Welcome to the Malibu Elementary. Malibu Elementary is a K-5 public school in Malibu California, part of the Santa Monica-Malibu Unified School District. Founded in July of 2019 by merging former Juan Cabrillo Elementary and Point Dume Marine Science Schools.

We have brought the best traditions and practices of both schools together including programs that build a sense of belonging, programs help students become more analytical, and thematic instruction that focuses on Marine Stewardship.
Malibu Elementary proudly offers P.S. ARTS program weekly to all students. Kindergarten through 2nd grade enjoy PS Arts music Introduction program for half the school year and visual arts the 2nd half of the year.

3rd through 5th grade students enjoy visual arts the entire school year since music education is the district program.

P.S. ARTS is dedicated to improving the lives of children by providing arts education to underserved public schools and communities.

P.S. ARTS is the only organization in Southern and Central California that provides high quality arts education in dance, music, theater, and visual arts to every child in a school during the regular school day and after-school. Without our programs, children in these underfunded school districts would not have access to the arts.
My student centered, standards based, and process driven visual arts education program builds on a child’s natural curiosity and imagination. It encourages exploration, provides collaborative opportunities, and nurtures connections through the arts beyond the studio experience. The program promotes the arts within the school culture and fosters deeper learning across disciplines and life experiences with a globally and environmentally mindful perspective.

INTEGRATED PRINCIPALS & PRACTICES:
- CA State Common Core Standards (SCCS)
- CA Visual Art Standards (VAPA)
- Scope & Sequence, Scaffolded Lessons
- Universal Design for Learning (UDL)
- Teaching Tolerance: Social Justice Standards
- Responsive Classroom
- 21st Century Skills
- Visual Art Thinking Strategies (VTS)
30 week Visual Arts Curriculum- Highlights:

- Exploring a variety of mediums, in both 2D & 3D
- Incorporates artwork and artists of a variety of backgrounds, abilities, cultures, eras
- Students participate in City of Malibu’s Annual Student Art Exhibition and City’s Call to the Wall
- School wide art projects for international Peace Days and Earth Days where student artwork is shared with the greater community and world
- Visiting Artist Series brings art professionals for workshops and assemblies exploring art careers and opportunities
- End of the year, school wide arts exhibition
- Promotes arts in school culture
- Ceramic arts program
- Provides teacher “take-aways” to encourage art learning and connections beyond the studio art experience
- Coordinates and promotes school art fundraisers and art events
DISTANCE LEARNING DID NOT STOP OUR CREATIVITY!

Mrs Nicole created a live website for students to access weekly distance learning synchronistic and non-synchronistic art assignments. The lessons created with materials commonly found at home. Also live lessons by Zoom by grade, class, small group and one-on-one check-ins. On the website the students artwork was posted in an online gallery to share with family and friends.
PS. ARTS Music Teaching Artists develop original lessons by integrating their own artistic interests and expertise with a unifying program theme. The P.S. ARTS annual program theme is determined by faculty and staff through a collective process to help frame students’ exploration of the human experience and personal identity through artistic expression.

The Classroom Studio – Music curriculum follows the P.S. ARTS knowledge and skills scope and sequence in alignment with current state and national arts education standards.

Heavily influenced by the Orff Schulwerk approach to building musicianship through children’s natural inclination to play, the P.S. ARTS music program is rooted in the viewpoint that learning is a hands-on, constructive, process driven by students’ prior knowledge, and natural curiosity.

The music program takes place during the school day, and provides weekly opportunities over the course of a school year for participants to explore music, and develop musical skills through listening, moving, singing, and playing instruments.

The Classroom Studio – Music program also reflects the 2016 Southern Poverty Law Center’s Social Justice Standards, and incorporates composers, musicians, and music representing a wide range of lived experiences, cultures, eras, abilities, and perspectives.

Music program is designed to be accessible to learners with a broad range of experiences and abilities.
Malibu Elementary Marine Science Lab & Programs sets the school apart for its 21st Century Approach to science learning. Students visit the lab weekly to explore the science curriculum focused on the marine environment that surrounds them here in Malibu.

In the lab you will find several tanks displaying local marine life. Most animals were rescued and brought to the school to rehabilitate and live out their lives to educate students safely. The touch tank allows students to get their hands on local tide pool life without disturbing the natural environment.

Regularly scheduled field trips, like tide pool walks, beach walks, lagoon visits, waterways and even a trip to Catalina Island to the renowned CIMI program to learn about Deep Water Marine Life.

During the Distance Learning the students still joined in on weekly zoom classes meetings with the science teacher and utilized at home experiments and exploration.
DEEPER LEARNING THROUGH SCIENCE & ART
GRADE LEVEL AREA OF STUDY

Students in grades Kindergarten through Fifth grade have been learning about the local marine ecosystems that surround our Malibu community. Each grade level has studied specific marine ecosystems as well as the ever emerging problems within each of these systems.

MARINE FOCUS AREA:
1st & K – “The Rocky Shore”
2nd – “The Sandy Beach”
3rd – “The Wetlands”
4th & 5th – “The Ocean”

As global citizens and stewards of their community, our students have been asked to think of how they might solve some of these problems. Ms. Harradine, our MES Marine Science teacher, has provided our students with extensive and in depth learning that included field trips, guest speakers and hands-on learning activities.

Concurrently, students came to understand that each of these ecosystems are vulnerable and face problems specific to their system.

ENVIRONMENTAL PROBLEM TO SOLVE:
K – Protecting our Tide Pools
1st – Pollutant Infected Storm Drains
2nd – Plastics on the Beach
3rd – Local Problems in Our Wetlands
4th – Reducing Our Carbon Footprint
5th – Climate Change
Our whole school focus is to not only increase each student’s awareness of problems that surround them, but for our students to see themselves as “change makers” who can participate and be part of a positive change for their environment; thereby increasing their stewardship of not only our local, but global ecology.

The Deep Learning team had organized and planned school-wide learning opportunities, The Marine Science Project and the Art & Writing Project. Though this year long project was derailed by the Distance Learning, the team found creative solutions to complete the project and for students to share their work through technology and social sharing application.
WE VALUE OUR COMMUNITY

Community is the foundation of our school. It takes a community to support the learners on this campus. We are grateful for your interest in Malibu Elementary School. For more Information visit the school website: https://www.smmusd.org/malibues

Visit Malibu Elementary School PTA for more Information on membership, programs & donating: https://www.malibuelementary.org/

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