

## ***Meeting 10/24***

***Meeting attendees : Tara Brown, Charles Hawthorne, Erin DeTura RN, Shuli Lotan, Lalia Taslimi, Rachael Bressler, Sharlene Diaz, Pat Nolan, Debbie Bernstein RN, Richard Tahvildaran-Jesswein, Cecilia Loftus***

### **I. Approval of minutes**

Minutes from June 2022 meeting voted and approved by Tara second by Rachael

### **II. Special Speakers:**

Introduction of student reps to DAC: Charlene from Malibu HS, student reps from SAMOHI could not attend tonight

Erin is the new RN at SAMOHI- working with Charles Hawthorne to see if we can get more naloxone kits. Rachael is also involved with effort.

Erin presented OD Prevention for SMMUSD with Charles Hawthorne. See presentation. Goal is to have conversations with all stakeholders, community members, students, parents, teachers, school personnel, school administrators etc... regarding education about the fentanyl epidemic. There will be a town hall on Nov 10th at **JAMS and on zoom**. The goal of the town hall meeting will be to educate students on what fentanyl is and to create a safe environment to have conversations. In addition to educating all stakeholders regarding fentanyl, a secondary goal would be to have naloxone available to students, identified school educators, administrators, individuals responsible for student health and safety and trusted school representatives. Before naloxone can be distributed to school representatives, they need to undergo training. Additionally before students can have access to naloxone, students have to show proof they underwent training for the use of naloxone as well. The schools want to educate, respect students and create a safe space for students to have tools and conversations regarding fentanyl. School administrators are pursuing The Harm Reduction Model for educating students regarding fentanyl.

School administrators want to ensure that students receive the tools from a trusted adult person, thus, a multitude of school representatives have been identified in all schools. Some student led efforts have already begun, for example the Student Wellness Advisory group at SAMOHI put together a presentation regarding fentanyl. Charles stressed to please note that naloxone is only a tool. We still need to have conversations and knowledge regarding critical thinking about situations like drug use etc... with students.

Laila stresses that the role at schools is not just to teach at school, we are trying to raise critical thinkers, and teaching is one aspect of it. The messaging around drugs (fentanyl) and alcohol can be grouped together.

Erin already trained 3 administrations regarding naloxone administration. The training will be layered with security officers, other identified school representatives, nurses offices- all having access to it on campus and in the community.

Patricia asked what was the roll out at Malibu HS. According to **Erin**, Malibu is currently collaborating with drug education organizations that provide education to students.

CLAIRE will be part of the presentation in SAMOHI and we will see what group can be included in Malibu.

Student rep Sharlen stated that the Malibu Boys and Girls club has dialog every week at Malibu HS regarding drugs.

Tara stated that administration is currently in the process of bringing stakeholders to the table i.e., community, student, staff, parents to have a dialogue about this situation.

In addition, the PTA is planning a presentation "Fentanyl Explained." This is planned for Thursday, November 10 at 7 p.m. The meeting is open to parents, staff and community members, one can also Join via Zoom or in person at the JAMS performing arts center studio, 2425 16th St. Santa Monica. Please note that the conversation will be geared for parents. It's suggested that students do not attend this presentation. The meeting will be recorded and available on the [www.smmpta.org](http://www.smmpta.org) website following the event.

Next step for district:

Charles: Need to look at the scale of the program, what part do we want to build out more? We should lay out the pieces that are imperative to having a successful program.

Erin: We are taking steps on prevention, we are identifying groups we can partner with and find the right way of prevention education that fits our communities. Immediate roll out is to have naloxone in health offices & available to our mental health educators and to people that are outreach points for students, people they trust.

Cecilia: Education component to students should be peer to peer. This way it's not an adult post lising to students, but other young adults that have been affected by this have a dialogue with our student population.

Charles: We should also identify people that want to talk about this and bring these people on board to program

Laila: The scale of education should be small, not an assembly type of education, I am concerned with the teaching method.

Cecilia: Education to students should be on intimate level not mass assembly- although if you have a mass assembly type of education, maybe that can be first, but there needs to be a smaller intimate level of educational setting

Rachael: Assume there will be lots of teaching methods, we will develop on what works and what doesn't. Regarding the rolling out of medication itself we did get naloxone in schools in 2018, but now we are focusing on more than the health office. We put in order for 2100 boxes of naloxone which will be distributed to all schools. The naloxone will be trickling down from administrators to students.

Charles is working with pharmacies on distribution of naloxone to the community.

Shuli: The curriculum is coming together, I think we need to assess what is already being done (general drug prevention education) because different schools do different things...and then seeing what the gaps are

Tara: We are continuing with drug education in our meetings. Regarding recommendations to the school board, we continue to build drug safety education for students, safe drug use advocates, have naloxone in offices, touch point teachers for students, have safe no questions asked from students to pick up naloxone (with proof of knowing how to use naloxone).

Erin: agree small group education in intimate settings promotes dialogue and honest questions, we need to see what works with our student populations.

Tara: We should approach education in many directions to hit all students, in various settings such as classes, assembly, clubs, etc...

Cecilia and Laila work on a draft of recommendations to the board, while not violating the Brown Act.

### **III. Public Comments: None**

### **IV. Report From Board Liaisons: None**

### **VI. Report and and Updates From SMMUSD Staff**

**Tara:** We will be rolling out training on bullying and restorative justice training,

**Rachael:** We have the health staffing in health offices we have asked for. Current we now have 9.75 RN's (FTE's) , 2 RN (FTE's) in Malibu and we have HO's

**Shuli:** Mental Health Review- We have space for students if they need counseling, trying to shift support to sites where needed. We have counseling groups starting in schools sites and suicide prevention counseling education. There will be a community movie night regarding the effects of social media in addition to mental health training.

**Sharlene Student Rep:** Currently in Malibu, we have lots of mental health programs helping students and covid seems to be low.

9:06 meeting adjourned

[S.W.A.G. Fentanyl Presentation](#)