

ELAC PRESENTATION

Roosevelt Elementary School

Elena Uliantzeff, Bilingual Community
Liaison

Debbie Stern, Assistant Principal

The state of California defines an **English learner** as a child who is not proficient in English **or** whose native language is not English. Students may also be referred to as a "Limited English Proficiency" or LEP.

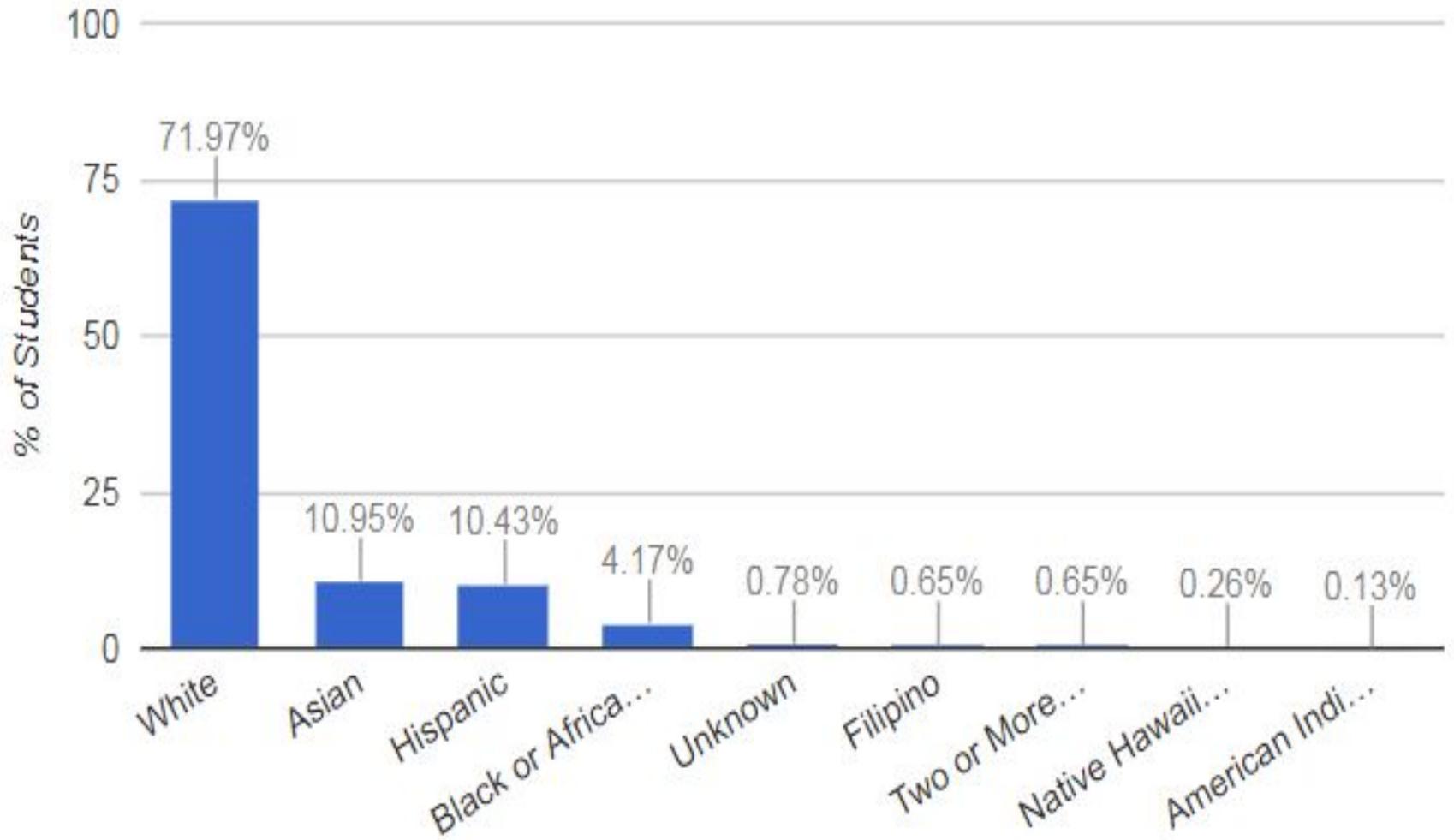
You should receive a letter from SMMUSD if your child is designated an English Learner **UNLESS** you are brand new to the District.



Demographic Distribution



Race & Ethnicity Groups ▼



Process of Identification

- Home Language Survey
- Test to determine proficiency: English Language Proficiency Assessments for California (ELPAC)

**Listening/Speaking/Reading/Writing/Comprehension
Assessment given annually
Students should move one level or more per year**

- Re-designation: IFEP/RFEP

How all students are assessed Statewide

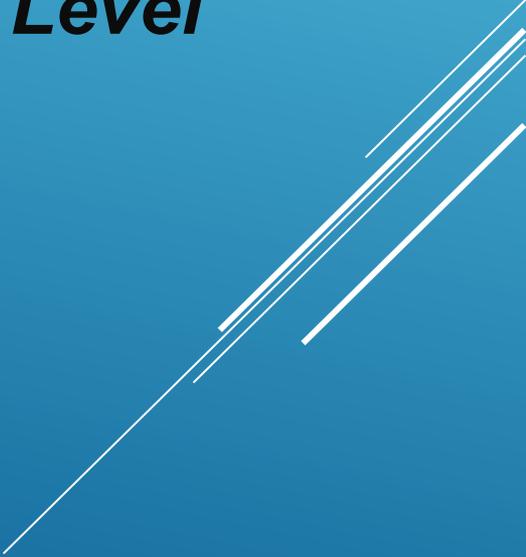
CAASPP

California Assessment of Student Performance and Progress (CAASPP) provides information that can be used to monitor student progress and ensure that all students leave high school ready for college and career. The CAASPP includes computer-adaptive tests in English–language arts, science, and mathematics.

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How all students are assessed Schoolsite

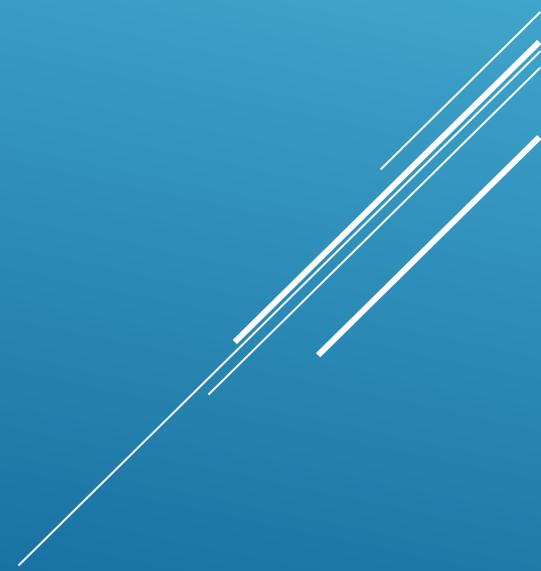
Fastbridge, CGI, F&P Reading Level

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Support and Programs

Maura Zagor, Literacy & Language Interventionist
Judy Yuan, Instructional Coach

- ELD Instruction
 - Designated
 - Integrated
- Tier III Language Support
 - Long Term EL



PARENT CONFERENCES

- ▶ During the school year, teachers will invite you to come to parent-teacher meetings (also called conferences). This is very common in the United States. You can also ask for a conference any time.
 - ▶ The conference is a meeting between you and your child's teacher.
 - ▶ The conference gives you a chance to talk with your child's teacher.
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- ▶ **Your child's teacher will probably talk about your child's grades, classwork, homework, and behavior.**
- ▶ **You will learn more about your child's classes, and find out if your child is having any problems.**
- ▶ **Teachers like to learn about students from their parents. No one knows your child better than you do. You can help the teacher by talking about what your child likes to do , events that may affect your child (such as a new baby, divorce or death), & special medical or learning needs the school may not know about.**
- ▶ **Parent-Teacher Conference Checklist take-a-way**

Summary

- ▶ Who are ELs?
 - ▶ How are they identified?
 - ▶ What assessments are used?
 - ▶ What does the data show?
 - ▶ How do we address areas of need?
 - ▶ What academic supports do we have in place?
 - ▶ How to prepare for parent-teacher conferences?
 - ▶ Future ELAC meeting topics
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QUESTIONS / INTERESTS FOR FUTURE MEETINGS

