

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT
RE: APPROVAL OF MINUTES

ACTION
04/11/02

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

May 3, 2001
May 17, 2001
March 20, 2002

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/11/02

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP (S) 2001-02

RECOMMENDATION NO. A.2

It is recommended that the Board of Education approve the special field trip (s) listed below for students for the 2001-02 school year. No child will be denied due to financial hardship.

<u>School Grade # Students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost / Paid for by</u>	<u>Subject</u>	<u>Purpose of Trip</u>
District-wide 134 students	Disneyland	T. Whaley 6 elementary teachers, 10 parents	Parent Donations	Honor Orchestra	Honor Orchestra Symposium and Performance
Samohi 36 students	Bay Area Berkeley High 4/24/02 to 4/28/02	Kirsten Hibert A.D Williams	\$150 paid parents / fund raising	Futures Program	The purpose of this trip is to give students an opportunity to visit college campuses in the Bay Area and to visit Berkeley High School and communicate and share experiences with other high school students.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS :

TO: BOARD OF EDUCATION

ACTION/CONSENT

4/11/02

FROM: SUPERINTENDENT/LISE REILLY

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.3

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2001/2002 budget.

Contractor/Contract Dates	Description	Site	Funding
El Nido Family Center March 15 - June 22, 2002 Cost: Not to exceed \$8,000	To provide additional counseling services	Rogers	API 01-00030-0-11100-10000-5802-006-1501
Edwin Outwater March 18 - March 22, 2002 Cost: Not to exceed \$2,000	To provide Guest Conductor services for the Stairway to the Stars event	Ed Services	Stairway Funds 01-90210-0-17300-10000-5802-030-1300
Rebecca Joseph March 1 - June 30, 2002 Cost: Not to exceed \$3,500	To provide BTSA Program evaluation	Ed Services	BTSA 01-72800-0-11100-10000-5802-035-1300
Eileen Lai Horng March 1 - June 30, 2002 Cost: Not to exceed \$1,500	To provide BTSA Program evaluation	Ed Services	BTSA 01-72800-0-11100-10000-5802-035-1300
Richard Strauss March 14 - June 21, 2002 Cost: Not to exceed \$5,300	To provide teacher training and piloting new Humanities curriculum	Lincoln	GATE 01-71400-0-11100-10000-5802-012-4120

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS :

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/11/02

FROM: KENNETH R. BAILEY/ VIRGINIA I. HYATT

RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.4

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from March 13, 2002, through March 28, 2002, for fiscal year 2000/01.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: ACCEPTANCE OF GIFTS

RECOMMENDATION NO. A.5

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$99,456.30 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2001-2002 income and appropriations by \$92,441.30, as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2001-2002.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.6

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>ARMSTRONG, Brenda</u> Santa Monica High 01-73150-0-00000-21400-5220- 015-4150 General Fund - <u>Resource</u> : SB 1882	CAHPERD Conference/Convention San Diego, CA April 8 - 10, 2002	\$100.00 + SUB
01-00000-0-11100-21000-5220- 030-1300 General Fund - <u>Function</u> : Supervision of Instruction		\$ 95.00
<u>AUSTIN, Heather</u> John Adams Middle 01-72800-0-11100-10000-5220- 035-1300 General Fund - <u>Resource</u> : BTSA	Strengthening Your Students' Writing Skills Anaheim, CA April 12, 2002	\$200.00 + SUB
<u>BEASLEY, Linda</u> Edison Elementary 01-41100-0-11100-10000-5220- 001-4010 General Fund - <u>Resource</u> : IASA Title VI - Innovative Educ. Strategies	Lindamood-Bell Sensory Sys. Connec. to Dyslexia-Hyperlexia-Autism Anaheim, CA March 14 - 16, 2002	\$320.63 + SUB
01-33200-0-57300-11900-5220- 044-1400 General Fund - <u>Resource</u> : Spec. Ed. - IDEA Preschool - Local Entitlement.		\$320.62

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BOXER, Lorissa</u> Edison Elementary 01-41100-0-11100-10000-5220- 001-4010 General Fund - Resource: IASA Title VI - Innovative Educ. Strategies	Relationship-Based Classroom Mgmt. Culver City, CA March 14 - 16, 2002	\$250.00 + SUB
<u>CENTER-BROOKS, Cheryl</u> Special Education 01-65000-0-57700-11900-5220- 043-1400 General Fund - Resource: Special Education	California Teachers and Educators of the Visually Handicapped San Diego, CA March 15 - 17, 2002	\$400.00
<u>CORLISS, Chris</u> Educational Services 01-41100-0-11100-10000-5220- 035-1300 General Fund - Resource: IASA Title VI - Innovative Educ. Strategies	Physical Best-Health-Fitness Specialist Certification Workshop Downey, CA (LACOE) March 25, 2002	\$235.00
<u>DEASY, John</u> Superintendent 01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin.	Dinner Meeting Santa Monica, CA March 1, 2002	\$130.29
01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin.	Luncheon Meeting Santa Monica, CA March 4, 2002	\$66.72
01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin.	Luncheon Meeting Santa Monica, CA March 11, 2002	\$24.97
01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin.	Superintendent Symposium Alhambra, CA April 12, 2002	\$35.00
<u>ESQUIVEL, Rita</u> Adult Education Center 11-00000-0-41100-10000-5220- 095-2950 Adult Educ. Fund- Function: Instruction	El Civic Grant Training Ventura, CA March 6, 2002	\$30.00
11-00000-0-41100-10000-5220- 095-2950 Adult Educ. Fund- Function: Instruction	ACSA Region XIV Long Beach, CA March 1, 2002	\$50.00
<u>FOWLER, Amy</u> Educational Services 01-71400-0-11100-10000-5220- 035-1300 General Fund - Resource: GATE	Professional Advocates for Gifted Education Alhambra, CA February 15, 2002	\$55.00

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	<u>CONFERENCE NAME</u> <u>LOCATION</u> DATE (S)	<u>COST</u> <u>ESTIMATE</u>
<u>FREIMAN, Susan</u> Special Education 01-65000-0-57700-11900-5220- 043-1400 General Fund - Resource: Special Education	47th Annual Speech-Language Study Conference Lakewood, CA January 23, 2002	\$25.00
<u>GONZALEZ, Irene</u> Educational Services 01-72800-0-11100-10000-5220- 035-1300 General Fund - Resource: BTSA	Cluster 4 Norming Day Torrance, CA April 30, 2002	\$60.00
<u>HIBERT, Kirsten</u> Samohi 01-00000-0-11100-27000-5220- 015-4150 General Fund - Function: School Admin. 01-73150-0-00000-21400-5220- 015-4150 General Fund Resource: SB 1882	Stepping Up to Standards San Francisco, CA April 17 - 18, 2002	\$415.00 \$235.00
<u>LANCASTER, Kelly</u> Food & Nutrition Services 13-53100-0-00000-37000-5220- 057-2570 Cafeteria Fund - Resource: Child Nutrition	Excelling as a First-Time Supervisor Long Beach, CA May 9, 2002	\$219.00
<u>MONASTERO, Jon</u> Lincoln Middle 01-00030-0-11100-10000-5220- 012-4120 General Fund - Resource: API Award	Mapping Time: History in the Schools Pasadena, CA April 13, 2002	\$40.00
<u>SELIGSON, Randi</u> Roosevelt Elementary No Cost to District	We Care That You're Prepared (Safety) Santa Monica, CA April 9, 2002	0
<u>STRAUS, Ilene</u> Lincoln Middle 01-11000-0-11100-10000-5220- 012-41200 General Fund - Resource: State Lottery	Community Future Search Santa Monica, CA February 21 - 23, 2002	\$33.00
<u>VAN COTT, James</u> Special Education 01-65000-0-57700-11900-5220- 043-1400 General Fund - Resource: Special Education No Cost to District	AAHPERD National Convention & Expo San Diego, CA April 9 - 13, 2002	\$1,009.35 + SUB
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	<u>CONFERENCE NAME</u> <u>LOCATION</u> DATE (S)	<u>COST</u> <u>ESTIMATE</u>
Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services		
<u>DEASY, John</u> 14 Participants Superintendent 01-00000-0-00000-72000-5220-020-1200 General Fund - Function: Other Genl. Admin.	Dinner Meeting for NBPTS Santa Monica, CA February 27, 2002	\$300.00
<u>Principals & Educ. Services Staff</u> (33 Participants) 01-00000-0-91000-21400-5220-030-1300 General Fund - Function: In-House Instruction Staff Developmt.	Administrators' Retreat Malibu, CA March 2, 2002	\$2,500.00
<u>IPINA, Elizabeth</u> Edison Elementary 01-41100-0-11100-10000-5220-001-4010 General Fund - Resource: IASA Title VI Innovative Educ. Strategies <u>VACA, Jesus</u> Educational Services 01-62880-0-11100-10000-5220-035-1300 General Fund - Resource: English Language - Intensive Literacy Program	Acquired Literacy for English Learners Recent Research Findings Commerce, CA March 13, 2002	\$30.00 \$40.00 (incl. mileage)
<u>CENTER-BROOKS, Cheryl</u> <u>COHN, Jeff</u> Special Education 01-65000-0-57700-11900-5220-043-1400 General Fund - Resource: Special Education	Center for the Partially Sighted Presents Vision Therapy West Los Angeles, CA March 14, 2002	\$173.00 Total
<u>JONES, Teresa</u> <u>MAHUASH, Shafiey</u> Samohi No Cost to District (paid for personally and with club funding)	SIFE/VE State Competition Chico, CA March 15 - 19, 2002	2 SUBS ONLY
<u>BAGLEY, Rick</u> <u>HOLMES, Beth</u> Personnel Services 01-00000-0-11100-74000-5220-025-1250 General Fund - Function: Personnel/Human Resources Services	TEACH NOW - LACOE Teacher Recruitment Center Norwalk, CA March 16, 2002	\$80.00 Total (mileage only)
<u>BROWNLEY, Julia</u> <u>DEASY, John</u> Superintendent 01-00000-0-00000-72000-5220-020-1200 General Fund - Function: Other Genl. Admin.	California Women of the Year Sacramento, CA March 18, 2002	\$550.00 Total

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
COX, Dan LITTLE, Lou Samohi No Cost to District	Westec Los Angeles, CA March 21, 2002	2 SUBS ONLY
COPELAND, Barbara Special Education 01-33850-0-57300-11100-5220- 044-1400 General Fund - Resource: Spec. Ed. IDEA C- Early Intervention	California Speech-Language-Hearing Assn. Annual Conference Los Angeles, CA March 21 - 24, 2002	\$600.00
HUBBELL, Mary Special Education 01-65000-0-50010-21000-5220- 043-1400 General Fund - Resource: Special Education	March 21 - 22, 2002	\$260.00
HARRIS, Ree RUSSELL, Maria Child Development Center 01-90130-0-85000-10000-5220- 070-2700 General Fund - Resource: Parent Fees No Cost to District	Calif. School-Age Consortium Universal City, CA April 11 - 12, 2002	\$400.00 Total
GOMEZ, Lorena GONZALEZ, Maria Adult Education Center 11-00000-0-41100-10000-5220- 095-29500 Adult Educ. Fund- Resource: Instruction	ASAP Users' Meeting Long Beach, CA April 16, 2002	\$250.00 Total
BURNS, Dori CARROLL, Celia STAMER, Linda Personnel Commission 01-00000-0-00000-72000-5220- 027-2270 General Fund - Function: Other Genl. Admin.	Doing More With Less in Lean Times Palm Springs, CA June 7 - 9, 2002	\$745.70 Total
Out-of-State Conferences: Individual		
NONE		
Out-of-State Conferences: Group		
NONE		

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTES:
AYES:
NOES:

ABSTENTIONS :

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TO: BOARD OF EDUCATION ACTION/CONSENT
04/11/02
 FROM: SUPERINTENDENT/KENNETH R. BAILEY/VIRGINIA I. HYATT
 RE: APPROVAL FOR DISPOSAL/SALE OF SURPLUS EQUIPMENT

RECOMMENDATION NO. A.7

It is recommended that the Board of Education approve the disposal and/or sale of surplus equipment listed below.

COMMENT: All items are obsolete or beyond economic repair. Items will be disposed of in accordance with Educational Code 3952 and 39521.

School	Item	Make/Model	Qty	Serial Number	Inventory Number
Lincoln	Grand Piano*	Wm. Knabe	1	Unknown	6722
	Stage Light Storage Bin	1	None	None	
	Wooden Table	69" x 36" x 60"	1	None	None
Washington West	Stainless Refrigerator	Traulsen	2	None	01859 01884
	Stainless Counter	12.5' length	1	None	03174
	Stainless Counter	5.5' length	1	None	03175
	Stainless Sink	2 sink w/drain board	1	None	03180
	Stainless Sink	1 sink w/shelf - 4.5'	1	None	03183
	Stainless Counter	2 shelf w/2 drawers	1	None	03184
	Stainless Shelves	Wall mount	1	None	None
	Ventilation Hood	Unknown	1	None	None
	CPU	Acer	1	Unkno wn	04391

* This piano will be used as a trade-in for the purchase of a piano for Lincoln's music program. Prices have been received for replacement pianos, and will be presented to the Board of Education for approval of the purchase once the selection has been made.

MOTION MADE BY:
 SECONDED BY:

STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSTENTIONS:

TO: BOARD OF EDUCATION ACTION/CONSENT
04/11/02
FROM: SUPERINTENDENT/KENNETH R. BAILEY
RE: RENEW CONTRACT-SCHOOL SERVICES OF CALIFORNIA, INC.

RECOMMENDATION NO. A.8

It is recommended that the Board of Education approve an agreement for special fiscal services with School Services of California, Inc., effective May 1, 2002 and terminating June 30, 2003.

It is further recommended that in consideration for services provided by School Services of California, Inc., that the District agrees to pay \$2,340 annually, plus expenses.

Funding Information

Source: General Fund-Unrestricted
Currently Budgeted: Yes
Account Number: 01-00000-0-00000-72000-5800-050-1500
Description: Other Gen'l Admin/Contracts/Business Serv.

COMMENT: This request represents a renewal of our contract with School Services of California, Inc. There is no increase in the annual fee, however, the contract dates are being changed to coincide with our fiscal year. School Services of California, Inc. provides fiscal services to the District including school finance, legislation, school budgeting and general fiscal issues. This agreement also includes up to 12 direct service hours at no additional cost.

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:

ABSTENTIONS :

TO: BOARD OF EDUCATION ACTION/CONSENT
4/11/02
FROM: SUPERINTENDENT/KENNETH R. BAILEY/BETH CONNORS
RE: AUDIT CONTRACT EXTENSION

RECOMMENDATION NO. A.9

It is recommended that the Board of Education extend the audit contract with Boceta, Macon, Workman and Associates at a cost of \$16,000.

Funding Information

Source: General Fund
Currently Budgeted: Yes
Account Number: 01-00000-0-00000-72000-5830-051-2510
Description: Other Gen'l Admin/Contracts/Fiscal Services

COMMENTS: During the Year-End Closing, the District utilized the consulting services of Boceta, Macon, Workman, and Associates to assist us in closing the books. Due to the vacancy in the Director of Fiscal Services, and the vacancy in the Accountant position, additional help was required to close the books by the required time line provided by Los Angeles County Office of Education. These funds were budgeted by Fiscal Services Department.

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

CONSENT/ACTION

04/11/02

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.10

ELECTIONS

ADDITIONAL ASSIGNMENTS

<u>Name/Location</u>	<u>Rate</u>	<u>Effective</u>	<u>Not to Exceed</u>
<u>CHILD DEVELOPMENT SERVICES</u>			
Albicker, Valerie	64 hrs @\$16.75	3/25/02-4/5/02	Own Hrly/\$1072
Arthur, Diane	64 hrs @\$16.45	3/25/02-4/5/02	Own Hrly/\$1053
Cerrato, Wendy	64 hrs @\$13.97	3/25/02-4/5/02	Own Hrly/\$894
Chaheme, Jessenia	64 hrs @\$17.38	3/25/02-4/5/02	Own Hrly/\$1112
Conway, Kenyatta	64 hrs @\$14.59	3/25/02-4/5/02	Own Hrly/\$934
Cueva, Claudia	64 hrs @\$17.49	3/25/02-4/5/02	Own Hrly/\$1119
Daanish, Daaam	64 hrs @\$14.59	3/25/02-4/5/02	Own Hrly/\$934
Enriquez, Maria	64 hrs @\$19.55	3/25/02-4/5/02	Own Hrly/\$1251
Forinash, Richard	64 hrs @\$15.52	3/25/02-4/5/02	Own Hrly/\$993
Gonzalez, Yolanda	64 hrs @\$18.93	3/25/02-4/5/02	Own Hrly/\$606
Herberg, Joan	64 hrs @\$21.51	3/25/02-4/5/02	Own Hrly/\$1377
Patton, Roxanna	64 hrs @\$19.86	3/25/02-4/5/02	Own Hrly/\$1271
Pekkanen, Jaana	64 hrs @\$20.79	3/25/02-4/5/02	Own Hrly/\$1331
Pitney, Bertha	64 hrs @\$22.96	3/25/02-4/5/02	Own Hrly/\$1469
Schlegel, Gretchen	64 hrs @\$31.06	3/25/02-4/5/02	Own Hrly/\$1988
Smith, La Tonya	64 hrs @\$14.59	3/25/02-4/5/02	Own Hrly/\$934
Waxman-Rossman, Tracy	64 hrs @\$22.34	3/25/02-4/5/02	Own Hrly/\$1430
Yadegari, Sholeh	64 hrs @\$21.52	3/25/02-4/5/02	Own Hrly/\$1377
		TOTAL OWN HOURLY	\$21,145
Comment: Spring Break: CDS Operating 3/25/02-4/5/02			
12-CD: St Genl Child Care			
Sanciprian, Gisela	64 hrs @\$18.93	3/25/02-4/5/02	Own Hrly/\$1212
		TOTAL OWN HOURLY	\$1,212
Comment: Spring Break: CDS Operating 3/25/02-4/5/02			
12-Head Start Model 1			
Castellon, Emma	64 hrs @\$17.69	3/25/02-4/5/02	Own Hrly/\$1132
Henry, Cassy	64 hrs @\$14.90	3/25/02-4/5/02	Own Hrly/\$954
Latham, Diana	64 hrs @\$22.84	3/25/02-4/5/02	Own Hrly/\$1462
Martinez, Emelita	64 hrs @\$27.09	3/25/02-4/5/02	Own Hrly/\$1734
		TOTAL OWN HOURLY	\$5,282
Comment: Spring Break: CDS Operating 3/25/02-4/5/02			
12-Extended Day Care			
Duncan, Kristin	64 hrs @\$18.00	3/25/02-4/5/02	Own Hrly/\$1152
Stamps, Elizabeth	64 hrs @\$19.86	3/25/02-4/5/02	Own Hrly/\$1271
		TOTAL OWN HOURLY	\$2,423
Comment: Spring Break: CDS Operating 3/25/02-4/5/02			
12-CD: State Preschool			
Langley, Zoe	64 hrs @\$22.61	3/25/02-4/5/02	Own Hrly/\$1447

Martin, Kenacio	64 hrs @\$19.86	3/25/02-4/5/02	Own Hrly/\$1271
Martinez, Maria	64 hrs @\$21.32	3/25/02-4/5/02	Own Hrly/\$1364
Nakanouchi, Sheri	64 hrs @\$20.48	3/25/02-4/5/02	Own Hrly/\$1311
Samimi, Leili	64 hrs @\$16.75	3/25/02-4/5/02	Own Hrly/\$1072
Sterling, Patricia	64 hrs @\$19.86	3/25/02-4/5/02	Own Hrly/\$1271
Vega, Dolores	64 hrs @\$23.68	3/25/02-4/5/02	<u>Own Hrly/\$1516</u>
		TOTAL OWN HOURLY	\$9,252

Comment: Spring Break: CDS Operating 3/25/02-4/5/02
12-Unrestricted Resource

JOHN ADAMS MIDDLE SCHOOL

Dipley, Jeri	18.75 hrs @\$34.90	2/26/02-6/21/02	Est Hrly/\$654
Hart, Matt	18.75 hrs @\$34.90	2/26/02-6/21/02	<u>Est Hrly/\$654</u>
		TOTAL ESTABLISHED HOURLY	\$1,308

Comment: After school library supervision substitute
01-Unrestricted Resource

Windus, Ellen	3 hrs @\$34.90	2/1-8/02	<u>Est Hrly/\$105</u>
		TOTAL ESTABLISHED HOURLY	\$105

Comment: Organizing and setting up Math Intensive Intervention Classes
01-Govrnr's Perf Awards-Ongoing

Daws, Tracy	\$100 Stipend	2/22/02	Stipend/\$100
Hernandez, Amanda	\$100 Stipend	2/22/02	Stipend/\$100
O'Brien, Lourdes	\$100 Stipend	2/22/02	Stipend/\$100
Torres, Lupe	\$100 Stipend	2/22/02	<u>Stipend/\$100</u>
		TOTAL STIPEND	\$400

Comment: Chaperoning School Dance
01-Reimb by ASB

Sato, Glenn	40 hrs @\$34.90	2/12/02-6/21/02	Est Hrly/\$1396
Torres, Lupe	40 hrs @\$34.90	2/12/02-6/21/02	Est Hrly/\$1396
Windus, Ellen	40 hrs @\$34.90	2/12/02-6/21/02	<u>Est Hrly/\$1396</u>
		TOTAL ESTABLISHED HOURLY	\$4,188

Comment: After school intensive intervention math classes - 7th/8th grades
01-Unrestricted Resource

Post, Joel	40 hrs @\$34.90	2/12/02-6/21/02	<u>Est Hrly/\$1396</u>
		TOTAL ESTABLISHED HOURLY	1,396

Comment: After school intensive intervention math classes - 6th grade
01-Unrestricted Resource

Hart, Matt	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
O'Brien, Lourdes	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
Sato, Glenn	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
Tolin, Gary	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
Torres, Lupe	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
Windus, Ellen	32 hrs @\$34.90	3/5/02-6/21/02	<u>Est Hrly/\$1117</u>
		TOTAL ESTABLISHED HOURLY	\$6,702

Comment: After school intensive intervention math classes - 6th grade
01-Unrestricted Resource

Hart, Matt	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
O'Brien, Lourdes	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
Post, Joel	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
Tolin, Gary	32 hrs @\$34.90	3/5/02-6/21/02	<u>Est Hrly/\$1117</u>
		TOTAL ESTABLISHED HOURLY	\$4,468

Comment: After school intensive intervention math classes - 7th & 8th Grades
01-Unrestricted Resource

EDISON ELEMENTARY

Ipina, Elizabeth	72 hrs @\$34.90	2/4/02-6/14/02	<u>Est Hrly/\$2513</u>
		TOTAL ESTABLISHED HOURLY	\$2,513

Comment: After School Program
01-Unrestricted Resource

Jacob-Marai, Nora	52 hrs @\$34.90	3/11/02-6/14/02	Est Hrly/\$1815
Nunez, Veronica	52 hrs @\$34.90	3/11/02-6/14/02	<u>Est Hrly/\$1815</u>
TOTAL ESTABLISHED HOURLY			\$3,630

Comment: State intervention classes for after school program
01-Unrestricted Resource

EDUCATIONAL SERVICES

Borquez, Catherine	4 hrs @\$34.90	3/13/02	Est Hrly/\$140
Duran, Concepcion	4 hrs @\$34.90	3/13/02	Est Hrly/\$140
Duran-Contreras, Martha	4 hrs @\$34.90	3/13/02	Est Hrly/\$140
Hanson-Booker, Denise	4 hrs @\$34.90	3/13/02	Est Hrly/\$140
Hopkins, Miriam	4 hrs @\$34.90	3/13/02	Est Hrly/\$140
Petrilyak, David	4 hrs @\$34.90	3/13/02	<u>Est Hrly/\$140</u>
TOTAL ESTABLISHED HOURLY			\$840

Comment: Review Intensive Intervention Summer School Materials Meeting
01-Unrestricted Resource

DeJesus, Cristina	3 hrs @\$34.90	3/21 & 22/02	Est Hrly/\$105
Dipley, Jeri	3 hrs @\$34.90	3/21 & 22/02	Est Hrly/\$105
Fowler, Amy	3 hrs @\$34.90	3/21 & 22/02	Est Hrly/\$105
Gonzalez, Annette	63 hrs @\$34.90	3/21 & 22/02	Est Hrly/\$209
Jacobs, Eddy	3 hrs @\$34.90	3/21 & 22/02	Est Hrly/\$105
Kittel, Gina	3 hrs @\$34.90	3/21 & 22/02	<u>Est Hrly/\$105</u>
TOTAL ESTABLISHED HOURLY			\$734

Comment: Teacher Supervision at 2002 Stairway of the Stars Performance
01-Schl Safety/Violence Prevent 8-12

Bixler, Bill	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Blanchard, Cecile	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Chattaway, Amy	12 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$419
Hammer, Carl	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Huls, Jeffe	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Hunt, Mark	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Messoloras, Irene	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Park, Peter	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Rhodes, Chris	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Sakow, Terry	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Schwabe, Chris	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Woo, Angela	10 hrs @\$34.90	3/1/02-3/22/02	<u>Est Hrly/\$349</u>
TOTAL ESTABLISHED HOURLY			\$4,258

Comment: Rehearse and conduct the Stairway Performance
01-Gifts

McElvain, Nora	6 hrs @\$34.90	3/21/02	Est Hrly/\$209
Schoessow, Jamar	4 hrs @\$34.90	3/21/02	Est Hrly/\$140
Waldorf, Sherry	4 hrs @\$34.90	3/21/02	<u>Est Hrly/\$140</u>
TOTAL ESTABLISHED HOURLY			\$489

Comment: Nurse Coverage-Stairway Dress Rehearsal and Performance
01-Schl Safety/Violence Prevent 8-12

Labov, Lauren	720 hrs @\$34.90	1/1/02-6/23/02	<u>Est Hrly/\$25,408</u>
TOTAL ESTABLISHED HOURLY			\$25,408

Comment: WISE-Cesar Chavez Grant Program Director
01-Wise/Cesar Chavez Grant

Bourquez, Catherine	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Braff, Sarah	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Contreras, Sitara	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Davis, Laurel	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Hakomori, Teri	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Herman, Melissa	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Klein, Joan	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Kleiser, Yvette	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105

Lazare, Shernice	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Leung, Anita	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Lyons, Irma	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Powell, Chrysta	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Salmaggi, Aileen	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Urias, Rebecca	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
			<u>TOTAL ESTABLISHED HOURLY</u> \$1,470

Comment: WISE-Cesar Chavez Grant Participant
01-Wise/Cesar Chavez Grant

FRANKLIN ELEMENTARY

Kamasaka, Paul	26 hrs @\$34.90	3/8/02-6/21/02	Est Hrly/\$907
Normandin, Monique	26 hrs @\$34.90	3/8/02-6/21/02	Est Hrly/\$907
			<u>TOTAL ESTABLISHED HOURLY</u> \$1,814

Comment: After school At Risk Program
01-Unrestricted Resource

Brown, Anne	26 hrs @\$34.90	3/8/02-6/21/02	Est Hrly/\$907
Gregson, Lorraine	26 hrs @\$34.90	3/8/02-6/21/02	Est Hrly/\$907
			<u>TOTAL ESTABLISHED HOURLY</u> \$1,814

Comment: Intensive Reading Teacher K-4 - after school
01-Unrestricted Resource

LINCOLN MIDDLE SCHOOL

Sinclair, Michele	15 hrs @\$34.90	2/8/02-6/21/02	Est Hrly/\$524
			<u>TOTAL ESTABLISHED HOURLY</u> \$524

Comment: Dance Supervision
01-Reimb by ASB

MALIBU

Leonard, Brigette	92 hrs @\$51.21	1/29/02-6/21/02	Own Hrly/\$4711
			<u>TOTAL OWN HOURLY</u> \$4,711

Comment: Additional 6th period
01-Unrestricted Resource

OLYMPIC HIGH SCHOOL

Jordan, Bethany	33 hrs @\$44.78	7/25/01-8/28/01	Own Hrly/\$1478
			<u>TOTAL OWN HOURLY</u> \$1,478

Comment: Coordinatate opening of new special day class
01-Special Education

ROGERS ELEMENTARY

Teplin, Amy	25 hrs @\$34.90	2/1/02-6/21/02	Est Hrly/\$873
			<u>TOTAL ESTABLISHED HOURLY</u> \$873

Comment: Intervention Program Support

01-Gifts

ROOSEVELT ELEMENTARY

Emerson, Susan	9 hrs @\$34.90	1/3-5/02	Est Hrly/\$314
Frederick, Sarah	10 hrs @\$34.90	1/2-5/02	Est Hrly/\$349
			<u>TOTAL ESTABLISHED HOURLY</u> \$663

Comment: Moving Days
01-Unrestricted Resource

Frederick, Sarah	30 hrs @\$34.90	2/25/02-6/21/02	Est Hrly/\$1047
			<u>TOTAL ESTABLISHED HOURLY</u> \$1,047

Comment: Reading Intervention
01-Unrestricted Resource

SANTA MONICA HIGH SCHOOL

Acosta, Georgene	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Adams, Laura	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Chapman, Marguerite	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Corliss, Eileen	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Denis, Randy	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Felix, Michael	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Gaida, Ingo	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Gonzalez, Alicia	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349

Haskin, Glendar	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Jimenez, Jaime	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Kata, Steve	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Lowe, Brian	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
McKellar, LeighAnne	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Pusey, Jonathan	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Robles, Angela	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Rupprecht, Steve	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Sarris, Paul	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Sawaya, Sherri	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Welford, Michelle	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Wexler, Linda	10 hrs @\$34.90	2/1/02-6/30/02	<u>Est Hrly/\$349</u>
TOTAL ESTABLISHED HOURLY			\$6,980

Comment: TSST Technology Workshops
01-Digtl HS Tech Support/Staff Tr

Tajiboy, Rosemary	24 hrs @\$34.90	1/1/02-6/30/02	<u>Est Hrly/\$838</u>
TOTAL ESTABLISHED HOURLY			\$838

Comment: Immersion Program Meetings Participation
01-State Lottery

Jimenez, Jaime	83 hrs @\$71.24	2/11/02-6/21/02	<u>Own Hrly/\$5913</u>
TOTAL OWN HOURLY			\$5,913

Comment: 6th Period - Social Science Teacher
01-Unrestricted Resource

STUDENT SERVICES

Copeland, Barbara	2 days @\$388.78	3/27/02-4/3/02	<u>Own Daily/\$778</u>
TOTAL OWN DAILY			\$778

Comment: Assessments for 5 students
01-Special Education

Flowers, Mary Lynne	79 hrs @\$52.67	2/19/02-6/21/02	<u>Own Hrly/\$4161</u>
TOTAL OWN HOURLY			\$4,161

Comment: Provide reading services
01-Special Education

Heyler, Susan	95 hrs @\$41.70	1/15/02-6/21/02	<u>Own Hrly/\$3962</u>
TOTAL OWN HOURLY			\$3,962

Comment: Reading Services
01-Special Education

Punt, Ruth	2 hrs @\$34.90	7/17/01	<u>Est Hrly/\$70</u>
TOTAL ESTABLISHED HOURLY			\$70

Comment: Workshop Attendance
01-Special Education

Bishop, Shannon	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Cariati, Renee	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Carlson, Linda	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Estersohn, Harriet	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Hamer, John	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Hubbell, Mary	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Manning, Marlyn	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Mercy, Dana	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Moore, Sue	8 hrs @\$34.90	2/10-11/02	Est Hrly/\$279
Szilagyi, Lisa	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Tanooka, Janis	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Tomita, Karen	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Zavala, Anna	6 hrs @\$34.90	2/10-11/02	<u>Est Hrly/\$209</u>
TOTAL ESTABLISHED HOURLY			\$2,792

Comment: Attendance at PECS Training
01-Special Education

Rogers, Maria	4 days @\$409.44	3/25/02-4/5/02	<u>Own Daily/\$1638</u>
		TOTAL OWN DAILY	\$1,638

Comment: Assessments
01-Special Education

Center-Brooks, Cheryl	88 hrs @\$60.51	9/5/01-6/21/02	<u>Own Hrly/\$5325</u>
		TOTAL OWN HOURLY	\$5,325

Comment: O&M, assistance for visually impaired
01-Special Education

Burrows, Linda	96 hrs @\$34.90	2/19/02-6/21/02	<u>Own Hrly/\$5239</u>
		TOTAL OWN HOURLY	\$5,239

Comment: Provide Reading Services
01-Special Education

Bush, Mary	2 days @\$409.44	3/25/02-4/5/02	<u>Own Daily/\$819</u>
Rogers, Maria	4 days @\$409.44	3/25/02-4/5/02	<u>Own Daily/\$1638</u>
Sinfield, Deanna	3 days @\$409.44	3/25/02-4/5/02	<u>Own Daily/\$1228</u>
Vonderlieth, Jady	2 days @\$422.32	3/25/02-4/5/02	<u>Own Daily/\$845</u>
		TOTAL OWN DAILY	\$4,530

Comment: Assessments
01-Special Education

EXTENDED DUTY UNITS

<u>LOCATION</u>	<u>RATE</u>	<u>ACTIVITY</u>	<u>EFFECTIVE</u>	<u>TOTAL</u>
<u>LINCOLN</u>				
Brown, J.C	.5 units @\$220	Student Store	Fall 2001/02	\$110
Finstein, Beth	.25 units @\$220	Debate Club	Fall 2001/02	\$55
Gies, Gretchen	1 unit @\$220	Running Club	Fall 2001/02	\$220
Haenschke, Kristine	2 units @\$220	Book Club	Fall 2001/02	\$440
Hart, Sharon	1.5 units @\$220	E-Zine	Fall 2001/02	\$330
Hirt, Mary	2 units @\$220	Juggling Club	Fall 2001/02	\$440
Huls, Jeff	6 units @\$220	Choral Music	Fall 2001/2002	\$1320
Hunt, Mark	5 units @\$220	Inst Music	Fall 2001/02	\$1100
Johnston, Roe	1 unit @\$220	Auditorium Sound	Fall 2001/02	\$220
Johnston, Roe	1 unit @\$220	Recycling	Fall 2001/02	\$220
McNulty, Mary Beth	1 unit @\$220	Drama Club	Fall 2001/02	\$220
Monastero, Jon	1 unit @\$220	Heart2Heart	Fall 2001/02	\$220
Obusek, John	2.5 units @\$220	Community Svc	Fall 2001/02	\$550
Park, Peter	5 units @\$220	Inst Music	Fall 2001/02	\$1100
Pomatti, Kate	.5 units @\$220	Yearbook	Fall 2001/02	\$110
Rhodes, Sara	1.5 units @\$220	E-Zine	Fall 2001/02	\$330
Rogers, Alan	3 units @\$220	ASB	Fall 2001/02	\$660
Vanderwood, Brian	2 units @\$220	Juggling Club	Fall 2001/02	\$440
Vanderveen, Ken	1.5 units @\$220	Video Yearbook	Fall 2001/02	\$330
Webb, Suzanne	1 unit @\$220	Heart2Heart	Fall 2001/02	\$220
		TOTAL EXTENDED DUTY UNITS		\$8,635
		01-Unrestricted Resource		

Brown, J.C.	2 units @\$220	Student Store	Fall 2001/02	\$440
Pomatti, Kate	0.5 units @\$220	Yearbook	Fall 2001/02	\$100
Rogers, Alan	6 units @\$220	ASB Financial	Fall 2001/02	\$1320
Vanderveen, Ken	1.5 units @\$220	Video Yearbook	Fall 2001/02	\$330
		TOTAL EXTENDED DUTY UNITS		\$2,200
		01-Reimbursed by ASB		

SAMOHI

Black, Mark	13 units @\$220	Wrest Hd Coach	Fall 2001/02	\$2860
Burnett, Michael	12 units @\$220	Boys BB- JV	Fall 2001/02	\$2640
Callister, Don	12 units @\$220	Wrest - Asst	Fall 2001/02	\$2640
Flanders, Matt	13 units @\$220	Grls Water Polo	Fall 2001/02	\$2860
Gatell, Frank	13 units @\$220	Boys Soccer	Fall 2001/02	\$2860
Hammer, Carl	13 units @\$220	Band Director	Fall 2001/02	\$2860

Jecht, James	13 units @\$220	Boys BB - Head	Fall 2001/02	\$2860
Vinograd, Daniel	13 units @\$220	Girls Soccer	Fall 2001/02	<u>\$2860</u>
		TOTAL EXTENDED DUTY UNITS		\$22,440
		01-Unrestricted Resource		

MALIBU

Bixler, William	2 units @\$220	MS Orchestra	Spring 2/02-6/02	\$440
Bowman-Smith, Carla	2 units @\$220	MS Yearbook	Spring 2/02-6/02	\$440
Cowgill, Elizabeth	1 unit @\$220	CJSF	Spring 2/02-6/02	\$220
Eicks, Dale	6 units @\$220	6th Gr overnight	Spring 2/02-6/02	\$1320
Erb, Julie	3 units @\$220	6th gr overnight	Spring 2/02-6/02	\$660
Leonard, Brigette	3 units @\$220	6th gr overnight	Spring 2/02-6/02	\$660
Leonard, Brigette	5 units @\$220	MS Drama	Spring 2/02-6/02	\$1100
Lovejoy, Anna	4 units @\$220	Community Svc	Spring 2/02-6/02	\$880
Messoloras, Irene	3 units @\$220	MS Choral Music	Spring 2/02-6/02	<u>\$660</u>
		TOTAL EXTENDED DUTY UNITS		\$6,380
		01-Unrestricted Resource		

Bixler, William	2 units @\$220	HS Orchestra	Spring 2/02-6/02	\$440
Bowman-Smith, Carla	6 units @\$220	HS Yearbook	Spring 2/02-6/02	\$1320
Gardella, Jeff	13 units @\$220	HS Ath Dir	Spring 2/02-6/02	\$2860
Leonard, Brigette	10 units @\$220	HS Drama	Spring 2/02-6/02	\$2200
Messoloras, Irene	3 units @\$220	HS Choral Music	Spring 2/02-6/02	\$660
Pallathena, Nancy	8 units @\$220	Sr Advisor	Spring 2/02-6/02	\$1760
Panish, Adam	12 units @\$220	HS Student Council	Spring 2/02-6/02	\$2640
Sferra, Luke	3 units @\$220	Scholarship Adv	Spring 2/02-6/02	\$660
Warshawski, David	6 units @\$220	HS Journalism	Spring 2/02-6/02	<u>\$1320</u>
		TOTAL EXTENDED DUTY UNITS		\$13,860
		01-Unrestricted Resource		

Boykin, Tiffany	13 units @\$220	Vars Track Coach	Spring 2/02-6/02	\$2860
Lawson, Richard	13 units @\$220	Vars Boys Golf	Spring 2/02-6/02	\$2860
Mulligan, Michael	13 units @\$220	Vars Swimming	Spring 2/02-6/02	\$2860
Mulligan, Michael	9 units @\$220	JV Swimming	Spring 2/02-6/02	<u>\$1980</u>
		TOTAL EXTENDED DUTY UNITS		\$10,560
		01-Unrestricted Resource		

**TOTAL ESTABLISHED HOURLY, OWN HOURLY, OWN DAILY, STIPENDS
and EXTENDED DUTY UNITS = \$216,448**

SUBSTITUTES

EFFECTIVE

PREFERRED SUBSTITUTES

(@139 Daily Rate)
Robinson, Chadevis 3/5/02

LONG TERM SUBSTITUTES

(@\$180 Daily Rate)
Burge, Diane 3/11/02
Veral, Ramon 3/4/02
Dalton, Carrie 3/1/02

CDS SUBSTITUTES

(@\$13.97 Hourly Rate)
Mencos, Carmen 3/25/02
Pingatore, Linda 12/3/01
VonKessler-Tiefen, Loretta 3/1/02

CHANGE IN ASSIGNMENT

Name/Assignment
Location Effective
Hubbell, Mary 3/11/02-6/21/02
Special Education
From: .5 Regular Education/SMASH
To: .5 RSP/SMASH

.5 Speech/Pt Dume

Weidlin, Meg 3/11/02-6/21/02
Cabrillo Elementary
From: 40%
To: 80%

TEMPORARY CONTRACTS

Name/Assignment Not to
Location Exceed Effective
Dalton, Carrie 50% 3/1/02-6/21/02
SMASH-6th/7th/8th

LEAVES OF ABSENCE (with pay)

Name/Assignment
Location Effective
Amador, Laura 3/15/02-6/30/02
Special Education [medical]
Chaheme, Yessenia 3/23/02-5/4/02
CDS-Muir [maternity]
Harris, Stacey 4/8/02-6/21/02
Webster [maternity]
McKellar, Leigh Anne 5/17/02-6/17/02
SAMOHI [maternity]
Wilwe, Cynthia 5/6/02-6/21/02
SAMOHI [maternity]
Spooner, Beth 1/28/02-3/8/02
Cabrillo [maternity]

LEAVES OF ABSENCE (without pay)

Name/Assignment
Location Effective
Davila, Sarah 8/30/02-6/20/03
John Adams [personal]
Spooner, Beth 3/11/02-6/21/02
Cabrillo [child care]
Weiss, Julie 8/30/02-6/20/03
Roosevelt [child care]

RESIGNATIONS

Name/Location Effective
Chotner, Clare 6/21/02
SAMOHI
Crane, Lakin 6/21/02
MALIBU
Duenas, Cecilia 6/21/02
SAMOHI
Goldstein, Mark 6/21/02
Lincoln
Goode, Joanna 6/21/02
SAMOHI
Hurwitz, Mara 6/21/02
Special Education
Jimenez, Armando 6/21/02
Lincoln
Kebebew, Proton 6/21/02
SAMOHI
Maffioli, Deborah 6/21/02
Child Development
Oyman, Deniz 6/21/02
Edison
Pena-Anderson, Maritza 6/21/02
Rogers Elementary
Wilson, Veronica 6/21/02
SAMOHI

Windus, Ellen 6/21/02
John Adams Middle School

RETIREMENTS

<u>Name/Location</u>	<u>Effective</u>
Fine, Robert SAMOHI	6/21/02
Goon, Diane John Adams Middle School	6/21/02
Jenkins, Marilyn John Adams Middle School	6/21/02
Kantor, Jerry John Adams Middle School	6/30/02
Levine, Barbara Franklin Elementary	6/21/02
Pallathena, Nancy MALIBU	6/21/02
Palmer, Dorothy John Adams Middle School	6/21/02
Timmerman, Carol Grant Elementary	6/21/02
Washington, Theodore John Adams Middle School	6/21/02
Weston, Marjorie Cabrillo Elementary	6/21/02

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION ACTION/CONSENT
04/11/02
 FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY
 RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.11

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2001/02 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Gravelle, Jessica Franklin Elementary School, Vocal music -First and mulit-age classes FUNDING: 01-90150-0-11100-10000-2917-002-1501-100% Reimbursed by PTA	\$1,500	03/07/02-6/20/02	\$50/hour
Horowitz, Abbey SMASH, Art Instruction to students in Core I FUNDING: 01-90120-0-11100-10000-2917-009-1501-100% Gifts	\$1,000	03/04/02-6/30/02	\$20/hour
Merrill, Debra Franklin Elementary School, one (1) fourth grade and three (3) fifth grade classes will practice drawing, study artist's techniques and style with reference to history and learn to create 3-d art. FUNDING: 01-72600-0-11100-10000-2917-002-1501-100% School Improvement Program K-6	\$3,200	02/19/02-6/22/02	\$66/hour
Perez, Theresa Edison Language Academy, provide assistance in the Title I Program and in the after school program FUNDING: 01-30100-0-11000-10000-2917-001-1501-100% IASA: Title I Basic-LW Inc/Neg	\$4,000	03/07/02-6/21/02	\$10/hour
Poretz, Doraine Grant Elementary School, Poetry Instructor FUNDING: 01-71400-0-11100-10000-2917-003-1501-100% Gifted/Talented Educ (GATE)	\$500	02/02/03-3/31/02	\$250/hour

Van Note, Vonnie \$7,800 02/25/02-5/10/02 \$35/hour
Pt Dume Elementary School, provide reading support for
students at risk
FUNDING: 01-72600-0-11100-10000-1190-019-1501-100%
School Improvement Program K-6

Van Note, Vonnie \$4,350 01/28/02-5/10/02 \$34.90/hour
Pt Dume Elementary School, provide after school reading
intervention support K-4 intensive
FUNDING: 01-00000-0-13001-21000-1910-019-1501-100%
Unrestricted Resource

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION
 FROM: SUPERINTENDENT/JOHN SLISS
 RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
 04-11-02

RECOMMENDATION NO. A.12

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTION

BAROT, CHRISTINE	OFFICE ASSISTANT II 8.0 HRS/11 CDS RANGE: 22 STEP: 01	03-06-02
FUENTES, DALILA	INST ASST - BILINGUAL 3.5 HRS/SY ROGERS RANGE: 20 STEP: 01	03-11-02
GONZALEZ, MARY LOU	CAFETERIA WORKER I 3.0 HRS/SY SAMOHI RANGE: 11 STEP: 01	03-13-02
HALL, ANA	INST ASST - SPECIAL ED 3.0 HRS/SY ADAMS RANGE: 20 STEP: 01	03-18-02
JIMENEZ, OSVALDO	INST ASST - SPECIAL ED 5.0 HRS/SY MALIBU RANGE: 20 STEP: 04	03-01-02
WALTHERS JR., MARIO	INST ASST - SPECIAL ED 6.0 HRS/SY FRANKLIN RANGE: 20 STEP: 01	03-04-02

PAID MEDICAL LEAVE OF ABSENCE

ARVANITES, LINDA	ADMINISTRATIVE ASSISTANT FRANKLIN	02-01-02 04-08-02
CORIA-ALVAREZ, CONSUELO	CAFETERIA WORKER II GRANT	03-21-02 03-22-02
GRAY, KIM	CUSTODIAN I CABRILLO	02-25-02 04-05-02

VOLUNTARY REDUCTION IN ASSIGNMENT

LOZA, ADELSA	INST ASST - SPECIAL ED (BIL) .40 HRS/SY EDISON FR: .80 HRS/SY	03-01-02
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2 STIPENDS FOR \$400 EACH D J SERVICES@ MALIBU HIGH

DAVIS, KENRICK	BUS DRIVER MALIBU	03-12-02 05-31-02
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TEMP/ADDITIONAL

BASSEL, JACKIE	INST ASST - SPECIAL ED SPECIAL ED	03-18-02 06-30-02
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CAPITANO, CAROL	INST ASST - SPECIAL ED MUIR	02-01-02 06-21-02
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CRAWFORD, CYNTHIA	LIBRARY ASSISTANT I ADAMS	02-20-02 05-08-02
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MALIK, KARIN	INST ASST - SPECIAL ED FRANKLIN	03-07-02 05-31-02
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MORENO, DIANA	SR. OFFICE ASSISTANT ED SERVICES	03-25-02 03-28-02
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MARTIN, CHARLES	CAMPUS SECURITY OFFICER LINCOLN	09-04-01 06-21-02
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NUNO, ALEJANDRO	INST ASST - CLASSROOM SAMOHI	02-02-02 06-21-02
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OCHOA, BARBARA	INST ASST - CLASSROOM FRANKLIN	03-07-02 05-31-02
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OZTOPCU, OZDEN	INST ASST - CLASSROOM MUIR	03-11-02 03-19-02
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PIENADO, MARIA	TRANSLATOR ED SERVICES	03-01-02 06-30-02
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PIEPER, YALILE	BIL COMMUNITY LIAISON WEBSTER	01-01-02 02-28-02
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PORTILLO-HARPER, TERESE	OFFICE ASSISTANT II SAMOHI	02-01-02 02-28-02
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RUGGLES, MICHAEL	INST ASST - SPECIAL ED MCKINLEY	02-14-02 06-30-02
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SCOTT, MARNE	INST ASST - SPECIAL ED FRANKLIN	03-07-02 05-31-02
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SLITTER, MARY	OFFICE ASSISTANT II SAMOHI	02-01-02 02-28-02
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SMITH, DUNELL	CAMPUS SECURITY OFFICER LINCOLN	09-04-01 06-21-02
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THOMAS-RUSSO, REBECCA	INST ASST - CLASSROOM FRANKLIN	03-07-02 05-31-02
TITUS, RACHEL	COMPUTER LAB TECHNICIAN SAMOHI	07-01-01 08-31-01
<u>SUBSTITUTE</u>		
ALVAREZ, GUILLERMINA	CAFETERIA WORKER I FOOD SERVICES	03-15-02 06-30-02
BASS, RONALD	CAMPUS SECURITY OFFICER SAMOHI	10-15-01 06-21-02
FERNANDEZ JR, ALFONSO	CAFETERIA WORKER I FOOD SERVICES	03-16-02 06-30-02
GERGIS, PETER	CHILDREN CENTER ASSISTANT CDS	03-20-02 06-30-02
HERRERA, JOSE	INST ASST - PHYSICAL ED PERSONNEL COMMISSION	02-26-02 06-30-02
KAMIBAYASHI, LILY	SR. ADMINISTRATIVE ASST SAMOHI	03-01-02 06-30-02
MARTIN, KEVIN	CAMPUS SECURITY OFFICER SAMOHI	09-01-01 06-21-02
RENDON, VIRGINIA	CAFETERIA WORKER I FOOD SERVICES	03-18-02 06-30-02
ROSE, JASON	INST ASST - SPECIAL ED SPECIAL ED	03-12-02 06-21-02
TAKAHASI, SUE	OFFICE ASSISTANT II FRANKLIN	03-08-02 04-26-02
<u>HOME ASSIGNMENT</u>		
TITUS, RACHEL	COMPUTER LAB TECHNICIAN SAMOHI	04-06-02 04-11-02
<u>TERMINATIONS</u>		
TITUS, RACHEL	COMPUTER LAB TECHNICIAN SAMOHI	04-12-02

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

04-11-02

FROM: SUPERINTENDENT/JOHN SLISS

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.13

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

STUDENT INTERN - ALLIANCE GRANT

HALL, ELENA	SAMOHI	03-01-02 - 06-30-02
RIVERO, VANESSA A	SAMOHI	03-01-02 - 06-30-02

NOON SUPERVISION AIDE

ESTRADA, SANDRA	LINCOLN	03-16-02 - 06-21-02
VALLADOLID, LEONARDO	ADAMS	03-19-02 - 06-21-02
VASQUEZ, MELINDA	MCKINLEY	09-05-02 - 06-22-02

ASSISTANT COACH

CARPENTER, THOMAS	SAMOHI	02-22-02 - 06-30-02
CZARNETZKI, MICHAEL	SAMOHI	03-01-02 - 06-30-02
DEARN, TIMOTHY	SAMOHI	02-01-02 - 02-28-02
DEARN, TIMOTHY	SAMOHI	01-01-02 - 04-30-02
RAMOS, DANIEL	SAMOHI	03-06-02 - 06-30-02
SUGARMAN, AMARIAH	SAMOHI	03-15-02 - 05-31-02

CHILD CARE ASSISTANT

ALKOTOB, IRMA	CDS	03-01-02 - 06-30-02
GUTIERREZ, ISAURA	CDS	03-19-02 - 06-30-02

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION
 FROM: SUPERINTENDENT/TIM McNULTY
 RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

ACTION/MAJOR
 04/11/02

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2001-2002 as follows:

NPS/NPA

2001-2002 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Summitview	01-08-88	NPS	#90	\$ 10,350
Eras	12-12-85	NPS	#8 #UC02014	\$ 880
Contract Increase				
Westmark	12-02-84	NPS	#82 #UC02286	\$ 18,805
Contract Increase				
Augmentative Communication Therapies	01-23-92	NPA	#92	\$ 700
FOCUS	05-29-93	NPA	#93	\$ 23,800
Pediatric Therapy Network	05-05-94	NPA	#94	\$ 1,050
Center for Autism & Related Disorders (C.A.R.D.)	10-11-93	NPA	#47 #UC02178	\$ 25,000
Contract Increase				
Kelter Center	06-30-86	NPA	#20 #UC02115	\$ 1,620
Contract Increase				
Greg Kimberlin	02-08-91	NPA	#24 #UC02119	\$ 1,500
Contract Increase				

Amount Budgeted NPS/NPA	\$ 2,800,000
Prior Board Authorization as of 03/20/02	\$ 2,695,111
Balance	104,889
Positive Adjustment	\$ 26,700
Balance	\$ 131,589
Total Amount for these Contracts	\$ 83,705
Projected Balance	\$ 47,884

Adjustment

NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400

There has been a reduction in authorized expenditures of two NPS/NPA contracts for FY 2001-02 in the amount of **\$ 26,700** as of March 20, 2002.

Nonpublic School/ Agency	Service Description	Contract Number	Reduce ®) Eliminate (E)	Adjusted Amount	Comment
Greg Kimberlin	NPA	#26 UC-02121	E	\$ 1,500	Service Ended
Step by Step	Instructional Consultant	#23 UC-02160	E	\$ 25,200	Change of Vendor

Instructional Consultants

2001-2002 Budget 01-65000-0-50010-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Carol Atkins	10-31-90	Instr. Consultant- Central Auditory Processing Evaluation	#46	\$ 750
Bill Takeshita	05-14-96	Instr. Consultant- Vision Assessment	#47	\$ 500

Amount Budgeted Instructional Consultants	\$ 500,000
Prior Board Authorization as of 03/20/02	\$ 481,758
Total Amount for this Contract	\$ 1,250
Balance	\$ 16,992

Non-Instructional Consultants

2001-2002 Budget 01-65000-0-57510-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	9-20-95	Reimburse Parent for Physical Therapy per IEP	UC02323	\$ 14,560

Amount Budgeted Non-Instructional Consultants	\$ 180,000
Prior Board Authorization as of 03/20/02	\$ 131,784
Total Amount for this Contract	\$ 14,560
Balance	\$ 33,656

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:

ABSTENTIONS :

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/LAUREL SCHMIDT
RE: INTRADISTRICT OPEN ENROLLMENT

ACTION/MAJOR
4/11/02

RECOMMENDATION NO. A.15

It is recommended that the Board of Education adopt Board Policy 52116, Intradistrict Open Enrollment. This policy is an updated version of the policy originally adopted by the Board of Education May 16, 1994.

COMMENT: At the March 20, 2002, Board of Education meeting, the Board outlined priorities for selecting intradistrict permits. That language has been added to the Administrative Regulations, Section III., B.4. The new text is underlined.

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

INTRADISTRICT OPEN ENROLLMENT

The Board of Education desires to provide options that meet the diverse needs, potential and interests of district students and shall annually review enrollment options.

Students who reside within the district boundaries may apply for enrollment in any district school. The Superintendent or designee shall determine the enrollment for each district school. The Spring enrollment projection shall serve as the benchmark in determining available spaces for new enrollees the following school year. A random, unbiased selection process for the admission of new enrollees from outside the school’s attendance area shall be established.

The Board of Education retains the authority to set guidelines for racial/ethnic balance at district schools. As specified in the Board Policy 5145.3, D.I.1, Desegregation Plan, it is the goal of the board to insure that no school shall have a higher minority enrollment than 20 percentage points above the District average.

Legal References:

EDUCATION CODE

- 35160.5 District Policies; rules and regulations
- 35291 Rules
- 35351 Assignment of students to a particular school
- 48980 Notice at the beginning of term
- Crawford v. Board of Education (1976) 17 Cal.3d 280

DISTRICT POLICIES RELATED TO PERMITS:

- BP 5117 Interdistrict Attendance Policy
- BP 5111 Attendance: Admission of Students
- BP 5145.3 Desegregation Plan

DISTRICT GOAL REFERENCE

- A. Quality Education for All

SUBJECT: INTRADISTRICT OPEN ENROLLMENT

ISSUED BY: DIRECTOR OF PUPIL SERVICES

- I. EFFECTIVE DATE
- II. AUTHORITY
BOARD OF EDUCATION POLICY 5116
- III. PROCEDURES
 - A. ENROLLMENT PRIORITIES
 - 1. Students residing within a school's attendance areas shall have first priority for attending that school.
 - 2. No student currently residing within a school's attendance area shall be displaced by another student.
 - 3. The Board of Education retains the authority to set guidelines for racial/ethnic balance at district schools. As specified in the Board Policy 5145.3, D.I.1, Desegregation Plan, it is the goal of the board to insure that no school shall have a higher minority enrollment than 20 percentage points above the District average.
 - 4. Once enrolled in a school through this open enrollment policy, students living outside the school's attendance area shall be considered to be residing in the school's attendance area.
 - 5. Students placed in any school requested through this open enrollment policy no longer have first priority rights to enroll in the school of the attendance area in which they reside. Students who wish to return to the school in which they reside may apply for such enrollment without first priority rights.

B. SELECTION PROCEDURES

1. The Superintendent or designee shall identify those schools which may have space available for additional students. Intradistrict Open Enrollment applications will be available at the District office and all school sites.
2. All students are eligible to submit an Intradistrict Open Enrollment application for their school of choice by date indicated on the application.
3. Enrollment in a school of choice shall be determined by a random, unbiased selection process from the eligible applicant pool, and a waiting list shall be established to indicate the order in which applicants may be accepted as more openings occur. Late applicants shall not be added to the waiting list. The selection process will be conducted by the staff of the permit office under the supervision of the Director of Pupil Services. Edison and SMASH will continue existing enrollment procedures.
4. The priority for granting intradistrict permits from the eligible applicant pool will be as follows: siblings of students on intradistrict permits, followed by new intradistrict permits. Students will be selected as a family unit if space is available. Interdistrict permits will be granted if space is available after eligible intradistrict permits have been granted.
5. Special Education students will continue to be placed through the IEP Team process on a space available basis. Applications will be referred to the Director of Special Education.
6. The Superintendent or designee shall inform applicants by mail prior to the end of the school year as to whether their applications have been approved, denied or placed on a waiting list. If the application is denied, the reasons for the denial shall be stated.
7. Applicants who receive approval must confirm their enrollment within two weeks after the date on the notification letter.

8. Admission to a particular school shall not be influenced by a student's academic or athletic performance except insofar as academic standards are required for admission to specialize schools or programs such as programs for gifted and talented students. Such standards shall be uniformly applied to all students. (Education Code 35160.5)
9. Any complaints regarding the selection process should be addressed to the Superintendent or designee.

C. NOTIFICATIONS

Parents/guardians shall be notified each school year of available attendance options including:

1. Residency requirements for school attendance.
2. A description of any special district program options.
3. A description of the procedure for application for alternative attendance areas or programs.
4. A district application form for requesting a change of attendance.
5. The explanation of attendance options under California law as provided by the California Department of Education.

D. TRANSPORTATION

1. The district will provide school to school transportation for those students living in Santa Monica who are approved for transfer to Malibu High School.

II. RELATED FORMS

INTRADISTRICT OPEN ENROLLMENT APPLICATION

III. APPROVAL

SUPERINTENDENT

DATE

TO: BOARD OF EDUCATION

ACTION/MAJOR
04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: ADOPT RESOLUTION NO. 01-13: CAL-PERS 457 DEFERRED
COMPENSATION PROGRAM

RECOMMENDATION NO. A.16

It is recommended that the Board of Education adopt Resolution
No. 01-13 - CalPERS 457 Deferred Compensation Program.

COMMENT: With the passage of the Economic Growth & Tax Relief
Act of 2001, an enhanced opportunity for additional tax
deferred savings has been provided for K-12 school
districts' employees.

Among its provisions, the new legislation allows school
districts to establish 457(b) tax deferred savings
programs for their employees. These programs will
allow those employees to contribute pre-tax amounts,
above the 403(b) limit, which is currently \$11,000. It
will allow for an additional \$11,000 in deferrals into
a 457(b) program.

The California Public Employees Retirement System is
offering the CalPERS 457 Deferred Compensation Program.
Participants in the 457 Program select from a broad
array of high-quality investment choices or "styles"
that range from passive to actively managed approaches.
These investments include: Money Market, Stable Fixed
Income, Bond, S&P Equity Index, Active Large-Cap
Equity, Russell 2000 Equity Index Fund, Active Small-
Cap Equity, International Equity, Fund A-Conservative,
Fund B-Moderate and Fund C-Aggressive. Other
investment options include FDIC-Insured Certificates of
Deposit, FDIC-Insured Money Market Account, and Self-
Managed Account. The Self-Managed Account allows
participants to select investments from over 350 mutual
fund families to build their own customized investment
portfolio.

There is no cost to the District to adopt this program,
and there are no transfer fees, surrender charges or
restrictions.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

RESOLUTION 01 - 13

**RESOLUTION APPROVING ADOPTION OF CALIFORNIA
PUBLIC EMPLOYEES' DEFERRED COMPENSATION PLAN**

WHEREAS, Santa Monica-Malibu Unified School District desires to establish a deferred compensation plan for the benefit of its employees; and

WHEREAS, the Board of Administration (the "Board") of the California Public Employees' Retirement System ("CalPERS") has established the California Public Employees Deferred Compensation Plan (the "CalPERS Plan") which may be adopted by a governmental employer the employees of which are public employees; and

WHEREAS, the Santa Monica-Malibu Unified School District believes that the CalPERS Plan and the investment options available thereunder will provide valuable benefits to its employees; and

WHEREAS, the Board has appointed State Street Bank and Trust Company ("State Street") Bank and Trust Company ("State Street") to perform administrative services under the CalPERS Plan and to act as the Board's agent in all matters relating to the administration of the CalPERS Plan;

NOW THEREFORE BE IT RESOLVED that the Santa Monica-Malibu Unified School District adopts the CalPERS Plan for the benefit of its employees and authorizes and directs the Board Secretary to execute the attached adoption agreement on behalf of the Santa Monica-Malibu Unified School District, and to provide State Street with such information and cooperation as may be needed on an ongoing basis in the administration of the CalPERS Plan. A copy of this Resolution, the agreement, and any attachments thereto shall be on file in the Office of the Director of Fiscal and Business Services.

Passed and adopted as a Resolution of the Santa Monica-Malibu Unified School District Board of Education, at a meeting held on April 11, 2002.

John Deasy, Board Secretary

ATTEST: _____

TO: BOARD OF EDUCATION ACTION/MAJOR
04/11/02
FROM: SUPERINTENDENT/KENNETH R. BAILEY
RE: PUBLIC HEARING ON FEDERAL RENOVATION PROGRAM FUNDS

RECOMMENDATION NO. A.17

It is recommended that the Board of Education hold a public hearing on the Federal Renovation Program funding.

COMMENT: Our facilities consultants, J.E. School Consulting, Inc. has informed us that approximately \$100 million total funding is available from the Federal Renovation Program. To apply for these funds, the application requires that the non-profit private/charter schools within School District boundaries are notified of the opportunity to participate. A public hearing is required for their schools and community members to give input regarding the use of the funds. The District has fulfilled these requirements by sending letters to all non-profit private/charter schools in Santa Monica and Malibu to notify them of the Program. Public Notice ads were placed in The Daily Breeze and The Malibu Surfside News. Public notices were posted at the School District's Administration Building and both the Santa Monica and Malibu Public Libraries.

Public Comments:

Open Public Close Public
Hearing Hearing

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:

ABSTENTIONS :

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: ADOPT RESOLUTION NO. 01-14: APPROVE THE DISTRICT'S PARTICIPATION IN THE FEDERAL RENOVATION PROGRAM AND APPROVE THE DISTRICT'S EXPENDITURE PLAN FOR USE OF FEDERAL RENOVATION PROGRAM FUNDS

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve the District's participation in the Federal Renovation Program and approve the District's Expenditure Plan for use of Federal Renovation Program Funds.

COMMENTS: At this Board Meeting's Agenda Item A.17 ("Public Hearing on Federal Renovation Program Funds"), the Board of Education held a public hearing with community members and interested non-profit private/charter schools to discuss the possible uses of Federal Renovation Funds. These funds will be used in accordance with the following:

Public Schools

1. To repair, replace, or install roofs, electrical wiring, plumbing, sewage, or HVAC systems
2. Comply with Fire and Safety Codes
3. Modifications necessary to comply with Rehabilitation Act and ADA Compliance
4. Asbestos Abatement or Removal

Non-Profit Private Schools

1. Modifications necessary to comply with Rehabilitation Act and ADA Compliance
2. Asbestos Abatement or Removal

Charter Schools

1. To repair, replace, or install roofs, electrical wiring, plumbing, sewage, or HVAC systems

2. Comply with Fire and Safety Codes

3. Modifications necessary to comply with Rehabilitation Act and ADA Compliance
4. Asbestos Abatement or Removal
5. Lease purchase of building or building and land.

If any non-profit private or charter schools participate in the application, the use of funds for these schools will be for the uses stated above respectively.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS :

RESOLUTION NO. 01-14
FEDERAL RENOVATION PROGRAM APPLICATION

WHEREAS, the Governing Board of the Santa Monica-Malibu Unified School District is applying for funding from the Federal Renovation Program;

WHEREAS, the District may utilize the funding for such projects to repair, replace, or install roofs, electrical wiring, plumbing, sewage, or HVAC systems, comply with Fire and Safety Codes, modifications necessary to comply with Rehabilitation Act and ADA Compliance, or asbestos abatement or removal;

WHEREAS, participating non-profit private schools may utilize the funding for eligible projects including modifications necessary to comply with Rehabilitation Act and ADA Compliance or asbestos abatement or removal;

WHEREAS, participating charter schools may utilize the funding for repair, replacement, or install roofs, electrical wiring, plumbing, sewage, or HVAC systems, comply with Fire and Safety Codes, modifications necessary to comply with Rehabilitation Act and ADA Compliance, asbestos abatement or removal, or lease purchase of building or building and land;

WHEREAS, the District has developed a plan for the expenditure of the Federal Renovation of Funds;

WHEREAS, the District has obtained input from the non-profit private and charter schools and the community on its plan for the expenditure of the Federal Renovation of Funds;

NOW, THEREFORE BE IT RESOLVED the Santa Monica-Malibu Unified School District Board of Education does hereby include this Resolution as authorized under the Federal Renovation Program and approves the use of funds as defined in the District's Renovation Program Plan.

PASSED AND ADOPTED by the Governing Board of the Santa Monica-Malibu Unified School District on this 11th day of April, 2002 by the following vote:

AYES:
NOES:
ABSENT:

John Deasy, Board Secretary

TO: BOARD OF EDUCATION ACTION/MAJOR
4/11/02
 FROM: SUPERINTENDENT/KENNETH R. BAILEY/BETH CONNORS
 RE: APPROVAL OF THREE-YEAR AUDIT CONTRACT

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve a three year contract with auditing firm of Roy Blair for the fiscal years 2001/02, 2002/03 and 2003/04.

Funding Information

Source: General Fund
 Currently Budgeted: Yes
 Account Number: 01-00000-0-00000-72000-5830-051-2510
 Description: Other Gen'l Admin/Contracts/Fiscal Services

COMMENTS: Board Policy §3400 limits the contract for services by auditors to a three year maximum term. The contract term for the current auditors has expired. District staff submitted Requests for Proposals to five auditing firms with a proposal deadline on March 31, 2002. The proposals were reviewed by a committee, and interviews were held in order to allow the committee to award the contract to the most qualified auditor.

	Year <u>One</u>	Year <u>Two</u>	Year <u>Three</u>	<u>Total</u>
Roy Blair	\$33,900.00	35,900.00	37,900.00	\$107,700.00
Quezada, Godsey & Company	\$33,000.00	34,000.00	35,000.00	\$102,000.00
Smith & Granstrom	No Response			
Simpson and Simpson	No Response			
Goodrich, Goodyear & Hinds	No Response			

Staff recommends that, due to the level of expertise to be received by the District during the audit process, the three-year audit contract should be awarded to Roy Blair.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR
4/11/02

FROM: SUPERINTENDENT

RE: AGREEMENT FOR CONSULTANT SERVICES - NATIONAL CENTER ON
PUBLIC EDUCATION AND PREVENTION (NCPE)

RECOMMENDATION NO. A.20

It recommendation that the Board of Education enter into an agreement with the National Center in Public Education and Prevention (NCPE) to administer, analyze and report the High Performance Learning Community Assessments (HiPlaces) Survey to be conducted in the district in the Spring of 2002. The total cost of the survey is \$125,000. The rate on this agreement is based on an anticipated minimum of three (3) consecutive years of data collections with the understanding that the contractor recommends a minimum of three to five years for full utility to start to be realized.

Funding Information:

Source: School Safety and Violence Reduction
(AB1113)
Currently Budgeted: No*
Account Number: 01-64050-0-11100-39000-5802-035-3500
Description: Independent Contractors/Consultants

COMMENT: In our continuing efforts to ensure extraordinary achievement for all students, the Santa Monica-Malibu Unified School District will implement the HiPlaces Assessment Survey. The goal of this survey is to provide schools with reliable, systematic information for use in planning and monitoring school improvement efforts.

The assessment consists of five separate surveys directed toward Administrators, Assistant/Associate Administrators, staff, students, and parents. The survey's objectives include:

- / helping schools to understand the relationship between the implementation of practices that are part of the improvement plan and student success in the school
- / providing schools with specific, reliable data concerning the extent to which the changes, practices, and processes that are targeted in schools's improvement plan are being implemented
- / providing schools, local and state agencies, grant funders and policy makers with critical information on the value and impact of bringing our school improvement plans to life.

It is anticipated that there will be minimal disruption to teachers and students as the comprehensive data is collected, providing a mechanism for making important decisions by raising key questions. The data will serve as a structure for continued discussion of the improvement process.

- * Although this project was not initially included in this budget, there are sufficient funds carried over from last year to fund it.

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: DONATION OF WURLITZER ORGAN TO THE TUCSON FOX
FOUNDATION

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the donation of the Wurlitzer Pipe Organ to the Tucson Fox Foundation.

COMMENTS: At the Board Meeting of May 17, 2001, the Board gratefully accepted the donation of a Wurlitzer Pipe Organ from Dr. Malin Dollinger, with the understanding that an additional \$150,000 would need to be raised by the *Restore Barnum Hall!* Committee to refurbish and install the organ for use in Barnum Hall. Subsequent to that acceptance, the District was given a second Wurlitzer Theater Pipe Organ, of better quality and in showroom condition, for installation in Barnum Hall.

The School District would like to donate the first Wurlitzer Pipe Organ to the Tucson Fox Foundation for the Tucson Theater Organ Society. A representative from the Fox Foundation spoke with Dr. Dollinger and arrangements have been made for the Wurlitzer to be picked up and transported from Dr. Dollinger's home.

A letter is being sent to the Tucson Fox Foundation relinquishing any interest we currently have or have had in the past in this Wurlitzer pipe organ.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION ACTION/MAJOR
04/11/02
FROM: SUPERINTENDENT/KENNETH R. BAILEY
RE: AUTHORIZATION TO AWARD ENVIRONMENTAL SERVICES FOR THE
SMASH/MUIR SITE-BID #_____, TO _____

RECOMMENDATION NO. A.22

It is recommended that the Board of Education award environmental services for the Smash/Muir site-Bid #_____, to _____, in an amount not to exceed \$_____.

Funding Information

Source: Deferred Maintenance Fund (Fund 14)
Currently Budgeted: Yes
Account Number: 14-00000-0-00000-81100-5890-060-1500
Description: Deferred Maint./Maint./Other Oper. Expenses

COMMENTS: In order to remediate the concentration of mold discovered at the Santa Monica Alternative School House (SMASH)/John Muir Elementary School sites, the District needs to hire a specialty contractor. The specifications for remediation were written by Executive Environmental Services Corporation as a subcontractor to the Alliance of Schools for Cooperative Insurance Programs (ASCIP), our property and casualty JPA.

A request for performance was sent to three specialty contractors. Their certification and ability to perform mold remediation has been verified by our consultants. The contractors are required to follow the General Specification which covers the furnishing of all labor, materials, facilities, equipment, services, employee training and testing, transportation, disposal, permits and agreements necessary to perform the work required for fungal remediation for the project owner at the project site. This work for fungal remediation shall be performed in accordance with these specifications, the EPA, OSHA, Cal/OSHA Regulations and NIOSH recommendations, State of California Regulations, Guidelines on Assessment and Remediation of Fungi in Indoor Environments (New York City Department of Health - Bureau of Environmental & Occupational Disease Epidemiology) and any other applicable federal, state, and local government

regulations. Whenever there is a conflict or overlap

of the above references, the most stringent provisions are applicable.

This is a partial description of work scope. Fully detailed specifications are available for public review in the Office of the Assistant Superintendent for Fiscal and Business Services, and a copy will be available for public review at the Board Meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS :

TO: BOARD OF EDUCATION

ACTION/MAJOR

4/11/02

FROM: SUPERINTENDENT

RE: DISTRICT ADVISORY COMMITTEE/ACCEPTANCE OF RESIGNATIONS/
DECLARATION OF VACANCY

RECOMMENDATION NO. A.23

It is recommended that the Board of Education take the following actions:

1. Accept, with regret, the resignation of Anne M. Bunney, community member, from the Fine Arts District Advisory Committee.
2. Declare the vacancy to be filled, based on the acceptance of the above resignation.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/MAJOR

4/11/02

FROM: SUPERINTENDENT

RE: APPROVAL OF ADDITIONAL APPOINTMENTS TO DISTRICT
ADVISORY COMMITTEES

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve additional members to District Advisory Committees as follows:

Child Care and Development District Advisory Committee
Betsy Hiteshew, Community-at-Large/ Expert

InterCultural Advisory Council
Valette Graves Johnson, parent (Roosevelt, JAMS)

COMMENT: Additional applications for District Advisory Committees have been received since the last appointment process. Applications have been distributed to members of the Board of Education under separate cover. Appointments will be made at the meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION DISCUSSION
4/11/02
FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY
RE: APPROVAL OF BOARD POLICY 6146.11 - Alternative Credit
Toward Graduation

DISCUSSION NO. D.1

It is recommended that the Board of Education adopt Board Policy 6146.11, Alternative Credit Toward Graduation. This item was previously discussed at the Board meeting of March 20, 2002.

COMMENTS: It is recommended that the Board adopt the attached policy, BP 6146.11 - Alternative Credit Toward Graduation.

The attached policy is new to our District and is recommended by the California School Board's Association (CSBA) to specifically address alternative pathways toward the attainment of credits for high school graduation.

Additionally, this policy addresses the issue of "concurrent enrollment" in which students who are currently enrolled in the district may simultaneously enroll in another approved educational program and earn credit toward graduation.

In terms of placement within the policy manual, if adopted this revision will be added to the 6000 series of policies and will be placed immediately after BP 6146.1, High School Graduation Requirements.

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:

NOES :
ABSTENTIONS :

Alternative Credits Toward Graduation

In order to meet individual student needs and encourage all students to complete their high school education, the Board of Education desires to provide flexibility in the completion of prescribed courses in accordance with law.

As an alternative to completing the course requirements for high school graduation, students may fulfill one or more of the course requirements through:

1. Practical demonstration of skills and competencies
2. Supervised work experience up to 40 semester periods in accordance with 5 CCR 1635, or other outside school experience
3. Vocational education ***and/or Regional Occupational Program (ROP)*** classes offered through our ***high schools district***.
4. Courses offered by regional occupational centers or programs
5. Independent study
6. Credit earned at a postsecondary institution (Pursuant to 5 CCR 1630)
7. Private instruction (Pursuant to 5 CCR 1631)
8. Military service and training in accordance with 5 CCR 1634
10. Correspondence instruction from a California university or college accredited for teacher training (Pursuant to EC 51740)

The district shall accept for credit any coursework satisfactorily completed by students while detained in a juvenile court school or county or state-operated institution. District students who successfully complete district graduation requirements while so detained shall receive a diploma from the school they last attended. (Education Code 48645.5)

Students may receive physical education credit for participation in district interscholastic athletic programs carried on wholly or partially after regular school hours when such participation entails a comparable amount of time and physical activity.

Students using interscholastic athletics participation to fulfill physical education requirements may be graded on this participation, provided that a teacher credentialed to teach physical education supervises this participation and assigns the grade.

The Superintendent or designee shall determine whether a student has satisfactorily met course requirements through any of the above alternative means.

A. Concurrent Enrollment

Concurrent enrollment means enrollment in any non-SMMUSD course during the school year or during the summer by a regularly enrolled SMMUSD student. **Concurrent enrollment is an alternative means by which students may obtain credit toward graduation while being**

SMMUSD Board Policy 6146.11 (Continued)

Page Two of Two

simultaneously enrolled in both the school district and another approved educational program.

Students must obtain signed pre-approval for any concurrent enrollment course or program from the school counselor.

Concurrent enrollment may be approved for “make-up”, “acceleration”, and/or “enrichment” purposes.

Courses eligible for concurrent enrollment include

1. Any course offered at Santa Monica High School, Malibu High School, Olympic High School or the SMMUSD Adult School, either during the school year or during the summer.
2. Courses offered at any **accredited** community college, **public or private college/university**
3. Courses offered by the UC Extension Program

Students who demonstrate that the courses they want to take are not available at their high school, may, with the pre- approval of the principal, take courses at accredited high schools other than the schools mentioned above.

Legal Reference:

EDUCATION CODE

- 35160 Authority of governing boards
- 35160.1 Broad authority of school districts
- 48645.5 Course credit, juvenile court schools
- 48800-48802 Attendance at community college; advanced education
- 51220 Areas of study; grades 7-12
- 51225.3 Requirements for graduation
- 51240-51246 Exemptions from requirements
- 51740-51741 Authority to provide instruction by correspondence

CODE OF REGULATIONS, TITLE 5

- 1600-1635 Alternative credit

Management Resources:

CDE PROGRAM ADVISORIES

- 0418.89 Physical Education, April 18, 1989
- 0615.89 Granting credit for passing GED, SPB:88/89-11

WEB SITES

- CDE: <http://www.cde.ca.gov>

BOARD GOAL

- A. Quality Instruction for All

BOARD ADOPTED: _____

CSBA UPDATED: March, 2000

TO: BOARD OF EDUCATION DISCUSSION
4/11/02

FROM: SUPERINTENDENT/LISE REILLY/JESUS VACA

RE: ENGLISH LANGUAGE DEVELOPMENT STANDARDS, KINDERGARTEN
THROUGH TWELVE

DISCUSSION No. D.2

It is recommended that the Board of Education discuss, for future adoption, the *English Language Development Standards for California Public Schools*, as adopted by the California State Board of Education for English Language Development, grades Kindergarten through Grade Twelve.

BACKGROUND AND RATIONALE

When the State introduced standards two years ago, each district had to decide whether to simply accept the State standards, or to establish their own set of standards. At that time, it was unclear how extensively the State would include the standards in a state-wide assessment.

The culture of the SMMUSD has been engaged in thoughtful dialogue on all aspects of school reform and to make decisions in the best interest of students, guided by the belief that "one size does not fit all." The District had historically used a process of analysis and discussion to make district-wide decisions, and therefore, this same course of action was taken.

A district Standards task force was formed, under direction of Aida Diaz, former Coordinator of Multicultural/Bilingual Programs, consisting of English Language Development (ELD) teachers from every school; and an intensive review of the new State standards was begun in the fall of 2000. The review included not only analyzing the State standards, but also the standards from other districts in California. This analysis of standards was a valuable process in that many standards became familiar with what standards and how standards guide curriculum, assessment and instruction. One planned result was accomplished: A core group of teachers developed a knowledge base about standards in English Language Development. This group of teachers was prepared to educate others across the district on this important topic.

NEW INFORMATION

Recent development at the State level have changed the picture on standards, causing school leaders and teachers who were engaged in the English Language Development Standards Task Force to revisit the decision which led to the work on the District standards. These developments have made it necessary for our recommendation to adopt the State English Language Development

Standards. These changes include:

- Development of the California English Language Development Test;
- Development of supplemental materials bridging the State Adopted English Language Development Standards to the Stated Adopted English Language Arts Standards, and
- New emphasis on adoption of texts and instructional materials which are keyed to the State Standards.

NEXT STEPS

In the 2001-2002 school year, the following timeline will be in place:

- Submit the English Learners Master Plan for adoption.
- Submit Administrative Regulations and Board Policy for English Learners for adoption.

TO: BOARD OF EDUCATION DISCUSSION
4/11/02
FROM: SUPERINTENDENT/LISE REILLY
RE: PRESENTATION OF SCHOOL ACCOUNTABILITY REPORT CARDS
(SARCs)

DISCUSSION ITEM NO. D.3

It is recommended that the Board of Education accept the 2000-2001 School Accountability Report Cards (SARCs) from Franklin, Grant, Muir and Rogers Elementary Schools.

COMMENT: The report cards were created by consultant Michael Hill, who will make the presentation.

School Accountability Report Cards for remaining SM-MUSD sites, as well as for the District, will be presented to the Board at subsequent meetings.

California Education Code requires that a School Accountability Report Card be prepared annually for each district and for each school within the district.

TO: BOARD OF EDUCATION

SECTION XV

4/11/02

FROM: BARBARA FILET, COMMUNITY MEMBER

RE: SUSTAINABLE CITY PROGRAM AND CYCLING IN THE CITY OF SANTA MONICA

SECTION XV ITEM NO. I.

Ms. Filet, as a member of the Santa Monica community, Cycle Santa Monica and Livable Santa Monica, has requested placement of this item on the Board agenda for discussion.

She and her compatriots have indicated that they will address the following:

1. The revised Sustainable City Program. The connection between active community environments and environmental and public health. Pedestrians and bicyclists, especially the young and old, are the indicator species of a sustainable city. How to make Santa Monica a city where you can circulate without a car. Obesity, inactivity and how walking and bicycling for transportation can improve and maintain emotional, intellectual and physical health. How health can improve when exercise becomes a part of daily life instead of being a scheduled, organized activity.
2. A walk/bicycle path through Santa Monica High School on former Michigan Avenue right-of-way. Why it should be a part of the Civic Center Plan. Its connection to the proposed sports fields, Safe Routes to School, schools as open space, Expo Rail Bike Way, skeleton bike route system for all of Santa Monica ... (How do we) help entice people to get out of their cars?

A PowerPoint presentation may be given.