For a Listing of Upcoming Board Meetings see page 6 of the table of contents

The Board of Education meeting of January 18, 2001 will be held in the Santa Monica City Council Chambers 1685 Main Street in Santa Monica

Meetings in Santa Monica are taped for rebroadcast and played on cable channel 16 (CityTV) at 11:00 a.m. on the Sunday following the Board meeting. Meetings are rebroadcast in Malibu on Government Access Channel 15 every Thursday at 2pm; every Saturday & Sunday at 8pm

Santa Monica-Malibu Unified School District Board of Education MEETING MINUTES

UNADOPTED JANUARY 18, 2001

1

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, January 18, 2001 in the Santa Monica City Council Chambers at 1685 Main Street in Santa Monica. Following the Call to Order at 5:30 p.m., the Board moved to Closed Session in the Board Room of the District's Administrative Offices at 1651 16th Street in Santa Monica for reasons listed in Section II, below.

PUBLIC PORTION OF MEETING: 7:00 P.M.

Persons wishing to address the Board of Education should submit the "request to address" card prior to discussion of the item.

- I CALL TO ORDER
 - A Roll Call
 - B Pledge of Allegiance

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY CLOSED SESSION -

Personnel/Certificated Administrative Appointment/Interview--Principal candidate, Santa Monica High School, pursuant to section 54957 of the Brown Act.

Conference with the Superintendent and Assistant Superintendent regarding 2000-01 negotiations with the Santa Monica-Malibu Teachers Association (SMMCTA) regarding Child Development Services, pursuant to Section 54957.6 of the Brown Act

III BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS none

IV

APPROVAL OF MINUTES:1

A.1 Approval of Minutes:

December 14, 2000 January 4, 2001

V CONSENT AGENDA

Consent agenda items are considered routine, as agreed by the President, Vice-President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section VIII.

Business and Finance

A.2	Award of Purchase Orders, FY 2000-2001 2-2e
A.3	Approval of Gifts FY 2000/01 3-3f
A.4	Conference and Travel Approval 4-6
A.5	Approval of Independent Contractors
A.6	Amend Date on Board recommendation A.8 at 11/16/00 Board MEETING
	(Amend Date on Resolution No. 00-05)
A.7	Award of Computer Equipment- Santa Monica High School - Quote #01.04
	To Intelli-Tech
A.8	Award of Surplus Equipment Bid # 01.06 10-12

Proposition X / State Modernization

Curriculum and Instruction

A.9	Overnight Field Trips 2000-01		13	
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General Functions

Personnel

VI

A.10	Certificated Personnel - Elections, Separations 14-20
A.11	Special Services Employees
A.12	Student Teaching Agreement - Concordia University Irvine
A.13	Recommendation to Approve a Memorandum of Understanding for Nancy
	Zarenda to Participate in the Visiting Educator Program with the
	California Department of Education
A.14	Classified PersonnelMerit
A.15	Classified Personnel—Non-Merit
COMN	MUNICATIONS 28-28j
	unications is an opportunity for the Board of Education to hear reports from school
	he Superintendent, the Student Board member, the Santa Monica-Malibu
	oom Teachers Association (SMMCTA), the Service Employees International
Union	(Local 660-SEIU), PTA Council, District Advisory Committees, and the Santa
Monic	a-Malibu Education Foundation.

- A. School Reports
- B. Superintendent's Report
 - Professional Development/Administrators, Teachers, Parents
 - Financial Oversight Committee / Update on Progress

of Committee Work: Michael Rich, Chair of the Board Appointed Financial Oversight Committee, introduced current committee members, reviewed activities of the committee to date and outlined work in progress.

- Superintendent Search / Update Consultant Lee Pasquarella
- C. Student Board Members' Report
- D. SMMCTA Representative's Report
- E. S.E.I.U. Representative's Report
- F. PTA Council President's Report The President's Report will also include a report from the site PTA at John Adams Middle School.
- G. District Advisory Committee Report(s)
- H. SM-M Education Foundation President's Report
- I. Proposition X / State Modernization—Jacobs /Sverdrup CRSS
- J. Prop X Oversight Committee

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XIII, CONTINUATION OF PUBLIC COMMENTS.

As a general rule, items under **MAJOR** and **DISCUSSION** will be listed in order of importance as determined by the President, Vice-President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following **PUBLIC COMMENTS** if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

VIII MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION** (**A**) at this time. Many have been reviewed by the Board at a previous meeting under the **Discussion Items** section of the agenda. Action Items are submitted to the Board of Education with a recommendation from the Superintendent. They may be

If you will require an accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting. January 18, 2001

Items. When a member of the Staff presents an item, the Board may ask clarifying questions before the Public is heard on that item. Board discussion of the item will take place after hearing from the Public.

A.16	PUBLIC HEARING
	Santa Monica-Malibu Classroom Teachers Association (SMMCTA) and
	the Santa Monica-Malibu Unified School District's Initial Proposal for
	Negotiations on Matters Related to Child Development Services for
	School Year 2000-01
A.17	Approval of Expenditure Increase for Retrospective Workers' Compensation
	Premium
A.18	Child Development School-Age Fee Schedule
A.19	Proposition X Oversight Committee/ Expand Committee Size/Appointment
A.20	of New Members
A.20	Declaration of Vacancies
A.21	District Advisory Committees / Appointments
A.21 A.22	Adopt Resolution No. 00-10 - Adoption of CSBA Professional
A.22	Governance Standards
A.23	Schedule of Board Meetings/Date Changes/Additions
11,20	(1) Move MEETING of April 26, 2001 (DAC Reports to the Board) to
	April 25, 2001; (2) Set Dates for Board Workshops with Student
	Services/Educational Services
A.24	Acceptance of Bids for Santa Monica High School South Gymnasium Basement
	Modifications
A.25	Approval of Budget Limitation Agreement #13 (Master Contract Amendment
	No. 17) for Modernization of the Santa Monica High School South Gymnasium
	Basement
A.26	Authorization to Refund Parcel Tax Fees to Eric Wall 46-46b
A.27	Budget Adjustments
DISCU	JSSION ITEMS
These	items are submitted for information (FIRST READING) and discussion. Action enerally be considered at the next regularly scheduled meeting of the Board.

X BOARD MEMBER ITEMS

IX

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XI REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XII INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters which do not require formal action by the Board.

I.1	California Healthy Kids Survey	54
	Basic Textbooks to be Adopted	
	Monthly Budget Report as of December 31, 2000	

- XIII CONTINUATION OF PUBLIC COMMENTS A continuation of Section VII, as needed.
- XIV BOARD MEMBER COMMENTS Board Member Comments are where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XV FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XVI CLOSED SESSION

The Board of Education may adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION.

XVII ADJOURNMENT

The next regular meeting is scheduled for 7:00 p.m. on Thursday, February 1, 2001 in the Board Room of the District's Administrative Offices, 1651 16th Street, Santa Monica, CA.

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XVII ADJOURNMENT

Motion was made by <u>Mr. Green</u>, seconded by <u>Mrs. Gottfried</u> and carried to adjourn the meeting at <u>12:15</u> a.m.

The next regular meeting is scheduled for 7:00 p.m. on Thursday, February 01, 2001 in the Board Room of the District Offices, 1651 16th Street, Santa Monica, CA.

APPROVED: __ 1/17/08

President:

Secretary: Manne Jularico

BOARD OF EDUCATION SCHEDULE 2000-2001

*These dates have been confirmed at the Santa Monica City Council Chambers

2000				
August	10			
September	07	21*		
October	05 Malibu	19 *	28 (Win-Win/SEIU)	30 (Interviews with Search Firm Reps)
November	02 Malibu	16 *	09 (Win-Win/SEIU)	
December	14		05 (Public Hearing)	13 (Public Hearing)
2001				
January	04	18*	11 (special meeting)	
February	01	15*	02-03 (retreat)	
March	01 (Malibu)	15		
April	05	26 (D <i>i</i>	AC Reports & Recommend	dations)
Мау	03 (Malibu)	17*	10 (Closed Ses Evaluation)	ssion, Superintendents
June	07	28 (Bu	dget adoption)	

AGENDA DISTRIBUTION

Agendas are distributed to:

All District principals/District managers/supervisors all branches of the public library in Santa Monica and Malibu print media in both Santa Monica and Malibu SMMCTA and SEIU representatives presidents of PTA Council and site PTAs African American Parent Support Group District Legal Counsel the City Managers of both Santa Monica and Malibu members of the public who may subscribe. electronic media - surfsantamonica.com email distribution list Agenda Tables of Contents are mailed first class mail at no cost to the receiving party to chairs of District Advisory Committees, chairs of Site Governance Councils, members of the Prop X Oversight Committee City Council members of both Santa Monica and Malibu Board of Trustees Members Santa Monica College representatives of child care/child welfare agencies in Santa Monica representatives of various City commissions requesting members of the public. members, Superintendent's Financial Task Force; members Financial Oversight Committee email distribution list

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meeting and is accessible to the public 24 hours/day in the window outside the District Offices entrance, 1651 - 16th street in Santa Monica. Special meeting agendas are posted 48 hours prior to special meetings of the Board of Education.

January 18, 2001

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

I CALL TO ORDER 5:30 p.m.

A <u>Roll Call</u>

Tom Pratt - President Julia Brownley - Vice President Pam Brady Jose Escarce Maria Leon-Vazquez Mike Jordan Brenda Gottfried

Alexis Bolter, Student Board Member/Malibu High School (absent)(voting)Joe Green, Student Board Member/Santa Monica High School(voting)Jane Kennedy, Student Board Member/Olympic High School (absent)(voting)

B Pledge of Allegiance

Led by Mr. Jordan

II CLOSED SESSION - Reports

In closed session, the Board of Education took emergency action pursuant to Code 54957.6 of the Brown Act. On a motion made by Ms. Brownley and seconded by Mrs. Gottfield, the Board of Education approved the appointment of Neal Abramson to the position of Director of Transportation by a unanimous vote of 7-0. (This item required action prior to January 19, 2001.)

<u>ACTION</u> 01/18/01

FROM: SUPERINTENDENT

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

December 14, 2000 January 4, 2001

DECEMBER 14, 2000 MOTION MADE BY: Ms. Brownley SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye AYES: All (7) NOES: None (0) ABSTENTIONS: None (0)

JANUARY 4, 2001 MOTION MADE BY: Ms. Brownley SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye AYES: All (7) NOES: None (0) ABSTENTIONS: None (0)

<u>ACTION</u> 01/18/01

FROM: ARTHUR L. COHEN/VIRGINIA HYATT

RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.2

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from December 16, 2000 through January 11, 2001 for fiscal 2000/01.

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye AYES: All (7) NOES: None (0)

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U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

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164903CDW-G COMPUTING SOLUTIONSDIGITAL VIDEO CAMCORDERSANTA MONICA HS FORMULA1,016.59U164965CHAPMAN, VICKIREIMBURSE LIBRARY SUPPLIESCABRILLO GIFT286.90R164865CHILDCRAFT EDUCATION CORP.BIG BOOK MOBILE UNITGRANT FORMULA588.89U164551CHILDRENS BOOK WORLDOPEN ORDER/LIBRARY BOOKSMCKINLEY CATEGORICAL1,000.00R164652CHILDRENS BOOK WORLDOPEN P.O. RANDALL GITTERSTATE & FEDERAL CATEGORICAL1,000.00R						
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164652 CHILDRENS BOOK WORLD OPEN P.O. RANDALL GITTER STATE & FEDERAL CATEGORICAL 1,000.00 R						
			OPEN P.O. RANDALL GITTER	STATE & FEDERAL CATEGORICAL		
			CREST/CDS	CREST/CDS		

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U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
164765	CITY OF SANTA MONICA FINANCE	DUMP FEES DISTRICT VEHICLES	FACILITY OPERATIONS	3,823.04	U
164754	COMMUNITY CARE LICENSING	ANNUAL AGREGATE LICENSING FEE	CHILD DEVELOPMENT CENTER	500.00	CD
164674	COPELAND, BARBARA	REIMBURSEMENT FOR SUPPLIES	SPEC ED REG YR CATEGORICAL	318.43	R
164731	CORWIN PRESS	BOOK	STATE & FEDERAL CATEGORICAL	222.51	R
164856	COX PAINT INC	OPEN ORDER-PAINTING SUPPLIES	FACILITY MAINTENANCE	1,000.00	U
164944	CROFT, SUSAN	REIMBURSEMENT	GRANT CATEGORICAL	77.68	R
164838	CURRICULUM ASSOC INC	PRACTICE TEST MATERIALS	CURRICULUM & IMC	11,269.29	U
164939	DAWS, TRACY CHRISTINE	REIMBURSEMENT FOR SUPPLIES	GRANT FORMULA	389.62	U
164600	DEMCO	LIB. NON INST. SUPPLIES	EDISON FORMULA	14.27	U
164790	DEPARTMENT OF EDUCATION	REIMBURSEMENT UNEARNED APPOR	DISTRICTWIDE	15,426.00	CD
164741	DEVELOPMENTAL STUDIES CENTER	INSTRUCTIONAL SUPPLIES	MUIR CATEGORICAL	114.25	R
164860	DEVELOPMENTAL STUDIES CENTER	TEACHER BOOKS	CURRIC-IMC CATEGORICAL	511.96	R
164859	DON KOTT FORD	REPAIR TO MAINT. VEHICLE	FACILITY MAINTENANCE	345.01	U
164796	DURHAM TRANSPORTATION	ATHLETIC TRANSPORTATION	MALIBU HIGH FORMULA	6,000.00	U
164602	E. SAM JONES DISTRIBUTOR INC.	AUDIO VISUAL BULBS	SANTA MONICA HS FORMULA	415.03	U
164715	EASY ENGLISH NEWS	INSTRUCTIONAL SUPPLIES	ADULT ED CATEGORICAL	54.13	R
164730	EDUCATIONAL VIDEO NETWORK	SPEECH VIDEOS	JOHN ADAMS CATEGORICAL	231.80	R
164866	ELLIS, JOHN	REIMB/INSTRUCTIONAL SUPPLIES	EDISON CATEGORICAL	50.95	R
164771	EMPIRE FLOOR MACHINE	0.0./CUSTODIAL EQUIP REPAIR	FACILITY OPERATIONS	2,000.00	υ
164847	ENSLOW PUBLISHERS INC	LIBRARY BOOKS	LINCOLN CATEGORICAL	456.22	R
	F.C.L. EL LIBRO EN ESPANOL	BOOKS FOR LIBRARY	EDISON CATEGORICAL	518.05	R
	FERRES, KRISTIN	REIMBURSEMENT/MATERIALS	SPEC ED EXT YR CATEGORICAL	89.14	R
	FILEMAKER	TELEPHONE SUPPORT SERVICES	COMPUTER SERVICES	899.00	U
	FIRST FIRE SYSTEMS INC	OPEN ORDER-FIRE ALARM SERVICE	FACILITY MAINTENANCE	500.00	υ
	FLYNN, PATTY	REIMBURSEMENT	MUIR GIFT	150.00	R
	FLYNN, PATTY	REIMB/OFFICE SUPPLIES	MUIR CATEGORICAL	285.77	R
	FOLLETT LIBRARY BOOK CO	classroom library books	GRANT CATEGORICAL	686.68	R
	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	GRANT CATEGORICAL	12,000.00	R
	FRANKLIN QUEST-CENTURY CITY	OFFICE SUPPLIES	ROOSEVELT GIFT	400.00	R
	FREIMUND, P J	REIMBURSEMENT CLASSROM SUPPLIE	GRANT GIFT	71.69	R
	FURNITURE MAX	OFFICE FURNITURE	FRANKLIN FORMULA	3,242.39	υ
164589	GARIEL SCREEN PRINTING	STH GRADE SWEATSHIRTS/ASB	JOHN ADAMS CATEGORICAL	1,704.94	R
	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER UPGRADE	CABRILLO GIFT	198.77	R
	GECHT, MARCIA	REIMB./INSTRUCTIONAL SUPPLIES	OLYMPIC H.S. FORMULA	127.78	U
164809	GLASER, MORRI WILLIAM	CHOLESTEROL TESTING	HEALTH SERVICES GIFT	9,000.00	R
	GOLDEN RULE BINDERY	OTHER BOOKS	CURRIC-IMC CATEGORICAL	27.06	R
		OPEN ORDER-ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	5,000.00	U
164956	HEINEMANN BOYNTON/COOK	REFERENCE BOOKS	CABRILLO CATEGORICAL	209.89	R
		CUSTODIAL SUP/GIFT & BLK GRANT	JOHN ADAMS GIFT	1,097.97	R
		STUDENT GUIDES	GRANT CATEGORICAL	63.46	R
		FURNITURE	PERSONNEL COMMISSION	505.86	υ
	IDITAROD TRAIL COMMITTEE INC	SUPPLIES FOR ROOM 3	WEBSTER CATEGORICAL	74.82	R
164927			MCKINLEY FORMULA	158.05	υ
164936		AUDIO VISUAL EQUIPMENT	SPEC ED REG YR CATEGORICAL	683.38	R
	INDUSTRIAL AREAS FOUNDATION		LINCOLN CATEGORICAL	1,098.13	R
	INSTA-TUNE	SMOG INSPECTION ON VEHICLE #36	FOOD SERVICES	49.00	F
	INTELLI-TECH	COMPUTER SWITCHES	JOHN ADAMS GIFT	7,905.50	R
	INTELLI - TECH	monitor	PT. DUME GIFT	191.60	R
	INTELLI-TECH		ROP/ANNUAL CATEGORICAL	539.09	R
			SANTA MONICA HS CATEGORICAL		R
		OPEN ORDER-SAMOHI POOL SUPPLYS		2,500.00	
104030	INTER WILLET 1000 DOTTET	3L			

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U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
164612	JACOBS, EDWARD	REIMBURSMENT	JOHN ADAMS FORMULA	160.20	υ
	JANET MURRAY	INSTRUCTIONAL MATL'S	GRANT CATEGORICAL	518.94	R
164772		REIMBURSEMENT FOR MERCHANDISE	SAMOHI STUDENT STORE	58.16	U
164773	JONES, TERI	REIMBURSEMENT FOR SUPPLIES	SAMOHI STUDENT STORE	32.71	U
164329	JOSTENS ·	DIPLOMAS	SANTA MONICA HS FORMULA	5,398.81	U
164214	JUST IN DRAPERIES & BLINDS	WINDOW BLINDS	MALIBU HIGH FORMULA	183.18	U
	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	153.00	CD
	LAKESHORE CURRICULUM	CARPET FOR CHILDREN	SPECIAL ED CATEGORICAL	381.81	R
	LANGLEY, ZOE	REIMBURSEMENT	SADCC - FULL COST	81.00	CD
	LIBRARY STORE INC, THE	LIBRARY SUPPLIES	CABRILLO GIFT	114.18	R
164871	LIN, MARY	REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	111.04	R
164916	LITTLE PLANET LEARNING	BOOKS/ST. ANNE/TITLE I	STATE & FEDERAL CATEGORICAL	171.00	R
	LOPEZ, ALICE	SCHOLARSHIP AWARD/TEEN PARENT	CURRIC-IMC CATEGORICAL	500.00	R
164864	LOVETT, BOB	REIMB/COMPUTER SUPPLIES	MUIR CATEGORICAL	188.15	R
164964		REIMBURSE CLASSROOM SUPPLIES	CABRILLO GIFT	186.91	R
164839	MACGILL	HEALTH SUPPLIES	MCKINLEY FORMULA	92.72	U
164718	· · · · · · · · · · · · · · · · · · ·	TEXTBOOKS	ADULT ED CATEGORICAL	212.19	R
164697		MEMBERSHIP	BOE/SUPERINTENDENT	75.00	υ
	MARC POPCORN CO INC	POPCORN & SLUSH PRODUCT	FOOD SERVICES	3,000.00	F
164677		Reimburse/Classroom Supplies	ROOSEVELT FORMULA	55.92	υ
164691	MCDONALDS	MCDONALD PRODUCTS	FOOD SERVICES	15,000.00	F
164908	MCKEOWN, KEVIN	COMPUTER REPAIR/TRAVEL TIME	COMPUTER SERVICES	30.55	U
164376	MERCURY OFFICE MACHINES	TYPEWRITER CLEANING & MAINTEN.	FRANKLIN FORMULA	152.00	U
	MICRO BIO-MEDICS	FIRST AID SUPPLIES	STATE & FEDERAL CATEGORICAL	570.91	R
164787		REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	139.21	R
164736		TITLE I ORDER FOR SAINT ANNE	STATE & FEDERAL CATEGORICAL	989.25	R
164713		MEMBERSHIP DUES	ADULT EDUC	46.55	А
164701		ART SUPPLIES	OLYMPIC H.S. CATEGORICAL	81.13	R
	NEBRASKA SCIENTIFIC	SCIENCE MAGNET SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	741.58	U
	NEWELL, BETSY	REIMBURSEMENT	MUIR CATEGORICAL	106.32	R
164833		REIMBURSEMENT	MUIR GIFT	56.58	R
164872		REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	99.96	R
164963	,	REIM. CLASSROOM SUPPLIES	CABRILLO GIFT	365.24	R
164740			STATE & FEDERAL CATEGORICAL	494.42	R
	O'BRIEN, LOURDES	REIMBURSEMENT	GRANT FORMULA	195.41	U
	ORGANIZED EXECUTIVE, THE	Admin. Resource Materials	ROOSEVELT FORMULA	105.00	U
	ORIENTAL TRADING CO INC	MATERIALS FOR OT CLINIC	SPEC ED REG YR CATEGORICAL	67.67	R
	OXFORD UNIVERSITY PRESS		ADULT ED CATEGORICAL	525.41	R
	PENGUIN PUTNAM INC	Dictionaries/Reading Intervent	ROOSEVELT FORMULA	138.34	U
	PETERSON HYDRAULICS INC	REPAIR SHOP EQUIPMENT	TRANSPORTATION CATEGORICAL	433.00	R
	PIONEER CHEMICAL CO	BACK PACK VACUUMS	LINCOLN FORMULA	1,185.34	υ
	POOLE, BEA	REIMBURSEMENT FOR MATH MAT'LS	WEBSTER CATEGORICAL	291.20	R
	PRENTICE HALL DIRECT	INVOICE	LINCOLN CATEGORICAL	41.07	R
	PRUDENTIAL OVERALL SUPPLY	UNIFORM SHIRTS/TRANSP. DEPT.	TRANSPORTATION CATEGORICAL	1,060.00	R
	PUBLISHERS QUALITY LIBRARY	LIBRARY BOOKS	LINCOLN CATEGORICAL	914.37	
	R & D TRANSPORTATION SERVICES		MALIBU HIGH FORMULA	441.20	
	R & D TRANSPORTATION SERVICES		JOHN ADAMS GIFT	825.33	
	RAND MCNALLY	WALL MAP FOR ROOM 19	WEBSTER CATEGORICAL	174.38	
	REDWOOD PRESS	FOOD SERVICE INVOICE-PADDED		481.71	
		LIBRARY MATERIALS	CABRILLO CATEGORICAL	222.31	
	RODNEY K. TAYLOR USE #4158	REIMB. FOR COPYING	FOOD SERVICES	61.97	
104/06	VOUNDI V. INTHON OUD #4100				

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U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
	SCAQMD	RULE 222 FILING FOR BTU HEATER	FACILITY MAINTENANCE	1,543.50	υ
164748	SADDLEBACK EDUCATIONAL INC	BOOKS	SPEC ED REG YR CATEGORICAL	23.40	R
163614	SANDERS, BRYAN	REIMBURSEMENT NON INSTRUCTION	SANTA MONICA HS CATEGORICAL	153.04	R
163694	SANDERS, BRYAN	REIMBURSEMENT COMPUTER SUPPLY	SANTA MONICA HS GIFT	93.62	R
164762	SANTA MONICA MUNICIPAL BUS	BUS CARDS SOLD AT THE STORE	SAMOHI STUDENT STORE	785.00	U
164719	SCANTRON CORPORATION	EQUIPMENT - ADF FOR SCANNER	ADULT EDUC	1,542.56	А
164724	SCHOOL SPECIALTY INC	INSTRUCTIONAL SUPPLIES	MALIBU HIGH GIFT	1,600.00	R
164845	SCIENCE KIT & BOREAL LABS	GLOBAL CHART	JOHN ADAMS MIDDLE SCHOOL	19.86	U
164607	SECOND SUN	LIGHT BULBS	SANTA MONICA HS FORMULA	153.28	U
164598	SEHI COMPUTER PRODUCTS	COMPUTER SUPPLIES	OLYMPIC H.S. CATEGORICAL	513.30	R
164680	SEHI COMPUTER PRODUCTS	PRINTERS	SPEC ED REG YR CATEGORICAL	715.94	R
164767	SELIG CHEMICAL	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	167.31	U
164690	SEVEN-UP ROYAL CROWN BOTTLING	SOFT DRINKS FOR HIGH SCHOOLS	FOOD SERVICES	6,000.00	F
164626	SEWARD & FLOOD PRINTING CO	SUPPLIES ALREADY RECEIVED	OLYMPIC H.S. GIFT	160.21	R
164725	SIMPLEX TIME RECORDER	OPEN ORDER-ALARM REPAIRS	FACILITY MAINTENANCE	3,000.00	U
164755	SMART & FINAL	INSERVICE SUPPLIES/PROJ. ALERT	STATE & FEDERAL CATEGORICAL	800.00	R
164655	SMARTSTUFF DEVELOPMENT CORP	COMPUTER SOFTWARE/TECHNOLOGY	CURRICULUM & IMC	1,758.78	U
164967	SOUTHPAW ENTERPRISES	EDUCATIONAL MATERIAL/PINE ST.	SPEC ED REG YR CATEGORICAL	128.97	R
164630	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	OLYMPIC H.S. FORMULA	74.51	U
164815	SOUTHWEST SCHOOL SUPPLY	GNRL INST. SUPPLIES	EDISON FORMULA	500.00	U
164931	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT FORMULA	108.88	U
164791	SPEEDO ELECTRIC CO	OPEN ORDER/BUS REPAIR PARTS	TRANSPORTATION CATEGORICAL	445.00	R
164949	STAPLES BUSINESS ADVANTAGE	OPEN ORDER/OFFICE SUPPLIES	STATE & FEDERAL CATEGORICAL	500.00	R
164764	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	CD
164634	STRAUS, ILENE	REIMB./INSERVICE SUPPLIES	LINCOLN FORMULA	114.77	ប
164661	SUNBURST COMMUNICATIONS	Type to Learn Software	PT. DUME CATEGORICAL	1,428.89	R
164813	SUPER DUPER PUBLICATIONS	GEN. INSTRUC. SUPPLY	LINCOLN CATEGORICAL	49.52	R
164877	SUZUKI COMPANY	Recorders for Music Program	ROOSEVELT GIFT	478.91	R
164874	TEACHER'S VIDEO COMPANY	INSTRUCTIONAL SUPPLIES	FRANKLIN CATEGORICAL	998.78	R
164879	TEACHER'S VIDEO COMPANY	INSTRUCTIONAL SUPPLIES	FRANKLIN CATEGORICAL	998.78	R
164883	TEACHER'S VIDEO COMPANY	INSTRUCTIONAL SUPPLIES	FRANKLIN CATEGORICAL	998.78	R
164726	THOMAS, TRACIE L	REIMBURSEMENT - PLANNER	FOOD SERVICES	51.09	F
164848	TIME-LIFE EDUCATION	LIBRARY BOOKS	LINCOLN CATEGORICAL	557.58	R
164843	TROLL ASSOCIATES	CLASSROOM LIBRARY	GRANT CATEGORICAL	155.45	R
164728	U S GAMES - WEST	PE SUPPLIES	FRANKLIN GIFT	177.37	R
164744	U S OFFICE PRODUCTS	OFFICE SUPPLIES	SPEC ED REG YR CATEGORICAL	500.00	R
164884	U S OFFICE PRODUCTS	OPEN ORDER/INST SUP/SP ED	JOHN ADAMS CATEGORICAL	275.00	Ŕ
164888	U S OFFICE PRODUCTS	STORAGE CABINET/ATT OFF/BLOCK	JOHN ADAMS FORMULA	245.14	υ
164923	U S POSTMASTER-SANTA MONICA	POSTAGE STAMPS	DISTRICTWIDE	69.00	U
164820	VENTURA COUNTY STAR	ADVERTISING	PERSONNEL COMMISSION	500.00	U
164792	VONS STORE #2262	INSERVICE SUPPLIES/SCH SFTY	STATE & FEDERAL CATEGORICAL	600.00	R
164662	WAX, WENDY	REIMBURSEMENT	MCKINLEY FORMULA	291.28	U
164834	WAX, WENDY	REIMBURSEMENT	MCKINLEY FORMULA	340.75	U
164811	WEEKLY READER PERIODICALS	MAGAZINES/S.I./SPEC ED DEPT	JOHN ADAMS CATEGORICAL	105.50	R
164937	WEST ED	HEALTHY KIDS SURVEY SCANTRONS	STATE & FEDERAL CATEGORICAL	950.00	
164780	WESTERN GRAPHIX	LAMINATOR REPAIR	MUIR FORMULA	190.36	U
	WORLD ALMANAC EDUCATION	TITLE VI/BOOK ORDER	STATE & FEDERAL CATEGORICAL	1,000.65	R
164749	WORLD BOOK EDUCATIONAL PRODUCT		MC KINLEY GIFTS	165.52	R
164723	WORTHINGTON DIRECT INC	RISERS FOR STAGE	WEBSTER FORMULA	497.78	U
164694		COPIER LEASE PAYMENTS	SANTA MONICA HS FORMULA	25,525.35	
164581	XEROX CORP/SUPPLIES	MAINTENANCE AGREEMENT/XEROX	SADCC - FULL COST	600.00	CD

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U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT
164167	YATES, BARRY	REIMBURSE ASSISTANT PRINCIPAL	FRANKLIN FORMULA	85.61 U
			** NEW PURCHASE ORDERS TOTAL:	268,284.81
		*** CONFERENCE & TRAVEL CLAI	M <u>S ***</u>	
164670	DUKATZ, MELISSA	REIMBURSEMENT	SPECIAL ED CATEGORICAL	195.00 R
		** CO	NFERENCE & TRAVEL CLAIMS TOTAL:	195.00
	** FACILITY IMPROVEMEN	TS: PROP X/STATE MODERNIZATON/NE	W CONSTRUCTION/DEVELOPER FEES **	
164852	AAA CONTAINERS & EQUIP SALES	CUSTOMIZE STORAGE CONTAINER	STATE SCHOOL FACILITIES PROGRM	497.95 SM
	** FACILITY IMPROVEMENTS: F	ROP X/STATE MODERNIZATON/NEW CON	STRUCTION/DEVELOPER FEES TOTAL:	497.95

2e

FROM: SUPERINTENDENT

RE: ACCEPTANCE OF GIFTS

RECOMMENDATION NO. A.3

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$61,183.15 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Service Offices, in accordance with Educational Code 42602, be authorized to increase the 2000-2001 income and appropriations by \$67,148.15 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2000/2001.

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye AYES: All (7) NOES: None (0) F

School/Site	Gift Amount	In-kind Value	Donor	Purpose
Account Number				
JAMS	\$ 576.42		Coca-Cola Bottling Company of LA	Instructional Supplies for P.E. Department
03-869900-00001100-0090				
Adult Education	\$ 800.00		Various Donors	Garden Expenses
03-869900-00009500-0090	\$ 200.00		Patricia Martinez	Garden Expenses
A 14				
03-896600-00000900-0090				
Cabrillo		-		
03-869900-00001700-0090				
CDS	-	-		
03-869900-0007000-0090				
Edison				
03-869900-00000100-0090				
Franklin	4 606 FU		Eickara Consumer Droducto Inc.	
02-202200-002000-002-20	\$ Z4U.39		United Way, Inc. Target School Eurodonicing	P.E. Aides
		\$35.00	\$35.00 Susie Dahlim	U ihrary Rooks
Grant	\$ 21,000.00		Grant Booster Club	Instructional Aides
03-869900-0000300-0090	\$ 200.00		Cymbidium Society of America	General Instructional Supplies
03-869900-00001200-0090				
McKinley				
03-869900-00000400-0090				

School/Site	Gift Amount	it In-kind Value Donor	Donor	Dirpose
Account Number				
Malihi: Uich School				
Malibu High School		00	Gateway Companies	Marine Biology Field Trips
03-869900-00001000-0090	\$ 44.00	8	Various Donors	Counseling Office Supplies
Mir				
Muir/ SMASH Joint				
03-869900-00001600-0090				
03 86000 0001100 0000		*****		
0000-001-0000-00000-00	-			
Rogers	\$ 4,660.00	00	Will Rogers PTA	P.E. Equipment. Noon Aides. Poetry Teachers
03-869900-00000600-0090				
0800-0010000-008800-00				
Samohi				
03-869900-00001500-0090	\$ 305.84	2	Coca-Cola Bottling Company of LA	DE Denatmont
Barnum Hall		-		
03-869900-00015900-0090	\$ 31,675.00	00	63 Donors	Restore Barnum Hall
			(See listing on Page 3)	
Pt.Dume Marine Science		-		
03-869900-00001900-0090				
Webster				
03-869900-00000800-0090				
			r mana a da serie de la constante de la constan	
	-	PV/ PV MAVA A	erentatura e	
03-869900-1100/001-0090				
03				
Cal Safe (formerly SAPID) Student Services	\$ 650.00	00	Various Donors	Cal-Safe
03-869900-00004100-0090				
All Others:		-		
Food Services				
General				
All Others:				
Food Services				
General				
TOTAL	\$ 61,148.15	15 \$ 35.00		

BARNUM HALL GIFTS: 01/18/01	Amount of Gift	Name	Amount of Gift
Amen			
	3,000.00	Paul and Judith Fuller	\$ 150,00
Anita and Larry Berg	2,500.00	Peter and Christine Jacob	\$
David Hibbert	2,500.00	James and Beverly Kirby	\$ 150.00
Shawn and Susan Howie	2,500.00	Frank Gruber and Janet Levin	\$ 150.00
Andrew and Gaye Saxon	1,300.00	Helen Meisel	\$ 150.00
Polly Benson Living Trust	1,000.00	Donald and Susan Nierlich	\$ 150.00
David and Pamela Brady	1,000.00	Harvey and Olga Sawyer	\$ 150.00
Mark A. Collons, DDS	1,000.00	Patrick and Suzanne Walsh	\$ 150.00
Dorothy Dellinger	1,000.00	Kirk and Nan Borcherding	\$ 100.00
Arie Kligier and Sharon Keasling	1,000.00	Janet and Gerald Boltz	\$ 100.00
Naomi and David Lamoreaux	1,000.00	Margaret Clifford	\$ 100.00
Sheldon and Emily Lodmer	1,000.00	Robert and Donna Couiter	\$ 100.00
Scott and Patricia McAuley	1,000.00	Kenneth and Moira Feingold	\$
Kevin McKeown	1,000.00	Johnson Charitable Remainder Trust	
Menasche Nass and Carol Sherman	1,000.00	Lawrence and Ruth Rosen	\$ 100.00
St. Onge Mullin Properties, Inc.	1,000.00	Glen Strauss Family Trust	\$ 100.00
Rebecca Upchruch	1,000.00	Sidney Wolinksy and Dorothy Chapman	\$
Walt Zambas Real Estate	1,000.00	Timi Anyon and Robert Hallem	\$ 50.00
Edward and Patricia Bauer	900.00	Law Offices of Richard Bloom	
Shari and Norman Epstein	600.00	Laura Campbell and Harris Mack	\$ 50.00
Robert Webster	500.00	William E. and June J. Coleman Living Trust	\$ 50,00
Louise Jaffe and Richard Casey	300.00	Davisounds, Inc	\$ 50.00
Kenneth and Geninne Jacobs	300.00	A.S. Fleischman	\$ 50.00
Harlan Dorin	250.00	Dorothy Ehrhart Morrison	\$ 50.00
Norman and Janice Ellis	250.00	Mary Andree Knowlton	\$ 50.00
Douglas and Christine Thomas	250.00	Neil and Sharon Naliboff Memorial Fund	\$ 50,00
David and Linnea Wile	250.00	Ted and Lillian Roth	\$ 50.00
Tony and Donna Alvarez	150.00	Bernie and Beverly Bienstock	\$ 25.00
Richard and Jeanne Davenport	150.00	Linda Freedman	\$ 25.00
Edna B. Craft	150.00	Marjorie Guggenhime	\$ 25.00
Ruth and Norman Hammer	150.00		
		TOTAL	\$ 31.675.00
	000		

Board Date:01/18/01

School/Site	- Z	Y-T-D Adjusted	Current	Cumulative	Y-T-D	Current	Cumulative
Account Number		Gift Total	Gift Amount	Gift Amount	In-Kind Value	In-Kind Value	In-Kind Value
JAMS	φ	53,065.05	\$ 576.42	\$ 53,641.47			
03-869900-00001100-0090							
Adult Education	s	3,820.00	\$ 1.000.00	\$ 4.820.00			
03-869900-00009500-0090							
Alternative	с	11,688.57		\$ 11.688.57			ť
0600-0000000-00906-90			· · · · · · · · · · · · · · · · · · ·				
Cabrillo	ω	48,335.29		\$ 48,335.29	\$ 4.000.00		\$ 4 000 00
03-869900-00001700-0090							
CDS	ω	330.00		\$ 330.00	\$ 090.00		00000
03-869900-00007700-0090							
Edison	မ	1,131.64		\$ 1.131.64	3 475 00		\$ 3 A76 00
03-869900-00000100-0090							
Franklin	φ	51,110.00	\$ 986.89	\$ 52.096.89	\$ 4.950.00	\$ 35.00	\$ 4 985 00
03-869900-00000200-0090							
Grant	ω	13,391.47	\$ 21,200.00	\$ 34,591.47			•
03-869900-0000300-0090							
Lincoln	φ	3,823.48		\$ 3,823.48			, 1
03-869900-00001200-0090							
McKinley	φ	13,070.86		\$ 13,070.86	\$ 96.31		\$ 96.31
03-869900-00000400-0090							
Malibu High School	မာ	29,332.88	\$ 94.00	\$ 29,426.88	\$ 2.950.00		\$ 2950.00
03-869900-00001000-0090							

8/0
5
Date:
Board

-

Cumulative Totals: Gifts and Donations for Fiscal Year 2000-2001

Current Gift Amount
\$ 4,660.00
\$ 305.84
\$ 31,675.00
2
•••••••••••••••••••••••••••••••••••••
\$ 650.00
•• •
\$

61,148.15 \$ 747,823.98 \$ 51,901.85 \$ 35.00 \$ 51,936.85		
61,148.15 \$	110000 11	
686,675.83 \$		
TOTAL GIFTS		-

TO: SUPERINTENDENT

<u>ACTION</u> 01/18/01

FROM: ARTHUR L. COHEN/ROBERT A. CUTTING

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.4

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program <u>names</u>, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Program Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
ECKER, Rose Student Services 03-522000-25076400-4409 Restricted - SE:PL94-142, Non-Ris Preschool	ACSA Special Education/Student Services Annual Meeting Monterey, CA January 10-12, 2001	\$469.00
GARCIA, Diana Samohi No Cost to District	Reading Intervention Training Downey, CA (LACOE) January 12 and 16, 2001	N/A
KING, Brandy Student Services 03-522000-25076400-4409 Restricted - SE:PL94-142, Non-Ris Preschool	SRA Corrective Reading Training Santa Fe Springs, CA January 9-10 and March 1, 2001	\$25.00

<u>NAME</u> <u>SITE</u> Account Number Fund - Program Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE		
McNulty, Tim Student Services 03-522000-25076400-4409 Restricted - SE:PL-142, Federal Preschool	California Department of Education Regional Field Meeting Burbank, CA January 16, 2001 Leadership Institute Conference San Diego, CA January 29-31, 2001	\$40.00 \$390.00		
NAGANA, Junk Franklin 03-522000-25275900-0209 Restricted - SIP/K-6	"Using Local Maps" Irvine, CA December 5, 2000	\$50.00 + sub		
SIEMER, DEBORAH Olympic High School 03-522000-25057600-3509 Restricted - BTSA	Video-Using Educators LAUD October 28, 2000	\$35.00		
TAYLOR, Rodney Food Services 30-522000-5009600-5700 Food Services	Golden Bell Award Presentation Long Beach, CA December 2, 2000	\$37.00		
	Adjustments n excess of approved costs that must be approved by Be hanges in Personnel Attendance)	oard)		
None				
Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services				
HEDRICK, Candace HOLLANDER, Christine Point Dume Marine Science 03-522000-2506070-1909 Restricted - Title VI/Staff Development	Bureau of Education and Research Anaheim November 15, 2000	\$149.00 each		
AHERONI, Evie + 5 additional staff Grant, Lincoln, McKinley and Muir No Cost to District	Intervention in Explosive Situations: Non-Violent Crisis Training Lawndale, CA January 11 and 12, 2001	subs only		

<u>NAME</u> <u>SITE</u> Account Number Fund - Program Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
BISHOP, Shannon + 3 additional staff Cabrillo, Rogers, McKinley and Pine Street 03-522000-13043000-4309 Restricted - SE:Designated Instructional Services	Curriculum-Relevant Therapy for SLP's in Literacy Lakewood, CA January 24, 2001	\$25.00 each

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye AYES: All (7) NOES: None (0)

FROM: SUPERINTENDENT/SUE GEE

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.5

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2000/2001 budget.

Contractor/Contract Dates	Description	Site	Funding
Peggy C. Doherty	Grant Writer for Food and	Food Services	Food Services
October 19, 2000-June 30, 2001	Nutrition Services		03-511000-5009600-5700
Cost: Not to exceed \$5,000			
Maricella Mendez	To conduct two sessions on "How	Adult	Parenting Education
February 1 - June 30, 2001	to help your child deal with conflict" for parents of children who attend John Muir Elementary	Education	29-511000-11621100- 9500
Cost: Not to exceed \$150.00	who attend John Man Elementary		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Cheryl Stecher	To provide technical assistance to assist with facilitation of	Samohi	Smaller Learning Communities
January 2 - June 23, 2001	community forums, model		
Cost: Not to exceed \$3,200	development and evaluation design		03-511000-25561500- 1509

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye AYES: All (7) NOES: None (0)

<u>ACTION</u> 1/18/01

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: AMEND DATE ON BOARD RECOMMENDATION A.8 AT 11/16/00 BOARD MEETING (AMEND DATE ON RESOLUTION NO. 00-05...)

RECOMMENDATION NO. A.6

It is recommended that the Board of Education approve a date change on Recommendation No. A.8, approved at the 11/16/00 Board Meeting, as follows:

Board Meeting date: from March 14, 2001 to March 15, 2001.

COMMENTS: The Board of Education, at its 11/16/00 Board Meeting, approved Recommendation No. A.8, amending the dates for submission and opening of bids for the District's Big Rock Property from January 3 and January 4, 2001 to March 13 and March 14, 2001, respectively.

Subsequently, at its 1/04/01 Board Meeting, the Board of Education approved Recommendation No. A.21, which changed the Board Meeting date from March 14 to March 15, 2001.

The District must follow a specific procedure in order to comply with the Naylor Act, as follows: by offering the property to public entities via mail and public notice; by mail to the previous owner; and, finally, by public notice to the general public. This process will be completed on March 13, 2001, which is the deadline for bids to be submitted to the District; bids will be accepted and opened at the March 15, 2001 Board Meeting.

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye AYES: All (7) NOES: None(0)

01/18/01

FROM: SUPERINTENDENT/ARTHUR L. COHEN/VIRGINIA I. HYATT

RE: AWARD OF COMPUTER EQUIPMENT - SANTA MONICA HIGH SCHOOL - QUOTE #01.04 TO INTELLI-TECH

RECOMMENDATION NO. A.7

It is recommended that the Board of Education award the purchase of computer equipment to Intelli-Tech in an amount not to exceed \$49,687.83.

Funding InformationSource:Digital High SchoolCurrently Budgeted:YesAccount Number:03-649200-24457800-1509Description:Computer Equipment

COMMENT: The Digital High School computer purchase will be used for the storage of student portfolios, teacher materials and allow for a NT network system for all computers throughout the school. Students and teachers will be able to access computers anywhere on campus, with screens and access restricted by password. The purchase also includes record and equipment storage, installation, UPS (uninterrupted power source) and back-up for the system. Bid responses were as follows:

	<u>Like Items</u>	<u>Additional Item</u>	<u>Quote Total</u>
Intelli-Tech	\$42,098.42	\$7,589.41	\$49,687.83
AcquireX.Com	\$48,041.00	No Bid	
C-Lan Inc.	No Bid		

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye AYES: All (7) NOES: None (0)

FROM: SUPERINTENDENT/ARTHUR L. COHEN/VIRGINIA I. HYATT

RE: AWARD OF SURPLUS EQUIPMENT - BID# 01.06

RECOMMENDATION NO.A.8

It is recommended that the Board of Education award the purchase of surplus equipment to the individuals listed on the following attachement.

COMMENT: Surplus bids were sent to 52 bidders. Twelve (12) bidders responded as indicated on the attached sheet.

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye AYES: All (7) NOES: None (0)

No	Description	Property Disoposal Svc.	Zacher's Automobile Recycling	Steven Murray	Greg Runyon	Robert Hopkins	Anthony Romero	Bruce Henry	Mitch Caban	Joe Mares	Greg Thomas	Treopia Moore	John Connelly
5	Table Saw	\$229.00		\$331.00									
4	Contractor's Saw			\$116.00									
2	Chalk Liner		\$5.00										\$50.00
41	Joiner	\$137.00		\$216.00	\$296.00		\$75.00	\$180.00			\$100.00		
42	Plainer	\$378.00		\$422.00	\$301.00						\$175.00		
43	Table Saw	\$229.00		\$326.00	\$401.00		\$485.00	\$601.00	\$61.00				
45	Scroll Saw							\$36.99					
46	Scroll Saw	\$80.00									\$55.00		
V-1	3/4 Ton Dodge Van - 1988 - veh #34		\$360.00						\$502.00				
49	Postage Scale								\$5.00				
47	Cell Phones								\$51.00				
51	16mm Projector	\$5.00											
7	Library Card File						\$40.00		\$51.00				
62	Folding Machine	\$37.00											
9	Wooden Chair w/arms											\$20.00	
10	Wooden Chair w/arms											\$20.00	
11	Wooden Chair w/out arms											\$20.00	
12	Wooden Chair w/out arms											\$20.00	
13	Secretarial Chair											\$15.00	
14	Secretarial Chair											\$15.00	
20	Typewriter								\$5.00				
19	Typewriter								\$5.00				
17	Typewriter								\$5.00				

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No	Description	Property Disoposal Svc.	Zacher's Automobile Recycling	Steven Murray	Greg Runyon	Robert Hopkins	Anthony Romero	Bruce Henry	Mitch Caban	Joe Mares	Greg Thomas	Treopia Moore	John Connelly
18	Typewriter								\$5.00				
V-2	Mower												\$1.00
V-3	Tractor - Ford veh #67		\$160.00	\$611.00					\$111.00				
V-4	Tractor - Ford veh #32		\$860.00	\$1,152.00		\$2,512.50		\$751.99	\$111.00	\$1,502. 00			
V-5	Sweeper - veh #91		\$10.00										
1	Band Saw	\$581.00		\$381.00									
22	Radial Saw	\$59.00		\$118.00					\$61.00		\$75.00		
44	Disc Sander	\$80.00					\$122.00		\$31.00		\$35.00		
24	Storage Cabinet										\$30.00		
63	Telephone Swithches & Instruments								\$101.00				

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP (S) 2000-01

RECOMMENDATION NO.A.9

It is recommended that the Board of Education approve the special field trip (s) listed below for students for the 2000-01 school year. No pupil shall be prevented from making the field trip or excursion because of lack of sufficient funds.

School/Grade/# of Students	Destination Dates	Principal Teacher	Cost Paid for	Subject	Purpose of Trip	
Grant/5th grade 127 students	Camp Bloomfield 2/12/01 to 2/16/01	Alan Friedenberg Tracy Daws Julie Shpall Mike Donavan	\$180/Students Parentwillpayand fundraising)	Science	A five day science enrich program offered to 5th gr students including tide po studies	ade
Samohi All grades 96	New York 327/01 to 4/01/01	Chris Rhodes	\$2,000 per Stud /Students Parer will pay and fundraising)		This educational student festival attracts outstandi groups from all over the This is an opportunity for exchange and performant well as social interaction other groups attending. T be world class clinicians adjudicators working wit groups during the festival workshop format.	ng choral U.S. musical ie, as with the 'here will and h student

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye AYES: All (7) NOES: None (0)

TO: BOARD OF EDUCATION

<u>ACTION</u>01/18/01

FROM: SUPERINTENDENT/JOSEPH QUARLES/RICK BAGLEY

RE: CERTIFICATED PERSONNEL - Elections, Separations

ELECTIONS

ADDITIONAL ASSIGNMENTS

Name/Location	Rate	Effective	Not to Exceed
ADAMS Hoffman, Jennifer Holden, Shannon LaDuke, Jan 87 hrs @\$ Tolin, Gary 87 hrs @\$ Torres, Lupe 87 hrs @\$ Comment: Supplemental	34.90	11/6/00-6/22/01 11/6/00-6/22/01 11/6/00-6/22/01 11/6/00-6/22/01 11/6/00-6/22/01 TOTAL ESTABLISHED HOU	Est Hrly/\$3036 Est Hrly/\$3036 Est Hrly/\$3036 Est Hrly/\$3036 Est Hrly/\$3036 RLY \$15,180
	ntal Instruction Program		
Post, Joel 20 hrs @\$34.	90	1/10/00-6/22/01 TOTAL ESTABLISHED HOU	Est Hrly/\$698 RLY \$698
Comment: After School 01-Magnet Pr	Science Magnet Seminars grm		
	r school dance	12/8/00 12/8/00 12/8/00 12/8/00 TOTAL STIPEND	Stipend/\$100 Stipend/\$100 Stipend/\$100 Stipend/\$100 \$400
03-Auxiliary/			
<u>CHILD DEVELOPMENT S</u> Abiedu, Maribah Alonso, Stephanie Cerrato, Wendy	ERVICES 72 hrs @12.82 72 hrs @\$20.30 72 hrs @\$12.82	12/18/00-12/29/00 12/18/00-12/29/00 12/18/00-12/29/00	Own Hrly/\$923 Own Hrly/\$1462 Own Hrly/\$923
Chaheme, Yessenia Conway, Kenyatta	72 hrs @\$12.82 72 hrs @\$15.38 72 hrs @\$12.82	12/18/00-12/29/00 12/18/00-12/29/00 12/18/00-12/29/00	Own Hrly/\$123 Own Hrly/\$1107 Own Hrly/\$923
Cruse, Patricia Cueva, Claudia Cueva, Leonardo	72 hrs @\$19.07 72 hrs @\$15.39 72 hrs @\$13.95	12/18/00-12/29/00 12/18/00-12/29/00 12/18/00-12/29/00	Own Hrly/\$1373 Own Hrly/\$1108 Own Hrly/\$1004
Daanish, Daaim Dabash, Reham Douglas, Jennifer	72 hrs @\$12.82 72 hrs @\$18.33 72 hrs @\$21.63	12/18/00-12/29/00 12/18/00-12/29/00 12/18/00-12/29/00	Own Hrly/\$923 Own Hrly/\$1320 Own Hrly/\$1557
Gallardo, Rosalee Gomez, Emma	72 hrs @\$20.50 72 hrs @\$14.81	12/18/00-12/29/00 12/18/00-12/29/00	Own Hrly/\$1476 Own Hrly/\$1066
Gonzales, Yolanda Haas, Amanda Herberg, Joan 72 hrs @\$	72 hrs @\$16.80 72 hrs @\$18.59 19.16	12/18/00-12/29/00 12/18/00-12/29/00 12/18/00-12/29/00	Own Hrly/\$1210 Own Hrly/\$1338 Own Hrly/\$1380
Horton, Gabriell Jones-Brown, Carrie Langley, Zoe 72 hrs @\$17.	72 hrs @\$13.48 72 hrs @\$23.05	12/18/00-12/29/00 12/18/00-12/29/00 12/18/00-12/29/00	Own Hrly/\$971 Own Hrly/\$1696 Own Hrly/\$1251
Latham, Diana Maffioli, Deborah	72 hrs @\$20.30 72 hrs @\$18.41	12/18/00-12/29/00 12/18/00-12/29/00 12/18/00-12/29/00	Own Hrly/\$1251 Own Hrly/\$1462 Own Hrly/\$1326

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Martinez, Emelita	72 hrs @\$24.29	12/18/00-12/29/00	Own Hrly/\$1749
Martinez, Maria	72 hrs @\$18.89	12/18/00-12/29/00	Own Hrly/\$1360
Nakanouchi, Sheri	72 hrs @\$14.52	12/18/00-12/29/00	Own Hrly/\$1045
Needham-Plumlee,			
Elizabeth 72 hrs	@\$23.62	12/18/00-12/29/00	Own Hrly/\$1701
Patton, Roxanna	72 hrs @\$18.23	12/18/00-12/29/00	Own Hrly/\$1313
Pekkanen, Jaana	72 hrs @\$19.07	12/18/00-12/29/00	Own Hrly/\$1373
Samimi, Leili	72 hrs @\$12.82	12/18/00-12/29/00	Own Hrly/\$923
Stamps, Elizabeth	72 hrs @\$18.23	12/18/00-12/29/00	Own Hrly/\$1313
Sterling-Molitch			
Patricia	72 hrs @\$12.82	12/18/00-12/29/00	Own Hrly/\$923
Velasquez, Silvia	72 hrs @\$14.52	12/18/00-12/29/00	Own Hrly/\$1045
Waxman, Tracy	72 hrs @\$19.93	12/18/00-12/29/00	Own Hrly/\$1435
Yadegari, Sholeh	72 hrs @\$19.07	12/18/00-12/29/00	<u>Own Hrly/\$1373</u>
		TOTAL OWN HOURLY	\$41,352
	Break - CDS Programs Operating	(12/18/00-12/29/00 (9 days)	
11-CDS-	S.A.D.C.C.C.		
EDIGON			
EDISON Deserver	20 hmg 0424 00	11/6/00 1/26/01	
Brumer, Sandra	20 hrs @\$34.90 20 hrs @\$34.90	11/6/00-1/26/01	Est Hrly/\$698
Castillo, Alma		11/6/00-1/26/01	Est Hrly/\$698
Hakamori, Teri Maiztegui, Laura	30 hrs @\$34.90	11/6/00-1/26/01	Est Hrly/\$1047 Est Hrly/\$2094
Murcia, Constanz	60 hrs @\$34.90 a 20 hrs @\$34.90	11/6/00-1/26/01 11/6/00-1/26/01	Est Hrly/\$2094 Est Hrly/\$698
Salmaggi, Aileer		11/6/00-1/26/01	<u>Est Hrly/\$349</u>
builliuggi, mircei	10 1115 @051.50	TOTAL ESTABLISHED	
Comment: After	School Program		
	plemental Instruction	Program	
Nunez, Veronica	10 hrs @\$34.90	11/6/00-1/26/01	Est Hrly/\$349
Rankin, Nancy	10 hrs @\$34.90	11/6/00-1/26/01 TOTAL ESTABLISHED	<u>Est Hrly/\$349</u> HOURLY \$698
Comment: After	School Program	IUIAL ESTABLISHED	HOUKLI \$098
	.A. Reimbursements		
EDUCATIONAL SER	VICES		
Chapman, Margie	\$2000 Stipend	9/1/00-6/30/01	Stipend/\$2000
Galvan, Jane \$2000	-	9/1/00-6/30/01	Stipend/\$2000
Gonzalez, Irene	\$2000 Stipend	9/1/00-6/30/01	Stipend/\$2000
Harris, Stacy \$2000		9/1/00-6/30/01	Stipend/\$2000
Krug, Jessica \$2000		9/1/00-6/30/01	Stipend/\$2000
Mora, Monica	\$2000 Stipend	9/1/00-6/30/01	Stipend/\$2000
Normandin, Monique	\$2000 Stipend	9/1/00-6/30/01	Stipend/\$2000
Ramirez, Luis	\$2000 Stipend	9/1/00-6/30/01	Stipend/\$2000
Schellkopf, Nancy	\$2000 Stipend	9/1/00-6/30/01	Stipend/\$2000
Stevens, Lori \$2000		9/1/00-6/30/01	Stipend/\$2000
	-	9/1/00-6/30/01	Stipend/\$2000
Lenin Amy S2000			
Teplin, Amy \$2000 Thatcher Cindy			Stipend/\$2000
Thatcher, Cindy	\$2000 Stipend	9/1/00-6/30/01	Stipend/\$2000
	\$2000 Stipend	9/1/00-6/30/01 9/1/00-6/30/01	Stipend/\$2000
Thatcher, Cindy Wells, Leslie \$2000	\$2000 Stipend Stipend	9/1/00-6/30/01	
Thatcher, Cindy Wells, Leslie \$2000 Comment: Teacher	\$2000 Stipend	9/1/00-6/30/01 9/1/00-6/30/01	<u>Stipend/\$2000</u>

Franklin, Jud Goldstein, M Harris, Ken Keller, Anne Schneider, R Comment:	ark \$4000 Stij \$4000 Stij honda Teacher Supp	pend \$4000 Stipend ort Provider	9/1/00-6/30/01 9/1/00-6/30/01 9/1/00-6/30/01 9/1/00-6/30/01 FOTAL STIPEND	Stipend/\$4000 Stipend/\$4000 Stipend/\$4000 Stipend/\$4000 Stipend/\$4000 \$20,000
Diaz, Aida Comment:			TOTAL STIPEND	<u>Stipend/\$1000</u> \$1,000
France, Dear Comment:	nna Teach Dream	\$450 Stipend String (viola) session to Lincoln st in Music Fndtn	1/1/01-6/22/01 TOTAL STIPEND udents	<u>Stipend/\$450</u> \$450
FRANKLIN Cornford, Lin Comment:	Staff Develop	7 hrs @\$34.90 ment Training staff Devlp 4-8	6/13/00-11/30/00 TOTAL ESTABLISHED HOUR	<u>Est Hrly/\$244</u> RLY \$244
<u>GRANT</u> Croft, Susan Daws, Tracy Friedman, Su Hopkins, Mit Johnson, Ret Lipson, Jenn O'Brien, Lou Comment:	24 hrs @\$34. 24 hrs @\$ Isan riam becca ifer Indes Instruct/Tutor	90	11/1/00-6/30/01 11/1/00-6/30/01 11/1/00-6/30/01 11/1/00-6/30/01 11/1/00-6/30/01 11/1/00-6/30/01 11/1/00-6/30/01 TOTAL ESTABLISHED HOUR	Est Hrly/\$838 Est Hrly/\$838 Est Hrly/\$838 Est Hrly/\$838 Est Hrly/\$838 Est Hrly/\$838 Est Hrly/\$838 Est Hrly/\$838
<u>LINCOLN</u> Pomatti, Kate Comment:		12/1/00-6/22/01 ision	TOTAL ESTABLISHED HOUR	<u>Est Hrly/\$524</u> RLY \$524
Asgharzadeh Beltran, Tom Comment:		69 hrs @\$34.90 34.90	12/4/00-6/22/01 12/4/00-6/22/01 TOTAL ESTABLISHED HOUR	Est Hrly/\$2408 Est Hrly/\$2408 RLY \$4,816
<u>JOHN MUIR</u> Vanderbilt, V Comment:	Will	15 hrs @\$34.90 upport for Academic	1/13/01-2/17/01 TOTAL ESTABLISHED HOUR	<u>Est Hrly/\$524</u> RLY \$524

01-Supplemental Instruction Program

Brizuela, Luis Estrada, Tiffany Hyatt, Lova 15 hrs @\$ Isaacs, Mark 7.5 hrs @\$34 Lazare, Shernice Ramirez, Joe 15 hrs @\$ Smale, Adrienne		90 15 hrs @\$34.90	1/13/01-2/17/01 1/13/01-2/17/01 1/13/01-2/17/01 1/13/01-2/17/01 1/13/01-2/17/01 1/13/01-2/17/01 1/13/01-2/17/01	Est Hrly/\$524 Est Hrly/\$524 Est Hrly/\$524 Est Hrly/\$262 Est Hrly/\$524 Est Hrly/\$524 Est Hrly/\$524
Thomas, Car	la	15 hrs @\$34.90	1/13/01-2/17/01	Est Hrly/\$524
Wheeler, Da	niel	7.5 hrs @\$34.90	1/13/01-2/17/01 TOTAL ESTABLISHED HOUR	Est Hrly/\$262 RLY \$4,192
Comment:		guage Arts Program for At-risk Stu ntal Instruction Program		
MALIBU				
Cary, John		9/8/99-6/23/00		Est Hrly/\$1745
			TOTAL ESTABLISHED HOU	
Comment:	Full Inclusion 03-Full Inclus			
Pallathena, N Sferra, Luke	lancy 2 days @\$292	5 days @\$365.59 2.65	8/1/00-9/30/00 8/1/00-9/30/00 TOTAL OWN DAILY	Own Daily/\$1828 <u>Own Daily/\$585</u> \$2,413
Comment:	Additional ho 03-10th gr cor	urs for preparation of master schec unseling	lule	
Mulligan, M	ichael	\$250 Stipend	12/1/00-4/1/01 TOTAL STIPEND	<u>Stipend/\$250</u> \$250
Comment:	Referee for G 03-Auxiliary/	irls Water Polo Games A.S.B.		
Banducci, Bi	ian	\$200 Stipend	12/1/00-4/1/01	Stipend/\$200
Lovelace, Do		\$200 Stipend	12/1/00-4/1/01	Stipend/\$200
Mora, Monic		\$200 Stipend	12/1/00-4/1/01	Stipend/\$200
Mulligan, M		\$200 Stipend	12/1/00-4/1/01 TOTAL STIPEND	<u>Stipend/\$200</u> \$800
Comment:	Scorekeeping 03-Auxilia	for basketball games ry/A.S.B.		
MCKINLEY				
Gonzalez, Ire		\$1,000 Stipend	8/31/00-6/30/01 TOTAL STIPEND	<u>Stipend/\$1000</u> \$1,000
Comment:	Coordinator o 01-Career Dev	f the Career Development Progran velpmt		ψ1,000
<u>SMASH</u> Hubbell, Ma	ry	<u>\$4,500 Stipend</u>	1/2/01-6/30/01 TOTAL STIPEND	<u>Stipend/\$4,500</u> \$4,500
Comment:	01-School Ad	ties as assigned min s a correction to Board Agenda		\$4,300

STUDENT SERVICES Jeffries, Jane 3 hrs @\$52.93 8/22/00 Comment: Interview Panel for School Nurses			TOTAL OWN HOURLY	<u>) 2wn Hrly/\$159</u> \$159
	01-Health			
Catanzano, I Punt, Ruth	Linda 4 hrs @\$34.90	4 hrs @\$34.90) 10/18/00	10/18/00 TOTAL ESTABLISHED HOURLY	Est Hrly/\$140 Est Hrly/\$140 \$280
Comment:	CPR Training 03-Desig. Inst	r. Serv.		φ200
Janulaitis, D	onna	60 hrs @\$34.90	11/1/00-1/31/01 TOTAL ESTABLISHED HOURLY	<u>Est Hrly/\$2094</u> \$2,094
Comment:	Assist with Vi 01-Health	sion and Hearing Testing		
Albright, Be	tsy	6 hrs @\$34.90	11/1/00-12/31/00 TOTAL ESTABLISHED HOURLY	Est Hrly/\$209 \$209
Comment:	Help train new 01-Health	v nurse @Roosevelt		
SAMOHI Escalera, Dan 111 hrs @\$54.85 1/2/01-6/22/01			1/2/01-6/22/01 <u>O</u> TOTAL OWN HOURLY	<u>wn Hrly/\$6088</u> \$6,088
Comment:		gnment-Social Studies Instruction 9-12	IOTAL OWN HOURET	\$0,088
McDaniel, S	ean	111 hrs @\$63.73	1/2/01-6/22/01 <u>O</u> TOTAL OWN HOURLY	<u>wn Hrly/\$7074</u> \$7,074
Comment: Plus One Assignment-English 01-Classroom Instruction 9-12				
<u>WEBSTER</u> Norris, J	Iudy	120 hrs @\$34.90	10/30/00-6/30/01	Est Hrly/\$4188
Comment:		enrichment to struggling read	TOTAL ESTABLISHED HOURLY	\$4,188
Comment.	03-SIP K-6	childen to strugging rea		
EXTENDED	DUTY UNITS	RATE	ACTIVITY EFFECTIVE	TOTAL
<u>JOHN MUIH</u> Brizuela, Vanderbil Beltran,	, Luis lt, Will	2 units @\$220 2 units @\$220 1 unit @\$220	2nd Lang Tutor 9/00-6/01 Winterfest,studt store 9/00-6, RESULTS Coord 9/00-6/01 TOTAL EXTENDED DUTY UNITS 01-Classroom Instruction K	<u>\$220</u> \$1,100
<u>MALIBU</u> Donnelly, An Meyer, Andr		ts @\$220 Var Girls BB nits @\$220 Var Boys	11/00-2/01 BB 11/00-2/01	\$2860 <u>\$2860</u>

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TOTAL EXTENDED DUTY UNITS	\$5,720
01-Athletics	

D' 1 XV'11'	a : @#aaa		0/00	1/01		¢ 4 4 0
Bixler, William		MS Orchestra		-1/01		\$440
Bowman-Smith, Ca	arla 2 units	@\$220	MS	Yearbook	9/00-1/01	\$440
Chycoski, Sherlene	e 4 units @\$220	MS Choir	9/0	0-1/01		\$880
Leonard, Brigette	4 units @\$220	MS Student Coun	ic	9/00-1/01		\$880
Leonard, Brigette	5 units @\$220	MS Drama	9/0	0-1/01		\$1100
Lovejoy, Anna	5 units @\$220	MS Community S	Svc	9/00-1/01		\$1100
Pallathena, Nancy	1 unit @\$220	MS CJSF		9/00-1/01		<u>\$220</u>
·				TOTAL EXTENDED	D DUTY UNITS	\$5,060
				01-Classroom Instruc	ction 6-8	
Arrants, Rodney	10 units @\$220	HS Drama	9/00	-1/01		\$2200
Banducci, Brian	13 units @\$22	0 HS Athletic Dir	9/0	0-1/01		\$2860
Bixler, William	2 units @\$220) HS Orches	stra	9/00-1/01		\$440
Bowman-Smith, Ca	arla 6 uni	ts @\$220	HS	Yearbook	9/00-1/01	\$1320
Chycoski, Sherlene	e4 units @\$220) HS Choir	9/0	0-1/01		\$880
Pallathena, Nancy	7 units @\$220) Sr Advisc	r	9/00-1/01		\$1540
Panish, Adam	12 uni	ts @\$220	HS	Student Counc	9/00-1/01	\$2640
Sferra, Luke	7 uni	ts @\$220	HS	Scholarship Adv	79/00-1/01	\$1540
Warshawski, David	1 6 units @\$2	20 HS Journa	lisn	n 9/00-1/01		<u>\$1320</u>
				TOTAL EXTENDE	D DUTY UNITS	\$14,740
				01-Classroom Instruc	ction 9-12	

TOTAL ESTABLISHED HOURLY, STIPEND, OWN HOURLY, AND EXTENDED DUTY UNITS

= <u>\$184,948</u>

SUBSTITUTES

EFFECTIVE ADULT EDUCATION (Hourly Rate @\$34.90) Sakurai, Elizabeth 12/13/00-6/30/01 CHILD DEVELOPMENT SERVICES (Hourly Rate @\$12.82) Wright, Gloria 11/17/00 PREFERRED SUBSTITUTES (Daily Rate @\$124) Hamer, John 11/20/00 Housman, Joann 9/5/00-4/30/01 REGULAR DAY-TO-DAY (Daily Rate @\$105) 11/9/00-4/30/01 Boers-Palmer, Desiree Dresher, Pamela 12/6/00 Gonzalez, Gabriela 12/21/00 Kalvin, Alicia 12/21/00 Moody, Michael 12/21/00

LONG-TERM SUBSTITUTES

(Daily @\$160)	
Gonzalez, Gabriela	12/21/00
Klempfner-Verham, K.	11/20/00
Simon, Nancy	11/27/00

TEMPORARY CONTRACTS

Name/Assignment <u>Location</u> Bon, Nancy Adams/Math		Not to <u>Exceed</u> 100% [replacing D.	<u>Effective</u> 10/30/00-06/22/01 Ruderman]
Kirk, Diana	Tchr (3-4-5)	100%	1/2/01-6/22/01
SMASH/Core 2		[replacing M.	Hubbell]
Kumasaka, Paul	100%	1/2/01-6/22/01	
Franklin/4th	[replacing Prende	rgast]	
Prewitt, Julie	100%	9/28/00-4/6/01	
Roosevelt/1st&2nd	[replacing Savage	e]	

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

TO: BOARD OF EDUCATION

<u>ACTION</u> 01/18/01

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.11

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2000/01 budget.

ELECTIONS

	Not to		
<u>Name/Location</u>	<u>Exceed</u>	<u>Effective</u>	<u>Rate</u>

- Albright, Betsy \$2,728 12/06/00-4/21/01 \$124/day Student Services, provide nurse support for the Health Champions Positive Health Profile FUNDING: 01-511000-30182000-4198-100%-Health Champions
- Dreyfuss, Kit \$2,728 12/06/00-4/21/01 \$124/day Student Services, provide nurse support for the Health Champions Positive Health Profile FUNDING: 01-511000-30182000-4198-100%-Health Champions
- Gesing, Gertrude \$2,728 12/06/00-4/21/01 \$124/day
 Student Services, provide nurse support for the Health
 Champions Positive Health Profile
 FUNDING: 01-511000-30182000-4198-100%-Health Champions
- Hawkins, Chris \$2,728 12/06/00-4/21/01 \$124/day Student Services, provide nurse support for the Health Champions Positive Health Profile FUNDING: 01-511000-30182000-4198-100%-Health Champions
- Mulligan, Christopher \$5,000 11/6/00-6/22/01 \$75/hr Roosevelt Elementary, clinical social worker FUNDING: 03-271000-25275900-0799-100%-SIP K-6

Raffa, David \$6,700 11/17/00-6/22/01 \$50/class + supplies Roosevelt Elementary, ceramics FUNDING: 03-271000-50094600-0798-100%-P.T.A. Reimbursements Vessa, Dottie \$2,728 12/06/00-4/21/01 \$124/day Student Services, provide nurse support for the Health Champions Positive Health Profile FUNDING: 01-511000-30182000-4198-100%-Health Champions Martucci, Fran \$2,728 12/06/00-4/21/01 \$124/day Student Services, provide nurse support for the Health Champions Positive Health Profile

FUNDING: 01-511000-30182000-4198-100%-Health Champions

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

TO: BOARD OF EDUCATION

<u>ACTION</u> 01/18/01

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: STUDENT TEACHING AGREEMENT - CONCORDIA UNIVERSITY IRVINE

RECOMMENDATION NO. A.12

It is recommended that the Board of Education enter into a Student Teaching Agreement between Concordia University Irvine and the Santa Monica-Malibu Unified School District.

INSTITUTION:	Concordia University Irvine
EFFECTIVE:	July 1, 2000 - June 30, 2003
PAYMENT:	Five (5) semester units - \$100
	Ten (10) semester units - \$200

COMMENT: The District participates with university teacher training institutions in providing classroom teaching situations under the supervision of a master teacher. The university is billed by the District after completion of the student teaching assignment. The master teachers are then paid the amount due them per the agreement after the District has received the monies from the respective universities.

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

TO: BOARD OF EDUCATION

<u>ACTION</u> 01/18/01

FROM: SUPERINTENDENT/RICK BAGLEY

RE: RECOMMENDATION TO APPROVE A MEMORANDUM OF UNDERSTANDING FOR NANCY ZARENDA TO PARTICIPATE IN THE VISITING EDUCATOR PROGRAM WITH THE CALIFORNIA DEPARTMENT OF EDUCATION

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve a memorandum of understanding for Edison Language Academy teacher, Nancy Zarenda, to participate in the visiting educator program with the California Department of Education.

Comment: Earlier this year, the district was contacted by the Academic Standards and Resources Unit of the California Department of Education, which was in search of a candidate to fill the position of Bi-Lingual and Migrant Consultant. After an extensive State-wide search, Ms. Nancy Zarenda, teacher at Edison Language Academy, has been recommended for this opportunity.

> A "Compelling Needs Statement" as well as the memorandum of understanding between the District and the CDE is attached to this item. These documents provide more indepth information about the specifics of the assignment, the benefits to the district, etc.

> Approval of this agreement will allow the district to essentially "loan" Ms. Zarenda to the State Department of Education for the duration of the term agreement, February 1, 2001 through June 30, 2002. This means that while Ms. Zarenda is working with the CDE, she will continue to be an employee of the Santa Monica-Malibu Unified School District with the State Department reimbursing the district for all costs associated with maintaining Ms. Zarenda's employment with us.

During Ms. Zarenda's absence from the District, a qualified teacher will be assigned to her classroom position at Edison Language Academy. This teacher has already been identified by both site and district administration and will be ready to begin working on February 1, 2001.

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

COMPELLING NEEDS STATEMENT FOR THE SERVICES OF NANCY ZARENDA

Ms. Nancy Zarenda possesses the skills, expertise and statewide recognition in the field of foreign language that will greatly benefit the State of California and enable the California Department of Education to enhance its leadership role in the area of foreign language and service to school districts.

Ms. Nancy Zarenda has over 17 years of experience as a teacher of Spanish language at the elementary, secondary and college level, as a Foreign Language Department Chair and as a Spanish language interpreter and translator. She has also served as a Spanish instructor at summer language institutes, as a guest lecturer and as a projects consultant.

Ms. Nancy Zarenda has served on a number of councils, non-profit organization boards and committees in support of foreign language education. She is currently serving as a commissioner on the California Commission on Teacher Credentialing and as a member of the California Foreign Language Project Advisory Board. Ms. Zarenda has made numerous presentations to associations and groups in California and at the national level. Her background would support this division's responsibilities in implementing statewide standards, improving service to local education agencies and providing support for classroom teachers.

A statewide recruitment effort was made that included civil service and Ms. Nancy Zarenda stood out in regard to academic, administrative and leadership ability. She was the unanimous choice of the selection panel. This makes for a compelling need for her appointment as a Visiting Educator at the level of Education Programs Consultant.

MEMORANDUM OF UNDERSTANDING AGREEMENT MADE AND ENTERED FEBRUARY 1, 2001 BETWEEN THE STATE OF CALIFORNIA AND THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Under the provisions of Government code Section 19050.8 and State Personnel Board Rule 427, the State of California and the Santa Monica-Malibu Unified School District enter into an agreement for the assignment of Ms. Nancy Zarenda to the California Department of Education (hereinafter refereed to as CDE), Standards and High School Development Division, Academic Standards and Resources Unit, 660 J Street, Suite 300, Sacramento California 95814 under the following terms and conditions and policies:

I. Justification for Assignment

The employee, Ms. Nancy Zarenda, will be assigned to the position of Bi-Lingual and Migrant Consultant in the Standards and High School Development Division, Academic Standards and Resources Unit under the supervision of the Academic Standards and Resources Manager. She will be provided training opportunities in the area of administrative responsibilities at the state level.

This opportunity will benefit both governmental jurisdictions in two ways:

- 1) At the completion of this contract, the Santa Monica-Malibu Unified School District will have an employee who will possess practical knowledge of state government policy and practice and who will have gained statewide program experience. The employee will be assigned and required to perform tasks which will result in providing effective services and counsel on a regional and statewide basis to local education agencies. This assignment will expand the employee's experience and knowledge of program administration at the state level and its impact on local education agencies, which are required to implement successful education programs to meet the needs of students as established by law.
- 2) The California Department of Education has been actively developing performance and content standards in the area of foreign language, dual immersion and bi-lingual programs. The department has also been actively working to build a statewide system of networks that support foreign language education. Ms. Nancy Zarenda possesses a wide range of expertise and experience in this area. Her education, skills and knowledge will greatly benefit the efforts of the Academic Standards and Resources Unit in meeting its goals and objectives.

II. Position Data and Supervision

The employee will be assigned to the position of Bi-Lingual and Migrant Consultant in the California Department of Education, Standards and High School Development Division, Academic Standards and Resources Unit. The employee will be assigned to the following tasks and responsibilities:

- Develop reports, frameworks and advisories in subject areas. Research, review and analyze relevant materials such as national and state reports. Prepare bill analyses and analyze legislation. Conduct and participate in state, regional and local meetings and conferences; provide technical expertise relating to foreign language, bilingual education and other elective and core content areas.
- Consult with district and county staff, curriculum specialists, teachers and parents to facilitate the development, testing and dissemination of statewide standards in academic and elective subject areas, particularly in foreign language and bilingual instruction. Collaborate with subject area specialists, teachers and other department staff in the standards development process. The development of these standards in foreign language and bilingual instruction, and other content areas, should lead to improving student performance, greater consistency of instructional quality, and increased accountability.
- Research current educational issues relating to standards development. Keep abreast of educational trends and relevant changes to standards and assessment in California and the nation. Provide knowledge and expertise to support other ongoing programs and activities of the unit and division that promote the vision, mission and goals of the State Board of Education, the State Superintendent of Public Instruction and the California Department of Education.
- Participate in unit and division meetings. Participate in division strategic planning, the development of goals and objectives, and work plans. Provide input to the budget change proposal process, when applicable, and perform other duties as assigned.

III. Costs and Expenses

The CDE will reimburse the Santa Monica-Malibu Unified School District for the employee's salary and benefits via a standard agreement contract. In addition to salary, reimbursement will be paid for employer's contributions toward employee benefits including health, dental, vision, life insurance, fringe and contributions to the State Teachers Retirement system, unemployment

: worker's compensation programs.

The CDE will reimburse Ms. Nancy Zarenda directly for travel expenses incurred, through the CDE's Form 262-A Travel Expense claim, while conducting official business for the State of California during this assignment. For travel purposes, the employee's headquarters will be designated as 660 J Street, Suite 300, Sacramento, California.

IV. Rights and Benefits

The assignment of Nancy Zarenda to the CDE during this contract period shall not affect her status and rights as an employee of the Santa Monica-Malibu Unified School District and she will be entitled to all current and future benefits, salary and allowances for sick leave, vacation, retirement, worker's compensation and other benefits offered to employees of the Santa Monica-Malibu Unified School District. Ms. Zarenda will remain an employee of the Santa Monica-Malibu Unified School District and will not gain any state civil service status or be eligible for

benefits offered only to employees of the state as a result of this assignment. Experience obtained during this assignment will be considered administrative for open exam purposes.

V. Application of Rules, Regulations and Policies

During the period of this assignment, the employee will be assigned responsibilities equivalent to the level of Education Programs Consultant. The rules and policies of both the CDE and the State of California governing standards of conduct shall apply to the employee.

Amendments to extend the services of a Visiting Educator assignment will be contingent upon the completion of a written annual evaluation of the employee's performance in this assignment.

As required under the provision of Budget Act language, individuals providing services under a Visiting Education Program/ Interjurisdiction Exchange contract are required to provide full financial disclosure to the Fair Political Practices Commission in accordance with the rules and regulations of the Commission.

VI. Term of Contract

This contact will commence on February 1, 2001 and will terminate June 30, 2002. This contract may be terminated before the expiration date by either party with a thirty day written advance notice.

APPROVED:

FOR THE STATE OF CALIFORNIA

FOR SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Leslie Fausset, Chief Deputy Superintendent

2 Ident

Neil Schmidt, Superintendent Santa Monica-Malibu Unified School District

Date

Sharon Taylor, Director Personnel Services, Division

For Policy and Programs

Date

1-18-01

Nancy Zarenda, Employee

Date

Date

TO: BOARD OF EDUCATION

FROM: SUPERINTENDENT/JOHN SLISS

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.14

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTIONS LIBRARY ASSISTANT I 12-14-00 KAYE, 8.0 HRS/10 LINCOLN RANGE: 22 STEP: 01 LIZA RENEWAL OF CONTRACT DIRECTOR FACILITIES MGMT 01-01-01 BERRIMAN, JOHN FACILITIES MAINTENANCE 06-30-01 TEMP/ADDITIONAL INST ASST - CLASSROOM 12-06-00 BOYD, SMASH JACQUELINE 06-22-01 CLERK TYPIST III 12-08-00 FORD, DTANNE 12-08-00 ADAMS 12-14-00 GILBERT, SR. OFFICE ASSISTANT JANET SUPERINTENDENT 06-30-01 SR. OFFICE ASSISTANT 01-02-01 GILBERT, JANET ED SERVICES 06-30-01 CAMPUS SECURITY OFFICER MARTIN, 12 - 08 - 00KEVIN ADAMS 12-08-00 CAMPUS SECURITY OFFICER 12-08-00 WILSON, 12-08-00 STANLEY ADAMS SUBSTITUTE INST ASST - SPECIAL ED AVILA, 12-01-00 ROBERT SPECIAL ED 06-30-01 HARRIS, INST ASST - PHYSICAL ED 12-01-00 STEVE PERSONNEL COMMISSION 06-30-01 LAWSON, OFFICE ASSISTANT II 01-02-01 PERSONNE COMMISSION 06-30-01 CLAUDIA CHILDREN CENTER ASST MURPHY, 09-01-00 TONY 06 - 30 - 01CDS

Brd Mtg 1/18/01

TERRENCE,	OFFICE ASSISTANT II	12-01-00
PICKENS	PERSONNEL COMMISSION	06-30-01
YADEGARI,	INST ASST - CLASSROOM	12-01-00
SHOLEH	FRANKLIN	06-30-01
SUSPENSION WITHOUT PAY ANGEL, LES	FOOD SERV OPERATIONS SUPV FOOD SERVICES	12-18-00 12-28-00
PEGUES,	BUS DRIVER	12-04-00
FORREST	TRANSPORTATION	12-06-00
SUSPENSION WITH PAY PEGUES, FORREST	BUS DRIVER TRANSPORTATION	12-07-00 12-08-00
<u>SEPARATION</u> HARRIS-HOLMES, CYNTHIA	CHILDREN CENTER ASSISTANT CDS	06-30-00

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

TO: BOARD OF EDUCATION

FROM: SUPERINTENDENT/JOHN SLISS

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.15

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

STUDENT INTERN - ALLIANCE GRANT

EGBERT, GABRIEL	SAMOHI	12-11-00 - 03-31-01
GONZALEZ, OSWALDO	SAMOHI	12-01-00 - 04-01-01
MASSE, DAVID	SAMOHI	11-01-00 - 03-01-01
MIRAMONTES, GUADALUPE	SAMOHI	12-01-00 - 03-31-01
RODRIGUEZ, JOVANY	SAMOHI	12-11-00 - 03-31-01
SERIEUX, CLODETTE	SAMOHI	01-02-01 - 04-30-01
NOON AIDE		
SACHS, TERI	LINCOLN	11-17-00 - 06-22-01

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Ms. Leon-Vazquez

Superintendent's Report

Professional Development/Administrators, Teachers, Parents

Educational Services staff will present an overview of the on-going professional development activities for teachers, administrators and parents for 2000-01 that support the District's mission of providing each student who attends our schools with an educational experience that results in success.

BACKGROUND

For many years, administrators, teachers and parents in the District have been analyzing student performance data to decide how well students are achieving in our schools. Although the District standardized achievement test scores are very solid, when the data is broken down into sub-groups, there are distinctly two schools of students: one school in which white, Asian and affluent children excel; and one school in which African-American, Latino and less affluent children do not excel. This inequity is shared by many districts across the nation and is known as the "two schools phenomenon." Through the professional development activities supported by the District's participation in the Los Angeles Annenberg Metropolitan Project (LAAMP), teachers have been changing practices to close "the achievement gap" between these two schools of students. It is important to note that State mandates have been added in the past two years, such as the Retention Policy and State Content Standards, forcing other districts to take a closer look at the issues of inequity that SMMUSD had already been examining.

Comments:

In 1998, Director of Educational Services, Peggy Harris, and Pathway Coordinator, Lise Reilly, worked with others in producing a short video on our school change initiatives. This video will be shown as part of the overview to set the context for the discussion. Each Board member will receive a packet of information which includes the following:

**The Schooling Practices That Matter Most*, by Kathleen Cotton, Northwest Regional Educational Laboratory. A compilation of the latest research on school improvement.

*An article on effective professional development. *Educational Services Staff Development Calendar *Listing/Description of Professional Development offerings:

Teachers:	Classes/Workshops/State-funded days Inquiry and action research Conferences Pathway meetings, standards-assessment task forces, standards-based report card committee, kindergarten assessment committee
Parents:	Site Governance Training Parent Ed offerings

Administrators: Curriculum Study Groups Administrative Literacy Retreat Management Team Retreats

Please keep in mind that this is an overview. A Board workshop on a specific topic can be planned at a future time.

- F. PTA Council President's Report
 - Mr. Gates made general comments regarding fiscal dilemmas in the State and District. He introduced Maria Rodriguez, President of the John Adams PTA. Ms. Rodriguez highlighted the support provided by the PTA which includes, but is not limited to, financial and technical support, grants, enhanced communication, etc.
- G. District Advisory Committee Report(s) no report
- H. SM-M Education Foundation President's Report no report
- I. Proposition X / State Modernization—Jacobs /Sverdrup CRSS no report
- J. Prop X Oversight Committee
 - Jean Gebman thanked the Board for the composition of the Committee (A.19). He also stated that items A.24 and A.25 were approved by the Oversight Committee at its meeting on January 8.

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Parents:

nts: Site Governance Training Parent Ed offerings

Administrators: Curriculum Study Groups Administrative Literacy Retreat Management Team Retreats

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NOTES FOR TESTIMONY SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION January 18, 2001

- Thank you for the opportunity to appear here tonight.
- My name is Michael Rich. I am the executive vice president of the RAND Corporation and chairman of the Financial Oversight Committee that the Board of Education appointed last year.
- I'd like to accomplish five things this evening:
 - Introduce the members of the committee, both those who were able to be here today and also those who
 had schedule conflicts that prevented them from joining us
 - Outline for you our activities so far
 - Share some preliminary observations about what we've learned
 - Tell you a bit about how our workplan for the first half of 2001 is shaping up
 - And, then, most important, invite your comments and suggestions for how we might be most useful to you
 and ultimately our community and its children
- To begin, let me introduce my colleagues on the committee
 - The vice chair is Patricia Hoffman, a former School Board member who is tonight carrying out her duties as a member of the Bayside District Corporation board.
 - Craig Hamilton, an architect with the Cannon Design Group
 - Chris Harding, an attorney
 - Babette Heimbuch, the CEO of First Federal Bank
 - Gloria Reisner, an attorney, and
 - Walter Rosenthal, a retired businessman and the Malibu resident among us.
 - Some of us are serving three-year terms and others of us are serving two-year terms.
- A few other introductory comments:
 - First, I want to tell you that my colleagues are very talented, thoughtful, and conscientious. You and your predecessors appointed a good group.
 - Second, we have been well served by the District staff in our learning phase. This is my first chance to thank Dr. Schmidt, Dr. Cohen, Dr. Quarles, Mr. Cutting, and Ms. Harris in public.
 - Of course, we haven't started asking the hard questions yet!
 - Third, I learned last week that you have designated Brenda Gottfried as the Board liaison to our committee. I am looking forward to working with her.
- Our committee held its first meeting in late September and we have held eight meetings so far, all public, with meeting number nine scheduled for tomorrow morning
 - We've devoted most of our time to an intense series of familiarization sessions.
 - We met twice with members of the Financial Task Force that preceded us and we have gone over their report carefully
 - We met once with the leaders of the Proposition X Oversight Committee and numerous times with the leaders of the two key labor bargaining units
 - And, of course, we have spent substantial time and reviewed a significant amount of written material with the financial staff of the District.
 - We also each signed a detailed pledge that is designed to assure that we carry out our responsibilities without any financial conflict of interest—either real or perceived.
 - I realize now that I haven't yet asked whether key employees of the District have done the same thing, but we'll find out.

- Before I tell you about our workplan, let me share some preliminary and general observations about what we've learned so far from our meetings, public testimony, and readings
 - Here, I think I will do a reasonable job of reflecting the general sense of the committee so far, but I am really formally just speaking for myself
 - So, if my remarks contain errors in fact or interpretation, the responsibility clearly rests with me
 - My observations fall into four categories: expenses, needs, revenue sources, and general implications
 - With regard to expenses, the two facts that are clear are that important categories of expenses are rising and we are facing continuing upward pressure
 - The most obvious example is the increase in teacher salaries to maintain the District's competitiveness for the best instructional talent
 - Perhaps less obvious is the continuing upward pressure, which comes from three factors
 - First, the basic cost of providing important services are growing.
 - Special education is an example
 - Just to illustrate: In 1996-1997, the District spent \$8 million on special education. This year, it is projected to spend over \$13 million. A 65 percent increase in four years.
 - Second, demand for some services exceeds our current capacity; we can't yet afford to extend programs to everyone who wants and needs them.
 - Pre-school and after-school care are examples
 - The third factor is our community's desire—which I share—for excellence in our programs and services, not just adequacy, and that brings me to my next category of observations—needs.
 - Our desire for excellence means that we are not satisfied with many aspects of the current situation. Addressing those aspects presents another source of upward pressure on expenses. Just a few examples:
 - Our classes at the high school level can reach 40 students or more-too large
 - Our high school counselors must serve 400-500 students----too many
 - Fine arts and physical education still lagging behind early 1980s resource levels
 - Achievement gaps not as small and not shrinking as fast as we want
 - My third category of observations concerns resource levels
 - Here, I think the picture is complicated
 - There are definite rays of sun.

•

- The President-Elect, congressional leaders, the Governor, and state legislators all calling for substantial increases in funding for K-12 education for the first time in many, many years.
- The elected leaders in Santa Monica have again placed education in their top tier of budget priorities
- The Santa Monica voters given strong support to an increase in the Parcel Tax
- But, there are also patches of clouds and haze in the picture
 - The details of any new federal largesse have yet to be spelled out
 - The details of the Governor's new initiatives are not fully spelled out and the extent to which they will survive the legislative process is not yet known
 - As a result, important questions cannot yet be answered and won't be answerable for some time:
 - How much additional money will flow to local districts?
 - How much will be targeted on Districts with special needs?

2

- How much will be linked to particular programs, or, put another way, how much will be available for *our* District's needs?
- Locally, the Parcel Tax increase, while helpful, is not sufficient to take care of the rising costs and the needs I just sketched out and the City of Santa Monica has not yet formally decided whether to continue to invest in the District, how much to invest, and for how long a period of time.
 - Those details are still several months away
- So, that brings me to my fourth category of observations----what I make of all this
 - The overriding implication for me is that the premium on careful and creative planning, programming, and budgeting—better than we've done to date—that need is undiminished. In fact, it may never have been greater.
- With that as a backdrop, let me now tell you how our workplan for the first half of this year is shaping up.
 - First, we are mindful of the Financial Task Force's recommendation that the District commission a special external management audit.
 - Our deliberations have convinced us that there is a need for two such audits. Not conventional financial audits, but management audits that would focus on identifying and applying best practices from other high-performance Districts.
 - One audit will address Prop X and planning for future construction
 - Another will address a series of other important business processes, such as procurement and workforce planning
 - We are working on the specifications for RFPs for those audits
 - A key question for you to decide once we've scoped out those RFPs is whether to wait until Dr. Cohen's replacement has been named, so that he or she can participate in the audits, or to go forward so that Dr. Cohen's replacement has the results available on the first day of work.
 - If they were strictly financial audits, then I think there is an argument for waiting. Given that they are management audits, I think there is a stronger argument for moving forward sooner.
 - Second, we have experienced first-hand the incredible complexity of school finance and budgeting. We've experienced as well how the formats required by the State and the County impede a wide understanding of issues, problems, and priorities. Therefore,
 - We've embarked on the design of what I am calling a "community format" budget. A budget that is designed for you, me, and the community at large, not for the State or the County bureaucracy.
 - I am delighted to say that that work is headed by Babette Heimbuch, with help from Patricia Hoffman and Craig Hamilton from the Committee and Jean Gebman from the community (who served on the Financial Task Force).
 - Third, we have formed a subcommittee under Gloria Reisner, with committee members Chris Harding and Walter Rosenthal, to outline a menu of new revenue sources.
- Those are the three streams of effort that we have launched. Before I end and get your comments and suggestions, let me say a few words about issues beyond the ones we've tackled initially.
 - First, although we've heard quite a bit about the upward pressure on costs, we are nowhere near to being able to say that each and every expenditure, each and every contract, each and every hiring action, is well-planned and well-executed
 - If someone were to allege that there were problems involving waste or abuse, significant inefficiencies, our committee is not yet able to reject those allegations
 - I am not sure that we will ever be in that position, but I think we can and will do more digging
 - Second, in one important sense, working on the budget format first is attacking the wrong end of the problem

- A high-performance public-sector enterprise needs a clear, succinct, and integrated plan that includes
 - An ambitious vision
 - A strategy to achieve it
 - A closely-linked set of objectives that will help set priorities, guide the execution of the strategy, and assist in gauging progress
 - A program of services that are derived directly from the strategy and objectives, and therefore are linked back to the vision
 - A budget expressed in the very same terms and categories as the strategy-driven objectives and programs, along with an integrated tracking and feedback system
- Each component is essential and so is the linkage between them
- In my opinion, and based on my experience with other public agencies, until we have such an
 integrated plan, it will be difficult to make choices and difficult to even discuss them widely and
 constructively
- This is a big job and we have not begun it
- Third, there is also the question of the overall structure of the District—how should we think about the advantages and disadvantages, the benefits and the burdens, the synergies and the frictional costs of operating a unified district? How would we estimate them? How would we calculate them?
- I've covered the first four items on my list by
 - (1) introducing the members of the committee,
 - (2) outlining for you our activities so far,
 - (3) sharing some preliminary observations about what we've learned, and
 - (4) telling you a bit about how our workplan is shaping up.
- My final item is to invite your comments and suggestions.
 - Obviously, we're interested in any and all reactions to what I've covered, but my colleagues and I are
 especially interested in your views on (1) what we should be emphasizing and (2) how we should
 communicate with both you and later the public in the months ahead.
- Thank you.

Dr. Schmidt, President Pratt and Members of the Board of Education:

My name is Evelyn De Poister. I live in Santa Monica. My daughter attended Santa Monica Schools from Kindergarten through Community College. I was enployed by the District's Child Development Centers for 25 years until my retirement in 1989. I am currently a volunteer in the after school program at Roosevelt school. I spent most of my years at the Ocean Park Children's Center - the first children's center in California to be built with school district funds. The John Muir/SMASH campuses now occupy the Ocean Park site. At one time the White House Conference on Children and Youth designated 13 model Child Development programs in the United States. Two of them were in your district, the Lincoln Child Development Center and the Ocean Park Children's Center.

I am not fully aware how that splendid reputation has weathered the vastly increased enrollment and severe financial cutbacks the District Board has had to face, but I do know such standing doesn't just happen without teachers who are both dedicated and well trained in Child Development. One without the other is incomplete. It is simply not even reasonable to be satisfied with just "someone"- "anyone" to be "with" the children after school.

The goals for the classroom teachers and the after school programs are of course different, but I urge to give equal thought and support to providing QUALITY day care staffing as you do to demanding quality classroom teachers. Santa Monica's children deserve the best kinds of learning experiences you can give them in all parts of their day whether it is academics, athletics or after school. Anything less is simply not good enough. I feel confident that you will find a way (as your predecessors have) to always do what is best for our most precious asset, our young people, and that you will continue a policy of requiring permits or degrees for the after school and pre-school programs. They deserve it and you can do it.

Evelyn E. De Poister 817 - 2nd St. # 202, Santa Monica, CA 90403 Phone 310-395-3023

SMMCTA

January 18, 2001

- TO: Tom Pratt, President
 Pam Brady, Member
 Julia Brownley, Member
 Jose Escarce, Member
 Brenda Goffried, Member
 Maria Leon-Vazquez, Member
 Mike Jordan, Member
 Santa Monica-Malibu Board of Education
- FR: Harry Keiley, HU President

RE: Child Development Services Program/Initial Proposal for Negotiations

The Child Development Services program has been a part of the SMMUSD for 59 years.

The program was originally established by the State Department of Education to provide quality childcare and educational services for families with young children. The program originated during the World War II when women entered our nation's factories to support the war effort while their husbands served overseas.

After the war, CDS programs became increasingly critical to working families and in particular to single working mothers. The programs have continued to grow and flourish throughout California.

Today, virtually all unified school districts in urban areas maintain CDS programs. These programs operate under the provisions of Title V and provide services to families and children that are distinct from those offered by private daycare or publicly run playground supervision programs.

CDS program services are provided by certificated teachers trained in early childhood education. Moreover, CDS teachers in the SMMUSD are devoted to their program in the same manner as teachers in the K-12 program. Many have been with the district for a long time. The educational background of our CDS teachers coupled with their long-range commitment to the program provides our children the essential and consistent support necessary for success in school and in life. This is the factor that makes CDS programs qualitatively different than other types of daycare and supervision.

We must promote the quality of our CDS services throughout the community we serve.

There are, of course, cheaper ways to provide daycare and supervision. However, hiring part time teachers at lower salaries will result invariably in teacher turnover, program disruptions and a loss of expertise and professionalism. Under these conditions, the program, particularly for school age children, will resemble loosely supervised playground activities.

The Association does not believe that this is what the Board of Education intends for the children of Santa Monica and Malibu.

Moreover, despite the information assembled by CDS administration, the CDS program can operate economically while maintaining the current quality of service. For years CDS teachers have tried to tell the administration how this can be done. Unfortunately the voice of the teachers in the program has been ignored. We trust that now CDS teachers will finally be heard. Moreover, we can afford to pay our CDS teachers better, more competitive salaries.

In a recent interview in the *Los Angeles Times*, Kerry Mazzoni, the new State Education Secretary, stated:

"I have long been a supporter of quality early-childhood education for all children. It's a very huge challenge. Childcare is a very expensive item for families. It's very important that students come to school ready to learn. But there are issues, finding facilities and teachers, among them. Our early childhood educators are very, very low paid." (Los Angeles. Times, Sunday, January 7, 2001)

The SMMUSD's CDS program has long been a model for other school districts throughout the country. We can and we must continue to maintain and expand the quality of the CDS services we provide for the children of Santa Monica and Malibu.

Attached is the Association's Initial Proposal for CDS Negotiations for 2000-2001 and 2001-2002. The proposal represents a bold and innovative stride towards maintaining and expanding the quality of the services we provide the 3000 children and families in the CDS program.

We look forward to your response.

c: Dr. Schmidt Nancy Cohen CDS Teachers

S.E.I.U. Board Report Thursday, January 18, 2001 7:00 P.M.

- 1. NEGOTIATIONS 2001 Recruitment for the SEIU 2001 Negotiation Team is underway. An information packet will be distributed to all departments and sites by January 31st. Anyone interested in participating in the negotiation process should complete the appropriate form in the packet and return it to either my office (at the District) or to Ron Ferrara at the union business office no later than February 14, 2001.
- 2. GENERAL MEMBERSHIP MEETING SEIU has scheduled its quarterly General Membership Meeting for Monday, January 29, 2001. Bulletins have been sent to all the departments and school sites. Two meetings have been scheduled to accommodate the day and evening schedules of classified employees. The meeting for evening employees will be from 12:00 Noon to 2:00 PM and the meeting for the daytime employees will begin at 5:00 P.M. The meetings will be held in the Board Room here at the District Office.
- 3. SAYING GOODBYE Ms. Renee Anderson, Senior Office Assistant Child Development Services is saying "Goodbye" to the District effective January 31, 2001. Renee has spent most of her ten years with the District participating the political processes within the District as an SEIU Steward. She has spent the last five (5) years participating in the contract negotiation process (serving as the Chair of the Negotiating Committee and as Chair on some of the sub-committees). In addition, she has given four (4) years of service as an SEIU Executive Committee Member to build the communication bridges between the classified employees and the District administrators.

Renee will be greatly missed by many people throughout the District and at the SEIU Business Office. We wish her well in her new pursuits.

4. SEIU LEGISLATIVE WORK FOR CDS FUNDING I have attended two (2) meetings in preparation for the legislative work in Sacramento for proper funding to our Child Development Services (CDS) program. While the process will be a challenging one, it is one challenge that we cannot give our all. This work is vital to the children of this community for they are our future.

SEIU has committed their efforts on this matter on a state and federal level. Anyone interested in participating in this important work should contact me at the District office (Ext. 360) or Ron Ferrara at the SEIU business office at 213/744-8278.

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January 10, 2001

- To: Santa Monica-Malibu Unified School District Board of Trustees Dr. Neil Schmidt, Superintendent
- From: District Advisory Committee on Fine Arts SMMUSD music, art, dance, and drama teachers
- Re: Filling District Coordinator of Fine Arts position

The District Advisory Committee for the Fine Arts and the Santa Monica-Malibu fine arts teachers are deeply concerned that the loss of the district's full-time Fine Arts Coordinator will weaken our programs. We recommend that you begin the search to fill that position immediately.

We have three reasons for recommending the immediate search:

- 1. Searches for administrators can take a long time; the Samohi principal search is an example.
- 2. The fine arts programs will suffer unless the district hires at least a .4FTE Fine Arts Coordinator for the second half of this school year. The present arrangement won't even come close to covering the duties a Fine Arts Coordinator is needed to perform. Pat Henderson is supposed to retain .2 FTE of the work, in other words, one day a week. As we understand it, she is to take care of the DAC activities, Kiwanis competitions, fine arts workshops, the instrumental program at McKinley, Dream Strings, and grant writing-already more than .2 FTE worth of work. Yet she is working all day, five days a week, as assistant principal of Roosevelt. Although her duties there are supposed to comprise only .8 FTE, it's obvious that being assistant principal of a large elementary school is a full-time job, especially for someone new to the school and the position. With two music teachers serving as this year's Stairway coordinators, presumably receiving .2 FTE of the Fine Arts Coordinator job each, the remaining .4 FTE is supposed to be absorbed by people in the Ed Services office. But everyone there already has a full-time job. We don't see how all of these and other duties of the position will be performed:
 - Coordinate and evaluate elementary instrumental music teachers (in past years the coordination alone was a .2 FTE job)
 - Continue outreach to outside funding sources to finance district arts programs, a mandate we've all been given from the board
 - Chair bimonthly meetings of the visual arts teachers
 - Handle acquisition/rental, repair, and maintenance of musical instruments, equipment, and supplies

School Board and Dr. Neil Schmidt, January 10, 2001, page 2

- Serve as liaison to all principals, the L.A. County Office of Education, and various professional music and arts education organizations
- Prepare and maintain records and reports pertaining to the district music program (the previous three duties are taken from the district's fine arts coordinator job description)
- Provide workshops to integrate the visual and performing arts content standards into the core curriculum (these are workshops in addition to those funded by the district's current grant from the state)
- Assess and evaluate state approved arts curriculum material in K-5 classrooms
- Form a district Dance/Drama Curriculum Committee (the Fine Arts Coordinator inherited these last three duties when the part-time Visual Arts Coordinator position was eliminated)

If a new Fine Arts Coordinator were found soon, perhaps that person would be willing at first to assume a .4 FTE position (or .6 FTE, if Pat Henderson's full-time service at Roosevelt were recognized and budgeted), and then start full-time in the next school year.

3. The Santa Monica-Malibu Education Foundation has begun its campaign to raise its endowment for fine arts education. The first potential donors to be contacted are those who might give six- or seven-figure donations. These major donors typically have lots of questions about how their money will be spent. The district's Fine Arts Coordinator should play a vital role in the first phase of this campaign. He or she should represent the district—providing whatever additional information or assurances these donors want, about the design and management of the programs they would be funding. Besides having a harder time getting the information they want, potential donors may interpret an unfilled Fine Arts Coordinator position as a lack of commitment to fine arts education. They may decide to donate their money to an organization that seems to have a stronger commitment to the arts. Or they may not want to donate to programs that don't have a specific person to manage them.

We hope you agree that the district needs to begin the search for a Fine Arts Coordinator now. For more than four years, teachers, parents, and administrators have been laying the groundwork to provide a superior fine arts education in the district. The Fine Arts Coordinator is a crucial part of that groundwork. Not filling that position right away will be a giant step backwards.

Signatures follow on pages 3 and 4

School Board and Dr. Neil Schmidt, January 10, 2001, page 3

Fine Arts DAC

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SMMUSD Music Department

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School Board and Dr. Neil Schmidt, January 10, 2001, page 4

SMMUSD visual arts teachers

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SMMUSD dance/drama teachers

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WORKING TOGETHER TO MAXIMIZE THE POTENTIAL OF EACH STUDENT

Santa Monica-Malibu Council PTA

33rd District, California State PTA 1651 16th Street, Santa Monica, CA 90404 — 310/450-8338, Ext. 202 Volume 4, Issue 1, October, 2000

Transitions



As we start a new school year, I'm thinking about transitions.

My daughters have transitioned this fall: one from elementary to middle school, the other from middle to high school. They like it. Change is in the air.

Change is good.

The changing attitude toward schools has been an awfully long time coming, and we have an awfully long way yet to go.

As we struggle to build on our successes, I keep thinking about what it costs to fund real change. I reflect on two words bandied about (a lot) ten years ago when the Berlin Wall fell and the Iron Curtain disintegrated: "peace dividend." Remember that? All the wonderful things the Peace dividend was going to pay for ...

Who pulled the plug on that idea? Have you heard the phrase Peace dividend in the last ten years? We spend about \$350 billion annually on defense, Russia spends less than \$10 billion. Who exactly are we arming ourselves against?

Every gun that is made, every warship launched, every rocket fired signifies, in the final sense, a thefi from those who hunger and are not fed, those who are cold and are not clothed. This world in arms is not spending money alone.

It is spending the sweat of its laborers, the genius of its scientists, the hopes of its children.

This is not a way of life at all, in any true sense. . . it is humanity hanging from a cross of iron.

The words of some pie-eyed dreamer? No. The words of a President, a five-star General, who knew something about the hopes and needs of a free society and the realities of war. It is as true today as it was 47 years ago when Dwight D. Eisenhower said it: we must redirect our resources from the waste of the past to the promise of the future. Do you think our energies, our genius, our treasure should be directed toward improving schools? Housing, health, highways?

President Eisenhower was the one who warned of the military-industrial complex having unwarranted influence and misplaced power, and thereby dominating our lives. You must speak loudly and clearly if you want to be heard over the din of their money and influence. Call/write/e-mail your representatives (see page 2) and tell them you want a big slice of "peace dividend," now.

It's late.

--- Rick Gates, President Santa Monica-Malibu PTA Council

"Yes" on Prop Y "Yes" for Kids

As parents, we know the challenges our schools are facing every day. For many years, while many other districts have been cutting programs and losing quality teachers, the Santa Monica-Malibu schools have been able to maintain a high level of education due to our communities' initiative to act locally and support our schools. This November, a measure expires that has generated local dollars for our schools for the past 16 years. This measure must be renewed to receive the additional funds the measure has previously generated. Proposition Y will continue to raise an estimated \$3.1 million annually for the exclusive support of our schools. This will allow our school district to continue to provide and maintain quality educational opportunities.

Strict taxpayer safeguards guarantee funds will be spent efficiently and cost effectively. Annual audits will be conducted with results publicly available.

The money raised through Proposition Y will continue to be used to:

- Attract quality teachers
- Improve instruction and counseling
- Maintain and enhance athletic, music and arts programs.
- Purchase science materials and updated computer technology

If Proposition Y does not pass, not only do our schools lose the above-mentioned educational opportunities, but the district will also be faced with making cuts in areas such as:

- Library staff
- Nursing staff
- Music programs
- Arts programs
- Athletic programs

Although education is finally at the forefront of political agendas, it will take time to fix the damage that was done by decades of neglect. Our schools declined dramatically due to years of budget cuts. Thirty-five years ago California ranked 5th in per pupil spending and we are currently ranked 40th. Our state has been in the bottom 20% in student spending nationwide for too long. Santa Monica-Malibu has been able to provide a better education than other districts because of additional funding our local schools receive from a supportive community.

If Proposition Y fails, our schools will be forced to make cuts in educational programs. The PTA believes continued funding is critical in maintaining the high caliber schools we currently have.

For more information, please contact your PTA President. — Debbie Mulvaney

January 10, 2001

City Council City of Santa Monica P.O. Office 2200 Santa Monica, CA 90407-2200

Dear Mayor Feinstein and Members of the City Council,

The Santa Monica-Malibu District Advisory Committee on the Fine Arts, as well as the district's art, dance, drama, and music teachers, would like to thank you for your support of the "For the Arts" program. This endowment project of the Santa Monica-Malibu Education Foundation, when it comes to fruition, will be a giant step in improving the K–12 fine arts instructional program in the school district. The Fine Arts DAC has along advocated improving access for all of our students to excellent fine arts programs, and the funding provided by "For the Arts" will begin to make this possible.

Thank you for sharing our dream of providing music and arts for all students, and for helping to make it come true.

> Advisory Committee on the Fine Arts Art, Dance, Drama, and Music Teachers Santa Monica-Malibu Unified School District

cc: Susan McCarthy, City Manager, City of Santa Monica

TO: BOARD OF EDUCATION

<u>ACTION</u> 1/18/01

FROM: SUPERINTENDENT / JOSEPH N. QUARLES

RE: <u>PUBLIC HEARING</u> SANTA MONICA-MALIBU CLASSROOM TEACHER'S ASSOCIATION (SMMCTA) AND THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT'S INITIAL PROPOSAL FOR NEGOTIATIONS ON MATTERS RELATED TO CHILD DEVELOPMENT SERVICES, FOR SCHOOL YEAR 2000-2001.

RECOMMENDATION NO. A.16

It is recommended that the Board of Education hold a Public Hearing to take public input regarding the initial collective bargaining proposals on matters related to Child Development Services for the 2000-2001 school year negotiations between SMMCTA and the SMMUSD.

COMMENT:

Copies of the initial bargaining proposals are attached.

<u>Speakers:</u> Gleam Davis, Chair, DAC Child Care Development Quincy

	<u>Open Hearing</u> at 10:51 p.m.	<u>Close Hearing</u> at 10:58 p.m.
MOTION MADE BY: SECONDED BY:	Mrs. Brady Mr. Green	Mrs. Brady Mr. Green
STUDENT ADVISORY VOTE: AYES: NOES: ABSTENTION:	Aye All (7) None (0)	Aye All (7) None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Initial District Bargaining Proposal for Negotiations on Matters Related to Santa Monica-Malibu Unified School District Child Development Services Program with the Santa Monica-Malibu Classroom Teachers' Association January, 2001

The Governing Board of the Santa Monica-Malibu Unified School District has a continuing interest in maintaining the services provided to the Community through the Child Development Department of the District. In order to maintain fiscal viability of these programs, the Board hereby submits its initial proposal for modifications to the Child Development Services program, effective July 1, 2001, as follows:

- 1. Modify staffing in the pre-school and school-age program commensurate with funding and program needs.
- 2. Reorganize services provided to a.m. child care and Early Express programs.
- 3. Modify responsibilities of all lead teachers to reflect program needs.
- 4. Eliminate special assignment positions.
- 5. Establish a Title 22 school-age program with a new job description and a new salary schedule for all incoming school-age teachers.
- 6. Contingent upon resolution of the above issues, provide an adjustment to the CDS salary schedule in light of CDS funding, program, and staffing needs, and the long-term fiscal solvency of the CDS program.

SMMCTA Proposal inserted here.

- > Combine preschool and school age programs to better utilize existing staff.
- The Association proposes a joint SMMCTA-SMMUSD public information campaign to promote the CDS program and bring the program to full operational capacity. {In recent years, the district has failed to inform the community regarding the quality and level of services provided by the CDS program. Regular notices and announcements, such as summer program information, have not been disseminated in a timely or effective manner.}

CDS Teacher Salary Schedule:

CDS teachers are the lowest paid certificated teachers in the district.

The Association proposes to increase CDS teacher salaries by 12% effective February 1, 2001.

Attachment A

Administrative Costs of SMMUSD Child Development Program

Administrative Expenditures 1999-2000:

Total Administrative Costs:	1,189,574 (21% of budget)
Salaries and Benefits:	<u>306,000</u> (9 FTE)
From teaching duties	
FTE Lead Teachers released	
Sub Total:	883,574 (16% of budget)
Indirect Costs	57,804
Utilities & Housekeeping	3,425
PERS Reduction	53,457
Employee Benefits	74,875
Classified Salaries	423,648 (13.75 FTE)
Certificated Salaries	270,365 (4 FTE)

Ratio of FTE certificated positions performing administrative duties (13) to full and part time teachers performing teaching duties (60): 1: 4.6.

However, if we compare the ration of FTE non-teaching personnel performing administrative duties (13) to the actual \underline{FTE} teaching positions (many teachers in the program work less than full time) the ratio would approach 1:2.

The Lead Teacher position is by far the most economical and efficient way to deliver administrative services. Lead Teachers are far less expensive and are available on-site.

Conclusion: The district can and must reduce the cost of its Child Development program central office administration.

(FTE = Full Time Equivalent)

Santa Monica-Malibu Classroom Teachers Association CTA/NEA 32b

FROM: SUPERINTENDENT/ARTHUR L. COHEN/ROBERT A. CUTTING

RE: APPROVAL OF EXPENDITURE INCREASE FOR RETROSPECTIVE WORKERS' COMPENSATION PREMIUM

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve a fund expenditure increase in the amount of \$133,420 for the purpose of paying a retrospective workers' compensation premium adjustment.

COMMENTS: The funding breakdown is as follows:

Fund 01	(General Fund - Unrestricted)	\$ 93,048
Fund 03	(General Fund - Restricted)	\$ 29,180
Fund 11	(Child Development Fund)	\$ 7,195
Fund 29	(Adult Education Fund)	\$ 1,199
Fund 30	(Cafeteria Fund)	\$ 2,398
Fund 83	(Prop X Stand Alone Fund)	<u>\$ 400</u>
	Total:	\$133,420

Workers' compensation is self-insured through the JPA, Schools Linked for Insurance Management (SLIM). The District's deposit premium for 2000/2001 was \$423,674. On December 11, 2000, the District received notice that SLIM completed an internal audit that determined SMMUSD must be charged \$354,953 retrospective adjustment. This retrospective charge brings the District's total current year costs to \$778,627 [\$423,674 + \$354,953]. The possibility of a retrospective increase was anticipated. The current budget included \$221,533 for such an adjustment. Now, the District needs to increase its expenditure budget by \$133,420 to cover the unbudgeted amount.

Last year the retrospective adjustment was \$195,007. There is a significant residual effect to workers' compensation claims as they often extend beyond one year. Since 1988/1989, the District has paid \$8,217,424 to SLIM which has in turn paid \$8,572,377 in claims and administration [\$8,572,377 - \$8,217,424 = \$354,953].

The number of District workers' compensation claims has been consistent over the past several years at approximately 45 per year. The District has a small but efficient Insurance Department (one full-time benefits technician and one part-time third party risk consultant). SMMUSD has not experienced a material increase in the number of claims. However, the cost per claim has increased. The rising cost of medical care is the primary reason for the increased cost per claim. Rising legal and administrative fees have added to the increases. The Insurance Department has, and will continue to, search for methods to reduce workers compensation expenditures. Last year, the closest competitive bid (from another JPA) was \$58,644 higher than SLIM.

Premiums for workers compensation are generally expressed in terms of cost per \$100 of payroll. The proposed budget increase raises the cost to approximately \$1.27 per \$100 of payroll.

Over the last few years, the District has not been subject to a large or catastrophic single claim. Being self-insured and without an insurance reserve, a large claim would have an immediate fiscal impact on the budget.

Reduction in the number and severity of work-related injuries requires a Districtwide commitment to workplace safety. The Insurance Department cannot control workers' compensation claims. Each school site and employee must take an active role in preventing accidents. Last summer, Poms & Associates conducted an onsite safety survey of every District facility. The results of their survey have been shared with the individual sites as a means to provide a safer workplace environment and thereby reduce the probability of workrelated injuries.

MOTION MADE BY: Mrs. Brady SECONDED BY: Mr. Green

FROM: SUPERINTENDENT

RE: CHILD DEVELOPMENT SCHOOL-AGE FEE SCHEDULE

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adjust the schedule established for non-subsidized parent fees in the School-Age Child Development programs for students in Kindergarten through grade three effective February 1, 2001.

COMMENT: The COLA (Cost of Living Adjustment) awarded to subsidized programs from the State Department of Education for FY 2000-01 was 7.7 percent. That COLA increased the daily/monthly reimbursement rate paid to the District for subsidized families by \$23 a month. It is a condition of the Funding Terms for State and Federal Programs that parents' fees in the nonsubsidized program cannot be less than the daily/monthly reimbursement rate for subsidized families receiving the same service.

> The Child Care and Development Advisory Committee recommended by a consensus of those present on December 14, 2000 that non-subsidized fees to be raised by \$30 per month. This may preclude raising fees again on July 1, 2001 to accommodate the COLA in FY 2001-2002. Break and Summer Programs will also be subject to fee increases.

	Current		Requi	.red
Plan	Before and After School	\$25	Plan	\$28
A		0	A	0
Plan	Including Spring Break	\$27	Plan	\$30
B		0	B	0
Plan	Including Winter Break	\$27	Plan	\$30
C		0	C	0
Plan	Including both Winter and	\$29	Plan	\$32
D	Spring Breaks	0	D	0

School-Age Non-Subsidized Parent Fee Schedule

MOTION MADE BY: Mr. Green SECONDED BY: Mrs. Brady

FROM: SUPERINTENDENT

RE: PROPOSITION X OVERSIGHT COMMITTEE / EXPAND COMMITTEE SIZE / APPOINTMENT OF NEW MEMBERS

RECOMMENDATION NO. A.19

It is recommended that the Board of Education take the following actions:

- 1. Increase the size of the Proposition X Oversight Committee from 11 to 14.
- 2. Appoint the following as members of the Oversight Committee:

Ardeshir "Ardi" Nozari

Ralph Erickson

Tony Saade

MOTION MADE BY: Ms. Brownley SECONDED BY: Mr. Green

FROM: SUPERINTENDENT

RE: DISTRICT ADVISORY COMMITTEES / ACCEPTANCE OF RESIGNATIONS / DECLARATION OF VACANCIES

RECOMMENDATION NO.A.20

It is recommended that the Board of Education take the following actions:

1. Accept the resignations of the following District Advisory Committee Appointees who have requested that their names be removed from committee membership;

<u>Allan Paul Shatkin</u>, (Special Education DAC, Adams) <u>Sidonie Smith</u>, (Intercultural Advisory Council, Community) <u>Jose Escarce</u>, (Fine Arts/Music, Elementary Parent)

2. Declare vacancies to be filled, based on acceptance of the above resignations.

MOTION MADE BY: Mr. Green SECONDED BY: Mrs. Gottfried

STUDENT ADVISORY VOTE: Aye AYES: All (6)* NOES: None (0) *Mr. Jordan was out of the room.

<u>ACTION</u> 1/18/01

FROM: SUPERINTENDENT

RE: DISTRICT ADVISORY COMMITTEES / APPOINTMENTS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education appoint members to District Advisory Committees as follows:

<u>Community Health and Safety</u> Cecelia Rosas-Lopez, District Employee (Edison) Shelly Cox, representing Lincoln Kimberly Cox, student (Samohi) Justin Brownstone, student (Samohi)

<u>Fine Arts</u> Donna Stanton (Music), parent of high school student (Samohi)

<u>Instructional Technology</u> Joseph Alvarez, Community-at-Large Migell Acosta, Community-at-Large Chris Gary - Samoh Julia Dempsey - John Adams

<u>Intercultural Advisory Council</u>: Nozomi Oye, representing SMASH Barbara Inatsugu, Community member

<u>Child Care and Development Advisory Committee</u> Dorothy Chapman, At-Large (parent/community)

COMMENT: Applications have been distributed to Board members under separate cover.

MOTION MADE BY: Mr. Green SECONDED BY: Ms. Brownley

<u>ACTION</u> 1/18/01

FROM: SUPERINTENDENT

RE: ADOPTION OF RESOLUTION NO.00-10 IN SUPPORT OF CSBA'S PROFESSIONAL GOVERNANCE STANDARDS

RECOMMENDATION NO. A.22

It is recommended that the Board of Education adopt Resolution No. 00-10 in support of CSBA's Professional Governance Standards (see attached).

COMMENT: Following adoption, a copy of the resolution will be forwarded to the California School Board Association.

MOTION MADE BY: Ms. Brownley SECONDED BY: Mrs. Brady

Resolution No. 00-10

In Support of CSBA's Professional Governance Standards

Whereas, local boards of education are entrusted by their diverse communities to uphold the constitution, protect the public interest in schools and ensure that a high quality education is provided to each student; and

Whereas, local boards must govern responsibly and effectively on behalf of the students and communities they serve; and

Whereas, the California School Boards Association has developed a set of Professional Governance Standards which describe the commonly agreed upon principles of effective governance in three interrelated categories; and

Whereas, these Professional Governance Standards reflect consensus among hundreds of school board members, superintendents and other educational leaders throughout the state, and are based on research and the CSBA Effective Governance System; and

Whereas, the intent of these Professional Governance Standards is to enhance the public's understanding about the critical responsibilities of local boards and to support local boards in their efforts to govern effectively; and

Whereas, the Professional Governance Standards will be utilized to help enhance our district's effectiveness and to help our local communities and parents to better understand the structure and function of a local school board;

NOW THEREFORE BE IT RESOLVED, that the Santa Monica-Malibu Unified School District, County of Los Angeles, hereby adopts the CSBA Professional Governance Standards.

Adopted this 18th day of January 2001.

Thomas V. Pratt, President Board of Education



CSBA Professional Governance Standards

Introduction

Dublic oversight of local government is the foundation of American democracy. Nowhere is this more evident than in our public schools, where local boards of education are entrusted by their diverse communities to uphold the constitution, protect the public interest in schools and ensure that a high quality education is provided to each student. To maximize the public's confidence in local government, our local boards must govern responsibly and effectively. The California School Boards Association (CSBA), representing nearly 1,000 local school districts and county boards of education, recognizes there are certain fundamental principles involved in governing responsibly and effectively. These principles—or Professional Governance Standards reflect consensus among hundreds of board members, superintendents and other educational leaders throughout the state. These Professional Governance Standards describe the three components vital to effective school governance: 1) the attributes of an effective individual trustee, 2) the attributes of an effective governing board, and 3) the specific jobs the board performs in its governance role.

The intent of these standards is to enhance the public's understanding about the critical responsibilities of local boards and to support boards in their efforts to govern effectively.

The Individual Trustee	The Board	The Board's Jobs
In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effec- tively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.	School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a "governance team." This team assumes collective responsibility for building unity and creating a positive organi- zational culture in order to govern effectively.	The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.
To he effective. an individual trustee:	To operate effectively, the board must have a unity of number and	Effective boards:
• Keeps learning and achievement for <u>all</u> students as the primary focus.	 Keep the district focused on learning and achievement for <u>all</u> students. 	 Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students
 Values, supports and advocates for public education. Recognizes and respects differences of perspective and 	 Communicate a common vision. Operate openly, with trust and integrity. 	 Adopt, evaluate and update policies consistent with the law and the district's vision and cools
style on the board and among staff, students, parents and the community.	 Govern in a dignified and professional manner, treating everyone with civility and respect. 	 Maintain accountability for student learning by adopting the district curriculum and monitoring student morress
 Acts with dignify and understands the implications of demeanor and behavior. Keeps confidential matters confidential. 	 Govern within board-adopted policies and procedures. 	 Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
 Participates in professional development and commits the time and energy necessary to be an informed and effec- tive leader. 	 Take collective responsibility for the board's performance. Periodically evaluate its own effectiveness. Ensure opportunities for the diverse range of views in the community to inform hourd deliberations 	 Conduct regular and timely evaluations of the superin- tendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
 Understands the distinctions between board and stall roles, and refrains from performing management functions that are the responsibility of the superintendent and staff. 		 Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
 Understands that authority rests with the board as a whole and not with individuals. 		 Ensure that a safe and appropriate educational environ- ment is provided to all students.
CSBA Professional Governance Standards	iance Standards	 Establish a framework for the district's collective bargain- ing process and adopt responsible agreements. Provide community leadership on educational issues and
ADOPTED 11 - 1 - 1		advocate on behalt of students and public education at the local, state and federal levels.

و در میشوند با دور میکند و ۲۰ دست و میکند (۲۰ در ۲۰ در ۲۰ در ۲۰ در ۲۰ در ۲۰ در ۲۰ میکند) میکند و میکند مکتر می ا

FROM: SUPERINTENDENT

RE: SCHEDULE OF BOARD MEETINGS/DATE CHANGES/ADDITIONS

- (1) Move Meeting of April 26, 2001 to April 25, 2001
 - (2) Set Dates for Board Workshops with Student Services and Educational Services

RECOMMENDATION NO. A.23

It is recommended that the Board approve the following modification/additions to it 2000-2001 schedule of meetings:

- (1) Move Meeting of April 26, 2001 to April 25, 2001, with a start time of 4:00 p.m.
- (2) Set dates for workshops with the department of Student Services and the department of Educational Services, as follows:

<u>Educational Services</u> (three workshops beginning at5pm) Thursday, February 8, 2001 Thursday, March 29, 2001 (this is a fifth Thursday) Thursday, May 24, 2001

<u>Student Services/Special Education</u> (One workshop) (Assistant Superintendent Tim McNulty recommends that the workshop take place 90 minutes to one hour prior to the regular Board Meeting start time of 7:00 p.m.)

February 15, 2001 or March 1, 2001 (Malibu) THESE DATES TO BE REVISED March 15, 2001

COMMENT: It has come to staff's attention that the annual NCCJ Awards Banquet is scheduled for the evening of April 26, 2001. Board members have historically preferred not to schedule a Board meeting on this night to allow Board members and staff to attend the banquet.

> In setting its 1999-2000 schedule of meetings, the Board expressed its desire to have all District Advisory Committees present their annual Reports and Recommendations to the Board of Education at the same Board meeting. Because there will be as many as eight committees reporting, a start time of 4:00 p.m. is suggested. Staff further recommends that the agenda focus on DAC reports and recommendations only.

MOTION MADE BY: Mr. Green SECONDED BY: Ms. Leon-Vazquez

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: RECOMMENDATION FOR ACCEPTANCE OF BIDS FOR SANTA MONICA HIGH SCHOOL SOUTH GYM BASEMENT MODIFICATIONS

RECOMMENDATION NO. A.24

It is recommended that the Board of Education accept Jacobs Facilities' recommendation to accept the bid submitted by, YKO Construction Co., Inc. in the amount of \$284,432 for modernization work at the Santa Monica High School South Gym Basement and request Jacobs Facilities to prepare a Budget Limitation Agreement, for Board of Education approval, setting forth the costs to complete this modernization work.

COMMENTS:

This bid is for a portion of the general modernization work at Santa Monica High School. The purpose of this work is to create two classrooms in the South Gymnasium Basement. This work is being scheduled prior to the other modernization work in order to have the additional classrooms available to house students when other classrooms are not available during the modernization construction period. Five(5) potential bidders were prequalified for this work.

The following bids were received:

Bidder	Base Bid		Recommendation for Acceptance of Bid
YKO Construction	\$284,432	\$284,432	\$284,432

The construction budget including construction contingency for this specific modernization work is \$316,036 (Construction, \$284,432; Contingency, \$31,604). The scheduled completion date of this project is June 1, 2001.

Jacobs Facilities will prepare a Budget Limitation Agreement for the work, incorporating construction costs based on this bid, a ten percent construction contingency and Jacobs Facilities Construction Phase Program Management costs. The Board of Education must approve this Budget Limitation Agreement before any work may commence.

The Proposition X Oversight Committee reviewed and approved this item on January 8, 2001. Staff will report the Oversight Committee's action at the Board Meeting.

MOTION MADE BY: Mr. Green SECONDED BY: Mrs. Brady

<u>ACTION</u> 1/18/01

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: APPROVAL OF BUDGET LIMITATION AGREEMENT #13 (MASTER CONTRACT AMENDMENT NO. 17) FOR MODERNIZATION OF THE SANTA MONICA HIGH SCHOOL SOUTH GYMNASIUM BASEMENT

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve Budget Limitation Agreement #13 (Master Contract Amendment Number 17) regarding modernization work at Santa Monica High School, South Gymnasium Basement in the amount of \$385,710.

<u>Funding Information</u>: Source: Proposition X - General Obligation Bonds State Modernization Funds Developer Fees

Comment:

The Master Contract with Jacobs Facilities, as approved by the Board in Action Item A.41 on 8/12/99, establishes two forms of program costs: (1) Pre-construction Phase costs, which encompass project planning and design services; and (2) Construction Phase costs, which encompass the actual construction and program/ construction management services. The Pre-construction Phase costs are stipulated in the Master Contract to be equal to fifteen point three (15.3) percent of each project's budget. The Construction Phase costs are stipulated in Budget Limitation Agreements (BLA), proposed by Jacobs Facilities and approved by the Board of Education, which establish fixed construction, construction contingency and program/construction management services costs.

Once a BLA is agreed to by the District and Jacobs Facilities, the District's Construction Phase fiscal obligations, except for costs related to District directed project scope changes and unforeseen site conditions, will not exceed that of the BLA; and Jacobs Facilities will be responsible for project cost overruns. According to the Master Contract, the value of each BLA will be composed of the respective projects' Board approved construction costs which includes: the bid amounts for construction; a contingency amount equal to 10% of the construction budget; allowances; and other specifically identified construction expenses and a program/construction management services fee for Jacobs Facilities equal to fifteen point three (15.3) per cent of each project's budget. The Board and Jacobs Facilities may agree to amended a BLA, after its initial adoption, to reflect owner directed scope changes and unforeseen site conditions as referenced in the Master Contract. The scheduled completion date associated with this project is June 1, 2001.

The bid from YKO Construction Co., Inc., for the work associated with this BLA, was approved by the Board of Education in Recommendation A. at the Board Meeting on January 18, 2001.

The attached summary details the budget associated with the Pre-Construction Phase (planning & design) of this BLA, and the budget associated with the Construction Phase (construction & construction management) of this BLA.

The complete Budget Limitation Agreement, along with the Master Contract, is on file for public review in the Office of the Assistant Superintendent for Fiscal and Business Services.

The Oversight Committee reviewed and approved this recommendation on January 8, 2001. Staff will report the Oversight Committee's action at the Board Meeting.

MOTION MADE BY: Mr. Green SECONDED BY: Mrs. Brady

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: AUTHORIZATION TO REFUND PARCEL TAX FEES TO ERIC WALL

RECOMMENDATION NO. A.26

It is recommended that the Board of Education grant a request from Mr. Eric Wall to reduce his future parcel tax assessment from four parcels to one, and to refund \$224.97 for payment on three parcels.

COMMENTS: Mr. Eric Wall owns and pays the District's parcel tax on four separate parcels of land which comprise one residential site in Malibu. The largest parcel contains his house while the remaining three parcels are vacant lots which contain his driveway. Mr. Wall states that his neighbor owns a larger house and lot, which is considered one parcel, and pays only one parcel tax assessment. Enclosed is a copy of Mr. Wall's letter.

> Other governmental agencies have procedures in place to resolve this kind of situation. Mr. Wall has appealed assessments for the Los Angeles County Library, West Basin Municipal Water District and Water District 29. Staff has received a copy of the letter from the Los Angeles County Library, waiving the tax for three of the four parcels from future assessment.

> This is the first occasion in recent memory that the School District has received such a waiver request from a property owner. The School District does not have any Board Policy nor are there any administrative guidelines to use to rule on this request. Staff has spoken with the Los Angeles County Assessor's Office who believes that, Since there is but one house involved, it may be equitable to charge only one fee.

> Staff will prepare a policy for Board consideration which can be used to rule in similar requests which arise in the future.

Amendment:

Moved by Mrs. Gottfried, seconded by Mrs. Brady and voted 7/0 that the Board postpone consideration of Recommendation A.26 until a Board policy regarding parcel tax assessment refund is adopted. Student voted aye.

MOTION MADE BY: Mrs. Gottfried SECONDED BY: Mr. Green

STUDENT ADVISORY VOTE: AYES: NOES:

RECEIVED NOV 1 5 2000 Business Office SMMUSD

Noveber 14, 2000 Eric Wall 2677 Rambla Pacifico Malibu, California 90265

Dr. Arthur Cohen Santa Monica-Malibu Unified School District 1651 Sixteenth Street Santa Monica, California 90404-3891

Dr. Cohen:

I spoke to Dawn Smithfield on the phone a few weeks ago about helping me reduce the number of direct assessments on my property in the Carbon Canyon Area. I bought my house and the .84 of an acre that surrounds it about ten and a half months ago. At some point in the past, it was assigned four Assessor ID numbers: 4453-015-001, 4453-014-013, 4453-014-019, and 4453-014-022. This property has been undivided for at least forty years and probably for decades before that. I've enclosed a parcel map that shows that the areas that are represented by the different numbers are contiguous. There are no natural or man-made barriers between them. Because of their location and small size, the three areas represented by 4453-014-013, 4453-014-022 are indivisable from the area represented by 4453-014-013, 4453-015-001. 19 and 23 are only about thirty feet wide on one side and 13 is on a steep slope. They all contain my driveway, the only access to my house.

I discussed the situation with Dennis Lucido at the Auditor-Controller's office (213-893-0821) and he explained that I own one address which is one "parcel unit." He said that I can't sell any of the areas individually and that they are really just parcel numbers not separate parcels.

As you can see from the copies of my enclosed property tax bills, I've been hit with four \$74.99 Santa Monica-Malibu Unified School District direct assessments. I should only pay this charge once. I should pay \$74.99, just like my neighbor on 4453-014-014, who has a larger lot and a larger house, instead of \$299.96. I can't fathom any reason why I should have to pay four times as much as my neighbors do.

The Assessor's Office has tried to consolidate the four numbers into one, but they have run up against a bureaucratic obstacle. Presently, 4453-014-013, 4453-014-019, and 4453-014-022 have been combined in the Property Database as 4453-014-030, but they say they won't be able to incorporate this change until 2001-2002.

The other districts, like the Santa Monica-Malibu Unified School District, that make direct assessments based on Assessor ID numbers have procedures in place to resolve this kind of problem. The L.A. County Library even has a special Tax Appeal Form. I've enclosed a blank copy of the form and a copy of the form I filled out and sent to Doris Haller (562-940-6954). At the West Basin Municipal Water District I didn't even have to write a letter. Ann at 800-528-2710 took the information from me over the phone and promised me a refund for my overpayment as long as I paid my current bill in full. At Water District 29 Paul Seely (626-300-3327) just asked me to send him a copy of my tax bills and a letter asking for an adjustment.

Please help me get this resolved. I'd like credit for my \$224.97 overpayment for the first half of 2000-2001 and some sort of submission to the Assessors Office that will correct my tax bill for the second installment payment. Like the representatives of the other direct assessment districts, I know you have the authority to do what is right and fair.

Please let me know if I can send you any additional information. Carol Sweet (310-665-5431) in my regional Assessor's Office, Linda Aquarro, the Property Owners Advocate in the Assessor's Office (213-974-2235), and Lourdes Arevalo in Zev Yaroslovsky's office (818-880-9416) are familiar with my problem and may be able to help further.

Sincerely,

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: BUDGET ADJUSTMENTS

RECOMMENDATION NO. A.27

It is recommended that the Board of Education approve the following adjustments to the 2000-01 Budget:

COMMENTS:

- [I.A] A decrease in the General Fund Unrestricted revenue budget in the amount of <\$27,200>;
- [I.B] An increase in the General Fund Unrestricted expenditures in the amount of \$1,869,996;
- [I.C] Budget transfers in the General Fund Unrestricted;
- [I.D] An increase in the Transfer from the General Fund -Unrestricted in the amount of \$41,000;
- [I.E] An increase in the Contributions from the General Fund -Unrestricted in the amount of \$462,146;
- [II.A] An increase in the General Fund Restricted revenue budget in the amount of \$422,083;
- [II.B] An increase in the General Fund Restricted expenditures in the amount of \$1,057,220;
- [II.C] Budget transfers in the General Fund Restricted;
- [II.D] An increase in the Contributions to the General Fund -Restricted in the amount of \$462,146; and,
- [III.A] An increase in the Child Development Fund expenditures in the amount of \$7,195;
- [IV.A] An increase in the Adult Education Fund expenditures in the amount of \$1,199;
- [V.A] An increase in the Cafeteria Fund expenditures in the amount of \$2,398;
- [VI.A] An increase in the Proposition X Stand Alone Fund expenditures in the amount of \$400; and,
- [VI.B] An increase in the Transfer to the Proposition X Stand Alone Fund in the amount of \$41,000,

as detailed below in the Comments Section.

COMMENTS: I. GENERAL FUND - UNRESTRICTED (FUND 01)

[A] <u>Revenues</u> - **Decrease** the revenue budget in the amount of <<u>\$27,200</u>> to reflect adjustments, as follows:

1. **Decrease** Base Revenue Limit - <\$ 32,645> Reduction in P2 ADA based on P1 actual attendance

2. **Increase** Other Local Revenue to \$ 3,560 support the Yearbook Class at Malibu High School

3. **Increase** in the revenue \$ 1,885 forecast for the Student Store at Olympic High School

[B] <u>Expenditures</u> - Increase the expenditure budget in the amount of <u>\$1,869,996</u> to reflect adjustments, as follows:

1. Districtwide - District Block Grant - A budget **decrease** in the amount of <\$490,709> is needed to reflect use of District Block Grant funds as the local match requirement for the State's Deferred Maintenance Program. This is a <u>one-time</u> adjustment.

2. Districtwide - Salary and Benefits - A budget **decrease** in the amount of $<\frac{166,638}{100}$ is needed to reflect an adjustment for over-budgeted salaries and benefits. This is an <u>ongoing</u> adjustment.

3. <u>Districtwide - Formula Money Allocation</u> - A budget **decrease** in the amount of <<u>\$110,000></u> is needed to reflect a reduction in school sites' current year formula money allocation. This is an <u>ongoing</u> adjustment.

4. <u>Communications - Public Information Officer</u> - A budget **decrease** in the amount of $<\frac{59,812}{}$ is needed to reflect the decision to delay hiring the Public Information Officer. This is an <u>ongoing adjustment</u>.

5. Insurance - Rent-A-Risk Manager - A budget decrease in the amount of $<\frac{37,000}{100}$ is needed to eliminate the budget amount for risk management services received from ASCIP. This is an ongoing adjustment.

6. Districtwide - Vehicle Replacement Plan - A budget **decrease** in the amount of $<\frac{35,000}{1000}$ is needed to reflect the decision to delay implementation of the District's Vehicle Replacement Plan. This is an ongoing adjustment.

7. Districtwide - Indirect Cost Support - A budget **decrease** in the amount of $<\frac{32,949}{100}$ is needed to reflect additional indirect support from programs in other Funds.

8. Educational Services - .50 Music Coordinator - A budget **decrease** in the amount of $<\frac{222,270>}{100}$ is needed to reflect a reduction of .50 FTE Fine Arts Coordinator. This is an <u>ongoing adjustment</u>.

9. <u>Malibu High School - Yearbook</u> - A budget **increase** in the amount of \$3,560 is needed, commensurate with the revenue adjustment detailed above in Item I.[A]2. This is a <u>one-time</u> adjustment.

10. Retrospective Workers' Compensation Premium - A budget **increase** in the amount of \$93,048 is needed for the purpose of paying a retrospective workers' compensation premium adjustment. This is a <u>one-time</u> adjustment.

11. Districtwide - Negotiated Salary Increases - A budget **increase** in the amount of $\frac{$2,727,766}{$2,727,766}$ is needed to cover the costs associated with implementing the negotiated salary increases for all employee groups, as approved by the Board of Education at its 1/4/01 Board Meeting (Item A.20). This is an <u>ongoing</u> adjustment.

[C] <u>Budget Transfers</u> - The following transfers between major object codes have been recommended by budget administrators:

Certificated Salaries	<\$	4,050>
Classified Salaries	\$	6,437
Employee Benefits	\$	639
Books and Supplies	<\$	7,000>
Other Outgo	\$	3,974
Total:	\$	0

[D] <u>Transfers Out</u> - A transfer **increase** in the amount of <<u>\$41,000></u> from the General Fund - Unrestricted is needed, as follows:

	<u>Transfer to Fund 83</u> : To reflect interest due the Proposition X Stand Alone Fund as a result of borrowing by the General Fund - Unrestricted. {See Item III.[A]}	<\$	41,000>
[E]	<u>Contributions From</u> - A contributio amount of <u><\$462,146></u> from the Unrestricted is needed, as follows	Gene	
	LGFC Contribution to Fund 03: Special Education English as a Second Language Transportation {See Items II.[B] and II.[D]}		441,200> 48,250> 27,304
II. [A]	GENERAL FUND - RESTRICTED (FUND 03 <u>Revenues</u> - Increase the revenue bud of <u>\$422,083</u> to reflect adjustments	lget i	
	1. <u>Educational Services</u> : Beginning Teacher Support	\$	287,251
	2. <u>Educational Services</u> : CAL-SAFE Grant (Replaces SAPID and Teen Parent Training Program)	\$	226,274
	3. <u>Educational Services</u> : CAL-SAFE Support Program (Replaces SAPID and Teen Parent Training Program)	\$	47,000
	4. <u>Educational Services</u> : Infant Family Support Program	\$	28,956
	5. <u>Student Services</u> : Medi-Cal reimbursement claim to cover cost of student services	\$	14,643
	6. <u>Educational Services</u> Teen Parent Training Program - Replaced by CAL-SAFE Support Program	<\$	70,000>
	7. <u>Educational Services</u> SAPID - Replaced by CAL-SAFE Support Program	<\$	112,041>
[B]	Expenditures - Increase the expendence	diture	e budget for

[B] <u>Expenditures</u> - Increase the expenditure budget for various categorical programs in the amount of <u>\$1,057,220</u>, as follows: 1. <u>Expenditures associated with revenues as detailed</u> <u>in Items II.[A].1 through 7, above.</u>

Certificated Salaries Classified Salaries Employee Benefits	\$	217,496 97,717 42,477
Books and Supplies	<\$	88,100>
Services, Other Operating Expenses	\$	53,379
Capital Outlay	<\$	98>
Other Outgo	\$	75,285
Indirect Costs	\$	32,955
Total:	\$	431,111

2. <u>Special Education - Negotiated Salary Increases</u> - A budget **increase** in the amount of $\frac{5441,200}{1}$ is needed to cover the costs associated with implementing the negotiated salary increases for all employee groups, as approved by the Board of Education at its 1/4/01 Board Meeting (Item A.20). This is an <u>ongoing</u> adjustment.

3. English as Second Language - Negotiated Salary Increases - A budget **increase** in the amount of $\frac{548,250}{100}$ is needed to cover the costs associated with implementing the negotiated salary increases for all employee groups, as approved by the Board of Education at its 1/4/01 Board Meeting (Item A.20). This is an <u>ongoing</u> adjustment.

3. <u>Transportation - Negotiated Salary Increases</u> - A budget **increase** in the amount of \$42,219 is needed to cover the costs associated with implementing the negotiated salary increases for all employee groups, as approved by the Board of Education at its 1/4/01Board Meeting (Item A.20). This is an <u>ongoing</u> adjustment.

4. Other Categorical Programs - Negotiated Salary Increases - A budget **increase** in the amount of \$284,783 is needed to cover the costs associated with implementing the negotiated salary increases for all employee groups, as approved by the Board of Education at its 1/4/01 Board Meeting (Item A.20). This is an <u>ongoing</u> adjustment.

5. Other Categorical Programs - Negotiated Salary <u>Offset</u> - A budget **decrease** in the amount of $<\frac{150,000>}{100}$ for non-personnel expenditures is needed to partially offset the costs associated with implementing the negotiated salary increases for all employee groups. This is an <u>ongoing</u> adjustment. 6. <u>Transportation - Reduction of 1.00 FTE Assistant</u> <u>Director</u> - A budget **decrease** in the amount of $<\frac{569,523>}$ is needed to reflect the decision not to fill the vacant position of the Assistant Director of Transportation. This is an <u>ongoing</u> adjustment.

7. <u>Retrospective Workers' Compensation Premium</u> - A budget **increase** in the amount of \$29,180 is needed for the purpose of paying a retrospective workers' compensation premium adjustment. This is a <u>one-time</u> adjustment.

[C] <u>Budget Transfers</u> - The following transfers between major object codes have been recommended by budget administrators:

Certificated Salaries Classified Salaries Employee Benefits Books and Supplies Services, Other Operating Expenses Capital Outlay Other Outgo Indirect Costs	v v v v v v v v	181,365 106,820 30,575 351,342> 11,260 14,685 6,643 <u>6</u> >
Total:	< <u>\$</u>	0

- [D] <u>Contributions To</u>: A contribution **increase** in the amount of \$462,146 from the General Fund -Unrestricted reflects Local General Fund Contribution to Fund 03 for Special Education, English As a Second Language and Transportation to support the increased salary and benefit costs. {See Items I.[E] and II.[B]}
- III. CHILD DEVELOPMENT FUND (FUND 11)
- [A] Expenditures Retrospective Workers' Compensation <u>Premium</u> - A budget increase in the amount of <u>\$7,195</u> is needed for the purpose of paying a retrospective workers' compensation premium adjustment. This is a <u>one-time</u> adjustment.
- IV. ADULT EDUCATION FUND (FUND 29)
- [A] Expenditures Retrospective Workers' Compensation <u>Premium</u> - A budget increase in the amount of \$1,199 is needed for the purpose of paying a retrospective workers' compensation premium adjustment. This is a <u>one-time</u> adjustment.

- V. CAFETERIA FUND (FUND 30)
- [A] Expenditures Retrospective Workers' Compensation <u>Premium</u> - A budget increase in the amount of <u>\$2,398</u> is needed for the purpose of paying aretrospective workers' compensation premium adjustment. This is a <u>one-time</u> adjustment.
- III. PROPOSITION X STAND ALONE FUND (FUND 83)
- [A] Expenditures Retrospective Workers' Compensation <u>Premium</u> - A budget increase in the amount of \$400 is needed for the purpose of paying a retrospective workers' compensation premium adjustment. This is a <u>one-time</u> adjustment.
- [B] <u>Transfer In</u> A transfer increase in the amount of <u>\$41,000</u> is needed to reflect interest earned on loan to the General Fund - Unrestricted.

Transfer from Fund 01:\$ 41,000General Fund - Unrestricted{See Item I.[D]}

The following Budget Planning Summary for 2000-01 reflects the aforementioned adjustments plus anticipated future adjustments.

It was agreed by the Board that the wording, "This is an <u>ongoing</u> adjustment" be removed from items B#4 and B#8.

MOTION MADE BY: Mr. Green SECONDED BY: Mrs. Brady

	Ċ	UDGET PLANNII	BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND UNRESTRICTED	OR 2001-02 - GE RICTED	NERAL FUND			
Ð		1999-00 UNAUDITED ACTUAL	2000-01 2000 ORIGINAL FIRS BUDGET INTEF 6-29-00	2000-01 FIRST INTERIM	2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 BUDGET FORECAST	2002-03 BUDGET FORECAST
FUNDING VARIABLES			00-7 7 -0					
ENROLLMENT PROJECTION* ENROLLMENT (SECOND MONTH)*		12,279 12.142	12,500 12,500	12,500		12,500 12,546	12,500	12,500 12 500
P2-ADA (Base Revenue)		11,582	11,893	11.994		11.956	11.908	11 908
ANNUAL ADA (Lottery)		11,590	11,889	11,910		11,910	11,910	11.910
BASE REV/PUPIL - Statutory		\$4,498.84	\$4,636.84	\$4,636.84		\$4,636.84	\$4,813.04	\$4,967.06
BASE REV/PUPIL - Est. Actual		\$4,184.77	\$4,637.15	\$4,636.84		\$4,636.84	\$4,813.04	\$4,967.06
		\$3,663,834	\$0	\$0		\$0	\$0	\$0
STATE - COLA		1.41%	3.17%	3.17%		3.17%	3.80%	3.20%
LOTTERY/PUPIL-UNRESTRICTED		\$117.00	\$120.00	\$117.00		\$117.00	\$117.00	\$117.00
LOTIERY/PUPIL-RESTRICTED		\$6.00	\$0.00	\$6.00		\$6.00	\$6.00	\$6.00
LUTIEKY/PUPIC-PR.YK. ADJUSTUNURESTRICTED	~	\$2.12	\$0.00	\$0.88		\$4.33	\$0.00	\$0.00
PARCELS OF PROPERTY		31,957	31,957	32,413		32,413	32,413	32,413
PARCEL IAX KAIE		\$73.23	\$74.99	\$74.99		\$74.99	\$98.00	\$100.35
GENERAL FUND - UNRESTRICTED REVENUES								
STATE Revenue Limit Sources								
Base Revenue	.	46 777 953	53 303 757	53 563 408		53 513 247	55 200 240	67 060 700
Unemployment Insurance		9.757				11 614	12 055	00,500,10 12,441
Meals for Needy	Ţ	254,994	263,592	263,592		251.040	260.580	268.918
Summer School - Core/Mandated		309,568	534,240	534,240		584,420	606.628	626.040
Summer School - Mandated		206,507	0	0		0		0
Intensive Intervention	-	0	161,496	161,496		35,347	36,690	37,864
Revenue Limit Total	~~	47,558,779	54,263,085	54,522,736		54,394,768	56,216,201	58.015.052
Prior Year Revenue Limit Adjustment	÷	0	0	0		0	0	0
Prior Year Revenue Limit Adjustment - Deficit Factor		0	0	0		0	0	0
Site Block Grant-One Time	Ŧ	c	c	100 020			c	
District Site Block Grant-One Time				100,200		309,204 400 700	2 0	0 0
Class Size Reduction - Elementary		2 934 588	3 176 R78	2 108 500		490,109	0 150 015 0	0
Class Size Reduction - High School	~	247,305	352,195	337.620		337,620	350.450	361 664
Class Size Reduction - High School - Prior Yr Adj	~~	0	0	47,220		47,220	0	0
Mandated Costs	-	643,524	557,500	600,000		600,000	600,000	600,000
Special Education Mandate Settlement	~	0	0	524,086		524,086	52,409	52,409
State Lottery-Unrestricted		1,402,681	1,426,647	1,393,481		1,393,485	1,393,481	1,393,481
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		BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND	NG SUMMARY F	OR 2001-02 - GE	NERAL FUND -			
		1999-00	UNRESTRICTED 2000-01 2000- CENTINAL 2000-	RICTED 2000-01 71261	2000-01	2000-01	2001-02	2002-03
	Ð	ACTUAL	BUDGET	INTERIM		BUDGEI	FORECAST	BUDGET FORECAST
			6-29-00					
State Lottery-Kr. Yr. Adjust -Unrestricted	- ·	Included Above	0	10,192		50,202	0	
Start Development "Buy-Back Days"	 .	416,195 î	433,246	433,246		433,246	447,110	461,417
beginning reacher balary Other	· •	50	0 0	69,494		69,494 6	72,135	74,443
Other State Devenue Total		0 544 500	0 101 010 1				0	D
	-	0,044,430	3,840,403	1,57,5,95		1,413,941	6,075,406	6,204,351
STATE SUB TOTAL		53,203,072	60,209,550	61,896,667	0	61,808,712	62,291,607	64,219,402
LOCAL								
Parcel Tax-Current	~	2,261,086	2,396,474	2,430,670		2.430.670	3,176,474	3 252 709
Parcel Tax-Delinquent	-	0	0	0		C		
Sales	-	24,527	0	0		. 0		
Lease-Hotel	~	524,410	537,520	537,520		537.520	545.520	575.147
Lease-Madison/SMC	-	800,000	800,000	800,000		800,000	800,000	800.000
Leases-Other	-	133,625	95,823	95,823		95,823	100,614	105.645
Interest - Unrestricted	-	433,188	375,000	400,000		400,000	420,000	445,000
Interest - Tax Anticipation Notes (TRANS)	~~	742,254	1,192,840	1,106,270		1,106,270	1.106.270	1.106.270
Daycare Fees	-	67,112	120,000	70,000		70,000	75.000	75.000
Daycare Fees - Prior Years	~	0	0	0		0	0	C
Civic Center Permits	~	101,347	130,000	100,000		100,000	110.000	130.000
City of Santa Monica	-	2,000,000	2,000,000	2,000,000		2,000,000	2.000.000	2.000.000
City of Santa Monica - Special Grant	-	0	3,100,000	2,900,000		2.900.000	0	
City of Malibu - Special Grant		0	150,000	150,000		150,000) C
City of Santa Monica-Physical Act. Specialists		58,048	70,491	27,359		27.359	27.359	27 359
SMC Teacher & Security Reimbursement	-	-8,129	45,000	45,000		45,000	45.000	45.000
Insurance Settlements	~ ~~	0	0	0		0	0	0
SLIM - Safety Credits		0	27,032	27,032		27.032	27.032	27.032
Student Store - Santa Monica H.S.	-	73,535	72,000	72,000		72,000	72.000	74,000
Student Store - Olympic H.S.	~~	1,955	2,000	2,000		3.885	2.000	2.500
City of Malibu-Malibu Pool/Fields Reimbursement	-	23,000	25,000	25,000		25.000	25,000	25,000
Student Teaching Reimbursement	~	3,725	15,000	5.000		5.000	5 000	5 000
Workers' Comp. Retro. Refund (FD 1 & 3)	ر	310,201	0	0		C		0000
LACOE - Teacher Contract		69,490	0	.0			• c	
UCLA Project	-	0	0	5,377		5.377		
Other	-	31,333	0	0		3,560	0	
)	>
LOCAL SUB TOTAL	~	7,650,707	11,154,180	10,799,051	0	10,804,496	8,537,269	8,695,662
STATE & LOCAL SUB-TOTAL	~~	60,853,779	71,363,730	72,695,718		72,613,208	70,828,877	72,915,064
EXPENDITURES	~							

BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND

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		BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND	NG SUMMARY F	OR 2001-02 - GE	INERAL FUND -			
		1999-00 UNAUDITED	UNRESTF 2000-01 ORIGINAL	UNRESTRICTED D-01 2000-01 INAL FI RST	2000-01 SECOND	2000-01 BUDGFT	2001-02 BUDGFT	2002-03 RIDGET
	FD	ACTUAL	BUDGET	INTERIM	INTERIM	 	FORECAST	FORECAST
			6-29-00					
Certificated Salaries	~~ ·	32,356,030	33,939,218	34,133,053		35,895,661	38,208,202	38,673,611
		9,957,589	9,936,888	10,039,646		10,509,288	11,069,664	11,379,188
Employee Benefits	~ ·	7,326,770	8,360,536	8,382,433		8,811,452	9,424,268	9,876,857
Books/Supplies	- -	1,093,796	1,328,482	1,557,492		969,228	765,658	795,528
Services	.	4,036,319	4,455,332	5,346,603		5,259,541	4,932,719	4,982,719
Capital Outray	·	503,127	631,863	631,863		589,863	615,404	570,255
Other Outgo		1,301,690	1,321,194	1,327,286		1,330,801	1,330,801	1,330,801
Direct/Indirect Credit Prior Year Changes/Adjustment-Cert.Sal.	~	-578,405	-600,112	-670,810		-728,041	-615,000	-625,000
TOTAL EXPENDITURES	~	55,996,916	59,373,401	60,747,566	0	62,637,793	65,731,717	66,983,959
TRANSFERS TO/FROM OTHER FUNDS								
To Fund 27: for Deferred Maintenance		-118,034	-360,000	-365,000		-365,000	-400,000	-420.000
To Fund 30: for Food Services	-	0	0	0		0	0	0
To Fund 36: for Retiree Benefits	~	-640,347	-510,288	-510,288		-510,288	-457,364	400.223
To Fund 71: for Debt Serv. for COP for SMHS-III	~	-244,838	-250,000	-250,000		-250,000	-250,000	-250,000
To Fund /1; for Debt Serv, for Flex Fund		-351,323	-354,541	-351,395		-351,395	-242,990	0
The rule of the interest on Fund Borrowing	, - ,	0	0	0		-41,000	0	0
From Fund 30: Food Serv. Support Noon Aides &	.	55,845	20,000	20,000		20,000	20,000	20,000
TRANSFERS SUB TOTAL		-1,298,697	-1,454,829	-1,456,683	0	-1,497,683	-1,330,354	-1,050,223
OTHER USES		0	0	0	0	0	0	0
CONTRIBUTIONS TO RESTRICTED PROGRAMS	•							
To Fund 3: for Special Education	· ,	-3,349,749	-4,988,914	-4,988,914		-5,430,114	-6,224,692	-6,224,692
To Fund 3: for ESL Program		-322,589	-345,158 -544 547	-461,741 544 512		-434,437	-386,933	-386,933
To Fund 3: for Refund of Adams Gift Expenditure		-28.844				101'760-	-0/8,003	-0/8/003
To Fund 3: for ROP	~ ~	0	-22,155	-22,155		-22,155	0 -22,155	0 -22,155
CONTRIBUTIONS SUB TOTAL	-	-4,082,324	-5,900,744	-6,017,327	0	-6,479,473	-7,313,443	-7,313,443
REVENUE AVAILABLE AFTER CONTR/TRNSFRS	.	55,472,758	64,008,157	65,221,708	0	64,636,052	62,185,080	64,551,398
BEGINNING BALANCE	~	4,013,168	1,701,327	3,518,400		3,518,400	5,516,655	1,970,018
AUDIT/ACCTS. RECPAY. ADJUSTMENT	~~	29,536	0	O	0	0	0	0
REVENUË AVAILABLE & BËGIN BAL	~	59,515,462	65,709,483	68,740,108	0	68,154,452	67,701,735	66,521,416
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BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

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		BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -	ING SUMMARY F	OR 2001-02 - GE	ENERAL FUND -			
	Ð	1999-00 UNAUDITED ACTUAL	UNREST 2000-01 ORIGINAL BUDGET 6-29-00	UNRESTRICTED -01 2000-01 INAL FIRST GET INTERIM -00	2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 BUDGET FORECAST	2002-03 BUDGET FORECAST
OPERATING BALANCE	~	-524,158	4,634,756	4,474,142	0	1,998,259	-3,546,637	-2,432,561
BEGINNING BALANCE		4,013,168	1,701,327	3,518,400		3,518,400	5,516,655	1,970,018
ENDING BALANCE	-	3,518,546	6,336,082	7,992,542	0	5,516,659	1,970,018	-462,543
RESERVE COMPONENTS AFTER LEVEL-I Revolving Cash Stores Inventory Prepaid Expenditures Economic Uncertainties	~ ~ ~ ~ ~	20,000 165,000 3,333,546	20,000 165,000 0 6,151,082	20,000 165,000 0 7,807,542	0	20,000 165,000 0 5,331,659	20,000 165,000 0 1,785,018	20,000 165,000 0 -647,543
RESERVE REQUIREMENT AFTER LEVEL-I G.F. Unrestricted Expenditures G.F. Restricted Expenditures Transfers Out and Other Uses 3% Reserve Requirement Position in Relation to Reserve Requirement		55,996,916 22,057,573 1,354,542 2,382,271 951,275	59,373,401 23,086,401 1,546,829 2,520,199 3,630,883	60,747,566 27,772,064 1,548,683 2,702,049 5,105,493	0	62,637,793 29,576,883 1,589,683 2,814,131 2,517,528	65,731,717 26,697,472 1,422,354 2,815,546 -1,030,528	66,983,959 27,038,512 1,070,223 2,852,781 -3,500,323
NOTES:								

NOTES:

APPROVED & PROJECTED EXPENDITURE ADJUSTMENTS FOR 2000-01 SUBSEQUENT TO THE ORIGINAL ADOPTED BUDGET

326,822	490.709	9,784	5.484	4.560	13.676	8 000	6.687	15.035	-3.488	908	2 880	39.514	737	48.602	172,652	
1 Site Block Grants - BOE 8-10-00	2 District Block Grants - BOE 8-10-00	3 SARB - Spec. Serv. Contact - BOE 8-10-00	4 SMHS - Music Assistant - BOE 8-10-00	5 Muir - Technology Aide - BOE 8-10-00	6 MHS - Technology Aide -BOE 8-10-00	7 Lincoln - Athletic Assistants - BOE 8-10-00	8 Ed. Serv Asst. Supt Salary Adj BOE 8-10-00	9 Fiscal Serv Director Salary Adj BOE 8-10-00	10 Indirect Cost Adjustment - BOE 8-10-00	11 EDC - Office Asst., to 12 mos BOE 9-7-00	12 SMHS - Office Asst. to 12 mos - BOE 9-7-00	13 SMHS - 1 FTE Office Asst BOE 9-7-00	14 Franklin - Additional Summer Clerical Days - BOE 9-7-00	15 Computer Services - "Mac" Technician - BOE 9-7-00	16 School Formula Carry Over - BOE 9-7-00	

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8	1999-00 UNAUDITED ACTUAL	UNRESTRICTED 2000-01 2000-01 ORIGINAL FIRST BUDGET INTERIM	RICTED 2000-01 FIRST INTERIM	2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 BUDGET FORFCAST	2002-03 BUDGET FORFCAST
		6-29-00					
17 Personnel - Carry Over Principal Search - BOE 9-7-00					30,000		
18 Transportation LGFC Carry Over-School Bus - BOE 9-7-00.	7-00.				85,521		
19 Transportation LGFC - Additional Bus Driver - BOE 9-7-00.	00.				31,062		
20 Deferred Maintenance Increase per Statute - BOE 9-21-00	00				5,000		
21 Reduce Flex Fund Contribution - BOE 9-21-00					-3,146		
22 Ed Services-Carry Over-Music Instrument Repr-BOE 9-21-00	-21-00				6,000		
23 SMHS - Increase Band Transportation - BOE 9-21-00					5,000		
24 SMHS - Increase Color Guard Support - BOE 9-21-00					3,000		
25 Student Serv Emerg. Preparedness - BOE 9-21-00					7,500		
26 Adams-Accompanist 1.5 hrs./day -BOE 10-6-00					5,647		
27 McKinley-1 FTE Teacher - BOE 10-6-00					64,851		
28 Adams- 2 Add. Teaching Sections - BOE 10-6-00					21,527		
29 Lincoln- 2 Add. Teaching Sections - BOE 10-6-00					21,527		
30 Ed. Serv Music Teacher Specialist - BOE 10-6-00					19,430		
31 SMHS- 8 Add. Teaching Sections - BOE 10-6-00					86,110		
32 Physical Act Spec Reduce 1.25 FTE - BOE 10-19-00					-43,913		
33 Franklin125 FTE Inst Aide-PE - BOE 10-19-00					3,502		
34 McKinley-1 FTE Teacher - Adjust - BOE 10-19-00					-17,065		
35 School Formula Adjustment per CBEDS - BOE 11-2-00					20,246		
36 "Shared Classroom" compensation per contract with SMMCTA -	IMCTA - BOE 11-2-00	-00			3,150		
37 Site Block Grants: Increase from \$27 to \$30 per pupil - BOE 11-2-00	3OE 11-2-00				32,462		
38 TRANS - Revised cost of issuance - BOE 11-2-00					29,740		
39 Indirect Cost Adjustment - BOE 11-2-00					-67,210		
40 Indirect Cost Adjustment - BOE 12-14-00					-24,282		
41 Olympic - Carry Over -Student Store Project Echo - BOE 12-14-00	E 12-14-00				1,885		
42 Health Service - Special Health Service Employee - BOE 12-14-00	<u>= 12-14-00</u>				32,878		
43 Ed Services - Consultant of Accountability Report Card - BOE 12-14-00	- BOE 12-14-00				9,750		
44 Adjustments for Teachers' Salaries per SMMCTA Agreement - BOE 1-18-01	ment - BOE 1-18-0	1			1,903,266		
45 Adjustments for Classified Salaries per SEIU Agreement - BOE	t - BOE 1-18-01				573,837		
40 Adjustments for Adminstrative Salaries - BOE 1-18-01					250,663		
4/ Special Ed. Contribution Associated with Salary Agreements - BOE 1-18-01	nents - BOE 1-18-0	11			441,200		
40 Iransportation Contribution Associated with Salary Agreements	sements - BOE - 1-18-01	-18-01			42,219		
49 ESL Contribution Associated with Salary Agreements - BOE 1-18-01	BOE 1-18-01				48,250		
ou Contribution Reduction for Transportation - Not Filling Assistant	ssistant Director of	Director of Transportation - BOE 1-18-01	BOE 1-18-01		-69,523		
51 School's Formula Allocation Reduction (Compensate for Salary Agreements) - BOE 1-18-01	Salary Agreement	s) - BOE 1-18-01			-110,000		
52 Vehicle Replacement Program Delay (Compensate for Salary Agreements) - BOE 1-18-01	alary Agreements)) - BOE 1-18-01			-35,000		
³³ Ed. Services: .5 FTE Fine Art Coordinator (Compensate for Salary Agreements) - BOE 1-18-01	for Salary Agreem	ents) - BOE 1-18	-01		-22,270		
³⁴ Insurance: Risk Management Services from ASCIP (Compensate for Salary Agreements) - BOE 1-18-01	npensate for Salar	y Agreements) - I	30E 1-18-01		-37,000		
20 Public Information Office (Compensate for Salary Agreements) - BOE 1-18-01	nents) - BOE 1-18	-01			-59,812		
JO DISTRICT BLOCK GRANT - USE FOR DEFERRED Maintenance Match (Compensate for Salary Agreements) - BOE 1-18-01	ch (Compensate fo	or Salary Agreeme	ents) - BOE 1-18	-01	-490,709		
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BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

2001-02 2002-03 BUDGET BUDGET FORECAST FORECAST		-75,00 -148,00 -242,99		-30,000 0 -85,521 0 -50,000 0 -6,000 0		-3,560
	3,803,975 3,803,975					
2000-01 SECOND INTERIM	01-02 BUDGET					
TRICTED 2000-01 FIRST INTERIM	GET TO THE 20					
0-10-00 UNRESTRICTED 2000-01 2000-01 2000-01 2000-01 CRIGINAL FIRST BUDGET INTERIN 6-29-00	D ACTUAL BUD	ng benefits)			00-	
57 Over Budgeted Salary Benefits - BOE 1-18-01 529-00 2000-01 2000-01 2000-01 57 Over Budgeted Salary Benefits - BOE 1-18-01 6-29-00 6-29-00 6-29-00 58 Indirect Cost Adjustment - BOE 1-18-01 6-29-00 6-29-00 6-29-00 50 Mailbu H.S Vearbook Class - BOE 1-18-01 6-29-00 6-29-00 6-29-00 50 Mailbu H.S Vearbook Class - BOE 1-18-01 6-29-00 6-29-00 6-29-00	TOTAL OF ADJUSTMENTS/CHANGES DAC AND COMMUNITY REQUESTS: 1 BOARD MEMBER ITEMS FOR CONSIDERATION AND DISCUSSION: 1 LEVEL 1 - EXPENDITURE ADJUSTMENTS FROM THE 2000-01 PROJECTED ACTUAL BUDGET TO THE 2001-02 BUDGET DECREASES:	 Classified Turnover/Vacancy "Savings" Certificated Teacher Turnover "Savings" (30 FTEs @ \$5,618 each, including benefits) Reduce Contribution for Flex Fund Site Block Grants - BOE 8-10-00 	 4 site block Grants - BOE 8-10-00 5 District Block Grants - BOE 8-10-00 - Changed for Salary Settlement Plan 6 Franklin - Additional Summer Clerical Days - BOE 9-7-00 7 School Formula Carry Over - BOE 9-7-00 8 Personnel - Carry Over Principal Search - BOE 9-7-00 	 Transportation LGFC Carry Over-School Bus - BOE 9-7-00. Board Election Costs Ed Services-Carry Over-Music Instrument Repr-BOE 9-21-00 Student Serv Emerg. Preparedness - BOE 9-21-00 	 Ed. Serv Music Teacher Specialist - 10-6-00 School Formula Adjustment per CBEDS - BOE 11-2-00 Shared Classroom" compensation per contract with SMMCTA - BOE 11-2-00 Site Block Grants: Increase from \$27 to \$30 per pupil - BOE 11-2-00 Site Block Grants: Increase from \$27 to \$30 per pupil - BOE 11-2-00 Site Block Grants: Increase from \$27 to \$30 per pupil - BOE 11-2-00 Site Block Grants: Increase from \$27 to \$30 per pupil - BOE 11-2-00 Site Block Grants: Increase from \$27 to \$30 per pupil - BOE 11-2-00 Workers Compensation: Retrospective Adjustment - BOE 1-18-01 	19 Malibu H.S Yearbook Class - BOE 1-18-01 TOTAL DECREASES

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	2001-02 2002-03 BUDGET BUDGET	й (-	0 50 000		265,430 291,973				29,000 29.870					2.028.049 77.000	306,028 25,000		397,289 0	38,017 0	43,448 0		4,407,280 1,485,242
	2000-01 BUDGET												litional \$100,00								
BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -	2000-01 SECOND	INTERIM											am - Could be adc								
FOR 2001-02 - G	2000-01 2000-01 SIGINAL FIRST	INTERIM											tate Facility Progr								
VING SUMMARY	2000-01 ORIGINAL	BUDGET 6-29-00			@ \$280/FTE)	udes Benefits	its	nefits	LA			3ack Program	r Particiption in S	alf			- Second Haif	nts - Second Half	nd Half		
BUDGET PLAN	1999-00 UNAUDITED	ACTUAL		02; 0 FTE-02-03	-year (950 FTEs	Placement - Incli	- Includes Benef	nent -Includes Benefits	Growth & 3% COLA		103)	ase - State Buy I	% Requirement fo	ment - Second H	t - Second Half		ilary Agreements	Salary Agreeme	reements - Seco		
		FD		wth - 0 FTE-01-0	Increase at mid	gevity/Advance	gevity Movement	Longevity Moven	s & Equipment- (iums (Fd 01 & Fc	nt/Revenue Incre	o Comply with 39	SMMCTA Agree	SEIU Agreemen	Second Half	ssociated with Sa	Associated with	ed with Salary Ag		
				or Enroltment Gro	<u>ums - 10% PERS</u>	hedule - Step/Lor	edule - Step/Long	Schedule - Step/i	cation for Supplie	Plan	npensation Prem	Staff Developme	tenance Budget to	ters' Salaries per	Ified Salaries per	strative Salaries -	. Contribution As	ttion Contribution	Ibution Associate		
			1 Board Election Costs	2 Additional Teachers for Enrollment Growth - 0 FTE-01-02; 0 FTE-02-03	3 H/W Insurance Premiums - 10% PERS Increase at mid-year (950 FTEs @ \$280/FTE)	4 Certificated Salary Schedule - Step/Longevity/Advance Placement - Includes Benefits	5 Classified Salary Schedule - Step/Longevity Movement - Includes Benefits	6 Administrative Salary Schedule - Step/Longevity Movement -Incl	7 Schools' Formuta Allocation for Supplies & Equipment- Growth &	8 Venicle Replacement Plan	9 Increase Workers Compensation Premiums (Fd 01 & Fd 03)	10 Additional "Voluntary" Staff Development/Revenue Increase - State Buy Back Program	11 Increase Facility Maintenance Budget to Comply with 3% Requirement for Particiption in State Facility Program - Could be additional \$100,00	12 Adjustments for Teachers' Salaries per SMMCTA Agreement - Second Half	13 Adjustments for Classified Salaries per SEIU Agreement - Second Half	14 Austments for Administrative Salaries - Second Half	15 Increase in Special Ed. Contribution Associated with Salary Agreements - Second Half	16 Increase in Transportation Contribution Associated with Salary Agreements - Second Half	1/ Increase in ESL Contribution Associated with Salary Agreements - Second Half		TOTAL INCREASES

TOTAL DECREASES/INCREASES-LEVEL I

1,019,252

3,179,710

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FROM: SUPERINTENDENT/SUE GEE/KATHY McTAGGART

RE: CALIFORNIA HEALTHY KIDS SURVEY

INFORMATIONAL COMMUNICATION NO. I.1

During the fourth week of February 2001, the district will be conducting the California Healthy Kids Survey of student behavior, knowledge and attitudes on issues related to substance abuse, violence and health-related behaviors. The results of this survey, being conducted for the second time in Santa Monica-Malibu, enable us to identify areas of greatest need and help us to better promote student health and safety. This survey will be given to all students in grades 5, 7, 9 and 11 for whom we receive positive parental consent. Parents are invited to examine the materials at their home site prior and are assured that all information obtained from the survey is both anonymous and confidential and that there are no questions about family values.

COMMENTS:

The California Healthy Kids Survey is the sole instrument approved by the State of California for assessing student attitudes and behaviors related to tobacco use. It is also the primary assessment tool used in California and accepted by both State and Federal funding sources as a valid measure of district and individual school site progress toward the goal of preventing substance abuse, violence and other high-risk behaviors. All schools receiving Title IV (Safe and Drug Free Schools) and TUPE (Tobacco Use Prevention Education) funds are required to do such an assessment every two years.

The parent consent letters are distributed well ahead of time, in both English and Spanish, to parents of all children in the targeted grades. The survey itself, which can be completed in one class period, is available in English and Spanish. This is the first year that a 5th grade module is available and should assist us greatly in establishing baseline data and goals for future programming.

The costs of administering the survey will be covered entirely by Title IV and TUPE funding and a summary of results will be provided to the Board when they become available.

FROM: SUPERINTENDENT

RE: BASIC TEXTBOOKS TO BE ADOPTED

RECOMMENDATION NO.I.2

It is recommended that the following textbooks be adopted for use in the Santa Monica-Malibu Unified School District. The Board will take action to adopt these books at the next Board of Education meeting.

COMMENT: In accordance with the Board of Education policy, the textbooks listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

CHOP MONSTER-JAZZ LANGUAGE TUTOR- 1, by Shelly Berg, J. Fraser Collection, Music, Grade 6-12, BASIC.

NYSTROM ATLAS OF UNITED STATES HISTORY, 2000 NYSTROM Division of Herff Jones, Inc., U.S. History, Grade 8, SUPPLEMENTARY

INFORMATION 1/18/01

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: MONTHLY BUDGET REPORT AS OF DECEMBER 31, 2000

INFORMATIONAL COMMUNICATION NO. I.3

The following pages contain the Monthly Budget Report as of December 31, 2000.

MONTHLY BUDGET REPORT DECEMBER 31, 2000 I - SUMMARY OVERVIEW OF 2000-01 BUDGET GENERAL FUND - UNRESTRICTED

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FUNDING VARIABLES ENROLLMENT (Second Month) P-2ADA (Base Revenue) ANNUAL ADA (Lottery) BASE REV/PUPIL - Statutory BASE REV/PUPIL - Est. Actual ESTIMATED DEFICIT SMMUSD - COLA LOTTERY/PUPIL-UNRESTRICTED LOTTERY/PUPIL-RESTRICTED LOTTERY/PUPIL-PRIOR YR ADJ. PARCELS OF PROPERTY PARCEL TAX RATE	1997-98 ACTUAL 11,524.00 11,526.67 11,528.00 \$4,065.25 \$3,532.34 \$4,147,560 2.65 % \$114.00 \$0.00 \$2.80 31,957 \$70.26	AC 12 11 11 \$ 4 \$ 3	8/1999 TUAL 2,041.00 1,456.00 1,452.00 4,438.84 3,969.68 475,850 3.95% 120.00 - 0.52 31,957 71.10	L \$\$\$ \$\$\$ \$	4,184.42 3,663,834 1.41% 117.00 6.00 2.12 31,957		2000/2001 ADOPTED BUDGET 6/29/2000 12,500.00 11,893.00 11,889.00 4,636.84 4,637.15 -		2000/01 ROJECTED ACTUALS 12,500.00 11,944.00 11,910.00 4,636.84 4,636.84 4,636.84 - 3.17% 117.00 6.00 4.33 32,413 74.99
REVENUES									
STATE									
Revenue Limit Sources Base Revenue Unemployment Insurance Meals for Needy Ca.Intensive Intervention Summer School - Core Summer School - Mandated Prior Year Rev. Limit Adj.	\$41,285,530 \$0 \$229,758 \$0 \$187,656 \$159,567 \$0	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	792,537 232,628 243,972 207,030	***	46,777,807 9,757 254,994 - 309,568 206,507 -	***	53,303,757 - 263,592 161,496 534,240 - -	\$ \$ \$ \$ \$ \$	53,544,992 11,614 251,040 35,347 584,420 - -
Pr.Yr. Rev. Limit Adj- Deficit Factor.	\$627,975	\$	-	. \$	-	\$	-	\$	-
Revenue Limit Totals ADA Block Grant-Non Rerecurring Exp. Site Block Grant One-Time Class Size Reduction - Elementary Class Size Reduction - High School Class Size Reduc - High School(PY) Mandated Costs Spec Education Mandate Settlemnt State Lottery State Lottery-Rr Yr Adjustment Beginning Teacher Salary Equalization Other State Revenue STATE SUB-TOTAL	\$42,490,486 \$0 \$2,441,200 \$116,845 \$0 \$677,777 \$0 \$1,235,514 \$0 \$52,545 \$ 47,014,367	\$45, \$ \$ 2,5 \$ 2,5 \$ 5 \$ 6 \$ \$ 1,2 \$ \$	476,167 - 353,633 917,263 146,074 - 609,849 - 451,128 - - 62,335 016,449	************	547,558,633 - 2,934,588 247,305 - 643,524 1,402,681 - 416,195 53,202,926	****************	54,263,084 - 3,176,878 352,195 - 557,500 - 1,426,647 - 433,246 60,209,550	******	54,427,413 359,284 490,709 3,108,599 337,620 47,220 600,000 524,086 1,393,481 50,202 69,494 433,246 61,841,354
L O C A L I N C O M E Parcel Tax-Current Parcel Tax-Delinquent Sales Lease - Hotel Lease - Madison/SMC Lease - Madison/SMC-PY ADJUST Leases - Other Interest - Unrestricted Interest - COPs Interest - Tax Anticipation Notes (TRANS) Civic Center Permits Day Care Fees	\$2,319,798 \$249,399 \$29,493 \$538,210 \$800,000 \$0 \$95,307 \$486,858 \$0 \$632,949 \$117,698 \$104,095	\$\$\$5 \$\$5 \$\$7 \$\$7 \$\$4 \$\$9 \$\$1	291,984 - 23,972 524,590 67,000 733,000 91,941 405,971 - 909,655 104,012 74,235	\$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$	2,261,086 24,527 524,410 67,000 733,000 84,608 433,188 - 742,254 153,364 67,112	***********	2,396,474 - 537,520 67,000 733,000 95,823 375,000 - 1,192,840 130,000 120,000	****	2,430,670 - 537,520 67,000 733,000 95,823 400,000 - 1,106,270 100,000 70,000

LOCALINCOME	1997-98 ACTUAL	1998/1999 ACTUAL	1999/2000 UNAUDITED ACTUAL	2000/2001 ADOPTED BUDGET 6/29/2000	2000/01 PROJECTED ACTUALS
Santa Monica City	\$1,750,000	\$ 1,750,000	\$ 2,000,000	\$ 2,000,000	\$ 2,000,000
Santa Monica City -Spec Grant	\$0	\$ -	\$ <u>-</u> ,000,000	\$ 3,100,000	\$ 2,900,000
Santa Monica City - Phys. Act. Spec.	\$130,900	\$	\$	\$ 70,491	\$ 27,359
City of Malibu - Spec Grant	\$0	\$ -	\$ -	\$ 150,000	\$ 150,000
SMC Teacher Reimbursement	\$10,889	\$ 39,039	\$ (8,129)	\$ 45,000	\$ 45,000
Insurance Settlements	\$0	\$ -	\$ (0,1 <u>1</u> 0)	\$ -	\$ -
LACOE Reimbursement A/V	\$0	\$-	\$-	\$-	\$-
LACOE-Teacher Contract	\$0	\$ 62,847	\$ 69,490	\$-	\$ -
SLIM - Safety Credits	\$2,085	\$ -	\$ -	\$ 27,032	\$ 27,032
Student Store-SAMOHI	\$46,316	\$ 58,943	\$	\$ 72,000	\$ 72,000
Student Store-OLYMPIC	\$0	\$ -	\$ 1,955	\$ 2,000	\$ 2,000
City of Malibu: Malibu Pool Reimbrsmnt	\$20,000	\$ 27,208	\$ 20,000	\$ 25,000	\$ 25,000
Other: LARISA Delta Dental Reimb.	\$256,719	\$ -	\$ -	\$ -	\$ -
Wrkrs. Comp. Refund	\$257,617	\$ 302,445	\$ 310,201	\$-	\$-
Other	\$105,215	\$ 33,503	\$ 31,333	\$-	\$
Students Teaching	\$13,708	\$ 4,860	\$ 3,725	\$	\$ 5,000
LOCAL SUB-TOTAL	\$ 7,967,256	\$ 7,659,202	\$ 7,650,707	\$ 11,154,180	\$ 10,799,051
STATE & LOCAL SUB-TOTAL	\$54,981,623	\$58,675,651	\$60,853,633	\$71,363,730	
STATE & LOCAL SUB-TOTAL	404,901,020	\$30,073,03T	400,000,000	\$11,303,730	\$72,640,405
EXPENDITURES				-	
Certificated Salaries	\$27,510,294	\$ 30,210,115	\$ 32,356,030	\$ 33,939,218	\$ 34,179,385
Classified Salaries	\$8,971,225	\$ 9,628,645	\$ 9,957,589	\$ 9,936,888	\$ 10,049,617
Employee Benefits	\$7,039,473	\$ 7,008,079	\$ 7,326,770	\$ 8,360,536	\$ 8,381,907
Books and Supplies					
Services, Other Operating Exp.	\$1,272,250 \$3,814,158	\$ 1,345,585 \$ 4,280,826	\$ 1,093,796 \$ 4,036,319	\$ 1,328,482 \$ 4,455,332	
Capital Outlay	\$1,158,013		\$ 503,127 \$ 1,301,690	\$ 631,863 \$ 1,321,194	
Other Outgo	\$473,650				\$ 1,327,230 \$ (605,002)
Direct/Indirect Credit	(\$660,880)	\$ (678,594)	\$ (578,405)	\$ (600,112)	\$ (695,092)
TOTAL EXPENDITURES	\$49,578,183	\$54,209,619	\$55,996,916	\$ 59,373,402	\$ 60,767,797
TRANSFER TO/FROM OTHER FUNDS					
Adult Education (From Fnd 29)	\$0	\$0	\$ -	\$-	\$ -
Noon Aide Support frm: Fnd 30	\$38,000	\$ 55,845	\$ 55,845	\$ 20,000	\$ 20,000
Deferred Maintenance to: Fnd 27	(\$285,000)	\$ (278,000)	\$ (118,034)	\$ (360,000)	\$ (365,000)
Cafeteria Fnd	(\$171,689)	\$ (106,000)	\$ -	\$ -	\$ -
Child Development to: Fnd 11	\$0	\$ -	\$-	\$-	\$-
Retiree Benefits to: Fnd 36	(\$703,180)	\$ (437,800)	\$ (640,347)	\$ (510,288)	\$ (510,288)
Capital Servicing-Flex to: Fnd 71	(\$341,001)	\$ (354,541)	\$ (244,838)	\$ (250,000)	\$ (250,000)
Capital Servicing-Debt Serv. to: Fnd 71	(\$250,000)	\$ (249,338)	\$ (351,323)	\$ (354,541)	\$ (351,395)
Building Fnd to: Fnd 70 (SMHS-Phase III)	\$0	\$ -	\$ -	\$ -	\$ -
Capital Facilities to: Fund 73	(\$270,293)	\$ 270,293	\$-	\$ -	\$-
Samohi Athletics Softball Fld:Fnd 70	\$0	\$ 9,000	\$ -	\$ -	\$ -
Earthquake Fund:(Interest owed):From 60	\$0	\$ -	\$ -	\$ -	\$-
TOTAL TRANSFERS	(\$1,983,163)	(\$1,090,541)	(\$1,298,697)	(\$1,454,829)	(\$1,456,683)

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CONTRIBUTIONS TO OTHER FUNDS	1997-98 ACTUAL		1998-99 ACTUAL	UN	999/2000 IAUDITED ACTUAL	م ا €	2000/2001 ADOPTED BUDGET 5/29/2000		2000/01 ROJECTED ACTUAL
LGFC - Special Education	(\$2,089,088)		2,929,811)		(3,349,749)		(4,988,914)		(4,988,914)
LGFC - ROP	\$0	\$	-	\$	-	\$	(22,155)	\$	(22,155)
LGFC - Transportation	(\$420,730)	\$	(423,923)	\$	(322,589)	\$	(345,158)	\$	(461,741)
LGFC - ESL Program	(\$580,874)	\$	(568,834)	\$	(381,142)	\$	(544,517)	\$	(544,517)
LGFC - Alliance/Samohi	0	\$	(15,000)	\$	-	\$	-	\$	-
Adams: Gift Carryover to: Fnd 03 TOTAL CONTRIBUTIONS	(\$11,350)	10	2 027 500)	\$,,	(28,844)	\$,	-	\$,	-
IUTAL CONTRIBUTIONS	(\$3,102,042)	(\$	3,937,568)	(3	54,082,323)	ť:	\$5,900,744)	(\$6,017,327)
OTHER USES	\$0	\$	-	\$	-	\$	-	\$	
OPERATING BALANCE	\$318,235		(\$562,077)		(\$524,303)	;	\$4,634,755		\$4,398,598
[]				_					
BEGINNING BALANCE	\$5,438,353	\$	4,575,245	\$	4,013,168	:	\$1,701,328		\$3,518,400
OTHER ADJUSTMENTS	(\$448,343)	\$	-	\$	•	\$		\$	-
AUDIT ADJUSTMENT	(\$733,000)	\$	-	\$	29,536	\$		\$	-
ENDING BALANCE	\$4,575,245	\$	4,013,168	\$	3,518,400	5	\$6,336,082	:	\$7,916,997
RESERVE COMPONENTS]								
Revolving Cash	\$20,000	\$	20,000	\$	20,000	\$	20,000	\$	20,000
Stores Inventory	\$172,942	\$	165,000	\$	165,000	\$	165,000	\$	165,000
Prepaid Expenses	\$9,498	\$	-	\$	-	\$	-	\$	-
Developer Fee Projects	\$0	\$	-	\$	-	\$	-	\$	-
Preplanning Bond Issue	\$0	\$	-	\$	-	\$	-	\$	-
Economic Uncertainties	\$4,372,805	\$	3,828,168	\$	3,333,400	5	\$6,151,082	9	\$7,731,997
Total Expenditures - Fund 01	\$49,578,183	\$5	4,209,619	\$5	5,996,916	\$5	59,373,402	\$(50,767,797
Total Expenditures - Fund 03	\$17,890,190		0,263,909	\$2	2,057,573	\$2	23,086,401	\$2	28,404,396
Transfers Out & Uses	\$2,021,163		1,425,679	\$	1,354,542	\$	\$1,546,829		51,548,683
3 % Reserve Requirement	\$2,084,686	\$	2,276,976	\$	2,382,271	\$	\$2,520,199	Ş	\$2,721,626
District's Current Reserve Percentage	6.29%		5.04%		4.20%		7.32%		8.52%
District: 3% Reserve Regrmnt Position	\$2,288,119	\$	1,551,192		\$951,129	5	\$3,630,883	ş	5,010,371

File: 00-01Bdg\Summary.xls J. Wade Roach

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