02-20gif.pdf

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)

School/Site	Gift Amount	In-kind Value	Donor	Purpose
<b>Account Number</b>				
<b>JAMS</b>	\$	214.23	Coca-Cola Bottling Co.	P.E. Supplies
01-90120-0-00000-00000-8699-011-0000				
<b>Adult Education</b>	\$	25.00	Martha Duran-Contreras	Garden Expenses
11-90120-0-00000-00000-8699-090-0000				
<b>Alternative (SMASH)</b>	\$	10,000.00	SMASH PTSA	Non-Capitalized Equipment
01-90120-0-00000-00000-8699-009-0000				
<b>Cabrillo</b>	\$	1,739.33	Various	Field Trip/Supplies for Farlow/Office Supplies
01-90120-0-00000-00000-8699-017-0000	\$	230.00	Various	Field Trip
<b>PTA Reim. - Resource #90150</b>	\$	4,259.41	Cabrillo PTA	Adopt A Class/Directory/Computer
<b>CDS</b>				
12-90120-0-00000-00000-8699-090-0000				
<b>Edison</b>				
01-90120-0-00000-00000-8699-001-0000				
<b>PTA Reim. - Resource #90150</b>	\$	2,500.00	Edison PTA	After-School Instructional Aides
<b>Franklin</b>				
01-90120-0-00000-00000-8699-002-0000				
<b>PTA Reim. - Resource #90150</b>				
<b>Grant</b>				Accelerated Reader Software/Computer Switches
01-90120-0-00000-00000-8699-003-0000	\$ 605.00		Amy Dunbar	Books/Educational Supplies/Audio Books
	\$ 300.00		Kristi Speiser	
<b>Lincoln</b>	\$	300.00	Pivotal Point	General Supplies & Materials
01-90120-0-00000-00000-8699-012-0000				
<b>Malibu High School</b>	\$	6,554.08	Malibu High School PTSA	Computers/Computer Equipment
01-90120-0-00000-00000-8699-010-0000	\$	4,643.00	Malibu High School PTSA	Printer Ink/Bulbs/Technology/Digital Camera
	\$	3,500.00	Malibu Special Ed Foundation	Special Ed Dance Program Contract
	\$	307.00	Various	Sub Costs/Auditorium Supplies/Field Trip Exp.
	\$	44.00	Various	Counseling Supplies
<b>McKinley</b>				
01-90120-0-00000-00000-8699-004-0000				
<b>Muir</b>				
01-90120-0-00000-00000-8699-005-0000				

School/Site	Gift Amount	In-kind Value	Donor	Purpose
<b>Account Number</b>				
<b>Olympic HS</b>				
01-90120-0-00000-00000-8699-014-0000	\$ 2,214.00		John Muir PTA	General Supplies & Materials
	69.35		Coca-Cola Bottling Co.	General Supplies & Materials
<b>Rogers</b>				
01-90120-0-00000-00000-8699-006-0000	\$ 558.00		El Cholo Café	General Supplies & Materials
<b>PTA Reim. - Resource #90150</b>				
<b>Roosevelt</b>				
01-90120-0-00000-00000-8699-007-0000	\$ 400.00		Simon A. Sayre	General Supplies & Materials
<b>PTA Reim. - Resource #90150</b>				
	\$ 113,885.00		Roosevelt PTA	Inst. Aides/Spec Serv-Class./Nurse/Minc. Agmts.
	\$ 10,500.00		Roosevelt PTA	Instructional Aides
<b>Samohi</b>				
01-90120-0-00000-00000-8699-015-0000	\$ 1,000.00		First Federal Bank	Salary for Lohnen Price
	\$ 955.00		Samohi PTSA	Copier Paper
	\$ 300.00		Marjorie Lunskey	General Supplies & Materials
	\$ 281.00		The Citizenship Education Fund	Field Trip to Staples
	\$ 213.75		Coca-Cola Bottling Co.	P.E. Supplies
<b>Barnum Hall</b>				
01-91150-0-00000-00000-8699-015-0000	\$ 2,500.00		Michael & Kathleen Ishler	Restore Barnum Hall!
	\$ 1,300.00		Daphne Dennis	Restore Barnum Hall!
	\$ 300.00		John M. Arthur	Restore Barnum Hall!
<b>Pt. Dume Marine Science</b>				
01-90120-0-00000-00000-8699-019-0000	\$ 540.23		Lifetouch	General Supplies & Materials
	\$ 359.00		Various Parents	Pepperdine Field Trip
	\$ 153.00		Various Parents	Pepperdine Field Trip
<b>PTA Reim. - Resource #90150</b>				
<b>Webster</b>				
01-90120-0-00000-00000-8699-008-0000				
<b>PTA Reim. - Resource #90150</b>				
<b>Others:</b>				
<b>Educational Services</b>				
01-90120-0-00000-00000-8699-030-0000				
<b>TOTAL</b>	\$ 169,844.38	\$ 905.00		

School/Site	Y-T-D Adjusted	Current	Cumulative	Y-T-D	Current	Cumulative
Account Number	Gift Total	Gift Amount	Gift Amount	In-Kind Value	In-Kind Value	In-Kind Value
JAMS	\$ 29,583.70	\$ 214.23	\$ 29,797.93	\$ 1,245.00	\$ -	\$ 1,245.00
01-90120-0-00000-00000-8699-011-0000						
Adult Education	\$ 730.00	\$ 25.00	\$ 755.00	\$ 600.00	\$ -	\$ 600.00
11-90120-0-00000-00000-8699-090-0000						
Alternative (SMASH)	\$ 7,640.00	\$ 10,000.00	\$ 17,640.00	\$ 250.00	\$ -	\$ 250.00
01-90120-0-00000-00000-8699-009-0000						
Cabrillo	\$ 12,895.07	\$ 1,969.33	\$ 14,864.40	\$ 246.81	\$ -	\$ 246.81
01-90120-0-00000-00000-8699-017-0000						
PTA Reim. - Resource #90150	\$ 60,000.00	\$ 4,259.41	\$ 64,259.41			
CDS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
12-90120-0-00000-00000-8699-090-0000						
Edison	\$ 716.56	\$ -	\$ 716.56	\$ 50.00	\$ -	\$ 50.00
01-90120-0-00000-00000-8699-001-0000						
PTA Reim. - Resource #90150	\$ 5,466.00	\$ 2,500.00	\$ 7,966.00			
Franklin	\$ 3,851.31	\$ -	\$ 3,851.31	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-002-0000						
PTA Reim. - Resource #90150	\$ 50,000.00	\$ -	\$ 50,000.00			
Grant	\$ 60,816.30	\$ -	\$ 60,816.30	\$ 5,400.00	\$ 905.00	\$ 6,305.00
01-90120-0-00000-00000-8699-003-0000						
Lincoln	\$ 50,344.01	\$ 300.00	\$ 50,644.01	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-012-0000						
Malibu High School	\$ 34,909.21	\$ 15,048.08	\$ 49,957.29	\$ 8,035.00	\$ -	\$ 8,035.00
01-90120-0-00000-00000-8699-010-0000						
McKinley	\$ 1,360.04	\$ -	\$ 1,360.04	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-004-0000						
Muir	\$ 20,059.26	\$ -	\$ 20,059.26	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-005-0000						
Olympic HS	\$ 3,557.46	\$ 2,283.35	\$ 5,840.81	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-014-0000						

School/Site	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Previous In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
<b>Rogers</b>	\$ 33,655.11	\$ 558.00	\$ 34,213.11	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-006-0000						
<b>PTA Reim. - Resource #90150</b>	\$ 12,314.10	\$ -	\$ 12,314.10			
<b>Roosevelt</b>	\$ 48,387.00	\$ 400.00	\$ 48,787.00	\$ 2,396.00	\$ -	\$ 2,396.00
01-90120-0-00000-00000-8699-007-0000						
<b>PTA Reim. - Resource #90150</b>	\$ 78,985.00	\$ 124,385.00	\$ 203,370.00			
<b>Samohi</b>	\$ 60,177.52	\$ 2,749.75	\$ 62,927.27	\$ 300.00	\$ -	\$ 300.00
01-90120-0-00000-00000-8699-015-0000						
<i>[See Below for Barnum Hall]</i>						
<b>Pt. Dume Marine Science</b>	\$ 59,845.84	\$ 1,052.23	\$ 60,898.07	\$ 1,000.00	\$ -	\$ 1,000.00
01-90120-0-00000-00000-8699-019-0000						
<b>PTA Reim. - Resource #90150</b>	\$ 149,583.32	\$ -	\$ 149,583.32			
<b>Webster</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-008-0000						
<b>PTA Reim. - Resource #90150</b>	\$ 100,000.00	\$ -	\$ 100,000.00			
<b>All Others:</b>						
<b>Educational Services</b>	\$ 34,915.97	\$ -	\$ 34,915.97	\$ 1,375.00	\$ -	\$ 1,375.00
01-90120-0-00000-00000-8699-030-0000						
<b>Student and Family Support Services</b>	\$ 12,800.00	\$ -	\$ 12,800.00	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-041-0000						
<b>Special Education</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-044-0000						
<b>Regional Occupational Program (ROP)</b>	\$ -	\$ -	\$ -	\$ -		
01-90120-0-00000-00000-8699-080-0000						
<b>TOTAL GIFTS</b>	\$ 932,592.78	\$ 165,744.38	\$ 1,098,337.16	\$ 20,897.81	\$ 905.00	\$ 21,802.81
<b>BARNUM HALL - Current Year</b>						
01-91150-0-00000-00000-8699-015-0000	\$ 6,690.00	\$ 4,100.00	\$ 10,790.00	Organ (Belt) (Est.)		\$ 250,000.00
<b>Previous Years' Gifts</b>						
2001-02	\$ 66,200.00			Organ (Dollinger)		\$ 350,000.00
2000-01	\$ 137,863.00			Dollinger Organ donated at 4/11/02 Board Mtg.		
1999-00	\$ 175,700.00			(Item A.21) to Tucson Fox Foundation		\$ (350,000.00)
1998-99	\$ 10,945.00			n/a		
1997-98	\$ 26,645.00			n/a		
<b>TOTAL CASH GIFTS FOR BARNUM HALL</b>	\$ 417,353.00					\$ 250,000.00
<b>Total Cash Gifts for District, incl. Barnum Hall:</b>	\$ 169,844.38					



TO: BOARD OF EDUCATION

ACTION/CONSENT

02/20/03

FROM: JOHN E. DEASY/KENNETH R. BAILEY

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.9

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>HARRIS, Stacy</u> Webster Elementary No Cost to District	Innovative, Practical Strategies for Grande 2 Oxnard, CA January 27, 2003	SUB ONLY
<u>IPIÑA, ELIZABETH</u> Edison Elementary 01-72600-0-11100-10000-5220- 001-4010 General Fund - <u>Resource</u> : SIP K-6	Creating a College Culture at Home Santa Monica, CA January 31, 2003	\$10.00 + SUB
<u>JAGO, Carol</u> Santa Monica High No Cost to District	California Assn. of Teachers of English Conference Palm Springs, CA February 14 - 16, 2003	SUB ONLY
<u>KELLER, Anne</u> Special Education 01-65000-0-57700-11200-5220- 043-1400 General Fund - <u>Resource</u> : Special Education No Cost to District	Language! Annual Trainers Meeting San Diego, CA January 17 - 20, 2003  Lindamood Bell Conference Anaheim, CA March 13 - 14, 2003	\$450.00   0

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>THORESON, Bonnie</u> Malibu High 01-71400-0-11100-10000-5220- 010-4100 General Fund - <u>Resource</u> : GATE	College Board AP Program Santa Barbara, CA January 25, 2003	\$175.00
<b>Adjustments</b> (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		
<b>Group Conference and Travel: In-State</b> * a complete list of conference participants is on file in the Department of Fiscal Services		
NONE		
<b>Out-of-State Conferences: Individual</b>		
<u>HADLOCK-PILTZ, K. Tassie</u> Santa Monica High  No Cost to District	AP Reading - U.S. History San Antonio, TX May 28 - June 8, 2002	SUB ONLY
<u>JAGO, Carol</u> Santa Monica High  No Cost to District	2007 NAEP Reading Framework Washington, DC February 12 - 13, 2003	SUB ONLY
<u>RHODES, Christopher</u> Santa Monica High  No Cost to District	ACDA National Convention New York, NY February 11 - 16, 2003	SUB ONLY
<u>SAMARGE, Pat</u> Franklin Elementary 73-90180-0-00000-21400-5220- 030-1300 Found. Trust Fund <u>Resource</u> : RGK Foundation	Institute for Learning Pittsburgh, PA January 11 - 14, 2003	\$700.00
<b>Out-of-State Conferences: Group</b>		
None		

MOTION MADE BY: Dr. Escarce  
 SECONDED BY: Ms. Brownley  
 STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
 AYES: 7 (All)  
 NOES: 0 (None)  
 ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/20/03

FROM: JOHN E. DEASY/KENNETH R. BAILEY/VIRGINIA I. HYATT

RE: AUTHORIZATION TO INCREASE BID LIMITS

RECOMMENDATION NO. A.10

It is recommended that the Board of Education increase the legal bid limit for equipment, materials, supplies and repairs, based on the direction of the State of California, to \$59,600.

COMMENT: Public Contract Code (PCC) 20111(d) & 20651(d) stipulates that the State will annually adjust bid limits. The bid limits for 2001 were set at \$56,900 for the purchase of equipment, materials, or supplies to be furnished, sold or leased to the district; services, except construction services; and repairs including maintenance. Annual increases to the bid limit are based on the average value of the Implicit Price Deflator for state and local government purchases as published by the United States Department of Commerce. The adjustment amount issued by the State of California is calculated by dividing the average of index values for the four quarters of the prior year by the average of index values for the four quarters of the second prior fiscal year. This years increase is 1.184%, which changes the bid limit from \$58,900 to \$59,600, as of January 1, 2003.

The \$15,000 threshold on Public Works (construction contracts) specified in Section 20111(b) is not subject to annual adjustments.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/20/03

FROM: SUPERINTENDENT/KENNETH R. BAILEY/VIRGINIA I. HYATT

RE: APPROVAL FOR DISPOSAL/SALE OF SURPLUS EQUIPMENT

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the disposal and/or sale of surplus equipment listed below.

COMMENT: All items are obsolete or beyond economic repair.  
Items will be disposed of in accordance with  
Educational Code 17545 and 17547.

SCHOOL/DEPT.	ITEM	QTY	MAKE/MODEL	SERIAL NUMBER	INVENTORY NUMBER
Roosevelt	Typewriter	1	IBM Wheelwriter 6781	11-TFC98	Unknown
Cabrillo	Copier	1	Savin 5325	870430	None
Maintenance	Cell Phone	1	Nextel i1000	000503040229100	None
Transportation	Cell Phones	2	Nextel i1000	000101624497100,10162449210	None
	Radio	1	Audiovox MVX-460	0675726200	None
Ed Services	CPU	1	Gateway P5-133	0006798931	05432
	Monitor	1	Gateway 2000	Unknown	021235
McKinley	CPU	3	HP Deskwriter 680c	SG6531N2KX, 3114S13164, 3337S28206	05995, 10434, 10427
	CPU	2	HP Deskwriter 520	US48KIG19B, US48L1G00W	01426, 02929
	CPU	1	HP Deskwriter 540	US4AM1D04Y	01397
	CPU	3	Macintosh IICI	F2222LTN716, F1203190724,F1242705744	10433, 10381, 10406
	CPU	1	Macintosh II FX	F3037NFAC41	02327
	CPU	1	Macintosh LCII	SG066BCF06	10424
	CPU	1	Performa 6116 CD	S05455U7425	01109
	CPU	1	PowerMac 7200/120	FC61728M6MY	Unknown
	Monitor	1	Apple 15" Display	CY7510WQ6UC	None
	Monitor	1	Apple 13" Display	249X5	None
	Monitor	1	Apple Studio Display 17	CY93258J6ZC	None

SCHOOL/DEPT.	ITEM	QTY	MAKE/MODEL	SERIAL NUMBER	INVENTORY NUMBER
	Floppy Drive	1	Apple Exterior Drive	SS9142BH00J	None
Adult Ed	Scanner	1	Scanmark 2250	48CH LAF	Unknown
	Scanner	1	OpSCAN 5 #20	0508845	03008
	CPU	2	DFI-D10	A73510147,A73510129	07803, 07805
	Keyboards	7	Apple, Gateway, IBM, NMB	Various	None
	Label Writer	1	Costar XL	C963-10388F	None
	Modem	1	USRobotics 0459	21NJ2817CTUK	0459
	Monitor	1	Gateway EV 700A	17014C142628	None
	Monitor	1	Apple M910211/D	ZC5234QQ045	None
	CPU	1	Apple	XB5310Q74YQ	None
	Mouse	4	Apple, IBM, Microsoft, Logitech	Various	None
	CPU	1	Apple PowerMac 2500/75LC	S05447P86LC	03003
	Printer	1	Apple M4238	BG200EB5AJ	05236
	Printer	2	HP C2670A, C2106A	SG7B51311B, 3225A25032	06384,02989
Adams	CPU	1	Apple 520	MY341343H07	1206
		6	Apple 5200	XB6086CVM, XB60867H6LC, XB6086DA6LC, XB6086D96LC, XB60860N6LC, XB6086D96LC	1827,10909,1348,1931,1212,1843
		1	Apple 5260	TY7053Q58Z2	5410
		6	Apple 5400	TY7105W59DQ, TY71054J9DQ, TY7105WL9QD, TY71054Z9DQ, TY71056E9DQ, TY7105WA9DQ	5582, 5585, 5588, 5583, 5589, 5587

MOTION MADE BY: Dr. Escarce  
 SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
 AYES: 7 (All)  
 NOES: 0 (None)  
 ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION ACTION/CONSENT  
02/20/03  
FROM: SUPERINTENDENT/KENNETH R. BAILEY/VIRGINIA I. HYATT  
RE: AWARD OF COPY PAPER TO BOISE CASCADE

RECOMMENDATION NO. A.12

It is recommended that the Board of Education award the purchase of copy paper to Bosie Cascade for the prices listed below.

COMMENT: Bids were sent to six (6) suppliers, five (5) returned bids, three (3) returned bids for specified paper. Bids returned for non-specified paper were higher priced than the specified paper and was not considered. Prices listed below are case prices including tax:

	Boise Cascade	Corporate Express		Xerox
		3/31/03	4/03	
8 1/2 x 11 White				
1-99 rms	\$26.08	\$27.50	\$29.44	\$34.05
100-199 rms	\$26.08	\$27.50	\$29.44	\$30.96
200-299 rms	\$26.08	\$27.50	\$29.44	\$28.04
300-399 rms	\$26.08	\$27.50	\$29.44	\$28.04
Pallet (400 rms)	\$24.57	\$27.50	\$29.44	\$26.68
4,400 rms	\$23.49	\$27.50	\$29.44	\$24.68
Container (8800 rms)	\$22.84	\$27.50	\$29.44	\$24.14
8 1/2 x 14 White	\$32.48	\$39.08	Same	\$44.27
8 1/2 x 14 Color	\$43.41	\$58.24	Same	\$67.00
8 1/2 x 11 Color				
1-99 rms	\$34.32	\$39.51	Same	\$39.84
100-199 rms	\$34.32	\$39.51		\$35.70
200-299 rms	\$33.02	\$39.51		\$34.64
300-399 rms	\$31.94	\$39.51		\$34.64
Pallet (400 rms)	\$31.94	\$39.51		\$32.04
Minimum Order	Ream	Ream	Ream	4 Cases
Shipping	Delivered Price	Delivered Price	Delivered Price	Delivered Price
Delivery	Next Day	Next Day, Legal - 3 days	Next Day, Legal - 3 days	4-40 rms 1-3 bus. days; 440-880 rms 5-12 bus days
Conditions	60 days w/30 day notice	As indicated above	As indicated above	After 6/30, 5% qtrly increases

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/20/03

FROM: JOHN E. DEASY/KENNETH R. BAILEY/J.W. BERRIMAN

RE: AUTHORIZATION FOR AN INCREASE IN BUDGET LIMITATION  
AGREEMENT #11, AMENDMENT 15.1, MALIBU UNDERGROUND  
UTILITIES

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve an increase in Budget Limitation Agreement #11 from \$727,648 to \$744,627 in the form of Contract Amendment 15.1 with an amount equal to \$16,979, for modernization work attributed to differing site conditions and added scope of work.

Funding Information:

Source: Proposition X - General Obligation Bonds  
State New Construction Funds  
State Modernization Funds  
Developer Fees

Fund: 30-00000-0-92000-85000-6200-010-2600

Comments: During the course of construction of the underground utility work at Malibu High School, certain added work was performed by Jacobs' subcontractors attributed to either differing site conditions or added work requested by the District. In addition, certain work specified by design, but not required under field conditions was deleted. Additionally, original funding for certain overtime work was not used and is being returned to the District.

Jacobs has negotiated eight change orders and will execute a ninth with its subcontractor, A-1 Electric, to perform the necessary work as set forth in the attached proposed Contract Amendment #15.1. The change order amount is \$22,454. Funds returned and not used by A-1 Electric are \$6,586 and the Jacobs Facilities Program construction management fee is \$1,111. Funding for the work will come from the unallocated budget for Santa Monica Schools. The following page is a summary of the cost associated with Budget Limitation Agreement #11, including this proposed amendment.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY:	Dr. Escarce
SECONDED BY:	Ms. Brownley
STUDENT ADVISORY VOTE:	Aye (Mr. Castillo)
AYES:	7 (All)
NOES:	0 (None)
ABSTENTIONS:	0 (None)



COPY

January 20, 2003

L446

Wally Berriman  
Director, Facilities Management  
Santa Monica-Malibu Unified School District  
1651 Sixteenth Street  
Santa Monica, California 90404

Subject: SMMUSD Modernization; Bid Pack 3A.5, Malibu High School  
Underground Utilities  
BLA 11, Proposed Final Amendment 15.1.

Dear Mr. Berriman:

Having completed the reconciliation of changes for BLA 11, Bid Pack 3A.5, Malibu High School Underground Utilities, I have prepared and enclosed the proposed final amendment for **\$16,979**. Enclosed are a draft board action memo, draft Amendment 15.1, supporting spreadsheets, change order documentation and agreements. A net fee of 7% has been incorporated as agreed between you and Scott Cram.

This amendment is submitted as a final amendment to this BLA. There are no WTBD funds involved. The available contingency was completely used. All OCIP-related insurance premiums have been assessed and refunded (one small credit change order is still pending with A-1 Electric but will not impact this amendment). All changes to be paid by the district have been mutually agreed to. And there is a small amount set aside in the allowances that had not been used to be returned.

I have also enclosed a copy of the applicable pages of our most recent change order log which constitutes our final accounting of funds for this BLA.

Sincerely,

W. Scott Harral, P.E.  
Senior Program Manager

enclosures

cc: Pat Linne, Rick Hodgson, Sylvia Levandis, file (w/encl)

## CONTRACT AMENDMENT NO. 15.1

This document (hereinafter as "Amendment") dated January 20, 2003, will serve as Contract Amendment Number 15.1 to the Agreement for Program Management Services ("PM Agreement") dated August 12, 1999, and is between the Santa Monica-Malibu Unified School District ("Owner") and Jacobs Facilities, Inc. ("Jacobs"). This Amendment supplements Contract Amendment 15. All terms and conditions used herein shall reflect the original language as stated in the PM Agreement or any subsequent amendments as currently approved.

In consideration of the mutual covenants and agreements set forth below, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged by the parties hereto, the Owner and Jacobs hereby amend and supplement the PM Agreement as follows:

### SCOPE

Scope adjustments within this Amendment cover work associated with Bid Package 3A.5, Malibu High School Underground Utilities, as identified in the attached nine change order documents issued to A-1 Electric performing work under contract with Jacobs.

Additionally, funds set aside in Amendment 15 to compensate A-1 Electric for certain overtime work were not used and are returned to the Owner.

### COST

Costs as stated in the current contract as amended will be modified in accordance with the attached summary. A fixed price amount of \$16,979, to compensate Jacobs and its subcontractor, is added to BLA 11 accordingly.

### SCHEDULE

The work described herein has been performed and, therefore, impacts to schedule, if any, have been incurred. Jacobs agrees to waive any claim for extended performance and consequent impact damages provided that the Owner does not assess liquidated damages against this BLA. All work was substantially complete within the specified completion date.

This Amendment applies only after it has been fully executed by both parties.

IN WITNESS WHEREOF, the Owner and Jacobs have executed this Amendment as of the date written above.

SANTA MONICA-MALIBU UNIFIED  
SCHOOL DISTRICT

By: 

Title: DIRECTOR FACILITIES

Date: 3/17/2003

JACOBS FACILITIES INC.

By: 

Title: Sr Program Mgr

Date: 3/20/03

**Santa Monica - Malibu Unified School District  
Bid Tabulation and BLA Summary**

**Bid Pack 3A.5  
Malibu High School  
Underground Utilities**

	Modern.	Gym	Classrooms	Amend 15.1	Total
<b>A. Contruction Budget</b>					
1 Budget	\$448,976	\$90,167	\$57,064		\$596,207
2 Contingency	\$44,898	\$9,017	\$5,706		\$59,621
3 Budget w/o Contingency	\$404,079	\$81,150	\$51,357		\$536,586
<b>B Construction Bids</b>					
1 A-1 Electric Co., Inc.	\$399,119	\$80,154	\$50,727		\$530,000
2	\$0	\$0	\$0		\$0
CO's to Bids:					
2	\$0	\$0	\$0		\$0
<b>C. Changes / Allowances</b>					
1 Overtime for Shut Down Tie-Ins	\$4,960	\$996	\$630		\$6,586
2 Return of O/T not used				(\$6,586)	(\$6,586)
3 Various added items to A-1 Electric				\$22,454	\$22,454
<b>D. Sub-Total (Sec.B+Sec.C)</b>	<b>\$404,079</b>	<b>\$81,150</b>	<b>\$51,357</b>	<b>\$15,868</b>	<b>\$552,454</b>
<b>E. Balance(A.3-C)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>
<b>F. Additional Costs for Additional Work</b>					
1 Additional Work	\$0	\$0	\$0		\$0
2 Contingency@10%	\$0	\$0	\$0		\$0
Program/Construction Management @					
3 15.3%	\$0	\$0	\$0		\$0
4 PM Credit					
5 Program Management Fee @ 7%				\$1,111	\$1,111
<b>G. Funding Additional Work</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>
<b>H. Work to be determined</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>
<b>I. BLA Calculation</b>					
Bids & Changes/Allowances	\$404,079	\$81,150	\$51,357	\$15,868	\$552,454
Work to Be Determined	\$0	\$0	\$0		\$0
Contingency	\$44,898	\$9,017	\$5,706		\$59,621
Prog./Construction Mgt	\$98,982	\$19,878	\$12,580	\$1,111	\$132,551
<b>TOTAL BLA</b>	<b>\$547,959</b>	<b>\$110,045</b>	<b>\$69,644</b>	<b>\$16,979</b>	<b>\$744,626</b>
<b>J. Total Budget Reconciliation</b>					
BLA Total	\$547,959	\$110,045	\$69,644	\$16,979	\$744,626
Pre-Construction Services	\$98,982	\$19,878	\$12,580	\$0	\$131,440
Total Budget - Modernization & New Classroom Bldg	\$646,940	\$129,923	\$82,224	\$16,979	\$876,067
<b>Amount Under/(Over) Budget</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Change Order Summary Spreadsheet**  
**Bid Package 3A.5, BLA 11, Amendment 15.1**

<b>Contractor (Subcontract No.)</b>	<b>Change Order Number</b>	<b>Change Order Description</b>	<b>Negotiated Amounts</b>
A-1 Electric (S96-097)	#1	Initial insurance premium deduct (OCIP)	(\$2,854.00)
	#2	Replace gas regulator (SMMUSD portion of cost)	\$3,000.00
	#5	Conduit from roof to underground run	\$19,422.00
	#6	Portion of this change is Owner's Reserve PCO 21 Chip and remove concrete	\$751.35
	#8	Remove excess concrete	\$1,510.69
	#9	Portion of this change is Owner's Reserve PCO 33 Hand dig footing	\$1,673.15
	#15	Remove unsuitable soils	\$834.18
	#17	Various credits to Owner's Reserve	(\$1,370.00)
	pending	Final insurance premium deduct (OCIP)	(\$513.00)
<b>Subtotal</b>			<b>\$22,454.37</b>
<b>Total of Direct Cost of Changes (adds and deducts):</b>			<b>\$22,454.37</b>

TO: BOARD OF EDUCATION ACTION/CONSENT  
2/20/03  
FROM: JOHN E. DEASY/KENNETH R. BAILEY/J.W. BERRIMAN  
RE: AUTHORIZATION FOR AN INCREASE IN BUDGET LIMITATION  
AGREEMENT #3 FOR ADDITIONAL WORK AT BARNUM HALL

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve an increase in Budget Limitation Agreement #3 from \$5,192,023 to \$5,272,023 in the form of Contract Amendment 4.5 in an amount equal to \$80,000 to compensate Jacobs Facilities, Inc. in accordance with the Agreement for Program Management Services for additional fees paid to WLC Architects.

Funding Information:

Source: State Modernization  
Proposition X - General Obligation Bonds  
Fund: 30-00000-0-93000-85000-6200-015-2600

Comments: As a result of the extended performance of work at Barnum Hall, the period of performance for construction administrative services by the Architect of Record was comparably extended. In accordance with the terms of the Agreement for Program Management Services, the District is required to compensate Jacobs Facilities, Inc., for the additional WLC construction administrative services. Assessed liquidated damages will cover this additional expense.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley  
  
STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

CONSENT/ACTION

02/20/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO.A.15

ELECTIONS

ADDITIONAL ASSIGNMENTS

<u>Name/Location</u>	<u>Rate</u>	<u>Effective</u>	<u>Not to Exceed</u>
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JOHN ADAMS MIDDLE SCHOOL

Dempsey, Juliet	14.75 hrs @\$35.60	8/28 & 29/02	<u>Est Hrly/\$530</u>
			TOTAL ESTABLISHED HOURLY \$530

Comment: Attending Professional Development Days  
01-Gifts

Dempsey, Juliet	1.75 hrs @\$35.60	1/6/03	<u>Est Hrly/\$62</u>
			TOTAL STIPEND \$62

Comment: Sub for after-school library assistant to keep library open  
01-Gifts

Cady, Linda	17 hrs @\$35.60	1/19-24/03	Est Hrly/\$600
Dipley, Jeri	17 hrs @\$35.60	1/19-24/03	Est Hrly/\$600
Gray, Shana	17 hrs @\$35.60	1/19-24/03	Est Hrly/\$600
Hart, Matt	17 hrs @\$35.60	1/19-24/03	Est Hrly/\$600
Steinmetz, Brigitte	17 hrs @\$35.60	1/19-24/03	<u>Est Hrly/\$600</u>
			TOTAL ESTABLISHED HOURLY \$3,000

Comment: Chaperone Science Magnet Trip to Yosemite  
01-Unrestricted Resource

Brown, Dan	11.5 hrs @\$35.60	2/7-16/03	Est Hrly/\$400
Harris, Christina	11.5 hrs @\$35.60	2/7-16/03	Est Hrly/\$400
Hart, Matt	11.5 hrs @\$35.60	2/7-16/03	Est Hrly/\$400
Holland, Kurt	11.5 hrs @\$35.60	2/7-16/03	Est Hrly/\$400
Steinmetz, Brigitte	11.5 hrs @\$35.60	2/7-16/03	Est Hrly/\$400
Torres, Lupe	11.5 hrs @\$35.60	2/7-16/03	Est Hrly/\$400
Burgee, Martha	5.5 hrs @\$35.60	2/7-16/03	Est Hrly/\$200
Post, Joel	5.5 hrs @\$35.60	2/7-16/03	<u>Est Hrly/\$200</u>
			TOTAL ESTABLISHED HOURLY \$2,800

Comment: Chaperone Science Magnet Trip to Astrocamp

CHILD DEVELOPMENT SERVICES

Justis, Vicki	64 hrs @\$32.29	12/2/02-1/3/03	Own Hrly/\$2003
Vega, Dolores	64 hrs @\$24.15	12/2/02-1/3/03	<u>Own Hrly/\$1546</u>
			TOTAL OWN HOURLY \$3,549

Comment: Winter Break: CDS Operating 12/23/02-1/3/03  
12-Unrestricted Resource

EDISON ELEMENTARY

Baker, Rufus	110 hrs @\$35.60	1/6/03-6/20/03	Est Hrly/\$3916
Gridley, Steve	110 hrs @\$35.60	1/6/03-6/20/03	Est Hrly/\$3916
Jacob-Marai, Nora	110 hrs @\$35.60	1/6/03-6/20/03	<u>Est Hrly/\$3916</u>
			TOTAL ESTABLISHED HOURLY \$11,748

Comment: State after school intervention program  
01-Unrestricted Resource

Oyman, Deniz	96 hrs @\$35.60	10/14/02-6/20/03	<u>Est Hrly/\$3418</u>
		ESTABLISHED HOURLY	\$3,418

Comment: Recruitment Coordinator-conducts parent orientations and composes  
parent material for distribution  
01-IASA:Title Cap exp/private sch

#### GRANT ELEMENTARY

Adams, Judy	38 hrs @\$35.60	1/6/03-5/30/03	Est Hrly/\$1353
Donovan, Michael	38 hrs @\$35.60	1/6/03-5/30/03	Est Hrly/\$1353
Friedman, Susan	38 hrs @\$35.60	1/6/03-5/30/03	Est Hrly/\$1353
Hopkins, Miriam	38 hrs @\$35.60	1/6/03-5/30/03	Est Hrly/\$1353
Lipson, Jennifer	38 hrs @\$35.60	1/6/03-5/30/03	Est Hrly/\$1353
Soo, Jennifer	38 hrs @\$35.60	1/6/03-5/30/03	Est Hrly/\$1353
Takashima, Iris	38 hrs @\$35.60	1/6/03-5/30/03	Est Hrly/\$1353
Teisl, Shannon	38 hrs @\$35.60	1/6/03-5/30/03	Est Hrly/\$1353
Thomas, Christine	38 hrs @\$35.60	1/6/03-5/30/03	<u>Est Hrly/\$1353</u>
		TOTAL ESTABLISHED HOURLY	\$12,177

Comment: Teach Homework Club  
01-Local Parcel Tax

#### EDUCATIONAL SERVICES

Fowler, Amy	56 hrs @\$35.60	9/6/02-6/30/03	Est Hrly/\$2000
Keller, Anne	112 hrs @\$35.60	9/6/02-6/30/03	Est Hrly/\$4000
King, Ken	56 hrs @\$35.60	9/6/02-6/30/03	Est Hrly/\$2000
Teplin, Amy	56 hrs @\$35.60	9/6/02-6/30/03	Est Hrly/\$2000
Thatcher, Cindy	56 hrs @\$35.60	9/6/02-6/30/03	<u>Est Hrly/\$2000</u>
		TOTAL STIPEND	\$12,000

Comment: Assisting new teachers 2002/2003 school year  
01-Stf Dev:Begin Tchr Sup (BTSA)

#### LINCOLN MIDDLE SCHOOL

Santomieri, Amy	14 hrs @\$35.60	12/23/02-6/20/03	Est Hrly/\$498
Stauffer, Nathaniel	14 hrs @\$35.60	12/23/02-6/20/03	<u>Est Hrly/\$498</u>
		TOTAL ESTABLISHED HOURLY	\$996

Comment: Dance Supervision  
01-Reimbursed by ASB

#### MALIBU HIGH

Szilagyi, Lisa	10 hrs @\$35.60	7/1-30/02	<u>Est Hrly/\$356</u>
		TOTAL ESTABLISHED HOURLY	\$356

Comment: Observing two days for PAR program  
01-CA. Peer Assistance and Review

#### MCKINLEY ELEMENTARY

Kincannon, Marie	130 hrs @\$35.60	11/1/02-6/20/03	<u>Est Hrly/\$4628</u>
		TOTAL ESTABLISHED HOURLY	\$4,628

Comment: Teach Music K-5  
01-Gifts

Bishop, Shannon	110 hrs @\$35.60	1/13/03-6/20/03	Est Hrly/\$3916
Gonzalez, Gabriella	110 hrs @\$35.60	1/13/03-6/20/03	Est Hrly/\$3916
Hovest, Christine	40 hrs @\$35.60	1/13/03-6/20/03	<u>Est Hrly/\$1424</u>
		TOTAL ESTABLISHED HOURLY	\$9,256

Comment: Intervention Teacher  
01-Unrestricted Resource

PT DUME MARINE SCIENCE

Gruber, Meghan	30 hrs @\$35.60	1/20/03-5/30/03	<u>Est Hrly/\$1068</u>
		ESTABLISHED HOURLY	\$1,068

Comment: Study skills and after school intervention class  
01-School improvement prog, K-6

Hollander, Christine	66 hrs @\$35.60	1/20/03-5/30/03	<u>Est Hrly/\$2350</u>
		ESTABLISHED HOURLY	\$2,350

Comment: Reading intervention support for grades 2-4  
01-School improvement prog, K-6

ROGERS ELEMENTARY

Jones, Tristen	3.5 hrs @\$35.60	1/6/03	<u>Est Hrly/\$125</u>
Lyons, Irma	6.5 hrs @\$35.60	1/6/03	<u>Est Hrly/\$231</u>
Teplin, Amy	3.5 hrs @\$35.60	1/6/03	<u>Est Hrly/\$125</u>
		TOTAL ESTABLISHED HOURLY	\$481

Comment: Parent Ed Night Meeting  
01-Parent/Tchr:Nell Soto Program

SANTA MONICA HIGH SCHOOL

Luong, Theresa	14 hrs @\$35.60	12/01/02-1/31/03	<u>Est Hrly/\$500</u>
		TOTAL ESTABLISHED HOURLY	\$500

Comment: Filing of Testing Materials  
01-Reimbursed by ASB

Irwin, Sanford	220 hrs @\$35.60	1/6/03-6/21/03	<u>Est Hrly/\$7832</u>
		TOTAL ESTABLISHED HOURLY	\$7,832

Comment: Work with student two hours daily after school per IEP  
01-Special Education

STUDENT SERVICES

Burrows, Linda	92 hrs @\$55.66	1/28/03-6/30/03	<u>Own Hrly/\$5121</u>
		TOTAL OWN HOURLY	\$5,121

Comment: Work free period to take over Heidi Kleis's students  
01-Special Education

Acosta, George	4.25 hrs @\$35.60	12/5&6/02	<u>Est Hrly/\$150</u>
Bates, Abigail	4.25 hrs @\$35.60	12/5&6/02	<u>Est Hrly/\$150</u>
DeMorst, Wendi	4.25 hrs @\$35.60	12/5&6/02	<u>Est Hrly/\$150</u>
Kenney, Michelle	4.25 hrs @\$35.60	12/5&6/02	<u>Est Hrly/\$150</u>
Omura, Dawn	4.25 hrs @\$35.60	12/5&6/02	<u>Est Hrly/\$150</u>
Ramirez, Luis	4.25 hrs @\$35.60	12/5&6/02	<u>Est Hrly/\$150</u>
		TOTAL ESTABLISHED HOURLY	\$900

Comment: Facilitator-Racial Harmony Grant  
01-Medi-Cal Billing Option

HOURLY TEACHERSSTUDENT SERVICES

Mehring, Patti	As Needed @\$35.60	12/16/02-6/20/03	<u>Est Hrly/\$ - -</u>
		TOTAL ESTABLISHED HOURLY	\$ - -

Comment: Home Instruction  
01-Unrestricted Resource - As Needed  
01-Special Education - As Needed



EXTENDED DUTY UNITS

<u>LOCATION</u>	<u>RATE</u>	<u>ACTIVITY</u>	<u>EFFECTIVE</u>	<u>TOTAL</u>
<u>SANTA MONICA HIGH SCHOOL</u>				
Black, Mark	13 units @\$224	Wrestling	11/1/02-01/31/03	\$2912
Braff, David	6.5 units @\$224	Girls BB	11/1/02-01/31/03	\$1456
Burnett, Michael	12 units @\$224	Boys JV BB	11/1/02-01/31/03	\$2688
Flanders, Matt	13 units @\$224	Girls Water Polo	11/1/02-01/31/03	\$2912
Gatell, Frank	13 units @\$224	Girls Soccer	11/1/02-01/31/03	\$2912
Hecht, James	13 units @\$224	Boys BB	11/1/02-01/31/03	\$2912
Verdugo, Marty	12 units @\$224	Boys BB	11/1/02-01/31/03	<u>\$2688</u>
TOTAL EXTENDED DUTY UNITS				\$18,480
01-Unrestricted Resource				

TOTAL ESTABLISHED HOURLY, OWN HOURLY and  
EXTENDED DUTY UNITS

= \$101,252

SUBSTITUTE TEACHERSEffectiveREGULAR DAY-TO-DAY

(@120 Daily Rate)

Siegel, Julie 1/24/03

LONG-TERM SUBSTITUTES

(@\$184 Daily Rate)

Gridley, Steven 1/14/03

ADULT EDUCATION

(@\$35.60 Hourly Rate)

Amsberry, Adrian 12/5/02

DeLaPena, Rose Marie 12/5/02

Morton, Rena 12/5/02

CHANGE IN ASSIGNMENT

Name/Assignment

Location

Effective

Pastrana, Victor 1/06/03-6/20/03

John Adams Middle School

From: 100%

To: 120%

Monroe, Sabrina 1/06/03-6/20/03

John Adams Middle School

From: 120%

To: 100%

TEMPORARY CONTRACTS

Name/Assignment

Location

Percentage

Effective

Acevedo, Lucy

80%

1/27/03-6/20/03

Samohi/Humanities

[replacing L. Becher]

Blasi, Tasha Samohi/Health Science	100% [replacing A. Groefsema]	1/27/03-6/20/03
Cariati, Jeanne Malibu/MS Resource	100% [replacing D. Morrell]	1/27/03-6/20/03
Franco, Thomas Samohi/Math	60% [replacing K. Johnson]	1/27/03-6/20/03
Hoffman, Heidi Grant Elementary	100% [replacing Neumann]	1/27/03-4/28/03

#### ABOLISH POSITION

Name/Assignment <u>Location</u>	<u>Effective</u>
Foster, Cynthia Samohi/Alliance Case Manager	1/28/03

#### RESCINDING OF TERMINATION

Name/Assignment <u>Location</u>	<u>Effective</u>
Perkins, Stacie Samohi	1/27/03 [termination originally on 1/23/03]

MOTION MADE BY:	Dr. Escarce
SECONDED BY:	Ms. Brownley

STUDENT ADVISORY VOTE:	N/A
AYES:	7 (All)
NOES:	0 (None)
ABSTENTIONS:	0 (None)

TO: BOARD OF EDUCATION ACTION/CONSENT  
02/20/03  
FROM SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY  
RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.16

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2002/03 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Berger, Shelley Will Rogers Elementary School, educating students in poetry and presentation FUNDING: 01-90150-0-11100-10000-2917-006-1501-100% Reimbursed by PTA	\$5,000	01/06/03-5/30/03	\$75/hr
Gravella, Jesse Franklin Elementary School, vocal education in concepts (rhythm, rounds) and a performance to culminate the program FUNDING: 01-90150-0-11100-10000-2917-002-1501-100% Reimbursed by PTA	\$1,500	1/15/03-4/9/03	\$50/hr
Kahn, Diana Franklin Elementary School, teaching music to 2nd grade classes FUNDING: 01-90150-0-11100-10000-2917-002-1501-100% Reimbursed by PTA	\$1,500	02/01/03-6/20/03	\$50/hr
Meek, Dolores, Child Development Services, direct implementation of all infant and family support program activities FUNDING: 01-94190-0-81100-59000-2910-070-1501-100% St. John's Infant and Family	\$8,000	03/01/03-6/30/03	\$25/hr
Spain, Susie Student Services, provide weekly substance abuse prevention groups for students and their parents at Santa Monica High School FUNDING: 01-90120-0-11100-10000-2917-040-1501-100% Gifts	\$8,000	11/01/02-6/30/03	\$1000/mo

Educational Services, provide Adobe Illustrator Class to secondary art teachers

STUDENT ADVISORY VOTE: N/A

NOES: 0 (None)  
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION ACTION/CONSENT  
2/20/03  
FROM JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY  
RE: APPROVAL OF TEACHING ASSIGNMENTS PURSUANT TO EDUCATION CODE

RECOMMENDATION NO.A.17

It is recommended that the Board of Education approve the following teaching assignments for the 2002-2003 school year in accordance with the education code provisions specified. The teachers listed below meet the criteria to teach outside their credential authorization pursuant to the various Education Code Sections and have given their consent to the assignment.

EDUCATION CODE #44256(b):

<u>Teacher/Site</u>	<u>Current Assignment</u>
James Jaffe, Lincoln	Physical Education
Roe Johnston, Lincoln	General Science

Comment: Allows Multiple Subject credential holders to teach a departmentalized class below grade 9 if they have 12 overall or 6 upper division semester units in the subject to be taught.

EDUCATION CODE #44258.2:

<u>Teacher/Site</u>	<u>Current Assignment</u>
Ursula Brooks, Malibu	Math
Melanie Diamond, Lincoln	Social Science (Humanities)
Julie Erb, Malibu	English (Humanities)
Sara Greenfield, Lincoln	Social Science (Humanities)
	Exploratory Spanish
Victoria Harvey, Malibu	Social Science (Humanities)
Kristine Haenschke, Lincoln	Social Science (Humanities)
Shannon Hale, Adams	English (Humanities)
Michael Miller, Malibu	General Science
Nancy Schellkopf, Malibu	Physical Science
Nathaniel Stauffer, Lincoln	Social Science (Humanities)
Frances Young, Lincoln	English (Speech)

Comment: Allows Single Subject credential holders to teach a departmentalized class (outside their credential authorization) grades 5-8 if they have 12 overall or 6 upper division semester units in the subject to be taught.

EDUCATION CODE #44258.3:

<u>Teacher/Site</u>	<u>Current Assignment</u>
Brenda Armstrong, Samohi	Driver's Education
Sylvie Asselin, Lincoln	French
Karin Korvin, Samohi	French
Ronaldo Vieira, Lincoln	English/Social Science (Humanities)

Comment: Allows holders of credentials (other than emergency permits) to teach departmentalized classes. Teacher competency verified by subject matter specialists using guidelines established by Board Policy 4113.

EDUCATION CODE #44258.7(b):

<u>Teacher/Site</u>	<u>Current Assignment</u>
Mark Black, Samohi	Wrestling
David Braff, Samohi	Basketball
Michael Burnett, Samohi	Football
William Cady, Samohi	Cross Country
Tania Fischer, Samohi	Cross Country
Matthew Flanders, Samohi	Water Polo
James Hecht, Samohi	Basketball

Comment: Allows holders of credentials (other than physical education) to teach one period per day in a competitive sport. Teacher must have completed a minimum of 20 hours of first aid instruction.

EDUCATION CODE #44258.7(c)(d):

<u>Teacher/Site</u>	<u>Current Assignment</u>
Judith Anderson, Lincoln	Technology
Gregory DiLeo, Lincoln	Technology
Victoria Harvey, Malibu	Keyboard
Brigitte Leonard, Malibu	Theatre
Bryan Sanders, Samohi	Technology
Amanda Valenzuela, Lincoln	Technology

COMMENT: A full-time teacher who has special skills and preparation outside their credential authorization may be assigned to teach an elective course in the area of special skill (excluding English, math, science and social science).

EDUCATION CODE #44263

Teacher/Site

Current Assignment

Mark Black, Samohi	Physical Science
Berkeley Blatz, Samohi	German
John Carey, Malibu	Physical Science
Jeanne Davenport, Lincoln	English/Social Science (Humanities)
LaSonja Roberts, Samohi	Social Science (Humanities)

COMMENT: Allows credential holder to teach any single subject in which they have 18 overall or 9 upper division semester units or a self-contained classroom if they have 60 semester units equally distributed among four subjects.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: N/A  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/20/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: STUDENT TEACHING AGREEMENT - CALIFORNIA STATE UNIVERSITY  
DOMINGUEZ HILLS

RECOMMENDATION NO. A.18

It is recommended that the Board of Education enter into a Student Teaching Agreement between California State University Dominguez Hills and the Santa Monica-Malibu Unified School District.

INSTITUTION: California State University Dominguez Hills  
EFFECTIVE: January 1, 2003 through September 1, 2005  
PAYMENT: \$16.67 per quarter unit and \$25 per semester unit

COMMENT: The District participates with university teacher training institutions in providing classroom teaching situations under the supervision of a master teacher. The university is billed by the District after completion of the student teaching assignment. The master teachers are then paid the amount due them per the agreement after the District has received the monies from the respective universities.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: N/A  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)



TO: BOARD OF EDUCATION

ACTION/CONSENT

02-20-03

FROM: JOHN E. DEASY/JOHN SLISS

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.19

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTION

BELLONI, ANGELA	INST ASST - PHYSICAL ED 5.1 HRS/SY PT.DUME RANGE: 20 STEP: 01	01-22-03
CORNELL, CONSTANCE	INST ASST - CLASSROOM 5.1 HRS/SY PT.DUME RANGE: 18 STEP: 01	01-27-03
DE LOS SANTOS, GABRIELA	INST ASST - CLASSROOM 3.0 HRS/SY MCKINLEY RANGE: 18 STEP: 01	01-28-03

WORKING OUT OF CLASS

DOTY, KENNETH	LEAD CUSTODIAN 8.0 HRS/12 SAMOHI FR: CUSTODIAN I	01-01-03 02-18-03
GOMEZ, JOSE	SITE FOOD SERVICE COORD 7.0 HRS/SY LINCOLN FR: CAFETERIA WORKER II	02-01-03 04-01-03
HERSCHBERGER, PATSY	SR ADMINISTRATIVE ASST 8.0 HRS/12 FOOD SERVICES FR: ADMINISTRATIVE ASSISTANT	01-10-03 04-30-03
YEPEZ, VICTORIA	CAFETERIA WORKER II 7.0 HRS/SY ROGERS FR: CAFETERIA WORKER I	02-01-03 04-01-03

PROFESSIONAL GROWTH

BATCHELOR, EUGENE	CAMPUS SECURITY OFFICER SAMOHI	02-01-03
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CARTEE-JENKINS, KERYL	CHIEF STEWARD PERSONNEL SERVICES	02-01-03
DO, THU HONG	INST ASST - SPECIAL ED LINCOLN	09-01-02
ESCOBAR, VICTORIA	CAFETERIA WORKER II MUIR	02-01-03
LE, DUC	ACCOUNTING ASSISTING II FISCAL	02-01-03
RICHSON, JENNIFER	CAFETERIA COOK BAKER MALIBU	02-01-03
<b><u>MEDICAL LEAVE OF ABSENCE</u></b>		
CONNORS, ELIZABETH	DIRECTOR, FISCAL/BUSINESS FISCAL	01-10-03 02-09-03
PAREDES, GUILLERMINA	SR OFFICE SPECIALIST ADAMS	11-13-02 02-15-03
<b><u>TEMP/ADDITIONAL</u></b>		
CONRAD, WEI-JIN	INST ASST - CLASSROOM WEBSTER	01-01-03 06-30-03
COOLEY, SUSAN	INST ASST - CLASSROOM WEBSTER	11-01-02 06-30-03
GUTIERREZ, NANCY	BIL COMMUNITY LIAISON SPECIAL ED	12-10-02 06-30-03
LUCAS, RALPH	INST ASST - CLASSROOM MCKINLEY	01-06-03 06-20-03
OCAMPO, IRMA	BIL COMMUNITY LIAISON STUDENT SERVICES	09-16-02 06-30-03
PEINADO, MARIA	BIL COMMUNITY LIAISON STUDENT SERVICES	09-16-02 06-30-03
ROBINSON, MARIA	BIL COMMUNITY LIAISON STUDENT SERVICES	09-16-03 06-30-03
<b><u>SUBSTITUTE</u></b>		
BERRIOS, MERCEDES	OFFICE SPECIALIST MCKINLEY	01-01-03 06-30-03

CALDWELL, DAROLD	BUS DRIVER TRANSPORTATION	02-03-03 06-30-03
ERIKSON, ANNA	CHILDREN CENTER ASSISTANT CDS	12-01-02 06-30-03
GORDON, ROBIN	OFFICE SPECIALIST ROGERS	01-06-03 03-24-03
MOYA, PATRICIA	INST ASST - SPECIAL ED SPECIAL ED	01-27-03 06-30-03
SCHOELLKOPF, ILLANA	INST ASST - SPECIAL ED SPECIAL ED	01-16-03 06-30-03
SHANLEY, SCOTT	INST ASST - PHYSICAL ED PERSONNEL COMMISSION	02-03-03 06-30-03
TAKAHASHI, SUE	OFFICE SPECIALIST SAMOHI	01-16-03 06-30-03
TAKAMATSU, JENNIFER	INST ASST - CLASSROOM LINCOLN	01-01-03 06-30-03

**DISQUALIFICATION FROM PROBATIONARY STATUS**

PIZZARRO-MACK, TINA	ACCOUNTING ASSISTANT II SAMOHI	12-31-03
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**RESCIND RESIGNATION**

MONGE, BRENDA	BUS DRIVER TRANSPORTATION	01-31-03
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**RESIGNATION**

BURRELL, CATHERINE	CAFETERIA WORKER I ROGERS	01-31-03
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**ABOLISH POSITION**

VACANT	INST ASST - SPECIAL ED 6.0 HRS/SY CABRILLO	01-24-03
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MOTION MADE BY:	Dr. Escarce
SECONDED BY:	Ms. Brownley

STUDENT ADVISORY VOTE:	N/A
AYES:	7 (All)
NOES:	0 (None)
ABSTENTIONS:	0 (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02-20-03

FROM: JOHN E. DEASY/JOHN SLISS

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.20

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

**STUDENT INTERN**

MELLENDEZ, MICHELLE	SAMOHI	12-11-02 - 06-30-03
MENDEZ, PEDRO	SAMOHI	12-11-02 - 06-30-03
WILLIAMS, MARSHA	SAMOHI	12-11-02 - 06-30-03

**STUDENT HELPER**

HERNANDEZ, MAIRA	WORKABILITY	01-22-03 - 06-30-04
HORNBK, ROBERT	WORKABILITY	12-12-02 - 06-30-03

**NOON AIDES**

BARRERAS-GRACIANO, LAURA	ROGERS	01-06-03 - 06-20-03
CAMPBELL, CHARLOTTE	PT.DUME	01-06-03 - 06-20-03
COOPER, CORY	MCKINLEY	01-01-03 - 06-20-03
DAVIDSON, DIANE	PT.DUME	01-06-03 - 06-20-03
DIAZ, EVELYN	ROGERS	01-06-03 - 06-20-03
DOMINY, ERIN	ROGERS	01-06-03 - 06-20-03
GISS, WENDY	WEBSTER	01-01-03 - 06-30-03
GONZALEZ, SIMONA	ROOSEVELT	01-06-03 - 06-20-03
INIGUEZ, WILMA	ROGERS	01-06-03 - 06-20-03
KELLER, EVELYN	PT.DUME	01-06-03 - 06-20-03
LAWRENCE, JENNIFER	CABRILLO	01-06-03 - 06-30-03
LOWNDS, ELI	ROOSEVELT	01-06-03 - 06-20-03
LUCAS, RALPH	MCKINLEY	01-01-03 - 06-20-03
MALDONADO, ALEJANDRA	MCKINLEY	01-01-03 - 06-20-03
ORTEGA, SERGIO	ROGERS	01-06-03 - 06-20-03
RAMOS, RITA	MCKINLEY	01-01-03 - 06-20-03
REABER, WINIFRED	GRANT	01-06-03 - 06-20-03
RODRIGUEZ, SARA	ROGERS	01-06-03 - 06-20-03
SEPULVEDA, BRIAN	WEBSTER	01-01-03 - 06-30-03
SILVERBERG, KELLY	WEBSTER	01-01-03 - 06-30-03
TURTZER, HEATHER	PT.DUME	01-06-03 - 06-20-03

**CHILD CARE ASSISTANT**

GUTIERREZ, ISAURA	CDS	01-06-03 - 06-30-03
RIVAS, ELENA	CDS	01-31-03 - 06-30-03

**INSTRUCTIONAL SPECIALIST**

HARO, KATIDIA	MCKINLEY	01-30-03 - 06-20-03
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**ASSISTANT COACH**

CARRION, CARLO	SAMOH	02-01-03 - 02-28-03
CAVNAR, JASON	MALIBU	02-01-03 - 05-31-03
CZARNETZKI, MICHAEL	SAMOH	01-01-03 - 05-31-03
DEBUS, CHARLES	SAMOH	12-01-02 - 05-30-03
GALLO, PAUL	MALIBU	02-01-03 - 05-31-03
HEARN, MICHAEL	SAMOH	01-13-03 - 05-31-03
JACKSON, FRANK	SAMOH	11-26-02 - 05-31-03
JONES, MALANA	MALIBU	01-27-03 - 06-20-03
PERLMUTTER, HOLLIE	MALIBU	01-30-03 - 06-20-03
ROBERTSON, HUSH	SAMOH	01-01-03 - 05-31-03
SCHRAEDER, CHERIE	SAMOH	03-01-03 - 06-30-03
SUGARMAN, AMARIAH	SAMOH	12-01-02 - 03-31-03
TRINH, NGUYEN	SAMOH	01-01-03 - 04-30-03

MOTION MADE BY:	Dr. Escarce
SECONDED BY:	Ms. Brownley

STUDENT ADVISORY VOTE:	N/A
AYES:	7 (All)
NOES:	0 (None)
ABSTENTIONS:	0 (None)

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## Major Items

TO: BOARD OF EDUCATION

ACTION/MAJOR  
02/20/03

FROM: JOHN E. DEASY/KENNETH R. BAILEY

RE: ADOPT RESOLUTION NUMBER 02-19: ALLOCATION OF FUNDS TO QUALIFY FOR MATCHING PRESERVE L.A. GRANT FROM THE J. PAUL GETTY TRUST TO CLEAN AND RESTORE THE FIRE CURTAIN MURAL IN SANTA MONICA HIGH SCHOOL'S BARNUM HALL

RECOMMENDATION NO. A.21

It is recommended that the Board of Education adopt Resolution Number 02-19: Allocation of Matching Funds with J. Paul Getty Trust to clean and restore the Barnum Hall fire curtain mural at Santa Monica High School.

COMMENTS: The District has received a \$47,000 grant from the J. Paul Getty Trust, with the stipulation that the District match that amount, to clean and restore the fire curtain mural at Santa Monica High School.

The mural was created by artist Stanton MacDonald-Wright and is considered a valuable resource from the Works Progress Administration (W.P.A.) during the 1930's.

Funding Information:

Source: Restore Barnum Hall

Fund: 01-91150-0-00000-00000-8699-015-0000

Staff recommends approval of the attached Resolution.

PUBLIC SPEAKER

Ralph Mechur - Santa Monica (representing *Restore Barnum Hall!*)  
Mr. Mechur thanked grant writer Margaret Bach, who was instrumental in preparing the proposal and seeking Getty funds. He also reminded art lovers that they, along with any other interested parties, are encouraged to donate to the Restore Barnum Hall program.

MEETING NOTE: The Board and Superintendent thanked Jean Sedillos for her boundless enthusiasm and tireless work on behalf of *Restore Barnum Hall!*

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
AYES: 6 (1 abstention: see below))  
NOES: 0 (None)  
ABSTENTIONS: 1 (Mr. de la Torre)

Before the Governing Board of the  
Santa Monica-Malibu Unified School District  
County of Los Angeles, State of California

Resolution Number 02- 19

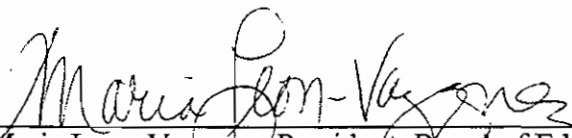
Allocation of Funds to Qualify for Matching Preserve L.A. Grant From the J. Paul Getty Trust to  
Clean and Restore the Fire Curtain Mural in Santa Monica High School's Barnum Hall

- WHEREAS,** The 20-foot by 40-foot mural, *Entry of the Gods into Valhalla*, painted in 1938 on Barnum Hall's fire curtain, is a significant and valuable work of W.P.A. art by preeminent modernist Stanton MacDonald-Wright; and
- WHEREAS,** The mural is covered with dust, cobwebs, and paint is flaking off in many places; and
- WHEREAS,** The District, through the Restore Barnum Hall committee, commissioned a study by a local art conservator to produce a restoration plan for the mural and submitted the plan as part of an application to the J. Paul Getty Trust's Preserve L.A. Grant Program; and
- WHEREAS,** The Getty Grant Program has awarded the District a \$47,000 matching grant, which is half the projected cost of \$94,000 for cleaning and restoring the mural; and
- WHEREAS,** Receipt of the Getty funding is contingent upon the District's allocating \$47,000 of its own funds to the project; and
- WHEREAS,** Funds are available in the District's Restore Barnum Hall account:  
01-91150-0-00000-00000-8699-015-0000

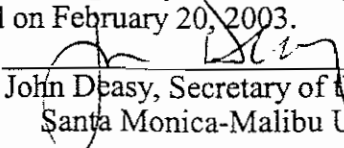
**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the Santa Monica-Malibu Unified School District, that \$47,000 from the District's Restore Barnum Hall account be allocated to be used in conjunction with the grant from the J. Paul Getty Trust to clean and restore the Stanton MacDonald-Wright mural on the fire curtain in Santa Monica High School's Barnum Hall.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 20<sup>th</sup> day of February, 2003 by the following vote:

AYES: 6  
NOES: 0 (None)  
ABSENT: 0 (None)  
ABSTENTION: 1 (Mr. de la Torre)

  
\_\_\_\_\_  
Maria Leon-Vazquez, President, Board of Education  
Santa Monica-Malibu Unified School District

I, John Deasy, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its Board meeting held on February 20, 2003.

  
\_\_\_\_\_  
John Deasy, Secretary of the Board of Education  
Santa Monica-Malibu Unified School District



TO: BOARD OF EDUCATION

ACTION/MAJOR

02/20/03

FROM: JOHN E. DEASY/KENNETH R. BAILEY

RE: RECERTIFICATION OF 2001-02 UNAUDITED ACTUAL FINANCIAL  
REPORT

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve the following adjustments to the 2001-02 Unaudited Actual Financial Report ending fund balances and certify these balances in preparation for the 2001-2002 audit.

COMMENTS: The 2001-02 Unaudited Actual Financial Report was approved by the Board of Education at its November 7, 2002 Board Meeting (Item A.22). Due to the multiple technical problems with the interface between PeopleSoft (LACOE's software), the HRS payroll system and our in-house financial system (Carter-Pertaine), it is necessary to recertify the 2001-02 Unaudited Actual Financial Report with the following adjustments:

FUND 01 - GENERAL FUND

Projected Fund Balance	\$ 7,990,370
Revised Fund Balance	<u>\$ 8,163,543</u>
Adjustment to Report	\$ 173,173

*\*Please note that PeopleSoft's Local General Fund Contribution (object 8980) between resource accounts must be adjusted in 2002-03. This adjustment of <\$83,883>, shown as a restatement of fund balance Audit Restatement(object code 9795) on page 2 of the General Fund section of the Unaudited Actual Financial report, will impact the General Fund balance in 2002-03.*

FUND 11 - ADULT EDUCATION FUND

Projected Fund Balance	<\$ 7,888>
Revised Fund Balance	<u>\$ 60,804</u>
Adjustment to Report	\$ 52,916

FUND 12 - CHILD DEVELOPMENT FUND

Projected Fund Balance	\$ 518,969
Revised Fund Balance	<u>\$ 525,986</u>
Adjustment to Report	\$ 7,017

FUND 13 - CAFETERIA FUND

Projected Fund Balance	\$ 78,296
Revised Fund Balance	<u>\$ 78,124</u>
Adjustment to Report	<\$ 172>

FUND 14 - DEFERRED MAINTENANCE

Projected Fund Balance	\$ 3,145,589
Revised Fund Balance	<u>\$ 3,110,256</u>
Adjustment to Report	<\$ 35,333>

FUND 21 - STATE SCHOOL BLDG FUND

Projected Fund Balance	\$11,869,265
Revised Fund Balance	<u>\$12,440,009</u>
Adjustment to Report	\$ 570,744

FUND 25 - CAPITAL FACILITIES FUND

Projected Fund Balance	\$ 256,242
Revised Fund Balance	<u>\$ 577,477</u>
Adjustment to Report	\$ 321,235

FUND 30 - STATE SCHOOL BLDG LEASE/PURCHASE

Projected Fund Balance	\$ 3,752,529
Revised Fund Balance	<u>\$ 3,222,663</u>
Adjustment to Report	<\$ 529,866>

FUND 40 - SPEC. RESERVE FUND

Projected Fund Balance	\$ 964,036
Revised Fund Balance	<u>\$ 994,427</u>
Adjustment to Report	\$ 30,391

FUND 56 - FLEX CAPITAL SERV FUND

Projected Fund Balance	\$ 835
Revised Fund Balance	<u>\$ 841</u>
Adjustment to Report	\$ 6

FUND 71 - RETIREE BENEFITS FUND

Projected Fund Balance	\$ 177,469
Revised Fund Balance	<\$ 90,626>
Adjustment to Report	<\$ 268,095>

**\*NOTE:** The 2001-02 Unaudited Actual Financial Report has been distributed to Board Members and is available for public review in the Office of the Chief Financial Officer.

**PUBLIC SPEAKER:**

Tom Carter - Santa Monica

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)

NOTE: THIS ITEM WAS PULLED BY STAFF PRIOR TO THE MEETING  
THE ACTION WAS DULY POSTED AND NOTICED

TO: BOARD OF EDUCATION ACTION/MAJOR  
02/20/03  
FROM: SUPERINTENDENT/KENNETH R. BAILEY/BETH CONNORS  
RE: ACCEPTANCE OF THE 2001-02 FINANCIAL AUDIT

RECOMMENDATION NO. A.23

~~It is recommended that the Board of Education accept the 2001-02 Financial Audit and approve the administrative responses to the "Findings" and "Recommendations" as contained in the audit.~~

~~COMMENTS: The 2001-02 financial audit has been completed by Roy Blair, Certified Public Accountant. The Board of Education has received copies of the audit and an information copy of the audit is available for public review in the Office of the Assistant Superintendent for Fiscal/Business Services.~~

~~A section of the audit report contains a series of "Findings" and "Recommendations" and "District Responses" for Board consideration.~~

~~Mr. Roy Blair will be available at the Meeting to answer questions.~~

~~MOTION MADE BY:~~  
~~SECONDED BY:~~

~~STUDENT ADVISORY VOTE~~  
~~AYES:~~  
~~NOES:~~  
~~ABSTENTIONS:~~

TO: BOARD OF EDUCATION

ACTION/MAJOR  
02/20/03

FROM: JOHN E. DEASY/KENNETH R. BAILEY

RE: APPROVAL OF LEASE WITH BOYS AND GIRLS CLUB OF SANTA  
MONICA

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve a lease at John Adams Middle School between the Boys and Girls Club of Santa Monica and the School District.

COMMENTS: The Boys and Girls Club of Santa Monica would like to lease space at the John Adams Middle School site to provide various after-school, weekend and summer programs for girls and boys living in the Santa Monica area and/or attending Santa Monica schools. The term of the lease is 10 years initially, with subsequent lease renewals every 5 years.

Staff recommends approval of the lease.

**AGENDA NOTE:** A copy of the lease has been forwarded to members of the Board of Education under separate cover and is available for public review in the Office of the Chief Financial Officer.

**MEETING NOTE:** Superintendent Deasy noted that Santa Monica Rotary had given the district a one-time donation of \$50,000 to assist with developing the space (where construction crews currently have vehicles). Board member de la Torre stated that the services to be provided were sorely needed by the student population in the area. Board member Brownley reminded all that the maintenance of the property was the responsibility of the leaseholder. Finally, it was noted that this arrangement would be similar to that of the Boys and Girls Club at Malibu High School which helps students in every way. It was stated that the arrangement was clearly "Win-win!"

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)

TO: BOARD OF EDUCATION

ACTION/MAJOR

02-20-03

FROM: JOHN E. DEASY/LAUREL SCHMIDT

RE: RENEWAL OF THE MORATORIUM ON THE DISTRICT'S INTERDISTRICT  
PERMIT POLICY (BP5117) FOR THE 2003-2004 SCHOOL YEAR

RECOMMENDATION NO. A.25

It is recommended that the Board of Education renew its moratorium on the District Interdistrict Permit Policy (BP5117) for the 2003-2004 school year.

BACKGROUND: In August, 2002, the Board of Education adopted a moratorium on the district's Interdistrict Permit Policy (BP5117) for the 2002-2003 school year, with the direction that the Board would review the moratorium in February, 2003.

COMMENT: In light of the State budget deficit and proposed district plan to reduce staff and increase class size, maintaining the moratorium would prevent further increase in class size.

PUBLIC SPEAKERS:

Marnie Glass - Santa Monica  
Tom Carter - Santa Monica  
Ellen Lanet - Los Angeles  
J.Shields - Los Angeles  
Linda Rosner- Los Angeles  
Sandra Cowen - Venice

MEETING NOTE:

Mr. Deasy stated that it is not likely that new permits will be granted in the 2003-04 school year because the district is already faced with increasing class sizes. It was also noted that BP5116: Intradistrict Permit Policies would not change.

Staff was directed by the Board to bring back an informational item in August relative to the accuracy of the attached enrollment projections and the impact of the still-unknown State budget crisis on Class Size Reduction and the permit policy.

MOTION MADE BY:	Dr. Escarce
SECONDED BY:	Ms. Brownley
STUDENT ADVISORY VOTE:	Aye (Mr. Castillo)
AYES:	7 (All)
NOES:	0 (None)
ABSTENTIONS:	0 (None)

INTERDISTRICT ATTENDANCE POLICY

- A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District.
  - A.1 Involuntary loss of housing should not interfere with a child completing his/her education in the Santa Monica-Malibu Unified School District.
- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.
- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including student needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space availability. The District will not pay excess costs to provide specialized services to students on permit.
- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits. The moratorium will be reviewed in February, 2003. Exceptions to the moratorium are as follows:
  - 1. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they uphold appropriate standards of behavior and attendance.

2. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.

Requests for permits will be received (granted) in the following order:

1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
  - 1.a the District guarantees same-school placement
2. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part-time (a minimum of 15 hours per week)];
  - 2.a the district guarantees a seat in a district school to all children of district employees who have requested a new interdistrict permit; staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not effected and will continue in the home school being currently attended.
3. If space and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1<sup>st</sup>, 6<sup>th</sup> or 9<sup>th</sup> Grade. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not effected and will continue in the home school being currently attended.
  - 3.a Siblings of recent [within the last three (3) years] graduates of the Santa Monica-Malibu Unified School District who attended on interdistrict permits will be allowed to enroll under this section, under the same provisions
4. Interdistrict permits for children of employees of the cities of Malibu or Santa Monica.

**LEGAL REFERENCE:**

EDUCATION CODE

46600-46611 Interdistrict attendance agreements  
48204 Residency requirements for school attendance  
48915 Expulsion; particular circumstances  
48915.1 Expelled individuals: enrollment in another district  
48918 Rules governing expulsion procedures  
48980 Notice at beginning of term  
52317 Admission of persons including nonresidents to attendance area; workers' compensation for pupils

DISTRICT POLICIES RELATED TO PERMITS:

BP 5116 Intradistrict Open Enrollment  
BP 5111 Attendance: Admission of Students  
BP 5145.3 Desegregation Plan

**DISTRICT GOAL REFERENCE**

A. Quality Education for All

Policy Adopted: January 27, 1994

Policy Amended: April 1, 1999

**Policy Amended: August 22, 2002**

CSBA Updated: February, 1995

**AGENDA**

**NOTE:** All SMMUSD Board policies are available on line at [www.smmusd.org](http://www.smmusd.org), on scroll down menu click on "Policies" then follow the step-by-step instructions to access.



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PUPIL SERVICES DEPARTMENT  
STUDENT PERMITS  
2002-2003 School Year

Total Interdistrict Permits: 2,455

New Interdistrict permits this year: 97

Adams:	5
Lincoln:	1
Malibu M.S.	3
Malibu High	0
Samohi:	21

Cabrillo:	8
Franklin:	8
Grant:	4
McKinley:	6
Muir:	3
Rogers:	13
Roosevelt:	4
Webster:	21

Previous permit policy.

Edison:	30
SMASH:	23

Intradistrict permits granted:

New, siblings:	80
New, other:	67

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
FOURTH MONTH ENROLLMENT SUMMARY THRU 12/20/02  
BY PERMIT STATUS

SCHOOL	PRJD	Kdgn					TOTAL	SDC	SCHOOL TOTAL	MONTHLY A.D.A.	MONTHLY RATIO	YEAR-TO- DATE ADA	YEARLY RATIO**
		1st	2nd	3rd	4th	5th							
CABRILLO - RESIDENTS	259	43	34	46	37	36	262	18	280				
.Out of District	46	5	5	10	9	9	48	2	50				
.TOTAL	305	48	39	56	46	45	310	20	330	309.28	93.83	316.85	96.02
EDISON - RESIDENTS	230	46	34	36	33	33	227	0	227				
.Out of District	189	30	42	27	44	33	206	0	206				
.TOTAL	419	76	76	63	77	66	433	0	433	407.83	94.32	415.93	96.06
FRANKLIN - RESIDENTS	712	112	124	116	115	117	723	18	741				
.Out of District	58	7	7	12	6	22	65	2	67				
.TOTAL	770	119	131	128	121	139	788	20	808	776.00	95.95	785.63	97.23
GRANT - RESIDENTS	606	102	94	97	98	82	584	19	603				
.Out of District	62	6	14	13	12	14	74	1	75				
.TOTAL	668	108	108	110	110	96	658	20	678	647.33	95.54	654.82	96.58
MCKINLEY - RESIDENTS	343	68	48	61	46	60	333	14	347				
.Out of District	70	6	12	18	13	15	74	1	75				
.TOTAL	413	74	60	79	59	75	407	15	422	399.22	94.65	410.75	97.33
MUIR - RESIDENTS	267	47	48	44	50	47	285	21	306				
.Out of District	52	7	8	5	10	11	56	1	57				
.TOTAL	319	54	56	49	60	58	341	22	363	340.78	94.41	351.74	96.90
PT DUME - RESIDENTS	310	48	43	49	57	51	304	0	304				
.Out of District	12	1	1	2	2	5	14	0	14				
.TOTAL	322	49	44	51	59	56	318	0	318	296.28	93.09	304.49	95.75
ROGERS - RESIDENTS	496	91	84	86	78	104	526	13	539				
.Out of District	120	14	22	31	25	25	132	3	135				
.TOTAL	616	105	106	117	103	129	658	16	674	637.44	94.68	647.26	96.03
ROOSEVELT - RESIDENTS	673	117	123	106	115	117	674	29	703				
.Out of District	70	3	6	15	15	10	70	0	70				
.TOTAL	743	120	129	121	130	127	744	29	773	735.50	95.02	746.44	96.56

	Kdgn										
	1st	2nd	3rd	4th	5th						
SMASH - RESIDENTS	101	15	13	14	17	17	18				
.Out of District	20	5	6	6	3	7	6	94	0	94	
.TOTAL	121	20	19	20	20	24	24	127	0	127	95.20
								121.77		95.88	120.90
WEBSTER - RESIDENTS	400	50	76	51	63	75	68	383	0	383	
.Out of District	39	4	7	12	6	9	15	53	0	53	
.TOTAL	439	54	83	63	69	84	83	436	0	436	94.28
								402.06		92.05	411.08
TOTAL RESIDENTS - K-5	4,397	739	721	706	709	739	781	4,395	132	4,527	
.Out of District	738	88	130	151	145	161	150	825	10	835	
.TOTAL	5,135	827	851	857	854	900	931	5,220	142	5,362	96.18
								5073.49		94.49	5165.89
ADAMS - RESIDENTS	888	291	288	301				880	34	914	
.Out of District	290	63	118	110				291	4	295	
.TOTAL	1,178	354	406	411				1,171	38	1,209	95.45
								1145.28		94.90	1154.00
LINCOLN - RESIDENTS	1,036	376	372	326				1,074	45	1,119	
.Out of District	243	55	81	90				226	2	228	
.TOTAL	1,279	431	453	416				1,300	47	1,347	96.87
								1274.28		94.55	1304.81
MALIBU - RESIDENTS	451	148	174	135				457	25	482	
.Out of District	93	18	28	29				75	3	78	
.TOTAL	544	166	202	164				532	28	560	94.93
								517.94		92.35	531.59
SMASH - RESIDENTS	31	10	9	10				29	0	29	
.Out of District	16	9	7	7				23	0	23	
.TOTAL	47	19	16	17				52	0	52	95.10
								49.50		95.19	49.45
TOTAL RESIDENTS - 6-8	2,406	825	843	772				2,440	104	2,544	
.Out of District	642	145	234	236				615	9	624	
.TOTAL	3,048	970	1077	1008				3,055	113	3,168	95.59
								2987.00		94.25	3039.85
MALIBU - RESIDENTS	603										
.Out of District	82							597	25	622	
.TOTAL	685							59	6	65	
								656	31	687	95.45
								639.17		92.95	655.74

	9th	10th	11th	12th					
OLYMPIC - RESIDENTS	114								
.Out of District	12	0	12	43	52	107	10	117	
.TOTAL	126	0	2	6	7	15	0	15	
			0	14	49	122	10	132	81.87
					59	104.72	79.10	108.07	
SAMOHAI - RESIDENTS	2,362	587	664	551	521	2,323	97	2,420	
.Out of District	988	197	247	262	206	912	4	916	
.TOTAL	3,350	784	911	813	727	3,235	101	3,336	95.06
						3116.28	92.72	3171.22	
TOTAL RESIDENTS - 9-12	3,079	742	849	727	709	3,027	132	3,159	
.Out of District	1,082	210	261	280	235	986	10	996	
.TOTAL	4,161	952	1110	1007	944	4,013	142	4,155	94.71
						3860.17	92.90	3935.03	
DISTRICT TOTAL - K-12									
.Residents	9,882					9,862	368	10,230	
.Out of District	2,462					2,426	29	2,455	
.TOTAL	12,344					12,288	397	12,685	95.49
						11920.66	93.88	12140.77	
SPECIAL DISTRICT PROGRAMS									
Independent Study									
.Olympic								7	
.Santa Monica High								21	
.Malibu High	0							3	
Independent Study Total								31	65.13
						22.38	72.19	20.19	
TOTAL SCHOOL SITES	12,344					12,288	397	12716.00	
						11943.04	93.92	12160.96	95.64
Estimated ADA for Non-Public Schools								56.96	
Estimated ADA for Home Instruction Program								7.57	
Estimated ADA for Extended Year Summer School								31.10	
DISTRICT TOTAL ADA -								12256.59	
								12183.00	
								BA 06/26/2002	

THIS ITEM WAS TABLED UNTIL MARCH 5, 2003,

TO: BOARD OF EDUCATION ACTION/MAJOR  
02/20/03

FROM: JOHN E. DEASY

RE: APPROVAL OF REVISED GRADUATION REQUIREMENTS

RECOMMENDATION NO. A. 26

At its meeting of January 23, 2003, the Board of Education received a report from the Redesign Team at Santa Monica High School. One of the requests included in that report was to revise high school graduation requirements to meet more the rigorous academic expectations and the resultant environment that will take place at the "new" Samohi.

Because any such revision of high school graduation requirements would have district-wide effect, staff was directed to bring recommendations to the Board for discussion. Following discussion at its meeting of February 6, 2003, staff was directed to bring the recommendations to the Board for action.

MEETING

NOTE: At the direction of the Board, staff will bring back this item at the meeting of March 6, 2003. It is to be expanded upon and/or coupled with an item that defines the Math (and Science) support plan that is being developed to assist entering high school freshmen (entering 2003-04) who are not able, for whatever reason, to perform at the levels necessary to be successful in attaining the new graduation requirements.

Staff is to be certain that all requirements are "at least UC competitive."

~~MOTION MADE BY:~~ ~~Dr. Escarce~~  
~~SECONDED BY:~~ ~~Ms. Brownley~~

~~STUDENT ADVISORY VOTE:~~ ~~Aye~~  
~~AYES:~~ ~~7 (All)~~  
~~NOES:~~ ~~0 (None)~~  
~~ABSTENTIONS:~~ ~~0 (None)~~

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**  
*Office of the Superintendent*

January 30, 2003

TO: Members of the Board of Education

FROM: John E. Deasy, Superintendent

RE: High School Graduation Requirements

On January 23, 2003 the administrative staff from Santa Monica High School presented recommendations on behalf of both SAMOHI and Malibu High, that the Board strongly consider modification of the minimum requirements for high school graduation.

Specifically, staff recommends:

- A. Increase the current mathematics requirement from two (2) to three (3) years, and
- B. Modify the current foreign language/arts requirement to require one (1) year of foreign language and one (1) year of a visual or performing art. At present, students are required to take one (1) year of either visual or performing arts, speech, debate, foreign language or American Sign Language.

With respect to the above staff recommendations concerning adding an additional year of mathematics to the current requirement, the first grade level to be impacted would be the Class of 2007 (current 8th graders). This recommendation therefore, would not go into implementation until the 2005-06 school year.

With respect to the second recommendation, requiring all students to take a full year of foreign language would require immediate additional staffing for the 2003-04 school year. The number of additional FTE required could be as high as five (5), but would likely be lower given we are currently staffed to accommodate those students who would have taken a foreign language anyway.

My recommendation at this time is that we increase the mathematics requirement from two (2) to three (3) years effective with the 2005-06 school year. With respect to the foreign language/visual and performing arts requirement, I recommend we hold on implementation until such time that the district's financial resources will allow us to properly implement it.

**Santa Monica- Malibu Unified School District**  
**High School Graduation Requirement Comparison**

Subject	UC/CSU Requirement	Current SMMUSD Requirement	<u>New</u> SMMUSD Requirement
English	4 years	4 years	No Change
<b>Mathematics</b>	<b>3 years</b>	<b>2 years</b>	<b>3 years</b>
Science	2 years	2 years	No Change
Social Studies	2 years	3 years	No Change
Language	2 years	1 year of either	1 year *
Visual/ Performing Arts	2 years		1 year *
College Prep Elective	1 year	None	No Change
Physical Ed	None	2 years	No Change
Health	None	1 semester	No Change
Humanities	None	1 semester	No Change

\* This requirement is not recommended for implementation until such time as financial conditions allow for hiring of additional staff.

TO: BOARD OF EDUCATION ACTION/MAJOR  
02-20-03  
FROM: JOHN E. DEASY/JOSEPH N. QUARLES/ KENNETH R. BAILEY/  
RICK BAGLEY  
RE: APPROVAL OF RESOLUTIONS RELATIVE TO STAFF LAYOFFS,  
SUPPLEMENTAL AND INFORMATIONAL ITEMS

RECOMMENDATION NO. A.27

At its meetings of January 30, 2003, and February 6, 2003, the Board of Education received and reviewed information relative to the current budget crisis, generally, and specifically, relative to staff layoffs.

The information provided at those meetings has not changed but the formatting/presentation of the information has been adjusted as follows:

**Recommendations A.27.a.1 through A.27.a.6** - Resolutions  
Relative to Staff Layoffs (Action Items)  
**Recommendations A.27.b.1 through A.27.b.6** - Supplementary  
Materials (Informational and Discussion Items Only)

It is believed that presenting the information in this manner will facilitate the progress of the meeting while providing all pertinent information in one location within the agenda.

**RECOMMENDATION NO. A.27.a.1 through A.27.a.6  
Resolutions**

At the direction of the Board the following resolutions have been brought forward for adoption.

- A.27.a.1 Adoption of Resolution Number 02-11: Release and Reassignment of Certificated Administrative Employees
- A.27.a.2 Adoption of Resolution Number 02-12: Release and Reassignment of Certificated Administrative Employees
- A.27.a.3 Adoption of Resolution Number 02-13: Reduction or Discontinuance of Particular Kinds of Services (CSR)
- A.27.a.4 Adoption of Resolution Number 02-14: Reduction or Discontinuance of Particular Kinds of Services (Nurses)



- A.27.a.5 Adoption of Resolution Number 02-15: Reduction or Discontinuance of Particular Kinds of Services (Categorical Programs)
- A.27.a.6 Adoption of Resolution Number 02-16: Determination of Seniority Among Certificated Employees with the Same Seniority Date ("Tie-Breaker" Resolution)

**RECOMMENDATION NO. A.27.b.1 through A.27.b.6  
Supplementary Materials**

- A.27.b.1 General Memorandum from Kenneth R. Bailey, Chief Financial Officer (Information)
- A.27.b.2 Memorandum from Superintendent John E. Deasy: Decision-Making Process from Reduction of Services 2003-04 School Year (Information)
- A.27.b.3 Memorandum from Superintendent John E. Deasy: Reduction or Discontinuance of Particular Kinds of Services ("Layoff") (Information)
- A.27.b.4 Time Line of Activities Related to Reducing or Eliminating Certificated Services (Discussion)
- A.27.b.5 Governor's Mid-Year Budget Proposal (Discussion)
- A.27.b.6 Enrollment Projection for 2003-2004 (Information)

**MEETING NOTE:** *Please refer to the Table Of Contents for a list of people who spoke to this item. The public speakers had been moved forward following Table of Contents Item Number VIII: Public Comments, to accommodate the large number of children and speakers with families.*

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/20/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPTION OF RESOLUTION NUMBER 02-11: RELEASE AND  
REASSIGNMENT OF CERTIFICATED ADMINISTRATIVE EMPLOYEES

**RECOMMENDATION NO. A.27.a.1**

It is recommended that the Board of Education adopt Resolution  
Number 20-11: RELEASE AND REASSIGNMENT OF CERTIFICATED  
ADMINISTRATIVE EMPLOYEES

**MEETING NOTE:**

Without violating prescribed confidentiality, Superintendent Deasy indicated that this list represented one principal, two assistant principals, two directors and one coordinator.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: N/A  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)


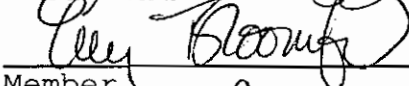

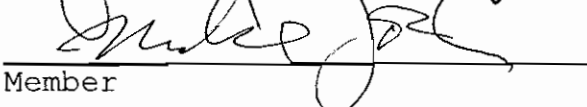
RESOLUTION NUMBER 02-11

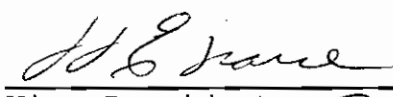
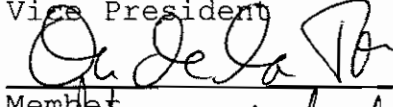
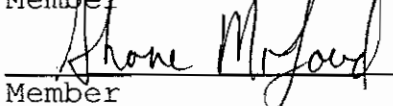
**RELEASE OF  
CERTIFICATED ADMINISTRATIVE EMPLOYEES**

BE IT RESOLVED that the Board of Education has determined that the following certificated administrative employees shall be released from their administrative positions and because these certificated employees have not attained permanency in any other position, the Superintendent or his designee is hereby authorized to give written notice that their employment in the District will end effective June 30, 2003 pursuant to California Education Code section §44951.

Employee 013003-1153  
Employee 013003-6724  
Employee 013003-8979  
Employee 013003-4842  
Employee 013003-6749

APPROVED, this 20th day of February, 2003, by the Board of Education of the Santa Monica-Malibu Unified School District.

  
\_\_\_\_\_  
President  
  
\_\_\_\_\_  
Member  
  
\_\_\_\_\_  
Member  
  
\_\_\_\_\_  
Member

  
\_\_\_\_\_  
Vice President  
  
\_\_\_\_\_  
Member  
  
\_\_\_\_\_  
Member

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/20/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPTION OF RESOLUTION NUMBER 02-12: RELEASE AND  
REASSIGNMENT OF CERTIFICATED ADMINISTRATIVE EMPLOYEES

**RECOMMENDATION NO. A.27.a.2**

It is recommended that the Board of Education adopt the  
Resolution Number 02-12: RELEASE AND REASSIGNMENT OF CERTIFICATED  
ADMINISTRATIVE EMPLOYEES.

**MEETING NOTE:**

Without violating prescribed confidentiality, Superintendent  
Deasy indicated that this list represented one assistant  
superintendent, and three coordinators.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: N/A  
AYES: 6  
NOES: 1 (Mrs. Leon-Vazquez)  
ABSTENTIONS: 0 (None)

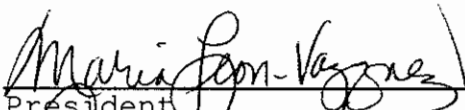
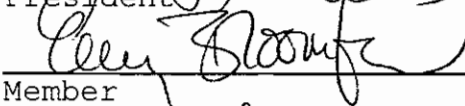
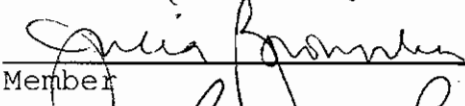

RESOLUTION NUMBER 02-12

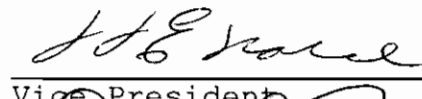
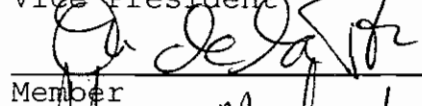
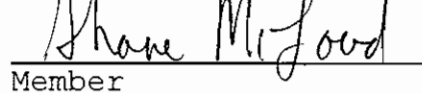
**RELEASE AND REASSIGNMENT OF  
CERTIFICATED ADMINISTRATIVE EMPLOYEES**

BE IT RESOLVED that the Board of Education has determined that the following certificated administrative employees shall be released from their administrative positions and reassigned at the end of the 2002-03 school year. The Superintendent or his designee is hereby authorized to give written notice of this action pursuant to California Education Code section §44951.

Employee 013003-4715  
Employee 013003-4989  
Employee 013003-9854  
Employee 013003-1971

APPROVED, this 20th day of February, 2003, by the Board of Education of the Santa Monica-Malibu Unified School District.

  
\_\_\_\_\_  
President (No vote)  
  
\_\_\_\_\_  
Member  
  
\_\_\_\_\_  
Member  
  
\_\_\_\_\_  
Member

  
\_\_\_\_\_  
Vice President  
  
\_\_\_\_\_  
Member  
  
\_\_\_\_\_  
Member

TO: BOARD OF EDUCATION ACTION/MAJOR  
02/20/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPTION OF RESOLUTION NUMBER 02-13: REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE (CSR)

**RECOMMENDATION NO. A.27.a.3**

It is recommended that the Board of Education adopt Resolution Number 02-13: REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

COMMENT: The Superintendent is recommending to the Board of Education that it discuss and take action on this proposed resolution reducing or discontinuing particular kinds of certificated services.

In order to meet notification deadlines for certificated personnel, the Board must act to direct the Superintendent or designee to determine which employees are to receive notice of layoff as a result of the reduction or discontinuance of particular kinds of service(s). The Superintendent or designee will follow applicable Education Codes and Board Policies in issuing appropriate notices to specific personnel on or before March 15, 2003.

This Resolution relates to the reduction or discontinuance of teaching services provided at the elementary, middle and high school levels throughout the district and is the result of increasing class sizes at specific levels. Staffing ratios for purposes of reducing or discontinuing these services are as follows:

	Current 2002-03	2003-04
K-2	20:1	20:1
3rd	20:1	30:1
4-5	30:1	30:1
6-8	30:1	35:1
Malibu HS	30:1	37:1
SAMOH	33:1	37:1

MOTION MADE BY: Dr. Escarce  
 SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: N/A  
 AYES: 7 (All)  
 NOES: 0 (None)  
 ABSTENTIONS: 0 (None)

BEFORE THE GOVERNING BOARD OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NUMBER 02-13

REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

WHEREAS, pursuant to Education Code Section 44955, it is the opinion of this Board that it has become necessary to reduce or discontinue particular kinds of services; and

WHEREAS, this Board does not desire to reduce the services of permanent certificated employees based upon a reduction of average daily attendance during the past two years; and

WHEREAS, it is the opinion of this Board that the following particular kinds of services be reduced or discontinued for the 2003-2004 school year (**NOTE: specific reductions will be brought forward to the meeting of March 6, 2003**):

1. Reduce Kindergarten through Fifth Grade Classroom Teaching Services - 20 FTE
2. Reduce Sixth through Twelfth Grade Classroom teaching Services - 45 FTE  
(**NOTE: specific subject areas will be delineated at the meeting of March 6, 2003**)

WHEREAS, it is the opinion of this Board that it is necessary by reason of the aforementioned reductions and discontinuances of service to decrease the number of certificated employees by the equivalent of 65.0 FTE employees for the 2003-2004 school year.

WHEREAS, in determining the service to be reduced, the Board of Education has considered all assured and/or attrition known as of this time;

WHEREAS, the Education Code required that various actions be taken and notices be forwarded no later than March 15th of each school year regarding layoffs of certificated personnel resulting from reductions of particular kinds of service;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Santa Monica-Malibu Unified School District, that for the 2003-2004 school year, the particular kinds of services to be provided by said District shall be and hereby are reduced to the extent hereinabove set forth.


BE IT FURTHER RESOLVED, that due to the reduction or discontinuance of particular kinds of services, the legal number of employees of the District, pursuant to Education Code Section 44955, not be reemployed for the 2003-2004 school year.

BE IT FURTHER RESOLVED that the Superintendent, or her designee, is directed to give Notice of Recommendation Not to Reemploy, in accordance with the provisions of Section 44949 and 44955 of the Education Code, to the number of certificated employees allowed pursuant to Education Code Section 44955.

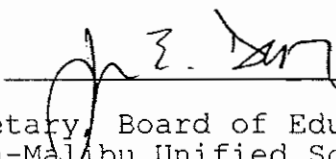
BE IT FURTHER RESOLVED that the Superintendent, or his designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 20th day of February, 2003 by the following vote:

AYES:	7 (All)
NOES:	0 (None)
ABSENT:	0 (None)
ABSTENTIONS:	0 (None)

  
\_\_\_\_\_  
Maria Leon Vazquez  
President, Board of Education  
Santa Monica-Malibu Unified School District

I, John E. Deasy, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its Regular Board Meeting held on February 20, 2003.

  
\_\_\_\_\_  
John E. Deasy  
Secretary, Board of Education of the  
Santa Monica-Malibu Unified School District



TO: BOARD OF EDUCATION

ACTION/MAJOR

02/20/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPTION OF RESOLUTION NUMBER 02-14: REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE (Nurses)

**ITEM NO. A.27.a.4**

It is recommended that the Board of Education adopt Resolution Number 02-14: REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE.

COMMENT: The Superintendent is recommending to the Board of Education that it discuss and take action on this proposed resolution reducing or discontinuing particular kinds of certificated services.

In order to meet notification deadlines for certificated personnel, the Board must act to direct the Superintendent or designee to determine which employees are to receive notice of layoff as a result of the reduction or discontinuance of particular kinds of service(s). The Superintendent or designee will follow applicable Education Codes and Board Policies in issuing appropriate notices to specific personnel on or before March 15, 2003.

This Resolution relates to the reduction or discontinuance of particular kinds of services in the area of school nursing and elementary instrumental music. Specifically, this Resolution will reduce school nursing services from 10.7 FTE to 5.5 FTE (a reduction of 5.2 FTE). This Resolution will discontinue elementary instrumental music services, with a reduction of 6.67 FTE.

**MEETING NOTE:** Board member Jordan earnestly asked what we could possibly do as two distinct and totally inter-related communities to work together to keep our talent.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: N/A  
AYES: 6  
NOES: 0 (None)  
ABSTENTIONS: 1 (Mr. De la Torre)

BEFORE THE GOVERNING BOARD OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NUMBER 02-14

REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

WHEREAS, pursuant to Education Code Section 44955, it is the opinion of this Board that it has become necessary to reduce or discontinue particular kinds of services; and

WHEREAS, this Board does not desire to reduce the services of permanent certificated employees based upon a reduction of average daily attendance during the past two years; and

WHEREAS, it is the opinion of this Board that the following particular kinds of services be reduced or discontinued for the 2003-2004 school year:

1. Reduce School Nursing Services - 5.2 FTE
2. Reduce Elementary Instrumental Music Services - 6.67 FTE

WHEREAS, it is the opinion of this Board that it is necessary by reason of the aforementioned reductions and discontinuances of service to decrease the number of certificated employees by the equivalent of 11.87 FTE employees for the 2003-2004 school year.

WHEREAS, in determining the service to be reduced, the Board of Education has considered all assured and/or attrition known as of this time;

WHEREAS, the Education Code required that various actions be taken and notices be forwarded no later than March 15th of each school year regarding layoffs of certificated personnel resulting from reductions of particular kinds of service;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Santa Monica-Malibu Unified School District, that for the 2003-2004 school year, the particular kinds of services to be provided by said District shall be and hereby are reduced to the extent hereinabove set forth.


BE IT FURTHER RESOLVED, that due to the reduction or discontinuance of particular kinds of services, the legal number of employees of the District, pursuant to Education Code Section 44955, not be reemployed for the 2003-2004 school year.

BE IT FURTHER RESOLVED that the Superintendent, or her designee, is directed to give Notice of Recommendation Not to Reemploy, in accordance with the provisions of Section 44949 and 44955 of the Education Code, to the number of certificated employees allowed pursuant to Education Code Section 44955.

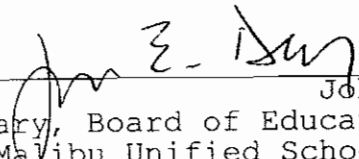
BE IT FURTHER RESOLVED that the Superintendent, or his designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 20th day of February, 2003 by the following vote:

AYES:	6
NOES:	0 (None)
ABSENT:	0 (None)
ABSTENTIONS:	1 (Mr. de la Torre)

  
\_\_\_\_\_  
Maria Leon Vazquez  
President, Board of Education  
Santa Monica-Malibu Unified School District

I, John E. Deasy, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its Regular Board Meeting held on February 20, 2003.

  
\_\_\_\_\_  
John E. Deasy  
Secretary, Board of Education of the  
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/20/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPTION OF RESOLUTION NUMBER 02-15: REDUCTION OR  
DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

**ITEM NO. A.27.a.5**

It is recommended that the Board of Education adopt Resolution  
Number 02-15: REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF  
SERVICE

COMMENT: The Superintendent is recommending to the Board of Education that it discuss and take action on this proposed resolution reducing or discontinuing particular kinds of certificated services.

In order to meet notification deadlines for certificated personnel, the Board must act to direct the Superintendent or designee to determine which employees are to receive notice of layoff as a result of the reduction or discontinuance of particular kinds of service(s). The Superintendent or designee will follow applicable Education Codes and Board Policies in issuing appropriate notices to specific personnel on or before March 15, 2003.

This Resolution relates to the reduction or discontinuance of particular kinds of services in categorical programs (excluding special education and child development). Up through this year, funding for categorical programs was provided separately for each program. The Governor's budget for 2003-04 now combines all categorical funding into one "block grant". The State is consequently giving Boards of Education the flexibility and authority to allocate funds among the various programs, as each Governing Board deems appropriate for their particular district.

Because we do not yet know how these funds will be allocated or which categorical programs the district will retain or modify, it is recommended as a precautionary measure that the Board authorize preparation for reduction or discontinuance of particular kinds of categorical services as may be determined at a later date.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: N/A  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)

BEFORE THE GOVERNING BOARD OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NUMBER 02-15

REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

WHEREAS, pursuant to Education Code Section 44955, it is the opinion of this Board that it has become necessary to reduce or discontinue particular kinds of services; and

WHEREAS, this Board does not desire to reduce the services of permanent certificated employees based upon a reduction of average daily attendance during the past two years; and

WHEREAS, it is the opinion of this Board that the following particular kinds of services be reduced or discontinued for the 2003-2004 school year:

1.	ESL	6.0 FTE
2.	ELD	0.6667 FTE
3.	Miller Unruh	2.0 FTE
4.	Title 1	2.0 FTE
5.	Reading Specialist	3.0 FTE
6.	Reading Recovery	1.0 FTE
7.	ROP	1.6 FTE
8.	LEP	2.6 FTE
9.	BTSA	4.0 FTE
10.	Other	5.0 FTE

WHEREAS, it is the opinion of this Board that it is necessary by reason of the aforementioned reductions and discontinuances of service to decrease the number of certificated employees by the equivalent of ~~30.4667~~ 27.86 FTE employees for the 2003-2004 school year.

WHEREAS, in determining the service to be reduced, the Board of Education has considered all assured and/or attrition known as of this time;

WHEREAS, the Education Code required that various actions be taken and notices be forwarded no later than March 15th of each school year regarding layoffs of certificated personnel resulting from reductions of particular kinds of service;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Santa Monica-Malibu Unified School District, that for the 2003-2004 school year, the particular kinds of services to be provided by said District shall be and hereby are reduced to the extent hereinabove set forth.

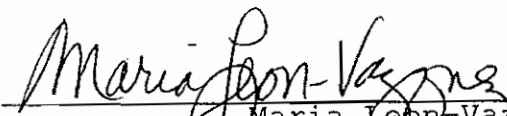
BE IT FURTHER RESOLVED, that due to the reduction or discontinuance of particular kinds of services, the legal number of employees of the District, pursuant to Education Code Section 44955, not be reemployed for the 2003-2004 school year.

BE IT FURTHER RESOLVED that the Superintendent, or her designee, is directed to give Notice of Recommendation Not to Reemploy, in accordance with the provisions of Section 44949 and 44955 of the Education Code, to the number of certificated employees allowed pursuant to Education Code Section 44955.

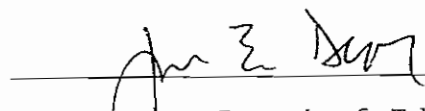
BE IT FURTHER RESOLVED that the Superintendent, or his designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 20th day of February, 2003 by the following vote:

AYES:	7 (All)
NOES:	0 (None)
ABSENT:	0 (None)
ABSTENTIONS:	0 (None)

  
\_\_\_\_\_  
Maria Leon-Vazquez  
President, Board of Education  
Santa Monica-Malibu Unified School District

I, John E. Deasy, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its Special Board Meeting held on February 20, 2003.

  
\_\_\_\_\_  
John E. Deasy  
Secretary, Board of Education of the  
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION  
2/20/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPTION OF RESOLUTION NUMBER 02-16: DETERMINATION OF SENIORITY AMONG CERTIFICATED EMPLOYEES WITH THE SAME SENIORITY DATE ("Tie Breaker Resolution")

**RECOMMENDATION NO. A.27.a.6**

It is recommended that the Board of Education adopt Resolution Number 02-16: Determination of Seniority Among Certificated Employees with the Same Seniority Date (Tie Breaker Resolution).

COMMENT: As the District prepares to implement the reduction or discontinuance of particular kinds of services, it is a requirement to have Board direction regarding the determination of seniority among certificated employees with the same first date of paid service in probationary status. Consequently, the Board must act to direct staff as to the specific criteria to be used in making these determinations as necessary.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: N/A  
AYES: 7 (All)  
NOES: 0 (None)  
ABSTENTIONS: 0 (None)

BEFORE THE GOVERNING BOARD OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NUMBER 02-16

DETERMINATION OF SENIORITY AMONG CERTIFICATED EMPLOYEES WITH THE  
SAME SENIORITY DATE ("Tie-Breaker Resolution")

WHEREAS, pursuant to Education Code Section 44955, the Board is required, as between employees who first rendered paid service to the District on the same date, to determine the order of termination solely on the basis of the needs of the District and its students; and

WHEREAS, Education Code Section 44955 requires that upon the request of any employee whose order of termination is determined as stated above, the governing board shall furnish in writing no later than five (5) days prior to the commencement of the hearing held in accordance with Section 44949, a statement of the specific criteria used in determining the order of termination and the application of the criteria in ranking each employee relative to the other employees in the group.

NOW, THEREFORE, BE IT RESOLVED, as follows:

1. That this Board determines that the needs of the District and the students of this District are best served by resolving seniority ties within the meaning of Education Code Sections 44955, subdivision (b) (third paragraph) and Section 44846, by applying the criteria set forth in paragraphs 4 through 14 below;
2. That as between employees who first rendered paid service to the District in a probationary post on the same date, the order of termination of said employees shall be determined by reference to the criteria which follow and the application thereof to each employee;
3. That the criteria set forth in paragraphs 4 through 14 below are listed in priority order and each criterion shall be used only if the preceding criteria do not delineate the order of termination;
4. As between certificated employees possessing the same seniority date as defined in Education Code Section 44845, and who possess a currently valid, non-emergency BCLAD and a professional clear credential, a preliminary credential (or their equivalent, if any, under previous provisions of law), or internship credential these employees, will be regarded as having greater seniority for purposes of determining seniority order;



5. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then employees possessing a currently valid, non-emergency CLAD (or its equivalent under previous provisions of law, or other document permitting the instruction of English Language Learners) and a professional clear credential, a preliminary credential (or their equivalent, if any, under previous provisions of law) or an internship credential will be regarded as having greater seniority for purposes of determining seniority order;
6. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, then certificated employees currently holding a valid professional clear credential (or its equivalent under previous provisions of law) with the broader scope of K-12 services, as defined by supplementary authorizations or majors, as the case may be, will be regarded as having greater seniority purposes of determining seniority order;
7. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the certificated employees holding a preliminary credential with the broader scope of K-12 services, as defined by supplementary authorizations or majors, as the case may be, will be regarded as having greater seniority for purposes of determining seniority order;
8. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the certificated employees holding a professional clear credential with no supplementary authorizations or majors will be regarded as having greater seniority for purposes of determining seniority order;
9. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the certificated employees holding a preliminary credential, with no supplementary authorizations or majors, will be regarded as having greater seniority for purposes of determining seniority order;
10. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, then certificated employees currently holding an internship credential will be regarded as having greater seniority for purposes of determining seniority order;
11. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, then as between certificated employees holding the same credential the employee having the greater

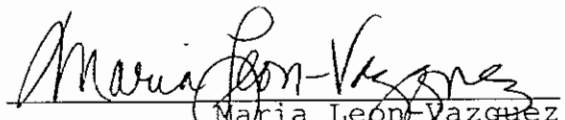
amount of teaching experience, shall be given preference for purposes of determining seniority order. Teaching experience shall be evaluated in the following priority order:

- a) previous complete school years of K-12 teaching experience in SMMUSD;
  - b) previous complete school years of K-12 teaching experience outside SMMUSD;
12. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the certificated employee with the earliest original hire date within this District will be regarded as having greater seniority for purposes of determining seniority order;
  13. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the certificated employee with a Master's Degree or higher will be regarded as having greater seniority for purposes of determining seniority order;
  14. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the winner shall be the certificated employee with the highest undergraduate grade point average.

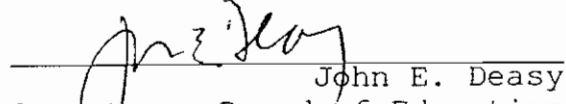
Such criteria shall be applied to rank the order of individuals for purpose of layoff and reemployment, subject to exceptions allowed by law;

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District, on the 20th day of February, 2003 by the following vote:

AYES:	7	(All)
NOES:	0	(None)
ABSENT:	0	(None)
ABSTENTIONS:	0	(None)

  
Maria Leon Vazquez  
President, Board of Education  
Santa Monica-Malibu Unified School District

I, John E. Deasy, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its special meeting held on February 20, 2003.

  
John E. Deasy  
Secretary, Board of Education  
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

DISCUSSION

02-20-03

FROM: JOHN E. DEASY/KENNETH R. BAILEY

RE: PROPOSED BUDGET REDUCTIONS

**ITEM NO. A.27.b.1**

Governor Gray Davis' fifth State Budget announcement was sober and shocking. His proposed budget calls for major budget reductions and tax increases to address a \$34.6 billion State Budget shortfall. For the second year in a row, schools are facing a mid-year budget cut, current year cut of \$2.7 billion. The proposed 2003-04 State Budget would bring to \$4.8 billion, the amount that schools would lose in revenue over an 18-month period.

The specifics of the Governor's Budget proposals are:

- ◆ 2002-03 Revenue Limit reductions 2.15%
- ◆ 2002-03 categorical reductions 3.66%
- ◆ 2002-03 additional categorical cut 7.46%
- ◆ 2003-04 additional categorical cut 1.28%
- ◆ A Block Grant proposal, combining 64  
categoricals into one unrestricted grant
- ◆ Suspension of reimbursements for  
Mandated Cost Claims

The effects of the Governor's Proposed Budget reduction and the current condition of our own financials leads us to believe that the District is facing a \$12 million shortfall for 2003-04. As a result, staff is proposing a similar amount of budget cuts for the Board's consideration. The recommendation is to make the following cuts:

◆ Administrative Staff	12.00 FTEs	\$ 1,372,519
◆ Certificated Staff	102.87 FTEs	\$ 6,721,663
◆ Classified Staff	56.17 FTEs	\$ 3,242,522
◆ Program & Service Reductions	35.73 FTEs	\$ 1,421,496
◆ Contracted Services		\$ 998,259
Total:	206.77 FTEs	\$13,756,459

In addition to these proposed cuts, the District has already implemented a freeze in hiring and a freeze on purchasing. Supplemental salaries have been curtailed and special service contracts are being reviewed to see which can be terminated or not renewed. Fees have been increased for both transportation and food service. Energy conservation is encouraged and the District's energy conservation plan is being implemented. Capital expenditure outlays have been deferred.

As we prepare for the implementation of the proposed State Budget reductions, there are still other preparations that need to be made:

- A. Prepare for a campaign for a Parcel Tax election
- B. Prepare for layoffs and establish a seniority list
- C. Prepare to negotiate the conditions of a layoff
- D. Plan to increase class sizes
- E. Develop school site staffing ratios
- F. Review categorical program budgets
- G. Complete analysis of all budgets that require Local General Fund Contribution (LGFC)
- H. Reorganize Educational Services Department
- I. Investigate retirement incentives
- J. Do a re-enrollment for Health Benefits
- K. Review efficiency of operations

Changes to these proposals are inevitable as our plan will be effected directly by legislative action. We hope for more flexibility by having the legislature change Education Code requirements by easing the General Fund Reserve for Economic Uncertainties requirements, easing the cap on K-3 class size reduction, easing the expenditure requirements for the restricted maintenance account, eliminating supplemental retirement contribution and removing the requirements of unfunded mandates. These options would give us more flexibility to develop a balanced budget for 2003-04.

#### **Administration**

Staff recommends that the Board consider a reduction of service in the following areas of administration:

◆	Assistant Supt, Student Services	1 FTE	
◆	Director Assessment	1 FTE	
◆	Director Professional Dev	1 FTE	
◆	Director Curriculum	1 FTE	
◆	Director Personnel Commission	1 FTE	
◆	Coordinator of Fine Arts	1 FTE	
◆	Coordinator of PE/Health	1 FTE	
◆	Coordinator Biling/Language	1 FTE	
◆	Fiscal Services Supervisor	1 FTE	
◆	Elem. School Principal	1 FTE	
◆	Elem School Asst. Principal	<u>2 FTEs</u>	
<b>Total Administrative Reductions</b>		<b>12 FTEs</b>	<b><u>\$1,372,519</u></b>

**Certificated Staff**

Staff recommends that the Board consider a reduction of service in the following areas of certificated staffing:

<b>New Staffing</b>		
	<b>Ratio</b>	
♦ Samohi	37:1	15 FTEs
♦ Malibu H.S.	37:1	10 FTEs
♦ John Adams	35:1	10 FTEs
♦ Lincoln	35:1	10 FTEs
♦ Elementary	30:1	<u>21 FTEs</u>
(K-2 20:1)		66 FTEs
		\$4,074,368
♦ School Nurses	5.2 FTEs (of 10.7)	339,956
♦ <u>All</u> Elementary Instrumental Music Teachers	6.67 FTE	503,868
♦ Various Categorical Positions	<u>25.00 FTEs</u>	<u>1,803,471</u>
<b>Total Certificated Reductions 102.87 FTE</b>		<b><u>\$6,721,663</u></b>

**Classified Staffing Reductions**

Staff recommends that the Board consider a reduction in service in the following areas of classified services: (the staff ratio was determined by reducing departments by 20%)

**Departments:**

♦ Custodians	11.81 FTE	
♦ Facilities	4.00 FTE	
♦ Grounds	3.00 FTE	
♦ Purchasing	2.00 FTE	
♦ Fiscal	3.00 FTE	
♦ Computer Services	2.00 FTE	
♦ Personnel Commission	1.00 FTE	
♦ Superintendent's Office	.25 FTE	
♦ Personnel, Certificated	1.00 FTE	
♦ Education Services	2.00 FTE	
♦ Student Services	<u>1.00 FTE</u>	
	31.06 FTEs	\$1,952,669

**Classified Positions:**

♦ Senior Admin. Asst.	2.00 FTE	
♦ Admin. Asst.	5.00 FTE	
♦ Senior Office Specialist	8.00 FTE	
♦ Instructional Aides Classroom	1.87 FTE	
♦ Staff on Special Assign.	1.00 FTE	
♦ Community Liaisons	2.00 FTE	
♦ Career Center Specialist	1.00 FTE	
♦ Computer/AV Technician	3.00 FTE	
♦ Textbook Coordinator	1.00 FTE	
♦ Cafeteria Worker	<u>.25 FTE</u>	
	25.12 FTEs	\$1,289,853
<b>Total Classified Staffing Reductions Pgm. &amp; Salaries</b>		<b><u>\$3,242,522</u></b>
	<b>56.18 FTEs</b>	

**Programs and Services**

Staff recommends that the Board consider the elimination of the following programs and services:

◆ Elementary Library Coordinators	9.00 FTE	
◆ Middle School Library Asst.	1.38 FTE	
◆ High School Library Asst.	2.00 FTE	
◆ PE Aides/PE Specialist	10.88 FTE	
◆ Music Aides/Accompanist	5.19 FTE	
◆ MS/HS Athletic Support	<u>7.28 FTE</u>	
<b>Total</b>	<b>35.73 FTEs</b>	<b>\$1,421,496</b>

**Special Services Contracts**

Staff recommends that the Board consider the elimination of the current special services contracts now in force, and consider a reduction in contracts with independent contractors.

◆ Contracts with certificated personnel	6	\$64,474
◆ Contracts with non-certificated personnel	<u>18</u>	<u>766,430</u>
<b>Total Special Services Contracts</b>	<b>24</b>	<b>\$830,904</b>
◆ Miscellaneous Independent Contractor Contracts		<u>\$167,353</u>
<b>Total</b>		<b>\$998,257</b>
<b>GRAND TOTALS</b>	<b>206.77 FTEs</b>	<b><u>\$13,756,459</u></b>

**ITEM NO. A.27.b.2**  
(Information)

DATE: JANUARY 24, 2003

TO: THE BOARD OF EDUCATION

FROM: JOHN DEASY

RE: DECISION MAKING PROCESS FOR REDUCTION OF SERVICES 2003-04  
SCHOOL

As you begin to undertake the difficult task of making decisions to cut District services for the 2003-04 school year in response to the nearly twelve million dollar budgetary shortfall, it is clear that an explicit process that guides decision making is necessary. I believe that a well-conceived comprehensive plan enables you as the custodians of the District to be as *systematic and just* as is humanly possible, given the immensity of the responsibility that lies before you. In the September 2002 message that I published on the District's web page, I referenced how we as a country actually grew stronger after having confronted our individual and collective fears in the aftermath of the events of 9/11. Likewise, it is my hope that we as a District are able to face our fears and emerge stronger and more committed to those fundamental ideals we hold at the core of our institution as we work through the decision making process. In order to accomplish this work I propose the following:

**I. The Board utilizes its expressed commitment to extraordinary achievement for all, closing the achievement gap, and equity and access as the organizing principles through which all decisions are screened.** The many programs and services that the District currently offer each have constituents and each possess desirability and value to some students and families. However given the scarcity of financial resources, I propose that it is our obligation as a District to first protect those services that promote the core work of the District.

**II. The Board listens to the community to obtain extensive input.**

Invariably the decisions related to cuts will impact every family in the District. Therefore, the opportunity for the public to share with you information related to those cuts is a vital component of your ability to make fully informed decisions. Additionally, such an opportunity, coupled with the wide spread understanding of the process, has the

potential of engendering in the community a sense of credibility and fairness in the decision making process.

**III. The Board examines all proposed cuts and reductions and creates prioritized lists for both elimination, and in the event of available funding, restoration of services.**

Once the Board has screened all proposed cuts and established the items' connection to the organizing principles, it is important to determine an order or ranking of the items' relationship to the principles. This is an extremely necessary step when attempting to systematically distribute finite fiscal resources. To aid in that process the following guiding questions may be useful:

- How directly does this service impact our ability to accomplish the core work expressed in the organizing principles of extraordinary achievement, closing the achievement gap, and equity and access? (Directly, indirectly, not at all)
- Will there be other resources available to fill in the services provided by this proposed cut? (Complete coverage, partial coverage, no coverage)
- Which populations are most impacted by this cut?
- Are there contractual concessions that could be made to ameliorate or lessen this cut?

Based on analyzing each proposed cut in this manner, it is possible to make prioritized lists for reduction and, it is hoped, restoration in a systematic way that reflects our beliefs as a District.

Following is a matrix that can be utilized in your deliberations:



	Degree of Impact			Other Resources			Population Most Impacted	Contractual Concessions Needed *
	Directly	Indirectly	Not At All	Complete Coverage	Partial Coverage	No Coverage	(fill-in)	(fill-in)
Proposed Cut 1								
Proposed Cut 2								
Proposed Cut 3								
Etc.								

\* e.g.,      An adjustment in the teachers contract that would allow Kdgn teachers to work in 3<sup>rd</sup> grade classrooms at the end of their instructional day, should grade 3 class size increase.

I strongly recommend that you adopt this process, and that it be communicated widely to the public. Establishing a sense of trust and confidence in the Board to be systematic and fair is imperative as you embark on the upcoming phase of cutbacks.

ITEM NO. A.27.b.3  
(Information)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
*Office of the Superintendent*

January 24, 2003

TO: Members of the Board of Education

FROM: John E. Deasy, Superintendent

RE: Reduction or Discontinuance of Particular Kinds of  
Certificated Services ("Layoff")

As a result of the current fiscal situation in California, school districts throughout our State are coming to face the reality that reductions in existing staff will need to occur for 2003-04. In our own case, the prospect of 2003-04 budget reductions in excess of \$11 million leaves us with no alternative but to find ways to significantly reduce our existing workforce. With respect to certificated employees, we have prepared a series of Resolutions for the Board meeting of January 30, 2003, which will begin the process of reducing or discontinuing particular kinds of certificated services ("layoff") effective next school year. The purpose of this memo is to brief you on this process.

First, please be aware that the process of conducting layoffs is not only psychologically and emotionally difficult, but technically, legally and procedurally complex. With respect to the technical aspects of the process, staff is working closely with our legal counsel throughout each step. At the same time, the very real and human aspects of conducting a layoff of this magnitude are coming sharply into focus. Our Human Resources Department has made it the highest priority to treat each individual with the utmost care, respect and dignity.

The legal phrase used to describe "layoff" is "reduction or discontinuance of particular kinds of certificated services". In that regard, we are placing before you three separate Resolutions pertaining to certificated (non-management) employees, which each have a separate and distinct approach to the reduction or discontinuance of services.

The first Resolution involves a reduction of teaching services at all levels, which is made possible by increasing the ratios at which certain grades and/or levels are staffed. Specifically, we will be recommending the following:

1. Increase in class sizes at 3rd grade from 20:1 to 30:1. The result of this increase is that we estimate a reduction of approximately 20 FTE from our overall elementary teacher workforce.
2. At the middle school level, we are recommending an increase in the staffing ratio from 30:1 to 35:1. We are also recommending the elimination of 8th grade class size reduction in English and math. The result will be an overall reduction in teaching staff of approximately 25 FTE at the middle school level.
3. Finally, at the high school level we are recommending an increase in staffing ratio from 30:1 at Malibu HS and 33:1 at SAMOHI, to 37:1 at both sites. We are also recommending elimination of 9th grade class size reduction in English and math. The result will be an overall reduction in teaching staff of approximately 20 FTE at the high school level.

In all, we estimate a certificated staffing reduction of approximately 65 teachers as a result of increasing student/teacher ratios in various grades and/or levels.

The second Resolution on the January 30th agenda deals specifically with the reduction or discontinuance of particular kinds of services which are not associated with increases in class sizes. These are reductions or eliminations of direct services provided to students by specialized support and/or instructional staff. Specifically, we are recommending the following:

1. Reduction of school nursing services from the current level of 10.7 FTE to 5.5 FTE. Total reduction in nursing services would be 5.2 FTE.
2. Discontinuance of the elementary instrumental music program, which would be a reduction of 6.67 FTE.

In total, this Resolution would reduce certificated services by 11.87 FTE.

The third and final Resolution on the January 30th agenda will involve a potential reduction of services in categorically funded programs (excluding special ed and CDS). This Resolution is the result of our State's new funding structure around it's 64 categorical programs which up through this year, each have separate funding as well as separate rules, regulations and procedures. For 2003-04 and beyond, the Governor is proposing that all funding for categorical programs be bundled ("blocked")

together and distributed to school districts in the form of a single "block grant". The concept is to allow Boards of Education to determine how funds are to be allocated among their existing categorical programs. Since we do not yet know how we will elect to allocate the funds among categorical programs in SMMUSD, we are preparing to reduce or discontinue all categorical programs as strictly a precautionary measure. In all, we could reduce categorical services by up to 30.4667 FTE.

In total, we are recommending a maximum reduction of certificated staffing that totals just over 97 FTE. Of that, nearly 72 FTE (73.8%) comes from the general fund.

Once you have taken action with respect to the three Resolutions, staff must begin the process of translating FTEs into people. That process is very technically involved but must be completed by March 15th. First, staff will reduce the target number of FTEs by identifying those employees who have been hired on temporary contracts. Temporary employees serve at the "will of the board" and have each signed contracts that clearly indicate their services to the district will end on the last day of school in June. Next, we will identify those probationary teachers who are being recommended for non re-election. These would be probationary teachers in their first or second year, whose principals have recommended for non re-election during 2003-04. Finally, staff will reduce the target FTEs by a factor which takes into consideration the natural attrition of employees. In past years we have experienced teacher turnover well above 80 teachers per year. Though we do not anticipate such a large number in the current job market, there will be some natural turnover. We will calculate a conservative figure for attrition and use that to further reduce our target FTEs.

Memorandum to Board of Education  
January 24, 2003  
Page 4

The remaining FTEs will need to be converted into actual certificated employee names and positions for purposes of layoff. Staff will then go through a process of identifying individual employees for layoff, using a seniority list that is sorted by the date each employee first rendered service in a probationary position. In the event two or more employees have the same date of first probationary service, we will need to apply specific criterion for "breaking the tie". A fourth Resolution has been placed on the January 30th agenda, which gives specific direction to staff relative to determining seniority in such instances.

On the final Board agenda for February (2/20/03) and the first meeting in March (3/6/03), staff will be presenting you with the list of employees recommended for layoff. By that time, each employee will also have received notice of the pending Board action. Final action with respect to layoff must take place by March 15, 2003. After that date, each individual employee who has been noticed of possible layoff will have an opportunity to schedule a hearing before an administrative law judge. The purposes of the hearing would be to verify the employee was correctly identified for layoff based on his/her place on the seniority list and to verify the employee has received timely notice. All hearings will be concluded and final decisions rendered, by May 1, 2003.

On or before May 7, 2003, the Board will need to take final action relative to layoff of certificated (non management) employees. After action has been taken, employees receive their final notification that layoff will actually occur.

It is important to remember that March 15th is a critical date with respect to this process. Once that date has passed, we will not be able to go back and add FTEs to the list for potential reduction or discontinuance of services. We can however, always reduce the number of FTEs scheduled for reduction.

After a layoff has taken place, employees go on a 39 month employment list, meaning that if a vacant position becomes available we will first try to re-hire those persons on the list who are qualified for the position vacated. Our hope is that over the next 39 months, we would be able to bring as many of our employees back as possible.

Memorandum to Board of Education  
January 24, 2003  
Page 5

As you can see, this will be a lengthy and complex process, with many details to address along the way. Most important however, will be our sensitivity and support for those employees who will lose their positions in the district. Our staff and community worked very hard to bring these people to us and we are deeply saddened at the prospect of losing them.

TO: BOARD OF EDUCATION

DISCUSSION

02/20/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: TIME LINE OF ACTIVITIES RELATED TO REDUCING OR  
ELIMINATING CERTIFICATED SERVICES

**ITEM NO. A. 27.b.4**

In order to insure that we follow all relevant Education Codes and legal guidelines and that notifications are properly adopted and served upon each employee, the Board is required to meet certain deadlines during the process to reduce or eliminate services. The information presented below summarizes activities that have already been completed and future deadlines which must be met:

Completed February 20	Board of Education approved the Superintendent's budget reduction proposal.
Completed March 6	Board adopted Resolution xx-xx-02 and accompanying Exhibit A which outlined the number of FT reductions to be made.
Completed March 7-14	Preliminary notices of recommendations not to reemploy distributed by site administrators to certificated employees.
Completed April 10-12	Notice of hearing date distributed to employees requesting hearing.
May 1-2	Hearing before Administrative Law Judge. This is the only time the hearing could be scheduled.
On or before May 7	Copy of the Administrative Law Judge's proposed decision delivered to each employee who was a respondent at the hearing.
May 8	Board meets to discuss and take action on the proposed decision and to instruct the Superintendent to notify the affected employees that their services will not be required or will be reduced for the 2003-2004 school year.
Prior to May 15	Notices of decision not to reemploy delivered to affected employees.

TO: BOARD OF EDUCATION  
FROM: JOHN E. DEASY/KENNETH R. BAILEY  
RE: GOVERNOR'S MID-YEAR BUDGET PROPOSAL

DISCUSSION  
02-20-03

**ITEM NO. A.27.b.5**

The Governor's Mid-Year Budget Proposal for 2002-03 proposes a 3.66% (\$980 million) budget reduction across all State funding. In addition, the Governor has subsequently indicated that he recommends a 7.46% (\$482 million) reduction to most categorical programs.

The Governor's Budget Proposal for 2003-04 provides 0% (\$886 million) funding for a Cost of Living Adjustment (COLA) along with additional 1.28% (\$71 million) across-the-board cuts in most categorical programs. He has further proposed a suspension of payments for mandated cost claims (\$870 million). There is no recommended growth funding for most categorical programs (\$106 million).

The most significant proposal for 2003-04 is the Governor's recommendation to combine 64 categorical programs into one unrestricted Block Grant to school districts. The Block Grant apportionment would be agency specific, reflecting both the 3.66% reduction, the 7.46% reduction and the 1.28% reduction. The Governor estimates that the new Block Grant will be \$5.1 billion which will include major categoricals, such as Instructional Materials, Adult Education, R.O.P., Deferred Maintenance and Staff Development. (Please see Table 2 on the following two pages.)

By changing our current system of categorical programs to one unrestricted Block Grant, the District will be given the opportunity to redistribute the funds as are needed to cover the Local General Fund Contribution (LGFC) for K-3 Class Size Reduction, Special Education, Summer School and Home-to-School Transportation. A list of categorical funds which the District receives is shown below as Table 1.

Certain categorical programs will continue as State categoricals. These programs will receive separate entitlements from the proposed new Block Grant. These categoricals are: K-3 Class Size Reduction, Special Education, Child Development: State Preschool, Child Development: Extended Day Care, Standards-Based Math Staff Development and AB 75 Principal Training Program.



**TABLE 1**  
**CATEGORICAL FUNDS RECEIVED BY THE DISTRICT**

<b>Resource Code</b>	<b>State Funding Name</b>
60550	Child Development: State Preschool
60600	Child Development: State General Child Care
60800	Child Development: Extended Day Care
60900	Child Development: SAPID
60910	Child Development: Cal-Safe Supportive Services
60920	Child Development: Cal-Safe Child Care & Development
61440	Child Development: Instructional Materials/Supplies
61450	Child Development: Facilities Renovation/Repair
62500	Early Mental Health Initiative
62670	National Board Certification
62860	Certificated Staff Performance
62850	Adult Education: Community-Based English Tutoring Program
62860	English Language Acquisition Program
62880	English Language/Intensive Literacy Program
62920	Classroom Library Materials K-4
62960	Calif. Public School Library Act of 1998
63000	Lottery - Instructional Materials
63400	Parent/Teacher: Nell Soto Program
63500	ROC/P Apportionment
63700	ROP/Adult Ed: Calwork Participation
64050	School Safety & Violence Prevention
65000	Special Education
66600	Tobacco Use Prevention Education 4-8
70180	Arts Education Partnership Grant

70450	Targeted Instructional Improvement Grant
70900	Economic Impact Aid
71010	Ed Tech: Digital High Tech Support
71100	Ed Tech: CTAPS
71200	Ed Tech: Staff Development
71400	Gifted/Talented Education
71550	Instructional Materials K-8
71600	Instructional Materials 9-12
71800	Standards-Based Instructional Materials
71860	Instructional Materials/Staff Buyout
72000	Miller-Unruh Reading Program
72300	Transportation: Home/School
72350	Transportation: Bus Replacement
72400	Transportation: Special Education
72600	School Improvement Program K-6
72650	School Improvement Program 7-12
72710	Calif. Peer Assistance & Review Program
72800	Staff Development: Beginning Teacher Support
72820	Calif. High School Coaching Educ/Training
72920	Standards-Based Math Staff Development
73250	AB 75 Principal Training Program
73750	Tenth Grade Counseling

The flexibility to decide the use of the new Block Grant will enable us to more fully protect the core educational programs. The specific categorical programs will sunset at the conclusion of this fiscal year.

Even with the flexibility of the new Block Grant, we still estimate that our total deficit for 2003-04 is approximately \$11 million, so further budget restructuring will be required in order for us to produce a balanced budget.

TO: BOARD OF EDUCATION

INFORMATION

02/20/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ENROLLMENT PROJECTION FOR 2003-04

**Item No. A. 27.b.6**

In preparation for the 2003-04 school year, staff has prepared our annual enrollment projection for all schools and grades. This projection is based on a "cohort survival formula" which takes into consideration actual enrollment data for the past three school years. The census date used for projection purposes is the last week in October, which corresponds with the date in which CBEDS is taken.

In compiling this projection, the following assumptions were made:

1. It is assumed that the number of students on inter-district permit will remain constant for 2003-04 in grades 1-12.
2. It is assumed that the number of incoming K students on inter-district permit will be the same as it was for this school year.
3. It is assumed that the number of students in special day classes (SDC) and on independent study, will remain constant for 2003-04.

Note also that the projected number of incoming resident kindergarten students is based strictly on mathematical projection. It is anticipated that this number will be revised as we move closer to the end of the school year and further information from the various "round-ups" becomes available.

**AGENDA**

**NOTE:** The enrollment projection information is available on the District's website, [www.smmusd.org](http://www.smmusd.org), as a pdf file; to view it:

- 1) go to [www.smmusd.org](http://www.smmusd.org)
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on "Enrollment Projections"

Copies will also be available at the meeting.

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## **Discussion Items**

TO: BOARD OF EDUCATION

DISCUSSION

02/20/03

FROM: JOHN E.DEASY/ CHRISTINA RIVERA

RE: INSTITUTE FOR LEARNING (IFL) PROGRESS REPORT

DISCUSSION ITEM NO. D.1

The Institute For Learning The Santa Monica Malibu Unified School District began its participation in the Institute For Learning (IFL) in July 2002. Our affiliation with IFL was made possible through a grant from the RGK Foundation. The Instructional Leadership Program of the Institute for Learning at the University of Pittsburgh is a three-year program designed to deploy leadership skills to support higher achievement for diverse student populations. Our year-one training has focused on the Institute,s Principles of Learning (POL's), which are considered theoretical statements summarizing several decades of research. The POL,s are designed to help educators analyze the quality of instruction and the opportunities they provide for rigorous learning for all students. We are also studying the role of instructional leadership and district design in creating the conditions needed to support rigorous instructional environments.

Six principals (Lise Reilly, Patty Flynn, Pat Samarge, Ilene Straus, Maureen Bradford and Wendy Wax) as well Dr. Joe Quarles and Christina Rivera attended the first week-long training session at the Institute. In January, John Deasy and Jarvis Pahl joined the same eight administrators for another three days of intensive training and planning.

**The RGK Foundation and SMMUSD's Work**

The grant proposal with the RGK Foundation has four goals, all of which have been greatly exceeded. They include:

- ☐ Five principals will be trained by IFL
- ☐ Five assistant principals will be trained in a delay time concept by the original 5 principals
- ☐ Five lead teachers will be trained by the original five principals
- ☐ The Superintendent will train the Superintendent, Assistant Superintendent and the Deputy Superintendent.

The IFL team consists of six principals and four district office administrators who have all attended training in Pittsburgh. This IFL team has subsequently developed and implemented one to two training sessions on the IFL content each month. This professional development effort is being implemented

through a trainer-of-trainers model and is intended to enhance the instructional leadership skills of each site's administrators and teacher leaders. All eighteen principals meet twice a month on the first and fourth Monday of the month. Each principal attends the first Monday session with one to two teacher leaders from their schools for a total of 22 teachers. All seventeen assistant principals attend a similar training on the second Monday of the month.

To date, the training has included instruction on

- 1) The effort-based classroom
- 2) The nine Principles of Learning, and
- 3) Implementing a standards-based literacy program supported by the Principles of Learning.

The professional development on quality standards-based instruction has been focused through the lens of three of the Principles. These three Principles of **Accountable Talk**, **Academic Rigor** and **Clear Expectations** are also the focus at each school site. Included in your packet is a description of each of the Principles of Learning. Also included is the article "You Can't Get There From Here" by Jeff Howard referencing the implementation of an effort-based instructional system in our schools. This article was one of several used at our Monday sessions. **AGENDA NOTE:** The above-referenced article has been forwarded to the Board under separate cover and is available for public review in the Educational Services Office. Copies will also be available at the meeting.

In the goals of the RGK grant, five teachers were to be trained by the IFL team. We have greatly exceeded this goal as each school has from 1-2 teacher leaders that attend one Monday a month. These teams have subsequently implemented similar sessions at their sites thereby extending the IFL training to every teacher in the district. As part of the training, each school has developed a replication plan, which outlines their plans and timelines for this work. Each school has also received an observation matrix detailing what one should see when the three focus Principles are integrated into daily instruction.

The three POL's have also been integrated into a set of "Look-Fors" for the newly adopted Houghton Mifflin English Language Arts Program for the elementary schools as well as in sets of instructional guidelines for each of the content areas grades K-12. Each school is conducting several school-wide and smaller grade level or department Walk Throughs focusing on the three focus Principles of Learning in Literacy/Math instruction.

Due to the District-wide training, teachers are developing a common language around rigorous standards-based instruction. We are learning that education research demonstrates that, by working hard, virtually all students, regardless of background, are capable of high achievement. We are realizing the primacy of effort, rather than following ingrained assumptions about innate aptitude. Our teachers and students are talking about "becoming smarter" by working hard at the right kind of learning tasks. Implementing the POL's is helping us create the environment and properly focused instructional strategies that help to create ability. Principals are communicating these concepts and the work around the Principles of Learning to their school community through newsletters and parent meetings.

#### **The Future**

Our affiliation with the Institute for Learning is a 3-year partnership. The IFL team will attend two sessions each year and return to replicate the training with the instructional leaders. The professional development with the leaders will subsequently be replicated at each of the sites. Future professional development will include in-depth training on the "Learning Walk," which is an event that helps schools to understand the state of teaching and learning in our schools. This knowledge will further refine and enhance our current practice of Walk Throughs being conducted at all our schools. Year three will focus on furthering our capacity to sustain the work begun in the first two years.

#### **AGENDA**

**NOTE:** Copies of the two-page **Principles of Learning** document are available in the printed agenda and will be available for public review at the meeting. The document is also available in the Educational Services Office.

An important article, You Can't Get There from Here: The Need for a New Logic in Education Reform, Howard, was distributed and reviewed at the meeting.

Both of the above-referenced documents are attached hereto and made apart hereof these original Minutes.

The final document that was distributed and reviewed at the meeting on file with the permanent Minutes: Leadership for Learning: A Theory of Action for Urban School Districts, Resnick and Glennan (27 pages)

## 6110 DEPARTMENT OF EDUCATION—Continued

## Major Budget Adjustments Proposed for 2003-04

- Reduction Issues in the December Revision
  - \$191.6 million decrease in Proposition 98 for CalWORKs Stage 3 Child Care to reflect the General Fund share of the elimination of Stage 3 Child Care services.
- Other Reductions
  - \$776.0 million Proposition 98 for Child Care and Development Programs to reflect the General Fund share of savings due to Child Care Realignment.
  - \$2.7 million General Fund and 22.7 PYs in state operations for Child Care and Development programs and support services to reflect Child Care Realignment.
  - \$6.3 million in CCDF and 55.1 PYs in state operations for Child Care and Development programs and support services to reflect Child Care Realignment.
  - \$171,000 General Fund in local assistance due to the elimination of the Intergenerational Programs.
- Other Major Budget Adjustments
  - \$863.0 million in federal Child Care and Development Fund (CCDF) local assistance remain in the budget, subject to pending realignment legislation.

## Authority

30.10—Education Code, Part 6, Chapter 1.8, Chapter 1.9, Chapter 2.5 (commencing with Section 8170). CCDF PL 104-193, Title VI of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996.

30.20—PL 79-396, PL 89-642, PL 94-105, PL 95-166, and PL 995-627; Section 49550 of the Education Code; Article 9 (commencing with Section 54760) of Chapter 9 of Part 29 of the Education Code.

30.50—PL 94-105, PL 95-113, PL 95-478 and PL 98-92; Chapter 196, Statutes of 1984.

**TABLE 2**  
**CATEGORICAL PROGRAMS, PROPOSITION 98**  
**(Includes Funding for Programs 10, 20 and 30)**

		2001-02*	2002-03*	2003-04*
6110-243-0001	Academic Improvement and Achievement .....	\$4,397	-	(\$4,755)
6110-193-0001	Administrator Training .....	5,109	\$4,710	(4,650)
6110-156-0001	(f) Adult Education .....	599,892	506,937	(500,448)
6110-158-0001	Adult in Correctional Facilities .....	15,060	14,327	(13,946)
6110-240-0001	Advanced Placement Programs .....	6,363	955	(7,125)
6110-193-0001	Advanced Placement Teacher Training .....	12,398	3,232	(3,190)
6110-167-0001	Agricultural Voc. Ed .....	4,187	3,860	(3,811)
6110-151-0001	American Indian Education Centers .....	3,654	3,497	(3,452)
6110-280-0001	At Risk Youth (LAUSD) .....	600	578	578
6110-191-0001	(d) Beginning Teacher Support and Assessment .....	59,640	78,595	(75,403)
6110-193-0001	Bilingual Teacher Training .....	1,740	1,603	(1,583)
6110-242-0001	California Association of Student Councils .....	33	30	(30)
6110-211-0001	Charter School Categorical Block Grant .....	41,434	31,790	(31,383)
6110-102-0001	Charter School Facilities Grant .....	-	8,917	(2,254)
6110-196-0001	Child Development .....	1,266,954	1,199,559	421,472
6110-201-0001	Child Nutrition Breakfast Startup .....	1,000	891	(880)
6110-203-0001	Child Nutrition .....	70,963	69,009	71,632
6110-208-0001	Civic Education .....	250	223	(220)
6110-232-0001	Class Size Reduction (9TH) .....	110,185	98,253	(96,995)
6110-234-0001	Class Size Reduction (K-3) .....	1,610,350	1,479,650	1,479,650
6110-150-0001	(c) Classroom Library Materials .....	24,994	-	-
6110-190-0001	Community Day Schools .....	27,377	28,718	(28,350)
6110-107-0001	County Offices of Education Fiscal Oversight .....	5,223	9,811	8,393
6110-114-0001	(b) Court-ordered Desegregation .....	-	-	-
6110-188-0001	Deferred Maintenance .....	176,261	183,387	(181,040)
6110-146-0001	Demo Programs in Intensive Instruction .....	6,097	-	-
6110-184-0001	Digital High Schools (Ed Tech) .....	49,608	-	-
6110-120-0001	Dropout Prevention .....	21,167	19,516	(19,266)
6110-128-0001	Economic Impact Aid .....	465,623	444,681	(438,989)
6110-181-0001	Educational Technology .....	24,631	14,098	(13,918)
6110-205-0001	Elem School Intensive Reading Program .....	36,545	27,241	(26,892)
6110-125-0001	English Learners Student Assistance .....	53,200	47,439	(46,832)
6110-119-0001	Foster Youth Programs .....	8,464	7,805	(7,705)
6110-109-0001	Gang Risk Intervention .....	3,000	-	(2,853)
6110-124-0001	Gifted and Talented .....	54,679	50,414	(49,769)
6110-147-0001	Governor's Reading Award Program .....	4,750	4,750	-
6110-204-0001	Grade 7-8 Math Academies .....	5,341	11,378	(11,232)
6110-200-0001	Healthy Start .....	1,000	-	-
6110-212-0001	High Risk First Time Offenders Program .....	7,623	9,809	(9,683)
6110-123-0001	High Priority Schools Grant Program .....	18,000	172,537	178,836
6110-193-0001	High School Coach Training .....	-	-	-
6110-111-0001	(e) Home to School Transportation .....	498,735	471,653	(467,315)
6110-180-0001	Institute for Computer Technology .....	555	512	(505)

\* Dollars in thousands, except in Salary Range.



## 6110 DEPARTMENT OF EDUCATION—Continued

			2001-02*	2002-03*	2003-04*
1	6110-185-0001	(c) Instructional Materials 9-12 .....	\$35,426	-	-
2	6110-186-0001	(c) Instructional Materials K-8 .....	135,486	-	-
3	6110-189-0001	(c) Instructional Materials Block Grant .....	-	\$207,143	(\$204,492)
4	6110-750-0001	Instructional Materials .....	250,000	-	-
5	6110-197-0001	Intersegmental Staff Development .....	1,956	-	(1,924)
6	6110-177-0001	Local Arts Ed Partnership Grant Program .....	6,000	-	(5,706)
7	6110-137-0001	Mathematics and Reading Professional Development ..	-	60,020	27,930
8	6110-193-0001	Mentor Teacher (See Peer Assistance and Review).....	84,168	77,604	(76,611)
9	6110-126-0001	Miller-Unruh Reading .....	28,362	25,795	(25,465)
10	6110-195-0001	National Board Certification .....	10,000	10,417	(10,284)
11	6110-131-0001	Native American Indian Education .....	532	492	(486)
12	6110-127-0001	Opportunity Programs .....	1,234	2,328	(2,298)
13	6110-166-0001	Partnership Academies .....	22,051	20,205	(20,270)
14	6110-231-0001	Per Pupil Block Grants Prop 98 .....	67,831	-	-
15	6110-144-0001	Principal Training Program .....	15,000	2,500	26,154
16	6110-123-0001	PSAA (Continues SB-IX of 1999) .....	301,074	169,920	109,885
17	6110-139-0001	Pupil Residency Verification .....	162	144	(142)
18	6110-193-0001	Reader Services for the Blind .....	325	301	(298)
19	6110-105-0001	(f) ROC/PS .....	370,031	359,321	(342,307)
20	6110-198-0001	California School Age Families Education			
21		(CalSAFE) .....	38,910	43,556	(42,998)
22	6110-193-0001	School Dev. Plans and Resource Consortia .....	21,622	-	-
23	6110-116-0001	(e) School Improvement .....	414,496	389,555	(385,972)
24	6110-226-0001	School Law/Enforcement Partnership .....	14,607	10,101	(13,092)
25	6110-149-0001	(c) School Library Materials .....	158,500	20,713	(20,448)
26	6110-228-0001	School Safety .....	72,087	73,198	(72,261)
27	6110-103-0001	Schools Apportionment, Apprentice Program .....	15,852	14,136	(13,955)
28	6110-111-0001	Small School District Bus Replacement .....	4,408	4,064	(4,012)
29	6110-163-0001	Special Education (Early Intervention for School			
30		Success) .....	2,098	1,935	(1,910)
31	6110-161-0001	Special Education .....	2,732,658	2,667,769	2,658,977
32	6110-122-0001	Specialized Secondary Program Grants .....	4,967	4,580	(4,521)
33	6110-112-0001	Staff Development Day Buyout .....	224,146	204,797	(202,176)
34	6110-113-0001	(d) Student Assessment Testing .....	117,359	99,664	101,793
35	6110-104-0001	Summer School Programs .....	434,948	433,258	356,826
36	6110-235-0001	(a)(c) Supplemental Grants .....	233,796	229,906	(229,906)
37	6110-132-0001	(b)(d)(e) Targeted Instructional Improvement Block Grant .....	713,360	668,666	(662,352)
38	6110-209-0001	Teacher Dismissal Apportionment .....	5	36	(36)
39	6110-229-0001	Teacher Recruitment Centers .....	9,400	8,382	(8,275)
40	6110-134-0001	Teaching As a Priority Block Grant .....	-	79,050	(78,038)
41	6110-108-0001	Tenth Grade Counseling .....	10,822	10,204	(10,073)
42	6110-250-0001	Marin ERAF .....	-	-	-
43	6110-115-0001	(b) Voluntary Desegregation .....	-	-	-
44	6110-224-0001	Year Round Schools (Base Augmentation) .....	81,383	75,035	56,276
45	Ch. 3X Stat. 99	Intervention Underperforming Schools .....	3,976	-	-
46		Prop 227/98 .....	49,992	50,000	50,000
47	6110-230-0001	(g) K-12 Categorical Block Grant for Education .....	-	-	5,142,451
48		(d) Amount Deferred from 2001-02 to 2002-03 .....	(-931,303)	(931,303)	-
49		(e) Amount Deferred from 2002-03 to 2003-04 .....	-	(-647,666)	(647,666)
50	Total Funding for Categorical Programs .....		\$11,996,112	\$11,035,160	\$5,548,402

(a) Includes Funding for Student Vocational Organizations.

(b) Former Court-Ordered and Voluntary Desegregation Programs collapsed into the Targeted Instructional Improvement Block Grant (6110-132-0001).

(c) Beginning in 2002-03, these programs are consolidated into the Instructional Materials Block Grant (6110-189-0001).

(d) The amount reflects funds deferred from 2001-02 into 2002-03 pursuant to Chapter 101, Statutes of 2002. The deferred amounts are \$713,360 for the Targeted Instructional Improvement Block Grant, \$76,000 for Staff Development Day Buyout, \$67,300 for High Achieving/Improving Schools Program, \$14,000 for Beginning Teacher Support and Assessment, and \$60,643 for Standardized Testing and Reporting (STAR).

(e) The amount reflects funds deferred from 2002-03 into 2003-04 pursuant to Chapter 1167, Statutes of 2002. The deferred amounts are \$132,747 for Home to School Transportation, \$109,640 for School Improvement Program, \$175,373 for the Targeted Instructional Improvement Block Grant, and \$229,906 for Supplemental Grants. These deferrals are included in the categorical block grant.

(f) For the 2002-03 fiscal year, \$81,145 in Adult Education and \$356,810 in ROC/PS is from the Proposition 98 Reversion Account. For the 2001-02 fiscal year, \$503,433 in Adult Education is from the Proposition 98 Reversion Account.

(g) In the 2003-04 fiscal year, various categorical programs are proposed for consolidation into a categorical block grant. The amounts for programs to be transferred to the block grant are displayed as non-add amounts in the table.

## 41 EXECUTIVE MANAGEMENT AND SPECIAL SERVICES

## Major Budget Adjustments Proposed for 2003-04

- Other Reductions
- \$125,000 General Fund and 1.9 PYs for staff reductions in the Governmental Affairs Office.
- Other Major Budget Adjustments
- \$1,266,000 General Fund increase in state operations for rent costs.

\* Dollars in thousands, except in Salary Range.

### **Organizing for Effort**

An effort-based school replaces the assumption that aptitude determines what and how much students learn with the assumption that sustained and directed effort can yield high achievement for all students. Everything is organized to evoke and support this effort, to send the message that effort is expected and that tough problems yield to sustained work. High minimum standards are set and assessments are geared to the standards. All students are taught a rigorous curriculum, matched to the standards, along with as much time and expert instruction as they need to meet or exceed expectations.

### **Clear Expectations**

If we expect all students to achieve at high levels, then we need to define explicitly what we expect students to learn. These expectations need to be communicated clearly in ways that get them “into the heads” of school professionals, parents, the community and, above all, students themselves. Descriptive criteria and models of work that meets standards should be publicly displayed, and students should refer to these displays to help them analyze and discuss their work. With visible accomplishment targets to aim toward at each stage of learning, students can participate in evaluating their own work and setting goals for their own effort.

### **Fair and Credible Evaluations**

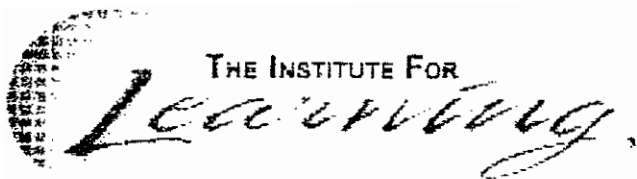
If we expect students to put forth sustained effort over time, we need to use assessments that students find fair; and that parents, community, and employers find credible. Fair evaluations are ones that students can prepare for: therefore, tests, exams and classroom assessments—as well as the curriculum—must be aligned to the standards. Fair assessment also means grading against absolute standards rather than on a curve, so students can clearly see the results of their learning efforts. Assessments that meet these criteria provide parents, colleges, and employers with credible evaluations of what individual students know and can do.

### **Recognition of Accomplishment**

If we expect students to put forth and sustain high levels of effort, we need to motivate them by regularly recognizing their accomplishments. Clear recognition of authentic accomplishment is a hallmark of an effort-based school. This recognition can take the form of celebrations of work that meets standards or intermediate progress benchmarks en route to the standards. Progress points should be articulated so that, regardless of entering performance level, every student can meet real accomplishment criteria often enough to be recognized frequently. Recognition of accomplishment can be tied to opportunity to participate in events that matter to students and their families. Student accomplishment is also recognized when student performance on standards-based assessments is related to opportunities at work and in higher education.

### **Academic Rigor in a Thinking Curriculum**

Thinking and problem solving will be the “new basics” of the 21<sup>st</sup> century. But the common idea that we can teach thinking without a solid foundation of knowledge must be abandoned. So must the idea that we can teach knowledge without engaging students in thinking. Knowledge and thinking are intimately joined. This implies a curriculum organized around major concepts that students are expected to know deeply. Teaching must engage students in active reasoning about these concepts. In every subject, at every grade level, instruction and learning must include commitment to a knowledge core, high thinking demand, and active use of knowledge.



### **Accountable Talk<sup>SM</sup>**

Talking with others about ideas and work is fundamental to learning. But not all talk sustains learning. For classroom talk to promote learning it must be accountable to the learning community, to accurate and appropriate knowledge, and to rigorous thinking. Accountable Talk<sup>SM</sup> seriously responds to and further develops what others in the group have said. It puts forth and demands knowledge that is accurate and relevant to the issue under discussion. Accountable Talk<sup>SM</sup> uses evidence appropriate to the discipline (e.g., proofs in mathematics, data from investigations in science, textual details in literature, documentary sources in history) and follows established norms of good reasoning. Teachers should intentionally create the norms and skills of Accountable Talk<sup>SM</sup> in their classrooms.

### **Socializing Intelligence**

Intelligence is much more than an innate ability to think quickly and stockpile bits of knowledge. Intelligence is a set of problem-solving and reasoning capabilities along with the habits of mind that lead one to use those capabilities regularly. Intelligence is equally a set of beliefs about one's right and obligation to understand and make sense of the world, and one's capacity to figure things out over time. Intelligent habits of mind are learned through the daily expectations placed on the learner. By calling on students to use the skills of intelligent thinking—and by holding them responsible for doing so—educators can “teach” intelligence. This is what teachers normally do with students they expect much from; it should be standard practice with all students.

### **Self-management of Learning**

If students are going to be responsible for the quality of their thinking and learning, they need to develop—and regularly use—an array of self-monitoring and self-management strategies. These *metacognitive* skills include noticing when one doesn't understand something and taking steps to remedy the situation, as well as formulating questions and inquiries that let one explore deep levels of meaning. Students also manage their own learning by evaluating the feedback they get from others; bringing their background knowledge to bear on new learning; anticipating learning difficulties and apportioning their time accordingly; and judging their progress toward a learning goal. These are strategies that good learners use spontaneously and all students can learn through appropriate instruction and socialization. Learning environments should be designed to model and encourage the regular use of self-management strategies.

### **Learning as Apprenticeship**

For many centuries most people learned by working alongside an expert who modeled skilled practice and guided novices as they created authentic products or performances for interested and critical audiences. This kind of apprenticeship allowed learners to acquire complex interdisciplinary knowledge, practical abilities, and appropriate forms of social behavior. Much of the power of apprenticeship learning can be brought into schooling by organizing learning environments so that complex thinking is modeled and analyzed, and by providing mentoring and coaching as students undertake extended projects and develop presentations of finished work, both in and beyond the classroom.

MEETING NOTE: The Board thanked the presenters for the thorough PowerPoint and video presentations.

Questions and comments from the Board included but were not limited to:

1) How is information disseminated to all teachers?

Each site has a team geared toward site implementation of the training and materials. Goals of the program are related to each site's School Improvement Plan (and/or content/department area). The process is highly organized and directed.

2) How is student diversity accounted for?

Staff development is always about meeting the needs of students. The IFL is an effort-based system, one in which academic rigor is stressed. The training focuses on standards-based instruction and developing instructional models that promote academic rigor through the use of the clearly defined Principals of Learning. The whole process is about developing leadership skills at (in) all levels of the learning community so diverse populations are included as a matter of course.

3) How are teachers mentored to assure/ensure that the information is being properly disseminated and used?

There is classroom mentoring and observation that happens informally all the time, throughout the day. Teachers work collaboratively, learning from one another. It's also about the evidence of clear expectations that is seen reflected in many different initiatives, such as student work.

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# Information Items

TO: BOARD OF EDUCATION

INFORMATION

02/20/03

FROM: JOHN E. DEASY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS TO BE ADOPTED

INFORMATIONAL ITEM NO. I.1

It is recommended that the following textbook(s) be adopted for use in the Santa Monica-Malibu Unified School District. The Board will take action to adopt these books at the next Board of Education meeting.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

**NICKEL & DIMED**, by Barbara Ehrenreich, 12th grade AP English, requested to be adopted by David Herrera of Samohi

**I KNOW THIS MUCH IS TRUE**, by Wally Lamb, 11th grade AP English, requested to be adopted by Christina Nation of Samohi

**THE BROTHERS K**, by David James Duncan, 11th grade AP English, requested to be adopted by Christina Nation of Samohi

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# Public Request

TO: BOARD OF EDUCATION

PUBLIC REQUEST

02/20/03

FROM: DAVID GANEZER

RE: OFFER TO PRINT DISTRICT'S LEGAL ADVERTISEMENTS FREE FOR  
ONE YEAR

PUBLIC REQUEST ITEM NO. PR.1

David Ganezer, Publisher of the Santa Monica Observer, will address the Board to offer printing/publishing all the District's legal notices/advertisements for one year netting a possible savings of hundreds of dollars.

MEETING

AGENDA

NOTE: Mr. Ganezer is a district parent as well as the publisher of the "only family with a newspaper of general circulation in Santa Monica."

He has come forward to offer this service.

It is anticipated that the Board may direct staff to calculate the estimated savings and to clarify the area of distribution, juxtaposed to areas of distribution and cost of other publications in which the district currently advertises.

MEETING

NOTE: Mr. Ganezer was not able to stay until this item came before the Board. Staff was directed to contact him to reinvoke his appearance before the Board.



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## Attachments

## **S.E.I.U. Board Report**

**Thursday, February 20, 2003**  
**7:00 P.M.**

**SEIU** has continued to meet with District staff to review the District's budget in an in-depth process for future discussions on the proposed layoffs. The process also enables SEIU to examine the budget for possible alternative solutions in an effort to keep classified services to the student fully intact, as well as make suggestions for long-term savings and possible modifications to current practices of re-hiring retirees. SEIU's Assistant General Manager, Bart Denier has also continued to meet with District Staff to stay actively involved and keep a finger on the pulse of the happenings here in Santa Monica.

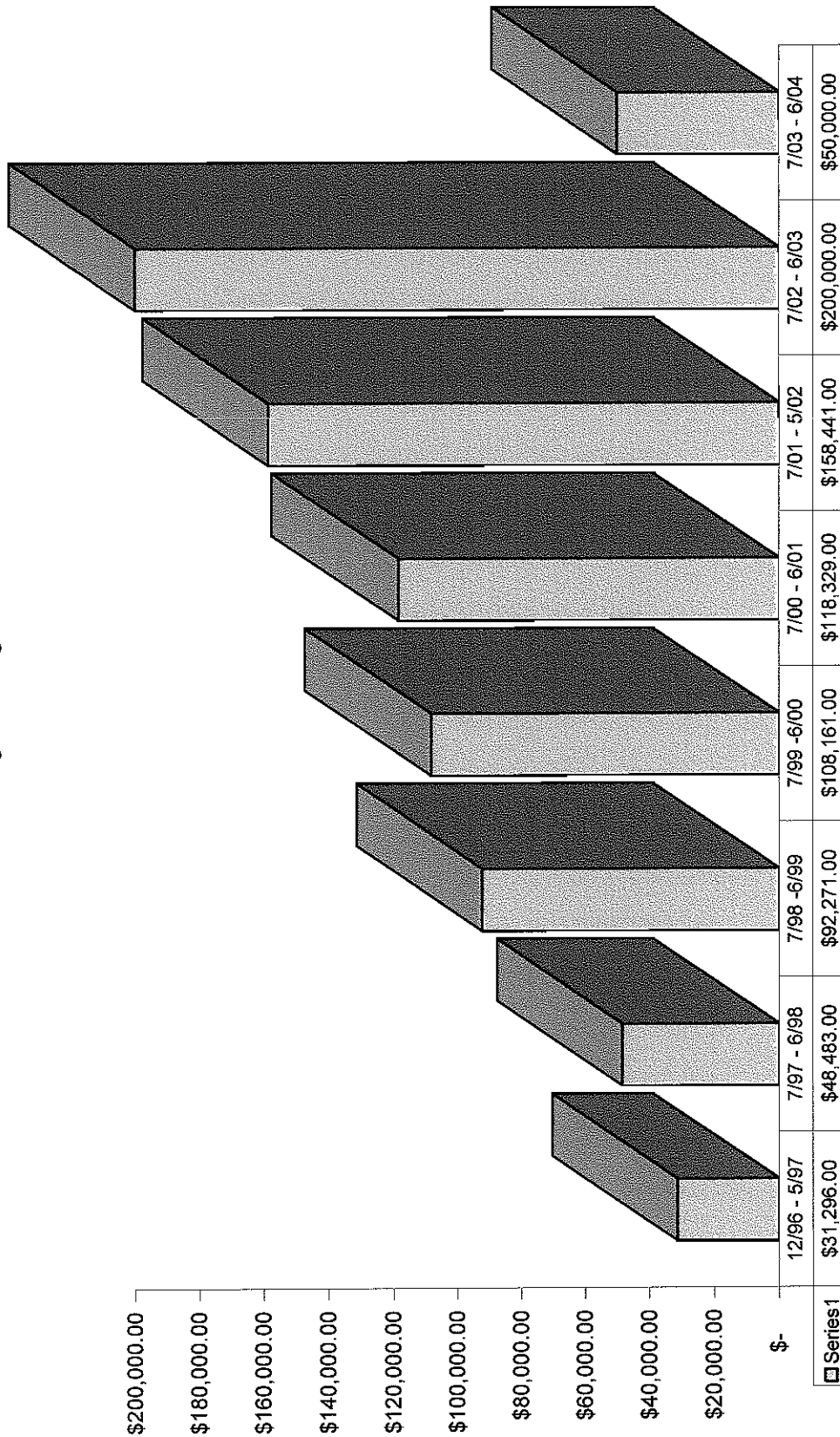
**As a Follow Up:** SEIU is behind the classified employees of SMMUSD. SEIU will lend its full support to the efforts of passing the Parcel Tax. SEIU understands the commitment required to the success of winning the Parcel Tax vote. SEIU ran and nearly single-handedly financed a county-wide parcel tax (Measure B) for the Health Trauma Centers in last November's election - securing 73% of the vote to keep Los Angeles Trauma Centers open. SEIU has assured our Local Chapter (here in Santa Monica) that they will lend their full support, which includes a field program, organizing phone banking and precinct walks, as well as recruiting volunteers from our fellow county union members to participate in the protection of jobs and educational programs in SMMUSD.

As a long-term objective, SEIU is developing a proposal (a ballot measure) for the March - 2004 ballot that will call for reform of the State budget processes that deal with long-term revenue issues of public schools and agencies.

**SEIU** met with Mr. Deasy and Dr. Quarles on Wednesday, February 19, 2003 for the regularly scheduled Superintendent's Monthly Meeting to discuss current employer/employee issues as well as to keep the lines of communication open on the most current budget information available respective of the State's actions.

**SEIU** wishes to go on record, in declaring its absolute objection to Board Member McCloud's motion to the BOE at the February 6, 2003 Board Meeting to secure a waiver in the use of seniority during any layoff of classified employees or any employees of the district. Furthermore, SEIU wishes to express its disappointment in the statements made. The statements are viewed as insensitive and adversarial with ill regard and a severe lack of respect of established policies (Ed. Code), procedures (Ed. Code and Merit Rules) and negotiated language developed by previous Board Members and District Staff. At a time when a call (plea if you will) has been made to unite as a community and attack a serious budgetary deficit together, comments that openly suggest or express disregard for the employees of this District by suggesting that services be contracted out and that seniority not be used during any layoff procedure, do not in any way support the concept of "community," but reflect a position of division which can do nothing but bring further harm to wounds we are already suffering. Not only is this viewed as "**Poor Politics**," but it is also "**Bad Economics**" if practiced in Santa Monica.

# MediCal Money Projection 03-04



## General Fund Support:

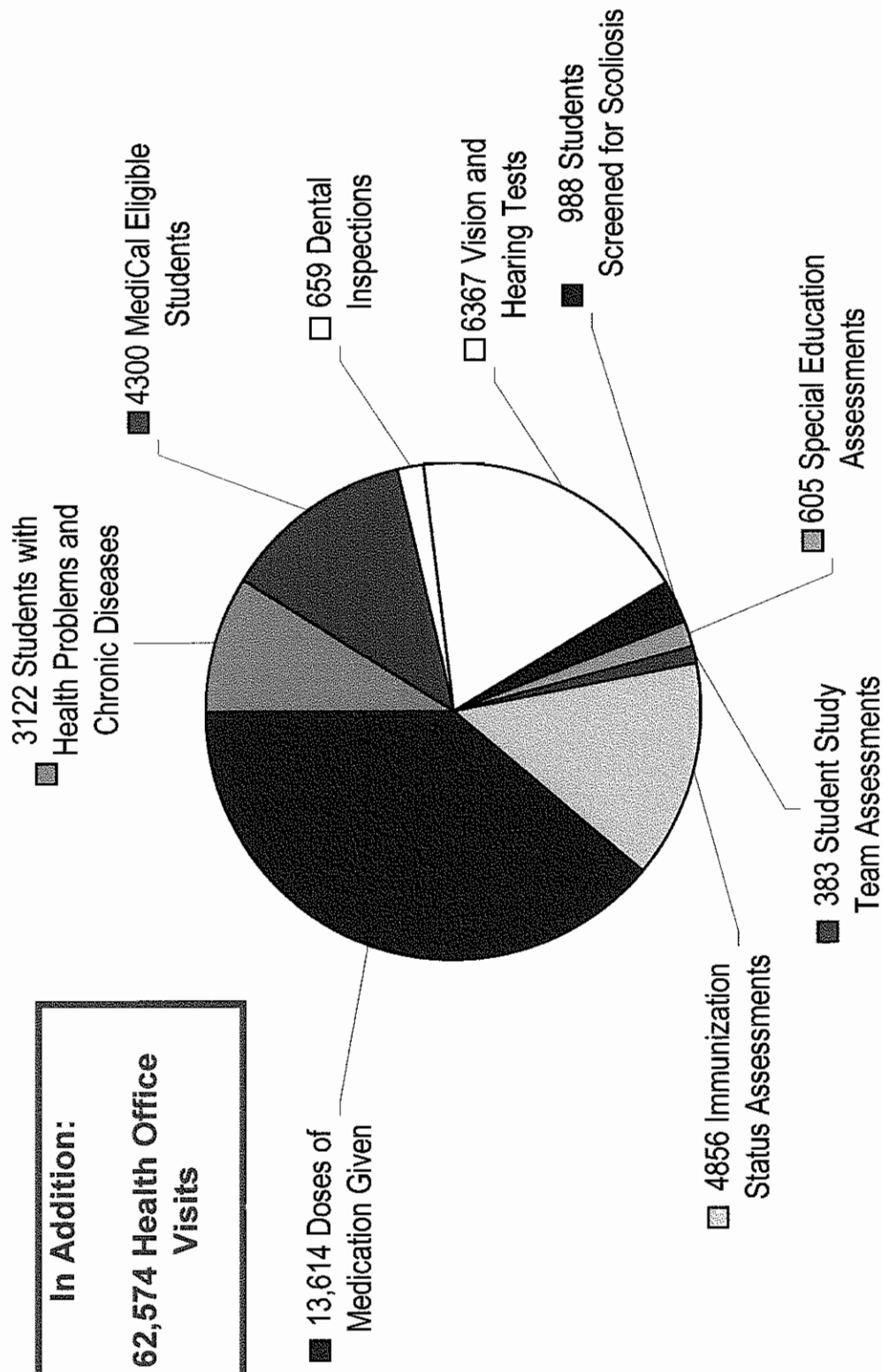
Equipment / conferences /computers  
 Physician Consultant  
 Required CPR Training for Staff  
 Clerical Support to Health Office  
 Required Training for Staff re: Bloodborne Pathogens  
 Purchase of Epipens

## Grants to Schools :

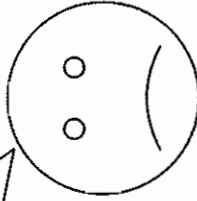
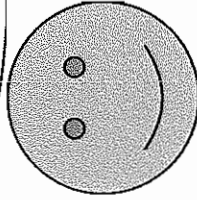
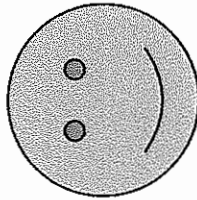
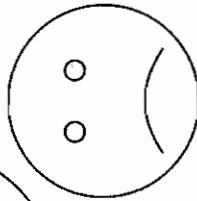
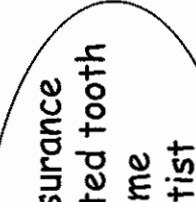
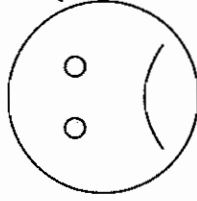
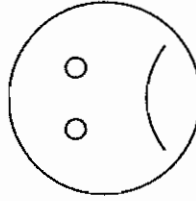
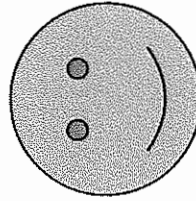
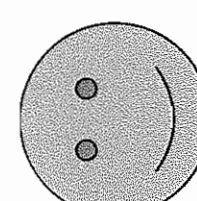
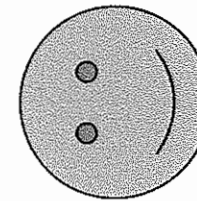
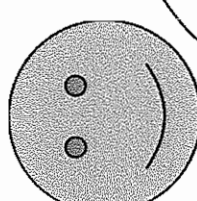
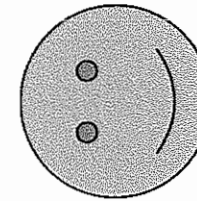
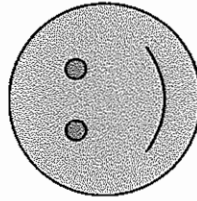
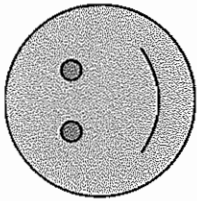
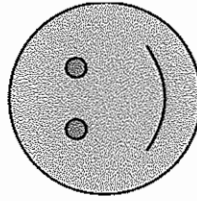
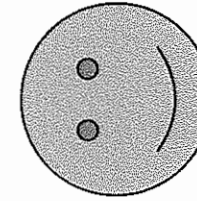
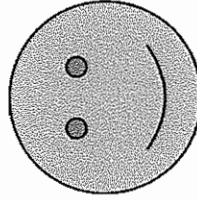
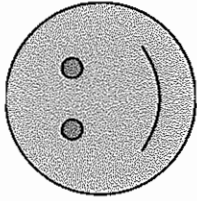
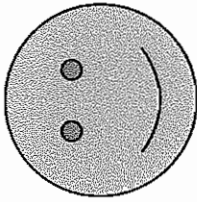
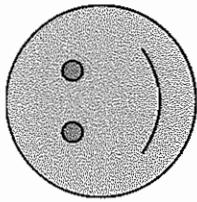
KidShape (including scholarships to program)  
 Homeless Family support  
 Open Airways  
 Cool Schools (conflict resolution)  
 Involving Parents - Olympic  
 Conflict Resolution Program - Grant  
 Parent Support for IEP Process  
 Racial Harmony Program  
 English Language Learners Support - Malibu

# Numbers of Students Receiving School Nurse Services

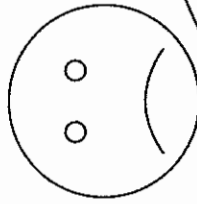
**In Addition:**  
**62,574 Health Office Visits**



# Cuts Too Close To The Classroom



I'm not here this year,  
I fell from the playground  
equipment and hurt my head,  
no one knew it was  
a bad head injury



I was held back  
I couldn't do my work  
My family doesn't have  
health insurance and  
No one helped me  
to get my glasses

I have no dental insurance  
I'm out with an infected tooth  
No one helped me  
to get to a dentist

I'm out sick,  
no one was here  
to show me  
how to use  
my inhaler

I'm in the hospital  
my blood  
sugar was too high

## You Can't Get There from Here:

### The Need for a New Logic in Education Reform

*You Can't Get There from Here: The Need for a New Logic in Education Reform* Reprinted by permission of *Daedalus*, Journal of the American Academy of Arts and Sciences, from the issue entitled "American Education: Still Separate, Still Unequal" Fall, 1995, Vol. 124, No. 4

by Jeff Howard

American educators are not in the business of preparing all children for the twenty-first century. Instead, they are paid to decide who can learn at high levels, and who cannot. Norm-referenced intelligence tests declare half of our children below average by age seven. Ability grouping is the next logical step; we segregate those we believe to be smart and confer on them exclusive access to rich and challenging curricula. A large percentage of the others, especially in urban settings, are designated as "slow learners" or "learning disabled" at the beginning of their educational careers. They are sorted out of math, science, and other rigorous subjects because there is no expectation that they are up to the level of learning required. Children in different tracks are often sent to different buildings, with assignment to "exam," vocational, or general high schools publicly labeling them as gifted, average, or below average. It is a strange brand of education by elimination.

These are not the actions of a few bad apples among the teacher corps, or even of a misguided fringe of educational ideologues. They are standard practices, taught at our schools of education, supported by school boards and parent groups, and considered appropriate even by the people whose children are harmed by them. The effects are predictable and widespread: indifference to learning, declining skills, falling test scores, an increasing mismatch between the requirements of gainful employment and the capabilities of typical young Americans. Many children face serious social and economic obstacles outside the classroom, too, but our schools, instead of offering haven and hope, exacerbate the problems with pervasive labeling and exclusion. The failures we deplore are directly attributable to the instructional practices we support.

The first challenge of education reform is to explain why. The answer is neither mysterious nor complicated: self-defeating practices in American schools are logically grounded in shared, erroneous beliefs about learning capacity that prevail in American culture.

### **The Logic of the Present System**

A simple belief has structured American education for most of this century: intelligence is an innate endowment, fixed at birth and unequally distributed, setting the upper limits on a child's prospects for learning. Richard Herrnstein and Charles Murray's *The Bell Curve* 1 is only the most recent exposition of this view; its primary contribution is to make explicit the underlying, taken-for-granted assumptions of our education program. These may be summarized as follows: 1) There is a distribution of intelligence within what is considered the "normal" human population. 2) We can specify how much intelligence is needed to learn particular skills and concepts in school, and to fulfill particular vocational or professional functions in adult life. 3) We can employ standardized tests to measure children's intelligence, and then predict who will be able to master which skills and assume which functions. Ability group placements, matching

intellectual demands of curricula to the intelligence of individual children, are made on the basis of these assessments.

I have dubbed this "the innate ability paradigm." It was articulated in the early part of this century by Lewis M. Terman, H. H. Goddard, and Robert M. Yerkes in a campaign that successfully insinuated into the American psyche the idea that genetic intellectual inequality controlled destiny. 2 This idea took hold because it explained social ills like prostitution and criminality in a manner that absolved society from responsibility (the congenitally stupid are strongly inclined toward immorality), and it provided a workable rationale for economic inequality (the poor are poor because they are too dim for work of more than marginal value). The "science" of intelligence testing also justified racism and anti-immigrant sentiments; Goddard's massive and methodologically shoddy study of World War I army recruits declared that blacks and Southern European immigrants were mentally defective, which legitimized calls for the scientific management of "defective" individuals and groups, including selective limits on immigration.

The greatest and most lasting impact of these ideas derived from their appeal to the more moderate impulses of practical management of industrial society. As one thinker put it in 1921:

We can picture the educational system as having a very important function as a selecting agency, a means of selecting the men of best intelligence from the deficient and mediocre. All are poured into the system at the bottom; the incapable are soon rejected or drop out after repeating various grades and pass into the ranks of unskilled labor....The more intelligent who are to be clerical workers pass into the high school; the most intelligent enter the universities whence they are selected for the professions. 3

It was now possible, through the objective assessment of intellect (made possible by the development of "reliable" intelligence tests), to build education systems that served industry's requirements for both highly educated and low-skilled workers in the proper proportions. It was the role of the school to identify the intellectually able and to sort them from the clericals and laborers, and to train each group according to the requirements of their positions and the limits of their intellects. Tracking people by measures of intellectual potential was already well established before World War II, and has remained a staple of American institutional life since. 4

"Sort children by judgments of learning capacity; separate the bright from the dull." *This* is the fundamental operating principle of our education program, the imperative that drives norm-referenced testing, tracking, ability grouping, gifted and talented programs, and all the rest. Practices explicitly designed to exclude millions from rigorous education seem entirely reasonable if you believe the requisite abilities to be unequally distributed. By now five generations have received this treatment; we have come to accept it as a fundamental aspect of "the way things are." Most Americans are so well indoctrinated that we meekly acquiesce in the practices of judging and sorting, even when negative judgments and inferior group assignments are delivered on our own children. Our teachers were socialized in our institutions too, and learned to regard the traditional practices as *logical* -- perfectly aligned with culturally validated beliefs about intelligence. Reform efforts that attempt to replace these practices without first challenging the beliefs that underlie them are regarded as illogical and impractical. In a recent staff development workshop a veteran teacher offered this advice to the frustrated seminar



facilitator: "Your 'best practices' are all very interesting, but if you want better output from the schools in this town . . . send us better kids."

Disbelief in the intelligence of our people, rooted in the innate ability paradigm, has effectively blocked education reform in the United States. Here is the paralyzing contradiction at the heart of the failure of our schools: teachers understand the futility of using fancy new pedagogy on children already certified as too dull to grasp challenging material. Thus, the would-be reformer, lost in this bell-curved land, confronts the reply dreaded by hapless travelers everywhere: "You can't get there from here."

### **A New Logic for a New System**

The discouraging message is logically correct -- too many dumb children nullify better instructional practices -- but it is ultimately false because the premise is wrong. There is, in fact, nothing wrong with our children. They can learn at advanced levels as well as any children in the world. The mind of a normal child can be developed through practice; learning capacity is a function of will and effort, endowments available to nearly all of us. *High level learning capacity is broadly distributed in the population.* I will ask, for the moment, that skeptical readers suspend disbelief in this assertion as we briefly explore the texture of an approach to education built on confidence -- the belief that normal American children, in all their diversity, have the innate capacity to learn at very high levels.

Confidence in the learning capacity of our children is the psychological foundation for an entirely different approach to education, built around a new operating principle: *set aggressive, twenty-first-century standards as high school exit criteria, then align all curricula, policies, and instructional practices to the demands of accelerating the development of all children to meet these standards.* Appropriate standards might include mastery of calculus or probability statistics, fluency in a second language, and production of a literate, cogent twenty-five page essay on a topic of literature or social studies. Once exit standards are established, all the operations of school systems will be organized to achieve them. At every grade level, educators will monitor student mastery against clearly defined "benchmark" skills, steppingstones toward the ultimate standards. Appropriate standards will apply to all children, not just those few designated as "gifted and talented."

In the context of American education as we have known it in this century, the idea of entire school systems committed to achieving high standards with all students is revolutionary; it will require a reorganization of thinking, and policies and practices will have to be driven by a fundamentally different logic. The shift cannot happen in school cultures still dominated by the ideology of innate, fixed intelligence; universal high standards make no sense to educators convinced that only a few can meet them.

We need a dynamic conception of learning capacity to anchor a constructive new logic: think of "intellectual development"-instead of fixed intelligence-as the process of building analytic and operational capability. It is the gradual accretion of skills, knowledge, and learning capacity. Development is fueled by effective effort, that is, a committed, focused, and strategic approach to work. The capacity to commit effort of this kind is a function of children's psychological states, especially their confidence that they have what it takes to learn. In our work with educators we have represented these relationships simply:



## Confidence > Effective Effort > Development

Effective teachers have always understood this. But in twentieth-century America it represents a new paradigm about learning capacity, and offers a new way of looking at children and the practices we use to school them. Teachers who understand that development is a process take for granted that all the children in their classrooms can learn at high levels if they can be induced to work hard enough. They know that confidence is highly dependent on the character of the learning environment. That is the effective teacher's leverage, and the secret weapon of effective reform: build confidence as a basis for committed effort and learning. 5 Normal children operating in environments pervaded by belief, discipline, and structured effort experience achievement, and with it the profound satisfactions of high level learning. This is intrinsic motivation, the basis of personal commitments to development.

Practices that sort and eliminate will make no sense to educators who operate in the new logic of intellectual development, dedicated to the mission of achieving twenty-first-century standards. Now cooperative learning, direct instruction, criterion-referenced testing, portfolio assessments, and a host of other proven strategies will seem reasonable and pedagogically sound. Teachers will begin to fully exploit what Jon Saphier calls the "knowledge base of teaching" 6 and invent new techniques of their own to get all children to targeted standards.

### **Building a New System**

The commitment to restructure the policies and practices of our schools on the "set aggressive standards/accelerate development" operating principle is the appropriate mission for education reform. Following is a sequence for building such a new system.

First, we must break the hold of the peculiar ideology that declares that the great majority of American children are too dull to learn challenging material. We need a national campaign to transform the public's belief about our children's learning capacities-galvanized by the understanding that belief is the basis of effective teaching and learning and that the lack of it will continue to undermine systematic reform. An effective campaign will harmonize national and local political leadership, local education leaders, and school reformers, all singing from the same hymnal, promoting a constructive belief system with conviction and in language all Americans can embrace. "Getting Smart" is the theme we have used with great effect with children and adults: Smart is not something you just are; smart is something you can *get*.

Second, using this constructive belief system as a foundation, we must win broad acceptance of the "set high standards/accelerate" operating principle; together they establish the logic for effective instructional practice. Operating from the new logic, educators will align school policies and classroom practices to the mission of achieving targeted standards.

Third, teachers, principals, central office administrators, and school board members-indeed, all those with authority over schools -- will evaluate their effectiveness solely on the basis of improvements in student outcomes. All reform initiatives, including those from sources external to school districts, will be evaluated in terms of their measurable contributions to improve the percentage of children who hit the target.

Fourth, we will use our schools of education and in-service staff development programs to expose educators to the new belief system and instructional strategies consistent with the new operating principle.

Above all, education reform efforts must quickly achieve measurable improvements in student outcomes. The public will no longer accept complicated excuses for continued failure and vague promises about future progress. They have been frustrated with public education for too long, and they are actively exploring other options.

We can take our cues from people like Jaime Escalante, who has taught calculus to some of the poorest children in California, and J. Jerome Harris, who, as Community Superintendent in Brooklyn, presided over significant improvements in the academic performance of some of the worst schools in New York (in 1973, 21 percent of his students were reading at or above grade level; by 1986, this figure had increased to 65.2 percent). Harris achieved similar results in sixteen of Atlanta's lowest performing schools in his first year as superintendent there. Teachers in Tacoma and Detroit, using the Efficacy approach and rejecting ability grouping, have achieved dramatic gains in their students' reading and math performance. These educators, and the small band of others operating anonymously across America, actually teach children from blighted neighborhoods and disorganized families; they set high standards, expose students to challenging curricula, and achieve striking results. Not many teachers do this, perhaps a few dozen in a typical school system, but enough to demonstrate what is possible. Their work proves that learning capacity is not a fixed characteristic or the exclusive domain of the gifted and talented, and that committed educators can get results.

In light of this evidence, the raging debate about whether our children are intelligent enough to learn at high levels says more about us than it does about them. We come by our disbelief naturally; all but a small minority of American adults were taught by *their* parents and teachers to regard themselves as less than gifted and talented. Lack of confidence runs very deep in our culture, and shapes our thinking about our children and ourselves. But there is nothing wrong with us. Effective teachers prove it every day. Effective school reform must prove it on a district-wide scale, perhaps in several cities simultaneously. We already have the tools to do it. Some of us must make the commitment, declare our intentions, get the results, and demand that the country pay attention. We will do historic national service if we change the public mind about our children's intelligence. We are smart enough to pull it off.

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### Endnotes

1. Richard J. Herrnstein and Charles Murray, *The Bell Curve: Intelligence and Class Structure in American Life* (New York: Free Press, 1994).
2. This history has been thoroughly documented by Stephen Jay Gould in *The Mismeasure of Man* (New York: W.W. Norton, 1981).
3. W. B. Pillsbury, from a 1921 article entitled "Selection, An Unnoticed Function of Education," as quoted in Jeannie Oakes, *Keeping Track* (New Haven, Conn.: Yale University Press, 1985), 35.

4. It does not end with formal education. The human resource practices of most American corporations and many other adult institutions include "potentials ratings" -- assessments of intelligence and capacity for success beyond one's present station-used as a basis for tracking individual careers and for managing succession to senior ranks.

5. The relationship between confidence and effort can work in reverse, too; this is the poor teacher's undoing. Confidence is easily bruised by abusive behavior or by a simple lack of belief. Teachers (and for that matter, parents and communities) who communicate low expectations cripple children's motivation to commit effort. The lack of development that results "confirms" the assessment of limited ability.

6. Jon Saphier and Robert Gower, *The Skillful Teacher*, 4th ed. (Carlisle, Mass.: Research for Better Teaching, Inc., 1987).

### **About the Author**

Jeff Howard is President of The Efficacy Institute in Lexington, Massachusetts.

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