

## Comments and Thoughts for Recommendations to the Superintendent:

### Instructions

#### Individually:

1. Come to the SBAC meeting prepared to discuss and reach consensus within your small group.
2. Review documents provided in advance of the SBAC meeting.
3. When done, rate the budget package for 2021-2022 provided using the chart above.  
Comment as necessary.
4. Refer to documents from prior SBAC meeting for background on criteria and consensus decision-making.

#### Small Group:

1. Work together to reach consensus on a set of recommendations from your group regarding the budget package presented.
2. Small group logistics:
  - A. A SMMUSD staff member(s) will moderate your group's conversation.
  - B. Select a timekeeper and note taker to capture our groups' decisions.
    - i. Ideally, that person will use their computer and be able to enter the group's rating and comments/notes directly into Survey Monkey-
    - ii. Assure all group members participate in the discussion.
3. As a group, discuss and answer the following 5 questions:



## Criteria for Rating 2021 –2022 Budget Packages<sup>1</sup>

Your Group \_\_\_\_\_ Budget Package Topic \_\_\_\_\_ Date \_\_\_\_\_

RATING CRITERIA	RATE THE CHANGE (1-5)					QUESTIONS/NOTES/COMMENTS
	1(strong negative), 2(moderate negative), 3(neutral) 4(moderate positive), 5(strong positive)					
	1	2	3	4	5	
<b>1. Overall (rationale, impact, losses/gains, cost savings, etc)</b>						
<b>2. What agreement do you have about the proposed budget package?</b>						

<sup>1</sup> <sup>1</sup> Adapted from school budgeting for hard times, William K. Poston, Jr., Corwin, Thousand Oaks, CA, 2011



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<p><b>3. Why did your group rate this package the way you did?</b></p>	
<p><b>4. What unresolved concerns, if any, does your group have and how would you solve them?</b></p>	
<p><b>5. What other budget reductions (cuts) for this package area would you have us consider and why?</b></p>	