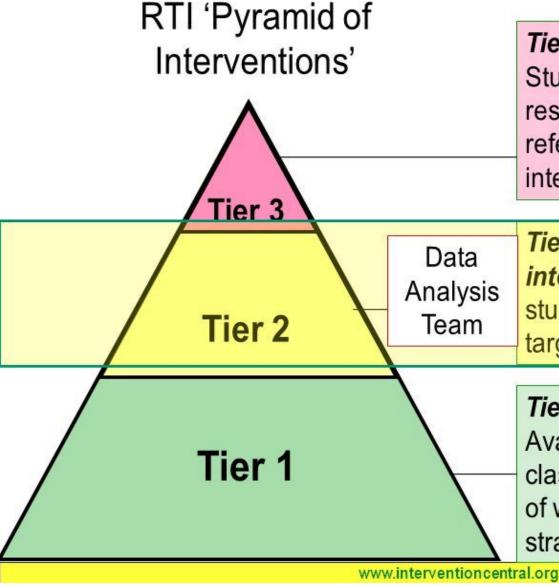


## Vision, Celebrations and Goals: Best Education Practices for English Learners

Dr. Ben Drati, Superintendent

#### Response to Intervention



#### Tier 3: Intensive interventions.

Students who are 'nonresponders' to Tiers 1 & 2 are referred to the RTI Team for more intensive interventions.

Tier 2 Individualized interventions. Subset of students receive interventions targeting specific needs.

### Tier 1: Universal interventions.

Available to all students in a classroom or school. Can consist of whole-group or individual strategies or supports.



## Curriculum

What knowledge do we want students to acquire?

### Assessment

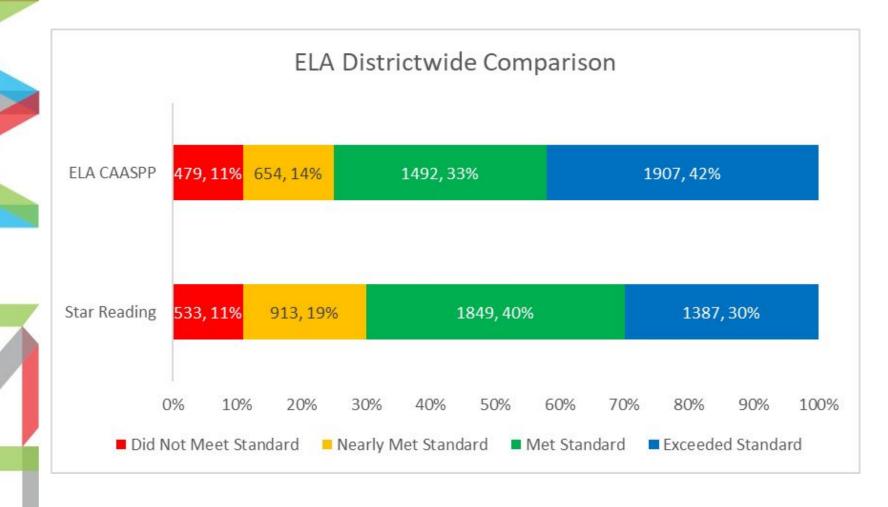
How can we find out what students have learnt and use it to inform curriculum and teaching?



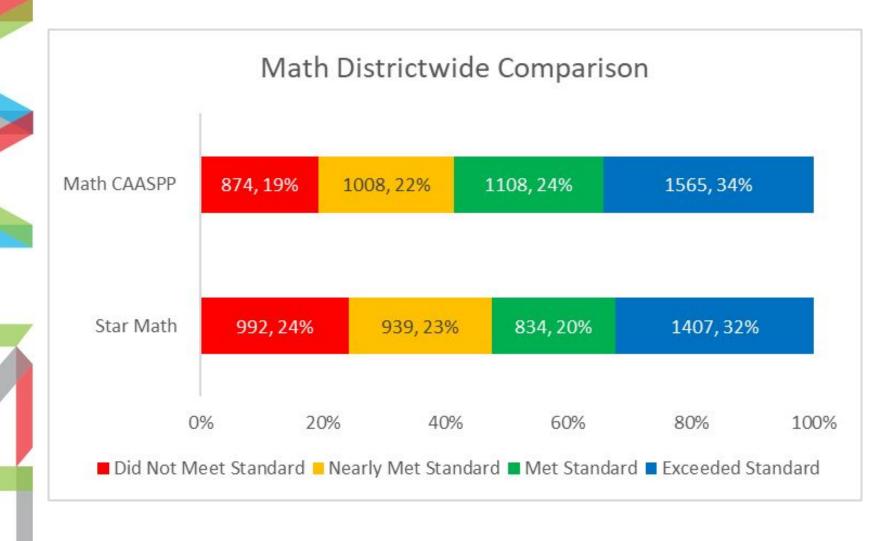
## Teaching

How will we deliver this knowledge effectively?

## **ELA CAASPP** and Star Reading









## Claims Break Down of Star

View student mastery of state standards by district, class, teacher, and standard

View a prediction of mastery levels by the end of the year

Teachers can view by class and student

### Report for Students in Grade 4

#### Algebra

Domains	Operations and Algebraic Thinking									
Standards	Interpret a multiplication equation as a		Multiply or di- vide to solve word		Solve multi- step word		Find all factor pairs for a whole number		Generate a number or shape pattern	
Acker, Kailey	100 10	00	100	100	99	99	97	97	99	99
Becker, Kennedy	45 6	1	44	61	36	<b>51</b>	21	33	42	58
Brassard, Krista	44 7	9	44	79	36	70	21	54	41	77
Cummings, Walter	55 8	0	55	80	45	71	28	55	52	78
De la Croix, Kyle	69 8	8	69	88	59	81	41	68	66	87
Dhein, Billy	88 9	5)	88	95	81	91	68	84	87	94
Fancher, Travis	25 (5	5	25	54	20	45	10	28	23	<b>51</b>
Hauke, Russ	35 7	2	34	71	28	61	15	44	32	69
Krause, Sunshine	30 6	2	30	61	24	51	13	34	27	58
Layton, Sara	<b>52</b> 8	1)	51	81	42	72	26	56	49	79
Marschner, Jessica	69 8	9	68	89	58	82	41	70	66	87



# **Questions or Comments**

