



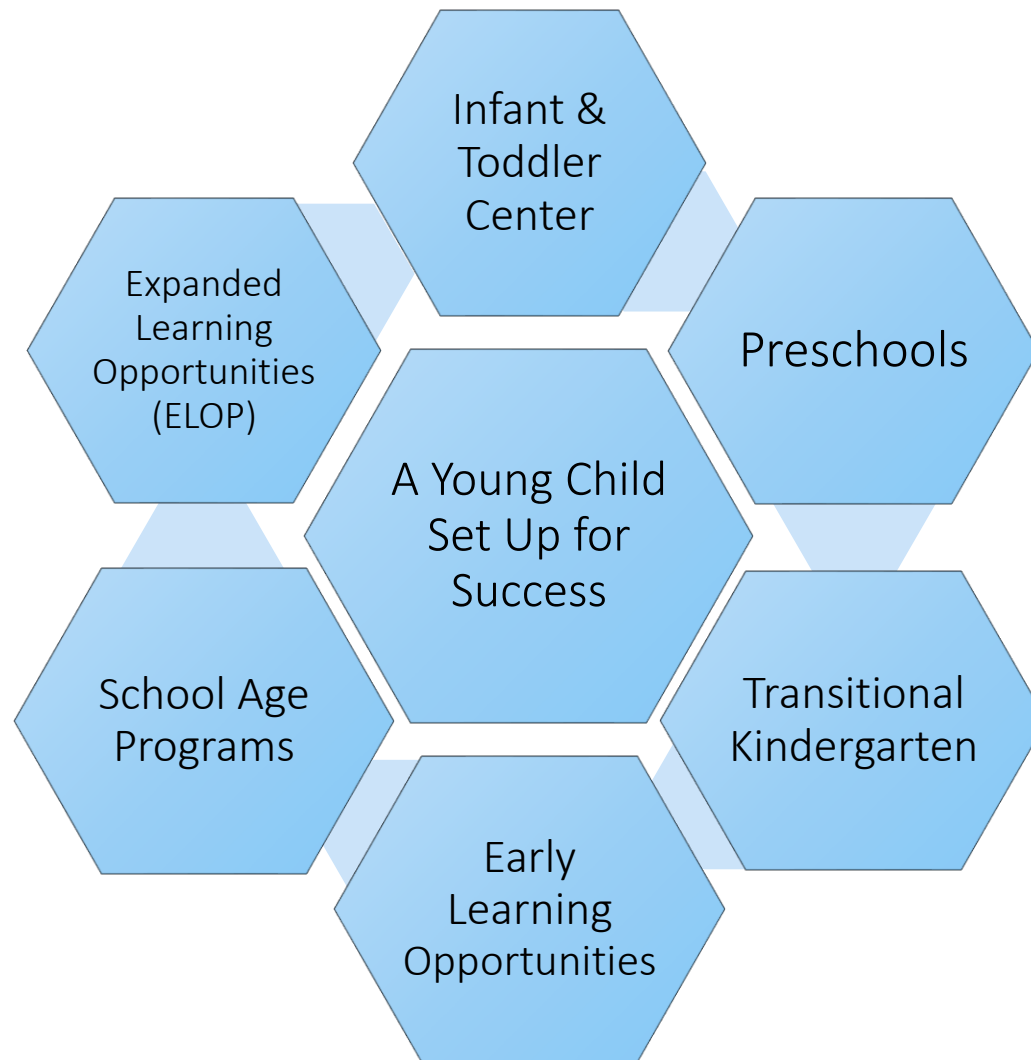
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Equity and Excellence Begin in Early Learning

Biannual Update for the
SMMUSD Board of Education

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May 2, 2024



**Equity and Excellence Begin
in Early Learning**



Playing with textures
and
Sensory learning

Infant &
Toddler
Center

Group	Age Range	Enrolled 23-24	Projected Enrollment 24-25	Staff : Student Ratio
Infants	6 weeks – 23 months	8	10	1:4
Toddlers	24 months – 35 months	10	12	1:6



Light Exploration



Gardening with High School Buddies



Preschools



2023-2024 Current Classrooms

Site	Rooms	Program Type
Edison	1	Extended Day Dual Immersion
Franklin	1	Part Day (Collaborative if Needed)
Grant	1	Extended Day
LCDC	1	Part Day Collaborative
McKinley	1 1	Part Day Extended Day/Collaborative
Washington West	2	Full Day
Webster	1	Extended Day/Collaborative
Will Rogers*	1	Extended Day *Closing due to TK expansion
Total	10	

2024-2025 Projected Classrooms*

Site	Rooms	Program Type
Edison	1	Extended Day Dual Immersion
Franklin	1	Part Day (Collaborative if Needed)
Grant	1	Extended Day
LCDC	1	Part Day Collaborative
McKinley	1 1	Part Day Extended Day/Collaborative
Washington West	2	Full Day
Webster	1	Extended Day/Collaborative
John Adams	1	Part Day
Total	10	

*Pending Enrollment

Part Day = 3 hours

Extended Day = 6 Hours

Full Day = 10 Hours

¿Que sabes sobre el pan?

Penelope- Comer pan

Ezra- Necesitamos calientito para comerlo

Javier- You have to cook it.

Lorenzo- Pan in my house.

Natalia- I dont like carrot pan.

Angel- I like, me gusta pan dulce.

Naomi B- In the 99 cent store you can buy pan.

Keira- Pan is delicioso.

Iyabeli- Yo se que tengo pan en mi casa.

Naomi P- Pan con aguacate.

Zoe- You can make a cake with pan.

Cesar- Muffin is bread.

Santiago- Un pan se hace un sandwich.

Valentina- Pan con leche.

na- El pan tiene azucar.

¿Que te gustaria investigar sobre el pan?

Angel- Como se hace el pan?

Ezra- ¿De donde viene el pan?

Penelope- Does pan come from a bakery?

Keira- What kind of different toppings does a bread have?

Javier- How do you make bread?

Ezra- ¿Porque necesitamos comprar pan? why do we like bread?

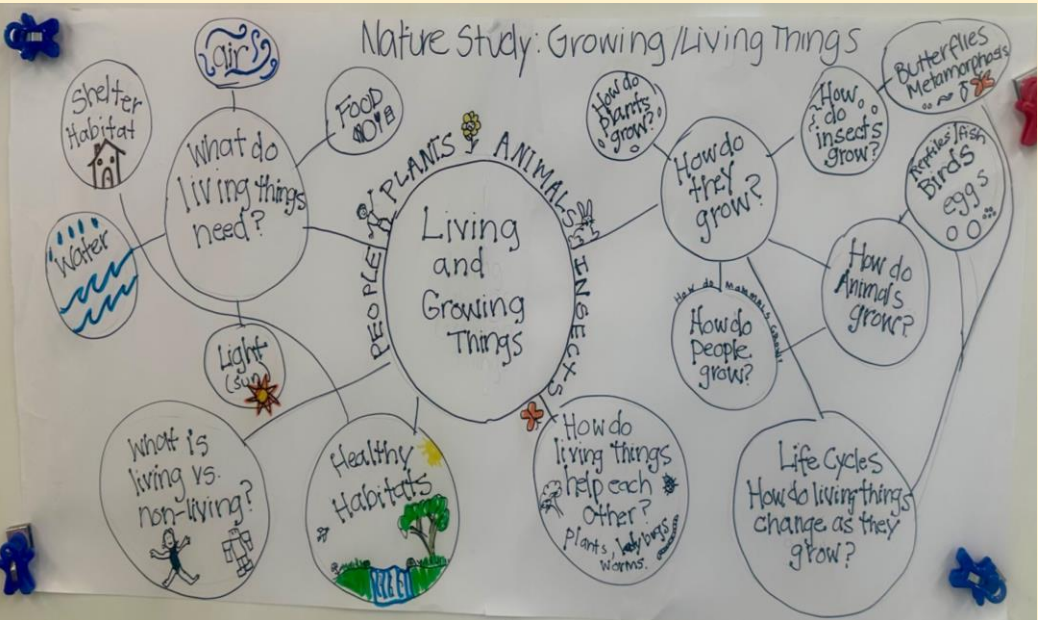
Lo que aprendi...

Investigación de pan

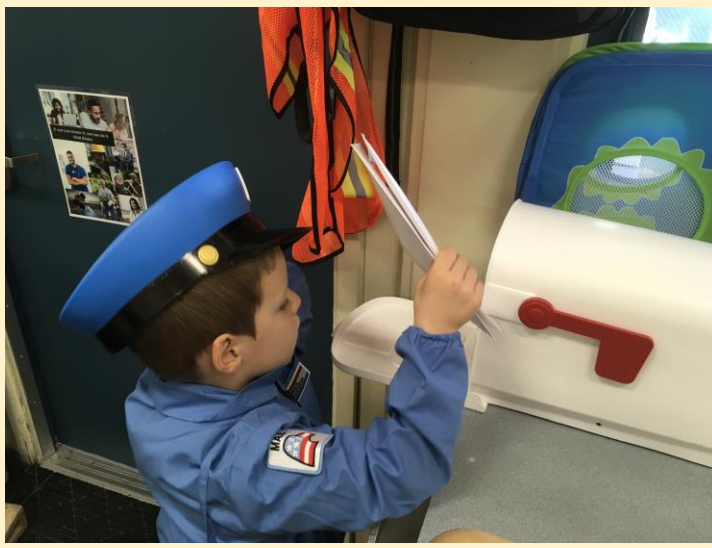


Investigación de Pan





Using various learning modalities via studies







Lesson Time

Your child is learning to choose to have fun with friends rather than to get his or her own way. Children have fun when they play in fair ways.

The Fair Ways to Play are:

- Play together
- Trade
- Take turns

Understanding that having fun and playing fairly are more important than getting your own way helps your child get along better with other children.

Fair Ways to Play



Play Time

Play a game with your child to practice the Fair Ways to Play. Set out two simple kitchen items, such as a plastic container and a pot. Use the Fair Ways to Play to play with the objects.

Say: **We're going to use the Fair Ways to Play to play a game with these kitchen things. First let's play with the plastic container together.** Turn over the container and pretend it's a drum. Play the drum together. **Now let's take turns playing the drum. I'll go first. While you wait for your turn, play with the pot.** Take turns playing the drum. **This time, let's trade.** Trade kitchen items with your child.

Story Time



This week's story is about Rico and Dakota. They both want to be the doctor. They are arguing with each other. Ask your child about this story.

- **What do you see in this photo?**
- **How are Rico and Dakota feeling?** (Angry. Frustrated. Upset.) **What can they do to calm down?** (Put their hands on their tummies and say "Stop." Name their feelings. Take belly breaths.)
- **What is a fair way Rico and Dakota can play and both have fun?** (Both be doctors. Take turns being the doctor.)

Now let's pretend you're Rico and I'm Dakota. Let's ask each other to play in a fair way. (Do you want to take turns being the doctor?)



Lesson Time

Your child is learning how to invite others to play. Inviting others to play is a good way to make friends.

When children invite others to play, they:

- Use a friendly voice
- Ask, "Do you want to play with me?"

Noticing children who are not playing with anyone and inviting them to play helps everyone feel included at home and at school.

Play Time

Play a game with your child to practice inviting others to play.

Say: **We're going to play Telephone. We each have our own pretend phone. First I'm going to pretend to call you and invite you to play with me.** Make a call on your pretend phone. Make a ringing sound. When your child answers his or her pretend phone, say: **Hello, _____! I am going to play a game. Would you like to play with me?** Talk to each other on your pretend phones. Say good-bye and then have your child call you and invite you to play.

Story Time



This week's story is about Bethany and Shin. Shin is watching Bethany and some other children play with play dough. Ask your child about this story.

- **What do you see in this photo?**
- **Does Bethany see Shin watching her play?** (Yes.) **Do you think Shin wants to play too?** (Yes.)
- **What should Bethany do?** (Invite Shin to play with her.)

Now let's pretend you're Bethany and I'm Shin. What could you say to me to invite me to play? (Do you want to play with play dough with me?)



Transitional Kindergarten Rollout

	September 2 nd	October 2	November 2 nd	December 2 nd	January 2 nd	February 2 nd	March 2 nd	April 2 nd	May 2 nd	June 2 nd	July & August
2022-23	Any child turning 5 between 9/2 and 2/2 8 Classrooms										
2023-24	Any child turning 5 between 9/2 and 4/2 12 classrooms										
2024-25	Any child turning 5 between 9/2 and 6/2 Approximately 14 classrooms										
2025-26	Any child who turned 4 before 9/1 is eligible for TK in the 2025-26 schoolyear										

Transitional
Kindergarten





Transitional Kindergarten

Site	2023-2024 Classrooms	Proposed 2024-2025 Classrooms	Notes
Edison	2	2	Dual Language Immersion
Franklin	2	2	One co-taught classroom
Grant	2	2	
Malibu Elementary School	0 - 1	1	Opened 1 class after Thanksgiving
McKinley	1	2	Adding a second classroom
Roosevelt	3	3	One classroom is SAI Intensive
SMASH	0	0	Site Under Construction
Webster	1	1	Students moved to home school of MES mid-year
Will Rogers	1	2	Adding a second classroom
Total	12	14	

Transitional Kindergarten



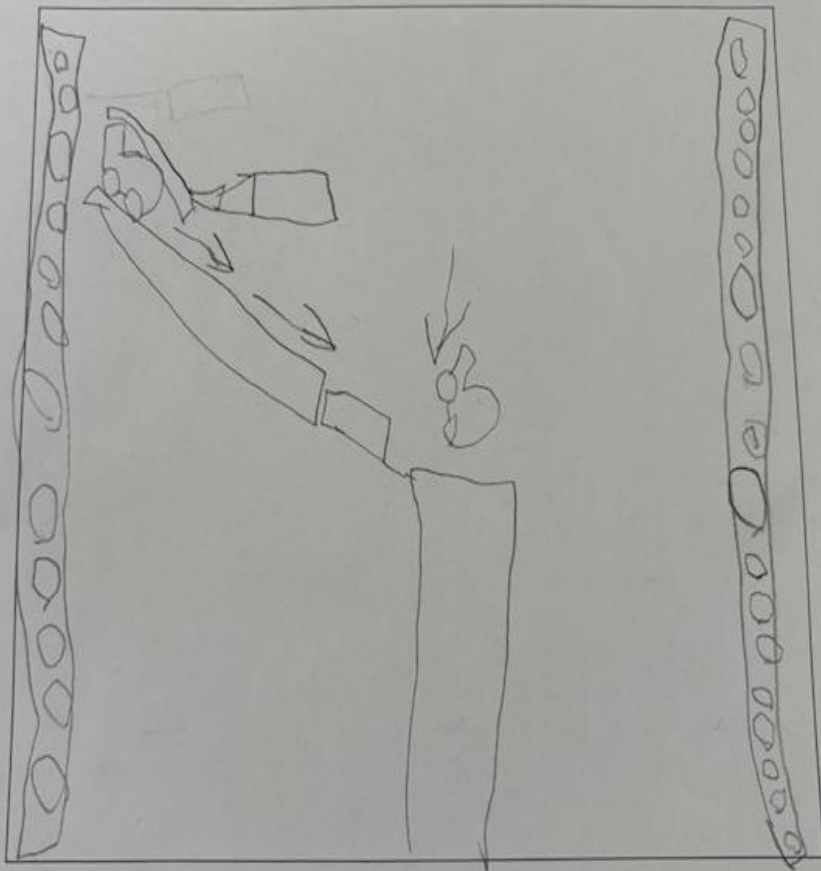
Waterfall study
What happens to water when we
have different containers?



Experimenting with light
Making a rainbow using a
mirror, water, and a
flashlight



Rainbow study
After learning about
refraction, "How else
can we make rainbows?"



Dictation:

I played at ramp wall. We got which car whatever we wanted. Putting cars down the ramp and also making them go into the hole.

Dictation: IMADOMNOM
SUNKADE

Play Reflection as the year progresses



School Age Programs (Before and After School Care)

School Age
Programs

Site	Classrooms 2023-24	Current Enrollment/ Capacity	Wait List	Potential Classrooms 2024 - 2025
Edison	2	59/56	There are a lot of kids!	2
Franklin	3	93/84		3 (4)
Grant	3	88/84		3
McKinley	2	52/56		2
Rogers	3	84/84		3 (4)
Roosevelt	4	110/112		3 (4)
SMASH	1	25/28		1
Total	18	511/504	247 (8)	17 (20)

*In 2018-19, The City of Santa Monica eliminated its before-school care program for 4th/5th grade, so we help out our upper-grade families with care before school if needed.



After School Learning Opportunities

Celebrating our
various cultures

Learning how to
be good citizens





Investigations continue

Meeting “helpers” in our
community

Homework Time

Game Time!



ELOP Update

*The Expanded Learning Opportunities Program (ELOP) is designed to support qualified students in TK – 6th grade

*Qualified Students include Foster, Unhoused, Free/Reduced lunch program; ELL if funding is available

*Must serve 50% of qualified students

Expanded
Learning
Opportunities
(ELOP)

Grade	2023-24 Qualified Students	Number Currently Serving	Percent Serving
TK	56	13	23%
Kinder	121	44	36%
1 st grade	162	68	42%
2 nd grade	163	79	48%
3 rd grade	163	82	50%
4 th grade	177	105	59%
5 th grade	209	86	41%
6 th grade	183	112	58%
Total	1244	589	47%





Budgetary Considerations

- + CSPP (Preschool) is in “Hold Harmless” for the upcoming school year
- CCTR (Childcare) will NOT be in Hold Harmless for the upcoming school year
- + Low staff turnover – so while hiring is challenging, retaining staff is a point of pride!
- Raises will need to be considered in our budget, which will be a challenge for our department
- + Some staff will be retiring – we will not replace them, reducing costs
- Some office staff will be retiring – office reorganization
- District commitment of \$1,000,000 is sunseting
- + GSH voters AND school board members have all shared a commitment to early learning in SMMUSD
- ? Our numbers are always challenging because of ever-moving issues such as state funding amounts, enrollment, staffing costs, etc...we have worked with our fiscal department to consider all the potential options

We're Always Thinking...

- **As the penultimate year of TK occurs, what will the final phase-in mean for consistent enrollment in our Preschools?**
- **How do we ensure continued support of Mental Health services after the 2024-2025 school year?**
- **How to support our programs to ensure PK through high school alignment (PD for staff around Responsive Classroom, Restorative Justice, DEIB)**
- **With the inconsistent information provided at multiple levels, how do we ensure a budget that is as balanced as possible?**
- **With the Expanded Learning Opportunities Program (ELOP) continuing to be a requirement, how do we ensure high-quality support for all qualified students?**
- **With a nationwide workforce shortage, exponentially felt in California, we continue to struggle to hire quality staff in our field.**
- **How do we fulfill our mission of supporting ALL working families in our childcare programs?**
- **Our students are happy, our staff works hard, and our families appreciate our programs – how do we ensure continued Equity and Excellence from Early Learning in future years?**





You asked us to...

Keep Early Learning at the forefront of our community's mind so everyone who comes through us has the highest caliber experience possible.

So together we can...

Ensure Equity and Excellence Begin in Early Learning.



Thank
you
for your
continued
support
of
Early
Learning!