

Zoom Guidelines

- Who's in the Room?
 - Rename yourself
 - State constituency represented
- Meeting will not be recorded
- Microphone has been disabled
 - Mute/turn off your microphone
 - Camera is optional
- Use the chat feature to ask questions



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Welcome!

Superintendent's Budget Advisory Committee

Realigning Our Resources to Face Our Fiscal Challenges

Monday, June 15, 2020 4-6:30 p.m.

Expected Meeting Outcomes

At the end of the June 15, 2020, SBAC meeting, members will have:

- Understood the District Office budget cuts and positions needed
- Discussed and provided input on the proposed 21/22 budget cuts and suggestions for other cuts
- Submitted one evaluation per group via Survey Monkey



Agenda

- 1. Welcome and Meeting Overview
- 2. Superintendent's Update
- 3. Budget Package Proposals
 - A. Educational Services B. Superintendent's Office
- 4. Small Group Discussion
- 5. Closing and Next Steps



Welcome and Review of Supporting Documents

- Agenda
- Realignment Concepts District Office
- SBAC Budget Package Evaluation tool

Review Code of Conduct

Members of the public are requested to adhere to the following behaviors:

- Observe the meeting and not engage with SBAC members during the course of the meeting.
- Do not make verbal comments and attempt to participate in the process.
- Provide comments and questions through the SMMUSD Let's Talk website portal or at Board of Education meetings.
- No photography, video or audio recording of materials, worksheets, or presentations. Presentations will be posted online following each meeting.
- Considering impact of any discussions outside of SBAC meetings, be respectful on all social media platforms regarding committee's work.



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Superintendent's Update

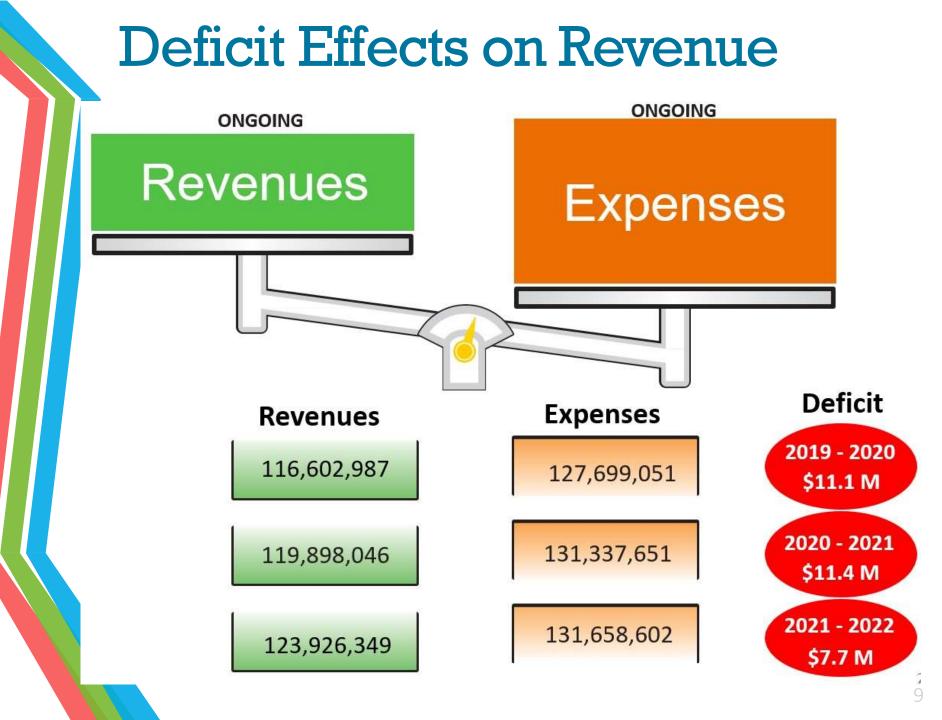
District Office Cuts Already Made + Overall Deficit

Future Topics

2021-22 Financial Stabilization Plan

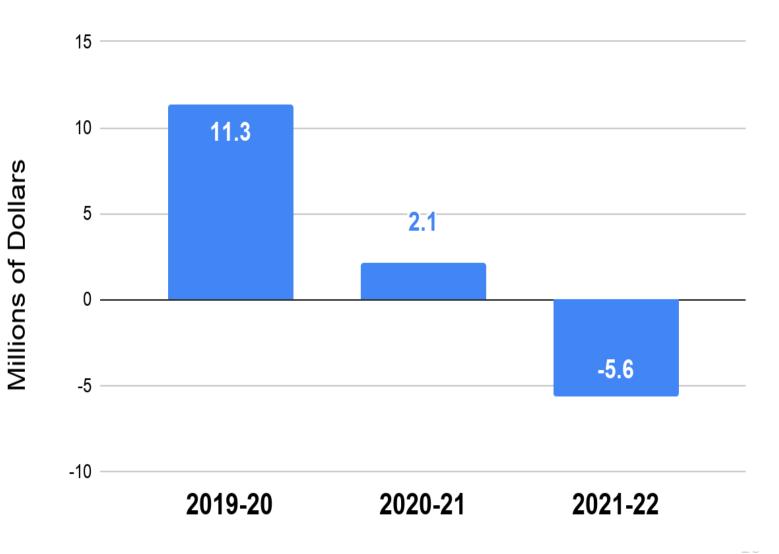
Budget Packages		
Realignment Considerations	Topics Covered	SBAC Discussion Date
1. District Office Reorganization (part 1)	 Explanation of 2020-21 district office cuts from 5/25 Bd mtng) 2021/22 proposals from Superintendent's office and Educational Services 	15-Jun
1. District Office Reorganization (part 2)	 2021/22 proposals from HR, Business Services, Student Services 	29-Jun
2. Contracted Services		13-Jul
3. Conference Travel and Professional Learning		27-Jul-20
4. Instructional Programs and Services	 Instructional Materials Lit and Lang Interventionalists Get Ahead Summer School Bilingual community liaisons Instructional aides Counselors Physical activity specialists Lab techs 	24-Aug-20
5. Consolidation	Merge Muir and SMASH SAMOHI House System	21-Sep-20
6. Inter-district Permit Policy		19-Oct-20







Ending Fund Balance



Cuts to the District Office: 2018-19 & 2019-20: \$2,386,062.05

District Office Services

- 2018-19 Staffing (2.0 FTEs): \$309,800
- 2019-20 Staffing (19.5 FTEs): \$1,756,262.05
- Contracted Services
 - \$200,000
- Professional Learning
 - Professional Development (subs): \$20,000



Cuts to the District Office 2020-21 Cuts: \$6,722,278

- Business Services: \$882,622
 - Staffing (6.0 FTEs): \$666,429
 - Contracted Services: \$201,193
 - Vehicle Use and Maintenance: \$15,000
- Educational Services: \$5,447,451
 - Staffing (13.2 FTEs): \$861,695
 - Contracted Services: \$1,103,419
 - Pause on Prof. Development: \$756,778 (sub release time) + \$225,559 (established hourly)
 - Pause on GSH Technology Refresh: \$1,000,000
 - Pause Textbook Adoption Postponement: \$1,500,000
- Human Resources: \$227,589
 - Staffing (1.0 FTEs): \$174,097
 - Contracted Services: \$53,492
 - Other \$164,616
 - Contracted Services: \$164,616

An Important Note About State & Local Revenues

The funding shown on the previous slide **DOES NOT** reflect any reductions in local and/or state funding that is most certainly coming due to the COVID-19 pandemic.

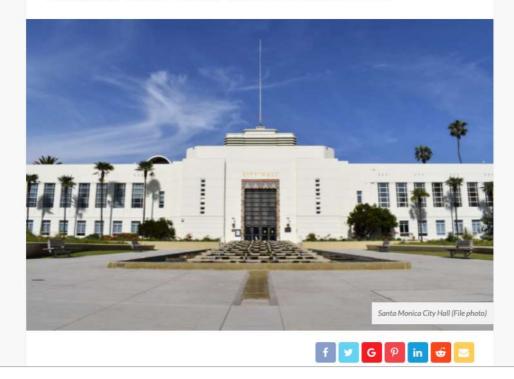


City of Santa Monica Facing Significant Budget Cuts



City Council votes to lay off 250 employees to bridge budget gap

Madeleine Pauker - 2 weeks ago - 7 Comments - budget , city council , coronavirus , COVID-19



Impact of COVID-19 on the Deficit: Where Are We Now?

REVENUE:

- No major impact with Property Tax Revenue in 2020-21
- 10% decrease in other state funds
- 14% decrease with Measure Y & GSH due to the Covid-19 pandemic as well as the current climate of civil unrest.

DEFICIT:

- 2019-20 = \$11.1 M 8.5 M (2020-21 Cuts)
- 2020-21 = \$9.2 M (Less revenue due to COVID 19)
- 2021-22 = \$8.2 M
- 2022-23 = \$5.6 M



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Budget Package Presentation

Educational Services

Current Situation

EDUCATION SERVICES

Position	Salary	Benefit	TOTAL
Asst. Supt. (1.0 FTE)	173,857.20	51,877.58	225,734.78
Sr. Admin. Asst. (1.0 FTE)	57,528.00	12,816.52	70,344.52
Office Spec (1.0) FTE	38,000		
TOTAL (3.0 FTEs) (2.0 FTE)	231,385.20	64,694.10	296,079.30

CURRICULUM & INSTRUCTION			
Position	Salary	Benefit	TOTAL
Director Curriculum and Instruction Elem (1.0)	150,000	60,000	210,000
Coordinators (5.0 FTEs)	586,507.92	255,636.76	842,144.68
Instructional Coaches	1,655,029	623,133	2,278,163
TOTAL (6.0) FTEs)	<mark>2,605,355.92</mark> 2,241,536.92	<mark>1,130,769.76</mark> 878,769.76	<mark>3,330,307.68</mark> 3,120,307.68

Proposed Realignment

EDUCATION SERVICES			
Position	Salary	Benefit	TOTAL
Asst. Supt. (1.0 FTE)	173,857.20	51,877.58	225,734.78
Sr. Admin. Asst. (1.0 FTE)	57,528.00	12,816.52	70,344.52
TOTAL (2.0 FTE)	231,385.20	64,694.10	296,079.30

CURRICULUM & INSTRUCTION			
Position	Salary	Benefit	TOTAL
Coordinators (5.0 FTEs)	586,507.92	255,636.76	842,144.68
Inst Coach (11.6 FTEs) (5.0 FTEs)	1,655,029 713,374.5	623,133 268,592	2,278,163 981,996
TOTAL <mark>(16.6 FTEs)</mark> (10 FTEs)	<mark>2,241,536.92</mark> 1,299.882.42	<mark>878,769.76</mark> 524,228.76	<mark>2,278,163.00</mark> 1,824,140.68



Cost Savings

- Reduction of \$454,022.00
- 6.6 Fewer FTEs

Rationale for the Change

- Declining enrollment and budget deficit
- Centralized Function Provides :
 - Cost effective pooling of resources
 - Increased coherence for Professional Learning
 - Development of Expertise and Internal Capacity
 - Replacement of Contracted support
- Tier one support for teachers not compromised

Impact to Students

- Strengthened Tier I instruction for all students through cultivation of collaborative practices around the evaluation of student work and achievement data.
- Improved individual and collective efficacy on instructional strategies and precision in Pedagogy that deepen learning.
- Coherent and Strategic Focus on District's Academic and Social Emotional Learning Goals:
 - California Core Standards and Instruction
 - Math
 - Next Generation Science Standards (NGSS)
 - English Language Arts/English Language Development (ELA/ELD)
 - History/Social Science (HSS)
 - Social Justice Standards and Instruction
 - Project Based Learning Instruction
 - Restorative Justice Practices

Impact on Efficiency & Effectiveness: (What Might be Gained?)

- Improved internal capacity around district-wide and site-based initiatives
 - Social Justice Standards
 - Restorative Justice Practices
 - ELA/ELD, Math, HSS, and NGSS Expertise
 - Promising Pedagogical Practices
 - Project Based Learning Approaches
 - Collaborative Practices (PLC work)
- Less reliance on contracted services to provide content knowledge and support
- Distributed secondary support with all of the above

Impact on Efficiency & Effectiveness: (What Might be Lost?)

- Familiarity with a specific site Tier II supports at some sites Site Admin will be primary person to analyze student achievement data instead of instructional coach

Alignment with District Values

- Excellence through Equity Priorities
 - Creating a culture of shared accountability through a systems approach
 - Teaching of Cross-Cultural Emotional Skills
 - Engaging in constant self-reflection around issues of equity
 - Deep Learning through a Project-based Learning Approach
- Local Control Accountability Plan (LCAP)
 - Goal 1: All graduates are socially just and ready for college and careers
 - Goal 2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum
 - Goal 3: All students and families engage in safe, wellmaintained schools that are culturally responsive and conducive to 21st century learning



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Small Group Discussion

Educational Services



Breakout Rooms

- Feedback on the proposal
 - Use the "SBAC Budget Package Evaluation Tool" to guide your group's input and feedback.
- TIP: Identify Roles
 - Facilitator (SBAC member)
 - Note taker (SBAC member)
 - Timekeeper (SBAC member)
 - Moderator (SMMUSD Ex. Cabinet member)



Submit Survey Monkey

Respond to Survey Monkey:

https://www.surveymonkey.com/r/6CJV8V

*Anything not captured on Survey Monkey, please submit one Evaluation tool per group to smmusd@coachmanmoore.com

Break



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Budget Package Presentation

Superintendent's Office

Current Situation

Position	Salary	Benefit	TOTAL
Superintendent (1.0 FTE)	254,450.04	64,252.14	318,702.18
Public Relations Officer (1.0 FTE)	127,080.72	49,143.10	176,223.82
Director, Malibu Pathway (1.0 FTE)	141,146.64	33,842.85	174,989.49
Communication Specialist (0.25 FTE)	13,584.00	1,170.90	14,754.90
Asst. to the Supt. (confidential) (1.0 FTE)	90,180.00	50,756.45	140,936.45
Admin. Asst. <i>,</i> Malibu Pathway (1.0 FTE)	46,280.00	37,575.72	83,855.72
Sr. Office Specialist (confidential) (1.0 FTE)	61,200.00	36,904.52	98,104.52
TOTAL (6.25 FTEs)	733,921.40	273,645.68	1,007,567.08

Proposed Realignment

Position	Salary	Benefit	TOTAL
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Sr. Office Specialist (confidential) (1.0 FTE)	61,200.00	36,904.52	98,104.52
TOTAL (6.25 FTEs)	733,921.40	273,645.68	1,007,567.08
(4.25 FTEs)	626,441.40	199,165.44	825,606.84



Cost Savings

- Reduction of \$181,960.00
- 2.0 Fewer FTEs

Rationale for the Change

- Declining Enrollment
- Efficiency with technology
 - Friday Memo on google doc instead of post mail
 - Use of agenda online for board meeting agenda prep
 - Teleconferencing tools
- Resource Management Pooling
- Cost Savings of \$181,958.24



Impact to Students

Negligible impact to students

Impact on Efficiency & Effectiveness of Operations

- Increase in response time from superintendent's office to public inquiry
- Mail sorting impact on superintendent office
- Delay of receiving department signature requests from superintendent's office





Effects of Realignment

WHAT MIGHT BE LOST

 Efficiency of superintendent's office

WHAT MIGHT BE GAINED

 Centralized office functions



Alignment with District Values

Fiscal Stewardship



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Next SBAC Meeting

Monday, June 29, 2020

4-7 p.m.

Future SBAC Meetings

2021-22 Financial Stabilization Plan

Budget Packages		
Realignment Considerations	Topics Covered	SBAC Discussion Date
1. District Office Reorganization (part 1)	 Explanation of 2020-21 district office cuts from 5/25 Bd mtng) 2021/22 proposals from Superintendent's office and Educational Services 	15-Jun
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5. Consolidation	Merge Muir and SMASH SAMOHI House System	21-Sep-20
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Closing Remarks

- Summary and Next Steps
 - Coachman Moore & Associates will combine summary responses from 4 groups provided in advance of the next meeting
- Meeting Reflections (Plus/Delta)
 <u>Please use the chat feature to respond to the prompts</u> <u>below</u>:
 - What worked well during this meeting?
 - What could have worked better?
 - General comments
 - Unanswered questions



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Thank You!