



Proposed Project List

Potential SFID #1 November 2024 Bond Measure

Spring 2024

Proposed Project List

In our rapidly evolving world, education must adapt to meet the changing needs of 21st-century learners. The classrooms must adapt to support the changes in learning. It is imperative all students have access to the resources and facilities necessary for their academic growth and development. In addition, many of our aging facilities require modernization or even replacement to continue to be safe and effective learning facilities.

The proposed 2024 general obligation bond measure for School Facility Improvement District (SFID #1) (Santa Monica only) will provide a vital source of funding to support much-needed construction projects. By investing in the modernization of our school buildings, we have the opportunity to continue to create world-class 21st-century learning spaces that foster creativity, collaboration and critical thinking. As we proceed on this journey towards educational excellence, SMMUSD embraces the importance of prioritizing the needs of our students to ensure every child has the opportunity to thrive in a dynamic and innovative learning environment.

The Facility Improvement Projects (FIP) Department has been working extensively with school sites, teachers, staff, students and members of the community to develop and prioritize the projects that will meet the greatest needs and have the most impact to improving student learning. This document recommends some proposed projects to be funded from the next bond measure.

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These projects are being considered for the next bond measure.

- **Grant Elementary School:** Library, historic garden and early learning modernization
- **Grant:** New classroom building
- **Roosevelt Elementary School:** New library and early childhood learning building
- **Franklin Elementary School:** New early childhood learning building, field and parking
- **Santa Monica Alternative School House/John Muir Elementary School (SMASH/Muir):** Innovation lab, administration and parking modernization
- **John Adams Middle School (JAMS):** New science, technology, engineering and mathematics (**STEM**) building
- **Lincoln Middle School:** Eighth grade STEM building modernization
- **Lincoln Middle School:** New aquatics center
- **Santa Monica High School (Samohi):** New student services/student center building
- **Santa Monica High School:** Library and administration modernization
- **McKinley Elementary School:** New elevator and cafeteria/ kitchen modernization
- **Will Rogers Learning Community (WRLC):** Innovation labs modernization
- **Edison Language Academy:** Drop off/pick up improvements
- **Safety and security projects, Technology Improvements, and The Michelle and Barack Obama Center for Inquiry and Exploration**
- **Thank you**

Grant Elementary School: Library, historic garden and early learning modernization



Renderings are subject to change.

Contact: Michael Burke

Project Description:

The library will be expanded and modernized to support new ways of learning. The library will increase to 6,300 square feet, incorporating reading areas for early learners, upper primary students and a new makerspace classroom for students to utilize. Exterior courtyards will be transformed into outdoor learning areas. The historic courtyard, which includes trees that date back to before the school was built, will be enhanced to support outdoor learning.

Project Description: Early Learning

This project takes four small classrooms and modernizes them into three new Transitional Kindergarten (TK) classrooms totaling 4,500 square feet. These updated classrooms will align to the state standards for TK instruction, complete with a large classroom, restroom and a teacher work area. The outdoor play area will be expanded to support the increase in four-year-olds.



Rendering of early learning modernization.

Construction is scheduled to begin in December 2024, occupancy is planned for 2025.

Anticipated Project Cost: \$19.2 million (*all three projects*)

(continued)

Grant Elementary School: Library, historic garden and early learning modernization

The Why:

"The Grant historic courtyard is the jewel of the campus. The campus was built around this central garden which contains two majestic trees that are over one hundred years old. Redesigning this space will allow us to reimagine the possibilities of outdoor learning and encourage students to appreciate the natural setting around them. We are excited to create an outdoor classroom that is versatile enough to host cross-grade reading groups and scientific experimentation," said Grant Principal Christian Fuhrer.

"The renovation of the Grant Library into a state-of-the-art library media center and innovation lab will engage the Grant students with forward-thinking experiences of learning and teaching. As the principal of Grant, I am very excited about the modernization of the library because we will be creating facilities designed to foster engaging teaching and learning experiences for today's students. I believe it is important to support our educational mission of 'extraordinary achievement for all students while simultaneously closing the achievement gap,'" said Fuhrer.

"The renovation of Building A will allow us to create an early learning wing of the campus at Grant School. Currently, our preschool and TK classes are separate from our kindergarten classes. This project will assist us in accomplishing the state-mandated expansion of the TK program. By clustering our early learning classes, we will create an early learning cohort that will allow for greater collaboration among our teachers, ultimately fostering a more engaging daily learning experience for our students. In addition, this realignment will provide better safety for our youngest learners," said Fuhrer.

Grant Elementary School: New classroom building



Contact: Michael Burke

Project Description:

The project involves the construction of a new 11,000 square foot elementary building comprising six classrooms. Four will serve as general classrooms, while the remaining two will be designated for art instruction and science. Additionally, there will be 8,500 square feet of landscaped outdoor learning area. A rooftop deck will be constructed to facilitate project-based learning, gardening activities and provide a circulation path for future construction endeavors.

Construction is scheduled to begin June 2025.

Anticipated Total Project Cost: \$43.2 million

“The conceptual designs for Grant's new classroom building are stunning. Within this state-of-the-art building will be four general education classrooms as well as a science lab and art & music studio. The second level is designed as an open-air science, technology, engineering and mathematics (STEM) -deck which will also house the school's learning garden. The new building will engage Grant students and provide a learning facility that will challenge them,” said Fuhrer.

The Why:

Roosevelt Elementary School: New library and early childhood learning building



Contact: Barbara Chiavelli

Project Description:

The project design encompasses the creation of a fresh, inviting entry sequence, along with the construction of a new library building and library garden situated prominently at the front of the school on Montana Avenue. Adjacent to the library there will be three state-of-the-art Transitional Kindergarten (TK) classrooms and four kindergarten classrooms, accompanied by teacher collaboration areas and age-appropriate play yards. The structures will be approximately 17,000 square feet. These new structures will seamlessly integrate with the historic courtyards of the adjacent buildings while preserving Roosevelt's cherished community identity. The total site development includes around 51,000 square feet of site work.

Construction is scheduled to begin summer 2025.

Anticipated Total Project Cost: \$48 million

“The addition of new TK/K classrooms and a library building will provide students with stimulating spaces that encourage creativity, collaboration and exploration. Additionally, the teacher meeting areas will offer opportunities for staff to engage in shared planning, further enriching the learning experience. As identity is an important factor to our school community, preserving our historic courtyard will strengthen our sense of belonging while embracing educational innovation. Ultimately, this project will positively impact student learning by providing inviting, functional spaces that support holistic development and foster a love for learning at Roosevelt Elementary!” said Roosevelt Principal Amy Onyendu.

The Why:

Franklin Elementary School: New early childhood learning building, field and parking



Renderings are subject to change.

Contact: Barbara Chiavelli

Project Description:

Supporting the inclusion of TK, a new early learning hub of approximately 13,000 square feet will be constructed, consisting of three TK classrooms, four kindergarten classrooms, a teacher collaboration space and an age aligned play area. This will allow the young students to play while learning and learn while playing. The age-appropriate facilities will be enhanced by these expansive learning facilities. The project will also re-orient the playfield and the playground areas for upper-level students engaging the whole child in their learning experience. Upon the completion of the classroom building and play yard, the existing satellite campus structures will be demolished making way for a new and safer staff parking lot off of Montana Avenue. This project will encompass approximately 75,000 square feet of site work.

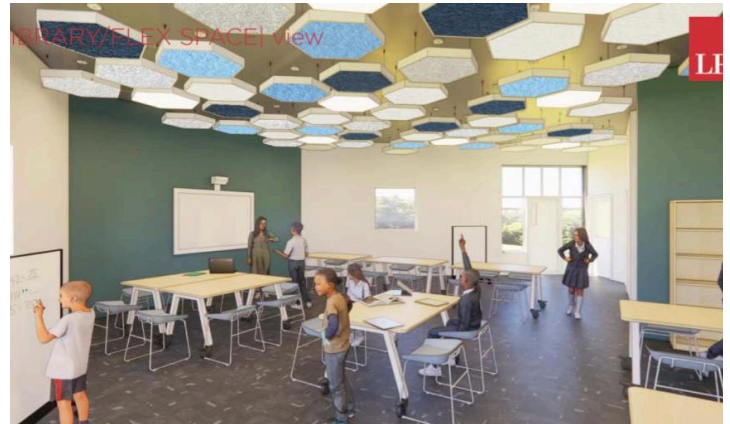
Construction is scheduled to begin summer 2026.

Anticipated Total Project Cost: \$48 million

“Franklin is excited for this project to come to fruition. The updates will provide our students and school community with state-of-the-art classrooms, providing immense opportunities for student learning. We thank the District and board for supporting this effort, and look forward to the fortunate opportunities that will come in the near future,” said Franklin Principal Eran Zeevi.

The Why:

SMASH/Muir: Innovation lab, administration and parking modernization



Contact: Michael Burke

Project Description:

While repairing the campus and making it properly water tight, there is an opportunity to make other important changes to the campus. To improve campus security the administration area will be brought to the front of the campus allowing visitors to enter the front office prior to accessing the security perimeter. The existing administration office will be transformed into a project-based learning innovation lab. The parking lot will be reconstructed to provide safer drop-off and pick-up for students.

The construction will be added to the water intrusion repair project and be completed by August 2025 for the reopening.

Anticipated Total Project Cost: \$16 million

“We are excited to have an innovation lab for students. This type of makerspace makes it possible for our students to be engineers, scientists and artists via interdisciplinary projects. The updated administration building creates a safe and secure entrance to the campus that students, parent/guardians, staff and neighbors will all appreciate. The reconfigured parking lot is based on a city traffic study and will make the flow of traffic in the neighborhood smoother for all,” said SMASH Principal Jessica Rishe.

The Why:

JAMS: New STEM building



Contact: Barbara Chiavelli

Project Description:

A new science, technology, engineering and mathematics (STEM) building will be approximately 34,000 square feet and will replace the old science building with seven state-of-the-art laboratory classrooms, an engineering lab and a makerspace. Along with interactive common areas and outdoor learning spaces, this unique facility will inspire learning in a whole new way. Students will be able to experiment, construct and reimagine their world while learning fundamental ideas and concepts.

Construction scheduled to begin summer 2025.

Anticipated Total Project Cost: \$49.2 million

"In modern spaces like our new STEM building, student learning transcends traditional boundaries. These innovative environments inspire creativity, foster collaboration and empower learners to explore, experiment and excel. By embracing cutting-edge facilities, we pave the way for a dynamic educational journey where every student has the opportunity to thrive and succeed in the evolving landscape of knowledge and discovery," said JAMS Principal Martha Chacon.

The Why:

Lincoln Middle School: Eighth grade STEM building modernization



Renderings are subject to change.

Contact: Michael Burke

Project Description:

This project modernizes the current 500's shop building to serve as an 8th-grade hub. The 18,000 square foot structure will feature an innovation lab, a project-based learning lab, two science labs and five general education classrooms. Additionally, the exterior courtyard will undergo revitalization, designed to facilitate outdoor learning with enhanced landscaping and seating areas.

Construction is scheduled to begin summer 2025.

Anticipated Total Project Cost: \$28.8 million

"We believe that by providing spaces that encourage curiosity and hands-on learning, we're equipping our students with the tools they need to navigate their path toward success in the careers of tomorrow. The existing 500's building is in desperate need of revitalization and air conditioning. This modernization will provide these students an engaging, safe and fresh learning facility," said Lincoln Middle School Principal Jose Cuevas.

The Why:

Lincoln Middle School: New aquatics center



Contact: Michael Burke

Project Description:

The existing pool has become inoperable and needs to be replaced. This project constructs a new 25-yard by 30-meter outdoor pool, student locker room and separate locker room facility for off-hours public use. The approximately 13,000 square foot locker and support building will boast a rooftop garden and overlook, along with essential support and storage areas for various learning activities.

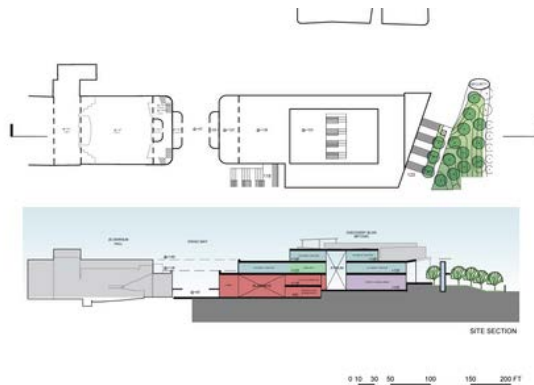
Construction is scheduled to begin summer 2027.

Anticipated Total Project Cost: \$40 million

“It's more than a pool; it's a dynamic space where lessons reach far beyond its waters, providing our students an opportunity to experience the essentials of aquatic learning,” said Cuevas.

The Why:

Samohi: New student services/student center building



Contact: Barbara Chiavelli

Project Description:

The obsolete business building will be replaced with a student center hub of approximately 45,000 square feet which will provide learning areas and services for all Samohi students in the heart of the campus. This new facility will house various essential departments including: clubs, college and career center, restorative justice, health and wellness, alongside designated classrooms. Furthermore, the student services building will incorporate a cutting-edge black box theatre, complemented by comprehensive support facilities, that will provide project-based learning and performance opportunities.

Construction is planned to begin summer of 2026.

Anticipated Total Project Cost: \$104 million

“The new student services building will create a hub in the heart of campus dedicated to meeting the needs of the whole students, whether it be supporting with current physical or mental health, or planning for their future,” said Samohi Principal Marae Cruce.

The Why:

Samohi: Library and administration



Contact: Barbara Chiavelli

Project Description:

Though classrooms in the English building are under sized and do not meet modern standards, the building was identified as ideal for the relocation of the administrative offices; this will allow the historic entrances on 7th Street to reopened and to be the entrance into the school. As the District entered into design for the modernization it was recommended that the library return to its original place on campus, currently the humanities center. Opening up the back of the building facing the rest of the campus would allow an engaging entrance into the library.

To bring the building up to structural and seismic code may cost as much or more than replacing the building. After the new student services building is completed, there will be a community discussion on whether to modernize the existing English building or replace it.

Construction will begin in 2028.

Anticipated Total Project Cost: \$80 million

McKinley Elementary School: New elevator and cafeteria/ kitchen modernization/learning garden



Contact: Michael Burke

Project Description:

This project replaces the aging elevator and improves access to the second story with a new elevator tower that integrates with the historic buildings. The elevator will provide safe and effective access for students and staff. The project also improves the dining area for the students. The cafeteria is modernized and two new large openings will allow for an indoor and outdoor flow. This will allow the students to have ample indoor and outdoor eating options. Garden boxes will provide project-based learning opportunities for the students to grow plants and vegetables.

The construction will begin after fall 2026.

Anticipated Total Project Cost: \$3.4 million

“About 20% of our student population is special education, we are fortunate enough to have a life skills program. Students that need the elevator to access education will have improved access which is really important and in line with our values of inclusion,” said McKinley Principal Daniela Weiner.

The Why:

WRLC: Innovation labs modernization



Contact: Michael Burke

Project Description:

Once the early childhood building (currently under construction) is completed, the portable classrooms will be removed and the kindergarten classrooms will be transformed. The two existing kindergarten classrooms will become state-of-the-art innovation labs. These 1,600 square foot labs will have access to a shared 4,000 square foot landscaped courtyard, facilitating outdoor learning experiences.

The construction will begin in 2026 or later.

Anticipated Total Project Cost: \$9.1 million



"We are ecstatic to transform our former kindergarten classrooms into cutting-edge innovation labs, marking a monumental leap in our commitment to fostering creativity, collaboration, and curiosity among our scholars. By transcending traditional classrooms, these labs will serve as dynamic hubs where students immerse themselves in hands-on STEM exploration, aligned seamlessly with our International Baccalaureate Units of study," said Rogers' Principal Lila Daruty.



The Why:

Edison Language Academy: Drop off/pick up improvements



Contact: Barbara Chiavelli

Project Description:

The new Edison Language Academy campus is bounded by two very narrow neighborhood streets, Kansas and Virginia Avenues. To improve safety for students, a dedicated drop off and pick up area will be constructed along Kansas Avenue.

Safety and security projects, technology upgrades and The Michelle and Barack Obama Center for Inquiry and Exploration

Safety and Security Project Description:

The District has made major improvements toward enhancing the safety and security of our campuses. Future projects include: electronic locks, access/gates, and perimeter/fencing.

Technology Improvements Project Description:

Classroom and support technology has been substantially improved over the past ten years. Future projects will include: updates/upgrades to instructional spaces including, A/V and peripheral equipment, network updates/upgrades, and school site fiber IDF to MDF upgrade and outdoor wireless.

The Michelle and Barack Obama Center for Inquiry and Exploration Project Description:

Once the new SMASH campus opens in August 2025 Olympic High School will move back to the Obama Center. The project-based learning cohort is moving to Samohi in August 2024. These moves will allow for additional space at the Obama Center. The District is exploring expanding pre-school and special education opportunities at the site.

A modern school cafeteria with long white tables, orange chairs, and large windows. The room is bright and airy, with a high ceiling and exposed wooden beams. The text "Thank You!" is overlaid in the center.

Thank You!