

For a Listing of Upcoming Board Meetings see Page ix of this Table of Contents

Santa Monica-Malibu Unified School District
Board of Education
MEETING MINUTES

ADOPTED
January 30, 2003

A regular meeting of the Santa Monica-Malibu Unified School District's Board of Education was held on January 30, 2003, in the Board Room of the District's Administrative Offices, 1651 16th Street, Santa Monica. Following Roll Call, at 5:00 P.M., the Board moved to Closed Session, for reasons listed in Section III, below. The Board reconvened in Open Session at 7:10 P.M. in the Board Room.

THE PUBLIC PORTION OF THE MEETING BEGAN AT 7:10 P.M.

If you wish to address the Board of Education regarding an item that is scheduled for this meeting, you must submit the "Request to Address" card **prior** to discussion of that item. If you wish to address the Board of Education regarding an item that is not scheduled on this meeting's agenda, you may speak during the Public Comments section by submitting the "Request to Address" card at the beginning of the meeting. The same card is used for either option. Cards are located with meeting materials at the back of the room.

I CALL TO ORDER

- A. Roll Call - the meeting was called to order by President Maria Leon-Vazquez. All members were present
- B. Pledge of Allegiance - the Pledge of Allegiance was led by Ms. Brownley

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY. None.

III CLOSED SESSION:

- Receipt of Recommendation from Student Services Administration to approve the following student expulsion:

DOB 01-13-90

In Closed Session, the Board of Education, by unanimous vote of Board members present, approved the above-referenced student expulsion, as follows:

<u>Motion Made By:</u>	<u>Dr. Escarce</u>
<u>Seconded By:</u>	<u>Dr. Jordan</u>
<u>Ayes:</u>	<u>Seven (All)</u>
<u>Noes:</u>	<u>Zero (None)</u>
<u>Abstentions:</u>	<u>Zero (None)</u>

The Board also voted, by the same vote, to hold the suspension in abeyance pending student/family compliance with specified goals in the following areas: attendance, performance, behavior (dismissal protocols, counseling, and community service).

- Personnel Matters Related to Public Employee discipline/dismissal/release/employment status pursuant to GC§~~5494.7~~ **5495.7**, as cited in the Brown Act **(No action to report)**
- Conference with Real Property Negotiator regarding various district properties pursuant to §CG54954.5 **(b)**, as cited in the Brown Act **(No action to report)**
- Conference with Superintendent and Assistant Superintendents regarding 2001-2002 Strategies for Negotiations with Non-Represented Employee, the Santa Monica-Malibu Classroom Teachers Association (SMMCTA) and the Santa Monica Chapter, Local 660, of the Service Employees International Union (SEIU) pursuant to §GC 54957.6, as cited in the Brown Act **(No action to report)**

IV BOARD OF EDUCATION - COMMENDATIONS/RECOGNITIONS.

None.

V APPROVAL OF THE AGENDA

The Agenda was approved as written by the following vote:

Motion Made By:	Ms. Brownley
Seconded By:	Mr. de la Torre
Student Advisory Vote:	Mr. Castillo (except for Personnel items)
Ayes:	Seven (All)
Noes:	Zero (None)
Abstentions:	Zero (None)

VI APPROVAL OF MINUTES

A.1 1
None.

VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI.

Curriculum and Instruction

A.2 Basic and Supplemental Textbooks to be Approved 2
A.3 Approval of Overnight Field Trips 3
A.4 Approval of Independent Contractors 4
A.5 Approval of 2002-2003 Consolidated Application for Funding of
Categorical Aid Programs (Part II) 5

General Functions

None.

Business and Finance

- A.6 Approval of Purchase Orders 6-6a
A.7 Adopt Resolution Number 02-10: Designation of the Applicant's
Agent Resolution Form for the Governor's Office of Emergency
Services 7-8

Proposition X /State Modernization

None.

Personnel

None.

VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**

Note: at the discretion of the Board, each speaker was allotted two minutes.

Maria Loya, Santa Monica/ Mothers for Justice - reminded the Board that a large group of parents had spoken before the Board at its June 27, 2002, meeting. Ms. Loya reported that the newly established protocols for at-risk (primarily) Hispanic children had been largely followed until recently. Much to her distress, Ms. Loya reported that recently the protocols were being circumvented in certain instances, allegedly leading to actions by staff that amounted to racial profiling. She requested Board intervention and that the Board recommit to ongoing training for staff.

Note: Staff was directed to investigate and report back to the Board.

Gus Welch, Santa Monica/ Santa Monica High School ASB Treasurer - Mr. Welch urged a win-win solution for the vending machine dilemma at Samohi, suggesting that the addition of more vending machines that contained healthier, more nutritious snacks would encourage more students to use the machines. He also advocated for a change in profit sharing: that all profits go to ASB and none to anywhere else. ASB uses the profits to fund projects that benefit students such as more desks, books and scholarships. He cited the success of such a program at Palisades High School as a benchmark.

Note: The Superintendent will interface with Samohi leadership and report back to the Board.

Dr. Eleanor Meyer, Santa Monica Pediatrician/Community Health & Safety DAC Member - Dr. Meyer stressed the need to maintain the District's Nursing program at at least the current level. She stated that nurses are often the front line against disease, perform critical physical assessment such as testing hearing, vision and scoliosis. They also are part of the Special Ed evaluation team for IEPs. Finally, for children with severe disabilities, having a nurse on site is often the deciding factor between home-school or more-restrictive environment placement.

Jim Jaffe, Santa Monica - appreciative of the clear, factual presentation of the budgetary issues currently facing the District. Also commends the Superintendent and senior staff for using calm, accountable talk surrounding the issues and for proving clear expectations of the processes to come. Mr. Jaffe requested that the Board and senior staff refrain from making comments in public meetings that could be misconstrued.

Rick Williams, Santa Monica - as a parent of special needs student, urged District not to cut Special Education budget at all, but to increase it so the needs of all students are met. He also stated that started a charter school for Special Education students was against the law.

Note: The Superintendent stated that there was absolutely no truth to the rumor that a charter school for special ed students was being considered. He also stated that there were no reductions in Agenda Item A.9 targeting Special Education programs in any way.

Meeting Note: At this point in the meeting, simultaneous translation became available; the meeting paused momentarily, so people needing assistance could relocate within the Board Room

Claudia Landis, Santa Monica - Dr. Landis requested that the Board ask for, receive and use hard data relative to the education of special needs children. She specifically referenced the Hi Places Assessment and Weintraub Report (2000), a Special Education Audit Report of SMMUSD. She stated that Mr. McNulty, prior to his retirement, had used each element of the Weintraub Report to create a baseline for progress, specifying a time line, and setting to work on improving the District's Special Education infrastructure. She stated that the work was revenue neutral. Dr. Landis also stated that abiding by the Federal law (as it applied to special needs students) constituted social justice of the first degree.

Note: The Superintendent again reiterated that there were no recommendations for reductions in Special Education services.

IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

comes from an endowment; it would be preferable if at least some of the funding could come from vending machine profits (instead of having them go to Food Services).

He also stated that there were two types of student reactions to the Samohi reorganization plan: the first group of students are those that are informed – they are optimistic, looking forward to the challenge, and generally engaged; the second group of students are those that are not informed – they are “mad,” frustrated, mis- or uninformed. The general consensus from this group is that the school has not done a good job in communicating information relative to the process.

Mr. Castillo urged that any and all reductions be made as far from the students as possible, recognizing that any cut effects and affects all students.

Samohi has offered space for the next meeting of the Santa Monica's for Youth Council. The date is still to be determined.

Note: Superintendent Deasy stated that he will interface with Dr. Straus' office about the concerns raised by Mr. Castillo.

Christine Hoff, Malibu High School - Ms. Hoff stated that Malibu seems to be optimistic about the parcel tax; however, certain elements of the student body are frustrated because they do not have enough information. ASB is working very hard to inform the students. The semiformal will be held February 21. Sports are doing quite well at the school with Girls Varsity Water Polo scoring many victories.

- B. SMMCTA Reports - Harry Keiley, SMMCTA President: Mr. Keiley stated that everyone must remember that any fiscal cut reduces services to students in some way; he also suggested that members of both bargaining units meet in weekly budget study sessions with senior staff and Board members in order to explore relevant savings programs and to initiate them. Mr. Keiley distributed a letter dated January 29, 2003, “SMMCTA Budget Update.” A copy is attached hereto and made a part hereof these original Minutes.

Note: The Superintendent responded that it was always best to work together for everyone's benefit and he welcomed the invitation to work in joint study sessions. He further stated that the current SMMCTA leadership is superior, especially in times of dire need.

- C. SEIU Report - no report was given

- D. Santa Monica-Malibu Education Report - no report was given

- E. PTA Council President Report - no report was given

F. Special Request: Report from the Special Education District Advisory Committee (SEDAC) - Committee Chair, Tricia Crane, addressed the Board. A copy of her report is attached hereto and made a part hereof of these original Minutes, as is a copy of the **“Weintraub Report, (A) Report of a Study of Special Education Policies, Procedures, and Resources related to Compliance in the Santa Monica-Malibu Unified School District,”** dated August 29, 2000, and a copy of the *Staff Responses and Superintendent’s Recommendation for the Special Education District Advisory Committee*, dated 6/17/02, both of which were distributed.

Note: In response, the Superintendent again reiterated that there were not budgetary reductions aimed at Special Education nor were there plans for a separate school for special needs students.

John Petz, Santa Monica - (in commenting on the report) - educating special needs students is, indeed, an issue of social justice; commends the committee for working to protect all students.

X Superintendent’s Report

The Superintendent and/or Assistant Superintendents may report on items not requiring action by the board but are of interest to the Board and public. **None.**

Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

Action Items are submitted to the Board of Education with a recommendation from the Superintendent. They may be tabled or postponed by action of a quorum of the Board. Items pulled from Section VII, Consent Agenda, will be deliberated in Section XI following the scheduled Action Items. When a member of the Staff presents an item, the Board may ask clarifying questions before the Public is heard on that item. Board discussion of the item will take place after hearing from the Public.

- A.8 Expulsion of Student (DOB 01-13-90) 9
- A.9 Approval of Resolutions Relative to Staff Layoffs; Supplemental Materials and Informational Items 10-50b
 - A.9.a General Memorandum from John E. Deasy and Kenneth R. Bailey, Superintendent and Chief Financial Officer (Information) 12-19d

A.9.b	Memorandum from Superintendent John E. Deasy: <u>Decision-Making Process from Reduction of Services</u> <u>2003-04 School Year (Information)</u>	20-21
A.9.c	Memorandum from Superintendent John E. Deasy: <u>Reduction or Discontinuance of Particular Kinds of Services</u> <u>("Layoff") (Information)</u>	22-25
A.9.d	Adoption of <u>Resolution Number 02-11: Release and Reassignment</u> <u>of Certificated Administrative Employees (Action)</u>	26-27
A.9.e	<u>Adoption of Resolution Number 02-12: Release and Reassignment</u> <u>of Certificated Administrative Employees (Action)</u>	28-29
A.9.f	Adoption of <u>Resolution Number 02-13: Reduction or Discontinuance</u> <u>of Particular Kinds of Service/ CSR (Action)</u>	30-32
A.9.g	Adoption of <u>Resolution Number 02-14: Reduction or Discontinuance</u> <u>of Particular Kinds of Service/ Music/Nurses (Action)</u>	33-35
A.9.h	Adoption of <u>Resolution Number 02-15: Reduction or Discontinuance</u> <u>of Particular Kinds of Service/ Categorical Programs (Action)</u>	36-38
A.9.i	Adoption of <u>Resolution Number 02-16: Determination of Seniority Among</u> <u>Certificated Employees with the Same Seniority Date</u> <u>(Tie-Breaker Resolution) (Action)</u>	39-43
A.9.j	Adoption of <u>Resolution Number 02-17: Reduction or Discontinuance</u> <u>of Particular Kinds of Classified Services</u>	44-47
A.9.k	Time Line of Activities Related to Reducing or Eliminating Certificated Services (Discussion)	47
A.9.l	Governor's Mid-Year Budget Proposal (Discussion)	48-50b
A.9.m	Possible Options for Early Retirement (pulled by staff)	
A.10	Acceptance of the Recommendation for the Save Our Schools Committee to Place Parcel Tax on the General Election Ballot of June 3, 2003	51-56
A.11	Approval of Budget Adjustments/Construction Funds	57
A.12	Approval of Revised Board Meeting Schedule	58

XII DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board. **None.**

XIII INFORMATIONAL ITEMS

I. 1	Enrollment Projection for 2003-04	59-59e
I.2	Basic/Supplemental Textbooks to be Adopted	60
I.3	FAQ (Frequently Asked Questions) Sheet for Samohi Redesign	61-62

XIV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b). **None.**

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request. **None.**

XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. **None.**

XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS." **None.**

XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time. **None.**

XIX CLOSED SESSION

The Board of Education will adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting. **None.**

XX ADJOURNMENT

At 2:15 A.M., Friday, January 31, 2003, in a motion by Dr. Escarce, seconded by Mrs. Bloomfield (7-0-0 [All-None-None]) this meeting was adjourned in memory of long time school district and community supporters Pete Barrett and Dahlia Spector.

The next meeting of the Board of Education is an additional business meeting scheduled to be held on **Thursday, February 6, 2003**, at 7 P.M. in the Auditorium of Malibu High School, 30125 Morningview Drive, Malibu, California, 90265.

Approved: _____

May 20, 2004

J. L. Escarce

President

J. R. [Signature]

Superintendent

Meetings held in Santa Monica are taped for rebroadcast and played on Cable Channel 16 (City TV) at 11:00 A.M. on the Sunday following the Board meeting.
Meetings are rebroadcast in Malibu on Government Access Channel 15 every Thursday at 2 P.M.; every Saturday & Sunday at 8 P.M.

For a Listing of All Upcoming Board Meetings see Page vi of this Table of Contents

Board of Education Meeting Schedule

JULY THROUGH DECEMBER, 2002

Month	1st	2nd	3rd Discussion Meeting	4th	Special
July					No Meetings in July
August		8		22	23 - tentative: Board Retreat (29)
September	5		19 *		19 - Data Review Discussion Session
October	3 **		17 *		17 - Race and Discipline Workshop (30)
November	7		21 *		(29)
December	5		19		19 - SIPs Workshop

JANUARY THROUGH JUNE, 2003

January		9		23	23 - Samohi Reorganization Plan 30 -Additional Business Meeting (Parcel Tax Committee Recommendation)
February	6 **		20 *		1 - Board retreat 20 - Institute for Learning Discussion
March	6		19(W)		19 - Standards-based Instruction Discussion 20-21:Stariway
April	3 **		17 *		(Spring break 4/16/03 thru 4/25/03) 17 - Passover
May	1 **		15 *		15 - Budget Planning Workshop (29)
June	5 **			26	W/O 6/16: Graduations

* Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, California

** Malibu High School Auditorium, 30215 Morningview Drive, Malibu, California

Agenda Distribution:

A copy fo the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is accessible to the public 24 hours/day at the District Offices' entrance, 1651 16th Street in Santa Monica. Complete Board of Education agendas are also available in pdf format, 24/7, on District's website, www.smmusd.org.

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
January 30, 2003**

I CALL TO ORDER

- A Roll Call - all members were present.

Maria Leon-Vazquez - President
Jose Escarce - Vice President
Emily Bloomfield
Julia Brownley
Oscar de la Torre
Mike Jordan
Shane McLoud

Moises Castillo - Santa Monica High School Student Representative (voting)
Christine Hoff - Malibu High School Student Representative
Amelia Tomlin - Olympic High School Student Representative - did not attend

- B Pledge of Allegiance - the Pledge of Allegiance was led by Ms. Brownley

II CLOSED SESSION

Receipt of Recommendation from Student Services Administration to approve the following student expulsion:

DOB 01-13-90

In Closed Session, the Board of Education, by unanimous vote of Board members present, approved the above-referenced student expulsion, as follows:

<u>Motion Made By:</u>	<u>Dr. Escarce</u>
<u>Seconded By:</u>	<u>Dr. Jordan</u>
<u>Ayes:</u>	<u>Seven (All)</u>
<u>Noes:</u>	<u>Zero (None)</u>
<u>Abstentions:</u>	<u>Zero (None)</u>

The Board also voted, by the same vote, to hold the suspension in abeyance pending student compliance with specified goals in the following areas: attendance, performance, behavior (dismissal protocols, counseling, and community service).

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY
RE: APPROVAL OF MINUTES

ACTION
01/30/03

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes: None.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)
AYES: Seven (All)
NOES: Zero (None)
ABSTENTIONS: Zero (None)

Consent Calendar

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/30/03

FROM: JOHN E. DEASY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS TO BE ADOPTED

RECOMMENDATION NO. A 2

It is recommended that the following textbook(s) be adopted for use in the Santa Monica-Malibu Unified School District. The Board will take action to adopt these books at the next Board of Education meeting.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

THE READERS HANDBOOK: A STUDENT GUIDE FOR READING AND LEARNING, by Laura Robb, Ronald Klemp, and Wendell Schwartz, Grade 6-8 English and Reading, Monique Kiehm requesting adoption from Lincoln, SUPPLEMENTAL

THE STREET, by Ann Petry, Grade 12, Harlem Renaissance, La Sonja Roberts requesting adoption from Samohi, SUPPLEMENTAL

THE NEW NEGRO, by Alain Locke, Grade 12, Harlem Renaissance, La Sonja Roberts requesting adoption from Samohi, SUPPLEMENTAL

CANE, by Jean Toomer, Grade 12 Harlem Renaissance, La Sonja Roberts requesting adoption from Samohi, SUPPLEMENTAL

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)
AYES: Seven (All)
NOES: Zero (None)
ABSTENTIONS: Zero (None)

TO: BOARD OF EDUCATION

ACTION
01/30/03

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP (S) 2002-03

RECOMMENDATION NO. A.3

It is recommended that the Board of Education approve the special field trip (s) listed below for students for the 2002-2003 school year. No child will be denied due to financial hardship.

<u>School Grade # of Student s</u>	<u>Destinati on Dates</u>	<u>Principal Teacher</u>	<u>Cost / Paid for</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Point Dume Grade 5 60 students going on trip	Reuben H. Fleet Museum & Sea World 03/27/03 to 03/28/03	Chi Yong Kelley Didion	\$185.00 per student paid for by sponsors and donations	Science	This trip's purpose is to observe a variety of marine life under various conditions.
Cabrillo Grade 5 45 students going on trip	Catalina 03/10/03 to 03/12/03	Pat Cairns Staci Erlandson	\$210.00 per student paid for by parents	Science	As part of the Oceanography Club, students will visit the Catalina Island Marine Institution for snorkeling, lab, science curriculum, while whale watching and hiking

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)
AYES: Seven (All)
NOES: Zero (None)
ABSTENTIONS: Zero (None)

TO: BOARD OF EDUCATION

CONSENT/ACTION

1/30/03

FROM: JOHN E. DEASY

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.4

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2002/2003 budget.

Contractor/Contract Dates	Description	Site	Funding
Luis Rodriguez April 15, 2003 Cost: Not to exceed \$3,000	To provide speech lessons to High School English classes	Samohi	Ed Foundation 01-90820-0-11100-1000-5802-015-4150

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)
AYES: Seven (All)
NOES: Zero (None)
ABSTENTIONS: Zero (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/23/03

FROM: JOHN DEASY/STEVE CANNELL

RE: APPROVAL OF 2002-2003 CONSOLIDATED APPLICATION FOR
FUNDING CATEGORICAL AID PROGRAMS (PART II)

RECOMMENDATION NO. A.5

It is recommended that the Board of Education approve the 2002
2003 Consolidated Application for Funding Categorical Aid
Programs (Part II).

COMMENT: The Consolidated Application Part II is a document that
is submitted to the California State Department of
Education each year by all school districts that
receive funding for categorical programs. Based on the
statistical information in Part I of the Consolidated
Application, the state allocates categorical funding to
school districts.

Part II of the Consolidated Application for Funding
Categorical Aid Programs contains our district's
information related to entitlements, allocations, and
number of participants in special programs.
Expenditure of most categorical aid is legally
restricted to its particular purpose. In part, The
funding from the application is used to provide the
resources necessary to implement the schools' work as
outlined in the School Plan.

A copy of the grant application is on file in the
Educational Services Department.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)
AYES: Seven (All)
NOES: Zero (None)
ABSTENTIONS: Zero (None)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/30/03

FROM: KENNETH R. BAILEY/ VIRGINIA I. HYATT

RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.6

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from January 15, 2002, through January 17, 2002, for fiscal year 2002/03.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)
AYES: Seven (All)
NOES: Zero (None)
ABSTENTIONS: Zero (None)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JANUARY 30, 2003

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
304262	AMERICAN LIBRARY PREVIEW	LIBRARY BOOKS/SUPPLIES	CABRILLO ELEMENTARY SCHOOL	90.25	
304239	BAKER & TAYLOR	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	2,706.25	
304251	BROADWAY HEATING & SHEET METAL	BAFFLE SYSTEM - ROGERS	WILL ROGERS ELEMENTARY SCHOOL	5,000.00	EX
304302	CANNELL, STEVEN	REIMBURSE FOR PHONE CALLS	CURRICULUM AND IMC	60.91	U
304313	CITY OF SANTA MONICA FINANCE	SMCITY GROUNDS DUMPING FEES	FACILITY OPERATIONS	405.50	U
304242	DIPLEY, JERI	INST SUP/P.E./GIFT	JOHN ADAMS MIDDLE SCHOOL	85.43	
304089	DR GRAPHICS	STRWY PROGRAMS	CURRICULUM AND IMC	950.00	
303803	DURHAM TRANSPORTATION	TRANSPORTATION	PT DUME ELEMENTARY SCHOOL	1,587.81	
303804	DURHAM TRANSPORTATION	BUS TRANSPORTATION	PT DUME ELEMENTARY SCHOOL	720.32	
304300	FIRST STUDENT	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	620.00	U
304064	FOLLETT LIBRARY BOOK CO	Library books	GRANT ELEMENTARY SCHOOL	1,042.53	
304264	FOLLETT LIBRARY BOOK CO	BOOKS	CABRILLO ELEMENTARY SCHOOL	330.45	
304272	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS/ ED FOUNDATION	ROOSEVELT ELEMENTARY SCHOOL	1,875.00	
304286	FOUR POINTS SHERATON HOTEL	BANQUET RECEPTION	SANTA MONICA HIGH SCHOOL	2,576.35	U
304252	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	1,458.89	U
304259	GALE SUPPLY CO	CUSTODIAN SUPPLIES	SMASH SCHOOL	80.86	U
304268	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CABRILLO ELEMENTARY SCHOOL	330.60	
304278	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	121.29	U
304294	GALE SUPPLY CO	Cleaning Supplies	ROOSEVELT ELEMENTARY SCHOOL	483.05	U
304254	GRAY, SHANA	REIMB INST SUP/SCIENCE	JOHN ADAMS MIDDLE SCHOOL	62.66	U
304321	HARRIS, PATRICIA D	REIMBURSEMENT	BOE/SUPERINTENDENT	275.51	U
304087	IMPERIAL AWARDS	NON INSTR. SUPPLIES/STRWY	CURRICULUM AND IMC	324.75	
304088	KELLY PAPER/SANTA MONICA	NON INSTR. SUPPLIES/STRWY	CURRICULUM AND IMC	378.88	
304315	KERN HIGH SCHOOL DISTRICT	ROP Virtual Enterprise	R O P	1,000.00	R
304271	LAKESHORE CURRICULUM	SPECIAL ED CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	262.92	R
304283	LAKESHORE CURRICULUM	U.S. History books for 5th gr.	PT DUME ELEMENTARY SCHOOL	1,904.52	
304293	LARGE, ANABELLA	REIMBURSE CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	511.95	
304307	LIPSON, JENNIFER	REIMBURSEMENT FOR SUPPLIES	GRANT ELEMENTARY SCHOOL	140.48	R
304308	LIPSON, JENNIFER	REIMBURSEMENT FOR SUPPLIES	GRANT ELEMENTARY SCHOOL	126.82	R
304253	O'MEARA, PEGGY	REIMB INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	98.95	R
304287	SANTA MONICA POLICE DEPT	GRADUATION SECURITY	SANTA MONICA HIGH SCHOOL	1,691.52	U
304288	SCHOLASTIC INC	MAGAZINES FOR RM 12	WEBSTER ELEMENTARY SCHOOL	85.32	
304219	SCHOOL HEALTH CORPORATION	HEALTH OFFICE SUPPLIES	HEALTH SERVICES	55.23	U
304246	SEHI COMPUTER PRODUCTS	TONER CARTRIDGES	WEBSTER ELEMENTARY SCHOOL	233.84	
304295	SIMPLEX TIME RECORDER	TIME CARDS/TRANSPORTATION	TRANSPORTATION	51.71	R
304270	SLISS, JOHN J	REIMBURSEMENT	PERSONNEL COMMISSION	154.01	U
304292	STANLEY, ERIN	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	78.23	R
304143	STAPLES BUSINESS ADVANTAGE	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	114.29	
304280	SZILAGYI, LISA	REIMB/INSTRUCTIONAL MATERIAL	STATE AND FEDERAL PROJECTS	293.01	R
304285	TUMBLEWEED TRANSPORTATION	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	386.00	U
304306	VESCERA, PAMELA	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	83.04	R
304218	WEATHERPROOFING TECHNOLOGIES	OPEN ORDER-ROOF REPAIRS	FACILITY MAINTENANCE	2,500.00	
304247	WESTERN GRAPHIX	LAMINATOR REPAIR	PT DUME ELEMENTARY SCHOOL	120.00	
304291	XEROX	XEROX OVERAGE	SANTA MONICA HIGH SCHOOL	5,000.00	U
				** NEW PURCHASE ORDERS TOTAL:	36,459.13

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/30/03

FROM: JOHN E. DEASY/KENNETH R. BAILEY

RE: ADOPT RESOLUTION NUMBER 02-10 - DESIGNATION OF
APPLICANT'S AGENT RESOLUTION FORM FOR THE GOVERNOR'S
OFFICE OF EMERGENCY SERVICES

RECOMMENDATION NO. A.7

It is recommended that the Board of Education adopt the attached Resolution Number 02-10 - Designation of Applicant's Agent Resolution for the Governor's Office of Emergency Services.

COMMENTS: The Governor's Office of Emergency Services (OES) sent the District the attached Resolution as part of its documentation requirements to identify authorized agents by title instead of name. The District had previously submitted its Certification of Authorized Signatures to OES, which was approved by the Board at its December 12, 2002 meeting (Item A.26). However, OES requires the attached Resolution to be approved by the Board. This Resolution will be kept on file and will be utilized for both State and Federal disaster assistance.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)
AYES: Seven (All)
NOES: Zero (None)
ABSTENTIONS: Zero (None)

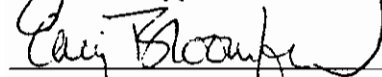
**DESIGNATION OF
APPLICANT'S AGENT RESOLUTION**

BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU
UNIFIED SCHOOL DISTRICT THAT
THE SUPERINTENDENT, OR
THE ASSISTANT SUPERINTENDENT OF FISCAL AND BUSINESS SERVICES,

is hereby authorized to execute for and in behalf of the Santa Monica-Malibu Unified School District, a public entity established under the laws of the State of California, this application and to file it in the Office of Emergency Services for the purpose of obtaining certain federal financial assistance under P.L. 93-288 as amended by the Robert T. Stafford Disaster Relief and Emergency Assistance Act of 1988, and/or state financial assistance under the California Disaster Assistance Act.

THAT the Santa Monica-Malibu Unified School District, a public entity established under the laws of the State of California, hereby authorizes its agent(s) to provide to the State Office of Emergency Services for all matters pertaining to such state disaster assistance the assurances and agreements required.

Passed and approved this 30th day of January, 2003.


Emily Bloomfield, Board Member


Oscar de la Torre, Board Member


Mike Jordan, Board Member


Julia Brownley, Board Member

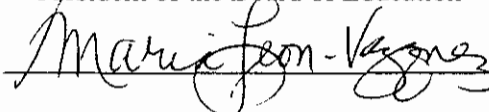

J. J. Escarce, Board Member


Shane McLoud, Board Member

CERTIFICATION

I, Maria Leon-Vazquez, duly appointed and President of the Board of Education of the Santa Monica-Malibu Unified School District, do hereby certify that the above is a true and correct copy of a resolution passed and approved by the Board of Education of the Santa Monica-Malibu Unified School District on the 30th day of January, 2003.

Date: January 30, 2003

President of the Board of Education


Major Items

TO: BOARD OF EDUCATION

ACTION/MAJOR

01-30-03

FROM: JOHN E. DEASY/ PEGGY HARRIS/ LAUREL SCHMIDT

RE: EXPULSION OF STUDENT (B/D 01-13-90)

RECOMMENDATION NO. A.8

It is recommended that the Board of Education expel student
(B/D 01-13-90).

COMMENT: The Principal of Lincoln Middle School recommended the
expulsion based on the student's violations of
Education Code Sections 48900(a)(1), 48900(b), 48900(m)
and 48915(2):

"Caused, attempted to cause, or threatened to cause
physical injury to another person."

Education Code 48900(a)(1),

"Possessed, sold, or otherwise furnished any firearm,
knife, or explosive, or dangerous object."

Education Code 48900 (b),

"Possessed an imitation firearm."

Education Code 48900(m),

"Possession of any knife, explosive, or other dangerous
Object of no reasonable use to the pupil."

Education Code 48915(2).

(As reported out in Closed Session)

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Jordan

STUDENT ADVISORY VOTE: N/A

AYES: Seven (All)

NOES: Zero (None)

ABSTENTIONS: Zero (None)

TO: BOARD OF EDUCATION ACTION/MAJOR
01-30-03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/ KENNETH R. BAILEY/
RICK BAGLEY

RE: APPROVAL OF RESOLUTIONS RELATIVE TO STAFF LAYOFFS,
SUPPLEMENTAL AND INFORMATIONAL ITEMS

RECOMMENDATION NO. A.9

It is recommended that the Board of Education receive the following information and take action as indicated.

It is specified that in adopting Recommendation A.9, this mega item, there is no implication that any of the subsequent items are adopted. It is implicitly stated that each action item will be passed separately.

- A.9.a General Memorandum from Kenneth R. Bailey,
Chief Financial Officer (Information)
- A.9.b Memorandum from Superintendent John E. Deasy:
Decision-Making Process from Reduction of Services
2003-04 School Year (Information)
- A.9.c Memorandum from Superintendent John E. Deasy:
Reduction or Discontinuance of Particular Kinds of
Services ("Layoff") (Information)
- A.9.d Adoption of Resolution Number 02-11: Release and
Reassignment of Certificated Administrative
Employees (Action)
- A.9.e Adoption of Resolution Number 02-12: Release and
Reassignment of Certificated Administrative
Employees (Action)
- A.9.f Adoption of Resolution Number 02-13: Reduction or
Discontinuance of Particular Kinds of Service/CSR
(Action)
- A.9.g Adoption of Resolution Number 02-14: Reduction or
Discontinuance of Particular Kinds of Service/
Music/Nurses (Action)
- A.9.h Adoption of Resolution Number 02-15: Reduction or
Discontinuance of Particular Kinds of Service/
Categorical Programs (Action)

- A.9.i Adoption of Resolution Number 02-16: Determination of Seniority Among Certificated Employees with the Same Seniority Date ("Tie-Breaker" Resolution) (Action)
- A.9.j Adoption of Resolution Number 02-17: Reduction or Discontinuance of Particular Kinds of Classified Services (Action)
- A.9.k Time Line of Activities Related to Reducing or Eliminating Certificated Services (Discussion)
- A.9.l Governor's Mid-Year Budget Proposal (Discussion)
- ~~A.9.m Possible Options for Early Retirement (Discussion)~~
(Pulled by Staff prior to the publication of the Agenda and prior to the meeting)

COMMENT: The combining of Action, Discussion and Informational items into one large, very specific item is seen as conducive to a better understanding of the whole fiscal picture and technical ease in grappling with the disastrous decisions being placed before the Board.

There are no words that can begin to express the deep concern and sincere regret that the Superintendent experiences in recommending these extremely difficult decisions.

MEETING

NOTE: In approving this item, the Board agreed only to receive the information.

No action was taken on any of the individual items contained in the budget package. Staff was directed to bring all items in the budget package back to the Board at its next meeting, February 6, 2003.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye (Mr. Castillo: not for Personnel Items)
AYES: Seven (All)
NOES: Zero (None)
ABSTENTIONS: Zero (None)

In introducing this item the Superintendent made the following comments:

- 1) there is an OpEd piece on the District's website that clearly delineates my (the Superintendent's) feelings about the proposed cuts; be assured, nothing will operate the way we've known it
- 2) People want and deserve information and they are tired of worrying. No later than the first meeting in March (03/06/03) the Resolutions need to be exercised (to meet the March 15, 2003 contractual deadline for layoff notifications)
- 4) By March 6, we anticipate no budgetary decisions from the State of California and local governments so the funding picture will not be clear by the time we need to act
- 5) bottom line, we need to make \$12 million in cuts for the 2003-04 school year (the proposed reductions are identified and explained in the Item A.9); it is noted that the proposed cuts total \$13.7 million, an amount greater than the current estimate of need, which allows for some options
- 6) by best estimate, SMMUSD will remain fairly stable this year and enrollment (changes) will not be much of an issue;
- 7) there will, however, be some mid-year cuts, which are very difficult to deal with; we are trying to avoid these cuts by continuing the various freezes and not starting any new programs
- 8) there is a good possibility that the State will defer the P2, thereby deferring most funding reductions until next year but also deferring payments to the schools until July
- 9) the District must have cash to see it through June 30, 2003
- 10) there are two issues: one is the anticipated reductions, the other is increasing revenue streams. There are two viable, relatively immediate solutions to increase revenue:
 - a) approve and work toward an appropriate parcel tax
 - b) increase (and possibly formalize/schedule) funding from the cities of Malibu and Santa Monica

- 11) it is always good to order priorities
- 12) the following proposals are made with the following assumptions about ongoing funding:
 - a) the \$3 million given to the District's General Fund by the City of Santa Monica will continue
 - b) the \$500,000 in targeted funding from the City of Santa Monica will continue
 - c) enrollment projections are accurate, allowing both for a reduction in human services and more flexibility in the use of available talent

The Superintendent briefly reviewed the complexity of the Resolutions including time lines, contract implications, anticipated effect on District programs and mandatory certifications of layoffs.

The Superintendent also stated that he had spent a great deal of time visiting schools and classrooms throughout the District. He is amazed and astounded that the work that going forward in the classrooms is, on average, 18 months ahead of where he thought the District would be. He attributes this enormous growth in attitude and achievement to the dedication of parents, teachers, students and staff.

Public Speakers:

The following citizens addressed the Board of Education relative to this item.

Ignacio Choza, Santa Monica
Jim Jaffe, Santa Monica
Cheryl Bader, SMMUSD ***
Antonio Williams, SMMUSD
Sergio Rodrigues, Santa Monica
Lourdes Hernandez, Santa Monica
Moosa Glickman, SMASH Student
Shernice Lazare, MUIR parent
Barry Cassilly, SMASH PTSA
Raymondo Hernandez, Santa Monica
Tina Wiatrak, Edison PTA
Joseph Ramirez, Muir PTA
Marty Smith, SMASH parent
Zina Josephs, Fine Arts DAC
Sheila Forsander, Edison parent
Andrew Denyer, Edison parent
Claudia Landis, SEDAC/ parent
Robbie Jones, AAPSSSG/ parent
Ann McKechnie, Samohi Librarian
Donna Stanton, Music Ed Coalition
SMASH teachers

Esperanza Caballero, Santa Monica
Graham Heacock, JAMS student
Ron Ferrara, SEIU Field Rep
David Saltzman, Santa Monica
Consuela Perez, Santa Monica
Carmen Cruz, Santa Monica
Margarita Gonzales, Santa Monica ***
Abby Arnold, SMASH Site Council
Charlene Neemee, SMASH PTSA
Alvaro Rodriguez, Santa Monica
Carolina Kaback, Edison PTA
David Kramer, Malibu parent **
Celia Carroll, Personnel Comm. ***
Gregg Heacock, Edison/JAMS parent
Fantino Gutierrez, *Familias Unidas*
Frank Kosa, Edison parent
Jerry Rubin, Santa Monica
Irma Carranza, *Familias Unidas*, MfJ
Lynn Leavitt, Franklin parent
Livier Barba, *Padres Unidos*
Rhonda Flendy-Younger, AAPSSSG/
Samohi Site Governance

** Mr. Kramer's letter to the Board, as well as one submitted by Petra Wolf, was distributed and read aloud; each is attached hereto and made a part hereof these original Minutes

*** materials were distributed by this speaker and copies are attached hereto and made a part hereof of these original Minutes

In addition to the statement that all FTE's have a face and a family, issues raised and questions asked included, but were not limited to:

- 1) (juxtapose) the possible elimination of SMASH Principal position to the need for strong leadership to keep the school on its highly individualized and rigorous academic track
- 2) the possible elimination of the Assistant Superintendent, Student and Family Support Services, and that of the Director of English Learner Programs; losses should not be at the expense of the kids who are most at-risk;
- 3) the possible elimination of programs geared to bilingual students, for example, BAC, *Enlace Familiar*, *Familias Unidas*, and the Bilingual Immersion program, programs that help to bridge the gaps between "privileged and non-privileged kids"; if these programs

are eliminated or substantially diminished, the Board will be sending a message to the Latino community that they are willing to go against their promise for equitable education

- 4) the possible elimination of Fine Arts programs; with a lack of music and art at the elementary level, the creative pathways are blocked for many children and society suffers in the long run. In addition, there would be few students to move on to the now-fabled middle and high school music programs
- 5) the possible elimination of Nursing positions and/or programs, the loss of which poses a real safety and health issue for all District students; please ensure a bilingual Nurse at Edison
- 6) the Cities of Santa Monica and Malibu should step up to the plate, perhaps stopping beautification and other "non-essential" projects in favor of helping to support quality education
- 7) the Special Education infrastructure is unsteady - any major changes will jeopardize the success of the gains recently made in stabilizing the provision of services to students
- 8) all students deserve to be educated in the least restrictive environment possible, preferably at their home schools; the District needs to do a better job on the front end, training and educating all levels of the educational delivery system
- 9) can schools/ sites work differently so they are impacted differently, but still with equity? Can site-based government still play a critical role in a site's success?
- 10) communication to the entire learning community about the severity of the financial situation is imperative

Many speakers urged the Board, Superintendent and all parents to contact the Governor and all elected officials, local, state and federal.

Meeting Note:

The Board heard testimony and reserved comment other than to express frustration and anger at the financial woes visited on the State's educational system by the governor and the State Assembly. Board members also echoed the requests of parents for everyone to contact government officials on behalf of the District's students, asserting that they will do the same.

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/KENNETH R. BAILEY
RE: PROPOSED BUDGET REDUCTIONS

DISCUSSION
01/30/03

ITEM NO. A.9.a

Governor Gray Davis' fifth State Budget announcement was sober and shocking. His proposed budget calls for major budget reductions and tax increases to address a \$34.6 billion State Budget shortfall. For the second year in a row, schools are facing a midyear budget cut, current year cut of \$2.7 billion.

The proposed 2003-04 State Budget would bring to \$4.8 billion, the amount that schools would lose in revenue over an 18-month period.

The specifics of the Governor's Budget proposals are:

- ◆ 2002-03 Revenue Limit reductions 2.15%
- ◆ 2002-03 categorical reductions 3.66%
- ◆ 2002-03 additional categorical cut 7.46%
- ◆ 2003-04 additional categorical cut 1.28%
- ◆ A Block Grant proposal, combining 64
categoricals into one unrestricted grant
- ◆ Suspension of reimbursements for
Mandated Cost Claims

The effects of the Governor's Proposed Budget reduction and the current condition of our own financials leads us to believe that the District is facing a \$12 million shortfall for 2003-04. As a result, staff is proposing a similar amount of budget cuts for the Board's consideration. The recommendation is to make the following cuts:

◆ Administrative Staff	12.00 FTEs	\$ 1,372,519
◆ Certificated Staff	102.87 FTEs	\$ 6,721,663
◆ Classified Staff	56.17 FTEs	\$ 3,242,522
◆ Program & Service Reductions	35.73 FTEs	\$ 1,421,496
◆ Contracted Services		\$ 998,259
Total:	206.77 FTEs	\$13,756,459

In addition to these proposed cuts, the District has already implemented a freeze in hiring and a freeze on purchasing. Supplemental salaries have been curtailed and special service contracts are being reviewed to see which can be terminated or not renewed. Fees have been increased for both transportation and food service. Energy conservation is encouraged and the District's energy conservation plan is being implemented. Capital expenditure outlays have been deferred.

As we prepare for the implementation of the proposed State Budget reductions, there are still other preparations that need to be made:

- A. Prepare for a campaign for a Parcel Tax election
- B. Prepare for layoffs and establish a seniority list
- C. Prepare to negotiate the conditions of a layoff
- D. Plan to increase class sizes
- E. Develop school site staffing ratios
- F. Review categorical program budgets
- G. Complete analysis of all budgets that require Local General Fund Contribution (LGFC)
- H. Reorganize Educational Services Department
- I. Investigate retirement incentives
- J. Do a re-enrollment for Health Benefits
- K. Review efficiency of operations

Changes to these proposals are inevitable as our plan will be affected directly by legislative action. We hope for more flexibility by having the legislature change Education Code requirements by easing the General Fund Reserve for Economic Uncertainties requirements, easing the cap on K-3 class size reduction, easing the expenditure requirements for the restricted maintenance account, eliminating supplemental retirement contribution and removing the requirements of unfunded mandates. These options would give us more flexibility to develop a balanced budget for 2003-04.

Administration

Staff recommends that the Board consider a reduction of service in the following areas of administration:

◆ Assistant Supt, Student Services	1 FTE
◆ Director Assessment	1 FTE
◆ Director Professional Dev	1 FTE
◆ Director Curriculum	1 FTE
◆ Director Personnel Commission	1 FTE
◆ Coordinator of Fine Arts	1 FTE
◆ Coordinator of PE/Health	1 FTE
◆ Coordinator Biling/Language	1 FTE
◆ Fiscal Services Supervisor	1 FTE
◆ Elem. School Principal	1 FTE
◆ Elem School Asst. Principal	<u>2 FTEs</u>

Total Administrative Reductions	12 FTEs	<u>\$1,372,519</u>
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Certificated Staff

Staff recommends that the Board consider a reduction of service in the following areas of certificated staffing:

	New Staffing Ratio		
♦ Samohi	37:1	15 FTEs	
♦ Malibu H.S.	37:1	10 FTEs	
♦ John Adams	35:1	10 FTEs	
♦ Lincoln	35:1	10 FTEs	
♦ Elementary	30:1	<u>21 FTEs</u>	
(K-2 20:1)		66 FTEs	\$4,074,368
♦ School Nurses		5.2 FTEs (of 10.7)	339,956
♦ <u>All</u> Elementary Instrumental Music Teachers		6.67 FTE	503,868
♦ Various Categorical Positions		<u>25.00 FTEs</u>	<u>1,803,471</u>
Total Certificated Reductions		102.87 FTE	<u>\$6,721,663</u>

Classified Staffing Reductions

Staff recommends that the Board consider a reduction in service in the following areas of classified services: (the staff ratio was determined by reducing departments by 20%)

Departments:

♦ Custodians	11.81 FTE	
♦ Facilities	4.00 FTE	
♦ Grounds	3.00 FTE	
♦ Purchasing	2.00 FTE	
♦ Fiscal	3.00 FTE	
♦ Computer Services	2.00 FTE	
♦ Personnel Commission	1.00 FTE	
♦ Superintendent's Office	.25 FTE	
♦ Personnel, Certificated	1.00 FTE	
♦ Education Services	2.00 FTE	
♦ Student Services	<u>1.00 FTE</u>	
	31.06 FTEs	\$1,952,669

Classified Positions:

♦ Senior Admin. Asst.	2.0 FTE	
♦ Admin. Asst.	5.0 FTE	
♦ Senior Office Specialist	8.0 FTE	
♦ Instructional Aides Classroom	1.87 FTE	
♦ Staff on Special Assign.	1.0 FTE	
♦ Community Liaisons	2.0 FTE	
♦ Career Center Specialist	1.0 FTE	
♦ Computer/AV Technician	3.0 FTE	
♦ Textbook Coordinator	1.0 FTE	
♦ Cafeteria Worker	<u>.25 FTE</u>	
	25.12 FTEs	\$1,289,853
Total Classified Staffing Reductions Pgm. & Salaries	56.18 FTEs	<u>\$3,242,522</u>

Programs and Services

Staff recommends that the Board consider the elimination of the following programs and services:

◆ Elementary Library Coordinators	9.00 FTE
◆ Middle School Library Asst.	1.38 FTE
◆ High School Library Asst.	2.00 FTE
◆ PE Aides/PE Specialist	10.88 FTE
◆ Music Aides/Accompanist	5.19 FTE
◆ MS/HS Athletic Support	<u>7.28 FTE</u>

Total	35.73 FTEs	\$1,421,496
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Special Services Contracts

Staff recommends that the Board consider the elimination of the current special services contracts now in force, and consider a reduction in contracts with independent contractors.

◆ Contracts with certificated personnel	6	\$64,474
◆ Contracts with non-certificated personnel	<u>18</u>	<u>766,430</u>

Total Special Services Contracts	24	\$830,904
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◆ Miscellaneous Independent Contractor Contracts		<u>\$167,353</u>
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Total		\$998,257
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GRAND TOTALS	206.77 FTEs	<u>\$13,756,459</u>
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Name:	Position	Monthly Salary	FTE	Assign. Mos.	Annual Salary
BUDGET REDUCTIONS 2003/2004					
ADMINISTRATIVE STAFFING REDUCTIONS:					
	ASSISTANT SUPERINTENDENT STUDENT SERV		1.00		
	DIRECTOR ASSESSMENT		1.00		
	DIRECTOR PROF DEVELOPMENT		1.00		
	DIRECTOR CURRICULUM		1.00		
	DIRECTOR PERS. COMM.		1.00		
	COORDINATOR OF FINE ARTS		1.00		
	COORDINATOR OF PE/HEALTH		1.00		
	COORDINATOR BILING/LANGUAGE		1.00		
	FISCAL SERVICES SUPERVISOR		1.00		
	ELEM SCH PRIN.		1.00		
	ELEM SCH ASST. PRIN.		2.00		
	TOTAL ADMINISTRATIVE REDUCTIONS		12.00		\$ 1,372,519
	GENERAL FUND UNRESTRICTED				\$1,268,334
	GENERAL FUND RESTRICTED				\$104,185
					\$1,372,519

Name:	Position	Monthly Salary	FTE	Assign. Mos.	Annual Salary
				# OF	
SPECIAL SERVICES CONTRACTS REDUCTIONS			SITES/DEPTS WITH		
			CONTRACTED SERVICES		
CERTIFICATED				6	\$64,474
CLASSIFIED				18	\$766,430
TOTAL SPECIAL SERVICES REDUCTIONS:					\$830,904
GENERAL FUND UNRESTRICTED					\$328,362
GENERAL FUND RESTRICTED - CATEGORICALS					\$502,542
					\$830,904
MISCELLANEOUS REDUCTIONS IN INDEPENDENT CONTRACTORS					
GENERAL FUND 02/03 BUDGET					\$167,355
TOTAL SPEC. SERVICES / INDEPENDENT CONTRACT REDUCTION					\$998,259

Name:	Position	Monthly Salary	FTE	Assign. Mos.	Annual Salary
CLASSIFIED STAFFING REDUCTIONS					
CUSTODIAN REDUCTIONS			11.81		
FACILITIES REDUCTIONS			4.00		
GROUNDS REDUCTIONS			3.00		
ELEM LIBRARY COORD. REDUCTIONS			9.00		
MS LIBRARY ASSISTANTS			1.38		
HS LIBRARY ASSISTANTS			2.00		
PE AIDES / SPECIALISTS REDUCTIONS			10.88		
INSTRUCTIONAL AIDES CLASSROOMS			1.87		
MUSIC AIDES / ACCOMPANISTS			5.19		
MS/HS ATHLETIC SUPPORT			7.28		
CAFETERIA WORKER			0.24		
STAFF ON SPECIAL ASSIGNMENT			1.00		
COMMUNITY LIAISONS			2.00		
CAREER CENTER SPECIALIST			1.00		
COMPUTER/AV TECHNICIANS			3.00		
TEXTBOOK COORDINATOR			1.00		
OTHER DEPARTMENTS:					
PURCHASING			2.00		
FISCAL			3.00		
COMPUTER SERVICES			2.00		
PERSONNEL COMMISSION			1.00		
SUPERINTENDENT OFFICE			0.25		
PERSONNEL (CERTIFICATED)			1.00		
EDUCATION SERVICES			2.00		
STUDENT SERVICES			1.00		
VARIOUS SITES / DEPARTMENTS:					
(MAY OVERLAP DEPARTMENT REDUCTIONS LISTED ABOVE)					
ADMINISTRATIVE ASSISTANTS			5.00		
SR. ADMINISTRATIVE ASSISTANTS			2.00		
SR. OFFICE SPECIALISTS			8.00		
TOTAL CLASSIFIED REDUCTIONS:					
			91.90		\$ 4,664,018

ITEM NO. A.9.b

DATE: JANUARY 24, 2003
TO: THE BOARD OF EDUCATION
FROM: JOHN DEASY
RE: DECISION MAKING PROCESS FOR REDUCTION OF SERVICES 2003-04
SCHOOL

As you begin to undertake the difficult task of making decisions to cut District services for the 2003-04 school year in response to the nearly twelve million dollar budgetary shortfall, it is clear that an explicit process that guides decision making is necessary. I believe that a well-conceived comprehensive plan enables you as the custodians of the District to be as *systematic and just* as is humanly possible, given the immensity of the responsibility that lies before you. In the September 2002 message that I published on the District's web page, I referenced how we as a country actually grew stronger after having confronted our individual and collective fears in the aftermath of the events of 9/11. Likewise, it is my hope that we as a District are able to face our fears and emerge stronger and more committed to those fundamental ideals we hold at the core of our institution as we work through the decision making process. In order to accomplish this work I propose the following:

- I. The Board utilizes its expressed commitment to extraordinary achievement for all, closing the achievement gap, and equity and access as the organizing principles through which all decisions are screened.** The many programs and services that the District currently offers each have constituents and each possess desirability and value to some students and families. However given the scarcity of financial resources, I propose that it is our obligation as a District to first protect those services that promote the core work of the District.
- II. The Board listens the community to obtain extensive input.** Invariably the decisions related to cuts will impact every family in the District. Therefore, the opportunity for the public to share with you information related to those cuts is a vital component of your ability to make fully informed decisions. Additionally, such an opportunity, coupled with the wide spread understanding of the process, has the potential of engendering in the community a sense of credibility and fairness in the decision making process.
- III. The Board examines all proposed cuts and reductions and creates prioritized lists for both elimination, and in the event of available funding, restoration of services.**

Once the Board has screened all proposed cuts and established the items' connection to the organizing principles, it is important to determine an order or ranking of the items' relationship to the principles. This is an extremely necessary step when attempting to systematically distribute finite fiscal resources. To aid in that process the following guiding questions may be useful:

- How directly does this service impact our ability to accomplish the core work expressed in the organizing principles of extraordinary achievement, closing the achievement gap, and equity and access? (Directly, indirectly, not at all)
- Will there be other resources available to fill in the services provided by this proposed cut? (Complete coverage, partial coverage, no coverage)
- Which populations are most impacted by this cut?
- Are there contractual concessions that could be made to ameliorate or lessen this cut?

Based on analyzing each proposed cut in this manner, it is possible to make prioritized lists for reduction and, it is hoped, restoration in a systematic way that reflects our beliefs as a District.

Following is a matrix that can be utilized in your deliberations:

	Degree of Impact			Other Resources			Population Most Impacted	Contractual Concessions Needed *
	Directly	Indirectly	Not At All	Complete Coverage	Partial Coverage	No Coverage	(fill-in)	(fill-in)
Proposed Cut 1								
Proposed Cut 2								
Proposed Cut 3								
Etc.								

* e.g. An adjustment in the teachers contract that would allow Kdgn teachers to work in 3rd grade classrooms at the end of their instructional day, should grade 3 class size increase.

I strongly recommend that you adopt this process, and that it be communicated widely to the public. Establishing a sense of trust and confidence in the Board to be systematic and fair is imperative as you embark on the upcoming phase of cutbacks.

ITEM NO. 9.A.c

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
Office of the Superintendent

January 24, 2003

TO: Members of the Board of Education
FROM: John E. Deasy, Superintendent
RE: Reduction or Discontinuance of Particular Kinds of
Certificated Services ("Layoff")

As a result of the current fiscal situation in California, school districts throughout our State are coming to face the reality that reductions in existing staff will need to occur for 2003-04. In our own case, the prospect of 2003-04 budget reductions in excess of \$11 million leaves us with no alternative but to find ways to significantly reduce our existing workforce. With respect to certificated employees, we have prepared a series of Resolutions for the Board meeting of January 30, 2003, which will begin the process of reducing or discontinuing particular kinds of certificated services ("layoff") effective next school year. The purpose of this memo is to brief you on this process.

First, please be aware that the process of conducting layoffs is not only psychologically and emotionally difficult, but technically, legally and procedurally complex. With respect to the technical aspects of the process, staff is working closely with our legal counsel throughout each step. At the same time, the very real and human aspects of conducting a layoff of this magnitude are coming sharply into focus. Our Human Resources Department has made it the highest priority to treat each individual with the utmost care, respect and dignity.

The legal phrase used to describe "layoff" is "reduction or discontinuance of particular kinds of certificated services". In that regard, we are placing before you three separate Resolutions pertaining to certificated (non-management) employees, which each have a separate and distinct approach to the reduction or discontinuance of services.

The first Resolution involves a reduction of teaching services at all levels, which is made possible by increasing the ratios at which certain grades and/or levels are staffed. Specifically, we will be recommending the following:

1. Increase in class sizes at 3rd grade from 20:1 to 30:1. The result of this increase is that we estimate a reduction of approximately 20 FTE from our overall elementary teacher workforce.
2. At the middle school level, we are recommending an increase in the staffing ratio from 30:1 to 35:1. We are also recommending the elimination of 8th grade class size reduction in English and math. The result will be an overall reduction in teaching staff of approximately 25 FTE at the middle school level.
3. Finally, at the high school level we are recommending an increase in staffing ratio from 30:1 at Malibu HS and 33:1 at SAMOHI, to 37:1 at both sites. We are also recommending elimination of 9th grade class size reduction in English and math, as well as placing a cap (six courses max) on the number of courses a student may take during any one semester. The result will be an overall reduction in teaching staff of approximately 20 FTE at the high school level.

In all, we estimate a certificated staffing reduction of approximately 65 teachers as a result of increasing student/teacher ratios in various grades and/or levels.

The second Resolution on the January 30th agenda deals specifically with the reduction or discontinuance of particular kinds of services which are not associated with increases in class sizes. These are reductions or eliminations of direct services provided to students by specialized support and/or instructional staff. Specifically, we are recommending the following:

1. Reduction of school nursing services from the current level of 10.7 FTE to 5.5 FTE. Total reduction in nursing services would be 5.2 FTE.
2. Discontinuance of the elementary instrumental music program, which would be a reduction of 6.67 FTE.

In total, this Resolution would reduce certificated services by 11.87 FTE.

The third and final Resolution on the January 30th agenda will involve a potential reduction of services in categorically funded programs (excluding special ed and CDS). This Resolution is the result of our State's new funding structure around it's 64 categorical programs which up through this year, each have separate funding as well as separate rules, regulations and procedures. For 2003-04 and beyond, the Governor is proposing that all funding for categorical programs be bundled ("blocked")

together and distributed to school districts in the form of a single "block grant". The concept is to allow Boards of Education to determine how funds are to be allocated among their existing categorical programs. Since we do not yet know how we will elect to allocate the funds among categorical programs in SMMUSD, we are preparing to reduce or discontinue all categorical programs as strictly a precautionary measure. In all, we could reduce categorical services by up to 30.4667 FTE.

In total, we are recommending a maximum reduction of certificated staffing that totals just over 97 FTE. Of that, nearly 72 FTE (73.8%) comes from the general fund.

Once you have taken action with respect to the three Resolutions, staff must begin the process of translating FTEs into people. That process is very technically involved but must be completed by March 15th. First, staff will reduce the target number of FTEs by identifying those employees who have been hired on temporary contracts. Temporary employees serve at the "will of the board" and have each signed contracts that clearly indicate their services to the district will end on the last day of school in June. Next, we will identify those probationary teachers who are being recommended for non re-election. These would be probationary teachers in their first or second year, whose principals have recommended for non re-election during 2003-04. Finally, staff will reduce the target FTEs by a factor which takes into consideration the natural attrition of employees. In past years we have experienced teacher turnover well above 80 teachers per year. Though we do not anticipate such a large number in the current job market, there will be some natural turnover. We will calculate a conservative figure for attrition and use that to further reduce our target FTEs.

The remaining FTEs will need to be converted into actual certificated employee names and positions for purposes of layoff. Staff will then go through a process of identifying individual employees for layoff, using a seniority list that is sorted by

Memorandum to Board of Education

January 24, 2003
Page 4

the date each employee first rendered service in a probationary position. In the event two or more employees have the same date of first probationary service, we will need to apply specific criterion for "breaking the tie". A fourth Resolution has been placed on the January 30th agenda, which gives specific direction to staff relative to determining seniority in such instances.

On the final Board agenda for February (2/20/03) and the first meeting in March (3/6/03), staff will be presenting you with the list of employees recommended for layoff. By that time, each employee will also have received notice of the pending Board action. Final action with respect to layoff must take place by March 15, 2003. After that date, each individual employee who has been noticed of possible layoff will have an opportunity to schedule a hearing before an administrative law judge. The purposes of the hearing would be to verify the employee was correctly identified for layoff based on his/her place on the seniority list and to verify the employee has received timely notice. All hearings will be concluded and final decisions rendered, by May 1, 2003.

On or before May 7, 2003, the Board will need to take final action relative to layoff of certificated (non management) employees. After action has been taken, employees receive their final notification that layoff will actually occur.

It is important to remember that March 15th is a critical date with respect to this process. Once that date has passed, we will not be able to go back and add FTEs to the list for potential reduction or discontinuance of services. We can however, always reduce the number of FTEs scheduled for reduction.

After a layoff has taken place, employees go on a 39 month employment list, meaning that if a vacant position becomes available we will first try to re-hire those persons on the list who are qualified for the position vacated. Our hope is that over the next 39 months, we would be able to bring as many of our employees back as possible.

As you can see, this will be a lengthy and complex process, with many details to address along the way. Most important however, will be our sensitivity and support for those employees who will lose their positions in the district. Our staff and community worked very hard to bring these people to us and we are deeply saddened at the prospect of losing them.

TO: BOARD OF EDUCATION

ACTION/MAJOR
01/30/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPTION OF RESOLUTION NUMBER 02-11: RELEASE AND
REASSIGNMENT OF CERTIFICATED ADMINISTRATIVE EMPLOYEES

ITEM NO. A.9.d

It is recommended that the Board of Education adopt Resolution
Number 20-11: RELEASE AND REASSIGNMENT OF CERTIFICATED
ADMINISTRATIVE EMPLOYEES

NO ACTION WAS TAKEN. Staff was directed to bring the item back at
the Board of Education meeting of February 6, 2003.

~~MOTION MADE BY:~~
~~SECONDED BY:~~

~~AYES:~~
~~NOES:~~
~~ABSTENTIONS:~~

RESOLUTION NUMBER 02-11

**RELEASE AND REASSIGNMENT OF
CERTIFICATED ADMINISTRATIVE EMPLOYEES**

BE IT RESOLVED that the Board of Education has determined that the following certificated administrative employees shall be released from their administrative positions and because these certificated employees have not attained permanency in any other position, the Superintendent or his designee is hereby authorized to give written notice that their employment in the District will end effective June 30, 2003 pursuant to California Education Code section §44951.

Employee 013003-1153
Employee 013003-6724
Employee 013003-8979
Employee 013003-4842

APPROVED, this 30th day of January, 2003, by the Board of Education of the Santa Monica-Malibu Unified School District.

President

Vice President

Member

Member

Member

Member

Member

TO: BOARD OF EDUCATION

ACTION/MAJOR
01/30/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPTION OF RESOLUTION NUMBER 02-12: RELEASE AND
REASSIGNMENT OF CERTIFICATED ADMINISTRATIVE EMPLOYEES

ITEM NO. A.9.e

It is recommended that the Board of Education adopt the Resolution
Number 02-12: RELEASE AND REASSIGNMENT OF CERTIFICATED
ADMINISTRATIVE EMPLOYEES.

NO ACTION WAS TAKEN. Staff was directed to bring the item back at
the Board of Education meeting of February 6, 2003.

~~MOTION MADE BY:~~
~~SECONDED BY:~~

~~AYES:~~
~~NOES:~~
~~ABSTENTIONS:~~

RESOLUTION NUMBER 02-12

**RELEASE AND REASSIGNMENT OF
CERTIFICATED ADMINISTRATIVE EMPLOYEES**

BE IT RESOLVED that the Board of Education has determined that the following certificated administrative employees shall be released from their administrative positions and reassigned at the end of the 2002-03 school year. The Superintendent or his designee is hereby authorized to give written notice of this action pursuant to California Education Code section §44951.

Employee 013003-4715
Employee 013003-4989
Employee 013003-9854
Employee 013003-1971
Employee 013003-8200

APPROVED, this 30th day of January, 2003, by the Board of Education of the Santa Monica-Malibu Unified School District.

President

Vice President

Member

Member

Member

Member

Member

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/30/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPTION OF RESOLUTION NUMBER 02-13: REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

ITEM NO. A.9f

It is recommended that the Board of Education adopt Resolution Number 02-13: REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

COMMENT: The Superintendent is recommending to the Board of Education that it discuss and take action on this proposed resolution reducing or discontinuing particular kinds of certificated services.

In order to meet notification deadlines for certificated personnel, the Board must act to direct the Superintendent or designee to determine which employees are to receive notice of layoff as a result of the reduction or discontinuance of particular kinds of service(s). The Superintendent or designee will follow applicable Education Codes and Board Policies in issuing appropriate notices to specific personnel on or before March 15, 2003.

This Resolution relates to the reduction or discontinuance of teaching services provided at the elementary, middle and high school levels throughout the district and is the result of increasing class sizes at specific levels. Staffing ratios for purposes of reducing or discontinuing these services are as follows:

	Current 2002-03	2003-04
K-2	20:1	20:1
3rd	20:1	30:1
4-5	30:1	30:1
6-8	30:1	35:1
Malibu HS	30:1	37:1
SAMOH	33:1	37:1

NO ACTION WAS TAKEN. Staff was directed to bring the item back at the Board of Education meeting of February 6, 2003.

~~MOTION MADE BY:~~

~~SECONDED BY:~~

~~AYES:~~

~~NOES:~~

~~ABSTENTIONS:~~

BEFORE THE GOVERNING BOARD OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NUMBER 02-13

REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

WHEREAS, pursuant to Education Code Section 44955, it is the opinion of this Board that it has become necessary to reduce or discontinue particular kinds of services; and

WHEREAS, this Board does not desire to reduce the services of permanent certificated employees based upon a reduction of average daily attendance during the past two years; and

WHEREAS, it is the opinion of this Board that the following particular kinds of services be reduced or discontinued for the 2003-2004 school year:

1. Reduce Kindergarten through Fifth Grade Classroom Teaching Services - 20 FTE
2. Reduce Sixth through Twelfth Grade Classroom teaching Services - 45 FTE

WHEREAS, it is the opinion of this Board that it is necessary by reason of the aforementioned reductions and discontinuances of service to decrease the number of certificated employees by the equivalent of 65.0 FTE employees for the 2003-2004 school year.

WHEREAS, in determining the service to be reduced, the Board of Education has considered all assured and/or attrition known as of this time;

WHEREAS, the Education Code required that various actions be taken and notices be forwarded no later than March 15th of each school year regarding layoffs of certificated personnel resulting from reductions of particular kinds of service;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Santa Monica-Malibu Unified School District, that for the 2003-2004 school year, the particular kinds of services to be provided by said District shall be and hereby are reduced to the extent hereinabove set forth.

BE IT FURTHER RESOLVED, that due to the reduction or discontinuance of particular kinds of services, the legal number of employees of the District, pursuant to Education Code Section 44955, not be reemployed for the 2003-2004 school year.

BE IT FURTHER RESOLVED that the Superintendent, or her designee, is directed to give Notice of Recommendation Not to Reemploy, in accordance with the provisions of Section 44949 and 44955 of the Education Code, to the number of certificated employees allowed pursuant to Education Code Section 44955.

BE IT FURTHER RESOLVED that the Superintendent, or his designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 30th day of January, 2003 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

President, Board of Education
Santa Monica-Malibu Unified School District

I, _____, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its Special Board Meeting held on January 30, 2003.

Secretary, Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/30/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPTION OF RESOLUTION NUMBER 02-14: REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

ITEM NO. A.9.g

It is recommended that the Board of Education adopt Resolution Number 02-14: REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE.

COMMENT: The Superintendent is recommending to the Board of Education that it discuss and take action on this proposed resolution reducing or discontinuing particular kinds of certificated services.

In order to meet notification deadlines for certificated personnel, the Board must act to direct the Superintendent or designee to determine which employees are to receive notice of layoff as a result of the reduction or discontinuance of particular kinds of service(s). The Superintendent or designee will follow applicable Education Codes and Board Policies in issuing appropriate notices to specific personnel on or before March 15, 2003.

This Resolution relates to the reduction or discontinuance of particular kinds of services in the area of school nursing and elementary instrumental music. Specifically, this Resolution will reduce school nursing services from 10.7 FTE to 5.5 FTE (a reduction of 5.2 FTE). This Resolution will discontinue elementary instrumental music services, with a reduction of 6.67 FTE.

NO ACTION WAS TAKEN. Staff was directed to bring the item back at the Board of Education meeting of February 6, 2003.

~~MOTION MADE BY:~~

~~SECONDED BY:~~

~~AYES:~~

~~NOES:~~

~~ABSTENTIONS:~~

BEFORE THE GOVERNING BOARD OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NUMBER 02-14

REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

WHEREAS, pursuant to Education Code Section 44955, it is the opinion of this Board that it has become necessary to reduce or discontinue particular kinds of services; and

WHEREAS, this Board does not desire to reduce the services of permanent certificated employees based upon a reduction of average daily attendance during the past two years; and

WHEREAS, it is the opinion of this Board that the following particular kinds of services be reduced or discontinued for the 2003-2004 school year:

1. Reduce School Nursing Services - 5.2 FTE
2. Reduce Elementary Instrumental Music Services - 6.67 FTE

WHEREAS, it is the opinion of this Board that it is necessary by reason of the aforementioned reductions and discontinuances of service to decrease the number of certificated employees by the equivalent of 11.87 FTE employees for the 2003-2004 school year.

WHEREAS, in determining the service to be reduced, the Board of Education has considered all assured and/or attrition known as of this time;

WHEREAS, the Education Code required that various actions be taken and notices be forwarded no later than March 15th of each school year regarding layoffs of certificated personnel resulting from reductions of particular kinds of service;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Santa Monica-Malibu Unified School District, that for the 2003-2004 school year, the particular kinds of services to be provided by said District shall be and hereby are reduced to the extent hereinabove set forth.

BE IT FURTHER RESOLVED, that due to the reduction or discontinuance of particular kinds of services, the legal number of employees of the District, pursuant to Education Code Section 44955, not be reemployed for the 2003-2004 school year.

BE IT FURTHER RESOLVED that the Superintendent, or her designee, is directed to give Notice of Recommendation Not to Reemploy, in accordance with the provisions of Section 44949 and 44955 of the Education Code, to the number of certificated employees allowed pursuant to Education Code Section 44955.

BE IT FURTHER RESOLVED that the Superintendent, or his designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 30th day of January, 2003 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

President, Board of Education
Santa Monica-Malibu Unified School District

I, _____, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its Special Board Meeting held on January 30, 2003.

Secretary, Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/30/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPTION OF RESOLUTION NUMBER 02-15: REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

ITEM NO. A.9.h

It is recommended that the Board of Education adopt Resolution Number 02-15: REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

COMMENT: The Superintendent is recommending to the Board of Education that it discuss and take action on this proposed resolution reducing or discontinuing particular kinds of certificated services.

In order to meet notification deadlines for certificated personnel, the Board must act to direct the Superintendent or designee to determine which employees are to receive notice of layoff as a result of the reduction or discontinuance of particular kinds of service(s). The Superintendent or designee will follow applicable Education Codes and Board Policies in issuing appropriate notices to specific personnel on or before March 15, 2003.

This Resolution relates to the reduction or discontinuance of particular kinds of services in categorical programs (excluding special education and child development). Up through this year, funding for categorical programs was provided separately for each program. The Governor's budget for 2003-04 now combines all categorical funding into one "block grant". The State is consequently giving Boards of Education the flexibility and authority to allocate funds among the various programs, as each Governing Board deems appropriate for their particular district.

Because we do not yet know how these funds will be allocated or which categorical programs the district will retain or modify, it is recommended as a precautionary measure that the Board authorize preparation for reduction or discontinuance of particular kinds of categorical services as may be determined at a later date.

NO ACTION WAS TAKEN. Staff was directed to bring the item back at the Board of Education meeting of February 6, 2003.

~~MOTION MADE BY:~~

~~SECONDED BY:~~

~~AYES:~~

~~NOES:~~

~~ABSTENTIONS:~~

BEFORE THE GOVERNING BOARD OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NUMBER 02-15

REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

WHEREAS, pursuant to Education Code Section 44955, it is the opinion of this Board that it has become necessary to reduce or discontinue particular kinds of services; and

WHEREAS, this Board does not desire to reduce the services of permanent certificated employees based upon a reduction of average daily attendance during the past two years; and

WHEREAS, it is the opinion of this Board that the following particular kinds of services be reduced or discontinued for the 2003-2004 school year:

1.	ESL	6.0 FTE
2.	ELD	0.6667 FTE
3.	Miller Unruh	2.0 FTE
4.	Title 1	2.0 FTE
5.	Reading Specialist	3.0 FTE
6.	Reading Recovery	1.0 FTE
7.	ROP	1.6 FTE
8.	LEP	2.6 FTE
9.	BTSA	4.0 FTE
10.	Other	5.0 FTE

WHEREAS, it is the opinion of this Board that it is necessary by reason of the aforementioned reductions and discontinuances of service to decrease the number of certificated employees by the equivalent of 30.4667 FTE employees for the 2003-2004 school year.

WHEREAS, in determining the service to be reduced, the Board of Education has considered all assured and/or attrition known as of this time;

WHEREAS, the Education Code required that various actions be taken and notices be forwarded no later than March 15th of each school year regarding layoffs of certificated personnel resulting from reductions of particular kinds of service;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Santa Monica-Malibu Unified School District, that for the 2003-2004 school year, the particular kinds of services to be provided by said District shall be and hereby are reduced to the extent hereinabove set forth.

BE IT FURTHER RESOLVED, that due to the reduction or discontinuance of particular kinds of services, the legal number of employees of the District, pursuant to Education Code Section 44955, not be reemployed for the 2003-2004 school year.

BE IT FURTHER RESOLVED that the Superintendent, or her designee, is directed to give Notice of Recommendation Not to Reemploy, in accordance with the provisions of Section 44949 and 44955 of the Education Code, to the number of certificated employees allowed pursuant to Education Code Section 44955.

BE IT FURTHER RESOLVED that the Superintendent, or his designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 30th day of January, 2003 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

President, Board of Education
Santa Monica-Malibu Unified School District

I, _____, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its Special Board Meeting held on January 30, 2003.

Secretary, Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR
01/30/03

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPTION OF RESOLUTION NUMBER 02-16: DETERMINATION OF SENIORITY AMONG CERTIFICATED EMPLOYEES WITH THE SAME SENIORITY DATE ("Tie Breaker Resolution")

ITEM NO.A.9.i

It is recommended that the Board of Education adopt Resolution Number 02-16: Determination of Seniority Among Certificated Employees with the Same Seniority Date ("Tie Breaker Resolution").

COMMENT: As the District prepares to implement the reduction or discontinuance of particular kinds of services, it is a requirement to have Board direction regarding the determination of seniority among certificated employees with the same first date of paid service in probationary status. Consequently, the Board must act to direct staff as to the specific criteria to be used in making these determinations as necessary..

NO ACTION WAS TAKEN. Staff was directed to bring the item back at the Board of Education meeting of February 6, 2003.

~~MOTION MADE BY:~~

~~SECONDED BY:~~

~~AYES:~~

~~NOES:~~

~~ABSTENTIONS:~~

BEFORE THE GOVERNING BOARD OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NUMBER 02-16

DETERMINATION OF SENIORITY AMONG CERTIFICATED EMPLOYEES WITH THE
SAME SENIORITY DATE ("Tie-Breaker Resolution")

WHEREAS, pursuant to Education Code Section 44955, the Board is required, as between employees who first rendered paid service to the District on the same date, to determine the order of termination solely on the basis of the needs of the District and its students; and

WHEREAS, Education Code Section 44955 requires that upon the request of any employee whose order of termination is determined as stated above, the governing board shall furnish in writing no later than five (5) days prior to the commencement of the hearing held in accordance with Section 44949, a statement of the specific criteria used in determining the order of termination and the application of the criteria in ranking each employee relative to the other employees in the group.

NOW, THEREFORE, BE IT RESOLVED, as follows:

1. That this Board determines that the needs of the District and the students of this District are best served by resolving seniority ties within the meaning of Education Code Sections 44955, subdivision (b) (third paragraph) and Section 44846, by applying the criteria set forth in paragraphs 4 through 12 below;
2. That as between employees who first rendered paid service to the District in a probationary post on the same date, the order of termination of said employees shall be determined by reference to the criteria which follow and the application thereof to each employee;
3. That the criteria set forth in paragraphs 4 through 12 below are listed in priority order and each criterion shall be used only if the preceding criteria do not delineate the order of termination;
4. As between certificated employees possessing the same seniority date as defined in Education Code Section 44845, and who possess a currently valid BCLAD and an internship credential, a preliminary credential or a professional clear credential (or their equivalent, if any, under previous provisions of law), these employees, will be regarded as having greater seniority for purposes of determining seniority order;

5. Assuming that the preceding paragraph does not resolved all ties between employees having the same seniority date, then employees possessing a currently valid CLAD (or its equivalent under previous provisions of law, or other document permitting the instruction of English Language Learners) and an internship credential, a preliminary credential or a professional clear credential (or their equivalent, if any, under previous provisions of law) will be regarded as having greater seniority for purposes of determining seniority order;
6. Assuming that the preceding paragraphs do not resolved all ties between employees having the same seniority date, and possessing at least a CLAD (or its equivalent under previous provisions of law, or other document permitting the instruction of English Language Learners), then certificated employees currently holding a valid professional clear credential (or its equivalent under previous provisions of law) with the broader scope of services, as defined by supplementary authorizations or majors, as the case may be, will be regarded as having greater seniority purposes of determining seniority order;
7. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, and possessing at least a CLAD (or its equivalent under previous provisions of law, or other document permitting the instruction of English Language Learners), the certificated employees holding a preliminary credential with the broader scope of service, as defined by supplementary authorizations or majors, as the case may be, will be regarded as having greater seniority for purposes of determining seniority order;
8. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, and possessing at least a CLAD (or its equivalent under previous provisions of law, or other document permitting the instruction of English Language Learners), then certificated employees currently holding an internship credential will be regarded as having greater seniority for purposes of determining seniority order;
9. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, and possessing at least a CLAD (or its equivalent under previous provisions of law, or other document permitting the instruction of English Language Learners), then as between certificated employees holding the same credential the employee having the greater amount of teaching experience, shall be given preference for purposes of determining seniority order. Teaching experience shall be evaluated in the following priority order:

- a) previous complete school years of teaching experience in SMMUSD;
 - b) previous complete school years of public school teaching experience outside SMMUSD;
 - c) previous years of private school teaching experience;
 - d) completed student teaching experience in SMMUSD, and
 - e) completed student teaching experience outside SMMUSD
10. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, and there are employees possessing a professional clear credential, or a preliminary credential, or an internship credential (or their equivalent, if any, under previous provisions of law), and who do not possess at least a CLAD (or equivalent under previous provisions of law, or other document permitting the instruction of English Language Learners), then the certificated employee holding a professional clear credential (or its equivalent under previous provisions of law) shall be given preference for purposes of determining seniority order over those holding a less permanent credential such as, and in order of preference: a) a preliminary credential or, b) an internship credential;
11. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, and there are employees possessing a professional clear credential, or a preliminary credential, or an internship credential (or their equivalent, if any, under previous provisions of law), and who do not possess at least a CLAD (or equivalent under previous provisions of law, or other document permitting the instruction of English Language Learners), then as between employees holding the same credential, the certificated employee with the broader scope of service, as defined by supplementary authorization or majors, as the case may be, will be regarded as having greater seniority for purposes of determining seniority order;
12. If a tie still exists, the winner would be the certificated employee with the earliest date of service in any position (certificated or classified) within this District, other than as a day-to-day substitute;

Such criteria shall be applied to rank the order of individuals for purpose of layoff and reemployment, subject to exceptions allowed by law;

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District, on the 30th day of January, 2003 by the following vote:

AYES: _____

NOES: _____

ABSTAINED: _____

President, Board of Education
Santa Monica-Malibu Unified School District

I, _____, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its special meeting held on January 30, 2003.

Secretary, Board of Education
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/30/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPTION OF RESOLUTION NUMBER 02-17: REDUCTION OR
DISCONTINUANCE OF PARTICULAR KINDS OF CLASSIFIED SERVICES

ITEM NO. A.9.j

It is recommended that the Board of Education adopt Resolution Number 02-17: REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF CLASSIFIED SERVICES

COMMENT: The Superintendent is recommending to the Board of Education that it discuss and take action on this proposed resolution reducing or discontinuing particular kinds of classified services.

Statute does not require the same process relative to notification of classified employees regarding the reduction or discontinuance of particular kinds of services as it does for certificated employees. Nevertheless, in the interest of communicating fairly and equally with all employee groups, staff is recommending that the Board take action relative to this Resolution.

It is recommending that the Board act to direct the Superintendent or designee to determine which employees are to receive notice of layoff as a result of the reduction or discontinuance of particular kinds of classified service(s). The Superintendent or designee will follow applicable Education Codes, Merit Rules, Agreements and Board Policies in issuing appropriate notices to specific personnel as soon as possible.

NO ACTION WAS TAKEN. Staff was directed to bring the item back at the Board of Education meeting of February 6, 2003.

~~MOTION MADE BY:~~

~~SECONDED BY:~~

~~AYES:~~

~~NOES:~~

~~ABSTENTIONS:~~

BEFORE THE GOVERNING BOARD OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NUMBER 02-17

REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF
CLASSIFIED SERVICE

- WHEREAS it is the opinion of this Board that it has become necessary to reduce or discontinue particular kinds of classified services; and
- WHEREAS, this Board does not desire to reduce the services of permanent classified employees based upon a reduction of average daily attendance during the past two years; and
- WHEREAS, it is the opinion of this Board that the following particular kinds of services be reduced or discontinued for the 2003-2004 school year:
1. Reduce classified services by 50.0 FTE
- WHEREAS, it is the opinion of this Board that it is necessary by reason of the aforementioned reductions and discontinuances of classified service to decrease the number of classified employees by the equivalent of 50.0 FTE employees for the 2003-2004 school year.
- WHEREAS, in determining the service to be reduced, the Board of Education has considered all assured and/or attrition known as of this time;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Santa Monica-Malibu Unified School District, that for the 2003-2004 school year, the particular kinds of classified services to be provided by said District shall be and hereby are reduced to the extent hereinabove set forth.

BE IT FURTHER RESOLVED, that due to the reduction or discontinuance of particular kinds of classified services, the legal number of employees of the District, not be reemployed for the 2003-2004 school year.

BE IT FURTHER RESOLVED that the Superintendent, or his designee, is directed to give Notice of Recommendation Not to Reemploy, in accordance with all applicable provisions of the California Education Code, Merit Rules, Agreements and Board Policies.

BE IT FURTHER RESOLVED that the Superintendent, or his designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 30th day of January, 2003 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

President, Board of Education
Santa Monica-Malibu Unified School District

I, _____, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its Special Board Meeting held on January 30, 2003.

Secretary, Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

DISCUSSION

01/30/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: TIME LINE OF ACTIVITIES RELATED TO REDUCING OR ELIMINATING
CERTIFICATED SERVICES

ITEM NO. A.9.k

In order to insure that we follow all relevant Education Codes and legal guidelines and that notifications are properly adopted and served upon each employee, the Board is required to meet certain deadlines during the process to reduce or eliminate services. The information presented below summarizes activities that have already been completed and future deadlines which must be met:

Completed February 20	Board of Education approves the Superintendent's budget reduction proposal
Completed March 6	Board adopts Resolution xx-xx-02 and accompanying Exhibit A which outlined the number of FT reductions to be made
Completed March 7-14	Preliminary notices of recommendations not to reemploy distributed by site administrators to certificated employees
Completed April 10-12	Notice of hearing date distributed to employees requesting hearing
May 1-2	Hearing before Administrative Law Judge. This is the only time the hearing could be scheduled.
On or before May 7	Copy of the Administrative Law Judge's proposed decision delivered to each employee who was a respondent at the hearing
May 8	Board meets to discuss and take action on the proposed decision and to instruct the Superintendent to notify the affected employees that their services will not be required or will be reduced for the 2003-2004 school year
Prior to May 15	Notices of decision not to reemploy delivered to affected employees

TO: BOARD OF EDUCATION

DISCUSSION

01-30-03

FROM: JOHN E. DEASY/KENNETH R. BAILEY

RE: GOVERNOR'S MID-YEAR BUDGET PROPOSAL

ITEM NO. A.9.1

The Governor's Mid-Year Budget Proposal for 2002-03 proposes a 3.66% (\$980 million) budget reduction across all State funding. In addition, the Governor has subsequently indicated that he recommends a 7.46% (\$482 million) reduction to most categorical programs.

The Governor's Budget Proposal for 2003-04 provides 0% (\$886 million) funding for a Cost of Living Adjustment (COLA) along with additional 1.28% (\$71 million) across-the-board cuts in most categorical programs. He has further proposed a suspension of payments for mandated cost claims (\$870 million). There is no recommended growth funding for most categorical programs (\$106 million).

The most significant proposal for 2003-04 is the Governor's recommendation to combine 64 categorical programs into one unrestricted Block Grant to school districts. The Block Grant apportionment would be agency specific, reflecting both the 3.66% reduction, the 7.46% reduction and the 1.28% reduction. The Governor estimates that the new Block Grant will be \$5.1 billion which will include major categoricals, such as Instructional Materials, Adult Education, R.O.P., Deferred Maintenance and Staff Development. (Please see Table 2 on the following two pages.)

By changing our current system of categorical programs to one unrestricted Block Grant, the District will be given the opportunity to redistribute the funds as are needed to cover the Local General Fund Contribution (LGFC) for K-3 Class Size Reduction, Special Education, Summer School and Home-to-School Transportation. A list of categorical funds which the District receives is shown below as Table 1.

Certain categorical programs will continue as State categoricals. These programs will receive separate entitlements from the proposed new Block Grant. These categoricals are: K-3 Class Size Reduction, Special Education, Child Development: State Preschool, Child Development: Extended Day Care, Standards-Based Math Staff Development and AB 75 Principal Training Program.

TABLE 1
CATEGORICAL FUNDS RECEIVED BY THE DISTRICT

Resource Code	State Funding Name
60550	Child Development: State Preschool
60600	Child Development: State General Child Care
60800	Child Development: Extended Day Care
60900	Child Development: SAPID
60910	Child Development: Cal-Safe Supportive Services
60920	Child Development: Cal-Safe Child Care & Development
61440	Child Development: Instructional Materials/Supplies
61450	Child Development: Facilities Renovation/Repair
62500	Early Mental Health Initiative
62670	National Board Certification
62860	Certificated Staff Performance
62850	Adult Education: Community-Based English Tutoring Program
62860	English Language Acquisition Program
62880	English Language/Intensive Literacy Program
62920	Classroom Library Materials K-4
62960	Calif. Public School Library Act of 1998
63000	Lottery - Instructional Materials
63400	Parent/Teacher: Nell Soto Program
63500	ROC/P Apportionment
63700	ROP/Adult Ed: Calwork Participation
64050	School Safety & Violence Prevention
65000	Special Education
66600	Tobacco Use Prevention Education 4-8
70180	Arts Education Partnership Grant
70450	Targeted Instructional Improvement Grant
70900	Economic Impact Aid
71010	Ed Tech: Digital High Tech Support

71100	Ed Tech: CTAPS
71200	Ed Tech: Staff Development
71400	Gifted/Talented Education
71550	Instructional Materials K-8
71600	Instructional Materials 9-12
71800	Standards-Based Instructional Materials
71860	Instructional Materials/Staff Buyout
72000	Miller-Unruh Reading Program
72300	Transportation: Home/School
72350	Transportation: Bus Replacement
72400	Transportation: Special Education
72600	School Improvement Program K-6
72650	School Improvement Program 7-12
72710	Calif. Peer Assistance & Review Program
72800	Staff Development: Beginning Teacher Support
72820	Calif. High School Coaching Educ/Training
72920	Standards-Based Math Staff Development
73250	AB 75 Principal Training Program
73750	Tenth Grade Counseling

The flexibility to decide the use of the new Block Grant will enable us to more fully protect the core educational programs. The specific categorical programs will sunset at the conclusion of this fiscal year.

Even with the flexibility of the new Block Grant, we still estimate that our total deficit for 2003-04 is approximately \$11 million, so further budget restructuring will be required in order for us to produce a balanced budget.

Meeting Note: By consensus of the Board, President Leon-Vazquez called a 10-minutes recess at 10:35 P.M.

6110 DEPARTMENT OF EDUCATION—Continued

Major Budget Adjustments Proposed for 2003-04

- Reduction Issues in the December Revision
 - \$191.6 million decrease in Proposition 98 for CalWORKs Stage 3 Child Care to reflect the General Fund share of the elimination of Stage 3 Child Care services.
- Other Reductions
 - \$776.0 million Proposition 98 for Child Care and Development Programs to reflect the General Fund share of savings due to Child Care Realignment.
 - \$2.7 million General Fund and 22.7 PYs in state operations for Child Care and Development programs and support services to reflect Child Care Realignment.
 - \$6.3 million in CCDF and 55.1 PYs in state operations for Child Care and Development programs and support services to reflect Child Care Realignment.
 - \$171,000 General Fund in local assistance due to the elimination of the Intergenerational Programs.
- Other Major Budget Adjustments
 - \$863.0 million in federal Child Care and Development Fund (CCDF) local assistance remain in the budget, subject to pending realignment legislation.

Authority

30.10—Education Code, Part 6, Chapter 1.8, Chapter 1.9, Chapter 2.5 (commencing with Section 8170). CCDF PL 104-193, Title VI of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996.

30.20—PL 79-396, PL 89-642, PL 94-105, PL 95-166, and PL 995-627; Section 49550 of the Education Code; Article 9 (commencing with Section 54760) of Chapter 9 of Part 29 of the Education Code.

30.50—PL 94-105, PL 95-113, PL 95-478 and PL 98-92; Chapter 196, Statutes of 1984.

TABLE 2
CATEGORICAL PROGRAMS, PROPOSITION 98
 (Includes Funding for Programs 10, 20 and 30)

		2001-02*	2002-03*	2003-04*
6110-243-0001	Academic Improvement and Achievement	\$4,397	-	(\$4,755)
6110-193-0001	Administrator Training	5,109	\$4,710	(4,650)
6110-156-0001	(f) Adult Education	599,892	506,937	(500,448)
6110-158-0001	Adult in Correctional Facilities	15,060	14,327	(13,946)
6110-240-0001	Advanced Placement Programs	6,363	955	(7,125)
6110-193-0001	Advanced Placement Teacher Training	12,398	3,232	(3,190)
6110-167-0001	Agricultural Voc. Ed	4,187	3,860	(3,811)
6110-151-0001	American Indian Education Centers	3,654	3,497	(3,452)
6110-280-0001	At Risk Youth (LAUSD)	600	578	578
6110-191-0001	(d) Beginning Teacher Support and Assessment	59,640	78,595	(75,403)
6110-193-0001	Bilingual Teacher Training	1,740	1,603	(1,583)
6110-242-0001	California Association of Student Councils	33	30	(30)
6110-211-0001	Charter School Categorical Block Grant	41,434	31,790	(31,383)
6110-102-0001	Charter School Facilities Grant	-	8,917	(2,254)
6110-196-0001	Child Development	1,266,954	1,199,559	421,472
6110-201-0001	Child Nutrition Breakfast Startup	1,000	891	(880)
6110-203-0001	Child Nutrition	70,963	69,009	71,632
6110-208-0001	Civic Education	250	223	(220)
6110-232-0001	Class Size Reduction (9TH)	110,185	98,253	(96,995)
6110-234-0001	Class Size Reduction (K-3)	1,610,350	1,479,650	1,479,650
6110-150-0001	(c) Classroom Library Materials	24,994	-	-
6110-190-0001	Community Day Schools	27,377	28,718	(28,350)
6110-107-0001	County Offices of Education Fiscal Oversight	5,223	9,811	8,393
6110-114-0001	(b) Court-ordered Desegregation	-	-	-
6110-188-0001	Deferred Maintenance	176,261	183,387	(181,040)
6110-146-0001	Demo Programs in Intensive Instruction	6,097	-	-
6110-184-0001	Digital High Schools (Ed Tech)	49,608	-	-
6110-120-0001	Dropout Prevention	21,167	19,516	(19,266)
6110-128-0001	Economic Impact Aid	465,623	444,681	(438,989)
6110-181-0001	Educational Technology	24,631	14,098	(13,918)
6110-205-0001	Elem School Intensive Reading Program	36,545	27,241	(26,892)
6110-125-0001	English Learners Student Assistance	53,200	47,439	(46,832)
6110-119-0001	Foster Youth Programs	8,464	7,805	(7,705)
6110-109-0001	Gang Risk Intervention	3,000	-	(2,853)
6110-124-0001	Gifted and Talented	54,679	50,414	(49,769)
6110-147-0001	Governor's Reading Award Program	4,750	4,750	-
6110-204-0001	Grade 7-8 Math Academics	5,341	11,378	(11,232)
6110-200-0001	Healthy Start	1,000	-	-
6110-212-0001	High Risk First Time Offenders Program	7,623	9,809	(9,683)
6110-123-0001	High Priority Schools Grant Program	18,000	172,537	178,836
6110-193-0001	High School Coach Training	-	-	-
6110-111-0001	(c) Home to School Transportation	498,735	471,653	(467,315)
6110-180-0001	Institute for Computer Technology	555	512	(505)

* Dollars in thousands, except in Salary Range.

6110 DEPARTMENT OF EDUCATION—Continued

			2001-02*	2002-03*	2003-04*
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4	6110-185-0001	(c) Instructional Materials 9-12	\$35,426	-	-
5	6110-186-0001	(c) Instructional Materials K-8	135,486	-	-
6	6110-189-0001	(c) Instructional Materials Block Grant	-	\$207,143	(\$204,492)
7	6110-750-0001	Instructional Materials	250,000	-	-
8	6110-197-0001	Intersegmental Staff Development	1,956	-	(1,924)
9	6110-177-0001	Local Arts Ed Partnership Grant Program	6,000	-	(5,706)
10	6110-137-0001	Mathematics and Reading Professional Development ..	-	60,020	27,930
11	6110-193-0001	Mentor Teacher (See Peer Assistance and Review)	84,168	77,604	(76,611)
12	6110-126-0001	Miller-Unruh Reading	28,362	25,795	(25,465)
13	6110-195-0001	National Board Certification	10,000	10,417	(10,284)
14	6110-131-0001	Native American Indian Education	532	492	(486)
15	6110-127-0001	Opportunity Programs	1,234	2,328	(2,298)
16	6110-166-0001	Partnership Academies	22,051	20,205	(20,270)
17	6110-231-0001	Per Pupil Block Grants Prop 98	67,831	-	-
18	6110-144-0001	Principal Training Program	15,000	2,500	26,154
19	6110-123-0001	PSAA (Continues SB-IX of 1999)	301,074	169,920	109,885
20	6110-139-0001	Pupil Residency Verification	162	144	(142)
21	6110-193-0001	Reader Services for the Blind	325	301	(298)
22	6110-105-0001	(f) ROC/PS	370,031	359,321	(342,307)
23	6110-198-0001	California School Age Families Education			
24		(CalSAFE)	38,910	43,556	(42,998)
25	6110-193-0001	School Dev. Plans and Resource Consortia	21,622	-	-
26	6110-116-0001	(e) School Improvement	414,496	389,555	(385,972)
27	6110-226-0001	School Law/Enforcement Partnership	14,607	10,101	(13,092)
28	6110-149-0001	(c) School Library Materials	158,500	20,713	(20,448)
29	6110-228-0001	School Safety	72,087	73,198	(72,261)
30	6110-103-0001	Schools Apportionment, Apprentice Program	15,852	14,136	(13,955)
31	6110-111-0001	Small School District Bus Replacement	4,408	4,064	(4,012)
32	6110-163-0001	Special Education (Early Intervention for School			
33		Success)	2,098	1,935	(1,910)
34	6110-161-0001	Special Education	2,732,658	2,667,769	2,658,977
35	6110-122-0001	Specialized Secondary Program Grants	4,967	4,580	(4,521)
36	6110-112-0001	Staff Development Day Buyout	224,146	204,797	(202,176)
37	6110-113-0001	(d) Student Assessment Testing	117,359	99,664	101,793
38	6110-104-0001	Summer School Programs	434,948	433,258	356,826
39	6110-235-0001	(a)(e) Supplemental Grants	233,796	229,906	(229,906)
40	6110-132-0001	(b)(d)(e) Targeted Instructional Improvement Block Grant	713,360	668,666	(662,352)
41	6110-209-0001	Teacher Dismissal Apportionment	5	36	(36)
42	6110-229-0001	Teacher Recruitment Centers	9,400	8,382	(8,275)
43	6110-134-0001	Teaching As a Priority Block Grant	-	79,050	(78,038)
44	6110-108-0001	Tenth Grade Counseling	10,822	10,204	(10,073)
45	6110-250-0001	Marin ERAF	-	-	-
46	6110-115-0001	(b) Voluntary Desegregation	-	-	-
47	6110-224-0001	Year Round Schools (Base Augmentation)	81,383	75,035	56,276
48	Ch. 3X Stat. 99	Intervention Underperforming Schools	3,976	-	-
49		Prop 227/98	49,992	50,000	50,000
50	6110-230-0001	(g) K-12 Categorical Block Grant for Education	-	-	5,142,451
51		(d) Amount Deferred from 2001-02 to 2002-03	(-931,303)	(931,303)	-
52		(e) Amount Deferred from 2002-03 to 2003-04	-	(-647,666)	(647,666)
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Total Funding for Categorical Programs.....

\$11,996,112 \$11,035,160 \$5,548,402

5,486,559

(a) Includes Funding for Student Vocational Organizations.

(b) Former Court-Ordered and Voluntary Desegregation Programs collapsed into the Targeted Instructional Improvement Block Grant (6110-132-0001).

(c) Beginning in 2002-03, these programs are consolidated into the Instructional Materials Block Grant (6110-189-0001).

(d) The amount reflects funds deferred from 2001-02 into 2002-03 pursuant to Chapter 101, Statutes of 2002. The deferred amounts are \$713,360 for the Targeted Instructional Improvement Block Grant, \$76,000 for Staff Development Day Buyout, \$67,300 for High Achieving/Improving Schools Program, \$14,000 for Beginning Teacher Support and Assessment, and \$60,643 for Standardized Testing and Reporting (STAR).

(e) The amount reflects funds deferred from 2002-03 into 2003-04 pursuant to Chapter 1167, Statutes of 2002. The deferred amounts are \$132,747 for Home to School Transportation, \$109,640 for School Improvement Program, \$175,373 for the Targeted Instructional Improvement Block Grant, and \$229,906 for Supplemental Grants. These deferrals are included in the categorical block grant.

(f) For the 2002-03 fiscal year, \$81,145 in Adult Education and \$356,810 in ROC/PS is from the Proposition 98 Reversion Account. For the 2001-02 fiscal year, \$503,433 in Adult Education is from the Proposition 98 Reversion Account.

(g) In the 2003-04 fiscal year, various categorical programs are proposed for consolidation into a categorical block grant. The amounts for programs to be transferred to the block grant are displayed as non-add amounts in the table.

41 EXECUTIVE MANAGEMENT AND SPECIAL SERVICES

Major Budget Adjustments Proposed for 2003-04

- Other Reductions
 - \$125,000 General Fund and 1.9 PYs for staff reductions in the Governmental Affairs Office.
- Other Major Budget Adjustments
 - \$1,266,000 General Fund increase in state operations for rent costs.

* Dollars in thousands, except in Salary Range.

Meeting Note: The meeting was reconvened by President Leon-Vazquez at 10:45 P.M., with all members present.

TO: BOARD OF EDUCATION ACTION/MAJOR
01/30/03

FROM: SAVE OUR SCHOOL COMMITTEE

RE: ACCEPTANCE OF THE RECOMMENDATION FROM THE SAVE OUR SCHOOLS COMMITTEE TO PLACE A PARCEL TAX ON THE GENERAL ELECTION BALLOT

RECOMMENDATION NO. A.10

It is Recommended that the Board Accept the Recommendation from the Save Our Schools Committee Relative to Placing A Parcel Tax on the June 3, 2003, General Election Ballot.

COMMENT: At it's meeting of November 21, 2002, the Board of Education officially formed the The Ad Hoc Advisory Committee for the Parcel Tax - 2003; the name of the committee was changed by Board vote on January 9, 2003, to: the Save Our Schools Committee.

The Charge of the committee was to review and analyze projected District revenues and expenditures, and to recommend to the Board of Education the advisability of placing a new parcel tax or other taxing mechanism on the General Election ballot of June, 2003.

The Committee ~~should be~~ was established and ~~begin~~ began its work immediately, ~~but no later than December 1, 2002;~~ the committee was ~~and be~~ directed to submit its recommendation(s) to the Board no later than the January 30, 2003, Board meeting in order to comply with mandated time lines.

The charge of the Committee was to address the following questions:

1. How critical is it for the School District to initiate a second parcel tax as one of its sources of operating revenue?
2. If a new parcel tax is recommended, would any portion of the rate be identified for a categorical expenditure purpose(s). If so, how much for what purpose(s)?
3. What would the rate of the new parcel tax be?

MEMBERSHIP

It was suggested that the Committee have 16-18 members, and should be representative of:

- ✓ the business community
- ✓ the governments of the Cities of Santa Monica and Malibu
- ✓ employee organizations
- ✓ parent groups
- ✓ the community at large.

The committee membership was finally set at 56 and was later reduced to 45, due both to normal attrition and a request from the Committee, itself.

The members of the Financial Oversight Committee Task Force will served as *ex officio* members of the committee.

AGENDA

NOTE: The suggested parcel Tax language will be posted to the district's website no later than Tuesday afternoon, January 28, 2003, at 5:00 PM. Hard copies will be available in the Office of the Superintendent by written request, and will be distributed at the meeting as part of the agenda update package. A complete copy of all approved parcel tax language is attached hereto and made a part hereof these original Minutes (please refer to Meeting Summary for February 1, 2003).

Meeting Note:

In presenting the final draft of the proposed parcel tax language to the Board of Education for their approval, Neil Carrey, Chairperson of the Save Our Schools Committee, made the following comments relative to the committee's rationale and final language decisions:

- 1) the Board did an excellent job in appointing the members of this committee; it has been a pleasure to work with such an incredibly bright group
- 2) every point was very well discussed; decisions were made by "collective wisdom" -- all of us are smarter than one of us
- 3) there were no close votes
- 4) the parcel tax measure presented tonight is substantially different than the last one:
 - a) 25% less tax
 - b) includes senior exemption
 - c) does not include CPI-U
 - d) suggested term is six years, not 12
- 5) several options for establishing the rate were considered:
 - a) Option P - actual, straight tax (\$225/parcel)
 - b) Option Q - \$60/parcel plus \$.70/ square foot on improvements

- c) Option R - \$110/percal plus \$.05/square foot on improvements
- 6) the committee urges the Board to approve Option P, a flat rate of \$225 per parcel; the Board went to great pains to assemble a committee of the communities' best thinkers, over 70 of whom support the \$225 level
 - 7) the committee urges placement on the June 3, 2003, ballot so the funds will be available for the 2003-04 school year
 - 8) it is patently evident that no measure will pass without the overwhelming support of all residents of both communities, especially those who are renters
 - 9) the Committee also suggests an aggressive, coordinated communications plan, on-going fundraising and continued community outreach so the electorate is much better educated about the needs of the schools

Public Speakers:

Rick Gates, Santa Monica - advocates for Option Q

Mike Gruning, Santa Monica Chamber of Commerce -urged sticking with the \$225 flat, which comes out to \$.61/day; business community is fully supportive

Jerry Rubin, Santa Monica - no need to come from a place of fear; urged voting for what was right for the kids and enlisting them to spread the word

Kathy Dodson, Santa Monica Chamber of Commerce - unanimous support for Chamber and PAC for \$225 option; Chamber Board also voted to ask the City Council for a higher level and more consistent funding for the schools

Rob Rader, Santa Monica - urged no parcel tax at all; requested better fiscal management

John Petz, Santa Monica/Save Our Schools Committee member - stressed the urgent need for communications and outreach

Cynthia Torres, Santa Monica/ Save Our Schools Committee member - there is no reason not to move forward at the highest level

Matteo Dinolfo, Santa Monica/ Save Our Schools Committee member - there is nothing arbitrary amount the suggested \$225 amount; less will not meet the needs of the students in the District

Gleam Davis - Santa Monica/ Save Our Schools Committee member - there is and will continue to be entrenched opposition to funding education by levying taxes but, until all levels of government step up, quality education must be ensured by passing the special qualified tax suggested by the committee

After lengthy and very thoughtful deliberation, the Board voted as indicated on the following items:

To Place the Parcel Tax Measure on the June 3, 2003, Ballot:

Motion Made By: Mrs. Leon-Vazquez
Seconded By: Mrs. Bloomfield
Ayes: Seven (All)
Noes: Zero (None)
Abstentions: Zero (None)

To Approve the Length (Number of Years) of Taxation Period: Six (6) Years

Motion Made By: Ms. Brownley
Seconded By: Dr. Escarce
Ayes: Seven (All)
Noes: Zero (None)
Abstentions: Zero (None)

To Approve the Parcel Tax Amount: \$225.00

Motion Made By: Dr. Jordan
Seconded By: Mr. de la Torre
Ayes: Seven (All)
Noes: Zero (None)
Abstentions: Zero (None)

To Accept the Modified Version (Escarce:original attached hereto and made a part hereof of these original Minutes) of the 75-word Measure (in a friendly amendment):

Motion Made By: Dr. Jordan
Seconded By: Mr. McLoud
Ayes: Seven (All)
Noes: Zero (None)
Abstentions: Zero (None)

To Approve Santa Monica-Malibu Unified School District Quality Public Education Presentation Act of 2003 (as modified):

Motion Made By: Mr. McLoud
Seconded By: Mr. de la Torre
Ayes: Seven (All)
Noes: Zero (None)
Abstentions: Zero (None)

IMPORTANT NOTE: In a special Meeting which was duly and publicly noticed, February 1, 2003, the Board of Education approved the Recommendation to Adopt Resolution Number 02-18: Ordering An Election, Establishing Specifications of the Election Order and Requesting Place on the the General Election Ballot of the County of Los Angeles to be Held on June 3, 2003. A copy of the Meeting Summary, for the above-referenced Closed Session, including a copy of the finalized Resolution, which includes all language modifications, is attached hereto and made apart hereof of these original Minutes.

(To accept the Recommendation of the Save Our Schools Committee as stated in Agenda Item Number A.10, and to open the item for review and discussion:)

MOTION MADE BY: Ms. Brownley
SECONDED BY: Oscar de la Torre

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)
AYES: Seven (All)
NOES: Zero (None)
ABSTENTIONS: Zero (None)

Original alternative 75-word ballot measure prepared and submitted by Board member, Jose Escarce: attached hereto and made a part hereof of these original Minutes

To preserve quality education despite unprecedented state cuts in public school funding, shall the Santa Monica-Malibu Unified School District levy a qualified special tax of \$225 per parcel each year for 6 years with an exemption for property owned and occupied by persons age 65 and older? Mandatory taxpayer oversight and independent annual audits will ensure revenues are used to preserve the core curriculum at all grade levels and prevent serious deterioration in quality caused by reduced state funding.

NOTE: THIS PAGE WAS REPLACED PRIOR TO THE MEETING; THE PAGE AND
SUBSEQUENT SIX PAGES OF DOCUMENTATION WERE PROVIDED TO THE PUBLIC
AND BOARD MEMBERS AS PART OF THE MEETING UPDATE PACKAGE.

TO: BOARD OF EDUCATION ACTION/MAJOR
FROM: JOHN E. DEASY 01/30/03
RE: APPROVAL OF BUDGET ADJUSTMENTS: CONSTRUCTION FUNDS

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the budget adjustments for construction funds.

AGENDA

NOTE: The actual budget adjustment figures were not available at the time the agenda was printed. They will be available at the meeting and, subsequently, in the Office of the Chief Financial Officer. A copy is attached hereto and made a part hereof these original Minutes.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Oscar de la Torre

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)
AYES: Seven (All)
NOES: Zero (None)
ABSTENTIONS: Zero (None)

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/30/03

FROM: JOHN E. DEASY

RE: APPROVAL OF REVISED BOARD MEETING SCHEDULE

RECOMMENDATION NO. A.12

It is recommended that Board approve either Version A or Version B of the revised Board Meeting Schedule for the remainder of the school year 2002-03.

COMMENT: At the meeting of January 23, 2003, the Board directed staff to present several variations for revising the adopted meeting schedule for the remainder of the 2002-03 school year, moving at least one of the scheduled Malibu meetings back to Santa Monica.

March 6, 2003, is not an available date at Malibu High School.

VERSION A:

<u>Malibu</u>	<u>Santa Monica</u>
February 6	February 20
	March 6
	March 19
	April 3
	April 17
May 1	May 15
June 5	June 26

VERSION B:

<u>Malibu</u>	<u>Santa Monica</u>
February 6	February 20
	March 6
	March 19
April 3	April 17
	May 1
	May 15
June 5	June 26

Meeting Note: The Board voted for Version A; staff was directed to change the calendar and notify all interested parties via the regular means (e-mail ,PTA and other communications with parents, the District website, etc.).

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye (Mr. Castillo)
AYES: Seven (All)
NOES: Zero (None)
ABSTENTIONS: Zero (None)

Information Items

TO: BOARD OF EDUCATION

INFORMATION

01/30/03

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: ENROLLMENT PROJECTION FOR 2003-04

INFORMATIONAL ITEM NO. I.1

In preparation for the 2003-04 school year, staff has prepared our annual enrollment projection for all schools and grades. This projection is based on a "cohort survival formula" which takes into consideration actual enrollment data for the past three school years. The census date used for projection purposes is the last week in October, which corresponds with the date in which CBEDS is taken.

In compiling this projection, the following assumptions were made:

1. It is assumed that the number of students on inter-district permit will remain constant for 2003-04 in grades 1-12.
2. It is assumed that the number of incoming K students on inter-district permit will be the same as it was for this school year.
3. It is assumed that the number of students in special day classes (SDC) and on independent study, will remain constant for 2003-04.

Note also that the projected number of incoming resident kindergarten students is based strictly on mathematical projection. It is anticipated that this number will be revised as we move closer to the end of the school year and further information from the various "round-ups" becomes available.

AGENDA

NOTE: Hard copies of the enrollment projection are not available as part of the electronic agenda; they are on published in the printed agenda and are available for public review in the Office of the Superintendency by request. Copies will also be available at the meeting and are attached hereto and made a part hereof these original Minutes.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
Department of Human Resources

Total District Enrollment Projection for 2003-04

	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	Ind. Study	SDC	Grand Total	Inc/Dec Prior Yr.	Adj. Total
Elem.	830	835	843	854	847	897								5106	0	136	5242	-114	5242
Totals	745	750	714	706	702	737								4354	0	129	4483	-48	4483
Permit	85	85	129	148	145	160								752	0	7	759	-66	759
2002-03	826	851	857	851	907	928								5220	0	136	5356	0	5356
Resident	741	722	709	706	747	777								4402	0	129	4531	0	4531
Permit	85	129	148	145	160	151								818	0	7	825	0	825
MS							1018	975	1093					3086	0	108	3194	21	3194
Totals							861	830	856					2547	0	101	2648	101	2648
Permit							157	145	237					539	0	7	546	-80	546
2002-03							972	1080	1043					3065	0	108	3173	0	3173
Resident							827	843	776					2446	0	101	2547	0	2547
Permit							145	237	237					619	0	7	626	0	626
HS										1027	972	1096	1014	4109	25	141	4275	21	4275
Totals										789	753	835	730	3107	25	131	3263	22	3263
Permit										238	219	261	284	1002	0	10	1012	-1	1012
2002-03										975	1121	1032	960	4088	25	141	4254	0	4254
Resident										756	860	748	721	3085	25	131	3241	0	3241
Permit										219	261	284	239	1003	0	10	1013	0	1013
DIST.	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	Ind. Study	SDC	Grand Total	Inc/Dec Prior Yr.	Adj. Total
TOTAL	830	835	843	854	847	897	1018	975	1093	1027	972	1096	1014	12301	25	385	12711	-72	12711
Resident	745	750	714	706	702	737	861	830	856	789	753	835	730	10008	25	361	10394	75	10394
Permit	85	85	129	148	145	160	157	145	237	238	219	261	284	2293	0	24	2317	-147	2317
2002-03	826	851	857	851	907	928	972	1080	1043	975	1121	1032	960	12373	25	385	12783	0	12783
Resident	741	722	709	706	747	777	827	843	776	756	860	748	721	9933	25	361	10319	0	10319
Permit	85	129	148	145	160	151	145	237	237	219	261	284	239	2440	0	24	2464	0	2464

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
Department of Human Resources

Elementary Enrollment Projection for 2003-04

		K	1	2	3	4	5	TOTAL	Ind. Study	SDC	Grand Total	Inc/Dec Prior Yr.	Adj. Total
Cabrillo	2003-04	47	47	41	61	46	52	294	0	19	313	-15	313
	Resident	42	42	34	51	37	43	249	0	18	267	-11	267
	Permit	5	5	7	10	9	9	45	0	1	46	-4	46
	2002-03	48	40	56	46	46	73	309	0	19	328		328
	Resident	43	33	46	37	37	64	260	0	18	278		278
	Permit	5	7	10	9	9	9	49	0	1	50		50
Edison	2003-04	77	69	71	66	69	67	419	0	0	419	-16	419
	Resident	46	38	28	39	27	33	211	0	0	211	-17	211
	Permit	31	31	43	27	42	34	208	0	0	208	1	208
	2002-03	76	76	65	74	69	75	435	0	0	435		435
	Resident	45	33	38	32	35	45	228	0	0	228		228
	Permit	31	43	27	42	34	30	207	0	0	207		207
Franklin	2003-04	123	125	134	133	122	139	776	0	19	795	-17	795
	Resident	116	118	127	121	116	116	714	0	17	731	-13	731
	Permit	7	7	7	12	6	23	62	0	2	64	-4	64
	2002-03	121	131	129	121	141	150	793	0	19	812		812
	Resident	114	124	117	115	118	139	727	0	17	744		744
	Permit	7	7	12	6	23	11	66	0	2	68		68
Grant	2003-04	107	111	109	104	108	96	635	0	18	653	-22	653
	Resident	102	106	96	91	95	84	574	0	18	592	-12	592
	Permit	5	5	13	13	13	12	61	0	0	61	-10	61
	2002-03	108	109	109	111	95	125	657	0	18	675		675
	Resident	103	96	96	98	83	110	586	0	18	604		604
	Permit	5	13	13	13	12	15	71	0	0	71		71
McKinley	2003-04	78	75	59	75	58	78	423	0	13	436	13	436
	Resident	72	69	48	58	44	63	354	0	12	366	17	366
	Permit	6	6	11	17	14	15	69	0	1	70	-4	70
	2002-03	75	61	78	60	77	59	410	0	13	423		423
	Resident	69	50	61	46	62	49	337	0	12	349		349
	Permit	6	11	17	14	15	10	73	0	1	74		74
Muir	2003-04	49	55	53	50	60	57	324	0	22	346	-17	346
	Resident	43	49	45	46	50	46	279	0	22	301	-8	301
	Permit	6	6	8	4	10	11	45	0	0	45	-9	45
	2002-03	54	56	49	60	59	63	341	0	22	363		363
	Resident	48	48	45	50	48	48	287	0	22	309		309
	Permit	6	8	4	10	11	15	54	0	0	54		54

Pt. Dume	2003-04	46	51	48	52	60	53	310	0	0	310	-9	310
	Resident	46	51	47	50	58	48	300	0	0	300	-6	300
	Permit	0	0	1	2	2	5	10	0	0	10	-3	10
	2002-03	48	45	51	60	56	59	319	0	0	319		319
	Resident	48	44	49	58	51	56	306	0	0	306		306
	Permit	0	1	2	2	5	3	13	0	0	13		13
Rogers	2003-04	102	106	100	112	104	123	647	0	15	662	-8	662
	Resident	88	92	79	81	79	98	517	0	12	529	-6	529
	Permit	14	14	21	31	25	25	130	0	3	133	-2	133
	2002-03	104	104	117	102	129	99	655	0	15	670		670
	Resident	90	83	86	77	104	83	523	0	12	535		535
	Permit	14	21	31	25	25	16	132	0	3	135		135
Roosevelt	2003-04	122	124	129	121	129	124	749	0	30	779	6	779
	Resident	119	121	123	106	114	114	697	0	30	727	24	727
	Permit	3	3	6	15	15	10	52	0	0	52	-18	52
	2002-03	120	129	121	129	126	118	743	0	30	773		773
	Resident	117	123	106	114	116	97	673	0	30	703		703
	Permit	3	6	15	15	10	21	70	0	0	70		70
SMASH	2003-04	18	18	18	20	20	24	118	0	0	118	-7	118
	Resident	13	13	12	14	17	17	86	0	0	86	-6	86
	Permit	5	5	6	6	3	7	32	0	0	32	-1	32
	2002-03	19	19	20	19	23	25	125	0	0	125		125
	Resident	14	13	14	16	16	19	92	0	0	92		92
	Permit	5	6	6	3	7	6	33	0	0	33		33
Webster	2003-04	61	54	81	60	71	84	411	0	0	411	-22	411
	Resident	58	51	75	49	65	75	373	0	0	373	-10	373
	Permit	3	3	6	11	6	9	38	0	0	38	-12	38
	2002-03	53	81	62	69	86	82	433	0	0	433		433
	Resident	50	75	51	63	77	67	383	0	0	383		383
	Permit	3	6	11	6	9	15	50	0	0	50		50

Elem.	Totals	K	1	2	3	4	5	TOTAL	Ind.	SDC	Grand	Inc/Dec	Adj.
		Study									Total	Prior Yr.	Total
	2003-04	830	835	843	854	847	897	5106	0	136	5242	-114	5242
	Resident	745	750	714	706	702	737	4354	0	129	4483	-48	4483
	Permit	85	85	129	148	145	160	752	0	7	759	-66	759
	2002-03	826	851	857	851	907	928	5220	0	136	5356	0	5356
	Resident	741	722	709	706	747	777	4402	0	129	4531	0	4531
	Permit	85	129	148	145	160	151	818	0	7	825	0	825

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
Department of Human Resources

Secondary Enrollment Projection for 2003-04

		6	7	8	9	10	11	12	TOTAL	Ind. Study	SDC	Grand Total	Inc/Dec Prior Yr.	Adjust.	Adj. Total
Adams	2003-04	394	357	408					1159	0	34	1193	-16		1193
	Resident	312	293	289					894	0	32	926	13		926
	Permit	82	64	119					265	0	2	267	-29		267
	2002-03	354	408	413					1175	0	34	1209			1209
	Resident	290	289	302					881	0	32	913			913
	Permit	64	119	111					294	0	2	296			296
Lincoln	2003-04	433	428	461					1322	0	46	1368	13		1368
	Resident	391	374	378					1143	0	44	1187	62		1187
	Permit	42	54	83					179	0	2	181	-49		181
	2002-03	432	455	422					1309	0	46	1355			1355
	Resident	378	372	331					1081	0	44	1125			1125
	Permit	54	83	91					228	0	2	230			230
Malibu M.S.	2003-04	175	170	208					553	0	28	581	24		581
	Resident	148	152	180					480	0	25	505	26		505
	Permit	27	18	28					73	0	3	76	-2		76
	2002-03	166	200	163					529	0	28	557			557
	Resident	148	172	134					454	0	25	479			479
	Permit	18	28	29					75	0	3	78			78
SMASH 6-8	2003-04	16	20	16					52	0	0	52	0		52
	Resident	10	11	9					30	0	0	30	0		30
	Permit	6	9	7					22	0	0	22	0		22
	2002-03	20	17	15					52	0	0	52			52
	Resident	11	10	9					30	0	0	30			30
	Permit	9	7	6					22	0	0	22			22
TOTAL MIDDLE SCHOOL															
		6	7	8	9	10	11	12	TOTAL	Ind. Study	SDC	Grand Total	Inc/Dec Prior Yr.	Adjust.	Adj. Total
	2003-04	1018	975	1093					3086	0	108	3194	21		3194
	Resident	861	830	856					2547	0	101	2648	101		2648
	Permit	157	145	237					539	0	7	546	-80		546
	2002-03	972	1080	1013					3065	0	108	3173			3173
	Resident	827	843	776					2446	0	101	2547			2547
	Permit	145	237	237					619	0	7	626			626

		6	7	8	9	10	11	12	TOTAL	Ind. Study	SDC	Grand Total	Inc/Dec Prior Yr.	Adjust.	Adj. Total
Malibu	2003-04				192	161	186	144	683	5	31	719	18		719
HS	Resident				163	148	174	132	617	5	25	647	11		647
	Permit				29	13	12	12	66	0	6	72	7		72
	2002-03				167	190	149	159	665	5	31	701			701
	Resident				154	178	137	137	606	5	25	636			636
	Permit				13	12	12	22	59	0	6	65			65
Olympic	2003-04				4	1	32	95	132	3	12	147	2		147
HS	Resident				3	0	30	88	121	3	12	136	10		136
	Permit				1	1	2	7	11	0	0	11	-8		11
	2002-03				1	11	52	66	130	3	12	145			145
	Resident				0	9	45	57	111	3	12	126			126
	Permit				1	2	7	9	19	0	0	19			19
SAMO.	2003-04				831	810	878	775	3294	17	98	3409	1		3409
HI	Resident				623	605	631	510	2369	17	94	2480	1		2480
	Permit				208	205	247	265	925	0	4	929	0		929
	2002-03				807	920	831	735	3293	17	98	3408			3408
	Resident				602	673	566	527	2368	17	94	2479			2479
	Permit				205	247	265	208	925	0	4	929			929

TOTAL HIGH SCHOOL

		6	7	8	9	10	11	12	TOTAL	Ind. Study	SDC	Grand Total	Inc/Dec Prior Yr.	Adjust.	Adj. Total
	2003-04				1027	972	1096	1014	4109	25	141	4275	21		4275
	Resident				789	753	835	730	3107	25	131	3263	22		3263
	Permit				238	219	261	284	1002	0	10	1012	-1		1012
	2002-03				975	1121	1032	960	4088	25	141	4254			4254
	Resident				756	860	748	721	3085	25	131	3241			3241
	Permit				219	261	284	239	1003	0	10	1013			1013

TO: BOARD OF EDUCATION

INFORMATION

01/30/03

FROM: JOHN E. DEASY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS TO BE ADOPTED

RECOMMENDATION NO. I.2

It is recommended that the following textbook(s) be adopted for use in the Santa Monica-Malibu Unified School District. The Board will take action to adopt these books at the next Board of Education meeting.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

ENGLISH LANGUAGE ARTS STUDY GUIDE AND WORKBOOK, edited by Richard Parsons for English Language Arts, requested for adoption by Chris Rivera, Educational Services

CALIFORNIA WRITING REVIEW, American Book Company, for English Language Arts, requested for adoption by Chris Rivera, Educational Services

CALIFORNIA GRAMMAR AND USAGE REVIEW, American Book Company, for English Language Arts, requested for adoption by Chris Rivera, Educational Services

CALIFORNIA READING REVIEW, American Book Company, for English Language Arts, requested for adoption by Chris Rivera, Educational Services

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY
RE: EXAMPLE OF FAQ SHEET

INFORMATION
01/30/03

INFORMATION ITEM NO. I.3

At the Board of Education meeting of January 23, 2003, the Superintendent stated that he would establish a means for questions relative to the Santa Monica High School Redesign Program to be asked and answered in public.

Appropriate use of the sheet will be explored and its use confirmed with the public and Board. It is anticipated that the FAQ process will be implemented no later than mid-February.

Meeting

Note:

Attached hereto and made a part hereof is a copy of the FAQ sheet actually prepared by the staff at Santa Monica High School. The Board agreed that such an informational item was extremely valuable and looked forward to seeing additional questions and answers.

FAQs (Frequently Asked Questions): Samohi Redesign

Questions and responses will be published as part of subsequent agendas as Informational Items.

Subject or Area _____

Date _____

[illegible]