



English Learner Program Update DELAC

Santa Monica-Malibu Unified School District
November 25, 2019

SMMUSD's Core Beliefs about English Learners

1. The diverse languages and cultures English learners bring to their education are valued resources

2. All SMMUSD students benefit from collaboration with peers from diverse cultures, races, and languages

3. All English learners have access to rigorous, standards-aligned instruction in content and language development

4. Developing English learners' linguistic and academic proficiency is a shared responsibility of all educators

5. English learners and their families are partners in the learning process



Today we will review...



**Questions
welcome!**

Identification



Assessment



**English
Learners
in
SMMUSD**

Instruction



Reclassification



Identification



Make sure to clearly understand the district's core beliefs about English Learners and the purpose of the Home Language Survey. If parents/guardians have questions about the HLS or the district's core please, please make sure to ask the front office staff at the school site!

How are students identified as English Learners in SMMUSD?

1. Parents/guardians complete a HOME LANGUAGE SURVEY (HLS) upon enrollment in a California public school
1. If a parent/guardian writes a language other than English on the first three questions of the HLS, SMMUSD is required to assess the student's English language proficiency
1. The assessment all districts in California are required to use is called the English Language Proficiency Assessment (ELPAC)

Assessment



It's important for students to always do their best on the ELPAC. SMMUSD uses student's scores on the ELPAC for reclassification and placement decisions.

What is the ELPAC exam?

- ★ The Initial ELPAC exam assesses the English reading, writing, speaking and listening of students who may be English Learners
- ★ A student's score on the Initial ELPAC determines whether or not a student is classified as an English Learner (EL) or an Initial Fluent English Proficient (IFEP)
- ★ English Learners take the *Summative* ELPAC every year until reclassification
- ★ Parents/guardians receive their child's score report on the Initial and Summative ELPAC in the mail

Instruction



What instruction and support do ELs receive to develop English skills?

- ★ English Learners are required by law to receive English Language Development (ELD) throughout their school day across all content areas



**Elementary School:
Provided by the
classroom teacher**



**Secondary School:
Provided by the
classroom teachers
and/or a Designated
ELD teacher**

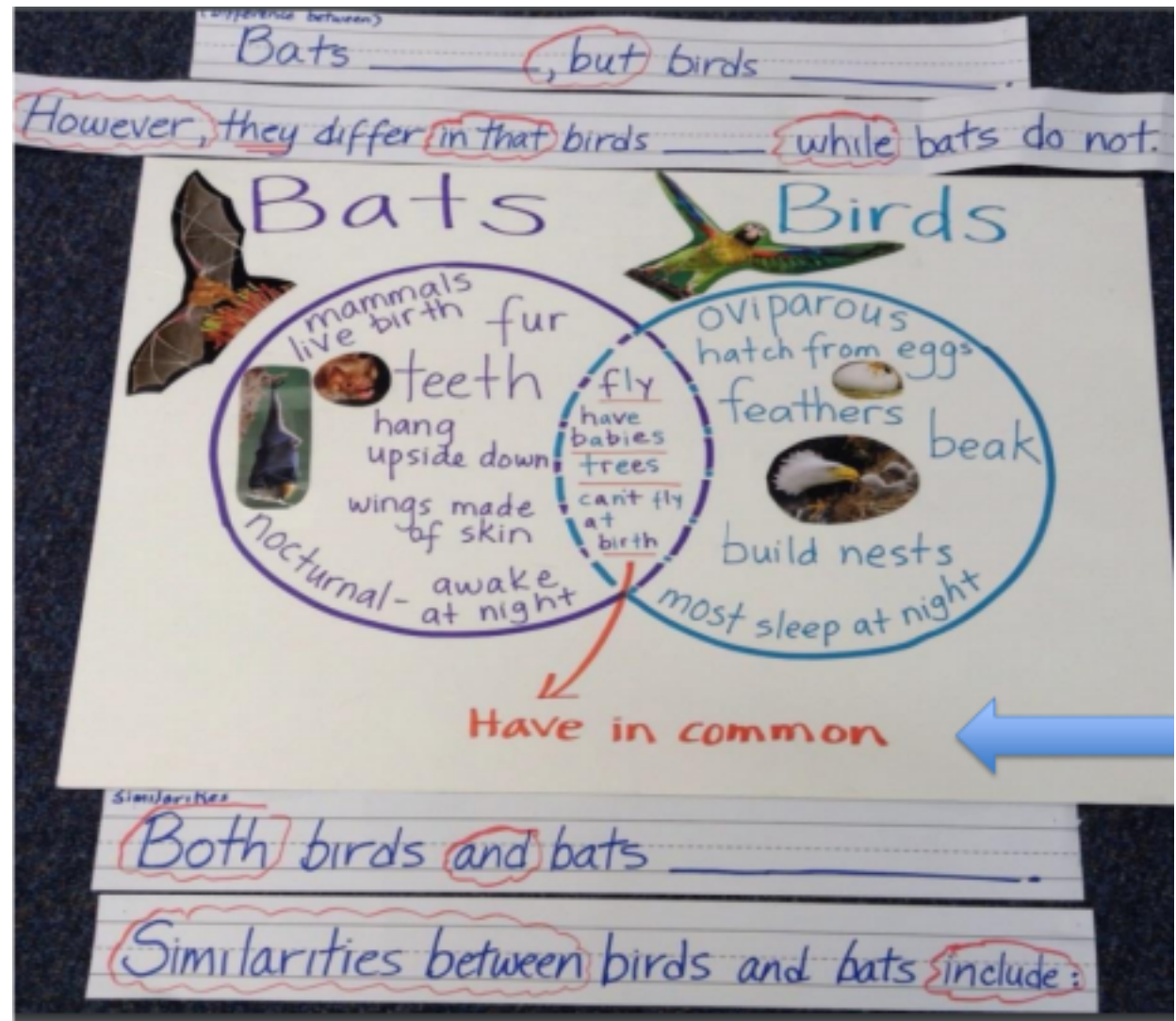


English Learners should receive two types of instruction in ELD: Integrated and Designated ELD.

Integrated ELD

Provide supports and
scaffolds to ensure
ACCESS TO CONTENT

Provide the
**LANGUAGE TO
PARTICIPATE**



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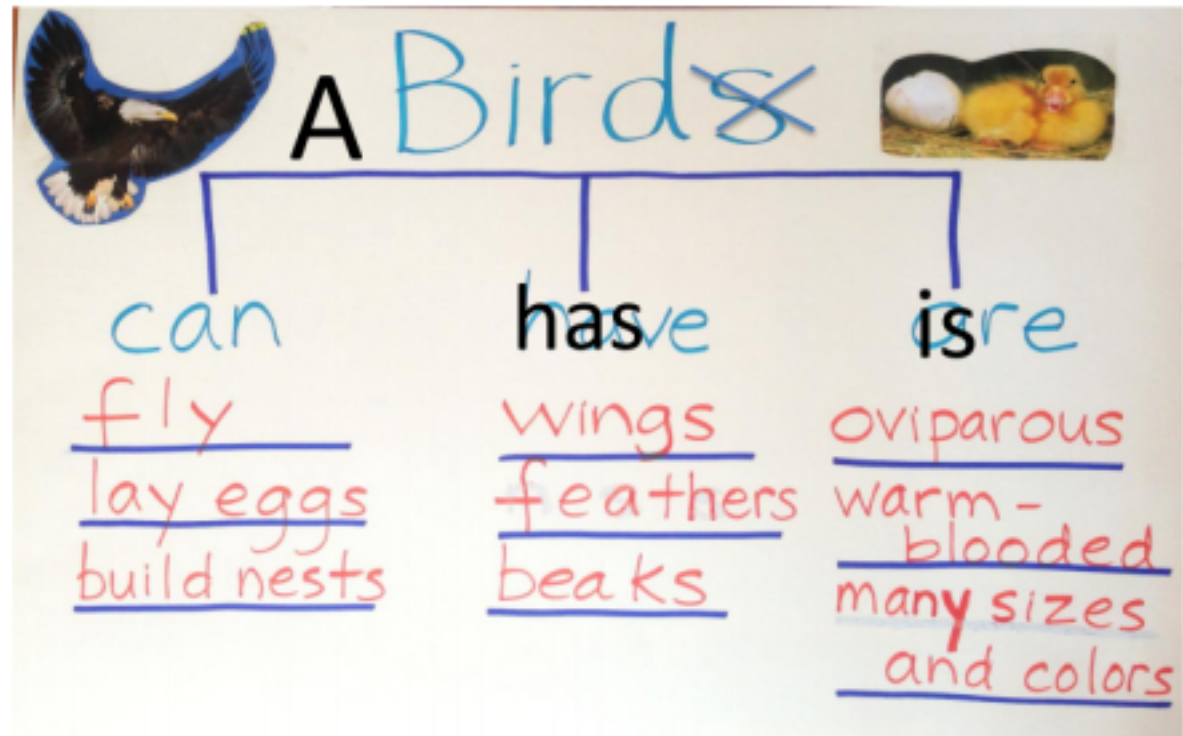
Tree Map



Designated ELD

Use *content as an opportunity*
to teach
HOW ENGLISH WORKS

Tree Map (singular)



Reclassification



It takes approximately 5-7 years for a student to become proficient in a new language

SMMUSD has an alternate reclassification process for students with IEPs or 504 Service Plans who may be eligible for alternate reclassification

How are ELs reclassified as Fluent English Proficient (RFEPS)?

- ★ SMMUSD's four reclassification criteria are as follows:
 - **Overall score of 4 on ELPAC**
 - **Meeting/exceeding standards on state or local ELA assessments**
 - **Teacher input and recommendation**
 - **Parent input and consultation**

- ★ During a reclassification meeting parents/guardians can expect:
 - A school site administrator to facilitate the meeting and staff member(s) to attend
 - A review of the student's classwork and state/district test results
 - An opportunity for parents/guardians to ask questions and share input
 - A copy of the reclassification form (formal copy sent home after district approval)

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Questions and Input





Thank you, everyone!
Questions?

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