

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT
RE: APPROVAL OF MINUTES

ACTION
06/27/02

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

None.

MOTION MADE BY:
SECONDED BY:

AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/20/02

FROM: SUPERINTENDENT

RE: SUPPLEMENTAL/BASIC TEXTBOOKS TO BE ADOPTED

RECOMMENDATION NO. A.2

It is recommended that the following supplemental textbooks be adopted for use in the Santa Monica-Malibu Unified School District effective immediately.

COMMENT: In accordance with the Board of Education policy, the textbooks listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

PATTY REED'S DOLL, by Rachel K. Laurgaard, Social Studies/Language Arts for grade 5, Tom Boyd requesting adoption from Edison, SUPPLEMENTAL

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/27/02

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP (S) 2002-03

RECOMMENDATION NO. A.3

It is recommended that the Board of Education approve the special field trip (s) listed below for students for the 2001-02 school year. No child will be denied due to financial hardship.

<u>School Grade # Students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost / Paid for by</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Malibu 75 stds. Grade 9-12	Kee' Au Hawaii 08/27/02 to 09/01/02	Mike Matthews Jeff Gardell	\$700 paid parents / fund raising / public donations	Physical Education	Malibu Sports Weekend involving the boys/girls Varsity Fall Teams filled with athletic contests, educational sightseeing, tours and some recreation time.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

CONSENT/ACTION

6/27/02

FROM: SUPERINTENDENT/PEGGY HARRIS/LISE REILLY

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.4

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2001/2002 budget.

Contractor/Contract Dates	Description	Site	Funding
Rosemarie Landeros September 1, 2001- June 30, 2002 Amount of Increase: \$600 Total Contract Cost: Not to exceed \$3,100	Amendment of previous contract approved by the Board 09/20/01 to provide Mommy and Me sessions for Infant & Family Support Program	Educational Services	Infant & Family Support Program 01-94190-0-81000-59000-5802-030-1300
Michael Hill 07/01/02 - 06/30/03 Cost: \$ 10,000	Website Preparation for	Student Services Department	Special Education Division - Instructional Administration 01-65000-0-50010-21000-5802-043-1400
Lora Jerugim 07/01/02 - 06/30/03 Cost: \$ 1,700	Therapeutic Support for Parents	Student Services Department	Special Education Division - Instructional Administration 01-65000-0-50010-21000-5802-043-1400
Wendy Parise 07/01/02 - -6/30/03 Cost: \$ 12,500	Parent, Teacher Training, Parent Groups, Program Development.	Student Services Department	Special Education Division - Instructional Administration 01-65000-0-50010-21000-5802-043-1400

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/LAUREL SCHMIDT
RE: EXPULSION OF STUDENT (B/D 08-14-87)

ACTION/CONSENT
06-27-02

RECOMMENDATION NO. A.5

It is recommended that the Board of Education expel student (DOB 08-14-87).

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violations of Education Code Section 48900(b), 48900(m), and 48915(2):

" Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object."

Education Code 48900(b)

" Possessed an imitation firearm."

Education Code 48900(m)

" Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil."

Education Code 48915(2)

MOTION MADE BY:
SECONDED BY:

AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/27/02

FROM: KENNETH R. BAILEY/ VIRGINIA I.HYATT

RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.6

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from June 12, 2002, through June 19, 2002, for fiscal year 2001/02.

AGENDA

NOTE:

Copies of the purchase order list are not available in the electronic agenda. They are printed in the published agenda and are available for public review in the Office of the Superintendent.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/27/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: ACCEPTANCE OF GIFTS

RECOMMENDATION NO. A.7

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$103,539.47 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2001-2002 income and appropriations by \$93,739.47, as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2001-2002.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/27/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.8

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>ACOSTA, Georgene</u> Samohi No Cost to District	UCLA Youth Summit West Los Angeles, CA June 7, 2002	SUB ONLY
<u>BROWNLEY, Julia</u> Board of Education 01-00000-0-00000-71000-5220- 020-1200 General Fund - Function: Board and Supt.	Woman of the Year Award for Pam Brady Sacramento, CA March 18, 2002	\$40.00
<u>CRONROD, Merryl</u> Webster Elementary 01-41100-0-11100-10000-5220- 008-4080 General Fund - Resource: IASA Title VI - Innovative Educ. Strategies	CRA Conference Ontario, CA November 8 - 10, 2001	\$150.00

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>DEASY, John</u> Superintendent 01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin.	Luncheon Meeting Santa Monica, CA June 3, 2002	\$39.50
01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin	Luncheon Meeting Santa Monica, CA June 12, 2002	\$35.26
01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin	Luncheon Meetings Santa Monica, CA June, 2002	\$83.53
<u>FOWLER, Gloria</u> Franklin Elementary 01-00030-0-11100-10000-5220- 002-4020 General Fund - Resource: API	Spring 2002 CUE Conference: Network Diversity in Cyberspace Anaheim, CA May 11, 2002	\$35.00
<u>GRANOF, Deborah</u> Webster Elementary 01-72600-0-11100-10000-5220- 008-4080 General Fund - Resource: SIP K-6	2002 Four-Day Institutes At UCLA West Los Angeles, CA June 25 - 28, 2002	\$425.00
<u>HEINTZ, Paula</u> Pt. Dume Elementary 01-41100-0-11100-10000-5220- 019-4190 General Fund - Resource: IASA Title VI - Innovative Educ. Strategies	Creating A Studio in Your Classroom Santa Monica, CA June 8 & July 27, 2002	\$120.00
<u>HOLMSTROM, Toni</u> Special Education 01-65000-0-50010-21000-5220- 043-1400 General Fund - Resource: Special Education	Assessment Strategies for Autistic Spectrum Disorders Lakewood, CA May 17, 2002	\$65.00
<u>HYATT, Virginia</u> Purchasing 01-00000-0-00000-72000-5220- 055-2550 General Fund - Function: Other Genl. Admin. No Cost to District	A Future Look at Telecommunications Long Beach, CA May 21, 2002	\$20.81 (mileage only)
<u>JAGO, Carol</u> Samohi No Cost to District	State Dept. of Education Content Review Panel Sacramento, CA June 13 - 14, 2002	SUB ONLY

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>KINSINGER, Julie</u> Rogers Elementary Prepay: 01-41100-0-00000-00000-9330- 000-0000 General Fund - Resource: IASA Title VI - Innovative Educ. Strategies (01-41100-0-11100-10000- 5220-006-4060)	Reading Recovery Continuing Contact Downey, CA August 16, 2002	\$30.00
<u>KRUG, Jessica</u> Educational Services Prepay: 01-72800-0-00000-00000-9330- 000-0000 General Fund - Resource: BTSA (01-72800-0-11100-10000- 5220-035-1300)	CFASST Year 2 Training Torrance, CA August 1, 2, 6 and 7, 2002	\$250.00
<u>LOPEZ, Felicia</u> Rogers Elementary Prepay: 01-30100-0-00000-00000-9330- 000-0000 General Fund - Resource: IASA Title I Basic (01-30100-0-11100-10000- 5220-006-4060)	Power Start 2002 Downey, CA August 16, 2002	\$30.00
<u>ONAMI, Janice</u> Child Development Serv. 12-52101-0-85000-10000-5220- 070-2700 Child Dev. Fund - Resource: Head Start Model 1	CIRCLE Training Concord, CA June 17 - 21, 2002	\$900.00
PEAK, Denise Pt. Dume Elementary Prepay: 01-00000-0-00000-00000-9330- 000-0000 General Fund - Resource: Unrestricted (01-00000-0-11100-10000- 5220-030-1300) Prepay: 01-72600-0-00000-00000-9330- 000-0000 General Fund - Resource: SIP K-6 (01-72600-0-11100-10000- 5220-019-4190)	P.E. Workshop San Luis Obispo, CA July 7 - 12, 2002	\$210.60 \$165.00

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>RIVERA, Nancy</u> Child Development Serv. 12-60600-0-85000-20000-5220- 070-2700 Child Dev. Fund - Resource: Child Dev.: State General Child Care	Standardized Account Code Structure Downey, CA July 11, 2001	\$17.94 (mileage only)
12-52100-0-85000-10000-5220- 070-2700 Child Dev. Fund - Resource: Head Start Program	Head Start: State Preschool Workshop Cerritos, CA November 9, 2001	\$20.08 (mileage only)
<u>ZRINZO, Peter</u> Educational Services No Cost to District	CTAP Region II - RETS 2003-2005 - Mandatory Planning Session Downey, CA June 5, 2002	0
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
<u>TAYLOR, Rodney</u> + 4 Additional Staff Food & Nutrition Services 13-53100-0-00000-37000-5220- 057-1501 Cafeteria Fund - Resource: Child Nutrition	Model School Nutrition/Physical Activity Policy Grant Workshop Sacramento, CA May 17, 2002	\$133.08 OVERAGE (to be charged to MSN/PA Grant)
Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services		
<u>DUNN, Margo</u> <u>JENNINGS, Kris</u> Pt. Dume Elementary No Cost to District	Field Trip to Catalina (CELP) Catalina Island, CA October 21 - 23, 2001	0
<u>SHAFIEY, Mahvash</u> + 5 Students Samohi 01-00030-0-11100-10000-5220- 015-4150 General Fund - Resource: API	DECA International Career Development Conference Irvine, CA March 1 - 3, 2002	\$1,009.65

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>HEINTZ, Paula</u> <u>VERHAM, Karen</u> Pt. Dume Elementary 01-41100-0-11100-10000-5220- 019-4190 General Fund - Resource: IASA Title VI - Innovative Educ. Strategies	Hands-On Math for Kindergarten and First Grade Anaheim, CA May 14, 2002	\$378.00 total + SUB
<u>ELGART, Candace</u> <u>ZAVALA, Anna</u> Special Education 01-33200-0-57300-11900-5220- 044-1400 General Fund - Resource: Spec. Ed. - IDEA Preschool Local Entitlement	Bubbling Over with Assessment Strategies for Autistic Spectrum Disorder Lakewood, CA May 17, 2002	\$65.00 total
<u>BROWN, Thelma</u> <u>WELLS, Leslie</u> Samohi No Cost to District	Latino Veterans Los Angeles, CA May 31, 2002	SUB ONLY
<u>JOHNSTON, Cindy</u> <u>STAMER, Linda</u> Personnel Commission 01-00000-0-00000-72000-5220- 027-2270 General Fund - Function: Other Genl. Admin.	No Child Left Behind Cerritos, CA June 4, 2002	\$70.00 total
<u>BARBA, Maricela</u> + 11 Additional Staff Fiscal Services 01-00000-0-00000-72000-5220- 051-2510 General Fund - Function: Other Genl. Admin.	SACS Year-End Closing Downey, CA June 6, 2002	\$73.32 total

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BROWNLEY, Julia</u> <u>DEASY, John</u> <u>QUARLES, Joe</u> Superintendent 01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin. <u>CANNELL, Steve</u> Educational Services 01-00000-0-19510-31600-5220- 030-1300 General Fund - Function: Pupil Testing Services <u>HARRIS, Peggy</u> <u>REILLY, Lise</u> Educational Services 01-00000-0-11100-24200-5220- 030-1300 General Fund - Function: Inst. Library, Media, Tech.	The Stupski Family Foundation - First Annual Educators Forum San Francisco, CA June 26 - 27, 2002	\$200.00 total (lodging & transport . paid by Stupski) \$250.00 \$250.00 \$250.00
<u>BAILEY, Ken</u> Business Services Prepay: 01-00000-0-00000-00000-9330- 000-0000 General Fund - Resource: Unrestricted (01-00000-0-00000-72000- 5220-050-1500) <u>CONNORS, Beth</u> <u>ROACH, Wade</u> Fiscal Services Prepay: 01-00000-0-00000-00000-9330- 000-0000 General Fund - Resource: Unrestricted (01-00000-0-00000-72000- 5220-051-2510) <u>CANNELL, Steve</u> Educational Services Prepay: 01-00000-0-00000-00000-9330- 000-0000 General Fund - Resource: Unrestricted (01-00000-0-00000-72000- 5220-030-1300)	School Services of California - School Finance & Management Conference Anaheim, CA July 22, 2002	\$218.00 (regis. & mileage) \$370.00 Total (2 regis.) \$185.00 (regis.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
DWAN, Audrey HERRERA, Mayra SMASH Prepay: 01-41100-0-00000-00000-9330- 000-0000 General Fund - Resource: IASA Title VI - Innovative Educ. Strategies (01-41100-0-11100-10000- 5220-009-4090)	Santa Monica Environment Institute Santa Monica, CA August 19 - 22, 2002	\$50.00 total
Out-of-State Conferences: Individual		
MESSOLORAS, Irene Malibu High 01-72650-0-11100-10000-5220- 010-4100 General Fund - Resource: SIP 7-8	A.P. Institute/Course Offering Bellevue, WA June 24 - 28, 2002	\$550.00
GRAY, Carlos Malibu High School Prepay: 01-72650-0-00000-00000-9330- 000-0000 General Fund - Resource: SIP 7-12 (01-72650-0-11100-10000- 5220-025-1250)	G.M. Volleyball Clinic Las Vegas, NV July 26 - 28, 2002	\$325.00
Out-of-State Conferences: Group		
BRADFORD, Maureen + 4 Additional Staff Personnel Services 01-91200-0-71100-27000-5220- 025-1250 General Fund Resource: Danforth Foundation	The National Principal Initiative Pittsburgh, PA June 27 - 30, 2002	\$2,500.00 total (3 regis. paid by NPI and 2 funded by District)

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/27/02

FROM: SUPERINTENDENT/JOSEPH N. QUARLES

RE: CERTIFICATED ADMINISTRATIVE APPOINTMENT:
PRINCIPAL - LINCOLN MIDDLE SCHOOL

RECOMMENDATION NO. A.9

It is recommended that the Board of Education make the following
certificated administrative appointment:

Principal - Lincoln Middle School

MOTION MADE BY:
SECONDED BY

AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION CONSENT/ACTION
06/27/02

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.10

ELECTIONS

ADDITIONAL ASSIGNMENTS

<u>Name/Location</u>	<u>Rate</u>	<u>Effective</u>	<u>Not to Exceed</u>
<u>CABRILLO ELEMENTARY SCHOOL</u>			
Matthews, Jill	22½ hrs @\$34.90	9/1/01-6/30/02	<u>Est Hrly/\$785</u>
		TOTAL ESTABLISHED HOURLY	\$785

Comment: Gifted Program
01-Gifted/Talented Educ (GATE)

EDISON ELEMENTARY SCHOOL

Castillo, Alma	80 hrs @\$34.90	5/1/02-6/30/02	<u>Est Hrly/\$2792</u>
Dworin, Jeanne	80 hrs @\$34.90	5/1/02-6/30/02	<u>Est Hrly/\$2792</u>
Jacob-Marai, Nora	80 hrs @\$34.90	5/1/02-6/30/02	<u>Est Hrly/\$2792</u>
Maiztegui, Laura	80 hrs @\$34.90	5/1/02-6/30/02	<u>Est Hrly/\$2792</u>
Nunez, Veronica	80 hrs @\$34.90	5/1/02-6/30/02	<u>Est Hrly/\$2792</u>
Rosales, Susan	80 hrs @\$34.90	5/1/02-6/30/02	<u>Est Hrly/\$2792</u>
		TOTAL ESTABLISHED HOURLY	\$16,752

Comment: Nell Soto-Home Visits
01-Parent/Tchr: Nell Soto Program

Maiztegui, Laura	\$6,000 Stipend	2/1/02-6/21/02	<u>Stipend/\$6000</u>
		TOTAL STIPEND	\$6,000

Comment: Title I Coordinator
IASA: Title I Basic-LW Inc/Neg

EDUCATIONAL SERVICES

Langley, Zoe	22 hrs @\$19.66	4/1/02-6/30/02	<u>Own Hrly/\$432</u>
		TOTAL OWN HOURLY	\$432

Comment: Provide tutoirng and support for English Language Learners
01-ELAP-Engl Lang Acquisition Prog

LINCOLN MIDDLE SCHOOL

Braverman, Darci	6 hrs @\$34.90	6/11-13/02	<u>Est Hrly/\$209</u>
Burrows, Linda	6 hrs @\$34.90	6/11-13/02	<u>Est Hrly/\$209</u>
Evans, Elaine	6 hrs @\$34.90	6/11-13/02	<u>Est Hrly/\$209</u>
Gross Stephanie	6 hrs @\$34.90	6/11-13/02	<u>Est Hrly/\$209</u>
Kittel, Gina	6 hrs @\$34.90	6/11-13/02	<u>Est Hrly/\$209</u>
Kleis, Heidi	6 hrs @\$34.90	6/11-13/02	<u>Est Hrly/\$209</u>
Santomieri, Amy	6 hrs @\$34.90	6/11-13/02	<u>Est Hrly/\$209</u>
Tomita, Karen	6 hrs @\$34.90	6/11-13/02	<u>Est Hrly/\$209</u>
		TOTAL ESTABLISHED HOURLY	\$1,672

Comment: SI Planning Special Ed
01-School Improvement Prog, K-12

Boyd, Lisa	12 hrs @\$34.90	6-24&25/02	<u>Est Hrly/\$419</u>
------------	-----------------	------------	-----------------------

Gies, Gretchen	12 hrs @\$34.90	6-24&25/02	Est Hrly/\$419
Kittel, Gina	12 hrs @\$34.90	6-24&25/02	Est Hrly/\$419
McNulty, Mary Beth	12 hrs @\$34.90	6-24&25/02	Est Hrly/\$419
Stivers, Susan	12 hrs @\$34.90	6-24&25/02	<u>Est Hrly/\$419</u>
TOTAL ESTABLISHED HOURLY			\$2,095

Comment: 8th Grade English Curriculum Planning
01-School Improvement Prog, K-12

MCKINLEY ELEMENTARY

Galvan, Janine	56 hrs @\$34.90	3/1/02-6/21/02	<u>Est Hrly/\$1954</u>
TOTAL ESTABLISHED HOURLY			\$1,954

Comment: Teacher - Intervention
01-Unrestricted Resource

JOHN MUIR ELEMENTARY

Lazare, Shernice	75 hrs @\$34.90	5/1/02-6/21/02	Est Hrly/\$2618
Leung, Anita	60 hrs @\$34.90	5/1/02-6/21/02	Est Hrly/\$2094
Suskin, Robyn	60 hrs @\$34.90	5/1/02-6/21/02	<u>Est Hrly/\$2094</u>
TOTAL ESTABLISHED HOURLY			\$6,806

Comment: Parent Transition, Communication & Outreach
01-Parent/Tchr: Nell Soto Program

PERSONNEL SERVICES

Williams, Heather	14 days @\$324.42	9/1/01-6/21/02	<u>Own Daily/\$4542</u>
TOTAL OWN DAILY			\$4,542

Comment: Teacher on Special Assignment with UCLA
01-University of CA Los Angeles UCLA

ROGERS ELEMENTARY

Barba-Castro, Graciela	\$500 Stipend	5/23/02-6/21/02	Stipend/\$500
Davis, Laurel	\$500 Stipend	5/23/02-6/21/02	Stipend/\$500
Samarge, Susan	\$500 Stipend	5/23/02-6/21/02	Stipend/\$500
Teplin, Amy	\$500 Stipend	5/23/02-6/21/02	Stipend/\$500
Witt, Carl	\$500 Stipend	5/23/02-6/21/02	<u>Stipend/\$500</u>
TOTAL STIPEND			\$2,500

Comment: Cadre - Strings
01-School Improvement Prog-K/6

SANTA MONICA HIGH SCHOOL

Garcia-Hecht, Veronica	24 hrs @\$34.90	4/1/02-6/30/02	Est Hrly/\$838
Lopez, Jose	24 hrs @\$34.90	4/1/02-6/30/02	<u>Est Hrly/\$838</u>
TOTAL ESTABLISHED HOURLY			\$1,676

Comment: Spanish Teacher - Immersion
01-State Lottery

Louria, Meredith	4 hrs @\$34.90	5/9/02	<u>Est Hrly/\$140</u>
TOTAL ESTABLISHED HOURLY			\$140

Comment: A.P. Exam Administration
01-Reimbursed by ASB

SPECIAL EDUCATION

Niemi, Charlene	4 hrs @\$34.90	6/11/02	Est Hrly/\$140
Palmer, Desiree	4 hrs @\$34.90	6/11/02	Est Hrly/\$140
Relles, Ellen	4 hrs @\$34.90	6/11/02	<u>Est Hrly/\$140</u>
TOTAL ESTABLISHED HOURLY			\$420

Comment: Presenting a CPR class for Special Education Teachers
01-Special Education

STUDENT SERVICES

Catanzano, Linda	9 hrs @\$34.90	9/1/02-5/30/02	Est Hrly/\$314
Hobbs, Linda	8 hrs @\$34.90	9/1/02-5/30/02	Est Hrly/\$279
Kokin, Laraine	7.25 hrs @\$34.90	9/1/02-5/30/02	Est Hrly/\$253
Punt, Ruth	5.75 hrs @\$34.90	9/1/02-5/30/02	Est Hrly/\$201
Rubinstein, Linda	1½ hrs @\$34.90	9/1/02-5/30/02	Est Hrly/\$52
Ryder, Gladdy Lou	7.75 hrs @\$34.90	9/1/02-5/30/02	Est Hrly/\$270
TOTAL ESTABLISHED HOURLY			\$1,170

Comment: Professional Development Committee Meetings
01-Special Education

EXTENDED DUTY UNITS

<u>LOCATION</u>	<u>RATE</u>	<u>ACTIVITY</u>	<u>EFFECTIVE</u>	<u>TOTAL</u>
<u>EDUCATIONAL SERVICES</u>				
Lockrem, Bonnie	3 units @\$220	Prep and Conducting Auditions for Honor Orch, Conducting Stairway Rehearsals and Performance	1/02-6/02	\$660
TOTAL EXTENDED DUTY UNITS				\$660
01-Gifts				

LINCOLN MIDDLE SCHOOL

DeJesus, Cristina	1 unit @\$220	6th Grade end-of-year	Spring 01/02	\$220
Gonzalez, Annette	1 unit @\$220	Activities	Spring 01/02	\$220
TOTAL EXTENDED DUTY UNITS				\$440
01-Unrestricted Resources				

**TOTAL ESTABLISHED HOURLY, OWN DAILY, OWN HOURLY, STIPENDS
and EXTENDED DUTY UNITS**

= \$48,044

SUBSTITUTES

EFFECTIVE

PREFERRED SUBSTITUTES

(@\$139 Daily Rate)

Ashkar, George	5/23/02
Danesi, Dana	5/15/02
Jeffries, Mark	6/5/02
Lockwood, Courtney	5/14/02
Veral, Ramon	5/24/02

LONG TERM SUBSTITUTES

(@\$180 Daily Rate)

Newman, Robert	6/4/02
----------------	--------

CHANGE IN ASSIGNMENT

Name/Assignment

<u>Location</u>	<u>Effective</u>
Salumbides, Roseann	01/28/02-6/30/02
SAMOHI/Social Science	

From: 100%

To: 140%

LEAVES OF ABSENCE (with pay)

<u>Name/Assignment</u>	<u>Effective</u>
<u>Location</u> Wetmore, Elayne McKinley Elementary	5/28/02-6/21/02 [maternity]

LEAVES OF ABSENCE (without pay)

<u>Name/Assignment</u>	<u>Effective</u>
<u>Location</u> Blum, Kimberly Franklin (extension of leave-2nd year)	8/30/02-6/20/03 [personal]
Chaheme, Yesenia CDS/Muir Elementary	5/13/02-6/21/02 9/1/02-1/2/03 [child care]
Gonzalez, Annette Lincoln Middle School	8/30/02-6/20/03 [personal]
Lovett, Tiffany Muir Elementary	8/30/02-6/20/03 [personal]
Rasmussen, Craig Lincoln Middle School	8/30/02-6/20/03
Spooner, Beth Cabrillo Elementary	8/30/02-6/20/03 [child care]
Wetmore, Elayne McKinley Elementary (20% leave/working 80%)	8/30/02-6/20/03 [child care]

RESIGNATIONS

<u>Name/Location</u>	<u>Effective</u>
Burdick, Amy McKinley Elementary	6/21/02
Cariati, Renee Cabrillo/Malibu	6/21/02
Delaney, Pamela Santa Monica High School	6/21/02
Hedrick, Candy Pt Dume Elementary	6/21/02
Hibert, Kirsten Santa Monica High School	6/30/02
Mitchell, Mike Santa Monica High School	6/21/02

Russell, Maria CDS	6/14/02
Sarris, Paul Santa Monica High School	6/21/02
Shepcaro, Kim Pt Dume Elementary	6/21/02
Tajiboy, Rosmery Santa Monica High School	6/21/02
Urrutia, Martina Santa Monica High School	6/21/02

RETIREMENTS

<u>Name/Location</u>	<u>Effective</u>
Murray, Shirley Roosevelt Elementary	6/21/02
Obusek, John Lincoln Middle School	6/21/02
Siehl, John Malibu	6/21/02
Wheeler, Lorraine Roosevelt Elementary School	6/21/02

RESCINDING OF LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Mayoral, Eva Santa Monica High School (Originally on Board Agenda of 6/6/02)	8/30/02

RESCINDING OF RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Shortt, Cindy Lincoln Middle School (Originally on Board Agenda of 6/6/02)	6/27/02

RESCINDING OF RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Santiago, Carol John Adams Middle School (Originally on Board Agenda of 6/6/02)	6/27/02

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION
06/27/02

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.11

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2001/02 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Lissoni, Patrizia C.D.S., Roosevelt Elementary School, provide Italian instruction	\$180	4/09/02-6/21/02	\$180/session
FUNDING: 12-00000-0-85000-10000-2917-070-1501-100% Unrestricted Resource			
Spain, Suzie Educational Services, provide weekly substance abuse prevention groups at Santa Monica High School and Lincoln Middle School	\$1,000	05/01/02-6/30/02	\$200/day
FUNDING: 12-00000-0-85000-10000-2917-070-1501-100% Unrestricted Resource			
Truskey, Wendy Prop X, Business Office, provide administrative assistance for document processing and record keeping associated with the Prop X/State Facility Program and assist with administrative liaison functions for the Prop X Oversight Committee	\$56,000	7/1/02-6/30/03	\$4,666.66/mo
FUNDING: 21-00000-0-92000-85000-2990-098-1501 Unrestricted Resource			

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/27/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: CLASSIFIED ADMINISTRATIVE CONTRACT RENEWAL:
DIRECTOR OF FACILITIES MANAGEMENT

RECOMMENDATION NO. A.12

It is recommended that the Board of Education renew the contract of the following classified administrator from July 1, 2002 through June 30, 2003:

J. Wallace Berriman
Director of Facilities Management

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/JOHN SLISS
RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
06-27-02

RECOMMENDATION NO. A.13

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTION

ALAVI-NAINI, MITRA	COMPUTER LAB TECHNICIAN 6.0 HRS/10 MALIBU RANGE: 030 STEP: 01	05-06-02
CAPITANO, CAROL	INST ASST - SPECIAL ED 3.0 HRS/SY MUIR RANGE: 20 05	04-08-02
DIAZ, MARIA S	CHILDREN CENTER ASSISTANT 3.5 HRS/SY FRANKLIN RANGE: 18 STEP: 01	06-10-02
LIU, VIDA	CHILDREN CENTER ASSISTANT 3.5 HRS/SY WASHINGTON WEST RANGE: 18 STEP: 01	06-10-02
MERRIWEATHER, ANESHA	CAFETERIA WORKER I 3.0 HRS/SY MALIBU RANGE: 11 STEP: 01	06-10-02

PROFESSIONAL GROWTH

WEEKS, CARLA	PRODUCTON KITCHEN COORD MALIBU	06-01-02
-----------------	-----------------------------------	----------

INCREASE IN HOURS

RIDLEY, LA TRESSE	INST ASST - SPECIAL ED 4.5 HRS/SY MCKINLEY FR: 3.5 HRS/SY	05-23-02
SALKO, STEPHAN	ELEMENTARY LIBRARY COORD 3.0 HRS/10 SMASH FR: 2.0 HRS/SY	04-22-02

VOLUNTARY REDUCTION IN HOURS

CAPITANO, CAROL	INST ASST - CLASSROOM 3.0 HRS/SY MUIR FR: 4.0 HRS/SY	04-08-02
--------------------	--	----------

\$1000 STIPEND FOR TESTING COORDINATION

CHAPMAN, VICKI	ELEMENTARY LIBRARY COORD	CABRILLO
JOHNSON, KAREN	ELEMENTARY LIBRARY COORD	GRANT
COOPER, DIONNE	ELEMENTARY LIBRARY COORD	PT.DUME

VOLUNTARY TRANSFER

MILLER, PATRINA	OFFICE ASSISTANT II 8.0 HRS/10 SPECIAL ED FR: 8.0 HRS/12 MALIBU	06-01-02
--------------------	---	----------

WORKING OUT OF CLASS

CARPENTER, EDDIE JEAN	CAFETERIA WORKER II 5.0 HRS/SY ROOSEVELT FR: CAFETERIA WORKER I	04-01-02 06-30-02
--------------------------	---	----------------------

PEREZ, MARIA	CAFETERIA WORKER II 4.0 HRS/SY PT.DUME FR: CAFETERIA WORKER I	04-01-02 06-30-02
-----------------	---	----------------------

MEDICAL LEAVE OF ABSENCE

ESCOBAR, VICTORIA	CAFETERIA WORKER I ROOSEVELT	04-29-02 09-04-02
----------------------	---------------------------------	----------------------

JOHNSON, DEBRAH	CUSTODIAN I ROOSEVELT	05-27-02 07-01-02
--------------------	--------------------------	----------------------

KARAMITEV, MOMTCHIL	CHILDREN CENTER ASSISTANT CDS	05-06-02 05-13-02
------------------------	----------------------------------	----------------------

WHITNEY, MARGIE	CAFETERIA WORKER I GRANT	05-23-02 05-30-02
--------------------	-----------------------------	----------------------

TEMP/ADDITIONAL

INIGUEZ, LUCIA	INST ASST - SPECIAL ED SPECIAL ED	05-13-02 06-30-02
-------------------	--------------------------------------	----------------------

OYENOKI, ELIZABETH	OFFICE ASSISTANT II MCKINLEY	05-01-02 06-30-02
-----------------------	---------------------------------	----------------------

WOLTERS, MARIO	INST ASST - SPECIAL ED FRANKLIN	05-16-02 06-21-02
-------------------	------------------------------------	----------------------

SUBSTITUTE

ARJOMAND, SHARAREH	OFFICE ASSISTANT II SPECIAL ED	05-01-02 05-31-02
JOHNSTON, TAD	OFFICE ASSISTANT II PERSONNEL COMMISSION	05-20-02 06-30-02
SALKO, STEPHEN	INST ASST - CLASSROOM SMASH	05-28-02 06-21-02

TERMINATION

COLEMAN, SAMUEL	INST ASST - PHYSICAL ED FRANKLIN	06-21-02
--------------------	-------------------------------------	----------

RESIGNATION

ALLEN, MELISSA	CHILDREN CENTER ASSISTANT LINCOLN	06-26-02
CAMPBELL, ARI ANNE	INST ASST - SPECIAL ED CABRILLO	06-21-02
CARSTEN, ELIZABETH	INST ASST - SPECIAL ED PT.DUME	06-14-02
DONFELD, SHAUNA	INST ASST - PE & CLASSROOM WEBSTER	06-21-02
JOHNSON, LANA	INST ASST - SPECIAL ED SAMOHI	06-21-02
NORRIS, JODY	INST ASST - CLASSROOM WEBSTER	06-21-02
QUINTANA, MIRNA	CAFETERIA WORKER I LINCOLN	06-21-02
RUTHERFORD, JAIME	INST ASST - BILINGUAL EDISON	08-02-02
SAITO, LORINE	INST ASST - CLASSROOM WEBSTER	06-21-02

RETIREMENT

BERMUDEZ, JOSEPH	CUSTODIAN I DAY OLYMPIC	06-30-02
---------------------	----------------------------	----------

CHARTIER, DEBRA	INST ASST - CLASSROOM ROGERS	06-21-02
GOMEZ, DAVID	GLAZIER MAINTENANCE	11-01-02
MANGUM, MARTHA	SITE FOOD SERV COORD LINCOLN	06-21-02
MC NULTY, NANCY	INST ASST - SPECIAL ED SPECIAL ED	06-30-02
<u>RESCIND RETIREMENT</u>		
GOMEZ, DAVID	GLAZIER MAINTENANCE	11-01-02
PAREDES, GUILLERMINA	CLERK TYPIST III ADAMS	07-26-02

MOTION MADE BY:
SECONDED BY:

AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06-27-02

FROM: SUPERINTENDENT/JOHN SLISS

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.14

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

STUDENT INTERN - ALLIANCE

ATIA, DANIELLE	SAMOHI	05-01-02 - 06-30-02
BODDIE, CONSTANCE	SAMOHI	05-01-02 - 06-30-02
BRUCE, CHRISTOPHER	SAMOHI	05-01-02 - 06-30-02
CHOZA, S ABRAHAM	SAMOHI	05-01-02 - 06-30-02
DELGADO, DORIS	SAMOHI	05-01-02 - 06-30-02
GINES, HAZEL	SAMOHI	03-01-02 - 06-30-02
HERRERA JR, JESUS	SAMOHI	04-01-02 - 06-30-02
JOHNSON, JAESON	SAMOHI	04-01-02 - 06-30-02
PEREZ, ROBERTO	SAMOHI	05-01-02 - 06-30-02
RAVELO, ALEXIS	SAMOHI	05-01-02 - 06-30-02
ROSAS, DANIEL	SAMOHI	05-01-02 - 06-30-02
RUIZ JR, JEFFREY	SAMOHI	05-01-02 - 06-30-02
SPICHER, ERIC	SAMOHI	05-01-02 - 06-30-02

STUDENT HELPER - WORKABILITY

ALDANA, ALEJANDRO	WORKABILITY	06-03-02 - 06-30-03
ORONoz, JUAN	WORKABILILTY	06-24-02 - 06-30-03

ASSISTANT COACH

ALDERSON, CARTIER	SAMOHI	05-14-02 - 06-30-02
DELOUS, CHARLES	SAMOHI	06-07-02 - 06-30-02

CHILD CARE ASSISTANT

BUENDIA, CAROLINA	ED SERVICES	06-05-02 - 06-30-02
VARGAS, BRIDGETTE	ADULT ED	05-29-02 - 06-30-02

NOON SUPERVISION AIDE

JACKSON, TERESA	ROOSEVELT	06-07-02 - 06-21-02
MODEAN, JAYNE	FRANKLIN	05-28-02 - 06-21-02
TITUS, JULIA	ADAMS	01-23-02 - 06-21-02
WILLIAMS, JEANA	GRANT	05-28-02 - 06-21-02

MOTION MADE BY:
 SECONDED BY:
 AYES:
 NOES:
 ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR

6/27/02

FROM: SUPERINTENDENT

RE: ADOPTION OF RESOLUTION NUMBER 01-23 PROPOSING A NEW
PARCEL TAX AND CALLING FOR AN ELECTION FOR VOTER
APPROVAL (NEW TAX RENEWAL 2002)

RECOMMENDATION NO. A.15

It is recommended that the Board adopt the attached Resolution Number 01-23, proposing an new Parcel Tax and calling for an Election for Voter Approval (New Parcel Tax 2002).

COMMENT: As noted previously, current case law has established strict standards with regard to the specificity of ballot language. When adopted, the language of the full resolution will have been reviewed by the District's legal counsel. The new resolution meets all the requirements of current state law.

Section 8 of the resolution contains proposed ballot language, both in condensed form and full text. Members of the Parcel Tax campaign committee have reviewed this language, as have District staff and the consultant who conducted voter surveys on behalf of the District. The condensed version of the ballot measure for the voting machine and sample ballot must not exceed 75 words (Election Code Sec. 13247).

AGENDA

NOTE:

An addendum to this Agenda Item will be posted by Tuesday noon, June 25, 2002. Complete text for the following documents will be available on line and in the office of the Superintendent no later than Noon, Tuesday, June 25, 2002:

- 75-word Ballot Language
- Resolution
- Measure

The public is cordially invited to the final meeting of the Board-appointed Ad Hoc Parcel Tax Committee, Monday, June 24, 2002, at 7PM, in the Board Room of the District Offices. The above-referenced document language will be discussed.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/27/02

FROM: SUPERINTENDENT

RE: ADOPTION THE SANTA MONICA-MALIBU UNIFIED SCHOOL
DISTRICT'S STRATEGIC PLAN

RECOMMENDATION NO. A.16

It is recommended that the Board of Education adopt the final draft of the district's strategic plan, Designing the Classroom of the Future: Excellence in Learning and Equality of Opportunity. The plan was first presented June 17, 2002.

COMMENT: A year of incredible work, commitment, intensity, thought and dedication on the part of a diverse cadre of community stakeholders has produced the initial draft of the district's strategic plan that is being presented this evening. The work has been facilitated by Shelley Sweet.

AGENDA

NOTE:

An overview of the plan follows, in the form of the project's brochure text. Copies of the entire 145-page document are not available as part of the published agenda nor are they available on the website at this time. A public is available in the Office of the Superintendent and will be also be available at the meeting or by written request.

Once approved, the strategic plan will be bound and widely circulated.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

Santa Monica-Malibu Unified School District Strategic Planning Process

Creating the Classroom of the Future Excellence in Learning and Equality of Opportunity for All

SMMUSD Vision Statement

“As a community of learners the Santa Monica-Malibu Unified School District works together in a nurturing environment to help students be visionary, versatile thinkers; resourceful, life-long learners; effective, multi-lingual communicators and global citizens. We are a richly varied community that values the contributions of all its members. We exist to prepare *all* students in their pursuit of academic achievement and personal health and to support and encourage them in their development of intellectual, artistic, technological, physical and social expression.”

SMMUSD Strategic Plan - Progress Report, May 2002

In September 2001, the Board of Education chartered a Design Team to lead the development of a strategic plan for the Santa Monica-Malibu Unified School District. This Strategic Plan will be a living document to be adopted by our Board of Education in June 2002.

In developing the strategic plan, the Design Team involved a broad range of community members, including parents, students, district employees and board members, in a series of activities to assess, discuss, and develop the outcomes to create the classroom of the future. As a result of these activities (including interviews, questionnaires, meetings, and a strategic planning conference), we have focused on seven very important initiatives described below. The District has worked diligently to engage the diverse voices representing all socio-economic, ethnic, cultural and linguistic groups in the Santa Monica-Malibu learning community in building this strategic plan.

This brochure summarizes the seven Initiatives of the proposed Strategic Plan:

- Abundant Resources
- Curriculum
- Differentiated Learning
- Equity and Equality of Education
- Optimal Class Size
- Schools as Community Centers
- Universal Access to Quality Early Childhood Education, Family Support Programs and After School Care

Members of the Strategic Planning Design Team: Abby Arnold, Michael Baroff, Christine Barot, Joy Bramlette, Emily Bloomfield, Diane Goodwin, Brenda Gottfried, Jeffrey Graham, Susan Hartley, Ana Jara,

Brent Kastenbaum, Ilene Straus, Cynthia Torres, Helen Siporin, Jesus Vaca, Tony Vazquez, Joe Quarles.
John Deasy, Ex-Officio; Shelley Sweet, Facilitator.

Abundant Resources

Outcomes:

1. Increased revenues of at least \$30 million over the next 6 years by raising the parcel tax and increasing funding from our cities, the State of California and private donors.
2. Improved use of volunteers through recruitment, training, utilization and coordination of human resources.
3. Improved financial capacity to build and/or maintain outstanding learning facilities for our children.
4. Effective communication of our District's message.

Strategies:

- Campaign for an increased parcel tax going from \$101 in 2002 to \$360 by 2006.
- Campaign for increased support from the Cities of Malibu and Santa Monica from a total of \$3.15 million in 2002 to \$13 million by 2006.
- Campaign for increased State funding by at least \$12 million annually.
- Campaign for a facilities bond based on a comprehensive needs assessment.
- Campaign for increased funding from private donors through coordinated fundraising techniques.
- Craft a communications package to support our campaigns.
- Create a Human Resources/Community Partnerships Task Force to support our campaigns and to provide other in-kind resources to our District.
- Publish a community-friendly budget for the District in order to achieve accountability and understanding within our community of our District's finances.

Co-Chairs: Ken Bailey, Wade Roach, and Rick Gates

Members: Judy Abdo, Ellen Braby, Pam Brady, Julia Brownley, Janine Brownstone, Justin Brownstone, Thomas Carter, Jose Escarce, Rochelle Fanali, Jean Gebman, Don Girard, Jeffrey Graham, Ann Greenspun, Linda Gross, Barbara Inatsugu, Zina Josephs, Lynn Leavitt, Kevin McKeown, Kathy McTaggart, Gloria Reisner, Deirdre Roney

Curriculum

Outcomes:

1. A standards-based instructional system is implemented in every learning environment across the district.
2. Critical content standards per subject area and grade level are identified and implemented consistently throughout the district.
3. The definition of core curriculum for SMMUSD Pre-K to 12 is expanded to include: world languages (including sign language), fine arts (dance, music theater, and visual arts), technology, multi-cultural studies, environmental studies and ethics.
4. The district's articulated core curriculum provides equity of opportunity by supporting rigorous and culturally sensitive learning experiences, strategies and materials for all students.

Strategies:

- Unify standard-based curriculum materials district-wide.
- Collaborate between school sisters and central office to create a curriculum pathway supported by professional development.
- Develop and implement curriculum teams that will include teachers, administrators and students.
- Disseminate critical content standards to all stakeholders.
- Provide professional development in standard-based instruction.
- Provide professional development to create and support curriculum integration.
- Recruit content-area specialists for expanded curriculum.

Co-Chairs: Tony Vazquez, Lise Reilly

Members: Joy Bramlette, Steve Cannell, Eileen Corliss, Jenness Hartley, Susan Hartley, Zina Josephs, Gloria Martinez, Shane McLoud, Gabriel Pérez, Terry Sakow, Joyce Smith, Nati Vazquez, Christine Yi

Differentiated Learning

Outcomes:

1. Individualized Learning Plans (ILP) and Portfolios are implemented for every student.
2. Teaching integrates a wide variety of learning and teaching modalities and “real life” situations, to accommodate learning style differences in students.
3. Individualized instruction opportunities are enhanced, so that students receive responsive instruction that is tailored to their needs.
4. Integrated curricula are part of every school.

Strategies:

- Offer intensive training on differentiated teaching techniques to teachers, and follow up on that training with teacher coaches whose job it is to see that the training is put into practice.
- In the classroom, offer students choices of what and how to demonstrate knowledge, and offer a variety of instructional modalities.
- Develop a process for implementation of Individualized Learning Plans and Portfolios. Agree on methods to identify students’ learning modalities and on ways to assess students for purposes of developing an ILP. Reach agreement with site administrators and faculty representatives on how teachers, once trained, will have the time to develop and pursue ILPs for every student.
- Individual sites determine their own structural preferences for individualizing instruction:
 - a) Looping (keeping students with the same teacher for more than one year).
 - b) Multi-age classes.
 - c) Reduction in class size.
 - d) Block scheduling and other methods to extend instructional time for students.
- Extend program offerings for GATE students, in compliance with the recommended state program standards for gifted students
- Each school site identifies and develops curriculum areas that can be integrated.
- Explore ways to offer powerful incentives for schools and teachers, to motivate them to undergo training and offer differentiated teaching techniques in their classrooms.

Co-chairs: Mary Anne Glicksman, Peggy Harris, and Cynthia Torres

Members: Deborah Bellini, Hanna Bellini, Emily Bloomfield, Joy Bramlette, Jocelyn Chong, Sissy Choo, Lauri Crane, Carrie Ferguson, Amy Fowler, Sharon Hall-Johnson, Tracy Huston, Jane Hwa, Joanne Hwang, Laraine Kokin, Lora Morn, Kim Nishita, Lise Reilly, Maria Rodriguez, Randi Seligson, Alison Selover, Angelina Shih, Stephanie Skjold, Michael Thomas, Suzanne Toyryla, Ruben Valles, Andrea Ware, Rhonda Younger

Equity and Equality of Education

Outcomes:

1. All students, especially those of low socio-economic status, students of color and other students who have historically experienced marginalization are taught and guided to attend and succeed at the university level upon completion of high school.
2. All students feel they are receiving the highest level of education and meet or exceed all standards.
3. There is an engaged, empowered, informed, supportive parent/mentor community that can effectively communicate and advocate for educational resources and opportunities at the pre-school, elementary, middle school and high school level.

Strategies:

- Develop and implement a Master Plan for Equity and Equality in Education that will assess policies and programs geared towards eliminating institutionalized racism and will include an annual progress report of the Plan's impact and effectiveness
- Develop an on-going, proactive learning assessment model that is not punitive, is culturally relevant and gives ample opportunity for students and parents to take corrective action.
- Provide ongoing professional teacher and staff development geared towards eliminating institutionalized discrimination, i.e. racism, sexism, classism, heterosexism.

Co-Chairs: Chris Gary, Joe Quarles, Oscar de la Torre and Ana Maria Jara

Members: Lucy Acevedo, Pamela Allen-Jones, Ofelia Aragon, Emily Bloomfield, Usha Brooks, Justin Brownstone, Janine Brownstone, Steve Cannell, Tony Collates, Cynthia Cottam, John Deasy, Jose Escarce, Allegra Fonda-Bonardi, Erika Gonzalez, Margarita Gonzalez, Daniel Goodwin, Diane Goodwin, Fantino Gutierrez, Nancy Gutierrez, Sharon Hall-Johnson, Peggy Harris, Susan Hartley, Kirsten Hibert, Aaron Hostepler, Louise Jaffe, Sharon Marie Lee, Kristina Lizama, Anais Lopez, Donna McCoy, Kevin McKeowen, Shane McLoud, Maureen Noble, Cheri Orgel, Fran Pauley, John Petz, Luis Ramirez, Piedad Robertson, Cynthia Santiago, Tere Viramontes, Maria Vivanco, Matt Weber

Optimal Class Size

Outcome:

1. The District attains optimal and equitable class size for each grade level and/or subject.

Strategies:

- Define “optimal” and “equitable” class size for each grade level and/or subject area.
- Determine class size levels in each grade level and/or subject area.
- Compare what exists with identified “optimal” and “equitable” class sizes where such class sizes are currently not in effect.
- Determine physical space, resources and support needs to operate the additional classes.
- Secure funding to obtain necessary space, resources and support needed to operate additional classes.

Co-chairs: Rick Bagley, Jim Jaffe

Members: Ken Bailey, Will Carey, Justin Heineman, Kelly Matthews, Monique Normandin, and Pat Samarge

Schools as Community Centers

Outcomes:

1. All children and families have easy access to a wide range of culturally appropriate services to promote academic and personal excellence.
2. There are dedicated spaces, personnel and resources at each school site.

Strategies:

- Establish a base-line by developing an assessment strategy/instrument to identify, assess and determine accessibility of current youth and family support services within the district and surrounding communities.
- Develop a second instrument to identify and assess the needs of youth and families at each site and determine where gaps exist between needs and existing services.
- The District will create a full-time coordinator position to oversee the development and over-site of Schools as Community Centers.
- Improve communication of programs and benefits.
- Communicate the importance of the connection between student and family well-being and academic success.

Co-chairs: Kathy McTaggart, Craig Hamilton, and Marlene Singer

Members: Tila Carrol, Lupe Gardena-Perez, M.E. Raco, Paco Retana, Maria Robinson, Laurel Schmidt, Laure Stern, Nancy Tallerino, Alyssa Tennenbaum

Universal Access to Quality Early Childhood Education, Family Support Programs and After School Care

Outcomes:

1. Children age 3 and up have access on a voluntary basis to full-inclusion preschool programs that meet recognized standards for fostering education and school readiness along with social, emotional and physical development in a safe environment.
2. Students in preschool through grade twelve have access on a voluntary basis to organized, full-inclusion after school programs that augment or enrich the student's educational experience in a safe environment.
3. SMMUSD partners with other community organizations to establish communication with all families in the district that have children age 0 to 5 to educate them about the importance of early childhood education and the availability of educational and family support programs and services provided by SMMUSD and others. This process will ensure a constructive pathway for each child that takes him or her from birth to kindergarten.

Strategies:

- Assess unmet demand for preschool and after school programs.
- Acquire necessary funds and space to create additional preschool and after school classrooms
- By June 2003, meet Head Start, NAEYC, and/or other appropriate standards in all SMMUSD preschool programs and meet appropriate standards in all after school programs.
- Support and implement appropriate professional standards and professional development for all preschool and after school teachers and staff within the cities of Santa Monica and Malibu and secure 100% participation in appropriate articulation programs for preschool and kindergarten teachers and for classroom and after school teachers.
- Access Prop. 10 and other alternate funding sources to improve programs and support outreach efforts.
- SMMUSD will play a central role in coordinating early childhood education and after school programs that serve students that are in or will enter SMMUSD.

Co-Chairs: Gleam Davis, Edith Yapkowitz, and Judy Abdo

Members: Lisa Basiri, Emily Bloomfield, Paul Cummins, Ron Davis, Paul Feinberg, Linda Gordon, Lourdes Hernandez, Betsy Hiteshew, Nora Jacob-Marai, Louise Jaffe, Ellen Khoka, Lynn Leavitt, Patti Oblath, Janice Onami, M.E. Raco, Julie Taren, Jo Ellen Tullis, Irene Zivi

Please send your comments on the Strategic Planning Progress Report by May 31st to Donald Choi, choi@smmusd.org Use as subject of email: SMMUSD Strategic Plan

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/KENNETH R. BAILEY
RE: PUBLIC HEARING ON PROPOSED 2002-03 BUDGET

ACTION/MAJOR
06/27/02

RECOMMENDATION NO. A.17

It is recommended that the Board of Education hold a public hearing for the proposed budget for fiscal year 2002-03, in accordance with Education Code Section §42103.

COMMENT: The proposed budget has been made available for public inspection in the Office of the Assistant Superintendent for Fiscal/Business Services since June 24, 2002. Required public notice has been given by the Los Angeles County Office of Education.

Public Comments:

Open Public
Hearing

Close Public
Hearing

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/KENNETH R. BAILEY
RE: 2002-03 FINAL BUDGET

ACTION/MAJOR
06/27/02

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt the 2002-03 Final Budget as presented in the accompanying California Department of Education format.

NOTE: The 2002-03 Final Budget was not available at the time the Agenda was being printed, but the proposed draft of the budget will be available as of June 24, 2002 in the Office of the Assistant Superintendent for Fiscal and Business Services.

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION
06/27/02

FROM: SUPERINTENDENT/JOSEPH N. QUARLES

RE: RATIFICATION OF MEMORANDUM OF UNDERSTANDING (MOU) ON MATTERS RELATED TO STUDENT SUPPORT SPECIALISTS AT SANTA MONICA HIGH SCHOOL BETWEEN THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT AND THE SANTA MONICA-MALIBU CLASSROOM TEACHERS ASSOCIATION

RECOMMENDATION NO. 19

It is recommended that the Board of Education ratify the Memorandum of Understanding on matters related to Student Support Specialist at Santa Monica High School reached with the Santa Monica-Malibu Classroom Teachers Association.

COMMENT: During negotiations, which began in the Spring of 2001/02, matters related to the reorganization of Santa Monica High School, specifically, the establishment of twelve (12) Student Support Specialist positions were negotiated. On June 19, 2002, the District and the Santa Monica-Malibu Classroom Teachers Association (SMMCTA) negotiation teams tentatively agreed to a Memorandum of Understanding (MOU) related to those positions pending official ratification by both SMMCTA and the Board of Education.

Attached are copies of the following documents presented for Board approval:

1. Memorandum of Understanding
2. Tentative agreement on contract language modification
3. Job Description of Student Support Specialist, Santa Monica High School
4. Salary Schedule for Student Support Specialist, Santa Monica High School

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/ PEGGY HARRIS
RE: BASIC LANGUAGE ARTS TEXTBOOKS, GRADES K-8

ACTION/MAJOR
06/27/02

RECOMMENDATION NO. A.20

It is recommended that the Board of Education consider for future adoption the following language arts textbooks for use as basic instructional materials in District classrooms grades K-8.

BACKGROUND: The California State Board of Education approved Language Arts series for use in K-8 classrooms throughout the state. The series are standards-based and contain the components of a comprehensive language arts program as prescribed by the California State Department of Education. After considering available data, and examining approved series, staff finds the recommended materials to be particularly strong in the following elements:

- Complete alignment with the State Language Arts Content Standards
- Universal Access Materials
- Strategies for working with English Learners
- Effective strategies for teaching reading comprehension skills
- Assessments
- Teacher support

COMMENT: In accordance with the Board of Education policy, the materials listed below will be on display for the next two weeks at the Teachers' Center, and the main branches of the Malibu and Santa Monica Public libraries.

HOUGHTON MIFFLIN READING: A LEGACY OF LITERACY, K-5
Cooper, J. David. Pikulski, John J., and Lipson, Marjorie Y.

LITERATURE AND LANGUAGE ARTS (6-8)
Holt, Rinehart and Winston
Beers, Kyleen and Odell, Lee

The process used for selecting basic text instructional materials to recommend to the Board of Education for adoption is a comprehensive one, and involves the participation of a broad-based group of individuals. The essential steps in the process include:

- 1) Initial Screening - Using specific criteria, staff systematically examines state board adopted materials to determine appropriateness of use District classrooms.
- 2) Publishers' Presentations - Representatives from the publishers of materials that pass the initial screening phase are invited to present their materials to interested staff and parents.
- 3) Consensus for Recommendation - Staff examines feedback from the publishers' presentation attendees to determine if there is a clear choice, that emerges. If there is a clear choice, the recommendation is then made to the Board of Education. If, however there is more than one series that is still deemed appropriate for use, volunteer classroom teachers from each site pilot the materials. Feedback from piloting teachers is then used to develop consensus for recommendation.

It is an open process that systematically examines, analyzes, and evaluates materials thoroughly.

MOTION MADE BY:
SECONDED BY:

AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/27/02

FROM: SUPERINTENDENT/PEGGY HARRIS

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2001-2002 as follows:

NPS/NPA

2001-2002 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Edith Mak Contract Increase	04-04-98	NPA	#72 UC02258	\$ 500
Debra Tate Contract Increase	07-12-98	NPA	#17 UC02112	\$ 500
Speech, Language & Associates Contract Increase	10-20-92	NPA	#14 UC02081	\$ 1,200

Amount Budgeted NPS/NPA	\$ 2,800,000
Prior Board Authorization as of 06/17/02	\$ 2,630,404
Balance	169,596
Total Amount for these Contracts	\$ 2,200
Projected Balance	\$ 167,396

Instructional Consultants

2001-2002 Budget 01-65000-0-50010-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Ellen Lenok Contract Increase	03-24-97	Instr. Consultant- Occupational Therapy	#41 UC02299	\$ 2,000

Amount Budgeted Instructional Consultants	\$ 500,000
Prior Board Authorization as of 06/17/02	\$ 530,768
Total Amount for this Contract	\$ 2,000
Balance	- \$ 32,768

Non-Instructional Consultants

2001-2002 Budget 01-65000-0-57500-11800-5890-043-1400

Non-Instructional Consultant	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement Contract Increase	Reimbursement to Parent for Behavior & OT Services. (Student D.O.B. 04-23-98)	#5	\$ 725
House Ear Institute	Speech/Language Therapy. (Student D.O.B. 01-04-99)	#25	\$ 2,372
Parent Reimbursement	Reimbursement to Parent for Transportation and Speech Therapy. (Student D.O.B. 11-18-92)	#26	\$ 5,200
Parent Reimbursement	Reimbursement to Parent for Speech & Aide Services. (Student D.O.B. 02-12-98)	#27	\$ 15,745

Amount Budgeted Instructional Consultants	\$ 180,000
Prior Board Authorization as of 06/17/02	\$ 167,631
Total Amount for this Contract	\$ 24,042
Balance	- \$ 11,673

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/27/02

FROM: SUPERINTENDENT/PEGGY HARRIS

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2002-2003 as follows:

NPS/NPA

2002-2003 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Advanced Kids	Various	NPA	#1	\$ 40,000
Intercare Therapy	Various	NPA	#2	\$ 40,000
Therapy West	Various	NPA	#3	\$ 40,000

Amount Budgeted Legal Fees \$ 2,460,000
Total Amount for this Contract \$ 120,000
Balance \$ 2,340,000

Instructional Consultants

2002-2003 Budget 01-65000-0-50010-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Lindamood-Bell	08-29-85	Instr. Consultant- Educational Therapy	#1	\$ 14,628

Amount Budgeted Instructional Consultants \$ 400,000
Total Amount for this Contract \$ 14,628
Balance \$ 385,372

Non-Instructional Consultants

2002-2003 Budget 01-65000-0-50010-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Tumbleweed Transportation	08-29-85	Non-Instr. Consultant- Transportation	#1	\$ 10,335

Amount Budgeted Instructional Consultants \$ 130,000
Total Amount for this Contract \$ 10,335
Balance \$ 119,665

NPS - Legal Fees

2002-2003 Budget 01-65000-0-50010-11800-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed
Lozano and Smith, Attys	Legal Services	#1	50,000

Amount Budgeted Legal Fees	\$ 100,000
Total Amount for this Contract	\$ 50,000
Balance	\$ 50,000

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION
6/27/02

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: 2002-2003 DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

RECOMMENDATION NO. A.23

It is recommended that the District adopt the 2002-2003 Declaration of Need for Fully Qualified Educators.

COMMENT: Based on prior year data, the following Declaration stipulates those areas and numbers of emergency permit holders Santa Monica-Malibu anticipates for the 2002-2003 school year. With Board approval, the Declaration will be sent to the Commission on Teacher Credentialing (CTC) thereby establishing the District's need areas for 2002-2003.

Under Education Code 44300 and Senate Bill 322, the Declaration enables the District to streamline its approach to obtaining emergency credentials by establishing the statement of need once rather than on a person-by-person basis. Therefore, as the District finds it necessary to employ teachers under emergency permits, the application process and approval will be more quickly completed.

This declaration may be revised with Board approval as hiring needs change during the school year.

The Board has received a copy of the Declaration of Need for Fully Qualified Educators and supporting documentation under separate cover. These documents are on file in the Office of Human Resources and will be included with the permanent minutes of the meeting.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES :
ABSTENTIONS :

TO: BOARD OF EDUCATION

ACTION/MAJOR

6-27-02

FROM: SUPERINTENDENT

RE: PROPOSAL TO REORGANIZE CHILD DEVELOPMENT SERVICES
ADMINISTRATIVE TEAM

RECOMMENDATION NO. A.24

It is recommended that the Board of Education authorize the reorganization of the Child Development Services Department administrative team by changing the current Coordinator title to Director, without any effect in salary, and establishing two new positions: Coordinator of Head Start and Coordinator of School-Age programs. This will reduce the number of Multi-site supervisor positions to two, one reporting to the Coordinator of Head Start and the other to the Coordinator of School-Age Programs.

Funding Information:

Source: Head Start
Currently Budgeted: Yes
Account Number: 12-52101-085000-21000-XXXX-070-1501*
Description: Child Development Services/Administration

* XXXX =encompasses the salaries for CDS Director, Coordinator, Multi-Site Supervisors and the benefits associated with those salaries

COMMENT: When the former Director of Child Development Services retired last year, the position was renamed Coordinator of CDS, though the job description did not change. Two Multi-site Supervisors remained to oversee the school-age program and full-day preschool program. After the Head Start program was funded, a new Multi-site Supervisor was hired to administer the Head Start/State Preschool program.

Now, one of the remaining school-age Multi-site Supervisor is leaving the District at the end of the current school year and must be replaced to ensure proper oversight of the school-age program. Due to the complexity of the Head Start programs, CDS has been encouraged by Los Angeles County Office of Education (LACOE), our Head Start funder, to add an additional Head Start Administrator and LACOE has agreed to fund 75% of the new position and is recommending increased funding for Head Start beginning July 2002.

The proposed administrative changes will result in an increase in salary and benefits expenditures, but most of the cost will be covered by the increase in Head Start funds. The net increase in the non-Head Start budget is under \$20,000. This amount can be covered within our proposed 2002-03 budget.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/27/02

FROM: SUPERINTENDENT/LISE REILLY/RODNEY TAYLOR

RE: LINKING EDUCATION, ACTIVITY and FOOD (LEAF) POLICY and PILOT PROGRAM GRANT 2002-2004

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the District's application for The Linking Education, Activity and Food Pilot (LEAF) grant for the 2002-2004 school years. The grant program is funded through the California Department of Education, Nutrition Services Division.

The amount of the grant is \$750,000. This would provide funds for the assessment, development and implementation of a model nutrition/physical activity program at John Adams Middle School, Lincoln Middle School and Malibu High/Middle School.

COMMENTS: The intent of the grant program is to implement strategies and intervention in partnership with The Food and Nutrition Services Department, Physical Education Department and Health Champions to improve student health and fitness through increased physical activity and healthy eating. The program develops and implements school nutrition and physical activity policies that link education, activity, and food to promote children's health and a healthy school environment. The LEAF Pilot Program will link public education, nutrition and physical activity through the implementation of policies and nutrition standards.

Specifically, the funds will be used to collect and analyze data to compare and measure outcomes, and to revise and create policy and programmatic changes. This plan would address the District's need to aid in the general health of students by increasing their physical fitness levels, fitness and health awareness, promoting healthy foods and implementing new programs and evaluation of their effectiveness.

The program would support District Goals for both Physical Education and Nutritional Education. The grant will be awarded for a two-year period and funds will be used to award local assistance grants from July 1, 2002 to June 30, 2004.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION ACTION/MAJOR
6/27/02
FROM: SUPERINTENDENT/KENNETH R. BAILEY/VIRGINIA I. HYATT
RE: AWARD OF INDOOR ATHLETIC EQUIPMENT FOR MALIBU HIGH SCHOOL GYMNASIUM

RECOMMENDATION NO. A.26

It is recommended that the Board of Education award Bid #3.01 for bleachers to _____ in an amount not to exceed _____; award Quote #2003.03 for basketball backstops to _____ in an amount not to exceed \$_____; award Quote #2003.04 for scoreboards to _____ in an amount not to exceed \$_____.

Funding Information:

Source: Proposition X - General Obligation Bonds
Currently Budgeted: Yes
Account Number: 21-00000-0-92223-85000-6200-010-2600
Description: General Construction & Equipment

COMMENTS: Malibu High School gymnasium building is nearing completion and must be equipped in order to facilitate athletic activities in the gym. These are the orders that will be placed to fill this need. The bleachers and basketball backboards will need DSA approval before installation, delaying the installation until October 2002. The scoreboards and volleyball units will have a much shorter delivery time of 4-6 weeks.

AGENDA

NOTE: Updated information will be available at the Board Meeting.

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION ACTION/MAJOR
06/27/02
FROM: SUPERINTENDENT/KENNETH R. BAILEY/VIRGINIA I. HYATT
RE: AWARD OF BARNUM HALL EXTERIOR PAINTING BID #02.06 TO
OBRA ESTHETICA

RECOMMENDATION NO. A.27

It is recommended that the Board of Education award Santa Monica High School's Barnum Hall Exterior painting contract Bid #02.06 to Obra ESTHETICA in an amount not to exceed \$39,757.

Funding Information

Source: 30
Currently Budgeted: Yes
Account number: 30-00000-0-93000-85000-6200-015-2600
Description: Modernization - SAMOHI

COMMENT: The contract with Hayward Construction for Barnum Hall does not include exterior painting. This bid would complete the exterior of the building. It is anticipated that this contract would be completed October, 2002.

In addition to the base bid, the District will award the clock striping, painting of the inside parapet, HVAC and hoods units; and paint a color test area.

Bids were sent to seven (7) contractors, six (6) attended the mandatory job walk, six (6) responded with bids. Bid results are as follows:

	Obra	Borbon	Van Dyke	Alpha Decor	Prime	Fix
Base Bid	\$37,007	\$42,000	\$66,985	\$72,000	\$82,000	\$79,000
Clock	\$2,000	\$1,300	\$3,520	\$4,000	\$970	\$5,000
HVAC	included	\$1,800	\$1,056	\$3,000	\$1,100	\$3,000
Hoods	included	\$600	\$660	\$5,000	\$770	No Response
Parapet	\$750	No Response	\$440	\$1,850	\$4,500	\$1,500
Test Area	included	No Response	\$60	\$500	included	\$1,000
Total	\$39,757	Incomplete	\$72,721	\$86,350	\$88,647	Incomplete

MOTION MADE BY:
 SECONDED BY:

STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR

6/27/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY/J.W. BERRIMAN

RE: RECOMMENDATION TO INCREASE THE TWINING LABORATORIES
CONTRACT FOR TESTING SERVICES FOR PROPOSITION X
CONSTRUCTION PROJECTS

RECOMMENDATION NO. A.28

It is recommended that the Board of Education approve an increase to the District's agreement for Testing Services with Twining Laboratories in the amount of \$300,000 to cover additional testing costs associated with the Proposition X construction projects.

Funding Information:

Source: State Modernization Funds
Proposition X - General Obligation Bonds

COMMENTS:

At the March 1, 2001 Board Meeting, the Board of Education approved Recommendation Number A.17 authorizing a contract for Twining Laboratories for all phases of the testing of new and modernization construction projects. Examples of testing would be; compaction testing of sub-grade, concrete and asphalt mixes, structural components, concrete cores, etc. The scope of additional services includes all off-site and on-site testing and documentation for the remaining construction projects. All such testing services are included in Jacobs Facilities base contract and will be back charged against payments made to Jacobs Facilities, resulting in no additional cost to the District.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR
6/27/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY/J.W. BERRIMAN

RE: REVISION TO THE CONTRACT BETWEEN THE DISTRICT AND
JACOBS FACILITIES, INC.

RECOMMENDATION No. A 29

It is recommended that the Board of Education approve Amendment 3.2 to the contract between the District and Jacobs Facilities, Inc., which increases the Budget for the Projects being managed by Jacobs Facilities, Inc. in accordance with actions previously taken, by the Board of Education and the most current approved State Funding allocations. The increases are reflected in the revised Exhibit A attached herewith.

COMMENTS:

The contract between the District and Jacobs Facilities, Inc. needs to be amended in order to bring it into alignment with the Facility Program Budget. The changes associated with Amendment 3.2 reflect the following.

Barnum Hall Phase II

Consistent with SMMUSD Board Action A dated November 1, 2001, design certain acoustical improvements to Barnum Hall, specifically acoustically baffled walls at the north and south interior walls of the Barnum Hall Auditorium. The design shall be performed by WLC Architects and assisted by Menlo Acoustics.

Adams Middle School

Consistent with SMMUSD Board Action A.16 dated November 15, 2001, design the removal and replacement of damaged roof trusses over the stage area of the Adams Middle School auditorium stage.

Consistent with SMMUSD Board Action A.17 dated November 15, 2001, design the removal and replacement of the exterior stucco system from the cafeteria building at Adams Middle School to complete the remediation and to expose walls to effect appropriate repairs.

COST

Consistent with the terms of the PM Agreement,

(a) the cost of the Barnum Hall acoustical panel improvements design service is 15.3% of the total project budget of \$249,550 (based upon a negotiated change order of \$155,869 and a contingency of \$17,319), or \$38,181;

(b)the cost of the Adams Middle School Cafeteria design service is 15.3% of the total project budget of \$622,888 (based upon a negotiated change order for construction of \$389,056, an allowance of \$30,000 for ADA requirements, environmental monitoring, \$20,000 allowance for wall framing replacement and a contingency of \$41,006), or \$95,302; and

(c)the cost of the Adams Middle School Auditorium design service is 15.3% of the total project budget of \$636,577 authorized by SMMUSD Board Action A.16 dated November 15, 2001, or \$97,396.

The total cost is \$230,879.00 (two hundred thirty thousand eight hundred seventy nine dollars).

The Proposition X Oversight Committee will review this item at its meeting of June 27, 2002, and advise the Board.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR
6/27/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY/J.W. BERRIMAN

RE: AUTHORIZATION FOR AN **DECREASE** IN BUDGET LIMITATION
AGREEMENT #3 AT BARNUM HALL

RECOMMENDATION NO.A.30

It is recommended that the Board of Education approve a decrease in Budget Limitation Agreement #3 from \$5,100,880 to \$5,082,480 in the form of Contract Amendment 4.2 with an amount equal to \$18,400 for the duplicated addition of various HVAC changes for sound attenuation, electrical changes, miscellaneous architectural changes including acoustical modifications to the balcony and bathroom wall adjacent to the auditorium also contained in Amendment 3.1.

Funding Information:

The source of funds for the additional work is the money raised through donations to the Restore Barnum Hall Committee held in trust by SMMUSD and dedicated to acoustical enhancements of Barnum Hall.

Comments:

This design work authorized by Amendment 4.1 was duplicated in Amendment 3.1. This Amendment 4.2 is an administrative adjustment to delete the duplication.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

AGENDA

NOTE: Spreadsheets relative to this item are not available in the electronic version of the agenda. They are in the printed agenda and will be available at the meeting.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR
6/27/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY/J.W. BERRIMAN

RE: AUTHORIZATION FOR AN **INCREASE** IN BUDGET LIMITATION
AGREEMENT #3 FOR ADDITIONAL WORK AT BARNUM HALL

RECOMMENDATION NO.A.31

It is recommended that the Board of Education approve an increase in Budget Limitation Agreement #3 from \$5,082,480 to \$5,211,794, in the form of Contract Amendment 4.3 with an amount equal to \$129,313 for the installation of various HVAC changes for sound attenuation, electrical changes, miscellaneous architectural changes including acoustical modifications to the balcony and bathroom walls adjacent to the auditorium.

Funding Information:

The source of funds for the additional work is the money raised through donations to the Restore Barnum Hall Committee held in trust by SMMUSD and dedicated to acoustical enhancements of Barnum Hall.

Comments:

The Phase II portion of Barnum Hall's restoration is currently underway. Because of funding limitations, certain acoustical improvements to the hall could not be incorporated into the current scope of work. The Restore Barnum Hall Committee has considered this situation and believes it is important that this acoustical improvement be included with the work that is currently under contract with Jacobs Facilities, Inc.

Jacobs Facilities has negotiated a change order with the contractor to perform the necessary work. The change order amount is \$144,350. \$48,991 of this change is to be funded by Work To Be Determined, the associated construction contingency amount is \$10,595 and the associated Jacobs Facilities program construction management fee is \$23,359. The total additional cost associated with this work is \$129,313. The following page is a summary of the costs associated with BLA #3, incorporating this proposed amendment.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

AGENDA NOTE: Spreadsheets relative to this item are not available in the electronic version of the agenda. They are in the printed agenda and will be available at the meeting.

MOTION MADE BY:
SECONDED BY:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/KENNETH R. BAILEY
RE: BUDGET ADJUSTMENTS

ACTION/MAJOR
06/27/02

RECOMMENDATION NO. A.

It is recommended that the Board of Education approve the following adjustments to the 2001-02 Budget, as described on the following pages for these Funds:

Fund 01 - General Fund
Fund 11 - Adult Education Fund
Fund 12 - Child Development Fund
Fund 13 - Cafeteria Fund
Fund 14 - Deferred Maintenance Fund
Fund 17 - Special Reserve Fund
Fund 21 - State School Building Fund
Fund 25 - Capital Facilities Fund
Fund 40 - Special Reserve Fund: Capital Outlay Projects
Fund 71 - Retiree Benefits Fund
Fund 73 - Foundation Trust Fund

AGENDA

NOTE:

The Budget Adjustments were not available at the time the Agenda was being printed but are available for public review in the Office of the Assistant Superintendent for Fiscal and Business Services. A copy for public review will be available at the meeting.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

INFORMATION

06/27/02

FROM: SUPERINTENDENT/ PEGGY HARRIS

RE: REPORT ON FIRST YEAR IMPLEMENTATION OF K-8 MATH ADOPTION

INFORMATIONAL ITEM NO. I.1

It is recommended that the Board of Education consider the report by staff outlining the first year implementation of the K-8 mathematics instructional materials that were adopted spring of the 2000-01 school year.

Note: The report was not available at the time the agenda was published. Copies will have been forwarded to the Board prior to the meeting. Copies for public review will be available in the Office of Educational Services during normal business hours. They will also be available at the meeting.

MOTION MADE BY:

SECONDED BY:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

INFORMATION

06/27/02

FROM: SUPERINTENDENT/LISE REILLY

RE: PRESENTATION OF SCHOOL ACCOUNTABILITY REPORT CARD
(SARC)

INFORMATIONAL ITEM NO.I.2

It is recommended that the Board of Education accept the 2000-2001
School Accountability Report Card for the district.

COMMENT: All School Accountability Report Cards for all SMMUSD
schools were created by consultant Michael Hill, who
will make the presentation at this meeting.

California Education Code requires that a School
Accountability Report Card be prepared annually for each
district; the Board of Education has and for each school
within the district and well as for the district,
itself.