

**2 year TIP  
Continuous  
Activities:**

Collaboration with Mentors,  
Candidates, Colleagues,  
Administrators, & Program  
Coordinators

•  
Mentoring System  
of Support: Weekly  
Meetings

•  
“Just-in-Time” Support

•  
Monthly Milestone  
Meetings

•  
Teacher Observations:  
Mentor & Program  
Coordinator Feedback

•  
Program Feedback:  
Candidate & Mentor  
Surveys

•  
Embedded Professional  
Development

•  
Reflective Practices: CSTPs,  
Continuum of Teaching,  
PTRA Cycle

•  
Program Office Hours

Aug- Sep

**New Teacher Induction Program (TIP)**

- Program Intake Survey
- Candidate and Mentor Matching
- Program Orientation
- Individual Learning Plan (ILP) Draft: Self-Assessment (CSTP and Continuum of Teaching), Class Profile, Beginning-of-the-Year Video & Mentor Debrief

Sep- Oct

**ILP Development**

- ILP Draft: Triad Meeting (Candidate, Mentor, & Admin)
- Candidate Observations & Coordinator Feedback
- Unpack a Problem of Practice
- ILP Submissions

Nov- Dec

**Cycle of Inquiry #1**

- Inquiry Proposal: Determine the focus of the inquiry cycle and develop an inquiry question
- Plan a 4-6 week Inquiry Cycle: Guided Research, Teaching Actions, Evidence of Growth, Mid-Inquiry Check-in, Reflection, Application of Future Practice
- Mentor Observations & Coordinator Feedback
- Midyear Portfolio Submissions & Coordinator Feedback

Jan- Apr

**Cycle of Inquiry #2/ #3**

- Unpack a Problem of Practice
- Repeat Steps From Inquiry #1
- Candidate Observations & Coordinator Feedback

May

**End-of-Year Activities**

- Portfolio Submissions
- Year 1 Summary Assignment
- Year 2/ ECO Exit Interviews
- Colloquium- Celebration!

