



Digital Citizen

Someone who uses technology responsibly to learn, create, and participate



MEDIA BALANCE & WELL-BEING

We find balance
in our digital lives.

DIGITAL CITIZENSHIP | GRADE 3

Your Rings of Responsibility

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Responsibility

A duty you have to yourself or others



Essential Question

How do good digital citizens take responsibility for themselves, their communities, and their world?



WATCH + DISCUSS



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The Rings of Responsibility

- A. What responsibilities do you have to **yourself**?
- B. What responsibilities do you have to **your community**?
- C. What responsibilities do you have to **your world**?

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in our digital lives.





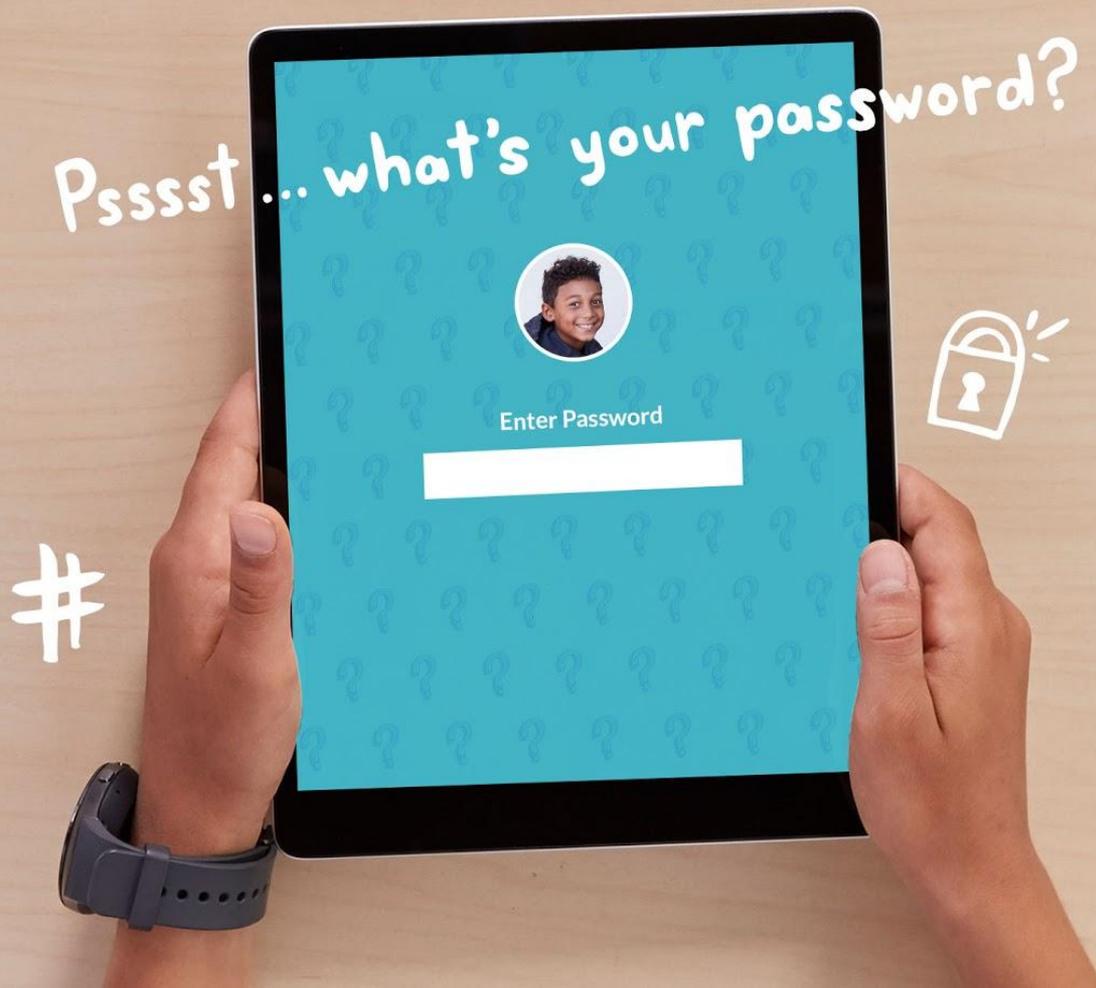
PRIVACY & SECURITY

We care about everyone's privacy.

DIGITAL CITIZENSHIP | GRADE 3

Password Power-Up

 common sense education®



Essential Question

How can a strong password help protect your privacy?



Password

A secret string of letters, symbols, and numbers that you can use to restrict who can access something digital



Phrase

A group of words that go together and are easy to remember



Password Tips:

Tips:

Follow the steps to create your own strong password.

1. Start with a phrase . Think of a quote or group of words that will be easy to remember.	Example: <i>There's no way I'm eating that.</i>
2. Write down just the first letter of each word in the phrase.	tnwiet
3. Capitalize some of the letters.	TnwieT
4. Add one or two memorable numbers .	TnwieT44
5. Memorize it. Repeat your new password in your head so it sticks.	



Password Reminders

- Start with a memorable phrase.
- Only your parents should know your password.
- Never use any private identity information in your password.
- Create passwords with at least eight characters.
- Use letters, numbers, and symbols in your password.

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DIGITAL CITIZENSHIP | GRADE 3

The Power of Words



Essential Question

what should you do when someone uses mean or hurtful language on the internet?



Which emoji fits?

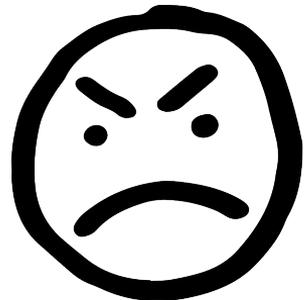
1



2



3



4





Interpret

To understand something based on your point of view



WATCH + ANALYZE

Power of Words



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Empathy

To imagine the feelings that someone else is experiencing

- ✓ Step away.
- ✓ Tell a trusted adult.
- ✓ OK sites first.
- ✓ Pause and think online.



Directions

1. Think about whether it would be OK or not to send that as a message to someone in a video game or as a comment.
2. After you decide:
 - If you think it's OK, thumbs up
 - If you think it's not OK, thumbs down
 - If you're not sure, no reaction



"I'm having a party and
you're not invited."



"I like your new haircut."

We are kind
& courageous.





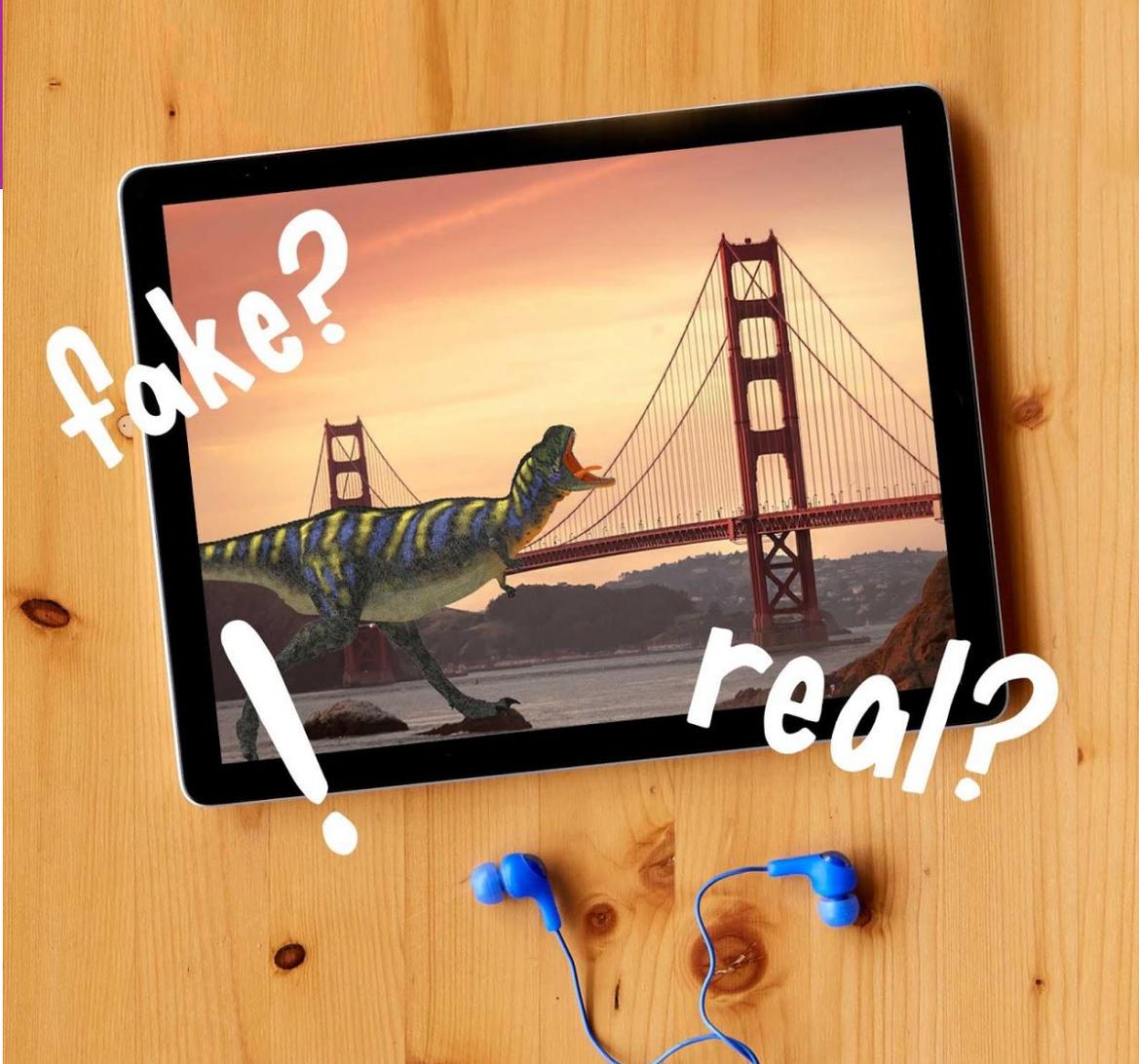
NEWS & MEDIA LITERACY

We are critical
thinkers & creators.

DIGITAL CITIZENSHIP | GRADE 3

Is Seeing Believing?

 **common sense** education®



Essential Question

why do people alter digital photos and videos?



OBSERVE + ANALYZE IMAGE



Think:

Do you think the lemon in this photo is real or fake?



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KEY VOCABULARY

Alter



To change the way something looks, sometimes using a computer or other digital tools



OBSERVE + ANALYZE IMAGE



- Why do you think this photo was altered this way?
- What was the person who altered it trying to accomplish?



KEY VOCABULARY

Persuade



To cause someone to believe something

1



2



We are critical
thinkers & creators.

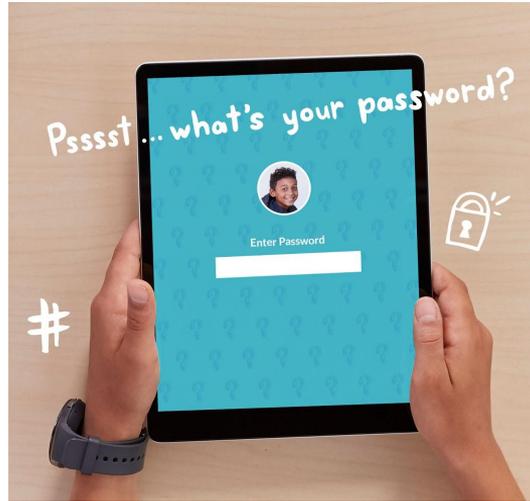


3rd Grade Digital Citizenship

Your Rings of Responsibility



Password Power-Up



The Power of Our Words



3rd Grade Digital Citizenship

Is Seeing
Believing?

