



English Learner Committee (ELAC)

School: FRANKLIN ELEMENTARY SCHOOL

Date of ELAC meeting: 10/25/24

Members present: Sign in sheet is attached.

Parents: Vilma Latoza, Mitra Safaeikhah, Chiaki Okamoto, Kazmati Okamoto, Sayaka Azumi, Olena Tokareva,

School staff: Eran Zeevi, Mayra Zagor, Florencia Rams,

Mandated Topics: (Check the topic(s) covered)

x	1. Assist in the development of school-wide need assessment.
	2. Assist with efforts to make parents aware of the importance of regular school attendance.
	3. Advise the principal and staff in the development of a site plan for ELs and submit plan to the school council for consideration of inclusion in the Single Plan for Student Achievement (SPSA)
x	4. Receive training to assist members in carrying out their legal responsibilities.
x	5. Elect representative(s) for the District English Learner Advisory Committee

I The meeting started at 8:50am

II MEETING MINUTES:

III ELAC Mandated Topic(s):

The principal gave some updates about the school, and talked about the importance of making connections, for students and parents, especially for new parents. Classroom parents parties.

He talked about the purpose of the ELAC, responsa

Right now we have 34 English learners

The principal asked all parents present to join the ELAC Committee and all the parents agreed.

The principal then explained the responsibilities for each member position.

Members of the Elac then voted unanimously for the following positions:

President: Vilma Latoze

Delac Rep: Kazuaki Okamoto

Delac Alternate Representative: Chiaki Okamoto

Vice-President and secretary position remain the same.

The principal encouraged all the parents to attend the parent-teacher conferences,.



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IV ELAC Discussion /Recommendation

Ms. Maura Zagor, Literacy and Language Interventionist, gave a presentation about her role at Franklin. She also works at Roosevelt.

She monitors English Learners from the moment they enter Kindergarten and tracks their progress through 5th grade. She explains the various assessments to ensure they are advancing. Parents will be able to view their child's assessment results through our system, Aeries.

Sometimes, she works with newcomers, depending on their English level. She reviewed the ELPAC test and the different sections of the test (listening, writing, reading, speaking). Also, she supports 4th and 5th grade English learners who are not ready to be reclassified. This means that they are not fully English proficient. The classroom teacher will support the English Learners in the classroom with their teacher.

Also explained the Rosetta Stone program to learn English and Dream-box program for Math.

Parent: "My son is in 3rd grade and has been reclassified. He can speak, but he still struggles academically. Are there any additional supports to help with his academics?"

Response: He will be monitored for the next 4 years. There are different programs at the library- volunteers to read and write, Also, the Virginia Park after-school programs can assist with homework, but please note they are not tutoring services."

V DELAC Report:

All ELAC representatives from the Santa Monica-Malibu School District meet the first Monday of every month in a zoom meeting called DELAC. It is not mandatory but we ask our representative to attend if possible. It is a good opportunity for reviewing the plan for English learners at the district. This meeting is open to the public. All parents are welcome.

No Delac Rep for the October meeting.

Next DELAC meeting November 14, 2024 and Delac Breakfast on December 5, 2024d

VI Other presentation(s)(Summary)

Review the different after-school programs: SAP program, playground access, Crest, enrichment classes with Crest, and the Boys and Girls Club.



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VII Announcements: (Summary)

Dates for the next meeting: Friday, 4/25/25 @ 9am- Room # 3

Friday, 5/16/25 @ 9am- Room # 3

The meeting was adjourned at: 9:55am

Respectfully submitted by Florencia Rams- Bilingual Community Liaison