



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Reclassification and State Seal of Biliteracy Criteria

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Objectives

- Review the reclassification criteria and process
- Review the State Seal of Biliteracy criteria



Reclassification Criteria

- Assessment of English Language Proficiency
 - ELPAC
 - *Use most current ELPAC score*
- Comparison of Performance in Basic Skills
 - Local or state assessments to determine students are meeting academic measures in ELA
 - *Use most current local or state score*
- Teacher Evaluation
 - Use the student's academic performance as evidence of curriculum mastery
- Parent Opinion and Consultation



Reclassification Criteria

- Assessment of English Language Proficiency
 - Score of “4” on English Language Proficiency Assessment of California (ELPAC)
 - *2021-2022*
- Comparison of Performance in Basic Skills
 - Meets or Exceeds standards on ELA Assessments
 - Elementary School Students:
 - Grades 1-2
 - Overall ELPAC Performance Level 4
 - score of 75%ile or above on **two most recent** Fastbridge aReading Assessments (2020-21 and 2021-22)
 - Grades 3 - 5
 - Overall ELPAC Performance Level 4
 - score of 75%ile or above on **two most recent** Fastbridge aReading Assessments
 - Or
 - ** **score of “3” or “4” on CAASPP in ELA**

**** Students do not have an ELA CAASPP score for 2020 - 2021**



Reclassification Criteria

- Assessment of English Language Proficiency
 - Score of “4” on English Language Proficiency Assessment of California (ELPAC)
 - 2021-2022
- Comparison of Performance in Basic Skills
 - Meets or Exceeds standards on ELA Assessments
 - Grades 6th - 9th
 - Overall ELPAC performance Level 4
 -
 - Score of 38%ile on most recent Star Reading assessment
 - Or
 - **** Score of “3” or 4” on the ELA CAASPP**
 - Grades 10 - 12
 - Overall ELPAC Performance Level 4
 - Score of 38%ile on most recent Star Reading assessment
 - Or
 - **** Score of “3” or 4” on the ELA CAASPP**



SMMUSD Reclassification Criteria

■ Teacher Evaluation

- Teachers evaluate students on speaking, listening, reading and writing tasks in class.
- Teachers measure how well students express ideas clearly and communicate using academic language.
- Teachers also evaluate students' performance on classwork to ensure students are "on par" with English only peers

■ Parent Opinion and Consultation

- Parents/guardians meet with school administrator and staff to review student data and provide input.
- Secondary students are encouraged to attend reclassification meetings whenever possible.



Reclassification Criteria for Students with IEPs

- Assessment of English Language Proficiency
 - ELPAC or Alternate Assessment
 - *Use most current ELPAC score or Alternate Assessment*
- Comparison of Performance in Basic Skills
 - Local, state assessments or Alternate Assessment
 - Determine students are meeting academic measures in ELA comparable with students with similar disabilities
 - *Use most current local or state score*
- Teacher Evaluation
 - Use of student's classroom performance information that is based on the students IEP goals for academic performance and ELD
 - Inclusive of IEP discussion
- Parent Opinion and Consultation
 - Inclusive of IEP discussion



Reclassification Criteria for Students with IEPs

■ Assessment of English Language Proficiency

- ELPAC or Alternate Assessment
 - *Use most current ELPAC score or Alternate Assessment*
 - VCCALP (Ventura County Comprehensive Alternate Language Proficiency Survey)
 - Overall Level of English Proficiency - Early Advanced (89 - 100) with subscores of Intermediate or higher (13 - 25)

■ Comparison of Performance in Basic Skills

- Local, state assessments or Alternate Assessment
- Determine students are meeting academic measures in ELA comparable with students with similar disabilities
 - *Use most current local or state score*



Reclassification Criteria for Students with IEPs

- Assessment of English Language Proficiency
 - ELPAC or VCCALPS (Ventura County Comprehensive Alternate Language Proficiency Survey)
 - ELPAC: Student has demonstrated progress on the subtests of the ELPAC that are NOT associated with the students qualifying disability
 - Comparison of Performance in Basic Skills
 - *Grades 1-2*
 - score of 75%ile or above on most recent Fastbridge aReading Assessments
 - *Grades 3 - 5*
 - Score of 75%ile or above on two most recent Fastbridge aReading Assessments Grades
 - Or
 - Grade 4 and 5
 - ****Score of “3” or “4” on CAASPP or CAA in ELA**
- ** Students do not have an ELA CAASPP score for 2020 - 2021**



Reclassification Criteria for Students with IEPs

■ Comparison of Performance in Basic Skills

- *Grades 6 - 9*

- Score of “3” or “4” on CAASPP

Or

- Renaissance Star aReading for 2020-2021 Score of 38%ile on a most recent assessment

Or

- California Alternative Assessment (CAA) English Language Arts.

- Grade 10 - 1

- 2

- Score of “3” or “4” on CAASPP

- Renaissance Star Reading for 2020-2021 Score of 38%ile on a most recent assessment

**** Students do not have an ELA CAASPP score**



Reclassification Criteria for Students with IEPs

■ Teacher Evaluation

- Use of students classroom performance information that is based on the students IEP goals for academic performance and ELD
- Inclusive of IEP discussion

■ Parent Opinion and Consultation

- Inclusive of IEP discussion

How many students have been reclassified this year?

Regular Ed.	C1 Reclassified FEP	C2 Reclassified FEP	C3 Reclassified FEP	Total Reclassified	GRAND TOTAL Reg. & Spec Ed
Edison	3			3	55
Franklin	0			0	
Grant	3			3	
Malibu Elem	0			0	
McKinley	0			0	
John Muir	1			1	
Roosevelt	3			3	
Webster	0			0	
Will Rogers	0			0	
SMASH K-8	0			0	
John Adams	5			5	
Lincoln MS	9			9	
Malibu MS	1			1	
Santa Monica High	1			1	
Malibu High	2			2	
Olympic	0			0	
Independent Study	0			0	
PBL	0			0	
Total	28	0	0	28	

How many students have been reclassified this year?

Special Ed.	C1 Reclassified FEP	C2 Reclassified FEP	C3 Reclassified FEP	Total Reclassified
Edison	6			6
Franklin	0			0
Grant	3			3
Malibu Elem	1			1
McKinley	0			0
John Muir	1			1
Roosevelt	0			0
Webster	0			0
Will Rogers	0			0
SMASH K-8	0			0
John Adams	8			8
Lincoln MS	2			2
Malibu MS	0			0
Santa Monica High	5			5
Malibu High	0			0
Olympic	0			0
Independent Study	1			1
PBL	0			0
Total	27	0	0	27



State Seal of Biliteracy Criteria

The State Seal of Biliteracy (SSB), marked by a gold seal on the diploma or transcript, recognizes high school graduates who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English.

Criteria for proficiency in English:	Criteria for proficiency in a language other than English:
<p>All requirements must be met.</p> <ul style="list-style-type: none">• An overall grade point average (GPA) of 2.0 or above in English Language Arts classes 9-12 grade• Achieving <u>either</u> a score of 40th percentile or higher on the Spring 2021, Fall 2021, or Winter 2022 administration of Star Reading <u>or</u> a 3 (Meeting Standards) or 4 (Exceeding Standards) on the Spring 2021 administration of CAASPP ELA.• * For English Learners (ELs): Achieve overall Early Advanced or Advanced proficiency level on the English Language Proficiency Assessments for California (ELPAC)	<p>ONE of the following must be met.</p> <ul style="list-style-type: none">• Passing a foreign language Advanced Placement (AP) examination with a score of 3 or higher or an International Baccalaureate (IB) examination with a score of 4 or higher.• Passing the SAT II Foreign Language Examination with a score of 600 or higher.• Successful completion of a four-year high school course of study in a foreign (world) language with a 3.0 or above in that course of study.



Seal of Biliteracy Timelines

- 2021-22 Timeline:
 - **Now - March 4:** Disseminate information about Seal of Biliteracy
 - **March 4:** Deadline for students to submit the online application
 - **March 4-17:** Counselors/advisors review applications, follow up with students as necessary, and validate requests
 - **Before graduation:** Gold seal affixed to student's diploma



Next Steps

- Continue to implement reclassification criteria and support school sites by:
 - Monitoring EL students meeting eligibility criteria
 - Provide pre-populated RFEP forms to all sites
- Provide data reports to sites to support with Seal of Biliteracy identification

Thank you for your time

