

MALIBU ELEMENTARY SCHOOL SITE COUNCIL MEETING MINUTES – NOVEMBER 14, 2019

I. WELCOME AND INTRODUCTIONS

Chairperson, Anne Russell Shurgot, brought the meeting to order at 3:30pm.

- Meeting Attendees:
 - **Chris Hertz**, Site Council Rep/MES Principal (chertz@smmurd.org)
 - **Diane Sullivan**, Site Council Rep/MES Administration (dsullivan@smmusd.org)
 - **Anne Russell Shurgot**, Site Council Chairperson/Parent (anneonvacation@yahoo.com)
 - **Tammy Mackey**, Site Council Rep/MES Teacher (tmackey@smmusd.org)
 - **Ken Harris**, Site Council Rep/MES Teacher (kharris@smmusd.org)
 - **Heather Alfano**, Site Council Rep/Parent (heatheralfano@gmail.com)
 - **Roui Israel**, Site Council Rep/Parent (roui4444@yahoo.com)
 - **Melissa Bermeo Mastripolito**, Site Council Rep/Parent (melissabermeo@mac.com)

II. PUBLIC COMMENTS

There were no public comments.

III. MEETING MINUTES

Tammy Mackey made a motion to approve the minutes from the October 2019 Malibu Elementary School Site Council meeting. Heather Alfano seconded the motion. All agreed and the minutes were approved and adopted into the record.

IV. SCHOOL IMPROVEMENT PLAN (SINGLE PLAN FOR STUDENT ACHIEVMENT)

- a. There were 5 goals identified by teacher leadership team and one from Superintendent Drati. The goals included:
 - i. Foundation Literacy for K-1 – the first grade children came into school this year with little progress in literacy due to the Woolsey Fire. There was not one first grader who tested at above-standard level this year. This is a major problem given the demographic make-up of our community.
 - ii. EL Strategies – English Learning children are greatly impacted by not having parents at home that speak English.
- b. Homework Club – any updates regarding funding for a program for kids afterschool? Melissa will speak with Malibu Foundation about funding for this. Principal Hertz mentioned we have any extra \$7,000 from our stretch grant from not hiring an extra teacher's aide. We could probably cover the cost for homework club this program. This would be attended by kids who are referred

by their teacher. At Malibu High School there is a math and an English teacher who are helping with homework after school in the library. Is there funding for this? We don't know if teachers can get paid through the stretch grant. Principal Hertz will figure out the funding piece for this program. At Principal Hertz's last school, they had 60 kids in the program with 3 teachers. They would rotate from the homework center, computer center and then to the Library. The teacher would walk them to each location and guide the kids through the 3 settings. This worked because the kids weren't sitting in one space for a long time but got to get up and walk around to different environments. We need to find out if any of our current teachers are interested in taking this on.

- c. We still need someone to attend the LCAP/PAC Meetings at the District 5 times a year. No one is interested in going.

V. DISTRICT PACING GUIDE CHECK IN

SPSA/SLT Goals

1. Create a positive school environment
 - a. Strategies:
 - i. Create a positive discipline plan
 - ii. Create a school vision
 - iii. Implement a responsive classroom
 - iv. Implement anti-bullying program
 - v. Implement thinking maps
 - vi. Implement cognitive guided instruction and use Dreambox math
 - vii. Double dose ELA. This is happening in Ms. Weinstock's classroom.
 - viii. Use key ELD Strategies, CGI and promoting Dreambox. One ELD strategies we have discussed is front loading vocabulary for EL students.
 - ix. Implement Marine Science Deep Learning Plan. Connecting the learning process. We will have a science and art fair at the end of the year. Nicole and Gabrielle are working on this.
 - b. Evidence. How do we know we are making progress?
 - i. We are using a program called SAEBRS to survey to access improvements at school.
 - ii. Rubrics – children's writing should improve from the beginning of the year to the end of the year
 - iii. FastBridge reading test and Lexia usage reports.
 - iv. Reclassification Rate, CAASPP Tests
 - v. Deep Learning Science/Art Fair Post Survey
 - c. Highlights of our Plan

- i. Deep Learning through marine science.
 - ii. Positive Environment – welcoming safe and inclusive
 - iii. Early Foundational Literacy Help with our 1st Grader
 - d. Barriers to Success
 - i. Missing days of school
 - ii. We have a new school and need to figure all of these things out.
 - iii. Principal Hertz is new and is learning.
 - iv. Funding is always an issue.

Interim Results

- a. We are having an issue with attendance. We are at 93% attendance. We should be at about 96% attendance.
- b. Behavior has been great! This is a great group of kids. Very few disciplinary issues.
- c. Data results
 - i. 3rd grade math results for EL children. No one was above standard. It was very concerning.
 - ii. 4th grade math results for EL children. No one above standard.
 - iii. 5th grade math results for all of 5th grade: 55% near standard; 37% below standard; 8% above standard.
 - iv. 5th grade math results for EL students: 100% were below standard.
 - v. FastBridge results are showing the students made massive positive changes. Principal Hertz attributes this to Double Dose efforts and parents pushing Lexia at home. We need to push harder and have more kids in the advanced category and less kids in the high risk category.
 - vi. Principal Hertz is not happy with the EL Math data coming in. On Monday there will be a learning walk – they will be looking for depth of knowledge among students. They are trying to get kids to use the higher order thinking. CAASSP test – 70% of the questions require higher order thinking.
- d. Take Away: How do we make it more manageable without losing the details? The answer might be: writing across the curriculum. This can help EL student navigate math. If we get too general, we might lose specific strategies.

VI. ELAC

- a. We formed an ELAC and 3 people came to the meeting in October. The next meeting is in December. Bianca Gerber is the president of our ELAC. We have 8 languages beyond English in our school. Historically it has been a Spanish language issue. There is now an Hispanic language group called FETA for Spanish speaking families.

- b. We have not heard from ELAC on needs assessment. We need a needs statement. We can adopt it or not. But we need to have their proposal and we need to discuss it at our meeting.

VII. SAFE SCHOOL PLAN

Ken Harris will serve on a safe school committee. Johnny Regan will be happy to review the plan. Jude Brown will be happy to review the plan. Todd Doyle, Dan Webb and Tim Corliss have not yet replied.

Jude Brown will go to all the classroom and check that all of the emergency backpacks are stocked and.

We need a draft of our plan ASAP.

Run, hide, fight is the best chance of survival.

Our protein bars in our emergency supply storage may be expiring soon. There are some protein bars at Juan Cabrillo that are fresher. We need to bring those over to MES.

We should implement our care package program again. Each student brings a security object, photo, parent note that we keep here in case of a disaster or security event.

City agreed to eliminate all parking along the curb Fernhill in the morning and the afternoon. The problem is with the no parking signs in the morning. Parents were enraged with the morning parking. Principal Hertz wrote to Karen Farrer and she said she would look into it. Principal Hertz got a scathing email from the District about Hertz reaching out to the city. The City is now changing the parking again so parents can park on Fernhill in the morning but not in the afternoon.

VIII. ADJOURNMENT

Ken Harris to adjourn Heather seconded it. Meeting adjourned at 4:45pm

Next meeting is on December 5th.