



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# Reclassification Process

January 10, 2023



# Objectives

- Review the reclassification criteria and process



# CDE Reclassification Criteria

- Assessment of English Language Proficiency
  - ELPAC
    - *Use current ELPAC score*
- Comparison of Performance in Basic Skills
  - Local or state assessments to determine students are meeting academic measures in ELA
    - *Use current local or state score*
- Teacher Evaluation
  - Use the student's academic performance as evidence of curriculum mastery
- Parent Opinion and Consultation



# SMMUSD Reclassification Criteria (1-5)

- Assessment of English Language Proficiency
  - Score of “4” on English Language Proficiency Assessment of California (ELPAC)
- Comparison of Performance in Basic Skills
  - Meets or Exceeds standards on ELA Assessments
  - Elementary School Students:
    - Grades 1-3
      - Overall ELPAC Performance Level 4
      - Score of 38%ile or above on **two most recent** Star Reading diagnostic assessments
    - *Grades 4 - 5*
      - Overall ELPAC Performance Level 4
      - Score of 38%ile or above on **two most recent** Star Reading diagnostic assessments
  - OR**
    - Score of 3 or 4 on the ELA CAASPP



# SMMUSD Reclassification Criteria (6-12)

- Assessment of English Language Proficiency
  - Score of “4” on English Language Proficiency Assessment of California (ELPAC)
- Comparison of Performance in Basic Skills
  - Meets or Exceeds standards on ELA Assessments
    - Grades 6th - 9th
      - Score of 38%ile on most recent Star Reading assessment
    - OR**
    - Score of 3 or 4 on the ELA CAASPP
  - *Grades 10 - 11*
    - Score of 38%ile on most recent Star Reading assessment
  - OR**
  - Score of 3 or 4 on the ELA CAASPP
- *Grades 12*
  - Score of 38%ile on most recent Star Reading assessment
- OR**
- Score of 3 or 4 on the ELA CAASPP



# SMMUSD Reclassification Criteria

## ■ Teacher Evaluation

- Teachers evaluate students on speaking, listening, reading and writing tasks in class.
- Teachers measure how well students express ideas clearly and communicate using academic language.
- Teachers also evaluate students' performance on classwork to ensure students are "on par" with English only peers

## ■ Parent Opinion and Consultation

- Parents/guardians meet with school administrator and staff to review student data and provide input.
- Secondary students are encouraged to attend reclassification meetings whenever possible.

# SMMUSD Reclassification Chart

**Santa Monica-Malibu Unified School District**  
**Educational Services Department**  
 Updated Interim Reclassification Criteria Chart

Criteria	1 <sup>st</sup> – 2 <sup>nd</sup> Grade	3 <sup>rd</sup> - 5 <sup>th</sup> Grade	6 <sup>th</sup> – 9 <sup>th</sup> Grade	10 <sup>th</sup> - 12 <sup>th</sup> Grade
<b>ELPAC<sup>1</sup></b> English Language Proficiency Assessment of California	Overall ELPAC Performance Level 4  Use most current score	Overall ELPAC Performance Level 4  Use most current score	Overall ELPAC Performance Level 4  Use most current score	Overall ELPAC Performance Level 4  Use most current score
<b>Basic Skills Assessment<sup>1</sup></b>	<b>Grades 1-2:</b> Score 38%ile on two most recent Renaissance Star Reading	<b>Grade 3-5:</b> Score 38%ile on two most recent Renaissance Star Reading  or  <b>Grade 4 and 5:</b> Score of 3 or 4 on the English Language Arts CAASPP	<b>Grades 6 - 9:</b> Score of 38%ile on most recent assessment Renaissance Star Reading  or  Score of 3 or 4 on the English Language Arts CAASPP	<b>Grades 10 - 12:</b> Score of 38%ile on most recent assessment Renaissance Star Reading  or  <b>Grades 12:</b> Score of 3 or 4 on the English Language Arts CAASPP
<b>Teacher Evaluation</b>	Teachers evaluate students on speaking, listening, reading and writing tasks in class. Teachers measure how well students express ideas clearly and communicate using academic language. Teachers also evaluate students' performance on classwork to ensure students are "on par" with English-only peers.			
<b>Parent Opinion and Consultation</b>	Parents and/or guardians meet with school administrators and staff to review student data and provide input. Secondary students are encouraged to attend reclassification meetings whenever possible.  If parents are opposed to reclassification please record this on the Reclassification form and a follow-up meeting will be scheduled with parents by Ed. Services.			

<sup>1</sup> Testing accommodations should be considered and provided as needed for ELs with IEPs, including the use of alternate assessments.

ELs with IEPs: If the IEP team determines that an EL with an IEP would benefit from EL reclassification, but the student's disability prevents him/her from meeting the above criteria, the Individualized Reclassification Protocol may be appropriate. Contact SPED for additional guidance.





# SMMUSD Reclassification Criteria for Students with IEPs

- Assessment of English Language Proficiency
  - ELPAC or Alternate Assessment
    - *Use most current ELPAC score or Alternate Assessment*
- Comparison of Performance in Basic Skills
  - Local, state assessments or Alternate Assessment
  - Determine students are meeting academic measures in ELA comparable with students with similar disabilities
    - *Use most current local or state score*
- Teacher Evaluation
  - Use of student's classroom performance information that is based on the students IEP goals for academic performance and ELD
  - Inclusive of IEP discussion
- Parent Opinion and Consultation
  - Inclusive of IEP discussion





# Reclassification Criteria for Students with IEPs (1-5)

- Assessment of English Language Proficiency
    - ELPAC or Alternate ELPAC
      - *ELPAC: Student has demonstrated progress on the subtests of the ELPAC that are NOT associated with the students qualifying disability*
  - Comparison of Performance in Basic Skills
    - *Grades 1-3*
      - Score of 38%ile or above on two most recent Star Reading Assessments
    - *Grades 4 - 5*
      - Score of 38%ile or above on two most recent Star Reading Assessments
- OR**
- Score of 3 or 4 on ELA CAASPP or CAA



# Reclassification Criteria for Students with IEPs (6-12)

- Assessment of English Language Proficiency
  - ELPAC or Alternate ELPAC
    - *ELPAC: Student has demonstrated progress on the subtests of the ELPAC that are NOT associated with the students qualifying disability*
- Comparison of Performance in Basic Skills
  - *Grades 6 - 9*
    - Score of 38%ile on most recent Star Reading Assessment
  - OR**
    - Score of 3 or 4 on ELA CAASPP or CAA
  - *Grade 10 - 11*
    - Score of 38%ile on most recent Star Reading Assessment
  - *Grade 10 - 12*
    - Score of 38%ile on most recent Star Reading Assessment
  - OR**
    - Score of 3 or 4 on ELA CAASPP or CAA



# Reclassification Criteria for Students with IEPs

## ■ Teacher Evaluation

- Use of students classroom performance information that is based on the students IEP goals for academic performance and ELD
- Inclusive of IEP discussion

## ■ Parent Opinion and Consultation

- Inclusive of IEP discussion

# SMMUSD Alternate Reclassification Chart

**Santa Monica-Malibu Unified School District**  
**Educational Services Department**  
 Updated Interim Alternate Reclassification Criteria for Students with IEPs  
 (EL Form 2)

Criteria	1 <sup>st</sup> – 2 <sup>nd</sup> Grade	3 <sup>rd</sup> - 5 <sup>th</sup> Grade	6 <sup>th</sup> – 9 <sup>th</sup> Grade	10 <sup>th</sup> - 12 <sup>th</sup> Grade
<b>ELPAC<sup>1</sup></b> English Language Proficiency Assessment of California	The student demonstrated English Proficiency on Summative ELPAC or Alternate Assessment by achieving:  <b>Grades 1-12:</b> ELPAC: Student has demonstrated progress on the subtests of the ELPAC that are NOT associated with the students qualifying disability  Alternate ELPAC: The student scored an overall performance level 3 on the summative Alternate ELPAC  Use most current score			
<b>Basic Skills Assessment<sup>1</sup></b>	<b>Grade 1 -2:</b> Score 38%ile on two most recent Renaissance Star Reading Assessment	<b>Grade 3rd -5th:</b> Score 38%ile on two most recent Renaissance Star Reading Assessment  or  <b>Grade 4th and 5th:</b> Score of 3 or 4 on the ELA CAASPP  or  <b>Grade 4th and 5th:</b> California Alternate Assessment (CAA) English Language Arts	<b>Grade 6th - 9th:</b> Score of 38%ile on a most recent Renaissance Star Reading Assessment  or  Score of 3 or 4 on the English Language Arts (ELA) CAASPP.  or  California Alternate Assessment (CAA) English Language Arts	<b>Grades 10th - 12th:</b> Score of 38%ile on a most recent Renaissance Star Reading Assessment  or  <b>Grade 12:</b> Score of 3 or 4 on the ELA CAASPP or California Alternate Assessment (CAA) English Language Arts
<b>Teacher Evaluation</b>	Teachers evaluate students on speaking, listening, reading, and writing tasks in class. Teachers measure how well students express ideas clearly and communicate using academic language. Teachers also evaluate students' performance on classwork to ensure students are "on par" with English-only peers.			
<b>Parent Opinion and Consultation</b>	Parents and/or guardians meet with school administrators and staff to review student data and provide input. Secondary students are encouraged to attend reclassification meetings whenever possible.  If parents are opposed to reclassification please record this on the Reclassification form and a follow-up meeting will be scheduled with parents by Ed. Services.			

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ELs with IEPs: If the IEP team determines that an EL with an IEP would benefit from EL reclassification, but the student's disability prevents him/her from meeting the above criteria, the Individualized Reclassification Protocol may be appropriate. Contact SPED for additional guidance.

# How many students have been reclassified this year?

General Ed.	C1 Potential Candidates	C1 Reclassified FEP	C2 Potential Candidates	C2 Reclassified FEP	C3 Potential Candidates	C3 Reclassified FEP	Total Reclassified
Edison	10	10					10
Franklin	2	2					2
Grant	1	1					1
Malibu Elem	3	3					3
McKinley	8	8					8
Roosevelt	7	7					7
Webster	2	2					2
Will Rogers	5	5					5
SMASH K-8	1	1					1
John Adams	14	14					14
Lincoln MS	14	11					11
Malibu MS	4	4					4
Santa Monica High	12	12					12
Malibu High	0	0					0
Olympic	0	0					0
Independent Study	1	1					1
PBL	0	0					0
Total	84	81					81



# How many students have been reclassified this year?

Special Ed.	C1 Potential Candidates	C1 Reclassified FEP	C2 Potential Candidates	C2 Reclassified FEP	C3 Potential Candidates	C3 Reclassified FEP	Total Reclassified
Edison	1	0					0
Franklin	0	0					0
Grant	1	0					0
Malibu Elem	0	0					0
McKinley	1	1					1
Roosevelt	1	0					0
Webster	1	1					1
Will Rogers	0	0					0
SMASH K-8	0	0					0
John Adams	5	3					3
Lincoln MS	0	0					0
Malibu MS	0	0					0
Santa Monica High	3	3					3
Malibu High	1	1					1
Olympic	0	0					0
Independent Study	0	0					0
PBL	0	0					0
Total	14	9					9



# Next Steps

- Continue to implement reclassification criteria and support school sites by:
  - Monitoring EL students meeting eligibility criteria via Ellevation
  - Provide pre-populated RFEP form 2 for English Learners with IEPs that meet criteria 1 and 2



Thank you for your time

