

SMMUSD Special Education District Advisory Committee
Meeting Minutes
Tuesday, January 16, 7:00pm
Location - SMMUSD District Office (1717 4th street, Santa Monica)

Attendees

Gina Hope (SEDAC Co-Chair)	Connie Gregory (SEDAC Member)
Victoria Hurst (Director of Special Ed; SEDAC Co-Chair)	Meredith Feldman (SEDAC Member)
Jon Kean (School Board Member)	Grace Lanzetta (SEDAC Member)
Jerry Seiner (SEDAC Member)	

Minutes

- I. CALL TO ORDER & INITIAL COMMENTS - Meeting called to order at 7:05 pm.
- II. ANNOUNCEMENTS: Members (5 minutes) - Meredith Feldman shared that the SELPA hosting a resource fair in March at Culver City Middle School for transition
- III. UPDATE: Special Education Department - Victoria Hurst (20 minutes) Presented at conference; Parent education meetings scheduled - 1/7 spanish language meeting on Related services, 2/8 meeting on pre-k, tk, k programs; PRN meeting scheduled - 1/30 virtual meeting; Spire training at elementary level on 2/1; ESY and 24/25 school year planning underway
- IV. UPDATE: Board Liaison Jon Kean or Jennifer Smith (10 minutes) - Jon Kean shared Jenn Smith is school board president this year. Jon will be serving at VP; special education spent 1.5M less than planned last year
- V. Discussion
 - A. Discuss Charges for 2023-24 school year (25 minutes) - Review Updates
 1. Transition support: Continue work on transitions with a focus on transitions into the workforce, student and parent transition preparation.
Update: AdHoc committee has focused on transitions into the workforce for students in HS and the transition program. They are looking to answer the question of what is needed vs available in regards to a process. They have been researching the program through the Department of Rehabilitation to understand their program and how our students might access it. Additionally, this team is touring the paes lab at SAMO which

provides HS and transition students with dozens of tasks that build job skills and uncover student strengths.

2. Fostering Student Independence: Explore ways to promote student independence in special education
3. Human Development Education: Work with Special Education to adapt selected program for middle and elementary students. **Update:** After reviewing the pilot from the 22/23 school year with the team at SAMO, this AdHoc committee learned about a program through the UCLA school of public health. This is a federally funded program to bring public health into the community. UCLA is interested in a multi-year partnership with SMMUSD at no cost to the district. UCLA will provide the instructors for the curriculum. The curriculum consists of 20 modules, is flexible on what is taught at each level, and is developed for moderate to severely impacted students. The proposed curriculum is currently with the curriculum advisory board. Upon their approval, the curriculum will go to the board to final approval.
4. Communications Structure Review: Conduct a review of the Special Education website pages and recommend organizational changes.
Update: There was a meeting with the team that manages the website. After better understanding the complexity of the SMMUSD website, this AdHoc committee learned that structural changes to the special education section of the website were not possible. This committee has shifted focus to improving comms via email with parents in the special education community. The committee continues to meet with Victoria on this. Early feedback to Victoria is that the monthly email to parents is well recieved.

VI. COMMENTS: Public (10 minutes) - Please sign up to speak. Will be limited to 5 speakers. Each speaker is limited to 2 minutes. - No Public members in attendance

VII. Meeting adjourned at 7:51 pm.