

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY
RE: APPROVAL OF MINUTES

ACTION
09/05/02

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

September 5, 2002

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: JOHN E. DEASY

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.2

It is recommended that the Board of Education ratify and/or enter into an agreement with the following Independent Contractors. These contracts are in the 2002/2203 budgets.

Contractor/Contract Dates	Description	Site	Funding
Mark Mawrence Enterprises, Inc. August 19-December 19, 2002 Total Cost: Not to Exceed \$36,120. (This agreement includes the work of two (2) interns @ 16 hours/week through its duration.)	Execution and Implementation of the District's Communications and Branding Strategy	Districtwide	01-00000-0-00000-72000-5802-020-1200 District Administration/ Independent Contractors/ Consultants
Donna Vigneau August 15, 2002 through June 30, 2003 Total Cost: Not to Exceed \$35,000.	Coach for Middle School Principals	Lincoln, Malibu and John Adams Middle Schools	73-90180-0-00000-21400-5802-030-1300 RGK Foundation Funds
Michael Hill Contract UC03015 Total Amount of Contract: \$5,200 8/23/02-6/30/03	Working in concert with District staff, review and revise Board policies and input corrections and recommendations to on-line database of Board policies	Human Resources	01-00000-0-00000-72000-5802-025-1250 <u>01-00000-0-11100-74000-5802-25-1250</u> Independent Contractors/ Consultants

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: SUPERINTENDENT/PEGGY HARRIS

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.3

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2002-2003 as follows:

NPS/NPA

2002-2003 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
FOCUS	04-14-86	NPA - PT	#30	\$ 4,800
Julia Hobbs Speech Pathology, Inc.	03-30-93	NPA - Speech	#31	\$ 11,440
Verdugo Hills Autism Project	10-11-93	NPA - Behavior Therapy	#32	\$ 22,260
Verdugo Hills Autism Project	05-12-95	NPA - Behavior Therapy	#33	\$ 51,480
Verdugo Hills Autism Project	11-18-92	NPA - Behavior Therapy	#34	\$ 25,740

Amount Budgeted NPS/NPA 02/03 \$ 2,660,000
 Prior Board Authorization as of 09/05/02 \$ 2,518,366
 Balance 141,634

Total Amount for these Contracts \$ 115,720
 Balance \$ 25,914

Non-Instructional Consultants

2002-2003 Budget 01-65000-0-50010-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Nooshin Aghili	10-19-86	Non-Instr. Consultant-Clinical Psychologist	#3	\$ 10,000

Amount Budgeted Instructional Consultants \$ 130,000
 Prior Board Authorization as of 09/05/02 \$ 11,955
 Balance \$ 118,045
 Total Amount for these Contracts \$ 10,000

Balance

\$ 108,045

Instructional Consultants

2002-2003 Budget 01-65000-0-50010-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Dori Tooke	07-23-90	Instr. Consultant- Physical Therapy	#6	\$ 3,655

Amount Budgeted Instructional Consultants 02/03 \$ 200,000

Prior Board Authorization as of 09/05/02 \$ 73,248

Balance \$ 126,752

Total Amount for these Contracts \$ 3,655

Balance \$ 123,097

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT
09-19-02

FROM: SUPERINTENDENT

RE: ADOPTION OF PROTOCOL FOR ADMINISTRATORS WHEN LAW
ENFORCEMENT PERSONNEL QUESTION STUDENTS

RECOMMENDATION NO. A.4

It is recommended that the Board of Education adopt an Administrative Regulation regarding the protocol administrators are to observe when students are being questioned by law enforcement personnel.

COMMENT: The recommended protocol will establish uniform procedures that all administrators will follow to safeguard the rights of students, and insure appropriate cooperation with law enforcement personnel when they are questioning students.

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

STUDENTS

AR 5144.1(b)

SUBJECT: Protocol for Administrators When Law Enforcement
Personnel Question Students

ISSUED BY: Board of Education

I. EFFECTIVE DATE:

II. AUTHORITY:

Board of Education	Policy 5143	School Safety and Security
	Policy 5144	Discipline
	Policy 5144.1	Suspension and Expulsion/Due Process

III. PROTOCOL FOR ADMINISTRATORS WHEN LAW ENFORCEMENT PERSONNEL QUESTION STUDENTS

The principal of each school shall ensure that Board Policies and regulations related to student discipline are observed by all school staff, and that disciplinary rules are fairly and consistently enforced, without regard to race, creed, color, gender or sexual orientation.

Each time that representatives of law enforcement question a student on campus, whether they are summoned to a school campus or arrive in the course of their official duties, the principal will observe the following protocol.

Protocol For Administrators When Students Are Questioned By Law Enforcement

When a student becomes involved with law enforcement personnel, **either as a suspect or a witness**, in an incident that occurred outside of school, the law enforcement officer who attempts to question the student during the school day should first be requested to do so at a time when the student is not under the jurisdiction of the school. If that is not possible, the administrator must allow the law enforcement officer to discharge his/her duties on campus. However, administrators must exercise a proper standard of care, which consists of ascertaining the identity and official capacity of the law enforcement officer, the authority under which he/she acts, and the reasons for such action. (34 Ops.Cal.Atty.Gen. 93, 95.)

In all matters involving the police, the role of the administrator is clear: he/she must act to safeguard the students' rights because of his/her *in loco parentis* relationship.

Whenever students may be questioned by a law enforcement officer, **either as a suspect or a witness**, whether the law enforcement officer arrives without notice or is summoned by school personnel, the school administrator or designee will observe the following protocol:

1. Complete the *Police on Campus Reporting Form*. (Board Policy 5144.1) Fax the completed form to the Pupil Services office. Retain one copy in an administrative file created specifically for these reports. Do not put copies in student files.
2. Except in cases of suspected child abuse, call the parents/guardians and inform them that law enforcement officers are on campus, or have been summoned to campus to question their child.
3. Inform the student of his/her right to have an administrator present during questioning.
4. Inform the student of his/her right to have their parents/guardians present at any time during questioning.
5. Inform the student of his/her right against self-incrimination and check for comprehension to insure that the student understands what that means. Students who agree to be questioned may change their minds during questioning, and request the presence of a parent/guardian. This must be construed as the student's desire to invoke his/her Fifth Amendment rights.
6. A student's request to have parents/guardians present must be construed as the student's desire to invoke his/her Fifth Amendment rights. (People v. Burton (1971) 6 Cal.3d 375.) A student is not required to answer questions after invoking the Fifth Amendment.

7. If the law enforcement officers decide that the student must be removed from campus, it is the responsibility of the administrator to take immediate steps to inform the parents/guardian regarding the release of the student to the law enforcement officers and the place to which he/she is being taken (except in cases of child abuse). (Education Code Section 48906)
8. If it is determined that law enforcement officers must remove a student from campus, it is the responsibility of the administrator to insist that the removal of the student is conducted in such a way that it safeguards the dignity, confidentiality and respect of the student.
9. Representatives of law enforcement may not have access to student records without written parent/guardian permission, subpoena or court order. Please see Pupil Services Bulletin on Confidentiality of Student Records.
10. Administrators who believe there has been misconduct on the part of the law enforcement officers should file a report with the appropriate law enforcement agency and the superintendent.

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: JOHN E. DEASY

RE: APPROVAL OF RESOLUTION NUMBER 02-04: IN SUPPORT OF PARENT-TEACHER ASSOCIATION MEMBERSHIP MONTH IN CALIFORNIA, STATE OF CALIFORNIA LEGISLATIVE RESOLUTION CHAPTER 128

RECOMMENDATION NO. A.5

It is recommended that the Board of Education approve the attached Resolution Number 02-04: In Support of Parent Teacher Association Membership Month in California, State of California Legislative Resolution Chapter 128 (also known as, Senate Concurrent Resolution Number 101)

COMMENT: The Parent Teacher Association (PTA) in Santa Monica and Malibu is over 7,000 members strong. Statewide, PTA membership exceeds 1 million members.

The PTA serves many valuable functions in the district, not the least of which is caring for student and family welfare.

Among its stated objectives are:

- To promote the welfare of children and youth in the home, school, community and place of worship;
- To raise the standards of home life;
- To secure adequate laws for the care and protection of children and youth;
- To bring into closer relation the home and the school, that parents and teachers may cooperate intelligently in the education of children and youth; and,
- To develop between educators and the general public such united efforts as well as to secure for all children and youth the highest advantages in physical, mental, social and spiritual education.

In addition to providing the above-referenced support, discreet SMMUSD PTAs have provided funds for extracurricular coaches for the Fine Arts and Physical Education, extra educational materials and supplies, electronic equipment for the classroom and school offices, classroom aides and funding for a wide variety experiences and materials.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Resolution Number 02-04

In Support of State of California Legislative Resolution Chapter 128 Relative to
Parent Teacher Association Membership Month

September, 2002

(filed with the Secretary of State August 21, 2002)

WHEREAS, the California State Parent Teacher Association (PTA) has demonstrated more than 100 years of dedication in promoting parents and public involvement in schools and communities; and

WHEREAS, since its founding in 1897, the purpose of the PTA has been to promote the welfare of children and youth in homes, schools, communities and places of worship, to raise the standards of home life, and to encourage a close relationship between the home and the school so that parents and teachers may cooperate more intelligently in the education of children and youth; and

WHEREAS, the California State PTA also promotes united efforts by educators and the general public that will secure for all children and youth the highest advantages in physical, mental, social and spiritual education; and

WHEREAS, research provides substantial evidence that children whose families provide a caring and supportive environment and are actively involved in their schools have a higher probability of personal and academic success; and

WHEREAS, statistics also show that the most highly successful schools are those with the most active parents and community involvement; and

WHEREAS, parent and teacher cooperation in public schools will contribute significantly to the opportunities for all of our children to be successful in school, and will better prepare California's pupils for the job market of the 21st Century; and

WHEREAS, more than one million parents, grandparents, educators and other community members have enlisted as active members of the California State PTA in 3,900 local associations throughout California;

WHEREAS, the Senate of the State of California, the Assembly thereof concurring, has resolved that the Legislature of the State of California commends parents, grandparents and other citizens who have been involved in their schools and communities; and

WHEREAS, the Legislature of the State of California has resolved to encourage the participation of parents and community volunteers in every school and community across the state to provide children and youth with a healthy and productive learning environment, by passing the State of California Resolution Chapter 128, Relative to Parent Teacher Association Membership Month, September, 2002;

NOW, THEREFORE BE IT RESOLVED that the Board of Education of the Santa Monica-Malibu Unified School District supports State of California Resolution Chapter 128, as filed with the Secretary of State of the State of California, August 21, 2002.

Passed and adopted by the Governing Board of the Santa Monica-Malibu Unified School District this 19th Day of September, 2002.

Julia Brownley, President

Maria Leon-Vazquez, Vice President

Pam Brady

Jose Escarce

Brenda Gottfried

Mike Jordan

Tom Pratt

John E. Deasy, Superintendent of Schools

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: KENNETH R. BAILEY/ VIRGINIA I.HYATT

RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.6

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from August 29, 2002, through September 12, 2002, for fiscal year 2002/03.

AGENDA

NOTE: The Purchase order list is not yet available in the electronic agenda. It is printed in the published agenda; it is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/KENNETH R. BAILEY
RE: ACCEPTANCE OF GIFTS - 2002-03

ACTION/CONSENT
09/19/02

RECOMMENDATION NO. A.7

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$18,320.18 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2002-2003 income and appropriations by \$18,320.18, as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2002-2003.

AGENDA

NOTE: The list of gifts is not yet available in the electronic agenda. It is printed in the published agenda; it is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.8

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BROWN, Daniel</u> John Adams Middle School 01-00000-0-13450-10000-5220- 011-4110 General Fund - Resource: Science Magnet	Science Center Los Angeles, CA August 21, 2002	\$40.00
<u>HOLMES, Beth</u> Personnel Services 01-00000-0-00000-72000-5220- 025-1250 General Fund - Function: Other Genl. Admin.	SMMUSD Management Retreat Malibu, CA August 21, 2002	\$20.00 (mileage only)
01-00000-0-00000-72000-5220- 025-1250 General Fund - Function: Other Genl. Admin.	BTSA Facilitation Workshop Norwalk, CA August 22, 2002	\$25.00 (mileage only)
<u>JEFFRIES, Jane</u> Health Services 01-56400-0-00000-39000-5220- 041-1400 General Fund - Resource: Medi-Cal Billing	School Health Program Managers Mtg. Downey, CA October 4 & December 13, 2002 and February 21, April 4 & June 6, 2003	\$100.00 + SUB

NAME SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>MAHON, Margaret</u> Health Services 01-56400-0-00000-39000-5220- 041-1400 General Fund - Resource: Medi-Cal Billing	Orientation & Review Workshop for School Nurses Downey, CA September 25, October 11 & 25, November 4 & 20, 2002	\$375.00
<u>WHALEY, Tom</u> State & Federal Projects 01-70180-0-17100-10000-5220- 035-1300 General Fund - Resource: Arts Ed Grant	Model Arts Program Network Sacramento, CA September 16 - 17, 2002	\$450.00
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
<u>DEASY, John</u> + 6 Additional Staff Superintendent 73-90200-0-00000-21400-5220- 020-1200 Found. Trust Fund Resource: Stupski Foundation	Change Leadership Seminar Seattle, WA July 30 - August 1, 2002	\$4,106.00 OVERAGE
Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services		
<u>MURCIA, Gabriela</u> <u>POLLACK, Lori</u> Grant Elementary School 01-72600-0-11100-10000-5220- 003-4030 General Fund - Resource: SIP K-6	Early Childhood Curriculum Conference Torrance, CA August 23, 2002	\$130.00 total
Out-of-State Conferences: Individual		
<u>BRADFORD, Maureen</u> Rogers Elementary School 73-90180-0-00000-21400-5220- 020-1200 Found. Trust Fund Resource: RGK Found. (Gifts)	Institute for Learning Pittsburgh, PA July 14 - 19, 2002	\$1,100.00
Out-of-State Conferences: Group		
NONE		

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: JOHN E. DEASY/KENNETH R. BAILEY/J.W. BERRIMAN

RE: ACCEPTANCE OF SUBSTANTIAL COMPLETION FOR BUDGET
LIMITATION AGREEMENT (BLA #5), MALIBU HIGH SCHOOL
TRACK/FIELD AND PARKING LOT

RECOMMENDATION NO. A.9

It is recommended that the Board of Education accept as substantially complete all construction work for BLA #5, Malibu High School Track/Field and Parking Lot.

Funding Information:

Source: Proposition X and State Modernization Funds

Currently Budgeted: Yes

COMMENTS: The contract is substantially complete. A separate Board agenda will follow to incorporate necessary change orders and provide a final accounting of the BLA. In order to facilitate the release of the retention being held, a notice of completion must be filed with the County Recorder of the County of Los Angeles pending Board approval.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT
09/19/02

FROM: JOHN E. DEASY/KENNETH R. BAILEY/J.W. BERRIMAN

RE: ACCEPTANCE OF SUBSTANTIAL COMPLETION FOR BUDGET
LIMITATION AGREEMENT (BLA #6), WEBSTER AND PT. DUME
ELEMENTARY SCHOOLS MODERNIZATION

RECOMMENDATION NO. A. 10

It is recommended that the Board of Education accept as substantially complete all construction work for BLA #6, Webster and Pt. Dume Elementary Schools Modernization.

Funding Information:

Source: Proposition X, Developer Fees, State
Modernization and Deferred Maintenance
Funds

Currently Budgeted: Yes

COMMENTS: The contract is substantially complete. A separate Board agenda will follow to incorporate necessary change orders and provide a final accounting of the BLA. In order to facilitate the release of the retention being held, a notice of completion must be filed with the County Recorder of the County of Los Angeles pending Board approval.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION ACTION/CONSENT
09/19/02
FROM: JOHN E. DEASY/KENNETH R. BAILEY/J.W. BERRIMAN
RE: ACCEPTANCE OF SUBSTANTIAL COMPLETION FOR BUDGET
LIMITATION AGREEMENT (BLA #13), SANTA MONICA HIGH
SCHOOL SOUTH GYM BASEMENT MODERNIZATION

RECOMMENDATION NO. A.11

It is recommended that the Board of Education accept as substantially complete all construction work for BLA #13, Santa Monica High School South Gym Basement Modernization.

Funding Information:

Source: Proposition X and State Modernization Funds
Currently Budgeted: Yes

COMMENTS: The contract is substantially complete. A separate Board agenda will follow to incorporate necessary change orders and provide a final accounting of the BLA. In order to facilitate the release of the retention being held, a notice of completion must be filed with the County Recorder of the County of Los Angeles pending Board approval.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: JOHN E. DEASY/KENNETH R. BAILEY/J.W. BERRIMAN

RE: ACCEPTANCE OF SUBSTANTIAL COMPLETION FOR BUDGET
LIMITATION AGREEMENT (BLA #16), SMASH CLASSROOM
CONSTRUCTION

RECOMMENDATION NO. A.12

It is recommended that the Board of Education accept as substantially complete all construction work for BLA #16, SMASH Classroom Construction.

Funding Information:

Source: Proposition X Funds and Developer Fees
Currently Budgeted: Yes

COMMENTS:

The contract is substantially complete. A separate Board agenda will follow to incorporate necessary change orders and provide a final accounting of the BLA. In order to facilitate the release of the retention being held, a notice of completion must be filed with the County Recorder of the County of Los Angeles pending Board approval.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION ACTION/CONSENT
09/19/02

FROM: JOHN E. DEASY/KENNETH R. BAILEY/J.W. BERRIMAN

RE: ACCEPTANCE OF SUBSTANTIAL COMPLETION FOR BUDGET
LIMITATION AGREEMENT (BLA #17), CABRILLO ELEMENTARY
SCHOOL MODERNIZATION

RECOMMENDATION NO. A.13

It is recommended that the Board of Education accept as substantially complete all construction work for BLA #17, Cabrillo Elementary School Modernization.

Funding Information:

Source: Proposition X and State Modernization Funds
Currently Budgeted: Yes

COMMENTS: The contract is substantially complete. A separate Board agenda will follow to incorporate necessary change orders and provide a final accounting of the BLA. In order to facilitate the release of the retention being held, a notice of completion must be filed with the County Recorder of the County of Los Angeles pending Board approval.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

CONSENT/ACTION

09/19/02

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.14

ELECTIONS

ADDITIONAL ASSIGNMENTS

<u>Name/Location</u>	<u>Rate</u>	<u>Effective</u>	<u>Not to Exceed</u>
JOHN ADAMS MIDDLE SCHOOL			
Brown, Dan	6 days @\$375.91	8/8-23/02	Own Daily/\$2255
Cady, Linda	12 days @\$320.14	8/8-23/02	Own Daily/\$3843
Dipley, Jeri	6 days @\$375.91	8/8-23/02	Own Daily/\$2255
Frumovitz, Alex	12 days @\$320.14	8/8-23/02	Own Daily/\$3843
Gray, Shana	6 days @\$238.78	8/8-23/02	Own Daily/\$1433
Harris, Christina	6 days @\$209.04	8/8-23/02	Own Daily/\$1254
Hart, Matt	6 days @\$225.92	8/8-23/02	Own Daily/\$1356
Holland, Kurt	6 days @\$209.04	8/8-23/02	Own Daily/\$1254
Mikulak, Tracy	12 days @\$307.26	8/8-23/02	Own Daily/\$3687
Moore, Jon	5 days @\$427.40	8/8-23/02	Own Daily/\$2137
Post, Joel	5 days @\$427.40	8/8-23/02	Own Daily/\$2137
Steinmetz, Brigitte	12 days @\$209.04	8/8-23/02	Own Daily/\$2508
TOTAL OWN DAILY			\$26,745

Comment: Summer Science Camp and Institute
01-Unrestricted Resource

EDISON ELEMENTARY

Castillo, Alma	79.5 hrs @\$34.90	7/1/02-8/30/02	Est Hrly/\$2775
Dworin, Jeanne	95 hrs @\$34.90	7/1/02-8/30/02	Est Hrly/\$3316
Jacob-Maria, Nora	84 hrs @\$34.90	7/1/02-8/30/02	Est Hrly/\$2932
Maiztegui, Laura	70 hrs @\$34.90	7/1/02-8/30/02	Est Hrly/\$2443
Nunez, Veronica	68 hrs @\$34.90	7/1/02-8/30/02	Est Hrly/\$2373
Rosales, Susan	5 hrs @\$34.90	7/1/02-8/30/02	Est Hrly/\$175
TOTAL ESTABLISHED HOURLY			\$14,014

Comment: Nell Soto Home Visits
Parent/tchr:Nell Soto Program

EDUCATIONAL SERVICES

Corliss, Christopher	10 days @\$373.89	7/1/02-8/30/02	Own Daily/\$3739
TOTAL OWN DAILY			\$3,739

Comment: Coordinator of Physical Education and Athletics
01-Unrestricted Resource

DiLeo, Greg	24 hrs @\$34.90	8/19-22/02	Est Hrly/\$838
Jacobs, Edward	24 hrs @\$34.90	8/19-22/02	Est Hrly/\$838
TOTAL ESTABLISHED HOURLY			\$1,676

Comment: Teach Summer Technology Classes to SMMUSD staff
01-Local Parcel Tax

Feldman, Elizabeth	12 hrs @\$34.90	8/12-13/02	Est Hrly/\$419
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Frederick, Sarah	12 hrs @\$34.90	8/12-13/02	Est Hrly/\$419
Goldman, Jennifer	12 hrs @\$34.90	8/12-13/02	Est Hrly/\$419
Mulkern, Nicole	12 hrs @\$34.90	8/12-13/02	Est Hrly/\$419
TOTAL ESTABLISHED HOURLY			\$1,676

Comment: Assessments
01-School Improvement Prog, K-6

Mulkern, Nicole	70 hrs @\$34.90	8/1-20/02	Est Hrly/\$2443
TOTAL ESTABLISHED HOURLY			\$2,443

Comment: Literacy Coordinator-Summer School
01-School Improvement Prog, K-6

ROOSEVELT ELEMENTARY SCHOOL

King, Brandy	96 hrs @\$45.52	7/1/02-8/21/02	Own Hrly/\$4370
TOTAL OWN HOURLY			\$4,370

Comment: Teaching Summer Intervention
01-School Improvement Prog, K-6/24%
01-Unrestricted Resource/76%

Wechselberger, Amy	96 hrs @\$42.66	7/1/02-8/21/02	Own Hrly/\$4095
TOTAL OWN HOURLY			\$4,095

Comment: Teaching Summer Intervention
01-School Improvement Prog, K-6

Ostrom, Michael	96 hrs @\$34.84	7/1/02-8/21/02	Own Hrly/\$3345
TOTAL OWN HOURLY			\$3,345

Comment: Teaching Summer Intervention
01-Unrestricted Resource

STUDENT SERVICES

Conrad, Allison	53 hrs @\$34.90	8/1-30/02	Est Hrly/\$1850
TOTAL ESTABLISHED HOURLY			\$1,850

Comment: Inclusion Specialist
01-Special Education

TOTAL ESTABLISHED HOURLY, OWN HOURLY and OWN DAILY = \$63,953

CHANGE IN ASSIGNMENT

Name/Assignment	
<u>Location</u>	<u>Effective</u>
Bisson, Amy	8/30/02
Samohi/Social Studies	
<u>From:</u> 80%	
<u>To:</u> 100%	
Corliss, Eileen	8/30/02
Samohi/Biology	
<u>From:</u> 100%	
<u>To:</u> 80%	
Crawford, Joan	8/30/02
Lincoln/Math-8	
<u>From:</u> 100%	
<u>To:</u> 80%	
Demirjian, Lisa	8/13/02
Santa Monica High School	
<u>From:</u> Special Education Coordinator	

To: Student Support Advisor [replacing T. Brown]

Dresher, Susan 8/1/02
Santa Monica High School
From: Counselor
To: Student Support Advisor

Fowler, Amy 8/13/02
John Adams Middle School
From: Educational Services-BTSA
To: Social Studies Teacher [replacing D. Goon]

Gatell, Frank 8/1/02
Santa Monica High School
From: Teacher
To: Student Support Advisor

Gluck, Heidi 7/1/02
Child Development Svcs
From: Adams CDS/220 days
To: Rogers CDS/182 days

Hernandez, Amanda 8/1/02
Santa Monica High School
From: Teacher/John Adams Middle School
To: Student Support Advisor/Samohi

Jacoby, Richard 8/30/02
Student Services
From: Samohi/SDC-IS
To: Lincoln/SDC-IS [replacing K. Tomita]

Kenney, Michelle 8/1/02
Santa Monica High School
From: Spanish Teacher
To: Student Support Advisor

Kovaric, Linda 8/30/02
John Adams Middle School
From: Santa Monica High School
To: John Adams/Social Studies teacher

Kusion, Mary 8/30/02
John Adams Middle School
From: Assistant Principal
To: Teacher/Immersion Humanities [replacing S. Villicana]

Luddy, Kelli 8/1/02
Santa Monica High School
From: Counselor
To: Student Support Advisor

Obusek, John 8/30/02
Lincoln Middle School
From: 100%
To: 30%

Sakow, Terry 8/30/02
 Santa Monica High School/Music-Band Teacher
From: 80%
To: 100%

Serratore, Rosa 8/30/02
 Samohi
From: Lincoln
To: Samohi/Math [replacing P. Kebebew]

Tomita, Karen 8/31/02
 Student Services/Special Ed
From: SDC-IS
To: SDC-Preschool

Trundle, Al 8/1/02
 Santa Monica High School
From: Lincoln/Counselor
To: Student Support Advisor/Samohi

Tymchuk, Marilyn 8/30/02
 Student Svcs/Special Education
From: Grant/RSP
To: Itinerant/Reading Specialist

Webb, Suzanne 8/30/02
 Educational Svcs/BTSA
From: Lincoln
To: Educational Services

Young, F.E. 8/30/02
 Lincoln Middle School/Ar/Exploratory Teacher
From: 60%
To: 100%

TEACHER-ON-SPECIAL-ASSIGNMENT

Educational Services Effective
 Diaz, Aida 8/30/02
 Bilingual Multicultural/Supervision of Instruction
 [replacing J. Vaca]

LAY-OFFS

Name/Assignment Effective
 Location
 Latham, Diana 7/1/02
 CDS Lead Teacher/Will Rogers

Vega-Johnson, Leticia 7/1/02
 CDS Lead Teacher/Pine Street Preschool

PROBATIONARY CONTRACTS

<u>Name/Assignment</u> <u>Location</u>	<u>Not to</u> <u>Exceed</u>	<u>Effective</u>
Acker, Nathaniel Samohi/Social Science	100%	8/30/02 [replacing L. Kovaric]
Baldwin, Audra Malibu/HS English	100%	8/30/02 [replacing S. Prunier]
Bates, Abigail Samohi/Social Studies	100%	8/30/02 [new position]
Brown, Rebecca Rogers Elementary/2nd Gr	100%	8/30/02 [rehire]
Cary, John Malibu/HS Science	100%	8/30/02 [rehire/was 80%]
Cueva, Martha Rogers Elementary/4th gr bil	100%	8/30/02 [rehire/return from leave]
Kata, Steve Samohi/Japanese	80%	8/30/02 [rehire/was 50% replacing D. Callister]
Lawson, Richard Malibu/MS-HS PE	100%	8/30/02 [rehire]
Manning, Marlynn Malibu/HS Speech Language Therapist	100%	8/30/02 [rehire]
Mintz, David Samohi/Math	100%	8/30/02 [replacing P. Sarris]
Monroe, Sabrina John Adams/Resource	100%	8/30/02 [replacing J. Lampman]
Nation, Christina Samohi/English	100%	8/30/02 [rehire]
O'Connell, Cheryl John Adams MS/Language Arts	100%	8/30/02 [replacing L. Ramirez]
Serapiglia, Anne Pt Dume/RSP	60%	8/30/02 [replacing K. Shepcaro]
Shuman, Lori John Adams MS/Humanities-Speech	100%	8/30/02 [replacing M. Jenkins]
Tipper, Geoff Samohi/Math	100%	8/30/02 [replacing B. Lowe]
Waldorf, Sherry Student Svcs/School Nurse/Roosevelt	80%	8/30/02
Walser, Eric Samohi/Science	100%	8/30/02 [rehire]

Whaley, Joseph John Adams MS/SED	100%	8/30/02 [rehire]
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TEMPORARY CONTRACTS

<u>Name/Assignment</u> <u>Location</u>	<u>Percentage</u>	<u>Effective</u>
Adams, Laura Michelle Samohi/Math	100%	8/30/02-6/20/03 [rehire]
Arnello, Gina Malibu/HS SDC-IS	100%	8/30/02-6/20/03 [replacing J. Hamer]
Blanchard, Irene Malibu/HS Art	100%	8/30/02-6/20/03 [rehire]
Bon, Nancy John Adams MS/Math	100%	8/30/02-6/20/03 [rehire/replacing E. Windus]
Boykin, Tiffany Lincoln MS/PE	100%	8/30/02-6/20/03 [replacing C. Rasmussen]
Breschard, John Malibu/HS-MS English	100%	8/30/02-6/20/03 [replacing M. Clarke]
Bristol, Jennifer Malibu/MS-HS French	100%	8/30/02-6/20/03 [rehire]
Collin, Laura Sp Ed/Adams Preschool	100%	8/30/02-6/20/03 [rehire/was 50%]
Compton, Shirley Johna Adams MS/Social Studies	100%	8/30/02-6/20/03 [rehire]
Corsun, Daniel Sp Ed/Franklin SDC-IS	100%	8/30/02-6/20/03 [rehire/replacing D. Alderson]
Daanish, Daa'im CDS/Grant	50%	8/30/02-6/20/03
Day, Stephen Samohi	100%	8/30/02-6/20/03 [replacing M. Mitchell]
Ellis, John Edison/Resource Specialist	100%	8/30/02-6/20/03 [rehire]
Friedman-Siddique, Lydia Edison/RSP	100%	8/30/02-6/20/03 [rehire]
Fuller, Anthony Olympic/PE-Health-Science-Driver Ed	100%	8/30/02-6/20/03 [replacing T. Yendes]
Gonzalez, Gabriela McKinley/RSP	100%	8/30/02-6/20/03 [rehire]
Heyler, Sioux Malibu/HS RSP	100%	8/30/02-6/20/03 [rehire]

Higginson, Sam Sp Ed/Adaptive PE	100%	8/30/02-6/20/03 [rehire/was 60%]
Hoos, JuliaCheria Malibu/MS Humanities	100%	8/30/02-6/20/03 [rehire]
Jessie, Jennifer Samohi/Science	100%	8/30/02 [rehire/was 80%]
Lang, Justine John Adams MS/Humanities	100%	8/30/02-6/20/03 [rehire]
Leithold, Louis Malibu/HS Math	40%	8/30/02-6/20/03 [rehire/was 20%]
LeMaster, Garth Samohi/Science	100%	8/30/02-6/20/03
Lopez, Roy Samohi/Spanish	100%	8/30/02-6/20/03
Lowe, Brian Samohi/Math	100%	8/30/02-6/20/03 [rehire/replacing R. Fine]
Marken, Ari Samohi/Math	100%	8/30/02-6/20/03 [rehire/replacing E. Cooper]
Martin, Kanacio CDS/Roosevelt	50%	8/30/02-6/20/03
Mimoun, Ilyse Samohi/English	60%	8/30/02-6/20/03 [rehire/replacing G. Acosta]
O'Meara, Peggy John Adams MS/SDC-NS	100%	8/30/02-6/20/03 [rehire]
Perkins, Stacie Samohi/Spanish	100%	8/30/02-6/20/03 [rehire]
Pusey, Jon Samohi/SDC-NS	100%	8/30/02-6/20/03 [rehire]
Reichle, Tisha Samohi/English	100%	8/30/02-6/20/03 [rehire]
Roach, Valerie Roosevelt/3rd	100%	8/30/02-6/20/03 [replacing C. Hinshaw]
Salvaryn, Elisa John Muir/K-1-2 SDC-IS	100%	8/30/02-6/20/03 [rehire]
Sato, Liane Samohi/Science	100%	8/30/02-6/20/03 [rehire]
Smith, Nancy Will Rogers/K-1	100%	8/30/02-6/20/03 [rehire]

Sorbille, Selva Edison/3-4 Spanish Imm	100%	8/30/02-6/20/03 [replacing A. Diaz]
Steinmetz, Brigitte John Adams MS/Science	100%	8/30/02-6/20/03 [rehire]
Szilagyi, Lisa Malibu/HS Spec Ed-IS	100%	8/30/02-6/20/03 [rehire]
Tarbell, Harlan Olympic/Special Ed	100%	8/30/02-6/20/03 [rehire]
Veral, Ramon Samohi/Math	100%	8/30/02-6/20/03 [replacing J. Parker]
Wiedlin, Meg Cabrillo/RSP	80%	8/30/02-6/20/03 [rehire]
Wisner, Paul Samohi/Biology	100%	8/30/02-6/20/03] [rehire]
Zimelman, Ilana Franklin	100%	8/30/02-6/20/03 [replacing B. Strachen]

RETURN FROM LEAVE

<u>Name/Assignment Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Drake, Robin Samohi/English	40%	8/30/02 [replacing S.Campos/Gonzalez]
Hadlock-Piltz, Tassie Samohi/Social Science	100%	8/30/02

MOTION MADE BY:

SECONDED BY:

AYES

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/19/02

FROM: JOHN E. DEASY/JOSEPH N. QUARLES/RICK BAGLEY

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.15

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2002/03 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Circenis, Anita Franklin Elementary, troubleshoot and maintain computer lab FUNDING: 01-72600-0-11100-10000-2917-002-1501-100% School Improvmt Prog, K-6	\$22,000	8/28/02-6/30/03	\$28/hr
Laskin, Sage Cabrillo Elementary, Art Instructor FUNDING: 01-90150-0-11100-10000-2917-017-1501-100% Reimbursed by PTA	\$15,000	08/30/02-6/20/03	\$41.67/hr
Maciagiewicz, Aga Student and Family Support Services, Psychologist Intern FUNDING: 01-65000-0-50010-31200-1400-043-1501 Special Education	\$4,400	9/9/02-6/20/03	\$60/day
Romano, Marisa Student and Family Support Services, Psychologist Intern FUNDING: 01-65000-0-50010-31200-1400-043-1501 Special Education	\$5,580	9/9/02-6/20/03	\$60/day
Siporin, Helen Cabrillo Elementary, Computer Instructor FUNDING: 01-90150-0-11100-10000-2917-017-1501-100% Reimbursed by PTA	\$15,000	08/30/02-6/20/03	\$30/hr

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/JOHN SLISS
RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
09-19-02

RECOMMENDATION NO. A.16

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTION

AGUILAR, VICTOR	INST ASST - CLASSROOM MUSIC 3.0 HRS/SY ADAMS RANGE: 18 STEP: 01	09-03-02
ALVEREZ, GUILLERMINA	CAFETERIA WORKER I 3.0 HRS/SY SAMOHI RANGE: 11 STEP: 01	09-03-02
HALL, KENNETH	CAMPUS SECURITY OFFICER 4.0 HRS/10 MALIBU RANGE: 25 STEP: 01	08-27-02
HENDLER, NANETTE	INST ASST - SPECIAL ED 6.0 HRS/SY CABRILLO RANGE: 20 STEP: 04	09-03-02
HERRERA-ESPINOZA, JOSE	INST ASST - PHYSICAL ED 3.75 HRS/SY FRANKLIN RANGE: 20 STEP: 01	09-03-02
HUNTER, EDNA	CAFETERIA WORKER I 3.0 HRS/SY GRANT RANGE: 11 STEP: 01	09-03-02
MARTINEZ, KIM	INST ASST - SPECIAL ED (BIL) 4.0 HRS/SY EDISON RANGE: 20 STEP: 01	09-03-02
PIZARRO-MACK, TINA	ACCOUNTING ASSITANT II 8.0 HRS/11 SAMOHI RANGE: 26 STEP: 01	08-26-02

REHEMTULLA, INST ASST - SPECIAL ED 09-04-02
TAZIM 3.5 HRS/SY ADAMS PRESCHOOL
RANGE: 20 STEP: 01

SIMKE, INST ASST - SPECIAL ED 09-03-02
ARLENE 3.5 HRS/SY MCKINLEY
RANGE: 20 STEP: 01

TAYLOR, CUSTODIAN I NSI 08-19-02
CANDICE 8.0 HRS/12 MALIBU
RANGE: 22 STEP: 01

PROMOTIONS

BUNAYOG, ACCOUNTING TECHNICIAN 08-26-02
JESSE 8.0 HRS/12 FISCAL SERVICES
FR: ACCOUNTING ASSISTANT II

COBURN, SITE FOOD SERVICE COORD 09-03-02
SHARON 7.0 HRS/SY LINCOLN
FR: CAFETERIA COOK BAKER

ESCOBAR, CAFETERIA WORKER II 09-03-02
VICTORIA 6.5 HRS/SY MUIR
FR: CAFETERIA WORKER I

VOLUNTARY DEMOTION

JONES, INST ASST - SPECIAL ED 09-03-02
CHANCY 6.0 HRS/SY LINCOLN
FR: CUSTODIAN I NSI

WORKING OUT OF CLASS

PEREZ, CAFETERIA WORKER II 09-03-02
MARIA 4.0 HRS/SY PT.DUME 12-31-02
FR: CAFETERIA WORKER I

YEPEZ, CAFETERIA WORKER II 09-03-02
VICTORIA 5.0 HRS/SY CABRILLO 12-31-02
FR: CAFETERIA WORKER I

INCREASE IN HOURS

HALL, INST ASST - SPECIAL ED 09-01-02
ANA 5.0 HRS/SY ADAMS
FR: 3.0 HRS/SY

NYDEN, SR.OFFICE SPECIALIST 08-27-02
DIANE 8.0 HRS/10 LINCOLN
FR: 4.0 HRS/10

RICHARDSON, MELVIN	INST ASST - SPECIAL ED 6.0 HRS/SY CABRILLO FR: 5.0 HRS/SY	09-03-02
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MEDICAL LEAVE OF ABSENCE

LOYA, JESSICA	INST ASST - SPECIAL ED ROOSEVELT	09-01-02 10-28-02
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UNPAID LEAVE OF ABSENCE

GREEN, JOANN	INST ASST - CLASSROOM GRANT	09-03-02 01-05-03
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VOLUNTARY TRANSFER

MOTON, WILSON	CUSTODIAN I DAY 8.0 HRS/12 OLYMPIC FR: CUSTODIAN I NSI OPERATIONS	09-01-02
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RODRIGUEZ, MARIA	BIL COMMUNITY LIAISON 8.0 HRS/10 ADAMS FR: BIL COMM LIAISON EDISON	08-27-02
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INVOLUNTARY TRANSFER

BOSTON, KIMBERLY	INST ASST - SPECIAL ED 3.5 HRS/SY LINCOLN PRESCHOOL FR: 3.5 HRS/SY PINE STREET	09-01-02
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DAVIS, GEORGE	CAFETERIA WORKER I 3.0 HRS/SY ADAMS FR: 3.0 HRS/SY SAMOHI	09-03-02
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MIKHAIL, SAMIA	CAFETERIA WORKER I 3.0 HRS/SY SAMOHI FR: 3.0 HRS/SY LINCOLN	09-03-02
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MINOR, TYRONE	CAFETERIA WORKER I 3.0 HRS/SY ADAMS FR: 3.0 HRS/SY SAMOHI	09-03-02
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MONJAREZ, CONRAD	CAFETERIA WORKER I 6.0 HRS/SY ROOSEVELT FR: 6.0 HRS/SY SAMOHI	09-03-02
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NEWMAN, PASLEY	INST ASST - SPECIAL ED 3.5 HRS/SY LINCOLN PRESCHOOL FR: 3.5 HRS/SY PINE STREET	09-01-02
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RAMIREZ, GUADALUPE	CAFETERIA WORKER I 3.5 HRS/SY MUIR/SMASH FR: 3.5 HRS/SY SAMOHI	09-03-02
RICHSON, JENNIFER	CAFETERIA COOK BAKER 8.0 HRS/SY SAMOHI FR: 7.0 HRS/SY MALIBU	09-03-02
SEGURA, BETHEL	CAFETERIA WORKER I 3.0 HRS/SY ROGERS FR: 3.0 HRS/SY LINCOLN	09-03-02
YEPEZ, VICTORIA	CAFETERIA WORKER I 3.0 HRS/SY SAMOHI FR: 3.0 HRS/SY ROGERS	09-03-02
<u>SUMMER ASSIGNMENT</u>		
SMITH, LUZ	TRANSLATOR STUDENT SERVICES	08-01-02 08-31-02
<u>TEMP/ADDITIONAL</u>		
GORDON, ROBIN	OFFICE SPECIALIST STUDENT SERVICES	08-27-02 09-30-02
<u>SUBSTITUTE</u>		
BROWN JR, RALPH	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
CARRINGTON, VICTOR	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
CASTRO, CAROLYN	CHILDREN CENTER ASSISTANT ED SERVICES	09-04-02 06-30-03
DIRK, LAWRANCE	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
ERIKSON, ANNA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
FIRTH, JUDITH	SR. OFFICE SPECIALIST SAMOHI	08-27-02 12-31-02
GASBARO, ROBERT	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
GREEN, SHANNA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03

HAROONI, SHAHIN	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
HUTCHINSON, JOAN	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
JENKINS, SANFORD	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
KESTLER, JACQUELINE	CAFETERIA WORKER I FOOD SERVICES	09-03-02 06-30-03
MACKRON, DEBORAH	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
MARTIN, JENNIFER	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
MARZULLI, MARGARET	OFFICE SPECIALIST CABRILLO	08-28-02 06-20-03
MORGAN, VEVETTA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
NARUSE, KEVIN	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
NEYLAN, SUZANNE	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
NOBLE, SARAH	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
PACIFI, AGNES	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
PAIK, CONNIE	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
PEKURI, LAUREL	OFFICE SPECIALIST PERSONNEL COMMISSION	08-27-02 06-30-03
RABBANI, SUSAN	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
SAUCEDO, ISELA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03

SCHLIERMAN, CHERIE	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
SEARLES, JOEL	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
SHANNON, CATHERINE	CAFETERIA WORKER I FOOD SERVICES	09-03-02 06-30-03
SILBERSTEIN, MALI-LI	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
SIMONIAN, PATRICIA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
SPIEGELMAN, JOSEPH	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
SURGINER, KAY	OFFICE SPECIALIST MALIBU	08-27-02 06-30-03
TAKAHASHI, SUE	OFFICE SPECIALIST SMASH	08-27-02 06-30-03
TANAMAS, AYDA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
THOMAS, DURTRAL	CUSTODIAN I OPERATIONS	09-01-02 06-30-03
TOLDSON, LELA	OFFICE SPECIALIST PERSONNEL SERVICES	08-27-02 06-30-03
VERGE, MARGARET	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
VITARTAS, CHERYL	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
WILLIAMS, JEANA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
WOODARD, ANNETTE	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03
YAZDY, SHAHLA	INST ASST - SPECIAL ED SPECIAL ED	09-03-02 06-30-03

RESCIND TERMINATION

GARCIA, ZENA	CAFETERIA WORKER I WEBSTER	05-03-02
STRONG, TYKEITH	INST ASST - SPECIAL ED ROOSEVELT	08-02-02

RESIGNATION

ALEXANDER, LEWIS	PHYSICAL ACTIVITIES SPEC SMASH	09-04-02
BAHADOR, MARIA	CHILDREN CENTER ASSISTANT LINCOLN	06-28-02
BARBA, ENRIQUE	SKILLED MAINTENANCE WORKER MAINTENANCE	09-20-02
BELT, CORY	INST ASST - SPECIAL ED OLYMPIC	09-06-02
BROWN, KIMBERLY	INST ASST - CLASSROOM PT.DUME	06-21-02
CONNELL, ELITA KIM	CAFETERIA WORKER I MALIBU	09-03-02
EKLUND, MICHELLE	INST ASST - SPECIAL ED MALIBU PRESCHOOL	08-21-02
FUENTES, DALILA	INST ASST - BILINGUAL ROGERS	06-21-02
KUPPER, KIRSTEN	INST ASST - CLASSROOM CABRILLO	06-24-02
PIVARAL, MARIA	INST ASST - SPECIAL ED LINCOLN	06-21-02
REDFERN, JILL	CAFETERIA WORKER II CABRILLO	06-21-02

SARVIAN,
AFSANEH

INST ASST - CLASSROOM
GRANT

06-21-02

STRONG,
TYKEITH

INST ASST - SPECIAL ED
ROOSEVELT

08-02-02

MOTION MADE BY:
SECONDED BY:

AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/JOHN SLISS
RE: CLASSIFIED PERSONNEL - NON-MERIT

ACTION/CONSENT
09-19-02

RECOMMENDATION NO. A.17

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

ASSISTANT COACH

HAMER, JOHN MALIBU 08-19-02 - 06-20-03

NOON AIDE

BUSTILLO, GLORIA EDISON 09-04-02 - 06-20-03
GOULET, DARIN LINCOLN 09-04-02 - 06-20-03
NICHOLS, KONSTANDINA LINCOLN 09-04-02 - 06-20-03
PURSELL, ROBYN LINCOLN 09-04-02 - 06-20-03
REYNOSO, CATALINA GRANT 09-04-02 - 06-20-03
VALADEZ, LUZ EDISON 09-04-02 - 06-20-03

INSTRUCTIONAL SPECIALIST

WILLIAMS, SHALAH MCKINLEY 09-04-02 - 06-20-03

MOTION MADE BY:
SECONDED BY:

AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

DISCUSSION

09/19/02

FROM: JOHN E. DEASY/STEVEN FRANKEL

RE: REVIEW OF DATA AND ITS RELATIONSHIP TO INCREASING STUDENT
ACHIEVEMENT WHILE BRIDGING THE ACHIEVEMENT GAP

DISCUSSION ITEM NO. D.1

It is recommended that the Board of Education review and accept
the following report entitled

A First Look At Test Scores 2001-2002
Goals for 2003-2005
"Extraordinary Achievement for All"
"Choosing the Achievement Gaps"

COMMENT: This report has been especially prepared by Dr. Steven
Frankel, Director of Standards Assessment and Data.
Data from the longitudinal study is being used this year
as part of the District's published goal to raise the
level of student achievement while simultaneously
bridging the achievement gap.

MEETING

NOTE:

Pages 44-51 of the data contained in this report are
available on the district's website, as a separate link.
It is a PowerPoint presentation.

1. Go to: www.smmusd.org
2. Click on "Board Meetings"
3. Scroll down to September 19, 2002
4. Click on "Data Report"

Should you be unable to access this information, copies
will be available for the public at the meeting and will
remain on file in the Office of Educational Services.

Eliminating Tracking In The Middle School Mathematics Program

POSITION

Placing middle school students into accelerated and non-accelerated Mathematics classes:

- ... Contributes to disparities in Mathematics performance between Anglo and non-Anglo students;**
- ... Adversely affects college admissions and career planning opportunities; and,**
- ... Becomes a self-fulfilling prophecy for many students placed in non-accelerated classes.**

A. Findings

1. The usual practice in SMMUSD elementary and middle schools is for 5th and 6th grade teachers to recommend placement of their students into accelerated and non-accelerated 6th and 7th grade Mathematics classes for the following year. (At Malibu High School, only 7th grade Mathematics students are divided up.)
2. The receiving Mathematics teachers ratify these decisions.
3. While self-nominations and parent requests are not advertised or encouraged, they are usually honored.
4. Teachers do not receive training or central office guidance in making these decisions.
5. Parents and students are not informed of the probable long-term effects of placement in the non-accelerated classes.
6. Uniform assessment procedures that are reliable for individual students aren't used.
7. Advocates of this grouping practice includes some teachers seeking to restrict the range of "abilities" in their classrooms, and some parents fearful that more inclusive grouping practices may lead to disruption and slower-paced instruction.
8. Thirty years of Title I research suggests that grouping strategies based on the separation of lower and higher performing students are usually racially disparate; produce marginal gains at best for both groups; and results in appreciable damage of other kinds for those placed in the lower groups.

9. Placements in the accelerated classes are racially disparate. Among students in the longitudinal sample who have been in SMMUSD for at least 4 years, 45-70% of Anglo and Asian students are in the accelerated classes, whereas 0-11% of Hispanic and African-American students are included.
10. Placement in the “regular” 6th and 7th grade Mathematics classes virtually preclude completing Geometry in the 9th grade, Calculus in the 12th grade, participating in advanced science courses, entering certain colleges or majors, and competing for some technical positions that do not require a 4-year degree.
11. There are two Mathematics sequences for most students.

Grade	Accelerated	Non-Accelerated
6	Accelerated 6 th grade Mathematics	6 th Grade Mathematics
7	Pre-Algebra	7 th Grade Mathematics
8	Algebra I	Algebra IA
9	Geometry	Algebra IB
10	Algebra II	Geometry
11	Trigonometry/Mathematics Analysis	-----
12	Calculus	-----

NOTE: Course titles and sequences may vary in some schools and for individual students, e.g., middle school students taking high school courses, high school students taking college courses, non-accelerated Mathematics students opting to take courses beyond Geometry, etc.

B. Superintendent’s Recommendations

1. Provide three Middle School Mathematics course sequences

Grade	Honors	Standard	Double Period
6		Summer Mathematics Camp	Summer Mathematics Camp
6	Honors 6 th Grade Mathematics	6 th Grade Mathematics	Double Period 6 th Grade Mathematics
7		Summer Mathematics Camp	Summer Mathematics Camp
7	Honors Pre-Algebra	Pre-Algebra	Double Period Pre-Algebra
8		Summer Mathematics Camp	Summer Mathematics Camp
8	Honors Algebra I	Algebra I	Double Period Algebra I
9		Summer Mathematics Camp	Summer Mathematics Camp
9	Honors Geometry	Geometry	Double Period Geometry

2. Provide powerful support mechanisms

- a. Class size reductions to 20:1 in double-period Mathematics classes and 25:1 in standard Mathematics classes.
- b. Honors classes that include at least 30% additional content not required in the minimum CDE courses of study.
- c. A 4-year summer Mathematics camp for students who would have been placed in the non-accelerated track.
- d. Intensive training and support using the NCEE and IFL models for all Mathematics teachers.
- e. Uniform annual reviews to determine which kind of class will be recommended for each student for the following year (double period, standard, honors). Students may opt to disregard recommendations and place themselves in a higher-level class.

3. Strengthen high school Mathematics course offerings and graduation requirements

- a. Three years of academic Mathematics in grades 9-12 for the classes of 2004 & 2005.
- b. Four years of academic Mathematics in grades 9-12 for the classes of 2006 and beyond.
- c. A wider variety of 3rd and 4th year Mathematics electives, with some taught by local colleges, or via university-sponsored web sites. Offerings could range from basic statistics to multivariate statistics, quantitative business analysis, probability & gaming theory, etc.

C. Benefits Of These Innovations

1. Supports "Extraordinary Achievement For All"
2. Supports "Closing the Achievement Gaps"
3. Reduces racial disparities
4. Provides prototypes for strengthening other subjects
5. Enhances college admissions, scholarship and career opportunities
6. Models research-based educational design